

MEMORANDUM

January 5, 2016

TO: School Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of SchoolsSUBJECT: **2015 FINAL TEA ACCOUNTABILITY SYSTEM RATINGS**

CONTACT: Carla Stevens, (713) 556-6700

The attached report provides a summary of the final 2014-2015 district and campus accountability ratings released by the Texas Education Agency (TEA) on November 10, 2015. Ratings were finalized after the appeals process was completed. **HISD submitted two appeals and both appeals were denied by TEA. Therefore, the preliminary ratings published August 7, 2015 are now final.**

A “Met Standard” rating is assigned to each district and campus based on its performance on the required indexes for which they have performance data. The four indexes are: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness.

For the 2014-2015 school year, 217 out of 275 campuses (**79%**) were assigned a “Met Standard” rating; 58 campuses (**21%**) were identified as “Improvement Required” (see **Table 1**). For index level performance, refer to **Table 2**. *PLEASE NOTE: Significant changes in the state testing program and in the technicalities of the state accountability system make the 2015 ratings different from those generated by the 2013 and 2014 ratings systems (e.g. no STAAR A, STAAR Alt 2 or STAAR grades 3-8 mathematics results are included in 2015). Due to these changes, caution should be used when attempting to make any comparisons to prior year results. Additionally, this is the first year that the former North Forest campuses will be rated since the annexation along with two other HISD schools that received a large number of North Forest students.*

Table 1. HISD 2013-2014 and 2014-2015 Accountability Ratings Compared to State

School Year	Total Campuses Rated	Improvement Required N	Improvement Required %	Met Standard N	Met Standard %
2013-2014 - HISD	264*	44*	17%*	220*	83%*
2014-2015 - HISD	275*	58*	21%*	217*	79%*
2014-2015 - State	8,646	603	7%	7,476	87%

*Includes Paired Campuses

Index	2013-2014					2014-2015				
	Total Campuses Rated	Improvement Required* N %		Met Standard* N %		Total Campuses Rated	Improvement Required N %		Met Standard N %	
Index 1: Student Achievement	264*	28	11%	236	89%	263	80	30%	183	70%
Index 2: Student Progress	214*	7	3%	207	97%	262	22	8%	240	92%
Index 3: Closing Performance Gaps	264*	21	8%	243	92%	262	43	16%	219	84%
Index 4: Postsecondary Readiness	264*	29	11%	235	89%	259	34	13%	225	87%

*Includes Paired Campuses in 2013-2014 only

The HISD as a whole surpassed each of the targets set for the four indexes as follows:

- **Index 1 Target: 60 Score: 68**
- **Index 2 Target: 20 Score: 39**
- **Index 3 Target: 28 Score: 37**
- **Index 4 Target: 57 Score: 76**

In addition, campuses that are assigned an accountability rating of "Met Standard" are eligible for the academic achievement distinction designations (AADD) listed below in Table 3.

Campuses evaluated under alternative education accountability (AEA) provisions are not eligible for distinction designations.

Distinction Designations	2013-2014 (as reported last year)			2014-2015		
	Campuses Eligible	Awarded Distinction Designation N	Awarded Distinction Designation %	Campuses Eligible	Awarded Distinction Designation N	Awarded Distinction Designation %
Top 25% Student Progress	259	71	27%	254	78	31%
		124	48%	254	83	33%
		98	38%	89 (algebra I only)	45	51%
		72	28%	251	83	33%
		32	12%	87	32	37%
		98	38%	254	68	27%
		92	36%	254	82	32%

*Out of 275 campuses rated, various campuses were not eligible due to not being rated, alternative standards, and/or no mathematics or social studies results.

Attached is the complete report. Should you have further questions, please contact my office or Carla Stevens in the Department of Research and Accountability at (713) 556-6700.

TBG

Attachments

cc: Superintendent's Direct Reports
Chief School Officers
School Support Officers
Principals



RESEARCH

Educational Program Report

TEXAS EDUCATION AGENCY
FINAL ACCOUNTABILITY
RATINGS REPORT 2014-2015

DEPARTMENT OF RESEARCH AND ACCOUNTABILITY
HOUSTON INDEPENDENT SCHOOL DISTRICT



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**Texas Education Agency
Final Accountability Ratings Report
2014-2015**

In accordance with educational requirements set forth by the 80th and 81st sessions of the Texas Legislature, the Texas Education Agency (TEA), in collaboration with the Texas Higher Education Coordinating Board (THECB) and Texas educators, has developed a more rigorous assessment system that provides the foundation for the accountability system for Texas public education. The current assessment and accountability systems focus on increasing college and career readiness of the state's graduating high school students and making Texas students more competitive with other students both nationally and internationally.

Changes made to the accountability system over time, primarily in response to the passage of Senate Bill 1031 (80th Texas Legislature, 2007) and House Bill 3 (HB 3, 81st Texas Legislature, 2009), include the following:

- Increasing the rigor and relevance of both standards and assessments;
- Creating and assessing postsecondary readiness standards;
- Establishing campus and district accountability based on higher college- and career-readiness performance standards on STAAR, and on distinctions earned by campuses demonstrating achievement in areas not measured by the STAAR program as well as on academic performance; and
- Establishing new time lines for interventions and sanctions while also expanding school closure and alternative management options.

On April 23, 2013, Commissioner of Education Michael Williams announced the four components (indexes) that would be part of the new state accountability system for school districts, campuses and charters in Texas. The first ratings under this system were issued by the Texas Education Agency on August 8, 2013. The revised system continues to use student assessments, but also makes use of additional indicators to provide parents and taxpayers greater detail on the performance of a district or charter and each individual campus throughout the state.

The 2015 accountability system uses a performance index framework that consists of four indexes. Detailed information on each of the four indexes, including construction of the index, scoring tables, minimum size requirements and exclusions can be found in the TEA's 2015 Accountability Manual which can be downloaded from the [Research and Accountability website](#). TEA's one page overview is provided in **Appendix A**. The four indexes are:

Index 1 - Student Achievement

Represents a snapshot of performance across all subjects for all students, on both general and alternative assessments, at an established performance standard.

Index 2 - Student Progress

Provides an opportunity for diverse campuses to show improvements made independent of overall achievement levels by measuring year-to-year student progress.

Index 3 - Closing Performance Gaps

Emphasizes advanced academic achievement of the economically disadvantaged student group and the two lowest performing race/ethnicity student groups at each campus or district.

Index 4 - Postsecondary Readiness

Includes measures on four components, State of Texas Assessments of Academic Readiness (STAAR) Final Level II performance, graduation rates, graduation diploma plans, and an expanded definition of postsecondary readiness indicators. This measure emphasizes the

importance of students receiving high school diplomas that provide the foundation necessary for success in college, the workforce, job training programs or the military.

The purpose of this report is to summarize the district and campus accountability ratings based on the accountability targets established for 2014-2015 in **Table 1**. Unlike in previous years, district and campuses will not be required to meet the target on all four indexes. To receive a "Met Standard" rating, districts and campuses must meet the performance index targets on the following indexes if they have performance data for evaluation:

Index 1 **OR** Index 2 **AND** Index 3 **AND** Index 4

Table 1. 2015 Index Targets

Index	School Types	Non-AEA* Target		AEA** Target	
Index 1: Student Achievement	All	60		35	
Index 2: Student Progress	High Schools/Multi	15	7		
	Middle Schools	28			
	Elementary Schools	30			
	Districts	20			
Index 3: Closing Performance Gaps	High Schools/Multi	31	11		
	Middle Schools	27			
	Elementary Schools	28			
	Districts	28			
Index 4: Postsecondary Readiness	All Components	STAAR Only	Both Components	Graduation Dropout only	45
	57	21			
	n/a	13			
	n/a	12			
	57	13			

*Non-AEA Non Alternative Education Accountability **AEA Alternative Education Accountability

For the 2014-2015 school year, 217 out of 275 campuses, or **79%**, were assigned a "Met Standard" rating; 58 campuses, or **21%**, were identified in the "Improvement Required" category (see **Table 2**). For index level performance, refer to **Table 3**.

PLEASE NOTE: Significant changes in the state testing program and in the technicalities of the state accountability system make the 2015 ratings different from those generated by the 2013 and 2014 ratings systems (e.g. no STAAR A, STAAR Alt 2 or STAAR grades 3-8 mathematics results are included in 2015). Due to these changes, caution should be used when attempting to make any comparisons to prior year results. Additionally, this is the first year that the former North Forest campuses will be rated since the annexation along with two other HISD schools that received a large number of North Forest students.

Table 2. HISD 2013-2014 and 2014-2015 Accountability Ratings Compared to State

School Year	Total Campuses Rated	Improvement Required N	Improvement Required %	Met Standard N	Met Standard %
2013-2014 - HISD	264*	44*	17%*	220*	83%*
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2014-2015 - State	8,646	603	7%	7,476	87%

*Includes Paired Campuses

Although the rating systems are not directly comparable from 2014 to 2015, for sanction and intervention purposes, it is important to identify campuses that are no longer Improvement Required and campuses that have been consecutively identified as Improvement Required. A total of 15 campuses that were identified as IR in 2014 were rated Met Standard in 2015. However, there were 30 first-year IR campuses, 12 second-year IR campuses, 11 third-year IR campuses, and 5 campuses rated IR for the last four or more years. Of the seven former North Forest campuses and the two HISD schools that received a large percentage of former North Forest students that were not rated in 2014, four received a rating of Met Standard while five were rated Improvement Required.

