

**MEMORANDUM**

August 15, 2017

TO: Board Members

FROM: Richard A. Carranza  
Superintendent of Schools**SUBJECT: 2017 PRELIMINARY TEA ACCOUNTABILITY SYSTEM RATINGS**

CONTACT: Carla Stevens, (713) 556-6700

The attached report provides a summary of the 2016–2017 district and campus accountability ratings. A “Met Standard” rating is assigned to each district and campus based on its performance on the required indexes for which they have performance data. The four indexes are: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. Campuses have until September 15<sup>th</sup>, 2017 to submit an appeal to TEA if a rating has been calculated in error.

***PLEASE NOTE:*** Due to changes in the state testing program and in the technicalities of the state accountability system (e.g. elimination of separate STAAR A and L test version), caution should be used when attempting to make any comparisons to prior year results.

**Key findings include:**

- The district received a rating of **Met Standard** for the 2016–2017 school year.
- 251 out of the 278 campuses that were rated (**90%**) were assigned a “Met Standard” rating.
- 18 out of the 38 campuses (**47%**) rated “Improvement Required” last year were assigned a “Met Standard” rating, and one was not rated this year.
- Victory Prep North and South were rated “Improvement Required” in 2016 prior to joining HISD. Both were rated “Met Standard” for the 2016–2017 school year.
- 259 campuses were eligible this year for Distinction Designations
- 160 campuses (62% of those eligible) received at least one Distinction Designation.
- 33 campuses (13% of those eligible) received every eligible Distinction Designation.

Attached is the complete report. Should you have further questions, please contact Carla Stevens in Research and Accountability at (713) 556-6700.

  
RAC

## Attachments

cc: Superintendent's Direct Reports  
Chief School Officers  
School Support Officers  
Principals



# RESEARCH

Educational Program Report

TEXAS EDUCATION AGENCY  
PRELIMINARY  
ACCOUNTABILITY RATINGS  
2016-2017



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# Texas Education Agency Preliminary Accountability Ratings Report 2016–2017

In accordance with educational requirements set forth by the 80th and 81st sessions of the Texas Legislature, the Texas Education Agency (TEA), in collaboration with the Texas Higher Education Coordinating Board (THECB) and Texas educators, has developed a more rigorous assessment system that provides the foundation for the accountability system for Texas public education. The current assessment and accountability systems focus on increasing college and career readiness of the state's graduating high school students and making Texas students more competitive with other students both nationally and internationally.

Changes made to the accountability system over time, primarily in response to the passage of Senate Bill 1031 (80th Texas Legislature, 2007) and House Bill 3 (HB 3, 81st Texas Legislature, 2009), include the following:

- Increasing the rigor and relevance of both standards and assessments;
- Creating and assessing postsecondary readiness standards;
- Establishing campus and district accountability based on higher college- and career-readiness performance standards on STAAR, and on distinctions earned by campuses demonstrating achievement in areas not measured by the STAAR program as well as on academic performance; and
- Establishing new time lines for interventions and sanctions while also expanding school closure and alternative management options.

On April 23, 2013, Commissioner of Education Michael Williams announced the four components (indexes) that would be part of the new state accountability system for school districts, campuses and charters in Texas. The first ratings under this system were issued by the Texas Education Agency on August 8, 2013. The revised system continues to use student assessments, but also makes use of additional indicators to provide parents and taxpayers greater detail on the performance of a district or charter and each individual campus throughout the state.

The 2017 accountability system uses a performance index framework that consists of four indexes. Detailed information on each of the four indexes, including construction of the index, scoring tables, minimum size requirements and exclusions can be found in the TEA's 2017 Accountability Manual which can be downloaded from the [Research and Accountability website](#). TEA's one page overview is provided in **Appendix A**. The four indexes are:

## **Index 1 – Student Achievement**

Represents a snapshot of performance across all subjects for all students, on both general and alternative assessments, at an established performance standard.

## **Index 2 – Student Progress**

Provides an opportunity for diverse campuses to show improvements made independent of overall achievement levels by measuring year-to-year student progress.

## **Index 3 – Closing Performance Gaps**

Emphasizes advanced academic achievement of the economically disadvantaged student group and the two lowest performing race/ethnicity student groups at each campus or district.

## **Index 4 – Postsecondary Readiness**

Includes measures on four components, State of Texas Assessments of Academic Readiness (STAAR) performance at or above the Meets Grade Level Standard, graduation rates, graduation diploma plans, and an expanded definition of postsecondary readiness indicators. This measure emphasizes the importance of students receiving high school diplomas that provide the foundation necessary for success in college, the workforce, job training programs or the military.

