

HOUSTON  
INDEPENDENT  
SCHOOL DISTRICT

**2018–2019**

# TAPR

Texas Academic  
Performance  
Report



**Volume I:  
Alcott - Durkee**

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Houston Independent School District

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# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ALCOTT EL**

Campus Number: **101912102**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

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District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

3  
 Total Students: 232  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>46%</b>	40%	63%	-	-	-	-	29%	-	43%	60%	40%	83%
		2018	77%	71%	<b>53%</b>	50%	60%	-	-	-	-	*	*	55%	44%	53%	63%
At Meets Grade Level or Above		2019	45%	42%	<b>21%</b>	25%	13%	-	-	-	-	29%	-	17%	40%	24%	17%
		2018	43%	39%	<b>13%</b>	13%	10%	-	-	-	-	*	*	13%	11%	13%	0%
At Masters Grade Level		2019	27%	26%	<b>7%</b>	10%	0%	-	-	-	-	0%	-	4%	20%	8%	0%
		2018	25%	22%	<b>10%</b>	10%	10%	-	-	-	-	*	*	10%	11%	10%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>57%</b>	45%	88%	-	-	-	-	43%	-	61%	40%	52%	83%
		2018	78%	74%	<b>55%</b>	50%	70%	-	-	-	-	*	*	58%	44%	55%	75%
At Meets Grade Level or Above		2019	49%	46%	<b>29%</b>	25%	38%	-	-	-	-	14%	-	26%	40%	24%	50%
		2018	47%	44%	<b>25%</b>	17%	50%	-	-	-	-	*	*	29%	11%	25%	50%
At Masters Grade Level		2019	25%	24%	<b>14%</b>	10%	25%	-	-	-	-	0%	-	9%	40%	12%	33%
		2018	23%	22%	<b>5%</b>	3%	10%	-	-	-	-	*	*	6%	0%	5%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>61%</b>	54%	80%	-	-	-	-	*	*	68%	40%	60%	78%
		2018	73%	65%	<b>49%</b>	43%	64%	-	-	-	-	33%	*	51%	40%	49%	70%
At Meets Grade Level or Above		2019	44%	39%	<b>24%</b>	21%	30%	-	-	-	-	*	*	29%	10%	23%	33%
		2018	46%	39%	<b>24%</b>	30%	14%	-	-	-	-	33%	*	20%	40%	24%	20%
At Masters Grade Level		2019	22%	20%	<b>11%</b>	11%	10%	-	-	-	-	*	*	11%	10%	11%	11%
		2018	24%	21%	<b>7%</b>	10%	0%	-	-	-	-	0%	*	9%	0%	7%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>79%</b>	79%	80%	-	-	-	-	*	*	89%	50%	80%	78%
		2018	78%	76%	<b>73%</b>	73%	79%	-	-	-	-	50%	*	74%	70%	73%	80%
At Meets Grade Level or Above		2019	48%	45%	<b>45%</b>	43%	50%	-	-	-	-	*	*	46%	40%	43%	56%
		2018	49%	48%	<b>33%</b>	30%	43%	-	-	-	-	33%	*	34%	30%	33%	30%
At Masters Grade Level		2019	28%	27%	<b>21%</b>	14%	40%	-	-	-	-	*	*	25%	10%	20%	44%
		2018	27%	27%	<b>16%</b>	17%	14%	-	-	-	-	17%	*	17%	10%	16%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>45%</b>	46%	40%	-	-	-	-	*	*	54%	20%	43%	44%
		2018	63%	57%	<b>22%</b>	27%	14%	-	-	-	-	33%	*	23%	20%	22%	20%
At Meets Grade Level or Above		2019	35%	32%	<b>21%</b>	21%	20%	-	-	-	-	*	*	25%	10%	23%	22%
		2018	39%	36%	<b>9%</b>	10%	7%	-	-	-	-	33%	*	9%	10%	9%	10%
At Masters Grade Level		2019	11%	10%	<b>3%</b>	4%	0%	-	-	-	-	*	*	4%	0%	3%	0%
		2018	11%	11%	<b>2%</b>	3%	0%	-	-	-	-	17%	*	3%	0%	2%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>68%</b>	60%	85%	-	-	-	-	40%	-	69%	67%	69%	78%
		2018	84%	77%	<b>62%</b>	59%	73%	-	-	-	-	*	-	61%	63%	63%	89%
At Meets Grade Level or Above		2019	54%	47%	<b>39%</b>	36%	46%	-	-	-	-	40%	-	34%	67%	37%	44%
		2018	54%	47%	<b>41%</b>	37%	55%	-	-	-	-	*	-	39%	44%	42%	67%

District Name: HOUSTON ISD  
Campus Name: ALCOTT EL  
Campus Number: 101912102

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

4  
Total Students: 232  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	5%	8%	0%	-	-	-	-	-	20%	-	6%	0%	6%	0%
	2018	26%	23%	18%	19%	18%	-	-	-	-	*	*	-	13%	25%	18%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	84%	80%	92%	-	-	-	-	-	60%	-	81%	100%	83%	89%
	2018	91%	86%	92%	89%	100%	-	-	-	-	*	*	-	96%	88%	95%	100%
At Meets Grade Level or Above	2019	58%	55%	42%	40%	46%	-	-	-	-	-	40%	-	38%	67%	40%	44%
	2018	58%	53%	59%	59%	64%	-	-	-	-	*	*	-	61%	56%	61%	78%
At Masters Grade Level	2019	36%	36%	26%	24%	31%	-	-	-	-	-	20%	-	25%	33%	26%	44%
	2018	30%	29%	33%	30%	45%	-	-	-	-	*	*	-	39%	25%	34%	56%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	61%	64%	54%	-	-	-	-	-	40%	-	59%	67%	60%	67%
	2018	76%	69%	58%	58%	64%	-	-	-	-	*	*	-	61%	53%	58%	78%
At Meets Grade Level or Above	2019	49%	42%	32%	36%	23%	-	-	-	-	-	40%	-	31%	33%	29%	33%
	2018	41%	36%	24%	19%	36%	-	-	-	-	*	*	-	26%	20%	24%	44%
At Masters Grade Level	2019	24%	19%	8%	8%	8%	-	-	-	-	-	0%	-	9%	0%	9%	11%
	2018	17%	15%	11%	4%	27%	-	-	-	-	*	*	-	17%	0%	11%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	63%	59%	73%	-	-	-	-	-	37%	100%	66%	52%	62%	74%
	2018	77%	70%	57%	56%	64%	-	-	-	-	17%	56%	71%	58%	56%	58%	71%
At Meets Grade Level or Above	2019	50%	44%	32%	31%	34%	-	-	-	-	-	29%	67%	31%	34%	31%	38%
	2018	48%	42%	28%	27%	34%	-	-	-	-	0%	50%	29%	27%	31%	28%	37%
At Masters Grade Level	2019	24%	21%	12%	11%	14%	-	-	-	-	-	5%	33%	12%	12%	12%	18%
	2018	22%	19%	12%	12%	15%	-	-	-	-	0%	13%	14%	13%	11%	12%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	60%	52%	77%	-	-	-	-	-	31%	*	61%	52%	58%	79%
	2018	74%	66%	54%	51%	66%	-	-	-	-	*	45%	*	55%	51%	54%	74%
At Meets Grade Level or Above	2019	48%	42%	29%	27%	32%	-	-	-	-	-	31%	*	28%	33%	28%	33%
	2018	46%	40%	26%	26%	26%	-	-	-	-	*	45%	*	22%	34%	26%	30%
At Masters Grade Level	2019	21%	19%	8%	10%	3%	-	-	-	-	-	6%	*	7%	10%	8%	4%
	2018	19%	18%	11%	13%	9%	-	-	-	-	*	9%	*	10%	14%	11%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	75%	70%	87%	-	-	-	-	-	44%	*	78%	62%	74%	83%
	2018	81%	76%	73%	70%	83%	-	-	-	-	*	73%	*	74%	71%	74%	85%
At Meets Grade Level or Above	2019	52%	47%	39%	37%	45%	-	-	-	-	-	25%	*	37%	48%	37%	50%
	2018	50%	45%	39%	34%	51%	-	-	-	-	*	55%	*	39%	37%	39%	52%
At Masters Grade Level	2019	26%	25%	21%	16%	32%	-	-	-	-	-	6%	*	20%	24%	20%	42%
	2018	24%	23%	18%	16%	23%	-	-	-	-	*	18%	*	19%	14%	18%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	45%	46%	40%	-	-	-	-	-	*	*	54%	20%	43%	44%
	2018	66%	59%	22%	27%	14%	-	-	-	-	*	33%	*	23%	20%	22%	20%
At Meets Grade Level or Above	2019	38%	36%	21%	21%	20%	-	-	-	-	-	*	*	25%	10%	23%	22%
	2018	41%	36%	9%	10%	7%	-	-	-	-	*	33%	*	9%	10%	9%	10%
At Masters Grade Level	2019	14%	14%	3%	4%	0%	-	-	-	-	-	*	*	4%	0%	3%	0%
	2018	13%	12%	2%	3%	0%	-	-	-	-	*	17%	*	3%	0%	2%	0%

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

5  
 Total Students: 232  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>61%</b>	64%	54%	-	-	-	-	-	40%	-	59%	67%	60%	67%
	2018	80%	72%	<b>58%</b>	58%	64%	-	-	-	-	*	*	-	61%	53%	58%	78%
At Meets Grade Level or Above	2019	54%	45%	<b>32%</b>	36%	23%	-	-	-	-	-	40%	-	31%	33%	29%	33%
	2018	51%	41%	<b>24%</b>	19%	36%	-	-	-	-	*	*	-	26%	20%	24%	44%
At Masters Grade Level	2019	25%	19%	<b>8%</b>	8%	8%	-	-	-	-	-	0%	-	9%	0%	9%	11%
	2018	23%	18%	<b>11%</b>	4%	27%	-	-	-	-	*	*	-	17%	0%	11%	33%

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

6  
 Total Students: 232  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>68</b>	70	57	-	-	-	-	-	*	*	74	50	67	67
	2018	63	63	<b>63</b>	61	65	-	-	-	-	*	60	*	63	63	63	56
Grade 4 Mathematics	2019	65	64	<b>86</b>	93	70	-	-	-	-	-	*	*	89	78	86	78
	2018	65	67	<b>80</b>	79	81	-	-	-	-	*	40	*	78	88	80	83
Grade 5 ELA/Reading	2019	81	82	<b>76</b>	72	85	-	-	-	-	-	60	-	78	67	80	78
	2018	80	81	<b>90</b>	85	100	-	-	-	-	*	*	-	89	91	89	100
Grade 5 Mathematics	2019	83	81	<b>82</b>	80	85	-	-	-	-	-	90	-	80	92	81	94
	2018	81	79	<b>92</b>	89	100	-	-	-	-	*	*	-	89	97	92	100
All Grades Both Subjects	2019	69	68	<b>78</b>	79	77	-	-	-	-	-	72	*	80	70	79	80
	2018	69	68	<b>81</b>	78	85	-	-	-	-	*	56	*	78	88	81	85
All Grades ELA/Reading	2019	68	68	<b>72</b>	71	75	-	-	-	-	-	63	*	76	57	74	73
	2018	69	69	<b>76</b>	73	81	-	-	-	-	*	56	*	74	81	76	78
All Grades Mathematics	2019	70	68	<b>84</b>	87	78	-	-	-	-	-	81	*	84	83	84	86
	2018	70	68	<b>86</b>	84	90	-	-	-	-	*	56	*	82	94	86	92

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

7  
 Total Students: 232  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>30%</b>	25%	50%	-	-	-	-	-	0%	31%	*
	2018	38%	34%	<b>26%</b>	19%	46%	-	-	-	-	*	*	26%	67%
Mathematics	2019	45%	41%	<b>60%</b>	60%	60%	-	-	-	-	-	*	60%	*
	2018	47%	42%	<b>68%</b>	62%	89%	-	-	-	-	*	*	69%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>64%</b>	52%	85%	-	-	-	-	-	*	65%	71%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>36%</b>	48%	15%	-	-	-	-	-	*	35%	29%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>67%</b>	57%	85%	-	-	-	-	-	*	68%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>75%</b>	65%	92%	-	-	-	-	-	*	74%	86%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>25%</b>	35%	8%	-	-	-	-	-	*	26%	14%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>83%</b>	78%	92%	-	-	-	-	-	*	82%	86%



District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

8  
 Total Students: 232  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>63%</b>	-	-	-	-	-	69%	64%	70%	*	69%	70%
	2018	77%	70%	<b>57%</b>	71%	71%	-	-	-	71%	-	71%	73%	71%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>32%</b>	-	-	-	-	-	33%	36%	33%	*	33%	32%
	2018	48%	42%	<b>28%</b>	29%	29%	-	-	-	42%	-	42%	27%	39%	37%
At Masters Grade Level	2019	24%	21%	<b>12%</b>	-	-	-	-	-	13%	7%	15%	*	13%	12%
	2018	22%	19%	<b>12%</b>	7%	7%	-	-	-	27%	-	27%	0%	22%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>60%</b>	-	-	-	-	-	75%	60%	80%	*	75%	76%
	2018	74%	66%	<b>54%</b>	57%	57%	-	-	-	73%	-	73%	*	68%	73%
At Meets Grade Level or Above	2019	48%	42%	<b>29%</b>	-	-	-	-	-	30%	40%	27%	*	30%	29%
	2018	46%	40%	<b>26%</b>	0%	0%	-	-	-	33%	-	33%	*	23%	27%
At Masters Grade Level	2019	21%	19%	<b>8%</b>	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	19%	18%	<b>11%</b>	0%	0%	-	-	-	13%	-	13%	*	9%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	-	-	-	-	-	80%	80%	80%	*	80%	81%
	2018	81%	76%	<b>73%</b>	86%	86%	-	-	-	87%	-	87%	*	86%	85%
At Meets Grade Level or Above	2019	52%	47%	<b>39%</b>	-	-	-	-	-	45%	20%	53%	*	45%	43%
	2018	50%	45%	<b>39%</b>	57%	57%	-	-	-	60%	-	60%	*	59%	54%
At Masters Grade Level	2019	26%	25%	<b>21%</b>	-	-	-	-	-	35%	20%	40%	*	35%	33%
	2018	24%	23%	<b>18%</b>	14%	14%	-	-	-	47%	-	47%	*	36%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>45%</b>	-	-	-	-	-	38%	*	43%	-	38%	38%
	2018	66%	59%	<b>22%</b>	-	-	-	-	-	25%	-	25%	*	25%	22%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	-	-	-	-	-	13%	*	14%	-	13%	13%
	2018	41%	36%	<b>9%</b>	-	-	-	-	-	13%	-	13%	*	13%	11%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	13%	12%	<b>2%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>61%</b>	-	-	-	-	-	50%	*	*	*	50%	57%
	2018	80%	72%	<b>58%</b>	-	-	-	-	-	86%	-	86%	*	86%	78%
At Meets Grade Level or Above	2019	54%	45%	<b>32%</b>	-	-	-	-	-	33%	*	*	*	33%	29%
	2018	51%	41%	<b>24%</b>	-	-	-	-	-	57%	-	57%	*	57%	44%
At Masters Grade Level	2019	25%	19%	<b>8%</b>	-	-	-	-	-	0%	*	*	*	0%	0%
	2018	23%	18%	<b>11%</b>	-	-	-	-	-	43%	-	43%	*	43%	33%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>78%</b>	-	-	-	-	-	78%	56%	88%	*	78%	78%
	2018	69%	68%	<b>81%</b>	-	-	-	-	-	86%	-	86%	100%	86%	88%
All Grades ELA/Reading	2019	68%	68%	<b>72%</b>	-	-	-	-	-	73%	*	86%	*	73%	71%
	2018	69%	69%	<b>76%</b>	-	-	-	-	-	79%	-	79%	*	79%	82%
All Grades Mathematics	2019	70%	68%	<b>84%</b>	-	-	-	-	-	82%	*	90%	*	82%	83%
	2018	70%	68%	<b>86%</b>	-	-	-	-	-	93%	-	93%	*	93%	94%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>30%</b>	-	-	-	-	-	*	*	*	-	*	*
	2018	38%	34%	<b>26%</b>	-	-	-	-	-	63%	-	63%	*	63%	67%
Mathematics	2019	45%	41%	<b>60%</b>	-	-	-	-	-	*	*	*	-	*	*
	2018	47%	42%	<b>68%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD  
Campus Name: ALCOTT EL  
Campus Number: 101912102

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

9  
Total Students: 232  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>83%</b>	82%	94%	*	-	-	-	0%	84%	84%	97%
Not Included in Accountability													
Mobile	4%	5%	<b>17%</b>	18%	6%	*	-	-	-	100%	16%	16%	3%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	91%	92%	-	-	-	-	67%	91%	91%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	9%	8%	-	-	-	-	33%	9%	9%	7%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

10  
 Total Students: 232  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.2%</b>	95.8%	97.1%	*	*	-	-	*	94.7%	96.2%	97.9%
2016-17	95.7%	95.5%	<b>94.9%</b>	94.2%	96.6%	*	*	-	-	*	93.1%	95.0%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

11  
 Total Students: 232  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

12  
 Total Students: 232  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

13  
 Total Students: 232  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ALCOTT EL  
Campus Number: 101912102

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

14  
Total Students: 232  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ALCOTT EL  
Campus Number: 101912102

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

15  
Total Students: 232  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

16  
 Total Students: 232  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

17  
 Total Students: 232  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ALCOTT EL  
Campus Number: 101912102

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

18  
Total Students: 232  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	232	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	29	12.5%	7.1%	4.4%
Kindergarten	22	9.5%	7.5%	6.9%
Grade 1	36	15.5%	7.9%	7.1%
Grade 2	30	12.9%	7.9%	7.2%
Grade 3	33	14.2%	8.1%	7.3%
Grade 4	40	17.2%	8.3%	7.6%
Grade 5	42	18.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	148	63.8%	23.3%	12.6%
Hispanic	83	35.8%	62.0%	52.6%
White	0	0.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.4%	1.2%	2.4%
Economically Disadvantaged	217	93.5%	79.9%	60.6%
Non-Educationally Disadvantaged	15	6.5%	20.1%	39.4%
Section 504 Students	6	2.6%	2.9%	6.5%
English Learners (EL)	57	24.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.6%	0.7%	1.4%
Students w/ Dyslexia	6	2.6%	1.9%	3.6%
At-Risk	196	84.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	21			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	47.6%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	69	26.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

19  
 Total Students: 232  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	48	18.5%		
Hispanic	16	6.2%		
White	1	0.4%		
American Indian	1	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	1.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	-	4.6%	6.2%
Grade 1	13.9%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	3.1%	3.1%	1.8%	16.7%	4.3%	2.3%
Grade 3	2.5%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	12.5%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.2	18.9
Grade 1	20.5	18.9	18.8
Grade 2	21.3	18.3	18.7
Grade 3	15.9	18.3	18.9
Grade 4	19.5	18.4	19.2
Grade 5	20.2	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

20  
 Total Students: 232  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.0	100.0%	100.0%	100.0%
Professional Staff:	22.0	91.7%	61.3%	64.1%
Teachers	18.0	75.1%	46.5%	49.8%
Professional Support	2.0	8.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	8.3%	2.4%	3.0%
Educational Aides:	2.0	8.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	23.0	95.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.0	77.8%	36.1%	10.6%
Hispanic	3.0	16.7%	29.7%	27.7%
White	0.0	0.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	5.6%	1.4%	1.1%
Males	3.0	16.7%	26.1%	23.8%
Females	15.0	83.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	5.6%	4.6%	1.4%
Bachelors	13.0	72.2%	70.9%	73.6%
Masters	3.0	16.7%	23.1%	24.3%
Doctorate	1.0	5.6%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.6%	8.1%	7.0%
1-5 Years Experience	5.0	27.8%	32.3%	28.9%
6-10 Years Experience	3.0	16.7%	17.5%	19.0%
11-20 Years Experience	5.0	27.8%	26.9%	29.3%
Over 20 Years Experience	4.0	22.2%	15.2%	15.7%
Number of Students per Teacher	12.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

21  
 Total Students: 232  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	11.8	10.6	11.1
Average Years Experience of Teachers with District:	8.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$39,498	\$50,369	\$50,408
6-10 Years Experience	\$45,664	\$53,128	\$52,786
11-20 Years Experience	\$49,105	\$55,304	\$56,041
Over 20 Years Experience	\$55,920	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$47,568	\$54,125	\$54,122
Professional Support	\$61,528	\$67,225	\$64,069
Campus Administration (School Leadership)	\$72,119	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

22  
 Total Students: 232  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	55	23.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	2	0.9%	15.8%	8.1%
Special Education	21	9.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	10.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	14.1	78.5%	64.5%	71.4%
Special Education	2.0	10.9%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ALMEDA EL**

Campus Number: **101912104**

2019 Accountability Rating: **C**





District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

25  
 Total Students: 839  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	66%	73%	64%	*	-	*	-	*	22%	*	66%	65%	65%	58%
	2018	77%	71%	76%	58%	80%	*	-	*	-	*	20%	*	73%	94%	75%	81%
At Meets Grade Level or Above	2019	45%	42%	31%	23%	32%	*	-	*	-	*	0%	*	29%	40%	31%	30%
	2018	43%	39%	37%	16%	41%	*	-	*	-	*	0%	*	35%	50%	36%	42%
At Masters Grade Level	2019	27%	26%	17%	8%	19%	*	-	*	-	*	0%	*	18%	15%	18%	16%
	2018	25%	22%	25%	5%	29%	*	-	*	-	*	0%	*	23%	39%	24%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	83%	81%	84%	*	-	*	-	*	22%	*	85%	75%	83%	83%
	2018	78%	74%	85%	68%	89%	*	-	*	-	*	20%	*	83%	94%	81%	93%
At Meets Grade Level or Above	2019	49%	46%	50%	46%	50%	*	-	*	-	*	22%	*	50%	50%	49%	50%
	2018	47%	44%	56%	26%	63%	*	-	*	-	*	0%	*	58%	44%	55%	68%
At Masters Grade Level	2019	25%	24%	24%	19%	24%	*	-	*	-	*	0%	*	24%	25%	24%	25%
	2018	23%	22%	27%	11%	30%	*	-	*	-	*	0%	*	26%	28%	26%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	50%	70%	*	-	*	-	*	17%	-	67%	67%	67%	70%
	2018	73%	65%	58%	57%	58%	*	-	60%	-	-	*	*	59%	55%	53%	55%
At Meets Grade Level or Above	2019	44%	39%	37%	30%	38%	*	-	*	-	*	0%	-	37%	38%	37%	39%
	2018	46%	39%	33%	30%	34%	*	-	20%	-	-	*	*	35%	27%	30%	31%
At Masters Grade Level	2019	22%	20%	18%	20%	17%	*	-	*	-	*	0%	-	18%	14%	18%	18%
	2018	24%	21%	18%	13%	19%	*	-	20%	-	-	*	*	19%	14%	12%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	65%	40%	71%	*	-	*	-	*	0%	-	68%	52%	65%	72%
	2018	78%	76%	69%	58%	73%	*	-	60%	-	-	14%	*	70%	67%	67%	75%
At Meets Grade Level or Above	2019	48%	45%	37%	15%	42%	*	-	*	-	*	0%	-	40%	24%	37%	42%
	2018	49%	48%	33%	17%	38%	*	-	40%	-	-	0%	*	39%	13%	28%	40%
At Masters Grade Level	2019	28%	27%	19%	5%	22%	*	-	*	-	*	0%	-	20%	14%	19%	18%
	2018	27%	27%	16%	4%	18%	*	-	40%	-	-	0%	*	19%	4%	12%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	54%	45%	56%	*	-	*	-	*	0%	-	57%	43%	54%	58%
	2018	63%	57%	50%	46%	49%	*	-	60%	-	-	0%	*	53%	35%	44%	49%
At Meets Grade Level or Above	2019	35%	32%	21%	25%	19%	*	-	*	-	*	0%	-	23%	14%	21%	16%
	2018	39%	36%	27%	21%	28%	*	-	20%	-	-	0%	*	30%	13%	22%	28%
At Masters Grade Level	2019	11%	10%	1%	0%	1%	*	-	*	-	*	0%	-	1%	0%	1%	1%
	2018	11%	11%	8%	0%	10%	*	-	20%	-	-	0%	*	9%	4%	4%	9%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	79%	84%	78%	*	-	67%	-	-	9%	*	76%	91%	78%	73%
	2018	84%	77%	61%	63%	61%	-	-	-	-	*	20%	*	62%	56%	57%	58%
At Meets Grade Level or Above	2019	54%	47%	37%	26%	38%	*	-	50%	-	-	0%	*	39%	30%	36%	35%
	2018	54%	47%	28%	38%	27%	-	-	-	-	*	20%	*	29%	26%	26%	23%

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

26  
 Total Students: 839  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	22%	16%	22%	*	-	50%	-	-	0%	*	24%	13%	21%	17%
	2018	26%	23%	9%	13%	8%	-	-	-	-	*	0%	*	8%	11%	9%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	86%	74%	90%	*	-	67%	-	-	18%	*	86%	87%	86%	87%
	2018	91%	86%	80%	79%	79%	-	-	-	-	*	40%	*	79%	81%	75%	81%
At Meets Grade Level or Above	2019	58%	55%	50%	32%	54%	*	-	50%	-	-	9%	*	56%	30%	50%	54%
	2018	58%	53%	41%	29%	44%	-	-	-	-	*	10%	*	45%	26%	38%	47%
At Masters Grade Level	2019	36%	36%	28%	21%	30%	*	-	33%	-	-	0%	*	32%	13%	28%	30%
	2018	30%	29%	12%	8%	14%	-	-	-	-	*	0%	*	15%	4%	13%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	70%	58%	72%	*	-	67%	-	-	9%	*	69%	74%	69%	68%
	2018	76%	69%	61%	58%	62%	-	-	-	-	*	22%	*	63%	52%	55%	67%
At Meets Grade Level or Above	2019	49%	42%	39%	11%	46%	*	-	17%	-	-	0%	*	42%	26%	39%	44%
	2018	41%	36%	29%	29%	29%	-	-	-	-	*	22%	*	31%	22%	26%	27%
At Masters Grade Level	2019	24%	19%	16%	0%	20%	*	-	17%	-	-	0%	*	18%	9%	15%	19%
	2018	17%	15%	9%	17%	7%	-	-	-	-	*	11%	*	9%	7%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	71%	64%	73%	91%	-	70%	-	57%	13%	55%	72%	70%	71%	71%
	2018	77%	70%	68%	61%	70%	71%	-	65%	-	50%	19%	79%	68%	65%	64%	70%
At Meets Grade Level or Above	2019	50%	44%	38%	27%	40%	55%	-	48%	-	57%	4%	18%	39%	31%	38%	39%
	2018	48%	42%	36%	26%	38%	43%	-	35%	-	10%	9%	43%	38%	26%	33%	39%
At Masters Grade Level	2019	24%	21%	18%	11%	19%	9%	-	30%	-	43%	0%	0%	19%	13%	18%	18%
	2018	22%	19%	15%	9%	17%	0%	-	35%	-	0%	2%	14%	16%	12%	13%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	70%	69%	70%	*	-	70%	-	*	15%	40%	69%	75%	70%	66%
	2018	74%	66%	65%	59%	67%	*	-	67%	-	*	16%	80%	65%	66%	62%	65%
At Meets Grade Level or Above	2019	48%	42%	35%	26%	36%	*	-	50%	-	*	0%	0%	34%	36%	34%	34%
	2018	46%	40%	33%	29%	34%	*	-	33%	-	*	11%	40%	33%	33%	31%	32%
At Masters Grade Level	2019	21%	19%	19%	14%	19%	*	-	40%	-	*	0%	0%	20%	14%	19%	17%
	2018	19%	18%	17%	11%	19%	*	-	33%	-	*	0%	20%	16%	19%	15%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	78%	66%	82%	*	-	70%	-	*	15%	60%	80%	72%	78%	80%
	2018	81%	76%	78%	69%	81%	*	-	67%	-	*	27%	80%	78%	80%	75%	83%
At Meets Grade Level or Above	2019	52%	47%	46%	32%	49%	*	-	60%	-	*	12%	40%	49%	34%	46%	49%
	2018	50%	45%	44%	24%	49%	*	-	50%	-	*	5%	40%	48%	26%	40%	52%
At Masters Grade Level	2019	26%	25%	24%	15%	25%	*	-	30%	-	*	0%	0%	25%	17%	24%	24%
	2018	24%	23%	18%	7%	21%	*	-	50%	-	*	0%	20%	20%	10%	17%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	54%	45%	56%	*	-	*	-	*	0%	-	57%	43%	54%	58%
	2018	66%	59%	50%	46%	49%	*	-	60%	-	-	0%	*	53%	35%	44%	49%
At Meets Grade Level or Above	2019	38%	36%	21%	25%	19%	*	-	*	-	*	0%	-	23%	14%	21%	16%
	2018	41%	36%	27%	21%	28%	*	-	20%	-	-	0%	*	30%	13%	22%	28%
At Masters Grade Level	2019	14%	14%	1%	0%	1%	*	-	*	-	*	0%	-	1%	0%	1%	1%
	2018	13%	12%	8%	0%	10%	*	-	20%	-	-	0%	*	9%	4%	4%	9%

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

27  
 Total Students: 839  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>70%</b>	58%	72%	*	-	67%	-	-	9%	*	69%	74%	69%	68%
	2018	80%	72%	<b>61%</b>	58%	62%	-	-	-	-	*	22%	*	63%	52%	55%	67%
At Meets Grade Level or Above	2019	54%	45%	<b>39%</b>	11%	46%	*	-	17%	-	-	0%	*	42%	26%	39%	44%
	2018	51%	41%	<b>29%</b>	29%	29%	-	-	-	-	*	22%	*	31%	22%	26%	27%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	0%	20%	*	-	17%	-	-	0%	*	18%	9%	15%	19%
	2018	23%	18%	<b>9%</b>	17%	7%	-	-	-	-	*	11%	*	9%	7%	7%	6%

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

28  
 Total Students: 839  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>64</b>	58	65	*	-	*	-	*	33	-	62	73	64	74
	2018	63	63	<b>73</b>	65	76	*	-	80	-	-	*	*	71	81	69	81
Grade 4 Mathematics	2019	65	64	<b>40</b>	33	41	*	-	*	-	*	33	-	42	33	40	32
	2018	65	67	<b>41</b>	33	41	*	-	80	-	-	57	*	41	38	37	43
Grade 5 ELA/Reading	2019	81	82	<b>85</b>	86	83	*	-	100	-	-	80	*	81	100	84	81
	2018	80	81	<b>68</b>	57	71	-	-	-	-	*	40	*	68	69	70	70
Grade 5 Mathematics	2019	83	81	<b>91</b>	83	92	*	-	83	-	-	55	*	90	91	90	93
	2018	81	79	<b>87</b>	93	85	-	-	-	-	*	80	*	86	92	88	87
All Grades Both Subjects	2019	69	68	<b>70</b>	65	71	58	-	93	-	*	55	*	69	76	70	69
	2018	69	68	<b>67</b>	62	68	*	-	80	-	83	58	63	67	70	66	69
All Grades ELA/Reading	2019	68	68	<b>76</b>	72	76	*	-	100	-	*	63	*	73	91	76	79
	2018	69	69	<b>70</b>	61	72	*	-	80	-	*	43	*	69	74	70	74
All Grades Mathematics	2019	70	68	<b>66</b>	58	67	*	-	86	-	*	47	*	66	65	65	62
	2018	70	68	<b>65</b>	63	65	*	-	80	-	*	71	*	65	67	63	65

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

29  
 Total Students: 839  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>45%</b>	44%	47%	*	-	*	-	*	7%	45%	43%
	2018	38%	34%	<b>31%</b>	*	33%	-	-	*	-	*	*	26%	25%
Mathematics	2019	45%	41%	<b>40%</b>	27%	52%	-	-	*	-	*	0%	40%	53%
	2018	47%	42%	<b>53%</b>	50%	53%	-	-	*	-	*	*	47%	57%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>68%</b>	58%	69%	*	-	67%	-	-	9%	67%	54%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>32%</b>	42%	31%	*	-	33%	-	-	91%	33%	46%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>79%</b>	84%	78%	*	-	67%	-	-	9%	79%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	*	100%	-	-	-	-	*	*	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>84%</b>	74%	88%	*	-	67%	-	-	18%	84%	80%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>16%</b>	26%	13%	*	-	33%	-	-	82%	16%	20%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>86%</b>	74%	90%	*	-	67%	-	-	18%	86%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	*

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

30  
 Total Students: 839  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>71%</b>	60%	60%	-	-	-	68%	69%	68%	62%	64%	64%
	2018	77%	70%	<b>68%</b>	68%	68%	-	-	-	69%	69%	-	45%	69%	66%
At Meets Grade Level or Above	2019	50%	44%	<b>38%</b>	27%	27%	-	-	-	31%	44%	25%	18%	29%	28%
	2018	48%	42%	<b>36%</b>	37%	37%	-	-	-	34%	34%	-	18%	35%	34%
At Masters Grade Level	2019	24%	21%	<b>18%</b>	10%	10%	-	-	-	12%	28%	6%	3%	11%	11%
	2018	22%	19%	<b>15%</b>	16%	16%	-	-	-	13%	13%	-	6%	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>70%</b>	51%	51%	-	-	-	63%	67%	61%	71%	56%	57%
	2018	74%	66%	<b>65%</b>	63%	63%	-	-	-	60%	60%	-	44%	62%	60%
At Meets Grade Level or Above	2019	48%	42%	<b>35%</b>	21%	21%	-	-	-	25%	46%	12%	14%	22%	22%
	2018	46%	40%	<b>33%</b>	32%	32%	-	-	-	24%	24%	-	11%	28%	26%
At Masters Grade Level	2019	21%	19%	<b>19%</b>	11%	11%	-	-	-	8%	21%	0%	7%	10%	10%
	2018	19%	18%	<b>17%</b>	16%	16%	-	-	-	13%	13%	-	6%	15%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>78%</b>	75%	75%	-	-	-	83%	79%	85%	57%	78%	77%
	2018	81%	76%	<b>78%</b>	86%	86%	-	-	-	83%	83%	-	53%	84%	81%
At Meets Grade Level or Above	2019	52%	47%	<b>46%</b>	39%	39%	-	-	-	45%	54%	39%	21%	41%	40%
	2018	50%	45%	<b>44%</b>	51%	51%	-	-	-	49%	49%	-	26%	50%	47%
At Masters Grade Level	2019	26%	25%	<b>24%</b>	13%	13%	-	-	-	22%	42%	10%	0%	16%	15%
	2018	24%	23%	<b>18%</b>	20%	20%	-	-	-	17%	17%	-	11%	19%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>54%</b>	50%	50%	-	-	-	33%	33%	-	*	48%	48%
	2018	66%	59%	<b>50%</b>	43%	43%	-	-	-	63%	63%	-	0%	48%	44%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	13%	13%	-	-	-	0%	0%	-	*	11%	10%
	2018	41%	36%	<b>27%</b>	20%	20%	-	-	-	38%	38%	-	0%	25%	23%
At Masters Grade Level	2019	14%	14%	<b>1%</b>	3%	3%	-	-	-	0%	0%	-	*	2%	2%
	2018	13%	12%	<b>8%</b>	5%	5%	-	-	-	13%	13%	-	0%	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>70%</b>	-	-	-	-	-	59%	-	59%	*	59%	58%
	2018	80%	72%	<b>61%</b>	-	-	-	-	-	63%	63%	-	57%	63%	63%
At Meets Grade Level or Above	2019	54%	45%	<b>39%</b>	-	-	-	-	-	24%	-	24%	*	24%	24%
	2018	51%	41%	<b>29%</b>	-	-	-	-	-	25%	25%	-	29%	25%	25%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	23%	18%	<b>9%</b>	-	-	-	-	-	6%	6%	-	0%	6%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>70%</b>	24%	24%	-	-	-	81%	58%	84%	71%	63%	64%
	2018	69%	68%	<b>67%</b>	44%	44%	-	-	-	74%	74%	-	67%	67%	67%
All Grades ELA/Reading	2019	68%	68%	<b>76%</b>	*	*	-	-	-	78%	75%	78%	75%	77%	76%
	2018	69%	69%	<b>70%</b>	*	*	-	-	-	72%	72%	-	82%	73%	74%
All Grades Mathematics	2019	70%	68%	<b>66%</b>	22%	22%	-	-	-	83%	42%	89%	67%	56%	57%
	2018	70%	68%	<b>65%</b>	42%	42%	-	-	-	76%	76%	-	54%	63%	63%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>45%</b>	-	-	-	-	-	41%	*	44%	*	41%	43%
	2018	38%	34%	<b>31%</b>	-	-	-	-	-	31%	31%	-	*	31%	25%
Mathematics	2019	45%	41%	<b>40%</b>	-	-	-	-	-	62%	-	62%	*	62%	53%
	2018	47%	42%	<b>53%</b>	-	-	-	-	-	64%	64%	-	*	64%	57%

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

31  
 Total Students: 839  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>93%</b>	81%	96%	100%	-	100%	-	100%	90%	94%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	19%	3%	0%	-	0%	-	0%	10%	6%	4%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	85%	96%	78%	-	100%	-	91%	100%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	14%	4%	22%	-	0%	-	9%	0%	7%	5%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%



District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

32  
 Total Students: 839  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.6%</b>	96.7%	97.8%	97.6%	-	99.4%	-	96.2%	96.5%	97.5%	98.0%
2016-17	95.7%	95.5%	<b>97.1%</b>	96.3%	97.4%	95.0%	*	98.3%	*	96.1%	95.1%	97.2%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

33  
 Total Students: 839  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

34  
 Total Students: 839  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

35  
 Total Students: 839  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ALMEDA EL  
Campus Number: 101912104

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

36  
Total Students: 839  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ALMEDA EL  
Campus Number: 101912104

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

37  
Total Students: 839  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

38  
 Total Students: 839  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

39  
 Total Students: 839  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: ALMEDA EL  
Campus Number: 101912104

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

40  
Total Students: 839  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	839	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	7	0.8%	0.1%	0.3%
Pre-Kindergarten	95	11.3%	7.1%	4.4%
Kindergarten	117	13.9%	7.5%	6.9%
Grade 1	118	14.1%	7.9%	7.1%
Grade 2	116	13.8%	7.9%	7.2%
Grade 3	147	17.5%	8.1%	7.3%
Grade 4	121	14.4%	8.3%	7.6%
Grade 5	118	14.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	162	19.3%	23.3%	12.6%
Hispanic	651	77.6%	62.0%	52.6%
White	8	1.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	12	1.4%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	6	0.7%	1.2%	2.4%
Economically Disadvantaged	827	98.6%	79.9%	60.6%
Non-Educationally Disadvantaged	12	1.4%	20.1%	39.4%
Section 504 Students	13	1.5%	2.9%	6.5%
English Learners (EL)	392	46.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	0.4%	1.9%	3.6%
At-Risk	642	76.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	49.2%	42.4%
Students with Physical Disabilities	10	21.3%	14.7%	21.9%
Students with Autism	17	36.2%	15.4%	13.7%
Students with Behavioral Disabilities	11	23.4%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	94	13.3%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

41  
 Total Students: 839  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	41	5.8%		
Hispanic	48	6.8%		
White	4	0.6%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	8.3%	4.7%	3.1%	16.7%	7.5%	5.5%
Grade 2	4.7%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	8.7%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.9%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.1	19.2	18.9
Grade 1	19.8	18.9	18.8
Grade 2	18.9	18.3	18.7
Grade 3	20.6	18.3	18.9
Grade 4	21.0	18.4	19.2
Grade 5	18.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

42  
 Total Students: 839  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	52.0	88.2%	61.3%	64.1%
Teachers	45.0	76.4%	46.5%	49.8%
Professional Support	4.0	6.8%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	5.1%	2.4%	3.0%
Educational Aides:	6.9	11.8%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	50.9	86.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	20.0	44.4%	36.1%	10.6%
Hispanic	15.0	33.3%	29.7%	27.7%
White	8.0	17.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.4%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	11.1%	26.1%	23.8%
Females	40.0	88.9%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	29.0	64.4%	70.9%	73.6%
Masters	15.0	33.3%	23.1%	24.3%
Doctorate	1.0	2.2%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	8.1%	7.0%
1-5 Years Experience	16.0	35.6%	32.3%	28.9%
6-10 Years Experience	7.0	15.6%	17.5%	19.0%
11-20 Years Experience	12.0	26.7%	26.9%	29.3%
Over 20 Years Experience	9.0	20.0%	15.2%	15.7%
Number of Students per Teacher	18.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

43  
 Total Students: 839  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	9.5	5.1	5.3
Average Years Experience of Assistant Principals with District	9.5	4.7	4.7
Average Years Experience of Teachers:	11.6	10.6	11.1
Average Years Experience of Teachers with District:	8.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$51,128	\$50,369	\$50,408
6-10 Years Experience	\$55,179	\$53,128	\$52,786
11-20 Years Experience	\$54,865	\$55,304	\$56,041
Over 20 Years Experience	\$66,449	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,850	\$54,125	\$54,122
Professional Support	\$59,062	\$67,225	\$64,069
Campus Administration (School Leadership)	\$77,697	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

44  
 Total Students: 839  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	371	44.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	81	9.7%	15.8%	8.1%
Special Education	47	5.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.4	25.4%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	33.1	73.5%	64.5%	71.4%
Special Education	0.5	1.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ANDERSON EL**

