

Cycle 1	38 Days	BOY PK Assessment Window 09/10/2019 – 10/08/2019. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 1 ends October 18 (38 days). Report cards go home October 25, 2019. Complete instructional planning information and support are in the HISD Curriculum.
	Aug. 26 – Oct. 18, 2019	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p><b>Unit 1</b> <b>Theme:</b> <b>My School and Me/Mi escuela y yo</b></p> <p><b>Week 1:</b> <b>This Way to Pre-K</b> Introduces children to the school environment, routines, and class schedules. Children also meet new friends, school personnel, and classmates.</p>	<p><b>Week 1 of Instruction</b> Aug. 27-31 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Counting Skills</u> <b>V.A.7</b> Uses the verbal ordinal terms.</p> <p><u>Geometry and Spatial Sense Skills</u> <b>V.C.1</b> Names common shapes. <b>V.C.3</b> Demonstrates use of location words.</p> <p><u>Measurement Skills</u> <b>V.D.4</b> Uses language to describe concepts associated with the passing of time.</p> <p><u>Classification and Pattern Skills</u> <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <b>V.C.2</b> Creates shapes.</p>
<p><b>Unit 1</b> <b>Theme:</b> <b>My School and Me/Mi escuela y yo</b></p> <p><b>Week 2:</b> <b>Physical Me</b> Children will learn about the parts of the body and the role each part plays in movement and expression.</p>	<p><b>Week 2 of Instruction</b> Sept. 3-6 4 Days</p> <p><i>Labor Day</i> <i>Sept. 2</i></p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Counting Skills</u> <b>V.A.3</b> Counts one to ten items, one count per item. <b>V.A.7</b> Uses the verbal ordinal terms.</p> <p><u>Geometry and Spatial Sense Skills</u> <b>V.C.1</b> Names common shapes. <b>V.C.3</b> Demonstrates use of location words.</p> <p><u>Classification and Pattern Skills</u> <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <b>V.A.1</b> Knows that objects, or parts of an object, can be counted. <b>V.A.4</b> Demonstrates that the order of the counting sequence is always the same. <b>*V.A.5</b> Counts up to ten items, and demonstrates that the last count indicates how many items were counted. <b>V.A.8</b> Verbally identifies, without counting, the number of objects from one to five. <b>V.C.2</b> Creates shapes.</p> <p><u>Measurement Skills</u> <b>V.D.1</b> Recognizes and compares heights or lengths of people or objects. <b>V.D.4</b> Uses language to describe concepts associated with the passing of time.</p>

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<p><b>Unit 1</b> <b>Theme:</b> <b>My School and Me/Mi escuela y yo</b></p> <p><b>Week 3:</b> <b>My Senses</b> We continue our study of the physical body with a focus on senses for exploring their world. They will learn that their senses are important tools for learning.</p>	<p><b>Week 3 of Instruction</b> Sept. 9-13 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Counting Skills</u> *V.A.2 Uses words to rote count from 1 to 30. V.A.4 Demonstrates that the order of the counting sequence is always the same. V.A.8 Verbally identifies, without counting, the number of objects from one to five. *V.A.9 Recognizes one-digit numerals, 0 through 9.</p> <p><u>Geometry and Spatial Sense Skills</u> V.C.1 Names common shapes.</p> <p><u>Classification and Pattern Skills</u> *V.E.1 Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different. V.E.3 Recognizes and creates patterns.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> V.C.3 Demonstrates use of location words.</p> <p><u>Measurement Skills</u> V.D.1 Recognizes and compares heights or lengths of people or objects. V.D.2 Recognizes how much can be placed within an object. V.D.3 Informally recognizes and compares weights of objects or people. V.E.2 Collects data and organizes it in a graphic representation.</p>
<p><b>Unit 1</b> <b>Theme:</b> <b>My School and Me/Mi escuela y yo</b></p> <p><b>Week 4:</b> <b>I Think, I Feel</b> Children learn about things that make us human—our ability to think and feel. They explore their thinking capabilities by brainstorming, following clues, and solving problems. They</p>	<p><b>Week 4 of Instruction</b> Sept. 16-20 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Geometry and Spatial Sense Skills</u> V.C.3 Demonstrates use of location words. V.C.4 Slides, flips, and turns shapes to demonstrate that the shapes remain the same.</p> <p><u>Measurement Skills</u> V.D.1 Recognizes and compares heights or lengths of people or objects. V.D.2 Recognizes how much can be placed within an object. V.D.3 Informally recognizes and compares weights of objects or people. V.D.4 Uses language to describe concepts associated with the passing of time.</p> <p><u>Classification and Pattern Skills</u> *V.E.1 Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Counting Skills</u> V.A.1 Knows that objects, or parts of an object, can be counted. V.A.3 Counts one to ten items, one count per item.</p>



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Unit	Number of Lessons	Prekindergarten Guidelines The student will:
practice recognizing emotions and discuss ways to appropriately express them.		* <b>V.A.5</b> Counts up to ten items, and demonstrates that the last count indicates how many items were counted.
<p><b>Unit 2</b> <b>Theme: My Family and Friends/Mi familia y mis amigos</b></p> <p><b>Week 1: Families</b> Families come in all shapes and sizes but no matter the shape or size, families take care of each other. Children will explore the many ways families may be defined.</p>	<p><b>Week 5 of Instruction</b> Sept. 23-27 5 Days</p> <p><i>Early Dismissal</i> Sept. 27</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Counting Skills</u> <b>V.A.1</b> Knows that objects, or parts of an object, can be counted. <b>*V.A.2</b> Uses words to rote count from 1 to 30. <b>V.A.3</b> Counts one to ten items, one count per item. <b>V.A.4</b> Demonstrates that the order of the counting sequence is always the same. <b>*V.A.5</b> Counts up to ten items, and demonstrates that the last count indicates how many items were counted. <b>V.A.6</b> Demonstrates understanding that when counting, the items can be chosen in any order. <b>V.A.8</b> Verbally identifies, without counting, the number of objects from one to five. <b>*V.A.9</b> Recognizes one-digit numerals, 0 through 9.</p> <p><u>Measurement Skills</u> <b>V.D.2</b> Recognizes how much can be placed within an object.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Geometry and Spatial Sense Skills</u> <b>V.C.1</b> Names common shapes. <b>V.C.2</b> Creates shapes. <b>V.C.4</b> Slides, flips, and turns shapes to demonstrate that the shapes remain the same. <b>V.D.1</b> Recognizes and compares heights or lengths of people or objects. <b>V.D.3</b> Informally recognizes and compares weights of objects or people.</p> <p><u>Classification and Pattern Skills</u> <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different. <b>V.E.3</b> Recognizes and creates patterns.</p>
<p><b>Unit 2</b> <b>Theme: My Family and Friends/Mi familia y mis amigos</b></p>	<p><b>Week 6 of Instruction</b> Sept. 30 – Oct. 4 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an</p>	<p><b>Focus Guidelines</b> <u>Counting Skills</u> <b>*V.A.5</b> Counts up to ten items, and demonstrates that the last count indicates how many items were counted.</p> <p><u>Geometry and Spatial Sense Skills</u> <b>V.C.1</b> Names common shapes. <b>V.C.2</b> Creates shapes.</p>



