

MEMORANDUM

August 15, 2018

TO: Board Members

FROM: Grenita Lathan
Interim Superintendent of Schools

SUBJECT: **2018 PRELIMINARY TEA ACCOUNTABILITY SYSTEM RATINGS**

CONTACT: Carla Stevens, (713) 556-6700

The attached report provides a summary of 2017–2018 accountability ratings under the new A–F system mandated by HB 22. Districts received A–F ratings this year while campuses received *Met Standard* or *Improvement Required* ratings. The new system is based on three domains, Student Achievement, School Progress, and Closing the Gaps. In addition, any campus or district that qualified for the Hurricane Harvey provision and would have otherwise received an *Improvement Required* (Campus) or a *B, C, D, or F* (District) rating was labeled *Not Rated*. The district has until September 14th, 2018 to submit appeals to TEA if any ratings have been calculated in error. **PLEASE NOTE:** *Due to the development of a new accountability system, caution should be used when attempting to make any comparisons to prior year results.*

Key findings include:

- The district received a rating of **Not Rated: Harvey Provision** for the 2017–2018 school year. If not for the Hurricane Harvey provision, the district would have received a *B* rating.
- 251 out of the 275 campuses that were rated (**91 percent**) were assigned a *Met Standard* rating while seven campuses (**3 percent**) were rated *Improvement Required*.
- 17 out of the 275 campuses that were rated (**6 percent**) received a *Not Rated: Harvey Provision* label, including two campuses without their own data that were paired with the district.
- 19 out of the 27 campuses (**70 percent**) rated *Improvement Required* in 2016–2017 were assigned a *Met Standard* rating, one was not rated this year, and seven campuses received a *Not Rated: Harvey Provision* label.
- 243 campuses were eligible this year for Distinction Designations
- 152 campuses (**63 percent** of those eligible) received at least one Distinction Designation.
- 19 campuses (**8 percent** of those eligible) received every eligible Distinction Designation.

Attached is the complete report. Should you have further questions, please contact Carla Stevens in Research and Accountability at (713) 556-6700.

 GL

Attachment

cc: Superintendent's Direct Reports
Area Superintendents
School Support Officers
Principals



RESEARCH

Educational Program Report

TEXAS EDUCATION AGENCY
PRELIMINARY ACCOUNTABILITY RATINGS
2017-2018

HISD

Research and Accountability

ANALYZING DATA, MEASURING PERFORMANCE.



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Texas Education Agency Preliminary Accountability Ratings Report 2017–2018

The 2018 accountability system uses a performance framework that consists of three domains. Detailed information on each of the three domains, including construction of the domains, scoring tables, minimum size requirements and exclusions can be found in the Texas Education Agency's (TEA) 2018 Accountability Manual which can be downloaded from the [Research and Accountability website](#). TEA's overview is provided in **Appendix A**. The three domains are:

Domain 1 – Student Achievement

Evaluates performance across all subjects for all students, on both general and alternate assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.

Domain 2 – School Progress

Measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.

Domain 3 – Closing the Gaps

Uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with the federal Every Student Succeeds Act (ESSA).

Raw scores in each domain are converted to a consistent scale and weighted to give campuses and districts an overall rating. To receive a *Met Standard* rating, districts and campuses must have an overall rating calculation of at least 60 with 70% of the overall calculation coming from the better outcome of the Student Achievement and School Progress domains and 30% of the calculation coming from the Closing the Gaps domain. In addition, if a campus or district receives less than a scaled score of 60 in three of the four areas (Domain 1, 2A, 2B, or 3), then the highest overall scaled score possible is 59. The overall 2017–2018 ratings are based on the scaled score targets presented in **Table 1**.

Table 1. 2018 Scaled Score Targets

Overall Score	Campus Rating	District Rating
90 – 100	Met Standard	A
80 – 89		B
70 – 79		C
60 – 69		D
0 – 59	Improvement Required	F

Hurricane Harvey Provision

Districts and campuses throughout Texas were significantly impacted by Hurricane Harvey during the Fall of 2017. In response, the TEA has assigned all campuses that would have received an *Improvement Required* rating a label of *Not Rated* if they met one of the following four criteria:

- The campus identified 10 percent or more of enrolled students with a crisis code of 5a, 5b, or 5c.
- The campus reported 10 percent or more of its teachers experienced homelessness due to Hurricane Harvey, as reported in the Homeless Survey announced February 14, 2018.
- The campus was reported to TEA as closed for ten or more instructional days due to Hurricane Harvey.

- The campus was reported to TEA as displaced due to Hurricane Harvey either because the student population was relocated to another geographic location at least through winter break or the student population was required to share its own campus facility with the students of another campus closed as a direct result of Hurricane Harvey at least through winter break.

In addition, any district rated B, C, D, or F and either each of the district's campuses received a *Not Rated* label or 10 percent or more of the school district's students were reported on the October snapshot as enrolled in a campus labeled *Not Rated* under the Hurricane Harvey Provision received a *Not Rated: Harvey Provision* label in 2018.

In 2018, both the Houston Independent School District and 17 campuses received a label of *Not Rated: Harvey Provision*. For purposes of counting consecutive years of ratings, 2017 and 2019 will be considered consecutive years for the school district and the *Not Rated* campuses.

PLEASE NOTE: Due to changes in the state accountability system, caution should be used when attempting to make any comparisons to prior year results.

Key Findings:

- The district received a label of *Not Rated: Harvey Provision* for the 2017–2018 school year.
- If not for the Hurricane Harvey provision, the district would have received a *B* rating.

Table 2a. HISD 2012–2013 through 2016–2017 Accountability Ratings

School Year	Total Campuses Rated	Improvement Required N	Improvement Required %	Met Standard N	Met Standard %
2012–2013 – HISD	257*	34*	13%*	223*	87%*
2013–2014 – HISD	264*	44*	17%*	220*	83%*
2014–2015 – HISD	275*	58*	21%*	217*	79%*
2015–2016 – HISD	275*	38*	14%*	237*	86%*
2016–2017 – HISD	278*	27*	10%*	251*	90%*

*Includes Paired Campuses

Table 2b. HISD 2017–2018 Accountability Ratings

School Year	Total Campuses Rated	Improvement Required N	Improvement Required %	Not Rated Harvey N	Not Rated Harvey %	Met Standard N	Met Standard %
2017–2018	275*	7*	3%	17*	6%	251*	91%

*Includes Paired Campuses

- 251 out of the 275 campuses that were rated (**91%**) were assigned a *Met Standard* rating, while 7 campuses (**3%**) were rated improvement required.
- 17 out of the 275 campuses that were rated (**6%**) received a *Not Rated: Harvey Provision* label including two campuses paired with the district.
- 19 out of the 27 campuses (**70%**) rated *Improvement Required* last year were assigned a *Met Standard* rating. One campus rated *Improvement Required* last year did not receive a rating this year, and seven campuses received a *Not Rated: Harvey Provision* label.

Table 3. HISD 2017–2018 Accountability Ratings Snapshot By Domain

Index	2017–2018				
	Total Campuses Rated	Less Than 60 Scale Score		At or Above 60 Scale Score	
		N	%	N	%
Domain 1: Student Achievement	263	70	27%	193	73%
Domain 2: School Progress	262	16	6%	246	94%
Domain 3: Closing the Gaps	261	22	8%	239	92%

Note: Table 3 includes campuses receiving a *Not Rated* label based on the Hurricane Harvey Provision; excludes paired campuses

- HISD received the following scaled scores and corresponding letter grade for the three domains as follows:

- **Domain 1** Score: **74** Rating: **C**
- **Domain 2** Score: **85** Rating: **B**
- **Domain 3** Score: **82** Rating: **B**
- **Overall** Score: **84** Rating: **B** Label: **Not Rated: Harvey Provision**

Table 4. HISD Distinction Designations Snapshot

Distinction Designations	2016–2017			2017–2018		
	Campuses Eligible	Awarded Distinction Designation N	Awarded Distinction Designation %	Campuses Eligible	Awarded Distinction Designation N	Awarded Distinction Designation %
Academic Achievement in Reading/ELA	259	93	36%	243	83	34%
Academic Achievement in Mathematics	259	86	33%	243	78	32%
Academic Achievement in Science	259	84	32%	243	78	32%
Academic Achievement in Social Studies	93	35	38%	81	37	46%
Top 25% Comparative Academic Growth^	258	87	34%	242	79	33%
Top 25%: Comparative Closing the Gaps	259	83	32%	242	73	30%
Postsecondary Readiness	259	89	34%	243	89	37%

*Out of 275 campuses that received a state rating, 32 were not eligible due to not being rated or evaluated under alternative standards.

^Name changed to align with new accountability system

- 243 campuses were eligible this year for Distinction Designations.
- 152 campuses (**63%** of those eligible) received at least one Distinction Designation.
- 19 campuses (**8%** of those eligible) received every eligible Distinction Designation.

Complete scoring information on all campuses can be found in **Tables 7–9**, TEA's accountability summary reference is provided in **Appendix A**, and TEA's complete list of indicators for the distinction designations are listed in **Appendix B**.

