

Languages Other Than English – Level 1A (Grade 7)

2021-2022 Pacing Calendar

Units of Instruction

Unit 1.1 The Influence of Language and Culture on Identity (Cycles 1 and 2)

Students will learn to greet others in culturally appropriate ways based on context and mode of communication (in person, by phone, text or online).

Students will be able to: 1) introduce themselves and others, ask for basic personal information and describe people in simple terms; 2) share and ask about personal likes and dislikes; 3) function in the classroom by making requests in simple/incomplete sentences and respond appropriately to commands given in class; 4) comprehend daily objectives and activities; 5) learn and use the alphabet, characters, phonetic system and cognates; 6) identify basic cultural aspects such as immediate family members.

2021	August					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
01	02	03	04	05	06	07
	Enrichment Opportunities					
08	09	10	11	12	13	14
	Enrichment Opportunities					
15	16	17	18	19	20	21
	Teacher Service Days (no students)		Teacher Prep Day (no students)	Teacher Service Days (no students)		
22 C1W1	23 Unit 1.1 (23 45-min. class period or 11 90 min.classperiod)	24	25	26	27	28
29 C1W2	30 Unit 1.1 (23 45-min. class period or 11 90 min.classperiod)	31	01	02	03	04
05	06	Notes: Aug. 16-20 - Teacher Service Days (no students)				

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2021		September				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29 C1W2	30	31	01 Unit 1.1 (23 45-min. class period or 11 90 min.classperiod)	02	03	04
05 C1W3	06 Labor Day	07 Unit 1.1 (23 45-min. class period or 11 90 min.classperiod)	08	09	10	11
12 C1W4	13 Unit 1.1 (23 45-min. class period or 11 90 min.classperiod)	14	15	16 Fall Holiday	17 Teacher Service Day (no students)	18
19 C1W5	20 Unit 1.1 (23 45-min. class period or 11 90 min.classperiod)	21	22	23	24	25
26 C1W6	27 Unit 1.1 (23 45-min. class period or 11 90 min.classperiod)	28	29	30 • Extend • Review • Assess • Reteach	01	02
03	04	Notes: Sept. 6 - Labor Day Sept. 16 - Fall Holiday Sept. 17 - Teacher Service Day (no students)				

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Units of Instruction

Unit 1.2 The Influence of Language and Culture on Identity (Cycles 1 and 2)

Students will learn to greet others in culturally appropriate ways based on context and mode of communication (in person, by phone, text or online).

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2021		October				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26 C1W6	27	28	29	30	01 • Extend • Review • Assess • Reteach	02 END OF CYCLE 1
03 C2W1	04 Teacher Service Day (no students)	05 Unit 1.2 (24 45-min. class periods or 12 90-min. class periods)	06	07	08	09
10 C2W2	11 Unit 1.2 (24 45-min. class periods or 12 90-min. class periods)	12	13	14	15	16
17 C2W3	18 Unit 1.2 (24 45-min. class periods or 12 90-min. class periods)	19	20	21	22	23
24 C2W4	25 Unit 1.2 (24 45-min. class periods or 12 90-min. class periods)	26	27	28	29	30
31	01	Notes: Oct. 4 - Teacher Service Day (no students)				

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Units of Instruction

Unit 1.2 The Influence of Language and Culture on Identity (Cycles 1 and 2)

Students will learn to greet others in culturally appropriate ways based on context and mode of communication (in person, by phone, text or online).

