



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – English IV

2021-2022 Pacing Calendar

Units of Instruction

Unit 1: The Past

This unit explores the theme of the past by asking, “How are people affected by history and their surroundings?” Students read poetry, literary nonfiction, and novel excerpts. Students use literary nonfiction texts as models to begin drafting their college essays and apply their understanding of poetic elements to craft poems.

In addition to addressing the focus standards of the unit, students engage in daily supported independent reading and low-stakes writing.

| 2021 | | August | | | | |
|------------|---|--|--------------------------------------|---------------------------------------|--------|----------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 01 | 02 | 03 | 04 | 05 | 06 | 07 |
| | Enrichment Opportunities | | | | | |
| 08 | 09 | 10 | 11 | 12 | 13 | 14 |
| | Enrichment Opportunities | | | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| | Teacher Service Days (no students) | | Teacher Prep Day (no students) | Teacher Service Days (no students) | | |
| 22 C1W1 | 23 Unit 1 (11 90-min. class periods) | 24 | 25 | 26 | 27 | 28 |
| 29 C1W2 | 30 Unit 1 (11 90-min. class periods) | 31 | 01 | 02 | 03 | 04 |
| 05 | 06 | Notes: Aug. 16-20 - Teacher Service Days (no students) | | | | |



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – English IV

2021-2022 Pacing Calendar

Units of Instruction

Unit 1: The Past

This unit explores the theme of the past by asking, “How are people affected by history and their surroundings?” Students read poetry, literary nonfiction, and novel excerpts. Students use literary nonfiction texts as models to begin drafting their college essays and apply their understanding of poetic elements to craft poems.

In addition to addressing the focus standards of the unit, students engage in daily supported independent reading and low-stakes writing.

| 2021 | | September | | | | |
|------------|--|---|--|---|--|----------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 29 C1W2 | 30 | 31 | 01 Unit 1 (11 90-min. class periods) | 02 | 03 | 04 |
| 05 C1W3 | 06 Labor Day | 07 Unit 1 (11 90-min. class periods) | 08 | 09 | 10 | 11 |
| 12 C1W4 | 13 Unit 1 (11 90-min. class periods) | 14 | 15 | 16 Fall Holiday | 17 Teacher Service Day (no students) | 18 |
| 19 C1W5 | 20 Unit 1 (11 90-min. class periods) | 21 | 22 | 23 | 24 | 25 |
| 26 C1W6 | 27 Unit 1 (11 90-min. class periods) | 28 | 29 | 30 • Extend • Review • Assess • Reteach | 01 | 02 |
| 03 | 04 | Notes: Sept. 6 - Labor Day Sept. 16 - Fall Holiday Sept. 17 - Teacher Service Day (no students) | | | | |



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – English IV

2021-2022 Pacing Calendar

Units of Instruction

Unit 2: Inspiration

This unit explores the concept of inspiration and poses the question, “How does my environment foster my creativity?” Through the reading of a variety of classic and contemporary short stories, students will consider how inspiration is fostered. Students will create their own version of a short story and turn this into a multimedia presentation.

In addition to addressing the focus standards of the unit, students engage in daily supported independent reading and low-stakes writing.

| 2021 | | October | | | | |
|------------|---|---|-----------|----------|---|---------------------------------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 26 C1W6 | 27 | 28 | 29 | 30 | 01 • Extend • Review • Assess • Reteach | 02 END OF CYCLE 1 |
| 03 C2W1 | 04 Teacher Service Day (no students) | 05 Unit 2 (10 90-min. class periods) | 06 | 07 | 08 | 09 |
| 10 C2W2 | 11 Unit 2 (10 90-min. class periods) | 12 | 13 | 14 | 15 | 16 |
| 17 C2W3 | 18 Unit 2 (10 90-min. class periods) | 19 | 20 | 21 | 22 | 23 |
| 24 C2W4 | 25 Unit 2 (10 90-min. class periods) | 26 | 27 | 28 | 29 | 30 |
| 31 | 01 | Notes: Oct. 4 - Teacher Service Day (no students) | | | | |



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – English IV

2021-2022 Pacing Calendar

Units of Instruction

Unit 3: Criticism

In this unit, students consider the value of critique as they ask themselves, “Why is it important to critically analyze the information I receive?” Students read novels in book clubs and utilize discourse as they focus on characterization, figurative language, literary devices, tone, and theme. Students craft analytical research essays based on one method of literary criticism.

