

Cycle 1	27 Days	Scope and Sequence follows the 9 themes in Savvas. Grading Period 1 ends October 1 (27 days). Report cards go home October 8. Complete instructional planning information and support are in the HISD Curriculum.
	Aug. 23 - Oct. 1, 2021	
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 1 Theme: Hello, School! / ¡Hola escuela!</p> <p>Week 1: Welcome to Pre-Kindergarten and My School / Bienvenidos a Prekinder y a mi escuela Children learn that they are an important part of the school community.</p>	<p>Week 1 of Instruction: Aug. 23-27 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p> <p><i>Enrichment Opportunities</i> Aug. 2-13</p> <p><i>Teachers Report to Work</i> Aug. 16</p> <p><i>Teacher Service Days</i> Aug. 16-17, Aug. 19-20</p> <p><i>Teacher Prep Day</i> (no students) Aug. 18</p>	<p>Focus guidelines: <u>People, Past and Present Skills</u> *VII.A.3. Child connects life to events, time, and routines.</p> <p>Supporting guidelines through integrated lessons and centers: <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates, and other children inclusive of specific characteristics and cultural influences.</p>
<p>Unit 1 Theme: Hello, School! / ¡Hola escuela!</p> <p>Week 2: Classroom Rules and Routines / Reglas y rutinas del salón de clase Children learn the purposes for rules and routines in school.</p>	<p>Week 2 of Instruction: Aug.30- Sept. 3 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates, and other children inclusive of specific characteristics and cultural influences.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Citizenship Skills</u> *VII.D.1. Child identifies flags of the United States and Texas *VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence.</p>

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	Aug. 23 - Oct. 1, 2021	
Scope and Sequence follows the 9 themes in Savvas. Grading Period 1 ends October 1 (27 days). Report cards go home October 8. Complete instructional planning information and support are in the HISD Curriculum.		
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 1 Theme: Hello, School! / ¡Hola escuela!</p> <p>Week 3: Feeling Safe and Belonging / sentirse seguro y pertenecer o ser parte de algo Children learn that rules and routines help them feel safe. Also, they learn to work together, take turns and share.</p>	<p>Week 3 of Instruction: Sept. 6-10 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p> <p><i>Labor Day</i> Sept. 6</p>	<p>Focus guidelines: <u>Citizenship Skills</u> *VII.D.1. Child identifies flags of the United States and Texas</p> <p>Supporting guidelines through integrated lessons and centers: <u>Citizenship Skills</u> VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence.</p>
<p>Unit 1 Theme: Hello, School! / ¡Hola escuela!</p> <p>Week 4: How My school Compares to Around the World / Como es mi escuela en comparación a otras de alrededor del mundo Children will learn that students around the world are similar and different from themselves.</p>	<p>Week 4 of Instruction: Sept. 13-17 3 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p> <p><i>Fall Holiday</i> Sept. 16</p> <p><i>Teacher Service Day</i> (no students) Sept. 17</p>	<p>Focus guidelines: <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates, and other children inclusive of specific characteristics and cultural influences.</p> <p>Supporting guidelines through integrated lessons and centers: <u>People, Past and Present Skills</u> *VII.A.2 Identifies similarities and differences in characteristics of families.</p>
<p>Unit 2 Theme: Marvelous Me! / ¡Soy una maravilla!</p> <p>Week 1: Who Am I? / ¿Quién soy yo?</p>	<p>Week 5 of Instruction: Sept. 20-24 5 Days</p> <p>BOY CIRCLE Assessment</p>	<p>Focus guidelines: <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates, and other children inclusive of specific characteristics and cultural influences.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Citizenship Skills</u> *VII.D.1. Child identifies flags of the United States and Texas</p>

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Unit	Lessons	Prekindergarten Guidelines The student will:
Children learn what makes them and others special	<p>Suggested Window: Sept. 20-Oct. 22</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence.
<p>Unit 2 Theme: Marvelous Me! / ¡Soy una maravilla!</p> <p>Week 2: My Body and My Senses / Mi cuerpo y mis sentidos Children learn about their senses and physical characteristics.</p>	<p>Week 6 of Instruction: Sept. 27-Oct. 1 5 Days</p> <p>BOY CIRCLE Assessment Suggested Window: Sept. 20-Oct. 22</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Citizenship Skills</u> *VII.D.1. Child identifies flags of the United States and Texas</p> <p>Supporting guidelines through integrated lessons and centers: <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates, and other children inclusive of specific characteristics and cultural influences.</p>

