

Guiding Principles:

High School for Law Enforcement & Criminal Justice

Guiding Principles articulate a school's vision, values, hopes and ideals to the design team. Guiding Principles will be used to "test" the decisions that are made throughout the design process, since every element of the building must be created to support the school's vision and values.

AT HSLECJ WE:

- Have a clear focus on academics.
- Must leave open the possibility of change and not lock our facility into a singular vision
- Need to personalize our new facility to address weaknesses and capitalize on our strengths
- Know digital learning is key and mobility of information is the way of the future

High School for Law Enforcement & Criminal Justice's Guiding Principles

Incorporate Integrated Learning -

Through transparent instruction, students are challenged to consider various dimensions of a problem from multiple perspectives, making conceptual connections across subject matters and disciplines. (Include statement that expresses education mission of the school)

Achieve a Focused Learning Environment -

Curriculum must be rigorous, hands on and go beyond standard education and work force expectations. Learning areas must be open for collaboration and sharing of ideas while meeting the needs of our JROTC, criminal justice, emergency services, legal studies, and physical education curriculum.

Provide A Social Curriculum -

An open and spacious learning environment will allow students to develop the ability to work respectfully and compassionately with others in a collaborative setting.

Our Students will have a Self-Governing Learning Environment -

Transparent facilities communicate a learning environment where students receive life skill instruction and opportunity to develop and exercise confidence and self-discipline required to govern themselves, and fulfill their academic requirements; while remaining under instructor supervision.

Intellectual Discipline and Creativity can be Achieved -

By utilizing an open, transparent, and spacious learning environment, innovation, ingenuity, and critical problem solving can be developed and demonstrated through hands-on and interests based experiences within the academic program.

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Safety is Paramount -

The learning environment will be safe with one, clearly defined main entrance for campus visitors. The campus must have a logical flow with open visibility for passive or active oversight.

Building Relationships are Important for Student Success -

The school needs spaces for mentorships with HISD, HPD, HCC. Spaces can be used by other outside agencies to build mentorships and work together for long-term success for partnerships and student career pathways. Spaces should allow for collaboration between stakeholders (parents, teachers, students, administration).

We Expect Success for our Students -

Learning should lead to technical and professional certifications, college credit, successful employment and/or entry into a 2 or 4 year university.