

MEMORANDUM

January 9, 2015

TO: Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

CONTACT: Carla Stevens, (713) 556-6700

SUBJECT: **2014 FINAL TEA ACCOUNTABILITY SYSTEM RATINGS AND DESIGNATION OF FOCUS AND PRIORITY SCHOOLS**

The attached report provides a summary of the final 2013-2014 district and campus academic accountability ratings released by the Texas Education Agency (TEA) on December 3, 2014. Ratings were finalized after the appeals process was completed. **HISD did not submit any appeals, therefore, the preliminary ratings published August 8, 2014 are now final.** In order to receive a “Met Standard” rating under the new system, all campuses and districts must meet accountability targets for each of four indexes for which they have performance data. These indexes (or measures) include: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness.

For the 2013-2014 school year, 220 campuses out of 264, or 83 percent, “Met Standard” (see **Table 1**) in comparison to 91 percent statewide. For index level performance, refer to **Table 2**. Campuses that were previously under the jurisdiction of North Forest ISD were Not Rated Due to Annexation. In addition, two campuses, McGowan ES and Key MS, were Not Rated Due to Annexation due to the influx of students from NFISD after annexation.

Table 1. HISD 2012-2013 and 2013-2014 Accountability Summary Compared to State

School Year	Total Campuses Rated	Improvement Required N	Improvement Required %	Met Standard N	Met Standard %
2012-2013	268*	58*	22*	210*	78*
2013-2014 HISD	264*	44*	17*	220*	83*
2013-2014 State	8,018	733	9	7,285	91

**Includes Paired Campuses*

Table 2. HISD 2012-2013 and 2013-2014 Accountability Snapshot By Index

Index	2012-2013					2013-2014				
	Total Campuses Rated	Improvement Required*		Met Standard*		Total Campuses Rated	Improvement Required*		Met Standard*	
		N	%	N	%		N	%	N	%
Index 1: Student Achievement	268*	17	6	251	94	264	28	11	236	89
Index 2: Student Progress	263*	28	11	235	89	214	7	3	207	97
Index 3: Closing Performance Gaps	265*	33	12	232	88	264	21	8	243	92
Index 4: Postsecondary Readiness	46	4	9	42	91	264	29	11	235	89

*Includes Paired Campuses

The HISD as a whole surpassed each of the targets set for the four indexes as follows:

- **Index 1** Target: **55** Score: **71**
- **Index 2** Target: **16** Score: **42**
- **Index 3** Target: **28** Score: **38**
- **Index 4** Target: **57** Score: **69**

In addition, campuses that receive an accountability rating of “Met Standard” are eligible for the distinction designations listed below in **Table 3**. Campuses evaluated under alternative education accountability (AEA) provisions are not eligible for distinction designations.

Table 3. HISD Distinction Designations

Distinction Designation	2012-2013			2013-2014		
	Campuses Eligible	Awarded Distinction Designation N	Awarded Distinction Designation %	Campuses Eligible	Awarded Distinction Designation N	Awarded Distinction Designation %
Top 25% Student Progress	206	94	47	259*	71	27
Academic Achievement in Reading/ELA		125	62		124	48
Academic Achievement in Mathematics		88	44		98	38
Academic Achievement in Science	Not Awarded in 2012-2013				72	28
Academic Achievement in Social Studies					32	12
Top 25 Percent: Closing Performance Gaps					98	38
Postsecondary Readiness					92	36

*Out of 264 campuses rated, 5 campuses were not eligible due to alternative standards.

Additionally, schools typically are rated under the federal accountability system, Adequate Yearly Progress (AYP). However, as the result of the U.S. Department of Education approving the TEA's waiver for flexibility, TEA was granted permission to utilize the state's accountability system in lieu of AYP. Therefore, criteria for Focus and Priority schools were determined in lieu of the previous AYP designations. Schools that received these designations based on the 2013 accountability results will keep these designations for three years. The list of 28 Priority schools and 49 Focus schools remains unchanged with the release of the 2014 state accountability ratings.

Attached is the complete report. Should you have further questions, please contact my office in the Department of Research and Accountability at (713) 556-6700.



TBG

Attachments

cc: Superintendent's Direct Reports
Chief School Officers
School Support Officers
Principals



RESEARCH

Educational Program Report

Texas Education Agency
Final Accountability Ratings Report
2013-2014



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Research Specialist

Ed La Sage

Research Manager

Houston Independent School District
Hattie Mae White Educational Support Center
4400 West 18th Street Houston, Texas 77092-8501

www.HoustonISD.org

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Texas Education Agency Final Accountability Ratings Report 2013-2014

In accordance with educational requirements set forth by the 80th and 81st sessions of the Texas Legislature, the Texas Education Agency (TEA), in collaboration with the Texas Higher Education Coordinating Board (THECB) and Texas educators, has developed a new and more rigorous assessment system that will provide the foundation for a new accountability system for Texas public education. One of the most significant changes is in the area of assessment with the phasing out of the Texas Assessment of Knowledge and Skills (TAKS) and the phasing in of the State of Texas Assessments of Academic Readiness (STAAR™). The changes can be best understood by examining how new assessment and accountability systems will focus on increasing college and career readiness of the state's graduating high school students and making Texas students more competitive with other students both nationally and internationally.

The changes, primarily in response to the passage of Senate Bill 1031 (80th Texas Legislature, 2007) and House Bill 3 (HB 3, 81st Texas Legislature, 2009), include:

- Increasing the rigor and relevance of both standards and assessments;
- Creating and assessing postsecondary readiness standards;
- Establishing campus and district accountability based on higher college- and career-readiness performance standards on STAAR, and on distinctions earned by campuses demonstrating achievement in areas not measured by the STAAR program as well as on academic performance; and
- Establishing new time lines for interventions and sanctions while also expanding school closure and alternative management options.

On April 23, 2013, Commissioner of Education Michael L. Williams announced the four components that is now a part of the new state accountability system for school districts, campuses and charters in Texas. The first ratings under this system were issued by the Texas Education Agency on August 8, 2013. The revised system still uses student assessments, but also makes use of additional indicators to provide parents and taxpayers greater detail on the performance of a district or charter and each individual campus throughout the state.

The 2014 accountability system uses a performance index framework that considers four indexes. Detailed information on each of the four indexes, including construction of the index, scoring tables, minimum size requirements and exclusions can be found in the Accountability Technical Document which can be downloaded from the [Research and Accountability website](#). A one page overview is provided in the **Appendix**. The four indexes are:

Index 1 - Student Achievement

Represents a snapshot of performance across all subjects, on both general and alternative assessments, at an established performance standard.

- All Students Only, combined over All Subject Areas
- Credit given for meeting phase-in Level II performance standard on:
 - STAAR Grades 3-8 English and Spanish for assessments administered in the spring;
 - EOC for assessments administered in the spring and the previous fall and summer;
 - STAAR Grades 3-8 and EOC Modified and Alternate; and

- STAAR L (linguistically accommodated)
- Recent immigrants in their second through fourth year in a U.S. school included using the STAAR English Language Learner (ELL) progress measures on the English STAAR assessments.

Index 2 - Student Progress

Provides an opportunity for diverse campuses to show improvements made independent of overall achievement levels. **However, due to the reduction of STAAR EOC assessments mandated by House Bill 5, Index 2 is waived for High Schools for the 2013-2014 ratings and for campuses rated under the alternative education accountability (AEA) provisions.**

- Ten Student Groups Evaluated:
 - All Students
 - Each Race/Ethnicity: African American, American Indian, Asian, Hispanic, Pacific Islander, White, Two or More Races
 - Students with Disabilities and English Language Learners (ELLs)
- By Subject Area (Reading and Math for eligible grades)
- Same assessments used in Index 1 where student progress measures are available
- Credit based on weighted performance:
 - One point credit given for the percentage of tests at the Met growth expectations level and two points credit given for the percentage of tests at the Exceeded growth expectations level
- Credit given for recent immigrants in their second through fourth year in a U.S. school who meet or exceed STAAR ELL progress measure on the English STAAR assessments.

Index 3 - Closing Performance Gaps

Emphasizes advanced academic achievement of the economically disadvantaged student group and the lowest performing race/ethnicity student groups at each campus or district.

- All Economically Disadvantaged Students and Two Lowest Performing Racial/Ethnic Groups based on the Index 1 student achievement indicator reported in the prior year
- By Subject Area (Reading/ELA, Mathematics, Writing, Science, and Social Studies)
- Same Assessments Used in Index 1
- Credit based on weighted performance:
 - One point credit given for the percentage of tests meeting the Phase-in 1 Level II performance standard and two points credit given for the percentage of tests at the Level III Advanced performance standard
- Credit given for recent immigrants in their second through fourth year in a U.S. school on the STAAR ELL progress measure and for students who score at the final recommended standard or the STAAR English assessment.

