

Cycle 1	27 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Aug. 23 - Oct. 1, 2021	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
Unit 1: Our Government This unit introduces students to authority figures and to key symbols and celebrations of American freedom.	12 30-minute lessons Suggested Pacing: Aug. 23 – Sep 10 Part 1 Aug. 23-Sep 1	Part 1: Celebrating Freedom (8 lessons) SS.K.9A identify the United States flag and the Texas state flag SS.K.9B recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag SS.K.1A identify national patriotic holidays such as Constitution Day, Presidents' Day, Veterans Day, and Independence Day SS.K.13A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
	Part 2 Sept. 2 - 10 <i>Labor Day</i> <i>Sept. 6</i>	Part 2: People in Charge (4 lessons) SS.K.8A identify authority figures in the home, school, and community SS.K.8B explain how authority figures enforce rules ^{PS} SS.K.13A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance <i>Extend, Review, Assess, and Reteach time is built within each unit</i>
Unit 2: Rules and Routines This unit introduces the rules and routines that students will follow as part of being good citizens of their classroom and school.	12 30-minute Lessons Suggested Pacing: Sept.13–Oct.1 Part 1 Sept. 13–24	Part 1: Time (8 lessons) SS.K.14A Use spatial terms, including over, under, near, far, left, and right, to describe relative location SS.K.14B use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow SS.K.13B sequence and categorize information SS.K.14D create and interpret visuals, including pictures and maps.

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Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
	<p>Part 2 Sept. 27-Oct. 1</p> <p><i>Fall Holiday</i> Sept. 16</p> <p><i>Teacher Service Day (no students)</i> Sept. 17</p>	<p>Part 2: Rules (4 lessons)</p> <p>SS.K.7A identify purposes for having rules</p> <p>SS.K.7B identify rules that provide order, security, and safety in the home and school</p> <p>SS.K.13A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance</p> <p><i>Extend, Review, Assess, and Reteach time is built within each unit.</i></p>

Cycle 2	29 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Oct. 5 - Nov. 12, 2021	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
Unit 3: Our History This unit introduces students to the reasons for certain national patriotic holidays and to the contributions of important people in history.	4 30-minute lessons Suggested Pacing: Oct. 5 - 8 Part 1 Oct. 5 - 8 <i>Teacher Service Day (no students)</i> Oct. 4	Important People (4 lessons) SS.K.1A identify national patriotic holidays such as Constitution Day, Presidents' Day, Veterans Day, and Independence Day SS.K.2A identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation SS.K.14C express ideas orally based on knowledge and experiences PS SS.K.14D create and interpret visuals, including pictures and maps <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>
Unit 4: Basic Needs This unit introduces students to ways in which families satisfy their basic human needs for food, clothing, and shelter, and to why people work.	12 30-minute lessons Suggested Pacing: Oct. 11-29 Part 1 Oct. 11-22 Part 2 Oct 25-29	Part 1: Needs and Wants (8 lessons) SS.K.5A identify basic human needs of food, clothing, and shelter SS.K.5B explain the difference between needs and wants SS.K.5C explain how basic human needs and wants can be met. <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>
		Part 2: Jobs (4 lessons) SS.K.6A identify jobs in the home, school, and community SS.K.6B explain why people have jobs <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>
Unit 5: Good Citizens This unit introduces students to good citizens in the community. Students also use voting to make some decisions in the classroom.	8 30-minute lessons Suggested Pacing: Nov 1-12 Part 1 Nov. 1-5	Part 1: Good Citizens in our Community (4 lessons) SS.K.2A identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation SS.K.8A identify authority figures in the home, school, and community PS SS.K.13A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>

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	Oct. 5 - Nov. 12, 2021	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
	<p>Part 2 Nov. 8 –12</p>	<p>Part 2: Making Good Decisions (4 lessons)</p> <p>Ⓡ SS.K.9C use voting as a method for group decision making</p> <p>SS.K.15A use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution</p> <p><i>Extend, Review, Assess, and Reteach time is built within each unit.</i></p>

