

Strand 1 – History

Grade 5 – US History	Grade 6 – Contemporary World Cultures	Grade 7 – Texas History	Grade 8 – US History to 1876
1. History Strand: Time, Continuity, and Change			
		ARSS.7.1A Identify the major eras in Texas history, describe their defining characteristics, and explain the purpose of dividing the past into eras, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights; and Contemporary Texas.	SS.8.1A Identify the major eras in U.S. history through 1877, including colonization, revolution, creation and ratification of the Constitution, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.
		SS.7.1B Explain the significance of the following dates: 1519, mapping of the Texas coast and first mainland Spanish settlement; 1718, founding of San Antonio; 1821, independence from Spain; 1836, Texas independence; 1845, annexation; 1861, Civil War begins; 1876, adoption of current state constitution; and 1901, discovery of oil at Spindletop.	SS.8.1B Explain the significance of the following dates: 1607, founding of Jamestown; 1620, arrival of the Pilgrims and signing of the Mayflower Compact; 1776, adoption of the Declaration of Independence; 1787, writing of the U.S. Constitution; 1803, Louisiana Purchase; and 1861-1865, Civil War.
		SS.7.2A Compare the cultures of American Indians in Texas prior to European colonization such as Gulf, Plains, Puebloan, and Southeastern.	
SS.5.1A Explain when, where, and why groups of people explored, colonized, and settled in the United States, including the search for religious freedom and economic gain.	ARSS.6.1A Trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade.	ARSS.7.2B Identify important individuals, events, and issues related to European exploration of Texas such as Alonso Álvarez de Pineda, Álvar Núñez Cabeza de Vaca, the search for gold, and the conflicting territorial claims between France and Spain.	SS.8.2A Identify reasons for English, Spanish, and French exploration and colonization of North America.
SS.5.10A Explain the economic patterns of early European colonists.		SS.7.2F Contrast Spanish, Mexican, and Anglo purposes for and methods of settlement in Texas.	SS.8.2B Compare political, economic, religious, and social reasons for the establishment of the 13 English colonies.
SS.5.10B Identify major industries of colonial America.			
SS.5.1B Describe the accomplishments of significant individuals during the colonial period, including William Bradford, Anne Hutchinson, William Penn, John Smith, John Wise, and Roger Williams.		SS.7.2E Identify the contributions of significant individuals, including Moses Austin, Stephen F. Austin, Erasmo Seguín, Martín De León, and Green DeWitt, during the Mexican settlement of Texas.	

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1. History Strand: Time, Continuity, and Change			
		SS.7.2D Identify the individuals, issues, and events related to Mexico becoming an independent nation and its impact on Texas, including Father Miguel Hidalgo, Texas involvement in the fight for independence, José Gutiérrez de Lara, the Battle of Medina, the Mexican federal Constitution of 1824, the merger of Texas and Coahuila as a state, the State Colonization Law of 1825, and slavery.	
SS.5.14A Identify and compare the systems of government of early European colonists, including representative government and monarchy.			®SS.8.3A Explain the reasons for the growth of representative government and institutions during the colonial period.
	SS.6.1B Analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions.		ⓈSS.8.3B Analyze the importance of the Mayflower Compact, the Fundamental Orders of Connecticut, and the Virginia House of Burgesses to the growth of representative government.
			ⓈSS.8.3C Describe how religion and virtue contributed to the growth of representative government in the American colonies.
SS.5.2A Identify and analyze the causes and effects of events prior to and during the American Revolution, including the French and Indian War and the Boston Tea Party.	ⓂSS.6.2A Identify and describe the historical influence of individuals or groups on various contemporary societies.	ⓂSS.7.3A Describe the chain of events that led to the Texas Revolution, including the Fredonian Rebellion, the Mier y Terán Report, the Law of April 6, 1830, the Turtle Bayou Resolutions, and the arrest of Stephen F. Austin.	®SS.8.4A Analyze causes of the American Revolution, including the Proclamation of 1763, the Intolerable Acts, the Stamp Act, mercantilism, lack of representation in Parliament, and British economic policies following the French and Indian War.
SS.5.2B Identify the Founding Fathers and Patriot heroes, including John Adams, Samuel Adams, Benjamin Franklin, Nathan Hale, Thomas Jefferson, the Sons of Liberty, and George Washington, and their motivations and contributions during the revolutionary period.	SS.6.2B Describe the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present.	SS.7.3B Explain the roles played by significant individuals during the Texas Revolution, including George Childress, Lorenzo de Zavala, James Fannin, Sam Houston, Antonio López de Santa Anna, Juan N. Seguín, and William B. Travis.	ⓈSS.8.4B Explain the roles played by significant individuals during the American Revolution, including Abigail Adams, John Adams, Wentworth Cheswell, Samuel Adams, Mercy Otis Warren, James Armistead, Benjamin Franklin, Crispus Attucks, King George III, Patrick Henry, Thomas Jefferson, the Marquis de Lafayette, Thomas Paine, and George Washington.