Cycle 2	29 Days	
	Oct. 5 - Nov. 12, 2021	
Scope and Sequence follows the 9 themes in Savvas. Grading Period 2 ends November 12 (29 days). Report cards go home November 19. Complete instructional planning information and support are in the HISD Curriculum.		
Unit	Lessons	Prekindergarten Guidelines The student will:
Unit 2 Theme: Marvelous Me! / ¡Soy una maravilla! Week 3: My Family and Friends / Mi familia y mis amigos Children learn about the importance of friends and families.	Week 7 of Instruction: Oct. 4-8 4 Days BOY CIRCLE Assessment Suggested Window: Sept. 20-Oct. 22 All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas. <i>Teacher Service Day (no students)</i> Oct. 4	Focus guidelines: <u>People, Past and Present Skills</u> *VII.A.2. Child identifies similarities and differences in characteristics of families. <u>Economic Skills</u> *VII.B.3. Child discusses the roles and responsibilities of family, school, and community helpers. Supporting guidelines through integrated lessons and centers: <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates, and other children inclusive of specific characteristics and cultural influences.
Unit 2: Theme: Marvelous Me! / ¡Soy una maravilla! Week 4: Things that I Like / Las cosas que me gustan Children learn about their preferences and the preferences of others.	Week 8 of Instruction: Oct. 11-15 5 Days BOY CIRCLE Assessment Suggested Window: Sept. 20-Oct. 22 All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	Focus guidelines: <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates, and other children inclusive of specific characteristics and cultural influences. Supporting guidelines through integrated lessons and centers: <u>Citizenship Skills</u> *VII.D.1. Child identifies flags of the United States and Texas

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Scope and Sequence follows the 9 themes in Savvas. Grading Period 2 ends November 12 (29 days). Report cards go home November 19. Complete instructional planning information and support are in the HISD Curriculum.		
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 3 Theme: Look Outside / ¿Qué hay afuera?</p> <p>Week 1: Fall / Otoño Children learn how seasons and weather are connected and what characterizes seasons in parts of the world.</p>	<p>Week 9 of Instruction: Oct. 18-22 5 Days</p> <p>BOY CIRCLE Assessment Suggested Window: Sept. 20-Oct. 22</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>People, Past and Present Skills</u> *VII.A.3. Child connects [his] life to events, time, and routines.</p> <p><u>Economic Skills</u> *VII.B.1. Child demonstrates that all people need food, clothing, and shelter.</p> <p><u>Citizenship Skills</u> *VII.D.1. Child identifies flags of the United States and Texas. *VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Geography Skills</u> *VII.C.1. Child identifies and creates common features in the natural environment.</p>
<p>Unit 3 Theme: Look Outside / ¿Qué hay afuera?</p> <p>Week 2: Winter / Invierno Children learn how winter where they live is different from winter in other places.</p>	<p>Week 10 of Instruction: Oct.25-29 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>People, Past and Present Skills</u> *VII.A.3. Child connects [his] life to events, time, and routines.</p> <p><u>People, Past and Present Skills</u> *VII.B.1. Child demonstrates that all people need food, clothing, and shelter.</p> <p><u>Citizenship Skills</u> *VII.D.1. Child identifies flags of the United States and Texas. *VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Geography Skills</u> *VII.C.1. Child identifies and creates common features in the natural environment.</p>