In addition to addressing the focus standards of the unit, students engage in daily supported independent reading and low-stakes writing.

| 2021 | | November | | | | |
|---------------------|---|--|-----------|----------|--------|-----------------------------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 31 C2W5 | 01 Unit 2 (10 90-min. class periods) | 02 | 03 | 04 | 05 | 06 |
| 07 C2W6 | 08 Unit 2 (10 90-min. class periods) | 09 | 10 | 11 | 12 | 13 END OF CYCLE 2 |
| 14 C3W1 | 15 Unit 3 (10 90-min. class periods) | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| Thanksgiving | | | | | | |
| 28 C3W2 | 29 Unit 3 (10 90-min. class periods) | 30 | 01 | 02 | 03 | 04 |
| 05 | 06 | Notes: Nov. 22-26 - Thanksgiving Break | | | | |



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – English IV

2021-2022 Pacing Calendar

Units of Instruction

Unit 3: Criticism

In this unit, students consider the value of critique as they ask themselves, “Why is it important to critically analyze the information I receive?” Students read novels in book clubs and utilize discourse as they focus on characterization, figurative language, literary devices, tone, and theme. Students craft analytical research essays based on one method of literary criticism.

In addition to addressing the focus standards of the unit, students engage in daily supported independent reading and low-stakes writing.

| 2021 | | December | | | | |
|------------|--|-------------------------------------|--|----------|--------|----------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 28 C3W2 | 29 | 30 | 01 Unit 3 (10 90-min. class periods) | 02 | 03 | 04 |
| 05 C3W3 | 06 Unit 3 (10 90-min. class periods) | 07 | 08 | 09 | 10 | 11 |
| 12 C3W4 | 13 Unit 3 (10 90-min. class periods) | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| | Enrichment Opportunities | | Winter Break | | | |
| 26 | 27 | 28 | 29 | 30 | 31 | 01 |
| | Winter Break | | | | | |
| 02 | 03 | Notes: Dec. 20-31 - Winter Break | | | | |



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – English IV

2021-2022 Pacing Calendar

Units of Instruction

Unit 4: Discernment

In this unit, students consider the idea of discernment as they ask themselves, “How do my experiences shape my judgment?” Students engage with drama and interpret how the literary and dramatic devices used by the author contribute to theme. Referencing the techniques in their reading, students create a script. After reading informational texts regarding the construction of drama, students create an interpretative essay, focusing on developing ideas and utilizing appropriate organization and conventions of punctuation.

In addition to addressing the focus standards of the unit, students engage in daily supported independent reading and low-stakes writing.

| 2022 | | January | | | | |
|------------|--|---|--|----------|--------|-----------------------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 26 | 27 | 28 | 29 | 30 | 31 | 01 |
| 02 C3W5 | 03 Unit 3 (10 90-min. class periods) | 04 | 05 | 06 | 07 | 08 |
| 09 C3W6 | 10 Unit 3 (10 90-min. class periods) | 11 | 12 | 13 | 14 | 15 |
| 16 C4W1 | 17 Martin Luther King, Jr. Day | 18 Teacher Prep Day (no students) | 19 Unit 4 (14 90-min. class periods) | 20 | 21 | 22 |
| 23 C4W2 | 24 Unit 4 (14 90-min. class periods) | 25 | 26 | 27 | 28 | 29 |
| 30 C4W3 | 31 Unit 4 (14 90-min. class periods) | Notes: Jan. 17 - Martin Luther King, Jr. Day Jan. 18 - Teacher Preparation Day (no students) | | | | |
| | | | | | | END OF CYCLE 3 |



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – English IV

2021-2022 Pacing Calendar

Units of Instruction

Unit 4: Discernment

In this unit, students consider the idea of discernment as they ask themselves, “How do my experiences shape my judgment?” Students engage with drama and interpret how the literary and dramatic devices used by the author contribute to theme. Referencing the techniques in their reading, students create a script. After reading informational texts regarding the construction of drama, students create an interpretative essay, focusing on developing ideas and utilizing appropriate organization and conventions of punctuation.

In addition to addressing the focus standards of the unit, students engage in daily supported independent reading and low-stakes writing.

| 2022 | | February | | | | |
|------------|--|--|-----------|----------|--------|----------------------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 30 C4W3 | 31 | 01 Unit 4 (14 90-min. class periods) | 02 | 03 | 04 | 05 |
| 06 C4W4 | 07 Unit 4 (14 90-min. class periods) | 08 | 09 | 10 | 11 | 12 |
| 13 C4W5 | 14 Unit 4 (14 90-min. class periods) | 15 | 16 | 17 | 18 | 19 |
| 20 C4W6 | 21 Teacher Service Day (no students) | 22 Unit 4 (14 90-min. class periods) | 23 | 24 | 25 | 26 END OF CYCLE 4 |
| 27 C5W1 | 28 Unit 5 (12 90-min. class periods) | 01 | 02 | 03 | 04 | 05 |
| 06 | 07 | Notes: Feb. 21 - Teacher Service Day (no students) | | | | |



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – English IV

2021-2022 Pacing Calendar

Units of Instruction

Unit 5: Foresight

In this unit, students reflect on the concept of foresight as they ask themselves, “How can I consider what has happened and what is happening around me to understand what is coming?” Through the process of inquiry, students explore current issues through the reading of informational and argumentative texts.

