

Cycle 1	27 Days	Scope and Sequence follows the 9 themes in Savvas. Grading Period 1 ends October 1 (27 days). Report cards go home October 8. Complete instructional planning information and support are in the HISD Curriculum.
	Aug. 23 - Oct. 1, 2021	
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 1 Theme: Hello, School! / ¡Hola escuela!</p> <p>Week 1: Welcome to Pre-Kindergarten and My School / Bienvenidos a Prekinder y a mi escuela Children learn that they are an important part of the school community.</p>	<p>Week 1 of Instruction: Aug. 23-27 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p> <p><i>Enrichment Opportunities</i> Aug. 2-13</p> <p><i>Teachers Report to Work</i> Aug. 16</p> <p><i>Teacher Service Days</i> Aug. 16-17, Aug. 19-20 (no students)</p> <p><i>Teacher Prep Day</i> Aug. 18 (no students)</p>	<p>Focus Guidelines <u>Physical Science Skills</u></p> <p>*VI.A.1 Observes, investigates, describes, and discusses properties and characteristics of common objects.</p> <p>*VI.A.2 Observes, investigates, describes, and discusses position and motion of objects.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Personal Safety and Health Skills (Physical Development Domain)</u></p> <p>IX.C.1 Child practices good habits of personal safety.</p> <p>IX.C.2 Child practices good habits of personal health and hygiene.</p>
<p>Unit 1 Theme: Hello, School! / ¡Hola escuela!</p> <p>Week 2: Classroom Rules and Routines / Reglas y rutinas del salón de clase Children learn the purposes for rules and routines in school.</p>	<p>Week 2 of Instruction: Aug. 30-Sept. 3 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>Physical Science Skills</u></p> <p>*VI.A.1 Observes, investigates, describes, and discusses properties and characteristics of common objects.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u></p> <p>*VI.A.2 Observes, investigates, describes, and discusses position and motion of objects.</p> <p>VI.A.3 Uses simple measuring devices to learn about objects.</p>

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	Aug. 23 - Oct. 1, 2021	
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 1 Theme: Hello, School! / ¡Hola escuela!</p> <p>Week 3: Feeling Safe and Belonging / Sentirse seguros y pertenecer o ser parte de algo Children learn that rules and routines help them feel safe. Also, they learn to work together, take turns and share.</p>	<p>Week 3 of Instruction: Sept. 6-10 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p> <p><i>Labor Day</i> Sept. 6</p>	<p>Focus guidelines: <u>Physical Science Skills</u> *VI.A.1 Observes, investigates, describes, and discusses properties and characteristics of common objects.</p> <p><u>Physical Science Skills</u> VI.A.3 Uses simple measuring devices to learn about objects.</p>
<p>Unit 1 Theme: Hello, School! / ¡Hola escuela!</p> <p>Week 4: How My School Compares to Schools Around the World / Cómo es mi escuela en comparación a otras alrededor del mundo Children will learn that students around the world are similar and different from them.</p>	<p>Week 4 of Instruction: Sept. 13-17 3 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p> <p><i>Fall Holiday</i> Sept. 16</p> <p><i>Teacher Service Day</i> Sept. 17 (no students)</p>	<p>Focus guidelines: <u>Physical Science Skills</u> *VI.A.1 Observes, investigates, describes, and discusses properties and characteristics of common objects. VI.A.3 Uses simple measuring devices to learn about objects.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> *IX.C.3 Child identifies good habits of nutrition and exercise.</p>
<p>Unit 2 Theme: Marvelous Me! / ¡Soy una maravilla!</p> <p>Week 1: Who Am I? / ¿Quién soy yo?</p>	<p>Week 5 of Instruction: Sept. 20-24 5 Days</p> <p>BOY CIRCLE Assessment</p>	<p>Focus guidelines: <u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms. *VI.B.2 Describes life cycles of organisms.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u></p>

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	Aug. 23 - Oct. 1, 2021	
Unit	Lessons	Prekindergarten Guidelines The student will:
Children learn what makes them and others special	<p>Suggested Window: Sept. 20-Oct. 22</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>*VI.A.1 Observes, investigates, describes, and discusses properties and characteristics of common objects.</p> <p><u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.</p>
<p>Unit 2 Theme: Marvelous Me! / ¡Soy una maravilla!</p> <p>Week 2: My Body and My Senses / Mi cuerpo y mis sentidos Children learn about their senses and physical characteristics.</p>	<p>Week 6 of Instruction: Sept. 27-Oct. 1 5 Days</p> <p>BOY CIRCLE Assessment Suggested Window: Sept. 20-Oct. 22</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Physical Science Skills</u> *VI.A.1 Observes, investigates, describes, and discusses properties and characteristics of common objects.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms.</p> <p><u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.</p>

