

Cycle 1	38 Days	BOY PK Assessment Window 09/10/2019 – 10/8/2019. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 1 ends October 18 (38 days). Report cards go home October 25, 2019. Complete instructional planning information and support are in the HISD Curriculum.
	Aug. 26 – Oct. 18, 2019	
Unit	Number of Lessons	Prekindergarten Guidelines The student:
<p><b>Unit 1</b> <b>Theme: My School and Me/ Mi escuela y yo</b></p> <p><b>Week 1: This Way to Pre-K</b> Introduces children to the school environment, routines, and class schedules. Children also meet new friends—school personnel and classmates.</p>	<p><b>Week 1 of Instruction</b> Aug. 26-30 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Physical Science Skills</u> *<b>VI.A.1</b> Observes, investigates describes, and discusses properties and characteristics of common objects. *<b>VI.A.2</b> Observes, investigates describes, and discusses position and motion of objects.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> <b>IX.C.1</b> Child practices good habits of personal safety. *<b>IX.C.2</b> Child practices good habits of personal health and hygiene.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Earth and Space Science Skills</u> *<b>VI.C.1</b> Observes, investigates, describes, and discusses earth materials, and their properties and uses. *<b>VI.C.4</b> Demonstrates the importance of caring for our environment and our planet.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> *<b>IX.C.3</b> Child identifies good habits of nutrition and exercise.</p>
<p><b>Unit 1</b> <b>Theme: My School and Me/ Mi escuela y yo</b></p> <p><b>Week 2: Physical Me</b> Children will learn about the parts of the body and the role each part plays in movement and expression.</p>	<p><b>Week 2 of Instruction</b> Sept. 3-6 4 Days</p> <p><i>Labor Day</i> <i>Sept. 2</i></p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Physical Science Skills</u> *<b>VI.A.1</b> Observes, investigates describes, and discusses properties and characteristics of common objects. *<b>VI.A.2</b> Observes, investigates describes, and discusses position and motion of objects.</p> <p><u>Life Science Skills</u> *<b>VI.B.1</b> Observes, investigates, describes, and discusses the characteristics of organisms.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> <b>IX.C.1</b> Child practices good habits of personal safety. *<b>IX.C.2</b> Child practices good habits of personal health and hygiene</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Life Science Skills</u> <b>VI.B.3</b> Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Earth and Space Science Skills</u> <b>VI.C.2</b> Identifies, observes, and discusses objects in the sky. *<b>VI.C.3</b> Observes and describes changes in the earth and sky.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> *<b>IX.C.3</b> Child identifies good habits of nutrition and exercise.</p>

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Unit	Number of Lessons	Prekindergarten Guidelines The student:
<p><b>Unit 1</b> <b>Theme: My School and Me/ Mi escuela y yo</b></p> <p><b>Week 3: My Senses</b> We continue our study of the physical body with a focus on senses for exploring their world. They will learn that their senses are important tools for learning.</p>	<p><b>Week 3 of Instruction</b> Sept. 9-13 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Physical Science Skills</u> *VI.A.1 Observes, investigates describes, and discusses properties and characteristics of common objects. *VI.A.2 Observes, investigates describes, and discusses position and motion of objects</p> <p><u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms. VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> IX.C.1 Child practices good habits of personal safety.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b></p> <p><u>Physical Science Skills</u> VI.A.3 Uses simple measuring devices to learn about objects.</p> <p><u>Life Science Skills</u> VI.C.2 Identifies, observes, and discussed objects in the sky. *VI.C.3 Observes and describes changes in the earth and sky. *VI.C.4 Demonstrates the importance of caring for our environment and our planet.</p> <p><u>Personal Safety and Health Skills</u> *IX.C.2 Child practices good habits of personal health and hygiene.(PE) *IX.C.3 Child identifies good habits of nutrition and exercise. (PE)</p>
<p><b>Unit 1</b> <b>Theme: My School and Me/ Mi escuela y yo</b></p> <p><b>Week 4: I Think, I Feel</b> Children learn about things that make us human—our ability to think and feel. They</p>	<p><b>Week 4 of Instruction</b> Sept. 16-20 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Physical Science Skills</u> *VI.A.1 Observes, investigates describes, and discusses properties and characteristics of common objects. *VI.A.2 Observes, investigates describes, and discusses position and motion of objects. VI.A.3 Uses simple measuring devices to learn about objects.</p> <p><u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms. VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p>



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Unit	Number of Lessons	Prekindergarten Guidelines The student:
<p>explore their thinking capabilities by brainstorming, following clues, and solving problems. They practice recognizing emotions and discuss ways to appropriately express them.</p>		<p><u>Earth and Space Science Skills</u> *<b>VI.C.4</b> Demonstrates the importance of caring for our environment and our planet</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Life Science Skills</u> *<b>VI.B.2</b> Describes life cycles of organisms.</p> <p><u>Earth and Space Science Skills</u> <b>VI.C.2</b> Identifies, observes, and discussed objects in the sky. *<b>VI.C.3</b> Observes and describes changes in the earth and sky.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> <b>IX.C.1</b> Child practices good habits of personal safety. *<b>IX.C.2</b> Child practices good habits of personal health and hygiene. *<b>IX.C.3</b> Child identifies good habits of nutrition and exercise.</p>
<p><b>Unit 2</b> <b>Theme: My Family and Friends/Mi familia y mis amigos</b></p> <p><b>Week 1: Families</b> Families come in all shapes and sizes but no matter the shape or size, families take care of each other. Children will explore the many ways families may be defined.</p>	<p><b>Week 5 of Instruction</b> Sept. 23-27 5 Days</p> <p><i>Early Dismissal</i> Sept. 27</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Life Science Skills</u> *<b>VI.B.1</b> Observes, investigates, describes, and discusses the characteristics of organisms. *<b>VI.B.2</b> Describes life cycles of organisms. <b>VI.B.3</b> Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Earth and Space Science Skills</u> *<b>VI.C.1</b> Observes, investigates, describes, and discusses earth materials, and their properties and uses. <b>VI.C.2</b> Identifies, observes, and discussed objects in the sky. *<b>VI.C.3</b> Observes and describes what happens during changes in the earth and sky. *<b>VI.C.4</b> Demonstrates the importance of caring for our environment and our planet.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> <b>IX.C.1</b> Child practices good habits of personal safety. *<b>IX.C.2</b> Child practices good habits of personal health and hygiene. *<b>IX.C.3</b> Child identifies good habits of nutrition and exercise.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Physical Science Skills</u> *<b>VI.A.1</b> Observes, investigates describes, and discusses properties and characteristics of common objects. *<b>VI.A.2</b> Observes, investigates describes, and discusses position and motion of objects.</p>

