

HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2017-2018

TAPR

Texas Academic
Performance
Report



**Volume I:
Alcott - Durkee**

Produced by the
Texas Education Agency

Published by the
Department of Research and Accountability
Houston Independent School District

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2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ALCOTT EL**

Campus Number: **101912102**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: HOUSTON ISD
 Campus Name: ALCOTT EL
 Campus Number: 101912102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 270
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	73%	66%	*	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	39%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	45%	41%	*	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	25%	22%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	29%	27%	*	*	*	-	-	-	-	-	*	*	*	*
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	77%	73%	*	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	44%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	46%	*	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	22%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	26%	25%	*	*	*	-	-	-	-	-	*	*	*	*
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	*	*	*	-	-	-	-	-	*	*	*	*
	2017	70%	62%	*	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	*	*	*	-	-	-	-	-	*	*	*	*
	2017	44%	38%	*	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	24%	21%	*	*	*	-	-	-	-	-	*	*	*	*
	2017	24%	20%	*	*	*	-	-	-	-	-	*	*	*	*
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	73%	73%	*	-	-	-	-	-	*	*	73%	*
	2017	76%	71%	65%	*	*	-	-	-	-	-	*	*	64%	*
At Meets Grade Level or Above	2018	49%	48%	33%	30%	*	-	-	-	-	-	*	*	33%	*
	2017	47%	44%	33%	*	*	-	-	-	-	-	*	*	31%	*
At Masters Grade Level	2018	27%	27%	16%	17%	*	-	-	-	-	-	*	*	16%	*
	2017	27%	26%	13%	*	*	-	-	-	-	-	*	*	13%	*
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	-	-	-	-	*	*	*	*
	2017	65%	61%	*	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	-	*	*	*	*
	2017	34%	32%	*	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ALCOTT EL
 Campus Number: 101912102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 270
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	62%	59%	*	-	-	-	-	-	*	*	63%	*
	2017	82%	75%	61%	*	*	-	-	-	-	-	*	*	61%	*
At Meets Grade Level or Above	2018	54%	47%	41%	37%	*	-	-	-	-	-	*	*	42%	*
	2017	48%	43%	24%	*	*	-	-	-	-	-	*	*	25%	*
At Masters Grade Level	2018	26%	23%	18%	19%	*	-	-	-	-	-	*	*	18%	*
	2017	25%	23%	18%	*	*	-	-	-	-	-	*	*	19%	*
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	92%	89%	100%	-	-	-	-	-	*	*	95%	100%
	2017	87%	83%	84%	*	*	-	-	-	-	-	*	*	83%	*
At Meets Grade Level or Above	2018	58%	53%	59%	59%	64%	-	-	-	-	-	*	*	61%	78%
	2017	50%	48%	39%	*	*	-	-	-	-	-	*	*	39%	*
At Masters Grade Level	2018	30%	29%	33%	30%	45%	-	-	-	-	-	*	*	34%	56%
	2017	24%	24%	21%	*	*	-	-	-	-	-	*	*	19%	*
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	-	-	-	-	-	*	*	*	*
	2017	74%	69%	58%	*	*	-	-	-	-	-	*	*	56%	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	*	*
	2017	42%	38%	26%	*	*	-	-	-	-	-	*	*	28%	*
At Masters Grade Level	2018	17%	15%	*	*	*	-	-	-	-	-	*	*	*	*
	2017	18%	17%	16%	*	*	-	-	-	-	-	*	*	17%	*

District Name: HOUSTON ISD
 Campus Name: ALCOTT EL
 Campus Number: 101912102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 270
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	57%	56%	64%	-	-	-	-	*	*	58%	71%
	2017	75%	69%	51%	48%	61%	-	-	-	-	*	45%	51%	65%
At Meets Grade Level or Above	2018	48%	42%	28%	27%	34%	-	-	-	-	*	*	28%	37%
	2017	45%	40%	22%	19%	31%	-	-	-	-	*	37%	22%	35%
At Masters Grade Level	2018	22%	19%	12%	12%	15%	-	-	-	-	*	*	12%	18%
	2017	20%	18%	10%	9%	16%	-	-	-	-	*	32%	11%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	54%	51%	*	-	-	-	-	*	*	54%	*
	2017	72%	64%	44%	41%	*	-	-	-	-	*	*	44%	*
At Meets Grade Level or Above	2018	46%	40%	26%	26%	*	-	-	-	-	*	*	26%	*
	2017	44%	38%	17%	16%	*	-	-	-	-	*	*	17%	*
At Masters Grade Level	2018	19%	18%	11%	13%	*	-	-	-	-	*	*	11%	*
	2017	19%	17%	8%	8%	*	-	-	-	-	*	*	9%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	73%	70%	83%	-	-	-	-	*	*	74%	85%
	2017	79%	74%	59%	57%	69%	-	-	-	-	*	50%	59%	73%
At Meets Grade Level or Above	2018	50%	45%	39%	34%	51%	-	-	-	-	*	*	39%	52%
	2017	46%	43%	28%	23%	40%	-	-	-	-	*	36%	27%	43%
At Masters Grade Level	2018	24%	23%	18%	16%	23%	-	-	-	-	*	*	18%	30%
	2017	22%	21%	12%	10%	20%	-	-	-	-	*	36%	12%	23%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	*	*	*	*
	2017	67%	64%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	*	*	*	*
	2017	36%	34%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	-	*	*	*	*
	2017	79%	72%	58%	*	*	-	-	-	-	*	*	56%	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	-	*	*	*	*
	2017	49%	42%	26%	*	*	-	-	-	-	*	*	28%	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	-	*	*	*	*
	2017	19%	17%	16%	*	*	-	-	-	-	*	*	17%	*

District Name: HOUSTON ISD
 Campus Name: ALCOTT EL
 Campus Number: 101912102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 270
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	63	61	65	-	-	-	-	*	*	63	56
Grade 4 Mathematics	2018	65	67	80	79	81	-	-	-	-	*	*	80	83
Grade 5 ELA/Reading	2018	80	81	90	85	100	-	-	-	-	*	*	89	100
Grade 5 Mathematics	2018	81	79	92	89	100	-	-	-	-	*	*	92	100
All Grades Both Subjects	2018	69	68	81	78	85	-	-	-	-	*	56	81	85
All Grades ELA/Reading	2018	69	69	76	73	81	-	-	-	-	*	56	76	78
All Grades Mathematics	2018	70	68	86	84	90	-	-	-	-	*	56	86	92

District Name: HOUSTON ISD
 Campus Name: ALCOTT EL
 Campus Number: 101912102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 270
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	26%	19%	46%	-	-	-	-	*	*	26%	67%
	2017	35%	30%	15%	18%	*	-	-	-	-	*	*	15%	*
Mathematics	2018	47%	42%	68%	62%	89%	-	-	-	-	*	*	69%	*
	2017	43%	39%	46%	48%	*	-	-	-	-	*	*	45%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	58%	54%	73%	-	-	-	-	*	*	60%	89%
Students Requiring Accelerated Instruction														
	2018	21%	28%	42%	46%	*	-	-	-	-	*	*	40%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	61%	58%	73%	-	-	-	-	*	*	63%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	89%	88%	91%	-	-	-	-	*	*	91%	100%
Students Requiring Accelerated Instruction														
	2018	15%	21%	*	*	*	-	-	-	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	85%	92%	88%	100%	-	-	-	-	*	*	94%	100%

District Name: HOUSTON ISD
 Campus Name: ALCOTT EL
 Campus Number: 101912102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 270
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	57%	*	*	-	-	-	71%	-	71%	*	71%	71%
	2017	75%	69%	51%	-	-	-	-	-	64%	100%	*	*	64%	65%
At Meets Grade Level or Above	2018	48%	42%	28%	*	*	-	-	-	42%	-	42%	*	39%	37%
	2017	45%	40%	22%	-	-	-	-	-	37%	80%	*	*	37%	35%
At Masters Grade Level	2018	22%	19%	12%	*	*	-	-	-	27%	-	27%	*	22%	19%
	2017	20%	18%	10%	-	-	-	-	-	21%	67%	*	*	21%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	54%	*	*	-	-	-	*	-	*	*	*	*
	2017	72%	64%	44%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	26%	*	*	-	-	-	*	-	*	*	*	*
	2017	44%	38%	17%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	11%	*	*	-	-	-	*	-	*	*	*	*
	2017	19%	17%	8%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	73%	*	*	-	-	-	87%	-	87%	*	86%	85%
	2017	79%	74%	59%	-	-	-	-	-	73%	*	*	*	73%	73%
At Meets Grade Level or Above	2018	50%	45%	39%	*	*	-	-	-	60%	-	60%	*	59%	54%
	2017	46%	43%	28%	-	-	-	-	-	46%	*	*	*	46%	43%
At Masters Grade Level	2018	24%	23%	18%	*	*	-	-	-	47%	-	47%	*	36%	31%
	2017	22%	21%	12%	-	-	-	-	-	27%	*	*	*	27%	23%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	58%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	26%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	16%	-	-	-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	81	-	-	-	-	-	86	-	86	100	86	88

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 270
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	76	-	-	-	-	-	79	-	79	*	79	82
All Grades Mathematics	2018	70	68	86	-	-	-	-	-	93	-	93	*	93	94

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	26%	-	-	-	-	-	63%	-	63%	*	63%	67%
	2017	35%	30%	15%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	42%	68%	-	-	-	-	-	*	-	*	*	*	*
	2017	43%	39%	46%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ALCOTT EL
 Campus Number: 101912102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 270
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	91%	92%	-	-	-	-	67%	91%	91%	93%
Not Included in Accountability													
Mobile	4%	4%	9%	9%	8%	-	-	-	-	33%	9%	9%	7%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	89%	91%	87%	-	*	-	-	100%	100%	91%	90%
Not Included in Accountability													
Mobile	4%	5%	11%	9%	13%	-	*	-	-	0%	0%	9%	10%
Other Exclusions	1%	2%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ALCOTT EL
 Campus Number: 101912102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 270
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.9%	94.2%	96.6%	*	*	-	-	*	93.1%	95.0%	97.4%
2015-16	95.8%	95.6%	95.4%	95.0%	96.4%	-	-	-	-	*	93.7%	95.4%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ALCOTT EL
 Campus Number: 101912102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 270
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ALCOTT EL
 Campus Number: 101912102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 270
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: ALCOTT EL
 Campus Number: 101912102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 270
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ALCOTT EL
 Campus Number: 101912102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 270
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ALCOTT EL
 Campus Number: 101912102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 270
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ALCOTT EL
 Campus Number: 101912102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 270
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ALCOTT EL
 Campus Number: 101912102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 270
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	270	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	2	0.7%	0.1%	0.3%
Pre-Kindergarten	26	9.6%	6.8%	4.3%
Kindergarten	29	10.7%	7.5%	6.9%
Grade 1	36	13.3%	8.1%	7.2%
Grade 2	41	15.2%	8.2%	7.3%
Grade 3	45	16.7%	8.4%	7.6%
Grade 4	48	17.8%	8.2%	7.7%
Grade 5	43	15.9%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	180	66.7%	24.0%	12.6%
Hispanic	84	31.1%	61.7%	52.4%
White	1	0.4%	8.8%	27.8%
American Indian	1	0.4%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.5%	1.1%	2.3%
Economically Disadvantaged	264	97.8%	75.0%	58.8%
Non-Educationally Disadvantaged	6	2.2%	25.0%	41.2%
English Learners (EL)	61	22.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	192	71.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	24			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	41.7%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	7	29.2%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	63	23.5%	19.2%	16.0%
By Ethnicity:				
African American	43	16.0%		

District Name: HOUSTON ISD
 Campus Name: ALCOTT EL
 Campus Number: 101912102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 270
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	16	6.0%		
White	1	0.4%		
American Indian	1	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.7%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	13.9%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	4.8%	3.7%	2.1%	50.0%	5.5%	2.6%
Grade 3	2.1%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	2.4%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	18.8	18.7
Grade 1	14.4	18.0	18.8
Grade 2	11.1	17.9	18.8
Grade 3	18.3	17.7	19.0
Grade 4	21.4	17.1	19.2
Grade 5	18.7	17.8	21.2
Grade 6	10.5	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: ALCOTT EL
 Campus Number: 101912102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 270
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.0	100.0%	100.0%	100.0%
Professional Staff:	24.0	92.3%	58.5%	64.1%
Teachers	21.0	80.8%	45.1%	50.1%
Professional Support	1.0	3.8%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	7.7%	2.3%	3.0%
Educational Aides:	2.0	7.7%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	24.8	95.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	15.8	75.2%	36.0%	10.4%
Hispanic	4.0	19.0%	28.8%	27.2%
White	0.2	1.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	4.8%	1.4%	1.1%
Males	3.0	14.3%	26.0%	23.7%
Females	18.0	85.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	19.0%	15.6%	1.4%
Bachelors	11.0	52.4%	60.9%	74.1%
Masters	5.0	23.8%	22.2%	23.8%
Doctorate	1.0	4.8%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.5%	8.5%	8.2%
1-5 Years Experience	4.2	20.1%	33.2%	29.1%
6-10 Years Experience	1.8	8.6%	17.3%	19.1%
11-20 Years Experience	8.0	38.1%	26.0%	28.2%
Over 20 Years Experience	5.0	23.8%	15.1%	15.3%
Number of Students per Teacher	12.9	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: ALCOTT EL
 Campus Number: 101912102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 270
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.7	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.2
Average Years Experience of Assistant Principals with District	1.0	4.9	4.6
Average Years Experience of Teachers:	12.8	10.4	10.9
Average Years Experience of Teachers with District:	8.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,505	\$48,539	\$47,667
1-5 Years Experience	\$46,566	\$51,125	\$49,663
6-10 Years Experience	\$57,649	\$53,589	\$52,056
11-20 Years Experience	\$46,838	\$55,568	\$55,246
Over 20 Years Experience	\$48,256	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$46,682	\$54,538	\$53,334
Professional Support	\$58,720	\$68,093	\$63,165
Campus Administration (School Leadership)	\$72,119	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: ALCOTT EL
 Campus Number: 101912102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 270
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	57	21.1%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	3	1.1%	15.8%	7.9%
Special Education	24	8.9%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.8%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	1.8	8.6%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	16.7	79.7%	76.8%	72.3%
Special Education	1.5	7.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ALMEDA EL**

Campus Number: **101912104**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 850
Grade Span: EE - 05
School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	76%	*	80%	*	-	*	-	*	*	*	75%	81%
	2017	73%	66%	62%	*	62%	*	-	*	*	-	*	*	61%	59%
At Meets Grade Level or Above	2018	43%	39%	37%	*	41%	*	-	*	-	*	*	*	36%	42%
	2017	45%	41%	37%	*	37%	*	-	*	*	-	*	*	34%	34%
At Masters Grade Level	2018	25%	22%	25%	*	29%	*	-	*	-	*	*	*	24%	26%
	2017	29%	27%	18%	*	20%	*	-	*	*	-	*	*	16%	16%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	85%	*	89%	*	-	*	-	*	*	*	81%	93%
	2017	77%	73%	80%	*	81%	*	-	*	*	-	*	*	79%	84%
At Meets Grade Level or Above	2018	47%	44%	56%	*	63%	*	-	*	-	*	*	*	55%	68%
	2017	49%	46%	48%	*	52%	*	-	*	*	-	*	*	47%	56%
At Masters Grade Level	2018	23%	22%	27%	*	30%	*	-	*	-	*	*	*	26%	29%
	2017	26%	25%	22%	*	23%	*	-	*	*	-	*	*	19%	23%
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	58%	*	58%	*	-	*	-	-	*	*	53%	55%
	2017	70%	62%	48%	*	48%	-	-	-	-	-	*	*	49%	48%
At Meets Grade Level or Above	2018	46%	39%	33%	*	34%	*	-	*	-	-	*	*	30%	31%
	2017	44%	38%	21%	*	22%	-	-	-	-	-	*	*	22%	19%
At Masters Grade Level	2018	24%	21%	18%	*	19%	*	-	*	-	-	*	*	12%	15%
	2017	24%	20%	10%	*	9%	-	-	-	-	-	*	*	10%	7%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	69%	*	73%	*	-	*	-	-	*	*	67%	75%
	2017	76%	71%	52%	*	56%	-	-	-	-	-	*	*	51%	59%
At Meets Grade Level or Above	2018	49%	48%	33%	*	38%	*	-	*	-	-	*	*	28%	40%
	2017	47%	44%	27%	*	30%	-	-	-	-	-	*	*	27%	27%
At Masters Grade Level	2018	27%	27%	16%	*	18%	*	-	*	-	-	*	*	12%	18%
	2017	27%	26%	12%	*	15%	-	-	-	-	-	*	*	12%	12%
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	50%	*	49%	*	-	*	-	-	*	*	*	49%
	2017	65%	61%	*	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	27%	*	28%	*	-	*	-	-	*	*	*	28%
	2017	34%	32%	*	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	11%	8%	*	10%	*	-	*	-	-	*	*	*	9%
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ALMEDA EL
 Campus Number: 101912104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

															EL (Current & Monitored)
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv		
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	61%	*	61%	-	-	-	-	*	*	57%	58%	
	2017	82%	75%	60%	*	65%	*	*	*	-	*	*	62%	67%	
At Meets Grade Level or Above	2018	54%	47%	28%	*	27%	-	-	-	-	*	*	26%	23%	
	2017	48%	43%	30%	*	32%	*	*	*	-	*	*	27%	31%	
At Masters Grade Level	2018	26%	23%	9%	*	8%	-	-	-	-	*	*	9%	7%	
	2017	25%	23%	10%	*	10%	*	*	*	-	*	*	8%	9%	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	80%	*	79%	-	-	-	-	*	*	75%	81%	
	2017	87%	83%	76%	*	78%	*	*	*	-	*	*	78%	81%	
At Meets Grade Level or Above	2018	58%	53%	41%	*	44%	-	-	-	-	*	*	38%	47%	
	2017	50%	48%	40%	*	45%	*	*	*	-	*	*	41%	47%	
At Masters Grade Level	2018	30%	29%	12%	*	14%	-	-	-	-	*	*	13%	17%	
	2017	24%	24%	16%	*	20%	*	*	*	-	*	*	18%	20%	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	61%	*	62%	-	-	-	-	*	*	55%	*	
	2017	74%	69%	59%	*	60%	*	*	*	-	*	*	60%	63%	
At Meets Grade Level or Above	2018	41%	36%	29%	*	29%	-	-	-	-	*	*	26%	*	
	2017	42%	38%	33%	*	36%	*	*	*	-	*	*	33%	35%	
At Masters Grade Level	2018	17%	15%	9%	*	7%	-	-	-	-	*	*	7%	*	
	2017	18%	17%	11%	*	15%	*	*	*	-	*	*	12%	13%	

District Name: HOUSTON ISD
 Campus Name: ALMEDA EL
 Campus Number: 101912104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	68%	61%	70%	*	-	65%	-	*	*	64%	70%
	2017	75%	69%	60%	52%	62%	*	*	*	*	*	*	60%	63%
At Meets Grade Level or Above	2018	48%	42%	36%	26%	38%	*	-	35%	-	*	*	33%	39%
	2017	45%	40%	30%	20%	33%	*	*	*	*	*	*	30%	33%
At Masters Grade Level	2018	22%	19%	15%	9%	17%	*	-	35%	-	*	*	13%	16%
	2017	20%	18%	12%	6%	14%	*	*	*	*	*	*	12%	13%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	65%	59%	67%	*	-	*	-	*	*	62%	65%
	2017	72%	64%	57%	51%	58%	*	*	*	*	*	*	57%	58%
At Meets Grade Level or Above	2018	46%	40%	33%	29%	34%	*	-	*	-	*	*	31%	32%
	2017	44%	38%	29%	25%	30%	*	*	*	*	*	*	28%	28%
At Masters Grade Level	2018	19%	18%	17%	11%	19%	*	-	*	-	*	*	15%	16%
	2017	19%	17%	12%	10%	13%	*	*	*	*	*	*	11%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	78%	69%	81%	*	-	*	-	*	*	75%	83%
	2017	79%	74%	69%	59%	72%	*	*	*	*	*	*	69%	75%
At Meets Grade Level or Above	2018	50%	45%	44%	24%	49%	*	-	*	-	*	*	40%	52%
	2017	46%	43%	38%	21%	42%	*	*	*	*	*	*	38%	43%
At Masters Grade Level	2018	24%	23%	18%	7%	21%	*	-	*	-	*	*	17%	21%
	2017	22%	21%	17%	7%	19%	*	*	*	*	*	*	17%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	50%	*	49%	*	-	*	-	-	*	*	49%
	2017	67%	64%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	27%	*	28%	*	-	*	-	-	*	*	28%
	2017	36%	34%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	8%	*	10%	*	-	*	-	-	*	*	9%
	2017	11%	11%	*	*	*	-	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	61%	*	62%	-	-	-	-	*	*	55%	*
	2017	79%	72%	59%	*	60%	*	*	*	-	*	*	60%	63%
At Meets Grade Level or Above	2018	51%	41%	29%	*	29%	-	-	-	-	*	*	26%	*
	2017	49%	42%	33%	*	36%	*	*	*	-	*	*	33%	35%
At Masters Grade Level	2018	23%	18%	9%	*	7%	-	-	-	-	*	*	7%	*
	2017	19%	17%	11%	*	15%	*	*	*	-	*	*	12%	13%

District Name: HOUSTON ISD
 Campus Name: ALMEDA EL
 Campus Number: 101912104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	73	65	76	*	-	*	-	-	*	69	81
Grade 4 Mathematics	2018	65	67	41	33	41	*	-	*	-	-	*	37	43
Grade 5 ELA/Reading	2018	80	81	68	57	71	-	-	-	-	*	*	70	70
Grade 5 Mathematics	2018	81	79	87	93	85	-	-	-	-	*	80	88	87
All Grades Both Subjects	2018	69	68	67	62	68	*	-	80	-	83	58	66	69
All Grades ELA/Reading	2018	69	69	70	61	72	*	-	*	-	*	43	70	74
All Grades Mathematics	2018	70	68	65	63	65	*	-	*	-	*	71	63	65

District Name: HOUSTON ISD
 Campus Name: ALMEDA EL
 Campus Number: 101912104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	31%	*	33%	-	-	*	-	*	*	26%	25%
	2017	35%	30%	19%	*	18%	-	-	-	-	*	*	23%	20%
Mathematics	2018	47%	42%	53%	50%	53%	-	-	*	-	*	*	47%	57%
	2017	43%	39%	33%	31%	36%	-	-	-	-	*	*	34%	41%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	58%	58%	59%	-	-	-	-	*	*	56%	49%
Students Requiring Accelerated Instruction														
	2018	21%	28%	42%	42%	41%	-	-	-	-	*	80%	44%	51%
STAAR Cumulative Met Standard														
	2018	84%	77%	61%	63%	61%	-	-	-	-	*	*	57%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	87%	*	91%	-	-	-	-	-	-	87%	88%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	55%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	72%	63%	75%	-	-	-	-	*	*	66%	74%
Students Requiring Accelerated Instruction														
	2018	15%	21%	28%	38%	25%	-	-	-	-	*	60%	34%	26%
STAAR Cumulative Met Standard														
	2018	90%	85%	80%	79%	79%	-	-	-	-	*	*	75%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	60%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 850
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	68%	68%	68%	-	-	-	69%	69%	-	*	69%	66%
	2017	75%	69%	60%	59%	*	-	-	62%	69%	69%	-	52%	64%	62%
At Meets Grade Level or Above	2018	48%	42%	36%	37%	37%	-	-	-	34%	34%	-	*	35%	34%
	2017	45%	40%	30%	28%	*	-	-	30%	35%	35%	-	28%	31%	31%
At Masters Grade Level	2018	22%	19%	15%	16%	16%	-	-	-	13%	13%	-	*	14%	13%
	2017	20%	18%	12%	9%	*	-	-	9%	16%	16%	-	9%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	65%	63%	63%	-	-	-	60%	60%	-	*	62%	60%
	2017	72%	64%	57%	55%	*	-	-	57%	62%	62%	-	*	58%	57%
At Meets Grade Level or Above	2018	46%	40%	33%	32%	32%	-	-	-	24%	24%	-	*	28%	26%
	2017	44%	38%	29%	24%	*	-	-	25%	27%	27%	-	*	25%	25%
At Masters Grade Level	2018	19%	18%	17%	16%	16%	-	-	-	13%	13%	-	*	15%	14%
	2017	19%	17%	12%	10%	*	-	-	11%	10%	10%	-	*	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	78%	86%	86%	-	-	-	83%	83%	-	*	84%	81%
	2017	79%	74%	69%	72%	*	-	-	76%	82%	82%	-	61%	77%	74%
At Meets Grade Level or Above	2018	50%	45%	44%	51%	51%	-	-	-	49%	49%	-	*	50%	47%
	2017	46%	43%	38%	39%	*	-	-	41%	45%	45%	-	35%	42%	41%
At Masters Grade Level	2018	24%	23%	18%	20%	20%	-	-	-	17%	17%	-	*	19%	18%
	2017	22%	21%	17%	11%	*	-	-	12%	25%	25%	-	16%	18%	17%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	50%	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	*	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	27%	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	*	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	8%	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	*	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	61%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	59%	-	-	-	-	-	62%	62%	-	*	62%	61%
At Meets Grade Level or Above	2018	51%	41%	29%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	42%	33%	-	-	-	-	-	32%	32%	-	*	32%	33%
At Masters Grade Level	2018	23%	18%	9%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	11%	-	-	-	-	-	13%	13%	-	*	13%	13%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	67	44	44	-	-	-	74	74	-	67	67	67
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District Name: HOUSTON ISD
 Campus Name: ALMEDA EL
 Campus Number: 101912104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 850
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	70	*	*	-	-	-	72	72	-	82	73	74
All Grades Mathematics	2018	70	68	65	42	42	-	-	-	76	76	-	54	63	63

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	31%	-	-	-	-	-	31%	31%	-	*	31%	25%
	2017	35%	30%	19%	*	*	-	-	-	*	*	-	*	25%	20%
Mathematics	2018	47%	42%	53%	-	-	-	-	-	64%	64%	-	*	64%	57%
	2017	43%	39%	33%	-	-	-	-	-	50%	50%	-	*	50%	41%

District Name: HOUSTON ISD
 Campus Name: ALMEDA EL
 Campus Number: 101912104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	85%	96%	78%	-	100%	-	91%	100%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	14%	4%	22%	-	0%	-	9%	0%	7%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	71%	*	100%	*	100%	97%	99%	99%
Included in Accountability	94%	92%	95%	89%	97%	71%	*	85%	*	100%	94%	95%	96%
Not Included in Accountability													
Mobile	4%	5%	4%	10%	2%	0%	*	15%	*	0%	3%	4%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	29%	*	0%	*	0%	3%	1%	1%
Absent	1%	1%	0%	0%	0%	29%	*	0%	*	0%	3%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ALMEDA EL
 Campus Number: 101912104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.1%	96.3%	97.4%	95.0%	*	98.3%	*	96.1%	95.1%	97.2%	97.8%
2015-16	95.8%	95.6%	97.2%	96.3%	97.5%	94.0%	*	99.3%	-	95.1%	94.9%	97.2%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ALMEDA EL
 Campus Number: 101912104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ALMEDA EL
 Campus Number: 101912104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: ALMEDA EL
 Campus Number: 101912104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ALMEDA EL
 Campus Number: 101912104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ALMEDA EL
 Campus Number: 101912104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ALMEDA EL
 Campus Number: 101912104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ALMEDA EL
 Campus Number: 101912104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	850	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	8	0.9%	0.1%	0.3%
Pre-Kindergarten	85	10.0%	6.8%	4.3%
Kindergarten	116	13.6%	7.5%	6.9%
Grade 1	128	15.1%	8.1%	7.2%
Grade 2	128	15.1%	8.2%	7.3%
Grade 3	133	15.6%	8.4%	7.6%
Grade 4	118	13.9%	8.2%	7.7%
Grade 5	134	15.8%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	163	19.2%	24.0%	12.6%
Hispanic	655	77.1%	61.7%	52.4%
White	13	1.5%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	9	1.1%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.1%	1.1%	2.3%
Economically Disadvantaged	649	76.4%	75.0%	58.8%
Non-Educationally Disadvantaged	201	23.6%	25.0%	41.2%
English Learners (EL)	435	51.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	664	78.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	23.1%	50.8%	43.3%
Students with Physical Disabilities	9	17.3%	14.8%	21.9%
Students with Autism	12	23.1%	14.2%	13.2%
Students with Behavioral Disabilities	14	26.9%	18.4%	20.3%
Students with Non-Categorical Early Childhood	5	9.6%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	80	11.4%	19.2%	16.0%
By Ethnicity:				
African American	31	4.4%		

District Name: HOUSTON ISD
 Campus Name: ALMEDA EL
 Campus Number: 101912104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	43	6.1%		
White	3	0.4%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	6.9%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	10.3%	3.7%	2.1%	16.7%	5.5%	2.6%
Grade 3	5.5%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	4.3%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	1.7%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.9	18.8	18.7
Grade 1	17.4	18.0	18.8
Grade 2	18.5	17.9	18.8
Grade 3	20.5	17.7	19.0
Grade 4	18.7	17.1	19.2
Grade 5	14.7	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: ALMEDA EL
 Campus Number: 101912104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	51.2	89.5%	58.5%	64.1%
Teachers	45.0	78.7%	45.1%	50.1%
Professional Support	3.2	5.6%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	5.2%	2.3%	3.0%
Educational Aides:	6.0	10.5%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	49.2	86.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	18.0	40.0%	36.0%	10.4%
Hispanic	16.0	35.6%	28.8%	27.2%
White	8.0	17.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	6.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	11.1%	26.0%	23.7%
Females	40.0	88.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	8.9%	15.6%	1.4%
Bachelors	30.0	66.7%	60.9%	74.1%
Masters	10.0	22.2%	22.2%	23.8%
Doctorate	1.0	2.2%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.7%	8.5%	8.2%
1-5 Years Experience	18.0	40.0%	33.2%	29.1%
6-10 Years Experience	8.0	17.8%	17.3%	19.1%
11-20 Years Experience	8.0	17.8%	26.0%	28.2%
Over 20 Years Experience	8.0	17.8%	15.1%	15.3%
Number of Students per Teacher	18.9	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: ALMEDA EL
 Campus Number: 101912104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	10.0	5.2	5.2
Average Years Experience of Assistant Principals with District	10.0	4.9	4.6
Average Years Experience of Teachers:	9.8	10.4	10.9
Average Years Experience of Teachers with District:	8.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,088	\$48,539	\$47,667
1-5 Years Experience	\$52,615	\$51,125	\$49,663
6-10 Years Experience	\$51,660	\$53,589	\$52,056
11-20 Years Experience	\$57,611	\$55,568	\$55,246
Over 20 Years Experience	\$66,727	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,207	\$54,538	\$53,334
Professional Support	\$60,307	\$68,093	\$63,165
Campus Administration (School Leadership)	\$77,830	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: ALMEDA EL
 Campus Number: 101912104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	407	47.9%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	110	12.9%	15.8%	7.9%
Special Education	52	6.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	44.5	98.9%	76.8%	72.3%
Special Education	0.5	1.1%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ANDERSON EL**

Campus Number: **101912105**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 792
Grade Span: PK - 05
School Type: Elementary

															EL (Current & Monitored)											
															State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^																										
Grade 3 Reading																										
At Approaches Grade Level or Above	2018	77%	71%	66%	57%	67%	*	-	*	-	-	*	66%	72%												
	2017	73%	66%	66%	*	62%	*	-	*	-	-	*	66%	65%												
At Meets Grade Level or Above	2018	43%	39%	36%	24%	38%	*	-	*	-	-	*	35%	45%												
	2017	45%	41%	42%	*	39%	*	-	*	-	-	*	42%	41%												
At Masters Grade Level	2018	25%	22%	19%	24%	19%	*	-	*	-	-	*	19%	22%												
	2017	29%	27%	24%	*	25%	*	-	*	-	-	*	25%	24%												
Grade 3 Mathematics																										
At Approaches Grade Level or Above	2018	78%	74%	59%	*	61%	*	-	*	-	-	*	58%	65%												
	2017	77%	73%	75%	*	78%	*	-	*	-	-	*	75%	81%												
At Meets Grade Level or Above	2018	47%	44%	30%	*	29%	*	-	*	-	-	*	28%	30%												
	2017	49%	46%	45%	*	47%	*	-	*	-	-	*	45%	49%												
At Masters Grade Level	2018	23%	22%	16%	*	17%	*	-	*	-	-	*	15%	19%												
	2017	26%	25%	33%	*	34%	*	-	*	-	-	*	35%	37%												
Grade 4 Reading																										
At Approaches Grade Level or Above	2018	73%	65%	59%	64%	54%	*	-	*	-	*	*	59%	54%												
	2017	70%	62%	45%	*	46%	*	*	*	-	*	*	46%	48%												
At Meets Grade Level or Above	2018	46%	39%	29%	32%	28%	*	-	*	-	*	*	29%	25%												
	2017	44%	38%	22%	*	24%	*	*	*	-	*	*	24%	28%												
At Masters Grade Level	2018	24%	21%	17%	20%	15%	*	-	*	-	*	*	17%	15%												
	2017	24%	20%	13%	*	15%	*	*	*	-	*	*	14%	16%												
Grade 4 Mathematics																										
At Approaches Grade Level or Above	2018	78%	76%	72%	*	78%	*	-	*	-	*	*	73%	79%												
	2017	76%	71%	64%	*	70%	*	*	*	-	*	*	67%	71%												
At Meets Grade Level or Above	2018	49%	48%	46%	*	53%	*	-	*	-	*	*	46%	54%												
	2017	47%	44%	37%	*	43%	*	*	*	-	*	*	38%	46%												
At Masters Grade Level	2018	27%	27%	27%	*	32%	*	-	*	-	*	*	27%	34%												
	2017	27%	26%	25%	*	30%	*	*	*	-	*	*	26%	35%												
Grade 4 Writing																										
At Approaches Grade Level or Above	2018	63%	57%	56%	*	53%	*	-	*	-	*	*	57%	51%												
	2017	65%	61%	52%	*	*	*	*	*	-	*	*	53%	*												
At Meets Grade Level or Above	2018	39%	36%	35%	*	33%	*	-	*	-	*	*	34%	32%												
	2017	34%	32%	19%	*	*	*	*	*	-	*	*	20%	*												
At Masters Grade Level	2018	11%	11%	7%	*	8%	*	-	*	-	*	*	8%	7%												
	2017	11%	11%	5%	*	*	*	*	*	-	*	*	5%	*												

District Name: HOUSTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 101912105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 792
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	69%	*	71%	*	-	*	-	*	*	*	68%	71%
	2017	82%	75%	59%	*	58%	*	-	*	-	-	*	*	58%	53%
At Meets Grade Level or Above	2018	54%	47%	29%	*	29%	*	-	*	-	*	*	*	28%	32%
	2017	48%	43%	30%	*	27%	*	-	*	-	-	*	*	31%	21%
At Masters Grade Level	2018	26%	23%	8%	*	9%	*	-	*	-	*	*	*	8%	9%
	2017	25%	23%	12%	*	13%	*	-	*	-	-	*	*	12%	9%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	89%	*	91%	*	-	*	-	*	*	*	88%	94%
	2017	87%	83%	66%	*	66%	*	-	*	-	-	*	*	68%	63%
At Meets Grade Level or Above	2018	58%	53%	42%	*	47%	*	-	*	-	*	*	*	40%	50%
	2017	50%	48%	25%	*	27%	*	-	*	-	-	*	*	27%	27%
At Masters Grade Level	2018	30%	29%	20%	*	23%	*	-	*	-	*	*	*	18%	27%
	2017	24%	24%	11%	*	13%	*	-	*	-	-	*	*	11%	12%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	50%	*	*	*	-	*	-	*	*	*	*	61%
	2017	74%	69%	53%	*	52%	*	-	*	-	-	*	*	52%	52%
At Meets Grade Level or Above	2018	41%	36%	19%	*	*	*	-	*	-	*	*	*	*	24%
	2017	42%	38%	26%	*	27%	*	-	*	-	-	*	*	27%	25%
At Masters Grade Level	2018	17%	15%	5%	*	*	*	-	*	-	*	*	*	*	8%
	2017	18%	17%	10%	*	10%	*	-	*	-	-	*	*	10%	9%

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 792
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	65%	58%	66%	*	-	70%	-	*	44%	65%	68%
	2017	75%	69%	60%	56%	61%	*	*	66%	-	*	44%	61%	61%
At Meets Grade Level or Above	2018	48%	42%	33%	25%	35%	*	-	52%	-	*	22%	32%	37%
	2017	45%	40%	31%	24%	32%	*	*	50%	-	*	24%	32%	32%
At Masters Grade Level	2018	22%	19%	15%	11%	16%	*	-	22%	-	*	13%	15%	18%
	2017	20%	18%	16%	8%	18%	*	*	31%	-	*	18%	17%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	65%	62%	64%	*	-	*	-	*	*	64%	66%
	2017	72%	64%	57%	60%	56%	*	*	*	-	*	*	57%	55%
At Meets Grade Level or Above	2018	46%	40%	32%	30%	32%	*	-	*	-	*	*	31%	34%
	2017	44%	38%	31%	32%	30%	*	*	*	-	*	*	32%	30%
At Masters Grade Level	2018	19%	18%	15%	16%	15%	*	-	*	-	*	*	15%	16%
	2017	19%	17%	16%	11%	17%	*	*	*	-	*	*	17%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	73%	62%	76%	*	-	*	-	*	*	73%	79%
	2017	79%	74%	68%	57%	71%	*	*	67%	-	*	52%	70%	71%
At Meets Grade Level or Above	2018	50%	45%	39%	23%	42%	*	-	*	-	*	*	38%	45%
	2017	46%	43%	36%	19%	39%	*	*	67%	-	*	24%	36%	40%
At Masters Grade Level	2018	24%	23%	21%	11%	24%	*	-	*	-	*	*	20%	27%
	2017	22%	21%	22%	8%	25%	*	*	50%	-	*	20%	24%	27%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	56%	*	53%	*	-	*	-	*	*	57%	51%
	2017	67%	64%	52%	*	*	*	*	*	-	*	*	53%	*
At Meets Grade Level or Above	2018	41%	36%	35%	*	33%	*	-	*	-	*	*	34%	32%
	2017	36%	34%	19%	*	*	*	*	*	-	*	*	20%	*
At Masters Grade Level	2018	13%	12%	7%	*	8%	*	-	*	-	*	*	8%	7%
	2017	11%	11%	5%	*	*	*	*	*	-	*	*	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	50%	*	*	*	-	*	-	*	*	*	61%
	2017	79%	72%	53%	*	52%	*	-	*	-	*	*	52%	52%
At Meets Grade Level or Above	2018	51%	41%	19%	*	*	*	-	*	-	*	*	*	24%
	2017	49%	42%	26%	*	27%	*	-	*	-	*	*	27%	25%
At Masters Grade Level	2018	23%	18%	5%	*	*	*	-	*	-	*	*	*	8%
	2017	19%	17%	10%	*	10%	*	-	*	-	*	*	10%	9%

District Name: HOUSTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 101912105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 792
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	55	68	44	*	-	*	-	-	*	56	48
Grade 4 Mathematics	2018	65	67	64	61	66	*	-	*	-	-	*	66	66
Grade 5 ELA/Reading	2018	80	81	81	78	81	*	-	*	-	*	83	82	80
Grade 5 Mathematics	2018	81	79	82	78	84	*	-	*	-	*	92	81	83
All Grades Both Subjects	2018	69	68	72	72	73	71	-	61	-	*	72	73	73
All Grades ELA/Reading	2018	69	69	71	73	70	*	-	*	-	*	74	72	71
All Grades Mathematics	2018	70	68	73	70	75	*	-	*	-	*	71	73	74

District Name: HOUSTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 101912105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 792
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	49%	43%	52%	*	-	*	-	*	*	51%	50%
	2017	35%	30%	24%	25%	26%	*	-	*	-	-	43%	20%	20%
Mathematics	2018	47%	42%	61%	50%	67%	*	-	*	-	-	67%	62%	76%
	2017	43%	39%	23%	25%	23%	*	-	*	-	*	42%	24%	19%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	53%	46%	57%	*	-	*	-	*	*	53%	47%
Students Requiring Accelerated Instruction														
	2018	21%	28%	47%	54%	43%	*	-	*	-	*	90%	47%	53%
STAAR Cumulative Met Standard														
	2018	84%	77%	68%	64%	69%	*	-	*	-	*	*	67%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	78%	68%	82%	*	-	*	-	*	70%	77%	82%
Students Requiring Accelerated Instruction														
	2018	15%	21%	22%	32%	18%	*	-	*	-	*	*	23%	18%
STAAR Cumulative Met Standard														
	2018	90%	85%	89%	86%	91%	*	-	*	-	*	100%	88%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	-	*

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 792
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	65%	61%	59%	-	78%	*	*	*	*	*	60%	60%
	2017	75%	69%	60%	53%	*	-	-	53%	53%	53%	-	59%	53%	54%
At Meets Grade Level or Above	2018	48%	42%	33%	29%	27%	-	39%	*	*	*	*	*	27%	27%
	2017	45%	40%	31%	24%	*	-	-	23%	37%	37%	-	32%	25%	26%
At Masters Grade Level	2018	22%	19%	15%	13%	12%	-	22%	*	*	*	*	*	12%	12%
	2017	20%	18%	16%	13%	*	-	-	13%	26%	26%	-	23%	14%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	65%	57%	52%	-	87%	*	*	*	*	*	57%	57%
	2017	72%	64%	57%	46%	*	-	-	46%	*	*	-	*	47%	48%
At Meets Grade Level or Above	2018	46%	40%	32%	27%	22%	-	57%	*	*	*	*	*	27%	26%
	2017	44%	38%	31%	22%	*	-	-	21%	*	*	-	*	23%	23%
At Masters Grade Level	2018	19%	18%	15%	11%	9%	-	22%	*	*	*	*	*	10%	10%
	2017	19%	17%	16%	12%	*	-	-	11%	*	*	-	*	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	73%	77%	79%	-	70%	*	*	*	*	*	75%	74%
	2017	79%	74%	68%	69%	*	-	-	68%	53%	53%	-	*	67%	67%
At Meets Grade Level or Above	2018	50%	45%	39%	39%	43%	-	22%	*	*	*	*	*	37%	36%
	2017	46%	43%	36%	34%	*	-	-	33%	47%	47%	-	*	35%	35%
At Masters Grade Level	2018	24%	23%	21%	22%	22%	-	22%	*	*	*	*	*	20%	20%
	2017	22%	21%	22%	22%	*	-	-	23%	35%	35%	-	*	23%	24%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	56%	*	*	-	-	*	*	*	*	*	*	*
	2017	67%	64%	52%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	35%	*	*	-	-	*	*	*	*	*	*	*
	2017	36%	34%	19%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	7%	*	*	-	-	*	*	*	*	*	*	*
	2017	11%	11%	5%	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	50%	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	72%	53%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	19%	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	42%	26%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	5%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	10%	*	*	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	72	77	77	-	-	*	79	85	*	*	77	77
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District Name: HOUSTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 101912105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 792
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	71	84	84	-	-	-	83	83	-	*	84	83
All Grades Mathematics	2018	70	68	73	74	74	-	-	*	75	86	*	*	74	74

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	49%	44%	44%	-	-	-	83%	83%	-	*	50%	50%
	2017	35%	30%	24%	21%	*	-	-	20%	*	*	-	*	20%	20%
Mathematics	2018	47%	42%	61%	84%	84%	-	-	-	*	*	-	*	83%	76%
	2017	43%	39%	23%	22%	*	-	-	20%	*	*	-	-	19%	19%

District Name: HOUSTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 101912105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 792
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	86%	97%	72%	-	84%	-	100%	100%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	6%	13%	2%	28%	-	16%	-	0%	0%	5%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	90%	90%	91%	86%	*	84%	-	100%	87%	91%	89%
Not Included in Accountability													
Mobile	4%	5%	7%	10%	6%	14%	*	16%	-	0%	13%	6%	6%
Other Exclusions	1%	2%	2%	0%	3%	0%	*	0%	-	0%	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 101912105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 792
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.1%	95.4%	96.2%	95.6%	*	98.5%	*	*	95.3%	96.2%	96.4%
2015-16	95.8%	95.6%	96.7%	95.1%	97.2%	95.3%	*	98.2%	-	*	96.0%	96.8%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 101912105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 792
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 101912105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 792
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 101912105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 792
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 101912105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 792
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 101912105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 792
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 101912105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 792
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 101912105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 792
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	792	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	62	7.8%	6.8%	4.3%
Kindergarten	95	12.0%	7.5%	6.9%
Grade 1	129	16.3%	8.1%	7.2%
Grade 2	135	17.0%	8.2%	7.3%
Grade 3	132	16.7%	8.4%	7.6%
Grade 4	120	15.2%	8.2%	7.7%
Grade 5	119	15.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	154	19.4%	24.0%	12.6%
Hispanic	598	75.5%	61.7%	52.4%
White	16	2.0%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	20	2.5%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	3	0.4%	1.1%	2.3%
Economically Disadvantaged	715	90.3%	75.0%	58.8%
Non-Educationally Disadvantaged	77	9.7%	25.0%	41.2%
English Learners (EL)	420	53.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	608	76.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	28.9%	50.8%	43.3%
Students with Physical Disabilities	13	28.9%	14.8%	21.9%
Students with Autism	5	11.1%	14.2%	13.2%
Students with Behavioral Disabilities	14	31.1%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	127	17.4%	19.2%	16.0%
By Ethnicity:				
African American	37	5.1%		

District Name: HOUSTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 101912105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 792
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	79	10.9%		
White	7	1.0%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	4.2%	4.9%	3.4%	25.0%	9.0%	6.2%
Grade 2	7.0%	3.7%	2.1%	28.6%	5.5%	2.6%
Grade 3	6.5%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	4.8%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.9%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.7	18.8	18.7
Grade 1	17.8	18.0	18.8
Grade 2	18.6	17.9	18.8
Grade 3	18.8	17.7	19.0
Grade 4	20.1	17.1	19.2
Grade 5	19.0	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 101912105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 792
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.0	100.0%	100.0%	100.0%
Professional Staff:	49.0	90.7%	58.5%	64.1%
Teachers	44.8	83.0%	45.1%	50.1%
Professional Support	3.0	5.6%	10.6%	9.8%
Campus Administration (School Leadership)	1.2	2.2%	2.3%	3.0%
Educational Aides:	5.0	9.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	49.0	90.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	24.8	55.4%	36.0%	10.4%
Hispanic	15.0	33.5%	28.8%	27.2%
White	3.0	6.7%	27.9%	58.9%
American Indian	1.0	2.2%	0.3%	0.3%
Asian	1.0	2.2%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	20.1%	26.0%	23.7%
Females	35.8	79.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	6.7%	15.6%	1.4%
Bachelors	32.0	71.4%	60.9%	74.1%
Masters	8.0	17.9%	22.2%	23.8%
Doctorate	1.8	4.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.5%	8.5%	8.2%
1-5 Years Experience	9.0	20.1%	33.2%	29.1%
6-10 Years Experience	8.0	17.9%	17.3%	19.1%
11-20 Years Experience	17.0	37.9%	26.0%	28.2%
Over 20 Years Experience	8.8	19.7%	15.1%	15.3%
Number of Students per Teacher	17.7	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 101912105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 792
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	6.7	6.3
Average Years Experience of Principals with District	19.0	6.2	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.9	4.6
Average Years Experience of Teachers:	13.3	10.4	10.9
Average Years Experience of Teachers with District:	10.7	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$44,391	\$51,125	\$49,663
6-10 Years Experience	\$55,202	\$53,589	\$52,056
11-20 Years Experience	\$57,057	\$55,568	\$55,246
Over 20 Years Experience	\$69,665	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,459	\$54,538	\$53,334
Professional Support	\$71,562	\$68,093	\$63,165
Campus Administration (School Leadership)	\$75,607	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 101912105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 792
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	476	60.1%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	47	5.9%	15.8%	7.9%
Special Education	45	5.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	44.4	99.0%	76.8%	72.3%
Special Education	0.4	1.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ARABIC IMMERSION MAGNET SCHOOL**

Campus Number: **101912478**

2018 Accountability Rating: **Not Rated: Harvey Provision**

District Name: HOUSTON ISD
Campus Name: ARABIC IMMERSION MAGNET SCHOOL
Campus Number: 101912478

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 291
Grade Span: PK - 02
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: ARABIC IMMERSION MAGNET SCHOOL
Campus Number: 101912478

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 291
Grade Span: PK - 02
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD

Campus Name: ARABIC IMMERSION MAGNET SCHOOL

Campus Number: 101912478

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 291

Grade Span: PK - 02

School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: ARABIC IMMERSION MAGNET SCHOOL
Campus Number: 101912478

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 291
Grade Span: PK - 02
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD

Campus Name: ARABIC IMMERSION MAGNET SCHOOL

Campus Number: 101912478

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 291

Grade Span: PK - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ARABIC IMMERSION MAGNET SCHOOL

Campus Number: 101912478

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 291

Grade Span: PK - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.7%	97.8%	97.7%	97.3%	*	*	-	98.4%	*	97.7%	98.3%
2015-16	95.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ARABIC IMMERSION MAGNET SCHOOL

Campus Number: 101912478

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 291

Grade Span: PK - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ARABIC IMMERSION MAGNET SCHOOL

Campus Number: 101912478

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 291
 Grade Span: PK - 02
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD

Campus Name: ARABIC IMMERSION MAGNET SCHOOL

Campus Number: 101912478

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 291

Grade Span: PK - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ARABIC IMMERSION MAGNET SCHOOL

Campus Number: 101912478

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 291

Grade Span: PK - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ARABIC IMMERSION MAGNET SCHOOL

Campus Number: 101912478

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 291

Grade Span: PK - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ARABIC IMMERSION MAGNET SCHOOL

Campus Number: 101912478

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 291

Grade Span: PK - 02

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL
 Campus Number: 101912478

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 291
 Grade Span: PK - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	291	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	41	14.1%	6.8%	4.3%
Kindergarten	85	29.2%	7.5%	6.9%
Grade 1	85	29.2%	8.1%	7.2%
Grade 2	80	27.5%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	71	24.4%	24.0%	12.6%
Hispanic	95	32.6%	61.7%	52.4%
White	93	32.0%	8.8%	27.8%
American Indian	2	0.7%	0.2%	0.4%
Asian	16	5.5%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	14	4.8%	1.1%	2.3%
Economically Disadvantaged	166	57.0%	75.0%	58.8%
Non-Educationally Disadvantaged	125	43.0%	25.0%	41.2%
English Learners (EL)	84	28.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	234	80.4%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	7	8.0%	19.2%	16.0%
By Ethnicity:				
African American	2	2.3%		

District Name: HOUSTON ISD

Campus Name: ARABIC IMMERSION MAGNET SCHOOL

Campus Number: 101912478

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 291

Grade Span: PK - 02

School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	1	1.1%		
White	3	3.4%		
American Indian	0	0.0%		
Asian	1	1.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	18.8	18.7
Grade 1	21.3	18.0	18.8
Grade 2	20.0	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	21.0	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL
 Campus Number: 101912478

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 291
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	20.1	100.0%	100.0%	100.0%
Professional Staff:	19.1	95.0%	58.5%	64.1%
Teachers	16.5	82.1%	45.1%	50.1%
Professional Support	1.6	8.0%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	5.0%	2.3%	3.0%
Educational Aides:	1.0	5.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	6.1	30.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.5	9.1%	36.0%	10.4%
Hispanic	2.0	12.1%	28.8%	27.2%
White	10.0	60.6%	27.9%	58.9%
American Indian	1.0	6.1%	0.3%	0.3%
Asian	1.0	6.1%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	6.1%	1.4%	1.1%
Males	0.0	0.0%	26.0%	23.7%
Females	16.5	100.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.5	27.3%	15.6%	1.4%
Bachelors	8.0	48.5%	60.9%	74.1%
Masters	4.0	24.2%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	21.2%	8.5%	8.2%
1-5 Years Experience	8.0	48.5%	33.2%	29.1%
6-10 Years Experience	3.0	18.2%	17.3%	19.1%
11-20 Years Experience	2.0	12.1%	26.0%	28.2%
Over 20 Years Experience	0.0	0.0%	15.1%	15.3%
Number of Students per Teacher	17.6	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: ARABIC IMMERSION MAGNET SCHOOL

Campus Number: 101912478

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 291

Grade Span: PK - 02

School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	4.3	10.4	10.9
Average Years Experience of Teachers with District:	2.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,272	\$48,539	\$47,667
1-5 Years Experience	\$47,013	\$51,125	\$49,663
6-10 Years Experience	\$55,191	\$53,589	\$52,056
11-20 Years Experience	\$57,754	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$47,947	\$54,538	\$53,334
Professional Support	\$56,936	\$68,093	\$63,165
Campus Administration (School Leadership)	\$79,813	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL
 Campus Number: 101912478

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 291
 Grade Span: PK - 02
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	291	100.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	31	10.7%	15.8%	7.9%
Special Education	3	1.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	16.0	97.0%	76.8%	72.3%
Special Education	0.5	3.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ASHFORD EL**

Campus Number: **101912273**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: ASHFORD EL
Campus Number: 101912273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 675
Grade Span: EE - 05
School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	54%	*	*	*	-	*	-	*	*	*	48%	*
	2017	73%	66%	57%	*	70%	*	-	*	-	*	*	*	56%	70%
At Meets Grade Level or Above	2018	43%	39%	25%	*	*	*	-	*	-	*	*	*	21%	*
	2017	45%	41%	25%	*	30%	*	-	*	-	*	*	*	22%	26%
At Masters Grade Level	2018	25%	22%	12%	*	*	*	-	*	-	*	*	*	9%	*
	2017	29%	27%	17%	*	27%	*	-	*	-	*	*	*	10%	22%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	69%	*	66%	*	-	*	-	*	*	*	70%	*
	2017	77%	73%	51%	*	70%	*	-	*	-	*	*	*	50%	83%
At Meets Grade Level or Above	2018	47%	44%	31%	*	34%	*	-	*	-	*	*	*	29%	*
	2017	49%	46%	19%	*	33%	*	-	*	-	*	*	*	22%	39%
At Masters Grade Level	2018	23%	22%	14%	*	16%	*	-	*	-	*	*	*	11%	*
	2017	26%	25%	10%	*	20%	*	-	*	-	*	*	*	12%	26%
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	*	*	*	*	*	*	*	-	*	*	*	*
	2017	70%	62%	61%	*	59%	*	-	*	-	*	*	*	57%	61%
At Meets Grade Level or Above	2018	46%	39%	*	*	*	*	*	*	*	-	*	*	*	*
	2017	44%	38%	31%	*	34%	*	-	*	-	*	*	*	28%	43%
At Masters Grade Level	2018	24%	21%	*	*	*	*	*	*	*	-	*	*	*	*
	2017	24%	20%	18%	*	22%	*	-	*	-	*	*	*	17%	29%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	49%	*	*	*	*	*	*	-	*	*	42%	*
	2017	76%	71%	61%	*	72%	*	-	*	-	*	*	*	52%	71%
At Meets Grade Level or Above	2018	49%	48%	22%	*	*	*	*	*	*	-	*	*	16%	*
	2017	47%	44%	26%	*	25%	*	-	*	-	*	*	*	24%	29%
At Masters Grade Level	2018	27%	27%	12%	*	*	*	*	*	*	-	*	*	13%	*
	2017	27%	26%	15%	*	19%	*	-	*	-	*	*	*	11%	18%
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	*	*	*	-	*	*	*	*
	2017	65%	61%	*	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	*	*	*	-	*	*	*	*
	2017	34%	32%	*	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	*	*	*	-	*	*	*	*
	2017	11%	11%	*	*	*	*	*	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ASHFORD EL
 Campus Number: 101912273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 675
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	69%	*	*	*	-	*	-	*	*	*	65%	*
	2017	82%	75%	*	*	*	*	*	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	54%	47%	45%	*	*	*	-	*	-	*	*	*	43%	*
	2017	48%	43%	*	*	*	*	*	*	-	-	-	-	*	*
At Masters Grade Level	2018	26%	23%	16%	*	*	*	-	*	-	*	*	*	14%	*
	2017	25%	23%	*	*	*	*	*	*	-	-	-	-	*	*
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	72%	*	*	*	-	*	-	*	*	*	*	*
	2017	87%	83%	*	*	*	*	*	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	58%	53%	30%	*	*	*	-	*	-	*	*	*	*	*
	2017	50%	48%	*	*	*	*	*	*	-	-	-	-	*	*
At Masters Grade Level	2018	30%	29%	8%	*	*	*	-	*	-	*	*	*	*	*
	2017	24%	24%	*	*	*	*	*	*	-	-	-	-	*	*
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	78%	*	*	*	-	*	-	*	*	*	73%	*
	2017	74%	69%	*	*	*	*	*	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	36%	*	*	*	-	*	-	*	*	*	33%	*
	2017	42%	38%	*	*	*	*	*	*	-	-	-	-	*	*
At Masters Grade Level	2018	17%	15%	13%	*	*	*	-	*	-	*	*	*	12%	*
	2017	18%	17%	*	*	*	*	*	*	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ASHFORD EL
 Campus Number: 101912273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 675
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	59%	47%	67%	85%	*	*	-	*	*	56%	67%
	2017	75%	69%	61%	47%	70%	84%	*	100%	-	*	*	57%	72%
At Meets Grade Level or Above	2018	48%	42%	28%	17%	34%	56%	*	*	-	*	*	26%	34%
	2017	45%	40%	24%	16%	29%	34%	*	62%	-	*	*	23%	31%
At Masters Grade Level	2018	22%	19%	10%	4%	12%	35%	*	*	-	*	*	10%	12%
	2017	20%	18%	12%	3%	18%	19%	*	46%	-	*	*	10%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	56%	*	62%	89%	*	*	-	*	*	52%	63%
	2017	72%	64%	59%	*	65%	77%	*	*	-	*	*	57%	64%
At Meets Grade Level or Above	2018	46%	40%	30%	*	32%	58%	*	*	-	*	*	27%	33%
	2017	44%	38%	29%	*	34%	54%	*	*	-	*	*	26%	36%
At Masters Grade Level	2018	19%	18%	11%	*	11%	42%	*	*	-	*	*	10%	13%
	2017	19%	17%	18%	*	26%	38%	*	*	-	*	*	14%	26%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	64%	*	71%	89%	*	*	-	*	*	62%	74%
	2017	79%	74%	59%	*	72%	*	*	*	-	*	*	54%	77%
At Meets Grade Level or Above	2018	50%	45%	28%	*	35%	68%	*	*	-	*	*	25%	36%
	2017	46%	43%	23%	*	29%	*	*	*	-	*	*	23%	32%
At Masters Grade Level	2018	24%	23%	11%	*	14%	37%	*	*	-	*	*	10%	14%
	2017	22%	21%	12%	*	18%	*	*	*	-	*	*	12%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	*	*	-	*	*	*	*
	2017	67%	64%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	*	*	-	*	*	*	*
	2017	36%	34%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	*	*	-	*	*	*	*
	2017	11%	11%	*	*	*	*	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	78%	*	*	*	-	*	-	*	*	73%	*
	2017	79%	72%	*	*	*	*	*	*	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	36%	*	*	*	-	*	-	*	*	33%	*
	2017	49%	42%	*	*	*	*	*	*	-	-	-	*	*
At Masters Grade Level	2018	23%	18%	13%	*	*	*	-	*	-	*	*	12%	*
	2017	19%	17%	*	*	*	*	*	*	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ASHFORD EL
 Campus Number: 101912273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 675
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	50	45	50	*	-	*	-	*	*	52	83
Grade 4 Mathematics	2018	65	67	58	55	54	*	*	*	-	*	*	61	45
Grade 5 ELA/Reading	2018	80	81	81	82	72	100	-	*	-	*	*	82	72
Grade 5 Mathematics	2018	81	79	70	72	63	93	-	*	-	*	*	73	72
All Grades Both Subjects	2018	69	68	66	64	61	97	*	*	-	*	38	69	65
All Grades ELA/Reading	2018	69	69	68	64	65	100	-	*	-	*	*	70	74
All Grades Mathematics	2018	70	68	64	64	59	94	*	*	-	*	*	68	60

District Name: HOUSTON ISD
 Campus Name: ASHFORD EL
 Campus Number: 101912273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 675
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	24%	*	*	*	-	-	-	*	*	22%	*
	2017	35%	30%	*	*	*	-	*	-	-	-	*	*	*
Mathematics	2018	47%	42%	26%	23%	36%	*	-	-	-	*	*	23%	*
	2017	43%	39%	*	*	*	-	*	*	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	65%	52%	72%	88%	-	*	-	*	*	60%	62%
Students Requiring Accelerated Instruction														
	2018	21%	28%	35%	48%	28%	*	-	*	-	*	*	40%	38%
STAAR Cumulative Met Standard														
	2018	84%	77%	68%	58%	72%	88%	-	*	-	*	*	64%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	61%	42%	72%	88%	-	*	-	*	*	54%	62%
Students Requiring Accelerated Instruction														
	2018	15%	21%	39%	58%	28%	*	-	*	-	*	*	46%	38%
STAAR Cumulative Met Standard														
	2018	90%	85%	70%	55%	80%	88%	-	*	-	*	*	66%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
Campus Name: ASHFORD EL
Campus Number: 101912273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 675
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	59%	78%	-	-	76%	*	61%	62%	*	*	65%	65%
	2017	75%	69%	61%	86%	*	-	-	85%	65%	65%	*	*	71%	69%
At Meets Grade Level or Above	2018	48%	42%	28%	40%	-	-	39%	*	30%	31%	*	*	32%	32%
	2017	45%	40%	24%	45%	*	-	-	41%	27%	26%	*	*	32%	30%
At Masters Grade Level	2018	22%	19%	10%	20%	-	-	21%	*	9%	9%	*	*	12%	12%
	2017	20%	18%	12%	31%	*	-	-	30%	14%	13%	*	*	18%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	56%	*	-	-	*	*	*	*	*	*	61%	61%
	2017	72%	64%	59%	86%	*	-	-	*	55%	57%	*	*	65%	60%
At Meets Grade Level or Above	2018	46%	40%	30%	*	-	-	*	*	*	*	*	*	33%	32%
	2017	44%	38%	29%	43%	*	-	-	*	31%	32%	*	*	35%	33%
At Masters Grade Level	2018	19%	18%	11%	*	-	-	*	*	*	*	*	*	13%	12%
	2017	19%	17%	18%	36%	*	-	-	*	21%	21%	*	*	26%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	64%	*	-	-	*	*	70%	70%	*	*	73%	73%
	2017	79%	74%	59%	*	*	-	-	*	69%	*	*	*	77%	75%
At Meets Grade Level or Above	2018	50%	45%	28%	*	-	-	*	*	30%	30%	*	*	34%	35%
	2017	46%	43%	23%	*	*	-	-	*	28%	*	*	*	35%	31%
At Masters Grade Level	2018	24%	23%	11%	*	-	-	*	*	11%	12%	*	*	14%	14%
	2017	22%	21%	12%	*	*	-	-	*	17%	*	*	*	21%	19%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	67%	64%	*	*	-	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	36%	34%	*	*	-	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	11%	11%	*	*	-	-	-	*	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	78%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	36%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	42%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	13%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	*	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	66	-	-	-	-	-	64	63	*	*	64	65
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District Name: HOUSTON ISD
 Campus Name: ASHFORD EL
 Campus Number: 101912273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 675
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	68	-	-	-	-	-	75	74	*	*	75	77
All Grades Mathematics	2018	70	68	64	-	-	-	-	-	57	56	*	*	57	57

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	24%	-	-	-	-	-	*	*	*	*	*	*
	2017	35%	30%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	42%	26%	-	-	-	-	-	*	*	*	*	*	*
	2017	43%	39%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ASHFORD EL
 Campus Number: 101912273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 675
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	76%	70%	82%	79%	*	73%	-	100%	71%	77%	85%
Not Included in Accountability													
Mobile	4%	4%	23%	29%	17%	16%	*	27%	-	0%	29%	22%	11%
Other Exclusions	1%	2%	1%	1%	1%	5%	*	0%	-	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	100%	100%	100%	100%	-	77%	100%	98%	99%
Included in Accountability	94%	92%	81%	78%	89%	80%	60%	87%	-	38%	83%	82%	84%
Not Included in Accountability													
Mobile	4%	5%	13%	20%	4%	8%	0%	13%	-	38%	17%	12%	3%
Other Exclusions	1%	2%	4%	0%	6%	13%	40%	0%	-	0%	0%	4%	13%
Not Tested	1%	1%	1%	2%	0%	0%	0%	0%	-	23%	0%	2%	1%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	-	23%	0%	1%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	1%	0%

District Name: HOUSTON ISD
 Campus Name: ASHFORD EL
 Campus Number: 101912273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 675
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.7%	95.2%	96.4%	95.6%	*	97.4%	-	94.3%	93.4%	95.6%	96.8%
2015-16	95.8%	95.6%	96.1%	96.0%	96.5%	95.2%	-	*	-	94.8%	96.1%	96.1%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ASHFORD EL
 Campus Number: 101912273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 675
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ASHFORD EL
 Campus Number: 101912273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 675
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: ASHFORD EL
 Campus Number: 101912273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 675
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ASHFORD EL
 Campus Number: 101912273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 675
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ASHFORD EL
 Campus Number: 101912273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 675
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ASHFORD EL
 Campus Number: 101912273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 675
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ASHFORD EL
 Campus Number: 101912273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 675
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	675	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	10	1.5%	0.1%	0.3%
Pre-Kindergarten	104	15.4%	6.8%	4.3%
Kindergarten	97	14.4%	7.5%	6.9%
Grade 1	118	17.5%	8.1%	7.2%
Grade 2	116	17.2%	8.2%	7.3%
Grade 3	92	13.6%	8.4%	7.6%
Grade 4	68	10.1%	8.2%	7.7%
Grade 5	70	10.4%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	300	44.4%	24.0%	12.6%
Hispanic	248	36.7%	61.7%	52.4%
White	80	11.9%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	26	3.9%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	20	3.0%	1.1%	2.3%
Economically Disadvantaged	390	57.8%	75.0%	58.8%
Non-Educationally Disadvantaged	285	42.2%	25.0%	41.2%
English Learners (EL)	233	34.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	476	70.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	14.6%	50.8%	43.3%
Students with Physical Disabilities	11	26.8%	14.8%	21.9%
Students with Autism	6	14.6%	14.2%	13.2%
Students with Behavioral Disabilities	8	19.5%	18.4%	20.3%
Students with Non-Categorical Early Childhood	10	24.4%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	151	30.0%	19.2%	16.0%
By Ethnicity:				
African American	92	18.3%		

District Name: HOUSTON ISD
 Campus Name: ASHFORD EL
 Campus Number: 101912273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 675
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	35	7.0%		
White	16	3.2%		
American Indian	1	0.2%		
Asian	5	1.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	3.8%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	6.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	4.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	1.5%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	18.8	18.7
Grade 1	14.1	18.0	18.8
Grade 2	13.8	17.9	18.8
Grade 3	9.7	17.7	19.0
Grade 4	10.7	17.1	19.2
Grade 5	10.9	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: ASHFORD EL
 Campus Number: 101912273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 675
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.0	100.0%	100.0%	100.0%
Professional Staff:	45.0	88.2%	58.5%	64.1%
Teachers	37.0	72.6%	45.1%	50.1%
Professional Support	7.0	13.7%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	3.0%
Educational Aides:	6.0	11.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	34.0	66.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	10.0	27.0%	36.0%	10.4%
Hispanic	11.0	29.7%	28.8%	27.2%
White	13.0	35.1%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.7%	1.4%	1.1%
Males	7.0	18.9%	26.0%	23.7%
Females	30.0	81.1%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.0	18.9%	15.6%	1.4%
Bachelors	23.0	62.2%	60.9%	74.1%
Masters	7.0	18.9%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	8.5%	8.2%
1-5 Years Experience	13.0	35.1%	33.2%	29.1%
6-10 Years Experience	8.0	21.6%	17.3%	19.1%
11-20 Years Experience	11.0	29.7%	26.0%	28.2%
Over 20 Years Experience	4.0	10.8%	15.1%	15.3%
Number of Students per Teacher	18.2	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: ASHFORD EL
 Campus Number: 101912273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 675
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.7	6.3
Average Years Experience of Principals with District	6.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	9.3	10.4	10.9
Average Years Experience of Teachers with District:	5.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$48,566	\$51,125	\$49,663
6-10 Years Experience	\$55,041	\$53,589	\$52,056
11-20 Years Experience	\$56,680	\$55,568	\$55,246
Over 20 Years Experience	\$66,749	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,452	\$54,538	\$53,334
Professional Support	\$50,217	\$68,093	\$63,165
Campus Administration (School Leadership)	\$89,313	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: ASHFORD EL
 Campus Number: 101912273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 675
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	270	40.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	76	11.3%	15.8%	7.9%
Special Education	41	6.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	37.0	100.0%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ASKEW EL**

Campus Number: **101912274**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 882
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	73%	63%	76%	70%	*	*	-	*	*	65%	74%
	2017	73%	66%	62%	53%	58%	73%	-	90%	*	*	*	56%	59%
At Meets Grade Level or Above	2018	43%	39%	45%	29%	39%	45%	*	*	-	*	*	30%	44%
	2017	45%	41%	37%	27%	30%	60%	-	80%	*	*	*	29%	30%
At Masters Grade Level	2018	25%	22%	19%	13%	16%	25%	*	*	-	*	*	14%	16%
	2017	29%	27%	27%	18%	22%	40%	-	70%	*	*	*	19%	19%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	69%	*	68%	*	*	100%	-	*	*	62%	74%
	2017	77%	73%	65%	55%	68%	67%	-	90%	*	*	*	61%	70%
At Meets Grade Level or Above	2018	47%	44%	45%	*	53%	*	*	85%	-	*	*	34%	58%
	2017	49%	46%	44%	30%	44%	53%	-	90%	*	*	*	36%	43%
At Masters Grade Level	2018	23%	22%	24%	*	26%	*	*	62%	-	*	*	18%	28%
	2017	26%	25%	26%	18%	20%	33%	-	80%	*	*	*	16%	19%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	55%	*	43%	67%	-	*	-	*	*	46%	*
	2017	70%	62%	65%	*	61%	82%	-	94%	*	*	*	51%	59%
At Meets Grade Level or Above	2018	46%	39%	29%	*	19%	67%	-	*	-	*	*	19%	*
	2017	44%	38%	46%	*	37%	73%	-	94%	*	*	*	26%	31%
At Masters Grade Level	2018	24%	21%	19%	*	11%	56%	-	*	-	*	*	10%	*
	2017	24%	20%	28%	*	21%	45%	-	89%	*	*	*	8%	21%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	56%	41%	60%	67%	-	100%	-	*	*	46%	58%
	2017	76%	71%	71%	55%	68%	91%	-	94%	*	*	*	59%	79%
At Meets Grade Level or Above	2018	49%	48%	36%	26%	32%	56%	-	83%	-	*	*	28%	33%
	2017	47%	44%	46%	23%	42%	82%	-	94%	*	*	*	29%	52%
At Masters Grade Level	2018	27%	27%	23%	18%	15%	39%	-	83%	-	*	*	16%	15%
	2017	27%	26%	32%	11%	21%	64%	-	94%	*	*	*	13%	38%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	53%	*	47%	67%	-	*	-	*	*	*	*
	2017	65%	61%	60%	*	*	*	-	94%	*	*	*	44%	*
At Meets Grade Level or Above	2018	39%	36%	34%	*	28%	56%	-	*	-	*	*	*	*
	2017	34%	32%	42%	*	*	*	-	94%	*	*	*	21%	*
At Masters Grade Level	2018	11%	11%	14%	*	9%	39%	-	*	-	*	*	*	*
	2017	11%	11%	18%	*	*	*	-	72%	*	*	*	6%	*

District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 882
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	79%	68%	78%	83%	-	100%	-	*	*	69%	78%	
	2017	82%	75%	78%	72%	*	94%	*	100%	*	*	*	71%	72%	
At Meets Grade Level or Above	2018	54%	47%	52%	39%	41%	67%	-	100%	-	*	*	32%	34%	
	2017	48%	43%	45%	38%	*	76%	*	71%	*	*	*	38%	36%	
At Masters Grade Level	2018	26%	23%	31%	13%	17%	58%	-	93%	-	*	*	14%	19%	
	2017	25%	23%	24%	18%	*	65%	*	71%	*	*	*	16%	17%	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	83%	74%	83%	92%	-	100%	-	*	*	75%	81%	
	2017	87%	83%	88%	*	84%	100%	*	100%	*	*	*	86%	89%	
At Meets Grade Level or Above	2018	58%	53%	55%	37%	46%	83%	-	100%	-	*	*	37%	50%	
	2017	50%	48%	54%	*	47%	88%	*	100%	*	*	*	45%	50%	
At Masters Grade Level	2018	30%	29%	30%	16%	15%	50%	-	93%	-	*	*	15%	19%	
	2017	24%	24%	28%	*	21%	76%	*	71%	*	*	*	18%	25%	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	60%	*	*	*	-	100%	-	*	*	*	*	
	2017	74%	69%	64%	*	*	88%	*	*	*	*	*	55%	*	
At Meets Grade Level or Above	2018	41%	36%	28%	*	*	*	-	86%	-	*	*	*	*	
	2017	42%	38%	37%	*	*	76%	*	*	*	*	*	30%	*	
At Masters Grade Level	2018	17%	15%	11%	*	*	*	-	64%	-	*	*	*	*	
	2017	18%	17%	15%	*	*	41%	*	*	*	*	*	7%	*	

District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 882
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	66%	57%	62%	73%	*	98%	-	79%	*	56%	61%
	2017	75%	69%	69%	60%	64%	84%	*	95%	*	77%	*	60%	67%
At Meets Grade Level or Above	2018	48%	42%	40%	26%	33%	58%	*	91%	-	48%	*	27%	34%
	2017	45%	40%	44%	28%	37%	73%	*	89%	*	42%	*	32%	37%
At Masters Grade Level	2018	22%	19%	21%	10%	14%	37%	*	68%	-	24%	*	12%	15%
	2017	20%	18%	25%	11%	16%	49%	*	79%	*	23%	*	13%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	68%	63%	64%	72%	*	97%	-	*	*	59%	62%
	2017	72%	64%	68%	59%	63%	84%	*	94%	*	*	*	59%	64%
At Meets Grade Level or Above	2018	46%	40%	42%	30%	32%	58%	*	94%	-	*	*	27%	33%
	2017	44%	38%	42%	31%	34%	70%	*	86%	*	*	*	31%	32%
At Masters Grade Level	2018	19%	18%	23%	11%	14%	44%	*	61%	-	*	*	12%	14%
	2017	19%	17%	26%	14%	17%	51%	*	80%	*	*	*	15%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	69%	59%	70%	72%	*	100%	-	*	*	60%	70%
	2017	79%	74%	74%	64%	73%	86%	*	94%	*	*	*	68%	79%
At Meets Grade Level or Above	2018	50%	45%	45%	29%	42%	58%	*	91%	-	*	*	33%	47%
	2017	46%	43%	48%	29%	44%	74%	*	94%	*	*	*	36%	48%
At Masters Grade Level	2018	24%	23%	25%	15%	18%	34%	*	79%	-	*	*	16%	21%
	2017	22%	21%	29%	12%	21%	58%	*	86%	*	*	*	16%	26%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	53%	*	47%	67%	-	*	-	*	*	*	*
	2017	67%	64%	60%	*	*	*	-	94%	*	*	*	44%	*
At Meets Grade Level or Above	2018	41%	36%	34%	*	28%	56%	-	*	-	*	*	*	*
	2017	36%	34%	42%	*	*	*	-	94%	*	*	*	21%	*
At Masters Grade Level	2018	13%	12%	14%	*	9%	39%	-	*	-	*	*	*	*
	2017	11%	11%	18%	*	*	*	-	72%	*	*	*	6%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	60%	*	*	*	-	100%	-	*	*	*	*
	2017	79%	72%	64%	*	*	88%	*	*	*	*	*	55%	*
At Meets Grade Level or Above	2018	51%	41%	28%	*	*	*	-	86%	-	*	*	*	*
	2017	49%	42%	37%	*	*	76%	*	*	*	*	*	30%	*
At Masters Grade Level	2018	23%	18%	11%	*	*	*	-	64%	-	*	*	*	*
	2017	19%	17%	15%	*	*	41%	*	*	*	*	*	7%	*

District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 882
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	56	42	55	78	-	*	-	*	*	53	59
Grade 4 Mathematics	2018	65	67	55	40	52	78	-	100	-	*	*	46	61
Grade 5 ELA/Reading	2018	80	81	84	82	79	91	-	93	-	*	86	86	75
Grade 5 Mathematics	2018	81	79	80	85	70	82	-	93	-	*	86	79	66
All Grades Both Subjects	2018	69	68	69	63	64	81	-	90	-	92	81	65	65
All Grades ELA/Reading	2018	69	69	71	62	68	83	-	85	-	100	88	69	68
All Grades Mathematics	2018	70	68	67	63	60	80	-	95	-	83	75	61	63

District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 882
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	28%	27%	28%	*	-	*	-	*	*	30%	29%
	2017	35%	30%	26%	24%	30%	*	-	*	*	*	*	24%	38%
Mathematics	2018	47%	42%	26%	32%	21%	*	-	*	-	*	*	24%	*
	2017	43%	39%	48%	43%	53%	*	-	*	-	*	*	46%	86%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	71%	57%	70%	77%	-	100%	-	*	*	59%	61%
Students Requiring Accelerated Instruction														
	2018	21%	28%	29%	43%	30%	*	-	*	-	*	*	41%	39%
STAAR Cumulative Met Standard														
	2018	84%	77%	78%	68%	79%	77%	-	100%	-	*	*	69%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	79%	70%	77%	92%	-	100%	-	*	*	71%	71%
Students Requiring Accelerated Instruction														
	2018	15%	21%	21%	30%	23%	*	-	*	-	*	*	29%	29%
STAAR Cumulative Met Standard														
	2018	90%	85%	83%	73%	81%	92%	-	100%	-	*	*	75%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	-	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 882
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	66%	87%	87%	-	-	-	45%	45%	-	*	51%	53%
	2017	75%	69%	69%	47%	*	-	-	*	59%	59%	-	70%	53%	55%
At Meets Grade Level or Above	2018	48%	42%	40%	53%	53%	-	-	-	15%	15%	-	*	21%	23%
	2017	45%	40%	44%	18%	*	-	-	*	20%	20%	-	37%	19%	22%
At Masters Grade Level	2018	22%	19%	21%	23%	23%	-	-	-	3%	3%	-	*	6%	6%
	2017	20%	18%	25%	7%	*	-	-	*	8%	8%	-	19%	8%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	68%	*	*	-	-	-	*	*	-	*	*	*
	2017	72%	64%	68%	*	*	-	-	*	*	*	-	*	46%	50%
At Meets Grade Level or Above	2018	46%	40%	42%	*	*	-	-	-	*	*	-	*	*	*
	2017	44%	38%	42%	*	*	-	-	*	*	*	-	*	14%	18%
At Masters Grade Level	2018	19%	18%	23%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	26%	*	*	-	-	*	*	*	-	*	8%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	69%	87%	87%	-	-	-	*	*	-	*	63%	63%
	2017	79%	74%	74%	*	*	-	-	*	*	*	-	*	73%	72%
At Meets Grade Level or Above	2018	50%	45%	45%	67%	67%	-	-	-	*	*	-	*	31%	34%
	2017	46%	43%	48%	*	*	-	-	*	*	*	-	*	34%	33%
At Masters Grade Level	2018	24%	23%	25%	33%	33%	-	-	-	*	*	-	*	9%	10%
	2017	22%	21%	29%	*	*	-	-	*	*	*	-	*	12%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	53%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	64%	60%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	34%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	34%	42%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	14%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	11%	18%	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	60%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	64%	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	28%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	42%	37%	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	11%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	17%	15%	*	-	-	-	*	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	69	-	-	-	-	-	65	65	-	53	65	63
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District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 882
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	71	-	-	-	-	-	73	73	-	*	73	68
All Grades Mathematics	2018	70	68	67	-	-	-	-	-	60	60	-	63	60	60

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	28%	-	-	-	-	-	32%	32%	-	*	32%	29%
	2017	35%	30%	26%	*	-	-	-	*	38%	38%	-	*	33%	38%
Mathematics	2018	47%	42%	26%	-	-	-	-	-	*	*	-	*	*	*
	2017	43%	39%	48%	*	-	-	-	*	83%	83%	-	-	86%	86%

District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 882
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	99%	*	96%	-	100%	100%	99%	97%
Included in Accountability	94%	93%	84%	81%	87%	79%	*	96%	-	100%	76%	86%	79%
Not Included in Accountability													
Mobile	4%	4%	12%	18%	9%	11%	*	0%	-	0%	24%	10%	8%
Other Exclusions	1%	2%	3%	0%	3%	9%	*	0%	-	0%	0%	3%	10%
Not Tested	1%	1%	1%	1%	0%	1%	*	4%	-	0%	0%	1%	3%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	1%	1%	0%	1%	*	4%	-	0%	0%	0%	3%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	87%	84%	87%	90%	100%	95%	100%	100%	100%	87%	73%
Not Included in Accountability													
Mobile	4%	5%	8%	12%	7%	9%	0%	0%	0%	0%	0%	9%	8%
Other Exclusions	1%	2%	4%	3%	6%	1%	0%	5%	0%	0%	0%	4%	19%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 882
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.3%	96.4%	95.6%	97.3%	*	98.1%	*	95.2%	90.8%	96.1%	96.6%
2015-16	95.8%	95.6%	96.4%	96.1%	96.4%	96.7%	*	97.3%	*	95.4%	92.9%	96.4%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 882
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 882
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 882
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 882
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 882
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 882
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 882
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	882	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	77	8.7%	6.8%	4.3%
Kindergarten	118	13.4%	7.5%	6.9%
Grade 1	149	16.9%	8.1%	7.2%
Grade 2	141	16.0%	8.2%	7.3%
Grade 3	136	15.4%	8.4%	7.6%
Grade 4	135	15.3%	8.2%	7.7%
Grade 5	126	14.3%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	301	34.1%	24.0%	12.6%
Hispanic	302	34.2%	61.7%	52.4%
White	151	17.1%	8.8%	27.8%
American Indian	3	0.3%	0.2%	0.4%
Asian	99	11.2%	4.0%	4.4%
Pacific Islander	3	0.3%	0.1%	0.1%
Two or More Races	23	2.6%	1.1%	2.3%
Economically Disadvantaged	555	62.9%	75.0%	58.8%
Non-Educationally Disadvantaged	327	37.1%	25.0%	41.2%
English Learners (EL)	294	33.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	578	65.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	43.3%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	9	30.0%	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	206	24.8%	19.2%	16.0%
By Ethnicity:				
African American	92	11.1%		

District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 882
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	64	7.7%		
White	27	3.2%		
American Indian	2	0.2%		
Asian	14	1.7%		
Pacific Islander	0	0.0%		
Two or More Races	7	0.8%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	2.1%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	2.2%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	2.8%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	5.7%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.9%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.8	18.7
Grade 1	18.1	18.0	18.8
Grade 2	16.3	17.9	18.8
Grade 3	20.7	17.7	19.0
Grade 4	24.2	17.1	19.2
Grade 5	14.6	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 882
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.2	100.0%	100.0%	100.0%
Professional Staff:	59.2	90.8%	58.5%	64.1%
Teachers	52.9	81.1%	45.1%	50.1%
Professional Support	5.1	7.9%	10.6%	9.8%
Campus Administration (School Leadership)	1.2	1.8%	2.3%	3.0%
Educational Aides:	6.0	9.2%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	1.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	37.2	57.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	16.0	30.3%	36.0%	10.4%
Hispanic	8.0	15.1%	28.8%	27.2%
White	22.9	43.2%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	7.6%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	3.8%	1.4%	1.1%
Males	9.0	17.0%	26.0%	23.7%
Females	43.9	83.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	7.6%	15.6%	1.4%
Bachelors	36.9	69.7%	60.9%	74.1%
Masters	12.0	22.7%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.8%	8.5%	8.2%
1-5 Years Experience	16.0	30.3%	33.2%	29.1%
6-10 Years Experience	10.0	18.9%	17.3%	19.1%
11-20 Years Experience	14.9	28.1%	26.0%	28.2%
Over 20 Years Experience	10.0	18.9%	15.1%	15.3%
Number of Students per Teacher	16.7	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 882
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.7	6.3
Average Years Experience of Principals with District	7.0	6.2	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.9	4.6
Average Years Experience of Teachers:	11.7	10.4	10.9
Average Years Experience of Teachers with District:	9.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$51,592	\$51,125	\$49,663
6-10 Years Experience	\$55,079	\$53,589	\$52,056
11-20 Years Experience	\$53,377	\$55,568	\$55,246
Over 20 Years Experience	\$61,677	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,697	\$54,538	\$53,334
Professional Support	\$60,782	\$68,093	\$63,165
Campus Administration (School Leadership)	\$89,134	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: ASKEW EL
 Campus Number: 101912274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 882
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	278	31.5%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	235	26.6%	15.8%	7.9%
Special Education	30	3.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	50.5	95.5%	76.8%	72.3%
Special Education	2.4	4.5%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ATHERTON EL**

Campus Number: **101912106**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	71%	70%	*	-	-	-	-	-	-	*	70%	*
	2017	73%	66%	70%	69%	71%	-	-	-	-	-	-	*	71%	*
At Meets Grade Level or Above	2018	43%	39%	39%	38%	*	-	-	-	-	-	-	*	37%	*
	2017	45%	41%	38%	37%	41%	-	-	-	-	-	-	*	40%	*
At Masters Grade Level	2018	25%	22%	13%	12%	*	-	-	-	-	-	-	*	11%	*
	2017	29%	27%	20%	17%	29%	-	-	-	-	-	-	*	21%	*
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	77%	73%	67%	66%	*	-	-	-	-	-	-	*	68%	*
At Meets Grade Level or Above	2018	47%	44%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	46%	34%	37%	*	-	-	-	-	-	-	*	35%	*
At Masters Grade Level	2018	23%	22%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	26%	25%	17%	20%	*	-	-	-	-	-	-	*	18%	*
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	82%	83%	78%	-	-	-	-	-	-	*	83%	*
	2017	70%	62%	77%	76%	85%	-	-	-	-	-	-	*	78%	*
At Meets Grade Level or Above	2018	46%	39%	74%	76%	67%	-	-	-	-	-	-	*	75%	*
	2017	44%	38%	57%	54%	69%	-	-	-	-	-	-	*	56%	*
At Masters Grade Level	2018	24%	21%	53%	56%	44%	-	-	-	-	-	-	*	54%	*
	2017	24%	20%	28%	26%	38%	-	-	-	-	-	-	*	26%	*
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	82%	83%	78%	-	-	-	-	-	-	67%	83%	*
	2017	76%	71%	70%	67%	*	-	-	-	-	-	-	*	70%	*
At Meets Grade Level or Above	2018	49%	48%	63%	61%	67%	-	-	-	-	-	-	67%	63%	*
	2017	47%	44%	43%	41%	*	-	-	-	-	-	-	*	43%	*
At Masters Grade Level	2018	27%	27%	19%	17%	28%	-	-	-	-	-	-	56%	20%	*
	2017	27%	26%	12%	11%	*	-	-	-	-	-	-	*	13%	*
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	82%	84%	*	-	-	-	-	-	-	*	83%	*
	2017	65%	61%	81%	83%	*	-	-	-	-	-	-	*	81%	*
At Meets Grade Level or Above	2018	39%	36%	77%	80%	*	-	-	-	-	-	-	*	79%	*
	2017	34%	32%	57%	60%	*	-	-	-	-	-	-	*	56%	*
At Masters Grade Level	2018	11%	11%	41%	46%	*	-	-	-	-	-	-	*	43%	*
	2017	11%	11%	18%	19%	*	-	-	-	-	-	-	*	18%	*

District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	81%	79%	*	-	-	-	-	-	-	*	80%	*
	2017	82%	75%	73%	71%	76%	-	-	-	*	-	-	*	72%	*
At Meets Grade Level or Above	2018	54%	47%	61%	63%	*	-	-	-	-	-	-	*	60%	*
	2017	48%	43%	39%	37%	48%	-	-	-	*	-	-	*	40%	*
At Masters Grade Level	2018	26%	23%	10%	12%	*	-	-	-	-	-	-	*	10%	*
	2017	25%	23%	20%	17%	28%	-	-	-	*	-	-	*	20%	*
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	83%	85%	*	-	-	-	-	-	-	*	83%	*
	2017	87%	83%	78%	75%	84%	-	-	-	*	-	-	*	78%	*
At Meets Grade Level or Above	2018	58%	53%	73%	73%	*	-	-	-	-	-	-	*	72%	*
	2017	50%	48%	47%	43%	60%	-	-	-	*	-	-	*	48%	*
At Masters Grade Level	2018	30%	29%	26%	26%	*	-	-	-	-	-	-	*	25%	*
	2017	24%	24%	15%	13%	20%	-	-	-	*	-	-	*	15%	*
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	82%	83%	*	-	-	-	-	-	-	*	82%	*
	2017	74%	69%	56%	*	*	-	-	-	*	-	-	*	56%	*
At Meets Grade Level or Above	2018	41%	36%	51%	53%	*	-	-	-	-	-	-	*	52%	*
	2017	42%	38%	30%	*	*	-	-	-	*	-	-	*	30%	*
At Masters Grade Level	2018	17%	15%	21%	19%	*	-	-	-	-	-	-	*	21%	*
	2017	18%	17%	7%	*	*	-	-	-	*	-	-	*	7%	*

District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	79%	79%	77%	-	-	-	-	-	42%	79%	79%
	2017	75%	69%	71%	70%	76%	-	-	*	-	-	*	72%	77%
At Meets Grade Level or Above	2018	48%	42%	57%	57%	56%	-	-	-	-	-	39%	56%	59%
	2017	45%	40%	43%	43%	46%	-	-	*	-	-	*	43%	45%
At Masters Grade Level	2018	22%	19%	23%	23%	22%	-	-	-	-	-	23%	23%	17%
	2017	20%	18%	17%	16%	20%	-	-	*	-	-	*	17%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	78%	77%	81%	-	-	-	-	-	*	78%	*
	2017	72%	64%	73%	72%	76%	-	-	*	-	-	*	74%	77%
At Meets Grade Level or Above	2018	46%	40%	58%	58%	56%	-	-	-	-	-	*	57%	*
	2017	44%	38%	45%	43%	51%	-	-	*	-	-	*	45%	48%
At Masters Grade Level	2018	19%	18%	25%	25%	23%	-	-	-	-	-	*	24%	*
	2017	19%	17%	23%	20%	31%	-	-	*	-	-	*	22%	26%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	78%	79%	74%	-	-	-	-	-	40%	78%	*
	2017	79%	74%	72%	69%	80%	-	-	*	-	-	*	72%	84%
At Meets Grade Level or Above	2018	50%	45%	51%	50%	56%	-	-	-	-	-	40%	50%	*
	2017	46%	43%	42%	41%	47%	-	-	*	-	-	*	42%	55%
At Masters Grade Level	2018	24%	23%	15%	15%	19%	-	-	-	-	-	28%	15%	*
	2017	22%	21%	15%	15%	15%	-	-	*	-	-	*	15%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	82%	84%	*	-	-	-	-	-	*	83%	*
	2017	67%	64%	81%	83%	*	-	-	-	-	-	*	81%	*
At Meets Grade Level or Above	2018	41%	36%	77%	80%	*	-	-	-	-	-	*	79%	*
	2017	36%	34%	57%	60%	*	-	-	-	-	-	*	56%	*
At Masters Grade Level	2018	13%	12%	41%	46%	*	-	-	-	-	-	*	43%	*
	2017	11%	11%	18%	19%	*	-	-	-	-	-	*	18%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	82%	83%	*	-	-	-	-	-	*	82%	*
	2017	79%	72%	56%	*	*	-	-	*	-	-	*	56%	*
At Meets Grade Level or Above	2018	51%	41%	51%	53%	*	-	-	-	-	-	*	52%	*
	2017	49%	42%	30%	*	*	-	-	*	-	-	*	30%	*
At Masters Grade Level	2018	23%	18%	21%	19%	*	-	-	-	-	-	*	21%	*
	2017	19%	17%	7%	*	*	-	-	*	-	-	*	7%	*

