

TEACHER:	Mr. Andre Rodriguez
SUBJECT(S):	United States Government

CHARLES H. MILBY HIGH SCHOOL
WEEKLY LESSON PLAN

6-Weeks Cycle:	(30 days) 8/26/2013 -10/04/2013
WEEK OF:	09/23/2013 – 09/27/2013

WEEK#5

		MONDAY	TUESDAY/WEDNESDAY	THURSDAY/FRIDAY
LESSON #	GOV	LESSON Unit 2: Democracy in Action: The People Part 2: Public Opinion, Interest Groups, and Political Action (Lesson 2)	LESSON Unit 2: Democracy in Action: The People Part 1: Political Participation and Civil Responsibility (Lesson 1)	LESSON Unit 2: Democracy in Action: The People Part3: Political Parties and Elections (Lesson 1)
OBJECTIVES	GOV	OBJECTIVE Gov.15C Understand the factors that influence an individual's political attitudes and actions. Gov.2A Give examples of the processes used by individuals, political parties, interest groups or the media to affect public policy	OBJECTIVE Gov.14C Understand the responsibilities, duties, and obligations of citizenship such as being well informed about civic affairs, serving in the military, voting, serving on a jury, observing the laws, paying taxes, and serving the public good.	OBJECTIVE GOV.11A Analyze the functions of political parties and their role in the electoral process at local, state, and national levels. GOV.11B Explain the two-party system and evaluate the role of third parties in the United States GOV.14D Understand the voter registration process and the criteria for voting in elections.
AIM VIA INQUIRY	GOV	AIM VIA INQUIRY What is an interest group? What is a political party? How do they affect public policy?	AIM VIA INQUIRY Why is active citizenship critical to the democratic process?	AIM VIA INQUIRY Which term better describes political parties in American politics: divisive or unifying?
FIRST FIVE	GOV	FIRST FIVE Teacher will collect Homework Review	FIRST FIVE Short Video: Inspirational	FIRST FIVE TBD
AGENDA	GOV	AGENDA 1. Begin Social Movements 2. PPP, LEC, and SMD 3. Student Activity	AGENDA 1. PPP, LEC, and SMD; Students will take notes and discuss. 2. Students will watch short video. 3. Student Activity – See PPP: Democracy in Action	AGENDA 1. Students will take notes from power point presentation. 2. Students will analyze various graphs, charts, tables, and photos in the textbook. 3. Students will watch short videos. 4. Students will evaluate the effectiveness of third parties in the United States 5. http://www.youtube.com/watch?v=s7tWHJfhiyo 6. http://www.youtube.com/watch?v=JrW2QkOv58 7. http://blog.flocabulary.com/compare-political-parties-a-worksheet-and-lesson-plan/
HOMEWORK	GOV	HOMEWORK Read Handout	HOMEWORK Read Federalist #10	HOMEWORK Students must compare the platforms of the two major American political parties and/or special interest groups using national, state, or local party or group websites.
NOTES	GOV			