In addition to addressing the focus standards of the unit, students engage in daily supported independent reading and low-stakes writing.

| 2022 | | March | | | | |
|------------|--|---|-----------|--------------|--------|----------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 27 C5W1 | 28 | 01 Unit 5 (12 90-min. class periods) | 02 | 03 | 04 | 05 |
| 06 C5W2 | 07 Unit 5 (12 90-min. class periods) | 08 | 09 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| | Enrichment Opportunities | | | Spring Break | | |
| 20 C5W3 | 21 Unit 5 (12 90-min. class periods) | 22 | 23 | 24 | 25 | 26 |
| 27 C5W4 | 28 Chávez / Huerta Day | 29 Unit 5 (12 90-min. class periods) | 30 | 31 | 01 | 02 |
| 03 | 04 | Notes: Mar. 14-18 - Spring Break Mar. 28 - César Chávez/Dolores Huerta Day | | | | |



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – English IV

2021-2022 Pacing Calendar

Units of Instruction

Unit 5: Foresight

In this unit, students reflect on the concept of foresight as they ask themselves, “How can I consider what has happened and what is happening around me to understand what is coming?” Through the process of inquiry, students explore current issues through the reading of informational and argumentative texts.

In addition to addressing the focus standards of the unit, students engage in daily supported independent reading and low-stakes writing.

| 2022 | | April | | | | |
|------------|--|---|-----------|----------|--|----------------------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 27 C5W4 | 28 | 29 | 30 | 31 | 01 Unit 5 (12 90-min. class periods) | 02 |
| 03 C5W5 | 04 Unit 5 (12 90-min. class periods) | 05 | 06 | 07 | 08 | 09 |
| 10 C5W6 | 11 Unit 5 (12 90-min. class periods) | 12 | 13 | 14 | 15 Spring Holiday | 16 |
| 17 C5W7 | 18 Unit 5 (12 90-min. class periods) | 19 | 20 | 21 | 22 | 23 END OF CYCLE 5 |
| 24 C6W1 | 25 Unit 6 (14 90-min. class periods) | 26 | 27 | 28 | 29 | 30 |
| 01 | 02 | Notes: Apr. 15 - Spring Holiday | | | | |



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – English IV

2021-2022 Pacing Calendar

Units of Instruction

Unit 6: The Future

In this unit, students consider the question "How has the information I've received prepared me for the future?" Students read persuasive speeches and debates and examine the rhetorical strategies and devices used by writers and public speakers. Students use these texts as examples of argumentation and persuasion as they engage in debates and write cover letters and resumes. Students give formal presentations to showcase their knowledge of the elements of public speaking.

In addition to addressing the focus standards of the unit, students engage in daily supported independent reading and low-stakes writing.

| 2022 | | May | | | | |
|------------|--|--|-----------|----------|--------|----------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 01 C6W2 | 02 Unit 6 (14 90-min. class periods) | 03 | 04 | 05 | 06 | 07 |
| 08 C6W3 | 09 Unit 6 (14 90-min. class periods) | 10 | 11 | 12 | 13 | 14 |
| 15 C6W4 | 16 Unit 6 (14 90-min. class periods) | 17 | 18 | 19 | 20 | 21 |
| 22 C6W5 | 23 Unit 6 (14 90-min. class periods) | 24 | 25 | 26 | 27 | 28 |
| 29 C6W6 | 30 Memorial Day | 31 Unit 6 (14 90-min. class periods) | 01 | 02 | 03 | 04 |
| 05 | 06 | Notes: May 30 - Memorial Day | | | | |



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – English IV

2021-2022 Pacing Calendar

Units of Instruction

Unit 6: The Future

In this unit, students consider the question “How has the information I’ve received prepared me for the future?” Students read persuasive speeches and debates and examine the rhetorical strategies and devices used by writers and public speakers. Students use these texts as examples of argumentation and persuasion as they engage in debates and write cover letters and resumes. Students give formal presentations to showcase their knowledge of the elements of public speaking.

In addition to addressing the focus standards of the unit, students engage in daily supported independent reading and low-stakes writing

2022 June

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|------------|--|---|--|----------|--------|----------|
| 29 C6W6 | 30 | 31 | 01 Unit 6 (14 90-min. class periods) | 02 | 03 | 04 |
| 05 C6W7 | 06 Unit 6 (14 90-min. class periods) | 07 | 08 Teacher Prep Day (no students) END OF CYCLE 6 | 09 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 01 | 02 |
| 03 | 04 | Notes: Jun. 8 - Teacher Preparation Day (no students) | | | | |