

Cycle 1	27 Days	Scope and Sequence follows the 9 themes in Savvas. Grading Period 1 ends October 1 (27 days). Report cards go home October 8. Complete instructional planning information and support are in the HISD Curriculum.
	Aug. 23 - Oct. 1, 2021	
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 1 Theme: Hello, School! / ¡Hola escuela!</p> <p>Week 1: Welcome to Pre-Kindergarten and My School / Bienvenidos a Prekinder y a mi escuela Children learn that children are an important part of the school community.</p>	<p>Week 1 of Instruction: Aug. 23-27 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p> <p><i>Enrichment Opportunities</i> Aug. 2-13</p> <p><i>Teachers Report to Work</i> Aug. 16</p> <p><i>Teacher Service Days</i> Aug. 16-17, Aug. 19-20</p> <p><i>Teacher Prep Day</i> (no students) Aug. 18</p>	<p>Focus guidelines: <u>Counting Skills</u> V.A.1. Child knows that objects, or parts of an object, can be counted. *V.A.2. Child uses words to rote count from 1 to 30.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Counting Skills</u> V.A.3 Counts one to ten items, one count per item. V.D.3. Informally recognizes and compares weights of objects or people.</p>
<p>Unit 1 Theme: Hello, School! / ¡Hola escuela!</p> <p>Week 2: Classroom Rules and Routines / Reglas y rutinas del salón de clase Children learn the purposes for rules and routines in school.</p>	<p>Week 2 of Instruction: Aug. 30-Sept. 3 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Counting Skills</u> V.A.1. Child knows that objects, or parts of an object, can be counted. *V.A.2. Child uses words to rote count from 1 to 30. V.A.3. Child counts 1–10 items, with one count per item.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Counting Skills</u> V.A.4 Demonstrates that the order of the counting sequence is always the same. *V.A.5. Child counts up to 10 items and demonstrates that the last count indicates how many items were counted.</p>

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	Aug. 23 - Oct. 1, 2021	
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 1 Theme: Hello, School! / ¡Hola escuela!</p> <p>Week 3: Feeling Safe and Belonging / sentirse seguro y pertenecer o ser parte de algo Children learn that rules and routines help them feel safe. Also, they learn to work together, take turns and share.</p>	<p>Week 3 of Instruction: Sept. 6-10 4 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p> <p><i>Labor Day</i> Sept. 6</p>	<p>Focus guidelines: <u>Counting Skills</u> V.A.1. Child knows that objects, or parts of an object, can be counted. *V.A.2. Child uses words to rote count from 1 to 30. V.A.3. Child counts 1–10 items, with one count per item. *V.A.5. Child counts up to 10 items and demonstrates that the last count indicates how many items were counted.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Counting Skills</u> V.A.4 Demonstrates that the order of the counting sequence is always the same. V.A.6 Uses the verbal ordinal terms.</p>
<p>Unit 1 Theme: Hello, School! / ¡Hola escuela!</p> <p>Week 4: How My School Compares to Schools Around the World / Como es mi escuela en comparación a otras de alrededor del mundo Children will learn that students around the world are similar and different from them.</p>	<p>Week 4 of Instruction: Sept. 13-17 3 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p> <p><i>Fall Holiday</i> Sept. 16</p> <p><i>Teacher Service Day</i> (no students) Sept. 17</p>	<p>Focus guidelines: <u>Counting Skills</u> *V.A.2. Child uses words to rote count from 1 to 30. *V.A.9. Child recognizes one-digit numerals, 0–9.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Counting Skills</u> V.A.1. Child knows that objects, or parts of an object, can be counted. V.A.3. Child counts 1–10 items, with one count per item.</p>
<p>Unit 2 Theme: Marvelous Me! / ¡Soy una maravilla!</p> <p>Week 1: Who Am I? / ¿Quién soy yo?</p>	<p>Week 5 of Instruction: Sept. 20-24 5 Days</p> <p>BOY CIRCLE Assessment</p>	<p>Focus guidelines: <u>Classification/Patterns Skills</u> *V.E.1. Child sorts of objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Counting Skills</u> *V.A.9 Recognizes one-digit numerals, 0 through 9.</p>