Cycle 2	29 Days	
	Oct. 5 - Nov. 12, 2021	
Scope and Sequence follows the 9 themes in Savvas. Grading Period 2 ends November 12 (29 days). Report cards go home November 19. Complete instructional planning information and support are in the HISD Curriculum.		
Unit	Lessons	Prekindergarten Guidelines The student will:
Unit 2 Theme: Marvelous Me! / ¡Soy una maravilla! Week 3: My Family and Friends / Mi familia y mis amigos Children learn about the importance of friends and families.	Week 7 of Instruction: Oct. 4-8 4 Days BOY CIRCLE Assessment Suggested Window: Sept. 20-Oct. 22 All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas. <i>Teacher Service Day</i> Oct. 4 (no students)	Focus guidelines: <u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses. Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> *VI.A.1 Observes, investigates, describes, and discusses properties and characteristics of common objects. <u>Life Science Skills</u> *VI.B.2 Describes life cycles of organisms.
Unit 2: Theme: Marvelous Me! / ¡Soy una maravilla! Week 4: Things that I Like / Las cosas que me gustan Children learn about their preferences and the preferences of others.	Week 8 of Instruction: Oct. 11-15 5 Days BOY CIRCLE Assessment Suggested Window: Sept. 20-Oct. 22 All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	Focus guidelines: <u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms. Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> *VI.A.1 Observes, investigates, describes, and discusses properties and characteristics of common objects. <u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.

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	Oct. 5 - Nov. 12, 2021	
Scope and Sequence follows the 9 themes in Savvas. Grading Period 2 ends November 12 (29 days). Report cards go home November 19. Complete instructional planning information and support are in the HISD Curriculum.		
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 3 Theme: Look Outside / ¿Qué hay afuera?</p> <p>Week 1: Fall / Otoño Children learn how seasons and weather are connected and what characterizes seasons in parts of the world.</p>	<p>Week 9 of Instruction: Oct. 18-22 5 Days</p> <p>BOY CIRCLE Assessment Suggested Window: Sept. 20-Oct. 22</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Earth and Space Science Skills</u> VI.C.2 Identifies, observes, and discusses objects in the sky. *VI.C.3 Observes and describes changes in the earth and sky.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> VI.A.4 Observes investigates, describes, and discusses sources of energy including light, heat, and electricity.</p> <p><u>Life Science Skills</u> VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p>
<p>Unit 3 Theme: Look Outside / ¿Qué hay afuera?</p> <p>Week 2: Winter / Invierno Children learn how winter where they live is different from winter in other places.</p>	<p>Week 10 of Instruction: Oct.25-29 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Physical Science Skills</u> VI.A.4 Observes investigates, describes, and discusses sources of energy including light, heat, and electricity.</p> <p><u>Life Science Skills</u> VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Earth and Space Science Skills</u> *VI.C.3 Observes and describes changes in the earth and sky.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Earth and Space Science Skills</u> VI.C.2 Identifies, observes, and discusses objects in the sky.</p>

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	Oct. 5 - Nov. 12, 2021	
Scope and Sequence follows the 9 themes in Savvas. Grading Period 2 ends November 12 (29 days). Report cards go home November 19. Complete instructional planning information and support are in the HISD Curriculum.		
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 3 Theme: Look Outside / ¿Qué hay afuera?</p> <p>Week 3: Spring / Primavera Children learn what they can notice with their senses in the spring. They learn about patterns in nature (leaves, snowflakes) and how seasons affect these patterns.</p>	<p>Week 11 of Instruction: Nov. 1-5 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Physical Science Skills</u> VI.A.4 Observes investigates, describes, and discusses sources of energy including light, heat, and electricity.</p> <p><u>Earth and Space Science Skills</u> *VI.C.3 Observes and describes changes in the earth and sky.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>Life Science Skills</u> VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Earth and Space Science Skills</u> VI.C.2 Identifies, observes, and discusses objects in the sky.</p>
<p>Unit 3: Theme: Look Outside / ¿Qué hay afuera?</p> <p>Week 4: Summer / Verano Children learn how their lives are influenced by the different seasons (clothes, activities, etc.).</p>	<p>Week 12 of Instruction: Nov. 8-12 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Physical Science Skills</u> VI.A.4 Observes investigates, describes, and discusses sources of energy including light, heat, and electricity.</p> <p><u>Life Science Skills</u> VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Earth and Space Science Skills</u> VI.C.2 Identifies, observes, and discusses objects in the sky.</p> <p><u>Earth and Space Science Skills</u> *VI.C.3 Observes and describes changes in the earth and sky.</p>