Table 3. HISD 2013-2014 and 2014-2015 Accountability Ratings Snapshot By Index

Index	2013-2014					2014-2015				
	Total Campuses Rated	Improvement Required N	Met Standard N	%	Total Campuses Rated	Improvement Required N	Met Standard N	%		
Index 1: Student Achievement	264*	28	11%	236	89%	263	80	30%	183	70%
Index 2: Student Progress	214*	7	3%	207	97%	262	22	8%	240	92%
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*Includes Paired Campuses in 2013-2014 only

The HISD as a whole surpassed each of the targets set for the four indexes as follows:

- **Index 1 Target: 60 Score: 68**
- **Index 2 Target: 20 Score: 39**
- **Index 3 Target: 28 Score: 37**
- **Index 4 Target: 57 Score: 76**

Campuses that receive an accountability rating of “Met Standard” are eligible for Academic Achievement Distinction Designations (AADD). For 2015, distinction designations are awarded in the following areas:

- Academic Achievement in Reading/English Language Arts (campus only)
- Academic Achievement in Mathematics (campus only)
- Academic Achievement in Science (campus only)
- Academic Achievement in Social Studies (campus only)
- Top 25 Percent: Student Progress (campus only)
- Top 25 Percent: Closing Performance Gaps (campus only)
- Postsecondary Readiness (campus and district)

Campus distinction designations are based on campus performance in relation to a comparison group of campuses. Each campus is assigned to a unique comparison group of 40 other campuses from anywhere in the state, that closely matches that school on the following characteristics: grade levels served, campus size, percent economically disadvantaged students, mobility rates, and percentage of English language learners.

Table 4. HISD Distinction Designations Snapshot

Distinction Designations	2013-2014 (as reported last year)			2014-2015		
	Campuses Eligible	Awarded Distinction Designation N	Awarded Distinction Designation %	Campuses Eligible*	Awarded Distinction Designation N	Awarded Distinction Designation %
Top 25% Student Progress	259	71	27%	254	78	31%
Academic Achievement in Reading/ELA		124	48%	254	83	33%
Academic Achievement in Mathematics		98	38%	89 (algebra I only)	45	51%
Academic Achievement in Science		72	28%	251	83	33%
Academic Achievement in Social Studies		32	12%	87	32	37%
Top 25%: Closing Performance Gaps		98	38%	254	68	27%
Postsecondary Readiness		92	36%	254	82	32%

*Out of 275 campuses rated, various campuses were not eligible due to not being rated, alternative standards, and/or no mathematics or social studies results.

Complete scoring information on all campuses can be found in **Tables 5 – 7**, TEA's one-page reference is provided in **Appendix A**, and TEA's complete list of indicators for the distinction designations are listed in **Appendix B**.

All campuses serving grades PK-12 must receive an accountability rating. However, campuses with no state assessment results due to grade span served (i.e. PK-2) are incorporated into the accountability system by having districts choose another campus within the same district with which to pair for accountability purposes. These campuses, though not rated in the past, receive a rating based solely on the paired campus' performance. These campuses, along with their pairs, are also identified in **Table 5**. Campuses not rated are Beechnut Academy, Community Services, DAEP – Elementary, Harper Alternative, Harris County JJAEP, and HCC Life Skills.

Table 5. TEA Final Campus Accountability Ratings, Scores, and Targets for 2014-2015

			Index 1: Student Achievement			Index 2: Student Progress			Index 3: Closing Performance Gaps			Index 4: Postsecondary Readiness		
Campus	2014 or Multi-Year Accountability Rating	2015 Rating	Index 1 Score	Index 1 Target	Diff	Index 2 Score	Index 2 Target	Diff	Index 3 Score	Index 3 Target	Diff	Index 4 Score	Index 4 Target	Diff
ADVANCED VIRTUAL ACADEMY +	Not Rated	IR	26	35	-9	.	7	.	17	11	6	56	33	23
ALCOTT EL	IR (2)	IR	45	60	-15	48	30	18	23	28	-5	6	12	-6
ALMEDA EL	MET	MET	56	60	-4	35	30	5	30	28	2	18	12	6
ANDERSON EL	MET	MET	66	60	6	37	30	7	36	28	8	17	12	5
ASHFORD EL	MET	MET	Paired Campus: Shadowbriar EL											
ASKEW EL	MET	MET	72	60	12	52	30	22	35	28	7	46	12	34
ATHERTON EL	IR	MET	65	60	5	58	30	28	33	28	5	34	12	22
ATTUCKS MIDDLE	MET	MET	48	60	-12	32	28	4	29	27	2	13	13	0
AUSTIN H S	MET	MET	65	60	5	19	15	4	40	31	9	73	57	16
BARRICK EL	MET	MET	68	60	8	45	30	15	38	28	10	15	12	3
BASTIAN EL	IR (2)	IR	39	60	-21	38	30	8	18	28	-10	10	12	-2
BAYLOR COLLEGE OF MEDICINE ACADEMY	MET	MET	96	60	36	46	28	18	67	27	40	64	13	51
BEECHNUT ACADEMY	Not Rated	Not Rated	.	60	.	.	15	.	.	31	.	.	.	.
BELL EL	MET	MET	71	60	11	44	30	14	38	28	10	27	12	15
BELLAIRE H S	MET	MET	84	60	24	29	15	14	50	31	19	82	57	25
BELLFORT EARLY CHILDHOOD CENTER	IR	IR	Paired Campus: LEWIS EL											
BENAVIDEZ EL	MET	MET	67	60	7	43	30	13	36	28	8	26	12	14
BENBROOK EL	MET	MET	67	60	7	33	30	3	38	28	10	28	12	16
BERRY EL	MET	IR	56	60	-4	29	30	-1	30	28	2	12	12	0
BLACK MIDDLE	MET	MET	69	60	9	34	28	6	34	27	7	37	13	24
BLACKSHEAR EL	AU/IR (3)	IR	42	60	-18	34	30	4	20	28	-8	8	12	-4
BONHAM EL	MET	MET	53	60	-7	37	30	7	28	28	0	16	12	4
BONNER EL	MET	MET	69	60	9	42	30	12	39	28	11	18	12	6
BRAEBURN EL	MET	MET	65	60	5	36	30	6	39	28	11	20	12	8
BRIARGROVE EL	MET	MET	86	60	26	52	30	22	49	28	21	50	12	38
BRIARMEADOW CHARTER	MET	MET	92	60	32	40	30	10	61	28	33	53	12	41
BRISCOE EL	MET	MET	73	60	13	54	30	24	40	28	12	27	12	15
BROOKLINE EL	MET	MET	68	60	8	44	30	14	36	28	8	25	12	13
BROWNING EL	MET	MET	73	60	13	39	30	9	41	28	13	30	12	18
BRUCE EL	MET	IR	50	60	-10	36	30	6	25	28	-3	15	12	3
BURBANK EL	MET	MET	80	60	20	58	30	28	47	28	19	22	12	10

Source: TEA Confidential Preview Ratings File, 8-6-2015

+ AEA Campus

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			Index 1: Student Achievement			Index 2: Student Progress			Index 3: Closing Performance Gaps			Index 4: Postsecondary Readiness		
Campus	2014 or Multi-Year Accountability Rating	2015 Rating	Index 1 Score	Index 1 Target	Diff	Index 2 Score	Index 2 Target	Diff	Index 3 Score	Index 3 Target	Diff	Index 4 Score	Index 4 Target	Diff
BURBANK MIDDLE	MET	MET	78	60	18	38	28	10	46	27	19	30	13	17
BURNET EL	MET	MET	61	60	1	28	30	-2	31	28	3	15	12	3
BURRUS EL	MET	IR	55	60	-5	40	30	10	27	28	-1	14	12	2
BUSH EL	MET	MET	95	60	35	57	30	27	64	28	36	73	12	61
CAGE EL	MET	MET	77	60	17	45	30	15	41	28	13	34	12	22
CARNEGIE VANGUARD H S	MET	MET	100	60	40	41	15	26	80	31	49	100	57	43
CARRILLO EL	MET	MET	77	60	17	49	30	19	45	28	17	35	12	23
CHALLENGE EARLY COLLEGE H S	MET	MET	99	60	39	42	15	27	70	31	39	97	57	40
CHAVEZ H S	MET	MET	63	60	3	20	15	5	38	31	7	65	57	8
CLIFTON MIDDLE	MET	MET	65	60	5	34	28	6	43	27	16	26	13	13
CODWELL EL	MET	IR	57	60	-3	36	30	6	28	28	0	10	12	-2
COMMUNITY SERVICES-SEC +	Not Rated	Not Rated	.	35	.	.	7	.	.	11	.	.	.	.
CONDIT EL	MET	MET	93	60	33	57	30	27	58	28	30	63	12	51
COOK JR EL	IR	IR	52	60	-8	40	30	10	26	28	-2	11	12	-1
COOP EL	MET	MET	60	60	0	34	30	4	31	28	3	19	12	7
CORNELIUS EL	MET	MET	85	60	25	47	30	17	48	28	20	40	12	28
CRESPO EL	MET	MET	64	60	4	39	30	9	35	28	7	21	12	9
CROCKETT EL	MET	MET	78	60	18	33	30	3	40	28	12	30	12	18
CULLEN MIDDLE	MET	IR	48	60	-12	32	28	4	28	27	1	8	13	-5
CUNNINGHAM EL	MET	MET	66	60	6	37	30	7	37	28	9	19	12	7
DAVILA EL	MET	MET	68	60	8	32	30	2	37	28	9	27	12	15
DAVIS H S	MET	MET	63	60	3	14	15	-1	34	31	3	65	57	8
DE CHAUMES EL	MET	MET	87	60	27	51	30	21	53	28	25	40	12	28
DE ZAVALA EL	MET	MET	81	60	21	48	30	18	46	28	18	42	12	30
DEADY MIDDLE	MET	IR	53	60	-7	27	28	-1	35	27	8	12	13	-1
DEANDA EL	MET	MET	62	60	2	41	30	11	33	28	5	19	12	7
DEBAKEY H S FOR HEALTH PROF	MET	MET	100	60	40	44	15	29	89	31	58	100	57	43
DOGAN EL	IR (2)	IR	47	60	-13	38	30	8	21	28	-7	13	12	1
DOWLING MIDDLE	MET	IR	46	60	-14	26	28	-2	26	27	-1	8	13	-5
DURHAM EL	MET	MET	65	60	5	39	30	9	33	28	5	31	12	19
DURKEE EL	MET	MET	73	60	13	42	30	12	38	28	10	20	12	8