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Scope and Sequence follows the 9 themes in Savvas. Grading Period 2 ends November 12 (29 days). Report cards go home November 19. Complete instructional planning information and support are in the HISD Curriculum.		
Unit	Lessons	Prekindergarten Guidelines The student will:
Unit 3 Theme: Look Outside / ¿Qué hay afuera? Week 3: Spring / Primavera Children learn what they can notice with their senses in the spring. They learn about patterns in nature (leaves, snowflakes) and how seasons affect these patterns.	Week 11 of Instruction: Nov. 1-5 5 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	Focus guidelines: <u>People, Past and Present Skills</u> *VII.A.3. Child connects [his] life to events, time, and routines. <u>Citizenship Skills</u> *VII.B.1. Child demonstrates that all people need food, clothing, and shelter. Supporting guidelines through integrated lessons and centers: <u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment.
Unit 3: Theme: Look Outside / ¿Qué hay afuera? Week 4: Summer / Verano Children learn how their lives are influenced by the different seasons (clothes, activities, etc.).	Week 12 of Instruction: Nov. 8-12 5 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	Focus guidelines: <u>People, Past and Present Skills</u> *VII.A.3. Child connects [his] life to events, time, and routines. <u>Citizenship Skills</u> *VII.B.1. Child demonstrates that all people need food, clothing, and shelter. Supporting guidelines through integrated lessons and centers: <u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment.

Cycle 3	30 Days	Scope and Sequence follows the 9 themes in Savvas. Grading Period 3 ends January 14 (30 days). Report cards go home January 21. Complete instructional planning information and support are in the HISD Curriculum.
	Nov. 15, 2021 - Jan. 14, 2022	
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 4 Theme: Taking Care / Amar y cuidar</p> <p>Week 1: I Can Take Care of Myself / Puedo cuidarme Children learn ways to care for themselves, both physically and emotionally.</p>	<p>Week 13 of Instruction: Nov.15-19 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p> <p><i>Thanksgiving Break</i> Nov. 22-26</p>	<p>Focus guidelines: <u>Citizenship Skills</u> *VII.B.1. Child demonstrates that all people need food, clothing, and shelter.</p> <p><u>Citizenship Skills</u> VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Citizenship Skills</u> *VII.D.1. Child identifies flags of the United States and Texas.</p>
<p>Unit 4 Theme: Taking Care / Amar y cuidar</p> <p>Week 2: I Can Take Care of My Friends and Family / Cuido a mi familia y a mis amigos Children learn ways to care for others, both physically and emotionally and they learn how to be kind.</p>	<p>Week 14 of Instruction: Nov.29- Dec.3 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Citizenship Skills</u> *VII.D.1. Child identifies flags of the United States and Texas.</p> <p><u>People, Past and Present Skills</u> *VII.A.2. Child identifies similarities and differences in characteristics of families.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Economic Skills</u> *VII.B.3. Child discusses the roles and responsibilities of family, school, and community helpers.</p> <p><u>Citizenship Skills</u> VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence.</p>
<p>Unit 4 Theme: Taking Care / Amar y cuidar</p> <p>Week 3: How Others Take Care of Me / Las demás personas cuidan de mí</p>	<p>Week 15 of Instruction: Dec.6-10 5 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated</p>	<p>Focus guidelines: <u>People, Past and Present Skills</u> *VII.A.2. Child identifies similarities and differences in characteristics of families.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Citizenship Skills</u> VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence.</p> <p><u>Citizenship Skills</u></p>

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	Nov. 15, 2021 - Jan. 14, 2022	
Unit	Lessons	Prekindergarten Guidelines The student will:
Children learn that it is important to care for things and people we love.	format across the content areas.	VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence.
Unit 4 Theme: Taking Care / Amar y cuidar Week 4: I Can Help Take Care of Our World / Puedo ayudar a cuidar de nuestro mundo Children learn ways to care for their communities, the planet. They learn that everyone can make a difference when they take care of each other, their communities and the planet.	Week 16 of Instruction: Dec.13-17 5 Days <i>Winter Break</i> Dec. 20-31 <i>Enrichment Opportunities</i> Dec. 20-21 All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	Focus guidelines: <u>Citizenship Skills</u> VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence. Supporting guidelines through integrated lessons and centers: <u>Citizenship Skills</u> *VII.D.1. Child identifies flags of the United States and Texas.
Unit 5 Theme: Everyday Helpers / Nos ayudan a diario Week 1: Everyday Helpers are All Around Us / Las personas que nos ayudan a diario están a nuestro alrededor Children learn about the jobs people do in their community.	Week 17 of Instruction: Jan.3-7 5 Days MOY CIRCLE Assessment Suggested Window: Jan. 5-Feb. 9 All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	Focus guidelines: <u>Economic Skills</u> VII.B.2. Child demonstrates understanding of what it means to be a consumer. *VII.B.3. Child discusses the roles and responsibilities of family, school, and community helpers. Supporting guidelines through integrated lessons and centers: <u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment. *VII.C.2. Child explores geography tools and resources.