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<p><b>Unit 2</b> <b>Theme: My Family and Friends/Mi familia y mis amigos</b></p> <p><b>Week 2: Families and Homes</b> Families are people who take care of one another. They live in a variety of homes- sometimes even in temporary housing. This week children continue to learn about the diversity of families with a focus on living arrangements.</p>	<p><b>Week 6 of Instruction</b> Sept. 30 – Oct. 4 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Physical Science Skills</u> *VI.A.1 Observes, investigates describes, and discusses properties and characteristics of common objects. *VI.A.2 Observes, investigates describes, and discusses position and motion of objects.</p> <p><u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms. *VI.B.2 Describes life cycles of organisms VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Physical Science Skills</u> VI.A.3 Uses simple measuring devices to learn about objects.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> IX.C.1 Child practices good habits of personal safety. *IX.C.2 Child practices good habits of personal health and hygiene. *IX.C.3 Child identifies good habits of nutrition and exercise.</p>
<p><b>Unit 2</b> <b>Theme: My Family and Friends/Mi familia y mis amigos</b></p> <p><b>Week 3: Friends and Pets</b> Children explore friendships this week. What is a friend? In which ways are friends different from family and in which ways are they similar to family? How do</p>	<p><b>Week 7 of Instruction</b> Oct. 7-11 4 Days</p> <p><i>Fall Holiday</i> Oct. 9 (students only)</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Physical Science Skills</u> *VI.A.1 Observes, investigates describes, and discusses properties and characteristics of common objects. *VI.A.2 Observes, investigates describes, and discusses position and motion of objects.</p> <p><u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Earth and Space Science Skills</u> VI.C.2 Identifies, observes, and discussed objects in the sky. *VI.C.3 Observes and describes what happens during changes in the earth and sky.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> IX.C.1 Child practices good habits of personal safety. *IX.C.2 Child practices good habits of personal health and hygiene.</p>



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	Aug. 26 – Oct. 18, 2019	
Unit	Number of Lessons	Prekindergarten Guidelines The student:
you make friends and how do you keep friends?		*IX.C.3 Child identifies good habits of nutrition and exercise.
<p><b>Unit 3</b> <b>Theme:</b> <b>My Family and Friends/Mi familia y mis amigos</b></p> <p><b>Week 4:</b> <b>Community</b> The child's knowledge of her world moves from self and family to friends and eventually to the greater community. We have developed concepts of self and family and school and neighborhood friends. Now we branch out to embrace those people in the community who also are a part of the child's world.</p>	<p><b>Week 8 of Instruction</b> Oct. 14-18 5 Days</p> <p><i>Early Dismissal</i> Oct. 18</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Physical Science Skills</u> *VI.A.1 Observes, investigates describes, and discusses properties and characteristics of common objects.</p> <p><u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms.</p> <p><u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses. *VI.C.4 Demonstrates the importance of caring for our environment and our planet.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> IX.C.1 Child practices good habits of personal safety. *IX.C.2 Child practices good habits of personal health and hygiene.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> *VI.A.2 Observes, investigates describes, and discusses position and motion of objects. *IX.C.3 Child identifies good habits of nutrition and exercise. (PE)</p>

Cycle 2	39 Days	MOY PK Assessment Window 12/16/2019 – 01/31/2020. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 2 ends December 19 (39 days). Report cards go home January 10, 2020. Complete instructional planning information and support are in the HISD Curriculum.
	Oct. 21 – Dec. 19, 2019	
Unit	Number of Lessons	Prekindergarten Guidelines The student:
<p><b>Unit 3</b> <b>Theme: Giants/ Gigantes</b></p> <p><b>Week 1:</b> <b>Big and Little</b> Before children can fully comprehend giants, they need to understand the differences between big and little. This week they will compare big and little things from animals and toys to words.</p>	<p><b>Week 9 of Instruction</b> Oct. 21-25 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Physical Science Skills</u> <b>VI.A.3</b> Uses simple measuring devices to learn about objects.</p> <p><u>Life Science Skills</u> <b>VI.B.3</b> Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> <b>IX.C.1</b> Child practices good habits of personal safety.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b></p> <p><u>Physical Science Skills</u> <b>*VI.A.1</b> Observes, investigates describes, and discusses properties and characteristics of common objects.</p> <p><u>Life Science Skills</u> <b>*VI.B.1</b> Observes, investigates, describes, and discusses the characteristics of organisms. <b>*VI.B.2</b> Describes life cycles of organisms.</p> <p><u>Personal Safety and Health Skills (Physical Development)</u> <b>*IX.C.2</b> Child practices good habits of personal health and hygiene.(PE) <b>*IX.C.3</b> Child identifies good habits of nutrition and exercise. (PE)</p>
<p><b>Unit 3</b> <b>Theme: Giants/ Gigantes</b></p> <p><b>Week 2:</b> <b>Nature’s Giants</b> This week children will explore giants that are created by nature— mountains, glaciers, trees, waterfalls, oceans, and big animals. They will continue to learn vocabulary words that describe large things.</p>	<p><b>Week 10 of Instruction</b> Oct. 28 – Nov. 1 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Physical Science Skills</u> <b>*VI.A.1</b> Observes, investigates describes, and discusses properties and characteristics of common objects. <b>*VI.A.2</b> Observes, investigates describes, and discusses position and motion of objects. <b>VI.A.3</b> Uses simple measuring devices to learn about objects. <b>VI.A.4</b> Observes investigates describes, and discusses sources of energy including light, heat, and electricity.</p> <p><u>Life Science Skills</u> <b>*VI.B.1</b> Observes, investigates, describes, and discusses the characteristics of organisms. <b>*VI.B.2</b> Describes life cycles of organisms.</p> <p><u>Earth and Space Science Skills</u> <b>*VI.C.1</b> Observes, investigates, describes, and discusses earth materials, and their properties and uses. <b>VI.C.2</b> Identifies, observes, and discussed objects in the sky. <b>*VI.C.3</b> Observes and describes changes in the earth and sky. <b>*VI.C.4</b> Demonstrates the importance of caring for our environment and our planet.</p>