Cycle 3	30 Days	Scope and Sequence follows the 9 themes in Savvas. Grading Period 3 ends January 14 (30 days). Report cards go home January 21. Complete instructional planning information and support are in the HISD Curriculum.
	Nov. 15, 2021 - Jan. 14, 2022	
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 4 Theme: Taking Care / Amar y cuidar</p> <p>Week 1: Can Take Care of Myself / Puedo cuidarme Children learn ways to care for themselves, both physically and emotionally.</p>	<p>Week 13 of Instruction: Nov. 15-19 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p> <p><i>Thanksgiving Break</i> Nov. 22-26</p>	<p>Focus guidelines: <u>Life Science Skills</u> VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> *IX.C.2 Practices good habits of personal health and hygiene.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses. *VI.C.4 Demonstrates the importance of caring for our environment and our planet.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> *IX.C.3 Child identifies good habits of nutrition and exercise.</p>
<p>Unit 4 Theme: Taking Care / Amar y cuidar</p> <p>Week 2: I Can Take Care of My Friends and Family / Cuido a mi familia y a mis amigos Children learn ways to care for others, both physically and emotionally and they learn how to be kind.</p>	<p>Week 14 of Instruction: Nov. 29-Dec. 3 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Life Science Skills</u> VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses. *VI.C.4 Demonstrates the importance of caring for our environment and our planet.</p>
<p>Unit 4 Theme: Taking Care / Amar y cuidar</p> <p>Week 3: How Others Take Care of Me / Las demás personas cuidan de mí</p>	<p>Week 15 of Instruction: Dec. 6-10 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated</p>	<p>Focus guidelines: <u>Earth and Space Science Skills</u> *VI.C.4 Demonstrates the importance of caring for our environment and our planet.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> IX.C.1 Child practices good habits of personal safety. (PE) *IX.C.3 Child identifies good habits of nutrition and exercise.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Earth and Space Science Skills</u></p>

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	Nov. 15, 2021 - Jan. 14, 2022	
Unit	Lessons	Prekindergarten Guidelines The student will:
Children learn that it is important to care for things and people we love.	format across the content areas.	* VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.
Unit 4 Theme: Taking Care / Amar y cuidar Week 4: I Can Help Take Care of Our World / Puedo ayudar a cuidar de nuestro mundo Children learn ways to care for their communities, the planet. They learn that everyone can make a difference when they take care of each other, their communities and the planet.	Week 16 of Instruction: Dec.13-17 5 Days <i>Winter Break</i> Dec. 20-31 <i>Enrichment Opportunities</i> Dec. 20-21	Focus guidelines: <u>Earth and Space Science Skills</u> * VI.C.4 Demonstrates the importance of caring for our environment and our planet. Supporting guidelines through integrated lessons and centers: <u>Earth and Space Science Skills</u> * VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.
Unit 5 Theme: Everyday Helpers / Nos ayudan a diario Week 1: Everyday Helpers are All Around Us / Las personas que nos ayudan a diario están a nuestro alrededor Children learn about the jobs people do in their community.	Week 17 of Instruction: Jan.3-7 5 Days MOY CIRCLE Assessment Suggested Window: Jan. 5-Feb. 9 All guidelines found in Pre-K Planning Guide should be taught in an integrated	Focus guidelines: <u>Physical Science Skills</u> * VI.A.2 Observes, investigates, describes, and discusses position and motion of objects. <u>Personal Safety and Health Skills (Physical Development Domain)</u> * IX.C.3 Child identifies good habits of nutrition and exercise. Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> * VI.A.1 Observes, investigates, describes, and discusses properties and characteristics of common objects. <u>Earth and Space Science Skills</u> * VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.

