

Languages Other Than English – Level 1B (Grade 8)

2021-2022 Pacing Calendar

Units of Instruction

Unit 4.1 How Science and Technology Influence Our Life (Cycles 1 and 2)

Students will learn basic exchanges about technology in school and in daily life.

Students will be able to: 1) discuss their likes and dislikes in more detail regarding school subjects, schedule, after schools activities, and teachers; 2) invite others to activities at certain dates and times; 3) compare their school setting to schools in the target language countries; 4) discuss every-day technology and compare its use with that of the target language countries; 5) observe the effect of social media on their social lives with that in the culture of the target language countries; 6) address other level-appropriate thematic and cultural contexts as defined in the TEKS for LOTE.

2021	August					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
01	02	03	04	05	06	07
	Enrichment Opportunities					
08	09	10	11	12	13	14
	Enrichment Opportunities					
15	16	17	18	19	20	21
	Teacher Service Days (no students)		Teacher Prep Day (no students)	Teacher Service Days (no students)		
22 C1W1	23 Unit 4.1 (23 45-min. class period or 11 90 min.classperiod)	24	25	26	27	28
29 C1W2	30 Unit 4.1 (23 45-min. class period or 11 90 min.classperiod)	31	01	02	03	04
05	06	Notes: Aug. 16-20 - Teacher Service Days (no students)				

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2021		September				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29 C1W2	30	31	01 Unit 4.1 (23 45-min. class period or 11 90 min.classperiod)	02	03	04
05 C1W3	06 Labor Day	07 Unit 4.1 (23 45-min. class period or 11 90 min.classperiod)	08	09	10	11
12 C1W4	13 Unit 4.1 (23 45-min. class period or 11 90 min.classperiod)	14	15	16 Fall Holiday	17 Teacher Service Day (no students)	18
19 C1W5	20 Unit 4.1 (23 45-min. class period or 11 90 min.classperiod)	21	22	23	24	25
26 C1W6	27 Unit 4.1 (23 45-min. class period or 11 90 min.classperiod)	28	29	30 • Extend • Review • Assess • Reteach	01	02
03	04	Notes: Sept. 6 - Labor Day Sept. 16 - Fall Holiday Sept. 17 - Teacher Service Day (no students)				

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Unit 4.2 How Science and Technology Influence Our Life
(Cycles 1 and 2)

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2021	October					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26 C1W6	27	28	29	30	01 • Extend • Review • Assess • Reteach	02 END OF CYCLE 1
03 C2W1	04 Teacher Service Day (no students)	05 Unit 4.2 (24 45-min. class periods or 12 90-min. class periods)	06	07	08	09
10 C2W2	11 Unit 4.2 (24 45-min. class periods or 12 90-min. class periods)	12	13	14	15	16
17 C2W3	18 Unit 4.2 (24 45-min. class periods or 12 90-min. class periods)	19	20	21	22	23
24 C2W4	25 Unit 4.2 (24 45-min. class periods or 12 90-min. class periods)	26	27	28	29	30
31	01	Notes: Oct. 4 - Teacher Service Day (no students)				

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Units of Instruction

Unit 4.2 How Science and Technology Influence Our Life

(Cycles 1 and 2)

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Unit 5.1 Factors that Impact the Quality of Life

2021	November					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31 C2W5	01 Unit 4.2 (24 45-min. class periods or 12 90-min. class periods)	02	03	04	05	06
07 C2W6	08 Unit 4.2 (24 45-min. class periods or 12 90-min. class periods)	09	10	11	12	13 END OF CYCLE 2
14 C3W1	15 Unit 5.1 (24 45-min. class period or 12 90-min.class period)	16	17	18	19	20
21	22	23	24	25	26	27
Thanksgiving						
28 C3W2	29 Unit 5.1 (24 45-min. class period or 12 90-min.class period)	30	01	02	03	04
05	06	Notes: Nov. 22-26 - Thanksgiving Break				

