

Cycle 1	38 Days		The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Aug. 26 – Oct. 18, 2019		
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:	
<p>Unit 1: Rules and Routines</p> <p>This unit introduces the rules and routines that students will follow as part of being good citizens of their classroom and school.</p>	<p>6 45-minute lessons</p> <p>Suggested Pacing: Aug. 26 – Sept. 6</p> <p>Part 1 Aug. 26-30</p> <p><i>Labor Day</i> Sept. 2</p> <p>Part 2 Sept. 3-6</p>	<p>Part 1: Time (3 lessons) SS.K.3A Place events in chronological order. SS.K.3B Use vocabulary related to time and chronology, including before, after, next, first, last, yesterday, today, and tomorrow. (PS) SS.K.14C Sequence and categorize information. (PS) SS.K.15B Create and interpret visuals, including pictures and maps.</p> <hr/> <p>Part 2: Rules (3 lessons) SS.K.8A Identify purposes for having rules. SS.K.8B Identify rules that provide order, security, and safety in the home and school. (PS) SS.K.14A Obtain information about a topic using a variety of valid oral sources such as conversations, interviews, and music. (PS) SS.K.14B Obtain information about a topic using a variety of valid visual sources such as pictures, symbols, electronic media, print material, and artifacts.</p> <p>Extend, Review, Assess, and Reteach time is built within each unit.</p>	
<p>Unit 2: Our Government</p> <p>This unit introduces students to authority figures and to key symbols and celebrations of American freedom.</p>	<p>5 45-minute lessons</p> <p>Suggested Pacing: Sept. 9 – Oct. 4</p> <p>Part 1 Sept. 9-20</p> <p>Constitution Day Sept. 17</p> <p>Part 2 Sept. 23 – Oct. 4</p> <p><i>Early Dismissal</i> Sept. 27</p>	<p>Part 1: Celebrating Freedom (2 lessons) SS.K.10A Identify the flags of the United States and Texas. SS.K.10B Recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag. SS.K.10C Identify Constitution Day as a celebration of American freedom. (PS) SS.K.14B Obtain information about a topic using a variety of valid visual sources such as pictures, symbols, electronic media, print material, and artifacts.</p> <hr/> <p>Part 2: People in Charge (3 lessons) SS.K.9A Identify authority figures in the home, school, and community. SS.K.9B Explain how authority figures make and enforce rules. (PS) SS.K.14A Obtain information about a topic using a variety of valid oral sources such as conversations, interviews, and music. (PS) SS.K.14B Obtain information about a topic using a variety of valid visual sources such as pictures, symbols, electronic media, print material, and artifacts.</p> <p>Extend, Review, Assess, and Reteach time is built within each unit.</p>	

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<p>Unit 3: <u>Our History</u> This unit introduces students to the reasons for certain national patriotic holidays and to the contributions of important people in history.</p>	<p>5 45-minute lessons</p> <p>Suggested Pacing: Oct. 7-11</p>	<p>Important People (5 lessons) SS.K.1A Explain the reasons for national patriotic holidays such as Presidents' Day, Veterans Day, and Independence Day. SS.K.2A Identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation. SS.K.15A Express ideas orally based on knowledge and experiences. ^{PS} SS.K.15B Create and interpret visuals, including pictures and maps.</p> <p>Extend, Review, Assess, and Reteach time is built within each unit.</p>	
<p>Unit 4: <u>Basic Needs</u> This unit introduces students to ways in which families satisfy their basic human needs for food, clothing, and shelter, and to why people work.</p>	<p>6 45-minute lessons</p> <p>Suggested Pacing: Oct. 14-18</p> <p>Part 1 Oct. 14-15</p> <p>Part 2 Oct. 16-18</p> <p><i>Early Dismissal</i> Oct. 18</p>	<p>Part 1: Needs and Wants (3 lessons) SS.K.6A Identify basic human needs of food, clothing, and shelter. SS.K.6B Explain the difference between needs and wants. SS.K.6C Explain how basic human needs can be met such as through self-producing, purchasing, and trading.</p>	
		<p>Part 2: Jobs (3 lessons) SS.K.7A Identify jobs in the home, school, and community. SS.K.7B Explain why people have jobs.</p> <p>Extend, Review, Assess, and Reteach time is built within each unit.</p>	