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	Oct. 21 – Dec. 19, 2019	
Unit	Number of Lessons	Prekindergarten Guidelines The student:
		<p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Life Science Skills</u> <b>VI.B.3</b> Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Personal Safety and Health Skills (Physical Development)</u> <b>IX.C.1</b> Child practices good habits of personal safety. <b>*IX.C.2</b> Child practices good habits of personal health and hygiene. <b>*IX.C.3</b> Child identifies good habits of nutrition and exercise.</p>
<p><b>Unit 3</b> <b>Theme: Giants/ Los gigantes</b></p> <p><b>Week 3:</b> <b>Giants Made by People</b> This week children will learn about the giant things that have been made by people: long ago giant things, giant things that make work easier, giants for travel, and giants for entertainment and fun.</p>	<p><b>Week 11 of Instruction</b> Nov. 4-8 5 Days</p> <p><i>Early Dismissal</i> Nov. 8</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Physical Science Skills</u> <b>*VI.A.1</b> Observes, investigates describes, and discusses properties and characteristics of common objects. <b>*VI.A.2</b> Observes, investigates describes, and discusses position and motion of objects. <b>VI.A.4</b> Observes investigates describes, and discusses sources of energy including light, heat, and electricity.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Physical Science Skills</u> <b>VI.A.3</b> Uses simple measuring devices to learn about objects.</p> <p><u>Earth and Space Science Skills</u> <b>*VI.C.1</b> Observes, investigates, describes, and discusses earth materials, and their properties and uses. <b>VI.C.2</b> Identifies, observes, and discussed objects in the sky. <b>*VI.C.3</b> Observes and describes changes in the earth and sky. <b>*VI.C.4</b> Demonstrates the importance of caring for our environment and our planet</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> <b>IX.C.1</b> Child practices good habits of personal safety. <b>*IX.C.2</b> Child practices good habits of personal health and hygiene. <b>*IX.C.3</b> Child identifies good habits of nutrition and exercise.</p>
<p><b>Unit 3</b> <b>Theme: Giants/ Los gigantes</b></p> <p><b>Week 4:</b> <b>Make Believe Giants</b> Children delve into the world of <i>make-believe</i> as they meet giants</p>	<p><b>Week 12 of Instruction</b> Nov. 11-15 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Physical Science Skills</u> <b>*VI.A.2</b> Observes, investigates describes, and discusses position and motion of objects.</p> <p><u>Life Science Skills</u> <b>*VI.B.1</b> Observes, investigates, describes, and discusses the characteristics of organisms.</p>

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Unit	Number of Lessons	Prekindergarten Guidelines The student:
from fairy-tales and fables. The week is filled with opportunities to distinguish between fact and fantasy ( <i>real and make-believe</i> ).		<p><b>Supporting Guidelines Through Integrated Lessons and Centers</b></p> <p><u>Physical Science Skills</u></p> <p><b>*VI.A.1</b> Observes, investigates describes, and discusses properties and characteristics of common objects.</p> <p><b>VI.A.4</b> Observes investigates describes, and discusses sources of energy including light, heat, and electricity.</p> <p><u>Life Science Skills</u></p> <p><b>*VI.B.2</b> Describes life cycles of organisms.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u></p> <p><b>IX.C.1</b> Child practices good habits of personal safety.</p> <p><b>*IX.C.2</b> Practices good habits of personal health and hygiene.</p> <p><b>*IX.C.3</b> Child identifies good habits of nutrition and exercise.</p>
<p><b>Unit 4</b> <b>Theme:</b> <b>Choices/ Decisions</b></p> <p><b>Week 1:</b> <b>I Make Choices</b> Children will learn about the power of making thoughtful choices, smart choices, and choices that reflect healthful values. They will also learn that choices have consequences.</p>	<p><b>Week 13 of Instruction</b> Nov. 18-22 5 Days</p> <p><i>Thanksgiving Holiday</i> Nov. 25-29</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Physical Science Skills</u></p> <p><b>*VI.A.1</b> Observes, investigates describes, and discusses properties and characteristics of common objects.</p> <p>Earth and Space Science Skills</p> <p><b>*VI.C.4</b> Demonstrates the importance of caring for our environment and our planet.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u></p> <p><b>IX.C.1</b> Child practices good habits of personal safety.</p> <p><b>*IX.C.2</b> Practices good habits of personal health and hygiene.</p> <p><b>*IX.C.3</b> Child identifies good habits of nutrition and exercise.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b></p> <p><u>Earth and Space Science Skills</u></p> <p><b>VI.C.2</b> Identifies, observes, and discussed objects in the sky.</p> <p><b>*VI.C.3</b> Observes and describes changes in the earth and sky.</p>
<p><b>Unit 4</b> <b>Theme:</b> <b>Choices/ Decisions</b></p> <p><b>Week 2:</b> <b>Healthy Choices</b> Children will learn about the importance of maintaining healthy eating</p>	<p><b>Week 14 of Instruction</b> Dec. 2-6 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Physical Science Skills</u></p> <p><b>*VI.A.1</b> Observes, investigates describes, and discusses properties and characteristics of common objects.</p> <p><b>*VI.A.2</b> Observes, investigates describes, and discusses position and motion of objects.</p> <p><u>Life Science Skills</u></p> <p><b>*VI.B.1</b> Observes, investigates, describes, and discusses the characteristics of organisms.</p> <p><b>*VI.B.2</b> Describes life cycles of organisms.</p> <p><b>VI.B.3</b> Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p>