The purpose of this report is to summarize the district and campus accountability ratings based on the accountability targets established for 2016–2017 in **Table 1**. Like last year, the district and campuses will not be required to meet the target on all four indexes. To receive a “Met Standard” rating, districts and campuses must meet the performance index targets on the following indexes if they have performance data for evaluation:

Index 1 **OR** Index 2 **AND** Index 3 **AND** Index 4

**Table 1. 2017 Index Targets**

<b>Index</b>	<b>School Types</b>	<b>Non–AEA*</b> <b>Target</b>		<b>AEA**</b> <b>Target</b>	
Index 1: Student Achievement	All	60		35	
Index 2: Student Progress	High Schools/Multi	17			
	Middle Schools	30		8	
	Elementary Schools	32			
	Districts	22			
Index 3: Closing Performance Gaps	High Schools/Multi	30		13	
	Middle Schools	26			
	Elementary Schools	28			
	Districts	28			
Index 4: Postsecondary Readiness	High Schools/Multi	All Components 60	STAAR Only 21	Both Components 33	Graduation Dropout only 45
	Middle Schools	n/a	13		
	Elementary Schools	n/a	12		
	Districts	60	13		

\*Non–AEA Non Alternative Education Accountability    \*\*AEA Alternative Education Accountability

**PLEASE NOTE:** Changes in the state testing program and in the technicalities of the state accountability system make the 2017 ratings different from those generated by the 2016 ratings system (e.g. elimination of separate STAAR A and L test version). Due to these changes, caution should be used when attempting to make any comparisons to prior year results.

**Key Findings:**

- The district received a rating of **Met Standard** for the 2016–2017 school year.

**Table 2. HISD 2013–2014 through 2016–2017 Accountability Ratings**

School Year	Total Campuses Rated	Improvement Required N	Improvement Required %	Met Standard N	Met Standard %
2013–2014 – HISD	264*	44*	17%*	220*	83%*
2014–2015 – HISD	275*	58*	21%*	217*	79%*
2015–2016 – HISD	275*	38*	14%*	237*	86%*
2016–2017 – HISD	278*	27*	10%*	251*	90%*

\*Includes Paired Campuses

Note: Four new campuses were added to HISD in the 2016–2017 school year. Their 2015–2016 accountability ratings are not included in Table 2 or 3. One campus was founded in 2016, one campus received a “Met Standard” last year, and the other two were rated “Improvement Required”.

- 251 out of the 278 campuses that were rated (**90%**) were assigned a “Met Standard” rating.
- 18 out of the 38 campuses (**47%**) rated “Improvement Required” last year were assigned a “Met Standard” rating. One campus rated “Improvement Required” last year did not receive a rating this year.
- Additionally, Victory Prep North and South were rated “Improvement Required” in 2016 prior to joining HISD. Both were rated “Met Standard” for the 2016–2017 school year.
- 7 out of the 237 (3%) campuses rated “Met Standard” last year were assigned an “Improvement Required” rating.
- Additionally, Victory Prep K–8 was rated “Met Standard” in 2016 prior to joining HISD. The campus was rated “Improvement Required” for the 2016–2017 school year.

**Table 3. HISD 2015–2016 and 2016–2017 Accountability Ratings Snapshot By Index**

Index	2015–2016					2016–2017				
	Total Campuses Rated	Did Not Meet Target N %		Met Target N %		Total Campuses Rated	Did Not Meet Target N %		Met Target N %	
Index 1: Student Achievement	263	75	29%	188	71%	266	75	28%	191	72%
Index 2: Student Progress	262	11	4%	251	96%	265	13	5%	252	95%
Index 3: Closing Performance Gaps	263	29	11%	234	89%	266	20	8%	246	92%
Index 4: Postsecondary Readiness	261	18	7%	243	93%	264	8	3%	256	97%

- HISD surpassed each of the targets set for the four indexes as follows:
  - Index 1** Target: 60 Score: **69**
  - Index 2** Target: 22 Score: **43**
  - Index 3** Target: 28 Score: **39**
  - Index 4** Target: 60 Score: **75**

**Table 4. HISD Distinction Designations Snapshot**

Distinction Designations	2015-2016			2016-2017		
	Campuses Eligible	Awarded Distinction Designation N	Awarded Distinction Designation %	Campuses Eligible	Awarded Distinction Designation N	Awarded Distinction Designation %
Top 25% Student Progress	255	84	33%	258	87	34%
Academic Achievement in Reading/ELA	255	98	38%	259	93	36%
Academic Achievement in Mathematics	255	91	36%	259	86	33%
Academic Achievement in Science	254	89	35%	259	84	32%
Academic Achievement in Social Studies	91	31	34%	93	35	38%
Top 25 Percent: Closing Performance Gaps	255	74	29%	259	83	32%
Postsecondary Readiness	255	78	31%	259	89	34%

\*Out of 278 campuses that received a state rating, 26 were not eligible due to not being rated or alternative standards.

Complete scoring information on all campuses can be found in **Tables 6 – 9**, TEA’s one-page reference is provided in **Appendix A**, and TEA’s complete list of indicators for the distinction designations are listed in **Appendix B**.

All campuses serving grades PK–12 must receive an accountability rating. However, campuses with no state assessment results due to grade span served (i.e. PK–2) are incorporated into the accountability system by having districts choose another campus within the same district or the district itself with which to pair for accountability purposes. These campuses receive a rating based solely on the paired campus’ or district’s performance. These campuses, along with their pairs, are also identified in **Table 6**. Campuses that do not receive a rating are identified in **Table 5**.

