

Cycle 1	27 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Aug. 23 - Oct. 1, 2021	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<p><b>Unit 1: Setting Up for Science</b> In this unit, students will begin building a foundation for science learning including reviewing science safety, setting up interactive notebooks, and exploring the contributions of scientists.</p>	<p><b>3</b> 45-minute lessons</p> <p><b>Suggested Pacing:</b> Aug. 23-25</p> <p><i>Enrichment Opportunities</i> Aug. 2-13</p> <p><i>Teachers Report to Work</i> Aug. 16</p> <p><i>Teacher Service Days</i> Aug. 16-17, Aug. 19-20</p> <p><i>Teacher Prep Day</i> (no students) Aug. 18</p>	<p><b>Unit 1: Setting Up for Science</b> (3 lessons)</p> <p>Ⓟ <b>SCI.4.1A</b> Demonstrate safe practices and the use of safety equipment as described in the Texas Education Agency-approved safety standards during classroom and outdoor investigations using safety equipment, including safety goggles or chemical splash goggles as appropriate, and gloves, as appropriate.</p> <p>Ⓟ <b>SCI.4.3C</b> Connect grade-level appropriate science concepts with the history of science, science careers, and contributions of scientists.</p> <p>Ⓟ <b>SCI.4.4A</b> Collect, record, and analyze information using tools, including calculators, microscopes, cameras, computers, hand lenses, metric rulers, Celsius thermometers, mirrors, spring scales, balances, graduated cylinders, beakers, hot plates, meter sticks, compasses, magnets, collecting nets, and <b>notebooks</b>; timing devices, and materials to support observation of habitats of organisms such as terrariums and aquariums.</p>
<p><b>Unit 2: Investigating Force and Motion</b> In this unit, students will design and carry out investigations with force and motion.</p>	<p><b>5</b> 45-minute lessons</p> <p><b>Suggested Pacing:</b> Aug. 26 – Sept. 1</p>	<p><b>Unit 2: Investigating Force and Motion</b> (5 lessons)</p> <p><b>SCI.4.6D</b> Design a descriptive investigation to explore the effect of force on an object such as a push or a pull, gravity, friction, or magnetism.</p> <p>Ⓟ <b>SCI.4.2C</b> Construct simple tables, charts, bar graphs, and maps using tools and current technology to organize, examine, and evaluate data.</p> <p>Ⓟ <b>SCI.4.2D</b> Analyze data and interpret patterns to construct reasonable explanations from data that can be observed and measured.</p>
<p><b>Unit 3: Matter</b> In this unit, students will explore matter and differentiate its physical properties.</p>	<p><b>11</b> 45-minute lessons</p> <p><b>Part 1</b> <b>Suggested Pacing:</b> Sept. 2</p>	<p><b>Part 1: States of Matter</b> (1 lesson)</p> <p><b>SCI.4.5A</b> Measure, compare, and contrast physical properties of matter, mass, volume, <b>states of matter</b> (solid, liquid, gas), temperature, magnetism, and the ability to sink or float.</p>