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			Index 1: Student Achievement			Index 2: Student Progress			Index 3: Closing Performance Gaps			Index 4: Postsecondary Readiness		
Campus	2014 or Multi-Year Accountability Rating	2015 Rating	Index 1 Score	Index 1 Target	Diff	Index 2 Score	Index 2 Target	Diff	Index 3 Score	Index 3 Target	Diff	Index 4 Score	Index 4 Target	Diff
EAST EARLY COLLEGE H S	MET	MET	97	60	37	28	15	13	61	31	30	95	57	38
EASTWOOD ACADEMY	MET	MET	99	60	39	36	15	21	66	31	35	94	57	37
EDISON MIDDLE	MET	IR	54	60	-6	27	28	-1	36	27	9	14	13	1
EL DAEP	Not Rated	Not Rated	.	60	.	.	30	.	.	28	.	.	.	.
ELIOT EL	MET	MET	70	60	10	39	30	9	37	28	9	24	12	12
ELMORE EL	Not Rated	IR	38	60	-22	36	30	6	18	28	-10	11	12	-1
ELROD EL	MET	MET	73	60	13	43	30	13	39	28	11	32	12	20
EMERSON EL	MET	MET	71	60	11	40	30	10	38	28	10	30	12	18
ENERGIZED FOR EXCELLENCE ACADEMY E	MET	MET	62	60	2	38	30	8	35	28	7	24	12	12
ENERGIZED FOR EXCELLENCE ACADEMY E	MET	MET	Paired Campus: ENERGIZED FOR EXCELLENCE ACADEMY E											
ENERGIZED FOR EXCELLENCE ACADEMY M	MET	MET	76	60	16	36	28	8	48	27	21	31	13	18
ENERGIZED FOR STEM ACADEMY CENTRAL	IR	MET	82	60	22	34	28	6	33	27	6	15	13	2
ENERGIZED FOR STEM ACADEMY CENTRAL	MET	MET	84	60	24	9	15	-6	41	31	10	31	21	10
ENERGIZED FOR STEM ACADEMY WEST H	MET	MET	86	60	26	22	15	7	55	31	24	87	57	30
ENERGIZED FOR STEM ACADEMY WEST MI	MET	MET	74	60	14	37	28	9	49	27	22	26	13	13
ENERGY INSTITUTE H S	MET	MET	88	60	28	16	15	1	49	31	18	50	21	29
FARIAS EARLY CHILDHOOD CENTER	MET	MET	Paired Campus: MORENO EL											
FIELD EL	MET	MET	90	60	30	39	30	9	52	28	24	43	12	31
FLEMING MIDDLE	MET	MET	57	60	-3	36	28	8	34	27	7	13	13	0
FOERSTER EL	MET	MET	55	60	-5	45	30	15	29	28	1	17	12	5
FONDREN EL	IR	MET	60	60	0	36	30	6	29	28	1	22	12	10
FONDREN MIDDLE	IR	IR	47	60	-13	28	28	0	26	27	-1	14	13	1
FONVILLE MIDDLE	MET	IR	52	60	-8	33	28	5	32	27	5	11	13	-2
FONWOOD EARLY CHILDHOOD CTR	Not Rated	MET	Paired Campus: MARSHALL EL											
FOREST BROOK MIDDLE	Not Rated	IR	40	60	-20	28	28	0	25	27	-2	7	13	-6
FOSTER EL	IR (2)	IR	50	60	-10	47	30	17	27	28	-1	12	12	0
FRANKLIN EL	MET	MET	62	60	2	42	30	12	33	28	5	23	12	11
FROST EL	MET	MET	72	60	12	43	30	13	37	28	9	20	12	8
FURR H S	IR	MET	63	60	3	19	15	4	36	31	5	73	57	16
GALLEGOS EL	MET	MET	67	60	7	36	30	6	37	28	9	22	12	10
GARCIA EL	MET	IR	47	60	-13	41	30	11	21	28	-7	8	12	-4

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Campus	2014 or Multi-Year Accountability Rating	2015 Rating	Index 1 Score	Index 1 Target	Diff	Index 2 Score	Index 2 Target	Diff	Index 3 Score	Index 3 Target	Diff	Index 4 Score	Index 4 Target	Diff
GARDEN OAKS MONTESSORI	MET	MET	72	60	12	35	30	5	32	28	4	46	12	34
GARDEN VILLAS EL	MET	MET	66	60	6	38	30	8	35	28	7	24	12	12
GOLFCREST EL	MET	MET	71	60	11	45	30	15	41	28	13	24	12	12
GRADY MIDDLE	MET	MET	84	60	24	42	28	14	47	27	20	50	13	37
GREGG EL	MET	MET	63	60	3	39	30	9	34	28	6	19	12	7
GREGORY-LINCOLN ED CTR	IR	MET	64	60	4	35	30	5	32	28	4	17	12	5
GRISSEY EL	MET	MET	60	60	0	40	30	10	30	28	2	16	12	4
GROSS EL	MET	MET	59	60	-1	37	30	7	32	28	4	18	12	6
H S AHEAD ACADEMY +	MET	MET	29	35	-6	27	7	20	11	11	0	.	.	.
HALPIN EARLY CHILDHOOD CTR	IR (2)	IR	Paired Campus: Tinsley EL											
HAMILTON MIDDLE	MET	MET	73	60	13	34	28	6	41	27	14	37	13	24
HARPER ALTERNATIVE SCHOOL +	MET	Not Rated	.	35	.	.	7	.	.	11	.	47	45	2
HARRIS CO J J A E P	Not Rated	Not Rated	.	60	.	.	15	.	.	31	.	.	.	.
HARRIS J R EL	MET	MET	65	60	5	34	30	4	36	28	8	32	12	20
HARRIS R P EL	MET	MET	59	60	-1	39	30	9	30	28	2	16	12	4
HARTMAN MIDDLE	MET	MET	70	60	10	33	28	5	48	27	21	21	13	8
HARTSFIELD EL	MET	IR	60	60	0	36	30	6	33	28	5	10	12	-2
HARVARD EL	MET	MET	90	60	30	56	30	26	46	28	18	51	12	39
HCC LIFE SKILLS PROGRAM	Not Rated	Not Rated	.	60	.	.	15	.	.	31	.	.	.	.
HELMS EL	MET	IR	59	60	-1	35	30	5	27	28	-1	15	12	3
HENDERSON J EL	MET	MET	75	60	15	42	30	12	43	28	15	29	12	17
HENDERSON N EL	IR	IR	53	60	-7	63	30	33	24	28	-4	6	12	-6
HENRY MIDDLE	IR	IR	42	60	-18	31	28	3	22	27	-5	8	13	-5
HEROD EL	MET	MET	82	60	22	58	30	28	46	28	18	57	12	45
HERRERA EL	MET	MET	66	60	6	40	30	10	37	28	9	21	12	9
HIGHLAND HTS EL	IR (2)	IR	43	60	-17	24	30	-6	21	28	-7	8	12	-4
HILIARD EL	Not Rated	IR	39	60	-21	29	30	-1	19	28	-9	8	12	-4
HINES-CALDWELL	MET	MET	75	60	15	37	30	7	42	28	14	21	12	9
HOBBY EL	MET	MET	62	60	2	46	30	16	32	28	4	20	12	8
HOGG MIDDLE	MET	MET	68	60	8	32	28	4	42	27	15	25	13	12
HOLLAND MIDDLE	MET	MET	66	60	6	35	28	7	39	27	12	20	13	7

Source: TEA Confidential Preview Ratings File, 8-6-2015

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Table 5. TEA Final Campus Accountability Ratings, Scores, and Targets for 2014-2015

			Index 1: Student Achievement			Index 2: Student Progress			Index 3: Closing Performance Gaps			Index 4: Postsecondary Readiness		
Campus	2014 or Multi-Year Accountability Rating	2015 Rating	Index 1 Score	Index 1 Target	Diff	Index 2 Score	Index 2 Target	Diff	Index 3 Score	Index 3 Target	Diff	Index 4 Score	Index 4 Target	Diff
HOPE ACADEMY CHARTER SCHOOL +	MET	MET	22	35	-13	7	7	0	11	11	0	70	33	37
HORN EL	MET	MET	97	60	37	61	30	31	65	28	37	81	12	69
HOUSTON ACADEMY FOR INTERNATIONAL	MET	MET	96	60	36	38	15	23	61	31	30	91	57	34
HOUSTON MATH SCIENCE AND TECHNOLOG	IR (2)	MET	59	60	-1	16	15	1	35	31	4	63	57	6
INSPIRED FOR EXCELLENCE ACADEMY WE +	MET	MET	40	35	5	32	7	25	19	11	8	.	.	.
ISAACS EL	MET	MET	68	60	8	46	30	16	37	28	9	14	12	2
JACKSON MIDDLE	IR (2)	MET	50	60	-10	32	28	4	28	27	1	15	13	2
JANOWSKI EL	MET	MET	73	60	13	41	30	11	41	28	13	24	12	12
JEFFERSON EL	IR	IR	49	60	-11	32	30	2	25	28	-3	16	12	4
JOHNSTON MIDDLE	MET	MET	84	60	24	41	28	13	52	27	25	52	13	39
JONES FUTURES ACADEMY	AU/IR (4)	MET	79	60	19	41	15	26	46	31	15	67	57	10
JORDAN H S	MET	MET	78	60	18	21	15	6	45	31	14	80	57	23
KANDY STRIPE ACADEMY	MET	IR	59	60	-1	29	30	-1	27	28	-1	14	12	2
KASHMERE GARDENS EL	IR (2)	IR	47	60	-13	37	30	7	24	28	-4	6	12	-6
KASHMERE H S	AU/IR (5)	IR	47	60	-13	11	15	-4	27	31	-4	51	57	-6
KELSO EL	MET	MET	61	60	1	34	30	4	33	28	5	29	12	17
KENNEDY EL	MET	MET	67	60	7	35	30	5	31	28	3	19	12	7
KETELSEN EL	MET	MET	74	60	14	45	30	15	40	28	12	27	12	15
KEY MIDDLE	Not Rated	IR	42	60	-18	25	28	-3	21	27	-6	7	13	-6
KING EARLY CHILDHOOD CTR	MET	MET	Paired Campus: WINDSOR VILLAGE EL											
KOLTER EL	MET	MET	88	60	28	45	30	15	46	28	18	60	12	48
LAMAR H S	MET	MET	86	60	26	27	15	12	49	31	18	86	57	29
LANIER MIDDLE	MET	MET	96	60	36	57	28	29	65	27	38	82	13	69
LANTRIP EL	MET	MET	80	60	20	40	30	10	43	28	15	36	12	24
LAS AMERICAS +	IR (2)	MET	29	35	-6	19	7	12	20	11	9	.	.	.
LAURENZO EARLY CHILDHOOD CTR	MET	MET	Paired Campus: BURNET EL											
LAW EL	MET	MET	57	60	-3	34	30	4	29	28	1	16	12	4
LAW ENFCMT-CRIM JUST H S	MET	MET	90	60	30	14	15	-1	49	31	18	86	57	29
LEE H S	MET	MET	55	60	-5	19	15	4	31	31	0	73	57	16
LEWIS EL	IR	IR	45	60	-15	33	30	3	22	28	-6	10	12	-2
LIBERTY H S +	Not Rated	MET	29	35	-6	15	7	8	.	11	.	100	45	55