Index 4 - Postsecondary Readiness

Includes measures on four components, State of Texas Assessments of Academic Readiness (STAAR) performance, graduation, graduation plan and college-ready graduates. This measure emphasizes the importance of students receiving high school diplomas that provide the foundation necessary for success in college, the workforce, job training programs or the military.

- STAAR/EOC
 - Percent Met Final Level II on two or more STAAR subject-area tests
 - All Students and race/ethnicity student groups
 - Students with Disabilities and English Language Learners (ELLs) excluded

- Students tested on one subject area only must meet the Final Level II performance standard for that subject area. Similarly, students tested on only two subject areas must meet the final Level II performance standard for both subject areas.
- Same Assessments Used in Index 1
- ELL students in U.S. schools years 2-4, taking the English assessment, are excluded from this calculation.
- High School Graduation
 - Four-year Graduation Rate or Five-year Graduation Rate (or Annual Dropout Rate if no graduation rate)
 - Ten Student Groups Evaluated: All Students, each Race/Ethnicity, Students with Disabilities, and ELLs
- Percent Recommended or Distinguished Achievement (Advanced) High School Program Plan (RHSP/DAP) Graduates
 - Eight Student Groups Evaluated: All Students and each Race/Ethnicity
- College-Ready Graduates
 - High school graduates from the 2012-13 school year who met the college-ready criteria on the TAKS exit-level test, or the SAT test, or the ACT test in both ELA and mathematics.

The purpose of this report is to summarize the 2013-2014 district and campus accountability ratings based on the accountability targets established for 2013-2014 in **Table 1**. District and campuses with students in Grade 9 or above must meet targets on indexes one, three and four. Districts and campuses with students in Grade 8 or lower must meet targets on all four indexes. To receive a “Met Standard” rating all campuses and districts must meet the accountability targets for each index for which they have performance data.

Table 1. Accountability Targets					
Index	Level	Non-AEA* Target		AEA** Target	
Index 1: Student Achievement	All	55		30	
Index 2: Student Progress	High Schools/Multi	n/a		n/a	
	Middle Schools	28			
	Elementary Schools	33			
	Districts	16			
Index 3: Closing Performance Gaps	High Schools/Multi	31		11	
	Middle Schools	27			
	Elementary Schools	28			
	Districts	28			
Index 4: Postsecondary Readiness	High Schools/Multi Middle Schools Elementary Schools Districts	All Components	STAAR Only	Both Components	Graduation Dropout only
		57	21		
		n/a	13		
		n/a	12		
		57	13		

*Non-AEA Non Alternative Education Accountability **AEA Alternative Education Accountability

For the 2013-2014 school year, 220 campuses out of 264, or 83 percent, “Met Standard” (see **Table 2**) in comparison to 91 percent statewide. For index level performance, refer to **Table 3**. Campuses that were under the jurisdiction of North Forest ISD were Not Rated Due to Annexation.

In addition two campuses, McGowan ES and Key MS, were Not Rated Due to Annexation due to the influx of students from NFISD after annexation.

Table 2. HISD 2012-2013 Accountability Summary and State Comparison

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The HISD as a whole surpassed each of the targets set for the four indexes as follows:

- **Index 1 Target: 55 Score: 71**
- **Index 2 Target: 16 Score: 42**
- **Index 3 Target: 28 Score: 38**
- **Index 4 Target: 57 Score: 69**

Campuses that receive an accountability rating of “Met Standard” are eligible for Academic Achievement Distinction Designations (AADD). For 2014, distinction designations are awarded in the following areas:

- Academic Achievement in Reading/English Language Arts (campus only)
- Academic Achievement in Mathematics (campus only)
- Academic Achievement in Science (campus only)
- Academic Achievement in Social Studies (campus only)
- Top 25 Percent: Student Progress (campus only)
- Top 25 Percent: Closing Performance Gaps (campus only)
- Postsecondary Readiness (campus and district)

Campus distinction designations are based on campus performance in relation to a comparison group of campuses. Each campus is assigned to a unique comparison group of 40 other public schools (from anywhere in the state), that closely matches that school on the following characteristics: campus type, campus size, percent economically disadvantaged students,

mobility rates (based on cumulative attendance), and percent of students with limited English proficiency. The indicators for the designations are listed in **Table 4**.

Table 4. AADD Indicators by Campus Type and Subject				
AADD Indicator	High School	Middle School/ Junior High	Elementary	K-12
Attendance Rate	<i>Not Subject Specific/Applies to all subjects and all levels</i>			
Greater than Expected Student Growth		ELA & Math	ELA & Math	
Grade 3 Reading Performance (Level III)			R/ELA	R/ELA
Grade 4 Writing Performance (Level III)			R/ELA	R/ELA
Grade 5 Math Performance (Level III)			Math	Math
Grade 5 Science Performance (Level III)			Science	Science
Grade 7 Writing Performance (Level III)		R/ELA		R/ELA
Grade 8 Reading Performance (Level III)		R/ELA		R/ELA
Algebra I by Grade 8 – Participation		Math		Math
Algebra I by Grade 8 – Participation (Level III)		Math		Math
Grade 8 Science Performance (Level III)		Science		Science
Grade 8 Social Studies Performance (Level III)		Social Studies		Social Studies
EOC Biology Performance (Level III)	Science			Science
EOC U.S. History Performance (Level III)	History			History
AP/IB and Advanced/Dual Enrollment Course Completion Participation	ELA & Math			ELA & Math
AP/IB Examination Performance: ELA	R/ELA			R/ELA
AP/IP Examination Performance: Math	Math			Math
AP/IB Examination Participation: Science	Science			Science
AP/IB Examination Performance: Science	Science			Science
AP/IB Examination Participation: Social Studies	Social Studies			Social Studies
AP/IB Examination Performance: Social Studies	Social Studies			Social Studies
SAT/ACT Participation	ELA & Math			ELA & Math
SAT Performance: ELA	R/ELA			R/ELA
SAT Performance: Math	Math			Math
ACT Performance: ELA	R/ELA			R/ELA
ACT Performance: Math	Math			Math
ACT Performance: Science	Science			Science

Table Continued On Next Page

AADD Indicator		High School	Middle School/ Junior High	Elementary	K-12
Index 4 - Percent at STAAR Postsecondary Readiness Standard		<i>Applies to all campus levels.</i>			
Four-Year Longitudinal Graduation Rate		Postsecondary Readiness			Postsecondary Readiness
Advanced/Dual Enrollment Course Completion Rate		Postsecondary Readiness			Postsecondary Readiness
Four-Year Longitudinal RHSP/DAP Rate		Postsecondary Readiness			Postsecondary Readiness
College-Ready Graduates		Postsecondary Readiness			Postsecondary Readiness
SAT/ACT Participation		Postsecondary Readiness			Postsecondary Readiness
SAT/ACT Performance		Postsecondary Readiness			Postsecondary Readiness
AP/IB Examination Performance: Any Subject		Postsecondary Readiness			Postsecondary Readiness
Total Indicators	Reading/ELA	6	4	4	10
	Mathematics	6	4	3	9
	Science	5	2	2	7
	Social Studies	4	2	N/A	5
	Postsecondary Readiness	8	1	1	8

Table 5. HISD Distinction Designations

Distinction Designation	2012-2013			2013-2014		
	Campuses Eligible	Awarded Distinction Designation N	Awarded Distinction Designation %	Campuses Eligible	Awarded Distinction Designation N	Awarded Distinction Designation %
Top 25% Student Progress	206	94	47	259*	71	27
Academic Achievement in Reading/ELA		125	62		124	48
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Academic Achievement in Science	Not Awarded in 2012-2013				72	28
Academic Achievement in Social Studies					32	12
Top 25 Percent: Closing Performance Gaps					98	38
Postsecondary Readiness					92	36

*Out of 264 campuses rated, 5 campuses were not eligible due to alternative standards.

Complete scoring information on all campuses can be found in **Table 6** and a one page reference is provided in the **Appendix**. All campuses serving grades PK-12 must receive an accountability rating. However, campuses with no state assessment results due to grade span served are incorporated into the accountability system by having districts choose another campus within the same district with which to pair for accountability purposes. These campuses, though not rated in the past, receive a rating based solely on the paired campus' performance. These campuses, along with their pairs, are also identified in **Table 6**. Campuses not rated include Advanced Virtual Academy, Beechnut Academy, Community Services, HCC Life Skills, JJAEP, and Liberty.