All campuses serving grades PK–12 must receive an accountability rating. However, campuses with no state assessment results due to grade span served (i.e. PK–2) are incorporated into the accountability system by having districts choose another campus within the same district or the district itself with which to pair for accountability purposes. These campuses receive a rating based solely on the paired campus'

or district's performance. These campuses, along with their pairs, are also identified in **Table 7**. Campuses that do not receive a rating due to an insufficient number of tested students or because their results are attributed to their students' home campuses are identified in **Table 5**. Campuses receiving a *Not Rated* label due to the Hurricane Harvey Provision are identified in **Table 6**.

Table 5. 2017–2018 HISD Campuses Not Rated		
SOAR Center	HCC Life Skills	JJAEP
Las Americas	Secondary DAEP	V Prep K–8

Table 6. 2017–2018 HISD Campuses Not Rated Due to Hurricane Harvey		
Arabic Immersion	Attucks MS	Deady MS
Foerster ES	HS Ahead Acad MS	Henry MS
Highland Heights ES	Holland MS	Kashmere HS
North Forest HS	Reagan Ed Ctr PK–8	Thomas MS
TSU Charter	Washington HS	Wheatley HS
Williams MS	Yates HS	

Table 7. TEA Preliminary Campus Accountability Ratings and Scores for 2017-18

	90 - 100		60 - 69		Domain 1: Student Achievement	Domain 2: School Progress	Domain 3: Closing the Gaps	Overall					
	80 - 89		0 - 59										
	70 - 79												
Campus Name	2017-18 School Office	Board District	2017 or Multi-Year Rating	Scaled Score	Rating	Higher Component	Scaled Score	Rating	Scaled Score	Rating	Overall Score	2018 Rating	Qualified for Harvey Provision
District			Met	74	C	Rel Perf	85	B	82	B	84	NR-H	Yes
Alcott ES	South	IV	Met	57	IR	Stu Gwth	89	Met	76	Met	85	Met	Yes
Almeda ES	South	IX	Met	69	Met	Rel Perf	72	Met	68	Met	71	Met	Yes
Anderson ES	West	IX	Met	65	Met	Stu Gwth	75	Met	75	Met	75	Met	No
Arabic Immersion (District)	Northwest	I	Met	Paired Campus: District							84	NR-H	No
Ashford ES	West	VI	Met	57	IR	Stu Gwth	65	Met	68	Met	66	Met	Yes
Askew ES	West	VI	Met	71	Met	Stu Gwth	70	Met	72	Met	71	Met	Yes
Atherton ES	North	II	Met	80	Met	Rel Perf	90	Met	92	Met	91	Met	Yes
Attucks MS	Achieve 180	IV	IR	51	IR	Stu Gwth	59	IR	71	Met	59	NR-H	Yes
Austin HS	East	VIII	Met	70	Met	Rel Perf	78	Met	75	Met	77	Met	No
Barrick ES	North	I	Met	58	IR	Stu Gwth	70	Met	65	Met	69	Met	Yes
Bastian ES	South	IV	Met	57	IR	Stu Gwth	88	Met	72	Met	83	Met	Yes
Baylor College MS	South	IV	Met	91	Met	Rel Perf	92	Met	85	Met	90	Met	No
BCM Biotech at Rusk	East	VIII	Met	75	Met	Rel Perf	87	Met	74	Met	83	Met	No
Bell ES	West	VI	Met	71	Met	Stu Gwth	86	Met	78	Met	84	Met	Yes
Bellaire HS	West	V	Met	88	Met	Rel Perf	87	Met	81	Met	86	Met	Yes
Bellfort ECC (Lewis ES)	Achieve 180	III	Met	Paired Campus: Lewis ES							77	Met	Yes
Benavidez ES	West	VII	Met	59	IR	Stu Gwth	67	Met	68	Met	67	Met	Yes
Benbrook ES	Northwest	I	Met	73	Met	Rel Perf	82	Met	77	Met	81	Met	Yes
Berry ES	North	II	Met	69	Met	Stu Gwth	75	Met	78	Met	76	Met	No
Black MS	Northwest	II	Met	82	Met	Rel Perf	87	Met	88	Met	87	Met	Yes
Blackshear ES	Sup. Schs.	IV	IR (6)	56	IR	Stu Gwth	86	Met	76	Met	83	Met	Yes
Bonham ES	Achieve 180	VI	IR (2)	65	Met	Stu Gwth	74	Met	73	Met	74	Met	Yes
Bonner ES	East	III	Met	67	Met	Stu Gwth	80	Met	75	Met	79	Met	No
Braeburn ES	West	V	Met	74	Met	Stu Gwth	86	Met	78	Met	84	Met	Yes
Briargrove ES	West	VII	Met	86	Met	Stu Gwth	80	Met	80	Met	84	Met	No
Briarmeadow	West	VII	Met	91	Met	Rel Perf	90	Met	87	Met	90	Met	Yes
Briscoe ES	East	III	Met	67	Met	Rel Perf	74	Met	71	Met	73	Met	Yes
Brookline ES	South	III	Met	77	Met	Stu Gwth	88	Met	94	Met	90	Met	Yes
Browning ES	Northwest	I	Met	74	Met	Stu Gwth	86	Met	78	Met	84	Met	No
Bruce ES	Achieve 180	II	Met	56	IR	Stu Gwth	60	Met	62	Met	61	Met	Yes
Burbank ES	North	I	Met	89	Met	Rel Perf	91	Met	88	Met	90	Met	Yes
Burbank MS	North	I	Met	85	Met	Rel Perf	92	Met	90	Met	91	Met	Yes
Burnet ES	East	VIII	Met	72	Met	Stu Gwth	86	Met	83	Met	85	Met	Yes
Burrus ES	North	II	Met	62	Met	Stu Gwth	70	Met	72	Met	71	Met	No
Bush ES	West	VI	Met	95	Met	Stu Gwth	90	Met	100	Met	97	Met	Yes
Cage ES	East	VIII	Met	77	Met	Rel Perf	83	Met	76	Met	81	Met	Yes
Carnegie HS	Northwest	VIII	Met	98	Met	Rel Perf	98	Met	100	Met	99	Met	Yes
Carrillo ES	East	VIII	Met	85	Met	Rel Perf	90	Met	96	Met	92	Met	Yes

Table 7. TEA Preliminary Campus Accountability Ratings and Scores for 2017-18

				Domain 1: Student Achievement		Domain 2: School Progress			Domain 3: Closing the Gaps		Overall		
				Scaled Score	Rating	Higher Component	Scaled Score	Rating	Scaled Score	Rating	Overall Score	2018 Rating	Qualified for Harvey Provision
Campus Name	2017-18 School Office	Board District	2017 or Multi-Year Rating										
	90 - 100	60 - 69											
	80 - 89	0 - 59											
	70 - 79												
Challenge EC	Northwest	V	Met	97	Met	Rel Perf	97	Met	100	Met	98	Met	No
Chavez HS	East	III	Met	68	Met	Rel Perf	73	Met	63	Met	70	Met	Yes
Clifton MS	Northwest	I	Met	59	IR	Rel Perf	66	Met	61	Met	65	Met	Yes
Codwell ES	South	IV	Met	55	IR	Stu Gwth	59	IR	31	IR	51	IR	No
Comm. Serv.‡	North	N/A	NR	77	Met			NR		NR	77	Met	No
Condit ES	West	V	Met	93	Met	Rel Perf	91	Met	86	Met	91	Met	Yes
Cook ES	Achieve 180	II	Met	56	IR	Stu Gwth	70	Met	71	Met	70	Met	Yes
Coop ES	North	II	Met	67	Met	Rel Perf	75	Met	75	Met	75	Met	No
Cornelius ES	South	III	Met	77	Met	Rel Perf	85	Met	85	Met	85	Met	Yes
Crespo ES	East	III	Met	75	Met	Stu Gwth	93	Met	82	Met	90	Met	No
Crockett ES	Northwest	VIII	Met	83	Met	Rel Perf	88	Met	98	Met	91	Met	No
Cullen MS	Achieve 180	IV	IR (3)	54	IR	Stu Gwth	60	Met	70	Met	63	Met	Yes
Cunningham ES	West	V	Met	67	Met	Rel Perf	74	Met	73	Met	74	Met	No
Daily ES	West	VI	Met	80	Met	Rel Perf	85	Met	82	Met	84	Met	Yes
Davila ES	East	III	Met	73	Met	Rel Perf	82	Met	85	Met	83	Met	Yes
De Chaumes ES	North	I	Met	89	Met	Rel Perf	91	Met	96	Met	93	Met	No
Deady MS	East	III	Met	56	IR	Rel Perf	63	Met	36	IR	55	NR-H	Yes
DeAnda ES	South	III	Met	88	Met	Rel Perf	91	Met	100	Met	94	Met	Yes
DeBakey HS	Northwest	V	Met	98	Met	Rel Perf	98	Met	100	Met	99	Met	No
DeZavala ES	East	III	Met	82	Met	Rel Perf	86	Met	96	Met	89	Met	Yes
Dogan ES	Sup. Schs.	II	IR (5)	55	IR	Stu Gwth	65	Met	61	Met	64	Met	Yes
Durham ES	Northwest	I	Met	72	Met	Stu Gwth	80	Met	74	Met	78	Met	No
Durkee ES	North	I	Met	72	Met	Rel Perf	80	Met	68	Met	76	Met	Yes
East EC HS	East	VIII	Met	97	Met	Rel Perf	97	Met	100	Met	98	Met	No
Eastwood Acad	East	VIII	Met	97	Met	Rel Perf	97	Met	100	Met	98	Met	No
Edison MS	Achieve 180	VIII	Met	60	Met	Stu Gwth	74	Met	74	Met	74	Met	Yes
Eliot ES	North	VIII	Met	76	Met	Stu Gwth	92	Met	86	Met	90	Met	Yes
Elmore ES	North	II	Met	67	Met	Rel Perf	75	Met	72	Met	74	Met	Yes
Elrod ES	West	V	Met	69	Met	Rel Perf	75	Met	72	Met	74	Met	Yes
Emerson ES	West	VI	Met	72	Met	Stu Gwth	86	Met	79	Met	84	Met	No
Energized ECC (E. ES)	West	V	Met	Paired Campus: Energized ES							82	Met	Yes
Energized ES	West	V	Met	65	Met	Stu Gwth	85	Met	76	Met	82	Met	Yes
Energized MS	West	V	Met	83	Met	Stu Gwth	91	Met	96	Met	93	Met	Yes
Energy Inst HS	South	VIII	Met	87	Met	Rel Perf	87	Met	77	Met	84	Met	Yes
E-STEM Central HS	West	IV	Met	78	Met	Rel Perf	80	Met	76	Met	79	Met	Yes
E-STEM Central MS	West	V	Met	57	IR	Stu Gwth	75	Met	73	Met	74	Met	No
E-STEM West HS	West	IV	Met	84	Met	Rel Perf	85	Met	79	Met	83	Met	Yes
E-STEM West MS	West	V	Met	91	Met	Rel Perf	93	Met	100	Met	95	Met	No
Farias ECC (Moreno ES)	North	I	Met	Paired Campus: Moreno ES							90	Met	Yes

