

Cycle 1	38 Days Aug. 26 – Oct. 18, 2019	BOY PK Assessment Window 09/10/2019 – 10/08/2019. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 1 ends October 18 (38 days). Report cards go home October 25, 2019. Complete instructional planning information and support are in the HISD Curriculum.
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p>Unit 1 Theme: My School and Me/ Mi escuela y yo</p> <p>Week 1: This Way to Pre-K Introduces children to the school environment, routines, and class schedules. Children also meet new friends—school personnel and classmates.</p>	<p>Week 1 of Instruction Aug. 26-30 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences. *VII.A.3 Connects their life to events, time, and routines.</p> <p><u>Economic Skills</u> *VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.</p> <p><u>Geography Skills</u> VII.C.1 Identifies and creates common features in the natural environment.</p> <p><u>Citizenship Skills</u> VII.D.2 Recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence*.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>Citizenship Skills</u> *VII.D.1 Identifies flags of the United States and Texas. VII.D.3 Engages in voting as a method for group decision-making.</p>
<p>Unit 1 Theme: My School and Me/Mi escuela y yo</p> <p>Week 2: Physical Me Children will learn about the parts of the body and the role each part plays in movement and expression.</p>	<p>Week 2 of Instruction Sept. 3-6 4 Days</p> <p><i>Labor Day</i> <i>Sept. 2</i></p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</p> <p><u>Economic Skills</u> *VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>People, Past and Present Skills</u> *VII.A.2 Identifies similarities and differences in characteristics of families.</p>
<p>Unit 1 Theme: My School and Me/ Mi escuela y yo</p>	<p>Week 3 of Instruction Sept. 9-13 5 Days</p> <p>All guidelines found in PK Planning Guide</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</p>



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<p>Week 3: My Senses We continue our study of the physical body with a focus on senses for exploring their world. They will learn that their senses are important tools for learning.</p>	<p>should be taught in an integrated format across the content areas.</p>	<p>Supporting Guidelines Through Integrated Lessons and Centers <u>People, Past and Present Skills</u> *VII.A.2 Identifies similarities and differences in characteristics of families.</p>
<p>Unit 1 Theme: My School and Me/ Mi escuela y yo</p> <p>Week 4: I Think, I Feel Children learn about things that make us human—our ability to think and feel. They explore their thinking capabilities by brainstorming, following clues, and solving problems. They practice recognizing emotions and discuss ways to appropriately express them.</p>	<p>Week 4 of Instruction Sept. 16-20 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>Economic Skills</u> *VII.B.1 Demonstrates that all people need food, clothing, and shelter.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</p> <p><u>Economic Skills</u> *VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.</p>

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Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p>Unit 2 Theme: My Family and Friends/Mi familia y mis amigos</p> <p>Week 1: Families Families come in all shapes and sizes but no matter the shape or size, families take care of each other. Children will explore the many ways families may be defined.</p>	<p>Week 5 of Instruction Sept. 23-27 5 Days</p> <p><i>Early Dismissal</i> Sept. 27</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.2 Identifies similarities and differences in characteristics of families.</p> <p><u>Economic Skills</u> *VII.B.2 Demonstrates understanding of what it means to be a consumer. *VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.</p> <p><u>Citizenship Skills</u> *VII.D.2 Recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence*. *VII.D.1 Identifies flags of the United States and Texas. *VII.D.3 Engages in voting as a method for group decision making.</p> <p><u>Geography Skills</u> *VII.C.2 Explores geography tools and resources.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>Economic Skills</u> *VII.B.1 Demonstrates that all people need food, clothing, and shelter.</p> <p><u>Geography Skills</u> *VII.C.1 Identifies and creates common features in the natural environment.</p> <p><u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</p>
<p>Unit 2 Theme: My Family and Friends/Mi familia y mis amigos</p> <p>Week 2: Families and Homes Families are people who take care of one another. They live in a variety</p>	<p>Week 6 of Instruction Sep. 30 – Oct. 4 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.2 Identifies similarities and differences in characteristics of families.</p> <p><u>Economic Skills</u> *VII.B.1 Demonstrates that all people need food, clothing, and shelter.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</p>