District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	80	84	65	-	-	-	-	-	*	81	71
Grade 4 Mathematics	2018	65	67	76	77	75	-	-	-	-	-	*	79	81
Grade 5 ELA/Reading	2018	80	81	66	66	67	-	-	-	-	-	90	65	88
Grade 5 Mathematics	2018	81	79	81	82	71	-	-	-	-	-	50	80	63
All Grades Both Subjects	2018	69	68	76	77	69	-	-	-	-	-	67	76	76
All Grades ELA/Reading	2018	69	69	72	74	66	-	-	-	-	-	73	73	80
All Grades Mathematics	2018	70	68	79	80	73	-	-	-	-	-	60	79	72

District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	52%	53%	*	-	-	-	-	-	*	53%	*
	2017	35%	30%	38%	39%	*	-	-	*	-	-	*	37%	*
Mathematics	2018	47%	42%	59%	61%	*	-	-	-	-	-	*	60%	*
	2017	43%	39%	38%	36%	*	-	-	*	-	-	*	36%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	80%	79%	92%	-	-	-	-	-	*	80%	83%
Students Requiring Accelerated Instruction														
	2018	21%	28%	20%	21%	*	-	-	-	-	-	86%	20%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	80%	79%	92%	-	-	-	-	-	*	80%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	*	*	-	*	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	83%	84%	75%	-	-	-	-	-	*	82%	*
Students Requiring Accelerated Instruction														
	2018	15%	21%	17%	16%	*	-	-	-	-	-	100%	18%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	83%	84%	75%	-	-	-	-	-	*	82%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 585
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	79%	-	-	-	-	-	-	-	-	*	-	*
	2017	75%	69%	71%	-	-	-	-	-	-	-	-	69%	-	69%
At Meets Grade Level or Above	2018	48%	42%	57%	-	-	-	-	-	-	-	-	*	-	*
	2017	45%	40%	43%	-	-	-	-	-	-	-	-	35%	-	35%
At Masters Grade Level	2018	22%	19%	23%	-	-	-	-	-	-	-	-	*	-	*
	2017	20%	18%	17%	-	-	-	-	-	-	-	-	13%	-	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	78%	-	-	-	-	-	-	-	-	*	-	*
	2017	72%	64%	73%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	46%	40%	58%	-	-	-	-	-	-	-	-	*	-	*
	2017	44%	38%	45%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	19%	18%	25%	-	-	-	-	-	-	-	-	*	-	*
	2017	19%	17%	23%	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	78%	-	-	-	-	-	-	-	-	*	-	*
	2017	79%	74%	72%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	50%	45%	51%	-	-	-	-	-	-	-	-	*	-	*
	2017	46%	43%	42%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	24%	23%	15%	-	-	-	-	-	-	-	-	*	-	*
	2017	22%	21%	15%	-	-	-	-	-	-	-	-	*	-	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	82%	-	-	-	-	-	-	-	-	*	-	*
	2017	67%	64%	81%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	41%	36%	77%	-	-	-	-	-	-	-	-	*	-	*
	2017	36%	34%	57%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	13%	12%	41%	-	-	-	-	-	-	-	-	*	-	*
	2017	11%	11%	18%	-	-	-	-	-	-	-	-	*	-	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	82%	-	-	-	-	-	-	-	-	*	-	*
	2017	79%	72%	56%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	51%	41%	51%	-	-	-	-	-	-	-	-	*	-	*
	2017	49%	42%	30%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	23%	18%	21%	-	-	-	-	-	-	-	-	*	-	*
	2017	19%	17%	7%	-	-	-	-	-	-	-	-	*	-	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	76	-	-	-	-	-	-	-	-	71	-	71
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District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 585
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	72	-	-	-	-	-	-	-	-	75	-	75
All Grades Mathematics	2018	70	68	79	-	-	-	-	-	-	-	-	67	-	67

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	52%	-	-	-	-	-	-	-	-	*	-	*
	2017	35%	30%	38%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2018	47%	42%	59%	-	-	-	-	-	-	-	-	*	-	*
	2017	43%	39%	38%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	97%	97%	97%	-	-	-	-	-	100%	98%	92%
Not Included in Accountability													
Mobile	4%	4%	3%	3%	3%	-	-	-	-	-	0%	2%	8%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	95%	95%	98%	-	-	*	-	-	91%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	5%	5%	2%	-	-	*	-	-	9%	4%	5%
Other Exclusions	1%	2%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.2%	96.1%	96.5%	-	*	*	-	*	97.5%	96.1%	96.6%
2015-16	95.8%	95.6%	96.9%	96.8%	97.5%	*	-	-	-	-	97.4%	96.9%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	585	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	5	0.9%	0.1%	0.3%
Pre-Kindergarten	49	8.4%	6.8%	4.3%
Kindergarten	76	13.0%	7.5%	6.9%
Grade 1	78	13.3%	8.1%	7.2%
Grade 2	94	16.1%	8.2%	7.3%
Grade 3	98	16.8%	8.4%	7.6%
Grade 4	94	16.1%	8.2%	7.7%
Grade 5	91	15.6%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	477	81.5%	24.0%	12.6%
Hispanic	105	17.9%	61.7%	52.4%
White	0	0.0%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	2	0.3%	1.1%	2.3%
Economically Disadvantaged	563	96.2%	75.0%	58.8%
Non-Educationally Disadvantaged	22	3.8%	25.0%	41.2%
English Learners (EL)	36	6.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	0.9%	1.3%
At-Risk	320	54.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	36.8%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	6	15.8%	14.2%	13.2%
Students with Behavioral Disabilities	13	34.2%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	74	14.9%	19.2%	16.0%
By Ethnicity:				
African American	57	11.5%		

District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	15	3.0%		
White	0	0.0%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.4%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	18.8	18.7
Grade 1	18.7	18.0	18.8
Grade 2	22.4	17.9	18.8
Grade 3	18.1	17.7	19.0
Grade 4	21.5	17.1	19.2
Grade 5	26.4	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.5	100.0%	100.0%	100.0%
Professional Staff:	38.5	81.1%	58.5%	64.1%
Teachers	33.5	70.5%	45.1%	50.1%
Professional Support	4.0	8.4%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	3.0%
Educational Aides:	9.0	18.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	46.5	97.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	32.5	97.0%	36.0%	10.4%
Hispanic	1.0	3.0%	28.8%	27.2%
White	0.0	0.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.5	16.4%	26.0%	23.7%
Females	28.0	83.6%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	6.0%	15.6%	1.4%
Bachelors	17.0	50.8%	60.9%	74.1%
Masters	13.5	40.3%	22.2%	23.8%
Doctorate	1.0	3.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	8.5%	8.2%
1-5 Years Experience	6.0	17.9%	33.2%	29.1%
6-10 Years Experience	4.5	13.4%	17.3%	19.1%
11-20 Years Experience	7.0	20.9%	26.0%	28.2%
Over 20 Years Experience	15.0	44.8%	15.1%	15.3%
Number of Students per Teacher	17.5	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	6.7	6.3
Average Years Experience of Principals with District	23.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	17.1	10.4	10.9
Average Years Experience of Teachers with District:	9.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$48,323	\$51,125	\$49,663
6-10 Years Experience	\$55,219	\$53,589	\$52,056
11-20 Years Experience	\$53,540	\$55,568	\$55,246
Over 20 Years Experience	\$64,046	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,506	\$54,538	\$53,334
Professional Support	\$68,855	\$68,093	\$63,165
Campus Administration (School Leadership)	\$108,174	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 101912106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 585
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.3%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	15	2.6%	15.8%	7.9%
Special Education	38	6.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	32.5	97.1%	76.8%	72.3%
Special Education	1.0	2.9%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BARRICK EL**

Campus Number: **101912107**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: BARRICK EL
 Campus Number: 101912107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 692
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	60%	*	60%	*	-	-	-	-	-	*	58%	53%
	2017	73%	66%	46%	-	44%	*	-	-	-	-	-	*	45%	42%
At Meets Grade Level or Above	2018	43%	39%	27%	*	27%	*	-	-	-	-	-	*	27%	24%
	2017	45%	41%	18%	-	16%	*	-	-	-	-	-	*	16%	16%
At Masters Grade Level	2018	25%	22%	16%	*	16%	*	-	-	-	-	-	*	15%	13%
	2017	29%	27%	10%	-	8%	*	-	-	-	-	-	*	9%	7%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	56%	*	56%	*	-	-	-	-	-	*	55%	*
	2017	77%	73%	66%	-	65%	*	-	-	-	-	-	*	65%	63%
At Meets Grade Level or Above	2018	47%	44%	25%	*	25%	*	-	-	-	-	-	*	24%	*
	2017	49%	46%	39%	-	38%	*	-	-	-	-	-	*	37%	40%
At Masters Grade Level	2018	23%	22%	6%	*	6%	*	-	-	-	-	-	*	6%	*
	2017	26%	25%	17%	-	15%	*	-	-	-	-	-	*	16%	16%
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	46%	-	45%	*	-	-	-	-	-	*	45%	33%
	2017	70%	62%	52%	*	52%	*	-	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	46%	39%	18%	-	17%	*	-	-	-	-	-	*	16%	13%
	2017	44%	38%	25%	*	25%	*	-	-	-	-	-	*	25%	*
At Masters Grade Level	2018	24%	21%	11%	-	10%	*	-	-	-	-	-	*	8%	10%
	2017	24%	20%	10%	*	9%	*	-	-	-	-	-	*	9%	*
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	83%	-	83%	*	-	-	-	-	-	*	82%	84%
	2017	76%	71%	74%	*	74%	*	-	-	-	-	-	*	73%	76%
At Meets Grade Level or Above	2018	49%	48%	45%	-	44%	*	-	-	-	-	-	*	42%	48%
	2017	47%	44%	39%	*	39%	*	-	-	-	-	-	*	40%	44%
At Masters Grade Level	2018	27%	27%	20%	-	19%	*	-	-	-	-	-	*	19%	23%
	2017	27%	26%	24%	*	23%	*	-	-	-	-	-	*	23%	23%
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	*	-	*	*	-	-	-	-	-	*	*	*
	2017	65%	61%	52%	*	52%	*	-	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	39%	36%	*	-	*	*	-	-	-	-	-	*	*	*
	2017	34%	32%	20%	*	19%	*	-	-	-	-	-	*	20%	*
At Masters Grade Level	2018	11%	11%	*	-	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	5%	*	5%	*	-	-	-	-	-	*	5%	*

District Name: HOUSTON ISD
 Campus Name: BARRICK EL
 Campus Number: 101912107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 692
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	67%	*	67%	*	-	-	-	-	-	*	65%	68%
	2017	82%	75%	73%	-	73%	*	-	-	-	-	-	*	71%	74%
At Meets Grade Level or Above	2018	54%	47%	25%	*	25%	*	-	-	-	-	-	*	27%	26%
	2017	48%	43%	33%	-	33%	*	-	-	-	-	-	*	34%	36%
At Masters Grade Level	2018	26%	23%	11%	*	11%	*	-	-	-	-	-	*	12%	12%
	2017	25%	23%	13%	-	13%	*	-	-	-	-	-	*	12%	14%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	79%	*	79%	*	-	-	-	-	-	*	78%	78%
	2017	87%	83%	85%	-	86%	*	-	-	-	-	-	*	86%	97%
At Meets Grade Level or Above	2018	58%	53%	36%	*	36%	*	-	-	-	-	-	*	37%	39%
	2017	50%	48%	40%	-	41%	*	-	-	-	-	-	*	43%	53%
At Masters Grade Level	2018	30%	29%	13%	*	14%	*	-	-	-	-	-	*	13%	13%
	2017	24%	24%	15%	-	15%	*	-	-	-	-	-	*	16%	21%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	60%	*	59%	*	-	-	-	-	-	*	59%	62%
	2017	74%	69%	65%	-	65%	*	-	-	-	-	-	*	64%	72%
At Meets Grade Level or Above	2018	41%	36%	21%	*	21%	*	-	-	-	-	-	*	21%	20%
	2017	42%	38%	27%	-	27%	*	-	-	-	-	-	*	27%	34%
At Masters Grade Level	2018	17%	15%	7%	*	7%	*	-	-	-	-	-	*	8%	9%
	2017	18%	17%	13%	-	13%	*	-	-	-	-	-	*	14%	16%

District Name: HOUSTON ISD
 Campus Name: BARRICK EL
 Campus Number: 101912107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 692
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	62%	*	62%	*	-	-	-	-	*	61%	60%
	2017	75%	69%	64%	*	64%	80%	-	-	-	-	*	63%	65%
At Meets Grade Level or Above	2018	48%	42%	27%	*	27%	*	-	-	-	-	*	27%	26%
	2017	45%	40%	30%	*	30%	47%	-	-	-	-	*	30%	33%
At Masters Grade Level	2018	22%	19%	11%	*	11%	*	-	-	-	-	*	10%	11%
	2017	20%	18%	13%	*	13%	40%	-	-	-	-	*	13%	13%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	58%	*	58%	*	-	-	-	-	*	56%	52%
	2017	72%	64%	57%	*	56%	*	-	-	-	-	*	55%	55%
At Meets Grade Level or Above	2018	46%	40%	24%	*	23%	*	-	-	-	-	*	24%	21%
	2017	44%	38%	25%	*	25%	*	-	-	-	-	*	25%	25%
At Masters Grade Level	2018	19%	18%	13%	*	12%	*	-	-	-	-	*	12%	12%
	2017	19%	17%	11%	*	10%	*	-	-	-	-	*	10%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	72%	*	72%	*	-	-	-	-	*	71%	71%
	2017	79%	74%	75%	*	75%	*	-	-	-	-	*	74%	79%
At Meets Grade Level or Above	2018	50%	45%	35%	*	35%	*	-	-	-	-	*	34%	35%
	2017	46%	43%	40%	*	39%	*	-	-	-	-	*	40%	46%
At Masters Grade Level	2018	24%	23%	13%	*	13%	*	-	-	-	-	*	12%	13%
	2017	22%	21%	19%	*	18%	*	-	-	-	-	*	19%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	-	*	*	-	-	-	-	*	*	*
	2017	67%	64%	52%	*	52%	*	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	41%	36%	*	-	*	*	-	-	-	-	*	*	*
	2017	36%	34%	20%	*	19%	*	-	-	-	-	*	20%	*
At Masters Grade Level	2018	13%	12%	*	-	*	*	-	-	-	-	*	*	*
	2017	11%	11%	5%	*	5%	*	-	-	-	-	*	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	60%	*	59%	*	-	-	-	-	*	59%	62%
	2017	79%	72%	65%	-	65%	*	-	-	-	-	*	64%	72%
At Meets Grade Level or Above	2018	51%	41%	21%	*	21%	*	-	-	-	-	*	21%	20%
	2017	49%	42%	27%	-	27%	*	-	-	-	-	*	27%	34%
At Masters Grade Level	2018	23%	18%	7%	*	7%	*	-	-	-	-	*	8%	9%
	2017	19%	17%	13%	-	13%	*	-	-	-	-	*	14%	16%

District Name: HOUSTON ISD
 Campus Name: BARRICK EL
 Campus Number: 101912107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 692
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	69	-	68	*	-	-	-	-	*	67	63
Grade 4 Mathematics	2018	65	67	79	-	78	*	-	-	-	-	*	77	83
Grade 5 ELA/Reading	2018	80	81	74	*	74	*	-	-	-	-	100	76	75
Grade 5 Mathematics	2018	81	79	56	*	56	*	-	-	-	-	*	58	54
All Grades Both Subjects	2018	69	68	69	*	69	*	-	-	-	-	59	69	68
All Grades ELA/Reading	2018	69	69	72	*	72	*	-	-	-	-	63	72	69
All Grades Mathematics	2018	70	68	67	*	67	*	-	-	-	-	56	67	67

District Name: HOUSTON ISD
 Campus Name: BARRICK EL
 Campus Number: 101912107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 692
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	28%	*	28%	-	-	-	-	-	*	27%	21%
	2017	35%	30%	23%	*	24%	*	-	-	-	-	*	20%	21%
Mathematics	2018	47%	42%	47%	*	48%	-	-	-	-	-	*	47%	46%
	2017	43%	39%	44%	*	46%	*	-	-	-	-	*	44%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	59%	*	59%	*	-	-	-	-	*	60%	52%
Students Requiring Accelerated Instruction														
	2018	21%	28%	41%	*	41%	*	-	-	-	-	100%	40%	48%
STAAR Cumulative Met Standard														
	2018	84%	77%	66%	*	66%	*	-	-	-	-	*	65%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	66%	*	66%	*	-	-	-	-	*	66%	61%
Students Requiring Accelerated Instruction														
	2018	15%	21%	34%	*	34%	*	-	-	-	-	100%	34%	39%
STAAR Cumulative Met Standard														
	2018	90%	85%	79%	*	79%	*	-	-	-	-	*	78%	73%

District Name: HOUSTON ISD
Campus Name: BARRICK EL
Campus Number: 101912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 692
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	
STAAR Performance Rate by Subject and Performance Level^A																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	62%	54%	54%	-	-	-	*	*	*	*	54%	54%	
	2017	75%	69%	64%	58%	*	-	-	58%	*	*	-	*	57%	57%	
At Meets Grade Level or Above	2018	48%	42%	27%	19%	19%	-	-	-	*	*	*	*	18%	18%	
	2017	45%	40%	30%	24%	*	-	-	23%	*	*	-	*	23%	23%	
At Masters Grade Level	2018	22%	19%	11%	6%	6%	-	-	-	*	*	*	*	6%	6%	
	2017	20%	18%	13%	7%	*	-	-	7%	*	*	-	*	7%	7%	
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	58%	44%	44%	-	-	-	*	*	*	*	44%	45%	
	2017	72%	64%	57%	46%	*	-	-	46%	*	*	-	*	46%	45%	
At Meets Grade Level or Above	2018	46%	40%	24%	15%	15%	-	-	-	*	*	*	*	15%	14%	
	2017	44%	38%	25%	13%	*	-	-	13%	*	*	-	*	13%	13%	
At Masters Grade Level	2018	19%	18%	13%	7%	7%	-	-	-	*	*	*	*	7%	6%	
	2017	19%	17%	11%	4%	*	-	-	3%	*	*	-	*	4%	4%	
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	72%	67%	67%	-	-	-	*	*	*	*	66%	66%	
	2017	79%	74%	75%	75%	*	-	-	74%	*	*	-	*	74%	74%	
At Meets Grade Level or Above	2018	50%	45%	35%	28%	28%	-	-	-	*	*	*	*	28%	28%	
	2017	46%	43%	40%	42%	*	-	-	42%	*	*	-	*	41%	41%	
At Masters Grade Level	2018	24%	23%	13%	9%	9%	-	-	-	*	*	*	*	8%	8%	
	2017	22%	21%	19%	15%	*	-	-	13%	*	*	-	*	14%	14%	
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	-	*	*	*	
	2017	67%	64%	52%	*	*	-	-	*	*	*	-	*	*	*	
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	-	*	*	*	
	2017	36%	34%	20%	*	*	-	-	*	*	*	-	*	*	*	
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	-	*	*	*	
	2017	11%	11%	5%	*	*	-	-	*	*	*	-	*	*	*	
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	60%	*	*	-	-	-	*	*	-	*	*	*	
	2017	79%	72%	65%	*	*	-	-	*	-	-	-	*	*	*	
At Meets Grade Level or Above	2018	51%	41%	21%	*	*	-	-	-	*	*	-	*	*	*	
	2017	49%	42%	27%	*	*	-	-	*	-	-	-	*	*	*	
At Masters Grade Level	2018	23%	18%	7%	*	*	-	-	-	*	*	-	*	*	*	
	2017	19%	17%	13%	*	*	-	-	*	-	-	-	*	*	*	

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	69	67	67	-	-	-	*	*	-	54	66	66
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District Name: HOUSTON ISD
 Campus Name: BARRICK EL
 Campus Number: 101912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 692
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	72	68	68	-	-	-	*	*	-	*	68	67
All Grades Mathematics	2018	70	68	67	65	65	-	-	-	*	*	-	*	64	64

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	28%	20%	20%	-	-	-	*	*	-	*	21%	21%
	2017	35%	30%	23%	23%	-	-	-	23%	*	*	-	*	23%	21%
Mathematics	2018	47%	42%	47%	45%	45%	-	-	-	*	*	-	*	44%	46%
	2017	43%	39%	44%	59%	-	-	-	59%	*	*	-	*	54%	50%

District Name: HOUSTON ISD
 Campus Name: BARRICK EL
 Campus Number: 101912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 692
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	96%	56%	96%	100%	-	-	-	-	88%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	44%	4%	0%	-	-	-	-	13%	4%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	94%	*	95%	100%	-	-	-	*	100%	96%	93%
Not Included in Accountability													
Mobile	4%	5%	5%	*	5%	0%	-	-	-	*	0%	4%	6%
Other Exclusions	1%	2%	1%	*	1%	0%	-	-	-	*	0%	1%	1%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BARRICK EL
 Campus Number: 101912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 692
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	98.0%	*	98.0%	95.7%	-	-	-	-	97.2%	98.0%	98.4%
2015-16	95.8%	95.6%	98.0%	*	98.1%	96.1%	-	-	-	*	96.4%	98.1%	98.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BARRICK EL
 Campus Number: 101912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 692
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BARRICK EL
 Campus Number: 101912107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 692
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BARRICK EL
 Campus Number: 101912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 692
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BARRICK EL
 Campus Number: 101912107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 692
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BARRICK EL
 Campus Number: 101912107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 692
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BARRICK EL
 Campus Number: 101912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 692
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BARRICK EL
 Campus Number: 101912107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 692
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	692	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	63	9.1%	6.8%	4.3%
Kindergarten	103	14.9%	7.5%	6.9%
Grade 1	103	14.9%	8.1%	7.2%
Grade 2	100	14.5%	8.2%	7.3%
Grade 3	120	17.3%	8.4%	7.6%
Grade 4	96	13.9%	8.2%	7.7%
Grade 5	106	15.3%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	3	0.4%	24.0%	12.6%
Hispanic	670	96.8%	61.7%	52.4%
White	18	2.6%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.1%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	621	89.7%	75.0%	58.8%
Non-Educationally Disadvantaged	71	10.3%	25.0%	41.2%
English Learners (EL)	423	61.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	571	82.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	31.7%	50.8%	43.3%
Students with Physical Disabilities	14	34.1%	14.8%	21.9%
Students with Autism	6	14.6%	14.2%	13.2%
Students with Behavioral Disabilities	8	19.5%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	69	11.9%	19.2%	16.0%
By Ethnicity:				
African American	2	0.3%		

District Name: HOUSTON ISD
 Campus Name: BARRICK EL
 Campus Number: 101912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 692
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	62	10.7%		
White	5	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	42.9%	4.3%	6.9%
Grade 1	5.2%	4.9%	3.4%	36.4%	9.0%	6.2%
Grade 2	3.8%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	2.2%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	1.9%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	18.8	18.7
Grade 1	17.5	18.0	18.8
Grade 2	18.5	17.9	18.8
Grade 3	14.7	17.7	19.0
Grade 4	11.5	17.1	19.2
Grade 5	14.5	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BARRICK EL
 Campus Number: 101912107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 692
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.4	100.0%	100.0%	100.0%
Professional Staff:	43.4	84.4%	58.5%	64.1%
Teachers	40.0	77.9%	45.1%	50.1%
Professional Support	2.4	4.6%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	1.9%	2.3%	3.0%
Educational Aides:	8.0	15.6%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	1.0	n/a	24.0	1,148.0
Total Minority Staff:	43.2	84.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.2	10.6%	36.0%	10.4%
Hispanic	29.8	74.4%	28.8%	27.2%
White	6.0	15.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	12.0	30.0%	26.0%	23.7%
Females	28.0	70.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	12.5%	15.6%	1.4%
Bachelors	29.8	74.4%	60.9%	74.1%
Masters	5.2	13.1%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	8.5%	8.2%
1-5 Years Experience	9.0	22.5%	33.2%	29.1%
6-10 Years Experience	9.0	22.5%	17.3%	19.1%
11-20 Years Experience	17.0	42.5%	26.0%	28.2%
Over 20 Years Experience	4.0	10.0%	15.1%	15.3%
Number of Students per Teacher	17.3	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BARRICK EL
 Campus Number: 101912107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 692
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.7	6.3
Average Years Experience of Principals with District	14.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	11.8	10.4	10.9
Average Years Experience of Teachers with District:	9.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,757	\$51,125	\$49,663
6-10 Years Experience	\$55,305	\$53,589	\$52,056
11-20 Years Experience	\$57,459	\$55,568	\$55,246
Over 20 Years Experience	\$67,073	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,755	\$54,538	\$53,334
Professional Support	\$74,217	\$68,093	\$63,165
Campus Administration (School Leadership)	\$103,500	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BARRICK EL
 Campus Number: 101912107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 692
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	395	57.1%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	46	6.6%	15.8%	7.9%
Special Education	41	5.9%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	38.8	96.9%	76.8%	72.3%
Special Education	1.2	3.1%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BASTIAN EL**

Campus Number: **101912108**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
 Campus Name: BASTIAN EL
 Campus Number: 101912108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 714
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	44%	*	48%	-	-	-	-	-	-	*	44%	*
	2017	73%	66%	47%	*	62%	-	-	-	-	-	-	*	47%	70%
At Meets Grade Level or Above	2018	43%	39%	13%	*	19%	-	-	-	-	-	-	*	12%	*
	2017	45%	41%	23%	*	35%	-	-	-	-	-	-	*	23%	35%
At Masters Grade Level	2018	25%	22%	7%	*	12%	-	-	-	-	-	-	*	7%	*
	2017	29%	27%	12%	*	23%	-	-	-	-	-	-	*	12%	25%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	53%	*	*	-	-	-	-	-	-	*	53%	*
	2017	77%	73%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	22%	*	*	-	-	-	-	-	-	*	23%	*
	2017	49%	46%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	22%	5%	*	*	-	-	-	-	-	-	*	5%	*
	2017	26%	25%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	39%	*	*	-	-	-	-	-	-	*	39%	*
	2017	70%	62%	52%	59%	*	-	-	-	-	-	-	*	52%	*
At Meets Grade Level or Above	2018	46%	39%	14%	*	*	-	-	-	-	-	-	*	14%	*
	2017	44%	38%	25%	29%	*	-	-	-	-	-	-	*	25%	*
At Masters Grade Level	2018	24%	21%	6%	*	*	-	-	-	-	-	-	*	6%	*
	2017	24%	20%	12%	14%	*	-	-	-	-	-	-	*	12%	*
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	50%	*	62%	-	-	-	-	-	-	*	51%	70%
	2017	76%	71%	58%	57%	*	-	-	-	-	-	-	*	58%	*
At Meets Grade Level or Above	2018	49%	48%	19%	*	31%	-	-	-	-	-	-	*	20%	39%
	2017	47%	44%	25%	22%	*	-	-	-	-	-	-	*	25%	*
At Masters Grade Level	2018	27%	27%	9%	*	17%	-	-	-	-	-	-	*	9%	22%
	2017	27%	26%	13%	12%	*	-	-	-	-	-	-	*	13%	*
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: BASTIAN EL
 Campus Number: 101912108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 714
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	82%	84%	79%	-	-	-	-	-	-	*	83%	75%
	2017	82%	75%	68%	*	83%	-	-	*	-	-	-	*	68%	86%
At Meets Grade Level or Above	2018	54%	47%	57%	55%	61%	-	-	-	-	-	-	*	59%	68%
	2017	48%	43%	29%	*	42%	-	-	*	-	-	-	*	29%	38%
At Masters Grade Level	2018	26%	23%	32%	31%	33%	-	-	-	-	-	-	*	33%	36%
	2017	25%	23%	12%	*	29%	-	-	*	-	-	-	*	12%	24%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	88%	84%	94%	-	-	-	-	-	-	*	87%	93%
	2017	87%	83%	68%	*	83%	-	-	*	-	-	-	*	68%	90%
At Meets Grade Level or Above	2018	58%	53%	62%	60%	67%	-	-	-	-	-	-	*	60%	71%
	2017	50%	48%	39%	*	63%	-	-	*	-	-	-	*	39%	62%
At Masters Grade Level	2018	30%	29%	24%	23%	27%	-	-	-	-	-	-	*	24%	25%
	2017	24%	24%	18%	*	42%	-	-	*	-	-	-	*	18%	43%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	76%	*	82%	-	-	-	-	-	-	*	76%	82%
	2017	74%	69%	68%	60%	83%	-	-	*	-	-	-	*	68%	*
At Meets Grade Level or Above	2018	41%	36%	36%	*	52%	-	-	-	-	-	-	*	36%	50%
	2017	42%	38%	35%	23%	63%	-	-	*	-	-	-	*	35%	*
At Masters Grade Level	2018	17%	15%	8%	*	15%	-	-	-	-	-	-	*	7%	18%
	2017	18%	17%	13%	10%	21%	-	-	*	-	-	-	*	13%	*

District Name: HOUSTON ISD
 Campus Name: BASTIAN EL
 Campus Number: 101912108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 714
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	57%	54%	63%	-	-	-	-	-	*	57%	63%
	2017	75%	69%	56%	53%	63%	-	-	*	-	-	*	56%	68%
At Meets Grade Level or Above	2018	48%	42%	29%	25%	37%	-	-	-	-	-	*	29%	38%
	2017	45%	40%	25%	21%	33%	-	-	*	-	-	*	25%	34%
At Masters Grade Level	2018	22%	19%	11%	8%	16%	-	-	-	-	-	*	11%	17%
	2017	20%	18%	11%	7%	18%	-	-	*	-	-	*	11%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	55%	55%	54%	-	-	-	-	-	*	54%	51%
	2017	72%	64%	55%	53%	61%	-	-	*	-	-	*	55%	66%
At Meets Grade Level or Above	2018	46%	40%	27%	24%	33%	-	-	-	-	-	*	27%	35%
	2017	44%	38%	26%	23%	30%	-	-	*	-	-	*	26%	31%
At Masters Grade Level	2018	19%	18%	14%	12%	19%	-	-	-	-	-	*	15%	19%
	2017	19%	17%	12%	8%	20%	-	-	*	-	-	*	12%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	63%	57%	74%	-	-	-	-	-	*	63%	76%
	2017	79%	74%	57%	52%	68%	-	-	*	-	-	*	57%	74%
At Meets Grade Level or Above	2018	50%	45%	34%	29%	42%	-	-	-	-	-	*	33%	45%
	2017	46%	43%	23%	17%	36%	-	-	*	-	-	*	23%	39%
At Masters Grade Level	2018	24%	23%	12%	9%	17%	-	-	-	-	-	*	12%	19%
	2017	22%	21%	11%	6%	22%	-	-	*	-	-	*	11%	24%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	76%	*	82%	-	-	-	-	-	*	76%	82%
	2017	79%	72%	68%	60%	83%	-	-	*	-	-	*	68%	*
At Meets Grade Level or Above	2018	51%	41%	36%	*	52%	-	-	-	-	-	*	36%	50%
	2017	49%	42%	35%	23%	63%	-	-	*	-	-	*	35%	*
At Masters Grade Level	2018	23%	18%	8%	*	15%	-	-	-	-	-	*	7%	18%
	2017	19%	17%	13%	10%	21%	-	-	*	-	-	*	13%	*

District Name: HOUSTON ISD
 Campus Name: BASTIAN EL
 Campus Number: 101912108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 714
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	60	56	89	-	-	-	-	-	46	60	*
Grade 4 Mathematics	2018	65	67	71	67	79	-	-	-	-	-	50	71	83
Grade 5 ELA/Reading	2018	80	81	92	92	93	-	-	-	-	-	90	92	92
Grade 5 Mathematics	2018	81	79	92	90	95	-	-	-	-	-	72	91	94
All Grades Both Subjects	2018	69	68	80	76	89	-	-	-	-	-	62	79	90
All Grades ELA/Reading	2018	69	69	78	73	92	-	-	-	-	-	65	78	93
All Grades Mathematics	2018	70	68	81	78	87	-	-	-	-	-	59	81	89

District Name: HOUSTON ISD
 Campus Name: BASTIAN EL
 Campus Number: 101912108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 714
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	48%	42%	62%	-	-	-	-	-	*	48%	61%
	2017	35%	30%	32%	35%	*	-	-	-	-	-	*	32%	*
Mathematics	2018	47%	42%	47%	40%	68%	-	-	-	-	-	*	46%	77%
	2017	43%	39%	32%	31%	*	-	-	*	-	-	*	32%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	80%	81%	78%	-	-	-	-	-	*	81%	74%
Students Requiring Accelerated Instruction														
	2018	21%	28%	20%	19%	22%	-	-	-	-	-	88%	19%	26%
STAAR Cumulative Met Standard														
	2018	84%	77%	84%	86%	81%	-	-	-	-	-	*	85%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	100%	-	-	-	-	-	-	*	100%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	55%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	84%	82%	88%	-	-	-	-	-	*	85%	85%
Students Requiring Accelerated Instruction														
	2018	15%	21%	16%	18%	*	-	-	-	-	-	86%	15%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	89%	86%	94%	-	-	-	-	-	*	88%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	-	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 714
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	57%	61%	61%	-	-	-	*	*	-	*	61%	63%
	2017	75%	69%	56%	60%	*	-	-	74%	*	*	*	*	63%	64%
At Meets Grade Level or Above	2018	48%	42%	29%	36%	36%	-	-	-	*	*	-	*	37%	38%
	2017	45%	40%	25%	29%	*	-	-	39%	*	*	*	*	33%	32%
At Masters Grade Level	2018	22%	19%	11%	16%	16%	-	-	-	*	*	-	*	16%	17%
	2017	20%	18%	11%	16%	*	-	-	25%	*	*	*	*	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	55%	49%	49%	-	-	-	*	*	-	*	49%	51%
	2017	72%	64%	55%	60%	*	-	-	73%	*	*	*	*	62%	63%
At Meets Grade Level or Above	2018	46%	40%	27%	30%	30%	-	-	-	*	*	-	*	33%	35%
	2017	44%	38%	26%	27%	*	-	-	37%	*	*	*	*	29%	28%
At Masters Grade Level	2018	19%	18%	14%	16%	16%	-	-	-	*	*	-	*	19%	19%
	2017	19%	17%	12%	19%	*	-	-	27%	*	*	*	*	16%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	63%	77%	77%	-	-	-	*	*	-	*	75%	76%
	2017	79%	74%	57%	69%	*	-	-	77%	*	*	*	*	71%	72%
At Meets Grade Level or Above	2018	50%	45%	34%	43%	43%	-	-	-	*	*	-	*	43%	45%
	2017	46%	43%	23%	33%	*	-	-	40%	*	*	*	*	36%	37%
At Masters Grade Level	2018	24%	23%	12%	20%	20%	-	-	-	*	*	-	*	17%	19%
	2017	22%	21%	11%	19%	*	-	-	27%	*	*	*	*	20%	21%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	67%	64%	*	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	36%	34%	*	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	11%	11%	*	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	76%	*	*	-	-	-	*	*	-	*	*	82%
	2017	79%	72%	68%	*	*	-	-	*	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	41%	36%	*	*	-	-	-	*	*	-	*	*	50%
	2017	49%	42%	35%	*	*	-	-	*	*	*	*	-	*	*
At Masters Grade Level	2018	23%	18%	8%	*	*	-	-	-	*	*	-	*	*	18%
	2017	19%	17%	13%	*	*	-	-	*	*	*	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	80	92	92	-	-	-	81	81	-	*	90	90

District Name: HOUSTON ISD
 Campus Name: BASTIAN EL
 Campus Number: 101912108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 714
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	78	95	95	-	-	-	83	83	-	*	93	93
All Grades Mathematics	2018	70	68	81	90	90	-	-	-	79	79	-	*	88	89

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	48%	63%	63%	-	-	-	*	*	-	-	61%	61%
	2017	35%	30%	32%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	42%	47%	82%	82%	-	-	-	*	*	-	-	77%	77%
	2017	43%	39%	32%	*	*	-	-	*	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: BASTIAN EL
 Campus Number: 101912108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 714
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	90%	88%	96%	-	-	-	-	*	98%	90%	95%
Not Included in Accountability													
Mobile	4%	4%	9%	12%	3%	-	-	-	-	*	2%	9%	4%
Other Exclusions	1%	2%	0%	0%	1%	-	-	-	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	*	100%	100%	100%
Included in Accountability	94%	92%	86%	87%	85%	-	-	*	-	*	84%	87%	83%
Not Included in Accountability													
Mobile	4%	5%	13%	13%	12%	-	-	*	-	*	16%	12%	12%
Other Exclusions	1%	2%	1%	0%	4%	-	-	*	-	*	0%	1%	5%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BASTIAN EL
 Campus Number: 101912108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 714
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.1%	94.3%	96.8%	*	-	*	-	*	94.4%	95.1%	97.1%
2015-16	95.8%	95.6%	94.1%	93.2%	96.0%	*	*	*	-	*	90.0%	94.1%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BASTIAN EL
 Campus Number: 101912108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 714
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BASTIAN EL
 Campus Number: 101912108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 714
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BASTIAN EL
 Campus Number: 101912108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 714
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BASTIAN EL
 Campus Number: 101912108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 714
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BASTIAN EL
 Campus Number: 101912108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 714
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BASTIAN EL
 Campus Number: 101912108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 714
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BASTIAN EL
 Campus Number: 101912108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 714
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	714	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	82	11.5%	6.8%	4.3%
Kindergarten	104	14.6%	7.5%	6.9%
Grade 1	120	16.8%	8.1%	7.2%
Grade 2	92	12.9%	8.2%	7.3%
Grade 3	115	16.1%	8.4%	7.6%
Grade 4	100	14.0%	8.2%	7.7%
Grade 5	101	14.1%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	465	65.1%	24.0%	12.6%
Hispanic	237	33.2%	61.7%	52.4%
White	3	0.4%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.1%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	7	1.0%	1.1%	2.3%
Economically Disadvantaged	692	96.9%	75.0%	58.8%
Non-Educationally Disadvantaged	22	3.1%	25.0%	41.2%
English Learners (EL)	169	23.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	532	74.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	60			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	23.3%	50.8%	43.3%
Students with Physical Disabilities	**	**	14.8%	21.9%
Students with Autism	14	23.3%	14.2%	13.2%
Students with Behavioral Disabilities	16	26.7%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	133	24.1%	19.2%	16.0%
By Ethnicity:				
African American	102	18.5%		

District Name: HOUSTON ISD
 Campus Name: BASTIAN EL
 Campus Number: 101912108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 714
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	26	4.7%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.9%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.2%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	5.7%	4.9%	3.4%	28.6%	9.0%	6.2%
Grade 2	3.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	3.9%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	1.2%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	18.8	18.7
Grade 1	20.9	18.0	18.8
Grade 2	20.8	17.9	18.8
Grade 3	19.2	17.7	19.0
Grade 4	18.3	17.1	19.2
Grade 5	12.1	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BASTIAN EL
 Campus Number: 101912108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 714
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	40.9	87.2%	58.5%	64.1%
Teachers	35.9	76.5%	45.1%	50.1%
Professional Support	4.0	8.5%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	3.0%
Educational Aides:	6.0	12.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	44.9	95.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	28.0	78.0%	36.0%	10.4%
Hispanic	6.0	16.7%	28.8%	27.2%
White	1.0	2.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.9	2.5%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	13.9%	26.0%	23.7%
Females	30.9	86.1%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.0	22.3%	15.6%	1.4%
Bachelors	17.9	49.8%	60.9%	74.1%
Masters	10.0	27.9%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	19.5%	8.5%	8.2%
1-5 Years Experience	8.0	22.3%	33.2%	29.1%
6-10 Years Experience	4.0	11.1%	17.3%	19.1%
11-20 Years Experience	9.9	27.5%	26.0%	28.2%
Over 20 Years Experience	7.0	19.5%	15.1%	15.3%
Number of Students per Teacher	19.9	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BASTIAN EL
 Campus Number: 101912108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 714
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.7	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	11.6	10.4	10.9
Average Years Experience of Teachers with District:	9.1	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,785	\$51,125	\$49,663
6-10 Years Experience	\$52,352	\$53,589	\$52,056
11-20 Years Experience	\$53,263	\$55,568	\$55,246
Over 20 Years Experience	\$61,889	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,595	\$54,538	\$53,334
Professional Support	\$67,150	\$68,093	\$63,165
Campus Administration (School Leadership)	\$88,813	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BASTIAN EL
 Campus Number: 101912108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 714
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	169	23.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	21	2.9%	15.8%	7.9%
Special Education	60	8.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	34.9	97.2%	76.8%	72.3%
Special Education	1.0	2.8%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BELL EL**

Campus Number: **101912151**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
 Campus Name: BELL EL
 Campus Number: 101912151

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 734
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	69%	*	69%	*	-	*	-	*	*	*	68%	67%
	2017	73%	66%	62%	*	64%	*	-	-	-	*	*	*	63%	61%
At Meets Grade Level or Above	2018	43%	39%	28%	*	26%	*	-	*	-	*	*	*	27%	19%
	2017	45%	41%	35%	*	36%	*	-	-	-	*	*	*	33%	28%
At Masters Grade Level	2018	25%	22%	14%	*	13%	*	-	*	-	*	*	*	15%	9%
	2017	29%	27%	15%	*	18%	*	-	-	-	*	*	*	15%	15%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	81%	82%	81%	*	-	*	-	*	*	*	81%	79%
	2017	77%	73%	84%	84%	86%	*	-	-	-	*	*	*	82%	85%
At Meets Grade Level or Above	2018	47%	44%	35%	45%	31%	*	-	*	-	*	*	*	34%	33%
	2017	49%	46%	44%	49%	43%	*	-	-	-	*	*	*	44%	39%
At Masters Grade Level	2018	23%	22%	19%	32%	17%	*	-	*	-	*	*	*	19%	12%
	2017	26%	25%	19%	24%	16%	*	-	-	-	*	*	*	20%	17%
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	53%	68%	42%	*	*	-	-	*	*	*	53%	*
	2017	70%	62%	54%	51%	57%	*	-	*	-	*	*	*	53%	53%
At Meets Grade Level or Above	2018	46%	39%	27%	25%	24%	*	*	-	-	*	*	*	25%	*
	2017	44%	38%	30%	25%	34%	*	-	*	-	*	*	*	28%	32%
At Masters Grade Level	2018	24%	21%	12%	18%	8%	*	*	-	-	*	*	*	11%	*
	2017	24%	20%	15%	14%	16%	*	-	*	-	*	*	*	14%	16%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	82%	85%	80%	*	*	-	-	*	*	*	82%	76%
	2017	76%	71%	72%	61%	78%	*	-	*	-	*	*	*	69%	77%
At Meets Grade Level or Above	2018	49%	48%	49%	48%	50%	*	*	-	-	*	*	*	48%	51%
	2017	47%	44%	41%	27%	50%	*	-	*	-	*	*	*	40%	53%
At Masters Grade Level	2018	27%	27%	31%	35%	29%	*	*	-	-	*	*	*	29%	29%
	2017	27%	26%	28%	18%	36%	*	-	*	-	*	*	*	26%	40%
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	*	-	-	*	*	*	*	*
	2017	65%	61%	46%	*	*	*	-	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	*	-	-	*	*	*	*	*
	2017	34%	32%	19%	*	*	*	-	*	-	*	*	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	*	-	-	*	*	*	*	*
	2017	11%	11%	4%	*	*	*	-	*	-	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: BELL EL
 Campus Number: 101912151

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 734
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	74%	83%	69%	*	-	*	-	-	*	72%	68%	
	2017	82%	75%	77%	85%	73%	*	-	*	-	*	*	74%	75%	
At Meets Grade Level or Above	2018	54%	47%	42%	51%	39%	*	-	*	-	-	*	42%	38%	
	2017	48%	43%	46%	47%	44%	*	-	*	-	*	*	45%	46%	
At Masters Grade Level	2018	26%	23%	21%	26%	19%	*	-	*	-	-	*	18%	19%	
	2017	25%	23%	25%	21%	23%	*	-	*	-	*	*	24%	26%	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	89%	86%	92%	*	-	*	-	-	*	88%	90%	
	2017	87%	83%	91%	91%	89%	*	-	*	-	*	*	89%	90%	
At Meets Grade Level or Above	2018	58%	53%	66%	63%	68%	*	-	*	-	-	*	66%	65%	
	2017	50%	48%	61%	59%	61%	*	-	*	-	*	*	55%	62%	
At Masters Grade Level	2018	30%	29%	42%	40%	42%	*	-	*	-	-	*	38%	41%	
	2017	24%	24%	37%	21%	42%	*	-	*	-	*	*	36%	48%	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	68%	*	66%	*	-	*	-	-	*	64%	63%	
	2017	74%	69%	73%	*	69%	*	-	*	-	*	*	68%	74%	
At Meets Grade Level or Above	2018	41%	36%	27%	*	27%	*	-	*	-	-	*	24%	26%	
	2017	42%	38%	38%	*	31%	*	-	*	-	*	*	34%	38%	
At Masters Grade Level	2018	17%	15%	7%	*	7%	*	-	*	-	-	*	5%	8%	
	2017	18%	17%	10%	*	9%	*	-	*	-	*	*	11%	13%	

District Name: HOUSTON ISD
 Campus Name: BELL EL
 Campus Number: 101912151

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 734
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	70%	75%	67%	70%	*	*	-	*	*	69%	64%
	2017	75%	69%	69%	67%	69%	71%	-	87%	-	*	*	67%	69%
At Meets Grade Level or Above	2018	48%	42%	37%	40%	35%	43%	*	*	-	*	*	36%	33%
	2017	45%	40%	38%	35%	40%	41%	-	67%	-	*	*	37%	40%
At Masters Grade Level	2018	22%	19%	18%	22%	17%	20%	*	*	-	*	*	17%	16%
	2017	20%	18%	19%	14%	21%	29%	-	47%	-	*	*	18%	23%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	65%	73%	61%	*	*	*	-	*	*	64%	57%
	2017	72%	64%	64%	63%	64%	*	-	*	-	*	*	63%	63%
At Meets Grade Level or Above	2018	46%	40%	33%	37%	30%	*	*	*	-	*	*	31%	26%
	2017	44%	38%	37%	33%	38%	*	-	*	-	*	*	35%	36%
At Masters Grade Level	2018	19%	18%	16%	21%	13%	*	*	*	-	*	*	15%	11%
	2017	19%	17%	18%	15%	19%	*	-	*	-	*	*	17%	20%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	84%	85%	84%	*	*	*	-	*	*	83%	82%
	2017	79%	74%	81%	76%	84%	*	-	*	-	*	*	79%	84%
At Meets Grade Level or Above	2018	50%	45%	51%	53%	50%	*	*	*	-	*	*	49%	50%
	2017	46%	43%	48%	43%	52%	*	-	*	-	*	*	46%	53%
At Masters Grade Level	2018	24%	23%	31%	36%	29%	*	*	*	-	*	*	29%	28%
	2017	22%	21%	28%	20%	32%	*	-	*	-	*	*	27%	37%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	*	-	-	*	*	*	*
	2017	67%	64%	46%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	*	-	-	*	*	*	*
	2017	36%	34%	19%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	*	-	-	*	*	*	*
	2017	11%	11%	4%	*	*	*	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	68%	*	66%	*	-	*	-	-	*	64%	63%
	2017	79%	72%	73%	*	69%	*	-	*	-	*	*	68%	74%
At Meets Grade Level or Above	2018	51%	41%	27%	*	27%	*	-	*	-	-	*	24%	26%
	2017	49%	42%	38%	*	31%	*	-	*	-	*	*	34%	38%
At Masters Grade Level	2018	23%	18%	7%	*	7%	*	-	*	-	-	*	5%	8%
	2017	19%	17%	10%	*	9%	*	-	*	-	*	*	11%	13%

District Name: HOUSTON ISD
 Campus Name: BELL EL
 Campus Number: 101912151

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 734
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	59	59	56	*	*	-	-	*	71	54	57
Grade 4 Mathematics	2018	65	67	75	82	70	*	*	-	-	*	88	73	73
Grade 5 ELA/Reading	2018	80	81	85	86	85	*	-	*	-	-	86	86	85
Grade 5 Mathematics	2018	81	79	89	91	88	*	-	*	-	-	71	88	87
All Grades Both Subjects	2018	69	68	79	79	79	81	*	*	-	*	79	77	80
All Grades ELA/Reading	2018	69	69	75	72	77	81	*	*	-	*	79	73	79
All Grades Mathematics	2018	70	68	82	86	80	81	*	*	-	*	80	80	80

District Name: HOUSTON ISD
 Campus Name: BELL EL
 Campus Number: 101912151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 734
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	40%	48%	34%	*	-	*	-	-	*	38%	26%
	2017	35%	30%	22%	26%	21%	-	-	*	-	*	*	22%	*
Mathematics	2018	47%	42%	49%	50%	46%	*	*	*	-	*	*	45%	44%
	2017	43%	39%	42%	25%	50%	-	-	*	-	*	*	40%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	67%	73%	64%	*	-	*	-	-	*	65%	43%
Students Requiring Accelerated Instruction														
	2018	21%	28%	33%	27%	36%	*	-	*	-	-	100%	35%	57%
STAAR Cumulative Met Standard														
	2018	84%	77%	72%	82%	67%	*	-	*	-	-	*	69%	48%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	91%	*	100%	*	-	*	-	-	*	91%	88%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	55%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	85%	82%	86%	*	-	*	-	-	*	83%	76%
Students Requiring Accelerated Instruction														
	2018	15%	21%	15%	18%	14%	*	-	*	-	-	83%	17%	24%
STAAR Cumulative Met Standard														
	2018	90%	85%	89%	85%	92%	*	-	*	-	-	*	87%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	*	*	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: BELL EL
Campus Number: 101912151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 734
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	70%	58%	58%	-	-	-	*	*	-	50%	56%	56%
	2017	75%	69%	69%	58%	*	-	-	58%	61%	61%	-	*	59%	58%
At Meets Grade Level or Above	2018	48%	42%	37%	23%	23%	-	-	-	*	*	-	28%	22%	23%
	2017	45%	40%	38%	29%	*	-	-	30%	23%	23%	-	*	27%	27%
At Masters Grade Level	2018	22%	19%	18%	9%	9%	-	-	-	*	*	-	16%	9%	10%
	2017	20%	18%	19%	16%	*	-	-	17%	11%	11%	-	*	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	65%	50%	50%	-	-	-	*	*	-	*	48%	48%
	2017	72%	64%	64%	54%	*	-	-	54%	*	*	-	*	52%	52%
At Meets Grade Level or Above	2018	46%	40%	33%	15%	15%	-	-	-	*	*	-	*	14%	15%
	2017	44%	38%	37%	24%	*	-	-	24%	*	*	-	*	22%	22%
At Masters Grade Level	2018	19%	18%	16%	4%	4%	-	-	-	*	*	-	*	4%	4%
	2017	19%	17%	18%	11%	*	-	-	11%	*	*	-	*	11%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	84%	83%	83%	-	-	-	*	*	-	*	80%	78%
	2017	79%	74%	81%	77%	*	-	-	77%	82%	82%	-	*	79%	79%
At Meets Grade Level or Above	2018	50%	45%	51%	42%	42%	-	-	-	*	*	-	*	40%	41%
	2017	46%	43%	48%	43%	*	-	-	44%	30%	30%	-	*	39%	40%
At Masters Grade Level	2018	24%	23%	31%	21%	21%	-	-	-	*	*	-	*	20%	20%
	2017	22%	21%	28%	30%	*	-	-	30%	18%	18%	-	*	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	46%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	19%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	4%	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	68%	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	72%	73%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	27%	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	42%	38%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	7%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	10%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	79	80	80	-	-	-	100	100	-	58	81	78
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District Name: HOUSTON ISD
 Campus Name: BELL EL
 Campus Number: 101912151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 734
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	75	87	87	-	-	-	*	*	-	*	89	81
All Grades Mathematics	2018	70	68	82	76	76	-	-	-	*	*	-	67	78	76

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	40%	26%	26%	-	-	-	*	*	-	*	26%	26%
	2017	35%	30%	22%	*	*	-	-	*	*	*	-	*	*	*
Mathematics	2018	47%	42%	49%	56%	56%	-	-	-	*	*	-	*	52%	44%
	2017	43%	39%	42%	42%	-	-	-	42%	67%	67%	-	*	52%	50%

District Name: HOUSTON ISD
 Campus Name: BELL EL
 Campus Number: 101912151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 734
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	98%	92%	88%	50%	100%	-	100%	93%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	2%	7%	9%	50%	0%	-	0%	7%	6%	8%
Other Exclusions	1%	2%	1%	0%	1%	3%	0%	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	-	100%	97%	100%	99%
Included in Accountability	94%	92%	95%	99%	94%	74%	*	83%	-	100%	97%	96%	89%
Not Included in Accountability													
Mobile	4%	5%	2%	0%	2%	26%	*	0%	-	0%	0%	2%	5%
Other Exclusions	1%	2%	2%	0%	3%	0%	*	17%	-	0%	0%	2%	5%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	-	0%	3%	0%	1%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%

District Name: HOUSTON ISD
 Campus Name: BELL EL
 Campus Number: 101912151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 734
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.8%	96.9%	96.7%	96.9%	*	97.7%	-	97.6%	96.2%	96.8%	96.8%
2015-16	95.8%	95.6%	97.3%	97.4%	97.2%	97.6%	-	98.7%	-	*	95.8%	97.3%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BELL EL
 Campus Number: 101912151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 734
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BELL EL
 Campus Number: 101912151

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 734
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BELL EL
 Campus Number: 101912151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 734
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BELL EL
 Campus Number: 101912151

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 734
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BELL EL
 Campus Number: 101912151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 734
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BELL EL
 Campus Number: 101912151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 734
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BELL EL
 Campus Number: 101912151

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 734
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	734	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	90	12.3%	6.8%	4.3%
Kindergarten	78	10.6%	7.5%	6.9%
Grade 1	112	15.3%	8.1%	7.2%
Grade 2	113	15.4%	8.2%	7.3%
Grade 3	104	14.2%	8.4%	7.6%
Grade 4	118	16.1%	8.2%	7.7%
Grade 5	119	16.2%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	200	27.2%	24.0%	12.6%
Hispanic	490	66.8%	61.7%	52.4%
White	24	3.3%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	11	1.5%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.1%	1.1%	2.3%
Economically Disadvantaged	648	88.3%	75.0%	58.8%
Non-Educationally Disadvantaged	86	11.7%	25.0%	41.2%
English Learners (EL)	374	51.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	575	78.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	36.4%	50.8%	43.3%
Students with Physical Disabilities	10	22.7%	14.8%	21.9%
Students with Autism	10	22.7%	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	64	10.5%	19.2%	16.0%
By Ethnicity:				
African American	21	3.4%		

District Name: HOUSTON ISD
 Campus Name: BELL EL
 Campus Number: 101912151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 734
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	32	5.3%		
White	5	0.8%		
American Indian	2	0.3%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	5.7%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	2.9%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	1.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	2.4%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	1.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	18.8	18.7
Grade 1	17.8	18.0	18.8
Grade 2	18.8	17.9	18.8
Grade 3	15.5	17.7	19.0
Grade 4	14.3	17.1	19.2
Grade 5	12.4	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BELL EL
 Campus Number: 101912151

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 734
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.0	100.0%	100.0%	100.0%
Professional Staff:	51.0	85.0%	58.5%	64.1%
Teachers	45.0	75.0%	45.1%	50.1%
Professional Support	3.0	5.0%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	5.0%	2.3%	3.0%
Educational Aides:	9.0	15.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	51.0	85.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	22.0	48.9%	36.0%	10.4%
Hispanic	15.0	33.3%	28.8%	27.2%
White	7.0	15.6%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.2%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	11.1%	26.0%	23.7%
Females	40.0	88.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	15.6%	1.4%
Bachelors	31.0	68.9%	60.9%	74.1%
Masters	12.0	26.7%	22.2%	23.8%
Doctorate	1.0	2.2%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	4.0	8.9%	33.2%	29.1%
6-10 Years Experience	11.0	24.4%	17.3%	19.1%
11-20 Years Experience	15.0	33.3%	26.0%	28.2%
Over 20 Years Experience	15.0	33.3%	15.1%	15.3%
Number of Students per Teacher	16.3	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BELL EL
 Campus Number: 101912151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 734
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	1.5	5.2	5.2
Average Years Experience of Assistant Principals with District	1.5	4.9	4.6
Average Years Experience of Teachers:	17.4	10.4	10.9
Average Years Experience of Teachers with District:	14.6	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$52,913	\$51,125	\$49,663
6-10 Years Experience	\$50,857	\$53,589	\$52,056
11-20 Years Experience	\$58,250	\$55,568	\$55,246
Over 20 Years Experience	\$68,200	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,285	\$54,538	\$53,334
Professional Support	\$66,220	\$68,093	\$63,165
Campus Administration (School Leadership)	\$75,483	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BELL EL
 Campus Number: 101912151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 734
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	357	48.6%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	87	11.9%	15.8%	7.9%
Special Education	44	6.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.2%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	43.4	96.5%	76.8%	72.3%
Special Education	1.5	3.3%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BELLFORT EARLY CHILDHOOD CENTER**

Campus Number: **101912360**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: BELLFORT EARLY CHILDHOOD CENTER
Campus Number: 101912360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 365
Grade Span: EE - KG
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: BELLFORT EARLY CHILDHOOD CENTER
Campus Number: 101912360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 365
Grade Span: EE - KG
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: BELLFORT EARLY CHILDHOOD CENTER
Campus Number: 101912360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 365
Grade Span: EE - KG
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: BELLFORT EARLY CHILDHOOD CENTER
Campus Number: 101912360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 365
Grade Span: EE - KG
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER
 Campus Number: 101912360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 365
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: BELLFORT EARLY CHILDHOOD CENTER

Campus Number: 101912360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 365

Grade Span: EE - KG

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: BELLFORT EARLY CHILDHOOD CENTER

Campus Number: 101912360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 365

Grade Span: EE - KG

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER
 Campus Number: 101912360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 365
 Grade Span: EE - KG
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER
 Campus Number: 101912360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 365
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER
 Campus Number: 101912360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 365
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER
 Campus Number: 101912360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 365
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER
 Campus Number: 101912360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 365
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER
 Campus Number: 101912360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 365
 Grade Span: EE - KG
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	365	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	5	1.4%	0.1%	0.3%
Pre-Kindergarten	161	44.1%	6.8%	4.3%
Kindergarten	199	54.5%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	81	22.2%	24.0%	12.6%
Hispanic	272	74.5%	61.7%	52.4%
White	5	1.4%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	6	1.6%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.3%	1.1%	2.3%
Economically Disadvantaged	340	93.2%	75.0%	58.8%
Non-Educationally Disadvantaged	25	6.8%	25.0%	41.2%
English Learners (EL)	203	55.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	333	91.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	20			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	5	25.0%	14.8%	21.9%
Students with Autism	8	40.0%	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	19.2%	16.0%
By Ethnicity:				
African American	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER
 Campus Number: 101912360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 365
 Grade Span: EE - KG
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	22.0	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER
 Campus Number: 101912360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 365
 Grade Span: EE - KG
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.6	100.0%	100.0%	100.0%
Professional Staff:	26.6	84.2%	58.5%	64.1%
Teachers	23.5	74.2%	45.1%	50.1%
Professional Support	2.2	6.9%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	3.2%	2.3%	3.0%
Educational Aides:	5.0	15.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	31.6	100.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.6	41.1%	36.0%	10.4%
Hispanic	13.8	58.9%	28.8%	27.2%
White	0.0	0.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.6	24.0%	26.0%	23.7%
Females	17.8	76.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	12.8%	15.6%	1.4%
Bachelors	19.8	84.5%	60.9%	74.1%
Masters	0.6	2.7%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	17.0%	8.5%	8.2%
1-5 Years Experience	5.6	24.0%	33.2%	29.1%
6-10 Years Experience	4.0	17.0%	17.3%	19.1%
11-20 Years Experience	7.0	29.8%	26.0%	28.2%
Over 20 Years Experience	2.8	12.0%	15.1%	15.3%
Number of Students per Teacher	15.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER
 Campus Number: 101912360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 365
 Grade Span: EE - KG
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	6.7	6.3
Average Years Experience of Principals with District	18.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	9.4	10.4	10.9
Average Years Experience of Teachers with District:	8.7	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,405	\$48,539	\$47,667
1-5 Years Experience	\$52,769	\$51,125	\$49,663
6-10 Years Experience	\$48,410	\$53,589	\$52,056
11-20 Years Experience	\$52,554	\$55,568	\$55,246
Over 20 Years Experience	\$48,638	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$47,993	\$54,538	\$53,334
Professional Support	\$41,289	\$68,093	\$63,165
Campus Administration (School Leadership)	\$114,174	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER
 Campus Number: 101912360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 365
 Grade Span: EE - KG
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	203	55.6%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	12	3.3%	15.8%	7.9%
Special Education	20	5.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	7.8%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	21.3	90.8%	76.8%	72.3%
Special Education	0.3	1.4%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BENAVIDEZ EL**

Campus Number: **101912295**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: BENAVIDEZ EL
 Campus Number: 101912295

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 979
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	57%	*	63%	*	-	*	-	*	*	*	57%	56%
	2017	73%	66%	65%	*	69%	*	-	*	-	*	*	*	64%	65%
At Meets Grade Level or Above	2018	43%	39%	25%	*	30%	*	-	*	-	*	*	*	26%	26%
	2017	45%	41%	34%	*	36%	*	-	*	-	*	*	*	34%	34%
At Masters Grade Level	2018	25%	22%	10%	*	11%	*	-	*	-	*	*	*	10%	10%
	2017	29%	27%	22%	*	24%	*	-	*	-	*	*	*	22%	23%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	64%	*	68%	*	-	*	-	*	*	*	65%	64%
	2017	77%	73%	70%	*	72%	*	-	*	-	*	*	*	70%	71%
At Meets Grade Level or Above	2018	47%	44%	27%	*	28%	*	-	*	-	*	*	*	28%	27%
	2017	49%	46%	41%	*	40%	*	-	*	-	*	*	*	41%	40%
At Masters Grade Level	2018	23%	22%	11%	*	11%	*	-	*	-	*	*	*	11%	10%
	2017	26%	25%	16%	*	14%	*	-	*	-	*	*	*	16%	16%
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	62%	*	65%	*	-	*	-	-	*	*	62%	61%
	2017	70%	62%	57%	*	59%	*	-	*	-	-	*	*	57%	58%
At Meets Grade Level or Above	2018	46%	39%	33%	*	35%	*	-	*	-	-	*	*	33%	34%
	2017	44%	38%	30%	*	31%	*	-	*	-	-	*	*	29%	30%
At Masters Grade Level	2018	24%	21%	12%	*	12%	*	-	*	-	-	*	*	12%	12%
	2017	24%	20%	14%	*	17%	*	-	*	-	-	*	*	14%	16%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	79%	*	82%	*	-	*	-	-	*	*	79%	83%
	2017	76%	71%	72%	*	75%	*	-	*	-	-	*	*	71%	75%
At Meets Grade Level or Above	2018	49%	48%	46%	*	50%	*	-	*	-	-	*	*	46%	49%
	2017	47%	44%	40%	*	42%	*	-	*	-	-	*	*	39%	41%
At Masters Grade Level	2018	27%	27%	26%	*	26%	*	-	*	-	-	*	*	26%	27%
	2017	27%	26%	24%	*	27%	*	-	*	-	-	*	*	23%	26%
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	64%	*	68%	*	-	*	-	-	*	*	64%	66%
	2017	65%	61%	62%	*	65%	*	-	*	-	-	*	*	61%	64%
At Meets Grade Level or Above	2018	39%	36%	40%	*	41%	*	-	*	-	-	*	*	40%	40%
	2017	34%	32%	38%	*	41%	*	-	*	-	-	*	*	38%	39%
At Masters Grade Level	2018	11%	11%	13%	*	15%	*	-	*	-	-	*	*	13%	15%
	2017	11%	11%	10%	*	11%	*	-	*	-	-	*	*	9%	10%

District Name: HOUSTON ISD
 Campus Name: BENAVIDEZ EL
 Campus Number: 101912295

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 979
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	48%	*	51%	*	-	*	-	-	-	*	48%	49%
	2017	82%	75%	55%	*	*	*	-	*	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	54%	47%	15%	*	17%	*	-	*	-	-	-	*	15%	17%
	2017	48%	43%	24%	*	*	*	-	*	-	-	-	*	24%	*
At Masters Grade Level	2018	26%	23%	8%	*	9%	*	-	*	-	-	-	*	7%	9%
	2017	25%	23%	5%	*	*	*	-	*	-	-	-	*	5%	*
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	75%	*	83%	*	-	*	-	-	*	*	75%	79%
	2017	87%	83%	73%	*	77%	*	-	*	-	-	-	*	73%	72%
At Meets Grade Level or Above	2018	58%	53%	31%	*	35%	*	-	*	-	-	*	*	31%	35%
	2017	50%	48%	39%	*	45%	*	-	*	-	-	-	*	39%	39%
At Masters Grade Level	2018	30%	29%	14%	*	17%	*	-	*	-	-	*	*	14%	16%
	2017	24%	24%	21%	*	25%	*	-	*	-	-	-	*	21%	21%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	*	-	-	*	*	*	*
	2017	74%	69%	58%	*	58%	*	-	*	-	-	-	*	58%	57%
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	*	-	-	*	*	*	*
	2017	42%	38%	25%	*	27%	*	-	*	-	-	-	*	25%	24%
At Masters Grade Level	2018	17%	15%	*	*	*	*	-	*	-	-	*	*	*	*
	2017	18%	17%	7%	*	7%	*	-	*	-	-	-	*	7%	6%

District Name: HOUSTON ISD
 Campus Name: BENAVIDEZ EL
 Campus Number: 101912295

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 979
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	62%	47%	66%	*	-	*	-	*	*	62%	64%
	2017	75%	69%	64%	54%	66%	*	-	64%	-	*	*	64%	65%
At Meets Grade Level or Above	2018	48%	42%	29%	17%	32%	*	-	*	-	*	*	29%	30%
	2017	45%	40%	34%	27%	36%	*	-	26%	-	*	*	34%	34%
At Masters Grade Level	2018	22%	19%	12%	7%	13%	*	-	*	-	*	*	12%	13%
	2017	20%	18%	15%	8%	16%	*	-	12%	-	*	*	15%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	56%	*	60%	*	-	*	-	*	*	56%	56%
	2017	72%	64%	60%	56%	61%	*	-	*	-	*	*	59%	59%
At Meets Grade Level or Above	2018	46%	40%	25%	*	28%	*	-	*	-	*	*	25%	26%
	2017	44%	38%	30%	23%	31%	*	-	*	-	*	*	29%	29%
At Masters Grade Level	2018	19%	18%	10%	*	11%	*	-	*	-	*	*	10%	10%
	2017	19%	17%	14%	10%	15%	*	-	*	-	*	*	14%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	72%	*	78%	*	-	*	-	*	*	73%	75%
	2017	79%	74%	72%	*	75%	*	-	*	-	*	*	72%	73%
At Meets Grade Level or Above	2018	50%	45%	35%	*	38%	*	-	*	-	*	*	35%	36%
	2017	46%	43%	40%	*	42%	*	-	*	-	*	*	40%	40%
At Masters Grade Level	2018	24%	23%	17%	*	18%	*	-	*	-	*	*	17%	17%
	2017	22%	21%	20%	*	22%	*	-	*	-	*	*	20%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	64%	*	68%	*	-	*	-	-	*	64%	66%
	2017	67%	64%	62%	*	65%	*	-	*	-	-	*	61%	64%
At Meets Grade Level or Above	2018	41%	36%	40%	*	41%	*	-	*	-	-	*	40%	40%
	2017	36%	34%	38%	*	41%	*	-	*	-	-	*	38%	39%
At Masters Grade Level	2018	13%	12%	13%	*	15%	*	-	*	-	-	*	13%	15%
	2017	11%	11%	10%	*	11%	*	-	*	-	-	*	9%	10%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	*	-	*	-	*	*	*	*
	2017	79%	72%	58%	*	58%	*	-	*	-	-	*	58%	57%
At Meets Grade Level or Above	2018	51%	41%	*	*	*	*	-	*	-	*	*	*	*
	2017	49%	42%	25%	*	27%	*	-	*	-	-	*	25%	24%
At Masters Grade Level	2018	23%	18%	*	*	*	*	-	*	-	*	*	*	*
	2017	19%	17%	7%	*	7%	*	-	*	-	-	*	7%	6%

District Name: HOUSTON ISD
 Campus Name: BENAVIDEZ EL
 Campus Number: 101912295

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 979
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	62	70	63	*	-	*	-	-	*	62	61
Grade 4 Mathematics	2018	65	67	73	*	78	*	-	*	-	-	*	73	75
Grade 5 ELA/Reading	2018	80	81	72	63	83	*	-	*	-	-	*	72	80
Grade 5 Mathematics	2018	81	79	64	70	63	*	-	100	-	-	*	64	63
All Grades Both Subjects	2018	69	68	67	59	70	*	-	63	-	-	41	67	69
All Grades ELA/Reading	2018	69	69	65	67	69	*	-	*	-	-	42	65	67
All Grades Mathematics	2018	70	68	68	53	70	*	-	80	-	-	41	68	69

District Name: HOUSTON ISD
 Campus Name: BENAVIDEZ EL
 Campus Number: 101912295

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 979
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	20%	*	25%	*	-	*	-	-	*	20%	20%
	2017	35%	30%	23%	*	18%	*	-	*	-	-	*	23%	20%
Mathematics	2018	47%	42%	44%	*	55%	*	-	*	-	-	*	44%	45%
	2017	43%	39%	50%	35%	56%	*	-	*	-	-	*	50%	49%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	45%	*	47%	*	-	*	-	-	*	45%	44%
Students Requiring Accelerated Instruction														
	2018	21%	28%	55%	63%	53%	*	-	*	-	-	*	55%	56%
STAAR Cumulative Met Standard														
	2018	84%	77%	49%	*	51%	*	-	*	-	-	*	49%	48%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	64%	*	70%	*	-	*	-	*	*	64%	65%
Students Requiring Accelerated Instruction														
	2018	15%	21%	36%	67%	30%	*	-	*	-	*	*	36%	35%
STAAR Cumulative Met Standard														
	2018	90%	85%	76%	*	83%	*	-	*	-	*	*	75%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 979
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	62%	68%	68%	-	-	-	43%	43%	-	63%	63%	63%
	2017	75%	69%	64%	69%	63%	-	-	70%	44%	44%	-	*	65%	64%
At Meets Grade Level or Above	2018	48%	42%	29%	34%	34%	-	-	-	14%	14%	-	30%	30%	30%
	2017	45%	40%	34%	37%	21%	-	-	40%	19%	19%	-	*	34%	33%
At Masters Grade Level	2018	22%	19%	12%	14%	14%	-	-	-	6%	6%	-	22%	12%	12%
	2017	20%	18%	15%	18%	12%	-	-	19%	7%	7%	-	*	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	56%	60%	60%	-	-	-	*	*	-	*	55%	55%
	2017	72%	64%	60%	63%	63%	-	-	63%	*	*	-	*	59%	58%
At Meets Grade Level or Above	2018	46%	40%	25%	30%	30%	-	-	-	*	*	-	*	25%	25%
	2017	44%	38%	30%	31%	18%	-	-	33%	*	*	-	*	28%	28%
At Masters Grade Level	2018	19%	18%	10%	11%	11%	-	-	-	*	*	-	*	9%	10%
	2017	19%	17%	14%	16%	15%	-	-	16%	*	*	-	*	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	72%	80%	80%	-	-	-	55%	55%	-	*	75%	74%
	2017	79%	74%	72%	78%	68%	-	-	80%	53%	53%	-	*	74%	72%
At Meets Grade Level or Above	2018	50%	45%	35%	40%	40%	-	-	-	22%	22%	-	*	36%	36%
	2017	46%	43%	40%	44%	25%	-	-	48%	28%	28%	-	*	42%	40%
At Masters Grade Level	2018	24%	23%	17%	18%	18%	-	-	-	12%	12%	-	*	17%	17%
	2017	22%	21%	20%	24%	13%	-	-	26%	12%	12%	-	*	22%	22%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	64%	74%	74%	-	-	-	*	*	-	*	66%	66%
	2017	67%	64%	62%	69%	*	-	-	71%	*	*	-	*	64%	63%
At Meets Grade Level or Above	2018	41%	36%	40%	45%	45%	-	-	-	*	*	-	*	41%	40%
	2017	36%	34%	38%	44%	*	-	-	51%	*	*	-	*	41%	39%
At Masters Grade Level	2018	13%	12%	13%	18%	18%	-	-	-	*	*	-	*	15%	15%
	2017	11%	11%	10%	12%	*	-	-	13%	*	*	-	*	11%	10%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	72%	58%	61%	*	-	-	64%	*	*	-	*	57%	56%
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	42%	25%	25%	*	-	-	27%	*	*	-	*	21%	21%
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	7%	8%	*	-	-	8%	*	*	-	*	7%	7%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	67	70	70	-	-	-	56	56	-	96	67	68
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District Name: HOUSTON ISD
 Campus Name: BENAVIDEZ EL
 Campus Number: 101912295

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 979
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	65	66	66	-	-	-	58	58	-	100	64	66
All Grades Mathematics	2018	70	68	68	71	71	-	-	-	54	54	-	93	68	69

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	20%	20%	20%	-	-	-	*	*	-	*	17%	20%
	2017	35%	30%	23%	23%	*	-	-	22%	*	*	-	*	21%	20%
Mathematics	2018	47%	42%	44%	59%	59%	-	-	-	*	*	-	*	45%	45%
	2017	43%	39%	50%	60%	*	-	-	63%	39%	39%	-	*	52%	49%

District Name: HOUSTON ISD
 Campus Name: BENAVIDEZ EL
 Campus Number: 101912295

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 979
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	95%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	87%	88%	90%	95%	-	53%	-	55%	74%	87%	87%
Not Included in Accountability													
Mobile	4%	4%	11%	10%	8%	0%	-	30%	-	45%	26%	10%	10%
Other Exclusions	1%	2%	2%	2%	1%	0%	-	17%	-	0%	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	5%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	5%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	85%	88%	90%	48%	-	63%	-	*	100%	88%	85%
Not Included in Accountability													
Mobile	4%	5%	11%	8%	7%	41%	-	34%	-	*	0%	8%	11%
Other Exclusions	1%	2%	4%	4%	3%	11%	-	4%	-	*	0%	4%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BENAVIDEZ EL
 Campus Number: 101912295

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 979
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.1%	96.0%	96.2%	95.1%	*	95.8%	-	*	91.9%	96.2%	96.7%
2015-16	95.8%	95.6%	96.9%	96.3%	97.0%	94.6%	-	97.2%	-	*	93.3%	97.0%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BENAVIDEZ EL
 Campus Number: 101912295

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 979
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BENAVIDEZ EL
 Campus Number: 101912295

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 979
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BENAVIDEZ EL
 Campus Number: 101912295

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 979
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BENAVIDEZ EL
 Campus Number: 101912295

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 979
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BENAVIDEZ EL
 Campus Number: 101912295

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 979
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BENAVIDEZ EL
 Campus Number: 101912295

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 979
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BENAVIDEZ EL
 Campus Number: 101912295

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 979
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	979	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	5	0.5%	0.1%	0.3%
Pre-Kindergarten	127	13.0%	6.8%	4.3%
Kindergarten	150	15.3%	7.5%	6.9%
Grade 1	139	14.2%	8.1%	7.2%
Grade 2	151	15.4%	8.2%	7.3%
Grade 3	145	14.8%	8.4%	7.6%
Grade 4	134	13.7%	8.2%	7.7%
Grade 5	128	13.1%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	88	9.0%	24.0%	12.6%
Hispanic	763	77.9%	61.7%	52.4%
White	21	2.1%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	100	10.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	0.7%	1.1%	2.3%
Economically Disadvantaged	950	97.0%	75.0%	58.8%
Non-Educationally Disadvantaged	29	3.0%	25.0%	41.2%
English Learners (EL)	860	87.8%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	934	95.4%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	38.3%	50.8%	43.3%
Students with Physical Disabilities	18	38.3%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	5	10.6%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	229	24.0%	19.2%	16.0%
By Ethnicity:				
African American	31	3.2%		

District Name: HOUSTON ISD
 Campus Name: BENAVIDEZ EL
 Campus Number: 101912295

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 979
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	158	16.6%		
White	14	1.5%		
American Indian	1	0.1%		
Asian	25	2.6%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	2.4%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	4.5%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	4.7%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.8%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	18.8	18.7
Grade 1	15.2	18.0	18.8
Grade 2	17.9	17.9	18.8
Grade 3	17.7	17.7	19.0
Grade 4	16.5	17.1	19.2
Grade 5	11.5	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BENAVIDEZ EL
 Campus Number: 101912295

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 979
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.0	100.0%	100.0%	100.0%
Professional Staff:	66.0	88.0%	58.5%	64.1%
Teachers	58.0	77.3%	45.1%	50.1%
Professional Support	6.0	8.0%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	2.7%	2.3%	3.0%
Educational Aides:	9.0	12.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	62.0	82.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	12.1%	36.0%	10.4%
Hispanic	34.0	58.6%	28.8%	27.2%
White	12.0	20.7%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	8.6%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	19.0	32.8%	26.0%	23.7%
Females	39.0	67.2%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	9.0	15.5%	15.6%	1.4%
Bachelors	36.0	62.1%	60.9%	74.1%
Masters	12.0	20.7%	22.2%	23.8%
Doctorate	1.0	1.7%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.9%	8.5%	8.2%
1-5 Years Experience	22.0	37.9%	33.2%	29.1%
6-10 Years Experience	11.0	19.0%	17.3%	19.1%
11-20 Years Experience	13.0	22.4%	26.0%	28.2%
Over 20 Years Experience	8.0	13.8%	15.1%	15.3%
Number of Students per Teacher	16.9	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BENAVIDEZ EL
 Campus Number: 101912295

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 979
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.7	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.9	4.6
Average Years Experience of Teachers:	9.6	10.4	10.9
Average Years Experience of Teachers with District:	6.7	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,878	\$48,539	\$47,667
1-5 Years Experience	\$51,545	\$51,125	\$49,663
6-10 Years Experience	\$51,679	\$53,589	\$52,056
11-20 Years Experience	\$58,139	\$55,568	\$55,246
Over 20 Years Experience	\$64,304	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,831	\$54,538	\$53,334
Professional Support	\$51,520	\$68,093	\$63,165
Campus Administration (School Leadership)	\$80,284	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BENAVIDEZ EL
 Campus Number: 101912295

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 979
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	848	86.6%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	22	2.2%	15.8%	7.9%
Special Education	47	4.8%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	56.0	96.5%	76.8%	72.3%
Special Education	2.0	3.5%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BENBROOK EL**

Campus Number: **101912268**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	80%	*	78%	*	-	*	-	*	*	*	79%	81%
	2017	73%	66%	84%	-	83%	*	-	-	-	-	-	*	83%	88%
At Meets Grade Level or Above	2018	43%	39%	44%	*	43%	*	-	*	-	*	*	*	46%	43%
	2017	45%	41%	48%	-	49%	*	-	-	-	-	-	*	47%	48%
At Masters Grade Level	2018	25%	22%	23%	*	23%	*	-	*	-	*	*	*	23%	21%
	2017	29%	27%	29%	-	30%	*	-	-	-	-	-	*	29%	27%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	81%	*	80%	*	-	*	-	*	*	*	80%	78%
	2017	77%	73%	84%	-	83%	*	-	-	-	-	-	*	83%	78%
At Meets Grade Level or Above	2018	47%	44%	40%	*	41%	*	-	*	-	*	*	*	41%	38%
	2017	49%	46%	48%	-	49%	*	-	-	-	-	-	*	48%	47%
At Masters Grade Level	2018	23%	22%	15%	*	16%	*	-	*	-	*	*	*	16%	15%
	2017	26%	25%	28%	-	29%	*	-	-	-	-	-	*	29%	27%
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	64%	*	64%	*	-	-	-	-	-	*	62%	64%
	2017	70%	62%	60%	*	60%	*	-	-	-	-	-	*	60%	55%
At Meets Grade Level or Above	2018	46%	39%	30%	*	30%	*	-	-	-	-	-	*	29%	23%
	2017	44%	38%	28%	*	30%	*	-	-	-	-	-	*	28%	25%
At Masters Grade Level	2018	24%	21%	15%	*	15%	*	-	-	-	-	-	*	13%	10%
	2017	24%	20%	14%	*	14%	*	-	-	-	-	-	*	13%	13%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	62%	*	62%	*	-	-	-	-	-	*	61%	59%
	2017	76%	71%	58%	*	57%	*	-	-	-	-	-	*	56%	49%
At Meets Grade Level or Above	2018	49%	48%	35%	*	35%	*	-	-	-	-	-	*	34%	33%
	2017	47%	44%	33%	*	34%	*	-	-	-	-	-	*	31%	27%
At Masters Grade Level	2018	27%	27%	14%	*	14%	*	-	-	-	-	-	*	15%	10%
	2017	27%	26%	20%	*	22%	*	-	-	-	-	-	*	20%	21%
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	56%	*	57%	*	-	-	-	-	-	*	56%	56%
	2017	65%	61%	60%	*	60%	*	-	-	-	-	-	*	59%	54%
At Meets Grade Level or Above	2018	39%	36%	30%	*	31%	*	-	-	-	-	-	*	29%	26%
	2017	34%	32%	34%	*	35%	*	-	-	-	-	-	*	34%	30%
At Masters Grade Level	2018	11%	11%	7%	*	8%	*	-	-	-	-	-	*	8%	7%
	2017	11%	11%	9%	*	10%	*	-	-	-	-	-	*	9%	7%

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	78%	*	77%	*	*	-	-	-	-	*	76%	71%
	2017	82%	75%	80%	-	79%	*	-	*	-	-	-	*	80%	78%
At Meets Grade Level or Above	2018	54%	47%	48%	*	48%	*	*	-	-	-	-	*	51%	42%
	2017	48%	43%	52%	-	50%	*	-	*	-	-	-	*	52%	49%
At Masters Grade Level	2018	26%	23%	22%	*	23%	*	*	-	-	-	-	*	24%	19%
	2017	25%	23%	17%	-	17%	*	-	*	-	-	-	*	17%	18%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	99%	*	99%	*	*	-	-	-	-	*	99%	98%
	2017	87%	83%	99%	-	98%	*	-	*	-	-	-	*	99%	98%
At Meets Grade Level or Above	2018	58%	53%	53%	*	54%	*	*	-	-	-	-	*	55%	47%
	2017	50%	48%	70%	-	68%	*	-	*	-	-	-	*	70%	69%
At Masters Grade Level	2018	30%	29%	22%	*	23%	*	*	-	-	-	-	*	23%	18%
	2017	24%	24%	42%	-	42%	*	-	*	-	-	-	*	42%	41%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	88%	*	88%	*	*	-	-	-	-	*	88%	85%
	2017	74%	69%	83%	-	82%	*	-	*	-	-	-	*	83%	84%
At Meets Grade Level or Above	2018	41%	36%	56%	*	57%	*	*	-	-	-	-	*	56%	59%
	2017	42%	38%	49%	-	48%	*	-	*	-	-	-	*	49%	43%
At Masters Grade Level	2018	17%	15%	17%	*	17%	*	*	-	-	-	-	*	17%	15%
	2017	18%	17%	26%	-	24%	*	-	*	-	-	-	*	26%	24%

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	75%	*	75%	*	*	*	-	*	*	75%	74%
	2017	75%	69%	75%	*	74%	*	-	*	-	-	*	74%	72%
At Meets Grade Level or Above	2018	48%	42%	42%	*	42%	*	*	*	-	*	*	42%	39%
	2017	45%	40%	44%	*	45%	*	-	*	-	-	*	44%	41%
At Masters Grade Level	2018	22%	19%	17%	*	17%	*	*	*	-	*	*	17%	14%
	2017	20%	18%	23%	*	23%	*	-	*	-	-	*	23%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	73%	*	73%	*	*	*	-	*	*	72%	72%
	2017	72%	64%	74%	*	74%	*	-	*	-	-	*	74%	73%
At Meets Grade Level or Above	2018	46%	40%	40%	*	40%	*	*	*	-	*	*	41%	36%
	2017	44%	38%	42%	*	42%	*	-	*	-	-	*	42%	40%
At Masters Grade Level	2018	19%	18%	20%	*	20%	*	*	*	-	*	*	20%	16%
	2017	19%	17%	20%	*	21%	*	-	*	-	-	*	20%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	80%	*	80%	*	*	*	-	*	*	79%	78%
	2017	79%	74%	79%	*	78%	*	-	*	-	-	*	78%	73%
At Meets Grade Level or Above	2018	50%	45%	43%	*	43%	*	*	*	-	*	*	43%	39%
	2017	46%	43%	49%	*	49%	*	-	*	-	-	*	48%	46%
At Masters Grade Level	2018	24%	23%	17%	*	17%	*	*	*	-	*	*	18%	14%
	2017	22%	21%	29%	*	30%	*	-	*	-	-	*	30%	29%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	56%	*	57%	*	-	-	-	-	*	56%	56%
	2017	67%	64%	60%	*	60%	*	-	-	-	-	*	59%	54%
At Meets Grade Level or Above	2018	41%	36%	30%	*	31%	*	-	-	-	-	*	29%	26%
	2017	36%	34%	34%	*	35%	*	-	-	-	-	*	34%	30%
At Masters Grade Level	2018	13%	12%	7%	*	8%	*	-	-	-	-	*	8%	7%
	2017	11%	11%	9%	*	10%	*	-	-	-	-	*	9%	7%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	88%	*	88%	*	*	-	-	-	*	88%	85%
	2017	79%	72%	83%	-	82%	*	-	*	-	-	*	83%	84%
At Meets Grade Level or Above	2018	51%	41%	56%	*	57%	*	*	-	-	-	*	56%	59%
	2017	49%	42%	49%	-	48%	*	-	*	-	-	*	49%	43%
At Masters Grade Level	2018	23%	18%	17%	*	17%	*	*	-	-	-	*	17%	15%
	2017	19%	17%	26%	-	24%	*	-	*	-	-	*	26%	24%

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	74	*	73	*	-	-	-	-	*	72	71
Grade 4 Mathematics	2018	65	67	50	*	50	*	-	-	-	-	*	52	49
Grade 5 ELA/Reading	2018	80	81	79	*	79	*	*	-	-	-	*	80	75
Grade 5 Mathematics	2018	81	79	92	100	91	*	*	-	-	-	*	92	92
All Grades Both Subjects	2018	69	68	73	88	73	*	*	-	-	-	69	74	71
All Grades ELA/Reading	2018	69	69	77	92	77	*	*	-	-	-	*	77	74
All Grades Mathematics	2018	70	68	71	86	70	*	*	-	-	-	56	71	70

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	40%	*	39%	-	*	-	-	-	*	38%	38%
	2017	35%	30%	30%	-	30%	-	-	-	-	-	*	30%	*
Mathematics	2018	47%	42%	88%	*	89%	-	*	-	-	-	*	88%	94%
	2017	43%	39%	67%	*	70%	-	-	-	-	-	*	67%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	73%	*	72%	*	*	-	-	-	*	73%	54%
Students Requiring Accelerated Instruction														
	2018	21%	28%	27%	*	28%	*	*	-	-	-	*	27%	46%
STAAR Cumulative Met Standard														
	2018	84%	77%	78%	*	78%	*	*	-	-	-	*	76%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	93%	100%	94%	*	*	-	-	-	*	93%	87%
Students Requiring Accelerated Instruction														
	2018	15%	21%	7%	*	6%	*	*	-	-	-	*	7%	13%
STAAR Cumulative Met Standard														
	2018	90%	85%	99%	100%	99%	*	*	-	-	-	*	99%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	-	*	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 619
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	75%	69%	69%	-	-	-	*	*	-	-	68%	68%
	2017	75%	69%	75%	67%	66%	-	-	68%	*	*	-	-	68%	68%
At Meets Grade Level or Above	2018	48%	42%	42%	30%	30%	-	-	-	*	*	-	-	30%	30%
	2017	45%	40%	44%	35%	35%	-	-	35%	*	*	-	-	35%	35%
At Masters Grade Level	2018	22%	19%	17%	7%	7%	-	-	-	*	*	-	-	7%	7%
	2017	20%	18%	23%	16%	14%	-	-	16%	*	*	-	-	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	73%	68%	68%	-	-	-	*	*	-	-	67%	67%
	2017	72%	64%	74%	69%	*	-	-	71%	*	*	-	-	70%	70%
At Meets Grade Level or Above	2018	46%	40%	40%	28%	28%	-	-	-	*	*	-	-	28%	28%
	2017	44%	38%	42%	34%	*	-	-	35%	*	*	-	-	35%	35%
At Masters Grade Level	2018	19%	18%	20%	9%	9%	-	-	-	*	*	-	-	9%	9%
	2017	19%	17%	20%	15%	*	-	-	15%	*	*	-	-	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	80%	75%	75%	-	-	-	*	*	-	-	74%	74%
	2017	79%	74%	79%	69%	67%	-	-	70%	*	*	-	-	70%	70%
At Meets Grade Level or Above	2018	50%	45%	43%	32%	32%	-	-	-	*	*	-	-	32%	32%
	2017	46%	43%	49%	40%	33%	-	-	42%	*	*	-	-	40%	40%
At Masters Grade Level	2018	24%	23%	17%	9%	9%	-	-	-	*	*	-	-	9%	9%
	2017	22%	21%	29%	22%	19%	-	-	22%	*	*	-	-	21%	21%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	56%	*	*	-	-	-	*	*	-	-	*	*
	2017	67%	64%	60%	*	*	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	30%	*	*	-	-	-	*	*	-	-	*	*
	2017	36%	34%	34%	*	*	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	13%	12%	7%	*	*	-	-	-	*	*	-	-	*	*
	2017	11%	11%	9%	*	*	-	-	*	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	88%	*	*	-	-	-	*	*	-	-	*	*
	2017	79%	72%	83%	80%	*	-	-	76%	-	-	-	-	80%	80%
At Meets Grade Level or Above	2018	51%	41%	56%	*	*	-	-	-	*	*	-	-	*	*
	2017	49%	42%	49%	35%	*	-	-	29%	-	-	-	-	35%	35%
At Masters Grade Level	2018	23%	18%	17%	*	*	-	-	-	*	*	-	-	*	*
	2017	19%	17%	26%	18%	*	-	-	18%	-	-	-	-	18%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	73	71	71	-	-	-	*	*	-	-	70	70

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 619
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	77	69	69	-	-	-	*	*	-	-	69	69
All Grades Mathematics	2018	70	68	71	72	72	-	-	-	*	*	-	-	71	71

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	40%	38%	38%	-	-	-	*	*	-	-	38%	38%
	2017	35%	30%	30%	*	*	-	-	*	-	-	-	-	*	*
Mathematics	2018	47%	42%	88%	97%	97%	-	-	-	*	*	-	-	94%	94%
	2017	43%	39%	67%	67%	*	-	-	75%	-	-	-	-	67%	67%