Campus Number: **101912105**

2019 Accountability Rating: **D**



District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

47  
 Total Students: 758  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>75%</b>	71%	76%	*	-	*	-	*	*	74%	86%	76%	75%
		2018	77%	71%	<b>66%</b>	57%	67%	*	-	*	-	*	-	70%	52%	66%	72%
At Meets Grade Level or Above		2019	45%	42%	<b>44%</b>	29%	47%	*	-	*	-	*	*	45%	36%	42%	45%
		2018	43%	39%	<b>36%</b>	24%	38%	*	-	*	-	*	-	39%	24%	35%	45%
At Masters Grade Level		2019	27%	26%	<b>19%</b>	18%	18%	*	-	*	-	*	*	18%	21%	17%	16%
		2018	25%	22%	<b>19%</b>	24%	19%	*	-	*	-	*	-	20%	16%	19%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>71%</b>	53%	75%	*	-	*	-	*	*	70%	79%	71%	73%
		2018	78%	74%	<b>59%</b>	48%	61%	*	-	*	-	*	-	63%	44%	58%	65%
At Meets Grade Level or Above		2019	49%	46%	<b>48%</b>	41%	49%	*	-	*	-	*	*	48%	43%	45%	47%
		2018	47%	44%	<b>30%</b>	24%	29%	*	-	*	-	*	-	32%	20%	28%	30%
At Masters Grade Level		2019	25%	24%	<b>26%</b>	12%	28%	*	-	*	-	*	*	25%	29%	24%	25%
		2018	23%	22%	<b>16%</b>	14%	17%	*	-	*	-	*	-	17%	12%	15%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>52%</b>	41%	52%	*	-	*	-	29%	-	54%	46%	51%	56%
		2018	73%	65%	<b>59%</b>	64%	54%	*	-	*	-	43%	*	60%	57%	59%	54%
At Meets Grade Level or Above		2019	44%	39%	<b>18%</b>	12%	19%	*	-	*	-	14%	-	21%	8%	17%	19%
		2018	46%	39%	<b>29%</b>	32%	28%	*	-	*	-	29%	*	30%	29%	29%	25%
At Masters Grade Level		2019	22%	20%	<b>8%</b>	0%	8%	*	-	*	-	0%	-	8%	4%	6%	7%
		2018	24%	21%	<b>17%</b>	20%	15%	*	-	*	-	14%	*	16%	20%	17%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>54%</b>	35%	55%	*	-	*	-	14%	-	53%	58%	53%	54%
		2018	78%	76%	<b>72%</b>	48%	78%	*	-	*	-	29%	*	77%	63%	73%	79%
At Meets Grade Level or Above		2019	48%	45%	<b>28%</b>	12%	29%	*	-	*	-	14%	-	27%	29%	27%	31%
		2018	49%	48%	<b>46%</b>	20%	53%	*	-	*	-	14%	*	53%	31%	46%	54%
At Masters Grade Level		2019	28%	27%	<b>18%</b>	0%	19%	*	-	*	-	0%	-	19%	13%	15%	18%
		2018	27%	27%	<b>27%</b>	8%	32%	*	-	*	-	14%	*	31%	17%	27%	34%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>47%</b>	44%	46%	*	-	*	-	25%	-	50%	33%	45%	46%
		2018	63%	57%	<b>56%</b>	60%	53%	*	-	*	-	29%	*	58%	51%	57%	51%
At Meets Grade Level or Above		2019	35%	32%	<b>14%</b>	13%	11%	*	-	*	-	13%	-	14%	13%	11%	10%
		2018	39%	36%	<b>35%</b>	32%	33%	*	-	*	-	14%	*	39%	26%	34%	32%
At Masters Grade Level		2019	11%	10%	<b>3%</b>	6%	1%	*	-	*	-	13%	-	1%	8%	2%	0%
		2018	11%	11%	<b>7%</b>	4%	8%	*	-	*	-	14%	*	8%	6%	8%	7%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>77%</b>	80%	73%	*	-	*	-	40%	*	75%	83%	77%	71%
		2018	84%	77%	<b>69%</b>	64%	71%	*	-	*	-	42%	*	72%	55%	68%	71%
At Meets Grade Level or Above		2019	54%	47%	<b>38%</b>	50%	33%	*	-	*	-	0%	*	39%	35%	36%	30%
		2018	54%	47%	<b>29%</b>	32%	29%	*	-	*	-	25%	*	32%	18%	28%	32%



District Name: HOUSTON ISD  
Campus Name: ANDERSON EL  
Campus Number: 101912105

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

48  
Total Students: 758  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	14%	15%	13%	*	-	*	-	*	0%	*	16%	9%	12%	11%
	2018	26%	23%	8%	7%	9%	*	-	*	-	*	8%	*	9%	5%	8%	9%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	86%	75%	87%	*	-	*	-	*	60%	*	87%	83%	87%	87%
	2018	91%	86%	89%	86%	91%	*	-	*	-	*	100%	*	92%	77%	88%	94%
At Meets Grade Level or Above	2019	58%	55%	42%	35%	44%	*	-	*	-	*	0%	*	47%	26%	43%	46%
	2018	58%	53%	42%	25%	47%	*	-	*	-	*	25%	*	48%	18%	40%	50%
At Masters Grade Level	2019	36%	36%	28%	15%	30%	*	-	*	-	*	0%	*	31%	17%	29%	33%
	2018	30%	29%	20%	11%	23%	*	-	*	-	*	8%	*	21%	14%	18%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	57%	68%	51%	*	-	*	-	*	20%	*	52%	73%	57%	51%
	2018	76%	69%	50%	35%	56%	*	-	*	-	*	17%	*	54%	33%	47%	61%
At Meets Grade Level or Above	2019	49%	42%	31%	42%	29%	*	-	*	-	*	0%	*	31%	32%	31%	27%
	2018	41%	36%	19%	12%	21%	*	-	*	-	*	17%	*	19%	19%	16%	24%
At Masters Grade Level	2019	24%	19%	14%	16%	13%	*	-	*	-	*	0%	*	15%	14%	14%	13%
	2018	17%	15%	5%	0%	5%	*	-	*	-	*	8%	*	6%	0%	4%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	64%	59%	63%	88%	-	80%	-	83%	29%	60%	63%	65%	64%	64%
	2018	77%	70%	65%	58%	66%	72%	-	70%	-	89%	44%	27%	68%	55%	65%	68%
At Meets Grade Level or Above	2019	50%	44%	32%	30%	32%	35%	-	55%	-	17%	7%	40%	33%	26%	31%	32%
	2018	48%	42%	33%	25%	35%	50%	-	52%	-	33%	22%	7%	36%	24%	32%	37%
At Masters Grade Level	2019	24%	21%	16%	10%	16%	23%	-	45%	-	17%	2%	0%	16%	13%	14%	15%
	2018	22%	19%	15%	11%	16%	11%	-	22%	-	0%	13%	0%	16%	12%	15%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	65%	66%	90%	-	86%	-	*	31%	*	67%	69%	67%	67%
	2018	74%	66%	65%	62%	64%	86%	-	70%	-	*	41%	40%	68%	55%	64%	66%
At Meets Grade Level or Above	2019	48%	42%	32%	31%	32%	30%	-	57%	-	*	6%	*	34%	25%	31%	31%
	2018	46%	40%	32%	30%	32%	43%	-	40%	-	*	27%	0%	34%	24%	31%	34%
At Masters Grade Level	2019	21%	19%	13%	11%	13%	20%	-	29%	-	*	0%	*	14%	10%	11%	11%
	2018	19%	18%	15%	16%	15%	14%	-	10%	-	*	14%	0%	15%	15%	15%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	69%	56%	71%	90%	-	86%	-	*	31%	*	68%	72%	70%	71%
	2018	81%	76%	73%	62%	76%	86%	-	70%	-	*	68%	40%	77%	61%	73%	79%
At Meets Grade Level or Above	2019	52%	47%	38%	30%	40%	30%	-	71%	-	*	6%	*	40%	31%	38%	41%
	2018	50%	45%	39%	23%	42%	71%	-	60%	-	*	23%	20%	43%	24%	38%	45%
At Masters Grade Level	2019	26%	25%	23%	9%	25%	30%	-	71%	-	*	0%	*	25%	18%	22%	25%
	2018	24%	23%	21%	11%	24%	14%	-	30%	-	*	14%	0%	22%	15%	20%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	47%	44%	46%	*	-	*	-	-	25%	-	50%	33%	45%	46%
	2018	66%	59%	56%	60%	53%	*	-	*	-	*	29%	*	58%	51%	57%	51%
At Meets Grade Level or Above	2019	38%	36%	14%	13%	11%	*	-	*	-	-	13%	-	14%	13%	11%	10%
	2018	41%	36%	35%	32%	33%	*	-	*	-	*	14%	*	39%	26%	34%	32%
At Masters Grade Level	2019	14%	14%	3%	6%	1%	*	-	*	-	-	13%	-	1%	8%	2%	0%
	2018	13%	12%	7%	4%	8%	*	-	*	-	*	14%	*	8%	6%	8%	7%

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

49  
 Total Students: 758  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	57%	68%	51%	*	-	*	-	*	20%	*	52%	73%	57%	51%
	2018	80%	72%	50%	35%	56%	*	-	*	-	*	17%	*	54%	33%	47%	61%
At Meets Grade Level or Above	2019	54%	45%	31%	42%	29%	*	-	*	-	*	0%	*	31%	32%	31%	27%
	2018	51%	41%	19%	12%	21%	*	-	*	-	*	17%	*	19%	19%	16%	24%
At Masters Grade Level	2019	25%	19%	14%	16%	13%	*	-	*	-	*	0%	*	15%	14%	14%	13%
	2018	23%	18%	5%	0%	5%	*	-	*	-	*	8%	*	6%	0%	4%	8%

District Name: HOUSTON ISD  
Campus Name: ANDERSON EL  
Campus Number: 101912105

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

50  
Total Students: 758  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	43	37	43	*	-	*	-	-	50	-	45	39	40	37
	2018	63	63	55	68	44	*	-	*	-	-	57	-	50	64	56	48
Grade 4 Mathematics	2019	65	64	57	33	59	*	-	*	-	-	40	-	55	67	56	53
	2018	65	67	64	61	66	*	-	*	-	-	36	*	64	64	66	66
Grade 5 ELA/Reading	2019	81	82	86	74	90	*	-	*	-	*	*	*	88	80	85	88
	2018	80	81	81	78	81	*	-	*	-	*	83	*	82	74	82	80
Grade 5 Mathematics	2019	83	81	73	82	71	*	-	*	-	*	100	*	72	77	74	73
	2018	81	79	82	78	84	*	-	*	-	*	92	*	84	71	81	83
All Grades Both Subjects	2019	69	68	66	59	66	67	-	83	-	*	68	*	65	67	65	67
	2018	69	68	72	72	73	71	-	61	-	*	72	100	74	67	73	73
All Grades ELA/Reading	2019	68	68	67	57	69	75	-	67	-	*	67	*	69	61	67	72
	2018	69	69	71	73	70	*	-	64	-	*	74	*	72	68	72	71
All Grades Mathematics	2019	70	68	65	60	64	58	-	100	-	*	70	*	63	72	65	63
	2018	70	68	73	70	75	*	-	57	-	*	71	*	75	67	73	74

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

51  
 Total Students: 758  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>35%</b>	25%	38%	*	-	*	-	-	17%	37%	47%
	2018	38%	34%	<b>49%</b>	43%	52%	*	-	*	-	*	*	51%	50%
Mathematics	2019	45%	41%	<b>37%</b>	38%	34%	*	-	*	-	-	25%	40%	32%
	2018	47%	42%	<b>61%</b>	50%	67%	*	-	*	-	-	67%	62%	76%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>64%</b>	70%	61%	*	-	*	-	*	20%	65%	38%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>36%</b>	30%	39%	*	-	*	-	*	80%	35%	62%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>77%</b>	80%	73%	*	-	*	-	*	40%	77%	56%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>69%</b>	60%	71%	*	-	*	-	*	40%	70%	62%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>31%</b>	40%	29%	*	-	*	-	*	60%	30%	38%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>86%</b>	75%	87%	*	-	*	-	*	60%	87%	82%

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

52  
 Total Students: 758  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>64%</b>	58%	58%	-	-	-	39%	27%	50%	41%	56%	55%
	2018	77%	70%	<b>65%</b>	61%	59%	-	78%	*	50%	55%	*	47%	60%	60%
At Meets Grade Level or Above	2019	50%	44%	<b>32%</b>	24%	24%	-	-	-	15%	27%	6%	11%	23%	22%
	2018	48%	42%	<b>33%</b>	29%	27%	-	39%	*	15%	16%	*	16%	27%	27%
At Masters Grade Level	2019	24%	21%	<b>16%</b>	10%	10%	-	-	-	6%	7%	6%	0%	10%	9%
	2018	22%	19%	<b>15%</b>	13%	12%	-	22%	*	0%	0%	*	16%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>67%</b>	62%	62%	-	-	-	31%	33%	29%	60%	59%	59%
	2018	74%	66%	<b>65%</b>	57%	52%	-	87%	*	62%	67%	*	57%	57%	57%
At Meets Grade Level or Above	2019	48%	42%	<b>32%</b>	24%	24%	-	-	-	15%	33%	0%	10%	23%	22%
	2018	46%	40%	<b>32%</b>	27%	22%	-	57%	*	23%	25%	*	14%	27%	26%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	9%	9%	-	-	-	0%	0%	0%	0%	8%	8%
	2018	19%	18%	<b>15%</b>	11%	9%	-	22%	*	0%	0%	*	14%	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>69%</b>	69%	69%	-	-	-	62%	33%	86%	30%	69%	66%
	2018	81%	76%	<b>73%</b>	77%	79%	-	70%	*	54%	58%	*	43%	75%	74%
At Meets Grade Level or Above	2019	52%	47%	<b>38%</b>	34%	34%	-	-	-	23%	33%	14%	20%	33%	32%
	2018	50%	45%	<b>39%</b>	39%	43%	-	22%	*	15%	17%	*	14%	37%	36%
At Masters Grade Level	2019	26%	25%	<b>23%</b>	18%	18%	-	-	-	15%	17%	14%	0%	17%	16%
	2018	24%	23%	<b>21%</b>	22%	22%	-	22%	*	0%	0%	*	14%	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>47%</b>	33%	33%	-	-	-	*	*	-	*	31%	33%
	2018	66%	59%	<b>56%</b>	36%	37%	-	-	*	*	*	*	*	35%	34%
At Meets Grade Level or Above	2019	38%	36%	<b>14%</b>	9%	9%	-	-	-	*	*	-	*	8%	8%
	2018	41%	36%	<b>35%</b>	17%	17%	-	-	*	*	*	*	*	16%	15%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	12%	<b>7%</b>	2%	2%	-	-	*	*	*	*	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>57%</b>	29%	29%	-	-	-	20%	*	*	*	28%	26%
	2018	80%	72%	<b>50%</b>	50%	50%	-	-	-	33%	33%	-	*	48%	49%
At Meets Grade Level or Above	2019	54%	45%	<b>31%</b>	3%	3%	-	-	-	0%	*	*	*	3%	3%
	2018	51%	41%	<b>19%</b>	12%	12%	-	-	-	0%	0%	-	*	10%	12%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	0%	0%	-	-	-	0%	*	*	*	0%	0%
	2018	23%	18%	<b>5%</b>	0%	0%	-	-	-	0%	0%	-	*	0%	2%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>66%</b>	67%	67%	-	-	-	83%	67%	100%	61%	69%	68%
	2018	69%	68%	<b>72%</b>	77%	77%	-	-	*	79%	85%	*	64%	77%	77%
All Grades ELA/Reading	2019	68%	68%	<b>67%</b>	89%	89%	-	-	-	83%	*	*	64%	88%	84%
	2018	69%	69%	<b>71%</b>	84%	84%	-	-	-	83%	83%	-	*	84%	83%
All Grades Mathematics	2019	70%	68%	<b>65%</b>	57%	57%	-	-	-	83%	*	*	57%	59%	59%
	2018	70%	68%	<b>73%</b>	74%	74%	-	-	*	75%	86%	*	*	74%	74%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>35%</b>	54%	54%	-	-	-	40%	*	*	*	52%	47%
	2018	38%	34%	<b>49%</b>	44%	44%	-	-	-	83%	83%	-	*	50%	50%
Mathematics	2019	45%	41%	<b>37%</b>	38%	38%	-	-	-	50%	*	*	0%	43%	32%
	2018	47%	42%	<b>61%</b>	84%	84%	-	-	-	*	*	-	*	83%	76%

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

53  
 Total Students: 758  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>89%</b>	79%	91%	100%	-	100%	-	75%	92%	88%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	18%	6%	0%	-	0%	-	25%	6%	10%	6%
Other Exclusions	1%	3%	<b>2%</b>	2%	2%	0%	-	0%	-	0%	2%	2%	5%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	86%	97%	72%	-	84%	-	100%	100%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	13%	2%	28%	-	16%	-	0%	0%	5%	2%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

54  
 Total Students: 758  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.8%</b>	93.6%	96.4%	95.1%	*	97.8%	*	*	93.4%	95.8%	96.6%
2016-17	95.7%	95.5%	<b>96.1%</b>	95.4%	96.2%	95.6%	*	98.5%	*	*	95.3%	96.2%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

55  
 Total Students: 758  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

56  
 Total Students: 758  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

57  
 Total Students: 758  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

58  
 Total Students: 758  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ANDERSON EL  
Campus Number: 101912105

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

59  
Total Students: 758  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

60  
 Total Students: 758  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

61  
 Total Students: 758  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ANDERSON EL  
Campus Number: 101912105

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

62  
Total Students: 758  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	758	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	65	8.6%	7.1%	4.4%
Kindergarten	98	12.9%	7.5%	6.9%
Grade 1	121	16.0%	7.9%	7.1%
Grade 2	123	16.2%	7.9%	7.2%
Grade 3	119	15.7%	8.1%	7.3%
Grade 4	132	17.4%	8.3%	7.6%
Grade 5	100	13.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	151	19.9%	23.3%	12.6%
Hispanic	568	74.9%	62.0%	52.6%
White	19	2.5%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	16	2.1%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	3	0.4%	1.2%	2.4%
Economically Disadvantaged	669	88.3%	79.9%	60.6%
Non-Educationally Disadvantaged	89	11.7%	20.1%	39.4%
Section 504 Students	9	1.2%	2.9%	6.5%
English Learners (EL)	384	50.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	0.5%	1.9%	3.6%
At-Risk	583	76.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	49.2%	42.4%
Students with Physical Disabilities	11	28.9%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	14	36.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	104	14.8%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

63  
 Total Students: 758  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	45	6.4%		
Hispanic	51	7.3%		
White	2	0.3%		
American Indian	1	0.1%		
Asian	5	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	7.4%	4.7%	3.1%	28.6%	7.5%	5.5%
Grade 2	10.2%	3.1%	1.8%	42.9%	4.3%	2.3%
Grade 3	2.3%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	5.5%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.1	19.2	18.9
Grade 1	19.2	18.9	18.8
Grade 2	17.6	18.3	18.7
Grade 3	15.2	18.3	18.9
Grade 4	15.0	18.4	19.2
Grade 5	16.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: ANDERSON EL  
Campus Number: 101912105

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

64  
Total Students: 758  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.0	100.0%	100.0%	100.0%
Professional Staff:	47.0	92.2%	61.3%	64.1%
Teachers	42.0	82.4%	46.5%	49.8%
Professional Support	3.0	5.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.9%	2.4%	3.0%
Educational Aides:	4.0	7.8%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	47.0	92.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	20.0	47.6%	36.1%	10.6%
Hispanic	17.0	40.5%	29.7%	27.7%
White	2.0	4.8%	26.7%	58.4%
American Indian	1.0	2.4%	0.3%	0.3%
Asian	2.0	4.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	21.4%	26.1%	23.8%
Females	33.0	78.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	4.6%	1.4%
Bachelors	32.0	76.2%	70.9%	73.6%
Masters	9.0	21.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	8.1%	7.0%
1-5 Years Experience	9.0	21.4%	32.3%	28.9%
6-10 Years Experience	6.0	14.3%	17.5%	19.0%
11-20 Years Experience	17.0	40.5%	26.9%	29.3%
Over 20 Years Experience	9.0	21.4%	15.2%	15.7%
Number of Students per Teacher	18.0	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

65  
 Total Students: 758  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	6.3	6.3
Average Years Experience of Principals with District	20.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	13.8	10.6	11.1
Average Years Experience of Teachers with District:	10.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$47,212	\$50,369	\$50,408
6-10 Years Experience	\$53,312	\$53,128	\$52,786
11-20 Years Experience	\$57,925	\$55,304	\$56,041
Over 20 Years Experience	\$65,494	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,464	\$54,125	\$54,122
Professional Support	\$71,562	\$67,225	\$64,069
Campus Administration (School Leadership)	\$90,631	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

66  
 Total Students: 758  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	372	49.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	43	5.7%	15.8%	8.1%
Special Education	38	5.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.5	29.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	28.6	68.0%	64.5%	71.4%
Special Education	0.9	2.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ARABIC IMMERSION MAGNET SCHOOL**

Campus Number: **101912478**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

69  
 Total Students: 346  
 Grade Span: PK - 03  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>90%</b>	88%	90%	96%	-	*	-	*	*	*	89%	100%	89%	90%
At Meets Grade Level or Above	2019	45%	42%	<b>69%</b>	56%	62%	83%	-	*	-	*	*	*	66%	100%	58%	57%
At Masters Grade Level	2019	27%	26%	<b>46%</b>	31%	33%	71%	-	*	-	*	*	*	42%	100%	28%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>87%</b>	75%	86%	96%	-	*	-	*	*	*	85%	100%	78%	90%
At Meets Grade Level or Above	2019	49%	46%	<b>63%</b>	38%	52%	88%	-	*	-	*	*	*	60%	100%	47%	71%
At Masters Grade Level	2019	25%	24%	<b>31%</b>	13%	29%	50%	-	*	-	*	*	*	26%	100%	25%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>88%</b>	81%	88%	96%	-	*	-	63%	75%	*	87%	100%	83%	90%
At Meets Grade Level or Above	2019	50%	44%	<b>66%</b>	47%	57%	85%	-	*	-	50%	63%	*	63%	100%	53%	64%
At Masters Grade Level	2019	24%	21%	<b>39%</b>	22%	31%	60%	-	*	-	13%	0%	*	34%	100%	26%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>90%</b>	88%	90%	96%	-	*	-	*	*	*	89%	100%	89%	90%
At Meets Grade Level or Above	2019	48%	42%	<b>69%</b>	56%	62%	83%	-	*	-	*	*	*	66%	100%	58%	57%
At Masters Grade Level	2019	21%	19%	<b>46%</b>	31%	33%	71%	-	*	-	*	*	*	42%	100%	28%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>87%</b>	75%	86%	96%	-	*	-	*	*	*	85%	100%	78%	90%
At Meets Grade Level or Above	2019	52%	47%	<b>63%</b>	38%	52%	88%	-	*	-	*	*	*	60%	100%	47%	71%
At Masters Grade Level	2019	26%	25%	<b>31%</b>	13%	29%	50%	-	*	-	*	*	*	26%	100%	25%	38%

District Name: HOUSTON ISD  
Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
Campus Number: 101912478

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

70  
Total Students: 346  
Grade Span: PK - 03  
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD  
Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
Campus Number: 101912478

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

71  
Total Students: 346  
Grade Span: PK - 03  
School Type: Elementary

**There is no data for this campus.**



District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

72  
 Total Students: 346  
 Grade Span: PK - 03  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>88%</b>	90%	-	-	90%	-	-	-	-	-	90%	90%
	2018	77%	70%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	44%	<b>66%</b>	63%	-	-	63%	-	-	-	-	-	63%	63%
	2018	48%	42%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	21%	<b>39%</b>	33%	-	-	33%	-	-	-	-	-	33%	33%
	2018	22%	19%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>90%</b>	90%	-	-	90%	-	-	-	-	-	90%	90%
	2018	74%	66%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	42%	<b>69%</b>	55%	-	-	55%	-	-	-	-	-	55%	55%
	2018	46%	40%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	19%	<b>46%</b>	30%	-	-	30%	-	-	-	-	-	30%	30%
	2018	19%	18%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>87%</b>	90%	-	-	90%	-	-	-	-	-	90%	90%
	2018	81%	76%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	47%	<b>63%</b>	70%	-	-	70%	-	-	-	-	-	70%	70%
	2018	50%	45%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	25%	<b>31%</b>	35%	-	-	35%	-	-	-	-	-	35%	35%
	2018	24%	23%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

73  
 Total Students: 346  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	94%	100%	100%	-	*	-	100%	100%	97%	100%
Included in Accountability	94%	92%	<b>96%</b>	94%	100%	92%	-	*	-	100%	100%	95%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	0%	0%	4%	-	*	-	0%	0%	0%	5%
Other Exclusions	1%	3%	<b>1%</b>	0%	0%	4%	-	*	-	0%	0%	3%	5%
Not Tested	1%	1%	<b>1%</b>	6%	0%	0%	-	*	-	0%	0%	3%	0%
Absent	1%	1%	<b>1%</b>	6%	0%	0%	-	*	-	0%	0%	3%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

74  
 Total Students: 346  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.5%</b>	97.3%	97.6%	97.6%	*	97.2%	-	97.8%	*	97.6%	97.5%
2016-17	95.7%	95.5%	<b>97.7%</b>	97.8%	97.7%	97.3%	*	*	-	98.4%	*	97.7%	98.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ARABIC IMMERSION MAGNET SCHOOL

Campus Number: 101912478

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

75  
 Total Students: 346  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

76  
 Total Students: 346  
 Grade Span: PK - 03  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

77  
 Total Students: 346  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
Campus Number: 101912478

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

78  
Total Students: 346  
Grade Span: PK - 03  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

79  
 Total Students: 346  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

80  
 Total Students: 346  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

81  
 Total Students: 346  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
Campus Number: 101912478

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

82  
Total Students: 346  
Grade Span: PK - 03  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	346	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	47	13.6%	7.1%	4.4%
Kindergarten	75	21.7%	7.5%	6.9%
Grade 1	79	22.8%	7.9%	7.1%
Grade 2	72	20.8%	7.9%	7.2%
Grade 3	73	21.1%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	83	24.0%	23.3%	12.6%
Hispanic	104	30.1%	62.0%	52.6%
White	129	37.3%	9.0%	27.4%
American Indian	2	0.6%	0.2%	0.4%
Asian	14	4.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	14	4.0%	1.2%	2.4%
Economically Disadvantaged	191	55.2%	79.9%	60.6%
Non-Educationally Disadvantaged	155	44.8%	20.1%	39.4%
Section 504 Students	8	2.3%	2.9%	6.5%
English Learners (EL)	91	26.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	5	1.4%	1.9%	3.6%
At-Risk	218	63.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	10			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	7	4.2%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

83  
 Total Students: 346  
 Grade Span: PK - 03  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	1.2%		
Hispanic	1	0.6%		
White	4	2.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.5%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	19.2	18.9
Grade 1	19.5	18.9	18.8
Grade 2	18.5	18.3	18.7
Grade 3	18.3	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

84  
 Total Students: 346  
 Grade Span: PK - 03  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.5	100.0%	100.0%	100.0%
Professional Staff:	24.5	100.0%	61.3%	64.1%
Teachers	20.5	83.7%	46.5%	49.8%
Professional Support	3.0	12.2%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	4.1%	2.4%	3.0%
Educational Aides:	0.0	0.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	8.0	32.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	9.8%	36.1%	10.6%
Hispanic	2.0	9.8%	29.7%	27.7%
White	13.5	65.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	9.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	4.9%	1.4%	1.1%
Males	0.0	0.0%	26.1%	23.8%
Females	20.5	100.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	16.5	80.5%	70.9%	73.6%
Masters	4.0	19.5%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	19.5%	8.1%	7.0%
1-5 Years Experience	11.5	56.1%	32.3%	28.9%
6-10 Years Experience	0.0	0.0%	17.5%	19.0%
11-20 Years Experience	5.0	24.4%	26.9%	29.3%
Over 20 Years Experience	0.0	0.0%	15.2%	15.7%
Number of Students per Teacher	16.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

85  
 Total Students: 346  
 Grade Span: PK - 03  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	4.7	10.6	11.1
Average Years Experience of Teachers with District:	3.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$44,351	\$50,369	\$50,408
6-10 Years Experience	-	\$53,128	\$52,786
11-20 Years Experience	\$48,455	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$46,948	\$54,125	\$54,122
Professional Support	\$55,841	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

86  
 Total Students: 346  
 Grade Span: PK - 03  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	261	75.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	40	11.6%	15.8%	8.1%
Special Education	10	2.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	20.5	100.0%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ASHFORD EL**

Campus Number: **101912273**

2019 Accountability Rating: **F**





District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

89  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>57%</b>	46%	63%	*	-	*	-	*	57%	*	65%	41%	58%	77%
	2018	77%	71%	<b>54%</b>	39%	59%	89%	-	*	-	*	*	*	59%	47%	48%	66%
At Meets Grade Level or Above	2019	45%	42%	<b>22%</b>	14%	30%	*	-	*	-	*	0%	*	26%	14%	22%	41%
	2018	43%	39%	<b>25%</b>	22%	19%	56%	-	*	-	*	*	*	27%	20%	21%	24%
At Masters Grade Level	2019	27%	26%	<b>7%</b>	6%	7%	*	-	*	-	*	0%	*	9%	5%	7%	14%
	2018	25%	22%	<b>12%</b>	6%	9%	44%	-	*	-	*	*	*	14%	10%	9%	14%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>59%</b>	46%	74%	*	-	*	-	*	14%	*	67%	41%	58%	86%
	2018	78%	74%	<b>69%</b>	69%	66%	89%	-	*	-	*	*	*	67%	73%	70%	69%
At Meets Grade Level or Above	2019	49%	46%	<b>26%</b>	9%	44%	*	-	*	-	*	0%	*	35%	9%	24%	55%
	2018	47%	44%	<b>31%</b>	17%	34%	78%	-	*	-	*	*	*	37%	20%	29%	38%
At Masters Grade Level	2019	25%	24%	<b>12%</b>	0%	26%	*	-	*	-	*	0%	*	15%	5%	12%	36%
	2018	23%	22%	<b>14%</b>	6%	16%	44%	-	*	-	*	*	*	16%	10%	11%	14%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>55%</b>	42%	64%	78%	-	-	-	*	*	*	54%	57%	46%	76%
	2018	73%	65%	<b>44%</b>	31%	57%	*	*	*	-	*	*	*	54%	29%	42%	47%
At Meets Grade Level or Above	2019	44%	39%	<b>30%</b>	13%	36%	67%	-	-	-	*	*	*	39%	17%	23%	43%
	2018	46%	39%	<b>20%</b>	7%	30%	*	*	*	-	*	*	*	26%	13%	16%	26%
At Masters Grade Level	2019	22%	20%	<b>13%</b>	0%	14%	44%	-	-	-	*	*	*	15%	10%	10%	14%
	2018	24%	21%	<b>5%</b>	0%	9%	*	*	*	-	*	*	*	6%	4%	5%	5%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>63%</b>	55%	68%	78%	-	-	-	*	*	*	61%	67%	60%	81%
	2018	78%	76%	<b>49%</b>	34%	65%	*	*	*	-	*	*	*	54%	42%	42%	68%
At Meets Grade Level or Above	2019	48%	45%	<b>30%</b>	13%	39%	56%	-	-	-	*	*	*	37%	20%	27%	48%
	2018	49%	48%	<b>22%</b>	0%	39%	*	*	*	-	*	*	*	29%	13%	16%	42%
At Masters Grade Level	2019	28%	27%	<b>18%</b>	10%	25%	33%	-	-	-	*	*	*	22%	13%	19%	29%
	2018	27%	27%	<b>12%</b>	0%	17%	*	*	*	-	*	*	*	14%	8%	13%	21%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>55%</b>	42%	64%	78%	-	-	-	*	*	*	61%	47%	50%	81%
	2018	63%	57%	<b>31%</b>	14%	48%	*	*	*	-	*	*	*	43%	13%	24%	37%
At Meets Grade Level or Above	2019	35%	32%	<b>21%</b>	6%	29%	56%	-	-	-	*	*	*	27%	13%	21%	33%
	2018	39%	36%	<b>15%</b>	3%	26%	*	*	*	-	*	*	*	20%	8%	16%	21%
At Masters Grade Level	2019	11%	10%	<b>3%</b>	0%	0%	22%	-	-	-	*	*	*	2%	3%	0%	0%
	2018	11%	11%	<b>2%</b>	0%	4%	*	*	*	-	*	*	*	3%	0%	3%	0%
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	81%	<b>62%</b>	54%	71%	*	-	*	-	*	*	*	64%	60%	58%	60%
	2018	84%	77%	<b>69%</b>	58%	71%	100%	-	*	-	*	*	*	72%	62%	65%	71%
At Meets Grade Level or Above	2019	54%	47%	<b>29%</b>	17%	41%	*	-	*	-	*	*	*	33%	24%	28%	30%
	2018	54%	47%	<b>45%</b>	35%	50%	71%	-	*	-	*	*	*	47%	43%	43%	50%

District Name: HOUSTON ISD  
Campus Name: ASHFORD EL  
Campus Number: 101912273

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

90  
Total Students: 651  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	16%	9%	18%	*	-	*	-	*	*	*	15%	16%	14%	20%
	2018	26%	23%	16%	6%	17%	43%	-	*	-	*	*	*	14%	19%	14%	17%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	57%	46%	71%	*	-	*	-	*	*	*	58%	56%	54%	60%
	2018	91%	86%	72%	55%	83%	100%	-	*	-	*	*	*	79%	57%	67%	83%
At Meets Grade Level or Above	2019	58%	55%	12%	6%	12%	*	-	*	-	*	*	*	12%	12%	8%	20%
	2018	58%	53%	30%	16%	33%	57%	-	*	-	*	*	*	28%	33%	29%	29%
At Masters Grade Level	2019	36%	36%	5%	3%	6%	*	-	*	-	*	*	*	3%	8%	2%	0%
	2018	30%	29%	8%	3%	8%	29%	-	*	-	*	*	*	7%	10%	8%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	51%	37%	75%	*	-	*	-	*	*	*	59%	40%	50%	50%
	2018	76%	69%	78%	68%	88%	86%	-	*	-	*	*	*	84%	67%	73%	83%
At Meets Grade Level or Above	2019	49%	42%	21%	11%	38%	*	-	*	-	*	*	*	22%	20%	22%	40%
	2018	41%	36%	36%	32%	42%	29%	-	*	-	*	*	*	35%	38%	33%	42%
At Masters Grade Level	2019	24%	19%	2%	3%	0%	*	-	*	-	*	*	*	0%	4%	0%	0%
	2018	17%	15%	13%	10%	13%	29%	-	*	-	*	*	*	7%	24%	12%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	57%	46%	68%	79%	-	100%	-	58%	34%	43%	61%	52%	54%	75%
	2018	77%	70%	59%	47%	67%	85%	*	100%	-	50%	13%	50%	65%	49%	56%	67%
At Meets Grade Level or Above	2019	50%	44%	24%	11%	34%	50%	-	100%	-	32%	3%	7%	29%	16%	22%	41%
	2018	48%	42%	28%	17%	34%	56%	*	73%	-	25%	3%	7%	32%	23%	26%	34%
At Masters Grade Level	2019	24%	21%	10%	4%	13%	26%	-	20%	-	21%	0%	0%	11%	8%	8%	16%
	2018	22%	19%	10%	4%	12%	35%	*	27%	-	8%	0%	0%	10%	10%	10%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	58%	48%	65%	87%	-	*	-	57%	50%	40%	61%	53%	54%	74%
	2018	74%	66%	56%	43%	62%	89%	*	*	-	60%	18%	40%	62%	45%	52%	63%
At Meets Grade Level or Above	2019	48%	42%	27%	15%	35%	53%	-	*	-	43%	0%	0%	33%	18%	24%	40%
	2018	46%	40%	30%	22%	32%	58%	*	*	-	20%	9%	0%	33%	24%	27%	33%
At Masters Grade Level	2019	21%	19%	12%	5%	13%	33%	-	*	-	43%	0%	0%	13%	10%	10%	15%
	2018	19%	18%	11%	4%	11%	42%	*	*	-	20%	0%	0%	12%	11%	10%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	60%	49%	71%	73%	-	*	-	71%	21%	40%	63%	56%	57%	79%
	2018	81%	76%	64%	54%	71%	89%	*	*	-	40%	9%	40%	67%	59%	62%	74%
At Meets Grade Level or Above	2019	52%	47%	23%	9%	35%	47%	-	*	-	43%	7%	20%	29%	14%	20%	45%
	2018	50%	45%	28%	11%	35%	68%	*	*	-	40%	0%	20%	32%	21%	25%	36%
At Masters Grade Level	2019	26%	25%	12%	4%	21%	27%	-	*	-	14%	0%	0%	14%	9%	11%	26%
	2018	24%	23%	11%	3%	14%	37%	*	*	-	0%	0%	0%	12%	9%	10%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	55%	42%	64%	78%	-	-	-	*	*	*	61%	47%	50%	81%
	2018	66%	59%	31%	14%	48%	*	*	*	-	*	*	*	43%	13%	24%	37%
At Meets Grade Level or Above	2019	38%	36%	21%	6%	29%	56%	-	-	-	*	*	*	27%	13%	21%	33%
	2018	41%	36%	15%	3%	26%	*	*	*	-	*	*	*	20%	8%	16%	21%
At Masters Grade Level	2019	14%	14%	3%	0%	0%	22%	-	-	-	*	*	*	2%	3%	0%	0%
	2018	13%	12%	2%	0%	4%	*	*	*	-	*	*	*	3%	0%	3%	0%

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

91  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>51%</b>	37%	75%	*	-	*	-	*	*	*	59%	40%	50%	50%
	2018	80%	72%	<b>78%</b>	68%	88%	86%	-	*	-	*	*	*	84%	67%	73%	83%
At Meets Grade Level or Above	2019	54%	45%	<b>21%</b>	11%	38%	*	-	*	-	*	*	*	22%	20%	22%	40%
	2018	51%	41%	<b>36%</b>	32%	42%	29%	-	*	-	*	*	*	35%	38%	33%	42%
At Masters Grade Level	2019	25%	19%	<b>2%</b>	3%	0%	*	-	*	-	*	*	*	0%	4%	0%	0%
	2018	23%	18%	<b>13%</b>	10%	13%	29%	-	*	-	*	*	*	7%	24%	12%	13%

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

92  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>69</b>	67	65	100	-	-	-	*	*	*	74	60	63	76
	2018	63	63	<b>50</b>	45	50	*	-	*	-	*	*	*	48	53	52	83
Grade 4 Mathematics	2019	65	64	<b>58</b>	54	68	50	-	-	-	*	*	*	63	50	61	76
	2018	65	67	<b>58</b>	55	54	*	*	*	-	*	*	*	63	50	61	45
Grade 5 ELA/Reading	2019	81	82	<b>71</b>	73	76	*	-	*	-	*	*	*	73	69	71	70
	2018	80	81	<b>81</b>	82	72	100	-	*	-	*	*	*	80	83	82	72
Grade 5 Mathematics	2019	83	81	<b>48</b>	50	50	*	-	*	-	*	*	*	50	45	49	30
	2018	81	79	<b>70</b>	72	63	93	-	*	-	*	*	*	70	70	73	72
All Grades Both Subjects	2019	69	68	<b>62</b>	61	65	68	-	*	-	25	54	75	65	56	61	68
	2018	69	68	<b>66</b>	64	61	97	*	67	-	*	38	75	67	63	69	65
All Grades ELA/Reading	2019	68	68	<b>70</b>	70	70	85	-	*	-	*	42	*	74	64	67	74
	2018	69	69	<b>68</b>	64	65	100	-	*	-	*	25	*	68	68	70	74
All Grades Mathematics	2019	70	68	<b>54</b>	52	61	50	-	*	-	*	67	*	57	48	55	61
	2018	70	68	<b>64</b>	64	59	94	*	*	-	*	50	*	67	59	68	60

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

93  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>28%</b>	32%	20%	*	-	-	-	*	*	22%	30%
	2018	38%	34%	<b>24%</b>	*	*	*	-	-	-	*	*	22%	*
Mathematics	2019	45%	41%	<b>31%</b>	28%	31%	*	-	-	-	*	20%	30%	44%
	2018	47%	42%	<b>26%</b>	23%	36%	*	-	-	-	*	*	23%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>53%</b>	40%	67%	*	-	*	-	*	*	49%	55%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>47%</b>	60%	33%	*	-	*	-	*	*	51%	45%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>63%</b>	54%	72%	*	-	*	-	*	*	59%	64%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>47%</b>	37%	56%	*	-	*	-	*	*	43%	55%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>53%</b>	63%	44%	*	-	*	-	*	*	57%	45%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>58%</b>	46%	72%	*	-	*	-	*	*	55%	64%

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

94  
 Total Students: 651  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>57%</b>	86%	-	-	86%	-	54%	-	54%	100%	73%	74%
	2018	77%	70%	<b>59%</b>	78%	-	-	76%	*	61%	62%	*	50%	65%	65%
At Meets Grade Level or Above	2019	50%	44%	<b>24%</b>	50%	-	-	50%	-	25%	-	25%	0%	40%	38%
	2018	48%	42%	<b>28%</b>	40%	-	-	39%	*	30%	31%	*	33%	32%	32%
At Masters Grade Level	2019	24%	21%	<b>10%</b>	21%	-	-	21%	-	4%	-	4%	0%	14%	13%
	2018	22%	19%	<b>10%</b>	20%	-	-	21%	*	9%	9%	*	17%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>58%</b>	79%	-	-	79%	-	56%	-	56%	*	70%	71%
	2018	74%	66%	<b>56%</b>	75%	-	-	74%	*	55%	56%	*	*	61%	61%
At Meets Grade Level or Above	2019	48%	42%	<b>27%</b>	45%	-	-	45%	-	28%	-	28%	*	38%	37%
	2018	46%	40%	<b>30%</b>	35%	-	-	37%	*	32%	33%	*	*	33%	32%
At Masters Grade Level	2019	21%	19%	<b>12%</b>	14%	-	-	14%	-	11%	-	11%	*	13%	12%
	2018	19%	18%	<b>11%</b>	20%	-	-	21%	*	9%	9%	*	*	13%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>60%</b>	93%	-	-	93%	-	50%	-	50%	*	77%	78%
	2018	81%	76%	<b>64%</b>	80%	-	-	79%	*	70%	70%	*	*	73%	73%
At Meets Grade Level or Above	2019	52%	47%	<b>23%</b>	55%	-	-	55%	-	22%	-	22%	*	43%	41%
	2018	50%	45%	<b>28%</b>	45%	-	-	42%	*	30%	30%	*	*	34%	35%
At Masters Grade Level	2019	26%	25%	<b>12%</b>	38%	-	-	38%	-	0%	-	0%	*	23%	22%
	2018	24%	23%	<b>11%</b>	20%	-	-	21%	*	11%	12%	*	*	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>55%</b>	86%	-	-	86%	-	67%	-	67%	*	80%	81%
	2018	66%	59%	<b>31%</b>	-	-	-	-	-	39%	41%	*	*	39%	37%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	50%	-	-	50%	-	0%	-	0%	*	35%	33%
	2018	41%	36%	<b>15%</b>	-	-	-	-	-	22%	24%	*	*	22%	21%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	0%	-	-	0%	-	0%	-	0%	*	0%	0%
	2018	13%	12%	<b>2%</b>	-	-	-	-	-	0%	0%	*	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>51%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	80%	72%	<b>78%</b>	-	-	-	-	-	78%	78%	-	*	78%	79%
At Meets Grade Level or Above	2019	54%	45%	<b>21%</b>	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	51%	41%	<b>36%</b>	-	-	-	-	-	33%	33%	-	*	33%	37%
At Masters Grade Level	2019	25%	19%	<b>2%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	18%	<b>13%</b>	-	-	-	-	-	11%	11%	-	*	11%	16%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>62%</b>	85%	-	-	85%	-	55%	-	55%	*	68%	68%
	2018	69%	68%	<b>66%</b>	-	-	-	-	-	64%	63%	*	*	64%	65%
All Grades ELA/Reading	2019	68%	68%	<b>70%</b>	88%	-	-	88%	-	69%	-	69%	*	77%	74%
	2018	69%	69%	<b>68%</b>	-	-	-	-	-	75%	74%	*	*	75%	77%
All Grades Mathematics	2019	70%	68%	<b>54%</b>	82%	-	-	82%	-	41%	-	41%	*	60%	61%
	2018	70%	68%	<b>64%</b>	-	-	-	-	-	57%	56%	*	*	57%	57%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>28%</b>	*	-	-	*	-	33%	-	33%	-	30%	30%
	2018	38%	34%	<b>24%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2019	45%	41%	<b>31%</b>	*	-	-	*	-	29%	-	29%	*	38%	44%
	2018	47%	42%	<b>26%</b>	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