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Campus	2014 or Multi-Year Accountability Rating	2015 Rating	Index 1 Score	Index 1 Target	Diff	Index 2 Score	Index 2 Target	Diff	Index 3 Score	Index 3 Target	Diff	Index 4 Score	Index 4 Target	Diff
LOCKHART EL	MET	MET	67	60	7	37	30	7	34	28	6	18	12	6
LONG ACADEMY	IR (2)	MET	55	60	-5	27	15	12	32	31	1	28	21	7
LONGFELLOW EL	MET	MET	72	60	12	42	30	12	34	28	6	25	12	13
LOOSCAN EL	MET	MET	53	60	-7	31	30	1	28	28	0	14	12	2
LOVE EL	MET	MET	72	60	12	48	30	18	37	28	9	23	12	11
LOVETT EL	MET	MET	92	60	32	52	30	22	53	28	25	58	12	46
LYONS EL	MET	MET	92	60	32	50	30	20	57	28	29	49	12	37
MACGREGOR EL	MET	MET	89	60	29	43	30	13	47	28	19	38	12	26
MADING EL	IR	IR	45	60	-15	36	30	6	20	28	-8	5	12	-7
MADISON H S	IR	MET	60	60	0	18	15	3	35	31	4	66	57	9
MANDARIN CHINESE LANGUAGE IMMERSIO	MET	MET	91	60	31	65	30	35	51	28	23	60	12	48
MARSHALL EL	Not Rated	MET	56	60	-4	44	30	14	29	28	1	13	12	1
MARSHALL MIDDLE	MET	MET	56	60	-4	35	28	7	33	27	6	14	13	1
MARTINEZ C EL	MET	IR	56	60	-4	41	30	11	25	28	-3	13	12	1
MARTINEZ R EL	MET	IR	52	60	-8	24	30	-6	26	28	-2	13	12	1
MCGOWEN EL	Not Rated	MET	55	60	-5	43	30	13	30	28	2	17	12	5
MCNAMARA EL	MET	MET	60	60	0	32	30	2	36	28	8	22	12	10
MCREYNOLDS MIDDLE	IR	IR	52	60	-8	30	28	2	32	27	5	9	13	-4
MEMORIAL EL	MET	MET	67	60	7	40	30	10	34	28	6	25	12	13
MICKEY LELAND COLLEGE PREP ACAD FO	MET	MET	92	60	32	37	15	22	58	31	27	51	21	30
MIDDLE COLLEGE H S AT HCC FRAGA +	Not Rated	MET	62	35	27	20	7	13	35	11	24	.	.	.
MIDDLE COLLEGE H S AT HCC GULFTON +	Not Rated	MET	41	35	6	16	7	9	28	11	17	.	.	.
MILBY H S	MET	MET	60	60	0	19	15	4	37	31	6	69	57	12
MILNE EL	MET	IR	57	60	-3	42	30	12	26	28	-2	17	12	5
MISTRAL CENTER FOR EARLY CHILDHOOD	MET	MET	Paired Campus: SUTTON EL											
MITCHELL EL	MET	MET	56	60	-4	42	30	12	29	28	1	15	12	3
MONTGOMERY EL	MET	IR	57	60	-3	38	30	8	26	28	-2	13	12	1
MORENO EL	MET	MET	72	60	12	40	30	10	39	28	11	24	12	12
MOUNT CARMEL ACADEMY	MET	MET	88	60	28	24	15	9	51	31	20	82	57	25
NEFF ECC	MET	MET	Paired Campus: Neff EL											
NEFF EL	MET	MET	69	60	9	38	30	8	38	28	10	44	12	32

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Table 5. TEA Final Campus Accountability Ratings, Scores, and Targets for 2014-2015

			Index 1: Student Achievement			Index 2: Student Progress			Index 3: Closing Performance Gaps			Index 4: Postsecondary Readiness		
Campus	2014 or Multi-Year Accountability Rating	2015 Rating	Index 1 Score	Index 1 Target	Diff	Index 2 Score	Index 2 Target	Diff	Index 3 Score	Index 3 Target	Diff	Index 4 Score	Index 4 Target	Diff
NORTH FOREST H S	Not Rated	IR	45	60	-15	16	15	1	25	31	-6	44	57	-13
NORTH HOUSTON EARLY COLLEGE H S	MET	MET	96	60	36	35	15	20	65	31	34	93	57	36
NORTHLINE EL	MET	MET	63	60	3	37	30	7	33	28	5	19	12	7
OAK FOREST EL	MET	MET	95	60	35	58	30	28	61	28	33	69	12	57
OATES EL	MET	MET	67	60	7	37	30	7	37	28	9	23	12	11
ORTIZ MIDDLE	MET	MET	61	60	1	33	28	5	38	27	11	27	13	14
OSBORNE EL	MET	MET	80	60	20	51	30	21	47	28	19	36	12	24
PARK PLACE EL	MET	MET	85	60	25	53	30	23	51	28	23	48	12	36
PARKER EL	MET	MET	86	60	26	47	30	17	47	28	19	44	12	32
PATTERSON EL	MET	MET	75	60	15	41	30	11	41	28	13	34	12	22
PECK EL	MET	MET	67	60	7	40	30	10	36	28	8	16	12	4
PERFOR & VIS ARTS H S	MET	MET	100	60	40	32	15	17	61	31	30	98	57	41
PERSHING MIDDLE	MET	MET	76	60	16	38	28	10	43	27	16	47	13	34
PETERSEN EL	MET	IR	48	60	-12	34	30	4	22	28	-6	7	12	-5
PILGRIM ACADEMY	MET	MET	74	60	14	36	30	6	50	28	22	31	12	19
PIN OAK MIDDLE	MET	MET	94	60	34	49	28	21	59	27	32	75	13	62
PINEY POINT EL	MET	MET	65	60	5	44	30	14	38	28	10	21	12	9
PLEASANTVILLE EL	MET	MET	77	60	17	50	30	20	44	28	16	25	12	13
POE EL	MET	MET	86	60	26	46	30	16	46	28	18	51	12	39
PORT HOUSTON EL	MET	MET	60	60	0	27	30	-3	34	28	6	26	12	14
PROJECT CHRYSALIS MIDDLE	MET	MET	95	60	35	43	28	15	67	27	40	62	13	49
PUGH EL	MET	MET	65	60	5	31	30	1	38	28	10	25	12	13
RAY DAILY EL	MET	MET	80	60	20	39	30	9	42	28	14	38	12	26
REACH CHARTER +	IR	MET	28	35	-7	12	7	5	15	11	4	72	33	39
REAGAN H S	MET	MET	78	60	18	20	15	5	43	31	12	81	57	24
REAGAN K-8 EDUCATIONAL CTR	IR	MET	59	60	-1	39	30	9	31	28	3	14	12	2
RED EL	MET	MET	90	60	30	39	30	9	48	28	20	35	12	23
REVERE MIDDLE	MET	MET	73	60	13	38	28	10	45	27	18	40	13	27
REYNOLDS EL	MET	MET	68	60	8	46	30	16	38	28	10	13	12	1
RICE SCH /LA ESCUELA RICE	MET	MET	80	60	20	38	30	8	47	28	19	40	12	28
RIVER OAKS EL	MET	MET	99	60	39	68	30	38	74	28	46	87	12	75

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Table 5. TEA Final Campus Accountability Ratings, Scores, and Targets for 2014-2015