**Table 5. 2016–2017 HISD Campuses Not Rated**

Community Services Harris CO JJAEP Harper Alt.	Beechnut Academy Las Americas	Elementary DAEP HCC Life Skills
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**Table 6. TEA Preliminary Campus Accountability Ratings, Scores, and Targets for 2016-2017**

							Index 1: Student Achievement			Index 2: Student Progress			Index 3: Closing Performance Gaps			Index 4: Postsecondary Readiness		
Campus ID	Campus	Board District	School Office*	Achieve 180 Group*	2016 or Multi-Year Accountability Rating	2017 Rating	Index 1 Score	Index 1 Target	Diff	Index 2 Score	Index 2 Target	Diff	Index 3 Score	Index 3 Target	Diff	Index 4 Score	Index 4 Target	Diff
101912019	Worthing HS	IX	South- P	P	IR (5)	IR	42	60	-18	13	17	-4	24	30	-6	51	60	-9
101912020	Yates HS	IV	South- S	S	Met^	Met	51	60	-9	25	17	8	32	30	2	66	60	6
101912247	Young ES	IV	South- S	S	IR (2)	Met	58	60	-2	43	32	11	31	28	3	26	12	14
101912392	Young Learners (Burbank ES)	VI	C & A		Met	Met	Paired Campus: Burbank ES											
101912371	Young Scholars	VIII	C & A		Met	Met	74	60	14	42	32	10	36	28	8	23	12	11
101912463	YWCPA	IV	Northwest		Met	Met	90	60	30	35	17	18	52	30	22	87	60	27

School Office abbreviation- C & A: Charters & Alternative; S.S.S.: Student Support Services; Sp.Ed.: Special Education.

\* P: Achieve 180 Primary group; S: Secondary group, T: Tertiary group

<sup>^</sup> Former IR school in 2016.

















**Table 7. TEA Preliminary Campus Accountability Index Scores Difference for 2015-2016 and 2016-2017**

							Index 1: Student Achievement			Index 2: Student Progress			Index 3: Closing Performance Gaps			Index 4: Postsecondary Readiness		
Campus ID	Campus	Board District	2016-17 School Office	Achieve 180 Group*	2016 Rating	2017 Rating	Score		Change	Score		Change	Score		Change	Score		Change
							2016	2017		2016	2017		2016	2017		2016	2017	
101912019	Worthing HS	IX	South- P	P	IR (5)	IR	45	42	▼ -3	16	13	▼ -3	26	24	▼ -2	50	51	▲ 1
101912020	Yates HS	IV	South- S	S	Met^	Met	51	51	▬ 0	20	25	▲ 5	32	32	▬ 0	62	66	▲ 4
101912247	Young ES	IV	South- S	S	IR (2)	Met	50	58	▲ 8	31	43	▲ 12	26	31	▲ 5	11	26	▲ 15
101912392	Young Learners (Burbank ES)	VI	C & A		Met	Met	Paired Campus: Burbank ES											
101912371	Young Scholars	VIII	C & A		Met	Met	60	74	▲ 14	44	42	▼ -2	32	36	▲ 4	15	23	▲ 8
101912463	YWCPA	IV	Northwest		Met	Met	90	90	▬ 0	30	35	▲ 5	53	52	▼ -1	87	87	▬ 0

School Office abbreviation- C & A: Charters & Alternative; S.S.S.: Student Support Services; Sp.Ed.: Special Education.

Index Targets are the same for 2016 and 2017.

\* P: Achieve 180 Primary group; S: Secondary group, T: Tertiary group

^Former IR school in 2016.