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Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p><b>Week 2: Families and Homes</b> Families are people who take care of one another. They live in a variety of homes-sometimes even in temporary housing. This week children continue to learn about the diversity of families with a focus on living arrangements.</p>	<p>integrated format across the content areas.</p>	<p><b>V.C.3</b> Demonstrates use of location words. <b>V.C.4</b> Slides, flips, and turns shapes to demonstrate that the shapes remain the same.</p> <p><u>Classification and Pattern Skills</u> <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <b>V.A.1</b> Knows that objects, or parts of an object, can be counted. <b>V.A.3</b> Counts one to ten items, one count per item.</p> <p><u>Measurement Skills</u> <b>V.D.1</b> Recognizes and compares heights or lengths of people or objects. <b>V.E.2</b> Collects data and organizes it in a graphic representation. <b>V.E.3</b> Recognizes and creates patterns.</p>
<p><b>Unit 2</b> <b>Theme: My Family and Friends/Mi familia y mis amigos</b></p> <p><b>Week 3: Friends and Pets</b> Children explore friendships this week. What is a friend? In which ways are friends different from family and in which ways are they similar to family? How do you make friends and how do you keep friends?</p>	<p><b>Week 7 of Instruction</b> Oct. 7-11 4 Days</p> <p><i>Fall Holiday</i> Oct. 9 (students only)</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Counting Skills</u> <b>*V.A.5</b> Counts up to ten items, and demonstrates that the last count indicates how many items were counted.</p> <p><u>Geometry and Spatial Sense Skills</u> <b>V.C.1</b> Names common shapes. <b>V.C.2</b> Creates shapes. <b>V.C.3</b> Demonstrates use of location words. <b>V.C.4</b> Slides, flips, and turns shapes to demonstrate that the shapes remain the same.</p> <p><u>Classification and Pattern Skills</u> <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different. <b>V.E.2</b> Collects data and organizes it in a graphic representation.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <b>V.A.1</b> Knows that objects, or parts of an object, can be counted. <b>V.A.3</b> Counts one to ten items, one count per item.</p> <p><u>Measurement Skills</u> <b>V.D.1</b> Recognizes and compares heights or lengths of people or objects.</p>

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<p><b>Unit 2</b> <b>Theme:</b> <b>My Family and Friends/Mi familia y mis amigos</b></p> <p><b>Week 4:</b> <b>Community</b> The child's knowledge of her world moves from self and family to friends and eventually to the greater community. We have developed concepts of self and family and school and neighborhood friends. Now we branch out to embrace those people in the community who also are a part of the child's world.</p>	<p><b>Week 8 of Instruction</b> Oct. 14-18 5 Days</p> <p><i>Early Dismissal</i> Oct. 18</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u> *<b>V.A.5</b> Counts up to ten items, and demonstrates that the last count indicates how many items were counted. <b>V.A.6</b> Demonstrates understanding that when counting, the items can be chosen in any order. <b>V.A.8</b> Verbally identifies, without counting, the number of objects from one to five.</p> <p><u>Classification and Pattern Skills</u> *<b>V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different. <b>V.E.2</b> Collects data and organizes it in a graphic representation.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <b>V.A.1</b> Knows that objects, or parts of an object, can be counted. <b>V.A.3</b> Counts one to ten items, one count per item.</p> <p><u>Geometry and Spatial Sense Skills</u> <b>V.C.1</b> Names common shapes. <b>V.C.2</b> Creates shapes.</p>

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	Oct. 21 – Dec. 19, 2019	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p><b>Unit 3</b> <b>Theme: Giants/ Gigantes</b></p> <p><b>Week 1:</b> <b>Big and Little</b> Before children can fully comprehend giant they need to understand the differences between big and little. This week they will compare big and little things from animals and toys to words.</p>	<p><b>Week 9 of Instruction</b> Oct. 21-25 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u> <b>*V.A.5</b> Counts up to ten items, and demonstrates that the last count indicates how many items were counted.</p> <p><u>Geometry and Spatial Sense Skills</u> <b>V.C.2</b> Creates shapes.</p> <p><u>Measurement Skills</u> <b>V.D.1</b> Recognizes and compares heights or lengths of people or objects. <b>V.D.2</b> Recognizes how much can be placed within an object. <b>V.D.4</b> Uses language to describe concepts associated with the passing of time.</p> <p><u>Classification and Pattern Skills</u> <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different. <b>V.E.2</b> Collects data and organizes it in a graphic representation. <b>V.E.3</b> Recognizes and creates patterns.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <b>V.A.1</b> Knows that objects, or parts of an object, can be counted. <b>V.A.3</b> Counts one to ten items, one count per item. <b>V.C.3</b> Demonstrates use of location words. <b>V.C.4</b> Slides, flips, and turns shapes to demonstrate that the shapes remain the same.</p>
<p><b>Unit 3</b> <b>Theme: Giants/ Gigantes</b></p> <p><b>Week 2:</b> <b>Nature's Giants</b> This week children will explore giants that are created by nature-mountains, glaciers, trees, waterfalls, oceans, and big animals. They will continue to learn vocabulary words that describe large things.</p>	<p><b>Week 10 of Instruction</b> Oct. 28 – Nov. 1 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Geometry and Spatial Sense Skills</u> <b>V.C.3</b> Demonstrates use of location words.</p> <p><u>Measurement Skills</u> <b>V.D.1</b> Recognizes and compares heights or lengths of people or objects. <b>V.D.2</b> Recognizes how much can be placed within an object. <b>V.D.3</b> Informally recognizes and compares weights of objects or people. <b>V.D.4</b> Uses language to describe concepts associated with the passing of time.</p> <p><u>Classification and Pattern Skills</u> <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b></p> <p><u>Counting Skills</u> <b>V.A.1</b> Knows that objects, or parts of an object, can be counted. <b>V.A.6</b> Demonstrates understanding that when counting, the items can be chosen in any order.</p>