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	89%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	95%	100%	95%	72%	*	*	-	*	100%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	17%	*	*	-	*	0%	3%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	11%	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	11%	*	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	88%	47%	90%	56%	-	*	-	-	76%	89%	91%
Not Included in Accountability													
Mobile	4%	5%	10%	53%	8%	44%	-	*	-	-	24%	9%	6%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	*	-	-	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.6%	95.8%	97.7%	94.7%	-	*	-	*	98.1%	97.6%	98.2%
2015-16	95.8%	95.6%	97.4%	95.9%	97.5%	96.0%	*	*	-	*	97.8%	97.6%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	619	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	68	11.0%	6.8%	4.3%
Kindergarten	75	12.1%	7.5%	6.9%
Grade 1	87	14.1%	8.1%	7.2%
Grade 2	89	14.4%	8.2%	7.3%
Grade 3	99	16.0%	8.4%	7.6%
Grade 4	103	16.6%	8.2%	7.7%
Grade 5	98	15.8%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	25	4.0%	24.0%	12.6%
Hispanic	572	92.4%	61.7%	52.4%
White	19	3.1%	8.8%	27.8%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.3%
Economically Disadvantaged	561	90.6%	75.0%	58.8%
Non-Educationally Disadvantaged	58	9.4%	25.0%	41.2%
English Learners (EL)	377	60.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	502	81.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	21.4%	50.8%	43.3%
Students with Physical Disabilities	15	53.6%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	120	22.5%	19.2%	16.0%
By Ethnicity:				
African American	6	1.1%		

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	101	18.9%		
White	11	2.1%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	1.2%	4.9%	3.4%	16.7%	9.0%	6.2%
Grade 2	1.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	2.2%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	18.8	18.7
Grade 1	16.3	18.0	18.8
Grade 2	17.2	17.9	18.8
Grade 3	18.3	17.7	19.0
Grade 4	15.3	17.1	19.2
Grade 5	17.6	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.0	100.0%	100.0%	100.0%
Professional Staff:	35.0	100.0%	58.5%	64.1%
Teachers	30.0	85.7%	45.1%	50.1%
Professional Support	4.0	11.4%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.9%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	31.0	88.6%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.0	30.0%	36.0%	10.4%
Hispanic	16.0	53.3%	28.8%	27.2%
White	4.0	13.3%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.3%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	26.7%	26.0%	23.7%
Females	22.0	73.3%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	10.0%	15.6%	1.4%
Bachelors	22.0	73.3%	60.9%	74.1%
Masters	4.0	13.3%	22.2%	23.8%
Doctorate	1.0	3.3%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	12.0	40.0%	33.2%	29.1%
6-10 Years Experience	5.0	16.7%	17.3%	19.1%
11-20 Years Experience	8.0	26.7%	26.0%	28.2%
Over 20 Years Experience	5.0	16.7%	15.1%	15.3%
Number of Students per Teacher	20.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.7	6.3
Average Years Experience of Principals with District	12.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	11.1	10.4	10.9
Average Years Experience of Teachers with District:	10.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$52,658	\$51,125	\$49,663
6-10 Years Experience	\$54,951	\$53,589	\$52,056
11-20 Years Experience	\$51,821	\$55,568	\$55,246
Over 20 Years Experience	\$57,106	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,558	\$54,538	\$53,334
Professional Support	\$68,913	\$68,093	\$63,165
Campus Administration (School Leadership)	\$103,500	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BENBROOK EL
 Campus Number: 101912268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 619
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	379	61.2%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	47	7.6%	15.8%	7.9%
Special Education	28	4.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	29.0	96.7%	76.8%	72.3%
Special Education	1.0	3.3%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BERRY EL**

Campus Number: **101912109**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 820
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	61%	*	61%	-	-	-	-	-	*	61%	58%
	2017	73%	66%	66%	*	66%	*	-	*	-	-	*	66%	72%
At Meets Grade Level or Above	2018	43%	39%	24%	*	24%	-	-	-	-	-	*	24%	18%
	2017	45%	41%	40%	*	41%	*	-	*	-	-	*	39%	46%
At Masters Grade Level	2018	25%	22%	12%	*	12%	-	-	-	-	-	*	11%	13%
	2017	29%	27%	22%	*	21%	*	-	*	-	-	*	22%	27%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	78%	*	79%	-	-	-	-	-	*	78%	72%
	2017	77%	73%	81%	*	82%	*	-	*	-	-	*	82%	89%
At Meets Grade Level or Above	2018	47%	44%	48%	*	48%	-	-	-	-	-	*	47%	42%
	2017	49%	46%	51%	*	52%	*	-	*	-	-	*	51%	54%
At Masters Grade Level	2018	23%	22%	22%	*	21%	-	-	-	-	-	*	21%	22%
	2017	26%	25%	25%	*	25%	*	-	*	-	-	*	25%	28%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	70%	*	69%	*	-	*	-	-	*	72%	68%
	2017	70%	62%	57%	*	57%	*	-	-	-	-	*	56%	60%
At Meets Grade Level or Above	2018	46%	39%	30%	*	31%	*	-	*	-	-	*	32%	28%
	2017	44%	38%	26%	*	25%	*	-	-	-	-	*	26%	22%
At Masters Grade Level	2018	24%	21%	16%	*	17%	*	-	*	-	-	*	16%	18%
	2017	24%	20%	16%	*	16%	*	-	-	-	-	*	16%	15%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	88%	*	87%	*	-	*	-	-	*	89%	91%
	2017	76%	71%	68%	*	68%	*	-	-	-	-	*	68%	69%
At Meets Grade Level or Above	2018	49%	48%	57%	*	57%	*	-	*	-	-	*	60%	60%
	2017	47%	44%	49%	*	47%	*	-	-	-	-	*	50%	51%
At Masters Grade Level	2018	27%	27%	28%	*	28%	*	-	*	-	-	*	29%	31%
	2017	27%	26%	25%	*	25%	*	-	-	-	-	*	25%	26%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	53%	*	52%	*	-	*	-	-	*	55%	53%
	2017	65%	61%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	32%	*	33%	*	-	*	-	-	*	33%	32%
	2017	34%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	7%	*	7%	*	-	*	-	-	*	7%	7%
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 820
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	66%	*	66%	*	-	-	-	-	*	66%	59%	
	2017	82%	75%	72%	*	72%	*	*	*	-	-	*	72%	*	
At Meets Grade Level or Above	2018	54%	47%	37%	*	37%	*	-	-	-	-	*	37%	34%	
	2017	48%	43%	28%	*	26%	*	*	*	-	-	*	27%	*	
At Masters Grade Level	2018	26%	23%	14%	*	13%	*	-	-	-	-	*	14%	13%	
	2017	25%	23%	10%	*	9%	*	*	*	-	-	*	10%	*	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	78%	*	78%	*	-	-	-	-	*	78%	72%	
	2017	87%	83%	81%	86%	82%	*	*	*	-	-	*	80%	83%	
At Meets Grade Level or Above	2018	58%	53%	45%	*	44%	*	-	-	-	-	*	47%	43%	
	2017	50%	48%	39%	86%	37%	*	*	*	-	-	*	40%	39%	
At Masters Grade Level	2018	30%	29%	25%	*	24%	*	-	-	-	-	*	26%	22%	
	2017	24%	24%	13%	71%	9%	*	*	*	-	-	*	11%	14%	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	50%	*	49%	*	-	-	-	-	*	49%	34%	
	2017	74%	69%	59%	*	57%	*	*	*	-	-	*	57%	*	
At Meets Grade Level or Above	2018	41%	36%	23%	*	22%	*	-	-	-	-	*	21%	16%	
	2017	42%	38%	20%	*	16%	*	*	*	-	-	*	18%	*	
At Masters Grade Level	2018	17%	15%	9%	*	8%	*	-	-	-	-	*	10%	9%	
	2017	18%	17%	10%	*	5%	*	*	*	-	-	*	9%	*	

District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 820
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	68%	*	68%	*	-	*	-	-	*	69%	63%
	2017	75%	69%	67%	77%	67%	*	*	*	-	-	*	66%	69%
At Meets Grade Level or Above	2018	48%	42%	37%	*	37%	*	-	*	-	-	*	37%	34%
	2017	45%	40%	35%	59%	34%	*	*	*	-	-	*	35%	35%
At Masters Grade Level	2018	22%	19%	16%	*	16%	*	-	*	-	-	*	17%	17%
	2017	20%	18%	16%	34%	15%	*	*	*	-	-	*	15%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	66%	*	65%	*	-	*	-	-	*	66%	61%
	2017	72%	64%	65%	*	64%	*	*	*	-	-	*	64%	68%
At Meets Grade Level or Above	2018	46%	40%	30%	*	30%	*	-	*	-	-	*	31%	26%
	2017	44%	38%	32%	*	31%	*	*	*	-	-	*	31%	32%
At Masters Grade Level	2018	19%	18%	14%	*	14%	*	-	*	-	-	*	14%	15%
	2017	19%	17%	16%	*	16%	*	*	*	-	-	*	16%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	81%	*	81%	*	-	*	-	-	*	82%	78%
	2017	79%	74%	77%	81%	77%	*	*	*	-	-	*	76%	80%
At Meets Grade Level or Above	2018	50%	45%	50%	*	50%	*	-	*	-	-	*	51%	48%
	2017	46%	43%	47%	75%	46%	*	*	*	-	-	*	48%	48%
At Masters Grade Level	2018	24%	23%	25%	*	24%	*	-	*	-	-	*	25%	25%
	2017	22%	21%	21%	44%	20%	*	*	*	-	-	*	21%	23%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	53%	*	52%	*	-	*	-	-	*	55%	53%
	2017	67%	64%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	32%	*	33%	*	-	*	-	-	*	33%	32%
	2017	36%	34%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	7%	*	7%	*	-	*	-	-	*	7%	7%
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	50%	*	49%	*	-	-	-	-	*	49%	34%
	2017	79%	72%	59%	*	57%	*	*	*	-	-	*	57%	*
At Meets Grade Level or Above	2018	51%	41%	23%	*	22%	*	-	-	-	-	*	21%	16%
	2017	49%	42%	20%	*	16%	*	*	*	-	-	*	18%	*
At Masters Grade Level	2018	23%	18%	9%	*	8%	*	-	-	-	-	*	10%	9%
	2017	19%	17%	10%	*	5%	*	*	*	-	-	*	9%	*

District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 820
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	67	*	66	*	-	*	-	-	*	68	58
Grade 4 Mathematics	2018	65	67	72	*	71	*	-	*	-	-	*	70	68
Grade 5 ELA/Reading	2018	80	81	76	*	76	*	-	-	-	-	100	75	74
Grade 5 Mathematics	2018	81	79	72	*	73	*	-	-	-	-	100	71	69
All Grades Both Subjects	2018	69	68	72	69	72	92	-	*	-	-	83	71	69
All Grades ELA/Reading	2018	69	69	72	*	72	*	-	*	-	-	75	72	68
All Grades Mathematics	2018	70	68	72	*	72	*	-	*	-	-	90	71	69

District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 820
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	39%	*	38%	*	-	*	-	-	*	42%	39%
	2017	35%	30%	23%	*	24%	*	-	-	-	-	*	23%	26%
Mathematics	2018	47%	42%	45%	*	45%	*	-	-	-	-	*	45%	*
	2017	43%	39%	27%	*	29%	*	-	-	-	-	*	26%	19%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	61%	*	61%	*	-	-	-	-	*	61%	52%
Students Requiring Accelerated Instruction														
	2018	21%	28%	39%	*	39%	*	-	-	-	-	86%	39%	48%
STAAR Cumulative Met Standard														
	2018	84%	77%	67%	*	66%	*	-	-	-	-	*	67%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	75%	*	75%	*	-	-	-	-	*	75%	66%
Students Requiring Accelerated Instruction														
	2018	15%	21%	25%	*	25%	*	-	-	-	-	71%	25%	34%
STAAR Cumulative Met Standard														
	2018	90%	85%	78%	*	79%	*	-	-	-	-	*	78%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 820
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	68%	49%	49%	-	-	-	64%	-	64%	*	61%	61%
	2017	75%	69%	67%	52%	*	-	-	52%	76%	-	76%	*	69%	68%
At Meets Grade Level or Above	2018	48%	42%	37%	23%	23%	-	-	-	34%	-	34%	*	32%	30%
	2017	45%	40%	35%	27%	*	-	-	26%	40%	-	40%	*	36%	34%
At Masters Grade Level	2018	22%	19%	16%	12%	12%	-	-	-	14%	-	14%	*	13%	13%
	2017	20%	18%	16%	13%	*	-	-	12%	16%	-	16%	*	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	66%	*	*	-	-	-	65%	-	65%	*	59%	59%
	2017	72%	64%	65%	52%	*	-	-	53%	79%	-	79%	*	69%	66%
At Meets Grade Level or Above	2018	46%	40%	30%	*	*	-	-	-	28%	-	28%	*	25%	23%
	2017	44%	38%	32%	33%	*	-	-	32%	32%	-	32%	*	33%	30%
At Masters Grade Level	2018	19%	18%	14%	*	*	-	-	-	13%	-	13%	*	12%	11%
	2017	19%	17%	16%	20%	*	-	-	19%	14%	-	14%	*	16%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	81%	58%	58%	-	-	-	83%	-	83%	*	77%	77%
	2017	79%	74%	77%	67%	*	-	-	66%	88%	-	88%	*	80%	80%
At Meets Grade Level or Above	2018	50%	45%	50%	30%	30%	-	-	-	53%	-	53%	*	48%	46%
	2017	46%	43%	47%	28%	*	-	-	28%	62%	-	62%	*	50%	48%
At Masters Grade Level	2018	24%	23%	25%	14%	14%	-	-	-	23%	-	23%	*	21%	20%
	2017	22%	21%	21%	10%	*	-	-	9%	29%	-	29%	*	22%	21%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	53%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	*	*	*	-	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	32%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	*	*	*	-	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	7%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	*	*	*	-	-	*	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	50%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	59%	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	23%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	20%	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	9%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	10%	*	*	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	72	-	-	-	-	-	66	-	66	58	66	66
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District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 820
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	72	-	-	-	-	-	66	-	66	67	66	66
All Grades Mathematics	2018	70	68	72	-	-	-	-	-	67	-	67	*	67	65

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	39%	-	-	-	-	-	42%	-	42%	*	42%	39%
	2017	35%	30%	23%	*	-	-	-	*	33%	-	33%	*	26%	26%
Mathematics	2018	47%	42%	45%	-	-	-	-	-	*	-	*	*	*	*
	2017	43%	39%	27%	*	-	-	-	*	*	-	*	*	*	19%

District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 820
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	96%	59%	97%	100%	-	100%	-	-	100%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	41%	2%	0%	-	0%	-	-	0%	3%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	96%	100%	96%	100%	*	100%	-	-	88%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	3%	0%	3%	0%	*	0%	-	-	12%	1%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 820
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.7%	95.3%	96.7%	96.5%	*	*	-	*	95.0%	96.7%	97.6%
2015-16	95.8%	95.6%	97.4%	97.0%	97.4%	95.8%	*	*	-	*	96.8%	97.4%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 820
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 820
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 820
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 820
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 820
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 820
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 820
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	820	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	2	0.2%	0.1%	0.3%
Pre-Kindergarten	87	10.6%	6.8%	4.3%
Kindergarten	120	14.6%	7.5%	6.9%
Grade 1	129	15.7%	8.1%	7.2%
Grade 2	127	15.5%	8.2%	7.3%
Grade 3	127	15.5%	8.4%	7.6%
Grade 4	116	14.1%	8.2%	7.7%
Grade 5	112	13.7%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	21	2.6%	24.0%	12.6%
Hispanic	790	96.3%	61.7%	52.4%
White	7	0.9%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	712	86.8%	75.0%	58.8%
Non-Educationally Disadvantaged	108	13.2%	25.0%	41.2%
English Learners (EL)	439	53.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	660	80.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	21.3%	50.8%	43.3%
Students with Physical Disabilities	17	36.2%	14.8%	21.9%
Students with Autism	8	17.0%	14.2%	13.2%
Students with Behavioral Disabilities	7	14.9%	18.4%	20.3%
Students with Non-Categorical Early Childhood	5	10.6%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	64	9.9%	19.2%	16.0%
By Ethnicity:				
African American	6	0.9%		

District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 820
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	58	9.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	3.9%	4.9%	3.4%	7.1%	9.0%	6.2%
Grade 2	8.6%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	6.5%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	4.3%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	18.8	18.7
Grade 1	18.6	18.0	18.8
Grade 2	19.2	17.9	18.8
Grade 3	14.6	17.7	19.0
Grade 4	9.9	17.1	19.2
Grade 5	13.2	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 820
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.0	100.0%	100.0%	100.0%
Professional Staff:	52.0	88.1%	58.5%	64.1%
Teachers	45.9	77.8%	45.1%	50.1%
Professional Support	3.1	5.2%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	5.1%	2.3%	3.0%
Educational Aides:	7.0	11.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	41.0	69.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	8.7%	36.0%	10.4%
Hispanic	23.0	50.1%	28.8%	27.2%
White	16.9	36.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.9	10.7%	26.0%	23.7%
Females	41.0	89.3%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.0	13.1%	15.6%	1.4%
Bachelors	35.9	78.2%	60.9%	74.1%
Masters	4.0	8.7%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.9%	8.5%	8.2%
1-5 Years Experience	14.0	30.5%	33.2%	29.1%
6-10 Years Experience	8.0	17.4%	17.3%	19.1%
11-20 Years Experience	16.9	36.8%	26.0%	28.2%
Over 20 Years Experience	2.0	4.4%	15.1%	15.3%
Number of Students per Teacher	17.9	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 820
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.7	6.3
Average Years Experience of Principals with District	10.0	6.2	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.9	4.6
Average Years Experience of Teachers:	8.6	10.4	10.9
Average Years Experience of Teachers with District:	7.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$49,934	\$51,125	\$49,663
6-10 Years Experience	\$45,692	\$53,589	\$52,056
11-20 Years Experience	\$57,309	\$55,568	\$55,246
Over 20 Years Experience	\$65,496	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,873	\$54,538	\$53,334
Professional Support	\$51,262	\$68,093	\$63,165
Campus Administration (School Leadership)	\$74,874	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BERRY EL
 Campus Number: 101912109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 820
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	415	50.6%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	92	11.2%	15.8%	7.9%
Special Education	47	5.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.2%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	43.4	94.6%	76.8%	72.3%
Special Education	1.5	3.3%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BLACKSHEAR EL**

Campus Number: **101912110**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: HOUSTON ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 101912110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 494
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	68%	67%	*	-	-	-	-	-	-	*	68%	*
	2017	73%	66%	*	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	39%	40%	37%	*	-	-	-	-	-	-	*	41%	*
	2017	45%	41%	*	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	25%	22%	21%	22%	*	-	-	-	-	-	-	*	21%	*
	2017	29%	27%	*	*	*	*	-	-	-	-	-	*	*	*
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	81%	76%	*	-	-	-	-	-	-	*	80%	*
	2017	77%	73%	*	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	56%	50%	*	-	-	-	-	-	-	*	55%	*
	2017	49%	46%	*	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	22%	32%	30%	*	-	-	-	-	-	-	*	30%	*
	2017	26%	25%	*	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	49%	*	*	*	-	-	-	-	-	*	49%	*
	2017	70%	62%	*	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	21%	*	*	*	-	-	-	-	-	*	21%	*
	2017	44%	38%	*	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	24%	21%	9%	*	*	*	-	-	-	-	-	*	9%	*
	2017	24%	20%	*	*	*	-	-	-	-	-	*	*	*	*
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	76%	71%	*	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	48%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	47%	44%	*	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	27%	27%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	27%	26%	*	*	*	-	-	-	-	-	*	*	*	*
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 101912110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 494
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	82%	75%	60%	58%	*	-	*	-	-	-	-	*	60%	*
At Meets Grade Level or Above	2018	54%	47%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	48%	43%	27%	25%	*	-	*	-	-	-	-	*	28%	*
At Masters Grade Level	2018	26%	23%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	25%	23%	12%	13%	*	-	*	-	-	-	-	*	12%	*
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	68%	67%	*	-	-	-	-	-	-	*	67%	*
	2017	87%	83%	*	*	*	-	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	53%	29%	30%	*	-	-	-	-	-	-	*	27%	*
	2017	50%	48%	*	*	*	-	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	13%	13%	*	-	-	-	-	-	-	*	11%	*
	2017	24%	24%	*	*	*	-	*	-	-	-	-	*	*	*
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	74%	69%	*	*	*	-	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	42%	38%	*	*	*	-	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	18%	17%	*	*	*	-	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 101912110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 494
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	55%	53%	83%	*	-	-	-	-	*	55%	74%
	2017	75%	69%	43%	42%	*	*	*	-	-	*	*	43%	*
At Meets Grade Level or Above	2018	48%	42%	27%	25%	43%	*	-	-	-	-	*	26%	46%
	2017	45%	40%	19%	18%	*	*	*	-	-	*	*	19%	*
At Masters Grade Level	2018	22%	19%	11%	11%	15%	*	-	-	-	-	*	11%	18%
	2017	20%	18%	6%	6%	*	*	*	-	-	*	*	6%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	55%	53%	*	*	-	-	-	-	*	54%	*
	2017	72%	64%	40%	39%	*	*	*	-	-	*	*	40%	*
At Meets Grade Level or Above	2018	46%	40%	25%	23%	*	*	-	-	-	-	*	25%	*
	2017	44%	38%	17%	16%	*	*	*	-	-	*	*	18%	*
At Masters Grade Level	2018	19%	18%	12%	11%	*	*	-	-	-	-	*	12%	*
	2017	19%	17%	7%	7%	*	*	*	-	-	*	*	7%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	67%	64%	*	*	-	-	-	-	*	67%	*
	2017	79%	74%	43%	41%	*	*	*	-	-	*	*	43%	*
At Meets Grade Level or Above	2018	50%	45%	36%	34%	*	*	-	-	-	-	*	36%	*
	2017	46%	43%	20%	19%	*	*	*	-	-	*	*	21%	*
At Masters Grade Level	2018	24%	23%	17%	17%	*	*	-	-	-	-	*	16%	*
	2017	22%	21%	6%	5%	*	*	*	-	-	*	*	6%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	42%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	17%	*	*	*	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 101912110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 494
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	68	66	92	*	-	-	-	-	*	68	*
Grade 4 Mathematics	2018	65	67	76	77	*	*	-	-	-	-	63	76	*
Grade 5 ELA/Reading	2018	80	81	85	84	*	-	-	-	-	-	88	84	*
Grade 5 Mathematics	2018	81	79	89	89	*	-	-	-	-	-	100	89	*
All Grades Both Subjects	2018	69	68	79	79	84	*	-	-	-	-	70	79	96
All Grades ELA/Reading	2018	69	69	76	75	94	*	-	-	-	-	59	76	93
All Grades Mathematics	2018	70	68	83	83	75	*	-	-	-	-	81	82	100

District Name: HOUSTON ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 101912110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 494
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	24%	23%	*	*	-	-	-	-	*	22%	*
	2017	35%	30%	18%	16%	*	-	-	-	-	*	*	17%	*
Mathematics	2018	47%	42%	39%	36%	*	*	-	-	-	-	*	39%	*
	2017	43%	39%	25%	23%	*	-	-	-	-	*	*	25%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	38%	38%	*	-	-	-	-	-	*	37%	*
Students Requiring Accelerated Instruction														
	2018	21%	28%	62%	62%	*	-	-	-	-	-	75%	63%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	45%	45%	*	-	-	-	-	-	*	44%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	55%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	53%	53%	*	-	-	-	-	-	*	52%	*
Students Requiring Accelerated Instruction														
	2018	15%	21%	47%	47%	*	-	-	-	-	-	88%	48%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	67%	66%	*	-	-	-	-	-	*	67%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	60%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
Campus Name: BLACKSHEAR EL
Campus Number: 101912110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 494
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	55%	*	*	-	-	-	74%	74%	-	-	74%	74%
	2017	75%	69%	43%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	42%	27%	*	*	-	-	-	39%	39%	-	-	46%	46%
	2017	45%	40%	19%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	19%	11%	*	*	-	-	-	23%	23%	-	-	18%	18%
	2017	20%	18%	6%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	55%	*	*	-	-	-	*	*	-	-	*	*
	2017	72%	64%	40%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	40%	25%	*	*	-	-	-	*	*	-	-	*	*
	2017	44%	38%	17%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	18%	12%	*	*	-	-	-	*	*	-	-	*	*
	2017	19%	17%	7%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	67%	*	*	-	-	-	*	*	-	-	*	*
	2017	79%	74%	43%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	36%	*	*	-	-	-	*	*	-	-	*	*
	2017	46%	43%	20%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	23%	17%	*	*	-	-	-	*	*	-	-	*	*
	2017	22%	21%	6%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	64%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	34%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	11%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	42%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	17%	*	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	79	-	-	-	-	-	96	96	-	-	96	96
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District Name: HOUSTON ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 101912110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 494
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	76	-	-	-	-	-	93	93	-	-	93	93
All Grades Mathematics	2018	70	68	83	-	-	-	-	-	100	100	-	-	100	100

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	24%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	30%	18%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	42%	39%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	39%	25%	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 101912110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 494
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	91%	91%	96%	50%	-	-	-	*	97%	91%	93%
Not Included in Accountability													
Mobile	4%	4%	9%	9%	4%	50%	-	-	-	*	3%	9%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	98%	100%	100%
Included in Accountability	94%	92%	92%	92%	100%	40%	*	-	-	*	94%	97%	100%
Not Included in Accountability													
Mobile	4%	5%	7%	8%	0%	60%	*	-	-	*	4%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 101912110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 494
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.3%	95.2%	95.9%	*	*	-	-	*	94.8%	95.3%	96.9%
2015-16	95.8%	95.6%	95.2%	95.3%	94.9%	*	*	-	-	*	93.4%	95.1%	96.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 101912110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 494
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 101912110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 494
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 101912110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 494
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 101912110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 494
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 101912110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 494
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 101912110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 494
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 101912110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 494
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	494	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	88	17.8%	6.8%	4.3%
Kindergarten	68	13.8%	7.5%	6.9%
Grade 1	68	13.8%	8.1%	7.2%
Grade 2	80	16.2%	8.2%	7.3%
Grade 3	63	12.8%	8.4%	7.6%
Grade 4	61	12.3%	8.2%	7.7%
Grade 5	65	13.2%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	417	84.4%	24.0%	12.6%
Hispanic	70	14.2%	61.7%	52.4%
White	2	0.4%	8.8%	27.8%
American Indian	2	0.4%	0.2%	0.4%
Asian	1	0.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	1.1%	2.3%
Economically Disadvantaged	473	95.7%	75.0%	58.8%
Non-Educationally Disadvantaged	21	4.3%	25.0%	41.2%
English Learners (EL)	60	12.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.3%	0.9%	1.3%
At-Risk	372	75.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	22	53.7%	50.8%	43.3%
Students with Physical Disabilities	**	**	14.8%	21.9%
Students with Autism	5	12.2%	14.2%	13.2%
Students with Behavioral Disabilities	8	19.5%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	98	22.2%	19.2%	16.0%
By Ethnicity:				
African American	86	19.5%		

District Name: HOUSTON ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 101912110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 494
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	10	2.3%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	15.6%	4.9%	3.4%	25.0%	9.0%	6.2%
Grade 2	9.1%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	8.5%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	3.2%	1.6%	0.6%	10.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	18.8	18.7
Grade 1	17.1	18.0	18.8
Grade 2	14.4	17.9	18.8
Grade 3	19.3	17.7	19.0
Grade 4	19.9	17.1	19.2
Grade 5	20.8	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 101912110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 494
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.2	100.0%	100.0%	100.0%
Professional Staff:	42.2	85.8%	58.5%	64.1%
Teachers	34.6	70.4%	45.1%	50.1%
Professional Support	6.4	12.9%	10.6%	9.8%
Campus Administration (School Leadership)	1.2	2.4%	2.3%	3.0%
Educational Aides:	7.0	14.2%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	44.2	89.8%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	27.6	79.8%	36.0%	10.4%
Hispanic	3.0	8.7%	28.8%	27.2%
White	2.0	5.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	5.8%	1.4%	1.1%
Males	6.8	19.7%	26.0%	23.7%
Females	27.8	80.3%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.0	17.3%	15.6%	1.4%
Bachelors	22.8	65.9%	60.9%	74.1%
Masters	5.8	16.8%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.5%	8.5%	8.2%
1-5 Years Experience	12.8	37.0%	33.2%	29.1%
6-10 Years Experience	4.0	11.6%	17.3%	19.1%
11-20 Years Experience	10.8	31.2%	26.0%	28.2%
Over 20 Years Experience	3.0	8.7%	15.1%	15.3%
Number of Students per Teacher	14.3	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 101912110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 494
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	9.1	10.4	10.9
Average Years Experience of Teachers with District:	6.7	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,758	\$48,539	\$47,667
1-5 Years Experience	\$49,437	\$51,125	\$49,663
6-10 Years Experience	\$55,427	\$53,589	\$52,056
11-20 Years Experience	\$52,758	\$55,568	\$55,246
Over 20 Years Experience	\$66,294	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,624	\$54,538	\$53,334
Professional Support	\$58,625	\$68,093	\$63,165
Campus Administration (School Leadership)	\$89,312	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BLACKSHEAR EL
 Campus Number: 101912110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 494
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	65	13.2%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	8	1.6%	15.8%	7.9%
Special Education	41	8.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	33.0	95.2%	76.8%	72.3%
Special Education	1.7	4.8%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BONHAM EL**

Campus Number: **101912111**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: BONHAM EL
 Campus Number: 101912111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 971
 Grade Span: PK - 05
 School Type: Elementary

															EL (Current & Monitored)												
															State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^																											
Grade 3 Reading																											
At Approaches Grade Level or Above	2018	77%	71%	74%	58%	79%	*	-	-	-	-	*	74%	80%													
	2017	73%	66%	50%	*	54%	*	-	*	-	*	*	50%	55%													
At Meets Grade Level or Above	2018	43%	39%	47%	31%	52%	*	-	-	-	-	*	48%	56%													
	2017	45%	41%	22%	*	22%	*	-	*	-	*	*	22%	22%													
At Masters Grade Level	2018	25%	22%	23%	19%	24%	*	-	-	-	-	*	23%	26%													
	2017	29%	27%	17%	*	17%	*	-	*	-	*	*	17%	16%													
Grade 3 Mathematics																											
At Approaches Grade Level or Above	2018	78%	74%	76%	*	80%	*	-	-	-	-	*	77%	80%													
	2017	77%	73%	78%	*	83%	*	-	*	-	*	*	78%	80%													
At Meets Grade Level or Above	2018	47%	44%	48%	*	49%	*	-	-	-	-	*	48%	54%													
	2017	49%	46%	45%	*	48%	*	-	*	-	*	*	44%	45%													
At Masters Grade Level	2018	23%	22%	23%	*	25%	*	-	-	-	-	*	23%	29%													
	2017	26%	25%	22%	*	21%	*	-	*	-	*	*	21%	19%													
Grade 4 Reading																											
At Approaches Grade Level or Above	2018	73%	65%	61%	*	67%	*	-	*	-	*	*	60%	*													
	2017	70%	62%	39%	*	38%	-	-	*	-	-	*	39%	39%													
At Meets Grade Level or Above	2018	46%	39%	25%	*	25%	*	-	*	-	*	*	24%	*													
	2017	44%	38%	17%	*	16%	-	-	*	-	-	*	17%	17%													
At Masters Grade Level	2018	24%	21%	8%	*	6%	*	-	*	-	*	*	8%	*													
	2017	24%	20%	8%	*	6%	-	-	*	-	-	*	8%	7%													
Grade 4 Mathematics																											
At Approaches Grade Level or Above	2018	78%	76%	78%	*	82%	*	-	*	-	*	*	79%	80%													
	2017	76%	71%	67%	*	68%	-	-	*	-	-	*	67%	69%													
At Meets Grade Level or Above	2018	49%	48%	45%	*	50%	*	-	*	-	*	*	45%	48%													
	2017	47%	44%	31%	*	31%	-	-	*	-	-	*	31%	32%													
At Masters Grade Level	2018	27%	27%	20%	*	20%	*	-	*	-	*	*	19%	18%													
	2017	27%	26%	16%	*	15%	-	-	*	-	-	*	16%	17%													
Grade 4 Writing																											
At Approaches Grade Level or Above	2018	63%	57%	63%	*	*	*	-	*	-	*	*	63%	*													
	2017	65%	61%	*	*	*	-	-	*	-	-	*	*	*													
At Meets Grade Level or Above	2018	39%	36%	40%	*	*	*	-	*	-	*	*	39%	*													
	2017	34%	32%	*	*	*	-	-	*	-	-	*	*	*													
At Masters Grade Level	2018	11%	11%	4%	*	*	*	-	*	-	*	*	4%	*													
	2017	11%	11%	*	*	*	-	-	*	-	-	*	*	*													

District Name: HOUSTON ISD
 Campus Name: BONHAM EL
 Campus Number: 101912111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 971
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	60%	70%	57%	-	-	*	-	-	-	*	60%	58%
	2017	82%	75%	47%	*	47%	*	-	*	-	-	*	*	47%	47%
At Meets Grade Level or Above	2018	54%	47%	30%	30%	29%	-	-	*	-	-	-	*	30%	28%
	2017	48%	43%	15%	*	15%	*	-	*	-	-	*	*	15%	15%
At Masters Grade Level	2018	26%	23%	9%	17%	6%	-	-	*	-	-	-	*	9%	6%
	2017	25%	23%	6%	*	6%	*	-	*	-	-	*	*	6%	6%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	69%	*	71%	-	-	*	-	-	-	*	70%	72%
	2017	87%	83%	63%	*	63%	*	-	*	-	-	*	*	63%	66%
At Meets Grade Level or Above	2018	58%	53%	38%	*	41%	-	-	*	-	-	-	*	38%	39%
	2017	50%	48%	19%	*	17%	*	-	*	-	-	*	*	19%	20%
At Masters Grade Level	2018	30%	29%	13%	*	13%	-	-	*	-	-	-	*	13%	11%
	2017	24%	24%	7%	*	8%	*	-	*	-	-	*	*	7%	8%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	46%	*	46%	-	-	*	-	-	-	*	47%	*
	2017	74%	69%	*	*	*	*	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	11%	*	14%	-	-	*	-	-	-	*	11%	*
	2017	42%	38%	*	*	*	*	-	*	-	-	*	*	*	*
At Masters Grade Level	2018	17%	15%	4%	*	5%	-	-	*	-	-	-	*	4%	*
	2017	18%	17%	*	*	*	*	-	*	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: BONHAM EL
 Campus Number: 101912111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 971
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	66%	56%	68%	*	-	*	-	*	*	66%	68%
	2017	75%	69%	51%	45%	51%	*	-	100%	-	*	*	51%	51%
At Meets Grade Level or Above	2018	48%	42%	35%	27%	37%	*	-	*	-	*	*	35%	37%
	2017	45%	40%	21%	17%	21%	*	-	76%	-	*	*	21%	22%
At Masters Grade Level	2018	22%	19%	13%	13%	13%	*	-	*	-	*	*	13%	12%
	2017	20%	18%	10%	7%	9%	*	-	53%	-	*	*	10%	10%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	65%	56%	67%	*	-	*	-	*	*	65%	67%
	2017	72%	64%	45%	36%	46%	*	-	*	-	*	*	45%	46%
At Meets Grade Level or Above	2018	46%	40%	34%	27%	35%	*	-	*	-	*	*	34%	35%
	2017	44%	38%	18%	14%	18%	*	-	*	-	*	*	18%	18%
At Masters Grade Level	2018	19%	18%	13%	17%	12%	*	-	*	-	*	*	13%	12%
	2017	19%	17%	10%	7%	10%	*	-	*	-	*	*	10%	10%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	74%	63%	77%	*	-	*	-	*	*	75%	77%
	2017	79%	74%	69%	61%	71%	*	-	*	-	*	*	69%	71%
At Meets Grade Level or Above	2018	50%	45%	43%	35%	46%	*	-	*	-	*	*	43%	46%
	2017	46%	43%	31%	27%	31%	*	-	*	-	*	*	31%	32%
At Masters Grade Level	2018	24%	23%	18%	15%	19%	*	-	*	-	*	*	18%	19%
	2017	22%	21%	14%	11%	15%	*	-	*	-	*	*	14%	14%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	63%	*	*	*	-	*	-	*	*	63%	*
	2017	67%	64%	*	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	40%	*	*	*	-	*	-	*	*	39%	*
	2017	36%	34%	*	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	4%	*	*	*	-	*	-	*	*	4%	*
	2017	11%	11%	*	*	*	-	-	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	46%	*	46%	-	-	*	-	-	*	47%	*
	2017	79%	72%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	11%	*	14%	-	-	*	-	-	*	11%	*
	2017	49%	42%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	4%	*	5%	-	-	*	-	-	*	4%	*
	2017	19%	17%	*	*	*	*	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: BONHAM EL
 Campus Number: 101912111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 971
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	58	38	63	*	-	*	-	*	*	58	64
Grade 4 Mathematics	2018	65	67	65	43	71	*	-	*	-	*	*	65	70
Grade 5 ELA/Reading	2018	80	81	86	86	86	-	-	*	-	-	*	87	85
Grade 5 Mathematics	2018	81	79	69	79	67	-	-	*	-	-	71	70	66
All Grades Both Subjects	2018	69	68	71	65	72	*	-	83	-	*	58	71	72
All Grades ELA/Reading	2018	69	69	74	66	77	*	-	*	-	*	*	75	77
All Grades Mathematics	2018	70	68	67	64	69	*	-	*	-	*	67	67	68

District Name: HOUSTON ISD
 Campus Name: BONHAM EL
 Campus Number: 101912111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 971
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	36%	41%	36%	*	-	-	-	*	*	37%	34%
	2017	35%	30%	18%	21%	17%	*	-	-	-	-	*	18%	19%
Mathematics	2018	47%	42%	30%	*	36%	*	-	-	-	*	*	31%	33%
	2017	43%	39%	34%	32%	33%	*	-	-	-	-	*	34%	31%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	55%	63%	52%	-	-	*	-	-	*	55%	46%
Students Requiring Accelerated Instruction														
	2018	21%	28%	45%	37%	48%	-	-	*	-	-	83%	45%	54%
STAAR Cumulative Met Standard														
	2018	84%	77%	59%	70%	56%	-	-	*	-	-	*	60%	49%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	96%	83%	100%	-	-	-	-	-	*	96%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	63%	60%	63%	-	-	*	-	-	*	63%	58%
Students Requiring Accelerated Instruction														
	2018	15%	21%	37%	40%	37%	-	-	*	-	-	83%	37%	42%
STAAR Cumulative Met Standard														
	2018	90%	85%	69%	60%	70%	-	-	*	-	-	*	69%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	83%	*	*	-	-	-	-	-	-	83%	*

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 971
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	66%	75%	75%	-	-	-	51%	51%	-	-	64%	64%
	2017	75%	69%	51%	65%	*	-	-	70%	41%	*	41%	42%	49%	48%
At Meets Grade Level or Above	2018	48%	42%	35%	44%	44%	-	-	-	20%	20%	-	-	33%	33%
	2017	45%	40%	21%	29%	*	-	-	30%	14%	*	14%	15%	19%	18%
At Masters Grade Level	2018	22%	19%	13%	16%	16%	-	-	-	3%	3%	-	-	10%	10%
	2017	20%	18%	10%	13%	*	-	-	17%	4%	*	4%	7%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	65%	75%	75%	-	-	-	*	*	-	-	64%	64%
	2017	72%	64%	45%	52%	*	-	-	56%	40%	*	40%	*	44%	43%
At Meets Grade Level or Above	2018	46%	40%	34%	42%	42%	-	-	-	*	*	-	-	31%	31%
	2017	44%	38%	18%	20%	*	-	-	21%	10%	*	11%	*	14%	14%
At Masters Grade Level	2018	19%	18%	13%	15%	15%	-	-	-	*	*	-	-	9%	9%
	2017	19%	17%	10%	15%	*	-	-	18%	3%	*	4%	*	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	74%	80%	80%	-	-	-	66%	66%	-	-	74%	74%
	2017	79%	74%	69%	84%	*	-	-	89%	60%	*	61%	*	69%	69%
At Meets Grade Level or Above	2018	50%	45%	43%	51%	51%	-	-	-	33%	33%	-	-	43%	43%
	2017	46%	43%	31%	44%	*	-	-	46%	20%	*	21%	*	30%	29%
At Masters Grade Level	2018	24%	23%	18%	23%	23%	-	-	-	6%	6%	-	-	16%	16%
	2017	22%	21%	14%	16%	*	-	-	20%	8%	*	8%	*	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	63%	*	*	-	-	-	*	*	-	-	*	*
	2017	67%	64%	*	*	*	-	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	40%	*	*	-	-	-	*	*	-	-	*	*
	2017	36%	34%	*	*	*	-	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	4%	*	*	-	-	-	*	*	-	-	*	*
	2017	11%	11%	*	*	*	-	-	*	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	46%	*	*	-	-	-	*	*	-	-	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	11%	*	*	-	-	-	*	*	-	-	*	*
	2017	49%	42%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	4%	*	*	-	-	-	*	*	-	-	*	*
	2017	19%	17%	*	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	71	70	70	-	-	-	71	71	-	-	71	71
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District Name: HOUSTON ISD
 Campus Name: BONHAM EL
 Campus Number: 101912111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 971
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	74	67	67	-	-	-	81	81	-	-	75	75
All Grades Mathematics	2018	70	68	67	73	73	-	-	-	63	63	-	-	67	67

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	36%	41%	41%	-	-	-	30%	30%	-	-	34%	34%
	2017	35%	30%	18%	*	*	-	-	-	23%	*	24%	*	21%	19%
Mathematics	2018	47%	42%	30%	32%	32%	-	-	-	33%	33%	-	-	33%	33%
	2017	43%	39%	34%	50%	50%	-	-	-	26%	*	26%	*	33%	31%

District Name: HOUSTON ISD
 Campus Name: BONHAM EL
 Campus Number: 101912111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 971
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	87%	80%	90%	100%	-	100%	*	100%	86%	88%	89%
Not Included in Accountability													
Mobile	4%	4%	11%	20%	8%	0%	-	0%	*	0%	14%	10%	8%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	0%	*	0%	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	88%	85%	89%	72%	-	68%	-	100%	85%	88%	86%
Not Included in Accountability													
Mobile	4%	5%	8%	12%	8%	0%	-	0%	-	0%	15%	8%	8%
Other Exclusions	1%	2%	4%	3%	3%	28%	-	32%	-	0%	0%	4%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BONHAM EL
 Campus Number: 101912111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 971
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.7%	95.0%	95.9%	97.4%	*	97.2%	-	92.8%	93.7%	95.8%	96.3%
2015-16	95.8%	95.6%	95.6%	94.7%	95.9%	94.3%	*	97.6%	*	*	93.4%	95.6%	96.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BONHAM EL
 Campus Number: 101912111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 971
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BONHAM EL
 Campus Number: 101912111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 971
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BONHAM EL
 Campus Number: 101912111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 971
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BONHAM EL
 Campus Number: 101912111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 971
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BONHAM EL
 Campus Number: 101912111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 971
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BONHAM EL
 Campus Number: 101912111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 971
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BONHAM EL
 Campus Number: 101912111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 971
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	971	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	108	11.1%	6.8%	4.3%
Kindergarten	147	15.1%	7.5%	6.9%
Grade 1	139	14.3%	8.1%	7.2%
Grade 2	155	16.0%	8.2%	7.3%
Grade 3	141	14.5%	8.4%	7.6%
Grade 4	129	13.3%	8.2%	7.7%
Grade 5	152	15.7%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	229	23.6%	24.0%	12.6%
Hispanic	714	73.5%	61.7%	52.4%
White	10	1.0%	8.8%	27.8%
American Indian	3	0.3%	0.2%	0.4%
Asian	8	0.8%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	0.7%	1.1%	2.3%
Economically Disadvantaged	953	98.1%	75.0%	58.8%
Non-Educationally Disadvantaged	18	1.9%	25.0%	41.2%
English Learners (EL)	604	62.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	813	83.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	50.8%	43.3%
Students with Physical Disabilities	16	38.1%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	12	28.6%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	204	22.0%	19.2%	16.0%
By Ethnicity:				
African American	80	8.6%		

District Name: HOUSTON ISD
 Campus Name: BONHAM EL
 Campus Number: 101912111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 971
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	119	12.9%		
White	3	0.3%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	2.1%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	1.5%	4.9%	3.4%	9.1%	9.0%	6.2%
Grade 2	5.1%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.6%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.8	18.7
Grade 1	19.3	18.0	18.8
Grade 2	15.9	17.9	18.8
Grade 3	15.5	17.7	19.0
Grade 4	14.5	17.1	19.2
Grade 5	10.5	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BONHAM EL
 Campus Number: 101912111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 971
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.8	100.0%	100.0%	100.0%
Professional Staff:	73.8	87.0%	58.5%	64.1%
Teachers	62.6	73.8%	45.1%	50.1%
Professional Support	8.2	9.7%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	3.5%	2.3%	3.0%
Educational Aides:	11.0	13.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	72.8	85.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	26.6	42.5%	36.0%	10.4%
Hispanic	25.0	39.9%	28.8%	27.2%
White	9.0	14.4%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.6%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.6%	1.4%	1.1%
Males	15.0	24.0%	26.0%	23.7%
Females	47.6	76.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	10.0	16.0%	15.6%	1.4%
Bachelors	41.0	65.5%	60.9%	74.1%
Masters	10.6	16.9%	22.2%	23.8%
Doctorate	1.0	1.6%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.6%	8.5%	8.2%
1-5 Years Experience	18.0	28.8%	33.2%	29.1%
6-10 Years Experience	13.8	22.0%	17.3%	19.1%
11-20 Years Experience	12.8	20.5%	26.0%	28.2%
Over 20 Years Experience	12.0	19.2%	15.1%	15.3%
Number of Students per Teacher	15.5	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BONHAM EL
 Campus Number: 101912111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 971
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.7	6.3
Average Years Experience of Principals with District	8.0	6.2	5.4
Average Years Experience of Assistant Principals	4.5	5.2	5.2
Average Years Experience of Assistant Principals with District	2.5	4.9	4.6
Average Years Experience of Teachers:	11.0	10.4	10.9
Average Years Experience of Teachers with District:	7.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,105	\$48,539	\$47,667
1-5 Years Experience	\$52,672	\$51,125	\$49,663
6-10 Years Experience	\$56,518	\$53,589	\$52,056
11-20 Years Experience	\$57,930	\$55,568	\$55,246
Over 20 Years Experience	\$64,249	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,472	\$54,538	\$53,334
Professional Support	\$55,456	\$68,093	\$63,165
Campus Administration (School Leadership)	\$72,954	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BONHAM EL
 Campus Number: 101912111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 971
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	603	62.1%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	56	5.8%	15.8%	7.9%
Special Education	42	4.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.6%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	58.7	93.8%	76.8%	72.3%
Special Education	2.9	4.6%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BONNER EL**

Campus Number: **101912112**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 876
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	69%	*	70%	-	-	*	-	-	*	71%	76%
	2017	73%	66%	50%	*	50%	*	-	*	-	*	*	51%	51%
At Meets Grade Level or Above	2018	43%	39%	40%	*	41%	-	-	*	-	-	*	40%	46%
	2017	45%	41%	32%	*	32%	*	-	*	-	*	*	32%	33%
At Masters Grade Level	2018	25%	22%	15%	*	15%	-	-	*	-	-	*	15%	16%
	2017	29%	27%	19%	*	19%	*	-	*	-	*	*	18%	19%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	74%	*	73%	-	-	*	-	-	*	73%	78%
	2017	77%	73%	60%	*	61%	*	-	*	-	*	*	60%	60%
At Meets Grade Level or Above	2018	47%	44%	28%	*	28%	-	-	*	-	-	*	28%	32%
	2017	49%	46%	30%	*	30%	*	-	*	-	*	*	30%	33%
At Masters Grade Level	2018	23%	22%	9%	*	9%	-	-	*	-	-	*	9%	12%
	2017	26%	25%	11%	*	11%	*	-	*	-	*	*	11%	14%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	55%	*	55%	*	-	-	-	*	*	53%	55%
	2017	70%	62%	47%	*	46%	*	-	*	-	-	*	44%	41%
At Meets Grade Level or Above	2018	46%	39%	30%	*	30%	*	-	-	-	*	*	27%	27%
	2017	44%	38%	23%	*	23%	*	-	*	-	-	*	21%	20%
At Masters Grade Level	2018	24%	21%	12%	*	13%	*	-	-	-	*	*	11%	11%
	2017	24%	20%	10%	*	10%	*	-	*	-	-	*	7%	9%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	61%	*	61%	*	-	-	-	*	*	61%	62%
	2017	76%	71%	63%	*	63%	*	-	*	-	-	*	61%	59%
At Meets Grade Level or Above	2018	49%	48%	35%	*	35%	*	-	-	-	*	*	36%	34%
	2017	47%	44%	36%	*	36%	*	-	*	-	-	*	34%	34%
At Masters Grade Level	2018	27%	27%	14%	*	13%	*	-	-	-	*	*	13%	10%
	2017	27%	26%	16%	*	16%	*	-	*	-	-	*	16%	16%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	52%	*	52%	*	-	-	-	*	*	53%	*
	2017	65%	61%	41%	*	40%	*	-	*	-	-	*	39%	*
At Meets Grade Level or Above	2018	39%	36%	26%	*	27%	*	-	-	-	*	*	25%	*
	2017	34%	32%	17%	*	17%	*	-	*	-	-	*	15%	*
At Masters Grade Level	2018	11%	11%	5%	*	5%	*	-	-	-	*	*	5%	*
	2017	11%	11%	5%	*	5%	*	-	*	-	-	*	4%	*

District Name: HOUSTON ISD
 Campus Name: BONNER EL
 Campus Number: 101912112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 876
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	61%	*	60%	*	-	*	-	-	-	*	60%	54%
	2017	82%	75%	71%	-	71%	*	*	*	-	-	-	*	71%	69%
At Meets Grade Level or Above	2018	54%	47%	35%	*	35%	*	-	*	-	-	-	*	34%	28%
	2017	48%	43%	38%	-	39%	*	*	*	-	-	-	*	39%	38%
At Masters Grade Level	2018	26%	23%	11%	*	12%	*	-	*	-	-	-	*	10%	9%
	2017	25%	23%	17%	-	17%	*	*	*	-	-	-	*	17%	21%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	87%	*	87%	*	-	*	-	-	-	*	87%	85%
	2017	87%	83%	87%	-	87%	*	*	*	-	-	-	*	88%	87%
At Meets Grade Level or Above	2018	58%	53%	52%	*	53%	*	-	*	-	-	-	*	51%	49%
	2017	50%	48%	48%	-	49%	*	*	*	-	-	-	*	48%	52%
At Masters Grade Level	2018	30%	29%	28%	*	29%	*	-	*	-	-	-	*	28%	26%
	2017	24%	24%	24%	-	24%	*	*	*	-	-	-	*	23%	26%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	73%	*	73%	*	-	*	-	-	-	*	72%	68%
	2017	74%	69%	68%	-	68%	*	*	*	-	-	-	*	68%	66%
At Meets Grade Level or Above	2018	41%	36%	41%	*	42%	*	-	*	-	-	-	*	39%	40%
	2017	42%	38%	31%	-	31%	*	*	*	-	-	-	*	31%	28%
At Masters Grade Level	2018	17%	15%	17%	*	17%	*	-	*	-	-	-	*	15%	15%
	2017	18%	17%	7%	-	7%	*	*	*	-	-	-	*	6%	7%

District Name: HOUSTON ISD
 Campus Name: BONNER EL
 Campus Number: 101912112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 876
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	67%	*	67%	*	-	*	-	*	*	67%	67%
	2017	75%	69%	61%	*	60%	*	*	*	-	*	28%	61%	58%
At Meets Grade Level or Above	2018	48%	42%	36%	*	37%	*	-	*	-	*	*	35%	36%
	2017	45%	40%	32%	*	32%	*	*	*	-	*	22%	32%	31%
At Masters Grade Level	2018	22%	19%	14%	*	14%	*	-	*	-	*	*	14%	13%
	2017	20%	18%	13%	*	13%	*	*	*	-	*	5%	13%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	62%	*	62%	*	-	*	-	*	*	61%	62%
	2017	72%	64%	56%	*	55%	*	*	*	-	*	*	56%	54%
At Meets Grade Level or Above	2018	46%	40%	35%	*	36%	*	-	*	-	*	*	34%	34%
	2017	44%	38%	31%	*	31%	*	*	*	-	*	*	31%	30%
At Masters Grade Level	2018	19%	18%	13%	*	13%	*	-	*	-	*	*	12%	12%
	2017	19%	17%	15%	*	15%	*	*	*	-	*	*	14%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	75%	*	75%	*	-	*	-	*	*	75%	76%
	2017	79%	74%	70%	*	70%	*	*	*	-	*	*	70%	69%
At Meets Grade Level or Above	2018	50%	45%	39%	*	40%	*	-	*	-	*	*	39%	39%
	2017	46%	43%	38%	*	39%	*	*	*	-	*	*	38%	39%
At Masters Grade Level	2018	24%	23%	17%	*	17%	*	-	*	-	*	*	17%	16%
	2017	22%	21%	17%	*	17%	*	*	*	-	*	*	17%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	52%	*	52%	*	-	-	-	*	*	53%	*
	2017	67%	64%	41%	*	40%	*	-	*	-	-	*	39%	*
At Meets Grade Level or Above	2018	41%	36%	26%	*	27%	*	-	-	-	*	*	25%	*
	2017	36%	34%	17%	*	17%	*	-	*	-	-	*	15%	*
At Masters Grade Level	2018	13%	12%	5%	*	5%	*	-	-	-	*	*	5%	*
	2017	11%	11%	5%	*	5%	*	-	*	-	-	*	4%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	73%	*	73%	*	-	*	-	-	*	72%	68%
	2017	79%	72%	68%	-	68%	*	*	*	-	-	*	68%	66%
At Meets Grade Level or Above	2018	51%	41%	41%	*	42%	*	-	*	-	-	*	39%	40%
	2017	49%	42%	31%	-	31%	*	*	*	-	-	*	31%	28%
At Masters Grade Level	2018	23%	18%	17%	*	17%	*	-	*	-	-	*	15%	15%
	2017	19%	17%	7%	-	7%	*	*	*	-	-	*	6%	7%

District Name: HOUSTON ISD
 Campus Name: BONNER EL
 Campus Number: 101912112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 876
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	64	*	64	*	-	-	-	*	79	63	63
Grade 4 Mathematics	2018	65	67	59	*	58	*	-	-	-	*	*	59	54
Grade 5 ELA/Reading	2018	80	81	79	*	78	*	-	*	-	-	60	79	78
Grade 5 Mathematics	2018	81	79	91	*	92	*	-	*	-	-	90	90	92
All Grades Both Subjects	2018	69	68	75	83	75	75	-	*	-	*	72	75	74
All Grades ELA/Reading	2018	69	69	73	*	73	*	-	*	-	*	68	73	72
All Grades Mathematics	2018	70	68	77	*	77	*	-	*	-	*	76	77	75

District Name: HOUSTON ISD
 Campus Name: BONNER EL
 Campus Number: 101912112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 876
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	29%	*	30%	*	-	-	-	*	*	28%	30%
	2017	35%	30%	38%	*	38%	-	*	*	-	-	*	39%	38%
Mathematics	2018	47%	42%	52%	*	54%	-	-	-	-	*	*	51%	58%
	2017	43%	39%	58%	*	59%	*	*	-	-	-	*	60%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	57%	*	57%	*	-	*	-	-	*	56%	36%
Students Requiring Accelerated Instruction														
	2018	21%	28%	43%	*	43%	*	-	*	-	-	100%	44%	64%
STAAR Cumulative Met Standard														
	2018	84%	77%	60%	*	60%	*	-	*	-	-	*	59%	41%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	79%	*	80%	*	-	*	-	-	*	79%	72%
Students Requiring Accelerated Instruction														
	2018	15%	21%	21%	*	20%	*	-	*	-	-	67%	21%	28%
STAAR Cumulative Met Standard														
	2018	90%	85%	87%	*	87%	*	-	*	-	-	*	87%	82%

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 876
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	67%	63%	63%	-	-	-	*	*	-	*	63%	61%
	2017	75%	69%	61%	49%	49%	-	-	-	*	*	-	68%	49%	50%
At Meets Grade Level or Above	2018	48%	42%	36%	28%	28%	-	-	-	*	*	-	*	28%	27%
	2017	45%	40%	32%	20%	20%	-	-	-	*	*	-	37%	20%	21%
At Masters Grade Level	2018	22%	19%	14%	9%	9%	-	-	-	*	*	-	*	9%	9%
	2017	20%	18%	13%	8%	8%	-	-	-	*	*	-	17%	8%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	62%	57%	57%	-	-	-	*	*	-	*	57%	56%
	2017	72%	64%	56%	43%	43%	-	-	-	*	*	-	*	43%	44%
At Meets Grade Level or Above	2018	46%	40%	35%	26%	26%	-	-	-	*	*	-	*	26%	25%
	2017	44%	38%	31%	17%	17%	-	-	-	*	*	-	*	17%	19%
At Masters Grade Level	2018	19%	18%	13%	8%	8%	-	-	-	*	*	-	*	8%	8%
	2017	19%	17%	15%	7%	7%	-	-	-	*	*	-	*	7%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	75%	75%	75%	-	-	-	*	*	-	*	75%	73%
	2017	79%	74%	70%	63%	63%	-	-	-	*	*	-	*	64%	64%
At Meets Grade Level or Above	2018	50%	45%	39%	33%	33%	-	-	-	*	*	-	*	33%	31%
	2017	46%	43%	38%	30%	30%	-	-	-	*	*	-	*	31%	31%
At Masters Grade Level	2018	24%	23%	17%	12%	12%	-	-	-	*	*	-	*	12%	12%
	2017	22%	21%	17%	13%	13%	-	-	-	*	*	-	*	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	52%	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	64%	41%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	26%	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	34%	17%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	5%	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	11%	5%	*	*	-	-	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	73%	60%	60%	-	-	-	-	-	-	*	60%	59%
	2017	79%	72%	68%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	41%	26%	26%	-	-	-	-	-	-	*	26%	26%
	2017	49%	42%	31%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	17%	7%	7%	-	-	-	-	-	-	*	7%	7%
	2017	19%	17%	7%	*	*	-	-	-	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	75	73	73	-	-	-	-	-	-	66	73	73
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District Name: HOUSTON ISD
 Campus Name: BONNER EL
 Campus Number: 101912112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 876
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	73	73	73	-	-	-	-	-	-	73	73	73
All Grades Mathematics	2018	70	68	77	74	74	-	-	-	-	-	-	59	74	73

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	29%	30%	30%	-	-	-	-	-	-	*	30%	30%
	2017	35%	30%	38%	37%	37%	-	-	-	-	-	-	*	37%	38%
Mathematics	2018	47%	42%	52%	63%	63%	-	-	-	-	-	-	*	63%	58%
	2017	43%	39%	58%	63%	63%	-	-	-	-	-	-	*	63%	64%

District Name: HOUSTON ISD
 Campus Name: BONNER EL
 Campus Number: 101912112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 876
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	97%	83%	97%	100%	-	100%	-	*	92%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	17%	2%	0%	-	0%	-	*	8%	2%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	93%	70%	94%	100%	*	79%	-	*	100%	97%	91%
Not Included in Accountability													
Mobile	4%	5%	5%	30%	5%	0%	*	0%	-	*	0%	3%	5%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	21%	-	*	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BONNER EL
 Campus Number: 101912112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 876
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.2%	93.2%	97.3%	95.0%	*	97.9%	-	*	95.4%	97.3%	98.0%
2015-16	95.8%	95.6%	97.6%	97.3%	97.6%	95.0%	*	97.3%	-	*	96.8%	97.6%	98.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BONNER EL
 Campus Number: 101912112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 876
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BONNER EL
 Campus Number: 101912112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 876
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BONNER EL
 Campus Number: 101912112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 876
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BONNER EL
 Campus Number: 101912112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 876
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BONNER EL
 Campus Number: 101912112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 876
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BONNER EL
 Campus Number: 101912112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 876
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BONNER EL
 Campus Number: 101912112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 876
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	876	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	5	0.6%	0.1%	0.3%
Pre-Kindergarten	96	11.0%	6.8%	4.3%
Kindergarten	112	12.8%	7.5%	6.9%
Grade 1	134	15.3%	8.1%	7.2%
Grade 2	120	13.7%	8.2%	7.3%
Grade 3	133	15.2%	8.4%	7.6%
Grade 4	132	15.1%	8.2%	7.7%
Grade 5	144	16.4%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	11	1.3%	24.0%	12.6%
Hispanic	845	96.5%	61.7%	52.4%
White	11	1.3%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	7	0.8%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	1.1%	2.3%
Economically Disadvantaged	834	95.2%	75.0%	58.8%
Non-Educationally Disadvantaged	42	4.8%	25.0%	41.2%
English Learners (EL)	548	62.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	726	82.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	64			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	31.3%	50.8%	43.3%
Students with Physical Disabilities	17	26.6%	14.8%	21.9%
Students with Autism	15	23.4%	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	96	12.5%	19.2%	16.0%
By Ethnicity:				
African American	18	2.3%		

District Name: HOUSTON ISD
 Campus Name: BONNER EL
 Campus Number: 101912112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 876
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	76	9.9%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.6%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	7.4%	4.9%	3.4%	11.1%	9.0%	6.2%
Grade 2	5.6%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	1.6%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	2.7%	1.6%	0.6%	9.1%	1.1%	0.5%
Grade 5	0.8%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	18.8	18.7
Grade 1	21.6	18.0	18.8
Grade 2	21.9	17.9	18.8
Grade 3	15.5	17.7	19.0
Grade 4	12.6	17.1	19.2
Grade 5	16.1	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BONNER EL
 Campus Number: 101912112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 876
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.0	100.0%	100.0%	100.0%
Professional Staff:	60.0	84.5%	58.5%	64.1%
Teachers	51.6	72.7%	45.1%	50.1%
Professional Support	6.2	8.7%	10.6%	9.8%
Campus Administration (School Leadership)	2.2	3.1%	2.3%	3.0%
Educational Aides:	11.0	15.5%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	61.0	85.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.0	15.5%	36.0%	10.4%
Hispanic	33.8	65.5%	28.8%	27.2%
White	8.0	15.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.8	3.5%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.8	15.1%	26.0%	23.7%
Females	43.8	84.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	15.6%	1.4%
Bachelors	41.8	81.0%	60.9%	74.1%
Masters	7.8	15.1%	22.2%	23.8%
Doctorate	1.0	1.9%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	21.0	40.7%	33.2%	29.1%
6-10 Years Experience	4.0	7.8%	17.3%	19.1%
11-20 Years Experience	15.8	30.6%	26.0%	28.2%
Over 20 Years Experience	10.8	20.9%	15.1%	15.3%
Number of Students per Teacher	17.0	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BONNER EL
 Campus Number: 101912112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 876
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	9.0	5.2	5.2
Average Years Experience of Assistant Principals with District	9.0	4.9	4.6
Average Years Experience of Teachers:	12.3	10.4	10.9
Average Years Experience of Teachers with District:	10.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$49,789	\$51,125	\$49,663
6-10 Years Experience	\$55,105	\$53,589	\$52,056
11-20 Years Experience	\$58,096	\$55,568	\$55,246
Over 20 Years Experience	\$58,803	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,632	\$54,538	\$53,334
Professional Support	\$60,029	\$68,093	\$63,165
Campus Administration (School Leadership)	\$81,324	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BONNER EL
 Campus Number: 101912112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 876
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	488	55.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	79	9.0%	15.8%	7.9%
Special Education	64	7.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.7%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	50.2	97.3%	76.8%	72.3%
Special Education	1.1	2.1%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRAEBURN EL**

Campus Number: **101912114**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 777
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	72%	*	72%	-	-	-	-	-	*	72%	75%
	2017	73%	66%	45%	*	44%	*	-	-	-	-	*	45%	41%
At Meets Grade Level or Above	2018	43%	39%	37%	*	36%	-	-	-	-	-	*	37%	36%
	2017	45%	41%	26%	*	25%	*	-	-	-	-	*	26%	20%
At Masters Grade Level	2018	25%	22%	22%	*	22%	-	-	-	-	-	*	22%	21%
	2017	29%	27%	15%	*	15%	*	-	-	-	-	*	15%	10%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	75%	*	75%	-	-	-	-	-	*	75%	75%
	2017	77%	73%	61%	*	62%	*	-	-	-	-	*	61%	58%
At Meets Grade Level or Above	2018	47%	44%	54%	*	54%	-	-	-	-	-	*	54%	52%
	2017	49%	46%	36%	*	37%	*	-	-	-	-	*	36%	33%
At Masters Grade Level	2018	23%	22%	31%	*	32%	-	-	-	-	-	*	31%	29%
	2017	26%	25%	18%	*	18%	*	-	-	-	-	*	18%	14%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	54%	-	54%	-	-	-	-	-	*	53%	53%
	2017	70%	62%	59%	*	61%	-	-	-	*	-	*	59%	57%
At Meets Grade Level or Above	2018	46%	39%	20%	-	20%	-	-	-	-	-	*	19%	18%
	2017	44%	38%	29%	*	29%	-	-	-	*	-	*	29%	28%
At Masters Grade Level	2018	24%	21%	13%	-	13%	-	-	-	-	-	*	13%	12%
	2017	24%	20%	17%	*	17%	-	-	-	*	-	*	18%	15%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	72%	-	72%	-	-	-	-	-	*	72%	72%
	2017	76%	71%	64%	*	67%	-	-	-	*	-	*	64%	64%
At Meets Grade Level or Above	2018	49%	48%	39%	-	39%	-	-	-	-	-	*	39%	41%
	2017	47%	44%	38%	*	40%	-	-	-	*	-	*	37%	37%
At Masters Grade Level	2018	27%	27%	22%	-	22%	-	-	-	-	-	*	21%	23%
	2017	27%	26%	21%	*	23%	-	-	-	*	-	*	21%	19%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	55%	-	55%	-	-	-	-	-	*	55%	55%
	2017	65%	61%	59%	*	58%	-	-	-	*	-	*	59%	59%
At Meets Grade Level or Above	2018	39%	36%	35%	-	35%	-	-	-	-	-	*	35%	36%
	2017	34%	32%	32%	*	33%	-	-	-	*	-	*	32%	31%
At Masters Grade Level	2018	11%	11%	6%	-	6%	-	-	-	-	-	*	6%	6%
	2017	11%	11%	7%	*	8%	-	-	-	*	-	*	7%	5%

District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 777
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	71%	*	71%	-	-	-	-	-	-	*	71%	72%
	2017	82%	75%	67%	*	66%	-	-	*	-	-	-	100%	67%	68%
At Meets Grade Level or Above	2018	54%	47%	43%	*	43%	-	-	-	-	-	-	*	43%	42%
	2017	48%	43%	30%	*	28%	-	-	*	-	-	-	62%	30%	30%
At Masters Grade Level	2018	26%	23%	19%	*	19%	-	-	-	-	-	-	*	18%	17%
	2017	25%	23%	16%	*	14%	-	-	*	-	-	-	38%	16%	15%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	89%	*	90%	-	-	-	-	-	-	*	88%	88%
	2017	87%	83%	86%	*	85%	-	-	*	-	-	-	92%	86%	85%
At Meets Grade Level or Above	2018	58%	53%	72%	*	72%	-	-	-	-	-	-	*	71%	71%
	2017	50%	48%	49%	*	47%	-	-	*	-	-	-	62%	49%	47%
At Masters Grade Level	2018	30%	29%	51%	*	51%	-	-	-	-	-	-	*	50%	51%
	2017	24%	24%	25%	*	23%	-	-	*	-	-	-	46%	25%	23%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	78%	*	78%	-	-	-	-	-	-	*	78%	77%
	2017	74%	69%	79%	*	78%	-	-	*	-	-	-	100%	79%	79%
At Meets Grade Level or Above	2018	41%	36%	47%	*	48%	-	-	-	-	-	-	*	46%	47%
	2017	42%	38%	47%	*	46%	-	-	*	-	-	-	54%	47%	46%
At Masters Grade Level	2018	17%	15%	19%	*	19%	-	-	-	-	-	-	*	18%	16%
	2017	18%	17%	26%	*	24%	-	-	*	-	-	-	46%	26%	25%

District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 777
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	71%	*	70%	-	-	-	-	-	72%	70%	71%
	2017	75%	69%	65%	61%	65%	*	-	*	*	-	86%	65%	64%
At Meets Grade Level or Above	2018	48%	42%	43%	*	43%	-	-	-	-	-	54%	43%	43%
	2017	45%	40%	36%	29%	36%	*	-	*	*	-	58%	36%	34%
At Masters Grade Level	2018	22%	19%	23%	*	23%	-	-	-	-	-	39%	22%	22%
	2017	20%	18%	18%	20%	18%	*	-	*	*	-	47%	18%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	65%	*	65%	-	-	-	-	-	59%	65%	66%
	2017	72%	64%	57%	*	56%	*	-	*	*	-	92%	57%	55%
At Meets Grade Level or Above	2018	46%	40%	33%	*	33%	-	-	-	-	-	41%	32%	32%
	2017	44%	38%	28%	*	28%	*	-	*	*	-	62%	28%	26%
At Masters Grade Level	2018	19%	18%	18%	*	18%	-	-	-	-	-	41%	17%	16%
	2017	19%	17%	16%	*	15%	*	-	*	*	-	46%	16%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	79%	*	79%	-	-	-	-	-	82%	78%	78%
	2017	79%	74%	70%	*	71%	*	-	*	*	-	85%	70%	69%
At Meets Grade Level or Above	2018	50%	45%	55%	*	55%	-	-	-	-	-	59%	54%	55%
	2017	46%	43%	41%	*	41%	*	-	*	*	-	62%	41%	39%
At Masters Grade Level	2018	24%	23%	34%	*	35%	-	-	-	-	-	35%	34%	34%
	2017	22%	21%	21%	*	21%	*	-	*	*	-	50%	21%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	55%	-	55%	-	-	-	-	-	*	55%	55%
	2017	67%	64%	59%	*	58%	-	-	-	*	-	*	59%	59%
At Meets Grade Level or Above	2018	41%	36%	35%	-	35%	-	-	-	-	-	*	35%	36%
	2017	36%	34%	32%	*	33%	-	-	-	*	-	*	32%	31%
At Masters Grade Level	2018	13%	12%	6%	-	6%	-	-	-	-	-	*	6%	6%
	2017	11%	11%	7%	*	8%	-	-	-	*	-	*	7%	5%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	78%	*	78%	-	-	-	-	-	*	78%	77%
	2017	79%	72%	79%	*	78%	-	-	*	-	-	100%	79%	79%
At Meets Grade Level or Above	2018	51%	41%	47%	*	48%	-	-	-	-	-	*	46%	47%
	2017	49%	42%	47%	*	46%	-	-	*	-	-	54%	47%	46%
At Masters Grade Level	2018	23%	18%	19%	*	19%	-	-	-	-	-	*	18%	16%
	2017	19%	17%	26%	*	24%	-	-	*	-	-	46%	26%	25%

District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 777
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	70	-	70	-	-	-	-	-	*	69	70
Grade 4 Mathematics	2018	65	67	78	-	78	-	-	-	-	-	*	78	81
Grade 5 ELA/Reading	2018	80	81	74	*	74	-	-	-	-	-	*	74	76
Grade 5 Mathematics	2018	81	79	92	*	92	-	-	-	-	-	*	92	93
All Grades Both Subjects	2018	69	68	79	*	78	-	-	-	-	-	73	78	80
All Grades ELA/Reading	2018	69	69	72	*	72	-	-	-	-	-	68	71	73
All Grades Mathematics	2018	70	68	85	*	85	-	-	-	-	-	77	85	87

District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 777
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	31%	*	30%	-	-	-	-	-	*	31%	32%
	2017	35%	30%	34%	*	36%	-	-	-	-	-	100%	35%	31%
Mathematics	2018	47%	42%	45%	*	45%	-	-	-	-	-	*	45%	42%
	2017	43%	39%	49%	*	51%	-	-	-	-	-	88%	50%	47%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	67%	*	68%	-	-	-	-	-	*	66%	56%
Students Requiring Accelerated Instruction														
	2018	21%	28%	33%	*	32%	-	-	-	-	-	*	34%	44%
STAAR Cumulative Met Standard														
	2018	84%	77%	69%	*	70%	-	-	-	-	-	*	68%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	*	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	85%	*	88%	-	-	-	-	-	*	85%	79%
Students Requiring Accelerated Instruction														
	2018	15%	21%	15%	*	12%	-	-	-	-	-	*	15%	21%
STAAR Cumulative Met Standard														
	2018	90%	85%	86%	*	89%	-	-	-	-	-	*	86%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	100%	*	100%	-	-	-	-	-	-	100%	100%

District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 777
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	71%	-	-	-	-	-	64%	64%	-	61%	64%	64%
	2017	75%	69%	65%	60%	*	-	-	61%	*	*	-	*	60%	60%
At Meets Grade Level or Above	2018	48%	42%	43%	-	-	-	-	-	33%	33%	-	35%	33%	33%
	2017	45%	40%	36%	30%	*	-	-	30%	*	*	-	*	29%	29%
At Masters Grade Level	2018	22%	19%	23%	-	-	-	-	-	14%	14%	-	16%	14%	14%
	2017	20%	18%	18%	13%	*	-	-	13%	*	*	-	*	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	65%	-	-	-	-	-	59%	59%	-	*	59%	59%
	2017	72%	64%	57%	50%	*	-	-	51%	*	*	-	*	49%	51%
At Meets Grade Level or Above	2018	46%	40%	33%	-	-	-	-	-	20%	20%	-	*	20%	20%
	2017	44%	38%	28%	21%	*	-	-	21%	*	*	-	*	20%	21%
At Masters Grade Level	2018	19%	18%	18%	-	-	-	-	-	8%	8%	-	*	8%	9%
	2017	19%	17%	16%	10%	*	-	-	11%	*	*	-	*	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	79%	-	-	-	-	-	74%	74%	-	*	74%	73%
	2017	79%	74%	70%	69%	*	-	-	69%	*	*	-	*	67%	66%
At Meets Grade Level or Above	2018	50%	45%	55%	-	-	-	-	-	48%	48%	-	*	48%	48%
	2017	46%	43%	41%	35%	*	-	-	36%	*	*	-	*	34%	34%
At Masters Grade Level	2018	24%	23%	34%	-	-	-	-	-	27%	27%	-	*	27%	27%
	2017	22%	21%	21%	16%	*	-	-	16%	*	*	-	*	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	55%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	64%	59%	56%	*	-	-	57%	*	*	-	*	58%	58%
At Meets Grade Level or Above	2018	41%	36%	35%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	34%	32%	31%	*	-	-	31%	*	*	-	*	29%	29%
At Masters Grade Level	2018	13%	12%	6%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	11%	7%	5%	*	-	-	6%	*	*	-	*	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	78%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	79%	72%	*	-	-	73%	*	*	-	*	73%	74%
At Meets Grade Level or Above	2018	51%	41%	47%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	42%	47%	41%	*	-	-	42%	*	*	-	*	42%	41%
At Masters Grade Level	2018	23%	18%	19%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	26%	18%	*	-	-	18%	*	*	-	*	19%	17%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	79	-	-	-	-	-	80	80	-	79	80	80
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District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 777
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	72	-	-	-	-	-	73	73	-	86	73	74
All Grades Mathematics	2018	70	68	85	-	-	-	-	-	87	87	-	71	87	86

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	31%	-	-	-	-	-	32%	32%	-	*	32%	32%
	2017	35%	30%	34%	31%	*	-	-	30%	*	*	-	*	31%	31%
Mathematics	2018	47%	42%	45%	-	-	-	-	-	44%	44%	-	*	44%	42%
	2017	43%	39%	49%	52%	*	-	-	52%	*	*	-	*	50%	47%

District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 777
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	92%	12%	97%	-	-	-	-	-	100%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	3%	11%	2%	-	-	-	-	-	0%	3%	3%
Other Exclusions	1%	2%	5%	77%	0%	-	-	-	-	-	0%	5%	7%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	92%	100%	100%	-	100%	*	-	100%	100%	99%
Included in Accountability	94%	92%	92%	75%	94%	40%	-	50%	*	-	97%	93%	91%
Not Included in Accountability													
Mobile	4%	5%	6%	3%	5%	60%	-	50%	*	-	3%	5%	6%
Other Exclusions	1%	2%	2%	14%	1%	0%	-	0%	*	-	0%	2%	2%
Not Tested	1%	1%	0%	8%	0%	0%	-	0%	*	-	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	0%	8%	0%	0%	-	0%	*	-	0%	0%	1%

District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 777
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.8%	96.9%	97.9%	*	*	*	*	-	96.0%	97.8%	98.1%
2015-16	95.8%	95.6%	97.9%	98.1%	98.0%	*	*	*	*	-	97.0%	97.9%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 777
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 777
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 777
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 777
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 777
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 777
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 777
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	777	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	3	0.4%	0.1%	0.3%
Pre-Kindergarten	69	8.9%	6.8%	4.3%
Kindergarten	117	15.1%	7.5%	6.9%
Grade 1	119	15.3%	8.1%	7.2%
Grade 2	106	13.6%	8.2%	7.3%
Grade 3	119	15.3%	8.4%	7.6%
Grade 4	125	16.1%	8.2%	7.7%
Grade 5	119	15.3%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	65	8.4%	24.0%	12.6%
Hispanic	700	90.1%	61.7%	52.4%
White	6	0.8%	8.8%	27.8%
American Indian	2	0.3%	0.2%	0.4%
Asian	2	0.3%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	1.1%	2.3%
Economically Disadvantaged	591	76.1%	75.0%	58.8%
Non-Educationally Disadvantaged	186	23.9%	25.0%	41.2%
English Learners (EL)	606	78.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	691	88.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	43.9%	50.8%	43.3%
Students with Physical Disabilities	8	19.5%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	8	19.5%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	124	16.3%	19.2%	16.0%
By Ethnicity:				
African American	18	2.4%		

District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 777
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	100	13.1%		
White	4	0.5%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	1.8%	4.9%	3.4%	10.0%	9.0%	6.2%
Grade 2	2.9%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	1.4%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	11.1%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.7	18.8	18.7
Grade 1	15.6	18.0	18.8
Grade 2	11.8	17.9	18.8
Grade 3	11.0	17.7	19.0
Grade 4	11.0	17.1	19.2
Grade 5	9.9	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 777
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.5	100.0%	100.0%	100.0%
Professional Staff:	61.5	86.0%	58.5%	64.1%
Teachers	53.3	74.5%	45.1%	50.1%
Professional Support	5.2	7.3%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	4.2%	2.3%	3.0%
Educational Aides:	10.0	14.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	1.0	n/a	24.0	1,148.0
Total Minority Staff:	49.3	68.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.3	13.6%	36.0%	10.4%
Hispanic	25.8	48.4%	28.8%	27.2%
White	18.2	34.2%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.8%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	10.0	18.8%	26.0%	23.7%
Females	43.3	81.2%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.0	13.1%	15.6%	1.4%
Bachelors	37.0	69.4%	60.9%	74.1%
Masters	9.3	17.5%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.6%	8.5%	8.2%
1-5 Years Experience	23.0	43.1%	33.2%	29.1%
6-10 Years Experience	6.5	12.2%	17.3%	19.1%
11-20 Years Experience	11.8	22.1%	26.0%	28.2%
Over 20 Years Experience	9.0	16.9%	15.1%	15.3%
Number of Students per Teacher	14.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 777
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.7	6.3
Average Years Experience of Principals with District	16.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	10.6	10.4	10.9
Average Years Experience of Teachers with District:	8.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,752	\$51,125	\$49,663
6-10 Years Experience	\$55,244	\$53,589	\$52,056
11-20 Years Experience	\$57,434	\$55,568	\$55,246
Over 20 Years Experience	\$62,781	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,773	\$54,538	\$53,334
Professional Support	\$58,942	\$68,093	\$63,165
Campus Administration (School Leadership)	\$80,678	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BRAEBURN EL
 Campus Number: 101912114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 777
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	594	76.4%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	60	7.7%	15.8%	7.9%
Special Education	41	5.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	52.2	97.9%	76.8%	72.3%
Special Education	1.1	2.1%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRIARGROVE EL**

Campus Number: **101912116**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	85%	*	82%	93%	-	*	-	100%	*	82%	74%
	2017	73%	66%	91%	*	79%	96%	-	96%	-	*	*	84%	92%
At Meets Grade Level or Above	2018	43%	39%	59%	*	52%	71%	-	*	-	100%	*	52%	39%
	2017	45%	41%	63%	*	47%	71%	-	67%	-	*	*	49%	52%
At Masters Grade Level	2018	25%	22%	36%	*	26%	45%	-	*	-	86%	*	32%	24%
	2017	29%	27%	43%	*	29%	56%	-	37%	-	*	*	30%	27%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	82%	*	76%	88%	-	*	-	100%	*	75%	75%
	2017	77%	73%	88%	*	82%	88%	-	89%	-	*	*	81%	85%
At Meets Grade Level or Above	2018	47%	44%	50%	*	33%	62%	-	*	-	86%	*	37%	43%
	2017	49%	46%	62%	*	53%	60%	-	78%	-	*	*	49%	56%
At Masters Grade Level	2018	23%	22%	32%	*	24%	40%	-	*	-	86%	*	24%	20%
	2017	26%	25%	34%	*	29%	35%	-	37%	-	*	*	12%	25%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	82%	*	85%	80%	-	92%	-	*	*	78%	74%
	2017	70%	62%	79%	*	68%	80%	-	100%	-	*	*	59%	*
At Meets Grade Level or Above	2018	46%	39%	60%	*	56%	66%	-	60%	-	*	*	49%	47%
	2017	44%	38%	56%	*	44%	61%	-	81%	-	*	*	27%	*
At Masters Grade Level	2018	24%	21%	29%	*	38%	30%	-	24%	-	*	*	24%	19%
	2017	24%	20%	34%	*	20%	48%	-	44%	-	*	*	11%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	85%	*	86%	87%	-	88%	-	*	*	83%	79%
	2017	76%	71%	79%	*	61%	85%	-	100%	-	*	*	52%	68%
At Meets Grade Level or Above	2018	49%	48%	59%	*	51%	60%	-	72%	-	*	*	39%	46%
	2017	47%	44%	53%	*	37%	59%	-	81%	-	*	*	25%	37%
At Masters Grade Level	2018	27%	27%	39%	*	29%	36%	-	56%	-	*	*	20%	27%
	2017	27%	26%	35%	*	20%	33%	-	75%	-	*	*	16%	26%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	72%	*	*	66%	-	*	-	*	*	61%	*
	2017	65%	61%	74%	*	*	76%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	55%	*	*	55%	-	*	-	*	*	43%	*
	2017	34%	32%	41%	*	*	41%	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	11%	13%	*	*	14%	-	*	-	*	*	11%	*
	2017	11%	11%	12%	*	*	17%	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	88%	*	76%	91%	-	94%	-	*	*	79%	84%	
	2017	82%	75%	88%	75%	86%	91%	-	95%	-	*	*	67%	78%	
At Meets Grade Level or Above	2018	54%	47%	66%	*	57%	70%	-	71%	-	*	*	58%	49%	
	2017	48%	43%	62%	58%	50%	65%	-	75%	-	*	*	50%	47%	
At Masters Grade Level	2018	26%	23%	37%	*	26%	46%	-	53%	-	*	*	26%	21%	
	2017	25%	23%	38%	42%	28%	42%	-	45%	-	*	*	25%	31%	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	93%	100%	83%	96%	-	100%	-	*	*	89%	89%	
	2017	87%	83%	90%	*	86%	93%	-	100%	-	*	*	*	81%	
At Meets Grade Level or Above	2018	58%	53%	65%	79%	52%	64%	-	88%	-	*	*	52%	59%	
	2017	50%	48%	61%	*	56%	58%	-	80%	-	*	*	*	47%	
At Masters Grade Level	2018	30%	29%	37%	43%	31%	32%	-	65%	-	*	*	26%	34%	
	2017	24%	24%	42%	*	42%	37%	-	55%	-	*	*	*	34%	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	75%	*	68%	80%	-	*	-	*	*	*	*	
	2017	74%	69%	74%	*	69%	77%	-	*	-	*	*	*	65%	
At Meets Grade Level or Above	2018	41%	36%	42%	*	32%	43%	-	*	-	*	*	*	*	
	2017	42%	38%	51%	*	44%	53%	-	*	-	*	*	*	45%	
At Masters Grade Level	2018	17%	15%	15%	*	15%	17%	-	*	-	*	*	*	*	
	2017	18%	17%	26%	*	22%	33%	-	*	-	*	*	*	19%	

District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	83%	69%	79%	86%	-	90%	-	98%	*	77%	76%
	2017	75%	69%	83%	80%	74%	86%	-	94%	-	83%	*	64%	74%
At Meets Grade Level or Above	2018	48%	42%	57%	43%	48%	62%	-	69%	-	70%	*	45%	46%
	2017	45%	40%	56%	55%	45%	59%	-	72%	-	54%	*	34%	41%
At Masters Grade Level	2018	22%	19%	30%	15%	25%	33%	-	35%	-	52%	*	21%	20%
	2017	20%	18%	33%	27%	24%	38%	-	41%	-	31%	*	16%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	85%	*	81%	89%	-	89%	-	100%	*	80%	77%
	2017	72%	64%	86%	81%	77%	89%	-	97%	-	83%	*	70%	79%
At Meets Grade Level or Above	2018	46%	40%	62%	*	55%	69%	-	58%	-	88%	*	53%	45%
	2017	44%	38%	60%	56%	47%	66%	-	73%	-	67%	*	41%	42%
At Masters Grade Level	2018	19%	18%	34%	*	29%	41%	-	35%	-	53%	*	28%	21%
	2017	19%	17%	38%	30%	25%	49%	-	41%	-	42%	*	22%	23%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	86%	76%	81%	90%	-	91%	-	100%	*	82%	81%
	2017	79%	74%	86%	85%	76%	89%	-	95%	-	92%	*	68%	79%
At Meets Grade Level or Above	2018	50%	45%	57%	50%	45%	62%	-	75%	-	71%	*	43%	49%
	2017	46%	43%	58%	56%	48%	59%	-	79%	-	50%	*	38%	47%
At Masters Grade Level	2018	24%	23%	36%	29%	27%	36%	-	50%	-	59%	*	23%	27%
	2017	22%	21%	37%	37%	30%	35%	-	52%	-	42%	*	14%	28%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	72%	*	*	66%	-	*	-	*	*	61%	*
	2017	67%	64%	74%	*	*	76%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	55%	*	*	55%	-	*	-	*	*	43%	*
	2017	36%	34%	41%	*	*	41%	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	13%	*	*	14%	-	*	-	*	*	11%	*
	2017	11%	11%	12%	*	*	17%	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	75%	*	68%	80%	-	*	-	*	*	*	*
	2017	79%	72%	74%	*	69%	77%	-	*	-	*	*	*	65%
At Meets Grade Level or Above	2018	51%	41%	42%	*	32%	43%	-	*	-	*	*	*	*
	2017	49%	42%	51%	*	44%	53%	-	*	-	*	*	*	45%
At Masters Grade Level	2018	23%	18%	15%	*	15%	17%	-	*	-	*	*	*	*
	2017	19%	17%	26%	*	22%	33%	-	*	-	*	*	*	19%

District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	60	71	67	52	-	58	-	*	*	64	57
Grade 4 Mathematics	2018	65	67	67	*	66	66	-	71	-	*	*	52	63
Grade 5 ELA/Reading	2018	80	81	85	88	85	87	-	90	-	*	*	92	93
Grade 5 Mathematics	2018	81	79	88	100	96	80	-	83	-	86	*	90	88
All Grades Both Subjects	2018	69	68	75	83	79	71	-	73	-	81	94	76	74
All Grades ELA/Reading	2018	69	69	73	82	76	70	-	71	-	72	88	79	74
All Grades Mathematics	2018	70	68	78	84	82	72	-	76	-	89	100	73	74

District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	46%	*	47%	43%	-	*	-	*	*	55%	41%
	2017	35%	30%	27%	*	*	*	-	*	-	*	*	*	*
Mathematics	2018	47%	42%	48%	*	47%	56%	-	*	-	-	*	56%	35%
	2017	43%	39%	43%	*	32%	57%	-	*	-	*	*	24%	37%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	83%	80%	74%	87%	-	94%	-	100%	*	75%	50%
Students Requiring Accelerated Instruction														
	2018	21%	28%	17%	*	26%	13%	-	*	-	*	*	25%	50%
STAAR Cumulative Met Standard														
	2018	84%	77%	87%	93%	76%	91%	-	94%	-	100%	*	79%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	83%	*	*	*	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	87%	80%	76%	94%	-	94%	-	100%	*	80%	67%
Students Requiring Accelerated Instruction														
	2018	15%	21%	13%	*	24%	*	-	*	-	*	*	20%	33%
STAAR Cumulative Met Standard														
	2018	90%	85%	92%	93%	83%	96%	-	100%	-	100%	*	89%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 908
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	83%	-	-	-	-	-	58%	58%	-	*	58%	57%
	2017	75%	69%	83%	-	-	-	-	-	65%	65%	-	*	65%	64%
At Meets Grade Level or Above	2018	48%	42%	57%	-	-	-	-	-	28%	28%	-	*	28%	26%
	2017	45%	40%	56%	-	-	-	-	-	32%	32%	-	*	32%	29%
At Masters Grade Level	2018	22%	19%	30%	-	-	-	-	-	10%	10%	-	*	10%	10%
	2017	20%	18%	33%	-	-	-	-	-	13%	13%	-	*	13%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	85%	-	-	-	-	-	59%	59%	-	*	59%	57%
	2017	72%	64%	86%	-	-	-	-	-	69%	69%	-	*	69%	69%
At Meets Grade Level or Above	2018	46%	40%	62%	-	-	-	-	-	22%	22%	-	*	22%	21%
	2017	44%	38%	60%	-	-	-	-	-	33%	33%	-	*	33%	31%
At Masters Grade Level	2018	19%	18%	34%	-	-	-	-	-	10%	10%	-	*	10%	10%
	2017	19%	17%	38%	-	-	-	-	-	13%	13%	-	*	13%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	86%	-	-	-	-	-	68%	68%	-	*	68%	67%
	2017	79%	74%	86%	-	-	-	-	-	69%	69%	-	*	69%	70%
At Meets Grade Level or Above	2018	50%	45%	57%	-	-	-	-	-	35%	35%	-	*	35%	33%
	2017	46%	43%	58%	-	-	-	-	-	38%	38%	-	*	38%	34%
At Masters Grade Level	2018	24%	23%	36%	-	-	-	-	-	15%	15%	-	*	15%	13%
	2017	22%	21%	37%	-	-	-	-	-	17%	17%	-	*	17%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	72%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	64%	74%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	55%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	34%	41%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	13%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	11%	12%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	75%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	74%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	42%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	42%	51%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	15%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	26%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	75	-	-	-	-	-	80	80	-	*	80	76
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District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 908
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	73	-	-	-	-	-	82	82	-	*	82	77
All Grades Mathematics	2018	70	68	78	-	-	-	-	-	78	78	-	*	78	76

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	46%	-	-	-	-	-	45%	45%	-	*	45%	41%
	2017	35%	30%	27%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	42%	48%	-	-	-	-	-	40%	40%	-	*	40%	35%
	2017	43%	39%	43%	-	-	-	-	-	*	*	-	*	*	37%