Cycle 2	39 Days		The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Oct. 21 – Dec.19, 2019		
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:	
<p>Unit 5: <u>Good Citizens</u> This unit introduces students to good citizens in the community. Students also use voting to make some decisions in the classroom.</p>	<p>5 45-minute lessons</p> <p>Suggested Pacing: Oct. 21 – Nov. 8</p> <p>Part 1 Oct. 21 – Nov. 1</p> <p>Part 2 Nov. 4-8</p> <p><i>Early Dismissal</i> Nov. 8</p>	<p>Part 1: Good Citizens in our Community (2 lessons) SS.K.2B Identify contributions of patriots and good citizens who have shaped the community. PS SS.K.14A Obtain information about a topic using a variety of valid oral sources such as conversations, interviews, and music.</p> <hr/> <p>Part 2: Making Good Decisions (3 lessons) AR SS.K.10D Use voting as a method for group decision making. SS.K.16B Use a decision-making process to identify a situation that requires a decision, gather information, generate options, predict outcomes, take action to implement a decision, and reflect on the effectiveness of the decision.</p> <p>Extend, Review, Assess, and Reteach time is built within each unit.</p>	
<p>Unit 6: <u>Celebrations</u> In this unit, students explore national holidays and customs, as well as family customs and traditions, both as commemorations of important group values.</p>	<p>6 45-minute lessons</p> <p>Suggested Pacing: Nov. 11-22</p> <p>Part 1 Nov. 11-15</p> <p>Part 2 Nov. 18-22</p> <p><i>Thanksgiving Holiday</i> Nov. 25-29</p>	<p>Part 1: Holidays and Celebrations (3 lessons) SS.K.1A Explain the reasons for national patriotic holidays such as Presidents’ Day, Veterans Day, and Independence Day. SS.K.1B Identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day. PS SS.K.14C Sequence and categorize information.</p> <hr/> <p>Part 2: Families and Communities Celebrate (3 lessons) AR SS.K.12A Describe and explain the importance of family customs and traditions. SS.K.12B Compare family customs and traditions. PS SS.K.15B Create and interpret visuals, including pictures and maps.</p> <p>Extend, Review, Assess, and Reteach time is built within each unit.</p>	

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<p><u>Unit 7:</u> <u>Places on the Earth</u> This unit introduces students to the concept of place and location. Students practice using simple maps and globes, and learn about physical features on the Earth’s surface.</p>	<p>5 45-minute lessons Suggested Pacing: Dec. 2-13</p>	<p><u>Land and Water</u> (5 lessons) SS.K.4C Identify tools that aid in determining location, including maps and globes. SS.K.5A Identify the physical characteristics of place such as landforms, bodies of water, natural resources, and weather. SS.K.14B Obtain information about a topic using a variety of valid visual sources such as pictures, symbols, electronic media, print material, and artifacts. Extend, Review, Assess, and Reteach time is built within each unit.</p>	
<p><u>Unit 8:</u> <u>Maps of the Earth</u> This unit continues a study of the concept of place and location. Students practice describing location using key terms. Students also learn about how simple maps and globes can help determine location.</p>	<p>4 45-minute lessons Suggested Pacing: Dec. 16-20 <i>Teacher Preparation Day</i> <i>Dec. 20</i> <i>Winter Break</i> <i>Dec. 23 – Jan. 3</i></p>	<p><u>Maps</u> (4 lessons) SS.K.4A Use terms, including over, under, near, far, left, and right, to describe relative location. SS.K.4B Locate places on the school campus and describe their relative locations. SS.K.4C Identify tools that aid in determining location, including maps and globes. SS.K.15B Create and interpret visuals, including pictures and maps. Extend, Review, Assess, and Reteach time is built within each unit.</p>	