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1. History Strand: Time, Continuity, and Change			
SS.5.2C Summarize the results of the American Revolution, including the establishment of the United States and the development of the U.S. military.		ARSS.7.3C Explain the issues surrounding significant events of the Texas Revolution, including the Battle of Gonzales; the siege of the Alamo, William B. Travis's letter "To the People of Texas and All Americans in the World," and the heroism of the diverse defenders who gave their lives there; the Constitutional Convention of 1836; Fannin's surrender at Goliad; and the Battle of San Jacinto.	SS.8.4C Explain the issues surrounding important events of the American Revolution, including declaring independence; fighting the battles of Lexington and Concord, Saratoga, and Yorktown; enduring the winter at Valley Forge; and signing the Treaty of Paris of 1783.
			SS.8.4D Analyze the issues of the Constitutional Convention of 1787, including the Great Compromise and the Three-Fifths Compromise.
		ARSS.7.4A Identify individuals, events, and issues during the administrations of Republic of Texas Presidents Houston, Lamar, and Jones such as the Texas Navy, the Texas Rangers, Jack Coffee Hays, Chief Bowles, William Goyens, Mary Maverick, José Antonio Navarro, the Córdova Rebellion, the Council House Fight, the Santa Fe Expedition, slavery, and the roles of racial and ethnic groups.	SS.8.5A Describe major domestic problems faced by the leaders of the new republic, including maintaining national security, creating a stable economic system, and setting up the court system.
			SS.8.5B Summarize arguments regarding protective tariffs, taxation and the banking system.
			SS.8.5C Explain the origin and development of American political parties.
SS.5.4A Describe the causes and effects of the War of 1812.			SS.8.5D Explain the causes, important events, and effects of the War of 1812.
			SS.8.5E Identify the foreign policies of presidents Washington through Monroe and explain the impact of Washington's Farewell Address and the Monroe Doctrine.
			SS.8.5F Explain the impact of the election of Andrew Jackson, including expanded suffrage.



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1. History Strand: Time, Continuity, and Change			
			SS.8.5G Analyze the reasons for the removal and resettlement of Cherokee Indians during the Jacksonian era, including the Indian Removal Act, Worcester v. Georgia, and the Trail of Tears.
SS.5.4C Identify reasons people moved west.			SS.8.6A Explain how the Northwest Ordinance established principles and procedures for orderly expansion of the United States.
			SS.8.6B Analyze the westward growth of the nation, including the Louisiana Purchase and Manifest Destiny.
SS.5.4D Identify significant events and concepts associated with U.S. territorial expansion, including the Louisiana Purchase, the expedition of Lewis and Clark, and Manifest Destiny.		SS.7.4B Analyze the causes of and events leading to Texas annexation such as security and public debt. SS.7.4C Identify individuals, events, and issues during early Texas statehood, including the U.S.-Mexican War, the Treaty of Guadalupe-Hidalgo, slavery, and the Compromise of 1850.	SS.8.6C Explain the causes and effects of the U.S.-Mexican War and their impact on the United States.
			SS.8.7A Analyze the impact of tariff policies on sections of the United States before the Civil War.
			SS.8.7B Compare the effects of political, economic, and social factors on slaves and free blacks.
		SS.7.5A Explain the central role the expansion of slavery played in the involvement of Texas in the Civil War.	SS.8.7C Analyze the impact of slavery on different sections of the United States.
			SS.8.7D Identify the provisions and compare the effects of congressional conflicts and compromises prior to the Civil War, including the role of John Quincy Adams.
			SS.8.8A Explain the roles played by significant individuals during the Civil War, including Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Abraham Lincoln, and heroes such as Congressional Medal of Honor recipients William Carney and Philip Bazaar.



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1. History Strand: Time, Continuity, and Change			
<p>SS.5.4E Identify the causes of the Civil War, including sectionalism, states' rights, and slavery, and the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the U.S. Constitution.</p>		<p>ARSS.7.5A Explain the central role the expansion of slavery played in the involvement of Texas in the Civil War.</p> <p>ARSS.7.5B Identify significant events concerning Texas and the Civil War such as the Battle of Galveston, the Battle of Sabine Pass, and the Battle of Palmito Ranch.</p>	<p>SS.8.8B Explain the central role of the expansion of slavery in causing sectionalism, disagreement over states' rights, and the Civil War.</p> <p>SS.8.8C Explain significant events of the Civil War, including the firing on Fort Sumter; the battles of Antietam, Gettysburg, and Vicksburg; the Emancipation Proclamation; Lee's surrender at Appomattox Court House; and the assassination of Abraham Lincoln.</p>
			<p>SS.8.8D Analyze Abraham Lincoln's ideas about liberty, equality, union, and government as contained in his first and second inaugural addresses and the Gettysburg Address and contrast them with the ideas contained in Jefferson Davis's inaugural address.</p>
			<p>SS.8.9A Evaluate legislative reform programs of the Radical Reconstruction Congress and reconstructed state governments.</p>
			<p>SS.8.9B Explain the impact of the election of African Americans from the South such as Hiram Rhodes Revels.</p>
		<p>ARSS.7.5C Explain the political, economic, and social effects of the Civil War and Reconstruction in Texas.</p>	<p>SS.8.9C Explain the economic, political, and social problems during Reconstruction and evaluate their impact on different groups.</p>
		<p>SS.7.6A Identify significant individuals, events, and issues, including the factors leading to the expansion of the Texas frontier, the effects of westward expansion on American Indians, the buffalo soldiers, and Quanah Parker.</p>	