District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	92%	90%	93%	-	93%	-	98%	93%	93%	80%
Not Included in Accountability													
Mobile	4%	4%	6%	5%	9%	4%	-	5%	-	2%	7%	7%	12%
Other Exclusions	1%	2%	2%	3%	0%	2%	-	2%	-	0%	0%	0%	8%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	98%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	91%	91%	91%	93%	-	86%	-	100%	92%	90%	79%
Not Included in Accountability													
Mobile	4%	5%	6%	7%	7%	4%	-	8%	-	0%	8%	5%	11%
Other Exclusions	1%	2%	3%	1%	1%	3%	-	4%	-	0%	0%	4%	11%
Not Tested	1%	1%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.2%	96.9%	97.1%	97.2%	*	97.3%	-	97.8%	95.7%	97.3%	97.2%
2015-16	95.8%	95.6%	97.4%	97.6%	97.4%	97.0%	-	97.8%	*	97.7%	96.9%	97.7%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	908	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	2	0.2%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	160	17.6%	7.5%	6.9%
Grade 1	169	18.6%	8.1%	7.2%
Grade 2	156	17.2%	8.2%	7.3%
Grade 3	153	16.9%	8.4%	7.6%
Grade 4	132	14.5%	8.2%	7.7%
Grade 5	136	15.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	78	8.6%	24.0%	12.6%
Hispanic	264	29.1%	61.7%	52.4%
White	346	38.1%	8.8%	27.8%
American Indian	2	0.2%	0.2%	0.4%
Asian	178	19.6%	4.0%	4.4%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	38	4.2%	1.1%	2.3%
Economically Disadvantaged	303	33.4%	75.0%	58.8%
Non-Educationally Disadvantaged	605	66.6%	25.0%	41.2%
English Learners (EL)	261	28.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	559	61.6%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	32.3%	50.8%	43.3%
Students with Physical Disabilities	10	32.3%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	5	16.1%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	109	15.0%	19.2%	16.0%
By Ethnicity:				
African American	16	2.2%		

District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	25	3.4%		
White	37	5.1%		
American Indian	0	0.0%		
Asian	29	4.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	2.2%	0.8%	1.8%	9.1%	4.3%	6.9%
Grade 1	2.3%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	1.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.7	18.8	18.7
Grade 1	14.6	18.0	18.8
Grade 2	16.5	17.9	18.8
Grade 3	19.4	17.7	19.0
Grade 4	13.4	17.1	19.2
Grade 5	19.9	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.5	100.0%	100.0%	100.0%
Professional Staff:	52.5	92.9%	58.5%	64.1%
Teachers	48.8	86.4%	45.1%	50.1%
Professional Support	2.7	4.7%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	1.8%	2.3%	3.0%
Educational Aides:	4.0	7.1%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	19.5	34.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.8	11.9%	36.0%	10.4%
Hispanic	4.0	8.2%	28.8%	27.2%
White	35.0	71.7%	27.9%	58.9%
American Indian	1.0	2.0%	0.3%	0.3%
Asian	3.0	6.1%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	10.2%	26.0%	23.7%
Females	43.8	89.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.8	18.0%	15.6%	1.4%
Bachelors	32.0	65.6%	60.9%	74.1%
Masters	8.0	16.4%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.1%	8.5%	8.2%
1-5 Years Experience	22.8	46.7%	33.2%	29.1%
6-10 Years Experience	7.0	14.3%	17.3%	19.1%
11-20 Years Experience	8.0	16.4%	26.0%	28.2%
Over 20 Years Experience	8.0	16.4%	15.1%	15.3%
Number of Students per Teacher	18.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	9.1	10.4	10.9
Average Years Experience of Teachers with District:	6.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,711	\$51,125	\$49,663
6-10 Years Experience	\$55,105	\$53,589	\$52,056
11-20 Years Experience	\$58,288	\$55,568	\$55,246
Over 20 Years Experience	\$62,337	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,535	\$54,538	\$53,334
Professional Support	\$58,185	\$68,093	\$63,165
Campus Administration (School Leadership)	\$84,813	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BRIARGROVE EL
 Campus Number: 101912116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	246	27.1%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	135	14.9%	15.8%	7.9%
Special Education	31	3.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	46.7	95.7%	76.8%	72.3%
Special Education	2.1	4.3%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRISCOE EL**

Campus Number: **101912117**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: BRISCOE EL
 Campus Number: 101912117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	75%	-	76%	*	-	-	-	-	-	*	76%	77%
	2017	73%	66%	60%	-	59%	*	-	-	-	-	-	*	54%	55%
At Meets Grade Level or Above	2018	43%	39%	43%	-	44%	*	-	-	-	-	-	*	43%	47%
	2017	45%	41%	35%	-	33%	*	-	-	-	-	-	*	24%	23%
At Masters Grade Level	2018	25%	22%	22%	-	22%	*	-	-	-	-	-	*	20%	27%
	2017	29%	27%	20%	-	20%	*	-	-	-	-	-	*	15%	16%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	67%	-	68%	*	-	-	-	-	-	*	67%	77%
	2017	77%	73%	71%	-	70%	*	-	-	-	-	-	*	68%	61%
At Meets Grade Level or Above	2018	47%	44%	33%	-	34%	*	-	-	-	-	-	*	33%	33%
	2017	49%	46%	38%	-	37%	*	-	-	-	-	-	*	29%	35%
At Masters Grade Level	2018	23%	22%	16%	-	16%	*	-	-	-	-	-	*	14%	20%
	2017	26%	25%	16%	-	17%	*	-	-	-	-	-	*	15%	16%
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	*	-	*	*	-	-	-	-	-	*	*	*
	2017	70%	62%	45%	-	44%	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	39%	*	-	*	*	-	-	-	-	-	*	*	*
	2017	44%	38%	24%	-	23%	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	21%	*	-	*	*	-	-	-	-	-	*	*	*
	2017	24%	20%	10%	-	11%	*	-	-	-	-	-	*	*	*
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	*	-	*	*	-	-	-	-	-	*	*	*
	2017	76%	71%	88%	-	88%	*	-	-	-	-	-	*	86%	91%
At Meets Grade Level or Above	2018	49%	48%	*	-	*	*	-	-	-	-	-	*	*	*
	2017	47%	44%	47%	-	46%	*	-	-	-	-	-	*	41%	47%
At Masters Grade Level	2018	27%	27%	*	-	*	*	-	-	-	-	-	*	*	*
	2017	27%	26%	21%	-	19%	*	-	-	-	-	-	*	16%	19%
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	*	-	*	*	-	-	-	-	-	*	*	*
	2017	65%	61%	*	-	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	-	*	*	-	-	-	-	-	*	*	*
	2017	34%	32%	*	-	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	-	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	-	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: BRISCOE EL
 Campus Number: 101912117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	59%	-	58%	*	-	-	-	-	-	*	56%	53%
	2017	82%	75%	66%	-	66%	-	-	-	-	-	-	*	65%	71%
At Meets Grade Level or Above	2018	54%	47%	41%	-	40%	*	-	-	-	-	-	*	39%	31%
	2017	48%	43%	40%	-	40%	-	-	-	-	-	-	*	37%	45%
At Masters Grade Level	2018	26%	23%	16%	-	17%	*	-	-	-	-	-	*	16%	22%
	2017	25%	23%	25%	-	25%	-	-	-	-	-	-	*	21%	26%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	93%	-	93%	*	-	-	-	-	-	*	93%	100%
	2017	87%	83%	79%	-	79%	-	-	-	-	-	-	*	81%	81%
At Meets Grade Level or Above	2018	58%	53%	39%	-	38%	*	-	-	-	-	-	*	39%	44%
	2017	50%	48%	38%	-	38%	-	-	-	-	-	-	*	35%	48%
At Masters Grade Level	2018	30%	29%	11%	-	12%	*	-	-	-	-	-	*	11%	19%
	2017	24%	24%	17%	-	17%	-	-	-	-	-	-	*	16%	23%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	70%	-	70%	*	-	-	-	-	-	*	68%	*
	2017	74%	69%	71%	-	71%	-	-	-	-	-	-	*	71%	77%
At Meets Grade Level or Above	2018	41%	36%	31%	-	32%	*	-	-	-	-	-	*	30%	*
	2017	42%	38%	54%	-	54%	-	-	-	-	-	-	*	55%	58%
At Masters Grade Level	2018	17%	15%	10%	-	10%	*	-	-	-	-	-	*	9%	*
	2017	18%	17%	31%	-	31%	-	-	-	-	-	-	*	33%	35%

District Name: HOUSTON ISD
 Campus Name: BRISCOE EL
 Campus Number: 101912117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	68%	-	68%	*	-	-	-	-	*	67%	69%
	2017	75%	69%	65%	-	65%	*	-	-	-	-	*	62%	63%
At Meets Grade Level or Above	2018	48%	42%	35%	-	35%	*	-	-	-	-	*	33%	33%
	2017	45%	40%	36%	-	36%	*	-	-	-	-	*	31%	37%
At Masters Grade Level	2018	22%	19%	13%	-	13%	*	-	-	-	-	*	11%	16%
	2017	20%	18%	18%	-	18%	*	-	-	-	-	*	15%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	65%	-	65%	*	-	-	-	-	*	64%	64%
	2017	72%	64%	57%	-	56%	*	-	-	-	-	*	51%	53%
At Meets Grade Level or Above	2018	46%	40%	38%	-	38%	*	-	-	-	-	*	36%	34%
	2017	44%	38%	33%	-	32%	*	-	-	-	-	*	26%	30%
At Masters Grade Level	2018	19%	18%	16%	-	16%	*	-	-	-	-	*	14%	19%
	2017	19%	17%	18%	-	18%	*	-	-	-	-	*	14%	17%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	76%	-	77%	*	-	-	-	-	*	76%	81%
	2017	79%	74%	80%	-	79%	*	-	-	-	-	*	79%	78%
At Meets Grade Level or Above	2018	50%	45%	35%	-	35%	*	-	-	-	-	*	34%	36%
	2017	46%	43%	41%	-	40%	*	-	-	-	-	*	35%	44%
At Masters Grade Level	2018	24%	23%	12%	-	12%	*	-	-	-	-	*	11%	16%
	2017	22%	21%	18%	-	18%	*	-	-	-	-	*	16%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	-	*	*	-	-	-	-	*	*	*
	2017	67%	64%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	*	*	-	-	-	-	*	*	*
	2017	36%	34%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	-	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	70%	-	70%	*	-	-	-	-	*	68%	*
	2017	79%	72%	71%	-	71%	-	-	-	-	-	*	71%	77%
At Meets Grade Level or Above	2018	51%	41%	31%	-	32%	*	-	-	-	-	*	30%	*
	2017	49%	42%	54%	-	54%	-	-	-	-	-	*	55%	58%
At Masters Grade Level	2018	23%	18%	10%	-	10%	*	-	-	-	-	*	9%	*
	2017	19%	17%	31%	-	31%	-	-	-	-	-	*	33%	35%

District Name: HOUSTON ISD
 Campus Name: BRISCOE EL
 Campus Number: 101912117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	38	-	40	*	-	-	-	-	*	35	*
Grade 4 Mathematics	2018	65	67	54	-	56	*	-	-	-	-	*	53	58
Grade 5 ELA/Reading	2018	80	81	92	-	92	*	-	-	-	-	88	93	98
Grade 5 Mathematics	2018	81	79	71	-	72	*	-	-	-	-	94	71	76
All Grades Both Subjects	2018	69	68	70	-	71	*	-	-	-	-	73	69	79
All Grades ELA/Reading	2018	69	69	78	-	79	*	-	-	-	-	73	77	98
All Grades Mathematics	2018	70	68	64	-	65	*	-	-	-	-	73	63	68

District Name: HOUSTON ISD
 Campus Name: BRISCOE EL
 Campus Number: 101912117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	26%	-	26%	-	-	-	-	-	*	26%	32%
	2017	35%	30%	24%	-	24%	-	-	-	-	-	*	24%	*
Mathematics	2018	47%	42%	54%	-	54%	-	-	-	-	-	*	54%	*
	2017	43%	39%	42%	-	42%	-	-	-	-	-	36%	45%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	57%	-	57%	*	-	-	-	-	*	54%	33%
Students Requiring Accelerated Instruction														
	2018	21%	28%	43%	-	43%	*	-	-	-	-	89%	46%	67%
STAAR Cumulative Met Standard														
	2018	84%	77%	59%	-	58%	*	-	-	-	-	*	56%	38%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	55%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	82%	-	82%	*	-	-	-	-	*	81%	79%
Students Requiring Accelerated Instruction														
	2018	15%	21%	18%	-	18%	*	-	-	-	-	56%	19%	21%
STAAR Cumulative Met Standard														
	2018	90%	85%	93%	-	93%	*	-	-	-	-	67%	93%	100%

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 336
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	68%	58%	*	-	70%	-	*	*	*	*	60%	60%
	2017	75%	69%	65%	58%	45%	-	*	92%	-	-	-	*	58%	57%
At Meets Grade Level or Above	2018	48%	42%	35%	16%	*	-	27%	-	*	*	*	*	16%	17%
	2017	45%	40%	36%	30%	20%	-	*	61%	-	-	-	*	30%	28%
At Masters Grade Level	2018	22%	19%	13%	6%	*	-	11%	-	*	*	*	*	5%	5%
	2017	20%	18%	18%	14%	5%	-	*	37%	-	-	-	*	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	65%	*	*	-	*	-	*	*	*	*	*	54%
	2017	72%	64%	57%	47%	*	-	*	88%	-	-	-	*	47%	45%
At Meets Grade Level or Above	2018	46%	40%	38%	*	*	-	*	-	*	*	*	*	*	16%
	2017	44%	38%	33%	23%	*	-	*	47%	-	-	-	*	23%	21%
At Masters Grade Level	2018	19%	18%	16%	*	*	-	*	-	*	*	*	*	*	7%
	2017	19%	17%	18%	11%	*	-	*	29%	-	-	-	*	11%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	76%	*	*	-	*	-	*	*	*	*	*	*
	2017	79%	74%	80%	75%	*	-	*	100%	-	-	-	*	75%	74%
At Meets Grade Level or Above	2018	50%	45%	35%	*	*	-	*	-	*	*	*	*	*	*
	2017	46%	43%	41%	37%	*	-	*	71%	-	-	-	*	37%	35%
At Masters Grade Level	2018	24%	23%	12%	*	*	-	*	-	*	*	*	*	*	*
	2017	22%	21%	18%	13%	*	-	*	41%	-	-	-	*	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	67%	64%	*	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	36%	34%	*	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	11%	11%	*	*	*	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	70%	*	*	-	-	-	*	*	*	*	*	*
	2017	79%	72%	71%	71%	*	-	-	92%	-	-	-	*	71%	73%
At Meets Grade Level or Above	2018	51%	41%	31%	*	*	-	-	-	*	*	*	*	*	*
	2017	49%	42%	54%	50%	*	-	-	83%	-	-	-	*	50%	50%
At Masters Grade Level	2018	23%	18%	10%	*	*	-	-	-	*	*	*	*	*	*
	2017	19%	17%	31%	33%	*	-	-	50%	-	-	-	*	33%	31%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	70	78	78	-	-	-	*	*	-	94	78	80
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District Name: HOUSTON ISD
 Campus Name: BRISCOE EL
 Campus Number: 101912117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 336
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	78	100	100	-	-	-	*	*	-	*	100	100
All Grades Mathematics	2018	70	68	64	67	67	-	-	-	*	*	-	*	68	69

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	26%	35%	35%	-	-	-	*	*	-	*	33%	32%
	2017	35%	30%	24%	*	*	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	42%	54%	*	*	-	-	-	*	*	-	*	*	*
	2017	43%	39%	42%	56%	*	-	-	*	-	-	-	*	56%	50%

District Name: HOUSTON ISD
 Campus Name: BRISCOE EL
 Campus Number: 101912117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	96%	-	96%	100%	-	-	-	-	96%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	-	4%	0%	-	-	-	-	4%	3%	3%
Other Exclusions	1%	2%	0%	-	0%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	-	99%	100%	-	-	-	*	95%	99%	100%
Included in Accountability	94%	92%	91%	-	92%	63%	-	-	-	*	88%	92%	94%
Not Included in Accountability													
Mobile	4%	5%	8%	-	7%	38%	-	-	-	*	8%	6%	6%
Other Exclusions	1%	2%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	1%	-	1%	0%	-	-	-	*	5%	1%	0%
Absent	1%	1%	1%	-	1%	0%	-	-	-	*	5%	1%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BRISCOE EL
 Campus Number: 101912117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.5%	*	96.7%	*	*	-	-	*	94.6%	96.3%	97.4%
2015-16	95.8%	95.6%	97.0%	*	97.0%	97.6%	*	-	-	*	95.1%	97.0%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRISCOE EL
 Campus Number: 101912117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRISCOE EL
 Campus Number: 101912117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BRISCOE EL
 Campus Number: 101912117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRISCOE EL
 Campus Number: 101912117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BRISCOE EL
 Campus Number: 101912117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BRISCOE EL
 Campus Number: 101912117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRISCOE EL
 Campus Number: 101912117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	336	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	1	0.3%	0.1%	0.3%
Pre-Kindergarten	48	14.3%	6.8%	4.3%
Kindergarten	36	10.7%	7.5%	6.9%
Grade 1	45	13.4%	8.1%	7.2%
Grade 2	38	11.3%	8.2%	7.3%
Grade 3	57	17.0%	8.4%	7.6%
Grade 4	47	14.0%	8.2%	7.7%
Grade 5	64	19.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	0	0.0%	24.0%	12.6%
Hispanic	330	98.2%	61.7%	52.4%
White	5	1.5%	8.8%	27.8%
American Indian	1	0.3%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	313	93.2%	75.0%	58.8%
Non-Educationally Disadvantaged	23	6.8%	25.0%	41.2%
English Learners (EL)	167	49.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	264	78.6%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	27			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	48.1%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	5	18.5%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	55	17.8%	19.2%	16.0%
By Ethnicity:				
African American	4	1.3%		

District Name: HOUSTON ISD
 Campus Name: BRISCOE EL
 Campus Number: 101912117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	47	15.2%		
White	2	0.6%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	9.1%	4.9%	3.4%	-	9.0%	6.2%
Grade 2	10.9%	3.7%	2.1%	33.3%	5.5%	2.6%
Grade 3	6.1%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	4.5%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	9.5	18.8	18.7
Grade 1	10.4	18.0	18.8
Grade 2	15.6	17.9	18.8
Grade 3	12.8	17.7	19.0
Grade 4	9.8	17.1	19.2
Grade 5	9.5	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BRISCOE EL
 Campus Number: 101912117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.3	100.0%	100.0%	100.0%
Professional Staff:	27.3	90.1%	58.5%	64.1%
Teachers	23.3	76.9%	45.1%	50.1%
Professional Support	3.0	9.9%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	3.3%	2.3%	3.0%
Educational Aides:	3.0	9.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	25.3	83.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	21.5%	36.0%	10.4%
Hispanic	12.8	54.9%	28.8%	27.2%
White	5.0	21.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.5	2.1%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.5	6.4%	26.0%	23.7%
Females	21.8	93.6%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	21.5%	15.6%	1.4%
Bachelors	16.0	68.7%	60.9%	74.1%
Masters	2.3	9.9%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.9%	8.5%	8.2%
1-5 Years Experience	6.0	25.7%	33.2%	29.1%
6-10 Years Experience	5.0	21.5%	17.3%	19.1%
11-20 Years Experience	6.5	27.9%	26.0%	28.2%
Over 20 Years Experience	2.8	12.0%	15.1%	15.3%
Number of Students per Teacher	14.4	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BRISCOE EL
 Campus Number: 101912117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	10.0	10.4	10.9
Average Years Experience of Teachers with District:	8.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,600	\$48,539	\$47,667
1-5 Years Experience	\$52,615	\$51,125	\$49,663
6-10 Years Experience	\$46,995	\$53,589	\$52,056
11-20 Years Experience	\$57,553	\$55,568	\$55,246
Over 20 Years Experience	\$68,750	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,563	\$54,538	\$53,334
Professional Support	\$63,185	\$68,093	\$63,165
Campus Administration (School Leadership)	\$84,063	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BRISCOE EL
 Campus Number: 101912117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 336
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	172	51.2%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	52	15.5%	15.8%	7.9%
Special Education	27	8.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.8	3.4%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	22.0	94.4%	76.8%	72.3%
Special Education	0.5	2.1%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BROOKLINE EL**

Campus Number: **101912119**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 925
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	88%	*	88%	-	-	-	-	-	*	88%	88%
	2017	73%	66%	85%	*	86%	-	-	-	-	-	*	86%	91%
At Meets Grade Level or Above	2018	43%	39%	58%	*	56%	-	-	-	-	-	*	56%	61%
	2017	45%	41%	50%	*	50%	-	-	-	-	-	*	49%	55%
At Masters Grade Level	2018	25%	22%	34%	*	32%	-	-	-	-	-	*	33%	38%
	2017	29%	27%	37%	*	38%	-	-	-	-	-	*	38%	41%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	92%	*	92%	-	-	-	-	-	*	93%	93%
	2017	77%	73%	87%	*	88%	-	-	-	-	-	*	88%	89%
At Meets Grade Level or Above	2018	47%	44%	58%	*	58%	-	-	-	-	-	*	57%	62%
	2017	49%	46%	55%	*	56%	-	-	-	-	-	*	55%	59%
At Masters Grade Level	2018	23%	22%	21%	*	22%	-	-	-	-	-	*	22%	25%
	2017	26%	25%	26%	*	27%	-	-	-	-	-	*	26%	30%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	69%	*	68%	-	-	-	-	*	*	68%	63%
	2017	70%	62%	62%	*	63%	*	-	-	-	-	*	62%	64%
At Meets Grade Level or Above	2018	46%	39%	39%	*	38%	-	-	-	-	*	*	35%	37%
	2017	44%	38%	29%	*	28%	*	-	-	-	-	*	29%	29%
At Masters Grade Level	2018	24%	21%	14%	*	15%	-	-	-	-	*	*	13%	16%
	2017	24%	20%	13%	*	13%	*	-	-	-	-	*	13%	11%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	87%	*	88%	-	-	-	-	*	*	87%	88%
	2017	76%	71%	64%	*	64%	*	-	-	-	-	*	63%	66%
At Meets Grade Level or Above	2018	49%	48%	55%	*	55%	-	-	-	-	*	*	55%	56%
	2017	47%	44%	41%	*	41%	*	-	-	-	-	*	41%	44%
At Masters Grade Level	2018	27%	27%	28%	*	28%	-	-	-	-	*	*	28%	29%
	2017	27%	26%	23%	*	24%	*	-	-	-	-	*	24%	24%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	60%	*	59%	-	-	-	-	*	*	59%	57%
	2017	65%	61%	58%	*	59%	*	-	-	-	-	*	59%	60%
At Meets Grade Level or Above	2018	39%	36%	33%	*	32%	-	-	-	-	*	*	32%	31%
	2017	34%	32%	24%	*	25%	*	-	-	-	-	*	24%	26%
At Masters Grade Level	2018	11%	11%	8%	*	7%	-	-	-	-	*	*	8%	5%
	2017	11%	11%	6%	*	6%	*	-	-	-	-	*	6%	8%

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 925
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	81%	*	82%	*	-	-	-	-	*	81%	80%	
	2017	82%	75%	83%	*	82%	*	-	-	-	*	*	83%	78%	
At Meets Grade Level or Above	2018	54%	47%	51%	*	52%	*	-	-	-	-	*	49%	47%	
	2017	48%	43%	49%	*	47%	*	-	-	-	*	*	49%	42%	
At Masters Grade Level	2018	26%	23%	21%	*	22%	*	-	-	-	-	*	20%	22%	
	2017	25%	23%	20%	*	19%	*	-	-	-	*	*	20%	17%	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	90%	*	90%	*	-	-	-	-	*	91%	91%	
	2017	87%	83%	95%	*	95%	*	-	-	-	*	*	96%	95%	
At Meets Grade Level or Above	2018	58%	53%	62%	*	65%	*	-	-	-	-	*	63%	64%	
	2017	50%	48%	65%	*	64%	*	-	-	-	*	*	65%	60%	
At Masters Grade Level	2018	30%	29%	32%	*	34%	*	-	-	-	-	*	33%	33%	
	2017	24%	24%	33%	*	33%	*	-	-	-	*	*	34%	29%	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	63%	*	65%	*	-	-	-	-	*	60%	62%	
	2017	74%	69%	81%	*	80%	*	-	-	-	*	*	81%	76%	
At Meets Grade Level or Above	2018	41%	36%	31%	*	33%	*	-	-	-	-	*	31%	32%	
	2017	42%	38%	49%	*	48%	*	-	-	-	*	*	48%	43%	
At Masters Grade Level	2018	17%	15%	15%	*	16%	*	-	-	-	-	*	14%	14%	
	2017	18%	17%	12%	*	10%	*	-	-	-	*	*	10%	10%	

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 925
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	78%	70%	78%	*	-	-	-	*	37%	78%	77%
	2017	75%	69%	77%	60%	77%	*	-	-	-	*	*	77%	78%
At Meets Grade Level or Above	2018	48%	42%	48%	34%	48%	*	-	-	-	*	27%	47%	48%
	2017	45%	40%	45%	40%	45%	*	-	-	-	*	*	45%	45%
At Masters Grade Level	2018	22%	19%	21%	11%	22%	*	-	-	-	*	10%	21%	22%
	2017	20%	18%	22%	18%	22%	*	-	-	-	*	*	22%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	78%	*	78%	*	-	-	-	*	*	78%	76%
	2017	72%	64%	77%	*	77%	*	-	-	-	*	*	77%	78%
At Meets Grade Level or Above	2018	46%	40%	48%	*	48%	*	-	-	-	*	*	46%	47%
	2017	44%	38%	42%	*	42%	*	-	-	-	*	*	42%	43%
At Masters Grade Level	2018	19%	18%	22%	*	22%	*	-	-	-	*	*	21%	24%
	2017	19%	17%	24%	*	24%	*	-	-	-	*	*	24%	25%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	90%	*	90%	*	-	-	-	*	*	90%	91%
	2017	79%	74%	81%	*	82%	*	-	-	-	*	*	82%	83%
At Meets Grade Level or Above	2018	50%	45%	58%	*	59%	*	-	-	-	*	*	58%	61%
	2017	46%	43%	53%	*	53%	*	-	-	-	*	*	53%	54%
At Masters Grade Level	2018	24%	23%	27%	*	28%	*	-	-	-	*	*	28%	29%
	2017	22%	21%	27%	*	28%	*	-	-	-	*	*	28%	28%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	60%	*	59%	-	-	-	-	*	*	59%	57%
	2017	67%	64%	58%	*	59%	*	-	-	-	-	*	59%	60%
At Meets Grade Level or Above	2018	41%	36%	33%	*	32%	-	-	-	-	*	*	32%	31%
	2017	36%	34%	24%	*	25%	*	-	-	-	-	*	24%	26%
At Masters Grade Level	2018	13%	12%	8%	*	7%	-	-	-	-	*	*	8%	5%
	2017	11%	11%	6%	*	6%	*	-	-	-	-	*	6%	8%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	63%	*	65%	*	-	-	-	-	*	60%	62%
	2017	79%	72%	81%	*	80%	*	-	-	-	*	*	81%	76%
At Meets Grade Level or Above	2018	51%	41%	31%	*	33%	*	-	-	-	-	*	31%	32%
	2017	49%	42%	49%	*	48%	*	-	-	-	*	*	48%	43%
At Masters Grade Level	2018	23%	18%	15%	*	16%	*	-	-	-	-	*	14%	14%
	2017	19%	17%	12%	*	10%	*	-	-	-	*	*	10%	10%

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 925
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	66	*	67	-	-	-	-	*	*	68	64
Grade 4 Mathematics	2018	65	67	66	*	67	-	-	-	-	*	*	67	63
Grade 5 ELA/Reading	2018	80	81	90	100	89	*	-	-	-	-	78	89	89
Grade 5 Mathematics	2018	81	79	93	100	93	*	-	-	-	-	100	96	93
All Grades Both Subjects	2018	69	68	80	81	80	*	-	-	-	*	74	81	78
All Grades ELA/Reading	2018	69	69	80	83	80	*	-	-	-	*	63	80	80
All Grades Mathematics	2018	70	68	79	79	79	*	-	-	-	*	83	81	77

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 925
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	57%	*	57%	-	-	-	-	-	*	57%	56%
	2017	35%	30%	33%	*	33%	*	-	-	-	-	*	33%	33%
Mathematics	2018	47%	42%	61%	71%	59%	-	-	-	-	-	*	63%	67%
	2017	43%	39%	41%	*	42%	-	-	-	-	-	*	42%	45%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	69%	*	71%	*	-	-	-	-	*	68%	56%
Students Requiring Accelerated Instruction														
	2018	21%	28%	31%	71%	29%	*	-	-	-	-	100%	32%	44%
STAAR Cumulative Met Standard														
	2018	84%	77%	81%	*	82%	*	-	-	-	-	*	81%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	-	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	84%	86%	84%	*	-	-	-	-	*	85%	77%
Students Requiring Accelerated Instruction														
	2018	15%	21%	16%	*	16%	*	-	-	-	-	91%	15%	23%
STAAR Cumulative Met Standard														
	2018	90%	85%	90%	86%	90%	*	-	-	-	-	*	91%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 925
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	78%	73%	73%	-	-	-	70%	70%	-	*	72%	71%
	2017	75%	69%	77%	72%	*	-	-	78%	-	-	-	64%	72%	71%
At Meets Grade Level or Above	2018	48%	42%	48%	42%	42%	-	-	-	33%	33%	-	*	39%	38%
	2017	45%	40%	45%	37%	*	-	-	41%	-	-	-	40%	37%	37%
At Masters Grade Level	2018	22%	19%	21%	18%	18%	-	-	-	9%	9%	-	*	15%	15%
	2017	20%	18%	22%	17%	*	-	-	19%	-	-	-	22%	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	78%	70%	70%	-	-	-	73%	73%	-	*	71%	70%
	2017	72%	64%	77%	73%	*	-	-	79%	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	46%	40%	48%	42%	42%	-	-	-	30%	30%	-	*	38%	37%
	2017	44%	38%	42%	37%	*	-	-	41%	-	-	-	*	37%	37%
At Masters Grade Level	2018	19%	18%	22%	22%	22%	-	-	-	11%	11%	-	*	19%	19%
	2017	19%	17%	24%	23%	*	-	-	26%	-	-	-	*	23%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	90%	89%	89%	-	-	-	89%	89%	-	*	89%	88%
	2017	79%	74%	81%	81%	*	-	-	86%	-	-	-	65%	81%	79%
At Meets Grade Level or Above	2018	50%	45%	58%	54%	54%	-	-	-	52%	52%	-	*	53%	52%
	2017	46%	43%	53%	46%	*	-	-	50%	-	-	-	55%	46%	47%
At Masters Grade Level	2018	24%	23%	27%	22%	22%	-	-	-	16%	16%	-	*	20%	20%
	2017	22%	21%	27%	19%	*	-	-	21%	-	-	-	35%	19%	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	60%	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	64%	58%	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	33%	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	34%	24%	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	8%	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	11%	6%	*	*	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	63%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	81%	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	31%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	42%	49%	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	15%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	12%	*	*	-	-	*	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	80	56	56	-	-	-	92	92	-	97	74	76

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 925
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	80	58	58	-	-	-	89	89	-	100	79	82
All Grades Mathematics	2018	70	68	79	55	55	-	-	-	94	94	-	94	72	73

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	57%	*	*	-	-	-	72%	72%	-	*	59%	56%
	2017	35%	30%	33%	31%	*	-	-	33%	-	-	-	*	31%	33%
Mathematics	2018	47%	42%	61%	*	*	-	-	-	77%	77%	-	*	67%	67%
	2017	43%	39%	41%	54%	*	-	-	65%	-	-	-	*	54%	45%

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 925
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	96%	90%	96%	50%	-	-	-	*	96%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	10%	3%	50%	-	-	-	*	4%	4%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	94%	82%	94%	100%	-	-	-	*	91%	96%	92%
Not Included in Accountability													
Mobile	4%	5%	5%	18%	5%	0%	-	-	-	*	9%	3%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 925
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.5%	95.1%	97.6%	*	*	*	-	*	96.1%	97.5%	97.8%
2015-16	95.8%	95.6%	97.5%	93.6%	97.7%	*	*	*	-	*	95.7%	97.6%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 925
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 925
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 925
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 925
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 925
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 925
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 925
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	925	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	117	12.6%	6.8%	4.3%
Kindergarten	117	12.6%	7.5%	6.9%
Grade 1	130	14.1%	8.1%	7.2%
Grade 2	135	14.6%	8.2%	7.3%
Grade 3	125	13.5%	8.4%	7.6%
Grade 4	156	16.9%	8.2%	7.7%
Grade 5	145	15.7%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	30	3.2%	24.0%	12.6%
Hispanic	888	96.0%	61.7%	52.4%
White	6	0.6%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.1%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	624	67.5%	75.0%	58.8%
Non-Educationally Disadvantaged	301	32.5%	25.0%	41.2%
English Learners (EL)	599	64.8%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	785	84.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	23.3%	50.8%	43.3%
Students with Physical Disabilities	14	32.6%	14.8%	21.9%
Students with Autism	13	30.2%	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	131	16.4%	19.2%	16.0%
By Ethnicity:				
African American	25	3.1%		

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 925
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	100	12.5%		
White	2	0.3%		
American Indian	1	0.1%		
Asian	3	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	6.4%	4.9%	3.4%	14.3%	9.0%	6.2%
Grade 2	7.5%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	5.7%	2.9%	1.3%	28.6%	2.4%	1.0%
Grade 4	0.7%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.8	18.7
Grade 1	20.2	18.0	18.8
Grade 2	17.0	17.9	18.8
Grade 3	15.2	17.7	19.0
Grade 4	11.4	17.1	19.2
Grade 5	14.9	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 925
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.5	100.0%	100.0%	100.0%
Professional Staff:	61.5	89.8%	58.5%	64.1%
Teachers	57.5	83.9%	45.1%	50.1%
Professional Support	2.0	2.9%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	2.9%	2.3%	3.0%
Educational Aides:	7.0	10.2%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	56.5	82.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	13.5	23.5%	36.0%	10.4%
Hispanic	31.0	53.9%	28.8%	27.2%
White	11.0	19.1%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.7%	1.4%	1.1%
Males	11.0	19.1%	26.0%	23.7%
Females	46.5	80.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	3.5%	15.6%	1.4%
Bachelors	43.5	75.6%	60.9%	74.1%
Masters	12.0	20.9%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.7%	8.5%	8.2%
1-5 Years Experience	24.0	41.7%	33.2%	29.1%
6-10 Years Experience	3.0	5.2%	17.3%	19.1%
11-20 Years Experience	12.5	21.7%	26.0%	28.2%
Over 20 Years Experience	17.0	29.6%	15.1%	15.3%
Number of Students per Teacher	16.1	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 925
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.2
Average Years Experience of Assistant Principals with District	1.0	4.9	4.6
Average Years Experience of Teachers:	13.3	10.4	10.9
Average Years Experience of Teachers with District:	11.1	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$50,314	\$51,125	\$49,663
6-10 Years Experience	\$55,363	\$53,589	\$52,056
11-20 Years Experience	\$54,487	\$55,568	\$55,246
Over 20 Years Experience	\$65,751	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,087	\$54,538	\$53,334
Professional Support	\$57,886	\$68,093	\$63,165
Campus Administration (School Leadership)	\$77,419	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BROOKLINE EL
 Campus Number: 101912119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 925
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	572	61.8%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	80	8.6%	15.8%	7.9%
Special Education	43	4.6%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	56.5	98.3%	76.8%	72.3%
Special Education	1.0	1.7%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BROWNING EL**

Campus Number: **101912120**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 544
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	69%	*	70%	*	-	-	-	-	*	*	71%	*
	2017	73%	66%	61%	-	59%	*	*	-	-	-	*	*	62%	*
At Meets Grade Level or Above	2018	43%	39%	32%	*	32%	*	-	-	-	-	*	*	33%	*
	2017	45%	41%	24%	-	24%	*	*	-	-	-	*	*	25%	*
At Masters Grade Level	2018	25%	22%	9%	*	8%	*	-	-	-	-	*	*	10%	*
	2017	29%	27%	15%	-	15%	*	*	-	-	-	*	*	15%	*
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	80%	*	82%	*	-	-	-	-	*	*	81%	77%
	2017	77%	73%	68%	-	66%	*	*	-	-	-	*	*	68%	63%
At Meets Grade Level or Above	2018	47%	44%	42%	*	42%	*	-	-	-	-	*	*	42%	41%
	2017	49%	46%	37%	-	37%	*	*	-	-	-	*	*	38%	37%
At Masters Grade Level	2018	23%	22%	15%	*	15%	*	-	-	-	-	*	*	15%	15%
	2017	26%	25%	17%	-	17%	*	*	-	-	-	*	*	18%	12%
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	45%	*	43%	*	*	-	-	-	-	*	*	*
	2017	70%	62%	51%	-	51%	-	-	-	*	-	-	*	47%	51%
At Meets Grade Level or Above	2018	46%	39%	16%	*	17%	*	*	-	-	-	-	*	*	*
	2017	44%	38%	27%	-	27%	-	-	-	*	-	-	*	23%	22%
At Masters Grade Level	2018	24%	21%	8%	*	9%	*	*	-	-	-	-	*	*	*
	2017	24%	20%	13%	-	13%	-	-	-	*	-	-	*	10%	12%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	84%	*	84%	*	*	-	-	-	-	*	82%	91%
	2017	76%	71%	74%	-	74%	-	-	-	*	-	-	*	71%	80%
At Meets Grade Level or Above	2018	49%	48%	47%	*	45%	*	*	-	-	-	-	*	46%	45%
	2017	47%	44%	46%	-	45%	-	-	-	*	-	-	*	43%	49%
At Masters Grade Level	2018	27%	27%	21%	*	19%	*	*	-	-	-	-	*	18%	21%
	2017	27%	26%	32%	-	31%	-	-	-	*	-	-	*	27%	29%
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	*	*	-	-	-	*	*	*
	2017	65%	61%	*	-	*	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	*	*	-	-	-	*	*	*
	2017	34%	32%	*	-	*	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	*	*	-	-	-	*	*	*
	2017	11%	11%	*	-	*	-	-	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 544
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	88%	-	87%	-	-	*	-	-	-	*	87%	86%
	2017	82%	75%	74%	*	74%	*	-	-	-	-	-	*	73%	69%
At Meets Grade Level or Above	2018	54%	47%	49%	-	49%	-	-	*	-	-	-	*	46%	41%
	2017	48%	43%	42%	*	40%	*	-	-	-	-	-	*	40%	33%
At Masters Grade Level	2018	26%	23%	21%	-	21%	-	-	*	-	-	-	*	18%	19%
	2017	25%	23%	21%	*	19%	*	-	-	-	-	-	*	21%	13%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	100%	-	100%	-	-	*	-	-	-	*	100%	100%
	2017	87%	83%	92%	*	93%	*	-	-	-	-	-	*	92%	93%
At Meets Grade Level or Above	2018	58%	53%	85%	-	85%	-	-	*	-	-	-	*	84%	92%
	2017	50%	48%	43%	*	44%	*	-	-	-	-	-	*	44%	44%
At Masters Grade Level	2018	30%	29%	50%	-	51%	-	-	*	-	-	-	*	47%	57%
	2017	24%	24%	19%	*	19%	*	-	-	-	-	-	*	21%	13%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	76%	-	76%	-	-	*	-	-	-	*	75%	76%
	2017	74%	69%	71%	*	71%	*	-	-	-	-	-	*	71%	62%
At Meets Grade Level or Above	2018	41%	36%	45%	-	46%	-	-	*	-	-	-	*	42%	43%
	2017	42%	38%	38%	*	37%	*	-	-	-	-	-	*	38%	33%
At Masters Grade Level	2018	17%	15%	23%	-	23%	-	-	*	-	-	-	*	21%	19%
	2017	18%	17%	22%	*	22%	*	-	-	-	-	-	*	22%	20%

District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 544
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	76%	*	76%	*	*	*	-	*	*	75%	75%
	2017	75%	69%	69%	*	69%	*	*	*	-	*	*	68%	67%
At Meets Grade Level or Above	2018	48%	42%	43%	*	44%	*	*	*	-	*	*	42%	41%
	2017	45%	40%	35%	*	35%	*	*	*	-	*	*	34%	33%
At Masters Grade Level	2018	22%	19%	19%	*	20%	*	*	*	-	*	*	18%	19%
	2017	20%	18%	18%	*	18%	*	*	*	-	*	*	17%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	68%	*	69%	*	*	*	-	*	*	68%	64%
	2017	72%	64%	62%	*	61%	*	*	*	-	*	*	61%	60%
At Meets Grade Level or Above	2018	46%	40%	33%	*	34%	*	*	*	-	*	*	31%	27%
	2017	44%	38%	31%	*	30%	*	*	*	-	*	*	29%	25%
At Masters Grade Level	2018	19%	18%	13%	*	13%	*	*	*	-	*	*	12%	11%
	2017	19%	17%	16%	*	16%	*	*	*	-	*	*	15%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	88%	*	89%	*	*	*	-	*	*	88%	89%
	2017	79%	74%	78%	*	78%	*	*	*	-	*	*	77%	79%
At Meets Grade Level or Above	2018	50%	45%	58%	*	58%	*	*	*	-	*	*	57%	60%
	2017	46%	43%	42%	*	42%	*	*	*	-	*	*	42%	43%
At Masters Grade Level	2018	24%	23%	29%	*	29%	*	*	*	-	*	*	27%	31%
	2017	22%	21%	23%	*	23%	*	*	*	-	*	*	22%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	*	-	-	-	*	*	*
	2017	67%	64%	*	-	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	*	-	-	-	*	*	*
	2017	36%	34%	*	-	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	*	-	-	-	*	*	*
	2017	11%	11%	*	-	*	-	-	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	76%	-	76%	-	-	*	-	-	*	75%	76%
	2017	79%	72%	71%	*	71%	*	-	-	-	-	*	71%	62%
At Meets Grade Level or Above	2018	51%	41%	45%	-	46%	-	-	*	-	-	*	42%	43%
	2017	49%	42%	38%	*	37%	*	-	-	-	-	*	38%	33%
At Masters Grade Level	2018	23%	18%	23%	-	23%	-	-	*	-	-	*	21%	19%
	2017	19%	17%	22%	*	22%	*	-	-	-	-	*	22%	20%

District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 544
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	53	-	52	*	*	-	-	-	*	52	56
Grade 4 Mathematics	2018	65	67	76	-	75	*	*	-	-	-	*	76	83
Grade 5 ELA/Reading	2018	80	81	89	-	88	-	-	*	-	-	*	88	88
Grade 5 Mathematics	2018	81	79	94	-	96	-	-	*	-	-	*	94	96
All Grades Both Subjects	2018	69	68	79	-	79	*	*	*	-	-	50	79	81
All Grades ELA/Reading	2018	69	69	72	-	72	*	*	*	-	-	*	72	73
All Grades Mathematics	2018	70	68	86	-	87	*	*	*	-	-	*	86	90

District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 544
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	53%	-	53%	-	-	-	-	-	*	54%	48%
	2017	35%	30%	32%	*	30%	*	-	*	-	-	*	30%	36%
Mathematics	2018	47%	42%	82%	-	82%	-	-	-	-	-	*	82%	87%
	2017	43%	39%	57%	*	56%	*	-	*	-	-	*	55%	63%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	85%	-	85%	-	-	*	-	-	*	84%	78%
Students Requiring Accelerated Instruction														
	2018	21%	28%	15%	-	15%	-	-	*	-	-	*	16%	22%
STAAR Cumulative Met Standard														
	2018	84%	77%	88%	-	87%	-	-	*	-	-	*	87%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	-	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	99%	-	99%	-	-	*	-	-	*	99%	96%
Students Requiring Accelerated Instruction														
	2018	15%	21%	*	-	*	-	-	*	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	85%	100%	-	100%	-	-	*	-	-	*	100%	100%

District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 544
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	76%	69%	69%	-	-	-	*	*	-	83%	70%	71%
	2017	75%	69%	69%	61%	*	-	-	62%	*	*	-	*	62%	62%
At Meets Grade Level or Above	2018	48%	42%	43%	34%	34%	-	-	-	*	*	-	50%	33%	34%
	2017	45%	40%	35%	26%	*	-	-	26%	*	*	-	*	26%	26%
At Masters Grade Level	2018	22%	19%	19%	11%	11%	-	-	-	*	*	-	28%	11%	12%
	2017	20%	18%	18%	9%	*	-	-	9%	*	*	-	*	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	68%	*	*	-	-	-	*	*	-	*	*	*
	2017	72%	64%	62%	53%	*	-	-	54%	*	*	-	*	53%	54%
At Meets Grade Level or Above	2018	46%	40%	33%	*	*	-	-	-	*	*	-	*	*	*
	2017	44%	38%	31%	18%	*	-	-	19%	*	*	-	*	18%	18%
At Masters Grade Level	2018	19%	18%	13%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	16%	7%	*	-	-	7%	*	*	-	*	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	88%	88%	88%	-	-	-	*	*	-	*	88%	88%
	2017	79%	74%	78%	77%	*	-	-	77%	*	*	-	*	77%	77%
At Meets Grade Level or Above	2018	50%	45%	58%	53%	53%	-	-	-	*	*	-	*	53%	55%
	2017	46%	43%	42%	37%	*	-	-	38%	*	*	-	*	38%	38%
At Masters Grade Level	2018	24%	23%	29%	22%	22%	-	-	-	*	*	-	*	21%	24%
	2017	22%	21%	23%	13%	*	-	-	14%	*	*	-	*	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	64%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	76%	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	72%	71%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	45%	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	42%	38%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	23%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	22%	*	-	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	79	79	79	-	-	-	*	*	-	88	79	79
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District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 544
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	72	69	69	-	-	-	*	*	-	*	70	70
All Grades Mathematics	2018	70	68	86	89	89	-	-	-	*	*	-	*	87	88

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	53%	48%	48%	-	-	-	*	*	-	*	50%	48%
	2017	35%	30%	32%	36%	-	-	-	36%	*	*	-	-	36%	36%
Mathematics	2018	47%	42%	82%	86%	86%	-	-	-	-	-	-	*	86%	87%
	2017	43%	39%	57%	60%	-	-	-	60%	*	*	-	*	61%	63%

District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 544
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	98%	100%	99%	73%	*	*	-	*	86%	98%	100%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	1%	27%	*	*	-	*	14%	2%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	92%	98%	100%	98%	100%	*	*	-	*	85%	98%	98%
Not Included in Accountability													
Mobile	4%	5%	2%	0%	2%	0%	*	*	-	*	15%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 544
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.6%	*	97.6%	97.5%	*	*	-	*	96.4%	97.6%	98.1%
2015-16	95.8%	95.6%	98.1%	*	98.1%	*	*	*	-	*	96.9%	98.2%	98.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 544
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 544
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 544
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 544
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 544
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 544
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 544
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	544	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	102	18.8%	6.8%	4.3%
Kindergarten	61	11.2%	7.5%	6.9%
Grade 1	88	16.2%	8.1%	7.2%
Grade 2	82	15.1%	8.2%	7.3%
Grade 3	74	13.6%	8.4%	7.6%
Grade 4	65	11.9%	8.2%	7.7%
Grade 5	72	13.2%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	8	1.5%	24.0%	12.6%
Hispanic	520	95.6%	61.7%	52.4%
White	8	1.5%	8.8%	27.8%
American Indian	1	0.2%	0.2%	0.4%
Asian	5	0.9%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	1.1%	2.3%
Economically Disadvantaged	506	93.0%	75.0%	58.8%
Non-Educationally Disadvantaged	38	7.0%	25.0%	41.2%
English Learners (EL)	246	45.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	442	81.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	20			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	11	55.0%	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	38	8.9%	19.2%	16.0%
By Ethnicity:				
African American	1	0.2%		

District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 544
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	33	7.7%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	4.9%	4.9%	3.4%	50.0%	9.0%	6.2%
Grade 2	14.7%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	5.9%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	2.6%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	1.4%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.5	18.8	18.7
Grade 1	15.1	18.0	18.8
Grade 2	12.0	17.9	18.8
Grade 3	9.6	17.7	19.0
Grade 4	15.9	17.1	19.2
Grade 5	11.6	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 544
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.0	100.0%	100.0%	100.0%
Professional Staff:	35.0	92.1%	58.5%	64.1%
Teachers	30.0	78.9%	45.1%	50.1%
Professional Support	4.0	10.5%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	3.0%
Educational Aides:	3.0	7.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	22.0	57.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	16.7%	36.0%	10.4%
Hispanic	13.0	43.3%	28.8%	27.2%
White	12.0	40.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	16.7%	26.0%	23.7%
Females	25.0	83.3%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	6.7%	15.6%	1.4%
Bachelors	16.0	53.3%	60.9%	74.1%
Masters	12.0	40.0%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	8.5%	8.2%
1-5 Years Experience	7.0	23.3%	33.2%	29.1%
6-10 Years Experience	3.0	10.0%	17.3%	19.1%
11-20 Years Experience	11.0	36.7%	26.0%	28.2%
Over 20 Years Experience	8.0	26.7%	15.1%	15.3%
Number of Students per Teacher	18.1	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 544
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.7	6.3
Average Years Experience of Principals with District	7.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	14.5	10.4	10.9
Average Years Experience of Teachers with District:	12.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,821	\$51,125	\$49,663
6-10 Years Experience	\$55,019	\$53,589	\$52,056
11-20 Years Experience	\$58,105	\$55,568	\$55,246
Over 20 Years Experience	\$61,115	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,180	\$54,538	\$53,334
Professional Support	\$67,699	\$68,093	\$63,165
Campus Administration (School Leadership)	\$91,563	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BROWNING EL
 Campus Number: 101912120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 544
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	409	75.2%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	64	11.8%	15.8%	7.9%
Special Education	20	3.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	28.3	94.2%	76.8%	72.3%
Special Education	1.7	5.8%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRUCE EL**

Campus Number: **101912121**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: BRUCE EL
 Campus Number: 101912121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	49%	*	60%	-	-	*	-	-	-	*	49%	*
	2017	73%	66%	57%	57%	55%	-	-	-	-	-	*	*	56%	*
At Meets Grade Level or Above	2018	43%	39%	20%	*	40%	-	-	*	-	-	-	*	20%	*
	2017	45%	41%	31%	29%	32%	-	-	-	-	-	*	*	30%	*
At Masters Grade Level	2018	25%	22%	11%	*	30%	-	-	*	-	-	-	*	11%	*
	2017	29%	27%	20%	16%	26%	-	-	-	-	-	*	*	19%	*
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	76%	*	75%	-	-	*	-	-	-	*	76%	83%
	2017	77%	73%	66%	67%	65%	-	-	-	-	-	*	*	65%	*
At Meets Grade Level or Above	2018	47%	44%	40%	*	50%	-	-	*	-	-	-	*	40%	48%
	2017	49%	46%	34%	29%	39%	-	-	-	-	-	*	*	32%	*
At Masters Grade Level	2018	23%	22%	11%	*	25%	-	-	*	-	-	-	*	11%	22%
	2017	26%	25%	16%	12%	19%	-	-	-	-	-	*	*	15%	*
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	53%	54%	48%	-	-	-	-	-	*	*	51%	*
	2017	70%	62%	40%	40%	*	-	-	*	-	-	-	*	39%	*
At Meets Grade Level or Above	2018	46%	39%	28%	25%	31%	-	-	-	-	-	*	*	26%	*
	2017	44%	38%	17%	16%	*	-	-	*	-	-	-	*	16%	*
At Masters Grade Level	2018	24%	21%	14%	10%	21%	-	-	-	-	-	*	*	12%	*
	2017	24%	20%	8%	9%	*	-	-	*	-	-	-	*	7%	*
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	56%	56%	*	-	-	-	-	-	*	*	55%	*
	2017	76%	71%	53%	*	*	-	-	*	-	-	-	*	53%	70%
At Meets Grade Level or Above	2018	49%	48%	29%	27%	*	-	-	-	-	-	*	*	28%	*
	2017	47%	44%	23%	*	*	-	-	*	-	-	-	*	22%	48%
At Masters Grade Level	2018	27%	27%	9%	10%	*	-	-	-	-	-	*	*	7%	*
	2017	27%	26%	10%	*	*	-	-	*	-	-	-	*	9%	22%
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	-	-	-	-	*	*	*	*
	2017	65%	61%	*	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	-	*	*	*	*
	2017	34%	32%	*	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: BRUCE EL
 Campus Number: 101912121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	53%	*	*	-	-	-	-	-	-	*	53%	*
	2017	82%	75%	63%	57%	*	*	-	*	-	-	-	*	62%	*
At Meets Grade Level or Above	2018	54%	47%	21%	*	*	-	-	-	-	-	-	*	20%	*
	2017	48%	43%	23%	23%	*	*	-	*	-	-	-	*	23%	*
At Masters Grade Level	2018	26%	23%	8%	*	*	-	-	-	-	-	-	*	8%	*
	2017	25%	23%	10%	14%	*	*	-	*	-	-	-	*	10%	*
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	70%	64%	*	-	-	-	-	-	-	*	70%	74%
	2017	87%	83%	*	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	53%	26%	18%	*	-	-	-	-	-	-	*	25%	48%
	2017	50%	48%	*	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	12%	10%	*	-	-	-	-	-	-	*	12%	22%
	2017	24%	24%	*	*	*	*	-	*	-	-	-	*	*	*
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	74%	69%	59%	*	*	-	-	*	-	-	-	*	59%	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	42%	38%	28%	*	*	-	-	*	-	-	-	*	28%	*
At Masters Grade Level	2018	17%	15%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	18%	17%	10%	*	*	-	-	*	-	-	-	*	10%	*

District Name: HOUSTON ISD
 Campus Name: BRUCE EL
 Campus Number: 101912121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	55%	54%	58%	-	-	*	-	*	*	55%	57%
	2017	75%	69%	56%	53%	60%	*	-	*	-	*	*	55%	54%
At Meets Grade Level or Above	2018	48%	42%	25%	20%	31%	-	-	*	-	*	*	23%	30%
	2017	45%	40%	24%	21%	30%	*	-	*	-	*	*	23%	26%
At Masters Grade Level	2018	22%	19%	9%	6%	13%	-	-	*	-	*	*	8%	11%
	2017	20%	18%	10%	9%	13%	*	-	*	-	*	*	10%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	51%	48%	57%	-	-	*	-	*	*	51%	52%
	2017	72%	64%	53%	51%	58%	*	-	*	-	*	*	52%	50%
At Meets Grade Level or Above	2018	46%	40%	23%	16%	34%	-	-	*	-	*	*	22%	30%
	2017	44%	38%	24%	23%	26%	*	-	*	-	*	*	23%	21%
At Masters Grade Level	2018	19%	18%	11%	8%	18%	-	-	*	-	*	*	10%	12%
	2017	19%	17%	13%	13%	13%	*	-	*	-	*	*	12%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	68%	66%	70%	-	-	*	-	*	*	67%	70%
	2017	79%	74%	64%	60%	70%	*	-	*	-	*	*	64%	61%
At Meets Grade Level or Above	2018	50%	45%	32%	28%	39%	-	-	*	-	*	*	31%	41%
	2017	46%	43%	29%	24%	37%	*	-	*	-	*	*	28%	34%
At Masters Grade Level	2018	24%	23%	11%	8%	14%	-	-	*	-	*	*	10%	15%
	2017	22%	21%	11%	8%	16%	*	-	*	-	*	*	10%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	*	*	*	*
	2017	67%	64%	*	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	*	*	*	*
	2017	36%	34%	*	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	-	-	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	59%	*	*	-	-	*	-	-	*	59%	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	42%	28%	*	*	-	-	*	-	-	*	28%	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	17%	10%	*	*	-	-	*	-	-	*	10%	*

District Name: HOUSTON ISD
 Campus Name: BRUCE EL
 Campus Number: 101912121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	56	53	69	-	-	-	-	*	70	55	*
Grade 4 Mathematics	2018	65	67	57	61	52	-	-	-	-	*	79	55	50
Grade 5 ELA/Reading	2018	80	81	70	64	83	-	-	-	-	-	*	70	77
Grade 5 Mathematics	2018	81	79	73	68	81	-	-	-	-	-	*	72	85
All Grades Both Subjects	2018	69	68	64	62	71	-	-	-	-	*	75	64	70
All Grades ELA/Reading	2018	69	69	64	59	77	-	-	-	-	*	71	63	72
All Grades Mathematics	2018	70	68	65	64	66	-	-	-	-	*	78	64	69

District Name: HOUSTON ISD
 Campus Name: BRUCE EL
 Campus Number: 101912121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	22%	19%	30%	-	-	-	-	-	*	22%	*
	2017	35%	30%	25%	19%	41%	*	-	*	-	-	60%	25%	25%
Mathematics	2018	47%	42%	24%	15%	55%	-	-	-	-	-	*	24%	*
	2017	43%	39%	33%	24%	53%	-	-	*	-	-	55%	34%	37%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	51%	47%	59%	-	-	-	-	-	*	51%	47%
Students Requiring Accelerated Instruction														
	2018	21%	28%	49%	53%	41%	-	-	-	-	-	*	49%	53%
STAAR Cumulative Met Standard														
	2018	84%	77%	53%	48%	63%	-	-	-	-	-	*	53%	47%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	*	*	-	-	*	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	60%	54%	70%	-	-	-	-	-	*	59%	53%
Students Requiring Accelerated Instruction														
	2018	15%	21%	40%	46%	30%	-	-	-	-	-	*	41%	47%
STAAR Cumulative Met Standard														
	2018	90%	85%	70%	64%	81%	-	-	-	-	-	*	70%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	100%	100%	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 569
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	55%	78%	78%	-	-	-	47%	*	*	*	52%	53%
	2017	75%	69%	56%	57%	-	-	-	57%	*	*	*	*	52%	52%
At Meets Grade Level or Above	2018	48%	42%	25%	57%	57%	-	-	-	18%	*	*	*	24%	25%
	2017	45%	40%	24%	27%	-	-	-	27%	*	*	*	*	24%	25%
At Masters Grade Level	2018	22%	19%	9%	26%	26%	-	-	-	5%	*	*	*	8%	8%
	2017	20%	18%	10%	10%	-	-	-	10%	*	*	*	*	8%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	51%	*	*	-	-	-	*	*	*	*	46%	47%
	2017	72%	64%	53%	*	-	-	-	*	*	*	*	*	51%	50%
At Meets Grade Level or Above	2018	46%	40%	23%	*	*	-	-	-	*	*	*	*	24%	25%
	2017	44%	38%	24%	*	-	-	-	*	*	*	*	*	21%	21%
At Masters Grade Level	2018	19%	18%	11%	*	*	-	-	-	*	*	*	*	8%	10%
	2017	19%	17%	13%	*	-	-	-	*	*	*	*	*	8%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	68%	*	*	-	-	-	65%	*	*	*	68%	68%
	2017	79%	74%	64%	69%	-	-	-	69%	*	*	*	*	59%	59%
At Meets Grade Level or Above	2018	50%	45%	32%	*	*	-	-	-	29%	*	*	*	36%	37%
	2017	46%	43%	29%	33%	-	-	-	33%	*	*	*	*	32%	32%
At Masters Grade Level	2018	24%	23%	11%	*	*	-	-	-	10%	*	*	*	12%	12%
	2017	22%	21%	11%	14%	-	-	-	14%	*	*	*	*	11%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	*	*	-	-	-	*	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	*	*	-	-	-	*	*	-	*	-	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	*	*	-	-	-	*	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	*	-	*	-	*	*
	2017	79%	72%	59%	*	-	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	*	-	*	-	*	*
	2017	49%	42%	28%	*	-	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	*	-	*	-	*	*
	2017	19%	17%	10%	*	-	-	-	*	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	64	*	*	-	-	-	70	-	70	*	71	70
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District Name: HOUSTON ISD
 Campus Name: BRUCE EL
 Campus Number: 101912121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 569
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	64	*	*	-	-	-	68	-	68	*	70	71
All Grades Mathematics	2018	70	68	65	*	*	-	-	-	71	-	71	*	72	70

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	22%	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	30%	25%	*	-	-	-	*	*	*	*	*	28%	25%
Mathematics	2018	47%	42%	24%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	39%	33%	*	-	-	-	*	*	*	*	*	33%	37%

District Name: HOUSTON ISD
 Campus Name: BRUCE EL
 Campus Number: 101912121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	96%	96%	95%	-	-	*	-	*	91%	96%	99%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	4%	-	-	*	-	*	9%	4%	0%
Other Exclusions	1%	2%	0%	0%	1%	-	-	*	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	*	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	90%	88%	93%	*	-	100%	-	*	81%	93%	93%
Not Included in Accountability													
Mobile	4%	5%	10%	12%	6%	*	-	0%	-	*	19%	7%	7%
Other Exclusions	1%	2%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	*	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	1%	*	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BRUCE EL
 Campus Number: 101912121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.9%	95.9%	95.9%	*	-	*	-	*	95.9%	96.0%	97.8%
2015-16	95.8%	95.6%	96.3%	96.1%	96.6%	*	-	*	*	*	94.6%	96.3%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRUCE EL
 Campus Number: 101912121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRUCE EL
 Campus Number: 101912121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BRUCE EL
 Campus Number: 101912121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRUCE EL
 Campus Number: 101912121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BRUCE EL
 Campus Number: 101912121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BRUCE EL
 Campus Number: 101912121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRUCE EL
 Campus Number: 101912121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	569	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	47	8.3%	6.8%	4.3%
Kindergarten	74	13.0%	7.5%	6.9%
Grade 1	86	15.1%	8.1%	7.2%
Grade 2	85	14.9%	8.2%	7.3%
Grade 3	98	17.2%	8.4%	7.6%
Grade 4	90	15.8%	8.2%	7.7%
Grade 5	89	15.6%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	395	69.4%	24.0%	12.6%
Hispanic	169	29.7%	61.7%	52.4%
White	1	0.2%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.5%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.3%
Economically Disadvantaged	565	99.3%	75.0%	58.8%
Non-Educationally Disadvantaged	4	0.7%	25.0%	41.2%
English Learners (EL)	128	22.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	411	72.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	27			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	37.0%	50.8%	43.3%
Students with Physical Disabilities	5	18.5%	14.8%	21.9%
Students with Autism	7	25.9%	14.2%	13.2%
Students with Behavioral Disabilities	5	18.5%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	135	26.0%	19.2%	16.0%
By Ethnicity:				
African American	104	20.0%		

District Name: HOUSTON ISD
 Campus Name: BRUCE EL
 Campus Number: 101912121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	21	4.0%		
White	6	1.2%		
American Indian	0	0.0%		
Asian	3	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.4%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	1.1%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	1.3%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.8	18.7
Grade 1	14.5	18.0	18.8
Grade 2	14.0	17.9	18.8
Grade 3	17.1	17.7	19.0
Grade 4	10.7	17.1	19.2
Grade 5	14.3	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BRUCE EL
 Campus Number: 101912121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	44.0	95.7%	58.5%	64.1%
Teachers	36.8	80.0%	45.1%	50.1%
Professional Support	5.2	11.3%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	4.3%	2.3%	3.0%
Educational Aides:	2.0	4.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	38.0	82.6%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	23.8	64.7%	36.0%	10.4%
Hispanic	8.0	21.7%	28.8%	27.2%
White	5.0	13.6%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	21.7%	26.0%	23.7%
Females	28.8	78.3%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	13.6%	15.6%	1.4%
Bachelors	22.5	61.1%	60.9%	74.1%
Masters	8.8	24.0%	22.2%	23.8%
Doctorate	0.5	1.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	8.5%	8.2%
1-5 Years Experience	11.5	31.2%	33.2%	29.1%
6-10 Years Experience	8.8	24.0%	17.3%	19.1%
11-20 Years Experience	11.5	31.2%	26.0%	28.2%
Over 20 Years Experience	4.0	10.9%	15.1%	15.3%
Number of Students per Teacher	15.5	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BRUCE EL
 Campus Number: 101912121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	5.0	5.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.9	4.6
Average Years Experience of Teachers:	9.7	10.4	10.9
Average Years Experience of Teachers with District:	5.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$48,220	\$51,125	\$49,663
6-10 Years Experience	\$52,995	\$53,589	\$52,056
11-20 Years Experience	\$57,156	\$55,568	\$55,246
Over 20 Years Experience	\$63,080	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,886	\$54,538	\$53,334
Professional Support	\$58,911	\$68,093	\$63,165
Campus Administration (School Leadership)	\$82,304	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BRUCE EL
 Campus Number: 101912121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	132	23.2%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	30	5.3%	15.8%	7.9%
Special Education	27	4.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	34.4	93.5%	76.8%	72.3%
Special Education	2.4	6.5%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURBANK EL**

Campus Number: **101912122**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: BURBANK EL
 Campus Number: 101912122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	85%	81%	86%	-	-	-	-	-	*	84%	86%
	2017	73%	66%	83%	*	87%	*	-	-	-	*	*	85%	85%
At Meets Grade Level or Above	2018	43%	39%	50%	33%	53%	-	-	-	-	-	*	49%	51%
	2017	45%	41%	51%	*	56%	*	-	-	-	*	*	52%	55%
At Masters Grade Level	2018	25%	22%	28%	24%	29%	-	-	-	-	-	*	27%	27%
	2017	29%	27%	30%	*	35%	*	-	-	-	*	*	32%	33%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	91%	*	93%	-	-	-	-	-	*	90%	94%
	2017	77%	73%	93%	*	95%	*	-	-	-	*	*	92%	98%
At Meets Grade Level or Above	2018	47%	44%	75%	*	79%	-	-	-	-	-	*	75%	86%
	2017	49%	46%	72%	*	77%	*	-	-	-	*	*	72%	83%
At Masters Grade Level	2018	23%	22%	44%	*	49%	-	-	-	-	-	*	44%	60%
	2017	26%	25%	44%	*	49%	*	-	-	-	*	*	46%	57%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	84%	*	86%	*	-	-	-	*	*	83%	87%
	2017	70%	62%	68%	*	70%	*	-	-	-	-	*	68%	69%
At Meets Grade Level or Above	2018	46%	39%	56%	*	61%	*	-	-	-	*	*	55%	67%
	2017	44%	38%	38%	*	43%	*	-	-	-	-	*	38%	46%
At Masters Grade Level	2018	24%	21%	27%	*	30%	*	-	-	-	*	*	27%	37%
	2017	24%	20%	16%	*	18%	*	-	-	-	-	*	17%	20%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	96%	*	98%	*	-	-	-	*	*	95%	100%
	2017	76%	71%	86%	*	91%	*	-	-	-	-	*	86%	90%
At Meets Grade Level or Above	2018	49%	48%	73%	*	78%	*	-	-	-	*	*	71%	89%
	2017	47%	44%	62%	*	69%	*	-	-	-	-	*	62%	79%
At Masters Grade Level	2018	27%	27%	50%	*	54%	*	-	-	-	*	*	50%	69%
	2017	27%	26%	41%	*	48%	*	-	-	-	-	*	42%	59%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	79%	*	82%	*	-	-	-	*	*	79%	87%
	2017	65%	61%	75%	*	78%	*	-	-	-	-	*	74%	80%
At Meets Grade Level or Above	2018	39%	36%	52%	*	55%	*	-	-	-	*	*	51%	61%
	2017	34%	32%	36%	*	40%	*	-	-	-	-	*	35%	38%
At Masters Grade Level	2018	11%	11%	13%	*	14%	*	-	-	-	*	*	12%	20%
	2017	11%	11%	9%	*	11%	*	-	-	-	-	*	10%	10%

District Name: HOUSTON ISD
 Campus Name: BURBANK EL
 Campus Number: 101912122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	82%	*	85%	*	-	-	-	-	-	*	82%	82%
	2017	82%	75%	87%	*	89%	*	-	-	-	-	-	*	87%	90%
At Meets Grade Level or Above	2018	54%	47%	49%	*	54%	*	-	-	-	-	-	*	49%	51%
	2017	48%	43%	64%	*	67%	*	-	-	-	-	-	*	63%	69%
At Masters Grade Level	2018	26%	23%	25%	*	27%	*	-	-	-	-	-	*	25%	25%
	2017	25%	23%	29%	*	31%	*	-	-	-	-	-	*	30%	37%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	97%	*	99%	*	-	-	-	-	-	*	97%	98%
	2017	87%	83%	95%	*	97%	*	-	-	-	-	-	*	95%	97%
At Meets Grade Level or Above	2018	58%	53%	77%	*	84%	*	-	-	-	-	-	*	77%	85%
	2017	50%	48%	78%	*	81%	*	-	-	-	-	-	*	77%	83%
At Masters Grade Level	2018	30%	29%	53%	*	60%	*	-	-	-	-	-	*	53%	63%
	2017	24%	24%	52%	*	56%	*	-	-	-	-	-	*	52%	64%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	76%	*	80%	*	-	-	-	-	-	*	76%	77%
	2017	74%	69%	83%	*	86%	*	-	-	-	-	-	*	84%	83%
At Meets Grade Level or Above	2018	41%	36%	43%	*	48%	*	-	-	-	-	-	*	43%	42%
	2017	42%	38%	48%	*	53%	*	-	-	-	-	-	*	47%	54%
At Masters Grade Level	2018	17%	15%	14%	*	16%	*	-	-	-	-	-	*	13%	13%
	2017	18%	17%	28%	*	32%	*	-	-	-	-	-	*	29%	37%

District Name: HOUSTON ISD
 Campus Name: BURBANK EL
 Campus Number: 101912122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	86%	70%	89%	*	-	-	-	*	57%	86%	89%
	2017	75%	69%	84%	63%	87%	*	-	-	-	*	46%	84%	86%
At Meets Grade Level or Above	2018	48%	42%	60%	31%	64%	*	-	-	-	*	35%	59%	66%
	2017	45%	40%	56%	24%	61%	*	-	-	-	*	30%	55%	63%
At Masters Grade Level	2018	22%	19%	32%	11%	35%	*	-	-	-	*	16%	32%	39%
	2017	20%	18%	31%	6%	35%	*	-	-	-	*	7%	32%	40%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	84%	70%	86%	*	-	-	-	*	56%	83%	85%
	2017	72%	64%	79%	*	82%	*	-	-	-	*	*	80%	81%
At Meets Grade Level or Above	2018	46%	40%	52%	26%	55%	*	-	-	-	*	32%	51%	55%
	2017	44%	38%	50%	*	55%	*	-	-	-	*	*	50%	57%
At Masters Grade Level	2018	19%	18%	27%	13%	29%	*	-	-	-	*	20%	26%	29%
	2017	19%	17%	25%	*	28%	*	-	-	-	*	*	26%	30%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	94%	81%	96%	*	-	-	-	*	*	94%	97%
	2017	79%	74%	91%	*	94%	*	-	-	-	*	*	91%	95%
At Meets Grade Level or Above	2018	50%	45%	75%	43%	80%	*	-	-	-	*	*	75%	86%
	2017	46%	43%	71%	*	75%	*	-	-	-	*	*	70%	82%
At Masters Grade Level	2018	24%	23%	49%	15%	54%	*	-	-	-	*	*	48%	63%
	2017	22%	21%	45%	*	51%	*	-	-	-	*	*	46%	60%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	79%	*	82%	*	-	-	-	*	*	79%	87%
	2017	67%	64%	75%	*	78%	*	-	-	-	-	*	74%	80%
At Meets Grade Level or Above	2018	41%	36%	52%	*	55%	*	-	-	-	*	*	51%	61%
	2017	36%	34%	36%	*	40%	*	-	-	-	-	*	35%	38%
At Masters Grade Level	2018	13%	12%	13%	*	14%	*	-	-	-	*	*	12%	20%
	2017	11%	11%	9%	*	11%	*	-	-	-	-	*	10%	10%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	76%	*	80%	*	-	-	-	-	*	76%	77%
	2017	79%	72%	83%	*	86%	*	-	-	-	-	*	84%	83%
At Meets Grade Level or Above	2018	51%	41%	43%	*	48%	*	-	-	-	-	*	43%	42%
	2017	49%	42%	48%	*	53%	*	-	-	-	-	*	47%	54%
At Masters Grade Level	2018	23%	18%	14%	*	16%	*	-	-	-	-	*	13%	13%
	2017	19%	17%	28%	*	32%	*	-	-	-	-	*	29%	37%

District Name: HOUSTON ISD
 Campus Name: BURBANK EL
 Campus Number: 101912122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	61	45	63	*	-	-	-	*	*	58	89
Grade 4 Mathematics	2018	65	67	71	50	74	*	-	-	-	*	83	70	79
Grade 5 ELA/Reading	2018	80	81	79	86	78	*	-	-	-	-	82	78	73
Grade 5 Mathematics	2018	81	79	85	82	85	*	-	-	-	-	83	85	85
All Grades Both Subjects	2018	69	68	75	68	76	*	-	-	-	*	78	74	80
All Grades ELA/Reading	2018	69	69	71	68	72	*	-	-	-	*	71	69	78
All Grades Mathematics	2018	70	68	78	68	80	*	-	-	-	*	83	78	82

District Name: HOUSTON ISD
 Campus Name: BURBANK EL
 Campus Number: 101912122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	52%	*	62%	-	-	-	-	-	*	52%	58%
	2017	35%	30%	33%	*	32%	-	-	-	-	-	*	33%	35%
Mathematics	2018	47%	42%	63%	*	75%	-	-	-	-	-	*	60%	*
	2017	43%	39%	56%	*	67%	-	-	-	-	-	*	54%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	78%	47%	82%	*	-	-	-	-	*	77%	77%
Students Requiring Accelerated Instruction														
	2018	21%	28%	22%	53%	18%	*	-	-	-	-	67%	23%	23%
STAAR Cumulative Met Standard														
	2018	84%	77%	83%	60%	86%	*	-	-	-	-	*	83%	83%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	97%	73%	100%	*	-	-	-	-	89%	96%	100%
Students Requiring Accelerated Instruction														
	2018	15%	21%	*	*	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	85%	98%	87%	100%	*	-	-	-	-	89%	98%	100%

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 928
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	86%	89%	89%	-	-	*	90%	90%	-	81%	89%	89%
	2017	75%	69%	84%	87%	75%	-	-	88%	*	*	-	*	86%	86%
At Meets Grade Level or Above	2018	48%	42%	60%	63%	63%	-	-	*	69%	69%	-	62%	66%	66%
	2017	45%	40%	56%	63%	33%	-	-	65%	*	*	-	*	62%	62%
At Masters Grade Level	2018	22%	19%	32%	40%	40%	-	-	*	40%	40%	-	31%	40%	39%
	2017	20%	18%	31%	40%	19%	-	-	42%	*	*	-	*	39%	38%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	84%	85%	85%	-	-	*	87%	87%	-	*	86%	85%
	2017	72%	64%	79%	82%	*	-	-	83%	*	*	-	*	81%	81%
At Meets Grade Level or Above	2018	46%	40%	52%	48%	47%	-	-	*	62%	62%	-	*	54%	54%
	2017	44%	38%	50%	55%	*	-	-	58%	*	*	-	*	55%	56%
At Masters Grade Level	2018	19%	18%	27%	25%	25%	-	-	*	34%	34%	-	*	29%	29%
	2017	19%	17%	25%	31%	*	-	-	33%	*	*	-	*	30%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	94%	96%	96%	-	-	*	100%	100%	-	88%	98%	97%
	2017	79%	74%	91%	95%	92%	-	-	95%	*	*	-	*	95%	95%
At Meets Grade Level or Above	2018	50%	45%	75%	88%	88%	-	-	*	86%	86%	-	76%	87%	86%
	2017	46%	43%	71%	83%	62%	-	-	85%	*	*	-	*	82%	81%
At Masters Grade Level	2018	24%	23%	49%	64%	63%	-	-	*	67%	67%	-	35%	65%	63%
	2017	22%	21%	45%	62%	46%	-	-	63%	*	*	-	*	61%	60%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	79%	*	*	-	-	-	96%	96%	-	*	85%	87%
	2017	67%	64%	75%	80%	*	-	-	84%	*	*	-	*	81%	80%
At Meets Grade Level or Above	2018	41%	36%	52%	*	*	-	-	-	81%	81%	-	*	61%	62%
	2017	36%	34%	36%	36%	*	-	-	41%	*	*	-	*	37%	38%
At Masters Grade Level	2018	13%	12%	13%	*	*	-	-	-	27%	27%	-	*	17%	21%
	2017	11%	11%	9%	11%	*	-	-	12%	*	*	-	*	10%	10%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	76%	*	*	-	-	*	75%	75%	-	*	77%	76%
	2017	79%	72%	83%	83%	*	-	-	84%	*	*	-	-	82%	82%
At Meets Grade Level or Above	2018	51%	41%	43%	*	*	-	-	*	46%	46%	-	*	43%	41%
	2017	49%	42%	48%	52%	*	-	-	53%	*	*	-	-	51%	51%
At Masters Grade Level	2018	23%	18%	14%	*	*	-	-	*	13%	13%	-	*	13%	13%
	2017	19%	17%	28%	33%	*	-	-	35%	*	*	-	-	33%	33%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	75	79	79	-	-	*	82	82	-	66	82	80
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District Name: HOUSTON ISD
 Campus Name: BURBANK EL
 Campus Number: 101912122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 928
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	71	85	88	-	-	*	78	78	-	69	79	78
All Grades Mathematics	2018	70	68	78	78	76	-	-	*	85	85	-	63	83	82

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	52%	*	*	-	-	-	59%	59%	-	*	61%	58%
	2017	35%	30%	33%	41%	*	-	-	47%	*	*	-	*	37%	35%
Mathematics	2018	47%	42%	63%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	39%	56%	71%	*	-	-	*	*	*	-	*	63%	67%

District Name: HOUSTON ISD
 Campus Name: BURBANK EL
 Campus Number: 101912122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	96%	95%	96%	100%	-	-	-	*	96%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	0%	-	-	-	*	3%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	99%
Included in Accountability	94%	92%	93%	87%	94%	100%	*	-	-	*	100%	93%	92%
Not Included in Accountability													
Mobile	4%	5%	5%	13%	4%	0%	*	-	-	*	0%	5%	4%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	-	-	*	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BURBANK EL
 Campus Number: 101912122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.4%	95.6%	97.7%	93.2%	*	*	-	*	95.1%	97.4%	98.4%
2015-16	95.8%	95.6%	97.5%	95.9%	97.9%	88.2%	*	-	-	*	95.0%	97.5%	98.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BURBANK EL
 Campus Number: 101912122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BURBANK EL
 Campus Number: 101912122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BURBANK EL
 Campus Number: 101912122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BURBANK EL
 Campus Number: 101912122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BURBANK EL
 Campus Number: 101912122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BURBANK EL
 Campus Number: 101912122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BURBANK EL
 Campus Number: 101912122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	928	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	89	9.6%	6.8%	4.3%
Kindergarten	135	14.5%	7.5%	6.9%
Grade 1	142	15.3%	8.1%	7.2%
Grade 2	151	16.3%	8.2%	7.3%
Grade 3	171	18.4%	8.4%	7.6%
Grade 4	119	12.8%	8.2%	7.7%
Grade 5	121	13.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	125	13.5%	24.0%	12.6%
Hispanic	782	84.3%	61.7%	52.4%
White	13	1.4%	8.8%	27.8%
American Indian	2	0.2%	0.2%	0.4%
Asian	3	0.3%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	1.1%	2.3%
Economically Disadvantaged	868	93.5%	75.0%	58.8%
Non-Educationally Disadvantaged	60	6.5%	25.0%	41.2%
English Learners (EL)	479	51.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	735	79.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	25	55.6%	50.8%	43.3%
Students with Physical Disabilities	11	24.4%	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	112	14.3%	19.2%	16.0%
By Ethnicity:				
African American	42	5.4%		

District Name: HOUSTON ISD
 Campus Name: BURBANK EL
 Campus Number: 101912122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	63	8.1%		
White	5	0.6%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	11.5%	4.9%	3.4%	12.5%	9.0%	6.2%
Grade 2	9.4%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	12.3%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	2.7%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.4	18.8	18.7
Grade 1	18.2	18.0	18.8
Grade 2	19.2	17.9	18.8
Grade 3	21.1	17.7	19.0
Grade 4	23.1	17.1	19.2
Grade 5	20.2	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BURBANK EL
 Campus Number: 101912122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.0	100.0%	100.0%	100.0%
Professional Staff:	64.0	87.7%	58.5%	64.1%
Teachers	56.0	76.7%	45.1%	50.1%
Professional Support	4.0	5.5%	10.6%	9.8%
Campus Administration (School Leadership)	4.0	5.5%	2.3%	3.0%
Educational Aides:	9.0	12.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	52.0	71.2%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	12.5%	36.0%	10.4%
Hispanic	22.0	39.3%	28.8%	27.2%
White	18.0	32.1%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	8.0	14.3%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.8%	1.4%	1.1%
Males	8.0	14.3%	26.0%	23.7%
Females	48.0	85.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	11.0	19.6%	15.6%	1.4%
Bachelors	30.0	53.6%	60.9%	74.1%
Masters	15.0	26.8%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.9%	8.5%	8.2%
1-5 Years Experience	20.0	35.7%	33.2%	29.1%
6-10 Years Experience	3.0	5.4%	17.3%	19.1%
11-20 Years Experience	20.0	35.7%	26.0%	28.2%
Over 20 Years Experience	8.0	14.3%	15.1%	15.3%
Number of Students per Teacher	16.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BURBANK EL
 Campus Number: 101912122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	4.7	5.2	5.2
Average Years Experience of Assistant Principals with District	4.7	4.9	4.6
Average Years Experience of Teachers:	11.0	10.4	10.9
Average Years Experience of Teachers with District:	7.6	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,765	\$48,539	\$47,667
1-5 Years Experience	\$52,759	\$51,125	\$49,663
6-10 Years Experience	\$49,188	\$53,589	\$52,056
11-20 Years Experience	\$56,874	\$55,568	\$55,246
Over 20 Years Experience	\$64,186	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,688	\$54,538	\$53,334
Professional Support	\$55,619	\$68,093	\$63,165
Campus Administration (School Leadership)	\$74,035	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BURBANK EL
 Campus Number: 101912122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	465	50.1%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	139	15.0%	15.8%	7.9%
Special Education	45	4.8%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	53.0	94.7%	76.8%	72.3%
Special Education	3.0	5.3%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURNET EL**

Campus Number: **101912124**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 508
 Grade Span: KG - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	71%	*	72%	*	-	-	-	-	-	*	70%	69%
	2017	73%	66%	52%	*	52%	-	-	-	-	-	-	*	53%	53%
At Meets Grade Level or Above	2018	43%	39%	31%	*	31%	*	-	-	-	-	-	*	31%	29%
	2017	45%	41%	28%	*	28%	-	-	-	-	-	-	*	29%	28%
At Masters Grade Level	2018	25%	22%	17%	*	16%	*	-	-	-	-	-	*	16%	15%
	2017	29%	27%	16%	*	16%	-	-	-	-	-	-	*	16%	19%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	73%	*	74%	*	-	-	-	-	-	*	74%	78%
	2017	77%	73%	67%	*	68%	-	-	-	-	-	-	*	68%	74%
At Meets Grade Level or Above	2018	47%	44%	44%	*	44%	*	-	-	-	-	-	*	44%	47%
	2017	49%	46%	40%	*	40%	-	-	-	-	-	-	*	42%	49%
At Masters Grade Level	2018	23%	22%	24%	*	24%	*	-	-	-	-	-	*	24%	24%
	2017	26%	25%	18%	*	18%	-	-	-	-	-	-	*	19%	26%
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	68%	-	68%	-	-	-	-	-	-	*	69%	71%
	2017	70%	62%	46%	*	47%	-	-	-	-	-	-	*	47%	53%
At Meets Grade Level or Above	2018	46%	39%	31%	-	31%	-	-	-	-	-	-	*	32%	31%
	2017	44%	38%	26%	*	27%	-	-	-	-	-	-	*	27%	32%
At Masters Grade Level	2018	24%	21%	12%	-	12%	-	-	-	-	-	-	*	12%	12%
	2017	24%	20%	10%	*	10%	-	-	-	-	-	-	*	10%	9%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	95%	-	95%	-	-	-	-	-	-	*	95%	94%
	2017	76%	71%	83%	*	83%	-	-	-	-	-	-	*	83%	94%
At Meets Grade Level or Above	2018	49%	48%	68%	-	68%	-	-	-	-	-	-	*	69%	75%
	2017	47%	44%	55%	*	55%	-	-	-	-	-	-	*	55%	68%
At Masters Grade Level	2018	27%	27%	32%	-	32%	-	-	-	-	-	-	*	32%	41%
	2017	27%	26%	39%	*	40%	-	-	-	-	-	-	*	40%	53%
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	*	-	*	-	-	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	-	*	-	-	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	-	*	-	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 508
 Grade Span: KG - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	79%	-	79%	-	-	-	-	-	-	*	80%	79%
	2017	82%	75%	75%	*	77%	*	-	-	-	-	-	*	73%	70%
At Meets Grade Level or Above	2018	54%	47%	38%	-	38%	-	-	-	-	-	-	*	38%	40%
	2017	48%	43%	35%	*	36%	*	-	-	-	-	-	*	33%	35%
At Masters Grade Level	2018	26%	23%	13%	-	13%	-	-	-	-	-	-	*	13%	17%
	2017	25%	23%	13%	*	13%	*	-	-	-	-	-	*	12%	12%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	88%	-	88%	-	-	-	-	-	-	*	88%	96%
	2017	87%	83%	86%	*	87%	*	-	-	-	-	-	*	85%	91%
At Meets Grade Level or Above	2018	58%	53%	62%	-	62%	-	-	-	-	-	-	*	62%	73%
	2017	50%	48%	34%	*	35%	*	-	-	-	-	-	*	33%	40%
At Masters Grade Level	2018	30%	29%	29%	-	29%	-	-	-	-	-	-	*	27%	35%
	2017	24%	24%	20%	*	20%	*	-	-	-	-	-	*	19%	28%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	77%	-	77%	-	-	-	-	-	-	*	77%	76%
	2017	74%	69%	77%	*	78%	*	-	-	-	-	-	*	75%	73%
At Meets Grade Level or Above	2018	41%	36%	34%	-	34%	-	-	-	-	-	-	*	34%	41%
	2017	42%	38%	32%	*	33%	*	-	-	-	-	-	*	31%	37%
At Masters Grade Level	2018	17%	15%	9%	-	9%	-	-	-	-	-	-	*	9%	12%
	2017	18%	17%	10%	*	10%	*	-	-	-	-	-	*	9%	12%

District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 508
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	74%	*	74%	*	-	-	-	-	*	74%	76%
	2017	75%	69%	66%	*	66%	*	-	-	-	-	*	66%	70%
At Meets Grade Level or Above	2018	48%	42%	40%	*	40%	*	-	-	-	-	*	41%	44%
	2017	45%	40%	33%	*	34%	*	-	-	-	-	*	33%	38%
At Masters Grade Level	2018	22%	19%	17%	*	17%	*	-	-	-	-	*	17%	20%
	2017	20%	18%	16%	*	17%	*	-	-	-	-	*	16%	21%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	73%	*	73%	*	-	-	-	-	*	73%	73%
	2017	72%	64%	57%	*	58%	*	-	-	-	-	*	57%	58%
At Meets Grade Level or Above	2018	46%	40%	33%	*	33%	*	-	-	-	-	*	33%	33%
	2017	44%	38%	29%	*	30%	*	-	-	-	-	*	29%	32%
At Masters Grade Level	2018	19%	18%	14%	*	14%	*	-	-	-	-	*	14%	15%
	2017	19%	17%	13%	*	13%	*	-	-	-	-	*	13%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	85%	*	85%	*	-	-	-	-	*	85%	89%
	2017	79%	74%	79%	*	79%	*	-	-	-	-	*	79%	86%
At Meets Grade Level or Above	2018	50%	45%	58%	*	57%	*	-	-	-	-	*	58%	64%
	2017	46%	43%	43%	*	44%	*	-	-	-	-	*	44%	53%
At Masters Grade Level	2018	24%	23%	28%	*	28%	*	-	-	-	-	*	27%	33%
	2017	22%	21%	26%	*	26%	*	-	-	-	-	*	27%	36%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	77%	-	77%	-	-	-	-	-	*	77%	76%
	2017	79%	72%	77%	*	78%	*	-	-	-	-	*	75%	73%
At Meets Grade Level or Above	2018	51%	41%	34%	-	34%	-	-	-	-	-	*	34%	41%
	2017	49%	42%	32%	*	33%	*	-	-	-	-	*	31%	37%
At Masters Grade Level	2018	23%	18%	9%	-	9%	-	-	-	-	-	*	9%	12%
	2017	19%	17%	10%	*	10%	*	-	-	-	-	*	9%	12%

District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 508
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	66	-	66	-	-	-	-	-	*	65	65
Grade 4 Mathematics	2018	65	67	89	-	89	-	-	-	-	-	79	90	93
Grade 5 ELA/Reading	2018	80	81	83	-	83	-	-	-	-	-	*	85	83
Grade 5 Mathematics	2018	81	79	72	-	72	-	-	-	-	-	94	71	75
All Grades Both Subjects	2018	69	68	79	-	79	-	-	-	-	-	78	80	82
All Grades ELA/Reading	2018	69	69	77	-	77	-	-	-	-	-	64	78	80
All Grades Mathematics	2018	70	68	81	-	81	-	-	-	-	-	88	81	84

District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 508
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	55%	-	55%	-	-	-	-	-	*	56%	62%
	2017	35%	30%	33%	*	36%	*	-	-	-	-	*	34%	47%
Mathematics	2018	47%	42%	61%	-	61%	-	-	-	-	-	*	61%	*
	2017	43%	39%	44%	*	41%	*	-	-	-	-	*	40%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	69%	-	69%	-	-	-	-	-	*	69%	58%
Students Requiring Accelerated Instruction														
	2018	21%	28%	31%	-	31%	-	-	-	-	-	*	31%	42%
STAAR Cumulative Met Standard														
	2018	84%	77%	79%	-	79%	-	-	-	-	-	*	79%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	85%	-	85%	-	-	-	-	-	*	85%	97%
Students Requiring Accelerated Instruction														
	2018	15%	21%	15%	-	15%	-	-	-	-	-	56%	15%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	88%	-	88%	-	-	-	-	-	*	88%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	60%	*	-	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 508
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	74%	74%	75%	-	72%	-	*	*	-	*	74%	74%
	2017	75%	69%	66%	70%	*	-	-	71%	*	*	-	*	71%	69%
At Meets Grade Level or Above	2018	48%	42%	40%	40%	40%	-	39%	-	*	*	-	*	40%	39%
	2017	45%	40%	33%	36%	*	-	-	36%	*	*	-	*	37%	37%
At Masters Grade Level	2018	22%	19%	17%	18%	18%	-	18%	-	*	*	-	*	18%	17%
	2017	20%	18%	16%	19%	*	-	-	20%	*	*	-	*	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	73%	71%	73%	-	67%	-	*	*	-	*	71%	70%
	2017	72%	64%	57%	57%	*	-	-	58%	*	*	-	*	58%	56%
At Meets Grade Level or Above	2018	46%	40%	33%	28%	27%	-	30%	-	*	*	-	*	28%	27%
	2017	44%	38%	29%	27%	*	-	-	27%	*	*	-	*	29%	29%
At Masters Grade Level	2018	19%	18%	14%	14%	11%	-	17%	-	*	*	-	*	14%	13%
	2017	19%	17%	13%	14%	*	-	-	14%	*	*	-	*	13%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	85%	89%	97%	-	76%	-	*	*	-	*	89%	88%
	2017	79%	74%	79%	89%	*	-	-	90%	*	*	-	*	89%	86%
At Meets Grade Level or Above	2018	50%	45%	58%	62%	71%	-	48%	-	*	*	-	*	63%	61%
	2017	46%	43%	43%	54%	*	-	-	54%	*	*	-	*	55%	53%
At Masters Grade Level	2018	24%	23%	28%	30%	37%	-	20%	-	*	*	-	*	31%	29%
	2017	22%	21%	26%	34%	*	-	-	35%	*	*	-	*	36%	34%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	*	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	*	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	*	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	77%	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	72%	77%	*	-	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	34%	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	42%	32%	*	-	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	23%	18%	9%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	10%	*	-	-	-	*	-	-	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	79	84	84	-	-	-	*	*	-	73	85	83
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District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 508
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	77	80	80	-	-	-	*	*	-	71	81	79
All Grades Mathematics	2018	70	68	81	86	86	-	-	-	*	*	-	75	87	85

