



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – ESOL II

2021-2022 Pacing Calendar

Units of Instruction

Unit 1: Perspectives

Essential Question: How do we see ourselves in the world?

Unit 1 focuses on how new perspectives can broaden our understanding of the world.

Students will examine and read a variety of text genres, while building their knowledge of the reading process. Students will be given time and support to read texts of their choice.

Reading Focus:

Establishing metacognitive routines used when reading various genres for various purposes.

Writing Focus:

Establishing routines for how readers respond to text and crafting an argumentative essay.

2021	August					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
01	02	03	04	05	06	07
	Enrichment Opportunities					
08	09	10	11	12	13	14
	Enrichment Opportunities					
15	16	17	18	19	20	21
	Teacher Service Days (no students)		Teacher Prep Day (no students)	Teacher Service Days (no students)		
22 C1W1	23 Unit 1 (16 90-min. class periods)	24 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	25	26	27	28
29 C1W2	30 Unit 1 (16 90-min. class periods)	31 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	01	02	03	04
05	06	Notes: Aug. 16-20 - Teacher Service Days (no students)				



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – ESOL II

2021-2022 Pacing Calendar

Units of Instruction

Unit 1: Perspectives

Essential Question: How do we see ourselves in the world?

Unit 1 focuses on how new perspectives can broaden our understanding of the world.

Students will examine and read a variety of text genres, while building their knowledge of the reading process. Students will be given time and support to read texts of their choice.

Reading Focus:

Establishing metacognitive routines used when reading various genres for various purposes.

Writing Focus:

Establishing routines for how readers respond to text and crafting an argumentative essay.

2021		September				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29 C1W2	30	31	01 Unit 1 (16 90-min. class periods)	02 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	03	04
05 C1W3	06 Labor Day	07 Unit 1 (16 90-min. class periods)	08 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	09	10	11
12 C1W4	13 Unit 1 (16 90-min. class periods)	14 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	15	16 Fall Holiday	17 Teacher Service Day (no students)	18
19 C1W5	20 Unit 1 (16 90-min. class periods)	21 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	22	23	24	25
26 C1W6	27 Unit 1 (16 90-min. class periods)	28 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	29	30 • Extend • Review • Assess • Reteach	01	02
03	04	Notes: Sept. 6 - Labor Day Sept. 16 - Fall Holiday Sept. 17 - Teacher Service Day (no students)				



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – ESOL II

2021-2022 Pacing Calendar

Units of Instruction

Unit 2: Questioning the World

Essential Question: How can questioning bring value to our understandings of the world?

In Unit 2, students examine how authors choose to communicate ideas using details, facts, graphical components, and organizational patterns.

Students respond to text in a variety of ways including discussion, journal writing, and visual/symbolic representation.

Reading Focus:

Reading informational texts to analyze author's craft and purpose.

Writing Focus:

Writing to respond to texts in a variety of ways including an informational essay.

2021		October				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26 C1W6	27	28	29	30	01 • Extend • Review • Assess • Reteach	02 END OF CYCLE 1
03 C2W1	04 Teacher Service Day (no students)	05 Unit 2 (15 90-min. class periods)	06 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	07	08	09
10 C2W2	11 Unit 2 (15 90-min. class periods)	12 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	13	14	15	16
17 C2W3	18 Unit 2 (15 90-min. class periods)	19 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	20	21	22	23
24 C2W4	25 Unit 2 (15 90-min. class periods)	26 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	27	28	29	30
31	01	Notes: Oct. 4 - Teacher Service Day (no students)				



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – ESOL II

2021-2022 Pacing Calendar

Units of Instruction

Unit 3: Transformation

Essential Question: How do we learn who we truly are?

In Unit 3, students will explore character development and make personal connections as well as connections across texts through literature analysis.

Students review literary elements and analyze how authors convey their message and purpose.

Reading Focus:

Reading fiction and literary nonfiction to analyze literary elements and author's craft.

Writing Focus:

Responding to text, revising and editing existing writing, and writing a personal narrative.