Table 7. TEA Preliminary Campus Accountability Ratings and Scores for 2017-18

				Domain 1: Student Achievement		Domain 2: School Progress			Domain 3: Closing the Gaps		Overall		
				Scaled Score	Rating	Higher Component	Scaled Score	Rating	Scaled Score	Rating	Overall Score	2018 Rating	Qualified for Harvey Provision
Campus Name	2017-18 School Office	Board District	2017 or Multi-Year Rating										
	90 - 100		60 - 69										
	80 - 89		0 - 59										
	70 - 79												
Field ES	Northwest	I	Met	92	Met	Rel Perf	93	Met	100	Met	95	Met	No
Fleming MS	North	II	Met	58	IR	Rel Perf	69	Met	61	Met	67	Met	Yes
Foerster ES	Achieve 180	IX	Met	54	IR	Rel Perf	56	IR	46	IR	53	NR-H	Yes
Fondren ES	Achieve 180	IX	IR	57	IR	Stu Gwth	75	Met	74	Met	75	Met	No
Fondren MS	West	V	Met	65	Met	Rel Perf	77	Met	76	Met	77	Met	No
Fonville MS	North	I	Met	60	Met	Stu Gwth	70	Met	72	Met	71	Met	Yes
Fonwood (Shadydale ES)	North	II	Met	Paired Campus: Shadydale ES							90	Met	Yes
Forest Brook MS	Achieve 180	II	Met	56	IR	Stu Gwth	60	Met	61	Met	60	Met	Yes
Foster ES	South	IV	Met	74	Met	Rel Perf	84	Met	75	Met	81	Met	Yes
Franklin ES	East	III	Met	62	Met	Rel Perf	69	Met	56	IR	65	Met	Yes
Frost ES	South	IX	Met	73	Met	Rel Perf	83	Met	74	Met	80	Met	Yes
Furr HS	East	VIII	Met	73	Met	Rel Perf	73	Met	71	Met	72	Met	Yes
Gallegos ES	Achieve 180	III	Met	70	Met	Rel Perf	78	Met	74	Met	77	Met	Yes
Garcia ES	North	II	Met	58	IR	Stu Gwth	79	Met	76	Met	78	Met	No
Garden Oaks Montessori	Northwest	I	Met	78	Met	Rel Perf	75	Met	74	Met	77	Met	No
Garden Villas ES	South	III	Met	72	Met	Stu Gwth	85	Met	85	Met	85	Met	Yes
Golfcrest ES	South	III	Met	75	Met	Stu Gwth	86	Met	89	Met	87	Met	Yes
Gregg ES	South	III	Met	67	Met	Rel Perf	72	Met	69	Met	71	Met	Yes
Gregory-Lincoln PK-8	Achieve 180	VIII	IR (2)	56	IR	Stu Gwth	75	Met	73	Met	74	Met	Yes
Grissom ES	South	IX	Met	60	Met	Rel Perf	67	Met	64	Met	66	Met	Yes
Gross ES	West	IX	Met	59	IR	Stu Gwth	86	Met	73	Met	82	Met	No
Halpin ECC (Tinsley ES)	West	IX	Met	Paired Campus: Tinsley ES							74	Met	Yes
Hamilton MS	Northwest	I	Met	82	Met	Rel Perf	91	Met	81	Met	88	Met	Yes
Harris, JR ES	East	III	Met	62	Met	Stu Gwth	79	Met	75	Met	78	Met	Yes
Harris, RP ES	East	VIII	Met	56	IR	Stu Gwth	69	Met	66	Met	68	Met	Yes
Hartman MS	South	III	Met	71	Met	Rel Perf	79	Met	74	Met	78	Met	No
Hartsfield ES	South	IV	Met	62	Met	Stu Gwth	88	Met	76	Met	84	Met	No
Harvard ES	Northwest	I	Met	91	Met	Stu Gwth	83	Met	100	Met	94	Met	No
HCC LifeSkills	Spec. Ed.	IV	NR		NR			NR		NR		NR	No
Heights HS	Northwest	I	Met	80	Met	Rel Perf	80	Met	76	Met	79	Met	Yes
Helms ES	Northwest	I	Met	74	Met	Rel Perf	77	Met	77	Met	77	Met	Yes
Henderson, JP ES	East	VIII	Met	74	Met	Rel Perf	83	Met	75	Met	81	Met	Yes
Henderson, NQ ES	North	II	Met	58	IR	Stu Gwth	92	Met	75	Met	85	Met	Yes
Henry MS	Sup. Schs.	II	IR (4)	52	IR	Stu Gwth	60	Met	53	IR	58	NR-H	Yes
Herod ES	West	V	Met	90	Met	Rel Perf	89	Met	80	Met	87	Met	Yes
Herrera ES	North	I	Met	78	Met	Stu Gwth	90	Met	96	Met	92	Met	No
Highland Heights ES	Sup. Schs.	II	IR (5)	50	IR	Stu Gwth	58	IR	59	IR	58	NR-H	Yes
Hilliard ES	Achieve 180	II	IR (3)	50	IR	Stu Gwth	80	Met	69	Met	77	Met	Yes
Hines-Caldwell ES	South	IX	Met	79	Met	Rel Perf	87	Met	92	Met	89	Met	Yes