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	Nov. 15, 2021 - Jan. 14, 2022	
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 5 Theme: Everyday Helpers / Nos ayudan a diario</p> <p>Week 2: Everyday Helpers and Their Tools / Las personas que nos ayudan a diario y sus herramientas Children learn about the tools needed to do each job.</p>	<p>Week 18 of Instruction: Jan.10-14 5 Days</p> <p>MOY CIRCLE Assessment Suggested Window: Jan. 5-Feb. 9</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Economic Skills</u> *VII.B.3. Child discusses the roles and responsibilities of family, school, and community helpers.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Economic Skills</u> VII.B.2. Child demonstrates understanding of what it means to be a consumer. *VII.B.1. Child demonstrates that all people need food, clothing, and shelter.</p> <p><u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment. *VII.C.2. Child explores geography tools and resources.</p>

Cycle 4	27 Days	
	Jan. 19 - Feb. 25, 2022	
Scope and Sequence follows the 9 themes in Savvas. Grading Period 4 ends February 25 (27 days). Report cards go home March 4. Complete instructional planning information and support are in the HISD Curriculum.		
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 5 Theme: Everyday Helpers / Nos ayudan a diario</p> <p>Week 3: Mail Carriers Help us / Los carteros nos ayudan Children learn to recognize that helpers come in many shapes and sizes.</p>	<p>Week 19 of Instruction: Jan. 19-21 3 Days</p> <p>MOY CIRCLE Assessment Suggested Window: Jan. 5-Feb. 9</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p> <p><i>MLK Jr. Day</i> <i>Jan. 17</i></p> <p><i>Teacher Prep Day</i> <i>(no students)</i> <i>Jan. 18</i></p>	<p>Focus guidelines: <u>Economic Skills</u> *VII.B.3. Child discusses the roles and responsibilities of family, school, and community helpers.</p> <p><u>Citizenship Skills</u> *VII.D.1. Child identifies flags of the United States and Texas.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Economic Skills</u> VII.B.2. Child demonstrates understanding of what it means to be a consumer.</p> <p><u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment. *VII.C.2. Child explores geography tools and resources.</p> <p><u>Citizenship Skills</u> VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence.</p>
<p>Unit 5 Theme: Everyday Helpers / Nos ayudan a diario</p> <p>Week 4: Firefighters Help us / Los bomberos nos ayudan Children learn the importance of helping others and relying on others.</p>	<p>Week 20 of Instruction: Jan. 24-28 5 Days</p> <p>MOY CIRCLE Assessment Suggested Window: Jan. 5-Feb. 9</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Economic Skills</u> *VII.B.3. Child discusses the roles and responsibilities of family, school, and community helpers.</p> <p><u>Geography Skills</u> *VII.C.2. Child explores geography tools and resources.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Economic Skills</u> VII.B.2. Child demonstrates understanding of what it means to be a consumer.</p> <p><u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment.</p> <p><u>Citizenship Skills</u> VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence.</p>