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	Aug. 23 - Oct. 1, 2021	
Unit	Lessons	Prekindergarten Guidelines The student will:
Children learn what makes them and others special	<p>Suggested Window: Sept. 20-Oct. 22</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	
<p>Unit 2 Theme: Marvelous Me! / ¡Soy una maravilla!</p> <p>Week 2: My Body and Senses My / Mi cuerpo y mis sentidos Children learn about their senses and physical characteristics.</p>	<p>Week 6 of Instruction: Sept. 27-Oct. 1 5 Days</p> <p>BOY CIRCLE Assessment Suggested Window: Sept. 20-Oct. 22</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Classification/Patterns Skills</u> *V.E.3. Child recognizes and creates patterns.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Classification/Patterns Skills</u> *V.E.1. Child sorts of objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p><u>Counting Skills</u> *V.A.9. Recognizes one-digit numerals, 0 through 9.</p>

Cycle 2	29 Days		Scope and Sequence follows the 9 themes in Savvas. Grading Period 2 ends November 12 (29 days). Report cards go home November 19. Complete instructional planning information and support are in the HISD Curriculum.
	Oct. 5 - Nov. 12, 2021		
Unit	Lessons	Prekindergarten Guidelines The student will:	
<p>Unit 2 Theme: Marvelous Me! / ¡Soy una maravilla!</p> <p>Week 3: My Family and Friends / Mi familia y mis amigos Children learn about the importance of friends and families.</p>	<p>Week 7 of Instruction: Oct. 4-8 4 Days</p> <p>BOY CIRCLE Assessment Suggested Window: Sept. 20-Oct. 22</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas. <i>Teacher Service Day (no students)</i> Oct. 4</p>	<p>Focus guidelines: <u>Counting Skills</u> *V.A.8. Child verbally identifies, without counting, the number of objects from 1 to 5. *V.A.9. Child recognizes one-digit numerals, 0–9.</p> <p><u>Adding to/Taking Away Skills</u> *V.B.3. Child uses informal strategies to separate up to 10 items into equal groups.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Classification and Pattern Skills</u> *V.E.1. Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p><u>Counting Skills</u> *V.A.2. Uses words to rote count from 1 to 30. V.A.3. Counts one to ten items, one count per item. V.A.7. Child uses the verbal ordinal terms.</p>	
<p>Unit 2: Theme: Marvelous Me! / ¡Soy una maravilla!</p> <p>Week 4: Things that I Like / Las cosas que me gustan Children learn about their preferences and the preferences of others.</p>	<p>Week 8 of Instruction: Oct. 11-15 5 Days</p> <p>BOY CIRCLE Assessment Suggested Window: Sept. 20-Oct. 22</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Measurement Skills</u> *V.D.1. Child recognizes and compares heights or lengths of people or objects.</p> <p><u>Classification and Pattern Skills</u> *V.E.1. Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Counting Skills</u> V.A.3. Counts one to ten items, one count per item. *V.A.9 Recognizes one-digit numerals, 0 through 9.</p>	

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	Oct. 5 - Nov. 12, 2021		
Unit	Lessons	Prekindergarten Guidelines The student will:	
<p>Unit 3 Theme: Look Outside / ¿Qué hay afuera?</p> <p>Week 1: Fall / Otoño Children learn how seasons and weather are connected and what characterizes seasons in parts of the world.</p>	<p>Week 9 of Instruction: Oct. 18-22 5 Days</p> <p>BOY CIRCLE Assessment Suggested Window: Sept. 20-Oct. 22</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Counting Skills</u> V.A.7. Child uses the verbal ordinal terms. *V.A.8. Child verbally identifies, without counting, the number of objects from 1 to 5.</p> <p><u>Geometry Spatial Sense Skills</u> *V.C.1. Child names common shapes.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Name of Skills</u> V.C.3 Demonstrates use of location words.</p>	
<p>Unit 3 Theme: Look Outside / ¿Qué hay afuera?</p> <p>Week 2: Winter / Invierno Children learn how winter where they live is different from winter in other places.</p>	<p>Week 10 of Instruction: Oct. 25-29 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Counting Skills</u> *V.C.1. Child names common shapes.</p> <p><u>Classification and Pattern Skills</u> *V.E.3. Child recognizes and creates patterns.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Counting Skills</u> V.A.7. Uses the verbal ordinal terms. *V.A.8. Verbally identifies, without counting, the number of objects from one to five.</p> <p><u>Geometry and Spatial Sense Skills</u> V.C.4. Slides, flips, and turns shapes to demonstrate that the shapes remain the same.</p>	