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<p><b>Unit 3</b> <b>Theme:</b> <b>Giants/Los gigantes</b></p> <p><b>Week 3:</b> <b>Giants Made By People</b> This week children will learn about the giant things that have been made by people: long ago giant things, giant things that make work easier, giants for travel, and giants for entertainment and fun.</p>	<p><b>Week 11 of Instruction</b> Nov. 4-8 5 Days</p> <p><i>Early Dismissal</i> Nov. 8</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u>  <b>V.A.1</b> Knows that objects, or parts of an object, can be counted.  <b>V.A.3</b> Counts one to ten items, one count per item.  <b>V.A.4</b> Demonstrates that the order of the counting sequence is always the same.  <b>*V.A.5</b> Counts up to ten items, and demonstrates that the last count indicates how many items were counted.  <b>V.A.6</b> Demonstrates understanding that when counting, the items can be chosen in any order.  <b>V.A.7</b> Uses the verbal ordinal terms.  <b>*V.A.8</b> Verbally identifies, without counting, the number of objects from one to five.  <b>*V.A.9</b> Recognizes one-digit numerals, 0 through 9.</p> <p><u>Geometry and Spatial Sense Skills</u>  <b>V.C.1</b> Names common shapes.  <b>V.C.3</b> Demonstrates use of location words.</p> <p><u>Measurement Skills</u>  <b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.  <b>V.D.2</b> Recognizes how much can be placed within an object.</p> <p><u>Classification and Pattern Skills</u>  <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.  <b>*V.E.3</b> Recognizes and creates patterns.</p>
<p><b>Unit 3</b> <b>Theme:</b> <b>Giants/Los gigantes</b></p> <p><b>Week 4:</b> <b>Make Believe Giants</b> Children delve into the world of <i>make-believe</i> as they meet giants from fairy-tales and fables. The week is filled with opportunities to distinguish</p>	<p><b>Week 12 of Instruction</b> Nov. 11-15 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u>  <b>V.A.7</b> Uses the verbal ordinal terms.  <b>*V.A.8</b> Verbally identifies, without counting, the number of objects from one to five.  <b>*V.A.9</b> Recognizes one-digit numerals 0 through 9.</p> <p><u>Geometry and Spatial Sense Skills</u>  <b>V.C.3</b> Demonstrates use of location words.</p> <p><u>Measurement Skills</u>  <b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.  <b>V.D.4</b> Uses language to describe concepts associated with the passing of time.</p> <p><u>Classification and Pattern Skills</u>  <b>*V.E.3</b> Recognizes and creates patterns.</p>

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Unit	Number of Lessons	Prekindergarten Guidelines The student will:
between fact and fantasy ( <i>real and make-believe</i> ).		<p><b>Supporting Guidelines Through Integrated Lessons and Centers</b></p> <p><b>V.A.1</b> Knows that objects, or parts of an object, can be counted.</p> <p><b>*V.B.1</b> Uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.</p> <p><b>*V.B.2</b> Uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set.</p>
<p><b>Unit 4</b> <b>Theme:</b> <b>Choices/Decisions</b></p> <p><b>Week 1:</b> <b>I Make Choices</b> Children will learn about the power of making thoughtful choices, smart choices, and choices that reflect healthful values. They will also learn that choices have consequences.</p>	<p><b>Week 13 of Instruction</b> Nov. 18-22 5 Days</p> <p><i>Thanksgiving Holiday</i> Nov. 25-29</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u></p> <p><b>V.A.1</b> Knows that objects, or parts of an object, can be counted.</p> <p><b>*V.A.2</b> Uses words to rote count from 1 to 30.</p> <p><b>V.A.7</b> Uses the verbal ordinal terms.</p> <p><b>*V.A.9</b> Recognizes one-digit numerals 0 through 9.</p> <p><u>Adding to/Taking Away Skills</u></p> <p><b>*V.B.1</b> Uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.</p> <p><b>*V.B.2</b> Uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set.</p> <p><u>Geometry and Spatial Sense Skills</u></p> <p><b>V.C.3</b> Demonstrates use of location words.</p> <p><u>Measurement Skills</u></p> <p><b>V.D.4</b> Uses language to describe concepts associated with the passing of time.</p> <p><u>Classification and Pattern Skills</u></p> <p><b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p><b>*V.E.2</b> Collects data and organizes it in a graphic representation.</p> <p><b>*V.E.3</b> Recognizes and creates patterns.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b></p> <p><b>*V.A.8</b> Verbally identifies, without counting, the number of objects from one to five.</p> <p><b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.</p>
<p><b>Unit 4</b> <b>Theme:</b> <b>Choices/Decisions</b></p>	<p><b>Week 14 of Instruction</b> Dec. 2-6 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u></p> <p><b>V.A.1</b> Knows that objects, or parts of an object, can be counted.</p> <p><b>*V.A.2</b> Uses words to rote count from 1 to 30.</p> <p><b>V.A.3</b> Counts one to ten items, one count per item.</p> <p><u>Geometry and Spatial Sense Skills</u></p> <p><b>V.C.1</b> Names common shapes</p>



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Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p><b>Week 2: Healthy Choices</b> Children will learn about the importance of maintaining healthy eating habits. They will learn about food groups and healthy and unhealthy food choices.</p>	format across the content area.	<p><b>V.C.2</b> Creates shapes <b>V.C.3</b> Demonstrates use of location words <b>V.C.4</b> Slides, flips, and turns shapes to demonstrate that the shapes remain the same.</p> <p><u>Measurement Skills</u> <b>V.D.2</b> Recognizes how much can be placed within an object. <b>V.D.4</b> Uses language to describe concepts associated with the passing of time.</p> <p><u>Classification and Pattern Skills</u> <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different. <b>*V.E.2</b> Collects data and organizes it in a graphic representation. <b>*V.E.3</b> Recognizes and creates patterns.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <b>V.A.7</b> Uses the verbal ordinal terms. <b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.</p>
<p><b>Unit 4</b> <b>Theme: Choices/Decisions</b></p> <p><b>Week 3: Healthy Habits</b> Children will learn about the value of daily exercise, the benefits of getting rid of stress, and the importance of regular visits to the doctor and the dentist.</p>	<p><b>Week 15 of Instruction</b> Dec. 9-13 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u> <b>V.A.1</b> Knows that objects, or parts of an object, can be counted. <b>*V.A.2</b> Uses words to rote count from 1 to 30. <b>V.A.3</b> Counts one to ten items, one count per item. <b>*V.A.5</b> Counts up to ten items, and demonstrates that the last count indicates how many items were counted. <b>*V.A.9</b> Recognizes one-digit numerals, 0 through 9.</p> <p><u>Geometry and Spatial Sense Skills</u> <b>V.C.1</b> Names common shapes <b>V.C.3</b> Demonstrates use of location words</p> <p><u>Measurement Skills</u> <b>V.D.4</b> Uses language to describe concepts associated with the passing of time.</p> <p><u>Classification and Pattern Skills</u> <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different. <b>*V.E.3</b> Recognizes and creates patterns.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <b>*V.B.1</b> Uses concrete objects, creates pictorial models, and shares a verbal word problem for adding up to 5 objects.</p>