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Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p>of homes-sometimes even in temporary housing. This week children continue to learn about the diversity of families with a focus on living arrangements.</p>		<p><u>Geography Skills</u> VII.C.1 Identifies and creates common features in the natural environment. *VII.C.2 Child explores geography tools and resources.</p> <p><u>Citizenship Skills</u> *VII.D.3 Engages in voting as a method for group decision making.</p>
<p>Unit 2 Theme: My Family and Friends/Mi familia y mis amigos</p> <p>Week 3: Friends and Pets Children explore friendships this week. What is a friend? In which ways are friends different from family and in which ways are they similar to family? How do you make friends and how do you keep friends?</p>	<p>Week 7 of Instruction Oct. 7-11 4 Days</p> <p><i>Fall Holiday</i> Oct. 9 (students only)</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences. *VII.A.2 Identifies similarities and differences in characteristics of families.</p>
<p>Unit 2 Theme: My Family and Friends/Mi familia y mis amigos</p>	<p>Week 8 of Instruction Oct. 14-18 5 Days</p> <p><i>Early Dismissal</i> Oct. 18</p> <p>All guidelines found in PK Planning Guide should be taught in an</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.2 Identifies similarities and differences in characteristics of families.</p> <p><u>Economic Skills</u> *VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.</p>

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<p>Week 4: Community The child's knowledge of her world moves from self and family to friends and eventually to the greater community. We have developed concepts of self and family and school and neighborhood friends. Now we branch out to embrace those people in the community who also are a part of the child's world.</p>	<p>integrated format across the content areas.</p>	<p><u>Geography Skills</u> *VII.C.2 Explores geography tools and resources.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</p>

Cycle 2	39 Days	MOY PK Assessment Window 12/16/2019 – 01/31/2020. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 2 ends December 19 (39 days). Report cards go home January 10, 2020. Complete instructional planning information and support are in the HISD Curriculum.
	Oct. 21 – Dec. 19, 2019	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p>Unit 3 Theme: Giants/ Los gigantes</p> <p>Week 1: Big and Little Before children can fully comprehend giant they need to understand the differences between big and little. This week they will compare big and little things from animals and toys to words.</p>	<p>Week 9 of Instruction Oct. 21-25 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.1 Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</p>
<p>Unit 3 Theme: Giants/ Los gigantes</p> <p>Week 2: Nature’s Giants This week children will explore giants that are created by nature— mountains, glaciers, trees, waterfalls, oceans, and big animals. They will continue to learn vocabulary words that describe large things.</p>	<p>Week 10 of Instruction Oct. 28 – Nov. 1 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>Citizenship Skills</u> *VII.D.1 Identifies flags of the United States and Texas. VII.D.2 Recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence*.</p> <p><u>People, Past and Present Skills</u> *VII.A.1 Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>People, Past and Present Skills</u> *VII.A.2 Identifies similarities and differences in characteristics of families.</p>

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Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p>Unit 3 Theme: Giants/ Los gigantes</p> <p>Week 3: Giants Made by People This week children will learn about the giant things that have been made by people: long ago giant things, giant things that make work easier, giants for travel, and giants for entertainment and fun.</p>	<p>Week 11 of Instruction Nov. 4-8 5 Days</p> <p><i>Early Dismissal</i> Nov. 8</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.2 Identifies similarities and differences in characteristics of families. *VII.A.1 Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</p> <p><u>Economic Skills</u> *VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.</p> <p><u>Geography Skills</u> VII.C.1 Identifies and creates common features in the natural environment. *VII.C.2 Child explores geography tools and resources.</p>
<p>Unit 3 Theme: Giants/ Los gigantes</p> <p>Week 4: Make Believe Giants Children delve into the world of <i>make-believe</i> as they meet giants from fairy-tales and fables. The week is filled with opportunities to distinguish between fact and fantasy (<i>real and make-believe</i>).</p>	<p>Week 12 of Instruction Nov. 12-16 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>Economic Skills</u> *VII.B.1 Demonstrates that all people need food, clothing, and shelter. VII.B.2 Demonstrates understanding of what it means to be a consumer.</p> <p><u>Citizenship Skills</u> *VII.D.3 Engages in voting as a method for group decision-making. *VII.D.1 Identifies flags of the United States and Texas.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>Geography Skills</u> VII.C.1 Identifies and creates common features in the natural environment. *VII.C.2 Child explores geography tools and resources</p>