Cycle 2	29 Days	
	Oct. 5 - Nov. 12, 2021	
Scope and Sequence follows the 9 themes in Savvas. Grading Period 2 ends November 12 (29 days). Report cards go home November 19. Complete instructional planning information and support are in the HISD Curriculum.		
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 3 Theme: Look Outside / ¿Qué hay afuera?</p> <p>Week 3: Spring / Primavera Children learn what they can notice with their senses in the spring. They learn about patterns in nature (leaves, snowflakes) and how seasons affect these patterns.</p>	<p>Week 11 of Instruction: Nov. 1-5 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Geometry Spatial Sense Skills</u> *V.C.1. Child names common shapes. V.C.3. Child demonstrates use of location words (such as “over,” “under,” “above,” “on,” “beside,” “next to,” “between,” “in front of,” “near,” “far,” etc.).</p> <p>Supporting guidelines through integrated lessons and centers: <u>Counting Skills</u> V.A.7. Uses the verbal ordinal terms. *V.A.8. Verbally identifies, without counting, the number of objects from one to five. <u>Geometry Spatial Sense Skills</u> V.C.4. Slides, flips, and turns shapes to demonstrate that the shapes remain the same.</p>
<p>Unit 3: Theme: Look Outside / ¿Qué hay afuera?</p> <p>Week 4: Summer / Verano Children learn how their lives are influenced by the different seasons (clothes, activities, etc.).</p>	<p>Week 12 of Instruction: Nov. 8-12 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Geometry Spatial Sense Skills</u> *V.A.8. Verbally identifies, without counting, the number of objects from one to five. V.C.3. Child demonstrates use of location words (such as “over,” “under,” “above,” “on,” “beside,” “next to,” “between,” “in front of,” “near,” “far,” etc.).</p> <p>Supporting guidelines through integrated lessons and centers: <u>Geometry Spatial Sense Skills</u> *V.E.3. Child recognizes and creates patterns. V.C.4. Slides, flips, and turns shapes to demonstrate that the shapes remain the same. *V.E.3. Child recognizes and creates patterns.</p>

Cycle 3	30 Days	
	Nov. 15, 2021 - Jan. 14, 2022	
Scope and Sequence follows the 9 themes in Savvas. Grading Period 3 ends January 14 (30 days). Report cards go home January 21. Complete instructional planning information and support are in the HISD Curriculum.		
Unit	Lessons	Prekindergarten Guidelines The student will:
Unit 4 Theme: Taking Care / Amar y cuidar Week 1: Can Take Care of Myself / Puedo cuidarme Children learn ways to care for themselves, both physically and emotionally.	Week 13 of Instruction: Nov. 15-19 5 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas. <i>Thanksgiving Break</i> Nov. 22-26	Focus guidelines: <u>Geometry Spatial Sense Skills</u> *V.A.2. Child uses words to rote count from 1 to 30. V.C.3. Child demonstrates use of location words (such as “over,” “under,” “above,” “on,” “beside,” “next to,” “between,” “in front of,” “near,” “far,” etc.). Supporting guidelines through integrated lessons and centers: <u>Counting Skills</u> V.A.3. Counts one to ten items, one count per item. *V.A.9. Child recognizes one-digit numerals, 0–9.
Unit 4 Theme: Taking Care / Amar y cuidar Week 2: I Can Take Care of My Friends and Family / Cuido a mi familia y a mis amigos Children learn ways to care for others, both physically and emotionally and they learn how to be kind.	Week 14 of Instruction: Nov. 29- Dec. 3 5 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	Focus guidelines: <u>Counting Skills</u> *V.A.9. Child recognizes one-digit numerals, 0–9. V.A.3. Child counts 1–10 items, with one count per item. Supporting guidelines through integrated lessons and centers: <u>Counting Skills</u> V.A.4 Demonstrates that the order of the counting sequence is always the same.
Unit 4 Theme: Taking Care / Amar y cuidar Week 3: How Others Take Care of Me / Las demás personas cuidan de mí	Week 15 of Instruction: Dec. 6-10 5 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	Focus guidelines: <u>Counting Skills</u> *V.A.9. Child recognizes one-digit numerals, 0–9. Supporting guidelines through integrated lessons and centers: <u>Counting Skills</u> V.A.3. Child counts 1–10 items, with one count per item.