Table 7. TEA Preliminary Campus Accountability Ratings and Scores for 2017-18

				Domain 1: Student Achievement		Domain 2: School Progress			Domain 3: Closing the Gaps		Overall		
				Scaled Score	Rating	Higher Component	Scaled Score	Rating	Scaled Score	Rating	Overall Score	2018 Rating	Qualified for Harvey Provision
Campus Name	2017-18 School Office	Board District	2017 or Multi-Year Rating										
Hobby ES	South	IX	Met	69	Met	Rel Perf	73	Met	75	Met	74	Met	No
Hogg MS	Northwest	I	Met	78	Met	Rel Perf	80	Met	74	Met	78	Met	Yes
Holland MS	East	II	Met	54	IR	Stu Gwth	57	IR	36	IR	51	NR-H	Yes
Horn ES	West	V	Met	96	Met	Stu Gwth	92	Met	100	Met	97	Met	Yes
Hou Acad. Intl.	Northwest	IV	Met	96	Met	Rel Perf	95	Met	100	Met	97	Met	Yes
Houston MSTC HS	North	I	Met	67	Met	Rel Perf	72	Met	71	Met	72	Met	Yes
HS Ahead MS‡	Achieve 180	II	Met	51	IR	Stu Gwth	65	Met	30	IR	55	NR-H	Yes
HS Law and Justice	East	VIII	Met	95	Met	Rel Perf	95	Met	100	Met	97	Met	Yes
HS Perf. Vis. Arts	Northwest	V	Met	97	Met	Rel Perf	91	Met	100	Met	98	Met	Yes
Inspired Acad‡	West	IX	Met	85	Met	Stu Gwth	85	Met	92	Met	87	Met	No
Isaacs ES	North	II	Met	64	Met	Rel Perf	72	Met	67	Met	71	Met	Yes
Janowski ES	North	I	Met	71	Met	Rel Perf	79	Met	66	Met	75	Met	No
Jefferson ES	Northwest	I	Met	71	Met	Stu Gwth	80	Met	78	Met	79	Met	Yes
Jones HS	South	IV	Met	82	Met	Rel Perf	91	Met	85	Met	89	Met	No
Jordan HS	North	II	Met	68	Met	Rel Perf	66	Met		NR	68	Met	Yes
Kandy Stripe	South	IV	Met	53	IR	Stu Gwth	67	Met	58	IR	59	IR	No
Kashmere Gardens ES	Achieve 180	II	Met	65	Met	Stu Gwth	88	Met	76	Met	84	Met	Yes
Kashmere HS	Sup. Schs.	II	IR (8)	53	IR	Stu Gwth	57	IR	30	IR	49	NR-H	Yes
Kelso ES	South	IV	Met	58	IR	Stu Gwth	67	Met	67	Met	67	Met	Yes
Kennedy ES	North	II	Met	71	Met	Rel Perf	79	Met	74	Met	78	Met	Yes
Ketelsen ES	Northwest	I	Met	79	Met	Rel Perf	88	Met	94	Met	90	Met	Yes
Key MS	Achieve 180	II	Met	52	IR	Stu Gwth	60	Met	61	Met	60	Met	Yes
Kolter ES	West	V	Met	93	Met	Stu Gwth	88	Met	92	Met	93	Met	Yes
Lamar HS	Northwest	VII	Met	89	Met	Rel Perf	84	Met	83	Met	87	Met	Yes
Lanier MS	Northwest	IV	Met	95	Met	Rel Perf	93	Met	100	Met	97	Met	No
Lantrip ES	East	VIII	Met	77	Met	Rel Perf	85	Met	77	Met	83	Met	No
Las Americas MS‡	West	V	NR		NR			NR		NR		NR	No
Laurenzo ECC (Lantrip ES)	East	VIII	Met	Paired Campus: Lantrip ES							83	Met	Yes
Law ES	South	IX	Met	58	IR	Stu Gwth	80	Met	74	Met	78	Met	No
Lawson MS	Achieve 180	IX	IR (3)	59	IR	Stu Gwth	74	Met	74	Met	74	Met	No
Leland YMCPA	North	II	Met	79	Met	Rel Perf	78	Met	75	Met	78	Met	No
Lewis ES	Achieve 180	III	Met	65	Met	Stu Gwth	77	Met	77	Met	77	Met	Yes
Liberty HS‡	Achieve 180	VII	Met	70	Met	Stu Gwth	77	Met	70	Met	75	Met	Yes
Lockhart ES	South	IV	Met	69	Met	Stu Gwth	75	Met	74	Met	75	Met	No
Long Acad	West	V	Met	76	Met	Rel Perf	91	Met	73	Met	86	Met	Yes
Longfellow ES	West	V	Met	65	Met	Stu Gwth	69	Met	70	Met	69	Met	Yes
Looscan ES	Achieve 180	I	IR	53	IR	Stu Gwth	89	Met	73	Met	84	Met	No
Love ES	Northwest	I	Met	64	Met	Stu Gwth	79	Met	76	Met	78	Met	Yes
Lovett ES	West	V	Met	91	Met	Stu Gwth	89	Met	100	Met	94	Met	Yes

Table 7. TEA Preliminary Campus Accountability Ratings and Scores for 2017-18

				Domain 1: Student Achievement		Domain 2: School Progress			Domain 3: Closing the Gaps		Overall		
				Scaled Score	Rating	Higher Component	Scaled Score	Rating	Scaled Score	Rating	Overall Score	2018 Rating	Qualified for Harvey Provision
Campus Name	2017-18 School Office	Board District	2017 or Multi-Year Rating										
	90 - 100		60 - 69										
	80 - 89		0 - 59										
	70 - 79												
Lyons ES	North	I	Met	91	Met	Rel Perf	92	Met	76	Met	87	Met	Yes
MacGregor ES	Northwest	IV	Met	70	Met	Stu Gwth	80	Met	76	Met	79	Met	No
Mading ES	Sup. Schs.	IV	IR (4)	60	Met	Stu Gwth	90	Met	76	Met	86	Met	No
Madison HS	Achieve 180	IX	IR (2)	59	IR	Stu Gwth	68	Met	42	IR	60	Met	No
Mandarin Immersion	West	VII	Met	95	Met	Rel Perf	91	Met	100	Met	97	Met	Yes
Marshall ES	North	VIII	Met	53	IR	Stu Gwth	57	IR	50	IR	55	IR	No
Marshall MS	Northwest	I	Met	67	Met	Stu Gwth	79	Met	83	Met	80	Met	Yes
Martinez, C ES	Achieve 180	I	Met	56	IR	Stu Gwth	67	Met	65	Met	66	Met	No
Martinez, R ES	North	VIII	Met	64	Met	Stu Gwth	77	Met	75	Met	76	Met	Yes
McGowen ES	North	II	Met	55	IR	Stu Gwth	83	Met	71	Met	79	Met	Yes
McNamara ES	West	V	Met	75	Met	Stu Gwth	89	Met	85	Met	88	Met	Yes
McReynolds MS	North	VIII	Met	70	Met	Stu Gwth	86	Met	78	Met	84	Met	No
Memorial ES	Northwest	VII	Met	80	Met	Rel Perf	86	Met	86	Met	86	Met	Yes
Meyerland MS	West	V	Met	83	Met	Rel Perf	88	Met	82	Met	86	Met	Yes
Mid Coll - Fraga†	East	VIII	Met	81	Met	Stu Gwth	72	Met	30	IR	66	Met	No
Mid Coll - Gulfon†	West	VII	Met	76	Met	Stu Gwth	74	Met	77	Met	76	Met	Yes
Milby HS	Achieve 180	III	Met	66	Met	Rel Perf	73	Met	65	Met	71	Met	No
Milne ES	West	IX	Met	54	IR	Stu Gwth	72	Met	67	Met	71	Met	No
Mistral ES (Sutton ES)	West	V	Met	Paired Campus: Sutton ES							83	Met	Yes
Mitchell ES	South	III	Met	57	IR	Stu Gwth	77	Met	73	Met	76	Met	Yes
MLK ECC (Windsor Vill. ES)	South	IX	Met	Paired Campus: Windsor Vill. ES							86	Met	No
Montgomery ES	Achieve 180	IX	IR	60	Met	Stu Gwth	83	Met	74	Met	80	Met	No
Moreno ES	North	I	Met	82	Met	Rel Perf	90	Met	90	Met	90	Met	Yes
Mount Carmel Acad.	East	III	Met	88	Met	Rel Perf	88	Met	100	Met	92	Met	No
N. Houston ECHS	North	I	Met	96	Met	Rel Perf	96	Met	100	Met	97	Met	Yes
Navarro MS	East	VIII	Met	56	IR	Stu Gwth	69	Met	71	Met	70	Met	Yes
Neff ECC (Neff ES)	West	VI	Met	Paired Campus: Neff ES							72	Met	No
Neff ES	West	VI	Met	69	Met	Stu Gwth	72	Met	72	Met	72	Met	No
North Forest HS	Achieve 180	II	IR (3)	51	IR	Stu Gwth	57	IR	59	IR	58	NR-H	Yes
Northline ES	North	I	Met	57	IR	Stu Gwth	69	Met	68	Met	69	Met	Yes
Northside HS	Northwest	I	Met	73	Met	Rel Perf	77	Met	71	Met	75	Met	Yes
Oak Forest ES	Northwest	II	Met	92	Met	Rel Perf	83	Met	96	Met	93	Met	No
Oates ES	East	VIII	Met	67	Met	Rel Perf	75	Met	73	Met	74	Met	Yes
Ortiz MS	East	III	Met	62	Met	Rel Perf	72	Met	75	Met	73	Met	Yes
Osborne ES	North	II	Met	77	Met	Rel Perf	86	Met	79	Met	84	Met	No
Paige ES	North	II	Met	59	IR	Stu Gwth	86	Met	75	Met	83	Met	No
Park Place ES	East	III	Met	91	Met	Rel Perf	92	Met	89	Met	91	Met	Yes
Parker ES	West	IX	Met	89	Met	Rel Perf	85	Met	90	Met	89	Met	No
Patterson ES	East	III	Met	80	Met	Rel Perf	88	Met	78	Met	85	Met	Yes