Table 6. Campus Accountability Scores and Targets for Index 1-4, 2013-2014

CAMPUS	Campus	2013 Rating	2014 Rating	Index 1			Index 2			Index 3			Index 4			Campus Pair	Distinctions					
				Index 1 Score	Index 1 Target	Diff	Index 2 Score	Index 2 Target	Diff	Index 3 Score	Index 3 Target	Diff	Index 4 Score	Index 4 Target	Diff		Read ELA	Math	Science	Social Studies	Student Progress	Gap
'101912462	ADVANCED VIRTUAL ACADEMY+	NEEDS IMP	NOT RATED																			
'101912102	ALCOTT ES	NEEDS IMP	NEEDS IMP	41	55	-14	52	33	19	19	28	-9	8	12	-4							
'101912104	ALMEDA ES	MET	MET	55	55	0	38	33	5	29	28	1	12	12	0							
'101912105	ANDERSON ES	NEEDS IMP	MET	81	55	26	62	33	29	48	28	20	29	12	17							
'101912273	ASHFORD ES	MET	MET	RATING OF PAIRED CAMPUS												SHADOWBRIAR ES						
'101912274	ASKEW ES	MET	MET	74	55	19	45	33	12	38	28	10	52	12	40							
'101912106	ATHERTON ES	MET	NEEDS IMP	48	55	-7	20	33	-13	28	28	0	7	12	-5							
'101912041	ATTUCKS MS*	NEEDS IMP	MET	56	55	1	32	28	4	27	27	0	14	13	1							
'101912001	AUSTIN HS	MET	MET	62	55	7	14	N/A	Waived	37	31	6	60	57	3							
'101912107	BARRICK ES	MET	MET	69	55	14	38	33	5	40	28	12	22	12	10							
'101912108	BASTIAN ES	NEEDS IMP	NEEDS IMP	39	55	-16	36	33	3	19	28	-9	8	12	-4							
'101912467	BAYLOR COLLEGE OF MEDICINE ACD		MET	95	55	40	33	28	5	62	27	35	60	13	47							
'101912151	BELL ES	MET	MET	74	55	19	46	33	13	43	28	15	35	12	23							
'101912002	BELLAIRE H S	MET	MET	83	55	28	26	N/A	Waived	48	31	17	79	57	22							
'101912360	BELLFORT ECC	MET	NEEDS IMP	RATING OF PAIRED CAMPUS												LEWIS ES						
'101912295	BENAVIDEZ ES	MET	MET	67	55	12	37	33	4	39	28	11	27	12	15							
'101912268	BENBROOK ES	MET	MET	73	55	18	44	33	11	41	28	13	26	12	14							
'101912109	BERRY ES	MET	MET	70	55	15	52	33	19	38	28	10	22	12	10							
'101912042	BLACK MS	MET	MET	62	55	7	30	28	2	28	27	1	26	13	13							
'101912110	BLACKSHEAR ES*	NEEDS IMP	NEEDS IMP	52	55	-3	47	33	14	28	28	0	13	12	1							
'101912111	BONHAM ES	MET	MET	61	55	6	36	33	3	34	28	6	16	12	4							
'101912112	BONNER ES	MET	MET	73	55	18	44	33	11	43	28	15	31	12	19							
'101912114	BRAEBURN ES	MET	MET	65	55	10	49	33	16	40	28	12	31	12	19							
'101912116	BRIARGROVE ES	MET	MET	84	55	29	53	33	20	44	28	16	47	12	35							
'101912344	BRIARMADOW CHARTER	MET	MET	96	55	41	49	33	16	59	28	31	65	12	53							
'101912117	BRISCOE ES	MET	MET	76	55	21	54	33	21	43	28	15	32	12	20							
'101912119	BROOKLINE ES	MET	MET	69	55	14	50	33	17	39	28	11	28	12	16							
'101912120	BROWNING ES	MET	MET	71	55	16	38	33	5	38	28	10	25	12	13							
'101912121	BRUCE ES	MET	MET	58	55	3	39	33	6	36	28	8	23	12	11							
'101912122	BURBANK ES	MET	MET	74	55	19	44	33	11	40	28	12	26	12	14							
'101912043	BURBANK MS	MET	MET	79	55	24	37	28	9	44	27	17	37	13	24							
'101912124	BURNET ES	NEEDS IMP	MET	82	55	27	51	33	18	44	28	16	32	12	20							
'101912125	BURRUS ES	MET	MET	64	55	9	49	33	16	35	28	7	28	12	16							
'101912275	BUSH ES	MET	MET	97	55	42	58	33	25	66	28	38	74	12	62							
'101912287	CAGE ES	MET	MET	79	55	24	44	33	11	45	28	17	34	12	22							
'101912322	CARNEGIE HS	MET	MET	100	55	45	56	N/A	Waived	75	31	44	99	57	42							
'101912292	CARRILLO ES	MET	MET	76	55	21	51	33	18	44	28	16	39	12	27							
'101912323	CHALLENGE HS	MET	MET	99	55	44	34	N/A	Waived	63	31	32	93	57	36							
'101912027	CHAVEZ H S	MET	MET	64	55	9	13	N/A	Waived	37	31	6	64	57	7							
'101912048	CLIFTON MS	MET	MET	72	55	17	35	28	7	38	27	11	34	13	21							
'101912123	CODWELL ES	MET	MET	62	55	7	37	33	4	32	28	4	14	12	2							
'101912013	COMMUNITY SERVICES	NOT RATED																				
'101912130	CONDIT ES	MET	MET	95	55	40	63	33	30	59	28	31	69	12	57							
'101912358	COOK ES	MET	NEEDS IMP	52	55	-3	44	33	11	28	28	0	16	12	4							
'101912132	COOP ES	MET	MET	66	55	11	60	33	27	39	28	11	23	12	11							
'101912133	CORNELIUS ES	MET	MET	85	55	30	49	33	16	50	28	22	48	12	36							
'101912290	CRESPO ES	NEEDS IMP	MET	70	55	15	51	33	18	40	28	12	23	12	11							
'101912135	CROCKETT ES	MET	MET	84	55	29	67	33	34	50	28	22	43	12	31							
'101912044	CULLEN MS	MET	MET	60	55	5	34	28	6	29	27	2	14	13	1							
'101912136	CUNNINGHAM ES	MET	MET	68	55	13	47	33	14	40	28	12	30	12	18							
'101912396	DAILY ES	MET	MET	86	55	31	51	33	18	49	28	21	44	12	32							