Cycle 3	30 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Nov. 15, 2021 - Jan. 14, 2022	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<p>Unit 6: Celebrations In this unit, students explore national holidays and customs, as well as family customs and traditions, both as commemorations of important group values.</p>	<p>8 30-minute lessons</p> <p>Suggested Pacing: Nov.15 – Dec 3</p> <p>Part 1 Nov. 15-19</p> <p><i>Thanksgiving Break</i> Nov. 22-26</p> <p>Part 2 Nov.29 -Dec 3</p>	<p>Part 1: Holidays and Celebrations (4 lessons) SS.K.1A identify national patriotic holidays such as Constitution Day, Presidents' Day, Veterans Day, and Independence Day SS.K.1B identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day PS SS.K.13B sequence and categorize information</p> <p><i>Extend, Review, Assess, and Reteach time is built within each unit.</i></p> <hr/> <p>Part 2: Families and Communities Celebrate (4 lessons) AR SS.K.11A describe and explain the importance of family traditions SS.K.11B compare traditions among families PS SS.K.14D create and interpret visuals, including pictures and maps</p> <p><i>Extend, Review, Assess, and Reteach time is built within each unit.</i></p>
<p>Unit 7: Places on the Earth This unit introduces students to the</p>	<p>8 30-minute lessons</p> <p>Suggested Pacing:</p>	<p>Places on the Earth, Land, and Water (8 lessons) SS.K.3C Identify tools that aid in determining location, including maps and globes. SS.K.4A Identify the physical characteristics of place such as landforms, bodies of water, natural resources, and weather.</p>

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	Nov. 15, 2021 - Jan. 14, 2022		
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:	
concept of place and location. Students practice using simple maps and globes and learn about physical features on the Earth's surface.	Dec 6-17 <i>Winter Break</i> Dec. 20-31	<p>SS.K.13A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance</p> <p><i>Extend, Review, Assess, and Reteach time is built within each unit.</i></p>	
<p>Unit 8: Maps of the Earth This unit continues the concept of place and location. Students practice describing location and learn about how simple maps and globes can help determine location.</p>	<p>8 30-minute lessons</p> <p>Suggested Pacing: Jan. 3 -14</p> <p><i>MLK Jr. Day</i> Jan. 17</p>	<p>Maps (8 lessons) SS.K.3A use spatial terms, including over, under, near, far, left, and right, to describe relative location SS.K.3B locate places on the school campus and describe their relative locations SS.K.3C identify and use geographic tools that aid in determining location, including maps and globes SS.K.14D create and interpret visuals, including pictures and maps</p> <p><i>Extend, Review, Assess, and Reteach time is built within each unit.</i></p>	

Cycle 4	27 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Jan. 19 - Feb. 25, 2022	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
Unit 9: Important People and Events In this unit, students continue examining the significance of important people and events in history.	7 30-minute lessons Suggested Pacing: Jan. 19 – 28	Important People and Events (7 lessons) (PS) SS.K.1A identify national patriotic holidays such as Constitution Day, Presidents' Day, Veterans Day, and Independence Day (PS) SS.K.1B identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day (PS) SS.K.2A identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation (PS) SS.K.14A place events in chronological order (PS) SS.K.14C express ideas orally based on knowledge and experiences <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>
Unit 10: Going to Work In this unit, students continue their study of the basic features of an economy, including the concepts of scarcity and choice, as well as the world of work.	8 30-minute lessons Suggested Pacing: Jan.31-Feb.11	Going to Work (8 lessons) SS.K.5A identify basic human needs of food, clothing, and shelter SS.K.5B explain the difference between needs and wants SS.K.5C explain how basic human needs and wants can be met SS.K.6A identify jobs in the home, school, and community SS.K.6B explain why people have jobs (PS) SS.K.13A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>
Unit 11: The Earth and Us In this unit, students begin to look at relationships between people and their environment. Students identify certain human characteristics of places on Earth.	8 30-minute lessons Suggested Pacing: Feb. 14-25 <i>Teacher Service Day / Presidents' Day (no students)</i> Feb. 21	People on the Earth (8 lessons) SS.K.3C identify and use geographic tools that aid in determining location, including maps and globes SS.K.4A identify the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather (AR) SS.K.4B identify how geographic location influences human characteristics of place such as shelter, clothing, food, and activities SS.K.13A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>