**Table 8. Campus Distinction Designations, 2016-2017**

CAMPUS	Campus	Reading/ ELA	Math	Science	Social Studies	Student Progress	Closing Gaps	Post Secondary	Number Met
'101912462	Advanced Virtual Academy								0 of 0
'101912102	Alcott Elementary School			★					1 of 6
'101912104	Almeda Elementary School								0 of 6
'101912105	Anderson Elementary School								0 of 6
'101912478	Arabic Immersion								0 of 0
'101912273	Ashford Elementary School								0 of 6
'101912274	Askew Elementary School			★					1 of 6
'101912106	Atherton Elementary School	★					★	★	3 of 6
'101912041	Attucks Middle School								0 of 7
'101912001	Austin High School								0 of 7
'101912107	Barrick Elementary School								0 of 6
'101912108	Bastian Elementary School			★		★			2 of 6
'101912467	BCM Acad MS	★	★	★	★	★	★	★	7 of 7
'101912303	Beechnut								0 of 0
'101912151	Bell Elementary School			★					1 of 6
'101912002	Bellaire High School	★	★	★	★			★	5 of 7
'101912360	Bellfort ECC								0 of 0
'101912295	Benavídez Elementary School								0 of 6
'101912268	Benbrook Elementary School			★			★	★	3 of 6
'101912109	Berry Elementary School								0 of 6
'101912042	Black Middle School	★	★		★	★		★	5 of 7
'101912110	Blackshear Elementary School								0 of 6
'101912111	Bonham Elementary School								0 of 6
'101912112	Bonner Elementary School								0 of 6
'101912114	Braeburn Elementary School			★	★		★		4 of 6
'101912116	Briargrove Elementary School								0 of 6
'101912344	Briarmeadow Charter School	★	★	★	★	★	★	★	7 of 7
'101912117	Briscoe Elementary School			★					1 of 6
'101912119	Brookline Elementary School	★					★		2 of 6
'101912120	Browning Elementary School			★					1 of 6
'101912121	Bruce Elementary School	★							1 of 6
'101912122	Burbank Elementary School	★	★	★		★	★	★	6 of 6
'101912043	Burbank Middle School	★	★	★	★	★	★	★	7 of 7
'101912124	Burnet Elementary School								0 of 6
'101912125	Burrus Elementary School	★					★		2 of 6
'101912275	Bush Elementary School	★	★	★		★	★	★	6 of 6
'101912287	Cage Elementary School	★							1 of 6
'101912322	Carnegie Vanguard HS	★	★	★	★	★	★	★	7 of 7
'101912292	Carrillo Elementary School	★	★			★	★	★	5 of 6
'101912323	Challenge High School	★	★	★	★	★	★	★	7 of 7
'101912027	Chavez High School								0 of 7
'101912048	Clifton Middle School								0 of 7
'101912123	Codwell Elementary School								0 of 6
'101912013	Community Services Alternative School								0 of 0
'101912130	Condit Elementary School	★	★				★	★	4 of 6
'101912358	Cook Elementary School								0 of 6
'101912132	Coop Elementary School								0 of 6
'101912133	Cornelius Elementary School			★					1 of 6
'101912290	Crespo Elementary School								0 of 6
'101912135	Crockett Elementary School		★	★		★	★	★	5 of 6
'101912044	Cullen Middle School								0 of 7
'101912136	Cunningham Elementary School	★				★			2 of 6
'101912396	Daily Elementary School	★	★			★	★	★	5 of 6
'101912297	Dávila Elementary School			★					1 of 6
'101912383	De Anda Elementary School	★	★	★		★	★	★	6 of 6
'101912138	De Zavala Elementary School	★	★	★		★	★	★	6 of 6
'101912045	Deady Middle School								0 of 7
'101912026	DeBakey HSHP	★	★	★	★	★	★	★	7 of 7
'101912137	DeChaumes Elementary School	★	★	★			★	★	5 of 6
'101912140	Dogan Elementary School								0 of 6
'101912115	Durham Elementary School								0 of 6
'101912144	Durkee Elementary School								0 of 6
'101912345	East Early College High School	★	★	★	★		★	★	6 of 7
'101912301	Eastwood Academy for Academic Achievement	★	★	★	★	★	★	★	7 of 7
'101912046	Edison Middle School						★		1 of 7
'101912466	Elementary DAEP								0 of 0
'101912147	Eliot Elementary School			★	★			★	3 of 6

**Table 8. Campus Distinction Designations, 2016-2017**

CAMPUS	Campus	Reading/ ELA	Math	Science	Social Studies	Student Progress	Closing Gaps	Post Secondary	Number Met
'101912475	Elmore ES					★			1 of 6
'101912148	Elrod Elementary School					★			1 of 6
'101912149	Emerson Elementary School							★	1 of 6
'101912350	Energized for Excellence ECC								0 of 0
'101912364	Energized for Excellence Elementary School								0 of 6
'101912342	Energized for Excellence Middle School	★	★			★	★	★	5 of 7
'101912321	Energized for STEM HS SE	★	★	★	★	★	★	★	7 of 7
'101912455	Energized for STEM HS SW	★	★	★	★	★	★	★	7 of 7
'101912459	Energized for STEM MS SE					★			1 of 7
'101912390	Energized for STEM MS SW	★	★	★	★	★	★	★	7 of 7
'101912468	Energy Inst HS	★	★	★	★		★	★	6 of 7
'101912352	Farias ECC								0 of 0
'101912152	Field Elementary School	★	★	★		★	★	★	6 of 6
'101912078	Fleming Middle School		★	★		★		★	4 of 7
'101912271	Foerster Elementary School			★					1 of 6
'101912153	Fondren Elementary School								0 of 6
'101912072	Fondren Middle School	★	★			★	★	★	5 of 7
'101912047	Fonville Middle School			★					1 of 7
'101912470	Fonwood ECC								0 of 0
'101912476	Forest Brook MS		★	★		★			3 of 7
'101912154	Foster Elementary School	★	★			★	★	★	5 of 6
'101912155	Franklin Elementary School								0 of 6
'101912156	Frost Elementary School	★	★	★			★	★	5 of 6
'101912004	Furr High School								0 of 7
'101912291	Gallegos Elementary School								0 of 6
'101912283	Garcia Elementary School								0 of 6
'101912157	Garden Oaks Montessori	★							1 of 7
'101912158	Garden Villas Elementary School					★			1 of 6
'101912159	Golfcrest Elementary School								0 of 6
'101912162	Gregg Elementary School								0 of 6
'101912058	Gregory-Lincoln Education Center								0 of 7
'101912262	Grissom Elementary School								0 of 6
'101912369	Gross Elementary School								0 of 6
'101912131	Halpin Center Early ECC								0 of 0
'101912049	Hamilton Middle School	★					★	★	3 of 7
'101912094	Harper Alternative School								0 of 0
'101912166	Harris, J. R. Elementary School			★					1 of 6
'101912167	Harris, R. P. Elementary School								0 of 6
'101912051	Hartman Middle School				★				1 of 7
'101912168	Hartsfield Elementary School			★					1 of 6
'101912169	Harvard Elementary School								0 of 6
'101912097	HCC Life Skills								0 of 0
'101912012	Heights High School			★					1 of 7
'101912170	Helms Elementary School								0 of 6
'101912171	Henderson, J. P. Elementary School	★	★	★		★	★		5 of 6
'101912172	Henderson, N. Q. Elementary School		★			★			2 of 6
'101912052	Henry Middle School								0 of 7
'101912173	Herod Elementary School	★	★	★		★	★	★	6 of 6
'101912286	Herrera Elementary School					★			1 of 6
'101912034	LECJ HS		★	★	★		★	★	5 of 7
'101912025	Performing and Visual Arts High School	★	★	★	★		★	★	6 of 7
'101912456	High School Ahead								0 of 0
'101912174	Highland Heights Elementary School								0 of 6
'101912473	Hilliard ES								0 of 6
'101912395	Hines-Caldwell Elementary School	★		★			★	★	4 of 6
'101912175	Hobby Elementary School								0 of 6
'101912053	Hogg Middle School								0 of 7
'101912050	Holland Middle School								0 of 7
'101912178	Horn Elementary School	★	★	★		★	★	★	6 of 6
'101912348	Houston Academy for International Studies	★						★	2 of 7
'101912310	Houston Math, Science & Tech. Center					★			1 of 7
'101912300	Inspired West								0 of 0
'101912180	Isaacs Elementary School	★	★					★	3 of 6
'101912181	Janowski Elementary School								0 of 6
'101912182	Jefferson Elementary School		★	★		★	★	★	5 of 6
'101912320	JJAEP								0 of 0
'101912006	Jones High School	★	★		★	★	★		5 of 7