Table 6. Campus Accountability Scores and Targets for Index 1-4, 2013-2014

CAMPUS	Campus	2013 Rating	2014 Rating	Index 1			Index 2			Index 3			Index 4			Campus Pair	Distinctions					
				Index 1 Score	Index 1 Target	Diff	Index 2 Score	Index 2 Target	Diff	Index 3 Score	Index 3 Target	Diff	Index 4 Score	Index 4 Target	Diff		Read ELA	Math	Science	Social Studies	Student Progress	Gap
'101912297	DAVILA ES*	MET	MET	74	55	19	45	33	12	41	28	13	30	12	18							
'101912003	DAVIS HS	MET	MET	68	55	13	14	N/A	Waived	39	31	8	60	57	3							
'101912137	DE CHAUMES ES	MET	MET	90	55	35	59	33	26	57	28	29	48	12	36							
'101912138	DE ZAVALA ES	MET	MET	86	55	31	57	33	24	52	28	24	44	12	32							
'101912045	DEADY MS	MET	MET	61	55	6	36	28	8	33	27	6	18	13	5							
'101912383	DEANDA ES	MET	MET	62	55	7	59	33	26	35	28	7	21	12	9							
'101912026	DEBAKEY HS	MET	MET	100	55	45	81	N/A	Waived	81	31	50	99	57	42							
'101912139	DODSON ES	MET	NEEDS IMP	51	55	-4	41	33	8	24	28	-4	12	12	0							
'101912140	DOGAN ES	NEEDS IMP	NEEDS IMP	47	55	-8	47	33	14	25	28	-3	10	12	-2							
'101912075	DOWLING MS*	MET	MET	64	55	9	36	28	8	31	27	4	18	13	5							
'101912115	DURHAM ES	MET	MET	63	55	8	38	33	5	31	28	3	20	12	8							
'101912144	DURKEE ES	NEEDS IMP	MET	63	55	8	54	33	21	33	28	5	17	12	5							
'101912345	EAST EARLY COLLEGE HS	MET	MET	98	55	43	42	N/A	Waived	58	31	27	89	57	32							
'101912301	EASTWOOD ACADEMY	MET	MET	98	55	43	57	N/A	Waived	60	31	29	86	57	29							
'101912046	EDISON MS	MET	MET	60	55	5	34	28	6	31	27	4	17	13	4							
'101912147	ELIOT ES	MET	MET	76	55	21	57	33	24	44	28	16	27	12	15							
'101912475	ELMORE ES	NOT RATED ANNEXATION																				
'101912148	ELROD ES	MET	MET	73	55	18	57	33	24	45	28	17	29	12	17							
'101912149	EMERSON ES	MET	MET	72	55	17	55	33	22	40	28	12	25	12	13							
'101912350	ENERGIZED FOR EXCELLENCE ECC	MET	MET	RATING OF PAIRED CAMPUS												ENERGIZED FOR EXCELLENCE						
'101912364	ENERGIZED FOR EXCELLENCE ES	MET	MET	68	55	13	50	33	17	43	28	15	38	12	26							
'101912342	ENERGIZED FOR EXCELLENCE MS	MET	MET	86	55	31	37	28	9	51	27	24	44	13	31							
'101912321	ENERGIZED FOR STEM CENTRAL	MET	MET	82	55	27	17	N/A	Waived	43	31	12	79	57	22							
'101912459	ENERGIZED FOR STEM MS	MET	NEEDS IMP	61	55	6	29	28	1	31	27	4	9	13	-4							
'101912455	ENERGIZED FOR STEM HS SW	MET	MET	85	55	30	20	N/A	Waived	57	31	26	72	57	15							
'101912390	ENERGIZED FOR STEM MS WEST	MET	MET	80	55	25	36	28	8	49	27	22	34	13	21							
'101912468	ENERGY INSTITUTE HS		MET	87	55	32	.	N/A	Waived	49	31	18	46	21	25							
'101912352	FARIAS ECC	MET	MET	RATING OF PAIRED CAMPUS												MORENO EL						
'101912152	FIELD ES	MET	MET	90	55	35	54	33	21	52	28	24	40	12	28							
'101912078	FLEMING MS	MET	MET	63	55	8	37	28	9	31	27	4	17	13	4							
'101912271	FOERSTER ES	NEEDS IMP	MET	61	55	6	42	33	9	33	28	5	25	12	13							
'101912153	FONDREN ES	MET	NEEDS IMP	59	55	4	36	33	3	30	28	2	11	12	-1							
'101912072	FONDREN MS*	MET	NEEDS IMP	54	55	-1	27	28	-1	28	27	1	15	13	2							
'101912047	FONVILLE MS	MET	MET	58	55	3	29	28	1	30	27	3	13	13	0							
'101912470	FONWOOD	NOT RATED ANNEXATION														MARSHALL EL						
'101912476	FOREST BROOK MS	NOT RATED ANNEXATION																				
'101912154	FOSTER ES	NEEDS IMP	NEEDS IMP	50	55	-5	40	33	7	25	28	-3	10	12	-2							
'101912155	FRANKLIN ES	NEEDS IMP	MET	62	55	7	51	33	18	35	28	7	19	12	7							
'101912156	FROST ES*	MET	MET	76	55	21	57	33	24	46	28	18	44	12	32							
'101912004	FURR H S	MET	NEEDS IMP	65	55	10	17	N/A	Waived	36	31	5	56	57	-1							
'101912291	GALLEGOS ES	MET	MET	71	55	16	40	33	7	41	28	13	31	12	19							
'101912283	GARCIA ES	NEEDS IMP	MET	63	55	8	49	33	16	29	28	1	15	12	3							
'101912157	GARDEN OAKS ES	MET	MET	78	55	23	48	33	15	41	28	13	50	12	38							
'101912158	GARDEN VILLAS ES	NEEDS IMP	MET	68	55	13	47	33	14	40	28	12	27	12	15							
'101912159	GOLFCREST ES	MET	MET	76	55	21	58	33	25	44	28	16	29	12	17							
'101912068	GRADY MS	MET	MET	84	55	29	38	28	10	46	27	19	49	13	36							
'101912162	GREGG ES	MET	MET	68	55	13	34	33	1	35	28	7	18	12	6							
'101912058	GREGORY-LINCOLN	MET	NEEDS IMP	57	55	2	36	33	3	26	28	-2	15	12	3							
'101912262	GRISSOM ES	NEEDS IMP	MET	57	55	2	37	33	4	28	28	0	15	12	3							
'101912369	GROSS ES	MET	MET	59	55	4	49	33	16	33	28	5	17	12	5							
'101912131	HALPIN ECC	NEEDS IMP	NEEDS IMP	RATING OF PAIRED CAMPUS												TINSLEY EL						

Table 6. Campus Accountability Scores and Targets for Index 1-4, 2013-2014

CAMPUS	Campus	2013 Rating	2014 Rating	Index 1			Index 2			Index 3			Index 4			Campus Pair	Distinctions							
				Index 1 Score	Index 1 Target	Diff	Index 2 Score	Index 2 Target	Diff	Index 3 Score	Index 3 Target	Diff	Index 4 Score	Index 4 Target	Diff		Read ELA	Math	Science	Social Studies	Student Progress	Gap	Post-Secondary	
'101912049	HAMILTON MS	MET	MET	78	55	23	32	28	4	44	27	17	39	13	26									
'101912094	HARPER +	MET	MET	30	30	0	.	N/A	Waived	17	11	6	40	33	7									
'101912166	HARRIS J R ES	MET	MET	67	55	12	45	33	12	37	28	9	28	12	16									
'101912167	HARRIS R P ES	MET	MET	70	55	15	43	33	10	39	28	11	22	12	10									
'101912051	HARTMAN MS	MET	MET	74	55	19	36	28	8	41	27	14	27	13	14									
'101912168	HARTSFIELD ES	NEEDS IMP	MET	55	55	0	50	33	17	29	28	1	13	12	1									
'101912169	HARVARD ES	MET	MET	93	55	38	56	33	23	54	28	26	62	12	50									
'101912097	HCC LIFESKILLS	NOT RATED																						
'101912170	HELMS ES	NEEDS IMP	MET	62	55	7	41	33	8	30	28	2	17	12	5									
'101912171	HENDERSON, J.R.	MET	MET	80	55	25	51	33	18	46	28	18	31	12	19									
'101912172	HENDERSON, N.Q.	MET	NEEDS IMP	42	55	-13	29	33	-4	20	28	-8	7	12	-5									
'101912052	HENRY MS	MET	NEEDS IMP	51	55	-4	30	28	2	23	27	-4	9	13	-4									
'101912173	HEROD ES	MET	MET	83	55	28	45	33	12	44	28	16	45	12	33									
'101912286	HERRERA ES	MET	MET	70	55	15	40	33	7	39	28	11	24	12	12									
'101912174	HIGHLAND HTS ES*	NEEDS IMP	NEEDS IMP	49	55	-6	37	33	4	25	28	-3	10	12	-2									
'101912473	HILIARD ES	NOT RATED ANNEXATION																						
'101912395	HINES-CALDWELL ES	MET	MET	79	55	24	51	33	18	46	28	18	29	12	17									
'101912175	HOBBY ES	NEEDS IMP	MET	66	55	11	44	33	11	36	28	8	23	12	11									
'101912053	HOGG MS	NEEDS IMP	MET	67	55	12	36	28	8	36	27	9	24	13	11									
'101912050	HOLLAND MS	MET	MET	65	55	10	32	28	4	32	27	5	19	13	6									
'101912329	HOPE ACADEMY+	MET	MET	36	30	6	3	N/A	Waived	22	11	11	76	33	43									
'101912178	HORN ES	MET	MET	97	55	42	61	33	28	73	28	45	82	12	70									
'101912348	HOUSTON ACAD. for INTERNATL STUDIES	MET	MET	93	55	38	42	n/A	Waived	52	31	21	84	57	27									
'101912310	HOUSTON MST HS	NEEDS IMP	NEEDS IMP	56	55	1	21	N/A	Waived	31	31	0	55	57	-2									
'101912456	HS AHEAD ACADEMY+	NEEDS IMP	MET	31	30	1	18	N/A	Waived	15	11	4	68	33	35									
'101912034	HSLECJ	MET	MET	90	55	35	26	N/A	Waived	51	31	20	81	57	24									
'101912025	HSPVA	MET	MET	100	55	45	40	N/A	Waived	63	31	32	95	57	38									
'101912300	INSPIRED WEST+	NEEDS IMP	MET	32	30	2	31	N/A	Waived	15	11	4	.	.	.									
'101912180	ISAACS ES*	NEEDS IMP	MET	57	55	2	42	33	9	35	28	7	13	12	1									
'101912054	JACKSON MS	NEEDS IMP	NEEDS IMP	57	55	2	33	28	5	25	27	-2	16	13	3									
'101912181	JANOWSKI ES	MET	MET	75	55	20	46	33	13	43	28	15	30	12	18									
'101912182	JEFFERSON ES	MET	NEEDS IMP	50	55	-5	34	33	1	26	28	-2	10	12	-2									
'101912055	JOHNSTON MS	MET	MET	81	55	26	36	28	8	43	27	16	50	13	37									
'101912006	JONES HS*	NEEDS IMP	NEEDS IMP	53	55	-2	24	N/A	Waived	30	31	-1	47	57	-10									
'101912033	JORDAN HS	MET	MET	83	55	28	20	N/A	Waived	46	31	15	70	57	13									
'101912378	KANDY STRIPE ACADEMY	NEEDS IMP	MET	58	55	3	58	33	25	30	28	2	13	12	1									
'101912185	KASHMERE GARDENS ES	NEEDS IMP	NEEDS IMP	53	55	-2	50	33	17	27	28	-1	12	12	0									
'101912007	KASHMERE HS*	NEEDS IMP	NEEDS IMP	51	55	-4	9	N/A	Waived	27	31	-4	46	57	-11									
'101912187	KELSO ES*	NEEDS IMP	MET	65	55	10	60	33	27	35	28	7	23	12	11									
'101912188	KENNEDY ES	MET	MET	79	55	24	53	33	20	44	28	16	27	12	15									
'101912389	KETELSEN ES	MET	MET	79	55	24	57	33	24	47	28	19	38	12	26									
'101912079	KEY MS*	MET	NOT RATED ANNEXATION																					
'101912355	KING ECC	MET	MET	RATING OF PAIRED CAMPUS												WINDSOR VILLAGE ES								
'101912189	KOLTER ES	MET	MET	95	55	40	51	33	18	55	28	27	67	12	55									
'101912008	LAMAR H S	MET	MET	87	55	32	27	N/A	Waived	48	31	17	79	57	22									
'101912057	LANIER MS	MET	MET	94	55	39	48	28	20	55	27	28	78	13	65									
'101912192	LANTRIP ES	MET	MET	82	55	27	53	33	20	51	28	23	39	12	27									
'101912340	LAS AMERICAS+	NEEDS IMP	NEEDS IMP	6	30	-24				NOT RATED 2-4														
'101912357	LAURENZO ECC	NEEDS IMP	MET	RATING OF PAIRED CAMPUS												BURNET ES								
'101912263	LAW ES	MET	MET	64	55	9	45	33	12	34	28	6	20	12	8									
'101912009	LEE HS*	MET	MET	55	55	0	17	N/A	Waived	34	31	3	60	57	3									