95  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>88%</b>	88%	86%	100%	-	63%	-	100%	85%	89%	81%
Not Included in Accountability													
Mobile	4%	5%	<b>10%</b>	12%	10%	0%	-	38%	-	0%	15%	9%	14%
Other Exclusions	1%	3%	<b>1%</b>	0%	4%	0%	-	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	<b>1%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>76%</b>	70%	82%	79%	*	73%	-	100%	71%	77%	85%
Not Included in Accountability													
Mobile	4%	4%	<b>23%</b>	29%	17%	16%	*	27%	-	0%	29%	22%	11%
Other Exclusions	1%	2%	<b>1%</b>	1%	1%	5%	*	0%	-	0%	0%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%



District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

96  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.9%</b>	94.3%	95.8%	94.9%	*	97.5%	-	93.7%	91.9%	94.5%	96.3%
2016-17	95.7%	95.5%	<b>95.7%</b>	95.2%	96.4%	95.6%	*	97.4%	-	94.3%	93.4%	95.6%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

97  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

98  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

99  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ASHFORD EL  
Campus Number: 101912273

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

100  
Total Students: 651  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

101  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

102  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

103  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: ASHFORD EL  
Campus Number: 101912273

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

104  
Total Students: 651  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	651	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	4	0.6%	0.1%	0.3%
Pre-Kindergarten	92	14.1%	7.1%	4.4%
Kindergarten	104	16.0%	7.5%	6.9%
Grade 1	105	16.1%	7.9%	7.1%
Grade 2	118	18.1%	7.9%	7.2%
Grade 3	80	12.3%	8.1%	7.3%
Grade 4	84	12.9%	8.3%	7.6%
Grade 5	64	9.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	299	45.9%	23.3%	12.6%
Hispanic	252	38.7%	62.0%	52.6%
White	56	8.6%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	23	3.5%	4.2%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	20	3.1%	1.2%	2.4%
Economically Disadvantaged	518	79.6%	79.9%	60.6%
Non-Educationally Disadvantaged	133	20.4%	20.1%	39.4%
Section 504 Students	3	0.5%	2.9%	6.5%
English Learners (EL)	227	34.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	0.6%	1.9%	3.6%
At-Risk	477	73.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	10	23.3%	14.7%	21.9%
Students with Autism	9	20.9%	15.4%	13.7%
Students with Behavioral Disabilities	13	30.2%	19.1%	20.6%
Students with Non-Categorical Early Childhood	**	**	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	173	29.3%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

105  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	109	18.4%		
Hispanic	40	6.8%		
White	18	3.0%		
American Indian	0	0.0%		
Asian	4	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	12.5%	4.6%	6.2%
Grade 1	1.8%	4.7%	3.1%	11.1%	7.5%	5.5%
Grade 2	2.0%	3.1%	1.8%	11.1%	4.3%	2.3%
Grade 3	1.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	10.2	19.2	18.9
Grade 1	15.6	18.9	18.8
Grade 2	17.5	18.3	18.7
Grade 3	14.0	18.3	18.9
Grade 4	14.9	18.4	19.2
Grade 5	12.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: ASHFORD EL  
Campus Number: 101912273

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

106  
Total Students: 651  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	41.5	89.4%	61.3%	64.1%
Teachers	36.5	78.6%	46.5%	49.8%
Professional Support	3.0	6.5%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.3%	2.4%	3.0%
Educational Aides:	4.9	10.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	32.5	69.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	13.5	37.0%	36.1%	10.6%
Hispanic	9.0	24.6%	29.7%	27.7%
White	12.0	32.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	19.2%	26.1%	23.8%
Females	29.5	80.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	27.5	75.4%	70.9%	73.6%
Masters	9.0	24.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	12.5	34.3%	32.3%	28.9%
6-10 Years Experience	7.0	19.2%	17.5%	19.0%
11-20 Years Experience	13.0	35.6%	26.9%	29.3%
Over 20 Years Experience	4.0	10.9%	15.2%	15.7%
Number of Students per Teacher	17.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

107  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	10.5	10.6	11.1
Average Years Experience of Teachers with District:	7.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$50,658	\$50,369	\$50,408
6-10 Years Experience	\$55,032	\$53,128	\$52,786
11-20 Years Experience	\$57,137	\$55,304	\$56,041
Over 20 Years Experience	\$67,412	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,636	\$54,125	\$54,122
Professional Support	\$43,585	\$67,225	\$64,069
Campus Administration (School Leadership)	\$75,719	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

108  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	268	41.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	52	8.0%	15.8%	8.1%
Special Education	43	6.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.7	26.7%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	26.5	72.4%	64.5%	71.4%
Special Education	0.3	0.9%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ASKEW EL**

Campus Number: **101912274**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

111  
 Total Students: 907  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	67%	53%	68%	80%	-	100%	-	*	43%	*	68%	64%	56%	60%
	2018	77%	71%	73%	63%	76%	70%	*	100%	-	*	*	*	82%	50%	65%	74%
At Meets Grade Level or Above	2019	45%	42%	44%	34%	39%	50%	-	100%	-	*	36%	*	47%	36%	31%	35%
	2018	43%	39%	45%	29%	39%	45%	*	100%	-	*	*	*	50%	31%	30%	44%
At Masters Grade Level	2019	27%	26%	29%	17%	23%	40%	-	91%	-	*	0%	*	33%	18%	19%	25%
	2018	25%	22%	19%	13%	16%	25%	*	31%	-	*	*	*	22%	13%	14%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	68%	57%	66%	75%	-	100%	-	*	36%	*	73%	55%	59%	70%
	2018	78%	74%	69%	63%	68%	65%	*	100%	-	*	*	*	76%	53%	62%	74%
At Meets Grade Level or Above	2019	49%	46%	44%	36%	41%	45%	-	91%	-	*	29%	*	49%	30%	31%	40%
	2018	47%	44%	45%	24%	53%	45%	*	85%	-	*	*	*	52%	25%	34%	58%
At Masters Grade Level	2019	25%	24%	26%	19%	25%	20%	-	73%	-	*	0%	*	29%	18%	19%	30%
	2018	23%	22%	24%	11%	26%	20%	*	62%	-	*	*	*	28%	13%	18%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	70%	56%	76%	80%	*	100%	-	*	33%	*	76%	58%	61%	82%
	2018	73%	65%	55%	56%	43%	67%	-	83%	-	*	*	*	57%	51%	46%	35%
At Meets Grade Level or Above	2019	44%	39%	45%	33%	39%	67%	*	80%	-	*	0%	*	50%	35%	40%	53%
	2018	46%	39%	29%	21%	19%	67%	-	67%	-	*	*	*	35%	20%	19%	20%
At Masters Grade Level	2019	22%	20%	21%	16%	8%	53%	*	50%	-	*	0%	*	25%	15%	14%	29%
	2018	24%	21%	19%	8%	11%	56%	-	50%	-	*	*	*	24%	11%	10%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	62%	42%	66%	80%	*	100%	-	*	0%	*	67%	53%	54%	76%
	2018	78%	76%	56%	41%	60%	67%	-	100%	-	*	*	*	68%	36%	46%	58%
At Meets Grade Level or Above	2019	48%	45%	42%	27%	34%	73%	*	90%	-	*	0%	*	47%	33%	31%	53%
	2018	49%	48%	36%	26%	32%	56%	-	83%	-	*	*	*	48%	16%	28%	33%
At Masters Grade Level	2019	28%	27%	33%	22%	24%	60%	*	80%	-	*	0%	*	39%	23%	22%	39%
	2018	27%	27%	23%	18%	15%	39%	-	83%	-	*	*	*	31%	11%	16%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	64%	58%	61%	73%	*	100%	-	*	17%	*	69%	55%	58%	72%
	2018	63%	57%	53%	50%	47%	67%	-	80%	-	*	*	*	57%	47%	44%	35%
At Meets Grade Level or Above	2019	35%	32%	36%	20%	34%	53%	*	80%	-	*	0%	*	44%	20%	27%	44%
	2018	39%	36%	34%	24%	28%	56%	-	80%	-	*	*	*	40%	23%	24%	20%
At Masters Grade Level	2019	11%	10%	13%	9%	3%	27%	*	40%	-	*	0%	*	18%	5%	6%	13%
	2018	11%	11%	14%	3%	9%	39%	-	60%	-	*	*	*	17%	7%	5%	8%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	78%	84%	68%	87%	-	88%	-	*	*	*	78%	78%	75%	56%
	2018	84%	77%	79%	68%	78%	83%	-	100%	-	*	71%	*	85%	68%	69%	78%
At Meets Grade Level or Above	2019	54%	47%	43%	37%	30%	87%	-	75%	-	*	*	*	45%	41%	34%	24%
	2018	54%	47%	52%	39%	41%	67%	-	100%	-	*	57%	*	62%	32%	32%	34%



District Name: HOUSTON ISD  
Campus Name: ASKEW EL  
Campus Number: 101912274

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

112  
Total Students: 907  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	26%	19%	10%	80%	-	63%	-	*	*	*	28%	22%	16%	9%
	2018	26%	23%	31%	13%	17%	58%	-	93%	-	*	0%	*	39%	14%	14%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	78%	77%	72%	93%	-	88%	-	*	*	*	81%	74%	72%	65%
	2018	91%	86%	83%	74%	83%	92%	-	100%	-	*	71%	*	87%	76%	75%	81%
At Meets Grade Level or Above	2019	58%	55%	41%	33%	32%	80%	-	63%	-	*	*	*	47%	30%	34%	32%
	2018	58%	53%	55%	37%	46%	83%	-	100%	-	*	57%	*	69%	27%	37%	50%
At Masters Grade Level	2019	36%	36%	32%	21%	24%	73%	-	63%	-	*	*	*	42%	15%	23%	26%
	2018	30%	29%	30%	16%	15%	50%	-	93%	-	*	0%	*	39%	11%	15%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	48%	40%	38%	87%	-	75%	-	*	*	*	53%	41%	37%	29%
	2018	76%	69%	60%	42%	51%	91%	-	100%	-	*	43%	*	73%	35%	48%	53%
At Meets Grade Level or Above	2019	49%	42%	25%	21%	14%	60%	-	50%	-	*	*	*	31%	15%	16%	6%
	2018	41%	36%	28%	13%	12%	64%	-	86%	-	*	29%	*	33%	19%	11%	9%
At Masters Grade Level	2019	24%	19%	11%	2%	2%	53%	-	38%	-	*	*	*	15%	4%	2%	3%
	2018	17%	15%	11%	0%	2%	18%	-	64%	-	*	0%	*	14%	5%	5%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	67%	58%	64%	82%	*	95%	-	84%	33%	70%	71%	60%	59%	64%
	2018	77%	70%	66%	57%	62%	73%	*	98%	-	79%	44%	13%	73%	51%	56%	61%
At Meets Grade Level or Above	2019	50%	44%	40%	30%	32%	63%	*	80%	-	52%	23%	40%	45%	30%	31%	36%
	2018	48%	42%	40%	26%	33%	58%	*	91%	-	48%	31%	0%	49%	24%	27%	34%
At Masters Grade Level	2019	24%	21%	24%	16%	15%	49%	*	63%	-	24%	0%	10%	29%	15%	15%	22%
	2018	22%	19%	21%	10%	14%	37%	*	68%	-	24%	0%	0%	27%	10%	12%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	64%	70%	82%	*	97%	-	78%	41%	*	74%	67%	64%	66%
	2018	74%	66%	68%	63%	64%	72%	*	97%	-	91%	42%	*	75%	56%	59%	62%
At Meets Grade Level or Above	2019	48%	42%	44%	35%	36%	66%	*	86%	-	56%	27%	*	47%	38%	35%	38%
	2018	46%	40%	42%	30%	32%	58%	*	94%	-	55%	33%	*	49%	27%	27%	33%
At Masters Grade Level	2019	21%	19%	26%	17%	14%	56%	*	69%	-	22%	0%	*	29%	18%	16%	21%
	2018	19%	18%	23%	11%	14%	44%	*	61%	-	36%	0%	*	28%	12%	12%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	69%	59%	68%	82%	*	97%	-	100%	27%	*	73%	61%	62%	71%
	2018	81%	76%	69%	59%	70%	72%	*	100%	-	64%	50%	*	77%	54%	60%	70%
At Meets Grade Level or Above	2019	52%	47%	42%	32%	36%	64%	*	83%	-	56%	23%	*	48%	31%	32%	42%
	2018	50%	45%	45%	29%	42%	58%	*	91%	-	45%	33%	*	56%	22%	33%	47%
At Masters Grade Level	2019	26%	25%	30%	21%	24%	48%	*	72%	-	22%	0%	*	36%	18%	21%	32%
	2018	24%	23%	25%	15%	18%	34%	*	79%	-	27%	0%	*	32%	11%	16%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	64%	58%	61%	73%	*	100%	-	*	17%	*	69%	55%	58%	72%
	2018	66%	59%	53%	50%	47%	67%	-	80%	-	*	*	*	57%	47%	44%	35%
At Meets Grade Level or Above	2019	38%	36%	36%	20%	34%	53%	*	80%	-	*	0%	*	44%	20%	27%	44%
	2018	41%	36%	34%	24%	28%	56%	-	80%	-	*	*	*	40%	23%	24%	20%
At Masters Grade Level	2019	14%	14%	13%	9%	3%	27%	*	40%	-	*	0%	*	18%	5%	6%	13%
	2018	13%	12%	14%	3%	9%	39%	-	60%	-	*	*	*	17%	7%	5%	8%

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

113  
 Total Students: 907  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>48%</b>	40%	38%	87%	-	75%	-	*	*	*	53%	41%	37%	29%
	2018	80%	72%	<b>60%</b>	42%	51%	91%	-	100%	-	*	43%	*	73%	35%	48%	53%
At Meets Grade Level or Above	2019	54%	45%	<b>25%</b>	21%	14%	60%	-	50%	-	*	*	*	31%	15%	16%	6%
	2018	51%	41%	<b>28%</b>	13%	12%	64%	-	86%	-	*	29%	*	33%	19%	11%	9%
At Masters Grade Level	2019	25%	19%	<b>11%</b>	2%	2%	53%	-	38%	-	*	*	*	15%	4%	2%	3%
	2018	23%	18%	<b>11%</b>	0%	2%	18%	-	64%	-	*	0%	*	14%	5%	5%	9%

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

114  
 Total Students: 907  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>59</b>	52	61	73	*	65	-	*	80	*	63	52	55	71
	2018	63	63	<b>56</b>	42	55	78	-	67	-	*	*	*	60	49	53	59
Grade 4 Mathematics	2019	65	64	<b>60</b>	57	46	77	*	90	-	*	0	*	63	53	50	58
	2018	65	67	<b>55</b>	40	52	78	-	100	-	*	*	*	67	33	46	61
Grade 5 ELA/Reading	2019	81	82	<b>83</b>	85	74	100	-	94	-	*	-	*	84	81	79	74
	2018	80	81	<b>84</b>	82	79	91	-	93	-	*	86	*	83	86	86	75
Grade 5 Mathematics	2019	83	81	<b>78</b>	77	72	86	-	100	-	*	*	*	78	79	73	67
	2018	81	79	<b>80</b>	85	70	82	-	93	-	*	86	*	79	84	79	66
All Grades Both Subjects	2019	69	68	<b>70</b>	68	64	84	*	86	-	88	36	*	72	67	64	67
	2018	69	68	<b>69</b>	63	64	81	-	90	-	92	81	*	73	62	65	65
All Grades ELA/Reading	2019	68	68	<b>72</b>	69	68	86	*	78	-	75	80	*	74	67	67	73
	2018	69	69	<b>71</b>	62	68	83	-	85	-	100	88	*	73	67	69	68
All Grades Mathematics	2019	70	68	<b>69</b>	67	60	81	*	94	-	100	0	*	71	66	61	62
	2018	70	68	<b>67</b>	63	60	80	-	95	-	83	75	*	73	57	61	63

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

115  
 Total Students: 907  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>36%</b>	32%	47%	*	*	*	-	*	40%	35%	38%
	2018	38%	34%	<b>28%</b>	27%	28%	*	-	*	-	*	*	30%	29%
Mathematics	2019	45%	41%	<b>36%</b>	29%	38%	33%	*	*	-	*	*	32%	33%
	2018	47%	42%	<b>26%</b>	32%	21%	*	-	*	-	*	*	24%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>67%</b>	70%	56%	76%	-	88%	-	*	*	60%	32%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>33%</b>	30%	44%	24%	-	13%	-	*	*	40%	68%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>76%</b>	82%	67%	81%	-	88%	-	*	*	72%	36%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>73%</b>	73%	67%	82%	-	88%	-	*	*	66%	40%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>27%</b>	27%	33%	18%	-	13%	-	*	*	34%	60%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>76%</b>	75%	71%	88%	-	88%	-	*	*	70%	44%

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

116  
 Total Students: 907  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>67%</b>	71%	71%	-	-	-	48%	48%	-	47%	53%	52%
	2018	77%	70%	<b>66%</b>	87%	87%	-	-	-	45%	45%	-	64%	51%	53%
At Meets Grade Level or Above	2019	50%	44%	<b>40%</b>	32%	32%	-	-	-	19%	19%	-	18%	21%	21%
	2018	48%	42%	<b>40%</b>	53%	53%	-	-	-	15%	15%	-	39%	21%	23%
At Masters Grade Level	2019	24%	21%	<b>24%</b>	24%	24%	-	-	-	8%	8%	-	6%	11%	11%
	2018	22%	19%	<b>21%</b>	23%	23%	-	-	-	3%	3%	-	7%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>72%</b>	58%	58%	-	-	-	49%	49%	-	83%	51%	54%
	2018	74%	66%	<b>68%</b>	87%	87%	-	-	-	45%	45%	-	70%	53%	54%
At Meets Grade Level or Above	2019	48%	42%	<b>44%</b>	26%	26%	-	-	-	22%	22%	-	17%	23%	22%
	2018	46%	40%	<b>42%</b>	40%	40%	-	-	-	15%	15%	-	40%	20%	22%
At Masters Grade Level	2019	21%	19%	<b>26%</b>	21%	21%	-	-	-	10%	10%	-	0%	13%	12%
	2018	19%	18%	<b>23%</b>	13%	13%	-	-	-	3%	3%	-	0%	5%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>69%</b>	84%	84%	-	-	-	55%	55%	-	33%	63%	61%
	2018	81%	76%	<b>69%</b>	87%	87%	-	-	-	57%	57%	-	70%	63%	63%
At Meets Grade Level or Above	2019	52%	47%	<b>42%</b>	37%	37%	-	-	-	22%	22%	-	33%	26%	26%
	2018	50%	45%	<b>45%</b>	67%	67%	-	-	-	23%	23%	-	60%	31%	34%
At Masters Grade Level	2019	26%	25%	<b>30%</b>	26%	26%	-	-	-	12%	12%	-	17%	16%	16%
	2018	24%	23%	<b>25%</b>	33%	33%	-	-	-	3%	3%	-	20%	9%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>64%</b>	-	-	-	-	-	52%	52%	-	-	52%	52%
	2018	66%	59%	<b>53%</b>	-	-	-	-	-	19%	19%	-	50%	19%	26%
At Meets Grade Level or Above	2019	38%	36%	<b>36%</b>	-	-	-	-	-	19%	19%	-	-	19%	19%
	2018	41%	36%	<b>34%</b>	-	-	-	-	-	11%	11%	-	13%	11%	11%
At Masters Grade Level	2019	14%	14%	<b>13%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	12%	<b>14%</b>	-	-	-	-	-	4%	4%	-	0%	4%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>48%</b>	-	-	-	-	-	18%	18%	-	20%	18%	18%
	2018	80%	72%	<b>60%</b>	-	-	-	-	-	46%	46%	-	-	46%	46%
At Meets Grade Level or Above	2019	54%	45%	<b>25%</b>	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	51%	41%	<b>28%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	19%	<b>11%</b>	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	23%	18%	<b>11%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>70%</b>	-	-	-	-	-	59%	59%	-	75%	59%	61%
	2018	69%	68%	<b>69%</b>	-	-	-	-	-	65%	65%	-	53%	65%	63%
All Grades ELA/Reading	2019	68%	68%	<b>72%</b>	-	-	-	-	-	72%	72%	-	80%	72%	74%
	2018	69%	69%	<b>71%</b>	-	-	-	-	-	73%	73%	-	44%	73%	68%
All Grades Mathematics	2019	70%	68%	<b>69%</b>	-	-	-	-	-	49%	49%	-	70%	49%	51%
	2018	70%	68%	<b>67%</b>	-	-	-	-	-	60%	60%	-	63%	60%	60%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>36%</b>	-	-	-	-	-	33%	33%	-	*	33%	38%
	2018	38%	34%	<b>28%</b>	-	-	-	-	-	32%	32%	-	*	32%	29%
Mathematics	2019	45%	41%	<b>36%</b>	-	-	-	-	-	42%	42%	-	*	42%	33%
	2018	47%	42%	<b>26%</b>	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

117  
 Total Students: 907  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>82%</b>	74%	86%	90%	*	88%	-	100%	66%	81%	68%
Not Included in Accountability													
Mobile	4%	5%	<b>13%</b>	22%	10%	0%	*	6%	-	0%	30%	13%	13%
Other Exclusions	1%	3%	<b>5%</b>	3%	4%	9%	*	6%	-	0%	4%	6%	19%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	99%	*	96%	-	100%	100%	99%	97%
Included in Accountability	94%	93%	<b>84%</b>	81%	87%	79%	*	96%	-	100%	76%	86%	79%
Not Included in Accountability													
Mobile	4%	4%	<b>12%</b>	18%	9%	11%	*	0%	-	0%	24%	10%	8%
Other Exclusions	1%	2%	<b>3%</b>	0%	3%	9%	*	0%	-	0%	0%	3%	10%
Not Tested	1%	1%	<b>1%</b>	1%	0%	1%	*	4%	-	0%	0%	1%	3%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	1%	0%	1%	*	4%	-	0%	0%	0%	3%

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

118  
 Total Students: 907  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.9%</b>	95.8%	95.4%	96.3%	*	97.4%	*	95.6%	92.6%	95.6%	96.2%
2016-17	95.7%	95.5%	<b>96.3%</b>	96.4%	95.6%	97.3%	*	98.1%	*	95.2%	90.8%	96.1%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

119  
 Total Students: 907  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

120  
 Total Students: 907  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

121  
 Total Students: 907  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ASKEW EL  
Campus Number: 101912274

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

122  
Total Students: 907  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

123  
 Total Students: 907  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

124  
 Total Students: 907  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

125  
 Total Students: 907  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ASKEW EL  
Campus Number: 101912274

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

126  
Total Students: 907  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	907	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	70	7.7%	7.1%	4.4%
Kindergarten	130	14.3%	7.5%	6.9%
Grade 1	135	14.9%	7.9%	7.1%
Grade 2	156	17.2%	7.9%	7.2%
Grade 3	144	15.9%	8.1%	7.3%
Grade 4	137	15.1%	8.3%	7.6%
Grade 5	135	14.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	343	37.8%	23.3%	12.6%
Hispanic	317	35.0%	62.0%	52.6%
White	134	14.8%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	92	10.1%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	20	2.2%	1.2%	2.4%
Economically Disadvantaged	640	70.6%	79.9%	60.6%
Non-Educationally Disadvantaged	267	29.4%	20.1%	39.4%
Section 504 Students	28	3.1%	2.9%	6.5%
English Learners (EL)	263	29.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	9	1.0%	1.9%	3.6%
At-Risk	530	58.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	22	47.8%	49.2%	42.4%
Students with Physical Disabilities	8	17.4%	14.7%	21.9%
Students with Autism	6	13.0%	15.4%	13.7%
Students with Behavioral Disabilities	10	21.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	225	27.0%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

127  
 Total Students: 907  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	118	14.2%		
Hispanic	52	6.2%		
White	25	3.0%		
American Indian	2	0.2%		
Asian	19	2.3%		
Pacific Islander	3	0.4%		
Two or More Races	6	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	2.6%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	3.2%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.8%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.9	19.2	18.9
Grade 1	18.0	18.9	18.8
Grade 2	21.4	18.3	18.7
Grade 3	20.0	18.3	18.9
Grade 4	18.8	18.4	19.2
Grade 5	17.2	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: ASKEW EL  
Campus Number: 101912274

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

128  
Total Students: 907  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.9	100.0%	100.0%	100.0%
Professional Staff:	58.0	90.7%	61.3%	64.1%
Teachers	50.8	79.5%	46.5%	49.8%
Professional Support	5.2	8.1%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.1%	2.4%	3.0%
Educational Aides:	5.9	9.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	1.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	37.9	59.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	16.0	31.5%	36.1%	10.6%
Hispanic	8.0	15.7%	29.7%	27.7%
White	21.8	42.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	7.9%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.4%	1.1%
Males	9.0	17.7%	26.1%	23.8%
Females	41.8	82.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.9%	4.6%	1.4%
Bachelors	38.8	76.4%	70.9%	73.6%
Masters	10.0	19.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	8.1%	7.0%
1-5 Years Experience	17.0	33.4%	32.3%	28.9%
6-10 Years Experience	8.0	15.7%	17.5%	19.0%
11-20 Years Experience	15.8	31.1%	26.9%	29.3%
Over 20 Years Experience	9.0	17.7%	15.2%	15.7%
Number of Students per Teacher	17.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

129  
 Total Students: 907  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	12.3	10.6	11.1
Average Years Experience of Teachers with District:	10.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$51,678	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$53,915	\$55,304	\$56,041
Over 20 Years Experience	\$61,938	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,747	\$54,125	\$54,122
Professional Support	\$60,766	\$67,225	\$64,069
Campus Administration (School Leadership)	\$80,675	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

130  
 Total Students: 907  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	253	27.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	221	24.4%	15.8%	8.1%
Special Education	46	5.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.8	13.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	43.0	84.7%	64.5%	71.4%
Special Education	1.0	2.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ATHERTON EL**

Campus Number: **101912106**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

133  
 Total Students: 585  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>79%</b>	80%	81%	*	-	-	*	22%	-	78%	89%	79%	90%
		2018	77%	71%	<b>71%</b>	70%	77%	-	-	-	-	17%	*	71%	73%	70%	80%
At Meets Grade Level or Above		2019	45%	42%	<b>42%</b>	43%	38%	*	-	-	*	11%	-	41%	56%	42%	30%
		2018	43%	39%	<b>39%</b>	38%	46%	-	-	-	-	17%	*	34%	67%	37%	40%
At Masters Grade Level		2019	27%	26%	<b>20%</b>	20%	19%	*	-	-	*	0%	-	18%	33%	20%	10%
		2018	25%	22%	<b>13%</b>	12%	15%	-	-	-	-	0%	*	8%	40%	11%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>75%</b>	72%	86%	*	-	-	*	11%	-	72%	100%	75%	90%
		2018	78%	74%	<b>69%</b>	69%	69%	-	-	-	-	17%	*	66%	87%	68%	80%
At Meets Grade Level or Above		2019	49%	46%	<b>39%</b>	38%	48%	*	-	-	*	11%	-	37%	56%	39%	40%
		2018	47%	44%	<b>19%</b>	19%	23%	-	-	-	-	17%	*	15%	40%	16%	0%
At Masters Grade Level		2019	25%	24%	<b>8%</b>	6%	14%	*	-	-	*	0%	-	5%	33%	8%	10%
		2018	23%	22%	<b>2%</b>	2%	0%	-	-	-	-	0%	*	0%	13%	1%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>83%</b>	83%	83%	*	-	-	-	43%	*	79%	95%	83%	80%
		2018	73%	65%	<b>82%</b>	83%	78%	-	-	-	-	67%	-	85%	71%	83%	88%
At Meets Grade Level or Above		2019	44%	39%	<b>60%</b>	65%	33%	*	-	-	-	29%	*	57%	71%	60%	40%
		2018	46%	39%	<b>74%</b>	76%	67%	-	-	-	-	56%	-	76%	67%	75%	88%
At Masters Grade Level		2019	22%	20%	<b>17%</b>	20%	0%	*	-	-	-	0%	*	15%	24%	17%	0%
		2018	24%	21%	<b>53%</b>	56%	44%	-	-	-	-	33%	-	51%	62%	54%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>83%</b>	83%	83%	*	-	-	-	43%	*	81%	90%	83%	80%
		2018	78%	76%	<b>82%</b>	83%	78%	-	-	-	-	67%	-	87%	67%	83%	88%
At Meets Grade Level or Above		2019	48%	45%	<b>52%</b>	53%	42%	*	-	-	-	43%	*	50%	57%	52%	40%
		2018	49%	48%	<b>63%</b>	61%	67%	-	-	-	-	67%	-	66%	52%	63%	88%
At Masters Grade Level		2019	28%	27%	<b>17%</b>	20%	0%	*	-	-	-	0%	*	15%	24%	17%	0%
		2018	27%	27%	<b>19%</b>	17%	28%	-	-	-	-	56%	-	19%	19%	20%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>84%</b>	85%	75%	*	-	-	-	43%	*	82%	90%	84%	80%
		2018	63%	57%	<b>82%</b>	84%	72%	-	-	-	-	56%	-	87%	67%	83%	88%
At Meets Grade Level or Above		2019	35%	32%	<b>56%</b>	58%	42%	*	-	-	-	43%	*	51%	71%	56%	40%
		2018	39%	36%	<b>77%</b>	80%	67%	-	-	-	-	56%	-	81%	67%	79%	88%
At Masters Grade Level		2019	11%	10%	<b>12%</b>	14%	0%	*	-	-	-	14%	*	14%	5%	12%	0%
		2018	11%	11%	<b>41%</b>	46%	22%	-	-	-	-	44%	-	45%	29%	43%	38%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>83%</b>	83%	81%	-	-	-	-	40%	-	84%	77%	83%	*
		2018	84%	77%	<b>81%</b>	79%	92%	-	-	-	-	40%	-	79%	92%	80%	88%
At Meets Grade Level or Above		2019	54%	47%	<b>67%</b>	66%	75%	-	-	-	-	33%	-	67%	68%	67%	*
		2018	54%	47%	<b>61%</b>	63%	50%	-	-	-	-	30%	-	60%	67%	60%	50%

District Name: HOUSTON ISD  
Campus Name: ATHERTON EL  
Campus Number: 101912106

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

134  
Total Students: 585  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	42%	43%	38%	-	-	-	-	-	13%	-	45%	32%	42%	*
	2018	26%	23%	10%	12%	0%	-	-	-	-	-	0%	-	10%	8%	10%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	84%	84%	81%	-	-	-	-	-	40%	-	88%	73%	84%	*
	2018	91%	86%	83%	85%	75%	-	-	-	-	-	30%	-	83%	83%	83%	63%
At Meets Grade Level or Above	2019	58%	55%	74%	73%	81%	-	-	-	-	-	40%	-	77%	68%	74%	*
	2018	58%	53%	73%	73%	75%	-	-	-	-	-	30%	-	73%	75%	72%	63%
At Masters Grade Level	2019	36%	36%	57%	53%	75%	-	-	-	-	-	33%	-	61%	45%	57%	*
	2018	30%	29%	26%	26%	25%	-	-	-	-	-	20%	-	23%	42%	25%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	77%	77%	75%	-	-	-	-	-	40%	-	78%	73%	77%	*
	2018	76%	69%	82%	83%	75%	-	-	-	-	-	30%	-	82%	83%	82%	63%
At Meets Grade Level or Above	2019	49%	42%	41%	39%	50%	-	-	-	-	-	40%	-	42%	36%	41%	*
	2018	41%	36%	51%	53%	42%	-	-	-	-	-	30%	-	51%	50%	52%	25%
At Masters Grade Level	2019	24%	19%	3%	4%	0%	-	-	-	-	-	20%	-	5%	0%	3%	*
	2018	17%	15%	21%	19%	33%	-	-	-	-	-	20%	-	21%	25%	21%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	81%	81%	81%	100%	-	-	-	*	36%	*	80%	84%	81%	82%
	2018	77%	70%	79%	79%	77%	-	-	-	-	-	42%	*	80%	76%	79%	79%
At Meets Grade Level or Above	2019	50%	44%	54%	54%	52%	60%	-	-	-	*	32%	*	52%	61%	54%	41%
	2018	48%	42%	57%	57%	56%	-	-	-	-	-	39%	*	56%	60%	56%	59%
At Masters Grade Level	2019	24%	21%	22%	22%	20%	0%	-	-	-	*	13%	*	21%	23%	22%	11%
	2018	22%	19%	23%	23%	22%	-	-	-	-	-	23%	*	21%	31%	23%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	82%	82%	*	-	-	-	*	35%	*	80%	87%	82%	83%
	2018	74%	66%	78%	77%	81%	-	-	-	-	-	44%	*	78%	77%	78%	86%
At Meets Grade Level or Above	2019	48%	42%	56%	58%	49%	*	-	-	-	*	26%	*	54%	67%	56%	39%
	2018	46%	40%	58%	58%	56%	-	-	-	-	-	36%	*	56%	67%	57%	62%
At Masters Grade Level	2019	21%	19%	26%	27%	20%	*	-	-	-	*	6%	*	25%	29%	26%	11%
	2018	19%	18%	25%	25%	23%	-	-	-	-	-	12%	*	21%	42%	24%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	80%	80%	84%	*	-	-	-	*	32%	*	79%	85%	80%	83%
	2018	81%	76%	78%	79%	74%	-	-	-	-	-	40%	*	78%	77%	78%	76%
At Meets Grade Level or Above	2019	52%	47%	55%	54%	57%	*	-	-	-	*	32%	*	53%	62%	55%	44%
	2018	50%	45%	51%	50%	56%	-	-	-	-	-	40%	*	50%	54%	50%	57%
At Masters Grade Level	2019	26%	25%	27%	26%	31%	*	-	-	-	*	16%	*	25%	35%	27%	17%
	2018	24%	23%	15%	15%	19%	-	-	-	-	-	28%	*	14%	23%	15%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	84%	85%	75%	*	-	-	-	-	43%	*	82%	90%	84%	80%
	2018	66%	59%	82%	84%	72%	-	-	-	-	-	56%	-	87%	67%	83%	88%
At Meets Grade Level or Above	2019	38%	36%	56%	58%	42%	*	-	-	-	-	43%	*	51%	71%	56%	40%
	2018	41%	36%	77%	80%	67%	-	-	-	-	-	56%	-	81%	67%	79%	88%
At Masters Grade Level	2019	14%	14%	12%	14%	0%	*	-	-	-	-	14%	*	14%	5%	12%	0%
	2018	13%	12%	41%	46%	22%	-	-	-	-	-	44%	-	45%	29%	43%	38%

District Name: HOUSTON ISD  
Campus Name: ATHERTON EL  
Campus Number: 101912106

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

135  
Total Students: 585  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	77%	77%	75%	-	-	-	-	-	40%	-	78%	73%	77%	*
	2018	80%	72%	82%	83%	75%	-	-	-	-	-	30%	-	82%	83%	82%	63%
At Meets Grade Level or Above	2019	54%	45%	41%	39%	50%	-	-	-	-	-	40%	-	42%	36%	41%	*
	2018	51%	41%	51%	53%	42%	-	-	-	-	-	30%	-	51%	50%	52%	25%
At Masters Grade Level	2019	25%	19%	3%	4%	0%	-	-	-	-	-	20%	-	5%	0%	3%	*
	2018	23%	18%	21%	19%	33%	-	-	-	-	-	20%	-	21%	25%	21%	25%



District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

136  
 Total Students: 585  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>72</b>	71	75	*	-	-	-	-	67	*	73	69	72	70
	2018	63	63	<b>80</b>	84	65	-	-	-	-	-	40	-	81	74	81	71
Grade 4 Mathematics	2019	65	64	<b>77</b>	78	67	*	-	-	-	-	33	*	74	89	77	80
	2018	65	67	<b>76</b>	77	75	-	-	-	-	-	80	-	79	66	79	81
Grade 5 ELA/Reading	2019	81	82	<b>70</b>	71	69	-	-	-	-	-	60	-	70	70	70	*
	2018	80	81	<b>66</b>	66	67	-	-	-	-	-	90	-	66	68	65	88
Grade 5 Mathematics	2019	83	81	<b>83</b>	84	75	-	-	-	-	-	60	-	81	86	83	*
	2018	81	79	<b>81</b>	82	71	-	-	-	-	-	50	-	82	68	80	63
All Grades Both Subjects	2019	69	68	<b>75</b>	76	71	*	-	-	-	-	57	*	74	79	75	78
	2018	69	68	<b>76</b>	77	69	-	-	-	-	-	67	-	77	69	76	76
All Grades ELA/Reading	2019	68	68	<b>71</b>	71	71	*	-	-	-	-	62	*	71	70	71	81
	2018	69	69	<b>72</b>	74	66	-	-	-	-	-	73	-	73	72	73	80
All Grades Mathematics	2019	70	68	<b>80</b>	81	71	*	-	-	-	-	52	*	77	88	80	75
	2018	70	68	<b>79</b>	80	73	-	-	-	-	-	60	-	81	67	79	72

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

137  
 Total Students: 585  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>52%</b>	57%	0%	*	-	-	-	-	14%	52%	*
	2018	38%	34%	<b>52%</b>	53%	*	-	-	-	-	-	*	53%	*
Mathematics	2019	45%	41%	<b>46%</b>	50%	17%	-	-	-	-	-	7%	46%	*
	2018	47%	42%	<b>59%</b>	61%	*	-	-	-	-	-	*	60%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>79%</b>	80%	73%	-	-	-	-	-	0%	79%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>21%</b>	20%	27%	-	-	-	-	-	100%	21%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>81%</b>	82%	80%	-	-	-	-	-	10%	81%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>83%</b>	83%	80%	-	-	-	-	-	10%	83%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>17%</b>	17%	20%	-	-	-	-	-	90%	17%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>83%</b>	83%	80%	-	-	-	-	-	10%	83%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

138  
 Total Students: 585  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>81%</b>	-	-	-	-	-	-	-	-	78%	-	78%
	2018	77%	70%	<b>79%</b>	-	-	-	-	-	-	-	-	66%	-	66%
At Meets Grade Level or Above	2019	50%	44%	<b>54%</b>	-	-	-	-	-	-	-	-	33%	-	33%
	2018	48%	42%	<b>57%</b>	-	-	-	-	-	-	-	-	43%	-	43%
At Masters Grade Level	2019	24%	21%	<b>22%</b>	-	-	-	-	-	-	-	-	6%	-	6%
	2018	22%	19%	<b>23%</b>	-	-	-	-	-	-	-	-	9%	-	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>82%</b>	-	-	-	-	-	-	-	-	80%	-	80%
	2018	74%	66%	<b>78%</b>	-	-	-	-	-	-	-	-	77%	-	77%
At Meets Grade Level or Above	2019	48%	42%	<b>56%</b>	-	-	-	-	-	-	-	-	33%	-	33%
	2018	46%	40%	<b>58%</b>	-	-	-	-	-	-	-	-	54%	-	54%
At Masters Grade Level	2019	21%	19%	<b>26%</b>	-	-	-	-	-	-	-	-	7%	-	7%
	2018	19%	18%	<b>25%</b>	-	-	-	-	-	-	-	-	8%	-	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>80%</b>	-	-	-	-	-	-	-	-	80%	-	80%
	2018	81%	76%	<b>78%</b>	-	-	-	-	-	-	-	-	62%	-	62%
At Meets Grade Level or Above	2019	52%	47%	<b>55%</b>	-	-	-	-	-	-	-	-	33%	-	33%
	2018	50%	45%	<b>51%</b>	-	-	-	-	-	-	-	-	38%	-	38%
At Masters Grade Level	2019	26%	25%	<b>27%</b>	-	-	-	-	-	-	-	-	7%	-	7%
	2018	24%	23%	<b>15%</b>	-	-	-	-	-	-	-	-	0%	-	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>84%</b>	-	-	-	-	-	-	-	-	80%	-	80%
	2018	66%	59%	<b>82%</b>	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	38%	36%	<b>56%</b>	-	-	-	-	-	-	-	-	40%	-	40%
	2018	41%	36%	<b>77%</b>	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	14%	14%	<b>12%</b>	-	-	-	-	-	-	-	-	0%	-	0%
	2018	13%	12%	<b>41%</b>	-	-	-	-	-	-	-	-	*	-	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>77%</b>	-	-	-	-	-	-	-	-	*	-	*
	2018	80%	72%	<b>82%</b>	-	-	-	-	-	-	-	-	50%	-	50%
At Meets Grade Level or Above	2019	54%	45%	<b>41%</b>	-	-	-	-	-	-	-	-	*	-	*
	2018	51%	41%	<b>51%</b>	-	-	-	-	-	-	-	-	17%	-	17%
At Masters Grade Level	2019	25%	19%	<b>3%</b>	-	-	-	-	-	-	-	-	*	-	*
	2018	23%	18%	<b>21%</b>	-	-	-	-	-	-	-	-	17%	-	17%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>75%</b>	-	-	-	-	-	-	-	-	71%	-	71%
	2018	69%	68%	<b>76%</b>	-	-	-	-	-	-	-	-	71%	-	71%
All Grades ELA/Reading	2019	68%	68%	<b>71%</b>	-	-	-	-	-	-	-	-	75%	-	75%
	2018	69%	69%	<b>72%</b>	-	-	-	-	-	-	-	-	75%	-	75%
All Grades Mathematics	2019	70%	68%	<b>80%</b>	-	-	-	-	-	-	-	-	67%	-	67%
	2018	70%	68%	<b>79%</b>	-	-	-	-	-	-	-	-	67%	-	67%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>52%</b>	-	-	-	-	-	-	-	-	*	-	*
	2018	38%	34%	<b>52%</b>	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2019	45%	41%	<b>46%</b>	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	42%	<b>59%</b>	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