			Index 1: Student Achievement			Index 2: Student Progress			Index 3: Closing Performance Gaps			Index 4: Postsecondary Readiness		
Campus	2014 or Multi-Year Accountability Rating	2015 Rating	Index 1 Score	Index 1 Target	Diff	Index 2 Score	Index 2 Target	Diff	Index 3 Score	Index 3 Target	Diff	Index 4 Score	Index 4 Target	Diff
ROBERTS EL	MET	MET	95	60	35	60	30	30	67	28	39	76	12	64
ROBINSON EL	MET	MET	59	60	-1	38	30	8	29	28	1	17	12	5
RODERICK R PAIGE EL	MET	MET	58	60	-2	39	30	9	32	28	4	20	12	8
RODRIGUEZ EL	MET	MET	77	60	17	51	30	21	43	28	15	26	12	14
ROOSEVELT EL	MET	MET	81	60	21	51	30	21	50	28	22	37	12	25
ROSS EL	IR (2)	IR	46	60	-14	37	30	7	21	28	-7	15	12	3
RUCKER EL	MET	MET	72	60	12	39	30	9	44	28	16	23	12	11
SANCHEZ EL	MET	MET	71	60	11	32	30	2	38	28	10	24	12	12
SCARBOROUGH EL	MET	MET	63	60	3	36	30	6	33	28	5	20	12	8
SCARBOROUGH H S	IR (2)	IR	60	60	0	14	15	-1	33	31	2	52	57	-5
SCHOOL AT ST GEORGE PLACE	MET	MET	87	60	27	46	30	16	46	28	18	47	12	35
SCROGGINS EL	MET	MET	77	60	17	44	30	14	42	28	14	29	12	17
SEGUIN EL	MET	MET	74	60	14	46	30	16	42	28	14	23	12	11
SHADOWBRIAR EL	MET	MET	66	60	6	36	30	6	30	28	2	29	12	17
SHADYDALE EL	Not Rated	MET	59	60	-1	43	30	13	34	28	6	19	12	7
SHARPSTOWN H S	MET	MET	64	60	4	27	15	12	40	31	9	63	57	6
SHARPSTOWN INTERNATIONAL SCHOOL	MET	MET	89	60	29	40	15	25	56	31	25	82	57	25
SHEARN EL	MET	MET	67	60	7	35	30	5	40	28	12	21	12	9
SHERMAN EL	MET	MET	71	60	11	48	30	18	40	28	12	23	12	11
SINCLAIR EL	MET	MET	89	60	29	45	30	15	48	28	20	46	12	34
SMITH EL	MET	MET	62	60	2	43	30	13	35	28	7	19	12	7
SOUTH EARLY COLLEGE H S	MET	MET	82	60	22	16	15	1	45	31	14	48	21	27
SOUTHMAYD EL	MET	MET	69	60	9	45	30	15	34	28	6	19	12	7
STERLING H S	IR (2)	IR	51	60	-9	9	15	-6	30	31	-1	62	57	5
STEVENS EL	MET	IR	55	60	-5	32	30	2	26	28	-2	12	12	0
STEVENSON MIDDLE	MET	MET	74	60	14	38	28	10	51	27	24	45	13	32
SUGAR GROVE ACADEMY	IR (2)	IR	46	60	-14	27	28	-1	23	27	-4	8	13	-5
SUTTON EL	MET	MET	73	60	13	41	30	11	47	28	19	43	12	31
T H ROGERS SCHOOL	MET	MET	92	60	32	63	15	48	55	31	24	81	21	60
TEXAS CONNECTIONS ACADEMY AT HOUST	MET	IR	77	60	17	39	15	24	38	31	7	53	57	-4
THE RUSK SCHOOL	MET	MET	79	60	19	40	30	10	47	28	19	34	12	22

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Campus	2014 or Multi-Year Accountability Rating	2015 Rating	Index 1 Score	Index 1 Target	Diff	Index 2 Score	Index 2 Target	Diff	Index 3 Score	Index 3 Target	Diff	Index 4 Score	Index 4 Target	Diff
THOMAS MIDDLE	MET	IR	52	60	-8	32	28	4	28	27	1	7	13	-6
THOMPSON EL	MET	IR	48	60	-12	33	30	3	19	28	-9	8	12	-4
TIJERINA EL	MET	MET	64	60	4	47	30	17	34	28	6	24	12	12
TINSLEY EL	IR (2)	IR	48	60	-12	40	30	10	22	28	-6	10	12	-2
TRAVIS EL	MET	MET	93	60	33	62	30	32	52	28	24	63	12	51
TSU CHARTER LAB SCH	MET	MET	Paired Campus: Lockhart EL											
TWAIN EL	MET	MET	93	60	33	56	30	26	61	28	33	71	12	59
VALLEY WEST EL	MET	MET	73	60	13	47	30	17	39	28	11	29	12	17
WAIRNRIGHT EL	MET	IR	57	60	-3	33	30	3	27	28	-1	12	12	0
WALNUT BEND EL	MET	MET	72	60	12	43	30	13	39	28	11	29	12	17
WALTRIP H S	MET	MET	67	60	7	17	15	2	39	31	8	74	57	17
WASHINGTON B T H S	IR (3)	MET	63	60	3	13	15	-2	36	31	5	60	57	3
WELCH MIDDLE	MET	MET	61	60	1	33	28	5	30	27	3	16	13	3
WESLEY EL	IR	IR	38	60	-22	33	30	3	17	28	-11	8	12	-4
WEST BRIAR MIDDLE	MET	MET	88	60	28	44	28	16	54	27	27	56	13	43
WEST UNIVERSITY EL	MET	MET	98	60	38	67	30	37	77	28	49	89	12	77
WESTBURY H S	IR	MET	60	60	0	15	15	0	32	31	1	68	57	11
WESTSIDE H S	MET	MET	81	60	21	22	15	7	48	31	17	82	57	25
WHARTON K-8 DUAL LANGUAGE ACADEMY	MET	MET	86	60	26	59	30	29	55	28	27	48	12	36
WHEATLEY H S	IR (3)	IR	46	60	-14	14	15	-1	26	31	-5	58	57	1
WHIDBY EL	MET	MET	60	60	0	41	30	11	34	28	6	23	12	11
WHITE E EL	MET	MET	81	60	21	50	30	20	47	28	19	41	12	29
WHITTIER EL	MET	MET	65	60	5	43	30	13	36	28	8	22	12	10
WILLIAMS MIDDLE	MET	MET	55	60	-5	32	28	4	33	27	6	14	13	1
WILSON MONTESSORI	MET	MET	78	60	18	34	30	4	31	28	3	39	12	27
WINDSOR VILLAGE EL	MET	MET	84	60	24	50	30	20	50	28	22	43	12	31
WOODSON SCHOOL	IR (2)	IR	44	60	-16	31	30	1	24	28	-4	12	12	0
WORTHING H S	IR (3)	IR	44	60	-16	13	15	-2	25	31	-6	54	57	-3
YATES H S	IR	IR	58	60	-2	12	15	-3	34	31	3	62	57	5
YOUNG EL	MET	IR	48	60	-12	31	30	1	25	28	-3	7	12	-5

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YOUNG LEARNERS	MET	MET	Paired Campus: BURBANK EL												
YOUNG SCHOLARS ACADEMY FOR EXCELLE	MET	MET	69	60	9	32	30	2	38	28	10	15	12	3	
YOUNG WOMEN'S COLLEGE PREP ACADEMY	MET	MET	95	60	35	39	15	24	57	31	26	60	21	39	

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Table 6. Campus Distinction Designations, 2014-2015

CAMPUS	Campus	Reading/ ELA	Math	Science	Social Studies	Student Progress	Closing Gaps	Post Secondary	Number Met
'101912462	ADVANCED VIRTUAL ACADEMY +								0 of 0
'101912102	ALCOTT EL								0 of 5
'101912104	ALMEDA EL								0 of 5
'101912105	ANDERSON EL								0 of 5
'101912273	ASHFORD EL								0 of 0
'101912274	ASKEW EL	★				★		★	3 of 5
'101912106	ATHERTON EL	★				★		★	3 of 5
'101912041	ATTUCKS MIDDLE								0 of 7
'101912001	AUSTIN H S		★					★	2 of 7
'101912107	BARRICK EL	★				★			2 of 5
'101912108	BASTIAN EL								0 of 5
'101912467	BAYLOR COLLEGE OF MEDICINE ACADEMY	★	★			★	★	★	5 of 5
'101912303	BEECHNUT ACADEMY								0 of 0
'101912151	BELL EL	★							1 of 5
'101912002	BELLAIRE H S	★	★	★	★	★	★	★	7 of 7
'101912360	BELLFORT EARLY CHILDHOOD CENTER								0 of 0
'101912295	BENAVIDEZ EL					★		★	2 of 5
'101912268	BENBROOK EL			★				★	2 of 5
'101912109	BERRY EL								0 of 5
'101912042	BLACK MIDDLE								0 of 7
'101912110	BLACKSHEAR EL								0 of 5
'101912111	BONHAM EL								0 of 5
'101912112	BONNER EL			★		★			2 of 5
'101912114	BRAEBURN EL			★			★		2 of 5
'101912116	BRIARGROVE EL					★			1 of 5
'101912344	BRIARMEDOW CHARTER	★	★	★	★		★	★	6 of 7
'101912117	BRISCOE EL					★			1 of 5
'101912119	BROOKLINE EL	★				★			2 of 5
'101912120	BROWNING EL							★	1 of 5
'101912121	BRUCE EL								0 of 5
'101912122	BURBANK EL	★				★	★		3 of 5
'101912043	BURBANK MIDDLE	★	★	★		★	★	★	6 of 7
'101912124	BURNET EL								0 of 5
'101912125	BURRUS EL								0 of 5
'101912275	BUSH EL	★		★		★	★	★	5 of 5
'101912287	CAGE EL	★				★		★	3 of 5
'101912322	CARNEGIE VANGUARD H S	★	★	★	★	★	★	★	7 of 7
'101912292	CARRILLO EL	★		★		★	★	★	5 of 5
'101912323	CHALLENGE EARLY COLLEGE H S	★	★	★	★	★	★	★	7 of 7
'101912027	CHAVEZ H S		★						1 of 7
'101912048	CLIFTON MIDDLE		★						1 of 7
'101912123	CODWELL EL								0 of 5
'101912013	COMMUNITY SERVICES-SEC +								0 of 0
'101912130	CONDIT EL	★		★		★	★	★	5 of 5
'101912358	COOK JR EL								0 of 5
'101912132	COOP EL								0 of 5
'101912133	CORNELIUS EL	★				★	★	★	4 of 5
'101912290	CRESPO EL	★		★					2 of 5
'101912135	CROCKETT EL								0 of 5
'101912044	CULLEN MIDDLE								0 of 7
'101912136	CUNNINGHAM EL								0 of 5
'101912297	DAVILA EL			★					1 of 5
'101912003	DAVIS H S		★						1 of 7
'101912137	DE CHAUMES EL	★		★		★	★	★	5 of 5
'101912138	DE ZAVALA EL	★		★		★	★	★	5 of 5
'101912045	DEADY MIDDLE								0 of 7
'101912383	DEANDA EL								0 of 5
'101912026	DEBAKEY H S FOR HEALTH PROF	★	★	★	★	★	★	★	7 of 7
'101912140	DOGAN EL								0 of 5
'101912075	DOWLING MIDDLE								0 of 7
'101912115	DURHAM EL								0 of 5
'101912144	DURKEE EL	★						★	2 of 5
'101912345	EAST EARLY COLLEGE H S	★	★	★	★		★	★	6 of 7
'101912301	EASTWOOD ACADEMY	★	★	★	★	★	★	★	7 of 7
'101912046	EDISON MIDDLE								0 of 7
'101912466	EL DAEP								0 of 0
'101912147	ELIOT EL								0 of 5