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	55%	63%	63%	-	-	-	*	*	-	*	65%	62%
	2017	35%	30%	33%	50%	*	-	-	57%	-	-	-	*	50%	47%
Mathematics	2018	47%	42%	61%	*	*	-	-	-	-	-	-	*	*	*
	2017	43%	39%	44%	*	*	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 508
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	97%	*	97%	40%	-	-	-	-	94%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	3%	*	3%	60%	-	-	-	-	6%	3%	3%
Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	89%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	93%	25%	97%	33%	-	-	-	-	100%	94%	98%
Not Included in Accountability													
Mobile	4%	5%	6%	75%	2%	56%	-	-	-	-	0%	6%	1%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	11%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	11%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 508
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.8%	94.0%	98.0%	*	*	-	-	*	97.5%	97.9%	98.6%
2015-16	95.8%	95.6%	98.0%	*	98.0%	*	*	-	-	-	97.5%	98.0%	98.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 508
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 508
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 508
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 508
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 508
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 508
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 508
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	508	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	80	15.7%	7.5%	6.9%
Grade 1	88	17.3%	8.1%	7.2%
Grade 2	83	16.3%	8.2%	7.3%
Grade 3	96	18.9%	8.4%	7.6%
Grade 4	82	16.1%	8.2%	7.7%
Grade 5	79	15.6%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	7	1.4%	24.0%	12.6%
Hispanic	488	96.1%	61.7%	52.4%
White	11	2.2%	8.8%	27.8%
American Indian	2	0.4%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	489	96.3%	75.0%	58.8%
Non-Educationally Disadvantaged	19	3.7%	25.0%	41.2%
English Learners (EL)	273	53.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	415	81.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	48.8%	50.8%	43.3%
Students with Physical Disabilities	13	31.7%	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	147	25.8%	19.2%	16.0%
By Ethnicity:				
African American	66	11.6%		

District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 508
 Grade Span: KG - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	67	11.8%		
White	9	1.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.9%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.4%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	8.2%	4.9%	3.4%	20.0%	9.0%	6.2%
Grade 2	7.9%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	4.8%	2.9%	1.3%	12.5%	2.4%	1.0%
Grade 4	6.1%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	3.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	18.8	18.7
Grade 1	15.8	18.0	18.8
Grade 2	14.7	17.9	18.8
Grade 3	13.8	17.7	19.0
Grade 4	19.6	17.1	19.2
Grade 5	20.8	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 508
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.2	100.0%	100.0%	100.0%
Professional Staff:	33.2	89.2%	58.5%	64.1%
Teachers	29.2	78.5%	45.1%	50.1%
Professional Support	2.0	5.4%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	5.4%	2.3%	3.0%
Educational Aides:	4.0	10.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	30.4	81.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	6.8%	36.0%	10.4%
Hispanic	21.4	73.2%	28.8%	27.2%
White	5.8	19.9%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.5	22.3%	26.0%	23.7%
Females	22.7	77.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	10.3%	15.6%	1.4%
Bachelors	22.2	76.0%	60.9%	74.1%
Masters	4.0	13.7%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	11.0	37.7%	33.2%	29.1%
6-10 Years Experience	3.7	12.7%	17.3%	19.1%
11-20 Years Experience	11.0	37.7%	26.0%	28.2%
Over 20 Years Experience	3.5	12.0%	15.1%	15.3%
Number of Students per Teacher	17.4	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 508
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	4.0	5.2	5.2
Average Years Experience of Assistant Principals with District	4.0	4.9	4.6
Average Years Experience of Teachers:	11.6	10.4	10.9
Average Years Experience of Teachers with District:	9.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$52,762	\$51,125	\$49,663
6-10 Years Experience	\$58,207	\$53,589	\$52,056
11-20 Years Experience	\$57,398	\$55,568	\$55,246
Over 20 Years Experience	\$72,032	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,507	\$54,538	\$53,334
Professional Support	\$54,459	\$68,093	\$63,165
Campus Administration (School Leadership)	\$73,734	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BURNET EL
 Campus Number: 101912124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 508
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	319	62.8%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	28	5.5%	15.8%	7.9%
Special Education	41	8.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	27.0	92.5%	76.8%	72.3%
Special Education	2.2	7.5%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURRUS EL**

Campus Number: **101912125**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 494
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	60%	*	*	-	*	-	-	-	*	*	59%	*
	2017	73%	66%	61%	67%	*	-	-	*	-	-	-	*	61%	*
At Meets Grade Level or Above	2018	43%	39%	24%	*	*	-	*	-	-	-	*	*	24%	*
	2017	45%	41%	25%	25%	*	-	-	*	-	-	-	*	24%	*
At Masters Grade Level	2018	25%	22%	10%	*	*	-	*	-	-	-	*	*	10%	*
	2017	29%	27%	16%	14%	*	-	-	*	-	-	-	*	15%	*
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	74%	71%	*	-	*	-	-	-	*	*	73%	*
	2017	77%	73%	68%	69%	*	-	-	*	-	-	-	*	67%	*
At Meets Grade Level or Above	2018	47%	44%	31%	29%	*	-	*	-	-	-	*	*	30%	*
	2017	49%	46%	38%	35%	*	-	-	*	-	-	-	*	36%	*
At Masters Grade Level	2018	23%	22%	11%	10%	*	-	*	-	-	-	*	*	11%	*
	2017	26%	25%	14%	12%	*	-	-	*	-	-	-	*	14%	*
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	64%	65%	57%	-	-	*	-	-	-	*	62%	*
	2017	70%	62%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	39%	31%	29%	33%	-	-	*	-	-	-	*	29%	*
	2017	44%	38%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	21%	22%	18%	29%	-	-	*	-	-	-	*	21%	*
	2017	24%	20%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	61%	55%	*	-	-	*	-	-	-	*	60%	*
	2017	76%	71%	42%	41%	*	-	-	-	-	-	-	*	45%	*
At Meets Grade Level or Above	2018	49%	48%	29%	25%	*	-	-	*	-	-	-	*	27%	*
	2017	47%	44%	20%	22%	*	-	-	-	-	-	-	*	22%	*
At Masters Grade Level	2018	27%	27%	13%	9%	*	-	-	*	-	-	-	*	11%	*
	2017	27%	26%	12%	17%	*	-	-	-	-	-	-	*	13%	*
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	58%	*	*	-	-	*	-	-	-	*	*	*
	2017	65%	61%	70%	65%	*	-	-	-	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	39%	36%	26%	*	*	-	-	*	-	-	-	*	*	*
	2017	34%	32%	30%	33%	*	-	-	-	-	-	-	*	32%	*
At Masters Grade Level	2018	11%	11%	6%	*	*	-	-	*	-	-	-	*	*	*
	2017	11%	11%	13%	13%	*	-	-	-	-	-	-	*	14%	*

District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 494
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	78%	73%	*	-	-	-	-	-	-	*	76%	*
	2017	82%	75%	76%	77%	*	-	-	-	-	*	-	*	75%	*
At Meets Grade Level or Above	2018	54%	47%	28%	31%	*	-	-	-	-	-	-	*	25%	*
	2017	48%	43%	39%	40%	*	-	-	-	-	*	-	*	37%	*
At Masters Grade Level	2018	26%	23%	12%	16%	*	-	-	-	-	-	-	*	11%	*
	2017	25%	23%	18%	17%	*	-	-	-	-	*	-	*	16%	*
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	89%	87%	*	-	-	-	-	-	-	*	90%	*
	2017	87%	83%	83%	83%	*	-	-	-	-	*	-	*	84%	*
At Meets Grade Level or Above	2018	58%	53%	40%	33%	*	-	-	-	-	-	-	*	39%	*
	2017	50%	48%	42%	43%	*	-	-	-	-	*	-	*	40%	*
At Masters Grade Level	2018	30%	29%	16%	22%	*	-	-	-	-	-	-	*	16%	*
	2017	24%	24%	15%	15%	*	-	-	-	-	*	-	*	13%	*
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	74%	69%	79%	79%	*	-	-	-	-	*	-	*	79%	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	42%	38%	40%	38%	*	-	-	-	-	*	-	*	39%	*
At Masters Grade Level	2018	17%	15%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	18%	17%	8%	9%	*	-	-	-	-	*	-	*	7%	*

District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 494
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	68%	66%	73%	-	*	*	-	*	*	67%	73%
	2017	75%	69%	67%	67%	65%	-	-	*	*	-	*	67%	63%
At Meets Grade Level or Above	2018	48%	42%	28%	26%	31%	-	*	*	-	*	*	26%	32%
	2017	45%	40%	33%	33%	32%	-	-	*	*	-	*	33%	29%
At Masters Grade Level	2018	22%	19%	12%	12%	10%	-	*	*	-	*	*	11%	14%
	2017	20%	18%	13%	13%	13%	-	-	*	*	-	*	13%	13%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	67%	65%	73%	-	*	*	-	*	*	65%	64%
	2017	72%	64%	64%	66%	57%	-	-	*	*	-	*	64%	52%
At Meets Grade Level or Above	2018	46%	40%	28%	27%	27%	-	*	*	-	*	*	26%	32%
	2017	44%	38%	30%	31%	30%	-	-	*	*	-	*	30%	24%
At Masters Grade Level	2018	19%	18%	15%	15%	13%	-	*	*	-	*	*	14%	18%
	2017	19%	17%	14%	13%	17%	-	-	*	*	-	*	13%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	75%	71%	84%	-	*	*	-	*	*	74%	*
	2017	79%	74%	65%	65%	62%	-	-	*	*	-	*	66%	*
At Meets Grade Level or Above	2018	50%	45%	33%	29%	44%	-	*	*	-	*	*	32%	*
	2017	46%	43%	33%	34%	30%	-	-	*	*	-	*	33%	*
At Masters Grade Level	2018	24%	23%	13%	14%	11%	-	*	*	-	*	*	13%	*
	2017	22%	21%	14%	15%	11%	-	-	*	*	-	*	13%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	58%	*	*	-	-	*	-	-	*	*	*
	2017	67%	64%	70%	65%	*	-	-	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	41%	36%	26%	*	*	-	-	*	-	-	*	*	*
	2017	36%	34%	30%	33%	*	-	-	-	-	-	*	32%	*
At Masters Grade Level	2018	13%	12%	6%	*	*	-	-	*	-	-	*	*	*
	2017	11%	11%	13%	13%	*	-	-	-	-	-	*	14%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	79%	79%	*	-	-	-	*	-	*	79%	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	42%	40%	38%	*	-	-	-	*	-	*	39%	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	17%	8%	9%	*	-	-	-	*	-	*	7%	*

District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 494
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	59	58	60	-	-	*	-	-	*	58	65
Grade 4 Mathematics	2018	65	67	52	44	70	-	-	*	-	-	*	52	70
Grade 5 ELA/Reading	2018	80	81	76	75	76	-	-	-	-	-	*	75	63
Grade 5 Mathematics	2018	81	79	89	90	88	-	-	-	-	-	*	90	88
All Grades Both Subjects	2018	69	68	69	67	74	-	-	*	-	-	92	68	71
All Grades ELA/Reading	2018	69	69	67	67	68	-	-	*	-	-	89	66	64
All Grades Mathematics	2018	70	68	70	67	79	-	-	*	-	-	94	70	78

District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 494
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	54%	50%	63%	-	-	-	-	-	*	53%	86%
	2017	35%	30%	38%	32%	47%	-	-	-	*	-	*	41%	*
Mathematics	2018	47%	42%	57%	52%	71%	-	-	-	-	-	71%	57%	*
	2017	43%	39%	41%	38%	48%	-	-	-	-	-	*	42%	55%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	70%	65%	81%	-	-	-	-	-	*	69%	88%
Students Requiring Accelerated Instruction														
	2018	21%	28%	30%	35%	*	-	-	-	-	-	*	31%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	78%	73%	90%	-	-	-	-	-	*	76%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	100%	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	55%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	83%	80%	90%	-	-	-	-	-	*	83%	88%
Students Requiring Accelerated Instruction														
	2018	15%	21%	17%	20%	*	-	-	-	-	-	*	17%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	89%	87%	95%	-	-	-	-	-	*	90%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	60%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 494
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	68%	-	-	-	-	-	*	-	*	*	*	71%
	2017	75%	69%	67%	-	-	-	-	-	*	-	*	*	*	57%
At Meets Grade Level or Above	2018	48%	42%	28%	-	-	-	-	-	*	-	*	*	*	26%
	2017	45%	40%	33%	-	-	-	-	-	*	-	*	*	*	23%
At Masters Grade Level	2018	22%	19%	12%	-	-	-	-	-	*	-	*	*	*	7%
	2017	20%	18%	13%	-	-	-	-	-	*	-	*	*	*	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	67%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	64%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	28%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	30%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	15%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	14%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	75%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	74%	65%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	33%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	43%	33%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	13%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	21%	14%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	58%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	70%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	26%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	30%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	6%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	13%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	79%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	40%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	8%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	69	-	-	-	-	-	63	-	63	83	63	67
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District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 494
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	67	-	-	-	-	-	50	-	50	*	50	59
All Grades Mathematics	2018	70	68	70	-	-	-	-	-	77	-	77	*	77	75

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	54%	-	-	-	-	-	*	-	*	*	*	86%
	2017	35%	30%	38%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2018	47%	42%	57%	-	-	-	-	-	*	-	*	*	*	*
	2017	43%	39%	41%	-	-	-	-	-	*	-	*	*	*	55%

District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 494
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	100%	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	96%	95%	99%	-	100%	*	-	*	86%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	4%	1%	-	0%	*	-	*	14%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	-	0%	*	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	0%	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	0%	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	0%	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	*	-	100%	100%	100%
Included in Accountability	94%	92%	95%	94%	97%	-	-	*	*	-	89%	96%	94%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	0%	-	-	*	*	-	0%	3%	0%
Other Exclusions	1%	2%	1%	0%	3%	-	-	*	*	-	11%	1%	6%
Not Tested	1%	1%	0%	0%	0%	-	-	*	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	*	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 494
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.1%	96.0%	96.6%	*	*	*	-	*	96.3%	96.1%	96.8%
2015-16	95.8%	95.6%	96.1%	96.0%	96.4%	*	*	-	-	*	95.4%	96.0%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 494
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 494
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 494
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 494
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 494
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 494
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 494
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	494	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	53	10.7%	6.8%	4.3%
Kindergarten	59	11.9%	7.5%	6.9%
Grade 1	67	13.6%	8.1%	7.2%
Grade 2	72	14.6%	8.2%	7.3%
Grade 3	77	15.6%	8.4%	7.6%
Grade 4	84	17.0%	8.2%	7.7%
Grade 5	82	16.6%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	355	71.9%	24.0%	12.6%
Hispanic	129	26.1%	61.7%	52.4%
White	3	0.6%	8.8%	27.8%
American Indian	2	0.4%	0.2%	0.4%
Asian	1	0.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.8%	1.1%	2.3%
Economically Disadvantaged	471	95.3%	75.0%	58.8%
Non-Educationally Disadvantaged	23	4.7%	25.0%	41.2%
English Learners (EL)	58	11.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	320	64.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	35.7%	50.8%	43.3%
Students with Physical Disabilities	**	**	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	10	35.7%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	65	17.0%	19.2%	16.0%
By Ethnicity:				
African American	46	12.0%		

District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 494
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	15	3.9%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.8%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	5.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	1.9%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	6.3%	2.9%	1.3%	16.7%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	33.0	18.8	18.7
Grade 1	27.9	18.0	18.8
Grade 2	24.3	17.9	18.8
Grade 3	20.0	17.7	19.0
Grade 4	20.9	17.1	19.2
Grade 5	17.2	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 494
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.5	100.0%	100.0%	100.0%
Professional Staff:	27.5	82.1%	58.5%	64.1%
Teachers	24.3	72.6%	45.1%	50.1%
Professional Support	2.2	6.5%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	3.0%	2.3%	3.0%
Educational Aides:	6.0	17.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	30.5	91.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	20.3	83.5%	36.0%	10.4%
Hispanic	0.0	0.0%	28.8%	27.2%
White	3.0	12.3%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.1%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	20.6%	26.0%	23.7%
Females	19.3	79.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	16.4%	15.6%	1.4%
Bachelors	15.0	61.7%	60.9%	74.1%
Masters	5.3	21.9%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.3%	8.5%	8.2%
1-5 Years Experience	7.0	28.8%	33.2%	29.1%
6-10 Years Experience	5.0	20.6%	17.3%	19.1%
11-20 Years Experience	6.5	26.7%	26.0%	28.2%
Over 20 Years Experience	2.8	11.6%	15.1%	15.3%
Number of Students per Teacher	20.3	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 494
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.7	6.3
Average Years Experience of Principals with District	17.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	10.6	10.4	10.9
Average Years Experience of Teachers with District:	7.7	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$50,279	\$51,125	\$49,663
6-10 Years Experience	\$55,157	\$53,589	\$52,056
11-20 Years Experience	\$53,195	\$55,568	\$55,246
Over 20 Years Experience	\$72,419	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,908	\$54,538	\$53,334
Professional Support	\$60,324	\$68,093	\$63,165
Campus Administration (School Leadership)	\$103,500	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BURRUS EL
 Campus Number: 101912125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 494
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	55	11.1%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	15	3.0%	15.8%	7.9%
Special Education	28	5.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	23.9	98.2%	76.8%	72.3%
Special Education	0.4	1.8%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BUSH EL**

Campus Number: **101912275**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 902
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	99%	100%	97%	100%	-	100%	-	*	*	100%	100%
	2017	73%	66%	92%	73%	100%	90%	-	95%	-	*	*	88%	93%
At Meets Grade Level or Above	2018	43%	39%	81%	77%	59%	83%	-	92%	-	*	*	61%	77%
	2017	45%	41%	79%	67%	79%	77%	-	86%	-	*	*	79%	83%
At Masters Grade Level	2018	25%	22%	59%	62%	34%	45%	-	78%	-	*	*	35%	55%
	2017	29%	27%	58%	40%	66%	49%	-	67%	-	*	*	63%	54%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	99%	100%	100%	97%	-	100%	-	*	*	100%	100%
	2017	77%	73%	95%	73%	100%	95%	-	100%	-	*	*	92%	100%
At Meets Grade Level or Above	2018	47%	44%	96%	92%	91%	97%	-	100%	-	*	*	91%	100%
	2017	49%	46%	88%	60%	93%	82%	-	98%	-	*	*	79%	90%
At Masters Grade Level	2018	23%	22%	72%	62%	56%	62%	-	90%	-	*	*	57%	80%
	2017	26%	25%	69%	40%	72%	54%	-	90%	-	*	*	63%	78%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	90%	71%	94%	94%	-	89%	-	*	*	83%	87%
	2017	70%	62%	92%	90%	97%	89%	-	97%	*	*	*	90%	94%
At Meets Grade Level or Above	2018	46%	39%	78%	57%	81%	80%	-	80%	-	*	*	74%	71%
	2017	44%	38%	76%	80%	85%	67%	-	77%	*	*	*	67%	59%
At Masters Grade Level	2018	24%	21%	49%	36%	39%	51%	-	63%	-	*	*	35%	34%
	2017	24%	20%	56%	50%	64%	41%	-	67%	*	*	*	29%	44%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	94%	*	94%	94%	-	100%	-	*	*	96%	98%
	2017	76%	71%	98%	90%	97%	100%	-	100%	*	*	*	95%	100%
At Meets Grade Level or Above	2018	49%	48%	84%	*	81%	83%	-	94%	-	*	*	78%	85%
	2017	47%	44%	88%	80%	85%	89%	-	97%	*	*	*	81%	88%
At Masters Grade Level	2018	27%	27%	62%	*	50%	60%	-	86%	-	*	*	43%	63%
	2017	27%	26%	64%	50%	55%	56%	-	90%	*	*	*	43%	66%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	86%	*	81%	94%	-	91%	-	*	*	*	79%
	2017	65%	61%	89%	*	91%	86%	-	94%	*	*	*	*	91%
At Meets Grade Level or Above	2018	39%	36%	68%	*	69%	63%	-	77%	-	*	*	*	59%
	2017	34%	32%	68%	*	70%	68%	-	74%	*	*	*	*	53%
At Masters Grade Level	2018	11%	11%	31%	*	31%	26%	-	51%	-	*	*	*	21%
	2017	11%	11%	28%	*	18%	21%	-	45%	*	*	*	*	28%

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 902
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	92%	*	94%	96%	-	97%	*	*	*	*	86%	91%
	2017	82%	75%	99%	100%	100%	100%	-	97%	*	*	*	*	93%	95%
At Meets Grade Level or Above	2018	54%	47%	88%	*	91%	88%	-	93%	*	*	*	*	81%	85%
	2017	48%	43%	79%	67%	79%	76%	-	86%	*	*	*	*	71%	60%
At Masters Grade Level	2018	26%	23%	58%	*	60%	54%	-	72%	*	*	*	*	38%	56%
	2017	25%	23%	62%	58%	57%	54%	-	72%	*	*	*	*	57%	40%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	99%	92%	100%	100%	-	100%	*	*	*	*	97%	100%
	2017	87%	83%	100%	*	100%	100%	-	100%	*	*	*	*	*	100%
At Meets Grade Level or Above	2018	58%	53%	92%	92%	91%	88%	-	97%	*	*	*	*	89%	94%
	2017	50%	48%	94%	*	86%	97%	-	97%	*	*	*	*	*	90%
At Masters Grade Level	2018	30%	29%	76%	58%	80%	67%	-	90%	*	*	*	*	67%	76%
	2017	24%	24%	69%	*	57%	70%	-	83%	*	*	*	*	*	60%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	91%	*	91%	96%	-	93%	*	*	*	*	86%	94%
	2017	74%	69%	95%	*	86%	97%	-	97%	*	*	*	*	79%	84%
At Meets Grade Level or Above	2018	41%	36%	72%	*	74%	75%	-	79%	*	*	*	*	57%	71%
	2017	42%	38%	74%	*	71%	67%	-	86%	*	*	*	*	57%	63%
At Masters Grade Level	2018	17%	15%	42%	*	31%	54%	-	54%	*	*	*	*	19%	38%
	2017	18%	17%	53%	*	50%	47%	-	71%	*	*	*	*	43%	47%

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 902
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	94%	82%	94%	96%	-	97%	*	96%	*	90%	94%
	2017	75%	69%	95%	86%	96%	95%	-	98%	*	90%	65%	88%	95%
At Meets Grade Level or Above	2018	48%	42%	83%	70%	80%	81%	-	90%	*	89%	*	74%	80%
	2017	45%	40%	81%	70%	81%	78%	-	88%	*	62%	55%	72%	75%
At Masters Grade Level	2018	22%	19%	56%	37%	48%	51%	-	75%	*	48%	*	38%	53%
	2017	20%	18%	58%	40%	54%	50%	-	74%	*	57%	13%	44%	54%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	94%	83%	95%	97%	-	96%	*	90%	*	89%	93%
	2017	72%	64%	94%	86%	99%	93%	-	96%	*	75%	*	90%	94%
At Meets Grade Level or Above	2018	46%	40%	82%	70%	78%	83%	-	89%	*	80%	*	73%	78%
	2017	44%	38%	78%	70%	82%	74%	-	83%	*	63%	*	73%	70%
At Masters Grade Level	2018	19%	18%	55%	43%	45%	50%	-	72%	*	50%	*	36%	48%
	2017	19%	17%	59%	49%	63%	49%	-	69%	*	63%	*	49%	47%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	98%	90%	98%	97%	-	100%	*	100%	*	98%	99%
	2017	79%	74%	98%	86%	99%	98%	-	100%	*	100%	*	95%	100%
At Meets Grade Level or Above	2018	50%	45%	91%	83%	88%	89%	-	98%	*	100%	*	87%	93%
	2017	46%	43%	90%	73%	88%	89%	-	97%	*	75%	*	80%	89%
At Masters Grade Level	2018	24%	23%	70%	48%	63%	63%	-	89%	*	60%	*	57%	73%
	2017	22%	21%	67%	41%	62%	60%	-	88%	*	63%	*	47%	70%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	86%	*	81%	94%	-	91%	-	*	*	*	79%
	2017	67%	64%	89%	*	91%	86%	-	94%	*	*	*	*	91%
At Meets Grade Level or Above	2018	41%	36%	68%	*	69%	63%	-	77%	-	*	*	*	59%
	2017	36%	34%	68%	*	70%	68%	-	74%	*	*	*	*	53%
At Masters Grade Level	2018	13%	12%	31%	*	31%	26%	-	51%	-	*	*	*	21%
	2017	11%	11%	28%	*	18%	21%	-	45%	*	*	*	*	28%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	91%	*	91%	96%	-	93%	*	*	*	86%	94%
	2017	79%	72%	95%	*	86%	97%	-	97%	*	*	*	79%	84%
At Meets Grade Level or Above	2018	51%	41%	72%	*	74%	75%	-	79%	*	*	*	57%	71%
	2017	49%	42%	74%	*	71%	67%	-	86%	*	*	*	57%	63%
At Masters Grade Level	2018	23%	18%	42%	*	31%	54%	-	54%	*	*	*	19%	38%
	2017	19%	17%	53%	*	50%	47%	-	71%	*	*	*	43%	47%

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 902
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	72	63	62	77	-	84	-	*	86	59	62
Grade 4 Mathematics	2018	65	67	79	79	67	79	-	89	-	*	75	78	78
Grade 5 ELA/Reading	2018	80	81	86	67	85	85	-	92	*	*	*	84	91
Grade 5 Mathematics	2018	81	79	93	95	94	87	-	98	*	*	83	94	94
All Grades Both Subjects	2018	69	68	82	76	78	81	-	90	*	79	75	81	80
All Grades ELA/Reading	2018	69	69	79	65	75	80	-	88	*	71	71	74	75
All Grades Mathematics	2018	70	68	86	87	82	82	-	93	*	86	79	88	85

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 902
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	33%	*	*	*	-	*	-	*	*	*	*
	2017	35%	30%	54%	*	*	*	-	*	-	*	*	*	71%
Mathematics	2018	47%	42%	*	*	*	*	-	-	-	-	*	*	*
	2017	43%	39%	83%	*	*	-	-	*	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	91%	90%	91%	92%	-	93%	*	*	*	85%	62%
Students Requiring Accelerated Instruction														
	2018	21%	28%	9%	*	*	*	-	*	*	*	*	15%	38%
STAAR Cumulative Met Standard														
	2018	84%	77%	92%	90%	94%	92%	-	93%	*	*	*	88%	62%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	100%	100%	100%	100%	-	100%	*	*	*	100%	100%
Students Requiring Accelerated Instruction														
	2018	15%	21%	*	*	*	*	-	*	*	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	85%	100%	100%	100%	100%	-	100%	*	*	*	100%	100%

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 902
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	94%	-	-	-	-	-	83%	*	83%	100%	83%	84%
	2017	75%	69%	95%	-	-	-	-	-	88%	-	88%	100%	88%	89%
At Meets Grade Level or Above	2018	48%	42%	83%	-	-	-	-	-	61%	*	60%	100%	61%	64%
	2017	45%	40%	81%	-	-	-	-	-	53%	-	53%	100%	53%	56%
At Masters Grade Level	2018	22%	19%	56%	-	-	-	-	-	42%	*	42%	75%	42%	45%
	2017	20%	18%	58%	-	-	-	-	-	32%	-	32%	100%	32%	38%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	94%	-	-	-	-	-	81%	*	80%	*	81%	82%
	2017	72%	64%	94%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	82%	-	-	-	-	-	53%	*	51%	*	53%	56%
	2017	44%	38%	78%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	55%	-	-	-	-	-	28%	*	29%	*	28%	33%
	2017	19%	17%	59%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	98%	-	-	-	-	-	97%	*	97%	*	97%	98%
	2017	79%	74%	98%	-	-	-	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2018	50%	45%	91%	-	-	-	-	-	87%	*	86%	*	87%	88%
	2017	46%	43%	90%	-	-	-	-	-	83%	-	83%	*	83%	84%
At Masters Grade Level	2018	24%	23%	70%	-	-	-	-	-	68%	*	70%	*	68%	68%
	2017	22%	21%	67%	-	-	-	-	-	70%	-	70%	*	70%	72%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	86%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	89%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	68%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	68%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	31%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	28%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	91%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	95%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	41%	72%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	74%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	18%	42%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	53%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	82	-	-	-	-	-	83	*	82	*	83	83

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 902
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	79	-	-	-	-	-	76	*	75	*	76	79
All Grades Mathematics	2018	70	68	86	-	-	-	-	-	89	*	89	*	89	86

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	33%	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	30%	54%	-	-	-	-	-	71%	-	71%	-	71%	71%
Mathematics	2018	47%	42%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	39%	83%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 902
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	94%	89%	95%	-	95%	*	100%	95%	96%	74%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	9%	1%	-	3%	*	0%	5%	3%	12%
Other Exclusions	1%	2%	2%	0%	2%	4%	-	2%	*	0%	0%	2%	14%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	94%	84%	92%	98%	-	97%	100%	100%	80%	90%	74%
Not Included in Accountability													
Mobile	4%	5%	5%	16%	7%	2%	-	3%	0%	0%	20%	10%	20%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	0%	0%	0%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 902
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	98.2%	97.1%	97.9%	98.1%	*	98.7%	*	98.4%	91.9%	97.7%	98.4%
2015-16	95.8%	95.6%	98.1%	97.8%	97.7%	97.8%	*	98.6%	*	98.0%	92.3%	97.3%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 902
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 902
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 902
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 902
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 902
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 902
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 902
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	902	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	44	4.9%	6.8%	4.3%
Kindergarten	150	16.6%	7.5%	6.9%
Grade 1	143	15.9%	8.1%	7.2%
Grade 2	173	19.2%	8.2%	7.3%
Grade 3	146	16.2%	8.4%	7.6%
Grade 4	130	14.4%	8.2%	7.7%
Grade 5	115	12.7%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	79	8.8%	24.0%	12.6%
Hispanic	214	23.7%	61.7%	52.4%
White	227	25.2%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	354	39.2%	4.0%	4.4%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	25	2.8%	1.1%	2.3%
Economically Disadvantaged	163	18.1%	75.0%	58.8%
Non-Educationally Disadvantaged	739	81.9%	25.0%	41.2%
English Learners (EL)	251	27.8%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	541	60.0%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	33			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	45.5%	50.8%	43.3%
Students with Physical Disabilities	**	**	14.8%	21.9%
Students with Autism	8	24.2%	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	79	10.9%	19.2%	16.0%
By Ethnicity:				
African American	11	1.5%		

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 902
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	13	1.8%		
White	18	2.5%		
American Indian	1	0.1%		
Asian	33	4.6%		
Pacific Islander	1	0.1%		
Two or More Races	2	0.3%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.7%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	1.3%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	16.7%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	18.8	18.7
Grade 1	18.4	18.0	18.8
Grade 2	17.8	17.9	18.8
Grade 3	21.7	17.7	19.0
Grade 4	20.2	17.1	19.2
Grade 5	14.0	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 902
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.0	100.0%	100.0%	100.0%
Professional Staff:	49.0	81.7%	58.5%	64.1%
Teachers	44.0	73.3%	45.1%	50.1%
Professional Support	4.0	6.7%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	1.7%	2.3%	3.0%
Educational Aides:	11.0	18.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	25.0	41.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	6.8%	36.0%	10.4%
Hispanic	6.0	13.6%	28.8%	27.2%
White	29.0	65.9%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	11.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.3%	1.4%	1.1%
Males	1.0	2.3%	26.0%	23.7%
Females	43.0	97.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	4.5%	15.6%	1.4%
Bachelors	32.0	72.7%	60.9%	74.1%
Masters	9.0	20.5%	22.2%	23.8%
Doctorate	1.0	2.3%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	8.5%	8.2%
1-5 Years Experience	16.0	36.4%	33.2%	29.1%
6-10 Years Experience	7.0	15.9%	17.3%	19.1%
11-20 Years Experience	7.0	15.9%	26.0%	28.2%
Over 20 Years Experience	13.0	29.5%	15.1%	15.3%
Number of Students per Teacher	20.5	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 902
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.7	6.3
Average Years Experience of Principals with District	14.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	12.6	10.4	10.9
Average Years Experience of Teachers with District:	11.2	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,689	\$51,125	\$49,663
6-10 Years Experience	\$48,423	\$53,589	\$52,056
11-20 Years Experience	\$57,461	\$55,568	\$55,246
Over 20 Years Experience	\$58,912	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,605	\$54,538	\$53,334
Professional Support	\$60,825	\$68,093	\$63,165
Campus Administration (School Leadership)	\$103,500	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BUSH EL
 Campus Number: 101912275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 902
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	235	26.1%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	329	36.5%	15.8%	7.9%
Special Education	33	3.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	41.5	94.4%	76.8%	72.3%
Special Education	2.5	5.6%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CAGE EL**

Campus Number: **101912287**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: CAGE EL
 Campus Number: 101912287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 516
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	85%	*	84%	*	-	*	-	-	*	86%	82%
	2017	73%	66%	86%	*	86%	-	-	*	-	-	*	84%	90%
At Meets Grade Level or Above	2018	43%	39%	45%	*	44%	*	-	*	-	-	*	45%	47%
	2017	45%	41%	55%	*	55%	-	-	*	-	-	*	52%	56%
At Masters Grade Level	2018	25%	22%	23%	*	23%	*	-	*	-	-	*	20%	27%
	2017	29%	27%	41%	*	41%	-	-	*	-	-	*	39%	48%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	92%	*	91%	*	-	*	-	-	*	91%	89%
	2017	77%	73%	91%	*	91%	-	-	*	-	-	*	89%	90%
At Meets Grade Level or Above	2018	47%	44%	67%	*	66%	*	-	*	-	-	*	67%	69%
	2017	49%	46%	75%	*	75%	-	-	*	-	-	*	71%	79%
At Masters Grade Level	2018	23%	22%	32%	*	30%	*	-	*	-	-	*	29%	33%
	2017	26%	25%	46%	*	46%	-	-	*	-	-	*	41%	48%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	78%	*	78%	-	-	-	-	-	*	76%	71%
	2017	70%	62%	67%	*	68%	*	-	*	-	-	*	66%	*
At Meets Grade Level or Above	2018	46%	39%	55%	*	55%	-	-	-	-	-	*	52%	46%
	2017	44%	38%	29%	*	28%	*	-	*	-	-	*	26%	*
At Masters Grade Level	2018	24%	21%	22%	*	22%	-	-	-	-	-	*	19%	20%
	2017	24%	20%	16%	*	14%	*	-	*	-	-	*	14%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	79%	*	80%	-	-	-	-	-	*	78%	80%
	2017	76%	71%	68%	*	68%	*	-	*	-	-	*	67%	64%
At Meets Grade Level or Above	2018	49%	48%	43%	*	43%	-	-	-	-	-	*	42%	46%
	2017	47%	44%	38%	*	38%	*	-	*	-	-	*	36%	40%
At Masters Grade Level	2018	27%	27%	22%	*	22%	-	-	-	-	-	*	19%	17%
	2017	27%	26%	15%	*	14%	*	-	*	-	-	*	11%	12%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	68%	*	67%	-	-	-	-	-	*	64%	54%
	2017	65%	61%	78%	*	78%	*	-	*	-	-	*	77%	*
At Meets Grade Level or Above	2018	39%	36%	39%	*	39%	-	-	-	-	-	*	37%	34%
	2017	34%	32%	41%	*	41%	*	-	*	-	-	*	39%	*
At Masters Grade Level	2018	11%	11%	10%	*	11%	-	-	-	-	-	*	10%	12%
	2017	11%	11%	14%	*	12%	*	-	*	-	-	*	13%	*

District Name: HOUSTON ISD
 Campus Name: CAGE EL
 Campus Number: 101912287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 516
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	90%	*	90%	-	-	*	-	-	-	*	90%	86%
	2017	82%	75%	81%	*	83%	-	-	*	-	-	-	*	84%	78%
At Meets Grade Level or Above	2018	54%	47%	53%	*	54%	-	-	*	-	-	-	*	51%	49%
	2017	48%	43%	46%	*	47%	-	-	*	-	-	-	*	46%	39%
At Masters Grade Level	2018	26%	23%	23%	*	22%	-	-	*	-	-	-	*	22%	19%
	2017	25%	23%	18%	*	17%	-	-	*	-	-	-	*	16%	16%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	85%	*	84%	-	-	*	-	-	-	*	84%	86%
	2017	87%	83%	81%	*	81%	-	-	*	-	-	-	*	84%	84%
At Meets Grade Level or Above	2018	58%	53%	45%	*	45%	-	-	*	-	-	-	*	43%	44%
	2017	50%	48%	25%	*	25%	-	-	*	-	-	-	*	23%	25%
At Masters Grade Level	2018	30%	29%	22%	*	22%	-	-	*	-	-	-	*	19%	23%
	2017	24%	24%	9%	*	9%	-	-	*	-	-	-	*	8%	12%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	74%	*	72%	-	-	*	-	-	-	*	72%	*
	2017	74%	69%	65%	*	64%	-	-	*	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	41%	36%	36%	*	33%	-	-	*	-	-	-	*	33%	*
	2017	42%	38%	35%	*	36%	-	-	*	-	-	-	*	34%	*
At Masters Grade Level	2018	17%	15%	14%	*	13%	-	-	*	-	-	-	*	12%	*
	2017	18%	17%	9%	*	9%	-	-	*	-	-	-	*	8%	*

District Name: HOUSTON ISD
 Campus Name: CAGE EL
 Campus Number: 101912287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 516
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	81%	*	81%	*	-	*	-	-	*	80%	77%
	2017	75%	69%	78%	*	78%	*	-	82%	-	-	*	77%	75%
At Meets Grade Level or Above	2018	48%	42%	48%	*	47%	*	-	*	-	-	*	46%	46%
	2017	45%	40%	44%	*	44%	*	-	73%	-	-	*	41%	41%
At Masters Grade Level	2018	22%	19%	21%	*	21%	*	-	*	-	-	*	19%	20%
	2017	20%	18%	22%	*	21%	*	-	64%	-	-	*	19%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	84%	*	84%	*	-	*	-	-	*	84%	80%
	2017	72%	64%	79%	*	80%	*	-	*	-	-	*	78%	77%
At Meets Grade Level or Above	2018	46%	40%	51%	*	51%	*	-	*	-	-	*	49%	47%
	2017	44%	38%	44%	*	44%	*	-	*	-	-	*	42%	39%
At Masters Grade Level	2018	19%	18%	23%	*	22%	*	-	*	-	-	*	20%	22%
	2017	19%	17%	26%	*	25%	*	-	*	-	-	*	23%	25%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	85%	*	85%	*	-	*	-	-	*	84%	85%
	2017	79%	74%	81%	*	81%	*	-	*	-	-	*	80%	80%
At Meets Grade Level or Above	2018	50%	45%	52%	*	51%	*	-	*	-	-	*	51%	53%
	2017	46%	43%	47%	*	47%	*	-	*	-	-	*	43%	48%
At Masters Grade Level	2018	24%	23%	25%	*	25%	*	-	*	-	-	*	22%	25%
	2017	22%	21%	24%	*	24%	*	-	*	-	-	*	20%	24%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	68%	*	67%	-	-	-	-	-	*	64%	54%
	2017	67%	64%	78%	*	78%	*	-	*	-	-	*	77%	*
At Meets Grade Level or Above	2018	41%	36%	39%	*	39%	-	-	-	-	-	*	37%	34%
	2017	36%	34%	41%	*	41%	*	-	*	-	-	*	39%	*
At Masters Grade Level	2018	13%	12%	10%	*	11%	-	-	-	-	-	*	10%	12%
	2017	11%	11%	14%	*	12%	*	-	*	-	-	*	13%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	74%	*	72%	-	-	*	-	-	*	72%	*
	2017	79%	72%	65%	*	64%	-	-	*	-	-	*	66%	*
At Meets Grade Level or Above	2018	51%	41%	36%	*	33%	-	-	*	-	-	*	33%	*
	2017	49%	42%	35%	*	36%	-	-	*	-	-	*	34%	*
At Masters Grade Level	2018	23%	18%	14%	*	13%	-	-	*	-	-	*	12%	*
	2017	19%	17%	9%	*	9%	-	-	*	-	-	*	8%	*

District Name: HOUSTON ISD
 Campus Name: CAGE EL
 Campus Number: 101912287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 516
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	56	*	56	-	-	-	-	-	*	57	42
Grade 4 Mathematics	2018	65	67	30	*	31	-	-	-	-	-	*	28	29
Grade 5 ELA/Reading	2018	80	81	88	*	88	-	-	*	-	-	100	89	88
Grade 5 Mathematics	2018	81	79	73	*	72	-	-	*	-	-	*	72	67
All Grades Both Subjects	2018	69	68	61	*	61	-	-	*	-	-	56	62	58
All Grades ELA/Reading	2018	69	69	73	*	73	-	-	*	-	-	79	75	71
All Grades Mathematics	2018	70	68	51	*	50	-	-	*	-	-	*	50	48

District Name: HOUSTON ISD
 Campus Name: CAGE EL
 Campus Number: 101912287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 516
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	59%	*	58%	-	-	-	-	-	*	59%	50%
	2017	35%	30%	30%	-	33%	*	-	*	-	-	*	35%	*
Mathematics	2018	47%	42%	41%	-	41%	-	-	-	-	-	*	41%	*
	2017	43%	39%	26%	*	*	*	-	*	-	-	*	31%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	85%	*	86%	-	-	*	-	-	*	84%	79%
Students Requiring Accelerated Instruction														
	2018	21%	28%	15%	*	14%	-	-	*	-	-	*	16%	21%
STAAR Cumulative Met Standard														
	2018	84%	77%	91%	*	90%	-	-	*	-	-	*	90%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	*	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	55%	*	-	*	-	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	80%	*	79%	-	-	*	-	-	*	79%	79%
Students Requiring Accelerated Instruction														
	2018	15%	21%	20%	*	21%	-	-	*	-	-	*	21%	21%
STAAR Cumulative Met Standard														
	2018	90%	85%	85%	*	84%	-	-	*	-	-	*	84%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 516
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	81%	84%	84%	-	-	-	71%	71%	-	*	74%	74%
	2017	75%	69%	78%	71%	*	-	-	70%	80%	80%	-	*	73%	72%
At Meets Grade Level or Above	2018	48%	42%	48%	57%	57%	-	-	-	37%	37%	-	*	42%	40%
	2017	45%	40%	44%	35%	*	-	-	34%	54%	54%	-	*	37%	36%
At Masters Grade Level	2018	22%	19%	21%	27%	27%	-	-	-	12%	12%	-	*	15%	15%
	2017	20%	18%	22%	17%	*	-	-	17%	22%	22%	-	*	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	84%	88%	88%	-	-	-	72%	72%	-	*	76%	76%
	2017	72%	64%	79%	74%	*	-	-	72%	*	*	-	*	75%	74%
At Meets Grade Level or Above	2018	46%	40%	51%	54%	54%	-	-	-	36%	36%	-	*	41%	39%
	2017	44%	38%	44%	35%	*	-	-	34%	*	*	-	*	35%	34%
At Masters Grade Level	2018	19%	18%	23%	31%	31%	-	-	-	14%	14%	-	*	18%	17%
	2017	19%	17%	26%	21%	*	-	-	23%	*	*	-	*	21%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	85%	88%	88%	-	-	-	81%	81%	-	*	83%	82%
	2017	79%	74%	81%	79%	*	-	-	77%	84%	84%	-	*	80%	78%
At Meets Grade Level or Above	2018	50%	45%	52%	65%	65%	-	-	-	45%	45%	-	*	50%	48%
	2017	46%	43%	47%	40%	*	-	-	40%	74%	74%	-	*	46%	46%
At Masters Grade Level	2018	24%	23%	25%	23%	23%	-	-	-	16%	16%	-	*	18%	18%
	2017	22%	21%	24%	21%	*	-	-	22%	26%	26%	-	*	22%	22%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	68%	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	78%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	39%	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	41%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	10%	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	14%	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	74%	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	72%	65%	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	36%	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	42%	35%	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	14%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	9%	*	*	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	61	*	*	-	-	-	54	54	-	*	54	53
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District Name: HOUSTON ISD
 Campus Name: CAGE EL
 Campus Number: 101912287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 516
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	73	*	*	-	-	-	68	68	-	*	67	67
All Grades Mathematics	2018	70	68	51	*	*	-	-	-	44	44	-	*	44	43

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	59%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2017	35%	30%	30%	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2018	47%	42%	41%	-	-	-	-	-	*	*	-	*	*	*
	2017	43%	39%	26%	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: CAGE EL
 Campus Number: 101912287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 516
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	97%	100%	96%	*	-	100%	-	-	100%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	*	-	0%	-	-	0%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	*	-	0%	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	98%	100%	98%	*	-	100%	-	-	100%	98%	96%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	*	-	0%	-	-	0%	1%	2%
Other Exclusions	1%	2%	1%	0%	1%	*	-	0%	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: CAGE EL
 Campus Number: 101912287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 516
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.8%	99.1%	97.7%	*	*	97.6%	-	-	97.2%	97.7%	98.1%
2015-16	95.8%	95.6%	97.8%	96.7%	97.8%	*	*	98.3%	-	*	97.4%	97.7%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CAGE EL
 Campus Number: 101912287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 516
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CAGE EL
 Campus Number: 101912287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 516
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: CAGE EL
 Campus Number: 101912287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 516
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CAGE EL
 Campus Number: 101912287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 516
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CAGE EL
 Campus Number: 101912287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 516
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CAGE EL
 Campus Number: 101912287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 516
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CAGE EL
 Campus Number: 101912287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 516
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	516	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	3	0.6%	0.1%	0.3%
Pre-Kindergarten	65	12.6%	6.8%	4.3%
Kindergarten	65	12.6%	7.5%	6.9%
Grade 1	69	13.4%	8.1%	7.2%
Grade 2	79	15.3%	8.2%	7.3%
Grade 3	79	15.3%	8.4%	7.6%
Grade 4	79	15.3%	8.2%	7.7%
Grade 5	77	14.9%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	9	1.7%	24.0%	12.6%
Hispanic	494	95.7%	61.7%	52.4%
White	7	1.4%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	6	1.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	370	71.7%	75.0%	58.8%
Non-Educationally Disadvantaged	146	28.3%	25.0%	41.2%
English Learners (EL)	265	51.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	412	79.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	50.8%	43.3%
Students with Physical Disabilities	8	26.7%	14.8%	21.9%
Students with Autism	7	23.3%	14.2%	13.2%
Students with Behavioral Disabilities	7	23.3%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	46	10.3%	19.2%	16.0%
By Ethnicity:				
African American	2	0.4%		

District Name: HOUSTON ISD
 Campus Name: CAGE EL
 Campus Number: 101912287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 516
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	41	9.2%		
White	2	0.4%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	20.0%	4.3%	6.9%
Grade 1	2.6%	4.9%	3.4%	40.0%	9.0%	6.2%
Grade 2	6.4%	3.7%	2.1%	33.3%	5.5%	2.6%
Grade 3	4.8%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	1.5%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	2.6%	1.0%	0.7%	9.1%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	18.8	18.7
Grade 1	12.2	18.0	18.8
Grade 2	17.2	17.9	18.8
Grade 3	18.0	17.7	19.0
Grade 4	13.5	17.1	19.2
Grade 5	11.4	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: CAGE EL
 Campus Number: 101912287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 516
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	92.5%	58.5%	64.1%
Teachers	33.0	82.5%	45.1%	50.1%
Professional Support	2.0	5.0%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	5.0%	2.3%	3.0%
Educational Aides:	3.0	7.5%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	37.0	92.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	3.0%	36.0%	10.4%
Hispanic	27.0	81.8%	28.8%	27.2%
White	3.0	9.1%	27.9%	58.9%
American Indian	1.0	3.0%	0.3%	0.3%
Asian	1.0	3.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	18.2%	26.0%	23.7%
Females	27.0	81.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	6.1%	15.6%	1.4%
Bachelors	28.0	84.8%	60.9%	74.1%
Masters	3.0	9.1%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	7.0	21.2%	33.2%	29.1%
6-10 Years Experience	6.0	18.2%	17.3%	19.1%
11-20 Years Experience	17.0	51.5%	26.0%	28.2%
Over 20 Years Experience	3.0	9.1%	15.1%	15.3%
Number of Students per Teacher	15.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: CAGE EL
 Campus Number: 101912287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 516
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.7	6.3
Average Years Experience of Principals with District	17.0	6.2	5.4
Average Years Experience of Assistant Principals	12.0	5.2	5.2
Average Years Experience of Assistant Principals with District	12.0	4.9	4.6
Average Years Experience of Teachers:	12.8	10.4	10.9
Average Years Experience of Teachers with District:	11.7	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$52,676	\$51,125	\$49,663
6-10 Years Experience	\$43,582	\$53,589	\$52,056
11-20 Years Experience	\$56,536	\$55,568	\$55,246
Over 20 Years Experience	\$65,305	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,159	\$54,538	\$53,334
Professional Support	\$31,487	\$68,093	\$63,165
Campus Administration (School Leadership)	\$94,851	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: CAGE EL
 Campus Number: 101912287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 516
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	333	64.5%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	76	14.7%	15.8%	7.9%
Special Education	30	5.8%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	31.0	93.9%	76.8%	72.3%
Special Education	2.0	6.1%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CARRILLO EL**

Campus Number: **101912292**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: CARRILLO EL
 Campus Number: 101912292

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 546
 Grade Span: EE - 05
 School Type: Elementary

															EL (Current & Monitored)
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv		
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	84%	*	84%	*	-	-	-	-	*	81%	81%	
	2017	73%	66%	72%	*	72%	*	-	-	-	-	*	72%	73%	
At Meets Grade Level or Above	2018	43%	39%	57%	*	56%	*	-	-	-	-	*	57%	54%	
	2017	45%	41%	53%	*	52%	*	-	-	-	-	*	51%	50%	
At Masters Grade Level	2018	25%	22%	31%	*	31%	*	-	-	-	-	*	31%	29%	
	2017	29%	27%	43%	*	41%	*	-	-	-	-	*	40%	42%	
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	78%	*	77%	*	-	-	-	-	*	75%	73%	
	2017	77%	73%	80%	*	79%	*	-	-	-	-	*	78%	77%	
At Meets Grade Level or Above	2018	47%	44%	49%	*	49%	*	-	-	-	-	*	43%	44%	
	2017	49%	46%	55%	*	54%	*	-	-	-	-	*	53%	50%	
At Masters Grade Level	2018	23%	22%	28%	*	28%	*	-	-	-	-	*	25%	25%	
	2017	26%	25%	36%	*	34%	*	-	-	-	-	*	32%	32%	
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	77%	*	75%	*	-	-	-	-	*	76%	76%	
	2017	70%	62%	83%	-	83%	*	-	-	-	-	*	83%	81%	
At Meets Grade Level or Above	2018	46%	39%	46%	*	44%	*	-	-	-	-	*	43%	43%	
	2017	44%	38%	49%	-	49%	*	-	-	-	-	*	48%	46%	
At Masters Grade Level	2018	24%	21%	27%	*	25%	*	-	-	-	-	*	21%	22%	
	2017	24%	20%	28%	-	27%	*	-	-	-	-	*	25%	24%	
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	88%	*	87%	*	-	-	-	-	*	87%	88%	
	2017	76%	71%	87%	-	86%	*	-	-	-	-	*	85%	88%	
At Meets Grade Level or Above	2018	49%	48%	54%	*	53%	*	-	-	-	-	*	50%	53%	
	2017	47%	44%	53%	-	52%	*	-	-	-	-	*	50%	49%	
At Masters Grade Level	2018	27%	27%	26%	*	23%	*	-	-	-	-	*	21%	22%	
	2017	27%	26%	27%	-	26%	*	-	-	-	-	*	24%	25%	
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	82%	*	81%	*	-	-	-	-	*	80%	81%	
	2017	65%	61%	83%	-	83%	*	-	-	-	-	*	83%	81%	
At Meets Grade Level or Above	2018	39%	36%	46%	*	44%	*	-	-	-	-	*	43%	41%	
	2017	34%	32%	43%	-	42%	*	-	-	-	-	*	41%	39%	
At Masters Grade Level	2018	11%	11%	17%	*	17%	*	-	-	-	-	*	14%	15%	
	2017	11%	11%	15%	-	14%	*	-	-	-	-	*	13%	10%	

District Name: HOUSTON ISD
 Campus Name: CARRILLO EL
 Campus Number: 101912292

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 546
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	86%	*	86%	*	-	-	-	-	-	*	85%	80%
	2017	82%	75%	76%	*	77%	-	-	*	-	-	-	*	74%	71%
At Meets Grade Level or Above	2018	54%	47%	56%	*	55%	*	-	-	-	-	-	*	54%	45%
	2017	48%	43%	42%	*	41%	-	-	*	-	-	-	*	40%	33%
At Masters Grade Level	2018	26%	23%	34%	*	34%	*	-	-	-	-	-	*	29%	24%
	2017	25%	23%	29%	*	28%	-	-	*	-	-	-	*	24%	16%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	93%	*	93%	*	-	-	-	-	-	*	92%	89%
	2017	87%	83%	92%	*	91%	-	-	*	-	-	-	*	91%	88%
At Meets Grade Level or Above	2018	58%	53%	75%	*	74%	*	-	-	-	-	-	*	72%	68%
	2017	50%	48%	56%	*	56%	-	-	*	-	-	-	*	56%	53%
At Masters Grade Level	2018	30%	29%	39%	*	39%	*	-	-	-	-	-	*	39%	36%
	2017	24%	24%	31%	*	31%	-	-	*	-	-	-	*	29%	25%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	82%	*	81%	*	-	-	-	-	-	*	81%	73%
	2017	74%	69%	79%	*	79%	-	-	*	-	-	-	*	77%	*
At Meets Grade Level or Above	2018	41%	36%	48%	*	48%	*	-	-	-	-	-	*	46%	41%
	2017	42%	38%	40%	*	40%	-	-	*	-	-	-	*	39%	*
At Masters Grade Level	2018	17%	15%	31%	*	31%	*	-	-	-	-	-	*	29%	23%
	2017	18%	17%	17%	*	16%	-	-	*	-	-	-	*	14%	*

District Name: HOUSTON ISD
 Campus Name: CARRILLO EL
 Campus Number: 101912292

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 546
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	84%	*	83%	100%	-	-	-	-	*	82%	80%
	2017	75%	69%	81%	*	81%	100%	-	*	-	-	*	80%	79%
At Meets Grade Level or Above	2018	48%	42%	54%	*	53%	91%	-	-	-	-	*	51%	49%
	2017	45%	40%	49%	*	48%	100%	-	*	-	-	*	47%	44%
At Masters Grade Level	2018	22%	19%	29%	*	29%	73%	-	-	-	-	*	27%	25%
	2017	20%	18%	28%	*	27%	100%	-	*	-	-	*	25%	23%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	82%	*	82%	*	-	-	-	-	*	81%	79%
	2017	72%	64%	77%	*	77%	*	-	*	-	-	*	76%	75%
At Meets Grade Level or Above	2018	46%	40%	53%	*	52%	*	-	-	-	-	*	52%	48%
	2017	44%	38%	48%	*	47%	*	-	*	-	-	*	46%	44%
At Masters Grade Level	2018	19%	18%	31%	*	30%	*	-	-	-	-	*	27%	25%
	2017	19%	17%	33%	*	32%	*	-	*	-	-	*	30%	28%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	86%	*	86%	*	-	-	-	-	*	85%	83%
	2017	79%	74%	86%	*	86%	*	-	*	-	-	*	85%	84%
At Meets Grade Level or Above	2018	50%	45%	59%	*	59%	*	-	-	-	-	*	55%	55%
	2017	46%	43%	54%	*	54%	*	-	*	-	-	*	53%	51%
At Masters Grade Level	2018	24%	23%	31%	*	30%	*	-	-	-	-	*	29%	28%
	2017	22%	21%	31%	*	30%	*	-	*	-	-	*	28%	28%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	82%	*	81%	*	-	-	-	-	*	80%	81%
	2017	67%	64%	83%	-	83%	*	-	-	-	-	*	83%	81%
At Meets Grade Level or Above	2018	41%	36%	46%	*	44%	*	-	-	-	-	*	43%	41%
	2017	36%	34%	43%	-	42%	*	-	-	-	-	*	41%	39%
At Masters Grade Level	2018	13%	12%	17%	*	17%	*	-	-	-	-	*	14%	15%
	2017	11%	11%	15%	-	14%	*	-	-	-	-	*	13%	10%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	82%	*	81%	*	-	-	-	-	*	81%	73%
	2017	79%	72%	79%	*	79%	-	-	*	-	-	*	77%	*
At Meets Grade Level or Above	2018	51%	41%	48%	*	48%	*	-	-	-	-	*	46%	41%
	2017	49%	42%	40%	*	40%	-	-	*	-	-	*	39%	*
At Masters Grade Level	2018	23%	18%	31%	*	31%	*	-	-	-	-	*	29%	23%
	2017	19%	17%	17%	*	16%	-	-	*	-	-	*	14%	*

District Name: HOUSTON ISD
 Campus Name: CARRILLO EL
 Campus Number: 101912292

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 546
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	54	*	51	*	-	-	-	-	*	48	51
Grade 4 Mathematics	2018	65	67	65	*	63	*	-	-	-	-	*	63	65
Grade 5 ELA/Reading	2018	80	81	84	*	83	*	-	-	-	-	*	82	90
Grade 5 Mathematics	2018	81	79	89	*	88	*	-	-	-	-	*	89	86
All Grades Both Subjects	2018	69	68	73	100	72	100	-	-	-	-	73	71	72
All Grades ELA/Reading	2018	69	69	68	*	67	*	-	-	-	-	*	65	67
All Grades Mathematics	2018	70	68	77	*	76	*	-	-	-	-	69	76	75

District Name: HOUSTON ISD
 Campus Name: CARRILLO EL
 Campus Number: 101912292

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 546
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	46%	*	41%	-	-	-	-	-	*	43%	47%
	2017	35%	30%	48%	*	50%	-	-	-	-	-	*	50%	47%
Mathematics	2018	47%	42%	76%	-	76%	-	-	-	-	-	*	74%	71%
	2017	43%	39%	69%	*	68%	-	-	-	-	-	*	63%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	82%	*	82%	*	-	-	-	-	*	81%	64%
Students Requiring Accelerated Instruction														
	2018	21%	28%	18%	*	18%	*	-	-	-	-	*	19%	36%
STAAR Cumulative Met Standard														
	2018	84%	77%	86%	*	86%	*	-	-	-	-	*	84%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	55%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	92%	*	92%	*	-	-	-	-	100%	92%	79%
Students Requiring Accelerated Instruction														
	2018	15%	21%	8%	*	8%	*	-	-	-	-	*	8%	21%
STAAR Cumulative Met Standard														
	2018	90%	85%	93%	*	93%	*	-	-	-	-	100%	92%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 546
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	84%	74%	74%	-	-	-	-	-	-	81%	74%	75%
	2017	75%	69%	81%	75%	*	-	-	73%	*	*	-	86%	75%	76%
At Meets Grade Level or Above	2018	48%	42%	54%	36%	36%	-	-	-	-	-	-	52%	36%	39%
	2017	45%	40%	49%	39%	*	-	-	39%	*	*	-	43%	40%	40%
At Masters Grade Level	2018	22%	19%	29%	13%	13%	-	-	-	-	-	-	33%	13%	16%
	2017	20%	18%	28%	18%	*	-	-	18%	*	*	-	33%	18%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	82%	72%	72%	-	-	-	-	-	-	87%	72%	74%
	2017	72%	64%	77%	72%	*	-	-	70%	*	*	-	75%	72%	72%
At Meets Grade Level or Above	2018	46%	40%	53%	35%	35%	-	-	-	-	-	-	57%	35%	39%
	2017	44%	38%	48%	38%	*	-	-	38%	*	*	-	45%	38%	39%
At Masters Grade Level	2018	19%	18%	31%	15%	15%	-	-	-	-	-	-	30%	15%	18%
	2017	19%	17%	33%	22%	*	-	-	23%	*	*	-	40%	21%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	86%	79%	79%	-	-	-	-	-	-	80%	79%	80%
	2017	79%	74%	86%	80%	*	-	-	79%	*	*	-	95%	80%	82%
At Meets Grade Level or Above	2018	50%	45%	59%	42%	42%	-	-	-	-	-	-	64%	42%	46%
	2017	46%	43%	54%	45%	*	-	-	43%	*	*	-	60%	45%	47%
At Masters Grade Level	2018	24%	23%	31%	14%	14%	-	-	-	-	-	-	44%	14%	19%
	2017	22%	21%	31%	21%	*	-	-	20%	*	*	-	40%	21%	23%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	82%	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	64%	83%	79%	*	-	-	78%	-	-	-	*	79%	80%
At Meets Grade Level or Above	2018	41%	36%	46%	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	34%	43%	45%	*	-	-	44%	-	-	-	*	45%	38%
At Masters Grade Level	2018	13%	12%	17%	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	11%	15%	13%	*	-	-	13%	-	-	-	*	13%	11%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	82%	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	72%	79%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	48%	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	42%	40%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	31%	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	17%	17%	*	*	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	73	62	62	-	-	-	-	-	-	77	62	64
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District Name: HOUSTON ISD
 Campus Name: CARRILLO EL
 Campus Number: 101912292

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 546
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	68	47	47	-	-	-	-	-	-	*	47	50
All Grades Mathematics	2018	70	68	77	69	69	-	-	-	-	-	-	83	69	71

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	46%	38%	38%	-	-	-	-	-	-	*	38%	47%
	2017	35%	30%	48%	50%	-	-	-	50%	*	*	-	*	53%	47%
Mathematics	2018	47%	42%	76%	67%	67%	-	-	-	-	-	-	*	67%	71%
	2017	43%	39%	69%	58%	*	-	-	55%	-	-	-	*	58%	60%

District Name: HOUSTON ISD
 Campus Name: CARRILLO EL
 Campus Number: 101912292

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 546
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	85%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	94%	100%	94%	85%	-	-	-	-	100%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	0%	-	-	-	-	0%	4%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	15%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	15%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	95%	77%	95%	100%	-	*	-	-	94%	95%	92%
Not Included in Accountability													
Mobile	4%	5%	4%	23%	4%	0%	-	*	-	-	6%	5%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: CARRILLO EL
 Campus Number: 101912292

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 546
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.8%	96.7%	97.8%	96.4%	-	*	-	*	95.9%	97.8%	98.2%
2015-16	95.8%	95.6%	97.8%	96.9%	97.9%	96.2%	-	*	*	-	96.0%	97.8%	98.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CARRILLO EL
 Campus Number: 101912292

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 546
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CARRILLO EL
 Campus Number: 101912292

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 546
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: CARRILLO EL
 Campus Number: 101912292

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 546
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CARRILLO EL
 Campus Number: 101912292

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 546
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CARRILLO EL
 Campus Number: 101912292

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 546
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CARRILLO EL
 Campus Number: 101912292

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 546
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CARRILLO EL
 Campus Number: 101912292

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 546
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	546	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	43	7.9%	6.8%	4.3%
Kindergarten	72	13.2%	7.5%	6.9%
Grade 1	73	13.4%	8.1%	7.2%
Grade 2	84	15.4%	8.2%	7.3%
Grade 3	98	17.9%	8.4%	7.6%
Grade 4	85	15.6%	8.2%	7.7%
Grade 5	90	16.5%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	9	1.6%	24.0%	12.6%
Hispanic	524	96.0%	61.7%	52.4%
White	11	2.0%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.3%
Economically Disadvantaged	456	83.5%	75.0%	58.8%
Non-Educationally Disadvantaged	90	16.5%	25.0%	41.2%
English Learners (EL)	304	55.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	433	79.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	22			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	40.9%	50.8%	43.3%
Students with Physical Disabilities	7	31.8%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	58	11.4%	19.2%	16.0%
By Ethnicity:				
African American	3	0.6%		

District Name: HOUSTON ISD
 Campus Name: CARRILLO EL
 Campus Number: 101912292

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 546
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	51	10.0%		
White	3	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	2.1%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	3.2%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	3.4%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	1.2%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	10.3%	1.0%	0.7%	20.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.8	18.7
Grade 1	18.2	18.0	18.8
Grade 2	21.1	17.9	18.8
Grade 3	18.3	17.7	19.0
Grade 4	18.3	17.1	19.2
Grade 5	18.6	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: CARRILLO EL
 Campus Number: 101912292

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 546
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	41.0	89.1%	58.5%	64.1%
Teachers	35.0	76.1%	45.1%	50.1%
Professional Support	5.0	10.9%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.2%	2.3%	3.0%
Educational Aides:	5.0	10.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	33.0	71.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	14.3%	36.0%	10.4%
Hispanic	20.0	57.1%	28.8%	27.2%
White	9.0	25.7%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.9%	1.4%	1.1%
Males	5.0	14.3%	26.0%	23.7%
Females	30.0	85.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	15.6%	1.4%
Bachelors	28.0	80.0%	60.9%	74.1%
Masters	7.0	20.0%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	3.0	8.6%	33.2%	29.1%
6-10 Years Experience	4.0	11.4%	17.3%	19.1%
11-20 Years Experience	10.0	28.6%	26.0%	28.2%
Over 20 Years Experience	18.0	51.4%	15.1%	15.3%
Number of Students per Teacher	15.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: CARRILLO EL
 Campus Number: 101912292

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 546
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	6.7	6.3
Average Years Experience of Principals with District	18.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	20.1	10.4	10.9
Average Years Experience of Teachers with District:	18.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$52,870	\$51,125	\$49,663
6-10 Years Experience	\$54,977	\$53,589	\$52,056
11-20 Years Experience	\$53,799	\$55,568	\$55,246
Over 20 Years Experience	\$61,616	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,874	\$54,538	\$53,334
Professional Support	\$67,075	\$68,093	\$63,165
Campus Administration (School Leadership)	\$110,101	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: CARRILLO EL
 Campus Number: 101912292

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 546
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	262	48.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	184	33.7%	15.8%	7.9%
Special Education	22	4.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	1.0	2.9%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	32.0	91.4%	76.8%	72.3%
Special Education	2.0	5.7%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CODWELL EL**

Campus Number: **101912123**

2018 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: CODWELL EL
 Campus Number: 101912123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 448
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	66%	65%	*	*	-	-	-	-	-	*	65%	*
	2017	73%	66%	43%	43%	*	-	-	-	*	-	-	*	46%	*
At Meets Grade Level or Above	2018	43%	39%	16%	16%	*	*	-	-	-	-	-	*	16%	*
	2017	45%	41%	19%	20%	*	-	-	-	*	-	-	*	21%	*
At Masters Grade Level	2018	25%	22%	8%	9%	*	*	-	-	-	-	-	*	9%	*
	2017	29%	27%	10%	10%	*	-	-	-	*	-	-	*	11%	*
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	56%	55%	*	*	-	-	-	-	-	*	57%	*
	2017	77%	73%	41%	39%	*	-	-	-	*	-	-	*	42%	*
At Meets Grade Level or Above	2018	47%	44%	31%	29%	*	*	-	-	-	-	-	*	31%	*
	2017	49%	46%	24%	23%	*	-	-	-	*	-	-	*	25%	*
At Masters Grade Level	2018	23%	22%	8%	9%	*	*	-	-	-	-	-	*	9%	*
	2017	26%	25%	13%	13%	*	-	-	-	*	-	-	*	12%	*
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	70%	62%	*	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	44%	38%	*	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	24%	21%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	24%	20%	*	*	*	-	-	-	-	-	*	*	*	*
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	49%	49%	*	-	-	-	-	-	-	*	48%	*
	2017	76%	71%	52%	*	*	-	-	-	-	-	*	*	49%	*
At Meets Grade Level or Above	2018	49%	48%	30%	32%	*	-	-	-	-	-	-	*	29%	*
	2017	47%	44%	24%	*	*	-	-	-	-	-	*	*	22%	*
At Masters Grade Level	2018	27%	27%	8%	9%	*	-	-	-	-	-	-	*	9%	*
	2017	27%	26%	7%	*	*	-	-	-	-	-	*	*	7%	*
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: CODWELL EL
 Campus Number: 101912123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 448
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	82%	75%	73%	74%	*	*	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	54%	47%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	48%	43%	35%	32%	*	*	-	-	-	-	-	*	35%	*
At Masters Grade Level	2018	26%	23%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	25%	23%	13%	14%	*	*	-	-	-	-	-	*	11%	*
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	72%	*	*	-	-	-	-	-	-	*	73%	*
	2017	87%	83%	78%	*	*	*	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	58%	53%	30%	*	*	-	-	-	-	-	-	*	29%	*
	2017	50%	48%	27%	*	*	*	-	-	-	-	-	*	28%	*
At Masters Grade Level	2018	30%	29%	7%	*	*	-	-	-	-	-	-	*	6%	*
	2017	24%	24%	11%	*	*	*	-	-	-	-	-	*	13%	*
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	74%	69%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	42%	38%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	18%	17%	*	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: CODWELL EL
 Campus Number: 101912123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 448
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	57%	55%	75%	*	-	-	-	-	*	57%	*
	2017	75%	69%	54%	54%	61%	*	-	*	-	*	*	53%	63%
At Meets Grade Level or Above	2018	48%	42%	24%	22%	35%	*	-	-	-	-	*	23%	*
	2017	45%	40%	24%	23%	39%	*	-	*	-	*	*	24%	38%
At Masters Grade Level	2018	22%	19%	6%	5%	12%	*	-	-	-	-	*	6%	*
	2017	20%	18%	8%	7%	18%	*	-	*	-	*	*	8%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	59%	57%	*	*	-	-	-	-	*	59%	*
	2017	72%	64%	51%	51%	*	*	-	*	-	*	*	51%	*
At Meets Grade Level or Above	2018	46%	40%	21%	20%	*	*	-	-	-	-	*	21%	*
	2017	44%	38%	23%	23%	*	*	-	*	-	*	*	23%	*
At Masters Grade Level	2018	19%	18%	5%	5%	*	*	-	-	-	-	*	5%	*
	2017	19%	17%	9%	9%	*	*	-	*	-	*	*	9%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	60%	59%	*	*	-	-	-	-	*	61%	*
	2017	79%	74%	56%	55%	*	*	-	*	-	*	*	54%	*
At Meets Grade Level or Above	2018	50%	45%	30%	28%	*	*	-	-	-	-	*	30%	*
	2017	46%	43%	25%	23%	*	*	-	*	-	*	*	25%	*
At Masters Grade Level	2018	24%	23%	8%	7%	*	*	-	-	-	-	*	8%	*
	2017	22%	21%	10%	8%	*	*	-	*	-	*	*	11%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: CODWELL EL
 Campus Number: 101912123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 448
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	41	42	*	-	-	-	-	-	*	40	*
Grade 4 Mathematics	2018	65	67	61	60	*	-	-	-	-	-	*	59	*
Grade 5 ELA/Reading	2018	80	81	74	72	89	-	-	-	-	-	*	77	100
Grade 5 Mathematics	2018	81	79	67	66	78	-	-	-	-	-	*	67	86
All Grades Both Subjects	2018	69	68	62	61	75	-	-	-	-	-	57	63	83
All Grades ELA/Reading	2018	69	69	60	59	75	-	-	-	-	-	*	62	89
All Grades Mathematics	2018	70	68	65	64	75	-	-	-	-	-	*	63	78

District Name: HOUSTON ISD
 Campus Name: CODWELL EL
 Campus Number: 101912123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 448
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	25%	24%	*	-	-	-	-	-	*	25%	*
	2017	35%	30%	24%	21%	*	-	-	-	-	*	*	20%	*
Mathematics	2018	47%	42%	31%	30%	*	-	-	-	-	-	*	32%	*
	2017	43%	39%	38%	40%	*	*	-	-	-	-	*	35%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	59%	54%	90%	-	-	-	-	-	*	58%	86%
Students Requiring Accelerated Instruction														
	2018	21%	28%	41%	46%	*	-	-	-	-	-	86%	42%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	63%	60%	82%	-	-	-	-	-	*	63%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	68%	64%	91%	-	-	-	-	-	*	68%	88%
Students Requiring Accelerated Instruction														
	2018	15%	21%	33%	36%	*	-	-	-	-	-	100%	32%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	72%	69%	91%	-	-	-	-	-	*	73%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 448
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	57%	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	69%	54%	*	-	-	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	24%	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	40%	24%	*	-	-	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	22%	19%	6%	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	18%	8%	*	-	-	-	*	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	59%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	51%	*	-	-	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	21%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	23%	*	-	-	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	5%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	9%	*	-	-	-	*	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	60%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	74%	56%	*	-	-	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	30%	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	43%	25%	*	-	-	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	8%	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	21%	10%	*	-	-	-	*	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	64%	*	*	-	-	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	34%	*	*	-	-	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	11%	*	*	-	-	-	*	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	*	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	62	-	-	-	-	-	81	-	81	*	81	83
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District Name: HOUSTON ISD
 Campus Name: CODWELL EL
 Campus Number: 101912123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 448
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	60	-	-	-	-	-	88	-	88	*	88	89
All Grades Mathematics	2018	70	68	65	-	-	-	-	-	75	-	75	*	75	78

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	25%	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	30%	24%	*	-	-	-	*	*	-	*	-	*	*
Mathematics	2018	47%	42%	31%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	39%	38%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: CODWELL EL
 Campus Number: 101912123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 448
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	93%	94%	86%	*	-	-	-	-	82%	93%	86%
Not Included in Accountability													
Mobile	4%	4%	6%	6%	8%	*	-	-	-	-	18%	6%	6%
Other Exclusions	1%	2%	1%	0%	5%	*	-	-	-	-	0%	1%	8%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	*	-	*	-	*	91%	99%	100%
Included in Accountability	94%	92%	96%	96%	90%	*	-	*	-	*	81%	95%	88%
Not Included in Accountability													
Mobile	4%	5%	4%	3%	10%	*	-	*	-	*	9%	4%	12%
Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	*	-	*	-	*	9%	1%	0%
Absent	1%	1%	1%	0%	0%	*	-	*	-	*	9%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: CODWELL EL
 Campus Number: 101912123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 448
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.5%	95.5%	94.5%	*	*	*	*	*	95.1%	95.4%	95.8%
2015-16	95.8%	95.6%	95.3%	95.3%	96.1%	*	-	-	-	*	95.6%	95.3%	96.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CODWELL EL
 Campus Number: 101912123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 448
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CODWELL EL
 Campus Number: 101912123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 448
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: CODWELL EL
 Campus Number: 101912123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 448
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CODWELL EL
 Campus Number: 101912123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 448
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CODWELL EL
 Campus Number: 101912123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 448
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CODWELL EL
 Campus Number: 101912123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 448
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CODWELL EL
 Campus Number: 101912123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 448
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	448	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	44	9.8%	6.8%	4.3%
Kindergarten	58	12.9%	7.5%	6.9%
Grade 1	59	13.2%	8.1%	7.2%
Grade 2	66	14.7%	8.2%	7.3%
Grade 3	67	15.0%	8.4%	7.6%
Grade 4	65	14.5%	8.2%	7.7%
Grade 5	89	19.9%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	407	90.8%	24.0%	12.6%
Hispanic	39	8.7%	61.7%	52.4%
White	1	0.2%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	411	91.7%	75.0%	58.8%
Non-Educationally Disadvantaged	37	8.3%	25.0%	41.2%
English Learners (EL)	13	2.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	0.9%	1.3%
At-Risk	290	64.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	29			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	20.7%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	18	62.1%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	59	16.1%	19.2%	16.0%
By Ethnicity:				
African American	50	13.6%		

District Name: HOUSTON ISD
 Campus Name: CODWELL EL
 Campus Number: 101912123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 448
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	7	1.9%		
White	0	0.0%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	1	0.3%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	5.6%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	6.5%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	18.8	18.7
Grade 1	15.7	18.0	18.8
Grade 2	19.2	17.9	18.8
Grade 3	17.0	17.7	19.0
Grade 4	19.8	17.1	19.2
Grade 5	17.9	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: CODWELL EL
 Campus Number: 101912123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 448
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.0	100.0%	100.0%	100.0%
Professional Staff:	34.0	89.5%	58.5%	64.1%
Teachers	28.0	73.7%	45.1%	50.1%
Professional Support	5.0	13.2%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	3.0%
Educational Aides:	4.0	10.5%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	36.0	94.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	24.0	85.7%	36.0%	10.4%
Hispanic	0.0	0.0%	28.8%	27.2%
White	1.0	3.6%	27.9%	58.9%
American Indian	1.0	3.6%	0.3%	0.3%
Asian	1.0	3.6%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.6%	1.4%	1.1%
Males	4.0	14.3%	26.0%	23.7%
Females	24.0	85.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	7.1%	15.6%	1.4%
Bachelors	19.0	67.9%	60.9%	74.1%
Masters	7.0	25.0%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.3%	8.5%	8.2%
1-5 Years Experience	7.0	25.0%	33.2%	29.1%
6-10 Years Experience	8.0	28.6%	17.3%	19.1%
11-20 Years Experience	7.0	25.0%	26.0%	28.2%
Over 20 Years Experience	2.0	7.1%	15.1%	15.3%
Number of Students per Teacher	16.0	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: CODWELL EL
 Campus Number: 101912123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 448
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	8.4	10.4	10.9
Average Years Experience of Teachers with District:	5.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,469	\$48,539	\$47,667
1-5 Years Experience	\$52,603	\$51,125	\$49,663
6-10 Years Experience	\$45,928	\$53,589	\$52,056
11-20 Years Experience	\$53,456	\$55,568	\$55,246
Over 20 Years Experience	\$64,025	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,420	\$54,538	\$53,334
Professional Support	\$57,487	\$68,093	\$63,165
Campus Administration (School Leadership)	\$84,063	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: CODWELL EL
 Campus Number: 101912123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 448
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	21	4.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	13	2.9%	15.8%	7.9%
Special Education	29	6.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	27.5	98.2%	76.8%	72.3%
Special Education	0.5	1.8%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CONDIT EL**

Campus Number: **101912130**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: CONDIT EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	89%	*	74%	95%	-	100%	-	100%	*	74%	74%
	2017	73%	66%	90%	*	78%	98%	-	97%	-	*	*	76%	77%
At Meets Grade Level or Above	2018	43%	39%	71%	*	40%	81%	-	96%	-	100%	*	38%	41%
	2017	45%	41%	75%	*	61%	83%	-	87%	-	*	*	57%	58%
At Masters Grade Level	2018	25%	22%	51%	*	31%	58%	-	60%	-	100%	*	24%	22%
	2017	29%	27%	57%	*	31%	69%	-	77%	-	*	*	32%	38%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	93%	*	86%	95%	-	100%	-	100%	*	82%	89%
	2017	77%	73%	98%	*	94%	100%	-	100%	-	*	*	92%	96%
At Meets Grade Level or Above	2018	47%	44%	79%	*	60%	86%	-	92%	-	100%	*	53%	59%
	2017	49%	46%	81%	*	64%	90%	-	97%	-	*	*	59%	65%
At Masters Grade Level	2018	23%	22%	55%	*	29%	58%	-	84%	-	100%	*	29%	33%
	2017	26%	25%	55%	*	33%	62%	-	77%	-	*	*	38%	38%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	92%	80%	84%	98%	-	94%	-	*	*	83%	83%
	2017	70%	62%	89%	*	75%	97%	-	100%	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	78%	60%	53%	89%	-	88%	-	*	*	57%	61%
	2017	44%	38%	73%	*	44%	86%	-	100%	-	*	*	*	*
At Masters Grade Level	2018	24%	21%	58%	50%	28%	70%	-	67%	-	*	*	37%	35%
	2017	24%	20%	48%	*	28%	60%	-	73%	-	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	97%	*	94%	100%	-	100%	-	*	*	90%	93%
	2017	76%	71%	92%	*	84%	97%	-	100%	-	*	*	90%	83%
At Meets Grade Level or Above	2018	49%	48%	82%	*	56%	98%	-	94%	-	*	*	59%	67%
	2017	47%	44%	74%	*	53%	86%	-	100%	-	*	*	47%	48%
At Masters Grade Level	2018	27%	27%	61%	*	41%	75%	-	68%	-	*	*	44%	44%
	2017	27%	26%	54%	*	22%	71%	-	91%	-	*	*	27%	26%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	84%	*	71%	92%	-	91%	-	*	*	67%	*
	2017	65%	61%	79%	*	63%	91%	-	91%	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	72%	*	47%	88%	-	79%	-	*	*	56%	*
	2017	34%	32%	61%	*	31%	80%	-	73%	-	*	*	*	*
At Masters Grade Level	2018	11%	11%	35%	*	15%	44%	-	47%	-	*	*	18%	*
	2017	11%	11%	28%	*	16%	34%	-	45%	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: CONdit EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	89%	83%	82%	97%	-	93%	-	83%	*	74%	74%	
	2017	82%	75%	91%	*	79%	100%	-	95%	-	*	*	76%	77%	
At Meets Grade Level or Above	2018	54%	47%	77%	58%	61%	97%	-	79%	-	83%	*	54%	48%	
	2017	48%	43%	64%	*	38%	79%	-	79%	-	*	*	42%	36%	
At Masters Grade Level	2018	26%	23%	53%	42%	29%	69%	-	64%	-	83%	*	26%	22%	
	2017	25%	23%	50%	*	28%	71%	-	63%	-	*	*	24%	23%	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	91%	*	89%	97%	-	100%	-	83%	*	81%	*	
	2017	87%	83%	99%	*	97%	100%	-	100%	-	100%	*	*	*	
At Meets Grade Level or Above	2018	58%	53%	70%	*	39%	94%	-	93%	-	83%	*	39%	*	
	2017	50%	48%	63%	*	41%	79%	-	79%	-	100%	*	*	*	
At Masters Grade Level	2018	30%	29%	49%	*	21%	69%	-	67%	-	83%	*	17%	*	
	2017	24%	24%	41%	*	17%	54%	-	58%	-	100%	*	*	*	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	86%	*	75%	94%	-	93%	-	*	*	74%	*	
	2017	74%	69%	84%	*	*	100%	-	94%	-	100%	*	*	*	
At Meets Grade Level or Above	2018	41%	36%	60%	*	43%	72%	-	80%	-	*	*	37%	*	
	2017	42%	38%	56%	*	*	71%	-	78%	-	100%	*	*	*	
At Masters Grade Level	2018	17%	15%	35%	*	18%	50%	-	47%	-	*	*	20%	*	
	2017	18%	17%	28%	*	*	29%	-	50%	-	100%	*	*	*	

District Name: HOUSTON ISD
 Campus Name: CONDIT EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	90%	77%	82%	96%	-	96%	-	93%	56%	78%	79%
	2017	75%	69%	91%	85%	80%	98%	-	97%	-	93%	59%	78%	79%
At Meets Grade Level or Above	2018	48%	42%	74%	47%	50%	88%	-	88%	-	90%	36%	49%	50%
	2017	45%	40%	69%	51%	47%	83%	-	87%	-	90%	29%	42%	42%
At Masters Grade Level	2018	22%	19%	50%	25%	27%	62%	-	63%	-	83%	23%	27%	24%
	2017	20%	18%	46%	27%	23%	57%	-	68%	-	71%	17%	20%	21%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	90%	81%	80%	97%	-	96%	-	94%	48%	77%	77%
	2017	72%	64%	90%	89%	77%	98%	-	97%	-	93%	*	75%	75%
At Meets Grade Level or Above	2018	46%	40%	75%	54%	51%	89%	-	89%	-	94%	33%	50%	49%
	2017	44%	38%	71%	64%	48%	83%	-	87%	-	87%	*	46%	45%
At Masters Grade Level	2018	19%	18%	54%	38%	29%	66%	-	64%	-	94%	24%	29%	26%
	2017	19%	17%	52%	32%	29%	66%	-	72%	-	67%	*	24%	27%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	94%	78%	90%	98%	-	100%	-	94%	70%	84%	88%
	2017	79%	74%	96%	96%	92%	99%	-	100%	-	93%	*	93%	92%
At Meets Grade Level or Above	2018	50%	45%	77%	44%	53%	93%	-	93%	-	94%	39%	50%	56%
	2017	46%	43%	73%	46%	54%	86%	-	92%	-	93%	*	49%	49%
At Masters Grade Level	2018	24%	23%	56%	22%	31%	67%	-	73%	-	94%	22%	30%	30%
	2017	22%	21%	50%	29%	25%	63%	-	73%	-	80%	*	25%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	84%	*	71%	92%	-	91%	-	*	*	67%	*
	2017	67%	64%	79%	*	63%	91%	-	91%	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	72%	*	47%	88%	-	79%	-	*	*	56%	*
	2017	36%	34%	61%	*	31%	80%	-	73%	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	35%	*	15%	44%	-	47%	-	*	*	18%	*
	2017	11%	11%	28%	*	16%	34%	-	45%	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	86%	*	75%	94%	-	93%	-	*	*	74%	*
	2017	79%	72%	84%	*	*	100%	-	94%	-	100%	*	*	*
At Meets Grade Level or Above	2018	51%	41%	60%	*	43%	72%	-	80%	-	*	*	37%	*
	2017	49%	42%	56%	*	*	71%	-	78%	-	100%	*	*	*
At Masters Grade Level	2018	23%	18%	35%	*	18%	50%	-	47%	-	*	*	20%	*
	2017	19%	17%	28%	*	*	29%	-	50%	-	100%	*	*	*

District Name: HOUSTON ISD
 Campus Name: CONDIT EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	78	100	59	85	-	81	-	*	71	70	68
Grade 4 Mathematics	2018	65	67	78	78	64	85	-	81	-	*	61	72	72
Grade 5 ELA/Reading	2018	80	81	82	92	66	92	-	75	-	100	*	71	79
Grade 5 Mathematics	2018	81	79	77	88	59	81	-	85	-	100	*	68	76
All Grades Both Subjects	2018	69	68	79	89	62	85	-	81	-	100	63	70	74
All Grades ELA/Reading	2018	69	69	80	95	62	88	-	79	-	100	69	70	74
All Grades Mathematics	2018	70	68	78	83	62	83	-	82	-	100	57	70	74

District Name: HOUSTON ISD
 Campus Name: CONDIT EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	38%	*	*	*	-	*	-	*	*	30%	41%
	2017	35%	30%	35%	*	31%	*	-	*	-	*	*	32%	*
Mathematics	2018	47%	42%	31%	*	*	*	-	*	-	*	*	*	42%
	2017	43%	39%	54%	*	*	-	-	*	-	*	*	70%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	89%	83%	79%	97%	-	93%	-	100%	83%	74%	58%
Students Requiring Accelerated Instruction														
	2018	21%	28%	11%	*	21%	*	-	*	-	*	*	26%	42%
STAAR Cumulative Met Standard														
	2018	84%	77%	90%	83%	82%	97%	-	93%	-	100%	83%	76%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	88%	58%	86%	94%	-	100%	-	100%	*	78%	71%
Students Requiring Accelerated Instruction														
	2018	15%	21%	12%	42%	*	*	-	*	-	*	*	22%	29%
STAAR Cumulative Met Standard														
	2018	90%	85%	92%	75%	89%	97%	-	100%	-	100%	83%	83%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: CONDIT EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 764
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	90%	-	-	-	-	-	73%	73%	-	*	73%	66%
	2017	75%	69%	91%	-	-	-	-	-	82%	82%	-	66%	82%	70%
At Meets Grade Level or Above	2018	48%	42%	74%	-	-	-	-	-	43%	43%	-	*	43%	30%
	2017	45%	40%	69%	-	-	-	-	-	55%	55%	-	17%	55%	27%
At Masters Grade Level	2018	22%	19%	50%	-	-	-	-	-	12%	12%	-	*	12%	8%
	2017	20%	18%	46%	-	-	-	-	-	18%	18%	-	5%	18%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	90%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	64%	90%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	75%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	38%	71%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	18%	54%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	52%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	94%	-	-	-	-	-	80%	80%	-	*	80%	79%
	2017	79%	74%	96%	-	-	-	-	-	*	*	-	*	*	87%
At Meets Grade Level or Above	2018	50%	45%	77%	-	-	-	-	-	50%	50%	-	*	50%	38%
	2017	46%	43%	73%	-	-	-	-	-	*	*	-	*	*	34%
At Masters Grade Level	2018	24%	23%	56%	-	-	-	-	-	25%	25%	-	*	25%	15%
	2017	22%	21%	50%	-	-	-	-	-	*	*	-	*	*	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	84%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	64%	79%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	72%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	34%	61%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	35%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	11%	28%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	86%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	84%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	60%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	42%	56%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	35%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	28%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	79	-	-	-	-	-	80	80	-	66	80	72
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District Name: HOUSTON ISD
 Campus Name: CONDIT EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 764
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	80	-	-	-	-	-	77	77	-	71	77	74
All Grades Mathematics	2018	70	68	78	-	-	-	-	-	82	82	-	62	82	71

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	38%	-	-	-	-	-	*	*	-	*	*	41%
	2017	35%	30%	35%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	42%	31%	-	-	-	-	-	*	*	-	*	*	42%
	2017	43%	39%	54%	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: CONDIT EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	99%	99%
Included in Accountability	94%	93%	95%	96%	93%	98%	-	93%	-	95%	94%	91%	80%
Not Included in Accountability													
Mobile	4%	4%	4%	3%	6%	2%	-	5%	-	5%	6%	6%	14%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	2%	-	0%	0%	2%	5%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	1%	1%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	93%	100%	94%	97%	-	83%	-	89%	91%	91%	78%
Not Included in Accountability													
Mobile	4%	5%	5%	0%	5%	3%	-	11%	-	11%	4%	6%	16%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	6%	-	0%	4%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: CONDIT EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.4%	98.3%	96.3%	97.4%	-	98.5%	-	96.7%	92.4%	97.1%	98.0%
2015-16	95.8%	95.6%	97.6%	98.2%	97.4%	97.3%	-	98.0%	*	97.9%	96.9%	97.6%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CONdit EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CONDIT EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: CONDIT EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CONDIT EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CONDIT EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CONdit EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CONDIT EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	764	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	45	5.9%	6.8%	4.3%
Kindergarten	117	15.3%	7.5%	6.9%
Grade 1	128	16.8%	8.1%	7.2%
Grade 2	120	15.7%	8.2%	7.3%
Grade 3	120	15.7%	8.4%	7.6%
Grade 4	134	17.5%	8.2%	7.7%
Grade 5	100	13.1%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	56	7.3%	24.0%	12.6%
Hispanic	227	29.7%	61.7%	52.4%
White	263	34.4%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	192	25.1%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	24	3.1%	1.1%	2.3%
Economically Disadvantaged	281	36.8%	75.0%	58.8%
Non-Educationally Disadvantaged	483	63.2%	25.0%	41.2%
English Learners (EL)	175	22.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	443	58.0%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	15.2%	50.8%	43.3%
Students with Physical Disabilities	15	32.6%	14.8%	21.9%
Students with Autism	12	26.1%	14.2%	13.2%
Students with Behavioral Disabilities	12	26.1%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	58	9.8%	19.2%	16.0%
By Ethnicity:				
African American	5	0.8%		