139  
 Total Students: 585  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>97%</b>	97%	95%	100%	-	-	-	*	100%	97%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	3%	5%	0%	-	-	-	*	0%	3%	10%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	97%	97%	-	-	-	-	-	100%	98%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	3%	3%	-	-	-	-	-	0%	2%	8%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

140  
 Total Students: 585  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.6%</b>	96.5%	96.8%	-	-	-	*	*	96.4%	96.5%	96.6%
2016-17	95.7%	95.5%	<b>96.2%</b>	96.1%	96.5%	-	*	*	-	*	97.5%	96.1%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

141  
 Total Students: 585  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

142  
 Total Students: 585  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

143  
 Total Students: 585  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: ATHERTON EL  
Campus Number: 101912106

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

144  
Total Students: 585  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ATHERTON EL  
Campus Number: 101912106

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

145  
Total Students: 585  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

146  
 Total Students: 585  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

147  
 Total Students: 585  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ATHERTON EL  
Campus Number: 101912106

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

148  
Total Students: 585  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	585	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	5	0.9%	0.1%	0.3%
Pre-Kindergarten	51	8.7%	7.1%	4.4%
Kindergarten	76	13.0%	7.5%	6.9%
Grade 1	91	15.6%	7.9%	7.1%
Grade 2	78	13.3%	7.9%	7.2%
Grade 3	97	16.6%	8.1%	7.3%
Grade 4	97	16.6%	8.3%	7.6%
Grade 5	90	15.4%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	463	79.1%	23.3%	12.6%
Hispanic	116	19.8%	62.0%	52.6%
White	2	0.3%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.2%	2.4%
Economically Disadvantaged	584	99.8%	79.9%	60.6%
Non-Educationally Disadvantaged	1	0.2%	20.1%	39.4%
Section 504 Students	9	1.5%	2.9%	6.5%
English Learners (EL)	36	6.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	0.5%	1.9%	3.6%
At-Risk	362	61.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	49			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	38.8%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	8	16.3%	15.4%	13.7%
Students with Behavioral Disabilities	13	26.5%	19.1%	20.6%
Students with Non-Categorical Early Childhood	**	**	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	45	9.4%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

149  
 Total Students: 585  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	34	7.1%		
Hispanic	10	2.1%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	2.9%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.2%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.2%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.5	19.2	18.9
Grade 1	21.5	18.9	18.8
Grade 2	17.6	18.3	18.7
Grade 3	21.9	18.3	18.9
Grade 4	22.1	18.4	19.2
Grade 5	25.2	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: ATHERTON EL  
Campus Number: 101912106

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

150  
Total Students: 585  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.4	100.0%	100.0%	100.0%
Professional Staff:	36.5	80.4%	61.3%	64.1%
Teachers	31.5	69.4%	46.5%	49.8%
Professional Support	4.0	8.8%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.2%	2.4%	3.0%
Educational Aides:	8.9	19.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	44.4	97.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	31.5	100.0%	36.1%	10.6%
Hispanic	0.0	0.0%	29.7%	27.7%
White	0.0	0.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.5	14.3%	26.1%	23.8%
Females	27.0	85.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.2%	4.6%	1.4%
Bachelors	16.0	50.8%	70.9%	73.6%
Masters	13.5	42.9%	23.1%	24.3%
Doctorate	1.0	3.2%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	5.0	15.9%	32.3%	28.9%
6-10 Years Experience	2.0	6.3%	17.5%	19.0%
11-20 Years Experience	8.5	27.0%	26.9%	29.3%
Over 20 Years Experience	16.0	50.8%	15.2%	15.7%
Number of Students per Teacher	18.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

151  
 Total Students: 585  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	6.3	6.3
Average Years Experience of Principals with District	24.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	19.5	10.6	11.1
Average Years Experience of Teachers with District:	11.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$47,481	\$50,369	\$50,408
6-10 Years Experience	\$54,976	\$53,128	\$52,786
11-20 Years Experience	\$53,853	\$55,304	\$56,041
Over 20 Years Experience	\$67,260	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,723	\$54,125	\$54,122
Professional Support	\$68,855	\$67,225	\$64,069
Campus Administration (School Leadership)	\$108,174	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

152  
 Total Students: 585  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	12	2.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	11	1.9%	15.8%	8.1%
Special Education	49	8.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	30.6	97.3%	64.5%	71.4%
Special Education	0.9	2.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

## 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BARRICK EL**

Campus Number: **101912107**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
Campus Name: BARRICK EL  
Campus Number: 101912107

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

155  
Total Students: 657  
Grade Span: EE - 05  
School Type: Elementary

				African		American		Pacific	Two or	Special	Special	Continu-	Non-		(Current		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	&	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	63%	-	62%	*	-	-	-	-	10%	*	60%	80%	62%	67%
	2018	77%	71%	60%	*	60%	*	-	-	-	-	14%	*	61%	53%	58%	53%
At Meets Grade Level or Above	2019	45%	42%	34%	-	34%	*	-	-	-	-	10%	*	33%	40%	34%	39%
	2018	43%	39%	27%	*	27%	*	-	-	-	-	0%	*	28%	24%	27%	24%
At Masters Grade Level	2019	27%	26%	18%	-	18%	*	-	-	-	-	0%	*	16%	27%	17%	21%
	2018	25%	22%	16%	*	16%	*	-	-	-	-	0%	*	16%	18%	15%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	70%	-	69%	*	-	-	-	-	20%	*	70%	67%	69%	76%
	2018	78%	74%	56%	*	56%	60%	-	-	-	-	38%	*	59%	41%	55%	55%
At Meets Grade Level or Above	2019	49%	46%	42%	-	42%	*	-	-	-	-	10%	*	40%	53%	41%	48%
	2018	47%	44%	25%	*	25%	20%	-	-	-	-	0%	*	26%	18%	24%	21%
At Masters Grade Level	2019	25%	24%	21%	-	20%	*	-	-	-	-	10%	*	21%	20%	19%	24%
	2018	23%	22%	6%	*	6%	0%	-	-	-	-	0%	*	6%	6%	6%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	53%	*	54%	*	-	-	-	-	9%	*	54%	52%	52%	46%
	2018	73%	65%	46%	-	45%	*	-	-	-	-	*	-	48%	31%	45%	33%
At Meets Grade Level or Above	2019	44%	39%	25%	*	25%	*	-	-	-	-	0%	*	26%	24%	24%	20%
	2018	46%	39%	18%	-	17%	*	-	-	-	-	*	-	19%	15%	16%	13%
At Masters Grade Level	2019	22%	20%	11%	*	11%	*	-	-	-	-	0%	*	11%	10%	9%	10%
	2018	24%	21%	11%	-	10%	*	-	-	-	-	*	-	11%	8%	8%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	78%	*	79%	*	-	-	-	-	18%	*	80%	67%	76%	78%
	2018	78%	76%	83%	-	83%	*	-	-	-	-	*	-	83%	85%	82%	84%
At Meets Grade Level or Above	2019	48%	45%	42%	*	43%	*	-	-	-	-	0%	*	43%	38%	39%	41%
	2018	49%	48%	45%	-	44%	*	-	-	-	-	*	-	47%	31%	42%	48%
At Masters Grade Level	2019	28%	27%	18%	*	19%	*	-	-	-	-	0%	*	17%	24%	18%	13%
	2018	27%	27%	20%	-	19%	*	-	-	-	-	*	-	22%	8%	19%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	63%	*	64%	*	-	-	-	-	9%	*	65%	55%	61%	60%
	2018	63%	57%	49%	-	48%	*	-	-	-	-	*	-	48%	54%	49%	48%
At Meets Grade Level or Above	2019	35%	32%	20%	*	21%	*	-	-	-	-	0%	*	24%	5%	19%	17%
	2018	39%	36%	22%	-	22%	*	-	-	-	-	*	-	23%	15%	21%	20%
At Masters Grade Level	2019	11%	10%	5%	*	5%	*	-	-	-	-	0%	*	5%	5%	4%	6%
	2018	11%	11%	4%	-	3%	*	-	-	-	-	*	-	5%	0%	2%	3%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	72%	-	72%	*	-	-	-	-	25%	-	71%	76%	73%	67%
	2018	84%	77%	67%	*	67%	*	-	-	-	-	0%	-	71%	52%	65%	68%
At Meets Grade Level or Above	2019	54%	47%	24%	-	24%	*	-	-	-	-	13%	-	28%	12%	23%	22%
	2018	54%	47%	25%	*	25%	*	-	-	-	-	0%	-	27%	19%	27%	26%

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

156  
 Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	10%	-	9%	*	-	-	-	-	0%	-	12%	6%	9%	7%
	2018	26%	23%	11%	*	11%	*	-	-	-	-	0%	-	12%	10%	12%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	86%	-	86%	*	-	-	-	-	63%	-	88%	76%	85%	88%
	2018	91%	86%	79%	*	79%	*	-	-	-	-	0%	-	83%	62%	78%	78%
At Meets Grade Level or Above	2019	58%	55%	40%	-	39%	*	-	-	-	-	0%	-	41%	35%	39%	41%
	2018	58%	53%	36%	*	36%	*	-	-	-	-	0%	-	38%	29%	37%	39%
At Masters Grade Level	2019	36%	36%	26%	-	25%	*	-	-	-	-	0%	-	28%	18%	26%	24%
	2018	30%	29%	13%	*	14%	*	-	-	-	-	0%	-	13%	14%	13%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	52%	-	52%	*	-	-	-	-	25%	-	54%	47%	52%	53%
	2018	76%	69%	60%	*	59%	*	-	-	-	-	40%	-	63%	48%	59%	62%
At Meets Grade Level or Above	2019	49%	42%	29%	-	28%	*	-	-	-	-	13%	-	30%	24%	28%	28%
	2018	41%	36%	21%	*	21%	*	-	-	-	-	0%	-	22%	19%	21%	20%
At Masters Grade Level	2019	24%	19%	9%	-	8%	*	-	-	-	-	0%	-	12%	0%	10%	9%
	2018	17%	15%	7%	*	7%	*	-	-	-	-	0%	-	8%	5%	8%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	67%	0%	67%	76%	-	-	-	-	21%	75%	67%	64%	66%	67%
	2018	77%	70%	62%	20%	62%	78%	-	-	-	-	19%	88%	64%	53%	61%	60%
At Meets Grade Level or Above	2019	50%	44%	32%	0%	32%	47%	-	-	-	-	5%	44%	33%	28%	31%	32%
	2018	48%	42%	27%	0%	27%	50%	-	-	-	-	0%	38%	29%	21%	27%	26%
At Masters Grade Level	2019	24%	21%	15%	0%	14%	29%	-	-	-	-	1%	25%	15%	13%	14%	14%
	2018	22%	19%	11%	0%	11%	22%	-	-	-	-	0%	0%	11%	9%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	62%	*	62%	83%	-	-	-	-	14%	50%	61%	68%	62%	60%
	2018	74%	66%	58%	*	58%	86%	-	-	-	-	6%	*	60%	47%	56%	52%
At Meets Grade Level or Above	2019	48%	42%	28%	*	28%	67%	-	-	-	-	7%	33%	29%	25%	27%	27%
	2018	46%	40%	24%	*	23%	57%	-	-	-	-	0%	*	25%	20%	24%	21%
At Masters Grade Level	2019	21%	19%	13%	*	13%	17%	-	-	-	-	0%	17%	13%	13%	12%	13%
	2018	19%	18%	13%	*	12%	29%	-	-	-	-	0%	*	13%	12%	12%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	77%	*	78%	83%	-	-	-	-	31%	100%	79%	70%	77%	80%
	2018	81%	76%	72%	*	72%	75%	-	-	-	-	24%	*	74%	61%	71%	71%
At Meets Grade Level or Above	2019	52%	47%	41%	*	41%	50%	-	-	-	-	3%	67%	41%	42%	40%	44%
	2018	50%	45%	35%	*	35%	38%	-	-	-	-	0%	*	36%	25%	34%	35%
At Masters Grade Level	2019	26%	25%	21%	*	21%	50%	-	-	-	-	3%	50%	21%	21%	21%	20%
	2018	24%	23%	13%	*	13%	13%	-	-	-	-	0%	*	13%	10%	12%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	63%	*	64%	*	-	-	-	-	9%	*	65%	55%	61%	60%
	2018	66%	59%	49%	-	48%	*	-	-	-	-	*	-	48%	54%	49%	48%
At Meets Grade Level or Above	2019	38%	36%	20%	*	21%	*	-	-	-	-	0%	*	24%	5%	19%	17%
	2018	41%	36%	22%	-	22%	*	-	-	-	-	*	-	23%	15%	21%	20%
At Masters Grade Level	2019	14%	14%	5%	*	5%	*	-	-	-	-	0%	*	5%	5%	4%	6%
	2018	13%	12%	4%	-	3%	*	-	-	-	-	*	-	5%	0%	2%	3%

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

157  
 Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>52%</b>	-	52%	*	-	-	-	-	25%	-	54%	47%	52%	53%
	2018	80%	72%	<b>60%</b>	*	59%	*	-	-	-	-	40%	-	63%	48%	59%	62%
At Meets Grade Level or Above	2019	54%	45%	<b>29%</b>	-	28%	*	-	-	-	-	13%	-	30%	24%	28%	28%
	2018	51%	41%	<b>21%</b>	*	21%	*	-	-	-	-	0%	-	22%	19%	21%	20%
At Masters Grade Level	2019	25%	19%	<b>9%</b>	-	8%	*	-	-	-	-	0%	-	12%	0%	10%	9%
	2018	23%	18%	<b>7%</b>	*	7%	*	-	-	-	-	0%	-	8%	5%	8%	9%

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

158  
 Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>61</b>	*	63	*	-	-	-	-	25	*	60	65	63	69
	2018	63	63	<b>69</b>	-	68	*	-	-	-	-	*	-	70	56	67	63
Grade 4 Mathematics	2019	65	64	<b>83</b>	*	84	*	-	-	-	-	55	*	81	93	82	83
	2018	65	67	<b>79</b>	-	78	*	-	-	-	-	*	-	79	75	77	83
Grade 5 ELA/Reading	2019	81	82	<b>78</b>	-	78	*	-	-	-	-	88	-	78	80	78	82
	2018	80	81	<b>74</b>	*	74	*	-	-	-	-	100	-	75	71	76	75
Grade 5 Mathematics	2019	83	81	<b>72</b>	-	72	*	-	-	-	-	81	-	75	63	72	75
	2018	81	79	<b>56</b>	*	56	*	-	-	-	-	60	-	53	67	58	54
All Grades Both Subjects	2019	69	68	<b>75</b>	*	75	75	-	-	-	-	61	83	74	77	75	78
	2018	69	68	<b>69</b>	*	69	67	-	-	-	-	59	-	69	68	69	68
All Grades ELA/Reading	2019	68	68	<b>70</b>	*	71	50	-	-	-	-	56	*	70	73	72	77
	2018	69	69	<b>72</b>	*	72	*	-	-	-	-	63	-	73	67	72	69
All Grades Mathematics	2019	70	68	<b>78</b>	*	78	100	-	-	-	-	66	*	78	80	78	79
	2018	70	68	<b>67</b>	*	67	*	-	-	-	-	56	-	66	69	67	67

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

159  
 Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>44%</b>	*	45%	-	-	-	-	-	15%	45%	47%
	2018	38%	34%	<b>28%</b>	*	28%	-	-	-	-	-	*	27%	21%
Mathematics	2019	45%	41%	<b>61%</b>	*	66%	*	-	-	-	-	31%	60%	68%
	2018	47%	42%	<b>47%</b>	*	48%	-	-	-	-	-	*	47%	46%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>49%</b>	-	48%	*	-	-	-	-	0%	49%	30%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>51%</b>	-	52%	*	-	-	-	-	100%	51%	70%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>72%</b>	-	72%	*	-	-	-	-	25%	73%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>74%</b>	-	74%	*	-	-	-	-	50%	74%	67%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>26%</b>	-	26%	*	-	-	-	-	50%	26%	33%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>85%</b>	-	85%	*	-	-	-	-	63%	84%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*



District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

160  
 Total Students: 657  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>67%</b>	62%	62%	-	-	-	80%	*	*	70%	62%	63%
	2018	77%	70%	<b>62%</b>	54%	54%	-	-	-	46%	45%	*	57%	54%	54%
At Meets Grade Level or Above	2019	50%	44%	<b>32%</b>	27%	27%	-	-	-	20%	*	*	20%	27%	26%
	2018	48%	42%	<b>27%</b>	19%	19%	-	-	-	8%	9%	*	18%	18%	18%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	10%	10%	-	-	-	20%	*	*	3%	10%	10%
	2018	22%	19%	<b>11%</b>	6%	6%	-	-	-	0%	0%	*	0%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>62%</b>	54%	54%	-	-	-	*	*	*	67%	53%	54%
	2018	74%	66%	<b>58%</b>	44%	44%	-	-	-	60%	*	*	55%	44%	45%
At Meets Grade Level or Above	2019	48%	42%	<b>28%</b>	24%	24%	-	-	-	*	*	*	8%	23%	22%
	2018	46%	40%	<b>24%</b>	15%	15%	-	-	-	0%	*	*	9%	15%	14%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	10%	10%	-	-	-	*	*	*	0%	10%	9%
	2018	19%	18%	<b>13%</b>	7%	7%	-	-	-	0%	*	*	0%	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>77%</b>	77%	77%	-	-	-	*	*	*	83%	77%	78%
	2018	81%	76%	<b>72%</b>	67%	67%	-	-	-	40%	*	*	73%	66%	66%
At Meets Grade Level or Above	2019	52%	47%	<b>41%</b>	39%	39%	-	-	-	*	*	*	33%	39%	39%
	2018	50%	45%	<b>35%</b>	28%	28%	-	-	-	20%	*	*	36%	28%	28%
At Masters Grade Level	2019	26%	25%	<b>21%</b>	15%	15%	-	-	-	*	*	*	8%	16%	15%
	2018	24%	23%	<b>13%</b>	9%	9%	-	-	-	0%	*	*	0%	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>63%</b>	57%	57%	-	-	-	*	-	*	*	57%	57%
	2018	66%	59%	<b>49%</b>	42%	42%	-	-	-	-	-	-	*	42%	40%
At Meets Grade Level or Above	2019	38%	36%	<b>20%</b>	13%	13%	-	-	-	*	-	*	*	13%	14%
	2018	41%	36%	<b>22%</b>	8%	8%	-	-	-	-	-	-	*	8%	8%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	2%	2%	-	-	-	*	-	*	*	2%	2%
	2018	13%	12%	<b>4%</b>	2%	2%	-	-	-	-	-	-	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>52%</b>	43%	43%	-	-	-	-	-	-	*	43%	43%
	2018	80%	72%	<b>60%</b>	56%	56%	-	-	-	*	*	-	*	55%	55%
At Meets Grade Level or Above	2019	54%	45%	<b>29%</b>	12%	12%	-	-	-	-	-	-	*	12%	11%
	2018	51%	41%	<b>21%</b>	10%	10%	-	-	-	*	*	-	*	10%	9%
At Masters Grade Level	2019	25%	19%	<b>9%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	23%	18%	<b>7%</b>	2%	2%	-	-	-	*	*	-	*	2%	2%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>75%</b>	81%	81%	-	-	-	*	-	*	63%	80%	79%
	2018	69%	68%	<b>69%</b>	67%	67%	-	-	-	50%	50%	-	54%	66%	66%
All Grades ELA/Reading	2019	68%	68%	<b>70%</b>	84%	84%	-	-	-	*	-	*	50%	83%	80%
	2018	69%	69%	<b>72%</b>	68%	68%	-	-	-	*	*	-	50%	68%	67%
All Grades Mathematics	2019	70%	68%	<b>78%</b>	79%	79%	-	-	-	*	-	*	75%	79%	79%
	2018	70%	68%	<b>67%</b>	65%	65%	-	-	-	*	*	-	58%	64%	64%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>44%</b>	48%	48%	-	-	-	-	-	-	*	48%	47%
	2018	38%	34%	<b>28%</b>	20%	20%	-	-	-	*	*	-	*	21%	21%
Mathematics	2019	45%	41%	<b>61%</b>	68%	68%	-	-	-	*	-	*	*	70%	68%
	2018	47%	42%	<b>47%</b>	45%	45%	-	-	-	*	*	-	*	44%	46%

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

161  
 Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>93%</b>	46%	94%	100%	-	-	-	-	97%	95%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	54%	5%	0%	-	-	-	-	3%	4%	6%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	56%	96%	100%	-	-	-	-	88%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	44%	4%	0%	-	-	-	-	13%	4%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: BARRICK EL  
Campus Number: 101912107

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

162  
Total Students: 657  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.5%</b>	*	97.6%	95.0%	*	-	-	-	96.3%	97.6%	98.0%
2016-17	95.7%	95.5%	<b>98.0%</b>	*	98.0%	95.7%	-	-	-	-	97.2%	98.0%	98.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BARRICK EL  
Campus Number: 101912107

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

163  
Total Students: 657  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

164  
 Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

165  
 Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BARRICK EL  
Campus Number: 101912107

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

166  
Total Students: 657  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

167  
 Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

168  
 Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

169  
 Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BARRICK EL  
Campus Number: 101912107

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

170  
Total Students: 657  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	657	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	54	8.2%	7.1%	4.4%
Kindergarten	85	12.9%	7.5%	6.9%
Grade 1	105	16.0%	7.9%	7.1%
Grade 2	102	15.5%	7.9%	7.2%
Grade 3	109	16.6%	8.1%	7.3%
Grade 4	111	16.9%	8.3%	7.6%
Grade 5	90	13.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	7	1.1%	23.3%	12.6%
Hispanic	634	96.5%	62.0%	52.6%
White	15	2.3%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	619	94.2%	79.9%	60.6%
Non-Educationally Disadvantaged	38	5.8%	20.1%	39.4%
Section 504 Students	21	3.2%	2.9%	6.5%
English Learners (EL)	402	61.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	14	2.1%	1.9%	3.6%
At-Risk	553	84.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	31.7%	49.2%	42.4%
Students with Physical Disabilities	10	24.4%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	14	34.1%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	69	12.1%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

171  
 Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.4%		
Hispanic	62	10.9%		
White	4	0.7%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.1%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.9%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	19.2	18.9
Grade 1	19.4	18.9	18.8
Grade 2	18.9	18.3	18.7
Grade 3	15.3	18.3	18.9
Grade 4	12.7	18.4	19.2
Grade 5	10.9	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: BARRICK EL  
Campus Number: 101912107

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

172  
Total Students: 657  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.2	100.0%	100.0%	100.0%
Professional Staff:	43.3	86.2%	61.3%	64.1%
Teachers	39.1	77.8%	46.5%	49.8%
Professional Support	3.2	6.4%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.0%	2.4%	3.0%
Educational Aides:	6.9	13.8%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	41.2	82.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.3	13.5%	36.1%	10.6%
Hispanic	27.8	71.1%	29.7%	27.7%
White	6.0	15.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	20.5%	26.1%	23.8%
Females	31.1	79.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	4.6%	1.4%
Bachelors	31.8	81.4%	70.9%	73.6%
Masters	6.3	16.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	8.1%	7.0%
1-5 Years Experience	6.0	15.4%	32.3%	28.9%
6-10 Years Experience	7.0	17.9%	17.5%	19.0%
11-20 Years Experience	20.1	51.4%	26.9%	29.3%
Over 20 Years Experience	4.0	10.2%	15.2%	15.7%
Number of Students per Teacher	16.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

173  
 Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.3	6.3
Average Years Experience of Principals with District	15.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	12.4	10.6	11.1
Average Years Experience of Teachers with District:	10.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,615	\$50,369	\$50,408
6-10 Years Experience	\$54,921	\$53,128	\$52,786
11-20 Years Experience	\$57,501	\$55,304	\$56,041
Over 20 Years Experience	\$67,444	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,052	\$54,125	\$54,122
Professional Support	\$72,803	\$67,225	\$64,069
Campus Administration (School Leadership)	\$103,500	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

174  
 Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	377	57.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	34	5.2%	15.8%	8.1%
Special Education	41	6.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.4	34.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	24.4	62.5%	64.5%	71.4%
Special Education	1.3	3.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

## 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BASTIAN EL**

Campus Number: **101912108**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**





District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

177  
 Total Students: 708  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>67%</b>	72%	55%	-	-	-	-	*	*	*	65%	72%	68%	43%
	2018	77%	71%	<b>44%</b>	42%	48%	-	-	-	-	-	8%	*	45%	43%	44%	44%
At Meets Grade Level or Above	2019	45%	42%	<b>31%</b>	40%	14%	-	-	-	-	*	*	*	27%	40%	31%	14%
	2018	43%	39%	<b>13%</b>	9%	19%	-	-	-	-	-	8%	*	14%	9%	12%	19%
At Masters Grade Level	2019	27%	26%	<b>13%</b>	17%	3%	-	-	-	-	*	*	*	10%	20%	13%	0%
	2018	25%	22%	<b>7%</b>	3%	12%	-	-	-	-	-	0%	*	7%	4%	7%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>57%</b>	52%	66%	-	-	-	-	*	*	*	62%	44%	55%	57%
	2018	78%	74%	<b>53%</b>	45%	67%	-	-	-	-	-	33%	*	55%	48%	53%	66%
At Meets Grade Level or Above	2019	49%	46%	<b>19%</b>	22%	14%	-	-	-	-	*	*	*	22%	12%	19%	5%
	2018	47%	44%	<b>22%</b>	17%	31%	-	-	-	-	-	25%	*	23%	22%	23%	25%
At Masters Grade Level	2019	25%	24%	<b>7%</b>	5%	10%	-	-	-	-	*	*	*	6%	8%	6%	0%
	2018	23%	22%	<b>5%</b>	2%	10%	-	-	-	-	-	0%	*	4%	9%	5%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>61%</b>	59%	66%	-	-	-	-	-	29%	*	61%	63%	60%	61%
	2018	73%	65%	<b>39%</b>	41%	34%	-	-	-	-	-	14%	*	39%	38%	39%	30%
At Meets Grade Level or Above	2019	44%	39%	<b>23%</b>	25%	19%	-	-	-	-	-	29%	*	21%	26%	21%	14%
	2018	46%	39%	<b>14%</b>	10%	21%	-	-	-	-	-	7%	*	12%	17%	14%	17%
At Masters Grade Level	2019	22%	20%	<b>6%</b>	5%	6%	-	-	-	-	-	0%	*	5%	7%	6%	4%
	2018	24%	21%	<b>6%</b>	2%	14%	-	-	-	-	-	0%	*	5%	7%	6%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>55%</b>	52%	59%	-	-	-	-	-	43%	*	54%	56%	53%	57%
	2018	78%	76%	<b>50%</b>	44%	62%	-	-	-	-	-	14%	*	49%	52%	51%	70%
At Meets Grade Level or Above	2019	48%	45%	<b>17%</b>	21%	9%	-	-	-	-	-	43%	*	18%	15%	16%	11%
	2018	49%	48%	<b>19%</b>	14%	31%	-	-	-	-	-	7%	*	20%	17%	20%	39%
At Masters Grade Level	2019	28%	27%	<b>5%</b>	7%	0%	-	-	-	-	-	0%	*	3%	7%	5%	0%
	2018	27%	27%	<b>9%</b>	5%	17%	-	-	-	-	-	0%	*	10%	7%	9%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>20%</b>	23%	16%	-	-	-	-	-	29%	*	21%	19%	19%	7%
	2018	63%	57%	<b>26%</b>	24%	32%	-	-	-	-	-	7%	*	26%	28%	27%	32%
At Meets Grade Level or Above	2019	35%	32%	<b>3%</b>	5%	0%	-	-	-	-	-	29%	*	3%	4%	3%	0%
	2018	39%	36%	<b>14%</b>	12%	18%	-	-	-	-	-	7%	*	10%	21%	14%	14%
At Masters Grade Level	2019	11%	10%	<b>1%</b>	2%	0%	-	-	-	-	-	0%	*	0%	4%	1%	0%
	2018	11%	11%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>97%</b>	97%	96%	-	-	-	-	-	93%	-	95%	100%	97%	95%
	2018	84%	77%	<b>82%</b>	84%	79%	-	-	-	-	-	30%	*	82%	83%	83%	75%
At Meets Grade Level or Above	2019	54%	47%	<b>60%</b>	58%	67%	-	-	-	-	-	53%	-	59%	65%	60%	67%
	2018	54%	47%	<b>57%</b>	55%	61%	-	-	-	-	-	30%	*	57%	57%	59%	68%

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

178  
 Total Students: 708  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	21%	14%	37%	-	-	-	-	7%	-	21%	20%	21%	33%
		2018	26%	23%	32%	31%	33%	-	-	-	-	10%	*	31%	33%	33%	36%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	87%	83%	96%	-	-	-	-	80%	-	86%	90%	87%	100%
		2018	91%	86%	88%	84%	94%	-	-	-	-	33%	*	88%	87%	87%	93%
At Meets Grade Level or Above		2019	58%	55%	37%	29%	56%	-	-	-	-	20%	-	36%	40%	37%	57%
		2018	58%	53%	62%	60%	67%	-	-	-	-	33%	*	65%	57%	60%	71%
At Masters Grade Level		2019	36%	36%	16%	14%	22%	-	-	-	-	7%	-	12%	30%	16%	29%
		2018	30%	29%	24%	23%	27%	-	-	-	-	11%	*	22%	30%	24%	25%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	64%	61%	70%	-	-	-	-	27%	-	59%	80%	64%	76%
		2018	76%	69%	76%	72%	82%	-	-	-	-	36%	-	74%	79%	76%	82%
At Meets Grade Level or Above		2019	49%	42%	45%	39%	59%	-	-	-	-	20%	-	39%	65%	45%	62%
		2018	41%	36%	36%	28%	52%	-	-	-	-	9%	-	37%	34%	36%	50%
At Masters Grade Level		2019	24%	19%	23%	19%	33%	-	-	-	-	7%	-	18%	40%	23%	38%
		2018	17%	15%	8%	3%	15%	-	-	-	-	0%	-	10%	3%	7%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	63%	63%	64%	-	-	-	*	54%	62%	64%	63%	63%	60%
		2018	77%	70%	57%	54%	63%	-	-	-	-	21%	46%	57%	58%	57%	63%
At Meets Grade Level or Above		2019	50%	44%	29%	30%	28%	-	-	-	*	28%	15%	29%	31%	29%	26%
		2018	48%	42%	29%	25%	37%	-	-	-	-	15%	15%	29%	30%	29%	38%
At Masters Grade Level		2019	24%	21%	11%	10%	13%	-	-	-	*	4%	8%	10%	16%	11%	12%
		2018	22%	19%	11%	8%	16%	-	-	-	-	2%	15%	11%	12%	11%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	75%	76%	72%	-	-	-	*	69%	80%	74%	76%	75%	66%
		2018	74%	66%	55%	55%	54%	-	-	-	-	17%	33%	54%	56%	54%	51%
At Meets Grade Level or Above		2019	48%	42%	38%	41%	32%	-	-	-	*	38%	20%	36%	42%	37%	30%
		2018	46%	40%	27%	24%	33%	-	-	-	-	14%	17%	27%	29%	27%	35%
At Masters Grade Level		2019	21%	19%	13%	12%	15%	-	-	-	*	4%	20%	12%	15%	13%	11%
		2018	19%	18%	14%	12%	19%	-	-	-	-	3%	17%	14%	16%	15%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	66%	62%	73%	-	-	-	*	62%	60%	68%	61%	65%	70%
		2018	81%	76%	63%	57%	74%	-	-	-	-	26%	67%	63%	63%	63%	76%
At Meets Grade Level or Above		2019	52%	47%	24%	24%	25%	-	-	-	*	23%	20%	26%	21%	24%	23%
		2018	50%	45%	34%	29%	42%	-	-	-	-	20%	17%	34%	33%	33%	45%
At Masters Grade Level		2019	26%	25%	9%	9%	10%	-	-	-	*	4%	0%	7%	14%	9%	9%
		2018	24%	23%	12%	9%	17%	-	-	-	-	3%	17%	11%	16%	12%	19%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	20%	23%	16%	-	-	-	-	29%	*	21%	19%	19%	7%
		2018	66%	59%	26%	24%	32%	-	-	-	-	7%	*	26%	28%	27%	32%
At Meets Grade Level or Above		2019	38%	36%	3%	5%	0%	-	-	-	-	29%	*	3%	4%	3%	0%
		2018	41%	36%	14%	12%	18%	-	-	-	-	7%	*	10%	21%	14%	14%
At Masters Grade Level		2019	14%	14%	1%	2%	0%	-	-	-	-	0%	*	0%	4%	1%	0%
		2018	13%	12%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

179  
 Total Students: 708  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>64%</b>	61%	70%	-	-	-	-	-	27%	-	59%	80%	64%	76%
	2018	80%	72%	<b>76%</b>	72%	82%	-	-	-	-	-	36%	-	74%	79%	76%	82%
At Meets Grade Level or Above	2019	54%	45%	<b>45%</b>	39%	59%	-	-	-	-	-	20%	-	39%	65%	45%	62%
	2018	51%	41%	<b>36%</b>	28%	52%	-	-	-	-	-	9%	-	37%	34%	36%	50%
At Masters Grade Level	2019	25%	19%	<b>23%</b>	19%	33%	-	-	-	-	-	7%	-	18%	40%	23%	38%
	2018	23%	18%	<b>8%</b>	3%	15%	-	-	-	-	-	0%	-	10%	3%	7%	18%

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

180  
 Total Students: 708  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>72</b>	70	86	-	-	-	-	-	71	*	71	74	74	*
	2018	63	63	<b>60</b>	56	89	-	-	-	-	-	46	*	62	58	60	*
Grade 4 Mathematics	2019	65	64	<b>66</b>	70	58	-	-	-	-	-	86	*	66	65	65	59
	2018	65	67	<b>71</b>	67	79	-	-	-	-	-	50	*	70	73	71	83
Grade 5 ELA/Reading	2019	81	82	<b>96</b>	97	96	-	-	-	-	-	100	-	98	89	96	95
	2018	80	81	<b>92</b>	92	93	-	-	-	-	-	90	-	93	90	92	92
Grade 5 Mathematics	2019	83	81	<b>89</b>	87	94	-	-	-	-	-	100	-	88	94	89	93
	2018	81	79	<b>92</b>	90	95	-	-	-	-	-	72	-	91	92	91	94
All Grades Both Subjects	2019	69	68	<b>81</b>	81	81	-	-	-	-	-	93	70	82	79	82	79
	2018	69	68	<b>80</b>	76	89	-	-	-	-	-	62	*	81	78	79	90
All Grades ELA/Reading	2019	68	68	<b>86</b>	84	94	-	-	-	-	-	90	*	88	80	87	91
	2018	69	69	<b>78</b>	73	92	-	-	-	-	-	65	*	81	74	78	93
All Grades Mathematics	2019	70	68	<b>77</b>	79	74	-	-	-	-	-	95	*	77	77	77	73
	2018	70	68	<b>81</b>	78	87	-	-	-	-	-	59	*	81	82	81	89

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

181  
 Total Students: 708  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>70%</b>	65%	82%	-	-	-	-	-	68%	70%	76%
	2018	38%	34%	<b>48%</b>	42%	62%	-	-	-	-	-	*	48%	61%
Mathematics	2019	45%	41%	<b>54%</b>	50%	73%	-	-	-	-	-	61%	54%	78%
	2018	47%	42%	<b>47%</b>	40%	68%	-	-	-	-	-	*	46%	77%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>49%</b>	50%	46%	-	-	-	-	-	8%	49%	42%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>51%</b>	50%	54%	-	-	-	-	-	92%	51%	58%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>96%</b>	97%	96%	-	-	-	-	-	92%	96%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>65%</b>	60%	77%	-	-	-	-	-	54%	65%	84%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>35%</b>	40%	23%	-	-	-	-	-	46%	35%	16%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>87%</b>	83%	96%	-	-	-	-	-	77%	87%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

182  
 Total Students: 708  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>63%</b>	50%	50%	-	-	-	61%	*	61%	-	58%	58%
	2018	77%	70%	<b>57%</b>	61%	61%	-	-	-	63%	63%	-	100%	61%	63%
At Meets Grade Level or Above	2019	50%	44%	<b>29%</b>	10%	10%	-	-	-	28%	*	28%	-	24%	24%
	2018	48%	42%	<b>29%</b>	36%	36%	-	-	-	43%	43%	-	83%	37%	38%
At Masters Grade Level	2019	24%	21%	<b>11%</b>	0%	0%	-	-	-	12%	*	12%	-	9%	9%
	2018	22%	19%	<b>11%</b>	16%	16%	-	-	-	13%	13%	-	67%	16%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>75%</b>	45%	45%	-	-	-	73%	*	74%	-	65%	65%
	2018	74%	66%	<b>55%</b>	49%	49%	-	-	-	55%	55%	-	*	49%	51%
At Meets Grade Level or Above	2019	48%	42%	<b>38%</b>	15%	15%	-	-	-	33%	*	34%	-	28%	28%
	2018	46%	40%	<b>27%</b>	30%	30%	-	-	-	55%	55%	-	*	33%	35%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	0%	0%	-	-	-	13%	*	13%	-	9%	9%
	2018	19%	18%	<b>14%</b>	16%	16%	-	-	-	36%	36%	-	*	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>66%</b>	55%	55%	-	-	-	75%	*	74%	-	69%	69%
	2018	81%	76%	<b>63%</b>	77%	77%	-	-	-	64%	64%	-	*	75%	76%
At Meets Grade Level or Above	2019	52%	47%	<b>24%</b>	5%	5%	-	-	-	27%	*	28%	-	21%	21%
	2018	50%	45%	<b>34%</b>	43%	43%	-	-	-	45%	45%	-	*	43%	45%
At Masters Grade Level	2019	26%	25%	<b>9%</b>	0%	0%	-	-	-	8%	*	9%	-	6%	6%
	2018	24%	23%	<b>12%</b>	20%	20%	-	-	-	0%	0%	-	*	17%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>20%</b>	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	66%	59%	<b>26%</b>	28%	28%	-	-	-	*	*	-	-	32%	32%
At Meets Grade Level or Above	2019	38%	36%	<b>3%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	36%	<b>14%</b>	17%	17%	-	-	-	*	*	-	-	14%	14%
At Masters Grade Level	2019	14%	14%	<b>1%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>64%</b>	-	-	-	-	-	74%	-	74%	-	74%	74%
	2018	80%	72%	<b>76%</b>	77%	77%	-	-	-	*	*	-	*	81%	82%
At Meets Grade Level or Above	2019	54%	45%	<b>45%</b>	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	51%	41%	<b>36%</b>	50%	50%	-	-	-	*	*	-	*	50%	50%
At Masters Grade Level	2019	25%	19%	<b>23%</b>	-	-	-	-	-	37%	-	37%	-	37%	37%
	2018	23%	18%	<b>8%</b>	18%	18%	-	-	-	*	*	-	*	15%	18%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>81%</b>	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	69%	68%	<b>80%</b>	92%	92%	-	-	-	81%	81%	-	*	90%	90%
All Grades ELA/Reading	2019	68%	68%	<b>86%</b>	-	-	-	-	-	90%	-	90%	-	90%	90%
	2018	69%	69%	<b>78%</b>	95%	95%	-	-	-	83%	83%	-	*	93%	93%
All Grades Mathematics	2019	70%	68%	<b>77%</b>	-	-	-	-	-	72%	-	72%	-	72%	72%
	2018	70%	68%	<b>81%</b>	90%	90%	-	-	-	79%	79%	-	*	88%	89%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>70%</b>	-	-	-	-	-	76%	-	76%	-	76%	76%
	2018	38%	34%	<b>48%</b>	63%	63%	-	-	-	*	*	-	-	61%	61%
Mathematics	2019	45%	41%	<b>54%</b>	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	47%	42%	<b>47%</b>	82%	82%	-	-	-	*	*	-	-	77%	77%

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

183  
 Total Students: 708  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	-	-	-	-	*	96%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	96%	91%	-	-	-	-	*	90%	94%	96%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	4%	7%	-	-	-	-	*	6%	5%	3%
Other Exclusions	1%	3%	<b>0%</b>	0%	1%	-	-	-	-	*	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	-	-	-	-	*	4%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	-	-	-	-	*	4%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>90%</b>	88%	96%	-	-	-	-	*	98%	90%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	12%	3%	-	-	-	-	*	2%	9%	4%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	-	-	-	-	*	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%



District Name: HOUSTON ISD  
Campus Name: BASTIAN EL  
Campus Number: 101912108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

184  
Total Students: 708  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.8%</b>	94.1%	96.3%	*	-	-	-	*	93.1%	94.9%	97.1%
2016-17	95.7%	95.5%	<b>95.1%</b>	94.3%	96.8%	*	-	*	-	*	94.4%	95.1%	97.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

185  
 Total Students: 708  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

186  
 Total Students: 708  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

187  
 Total Students: 708  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BASTIAN EL  
Campus Number: 101912108

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

188  
Total Students: 708  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

189  
 Total Students: 708  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

190  
 Total Students: 708  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

191  
 Total Students: 708  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: BASTIAN EL  
Campus Number: 101912108

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

192  
Total Students: 708  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	708	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	86	12.1%	7.1%	4.4%
Kindergarten	115	16.2%	7.5%	6.9%
Grade 1	102	14.4%	7.9%	7.1%
Grade 2	99	14.0%	7.9%	7.2%
Grade 3	103	14.5%	8.1%	7.3%
Grade 4	107	15.1%	8.3%	7.6%
Grade 5	96	13.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	472	66.7%	23.3%	12.6%
Hispanic	212	29.9%	62.0%	52.6%
White	10	1.4%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	1	0.1%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	12	1.7%	1.2%	2.4%
Economically Disadvantaged	701	99.0%	79.9%	60.6%
Non-Educationally Disadvantaged	7	1.0%	20.1%	39.4%
Section 504 Students	3	0.4%	2.9%	6.5%
English Learners (EL)	158	22.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	9	1.3%	1.9%	3.6%
At-Risk	586	82.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	59			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	18.6%	49.2%	42.4%
Students with Physical Disabilities	13	22.0%	14.7%	21.9%
Students with Autism	15	25.4%	15.4%	13.7%
Students with Behavioral Disabilities	14	23.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	6	10.2%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	121	20.4%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

