District Advisory Committee

Meeting

December 13, 2022

Erica Deakins, Officer of Strategic Planning and District Compliance

Christy Dafonte, Director of District Compliance

Venita Holmes, Manager of Program Evaluation

Roshunda Roberts, Executive Director of Federal and State Compliance
Agenda

• Introductions and Welcoming of New Member and New District Facilitator
• Review of Collective Purpose and Meeting Norms
• Virtual Meeting Best Practices
• ESSER Report Overview
• Student and Parent Handbook Overview and Feedback Opportunity
DAC Meeting Norms

✓ Treat each other with dignity and respect
✓ Mute your microphone when you are not talking.
✓ Use the raise hand icon/emoji when you would like to speak.
✓ Balance talk time so all can participate and share their thoughts.
  o Try to limit comments to 2 minutes for each agenda item.
  o Do not speak over or interrupt others when it is their turn to talk.
  o Limit comments only to the current agenda item being discussed.
✓ Stay present and engaged throughout the entire meeting.
  o Stay focused on the agenda topics
  o Listen with an open mind and remain positive
Virtual Parking Lot

Padlet Parking Lot
https://padlet.com/edeakins/dk0gj9nb36xzvgss
Brief Introductions
Our Collective Purpose

• To promote excellence in education and specialized supports for all HISD students through community representation.

• The DAC provides valuable input to the Superintendent and his leadership team and the Board of Trustees, who ultimately have decision-making responsibility for the district.
Venita Holmes, Manager of Program Evaluation, Research and Accountability

ESSER REPORT OVERVIEW
Roshunda Roberts,
Executive Director, Federal and State Compliance

PARENT AND STUDENT HANDBOOK
Parent and Student Handbook

Consist of Two (2) Sections

Parental Rights

Other Important Information for Parents and Students

Collaboration with Texas Association of School Business Officials (TASBO)
Parent and Student Handbook

Overview
Every campus under HISD will have the district centralized standard Parent/Student included in their campus specific handbook.

We've created this handbook to help parents and scholars understand the rules / expectations of district as whole and their specific campus.

Students and their families will be provided this document at the opening of each school year.
Review Process

Each section will be reviewed. Feedback and comments will be shared through a created survey. Based on feedback and/or recommendation, additional follow-up may be needed.

We will not focus on the real estate of the document during this Review Process.
Parent and Student Handbook

Review Process Continued:

Survey Link
https://docs.google.com/forms/d/e/1FAIpQLSfpPOvsY8y5LH6-HmPop3YPDbqXggr3Dci9puOmQX4dxdA6GQ/viewform

Review and edits will be done based on applicable recommendations from DAC members.