District Name: HOUSTON ISD
 Campus Name: CONDIT EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	14	2.4%		
White	14	2.4%		
American Indian	0	0.0%		
Asian	22	3.7%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	2.7%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	9.1%	9.0%	6.2%
Grade 2	2.8%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	18.8	18.7
Grade 1	15.4	18.0	18.8
Grade 2	14.6	17.9	18.8
Grade 3	16.6	17.7	19.0
Grade 4	20.1	17.1	19.2
Grade 5	21.2	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: CONDIT EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.0	100.0%	100.0%	100.0%
Professional Staff:	49.0	89.1%	58.5%	64.1%
Teachers	42.5	77.3%	45.1%	50.1%
Professional Support	4.5	8.2%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	3.6%	2.3%	3.0%
Educational Aides:	6.0	10.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	18.5	33.6%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	9.4%	36.0%	10.4%
Hispanic	5.0	11.8%	28.8%	27.2%
White	30.5	71.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.1%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	7.1%	26.0%	23.7%
Females	39.5	92.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.0	14.1%	15.6%	1.4%
Bachelors	25.5	60.0%	60.9%	74.1%
Masters	11.0	25.9%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.7%	8.5%	8.2%
1-5 Years Experience	8.0	18.8%	33.2%	29.1%
6-10 Years Experience	10.0	23.5%	17.3%	19.1%
11-20 Years Experience	15.5	36.5%	26.0%	28.2%
Over 20 Years Experience	7.0	16.5%	15.1%	15.3%
Number of Students per Teacher	18.0	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: CONDIT EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	5.0	5.2	5.2
Average Years Experience of Assistant Principals with District	5.0	4.9	4.6
Average Years Experience of Teachers:	12.8	10.4	10.9
Average Years Experience of Teachers with District:	9.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,461	\$48,539	\$47,667
1-5 Years Experience	\$48,715	\$51,125	\$49,663
6-10 Years Experience	\$55,131	\$53,589	\$52,056
11-20 Years Experience	\$53,873	\$55,568	\$55,246
Over 20 Years Experience	\$58,442	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,084	\$54,538	\$53,334
Professional Support	\$59,389	\$68,093	\$63,165
Campus Administration (School Leadership)	\$78,666	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: CONDIT EL
 Campus Number: 101912130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	172	22.5%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	295	38.6%	15.8%	7.9%
Special Education	46	6.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	39.6	93.3%	76.8%	72.3%
Special Education	2.9	6.7%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **COOK JR EL**

Campus Number: **101912358**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 668
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	54%	51%	60%	*	*	-	-	-	-	*	55%	59%
	2017	73%	66%	43%	45%	42%	-	-	-	-	-	-	*	43%	38%
At Meets Grade Level or Above	2018	43%	39%	23%	17%	31%	*	*	-	-	-	-	*	23%	34%
	2017	45%	41%	25%	20%	30%	-	-	-	-	-	-	*	24%	31%
At Masters Grade Level	2018	25%	22%	14%	11%	17%	*	*	-	-	-	-	*	14%	17%
	2017	29%	27%	16%	12%	21%	-	-	-	-	-	-	*	16%	23%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	55%	56%	*	*	*	-	-	-	-	*	55%	*
	2017	77%	73%	55%	55%	56%	-	-	-	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	47%	44%	18%	14%	*	*	*	-	-	-	-	*	18%	*
	2017	49%	46%	30%	31%	30%	-	-	-	-	-	-	*	29%	*
At Masters Grade Level	2018	23%	22%	9%	8%	*	*	*	-	-	-	-	*	9%	*
	2017	26%	25%	13%	12%	14%	-	-	-	-	-	-	*	13%	*
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	49%	47%	*	-	-	-	-	-	-	*	48%	*
	2017	70%	62%	43%	45%	*	-	-	-	-	-	-	*	41%	*
At Meets Grade Level or Above	2018	46%	39%	30%	27%	*	-	-	-	-	-	-	*	28%	*
	2017	44%	38%	23%	23%	*	-	-	-	-	-	-	*	20%	*
At Masters Grade Level	2018	24%	21%	11%	12%	*	-	-	-	-	-	-	*	11%	*
	2017	24%	20%	10%	9%	*	-	-	-	-	-	-	*	9%	*
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	57%	55%	61%	-	-	-	-	-	-	*	56%	54%
	2017	76%	71%	50%	51%	*	-	-	-	-	-	-	*	47%	*
At Meets Grade Level or Above	2018	49%	48%	34%	33%	37%	-	-	-	-	-	-	*	33%	29%
	2017	47%	44%	23%	25%	*	-	-	-	-	-	-	*	22%	*
At Masters Grade Level	2018	27%	27%	22%	18%	26%	-	-	-	-	-	-	*	21%	25%
	2017	27%	26%	9%	8%	*	-	-	-	-	-	-	*	10%	*
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	65%	61%	35%	38%	*	-	-	-	-	-	-	47%	33%	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	34%	32%	13%	17%	*	-	-	-	-	-	-	47%	13%	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	11%	8%	11%	*	-	-	-	-	-	-	47%	9%	*

District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 668
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	62%	66%	*	-	-	-	-	-	-	80%	61%	*
	2017	82%	75%	63%	69%	*	-	-	-	-	-	-	*	61%	*
At Meets Grade Level or Above	2018	54%	47%	28%	31%	*	-	-	-	-	-	-	47%	26%	*
	2017	48%	43%	22%	25%	*	-	-	-	-	-	-	*	20%	*
At Masters Grade Level	2018	26%	23%	10%	11%	*	-	-	-	-	-	-	47%	9%	*
	2017	25%	23%	10%	13%	*	-	-	-	-	-	-	*	9%	*
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	66%	66%	*	-	-	-	-	-	-	73%	66%	*
	2017	87%	83%	76%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	53%	32%	30%	*	-	-	-	-	-	-	47%	31%	*
	2017	50%	48%	26%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	13%	15%	*	-	-	-	-	-	-	47%	14%	*
	2017	24%	24%	5%	*	*	-	-	-	-	-	-	*	*	*
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	42%	41%	*	-	-	-	-	-	-	53%	41%	*
	2017	74%	69%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	14%	18%	*	-	-	-	-	-	-	53%	14%	*
	2017	42%	38%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	10%	13%	*	-	-	-	-	-	-	47%	9%	*
	2017	18%	17%	*	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 668
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	53%	52%	53%	*	*	-	-	-	61%	52%	46%
	2017	75%	69%	51%	53%	48%	-	-	-	-	-	60%	50%	41%
At Meets Grade Level or Above	2018	48%	42%	24%	23%	26%	*	*	-	-	-	46%	23%	22%
	2017	45%	40%	22%	23%	21%	-	-	-	-	-	44%	21%	16%
At Masters Grade Level	2018	22%	19%	12%	12%	10%	*	*	-	-	-	43%	11%	10%
	2017	20%	18%	9%	9%	10%	-	-	-	-	-	23%	9%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	55%	55%	56%	*	*	-	-	-	63%	55%	49%
	2017	72%	64%	50%	53%	44%	-	-	-	-	-	59%	49%	37%
At Meets Grade Level or Above	2018	46%	40%	27%	25%	30%	*	*	-	-	-	41%	26%	26%
	2017	44%	38%	23%	23%	23%	-	-	-	-	-	47%	21%	16%
At Masters Grade Level	2018	19%	18%	12%	12%	12%	*	*	-	-	-	41%	11%	11%
	2017	19%	17%	12%	11%	14%	-	-	-	-	-	22%	11%	10%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	60%	59%	60%	*	*	-	-	-	63%	59%	57%
	2017	79%	74%	60%	61%	59%	-	-	-	-	-	63%	59%	54%
At Meets Grade Level or Above	2018	50%	45%	28%	25%	31%	*	*	-	-	-	44%	27%	25%
	2017	46%	43%	27%	27%	26%	-	-	-	-	-	44%	25%	22%
At Masters Grade Level	2018	24%	23%	14%	13%	15%	*	*	-	-	-	41%	14%	14%
	2017	22%	21%	9%	9%	10%	-	-	-	-	-	19%	9%	9%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	64%	35%	38%	*	-	-	-	-	-	47%	33%	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	34%	13%	17%	*	-	-	-	-	-	47%	13%	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	8%	11%	*	-	-	-	-	-	47%	9%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	42%	41%	*	-	-	-	-	-	53%	41%	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	14%	18%	*	-	-	-	-	-	53%	14%	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	10%	13%	*	-	-	-	-	-	47%	9%	*
	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 668
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	62	59	67	-	-	-	-	-	*	61	67
Grade 4 Mathematics	2018	65	67	62	64	59	-	-	-	-	-	*	62	60
Grade 5 ELA/Reading	2018	80	81	79	81	77	-	-	-	-	-	100	80	84
Grade 5 Mathematics	2018	81	79	72	73	69	-	-	-	-	-	100	72	82
All Grades Both Subjects	2018	69	68	69	70	68	-	-	-	-	-	92	69	73
All Grades ELA/Reading	2018	69	69	72	71	73	-	-	-	-	-	94	71	79
All Grades Mathematics	2018	70	68	67	70	64	-	-	-	-	-	89	67	70

District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 668
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	26%	28%	22%	-	-	-	-	-	58%	26%	*
	2017	35%	30%	23%	26%	*	-	-	-	-	-	43%	23%	*
Mathematics	2018	47%	42%	35%	35%	35%	-	-	-	-	-	45%	36%	*
	2017	43%	39%	37%	38%	35%	-	-	-	-	-	50%	38%	36%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	48%	55%	35%	-	-	-	-	-	*	46%	*
Students Requiring Accelerated Instruction														
	2018	21%	28%	52%	45%	65%	-	-	-	-	-	75%	54%	79%
STAAR Cumulative Met Standard														
	2018	84%	77%	58%	62%	52%	-	-	-	-	-	63%	57%	32%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	*	*	-	-	-	-	-	-	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	51%	47%	58%	-	-	-	-	-	*	50%	53%
Students Requiring Accelerated Instruction														
	2018	15%	21%	49%	53%	42%	-	-	-	-	-	63%	50%	47%
STAAR Cumulative Met Standard														
	2018	90%	85%	63%	62%	65%	-	-	-	-	-	*	62%	58%

District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 668
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	53%	57%	57%	-	-	-	42%	-	42%	*	46%	45%
	2017	75%	69%	51%	50%	-	-	-	50%	*	*	*	*	40%	40%
At Meets Grade Level or Above	2018	48%	42%	24%	28%	28%	-	-	-	23%	-	23%	*	25%	21%
	2017	45%	40%	22%	33%	-	-	-	33%	*	*	*	*	16%	14%
At Masters Grade Level	2018	22%	19%	12%	15%	15%	-	-	-	8%	-	8%	*	11%	9%
	2017	20%	18%	9%	23%	-	-	-	23%	*	*	*	*	8%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	55%	57%	57%	-	-	-	*	-	*	*	47%	48%
	2017	72%	64%	50%	45%	-	-	-	45%	*	*	*	*	37%	36%
At Meets Grade Level or Above	2018	46%	40%	27%	39%	39%	-	-	-	*	-	*	*	31%	25%
	2017	44%	38%	23%	35%	-	-	-	35%	*	*	*	*	18%	15%
At Masters Grade Level	2018	19%	18%	12%	22%	22%	-	-	-	*	-	*	*	13%	10%
	2017	19%	17%	12%	30%	-	-	-	30%	*	*	*	*	12%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	60%	*	*	-	-	-	59%	-	59%	*	58%	56%
	2017	79%	74%	60%	*	-	-	-	*	*	*	*	*	*	54%
At Meets Grade Level or Above	2018	50%	45%	28%	*	*	-	-	-	34%	-	34%	*	27%	24%
	2017	46%	43%	27%	*	-	-	-	*	*	*	*	*	*	21%
At Masters Grade Level	2018	24%	23%	14%	*	*	-	-	-	19%	-	19%	*	15%	13%
	2017	22%	21%	9%	*	-	-	-	*	*	*	*	*	*	7%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	35%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	13%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	8%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	42%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	14%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	10%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	*	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	69	-	-	-	-	-	76	-	76	65	76	72
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District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 668
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	72	-	-	-	-	-	82	-	82	70	82	78
All Grades Mathematics	2018	70	68	67	-	-	-	-	-	72	-	72	60	72	69

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	26%	-	-	-	-	-	*	-	*	*	*	*
	2017	35%	30%	23%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2018	47%	42%	35%	-	-	-	-	-	*	-	*	*	*	*
	2017	43%	39%	37%	-	-	-	-	-	*	-	*	*	*	36%

District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 668
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	94%	94%	93%	*	*	-	-	-	96%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	5%	5%	*	*	-	-	-	4%	5%	3%
Other Exclusions	1%	2%	1%	0%	2%	*	*	-	-	-	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	93%	95%	91%	-	-	-	-	-	97%	94%	94%
Not Included in Accountability													
Mobile	4%	5%	6%	5%	8%	-	-	-	-	-	3%	6%	4%
Other Exclusions	1%	2%	0%	0%	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 668
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.3%	94.7%	96.2%	*	*	*	-	*	93.9%	95.2%	97.0%
2015-16	95.8%	95.6%	95.8%	95.2%	96.8%	*	*	*	-	*	95.0%	95.8%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 668
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 668
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 668
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 668
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 668
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 668
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 668
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	668	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	65	9.7%	6.8%	4.3%
Kindergarten	76	11.4%	7.5%	6.9%
Grade 1	103	15.4%	8.1%	7.2%
Grade 2	116	17.4%	8.2%	7.3%
Grade 3	113	16.9%	8.4%	7.6%
Grade 4	93	13.9%	8.2%	7.7%
Grade 5	102	15.3%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	383	57.3%	24.0%	12.6%
Hispanic	263	39.4%	61.7%	52.4%
White	14	2.1%	8.8%	27.8%
American Indian	2	0.3%	0.2%	0.4%
Asian	1	0.1%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.7%	1.1%	2.3%
Economically Disadvantaged	640	95.8%	75.0%	58.8%
Non-Educationally Disadvantaged	28	4.2%	25.0%	41.2%
English Learners (EL)	168	25.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	486	72.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	42.6%	50.8%	43.3%
Students with Physical Disabilities	**	**	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	15	31.9%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	128	21.3%	19.2%	16.0%
By Ethnicity:				
African American	86	14.3%		

District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 668
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	41	6.8%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	4.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	10.1%	3.7%	2.1%	12.5%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	2.3%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	18.8	18.7
Grade 1	17.2	18.0	18.8
Grade 2	16.0	17.9	18.8
Grade 3	17.7	17.7	19.0
Grade 4	19.5	17.1	19.2
Grade 5	19.9	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 668
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.0	100.0%	100.0%	100.0%
Professional Staff:	49.0	94.2%	58.5%	64.1%
Teachers	41.8	80.4%	45.1%	50.1%
Professional Support	6.2	11.9%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	1.9%	2.3%	3.0%
Educational Aides:	3.0	5.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	47.0	90.4%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	29.8	71.3%	36.0%	10.4%
Hispanic	7.0	16.7%	28.8%	27.2%
White	4.0	9.6%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.4%	1.4%	1.1%
Males	8.0	19.1%	26.0%	23.7%
Females	33.8	80.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	9.6%	15.6%	1.4%
Bachelors	25.0	59.8%	60.9%	74.1%
Masters	11.8	28.3%	22.2%	23.8%
Doctorate	1.0	2.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.6%	8.5%	8.2%
1-5 Years Experience	15.0	35.9%	33.2%	29.1%
6-10 Years Experience	5.0	12.0%	17.3%	19.1%
11-20 Years Experience	14.8	35.4%	26.0%	28.2%
Over 20 Years Experience	3.0	7.2%	15.1%	15.3%
Number of Students per Teacher	16.0	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 668
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	9.6	10.4	10.9
Average Years Experience of Teachers with District:	6.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,012	\$48,539	\$47,667
1-5 Years Experience	\$52,632	\$51,125	\$49,663
6-10 Years Experience	\$55,363	\$53,589	\$52,056
11-20 Years Experience	\$54,054	\$55,568	\$55,246
Over 20 Years Experience	\$74,499	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,398	\$54,538	\$53,334
Professional Support	\$58,655	\$68,093	\$63,165
Campus Administration (School Leadership)	\$96,172	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: COOK JR EL
 Campus Number: 101912358

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 668
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	151	22.6%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	10	1.5%	15.8%	7.9%
Special Education	47	7.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	40.0	95.7%	76.8%	72.3%
Special Education	1.8	4.3%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **COOP EL**

Campus Number: **101912132**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	62%	*	62%	*	*	-	-	-	*	62%	73%	
	2017	73%	66%	62%	*	64%	*	*	-	-	-	*	62%	67%	
At Meets Grade Level or Above	2018	43%	39%	37%	*	39%	*	*	-	-	-	*	35%	45%	
	2017	45%	41%	41%	*	43%	*	*	-	-	-	*	41%	50%	
At Masters Grade Level	2018	25%	22%	17%	*	19%	*	*	-	-	-	*	18%	25%	
	2017	29%	27%	25%	*	26%	*	*	-	-	-	*	24%	32%	
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	59%	*	60%	*	*	-	-	-	*	58%	75%	
	2017	77%	73%	72%	*	72%	*	*	-	-	-	*	72%	83%	
At Meets Grade Level or Above	2018	47%	44%	40%	*	44%	*	*	-	-	-	*	40%	56%	
	2017	49%	46%	39%	*	41%	*	*	-	-	-	*	38%	52%	
At Masters Grade Level	2018	23%	22%	18%	*	20%	*	*	-	-	-	*	17%	27%	
	2017	26%	25%	16%	*	17%	*	*	-	-	-	*	16%	20%	
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	68%	*	67%	*	*	-	-	-	*	68%	78%	
	2017	70%	62%	59%	*	58%	*	-	-	-	-	*	59%	66%	
At Meets Grade Level or Above	2018	46%	39%	35%	*	36%	*	*	-	-	-	*	34%	43%	
	2017	44%	38%	27%	*	28%	*	-	-	-	-	*	27%	28%	
At Masters Grade Level	2018	24%	21%	17%	*	16%	*	*	-	-	-	*	15%	17%	
	2017	24%	20%	12%	*	13%	*	-	-	-	-	*	12%	15%	
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	71%	*	73%	*	*	-	-	-	*	71%	82%	
	2017	76%	71%	64%	*	66%	*	-	-	-	-	*	64%	74%	
At Meets Grade Level or Above	2018	49%	48%	44%	*	48%	*	*	-	-	-	*	43%	60%	
	2017	47%	44%	39%	*	40%	*	-	-	-	-	*	39%	46%	
At Masters Grade Level	2018	27%	27%	25%	*	28%	*	*	-	-	-	*	24%	40%	
	2017	27%	26%	19%	*	20%	*	-	-	-	-	*	19%	22%	
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	65%	*	66%	*	-	-	-	-	*	65%	78%	
	2017	65%	61%	63%	*	61%	*	-	-	-	-	*	63%	74%	
At Meets Grade Level or Above	2018	39%	36%	40%	*	43%	*	-	-	-	-	*	39%	53%	
	2017	34%	32%	35%	*	34%	*	-	-	-	-	*	35%	41%	
At Masters Grade Level	2018	11%	11%	15%	*	17%	*	-	-	-	-	*	13%	23%	
	2017	11%	11%	7%	*	8%	*	-	-	-	-	*	7%	7%	

District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	66%	*	64%	*	-	-	-	-	*	65%	*	
	2017	82%	75%	66%	*	69%	*	-	-	-	*	*	66%	63%	
At Meets Grade Level or Above	2018	54%	47%	31%	*	28%	*	-	-	-	-	*	31%	*	
	2017	48%	43%	32%	*	32%	*	-	-	-	*	*	31%	30%	
At Masters Grade Level	2018	26%	23%	7%	*	7%	*	-	-	-	-	*	7%	*	
	2017	25%	23%	10%	*	9%	*	-	-	-	*	*	9%	9%	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	80%	*	81%	*	-	-	-	-	*	80%	84%	
	2017	87%	83%	71%	*	72%	*	-	-	-	*	*	71%	68%	
At Meets Grade Level or Above	2018	58%	53%	32%	*	35%	*	-	-	-	-	*	33%	38%	
	2017	50%	48%	34%	*	36%	*	-	-	-	*	*	34%	32%	
At Masters Grade Level	2018	30%	29%	14%	*	14%	*	-	-	-	-	*	14%	14%	
	2017	24%	24%	11%	*	11%	*	-	-	-	*	*	12%	12%	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	65%	*	64%	*	-	-	-	-	*	65%	*	
	2017	74%	69%	67%	*	69%	*	-	-	-	*	*	66%	68%	
At Meets Grade Level or Above	2018	41%	36%	22%	*	22%	*	-	-	-	-	*	22%	*	
	2017	42%	38%	31%	*	31%	*	-	-	-	*	*	31%	30%	
At Masters Grade Level	2018	17%	15%	7%	*	7%	*	-	-	-	-	*	7%	*	
	2017	18%	17%	14%	*	12%	*	-	-	-	*	*	13%	16%	

District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	67%	65%	67%	*	*	-	-	-	29%	67%	74%
	2017	75%	69%	65%	55%	66%	*	*	-	-	*	*	65%	71%
At Meets Grade Level or Above	2018	48%	42%	35%	25%	36%	*	*	-	-	-	22%	34%	42%
	2017	45%	40%	35%	28%	36%	*	*	-	-	*	*	34%	39%
At Masters Grade Level	2018	22%	19%	15%	9%	16%	*	*	-	-	-	9%	14%	18%
	2017	20%	18%	14%	13%	14%	*	*	-	-	*	*	14%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	65%	*	65%	*	*	-	-	-	*	65%	72%
	2017	72%	64%	62%	*	63%	*	*	-	-	*	*	62%	65%
At Meets Grade Level or Above	2018	46%	40%	34%	*	34%	*	*	-	-	-	*	33%	37%
	2017	44%	38%	33%	*	34%	*	*	-	-	*	*	33%	36%
At Masters Grade Level	2018	19%	18%	13%	*	14%	*	*	-	-	-	*	13%	15%
	2017	19%	17%	16%	*	16%	*	*	-	-	*	*	15%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	70%	*	71%	*	*	-	-	-	*	70%	80%
	2017	79%	74%	69%	56%	70%	*	*	-	-	*	*	69%	75%
At Meets Grade Level or Above	2018	50%	45%	39%	*	42%	*	*	-	-	-	*	38%	51%
	2017	46%	43%	38%	30%	39%	*	*	-	-	*	*	37%	43%
At Masters Grade Level	2018	24%	23%	19%	*	20%	*	*	-	-	-	*	18%	26%
	2017	22%	21%	16%	19%	16%	*	*	-	-	*	*	16%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	65%	*	66%	*	-	-	-	-	*	65%	78%
	2017	67%	64%	63%	*	61%	*	-	-	-	-	*	63%	74%
At Meets Grade Level or Above	2018	41%	36%	40%	*	43%	*	-	-	-	-	*	39%	53%
	2017	36%	34%	35%	*	34%	*	-	-	-	-	*	35%	41%
At Masters Grade Level	2018	13%	12%	15%	*	17%	*	-	-	-	-	*	13%	23%
	2017	11%	11%	7%	*	8%	*	-	-	-	-	*	7%	7%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	65%	*	64%	*	-	-	-	-	*	65%	*
	2017	79%	72%	67%	*	69%	*	-	-	-	*	*	66%	68%
At Meets Grade Level or Above	2018	51%	41%	22%	*	22%	*	-	-	-	-	*	22%	*
	2017	49%	42%	31%	*	31%	*	-	-	-	*	*	31%	30%
At Masters Grade Level	2018	23%	18%	7%	*	7%	*	-	-	-	-	*	7%	*
	2017	19%	17%	14%	*	12%	*	-	-	-	*	*	13%	16%

District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	59	78	58	*	*	-	-	-	75	58	61
Grade 4 Mathematics	2018	65	67	66	*	70	*	*	-	-	-	*	66	75
Grade 5 ELA/Reading	2018	80	81	82	89	81	*	-	-	-	-	67	82	80
Grade 5 Mathematics	2018	81	79	68	61	69	*	-	-	-	-	82	69	64
All Grades Both Subjects	2018	69	68	68	66	68	*	*	-	-	-	69	68	69
All Grades ELA/Reading	2018	69	69	69	83	68	*	*	-	-	-	71	68	68
All Grades Mathematics	2018	70	68	67	50	69	*	*	-	-	-	68	68	69

District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	39%	*	39%	*	-	-	-	-	*	39%	53%
	2017	35%	30%	23%	*	25%	-	-	-	-	*	23%	23%	28%
Mathematics	2018	47%	42%	35%	*	35%	*	-	-	-	-	*	35%	47%
	2017	43%	39%	28%	*	28%	-	-	-	-	*	*	28%	25%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	60%	75%	58%	*	-	-	-	-	*	59%	48%
Students Requiring Accelerated Instruction														
	2018	21%	28%	40%	*	42%	*	-	-	-	-	100%	41%	52%
STAAR Cumulative Met Standard														
	2018	84%	77%	65%	75%	64%	*	-	-	-	-	*	65%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	-	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	68%	*	70%	*	-	-	-	-	*	67%	71%
Students Requiring Accelerated Instruction														
	2018	15%	21%	32%	*	30%	*	-	-	-	-	100%	33%	29%
STAAR Cumulative Met Standard														
	2018	90%	85%	78%	63%	79%	*	-	-	-	-	*	78%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 737
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	67%	68%	67%	-	72%	-	-	-	-	*	68%	67%
	2017	75%	69%	65%	71%	86%	-	-	69%	-	-	-	*	71%	68%
At Meets Grade Level or Above	2018	48%	42%	35%	33%	28%	-	47%	-	-	-	-	*	33%	33%
	2017	45%	40%	35%	37%	73%	-	-	32%	-	-	-	*	37%	35%
At Masters Grade Level	2018	22%	19%	15%	12%	9%	-	19%	-	-	-	-	*	12%	12%
	2017	20%	18%	14%	15%	43%	-	-	11%	-	-	-	*	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	65%	65%	*	-	71%	-	-	-	-	*	65%	64%
	2017	72%	64%	62%	65%	83%	-	-	62%	-	-	-	*	65%	62%
At Meets Grade Level or Above	2018	46%	40%	34%	27%	*	-	42%	-	-	-	-	*	27%	27%
	2017	44%	38%	33%	34%	75%	-	-	26%	-	-	-	*	34%	33%
At Masters Grade Level	2018	19%	18%	13%	10%	*	-	19%	-	-	-	-	*	10%	10%
	2017	19%	17%	16%	19%	58%	-	-	11%	-	-	-	*	19%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	70%	76%	78%	-	73%	-	-	-	-	*	76%	75%
	2017	79%	74%	69%	76%	92%	-	-	73%	-	-	-	*	76%	73%
At Meets Grade Level or Above	2018	50%	45%	39%	46%	43%	-	52%	-	-	-	-	*	46%	45%
	2017	46%	43%	38%	43%	75%	-	-	37%	-	-	-	*	43%	41%
At Masters Grade Level	2018	24%	23%	19%	19%	19%	-	19%	-	-	-	-	*	19%	19%
	2017	22%	21%	16%	16%	29%	-	-	14%	-	-	-	*	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	65%	*	*	-	*	-	-	-	-	*	*	70%
	2017	67%	64%	63%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	40%	*	*	-	*	-	-	-	-	*	*	41%
	2017	36%	34%	35%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	15%	*	*	-	*	-	-	-	-	*	*	11%
	2017	11%	11%	7%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	65%	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	72%	67%	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	22%	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	42%	31%	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	7%	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	17%	14%	*	*	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	68	71	72	-	*	-	-	-	-	69	71	71
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District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 737
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	69	73	75	-	*	-	-	-	-	63	73	72
All Grades Mathematics	2018	70	68	67	70	71	-	*	-	-	-	-	75	70	70

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	39%	56%	56%	-	-	-	-	-	-	*	56%	53%
	2017	35%	30%	23%	33%	-	-	-	33%	-	-	-	*	33%	28%
Mathematics	2018	47%	42%	35%	43%	43%	-	-	-	-	-	-	*	43%	47%
	2017	43%	39%	28%	29%	-	-	-	29%	-	-	-	*	29%	25%

District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	-	-	-	95%	100%	100%
Included in Accountability	94%	93%	91%	88%	92%	70%	*	-	-	-	94%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	7%	11%	5%	30%	*	-	-	-	0%	4%	6%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	-	-	-	1%	2%	4%
Not Tested	1%	1%	0%	1%	0%	0%	*	-	-	-	5%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	-	-	-	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	1%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	93%	*	-	-	*	96%	99%	100%
Included in Accountability	94%	92%	98%	95%	98%	93%	*	-	-	*	96%	98%	98%
Not Included in Accountability													
Mobile	4%	5%	1%	5%	0%	0%	*	-	-	*	0%	1%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	1%	1%
Not Tested	1%	1%	1%	0%	1%	7%	*	-	-	*	4%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	-	-	*	4%	0%	0%
Other	0%	0%	0%	0%	0%	7%	*	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.4%	93.7%	96.7%	95.1%	*	-	-	*	93.7%	96.4%	97.7%
2015-16	95.8%	95.6%	96.5%	93.0%	97.0%	95.0%	*	-	-	*	93.1%	96.6%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	737	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	79	10.7%	6.8%	4.3%
Kindergarten	86	11.7%	7.5%	6.9%
Grade 1	103	14.0%	8.1%	7.2%
Grade 2	118	16.0%	8.2%	7.3%
Grade 3	122	16.6%	8.4%	7.6%
Grade 4	110	14.9%	8.2%	7.7%
Grade 5	119	16.1%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	69	9.4%	24.0%	12.6%
Hispanic	652	88.5%	61.7%	52.4%
White	13	1.8%	8.8%	27.8%
American Indian	3	0.4%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	699	94.8%	75.0%	58.8%
Non-Educationally Disadvantaged	38	5.2%	25.0%	41.2%
English Learners (EL)	337	45.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	574	77.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	43.5%	50.8%	43.3%
Students with Physical Disabilities	**	**	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	13	28.3%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	82	13.1%	19.2%	16.0%
By Ethnicity:				
African American	21	3.4%		

District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	53	8.5%		
White	7	1.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	0.9%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	2.9%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	1.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.9%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	18.8	18.7
Grade 1	16.4	18.0	18.8
Grade 2	17.1	17.9	18.8
Grade 3	15.5	17.7	19.0
Grade 4	21.4	17.1	19.2
Grade 5	20.7	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.8	100.0%	100.0%	100.0%
Professional Staff:	49.8	96.1%	58.5%	64.1%
Teachers	43.8	84.6%	45.1%	50.1%
Professional Support	5.0	9.7%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	1.9%	2.3%	3.0%
Educational Aides:	2.0	3.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	43.8	84.6%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	13.0	29.7%	36.0%	10.4%
Hispanic	20.8	47.5%	28.8%	27.2%
White	8.0	18.3%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	5.3%	1.6%
Pacific Islander	1.0	2.3%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	20.5%	26.0%	23.7%
Females	34.8	79.5%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.0	18.3%	15.6%	1.4%
Bachelors	30.0	68.5%	60.9%	74.1%
Masters	5.8	13.2%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.8%	8.5%	8.2%
1-5 Years Experience	18.0	41.1%	33.2%	29.1%
6-10 Years Experience	4.0	9.1%	17.3%	19.1%
11-20 Years Experience	11.8	26.9%	26.0%	28.2%
Over 20 Years Experience	7.0	16.0%	15.1%	15.3%
Number of Students per Teacher	16.8	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	10.0	10.4	10.9
Average Years Experience of Teachers with District:	6.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,067	\$48,539	\$47,667
1-5 Years Experience	\$52,587	\$51,125	\$49,663
6-10 Years Experience	\$54,848	\$53,589	\$52,056
11-20 Years Experience	\$54,837	\$55,568	\$55,246
Over 20 Years Experience	\$61,879	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,095	\$54,538	\$53,334
Professional Support	\$54,531	\$68,093	\$63,165
Campus Administration (School Leadership)	\$90,813	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: COOP EL
 Campus Number: 101912132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	426	57.8%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	94	12.8%	15.8%	7.9%
Special Education	46	6.2%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.8	1.8%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	41.3	94.2%	76.8%	72.3%
Special Education	1.7	3.9%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CORNELIUS EL**

Campus Number: **101912133**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

District Name: HOUSTON ISD
 Campus Name: CORNELIUS EL
 Campus Number: 101912133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 907
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	85%	87%	84%	-	-	*	-	-	-	*	84%	84%
	2017	73%	66%	76%	86%	75%	-	*	*	-	-	-	*	73%	77%
At Meets Grade Level or Above	2018	43%	39%	50%	48%	49%	-	-	*	-	-	-	*	46%	47%
	2017	45%	41%	46%	64%	43%	-	*	*	-	-	-	*	41%	43%
At Masters Grade Level	2018	25%	22%	24%	26%	21%	-	-	*	-	-	-	*	21%	14%
	2017	29%	27%	24%	41%	22%	-	*	*	-	-	-	*	20%	20%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	81%	*	80%	-	-	*	-	-	-	*	79%	82%
	2017	77%	73%	79%	86%	77%	-	*	*	-	-	-	*	76%	77%
At Meets Grade Level or Above	2018	47%	44%	51%	*	52%	-	-	*	-	-	-	*	47%	53%
	2017	49%	46%	42%	55%	39%	-	*	*	-	-	-	*	36%	36%
At Masters Grade Level	2018	23%	22%	25%	*	26%	-	-	*	-	-	-	*	23%	27%
	2017	26%	25%	26%	27%	25%	-	*	*	-	-	-	*	23%	23%
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	73%	*	70%	-	*	*	-	-	-	*	70%	65%
	2017	70%	62%	69%	76%	67%	*	-	-	-	-	-	*	70%	65%
At Meets Grade Level or Above	2018	46%	39%	37%	*	36%	-	*	*	-	-	-	*	35%	25%
	2017	44%	38%	43%	52%	39%	*	-	-	-	-	-	*	41%	38%
At Masters Grade Level	2018	24%	21%	18%	*	18%	-	*	*	-	-	-	*	14%	13%
	2017	24%	20%	19%	28%	17%	*	-	-	-	-	-	*	20%	19%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	73%	88%	69%	-	*	*	-	-	-	*	70%	64%
	2017	76%	71%	68%	80%	64%	*	-	-	-	-	-	*	66%	56%
At Meets Grade Level or Above	2018	49%	48%	47%	50%	46%	-	*	*	-	-	-	*	43%	43%
	2017	47%	44%	37%	56%	31%	*	-	-	-	-	-	*	33%	31%
At Masters Grade Level	2018	27%	27%	25%	25%	24%	-	*	*	-	-	-	*	22%	19%
	2017	27%	26%	20%	32%	17%	*	-	-	-	-	-	*	19%	15%
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	68%	*	65%	-	*	*	-	-	-	*	65%	*
	2017	65%	61%	72%	*	70%	*	-	-	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	39%	36%	37%	*	38%	-	*	*	-	-	-	*	33%	*
	2017	34%	32%	40%	*	36%	*	-	-	-	-	-	*	35%	*
At Masters Grade Level	2018	11%	11%	6%	*	7%	-	*	*	-	-	-	*	5%	*
	2017	11%	11%	8%	*	7%	*	-	-	-	-	-	*	8%	*

District Name: HOUSTON ISD
 Campus Name: CORNELIUS EL
 Campus Number: 101912133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 907
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	83%	80%	83%	*	-	-	-	-	*	*	82%	79%
	2017	82%	75%	84%	80%	84%	*	-	*	-	-	-	*	82%	80%
At Meets Grade Level or Above	2018	54%	47%	53%	65%	50%	*	-	-	-	-	*	*	51%	52%
	2017	48%	43%	56%	65%	53%	*	-	*	-	-	-	*	52%	50%
At Masters Grade Level	2018	26%	23%	28%	45%	25%	*	-	-	-	-	*	*	27%	20%
	2017	25%	23%	29%	30%	29%	*	-	*	-	-	-	*	26%	21%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	84%	75%	86%	*	-	-	-	-	*	*	85%	84%
	2017	87%	83%	88%	*	86%	*	-	*	-	-	-	*	86%	82%
At Meets Grade Level or Above	2018	58%	53%	46%	50%	44%	*	-	-	-	-	*	*	46%	46%
	2017	50%	48%	46%	*	45%	*	-	*	-	-	-	*	42%	42%
At Masters Grade Level	2018	30%	29%	22%	35%	21%	*	-	-	-	-	*	*	22%	21%
	2017	24%	24%	23%	*	24%	*	-	*	-	-	-	*	20%	21%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	83%	76%	84%	*	-	-	-	-	*	*	83%	84%
	2017	74%	69%	85%	75%	86%	*	-	*	-	-	-	*	85%	85%
At Meets Grade Level or Above	2018	41%	36%	49%	57%	47%	*	-	-	-	-	*	*	48%	43%
	2017	42%	38%	53%	45%	53%	*	-	*	-	-	-	*	51%	47%
At Masters Grade Level	2018	17%	15%	26%	33%	25%	*	-	-	-	-	*	*	23%	24%
	2017	18%	17%	27%	30%	25%	*	-	*	-	-	-	*	23%	15%

District Name: HOUSTON ISD
 Campus Name: CORNELIUS EL
 Campus Number: 101912133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 907
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	79%	82%	77%	*	*	100%	-	*	*	77%	75%
	2017	75%	69%	77%	81%	76%	*	*	100%	-	-	*	75%	73%
At Meets Grade Level or Above	2018	48%	42%	46%	47%	45%	*	*	100%	-	*	*	44%	42%
	2017	45%	40%	45%	55%	42%	*	*	91%	-	-	*	41%	39%
At Masters Grade Level	2018	22%	19%	22%	25%	21%	*	*	71%	-	*	*	20%	17%
	2017	20%	18%	22%	26%	21%	*	*	45%	-	-	*	20%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	80%	84%	79%	*	*	*	-	*	*	79%	76%
	2017	72%	64%	76%	81%	75%	*	*	*	-	-	*	75%	74%
At Meets Grade Level or Above	2018	46%	40%	46%	51%	45%	*	*	*	-	*	*	44%	40%
	2017	44%	38%	48%	60%	45%	*	*	*	-	-	*	44%	44%
At Masters Grade Level	2018	19%	18%	23%	28%	22%	*	*	*	-	*	*	21%	16%
	2017	19%	17%	24%	33%	22%	*	*	*	-	-	*	22%	20%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	79%	82%	78%	*	*	*	-	*	*	78%	76%
	2017	79%	74%	78%	85%	76%	*	*	*	-	-	*	75%	72%
At Meets Grade Level or Above	2018	50%	45%	48%	46%	47%	*	*	*	-	*	*	45%	47%
	2017	46%	43%	41%	52%	38%	*	*	*	-	-	*	37%	36%
At Masters Grade Level	2018	24%	23%	24%	25%	24%	*	*	*	-	*	*	22%	22%
	2017	22%	21%	23%	24%	22%	*	*	*	-	-	*	21%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	68%	*	65%	-	*	*	-	-	*	65%	*
	2017	67%	64%	72%	*	70%	*	-	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	41%	36%	37%	*	38%	-	*	*	-	-	*	33%	*
	2017	36%	34%	40%	*	36%	*	-	-	-	-	*	35%	*
At Masters Grade Level	2018	13%	12%	6%	*	7%	-	*	*	-	-	*	5%	*
	2017	11%	11%	8%	*	7%	*	-	-	-	-	*	8%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	83%	76%	84%	*	-	-	-	*	*	83%	84%
	2017	79%	72%	85%	75%	86%	*	-	*	-	-	*	85%	85%
At Meets Grade Level or Above	2018	51%	41%	49%	57%	47%	*	-	-	-	*	*	48%	43%
	2017	49%	42%	53%	45%	53%	*	-	*	-	-	*	51%	47%
At Masters Grade Level	2018	23%	18%	26%	33%	25%	*	-	-	-	*	*	23%	24%
	2017	19%	17%	27%	30%	25%	*	-	*	-	-	*	23%	15%

District Name: HOUSTON ISD
 Campus Name: CORNELIUS EL
 Campus Number: 101912133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 907
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	59	69	56	-	*	*	-	-	*	57	48
Grade 4 Mathematics	2018	65	67	64	67	64	-	*	*	-	-	*	63	58
Grade 5 ELA/Reading	2018	80	81	88	87	88	*	-	-	-	*	86	87	83
Grade 5 Mathematics	2018	81	79	82	71	85	*	-	-	-	*	67	82	92
All Grades Both Subjects	2018	69	68	73	73	74	*	*	*	-	*	56	73	71
All Grades ELA/Reading	2018	69	69	74	78	72	*	*	*	-	*	63	73	66
All Grades Mathematics	2018	70	68	73	69	75	*	*	*	-	*	50	73	75

District Name: HOUSTON ISD
 Campus Name: CORNELIUS EL
 Campus Number: 101912133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 907
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	37%	*	33%	-	*	-	-	*	*	35%	27%
	2017	35%	30%	20%	*	*	-	-	*	-	-	*	22%	33%
Mathematics	2018	47%	42%	45%	45%	45%	-	-	-	-	-	*	46%	44%
	2017	43%	39%	38%	*	38%	-	-	*	-	-	*	38%	40%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	81%	80%	81%	*	-	-	-	*	*	81%	69%
Students Requiring Accelerated Instruction														
	2018	21%	28%	19%	*	19%	*	-	-	-	*	64%	19%	31%
STAAR Cumulative Met Standard														
	2018	84%	77%	82%	80%	82%	*	-	-	-	*	45%	81%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	-	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	82%	75%	82%	*	-	-	-	*	50%	81%	70%
Students Requiring Accelerated Instruction														
	2018	15%	21%	18%	25%	18%	*	-	-	-	*	50%	19%	30%
STAAR Cumulative Met Standard														
	2018	90%	85%	84%	75%	85%	*	-	-	-	*	50%	84%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 907
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	79%	70%	70%	-	-	-	-	-	-	64%	70%	68%
	2017	75%	69%	77%	65%	*	-	-	64%	*	*	-	71%	65%	67%
At Meets Grade Level or Above	2018	48%	42%	46%	31%	31%	-	-	-	-	-	-	31%	31%	31%
	2017	45%	40%	45%	25%	*	-	-	25%	*	*	-	40%	26%	29%
At Masters Grade Level	2018	22%	19%	22%	7%	7%	-	-	-	-	-	-	9%	7%	8%
	2017	20%	18%	22%	7%	*	-	-	7%	*	*	-	20%	7%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	80%	*	*	-	-	-	-	-	-	*	*	68%
	2017	72%	64%	76%	67%	*	-	-	66%	*	*	-	68%	67%	67%
At Meets Grade Level or Above	2018	46%	40%	46%	*	*	-	-	-	-	-	-	*	*	28%
	2017	44%	38%	48%	29%	*	-	-	29%	*	*	-	46%	30%	34%
At Masters Grade Level	2018	19%	18%	23%	*	*	-	-	-	-	-	-	*	*	5%
	2017	19%	17%	24%	7%	*	-	-	8%	*	*	-	29%	7%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	79%	74%	74%	-	-	-	-	-	-	58%	74%	69%
	2017	79%	74%	78%	64%	*	-	-	64%	*	*	-	66%	65%	65%
At Meets Grade Level or Above	2018	50%	45%	48%	42%	42%	-	-	-	-	-	-	26%	42%	37%
	2017	46%	43%	41%	23%	*	-	-	24%	*	*	-	32%	24%	26%
At Masters Grade Level	2018	24%	23%	24%	13%	13%	-	-	-	-	-	-	12%	13%	12%
	2017	22%	21%	23%	8%	*	-	-	8%	*	*	-	15%	8%	10%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	68%	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	64%	72%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	37%	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	34%	40%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	6%	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	11%	8%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	83%	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	72%	85%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	49%	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	42%	53%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	26%	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	17%	27%	*	*	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	73	66	66	-	-	-	-	-	-	72	66	68
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District Name: HOUSTON ISD
 Campus Name: CORNELIUS EL
 Campus Number: 101912133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 907
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	74	59	59	-	-	-	-	-	-	71	59	64
All Grades Mathematics	2018	70	68	73	72	72	-	-	-	-	-	-	73	72	72

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	37%	29%	29%	-	-	-	-	-	-	*	29%	27%
	2017	35%	30%	20%	*	-	-	-	*	*	*	-	*	42%	33%
Mathematics	2018	47%	42%	45%	48%	48%	-	-	-	-	-	-	38%	48%	44%
	2017	43%	39%	38%	47%	-	-	-	47%	*	*	-	*	50%	40%

District Name: HOUSTON ISD
 Campus Name: CORNELIUS EL
 Campus Number: 101912133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 907
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	94%	85%	96%	100%	*	100%	-	*	92%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	15%	3%	0%	*	0%	-	*	8%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	98%	100%	98%	100%	*	100%	-	-	100%	98%	96%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	0%	*	0%	-	-	0%	1%	1%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	-	-	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: CORNELIUS EL
 Campus Number: 101912133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 907
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.2%	96.9%	97.3%	*	*	97.8%	-	*	95.9%	97.2%	97.6%
2015-16	95.8%	95.6%	97.5%	97.3%	97.5%	94.6%	*	98.8%	-	-	97.0%	97.5%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CORNELIUS EL
 Campus Number: 101912133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 907
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CORNELIUS EL
 Campus Number: 101912133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 907
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: CORNELIUS EL
 Campus Number: 101912133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 907
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CORNELIUS EL
 Campus Number: 101912133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 907
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CORNELIUS EL
 Campus Number: 101912133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 907
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CORNELIUS EL
 Campus Number: 101912133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 907
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CORNELIUS EL
 Campus Number: 101912133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 907
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	907	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	99	10.9%	6.8%	4.3%
Kindergarten	121	13.3%	7.5%	6.9%
Grade 1	136	15.0%	8.1%	7.2%
Grade 2	145	16.0%	8.2%	7.3%
Grade 3	136	15.0%	8.4%	7.6%
Grade 4	137	15.1%	8.2%	7.7%
Grade 5	133	14.7%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	160	17.6%	24.0%	12.6%
Hispanic	730	80.5%	61.7%	52.4%
White	6	0.7%	8.8%	27.8%
American Indian	2	0.2%	0.2%	0.4%
Asian	6	0.7%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	1.1%	2.3%
Economically Disadvantaged	835	92.1%	75.0%	58.8%
Non-Educationally Disadvantaged	72	7.9%	25.0%	41.2%
English Learners (EL)	413	45.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	0.9%	1.3%
At-Risk	678	74.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	37.2%	50.8%	43.3%
Students with Physical Disabilities	15	34.9%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	60	8.2%	19.2%	16.0%
By Ethnicity:				
African American	7	1.0%		

District Name: HOUSTON ISD
 Campus Name: CORNELIUS EL
 Campus Number: 101912133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 907
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	49	6.7%		
White	3	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	2.8%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.8%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.2	18.8	18.7
Grade 1	23.9	18.0	18.8
Grade 2	21.1	17.9	18.8
Grade 3	19.6	17.7	19.0
Grade 4	21.8	17.1	19.2
Grade 5	20.5	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: CORNELIUS EL
 Campus Number: 101912133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 907
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.8	100.0%	100.0%	100.0%
Professional Staff:	51.8	88.1%	58.5%	64.1%
Teachers	42.8	72.8%	45.1%	50.1%
Professional Support	6.0	10.2%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	5.1%	2.3%	3.0%
Educational Aides:	7.0	11.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	51.8	88.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	19.8	46.3%	36.0%	10.4%
Hispanic	17.0	39.7%	28.8%	27.2%
White	3.0	7.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	3.0	7.0%	1.4%	1.1%
Males	3.8	8.9%	26.0%	23.7%
Females	39.0	91.1%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.0	14.0%	15.6%	1.4%
Bachelors	29.0	67.8%	60.9%	74.1%
Masters	7.8	18.2%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.3%	8.5%	8.2%
1-5 Years Experience	17.0	39.7%	33.2%	29.1%
6-10 Years Experience	9.0	21.0%	17.3%	19.1%
11-20 Years Experience	10.8	25.2%	26.0%	28.2%
Over 20 Years Experience	2.0	4.7%	15.1%	15.3%
Number of Students per Teacher	21.2	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: CORNELIUS EL
 Campus Number: 101912133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 907
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	1.5	5.2	5.2
Average Years Experience of Assistant Principals with District	1.5	4.9	4.6
Average Years Experience of Teachers:	7.7	10.4	10.9
Average Years Experience of Teachers with District:	6.7	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,770	\$51,125	\$49,663
6-10 Years Experience	\$55,220	\$53,589	\$52,056
11-20 Years Experience	\$58,095	\$55,568	\$55,246
Over 20 Years Experience	\$64,319	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,146	\$54,538	\$53,334
Professional Support	\$60,537	\$68,093	\$63,165
Campus Administration (School Leadership)	\$74,591	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: CORNELIUS EL
 Campus Number: 101912133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 907
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	345	38.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	138	15.2%	15.8%	7.9%
Special Education	43	4.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	42.8	100.0%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CRESPO EL**

Campus Number: **101912290**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 878
 Grade Span: PK - 05
 School Type: Elementary

					State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2018	77%	71%	80%	*	79%	*	-	-	-	-	*	80%	82%			
	2017	73%	66%	55%	*	53%	*	-	*	-	-	*	54%	50%			
At Meets Grade Level or Above	2018	43%	39%	33%	*	33%	*	-	-	-	*	33%	34%				
	2017	45%	41%	25%	*	24%	*	-	*	-	*	24%	21%				
At Masters Grade Level	2018	25%	22%	12%	*	11%	*	-	-	-	*	11%	12%				
	2017	29%	27%	16%	*	15%	*	-	*	-	*	15%	13%				
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2018	78%	74%	79%	*	79%	*	-	-	-	-	*	78%	80%			
	2017	77%	73%	64%	*	63%	*	-	*	-	*	63%	62%				
At Meets Grade Level or Above	2018	47%	44%	49%	*	50%	*	-	-	-	-	*	47%	46%			
	2017	49%	46%	33%	*	32%	*	-	*	-	*	31%	30%				
At Masters Grade Level	2018	23%	22%	17%	*	16%	*	-	-	-	-	*	17%	15%			
	2017	26%	25%	12%	*	10%	*	-	*	-	*	10%	10%				
Grade 4 Reading																	
At Approaches Grade Level or Above	2018	73%	65%	66%	*	65%	*	-	*	-	-	*	65%	66%			
	2017	70%	62%	54%	*	56%	-	-	-	-	*	53%	55%				
At Meets Grade Level or Above	2018	46%	39%	31%	*	29%	*	-	*	-	-	*	30%	31%			
	2017	44%	38%	24%	*	25%	-	-	-	-	*	23%	25%				
At Masters Grade Level	2018	24%	21%	15%	*	13%	*	-	*	-	-	*	14%	13%			
	2017	24%	20%	12%	*	12%	-	-	-	-	*	10%	10%				
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2018	78%	76%	85%	*	85%	*	-	*	-	-	*	85%	87%			
	2017	76%	71%	61%	*	63%	-	-	-	-	*	60%	63%				
At Meets Grade Level or Above	2018	49%	48%	50%	*	50%	*	-	*	-	-	*	49%	52%			
	2017	47%	44%	36%	*	37%	-	-	-	-	*	35%	37%				
At Masters Grade Level	2018	27%	27%	26%	*	26%	*	-	*	-	-	*	25%	27%			
	2017	27%	26%	21%	*	21%	-	-	-	-	*	21%	22%				
Grade 4 Writing																	
At Approaches Grade Level or Above	2018	63%	57%	61%	*	60%	*	-	*	-	-	*	59%	61%			
	2017	65%	61%	51%	*	52%	-	-	-	-	*	*	*				
At Meets Grade Level or Above	2018	39%	36%	39%	*	38%	*	-	*	-	-	*	38%	39%			
	2017	34%	32%	21%	*	21%	-	-	-	-	*	*	*				
At Masters Grade Level	2018	11%	11%	11%	*	10%	*	-	*	-	-	*	11%	11%			
	2017	11%	11%	4%	*	4%	-	-	-	-	*	*	*				

District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 878
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	77%	-	78%	-	-	*	-	-	-	*	76%	77%
	2017	82%	75%	65%	*	64%	*	-	-	-	-	-	*	63%	66%
At Meets Grade Level or Above	2018	54%	47%	46%	-	46%	-	-	*	-	-	-	*	44%	44%
	2017	48%	43%	28%	*	27%	*	-	-	-	-	-	*	28%	30%
At Masters Grade Level	2018	26%	23%	23%	-	23%	-	-	*	-	-	-	*	19%	20%
	2017	25%	23%	10%	*	9%	*	-	-	-	-	-	*	9%	10%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	91%	-	91%	-	-	*	-	-	-	*	91%	90%
	2017	87%	83%	84%	*	83%	*	-	-	-	-	-	*	83%	87%
At Meets Grade Level or Above	2018	58%	53%	62%	-	62%	-	-	*	-	-	-	*	61%	62%
	2017	50%	48%	40%	*	41%	*	-	-	-	-	-	*	39%	43%
At Masters Grade Level	2018	30%	29%	39%	-	39%	-	-	*	-	-	-	*	38%	39%
	2017	24%	24%	17%	*	17%	*	-	-	-	-	-	*	17%	18%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	81%	-	81%	-	-	*	-	-	-	*	80%	79%
	2017	74%	69%	69%	*	69%	*	-	-	-	-	-	*	68%	71%
At Meets Grade Level or Above	2018	41%	36%	46%	-	45%	-	-	*	-	-	-	*	44%	42%
	2017	42%	38%	33%	*	32%	*	-	-	-	-	-	*	32%	33%
At Masters Grade Level	2018	17%	15%	11%	-	11%	-	-	*	-	-	-	*	9%	8%
	2017	18%	17%	7%	*	5%	*	-	-	-	-	-	*	4%	5%

District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 878
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	77%	85%	77%	*	-	*	-	-	*	76%	78%
	2017	75%	69%	63%	56%	62%	*	-	*	-	-	*	62%	63%
At Meets Grade Level or Above	2018	48%	42%	44%	46%	44%	*	-	*	-	-	*	43%	44%
	2017	45%	40%	30%	32%	30%	*	-	*	-	-	*	29%	30%
At Masters Grade Level	2018	22%	19%	19%	46%	19%	*	-	*	-	-	*	18%	18%
	2017	20%	18%	12%	24%	12%	*	-	*	-	-	*	11%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	74%	*	74%	*	-	*	-	-	*	73%	74%
	2017	72%	64%	58%	*	57%	*	-	*	-	-	*	57%	57%
At Meets Grade Level or Above	2018	46%	40%	37%	*	36%	*	-	*	-	-	*	36%	36%
	2017	44%	38%	26%	*	25%	*	-	*	-	-	*	25%	25%
At Masters Grade Level	2018	19%	18%	16%	*	16%	*	-	*	-	-	*	15%	15%
	2017	19%	17%	13%	*	12%	*	-	*	-	-	*	11%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	85%	*	85%	*	-	*	-	-	*	85%	86%
	2017	79%	74%	69%	*	69%	*	-	*	-	-	*	68%	70%
At Meets Grade Level or Above	2018	50%	45%	54%	*	54%	*	-	*	-	-	*	52%	54%
	2017	46%	43%	36%	*	37%	*	-	*	-	-	*	35%	36%
At Masters Grade Level	2018	24%	23%	27%	*	27%	*	-	*	-	-	*	27%	27%
	2017	22%	21%	16%	*	16%	*	-	*	-	-	*	16%	16%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	61%	*	60%	*	-	*	-	-	*	59%	61%
	2017	67%	64%	51%	*	52%	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	39%	*	38%	*	-	*	-	-	*	38%	39%
	2017	36%	34%	21%	*	21%	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	11%	*	10%	*	-	*	-	-	*	11%	11%
	2017	11%	11%	4%	*	4%	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	81%	-	81%	-	-	*	-	-	*	80%	79%
	2017	79%	72%	69%	*	69%	*	-	-	-	-	*	68%	71%
At Meets Grade Level or Above	2018	51%	41%	46%	-	45%	-	-	*	-	-	*	44%	42%
	2017	49%	42%	33%	*	32%	*	-	-	-	-	*	32%	33%
At Masters Grade Level	2018	23%	18%	11%	-	11%	-	-	*	-	-	*	9%	8%
	2017	19%	17%	7%	*	5%	*	-	-	-	-	*	4%	5%

District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 878
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	80	*	79	*	-	*	-	-	*	79	88
Grade 4 Mathematics	2018	65	67	82	*	82	*	-	*	-	-	86	82	84
Grade 5 ELA/Reading	2018	80	81	90	-	90	-	-	-	-	-	85	90	90
Grade 5 Mathematics	2018	81	79	93	-	93	-	-	-	-	-	100	94	94
All Grades Both Subjects	2018	69	68	87	100	87	83	-	*	-	-	86	86	89
All Grades ELA/Reading	2018	69	69	86	*	85	*	-	*	-	-	77	85	89
All Grades Mathematics	2018	70	68	88	*	88	*	-	*	-	-	94	88	89

District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 878
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	49%	*	49%	*	-	-	-	-	*	48%	51%
	2017	35%	30%	26%	*	27%	-	-	-	-	-	*	25%	23%
Mathematics	2018	47%	42%	70%	-	69%	*	-	-	-	-	44%	69%	71%
	2017	43%	39%	44%	*	43%	-	-	-	-	-	*	43%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	70%	-	71%	-	-	*	-	-	*	68%	68%
Students Requiring Accelerated Instruction														
	2018	21%	28%	30%	-	29%	-	-	*	-	-	60%	32%	32%
STAAR Cumulative Met Standard														
	2018	84%	77%	77%	-	78%	-	-	*	-	-	*	76%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	*	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	86%	-	86%	-	-	*	-	-	50%	85%	84%
Students Requiring Accelerated Instruction														
	2018	15%	21%	14%	-	14%	-	-	*	-	-	50%	15%	16%
STAAR Cumulative Met Standard														
	2018	90%	85%	91%	-	91%	-	-	*	-	-	60%	91%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	-	*

District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 878
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	77%	80%	80%	-	-	-	79%	79%	-	64%	79%	76%
	2017	75%	69%	63%	57%	57%	-	-	*	*	*	-	63%	56%	56%
At Meets Grade Level or Above	2018	48%	42%	44%	49%	49%	-	-	-	37%	37%	-	21%	47%	42%
	2017	45%	40%	30%	23%	23%	-	-	*	*	*	-	27%	23%	23%
At Masters Grade Level	2018	22%	19%	19%	21%	21%	-	-	-	11%	11%	-	9%	19%	17%
	2017	20%	18%	12%	9%	9%	-	-	*	*	*	-	8%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	74%	77%	77%	-	-	-	80%	80%	-	*	78%	73%
	2017	72%	64%	58%	52%	52%	-	-	*	*	*	-	*	50%	50%
At Meets Grade Level or Above	2018	46%	40%	37%	43%	43%	-	-	-	32%	32%	-	*	41%	35%
	2017	44%	38%	26%	22%	21%	-	-	*	*	*	-	*	20%	20%
At Masters Grade Level	2018	19%	18%	16%	18%	18%	-	-	-	12%	12%	-	*	17%	15%
	2017	19%	17%	13%	10%	10%	-	-	*	*	*	-	*	10%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	85%	86%	86%	-	-	-	93%	93%	-	78%	87%	85%
	2017	79%	74%	69%	64%	65%	-	-	*	*	*	-	*	64%	65%
At Meets Grade Level or Above	2018	50%	45%	54%	57%	57%	-	-	-	49%	49%	-	38%	55%	52%
	2017	46%	43%	36%	29%	29%	-	-	*	*	*	-	*	28%	29%
At Masters Grade Level	2018	24%	23%	27%	30%	30%	-	-	-	12%	12%	-	19%	27%	25%
	2017	22%	21%	16%	13%	13%	-	-	*	*	*	-	*	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	61%	56%	56%	-	-	-	*	*	-	*	54%	54%
	2017	67%	64%	51%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	39%	34%	34%	-	-	-	*	*	-	*	32%	30%
	2017	36%	34%	21%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	11%	11%	11%	-	-	-	*	*	-	*	10%	9%
	2017	11%	11%	4%	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	81%	91%	91%	-	-	-	*	*	-	*	91%	79%
	2017	79%	72%	69%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	46%	65%	65%	-	-	-	*	*	-	*	64%	42%
	2017	49%	42%	33%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	11%	12%	12%	-	-	-	*	*	-	*	12%	8%
	2017	19%	17%	7%	*	*	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	87	90	90	-	-	-	92	92	-	89	90	90
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District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 878
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	86	91	91	-	-	-	93	93	-	86	91	90
All Grades Mathematics	2018	70	68	88	89	89	-	-	-	90	90	-	91	89	90

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	49%	72%	72%	-	-	-	56%	56%	-	38%	65%	51%
	2017	35%	30%	26%	23%	24%	-	-	*	*	*	-	*	22%	23%
Mathematics	2018	47%	42%	70%	72%	72%	-	-	-	75%	75%	-	69%	73%	71%
	2017	43%	39%	44%	57%	59%	-	-	*	*	*	-	*	53%	48%

District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 878
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	96%	87%	96%	100%	-	100%	-	-	95%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	13%	3%	0%	-	0%	-	-	5%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	99%	100%	100%
Included in Accountability	94%	92%	96%	92%	97%	78%	-	*	-	-	95%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	2%	8%	2%	22%	-	*	-	-	4%	1%	1%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	*	-	-	0%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 878
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.3%	95.9%	97.3%	95.8%	*	*	-	-	94.2%	97.3%	97.7%
2015-16	95.8%	95.6%	97.6%	96.6%	97.7%	93.2%	*	*	-	-	94.9%	97.6%	98.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 878
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 878
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 878
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 878
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 878
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 878
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 878
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	878	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	112	12.8%	6.8%	4.3%
Kindergarten	102	11.6%	7.5%	6.9%
Grade 1	127	14.5%	8.1%	7.2%
Grade 2	139	15.8%	8.2%	7.3%
Grade 3	123	14.0%	8.4%	7.6%
Grade 4	147	16.7%	8.2%	7.7%
Grade 5	128	14.6%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	14	1.6%	24.0%	12.6%
Hispanic	852	97.0%	61.7%	52.4%
White	8	0.9%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	0.5%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	824	93.8%	75.0%	58.8%
Non-Educationally Disadvantaged	54	6.2%	25.0%	41.2%
English Learners (EL)	665	75.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	779	88.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	25.6%	50.8%	43.3%
Students with Physical Disabilities	12	27.9%	14.8%	21.9%
Students with Autism	8	18.6%	14.2%	13.2%
Students with Behavioral Disabilities	12	27.9%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	70	9.5%	19.2%	16.0%
By Ethnicity:				
African American	3	0.4%		

District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 878
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	63	8.6%		
White	4	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.9%	0.8%	1.8%	33.3%	4.3%	6.9%
Grade 1	3.3%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	4.5%	3.7%	2.1%	12.5%	5.5%	2.6%
Grade 3	1.5%	2.9%	1.3%	12.5%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	1.7%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.8	18.7
Grade 1	17.8	18.0	18.8
Grade 2	16.5	17.9	18.8
Grade 3	15.7	17.7	19.0
Grade 4	16.4	17.1	19.2
Grade 5	11.9	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 878
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.0	100.0%	100.0%	100.0%
Professional Staff:	62.0	93.9%	58.5%	64.1%
Teachers	56.0	84.8%	45.1%	50.1%
Professional Support	4.0	6.1%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	3.0%	2.3%	3.0%
Educational Aides:	4.0	6.1%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	54.0	81.8%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.0	14.3%	36.0%	10.4%
Hispanic	35.0	62.5%	28.8%	27.2%
White	9.0	16.1%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	5.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.8%	1.4%	1.1%
Males	11.0	19.6%	26.0%	23.7%
Females	45.0	80.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.0	14.3%	15.6%	1.4%
Bachelors	42.0	75.0%	60.9%	74.1%
Masters	6.0	10.7%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.6%	8.5%	8.2%
1-5 Years Experience	12.0	21.4%	33.2%	29.1%
6-10 Years Experience	11.0	19.6%	17.3%	19.1%
11-20 Years Experience	23.0	41.1%	26.0%	28.2%
Over 20 Years Experience	8.0	14.3%	15.1%	15.3%
Number of Students per Teacher	15.7	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 878
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.2
Average Years Experience of Assistant Principals with District	1.0	4.9	4.6
Average Years Experience of Teachers:	12.5	10.4	10.9
Average Years Experience of Teachers with District:	10.1	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,828	\$51,125	\$49,663
6-10 Years Experience	\$52,291	\$53,589	\$52,056
11-20 Years Experience	\$55,861	\$55,568	\$55,246
Over 20 Years Experience	\$67,247	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,017	\$54,538	\$53,334
Professional Support	\$61,242	\$68,093	\$63,165
Campus Administration (School Leadership)	\$82,190	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: CRESPO EL
 Campus Number: 101912290

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 878
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	615	70.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	119	13.6%	15.8%	7.9%
Special Education	43	4.9%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	54.0	96.4%	76.8%	72.3%
Special Education	2.0	3.6%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CROCKETT EL**

Campus Number: **101912135**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	84%	*	83%	*	-	*	-	*	*	80%	*
	2017	73%	66%	78%	*	78%	*	-	*	-	-	*	76%	69%
At Meets Grade Level or Above	2018	43%	39%	47%	*	47%	*	-	*	-	*	*	38%	*
	2017	45%	41%	48%	*	47%	*	-	*	-	-	*	43%	36%
At Masters Grade Level	2018	25%	22%	23%	*	23%	*	-	*	-	*	*	15%	*
	2017	29%	27%	28%	*	29%	*	-	*	-	-	*	22%	17%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	82%	*	84%	*	-	*	-	*	*	78%	96%
	2017	77%	73%	81%	*	83%	*	-	*	-	-	*	78%	83%
At Meets Grade Level or Above	2018	47%	44%	48%	*	50%	*	-	*	-	*	*	44%	50%
	2017	49%	46%	49%	*	47%	*	-	*	-	-	*	46%	53%
At Masters Grade Level	2018	23%	22%	28%	*	30%	*	-	*	-	*	*	22%	25%
	2017	26%	25%	25%	*	22%	*	-	*	-	-	*	28%	22%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	66%	*	68%	*	-	*	-	*	*	63%	*
	2017	70%	62%	80%	*	79%	*	-	-	*	*	*	75%	77%
At Meets Grade Level or Above	2018	46%	39%	40%	*	39%	*	-	*	-	*	*	37%	*
	2017	44%	38%	54%	*	50%	*	-	-	*	*	*	49%	48%
At Masters Grade Level	2018	24%	21%	21%	*	21%	*	-	*	-	*	*	15%	*
	2017	24%	20%	23%	*	19%	*	-	-	*	*	*	18%	23%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	79%	*	82%	*	-	*	-	*	*	78%	86%
	2017	76%	71%	84%	*	84%	*	-	-	*	*	*	83%	87%
At Meets Grade Level or Above	2018	49%	48%	48%	*	50%	*	-	*	-	*	*	46%	53%
	2017	47%	44%	58%	*	57%	*	-	-	*	*	*	58%	58%
At Masters Grade Level	2018	27%	27%	28%	*	28%	*	-	*	-	*	*	25%	28%
	2017	27%	26%	36%	*	34%	*	-	-	*	*	*	38%	32%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	54%	*	51%	*	-	*	-	*	*	*	*
	2017	65%	61%	71%	*	*	*	-	-	*	*	*	68%	*
At Meets Grade Level or Above	2018	39%	36%	36%	*	33%	*	-	*	-	*	*	*	*
	2017	34%	32%	33%	*	*	*	-	-	*	*	*	35%	*
At Masters Grade Level	2018	11%	11%	9%	*	7%	*	-	*	-	*	*	*	*
	2017	11%	11%	8%	*	*	*	-	-	*	*	*	8%	*

District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	100%	*	100%	*	-	*	-	*	*	100%	100%	
	2017	82%	75%	94%	*	93%	*	-	-	-	-	*	96%	92%	
At Meets Grade Level or Above	2018	54%	47%	77%	*	75%	*	-	*	-	*	*	77%	66%	
	2017	48%	43%	60%	*	60%	*	-	-	-	-	*	59%	58%	
At Masters Grade Level	2018	26%	23%	36%	*	31%	*	-	*	-	*	*	35%	34%	
	2017	25%	23%	33%	*	36%	*	-	-	-	-	*	30%	38%	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	100%	*	100%	*	-	*	-	*	*	100%	100%	
	2017	87%	83%	94%	*	95%	*	-	-	-	-	*	91%	96%	
At Meets Grade Level or Above	2018	58%	53%	82%	*	84%	*	-	*	-	*	*	82%	79%	
	2017	50%	48%	68%	*	73%	*	-	-	-	-	*	67%	75%	
At Masters Grade Level	2018	30%	29%	57%	*	58%	*	-	*	-	*	*	58%	52%	
	2017	24%	24%	41%	*	44%	*	-	-	-	-	*	39%	42%	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	91%	*	91%	*	-	*	*	*	*	90%	86%	
	2017	74%	69%	90%	*	93%	*	-	-	-	-	*	87%	96%	
At Meets Grade Level or Above	2018	41%	36%	58%	*	53%	*	-	*	*	*	*	50%	52%	
	2017	42%	38%	68%	*	69%	*	-	-	-	-	*	67%	67%	
At Masters Grade Level	2018	17%	15%	31%	*	27%	*	-	*	*	*	*	27%	24%	
	2017	18%	17%	35%	*	38%	*	-	-	-	-	*	33%	38%	

District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	81%	69%	82%	82%	-	100%	*	100%	*	79%	81%
	2017	75%	69%	83%	76%	84%	75%	-	*	*	*	*	81%	82%
At Meets Grade Level or Above	2018	48%	42%	54%	45%	53%	53%	-	85%	*	100%	*	51%	48%
	2017	45%	40%	54%	53%	53%	50%	-	*	*	*	*	52%	52%
At Masters Grade Level	2018	22%	19%	29%	25%	28%	26%	-	46%	*	100%	*	25%	22%
	2017	20%	18%	28%	24%	28%	33%	-	*	*	*	*	26%	26%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	82%	67%	83%	*	-	*	-	*	*	80%	82%
	2017	72%	64%	83%	87%	82%	*	-	*	*	*	*	81%	78%
At Meets Grade Level or Above	2018	46%	40%	54%	46%	53%	*	-	*	-	*	*	51%	43%
	2017	44%	38%	53%	61%	52%	*	-	*	*	*	*	50%	46%
At Masters Grade Level	2018	19%	18%	27%	25%	25%	*	-	*	-	*	*	21%	17%
	2017	19%	17%	28%	22%	27%	*	-	*	*	*	*	23%	24%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	87%	71%	89%	*	-	*	-	*	*	85%	93%
	2017	79%	74%	85%	74%	87%	*	-	*	*	*	*	84%	88%
At Meets Grade Level or Above	2018	50%	45%	59%	38%	61%	*	-	*	-	*	*	57%	61%
	2017	46%	43%	57%	48%	58%	*	-	*	*	*	*	57%	60%
At Masters Grade Level	2018	24%	23%	37%	25%	38%	*	-	*	-	*	*	35%	35%
	2017	22%	21%	33%	35%	32%	*	-	*	*	*	*	35%	31%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	54%	*	51%	*	-	*	-	*	*	*	*
	2017	67%	64%	71%	*	*	*	-	-	*	*	*	68%	*
At Meets Grade Level or Above	2018	41%	36%	36%	*	33%	*	-	*	-	*	*	*	*
	2017	36%	34%	33%	*	*	*	-	-	*	*	*	35%	*
At Masters Grade Level	2018	13%	12%	9%	*	7%	*	-	*	-	*	*	*	*
	2017	11%	11%	8%	*	*	*	-	-	*	*	*	8%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	91%	*	91%	*	-	*	*	*	*	90%	86%
	2017	79%	72%	90%	*	93%	*	-	-	-	-	*	87%	96%
At Meets Grade Level or Above	2018	51%	41%	58%	*	53%	*	-	*	*	*	*	50%	52%
	2017	49%	42%	68%	*	69%	*	-	-	-	-	*	67%	67%
At Masters Grade Level	2018	23%	18%	31%	*	27%	*	-	*	*	*	*	27%	24%
	2017	19%	17%	35%	*	38%	*	-	-	-	-	*	33%	38%

District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	68	60	68	*	-	*	-	*	*	66	63
Grade 4 Mathematics	2018	65	67	61	55	60	*	-	*	-	*	*	59	63
Grade 5 ELA/Reading	2018	80	81	84	*	84	*	-	*	-	-	100	87	80
Grade 5 Mathematics	2018	81	79	91	*	93	*	-	*	-	-	*	92	84
All Grades Both Subjects	2018	69	68	76	61	77	79	-	100	-	*	57	76	74
All Grades ELA/Reading	2018	69	69	76	63	78	*	-	*	-	*	60	78	75
All Grades Mathematics	2018	70	68	75	59	76	83	-	*	-	*	54	75	73

District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	65%	*	76%	*	-	-	-	-	*	65%	88%
	2017	35%	30%	41%	*	33%	*	-	-	-	-	*	41%	*
Mathematics	2018	47%	42%	47%	*	62%	*	-	-	-	-	*	44%	*
	2017	43%	39%	45%	*	40%	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	99%	86%	100%	*	-	*	-	*	100%	98%	100%
Students Requiring Accelerated Instruction														
	2018	21%	28%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	77%	100%	100%	100%	*	-	*	-	*	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	100%	100%	100%	*	-	*	-	*	100%	100%	100%
Students Requiring Accelerated Instruction														
	2018	15%	21%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	85%	100%	100%	100%	*	-	*	-	*	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 565
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	81%	76%	76%	-	-	-	73%	73%	-	*	76%	76%
	2017	75%	69%	83%	79%	*	-	-	79%	73%	73%	-	-	78%	78%
At Meets Grade Level or Above	2018	48%	42%	54%	40%	40%	-	-	-	41%	41%	-	*	40%	39%
	2017	45%	40%	54%	45%	*	-	-	43%	39%	39%	-	-	43%	43%
At Masters Grade Level	2018	22%	19%	29%	11%	11%	-	-	-	16%	16%	-	*	12%	12%
	2017	20%	18%	28%	21%	*	-	-	19%	12%	12%	-	-	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	82%	*	*	-	-	-	*	*	-	*	77%	77%
	2017	72%	64%	83%	75%	*	-	-	74%	*	*	-	-	74%	74%
At Meets Grade Level or Above	2018	46%	40%	54%	*	*	-	-	-	*	*	-	*	33%	32%
	2017	44%	38%	53%	42%	*	-	-	38%	*	*	-	-	40%	40%
At Masters Grade Level	2018	19%	18%	27%	*	*	-	-	-	*	*	-	*	7%	7%
	2017	19%	17%	28%	17%	*	-	-	16%	*	*	-	-	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	87%	95%	95%	-	-	-	77%	77%	-	*	91%	92%
	2017	79%	74%	85%	87%	*	-	-	86%	*	*	-	-	85%	85%
At Meets Grade Level or Above	2018	50%	45%	59%	59%	59%	-	-	-	54%	54%	-	*	58%	56%
	2017	46%	43%	57%	55%	*	-	-	52%	*	*	-	-	51%	51%
At Masters Grade Level	2018	24%	23%	37%	23%	23%	-	-	-	38%	38%	-	*	26%	25%
	2017	22%	21%	33%	30%	*	-	-	26%	*	*	-	-	25%	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	54%	*	*	-	-	-	*	*	-	-	*	*
	2017	67%	64%	71%	*	*	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	36%	*	*	-	-	-	*	*	-	-	*	*
	2017	36%	34%	33%	*	*	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	9%	*	*	-	-	-	*	*	-	-	*	*
	2017	11%	11%	8%	*	*	-	-	*	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	91%	*	*	-	-	-	*	*	-	-	*	*
	2017	79%	72%	90%	*	*	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	58%	*	*	-	-	-	*	*	-	-	*	*
	2017	49%	42%	68%	*	*	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	31%	*	*	-	-	-	*	*	-	-	*	*
	2017	19%	17%	35%	*	*	-	-	*	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	76	66	66	-	-	-	73	73	-	-	68	68
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District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 565
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	76	63	63	-	-	-	75	75	-	-	68	68
All Grades Mathematics	2018	70	68	75	67	67	-	-	-	70	70	-	-	68	68

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	65%	*	*	-	-	-	*	*	-	-	88%	88%
	2017	35%	30%	41%	*	*	-	-	*	*	*	-	-	*	*
Mathematics	2018	47%	42%	47%	*	*	-	-	-	*	*	-	-	*	*
	2017	43%	39%	45%	*	-	-	-	*	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	*	100%	100%	99%	99%
Included in Accountability	94%	93%	95%	100%	97%	76%	-	87%	*	100%	100%	98%	94%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	2%	16%	-	13%	*	0%	0%	0%	1%
Other Exclusions	1%	2%	1%	0%	1%	9%	-	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	100%	97%	91%	-	100%	*	*	100%	97%	99%
Included in Accountability	94%	92%	95%	100%	96%	71%	-	67%	*	*	100%	95%	97%
Not Included in Accountability													
Mobile	4%	5%	2%	0%	0%	21%	-	33%	*	*	0%	2%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	*	*	0%	0%	2%
Not Tested	1%	1%	3%	0%	3%	9%	-	0%	*	*	0%	3%	1%
Absent	1%	1%	3%	0%	3%	9%	-	0%	*	*	0%	3%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.1%	96.9%	97.2%	95.8%	*	98.1%	*	*	96.3%	97.0%	98.5%
2015-16	95.8%	95.6%	97.2%	96.3%	97.3%	97.0%	*	*	-	*	97.4%	97.3%	98.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	565	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	36	6.4%	6.8%	4.3%
Kindergarten	78	13.8%	7.5%	6.9%
Grade 1	93	16.5%	8.1%	7.2%
Grade 2	97	17.2%	8.2%	7.3%
Grade 3	86	15.2%	8.4%	7.6%
Grade 4	96	17.0%	8.2%	7.7%
Grade 5	79	14.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	70	12.4%	24.0%	12.6%
Hispanic	447	79.1%	61.7%	52.4%
White	34	6.0%	8.8%	27.8%
American Indian	1	0.2%	0.2%	0.4%
Asian	6	1.1%	4.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	6	1.1%	1.1%	2.3%
Economically Disadvantaged	404	71.5%	75.0%	58.8%
Non-Educationally Disadvantaged	161	28.5%	25.0%	41.2%
English Learners (EL)	165	29.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	391	69.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	43.3%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	7	23.3%	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	35	7.7%	19.2%	16.0%
By Ethnicity:				
African American	7	1.5%		

District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	20	4.4%		
White	7	1.5%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	3.4%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	1.2%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	1.2%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	2.6%	1.6%	0.6%	14.3%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	18.8	18.7
Grade 1	14.4	18.0	18.8
Grade 2	19.4	17.9	18.8
Grade 3	20.9	17.7	19.0
Grade 4	18.9	17.1	19.2
Grade 5	20.1	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.0	100.0%	100.0%	100.0%
Professional Staff:	35.0	87.5%	58.5%	64.1%
Teachers	32.6	81.6%	45.1%	50.1%
Professional Support	1.4	3.4%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.5%	2.3%	3.0%
Educational Aides:	5.0	12.5%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	31.0	77.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.0	18.4%	36.0%	10.4%
Hispanic	17.6	54.0%	28.8%	27.2%
White	7.0	21.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.1%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.1%	1.4%	1.1%
Males	4.0	12.3%	26.0%	23.7%
Females	28.6	87.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.0	24.5%	15.6%	1.4%
Bachelors	18.8	57.7%	60.9%	74.1%
Masters	4.8	14.7%	22.2%	23.8%
Doctorate	1.0	3.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.1%	8.5%	8.2%
1-5 Years Experience	14.0	42.9%	33.2%	29.1%
6-10 Years Experience	5.8	17.8%	17.3%	19.1%
11-20 Years Experience	7.0	21.5%	26.0%	28.2%
Over 20 Years Experience	3.8	11.6%	15.1%	15.3%
Number of Students per Teacher	17.3	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	8.9	10.4	10.9
Average Years Experience of Teachers with District:	6.7	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$50,727	\$51,125	\$49,663
6-10 Years Experience	\$55,150	\$53,589	\$52,056
11-20 Years Experience	\$51,550	\$55,568	\$55,246
Over 20 Years Experience	\$70,081	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,057	\$54,538	\$53,334
Professional Support	\$59,163	\$68,093	\$63,165
Campus Administration (School Leadership)	\$81,813	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: CROCKETT EL
 Campus Number: 101912135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	176	31.2%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	91	16.1%	15.8%	7.9%
Special Education	30	5.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	31.6	96.9%	76.8%	72.3%
Special Education	1.0	3.1%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CUNNINGHAM EL**

Campus Number: **101912136**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	84%	*	86%	*	-	*	-	-	-	*	83%	85%
	2017	73%	66%	71%	73%	70%	-	-	*	-	-	-	*	71%	70%
At Meets Grade Level or Above	2018	43%	39%	52%	*	53%	*	-	*	-	-	-	*	51%	50%
	2017	45%	41%	50%	53%	49%	-	-	*	-	-	-	*	50%	52%
At Masters Grade Level	2018	25%	22%	24%	*	24%	*	-	*	-	-	-	*	22%	24%
	2017	29%	27%	35%	47%	33%	-	-	*	-	-	-	*	34%	37%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	80%	*	80%	*	-	*	-	-	-	*	79%	79%
	2017	77%	73%	67%	*	65%	-	-	*	-	-	-	*	66%	66%
At Meets Grade Level or Above	2018	47%	44%	44%	*	43%	*	-	*	-	-	-	*	44%	44%
	2017	49%	46%	35%	*	31%	-	-	*	-	-	-	*	34%	36%
At Masters Grade Level	2018	23%	22%	18%	*	17%	*	-	*	-	-	-	*	18%	16%
	2017	26%	25%	15%	*	13%	-	-	*	-	-	-	*	15%	15%
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	61%	*	61%	-	-	*	-	-	-	*	62%	57%
	2017	70%	62%	48%	*	49%	*	-	*	-	-	-	*	46%	49%
At Meets Grade Level or Above	2018	46%	39%	33%	*	31%	-	-	*	-	-	-	*	32%	31%
	2017	44%	38%	25%	*	24%	*	-	*	-	-	-	*	23%	24%
At Masters Grade Level	2018	24%	21%	19%	*	18%	-	-	*	-	-	-	*	18%	16%
	2017	24%	20%	8%	*	8%	*	-	*	-	-	-	*	6%	8%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	73%	*	73%	-	-	*	-	-	-	*	75%	71%
	2017	76%	71%	62%	*	63%	*	-	*	-	-	-	*	60%	60%
At Meets Grade Level or Above	2018	49%	48%	44%	*	44%	-	-	*	-	-	-	*	44%	44%
	2017	47%	44%	29%	*	30%	*	-	*	-	-	-	*	27%	30%
At Masters Grade Level	2018	27%	27%	25%	*	25%	-	-	*	-	-	-	*	24%	26%
	2017	27%	26%	12%	*	11%	*	-	*	-	-	-	*	10%	13%
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	45%	*	43%	-	-	*	-	-	-	*	45%	43%
	2017	65%	61%	46%	*	47%	*	-	*	-	-	-	67%	44%	44%
At Meets Grade Level or Above	2018	39%	36%	26%	*	26%	-	-	*	-	-	-	*	25%	25%
	2017	34%	32%	18%	*	16%	*	-	*	-	-	-	56%	16%	18%
At Masters Grade Level	2018	11%	11%	7%	*	8%	-	-	*	-	-	-	*	7%	8%
	2017	11%	11%	6%	*	5%	*	-	*	-	-	-	56%	5%	6%

District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	65%	*	63%	*	-	*	-	-	-	*	65%	63%
	2017	82%	75%	72%	*	74%	*	-	*	-	-	-	75%	74%	73%
At Meets Grade Level or Above	2018	54%	47%	32%	*	28%	*	-	*	-	-	-	*	32%	29%
	2017	48%	43%	42%	*	41%	*	-	*	-	-	-	63%	43%	42%
At Masters Grade Level	2018	26%	23%	15%	*	13%	*	-	*	-	-	-	*	15%	15%
	2017	25%	23%	20%	*	20%	*	-	*	-	-	-	63%	20%	19%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	74%	*	73%	*	-	*	-	-	-	*	74%	73%
	2017	87%	83%	86%	*	87%	*	-	*	-	-	-	88%	87%	86%
At Meets Grade Level or Above	2018	58%	53%	26%	*	24%	*	-	*	-	-	-	*	27%	25%
	2017	50%	48%	56%	*	57%	*	-	*	-	-	-	63%	56%	56%
At Masters Grade Level	2018	30%	29%	11%	*	7%	*	-	*	-	-	-	*	11%	10%
	2017	24%	24%	33%	*	34%	*	-	*	-	-	-	63%	33%	33%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	47%	*	45%	*	-	*	-	-	-	*	46%	45%
	2017	74%	69%	52%	*	51%	*	-	*	-	-	-	75%	53%	51%
At Meets Grade Level or Above	2018	41%	36%	14%	*	13%	*	-	*	-	-	-	*	14%	15%
	2017	42%	38%	25%	*	24%	*	-	*	-	-	-	63%	25%	25%
At Masters Grade Level	2018	17%	15%	7%	*	6%	*	-	*	-	-	-	*	7%	8%
	2017	18%	17%	16%	*	15%	*	-	*	-	-	-	63%	16%	15%

District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	66%	71%	65%	*	-	85%	-	-	72%	66%	64%
	2017	75%	69%	63%	64%	63%	*	-	62%	-	-	69%	63%	63%
At Meets Grade Level or Above	2018	48%	42%	34%	39%	33%	*	-	69%	-	-	57%	34%	33%
	2017	45%	40%	35%	42%	34%	*	-	44%	-	-	61%	34%	35%
At Masters Grade Level	2018	22%	19%	16%	17%	15%	*	-	62%	-	-	47%	15%	15%
	2017	20%	18%	18%	17%	17%	*	-	35%	-	-	48%	18%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	70%	67%	70%	*	-	*	-	-	71%	70%	68%
	2017	72%	64%	64%	62%	65%	*	-	*	-	-	68%	64%	64%
At Meets Grade Level or Above	2018	46%	40%	39%	48%	37%	*	-	*	-	-	65%	38%	37%
	2017	44%	38%	40%	45%	39%	*	-	*	-	-	64%	39%	40%
At Masters Grade Level	2018	19%	18%	19%	19%	19%	*	-	*	-	-	41%	19%	18%
	2017	19%	17%	22%	28%	21%	*	-	*	-	-	41%	21%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	76%	78%	75%	*	-	*	-	-	76%	76%	74%
	2017	79%	74%	71%	*	71%	*	-	75%	-	-	68%	70%	71%
At Meets Grade Level or Above	2018	50%	45%	39%	41%	38%	*	-	*	-	-	53%	39%	38%
	2017	46%	43%	40%	*	39%	*	-	50%	-	-	59%	38%	40%
At Masters Grade Level	2018	24%	23%	18%	22%	17%	*	-	*	-	-	53%	18%	18%
	2017	22%	21%	20%	*	19%	*	-	50%	-	-	45%	19%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	45%	*	43%	-	-	*	-	-	*	45%	43%
	2017	67%	64%	46%	*	47%	*	-	*	-	-	67%	44%	44%
At Meets Grade Level or Above	2018	41%	36%	26%	*	26%	-	-	*	-	-	*	25%	25%
	2017	36%	34%	18%	*	16%	*	-	*	-	-	56%	16%	18%
At Masters Grade Level	2018	13%	12%	7%	*	8%	-	-	*	-	-	*	7%	8%
	2017	11%	11%	6%	*	5%	*	-	*	-	-	56%	5%	6%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	47%	*	45%	*	-	*	-	-	*	46%	45%
	2017	79%	72%	52%	*	51%	*	-	*	-	-	75%	53%	51%
At Meets Grade Level or Above	2018	51%	41%	14%	*	13%	*	-	*	-	-	*	14%	15%
	2017	49%	42%	25%	*	24%	*	-	*	-	-	63%	25%	25%
At Masters Grade Level	2018	23%	18%	7%	*	6%	*	-	*	-	-	*	7%	8%
	2017	19%	17%	16%	*	15%	*	-	*	-	-	63%	16%	15%

District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	58	56	58	-	-	*	-	-	*	57	53
Grade 4 Mathematics	2018	65	67	68	67	68	-	-	*	-	-	*	69	67
Grade 5 ELA/Reading	2018	80	81	79	*	79	*	-	*	-	-	100	79	77
Grade 5 Mathematics	2018	81	79	68	*	66	*	-	*	-	-	89	68	67
All Grades Both Subjects	2018	69	68	69	67	68	*	-	100	-	-	96	69	67
All Grades ELA/Reading	2018	69	69	70	63	70	*	-	*	-	-	100	69	68
All Grades Mathematics	2018	70	68	68	70	67	*	-	*	-	-	92	69	67

District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	25%	*	26%	*	-	*	-	-	*	27%	26%
	2017	35%	30%	30%	*	36%	*	-	*	-	-	*	32%	33%
Mathematics	2018	47%	42%	50%	*	50%	*	-	*	-	-	*	55%	50%
	2017	43%	39%	49%	*	54%	*	-	*	-	-	*	50%	51%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	58%	71%	58%	*	-	*	-	-	*	57%	46%
Students Requiring Accelerated Instruction														
	2018	21%	28%	42%	*	42%	*	-	*	-	-	*	43%	54%
STAAR Cumulative Met Standard														
	2018	84%	77%	62%	71%	62%	*	-	*	-	-	*	62%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	-	100%	-	-	*	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	60%	86%	59%	*	-	*	-	-	*	60%	51%
Students Requiring Accelerated Instruction														
	2018	15%	21%	40%	*	41%	*	-	*	-	-	*	40%	49%
STAAR Cumulative Met Standard														
	2018	90%	85%	73%	86%	72%	*	-	*	-	-	*	74%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 720
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	66%	55%	55%	-	-	-	60%	60%	-	*	56%	56%
	2017	75%	69%	63%	57%	*	-	-	57%	60%	60%	-	-	57%	57%
At Meets Grade Level or Above	2018	48%	42%	34%	21%	21%	-	-	-	21%	21%	-	*	21%	21%
	2017	45%	40%	35%	30%	*	-	-	30%	29%	29%	-	-	30%	30%
At Masters Grade Level	2018	22%	19%	16%	7%	7%	-	-	-	8%	8%	-	*	7%	7%
	2017	20%	18%	18%	14%	*	-	-	15%	18%	18%	-	-	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	70%	59%	59%	-	-	-	*	*	-	*	60%	61%
	2017	72%	64%	64%	60%	*	-	-	60%	57%	57%	-	-	59%	59%
At Meets Grade Level or Above	2018	46%	40%	39%	24%	24%	-	-	-	*	*	-	*	25%	25%
	2017	44%	38%	40%	35%	*	-	-	35%	32%	32%	-	-	35%	35%
At Masters Grade Level	2018	19%	18%	19%	10%	10%	-	-	-	*	*	-	*	9%	9%
	2017	19%	17%	22%	21%	*	-	-	22%	16%	16%	-	-	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	76%	68%	68%	-	-	-	69%	69%	-	*	68%	69%
	2017	79%	74%	71%	68%	*	-	-	69%	62%	62%	-	-	67%	67%
At Meets Grade Level or Above	2018	50%	45%	39%	27%	27%	-	-	-	23%	23%	-	*	27%	27%
	2017	46%	43%	40%	35%	*	-	-	37%	32%	32%	-	-	35%	35%
At Masters Grade Level	2018	24%	23%	18%	9%	9%	-	-	-	14%	14%	-	*	10%	10%
	2017	22%	21%	20%	15%	*	-	-	15%	24%	24%	-	-	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	45%	*	*	-	-	-	*	*	-	-	*	*
	2017	67%	64%	46%	*	*	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	26%	*	*	-	-	-	*	*	-	-	*	*
	2017	36%	34%	18%	*	*	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	7%	*	*	-	-	-	*	*	-	-	*	*
	2017	11%	11%	6%	*	*	-	-	*	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	47%	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	72%	52%	*	*	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	14%	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	42%	25%	*	*	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	7%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	16%	*	*	-	-	*	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	69	61	61	-	-	-	69	69	-	*	63	63
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District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 720
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	70	64	64	-	-	-	67	67	-	*	65	65
All Grades Mathematics	2018	70	68	68	59	59	-	-	-	71	71	-	*	61	61

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	25%	26%	26%	-	-	-	*	*	-	-	26%	26%
	2017	35%	30%	30%	34%	-	-	-	34%	*	*	-	-	33%	33%
Mathematics	2018	47%	42%	50%	46%	46%	-	-	-	60%	60%	-	-	50%	50%
	2017	43%	39%	49%	61%	-	-	-	61%	*	*	-	-	51%	51%