193  
 Total Students: 708  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	97	16.3%		
Hispanic	21	3.5%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	13.3%	4.7%	3.1%	25.0%	7.5%	5.5%
Grade 2	1.2%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	3.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.2%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	1.1%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	19.2	18.9
Grade 1	23.8	18.9	18.8
Grade 2	20.0	18.3	18.7
Grade 3	20.0	18.3	18.9
Grade 4	17.5	18.4	19.2
Grade 5	18.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: BASTIAN EL  
Campus Number: 101912108

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

194  
Total Students: 708  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	42.0	87.6%	61.3%	64.1%
Teachers	37.0	77.2%	46.5%	49.8%
Professional Support	4.0	8.3%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.1%	2.4%	3.0%
Educational Aides:	5.9	12.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	44.9	93.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	26.0	70.3%	36.1%	10.6%
Hispanic	8.0	21.6%	29.7%	27.7%
White	1.0	2.7%	26.7%	58.4%
American Indian	1.0	2.7%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.7%	1.4%	1.1%
Males	6.0	16.2%	26.1%	23.8%
Females	31.0	83.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.4%	4.6%	1.4%
Bachelors	24.0	64.9%	70.9%	73.6%
Masters	11.0	29.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	18.9%	8.1%	7.0%
1-5 Years Experience	13.0	35.1%	32.3%	28.9%
6-10 Years Experience	5.0	13.5%	17.5%	19.0%
11-20 Years Experience	8.0	21.6%	26.9%	29.3%
Over 20 Years Experience	4.0	10.8%	15.2%	15.7%
Number of Students per Teacher	19.1	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

195  
 Total Students: 708  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	8.1	10.6	11.1
Average Years Experience of Teachers with District:	6.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,778	\$47,385	\$47,218
1-5 Years Experience	\$50,549	\$50,369	\$50,408
6-10 Years Experience	\$52,839	\$53,128	\$52,786
11-20 Years Experience	\$57,418	\$55,304	\$56,041
Over 20 Years Experience	\$69,083	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,012	\$54,125	\$54,122
Professional Support	\$65,326	\$67,225	\$64,069
Campus Administration (School Leadership)	\$88,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

196  
 Total Students: 708  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	159	22.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	17	2.4%	15.8%	8.1%
Special Education	59	8.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.8	18.5%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	29.2	78.8%	64.5%	71.4%
Special Education	1.0	2.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BELL EL**

Campus Number: **101912151**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**



District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

199  
 Total Students: 706  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>53%</b>	55%	51%	*	-	*	-	33%	-	52%	56%	51%	51%
		2018	77%	71%	<b>69%</b>	68%	69%	*	-	*	-	40%	*	72%	53%	68%	67%
At Meets Grade Level or Above		2019	45%	42%	<b>23%</b>	25%	21%	*	-	*	-	22%	-	23%	22%	19%	26%
		2018	43%	39%	<b>28%</b>	36%	26%	*	-	*	-	20%	*	30%	18%	27%	19%
At Masters Grade Level		2019	27%	26%	<b>8%</b>	10%	6%	*	-	*	-	0%	-	9%	6%	6%	10%
		2018	25%	22%	<b>14%</b>	18%	13%	*	-	*	-	20%	*	16%	6%	15%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>66%</b>	70%	63%	*	-	*	-	33%	-	66%	67%	64%	64%
		2018	78%	74%	<b>81%</b>	82%	81%	*	-	*	-	40%	*	83%	71%	81%	79%
At Meets Grade Level or Above		2019	49%	46%	<b>33%</b>	35%	30%	*	-	*	-	22%	-	32%	33%	30%	38%
		2018	47%	44%	<b>35%</b>	45%	31%	*	-	*	-	20%	*	40%	12%	34%	33%
At Masters Grade Level		2019	25%	24%	<b>12%</b>	10%	10%	*	-	*	-	22%	-	10%	17%	10%	15%
		2018	23%	22%	<b>19%</b>	32%	17%	*	-	*	-	20%	*	22%	6%	19%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>58%</b>	64%	55%	*	-	*	-	29%	*	58%	55%	57%	50%
		2018	73%	65%	<b>53%</b>	68%	42%	60%	*	-	-	11%	*	52%	55%	53%	35%
At Meets Grade Level or Above		2019	44%	39%	<b>28%</b>	32%	28%	*	-	*	-	14%	*	29%	25%	29%	27%
		2018	46%	39%	<b>27%</b>	25%	24%	60%	*	-	-	0%	*	26%	31%	25%	18%
At Masters Grade Level		2019	22%	20%	<b>10%</b>	9%	12%	*	-	*	-	0%	*	11%	5%	11%	10%
		2018	24%	21%	<b>12%</b>	18%	8%	40%	*	-	-	0%	*	11%	17%	11%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>78%</b>	73%	78%	*	-	*	-	29%	*	80%	70%	79%	77%
		2018	78%	76%	<b>82%</b>	85%	80%	80%	*	-	-	44%	*	82%	83%	82%	76%
At Meets Grade Level or Above		2019	48%	45%	<b>48%</b>	45%	49%	*	-	*	-	14%	*	51%	40%	50%	50%
		2018	49%	48%	<b>49%</b>	48%	50%	60%	*	-	-	11%	*	48%	52%	48%	51%
At Masters Grade Level		2019	28%	27%	<b>35%</b>	27%	36%	*	-	*	-	0%	*	37%	30%	36%	37%
		2018	27%	27%	<b>31%</b>	35%	29%	40%	*	-	-	11%	*	31%	31%	29%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>61%</b>	73%	54%	*	-	*	-	14%	*	61%	60%	61%	55%
		2018	63%	57%	<b>44%</b>	59%	33%	60%	*	-	-	0%	*	45%	41%	44%	29%
At Meets Grade Level or Above		2019	35%	32%	<b>27%</b>	41%	22%	*	-	*	-	14%	*	29%	20%	29%	25%
		2018	39%	36%	<b>24%</b>	29%	17%	60%	*	-	-	0%	*	25%	21%	23%	9%
At Masters Grade Level		2019	11%	10%	<b>2%</b>	0%	3%	*	-	*	-	0%	*	3%	0%	2%	3%
		2018	11%	11%	<b>2%</b>	2%	2%	0%	*	-	-	0%	*	2%	0%	1%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>80%</b>	86%	75%	*	-	-	-	14%	*	80%	80%	81%	72%
		2018	84%	77%	<b>74%</b>	83%	69%	*	-	*	-	33%	*	79%	61%	72%	68%
At Meets Grade Level or Above		2019	54%	47%	<b>40%</b>	57%	27%	*	-	-	-	0%	*	39%	47%	40%	24%
		2018	54%	47%	<b>42%</b>	51%	39%	*	-	*	-	33%	*	48%	25%	42%	38%



District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

200  
 Total Students: 706  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	19%	23%	14%	*	-	-	-	0%	*	18%	27%	18%	13%
		2018	26%	23%	21%	26%	19%	*	-	*	-	0%	*	24%	11%	18%	19%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	95%	97%	93%	*	-	-	-	71%	*	95%	93%	95%	91%
		2018	91%	86%	89%	86%	92%	*	-	*	-	56%	*	92%	83%	88%	90%
At Meets Grade Level or Above		2019	58%	55%	70%	66%	71%	*	-	-	-	29%	*	71%	67%	72%	74%
		2018	58%	53%	66%	63%	68%	*	-	*	-	33%	*	70%	55%	66%	65%
At Masters Grade Level		2019	36%	36%	41%	43%	38%	*	-	-	-	0%	*	41%	47%	44%	39%
		2018	30%	29%	42%	40%	42%	*	-	*	-	0%	*	45%	31%	38%	41%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	49%	63%	38%	*	-	-	-	0%	*	48%	53%	49%	33%
		2018	76%	69%	68%	71%	66%	*	-	*	-	44%	*	71%	56%	64%	63%
At Meets Grade Level or Above		2019	49%	42%	16%	20%	9%	*	-	-	-	0%	*	13%	33%	15%	7%
		2018	41%	36%	27%	26%	27%	*	-	*	-	33%	*	30%	19%	24%	26%
At Masters Grade Level		2019	24%	19%	1%	0%	2%	*	-	-	-	0%	*	1%	0%	1%	0%
		2018	17%	15%	7%	9%	7%	*	-	*	-	0%	*	7%	7%	5%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	67%	74%	63%	83%	-	79%	-	100%	28%	68%	66%	67%	61%
		2018	77%	70%	70%	75%	67%	70%	*	63%	-	100%	33%	72%	63%	69%	64%
At Meets Grade Level or Above		2019	50%	44%	36%	42%	32%	57%	-	57%	-	33%	15%	36%	35%	35%	34%
		2018	48%	42%	37%	40%	35%	43%	*	50%	-	57%	19%	39%	31%	36%	33%
At Masters Grade Level		2019	24%	21%	16%	17%	15%	30%	-	36%	-	17%	3%	16%	16%	16%	16%
		2018	22%	19%	18%	22%	17%	20%	*	0%	-	14%	5%	20%	15%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	63%	71%	59%	63%	-	67%	-	*	26%	63%	62%	62%	56%
		2018	74%	66%	65%	73%	61%	64%	*	*	-	*	26%	68%	57%	64%	57%
At Meets Grade Level or Above		2019	48%	42%	31%	42%	25%	50%	-	50%	-	*	13%	31%	30%	29%	26%
		2018	46%	40%	33%	37%	30%	27%	*	*	-	*	17%	35%	26%	31%	26%
At Masters Grade Level		2019	21%	19%	13%	16%	10%	25%	-	33%	-	*	0%	13%	11%	11%	11%
		2018	19%	18%	16%	21%	13%	18%	*	*	-	*	4%	17%	12%	15%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	80%	83%	77%	100%	-	83%	-	*	43%	80%	75%	79%	76%
		2018	81%	76%	84%	85%	84%	82%	*	*	-	*	48%	86%	80%	83%	82%
At Meets Grade Level or Above		2019	52%	47%	50%	52%	49%	63%	-	67%	-	*	22%	51%	45%	50%	52%
		2018	50%	45%	51%	53%	50%	55%	*	*	-	*	22%	53%	44%	49%	50%
At Masters Grade Level		2019	26%	25%	30%	30%	27%	63%	-	50%	-	*	9%	29%	30%	29%	29%
		2018	24%	23%	31%	36%	29%	36%	*	*	-	*	9%	33%	25%	29%	28%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	61%	73%	54%	*	-	*	-	*	14%	61%	60%	61%	55%
		2018	66%	59%	44%	59%	33%	60%	*	-	-	*	0%	45%	41%	44%	29%
At Meets Grade Level or Above		2019	38%	36%	27%	41%	22%	*	-	*	-	*	14%	29%	20%	29%	25%
		2018	41%	36%	24%	29%	17%	60%	*	-	-	*	0%	25%	21%	23%	9%
At Masters Grade Level		2019	14%	14%	2%	0%	3%	*	-	*	-	*	0%	3%	0%	2%	3%
		2018	13%	12%	2%	2%	2%	0%	*	-	-	*	0%	2%	0%	1%	0%

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

201  
 Total Students: 706  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>49%</b>	63%	38%	*	-	-	-	-	0%	*	48%	53%	49%	33%
	2018	80%	72%	<b>68%</b>	71%	66%	*	-	*	-	-	44%	*	71%	56%	64%	63%
At Meets Grade Level or Above	2019	54%	45%	<b>16%</b>	20%	9%	*	-	-	-	-	0%	*	13%	33%	15%	7%
	2018	51%	41%	<b>27%</b>	26%	27%	*	-	*	-	-	33%	*	30%	19%	24%	26%
At Masters Grade Level	2019	25%	19%	<b>1%</b>	0%	2%	*	-	-	-	-	0%	*	1%	0%	1%	0%
	2018	23%	18%	<b>7%</b>	9%	7%	*	-	*	-	-	0%	*	7%	7%	5%	8%

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

202  
 Total Students: 706  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>56</b>	55	56	*	-	*	-	*	8	*	58	46	55	59
	2018	63	63	<b>59</b>	59	56	80	*	-	-	*	71	-	59	58	54	57
Grade 4 Mathematics	2019	65	64	<b>74</b>	62	77	*	-	*	-	*	33	*	72	82	73	76
	2018	65	67	<b>75</b>	82	70	70	*	-	-	*	88	*	71	88	73	73
Grade 5 ELA/Reading	2019	81	82	<b>84</b>	88	80	*	-	-	-	-	83	*	84	83	84	83
	2018	80	81	<b>85</b>	86	85	*	-	*	-	-	86	*	87	79	86	85
Grade 5 Mathematics	2019	83	81	<b>90</b>	94	87	*	-	-	-	-	100	*	89	100	91	87
	2018	81	79	<b>89</b>	91	88	*	-	*	-	-	71	*	86	96	88	87
All Grades Both Subjects	2019	69	68	<b>77</b>	79	75	96	-	*	-	*	58	60	77	78	76	76
	2018	69	68	<b>79</b>	79	79	81	*	*	-	*	79	83	78	82	77	80
All Grades ELA/Reading	2019	68	68	<b>71</b>	75	68	92	-	*	-	*	46	*	72	63	70	71
	2018	69	69	<b>75</b>	72	77	81	*	*	-	*	79	*	77	69	73	79
All Grades Mathematics	2019	70	68	<b>82</b>	82	81	100	-	*	-	*	69	*	80	90	82	81
	2018	70	68	<b>82</b>	86	80	81	*	*	-	*	80	*	79	92	80	80

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

203  
 Total Students: 706  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>37%</b>	47%	33%	*	-	-	-	-	10%	36%	32%
	2018	38%	34%	<b>40%</b>	48%	34%	*	-	*	-	-	*	38%	26%
Mathematics	2019	45%	41%	<b>46%</b>	60%	35%	*	-	-	-	-	33%	50%	38%
	2018	47%	42%	<b>49%</b>	50%	46%	*	*	*	-	*	*	45%	44%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>71%</b>	77%	66%	*	-	-	-	-	14%	72%	57%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>29%</b>	23%	34%	*	-	-	-	-	86%	28%	43%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>80%</b>	86%	76%	*	-	-	-	-	14%	81%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>92%</b>	91%	91%	*	-	-	-	-	57%	94%	90%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>8%</b>	9%	9%	*	-	-	-	-	43%	6%	10%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>95%</b>	97%	93%	*	-	-	-	-	71%	95%	90%

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

204  
 Total Students: 706  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>67%</b>	57%	57%	-	-	-	42%	42%	-	31%	56%	54%
	2018	77%	70%	<b>70%</b>	58%	58%	-	-	-	42%	42%	-	50%	56%	56%
At Meets Grade Level or Above	2019	50%	44%	<b>36%</b>	27%	27%	-	-	-	16%	16%	-	6%	26%	24%
	2018	48%	42%	<b>37%</b>	23%	23%	-	-	-	12%	12%	-	28%	22%	23%
At Masters Grade Level	2019	24%	21%	<b>16%</b>	10%	10%	-	-	-	0%	0%	-	3%	10%	9%
	2018	22%	19%	<b>18%</b>	9%	9%	-	-	-	4%	4%	-	16%	9%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>63%</b>	54%	54%	-	-	-	14%	14%	-	27%	52%	49%
	2018	74%	66%	<b>65%</b>	50%	50%	-	-	-	36%	36%	-	45%	48%	48%
At Meets Grade Level or Above	2019	48%	42%	<b>31%</b>	19%	19%	-	-	-	0%	0%	-	0%	18%	16%
	2018	46%	40%	<b>33%</b>	15%	15%	-	-	-	9%	9%	-	18%	14%	15%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	5%	5%	-	-	-	0%	0%	-	0%	5%	4%
	2018	19%	18%	<b>16%</b>	4%	4%	-	-	-	0%	0%	-	9%	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>80%</b>	74%	74%	-	-	-	71%	71%	-	47%	74%	71%
	2018	81%	76%	<b>84%</b>	83%	83%	-	-	-	55%	55%	-	55%	80%	78%
At Meets Grade Level or Above	2019	52%	47%	<b>50%</b>	50%	50%	-	-	-	29%	29%	-	13%	48%	45%
	2018	50%	45%	<b>51%</b>	42%	42%	-	-	-	18%	18%	-	45%	40%	41%
At Masters Grade Level	2019	26%	25%	<b>30%</b>	21%	21%	-	-	-	0%	0%	-	7%	20%	19%
	2018	24%	23%	<b>31%</b>	21%	21%	-	-	-	9%	9%	-	27%	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>61%</b>	39%	39%	-	-	-	*	*	-	*	40%	40%
	2018	66%	59%	<b>44%</b>	25%	25%	-	-	-	*	*	-	33%	26%	26%
At Meets Grade Level or Above	2019	38%	36%	<b>27%</b>	8%	8%	-	-	-	*	*	-	*	10%	9%
	2018	41%	36%	<b>24%</b>	7%	7%	-	-	-	*	*	-	17%	6%	8%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	12%	<b>2%</b>	0%	0%	-	-	-	*	*	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>49%</b>	29%	29%	-	-	-	*	*	-	0%	29%	25%
	2018	80%	72%	<b>68%</b>	38%	38%	-	-	-	*	*	-	*	37%	41%
At Meets Grade Level or Above	2019	54%	45%	<b>16%</b>	0%	0%	-	-	-	*	*	-	0%	0%	0%
	2018	51%	41%	<b>27%</b>	6%	6%	-	-	-	*	*	-	*	6%	8%
At Masters Grade Level	2019	25%	19%	<b>1%</b>	0%	0%	-	-	-	*	*	-	0%	0%	0%
	2018	23%	18%	<b>7%</b>	0%	0%	-	-	-	*	*	-	*	0%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>77%</b>	71%	71%	-	-	-	63%	63%	-	83%	71%	72%
	2018	69%	68%	<b>79%</b>	80%	80%	-	-	-	100%	100%	-	58%	81%	78%
All Grades ELA/Reading	2019	68%	68%	<b>71%</b>	61%	61%	-	-	-	*	*	-	83%	62%	65%
	2018	69%	69%	<b>75%</b>	87%	87%	-	-	-	*	*	-	50%	89%	81%
All Grades Mathematics	2019	70%	68%	<b>82%</b>	78%	78%	-	-	-	*	*	-	83%	77%	77%
	2018	70%	68%	<b>82%</b>	76%	76%	-	-	-	*	*	-	67%	78%	76%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>37%</b>	40%	40%	-	-	-	*	*	-	17%	36%	32%
	2018	38%	34%	<b>40%</b>	26%	26%	-	-	-	*	*	-	*	26%	26%
Mathematics	2019	45%	41%	<b>46%</b>	22%	22%	-	-	-	*	*	-	60%	27%	38%
	2018	47%	42%	<b>49%</b>	56%	56%	-	-	-	*	*	-	*	52%	44%

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

205  
 Total Students: 706  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>89%</b>	87%	89%	100%	-	100%	-	100%	97%	95%	86%
Not Included in Accountability													
Mobile	4%	5%	<b>10%</b>	12%	9%	0%	-	0%	-	0%	3%	5%	12%
Other Exclusions	1%	3%	<b>1%</b>	0%	2%	0%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	98%	92%	88%	50%	100%	-	100%	93%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	2%	7%	9%	50%	0%	-	0%	7%	6%	8%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	3%	0%	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

206  
 Total Students: 706  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.7%</b>	96.9%	96.7%	95.5%	*	98.5%	-	97.0%	94.5%	96.6%	97.0%
2016-17	95.7%	95.5%	<b>96.8%</b>	96.9%	96.7%	96.9%	*	97.7%	-	97.6%	96.2%	96.8%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

207  
 Total Students: 706  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: BELL EL  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

208  
 Total Students: 706  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

209  
 Total Students: 706  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BELL EL  
Campus Number: 101912151

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

210  
Total Students: 706  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BELL EL  
Campus Number: 101912151

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

211  
Total Students: 706  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

212  
 Total Students: 706  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

213  
 Total Students: 706  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BELL EL  
Campus Number: 101912151

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

214  
Total Students: 706  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	706	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	94	13.3%	7.1%	4.4%
Kindergarten	95	13.5%	7.5%	6.9%
Grade 1	99	14.0%	7.9%	7.1%
Grade 2	104	14.7%	7.9%	7.2%
Grade 3	104	14.7%	8.1%	7.3%
Grade 4	107	15.2%	8.3%	7.6%
Grade 5	103	14.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	184	26.1%	23.3%	12.6%
Hispanic	477	67.6%	62.0%	52.6%
White	22	3.1%	9.0%	27.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	14	2.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	7	1.0%	1.2%	2.4%
Economically Disadvantaged	596	84.4%	79.9%	60.6%
Non-Educationally Disadvantaged	110	15.6%	20.1%	39.4%
Section 504 Students	14	2.0%	2.9%	6.5%
English Learners (EL)	365	51.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.3%	0.7%	1.4%
Students w/ Dyslexia	12	1.7%	1.9%	3.6%
At-Risk	552	78.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	22	42.3%	49.2%	42.4%
Students with Physical Disabilities	8	15.4%	14.7%	21.9%
Students with Autism	16	30.8%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	74	12.1%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

215  
 Total Students: 706  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	11	1.8%		
Hispanic	59	9.6%		
White	3	0.5%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.9%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.8%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.9%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	19.2	18.9
Grade 1	14.5	18.9	18.8
Grade 2	15.9	18.3	18.7
Grade 3	14.4	18.3	18.9
Grade 4	18.9	18.4	19.2
Grade 5	17.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: BELL EL  
Campus Number: 101912151

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

216  
Total Students: 706  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	49.0	84.6%	61.3%	64.1%
Teachers	43.0	74.3%	46.5%	49.8%
Professional Support	4.0	6.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.5%	2.4%	3.0%
Educational Aides:	8.9	15.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	49.9	86.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	20.0	46.5%	36.1%	10.6%
Hispanic	15.0	34.9%	29.7%	27.7%
White	6.0	14.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.7%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	11.6%	26.1%	23.8%
Females	38.0	88.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	29.0	67.4%	70.9%	73.6%
Masters	13.0	30.2%	23.1%	24.3%
Doctorate	1.0	2.3%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	8.1%	7.0%
1-5 Years Experience	5.0	11.6%	32.3%	28.9%
6-10 Years Experience	6.0	14.0%	17.5%	19.0%
11-20 Years Experience	15.0	34.9%	26.9%	29.3%
Over 20 Years Experience	16.0	37.2%	15.2%	15.7%
Number of Students per Teacher	16.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

217  
 Total Students: 706  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	16.5	10.6	11.1
Average Years Experience of Teachers with District:	13.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,530	\$50,369	\$50,408
6-10 Years Experience	\$45,793	\$53,128	\$52,786
11-20 Years Experience	\$57,439	\$55,304	\$56,041
Over 20 Years Experience	\$67,931	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,033	\$54,125	\$54,122
Professional Support	\$64,404	\$67,225	\$64,069
Campus Administration (School Leadership)	\$78,957	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

218  
 Total Students: 706  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	342	48.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	76	10.8%	15.8%	8.1%
Special Education	52	7.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.3	31.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	28.7	66.7%	64.5%	71.4%
Special Education	1.0	2.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BELLFORT EARLY CHILDHOOD CENTER**

Campus Number: **101912360**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
Campus Number: 101912360

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 339  
Grade Span: EE - KG  
School Type: Elementary

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
Campus Number: 101912360

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

222  
Total Students: 339  
Grade Span: EE - KG  
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD  
Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
Campus Number: 101912360

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

223  
Total Students: 339  
Grade Span: EE - KG  
School Type: Elementary

**There is no data for this campus.**



District Name: HOUSTON ISD  
Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
Campus Number: 101912360

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

224  
Total Students: 339  
Grade Span: EE - KG  
(Current EL Students)

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

225  
 Total Students: 339  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

226  
 Total Students: 339  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

227  
 Total Students: 339  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

228  
 Total Students: 339  
 Grade Span: EE - KG  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

229  
 Total Students: 339  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
Campus Number: 101912360

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

230  
Total Students: 339  
Grade Span: EE - KG  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

231  
 Total Students: 339  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

232  
 Total Students: 339  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

233  
 Total Students: 339  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
Campus Number: 101912360

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

234  
Total Students: 339  
Grade Span: EE - KG  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	339	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	2	0.6%	0.1%	0.3%
Pre-Kindergarten	166	49.0%	7.1%	4.4%
Kindergarten	171	50.4%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	63	18.6%	23.3%	12.6%
Hispanic	266	78.5%	62.0%	52.6%
White	5	1.5%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	5	1.5%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	337	99.4%	79.9%	60.6%
Non-Educationally Disadvantaged	2	0.6%	20.1%	39.4%
Section 504 Students	0	0.0%	2.9%	6.5%
English Learners (EL)	195	57.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	313	92.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	21			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	13	61.9%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

235  
 Total Students: 339  
 Grade Span: EE - KG  
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	20.0	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

236  
 Total Students: 339  
 Grade Span: EE - KG  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.9	100.0%	100.0%	100.0%
Professional Staff:	28.0	85.0%	61.3%	64.1%
Teachers	22.8	69.3%	46.5%	49.8%
Professional Support	4.2	12.7%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.0%	2.4%	3.0%
Educational Aides:	4.9	15.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	32.9	100.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	35.1%	36.1%	10.6%
Hispanic	14.8	64.9%	29.7%	27.7%
White	0.0	0.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	17.5%	26.1%	23.8%
Females	18.8	82.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	8.8%	4.6%	1.4%
Bachelors	20.8	91.2%	70.9%	73.6%
Masters	0.0	0.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.8%	8.1%	7.0%
1-5 Years Experience	7.0	30.7%	32.3%	28.9%
6-10 Years Experience	3.0	13.1%	17.5%	19.0%
11-20 Years Experience	8.0	35.1%	26.9%	29.3%
Over 20 Years Experience	2.8	12.4%	15.2%	15.7%
Number of Students per Teacher	14.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

237  
 Total Students: 339  
 Grade Span: EE - KG  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	10.1	10.6	11.1
Average Years Experience of Teachers with District:	9.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,254	\$47,385	\$47,218
1-5 Years Experience	\$40,360	\$50,369	\$50,408
6-10 Years Experience	\$45,835	\$53,128	\$52,786
11-20 Years Experience	\$53,896	\$55,304	\$56,041
Over 20 Years Experience	\$49,283	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$47,094	\$54,125	\$54,122
Professional Support	\$47,352	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

238  
 Total Students: 339  
 Grade Span: EE - KG  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	194	57.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	9	2.7%	15.8%	8.1%
Special Education	21	6.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.6	24.4%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	17.1	74.9%	64.5%	71.4%
Special Education	0.2	0.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BENAVIDEZ EL**

Campus Number: **101912295**

2019 Accountability Rating: **C**





District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

241  
 Total Students: 1,024  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	59%	30%	63%	50%	-	50%	-	*	33%	*	57%	66%	59%	60%
	2018	77%	71%	57%	45%	63%	*	-	13%	-	*	20%	*	60%	45%	57%	56%
At Meets Grade Level or Above	2019	45%	42%	21%	10%	21%	25%	-	25%	-	*	11%	*	22%	19%	21%	22%
	2018	43%	39%	25%	9%	30%	*	-	0%	-	*	0%	*	27%	21%	26%	26%
At Masters Grade Level	2019	27%	26%	9%	10%	7%	0%	-	25%	-	*	0%	*	7%	13%	9%	9%
	2018	25%	22%	10%	9%	11%	*	-	0%	-	*	0%	*	10%	10%	10%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	69%	40%	72%	63%	-	63%	-	*	56%	*	65%	78%	69%	67%
	2018	78%	74%	64%	64%	68%	*	-	33%	-	*	10%	*	68%	50%	65%	64%
At Meets Grade Level or Above	2019	49%	46%	30%	40%	26%	38%	-	50%	-	*	22%	*	31%	28%	30%	30%
	2018	47%	44%	27%	36%	28%	*	-	11%	-	*	10%	*	28%	27%	28%	27%
At Masters Grade Level	2019	25%	24%	11%	0%	10%	13%	-	25%	-	*	0%	*	11%	13%	11%	11%
	2018	23%	22%	11%	18%	11%	*	-	0%	-	*	0%	*	12%	7%	11%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	59%	75%	58%	*	-	57%	-	*	20%	-	61%	53%	59%	58%
	2018	73%	65%	62%	60%	65%	*	-	60%	-	-	10%	*	68%	51%	62%	61%
At Meets Grade Level or Above	2019	44%	39%	18%	25%	17%	*	-	14%	-	*	10%	-	19%	13%	18%	17%
	2018	46%	39%	33%	30%	35%	*	-	20%	-	-	10%	*	38%	24%	33%	34%
At Masters Grade Level	2019	22%	20%	6%	25%	5%	*	-	0%	-	*	0%	-	6%	7%	6%	6%
	2018	24%	21%	12%	10%	12%	*	-	20%	-	-	0%	*	11%	12%	12%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	64%	38%	65%	*	-	71%	-	*	30%	-	67%	53%	64%	64%
	2018	78%	76%	79%	70%	82%	*	-	60%	-	-	20%	*	83%	71%	79%	83%
At Meets Grade Level or Above	2019	48%	45%	38%	25%	37%	*	-	57%	-	*	20%	-	37%	40%	38%	37%
	2018	49%	48%	46%	20%	50%	*	-	60%	-	-	10%	*	54%	32%	46%	49%
At Masters Grade Level	2019	28%	27%	20%	25%	17%	*	-	43%	-	*	0%	-	18%	27%	20%	20%
	2018	27%	27%	26%	20%	26%	*	-	40%	-	-	10%	*	29%	20%	26%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	50%	63%	48%	*	-	57%	-	*	0%	-	54%	37%	50%	50%
	2018	63%	57%	64%	40%	68%	*	-	60%	-	-	10%	*	70%	53%	64%	66%
At Meets Grade Level or Above	2019	35%	32%	14%	25%	13%	*	-	14%	-	*	0%	-	14%	13%	14%	13%
	2018	39%	36%	40%	30%	41%	*	-	40%	-	-	0%	*	46%	28%	40%	40%
At Masters Grade Level	2019	11%	10%	0%	0%	0%	*	-	0%	-	*	0%	-	0%	0%	0%	0%
	2018	11%	11%	13%	0%	15%	*	-	0%	-	-	0%	*	14%	13%	13%	15%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	68%	73%	67%	*	-	*	-	-	29%	*	71%	59%	68%	68%
	2018	84%	77%	48%	33%	51%	*	-	*	-	-	0%	-	51%	40%	48%	49%
At Meets Grade Level or Above	2019	54%	47%	29%	27%	27%	*	-	*	-	-	0%	*	30%	26%	29%	30%
	2018	54%	47%	15%	0%	17%	*	-	*	-	-	0%	-	18%	10%	15%	17%

District Name: HOUSTON ISD  
Campus Name: BENAVIDEZ EL  
Campus Number: 101912295

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

242  
Total Students: 1,024  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	7%	9%	6%	*	-	*	-	-	0%	*	9%	3%	7%	7%
	2018	26%	23%	8%	0%	9%	*	-	*	-	-	0%	-	9%	7%	7%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	83%	82%	84%	*	-	*	-	-	71%	*	87%	74%	83%	83%
	2018	91%	86%	75%	30%	83%	*	-	60%	-	*	17%	-	81%	63%	75%	79%
At Meets Grade Level or Above	2019	58%	55%	55%	73%	52%	*	-	*	-	-	29%	*	63%	35%	56%	55%
	2018	58%	53%	31%	10%	35%	*	-	20%	-	*	0%	-	38%	18%	31%	35%
At Masters Grade Level	2019	36%	36%	33%	18%	32%	*	-	*	-	-	14%	*	36%	24%	33%	33%
	2018	30%	29%	14%	0%	17%	*	-	0%	-	*	0%	-	19%	5%	14%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	62%	91%	59%	*	-	*	-	-	29%	*	69%	42%	62%	61%
	2018	76%	69%	48%	30%	50%	*	-	20%	-	*	0%	-	51%	41%	47%	49%
At Meets Grade Level or Above	2019	49%	42%	33%	27%	34%	*	-	*	-	-	29%	*	37%	21%	33%	31%
	2018	41%	36%	13%	0%	15%	*	-	0%	-	*	0%	-	14%	10%	12%	13%
At Masters Grade Level	2019	24%	19%	14%	0%	14%	*	-	*	-	-	0%	*	16%	6%	14%	13%
	2018	17%	15%	3%	0%	4%	*	-	0%	-	*	0%	-	4%	3%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	64%	62%	64%	68%	-	62%	-	40%	32%	100%	66%	58%	64%	64%
	2018	77%	70%	62%	47%	66%	19%	-	39%	-	33%	12%	80%	66%	52%	62%	64%
At Meets Grade Level or Above	2019	50%	44%	30%	32%	28%	38%	-	40%	-	40%	14%	57%	31%	25%	30%	29%
	2018	48%	42%	29%	17%	32%	5%	-	20%	-	0%	4%	40%	32%	22%	29%	30%
At Masters Grade Level	2019	24%	21%	13%	10%	11%	21%	-	29%	-	40%	1%	43%	13%	11%	13%	12%
	2018	22%	19%	12%	7%	13%	0%	-	7%	-	0%	1%	20%	13%	10%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	62%	59%	63%	64%	-	56%	-	*	27%	*	63%	59%	62%	62%
	2018	74%	66%	56%	47%	60%	13%	-	29%	-	*	12%	*	60%	46%	56%	56%
At Meets Grade Level or Above	2019	48%	42%	23%	21%	22%	36%	-	28%	-	*	8%	*	24%	20%	23%	23%
	2018	46%	40%	25%	13%	28%	0%	-	12%	-	*	4%	*	27%	19%	25%	26%
At Masters Grade Level	2019	21%	19%	7%	14%	6%	7%	-	22%	-	*	0%	*	8%	7%	7%	7%
	2018	19%	18%	10%	7%	11%	0%	-	6%	-	*	0%	*	10%	10%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	55%	74%	71%	-	67%	-	*	50%	*	73%	69%	72%	71%
	2018	81%	76%	72%	55%	78%	22%	-	47%	-	*	15%	*	77%	62%	73%	75%
At Meets Grade Level or Above	2019	52%	47%	41%	48%	39%	57%	-	56%	-	*	23%	*	43%	34%	41%	41%
	2018	50%	45%	35%	23%	38%	11%	-	26%	-	*	8%	*	39%	26%	35%	36%
At Masters Grade Level	2019	26%	25%	21%	14%	20%	43%	-	39%	-	*	4%	*	21%	21%	21%	21%
	2018	24%	23%	17%	13%	18%	0%	-	11%	-	*	4%	*	19%	11%	17%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	50%	63%	48%	*	-	57%	-	*	0%	-	54%	37%	50%	50%
	2018	66%	59%	64%	40%	68%	*	-	60%	-	-	10%	*	70%	53%	64%	66%
At Meets Grade Level or Above	2019	38%	36%	14%	25%	13%	*	-	14%	-	*	0%	-	14%	13%	14%	13%
	2018	41%	36%	40%	30%	41%	*	-	40%	-	-	0%	*	46%	28%	40%	40%
At Masters Grade Level	2019	14%	14%	0%	0%	0%	*	-	0%	-	*	0%	-	0%	0%	0%	0%
	2018	13%	12%	13%	0%	15%	*	-	0%	-	-	0%	*	14%	13%	13%	15%

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

243  
 Total Students: 1,024  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>62%</b>	91%	59%	*	-	*	-	-	29%	*	69%	42%	62%	61%
	2018	80%	72%	<b>48%</b>	30%	50%	*	-	20%	-	*	0%	-	51%	41%	47%	49%
At Meets Grade Level or Above	2019	54%	45%	<b>33%</b>	27%	34%	*	-	*	-	-	29%	*	37%	21%	33%	31%
	2018	51%	41%	<b>13%</b>	0%	15%	*	-	0%	-	*	0%	-	14%	10%	12%	13%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	0%	14%	*	-	*	-	-	0%	*	16%	6%	14%	13%
	2018	23%	18%	<b>3%</b>	0%	4%	*	-	0%	-	*	0%	-	4%	3%	3%	4%

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

244  
 Total Students: 1,024  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>60</b>	88	54	*	-	79	-	*	35	-	59	64	60	59
	2018	63	63	<b>62</b>	70	63	*	-	60	-	-	45	*	67	54	62	61
Grade 4 Mathematics	2019	65	64	<b>70</b>	63	70	*	-	86	-	*	50	-	71	68	70	70
	2018	65	67	<b>73</b>	35	78	*	-	60	-	-	40	*	76	65	73	75
Grade 5 ELA/Reading	2019	81	82	<b>82</b>	64	83	*	-	*	-	-	67	-	80	85	81	82
	2018	80	81	<b>72</b>	63	83	*	-	*	-	-	*	-	80	54	72	80
Grade 5 Mathematics	2019	83	81	<b>76</b>	82	74	*	-	*	-	-	93	*	77	74	77	75
	2018	81	79	<b>64</b>	70	63	*	-	100	-	-	42	-	68	57	64	63
All Grades Both Subjects	2019	69	68	<b>72</b>	74	71	100	-	88	-	*	58	*	72	73	72	72
	2018	69	68	<b>67</b>	59	70	27	-	63	-	-	41	*	72	58	67	69
All Grades ELA/Reading	2019	68	68	<b>71</b>	74	69	100	-	85	-	*	47	-	70	76	71	71
	2018	69	69	<b>65</b>	67	69	20	-	44	-	-	42	*	72	54	65	67
All Grades Mathematics	2019	70	68	<b>73</b>	74	72	100	-	90	-	*	68	*	74	71	73	73
	2018	70	68	<b>68</b>	53	70	33	-	80	-	-	41	*	72	61	68	69

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

245  
 Total Students: 1,024  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>36%</b>	50%	33%	*	-	33%	-	*	17%	36%	35%
	2018	38%	34%	<b>20%</b>	*	25%	*	-	*	-	-	*	20%	20%
Mathematics	2019	45%	41%	<b>27%</b>	43%	23%	*	-	40%	-	*	36%	27%	22%
	2018	47%	42%	<b>44%</b>	*	55%	*	-	*	-	-	*	44%	45%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>60%</b>	70%	61%	40%	-	29%	-	-	0%	60%	53%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>40%</b>	30%	39%	60%	-	71%	-	-	100%	40%	47%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>66%</b>	80%	67%	60%	-	29%	-	-	33%	66%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>73%</b>	80%	75%	40%	-	43%	-	-	0%	73%	70%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>27%</b>	20%	25%	60%	-	57%	-	-	100%	27%	30%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>80%</b>	80%	83%	60%	-	43%	-	-	67%	79%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>*</b>	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

246  
 Total Students: 1,024  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>64%</b>	63%	63%	-	-	-	55%	55%	-	33%	62%	61%
	2018	77%	70%	<b>62%</b>	68%	68%	-	-	-	43%	43%	-	63%	63%	63%
At Meets Grade Level or Above	2019	50%	44%	<b>30%</b>	25%	25%	-	-	-	30%	30%	-	33%	26%	26%
	2018	48%	42%	<b>29%</b>	34%	34%	-	-	-	14%	14%	-	30%	30%	30%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	9%	9%	-	-	-	15%	15%	-	0%	10%	10%
	2018	22%	19%	<b>12%</b>	14%	14%	-	-	-	6%	6%	-	22%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>62%</b>	62%	62%	-	-	-	50%	50%	-	*	60%	60%
	2018	74%	66%	<b>56%</b>	60%	60%	-	-	-	35%	35%	-	60%	55%	55%
At Meets Grade Level or Above	2019	48%	42%	<b>23%</b>	19%	19%	-	-	-	23%	23%	-	*	20%	20%
	2018	46%	40%	<b>25%</b>	30%	30%	-	-	-	6%	6%	-	30%	25%	25%
At Masters Grade Level	2019	21%	19%	<b>7%</b>	5%	5%	-	-	-	11%	11%	-	*	6%	6%
	2018	19%	18%	<b>10%</b>	11%	11%	-	-	-	3%	3%	-	20%	9%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>72%</b>	73%	73%	-	-	-	59%	59%	-	*	70%	70%
	2018	81%	76%	<b>72%</b>	80%	80%	-	-	-	55%	55%	-	60%	75%	74%
At Meets Grade Level or Above	2019	52%	47%	<b>41%</b>	36%	36%	-	-	-	44%	44%	-	*	38%	38%
	2018	50%	45%	<b>35%</b>	40%	40%	-	-	-	22%	22%	-	30%	36%	36%
At Masters Grade Level	2019	26%	25%	<b>21%</b>	17%	17%	-	-	-	23%	23%	-	*	18%	18%
	2018	24%	23%	<b>17%</b>	18%	18%	-	-	-	12%	12%	-	30%	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>50%</b>	52%	52%	-	-	-	44%	44%	-	*	50%	49%
	2018	66%	59%	<b>64%</b>	74%	74%	-	-	-	30%	30%	-	*	66%	66%
At Meets Grade Level or Above	2019	38%	36%	<b>14%</b>	13%	13%	-	-	-	16%	16%	-	*	13%	13%
	2018	41%	36%	<b>40%</b>	45%	45%	-	-	-	20%	20%	-	*	41%	40%
At Masters Grade Level	2019	14%	14%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	<b>13%</b>	18%	18%	-	-	-	0%	0%	-	*	15%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>62%</b>	49%	49%	-	-	-	74%	74%	-	-	54%	54%
	2018	80%	72%	<b>48%</b>	48%	48%	-	-	-	41%	41%	-	67%	46%	48%
At Meets Grade Level or Above	2019	54%	45%	<b>33%</b>	19%	19%	-	-	-	26%	26%	-	-	21%	21%
	2018	51%	41%	<b>13%</b>	13%	13%	-	-	-	0%	0%	-	33%	11%	12%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	5%	5%	-	-	-	16%	16%	-	-	7%	7%
	2018	23%	18%	<b>3%</b>	2%	2%	-	-	-	0%	0%	-	17%	2%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	70%	70%	-	-	-	74%	74%	-	*	71%	71%
	2018	69%	68%	<b>67%</b>	70%	70%	-	-	-	56%	56%	-	96%	67%	68%
All Grades ELA/Reading	2019	68%	68%	<b>71%</b>	69%	69%	-	-	-	73%	73%	-	*	70%	70%
	2018	69%	69%	<b>65%</b>	66%	66%	-	-	-	58%	58%	-	100%	64%	66%
All Grades Mathematics	2019	70%	68%	<b>73%</b>	70%	70%	-	-	-	74%	74%	-	*	71%	71%
	2018	70%	68%	<b>68%</b>	71%	71%	-	-	-	54%	54%	-	93%	68%	69%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>36%</b>	37%	37%	-	-	-	28%	28%	-	*	34%	35%
	2018	38%	34%	<b>20%</b>	20%	20%	-	-	-	*	*	-	*	17%	20%
Mathematics	2019	45%	41%	<b>27%</b>	22%	22%	-	-	-	19%	19%	-	*	21%	22%
	2018	47%	42%	<b>44%</b>	59%	59%	-	-	-	*	*	-	*	45%	45%

