

<b>TEACHER:</b>	Mr. Andre Rodriguez
<b>SUBJECT(S):</b>	United States Government

**CHARLES H. MILBY HIGH SCHOOL**  
**WEEKLY LESSON PLAN**

**WEEK#4**

<b>6-Weeks Cycle:</b>	(30 days) 8/26/2013 -10/04/2013
<b>WEEK OF:</b>	09/16/2013 – 09/20/2013

		MONDAY	TUESDAY/WEDNESDAY	THURSDAY/FRIDAY
<b>LESSON #</b>	<b>GOV</b>	<b>LESSON</b> Unit 1: Foundations and Principles of US Government	<b>LESSON</b> Unit 1: Foundations and Principles of US Government – Unit Test Unit 2: Democracy in Action: The People Part 2: Public Opinion, Interest Groups, and Political Action	<b>LESSON</b> Unit 2: Democracy in Action: The People Part 2: Public Opinion, Interest Groups, and Political Action
<b>OBJECTIVES</b>	<b>GOV</b>	<b>OBJECTIVE</b> All objectives taught during Unit 1	<b>OBJECTIVE</b> All objectives taught during Unit 1 <b>Gov.15C</b> Understand the factors that influence an individual’s political attitudes and actions. <b>Gov.2A</b> Give examples of the processes used by individuals, political parties, interest groups or the media to affect public policy <b>GOV.2B</b> Analyze the impact of political changes brought about by individuals, political parties, interest groups or the media, past and present.	<b>OBJECTIVE</b> All objectives taught during Unit 1 <b>Gov.15C</b> Understand the factors that influence an individual’s political attitudes and actions. <b>Gov.2A</b> Give examples of the processes used by individuals, political parties, interest groups or the media to affect public policy <b>GOV.2B</b> Analyze the impact of political changes brought about by individuals, political parties, interest groups or the media, past and present.
<b>AIM VIA INQUIRY</b>	<b>GOV</b>	<b>AIM VIA INQUIRY</b> Review Unit 1 and/or Catch Up	<b>AIM VIA INQUIRY</b> What is political socialization? What are the agents of political socialization? How does the American Political System work?	<b>AIM VIA INQUIRY</b> What is political socialization? What are the agents of political socialization? How does the American Political System work?
<b>FIRST FIVE</b>	<b>GOV</b>	<b>FIRST FIVE</b> Review Unit 1 and/or Catch Up	<b>FIRST FIVE</b> Short Video: Inspirational	<b>FIRST FIVE</b> Short Video: Inspirational
<b>AGENDA</b>	<b>GOV</b>	<b>AGENDA</b> Review Unit 1 and/or Catch Up	<b>AGENDA</b> 1. Students will take Uni1 Test (SS CA1) (25 TST) 2. Students will begin Unit 2.2: Public Opinion, Interest Groups, and Political Action (Lesson 1) 3. PPP: Political Socialization, LEC, and SMD 4. Students will receive handouts: “Understanding Political Socialization and Formation of Public Opinion” 5. Students will also watch short videos	<b>AGENDA</b> 6. Students will begin Unit 2.2: Public Opinion, Interest Groups, and Political Action (Lesson 1) 7. PPP, LEC, and SMD 8. Students will receive handouts: “Understanding Political Socialization and Formation of Public Opinion” 9. Students will complete Political Socialization Survey 10. Students will also watch short videos 11. Students will create an MCQ based on the lesson
<b>HOMEWORK</b>	<b>GOV</b>	<b>HOMEWORK</b> Review Unit 1 and/or Catch Up	<b>HOMEWORK</b> Students will read handout Student will take the test at <a href="http://www.people-press.org/typology/quiz/">http://www.people-press.org/typology/quiz/</a> And answer the questions	<b>HOMEWORK</b> Students will read handout Student will take the test at <a href="http://www.people-press.org/typology/quiz/">http://www.people-press.org/typology/quiz/</a> And answer the questions
<b>NOTES</b>	<b>GOV</b>		<i>Magruder’s American Government</i> , pp. 208 – 230; p. 575 <i>Magruder’s American Government</i> , pp. 594 – 599	