District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	95%	88%	96%	100%	-	81%	-	-	100%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	2%	5%	2%	0%	-	0%	-	-	0%	2%	3%
Other Exclusions	1%	2%	3%	8%	2%	0%	-	19%	-	-	0%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	94%	100%	95%	67%	-	76%	-	-	100%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	5%	0%	5%	0%	-	18%	-	-	0%	4%	5%
Other Exclusions	1%	2%	1%	0%	0%	33%	-	7%	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.3%	97.5%	97.3%	96.4%	-	97.0%	-	*	96.1%	97.3%	97.5%
2015-16	95.8%	95.6%	98.0%	98.3%	98.0%	97.2%	-	98.2%	-	*	96.0%	98.1%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	720	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.3%
Pre-Kindergarten	61	8.5%	6.8%	4.3%
Kindergarten	100	13.9%	7.5%	6.9%
Grade 1	109	15.1%	8.1%	7.2%
Grade 2	113	15.7%	8.2%	7.3%
Grade 3	114	15.8%	8.4%	7.6%
Grade 4	121	16.8%	8.2%	7.7%
Grade 5	100	13.9%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	90	12.5%	24.0%	12.6%
Hispanic	586	81.4%	61.7%	52.4%
White	9	1.3%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	34	4.7%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.3%
Economically Disadvantaged	674	93.6%	75.0%	58.8%
Non-Educationally Disadvantaged	46	6.4%	25.0%	41.2%
English Learners (EL)	506	70.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	607	84.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	37.3%	50.8%	43.3%
Students with Physical Disabilities	9	17.6%	14.8%	21.9%
Students with Autism	14	27.5%	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	94	15.4%	19.2%	16.0%
By Ethnicity:				
African American	5	0.8%		

District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	71	11.6%		
White	4	0.7%		
American Indian	0	0.0%		
Asian	11	1.8%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	3.1%	4.9%	3.4%	11.1%	9.0%	6.2%
Grade 2	5.6%	3.7%	2.1%	33.3%	5.5%	2.6%
Grade 3	1.6%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	2.1%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	10.7	18.8	18.7
Grade 1	16.0	18.0	18.8
Grade 2	16.8	17.9	18.8
Grade 3	18.2	17.7	19.0
Grade 4	16.2	17.1	19.2
Grade 5	17.3	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.7	100.0%	100.0%	100.0%
Professional Staff:	47.7	78.6%	58.5%	64.1%
Teachers	42.5	70.0%	45.1%	50.1%
Professional Support	3.2	5.2%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.3%	3.0%
Educational Aides:	13.0	21.4%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	48.2	79.4%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	16.5%	36.0%	10.4%
Hispanic	22.0	51.8%	28.8%	27.2%
White	10.5	24.7%	27.9%	58.9%
American Indian	1.0	2.4%	0.3%	0.3%
Asian	2.0	4.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.5	8.2%	26.0%	23.7%
Females	39.0	91.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	9.0	21.2%	15.6%	1.4%
Bachelors	24.5	57.6%	60.9%	74.1%
Masters	8.0	18.8%	22.2%	23.8%
Doctorate	1.0	2.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.8%	8.5%	8.2%
1-5 Years Experience	19.0	44.7%	33.2%	29.1%
6-10 Years Experience	7.5	17.6%	17.3%	19.1%
11-20 Years Experience	8.0	18.8%	26.0%	28.2%
Over 20 Years Experience	3.0	7.1%	15.1%	15.3%
Number of Students per Teacher	16.9	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	7.5	10.4	10.9
Average Years Experience of Teachers with District:	5.2	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,775	\$48,539	\$47,667
1-5 Years Experience	\$51,228	\$51,125	\$49,663
6-10 Years Experience	\$55,036	\$53,589	\$52,056
11-20 Years Experience	\$54,643	\$55,568	\$55,246
Over 20 Years Experience	\$70,091	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,409	\$54,538	\$53,334
Professional Support	\$58,168	\$68,093	\$63,165
Campus Administration (School Leadership)	\$76,519	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 101912136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	504	70.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	75	10.4%	15.8%	7.9%
Special Education	51	7.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	39.1	92.0%	76.8%	72.3%
Special Education	2.4	5.6%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RAY DAILY EL**

Campus Number: **101912396**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 832
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	83%	79%	86%	71%	*	*	*	*	*	*	83%	75%
	2017	73%	66%	83%	77%	82%	89%	-	86%	-	*	*	*	84%	67%
At Meets Grade Level or Above	2018	43%	39%	46%	35%	42%	71%	*	*	*	*	*	*	35%	41%
	2017	45%	41%	61%	46%	64%	78%	-	57%	-	*	*	*	55%	48%
At Masters Grade Level	2018	25%	22%	28%	16%	30%	71%	*	*	*	*	*	*	23%	25%
	2017	29%	27%	40%	27%	41%	50%	-	43%	-	*	*	*	35%	26%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	83%	67%	93%	*	*	100%	*	*	*	*	80%	81%
	2017	77%	73%	90%	73%	95%	94%	-	100%	-	*	*	*	89%	89%
At Meets Grade Level or Above	2018	47%	44%	43%	21%	47%	*	*	91%	*	*	*	*	36%	47%
	2017	49%	46%	68%	46%	72%	72%	-	93%	-	*	*	*	60%	67%
At Masters Grade Level	2018	23%	22%	26%	16%	19%	*	*	73%	*	*	*	*	23%	28%
	2017	26%	25%	40%	27%	38%	39%	-	64%	-	*	*	*	36%	37%
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	78%	71%	73%	89%	-	93%	*	-	*	*	70%	77%
	2017	70%	62%	79%	74%	78%	*	-	*	-	*	*	*	74%	*
At Meets Grade Level or Above	2018	46%	39%	52%	38%	51%	67%	-	73%	*	-	*	*	42%	43%
	2017	44%	38%	52%	50%	46%	*	-	*	-	*	*	*	40%	*
At Masters Grade Level	2018	24%	21%	26%	15%	19%	39%	-	53%	*	-	*	*	19%	14%
	2017	24%	20%	32%	29%	35%	*	-	*	-	*	*	*	21%	*
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	85%	74%	86%	89%	-	100%	*	-	*	*	81%	89%
	2017	76%	71%	85%	79%	86%	*	-	100%	-	*	*	*	81%	83%
At Meets Grade Level or Above	2018	49%	48%	52%	38%	46%	61%	-	87%	*	-	*	*	41%	54%
	2017	47%	44%	57%	50%	54%	*	-	88%	-	*	*	*	47%	39%
At Masters Grade Level	2018	27%	27%	32%	21%	24%	39%	-	73%	*	-	*	*	23%	31%
	2017	27%	26%	38%	26%	41%	*	-	75%	-	*	*	*	28%	26%
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	69%	*	*	83%	-	93%	*	-	*	*	60%	*
	2017	65%	61%	77%	76%	68%	*	-	*	-	*	*	*	72%	*
At Meets Grade Level or Above	2018	39%	36%	47%	*	*	61%	-	73%	*	-	*	*	37%	*
	2017	34%	32%	42%	45%	38%	*	-	*	-	*	*	*	33%	*
At Masters Grade Level	2018	11%	11%	15%	*	*	28%	-	40%	*	-	*	*	10%	*
	2017	11%	11%	19%	15%	22%	*	-	*	-	*	*	*	14%	*

District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 832
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	86%	79%	85%	*	-	100%	-	*	*	84%	77%	
	2017	82%	75%	87%	88%	83%	92%	-	*	-	*	*	86%	84%	
At Meets Grade Level or Above	2018	54%	47%	55%	44%	50%	*	-	100%	-	*	*	46%	46%	
	2017	48%	43%	55%	53%	50%	54%	-	*	-	*	*	56%	58%	
At Masters Grade Level	2018	26%	23%	31%	21%	35%	*	-	63%	-	*	*	21%	31%	
	2017	25%	23%	24%	22%	23%	38%	-	*	-	*	*	23%	16%	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	92%	84%	95%	100%	-	100%	-	*	*	89%	92%	
	2017	87%	83%	92%	91%	90%	92%	-	100%	-	*	*	93%	87%	
At Meets Grade Level or Above	2018	58%	53%	64%	57%	60%	93%	-	100%	-	*	*	53%	58%	
	2017	50%	48%	69%	56%	65%	85%	-	100%	-	*	*	68%	71%	
At Masters Grade Level	2018	30%	29%	44%	34%	40%	71%	-	100%	-	*	*	37%	42%	
	2017	24%	24%	39%	41%	23%	77%	-	55%	-	*	*	40%	39%	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	78%	*	*	*	-	100%	-	*	*	73%	77%	
	2017	74%	69%	81%	71%	85%	92%	-	*	-	*	*	85%	81%	
At Meets Grade Level or Above	2018	41%	36%	36%	*	*	*	-	75%	-	*	*	29%	35%	
	2017	42%	38%	47%	45%	43%	62%	-	*	-	*	*	44%	48%	
At Masters Grade Level	2018	17%	15%	14%	*	*	*	-	63%	-	*	*	10%	19%	
	2017	18%	17%	23%	16%	18%	46%	-	*	-	*	*	19%	29%	

District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 832
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	82%	74%	82%	91%	*	98%	*	84%	*	78%	78%
	2017	75%	69%	84%	79%	83%	94%	-	94%	-	71%	*	83%	80%
At Meets Grade Level or Above	2018	48%	42%	49%	37%	46%	68%	*	85%	*	42%	*	40%	46%
	2017	45%	40%	57%	49%	54%	69%	-	75%	-	47%	*	51%	50%
At Masters Grade Level	2018	22%	19%	27%	17%	23%	40%	*	60%	*	26%	*	21%	24%
	2017	20%	18%	32%	25%	30%	45%	-	44%	-	29%	*	27%	25%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	83%	77%	82%	90%	*	97%	*	*	*	79%	76%
	2017	72%	64%	83%	79%	81%	92%	-	91%	-	*	*	82%	77%
At Meets Grade Level or Above	2018	46%	40%	51%	39%	48%	69%	*	85%	*	*	*	41%	43%
	2017	44%	38%	56%	50%	53%	69%	-	67%	-	*	*	51%	47%
At Masters Grade Level	2018	19%	18%	28%	18%	28%	41%	*	50%	*	*	*	21%	23%
	2017	19%	17%	32%	26%	33%	41%	-	33%	-	*	*	26%	20%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	86%	75%	92%	92%	*	100%	*	*	*	83%	87%
	2017	79%	74%	89%	82%	91%	95%	-	100%	-	*	*	88%	86%
At Meets Grade Level or Above	2018	50%	45%	53%	39%	51%	72%	*	91%	*	*	*	44%	53%
	2017	46%	43%	65%	51%	64%	79%	-	94%	-	*	*	59%	60%
At Masters Grade Level	2018	24%	23%	34%	24%	28%	51%	*	79%	*	*	*	28%	33%
	2017	22%	21%	39%	32%	34%	54%	-	64%	-	*	*	35%	35%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	69%	*	*	83%	-	93%	*	-	*	60%	*
	2017	67%	64%	77%	76%	68%	*	-	*	-	*	*	72%	*
At Meets Grade Level or Above	2018	41%	36%	47%	*	*	61%	-	73%	*	-	*	37%	*
	2017	36%	34%	42%	45%	38%	*	-	*	-	*	*	33%	*
At Masters Grade Level	2018	13%	12%	15%	*	*	28%	-	40%	*	-	*	10%	*
	2017	11%	11%	19%	15%	22%	*	-	*	-	*	*	14%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	78%	*	*	*	-	100%	-	*	*	73%	77%
	2017	79%	72%	81%	71%	85%	92%	-	*	-	*	*	85%	81%
At Meets Grade Level or Above	2018	51%	41%	36%	*	*	*	-	75%	-	*	*	29%	35%
	2017	49%	42%	47%	45%	43%	62%	-	*	-	*	*	44%	48%
At Masters Grade Level	2018	23%	18%	14%	*	*	*	-	63%	-	*	*	10%	19%
	2017	19%	17%	23%	16%	18%	46%	-	*	-	*	*	19%	29%

District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 832
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	59	43	58	72	-	82	*	-	*	49	63
Grade 4 Mathematics	2018	65	67	54	50	40	61	-	86	*	-	*	48	49
Grade 5 ELA/Reading	2018	80	81	83	73	85	92	*	100	-	100	*	78	81
Grade 5 Mathematics	2018	81	79	88	83	96	88	-	100	-	*	*	85	90
All Grades Both Subjects	2018	69	68	72	64	70	76	*	90	*	80	67	66	68
All Grades ELA/Reading	2018	69	69	72	60	72	80	*	89	*	100	*	65	71
All Grades Mathematics	2018	70	68	72	69	69	72	-	91	*	*	*	68	66

District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 832
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	57%	41%	58%	*	-	*	-	*	*	55%	58%
	2017	35%	30%	38%	*	40%	*	-	*	-	-	*	30%	47%
Mathematics	2018	47%	42%	64%	53%	78%	*	-	-	-	*	*	63%	*
	2017	43%	39%	55%	61%	53%	*	-	*	-	*	*	61%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	79%	77%	71%	100%	*	100%	-	*	*	75%	53%
Students Requiring Accelerated Instruction														
	2018	21%	28%	21%	23%	29%	*	*	*	-	*	*	25%	47%
STAAR Cumulative Met Standard														
	2018	84%	77%	86%	79%	83%	100%	-	100%	-	100%	*	83%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	*	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	89%	84%	88%	100%	*	100%	-	100%	*	85%	74%
Students Requiring Accelerated Instruction														
	2018	15%	21%	11%	16%	12%	*	100%	*	-	*	*	15%	26%
STAAR Cumulative Met Standard														
	2018	90%	85%	90%	84%	90%	100%	-	100%	-	100%	*	87%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	-	*

District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 832
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	82%	68%	-	-	68%	-	71%	*	71%	79%	70%	71%
	2017	75%	69%	84%	83%	-	-	83%	-	73%	73%	73%	*	75%	71%
At Meets Grade Level or Above	2018	48%	42%	49%	30%	-	-	30%	-	36%	*	33%	46%	34%	35%
	2017	45%	40%	57%	56%	-	-	56%	-	37%	58%	29%	*	39%	36%
At Masters Grade Level	2018	22%	19%	27%	13%	-	-	13%	-	11%	*	10%	21%	12%	13%
	2017	20%	18%	32%	28%	-	-	28%	-	14%	27%	9%	*	16%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	83%	*	-	-	*	-	*	*	*	*	68%	68%
	2017	72%	64%	83%	*	-	-	*	-	*	*	*	*	*	68%
At Meets Grade Level or Above	2018	46%	40%	51%	*	-	-	*	-	*	*	*	*	33%	33%
	2017	44%	38%	56%	*	-	-	*	-	*	*	*	*	*	33%
At Masters Grade Level	2018	19%	18%	28%	*	-	-	*	-	*	*	*	*	10%	12%
	2017	19%	17%	32%	*	-	-	*	-	*	*	*	*	*	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	86%	*	-	-	*	-	81%	*	83%	*	82%	83%
	2017	79%	74%	89%	*	-	-	*	-	84%	85%	84%	*	87%	82%
At Meets Grade Level or Above	2018	50%	45%	53%	*	-	-	*	-	44%	*	46%	*	40%	42%
	2017	46%	43%	65%	*	-	-	*	-	55%	69%	48%	*	57%	53%
At Masters Grade Level	2018	24%	23%	34%	*	-	-	*	-	25%	*	25%	*	22%	22%
	2017	22%	21%	39%	*	-	-	*	-	26%	38%	20%	*	28%	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	69%	*	-	-	*	-	*	-	*	*	*	*
	2017	67%	64%	77%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	47%	*	-	-	*	-	*	-	*	*	*	*
	2017	36%	34%	42%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	15%	*	-	-	*	-	*	-	*	*	*	*
	2017	11%	11%	19%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	78%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	81%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	36%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	47%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	14%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	23%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	72	32	-	-	32	-	72	*	71	73	59	61
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District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 832
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	72	50	-	-	50	-	70	*	68	*	64	63
All Grades Mathematics	2018	70	68	72	*	-	-	*	-	75	*	74	83	56	60

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	57%	*	-	-	*	-	67%	-	67%	-	58%	58%
	2017	35%	30%	38%	-	-	-	-	-	58%	-	58%	*	58%	47%
Mathematics	2018	47%	42%	64%	-	-	-	-	-	*	-	*	*	*	*
	2017	43%	39%	55%	-	-	-	-	-	*	-	*	*	*	50%

District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 832
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	100%	100%	90%	100%	100%
Included in Accountability	94%	93%	90%	90%	91%	93%	*	88%	100%	86%	90%	92%	81%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	6%	7%	*	6%	0%	14%	0%	5%	11%
Other Exclusions	1%	2%	2%	1%	3%	0%	*	6%	0%	0%	0%	2%	8%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	0%	0%	10%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	0%	0%	10%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	88%	92%	89%	85%	-	82%	*	100%	100%	90%	77%
Not Included in Accountability													
Mobile	4%	5%	10%	8%	9%	9%	-	18%	*	0%	0%	8%	14%
Other Exclusions	1%	2%	2%	0%	2%	5%	-	0%	*	0%	0%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 832
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.0%	97.0%	96.6%	97.7%	*	97.6%	*	96.9%	94.4%	96.9%	97.3%
2015-16	95.8%	95.6%	97.2%	97.2%	96.9%	97.2%	*	97.7%	*	97.7%	96.4%	97.1%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 832
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 832
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 832
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 832
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 832
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 832
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 832
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	832	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	4	0.5%	0.1%	0.3%
Pre-Kindergarten	44	5.3%	6.8%	4.3%
Kindergarten	148	17.8%	7.5%	6.9%
Grade 1	142	17.1%	8.1%	7.2%
Grade 2	134	16.1%	8.2%	7.3%
Grade 3	124	14.9%	8.4%	7.6%
Grade 4	112	13.5%	8.2%	7.7%
Grade 5	124	14.9%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	267	32.1%	24.0%	12.6%
Hispanic	305	36.7%	61.7%	52.4%
White	122	14.7%	8.8%	27.8%
American Indian	2	0.2%	0.2%	0.4%
Asian	126	15.1%	4.0%	4.4%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	8	1.0%	1.1%	2.3%
Economically Disadvantaged	536	64.4%	75.0%	58.8%
Non-Educationally Disadvantaged	296	35.6%	25.0%	41.2%
English Learners (EL)	285	34.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	518	62.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	23.3%	50.8%	43.3%
Students with Physical Disabilities	8	26.7%	14.8%	21.9%
Students with Autism	8	26.7%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	169	25.7%	19.2%	16.0%
By Ethnicity:				
African American	62	9.4%		

District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 832
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	64	9.7%		
White	15	2.3%		
American Indian	0	0.0%		
Asian	21	3.2%		
Pacific Islander	0	0.0%		
Two or More Races	7	1.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.8%	0.8%	1.8%	-	4.3%	6.9%
Grade 1	2.5%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	2.8%	3.7%	2.1%	40.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	26.5	18.8	18.7
Grade 1	24.4	18.0	18.8
Grade 2	23.3	17.9	18.8
Grade 3	15.9	17.7	19.0
Grade 4	17.3	17.1	19.2
Grade 5	24.6	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 832
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff:	45.1	91.8%	58.5%	64.1%
Teachers	40.1	81.7%	45.1%	50.1%
Professional Support	3.0	6.1%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	4.1%	2.3%	3.0%
Educational Aides:	4.0	8.2%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	39.1	79.6%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	18.1	45.1%	36.0%	10.4%
Hispanic	9.0	22.5%	28.8%	27.2%
White	9.0	22.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	10.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	15.0%	26.0%	23.7%
Females	34.1	85.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	12.5%	15.6%	1.4%
Bachelors	23.3	58.1%	60.9%	74.1%
Masters	11.8	29.4%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	8.5%	8.2%
1-5 Years Experience	9.0	22.5%	33.2%	29.1%
6-10 Years Experience	6.0	15.0%	17.3%	19.1%
11-20 Years Experience	15.3	38.1%	26.0%	28.2%
Over 20 Years Experience	8.8	21.9%	15.1%	15.3%
Number of Students per Teacher	20.8	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 832
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	6.7	6.3
Average Years Experience of Principals with District	8.0	6.2	5.4
Average Years Experience of Assistant Principals	4.0	5.2	5.2
Average Years Experience of Assistant Principals with District	4.0	4.9	4.6
Average Years Experience of Teachers:	14.0	10.4	10.9
Average Years Experience of Teachers with District:	11.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,700	\$51,125	\$49,663
6-10 Years Experience	\$46,798	\$53,589	\$52,056
11-20 Years Experience	\$58,149	\$55,568	\$55,246
Over 20 Years Experience	\$65,678	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,739	\$54,538	\$53,334
Professional Support	\$65,433	\$68,093	\$63,165
Campus Administration (School Leadership)	\$90,965	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: RAY DAILY EL
 Campus Number: 101912396

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 832
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	299	35.9%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	103	12.4%	15.8%	7.9%
Special Education	30	3.6%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	39.1	97.5%	76.8%	72.3%
Special Education	1.0	2.5%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DAVILA EL**

Campus Number: **101912297**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 402
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	70%	*	69%	*	-	-	-	-	*	69%	*
	2017	73%	66%	65%	*	66%	-	-	-	-	-	*	64%	64%
At Meets Grade Level or Above	2018	43%	39%	39%	*	39%	*	-	-	-	-	*	38%	*
	2017	45%	41%	33%	*	34%	-	-	-	-	-	*	34%	31%
At Masters Grade Level	2018	25%	22%	15%	*	14%	*	-	-	-	-	*	16%	*
	2017	29%	27%	13%	*	14%	-	-	-	-	-	*	14%	13%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	79%	*	78%	*	-	-	-	-	*	78%	*
	2017	77%	73%	72%	*	73%	-	-	-	-	-	*	71%	72%
At Meets Grade Level or Above	2018	47%	44%	46%	*	46%	*	-	-	-	-	*	45%	*
	2017	49%	46%	48%	*	49%	-	-	-	-	-	*	47%	46%
At Masters Grade Level	2018	23%	22%	13%	*	12%	*	-	-	-	-	*	12%	*
	2017	26%	25%	20%	*	20%	-	-	-	-	-	*	19%	18%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	61%	-	61%	-	-	-	-	-	*	58%	58%
	2017	70%	62%	67%	-	67%	-	-	-	-	-	*	67%	64%
At Meets Grade Level or Above	2018	46%	39%	33%	-	33%	-	-	-	-	-	*	32%	28%
	2017	44%	38%	33%	-	33%	-	-	-	-	-	*	33%	33%
At Masters Grade Level	2018	24%	21%	18%	-	18%	-	-	-	-	-	*	18%	21%
	2017	24%	20%	19%	-	19%	-	-	-	-	-	*	18%	18%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	77%	-	77%	-	-	-	-	-	*	75%	74%
	2017	76%	71%	78%	-	78%	-	-	-	-	-	*	79%	74%
At Meets Grade Level or Above	2018	49%	48%	51%	-	51%	-	-	-	-	-	*	47%	51%
	2017	47%	44%	52%	-	52%	-	-	-	-	-	*	54%	54%
At Masters Grade Level	2018	27%	27%	25%	-	25%	-	-	-	-	-	*	23%	26%
	2017	27%	26%	27%	-	27%	-	-	-	-	-	*	26%	31%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	-	*	-	-	-	-	-	*	*	*
	2017	65%	61%	55%	-	55%	-	-	-	-	-	*	52%	*
At Meets Grade Level or Above	2018	39%	36%	*	-	*	-	-	-	-	-	*	*	*
	2017	34%	32%	23%	-	23%	-	-	-	-	-	*	22%	*
At Masters Grade Level	2018	11%	11%	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	11%	11%	-	11%	-	-	-	-	-	*	10%	*

District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 402
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	79%	-	79%	-	-	-	-	-	-	*	79%	81%
	2017	82%	75%	78%	-	78%	*	-	-	-	-	-	*	77%	75%
At Meets Grade Level or Above	2018	54%	47%	46%	-	46%	-	-	-	-	-	-	*	48%	50%
	2017	48%	43%	47%	-	47%	*	-	-	-	-	-	*	48%	50%
At Masters Grade Level	2018	26%	23%	21%	-	21%	-	-	-	-	-	-	*	23%	28%
	2017	25%	23%	22%	-	22%	*	-	-	-	-	-	*	21%	20%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	91%	-	91%	-	-	-	-	-	-	*	91%	94%
	2017	87%	83%	93%	-	93%	*	-	-	-	-	-	*	93%	90%
At Meets Grade Level or Above	2018	58%	53%	53%	-	53%	-	-	-	-	-	-	*	53%	58%
	2017	50%	48%	53%	-	52%	*	-	-	-	-	-	*	54%	53%
At Masters Grade Level	2018	30%	29%	25%	-	25%	-	-	-	-	-	-	*	25%	39%
	2017	24%	24%	25%	-	24%	*	-	-	-	-	-	*	25%	28%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	80%	-	80%	-	-	-	-	-	-	*	79%	84%
	2017	74%	69%	76%	-	76%	*	-	-	-	-	-	*	75%	73%
At Meets Grade Level or Above	2018	41%	36%	41%	-	41%	-	-	-	-	-	-	*	44%	53%
	2017	42%	38%	54%	-	53%	*	-	-	-	-	-	*	54%	53%
At Masters Grade Level	2018	17%	15%	13%	-	13%	-	-	-	-	-	-	*	13%	22%
	2017	18%	17%	25%	-	24%	*	-	-	-	-	-	*	25%	20%

District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 402
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	74%	*	74%	*	-	-	-	-	61%	73%	74%
	2017	75%	69%	73%	*	73%	*	-	-	-	-	57%	72%	70%
At Meets Grade Level or Above	2018	48%	42%	43%	*	43%	*	-	-	-	-	50%	42%	44%
	2017	45%	40%	43%	*	43%	*	-	-	-	-	49%	43%	43%
At Masters Grade Level	2018	22%	19%	17%	*	16%	*	-	-	-	-	21%	17%	19%
	2017	20%	18%	20%	*	20%	*	-	-	-	-	14%	20%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	70%	*	69%	*	-	-	-	-	*	68%	68%
	2017	72%	64%	70%	*	70%	*	-	-	-	-	*	69%	68%
At Meets Grade Level or Above	2018	46%	40%	39%	*	39%	*	-	-	-	-	*	39%	36%
	2017	44%	38%	38%	*	38%	*	-	-	-	-	*	38%	38%
At Masters Grade Level	2018	19%	18%	18%	*	18%	*	-	-	-	-	*	19%	19%
	2017	19%	17%	18%	*	18%	*	-	-	-	-	*	17%	17%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	82%	*	82%	*	-	-	-	-	*	81%	82%
	2017	79%	74%	81%	*	81%	*	-	-	-	-	*	81%	79%
At Meets Grade Level or Above	2018	50%	45%	50%	*	50%	*	-	-	-	-	*	48%	51%
	2017	46%	43%	51%	*	51%	*	-	-	-	-	*	52%	51%
At Masters Grade Level	2018	24%	23%	21%	*	20%	*	-	-	-	-	*	20%	25%
	2017	22%	21%	24%	*	24%	*	-	-	-	-	*	23%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	64%	55%	-	55%	-	-	-	-	-	*	52%	*
At Meets Grade Level or Above	2018	41%	36%	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	34%	23%	-	23%	-	-	-	-	-	*	22%	*
At Masters Grade Level	2018	13%	12%	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	11%	11%	-	11%	-	-	-	-	-	*	10%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	80%	-	80%	-	-	-	-	-	*	79%	84%
	2017	79%	72%	76%	-	76%	*	-	-	-	-	*	75%	73%
At Meets Grade Level or Above	2018	51%	41%	41%	-	41%	-	-	-	-	-	*	44%	53%
	2017	49%	42%	54%	-	53%	*	-	-	-	-	*	54%	53%
At Masters Grade Level	2018	23%	18%	13%	-	13%	-	-	-	-	-	*	13%	22%
	2017	19%	17%	25%	-	24%	*	-	-	-	-	*	25%	20%

District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 402
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	65	-	65	-	-	-	-	-	*	63	52
Grade 4 Mathematics	2018	65	67	72	-	72	-	-	-	-	-	*	70	70
Grade 5 ELA/Reading	2018	80	81	81	-	81	-	-	-	-	-	*	80	76
Grade 5 Mathematics	2018	81	79	70	-	70	-	-	-	-	-	*	70	80
All Grades Both Subjects	2018	69	68	72	-	72	-	-	-	-	-	86	71	71
All Grades ELA/Reading	2018	69	69	74	-	74	-	-	-	-	-	*	73	66
All Grades Mathematics	2018	70	68	71	-	71	-	-	-	-	-	92	70	75

District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 402
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	35%	-	35%	-	-	-	-	-	*	36%	46%
	2017	35%	30%	37%	-	37%	-	-	-	-	-	*	38%	38%
Mathematics	2018	47%	42%	56%	-	56%	-	-	-	-	-	*	53%	*
	2017	43%	39%	63%	-	63%	-	-	-	-	-	*	63%	55%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	68%	-	68%	-	-	-	-	-	*	67%	52%
Students Requiring Accelerated Instruction														
	2018	21%	28%	32%	-	32%	-	-	-	-	-	*	33%	48%
STAAR Cumulative Met Standard														
	2018	84%	77%	78%	-	78%	-	-	-	-	-	*	78%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	-	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	84%	-	84%	-	-	-	-	-	*	83%	86%
Students Requiring Accelerated Instruction														
	2018	15%	21%	16%	-	16%	-	-	-	-	-	*	17%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	91%	-	91%	-	-	-	-	-	*	90%	90%

District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 402
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	74%	67%	67%	-	-	*	*	*	-	*	67%	68%
	2017	75%	69%	73%	56%	*	-	-	53%	*	*	-	*	58%	58%
At Meets Grade Level or Above	2018	48%	42%	43%	35%	35%	-	-	*	*	*	-	*	36%	36%
	2017	45%	40%	43%	25%	*	-	-	23%	*	*	-	*	28%	30%
At Masters Grade Level	2018	22%	19%	17%	15%	14%	-	-	*	*	*	-	*	15%	15%
	2017	20%	18%	20%	9%	*	-	-	8%	*	*	-	*	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	70%	60%	60%	-	-	-	*	*	-	*	60%	61%
	2017	72%	64%	70%	53%	*	-	-	*	*	*	-	*	55%	56%
At Meets Grade Level or Above	2018	46%	40%	39%	26%	26%	-	-	-	*	*	-	*	27%	27%
	2017	44%	38%	38%	18%	*	-	-	*	*	*	-	*	21%	23%
At Masters Grade Level	2018	19%	18%	18%	15%	15%	-	-	-	*	*	-	*	15%	15%
	2017	19%	17%	18%	6%	*	-	-	*	*	*	-	*	9%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	82%	78%	78%	-	-	*	*	*	-	*	77%	78%
	2017	79%	74%	81%	70%	*	-	-	68%	*	*	-	*	71%	71%
At Meets Grade Level or Above	2018	50%	45%	50%	44%	44%	-	-	*	*	*	-	*	45%	45%
	2017	46%	43%	51%	35%	*	-	-	30%	*	*	-	*	38%	39%
At Masters Grade Level	2018	24%	23%	21%	19%	18%	-	-	*	*	*	-	*	19%	18%
	2017	22%	21%	24%	14%	*	-	-	13%	*	*	-	*	15%	14%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	64%	55%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	34%	23%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	11%	11%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	80%	*	*	-	-	-	-	-	-	*	*	81%
	2017	79%	72%	76%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	41%	*	*	-	-	-	-	-	-	*	*	48%
	2017	49%	42%	54%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	13%	*	*	-	-	-	-	-	-	*	*	24%
	2017	19%	17%	25%	*	*	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	72	70	69	-	-	*	-	-	-	*	70	71
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District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 402
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	74	65	64	-	-	*	-	-	-	*	65	67
All Grades Mathematics	2018	70	68	71	74	73	-	-	*	-	-	-	*	74	75

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	35%	46%	46%	-	-	-	-	-	-	-	46%	46%
	2017	35%	30%	37%	40%	*	-	-	36%	-	-	-	*	40%	38%
Mathematics	2018	47%	42%	56%	*	*	-	-	-	-	-	-	-	*	*
	2017	43%	39%	63%	60%	-	-	-	60%	-	-	-	*	60%	55%

District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 402
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	98%	*	98%	*	-	-	-	-	100%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	*	2%	*	-	-	-	-	0%	2%	3%
Other Exclusions	1%	2%	0%	*	0%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	96%	*	96%	*	-	-	-	-	100%	96%	96%
Not Included in Accountability													
Mobile	4%	5%	2%	*	2%	*	-	-	-	-	0%	2%	1%
Other Exclusions	1%	2%	1%	*	1%	*	-	-	-	-	0%	1%	3%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 402
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.0%	*	97.0%	*	-	-	-	-	94.4%	96.9%	97.0%
2015-16	95.8%	95.6%	97.2%	*	97.2%	*	-	*	-	*	92.6%	97.2%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 402
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 402
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 402
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 402
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 402
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 402
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 402
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	402	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	3	0.7%	0.1%	0.3%
Pre-Kindergarten	58	14.4%	6.8%	4.3%
Kindergarten	51	12.7%	7.5%	6.9%
Grade 1	45	11.2%	8.1%	7.2%
Grade 2	56	13.9%	8.2%	7.3%
Grade 3	65	16.2%	8.4%	7.6%
Grade 4	68	16.9%	8.2%	7.7%
Grade 5	56	13.9%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	4	1.0%	24.0%	12.6%
Hispanic	393	97.8%	61.7%	52.4%
White	3	0.7%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.5%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	374	93.0%	75.0%	58.8%
Non-Educationally Disadvantaged	28	7.0%	25.0%	41.2%
English Learners (EL)	200	49.8%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	332	82.6%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	43.3%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	13	43.3%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	47	13.5%	19.2%	16.0%
By Ethnicity:				
African American	4	1.1%		

District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 402
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	41	11.8%		
White	2	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	3.8%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	7.7%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	6.5%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	4.8%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.2	18.8	18.7
Grade 1	15.7	18.0	18.8
Grade 2	13.7	17.9	18.8
Grade 3	14.4	17.7	19.0
Grade 4	14.3	17.1	19.2
Grade 5	11.6	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 402
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	90.0%	58.5%	64.1%
Teachers	25.0	83.3%	45.1%	50.1%
Professional Support	1.0	3.3%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	3.3%	2.3%	3.0%
Educational Aides:	3.0	10.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	29.0	96.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	16.0%	36.0%	10.4%
Hispanic	19.0	76.0%	28.8%	27.2%
White	1.0	4.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	16.0%	26.0%	23.7%
Females	21.0	84.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	16.0%	15.6%	1.4%
Bachelors	17.0	68.0%	60.9%	74.1%
Masters	4.0	16.0%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.0%	8.5%	8.2%
1-5 Years Experience	4.0	16.0%	33.2%	29.1%
6-10 Years Experience	2.0	8.0%	17.3%	19.1%
11-20 Years Experience	14.0	56.0%	26.0%	28.2%
Over 20 Years Experience	2.0	8.0%	15.1%	15.3%
Number of Students per Teacher	16.1	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 402
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.7	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	11.4	10.4	10.9
Average Years Experience of Teachers with District:	10.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$49,344	\$51,125	\$49,663
6-10 Years Experience	\$54,848	\$53,589	\$52,056
11-20 Years Experience	\$55,318	\$55,568	\$55,246
Over 20 Years Experience	\$64,266	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,706	\$54,538	\$53,334
Professional Support	\$60,049	\$68,093	\$63,165
Campus Administration (School Leadership)	\$83,813	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: DAVILA EL
 Campus Number: 101912297

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 402
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	230	57.2%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	58	14.4%	15.8%	7.9%
Special Education	30	7.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	23.4	93.5%	76.8%	72.3%
Special Education	1.6	6.5%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DE CHAUMES EL**

Campus Number: **101912137**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 849
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	88%	-	88%	-	-	-	-	-	*	88%	90%
	2017	73%	66%	84%	*	84%	*	-	-	-	-	*	84%	89%
At Meets Grade Level or Above	2018	43%	39%	53%	-	53%	-	-	-	-	-	*	54%	63%
	2017	45%	41%	53%	*	54%	*	-	-	-	-	*	53%	57%
At Masters Grade Level	2018	25%	22%	28%	-	28%	-	-	-	-	-	*	27%	29%
	2017	29%	27%	34%	*	34%	*	-	-	-	-	*	34%	39%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	86%	-	86%	-	-	-	-	-	*	86%	84%
	2017	77%	73%	90%	*	91%	*	-	-	-	-	*	90%	94%
At Meets Grade Level or Above	2018	47%	44%	56%	-	56%	-	-	-	-	-	*	56%	54%
	2017	49%	46%	63%	*	64%	*	-	-	-	-	*	63%	63%
At Masters Grade Level	2018	23%	22%	25%	-	25%	-	-	-	-	-	*	25%	23%
	2017	26%	25%	36%	*	37%	*	-	-	-	-	*	37%	37%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	85%	*	85%	*	-	-	-	-	*	85%	93%
	2017	70%	62%	86%	*	86%	*	-	-	-	-	*	85%	84%
At Meets Grade Level or Above	2018	46%	39%	65%	*	64%	*	-	-	-	-	*	66%	69%
	2017	44%	38%	60%	*	61%	*	-	-	-	-	*	61%	60%
At Masters Grade Level	2018	24%	21%	34%	*	34%	*	-	-	-	-	*	34%	35%
	2017	24%	20%	34%	*	33%	*	-	-	-	-	*	33%	32%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	92%	*	91%	*	-	-	-	-	*	91%	96%
	2017	76%	71%	90%	*	91%	*	-	-	-	-	*	91%	88%
At Meets Grade Level or Above	2018	49%	48%	70%	*	71%	*	-	-	-	-	*	69%	72%
	2017	47%	44%	66%	*	66%	*	-	-	-	-	*	65%	59%
At Masters Grade Level	2018	27%	27%	40%	*	40%	*	-	-	-	-	*	39%	39%
	2017	27%	26%	39%	*	38%	*	-	-	-	-	*	37%	31%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	79%	*	79%	*	-	-	-	-	*	79%	90%
	2017	65%	61%	87%	*	88%	*	-	-	-	-	*	87%	88%
At Meets Grade Level or Above	2018	39%	36%	61%	*	62%	*	-	-	-	-	*	61%	72%
	2017	34%	32%	57%	*	58%	*	-	-	-	-	*	57%	62%
At Masters Grade Level	2018	11%	11%	29%	*	30%	*	-	-	-	-	*	29%	40%
	2017	11%	11%	28%	*	28%	*	-	-	-	-	*	28%	32%

District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 849
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	84%	*	83%	*	-	-	-	-	*	83%	78%	
	2017	82%	75%	83%	*	82%	*	-	-	-	-	*	82%	79%	
At Meets Grade Level or Above	2018	54%	47%	51%	*	50%	*	-	-	-	-	*	50%	44%	
	2017	48%	43%	50%	*	50%	*	-	-	-	-	*	49%	46%	
At Masters Grade Level	2018	26%	23%	26%	*	26%	*	-	-	-	-	*	25%	27%	
	2017	25%	23%	25%	*	25%	*	-	-	-	-	*	24%	22%	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	98%	*	98%	*	-	-	-	-	*	98%	97%	
	2017	87%	83%	97%	*	97%	*	-	-	-	-	*	97%	97%	
At Meets Grade Level or Above	2018	58%	53%	80%	*	80%	*	-	-	-	-	*	79%	76%	
	2017	50%	48%	73%	*	74%	*	-	-	-	-	*	73%	71%	
At Masters Grade Level	2018	30%	29%	51%	*	51%	*	-	-	-	-	*	50%	48%	
	2017	24%	24%	43%	*	44%	*	-	-	-	-	*	43%	43%	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	84%	*	84%	*	-	-	-	-	*	83%	81%	
	2017	74%	69%	82%	*	81%	*	-	-	-	-	70%	82%	78%	
At Meets Grade Level or Above	2018	41%	36%	45%	*	45%	*	-	-	-	-	*	44%	44%	
	2017	42%	38%	53%	*	53%	*	-	-	-	-	60%	52%	47%	
At Masters Grade Level	2018	17%	15%	18%	*	18%	*	-	-	-	-	*	16%	14%	
	2017	18%	17%	25%	*	25%	*	-	-	-	-	50%	25%	24%	

District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 849
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	87%	*	87%	*	-	-	-	-	*	87%	88%
	2017	75%	69%	87%	*	88%	*	-	-	-	-	81%	87%	87%
At Meets Grade Level or Above	2018	48%	42%	60%	*	60%	*	-	-	-	-	*	59%	61%
	2017	45%	40%	60%	*	60%	*	-	-	-	-	64%	59%	58%
At Masters Grade Level	2018	22%	19%	31%	*	31%	*	-	-	-	-	*	30%	31%
	2017	20%	18%	33%	*	33%	*	-	-	-	-	34%	33%	32%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	86%	*	85%	*	-	-	-	-	*	86%	86%
	2017	72%	64%	84%	*	84%	*	-	-	-	-	*	84%	84%
At Meets Grade Level or Above	2018	46%	40%	56%	*	55%	*	-	-	-	-	*	56%	57%
	2017	44%	38%	55%	*	55%	*	-	-	-	-	*	55%	55%
At Masters Grade Level	2018	19%	18%	29%	*	29%	*	-	-	-	-	*	28%	30%
	2017	19%	17%	31%	*	31%	*	-	-	-	-	*	31%	31%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	92%	*	92%	*	-	-	-	-	*	92%	92%
	2017	79%	74%	92%	*	93%	*	-	-	-	-	94%	92%	93%
At Meets Grade Level or Above	2018	50%	45%	68%	*	69%	*	-	-	-	-	*	68%	67%
	2017	46%	43%	67%	*	68%	*	-	-	-	-	75%	67%	64%
At Masters Grade Level	2018	24%	23%	38%	*	38%	*	-	-	-	-	*	38%	37%
	2017	22%	21%	39%	*	40%	*	-	-	-	-	31%	39%	36%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	79%	*	79%	*	-	-	-	-	*	79%	90%
	2017	67%	64%	87%	*	88%	*	-	-	-	-	*	87%	88%
At Meets Grade Level or Above	2018	41%	36%	61%	*	62%	*	-	-	-	-	*	61%	72%
	2017	36%	34%	57%	*	58%	*	-	-	-	-	*	57%	62%
At Masters Grade Level	2018	13%	12%	29%	*	30%	*	-	-	-	-	*	29%	40%
	2017	11%	11%	28%	*	28%	*	-	-	-	-	*	28%	32%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	84%	*	84%	*	-	-	-	-	*	83%	81%
	2017	79%	72%	82%	*	81%	*	-	-	-	-	70%	82%	78%
At Meets Grade Level or Above	2018	51%	41%	45%	*	45%	*	-	-	-	-	*	44%	44%
	2017	49%	42%	53%	*	53%	*	-	-	-	-	60%	52%	47%
At Masters Grade Level	2018	23%	18%	18%	*	18%	*	-	-	-	-	*	16%	14%
	2017	19%	17%	25%	*	25%	*	-	-	-	-	50%	25%	24%

District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 849
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	76	*	75	*	-	-	-	-	*	76	76
Grade 4 Mathematics	2018	65	67	71	*	71	*	-	-	-	-	*	71	76
Grade 5 ELA/Reading	2018	80	81	79	*	78	*	-	-	-	-	100	77	91
Grade 5 Mathematics	2018	81	79	89	*	89	*	-	-	-	-	83	88	88
All Grades Both Subjects	2018	69	68	79	92	79	*	-	-	-	-	84	79	82
All Grades ELA/Reading	2018	69	69	77	*	76	*	-	-	-	-	78	77	79
All Grades Mathematics	2018	70	68	81	*	81	*	-	-	-	-	90	80	83

District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 849
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	45%	*	43%	-	-	-	-	-	*	44%	62%
	2017	35%	30%	50%	-	50%	-	-	-	-	-	-	50%	53%
Mathematics	2018	47%	42%	73%	*	69%	*	-	-	-	-	*	73%	100%
	2017	43%	39%	50%	*	47%	-	-	-	-	-	*	50%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	79%	*	79%	*	-	-	-	-	*	78%	72%
Students Requiring Accelerated Instruction														
	2018	21%	28%	21%	*	21%	*	-	-	-	-	*	22%	28%
STAAR Cumulative Met Standard														
	2018	84%	77%	83%	*	83%	*	-	-	-	-	*	83%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	93%	*	94%	*	-	-	-	-	*	93%	92%
Students Requiring Accelerated Instruction														
	2018	15%	21%	7%	*	6%	*	-	-	-	-	*	7%	8%
STAAR Cumulative Met Standard														
	2018	90%	85%	98%	*	98%	*	-	-	-	-	*	98%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 849
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	87%	89%	89%	-	-	-	-	-	-	77%	89%	88%
	2017	75%	69%	87%	87%	93%	-	-	87%	-	-	-	85%	87%	87%
At Meets Grade Level or Above	2018	48%	42%	60%	62%	62%	-	-	-	-	-	-	42%	62%	60%
	2017	45%	40%	60%	59%	64%	-	-	59%	-	-	-	44%	59%	58%
At Masters Grade Level	2018	22%	19%	31%	32%	32%	-	-	-	-	-	-	10%	32%	30%
	2017	20%	18%	33%	32%	57%	-	-	32%	-	-	-	20%	32%	31%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	86%	87%	87%	-	-	-	-	-	-	*	87%	86%
	2017	72%	64%	84%	84%	*	-	-	84%	-	-	-	*	84%	83%
At Meets Grade Level or Above	2018	46%	40%	56%	60%	60%	-	-	-	-	-	-	*	60%	57%
	2017	44%	38%	55%	58%	*	-	-	58%	-	-	-	*	58%	55%
At Masters Grade Level	2018	19%	18%	29%	31%	31%	-	-	-	-	-	-	*	31%	29%
	2017	19%	17%	31%	33%	*	-	-	32%	-	-	-	*	33%	30%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	92%	92%	92%	-	-	-	-	-	-	*	92%	92%
	2017	79%	74%	92%	91%	*	-	-	91%	-	-	-	100%	91%	92%
At Meets Grade Level or Above	2018	50%	45%	68%	66%	66%	-	-	-	-	-	-	*	66%	66%
	2017	46%	43%	67%	62%	*	-	-	62%	-	-	-	70%	62%	63%
At Masters Grade Level	2018	24%	23%	38%	37%	37%	-	-	-	-	-	-	*	37%	35%
	2017	22%	21%	39%	35%	*	-	-	34%	-	-	-	35%	35%	35%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	79%	97%	97%	-	-	-	-	-	-	*	97%	91%
	2017	67%	64%	87%	89%	*	-	-	89%	-	-	-	*	89%	88%
At Meets Grade Level or Above	2018	41%	36%	61%	80%	80%	-	-	-	-	-	-	*	80%	74%
	2017	36%	34%	57%	65%	*	-	-	65%	-	-	-	*	65%	62%
At Masters Grade Level	2018	13%	12%	29%	45%	45%	-	-	-	-	-	-	*	45%	41%
	2017	11%	11%	28%	34%	*	-	-	33%	-	-	-	*	34%	32%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	84%	80%	80%	-	-	-	-	-	-	*	80%	79%
	2017	79%	72%	82%	78%	*	-	-	79%	-	-	-	*	78%	76%
At Meets Grade Level or Above	2018	51%	41%	45%	42%	42%	-	-	-	-	-	-	*	42%	41%
	2017	49%	42%	53%	45%	*	-	-	46%	-	-	-	*	45%	44%
At Masters Grade Level	2018	23%	18%	18%	13%	13%	-	-	-	-	-	-	*	13%	13%
	2017	19%	17%	25%	22%	*	-	-	23%	-	-	-	*	22%	20%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	79	82	82	-	-	-	-	-	-	73	82	81
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District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 849
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	77	77	77	-	-	-	-	-	-	86	77	78
All Grades Mathematics	2018	70	68	81	85	85	-	-	-	-	-	-	59	85	83

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	45%	75%	75%	-	-	-	-	-	-	*	75%	62%
	2017	35%	30%	50%	*	*	-	-	*	-	-	-	83%	*	53%
Mathematics	2018	47%	42%	73%	100%	100%	-	-	-	-	-	-	-	100%	100%
	2017	43%	39%	50%	*	*	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 849
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	100%	-	-	-	-	95%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	-	-	-	5%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	98%	100%	98%	100%	-	-	-	-	100%	98%	98%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	0%	-	-	-	-	0%	1%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 849
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	98.8%	95.0%	98.8%	98.4%	*	-	-	*	97.0%	98.8%	99.2%
2015-16	95.8%	95.6%	98.7%	95.8%	98.7%	98.5%	*	*	-	-	98.1%	98.7%	99.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 849
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 849
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 849
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 849
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 849
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 849
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 849
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	849	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	112	13.2%	6.8%	4.3%
Kindergarten	105	12.4%	7.5%	6.9%
Grade 1	122	14.4%	8.1%	7.2%
Grade 2	119	14.0%	8.2%	7.3%
Grade 3	144	17.0%	8.4%	7.6%
Grade 4	110	13.0%	8.2%	7.7%
Grade 5	137	16.1%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	5	0.6%	24.0%	12.6%
Hispanic	838	98.7%	61.7%	52.4%
White	4	0.5%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.3%
Economically Disadvantaged	810	95.4%	75.0%	58.8%
Non-Educationally Disadvantaged	39	4.6%	25.0%	41.2%
English Learners (EL)	518	61.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	704	82.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	50.8%	43.3%
Students with Physical Disabilities	15	53.6%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	38	5.9%	19.2%	16.0%
By Ethnicity:				
African American	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 849
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	32	5.0%		
White	4	0.6%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	18.8	18.7
Grade 1	19.8	18.0	18.8
Grade 2	23.1	17.9	18.8
Grade 3	20.6	17.7	19.0
Grade 4	21.7	17.1	19.2
Grade 5	31.2	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 849
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.2	100.0%	100.0%	100.0%
Professional Staff:	52.2	85.3%	58.5%	64.1%
Teachers	48.0	78.4%	45.1%	50.1%
Professional Support	2.2	3.6%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.3%	3.0%
Educational Aides:	9.0	14.7%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	1.0	n/a	24.0	1,148.0
Total Minority Staff:	55.0	89.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	4.2%	36.0%	10.4%
Hispanic	37.0	77.1%	28.8%	27.2%
White	3.0	6.2%	27.9%	58.9%
American Indian	1.0	2.1%	0.3%	0.3%
Asian	5.0	10.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	8.3%	26.0%	23.7%
Females	44.0	91.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	10.0	20.8%	15.6%	1.4%
Bachelors	32.0	66.7%	60.9%	74.1%
Masters	6.0	12.5%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	21.0	43.8%	33.2%	29.1%
6-10 Years Experience	10.0	20.8%	17.3%	19.1%
11-20 Years Experience	15.0	31.3%	26.0%	28.2%
Over 20 Years Experience	2.0	4.2%	15.1%	15.3%
Number of Students per Teacher	17.7	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 849
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.7	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.2
Average Years Experience of Assistant Principals with District	1.0	4.9	4.6
Average Years Experience of Teachers:	8.4	10.4	10.9
Average Years Experience of Teachers with District:	6.6	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$50,150	\$51,125	\$49,663
6-10 Years Experience	\$55,054	\$53,589	\$52,056
11-20 Years Experience	\$55,895	\$55,568	\$55,246
Over 20 Years Experience	\$62,728	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,491	\$54,538	\$53,334
Professional Support	\$56,978	\$68,093	\$63,165
Campus Administration (School Leadership)	\$80,467	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: DE CHAUMES EL
 Campus Number: 101912137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 849
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	501	59.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	90	10.6%	15.8%	7.9%
Special Education	28	3.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	46.6	97.0%	76.8%	72.3%
Special Education	1.4	3.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DE ZAVALA EL**

Campus Number: **101912138**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	83%	*	82%	-	*	-	-	-	-	*	82%	79%
	2017	73%	66%	68%	*	69%	-	-	-	-	-	-	*	68%	63%
At Meets Grade Level or Above	2018	43%	39%	47%	*	49%	-	*	-	-	-	-	*	50%	39%
	2017	45%	41%	51%	*	52%	-	-	-	-	-	-	*	50%	49%
At Masters Grade Level	2018	25%	22%	33%	*	35%	-	*	-	-	-	-	*	36%	24%
	2017	29%	27%	34%	*	34%	-	-	-	-	-	-	*	33%	33%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	91%	*	91%	-	*	-	-	-	-	*	91%	95%
	2017	77%	73%	85%	*	86%	-	-	-	-	-	-	*	85%	88%
At Meets Grade Level or Above	2018	47%	44%	76%	*	75%	-	*	-	-	-	-	*	75%	76%
	2017	49%	46%	59%	*	60%	-	-	-	-	-	-	*	59%	65%
At Masters Grade Level	2018	23%	22%	44%	*	44%	-	*	-	-	-	-	*	38%	42%
	2017	26%	25%	38%	*	38%	-	-	-	-	-	-	*	38%	45%
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	73%	*	74%	-	-	-	-	-	-	*	69%	70%
	2017	70%	62%	76%	-	76%	-	-	-	*	-	-	*	75%	78%
At Meets Grade Level or Above	2018	46%	39%	54%	*	55%	-	-	-	-	-	-	*	49%	52%
	2017	44%	38%	42%	-	41%	-	-	-	*	-	-	*	40%	43%
At Masters Grade Level	2018	24%	21%	30%	*	31%	-	-	-	-	-	-	*	26%	33%
	2017	24%	20%	25%	-	24%	-	-	-	*	-	-	*	23%	27%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	88%	*	89%	-	-	-	-	-	-	*	86%	91%
	2017	76%	71%	88%	-	88%	-	-	-	*	-	-	*	88%	88%
At Meets Grade Level or Above	2018	49%	48%	67%	*	67%	-	-	-	-	-	-	*	63%	69%
	2017	47%	44%	65%	-	64%	-	-	-	*	-	-	*	64%	69%
At Masters Grade Level	2018	27%	27%	51%	*	51%	-	-	-	-	-	-	*	48%	56%
	2017	27%	26%	43%	-	42%	-	-	-	*	-	-	*	44%	51%
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	73%	*	74%	-	-	-	-	-	-	*	69%	71%
	2017	65%	61%	73%	-	73%	-	-	-	*	-	-	*	71%	71%
At Meets Grade Level or Above	2018	39%	36%	52%	*	53%	-	-	-	-	-	-	*	47%	48%
	2017	34%	32%	48%	-	48%	-	-	-	*	-	-	*	45%	49%
At Masters Grade Level	2018	11%	11%	18%	*	18%	-	-	-	-	-	-	*	15%	18%
	2017	11%	11%	13%	-	12%	-	-	-	*	-	-	*	11%	18%

District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	75%	-	75%	*	-	-	-	-	-	*	74%	74%
	2017	82%	75%	86%	*	86%	-	-	-	-	-	-	*	85%	89%
At Meets Grade Level or Above	2018	54%	47%	43%	-	43%	*	-	-	-	-	-	*	39%	46%
	2017	48%	43%	63%	*	62%	-	-	-	-	-	-	*	60%	65%
At Masters Grade Level	2018	26%	23%	17%	-	16%	*	-	-	-	-	-	*	13%	22%
	2017	25%	23%	35%	*	36%	-	-	-	-	-	-	*	33%	39%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	85%	-	85%	*	-	-	-	-	-	*	86%	85%
	2017	87%	83%	93%	*	93%	-	-	-	-	-	-	*	92%	95%
At Meets Grade Level or Above	2018	58%	53%	61%	-	62%	*	-	-	-	-	-	*	61%	69%
	2017	50%	48%	69%	*	69%	-	-	-	-	-	-	*	67%	73%
At Masters Grade Level	2018	30%	29%	24%	-	24%	*	-	-	-	-	-	*	21%	29%
	2017	24%	24%	36%	*	37%	-	-	-	-	-	-	*	33%	41%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	68%	-	67%	*	-	-	-	-	-	*	68%	71%
	2017	74%	69%	80%	*	80%	-	-	-	-	-	-	*	78%	82%
At Meets Grade Level or Above	2018	41%	36%	35%	-	35%	*	-	-	-	-	-	*	32%	38%
	2017	42%	38%	48%	*	49%	-	-	-	-	-	-	*	45%	50%
At Masters Grade Level	2018	17%	15%	15%	-	14%	*	-	-	-	-	-	*	13%	13%
	2017	18%	17%	22%	*	22%	-	-	-	-	-	-	*	20%	24%

District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	79%	*	79%	*	*	-	-	-	60%	77%	79%
	2017	75%	69%	81%	*	81%	-	-	*	-	-	*	80%	83%
At Meets Grade Level or Above	2018	48%	42%	54%	*	54%	*	*	-	-	-	50%	51%	55%
	2017	45%	40%	56%	*	56%	-	-	*	-	-	*	54%	58%
At Masters Grade Level	2018	22%	19%	28%	*	29%	*	*	-	-	-	14%	26%	30%
	2017	20%	18%	31%	*	31%	-	-	*	-	-	*	29%	35%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	76%	*	76%	*	*	-	-	-	*	74%	74%
	2017	72%	64%	77%	*	77%	-	-	*	-	-	*	76%	78%
At Meets Grade Level or Above	2018	46%	40%	48%	*	49%	*	*	-	-	-	*	46%	46%
	2017	44%	38%	52%	*	52%	-	-	*	-	-	*	50%	54%
At Masters Grade Level	2018	19%	18%	27%	*	27%	*	*	-	-	-	*	24%	27%
	2017	19%	17%	31%	*	31%	-	-	*	-	-	*	29%	34%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	88%	*	88%	*	*	-	-	-	*	87%	90%
	2017	79%	74%	89%	*	89%	-	-	*	-	-	*	88%	91%
At Meets Grade Level or Above	2018	50%	45%	67%	*	68%	*	*	-	-	-	*	65%	71%
	2017	46%	43%	64%	*	65%	-	-	*	-	-	*	63%	69%
At Masters Grade Level	2018	24%	23%	39%	*	39%	*	*	-	-	-	*	36%	43%
	2017	22%	21%	39%	*	39%	-	-	*	-	-	*	38%	45%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	73%	*	74%	-	-	-	-	-	*	69%	71%
	2017	67%	64%	73%	-	73%	-	-	*	-	-	*	71%	71%
At Meets Grade Level or Above	2018	41%	36%	52%	*	53%	-	-	-	-	-	*	47%	48%
	2017	36%	34%	48%	-	48%	-	-	*	-	-	*	45%	49%
At Masters Grade Level	2018	13%	12%	18%	*	18%	-	-	-	-	-	*	15%	18%
	2017	11%	11%	13%	-	12%	-	-	*	-	-	*	11%	18%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	68%	-	67%	*	-	-	-	-	*	68%	71%
	2017	79%	72%	80%	*	80%	-	-	-	-	-	*	78%	82%
At Meets Grade Level or Above	2018	51%	41%	35%	-	35%	*	-	-	-	-	*	32%	38%
	2017	49%	42%	48%	*	49%	-	-	-	-	-	*	45%	50%
At Masters Grade Level	2018	23%	18%	15%	-	14%	*	-	-	-	-	*	13%	13%
	2017	19%	17%	22%	*	22%	-	-	-	-	-	*	20%	24%

District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	67	*	68	-	-	-	-	-	71	63	72
Grade 4 Mathematics	2018	65	67	83	*	82	-	-	-	-	-	*	79	81
Grade 5 ELA/Reading	2018	80	81	69	-	68	*	-	-	-	-	*	66	66
Grade 5 Mathematics	2018	81	79	62	-	62	*	-	-	-	-	*	58	64
All Grades Both Subjects	2018	69	68	70	*	70	*	-	-	-	-	67	67	71
All Grades ELA/Reading	2018	69	69	68	*	68	*	-	-	-	-	73	64	69
All Grades Mathematics	2018	70	68	72	*	72	*	-	-	-	-	63	69	73

District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	32%	*	33%	-	-	-	-	-	*	27%	25%
	2017	35%	30%	30%	-	30%	-	-	-	-	-	*	31%	42%
Mathematics	2018	47%	42%	26%	*	28%	-	-	-	-	-	*	*	*
	2017	43%	39%	52%	-	52%	-	-	-	-	-	*	52%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	68%	-	68%	*	-	-	-	-	*	68%	68%
Students Requiring Accelerated Instruction														
	2018	21%	28%	32%	-	32%	*	-	-	-	-	*	32%	32%
STAAR Cumulative Met Standard														
	2018	84%	77%	73%	-	73%	*	-	-	-	-	*	72%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	78%	-	78%	*	-	-	-	-	*	79%	79%
Students Requiring Accelerated Instruction														
	2018	15%	21%	22%	-	22%	*	-	-	-	-	*	21%	21%
STAAR Cumulative Met Standard														
	2018	90%	85%	85%	-	84%	*	-	-	-	-	*	86%	83%

District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 593
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	79%	84%	84%	-	-	-	78%	78%	-	75%	80%	79%
	2017	75%	69%	81%	80%	74%	-	-	80%	*	*	-	76%	80%	80%
At Meets Grade Level or Above	2018	48%	42%	54%	58%	58%	-	-	-	57%	57%	-	44%	57%	55%
	2017	45%	40%	56%	56%	56%	-	-	56%	*	*	-	43%	56%	55%
At Masters Grade Level	2018	22%	19%	28%	33%	33%	-	-	-	29%	29%	-	31%	30%	30%
	2017	20%	18%	31%	34%	37%	-	-	34%	*	*	-	24%	34%	33%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	76%	78%	78%	-	-	-	74%	74%	-	61%	75%	73%
	2017	72%	64%	77%	76%	*	-	-	77%	*	*	-	63%	77%	75%
At Meets Grade Level or Above	2018	46%	40%	48%	41%	41%	-	-	-	49%	49%	-	50%	46%	47%
	2017	44%	38%	52%	50%	*	-	-	50%	*	*	-	42%	51%	50%
At Masters Grade Level	2018	19%	18%	27%	24%	24%	-	-	-	24%	24%	-	44%	24%	27%
	2017	19%	17%	31%	33%	*	-	-	32%	*	*	-	26%	33%	32%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	88%	95%	95%	-	-	-	89%	89%	-	*	91%	90%
	2017	79%	74%	89%	91%	83%	-	-	92%	*	*	-	79%	91%	90%
At Meets Grade Level or Above	2018	50%	45%	67%	78%	78%	-	-	-	76%	76%	-	*	77%	72%
	2017	46%	43%	64%	70%	67%	-	-	70%	*	*	-	42%	70%	67%
At Masters Grade Level	2018	24%	23%	39%	43%	43%	-	-	-	49%	49%	-	*	48%	44%
	2017	22%	21%	39%	45%	42%	-	-	46%	*	*	-	26%	46%	44%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	73%	*	*	-	-	-	73%	73%	-	*	70%	71%
	2017	67%	64%	73%	63%	*	-	-	64%	*	*	-	*	65%	69%
At Meets Grade Level or Above	2018	41%	36%	52%	*	*	-	-	-	50%	50%	-	*	48%	48%
	2017	36%	34%	48%	46%	*	-	-	46%	*	*	-	*	49%	51%
At Masters Grade Level	2018	13%	12%	18%	*	*	-	-	-	16%	16%	-	*	15%	18%
	2017	11%	11%	13%	20%	*	-	-	18%	*	*	-	*	19%	18%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	68%	-	-	-	-	-	69%	69%	-	*	69%	71%
	2017	79%	72%	80%	73%	*	-	-	73%	-	-	-	*	73%	74%
At Meets Grade Level or Above	2018	51%	41%	35%	-	-	-	-	-	41%	41%	-	*	41%	40%
	2017	49%	42%	48%	40%	*	-	-	41%	-	-	-	*	40%	38%
At Masters Grade Level	2018	23%	18%	15%	-	-	-	-	-	13%	13%	-	*	13%	13%
	2017	19%	17%	22%	20%	*	-	-	20%	-	-	-	*	20%	19%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	70	-	-	-	-	-	71	71	-	77	71	72
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District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 593
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	68	-	-	-	-	-	65	65	-	88	65	69
All Grades Mathematics	2018	70	68	72	-	-	-	-	-	77	77	-	66	77	75

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	32%	-	-	-	-	-	*	*	-	*	*	25%
	2017	35%	30%	30%	45%	*	-	-	50%	-	-	-	*	45%	42%
Mathematics	2018	47%	42%	26%	-	-	-	-	-	*	*	-	*	*	*
	2017	43%	39%	52%	*	*	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	-	96%	99%	100%
Included in Accountability	94%	93%	96%	100%	96%	*	*	-	-	-	96%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	*	*	-	-	-	0%	1%	1%
Other Exclusions	1%	2%	2%	0%	2%	*	*	-	-	-	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	-	4%	1%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	4%	1%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	95%	100%	95%	*	-	*	-	-	93%	95%	94%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	4%	*	-	*	-	-	7%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	*	-	*	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.3%	98.4%	97.3%	*	*	*	-	-	95.9%	97.3%	98.2%
2015-16	95.8%	95.6%	97.4%	*	97.4%	*	-	*	-	-	96.0%	97.5%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	593	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	62	10.5%	6.8%	4.3%
Kindergarten	81	13.7%	7.5%	6.9%
Grade 1	90	15.2%	8.1%	7.2%
Grade 2	82	13.8%	8.2%	7.3%
Grade 3	86	14.5%	8.4%	7.6%
Grade 4	101	17.0%	8.2%	7.7%
Grade 5	91	15.3%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	7	1.2%	24.0%	12.6%
Hispanic	576	97.1%	61.7%	52.4%
White	8	1.3%	8.8%	27.8%
American Indian	2	0.3%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	401	67.6%	75.0%	58.8%
Non-Educationally Disadvantaged	192	32.4%	25.0%	41.2%
English Learners (EL)	311	52.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	466	78.6%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	29.0%	50.8%	43.3%
Students with Physical Disabilities	**	**	14.8%	21.9%
Students with Autism	15	48.4%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	61	12.5%	19.2%	16.0%
By Ethnicity:				
African American	1	0.2%		

District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	58	11.9%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	12.5%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	1.2%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	18.8	18.7
Grade 1	14.5	18.0	18.8
Grade 2	13.3	17.9	18.8
Grade 3	17.4	17.7	19.0
Grade 4	15.9	17.1	19.2
Grade 5	12.7	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.6	100.0%	100.0%	100.0%
Professional Staff:	41.6	87.4%	58.5%	64.1%
Teachers	37.6	79.0%	45.1%	50.1%
Professional Support	2.0	4.2%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	4.2%	2.3%	3.0%
Educational Aides:	6.0	12.6%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	37.6	79.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	8.0%	36.0%	10.4%
Hispanic	25.6	68.1%	28.8%	27.2%
White	9.0	23.9%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	15.9%	26.0%	23.7%
Females	31.6	84.1%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	13.3%	15.6%	1.4%
Bachelors	22.8	60.6%	60.9%	74.1%
Masters	9.8	26.1%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.0%	8.5%	8.2%
1-5 Years Experience	7.0	18.6%	33.2%	29.1%
6-10 Years Experience	7.0	18.6%	17.3%	19.1%
11-20 Years Experience	13.6	36.2%	26.0%	28.2%
Over 20 Years Experience	7.0	18.6%	15.1%	15.3%
Number of Students per Teacher	15.8	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.7	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	12.0	5.2	5.2
Average Years Experience of Assistant Principals with District	12.0	4.9	4.6
Average Years Experience of Teachers:	13.0	10.4	10.9
Average Years Experience of Teachers with District:	10.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,151	\$48,539	\$47,667
1-5 Years Experience	\$52,821	\$51,125	\$49,663
6-10 Years Experience	\$55,179	\$53,589	\$52,056
11-20 Years Experience	\$50,835	\$55,568	\$55,246
Over 20 Years Experience	\$61,888	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,854	\$54,538	\$53,334
Professional Support	\$43,253	\$68,093	\$63,165
Campus Administration (School Leadership)	\$82,637	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: DE ZAVALA EL
 Campus Number: 101912138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	418	70.5%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	181	30.5%	15.8%	7.9%
Special Education	31	5.2%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	36.1	96.0%	76.8%	72.3%
Special Education	1.5	4.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DEANDA EL**

Campus Number: **101912383**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	84%	*	84%	*	-	*	-	*	*	*	85%	86%
	2017	73%	66%	69%	*	67%	*	-	*	-	-	*	*	68%	67%
At Meets Grade Level or Above	2018	43%	39%	50%	*	51%	*	-	*	-	*	*	*	50%	56%
	2017	45%	41%	43%	*	43%	*	-	*	-	-	*	*	42%	40%
At Masters Grade Level	2018	25%	22%	25%	*	24%	*	-	*	-	*	*	*	26%	26%
	2017	29%	27%	30%	*	31%	*	-	*	-	-	*	*	29%	28%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	83%	*	84%	*	-	*	-	*	*	*	85%	86%
	2017	77%	73%	89%	*	89%	*	-	*	-	-	*	*	89%	90%
At Meets Grade Level or Above	2018	47%	44%	60%	*	60%	*	-	*	-	*	*	*	61%	64%
	2017	49%	46%	68%	*	66%	*	-	*	-	-	*	*	69%	64%
At Masters Grade Level	2018	23%	22%	29%	*	30%	*	-	*	-	*	*	*	28%	34%
	2017	26%	25%	32%	*	35%	*	-	*	-	-	*	*	34%	30%
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	81%	*	80%	*	-	-	-	*	-	*	82%	78%
	2017	70%	62%	72%	*	71%	-	-	-	-	-	-	*	70%	69%
At Meets Grade Level or Above	2018	46%	39%	45%	*	44%	*	-	-	-	*	-	*	44%	42%
	2017	44%	38%	37%	*	36%	-	-	-	-	-	-	*	34%	29%
At Masters Grade Level	2018	24%	21%	22%	*	22%	*	-	-	-	*	-	*	23%	20%
	2017	24%	20%	14%	*	14%	-	-	-	-	-	-	*	13%	8%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	90%	*	90%	*	-	-	-	*	-	*	91%	88%
	2017	76%	71%	91%	*	91%	-	-	-	-	-	-	*	91%	91%
At Meets Grade Level or Above	2018	49%	48%	75%	*	75%	*	-	-	-	*	-	*	75%	74%
	2017	47%	44%	70%	*	69%	-	-	-	-	-	-	*	67%	66%
At Masters Grade Level	2018	27%	27%	42%	*	44%	*	-	-	-	*	-	*	44%	50%
	2017	27%	26%	41%	*	43%	-	-	-	-	-	-	*	40%	43%
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	84%	*	83%	*	-	-	-	*	-	*	85%	88%
	2017	65%	61%	70%	*	69%	-	-	-	-	-	-	*	69%	68%
At Meets Grade Level or Above	2018	39%	36%	53%	*	51%	*	-	-	-	*	-	*	54%	49%
	2017	34%	32%	33%	*	32%	-	-	-	-	-	-	*	30%	25%
At Masters Grade Level	2018	11%	11%	13%	*	12%	*	-	-	-	*	-	*	14%	14%
	2017	11%	11%	6%	*	7%	-	-	-	-	-	-	*	7%	8%

District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	80%	*	80%	*	-	-	-	-	-	*	78%	78%
	2017	82%	75%	73%	*	71%	*	-	*	-	-	-	*	72%	67%
At Meets Grade Level or Above	2018	54%	47%	57%	*	55%	*	-	-	-	-	-	*	56%	53%
	2017	48%	43%	35%	*	35%	*	-	*	-	-	-	*	34%	33%
At Masters Grade Level	2018	26%	23%	26%	*	25%	*	-	-	-	-	-	*	25%	20%
	2017	25%	23%	21%	*	20%	*	-	*	-	-	-	*	18%	17%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	94%	*	95%	*	-	-	-	-	-	*	95%	95%
	2017	87%	83%	90%	*	89%	*	-	*	-	-	-	*	89%	88%
At Meets Grade Level or Above	2018	58%	53%	81%	*	83%	*	-	-	-	-	-	*	80%	82%
	2017	50%	48%	70%	*	68%	*	-	*	-	-	-	*	67%	64%
At Masters Grade Level	2018	30%	29%	61%	*	64%	*	-	-	-	-	-	*	59%	63%
	2017	24%	24%	34%	*	36%	*	-	*	-	-	-	*	32%	32%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	86%	*	86%	*	-	-	-	-	-	*	85%	85%
	2017	74%	69%	78%	*	77%	*	-	*	-	-	-	*	76%	74%
At Meets Grade Level or Above	2018	41%	36%	56%	*	55%	*	-	-	-	-	-	*	54%	55%
	2017	42%	38%	52%	*	49%	*	-	*	-	-	-	*	50%	46%
At Masters Grade Level	2018	17%	15%	26%	*	25%	*	-	-	-	-	-	*	25%	23%
	2017	18%	17%	25%	*	24%	*	-	*	-	-	-	*	21%	20%

District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	85%	*	85%	100%	-	*	*	*	47%	86%	86%
	2017	75%	69%	79%	*	78%	100%	-	*	-	-	58%	78%	77%
At Meets Grade Level or Above	2018	48%	42%	59%	*	59%	87%	-	*	*	*	38%	59%	59%
	2017	45%	40%	51%	*	50%	77%	-	*	-	-	48%	50%	46%
At Masters Grade Level	2018	22%	19%	30%	*	30%	67%	-	*	*	*	18%	30%	31%
	2017	20%	18%	26%	*	27%	38%	-	*	-	-	13%	25%	24%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	82%	*	81%	*	-	*	*	*	*	82%	81%
	2017	72%	64%	71%	*	70%	*	-	*	-	-	52%	70%	68%
At Meets Grade Level or Above	2018	46%	40%	50%	*	50%	*	-	*	*	*	*	50%	50%
	2017	44%	38%	39%	*	38%	*	-	*	-	-	38%	37%	35%
At Masters Grade Level	2018	19%	18%	24%	*	24%	*	-	*	*	*	*	25%	22%
	2017	19%	17%	22%	*	22%	*	-	*	-	-	17%	21%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	89%	*	89%	*	-	*	*	*	57%	90%	89%
	2017	79%	74%	90%	*	90%	*	-	*	-	-	*	90%	90%
At Meets Grade Level or Above	2018	50%	45%	72%	*	72%	*	-	*	*	*	43%	72%	73%
	2017	46%	43%	69%	*	68%	*	-	*	-	-	*	68%	65%
At Masters Grade Level	2018	24%	23%	44%	*	46%	*	-	*	*	*	22%	43%	48%
	2017	22%	21%	36%	*	38%	*	-	*	-	-	*	35%	35%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	84%	*	83%	*	-	-	*	-	*	85%	88%
	2017	67%	64%	70%	*	69%	-	-	-	-	-	*	69%	68%
At Meets Grade Level or Above	2018	41%	36%	53%	*	51%	*	-	-	*	-	*	54%	49%
	2017	36%	34%	33%	*	32%	-	-	-	-	-	*	30%	25%
At Masters Grade Level	2018	13%	12%	13%	*	12%	*	-	-	*	-	*	14%	14%
	2017	11%	11%	6%	*	7%	-	-	-	-	-	*	7%	8%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	86%	*	86%	*	-	-	-	-	*	85%	85%
	2017	79%	72%	78%	*	77%	*	-	*	-	-	*	76%	74%
At Meets Grade Level or Above	2018	51%	41%	56%	*	55%	*	-	-	-	-	*	54%	55%
	2017	49%	42%	52%	*	49%	*	-	*	-	-	*	50%	46%
At Masters Grade Level	2018	23%	18%	26%	*	25%	*	-	-	-	-	*	25%	23%
	2017	19%	17%	25%	*	24%	*	-	*	-	-	*	21%	20%

District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	69	*	69	*	-	-	*	-	*	69	67
Grade 4 Mathematics	2018	65	67	76	*	77	*	-	-	*	-	*	77	80
Grade 5 ELA/Reading	2018	80	81	84	*	86	*	-	-	-	-	*	85	86
Grade 5 Mathematics	2018	81	79	94	*	96	*	-	-	-	-	83	95	96
All Grades Both Subjects	2018	69	68	81	68	82	*	-	-	*	-	64	81	83
All Grades ELA/Reading	2018	69	69	77	*	78	*	-	-	*	-	46	77	78
All Grades Mathematics	2018	70	68	85	71	86	*	-	-	*	-	82	85	87

District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	42%	-	42%	-	-	-	-	-	*	43%	42%
	2017	35%	30%	24%	*	19%	*	-	*	-	-	*	20%	19%
Mathematics	2018	47%	42%	54%	*	50%	-	-	-	-	-	*	55%	36%
	2017	43%	39%	58%	*	57%	-	-	-	-	-	*	57%	52%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	74%	*	72%	*	-	-	-	-	*	72%	63%
Students Requiring Accelerated Instruction														
	2018	21%	28%	26%	*	28%	*	-	-	-	-	83%	28%	37%
STAAR Cumulative Met Standard														
	2018	84%	77%	79%	*	78%	*	-	-	-	-	*	78%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	93%	*	93%	*	-	-	-	-	*	93%	89%
Students Requiring Accelerated Instruction														
	2018	15%	21%	7%	*	7%	*	-	-	-	-	*	7%	11%
STAAR Cumulative Met Standard														
	2018	90%	85%	94%	*	94%	*	-	-	-	-	*	95%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 668
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	85%	85%	87%	-	83%	-	*	*	-	75%	85%	84%
	2017	75%	69%	79%	76%	*	-	79%	74%	*	*	-	*	76%	75%
At Meets Grade Level or Above	2018	48%	42%	59%	57%	62%	-	51%	-	*	*	-	51%	56%	55%
	2017	45%	40%	51%	44%	*	-	53%	39%	*	*	-	*	44%	42%
At Masters Grade Level	2018	22%	19%	30%	29%	33%	-	25%	-	*	*	-	21%	29%	28%
	2017	20%	18%	26%	20%	*	-	31%	16%	*	*	-	*	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	82%	79%	78%	-	79%	-	*	*	-	*	79%	79%
	2017	72%	64%	71%	67%	*	-	68%	64%	*	*	-	*	67%	65%
At Meets Grade Level or Above	2018	46%	40%	50%	45%	51%	-	40%	-	*	*	-	*	45%	46%
	2017	44%	38%	39%	32%	*	-	41%	26%	*	*	-	*	32%	31%
At Masters Grade Level	2018	19%	18%	24%	20%	23%	-	18%	-	*	*	-	*	20%	19%
	2017	19%	17%	22%	16%	*	-	29%	6%	*	*	-	*	16%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	89%	89%	93%	-	85%	-	*	*	-	85%	89%	88%
	2017	79%	74%	90%	91%	*	-	91%	92%	*	*	-	*	91%	89%
At Meets Grade Level or Above	2018	50%	45%	72%	72%	82%	-	63%	-	*	*	-	60%	72%	70%
	2017	46%	43%	69%	64%	*	-	65%	61%	*	*	-	*	64%	62%
At Masters Grade Level	2018	24%	23%	44%	45%	57%	-	36%	-	*	*	-	35%	45%	44%
	2017	22%	21%	36%	33%	*	-	32%	35%	*	*	-	*	33%	31%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	84%	91%	95%	-	*	-	-	-	-	*	91%	88%
	2017	67%	64%	70%	70%	*	-	-	70%	-	-	-	*	70%	68%
At Meets Grade Level or Above	2018	41%	36%	53%	51%	54%	-	*	-	-	-	-	*	51%	49%
	2017	36%	34%	33%	26%	*	-	-	28%	-	-	-	*	26%	25%
At Masters Grade Level	2018	13%	12%	13%	14%	16%	-	*	-	-	-	-	*	14%	14%
	2017	11%	11%	6%	8%	*	-	-	9%	-	-	-	*	8%	8%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	86%	84%	84%	-	-	-	*	*	-	*	84%	80%
	2017	79%	72%	78%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	56%	49%	49%	-	-	-	*	*	-	*	47%	46%
	2017	49%	42%	52%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	26%	22%	22%	-	-	-	*	*	-	*	21%	20%
	2017	19%	17%	25%	*	*	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	81	80	82	-	77	-	*	*	-	90	80	82
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District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 668
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	77	74	78	-	67	-	*	*	-	79	74	75
All Grades Mathematics	2018	70	68	85	85	84	-	86	-	*	*	-	100	85	86

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	42%	45%	*	-	60%	-	*	*	-	*	43%	42%
	2017	35%	30%	24%	21%	*	-	-	22%	*	*	-	*	24%	19%
Mathematics	2018	47%	42%	54%	*	*	-	*	-	*	*	-	*	*	36%
	2017	43%	39%	58%	63%	*	-	-	65%	-	-	-	*	63%	52%

District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%
Included in Accountability	94%	93%	94%	79%	95%	100%	-	*	*	*	97%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	21%	4%	0%	-	*	*	*	3%	4%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	*	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	96%	100%	97%	81%	-	79%	-	-	100%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	3%	19%	-	21%	-	-	0%	3%	3%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	0%	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.3%	94.0%	97.4%	96.7%	-	99.6%	-	*	95.8%	97.3%	97.7%
2015-16	95.8%	95.6%	97.6%	94.5%	97.7%	97.2%	*	*	-	*	96.1%	97.6%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	668	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	78	11.7%	6.8%	4.3%
Kindergarten	83	12.4%	7.5%	6.9%
Grade 1	109	16.3%	8.1%	7.2%
Grade 2	91	13.6%	8.2%	7.3%
Grade 3	105	15.7%	8.4%	7.6%
Grade 4	107	16.0%	8.2%	7.7%
Grade 5	94	14.1%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	20	3.0%	24.0%	12.6%
Hispanic	630	94.3%	61.7%	52.4%
White	9	1.3%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	0.6%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	4	0.6%	1.1%	2.3%
Economically Disadvantaged	572	85.6%	75.0%	58.8%
Non-Educationally Disadvantaged	96	14.4%	25.0%	41.2%
English Learners (EL)	470	70.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	570	85.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	33			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	48.5%	50.8%	43.3%
Students with Physical Disabilities	7	21.2%	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	81	13.7%	19.2%	16.0%
By Ethnicity:				
African American	10	1.7%		

District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	61	10.3%		
White	6	1.0%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	3.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	4.1%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	1.8%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	18.8	18.7
Grade 1	15.4	18.0	18.8
Grade 2	14.1	17.9	18.8
Grade 3	15.7	17.7	19.0
Grade 4	21.0	17.1	19.2
Grade 5	22.4	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.3	100.0%	100.0%	100.0%
Professional Staff:	46.3	93.9%	58.5%	64.1%
Teachers	40.8	82.8%	45.1%	50.1%
Professional Support	4.5	9.1%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	3.0%
Educational Aides:	3.0	6.1%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	36.5	74.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	4.9%	36.0%	10.4%
Hispanic	24.0	58.8%	28.8%	27.2%
White	9.8	24.1%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.3%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	4.9%	1.4%	1.1%
Males	11.0	26.9%	26.0%	23.7%
Females	29.8	73.1%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.0	17.1%	15.6%	1.4%
Bachelors	26.0	63.7%	60.9%	74.1%
Masters	6.8	16.7%	22.2%	23.8%
Doctorate	1.0	2.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.8%	8.5%	8.2%
1-5 Years Experience	13.0	31.8%	33.2%	29.1%
6-10 Years Experience	5.0	12.2%	17.3%	19.1%
11-20 Years Experience	13.8	33.9%	26.0%	28.2%
Over 20 Years Experience	5.0	12.2%	15.1%	15.3%
Number of Students per Teacher	16.4	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	11.2	10.4	10.9
Average Years Experience of Teachers with District:	8.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$50,647	\$51,125	\$49,663
6-10 Years Experience	\$54,899	\$53,589	\$52,056
11-20 Years Experience	\$52,790	\$55,568	\$55,246
Over 20 Years Experience	\$69,331	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,366	\$54,538	\$53,334
Professional Support	\$57,729	\$68,093	\$63,165
Campus Administration (School Leadership)	\$88,813	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: DEANDA EL
 Campus Number: 101912383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	605	90.6%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	78	11.7%	15.8%	7.9%
Special Education	33	4.9%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	2.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	37.6	92.1%	76.8%	72.3%
Special Education	2.4	5.9%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DOGAN EL**

Campus Number: **101912140**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: DOGAN EL
 Campus Number: 101912140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	58%	*	60%	-	-	-	-	-	*	55%	*
	2017	73%	66%	57%	*	56%	-	-	-	-	-	*	54%	47%
At Meets Grade Level or Above	2018	43%	39%	20%	*	21%	-	-	-	-	-	*	17%	*
	2017	45%	41%	32%	*	32%	-	-	-	-	-	*	28%	24%
At Masters Grade Level	2018	25%	22%	10%	*	11%	-	-	-	-	-	*	8%	*
	2017	29%	27%	19%	*	19%	-	-	-	-	-	*	18%	13%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	53%	*	59%	-	-	-	-	-	*	51%	*
	2017	77%	73%	54%	*	53%	-	-	-	-	-	*	50%	*
At Meets Grade Level or Above	2018	47%	44%	20%	*	22%	-	-	-	-	-	*	19%	*
	2017	49%	46%	29%	*	28%	-	-	-	-	-	*	26%	*
At Masters Grade Level	2018	23%	22%	9%	*	10%	-	-	-	-	-	*	9%	*
	2017	26%	25%	11%	*	10%	-	-	-	-	-	*	12%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	48%	*	50%	-	-	-	-	-	*	48%	*
	2017	70%	62%	43%	*	49%	*	-	-	-	-	*	40%	54%
At Meets Grade Level or Above	2018	46%	39%	25%	*	26%	-	-	-	-	-	*	24%	*
	2017	44%	38%	23%	*	28%	*	-	-	-	-	*	23%	23%
At Masters Grade Level	2018	24%	21%	9%	*	11%	-	-	-	-	-	*	9%	*
	2017	24%	20%	16%	*	21%	*	-	-	-	-	*	15%	17%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	52%	*	55%	-	-	-	-	-	*	52%	*
	2017	76%	71%	31%	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	48%	21%	*	22%	-	-	-	-	-	*	21%	*
	2017	47%	44%	18%	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	27%	9%	*	9%	-	-	-	-	-	*	9%	*
	2017	27%	26%	7%	*	*	*	-	-	-	-	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	33%	*	35%	-	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	18%	*	20%	-	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	7%	*	8%	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: DOGAN EL
 Campus Number: 101912140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	63%	*	67%	*	-	-	-	-	-	*	63%	66%
	2017	82%	75%	54%	*	59%	-	-	-	-	-	-	*	52%	59%
At Meets Grade Level or Above	2018	54%	47%	30%	*	38%	*	-	-	-	-	-	*	30%	29%
	2017	48%	43%	31%	*	36%	-	-	-	-	-	-	*	27%	34%
At Masters Grade Level	2018	26%	23%	16%	*	22%	*	-	-	-	-	-	*	16%	17%
	2017	25%	23%	14%	*	16%	-	-	-	-	-	-	*	14%	15%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	61%	*	69%	*	-	-	-	-	-	*	63%	63%
	2017	87%	83%	58%	*	59%	-	-	-	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	58%	53%	31%	*	34%	*	-	-	-	-	-	*	31%	31%
	2017	50%	48%	26%	*	28%	-	-	-	-	-	-	*	24%	*
At Masters Grade Level	2018	30%	29%	13%	*	17%	*	-	-	-	-	-	*	13%	17%
	2017	24%	24%	9%	*	13%	-	-	-	-	-	-	*	8%	*
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	74%	69%	39%	*	42%	-	-	-	-	-	-	*	38%	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	42%	38%	20%	*	20%	-	-	-	-	-	-	*	18%	*
At Masters Grade Level	2018	17%	15%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	18%	17%	10%	*	9%	-	-	-	-	-	-	*	9%	*

District Name: HOUSTON ISD
 Campus Name: DOGAN EL
 Campus Number: 101912140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	53%	40%	56%	*	-	-	-	-	*	53%	52%
	2017	75%	69%	47%	37%	51%	*	-	-	-	-	46%	45%	49%
At Meets Grade Level or Above	2018	48%	42%	24%	14%	27%	*	-	-	-	-	*	24%	22%
	2017	45%	40%	25%	18%	27%	*	-	-	-	-	42%	23%	23%
At Masters Grade Level	2018	22%	19%	10%	3%	12%	*	-	-	-	-	*	9%	9%
	2017	20%	18%	11%	7%	13%	*	-	-	-	-	10%	11%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	56%	*	58%	*	-	-	-	-	*	56%	53%
	2017	72%	64%	52%	42%	55%	*	-	-	-	-	*	49%	53%
At Meets Grade Level or Above	2018	46%	40%	25%	*	28%	*	-	-	-	-	*	24%	23%
	2017	44%	38%	29%	18%	32%	*	-	-	-	-	*	26%	27%
At Masters Grade Level	2018	19%	18%	12%	*	15%	*	-	-	-	-	*	11%	11%
	2017	19%	17%	16%	10%	19%	*	-	-	-	-	*	16%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	55%	*	61%	*	-	-	-	-	*	55%	59%
	2017	79%	74%	48%	*	50%	*	-	-	-	-	*	45%	50%
At Meets Grade Level or Above	2018	50%	45%	24%	*	26%	*	-	-	-	-	*	24%	23%
	2017	46%	43%	24%	*	26%	*	-	-	-	-	*	23%	21%
At Masters Grade Level	2018	24%	23%	10%	*	12%	*	-	-	-	-	*	10%	11%
	2017	22%	21%	9%	*	10%	*	-	-	-	-	*	9%	8%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	33%	*	35%	-	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	18%	*	20%	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	7%	*	8%	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	*	-	-	-	-	*	*	*
	2017	79%	72%	39%	*	42%	-	-	-	-	-	*	38%	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	42%	20%	*	20%	-	-	-	-	-	*	18%	*
At Masters Grade Level	2018	23%	18%	*	*	*	*	-	-	-	-	*	*	*
	2017	19%	17%	10%	*	9%	-	-	-	-	-	*	9%	*

District Name: HOUSTON ISD
 Campus Name: DOGAN EL
 Campus Number: 101912140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	51	55	50	-	-	-	-	-	*	52	39
Grade 4 Mathematics	2018	65	67	48	*	49	-	-	-	-	-	*	48	47
Grade 5 ELA/Reading	2018	80	81	79	87	76	*	-	-	-	-	*	79	79
Grade 5 Mathematics	2018	81	79	86	80	89	*	-	-	-	-	88	87	87
All Grades Both Subjects	2018	69	68	66	70	65	*	-	-	-	-	70	67	62
All Grades ELA/Reading	2018	69	69	66	75	63	*	-	-	-	-	56	67	59
All Grades Mathematics	2018	70	68	67	66	66	*	-	-	-	-	82	67	64