Table 7. TEA Preliminary Campus Accountability Ratings and Scores for 2017-18

				Domain 1: Student Achievement		Domain 2: School Progress			Domain 3: Closing the Gaps		Overall		
				Scaled Score	Rating	Higher Component	Scaled Score	Rating	Scaled Score	Rating	Overall Score	2018 Rating	Qualified for Harvey Provision
Campus Name	2017-18 School Office	Board District	2017 or Multi-Year Rating										
Peck ES	South	IV	Met	73	Met	Rel Perf	82	Met	76	Met	80	Met	Yes
Pershing MS	West	V	Met	85	Met	Rel Perf	87	Met	80	Met	85	Met	Yes
Petersen ES	South	IX	Met	69	Met	Stu Gwth	85	Met	78	Met	83	Met	Yes
Pilgrim Acad.	West	VII	Met	75	Met	Rel Perf	84	Met	79	Met	83	Met	No
Pin Oak MS	West	V	Met	93	Met	Rel Perf	91	Met	83	Met	90	Met	No
Piney Point ES	West	VI	Met	64	Met	Rel Perf	70	Met	70	Met	70	Met	Yes
Pleasantville ES	East	II	Met	73	Met	Rel Perf	82	Met	74	Met	80	Met	Yes
Poe ES	Northwest	V	Met	89	Met	Stu Gwth	75	Met	77	Met	85	Met	No
Port Houston ES	East	VIII	Met	54	IR	Stu Gwth	79	Met	73	Met	77	Met	Yes
Project Chrysalis MS	East	VIII	Met	94	Met	Rel Perf	95	Met	100	Met	97	Met	Yes
Pugh ES	Achieve 180	VIII	IR	71	Met	Stu Gwth	93	Met	77	Met	88	Met	No
Reagan Ed Ctr	South	IX	Met	56	IR	Rel Perf	59	IR	61	Met	59	NR-H	Yes
Red ES	West	IV	Met	89	Met	Rel Perf	89	Met	100	Met	92	Met	Yes
Revere MS	West	VI	Met	70	Met	Rel Perf	77	Met	72	Met	76	Met	Yes
Reynolds ES	South	IX	Met	54	IR	Stu Gwth	77	Met	72	Met	76	Met	Yes
Rice School	Northwest	V	Met	79	Met	Rel Perf	85	Met	77	Met	83	Met	Yes
River Oaks ES	Northwest	VII	Met	95	Met	Stu Gwth	91	Met	100	Met	97	Met	Yes
Roberts ES	Northwest	V	Met	96	Met	Stu Gwth	93	Met	100	Met	97	Met	Yes
Robinson ES	East	VIII	Met	57	IR	Stu Gwth	65	Met	67	Met	66	Met	Yes
Rodriguez ES	West	V	Met	74	Met	Rel Perf	83	Met	79	Met	82	Met	Yes
Rogers, TH	West	VII	Met	96	Met	Rel Perf	95	Met	79	Met	91	Met	Yes
Roosevelt ES	Northwest	I	Met	78	Met	Rel Perf	86	Met	77	Met	83	Met	No
Ross ES	North	II	Met	65	Met	Rel Perf	72	Met	67	Met	71	Met	No
Rucker ES	East	III	Met	58	IR	Stu Gwth	70	Met	68	Met	69	Met	Yes
Sanchez ES	East	III	Met	83	Met	Rel Perf	90	Met	100	Met	93	Met	Yes
Scarborough ES	North	II	Met	72	Met	Rel Perf	81	Met	82	Met	81	Met	Yes
Scarborough HS	Northwest	I	Met	68	Met	Rel Perf	75	Met	75	Met	75	Met	Yes
Scroggins ES	North	VIII	Met	73	Met	Rel Perf	82	Met	73	Met	79	Met	Yes
Seguin ES	South	III	Met	58	IR	Stu Gwth	62	Met	63	Met	62	Met	Yes
Shadowbriar ES	West	VI	Met	69	Met	Stu Gwth	69	Met	73	Met	70	Met	Yes
Shadydale ES	North	II	Met	76	Met	Stu Gwth	89	Met	92	Met	90	Met	Yes
Sharpstown HS	Achieve 180	VI	IR	69	Met	Rel Perf	76	Met	68	Met	74	Met	Yes
Sharpstown Intl	West	VI	Met	92	Met	Rel Perf	91	Met	100	Met	94	Met	Yes
Shearn ES	South	IV	Met	58	IR	Rel Perf	62	Met	48	IR	58	IR	No
Sherman ES	Northwest	VIII	Met	56	IR	Rel Perf	59	IR	59	IR	59	IR	No
Sinclair ES	Northwest	VII	Met	76	Met	Stu Gwth	80	Met	77	Met	79	Met	Yes
Smith ES	Northwest	II	Met	56	IR	Stu Gwth	65	Met	65	Met	65	Met	No
SOAR Center	Spec. Ed.	N/A	NR		NR			NR		NR		NR	No
South EC HS	South	IX	Met	87	Met	Rel Perf	93	Met	86	Met	91	Met	Yes

Table 7. TEA Preliminary Campus Accountability Ratings and Scores for 2017-18

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				Scaled Score	Rating	Higher Component	Scaled Score	Rating	Scaled Score	Rating	Overall Score	2018 Rating	Qualified for Harvery Provision
Campus Name	2017-18 School Office	Board District	2017 or Multi-Year Rating										
	90 - 100		60 - 69										
	80 - 89		0 - 59										
	70 - 79												
Southmayd ES	East	III	Met	73	Met	Rel Perf	82	Met	80	Met	81	Met	Yes
St. George ES	West	VII	Met	83	Met	Stu Gwth	83	Met	90	Met	85	Met	No
Sterling HS	South	IV	Met	60	Met	Rel Perf	63	Met	61	Met	62	Met	Yes
Stevens ES	Achieve 180	II	IR	57	IR	Stu Gwth	85	Met	72	Met	81	Met	Yes
Stevenson MS	East	III	Met	85	Met	Rel Perf	91	Met	88	Met	90	Met	Yes
Sugar Grove MS	West	VI	Met	52	IR	Stu Gwth	59	IR	65	Met	59	IR	No
Sutton ES	West	V	Met	77	Met	Rel Perf	85	Met	78	Met	83	Met	Yes
Tanglewood MS	West	VII	Met	81	Met	Rel Perf	85	Met	83	Met	84	Met	Yes
Thomas MS	South	IV	Met	54	IR	Stu Gwth	58	IR	62	Met	59	NR-H	Yes
Thompson ES	South	IV	Met	73	Met	Rel Perf	82	Met	72	Met	79	Met	Yes
Tijerina ES	East	VIII	Met	65	Met	Stu Gwth	79	Met	78	Met	79	Met	Yes
Tinsley ES	West	IX	Met	59	IR	Stu Gwth	75	Met	73	Met	74	Met	Yes
Travis ES	Northwest	I	Met	91	Met	Rel Perf	79	Met	72	Met	85	Met	No
TSU Charter (District)	South	IV	Met	Paired Campus: District							84	NR-H	No
Twain ES	Northwest	V	Met	94	Met	Stu Gwth	90	Met	100	Met	96	Met	Yes
Tx Conn. Acad.	Achieve 180	VIII	IR (3)	66	Met	Stu Gwth	68	Met	67	Met	68	Met	No
V Prep K-8	Achieve 180	II	IR		NR			NR		NR		NR	No
V Prep South	Achieve 180	IX	Met	44	IR	Stu Gwth	55	IR	30	IR	48	IR	No
Valley West ES	West	VI	Met	70	Met	Stu Gwth	79	Met	79	Met	79	Met	Yes
Wainwright ES	Northwest	I	Met	64	Met	Rel Perf	70	Met	71	Met	70	Met	Yes
Walnut Bend ES	West	VI	Met	70	Met	Stu Gwth	79	Met	79	Met	79	Met	Yes
Waltrip HS	Northwest	I	Met	67	Met	Rel Perf	72	Met	61	Met	69	Met	No
Washington HS	Achieve 180	II	IR (2)	55	IR	Stu Gwth	54	IR	59	IR	56	NR-H	Yes
Welch MS	West	IX	Met	57	IR	Stu Gwth	74	Met	74	Met	74	Met	Yes
Wesley ES	Sup. Schs.	II	IR (4)	48	IR	Stu Gwth	67	Met	65	Met	66	Met	No
West Briar MS	West	VI	Met	89	Met	Rel Perf	91	Met	86	Met	90	Met	Yes
West Univ. ES	Northwest	V	Met	96	Met	Stu Gwth	91	Met	92	Met	95	Met	No
Westbury HS	Achieve 180	IX	Met	62	Met	Rel Perf	68	Met	64	Met	67	Met	Yes
Westside HS	West	VI	Met	89	Met	Rel Perf	87	Met	89	Met	89	Met	No
Wharton Dual Lang.	Northwest	VIII	Met	85	Met	Rel Perf	80	Met	96	Met	88	Met	Yes
Wheatley HS	Sup. Schs.	II	IR (6)	50	IR	Stu Gwth	62	Met	30	IR	52	NR-H	Yes
Whidby ES	South	IV	Met	65	Met	Rel Perf	69	Met	68	Met	69	Met	Yes
White, E ES	West	VI	Met	79	Met	Stu Gwth	90	Met	96	Met	92	Met	Yes
White, M ES	West	VII	---	73	Met	Rel Perf	77	Met	73	Met	76	Met	No
Whittier ES	East	VIII	Met	60	Met	Stu Gwth	74	Met	68	Met	72	Met	Yes
Williams MS	North	II	Met	52	IR	Stu Gwth	58	IR	61	Met	59	NR-H	Yes
Wilson Mont.	Northwest	VII	Met	74	Met	Stu Gwth	62	Met	72	Met	73	Met	No
Windsor Village ES	South	IX	Met	82	Met	Rel Perf	89	Met	79	Met	86	Met	Yes
Wisdom HS	West	VII	Met	59	IR	Stu Gwth	72	Met	59	IR	68	Met	No

Table 7. TEA Preliminary Campus Accountability Ratings and Scores for 2017-18

				Domain 1: Student Achievement		Domain 2: School Progress			Domain 3: Closing the Gaps		Overall		
				Scaled Score	Rating	Higher Component	Scaled Score	Rating	Scaled Score	Rating	Overall Score	2018 Rating	Qualified for Harvey Provision
Campus Name	2017-18 School Office	Board District	2017 or Multi-Year Rating										
Woodson School	Sup. Schs.	IX	IR (5)	48	IR	Stu Gwth	69	Met	67	Met	68	Met	No
Worthing HS	Sup. Schs.	IX	IR (6)	50	IR	Stu Gwth	76	Met	61	Met	72	Met	No
Yates HS	Achieve 180	IV	Met	57	IR	Rel Perf	58	IR	30	IR	50	NR-H	Yes
Young ES	Achieve 180	IV	Met	59	IR	Stu Gwth	80	Met	75	Met	79	Met	Yes
Young Learners (Burbank ES)	West	VI	Met	Paired Campus: Burbank ES							90	Met	Yes
Young Scholars	East	VIII	Met	60	Met	Rel Perf	66	Met	58	IR	64	Met	No
YWCPA	Northwest	IV	Met	92	Met	Rel Perf	91	Met	100	Met	94	Met	No