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		2021		December				
Units of Instruction		SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>Unit 5.1 Factors that Impact the Quality of Life (Cycles 3 and 4)</p> <p>Students will learn to talk about daily life in basic terms.</p> <p>Students will be able to: 1) describe their homes, research and compare them with those in the target language countries; 2) engage in basic discussions about their health and factors that can affect it; 3) ask for help when ill and give advice to others about their health; 4) become familiar with basic facts about quality of life and its factors such as poverty, health, and language barriers in the target language countries and compare them with their own culture; 5) address other level-appropriate thematic and cultural contexts as defined in the TEKS for LOTE.</p>	28 C3W2	29	30	01 Unit 5.1 (24 45-min. class period or 12 90-min.class period)	02	03	04	
	05 C3W3	06 Unit 5.1 (24 45-min. class period or 12 90-min.class period)	07	08	09	10	11	
	12 C3W4	13 Unit 5.1 (24 45-min. class period or 12 90-min.class period)	14	15	16	17	18	
	19	20	21	22	23	24	25	
	Enrichment Opportunities			Winter Break				
	26	27	28	29	30	31	01	
	Winter Break							
02	03	<p>Notes: Dec. 20-31 - Winter Break</p>						

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Unit 5.1 Factors that Impact the Quality of Life
(Cycles 3 and 4)

Students will learn to talk about daily life in basic terms.

Students will be able to: 1) describe their homes, research and compare them with those in the target language countries; 2) engage in basic discussions about their health and factors that can affect it; 3) ask for help when ill and give advice to others about their health; 4) become familiar with basic facts about quality of life and its factors such as poverty, health, and language barriers in the target language countries and compare them with their own culture; 5) address other level-appropriate thematic and cultural contexts as defined in the TEKS for LOTE.

2022		January				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	29	30	31	01
02 C3W5	03 Unit 5.1 (24 45-min. class period or 12 90-min.class period)	04	05	06	07	08
09 C3W6	10 Unit 5.1 (24 45-min. class period or 12 90-min.class period)	11	12	13	14	15
16 C4W1	17 Martin Luther King, Jr. Day	18 Teacher Prep Day (no students)	19 Unit 5.2 (23 45-min. class periods or 11 90-min. class periods)	20	21	22
23 C2W2	24 Unit 5.2 (23 45-min. class periods or 11 90-min. class periods)	25	26	27	28	29
30 C4W3	31 Unit 5.2 (23 45-min. class periods or 11 90-min. class periods)	Notes: Jan. 17 - Martin Luther King, Jr. Day Jan. 18 - Teacher Preparation Day (no students)				
						END OF CYCLE 3

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Units of Instruction

Unit 5.2 Factors that Impact the Quality of Life
(Cycles 3 and 4)

Students will learn to talk about daily life in basic terms.

Students will be able to: 1) describe their homes, research and compare them with those in the target language countries; 2) engage in basic discussions about their health and factors that can affect it; 3) ask for help when ill and give advice to others about their health; 4) become familiar with basic facts about quality of life and its factors such as poverty, health, and language barriers in the target language countries and compare them with their own culture; 5) address other level-appropriate thematic and cultural contexts as defined in the TEKS for LOTE.

2022		February				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30 C4W3	31	01 Unit 5.2 (23 45-min. class periods or 11 90-min. class periods)	02	03	04	05
06 C4W4	07 Unit 5.2 (23 45-min. class periods or 11 90-min. class periods)	08	09	10	11	12
13 C4W5	14 Unit 5.2 (23 45-min. class periods or 11 90-min. class periods)	15	16	17	18	19
20 C4W6	21 Teacher Service Day (no students)	22 Unit 5.2 (23 45-min. class periods or 11 90-min. class periods)	23	24	25	26 END OF CYCLE 4
27 C5W1	28 Unit 6.1 (25 45-min. class period or 12 90-min. class period)	01	02	03	04	05
06	07	Notes: Feb. 21 - Teacher Service Day (no students)				

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Units of Instruction

Unit 6.1 Environmental, Political, and Social Challenge (Cycles 5 and 6)

Students will learn and discuss food and other factors that influence the quality of life.