District Name: HOUSTON ISD
 Campus Name: DOGAN EL
 Campus Number: 101912140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	31%	29%	32%	-	-	-	-	-	*	33%	26%
	2017	35%	30%	21%	*	27%	-	-	-	-	-	*	21%	36%
Mathematics	2018	47%	42%	38%	21%	46%	-	-	-	-	-	*	40%	40%
	2017	43%	39%	14%	*	15%	-	-	-	-	-	*	13%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	55%	50%	55%	*	-	-	-	-	*	54%	48%
Students Requiring Accelerated Instruction														
	2018	21%	28%	45%	50%	45%	*	-	-	-	-	88%	46%	52%
STAAR Cumulative Met Standard														
	2018	84%	77%	62%	48%	66%	*	-	-	-	-	*	62%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	90%	*	100%	-	-	-	-	-	-	90%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	53%	25%	63%	*	-	-	-	-	*	54%	52%
Students Requiring Accelerated Instruction														
	2018	15%	21%	47%	75%	38%	*	-	-	-	-	100%	46%	48%
STAAR Cumulative Met Standard														
	2018	90%	85%	60%	35%	68%	*	-	-	-	-	*	61%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	100%	*	100%	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 609
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	53%	51%	47%	-	65%	*	-	-	-	*	51%	49%
	2017	75%	69%	47%	43%	*	-	-	42%	-	-	-	*	43%	43%
At Meets Grade Level or Above	2018	48%	42%	24%	18%	16%	-	27%	*	-	-	-	*	18%	17%
	2017	45%	40%	25%	14%	*	-	-	14%	-	-	-	*	14%	15%
At Masters Grade Level	2018	22%	19%	10%	9%	8%	-	12%	*	-	-	-	*	9%	8%
	2017	20%	18%	11%	5%	*	-	-	5%	-	-	-	*	5%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	56%	52%	48%	-	*	*	-	-	-	*	52%	50%
	2017	72%	64%	52%	48%	*	-	-	47%	-	-	-	*	48%	48%
At Meets Grade Level or Above	2018	46%	40%	25%	20%	17%	-	*	*	-	-	-	*	20%	19%
	2017	44%	38%	29%	18%	*	-	-	18%	-	-	-	*	18%	19%
At Masters Grade Level	2018	19%	18%	12%	10%	9%	-	*	*	-	-	-	*	10%	9%
	2017	19%	17%	16%	8%	*	-	-	8%	-	-	-	*	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	55%	58%	55%	-	*	*	-	-	-	*	58%	57%
	2017	79%	74%	48%	*	*	-	-	*	-	-	-	*	*	44%
At Meets Grade Level or Above	2018	50%	45%	24%	20%	18%	-	*	*	-	-	-	*	20%	20%
	2017	46%	43%	24%	*	*	-	-	*	-	-	-	*	*	15%
At Masters Grade Level	2018	24%	23%	10%	11%	11%	-	*	*	-	-	-	*	11%	9%
	2017	22%	21%	9%	*	*	-	-	*	-	-	-	*	*	6%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	33%	*	*	-	-	*	-	-	-	*	*	*
	2017	67%	64%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	18%	*	*	-	-	*	-	-	-	*	*	*
	2017	36%	34%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	7%	*	*	-	-	*	-	-	-	*	*	*
	2017	11%	11%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	72%	39%	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	42%	20%	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	17%	10%	*	*	-	-	*	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	66	65	66	-	-	*	-	-	-	43	65	60

District Name: HOUSTON ISD
 Campus Name: DOGAN EL
 Campus Number: 101912140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 609
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	66	67	66	-	-	*	-	-	-	36	67	58
All Grades Mathematics	2018	70	68	67	65	66	-	-	*	-	-	-	50	65	62

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	31%	29%	25%	-	-	*	-	-	-	*	29%	26%
	2017	35%	30%	21%	42%	*	-	-	39%	-	-	-	*	42%	36%
Mathematics	2018	47%	42%	38%	50%	50%	-	-	-	-	-	-	*	50%	40%
	2017	43%	39%	14%	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: DOGAN EL
 Campus Number: 101912140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	92%	87%	93%	*	-	-	-	-	94%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	8%	12%	7%	*	-	-	-	-	6%	6%	7%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	1%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	92%	87%	94%	60%	-	-	-	-	95%	92%	94%
Not Included in Accountability													
Mobile	4%	5%	6%	13%	4%	40%	-	-	-	-	5%	6%	1%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	-	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: DOGAN EL
 Campus Number: 101912140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.9%	94.4%	96.6%	*	*	*	-	*	94.4%	95.9%	97.0%
2015-16	95.8%	95.6%	96.2%	95.0%	96.9%	*	*	-	-	*	95.6%	96.4%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DOGAN EL
 Campus Number: 101912140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DOGAN EL
 Campus Number: 101912140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: DOGAN EL
 Campus Number: 101912140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DOGAN EL
 Campus Number: 101912140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: DOGAN EL
 Campus Number: 101912140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: DOGAN EL
 Campus Number: 101912140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DOGAN EL
 Campus Number: 101912140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	609	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	5	0.8%	0.1%	0.3%
Pre-Kindergarten	80	13.1%	6.8%	4.3%
Kindergarten	84	13.8%	7.5%	6.9%
Grade 1	84	13.8%	8.1%	7.2%
Grade 2	89	14.6%	8.2%	7.3%
Grade 3	89	14.6%	8.4%	7.6%
Grade 4	93	15.3%	8.2%	7.7%
Grade 5	85	14.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	191	31.4%	24.0%	12.6%
Hispanic	411	67.5%	61.7%	52.4%
White	3	0.5%	8.8%	27.8%
American Indian	1	0.2%	0.2%	0.4%
Asian	2	0.3%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.3%
Economically Disadvantaged	528	86.7%	75.0%	58.8%
Non-Educationally Disadvantaged	81	13.3%	25.0%	41.2%
English Learners (EL)	246	40.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	444	72.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	24.4%	50.8%	43.3%
Students with Physical Disabilities	10	24.4%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	14	34.1%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	106	20.3%	19.2%	16.0%
By Ethnicity:				
African American	61	11.7%		

District Name: HOUSTON ISD
 Campus Name: DOGAN EL
 Campus Number: 101912140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	39	7.5%		
White	1	0.2%		
American Indian	4	0.8%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	2.4%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	1.3%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	2.2%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	1.3%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	18.8	18.7
Grade 1	10.5	18.0	18.8
Grade 2	13.0	17.9	18.8
Grade 3	15.8	17.7	19.0
Grade 4	16.1	17.1	19.2
Grade 5	13.0	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: DOGAN EL
 Campus Number: 101912140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.0	100.0%	100.0%	100.0%
Professional Staff:	49.0	90.7%	58.5%	64.1%
Teachers	40.0	74.1%	45.1%	50.1%
Professional Support	7.0	13.0%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	3.7%	2.3%	3.0%
Educational Aides:	5.0	9.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	49.0	90.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	22.5	56.3%	36.0%	10.4%
Hispanic	12.5	31.2%	28.8%	27.2%
White	5.0	12.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.5	18.7%	26.0%	23.7%
Females	32.5	81.3%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	13.0	32.5%	15.6%	1.4%
Bachelors	21.5	53.7%	60.9%	74.1%
Masters	5.5	13.7%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	17.5%	8.5%	8.2%
1-5 Years Experience	13.5	33.7%	33.2%	29.1%
6-10 Years Experience	9.5	23.7%	17.3%	19.1%
11-20 Years Experience	9.0	22.5%	26.0%	28.2%
Over 20 Years Experience	1.0	2.5%	15.1%	15.3%
Number of Students per Teacher	15.2	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: DOGAN EL
 Campus Number: 101912140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.2
Average Years Experience of Assistant Principals with District	1.0	4.9	4.6
Average Years Experience of Teachers:	6.7	10.4	10.9
Average Years Experience of Teachers with District:	5.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,594	\$48,539	\$47,667
1-5 Years Experience	\$51,177	\$51,125	\$49,663
6-10 Years Experience	\$54,969	\$53,589	\$52,056
11-20 Years Experience	\$53,227	\$55,568	\$55,246
Over 20 Years Experience	\$65,000	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,608	\$54,538	\$53,334
Professional Support	\$60,825	\$68,093	\$63,165
Campus Administration (School Leadership)	\$79,582	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: DOGAN EL
 Campus Number: 101912140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	238	39.1%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	27	4.4%	15.8%	7.9%
Special Education	41	6.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	38.0	95.0%	76.8%	72.3%
Special Education	2.0	5.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DURHAM EL**

Campus Number: **101912115**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 569
Grade Span: PK - 05
School Type: Elementary

															EL (Current & Monitored)												
															State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^																											
Grade 3 Reading																											
At Approaches Grade Level or Above	2018	77%	71%	73%	*	*	87%	-	-	-	*	*	68%	*													
	2017	73%	66%	73%	*	70%	*	-	-	-	*	*	69%	55%													
At Meets Grade Level or Above	2018	43%	39%	32%	*	*	60%	-	-	-	*	*	25%	*													
	2017	45%	41%	37%	*	35%	*	-	-	-	*	*	31%	28%													
At Masters Grade Level	2018	25%	22%	14%	*	*	47%	-	-	-	*	*	8%	*													
	2017	29%	27%	21%	*	20%	*	-	-	-	*	*	16%	17%													
Grade 3 Mathematics																											
At Approaches Grade Level or Above	2018	78%	74%	58%	*	*	80%	-	-	-	*	*	*	*													
	2017	77%	73%	73%	*	73%	*	-	-	-	*	*	71%	72%													
At Meets Grade Level or Above	2018	47%	44%	23%	*	*	60%	-	-	-	*	*	*	*													
	2017	49%	46%	39%	*	37%	*	-	-	-	*	*	34%	24%													
At Masters Grade Level	2018	23%	22%	9%	*	*	40%	-	-	-	*	*	*	*													
	2017	26%	25%	23%	*	23%	*	-	-	-	*	*	19%	21%													
Grade 4 Reading																											
At Approaches Grade Level or Above	2018	73%	65%	66%	*	62%	-	-	-	-	*	*	61%	*													
	2017	70%	62%	59%	72%	51%	*	-	-	-	-	*	52%	*													
At Meets Grade Level or Above	2018	46%	39%	38%	*	36%	-	-	-	-	*	*	31%	*													
	2017	44%	38%	30%	44%	23%	*	-	-	-	-	*	24%	*													
At Masters Grade Level	2018	24%	21%	16%	*	16%	-	-	-	-	*	*	13%	*													
	2017	24%	20%	16%	28%	11%	*	-	-	-	-	*	14%	*													
Grade 4 Mathematics																											
At Approaches Grade Level or Above	2018	78%	76%	78%	*	76%	-	-	-	-	*	*	76%	77%													
	2017	76%	71%	67%	*	55%	*	-	-	-	-	*	62%	*													
At Meets Grade Level or Above	2018	49%	48%	50%	*	45%	-	-	-	-	*	*	44%	35%													
	2017	47%	44%	35%	*	25%	*	-	-	-	-	*	29%	*													
At Masters Grade Level	2018	27%	27%	28%	*	27%	-	-	-	-	*	*	20%	19%													
	2017	27%	26%	19%	*	15%	*	-	-	-	-	*	13%	*													
Grade 4 Writing																											
At Approaches Grade Level or Above	2018	63%	57%	63%	*	58%	-	-	-	-	*	*	*	*													
	2017	65%	61%	*	*	*	*	-	-	-	-	*	*	*													
At Meets Grade Level or Above	2018	39%	36%	38%	*	35%	-	-	-	-	*	*	*	*													
	2017	34%	32%	*	*	*	*	-	-	-	-	*	*	*													
At Masters Grade Level	2018	11%	11%	11%	*	9%	-	-	-	-	*	*	*	*													
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*													

District Name: HOUSTON ISD
 Campus Name: DURHAM EL
 Campus Number: 101912115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	81%	93%	75%	100%	-	-	-	-	*	*	77%	*
	2017	82%	75%	77%	*	71%	90%	-	-	-	*	*	*	72%	*
At Meets Grade Level or Above	2018	54%	47%	43%	40%	38%	86%	-	-	-	-	*	*	39%	*
	2017	48%	43%	47%	*	34%	70%	-	-	-	*	*	*	41%	*
At Masters Grade Level	2018	26%	23%	23%	33%	13%	71%	-	-	-	-	*	*	18%	*
	2017	25%	23%	25%	*	18%	50%	-	-	-	*	*	*	20%	*
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	89%	100%	85%	*	-	-	-	-	*	*	87%	*
	2017	87%	83%	85%	*	82%	*	-	-	-	*	*	*	83%	*
At Meets Grade Level or Above	2018	58%	53%	45%	67%	33%	*	-	-	-	-	*	*	39%	*
	2017	50%	48%	47%	*	42%	*	-	-	-	*	*	*	43%	*
At Masters Grade Level	2018	30%	29%	31%	47%	23%	*	-	-	-	-	*	*	26%	*
	2017	24%	24%	27%	*	21%	*	-	-	-	*	*	*	22%	*
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	76%	*	69%	*	-	-	-	-	*	*	74%	*
	2017	74%	69%	75%	*	*	*	-	-	-	*	*	*	72%	*
At Meets Grade Level or Above	2018	41%	36%	35%	*	29%	*	-	-	-	-	*	*	31%	*
	2017	42%	38%	45%	*	*	*	-	-	-	*	*	*	37%	*
At Masters Grade Level	2018	17%	15%	15%	*	10%	*	-	-	-	-	*	*	11%	*
	2017	18%	17%	17%	*	*	*	-	-	-	*	*	*	11%	*

District Name: HOUSTON ISD
 Campus Name: DURHAM EL
 Campus Number: 101912115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	73%	84%	68%	90%	-	-	-	*	*	69%	62%
	2017	75%	69%	68%	77%	63%	84%	-	-	-	*	*	63%	51%
At Meets Grade Level or Above	2018	48%	42%	38%	40%	32%	69%	-	-	-	*	*	32%	26%
	2017	45%	40%	36%	48%	30%	52%	-	-	-	*	*	31%	21%
At Masters Grade Level	2018	22%	19%	18%	21%	14%	49%	-	-	-	*	*	13%	9%
	2017	20%	18%	18%	19%	15%	30%	-	-	-	*	*	14%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	74%	87%	68%	91%	-	-	-	*	*	69%	59%
	2017	72%	64%	69%	78%	64%	86%	-	-	-	*	*	64%	47%
At Meets Grade Level or Above	2018	46%	40%	37%	29%	34%	68%	-	-	-	*	*	32%	27%
	2017	44%	38%	37%	49%	30%	55%	-	-	-	*	*	31%	23%
At Masters Grade Level	2018	19%	18%	17%	16%	13%	55%	-	-	-	*	*	13%	7%
	2017	19%	17%	20%	22%	17%	36%	-	-	-	*	*	16%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	74%	79%	71%	86%	-	-	-	*	*	70%	70%
	2017	79%	74%	74%	83%	69%	91%	-	-	-	*	*	71%	63%
At Meets Grade Level or Above	2018	50%	45%	38%	50%	31%	68%	-	-	-	*	*	32%	24%
	2017	46%	43%	39%	49%	34%	59%	-	-	-	*	*	35%	23%
At Masters Grade Level	2018	24%	23%	22%	26%	18%	45%	-	-	-	*	*	16%	13%
	2017	22%	21%	22%	22%	20%	36%	-	-	-	*	*	18%	15%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	63%	*	58%	-	-	-	-	*	*	*	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	38%	*	35%	-	-	-	-	*	*	*	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	11%	*	9%	-	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	76%	*	69%	*	-	-	-	-	*	74%	*
	2017	79%	72%	75%	*	*	*	-	-	-	*	*	72%	*
At Meets Grade Level or Above	2018	51%	41%	35%	*	29%	*	-	-	-	-	*	31%	*
	2017	49%	42%	45%	*	*	*	-	-	-	*	*	37%	*
At Masters Grade Level	2018	23%	18%	15%	*	10%	*	-	-	-	-	*	11%	*
	2017	19%	17%	17%	*	*	*	-	-	-	*	*	11%	*

District Name: HOUSTON ISD
 Campus Name: DURHAM EL
 Campus Number: 101912115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	50	*	54	-	-	-	-	*	*	54	55
Grade 4 Mathematics	2018	65	67	71	69	71	-	-	-	-	*	*	69	66
Grade 5 ELA/Reading	2018	80	81	85	70	87	100	-	-	-	-	83	85	83
Grade 5 Mathematics	2018	81	79	89	90	88	93	-	-	-	-	*	89	91
All Grades Both Subjects	2018	69	68	75	70	75	96	-	-	-	*	64	75	73
All Grades ELA/Reading	2018	69	69	69	57	70	100	-	-	-	*	67	71	69
All Grades Mathematics	2018	70	68	81	83	79	93	-	-	-	*	61	79	78

District Name: HOUSTON ISD
 Campus Name: DURHAM EL
 Campus Number: 101912115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	36%	*	33%	*	-	-	-	-	*	34%	29%
	2017	35%	30%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2018	47%	42%	56%	*	56%	-	-	-	-	-	*	56%	50%
	2017	43%	39%	33%	*	28%	*	-	-	-	-	*	31%	25%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	80%	93%	73%	100%	-	-	-	-	*	75%	57%
Students Requiring Accelerated Instruction														
	2018	21%	28%	20%	*	27%	*	-	-	-	-	*	25%	43%
STAAR Cumulative Met Standard														
	2018	84%	77%	81%	93%	75%	100%	-	-	-	-	*	77%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	81%	93%	75%	100%	-	-	-	-	*	77%	65%
Students Requiring Accelerated Instruction														
	2018	15%	21%	19%	*	25%	*	-	-	-	-	*	23%	35%
STAAR Cumulative Met Standard														
	2018	90%	85%	89%	100%	85%	100%	-	-	-	-	*	87%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 569
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	73%	59%	60%	-	*	-	*	*	-	*	58%	57%
	2017	75%	69%	68%	44%	*	-	-	43%	*	*	-	*	43%	42%
At Meets Grade Level or Above	2018	48%	42%	38%	20%	20%	-	*	-	*	*	-	*	19%	19%
	2017	45%	40%	36%	15%	*	-	-	14%	*	*	-	*	14%	13%
At Masters Grade Level	2018	22%	19%	18%	6%	8%	-	*	-	*	*	-	*	6%	5%
	2017	20%	18%	18%	10%	*	-	-	9%	*	*	-	*	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	74%	*	*	-	*	-	*	*	-	*	*	*
	2017	72%	64%	69%	44%	*	-	-	43%	*	*	-	*	40%	38%
At Meets Grade Level or Above	2018	46%	40%	37%	*	*	-	*	-	*	*	-	*	*	*
	2017	44%	38%	37%	18%	*	-	-	17%	*	*	-	*	17%	16%
At Masters Grade Level	2018	19%	18%	17%	*	*	-	*	-	*	*	-	*	*	*
	2017	19%	17%	20%	11%	*	-	-	9%	*	*	-	*	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	74%	67%	74%	-	*	-	*	*	-	*	68%	66%
	2017	79%	74%	74%	58%	*	-	-	57%	*	*	-	*	57%	57%
At Meets Grade Level or Above	2018	50%	45%	38%	21%	24%	-	*	-	*	*	-	*	21%	21%
	2017	46%	43%	39%	16%	*	-	-	17%	*	*	-	*	17%	16%
At Masters Grade Level	2018	24%	23%	22%	12%	18%	-	*	-	*	*	-	*	11%	10%
	2017	22%	21%	22%	13%	*	-	-	13%	*	*	-	*	12%	11%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	63%	*	*	-	-	-	*	*	-	-	*	*
	2017	67%	64%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	38%	*	*	-	-	-	*	*	-	-	*	*
	2017	36%	34%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	11%	*	*	-	-	-	*	*	-	-	*	*
	2017	11%	11%	*	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	76%	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	72%	75%	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	35%	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	42%	45%	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	15%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	17%	*	-	-	-	*	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	75	72	72	-	-	-	72	72	-	*	72	71
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District Name: HOUSTON ISD
 Campus Name: DURHAM EL
 Campus Number: 101912115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 569
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	69	68	68	-	-	-	67	67	-	*	68	66
All Grades Mathematics	2018	70	68	81	76	76	-	-	-	78	78	-	*	77	75

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	36%	35%	35%	-	-	-	*	*	-	*	30%	29%
	2017	35%	30%	*	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2018	47%	42%	56%	50%	50%	-	-	-	*	*	-	*	53%	50%
	2017	43%	39%	33%	*	-	-	-	*	*	*	-	*	*	25%

District Name: HOUSTON ISD
 Campus Name: DURHAM EL
 Campus Number: 101912115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	95%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	93%	99%	85%	-	-	-	100%	92%	98%	99%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	1%	10%	-	-	-	0%	8%	2%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	5%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	5%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	93%	100%	100%
Included in Accountability	94%	92%	94%	90%	94%	100%	-	-	-	83%	93%	94%	97%
Not Included in Accountability													
Mobile	4%	5%	6%	10%	5%	0%	-	-	-	17%	0%	6%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	7%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	7%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: DURHAM EL
 Campus Number: 101912115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.8%	96.6%	96.9%	96.6%	-	*	*	*	95.4%	96.7%	97.5%
2015-16	95.8%	95.6%	96.4%	96.4%	96.4%	96.5%	-	*	*	97.2%	95.1%	96.2%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DURHAM EL
 Campus Number: 101912115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DURHAM EL
 Campus Number: 101912115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: DURHAM EL
 Campus Number: 101912115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DURHAM EL
 Campus Number: 101912115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: DURHAM EL
 Campus Number: 101912115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: DURHAM EL
 Campus Number: 101912115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DURHAM EL
 Campus Number: 101912115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	569	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	71	12.5%	6.8%	4.3%
Kindergarten	90	15.8%	7.5%	6.9%
Grade 1	98	17.2%	8.1%	7.2%
Grade 2	77	13.5%	8.2%	7.3%
Grade 3	86	15.1%	8.4%	7.6%
Grade 4	69	12.1%	8.2%	7.7%
Grade 5	78	13.7%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	91	16.0%	24.0%	12.6%
Hispanic	364	64.0%	61.7%	52.4%
White	103	18.1%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	1.8%	1.1%	2.3%
Economically Disadvantaged	423	74.3%	75.0%	58.8%
Non-Educationally Disadvantaged	146	25.7%	25.0%	41.2%
English Learners (EL)	179	31.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	388	68.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	26			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	26.9%	50.8%	43.3%
Students with Physical Disabilities	15	57.7%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	69	15.2%	19.2%	16.0%
By Ethnicity:				
African American	27	5.9%		

District Name: HOUSTON ISD
 Campus Name: DURHAM EL
 Campus Number: 101912115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	35	7.7%		
White	6	1.3%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	4.1%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	1.3%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	3.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	1.3%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	18.8	18.7
Grade 1	13.2	18.0	18.8
Grade 2	11.8	17.9	18.8
Grade 3	12.0	17.7	19.0
Grade 4	7.7	17.1	19.2
Grade 5	12.1	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: DURHAM EL
 Campus Number: 101912115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.1	100.0%	100.0%	100.0%
Professional Staff:	43.1	97.7%	58.5%	64.1%
Teachers	37.2	84.3%	45.1%	50.1%
Professional Support	3.9	8.9%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	4.5%	2.3%	3.0%
Educational Aides:	1.0	2.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	22.8	51.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.0	21.5%	36.0%	10.4%
Hispanic	12.8	34.4%	28.8%	27.2%
White	15.4	41.4%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.7%	1.4%	1.1%
Males	3.0	8.1%	26.0%	23.7%
Females	34.2	91.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	10.8%	15.6%	1.4%
Bachelors	28.7	77.1%	60.9%	74.1%
Masters	4.5	12.1%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.4%	8.5%	8.2%
1-5 Years Experience	15.0	40.3%	33.2%	29.1%
6-10 Years Experience	7.1	19.2%	17.3%	19.1%
11-20 Years Experience	10.1	27.0%	26.0%	28.2%
Over 20 Years Experience	3.0	8.1%	15.1%	15.3%
Number of Students per Teacher	15.3	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: DURHAM EL
 Campus Number: 101912115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.7	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.9	4.6
Average Years Experience of Teachers:	9.2	10.4	10.9
Average Years Experience of Teachers with District:	7.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,768	\$51,125	\$49,663
6-10 Years Experience	\$52,692	\$53,589	\$52,056
11-20 Years Experience	\$47,733	\$55,568	\$55,246
Over 20 Years Experience	\$69,200	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,705	\$54,538	\$53,334
Professional Support	\$47,809	\$68,093	\$63,165
Campus Administration (School Leadership)	\$79,284	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: DURHAM EL
 Campus Number: 101912115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	241	42.4%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	62	10.9%	15.8%	7.9%
Special Education	26	4.6%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	35.2	94.6%	76.8%	72.3%
Special Education	2.0	5.4%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DURKEE EL**

Campus Number: **101912144**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	81%	*	84%	*	-	-	-	-	*	81%	90%
	2017	73%	66%	64%	*	68%	*	-	-	-	-	*	64%	73%
At Meets Grade Level or Above	2018	43%	39%	41%	*	47%	*	-	-	-	-	*	41%	53%
	2017	45%	41%	35%	*	37%	*	-	-	-	-	*	35%	47%
At Masters Grade Level	2018	25%	22%	22%	*	25%	*	-	-	-	-	*	22%	25%
	2017	29%	27%	24%	*	26%	*	-	-	-	-	*	25%	32%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	81%	*	83%	*	-	-	-	-	*	81%	90%
	2017	77%	73%	75%	*	78%	*	-	-	-	-	*	75%	87%
At Meets Grade Level or Above	2018	47%	44%	44%	*	49%	*	-	-	-	-	*	44%	55%
	2017	49%	46%	44%	*	45%	*	-	-	-	-	*	44%	52%
At Masters Grade Level	2018	23%	22%	14%	*	17%	*	-	-	-	-	*	14%	14%
	2017	26%	25%	26%	*	28%	*	-	-	-	-	*	26%	34%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	73%	*	76%	*	-	-	-	-	*	73%	78%
	2017	70%	62%	66%	*	72%	*	-	-	-	-	*	66%	71%
At Meets Grade Level or Above	2018	46%	39%	37%	*	39%	*	-	-	-	-	*	37%	43%
	2017	44%	38%	43%	*	45%	*	-	-	-	-	*	43%	48%
At Masters Grade Level	2018	24%	21%	13%	*	15%	*	-	-	-	-	*	13%	18%
	2017	24%	20%	21%	*	24%	*	-	-	-	-	*	21%	31%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	76%	*	79%	*	-	-	-	-	*	76%	92%
	2017	76%	71%	79%	*	83%	*	-	-	-	-	*	78%	86%
At Meets Grade Level or Above	2018	49%	48%	46%	*	49%	*	-	-	-	-	*	45%	62%
	2017	47%	44%	48%	*	52%	*	-	-	-	-	*	48%	60%
At Masters Grade Level	2018	27%	27%	27%	*	30%	*	-	-	-	-	*	26%	36%
	2017	27%	26%	27%	*	30%	*	-	-	-	-	*	26%	40%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	69%	*	76%	*	-	-	-	-	*	68%	80%
	2017	65%	61%	71%	*	75%	*	-	-	-	-	*	70%	73%
At Meets Grade Level or Above	2018	39%	36%	39%	*	43%	*	-	-	-	-	*	38%	53%
	2017	34%	32%	37%	*	38%	*	-	-	-	-	*	37%	47%
At Masters Grade Level	2018	11%	11%	11%	*	13%	*	-	-	-	-	*	11%	17%
	2017	11%	11%	16%	*	19%	*	-	-	-	-	*	16%	27%

District Name: HOUSTON ISD
 Campus Name: DURKEE EL
 Campus Number: 101912144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 609
 Grade Span: KG - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	68%	*	70%	*	-	-	-	-	-	*	67%	66%
	2017	82%	75%	63%	*	67%	-	*	-	-	-	-	*	64%	71%
At Meets Grade Level or Above	2018	54%	47%	39%	*	41%	*	-	-	-	-	-	*	38%	39%
	2017	48%	43%	40%	*	43%	-	*	-	-	-	-	*	40%	40%
At Masters Grade Level	2018	26%	23%	21%	*	21%	*	-	-	-	-	-	*	21%	25%
	2017	25%	23%	11%	*	13%	-	*	-	-	-	-	*	11%	13%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	83%	*	86%	*	-	-	-	-	-	*	82%	87%
	2017	87%	83%	79%	*	79%	-	*	-	-	-	-	*	80%	84%
At Meets Grade Level or Above	2018	58%	53%	38%	*	42%	*	-	-	-	-	-	*	40%	49%
	2017	50%	48%	35%	*	39%	-	*	-	-	-	-	*	35%	38%
At Masters Grade Level	2018	30%	29%	15%	*	17%	*	-	-	-	-	-	*	16%	24%
	2017	24%	24%	12%	*	13%	-	*	-	-	-	-	*	13%	18%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	56%	*	56%	*	-	-	-	-	-	*	56%	54%
	2017	74%	69%	*	*	*	-	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	29%	*	31%	*	-	-	-	-	-	*	31%	32%
	2017	42%	38%	*	*	*	-	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	10%	*	12%	*	-	-	-	-	-	*	11%	12%
	2017	18%	17%	*	*	*	-	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 609
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	73%	*	76%	*	-	-	-	-	*	73%	80%
	2017	75%	69%	67%	45%	71%	*	*	-	-	-	*	67%	74%
At Meets Grade Level or Above	2018	48%	42%	39%	*	43%	*	-	-	-	-	*	39%	48%
	2017	45%	40%	38%	21%	41%	*	*	-	-	-	*	38%	45%
At Masters Grade Level	2018	22%	19%	17%	*	19%	*	-	-	-	-	*	17%	22%
	2017	20%	18%	18%	6%	21%	*	*	-	-	-	*	18%	26%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	74%	*	76%	*	-	-	-	-	*	74%	78%
	2017	72%	64%	64%	*	69%	*	*	-	-	-	*	65%	72%
At Meets Grade Level or Above	2018	46%	40%	39%	*	42%	*	-	-	-	-	*	39%	45%
	2017	44%	38%	39%	*	42%	*	*	-	-	-	*	39%	45%
At Masters Grade Level	2018	19%	18%	18%	*	20%	*	-	-	-	-	*	18%	23%
	2017	19%	17%	19%	*	22%	*	*	-	-	-	*	19%	27%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	80%	*	82%	*	-	-	-	-	*	79%	90%
	2017	79%	74%	77%	*	80%	*	*	-	-	-	*	78%	86%
At Meets Grade Level or Above	2018	50%	45%	43%	*	47%	*	-	-	-	-	*	43%	56%
	2017	46%	43%	43%	*	46%	*	*	-	-	-	*	43%	51%
At Masters Grade Level	2018	24%	23%	19%	*	22%	*	-	-	-	-	*	19%	25%
	2017	22%	21%	22%	*	25%	*	*	-	-	-	*	22%	32%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	69%	*	76%	*	-	-	-	-	*	68%	80%
	2017	67%	64%	71%	*	75%	*	-	-	-	-	*	70%	73%
At Meets Grade Level or Above	2018	41%	36%	39%	*	43%	*	-	-	-	-	*	38%	53%
	2017	36%	34%	37%	*	38%	*	-	-	-	-	*	37%	47%
At Masters Grade Level	2018	13%	12%	11%	*	13%	*	-	-	-	-	*	11%	17%
	2017	11%	11%	16%	*	19%	*	-	-	-	-	*	16%	27%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	56%	*	56%	*	-	-	-	-	*	56%	54%
	2017	79%	72%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	29%	*	31%	*	-	-	-	-	*	31%	32%
	2017	49%	42%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	10%	*	12%	*	-	-	-	-	*	11%	12%
	2017	19%	17%	*	*	*	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: DURKEE EL
 Campus Number: 101912144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 609
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	61	63	59	*	-	-	-	-	*	61	56
Grade 4 Mathematics	2018	65	67	63	*	66	*	-	-	-	-	*	63	79
Grade 5 ELA/Reading	2018	80	81	77	78	75	*	-	-	-	-	*	76	67
Grade 5 Mathematics	2018	81	79	62	63	63	*	-	-	-	-	*	62	61
All Grades Both Subjects	2018	69	68	64	56	64	78	-	-	-	-	40	64	66
All Grades ELA/Reading	2018	69	69	66	71	64	*	-	-	-	-	55	66	58
All Grades Mathematics	2018	70	68	62	41	65	*	-	-	-	-	*	62	70

District Name: HOUSTON ISD
 Campus Name: DURKEE EL
 Campus Number: 101912144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 609
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	33%	*	30%	*	-	-	-	-	*	33%	*
	2017	35%	30%	20%	*	27%	*	-	-	-	-	*	21%	26%
Mathematics	2018	47%	42%	31%	*	35%	*	-	-	-	-	*	32%	*
	2017	43%	39%	36%	42%	31%	*	-	-	-	-	*	34%	45%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	60%	*	63%	*	-	-	-	-	*	59%	60%
Students Requiring Accelerated Instruction														
	2018	21%	28%	40%	56%	37%	*	-	-	-	-	*	41%	40%
STAAR Cumulative Met Standard														
	2018	84%	77%	67%	*	70%	*	-	-	-	-	*	66%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	68%	*	67%	-	*	-	-	-	-	68%	60%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	55%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	69%	63%	70%	*	-	-	-	-	*	68%	69%
Students Requiring Accelerated Instruction														
	2018	15%	21%	31%	*	30%	*	-	-	-	-	*	32%	31%
STAAR Cumulative Met Standard														
	2018	90%	85%	84%	63%	86%	*	-	-	-	-	*	83%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	*	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 609
Grade Span: KG - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	73%	80%	80%	-	-	-	*	-	*	*	79%	78%
	2017	75%	69%	67%	72%	79%	-	-	60%	-	-	-	*	72%	73%
At Meets Grade Level or Above	2018	48%	42%	39%	48%	48%	-	-	-	*	-	*	*	46%	46%
	2017	45%	40%	38%	43%	52%	-	-	28%	-	-	-	*	43%	43%
At Masters Grade Level	2018	22%	19%	17%	21%	21%	-	-	-	*	-	*	*	20%	20%
	2017	20%	18%	18%	27%	35%	-	-	13%	-	-	-	*	27%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	74%	77%	77%	-	-	-	*	-	*	*	77%	76%
	2017	72%	64%	64%	69%	74%	-	-	63%	-	-	-	*	69%	70%
At Meets Grade Level or Above	2018	46%	40%	39%	46%	46%	-	-	-	*	-	*	*	43%	42%
	2017	44%	38%	39%	44%	55%	-	-	27%	-	-	-	*	44%	44%
At Masters Grade Level	2018	19%	18%	18%	21%	21%	-	-	-	*	-	*	*	20%	20%
	2017	19%	17%	19%	27%	38%	-	-	12%	-	-	-	*	27%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	80%	91%	91%	-	-	-	*	-	*	*	90%	89%
	2017	79%	74%	77%	86%	94%	-	-	72%	-	-	-	*	86%	86%
At Meets Grade Level or Above	2018	50%	45%	43%	56%	56%	-	-	-	*	-	*	*	55%	54%
	2017	46%	43%	43%	49%	58%	-	-	36%	-	-	-	*	49%	49%
At Masters Grade Level	2018	24%	23%	19%	26%	26%	-	-	-	*	-	*	*	25%	24%
	2017	22%	21%	22%	32%	41%	-	-	17%	-	-	-	*	32%	31%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	69%	84%	84%	-	-	-	*	-	*	*	78%	78%
	2017	67%	64%	71%	73%	88%	-	-	*	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	41%	36%	39%	55%	55%	-	-	-	*	-	*	*	50%	49%
	2017	36%	34%	37%	47%	57%	-	-	*	-	-	-	*	47%	47%
At Masters Grade Level	2018	13%	12%	11%	16%	16%	-	-	-	*	-	*	*	15%	15%
	2017	11%	11%	16%	27%	31%	-	-	*	-	-	-	*	27%	27%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	56%	52%	52%	-	-	-	-	-	-	*	52%	52%
	2017	79%	72%	*	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	29%	29%	29%	-	-	-	-	-	-	*	29%	30%
	2017	49%	42%	*	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	10%	12%	12%	-	-	-	-	-	-	*	12%	11%
	2017	19%	17%	*	*	*	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	64	66	66	-	-	-	*	-	*	*	64	65
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District Name: HOUSTON ISD
 Campus Name: DURKEE EL
 Campus Number: 101912144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 609
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	66	56	56	-	-	-	*	-	*	*	55	55
All Grades Mathematics	2018	70	68	62	73	73	-	-	-	*	-	*	*	70	71

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	33%	*	*	-	-	-	*	-	*	*	*	*
	2017	35%	30%	20%	*	*	-	-	*	-	-	-	*	*	26%
Mathematics	2018	47%	42%	31%	*	*	-	-	-	-	-	-	*	*	*
	2017	43%	39%	36%	50%	*	-	-	*	-	-	-	*	50%	45%

District Name: HOUSTON ISD
 Campus Name: DURKEE EL
 Campus Number: 101912144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 609
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	93%	86%	93%	100%	-	-	-	-	90%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	14%	6%	0%	-	-	-	-	10%	7%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	99%	100%	100%
Included in Accountability	94%	92%	87%	93%	86%	100%	*	-	-	-	88%	89%	86%
Not Included in Accountability													
Mobile	4%	5%	11%	7%	12%	0%	*	-	-	-	9%	8%	10%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	-	-	-	1%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	1%	0%	0%

District Name: HOUSTON ISD
 Campus Name: DURKEE EL
 Campus Number: 101912144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 609
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.1%	93.0%	96.7%	97.0%	*	-	-	*	94.9%	96.5%	97.4%
2015-16	95.8%	95.6%	96.6%	94.3%	97.0%	96.3%	*	-	*	*	95.9%	96.6%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DURKEE EL
 Campus Number: 101912144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 609
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DURKEE EL
 Campus Number: 101912144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 609
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: DURKEE EL
 Campus Number: 101912144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 609
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DURKEE EL
 Campus Number: 101912144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 609
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: DURKEE EL
 Campus Number: 101912144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 609
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: DURKEE EL
 Campus Number: 101912144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 609
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DURKEE EL
 Campus Number: 101912144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 609
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	609	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	88	14.4%	7.5%	6.9%
Grade 1	92	15.1%	8.1%	7.2%
Grade 2	115	18.9%	8.2%	7.3%
Grade 3	101	16.6%	8.4%	7.6%
Grade 4	117	19.2%	8.2%	7.7%
Grade 5	96	15.8%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	79	13.0%	24.0%	12.6%
Hispanic	509	83.6%	61.7%	52.4%
White	20	3.3%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.3%
Economically Disadvantaged	584	95.9%	75.0%	58.8%
Non-Educationally Disadvantaged	25	4.1%	25.0%	41.2%
English Learners (EL)	331	54.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	491	80.6%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	38.3%	50.8%	43.3%
Students with Physical Disabilities	9	19.1%	14.8%	21.9%
Students with Autism	11	23.4%	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	180	27.1%	19.2%	16.0%
By Ethnicity:				
African American	36	5.4%		

District Name: HOUSTON ISD
 Campus Name: DURKEE EL
 Campus Number: 101912144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 609
 Grade Span: KG - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	136	20.5%		
White	4	0.6%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	10.1%	4.9%	3.4%	8.3%	9.0%	6.2%
Grade 2	12.6%	3.7%	2.1%	35.3%	5.5%	2.6%
Grade 3	10.1%	2.9%	1.3%	6.3%	2.4%	1.0%
Grade 4	5.6%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	7.7%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	18.8	18.7
Grade 1	17.5	18.0	18.8
Grade 2	21.9	17.9	18.8
Grade 3	18.9	17.7	19.0
Grade 4	19.5	17.1	19.2
Grade 5	18.2	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: DURKEE EL
 Campus Number: 101912144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 609
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.0	100.0%	100.0%	100.0%
Professional Staff:	39.0	90.7%	58.5%	64.1%
Teachers	35.0	81.4%	45.1%	50.1%
Professional Support	2.0	4.7%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	4.7%	2.3%	3.0%
Educational Aides:	4.0	9.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	37.0	86.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	13.0	37.1%	36.0%	10.4%
Hispanic	17.0	48.6%	28.8%	27.2%
White	4.0	11.4%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.9%	1.4%	1.1%
Males	9.0	25.7%	26.0%	23.7%
Females	26.0	74.3%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.0	17.1%	15.6%	1.4%
Bachelors	23.0	65.7%	60.9%	74.1%
Masters	6.0	17.1%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.4%	8.5%	8.2%
1-5 Years Experience	12.0	34.3%	33.2%	29.1%
6-10 Years Experience	4.0	11.4%	17.3%	19.1%
11-20 Years Experience	6.0	17.1%	26.0%	28.2%
Over 20 Years Experience	9.0	25.7%	15.1%	15.3%
Number of Students per Teacher	17.4	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: DURKEE EL
 Campus Number: 101912144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 609
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.2
Average Years Experience of Assistant Principals with District	1.0	4.9	4.6
Average Years Experience of Teachers:	10.8	10.4	10.9
Average Years Experience of Teachers with District:	9.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$50,251	\$51,125	\$49,663
6-10 Years Experience	\$40,131	\$53,589	\$52,056
11-20 Years Experience	\$57,187	\$55,568	\$55,246
Over 20 Years Experience	\$65,650	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,504	\$54,538	\$53,334
Professional Support	\$60,983	\$68,093	\$63,165
Campus Administration (School Leadership)	\$76,119	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: DURKEE EL
 Campus Number: 101912144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 609
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	345	56.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	31	5.1%	15.8%	7.9%
Special Education	47	7.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	32.2	92.1%	76.8%	72.3%
Special Education	2.7	7.9%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

**2018–2019
Campus Performance Objectives**

Complete School Improvement Plans are posted online at:
<http://www.houstonisd.org/Page/31688>

Alcott ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year, the percentage of students meeting meets performance on STAAR Reading will increase from 54% to at least 65%, with at least 15% meeting masters performance.

Goal Area 1 – Student Achievement: Math

By the end of the 2018-2019 school year, the percentage of students meeting meets performance will increase from 74% to 85%, with at least 20% meeting masters/advanced performance.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Alcott Elementary students will increase Domain 1 points by 5 from 57% to 62% as evidenced by the 2018 campus STAAR data. Alcott Elementary students will raise overall achievement in Reading from 54% to 65% by May 2019 to meet the System Safeguards goal.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By June 2019, 3-5th grade science STAAR scores will reflect at least a 10% increase at the meets and masters level: meets 7-17%, masters 2-12%.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-2019 school year, attendance will improve from 94% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

For the 2018- 2019 school year, the number of suspensions at Alcott Elementary will continue to decrease as it has in the past two years, and there will be no more than 10 suspensions total for the year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

For the 2018- 2019 school year, Alcott Elementary will continue to maintain a safe facility by working with the district to complete current safety measures including external fencing, gating and/or internal secure doorways.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2018-2019 school year, Alcott Elementary will host at minimum 2 community engagement events on a monthly basis to continue active community support and parent empowerment.

Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program

For the 2018-2019 school year, Alcott Elementary will host a minimum of two Health Awareness Fairs and help promote community health awareness support throughout the school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

For the 2018-2019 school year, the percentage of qualified Gifted & Talented students at Alcott Elementary will increase from 15% to 25%.

Almeda ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By Spring 2019, the percentage of Almeda students scoring at the Standard Progression within Approaches Grade Level will increase from 65% to 80%. The students scoring at the Standard Progression within the Meets Level will increase from 33% to 45%. The students scoring at the Standard Progression within the Masters Level will increase from 17% to 30%.

Goal Area 1 – Student Achievement: Math

By Spring 2019, the percentage of Almeda students scoring at the Approaches Grade Level will increase from 78 % to 90%, the students scoring at Meets grade level will increase from 44% to 60%, and the students scoring at Masters will increase from 18% to 30%.

Goal Area 1 – Student Achievement: Writing

By Spring 2019, the percentage of Almeda 4th grade writing students scoring at the Approaches Grade Level will increase from 50% to 70%, the students scoring at Meets grade level will increase from 27% to 45%, and the students scoring at Masters will increase from 8% to 25%.

Goal Area 1 – Student Achievement: Science

By Spring 2019, the percentage of Almeda 5th grade science students scoring at the Approaches Grade Level will increase from 61% to 75%, the students scoring at Meets grade level will increase from 29% to 40%, and the students scoring at Masters will increase from 9% to 25%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By the Spring 2019, our African American population will increase the reading passing rate at the approaches level from 59% to 70%, at the meets level from 29% to 40% and at the masters level from 11% to 20%. In math, passing rates will increase from 69% to 80%, at the meets level from 24% to 35% and at the masters level from 7% to 20%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of 2018-19 school year, 65% of students will reach the meets and/or masters level in all STAAR subjects tested.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-19 school year, there will be an increase in the overall attendance rate from 97.1% to 98.0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2018-19 school year, to improve school climate by teaching social skills and behavior expectations reducing office referrals by 30%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Creating a safe learning environment with a decrease in 30% of behavior incidences and an increase in 30 % of parental involvement as evidenced by parental sign-in sheets.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2018-19 school year, parental involvement will increase by 30% as evidenced by sign-in sheets.

Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program

To teach the benefits of daily exercise and increase physical activity by 30%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By Spring 2019, 80% of all special populations will meet or exceed their progress measure on STAAR Reading.

Anderson ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

To increase percentage of scholars meeting Phase II criteria in reading as measured by STAAR from 65% to 70%.

Goal Area 1 – Student Achievement: Math

To increase percentage of scholars meeting Phase II criteria in Math as measured STAAR from 67 to 75%.

Goal Area 1 – Student Achievement: Attendance

For 2018-2019, school year the ADA student attendance will be at or above 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To reduce out of school percentage from 10% to 5% as measured by the End of Year Chancery Report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Implement a dismissal plan that would accommodate all students and create a safely dismissal procedure for all.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Based on 2018-2019 sign-in sheet, to increase parental participation overall by 5%.

Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program

100% of students will participate in activities to improve overall health and wellness.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase percentage of scholars meeting Phase III and Final Phase criteria in Math and Reading as measured by STAAR.

Arabic Immersion Magnet School

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year, 99% of our 2nd and first graders will pass the HFWE.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-2019 school year, AIMS will earn a 98% ADA rating.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

AIMS will maintain its Out of School Suspension rate of 0, implement restorative community building circles weekly, decrease the number of discipline referrals and implement Project RESSPECT with fidelity.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2018-2019 school year, AIMS will implement school wide expectations and systems to decrease the number of injuries from unsafe behavior by 90%.

Goal Area 2 – Improve Safety, Public Support, and Confidence – Parent and Community Involvement

AIMS will coordinate 5 Family and Community Engagement trainings for parents, implement adult ESL and Arabic classes and earn platinum status as a Family Friendly School.

Goal Area 3 – Special Populations: Special Education, Gifted and Talented, English Language Learners, Economically Disadvantaged, Dyslexia, and At-Risk Students

100% of students with dyslexia will show growth in reading and ELL students will show a minimum of 1 level of growth in the areas of listening and speaking.

Ashford ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase percentage passing 2019 Reading STAAR from 50% to 70% (3rd Grade), 43% to 75% (4th Grade), 54% to 75% (5th Grade).

Goal Area 1 – Student Achievement: Math

Increase percentage passing on 2019 Math STAAR from 60% to 75% (3rd Grade), 54% to 70% (4th Grade), 61% to 75% (5th Grade).

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Ashford will meet TEA accountability criteria.

Goal Area 1 – Student Achievement: Attendance

To increase school attendance from 96.4% to 98% by the end of the year.

Goal Area 2 – Improve Safety, Public Support, and Confidence – Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease level of discipline referrals due to bullying and fighting.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Increase readiness and awareness in emergency situations.

Goal Area 2 – Improve Safety, Public Support, and Confidence – Parent and Community Involvement

Parental involvement activities will be re-focused to equip adults with literacy strategies that can support students both at school and home.

Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program

Increase the amount of students that participate in screening, increase student achievement through addressing well-being, increase student achievement through medication needs.

Goal Area 3 – Special Populations: Special Education, Gifted and Talented, English Language Learners, Economically Disadvantaged, Dyslexia, and At-Risk Students

By the end of the 2018-2019 school year, all students groups in grades 3-5 will increase individualized gains in all content areas.

Askew ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The total percentage ELLs in all tested grades meeting grade level standard on Reading STAAR will increase from 33% to 50%.

Goal Area 1 – Student Achievement: Math

The total percentage of African American students meeting grade level standard on Math STAAR will increase from 29% to 45%.

Goal Area 1 – Student Achievement: Attendance

Askew's attendance rate will increase from 96% to 98% for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The percentage of parents attending school events will increase by 10 percentage points as indicated by Title I Parent Involvement data.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The number of students identified for dyslexia support services will increase by at least 20% from 10 to at least 13 by May 2019.

Atherton ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

4th Grade Writing- increase students Approaches performance by 2% on STAAR. 5th Grade Reading- increase students Masters performance by 5% on STAAR.

Goal Area 1 – Student Achievement: Math

Our goal is to increase the percentage of students meeting math standards from 70 % to 75%.

Goal Area 1 – Student Achievement: Attendance

Maintain or exceed 98% attendance rate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Ensure that 100% of students are safe on campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase percentage of 3rd, 4th and 5th graders meeting promotion standards.

Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program

For 2018--2019, the number of eligible students assessed in all six components of the physical fitness test will be 80% of the students enrolled in grades 3-5.

Barrick ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students in grades 3 through 5 that meet or exceed the passing standard on STAAR Reading will increase from 55% to 70%.

Goal Area 1 – Student Achievement: Math

Students in grades 3 through 5 that meet or exceed the passing standard on STAAR Math will increase from 69% to 80%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Barrick Elementary will meet the standard for Domain 1 on the Texas Accountability System.

Goal Area 1 – Student Achievement: Attendance

School-wide attendance rate increase from 97.2% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

No more than 50 school-wide referrals for discipline will be submitted.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

One hundred percent of Barrick staff will complete the required safety training.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

75% of parents will have participated in at least 2 family events.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

One hundred percent of students in grades 3 through 5 will complete the FitnessGram.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

75% of Special Education students will pass the STAAR exam.

Bastian ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

For the 2018-2019 school year, the percentage of students that meet the Approaches Level or higher (Meets and/or Masters) on STAAR Reading for grades will increase to 65% for 3rd grade, 75% for 4th grade, and 85% for 5th grade. 75% or higher of all students on grade level with Guided Reading.

Goal Area 1 – Student Achievement: Math

For the 2018-2019 school year, the percentage of students that meet the Approaches Level or higher (Meets and/or Masters) on STAAR Math for grades will increase to 65% for 3rd Grade, 75% for 4th Grade, and 85% for 5th Grade. EOY Pre-Approved Assessments for Grades K-2nd will be at a 70% passing rate or higher.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

For the 2018-2019 school year, Bastian Elementary will meet standard with Domain 1 and maintain successful performance with Domains 2 & 3. Our Writing performance score with the Spring 2019 STAAR administration will increase 100% or higher.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

For the 2018-2019 school year, the percentage of students performing at the Meets & Masters Level with ALL STAAR assessments will increase by 20%.

Goal Area 1 – Student Achievement: Attendance

For the 2018-2019 school year, the percentage of student ADA rate at Bastian Elementary will increase from 95% to 97% or higher overall.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

For the 2018-2019 school year, the number of suspensions at Bastian Elementary will continue to decrease to a minimal level, with no more than 7 suspensions total for the year. For the 2018-2019 school year, the number of reported bullying incidents will decrease by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2018-2019 school year, the number of PTO members will increase to a minimum of 20 active participants.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

For the 2018-2019 school year, Bastian Elementary will implement a collaborative partnership program with the Admore Care Group that offers mental health support and physician services from the campus to students of the South Area.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

For the 2018-2019 school year, ALL students of Bastian Elementary will meet or exceed their yearly goals as documented in their Individualized Education Plan (IEP).

Bell ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Writing-The percentage of 4th grade students performing at the state’s level of mastery on STAAR Writing will increase from 44% to at least 65%. The percentage of 3rd, 4th and 5th grade students meeting the approaches level on Reading STAAR will increase from 66% to at least 75%. The percentage of ELL students demonstrating mastery at the approaches level on STAAR Reading will increase from 57% to 70%.

Goal Area 1 – Student Achievement: Math

By the end of the 2018-2019 school year, the percentage of 3rd, 4th and 5th grade students meeting at the state’s level of mastery on STAAR Math will increase from 85% to at least 88% and the percentage of students performing at the Meets level will increase from 51% to 55%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Increase the % of students meeting approaches in Reading (75%) and Writing (65%) through structured systems and resources.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the 2018-2019 school year, Bell EI will have a score indicator of at least 50% for the percent of 3rd-5th grade students at Meets or Above in both Reading and Mathematics.

Goal Area 1 – Student Achievement: Attendance

For 2018-2019, the ADA student attendance rate will increase from 96.3% to at least 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2018-2019 school year, the number of suspensions will decrease by 25% from 22 to 16.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

For the 2018-2019 school year, the percentage of parents that feel the campus is safe and will be at least 90% per parent survey. Ensure the safety of the staff and students at all times.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2018-2019, the % of parents that feel the campus is safe will be 90%. The percentage of parents attending PAC and/or PTO meetings will increase from 8% to at least 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of PK, K, 1st, 3rd, and 5th grade students will be screened for health concerns.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2018-2019 school year the percentage of ELL students demonstrating mastery at the approaches level will increase from 57% to 70%; the percentage of 4th and 5th grade Special Education students meeting or exceeding the STAAR progress will increase from 53% to at least 60%.

Bellfort ECC

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percent of students scoring at or above the 50th percentile on Iowa and Logramos Total Reading will increase from 74% to 77% on Iowa and from 84% to 87% on Logramos. The number of Pre-Kinder students able to identify 25 out of 30 words on Circle Assessment will increase from 86% to 89% on the English Assessment and from 93% to 96% on the Spanish assessment.

Goal Area 1 – Student Achievement: Math

The percent of students scoring at or above the 50th percentile on Iowa and Logramos Total Math will increase from 64% to 70% on Iowa and from 91% to 94% on Logramos. The number of Pre-Kinder students meeting benchmark on the Circle Assessment Counting Sets Subtest will increase from 89% to 92% on the English Assessment and from 99% to 100% on the Spanish assessment.

Goal Area 1 – Student Achievement: Attendance

Student attendance will increase from 95% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

The number of bullying incidents will remain at 0 according to data reported by PEIMS.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

The number of parents indicating Agree or Strongly Agree on the question regarding safe environment will be 70% or higher on the Bellfort Parent Survey.

Benavidez ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

To increase percent of students that achieve MEETS on STAAR Reading from 36% to 60%. The percent of students that achieve Masters will increase 8% to 16%. In PK-2nd grade, 90% of students will meet EOY Reading Goals.

Goal Area 1 – Student Achievement: Math

To increase the percentage of students achieving MEETS on STAAR math by 21%, from 39%-60%. To increase the percentage of students that reach the MASTERS level on STAAR math from 12% to 24%. 90% of all PK-2nd grade students will meet the EOY math goals for the 2018-2019 school year.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

To Increase percentage of students who achieve MEETS on science STAAR 60% in Science. To increase the percentage of Masters level to 15%. To increase opportunities for Pk-2 grade students to participate in STEM and science lab.

Goal Area 1 – Student Achievement: Attendance

To increase campus attendance percentage from 96%-98% by the end of the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To decrease discipline and suspensions by 10% by May of 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

70 % growth on the post assessments by the end of the 2018-2019 school year: Evaluate using the Trauma Module Evaluation and Post Suicide Module Evaluation.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To provide a safe environment afterschool opportunities by collaborating with programs that target the needs of our families. To increase our parent participation to 80% by the end of the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Benavidez will increase afterschool opportunities by collaborating with the YMCA so-as-to keep students safely on campus before parents come home. To have 80% of students in grades 3-5, to participate in some or more afterschool program activities during the 2018-2019 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase the percent of newcomer students that show progress in English acquisition within two years to 100% by the end of the 2018-2019 school year.

Benbrook ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the year the STAAR Reading target will increase from 39% to 46%, and 4th – 5th EOY decrease by 10%.

Goal Area 1 – Student Achievement: Math

By the end of the year, our Math target will increase from 43% to 49% or above on the STAAR Math.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By the end of the school year, our reading target will increase from 39% to 46%, and our current math target will increase from 43% to 48%.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018 -2019 school year, we will increase our attendance rate by .4% from 97% to 97.4%, as well as decrease the number of low attendance on Monday and Friday by 4%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the year our ELL math target will increase from 40% to 45%, Special Ed Domain 1 target from 17% to 23%, and 50% of Dyslexia scholars will score at or above meets in all tests.

Berry ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year, our goal is to have 80% of our 1st-5th grade students reading at or above grade level as measured by Fountas and Pinnell Guided Reading measures and STAAR reading scores will increase from 64% to 75% in Reading.

Goal Area 1 – Student Achievement: Math

90% of our 3rd through 5th students will achieve a Passing Score in STAAR Math.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps

Improve student learning through more frequent and effective use of data to inform instruction.

Goal Area 1 – Student Achievement: Federal System Safeguards

80% of all students will pass the Math STAAR test and 75% of all students will pass the Reading STAAR test.

Goal Area 1 – Student Achievement: Attendance

Attendance rate will increase to 98.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease discipline referrals; discipline will be looked at as an opportunity to teach, therefore, reducing office referrals and suspensions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

All staff members are properly trained on district mandated trainings.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Decrease nearby community safety concerns.

Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program

To become a school that offers wrap-around services by providing families with information on available services.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the school year, all Special Education population subgroups (GT, Special Ed., Economically Disadvantaged) will improve by 10% as measured by the appropriate assessment (STAAR, TELPAS, et.al).

Blackshear ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May of 2019 the percentage of students meeting standard on STAAR in 3rd grade reading will increase from 67% to 82%, 4th grade reading from 48% to 63%, 4th grade writing from 30% to 50%, 5th grade reading from 46% to 61%.

Goal Area 1 – Student Achievement: Math and Science

By May of 2019 the percentage of students meeting standard on STAAR will increase in 3rd grade math from 80% to 85%, 4th grade math from 52% to 67%, 5th grade math from 68% to 83%, and in 5th grade science from 46% to 61%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By May of 2019 the percentage of scholars performing at Meets performance levels will increase in Reading for 3rd, 4th, and 5th grade to 47%, 30%, and 23% consecutively, in Math to 64%, 33%, and 39% consecutively, in 4th Grade Writing to 23%, and in 5th Grade Science to 26% as compared to 2018 STAAR data.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By May 2019 the percentage of scholars performing at Masters performance levels will increase in Reading for 3rd, 4th, and 5th grade to 30%, 19%, and 15% consecutively, in Math to 41%, 15%, and 23% consecutively, in 4th Grade Writing to 12%, and in 5th Grade Science to 14% as compared to 2018 STAAR data.

Goal Area 1 – Student Achievement: Attendance

The Average Daily Attendance Rate for the 2018-2019 school year will increase from 95% to 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Decrease the percentage of Special Education and Tier 3 scholars who experience out-of-school suspension from 1% to 0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By May of 2019 the number of bullying incidents will decrease by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

100% of teachers will conduct a face-to-face parent conference for all of their scholars during the fall and spring semester.

Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program

By May of 2019 the percent of scholars who receive social and emotional counseling services on campus will increase from 10% to 15%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2019 the percentage of scholars who qualify for gifted and talented services will increase from 2% to 15%.

Bonham ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2017-2018 school year our 3th-5th grade reading STAAR scores will increase by 10% in approaches, 10% in meets level and 7% in master's level.

Goal Area 1 – Student Achievement: Math

By the end of the school year our math scores will increase by 11% at the approaches level, 17% at the meets level and 12% at the master's level.

Goal Area 1 – Student Achievement: Domains - Student Achievement/Student Progress/Closing Gaps

By the end of the 2018-2019, writing scores will increase by 10% in approaches, 10% on meets and 5% master's.

Goal Area 1 – Student Achievement: Domains - Postsecondary Readiness

By the end of 2018-2019, the percent of students meeting the satisfactory level on all STAAR tests will increase from 65% to 75% for all 3rd through 5th grade students in Domain 1, and the percent of economically disadvantage and Hispanic students will increase from 66% to 76% in Domain 3.

Goal Area 1 – Student Achievement: Attendance

Increase attendance by 1.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of 2018-2019 school year, our out of school suspension will decrease from 29 suspensions to 13.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Teachers are trained on the process of reporting child abuse, bullying and other harmful risk factors and ensure teachers understand protocol including HISD policy.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of 2018-2019 school year, Bonham would have provided many opportunities for parent involvement and community outreach.

Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program

At the end of the 2018-2019 school year, all students would have had all exams such as hearing, vision and other exams that are mandatory by state and district.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2018-19 school year will increase from 32% (SPED) to 45%, 51% (ELL) to 65% and 48% (ED) to 60% in overall passing on STAAR for all subjects.

Bonner ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year, our Reading STAAR performance will increase from 61% to 70% (with Special Education Subpopulations included). By the end of 2018-2019 school year, students' Mastering performance on the Reading STAAR will increase from 12% to 20%.

Goal Area 1 – Student Achievement: Math

By the end of 2018-2019 school year, students' performance on the Math STAAR will increase from 73% to 85% (including ELL students). By the end of 2018-2019 school year, students' Mastering performance on the Math STAAR will increase from 17% to 27%.

Goal Area 1 – Student Achievement: Domains - Student Achievement/Student Progress/Closing Gaps

By the end of the 2018-2019 school year, our Writing STAAR performance will increase from 53% to 65%. By the end of 2018-2019 school year, students' Mastering performance on the Writing STAAR will increase from 5% to 8%.

Goal Area 1 - Student Achievement: Attendance

For 2018-2019, the ADA student attendance will be at or above 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By using Positive Behavior Intervention Support, we will decrease the number of out-of-school suspensions to 1%, from 2 out of school suspensions to 0 out of school suspensions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

The number of office referrals for incidents of mutual combat will be maintained at 0; the number of office referrals for Bullying and referrals for drugs, alcohol, and tobacco will remain at 0 for the 2018 – 2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of 2018-2019 school year, parent overall satisfaction with Bonner will be 80% or higher as indicated in the Parent survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By May 2019, Bonner Elementary will provide 100% coordinated health program to the community.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of 2018-2019 school year, the percentage of economically disadvantaged students mastering standards on the STAAR Writing 2019 will increase from 6% to 20%.

Braeburn ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

In 2018-2019 75% of all students in grades K – 5 will be on TIER 2 or above on the HISD universal screener and 65% of students will reach approaches on the reading STAAR test, with 20% reaching masters.

Goal Area 1 – Student Achievement: Math

In 2018-2019, 80% of Braeburn students taking the STAAR Math test will successfully meet the minimum performance standard with at least 20% reaching the Masters level and 80% of K-2 students will pass the district snapshot assessments.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

At least 70% of 4th grade students will meet minimum standard with at least 10% reaching Masters on the writing STAAR assessment in the 2018-2019 school year.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

20% of students in grades 3-5 will achieve “masters” on STAAR reading.

Goal Area 1 – Student Achievement: Attendance

This school year, we will increase our Average Daily Attendance (ADA) Rate to 98% or higher.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

In 2018-2019, we will maintain a low suspension rate, with a goal of less than 10 suspensions in the year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

In 2018-2019, we will reduce the reported rate of bullying incidents by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

We will strengthen parent communication by creating two specific channels to directly communicate with parents, providing information and soliciting information from families at least once a month.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase hours of one-on-one or small-group counseling by 150%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Reduce discrepancy between ELLs and non-ELLs in students meeting each performance level for STAAR reading, as measured by meeting the ELL subgroup goal within Domain 3 by TEA standards (37% meets reading; 40% meets math).

Briargrove ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students will increase STAAR Approaches grade level in third grade from 75% to 80%, fourth grade 80% to 85%, and fifth grade 75% to 80%.

Goal Area 1 – Student Achievement: Math

Students will increase STAAR Approaches grade level in third grade from 85% to 91%, fourth grade 78% to 91%, and fifth grade 86% to 91%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

ELL students will increase STAAR Approaches grade level from 64% to 70% in grades 3 – 5. Students will increase STAAR Approaches grade level in all grades from 86% to 91%

Goal Area 1 – Student Achievement: Attendance

Student attendance will improve from 96.8.4% to 97.8% for the 2018 - 2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Maintain In-School and Out-of-School Suspensions rate of zero.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Streamline and secure building at all times to ensure a passing standard on intruder drills. All students and staff will sign an anti-bullying pledge. Earn passing score from risk management on all intruder drills.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent participation in academic activities school wide.

Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program

Students in grades 3-5 will increase their success factors on the FitnessGram from 80% to 85% from the pre to posttest.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percent of special education students at Approaches Grade Level Standard will increase from 54% in reading and 38% in math to 91% in each.

Briscoe ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May 2019, Andrew Briscoe will increase overall performance for 2018-2019 Writing state assessment by 9% from previous year, 45% to 54%.

Goal Area 1 – Student Achievement: Math

By May 2019, increase performance levels for cohort groups in tested grades by an average of 5% in all three sub categories, Approaches, Mets and Mastery. Students in tested areas will show an over increase of 5% from previous school year to 79% passing overall.

Goal Area 1 – Student Achievement: Attendance

Based on the 2017-2018 Year to Date attendance rate, an increase of .5 will be seen this school year to a percentage of 96.3% for the 2018-2019 school year.

Brookline ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year, the percentage of students performing at the meets standard on the STAAR reading test will increase from 48% to 53% and the percentage of students performing at the masters standard on the STAAR reading test will increase from 27% to 32%.

Goal Area 1 – Student Achievement: Writing

By the end of the 2018-2019 school year, the percentage of students performing at the approaches level on the STAAR Writing Assessment will increase to 75%

Goal Area 1 – Student Achievement: Math

Raise fourth grade performance on STAAR Math Assessment so the percentage of students performing at the meets standard on the STAAR math test will increase from 58% to 63% and the percentage of students performing at the masters standard on the STAAR math test will increase from 27% to 32%.

Goal Area 1 – Student Achievement: Science

By the end of the 2018-2019 school year at least 80 % of fifth graders will perform at the approaches level on the Science STAAR Assessment.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By the end of the 2018-2019 school year, the percentage of LEP students meeting the approaches standard on the STAAR reading test will increase from 70% to 85%. By the end of the 2018-2019 school year, the percentage of LEP students meeting the approaches standard on the STAAR math test will increase from 87% to 93%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the 2018-2019 school year, the percentage of students meeting the masters level on the STAAR reading and tests will increase from 36% to 41%.

Goal Area 1 – Student Achievement: Attendance

Goal 4 By the end of the 2018-2019 school year the ADA student attendance will increase from 97.5% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2018 -2019 school year our school-wide out of school and in-school suspensions will be reduced from 4 to 0.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Office visits will decrease by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parental involvement will increase by 10% as evidenced by sign-in rosters at school-wide events.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2018-2019 school year, the percentage of special education students meeting the approaches level all subjects of the STAAR increase from 37% to 42%. By the end of the 2018-2019 school year we will increase our identified G/T students to a minimum of 10%. By the end of the 2018-2019 school year we will increase the yearly progress of our ELL population by 10% in Grades 2 through 4.

Browning ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The number of students achieving “Meets” standards on Reading will increase from 32% to 37%. The number of students achieving “Meets” standards on Writing will increase from 25% to 30%.

Goal Area 1 – Student Achievement: Math

The number of students achieving “Meets” standards on math will increase from 57% to 62%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Increase the percentage of closing the achievement gap among student groups from 78% to 82%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase the percentage of post-secondary readiness from and 84 to 89%.

Goal Area 1 – Student Achievement: Attendance

Increase attendance from 96.4 to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The number of school suspensions be at 0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the percentage of parent involvement by 5%.

Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program

The number of clinic referrals will decrease by 5%. The number of health programs will increase by 20% for all grade levels.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the percentage of student groups (English Learners, Eco. Dis. and Spec. Ed) by 5% meeting standards at or above grade level by 5%.

Bruce ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

All students' groups will pass at 66% approaches 26% Meets and 16% Masters except for the ELL group that will score 62% passing on the 2018 STAAR Reading test.

Goal Area 1 – Student Achievement: Math

66% of scholars will pass STAAR mathematics assessment in 2019 at approaches, 26% at Meets, and 16% at Masters. 62% of ELL Scholars will meet at approaches, 22% at Meets, and 14% at Masters.

Goal Area 1 – Student Achievement: Writing

66% of scholars will pass STAAR Writing assessment in 2019 at approaches, 26% at Meets, and 16% at Masters. 62% of ELL Scholars will meet at approaches, 22% at Meets, and 14% at Masters.

Goal Area 1 – Student Achievement: Science

66% of scholars will pass STAAR Science assessment in 2019 at approaches, 26% at Meets, and 16% at Masters. 62% of ELL Scholars will meet at approaches, 22% at Meets, and 14% at Masters.

Goal Area 1 – Student Achievement: Attendance

The attendance rate for 2018-19 school year will increase from 96.3 to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Inappropriate behavioral outburst will be reduced by 10% resulting in increased student academic progress and achievement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parent attendance at school events will increase by 30% by December 2018, and by 40% by May 2019.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All teachers of GT students grade 3-5 will perform at the Meets and/or master's level on all parts of STAAR. All ELL's in grades 3-5 will received additional support in reading, writing, and mathematics instruction at least three days a week.

Burbank ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year, 60% of students in 3rd-5th grade will score at or above the Meets performance as measured per STAAR Reading test results in Grades 3-5.

Goal Area 1 – Student Achievement: Math

Math scores will increase by 10% in AA and 5% in Latino in EOY Snapshot.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

70% of non-continuously students will meet Reading Growth Status expectations in Domain 3.

Goal Area 1 – Student Achievement: Attendance

By the end of 18-19, student attendance in these grade levels will be on par with average campus attendance (98%).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Reduce ISS and OSS in 3-5 Grades by 20% as measured in Chancery.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Reduce number of bullying incidents by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase number of VIPS parents by 15%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

All students will increase their aerobic conditioning at least 70%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase GT population by 3 percentage points.

Burnet ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year 75% of the 3-5 students will pass the STAAR and 20% of those students will reach the advance level. By the end of the 2018-2019 school year 75% of all K-5 students will end the year above grade level as measured by DRA/ EDL and Universal Screener 360.

Goal Area 1 – Student Achievement: Math

By the end of the 2018-2019 85% of students in grades 3-5 will score met standard (Level II) and 30% will score advanced (level III) on the STAAR mathematics. 75% of all students in each grade level K-5 will score above a 70% on grade level by EOY Formative Assessments & Monthly Universal Screener 360 reports.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By the end of the 2018-2019 65% of students in 4th grade will score met standard (Level II) and 15% will score advanced (level III) on the STAAR Writing. 75% of all students in each grade level K-5 will score above a 70% rating from end of the year assessments and rubrics defined by the Units of Study by Lucy Caulkins.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase the opportunities for students to listen about colleges and careers.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-2019 school year, student attendance will continue to be at least 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Maintain low incidents of out of school suspensions for students especially our males.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Decrease incidents of Bullying and Child Abuse by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of 2018-2019 school year parent & community involvement will increase by 10% during the informational nights, PTO meetings and conferences.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To increase the opportunities given to students for health and wellness.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase student passing rates of STAAR in all subjects within grades 3-5 by 30%.

Burrus ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

In May 2019, STAAR reading at Approaches will go from 67% to 75%, Meets from 28% to 40%, and Masters from 15% to 25%.

Goal Area 1 – Student Achievement: Math

By May 2019, STAAR math at Approaches will go from 75% to 85%, Meets from 33% to 45%, and Masters from 14% to 25%.

Goal Area 1 – Student Achievement: Performance Index – Postsecondary Readiness

By May 2019, the Domain 1 scoring for Meets level will increase from 28% to 40% and for Masters from 12% to 25%.

Goal Area 1 – Student Achievement: Attendance

The percentage of ADA student attendance will be at or above 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Align to district safeguards for suspension. Reduce suspensions by 15%..

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Align to district safeguards for suspension. Reduce suspensions by 15% by implementing program; Men of Valor and Ladies of Distinction.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase family and community involvement by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To provide an opportunity for all students to improve their health and thus improving school climate.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

65% of students identified as G/T will achieve at the “Masters” level on STAAR. All special populations subgroups (ELL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will be expected to show annual growth.

Bush ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Student performance/achievement on STAAR Reading will remain at or above 95% for the 2018-2019 based on the Spring 2019 STAAR.

Goal Area 1 – Student Achievement: Math

Student performance/achievement on STAAR Math will remain at or above 95% for the 2018 – 2019 school year based on the Spring 2019 STAAR.

Goal Area 1 – Student Achievement: Attendance

98% student attendance rate during the 2018 – 2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Improve school climate by focusing on social skills and conscious classroom management during the 2018–2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Improve school climate by providing a safe learning environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Continue strong participation/attendance at family and community engagement events throughout the 2018–2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Compliance at 100% with all health checks and assessments.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Continue to identify and serve all special population sub-groups following HISD's guidelines.

Cage ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year the total number of students passing the 4th grade writing test will increase from 68% to 75%.

Goal Area 1 – Student Achievement: Math

By the end of the 2018-2019 school year the total number of students in grades 3rd – 5th passing math at the approaches, meets and masters level will increase from 85% to 90%.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-2019 school year students in Pk-5th grade will increase their yearly attendance from 97.04% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2018-2019 school year student referrals for Level III infractions will be less than 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2018-2019 school year the total number of student referrals to the office for bullying will be less than 5% of the student population.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2018-2019 school year the total number of parents attending parent/teacher conferences will range from 90% - 100%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2018-2019 school year 100% of students in 1st, 3rd and 5th grade will have a vision screening.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2018-2019 school year students identified as dyslexic will receive at least 15 hours of additional support through the resource classroom

Carrillo ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percent of students scoring at Approaches or above on the 2018-19 Reading STAAR test will be at or above 90%.

Goal Area 1 – Student Achievement: Math

The percent of students scoring at Approaches on the 2018-19 Math STAAR test will be at or above 95%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

The percent of students scoring at the master's level on all STAAR tests for the 2018-19 school year will be 35%.

Goal Area 1 – Student Achievement: Attendance

The student attendance rate for the 2018-19 school year will be at or above 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The number of in- school suspensions by male students will be reduced by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

The number of discipline referrals to the office for bullying will be reduced to 0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Ninety percent (90%) of parents will participate in a school event.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

90% of 3rd - 5th grade students will score in the Healthy Fitness Zone 2 or more times as measured by Fitnessgram.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percent of ELL students scoring at or above grade level on the Reading STAAR will be 60% or higher.

Codwell ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May 2019, the number of students scoring at the approaches level will increase from 57% to 67% and the number of students at the meets level will increase from 20% to 30% as measured by STAAR Reading.

Goal Area 1 – Student Achievement: Math

By May 2019, the number of students scoring at the approaches level will increase from 62% to 72% and the number of students at the meets level will increase from 29% to 40% as measured by STAAR Math.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

John E. Codwell students will raise achievement in Domain I from 55 to 60 and Domain II from 59 to 75 by May of 2019.

Goal Area 1 – Student Achievement: Attendance

By May 2019, campus attendance will increase from 96.1% to 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019 school year, the number of parent volunteers will increase by 25%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2019, the number of students receiving special education services achieving Approaches Grade Level or Above on the STAAR assessments will increase from 33% to 55% on all tests.

Condit ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of student in grade 4 scoring at the approaches, or higher, level on 2018 Writing STAAR will increase from 84% to 100%.

Goal Area 1 – Student Achievement: Math

The percentage of students in grades 3,4,5 achieving Master’s Level on 2018 STAAR will increase: in 3rd grade from 56% to 70%, in 4th grade 60% to 70%, and in 5th grade from 51% to 70%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

The percentage of students in grades 3,4,5 achieving Master’s Level on 2018 STAAR will increase for all student populations: African American from 38% to 50%, Hispanic 29% to 50%, and Economically Disadvantaged from 29% to 50%.

Goal Area 1 – Student Achievement: Attendance

The attendance rate at Condit, for the 2018-2019 school year, will increase from 97% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Increase the number of positive office referral visits on campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Increase the number of parents who believe Condit is safe and secure on the EOY parent survey from 94% to 100%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Through the school and community partnerships Condit will offer at least 10 parent engagement activities throughout the year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Condit will provide services so that each child’s physical, mental, and social wellbeing needs are met.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of Economically Disadvantaged students passing STAAR Reading at the Approaches level will increase: in 3rd grade from 71% to 90%, in 4th grade from 73% to 90%, and in 5th grade from 68% to 90%.

Cook ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2019 3rd – 5th grade Reading & Writing STAAR scores will reflect at least a 10% increase at the Meets & Masters level: 3rd Meets 22%-32%, 4th Meets 28%-38%, 5th Meets 22%-32%; 3rd Masters 13%-23%, 4th Masters 9%-19%, 5th Masters 2%-12%; 4th Writing: Meets 11%-21%, Masters 0-10%.

Goal Area 1 – Student Achievement: Math

By June 2019 3rd – 5th grade Math STAAR scores will reflect at least a 10% increase at the Meets & Masters level: 3rd Meets 18%-28% 4th Meets 32%-42%, 5th Meets 28%-38%; 3rd Masters 8%-18%, 4th Masters 18%-28%, 5th Masters 8%-18%.

Goal Area 1 – Student Achievement: Domains - Student Achievement/Student Progress/Closing Gaps

By June 2019 the Score for Domain 1 – Student Achievement will increase from 56 to at least 65.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By June 2019 3rd – 5th grade Science STAAR scores will reflect at least a 10% increase at the Meets & Masters level: Meets 7% - 17%, Masters 2% - 12%.

Goal Area 1 – Student Achievement: Attendance

By June 2019 the average yearly attendance for Felix Cook Jr. Elementary will increase to a least 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By June 2019 the number of office discipline referrals will decrease by a minimum of 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By June 2018 the number of reports received for student bullying will decrease by a minimum of 15 By June 2019 the number of reports received for student bullying will decrease by a minimum of 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By June 2019 the percentage of parents and community members involved in academic activities will increase by at least 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By June 2019 at least 98% of students Cook, Jr. Elementary will receive vision and hearing screenings.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2019 the percentage of ELL, grades 1-5 making at least one year's progress on TELPAS will increase to at least 70%.

Coop ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year, the percentage of students meeting the approaches passing standard on the 3rd grade STAAR Reading assessment will be between 65-70 %, the percentage of students achieving at the meet standard will be between 20-25%, and the percentage of students achieving at the masters standard will be between 15-20% as measured by the state accountability system. By the end of the 2018-2019 school year, the percentage of students meeting the approaches passing standard on the 4th grade STAAR Reading assessment will be between 65-70 %, the percentage of students achieving at the meet standard will be between 20-25%, and the percentage of students achieving at the masters standard will be between 15-20% as measured by the state accountability system. By the end of the 2018-2019 school year, the percentage of students meeting the approaches passing standard on the 5th grade STAAR Reading assessment will be between 70-85 %, the percentage of students achieving at the meet standard will be between 20-25%, and the percentage of students achieving at the masters standard will be between 15-20% as measured by the state accountability system.

Goal Area 1 – Student Achievement: Math

The percentage of students approaching on STAAR Math will increase from 69% in 2018 to at least 75-79% in 2019, 35%-40% meeting the meets performance, and 18%-25% meeting the masters performance. The 3rd grade performance will be at least 70%-75% in 2019. In 4th grade students will increase their overall performance from 59% in 3rd grade in 2018 to at least 75% in 2019. In 5th grade students will increase their overall performance from 70% in 4th grade in 2018 to at least 80- 85% in 2019.

Goal Area 1 – Student Achievement: Attendance

Improved overall attendance rate and more funding allocated to the campus to use for more personnel, resources, and supplies on campus from 96% to 97.5%..

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Provide a safe school environment for students, parents, and staff that meets the human need to feel capable, connected, and cared for using tier I behavior practices and systems implemented school wide to reduce suspensions by 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To become a gold certified “Family Friendly School.”

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Provide a safe school environment for students, parents, and staff to meet the human need to feel capable, connected, and cared for by implementing social-emotional strategies which strengthen our tier I behavior practices to improve academic data by 3% in all tested areas.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The goal is to provide early intervention services to struggling students to improve their academic and social emotional skills. By providing effective accommodations, the students will have an equal opportunity for success. To close the gap between the special education student’s deficits and the general education academic success of the student. By providing intense interventions, the students will not enter special education unless necessary. We will show a minimum of 3% growth in all tested areas per district goals including SpEd students and our IAT meetings will yield 15% less students having to be identified due to effective accommodations used at tier I and II.

Cornelius ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students meeting the “Approaches Level” on the STAAR writing test will increase from 67% to 85% and the percentage of students meeting the “Meets Level” will increase from 36% to 45% by the end of the 2018-2019 school year..

Goal Area 1 – Student Achievement: Math

The percentage of 3rd-5th grade students meeting the “Approaches Level” on the STAAR math test will increase from 79% to 85% and the percentage of students meeting the “Meets Level” will increase from 48 % to 55% by the end of the 2018-2019 school year.

Goal Area 1 – Student Achievement: Attendance

Cornelius Elementary School will earn a 98% ADA rating for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

In the 2018-2019 school year, the amount of disciplinary infractions will decrease from 68 office referrals to 40 or less.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of teachers will participate in on-going PD for mandatory safety training.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2018-2019 school year, PTO membership will increase from 20 active members to 50 active members.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

During the 2018-2019 school year, Cornelius Elementary will be 100% in compliance with such reports as measured by Health Services data.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2018-2019 school year, the percent of students in Special Education who pass the STAAR test will increase from 21% to 50%.

Crespo ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year, 80% of 3rd-5th grade students will meet (approach) standards or higher on the STAAR reading assessment. Third grade reading results will increase from 78 % to 85 %, fourth grade will increase from 61% to 70% and fifth grade will increase from 70%% to 75% on the first administration. Students scoring at Meets level will increase from 37% to 50% and from 16% to 25% at the Master’s level.

Goal Area 1 – Student Achievement: Math

By the end of the 2018-2019 school year, all third –fifth grade students will achieve an overall passing rate of 85% or higher on the STAAR Math assessment. Third grade math results will increase from 63% to 77% and fourth grade will increase from 61% to 75% and 5th Grade will increase from 75% to 89% or higher passing rate.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By the end of the 2018 – 2019 school year, 5th grade will achieve an overall passing score of 85% on the STAAR Science assessment, 60% will meet standard at the “Meets Level”, and 25% will score at the “Master’s Level.”

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the 2018 – 2019 school year, 4th grade will achieve an overall passing score of 55% on the STAAR Writing assessment, 50% will meet standard at the “Meets Level”, and 25% will score at the “Master’s Level.”

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-2019 school year, the attendance rate will increase from 97.3% to 97.5% as reported in PEIMS.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

In the 2018-2019 school year, our students’ suspension total will remain at 5 or less.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

90% or more students surveyed at the end of the 2017 – 2018 school year will report that they felt safe and free from bullying.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

25% or more of parents will attend one or more school events in the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

For 2018-2019, the number of eligible students assessed in all six components of the physical fitness test will be 100% of the students.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percent of ELL students meeting approaching performance will improve to 70% passing in the 2018-2019 school year.

Crockett ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

To increase the number of students achieving “Meets” on the Writing STAAR from 67% to 85%. To increase the number of students achieving “Masters” on Reading by 15%.

Goal Area 1 – Student Achievement: Math

3rd & 4th Grade meets will increase by 10 points. 5th Grade Masters will increase by 10%.

Goal Area 1 – Student Achievement: Attendance

Increase Attendance from 96.9% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Reducing Disproportionality in Out-of-School Suspension

Reduce suspensions from 1 to 0.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Decreasing bullying reports by empowering students to problem solve and maintain healthy friendships.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase parent engagement in the classrooms, schoolwide activities, and at-home academic support.

Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program

During the 2018-2019 school year, Crockett E.S. will be 100% in compliance with such reports as measured by Health Services data.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The number of students identified and serviced will increase by 25% from 10% to 35%.

Cunningham ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year, 75% of all 3rd through 5th grade students will perform at the Approaches Level and 20% will perform at the Advanced Academic level on STAAR Reading.

Goal Area 1 – Student Achievement: Math

By the end of the 2018-2019 school year, 80% of all 3rd through 5th grade students will perform at the Approaches Level and 20% will perform at the Advanced Academic level on the STAAR Math.

Goal Area 1 – Student Achievement: Attendance

To increase the total number of students' attendance from 97.3% to 98.0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

To decrease the total number of out school suspension from 3 to 1.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To decrease the total number of out of school suspension by creating healthy and safer school environment through bullying prevention awareness and intervention.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Educate parents on ways to support their child and increase family/community involvement.

Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program

100% of the staff will participate in restorative justice training and new teachers will attend CHAMPS training by Dec 2018.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Provide meaningful interventions, and maintain up-to-date documentation.

Daily ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

25% of economically disadvantaged students in 3rd, 4th, and 5th grade will achieve Level III performance on STAAR reading. These three groups in 2018 were 20%, 20%, 23%, respectively.

Goal Area 1 – Student Achievement: Math

50% of SPED students in 3rd – 5th grade will achieve Level II performance on STAAR.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Student groups will increase the master's level performance in reading by 2%.

Goal Area 1 – Student Achievement: Attendance

The school's overall attendance will reach 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

To create a cohesive discipline system for students to feel comfortable and safe in their school environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Students/Staff will feel safe and comfortable in their school environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Create a stronger collaboration between parents and school staff that will increase parental involvement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To create a healthy mindset within Daily's students through education, knowledge and awareness.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To identify the needs of student in specific groups and determine ways to enhance their learning.

Davila ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018 - 2019 school year, the percent of students who scored at approaches on STAAR Reading will increase from 70% - 80%, the percent of students who scored at meets will increase from 40% to 45%, and masters will increase from 18% to 25%.

Goal Area 1 – Student Achievement: Math

The combined scores of STAAR math met last year's goal of 82% in grades 3rd-5th. By the end of the 2018 - 2019 school year, the percent of students who scored at approaches on STAAR Math will increase from 82% - 85%, the percent of students who scored at meets will increase from 49% to 60%, and masters will increase from 24% to 35%.

Goal Area 1 – Student Achievement: Attendance

Increase student attendance from 96.9% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The number of out of school suspensions will remain at zero for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By May 2019, Davila will maintain 100% overall safe and secure environment rate with zero incidents relating to safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Create a unified support system for students by fostering partnerships with parents and the community.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By June 2019, provide 100% coordinated health program to the community.

De Chaumes ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

92% of students in grades 3-5 will achieve approaching on the STAAR representing a 7% increase from 85%. 40% of students will demonstrate masters level achievement representing an increase of 11% from 29%.

Goal Area 1 – Student Achievement: Math

By the end of 2018-2019 school year, 97% of students in grades 3-5 will achieve “approaching” on Math STAAR, representing a 5% increase from 92%; 45% of students will meet “masters” level, representing a 7% increase from 38%.

Goal Area 1 – Student Achievement: Domains - Postsecondary Readiness

By the end of 2018-2019 school year, 89% of students in grade 4 will achieve “approaching” on Writing STAAR, representing a 10% increase from 79%; 39% of students will meet “masters” level, representing a 10% increase from 29%.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-19 school year, the attendance rate will increase from 98.5% to 98.9 %.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

During the 2018-19 school year, less than 3 students will be suspended.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2018-2019, the number of reported bullying incidents will decrease by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

During the 2018-2019 school year, 85% of parents will participate in at least one community involvement event.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of students receive health services; 100% of students are vaccinated and screened for health issues.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of student identified with dyslexia will show growth in reading level.

De Zavala ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

De Zavala Elementary School will increase 3% in STAAR Reading results from 73% to 76% and increase by 3% in STAAR Writing results from 73% to 76% by the end of the 2018-2019 school year as determined by TEA index one.

Goal Area 1 – Student Achievement: Math

De Zavala Elementary School will increase the percentage of students passing STAAR and increase the percentage in meets and masters levels.

Goal Area 1 – Student Achievement: Domains - Student Achievement/Student Progress/Closing Gaps

De Zavala Elementary School will increase by 3% the Master's Level from 26% to 33% in all subject areas for 3rd-5th Grade GT students by the end of the 2018-2019 school year as determined by TEA index one.

Goal Area 1 – Student Achievement: Attendance

Increase student attendance from 96.7% to 98% by the end of the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent participation in HISD VIPs program.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Continue to establish a safe and secure learning environment.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase student performance.

DeAnda ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Reading STAAR meets percentages will increase from 50% to 55% and masters percentages will increase from 24% to 35%.

Goal Area 1 – Student Achievement: Math

Math STAAR Meets percentages will increase from 72% to 75% and Masters percentages will increase from 44% to 55%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Writing STAAR Meets percentages will increase from 53% to 60% and Masters percentages will increase from 13% to 20%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

The number of students perming at Meets levels (in all subjects) will increase from 59% to 65% and Masters from 30% to 37%.

Goal Area 1 – Student Achievement: Attendance

Increase attendance percentage from 97.1% (2017-2018) to 98% (2018-2019)

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Discipline referrals and Level 2, 3, and 4 offenses will decrease by 100%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of students will be educated in a safe environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To earn a platinum rating from Family and Community Engagement (HISD) and earn the maximum rating for the fourth year in a row.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Achieve 100% participation in all health and safety initiatives sponsored by the school.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase learning opportunities for special populations through enrichment, acceleration, and intervention by 50% from 2017-2018.

Dogan ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The Reading goal for the 2018-2019 school year is 70% at Approaches Level, 40% Meets and 30% at Masters (All Students 3rd-5th).

Goal Area 1 – Student Achievement: Math

The Math goal for the 2018-2019 school year is 70% at Approaches Level, 40% Meets and 30% at Masters (All Students 3rd - 5th).

Goal Area 1 – Student Achievement: Attendance

Our goal for the 2018-2019 school year is to increase our yearly average rate to 98% or higher.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Improve communication with families while providing basic needs support to them. Reduce number of parent complains at the District Student and Parent Center.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Improve English Language Proficiency Target from 42% to 60%.

Durham ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018 - 2019 school year, the following goals will be met using F&P reading levels:

Goal 1) 90% of students on grade level at the beginning of the year will grow by 1 full year.

Goal 2) 80% of students below grade level at the beginning of the year will grow 1.5 years in reading levels.

Goal 3) The percentage of students scoring at “Meets” grade level expectations on STAAR in third grade will increase from 32% to 50%.

Goal 4) The percentage of students scoring at “Meets” grade level expectations on STAAR in fourth grade will increase from 38% to 55%.

Goal 5) The percentage of students scoring at “Meets” grade level expectations on STAAR in fifth grade will increase from 41% to 60%.

Goal 6) The percentage of students scoring at “Masters” across 3rd, 4th, and 5th grade will increase from 17% to 25%.

Goal Area 1 – Student Achievement: Math

Goal 1) The percentage of students performing at or above performance level “meets” in 3rd grade math will increase from 23% to 45%.

Goal 2) The percentage of students performing at or above performance level “meets” in 4th grade math will increase from 46% to 55%.

Goal 3) The percentage of students performing at or above performance level “meets” in 5th grade math will increase from 45% to 60%.

Goal 4) The percentage of students performing at or above performance level “masters” in 3rd-5th grade math will increase from 22% to 35%.

Goal 5) The percentage of students in 4th grade math who have “expected” growth will increase from 63% to 80%.

Goal 6) The percentage of students in 4th and 5th grade who have “accelerated” growth will increase from 24% to 35%.

Goal Area 1 – Student Achievement: Attendance

Student attendance will increase to 98% as measured by ADA attendance.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Reducing Disproportionality in Out-of-School Suspension

Percentage of merits awards weekly school-wide will increase by 400% from an average of 3 merits a week to 15 merits a week.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2018-2019 school year, the percentage of parents who indicate that they agree or strongly agree that “Durham implements school rules fairly and effectively” and “would recommend Durham to others” will be 85% or higher.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2018-2019 school year, the percentage of parents who indicate they agree that Durham provides opportunities for parents to be involved in their child’s education will be 85% or more.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of students performing below grade level or with behavior referrals are identified for intervention and receive effective intervention that improves student performance and supports student behavioral and emotional needs.

Durkee ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By Snapshot 1, our data will show:

- 3rd grade 2018 Reading STAAR levels were 82% approaches, 42% meets, and 25% masters.
- 4th grade 2018 Reading STAAR levels were at 70% approaches, 40% meets, and 15% masters.
- 5th grade 2018 Reading STAAR levels were 65% approaches, 41% meets, and 25% masters.
- By the completion of the 1st HFWE administration, 75% of the scholars will meet grade level standards.

Goal Area 1 – Student Achievement: Math

By Snapshot 1, our data will show:

- 3rd grade 83% of scholars reach Approaching Grade Level, 46% of scholars reach Meets Grade Level, and 20% of scholars reach Masters Grade level.
- 4th grade 79% of scholars reach Approaching Grade Level, 49% of scholars reach Meets Grade Level, and 30% of scholars reach Masters Grade level.
- 5th grade 85% of scholars reach Approaching Grade Level, 42% of scholars reach Meets Grade Level, and 19% of scholars reach Masters Grade level.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By Snapshot 1, our data will show:

- 65% of African American scholars reach Approaches Grade Level, 38% reach Meets Grade Level, 13% reach Masters Grade Level on the 2018 Math STAAR test.