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Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p>Unit 4 Theme: Choices/Decisions</p> <p>Week 1: I Make Choices Children will learn about the power of making thoughtful choices, smart choices, and choices that reflect healthful values. They will also learn that choices have consequences.</p>	<p>Week 13 of Instruction Nov. 18-22 5 Days</p> <p><i>Thanksgiving Holiday</i> Nov. 25-29</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences. *VII.A.2 Identifies similarities and differences in characteristics of families.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>Geography Skills</u> VII.C.1 Identifies and creates common features in the natural environment.</p>
<p>Unit 4 Theme: Choices/Decisions</p> <p>Week 2: Healthy Choices Children will learn about the importance of maintaining healthy eating habits. They will learn about food groups and healthy and unhealthy food choices.</p>	<p>Week 14 of Instruction Dec. 2-6 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.2 Identifies similarities and differences in characteristics of families.</p> <p><u>Economic Skills</u> *VII.B.1 Demonstrates that all people need food, clothing, and shelter. VII.B.2 Demonstrates understanding of what it means to be a consumer. *VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.</p> <p><u>Citizenship Skills</u> *VII.D.3 Engages in voting as a method for group decision-making.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>People, Past and Present Skills</u> *VII.A.1 Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</p>

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Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p>Unit 4 Theme: Choices/ Decisiones</p> <p>Week 3: Healthy Habits Children will learn about the value of daily exercise, the benefits of getting rid of stress, and the importance of regular visits to the doctor and the dentist.</p>	<p>Week 15 of Instruction Dec. 9-13 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.2 Identifies similarities and differences in characteristics of families. *VII.A.3 Connects their life to events, time, and routines.</p> <p><u>Economic Skills</u> *VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.</p> <p><u>People, Past and Present Skills</u> *VII.A.1 Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</p>
<p>Unit 4 Theme: Choices/ Decisiones</p> <p>Week 4: Problem Solving One of the most important skills need to master is their ability to become critical thinkers and problem.</p>	<p>Week 16 of Instruction Dec. 16-19 4 Days</p> <p><i>Teacher Preparation Day</i> <i>Dec. 20</i></p> <p><i>Winter Break</i> <i>Dec. 23 – Jan. 3</i></p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>Citizenship Skills</u> *VII.D.3 Engages in voting as a method for group decision-making.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>People, Past and Present Skills</u> *VII.A.3 Connects their life to events, time, and routines.</p>

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	Jan. 6 – Mar. 13, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p>Unit 5 Theme: Stories and Rhymes/ Cuentos y rimas</p> <p>Week 1: Nursery Rhymes Children love rhymes, especially silly rhymes. They are drawn to the sounds of words that are playful and melodious. This week students will be exposed to many different kinds of rhymes representing a variety of cultures. Students will be encouraged to play with rhyme as they practice listening for words that sound similar but are not the same.</p>	<p>Week 17 of Instruction Jan. 6-10 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences. *VII.A.2 Identifies similarities and differences in characteristics of families.</p> <p><u>Economic Skills</u> *VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>Citizenship Skills</u> *VII.D.1 Identifies flags of the United States and Texas.</p>
<p>Unit 5 Theme: Stories and Rhymes/ Cuentos y rimas</p> <p>Week 2: Traditional Tales This week children will explore stories that have</p>	<p>Week 18 of Instruction Jan. 13-17 5 Days</p> <p><i>Early Dismissal</i> <i>Jan. 17</i></p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>Citizenship Skills</u> *VII.D.3 Engages in voting as a method for group decision-making.</p>