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

247  
 Total Students: 1,024  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>84%</b>	90%	90%	71%	-	45%	-	83%	96%	86%	83%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	3%	5%	17%	-	12%	-	17%	4%	6%	6%
Other Exclusions	1%	3%	<b>9%</b>	7%	5%	13%	-	43%	-	0%	0%	9%	10%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	95%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>87%</b>	88%	90%	95%	-	53%	-	55%	74%	87%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>11%</b>	10%	8%	0%	-	30%	-	45%	26%	10%	10%
Other Exclusions	1%	2%	<b>2%</b>	2%	1%	0%	-	17%	-	0%	0%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	5%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	5%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%



District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

248  
 Total Students: 1,024  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.7%</b>	96.9%	96.6%	96.3%	-	97.2%	-	*	94.1%	96.8%	97.0%
2016-17	95.7%	95.5%	<b>96.1%</b>	96.0%	96.2%	95.1%	*	95.8%	-	*	91.9%	96.2%	96.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

249  
 Total Students: 1,024  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

250  
 Total Students: 1,024  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

251  
 Total Students: 1,024  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

252  
 Total Students: 1,024  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BENAVIDEZ EL  
Campus Number: 101912295

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

253  
Total Students: 1,024  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

254  
 Total Students: 1,024  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

255  
 Total Students: 1,024  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: BENAVIDEZ EL  
Campus Number: 101912295

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

256  
Total Students: 1,024  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,024	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	125	12.2%	7.1%	4.4%
Kindergarten	149	14.6%	7.5%	6.9%
Grade 1	170	16.6%	7.9%	7.1%
Grade 2	153	14.9%	7.9%	7.2%
Grade 3	142	13.9%	8.1%	7.3%
Grade 4	145	14.2%	8.3%	7.6%
Grade 5	139	13.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	98	9.6%	23.3%	12.6%
Hispanic	768	75.0%	62.0%	52.6%
White	28	2.7%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	125	12.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.5%	1.2%	2.4%
Economically Disadvantaged	1,013	98.9%	79.9%	60.6%
Non-Educationally Disadvantaged	11	1.1%	20.1%	39.4%
Section 504 Students	11	1.1%	2.9%	6.5%
English Learners (EL)	874	85.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	8	0.8%	1.9%	3.6%
At-Risk	963	94.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	29.1%	49.2%	42.4%
Students with Physical Disabilities	14	25.5%	14.7%	21.9%
Students with Autism	13	23.6%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	150	18.7%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

257  
 Total Students: 1,024  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	14	1.7%		
Hispanic	97	12.1%		
White	3	0.4%		
American Indian	0	0.0%		
Asian	35	4.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.6%	4.7%	3.1%	25.0%	7.5%	5.5%
Grade 2	4.5%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.7%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	3.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.1	19.2	18.9
Grade 1	9.0	18.9	18.8
Grade 2	12.9	18.3	18.7
Grade 3	12.5	18.3	18.9
Grade 4	9.6	18.4	19.2
Grade 5	9.5	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: BENAVIDEZ EL  
Campus Number: 101912295

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

258  
Total Students: 1,024  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.4	100.0%	100.0%	100.0%
Professional Staff:	62.5	86.3%	61.3%	64.1%
Teachers	56.5	78.0%	46.5%	49.8%
Professional Support	4.0	5.5%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	2.8%	2.4%	3.0%
Educational Aides:	9.9	13.7%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	60.4	83.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.5	15.1%	36.1%	10.6%
Hispanic	32.0	56.6%	29.7%	27.7%
White	10.0	17.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	10.6%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	19.5	34.5%	26.1%	23.8%
Females	37.0	65.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	4.6%	1.4%
Bachelors	43.5	77.0%	70.9%	73.6%
Masters	11.0	19.5%	23.1%	24.3%
Doctorate	1.0	1.8%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	8.1%	7.0%
1-5 Years Experience	20.0	35.4%	32.3%	28.9%
6-10 Years Experience	11.0	19.5%	17.5%	19.0%
11-20 Years Experience	14.5	25.7%	26.9%	29.3%
Over 20 Years Experience	10.0	17.7%	15.2%	15.7%
Number of Students per Teacher	18.1	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

259  
 Total Students: 1,024  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	10.8	10.6	11.1
Average Years Experience of Teachers with District:	7.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$51,421	\$50,369	\$50,408
6-10 Years Experience	\$51,568	\$53,128	\$52,786
11-20 Years Experience	\$57,735	\$55,304	\$56,041
Over 20 Years Experience	\$63,971	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,311	\$54,125	\$54,122
Professional Support	\$46,581	\$67,225	\$64,069
Campus Administration (School Leadership)	\$77,119	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

260  
 Total Students: 1,024  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	869	84.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	13	1.3%	15.8%	8.1%
Special Education	55	5.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	26.6	47.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	27.4	48.4%	64.5%	71.4%
Special Education	2.5	4.5%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BENBROOK EL**

Campus Number: **101912268**

2019 Accountability Rating: **B**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**



District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

263  
 Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	Continu-	Econ	(Current
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	86%	*	86%	*	-	-	-	-	40%	*	90%	74%	86%
	2018	77%	71%	80%	*	78%	*	-	*	-	*	-	78%	86%	79%	81%
At Meets Grade Level or Above	2019	45%	42%	44%	*	44%	*	-	-	-	-	0%	*	44%	42%	47%
	2018	43%	39%	44%	*	43%	*	-	*	-	*	-	46%	38%	46%	43%
At Masters Grade Level	2019	27%	26%	19%	*	19%	*	-	-	-	-	0%	*	18%	21%	19%
	2018	25%	22%	23%	*	23%	*	-	*	-	*	-	21%	29%	23%	21%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	76%	80%	*	79%	*	-	-	-	-	40%	*	87%	58%	77%
	2018	78%	74%	81%	*	80%	*	-	*	-	*	-	81%	81%	80%	78%
At Meets Grade Level or Above	2019	49%	46%	39%	*	40%	*	-	-	-	-	0%	*	46%	16%	33%
	2018	47%	44%	40%	*	41%	*	-	*	-	*	-	43%	29%	41%	38%
At Masters Grade Level	2019	25%	24%	16%	*	17%	*	-	-	-	-	0%	*	20%	5%	16%
	2018	23%	22%	15%	*	16%	*	-	*	-	*	-	17%	10%	16%	15%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	74%	*	74%	*	*	*	-	-	*	*	78%	66%	77%
	2018	73%	65%	64%	*	64%	*	-	-	-	-	60%	*	76%	41%	64%
At Meets Grade Level or Above	2019	44%	39%	40%	*	40%	*	*	*	-	-	*	*	46%	28%	39%
	2018	46%	39%	30%	*	30%	*	-	-	-	-	40%	*	39%	15%	23%
At Masters Grade Level	2019	22%	20%	16%	*	16%	*	*	*	-	-	*	*	18%	10%	16%
	2018	24%	21%	15%	*	15%	*	-	-	-	-	20%	*	21%	3%	10%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	72%	68%	*	67%	*	*	*	-	-	*	*	74%	55%	70%
	2018	78%	76%	62%	*	62%	*	-	-	-	-	20%	*	67%	53%	59%
At Meets Grade Level or Above	2019	48%	45%	33%	*	34%	*	*	*	-	-	*	*	37%	24%	33%
	2018	49%	48%	35%	*	35%	*	-	-	-	-	20%	*	40%	26%	33%
At Masters Grade Level	2019	28%	27%	17%	*	17%	*	*	*	-	-	*	*	20%	10%	14%
	2018	27%	27%	14%	*	14%	*	-	-	-	-	0%	*	17%	9%	10%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	62%	69%	*	67%	*	*	*	-	-	*	*	72%	62%	66%
	2018	63%	57%	56%	*	57%	*	-	-	-	-	20%	*	65%	38%	56%
At Meets Grade Level or Above	2019	35%	32%	30%	*	30%	*	*	*	-	-	*	*	35%	17%	27%
	2018	39%	36%	30%	*	31%	*	-	-	-	-	20%	*	38%	15%	26%
At Masters Grade Level	2019	11%	10%	6%	*	6%	*	*	*	-	-	*	*	9%	0%	4%
	2018	11%	11%	7%	*	8%	*	-	-	-	-	0%	*	11%	0%	7%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	81%	86%	80%	86%	*	-	-	-	-	57%	*	92%	85%	84%
	2018	84%	77%	78%	*	77%	*	-	-	-	-	*	*	81%	76%	71%
At Meets Grade Level or Above	2019	54%	47%	42%	20%	42%	*	-	-	-	-	14%	*	47%	30%	36%
	2018	54%	47%	48%	*	48%	*	*	-	-	-	*	*	49%	46%	42%



District Name: HOUSTON ISD  
Campus Name: BENBROOK EL  
Campus Number: 101912268

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

264  
Total Students: 588  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	26%	20%	26%	*	-	-	-	14%	*	34%	7%	23%	19%
		2018	26%	23%	22%	*	23%	*	*	-	-	*	*	26%	14%	24%	19%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	96%	80%	96%	*	-	-	-	86%	*	98%	89%	95%	98%
		2018	91%	86%	99%	100%	99%	*	*	-	-	*	*	100%	97%	99%	98%
At Meets Grade Level or Above		2019	58%	55%	67%	40%	68%	*	-	-	-	29%	*	70%	59%	66%	66%
		2018	58%	53%	53%	40%	54%	*	*	-	-	*	*	59%	44%	55%	47%
At Masters Grade Level		2019	36%	36%	43%	20%	44%	*	-	-	-	14%	*	50%	26%	41%	40%
		2018	30%	29%	22%	20%	23%	*	*	-	-	*	*	24%	19%	23%	18%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	86%	60%	87%	*	-	-	-	43%	*	86%	85%	84%	86%
		2018	76%	69%	88%	100%	88%	*	*	-	-	*	*	90%	84%	88%	85%
At Meets Grade Level or Above		2019	49%	42%	55%	20%	56%	*	-	-	-	14%	*	61%	41%	54%	55%
		2018	41%	36%	56%	60%	57%	*	*	-	-	*	*	59%	50%	56%	59%
At Masters Grade Level		2019	24%	19%	23%	0%	25%	*	-	-	-	14%	*	27%	15%	24%	19%
		2018	17%	15%	17%	20%	17%	*	*	-	-	*	*	17%	16%	17%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	80%	80%	80%	100%	*	*	-	42%	88%	85%	70%	80%	80%
		2018	77%	70%	75%	82%	75%	77%	*	*	-	35%	83%	79%	67%	75%	74%
At Meets Grade Level or Above		2019	50%	44%	44%	16%	44%	63%	*	*	-	9%	0%	48%	32%	42%	41%
		2018	48%	42%	42%	36%	42%	38%	*	*	-	16%	50%	46%	32%	42%	39%
At Masters Grade Level		2019	24%	21%	21%	8%	21%	38%	*	*	-	7%	0%	25%	12%	20%	18%
		2018	22%	19%	17%	18%	17%	8%	*	*	-	3%	17%	19%	11%	17%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	82%	78%	82%	*	*	*	-	38%	*	87%	69%	82%	82%
		2018	74%	66%	73%	86%	73%	80%	*	*	-	30%	*	78%	63%	72%	72%
At Meets Grade Level or Above		2019	48%	42%	42%	11%	42%	*	*	*	-	6%	*	46%	32%	40%	41%
		2018	46%	40%	40%	43%	40%	60%	*	*	-	20%	*	44%	31%	41%	36%
At Masters Grade Level		2019	21%	19%	20%	11%	20%	*	*	*	-	6%	*	24%	12%	20%	18%
		2018	19%	18%	20%	29%	20%	0%	*	*	-	10%	*	22%	13%	20%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	81%	89%	81%	*	*	*	-	56%	*	86%	68%	81%	81%
		2018	81%	76%	80%	88%	80%	80%	*	*	-	42%	*	82%	76%	79%	78%
At Meets Grade Level or Above		2019	52%	47%	46%	22%	47%	*	*	*	-	13%	*	51%	35%	45%	43%
		2018	50%	45%	43%	25%	43%	40%	*	*	-	8%	*	47%	33%	43%	39%
At Masters Grade Level		2019	26%	25%	26%	11%	26%	*	*	*	-	6%	*	30%	15%	25%	23%
		2018	24%	23%	17%	13%	17%	20%	*	*	-	0%	*	19%	13%	18%	14%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	69%	*	67%	*	*	*	-	*	*	72%	62%	67%	66%
		2018	66%	59%	56%	*	57%	*	-	-	-	20%	*	65%	38%	56%	56%
At Meets Grade Level or Above		2019	38%	36%	30%	*	30%	*	*	*	-	*	*	35%	17%	27%	27%
		2018	41%	36%	30%	*	31%	*	-	-	-	20%	*	38%	15%	29%	26%
At Masters Grade Level		2019	14%	14%	6%	*	6%	*	*	*	-	*	*	9%	0%	6%	4%
		2018	13%	12%	7%	*	8%	*	-	-	-	0%	*	11%	0%	8%	7%

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

265  
 Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>86%</b>	60%	87%	*	-	-	-	-	43%	*	86%	85%	84%	86%
	2018	80%	72%	<b>88%</b>	100%	88%	*	*	-	-	-	*	*	90%	84%	88%	85%
At Meets Grade Level or Above	2019	54%	45%	<b>55%</b>	20%	56%	*	-	-	-	-	14%	*	61%	41%	54%	55%
	2018	51%	41%	<b>56%</b>	60%	57%	*	*	-	-	-	*	*	59%	50%	56%	59%
At Masters Grade Level	2019	25%	19%	<b>23%</b>	0%	25%	*	-	-	-	-	14%	*	27%	15%	24%	19%
	2018	23%	18%	<b>17%</b>	20%	17%	*	*	-	-	-	*	*	17%	16%	17%	15%

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

266  
 Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>65</b>	*	63	*	*	*	-	-	*	*	67	61	64	68
	2018	63	63	<b>74</b>	*	73	*	-	-	-	-	*	*	78	63	72	71
Grade 4 Mathematics	2019	65	64	<b>58</b>	*	56	*	*	*	-	-	*	*	58	57	58	57
	2018	65	67	<b>50</b>	*	50	*	-	-	-	-	20	*	45	60	52	49
Grade 5 ELA/Reading	2019	81	82	<b>89</b>	*	89	*	-	-	-	-	71	*	88	90	87	88
	2018	80	81	<b>79</b>	*	79	*	*	-	-	-	*	*	78	81	80	75
Grade 5 Mathematics	2019	83	81	<b>98</b>	*	99	*	-	-	-	-	100	*	98	96	99	98
	2018	81	79	<b>92</b>	100	91	*	*	-	-	-	*	*	90	97	92	92
All Grades Both Subjects	2019	69	68	<b>78</b>	83	78	*	*	*	-	-	76	*	79	77	78	78
	2018	69	68	<b>73</b>	88	73	67	*	-	-	-	69	83	72	77	74	71
All Grades ELA/Reading	2019	68	68	<b>80</b>	83	79	*	*	*	-	-	50	*	81	77	79	81
	2018	69	69	<b>77</b>	92	77	*	*	-	-	-	*	*	78	74	77	74
All Grades Mathematics	2019	70	68	<b>77</b>	83	77	*	*	*	-	-	100	*	78	76	78	75
	2018	70	68	<b>71</b>	86	70	*	*	-	-	-	56	*	67	79	71	70

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

267  
 Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>52%</b>	*	52%	-	*	-	-	-	25%	52%	57%
	2018	38%	34%	<b>40%</b>	*	39%	-	*	-	-	-	*	38%	38%
Mathematics	2019	45%	41%	<b>70%</b>	*	69%	*	*	-	-	-	56%	67%	73%
	2018	47%	42%	<b>88%</b>	*	89%	-	*	-	-	-	*	88%	94%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>76%</b>	40%	78%	*	-	-	-	-	43%	74%	70%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>24%</b>	60%	22%	*	-	-	-	-	57%	26%	30%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>86%</b>	80%	86%	*	-	-	-	-	57%	85%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>90%</b>	80%	91%	*	-	-	-	-	71%	89%	88%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>10%</b>	20%	9%	*	-	-	-	-	29%	11%	13%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>96%</b>	80%	96%	*	-	-	-	-	86%	95%	98%

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

268  
 Total Students: 588  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>80%</b>	74%	74%	-	-	-	79%	76%	88%	-	75%	75%
	2018	77%	70%	<b>75%</b>	69%	69%	-	-	-	65%	65%	-	-	68%	68%
At Meets Grade Level or Above	2019	50%	44%	<b>44%</b>	33%	33%	-	-	-	26%	15%	50%	-	32%	32%
	2018	48%	42%	<b>42%</b>	30%	30%	-	-	-	35%	35%	-	-	30%	30%
At Masters Grade Level	2019	24%	21%	<b>21%</b>	12%	12%	-	-	-	13%	6%	29%	-	12%	12%
	2018	22%	19%	<b>17%</b>	7%	7%	-	-	-	10%	10%	-	-	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>82%</b>	77%	77%	-	-	-	83%	83%	83%	-	78%	78%
	2018	74%	66%	<b>73%</b>	68%	68%	-	-	-	63%	63%	-	-	67%	67%
At Meets Grade Level or Above	2019	48%	42%	<b>42%</b>	35%	35%	-	-	-	33%	28%	42%	-	35%	35%
	2018	46%	40%	<b>40%</b>	28%	28%	-	-	-	25%	25%	-	-	28%	28%
At Masters Grade Level	2019	21%	19%	<b>20%</b>	13%	13%	-	-	-	10%	6%	17%	-	12%	12%
	2018	19%	18%	<b>20%</b>	9%	9%	-	-	-	13%	13%	-	-	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>81%</b>	76%	76%	-	-	-	80%	72%	92%	-	77%	77%
	2018	81%	76%	<b>80%</b>	75%	75%	-	-	-	63%	63%	-	-	74%	74%
At Meets Grade Level or Above	2019	52%	47%	<b>46%</b>	34%	34%	-	-	-	30%	11%	58%	-	33%	33%
	2018	50%	45%	<b>43%</b>	32%	32%	-	-	-	38%	38%	-	-	32%	32%
At Masters Grade Level	2019	26%	25%	<b>26%</b>	13%	13%	-	-	-	20%	6%	42%	-	15%	15%
	2018	24%	23%	<b>17%</b>	9%	9%	-	-	-	13%	13%	-	-	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>69%</b>	53%	53%	-	-	-	69%	69%	-	-	57%	57%
	2018	66%	59%	<b>56%</b>	48%	48%	-	-	-	*	*	-	-	49%	49%
At Meets Grade Level or Above	2019	38%	36%	<b>30%</b>	18%	18%	-	-	-	0%	0%	-	-	13%	13%
	2018	41%	36%	<b>30%</b>	16%	16%	-	-	-	*	*	-	-	16%	16%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	3%	3%	-	-	-	0%	0%	-	-	2%	2%
	2018	13%	12%	<b>7%</b>	0%	0%	-	-	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>86%</b>	79%	79%	-	-	-	*	*	-	-	80%	80%
	2018	80%	72%	<b>88%</b>	77%	77%	-	-	-	*	*	-	-	78%	78%
At Meets Grade Level or Above	2019	54%	45%	<b>55%</b>	42%	42%	-	-	-	*	*	-	-	43%	43%
	2018	51%	41%	<b>56%</b>	45%	45%	-	-	-	*	*	-	-	47%	47%
At Masters Grade Level	2019	25%	19%	<b>23%</b>	13%	13%	-	-	-	*	*	-	-	15%	15%
	2018	23%	18%	<b>17%</b>	5%	5%	-	-	-	*	*	-	-	4%	4%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>78%</b>	77%	77%	-	-	-	78%	78%	-	-	77%	77%
	2018	69%	68%	<b>73%</b>	71%	71%	-	-	-	57%	57%	-	-	70%	70%
All Grades ELA/Reading	2019	68%	68%	<b>80%</b>	81%	81%	-	-	-	100%	100%	-	-	84%	84%
	2018	69%	69%	<b>77%</b>	69%	69%	-	-	-	*	*	-	-	69%	69%
All Grades Mathematics	2019	70%	68%	<b>77%</b>	74%	74%	-	-	-	67%	67%	-	-	73%	73%
	2018	70%	68%	<b>71%</b>	72%	72%	-	-	-	*	*	-	-	71%	71%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>52%</b>	52%	52%	-	-	-	80%	80%	-	-	57%	57%
	2018	38%	34%	<b>40%</b>	38%	38%	-	-	-	*	*	-	-	38%	38%
Mathematics	2019	45%	41%	<b>70%</b>	81%	81%	-	-	-	*	*	-	-	73%	73%
	2018	47%	42%	<b>88%</b>	97%	97%	-	-	-	*	*	-	-	94%	94%

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

269  
 Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>93%</b>	71%	95%	73%	50%	60%	-	-	96%	92%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	29%	5%	27%	50%	0%	-	-	4%	8%	7%
Other Exclusions	1%	3%	<b>1%</b>	0%	0%	0%	0%	40%	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	89%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	100%	95%	72%	*	*	-	*	100%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	0%	4%	17%	*	*	-	*	0%	3%	5%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	*	-	*	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	11%	*	*	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	11%	*	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: BENBROOK EL  
Campus Number: 101912268

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

270  
Total Students: 588  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.3%</b>	95.9%	97.5%	92.0%	*	*	-	*	96.0%	97.3%	97.8%
2016-17	95.7%	95.5%	<b>97.6%</b>	95.8%	97.7%	94.7%	-	*	-	*	98.1%	97.6%	98.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BENBROOK EL  
Campus Number: 101912268

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

271  
Total Students: 588  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

272  
 Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

273  
 Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BENBROOK EL  
Campus Number: 101912268

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

274  
Total Students: 588  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BENBROOK EL  
Campus Number: 101912268

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

275  
Total Students: 588  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

276  
 Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

277  
 Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BENBROOK EL  
Campus Number: 101912268

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

278  
Total Students: 588  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	588	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	66	11.2%	7.1%	4.4%
Kindergarten	79	13.4%	7.5%	6.9%
Grade 1	75	12.8%	7.9%	7.1%
Grade 2	89	15.1%	7.9%	7.2%
Grade 3	86	14.6%	8.1%	7.3%
Grade 4	95	16.2%	8.3%	7.6%
Grade 5	98	16.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	21	3.6%	23.3%	12.6%
Hispanic	536	91.2%	62.0%	52.6%
White	14	2.4%	9.0%	27.4%
American Indian	9	1.5%	0.2%	0.4%
Asian	3	0.5%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.9%	1.2%	2.4%
Economically Disadvantaged	512	87.1%	79.9%	60.6%
Non-Educationally Disadvantaged	76	12.9%	20.1%	39.4%
Section 504 Students	13	2.2%	2.9%	6.5%
English Learners (EL)	352	59.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	12	2.0%	1.9%	3.6%
At-Risk	479	81.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	37.5%	49.2%	42.4%
Students with Physical Disabilities	16	50.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	94	17.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

279  
 Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	12	2.3%		
Hispanic	69	12.9%		
White	10	1.9%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	2.3%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.1%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.1%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	1.1%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	19.2	18.9
Grade 1	15.1	18.9	18.8
Grade 2	17.6	18.3	18.7
Grade 3	17.1	18.3	18.9
Grade 4	11.2	18.4	19.2
Grade 5	15.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: BENBROOK EL  
Campus Number: 101912268

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

280  
Total Students: 588  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.0	100.0%	100.0%	100.0%
Professional Staff:	34.0	100.0%	61.3%	64.1%
Teachers	29.3	86.2%	46.5%	49.8%
Professional Support	3.7	10.9%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.9%	2.4%	3.0%
Educational Aides:	0.0	0.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	1.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	31.0	91.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	11.3	38.6%	36.1%	10.6%
Hispanic	14.0	47.8%	29.7%	27.7%
White	3.0	10.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.4%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	23.9%	26.1%	23.8%
Females	22.3	76.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	4.6%	1.4%
Bachelors	23.0	78.5%	70.9%	73.6%
Masters	5.3	18.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.8%	8.1%	7.0%
1-5 Years Experience	12.0	41.0%	32.3%	28.9%
6-10 Years Experience	5.0	17.1%	17.5%	19.0%
11-20 Years Experience	4.5	15.3%	26.9%	29.3%
Over 20 Years Experience	5.8	19.9%	15.2%	15.7%
Number of Students per Teacher	20.1	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

281  
 Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.3	6.3
Average Years Experience of Principals with District	13.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.9	10.6	11.1
Average Years Experience of Teachers with District:	8.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$50,511	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$58,400	\$55,304	\$56,041
Over 20 Years Experience	\$46,219	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,785	\$54,125	\$54,122
Professional Support	\$68,943	\$67,225	\$64,069
Campus Administration (School Leadership)	\$103,500	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

282  
 Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	352	59.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	34	5.8%	15.8%	8.1%
Special Education	32	5.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.1	41.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	16.2	55.4%	64.5%	71.4%
Special Education	1.0	3.4%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BERRY EL**

Campus Number: **101912109**

2019 Accountability Rating: **B**



District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

285  
 Total Students: 799  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>73%</b>	*	72%	-	-	-	-	25%	*	72%	83%	73%	69%
		2018	77%	71%	<b>61%</b>	*	61%	-	-	-	-	0%	*	61%	58%	61%	58%
At Meets Grade Level or Above		2019	45%	42%	<b>42%</b>	*	42%	-	-	-	-	19%	*	40%	58%	41%	36%
		2018	43%	39%	<b>24%</b>	*	24%	-	-	-	-	0%	*	23%	33%	24%	18%
At Masters Grade Level		2019	27%	26%	<b>23%</b>	*	24%	-	-	-	-	6%	*	23%	25%	24%	23%
		2018	25%	22%	<b>12%</b>	*	12%	-	-	-	-	0%	*	12%	8%	11%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>87%</b>	*	86%	-	-	-	-	38%	*	86%	92%	87%	86%
		2018	78%	74%	<b>78%</b>	*	79%	-	-	-	-	43%	*	79%	75%	78%	72%
At Meets Grade Level or Above		2019	49%	46%	<b>63%</b>	*	62%	-	-	-	-	31%	*	62%	67%	62%	58%
		2018	47%	44%	<b>48%</b>	*	48%	-	-	-	-	14%	*	48%	50%	47%	42%
At Masters Grade Level		2019	25%	24%	<b>34%</b>	*	33%	-	-	-	-	19%	*	33%	42%	33%	30%
		2018	23%	22%	<b>22%</b>	*	21%	-	-	-	-	0%	*	22%	17%	21%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>59%</b>	*	60%	*	-	-	-	0%	*	60%	53%	60%	49%
		2018	73%	65%	<b>70%</b>	*	69%	*	-	*	-	*	*	70%	63%	72%	68%
At Meets Grade Level or Above		2019	44%	39%	<b>36%</b>	*	36%	*	-	-	-	0%	*	35%	40%	36%	28%
		2018	46%	39%	<b>30%</b>	*	31%	*	-	*	-	*	*	31%	25%	32%	28%
At Masters Grade Level		2019	22%	20%	<b>15%</b>	*	14%	*	-	-	-	0%	*	16%	7%	15%	10%
		2018	24%	21%	<b>16%</b>	*	17%	*	-	*	-	*	*	16%	13%	16%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>69%</b>	*	69%	*	-	-	-	14%	*	71%	53%	69%	68%
		2018	78%	76%	<b>88%</b>	*	87%	*	-	*	-	*	*	87%	100%	89%	91%
At Meets Grade Level or Above		2019	48%	45%	<b>50%</b>	*	50%	*	-	-	-	0%	*	51%	40%	50%	44%
		2018	49%	48%	<b>57%</b>	*	57%	*	-	*	-	*	*	55%	75%	60%	60%
At Masters Grade Level		2019	28%	27%	<b>30%</b>	*	32%	*	-	-	-	0%	*	31%	27%	31%	30%
		2018	27%	27%	<b>28%</b>	*	28%	*	-	*	-	*	*	28%	25%	29%	31%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>48%</b>	*	49%	*	-	-	-	0%	*	48%	47%	48%	42%
		2018	63%	57%	<b>53%</b>	*	52%	*	-	*	-	*	*	53%	50%	55%	53%
At Meets Grade Level or Above		2019	35%	32%	<b>16%</b>	*	16%	*	-	-	-	0%	*	16%	13%	16%	11%
		2018	39%	36%	<b>32%</b>	*	33%	*	-	*	-	*	*	32%	38%	33%	32%
At Masters Grade Level		2019	11%	10%	<b>3%</b>	*	4%	*	-	-	-	0%	*	4%	0%	4%	3%
		2018	11%	11%	<b>7%</b>	*	7%	*	-	*	-	*	*	7%	0%	7%	7%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>81%</b>	*	82%	*	-	*	-	*	-	82%	75%	81%	82%
		2018	84%	77%	<b>66%</b>	*	66%	*	-	-	-	14%	*	65%	78%	66%	59%
At Meets Grade Level or Above		2019	54%	47%	<b>35%</b>	*	36%	*	-	*	-	*	-	35%	38%	35%	34%
		2018	54%	47%	<b>37%</b>	*	37%	*	-	-	-	14%	*	36%	56%	37%	34%

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

286  
 Total Students: 799  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	20%	*	19%	*	-	*	-	-	*	-	21%	0%	20%	21%
	2018	26%	23%	14%	*	13%	*	-	-	-	-	14%	*	13%	22%	14%	13%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	93%	*	92%	*	-	*	-	-	*	-	93%	88%	93%	94%
	2018	91%	86%	78%	*	78%	*	-	-	-	-	43%	*	78%	78%	78%	72%
At Meets Grade Level or Above	2019	58%	55%	59%	*	58%	*	-	*	-	-	*	-	60%	38%	59%	61%
	2018	58%	53%	45%	*	44%	*	-	-	-	-	14%	*	44%	67%	47%	43%
At Masters Grade Level	2019	36%	36%	29%	*	29%	*	-	*	-	-	*	-	31%	0%	29%	31%
	2018	30%	29%	25%	*	24%	*	-	-	-	-	14%	*	25%	22%	26%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	58%	*	57%	*	-	*	-	-	*	-	58%	50%	58%	55%
	2018	76%	69%	50%	*	49%	*	-	-	-	-	29%	*	49%	67%	49%	34%
At Meets Grade Level or Above	2019	49%	42%	31%	*	31%	*	-	*	-	-	*	-	31%	25%	31%	37%
	2018	41%	36%	23%	*	22%	*	-	-	-	-	0%	*	22%	33%	21%	16%
At Masters Grade Level	2019	24%	19%	12%	*	12%	*	-	*	-	-	*	-	13%	0%	12%	15%
	2018	17%	15%	9%	*	8%	*	-	-	-	-	0%	*	9%	11%	10%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	71%	69%	71%	58%	-	100%	-	-	20%	70%	71%	66%	71%	68%
	2018	77%	70%	68%	69%	68%	75%	-	100%	-	-	23%	86%	68%	71%	69%	63%
At Meets Grade Level or Above	2019	50%	44%	41%	42%	41%	17%	-	50%	-	-	12%	50%	41%	40%	41%	38%
	2018	48%	42%	37%	56%	37%	25%	-	33%	-	-	7%	43%	36%	47%	37%	34%
At Masters Grade Level	2019	24%	21%	21%	23%	21%	0%	-	33%	-	-	6%	20%	22%	14%	21%	20%
	2018	22%	19%	16%	19%	16%	25%	-	0%	-	-	5%	21%	17%	15%	17%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	70%	71%	*	-	*	-	-	19%	*	71%	69%	71%	66%
	2018	74%	66%	66%	67%	65%	*	-	*	-	-	12%	67%	66%	66%	66%	61%
At Meets Grade Level or Above	2019	48%	42%	38%	30%	38%	*	-	*	-	-	11%	*	37%	46%	37%	33%
	2018	46%	40%	30%	50%	30%	*	-	*	-	-	6%	33%	30%	38%	31%	26%
At Masters Grade Level	2019	21%	19%	19%	20%	19%	*	-	*	-	-	4%	*	20%	11%	19%	18%
	2018	19%	18%	14%	0%	14%	*	-	*	-	-	6%	17%	14%	14%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	83%	80%	82%	*	-	*	-	-	30%	*	84%	74%	83%	82%
	2018	81%	76%	81%	67%	81%	*	-	*	-	-	35%	100%	81%	83%	82%	78%
At Meets Grade Level or Above	2019	52%	47%	57%	60%	57%	*	-	*	-	-	19%	*	58%	49%	57%	54%
	2018	50%	45%	50%	67%	50%	*	-	*	-	-	12%	67%	49%	62%	51%	48%
At Masters Grade Level	2019	26%	25%	31%	30%	31%	*	-	*	-	-	11%	*	32%	26%	31%	30%
	2018	24%	23%	25%	50%	24%	*	-	*	-	-	6%	33%	25%	21%	25%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	48%	*	49%	*	-	-	-	-	0%	*	48%	47%	48%	42%
	2018	66%	59%	53%	*	52%	*	-	*	-	-	*	*	53%	50%	55%	53%
At Meets Grade Level or Above	2019	38%	36%	16%	*	16%	*	-	-	-	-	0%	*	16%	13%	16%	11%
	2018	41%	36%	32%	*	33%	*	-	*	-	-	*	*	32%	38%	33%	32%
At Masters Grade Level	2019	14%	14%	3%	*	4%	*	-	-	-	-	0%	*	4%	0%	4%	3%
	2018	13%	12%	7%	*	7%	*	-	*	-	-	*	*	7%	0%	7%	7%

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

287  
 Total Students: 799  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>58%</b>	*	57%	*	-	*	-	-	*	-	58%	50%	58%	55%
	2018	80%	72%	<b>50%</b>	*	49%	*	-	-	-	-	29%	*	49%	67%	49%	34%
At Meets Grade Level or Above	2019	54%	45%	<b>31%</b>	*	31%	*	-	*	-	-	*	-	31%	25%	31%	37%
	2018	51%	41%	<b>23%</b>	*	22%	*	-	-	-	-	0%	*	22%	33%	21%	16%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	*	12%	*	-	*	-	-	*	-	13%	0%	12%	15%
	2018	23%	18%	<b>9%</b>	*	8%	*	-	-	-	-	0%	*	9%	11%	10%	9%



District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

288  
 Total Students: 799  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>67</b>	*	68	*	-	-	-	-	*	*	67	67	68	63
	2018	63	63	<b>67</b>	*	66	*	-	*	-	-	*	*	67	*	68	58
Grade 4 Mathematics	2019	65	64	<b>68</b>	*	68	*	-	-	-	-	64	*	69	63	68	68
	2018	65	67	<b>72</b>	*	71	*	-	*	-	-	*	*	72	71	70	68
Grade 5 ELA/Reading	2019	81	82	<b>79</b>	*	79	*	-	*	-	-	*	-	78	92	79	80
	2018	80	81	<b>76</b>	*	76	*	-	-	-	-	100	*	75	86	75	74
Grade 5 Mathematics	2019	83	81	<b>79</b>	*	78	*	-	*	-	-	*	-	78	100	79	77
	2018	81	79	<b>72</b>	*	73	*	-	-	-	-	100	*	73	69	71	69
All Grades Both Subjects	2019	69	68	<b>74</b>	67	74	81	-	*	-	-	58	*	74	74	74	73
	2018	69	68	<b>72</b>	69	72	92	-	*	-	-	83	*	72	75	71	69
All Grades ELA/Reading	2019	68	68	<b>74</b>	67	74	*	-	*	-	-	31	*	74	75	75	74
	2018	69	69	<b>72</b>	*	72	*	-	*	-	-	75	*	71	82	72	68
All Grades Mathematics	2019	70	68	<b>73</b>	67	73	*	-	*	-	-	77	*	73	74	73	72
	2018	70	68	<b>72</b>	*	72	*	-	*	-	-	90	*	72	70	71	69

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

289  
 Total Students: 799  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>38%</b>	*	41%	*	-	-	-	-	0%	38%	42%
	2018	38%	34%	<b>39%</b>	*	38%	*	-	*	-	-	*	42%	39%
Mathematics	2019	45%	41%	<b>32%</b>	*	32%	-	-	-	-	-	17%	33%	43%
	2018	47%	42%	<b>45%</b>	*	45%	*	-	-	-	-	*	45%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>66%</b>	*	69%	*	-	*	-	-	*	66%	64%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>34%</b>	*	31%	*	-	*	-	-	*	34%	36%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>81%</b>	*	82%	*	-	*	-	-	*	81%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>83%</b>	*	83%	*	-	*	-	-	*	83%	88%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>17%</b>	*	17%	*	-	*	-	-	*	17%	13%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>93%</b>	*	92%	*	-	*	-	-	*	93%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>*</b>	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

290  
 Total Students: 799  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>71%</b>	76%	76%	-	-	-	64%	-	64%	56%	66%	65%
	2018	77%	70%	<b>68%</b>	49%	49%	-	-	-	64%	-	64%	53%	61%	61%
At Meets Grade Level or Above	2019	50%	44%	<b>41%</b>	45%	45%	-	-	-	36%	-	36%	20%	37%	35%
	2018	48%	42%	<b>37%</b>	23%	23%	-	-	-	34%	-	34%	9%	32%	30%
At Masters Grade Level	2019	24%	21%	<b>21%</b>	19%	19%	-	-	-	18%	-	18%	7%	19%	17%
	2018	22%	19%	<b>16%</b>	12%	12%	-	-	-	14%	-	14%	5%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>71%</b>	68%	68%	-	-	-	66%	-	66%	41%	66%	64%
	2018	74%	66%	<b>66%</b>	40%	40%	-	-	-	65%	-	65%	53%	59%	59%
At Meets Grade Level or Above	2019	48%	42%	<b>38%</b>	38%	38%	-	-	-	27%	-	27%	24%	30%	29%
	2018	46%	40%	<b>30%</b>	16%	16%	-	-	-	28%	-	28%	0%	25%	23%
At Masters Grade Level	2019	21%	19%	<b>19%</b>	22%	22%	-	-	-	14%	-	14%	6%	15%	15%
	2018	19%	18%	<b>14%</b>	9%	9%	-	-	-	13%	-	13%	0%	12%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>83%</b>	84%	84%	-	-	-	81%	-	81%	76%	82%	81%
	2018	81%	76%	<b>81%</b>	58%	58%	-	-	-	83%	-	83%	76%	77%	77%
At Meets Grade Level or Above	2019	52%	47%	<b>57%</b>	51%	51%	-	-	-	56%	-	56%	24%	55%	52%
	2018	50%	45%	<b>50%</b>	30%	30%	-	-	-	53%	-	53%	24%	48%	46%
At Masters Grade Level	2019	26%	25%	<b>31%</b>	16%	16%	-	-	-	32%	-	32%	12%	29%	27%
	2018	24%	23%	<b>25%</b>	14%	14%	-	-	-	23%	-	23%	12%	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>48%</b>	-	-	-	-	-	39%	-	39%	33%	39%	39%
	2018	66%	59%	<b>53%</b>	-	-	-	-	-	55%	-	55%	14%	55%	50%
At Meets Grade Level or Above	2019	38%	36%	<b>16%</b>	-	-	-	-	-	8%	-	8%	17%	8%	9%
	2018	41%	36%	<b>32%</b>	-	-	-	-	-	30%	-	30%	0%	30%	27%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	-	-	-	-	-	2%	-	2%	0%	2%	1%
	2018	13%	12%	<b>7%</b>	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>58%</b>	-	-	-	-	-	49%	-	49%	60%	49%	50%
	2018	80%	72%	<b>50%</b>	-	-	-	-	-	29%	-	29%	*	29%	28%
At Meets Grade Level or Above	2019	54%	45%	<b>31%</b>	-	-	-	-	-	37%	-	37%	0%	37%	34%
	2018	51%	41%	<b>23%</b>	-	-	-	-	-	10%	-	10%	*	10%	10%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	-	-	-	-	-	16%	-	16%	0%	16%	14%
	2018	23%	18%	<b>9%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>74%</b>	-	-	-	-	-	74%	-	74%	61%	74%	72%
	2018	69%	68%	<b>72%</b>	-	-	-	-	-	66%	-	66%	58%	66%	66%
All Grades ELA/Reading	2019	68%	68%	<b>74%</b>	-	-	-	-	-	76%	-	76%	59%	76%	73%
	2018	69%	69%	<b>72%</b>	-	-	-	-	-	66%	-	66%	67%	66%	66%
All Grades Mathematics	2019	70%	68%	<b>73%</b>	-	-	-	-	-	73%	-	73%	64%	73%	72%
	2018	70%	68%	<b>72%</b>	-	-	-	-	-	67%	-	67%	50%	67%	65%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>38%</b>	-	-	-	-	-	45%	-	45%	33%	45%	42%
	2018	38%	34%	<b>39%</b>	-	-	-	-	-	42%	-	42%	*	42%	39%
Mathematics	2019	45%	41%	<b>32%</b>	-	-	-	-	-	*	-	*	*	*	43%
	2018	47%	42%	<b>45%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

291  
 Total Students: 799  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	81%	96%	100%	-	100%	-	-	96%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	19%	3%	0%	-	0%	-	-	4%	2%	3%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	0%	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	59%	97%	100%	-	100%	-	-	100%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	41%	2%	0%	-	0%	-	-	0%	3%	2%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	0%	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

292  
 Total Students: 799  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.9%</b>	96.3%	96.9%	94.6%	-	*	-	-	96.2%	96.9%	97.5%
2016-17	95.7%	95.5%	<b>96.7%</b>	95.3%	96.7%	96.5%	*	*	-	*	95.0%	96.7%	97.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

293  
 Total Students: 799  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

294  
 Total Students: 799  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

295  
 Total Students: 799  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

296  
Total Students: 799  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BERRY EL  
Campus Number: 101912109

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

297  
Total Students: 799  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

298  
 Total Students: 799  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

299  
 Total Students: 799  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BERRY EL  
Campus Number: 101912109

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

300  
Total Students: 799  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	799	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	87	10.9%	7.1%	4.4%
Kindergarten	97	12.1%	7.5%	6.9%
Grade 1	126	15.8%	7.9%	7.1%
Grade 2	127	15.9%	7.9%	7.2%
Grade 3	120	15.0%	8.1%	7.3%
Grade 4	124	15.5%	8.3%	7.6%
Grade 5	117	14.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	26	3.3%	23.3%	12.6%
Hispanic	763	95.5%	62.0%	52.6%
White	7	0.9%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.4%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	796	99.6%	79.9%	60.6%
Non-Educationally Disadvantaged	3	0.4%	20.1%	39.4%
Section 504 Students	17	2.1%	2.9%	6.5%
English Learners (EL)	432	54.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	26	3.3%	1.9%	3.6%
At-Risk	664	83.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	23.4%	49.2%	42.4%
Students with Physical Disabilities	18	38.3%	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	9	19.1%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	49	7.7%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