2021	November					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31 C2W5	01 Unit 2 (15 90-min. class periods)	02 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	03	04	05	06
07 C2W6	08 Unit 2 (15 90-min. class periods)	09 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	10	11	12	13 END OF CYCLE 2
14 C3W1	15 Unit 3 (15 90-min. class periods)	16 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	17	18	19	20
21	22	23	24	25	26	27
Thanksgiving						
28 C3W2	29 Unit 3 (15 90-min. class periods)	30 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	01	02	03	04
05	06	Notes: Nov. 22-26 - Thanksgiving Break				



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – ESOL II

2021-2022 Pacing Calendar

Units of Instruction

Unit 3: Transformation

Essential Question: How do we learn who we truly are?

In Unit 3, students will explore character development and make personal connections as well as connections across texts through literature analysis.

Students review literary elements and analyze how authors convey their message and purpose.

Reading Focus:

Reading fiction and literary nonfiction to analyze literary elements and author's craft.

Writing Focus:

Responding to text in various ways including revising and editing existing writing, personal responses, and argumentative responses.

2021		December				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28 C3W2	29	30	01 Unit 3 (15 90-min. class periods)	02 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	03	04
05 C3W3	06 Unit 3 (15 90-min. class periods)	07 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	08	09	10	11
12 C3W4	13 Unit 3 (15 90-min. class periods)	14 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	15	16	17	18
19	20 Enrichment Opportunities	21	22	23 Winter Break	24	25
26	27	28	29 Winter Break	30	31	01
02	03	Notes: Dec. 20-31 - Winter Break				



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – ESOL II

2021-2022 Pacing Calendar

Units of Instruction

Unit 4: Experiences and Success

Essential Question: How do experiences shape us and drive us?

In Unit 4, students read poetry and drama to analyze how authors create meaning and convey mood using dramatic and poetic elements.

Students craft original poems in addition to making connections, finding patterns and similarities across texts, and writing personal responses to texts.

Reading Focus:

Reading to interpret drama and poetry.

Writing Focus:

Writing responses to text, drafting poetry, and revising and editing previous writing products.

2022		January				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	29	30	31	01
02 C3W5	03 Unit 3 (15 90-min. class periods)	04 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	05	06	07	08
09 C3W6	10 Unit 3 (15 90-min. class periods)	11 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	12	13	14	15
16 C4W1	17 Martin Luther King, Jr. Day	18 Teacher Prep Day (no students)	19 Unit 4 (15 90-min. class periods)	20 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	21	22
23 C4W2	24 Unit 4 (15 90-min. class periods)	25 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	26	27	28	29
30 C4W3	31 Unit 4 (15 90-min. class periods)	Notes: Jan. 17 - Martin Luther King, Jr. Day Jan. 18 - Teacher Preparation Day (no students)				

**END OF
CYCLE 3**



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – ESOL II

2021-2022 Pacing Calendar

Units of Instruction

Unit 4: Experiences and Success

Essential Question: How do experiences shape us and drive us?

In Unit 4, students read poetry and drama to analyze how authors create meaning and convey mood using dramatic and poetic elements.

Students craft original poems in addition to making connections, finding patterns and similarities across texts, and writing personal responses to texts.

Reading Focus:

Reading to interpret drama and poetry.

Writing Focus:

Writing responses to text, drafting poetry, and revising and editing previous writing products.

2022		February				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30 C4W3	31	01 Unit 4 (15 90-min. class periods)	02 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	03	04	05
06 C4W4	07 Unit 4 (15 90-min. class periods)	08 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	09	10	11	12
13 C4W5	14 Unit 4 (15 90-min. class periods)	15 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	16	17	18	19
20 C4W6	21 Teacher Service Day (no students)	22 Unit 4 (15 90-min. class periods)	23 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	24	25	26 END OF CYCLE 4
27 C5W1	28 Unit 5 (15 90-min. class periods)	01	02	03	04	05
06	07	Notes: Feb. 21 - Teacher Service Day (no students)				



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – ESOL II

2021-2022 Pacing Calendar

Units of Instruction

Unit 5: Your World, Your Impact

Essential Question: How can we make an impact on the world based on what we value?

In Unit 5, students examine how authors choose to communicate and support ideas in argumentative text through the use of claims, evidence, facts, rhetorical appeals, graphical/visual components, and organizational patterns.

Students respond to text in a variety of ways, including discussion, commentary, and visual/symbolic representation.

Reading Focus:

Reading various texts, including argumentative or commentary pieces.