<b>Cycle 2</b>	<b>39 Days</b>	MOY PK Assessment Window 12/16/2019 – 01/31/2020. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 2 ends December 19 (39 days). Report cards go home January 10, 2020. Complete instructional planning information and support are in the HISD Curriculum.
	Oct. 21 – Dec. 19, 2019	
<b>Unit</b>	<b>Number of Lessons</b>	<b>Prekindergarten Guidelines</b> <b>The student will:</b>
		<p><b>*V.B.2</b> Uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set.</p> <p><b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.</p>
<p><b><u>Unit 4</u></b> <b>Theme:</b> <b>Choices/</b> <b>Decisiones</b></p> <p><b>Week 4:</b> <b>Problem</b> <b>Solving</b> One of the most important skills need to master is their ability to become critical thinkers and problem</p>	<p><b>Week 16 of Instruction</b> Dec. 16-19 4 Days</p> <p><i>Teacher Preparation Day</i> Dec. 20</p> <p><i>Winter Break</i> Dec. 23 – Jan. 3</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u> <b>V.A.1</b> Knows that objects, or parts of an object, can be counted. <b>*V.A.2</b> Uses words to rote count from 1 to 30. <b>V.A.3</b> Counts one to ten items, one count per item. <b>*V.A.5</b> Counts up to ten items, and demonstrates that the last count indicates how many items were counted.</p> <p><u>Adding To/Taking Away Skills</u> <b>*V.B.3</b> Uses informal strategies to share or divide up to 10 items equally.</p> <p><u>Measurement Skills</u> <b>V.D.4</b> Uses language to describe concepts associated with the passing of time.</p> <p><u>Classification and Pattern Skills</u> <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different. <b>V.E.2</b> Collects data and organizes it in a graphic representation. <b>*V.E.3</b> Recognizes and creates patterns.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <b>*V.A.9</b> Recognizes one-digit numerals, 0 through 9. <b>*V.B.1</b> Uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects. <b>*V.B.2</b> Uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set. <b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects. <b>V.D.2</b> Recognizes how much can be placed within an object.</p>

Cycle 3	49 Days	MOY PK Assessment Window 12/16/2019 – 01/31/2020. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 3 ends March 13 (49 days). Report cards go home March 27, 2020. Complete instructional planning information and support are in the HISD Curriculum.
	Jan. 6 – Mar. 13, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p><b>Unit 5</b> <b>Theme:</b> <b>Stories and Rhymes/ Cuentos y rimas</b></p> <p><b>Week 1:</b> <b>Nursery Rhymes</b> Children love rhymes, especially silly rhymes. They are drawn to the sounds of words that are playful and melodious. This week students will be exposed to many different kinds of rhymes representing a variety of cultures. Students will be encouraged to play with rhyme as they practice listening for words that sound similar but are not the same.</p>	<p><b>Week 17 of Instruction</b> Jan. 6-10 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u>  <b>V.A.1</b> Knows that objects, or parts of an object, can be counted.  <b>V.A.3</b> Counts one to ten items, one count per item.  <b>V.A.4</b> Demonstrates that the order of the counting sequence is always the same.  <b>*V.A.5</b> Counts up to ten items, and demonstrates that the last count indicates how many items were counted.  <b>V.A.6</b> Demonstrates understanding that when counting, the items can be chosen in any order.  <b>*V.A.8</b> Verbally identifies, without counting, the number of objects from 1 to 5.</p> <p><u>Geometry and Spatial Sense Skills</u>  <b>V.C.1</b> Names common shapes.  <b>V.C.3</b> Demonstrates use of location words.</p> <p><u>Measurement Skills</u>  <b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.  <b>V.D.2</b> Recognizes how much can be placed within an object.</p> <p><u>Classification and Pattern Skills</u>  <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.  <b>*V.E.3</b> Recognizes and creates patterns.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b>  <b>V.C.2</b> Creates shapes  <b>*V.E.2</b> Collects data and organizes it in a graphic representation.  <b>V.D.4</b> Uses language to describe concepts associated with the passing of time.</p>
<p><b>Unit 5</b> <b>Theme:</b> <b>Stories and Rhymes/ Cuentos y rimas</b></p> <p><b>Week 2:</b> <b>Traditional Tales</b> This week children will explore stories that have withstood the test</p>	<p><b>Week 18 of Instruction</b> Jan. 13-17 5 Days</p> <p><i>Early Dismissal</i> Jan. 17</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u>  <b>V.A.1</b> Knows that objects, or parts of an object, can be counted.  <b>*V.A.2</b> Uses words to rote count from 1 to 30.  <b>V.A.3</b> Counts one to ten items, one count per item.  <b>*V.A.5</b> Counts up to ten items, and demonstrates that the last count indicates how many items were counted.  <b>V.A.7</b> Uses the verbal ordinal terms.</p> <p><u>Adding to/Taking Away Skills</u>  <b>*V.B.1</b> Uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.</p>

Cycle 3	49 Days	MOY PK Assessment Window 12/16/2019 – 01/31/2020. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 3 ends March 13 (49 days). Report cards go home March 27, 2020. Complete instructional planning information and support are in the HISD Curriculum.
	Jan. 6 – Mar. 13, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
of time and still remain among favorite early childhood titles. Many of these stories have been passed down from generation and serve as timeless connections between the past, present and future.		<p><u>Geometry and Spatial Sense Skills</u>  <b>V.C.3</b> Demonstrates use of location words.</p> <p><u>Measurement Skills</u>  <b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.</p> <p><u>Classification and Pattern Skills</u>  <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.  <b>*V.E.2</b> Collects data and organizes it in a graphic representation.  <b>*V.E.3</b> Recognizes and creates patterns.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b>  <b>V.D.2</b> Recognizes how much can be placed within an object.  <b>V.D.3</b> Informally recognizes and compares weights of objects or people.  <b>*V.D.4</b> Uses language to describe concepts associated with the passing of time.</p>
<p><u>Unit 5</u>  <b>Theme:</b>  <b>Stories and Rhymes/ Cuentos y rimas</b></p> <p><b>Week 3:</b>  <b>Fairy-tales</b>            This week children will meet magical characters whose stories begin with once upon a time and end with happily ever after. They will continue to learn about rhyme and story structure and will create their own happy endings.</p>	<p><b>Week 19 of Instruction</b>            Jan. 20-24            4 Days</p> <p><i>MLK Jr. Day</i>            Jan. 20</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u>  <b>V.A.1</b> Knows that objects, or parts of an object, can be counted.  <b>*V.A.2</b> Uses words to rote count from 1 to 30.  <b>V.A.3</b> Counts one to ten items, one count per item.  <b>*V.A.5</b> Counts up to ten items and demonstrates that the last count indicates how many items were counted.  <b>V.A.6</b> Demonstrates understanding that when counting, the items can be chosen in any order.  <b>*V.A.8</b> Verbally identifies, without counting, the number of objects from one to five.</p> <p><u>Adding To/Taking Away Skills</u>  <b>*V.B.1</b> Uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.  <b>*V.B.2</b> Uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set.</p> <p><u>Geometry and Spatial Sense Skills</u>  <b>V.C.1</b> Names common shapes.  <b>V.C.3</b> Demonstrates use of location words.</p> <p><u>Measurement Skills</u>  <b>*V.D.4</b> Uses language to describe concepts associated with the passing of time.</p>