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Unit	Number of Lessons	Prekindergarten Guidelines The student will:
withstood the test of time and still remain among favorite early childhood titles. Many of these stories have been passed down from generation and serve as timeless connections between the past, present and future.		
<p><u>Unit 5</u> Theme: Stories and Rhymes/ Cuentos y rimas</p> <p>Week 3: Fairy-tales This week children will meet magical characters whose stories begin with once upon a time and end with happily ever after. They will continue to learn about rhyme and story structure and will create their own happy endings.</p>	<p>Week 19 of Instruction Jan. 21-24 4 Days</p> <p><i>MLK Jr. Day</i> Jan. 20</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines</p> <p><u>Economic Skills</u> *VII.B.1 Demonstrates that all people need food, clothing, and shelter. VII.B.2 Demonstrates understanding of what it means to be a consumer. *VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.</p> <p><u>People, Past and Present Skills</u> *VII.A.3 Connects their life to events, time, and routines.</p> <p><u>Citizenship Skills</u> *VII.D.3 Engages in voting as a method for group decision-making.</p>

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<p>Unit 5 Theme: Stories and Rhymes/ Cuentos y rimas</p> <p>Week 4: Ballad, Folktales, and Fables Stories come in many forms and formats. Children will explore a variety of stories this week, some in form of a song, some filled with exaggeration, some that teach a moral or a lesson, and some that provide an explanation of a phenomenon.</p>	<p>Week 20 of Instruction Jan. 27-31 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>Citizenship Skills</u> *VII.D.1 Identifies flags of the United States and Texas. VII.D.2 Recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence*. *VII.D.3 Engages in voting as a method for group decision-making.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>Geography Skills</u> VII.C.1 Identifies and creates common features in the natural environment. *VII.C.2 Child explores geography tools and resources.</p>
<p>Unit 6 Theme: I Build! I Create! ¡Puedo construir! ¡Puedo crear!</p> <p>Week 1: Construction Terms Children will spend this week exploring and reviewing attributes related to color, shape, and size. A healthy collection of descriptive</p>	<p>Week 21 of Instruction Feb. 3-7 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>Economic Skills</u> *VII.B.1 Demonstrates that all people need food, clothing, and shelter. VII.B.2 Demonstrates understanding of what it means to be a consumer.</p> <p><u>Geography Skills</u> VII.C.1 Identifies and creates common features in the natural environment. *VII.C.2 Child explores geography tools and resources.</p>

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vocabulary will be a helpful tool as they explore building and creating over the next few weeks.		
<p>Unit 6 Theme: I Build! I Create! ¡Puedo construir! ¡Puedo crear!</p> <p>Week 2: Tools and Machines All construction requires the use of tools of one kind or another. Some tools are small, like paintbrushes or hammers or even our hands. Others are large like diggers and tractors and dump trucks. This week children will explore construction tools-large and small.</p>	<p>Week 22 of Instruction Feb. 10-14 5 Days</p> <p><i>Early Dismissal</i> Feb. 14</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.2 Identifies similarities and differences in characteristics of families.</p> <p><u>Geography Skills</u> *VII.C.1 Identifies and creates common features in the natural environment. *VII.C.2 Child explores geography tools and resources.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences. *VII.A.3 Organizes their life around events, time and routines.</p>
<p>Unit 6 Theme: I Build! I Create! ¡Puedo construir! ¡Puedo crear!</p>	<p>Week 23 of Instruction Feb. 17-21 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.2 Identifies similarities and differences in characteristics of families. *VII.A.1 Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</p>

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Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p>Week 3: I Can Build This week children will explore the many things that can be constructed-homes, buildings, cars, trains, planes, words, stories, gardens, groups, and games. They will also learn about construction materials.</p>		<p><u>Geography Skills</u> VII.C.1 Identifies and creates common features in the natural environment. *VII.C.2 Child explores geography tools and resources.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>Economic Skills</u> *VII.B.1 Demonstrates that all people need food, clothing, and shelter.</p>
<p><u>Unit 6</u> Theme: I Build! I Create! ¡Puedo construir! ¡Puedo crear!</p> <p>Week 4: I Can Create Construction takes many forms. This week children will learn about creative constructions: dances, paintings, drawings, sculptures, words, sentences, and stories.</p>	<p>Week 24 of Instruction Feb. 24-28 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>Economic Skills</u> *VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</p>