Writing Focus:

Responding to texts in a variety of ways and writing to express opinions in an argumentative essay.

2022		March				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27 C5W1	28	01 Unit 5 (15 90-min. class periods)	02 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	03	04	05
06 C5W2	07 Unit 5 (15 90-min. class periods)	08 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	09	10	11	12
13	14-15 Enrichment Opportunities		16	17-18 Spring Break		19
20 C5W3	21 Unit 5 (15 90-min. class periods)	22 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	23	24	25	26
27 C5W4	28 Chávez / Huerta Day	29 Unit 5 (15 90-min. class periods)	30 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	31	01	02
03	04	Notes: Mar. 14-18 - Spring Break Mar. 28 - César Chávez/Dolores Huerta Day				



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – ESOL II

2021-2022 Pacing Calendar

Units of Instruction

Unit 6: Student Inquiry- Exploring Our World

Essential Question: How can inquiry be explored beyond the classroom?

Unit 6 continues to strengthen students' metacognitive skills and explores inquiry through the research process.

Students will conduct multigenre research, formulate questions, and analyze the credibility of informational sources and their relevance.

Students will support their inquiry projects with textual information and multiple sources to produce and deliver multimedia presentations.

Reading Focus:

Reading nonfiction texts and literary texts to answer inquiry questions

Writing Focus:

Writing to present inquiry findings through text and a multimedia presentation.

2022	April					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27 C5W4	28	29	30	31	01 Unit 5 (15 90-min. class periods)	02
03 C5W5	04 Unit 5 (15 90-min. class periods)	05 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	06	07	08	09
10 C5W6	11 Unit 5 (15 90-min. class periods)	12 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	13	14	15 Spring Holiday	16
17 C5W7	18 Unit 5 (15 90-min. class periods)	19 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	20	21	22	23 END OF CYCLE 5
24 C6W1	25 Unit 6 (15 90-min. class periods)	26 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	27	28	29	30
01	02	Notes: Apr. 15 - Spring Holiday				



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – ESOL II

2021-2022 Pacing Calendar

Units of Instruction

Unit 6: Student Inquiry- Exploring Our World

Essential Question: How can inquiry be explored beyond the classroom?

Unit 6 continues to strengthen students' metacognitive skills and explores inquiry through the research process.

Students will conduct multigenre research, formulate questions, and analyze the credibility of informational sources and their relevance.

Students will support their inquiry projects with textual information and multiple sources to produce and deliver multimedia presentations.

Reading Focus:

Reading nonfiction texts and literary texts to answer inquiry questions

Writing Focus:

Writing to present inquiry findings through text and a multimedia presentation.

2022		May				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
01 C6W2	02 Unit 6 (15 90-min. class periods)	03 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	04	05	06	07
08 C6W3	09 Unit 6 (15 90-min. class periods)	10 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	11	12	13	14
15 C6W4	16 Unit 6 (15 90-min. class periods)	17 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	18	19	20	21
22 C6W5	23 Unit 6 (15 90-min. class periods)	24 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	25	26	27	28
29 C6W6	30 Memorial Day	31 Unit 6 (15 90-min. class periods)	01	02	03	04
05	06	Notes: May 30 - Memorial Day				



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

English Language Arts – ESOL II

2021-2022 Pacing Calendar

Units of Instruction

Unit 6: Student Inquiry- Exploring Our World

Essential Question: How can inquiry be explored beyond the classroom?

Unit 6 continues to strengthen students' metacognitive skills and explores inquiry through the research process.

Students will conduct multigenre research, formulate questions, and analyze the credibility of informational sources and their relevance.

Students will support their inquiry projects with textual information and multiple sources to produce and deliver multimedia presentations.

Reading Focus:

Reading nonfiction texts and literary texts to answer inquiry questions

Writing Focus:

Writing to present inquiry findings through text and a multimedia presentation.

2022		June				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29 C6W6	30	31	01 Unit 6 (15 90-min. class periods)	02 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	03	04
05 C6W7	06 Unit 6 (15 90-min. class periods)	07 Note: Additional lessons are provided within this cycle in order to accommodate unit differentiation.	08 Teacher Prep Day (no students) END OF CYCLE 6	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	01	02
03	04	Notes: Jun. 8 - Teacher Preparation Day (no students)				