Cycle 3	49 Days		The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Jan. 6 – Mar. 13, 2020		
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:	
<p><u>Unit 9: Important People and Events</u></p> <p>In this unit, students continue examining the significance of important people and events in history.</p>	<p>5</p> <p>45-minute lessons</p> <p>Suggested Pacing: Jan. 6-17</p> <p><i>Early Dismissal</i> Jan. 17</p>	<p>Important People and Events (5 lessons)</p> <p>SS.K.1A Explain the reasons for national patriotic holidays such as Presidents' Day, Veterans Day, and Independence Day.</p> <p>SS.K.1B Identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day.</p> <p>SS.K.2A Identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation.</p> <p>SS.K.3A Place events in chronological order.</p> <p>SS.K.15A Express ideas orally based on knowledge and experiences.</p> <p>Extend, Review, Assess, and Reteach time is built within each unit.</p>	
<p><u>Unit 10: Going to Work</u></p> <p>In this unit, students continue their study of the basic features of an economy, including the concepts of scarcity and choice, as well as the world of work.</p>	<p>8</p> <p>45-minute lessons</p> <p>Suggested Pacing: Jan. 21 – Feb. 7</p> <p><i>MLK Jr. Day</i> Jan. 20</p>	<p>Going to Work (8 lessons)</p> <p>SS.K.6A Identify basic human needs of food, clothing, and shelter.</p> <p>SS.K.6B Explain the difference between needs and wants.</p> <p>SS.K.6C Explain how basic human needs can be met such as through self-producing, purchasing, and trading.</p> <p>SS.K.7A Identify jobs in the home, school, and community.</p> <p>SS.K.7B Explain why people have jobs.</p> <p>PS SS.K.14A Obtain information about a topic using a variety of valid oral sources such as conversations, interviews, and music.</p> <p>Extend, Review, Assess, and Reteach time is built within each unit.</p>	
<p><u>Unit 11: The Earth and Us</u></p> <p>In this unit, students begin to look at relationships between people and their environment. Students identify certain human characteristics of places on Earth.</p>	<p>8</p> <p>45-minute lessons</p> <p>Suggested Pacing: Feb. 10-21</p> <p><i>Early Dismissal</i> Feb. 14</p>	<p>People on the Earth (8 lessons)</p> <p>SS.K.4C Identify tools that aid in determining location, including maps and globes.</p> <p>SS.K.5A Identify the physical characteristics of place such as landforms, bodies of water, natural resources, and weather.</p> <p>AR SS.K.5B Identify how the human characteristics of place such as ways of earning a living, shelter, clothing, food, and activities are based upon geographic location.</p> <p>SS.K.14B Obtain information about a topic using a variety of valid visual sources such as pictures, symbols, electronic media, print material, and artifacts.</p> <p>Extend, Review, Assess, and Reteach time is built within each unit.</p>	

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	Jan. 6 – Mar. 13, 2020		
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:	
<p>Unit 12: Technology</p> <p>In this unit, students explore examples of the effects of technology on how people live and work.</p>	<p>5</p> <p>45-minute lessons</p> <p>Suggested Pacing: Feb. 24 – Mar. 13</p> <p><i>Spring Break</i> <i>Mar. 16-20</i></p>	<p>Technology Changes How We Live (5 lessons)</p> <p>ⓂⓇ SS.K.13A Identify examples of technology used in the home and school.</p> <p>ⓂⓇ SS.K.13B Describe how technology helps accomplish specific tasks and meet people’s needs.</p> <p>SS.K.13C Describe how his or her life might be different without modern technology.</p> <p>SS.K.15B Create and interpret visuals, including pictures and maps</p> <p>Extend, Review, Assess, and Reteach time is built within each unit.</p>	