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CAMPUS	Campus	2013 Rating	2014 Rating	Index 1			Index 2			Index 3			Index 4			Campus Pair	Distinctions					
				Index 1 Score	Index 1 Target	Diff	Index 2 Score	Index 2 Target	Diff	Index 3 Score	Index 3 Target	Diff	Index 4 Score	Index 4 Target	Diff		Read ELA	Math	Science	Social Studies	Student Progress	Gap
'101912223	PUGH ES	NEEDS IMP	MET	73	55	18	54	33	21	44	28	16	28	12	16							
'101912349	REACH HS+	MET	NEEDS IMP	26	30	-4	.	N/A	Waived	13	11	2	81	33	48							
'101912012	REAGAN HS	MET	MET	78	55	23	18	N/A	Waived	42	31	11	69	57	12							
'101912382	REAGAN K-8	MET	NEEDS IMP	60	55	5	35	33	2	32	28	4	11	12	-1							
'101912224	RED ES	MET	MET	86	55	31	55	33	22	49	28	21	45	12	33							
'101912060	REVERE MS	MET	MET	72	55	17	35	28	7	39	27	12	37	13	24							
'101912225	REYNOLDS ES	MET	MET	60	55	5	40	33	7	31	28	3	18	12	6							
'101912080	RICE SCHOOL	MET	MET	86	55	31	44	33	11	50	28	22	48	12	36							
'101912228	RIVER OAKS ES	MET	MET	98	55	43	68	33	35	70	28	42	83	12	71							
'101912229	ROBERTS ES	MET	MET	96	55	41	59	33	26	64	28	36	77	12	65							
'101912186	ROBINSON ES*	MET	MET	67	55	12	41	33	8	35	28	7	18	12	6							
'101912372	RODRIGUEZ ES	MET	MET	77	55	22	53	33	20	46	28	18	30	12	18							
'101912039	ROGERS, T.H.	MET	MET	94	55	39	57	N/A	Waived	60	31	29	83	21	62							
'101912231	ROOSEVELT ES	MET	MET	84	55	29	50	33	17	47	28	19	33	12	21							
'101912232	ROSS ES	NEEDS IMP	NEEDS IMP	50	55	-5	42	33	9	29	28	1	14	12	2							
'101912233	RUCKER ES	MET	MET	74	55	19	45	33	12	44	28	16	31	12	19							
'101912234	RUSK ES	MET	MET	81	55	26	42	33	9	52	28	24	35	12	23							
'101912281	SANCHEZ ES	MET	MET	82	55	27	56	33	23	50	28	22	26	12	14							
'101912237	SCARBOROUGH ES*	MET	MET	79	55	24	55	33	22	46	28	18	23	12	11							
'101912024	SCARBOROUGH HS	NEEDS IMP	NEEDS IMP	62	55	7	12	N/A	Waived	32	31	1	54	57	-3							
'101912353	SCHOOL AT ST. GEORGE PLACE	MET	MET	86	55	31	55	33	22	49	28	21	48	12	36							
'101912269	SCROGGINS ES	MET	MET	80	55	25	48	33	15	46	28	18	28	12	16							
'101912373	SEGUIN ES	MET	MET	81	55	26	58	33	25	49	28	21	39	12	27							
'101912276	SHADOWBRIAR ES	MET	MET	76	55	21	50	33	17	40	28	12	36	12	24							
'101912479	SHADYDALE ES	NOT RATED ANNEXATION																				
'101912023	SHARPSTOWN HS*	MET	MET	60	55	5	17	N/A	Waived	37	31	6	59	57	2							
'101912081	SHARPSTOWN INTERNATIONAL SCHOOL	MET	MET	86	55	31	45	N/A	Waived	51	31	20	77	57	20							
'101912239	SHEARN ES	MET	MET	73	55	18	48	33	15	42	28	14	28	12	16							
'101912240	SHERMAN ES	MET	MET	78	55	23	51	33	18	43	28	15	33	12	21							
'101912241	SINCLAIR ES	MET	MET	83	55	28	46	33	13	47	28	19	41	12	29							
'101912242	SMITH ES	MET	MET	74	55	19	50	33	17	41	28	13	24	12	12							
'101912486	SOUTH EARLY COLLEGE HS	MET	MET	92	55	37	50	N/A	Waived	54	31	23	66	21	45							
'101912244	SOUTHMAYD ES	MET	MET	77	55	22	60	33	27	43	28	15	29	12	17							
'101912014	STERLING H S	NEEDS IMP	NEEDS IMP	50	55	-5	16	N/A	Waived	30	31	-1	48	57	-9							
'101912245	STEVENS ES	MET	MET	73	55	18	48	33	15	42	28	14	28	12	16							
'101912098	STEVENSON MS	MET	MET	77	55	22	41	28	13	47	27	20	55	13	42							
'101912163	SUGAR GROVE ACADEMY	NEEDS IMP	NEEDS IMP	49	55	-6	30	28	2	24	27	-3	12	13	-1							
'101912248	SUTTON ES	MET	MET	83	55	28	58	33	25	50	28	22	49	12	37							
'101912100	TEXAS CONNECTIONS ACADEMY	MET	MET	75	55	20	36	N/A	Waived	36	31	5	42	21	21							
'101912077	THOMAS MS	MET	MET	61	55	6	34	28	6	30	27	3	13	13	0							
'101912243	THOMPSON ES	NEEDS IMP	MET	57	55	2	42	33	9	30	28	2	13	12	1							
'101912279	TIJERINA ES	MET	MET	64	55	9	47	33	14	35	28	7	17	12	5							
'101912374	TINSLEY ES*	NEEDS IMP	NEEDS IMP	60	55	5	28	33	-5	35	28	7	19	12	7							
'101912249	TRAVIS ES	MET	MET	87	55	32	57	33	24	44	28	16	56	12	44							
'101912328	TSU CHARTER	MET	MET	RATING OF PAIRED CAMPUS												LOCKHART ES						
'101912251	TWAIN ES	MET	MET	93	55	38	55	33	22	58	28	30	72	12	60							
'101912285	VALLEY WEST ES	MET	MET	77	55	22	51	33	18	45	28	17	34	12	22							
'101912252	WAINWRIGHT ES	NEEDS IMP	MET	66	55	11	36	33	3	36	28	8	16	12	4							
'101912253	WALNUT BEND ES*	MET	MET	77	55	22	47	33	14	43	28	15	31	12	19							
'101912015	WALTRIP HS	MET	MET	75	55	20	12	N/A	Waived	42	31	11	62	57	5							
'101912016	WASHINGTON HS	NEEDS IMP	NEEDS IMP	66	55	11	21	N/A	Waived	37	31	6	49	57	-8							