**Table 8. Campus Distinction Designations, 2016-2017**

CAMPUS	Campus	Reading/ ELA	Math	Science	Social Studies	Student Progress	Closing Gaps	Post Secondary	Number Met
'101912033	Jordan High School for Careers	★			★				2 of 6
'101912378	Kandy Stripe Academy			★					1 of 6
'101912185	Kashmere Gardens Elementary School								0 of 6
'101912007	Kashmere High School								0 of 7
'101912187	Kelso Elementary School								0 of 6
'101912188	Kennedy Elementary School	★					★		2 of 6
'101912389	Ketelsen Elementary School			★			★		2 of 6
'101912079	Key Middle School								0 of 7
'101912355	King M. L. ECC								0 of 0
'101912189	Kolter Elementary School	★	★	★		★		★	5 of 6
'101912008	Lamar High School	★	★	★	★			★	5 of 7
'101912057	Lanier Middle School	★	★	★	★	★	★	★	7 of 7
'101912192	Lantrip Elementary School			★					1 of 6
'101912340	Las Américas								0 of 0
'101912357	Laurenzo Early ECC								0 of 0
'101912263	Law Elementary School								0 of 6
'101912075	Lawson Middle School								0 of 7
'101912458	Leland College Prep.	★		★	★				3 of 7
'101912194	Lewis Elementary School					★			1 of 6
'101912324	Liberty High School								0 of 0
'101912195	Lockhart Elementary School					★			1 of 6
'101912059	Long Academy								0 of 7
'101912196	Longfellow Elementary School	★				★			2 of 6
'101912197	Looscan Elementary School								0 of 6
'101912198	Love Elementary School								0 of 6
'101912199	Lovett Elementary School	★	★			★		★	4 of 6
'101912128	Lyons Elementary School	★	★	★		★	★	★	6 of 6
'101912201	MacGregor Elementary School	★							1 of 6
'101912203	Mading Elementary School								0 of 6
'101912010	Madison High School								0 of 7
'101912460	Mandarin Chinese School	★	★	★		★	★	★	6 of 6
'101912480	Thurgood Marshall ES								0 of 6
'101912061	Marshall Middle School		★			★			2 of 7
'101912289	Martínez, C. Elementary School								0 of 6
'101912298	Martinez, R. Elementary School								0 of 6
'101912179	McGowen Elementary School			★					1 of 6
'101912227	McNamara Elementary School			★					1 of 6
'101912062	McReynolds Middle School		★						1 of 7
'101912204	Memorial Elementary School	★						★	2 of 6
'101912055	Meyerland Middle School	★		★		★	★	★	5 of 7
'101912485	Middle College HS - Fraga								0 of 0
'101912484	Middle College HS - Gulfton								0 of 0
'101912011	Milby High School			★					1 of 7
'101912299	Milne Elementary School								0 of 6
'101912354	Mistral Early ECC								0 of 0
'101912264	Mitchell Elementary School								0 of 6
'101912207	Montgomery Elementary School								0 of 6
'101912359	Moreno Elementary School		★	★			★	★	4 of 6
'101912311	Mount Carmel Academy	★	★						2 of 7
'101912054	Navarro Middle School								0 of 7
'101912209	Neff Early Learning Center								0 of 0
'101912394	Neff Elementary School			★				★	2 of 6
'101912477	North Forest HS								0 of 7
'101912308	North Houston Early College High School		★						1 of 7
'101912210	Northline Elementary School								0 of 6
'101912003	Northside High School	★	★						2 of 7
'101912211	Oak Forest Elementary School	★	★			★	★	★	5 of 6
'101912212	Oates Elementary School	★		★		★		★	4 of 6
'101912338	Ortiz Middle School		★			★			2 of 7
'101912213	Osborne Elementary School					★	★	★	3 of 6
'101912113	Paige Elementary School			★		★			2 of 6
'101912214	Park Place Elementary School	★	★	★		★	★	★	6 of 6
'101912215	Parker Elementary School	★	★	★		★	★	★	6 of 6
'101912216	Patterson Elementary School	★	★			★	★	★	5 of 6
'101912217	Peck Elementary School								0 of 6
'101912064	Pershing Middle School	★	★			★			3 of 7
'101912265	Petersen Elementary School								0 of 6