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	Nov. 15, 2021 - Jan. 14, 2022	
Unit	Lessons	Prekindergarten Guidelines The student will:
	format across the content areas.	<u>Personal Safety and Health Skills (Physical Development Domain)</u> IX.C.1 Child practices good habits of personal safety. (PE)
Unit 5 Theme: Everyday Helpers / Nos ayudan a diario Week 2: Everyday Helpers and Their Tools / Las personas que nos ayudan a diario y sus herramientas Children learn about the tools needed to do each job.	Week 18 of Instruction: Jan.10-14 5 Days MOY CIRCLE Assessment Suggested Window: Jan. 5-Feb. 9 All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	Focus guidelines: <u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses. <u>Personal Safety and Health Skills (Physical Development Domain)</u> *IX.C.3 Child identifies good habits of nutrition and exercise. Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> *VI.A.2 Observes, investigates, describes, and discusses position and motion of objects. <u>Personal Safety and Health Skills (Physical Development Domain)</u> IX.C.1 Child practices good habits of personal safety. (PE)

Cycle 4	27 Days	
	Jan. 19 - Feb. 25, 2022	
Scope and Sequence follows the 9 themes in Savvas. Grading Period 4 ends February 25 (27 days). Report cards go home March 4. Complete instructional planning information and support are in the HISD Curriculum.		
Unit	Lessons	Prekindergarten Guidelines The student will:
Unit 5 Theme: Everyday Helpers / Nos ayudan a diario Week 3: Mail Carriers Help us / Los carteros nos ayudan Children learn to recognize that helpers come in many shapes and sizes.	Week 19 of Instruction: Jan. 19-21 3 Days	Focus guidelines: <u>Earth and Space Science Skills</u> * VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.
	MOY CIRCLE Assessment Suggested Window: Jan. 5-Feb. 9 All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas. <i>MLK Jr. Day</i> <i>Jan. 17</i> <i>Teacher Prep Day</i> <i>Jan. 18</i> <i>(no students)</i>	<u>Personal Safety and Health Skills (Physical Development Domain)</u> IX.C.1 Child practices good habits of personal safety. (PE) Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> * VI.A.2 Observes, investigates, describes, and discusses position and motion of objects. <u>Personal Safety and Health Skills (Physical Development Domain)</u> * IX.C.2 Practices good habits of personal health and hygiene.
Unit 5 Theme: Everyday Helpers / Nos ayudan a diario Week 4: Firefighters Help us / Los bomberos nos ayudan Children learn the importance of helping others and relying on others.	Week 20 of Instruction: Jan. 24-28 5 Days	Focus guidelines: <u>Earth and Space Science Skills</u> VI.C.4 Child demonstrates the importance of caring for our environment and our planet
	MOY CIRCLE Assessment Suggested Window: Jan. 5-Feb. 9 All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	<u>Personal Safety and Health Skills (Physical Development Domain)</u> IX.C.1 Child practices good habits of personal safety. Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> * VI.A.1 Observes, investigates describes, and discusses properties and characteristics of common objects. * VI.A.2 Observes, investigates describes, and discusses position and motion of objects. <u>Earth and Space Science Skills</u> * VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.

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	Jan. 19 - Feb. 25, 2022	
Scope and Sequence follows the 9 themes in Savvas. Grading Period 4 ends February 25 (27 days). Report cards go home March 4. Complete instructional planning information and support are in the HISD Curriculum.		
Unit	Lessons	Prekindergarten Guidelines The student will:
Unit 6 Theme: Farm to Table / De la granja a la mesa. Week 1: From the Farm to the Grocery Store / De la granja a la tienda Children learn the cause-and-effect relationships that trace how food gets from farm to table.	Week 21 of Instruction: Jan. 31-Feb. 4 5 Days MOY CIRCLE Assessment Suggested Window: Jan. 5-Feb. 9 All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	Focus guidelines: <u>Life Science Skills</u> * VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms. * VI.B.2 Describes life cycles of organisms. Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> * VI.A.3 Uses simple measuring devices to learn about objects. <u>Life Science Skills</u> * VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments. <u>Earth and Space Science Skills</u> * VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.
Unit 6 Theme: From Farm to Table / De la granja a la mesa. Week 2: How We Get Our Food / Cómo conseguimos nuestra comida Children learn that food comes from a particular source.	Week 22 of Instruction: Feb. 7-11 5 Days MOY CIRCLE Assessment Suggested Window: Jan. 5-Feb. 9 All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	Focus guidelines: <u>Life Science Skills</u> * VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms. <u>Earth and Space Science Skills</u> * VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses. Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> * VI.A.3 Uses simple measuring devices to learn about objects. <u>Life Science Skills</u> * VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments. <u>Personal Safety and Health Skills (Physical Development Domain)</u> * IX.C.3 Child identifies good habits of nutrition and exercise.
Unit 6 Theme: Farm to Table / De la granja a la mesa.	Week 23 of Instruction: Feb. 14-18 5 Days	Focus guidelines: <u>Life Science Skills</u> * VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms. <u>Earth and Space Science Skills</u>