301  
 Total Students: 799  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	9	1.4%		
Hispanic	40	6.3%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	4.2%	4.7%	3.1%	14.3%	7.5%	5.5%
Grade 2	6.5%	3.1%	1.8%	6.7%	4.3%	2.3%
Grade 3	0.9%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	19.2	18.9
Grade 1	20.6	18.9	18.8
Grade 2	19.9	18.3	18.7
Grade 3	15.9	18.3	18.9
Grade 4	11.1	18.4	19.2
Grade 5	15.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

302  
 Total Students: 799  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	88.0%	61.3%	64.1%
Teachers	45.0	77.7%	46.5%	49.8%
Professional Support	4.0	6.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.5%	2.4%	3.0%
Educational Aides:	6.9	12.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	43.9	75.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	13.3%	36.1%	10.6%
Hispanic	25.0	55.6%	29.7%	27.7%
White	12.0	26.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.4%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	8.9%	26.1%	23.8%
Females	41.0	91.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	4.6%	1.4%
Bachelors	40.0	88.9%	70.9%	73.6%
Masters	4.0	8.9%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	15.6%	8.1%	7.0%
1-5 Years Experience	14.0	31.1%	32.3%	28.9%
6-10 Years Experience	5.0	11.1%	17.5%	19.0%
11-20 Years Experience	18.0	40.0%	26.9%	29.3%
Over 20 Years Experience	1.0	2.2%	15.2%	15.7%
Number of Students per Teacher	17.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

303  
 Total Students: 799  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.3	6.3
Average Years Experience of Principals with District	11.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	8.0	10.6	11.1
Average Years Experience of Teachers with District:	6.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,778	\$47,385	\$47,218
1-5 Years Experience	\$48,057	\$50,369	\$50,408
6-10 Years Experience	\$45,251	\$53,128	\$52,786
11-20 Years Experience	\$53,998	\$55,304	\$56,041
Over 20 Years Experience	\$63,419	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,575	\$54,125	\$54,122
Professional Support	\$54,218	\$67,225	\$64,069
Campus Administration (School Leadership)	\$83,163	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

304  
 Total Students: 799  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	403	50.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	65	8.1%	15.8%	8.1%
Special Education	47	5.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.9	30.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	30.1	67.0%	64.5%	71.4%
Special Education	1.0	2.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BLACKSHEAR EL**

Campus Number: **101912110**

2019 Accountability Rating: **C**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Science**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

307  
 Total Students: 418  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>63%</b>	66%	50%	-	-	-	-	83%	*	66%	53%	63%	57%
		2018	77%	71%	<b>68%</b>	67%	73%	-	-	-	-	44%	-	64%	85%	68%	56%
At Meets Grade Level or Above		2019	45%	42%	<b>29%</b>	30%	25%	-	-	-	-	83%	*	27%	33%	29%	21%
		2018	43%	39%	<b>40%</b>	37%	55%	-	-	-	-	33%	-	36%	54%	41%	44%
At Masters Grade Level		2019	27%	26%	<b>10%</b>	9%	17%	-	-	-	-	17%	*	9%	13%	10%	14%
		2018	25%	22%	<b>21%</b>	22%	18%	-	-	-	-	11%	-	18%	31%	21%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>66%</b>	64%	75%	-	-	-	-	83%	*	66%	67%	66%	79%
		2018	78%	74%	<b>81%</b>	76%	100%	-	-	-	-	44%	-	80%	85%	80%	89%
At Meets Grade Level or Above		2019	49%	46%	<b>37%</b>	38%	33%	-	-	-	-	83%	*	34%	47%	37%	36%
		2018	47%	44%	<b>56%</b>	50%	82%	-	-	-	-	44%	-	55%	62%	55%	89%
At Masters Grade Level		2019	25%	24%	<b>15%</b>	17%	8%	-	-	-	-	50%	*	14%	20%	15%	7%
		2018	23%	22%	<b>32%</b>	30%	36%	-	-	-	-	11%	-	30%	38%	30%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>62%</b>	58%	80%	-	-	-	-	40%	*	60%	67%	62%	75%
		2018	73%	65%	<b>49%</b>	46%	83%	*	-	-	-	25%	-	46%	56%	49%	*
At Meets Grade Level or Above		2019	44%	39%	<b>31%</b>	27%	50%	-	-	-	-	30%	*	28%	39%	31%	38%
		2018	46%	39%	<b>21%</b>	20%	33%	*	-	-	-	13%	-	20%	25%	21%	*
At Masters Grade Level		2019	22%	20%	<b>16%</b>	10%	40%	-	-	-	-	0%	*	13%	22%	16%	25%
		2018	24%	21%	<b>9%</b>	8%	17%	*	-	-	-	0%	-	10%	6%	9%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>67%</b>	60%	100%	-	-	-	-	50%	*	68%	67%	67%	88%
		2018	78%	76%	<b>53%</b>	50%	83%	*	-	-	-	25%	-	51%	56%	53%	*
At Meets Grade Level or Above		2019	48%	45%	<b>40%</b>	33%	70%	-	-	-	-	40%	*	38%	44%	40%	75%
		2018	49%	48%	<b>25%</b>	24%	33%	*	-	-	-	13%	-	24%	25%	25%	*
At Masters Grade Level		2019	28%	27%	<b>16%</b>	15%	20%	-	-	-	-	0%	*	15%	17%	16%	38%
		2018	27%	27%	<b>7%</b>	8%	0%	*	-	-	-	13%	-	2%	19%	7%	*
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>46%</b>	41%	70%	-	-	-	-	30%	*	44%	50%	46%	50%
		2018	63%	57%	<b>32%</b>	28%	67%	*	-	-	-	13%	-	34%	25%	32%	*
At Meets Grade Level or Above		2019	35%	32%	<b>19%</b>	18%	20%	-	-	-	-	30%	*	15%	28%	19%	0%
		2018	39%	36%	<b>14%</b>	16%	0%	*	-	-	-	13%	-	10%	25%	14%	*
At Masters Grade Level		2019	11%	10%	<b>3%</b>	4%	0%	-	-	-	-	0%	*	2%	6%	3%	0%
		2018	11%	11%	<b>2%</b>	2%	0%	*	-	-	-	0%	-	2%	0%	2%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>76%</b>	76%	80%	*	-	-	-	71%	-	74%	80%	75%	*
		2018	84%	77%	<b>46%</b>	46%	*	-	-	-	-	33%	-	47%	44%	45%	*
At Meets Grade Level or Above		2019	54%	47%	<b>32%</b>	24%	80%	*	-	-	-	29%	-	32%	30%	30%	*
		2018	54%	47%	<b>13%</b>	13%	*	-	-	-	-	22%	-	16%	6%	13%	*

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

308  
 Total Students: 418  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	15%	6%	60%	*	-	-	-	-	14%	-	13%	20%	13%	*
	2018	26%	23%	5%	6%	*	-	-	-	-	-	0%	-	5%	6%	5%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	83%	79%	100%	*	-	-	-	-	71%	-	81%	90%	83%	*
	2018	91%	86%	68%	67%	*	-	-	-	-	-	44%	-	61%	83%	67%	*
At Meets Grade Level or Above	2019	58%	55%	54%	50%	80%	*	-	-	-	-	43%	-	55%	50%	53%	*
	2018	58%	53%	29%	30%	*	-	-	-	-	-	11%	-	26%	33%	27%	*
At Masters Grade Level	2019	36%	36%	24%	21%	60%	*	-	-	-	-	14%	-	29%	10%	25%	*
	2018	30%	29%	13%	13%	*	-	-	-	-	-	0%	-	11%	17%	11%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	80%	76%	100%	*	-	-	-	-	43%	-	77%	90%	80%	*
	2018	76%	69%	46%	44%	*	-	-	-	-	-	33%	-	39%	61%	45%	*
At Meets Grade Level or Above	2019	49%	42%	46%	41%	80%	*	-	-	-	-	43%	-	42%	60%	45%	*
	2018	41%	36%	16%	15%	*	-	-	-	-	-	11%	-	21%	6%	15%	*
At Masters Grade Level	2019	24%	19%	20%	18%	20%	*	-	-	-	-	29%	-	16%	30%	18%	*
	2018	17%	15%	4%	4%	*	-	-	-	-	-	0%	-	5%	0%	4%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	66%	64%	78%	*	-	-	-	-	56%	43%	66%	68%	66%	73%
	2018	77%	70%	55%	53%	83%	*	-	-	-	-	33%	-	53%	61%	55%	74%
At Meets Grade Level or Above	2019	50%	44%	35%	32%	48%	*	-	-	-	-	44%	0%	33%	40%	34%	41%
	2018	48%	42%	27%	25%	43%	*	-	-	-	-	20%	-	26%	27%	26%	46%
At Masters Grade Level	2019	24%	21%	14%	12%	23%	*	-	-	-	-	13%	0%	13%	17%	14%	19%
	2018	22%	19%	11%	11%	15%	*	-	-	-	-	4%	-	11%	13%	11%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	66%	66%	67%	*	-	-	-	-	61%	*	66%	65%	66%	65%
	2018	74%	66%	55%	53%	74%	*	-	-	-	-	35%	-	53%	60%	54%	63%
At Meets Grade Level or Above	2019	48%	42%	30%	27%	44%	*	-	-	-	-	43%	*	29%	35%	30%	35%
	2018	46%	40%	25%	23%	42%	*	-	-	-	-	23%	-	24%	26%	25%	38%
At Masters Grade Level	2019	21%	19%	13%	9%	33%	*	-	-	-	-	9%	*	11%	19%	13%	23%
	2018	19%	18%	12%	11%	16%	*	-	-	-	-	4%	-	11%	13%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	71%	67%	89%	*	-	-	-	-	65%	*	70%	72%	71%	85%
	2018	81%	76%	67%	64%	95%	*	-	-	-	-	38%	-	64%	74%	67%	88%
At Meets Grade Level or Above	2019	52%	47%	42%	40%	56%	*	-	-	-	-	52%	*	41%	47%	42%	54%
	2018	50%	45%	36%	34%	58%	*	-	-	-	-	23%	-	36%	38%	36%	63%
At Masters Grade Level	2019	26%	25%	18%	17%	22%	*	-	-	-	-	17%	*	18%	16%	18%	23%
	2018	24%	23%	17%	17%	21%	*	-	-	-	-	8%	-	15%	23%	16%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	46%	41%	70%	-	-	-	-	-	30%	*	44%	50%	46%	50%
	2018	66%	59%	32%	28%	67%	*	-	-	-	-	13%	-	34%	25%	32%	*
At Meets Grade Level or Above	2019	38%	36%	19%	18%	20%	-	-	-	-	-	30%	*	15%	28%	19%	0%
	2018	41%	36%	14%	16%	0%	*	-	-	-	-	13%	-	10%	25%	14%	*
At Masters Grade Level	2019	14%	14%	3%	4%	0%	-	-	-	-	-	0%	*	2%	6%	3%	0%
	2018	13%	12%	2%	2%	0%	*	-	-	-	-	0%	-	2%	0%	2%	*

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

309  
 Total Students: 418  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	80%	76%	100%	*	-	-	-	-	43%	-	77%	90%	80%	*
	2018	80%	72%	46%	44%	*	-	-	-	-	-	33%	-	39%	61%	45%	*
At Meets Grade Level or Above	2019	54%	45%	46%	41%	80%	*	-	-	-	-	43%	-	42%	60%	45%	*
	2018	51%	41%	16%	15%	*	-	-	-	-	-	11%	-	21%	6%	15%	*
At Masters Grade Level	2019	25%	19%	20%	18%	20%	*	-	-	-	-	29%	-	16%	30%	18%	*
	2018	23%	18%	4%	4%	*	-	-	-	-	-	0%	-	5%	0%	4%	*

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

310  
 Total Students: 418  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>64</b>	64	65	-	-	-	-	-	44	*	58	80	64	69
	2018	63	63	<b>68</b>	66	92	*	-	-	-	-	31	-	64	77	68	*
Grade 4 Mathematics	2019	65	64	<b>57</b>	62	35	-	-	-	-	-	72	*	55	60	57	56
	2018	65	67	<b>76</b>	77	67	*	-	-	-	-	63	-	73	83	76	*
Grade 5 ELA/Reading	2019	81	82	<b>90</b>	88	100	*	-	-	-	-	100	-	87	100	90	*
	2018	80	81	<b>85</b>	84	*	-	-	-	-	-	88	-	89	75	84	*
Grade 5 Mathematics	2019	83	81	<b>85</b>	83	90	*	-	-	-	-	83	-	82	94	85	*
	2018	81	79	<b>89</b>	89	*	-	-	-	-	-	100	-	92	84	89	*
All Grades Both Subjects	2019	69	68	<b>72</b>	73	65	*	-	-	-	-	72	*	69	79	72	73
	2018	69	68	<b>79</b>	79	84	*	-	-	-	-	70	-	79	80	79	96
All Grades ELA/Reading	2019	68	68	<b>75</b>	75	77	*	-	-	-	-	67	*	71	87	75	79
	2018	69	69	<b>76</b>	75	94	*	-	-	-	-	59	-	76	76	76	93
All Grades Mathematics	2019	70	68	<b>69</b>	71	53	*	-	-	-	-	77	*	68	72	69	67
	2018	70	68	<b>83</b>	83	75	*	-	-	-	-	81	-	82	84	82	100

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

311  
 Total Students: 418  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>46%</b>	49%	*	*	-	-	-	-	30%	46%	40%
	2018	38%	34%	<b>24%</b>	23%	*	*	-	-	-	-	*	22%	*
Mathematics	2019	45%	41%	<b>30%</b>	27%	-	*	-	-	-	-	25%	30%	*
	2018	47%	42%	<b>39%</b>	36%	*	*	-	-	-	-	*	39%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>56%</b>	55%	80%	*	-	-	-	-	60%	56%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>44%</b>	45%	20%	*	-	-	-	-	40%	44%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>74%</b>	76%	80%	*	-	-	-	-	60%	74%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>74%</b>	73%	100%	*	-	-	-	-	40%	74%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>26%</b>	27%	0%	*	-	-	-	-	60%	26%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>82%</b>	79%	100%	*	-	-	-	-	60%	82%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	*	*	-



District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

312  
 Total Students: 418  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>66%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	77%	70%	<b>55%</b>	75%	75%	-	-	-	74%	74%	-	-	74%	74%
At Meets Grade Level or Above	2019	50%	44%	<b>35%</b>	-	-	-	-	-	38%	-	38%	-	38%	38%
	2018	48%	42%	<b>27%</b>	75%	75%	-	-	-	39%	39%	-	-	46%	46%
At Masters Grade Level	2019	24%	21%	<b>14%</b>	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	22%	19%	<b>11%</b>	0%	0%	-	-	-	23%	23%	-	-	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>66%</b>	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	74%	66%	<b>55%</b>	*	*	-	-	-	67%	67%	-	-	63%	63%
At Meets Grade Level or Above	2019	48%	42%	<b>30%</b>	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	46%	40%	<b>25%</b>	*	*	-	-	-	33%	33%	-	-	38%	38%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	19%	18%	<b>12%</b>	*	*	-	-	-	17%	17%	-	-	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>71%</b>	-	-	-	-	-	83%	-	83%	-	83%	83%
	2018	81%	76%	<b>67%</b>	*	*	-	-	-	83%	83%	-	-	88%	88%
At Meets Grade Level or Above	2019	52%	47%	<b>42%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	50%	45%	<b>36%</b>	*	*	-	-	-	50%	50%	-	-	63%	63%
At Masters Grade Level	2019	26%	25%	<b>18%</b>	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	24%	23%	<b>17%</b>	*	*	-	-	-	33%	33%	-	-	25%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>46%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	66%	59%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	36%	<b>19%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	36%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	14%	<b>3%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	12%	<b>2%</b>	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>80%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	<b>46%</b>	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	45%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	<b>16%</b>	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	19%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	<b>4%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	69%	68%	<b>79%</b>	-	-	-	-	-	96%	96%	-	-	96%	96%
All Grades ELA/Reading	2019	68%	68%	<b>75%</b>	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	69%	69%	<b>76%</b>	-	-	-	-	-	93%	93%	-	-	93%	93%
All Grades Mathematics	2019	70%	68%	<b>69%</b>	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	70%	68%	<b>83%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>46%</b>	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	38%	34%	<b>24%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	<b>30%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	42%	<b>39%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

313  
 Total Students: 418  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>89%</b>	88%	97%	*	-	-	-	-	95%	89%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	12%	3%	*	-	-	-	-	5%	11%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	91%	96%	50%	-	-	-	*	97%	91%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	9%	4%	50%	-	-	-	*	3%	9%	7%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

314  
 Total Students: 418  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.8%</b>	95.8%	95.8%	*	*	-	-	*	94.8%	95.8%	97.5%
2016-17	95.7%	95.5%	<b>95.3%</b>	95.2%	95.9%	*	*	-	-	*	94.8%	95.3%	96.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BLACKSHEAR EL  
Campus Number: 101912110

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

315  
Total Students: 418  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

316  
 Total Students: 418  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

317  
 Total Students: 418  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BLACKSHEAR EL  
Campus Number: 101912110

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

318  
Total Students: 418  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BLACKSHEAR EL  
Campus Number: 101912110

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

319  
Total Students: 418  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

320  
 Total Students: 418  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

321  
 Total Students: 418  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BLACKSHEAR EL  
Campus Number: 101912110

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

322  
Total Students: 418  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	418	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	69	16.5%	7.1%	4.4%
Kindergarten	60	14.4%	7.5%	6.9%
Grade 1	63	15.1%	7.9%	7.1%
Grade 2	53	12.7%	7.9%	7.2%
Grade 3	62	14.8%	8.1%	7.3%
Grade 4	63	15.1%	8.3%	7.6%
Grade 5	48	11.5%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	353	84.4%	23.3%	12.6%
Hispanic	62	14.8%	62.0%	52.6%
White	1	0.2%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.2%	2.4%
Economically Disadvantaged	418	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	6	1.4%	2.9%	6.5%
English Learners (EL)	48	11.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	1.0%	1.9%	3.6%
At-Risk	324	77.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	52.9%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	7	20.6%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	121	29.4%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

323  
 Total Students: 418  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	98	23.8%		
Hispanic	20	4.9%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.7%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	17.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	6.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	9.3%	1.3%	0.5%	11.1%	1.3%	0.5%
Grade 5	2.1%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	19.2	18.9
Grade 1	20.6	18.9	18.8
Grade 2	17.3	18.3	18.7
Grade 3	19.3	18.3	18.9
Grade 4	20.1	18.4	19.2
Grade 5	15.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: BLACKSHEAR EL  
Campus Number: 101912110

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

324  
Total Students: 418  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	85.2%	61.3%	64.1%
Teachers	28.8	61.4%	46.5%	49.8%
Professional Support	9.2	19.6%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.3%	2.4%	3.0%
Educational Aides:	6.9	14.8%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	42.9	91.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	21.8	75.7%	36.1%	10.6%
Hispanic	4.0	13.9%	29.7%	27.7%
White	1.0	3.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	6.9%	1.4%	1.1%
Males	5.0	17.3%	26.1%	23.8%
Females	23.8	82.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.5%	4.6%	1.4%
Bachelors	26.0	90.2%	70.9%	73.6%
Masters	1.8	6.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	20.8%	8.1%	7.0%
1-5 Years Experience	10.0	34.7%	32.3%	28.9%
6-10 Years Experience	5.0	17.3%	17.5%	19.0%
11-20 Years Experience	6.8	23.7%	26.9%	29.3%
Over 20 Years Experience	1.0	3.5%	15.2%	15.7%
Number of Students per Teacher	14.5	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

325  
 Total Students: 418  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	6.3	10.6	11.1
Average Years Experience of Teachers with District:	4.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,680	\$47,385	\$47,218
1-5 Years Experience	\$50,108	\$50,369	\$50,408
6-10 Years Experience	\$48,035	\$53,128	\$52,786
11-20 Years Experience	\$53,297	\$55,304	\$56,041
Over 20 Years Experience	\$64,064	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,065	\$54,125	\$54,122
Professional Support	\$60,116	\$67,225	\$64,069
Campus Administration (School Leadership)	\$80,959	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

326  
 Total Students: 418  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	48	11.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	7	1.7%	15.8%	8.1%
Special Education	34	8.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	26.9	93.4%	64.5%	71.4%
Special Education	1.9	6.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BONHAM EL**

Campus Number: **101912111**

2019 Accountability Rating: **C**





District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

329  
 Total Students: 945  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>70%</b>	56%	75%	*	*	-	*	25%	*	71%	65%	69%	77%
		2018	77%	71%	<b>74%</b>	58%	79%	*	-	-	-	40%	*	73%	78%	74%	80%
At Meets Grade Level or Above		2019	45%	42%	<b>44%</b>	20%	49%	*	*	-	*	17%	*	44%	42%	42%	52%
		2018	43%	39%	<b>47%</b>	31%	52%	*	-	-	-	40%	*	46%	48%	48%	56%
At Masters Grade Level		2019	27%	26%	<b>31%</b>	12%	35%	*	*	-	*	8%	*	31%	31%	28%	35%
		2018	25%	22%	<b>23%</b>	19%	24%	*	-	-	-	0%	*	23%	22%	23%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>78%</b>	64%	82%	*	*	-	*	42%	*	81%	69%	78%	84%
		2018	78%	74%	<b>76%</b>	65%	80%	*	-	-	-	50%	*	77%	74%	77%	80%
At Meets Grade Level or Above		2019	49%	46%	<b>49%</b>	20%	57%	*	*	-	*	25%	*	49%	50%	48%	57%
		2018	47%	44%	<b>48%</b>	42%	49%	*	-	-	-	40%	*	47%	48%	48%	54%
At Masters Grade Level		2019	25%	24%	<b>31%</b>	12%	35%	*	*	-	*	17%	*	31%	31%	29%	36%
		2018	23%	22%	<b>23%</b>	15%	25%	*	-	-	-	10%	*	22%	26%	23%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>61%</b>	59%	61%	*	-	-	-	60%	-	63%	58%	62%	67%
		2018	73%	65%	<b>61%</b>	36%	67%	*	-	*	-	*	*	61%	60%	60%	66%
At Meets Grade Level or Above		2019	44%	39%	<b>25%</b>	36%	23%	*	-	-	-	40%	-	23%	30%	26%	24%
		2018	46%	39%	<b>25%</b>	18%	25%	*	-	*	-	*	*	16%	40%	24%	23%
At Masters Grade Level		2019	22%	20%	<b>11%</b>	14%	10%	*	-	-	-	0%	-	9%	15%	11%	11%
		2018	24%	21%	<b>8%</b>	14%	6%	*	-	*	-	*	*	4%	15%	8%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>71%</b>	68%	73%	*	-	-	-	40%	-	74%	64%	72%	74%
		2018	78%	76%	<b>78%</b>	64%	82%	*	-	*	-	*	*	82%	71%	79%	80%
At Meets Grade Level or Above		2019	48%	45%	<b>29%</b>	41%	27%	*	-	-	-	30%	-	26%	39%	31%	28%
		2018	49%	48%	<b>45%</b>	32%	50%	*	-	*	-	*	*	46%	44%	45%	48%
At Masters Grade Level		2019	28%	27%	<b>16%</b>	23%	15%	*	-	-	-	0%	-	14%	21%	17%	16%
		2018	27%	27%	<b>20%</b>	18%	20%	*	-	*	-	*	*	22%	17%	19%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>57%</b>	41%	61%	*	-	-	-	40%	-	59%	52%	59%	70%
		2018	63%	57%	<b>63%</b>	50%	67%	*	-	*	-	*	*	66%	59%	63%	67%
At Meets Grade Level or Above		2019	35%	32%	<b>27%</b>	27%	27%	*	-	-	-	30%	-	24%	33%	28%	30%
		2018	39%	36%	<b>40%</b>	36%	42%	*	-	*	-	*	*	36%	46%	39%	42%
At Masters Grade Level		2019	11%	10%	<b>8%</b>	0%	9%	*	-	-	-	0%	-	7%	9%	8%	11%
		2018	11%	11%	<b>4%</b>	5%	5%	*	-	*	-	*	*	1%	10%	4%	5%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>78%</b>	45%	85%	*	-	*	-	*	*	83%	64%	78%	88%
		2018	84%	77%	<b>60%</b>	70%	57%	-	-	*	-	29%	-	54%	71%	60%	58%
At Meets Grade Level or Above		2019	54%	47%	<b>33%</b>	20%	36%	*	-	*	-	*	*	33%	32%	33%	37%
		2018	54%	47%	<b>30%</b>	30%	29%	-	-	*	-	14%	-	29%	31%	30%	28%

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

330  
 Total Students: 945  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	10%	5%	11%	*	-	*	-	*	*	*	9%	14%	11%	11%
	2018	26%	23%	9%	17%	6%	-	-	*	-	-	0%	-	8%	12%	9%	6%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	83%	75%	85%	*	-	*	-	*	*	*	86%	75%	82%	85%
	2018	91%	86%	69%	60%	71%	-	-	*	-	-	29%	-	68%	71%	70%	72%
At Meets Grade Level or Above	2019	58%	55%	42%	20%	47%	*	-	*	-	*	*	*	46%	32%	42%	49%
	2018	58%	53%	38%	30%	41%	-	-	*	-	-	14%	-	38%	39%	38%	39%
At Masters Grade Level	2019	36%	36%	19%	10%	22%	*	-	*	-	*	*	*	21%	14%	19%	23%
	2018	30%	29%	13%	13%	13%	-	-	*	-	-	0%	-	12%	16%	13%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	42%	25%	46%	*	-	*	-	*	*	*	46%	31%	42%	44%
	2018	76%	69%	46%	43%	46%	-	-	*	-	-	29%	-	41%	56%	47%	44%
At Meets Grade Level or Above	2019	49%	42%	16%	5%	17%	*	-	*	-	*	*	*	20%	4%	15%	19%
	2018	41%	36%	11%	3%	14%	-	-	*	-	-	14%	-	12%	10%	11%	13%
At Masters Grade Level	2019	24%	19%	3%	0%	3%	*	-	*	-	*	*	*	4%	0%	3%	3%
	2018	17%	15%	4%	3%	5%	-	-	*	-	-	14%	-	5%	2%	4%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	68%	55%	71%	64%	*	*	-	77%	38%	57%	71%	60%	68%	74%
	2018	77%	70%	66%	56%	68%	38%	-	100%	-	67%	34%	40%	65%	66%	66%	68%
At Meets Grade Level or Above	2019	50%	44%	33%	24%	36%	18%	*	*	-	46%	25%	43%	34%	33%	33%	37%
	2018	48%	42%	35%	27%	37%	0%	-	56%	-	33%	22%	0%	34%	36%	35%	37%
At Masters Grade Level	2019	24%	21%	17%	10%	18%	18%	*	*	-	23%	6%	0%	17%	17%	16%	19%
	2018	22%	19%	13%	13%	13%	0%	-	33%	-	17%	4%	0%	13%	13%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	69%	54%	73%	*	*	*	-	80%	40%	*	72%	62%	69%	77%
	2018	74%	66%	65%	56%	67%	*	-	*	-	*	30%	*	63%	68%	65%	67%
At Meets Grade Level or Above	2019	48%	42%	34%	25%	36%	*	*	*	-	40%	24%	*	34%	34%	34%	38%
	2018	46%	40%	34%	27%	35%	*	-	*	-	*	25%	*	32%	38%	34%	35%
At Masters Grade Level	2019	21%	19%	18%	10%	19%	*	*	*	-	40%	4%	*	17%	20%	17%	20%
	2018	19%	18%	13%	17%	12%	*	-	*	-	*	0%	*	12%	15%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	77%	69%	79%	*	*	*	-	100%	40%	*	80%	69%	77%	81%
	2018	81%	76%	74%	63%	77%	*	-	*	-	*	40%	*	75%	71%	75%	77%
At Meets Grade Level or Above	2019	52%	47%	40%	27%	43%	*	*	*	-	60%	28%	*	40%	40%	40%	44%
	2018	50%	45%	43%	35%	46%	*	-	*	-	*	25%	*	44%	43%	43%	46%
At Masters Grade Level	2019	26%	25%	22%	15%	24%	*	*	*	-	20%	12%	*	22%	22%	22%	25%
	2018	24%	23%	18%	15%	19%	*	-	*	-	*	5%	*	18%	18%	18%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	57%	41%	61%	*	-	-	-	-	40%	-	59%	52%	59%	70%
	2018	66%	59%	63%	50%	67%	*	-	*	-	*	*	*	66%	59%	63%	67%
At Meets Grade Level or Above	2019	38%	36%	27%	27%	27%	*	-	-	-	-	30%	-	24%	33%	28%	30%
	2018	41%	36%	40%	36%	42%	*	-	*	-	*	*	*	36%	46%	39%	42%
At Masters Grade Level	2019	14%	14%	8%	0%	9%	*	-	-	-	-	0%	-	7%	9%	8%	11%
	2018	13%	12%	4%	5%	5%	*	-	*	-	*	*	*	1%	10%	4%	5%

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

331  
 Total Students: 945  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>42%</b>	25%	46%	*	-	*	-	*	*	*	46%	31%	42%	44%
	2018	80%	72%	<b>46%</b>	43%	46%	-	-	*	-	-	29%	-	41%	56%	47%	44%
At Meets Grade Level or Above	2019	54%	45%	<b>16%</b>	5%	17%	*	-	*	-	*	*	*	20%	4%	15%	19%
	2018	51%	41%	<b>11%</b>	3%	14%	-	-	*	-	-	14%	-	12%	10%	11%	13%
At Masters Grade Level	2019	25%	19%	<b>3%</b>	0%	3%	*	-	*	-	*	*	*	4%	0%	3%	3%
	2018	23%	18%	<b>4%</b>	3%	5%	-	-	*	-	-	14%	-	5%	2%	4%	4%

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

332  
 Total Students: 945  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>53</b>	73	46	*	-	-	-	-	72	-	49	63	52	49
	2018	63	63	<b>58</b>	38	63	*	-	*	-	*	*	*	56	62	58	64
Grade 4 Mathematics	2019	65	64	<b>51</b>	52	51	*	-	-	-	-	50	-	47	65	50	46
	2018	65	67	<b>65</b>	43	71	*	-	*	-	*	*	*	65	64	65	70
Grade 5 ELA/Reading	2019	81	82	<b>86</b>	76	89	*	-	*	-	*	*	*	89	76	86	89
	2018	80	81	<b>86</b>	86	86	-	-	*	-	-	64	-	85	89	87	85
Grade 5 Mathematics	2019	83	81	<b>74</b>	68	73	*	-	*	-	*	*	*	76	68	73	74
	2018	81	79	<b>69</b>	79	67	-	-	*	-	-	71	-	66	77	70	66
All Grades Both Subjects	2019	69	68	<b>65</b>	67	63	100	-	*	-	83	54	*	64	68	64	63
	2018	69	68	<b>71</b>	65	72	*	-	83	-	*	58	*	69	74	71	72
All Grades ELA/Reading	2019	68	68	<b>69</b>	74	66	*	-	*	-	*	63	*	68	69	68	69
	2018	69	69	<b>74</b>	66	77	*	-	*	-	*	50	*	73	77	75	77
All Grades Mathematics	2019	70	68	<b>61</b>	59	60	*	-	*	-	*	46	*	60	66	60	59
	2018	70	68	<b>67</b>	64	69	*	-	*	-	*	67	*	65	71	67	68

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

333  
 Total Students: 945  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>40%</b>	22%	46%	*	-	-	-	*	50%	40%	53%
	2018	38%	34%	<b>36%</b>	41%	36%	*	-	-	-	*	*	37%	34%
Mathematics	2019	45%	41%	<b>21%</b>	23%	22%	*	-	-	-	-	0%	20%	21%
	2018	47%	42%	<b>30%</b>	*	36%	*	-	-	-	*	*	31%	33%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>68%</b>	35%	76%	*	-	*	-	*	*	68%	70%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>32%</b>	65%	24%	*	-	*	-	*	*	32%	30%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>78%</b>	45%	85%	*	-	*	-	*	*	78%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>69%</b>	55%	73%	*	-	*	-	*	*	68%	68%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>31%</b>	45%	27%	*	-	*	-	*	*	32%	32%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>83%</b>	75%	85%	*	-	*	-	*	*	82%	81%

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

334  
 Total Students: 945  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>68%</b>	77%	77%	-	-	-	45%	45%	-	*	71%	72%
	2018	77%	70%	<b>66%</b>	75%	75%	-	-	-	51%	51%	-	-	64%	64%
At Meets Grade Level or Above	2019	50%	44%	<b>33%</b>	38%	38%	-	-	-	15%	15%	-	*	34%	34%
	2018	48%	42%	<b>35%</b>	44%	44%	-	-	-	20%	20%	-	-	33%	33%
At Masters Grade Level	2019	24%	21%	<b>17%</b>	19%	19%	-	-	-	5%	5%	-	*	17%	17%
	2018	22%	19%	<b>13%</b>	16%	16%	-	-	-	3%	3%	-	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>69%</b>	80%	80%	-	-	-	46%	46%	-	*	74%	74%
	2018	74%	66%	<b>65%</b>	75%	75%	-	-	-	47%	47%	-	-	64%	64%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	39%	39%	-	-	-	14%	14%	-	*	35%	35%
	2018	46%	40%	<b>34%</b>	42%	42%	-	-	-	15%	15%	-	-	31%	31%
At Masters Grade Level	2019	21%	19%	<b>18%</b>	21%	21%	-	-	-	5%	5%	-	*	18%	18%
	2018	19%	18%	<b>13%</b>	15%	15%	-	-	-	1%	1%	-	-	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>77%</b>	84%	84%	-	-	-	57%	57%	-	*	79%	79%
	2018	81%	76%	<b>74%</b>	80%	80%	-	-	-	66%	66%	-	-	74%	74%
At Meets Grade Level or Above	2019	52%	47%	<b>40%</b>	45%	45%	-	-	-	22%	22%	-	*	41%	40%
	2018	50%	45%	<b>43%</b>	51%	51%	-	-	-	33%	33%	-	-	43%	43%
At Masters Grade Level	2019	26%	25%	<b>22%</b>	24%	24%	-	-	-	8%	8%	-	*	21%	21%
	2018	24%	23%	<b>18%</b>	23%	23%	-	-	-	6%	6%	-	-	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>57%</b>	74%	74%	-	-	-	27%	27%	-	-	67%	67%
	2018	66%	59%	<b>63%</b>	76%	76%	-	-	-	33%	33%	-	-	66%	66%
At Meets Grade Level or Above	2019	38%	36%	<b>27%</b>	34%	34%	-	-	-	0%	0%	-	-	29%	29%
	2018	41%	36%	<b>40%</b>	46%	46%	-	-	-	17%	17%	-	-	39%	39%
At Masters Grade Level	2019	14%	14%	<b>8%</b>	14%	14%	-	-	-	0%	0%	-	-	12%	12%
	2018	13%	12%	<b>4%</b>	7%	7%	-	-	-	0%	0%	-	-	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>42%</b>	42%	42%	-	-	-	18%	18%	-	-	37%	37%
	2018	80%	72%	<b>46%</b>	20%	20%	-	-	-	38%	38%	-	-	34%	34%
At Meets Grade Level or Above	2019	54%	45%	<b>16%</b>	13%	13%	-	-	-	9%	9%	-	-	12%	12%
	2018	51%	41%	<b>11%</b>	0%	0%	-	-	-	10%	10%	-	-	8%	8%
At Masters Grade Level	2019	25%	19%	<b>3%</b>	0%	0%	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	18%	<b>4%</b>	0%	0%	-	-	-	1%	1%	-	-	1%	1%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>65%</b>	59%	59%	-	-	-	67%	67%	-	*	60%	61%
	2018	69%	68%	<b>71%</b>	70%	70%	-	-	-	71%	71%	-	-	71%	71%
All Grades ELA/Reading	2019	68%	68%	<b>69%</b>	67%	67%	-	-	-	69%	69%	-	*	67%	68%
	2018	69%	69%	<b>74%</b>	67%	67%	-	-	-	81%	81%	-	-	75%	75%
All Grades Mathematics	2019	70%	68%	<b>61%</b>	52%	52%	-	-	-	66%	66%	-	*	54%	55%
	2018	70%	68%	<b>67%</b>	73%	73%	-	-	-	63%	63%	-	-	67%	67%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>40%</b>	63%	63%	-	-	-	33%	33%	-	*	51%	53%
	2018	38%	34%	<b>36%</b>	41%	41%	-	-	-	30%	30%	-	-	34%	34%
Mathematics	2019	45%	41%	<b>21%</b>	20%	20%	-	-	-	23%	23%	-	-	21%	21%
	2018	47%	42%	<b>30%</b>	32%	32%	-	-	-	33%	33%	-	-	33%	33%

District Name: HOUSTON ISD  
Campus Name: BONHAM EL  
Campus Number: 101912111

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

335  
Total Students: 945  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>87%</b>	91%	86%	100%	*	60%	-	87%	91%	88%	84%
Not Included in Accountability													
Mobile	4%	5%	<b>12%</b>	8%	13%	0%	*	40%	-	13%	9%	11%	13%
Other Exclusions	1%	3%	<b>1%</b>	0%	2%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>87%</b>	80%	90%	100%	-	100%	*	100%	86%	88%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>11%</b>	20%	8%	0%	-	0%	*	0%	14%	10%	8%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	-	0%	*	0%	0%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%



District Name: HOUSTON ISD  
Campus Name: BONHAM EL  
Campus Number: 101912111

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

336  
Total Students: 945  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.2%</b>	94.8%	96.6%	*	*	97.8%	*	96.4%	92.7%	96.3%	96.9%
2016-17	95.7%	95.5%	<b>95.7%</b>	95.0%	95.9%	97.4%	*	97.2%	-	92.8%	93.7%	95.8%	96.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BONHAM EL  
Campus Number: 101912111

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

337  
Total Students: 945  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

338  
 Total Students: 945  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

339  
 Total Students: 945  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BONHAM EL  
Campus Number: 101912111

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

340  
Total Students: 945  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

341  
 Total Students: 945  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

342  
 Total Students: 945  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

343  
 Total Students: 945  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: BONHAM EL  
Campus Number: 101912111

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

344  
Total Students: 945  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	945	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	107	11.3%	7.1%	4.4%
Kindergarten	149	15.8%	7.5%	6.9%
Grade 1	152	16.1%	7.9%	7.1%
Grade 2	140	14.8%	7.9%	7.2%
Grade 3	148	15.7%	8.1%	7.3%
Grade 4	134	14.2%	8.3%	7.6%
Grade 5	115	12.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	207	21.9%	23.3%	12.6%
Hispanic	717	75.9%	62.0%	52.6%
White	10	1.1%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	5	0.5%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	5	0.5%	1.2%	2.4%
Economically Disadvantaged	922	97.6%	79.9%	60.6%
Non-Educationally Disadvantaged	23	2.4%	20.1%	39.4%
Section 504 Students	6	0.6%	2.9%	6.5%
English Learners (EL)	591	62.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	0.3%	1.9%	3.6%
At-Risk	801	84.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	49.2%	42.4%
Students with Physical Disabilities	17	37.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	14	30.4%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	188	22.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

345  
 Total Students: 945  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	66	7.9%		
Hispanic	110	13.2%		
White	4	0.5%		
American Indian	2	0.2%		
Asian	5	0.6%		
Pacific Islander	1	0.1%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.6%	4.7%	3.1%	14.3%	7.5%	5.5%
Grade 2	2.7%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.8%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	19.2	18.9
Grade 1	15.1	18.9	18.8
Grade 2	12.3	18.3	18.7
Grade 3	12.7	18.3	18.9
Grade 4	14.6	18.4	19.2
Grade 5	17.2	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: BONHAM EL  
Campus Number: 101912111

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

346  
Total Students: 945  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.3	100.0%	100.0%	100.0%
Professional Staff:	66.4	85.9%	61.3%	64.1%
Teachers	57.3	74.2%	46.5%	49.8%
Professional Support	6.1	7.8%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	3.9%	2.4%	3.0%
Educational Aides:	10.9	14.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	69.3	89.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	19.4	33.8%	36.1%	10.6%
Hispanic	29.9	52.2%	29.7%	27.7%
White	7.0	12.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.7%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	15.0	26.2%	26.1%	23.8%
Females	42.3	73.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	4.6%	1.4%
Bachelors	46.4	80.9%	70.9%	73.6%
Masters	8.9	15.6%	23.1%	24.3%
Doctorate	1.0	1.7%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	17.4%	8.1%	7.0%
1-5 Years Experience	14.0	24.4%	32.3%	28.9%
6-10 Years Experience	11.4	19.9%	17.5%	19.0%
11-20 Years Experience	12.0	20.8%	26.9%	29.3%
Over 20 Years Experience	10.0	17.4%	15.2%	15.7%
Number of Students per Teacher	16.5	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

347  
 Total Students: 945  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	10.4	10.6	11.1
Average Years Experience of Teachers with District:	7.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,849	\$47,385	\$47,218
1-5 Years Experience	\$45,960	\$50,369	\$50,408
6-10 Years Experience	\$52,612	\$53,128	\$52,786
11-20 Years Experience	\$57,893	\$55,304	\$56,041
Over 20 Years Experience	\$60,099	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,564	\$54,125	\$54,122
Professional Support	\$58,928	\$67,225	\$64,069
Campus Administration (School Leadership)	\$72,571	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

348  
 Total Students: 945  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	587	62.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	58	6.1%	15.8%	8.1%
Special Education	46	4.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	26.5	46.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	28.9	50.5%	64.5%	71.4%
Special Education	1.9	3.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BONNER EL**