Table 6. Campus Distinction Designations, 2014-2015

CAMPUS	Campus	Reading/ ELA	Math	Science	Social Studies	Student Progress	Closing Gaps	Post Secondary	Number Met
'101912475	ELMORE EL								0 of 5
'101912148	ELROD EL						★	★	2 of 5
'101912149	EMERSON EL			★				★	2 of 5
'101912364	ENERGIZED FOR EXCELLENCE ACADEMY E	★							1 of 5
'101912350	ENERGIZED FOR EXCELLENCE ACADEMY E								0 of 0
'101912342	ENERGIZED FOR EXCELLENCE ACADEMY M	★	★				★	★	4 of 7
'101912459	ENERGIZED FOR STEM ACADEMY CENTRAL								0 of 4
'101912321	ENERGIZED FOR STEM ACADEMY CENTRAL	★	★	★	★			★	5 of 7
'101912455	ENERGIZED FOR STEM ACADEMY WEST H	★	★	★	★		★	★	6 of 7
'101912390	ENERGIZED FOR STEM ACADEMY WEST MI	★	★	★	★	★	★		6 of 7
'101912468	ENERGY INSTITUTE H S								0 of 6
'101912352	FARIAS EARLY CHILDHOOD CENTER								0 of 0
'101912152	FIELD EL	★		★			★	★	4 of 5
'101912078	FLEMING MIDDLE			★			★		2 of 7
'101912271	FOERSTER EL						★		1 of 5
'101912153	FONDREN EL								0 of 5
'101912072	FONDREN MIDDLE								0 of 7
'101912047	FONVILLE MIDDLE								0 of 7
'101912470	FONWOOD EARLY CHILDHOOD CTR								0 of 0
'101912476	FOREST BROOK MIDDLE								0 of 7
'101912154	FOSTER EL								0 of 5
'101912155	FRANKLIN EL								0 of 5
'101912156	FROST EL	★					★		2 of 5
'101912004	FURR H S			★				★	2 of 7
'101912291	GALLEGOS EL								0 of 5
'101912283	GARCIA EL								0 of 5
'101912157	GARDEN OAKS MONTESSORI			★					1 of 5
'101912158	GARDEN VILLAS EL								0 of 5
'101912159	GOLFCREST EL			★		★	★		3 of 5
'101912068	GRADY MIDDLE	★				★	★	★	4 of 7
'101912162	GREGG EL								0 of 5
'101912058	GREGORY-LINCOLN ED CTR								0 of 7
'101912262	GRISSEOM EL			★					1 of 5
'101912369	GROSS EL								0 of 5
'101912456	H S AHEAD ACADEMY +								0 of 0
'101912131	HALPIN EARLY CHILDHOOD CTR								0 of 0
'101912049	HAMILTON MIDDLE	★	★						2 of 7
'101912094	HARPER ALTERNATIVE SCHOOL +								0 of 0
'101912320	HARRIS CO J J A E P								0 of 0
'101912166	HARRIS J R EL			★				★	2 of 5
'101912167	HARRIS R P EL								0 of 5
'101912051	HARTMAN MIDDLE			★				★	2 of 7
'101912168	HARTSFIELD EL								0 of 5
'101912169	HARVARD EL	★		★		★		★	4 of 5
'101912097	HCC LIFE SKILLS PROGRAM								0 of 0
'101912170	HELMS EL								0 of 5
'101912171	HENDERSON J EL	★					★	★	3 of 5
'101912172	HENDERSON N EL								0 of 5
'101912052	HENRY MIDDLE								0 of 7
'101912173	HEROD EL	★		★		★		★	4 of 5
'101912286	HERRERA EL								0 of 5
'101912174	HIGHLAND HTS EL								0 of 5
'101912473	HILIARD EL								0 of 5
'101912395	HINES-CALDWELL								0 of 5
'101912175	HOBBY EL						★		1 of 5
'101912053	HOGG MIDDLE					★			1 of 7
'101912050	HOLLAND MIDDLE					★		★	2 of 7
'101912329	HOPE ACADEMY CHARTER SCHOOL +								0 of 0
'101912178	HORN EL	★		★		★	★	★	5 of 5
'101912348	HOUSTON ACADEMY FOR INTERNATIONAL			★		★	★		4 of 7
'101912310	HOUSTON MATH SCIENCE AND TECHNOLOG					★			1 of 7
'101912300	INSPIRED FOR EXCELLENCE ACADEMY WE +								0 of 0
'101912180	ISAACS EL	★					★		2 of 5
'101912054	JACKSON MIDDLE								0 of 7
'101912181	JANOWSKI EL	★							1 of 5
'101912182	JEFFERSON EL								0 of 5
'101912055	JOHNSTON MIDDLE			★			★	★	3 of 7

Table 6. Campus Distinction Designations, 2014-2015

CAMPUS	Campus	Reading/ ELA	Math	Science	Social Studies	Student Progress	Closing Gaps	Post Secondary	Number Met
'101912006	JONES FUTURES ACADEMY		★		★	★	★		4 of 7
'101912033	JORDAN H S								0 of 7
'101912378	KANDY STRIPE ACADEMY								0 of 5
'101912185	KASHMERE GARDENS EL								0 of 5
'101912007	KASHMERE H S								0 of 7
'101912187	KELSO EL							★	1 of 5
'101912188	KENNEDY EL								0 of 5
'101912389	KETELSEN EL								0 of 5
'101912079	KEY MIDDLE								0 of 7
'101912355	KING EARLY CHILDHOOD CTR								0 of 0
'101912189	KOLTER EL	★		★				★	3 of 5
'101912008	LAMAR H S	★	★	★	★	★		★	6 of 7
'101912057	LANIER MIDDLE	★	★	★	★	★	★	★	7 of 7
'101912192	LANTRIP EL	★		★				★	3 of 5
'101912340	LAS AMERICAS +								0 of 0
'101912357	LAURENZO EARLY CHILDHOOD CTR								0 of 0
'101912263	LAW EL								0 of 5
'101912034	LAW ENFCMT-CRIM JUST H S								0 of 7
'101912009	LEE H S		★						1 of 7
'101912194	LEWIS EL								0 of 5
'101912324	LIBERTY H S +								0 of 0
'101912195	LOCKHART EL								0 of 5
'101912059	LONG ACADEMY								0 of 7
'101912196	LONGFELLOW EL								0 of 5
'101912197	LOOSCAN EL								0 of 5
'101912198	LOVE EL	★				★			2 of 5
'101912199	LOVETT EL	★		★		★	★	★	5 of 5
'101912128	LYONS EL	★		★		★	★	★	5 of 5
'101912201	MACGREGOR EL						★	★	2 of 5
'101912203	MADING EL								0 of 5
'101912010	MADISON H S								0 of 7
'101912460	MANDARIN CHINESE LANGUAGE IMMERSIO	★				★		★	3 of 4
'101912480	MARSHALL EL								0 of 5
'101912061	MARSHALL MIDDLE		★						1 of 7
'101912289	MARTINEZ C EL								0 of 5
'101912298	MARTINEZ R EL								0 of 5
'101912179	MCGOWAN EL					★			1 of 5
'101912227	MCNAMARA EL			★					1 of 5
'101912062	MCREYNOLDS MIDDLE								0 of 7
'101912204	MEMORIAL EL								0 of 5
'101912458	MICKEY LELAND COLLEGE PREP ACAD FO	★	★		★		★	★	5 of 7
'101912485	MIDDLE COLLEGE H S AT HCC FRAGA +								0 of 0
'101912484	MIDDLE COLLEGE H S AT HCC GULFTON +								0 of 0
'101912011	MILBY H S		★						1 of 7
'101912299	MILNE EL								0 of 5
'101912354	MISTRAL CENTER FOR EARLY CHILDHOOD								0 of 0
'101912264	MITCHELL EL								0 of 5
'101912207	MONTGOMERY EL								0 of 5
'101912359	MORENO EL								0 of 5
'101912311	MOUNT CARMEL ACADEMY								0 of 7
'101912209	NEFF ECC								0 of 0
'101912394	NEFF EL			★				★	2 of 5
'101912477	NORTH FOREST H S								0 of 7
'101912308	NORTH HOUSTON EARLY COLLEGE H S		★	★	★	★	★	★	6 of 7
'101912210	NORTHLINE EL								0 of 5
'101912211	OAK FOREST EL	★		★		★	★	★	5 of 5
'101912212	OATES EL								0 of 5
'101912338	ORTIZ MIDDLE		★						1 of 7
'101912213	OSBORNE EL	★				★	★	★	4 of 5
'101912214	PARK PLACE EL	★		★		★	★	★	5 of 5
'101912215	PARKER EL	★		★					2 of 5
'101912216	PATTERSON EL	★						★	2 of 5
'101912217	PECK EL								0 of 5
'101912025	PERFOR & VIS ARTS H S	★	★	★	★	★	★	★	7 of 7
'101912064	PERSHING MIDDLE								0 of 7
'101912265	PETERSEN EL								0 of 5
'101912218	PILGRIM ACADEMY	★		★			★	★	4 of 5

