

TEACHER:	M. Puente
SUBJECT(S):	Career Explorations/Pre-Employment

Charles H. Milby High School
Weekly Lesson Plan

6-Weeks Cycle:	2
WEEK OF:	10/7-10/11

Week#1

	MONDAY	TUESDAY/WEDNESDAY	THURSDAY/FRIDAY
OBJECTIVES	SWBAT: Turn in any class work that has yet to be finished	SWBAT: Design a resume with 100% accuracy	SWBAT: Design a resume with 100% accuracy
	ELPS:	ELPS:	ELPS:
AIM VIA INQUIRY	Turn in overdue class work	Why do we write resumes?	What sets your resume apart from other potential candidates?
	Sentence Stem:	Sentence Stem: What are important factors in constructing a resume?	Sentence Stem: How can you make your resume stand out?
Warm-up /DO NOW	Prepare all late work for turn in	What is the hardest thing about writing a resume in high school?	Why do we write resumes?
AGENDA	Students will work on class work that has yet to be turned in no matter reason why it was not completed in the first place	Construct a resume after listening to teacher lecture.	Create a rough draft of resume in student notebook.
EXIT TICKET	Turn in your overdue work	Determine what field you are planning to gear you resume towards.	Have a good weekend