

TEACHER:	M. Puente
SUBJECT(S):	Career Explorations/Pre-Employment

**Charles H. Milby High School**  
Weekly Lesson Plan

**Week#2**

6-Weeks Cycle:	1
WEEK OF:	9/2-9/6

	MONDAY	TUESDAY/WEDNESDAY	THURSDAY/FRIDAY
OBJECTIVES	<b>SWBAT: NO SCHOOL LABORDAY</b>	<b>SWBAT:</b> -Compare differences in workplaces for differing jobs -To explain the effect of the economy on jobs	<b>SWBAT:</b> -Understand the business cycle and its relationship to unemployment
	ELPS:	ELPS:	ELPS:
AIM VIA INQUIRY	<b>NO SCHOOL LABORDAY</b>	Does the economy have any effects on jobs?	What can you say about the business cycle?
	<b>NO SCHOOL LABORDAY</b>	Sentence Stem: How does the economy effect the job market	Sentence Stem: How does the business cycle affect unemployment rates?
Warm-up /DO NOW	<b>NO SCHOOL LABORDAY</b>	-How did you spend your 3 day weekend? -What affect does the job you choose have on your workplace	-What do you think the Business cycle is?
AGENDA	<b>NO SCHOOL LABORDAY</b>	-Compare differences in workplaces for differing jobs -Go over the state of the job market today compared to the great depression.	Explain the business cycle and how it relates to unemployment in the United States.
EXIT TICKET	<b>NO SCHOOL LABORDAY</b>	List 5 differences in the workplace for 2 jobs that you choose	<b>How does the business cycle affect your job or career choice?</b>