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1. History Strand: Time, Continuity, and Change			
		<p>SS.7.6B Identify significant individuals, events, and issues, including the development of the cattle industry from its Spanish beginnings and the cowboy</p> <p>SS.7.6C Identify significant individuals, events, and issues, including the effects of the growth of railroads and the contributions of James Hogg.</p> <p>SS.7.6D Explain the political, economic, and social impact of the agricultural industry and the development of West Texas resulting from the close of the</p> <p>SS.7.7A Explain how the oil industry led to the industrialization of Texas.</p>	
<p>SS.5.5A Analyze various issues and events of the 20th century such as industrialization, urbanization, increased use of oil and gas, the Great Depression, the world wars, the civil rights movement, and military actions.</p>		<p>SS.7.7B Define and trace the impact of "boom-and-bust" cycles of leading Texas industries throughout the 20th and early 21st centuries such as farming, oil and gas production, cotton, ranching, real estate, banking, and computer technology.</p> <p>SS.7.7C Describe and compare the impact of reform movements in Texas in the 19th and 20th centuries such as progressivism, populism, women's suffrage, agrarianism, labor reform, and the conservative movement of the late 20th century.</p>	
<p>SS.5.5C Identify the accomplishments of individuals and groups such as Jane Addams, Susan B. Anthony, Dwight Eisenhower, Martin Luther King Jr., Rosa Parks, Cesar Chavez, Franklin D. Roosevelt, Ronald Reagan, Colin Powell, the Tuskegee Airmen, and the 442nd Regimental Combat Team who have made contributions to society in the areas of civil rights, women's rights, military actions, and politics.</p> <p>SS.5.05B Analyze various issues and events of the 21st century such as the War on Terror and the 2008 presidential election.</p>		<p>SS.7.7D Describe and compare the civil rights and equal rights movements of various groups in Texas in the 20th century and identify key leaders in these movements such as James L. Farmer Jr., Hector P. Garcia, Oveta Culp Hobby, Lyndon B. Johnson, the League of United Latin American Citizens (LULAC), Jane McCallum, and Lulu Belle Madison White.</p> <p>SS.7.7E Analyze the political, economic, and social impact of World War I, the Great Depression, World War II, and significant issues in the latter half of the 20th and early 21st centuries such as political and economic controversies, immigration, and migration on the history of Texas.</p>	



Strand 2 – Geography

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2. Geography Strand: People, Places, and Environments			
<p>SS.5.6A Apply geographic tools, including grid systems, legends, symbols, scales, and compass roses, to construct and interpret maps.</p>			
<p>SS.5.7C Locate (on a map) important political features such as the ten largest urban areas in the United States, the 50 states and their capitals, and regions such as the Northeast, the Midwest, and the Southwest.</p> <p>SS.5.7D Locate (on a map) important physical features such as the Rocky Mountains, Mississippi River, and Great Plains.</p> <p>SS.5.8C Analyze the reasons for the location of cities in the United States, including capital cities, and explain their distribution, past and present.</p>	<p>SS.6.3D Identify the location of major world countries for each of the world regions.</p>	<p>SS.7.8A Locate and compare the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions.</p>	<p>@SS.8.10A Locate places and regions of importance in the United States during the 17th, 18th and 19th centuries.</p>
<p>SS.5.7A Describe a variety of regions in the United States such as political, population, and economic regions that result from patterns of human activity.</p>		<p>@SS.7.8B Locate and compare places of importance in Texas in terms of physical and human characteristics such as major cities, waterways, natural and historic landmarks, political and cultural regions, and local points of interest; and</p>	<p>@SS.8.10B Compare places and regions of the United States in terms of physical and human characteristics.</p>
<p>SS.5.7B Describe a variety of regions in the United States such as landform, climate, and vegetation regions that result from physical characteristics such as the Great Plains, Rocky Mountains, and Coastal Plains.</p>	<p>@SS.6.3C Identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions.</p>	<p>@SS.7.8C Analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas.</p>	<p>@SS.8.10C Analyze the effects of physical and human geographic factors such as weather, landforms, waterways, transportation, and communication on major historical events in the United States.</p>
<p>SS.5.8B Explain the geographic factors that influence patterns of settlement and the distribution of population in the United States, past and present.</p>	<p>@SS.6.4A Explain the geographic factors responsible for the location of economic activities in places and regions.</p> <p>@SS.6.4B Identify geographic factors such as location, physical features, transportation corridors and barriers, and distribution of natural resources that influence a society's political relationships.</p>	<p>@SS.7.10C Describe the structure of the population of Texas using demographic concepts such as growth rate and age distribution,</p>	<p>@SS.8.11A Analyze how physical characteristics of the environment influenced population distribution, settlement patterns, and economic activities in the United States during the 17th, 18th, and 19th centuries.</p>



