

# Jane Long Academy Lesson Plan Template with Unpacking the Standards

2015-2016

Course:

Teachers: Howard, Nadal, McGallion	Lesson Plan Week of: August 24 - 28
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		Monday-	Tuesday-	Wednesday-	Thursday-	Friday-
<b>Pre-Planning: Unpacking the Standards</b>	<b>TEKS:</b> (R) - Readiness Standard  (S) -Supporting Standard	PE – Syllabus Rules and Classroom Procedures	PE – Locker Room Rules/Standards of Excellence	PE – No Dress/Open Gym  PE Uniform Sales and Distribution	PE – No Dress/Open Gym  PE Uniform Sales and Distribution	PE – No Dress/Open Gym  PE Uniform Sales and Distribution
	<b>Verb(s)</b> - What verbs define the actions students will need to take when mastering this objective?	Dress, Participate, Follow, & Exhibit	Dress, Participate, Follow, & Exhibit	Dress, Participate, Follow, & Exhibit	Dress, Participate, Follow, & Exhibit	Dress, Participate, Follow, & Exhibit
	<b>Concept</b> -What am I teaching?  -What do the students need to know?	Rules & Procedures	Rules & Procedures			

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<p><b>Context</b></p> <p><b>Readiness:</b></p> <ul style="list-style-type: none"> <li>- Connections from previous grade level.</li> <li>- To what degree will this impact learning two years down the road?</li> </ul> <p><b>Supporting:</b></p> <ul style="list-style-type: none"> <li>- What Readiness Standards or concepts from the Readiness Standards does it support?</li> <li>- How does it support the Readiness Standards?</li> </ul>	<p>Student will be more prepared to enter class ready to participate and learn about health and fitness.</p> <p>My students will be able to enjoy and participate in organized sporting events with full knowledge and understanding of the rules, regulations, and procedures of the sport.</p>	<p>Student will be more prepared to enter class ready to participate and learn about health and fitness.</p> <p>My students will be able to enjoy and participate in organized sporting events with full knowledge and understanding of the rules, regulations, and procedures of the sport.</p>	<p>Student will be more prepared to enter class ready to participate and learn about health and fitness.</p> <p>My students will be able to enjoy and participate in organized sporting events with full knowledge and understanding of the rules, regulations, and procedures of the sport.</p>	<p>Student will be more prepared to enter class ready to participate and learn about health and fitness.</p> <p>My students will be able to enjoy and participate in organized sporting events with full knowledge and understanding of the rules, regulations, and procedures of the sport.</p>	<p>Student will be more prepared to enter class ready to participate and learn about health and fitness.</p> <p>My students will be able to enjoy and participate in organized sporting events with full knowledge and understanding of the rules, regulations, and procedures of the sport.</p>	
	<p><b>I will know my students have mastered this standard when they can....</b></p>	<p>Come into class dressed, sit in their assigned space and behave appropriately.</p>	<p>Come into class dressed, sit in their assigned space and behave appropriately.</p>	<p>Come into class dressed, sit in their assigned space and behave appropriately.</p>	<p>Come into class dressed, sit in their assigned space and behave appropriately.</p>	<p>Come into class dressed, sit in their assigned space and behave appropriately.</p>
	<p><b>I will assess the standard by.....</b></p>	<p>Monitoring the students' progress and adaptation to the classroom environment.</p>	<p>Monitoring the students' progress and adaptation to the classroom environment</p>	<p>Monitoring the students' progress and adaptation to the classroom environment</p>	<p>Monitoring the students' progress and adaptation to the classroom environment</p>	<p>Monitoring the students' progress and adaptation to the classroom environment</p>
	<p><b>Vocabulary</b> (Academic and Content)</p>	<p>Rules, Classroom Standards, Uniform, &amp; Behavior</p>	<p>Rules, Classroom Standards, Uniform, &amp; Behavior</p>	<p>Rules, Classroom Standards, Uniform, &amp; Behavior</p>	<p>Rules, Classroom Standards, Uniform, &amp; Behavior</p>	<p>Rules, Classroom Standards, Uniform, &amp; Behavior</p>
	<p><b>Lesson Topic</b> (Content Objective)</p>	<p>Learn the rules and procedures.</p>	<p>Learn the rules and procedures.</p>	<p>Learn the rules and procedures.</p>	<p>Learn the rules and procedures.</p>	<p>Learn the rules and procedures.</p>
	<p><b>ELPS</b> (Language Objective)</p>	<p>C.2e</p>	<p>C.2e</p>	<p>C.2e</p>	<p>C.2e</p>	<p>C.2e</p>

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<b>Lesson Cycle</b>	<b>Engage:</b> <b>Warm-Up/Opening (min)</b>	Physical Warm-Up	Physical Warm-Up	Physical Warm-Up	Physical Warm-Up	Physical Warm-Up
	<b>Explore:</b> <b>INM/Review (min):</b>	N/A	N/A	N/A	N/A	N/A
	<b>Explain:</b> <b>Guided Practice (min):</b>	N/A	N/A	N/A	N/A	N/A
	<b>Elaborate:</b> <b>Independent Practice (min):</b>	On their own the students will practice the skills taught in class.	On their own the students will practice the skills taught in class.	On their own the students will practice the skills taught in class.	On their own the students will practice the skills taught in class.	On their own the students will practice the skills taught in class.
	<b>Evaluate:</b> <b>Closing ( min.):</b>			Physical Cool-Down	Physical Cool-Down	Physical Cool-Down
<b>Reinforcement</b>	<b>Materials/ Resources:</b>	Paper/Pencil	Paper/Pencil	Balls and Goals	Balls and Goals	Balls and Goals
	<b>Homework</b>	Independent Practice	Independent Practice	Independent Practice	Independent Practice	Independent Practice
	<b>MODIFICATIONS and/or ACCOMODATIONS:</b> <i>-Gifted and Talented</i> <i>-ELL/ ESL</i> <i>-Special Education</i>	<b>Sped Mods</b> 5, 6, 11, 15, 29, 31, 32, 37, 39, 43, 47, 49 & 50	<b>Sped Mods</b> 5, 6, 11, 15, 29, 31, 32, 37, 39, 43, 47, 49 & 50	<b>Sped Mods</b> 5, 6, 11, 15, 29, 31, 32, 37, 39, 43, 47, 49 & 50	<b>Sped Mods</b> 5, 6, 11, 15, 29, 31, 32, 37, 39, 43, 47, 49 & 50	<b>Sped Mods</b> 5, 6, 11, 15, 29, 31, 32, 37, 39, 43, 47, 49 & 50

**\*All lesson plans are subject to revisions and addendums by teacher.**