Cycle 1	27 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Aug. 23 - Oct. 1, 2021	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<b>Unit 3: Matter</b> In this unit, students will explore matter and differentiate its physical properties.	<b>Part 2</b> <b>Suggested Pacing:</b> Sept. 3  <i>Labor Day</i> Sept. 6	<b>Part 2: Mass</b> (1 lesson) <b>SCI.4.5A</b> Measure, compare, and contrast physical properties of matter, including <b>mass</b> , volume, states of matter (solid, liquid, gas), temperature, magnetism, and the ability to sink or float. Ⓟ <b>SCI.4.2B</b> Collect and record data by observing and measuring, using the metric system, and using descriptive words and numerals such as labeled drawings, writing, and concept maps. Ⓟ <b>SCI.4.2C</b> Construct simple tables, charts, bar graphs, and maps using tools and current technology to organize, examine, and evaluate data.
	<b>Part 3</b> <b>Suggested Pacing:</b> Sept. 7-8	<b>Part 3: Volume</b> (2 lessons) <b>SCI.4.5A</b> Measure, compare, and contrast physical properties of matter, including mass, <b>volume</b> , states of matter (solid, liquid, gas), temperature, magnetism, and the ability to sink or float. Ⓟ <b>SCI.4.2B</b> Collect and record data by observing and measuring, using the metric system, and using descriptive words and numerals such as labeled drawings, writing, and concept maps. Ⓟ <b>SCI.4.2C</b> Construct simple tables, charts, bar graphs, and maps using tools and current technology to organize, examine, and evaluate data.
	<b>Part 4</b> <b>Suggested Pacing:</b> Sept. 9	<b>Part 4: Temperature</b> (1 lesson) <b>SCI.4.5A</b> Measure, compare, and contrast physical properties of matter, including mass, volume, states of matter (solid, liquid, gas), <b>temperature</b> , magnetism, and the ability to sink or float. Ⓟ <b>SCI.4.2B</b> Collect and record data by observing and measuring, using the metric system, and using descriptive words and numerals such as labeled drawings, writing, and concept maps. Ⓟ <b>SCI.4.2C</b> Construct simple tables, charts, bar graphs, and maps using tools and current technology to organize, examine, and evaluate data.
	<b>Part 5</b> <b>Suggested Pacing:</b> Sept. 10	<b>Part 5: Magnetism</b> (1 lesson) <b>SCI.4.5A</b> Measure, compare, and contrast physical properties of matter, including mass, volume, states of matter (solid, liquid, gas), temperature, <b>magnetism</b> , and the ability to sink or float. Ⓟ <b>SCI.4.2B</b> Collect and record data by observing and measuring, using the metric system, and using descriptive words and numerals such as labeled drawings, writing, and concept maps. Ⓟ <b>SCI.4.2C</b> Construct simple tables, charts, bar graphs, and maps using tools and current technology to organize, examine, and evaluate data.

Cycle 1	27 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Aug. 23 - Oct. 1, 2021	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<b>Unit 3: Matter</b> In this unit, students will explore matter and differentiate its physical properties.	<b>Part 6</b> <b>Suggested Pacing:</b> Sept. 13  <b>Part 7</b> <b>Suggested Pacing:</b> Sept. 14-21  <i>Fall Holiday</i> Sept. 16  <i>Teacher Service Day (no students)</i> Sept. 17  <b>Extend Review Assess Reteach</b> 4 days Sept. 22-27	<b>Part 6: Sink and Float</b> (1 lesson) <b>SCI.4.5A</b> Measure, compare, and contrast physical properties of matter, including mass, volume, states of matter (solid, liquid, gas), temperature, magnetism, and the ability to <b>sink or float</b> . Ⓟ <b>SCI.4.2B</b> Collect and record data by observing and measuring, using the metric system, and using descriptive words and numerals such as labeled drawings, writing, and concept maps. Ⓟ <b>SCI.4.2C</b> Construct simple tables, charts, bar graphs, and maps using tools and current technology to organize, examine, and evaluate data.
	<b>District Formative Assessment (DFA) 1</b> <b>Suggested Window:</b> Sept. 23-27  <a href="#">See Outline for TEKS Details</a>	<b>Part 7: Mixtures and Solutions</b> (4 lessons) <b>SCI.4.5B</b> Compare and contrast a variety of mixtures including solutions.
<b>Cycle 1 Cumulative Project</b> Students will use the content learned during this cycle to engage in Project-Based Learning.	<b>4</b> 45-minute lessons  <b>Suggested Pacing:</b> Sept. 28 – Oct. 1	<b>Cycle 1 Cumulative Project: Building Better Bridges</b> (4 lessons)

Cycle 2	29 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Oct. 5 - Nov. 12, 2021	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<b>Unit 4: Energy</b> In this unit, students will differentiate among the forms of energy.	<b>10</b> 45-minute lessons  <b>Suggested Pacing:</b> Oct. 5-18  <i>Teacher Service Day (no students)</i> Oct. 4	<b>Unit 4: Energy</b> (10 lessons) <b>SCI.4.6A</b> Differentiate among forms of energy, including mechanical, sound, electrical, light, and thermal. <b>SCI.4.6B</b> Differentiate between conductors and insulators of thermal and electrical energy.
<b>Unit 5: Investigating Circuits</b> In this unit, students will conduct investigations by making opened and closed electrical circuits.	<b>9</b> 45-minute lessons  <b>Suggested Pacing:</b> Oct. 19-29  <b>Extend Review Assess Reteach</b> 5 days Nov. 1-5	<b>Unit 5: Investigating Circuits</b> (9 lessons) <b>SCI.4.6B</b> Differentiate between conductors and insulators of thermal and electrical energy. <b>SCI.4.6C</b> Demonstrate that electricity travels in a closed path, creating an electrical circuit.
<b>Cycle 2 Cumulative Project</b> Students will use the content learned during this cycle to engage in Project-Based Learning.	<b>5</b> 45-minute lessons  <b>Suggested Pacing:</b> Nov. 8-12	<b>Cycle 2 Cumulative Project: Surviving Off the Grid</b> (5 lessons)