**Table 8. Campus Distinction Designations, 2016-2017**

CAMPUS	Campus	Reading/ELA	Math	Science	Social Studies	Student Progress	Closing Gaps	Post Secondary	Number Met
'101912218	Pilgrim Academy	★	★	★		★	★	★	6 of 6
'101912337	Pin Oak Middle School	★	★	★	★		★	★	6 of 7
'101912219	Piney Point Elementary School								0 of 6
'101912220	Pleasantville Elementary School	★				★	★	★	4 of 6
'101912221	Poe Elementary School	★							1 of 6
'101912222	Port Houston Elementary School								0 of 6
'101912071	Project Chrysalis Middle School	★	★	★	★	★	★	★	7 of 7
'101912223	Pugh Elementary School								0 of 6
'101912349	REACH Charter High School								0 of 0
'101912382	Reagan Education Center								0 of 6
'101912224	Red Elementary School								0 of 6
'101912060	Revere Middle School				★		★	★	3 of 7
'101912225	Reynolds Elementary School								0 of 6
'101912080	Rice School						★	★	2 of 7
'101912228	River Oaks Elementary School	★	★	★		★	★	★	6 of 6
'101912229	Roberts Elementary School	★	★			★	★	★	5 of 6
'101912186	Robinson Elementary School								0 of 6
'101912372	Rodríguez Elementary School	★	★	★		★	★	★	6 of 6
'101912039	Rogers, T.H.	★	★	★	★	★	★	★	7 of 7
'101912231	Roosevelt Elementary School	★							1 of 6
'101912232	Ross Elementary School					★	★	★	3 of 6
'101912233	Rucker Elementary School								0 of 6
'101912234	Rusk School				★		★	★	3 of 7
'101912281	Sánchez Elementary School	★	★	★		★	★	★	6 of 6
'101912237	Scarborough Elementary School								0 of 6
'101912024	Scarborough High School	★	★			★	★		4 of 7
'101912353	School at St. George Place						★	★	2 of 6
'101912269	Scroggins Elementary School								0 of 6
'101912373	Seguin Elementary School								0 of 6
'101912276	Shadowbriar Elementary School		★	★					2 of 6
'101912479	Shadydale ES		★	★		★	★		4 of 6
'101912023	Sharpstown High School								0 of 7
'101912081	Sharpstown International	★	★			★	★	★	5 of 7
'101912239	Shearn Elementary School								0 of 6
'101912240	Sherman Elementary School	★							1 of 6
'101912241	Sinclair Elementary School			★			★		2 of 6
'101912242	Smith Elementary School								0 of 6
'101912486	South EC HS								0 of 7
'101912244	Southmayd Elementary School		★				★	★	3 of 6
'101912014	Sterling High School	★			★				2 of 7
'101912245	Stevens Elementary School								0 of 6
'101912098	Stevenson Middle School	★	★	★	★	★	★	★	7 of 7
'101912163	Sugar Grove Middle School								0 of 7
'101912248	Sutton Elementary School	★	★	★		★	★	★	6 of 6
'101912068	Tanglewood Middle School	★			★	★	★	★	5 of 7
'101912100	Texas Connections Academy								0 of 7
'101912077	Thomas Middle School		★		★	★		★	4 of 7
'101912243	Thompson Elementary School	★				★	★		3 of 6
'101912279	Tijerina Elementary School					★			1 of 6
'101912374	Tinsley Elementary School								0 of 6
'101912249	Travis Elementary School	★	★	★		★		★	5 of 6
'101912328	TSU Charter Lab School								0 of 0
'101912251	Twain Elementary School	★	★	★		★		★	5 of 6
'101912285	Valley West Elementary School								0 of 6
'101912489	Victory Prep K-8 Academy								0 of 7
'101912488	Victory Prep Academy North		★						1 of 7
'101912487	Victory Prep Academy South								0 of 7
'101912252	Wainwright Elementary School								0 of 6
'101912253	Walnut Bend Elementary School			★		★			2 of 6
'101912015	Waltrip High School	★	★						2 of 7
'101912016	Washington High School								0 of 7
'101912056	Welch Middle School								0 of 7
'101912254	Wesley Elementary School								0 of 6
'101912099	West Briar Middle School	★		★	★	★	★	★	6 of 7
'101912255	West University Elementary School	★	★	★		★	★	★	6 of 6
'101912017	Westbury High School				★				1 of 7
'101912036	Westside High School	★	★	★	★	★	★	★	7 of 7