Table 6. Campus Distinction Designations, 2014-2015

CAMPUS	Campus	Reading/ ELA	Math	Science	Social Studies	Student Progress	Closing Gaps	Post Secondary	Number Met
'101912337	PIN OAK MIDDLE	★	★	★	★	★	★	★	7 of 7
'101912219	PINEY POINT EL					★			1 of 5
'101912220	PLEASANTVILLE EL	★		★		★	★	★	5 of 5
'101912221	POE EL	★		★				★	3 of 5
'101912222	PORT HOUSTON EL			★					1 of 5
'101912071	PROJECT CHRYSALIS MIDDLE	★	★	★	★	★	★	★	7 of 7
'101912223	PUGH EL			★					1 of 5
'101912396	RAY DAILY EL							★	1 of 5
'101912349	REACH CHARTER +								0 of 0
'101912012	REAGAN H S	★	★	★	★			★	5 of 7
'101912382	REAGAN K-8 EDUCATIONAL CTR								0 of 5
'101912224	RED EL	★					★	★	3 of 5
'101912060	REVERE MIDDLE	★		★	★	★	★	★	6 of 7
'101912225	REYNOLDS EL	★		★		★	★		4 of 5
'101912080	RICE SCH /LA ESCUELA RICE	★					★		2 of 5
'101912228	RIVER OAKS EL	★		★		★	★	★	5 of 5
'101912229	ROBERTS EL	★		★		★	★	★	5 of 5
'101912186	ROBINSON EL								0 of 5
'101912113	RODERICK R PAIGE EL			★					1 of 5
'101912372	RODRIGUEZ EL					★	★	★	3 of 5
'101912231	ROOSEVELT EL	★		★		★	★	★	5 of 5
'101912232	ROSS EL								0 of 5
'101912233	RUCKER EL			★			★		2 of 5
'101912281	SANCHEZ EL			★					1 of 5
'101912237	SCARBOROUGH EL								0 of 5
'101912024	SCARBOROUGH H S								0 of 7
'101912353	SCHOOL AT ST GEORGE PLACE			★				★	2 of 5
'101912269	SCROGGINS EL								0 of 5
'101912373	SEGUIN EL	★		★		★	★		4 of 5
'101912276	SHADBURY EL								0 of 5
'101912479	SHADYDALE EL			★					1 of 5
'101912023	SHARPSHTOWN H S		★	★		★			3 of 7
'101912081	SHARPSHTOWN INTERNATIONAL SCHOOL		★			★	★		3 of 7
'101912239	SHEARN EL								0 of 5
'101912240	SHERMAN EL	★		★		★			3 of 5
'101912241	SINCLAIR EL						★	★	2 of 5
'101912242	SMITH EL			★		★			2 of 5
'101912486	SOUTH EARLY COLLEGE H S		★						1 of 7
'101912244	SOUTHMAYD EL						★		1 of 5
'101912014	STERLING H S								0 of 7
'101912245	STEVENS EL								0 of 5
'101912098	STEVENSON MIDDLE	★	★		★	★	★	★	6 of 7
'101912163	SUGAR GROVE ACADEMY								0 of 7
'101912248	SUTTON EL	★		★			★	★	4 of 5
'101912039	T H ROGERS SCHOOL	★	★	★	★	★	★	★	7 of 7
'101912100	TEXAS CONNECTIONS ACADEMY AT HOUST								0 of 7
'101912234	THE RUSK SCHOOL		★	★	★	★	★	★	6 of 7
'101912077	THOMAS MIDDLE								0 of 7
'101912243	THOMPSON EL								0 of 5
'101912279	TIJERINA EL			★		★			2 of 5
'101912374	TINSLEY EL								0 of 5
'101912249	TRAVIS EL	★		★		★	★	★	5 of 5
'101912328	TSU CHARTER LAB SCH								0 of 0
'101912251	TWAIN EL	★		★					2 of 5
'101912285	VALLEY WEST EL	★				★		★	3 of 5
'101912252	WAINWRIGHT EL								0 of 5
'101912253	WALNUT BEND EL	★		★				★	3 of 5
'101912015	WALTRIP H S								0 of 7
'101912016	WASHINGTON B T H S		★	★	★				3 of 7
'101912056	WELCH MIDDLE								0 of 7
'101912254	WESLEY EL								0 of 5
'101912099	WEST BRIAR MIDDLE	★		★	★	★	★	★	6 of 7
'101912255	WEST UNIVERSITY EL	★		★		★	★	★	5 of 5
'101912017	WESTBURY H S					★			1 of 7
'101912036	WESTSIDE H S	★	★	★	★			★	5 of 7
'101912256	WHARTON K-8 DUAL LANGUAGE ACADEMY	★	★	★	★	★	★	★	7 of 7
'101912018	WHEATLEY H S								0 of 7

Table 6. Campus Distinction Designations, 2014-2015

CAMPUS	Campus	Reading/ ELA	Math	Science	Social Studies	Student Progress	Closing Gaps	Post Secondary	Number Met
'101912257	WHIDBY EL			★					1 of 5
'101912267	WHITE E EL	★		★		★	★	★	5 of 5
'101912258	WHITTIER EL					★			1 of 5
'101912082	WILLIAMS MIDDLE			★					1 of 7
'101912259	WILSON MONTESSORI			★					1 of 7
'101912260	WINDSOR VILLAGE EL	★				★	★	★	4 of 5
'101912127	WOODSON SCHOOL								0 of 5
'101912019	WORTHING H S								0 of 7
'101912020	YATES H S								0 of 7
'101912247	YOUNG EL								0 of 5
'101912392	YOUNG LEARNERS								0 of 0
'101912371	YOUNG SCHOLARS ACADEMY FOR EXCELLE			★					1 of 7
'101912463	YOUNG WOMEN'S COLLEGE PREP ACADEMY	★			★	★	★	★	5 of 7

Total Distinction Designations: 83 45 83 32 78 68 82

Source: TEA Confidential Preview Ratings File, 8-6-2015

+ AEA campuses are not eligible for Distinction Designations

2014- 2015 TEA FINAL ACCOUNTABILITY RATINGS

Houston Independent School District

MET STANDARD 79% (217 out of 275)	ALMEDA ES ANDERSON ES ASHFORD ES# ASKEW ES ATHERTON ES ATTUCKS MS* AUSTIN HS BARRICK ES BAYLOR COLLEGE OF MEDICINE ACADEMY BELL ES BELLAIRE HS BENAVIDEZ ES BENBROOK ES BLACK MS BONHAM ES BONNER ES BRAEBURN ES BRIARGROVE ES BRIARMEADOW CHARTER BRISCOE ES BROOKLINE ES BROWNING ES BURBANK ES BURBANK MS BURNET ES BUSH ES CAGE ES CARNEGIE HS CARRILLO ES CHALLENGE HS CHAVEZ HS CLIFTON MS CONDIT ES COOP ES CORNELIUS ES CRESCO ES CROCKETT ES CUNNINGHAM ES	DAVILA ES* DAVIS HS DE CHAUMES ES DE ZAVALA ES DEANDA ES DEBAKEY HS DURHAM ES DURKEE ES EAST EARLY COLLEGE HS EASTWOOD ACADEMY ELIOT ES ELROD ES EMERSON ES ENERGIZED FOR EXCELLENCE ECC ENERGIZED FOR EXCELLENCE ES ENERGIZED FOR EXCELLENCE MS ENERGIZED FOR STEM CENTRAL ENERGIZED FOR STEM HS SW ENERGIZED FOR STEM MS ENERGIZED FOR STEM MS WEST ENERGY INSTITUTE HS FARIAS ECC# FIELD ES FLEMING MS FOERSTER ES FONDREN ES FONWOOD ECC# FRANKLIN ES FROST ES* FURR HS GALLEGOS ES GARDEN OAKS ES	GARDEN VILLAS ES GOLFCREST ES GRADY MS GREGG ES GREGORY-LINCOLN GRISOM ES GROSS ES HAMILTON MS HARRIS J R ES HARRIS R P ES HARTMAN MS HARVARD ES HENDERSON, J.P. HEROD ES HERRERA ES HINES-CALDWELL ES HSLECJ HOBBY ES HOGG MS HOLLAND MS HOPE ACADEMY+ HORN ES HOUSTON ACAD. for INTERNAT'L STUDIES HOUSTON MST HS HS AHEAD ACAD.+ HSPVA INSPIRED FOR EXCELLENCE ACAD. WEST+ ISAACS ES* JACKSON MS JANOWSKI ES JOHNSTON MS JONES HS* JORDAN HS KELSO ES* KENNEDY ES KETELSEN ES	KING ECC# KOLTER ES LAMAR H S LANIER MS LANTRIP ES LAS AMERICAS+ LAURENZO ECC# LAW ES LEE HS* LIBERTY HS+ LOCKHART ES LONG ACADEMY LONGFELLOW ES LOOSCAN ES LOVE ES LOVETT ES LYONS ES MACGREGOR ES MADISON H S MANDARIN CHINESE SCHOOL MARSHALL ES MARSHALL MS MCGOWEN ES MCNAMARA ES MEMORIAL ES MICKEY LELAND COLLEGE PREP ACAD. MIDDLE COLLEGE HS at HCC FRAGA+ MIDDLE COLLEGE HS at HCC GULFTON+ MILBY H S MISTRAL ECC# MITCHELL ES MORENO ES MOUNT CARMEL ACADEMY NEFF ECC# NEFF ES	SCHOOL AT ST. GEORGE PLACE SCROGGINS ES SEGUIN ES SHADBRIAR ES SHADYDALE ES SHARPSTOWN HS* SHARPSTOWN INTERNATIONAL SCHOOL SHEARN ES SHERMAN ES SINCLAIR ES SMITH ES SOUTH EARLY COLLEGE HS SOUTHMAYD ES STEVENSON MS SUTTON ES TIJERINA ES TRAVIS ES TSU CHARTER# TWAIN ES VALLEY WEST ES WALNUT BEND ES* WALTRIP HS WASHINGTON HS WELCH MS WEST BRIAR MS WEST UNIVERSITY ES WESTBURY HS WESTSIDE HS WHARTON ES WHIDBY ES WHITE ES WHITTIER ES WILLIAMS MS WILSON ES WINDSOR VILLAGE ES YOUNG LEARNERS# YOUNG SCHOLARS YOUNG WOMEN'S COLLEGE PREP.
	AVA+ ALCOTT ES BASTIAN ES BELLFORT ECC# BERRY ES BLACKSHEAR ES* BRUCE ES BURRUS ES CODWELL ES COOK JR ES CULLEN MS	DEADY MS DOGAN ES DOWLING MS* EDISON MS ELMORE ES FONDREN MS* FONVILLE MS FOREST BROOK MS FOSTER ES GARCIA ES HALPIN ECC#	HARTSFIELD ES HELMS ES HENDERSON, N. ES HENRY MS HIGHLAND HTS ES* HILLIARD ES JEFFERSON ES KANDY STRIPE ACADEMY	KASHMERE GARDENS ES KASHMERE HS* KEY MS* LEWIS ES MADING ES MARTINEZ C ES MARTINEZ R ES MCREYNOLDS MS MILNE ES MONTGOMERY ES	NORTH FOREST HS PETERSEN ES ROSS ES SCARBOROUGH HS STERLING HS STEVENS ES SUGAR GROVE ACADEMY TEXAS CONNECTIONS ACADEMY	THOMAS MS THOMPSON ES TINSLEY ES* WAINWRIGHT ES WESLEY ES WHEATLEY HS WOODSON ES WORTHING HS YATES HS YOUNG ES*

