

TEACHER:	Mr. Andre Rodriguez
SUBJECT(S):	United States Government

CHARLES H. MILBY HIGH SCHOOL
WEEKLY LESSON PLAN

WEEK#6

6-Weeks Cycle:	(30 days) 8/26/2013 -10/04/2013
WEEK OF:	09/30/2013 – 10/04/2013

		MONDAY	TUESDAY/WEDNESDAY	THURSDAY/FRIDAY
LESSON #	GOV	LESSON Unit 2: Democracy in Action: The People Part3: Political Parties and Elections (Lesson 1&2)	LESSON Unit 2: Democracy in Action: The People Part3: Political Parties and Elections (Lesson 1&2)	LESSON Unit 2: Democracy in Action: The People Tesst
OBJECTIVES	GOV	OBJECTIVE GOV.11A Analyze the functions of political parties and their role in the electoral process at local, state, and national levels. GOV.11B Explain the two-party system and evaluate the role of third parties in the United States GOV.14D Understand the voter registration process and the criteria for voting in elections.	OBJECTIVE GOV.11A Analyze the functions of political parties and their role in the electoral process at local, state, and national levels. GOV.11B Explain the two-party system and evaluate the role of third parties in the United States GOV.14D Understand the voter registration process and the criteria for voting in elections.	OBJECTIVE All Objectives taught in Unit 2
AIM VIA INQUIRY	GOV	AIM VIA INQUIRY Which term better describes political parties in American politics: divisive or unifying?	AIM VIA INQUIRY Which term better describes political parties in American politics: divisive or unifying?	AIM VIA INQUIRY None
FIRST FIVE	GOV	FIRST FIVE Short Videos	FIRST FIVE Review	FIRST FIVE Review
AGENDA	GOV	AGENDA 1. Students will take notes from power point presentation. 2. Students will analyze various graphs, charts, tables, and photos in the textbook. 3. Students will watch short videos. 4. Students will evaluate the effectiveness of third parties in the United States 5. http://www.youtube.com/watch?v=s7tWHJfhiyo 6. http://www.youtube.com/watch?v=JrW2QkOv58 7. http://blog.flocabulary.com/compare-political-parties-a-worksheet-and-lesson-plan/	AGENDA 1. Students will take notes from power point presentation. 2. Students will analyze various graphs, charts, tables, and photos in the textbook. 3. Students will watch short videos. 4. Students will evaluate the effectiveness of third parties in the United States 5. Review for Unit 2 Test	AGENDA 1. Review
HOMEWORK	GOV	HOMEWORK Students must compare the platforms of the two major American political parties and/or special interest groups using national, state, or local party or group websites.	HOMEWORK Students must compare the platforms of the two major American political parties and/or special interest groups using national, state, or local party or group websites. Study for Unit 2 Test	HOMEWORK None
NOTES	GOV			