Cycle 4	47 Days		The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Mar. 23 – May 29, 2020		
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:	
<p><u>Unit 13: Families</u> In this unit, students start to explore similarities and differences among families: the characteristics that families have in common and others that may distinguish one family from another.</p>	<p>7 45-minute lessons</p> <p>Suggested Pacing: Mar. 23 – Apr. 3</p> <p><i>Chávez/Huerta Day</i> Mar. 30</p>	<p><u>Families</u> (7 lessons)</p> <p>Ⓐ SS.K.11A Identify similarities and differences among people such as kinship, laws, and religion.</p> <p>Ⓐ SS.K.11B Identify similarities and differences among people such as music, clothing, and food.</p> <p>Ⓐ SS.K.12A Describe and explain the importance of family customs and traditions.</p> <p>SS.K.12B Compare family customs and traditions.</p> <p>Ⓟ SS.K.14A Obtain information about a topic using a variety of valid oral sources such as conversations, interviews, and music.</p> <p>Ⓟ SS.K.14B Obtain information about a topic using a variety of valid visual sources such as pictures, symbols, electronic media, print material, and artifacts.</p> <p>SS.K.14C Sequence and categorize information.</p> <p>Extend, Review, Assess, and Reteach time is built within each unit.</p>	
<p><u>Unit 14: Decisions</u> This unit provides an opportunity for the class to study and practice decision-making skills and apply them to an appropriate topic or question.</p>	<p>4 45-minute lessons</p> <p>Suggested Pacing: Apr. 6 – May 1</p> <p><i>Spring Holiday</i> Apr. 10</p>	<p><u>Making Decisions</u> (8 lessons)</p> <p>Ⓟ SS.K.14A Obtain information about a topic using a variety of valid oral sources such as conversations, interviews, and music.</p> <p>Ⓟ SS.K.14B Obtain information about a topic using a variety of valid visual sources such as pictures, symbols, electronic media, print material, and artifacts.</p> <p>Ⓟ SS.K.14C Sequence and categorize information.</p> <p>SS.K.15A Express ideas orally based on knowledge and experiences.</p> <p>Ⓟ SS.K.15B Create and interpret visuals, including pictures and maps.</p> <p>SS.K.16B Use a decision-making process to identify a situation that requires a decision, gather information, generate options, predict outcomes, take action to implement a decision, and reflect on the effectiveness of the decision.</p> <p>Extend, Review, Assess, and Reteach time is built within each unit.</p>	
<p><u>Unit 15: Solving Problems</u> This unit provides an opportunity for the class to study and practice problem-solving skills and apply them to an appropriate problem.</p>	<p>4 45-minute lessons</p> <p>Suggested Pacing: May 4-15</p>	<p><u>Solving Problems</u> (6 lessons)</p> <p>Ⓟ SS.K.14A Obtain information about a topic using a variety of valid oral sources such as conversations, interviews, and music.</p> <p>Ⓟ SS.K.14B Obtain information about a topic using a variety of valid visual sources such as pictures, symbols, electronic media, print material, and artifacts.</p> <p>Ⓟ SS.K.14C Sequence and categorize information.</p> <p>SS.K.15A Express ideas orally based on knowledge and experiences.</p> <p>Ⓟ SS.K.15B Create and interpret visuals, including pictures and maps.</p> <p>SS.K.16A Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.</p> <p>Extend, Review, Assess, and Reteach time is built within each unit.</p>	

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	Mar. 23 – May 29, 2020		
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:	
<p><u>Unit 16: Next Year</u> This unit introduces the concept of change over time and helps students distinguish among events in the past (in kindergarten), events now (at the end of the year), and things to come (next year).</p>	<p>5 45-minute lessons</p> <p>Suggested Pacing: May 18-29</p> <p><i>Memorial Day</i> <i>May 25</i></p>	<p>Next Year (5 lessons) SS.K.3A Place events in chronological order. SS.K.3B Use vocabulary related to time and chronology, including before, after, next, first, last, yesterday, today, and tomorrow. ^{PS} SS.K.14C Sequence and categorize information. SS.K.15A Express ideas orally based on knowledge and experiences. SS.K.15B Create and interpret visuals, including pictures and maps.</p> <p>Extend, Review, Assess, and Reteach time is built within each unit.</p>	