

TEACHER:	Mr. Andre Rodriguez
SUBJECT(S):	United States Government

CHARLES H. MILBY HIGH SCHOOL
WEEKLY LESSON PLAN

6-Weeks Cycle:	(30 days) 8/26/2013 -10/04/2013
WEEK OF:	09/09/2013-09/13/2013

WEEK#3

		MONDAY	TUESDAY/WEDNESDAY	THURSDAY/FRIDAY
LESSON #	GOV	LESSON Unit 1.2 US Constitution (Lesson 1)	LESSON Unit 1.2 US Constitution (Lesson 2)	LESSON Unit 1.3 Federalism (Lesson 1)
OBJECTIVES	GOV	OBJECTIVE GOV.7D Evaluate constitutional provisions for limiting the role of government, including republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights. GOV.7B Evaluate how the federal government serves the purposes set forth in the Preamble. GOV.7A Explain the importance of a written constitution.	OBJECTIVE GOV.7D Evaluate constitutional provisions for limiting the role of government, including republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights. GOV.7B Evaluate how the federal government serves the purposes set forth in the Preamble. GOV.7A Explain the importance of a written constitution.	OBJECTIVE GOV.8H Compare the structures, functions, and processes of national, state, and local governments in the US Federal system. GOV.9B Categorize government powers as national, state, or shared.
AIM VIA INQUIRY	GOV	AIM VIA INQUIRY What principles of government define and or shape the American the American political system? How does the Declaration of Independence support the concept of legitimate revolution? How does the language of the preamble to the United States Constitution reflect the ideas of the social contract theory?	AIM VIA INQUIRY What principles of government define and or shape the American the American political system? How does the Declaration of Independence support the concept of legitimate revolution? How does the language of the preamble to the United States Constitution reflect the ideas of the social contract theory?	AIM VIA INQUIRY What is federalism? How is power divided among governments in the United States?
FIRST FIVE	GOV	FIRST FIVE Short Video: Inspirational	FIRST FIVE Short Video	FIRST FIVE Quick Review or Quiz
AGENDA	GOV	AGENDA 1. PPP and LEC Students take notes 2. Students will read various sections from the text. 3. Students will use empty outline to take notes.	AGENDA 1. Students will take MCQ on topics covered thus far. 2. PPP and LEC; students take notes and SMD 3. Students will answer three questions on DOI. 4. Students will complete write a new amendment to the US Constitution 5. Students will choose the one amendment they would keep and explain why they would keep it and why it's the most important.	AGENDA 1. PPP and LEC students take notes 2. Students will view short videos on Federalism 3. SMD 4. Students will complete the handout, "Federalism Division of Power" in groups. 5. Students will analyze a Political Cartoon on Federalism using Cartoon Analysis Worksheet.
HOMEWORK	GOV	HOMEWORK Study Notes Read Handout Complete any outstanding assignments	HOMEWORK Complete any unfinished assignments.	HOMEWORK TBD
NOTES	GOV			