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<p>Unit 7 Theme: Things That Move/ Cosas que se mueven</p> <p>Week 1: I Move Our bodies are remarkable. We can bend, jump, leap, run, push, pull, crawl, walk, hop, skip, dance, and more. This week children will explore all the many ways in which their bodies move.</p>	<p>Week 25 of Instruction Mar. 2-6 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.2 Identifies similarities and differences in characteristics of families.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>Geography Skills</u> VII.C.1 Identifies and creates common features in the natural environment.</p>

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	Jan. 6 – Mar. 13, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p><u>Unit 7</u> Theme: Things That Move/ Cosas que se mueven</p> <p>Week 2: Travel Travel is a change in location. Transportation is how one gets there. This week children will explore places to which people travel, the ways by which they might reach their destinations, and the thoughtful planning and preparation that comes before, during and after the choice of location and getting there.</p>	<p>Week 26 of Instruction Mar. 9-13 5 Days</p> <p><i>Spring Break</i> Mar. 16-20</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.2 Identifies similarities and differences in characteristics of families.</p> <p><u>Geography Skills</u> VII.C.1 Identifies and creates common features in the natural environment. *VII.C.2 Child explores geography tools and resources.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>Economic Skills</u> *VII.B.1 Demonstrates that all people need food, clothing, and shelter. VII.B.2 Demonstrates understanding of what it means to be a consumer.</p>

Cycle 4	47 Days Mar. 23 – May 29, 2020	EOY PK Assessment Window 04/27/2020 – 05/22/2020. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 4 ends May 29 (47 days). Report cards go home June 2, 2020. Complete instructional planning information and support are in the HISD Curriculum.
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p>Unit 7 Theme: Things That Move/ Cosas que se mueven</p> <p>Week 3: Transportation This week children explore vehicles (trains, airplanes, cars, boats, helicopters, cars, buses...) used to transport people and materials from one location to another.</p>	<p>Week 27 of Instruction Mar. 23-27 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>Citizenship Skills</u> *VII.D.3 Engages in voting as a method for group decision-making.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences. *VII.A.2 Identifies similarities and differences in characteristics of families.</p> <p><u>Geography Skills</u> *VII.C.2 Child explores geography tools and resources.</p>
<p>Unit 7 Theme: Things That Move/ Cosas que se mueven</p> <p>Week 4: Mysterious Movers This week we explore sneaky movers of things. These movers are mysterious because they are often invisible, like the wind or gravity. But movers can also be mysterious because the things they move are difficult to</p>	<p>Week 28 of Instruction Mar. 31 – Apr. 3 4 Days</p> <p><i>Chávez/Huerta Day</i> Mar. 30</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>Citizenship Skills</u> *VII.D.3 Engages in voting as a method for group decision-making.</p> <p><u>People, Past and Present Skills</u> *VII.A.1 Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</p>

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	Mar. 23 – May 29, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
observe, like seashells moved across the ocean bottom or pollen carried on the tiny legs of bees.		
<p>Unit 8 Theme: Animals/Los animales</p> <p>Week 1: Farm Animals Many children have never seen a farm, yet they are fascinated by farm animals—their sounds and movements, as well as their habitats and unique characteristics.</p>	<p>Week 29 of Instruction Apr. 6-9 4 Days</p> <p><i>Spring Holiday</i> Apr. 10</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>Economic Skills</u> *VII.B.1 Demonstrates that all people need food, clothing, and shelter. *VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>Economic Skills</u> VII.B.2 Demonstrates understanding of what it means to be a consumer.</p>
<p>Unit 8 Theme: Animals/Los animales</p> <p>Week 2: Zoo Animals Roaring lions, clowning chimps, gigantic snakes, birds in tuxedos! What's not to love about the zoo? This week children will learn interesting facts about some of earth's most intriguing inhabitants—animals.</p>	<p>Week 30 of Instruction Apr. 13-17 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>Economic Skills</u> *VII.B.1 Demonstrates that all people need food, clothing, and shelter. *VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.</p>