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	Oct. 21 – Dec. 19, 2019	
Unit	Number of Lessons	Prekindergarten Guidelines The student:
<p>habits. They will learn about food groups and healthy and unhealthy food choices.</p>		<p><u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> *IX.C.3 Child identifies good habits of nutrition and exercise.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Earth and Space Science Skills</u> VI.C.2 Identifies, observes, and discussed objects in the sky. *VI.C.3 Observes and describes changes in the earth and sky. *VI.C.4 Demonstrates the importance of caring for our environment and our planet.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> IX.C.1 Child practices good habits of personal safety. (PE) *IX.C.2 Practices good habits of personal health and hygiene. (PE)</p>
<p><b>Unit 4</b> <b>Theme:</b> <b>Choices/Decisions</b></p> <p><b>Week 3:</b> <b>Healthy Habits</b> Children will learn about the value of daily exercise, the benefits of getting rid of stress, and the importance of regular visits to the doctor and the dentist.</p>	<p><b>Week 15 of Instruction</b> Dec. 9-13 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Physical Science Skills</u> *VI.A.1 Observes, investigates describes, and discusses properties and characteristics of common objects.</p> <p><u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> IX.C.1 Child practices good habits of personal safety. *IX.C.2 Practices good habits of personal health and hygiene. *IX.C.3 Child identifies good habits of nutrition and exercise.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Physical Science Skills</u> VI.A.3 Uses simple measuring devices to learn about objects.</p> <p><u>Earth and Space Science Skills</u> VI.C.2 Identifies, observes, and discussed objects in the sky. *VI.C.3 Observes and describes changes in the earth and sky.</p>
<p><b>Unit 4</b> <b>Theme:</b> <b>Choices/Decisions</b></p>	<p><b>Week 16 of Instruction</b> Dec. 16-19 4 Days</p> <p><i>Teacher Preparation Day</i> Dec. 20</p>	<p><b>Focus Guidelines</b> <u>Physical Science Skills</u> *VI.A.1 Observes, investigates describes, and discusses properties and characteristics of common objects. *VI.A.2 Observes, investigates describes, and discusses position and motion of objects.</p>

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	Oct. 21 – Dec. 19, 2019	
<b>Unit</b>	<b>Number of Lessons</b>	<b>Prekindergarten Guidelines</b> <b>The student:</b>
<b>Week 4: Problem Solving</b> Children will apply what they have learned about being intentional and thoughtful when making choices in the task of solving problems.	<i>Winter Break</i> <i>Dec. 23 – Jan. 3</i>  All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.	<u>Earth and Space Science Skills</u> <b>*VI.C.1</b> Observes, investigates, describes, and discusses earth materials, and their properties and uses.  <u>Personal Safety and Health Skills (Physical Development Domain)</u> <b>*IX.C.2</b> Practices good habits of personal health and hygiene. <b>*IX.C.3</b> Child identifies good habits of nutrition and exercise.  <b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Personal Safety and Health Skills (Physical Development Domain)</u> <b>IX.C.1</b> Child practices good habits of personal safety. (PE)

Cycle 3	49 Days	MOY PK Assessment Window 12/16/2019 – 01/31/2020. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 3 ends March 13 (49 days). Report cards go home March 27, 2020. Complete instructional planning information and support are in the HISD Curriculum.
	Jan. 6 – Mar. 13, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student:
<p><b>Unit 5</b> <b>Theme: Stories and Rhymes/ Cuentos y rimas</b></p> <p><b>Week 1:</b> <b>Nursery Rhymes</b> Children love rhymes, especially silly rhymes. They are drawn to the sounds of words that are playful and melodious. This week students will be exposed to many different kinds of rhymes representing a variety of cultures. Students will be encouraged to play with rhyme as they practice listening for words that sound similar but are not the same.</p>	<p><b>Week 17 of Instruction</b> Jan. 6-10 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Physical Science Skills</u> *VI.A.1 Observes, investigates describes, and discusses properties and characteristics of common objects. *VI.A.2 Observes, investigates describes, and discusses position and motion of objects.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> IX.C.1 Child practices good habits of personal safety. *IX.C.2 Practices good habits of personal health and hygiene. *IX.C.3 Child identifies good habits of nutrition and exercise.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b></p> <p><u>Physical Science Skills</u> VI.A.3 Uses simple measuring devices to learn about objects.</p> <p><u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms.</p> <p><u>Earth and Space Science Skills</u> VI.C.2 Identifies, observes, and discussed objects in the sky. *VI.C.3 Observes and describes changes in the earth and sky.</p>
<p><b>Unit 5</b> <b>Theme: Stories and Rhymes/ Cuentos y rimas</b></p> <p><b>Week 2:</b> <b>Traditional Tales</b> This week children will explore stories</p>	<p><b>Week 18 of Instruction</b> Jan. 13-17 5 Days</p> <p><i>Early Dismissal</i> Jan. 17</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Physical Science Skills</u> *VI.A.1 Observes, investigates describes, and discusses properties and characteristics of common objects. *VI.A.2 Observes, investigates describes, and discusses position and motion of objects. VI.A.4 Observes investigates describes, and discusses sources of energy including light, heat, and electricity.</p> <p><u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.</p>



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	Jan. 6 – Mar. 13, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student:
that have withstood the test of time and still remain among favorite early childhood titles. Many of these stories have been passed down from generation and serve as timeless connections between the past, present and future.		<p><u>Personal Safety and Health Skills (Physical Development Domain)</u> *IX.C.3 Child identifies good habits of nutrition and exercise.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Physical Science Skills</u> VI.A.3 Uses simple measuring devices to learn about objects.</p> <p><u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms. VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> IX.C.1 Child practices good habits of personal safety. (PE) *IX.C.2 Practices good habits of personal health and hygiene. (PE)</p>
<p><b>Unit 5</b> <b>Theme: Stories and Rhymes/ Cuentos y rimas</b></p> <p><b>Week 3:</b> <b>Fairy-tales</b> This week children will meet magical characters whose stories begin with once upon a time and end with happily ever after. They will continue to learn about rhyme and story structure and will create their own happy endings.</p>	<p><b>Week 19 of Instruction</b> Jan. 21-24 4 Days</p> <p><i>MLK Jr. Day</i> Jan. 20</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Physical Science Skills</u> *VI.A.1 Observes, investigates describes, and discusses properties and characteristics of common objects. VI.A.3 Uses simple measuring devices to learn about objects.</p> <p><u>Life Science Skills</u> VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Earth and Space Science Skills</u> VI.C.2 Identifies, observes, and discussed objects in the sky.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> IX.C.1 Child practices good habits of personal safety. *IX.C.2 Practices good habits of personal health and hygiene. *IX.C.3 Child identifies good habits of nutrition and exercise.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Physical Science Skills</u> *VI.A.2 Observes, investigates describes, and discusses position and motion of objects.</p> <p><u>Life Science Skills</u> *VI.B.2 Describes life cycles of organisms. *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms.</p>