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2. Geography Strand: People, Places, and Environments			
<p>SS.5.9A Describe how and why people have adapted to and modified their environment in the United States, past and present, such as the use of human resources to meet basic needs.</p> <p>SS.5.9B Analyze the positive and negative consequences of human modification of the environment in the United States, past and present</p>	<p>SS.6.5A Describe ways people have been impacted by physical processes such as earthquakes and climate.</p> <p>SS.6.5B Identify and analyze ways people have adapted to the physical environment in various places and regions.</p> <p>SS.6.5C Identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure.</p>	<p>SS.7.9A Identify ways in which Texans have adapted to and modified the environment and explain the positive and negative consequences of the modifications.</p>	<p>SS.8.11B Describe the positive and negative consequences of human modification of the physical environment of the United States.</p>
	<p>AR SS.6.6A Describe and explain the effects of physical environmental processes such as erosion, ocean currents, and earthquakes on Earth's surface.</p> <p>SS.6.6C Analyze the effects of the interaction of physical processes and the environment on humans.</p>	<p>SS.7.9B Explain ways in which geographic factors such as the Galveston Hurricane of 1900, the Dust Bowl, limited water resources, and alternative energy sources have affected the political, economic, and social development of Texas.</p>	
<p>SS.5.4G Identify the challenges, opportunities, and contributions of people from various American Indian and immigrant groups.</p>	<p>SS.6.3B Explain ways in which human migration influences the character of places and regions.</p>	<p>SS.7.10A Identify why immigrant groups came to Texas and where they settled,</p> <p>SS.7.10B Describe how immigration and migration to Texas have influenced Texas,</p>	
<p>SS.5.8A Identify and describe the types of settlement and patterns of land use in the United States.</p>		<p>SS.7.10D Analyze the effects of the changing population distribution and growth in Texas and the additional need for education, health care, and transportation.</p>	

Strand 3 – Economics

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3. Economics Strand: Production, Distribution, and Consumption			
	SS.6.6A Describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies.		
SS.5.12A Explain how supply and demand affects consumers in the United States. SS.5.12B Evaluate the effects of supply and demand on business, industry, and agriculture, including the plantation system, in the United States.	SS.6.6B Identify problems that may arise when one or more of the factors of production is in relatively short supply.		
SS.5.13D Describe the impact of mass production, specialization, and division of labor on the economic growth of the United States.	SS.6.7A Compare ways in which various societies organize the production and distribution of goods and services.		
SS.5.13A Compare how people in different parts of the United States earn a living, past and present.			SS.8.12A Identify economic differences among different regions of the United States.
SS.5.13B Identify and explain how geographic factors have influenced the location of economic activities in the United States.			SS.8.12B Explain reasons for the development of the plantation system, the transatlantic slave trade, and the spread of slavery.
SS.5.13C Analyze the effects of immigration, migration, and limited resources on the economic development and growth of the United States.			SS.8.12C Explain the reasons for the increase in factories and urbanization.
SS.5.4B Identify and explain how changes resulting from the Industrial Revolution led to conflict among sections of the United States.		SS.7.12C Explain the changes in the types of jobs and occupations that have resulted from the urbanization of Texas.	SS.8.13A Analyze the economic effects of the War of 1812.
SS.5.4F Explain how industry and the mechanization of agriculture changed the American way of life. SS.5.13E Explain the impact of American ideas about progress and equality of opportunity on the economic development and growth of the United States.		AR SS.7.11A Explain economic factors and the development of major industries that led to the urbanization of Texas such as transportation, oil and gas, and manufacturing. AR SS.7.11B Explain the changes in the types of jobs and occupations that have resulted from the urbanization of Texas.	SS.8.13B Identify the economic factors that brought about rapid industrialization and urbanization.



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	<p>SS.6.8A Define and give examples of agricultural, retail, manufacturing (goods), and service industries.</p>	<p>SS.7.12A Explain the impact of national and international markets on the production of goods and services in Texas, including agriculture and oil and gas.</p> <p>SS.7.12C Analyze the impact of significant industries in Texas such as aerospace, medical, and computer technologies on local, national, and international markets.</p>	
<p>SS.5.11A Describe the development of the free enterprise system in colonial America and the United States.</p> <p>SS.5.11B Describe how the free enterprise system works in the United States</p> <p>SS.5.11C Give examples of the benefits of the free enterprise system in the United States.</p>	<p>SS.6.7B Compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system.</p> <p>SS.6.7C Understand the importance of ethics in maintaining a functional free enterprise system.</p>	<p>SS.7.12B Explain the impact of economic concepts within the free enterprise system such as supply and demand, profit, and world competition on the economy of Texas.</p>	<p>SS.8.14A Explain why a free enterprise system of economics developed in the new nation, including minimal government regulation, taxation, and property rights.</p> <p>SS.8.14B Describe the characteristics and the benefits of the U.S. free enterprise system through 1877.</p>
	<p>SS.6.8B Describe levels of economic development of various societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy.</p>		