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Unit 2.1 Families in Different Societies

2021	November					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31 C2W5	01 Unit 1.2 (24 45-min. class periods or 12 90-min. class periods)	02	03	04	05	06
07 C2W6	08 Unit 1.2 (24 45-min. class periods or 12 90-min. class periods)	09	10	11	12	13 END OF CYCLE 2
14 C3W1	15 Unit 2.1 (24 45-min. class period or 12 90-min.class period)	16	17	18	19	20
21	22	23	24	25	26	27
Thanksgiving						
28 C3W2	29 Unit 2.1 (24 45-min. class period or 12 90-min.class period)	30	01	02	03	04
05	06	Notes: Nov. 22-26 - Thanksgiving Break				

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Units of Instruction	2021 December						
	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>Unit 2.1 Families in Different Societies (Cycles 3 and 4)</p> <p>Students will learn how to discuss and compare their families with those in the target language cultures.</p> <p>Students will be able to: 1) describe themselves and their family members (physical and character traits); 2) list basic jobs in the target language countries; 3) express the jobs they would like to have; 4) discuss birthdays and describe birthday celebrations; 5) compare birthday celebrations between their own culture and the ones of the target language cultures; 6) learn about holidays and important dates in the target language culture(s); 7) address other related thematic and cultural contexts at an appropriate level as defined in the TEKS for LOTE.</p>	28 C3W2	29	30	01 Unit 2.1 (24 45-min. class period or 12 90-min.class period)	02	03	04
	05 C3W3	06 Unit 2.1 (24 45-min. class period or 12 90-min.class period)	07	08	09	10	11
	12 C3W4	13 Unit 2.1 (24 45-min. class period or 12 90-min.class period)	14	15	16	17	18
	19	20	21	22	23	24	25
	Enrichment Opportunities			Winter Break			
	26	27	28	29	30	31	01
	Winter Break						
	02	03	Notes: Dec. 20-31 - Winter Break				

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2022	January					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	29	30	31	01
02 C3W5	03 Unit 2.1 (24 45-min. class period or 12 90-min.class period)	04	05	06	07	08
09 C3W6	10 Unit 2.1 (24 45-min. class period or 12 90-min.class period)	11	12	13	14	15
16 C4W1	17 Martin Luther King, Jr. Day	18 Teacher Prep Day (no students)	19 Unit 2.2 (23 45-min. class periods or 11 90-min. class periods)	20	21	22
23 C4W2	24 Unit 2.2 (23 45-min. class periods or 11 90-min. class periods)	25	26	27	28	29
30 C4W3	31 Unit 2.2 (23 45-min. class periods or 11 90-min. class periods)	Notes: Jan. 17 - Martin Luther King, Jr. Day Jan. 18 - Teacher Preparation Day (no students)				

Units of Instruction

Unit 2.1 Families in Different Societies (Cycles 3 and 4)

Students will learn how to discuss and compare their families with those in the target language cultures.

Students will be able to: 1) describe themselves and their family members (physical and character traits); 2) list basic jobs in the target language countries; 3) express the jobs they would like to have; 4) discuss birthdays and describe birthday celebrations; 5) compare birthday celebrations between their own culture and the ones of the target language cultures; 6) learn about holidays and important dates in the target language culture(s); 7) address other related thematic and cultural contexts at an appropriate level as defined in the TEKS for LOTE.

Unit 2.2 Families in Different Societies (Cycles 3 and 4)

END OF CYCLE 3

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Units of Instruction

Unit 2.2 Families in Different Societies (Cycles 3 and 4)

Students will learn how to discuss and compare their families with those in the target language cultures.

Students will be able to: 1) describe themselves and their family members (physical and character traits); 2) list basic jobs in the target language countries; 3) express the jobs they would like to have; 4) discuss birthdays and describe birthday celebrations; 5) compare birthday celebrations between their own culture and the ones of the target language cultures; 6) learn about holidays and important dates in the target language culture(s); 7) address other related thematic and cultural contexts at an appropriate level as defined in the TEKS for LOTE.

2022		February				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30 C4W3	31	01 Unit 2.2 (23 45-min. class periods or 11 90-min. class periods)	02	03	04	05
06 C4W4	07 Unit 2.2 (23 45-min. class periods or 11 90-min. class periods)	08	09	10	11	12
13 C4W5	14 Unit 2.2 (23 45-min. class periods or 11 90-min. class periods)	15	16	17	18	19
20 C4W6	21 Teacher Service Day (no students)	22 Unit 2.2 (23 45-min. class periods or 11 90-min. class periods)	23	24	25	26 END OF CYCLE 4
27 C5W1	28 Unit 3.1 (25 45-min. class period or 12 90-min. class period)	01	02	03	04	05
06	07	Notes: Feb. 21 - Teacher Service Day (no students)				

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Units of Instruction

Unit 3.1 Influences of Beauty and Art (Cycles 5 and 6)

Students will learn to talk about shopping, fashion and arts in basic terms.