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	Nov. 15, 2021 - Jan. 14, 2022	
Unit	Lessons	Prekindergarten Guidelines The student will:
Children learn that it is important to care for things and people we love.		
<p>Unit 4 Theme: Taking Care / Amar y cuidar</p> <p>Week 4: I Can Help Take Care of Our World / Puedo ayudar a cuidar de nuestro mundo Children learn ways to care for their communities, the planet. They learn that everyone can make a difference when they take care of each other, their communities and the planet.</p>	<p>Week 16 of Instruction: Dec.13-17 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p> <p><i>Winter Break</i> Dec. 20-31</p> <p><i>Enrichment Opportunities</i> Dec. 20-21</p>	<p>Focus guidelines: <u>Name of Skills</u> *V.A.9. Child recognizes one-digit numerals, 0–9. *V.B.3. Child uses informal strategies to separate up to 10 items into equal groups</p> <p>Supporting guidelines through integrated lessons and centers: <u>Counting Skills</u> V.A.3. Child counts 1–10 items, with one count per item.</p>
<p>Unit 5 Theme: Everyday Helpers / Nos ayudan a diario</p> <p>Week 1: Everyday Helpers are All Around Us / Las personas que nos ayudan a diario están a nuestro alrededor Children learn about the jobs people do in their community.</p>	<p>Week 17 of Instruction: Jan.3-7 5 Days</p> <p>MOY CIRCLE Assessment Suggested Window: Jan. 5-Feb. 9</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Counting Skills</u> *V.A.5. Child counts up to 10 items and demonstrates that the last count indicates how many items were counted.</p> <p><u>Geometry Spatial Sense Skills</u> *V.C.1. Child names common shapes.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Adding to/Taking Away Skills</u> *V.B.3. Child uses informal strategies to separate up to 10 items into equal groups.</p> <p><u>Geometry Spatial Sense Skills</u> V.C.2. Child creates shapes.</p>

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	Nov. 15, 2021 - Jan. 14, 2022	
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 5 Theme: Everyday Helpers / Nos ayudan a diario</p> <p>Week 2: Everyday Helpers and Their Tools / Las personas que nos ayudan a diario y sus herramientas Children learn about the tools needed to do each job.</p>	<p>Week 18 of Instruction: Jan.10-14 3 Days</p> <p>MOY CIRCLE Assessment Suggested Window: Jan. 5-Feb. 9</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Adding to/Taking Away Skills</u> *V.B.1. Child uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Geometry Spatial Sense Skills</u> *V.C.1. Child names common shapes. V.C.2. Child creates shapes.</p>