Strand 4 – Government

Grade 5 – US History	Grade 6 – Contemporary World Cultures	Grade 7 – Texas History	Grade 8 – US History to 1876
4. Government Strand: Power, Governance, and Authority			
SS.5.14B Identify examples of representative government in the American colonies, including the Mayflower Compact and the Virginia House of Burgesses.	ARSS.6.10C Identify historical origins of democratic forms of government such as Ancient Greece.		@SS.8.15A Identify the influence of ideas from historic documents, including the Magna Carta, the English Bill of Rights, the Mayflower Compact, and the Federalist Papers, on the U.S. system of government.
SS.5.3A Identify the issues that led to the creation of the U.S. Constitution, including the weaknesses of the Articles of Confederation.			@ SS.8.15B Summarize the strengths and weaknesses of the Articles of Confederation.
SS.5.3B Identify the contributions of individuals, including James Madison, and others such as George Mason, Charles Pinckney, and Roger Sherman who helped create the U.S. Constitution.			
SS.5.15A Identify the key elements and the purposes and explain the importance of the Declaration of Independence.		ARSS.7.13B Compare the principles and concepts of the Texas Constitution to the U.S. Constitution, including the Texas and U.S. Bill of Rights.	@ SS.8.15C Identify colonial grievances listed in the Declaration of Independence and explain how those grievances were addressed in the U.S. Constitution and the Bill of Rights.
SS.5.15C Explain the reasons for the creation of the Bill of Rights and its importance.			
SS.5.15B Explain the purposes of the U.S. Constitution as identified in the Preamble.	ARSS.6.9A Describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited).	ARSS.7.13A Identify how the Texas Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights.	@SS.8.15D Analyze how the U.S. Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights.
SS.5.16A Identify and explain the basic functions of the three branches of government.	ARSS.6.9B Identify reasons for limiting the power of government.		@SS.8.15E Explain the role of significant individuals such as Thomas Hooker, Charles de Montesquieu, and John Locke in the development of self-government in colonial America.
SS.5.16B Identify the reasons for and describe the system of checks and balances outlined in the U.S. Constitution.	ARSS.6.10A Identify and give examples of governments with rule by one, few, or many.		
	ARSS.6.10B Compare ways in which various societies such as China, Germany, India, and Russia organize government and how they function.		



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4. Government Strand: Power, Governance, and Authority			
	SS.6.9C Identify and describe examples of human rights abuses by limited or unlimited governments such as the oppression of religious, ethnic, and political groups.		
SS.5.16C Distinguish between national and state governments and compare their responsibilities in the U.S. federal system.		SS.7.14A Describe the structure and functions of government at municipal, county, and state levels. SS.7.14B Identify major sources of revenue for state and local governments such as property taxes, sales taxes, bonds, and fees.	
SS.5.20B Describe various amendments to the U.S. Constitution such as those that extended voting rights of U.S. citizens.			@SS.8.16A Summarize the purposes for and process of amending the U.S. Constitution. @SS.8.16B Describe the impact of 19th-century amendments, including the 13th, 14th, and 15th amendments, on life in the United States. @SS.8.17A Analyze the arguments of the Federalists and Anti-Federalists, including those of Alexander Hamilton, Patrick Henry, James Madison, and George Mason
			@SS.8.17B Explain constitutional issues arising over the issue of states' rights, including the Nullification Crisis and the Civil War.
			@SS.8.18A Identify the origin of judicial review.
			@SS.8.18B Summarize the issues, decisions, and significance of landmark Supreme Court cases, including Marbury v. Madison, McCulloch v. Maryland, and Gibbons v. Ogden.
			@SS.8.18C Evaluate the impact of the landmark Supreme Court decision Dred Scott v. Sandford on life in the United States.

Strand 5 – Citizenship

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5. Citizenship: Civic Ideals and Practices			
<p>SS.5.17A Explain various patriotic symbols, including Uncle Sam, and political symbols such as the donkey and elephant.</p> <p>SS.5.17B Sing or recite “The Star-Spangled Banner” and explain its history.</p> <p>SS.5.17C Recite and explain the meaning of the Pledge of Allegiance to the United States Flag.</p> <p>SS.5.17E Explain the significance of important landmarks, including the White House, the Statue of Liberty, and Mount Rushmore.</p>			
<p>SS.5.20A Describe the fundamental rights guaranteed by each amendment in the Bill of Rights, including freedom of religion, speech, and press; the right to assemble and petition the government; the right to keep and bear arms; the right to trial by jury; and the right to an attorney.</p>	<p>ARSS.6.11A Describe and compare roles and responsibilities of citizens in various contemporary societies, including the United States.</p> <p>ARSS.6.11B Explain how opportunities for citizens to participate in and influence the political process vary among various contemporary societies.</p>	<p>ARSS.7.15A Explain rights of Texas citizens.</p>	<p>RSS.8.19A Define and give examples of unalienable rights.</p> <p>RSS.8.19B Summarize rights guaranteed in the Bill of Rights.</p>
<p>SS.5.18A Explain the duty individuals have to participate in civic affairs at the local, state, and national levels.</p> <p>SS.5.18B Explain how to contact elected and appointed leaders in local, state, and national governments.</p>	<p>SS.6.12A Identify and explain the duty of civic participation in societies with representative governments.</p> <p>SS.6.12B Explain relationships among rights, responsibilities, and duties in societies with representative governments.</p>	<p>SS.7.15B Explain civic responsibilities of Texas citizens and the importance of civic participation.</p>	<p>SS.8.19C Identify examples of responsible citizenship, including obeying rules and laws, staying informed on public issues, voting, and serving on</p>
<p>SS.5.19A Explain the contributions of the Founding Fathers to the development of the national government.</p>			<p>SS.8.20A Evaluate the contributions of the Founding Fathers as models of civic virtue.</p>
			<p>SS.8.20B Analyze reasons for and the impact of selected examples of civil disobedience in U.S. history such as the Boston Tea Party and Henry David Thoreau's refusal to pay a tax.</p>
		<p>SS.7.16A Identify different points of view of political parties and interest groups on important Texas issues, past and present.</p>	<p>SS.8.21A Identify different points of view of political parties and interest groups on important historical issues.</p>



