

Biography Report: Rubric for Self-Evaluation

Report Content Criteria 1 2 3 4

Report Criteria	100-91	81-90	70-80	Below 70
The report contains an introductory paragraph that captures reader's attention; introduces the famous person and explains why he/she is famous/important.				
The report has a second paragraph/body that details the early life (childhood, family, schooling, early jobs, etc.), explains in detail how of the person became famous, challenges the person overcame and the person's impacts on society.				
The report contains a concluding paragraph that outlines specific character traits which the student admires. The report ends with a closing sentence that draws the report to a satisfying conclusion.				
Each paragraph contains a clearly identifiable topic sentence and developed with adequate supporting details.				
The report has a cover with picture of the famous person and other required information.				
The report follows required format (1.5 space, 12 pt font, Times New Roman)				
Report contains few or no errors; sentences and vocabulary are varied; punctuation, capitalization and spelling mistakes are minimal.				

100-91: Exceeds Grade-Level Expectations
Below 70: Struggles with Grade-Level Expectations

81-90: Meets Grade-Level Expectations

70-80: Approaches Grade-Level Expectations

Name _____

Period _____

Famous Person _____