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CAMPUS	Campus	2013 Rating	2014 Rating	Index 1			Index 2			Index 3			Index 4			Campus Pair	Distinctions							
				Index 1 Score	Index 1 Target	Diff	Index 2 Score	Index 2 Target	Diff	Index 3 Score	Index 3 Target	Diff	Index 4 Score	Index 4 Target	Diff		Read ELA	Math	Science	Social Studies	Student Progress	Gap	Post-Secondary	
'101912056	WELCH MS	MET	MET	65	55	10	32	28	4	34	27	7	19	13	6									
'101912254	WESLEY ES	MET	NEEDS IMP	55	55	0	29	33	-4	28	28	0	15	12	3									
'101912099	WEST BRIAR MS	MET	MET	82	55	27	41	28	13	41	27	14	54	13	41									
'101912255	WEST UNIVERSITY ES	MET	MET	99	55	44	66	33	33	76	28	48	90	12	78									
'101912017	WESTBURY HS	MET	NEEDS IMP	59	55	4	15	N/A	Waived	33	31	2	54	57	-3									
'101912036	WESTSIDE HS	MET	MET	82	55	27	18	N/A	Waived	47	31	16	76	57	19									
'101912256	WHARTON ES	MET	MET	87	55	32	61	33	28	54	28	26	56	12	44									
'101912018	WHEATLEY HS	NEEDS IMP	NEEDS IMP	47	55	-8	9	N/A	Waived	29	31	-2	50	57	-7									
'101912257	WHIDBY ES	MET	MET	60	55	5	49	33	16	32	28	4	16	12	4									
'101912267	WHITE ES	MET	MET	81	55	26	56	33	23	50	28	22	59	12	47									
'101912258	WHITTIER ES	MET	MET	60	55	5	42	33	9	33	28	5	15	12	3									
'101912082	WILLIAMS MS	MET	MET	67	55	12	39	28	11	33	27	6	17	13	4									
'101912259	WILSON ES	MET	MET	80	55	25	48	33	15	36	28	8	41	12	29									
'101912260	WINDSOR VILLAGE ES	MET	MET	85	55	30	51	33	18	50	28	22	37	12	25									
'101912127	WOODSON K-8	NEEDS IMP	NEEDS IMP	53	55	-2	32	33	-1	27	28	-1	11	12	-1									
'101912019	WORTHING HS	NEEDS IMP	NEEDS IMP	47	55	-8	23	N/A	Waived	27	31	-4	47	57	-10									
'101912020	YATES H S	MET	NEEDS IMP	62	55	7	18	N/A	Waived	35	31	4	56	57	-1									
'101912247	YOUNG ES*	NEEDS IMP	MET	67	55	12	62	33	29	35	28	7	19	12	7									
'101912392	YOUNG LEARNERS	NEEDS IMP	MET	RATING OF PAIRED CAMPUS												BURBANK ES								
'101912458	YOUNG MEN'S COLLEGE PREP.	MET	MET	90	55	35	31	N/A	Waived	53	31	22	45	21	24									
'101912371	YOUNG SCHOLARS	NEEDS IMP	MET	72	55	17	48	33	15	40	28	12	27	12	15									
'101912463	YOUNG WOMEN'S COLLEGE PREP.	MET	MET	92	55	37	32	N/A	Waived	54	31	23	56	21	35									

* Apollo Campus +Alternative Education Accountability (AEA) Campus

Federal Accountability

For some time, Texas schools and local education agencies (LEAs) have been held accountable under two systems: the state accountability system, mandated by the Texas Legislature, and the federal system, created by the No Child Left Behind (NCLB) Act.

Despite the best efforts of all parties, the implementation of two systems often results in a confusing mix of requirements that detract attention from the overall goal—improved performance for all students. To support this goal, and to create optimal learning environments and sustainable increases in student achievement, a coordinated, effective statewide system of support for struggling schools and LEAs is essential.

As a result, on September 30, 2013, the Texas Education Agency (TEA) received approval from the U. S. Department of Education (USDE) for a request to waive specific provisions of the Elementary and Secondary Education Act (ESEA), as amended by P.L. 107-110 No Child Left Behind (NCLB) Act of 2001. The waiver requests gives TEA and more than 1,200 LEAs additional flexibility while reducing duplication. Most importantly the waiver allows TEA to utilize the states accountability system, in lieu of the federal accountability system known as Annual Yearly Progress (AYP).

In 2014 TEA established a list of Priority (see **Table 7**) and Focus (see **Table 8**) schools in lieu of AYP designations based on criteria and calculations established for Priority and Focus schools which can be found on the HISD Research and Accountability Website. These school designations will remain in effect for 3 years (2013-14, 2014-15, 2015-16). A new three-year list of Priority and Focus schools will be generated at the beginning of the 2016-17 school year.

Table 7. Priority Schools List, 2013-14 thru 2015-16		
Number	Campus Name	Priority Reason
High Schools		
101912094	Harper	Grad Rate, Math/Reading Performance
101912006	Jones HS	TTIPS
101912007	Kashmere HS	TTIPS, Math/Reading Performance
101912009	Lee HS	TTIPS
101912477	North Forest HS	TTIPS, Grad Rate, Math/Reading
101912349	Reach HS	Grad Rate
101912018	Wheatley HS	Math/Reading Performance
101912019	Worthing HS	Math/Reading Performance
Middle Schools		
101912476	Forest Brook	Math/Reading Performance
101912456	High School Ahead	Math/Reading Performance
101912300	Inspired West	Math/Reading Performance
101912163	Sugar Grove	Math/Reading Performance
101912371	Young Scholars	Math/Reading Performance
Elementary Schools		
101912102	Alcott	Math/Reading Performance
101912110	Blackshear	Math/Reading Performance
101912140	Dogan	Math/Reading Performance
101912475	Elmore	Math/Reading Performance
101912154	Foster	Math/Reading Performance
101912168	Hartsfield	Math/Reading Performance
101912473	Hilliard	Math/Reading Performance
101912180	Isaacs	Math/Reading Performance
101912378	Kandy Stripe	Math/Reading Performance
101912185	Kashmere Gardens	Math/Reading Performance
101912179	McGowan	Math/Reading Performance
101912232	Ross	Math/Reading Performance
101912479	Shadydale	Math/Reading Performance
101912243	Thompson	Math/Reading Performance
101912247	Young	Math/Reading Performance

Table 8. Focus School List, 2013-14 thru 2015-16

Number	Campus Name	Number	Campus Name
High Schools		Elementary Schools	
101912001	Austin HS	1019121	Alameda
101912329	Hope Academy	1019121	Burrus
101912310	Houston MST	1019121	Codwell
101912011	Milby HS	1019123	Cook
101912024	Scarborough HS	1019121	Coop
101912023	Sharpstown HS	1019123	De Anda
101912014	Sterling HS	1019121	Durham
101912017	Westbury HS	1019121	Durkee EL
Middle Schools		1019122	Foerster EL
101912041	Attucks MS	1019124	Fonwood ECC (<i>formerly Fonwood EL</i>)
101912042	Black MS	1019121	Franklin
101912045	Deady MS	1019122	Garcia
101912046	Edison MS	1019120	Gregory Lincoln (K-8)
101912078	Fleming MS	1019122	Grissom
101912072	Fondren MS	1019123	Gross
101912047	Fonville MS	1019121	Helms
101912052	Henry MS	1019121	Highland Heights
101912053	Hogg MS	1019121	Kelso
101912054	Jackson MS	1019121	Lewis
101912340	Las Americas MS	1019122	Martinez, R.
101912059	Long Academy	1019122	McNamara
101912056	Welch MS	1019122	Northline
101912082	Williams MS	1019122	Pugh
		1019123	Reagan Education Center (K-8)
		1019122	Reynolds
		1019122	Whidby
		1019121	Woodson School (K-8)

