

Languages Other Than English – Modern Languages Level I (HS)

2021-2022 Pacing Calendar

Units of Instruction

Unit 1: The Influence of Language and Culture on Identity

Students will learn to greet others and make basic conversation in culturally appropriate ways based on context and mode of communication (in person, by phone, text, or online). They will discuss classroom activities, daily schedule, target language countries, and like or dislikes. They will be able communicate with the teacher and peers in the classroom, virtual context, and outside the classroom using the target language.

2021		August				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
01	02	03	04	05	06	07
	Enrichment Opportunities					
08	09	10	11	12	13	14
	Enrichment Opportunities					
15	16	17	18	19	20	21
	Teacher Service Days (no students)		Teacher Prep Day (no students)	Teacher Service Days (no students)		
22 C1W1	23 Unit 1 (23 45-min. class period or 11 90 min.classperiod)	24	25	26	27	28
29 C1W2	30 Unit 1 (23 45-min. class period or 11 90 min.classperiod)	31	01	02	03	04
05	06	Notes: Aug. 16-20 - Teacher Service Days (no students)				

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2021		September				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29 C1W2	30	31	01 Unit 1 (23 45-min. class period or 11 90 min.classperiod)	02	03	04
05 C1W3	06 Labor Day	07 Unit 1 (23 45-min. class period or 11 90 min.classperiod)	08	09	10	11
12 C1W4	13 Unit 1 (23 45-min. class period or 11 90 min.classperiod)	14	15	16 Fall Holiday	17 Teacher Service Day (no students)	18
19 C1W5	20 Unit 1 (23 45-min. class period or 11 90 min.classperiod)	21	22	23	24	25
26 C1W6	27 Unit 1 (23 45-min. class period or 11 90 min.classperiod)	28	29	30 • Extend • Review • Assess • Reteach	01	02
03	04	Notes: Sept. 6 - Labor Day Sept. 16 - Fall Holiday Sept. 17 - Teacher Service Day (no students)				

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Units of Instruction

Unit 2: Families in Different Societies

Students will discuss and compare their family structure with families in the target language-speaking countries. Learners will be able to describe themselves and their family members, including physical and personality descriptions, jobs, birthday customs, celebrations, and holidays.

2021		October				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26 C1W6	27	28	29	30	01 • Extend • Review • Assess • Reteach	02 END OF CYCLE 1
03 C2W1	04 Teacher Service Day (no students)	05 Unit 2 (24 45-min. class periods or 12 90- min. class periods)	06	07	08	09
10 C2W2	11 Unit 2 (24 45-min. class periods or 12 90- min. class periods)	12	13	14	15	16
17 C2W3	18 Unit 2 (24 45-min. class periods or 12 90- min. class periods)	19	20	21	22	23
24 C2W4	25 Unit 2 (24 45-min. class periods or 12 90- min. class periods)	26	27	28	29	30
31	01	Notes: Oct. 4 - Teacher Service Day (no students)				

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Unit 2: Families in Different Societies

Students will discuss and compare their family structure with families in the target language-speaking countries. Learners will be able to describe themselves and their family members, including physical and personality descriptions, jobs, birthday customs, celebrations, and holidays.

Unit 3: Influences of Beauty and Art

Students will learn to communicate in the target language when going shopping. They will be equipped with the skills to purchase and discuss clothing, ask for sizes, styles, colors, and understand prices. Students will be able to discuss fashion in different target language-speaking countries. Also, they will be exposed to relevant art forms such as movies, paintings, music, books, and fashion in the target language. Students will be able to discuss what they like and don't like in arts and why.

2021	November					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31 C2W5	01 Unit 2 (24 45-min. class periods or 12 90-min. class periods)	02	03	04	05	06
07 C2W6	08 Unit 2 (24 45-min. class periods or 12 90-min. class periods)	09	10	11	12	13 END OF CYCLE 2
14 C3W1	15 Unit 3 (24 45-min. class period or 12 90-min.class period)	16	17	18	19	20
21	22	23	24	25	26	27
Thanksgiving						
28 C3W2	29 Unit 3 (24 45-min. class period or 12 90-min.class period)	30	01	02	03	04
05	06	Notes: Nov. 22-26 - Thanksgiving Break				



Secondary Curriculum and Development

ALIGN, ADVANCE, ENGAGE.

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2021	December					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28 C3W2	29	30	01 Unit 3 (24 45-min. class period or 12 90-min.class period)	02	03	04
05 C3W3	06 Unit 3 (24 45-min. class period or 12 90-min.class period)	07	08	09	10	11
12 C3W4	13 Unit 3 (24 45-min. class period or 12 90-min.class period)	14	15	16	17	18
19	20	21	22	23	24	25
	Enrichment Opportunities		Winter Break			
26	27	28	29	30	31	01
	Winter Break					
02	03	Notes: Dec. 20-31 - Winter Break				

Units of Instruction

Unit 3: Influences of Beauty and Art

Students will learn to communicate in the target language when going shopping. They will be equipped with the skills to purchase and discuss clothing, ask for sizes, styles, colors, and understand prices. Students will be able to discuss fashion in different target language-speaking countries. Also, they will be exposed to relevant art forms such as movies, paintings, music, books, and fashion in the target language. Students will be able to discuss what they like and don't like in arts and why.



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Unit 4: How Science and Technology Influence Our Life

Students will connect technology to their daily activities and discuss the impact of social media and networks on daily life. They will discuss the impact of technological innovations and the future of technology. Students will compare the use of technology and social media in the target language-speaking countries and the United States.