Students will be able to: 1) use level-appropriate communication to purchase and discuss clothing, as well as ask for sizes, styles, colors, and observing and understanding prices; 2) discuss fashion in different target language countries at a basic level; 3) experience relevant arts (movies, paintings, music, books, fashion) in the target language; 4) express what they like and don't like in arts and why; 5) address other level-appropriate thematic and cultural contexts as defined in the TEKS for LOTE.

2022		March				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27 C5W1	28	01 Unit 3.1 (25 45-min. class period or 12 90-min.class period)	02	03	04	05
06 C5W2	07 Unit 3.1 (25 45-min. class period or 12 90-min.class period)	08	09	10	11	12
13	14	15	16	17	18	19
Enrichment Opportunities			Spring Break			
20 C5W3	21 Unit 3.1 (25 45-min. class period or 12 90-min.class period)	22	23	24	25	26
27 C5W4	28 Chávez / Huerta Day	29 Unit 3.1 (25 45-min. class period or 12 90-min.class period)	30	31	01	02
03	04	Notes: Mar. 14-18 - Spring Break Mar. 28 - César Chávez/Dolores Huerta Day				

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Units of Instruction

Unit 3.1 Influences of Beauty and Art (Cycles 5 and 6)

Students will learn to talk about shopping, fashion and arts in basic terms.

Students will be able to: 1) use level-appropriate communication to purchase and discuss clothing, as well as ask for sizes, styles, colors, and observing and understanding prices; 2) discuss fashion in different target language countries at a basic level; 3) experience relevant arts (movies, paintings, music, books, fashion) in the target language; 4) express what they like and don't like in arts and why; 5) address other level-appropriate thematic and cultural contexts as defined in the TEKS for LOTE.

2022		April				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27 C5W4	28	29	30	31	01 Unit 3.1 (25 45-min. class period or 12 90-min.class period)	02
03 C5W5	04 Unit 3.1 (25 45-min. class period or 12 90-min.class period)	05	06	07	08	09
10 C5W6	11 Unit 3.1 (25 45-min. class period or 12 90-min.class period)	12	13	14	15 Spring Holiday	16
17 C5W7	18 Unit 3.1 (25 45-min. class period or 12 90-min.class period)	19	20	21	22	23
24 C6W1	25 Unit 3.2 (24 45-min. class periods or 12 90-min. class periods)	26	27	28	29	30 END OF CYCLE 5
01	02	Notes: Apr. 15 - Spring Holiday				

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2022		May				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
01 C6W2	02 Unit 3.2 (24 45-min. class periods or 12 90-min. class periods)	03	04	05	06	07
08 C6W3	09 Unit 3.2 (24 45-min. class periods or 12 90-min. class periods)	10	11	12	13	14
15 C6W4	16 Unit 3.2 (24 45-min. class periods or 12 90-min. class periods)	17	18	19	20	21
22 C6W5	23 Unit 3.2 (24 45-min. class periods or 12 90-min. class periods)	24	25	26	27	28
29 C6W6	30 Memorial Day	31 Unit 3.2 (24 45-min. class periods or 12 90-min. class periods)	01	02	03	04
05	06	Notes: May 30 - Memorial Day				

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2022		June				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29 C6W6	30	31	01 Unit 3.2 (24 45-min. class periods or 12 90-min. class periods)	02	03	04
05 C6W7	06 Unit 3.2 (24 45-min. class periods or 12 90-min. class periods)	07	08 Teacher Prep Day (no students) END OF CYCLE 6	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	01	02
03	04	Notes: Jun. 8 - Teacher Preparation Day (no students)				