

TEACHER:	Mr. Andre Rodriguez
SUBJECT(S):	United States Government & AP Government

CHARLES H. MILBY HIGH SCHOOL
WEEKLY LESSON PLAN

6-Weeks Cycle:	(30 days) (8/26/2013 -10/04/2013)
WEEK OF:	08/26/2013 – 08/30/2013

WEEK#1

		MONDAY	TUESDAY/WEDNESDAY	THURSDAY/FRIDAY
LESSON #	GOV	LESSON 1 Unit 0.0 – Week One The First Day	LESSON 2 Unit 0.0 – Week One The Second/Third Day – First Day Continued <i>The Allegory of the Cave</i>	LESSON 3 Unit 0.0 – Week One The Fourth/Fifth Day - <i>The Allegory of the Cave</i>
OBJECTIVES	GOV	OBJECTIVE The students will be able to describe the classroom rules, procedures, and expectations	OBJECTIVE The students will be able to describe the classroom rules, procedures, and expectations ELA12.21B; 12.5B ELA12.1A; ELA.RC.12B	OBJECTIVE ELA12.21B; 12.5B ELA12.1A; ELA.RC.12B
AIM VIA INQUIRY	GOV	AIM VIA INQUIRY What are Mr. Rodriguez’s expectations and routines? What are the materials I need for this class?	AIM VIA INQUIRY What are Mr. Rodriguez’s expectations and routines? What are the materials I need for this class? What is an allegory? Have you ever been lied to? How did you feel when you discovered that you had been lied to? What is real? What is not real? What is truth? What is Knowledge? What is the Socratic Method?	AIM VIA INQUIRY What is an allegory? Have you ever been lied to? How did you feel when you discovered that you had been lied to? What is real? What is not real? What is truth? What is Knowledge? What is Critical Thinking? What is the dialectical Method? What is the Socratic Method?
FIRST FIVE	GOV	FIRST FIVE Students will read syllabus.	FIRST FIVE Short Video: Inspirational	FIRST FIVE Short Video: Inspirational
AGENDA	GOV	AGENDA 1. Introductions 2. Syllabus 3. PPP on Expectations/Routines 4. Classroom Rules 5. Materials	AGENDA 1. Introductions and Syllabus 2. Review Expectations 3. Discuss Malala Yousufzai 4. Watch Trailer: Girl Rising CNN 5. Watch BBC Video 6. PPP on Expectations/Routines 7. PPP Socratic Method with Empty Outline	AGENDA 1. Power Point – The Allegory of the Cave 2. Class will read the Cave And Discuss 3. Students will take notes on what is critical thinking and the meaning of the Cave 4. Students will draw what they think the Cave looks like 5. Students will begin writing their reaction essay.
HOMEWORK	GOV	HOMEWORK o Students will review syllabus, acquire signatures, and obtain required materials. o Students will read article from Sunday Times, “Malcolm Gladwell says that if you want to shine, put in 10,000 hours.”	HOMEWORK Students will read Plato’s Allegory of the Cave	HOMEWORK Plato’s “Allegory of the Cave” Write Short Essay
NOTES	GOV	“Malcolm Gladwell says that if you want to shine, put in 10,000 hours.”	The Republic, Book VII The Allegory of the Cave	The Republic, Book VII The Allegory of the Cave