*Apollo Campus + AEA Campus #Paired Campus

<i>Overview of 2015 State Accountability System*</i>				Shaded areas are new for 2015
	Index 1: Student Achievement	Index 2: Student Progress	Index 3: Closing Performance Gaps	Index 4: Postsecondary Readiness
Performance Index Framework	<p>STAAR Satisfactory Performance</p> <ul style="list-style-type: none"> • All students • Combined over all subject areas evaluated • Credit given for meeting phase-in 1 level II performance standard on <ul style="list-style-type: none"> • STAAR reading, writing, science, and social studies at grades 3–8 (including Spanish versions where applicable); • EOC assessments administered in the spring and the previous fall and summer; and • STAAR L (linguistically accommodated) included through the ELL progress measure. 	<p>Student Progress to Satisfactory or Advanced Performance Levels</p> <ul style="list-style-type: none"> • Ten student groups evaluated <ul style="list-style-type: none"> • All students • African American • American Indian • Asian • Hispanic • Pacific Islander • White • Two or more races • Students with disabilities • Current and two-year monitored English language learners (ELLs) • Combined across subject areas (reading, writing, and mathematics [Algebra I only] for available grades) • Same assessments used in Index 1 where STAAR Progress and ELL progress measures are available • Credit based on weighted performance across all subject areas <ul style="list-style-type: none"> • One point credit given for each percentage of tests at the met or exceeded growth expectations level • One additional point credit given for each percentage of tests at the exceeded growth expectations level 	<p>Achievement Gaps Measured for Satisfactory and Advanced Levels</p> <ul style="list-style-type: none"> • All economically disadvantaged students and two lowest performing racial/ethnic groups based on the Index 1 student achievement indicator reported in the prior year • Same assessments used in Index 1 • Credit based on weighted performance by subject <ul style="list-style-type: none"> • One point credit given for each percentage of tests meeting the phase-in 1 level II performance standard or above • One additional point credit given for each percentage of tests meeting the final level III advanced performance standard 	<p>Measures of Postsecondary Readiness</p> <p>Credit based on four postsecondary components</p> <p>STAAR Postsecondary Readiness</p> <ul style="list-style-type: none"> • Eight student groups evaluated: all students and each race/ethnicity • Combined over all subject areas • Credit given for meeting postsecondary readiness standard (final level II) <p>High School Graduation Rates</p> <ul style="list-style-type: none"> • Four-year or five-year graduation rate (or annual dropout rate if no graduation rate) • Ten student groups evaluated: all students, each race/ethnicity, students with disabilities, and ELL (at any time in high school) <p>High School Diploma Plans</p> <ul style="list-style-type: none"> • Percent Recommended or Distinguished Achievement (Advanced) High School Program Plan (RHSP/DAP) graduates • Eight student groups evaluated: all students and each race/ethnicity <p>Additional Postsecondary Indicators</p> <ul style="list-style-type: none"> • Percent of annual graduates that either <ul style="list-style-type: none"> • Met College-Ready Graduates criteria, • Earned credit for two advanced course/dual credit courses, or • Enrolled in a coherent sequence of two or more career and technical education (CTE) courses as part of a four-year plan of study.
Additional Evaluations	<p>Distinction Designations for Student Progress, Closing Performance Gaps, and Postsecondary Readiness*</p> <p>Districts and campuses earn distinctions for postsecondary readiness, and campuses earn distinctions for student progress and closing performance gaps.</p>	<p>Distinction Designations for Academic Achievement in Reading/ELA, Mathematics (Algebra I only), Science, and Social Studies*</p> <p>Campuses earn distinctions for outstanding academic achievement on indicators, such as SAT/ACT participation/performance, AP/IB participation/performance, and advanced (level III) performance on STAAR in four subjects.</p>	<p>System Safeguards*</p> <p>Evaluate performance by individual student groups and subject areas and require interventions focused on specific areas of weak performance</p>	
	<p>*Results for the following assessments will not be used to calculate index scores or determine distinction designations in 2015: 1) STAAR A and STAAR Alternate 2 for all subjects and grade levels, including EOCs and 2) all STAAR assessments in mathematics, grades 3–8.</p>			

APPENDIX B – Academic Achievement Distinction Designations

Academic Achievement in English Language Arts/Reading

Indicators:

AADD Reading/ELA Indicators	High School	Middle School / Junior High	Elementary	K–12
1) Attendance rate	✓	✓	✓	✓
2) Greater Than Expected Student Growth in Reading/ELA	✓	✓	✓	✓
3) Grade 3 Reading Performance (Level III)			✓	✓
4) Grade 4 Reading Performance (Level III) <i>NEW</i>			✓	✓
5) Grade 4 Writing Performance (Level III)			✓	✓
6) Grade 5 Reading Performance (Level III) <i>NEW</i>			✓	✓
7) Grade 6 Reading Performance (Level III) <i>NEW</i>		✓		✓
8) Grade 7 Reading Performance (Level III) <i>NEW</i>		✓		✓
9) Grade 7 Writing Performance (Level III)		✓		✓
10) Grade 8 Reading Performance (Level III)		✓		✓
11) English I Performance (Level III) <i>NEW</i>	✓			✓
12) English II Performance (Level III) <i>NEW</i>	✓			✓
13) AP/IB Examination Participation: ELA	✓			✓
14) AP/IB Examination Performance: ELA	✓			✓
15) SAT/ACT Participation	✓			✓
16) SAT Performance: Reading and Writing	✓			✓
17) ACT Performance: ELA	✓			✓
18) Advanced/Dual Enrollment Course Completion Rate: Reading/ELA <i>NEW</i>	✓			✓
Total Reading/ELA Indicators	10	6	6	18

Academic Achievement in Mathematics

Indicators:

AADD Mathematics Indicators	High School	Middle School / Junior High	Elementary	K–12
1) Attendance rate	✓	✓	✓	✓
2) Greater Than Expected Student Growth in Mathematics (Algebra I only)	✓	✓		✓
3) Algebra I by Grade 8 Participation		✓		✓
4) Algebra I Performance (Level III)	✓	✓		✓
5) AP/IB Examination Participation: Mathematics	✓			✓
6) AP/IB Examination Performance: Mathematics	✓			✓
7) SAT/ACT Participation	✓			✓
8) SAT Performance: Mathematics	✓			✓
9) ACT Performance: Mathematics	✓			✓
10) Advanced/Dual Enrollment Course Completion Rate: Mathematics <i>NEW</i>	✓			✓
Total Mathematics Indicators	9	4	N/A	10

Source: TEA 2015 Accountability Manual

Academic Achievement in Science

Indicators:

AADD Science Indicators	High School	Middle School / Junior High	Elementary	K–12
1) Attendance rate	✓	✓	✓	✓
2) Grade 5 Science Performance (Level III)			✓	✓
3) Grade 8 Science Performance (Level III)		✓		✓
4) EOC Biology Performance (Level III)	✓			✓
5) ACT Performance: Science	✓			✓
6) AP/IB Examination Participation: Science	✓			✓
7) AP/IB Examination Performance: Science	✓			✓
8) Advanced/Dual Enrollment Course Completion Rate: Science NEW	✓			✓
Total Science Indicators	6	2	2	8

Academic Achievement in Social Studies

Indicators:

AADD Social Studies Indicators	High School	Middle School / Junior High	Elementary	K–12
1) Attendance rate	✓	✓	✓	✓
2) Grade 8 Social Studies Performance (Level III)		✓		✓
3) EOC U.S. History Performance (Level III)	✓			✓
4) AP/IB Examination Participation: Social Studies	✓			✓
5) AP/IB Examination Performance: Social Studies	✓			✓
6) Advanced/Dual Enrollment Course Completion Rate: Social Studies NEW	✓			✓
Total Social Studies Indicators	5	2	N/A	6

Source: TEA 2015 Accountability Manual

Postsecondary Readiness

Indicators for campuses:

Postsecondary-Readiness Indicators	High School	Middle School / Junior High	Elementary	K–12
1) Index 4 - Percent at STAAR Postsecondary Readiness Standard	✓	✓	✓	✓
2) Four-Year Longitudinal Graduation Rate	✓			✓
3) Four-Year Longitudinal RHSP/DAP Rate	✓			✓
4) College-Ready Graduates	✓			✓
5) Advanced/Dual Enrollment Course Completion Rate: Any Subject	✓			✓
6) SAT/ACT Participation	✓			✓
7) SAT/ACT Performance	✓			✓
8) AP/IB Examination Performance: Any Subject	✓			✓
9) CTE-Coherent Sequence Graduates	✓			✓
Total	9	1	1	9

Top 25 Percent: Student Progress

Indicators for campuses:

Student Progress Indicators	High School	Middle School / Junior High	Elementary	K–12
1) Student Progress	✓	✓	✓	✓
Total	1	1	1	1

Top 25 Percent: Closing Performance Gaps

Indicators for campuses:

Closing Performance Gaps Indicators	High School	Middle School / Junior High	Elementary	K–12
1) Closing Performance Gaps	✓	✓	✓	✓
Total	1	1	1	1