Cycle 5	33 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Feb. 28 - Apr. 22, 2022	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
Unit 12: Technology In this unit, students explore examples of the effects of technology on how people live and work.	8 30-minute lessons Suggested Pacing: Feb.28–Mar.11 <i>Spring Break</i> Mar. 14-18	Technology Changes How We Live (8 lessons) ⒶⒷ SS.K.12A identify examples of technology used in the home and school ⒶⒷ SS.K.12B describe how technology helps accomplish specific tasks and meet people's needs SS.K.12C describe how his or her life might be different without modern technology SS.K.14D create and interpret visuals, including pictures and maps <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>
Unit 13: Families In this unit, students start to explore similarities and differences among families: the characteristics that families have in common and others that may distinguish one family from another.	8 30-minute lessons Suggested Pacing: Mar. 21-Apr.1 <i>Chávez-Huerta Day</i> Mar. 28	Families (9 lessons) ⒶⒷ SS.K.10A identify similarities and differences among individuals such as kinship and religion ⒶⒷ SS.K.11A describe and explain the importance of family traditions SS.K.11B compare traditions among families ⒶⒷ SS.K.13A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance SS.K.13B sequence and categorize information <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>
Unit 14: Decisions This unit provides an opportunity for the class to study and practice decision-making skills and apply them to an appropriate topic or question.	12 30-minute lessons Suggested Pacing: Apr. 4-22 <i>Spring Holiday</i> Apr. 15	Making Decisions (12 lessons) ⒶⒷ SS.K.13A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance SS.K.12C describe how his or her life might be different without modern technology ⒶⒷ SS.K.13B sequence and categorize information SS.K.14C express ideas orally based on knowledge and experiences ⒶⒷ SS.K.14D create and interpret visuals, including pictures and maps SS.K.15A use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>

Cycle 6	31 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Apr. 25 - June 7, 2022	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<p>Unit 15: Solving Problems This unit provides an opportunity for the class to study and practice problem-solving skills and apply them to an appropriate problem.</p>	<p>12 30-minute lessons</p> <p>Suggested Pacing: Apr. 25-May 13</p>	<p>Solving Problems (12 lessons)</p> <p>Ⓟ SS.K.13A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance</p> <p>SS.K.14C express ideas orally based on knowledge and experiences Ⓟ</p> <p>SS.K.14D create and interpret visuals, including pictures and maps</p> <p>SS.K.15A use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution</p> <p><i>Extend, Review, Assess, and Reteach time is built within each unit.</i></p>
<p>Unit 16: Next Year This unit introduces the concept of change over time and helps students distinguish among events in the past (in kindergarten), events now (at the end of the year), and things to come (next year).</p>	<p>11 30-minute lessons</p> <p>Suggested Pacing: May 16–Jun. 7</p> <p><i>Memorial Day</i> May 30</p> <p><i>Teacher Prep Day</i> (no students) June 8</p>	<p>Next Year (11 lessons)</p> <p>SS.K.14A place events in chronological order</p> <p>SS.K.14B use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow</p> <p>Ⓟ SS.K.13B sequence and categorize information</p> <p>SS.K.14C express ideas orally based on knowledge and experiences</p> <p>SS.K.14D create and interpret visuals, including pictures and maps</p> <p><i>Extend, Review, Assess, and Reteach time is built within each unit</i></p>