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	Jan. 6 – Mar. 13, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
		<p><u>Classification and Pattern Skills</u>  <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.  <b>*V.E.3</b> Recognizes and creates patterns.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b>  <b>V.C.2</b> Creates shapes.  <b>V.C.4</b> Slides, flips, and turns shapes to demonstrate that the shapes remain the same.  <b>*V.E.2</b> Collects data and organizes it in a graphic representation.</p>
<p><b>Unit 5</b>  <b>Theme:</b>  <b>Stories and Rhymes/ Cuentos y rimas</b></p> <p><b>Week 4:</b>  <b>Ballad, Folktales, and Fables</b>            Stories come in many forms and formats. Children will explore a variety of stories this week, some in form of a song, some filled with exaggeration, some that teach a moral or a lesson, and some that provide an explanation of a phenomenon.</p>	<p><b>Week 20 of Instruction</b>            Jan. 27-31            5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u>  <b>V.A.1</b> Knows that objects, or parts of an object, can be counted.  <b>*V.A.2</b> Uses words to rote count from 1 to 30.  <b>V.A.3</b> Counts one to ten items, one count per item.  <b>*V.A.5</b> Counts up to ten items, and demonstrates that the last count indicates how many items were counted.  <b>V.A.7</b> Uses the verbal ordinal terms.  <b>*V.A.9</b> Recognizes one-digit numerals, 0 through 9.</p> <p><u>Geometry and Spatial Sense Skills</u>  <b>V.C.3</b> Demonstrates use of location words.</p> <p><u>Classification and Pattern Skills</u>  <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.  <b>*V.E.3</b> Recognizes and creates patterns.</p> <p><u>Measurement Skills</u>  <b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b>  <b>V.A.4</b> Demonstrates that the order of the counting sequence is always the same, regardless of what is counted.  <b>V.A.8</b> Verbally identifies, without counting, the number of objects from one to five.</p> <p><u>Adding To/Taking Away Skills</u>  <b>*V.B.1</b> Uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.  <b>*V.B.2</b> Uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set.  <b>*V.B.3</b> Uses informal strategies to separate up to 10 items into equal groups.  <b>*V.E.2</b> Collects data and organizes it in a graphic representation.</p>

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	Jan. 6 – Mar. 13, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
		* <b>V.D.4</b> Uses language to describe concepts associated with the passing of time.
<p><b>Unit 6</b> Theme: <b>I Build! I Create!</b> <b>¡Puedo construir!</b> <b>¡Puedo crear!</b></p> <p><b>Week 1:</b> <b>Construction Terms</b> Children will spend this week exploring and reviewing attributes related to color, shape, and size. A healthy collection of descriptive vocabulary will be a helpful tool as they explore building and creating over the next few weeks.</p>	<p><b>Week 21 of Instruction</b> Feb. 3-7 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Counting Skills</u> <b>V.A.1</b> Knows that objects, or parts of an object, can be counted. <b>V.A.3</b> Counts one to ten items, one count per item. <b>V.A.6</b> Demonstrates understanding that when counting, the items can be chosen in any order.</p> <p><u>Geometry and Spatial Sense Skills</u> <b>V.C.1</b> Names common shapes. <b>V.C.2</b> Creates shapes. <b>V.C.3</b> Demonstrates use of location words.</p> <p><u>Measurement Skills</u> <b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.</p> <p><u>Classification and Pattern Skills</u> <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <b>*V.E.2</b> Collects data and organizes it in a graphic representation.</p>
<p><b>Unit 6</b> Theme: <b>I Build! I Create!</b> <b>¡Puedo construir!</b> <b>¡Puedo crear!</b></p> <p><b>Week 2:</b> <b>Tools and Machines</b> All construction requires the use of tools of one kind or another. Some tools are small, like paintbrushes or hammers or even our hands.</p>	<p><b>Week 22 of Instruction</b> Feb. 10-14 5 Days</p> <p><i>Early Dismissal</i> Feb. 14</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Counting Skills</u> <b>V.A.1</b> Knows that objects, or parts of an object, can be counted. <b>*V.A.5</b> Counts up to ten items, and demonstrates that the last count indicates how many items were counted.</p> <p><u>Measurement Skills</u> <b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects. <b>V.D.2</b> Recognizes how much can be placed within an object. <b>V.D.3</b> Informally recognizes and compares weights of objects or people.</p> <p><u>Classification and Pattern Skills</u> <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different. <b>*V.E.2</b> Collects data and organizes it in a graphic representation.</p>

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	Jan. 6 – Mar. 13, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
Others are large like diggers and tractors and dump trucks. This week children will explore construction tools-large and small.		
<p><b>Unit 6</b> Theme: <b>I Build! ¡ Puedo construir! ¡ Puedo crear!</b></p> <p><b>Week 3:</b> <b>I Can Build</b> This week children will explore the many things that can be constructed-homes, buildings, cars, trains, planes, words, stories, gardens, groups, and games. They will also learn about construction materials.</p>	<p><b>Week 23 of Instruction</b> Feb. 17-21 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u>  <b>V.A.1</b> Knows that objects, or parts of an object, can be counted.  <b>*V.A.5</b> Counts up to ten items, and demonstrates that the last count indicates how many items were counted.  <b>*V.A.8</b> Verbally identifies, without counting, the number of objects from 1 to 5.</p> <p><u>Geometry and Spatial Sense Skills</u>  <b>V.C.1</b> Names common shapes  <b>V.C.4</b> Slides, flips, and turns shapes to demonstrate that the shapes remain the same.</p> <p><u>Classification and Pattern Skills</u>  <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.  <b>*V.E.2</b> Collects data and organizes it in a graphic representation.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b></p> <p><u>Adding to/Taking Away Skills</u>  <b>*V.B.1</b> Uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.  <b>V.C.2</b> Creates shapes  <b>V.C.3</b> Demonstrates use of location words</p> <p><u>Measurement Skills</u>  <b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.  <b>*V.E.3</b> Recognizes and creates patterns.</p>
<p><b>Unit 6</b> Theme: <b>I Build! ¡ Puedo construir! ¡ Puedo crear!</b></p>	<p><b>Week 24 of Instruction</b> Feb. 24-28 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u>  <b>V.A.3</b> Counts one to ten items, one count per item.  <b>V.A.4</b> Demonstrates that the order of the counting sequence is always the same.  <b>*V.A.5</b> Counts up to ten items, and demonstrates that the last count indicates how many items were counted.</p>