Cycle 3	30 Days		The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Nov. 15, 2021 - Jan. 14, 2022		
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:	
<b>Unit 6: Water Cycle</b> In this unit, students will explore the processes of the water cycle.	<b>6</b> 45-minute lessons  <b>Suggested Pacing:</b> Nov. 15-29  <i>Thanksgiving Break</i> Nov. 22-26	<b>Unit 6: Water Cycle</b> (6 lessons) Ⓢ <b>SCI.4.8B</b> Describe and illustrate the continuous movement of water above and on the surface of Earth through the water cycle and explain the role of the Sun as a major source of energy in this process. Ⓢ <b>SCI.4.3B</b> Represent the natural world using models such as water cycles, stream tables, or fossils and identify their limitations, including accuracy and size.	
<b>Unit 7: Weather</b> In this unit, students will record weather change using metric tools and make predictions using weather maps and other weather recording tools.	<b>6</b> 45-minute lessons  <b>Suggested Pacing:</b> Nov. 30 – Dec. 7	<b>Unit 7: Weather</b> (6 lessons) Ⓢ <b>SCI.4.8A</b> Measure, record, and predict changes in weather. Ⓢ <b>SCI.4.2B</b> Collect and record data by observing and measuring, using the metric system, and using descriptive words and numerals such as labeled drawings, writing, and concept maps. Ⓢ <b>SCI.4.2C</b> Construct simple tables, charts, bar graphs, and maps using tools and current technology to organize, examine, and evaluate data.	

Cycle 3	30 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Nov. 15, 2021 - Jan. 14, 2022	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<p><b>Unit 8: Classifying Natural Resources</b> In this unit, students explore natural resources and classify them as renewable and nonrenewable natural resources and determine how they can be conserved.</p>	<p><b>7</b> 45-minute lessons</p> <p><b>Suggested Pacing:</b> Dec. 8-16</p> <p><b>Extend Review Assess Reteach</b> 6 days Dec. 17 Jan. 3-7</p> <p><i>Enrichment Opportunities</i> Dec. 20-21</p> <p><i>Winter Break</i> Dec. 20-31</p> <p><b><u>District Formative Assessment (DFA) 2</u></b> <b>Suggested Window:</b> Jan. 5-7</p> <p><a href="#">See Outline for TEKS Details</a></p>	<p><b>Unit 8: Classifying Natural Resources (7 lessons)</b></p> <p>Ⓢ <b>SCI.4.7C</b> Identify and classify Earth’s renewable resources, including air, plants, water, and animals; and nonrenewable resources, including coal, oil, and natural gas, and the importance of conservation.</p> <p>Ⓢ <b>SCI.4.1B</b> Make informed choices in the use and conservation of natural resources and reusing and recycling of materials such as paper, aluminum, glass, cans, and plastic.</p>

Cycle 3	30 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Nov. 15, 2021 - Jan. 14, 2022	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<b>Cycle 3 Cumulative Project</b> Students will use the content learned during this cycle to engage in Project-Based Learning.	<b>5</b> 45-minute lessons  <b>Suggested Pacing:</b> Jan. 10-14  <i>MLK Jr. Day</i> <i>Jan. 17</i>  <i>Teacher Prep Day</i> <i>(no students)</i> <i>Jan. 18</i>	<b>Cycle 3 Cumulative Project: What's the Weather?</b> (5 lessons)