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	Jan. 19 - Feb. 25, 2022	
Scope and Sequence follows the 9 themes in Savvas. Grading Period 4 ends February 25 (27 days). Report cards go home March 4. Complete instructional planning information and support are in the HISD Curriculum.		
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Week 3: All kinds of Food / Todo tipo de comidas Children learn to identify the kinds of food they eat, enjoy and to make healthy food choices.</p>	<p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>*VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> VI.A.3 Uses simple measuring devices to learn about objects.</p> <p><u>Life Science Skills</u> VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> *IX.C.3 Child identifies good habits of nutrition and exercise.</p>
<p>Unit 6 Theme: Farm to Table / De la granja a la mesa.</p> <p>Week 4: Family Favorites / Los platos preferidos de nuestra familia Children learn that different families and cultures have different traditional foods.</p>	<p>Week 24 of Instruction: Feb. 22-25 4 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p> <p><i>Teacher Service Day / Presidents' Day Feb. 21 (no students)</i></p>	<p>Focus guidelines: <u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> VI.A.3 Uses simple measuring devices to learn about objects.</p> <p><u>Life Science Skills</u> VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> IX.C.1 Child practices good habits of personal safety. *IX.C.3 Child identifies good habits of nutrition and exercise.</p>

Cycle 5	33 Days	
	Feb. 28 - Apr. 22, 2022	
Scope and Sequence follows the 9 themes in Savvas. Grading Period 5 ends April 22 (33 days). Report cards go home April 29. Complete instructional planning information and support are in the HISD Curriculum.		
Unit	Lessons	Prekindergarten Guidelines The student will:
Unit 7 Theme: On the Go! / De aquí para allá Week 1: Types of Transportation / Tipos de medios de transporte Children learn about all modes of transportation, including cars, trains, airplanes, and ships.	Week 25 of Instruction: Feb. 28-Mar. 4 5 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	Focus guidelines: <u>Physical Science Skills</u> *VI.A.1 Observes, investigates, describes, and discusses properties and characteristics of common objects. *VI.A.2 Observes, investigates, describes, and discusses position and motion of objects. Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> VI.A.4 Observes investigates, describes, and discusses sources of energy including light, heat, and electricity.
Unit 7 Theme: On the Go! / De aquí para allá Week 2: Trains / Trenes Children learn the purposes of each type of vehicle.	Week 26 of Instruction: Mar. 7-11 5 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas. <i>Enrichment Opportunities</i> Mar. 14-16 <i>Spring Break</i> Mar. 14-18	Focus guidelines: *VI.A.2 Observes, investigates, describes, and discusses position and motion of objects. Supporting guidelines through integrated lessons and centers: *VI.A.1 Observes, investigates, describes, and discusses properties and characteristics of common objects.
Unit 7 Theme: On the Go! / De aquí para allá Week 3: Trucks and Planes / Camiones y aviones Children learn basic differences between vehicles. They recognize that	Week 27 of Instruction: Mar. 21-25 5 Days All guidelines found in Pre-K Planning Guide should be found in Pre-K Planning Guide should be	Focus guidelines: <u>Physical Science Skills</u> *VI.A.1 Observes, investigates, describes, and discusses properties and characteristics of common objects. *VI.A.2 Observes, investigates, describes, and discusses position and motion of objects.