Cycle 4	27 Days	
	Jan. 19 - Feb. 25, 2022	
Scope and Sequence follows the 9 themes in Savvas. Grading Period 4 ends February 25 (27 days). Report cards go home March 4. Complete instructional planning information and support are in the HISD Curriculum.		
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 5 Theme: Everyday Helpers / Nos ayudan a diario</p> <p>Week 3: Mail Carriers Help us / Los carteros nos ayudan Children learn to recognize that helpers come in many shapes and sizes.</p>	<p>Week 19 of Instruction: Jan. 19-21 3 Days</p> <p>MOY CIRCLE Assessment Suggested Window: Jan. 5-Feb. 9</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p> <p><i>MLK Jr. Day</i> <i>Jan. 17</i></p> <p><i>Teacher Prep Day</i> <i>(no students)</i> <i>Jan. 18</i></p>	<p>Focus guidelines: <u>Adding to/Taking Away Skills</u> *V.B.1. Child uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Geometry Spatial Sense Skills</u> *V.C.1. Child names common shapes. V.C.2. Child creates shapes.</p>
<p>Unit 5 Theme: Everyday Helpers / Nos ayudan a diario</p> <p>Week 4: Firefighters Help us / Los bomberos nos ayudan Children learn the importance of helping others and relying on others.</p>	<p>Week 20 of Instruction: Jan. 24-28 5 Days</p> <p>MOY CIRCLE Assessment Suggested Window: Jan. 5-Feb. 9</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Adding to/Taking Away Skills</u> *V.B.1. Child uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.</p> <p><u>Geometry Spatial Sense Skills</u> V.C.2. Child creates shapes.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Geometry Spatial Sense Skills</u> *V.C.1. Child names common shapes.</p> <p><u>Counting Skills</u> V.A.7. Child uses the verbal ordinal terms.</p>

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	Jan. 19 - Feb. 25, 2022	
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Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 6 Theme: Farm to Table / De la granja a la mesa.</p> <p>Week 1: From the Farm to the Grocery Store / De la granja a la tienda Children learn the cause-and-effect relationships that trace how food gets from farm to table.</p>	<p>Week 21 of Instruction: Jan. 31-Feb. 4 5 Days</p> <p>MOY CIRCLE Assessment Suggested Window: Jan. 5-Feb. 9</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Adding to/Taking Away Skills</u> *V.B.2. Child uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set. <u>Measurement Skills</u> V.D.2. Child recognizes how much can be placed within an object.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Counting Skills</u> *V.A.9. Child recognizes one-digit numerals, 0–9.</p> <p><u>Adding to/Taking Away Skills</u> *V.B.1. Child uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.</p> <p><u>Geometry Spatial Sense Skills</u> V.C.2. Child creates shapes.</p> <p><u>Classification/Patterns Skills</u> *V.E.1. Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p>
<p>Unit 6 Theme: From Farm to Table / De la granja a la mesa.</p> <p>Week 2: How We Get Our Food / Cómo conseguimos nuestra comida Children learn that food comes from a particular source.</p>	<p>Week 22 of Instruction: Feb. 7-11 5 Days</p> <p>MOY CIRCLE Assessment Suggested Window: Jan. 5-Feb. 9</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Counting Skills</u> *V.A.9. Child recognizes one-digit numerals, 0–9.</p> <p><u>Adding to/Taking Away Skills</u> *V.B.2. Child uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Adding to/Taking Away Skills</u> *V.B.3. Child uses informal strategies to separate up to 10 items into equal groups.</p> <p><u>Measurement Skills</u> V.D.2. Child recognizes how much can be placed within an object.</p> <p><u>Classification/Patterns Skills</u> *V.E.1. Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p>
<p>Unit 6</p>	<p>Week 23 of Instruction: Feb. 14-18</p>	<p>Focus guidelines: <u>Measurement Skills</u> V.D.2. Child recognizes how much can be placed within an object.</p>

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Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Theme: Farm to Table / De la granja a la mesa.</p> <p>Week 3: All kinds of Food / Todo tipo de comidas Children learn to identify the kinds of food they eat, enjoy and to make healthy food choices.</p>	<p>5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Supporting guidelines through integrated lessons and centers: <u>Classification/Patterns Skills</u></p> <p>*V.E.1. Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p><u>Measurement Skills</u></p> <p>*V.D.1. Child recognizes and compares heights or lengths of people or objects.</p>
<p>Unit 6</p> <p>Theme: Farm to Table / De la granja a la mesa.</p> <p>Week 4: Family Favorites / Los platos preferidos de nuestra familia Children learn that different families and cultures have different traditional foods.</p>	<p>Week 24 of Instruction: Feb. 22-25 4 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p> <p><i>Teacher Service Day / Presidents' Day (no students) Feb. 21</i></p>	<p>Focus guidelines: <u>Classification/Patterns Skills</u></p> <p>*V.E.1. Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p>*V.E.2. Child collects data and organizes it in a graphic representation.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Counting Skills</u></p> <p>*V.A.5. Child counts up to 10 items and demonstrates that the last count indicates how many items were counted.</p> <p>*V.A.8. Child verbally identifies, without counting, the number of objects from 1 to 5.</p> <p><u>Measurement Skills</u></p> <p>*V.D.1. Child recognizes and compares heights or lengths of people or objects.</p> <p>V.D.2. Child recognizes how much can be placed within an object.</p>