Cycle 4	27 Days	
	Jan. 19 - Feb. 25, 2022	
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 6 Theme: Farm to Table / De la granja a la mesa.</p> <p>Week 1: From the Farm to the Grocery Store / De la granja a la tienda Children learn the cause-and-effect relationships that trace how food gets from farm to table.</p>	<p>Week 21 of Instruction: Jan. 31-Feb. 4 5 Days</p> <p>MOY CIRCLE Assessment Suggested Window: Jan. 5-Feb. 9</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Economic Skills</u> VII.B.2. Child demonstrates understanding of what it means to be a consumer.</p>
<p>Unit 6 Theme: From Farm to Table / De la granja a la mesa.</p> <p>Week 2: How We Get Our Food / Cómo conseguimos nuestra comida Children learn that food comes from a particular source.</p>	<p>Week 22 of Instruction: Feb. 7-11 5 Days</p> <p>MOY CIRCLE Assessment Suggested Window: Jan. 5-Feb. 9</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Economic Skills</u> VII.B.2. Child demonstrates understanding of what it means to be a consumer.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Economic Skills</u> *VII.B.1. Child demonstrates that all people need food, clothing, and shelter.</p> <p><u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment.</p>
<p>Unit 6 Theme: Farm to Table / De la granja a la mesa.</p>	<p>Week 23 of Instruction: Feb. 14-18 5 Days</p> <p>All guidelines found in Pre-K</p>	<p>Focus guidelines: <u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Economic Skills</u> VII.B.2. Child demonstrates understanding of what it means to be a consumer.</p>

Cycle 4	27 Days	
	Jan. 19 - Feb. 25, 2022	
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Week 3: All kinds of Food / Todo tipo de comidas Children learn to identify the kinds of food they eat, enjoy and to make healthy food choices.</p>	<p>Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Scope and Sequence follows the 9 themes in Savvas. Grading Period 4 ends February 25 (27 days). Report cards go home March 4. Complete instructional planning information and support are in the HISD Curriculum.</p>
<p>Unit 6 Theme: Farm to Table / De la granja a la mesa.</p> <p>Week 4: Family Favorites / Los platos preferidos de nuestra familia Children learn that different families and cultures have different traditional foods.</p>	<p>Week 24 of Instruction: Feb. 22-25 4 Days</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p> <p><i>Teacher Service Day / Presidents' Day (no students) Feb. 21</i></p>	<p>Focus guidelines: <u>Economic Skills</u> VII.B.2. Child demonstrates understanding of what it means to be a consumer.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment.</p>

Cycle 5	33 Days	
	Feb. 28 - Apr. 22, 2022	
Scope and Sequence follows the 9 themes in Savvas. Grading Period 5 ends April 22 (33 days). Report cards go home April 29. Complete instructional planning information and support are in the HISD Curriculum.		
Unit	Lessons	Prekindergarten Guidelines The student will:
Unit 7 Theme: On the Go! / De aquí para allá Week 1: Types of Transportation / Tipos de medios de transporte Children learn about all modes of transportation, including cars, trains, airplanes, and ships.	Week 25 of Instruction: Feb. 28- Mar. 4 5 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	Focus guidelines: <u>People, Past and Present Skills</u> *VII.A.3. Child connects [his] life to events, time, and routines. <u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment. *VII.C.2. Child explores geography tools and resources. Supporting guidelines through integrated lessons and centers: <u>People, Past and Present Skills</u> *VII.A.1. Child identifies similarities and differences between himself, classmates, and other children inclusive of specific characteristics and cultural influences.
Unit 7 Theme: On the Go! / De aquí para allá Week 2: Trains / Trenes Children learn the purposes of each type of vehicle.	Week 26 of Instruction: Mar. 7-11 5 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas. <i>Enrichment Opportunities</i> Mar. 14-16 <i>Spring Break</i> Mar. 14-18	Focus guidelines: <u>Geography Skills</u> *VII.C.2. Child explores geography tools and resources. Supporting guidelines through integrated lessons and centers: <u>People, Past and Present Skills</u> *VII.A.3. Child connects [his] life to events, time, and routines.
Unit 7 Theme: On the Go! / De aquí para allá Week 3: Trucks and Planes / Camiones y aviones Children learn basic differences between vehicles. They recognize that people around the	Week 27 of Instruction: Mar. 21-25 5 Days All guidelines found in Pre-K Planning Guide should be found in Pre-K Planning Guide should be taught in an integrated format	Focus guidelines: <u>People, Past and Present Skills</u> *VII.A.3. Child connects [his] life to events, time, and routines. Supporting guidelines through integrated lessons and centers: <u>Geography Skills</u> *VII.C.2. Child explores geography tools and resources.