Cycle 3	49 Days	MOY PK Assessment Window 12/16/2019 – 01/31/2020. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 3 ends March 13 (49 days). Report cards go home March 27, 2020. Complete instructional planning information and support are in the HISD Curriculum.
	Jan. 6 – Mar. 13, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student:
<p><b>Unit 5</b> <b>Theme: Stories and Rhymes/ Cuentos y rimas</b></p> <p><b>Week 4: Ballads, Folktales, and Fables</b> Stories come in many forms and formats. Children will explore a variety of stories this week, some in form of a song, some filled with exaggeration, some that teach a moral or a lesson, and some that provide an explanation of a phenomenon.</p>	<p><b>Week 20 of Instruction</b> Jan. 27-31 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Physical Science Skills</u> *<b>VI.A.1</b> Observes, investigates describes, and discusses properties and characteristics of common objects. *<b>VI.A.4</b> Observes investigates describes, and discusses sources of energy including light, heat, and electricity.</p> <p><u>Life Science Skills</u> *<b>VI.B.1</b> Observes, investigates, describes, and discusses the characteristics of organisms. *<b>VI.B.3</b> Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Earth and Space Science Skills</u> *<b>VI.C.4</b> Demonstrates the importance of caring for our environment and our planet.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> *<b>IX.C.2</b> Practices good habits of personal health and hygiene. *<b>IX.C.3</b> Child identifies good habits of nutrition and exercise.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Personal Safety and Health Skills (Physical Development Domain)</u> <b>IX.C.1</b> Child practices good habits of personal safety. (PE)</p>
<p><b>Unit 6</b> <b>Theme: I Build! I Create! ¡Puedo construir! ¡Puedo crear!</b></p> <p><b>Week 1: Construction Terms</b> Children will spend this week exploring and reviewing attributes related to color, shape, and size. A healthy collection of</p>	<p><b>Week 21 of Instruction</b> Feb. 3-7 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Physical Science Skills</u> *<b>VI.A.1</b> Observes, investigates describes, and discusses properties and characteristics of common objects. *<b>VI.A.2</b> Observes, investigates describes, and discusses position and motion of objects.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> <b>IX.C.1</b> Child practices good habits of personal safety.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Personal Safety and Health Skills (Physical Development Domain)</u> *<b>IX.C.2</b> Practices good habits of personal health and hygiene. (PE) *<b>IX.C.3</b> Child identifies good habits of nutrition and exercise. (PE)</p>

Cycle 3	49 Days	MOY PK Assessment Window 12/16/2019 – 01/31/2020. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 3 ends March 13 (49 days). Report cards go home March 27, 2020. Complete instructional planning information and support are in the HISD Curriculum.
	Jan. 6 – Mar. 13, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student:
descriptive vocabulary will be a helpful tool as they explore building and creating over the next few weeks.		
<p><b>Unit 6</b> <b>Theme: I Build! I Create! ¡Puedo construir! ¡Puedo crear!</b></p> <p><b>Week 2: Tools and Machines</b> All construction requires the use of tools of one kind or another. Some tools are small, like paintbrushes or hammers or even our hands. Others are large like diggers and tractors and dump trucks. This week children will explore construction tools-large and small.</p>	<p><b>Week 22 of Instruction</b> Feb. 10-14 5 Days</p> <p><i>Early Dismissal</i> Feb. 14</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Physical Science Skills</u> *VI.A.1 Observes, investigates describes, and discusses properties and characteristics of common objects. *VI.A.2 Observes, investigates describes, and discusses position and motion of objects. VI.A.3 Uses simple measuring devices to learn about objects. VI.A.4 Observes investigates describes, and discusses sources of energy including light, heat, and electricity.</p> <p><u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms.</p> <p><u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b></p> <p><u>Life Science Skills</u> VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> IX.C.1 Child practices good habits of personal safety. *IX.C.2 Practices good habits of personal health and hygiene. *IX.C.3 Child identifies good habits of nutrition and exercise.</p>
<p><b>Unit 6</b> <b>Theme: I Build! I Create! ¡Puedo construir! ¡Puedo crear!</b></p>	<p><b>Week 23 of Instruction</b> Feb. 17-21 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated</p>	<p><b>Focus Guidelines</b></p> <p><u>Physical Science Skills</u> *VI.A.1 Observes, investigates describes, and discusses properties and characteristics of common objects.</p> <p><u>Life Science Skills</u> *VI.B.2 Describes life cycles of organisms.</p>

Cycle 3	49 Days	MOY PK Assessment Window 12/16/2019 – 01/31/2020. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 3 ends March 13 (49 days). Report cards go home March 27, 2020. Complete instructional planning information and support are in the HISD Curriculum.
	Jan. 6 – Mar. 13, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student:
<p><b>Week 3: I Can Build</b> This week children will explore the many things that can be constructed- homes, buildings, cars, trains, planes, words, stories, gardens, groups, and games. They will also learn about construction materials.</p>	format across the content areas.	<p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Physical Science Skills</u> *VI.A.2 Observes, investigates describes, and discusses position and motion of objects.</p> <p><u>Life Science Skills</u> VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses. *VI.C.4 Demonstrates the importance of caring for our environment and our planet.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> IX.C.1 Child practices good habits of personal safety. *IX.C.2 Practices good habits of personal health and hygiene. *IX.C.3 Child identifies good habits of nutrition and exercise.</p>
<p><b>Unit 6</b> <b>Theme: I Build! I Create! ¡Puedo construir! ¡Puedo crear!</b></p> <p><b>Week 4: I Can Create</b> Construction takes many forms. This week children will learn about creative constructions: dances, paintings, drawings, sculptures, words, sentences, and stories.</p>	<p><b>Week 24 of Instruction</b> Feb. 24-28 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Physical Science Skills</u> *VI.A.1 Observes, investigates describes, and discusses properties and characteristics of common objects. VI.A.4 Observes investigates describes, and discusses sources of energy including light, heat, and electricity.</p> <p><u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Physical Science Skills</u> *VI.A.2 Observes, investigates describes, and discusses position and motion of objects.</p> <p><u>Life Science Skills</u> *VI.B.2 Describes life cycles of organisms.</p> <p><u>Earth and Space Science Skills</u> VI.C.2 Identifies, observes, and discussed objects in the sky.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> IX.C.1 Child practices good habits of personal safety. *IX.C.2 Practices good habits of personal health and hygiene. *IX.C.3 Child identifies good habits of nutrition and exercise.</p>