NR-H: Not Rated due to Harvey Provision; Sup. Schs.: Superintendent's Schools; Spec. Ed.: Special Education; ‡ Alternative Education Accountability Standards Applied

Table 8. Campus Distinction Designations, 2017–2018

CAMPUS	Campus	Reading/ ELA	Math	Science	Social Studies	Academic Growth	Closing Gaps	Post Secondary	Number Met
102	Alcott ES					★	★		2 of 6
104	Alameda ES								0 of 6
105	Anderson ES								0 of 6
478	Arabic Immersion (District)								0 of 0
273	Ashford ES								0 of 6
274	Askew ES	★							1 of 6
106	Atherton ES	★	★	★		★	★	★	6 of 6
41	Attucks MS								0 of 0
1	Austin HS						★		1 of 7
107	Barrick ES								0 of 6
108	Bastian ES					★			1 of 6
467	Baylor College MS	★	★	★	★		★	★	6 of 7
234	BCM Biotech at Rusk				★				1 of 7
151	Bell ES		★			★			2 of 6
2	Bellaire HS	★	★	★	★			★	5 of 7
360	Bellfort ECC (Lewis ES)								0 of 0
295	Benavidez ES								0 of 6
268	Benbrook ES			★					1 of 6
109	Berry ES								0 of 6
42	Black MS	★	★			★	★	★	5 of 7
110	Blackshear ES					★	★		2 of 6
111	Bonham ES								0 of 6
112	Bonner ES			★					1 of 6
114	Braeburn ES		★	★		★			3 of 6
116	Briargrove ES								0 of 6
344	Briarmeadow	★	★	★	★	★	★	★	7 of 7
117	Briscoe ES								0 of 6
119	Brookline ES	★				★	★	★	4 of 6
120	Browning ES		★	★		★			3 of 6
121	Bruce ES								0 of 6
122	Burbank ES	★	★					★	3 of 6
43	Burbank MS	★	★	★	★	★	★	★	7 of 7
124	Burnet ES		★			★	★		3 of 6
125	Burrus ES								0 of 6
275	Bush ES	★	★			★	★	★	5 of 6
287	Cage ES								0 of 6
322	Carnegie HS	★	★	★	★	★	★	★	7 of 7
292	Carrillo ES	★	★	★			★	★	5 of 6
323	Challenge EC	★	★	★	★		★	★	6 of 7
27	Chavez HS		★						1 of 7
48	Clifton MS								0 of 7
123	Codwell ES								0 of 6
13	Comm. Serv.‡								0 of 0
130	Condit ES	★	★	★		★		★	5 of 6
358	Cook ES								0 of 6
132	Coop ES								0 of 6
133	Cornelius ES			★					1 of 6
290	Crespo ES					★			1 of 6
135	Crockett ES		★	★		★	★	★	5 of 6
44	Cullen MS	★	★	★					3 of 7
136	Cunningham ES								0 of 6
396	Daily ES	★	★				★	★	4 of 6
297	Davila ES								0 of 6
137	De Chaumes ES	★	★	★		★	★	★	6 of 6
45	Deady MS								0 of 0
383	DeAnda ES	★	★	★		★	★	★	6 of 6
26	DeBakey HS	★	★	★	★	★	★	★	7 of 7
138	DeZavala ES	★	★				★	★	4 of 6
140	Dogan ES								0 of 6
115	Durham ES					★			1 of 6
144	Durkee ES			★					1 of 6
345	East EC HS	★	★	★	★		★	★	6 of 7
301	Eastwood Acad	★	★	★	★	★	★	★	7 of 7
46	Edison MS								0 of 7
147	Eliot ES		★			★	★		3 of 6
475	Elmore ES								0 of 6
148	Elrod ES								0 of 6
149	Emerson ES					★		★	2 of 6

Table 8. Campus Distinction Designations, 2017–2018

CAMPUS	Campus	Reading/ ELA	Math	Science	Social Studies	Academic Growth	Closing Gaps	Post Secondary	Number Met
350	Energized ECC (E. ES)								0 of 0
364	Energized ES		★			★			2 of 6
342	Energized MS	★	★			★	★	★	5 of 7
468	Energy Inst HS	★	★	★	★			★	5 of 7
321	E-STEM Central HS			★	★			★	3 of 7
459	E-STEM Central MS								0 of 7
455	E-STEM West HS	★	★	★	★	★	★	★	7 of 7
390	E-STEM West MS	★	★		★	★	★	★	6 of 7
352	Farias ECC (Moreno ES)								0 of 0
152	Field ES	★	★	★			★	★	5 of 6
78	Fleming MS		★	★					2 of 7
271	Foerster ES								0 of 0
153	Fondren ES								0 of 6
72	Fondren MS								0 of 7
47	Fonville MS								0 of 7
470	Fonwood (Shadydale ES)								0 of 0
476	Forest Brook MS								0 of 7
154	Foster ES	★					★	★	3 of 6
155	Franklin ES								0 of 6
156	Frost ES	★	★					★	3 of 6
4	Furr HS						★		1 of 7
291	Gallegos ES								0 of 6
283	Garcia ES								0 of 6
157	Garden Oaks Montessori			★	★				2 of 7
158	Garden Villas ES		★			★			2 of 6
159	Golfcrest ES			★		★	★	★	4 of 6
162	Gregg ES								0 of 6
58	Gregory-Lincoln PK-8					★			1 of 7
262	Grissom ES								0 of 6
369	Gross ES					★			1 of 6
131	Halpin ECC (Tinsley ES)								0 of 0
49	Hamilton MS	★		★				★	3 of 7
166	Harris, JR ES			★					1 of 6
167	Harris, RP ES								0 of 6
51	Hartman MS				★				1 of 7
168	Hartsfield ES			★		★			2 of 6
169	Harvard ES	★		★			★		3 of 6
97	HCC LifeSkills								0 of 0
12	Heights HS		★	★	★			★	4 of 7
170	Helms ES								0 of 6
171	Henderson, JP ES								0 of 6
172	Henderson, NQ ES		★			★			2 of 6
52	Henry MS								0 of 0
173	Herod ES	★	★	★		★		★	5 of 6
286	Herrera ES	★				★	★		3 of 6
174	Highland Heights ES								0 of 0
473	Hilliard ES								0 of 6
395	Hines-Caldwell ES						★	★	2 of 6
175	Hobby ES								0 of 6
53	Hogg MS	★							1 of 7
50	Holland MS								0 of 0
178	Horn ES	★	★	★		★	★	★	6 of 6
348	Hou Acad. Intl.	★			★		★	★	4 of 7
310	Houston MSTC HS								0 of 7
456	HS Ahead MS†								0 of 0
34	HS Law and Justice		★	★	★		★	★	5 of 7
25	HS Perf. Vis. Arts	★	★	★	★		★	★	6 of 7
300	Inspired Acad†								0 of 0
180	Isaacs ES							★	1 of 6
181	Janowski ES								0 of 6
182	Jefferson ES	★							1 of 6
6	Jones HS		★			★	★	★	4 of 7
33	Jordan HS								0 of 5
378	Kandy Stripe								0 of 6
185	Kashmere Gardens ES			★		★	★		3 of 6
7	Kashmere HS								0 of 0
187	Kelso ES								0 of 6
188	Kennedy ES								0 of 6