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	Jan. 6 – Mar. 13, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p><b>Week 4:</b> <b>I Can Create</b> Construction takes many forms. This week children will learn about creative constructions: dances, paintings, drawings, sculptures, words, sentences, and stories.</p>	format across the content areas.	<p><u>Geometry and Spatial Sense Skills</u>  <b>V.C.1</b> Names common shapes  <b>V.C.2</b> Creates shapes  <b>V.C.3</b> Demonstrates use of location words</p> <p><u>Classification and Pattern Skills</u>  <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.  <b>*V.E.2</b> Collects data and organizes it in a graphic representation.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b>  <b>V.A.1</b> Knows that objects, or parts of an object, can be counted.  <b>*V.A.2</b> Uses words to rote count from 1 to 30.  <b>*V.A.8</b> Verbally identifies, without counting, the number of objects from 1 to 5.  <b>*V.A.9</b> Recognizes one-digit numerals, 0 through 9.</p>
<p><u><b>Unit 7</b></u>  <b>Theme:</b>  <b>Things That Move/Cosas que se mueven</b></p> <p><b>Week 1:</b>  <b>I Move</b>            Our bodies are remarkable. We can bend, jump, leap, run, push, pull, crawl, walk, hop, skip, dance, and more. This week children will explore all the many ways in which their bodies move.</p>	<p><b>Week 25 of Instruction</b>            Mar. 2-6            5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u>  <b>V.A.1</b> Knows that objects, or parts of an object, can be counted.  <b>*V.A.2</b> Uses words to rote count from 1 to 30.  <b>V.A.3</b> Counts one to ten items, one count per item.  <b>*V.A.9</b> Recognizes one-digit numerals, 0 through 9.</p> <p><u>Measurement Skills</u>  <b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.</p> <p><u>Classification and Pattern Skills</u>  <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.  <b>*V.E.3</b> Recognizes and creates patterns.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b>  <b>V.A.4</b> Demonstrates that the order of the counting sequence is always the same.  <b>*V.A.5</b> Counts up to ten items, and demonstrates that the last count indicates how many items were counted.</p> <p><u>Adding To/Taking Away Skills</u>  <b>*V.B.3</b> Uses informal strategies to separate up to 10 items into equal groups.</p>



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	Jan. 6 – Mar. 13, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p><b><u>Unit 7</u></b>  <b>Theme:</b>  <b>Things That Move/Cosas que se mueven</b></p> <p><b>Week 2:</b>  <b>Travel</b>            Travel is a change in location. Transportation is how one gets there. This week children will explore places to which people travel, the ways by which they might reach their destinations, and the thoughtful planning and preparation that comes before, during and after the choice of location and getting there.</p>	<p><b>Week 26 of Instruction</b>            Mar. 9-13            5 Days</p> <p><i>Spring Break</i>            Mar. 16-20</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u>  <b>V.A.7</b> Uses the verbal ordinal terms.  <b>*V.A.8</b> Verbally identifies, without counting, the number of objects from one to five.  <b>*V.A.9</b> Recognizes one-digit numerals, 0 through 9.</p> <p><u>Geometry and Spatial Sense Skills</u>  <b>V.C.3</b> Demonstrates use of location words  <b>V.C.4</b> Slides, flips, and turns shapes to demonstrate that the shapes remain the same.  <u>Classification and Pattern Skills</u>  <b>*V.E.3</b> Recognizes and creates patterns.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b>  <b>V.A.1</b> Knows that objects, or parts of an object, can be counted.  <b>V.A.3</b> Counts one to ten items, one count per item.  <b>V.A.4</b> Demonstrates that the order of the counting sequence is always the same.</p> <p><u>Adding to/Taking Away Skills</u>  <b>*V.B.1</b> Uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.  <b>*V.B.2</b> Uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set.  <b>V.C.1</b> Names common shapes</p> <p><u>Measurement Skills</u>  <b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.</p>

Cycle 4	47 Days	EOY PK Assessment Window 04/27/2020 – 05/22/2020. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 4 ends May 29 (47 days). Report cards go home June 2, 2020. Complete instructional planning information and support are in the HISD Curriculum.
	Mar. 23 – May 29, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p><b>Unit 7</b> <b>Theme:</b> <b>Things That Move/Cosas que se mueven</b></p> <p><b>Week 3:</b> <b>Transportation</b> This week children explore vehicles (trains, airplanes, cars, boats, helicopters, cars, buses) used to transport people and materials from one location to another.</p>	<p><b>Week 27 of Instruction</b> Mar. 23-27 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u>  <b>V.A.3</b> Counts one to ten items, one count per item.  <b>*V.A.5</b> Counts up to ten items, and demonstrates that the last count indicates how many items were counted.</p> <p><u>Adding to/Taking Away Skills</u>  <b>*V.B.1</b> Uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.</p> <p><u>Classification and Pattern Skills</u>  <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.  <b>*V.E.2</b> Collects data and organizes it in a graphic representation.  <b>*V.E.3</b> Recognizes and creates patterns.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b>  <b>V.A.1</b> Knows that objects, or parts of an object, can be counted.  <b>V.A.4</b> Demonstrates that the order of the counting sequence is always the same.  <b>V.A.6</b> Demonstrates understanding that when counting, the items can be chosen in any order.  <b>V.A.7</b> Uses the verbal ordinal terms.  <b>*V.A.9</b> Recognizes one-digit numerals, 0 through 9.</p> <p><u>Geometry and Spatial Sense Skills</u>  <b>V.C.1</b> Names common shapes.  <b>V.C.2</b> Creates shapes.  <b>V.C.3</b> Demonstrates use of location words.</p> <p><u>Measurement Skills</u>  <b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.  <b>V.D.2</b> Recognizes how much can be placed within an object.  <b>*V.D.4</b> Uses language to describe concepts associated with the passing of time.</p>
<p><b>Unit 7</b> <b>Theme:</b> <b>Things That Move/Cosas que se mueven</b></p> <p><b>Week 4:</b> <b>Mysterious Movers</b> This week we explore sneaky</p>	<p><b>Week 28 of Instruction</b> Mar. 30 – Apr. 3 4 Days</p> <p><i>Chávez/Huerta Day</i> Mar. 30</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated</p>	<p><b>Focus Guidelines</b></p> <p><u>Geometry and Spatial Sense Skills</u>  <b>V.C.1</b> Names common shapes.  <b>V.C.3</b> Demonstrates use of location words.</p> <p><u>Measurement Skills</u>  <b>V.D.4</b> Uses language to describe concepts associated with the passing of time.</p>