In addition to Priority and Focus schools, TEA published a state-wide list of Rewards schools according the following criteria:

High-Performing

- Title I school with distinctions based on reading and math performance
- Title I high school with completion rate of 90% or higher

High-Progress

- Title I school in the top 25% in annual improvement; and/or
- Title I school in the top 25% of those demonstrating ability to close performance gaps based on system safeguards

HISD has 17 High Performing and 17 High Progress campuses based on 2013 Accountability data:

High Performing Schools:

- Bellaire HS
- Challenge Early College HS
- DeBakey HS
- Eastwood Acad.
- Lamar HS
- Westside HS
- Pershing MS
- De Chaumes ES
- DeZavala ES
- Field ES
- JP Henderson ES
- Lyons ES
- Oak Forest ES
- Park Place ES
- Parker ES
- Scarborough ES
- Wesley ES

High Progress Schools:

- Bellaire HS
- Challenge Early College HS
- DeBakey HS
- East Early College HS
- Eastwood Academy
- Empowerment College Preparatory
- Houston Academy of International Studies
- Westside HS
- Briar Meadow
- Johnston MS
- Pershing MS
- DeZavala ES
- Field ES
- Lyons ES
- Oak Forest ES
- Park Place ES
- Wesley ES

There were a total of 248 High Performing schools statewide and a total of 380 High Progress schools statewide.

2013-2014 TEA ACCOUNTABILITY RATINGS – Alpha Order

Houston Independent School District

<p>MET STANDARD 83% (220 out of 264)</p>	<p>ALMEDA ES ANDERSON ES ASHFORD ES ASKEW ES ATTUCKS MS* AUSTIN HS BARRICK ES BAYLOR COLLEGE OF MEDICINE ACADEMY BELL ES BELLAIRE H S BENAVIDEZ ES BENBROOK ES BERRY ES BLACK MS BONHAM ES BONNER ES BRAEBURN ES BRIARGROVE ES BRIARMEADOW CHARTER BRISCOE ES BROOKLINE ES BROWNING ES BRUCE ES BURBANK ES BURBANK MS BURNET ES BURRUS ES BUSH ES CAGE ES CARNEGIE HS CARRILLO ES CHALLENGE HS CHAVEZ H S CLIFTON MS CODWEIL ES CONDIT ES COOP ES</p>	<p>CORNELIUS ES CRESPO ES CROCKETT ES CULLEN MS CUNNINGHAM ES DAILY ES DAVILA ES* DAVIS HS DE CHAUMES ES DE ZAVALA ES DEADY MS DEANDA ES DEBAKEY HS DOWLING MS* DURHAM ES DURKEE ES EAST EARLY COLLEGE HS EASTWOOD ACADEMY EDISON MS ELIOT ES ELROD ES EMERSON ES ENERGIZED FOR EXCELLENCE ECC ENERGIZED FOR EXCELLENCE ES ENERGIZED FOR EXCELLENCE MS ENERGIZED FOR STEM CENTRAL ENERGIZED FOR STEM HS SW ENERGIZED FOR STEM MS WEST ENERGY INSTITUTE HS FARIAS ECC FIELD ES FLEMING MS</p>	<p>FOERSTER ES FONVILLE MS FRANKLIN ES FROST ES* GALLEGOS ES GARCIA ES GARDEN OAKS ES GARDEN VILLAS ES GOLFCREST ES GRADY MS GREGG ES GRISSOM ES GROSS ES HAMILTON MS HARPER + HARRIS J R ES HARRIS R P ES HARTMAN MS HARTSFIELD ES HARVARD ES HELMS ES HENDERSON, J.R. HEROD ES HERRERA ES HINES-CALDWELL ES HOBBY ES HOGG MS HOLLAND MS HOPE ACADEMY+ HORN ES HOUSTON ACAD. for INTERNAT'L STUDIES HS AHEAD ACADEMY HSLECJ HSPVA INSPIRED WEST+ ISAACS ES* JANOWSKI ES JOHNSTON MS</p>	<p>JORDAN HS KANDY STRIPE ACADEMY KELSO ES* KENNEDY ES KETELSEN ES KING ECC KOLTER ES LAMAR H S LANIER MS LANTRIP ES LAURENZO ECC LAW ES LEE HS* LOCKHART ES LONGFELLOW ES LOOSCAN ES LOVE ES LOVETT ES LYONS ES MACGREGOR ES MANDARIN CHINESE SCHOOL MARSHALL MS MARTINEZ C ES MARTINEZ R ES MCNAMARA ES MEMORIAL ES MILBY H S MILNE ES MISTRAL ECC MITCHELL ES MONTGOMERY ES MORENO ES MOUNT CARMEL ACADEMY NEFF ECC NEFF ES NORTH HOUSTON EARLY COLLEGE HS</p>	<p>NORTHLINE ES OAK FOREST ES OATES ES ORTIZ MS OSBORNE ES PAIGE ES PARK PLACE ES PARKER ES PATTERSON ES PECK ES PERSHING MS PETERSEN ES PILGRIM ACADEMY PIN OAK MS PINEY POINT ES PLEASANTVILLE ES POE ES PORT HOUSTON ES PROJECT CHRYSALIS PUGH ES REAGAN HS RED ES REVERE MS REYNOLDS ES RICE SCHOOL RIVER OAKS ES ROBERTS ES ROBINSON ES* RODRIGUEZ ES ROGERS, T.H. ROOSEVELT ES RUCKER ES RUSK ES SANCHEZ ES SCARBOROUGH ES* SCHOOL AT ST. GEORGE PLACE SCROGGINS ES SEGUIN ES SHADOWBRIAR ES</p>	<p>SHARPSTOWN H S* SHARPSTOWN INTERNATIONAL SCHOOL SHEARN ES OSBORNE ES SINCLAIR ES SMITH ES SOUTH EARLY COLLEGE HS SOUTHMAYD ES STEVENS ES STEVENSON MS SUTTON ES TEXAS CONNECTIONS ACADEMY THOMAS MS THOMPSON ES TIJERINA ES TRAVIS ES TSU CHARTER TWIN ES VALLEY WEST ES WAINWRIGHT ES WALNUT BEND ES* WALTRIP HS WELCH MS WEST BRIAR MS WEST UNIVERSITY ES WESTSIDE HS WHARTON ES WHIDBY ES WHITE ES WHITTIER ES WILLIAMS MS WILSON ES WINDSOR VILLAGE ES YOUNG ES* YOUNG LEARNERS YOUNG MEN'S COLLEGE PREP. YOUNG SCHOLARS YOUNG WOMEN'S COLLEGE PREP.</p>
<p>IMPROVEMENT REQUIRED 17% (44 out of 264)</p>	<p>ALCOTT ES ATHERTON ES BASTIAN ES BELLFORT ECC BLACKSHEAR ES* COOK ES DODSON ES DOGAN ES</p>	<p>ENERGIZED FOR STEM MS FONDREN ES FONDREN MS* FOSTER ES FURR H S GREGORY-LINCOLN HALPIN ECC HENDERSON, N.Q.</p>	<p>HENRY MS HIGHLAND HTS ES* HOUSTON MST HS JACKSON MS JEFFERSON ES JONES HS* KASHMERE GARDENS ES KASHMERE HS*</p>	<p>LAS AMERICAS+ LEWIS ES LONG ACADEMY MADING ES MADISON H S MCREYNOLDS MS REACH HS+ REAGAN K-8</p>	<p>ROSS ES SCARBOROUGH HS STERLING H S SUGAR GROVE ACADEMY TINSLEY ES* WASHINGTON HS</p>	<p>WESLEY ES WESTBURY HS WHEATLEY HS WOODSON ES WORTHING HS YATES H S</p>

