

ĐƠN XIN VÀO CÁC CHƯƠNG TRÌNH “K-12 HISD GIFTED AND TALENTED NEIGHBORHOOD” NIÊN KHÓA 2021-2022
ĐỪNG ĐỪNG ĐƠN NÀY ĐỂ NỘP VÀO MỘT CHƯƠNG TRÌNH MAGNET

Những học sinh nào HIỆN THỜI KHÔNG ĐƯỢC NHẬN BIẾT là “Gifted and Talented” trong HISD

Các giấy tờ dưới đây phải được nộp kèm theo với đơn có chữ ký cho trường HISD trong khu vực mà quý vị cư ngụ để theo học lớp hiện thời. Phụ huynh có trách nhiệm nộp các bản sao giấy tờ cần có vào lúc nộp đơn.

Hạn chót nộp đơn G/T: 11 tháng Mười Một, 2021. Hạn chót xin thi G/T: 11 tháng Mười Một, 2021

Nếu cần phải thi bất cứ gì, Điều Hợp Viên Gifted and Talented sẽ sắp xếp thời giờ.

- Phiếu báo cáo Cuối Niên Khoa 2020-2021 (học sinh lớp 1-12 hiện thời **nếu chưa ghi danh trong HISD cho niên khoá 2020-2021**)
- Phiếu báo cáo cuối lục cá nguyệt, tháng Mười Hai 2020 (Học sinh xin vào Mẫu Giáo **chưa được ghi danh trong HISD**)
- Thư đề nghị của giáo chức G/T trong HISD niên khoá 2021-2022 (**nếu chưa ghi danh trong HISD**)

TÊN HỌC SINH: _____
Họ Tên gọi Tên đệm

ĐỊA CHỈ: _____
Số nhà tên đường Apt. Thành Phố Tiểu Bang Số ZIP

NGÀY SINH: Tháng _____ Ngày _____ Năm _____ LỚP HIỆN THỜI: _____ HISD I.D. #: _____

TRƯỜNG ĐANG THEO HỌC: _____

TRƯỜNG HISD HỌC SINH PHẢI THEO TRONG KHU VỰC: _____

TÊN PHỤ HUYNH/GIÁM HỘ: _____

SỐ LIÊN LẠC CỦA PHỤ HUYNH: _____

NGÔN NGỮ NÀO MÀ QUÝ VỊ MUỐN CON EM ĐƯỢC THI? (CHỈ CHỌN MỘT) Anh Văn Tây Ban Nha

Nếu con em đang hưởng các dịch vụ đặc biệt từ một trường HISD hay bất cứ cơ sở giáo dục nào, vui lòng cho điều hợp viên Gifted and Talented biết. Đánh dấu tất cả những gì áp dụng và nộp giấy tờ học khu:

Special Education-Full Individual Evaluation (FIE) Section 504—504 Accommodation Plan Limited English Proficient (LEP)

Phụ huynh buộc phải cung cấp giấy tờ về các dịch vụ đặc biệt cùng với đơn Vanguard Neighborhood Application.

Sắc Tộc Học Sinh theo Liên Bang (chọn một)

- Mẽ/La tinh
- Không phải Mẽ/La tinh

Dòng Giống Học Sinh (đánh dấu tất cả những gì áp dụng)

- Da Đỏ hoặc gốc ở Alaska
- Hạ Uy Di/Người đảo Thái Bình Dương
- Á Châu
- Da trắng
- Da đen hay gốc Phi Châu

GHI NHỚ: Phụ huynh buộc phải nộp mọi giấy tờ cần thiết (phiếu điểm, điểm bài thi, giấy tờ về các dịch vụ đặc biệt, v.v.) với tờ đơn sau khi đã ký tên.

Tên Phụ huynh/Giám hộ (vui lòng viết chữ in): _____

Chữ ký Phụ huynh/Giám hộ: _____ Ngày: _____

2021-2022 HISD VANGUARD NEIGHBORHOOD PROGRAMS TEACHER RECOMMENDATION FORM

STUDENT NAME: _____

CURRENT GRADE LEVEL: _____

This form will be completed by the current classroom teacher in collaboration with all teachers who instruct this student. **Submit only one teacher recommendation form with your application. This form must be returned in a sealed envelope signed by the teacher across the seal.** For students currently in Kindergarten and 5th grade, this form will be completed online.

Evidence of Possible Giftedness: Please circle the word that best indicates the degree to which the student exhibits the following characteristics in relation to students of similar age, experience, or environment.

GENERAL INTELLECTUAL ABILITY	Rarely (1)	Less than half the time (2)	About half the time (3)	More than half the time (4)	Consistently most of the time (5)
Shows a preference for complex tasks and "why" of things	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Has knowledge and vocabulary unusual for age or grade; has fluent verbal ability	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Demonstrates abstract and critical thinking ability, an ability to think things out, to think things logically or analytically	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Is a keen and alert observer; often "sees more" in a learning situation than others; may show evidence of long, detailed memory	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Shows an interest in problem solving and is flexible and resourceful in problem solving	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Has a quick grasp of concepts and underlying principles and can see relationships between ideas, events, people, and things; may ask provocative questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
CREATIVE ABILITY					
Is curious and asks many questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Produces work which is fresh, vital, and unique; creates new ideas, products, and processes; does the unexpected	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Exhibits playfulness and a keen sense of humor; may make jokes, puns, etc. at times	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Shows unusual capacity for concentration, imagination, and originality on tasks that interest him or her	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Bores quickly with routine tasks, memorization of facts, and details; prefers talking about ideas and problems	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Exhibits emotional sensitivity, expressing intense feelings	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Enjoys variety and novelty in learning experiences	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
LEADERSHIP ABILITY					
Is self-confident with peers and adults	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Demonstrates a willingness for and skills in decision making	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Is willing to take risks; tends to think independently	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Exhibits organizational skills with tasks, peers, time, and/or materials	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Carries responsibility well, works well in situations that require initiative and independence	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Shows empathy and tolerance toward others; generally relates well with others	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Can express self well; has good verbal skills and is usually well understood	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

TEACHER'S NAME (PLEASE PRINT): _____

TEACHER'S SIGNATURE: _____ **DATE:** _____

Teachers: Please return completed form to parent/applicant in sealed envelope with signature across seal.