Cycle 5	33 Days	
	Feb. 28 - Apr. 22, 2022	
Scope and Sequence follows the 9 themes in Savvas. Grading Period 5 ends April 22 (33 days). Report cards go home April 29. Complete instructional planning information and support are in the HISD Curriculum.		
Unit	Lessons	Prekindergarten Guidelines The student will:
Unit 7 Theme: On the Go! / De aquí para allá Week 1: Types of Transportation / Tipos de medios de transporte Children learn about all modes of transportation, including cars, trains, airplanes, and ships.	Week 25 of Instruction: Feb. 28-Mar. 4 5 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	Focus guidelines: <u>Classification/Patterns Skills</u> *V.E.3. Child recognizes and creates patterns. Supporting guidelines through integrated lessons and centers: <u>Geometry Spatial Sense Skills</u> *V.C.1. Child names common shapes.
Unit 7 Theme: On the Go! / De aquí para allá Week 2: Trains / Trenes Children learn the purposes of each type of vehicle.	Week 26 of Instruction: Mar. 7-11 5 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas. <i>Enrichment Opportunities</i> Mar. 14-16 <i>Spring Break</i> Mar. 14-18	Focus guidelines: <u>Geometry Spatial Sense Skills</u> *V.C.1. Child names common shapes. V.C.3. Child demonstrates use of location words (such as “over,” “under,” “above,” “on,” “beside,” “next to,” “between,” “in front of,” “near,” “far,” etc.). Supporting guidelines through integrated lessons and centers: <u>Geometry Spatial Sense Skills</u> V.C.4. Child slides, flips, and turns shapes to demonstrate that the shapes remain the same. <u>Classification/Patterns Skills</u> *V.E.3. Child recognizes and creates patterns.
Unit 7 Theme: On the Go! / De aquí para allá Week 3: Trucks and Planes / Camiones y aviones Children learn basic differences between vehicles. They recognize that people around the	Week 27 of Instruction: Mar. 21- 25 5 Days All guidelines found in Pre-K Planning Guide should be found in Pre-K Planning Guide should be taught in an	Focus guidelines: <u>Geometry Spatial Sense Skills</u> *V.C.1. Child names common shapes. V.C.2. Child creates shapes. Supporting guidelines through integrated lessons and centers: <u>Classification/Patterns Skills</u> *V.E.3. Child recognizes and creates patterns.

Cycle 5	33 Days	
	Feb. 28 - Apr. 22, 2022	
		Scope and Sequence follows the 9 themes in Savvas. Grading Period 5 ends April 22 (33 days). Report cards go home April 29. Complete instructional planning information and support are in the HISD Curriculum.
Unit	Lessons	Prekindergarten Guidelines The student will:
world travel in different ways.	integrated format across the content areas.	
Unit 7 Theme: On the Go! / De aquí para allá Week 4: All Kinds of Vehicles / Todo tipo de vehículos Children understand and get excited about the possibility of traveling to other places.	Week 28 of Instruction: Mar. 28-Apr. 1 4 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas. <i>Chávez-Huerta Day</i> Mar. 28	Focus guidelines: <u>Geometry Spatial Sense Skills</u> V.C.2. Child creates shapes. V.C.4. Child slides, flips, and turns shapes to demonstrate that the shapes remain the same. Supporting guidelines through integrated lessons and centers: <u>Counting Skills</u> *V.A.2. Child uses words to rote count from 1 to 30. <u>Geometry Spatial Sense Skills</u> *V.C.1. Child names common shapes. <u>Measurement Skills</u> V.D.3. Child informally recognizes and compares weights of objects or people. <u>Classification/Patterns Skills</u> *V.E.3. Child recognizes and creates patterns.
Unit 8 Theme: Animals All Around / ¡Cuántos animals! Week 1: All Kinds of Animals / Animales de todo tipo Children learn about all kinds of animals.	Week 29 of Instruction: Apr. 4-Apr. 8 5 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	Focus guidelines: <u>Counting Skills</u> *V.A.2. Child uses words to rote count from 1 to 30. <u>Measurement Skills</u> V.D.3. Child informally recognizes and compares weights of objects or people. Supporting guidelines through integrated lessons and centers: <u>Classification/Patterns Skills</u> *V.E.1. Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.
Unit 8 Theme: Animals All Around / ¡Cuántos animales! Week 2: Animal Features /	Week 30 of Instruction: Apr. 11-14 4 Days All guidelines found in Pre-K Planning Guide	Focus guidelines: <u>Measurement Skills</u> V.D.3. Child informally recognizes and compares weights of objects or people. Supporting guidelines through integrated lessons and centers: <u>Counting Skills</u> *V.A.5. Child counts up to 10 items and demonstrates that the last count indicates how many items were counted.