Cycle 4	27 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Jan. 19 - Feb. 25, 2022	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<b>Unit 9: Exploring Soil</b> In this unit, students will explore soil composition and its ability to retain water and sustain life.	<b>4</b> 45-minute lessons  <b>Suggested Pacing:</b> Jan. 19-24	<b>Unit 9: Exploring Soil</b> (4 lessons) Ⓢ <b>SCI.4.7A</b> Examine properties of soils, including color and texture, capacity to retain water, and ability to support the growth of plants. Ⓢ <b>SCI.4.3B</b> Represent the natural world using models such as water cycles, stream tables, or fossils and identify their limitations, including accuracy and size.
<b>Unit 10: Weathering, Erosion, and Deposition</b> In this unit, students will investigate weathering, erosion and deposition and their effects on Earth's landscape.	<b>4</b> 45-minute lessons  <b>Suggested Pacing:</b> Jan. 25-28	<b>Unit 10: Weathering, Erosion, and Deposition</b> (4 lessons) <b>SCI.4.7B</b> Observe and identify slow changes to Earth's surface caused by weathering, erosion, and deposition from water, wind, and ice. Ⓢ <b>SCI.4.3B</b> Represent the natural world using models such as the water cycle and stream tables and identify their limitations, including accuracy and size.
<b>Unit 11: Exploring Natural Cyclical Events</b> In this unit, students will explore the causes of the night/day cycle, seasons, and changes in the appearance of the moon.	<b>9</b> 45-minute lessons  <b>Part 1 Suggested Pacing:</b> Jan. 31 – Feb. 2  <b>Part 2 Suggested Pacing:</b> Feb. 3-7  <b>Part 3 Suggested Pacing:</b> Feb. 8-10	<b>Part 1: Shadows</b> (3 lessons) Ⓢ <b>SCI.4.8C</b> Collect and analyze data to identify sequences and predict patterns of change in <b>shadows</b> , seasons, and the observable appearance of the Moon over time. Ⓢ <b>SCI.4.3B</b> Represent the natural world using models such as the water cycle and stream tables and identify their limitations, including accuracy and size.  <b>Part 2: Seasons</b> (3 lessons) Ⓢ <b>SCI.4.8C</b> Collect and analyze data to identify sequences and predict patterns of change in shadows, <b>seasons</b> , and the observable appearance of the Moon over time. Ⓢ <b>SCI.4.3B</b> Represent the natural world using models such as the water cycle and stream tables and identify their limitations, including accuracy and size.  <b>Part 3: Moon Phases</b> (3 lessons) Ⓢ <b>SCI.4.8C</b> Collect and analyze data to identify sequences and predict patterns of change in shadows, seasons, and the <b>observable appearance of the Moon over time</b> . Ⓢ <b>SCI.4.3B</b> Represent the natural world using models such as the water cycle and stream tables and identify their limitations, including accuracy and size.



Cycle 4	27 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Jan. 19 - Feb. 25, 2022	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
	<p><b>Extend Review Assess Reteach</b> 5 days Feb. 11-17</p> <p><b>District Formative Assessment (DFA) 3</b> <b>Suggested Window:</b> Feb. 15-17</p> <p><a href="#">See Outline for TEKS Details</a></p>	
<p><b>Cycle 4 Cumulative Project</b> Students will use the content learned during this cycle to engage in Project-Based Learning.</p>	<p><b>5</b> 45-minute lessons</p> <p><b>Suggested Pacing:</b> Feb. 18-25</p> <p><i>Teacher Service Day / Presidents' Day</i> <i>(no students)</i> Feb. 21</p>	<p><b>Cycle 4 Cumulative Project: There's No Place Like Texas</b> (5 lessons)</p>

Cycle 5	33 Days	
	Feb. 28 - Apr. 22, 2022	
		The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<b>Unit 12: Animal and Plant Life Cycles</b> In this unit, students will explore the growth of organisms and their life cycles.	<b>10</b> 45-minute lessons  <b>Part 1 Suggested Pacing:</b> Feb. 28 – Mar. 4  <i>Chavez/Huerta Day</i> Mar. 29  <b>Part 2 Suggested Pacing:</b> Mar. 7-11  <i>Enrichment Opportunities</i> Mar. 14-16  <i>Spring Break</i> Mar. 14-18	<b>Part 1: Animal and Plant Growth</b> (5 lessons) <b>SCI.4.10C</b> Explore, illustrate, and compare life cycles in living organisms such as beetles, crickets, radishes, or lima beans.
		<b>Part 2: Comparing Plant and Animal Life Cycles</b> (5 lessons) <b>SCI.4.10C</b> Explore, illustrate, and compare life cycles in living organisms such as beetles, crickets, radishes, or lima beans.
<b>Unit 13: Exploring Producers and Consumers</b> In this unit, students will explore interactions that occur between producers and consumers.	<b>12</b> 45-minute lessons  <b>Part 1 Suggested Pacing:</b> Mar. 21-25  <b>Part 2 Suggested Pacing:</b> Mar. 29 – Apr. 6  <b>Extend Review Assess Reteach</b> 6 days Apr. 7-14	<b>Part 1: Producers and Consumers</b> (5 lessons) <b>SCI.4.9A</b> Investigate that most producers need sunlight, water, and carbon dioxide to make their own food, while consumers are dependent on other organisms for food.
		<b>Part 2: Food Webs</b> (7 lessons) <b>SCI.4.9B</b> Describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web.