Cycle 5	33 Days	
	Feb. 28 - Apr. 22, 2022	
		Scope and Sequence follows the 9 themes in Savvas. Grading Period 5 ends April 22 (33 days). Report cards go home April 29. Complete instructional planning information and support are in the HISD Curriculum.
Unit	Lessons	Prekindergarten Guidelines The student will:
world travel in different ways.	across the content areas.	
Unit 7 Theme: On the Go! / De aquí para allá Week 4: All Kinds of Vehicles / Todo tipo de vehículos Children understand and get excited about the possibility of traveling to other places.	Week 28 of Instruction: Mar. 28-Apr. 1 4 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas. <i>Chávez-Huerta Day</i> Mar. 28	Focus guidelines: <u>People, Past and Present Skills</u> *VII.A.3. Child connects [his] life to events, time, and routines. <u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment. Supporting guidelines through integrated lessons and centers: <u>Geography Skills</u> *VII.C.2. Child explores geography tools and resources. <u>Citizenship Skills</u> *VII.D.1. Child identifies flags of the United States and Texas.
Unit 8 Theme: Animals All Around / ¡Cuántos animales! Week 1: All Kinds of Animals / Animales de todo tipo Children learn about all kinds of animals.	Week 29 of Instruction: Apr. 4-8 5 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	Focus guidelines: <u>Citizenship Skills</u> VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence. *VII.D.3. The child engages in voting as a method for group decision-making. Supporting guidelines through integrated lessons and centers: <u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment.
Unit 8 Theme: Animals All Around / ¡Cuántos animales! Week 2: Animal Features / Características de los animales Children learn about the characteristics of different animals.	Week 30 of Instruction: Apr. 11-14 4 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	Focus guidelines: <u>Citizenship Skills</u> *VII.D.1. Child identifies flags of the United States and Texas. VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence. Supporting guidelines through integrated lessons and centers: <u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment. <u>Citizenship Skills</u> *VII.D.3. The child engages in voting as a method for group decision-making.

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	Feb. 28 - Apr. 22, 2022	
		Scope and Sequence follows the 9 themes in Savvas. Grading Period 5 ends April 22 (33 days). Report cards go home April 29. Complete instructional planning information and support are in the HISD Curriculum.
Unit	Lessons	Prekindergarten Guidelines The student will:
	<i>Spring Holiday Apr. 15</i>	
Unit 8 Theme: Animals All Around / ¡Cuántos animales! Week 3: Animal Life Cycles / Los ciclos de vida de los animales Children learn about metamorphosis and life cycles.	Week 31 of Instruction: Apr. 18-22 5 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	Focus guidelines: <u>People, Past and Present Skills</u> *VII.A.3. Child connects [his] life to events, time, and routines. Supporting guidelines through integrated lessons and centers: <u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment. <u>Citizenship Skills</u> *VII.D.3. Child engages in voting as a method for group decision-making.

Cycle 6	31 Days	Scope and Sequence follows the 9 themes in Savvas. Grading Period 6 ends June 7 (31 days). Report cards go home June 7. Complete instructional planning information and support are in the HISD Curriculum.
	Apr. 25 - June 7, 2022	
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Unit 8 Theme: Animals All Around / ¡Cuántos animales!</p> <p>Week 4: Where Animals Live / Donde viven los animales Children learn that there are relationships between and among species of animals. Children learn that different animals have different habits, such as being awake during the night or day.</p>	<p>Week 32 of Instruction: Apr. 25-29 5 Days</p> <p>EOY CIRCLE Assessment Suggested Window: Apr. 28-Jun. 1</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Citizenship Skills</u> *VII.D.3. Child engages in voting as a method for group decision-making.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Economic Skills</u> *VII.B.1. Child demonstrates that all people need food, clothing, and shelter. <u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment.</p>
<p>Unit 9 Theme: Earth, Moon, and Sky / Tierra, Luna y cielo</p> <p>Week 1: All About Trees / Todo sobre los árboles Children learn about the life cycle of a tree. They learn what trees and plants need to live. Children learn about where on Earth resources such as sand, soil, rocks, and water are found.</p>	<p>Week 33 of Instruction: May 2-6 5 Days</p> <p>EOY CIRCLE Assessment Suggested Window: Apr. 28-Jun. 1</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Citizenship Skills</u> VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment.</p>
<p>Unit 9 Theme:</p>	<p>Week 34 of Instruction: May 9-13 5 Days</p>	<p>Focus guidelines: <u>Citizenship Skills</u> *VII.D.1. Child identifies flags of the United States and Texas.</p>