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	Mar. 23 – May 29, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p>movers of things. These movers are mysterious because they are often invisible, like the wind or gravity. But movers can also be mysterious because the things they move are difficult to observe, like seashells moved across the ocean bottom or pollen carried on the tiny legs of bees.</p>	<p>format across the content areas.</p>	<p><u>Classification and Pattern Skills</u> *<b>V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Counting Skills</u> <b>V.A.1</b> Knows that objects, or parts of an object, can be counted. <b>V.A.3</b> Counts one to ten items, one count per item. *<b>V.A.5</b> Counts up to ten items, and demonstrates that the last count indicates how many items were counted.</p> <p><u>Adding To/Taking Away Skills</u> *<b>V.B.2</b> Uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set. *<b>V.D.1</b> Recognizes and compares heights or lengths of people or objects. <b>V.D.2</b> Recognizes how much can be placed within an object. <b>V.D.3</b> Informally recognizes and compares weights of objects or people.</p>
<p><b>Unit 8</b> <b>Theme:</b> <b>Animals/Los Animales</b></p> <p><b>Week 1:</b> <b>Farm Animals</b> Many children have never seen a farm, yet they are fascinated by farm animals – their sounds and movements, as well as their habitats and unique characteristics.</p>	<p><b>Week 29 of Instruction</b> Apr. 6-9 4 Days</p> <p><i>Spring Holiday</i> <i>Apr. 10</i></p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Counting Skills</u> <b>V.A.1</b> Knows that objects, or parts of an object, can be counted. *<b>V.A.2</b> Uses words to rote count from 1 to 30. *<b>V.A.5</b> Counts up to ten items and demonstrates that the last count indicates how many items were counted. *<b>V.A.8</b> Verbally identifies, without counting, the number of objects from one to five. *<b>V.A.9</b> Recognizes one-digit numerals, 0 through 9.</p> <p><u>Adding To/Taking Away Skills</u> *<b>V.B.1</b> Uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects. *<b>V.B.2</b> Uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set.</p> <p><u>Classification and Pattern Skills</u> *<b>V.E.3</b> Recognizes and creates patterns.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> *<b>V.A.3</b> Counts one to ten items, one count per item.</p>

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	Mar. 23 – May 29, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
		<p><u>Measurement Skills</u></p> <p><b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.</p> <p><b>V.D.2</b> Recognizes how much can be placed within an object.</p> <p><b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p><b>*V.E.2</b> Collects data and organizes it in a graphic representation.</p>
<p><b>Unit 8</b> <b>Theme:</b> <b>Animals/Los</b> <b>Animales</b></p> <p><b>Week 2:</b> <b>Zoo Animals</b> Roaring lions, clowning chimps, gigantic snakes, birds in tuxedos! What's not to love about the zoo? This week children will learn interesting facts about some of earth's most intriguing inhabitants-animals.</p>	<p><b>Week 30 of Instruction</b> April 13-17 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u></p> <p><b>*V.A.5</b> Counts up to ten items and demonstrates that the last count indicates how many items were counted.</p> <p><b>*V.A.8</b> Verbally identifies, without counting, the number of objects from one to five.</p> <p><u>Adding To/Taking Away Skills</u></p> <p><b>*V.B.1</b> Uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.</p> <p><b>*V.B.2</b> Uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b></p> <p><b>V.A.1</b> Knows that objects, or parts of an object, can be counted.</p> <p><b>*V.A.2</b> Uses words to rote count from 1 to 30.</p> <p><b>V.A.3</b> Counts one to ten items, one count per item.</p> <p><u>Geometry and Spatial Sense Skills</u></p> <p><b>V.C.1</b> Names common shapes.</p> <p><u>Measurement Skills</u></p> <p><b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.</p> <p><b>V.D.2</b> Recognizes how much can be placed within an object.</p> <p><b>V.D.3</b> Informally recognizes and compares weights of objects or people.</p> <p><u>Classification and Pattern Skills</u></p> <p><b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p>
<p><b>Unit 8</b> <b>Theme:</b> <b>Animals/Los</b> <b>Animales</b></p> <p><b>Week 3:</b> <b>Bugs</b></p>	<p><b>Week 31 of Instruction</b> Apr. 20-24 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u></p> <p><b>*V.A.5</b> Counts up to ten items and demonstrates that the last count indicates how many items were counted.</p> <p><b>V.A.7</b> Uses the verbal ordinal terms.</p> <p><b>*V.A.9</b> Recognizes one-digit numerals, 0 through 9.</p>

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	Mar. 23 – May 29, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
Children love bugs. This week they will learn the difference between bugs and insects. They will explore the habits of ants, termites, bees, wasps, mosquitoes, ladybugs, beetles, dragonflies, and fireflies. This is sure to be one of the children's favorite weeks of the year.	format across the content areas.	<p><u>Adding To/Taking Away Skills</u></p> <p><b>*V.B.1</b> Uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.</p> <p><b>*V.B.2</b> Uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set.</p> <p><b>*V.B.3</b> Uses informal strategies to separate up to 10 items into equal groups.</p> <p><u>Classification and Pattern Skills</u></p> <p><b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p><b>*V.E.2</b> Collects data and organizes it in a graphic representation.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b></p> <p><b>V.A.1</b> Knows that objects, or parts of an object, can be counted.</p> <p><b>V.A.3</b> Counts one to ten items, one count per item.</p> <p><u>Geometry and Spatial Sense Skills</u></p> <p><b>V.C.1</b> Names common shapes.</p> <p><b>V.C.2</b> Creates shapes.</p> <p><b>V.C.3</b> Demonstrates use of location words.</p> <p><u>Measurement Skills</u></p> <p><b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.</p>
<p><b>Unit 8</b> <b>Theme:</b> <b>Animals/Los Animales</b></p> <p><b>Week 4:</b> <b>More Bugs</b> This week we will continue to stimulate children's curiosity about insects and bugs. We will move beyond insects and enlarge our investigation to include creepy crawlies like spiders and worms.</p>	<p><b>Week 32 of Instruction</b> Apr. 27 – May 1 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u></p> <p><b>V.A.1</b> Knows that objects, or parts of an object, can be counted.</p> <p><b>V.A.3</b> Counts one to ten items, one count per item.</p> <p><u>Adding To/Taking Away Skills</u></p> <p><b>*V.B.1</b> Uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.</p> <p><b>*V.B.2</b> Uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set.</p> <p><b>*V.B.3</b> Uses informal strategies to separate up to 10 items into equal groups.</p> <p><u>Measurement Skills</u></p> <p><b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.</p> <p><u>Classification and Pattern Skills</u></p> <p><b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p><b>*V.E.2</b> Collects data and organizes it in a graphic representation.</p>