Table 8. Campus Distinction Designations, 2017–2018

CAMPUS	Campus	Reading/ ELA	Math	Science	Social Studies	Academic Growth	Closing Gaps	Post Secondary	Number Met
389	Ketelsen ES	★	★			★	★	★	5 of 6
79	Key MS								0 of 7
189	Kolter ES	★		★		★		★	4 of 6
8	Lamar HS	★	★	★	★			★	5 of 7
57	Lanier MS	★	★	★	★	★	★	★	7 of 7
192	Lantrip ES								0 of 6
340	Las Americas MS‡								0 of 0
357	Laurenzo ECC (Lantrip ES)								0 of 0
263	Law ES					★			1 of 6
75	Lawson MS					★			1 of 7
458	Leland YMCPA	★		★	★			★	4 of 7
194	Lewis ES								0 of 6
324	Liberty HS‡								0 of 0
195	Lockhart ES	★							1 of 6
59	Long Acad							★	1 of 7
196	Longfellow ES								0 of 6
197	Looscan ES					★			1 of 6
198	Love ES								0 of 6
199	Lovett ES	★	★	★		★	★	★	6 of 6
128	Lyons ES	★	★					★	3 of 6
201	MacGregor ES	★		★					2 of 6
203	Mading ES					★			1 of 6
10	Madison HS								0 of 7
460	Mandarin Immersion	★	★	★		★	★	★	6 of 6
480	Marshall ES								0 of 6
61	Marshall MS		★			★	★		3 of 7
289	Martinez, C ES								0 of 6
298	Martinez, R ES								0 of 6
179	McGowen ES			★		★			2 of 6
227	McNamara ES	★				★	★		3 of 6
62	McReynolds MS		★	★	★	★	★	★	6 of 7
204	Memorial ES	★				★	★	★	4 of 6
55	Meyerland MS	★	★					★	3 of 7
485	Mid Coll - Fraga‡								0 of 0
484	Mid Coll - Gulfon‡								0 of 0
11	Milby HS								0 of 7
299	Milne ES								0 of 6
354	Mistral ES (Sutton ES)								0 of 0
264	Mitchell ES								0 of 6
355	MLK ECC (Windsor Vill. ES)								0 of 0
207	Montgomery ES					★			1 of 6
359	Moreno ES		★	★		★	★	★	5 of 6
311	Mount Carmel Acad.	★					★		2 of 7
308	N. Houston ECHS	★	★	★	★		★	★	6 of 7
54	Navarro MS								0 of 7
209	Neff ECC (Neff ES)								0 of 0
394	Neff ES			★					1 of 6
477	North Forest HS								0 of 0
210	Northline ES								0 of 6
3	Northside HS	★	★	★				★	4 of 7
211	Oak Forest ES	★	★	★				★	4 of 6
212	Oates ES								0 of 6
338	Ortiz MS								0 of 7
213	Osborne ES	★	★	★			★	★	5 of 6
113	Paige ES					★			1 of 6
214	Park Place ES	★	★	★		★	★	★	6 of 6
215	Parker ES	★	★	★		★		★	5 of 6
216	Patterson ES	★	★					★	3 of 6
217	Peck ES							★	1 of 6
64	Pershing MS	★						★	2 of 7
265	Petersen ES					★			1 of 6
218	Pilgrim Acad.		★	★		★	★	★	5 of 6
337	Pin Oak MS	★	★	★	★			★	5 of 7
219	Piney Point ES								0 of 6
220	Pleasantville ES	★		★				★	3 of 6
221	Poe ES								0 of 6
222	Port Houston ES								0 of 6
71	Project Chrysalis MS	★	★	★	★	★	★	★	7 of 7

Table 8. Campus Distinction Designations, 2017–2018

CAMPUS	Campus	Reading/ ELA	Math	Science	Social Studies	Academic Growth	Closing Gaps	Post Secondary	Number Met
223	Pugh ES			★		★			2 of 6
382	Reagan Ed Ctr								0 of 0
224	Red ES	★	★			★	★	★	5 of 6
60	Revere MS				★				1 of 7
225	Reynolds ES								0 of 6
80	Rice School	★		★					2 of 7
228	River Oaks ES	★	★	★		★	★	★	6 of 6
229	Roberts ES	★	★	★		★	★	★	6 of 6
186	Robinson ES								0 of 6
372	Rodriguez ES								0 of 6
39	Rogers, TH	★	★	★		★		★	5 of 7
231	Roosevelt ES								0 of 6
232	Ross ES								0 of 6
233	Rucker ES								0 of 6
281	Sanchez ES	★	★	★		★	★	★	6 of 6
237	Scarborough ES						★		1 of 6
24	Scarborough HS	★	★	★	★		★	★	6 of 7
269	Scroggins ES								0 of 6
373	Seguin ES								0 of 6
276	Shadowbriar ES								0 of 6
479	Shadydale ES		★			★	★	★	4 of 6
23	Sharpstown HS	★	★						2 of 7
81	Sharpstown Intl		★		★	★	★	★	5 of 7
239	Shearn ES								0 of 6
240	Sherman ES								0 of 6
241	Sinclair ES								0 of 6
242	Smith ES								0 of 6
69	SOAR Center								0 of 0
486	South EC HS							★	1 of 7
244	Southmayd ES								0 of 6
353	St. George ES	★				★	★		3 of 6
14	Sterling HS				★				1 of 7
245	Stevens ES					★			1 of 6
98	Stevenson MS	★	★	★	★		★	★	6 of 7
163	Sugar Grove MS								0 of 7
248	Sutton ES		★	★		★		★	4 of 6
68	Tanglewood MS	★				★	★	★	4 of 7
77	Thomas MS								0 of 0
243	Thompson ES	★		★				★	3 of 6
279	Tijerina ES								0 of 6
374	Tinsley ES								0 of 6
249	Travis ES	★						★	2 of 6
328	TSU Charter (District)								0 of 0
251	Twain ES		★	★			★	★	4 of 6
100	Tx Conn. Acad.								0 of 7
489	V Prep K-8								0 of 0
487	V Prep South								0 of 7
285	Valley West ES						★		1 of 6
252	Wainwright ES								0 of 6
253	Walnut Bend ES					★			1 of 6
15	Waltrip HS							★	1 of 7
16	Washington HS								0 of 0
56	Welch MS				★	★	★		3 of 7
254	Wesley ES								0 of 6
99	West Briar MS	★		★	★		★	★	5 of 7
255	West Univ. ES	★	★	★		★		★	5 of 6
17	Westbury HS								0 of 7
36	Westside HS	★	★	★	★	★	★	★	7 of 7
256	Wharton Dual Lang.						★		1 of 6
18	Wheatley HS								0 of 0
257	Whidby ES								0 of 6
267	White, E ES	★		★		★	★	★	5 of 6
483	White, M ES								0 of 6
258	Whittier ES								0 of 6
82	Williams MS								0 of 0
259	Wilson Mont.								0 of 7
260	Windsor Village ES	★		★				★	3 of 6
9	Wisdom HS	★	★	★	★				4 of 7

Table 8. Campus Distinction Designations, 2017–2018

CAMPUS	Campus	Reading/ ELA	Math	Science	Social Studies	Academic Growth	Closing Gaps	Post Secondary	Number Met
127	Woodson School								0 of 6
19	Worthing HS					★			1 of 7
20	Yates HS								0 of 0
247	Young ES								0 of 6
392	Young Learners (Burbank ES)								0 of 0
371	Young Scholars								0 of 7
463	YWCPA	★		★	★		★	★	5 of 7

Total Distinction Designations:

83

78

78

37

79

73

89

Source: TEA Confidential Preview Ratings File, 8-14-2018

+ AEA campuses are not eligible for Distinction Designations

Table 9. 2017– 2018 TEA PRELIMINARY ACCOUNTABILITY RATINGS
Houston Independent School District

MET STANDARD 91% (251 out of 275)	ALCOTT ES ALMEDA ES ANDERSON ES ASHFORD ES ASKEW ES ATHERTON ES AUSTIN HS BARRICK ES BASTIAN ES BAYLOR COLLEGE MS BCM AT RUSK BELL ES BELLAIRE HS BELLFORT ECC*# BENAVIDEZ ES BENBROOK ES BERRY ES BLACK MS BLACKSHEAR ES^ BONHAM ES* BONNER ES BRAEBURN ES BRIARGROVE ES BRIARMEADOW BRISCOE ES BROOKLINE ES BROWNING ES BRUCE ES* BURBANK ES BURBANK MS BURNET ES BURRUS ES BUSH ES CAGE ES CARNEGIE HS CARRILLO ES CHALLENGE HS CHAVEZ HS CLIFTON MS COMM. SERV. ‡ CONDIT ES COOK ES* COOP ES CORNELIUS ES CRESPO ES	CROCKETT ES CULLEN MS* CUNNINGHAM ES DAILY ES DAVILA ES DE CHAUMES ES DEANDA ES DEBAKEY HS DEZAVALA ES DOGAN ES^ DURHAM ES DURKEE ES EAST EC HS EASTWOOD ACAD EDISON MS* ELIOT ES ELMORE ES ELROD ES EMERSON ES ENERGIZED ECC# ENERGIZED ES ENERGIZED MS ENERGY INST HS E-STEM CENTRAL HS E-STEM CENTRAL MS E-STEM WEST HS E-STEM WEST MS FARIAS ECC# FIELD ES FLEMING MS FONDREN ES* FONDREN MS FONVILLE MS FONWOOD ECC# FOREST BROOK MS* FOSTER ES FRANKLIN ES FROST ES FURR HS GALLEGOS ES* GARCIA ES GARDEN OAKS ES GARDEN VILLAS ES GOLFCREST ES GREGG ES	GREGORY-LINCOLN PK-8* GRISSOM ES GROSS ES HALPIN ECC# HAMILTON MS HARRIS, JR ES HARRIS, RP ES HARTMAN MS HARTSFIELD ES HARVARD ES HEIGHTS HS HELMS ES HENDERSON, JP ES HENDERSON, NQ ES HEROD ES HERRERA ES HILLIARD ES* HINES-CALDWELL ES HOBBY ES HOGG MS HORN ES HOU ACAD. INTL. HOUSTON MSTC HS HS LAW AND JUSTICE HS PERF. VIS. ARTS INSPIRED ACAD ‡ ISAACS ES JANOWSKI ES JEFFERSON ES JONES HS JORDAN HS KASHMERE GARDENS ES* KELSO ES KENNEDY ES KETELSEN ES KEY MS* KOLTER ES LAMAR HS LANIER MS LANTRIP ES LAURENZO ECC# LAW ES LAWSON MS* LELAND YMCPA LEWIS ES*	LIBERTY HS* ‡ LOCKHART ES LONG ACAD LONGFELLOW ES LOOSCAN ES* LOVE ES LOVETT ES LYONS ES MACGREGOR ES MADING ES^ MADISON HS* MANDARIN IMMERSION MARSHALL MS MARTINEZ, C ES* MARTINEZ, R ES MCGOWEN ES MCNAMARA ES MCREYNOLDS MS MEMORIAL ES MEYERLAND MS MID COLL - FRAGA ‡ MID COLL - GULFTON ‡ MILBY HS* MILNE ES MISTRAL ECC# MITCHELL ES MLK ECC# MONTGOMERY ES* MORENO ES MOUNT CARMEL ACAD. N. HOUSTON ECHS NAVARRO MS NEFF ECC# NEFF ES NORTHLINE ES NORTHSIDE HS OAK FOREST ES OATES ES ORTIZ MS OSBORNE ES PAIGE ES PARK PLACE ES PARKER ES PATTERSON ES PECK ES	PERSHING MS PETERSEN ES PILGRIM ACAD PIN OAK MS PINEY POINT ES PLEASANTVILLE ES POE ES PORT HOUSTON ES PROJECT CHRYSALIS MS PUGH ES* RED ES REVERE MS REYNOLDS ES RICE SCHOOL RIVER OAKS ES ROBERTS ES ROBINSON ES RODRIGUEZ ES ROGERS, TH ROOSEVELT ES ROSS ES RUCKER ES SANCHEZ ES SCARBOROUGH ES SCARBOROUGH HS SCROGGINS ES SEGUIN ES SHADOWBRIAR ES SHADYDALE ES SHARPSTOWN HS* SHARPSTOWN INTL SINCLAIR ES SMITH ES SOUTH EC HS SOUTHMAYD ES ST. GEORGE ES STERLING HS STEVENS ES* STEVENSON MS SUTTON ES TANGLEWOOD MS THOMPSON ES TIJERINA ES TINSLEY ES	TRAVIS ES TWIN ES TX CONN. ACAD.* VALLEY WEST ES WAINWRIGHT ES WALNUT BEND ES WALTRIP HS WELCH MS WESLEY ES^ WEST BRIAR MS WEST UNIV. ES WESTBURY HS* WESTSIDE HS WHARTON DUAL LANG. WHIDBY ES WHITE, E ES WHITE, M ES WHITTIER ES WILSON MONT. WINDSOR VILLAGE ES WISDOM HS WOODSON SCHOOL^ WORTHING HS^ YOUNG ES* YOUNG LEARNERS# YOUNG SCHOLARS YWCPA
	CODWELL ES KANDY STRIPE MARSHALL ES SHEARN ES SHERMAN ES SUGAR GROVE MS	V PREP SOUTH*	NOT RATED DUE TO HARVEY PROVISION 6% (17 out of 275)	ARABIC IMMERSION# ATTUCKS MS* DEADY MS FOERSTER ES* HENRY MS^ HIGHLAND HEIGHTS ES^	HOLLAND MS HS AHEAD ACAD *‡ KASHMERE HS^ NORTH FOREST HS* REAGAN ED CTR THOMAS MS	TSU CHARTER# WASHINGTON HS* WHEATLEY HS^ WILLIAMS MS YATES HS*