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	Feb. 28 - Apr. 22, 2022	
		Scope and Sequence follows the 9 themes in Savvas. Grading Period 5 ends April 22 (33 days). Report cards go home April 29. Complete instructional planning information and support are in the HISD Curriculum.
Unit	Lessons	Prekindergarten Guidelines The student will:
people around the world travel in different ways.	taught in an integrated format across the content areas.	
Unit 7 Theme: On the Go! / De aquí para allá Week 4: All Kinds of Vehicles / Todo tipo de vehículos Children understand and get excited about the possibility of traveling to other places.	Week 28 of Instruction: Mar. 28-Apr. 1 4 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas. <i>Chávez / Huerta Day</i> <i>Mar. 28</i>	Focus guidelines: <u>Physical Science Skills</u> *VI.A.1 Observes, investigates, describes, and discusses properties and characteristics of common objects. *VI.A.2 Observes, investigates, describes, and discusses position and motion of objects.
Unit 8 Theme: Animals All Around / ¡Cuántos animales! Week 1: All Kinds of Animals / Animales de todo tipo Children learn about all kinds of animals.	Week 29 of Instruction: Apr. 4-8 5 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	Focus guidelines: <u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms. <u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses. Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> VI.A.3 Uses simple measuring devices to learn about objects. <u>Life Science Skills</u> *VI.B.2 Describes life cycles of organisms. VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.
Unit 8 Theme: Animals All Around / ¡Cuántos animales!	Week 30 of Instruction: Apr. 11-14 4 Days	Focus guidelines: <u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms.

Cycle 5	33 Days	
	Feb. 28 - Apr. 22, 2022	
Scope and Sequence follows the 9 themes in Savvas. Grading Period 5 ends April 22 (33 days). Report cards go home April 29. Complete instructional planning information and support are in the HISD Curriculum.		
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Week 2: Animal Features / Características de los animales Children learn about the characteristics of different animals.</p>	<p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p> <p><i>Spring Holiday Apr. 15</i></p>	<p>Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> *VI.A.3 Uses simple measuring devices to learn about objects.</p> <p><u>Life Science Skills</u> *VI.B.2 Describes life cycles of organisms. *VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.</p>
<p>Unit 8 Theme: Animals All Around / ¡Cuántos animales!</p> <p>Week 3: Animal Life Cycles / Los ciclos de vida de los animales Children learn about metamorphosis and life cycles.</p>	<p>Week 31 of Instruction: Apr.18-22 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Physical Science Skills</u> *VI.A.3 Uses simple measuring devices to learn about objects.</p> <p><u>Life Science Skills</u> *VI.B.2 Describes life cycles of organisms.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> *VI.A.2 Observes, investigates, describes, and discusses position and motion of objects.</p> <p><u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms. *VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p><u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.</p>

Cycle 6	31 Days	Scope and Sequence follows the 9 themes in Savvas. Grading Period 6 ends June 7 (31 days). Report cards go home June 7. Complete instructional planning information and support are in the HISD Curriculum.
	Apr. 25 - June 7, 2022	
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 8 Theme: Animals All Around / ¡Cuántos animales!</p> <p>Week 4: Where Animals Live / Donde viven los animales Children learn that there are relationships between and among species of animals. Children learn that different animals have different habits, such as being awake during the night or day.</p>	<p>Week 32 of Instruction: Apr. 25-29 5 Days</p> <p>EOY CIRCLE Assessment Suggested Window: Apr. 28-Jun. 1</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms. VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms. *VI.B.2 Describes life cycles of organisms.</p> <p><u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.</p>
<p>Unit 9 Theme: Earth, Moon, and Sky / Tierra, Luna y cielo</p> <p>Week 1: All About Trees / Todo sobre los árboles Children learn about the life cycle of a tree. Children learn what trees and plants need to live. Children learn about where on Earth resources such as sand, soil, rocks, and water are found.</p>	<p>Week 33 of Instruction: May 2-6 5 Days</p> <p>EOY CIRCLE Assessment Suggested Window: Apr. 28-June 1</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Physical Science Skills</u> VI.A.3 Uses simple measuring devices to learn about objects. VI.A.4 Observes investigates, describes, and discusses sources of energy including light, heat, and electricity.</p> <p><u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Life Science Skills</u> *VI.B.2 Describes life cycles of organisms. VI.B.3 Observes, investigates, describes, and discusses the relationship of organisms to their environments.</p>
<p>Unit 9 Theme:</p>	<p>Week 34 of Instruction: May 9-13 5 Days</p>	<p>Focus guidelines: <u>Physical Science Skills</u> VI.A.4 Observes investigates, describes, and discusses sources of energy including light, heat, and electricity.</p>