Grade 5 – US History	Grade 6 – Contemporary World Cultures	Grade 7 – Texas History	Grade 8 – US History to 1876
5. Citizenship: Civic Ideals and Practices			
		SS.7.16B Describe the importance of free speech and press in a democratic society.	SS.8.21B Describe the importance of free speech and press in a constitutional republic.
			SS.8.21C Summarize historical events in which compromise resulted in a resolution such as the Missouri Compromise, Compromise of 1850, and Kansas-Nebraska Act.
SS.5.19C Identify and compare leadership qualities of national leaders, past and present. SS.5.19B Identify past and present leaders in the national government, including the president and various members of Congress, and their political parties.		SS.7.17A Identify the leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been president of the United States. SS.7.17B Identify the contributions of Texas leaders such as Lawrence Sullivan "Sul" Ross, John Nance Garner ("Cactus Jack"), James A. Baker III, Henry B. González, Kay Bailey Hutchison, Barbara Jordan, Raymond L. Telles, Sam Rayburn, and Raul A. Gonzalez Jr.	SS.8.22A Analyze the leadership qualities of elected and appointed leaders of the United States such as George Washington, John Marshall, and Abraham Lincoln. SS.8.22B Describe the contributions of significant political, social, and military leaders of the United States such as Frederick Douglass, John Paul Jones, Susan B. Anthony, and Elizabeth Cady Stanton.



Strand 6 – Culture

Grade 5 – US History	Grade 6 – Contemporary World Cultures	Grade 7 – Texas History	Grade 8 – US History to 1876
6. Culture Strand; Culture; Individual Development and Identity; Individuals, Groups, and Institutions			
	<p>SS.6.13A Identify and describe common traits that define cultures and culture regions.</p> <p>SS.6.14A Identify institutions basic to all societies, including government, economic, educational, and religious institutions.</p> <p>SS.6.14B Compare characteristics of institutions in various contemporary societies.</p>		
<p>SS.5.22B Describe customs and traditions of various racial, ethnic, and religious groups in the United States.</p>	<p>SS.6.13B Define a multicultural society.</p> <p>SS.6.13C Analyze the experiences and contributions of diverse groups to multicultural societies.</p>	<p>SS.7.18A Explain how the diversity of Texas is reflected in a variety of cultural activities and celebrations.</p> <p>SS.7.18B Describe how people from various racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the larger Texas culture.</p>	
<p>SS.5.22A Identify the similarities and differences within and among various racial, ethnic, and religious groups in the United States.</p>			<p>@SS.8.23A Identify selected racial, ethnic, and religious groups that settled in the United States and explain their reasons for immigration.</p>
	<p>SS.6.13D Identify and explain examples of conflict and cooperation between and among cultures.</p>		<p>@SS.8.23B Explain how urbanization contributed to conflicts resulting from differences in religion, social class, and political beliefs.</p> <p>@SS.8.23C Identify ways conflicts between people from various racial, ethnic, and religious groups were addressed</p>

Grade 5 – US History	Grade 6 – Contemporary World Cultures	Grade 7 – Texas History	Grade 8 – US History to 1876
6. Culture Strand; Culture; Individual Development and Identity; Individuals, Groups, and Institutions			
SS.5.22C Summarize the contributions of people of various racial, ethnic, and religious groups to our national identity.	SS.6.15A Identify and describe means of cultural diffusion such as trade, travel, and war. SS.6.15B Identify and describe factors that influence cultural change such as improvements in communication, transportation, and economic development. SS.6.15C Analyze the impact of improved communication technology among cultures. SS.6.15D Identify the impact of cultural diffusion on individuals and world societies	SS.7.18C Identify examples of Spanish influence and the influence of other cultures on Texas such as place names, vocabulary, religion, architecture, food, and the arts.	SS.8.23D Analyze the contributions of people of various racial, ethnic, and religious groups to our national identity.
	SS.6.16C Analyze the efforts and activities institutions use to sustain themselves over time such as the development of an informed citizenry through education and the use of monumental architecture by religious institutions.		
			SS.8.24A Describe and evaluate the historical development of the abolitionist movement.
			SS.8.24B Evaluate the impact of reform movements, including educational reform, temperance, the women's rights movement, prison reform, the labor reform movement, and care of the disabled.
	SS.6.17A Explain the relationship among religious ideas, philosophical ideas, and cultures. SS.6.17B Explain the significance of religious holidays and observances such as Christmas, Easter, Ramadan, the annual hajj, Yom Kippur, Rosh Hashanah, Diwali, and Vaisakhi in various contemporary societies.		SS.8.25A Trace the development of religious freedom in the United States.