Cycle 3	49 Days	MOY PK Assessment Window 12/16/2019 – 01/31/2020. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 3 ends March 13 (49 days). Report cards go home March 27, 2020. Complete instructional planning information and support are in the HISD Curriculum.
	Jan. 6 – Mar. 13, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student:
<p><b>Unit 7</b> <b>Theme: Things That Move/ Cosas que se mueven</b></p> <p><b>Week 1:</b> <b>I Move</b> Our bodies are remarkable. We can bend, jump, leap, run, push, pull, crawl, walk, hop, skip, dance, and more. This week children will explore all the many ways in which their bodies move.</p>	<p><b>Week 25 of Instruction</b> Mar. 2-6 5 Days</p> <p><i>Spring Break</i> Mar. 16-20</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Physical Science Skills</u> *<b>VI.A.1</b> Observes, investigates describes, and discusses properties and characteristics of common objects. *<b>VI.A.2</b> Observes, investigates describes, and discusses position and motion of objects.</p> <p><u>Life Science Skills</u> *<b>VI.B.1</b> Observes, investigates, describes, and discusses the characteristics of organisms.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> <b>IX.C.1</b> Child practices good habits of personal safety. *<b>IX.C.3</b> Child identifies good habits of nutrition and exercise.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b></p> <p><u>Life Science Skills</u> <b>VI.B.3</b> Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> *<b>IX.C.2</b> Practices good habits of personal health and hygiene. (PE)</p>



Cycle 4	47 Days	EOY PK Assessment Window 04/27/2020 – 05/22/2020. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 4 ends May 29 (47 days). Report cards go home June 2, 2020. Complete instructional planning information and support are in the HISD Curriculum.
	Mar. 23 – May 29, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student:
<p><b>Unit 7</b> <b>Theme: Things That Move/ Cosas que se mueven</b></p> <p><b>Week 2: Travel</b> Travel is a change in location. Transportation is how one gets there. This week children will explore places to which people travel, the ways by which they might reach their destinations, and the thoughtful planning and preparation that comes before, during and after the choice of location and getting there.</p>	<p><b>Week 26 of Instruction</b> Mar. 9-13 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Physical Science Skills</u> *<b>VI.A.1</b> Observes, investigates describes, and discusses properties and characteristics of common objects. *<b>VI.A.2</b> Observes, investigates describes, and discusses position and motion of objects.</p> <p><u>Life Science Skills</u> *<b>VI.B.1</b> Observes, investigates, describes, and discusses the characteristics of organisms.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Life Science Skills</u> *<b>VI.B.2</b> Describes life cycles of organisms. <b>VI.B.3</b> Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Earth and Space Science Skills</u> <b>VI.C.2</b> Identifies, observes, and discussed objects in the sky.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> <b>IX.C.1</b> Child practices good habits of personal safety. *<b>IX.C.2</b> Practices good habits of personal health and hygiene. *<b>IX.C.3</b> Child identifies good habits of nutrition and exercise.</p>
<p><b>Unit 7</b> <b>Theme: Things That Move/ Cosas que se mueven</b></p> <p><b>Week 3: Transportation</b> This week children explore vehicles (trains, airplanes, cars, boats, helicopters, cars, buses...)</p>	<p><b>Week 27 of Instruction</b> Mar. 23-27 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Physical Science Skills</u> *<b>VI.A.1</b> Observes, investigates describes, and discusses properties and characteristics of common objects. *<b>VI.A.2</b> Observes, investigates describes, and discusses position and motion of objects. <b>VI.A.3</b> Uses simple measuring devices to learn about objects.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> <b>IX.C.1</b> Child practices good habits of personal safety. *<b>IX.C.3</b> Child identifies good habits of nutrition and exercise.</p>

Cycle 4	47 Days Mar. 23 – May 29, 2020	EOY PK Assessment Window 04/27/2020 – 05/22/2020. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 4 ends May 29 (47 days). Report cards go home June 2, 2020. Complete instructional planning information and support are in the HISD Curriculum.
Unit	Number of Lessons	Prekindergarten Guidelines The student:
used to transport people and materials from one location to another.		<p><b>Supporting Guidelines Through Integrated Lessons and Centers</b>  <u>Physical Science Skills</u>  <b>VI.A.4</b> Observes investigates describes, and discusses sources of energy including light, heat, and electricity.</p> <p><u>Earth and Space Science Skills</u>  <b>VI.C.2</b> Identifies, observes, and discussed objects in the sky.  <b>*VI.C.3</b> Observes and describes changes in the earth and sky.  <b>*VI.C.4</b> Demonstrates the importance of caring for our environment and our planet.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u>  <b>*IX.C.2</b> Practices good habits of personal health and hygiene.</p>
<p><b>Unit 7</b>  <b>Theme:</b>  <b>Things That Move/Cosas que se mueven</b></p> <p><b>Week 4:</b>  <b>Mysterious Movers</b>            This week we explore sneaky movers of things. These movers are mysterious because they are often invisible, like the wind or gravity. But movers can also be mysterious because the things they move are difficult to observe, like seashells moved across the ocean bottom or pollen carried on the tiny legs of bees.</p>	<p><b>Week 28 of Instruction</b>            Mar. 31 – Apr. 3            4 Days</p> <p><i>Chávez/Huerta Day</i>            Mar. 30</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b>  <u>Physical Science Skills</u>  <b>*VI.A.1</b> Observes, investigates describes, and discusses properties and characteristics of common objects.  <b>*VI.A.2</b> Observes, investigates describes, and discusses position and motion of objects.  <b>VI.A.3</b> Uses simple measuring devices to learn about objects.</p> <p><u>Life Science Skills</u>  <b>*VI.B.1</b> Observes, investigates, describes, and discusses the characteristics of organisms.</p> <p><u>Earth and Space Science Skills</u>  <b>*VI.C.1</b> Observes, investigates, describes, and discusses earth materials, and their properties and uses.  <b>VI.C.2</b> Identifies, observes, and discussed objects in the sky.  <b>*VI.C.3</b> Observes and describes changes in the earth and sky.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b>  <u>Physical Science Skills</u>  <b>VI.A.4</b> Observes investigates describes, and discusses sources of energy including light, heat, and electricity.</p> <p><u>Life Science Skills</u>  <b>*VI.B.2</b> Describes life cycles of organisms.  <b>VI.B.3</b> Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Earth and Space Science Skills</u>  <b>*VI.C.4</b> Demonstrates the importance of caring for our environment and our planet.</p>