2022	January					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	29	30	31	01
02 C3W5	03 Unit 3 (24 45-min. class period or 12 90-min.class period)	04	05	06	07	08
09 C3W6	10 Unit 3 (24 45-min. class period or 12 90-min.class period)	11	12	13	14	15
16 C4W1	17 Martin Luther King, Jr. Day	18 Teacher Prep Day (no students)	19 Unit 4 (23 45-min. class periods or 11 90-min. class periods)	20	21	22
23 C4W2	24 Unit 4 (23 45-min. class periods or 11 90-min. class periods)	25	26	27	28	29
30 C4W3	31 Unit 4 (23 45-min. class periods or 11 90-min. class periods)	Notes: Jan. 17 - Martin Luther King, Jr. Day Jan. 18 - Teacher Preparation Day (no students)				

**END OF
CYCLE 3**

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Units of Instruction

Unit 4: How Science and Technology Influence Our Life

Students will connect technology to their daily activities and discuss the impact of social media and networks on daily life. They will discuss the impact of technological innovations and the future of technology. Students will compare the use of technology and social media in the target language-speaking countries and the United States.

2022		February				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30 C4W3	31	01 Unit 4 (23 45-min. class periods or 11 90-min. class periods)	02	03	04	05
06 C4W4	07 Unit 4 (23 45-min. class periods or 11 90-min. class periods)	08	09	10	11	12
13 C4W5	14 Unit 4 (23 45-min. class periods or 11 90-min. class periods)	15	16	17	18	19
20 C4W6	21 Teacher Service Day (no students)	22 Unit 4 (23 45-min. class periods or 11 90-min. class periods)	23	24	25	26 END OF CYCLE 4
27 C5W1	28 Unit 5 (25 45-min. class period or 12 90-min. class period)	01	02	03	04	05
06	07	Notes: Feb. 21 - Teacher Service Day (no students)				

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Units of Instruction

Unit 5: Factors that Impact the Quality of Life

Students will learn and discuss the factors that affect the quality of life, such as housing, food, health, poverty, language barriers, and the environment. They will learn to describe and compare their homes to the ones in the target language countries, talk about health and how to ask for help when ill, and discuss food in the US and the target language-speaking countries.

2022		March				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27 C5W1	28	01 Unit 5 (25 45-min. class period or 12 90-min.class period)	02	03	04	05
06 C5W2	07 Unit 5 (25 45-min. class period or 12 90-min.class period)	08	09	10	11	12
13	14	15	16	17	18	19
	Enrichment Opportunities			Spring Break		
20 C5W3	21 Unit 5 (25 45-min. class period or 12 90-min.class period)	22	23	24	25	26
27 C5W4	28 Chávez / Huerta Day	29 Unit 5 (25 45-min. class period or 12 90-min.class period)	30	31	01	02
03	04	Notes: Mar. 14-18 - Spring Break Mar. 28 - César Chávez/Dolores Huerta Day				

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2022		April				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27 C5W4	28	29	30	31	01 Unit 5 (25 45-min. class period or 12 90-min.class period)	02
03 C5W5	04 Unit 5 (25 45-min. class period or 12 90-min.class period)	05	06	07	08	09
10 C5W6	11 Unit 5 (25 45-min. class period or 12 90-min.class period)	12	13	14	15 Spring Holiday	16
17 C5W7	18 Unit 5 (25 45-min. class period or 12 90-min.class period)	19	20	21	22	23 END OF CYCLE 5
24 C6W1	25 Unit 6 (24 45-min. class periods or 12 90-min. class periods)	26	27	28	29	30
01	02	Notes: Apr. 15 - Spring Holiday				

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Units of Instruction

Unit 6: Environmental, Political, and Social Challenges

Students will learn to discuss the factors that constitute environmental, political and social challenges such as health and diet, means of transportation, global warming, recycling and waste, poverty, and the influence of technology in daily life. Students will compare the following between the US and the target language-speaking world: eating habits, various means of transportation in relation to the environment, the impact of weather changes, recycling habits, and the challenges of poverty.

2022		May				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
01 C6W2	02 Unit 6 (24 45-min. class periods or 12 90-min. class periods)	03	04	05	06	07
08 C6W3	09 Unit 6 (24 45-min. class periods or 12 90-min. class periods)	10	11	12	13	14
15 C6W4	16 Unit 6 (24 45-min. class periods or 12 90-min. class periods)	17	18	19	20	21
22 C6W5	23 Unit 6 (24 45-min. class periods or 12 90-min. class periods)	24	25	26	27	28
29 C6W6	30 Memorial Day	31 Unit 6 (24 45-min. class periods or 12 90-min. class periods)	01	02	03	04
05	06	Notes: May 30 - Memorial Day				

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Students will learn to discuss the factors that constitute environmental, political and social challenges such as health and diet, means of transportation, global warming, recycling and waste, poverty, and the influence of technology in daily life. Students will compare the following between the US and the target language-speaking world: eating habits, various means of transportation in relation to the environment, the impact of weather changes, recycling habits, and the challenges of poverty.

2022		June				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29 C6W6	30	31	01 Unit 6 (24 45-min. class periods or 12 90-min. class periods)	02	03	04
05 C6W7	06 Unit 6 (24 45-min. class periods or 12 90-min. class periods)	07	08 Teacher Prep Day (no students) END OF CYCLE 6	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	01	02
03	04	Notes: Jun. 8 - Teacher Preparation Day (no students)				