Grade 5 – US History	Grade 6 – Contemporary World Cultures	Grade 7 – Texas History	Grade 8 – US History to 1876
6. Culture Strand; Culture; Individual Development and Identity; Individuals, Groups, and Institutions			
			<p>ⓈSS.8.25B Describe religious influences on social movements, including the impact of the first and second Great Awakenings.</p> <p>ⓇSS.8.25C Analyze the impact of the First Amendment guarantees of religious freedom on the American way of life.</p>
<p>SS.5.21A Identify significant examples of art, music, and literature from various periods in U.S. history such as the painting American Progress, “Yankee Doodle,” and “Paul Revere’s Ride.”</p>	<p>SS.6.16B Describe ways in which contemporary issues influence creative expressions.</p> <p>SS.6.16C Identify examples of art, music, and literature that convey universal themes such as religion, justice, and the passage of time.</p>	<p>SS.7.18D Identify contributions to the arts by Texans such as Roy Bedichek, Diane Gonzales Bertrand, J. Frank Dobie, Scott Joplin, Elisabet Ney, Amado Peña Jr., Walter Prescott Webb, and Horton Foote.</p>	<p>ⓈSS.8.26A Identify examples of American art, music, and literature that reflect society in different eras such as the Hudson River School artists, the “Battle Hymn of the Republic,” and transcendental literature.</p>
<p>SS.5.21B Explain how examples of art, music, and literature reflect the times during which they were created.</p>	<p>SS.6.16A Explain the relationships that exist between societies and their architecture, art, music, and literature.</p>		<p>ⓈSS.8.26B Analyze the relationship between the arts and continuity and change in the American way of life.</p>

Strand 7 – Science, Technology and Society

Grade 5 – US History	Grade 6 – Contemporary World Cultures	Grade 7 – Texas History	Grade 8 – US History to 1876
7. Science, Technology, and Society			
	<p>ARSS.6.18A Identify examples of scientific discoveries, technological innovations, and scientists and inventors that have shaped the world.</p> <p>ARSS.6.18B Explain how resources, economic factors, and political decisions affect the use of technology.</p>	<p>ARSS.7.19A Compare types and uses of technology, past and present.</p>	<p>SS.8.27A Explain the effects of technological and scientific innovations such as the steamboat, the cotton gin, the telegraph, and interchangeable parts.</p>
<p>SS.5.23A Identify the accomplishments of notable individuals in the fields of science and technology, including Benjamin Franklin, Eli Whitney, John Deere, Thomas Edison, Alexander Graham Bell, George Washington Carver, the Wright Brothers, and Neil Armstrong.</p>		<p>SS.7.19B Identify Texas leaders in science and technology such as Walter Cunningham, Michael DeBakey, Denton Cooley, Benjy Brooks, Michael Dell, and Howard Hughes Sr.</p>	
<p>SS.5.23C Explain how scientific discoveries and technological innovations in the fields of medicine, communication, and transportation have benefited individuals and society in the United States.</p>		<p>SS.7.19C Analyze the effects of various scientific discoveries and technological innovations on the development of Texas such as advancements in the agricultural, energy, medical, computer, and aerospace industries.</p>	<p>SS.8.27B Analyze how technological innovations changed the way goods were manufactured and distributed, nationally and internationally.</p>
<p>SS.5.23B Identify how scientific discoveries, technological innovations, and the rapid growth of technology industries have advanced the economic development of the United States, including the transcontinental railroad and the space program.</p>			<p>SS.8.27C Analyze how technological innovations brought about economic growth such as the development of the factory system and the construction of the Transcontinental Railroad.</p>
		<p>SS.7.19D Evaluate the effects of scientific discoveries and technological innovations on the use of resources such as fossil fuels, water, and land.</p>	<p>SS.8.28A Compare the effects of scientific discoveries and technological innovations that have influenced daily life in different periods in U.S. history.</p>
<p>SS.5.23D Predict how future scientific discoveries and technological innovations could affect society in the United States.</p>	<p>SS.6.20C Make predictions about future social, political, economic, cultural, and environmental impacts that may result from future scientific discoveries and technological innovations.</p>	<p>SS.7.19E Analyze how scientific discoveries and technological innovations have resulted in an interdependence among Texas, the United States, and the world.</p>	<p>SS.8.28B Identify examples of how industrialization changed life in the United States.</p>