Cycle 4	47 Days Mar. 23 – May 29, 2020	EOY PK Assessment Window 04/27/2020 – 05/22/2020. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 4 ends May 29 (47 days). Report cards go home June 2, 2020. Complete instructional planning information and support are in the HISD Curriculum.
Unit	Number of Lessons	Prekindergarten Guidelines The student:
		<p><u>Personal Safety and Health Skills (Physical Development Domain)</u>  <b>IX.C.1</b> Child practices good habits of personal safety.  <b>*IX.C.2</b> Practices good habits of personal health and hygiene.  <b>*IX.C.3</b> Child identifies good habits of nutrition and exercise.</p>
<p><b>Unit 8</b>  <b>Theme:</b>  <b>Animals/Los animales</b></p> <p><b>Week 1:</b>  <b>Farm Animals</b>            Many children have never seen a farm, yet they are fascinated by farm animals—their sounds and movements, as well as their habitats and unique characteristics.</p>	<p><b>Week 29 of Instruction</b>            Apr. 6-9            4 Days</p> <p><i>Spring Holiday</i>            Apr. 10</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Physical Science Skills</u>  <b>*VI.A.1</b> Observes, investigates describes, and discusses properties and characteristics of common objects.  <b>VI.A.4</b> Observes investigates describes, and discusses sources of energy including light, heat, and electricity.</p> <p><u>Life Science Skills</u>  <b>*VI.B.1</b> Observes, investigates, describes, and discusses the characteristics of organisms.  <b>VI.B.3</b> Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u>  <b>IX.C.1</b> Child practices good habits of personal safety.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b></p> <p><u>Physical Science Skills</u>  <b>*VI.A.2</b> Observes, investigates describes, and discusses position and motion of objects.  <b>VI.A.3</b> Uses simple measuring devices to learn about objects.</p> <p><u>Life Science Skills</u>  <b>*VI.B.2</b> Describes life cycles of organisms.</p> <p><u>Earth and Space Science Skills</u>  <b>*VI.C.1</b> Observes, investigates, describes, and discusses earth materials, and their properties and uses.  <b>VI.C.2</b> Identifies, observes, and discussed objects in the sky.  <b>*VI.C.3</b> Observes and describes changes in the earth and sky.  <b>*VI.C.4</b> Demonstrates the importance of caring for our environment and our planet.</p> <p><u>Personal Safety and Health Skills</u>  <b>*IX.C.2</b> Practices good habits of personal health and hygiene.  <b>*IX.C.3</b> Child identifies good habits of nutrition and exercise.</p>



Cycle 4	47 Days	EOY PK Assessment Window 04/27/2020 – 05/22/2020. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 4 ends May 29 (47 days). Report cards go home June 2, 2020. Complete instructional planning information and support are in the HISD Curriculum.
	Mar. 23 – May 29, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student:
<p><b>Unit 8</b> <b>Theme:</b> <b>Animals/Los animales</b></p> <p><b>Week 2:</b> <b>Zoo Animals</b> Roaring lions, clowning chimps, gigantic snakes, birds in tuxedos! What's not to love about the zoo?</p>	<p><b>Week 30 of Instruction</b> Apr. 13-17 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Physical Science Skills</u> *<b>VI.A.1</b> Observes, investigates describes, and discusses properties and characteristics of common objects. *<b>VI.A.2</b> Observes, investigates describes, and discusses position and motion of objects. <b>VI.A.4</b> Observes investigates describes, and discusses sources of energy including light, heat, and electricity.</p> <p><u>Life Science Skills</u> *<b>VI.B.1</b> Observes, investigates, describes, and discusses the characteristics of organisms. <b>VI.B.3</b> Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Earth and Space Science Skills</u> <b>VI.C.2</b> Identifies, observes, and discussed objects in the sky. *<b>VI.C.3</b> Observes and describes changes in the earth and sky.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> <b>IX.C.1</b> Child practices good habits of personal safety. *<b>IX.C.2</b> Practices good habits of personal health and hygiene. *<b>IX.C.3</b> Child identifies good habits of nutrition and exercise.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Life Science Skills</u> *<b>VI.B.2</b> Describes life cycles of organisms.</p>
<p><b>Unit 8</b> <b>Theme:</b> <b>Animals/Los animales</b></p> <p><b>Week 3:</b> <b>Bugs</b> Children love bugs. This week they will learn the difference between bugs and insects. They will explore the habits of ants, termites, bees, wasps, mosquitoes,</p>	<p><b>Week 31 of Instruction</b> Apr. 20-24 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b> <u>Life Science Skills</u> *<b>VI.B.1</b> Observes, investigates, describes, and discusses the characteristics of organisms. *<b>VI.B.2</b> Describes life cycles of organisms. <b>VI.B.3</b> Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> <b>IX.C.1</b> Child practices good habits of personal safety.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b> <u>Physical Science Skills</u> *<b>VI.A.1</b> Observes, investigates describes, and discusses properties and characteristics of common objects. <b>VI.A.4</b> Observes investigates describes, and discusses sources of energy including light, heat, and electricity.</p>

Cycle 4	47 Days Mar. 23 – May 29, 2020	EOY PK Assessment Window 04/27/2020 – 05/22/2020. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 4 ends May 29 (47 days). Report cards go home June 2, 2020. Complete instructional planning information and support are in the HISD Curriculum.
Unit	Number of Lessons	Prekindergarten Guidelines The student:
ladybugs, beetles, dragonflies, and fireflies. This is sure to be one of the children’s favorite weeks of the year.		<p><u>Earth and Space Science Skills</u>            *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.            VI.C.2 Identifies, observes, and discussed objects in the sky.            *VI.C.3 Observes and describes changes in the earth and sky.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u>            *IX.C.2 Practices good habits of personal health and hygiene.            *IX.C.3 Child identifies good habits of nutrition and exercise.</p>
<p><b>Unit 8</b>  <b>Theme:</b>  <b>Animals/Los animales</b></p> <p><b>Week 4:</b>  <b>More Bugs</b>            This week we will continue to stimulate children’s curiosity about insects and bugs. We will move beyond insects and enlarge our investigation to include creepy crawlies like spiders and worms.</p>	<p><b>Week 32 of Instruction</b>            Apr. 27 – May 1            5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Physical Science Skills</u>            *VI.A.1 Observes, investigates describes, and discusses properties and characteristics of common objects.            *VI.A.2 Observes, investigates describes, and discusses position and motion of objects.</p> <p><u>Life Science Skills</u>            *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms.            *VI.B.2 Describes life cycles of organisms.            VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u>            IX.C.1 Child practices good habits of personal safety.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b></p> <p><u>Physical Science Skills</u>            VI.A.4 Observes investigates describes, and discusses sources of energy including light, heat, and electricity.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u>            *IX.C.2 Practices good habits of personal health and hygiene. (PE)            *IX.C.3 Child identifies good habits of nutrition and exercise. (PE)</p>
<p><b>Unit 9</b>  <b>Theme:</b>  <b>Changes/ Cambios</b></p> <p><b>Week 1:</b>  <b>Changes in and Around Me</b>            Children will explore the concept and</p>	<p><b>Week 33 of Instruction</b>            May 4-8            5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b></p> <p><u>Physical Science Skills</u>            *VI.A.1 Observes, investigates describes, and discusses properties and characteristics of common objects.            *VI.A.2 Observes, investigates describes, and discusses position and motion of objects.</p> <p><u>Life Science Skills</u>            *VI.B.2 Describes life cycles of organisms.</p>