Cycle 5	33 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Feb. 28 - Apr. 22, 2022	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
	<p><i>Chávez-Huerta Day</i> Mar. 28</p> <p><i>Spring Holiday</i> Apr. 15</p> <p><b>District Formative Assessment (DFA) 4</b> <b>Suggested Window:</b> Apr. 12-14</p> <p><a href="#">See Outline for TEKS Details</a></p>	
<p><b>Cycle 5 Cumulative Project</b> Students will use the content learned during this cycle to engage in Project-Based Learning.</p>	<p><b>5</b> 45-minute lessons</p> <p><b>Suggested Pacing:</b> Apr. 18-22</p>	<p><b>Cycle 5 Cumulative Project: Zoo Life</b> (5 lessons)</p>

Cycle 6	31 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Apr. 25 - June 7, 2022	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<b>Unit 14: Inherited Traits, Learned Behavior, and Adaptations</b> In this unit, students will learn how inherited traits, learned behaviors, and adaptations help organisms survive and thrive in their environments.	<b>10</b> 45-minute lessons  <b>Part 1</b> <b>Suggested Pacing:</b> Apr. 25-29  <b>Part 2</b> <b>Suggested Pacing:</b> May 2-6  <b>Extend Review Assess Reteach</b> 6 days May 9-16  <b>District Pre-Approved Assessment Suggested Window:</b> May 2-27  <a href="#">See Blueprint for TEKS Details</a>	<b>Part 1: Inherited Traits and Learned Behavior</b> (5 lessons) <b>SCI.4.10B</b> Explore and describe examples of traits that are inherited from parent to offspring, such as eye color and shapes of leaves and behaviors that are learned such as reading a book and a wolf pack teaching their pups to hunt effectively.
		<b>Part 2: Adaptations</b> (5 lessons) <b>SCI.4.10A</b> Explore how structures and functions enable organisms to survive in their environment.
<b>Unit 15: Designing Investigations</b> In this unit, students will design and conduct descriptive and experimental investigations.	<b>10</b> 45-minute lessons  <b>Suggested Pacing:</b> May 17-31  <i>Memorial Day</i> May 30	<b>Unit 15: Designing Investigations</b> (10 lessons) Ⓟ <b>SCI.5.2A</b> Describe, plan, and implement simple experimental investigations testing one variable. Ⓟ <b>SCI.4.2A</b> Plan and implement descriptive investigations, including asking well-defined questions, making inferences, and selecting and using appropriate equipment or technology to answer his/her questions. Ⓟ <b>SCI.4.2B</b> Collect and record data by observing and measuring, using the metric system, and using descriptive words and numerals such as labeled drawings, writing, and concept maps. Ⓟ <b>SCI.4.2C</b> Construct simple tables, charts, bar graphs, and maps using tools and current technology to organize, examine, and evaluate data. Ⓟ <b>SCI.4.2D</b> Analyze data and interpret patterns to construct reasonable explanations from data that can be observed and measured. Ⓟ <b>SCI.4.2E</b> Perform repeated investigations to increase the reliability of results. Ⓟ <b>SCI.4.2F</b> Communicate valid, oral, and written results supported by data.

Cycle 6	31 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Apr. 25 - June 7, 2022	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<b>Cycle 6 Cumulative Project</b> Students will use the content learned during this cycle to engage in Project-Based Learning.	<b>5</b> 45-minute lessons  <b>Suggested Pacing:</b> Jun. 1-7  <i>Teacher Prep Day</i> <i>(no students)</i> June 8	<b><u>Cycle 6 Cumulative Project: Solving a Community Issue Through Experimental Investigations</u></b> (5 lessons)