Cycle 5	33 Days	
	Feb. 28 - Apr. 22, 2022	
Scope and Sequence follows the 9 themes in Savvas. Grading Period 5 ends April 22 (33 days). Report cards go home April 29. Complete instructional planning information and support are in the HISD Curriculum.		
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Características de los animales Children learn about the characteristics of different animals.</p>	<p>should be taught in an integrated format across the content areas.</p> <p><i>Spring Holiday Apr. 15</i></p>	<p><u>Classification/Patterns Skills</u> *V.E.1. Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p>
<p>Unit 8 Theme: Animals All Around / ¡Cuántos animales!</p> <p>Week 3: Animal Life Cycles / Los ciclos de vida de los animales Children learn about metamorphosis and life cycles.</p>	<p>Week 31 of Instruction: Apr. 18-22 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Measurement Skills</u> V.D.3. Child informally recognizes and compares weights of objects or people.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Measurement Skills</u> V.D.4. Child uses language to describe concepts associated with the passing of time.</p>

Cycle 6	31 Days	Scope and Sequence follows the 9 themes in Savvas. Grading Period 6 ends June 7 (31 days). Report cards go home June 7. Complete instructional planning information and support are in the HISD Curriculum.
	Apr. 25 - June 7, 2022	
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 8 Theme: Animals All Around / ¡Cuántos animals!</p> <p>Week 4: Where Animals Live / Donde viven los animales Children learn that there are relationships between and among species of animals. Children learn that different animals have different habits, such as being awake during the night or day.</p>	<p>Week 32 of Instruction: Apr. 25-29 5 Days</p> <p>EOY CIRCLE Assessment Suggested Window: Apr. 28-Jun. 1</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Counting Skills</u> *V.A.2. Child uses words to rote count from 1 to 30.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Counting Skills</u> *V.A.5. Child counts up to 10 items and demonstrates that the last count indicates how many items were counted.</p> <p><u>Measurement Skills</u> V.D.3. Child informally recognizes and compares weights of objects or people. V.D.4. Child uses language to describe concepts associated with the passing of time.</p>
<p>Unit 9 Theme: Earth, Moon, and Sky / Tierra, Luna y cielo</p> <p>Week 1: All About Trees / Todo sobre los árboles Children learn about the life cycle of a tree. Children learn what trees and plants need to live. Children learn about where on Earth resources such as sand, soil, rocks, and water are found.</p>	<p>Week 33 of Instruction: May 2-6 5 Days</p> <p>EOY CIRCLE Assessment Suggested Window: Apr. 28-Jun. 1</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Adding to/Taking Away Skills</u> *V.B.1. Child uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects. *V.B.3. Child uses informal strategies to separate up to 10 items into equal groups.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Counting Skills</u> *V.A.9. Child recognizes one-digit numerals, 0–9.</p>
<p>Unit 9 Theme: Earth, Moon, and Sky / Tierra, Luna y cielo</p>	<p>Week 34 of Instruction: May 9-13 5 Days</p>	<p>Focus guidelines: <u>Counting Skills</u> *V.A.2. Child uses words to rote count from 1 to 30.</p> <p>Supporting guidelines through integrated lessons and centers:</p>