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	Mar. 23 – May 29, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
		<p><b>Supporting Guidelines Through Integrated Lessons and Centers</b></p> <p><b>*V.A.5</b> Counts up to ten items and demonstrates that the last count indicates how many items were counted.</p> <p><b>*V.A.8</b> Verbally identifies, without counting, the number of objects from one to five.</p> <p><b>*V.A.9</b> Recognizes one-digit numerals, 0 through 9.</p> <p><b>*V.D.4</b> Uses language to describe concepts associated with the passing of time.</p> <p><b>*V.E.3</b> Recognizes and creates patterns.</p>
<p><b>Unit 9</b> <b>Theme:</b> <b>Changes/ Cambios</b></p> <p><b>Week 1:</b> <b>Changes in and Around Me</b> Children will explore the concept and effects of change this week- changes that occur over time, changes happening right now, and changes coming in the future. We will investigate the physical, mental, and social impacts of change.</p>	<p><b>Week 33 of Instruction</b> May 4-8 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u> <b>V.A.3</b> Counts one to ten items, one count per item. <b>V.A.4</b> Demonstrates that the order of the counting sequence is always the same.</p> <p><u>Geometry and Spatial Sense Skills</u> <b>V.C.1</b> Names common shapes. <b>V.C.2</b> Creates shapes. <b>V.C.3</b> Demonstrates use of location words. <b>V.C.4</b> Slides, flips, and turns shapes to demonstrate that the shapes remain the same.</p> <p><u>Measurement Skills</u> <b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.</p> <p><u>Classification and Pattern Skills</u> <b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <b>V.A.1</b> Knows that objects, or parts of an object, can be counted. <b>*V.A.5</b> Counts up to ten items and demonstrates that the last count indicates how many items were counted.</p> <p><u>Adding To/Taking Away Skills</u> <b>*V.B.1</b> Uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects. <b>V.D.2</b> Recognizes how much can be placed within an object. <b>V.D.3</b> Informally recognizes and compares weights of objects or people. <b>*V.D.4</b> Uses language to describe concepts associated with the passing of time.</p>



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	Mar. 23 – May 29, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p><b>Unit 9</b> <b>Theme:</b> <b>Changes/ Cambios</b></p> <p><b>Week 2:</b> <b>Earth Changes</b> This week children will use their senses to study day and night, seasons, and weather. We will keep our eyes on the sky.</p>	<p><b>Week 34 of Instruction</b> May 11-15 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Measurement Skills</u> *V.D.4 Uses language to describe concepts associated with the passing of time.</p> <p><u>Classification and Pattern Skills</u> *V.E.2 Collects data and organizes it in a graphic representation. *V.E.3 Recognizes and creates patterns.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Counting Skills</u> V.A.1 Knows that objects, or parts of an object, can be counted. V.A.7 Uses the verbal ordinal terms.</p> <p><u>Adding to/Taking Away Skills</u> *V.B.2 Uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set. *V.D.1 Recognizes and compares heights or lengths of people or objects. V.D.2 Recognizes how much can be placed within an object. *V.E.1 Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p>
<p><b>Unit 9</b> <b>Theme:</b> <b>Changes/ Cambios</b></p> <p><b>Week 3:</b> <b>Nurturing Earth</b> The wonder and magic of our world come alive this week as children discover the ways in which the environment supports life. They will learn that they can play an important role in caring for and nurturing the earth.</p>	<p><b>Week 35 of Instruction</b> May 18-22 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Counting Skills</u> *V.A.5 Counts up to ten items and demonstrates that the last count indicates how many items were counted. V.A.6 Demonstrates understanding that when counting, the items can be chosen in any order. V.A.7 Uses the verbal ordinal terms. *V.A.9 Recognizes one-digit numerals, 0 through 9.</p> <p><u>Adding To/Taking Away Skills</u> *V.B.2 Uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set. *V.B.3 Uses informal strategies to share or divide up to 10 items equally.</p> <p><u>Geometry and Spatial Sense Skills</u> V.C.3 Demonstrates use of location words.</p> <p><u>Classification and Pattern Skills</u> V.E.2 Collects data and organizes it in a graphic representation.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> V.A.1 Knows that objects, or parts of an object, can be counted. V.A.3 Counts one to ten items, one count per item.</p>



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Unit	Number of Lessons	Prekindergarten Guidelines The student will:
		<p><b>*V.B.1</b> Uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.</p> <p><u>Measurement Skills</u></p> <p><b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.</p> <p><b>V.D.2</b> Recognizes how much can be placed within an object.</p> <p><b>*V.D.4</b> Uses language to describe concepts associated with the passing of time.</p> <p><b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p><b>*V.E.3</b> Recognizes and creates patterns.</p>
<p><b>Unit 9</b> <b>Theme:</b> <b>Changes/ Cambios</b></p> <p><b>Week 4:</b> <b>Before and Now</b> Children will spend this week remembering the past year and preparing for the changes that will come their way next year.</p>	<p><b>Week 36 of Instruction</b> May 26-29 4 Days</p> <p><i>Memorial Day</i> May 25</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Counting Skills</u></p> <p><b>V.A.1</b> Knows that objects, or parts of an object, can be counted.</p> <p><b>*V.A.2</b> Uses words to rote count from 1 to 30.</p> <p><b>V.A.3</b> Counts one to ten items, one count per item.</p> <p><b>V.A.4</b> Demonstrates that the order of the counting sequence is always the same.</p> <p><u>Adding To/Taking Away Skills</u></p> <p><b>*V.B.1</b> Uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.</p> <p><u>Measurement Skills</u></p> <p><b>*V.D.1</b> Recognizes and compares heights or lengths of people or objects.</p> <p><b>V.D.2</b> Recognizes how much can be placed within an object.</p> <p><b>V.D.3</b> Informally recognizes and compares weights of objects or people.</p> <p><b>V.D.4</b> Uses language to describe concepts associated with the passing of time.</p> <p><u>Classification and Pattern Skills</u></p> <p><b>V.E.2</b> Collects data and organizes it in a graphic representation.</p> <p><b>V.E.3</b> Recognizes and creates patterns.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b></p> <p><b>*V.A.5</b> Counts up to ten items and demonstrates that the last count indicates how many items were counted.</p> <p><b>*V.A.9</b> Recognizes one-digit numerals, 0 through 9.</p> <p><b>*V.E.1</b> Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p>