



NCLB and

# Title I Schools

Houston Independent School  
District

# NCLB and Title I Schools

- Accelerated curriculum
- Effective instructional strategies
- High-quality professional staff
- Extra help
- Parent involvement



# Parent Involvement Policy

Every Title I school must have a written parent involvement policy, developed with and approved by parents.



# Parent-School Compact

Every Title I school must have a school compact, developed with and approved by parents.



# District Policy

Every school district must have a written Title I parent involvement policy, developed with and approved by parents, and evaluated every year.



# Report Cards

The school district must distribute a report card specifying how every school and the district as a whole are performing.



# Public School Choice

If a Title I school has not made Adequate Yearly Progress (AYP) over the past two years parents have choices.



# State Review

The State Education Agency (TEA) is responsible for monitoring Title I programs in its state.





# Parental Involvement

## Required Parent Meetings

- Convene an annual meeting to inform parents of their school's participation in Title I and to explain the requirements and parents' rights to be involved.
- The District has mandated at least four (4) meetings a year including the annual required meeting.



# Parental Involvement Communication

- Parental Involvement Policy
- School-Parent Compact
- Other notification letters will be sent home throughout the year to keep you informed regarding your child's education.



# Purpose & Intent of Title I, Part A

To ensure that all children -- particularly low achieving children in the highest-poverty schools –

- have a fair, equal, and significant opportunity to obtain a high-quality education, and
- reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments.



# How Schools Qualify

- The program's purpose is accomplished by providing ***supplemental*** funding to Title I, Part A schools for their educational program. The district allocates funds to public schools with the highest percentages of children from low-income families. If at least 40% of the students in the school are from low-income families, the school is a Title I "school wide" program which can serve all students enrolled in the school. However, these schools must focus Title I services on children who are failing, or most at risk of failing, to meet state academic standards.



# Budget

- Campuses may use Title I, Part A, funds only for activities that are designed and implemented to meet the educational needs of economically disadvantaged students. Activities may include, but are not limited to:
  - Instructional materials and equipment
  - Employment of special instructional personnel, school counselors, and other pupil-services personnel



# Budget

- Employment and training of instructional aides
- Training of teachers, librarians, and other instructional and pupil-services personnel
- Parental-involvement activities
- Planning for and evaluation of Title I, Part A, activities and projects
- Instructional programs and software purchased with Title I, Part A, funds must be **scientifically research based**, and these funds must be used to **supplement, not supplant** local or state funds.



Title I, Part A funds should not be used to provide services that are required by:

- State Law
- State Board of Education Rule
- Local Policy



# Fund Usages

## Typical fund purchases include:

- Instructional materials, equipment, and software
- Educational Programs
- Salaries
- Professional development for teachers, paraprofessionals, and principals
- Parent involvement activities





# Examples of Allowable Title I Purchases

- Instructional supplies and materials
- Supplies and materials for staff trainings
- Printing supplies
- Testing materials
- Media materials
- Computer software; and licenses for the software
- Instructional equipment



# Examples of Unallowable Title I Purchases

- **No food, snacks, or refreshments of any kind**
- Gift cards
- Entertainment
- Recreation
- Social Events
- **\*ANY MATERIALS THAT DO NOT DIRECTLY RELATE TO CORE SUBJECT AREAS:  
READING/LANGUAGE ARTS, MATH,  
SCIENCE, HISTORY/SOCIAL STUDIES**



# Let's Work Together in 2011-2012

"If you have an apple and I have an apple and we exchange these apples then you and I will still each have one apple. But if you have an idea and I have an idea and we exchange these ideas, then each of us will have two."

George Bernard Shaw

