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| TEACHER: | M. Puente |
| SUBJECT(S): | Career Explorations/Pre-Employment |

Charles H. Milby High School
Weekly Lesson Plan

Week#1

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| 6-Weeks Cycle: | 1 |
| WEEK OF: | 8/26-8/30 |

| | MONDAY | TUESDAY/WEDNESDAY | THURSDAY/FRIDAY |
|------------------------|---|--|---|
| OBJECTIVES | SWBAT: -Go over classroom procedures | SWBAT: -Define work -List ways work affects a person's life | SWBAT: -Explain motives for one's choice of careers -Understand that work stereotypes are often wrong |
| | ELPS: | ELPS: | ELPS: |
| AIM VIA INQUIRY | How many different types of careers are there? | What is the difference between a job and a career? | Why do certain people pick the careers that they do |
| | Sentence Stem: What is an example of a career? | Sentence Stem: How do having a job and having a career differ? | Sentence Stem: What goes into choosing the career that's right for you? |
| Warm-up /DO NOW | Explain what you want to do after high school | How does the type of work a person does affects his or her life | Is it better to have a job of a career? |
| AGENDA | -Class expectations -Develop classroom rules | -Differentiate between having a job and having a career -Explain how the type of work a person does affects the lifestyle that person leads | -Explain the reasoning a person chooses the job or career they do -Explain what a work stereotype is and its effects on the job or career. |
| EXIT TICKET | What do you want to get out of this class? | How will the career you choose to do affect your life? | Explain why you choose the career path you plan on perusing. |