Cycle 6	31 Days	Scope and Sequence follows the 9 themes in Savvas. Grading Period 6 ends June 7 (31 days). Report cards go home June 7. Complete instructional planning information and support are in the HISD Curriculum.
	Apr. 25 - June 7, 2022	
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Week 2: The Sky and the Wind / El cielo y el viento Children learn that the weather outside affects what they wear and do. Children learn about sources of energy such as sun, wind, and water.</p>	<p>EOY CIRCLE Assessment Suggested Window: Apr. 28-Jun. 1</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated - May6format across the content areas.</p>	<p><u>Adding to/Taking Away Skills</u> *V.B.3. Child uses informal strategies to separate up to 10 items into equal groups.</p>
<p>Unit 9 Theme: Earth, Moon, and Sky / Tierra, Luna y cielo</p> <p>Week 3: Phases of the Moon / Las fases de la Luna Children learn that the moon changes.</p>	<p>Week 35 of Instruction: May 16-20 5 Days</p> <p>EOY CIRCLE Assessment Suggested Window: Apr. 28-Jun. 1</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Counting Skills</u> *V.A.2. Child uses words to rote count from 1 to 30.</p> <p><u>Measurement Skills</u> V.D.4. Child uses language to describe concepts associated with the passing of time.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Adding to/Taking Away Skills</u> *V.B.3. Child uses informal strategies to separate up to 10 items into equal groups.</p> <p><u>Classification/Patterns Skills</u> *V.E.2. Child collects data and organizes it in a graphic representation.</p>
<p>Unit 9 Theme: Earth, Moon, and Sky / Tierra, Luna y cielo</p> <p>Week 4: Space Exploration / Exploración espacial</p>	<p>Week 36 of Instruction: May 23-27 5 Days</p> <p>EOY CIRCLE Assessment Suggested Window: Apr. 28-Jun. 1</p>	<p>Focus guidelines: <u>Adding to/Taking Away Skills</u> *V.B.2. Child uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Adding to/Taking Away Skills</u> *V.B.3. Child uses informal strategies to separate up to 10 items into equal groups.</p> <p><u>Classification/Patterns Skills</u> *V.E.2. Child collects data and organizes it in a graphic representation.</p>

Cycle 6	31 Days	Scope and Sequence follows the 9 themes in Savvas. Grading Period 6 ends June 7 (31 days). Report cards go home June 7. Complete instructional planning information and support are in the HISD Curriculum.
	Apr. 25 - June 7, 2022	
Unit	Lessons	Prekindergarten Guidelines The student will:
Children learn about the possibility of space travel.	All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	
Kindergarten Readiness / Listos para Kindergarten Children learn skills to prepare them for Kindergarten.	Week 37 of Instruction: May 30-Jun. 3 4 Days EOY CIRCLE Assessment Suggested Window: Apr. 28-Jun. 1 All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas. <i>Memorial Day May 30</i>	Focus guidelines: <u>Measurement Skills</u> V.D.2. Child recognizes how much can be placed within an object. V.D.4. Child uses language to describe concepts associated with the passing of time. Supporting guidelines through integrated lessons and centers: <u>Classification/Patterns Skills</u> *V.E.2. Child collects data and organizes it in a graphic representation. *V.E.1. Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.
Kindergarten Readiness / Listos para Kindergarten Children learn skills to prepare them for Kindergarten.	Week 38 of Instruction: Jun. 6-8 2 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas. <i>Teacher Prep Day (no students) June 8</i>	Focus guidelines: <u>Measurement Skills</u> V.D.2. Child recognizes how much can be placed within an object. V.D.4. Child uses language to describe concepts associated with the passing of time. Supporting guidelines through integrated lessons and centers: <u>Classification/Patterns Skills</u> *V.E.2. Child collects data and organizes it in a graphic representation. *V.E.1. Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.