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	Mar. 23 – May 29, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p>Unit 8 Theme: Animals/Los animales</p> <p>Week 3: Bugs Children love bugs. This week they will learn the difference between bugs and insects. They will explore the habits of ants, termites, bees, wasps, mosquitoes, ladybugs, beetles, dragonflies, and fireflies. This is sure to be one of the children's favorite weeks of the year.</p>	<p>Week 31 of Instruction Apr. 20-24 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.2 Identifies similarities and differences in characteristics of families. *VII.A.1 Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</p> <p><u>Geography Skills</u> VII.C.1 Identifies and creates common features in the natural environment.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>Citizenship Skills</u> *VII.D.3 Engages in voting as a method for group decision-making.</p>
<p>Unit 8 Theme: Animals/Los animales</p> <p>Week 4: More Bugs This week we will continue to stimulate children's curiosity about insects and bugs. We will move beyond insects and enlarge our investigation to include creepy crawlies like spiders and worms.</p>	<p>Week 32 of Instruction Apr. 27 – May 1 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>Citizenship Skills</u> *VII.D.3 Engages in voting as a method for group decision-making.</p>

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	Mar. 23 – May 29, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p>Unit 9 Theme: Changes/ Cambios</p> <p>Week 1: Changes in and Around Me Children will explore the concept and effects of change this week—changes that occur over time, changes happening right now, and changes coming in the future. We will investigate the physical, mental, and social impacts of change.</p>	<p>Week 33 of Instruction May 4-8 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences. *VII.A.3 Connects their life to events, time, and routines.</p> <p><u>Economic Skills</u> *VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.</p>
<p>Unit 9 Theme: Changes/ Cambios</p> <p>Week 2: Earth Changes This week children will use their senses to study day and night, seasons, and weather. We will keep our eyes on the sky.</p>	<p>Week 34 of Instruction May 11 -15 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.3 Connects their life to events, time, and routines.</p> <p><u>Citizenship Skills</u> *VII.D.1 Identifies flags of the United States and Texas. *VII.D.3 Engages in voting as a method for group decision-making.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</p> <p><u>Economic Skills</u> *VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.</p>

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	Mar. 23 – May 29, 2020	
Unit	Number of Lessons	Prekindergarten Guidelines The student will:
<p>Unit 9 Theme: Changes/ Cambios</p> <p>Week 3: Nurturing Earth The wonder and magic of our world come alive this week as children discover the ways in which the environment supports life. They will learn that they can play an important role in caring for and nurturing the earth.</p>	<p>Week 35 of Instruction May 18-22 5 Days</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.3 Connects their life to events, time, and routines.</p> <p><u>Economic Skills</u> *VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>People, Past and Present Skills</u> *VII.A.2 Identifies similarities and differences in characteristics of families.</p> <p><u>Economic Skills</u> VII.B.2 Demonstrates understanding of what it means to be a consumer.</p>
<p>Unit 9 Theme: Changes Cambios</p> <p>Week 4: Before and Now Children will spend this week remembering the past year and preparing for the changes that will come their way next year.</p>	<p>Week 36 of Instruction May 26-29 4 Days</p> <p><i>Memorial Day</i> May 25</p> <p>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</p>	<p>Focus Guidelines <u>People, Past and Present Skills</u> *VII.A.3 Connects their life to events, time, and routines.</p> <p><u>Geography Skills</u> VII.C.1 Identifies and creates common features in the natural environment.</p> <p><u>Citizenship Skills</u> *VII.D.1 Identifies flags of the United States and Texas. VII.D.2 Recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence*.</p> <p>Supporting Guidelines Through Integrated Lessons and Centers <u>People, Past and Present Skills</u> *VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</p> <p><u>Economic Skills</u> *VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.</p>