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Unit	Number of Lessons	Prekindergarten Guidelines The student:
<p>effects of change this week—changes that occur over time, changes happen-ing right now, and changes coming in the future. We will investigate the physical, mental, and social impacts of change.</p>		<p><b>Supporting Guidelines Through Integrated Lessons and Centers</b>  <u>Earth and Space Science Skills</u>            *<b>VI.C.1</b> Observes, investigates, describes, and discusses earth materials, and their properties and uses.            *<b>VI.C.3</b> Observes and describes changes in the earth and sky.            *<b>VI.C.4</b> Demonstrates the importance of caring for our environment and our planet.</p> <p><u>Personal Safety and Health Skills</u>  <b>IX.C.1</b> Child practices good habits of personal safety.            *<b>IX.C.2</b> Practices good habits of personal health and hygiene.            *<b>IX.C.3</b> Child identifies good habits of nutrition and exercise.</p>
<p><b>Unit 9</b>  <b>Theme:</b>  <b>Changes/ Cambios</b></p> <p><b>Week 2:</b>  <b>Earth Changes</b>            This week children will use their senses to study day and night, seasons, and weather. We will keep our eyes on the sky.</p>	<p><b>Week 34 of Instruction</b>            May 11-15            5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b>  <u>Physical Science Skills</u>            *<b>VI.A.1</b> Observes, investigates describes, and discusses properties and characteristics of common objects.            *<b>VI.A.2</b> Observes, investigates describes, and discusses position and motion of objects.  <b>VI.A.4</b> Observes investigates describes, and discusses sources of energy including light, heat, and electricity.</p> <p><u>Life Science Skills</u>            *<b>VI.B.1</b> Observes, investigates, describes, and discusses the characteristics of organisms.  <b>VI.B.3</b> Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Earth and Space Science Skills</u>  <b>VI.C.2</b> Identifies, observes, and discussed objects in the sky.            *<b>VI.C.3</b> Observes and describes changes in the earth and sky.</p> <p><u>Personal Safety and Health Skills</u>  <b>IX.C.1</b> Child practices good habits of personal safety.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b>  <u>Physical Science Skills</u>  <b>VI.A.3</b> Uses simple measuring devices to learn about objects.</p> <p><u>Life Science Skills</u>            *<b>VI.B.2</b> Describes life cycles of organisms.</p> <p><u>Earth and Space Science Skills</u>            *<b>VI.C.1</b> Observes, investigates, describes, and discusses earth materials, and their properties and uses.</p>



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Unit	Number of Lessons	Prekindergarten Guidelines The student:
		<p><u>Personal Safety and Health Skills (Physical Development Domain)</u>            *IX.C.2 Practices good habits of personal health and hygiene.            *IX.C.3 Child identifies good habits of nutrition and exercise.</p>
<p><b>Unit 9</b>  <b>Theme:</b>  <b>Changes/ Cambios</b></p> <p><b>Week 3:</b>  <b>Nurturing Earth</b>            The wonder and magic of our world come alive this week as children discover the ways in which the environment supports life. They will learn that they can play an important role in caring for and nurturing the earth.</p>	<p><b>Week 35 of Instruction</b>            May 18-22            5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b>  <u>Physical Science Skills</u>            *VI.A.1 Observes, investigates describes, and discusses properties and characteristics of common objects.            VI.A.4 Observes investigates describes, and discusses sources of energy including light, heat, and electricity.</p> <p><u>Life Science Skills</u>            *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms.            VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Earth and Space Science Skills</u>            *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.            *VI.C.4 Demonstrates the importance of caring for our environment and our planet.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b>  <u>Life Science Skills</u>            *VI.B.2 Describes life cycles of organisms.</p> <p><u>Earth and Space Science Skills</u>            *VI.C.3 Observes and describes changes in the earth and sky.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u>            IX.C.1 Child practices good habits of personal safety.            *IX.C.2 Practices good habits of personal health and hygiene.            *IX.C.3 Child identifies good habits of nutrition and exercise.</p>
<p><b>Unit 9</b>  <b>Theme:</b>  <b>Changes/ Cambios</b></p> <p><b>Week 4:</b>  <b>Before and Now</b>            Children will spend this week remembering the past year</p>	<p><b>Week 36 of Instruction</b>            May 26-29            4 Days</p> <p><i>Memorial Day</i>            May 25</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p><b>Focus Guidelines</b>  <u>Physical Science Skills</u>            VI.A.3 Uses simple measuring devices to learn about objects.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u>            *IX.C.3 Child identifies good habits of nutrition and exercise.</p> <p><b>Supporting Guidelines Through Integrated Lessons and Centers</b>  <u>Physical Science Skills</u>            *VI.A.1 Observes, investigates describes, and discusses properties and characteristics of common objects.</p>



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<b>Unit</b>	<b>Number of Lessons</b>	<b>Prekindergarten Guidelines</b> <b>The student:</b>
and preparing for the changes that will come their way next year.		<u>Life Science Skills</u> * <b>VI.B.2</b> Describes life cycles of organisms.  <u>Personal Safety and Health Skills</u> <b>IX.C.1</b> Child practices good habits of personal safety. * <b>IX.C.2</b> Practices good habits of personal health and hygiene.