Students will be able to: 1) use basic target language to order, make, and describe foods; 2) compare the foods they eat with those in the target language cultures; 3) use simple expressions to talk about purchasing food at a market and ordering in a restaurant; 4) talk about food in the context of health issues and the environment; 5) compare the quality of life and its factors from their own culture to the cultures of the target language countries; 6) address other level-appropriate thematic and cultural contexts as defined in the TEKS for LOTE.

2022	March					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27 C5W1	28	01 Unit 6.1 (25 45-min. class period or 12 90-min.class period)	02	03	04	05
06 C5W2	07 Unit 6.1 (25 45-min. class period or 12 90-min.class period)	08	09	10	11	12
13	14	15	16	17	18	19
	Enrichment Opportunities			Spring Break		
20 C5W3	21 Unit 6.1 (25 45-min. class period or 12 90-min.class period)	22	23	24	25	26
27 C5W4	28 Chávez / Huerta Day	29 Unit 6.1 (25 45-min. class period or 12 90-min.class period)	30	31	01	02
03	04	Notes: Mar. 14-18 - Spring Break Mar. 28 - César Chávez/Dolores Huerta Day				

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Unit 6.1 Environmental, Political, and Social Challenge (Cycles 5 and 6)

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Students will be able to: 1) use basic target language to order, make, and describe foods; 2) compare the foods they eat with those in the target language cultures; 3) use simple expressions to talk about purchasing food at a market and ordering in a restaurant; 4) talk about food in the context of health issues and the environment; 5) compare the quality of life and its factors from their own culture to the cultures of the target language countries; 6) address other level-appropriate thematic and cultural contexts as defined in the TEKS for LOTE.

2022	April					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27 C5W4	28	29	30	31	01 Unit 6.1 (25 45-min. class period or 12 90-min.class period)	02
03 C5W5	04 Unit 6.1 (25 45-min. class period or 12 90-min.class period)	05	06	07	08	09
10 C5W6	11 Unit 6.1 (25 45-min. class period or 12 90-min.class period)	12	13	14	15 Spring Holiday	16
17 C5W7	18 Unit 6.1 (25 45-min. class period or 12 90-min.class period)	19	20	21	22	23 END OF CYCLE 5
24 C6W1	25 Unit 6.2 (24 45-min. class periods or 12 90-min. class periods)	26	27	28	29	30
01	02	Notes: Apr. 15 - Spring Holiday				

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Unit 6.2 Environmental, Political, and Social Challenge (Cycles 5 and 6)

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2022		May				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
01 C6W2	02 Unit 6.2 (24 45-min. class periods or 12 90-min. class periods)	03	04	05	06	07
08 C6W3	09 Unit 6.2 (24 45-min. class periods or 12 90-min. class periods)	10	11	12	13	14
15 C6W4	16 Unit 6.2 (24 45-min. class periods or 12 90-min. class periods)	17	18	19	20	21
22 C6W5	23 Unit 6.2 (24 45-min. class periods or 12 90-min. class periods)	24	25	26	27	28
29 C6W6	30 Memorial Day	31 Unit 6.2 (24 45-min. class periods or 12 90-min. class periods)	01	02	03	04
05	06	Notes: May 30 - Memorial Day				

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Unit 6.2 Environmental, Political, and Social Challenge (Cycles 5 and 6)

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2022 June		SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29 C6W6	30	31	01 Unit 6.2 (24 45-min. class periods or 12 90-min. class periods)	02	03	04		
05 C6W7	06 Unit 6.2 (24 45-min. class periods or 12 90-min. class periods)	07	08 Teacher Prep Day (no students) END OF CYCLE 6	09	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30	01	02		
03	04	Notes: Jun. 8 - Teacher Preparation Day (no students)						