Cycle 6	31 Days	Scope and Sequence follows the 9 themes in Savvas. Grading Period 6 ends June 7 (31 days). Report cards go home June 7. Complete instructional planning information and support are in the HISD Curriculum.
	Apr. 25 - June 7, 2022	
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Earth, Moon, and Sky / Tierra, Luna y cielo</p> <p>Week 2: The Sky and the Wind / El cielo y el viento Children learn that the weather outside affects what they wear and do. Children learn about sources of energy such as sun, wind, and water.</p>	<p>EOY CIRCLE Assessment Suggested Window: Apr. 28-Jun. 1</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated - May6format across the content areas.</p>	<p><u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth</p> <p>Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> VI.A.3 Uses simple measuring devices to learn about objects.</p> <p><u>Earth and Space Science Skills</u> VI.C.2 Identifies, observes, and discusses objects in the sky. *VI.C.3 Observes and describes changes in the earth and sky.</p> <p><u>Personal Safety and Health Skills (Physical Development Domain)</u> IX.C.1 Child practices good habits of personal safety.</p>
<p>Unit 9 Theme: Earth, Moon, and Sky / Tierra, Luna y cielo</p> <p>Week 3: Phases of the Moon / Las fases de la Luna Children learn that the moon changes.</p>	<p>Week 35 of Instruction: May 16-20 5 Days</p> <p>EOY CIRCLE Assessment Suggested Window: Apr. 28-Jun. 1</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Physical Science Skills</u> VI.A.3 Uses simple measuring devices to learn about objects.</p> <p><u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth</p> <p>Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> VI.A.4 Observes investigates, describes, and discusses sources of energy including light, heat, and electricity.</p> <p><u>Earth and Space Science Skills</u> VI.C.2 Identifies, observes, and discusses objects in the sky. *VI.C.3 Observes and describes changes in the earth and sky.</p>
<p>Unit 9 Theme: Earth, Moon, and Sky / Tierra, Luna y cielo</p> <p>Week 4:</p>	<p>Week 36 of Instruction: May 23-27 5 Days</p> <p>EOY CIRCLE Assessment Suggested Window:</p>	<p>Focus guidelines: <u>Earth and Space Science Skills</u> VI.C.2 Identifies, observes, and discusses objects in the sky. *VI.C.3 Observes and describes changes in the earth and sky.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> VI.A.3 Uses simple measuring devices to learn about objects.</p>

Cycle 6	31 Days	
	Apr. 25 - June 7, 2022	
		Scope and Sequence follows the 9 themes in Savvas. Grading Period 6 ends June 7 (31 days). Report cards go home June 7. Complete instructional planning information and support are in the HISD Curriculum.
Unit	Lessons	Prekindergarten Guidelines The student will:
Space Exploration / Exploración espacial Children learn about the possibility of space travel.	Apr. 28-Jun. 1 All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	VI.A.4 Observes, investigates, describes, and discusses sources of energy including light, heat, and electricity. <u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth materials, and their properties and uses.
Kindergarten Readiness / Listos para Kindergarten Children learn skills to prepare them for Kindergarten.	Week 37 of Instruction: May 30-Jun.3 4 Days EOY CIRCLE Assessment Suggested Window: Apr. 28-Jun. 1 All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas. <i>Memorial Day May 30</i>	Focus guidelines: <u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth *VI.C.3 Observes and describes changes in the earth and sky. <u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms. *VI.A.1 Observes, investigates, describes, and discusses properties and characteristics of common objects. Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> VI.A.3 Uses simple measuring devices to learn about objects.
Kindergarten Readiness / Listos para Kindergarten Children learn skills to prepare them for Kindergarten.	Week 37 of Instruction: Jun. 6-8 2 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas. <i>Teacher Prep Day June 8 (no students)</i>	Focus guidelines: <u>Earth and Space Science Skills</u> *VI.C.1 Observes, investigates, describes, and discusses earth *VI.C.3 Observes and describes changes in the earth and sky. <u>Life Science Skills</u> *VI.B.1 Observes, investigates, describes, and discusses the characteristics of organisms. *VI.A.1 Observes, investigates, describes, and discusses properties and characteristics of common objects. Supporting guidelines through integrated lessons and centers: <u>Physical Science Skills</u> VI.A.3 Uses simple measuring devices to learn about objects.