**Table 8. Campus Distinction Designations, 2016-2017**

CAMPUS	Campus	Reading/ ELA	Math	Science	Social Studies	Student Progress	Closing Gaps	Post Secondary	Number Met
'101912256	Wharton	★		★		★	★	★	5 of 6
'101912018	Wheatley High School								0 of 7
'101912257	Whidby Elementary School						★		1 of 6
'101912267	White, E. Elementary School	★	★	★		★	★	★	6 of 6
'101912483	White, M. Elementary School		★				★	★	3 of 6
'101912258	Whittier Elementary School								0 of 6
'101912082	Williams Middle School					★			1 of 7
'101912259	Wilson Montessori								0 of 6
'101912260	Windsor Village Elementary School	★					★	★	3 of 6
'101912009	Wisdom High School		★						1 of 7
'101912127	Woodson								0 of 7
'101912019	Worthing High School								0 of 7
'101912020	Yates High School								0 of 7
'101912247	Young Elementary School							★	1 of 6
'101912392	Young Learners Charter School								0 of 0
'101912371	Young Scholars Academy for Excellence					★			1 of 6
'101912463	Young Women's College Prep.	★		★	★			★	4 of 7

Total Distinction Designations: 93 86 84 35 87 83 89

Source: TEA Confidential Preview Ratings File, 8-14-2017

+ AEA campuses are not eligible for Distinction Designations



# Overview of 2017 State Accountability System

Shaded areas  
are new for 2017

	Index 1: Student Achievement	Index 2: Student Progress	Index 3: Closing Performance Gaps	Index 4: Postsecondary Readiness
<b>Performance Index Framework</b>	<p><b>Measures Satisfactory Performance</b></p> <ul style="list-style-type: none"> <li>• All students</li> <li>• Combined over all subject areas evaluated (reading, mathematics, writing, science, and social studies)</li> <li>• Credit given for meeting Approaches Grade Level standard on <ul style="list-style-type: none"> <li>▪ STAAR (with and without accommodations) in grades 3–8 (including Spanish versions where applicable);</li> <li>▪ STAAR Alternate 2; and</li> <li>▪ EOC assessments (with and without accommodations) administered in the spring and the previous fall and summer</li> </ul> </li> </ul>	<p><b>Measures Student Progress</b></p> <ul style="list-style-type: none"> <li>• Ten student groups evaluated <ul style="list-style-type: none"> <li>▪ All students</li> <li>▪ African American</li> <li>▪ American Indian</li> <li>▪ Asian</li> <li>▪ Hispanic</li> <li>▪ Pacific Islander</li> <li>▪ White</li> <li>▪ Two or more races</li> <li>▪ Students served by special education</li> <li>▪ Current and monitored English language learners (ELLs)</li> </ul> </li> <li>• Combined across both ELA/reading and mathematics</li> <li>• STAAR and ELL progress measures for reading and mathematics in grades 4–8, Algebra I and English II EOCs</li> <li>• ELL progress measure only for reading and mathematics in grade 3 and English I EOC</li> <li>• Credit based on weighted performance across all subject areas <ul style="list-style-type: none"> <li>▪ One point given for each percentage of tests at the met or exceeded growth expectations level</li> <li>▪ One point given for each percentage of tests at the exceeded growth expectations level</li> </ul> </li> </ul>	<p><b>Achievement Gaps Measured for Satisfactory and Advanced Levels</b></p> <ul style="list-style-type: none"> <li>• Economically disadvantaged students and two lowest-performing racial/ethnic groups based on the Index 1 student achievement indicator data reported in the prior year</li> <li>• Same assessments as used in Index 1 except for EOC substitute assessments</li> <li>• Credit based on weighted performance by subject <ul style="list-style-type: none"> <li>▪ One point given for each percentage of tests meeting the Approaches Grade Level standard or above</li> <li>▪ One point given for each percentage of tests meeting the Masters Grade Level standard</li> </ul> </li> </ul>	<p><b>Measures Postsecondary Readiness</b></p> <p>Credit based on four postsecondary components</p> <p><b>STAAR Postsecondary Readiness</b></p> <ul style="list-style-type: none"> <li>• Eight student groups evaluated: all students and each race/ethnicity</li> <li>• Credit given for meeting the Meets Grade Level standard on two or more subject-area tests</li> <li>• Same assessments as used in Index 1</li> </ul> <p><b>High School Graduation Rates</b></p> <ul style="list-style-type: none"> <li>• Four-year or five-year graduation rate (or annual dropout rate if no graduation rate)</li> <li>• Ten student groups evaluated: all students, each race/ethnicity, students served by special education, and ELL (at any time in high school)</li> </ul> <p><b>High School Diploma Plans</b></p> <ul style="list-style-type: none"> <li>• Percent Recommended High School Plan, Distinguished Achievement Plan (RHSP/DAP), or percent RHSP/DAP and Foundation High School Plan Rate with Endorsement (FHSP-E) or Distinguished Level of Achievement (FHSP-DLA) graduates</li> <li>• Eight student groups evaluated: all students and each race/ethnicity</li> </ul> <p><b>Additional Postsecondary Indicators</b></p> <ul style="list-style-type: none"> <li>• Percent of annual graduates that either <ul style="list-style-type: none"> <li>▪ Met College-Ready Graduates criteria,</li> <li>▪ Earned credit for two advanced/dual-credit/dual-enrollment courses, or</li> <li>▪ Enrolled in a coherent sequence of two or more career and technical education (CTE) courses as part of a four-year plan of study.</li> </ul> </li> </ul>
<b>Additional Evaluations</b>	<p><b>Distinction Designations for Student Progress, Closing Performance Gaps, and Postsecondary Readiness</b></p> <p>Districts and campuses earn distinctions for postsecondary readiness, and campuses earn distinctions for student progress and closing performance gaps.</p>	<p><b>Distinction Designations for Academic Achievement in ELA/Reading, Mathematics, Science, and Social Studies</b></p> <p>Campuses earn distinctions for outstanding academic achievement on indicators, such as SAT/ACT participation/ performance, AP/IB participation/ performance, and advanced (Masters Grade Level) performance on STAAR in four subjects.</p>	<p><b>System Safeguards</b></p> <p>Evaluate performance by individual student groups and subject areas and require interventions focused on specific areas of weak performance</p>	