Cycle 6	31 Days	Scope and Sequence follows the 9 themes in Savvas. Grading Period 6 ends June 7 (31 days). Report cards go home June 7. Complete instructional planning information and support are in the HISD Curriculum.
	Apr. 25 - June 7, 2022	
Unit	Lessons	Prekindergarten Guidelines The student will:
<p>Earth, Moon, and Sky / Tierra, Luna y cielo</p> <p>Week 2: The Sky and the Wind / El cielo y el viento Children learn that the weather outside affects what they wear and do. Children learn about sources of energy such as sun, wind, and water.</p>	<p>EOY CIRCLE Assessment Suggested Window: Apr. 28-Jun. 1</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated - May6format across the content areas.</p>	<p>Supporting guidelines through integrated lessons and centers: <u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment.</p>
<p>Unit 9 Theme: Earth, Moon, and Sky / Tierra, Luna y cielo</p> <p>Week 3: Phases of the Moon / Las fases de la Luna Children learn that the moon changes.</p>	<p>Week 35 of Instruction: May 16-20 5 Days</p> <p>EOY CIRCLE Assessment Suggested Window: Apr. 28-Jun. 1</p> <p>All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus guidelines: <u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Geography Skills</u> *VII.C.2. Child explores geography tools and resources.</p>
<p>Unit 9 Theme: Earth, Moon, and Sky / Tierra, Luna y cielo</p> <p>Week 4: Space Exploration / Exploración espacial</p>	<p>Week 36 of Instruction: May 23-27 5 Days</p> <p>EOY CIRCLE Assessment Suggested Window: Apr. 28-Jun. 1</p>	<p>Focus guidelines: <u>People, Past and Present Skills</u> *VII.A.3. Child connects [his] life to events, time, and routines.</p> <p>Supporting guidelines through integrated lessons and centers: <u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment.</p> <p><u>Citizenship Skills</u> *VII.D.3. Child engages in voting as a method for group decision-making.</p>

Cycle 6	31 Days	
	Apr. 25 - June 7, 2022	
		Scope and Sequence follows the 9 themes in Savvas. Grading Period 6 ends June 7 (31 days). Report cards go home June 7. Complete instructional planning information and support are in the HISD Curriculum.
Unit	Lessons	Prekindergarten Guidelines The student will:
Children learn about the possibility of space travel.	All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas.	
Kindergarten Readiness / Listos para Kindergarten Children learn skills to prepare them for Kindergarten.	Week 37 of Instruction: May 30-Jun. 3 Days EOY CIRCLE Assessment Suggested Window: Apr. 28-Jun. 1 All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas. <i>Memorial Day May 30</i>	Focus guidelines: <u>People, Past and Present Skills</u> *VII.A.3. Child connects life to events, time, and routines. <u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment. Supporting guidelines through integrated lessons and centers: <u>Citizenship Skills</u> *VII.D.3. Child engages in voting as a method for group decision-making. <u>Geography Skills</u> *VII.C.2. Child explores geography tools and resources.
Kindergarten Readiness / Listos para Kindergarten Children learn skills to prepare them for Kindergarten.	Week 38 of Instruction: Jun.6-8 2 Days All guidelines found in Pre-K Planning Guide should be taught in an integrated format across the content areas. <i>Teacher Prep Day (no students) June 8</i>	Focus guidelines: <u>People, Past and Present Skills</u> *VII.A.3. Child connects life to events, time, and routines. <u>Geography Skills</u> VII.C.1. Child identifies and creates common features in the natural environment. Supporting guidelines through integrated lessons and centers: <u>Citizenship Skills</u> *VII.D.3. Child engages in voting as a method for group decision-making. <u>Geography Skills</u> *VII.C.2. Child explores geography tools and resources.