

TEACHER:	M. Puente
SUBJECT(S):	Career Explorations/Pre-Employment

Charles H. Milby High School
Weekly Lesson Plan

6-Weeks Cycle:	1
WEEK OF:	9/9-9/13

Week#3

	MONDAY	TUESDAY/WEDNESDAY	THURSDAY/FRIDAY
OBJECTIVES	SWBAT: -Identify their academic interests and skills -List achievements and areas of competence	SWBAT: -Identify work related abilities -Associate work related abilities with specific occupations -Assess ways of developing abilities	SWBAT: - Assess personal interests -Explore career groups -Select a career group based interests
	ELPS:	ELPS:	ELPS:
AIM VIA INQUIRY	Think about your favorite school subject and some of the achievements	What work specific abilities do you poses?	What jobs and career interest you?
	Sentence Stem: How will these skills help you when deciding what job or career is best for you?	Sentence Stem: How will theses abilities benefit or hinder your ability of securing a job or career in your desired field?	Sentence Stem: How do the jobs and careers that interest you relate to your work related abilities?
Warm-up /DO NOW	What is your favorite school subject and why? Explain your reasoning, from the teacher to the material presented in the class.	List the work related abilities you feel are most important in your desired field	Make a list of jobs and careers that interest you.
AGENDA	Go over how the achievements a student has received can help determine which job or career is best suited for their interests	Describe abilities Choose a career that best relates to the described abilities	Choose a career group of interest Explore said career group and how it relates to personal interests.
EXIT TICKET	Do your favorite subject in school and your personal academic achievements correlate with the job or career you are planning on pursuing?	What are different ways that you can improve on your abilities or learn new ones?	How do your abilities and interests relate?