## APPENDIX B – Academic Achievement Distinction Designations

### Academic Achievement in English Language Arts/Reading

#### Indicators:

- Attendance Rate
- Greater Than Expected Student Growth in ELA/Reading
- Grade 3 Reading Performance (Masters Grade Level)
- Grade 4 Reading Performance (Masters Grade Level)
- Grade 4 Writing Performance (Masters Grade Level)
- Grade 5 Reading Performance (Masters Grade Level)
- Grade 6 Reading Performance (Masters Grade Level)
- Grade 7 Reading Performance (Masters Grade Level)
- Grade 7 Writing Performance (Masters Grade Level)
- Grade 8 Reading Performance (Masters Grade Level)
- English I Performance (Masters Grade Level)
- English II Performance (Masters Grade Level)
- AP/IB Examination Participation: ELA
- AP/IB Examination Performance: ELA
- SAT/ACT Participation
- SAT Performance: Reading and Writing
- ACT Performance: ELA
- Advanced/Dual-Credit Course Completion Rate: ELA/Reading

### Academic Achievement in Mathematics

#### Indicators:

- Attendance Rate
- Greater Than Expected Student Growth in Mathematics
- Grade 3 Mathematics Performance (Masters Grade Level)
- Grade 4 Mathematics Performance (Masters Grade Level)
- Grade 5 Mathematics Performance (Masters Grade Level)
- Grade 6 Mathematics Performance (Masters Grade Level)
- Grade 7 Mathematics Performance (Masters Grade Level)
- Grade 8 Mathematics Performance (Masters Grade Level)
- Algebra I by Grade 8 Participation
- Algebra I Performance (Masters Grade Level)
- AP/IB Examination Participation: Mathematics
- AP/IB Examination Performance: Mathematics
- SAT/ACT Participation
- SAT Performance: Mathematics
- ACT Performance: Mathematics
- Advanced/Dual-Credit Course Completion Rate: Mathematics

### Academic Achievement in Science

#### Indicators:

- Attendance Rate
- Grade 5 Science Performance (Masters Grade Level)
- Grade 8 Science Performance (Masters Grade Level)
- EOC Biology Performance (Masters Grade Level)
- AP/IB Examination Participation: Science
- AP/IB Examination Performance: Science

- ACT Performance: Science
- Advanced/Dual-Credit Course Completion Rate: Science

#### Academic Achievement in Social Studies

##### Indicators:

- Attendance Rate
- Grade 8 Social Studies Performance (Masters Grade Level)
- EOC U.S. History Performance (Masters Grade Level)
- AP/IB Examination Participation: Social Studies
- AP/IB Examination Performance: Social Studies
- Advanced/Dual-Credit Course Completion Rate: Social Studies

#### Postsecondary Readiness

##### Indicators:

- Index 4 – Percent at STAAR Meets Grade Level Standard
- Four-Year Longitudinal Graduation Rate
- Four-Year Longitudinal Graduation Plan
- College-Ready Graduates
- Advanced/Dual-Credit Course Completion Rate: Any Subject
- SAT/ACT Participation
- SAT/ACT Performance
- AP/IB Examination Performance: Any Subject
- CTE-Coherent Sequence Graduates

#### Top 25 Percent: Student Progress

##### Indicator:

- Index 2 Score (Student Progress)

#### Top 25 Percent: Closing Performance Gaps

##### Indicator:

- Index 3 Score (Closing Performance Gaps)