Strand 8 – Social Studies Skills

Grade 5 – US History	Grade 6 – Contemporary World Cultures	Grade 7 – Texas History	Grade 8 – US History to 1876
8. Social Studies Skills Strand: Acquiring Information, Analyzing Information, Processing Information, Problem-solving, and Decision-Making			
<p>SS.5.24A Differentiate between, locate, and use valid primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; documents; and artifacts to acquire information about the United States.</p>	<p>SS.6.19A Differentiate between, locate, and use valid primary and secondary sources such as oral, print, and visual material and artifacts to acquire information about various world cultures.</p>	<p>SS.7.20A Differentiate between, locate, and use valid primary and secondary sources such as media and news services, biographies, interviews, and artifacts to acquire information about Texas.</p>	<p>SS.8.29A Differentiate between, locate, and use valid primary and secondary sources such as media and news services, biographies, interviews, and artifacts to acquire information about the United States.</p>
<p>SS.5.24B Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.</p>	<p>SS.6.19B Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.</p>	<p>SS.7.20B Analyze information by applying absolute and relative chronology through sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.</p>	<p>SS.8.29B Analyze information by applying absolute and relative chronology through sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.</p>
<p>SS.5.24C Organize and interpret information in outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps.</p>	<p>SS.6.19C Organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps.</p>	<p>SS.7.20C Organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps.</p>	<p>SS.8.29C Organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps.</p>
<p>SS.5.24D Identify different points of view about an issue, topic, or current event.</p>	<p>SS.6.19D Identify different points of view about an issue or current topic.</p>	<p>SS.7.20D Identify bias and points of view from the historical context surrounding an event that influenced the participants.</p>	<p>SS.8.29D Identify bias and points of view created by the historical context surrounding an event.</p>
<p>SS.5.24E Identify the historical context of an event.</p>			
		<p>SS.7.20E Support a point of view on a social studies issue or event.</p>	<p>SS.8.29E Support a point of view on a social studies issue or event.</p>
		<p>SS.7.20F Evaluate the validity of a source based on corroboration with other sources and information about the author.</p>	<p>SS.8.29F Evaluate the validity of a source based on corroboration with other sources and information about the author.</p>
<p>SS.5.6A Apply geographic tools, including grid systems, legends, symbols, scales, and compass roses, to construct and interpret maps.</p>	<p>SS.6.20C Compare various world regions and countries using data from maps, graphs, and charts.</p>	<p>SS.7.21A Create and interpret thematic maps, graphs, and charts representing various aspects of Texas during the 19th, 20th, and 21st centuries.</p>	<p>SS.8.29G Create a visual representation of historical information such as thematic maps, graphs, and charts representing various aspects of the United States.</p>
<p>SS.5.6B Translate geographic data into a variety of formats such as raw data to graphs and maps.</p>	<p>SS.6.20D Create and interpret regional sketch maps, thematic maps, graphs, and charts depicting aspects such as population, disease, and economic activities of various world regions and countries.</p>		



Grade 5 – US History	Grade 6 – Contemporary World Cultures	Grade 7 – Texas History	Grade 8 – US History to 1876
8. Social Studies Skills Strand: Acquiring Information, Analyzing Information, Processing Information, Problem-solving, and Decision-Making			
	<p>Ⓢ SS.6.20A Answer geographic questions, including: Where is it located? Why is it there? What is significant about its location? How is its location related to the location of other people, places, and environments? Using latitude and longitude, where is it located?</p> <p>Ⓢ SS.6.20B Pose and answer questions about geographic distributions and patterns for various world regions and countries shown on maps, graphs, and charts.</p>	<p>Ⓢ SS.7.21B Analyze and interpret geographic distributions and patterns in Texas during the 19th, 20th, and 21st centuries.</p>	<p>Ⓢ SS.8.29H Pose and answer questions about geographic distributions and patterns shown on maps, graphs, and charts.</p>
<p>SS.5.6A Apply geographic tools, including grid systems, legends, symbols, scales, and compass roses, to construct and interpret maps.</p> <p>SS.5.6B Translate geographic data into a variety of formats such as raw data to graphs and maps.</p>			
<p>Ⓢ SS.5.25A Use social studies terminology correctly.</p>	<p>Ⓢ SS.6.21A Use social studies terminology correctly.</p>	<p>Ⓢ SS.7.22A Use social studies terminology correctly.</p>	<p>Ⓢ SS.8.30A Use social studies terminology correctly.</p>
<p>Ⓢ SS.5.25B Incorporate main and supporting ideas in verbal and written communication.</p> <p>Ⓢ SS.5.25C Express ideas orally based on research and experiences.</p>	<p>Ⓢ SS.6.21B Incorporate main and supporting ideas in verbal and written communication based on research.</p> <p>Ⓢ SS.6.21C Express ideas orally based on research and experiences.</p>		
<p>Ⓢ SS.5.25E Use standard grammar, spelling, sentence structure, and punctuation.</p>	<p>Ⓢ SS.6.21E Use effective written communication skills, including proper citations to avoid plagiarism.</p>	<p>Ⓢ SS.7.22B Use effective written communication skills, including proper citations and avoiding plagiarism.</p>	<p>Ⓢ SS.8.30B Use effective written communication skills, including proper citations and avoiding plagiarism.</p>
<p>Ⓢ SS.5.25D Create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies.</p>	<p>Ⓢ SS.6.21D Create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies based on research.</p>	<p>Ⓢ SS.7.22C Create written, oral, and visual presentations of social studies information.</p>	<p>Ⓢ SS.8.30C Create written, oral, and visual presentations of social studies information.</p>
<p>Ⓢ SS.5.26 Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.</p>	<p>Ⓢ SS.6.22 The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution</p>	<p>Ⓢ SS.7.23 The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution</p>	<p>Ⓢ SS.8.31 The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.</p>