^Superintendent's Schools *Achieve 180 Campus ‡ AEA Campus #Paired Campus

Overview of the 2018 State Accountability System

Student Achievement

All Students

STAAR

- Combined over all subject areas evaluated (reading, mathematics, writing, science, and social studies)
- Credit awarded for Approaches Grade Level or above, Meets Grade Level or above, and Masters Grade Level on
 - STAAR* (with and without accommodations) in grades 3–8 (including Spanish versions where applicable);
 - EOC assessments (with and without accommodations); and
 - STAAR Alternate 2 at Level II Satisfactory and Level III Accomplished standards.

College, Career, and Military Readiness

Percentage of annual graduates that accomplish any one of the following:

- Meet TSI criteria in ELA/reading and mathematics on assessments or college prep courses
- Meet AP/IB criteria
- Earn dual-course credits
- Enlist in the U.S. Armed Forces
- Earn an approved industry-based certification
- Earn an associate's degree while in high school
- Graduate with completed IEP and workforce readiness
- Complete CTE coherent sequence coursework and earn credit aligned with approved industry-based certifications (one-half point credit)

Graduation Rate

Four-year, five-year, or six-year graduation rate (or annual dropout rate if no graduation rate)

Domain Score

For elementary and middle schools, the Student Achievement domain score is based solely on the STAAR component. For districts and high schools, the three components are weighted 40%-40%-20%, respectively.

School Progress

All Students

Part A: Academic Growth

Credit awarded for students who improve performance year over year as measured by STAAR progress measures and performance levels on STAAR* reading and mathematics.

Part B: Relative Performance

Credit awarded based on performance relative to similar districts or campuses.

Domain Score

The School Progress domain score is the better of Part A: Academic Growth or Part B: Relative Performance.

Closing the Gaps

All Students and Disaggregated Student Groups

Student performance disaggregated by the following:

- All students
- Race/ethnicity
- Economically disadvantaged status
- Current special education
- Former special education
- Current and monitored English learners
- Continuously enrolled
- Non-continuously enrolled

Components

- Academic Achievement
- Federal Graduation or Growth Status
- English Language Proficiency
- School Quality or Student Success

Domain Score

Credit awarded based on weighted performance of student groups against annual targets.

The Closing the Gaps domain score is based on the four components weighted according to district or campus type.

*STAAR results from EL students in their first year in U.S. schools are excluded from accountability calculations. STAAR Alternate 2 results are included without regard to number of years in U.S. schools.

Better of either **Student Achievement** or **School Progress** domain = **70%** of overall rating

30% of overall rating

Distinction designations are awarded to campuses in ELA/reading, mathematics, science, social studies, Academic Growth, and Closing the Gaps. Distinction designations are awarded to campuses and districts in Postsecondary Readiness. Campuses must be rated *Met Standard* overall to be eligible for distinction designations. Districts rated *F* overall and alternative education accountability campuses are not eligible for distinction designations.

APPENDIX B – Academic Achievement Distinction Designations

Academic Achievement in English Language Arts/Reading

Indicators:

- Attendance Rate
- Greater Than Expected Student Growth in ELA/Reading
- Grade 3 Reading Performance (Masters Grade Level)
- Grade 4 Reading Performance (Masters Grade Level)
- Grade 4 Writing Performance (Masters Grade Level)
- Grade 5 Reading Performance (Masters Grade Level)
- Grade 6 Reading Performance (Masters Grade Level)
- Grade 7 Reading Performance (Masters Grade Level)
- Grade 7 Writing Performance (Masters Grade Level)
- Grade 8 Reading Performance (Masters Grade Level)
- English I Performance (Masters Grade Level)
- English II Performance (Masters Grade Level)
- AP/IB Examination Participation: ELA
- AP/IB Examination Results (Examinees $\geq$ Criterion): ELA
- SAT/ACT Participation
- Average SAT Score: Reading and Writing
- Average ACT Score: ELA
- Advanced/Dual-Credit Course Completion Rate: ELA/Reading (Grades 9–12)

Academic Achievement in Mathematics

Indicators:

- Attendance Rate
- Accelerated Student Growth in Mathematics
- Grade 3 Mathematics Performance (Masters Grade Level)
- Grade 4 Mathematics Performance (Masters Grade Level)
- Grade 5 Mathematics Performance (Masters Grade Level)
- Grade 6 Mathematics Performance (Masters Grade Level)
- Grade 7 Mathematics Performance (Masters Grade Level)
- Grade 8 Mathematics Performance (Masters Grade Level)
- Algebra I by Grade 8 Participation
- Algebra I Performance (Masters Grade Level)
- AP/IB Examination Participation: Mathematics
- AP/IB Examination Results (Examinees $\geq$ Criterion): Mathematics
- SAT/ACT Participation
- Average SAT Score: Mathematics
- Average ACT Score: Mathematics
- Advanced/Dual-Credit Course Completion Rate: Mathematics (Grades 9–12)

Academic Achievement in Science

Indicators:

- Attendance Rate
- Grade 5 Science Performance (Masters Grade Level)
- Grade 8 Science Performance (Masters Grade Level)
- EOC Biology Performance (Masters Grade Level)
- AP/IB Examination Participation: Science
- AP/IB Examination Results (Examinees $\geq$ Criterion): Science

- Average ACT Score: Science
- Advanced/Dual-Credit Course Completion Rate: Science (Grades 9–12)

Academic Achievement in Social Studies

Indicators:

- Attendance Rate
- Grade 8 Social Studies Performance (Masters Grade Level)
- EOC U.S. History Performance (Masters Grade Level)
- AP/IB Examination Participation: Social Studies
- AP/IB Examination Results (Examinees $\geq$ Criterion): Social Studies
- Advanced/Dual-Credit Course Completion Rate: Social Studies (Grades 9–12)

Top 25 Percent: Comparative Academic Growth

Indicator:

- Domain 2, Part A scaled scores (School Progress)

Top 25 Percent: Comparative Closing the Gaps

Indicator:

- Domain 3 scaled scores (Closing the Gaps)

Postsecondary Readiness

Indicators:

- Percentage of STAAR Results at Meets Grade Level or Above Standard (All Subjects)
- Percentage of Grades 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics
- Four-Year Longitudinal Graduation Rate
- Four-Year Longitudinal Graduation Plan Rate
- TSI Criteria Graduates
- College, Career, and Military Ready Graduates
- SAT/ACT Participation
- AP/IB Examination Participation: Any Subject
- CTE Coherent Sequence Graduates