*Apollo Campus + AEA Campus #Paired Campus

2012-2013 TEA ACCOUNTABILITY RATINGS
Houston Independent School District

<p align="center">MET STANDARD 78% (210 out of 268)</p>	ALMEDA #ASHFORD ASKEW ATHERTON AUSTIN HS BARRICK BELL #BELLFORT ACADEMY BELLAIRE HS BENAVIDEZ BENBROOK BERRY BLACK MS BONHAM BONNER BRAEBURN BRIARGROVE BRIARMEADOW CHARTER BRISCOE BROOKLINE BROWNING BRUCE BURBANK ES BURBANK MS BURRUS BUSH CAGE CARNEGIE HS CARRILLO CHALLENGE HS CHAVEZ HS CLIFTON MS CODWELL CONDIT COOK COOP	CORNELIUS CROCKETT CULLEN MS CUNNINGHAM DAILY *DAVILA DAVIS HS DE CHAUMES DE ZAVALA DEADY MS DE ANDA DEBAKEY HS DODSON *DOWLING MS DURHAM EAST EARLY COLLEGE EASTWOOD ACADEMY EDISON MS ELIOT ELROD EMERSON EMPOWERMENT COLLEGE PREP HS #ENERGIZED ECE ENERGIZED ES ENERGIZED HS SE ENERGIZED HS SW ENERGIZED MS ENERGIZED MS SE ENERGIZED MS SW #FARIAS ECEC FIELD FLEMING FONDREN *FONDREN MS FONVILLE MS	*FROST FURR HS GALLEGOS GARDEN OAKS GOLFCREST GRADY MS GREGG GREGORY-LINCOLN GROSS HAMILTON MS +HARPER HARRIS, J.R. HARRIS, R.P. HARTMAN MS HARVARD HENDERSON, J.P. HENDERSON, N.Q. HENRY MS HEROD HERRERA HINES-CALDWELL HOLLAND MS +HOPE ACADEMY HORN HOUSTON 'INTL HS HSLECI HSPVA JANOWSKI JEFFERSON JOHNSTON MS JORDAN HS KENNEDY KETELSEN *KEY MS #KING, M.L. ECEC KOLTER	LAMAR HS LANIER MS LANTRIP LAW *LEE HS LEWIS LOCKHART LONGFELLOW LOOSCAN LOVE LOVETT LYONS MADING MADISON HS MANDARIN CHINESE MARHSALL MS MARTINEZ, R. MCNAMARA MCREYNOLDS MS MEMORIAL MILBY HS MILNE #MISTRAL ECEC MITCHELL MORENO MT. CARMEL ACADEMY #NEFF ECC NEFF ES N.HOU. EARLY COLL OAK FOREST OATS ORTIZ MS OSBORNE PAIGE PARK PLACE PARKER	PATTERSON PECK PERSHING MS PILGRIM ACADEMY PIN OAK MS PINEY POINT PLEASANTVILLE POE PORT HOUSTON PROJECT CHRYSALIS +PROVISION +REACH HS REAGAN ED. CENTER REAGAN HS RED REVERE MS REYNOLDS RICE SCHOOL RIVER OAKS ROBERTS *ROBINSON RODRIGUEZ ROGERS, T.H. ROOSEVELT RUCKER RUSK SANCHEZ *SCARBOROUGH SCHOOL AT ST. GEORGE SCROGGINS SEGUIN SHADOWBRIAR *SHARPSTOWN HS SHARPSTOWN INTL.	SHEARN SHERMAN SINCLAIR SMITH, E.O. SOUTHMAYD STEVENS STEVENSON MS SUTTON TEXAS CONNECTIONS THOMAS MS TIJERINA TRAVIS #TSU CHARTER LAB TWAIN VALLEY WEST *WALNUT BEND WALTRIP HS WELCH MS WESLEY WEST BRIAR MS WEST UNIVERSITY WESTBURY HS WESTSIDE HS WHARTON WHIDBY WHITE WHITTIER WILLIAMS MS WILSON WINDSOR VILLAGE YATES HS YOUNG MEN'S YOUNG WOMEN'S
<p align="center">IMPROVEMENT REQUIRED 22% (58 out of 268)</p>	ADVANCED VIRTUAL ACADEMY ALCOTT ANDERSON *ATTUCKS MS BASTIAN *BLACKSHEAR BURNET CRESPO DOGAN	DURKEE FOERSTER FOSTER FRANKLIN GARCIA GARDEN VILLAS GRISSOM #HALPIN ECEC HARTSFIELD HELMS	+HIGH SCHOOL AHEAD *HIGHLAND HEIGHTS HOBBY HOGG MS HOUSTON MST +INSPIRED WEST *ISAACS JACKSON MS *JONES HS	KANDY STRIPE KASHMERE GARDENS *KASHMERE HS HOBBY *KELSO +LAS AMERICAS MS #LAURENZO ECEC LONG ACADEMY MACGREGOR MARTINEZ, C. MCGOWEN	MONTGOMERY NORTHLINE PETERSEN PUGH ROSS *RYAN MS SCARBOROUGH HS STERLING HS SUGAR GROVE ACADEMY THOMPSON	*TINSLEY +VISION ACADEMY WAINWRIGHT WASHINGTON HS WHEATLEY HS WOODSON WORTHING HS *YOUNG #YOUNG LEARNERS YOUNG SCHOLARS

*Apollo Campus + AEA Campus #Paired Campus

Overview of Performance Index Framework*

Shaded areas were not evaluated in 2013

	Index 1: Student Achievement	Index 2: Student Progress	Index 3: Closing Performance Gaps	Index 4: Postsecondary Readiness
Features of Index	<p>STAAR Satisfactory Performance</p> <ul style="list-style-type: none"> All Students Combined over All Subject Areas Credit given for meeting phase-in Level II performance standard on: <ul style="list-style-type: none"> STAAR Grades 3-8 English and Spanish for assessments administered in the spring; EOC for assessments administered in the spring and the previous fall and summer; STAAR Grades 3-8 and EOC Modified and Alternate; STAAR L (linguistically accommodated) included through the ELL Progress Measure; and, TAKS Grade 11 results at Met Standard performance standard (2013 only). 	<p>Student Progress to Satisfactory or Advanced Performance Levels</p> <ul style="list-style-type: none"> Ten Student Groups Evaluated: <ul style="list-style-type: none"> All Students Each Race/Ethnicity: <ul style="list-style-type: none"> African American American Indian Asian Hispanic Pacific Islander White Two or More Races Students with Disabilities English Language Learners (ELLs) By Subject Area (Reading, Math, and Writing for available grades) Same assessments used in Index 1 where STAAR Progress, STAAR-M, STAAR-Alt, and ELL Progress measures are available Credit based on weighted performance: <ul style="list-style-type: none"> One point credit given for each percentage of tests at the Met growth expectations level Two point credit given for each percentage of tests at the Exceeded growth expectations level 	<p>Achievement Gaps Measured for Satisfactory and Advanced Levels</p> <ul style="list-style-type: none"> All Economically Disadvantaged Students and Two Lowest Performing Racial/Ethnic Groups based on the Index 1 student achievement indicator reported in the prior year By Subject Area (Reading/ELA, Mathematics, Writing, Science, and Social Studies) Credit based on weighted performance: <ul style="list-style-type: none"> One point credit given for each percentage of tests meeting the phase-in Level II performance standard Two point credit given for each percentage of tests meeting the final Level III Advanced performance standard 	<p>Measures of Postsecondary Readiness</p> <p>Credit based on various postsecondary indicators:</p> <p>STAAR Postsecondary Readiness</p> <ul style="list-style-type: none"> Eight Student Groups Evaluated: All Students and each Race/Ethnicity Combined over All Subject Areas Credit given for meeting postsecondary readiness standard (final Level II) <p>High School Graduation Rates</p> <ul style="list-style-type: none"> Four-year Graduation Rate or Five-year Graduation Rate (or Annual Dropout Rate if no graduation rate) Ten Student Groups Evaluated: All Students, each Race/Ethnicity, Students with Disabilities, and ELLs <p>High School Diploma Plans</p> <ul style="list-style-type: none"> Percent Recommended or Distinguished Achievement (Advanced) High School Program Plan (RHSP/DAP) Graduates Eight Student Groups Evaluated: All Students and each Race/Ethnicity <p>Other Postsecondary Indicators</p> <ul style="list-style-type: none"> College-Ready Graduates (2014) Advanced Course/Dual Enrollment Completion TBD (2015 and beyond) Career and Technical Education (CTE) TBD (2015 and beyond)
	* Additional features, such as Required Improvement and three-year averaging, are incorporated when applicable.			
Additional Evaluations	<p>Distinction Designations for Student Progress, Closing Performance Gaps, and Postsecondary Readiness</p> <p>Districts and campuses earn distinctions for postsecondary readiness, and campuses earn distinctions for student progress and closing performance gaps.</p>	<p>Academic Achievement in Reading/ELA, Math, Science, and Social Studies Distinction Designations</p> <p>Campuses earn distinctions for outstanding academic achievement on indicators, such as SAT/ACT participation/performance, AP/IB participation/performance, and Advanced (Level III) Performance on STAAR in four subject areas.</p>	<p>System Safeguards</p> <p>Evaluate performance by individual student groups and subject areas and require interventions focused on specific areas of weak performance.</p>	