Campus Number: **101912112**

2019 Accountability Rating: **B**



District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

351  
 Total Students: 790  
 Grade Span: EE - 05  
 School Type: Elementary

				African			American			Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	More	Ed	Ed	ously	Continu-	Econ	(Current	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	69%	*	67%	*	-	*	-	-	56%	*	68%	73%	68%	75%
	2018	77%	71%	69%	*	70%	-	-	*	-	-	36%	*	70%	64%	71%	76%
At Meets Grade Level or Above	2019	45%	42%	42%	*	40%	*	-	*	-	-	56%	*	40%	55%	42%	45%
	2018	43%	39%	40%	*	41%	-	-	*	-	-	36%	*	40%	43%	40%	46%
At Masters Grade Level	2019	27%	26%	23%	*	23%	*	-	*	-	-	11%	*	23%	27%	23%	27%
	2018	25%	22%	15%	*	15%	-	-	*	-	-	0%	*	16%	7%	15%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	76%	*	75%	*	-	*	-	-	56%	*	79%	45%	76%	83%
	2018	78%	74%	74%	*	73%	-	-	*	-	-	45%	*	73%	79%	73%	78%
At Meets Grade Level or Above	2019	49%	46%	44%	*	42%	*	-	*	-	-	56%	*	44%	36%	43%	52%
	2018	47%	44%	28%	*	28%	-	-	*	-	-	27%	*	29%	21%	28%	32%
At Masters Grade Level	2019	25%	24%	19%	*	19%	*	-	*	-	-	11%	*	20%	18%	19%	23%
	2018	23%	22%	9%	*	9%	-	-	*	-	-	9%	*	9%	7%	9%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	56%	80%	55%	-	-	*	-	-	11%	*	57%	52%	56%	57%
	2018	73%	65%	55%	*	55%	*	-	-	-	*	57%	20%	55%	56%	53%	55%
At Meets Grade Level or Above	2019	44%	39%	26%	40%	25%	-	-	*	-	-	11%	*	27%	19%	25%	25%
	2018	46%	39%	30%	*	30%	*	-	-	-	*	43%	20%	30%	28%	27%	27%
At Masters Grade Level	2019	22%	20%	12%	20%	12%	-	-	*	-	-	0%	*	15%	0%	12%	13%
	2018	24%	21%	12%	*	13%	*	-	-	-	*	14%	20%	13%	6%	11%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	67%	60%	67%	-	-	*	-	-	22%	*	68%	62%	67%	70%
	2018	78%	76%	61%	*	61%	*	-	-	-	*	43%	60%	65%	39%	61%	62%
At Meets Grade Level or Above	2019	48%	45%	33%	40%	32%	-	-	*	-	-	11%	*	31%	43%	33%	33%
	2018	49%	48%	35%	*	35%	*	-	-	-	*	43%	20%	37%	28%	36%	34%
At Masters Grade Level	2019	28%	27%	21%	20%	21%	-	-	*	-	-	0%	*	22%	19%	21%	20%
	2018	27%	27%	14%	*	13%	*	-	-	-	*	14%	20%	13%	17%	13%	10%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	48%	40%	48%	-	-	*	-	-	11%	*	46%	57%	48%	48%
	2018	63%	57%	52%	*	52%	*	-	-	-	*	57%	20%	54%	44%	53%	50%
At Meets Grade Level or Above	2019	35%	32%	22%	40%	22%	-	-	*	-	-	11%	*	22%	24%	22%	23%
	2018	39%	36%	26%	*	27%	*	-	-	-	*	43%	20%	29%	11%	25%	26%
At Masters Grade Level	2019	11%	10%	2%	0%	3%	-	-	*	-	-	0%	*	2%	5%	3%	3%
	2018	11%	11%	5%	*	5%	*	-	-	-	*	0%	0%	6%	0%	5%	5%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	68%	*	69%	*	-	-	-	*	50%	*	69%	62%	67%	69%
	2018	84%	77%	61%	*	60%	*	-	*	-	-	18%	*	64%	46%	60%	54%
At Meets Grade Level or Above	2019	54%	47%	34%	*	35%	*	-	-	-	*	38%	*	39%	14%	33%	35%
	2018	54%	47%	35%	*	35%	*	-	*	-	-	18%	*	36%	29%	34%	28%



District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

352  
 Total Students: 790  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	15%	*	14%	*	-	-	-	*	0%	*	18%	0%	13%	16%
	2018	26%	23%	11%	*	12%	*	-	*	-	-	0%	*	13%	0%	10%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	83%	*	84%	*	-	-	-	*	63%	*	83%	81%	82%	86%
	2018	91%	86%	87%	*	87%	*	-	*	-	-	45%	*	89%	75%	87%	85%
At Meets Grade Level or Above	2019	58%	55%	53%	*	54%	*	-	-	-	*	38%	*	57%	38%	53%	53%
	2018	58%	53%	52%	*	53%	*	-	*	-	-	27%	*	54%	46%	51%	49%
At Masters Grade Level	2019	36%	36%	32%	*	32%	*	-	-	-	*	13%	*	35%	19%	30%	32%
	2018	30%	29%	28%	*	29%	*	-	*	-	-	0%	*	29%	21%	28%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	67%	*	66%	*	-	-	-	*	50%	*	67%	65%	66%	66%
	2018	76%	69%	73%	*	73%	*	-	*	-	-	27%	*	77%	50%	72%	68%
At Meets Grade Level or Above	2019	49%	42%	37%	*	37%	*	-	-	-	*	38%	*	39%	25%	36%	40%
	2018	41%	36%	41%	*	42%	*	-	*	-	-	18%	*	42%	33%	39%	40%
At Masters Grade Level	2019	24%	19%	12%	*	12%	*	-	-	-	*	0%	*	14%	5%	11%	14%
	2018	17%	15%	17%	*	17%	*	-	*	-	-	9%	*	18%	13%	15%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	66%	67%	66%	100%	-	100%	-	*	39%	76%	67%	63%	66%	69%
	2018	77%	70%	67%	53%	67%	93%	-	80%	-	*	39%	44%	69%	56%	67%	67%
At Meets Grade Level or Above	2019	50%	44%	36%	37%	36%	100%	-	60%	-	*	32%	29%	37%	30%	35%	38%
	2018	48%	42%	36%	7%	37%	33%	-	20%	-	*	30%	24%	37%	31%	35%	36%
At Masters Grade Level	2019	24%	21%	17%	11%	17%	60%	-	40%	-	*	4%	0%	18%	10%	16%	18%
	2018	22%	19%	14%	0%	14%	13%	-	0%	-	*	5%	20%	15%	9%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	64%	80%	63%	*	-	*	-	*	38%	67%	65%	60%	64%	67%
	2018	74%	66%	62%	50%	62%	80%	-	*	-	*	34%	44%	63%	54%	61%	62%
At Meets Grade Level or Above	2019	48%	42%	34%	40%	33%	*	-	*	-	*	35%	17%	35%	25%	33%	35%
	2018	46%	40%	35%	0%	36%	40%	-	*	-	*	31%	22%	35%	32%	34%	34%
At Masters Grade Level	2019	21%	19%	17%	20%	16%	*	-	*	-	*	4%	0%	18%	6%	16%	18%
	2018	19%	18%	13%	0%	13%	0%	-	*	-	*	3%	22%	14%	4%	12%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	75%	70%	75%	*	-	*	-	*	46%	83%	77%	66%	75%	79%
	2018	81%	76%	75%	67%	75%	100%	-	*	-	*	45%	56%	76%	64%	75%	76%
At Meets Grade Level or Above	2019	52%	47%	43%	40%	43%	*	-	*	-	*	35%	33%	44%	40%	43%	46%
	2018	50%	45%	39%	17%	40%	40%	-	*	-	*	31%	22%	40%	34%	39%	39%
At Masters Grade Level	2019	26%	25%	24%	10%	24%	*	-	*	-	*	8%	0%	25%	19%	23%	25%
	2018	24%	23%	17%	0%	17%	40%	-	*	-	*	7%	22%	18%	16%	17%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	48%	40%	48%	-	-	*	-	-	11%	*	46%	57%	48%	48%
	2018	66%	59%	52%	*	52%	*	-	-	-	*	57%	20%	54%	44%	53%	50%
At Meets Grade Level or Above	2019	38%	36%	22%	40%	22%	-	-	*	-	-	11%	*	22%	24%	22%	23%
	2018	41%	36%	26%	*	27%	*	-	-	-	*	43%	20%	29%	11%	25%	26%
At Masters Grade Level	2019	14%	14%	2%	0%	3%	-	-	*	-	-	0%	*	2%	5%	3%	3%
	2018	13%	12%	5%	*	5%	*	-	-	-	*	0%	0%	6%	0%	5%	5%

District Name: HOUSTON ISD  
Campus Name: BONNER EL  
Campus Number: 101912112

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

353  
Total Students: 790  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	67%	*	66%	*	-	-	-	*	50%	*	67%	65%	66%	66%
	2018	80%	72%	73%	*	73%	*	-	*	-	-	27%	*	77%	50%	72%	68%
At Meets Grade Level or Above	2019	54%	45%	37%	*	37%	*	-	-	-	*	38%	*	39%	25%	36%	40%
	2018	51%	41%	41%	*	42%	*	-	*	-	-	18%	*	42%	33%	39%	40%
At Masters Grade Level	2019	25%	19%	12%	*	12%	*	-	-	-	*	0%	*	14%	5%	11%	14%
	2018	23%	18%	17%	*	17%	*	-	*	-	-	9%	*	18%	13%	15%	15%

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

354  
 Total Students: 790  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>64</b>	*	63	-	-	*	-	-	50	-	67	53	64	60
	2018	63	63	<b>64</b>	*	64	*	-	-	-	*	79	*	65	63	63	63
Grade 4 Mathematics	2019	65	64	<b>73</b>	*	72	-	-	*	-	-	75	*	72	78	72	69
	2018	65	67	<b>59</b>	*	58	*	-	-	-	*	57	*	64	27	59	54
Grade 5 ELA/Reading	2019	81	82	<b>79</b>	*	78	*	-	-	-	*	63	*	80	69	77	82
	2018	80	81	<b>79</b>	*	78	*	-	*	-	-	60	*	81	64	79	78
Grade 5 Mathematics	2019	83	81	<b>92</b>	*	91	*	-	-	-	*	69	*	93	86	91	94
	2018	81	79	<b>91</b>	*	92	*	-	*	-	-	90	*	94	74	90	92
All Grades Both Subjects	2019	69	68	<b>78</b>	83	77	*	-	*	-	*	65	100	79	73	77	78
	2018	69	68	<b>75</b>	83	75	75	-	*	-	*	72	80	78	59	75	74
All Grades ELA/Reading	2019	68	68	<b>72</b>	83	72	*	-	*	-	*	57	*	75	62	72	73
	2018	69	69	<b>73</b>	*	73	70	-	*	-	*	68	*	75	63	73	72
All Grades Mathematics	2019	70	68	<b>82</b>	83	82	*	-	*	-	*	72	100	82	82	81	81
	2018	70	68	<b>77</b>	*	77	80	-	*	-	*	76	67	80	55	77	75

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

355  
 Total Students: 790  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>30%</b>	*	29%	-	-	*	-	*	0%	30%	33%
	2018	38%	34%	<b>29%</b>	*	30%	*	-	-	-	*	*	28%	30%
Mathematics	2019	45%	41%	<b>46%</b>	*	48%	-	-	-	-	*	20%	45%	49%
	2018	47%	42%	<b>52%</b>	*	54%	-	-	-	-	*	*	51%	58%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>56%</b>	*	56%	*	-	-	-	*	20%	56%	40%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>44%</b>	*	44%	*	-	-	-	*	80%	44%	60%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>67%</b>	*	67%	*	-	-	-	*	20%	66%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>75%</b>	*	75%	*	-	-	-	*	40%	73%	66%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>25%</b>	*	25%	*	-	-	-	*	60%	27%	34%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>82%</b>	*	84%	*	-	-	-	*	40%	81%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

356  
 Total Students: 790  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>66%</b>	63%	63%	-	-	-	100%	100%	-	49%	64%	62%
	2018	77%	70%	<b>67%</b>	63%	63%	-	-	-	*	*	-	47%	63%	61%
At Meets Grade Level or Above	2019	50%	44%	<b>36%</b>	28%	28%	-	-	-	71%	71%	-	20%	29%	28%
	2018	48%	42%	<b>36%</b>	28%	28%	-	-	-	*	*	-	20%	28%	27%
At Masters Grade Level	2019	24%	21%	<b>17%</b>	13%	13%	-	-	-	29%	29%	-	2%	13%	12%
	2018	22%	19%	<b>14%</b>	9%	9%	-	-	-	*	*	-	6%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>64%</b>	61%	61%	-	-	-	*	*	-	46%	62%	60%
	2018	74%	66%	<b>62%</b>	57%	57%	-	-	-	*	*	-	45%	57%	56%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	26%	26%	-	-	-	*	*	-	17%	27%	26%
	2018	46%	40%	<b>35%</b>	26%	26%	-	-	-	*	*	-	20%	26%	25%
At Masters Grade Level	2019	21%	19%	<b>17%</b>	14%	14%	-	-	-	*	*	-	4%	14%	13%
	2018	19%	18%	<b>13%</b>	8%	8%	-	-	-	*	*	-	5%	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	77%	77%	-	-	-	*	*	-	58%	77%	75%
	2018	81%	76%	<b>75%</b>	75%	75%	-	-	-	*	*	-	55%	75%	73%
At Meets Grade Level or Above	2019	52%	47%	<b>43%</b>	37%	37%	-	-	-	*	*	-	25%	38%	36%
	2018	50%	45%	<b>39%</b>	33%	33%	-	-	-	*	*	-	20%	33%	31%
At Masters Grade Level	2019	26%	25%	<b>24%</b>	18%	18%	-	-	-	*	*	-	0%	19%	17%
	2018	24%	23%	<b>17%</b>	12%	12%	-	-	-	*	*	-	10%	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>48%</b>	44%	44%	-	-	-	*	*	-	17%	45%	43%
	2018	66%	59%	<b>52%</b>	41%	41%	-	-	-	*	*	-	40%	41%	41%
At Meets Grade Level or Above	2019	38%	36%	<b>22%</b>	18%	18%	-	-	-	*	*	-	0%	18%	16%
	2018	41%	36%	<b>26%</b>	17%	17%	-	-	-	-	-	-	20%	17%	18%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	4%	4%	-	-	-	*	*	-	0%	4%	4%
	2018	13%	12%	<b>5%</b>	2%	2%	-	-	-	-	-	-	0%	2%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>67%</b>	50%	50%	-	-	-	-	-	-	57%	50%	51%
	2018	80%	72%	<b>73%</b>	60%	60%	-	-	-	-	-	-	*	60%	59%
At Meets Grade Level or Above	2019	54%	45%	<b>37%</b>	19%	19%	-	-	-	-	-	-	29%	19%	20%
	2018	51%	41%	<b>41%</b>	26%	26%	-	-	-	-	-	-	*	26%	26%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	0%	0%	-	-	-	-	-	-	0%	0%	0%
	2018	23%	18%	<b>17%</b>	7%	7%	-	-	-	-	-	-	*	7%	7%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>78%</b>	73%	73%	-	-	-	*	*	-	73%	73%	73%
	2018	69%	68%	<b>75%</b>	73%	73%	-	-	-	-	-	-	66%	73%	73%
All Grades ELA/Reading	2019	68%	68%	<b>72%</b>	70%	70%	-	-	-	*	*	-	62%	70%	69%
	2018	69%	69%	<b>73%</b>	73%	73%	-	-	-	-	-	-	73%	73%	73%
All Grades Mathematics	2019	70%	68%	<b>82%</b>	74%	74%	-	-	-	*	*	-	85%	75%	76%
	2018	70%	68%	<b>77%</b>	74%	74%	-	-	-	-	-	-	59%	74%	73%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>30%</b>	32%	32%	-	-	-	*	*	-	30%	34%	33%
	2018	38%	34%	<b>29%</b>	30%	30%	-	-	-	-	-	-	*	30%	30%
Mathematics	2019	45%	41%	<b>46%</b>	43%	43%	-	-	-	-	-	-	71%	43%	49%
	2018	47%	42%	<b>52%</b>	63%	63%	-	-	-	-	-	-	*	63%	58%

District Name: HOUSTON ISD  
Campus Name: BONNER EL  
Campus Number: 101912112

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

357  
Total Students: 790  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>92%</b>	100%	92%	100%	-	63%	-	*	100%	92%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	0%	7%	0%	-	38%	-	*	0%	7%	8%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	0%	-	*	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	83%	97%	100%	-	100%	-	*	92%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	17%	2%	0%	-	0%	-	*	8%	2%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

358  
 Total Students: 790  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.5%</b>	97.2%	97.5%	96.2%	-	*	-	*	96.0%	97.5%	98.0%
2016-17	95.7%	95.5%	<b>97.2%</b>	93.2%	97.3%	95.0%	*	97.9%	-	*	95.4%	97.3%	98.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BONNER EL  
Campus Number: 101912112

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

359  
Total Students: 790  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

360  
 Total Students: 790  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

361  
 Total Students: 790  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BONNER EL  
Campus Number: 101912112

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

362  
Total Students: 790  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

363  
 Total Students: 790  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

364  
 Total Students: 790  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

365  
 Total Students: 790  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BONNER EL  
Campus Number: 101912112

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

366  
Total Students: 790  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	790	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	5	0.6%	0.1%	0.3%
Pre-Kindergarten	98	12.4%	7.1%	4.4%
Kindergarten	90	11.4%	7.5%	6.9%
Grade 1	108	13.7%	7.9%	7.1%
Grade 2	122	15.4%	7.9%	7.2%
Grade 3	118	14.9%	8.1%	7.3%
Grade 4	130	16.5%	8.3%	7.6%
Grade 5	119	15.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	14	1.8%	23.3%	12.6%
Hispanic	761	96.3%	62.0%	52.6%
White	7	0.9%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	6	0.8%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.2%	2.4%
Economically Disadvantaged	755	95.6%	79.9%	60.6%
Non-Educationally Disadvantaged	35	4.4%	20.1%	39.4%
Section 504 Students	12	1.5%	2.9%	6.5%
English Learners (EL)	498	63.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	10	1.3%	1.9%	3.6%
At-Risk	666	84.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	58			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	34.5%	49.2%	42.4%
Students with Physical Disabilities	14	24.1%	14.7%	21.9%
Students with Autism	16	27.6%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	66	9.4%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

367  
 Total Students: 790  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	4	0.6%		
Hispanic	60	8.6%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.3%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.8%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.9%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.8%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	19.2	18.9
Grade 1	22.2	18.9	18.8
Grade 2	18.3	18.3	18.7
Grade 3	16.1	18.3	18.9
Grade 4	9.2	18.4	19.2
Grade 5	11.9	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

368  
 Total Students: 790  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.7	100.0%	100.0%	100.0%
Professional Staff:	53.8	90.1%	61.3%	64.1%
Teachers	46.6	78.0%	46.5%	49.8%
Professional Support	6.2	10.4%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.7%	2.4%	3.0%
Educational Aides:	5.9	9.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	54.7	91.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	10.7%	36.1%	10.6%
Hispanic	34.8	74.7%	29.7%	27.7%
White	5.0	10.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.8	3.9%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	12.9%	26.1%	23.8%
Females	40.6	87.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	39.0	83.7%	70.9%	73.6%
Masters	6.6	14.2%	23.1%	24.3%
Doctorate	1.0	2.1%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.4%	8.1%	7.0%
1-5 Years Experience	12.0	25.7%	32.3%	28.9%
6-10 Years Experience	6.0	12.9%	17.5%	19.0%
11-20 Years Experience	15.0	32.2%	26.9%	29.3%
Over 20 Years Experience	10.6	22.8%	15.2%	15.7%
Number of Students per Teacher	16.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

369  
 Total Students: 790  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	13.1	10.6	11.1
Average Years Experience of Teachers with District:	11.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$48,322	\$50,369	\$50,408
6-10 Years Experience	\$54,848	\$53,128	\$52,786
11-20 Years Experience	\$57,845	\$55,304	\$56,041
Over 20 Years Experience	\$64,671	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,219	\$54,125	\$54,122
Professional Support	\$60,909	\$67,225	\$64,069
Campus Administration (School Leadership)	\$89,063	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

370  
 Total Students: 790  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	425	53.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	55	7.0%	15.8%	8.1%
Special Education	58	7.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.0	36.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.8	1.7%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	27.3	58.7%	64.5%	71.4%
Special Education	1.4	3.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRAEBURN EL**

Campus Number: **101912114**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Mathematics**



District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

373  
 Total Students: 638  
 Grade Span: EE - 05  
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	54%	-	56%	*	*	-	-	-	*	*	57%	20%	54%	55%
	2018	77%	71%	72%	*	72%	-	-	-	-	-	60%	*	74%	60%	72%	75%
At Meets Grade Level or Above	2019	45%	42%	23%	-	24%	*	*	-	-	-	*	*	25%	0%	23%	23%
	2018	43%	39%	37%	*	36%	-	-	-	-	-	40%	*	37%	30%	37%	36%
At Masters Grade Level	2019	27%	26%	9%	-	10%	*	*	-	-	-	*	*	10%	0%	9%	10%
	2018	25%	22%	22%	*	22%	-	-	-	-	-	40%	*	22%	20%	22%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	78%	-	78%	*	*	-	-	-	*	*	80%	60%	78%	78%
	2018	78%	74%	75%	*	75%	-	-	-	-	-	100%	*	81%	40%	75%	75%
At Meets Grade Level or Above	2019	49%	46%	51%	-	53%	*	*	-	-	-	*	*	52%	40%	51%	52%
	2018	47%	44%	54%	*	54%	-	-	-	-	-	60%	*	58%	27%	54%	52%
At Masters Grade Level	2019	25%	24%	28%	-	29%	*	*	-	-	-	*	*	29%	20%	28%	30%
	2018	23%	22%	31%	*	32%	-	-	-	-	-	20%	*	32%	27%	31%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	80%	*	79%	*	-	-	-	-	*	*	82%	73%	80%	79%
	2018	73%	65%	54%	-	54%	-	-	-	-	-	40%	*	56%	43%	53%	53%
At Meets Grade Level or Above	2019	44%	39%	44%	*	44%	*	-	-	-	-	*	*	47%	27%	43%	45%
	2018	46%	39%	20%	-	20%	-	-	-	-	-	40%	*	21%	14%	19%	18%
At Masters Grade Level	2019	22%	20%	20%	*	20%	*	-	-	-	-	*	*	20%	20%	19%	20%
	2018	24%	21%	13%	-	13%	-	-	-	-	-	40%	*	13%	14%	13%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	84%	*	83%	*	-	-	-	-	*	*	84%	80%	83%	82%
	2018	78%	76%	72%	-	72%	-	-	-	-	-	40%	*	73%	68%	72%	72%
At Meets Grade Level or Above	2019	48%	45%	52%	*	51%	*	-	-	-	-	*	*	54%	40%	51%	47%
	2018	49%	48%	39%	-	39%	-	-	-	-	-	40%	*	39%	41%	39%	41%
At Masters Grade Level	2019	28%	27%	40%	*	39%	*	-	-	-	-	*	*	42%	27%	39%	34%
	2018	27%	27%	22%	-	22%	-	-	-	-	-	40%	*	24%	14%	21%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	67%	*	65%	*	-	-	-	-	*	*	71%	47%	66%	63%
	2018	63%	57%	55%	-	55%	-	-	-	-	-	40%	*	58%	45%	55%	55%
At Meets Grade Level or Above	2019	35%	32%	31%	*	30%	*	-	-	-	-	*	*	33%	20%	30%	27%
	2018	39%	36%	35%	-	35%	-	-	-	-	-	40%	*	36%	32%	35%	36%
At Masters Grade Level	2019	11%	10%	8%	*	8%	*	-	-	-	-	*	*	9%	0%	8%	7%
	2018	11%	11%	6%	-	6%	-	-	-	-	-	40%	*	8%	0%	6%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	74%	*	76%	-	-	-	-	-	50%	*	76%	63%	74%	74%
	2018	84%	77%	71%	*	71%	-	-	-	-	-	71%	*	71%	75%	71%	72%
At Meets Grade Level or Above	2019	54%	47%	30%	*	31%	-	-	-	-	-	33%	*	32%	19%	30%	26%
	2018	54%	47%	43%	*	43%	-	-	-	-	-	43%	*	43%	42%	43%	42%

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

374  
 Total Students: 638  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	13%	*	13%	-	-	-	-	-	17%	*	14%	6%	13%	11%
	2018	26%	23%	19%	*	19%	-	-	-	-	-	43%	*	18%	25%	18%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	85%	*	86%	-	-	-	-	-	67%	*	87%	75%	85%	84%
	2018	91%	86%	89%	*	90%	-	-	-	-	-	100%	*	90%	77%	88%	88%
At Meets Grade Level or Above	2019	58%	55%	57%	*	58%	-	-	-	-	-	50%	*	59%	44%	57%	54%
	2018	58%	53%	72%	*	72%	-	-	-	-	-	71%	*	73%	62%	71%	71%
At Masters Grade Level	2019	36%	36%	40%	*	41%	-	-	-	-	-	50%	*	43%	25%	40%	40%
	2018	30%	29%	51%	*	51%	-	-	-	-	-	43%	*	55%	23%	50%	51%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	70%	*	70%	-	-	-	-	-	67%	*	70%	69%	70%	67%
	2018	76%	69%	78%	*	78%	-	-	-	-	-	100%	*	81%	62%	78%	77%
At Meets Grade Level or Above	2019	49%	42%	37%	*	37%	-	-	-	-	-	50%	*	39%	25%	37%	33%
	2018	41%	36%	47%	*	48%	-	-	-	-	-	86%	*	48%	38%	46%	47%
At Masters Grade Level	2019	24%	19%	17%	*	18%	-	-	-	-	-	33%	*	19%	6%	17%	14%
	2018	17%	15%	19%	*	19%	-	-	-	-	-	43%	*	19%	15%	18%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	75%	73%	75%	80%	*	-	-	-	66%	63%	76%	65%	74%	73%
	2018	77%	70%	71%	86%	70%	-	-	-	-	-	72%	50%	73%	57%	70%	71%
At Meets Grade Level or Above	2019	50%	44%	41%	27%	41%	60%	*	-	-	-	47%	0%	43%	28%	41%	38%
	2018	48%	42%	43%	29%	43%	-	-	-	-	-	54%	13%	45%	34%	43%	43%
At Masters Grade Level	2019	24%	21%	22%	13%	22%	20%	*	-	-	-	32%	0%	24%	14%	22%	21%
	2018	22%	19%	23%	0%	23%	-	-	-	-	-	39%	0%	24%	16%	22%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	60%	71%	*	*	-	-	-	64%	*	72%	61%	71%	70%
	2018	74%	66%	65%	*	65%	-	-	-	-	-	59%	*	67%	56%	65%	66%
At Meets Grade Level or Above	2019	48%	42%	33%	20%	33%	*	*	-	-	-	43%	*	35%	19%	33%	31%
	2018	46%	40%	33%	*	33%	-	-	-	-	-	41%	*	34%	26%	32%	32%
At Masters Grade Level	2019	21%	19%	14%	0%	14%	*	*	-	-	-	14%	*	15%	11%	14%	14%
	2018	19%	18%	18%	*	18%	-	-	-	-	-	41%	*	18%	19%	17%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	83%	80%	83%	*	*	-	-	-	71%	*	84%	75%	83%	81%
	2018	81%	76%	79%	*	79%	-	-	-	-	-	82%	*	82%	62%	78%	78%
At Meets Grade Level or Above	2019	52%	47%	54%	40%	54%	*	*	-	-	-	57%	*	55%	42%	53%	51%
	2018	50%	45%	55%	*	55%	-	-	-	-	-	59%	*	57%	42%	54%	55%
At Masters Grade Level	2019	26%	25%	37%	40%	37%	*	*	-	-	-	50%	*	39%	25%	37%	35%
	2018	24%	23%	34%	*	35%	-	-	-	-	-	35%	*	37%	20%	34%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	67%	*	65%	*	-	-	-	-	*	*	71%	47%	66%	63%
	2018	66%	59%	55%	-	55%	-	-	-	-	-	40%	*	58%	45%	55%	55%
At Meets Grade Level or Above	2019	38%	36%	31%	*	30%	*	-	-	-	-	*	*	33%	20%	30%	27%
	2018	41%	36%	35%	-	35%	-	-	-	-	-	40%	*	36%	32%	35%	36%
At Masters Grade Level	2019	14%	14%	8%	*	8%	*	-	-	-	-	*	*	9%	0%	8%	7%
	2018	13%	12%	6%	-	6%	-	-	-	-	-	40%	*	8%	0%	6%	6%

District Name: HOUSTON ISD  
Campus Name: BRAEBURN EL  
Campus Number: 101912114

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

375  
Total Students: 638  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	70%	*	70%	-	-	-	-	-	67%	*	70%	69%	70%	67%
	2018	80%	72%	78%	*	78%	-	-	-	-	-	100%	*	81%	62%	78%	77%
At Meets Grade Level or Above	2019	54%	45%	37%	*	37%	-	-	-	-	-	50%	*	39%	25%	37%	33%
	2018	51%	41%	47%	*	48%	-	-	-	-	-	86%	*	48%	38%	46%	47%
At Masters Grade Level	2019	25%	19%	17%	*	18%	-	-	-	-	-	33%	*	19%	6%	17%	14%
	2018	23%	18%	19%	*	19%	-	-	-	-	-	43%	*	19%	15%	18%	16%



District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

376  
 Total Students: 638  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>71</b>	*	72	-	-	-	-	-	*	*	68	88	71	73
	2018	63	63	<b>70</b>	-	70	-	-	-	-	-	*	*	71	62	69	70
Grade 4 Mathematics	2019	65	64	<b>65</b>	*	65	-	-	-	-	-	*	*	64	73	65	61
	2018	65	67	<b>78</b>	-	78	-	-	-	-	-	*	*	76	88	78	81
Grade 5 ELA/Reading	2019	81	82	<b>78</b>	*	78	-	-	-	-	-	67	*	78	77	78	80
	2018	80	81	<b>74</b>	*	74	-	-	-	-	-	64	*	72	95	74	76
Grade 5 Mathematics	2019	83	81	<b>83</b>	*	84	-	-	-	-	-	67	*	84	77	83	82
	2018	81	79	<b>92</b>	*	92	-	-	-	-	-	64	*	92	92	92	93
All Grades Both Subjects	2019	69	68	<b>75</b>	65	75	-	-	-	-	-	65	*	74	79	75	74
	2018	69	68	<b>79</b>	*	78	-	-	-	-	-	73	*	78	82	78	80
All Grades ELA/Reading	2019	68	68	<b>75</b>	60	75	-	-	-	-	-	60	*	74	83	75	77
	2018	69	69	<b>72</b>	*	72	-	-	-	-	-	68	*	72	74	71	73
All Grades Mathematics	2019	70	68	<b>75</b>	70	75	-	-	-	-	-	70	*	75	75	75	72
	2018	70	68	<b>85</b>	*	85	-	-	-	-	-	77	*	84	89	85	87

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

377  
 Total Students: 638  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>49%</b>	*	49%	-	-	-	-	-	50%	49%	49%
	2018	38%	34%	<b>31%</b>	*	30%	-	-	-	-	-	*	31%	32%
Mathematics	2019	45%	41%	<b>44%</b>	*	44%	-	-	-	-	-	*	44%	39%
	2018	47%	42%	<b>45%</b>	*	45%	-	-	-	-	-	*	45%	42%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>58%</b>	14%	60%	-	-	-	-	-	*	57%	34%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>42%</b>	86%	40%	-	-	-	-	-	*	43%	66%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>73%</b>	29%	75%	-	-	-	-	-	*	72%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	*	100%	-	-	-	-	-	-	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>78%</b>	43%	80%	-	-	-	-	-	*	78%	63%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>22%</b>	57%	20%	-	-	-	-	-	*	22%	37%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>83%</b>	43%	86%	-	-	-	-	-	*	83%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

378  
 Total Students: 638  
 Grade Span: EE - 05  
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	<b>75%</b>	*	*	-	-	-	-	64%	64%	-	89%	64%	65%
	2018	77%	70%	<b>71%</b>	-	-	-	-	-	-	64%	64%	-	61%	64%	64%
At Meets Grade Level or Above	2019	50%	44%	<b>41%</b>	*	*	-	-	-	-	24%	24%	-	56%	25%	25%
	2018	48%	42%	<b>43%</b>	-	-	-	-	-	-	33%	33%	-	35%	33%	33%
At Masters Grade Level	2019	24%	21%	<b>22%</b>	*	*	-	-	-	-	12%	12%	-	22%	13%	13%
	2018	22%	19%	<b>23%</b>	-	-	-	-	-	-	14%	14%	-	16%	14%	14%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	<b>71%</b>	*	*	-	-	-	-	61%	61%	-	*	61%	62%
	2018	74%	66%	<b>65%</b>	-	-	-	-	-	-	59%	59%	-	58%	59%	59%
At Meets Grade Level or Above	2019	48%	42%	<b>33%</b>	*	*	-	-	-	-	18%	18%	-	*	19%	20%
	2018	46%	40%	<b>33%</b>	-	-	-	-	-	-	20%	20%	-	25%	20%	20%
At Masters Grade Level	2019	21%	19%	<b>14%</b>	*	*	-	-	-	-	7%	7%	-	*	7%	7%
	2018	19%	18%	<b>18%</b>	-	-	-	-	-	-	8%	8%	-	17%	8%	9%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	<b>83%</b>	*	*	-	-	-	-	76%	76%	-	*	76%	77%
	2018	81%	76%	<b>79%</b>	-	-	-	-	-	-	74%	74%	-	58%	74%	73%
At Meets Grade Level or Above	2019	52%	47%	<b>54%</b>	*	*	-	-	-	-	38%	38%	-	*	39%	39%
	2018	50%	45%	<b>55%</b>	-	-	-	-	-	-	48%	48%	-	33%	48%	48%
At Masters Grade Level	2019	26%	25%	<b>37%</b>	*	*	-	-	-	-	23%	23%	-	*	24%	24%
	2018	24%	23%	<b>34%</b>	-	-	-	-	-	-	27%	27%	-	17%	27%	27%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	<b>67%</b>	-	-	-	-	-	-	51%	51%	-	*	51%	51%
	2018	66%	59%	<b>55%</b>	-	-	-	-	-	-	46%	46%	-	*	46%	47%
At Meets Grade Level or Above	2019	38%	36%	<b>31%</b>	-	-	-	-	-	-	15%	15%	-	*	15%	14%
	2018	41%	36%	<b>35%</b>	-	-	-	-	-	-	25%	25%	-	*	25%	27%
At Masters Grade Level	2019	14%	14%	<b>8%</b>	-	-	-	-	-	-	4%	4%	-	*	4%	4%
	2018	13%	12%	<b>6%</b>	-	-	-	-	-	-	1%	1%	-	*	1%	2%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	<b>70%</b>	-	-	-	-	-	-	48%	48%	-	*	48%	49%
	2018	80%	72%	<b>78%</b>	-	-	-	-	-	-	69%	69%	-	60%	69%	69%
At Meets Grade Level or Above	2019	54%	45%	<b>37%</b>	-	-	-	-	-	-	9%	9%	-	*	9%	11%
	2018	51%	41%	<b>47%</b>	-	-	-	-	-	-	31%	31%	-	40%	31%	31%
At Masters Grade Level	2019	25%	19%	<b>17%</b>	-	-	-	-	-	-	4%	4%	-	*	4%	5%
	2018	23%	18%	<b>19%</b>	-	-	-	-	-	-	6%	6%	-	0%	6%	6%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2019	69%	68%	<b>75%</b>	-	-	-	-	-	-	70%	70%	-	83%	70%	70%
	2018	69%	68%	<b>79%</b>	-	-	-	-	-	-	80%	80%	-	79%	80%	80%
All Grades ELA/Reading	2019	68%	68%	<b>75%</b>	-	-	-	-	-	-	77%	77%	-	*	77%	77%
	2018	69%	69%	<b>72%</b>	-	-	-	-	-	-	73%	73%	-	86%	73%	74%
All Grades Mathematics	2019	70%	68%	<b>75%</b>	-	-	-	-	-	-	63%	63%	-	*	63%	64%
	2018	70%	68%	<b>85%</b>	-	-	-	-	-	-	87%	87%	-	71%	87%	86%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>																
Reading	2019	41%	37%	<b>49%</b>	-	-	-	-	-	-	48%	48%	-	*	48%	49%
	2018	38%	34%	<b>31%</b>	-	-	-	-	-	-	32%	32%	-	*	32%	32%
Mathematics	2019	45%	41%	<b>44%</b>	-	-	-	-	-	-	38%	38%	-	*	38%	39%
	2018	47%	42%	<b>45%</b>	-	-	-	-	-	-	44%	44%	-	*	44%	42%

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

379  
 Total Students: 638  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>89%</b>	27%	93%	100%	*	-	-	-	100%	89%	85%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	0%	5%	0%	*	-	-	-	0%	5%	6%
Other Exclusions	1%	3%	<b>6%</b>	73%	1%	0%	*	-	-	-	0%	6%	9%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>92%</b>	12%	97%	-	-	-	-	-	100%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	11%	2%	-	-	-	-	-	0%	3%	3%
Other Exclusions	1%	2%	<b>5%</b>	77%	0%	-	-	-	-	-	0%	5%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: BRAEBURN EL  
Campus Number: 101912114

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

380  
Total Students: 638  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.2%</b>	96.0%	96.3%	*	*	*	-	-	93.4%	96.0%	96.4%
2016-17	95.7%	95.5%	<b>97.8%</b>	96.9%	97.9%	*	*	*	*	-	96.0%	97.8%	98.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

381  
Total Students: 638  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

382  
 Total Students: 638  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

383  
 Total Students: 638  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



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Texas Academic Performance Report  
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384  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

385  
Total Students: 638  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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386  
 Total Students: 638  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
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 Campus Number: 101912114

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

387  
 Total Students: 638  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BRAEBURN EL  
Campus Number: 101912114

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

388  
Total Students: 638  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	638	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	4	0.6%	0.1%	0.3%
Pre-Kindergarten	50	7.8%	7.1%	4.4%
Kindergarten	59	9.2%	7.5%	6.9%
Grade 1	107	16.8%	7.9%	7.1%
Grade 2	113	17.7%	7.9%	7.2%
Grade 3	81	12.7%	8.1%	7.3%
Grade 4	103	16.1%	8.3%	7.6%
Grade 5	121	19.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	50	7.8%	23.3%	12.6%
Hispanic	576	90.3%	62.0%	52.6%
White	8	1.3%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.2%	2.4%
Economically Disadvantaged	628	98.4%	79.9%	60.6%
Non-Educationally Disadvantaged	10	1.6%	20.1%	39.4%
Section 504 Students	3	0.5%	2.9%	6.5%
English Learners (EL)	448	70.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	0.5%	1.9%	3.6%
At-Risk	537	84.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	42.5%	49.2%	42.4%
Students with Physical Disabilities	9	22.5%	14.7%	21.9%
Students with Autism	6	15.0%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	61	9.9%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

389  
 Total Students: 638  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	13	2.1%		
Hispanic	46	7.4%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.6%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	2.2%	3.1%	1.8%	30.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	1.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.8	19.2	18.9
Grade 1	11.7	18.9	18.8
Grade 2	10.8	18.3	18.7
Grade 3	9.7	18.3	18.9
Grade 4	8.9	18.4	19.2
Grade 5	12.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: BRAEBURN EL  
Campus Number: 101912114

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

390  
Total Students: 638  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	80.5%	61.3%	64.1%
Teachers	39.0	69.8%	46.5%	49.8%
Professional Support	4.0	7.2%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.6%	2.4%	3.0%
Educational Aides:	10.9	19.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	41.9	74.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	12.8%	36.1%	10.6%
Hispanic	22.0	56.4%	29.7%	27.7%
White	10.0	25.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	23.1%	26.1%	23.8%
Females	30.0	76.9%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	32.0	82.1%	70.9%	73.6%
Masters	7.0	17.9%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	12.0	30.8%	32.3%	28.9%
6-10 Years Experience	6.0	15.4%	17.5%	19.0%
11-20 Years Experience	13.0	33.3%	26.9%	29.3%
Over 20 Years Experience	8.0	20.5%	15.2%	15.7%
Number of Students per Teacher	16.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

391  
 Total Students: 638  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	13.2	10.6	11.1
Average Years Experience of Teachers with District:	10.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$50,511	\$50,369	\$50,408
6-10 Years Experience	\$55,234	\$53,128	\$52,786
11-20 Years Experience	\$57,592	\$55,304	\$56,041
Over 20 Years Experience	\$68,155	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,217	\$54,125	\$54,122
Professional Support	\$58,921	\$67,225	\$64,069
Campus Administration (School Leadership)	\$75,119	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

392  
 Total Students: 638  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	443	69.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	38	6.0%	15.8%	8.1%
Special Education	40	6.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.9	35.7%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	23.6	60.6%	64.5%	71.4%
Special Education	1.4	3.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRIARGROVE EL**

Campus Number: **101912116**

2019 Accountability Rating: **B**



District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

395  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	87%	100%	83%	91%	*	83%	-	60%	*	*	90%	79%	74%	82%
	2018	77%	71%	85%	56%	82%	93%	-	77%	-	100%	29%	-	89%	74%	82%	74%
At Meets Grade Level or Above	2019	45%	42%	53%	29%	37%	55%	*	71%	-	60%	*	*	52%	55%	37%	49%
	2018	43%	39%	59%	22%	52%	71%	-	38%	-	100%	14%	-	66%	38%	52%	39%
At Masters Grade Level	2019	27%	26%	36%	29%	14%	38%	*	63%	-	40%	*	*	34%	42%	26%	29%
	2018	25%	22%	36%	0%	26%	45%	-	31%	-	86%	0%	-	42%	18%	32%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	78%	86%	58%	82%	*	92%	-	80%	*	*	78%	76%	63%	72%
	2018	78%	74%	82%	56%	76%	88%	-	86%	-	100%	14%	*	84%	77%	75%	75%
At Meets Grade Level or Above	2019	49%	46%	56%	57%	31%	63%	*	75%	-	60%	*	*	54%	64%	39%	52%
	2018	47%	44%	50%	11%	33%	62%	-	64%	-	86%	0%	*	56%	31%	37%	43%
At Masters Grade Level	2019	25%	24%	34%	14%	14%	34%	*	58%	-	60%	*	*	35%	30%	20%	26%
	2018	23%	22%	32%	0%	24%	40%	-	21%	-	86%	0%	*	38%	11%	24%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	85%	60%	84%	90%	-	87%	-	100%	*	-	89%	76%	82%	76%
	2018	73%	65%	82%	55%	85%	80%	-	92%	-	*	*	*	88%	71%	78%	74%
At Meets Grade Level or Above	2019	44%	39%	45%	10%	38%	54%	-	53%	-	71%	*	-	49%	36%	37%	31%
	2018	46%	39%	60%	36%	56%	66%	-	60%	-	*	*	*	63%	55%	49%	47%
At Masters Grade Level	2019	22%	20%	24%	10%	20%	25%	-	33%	-	57%	*	-	23%	29%	25%	14%
	2018	24%	21%	29%	9%	38%	30%	-	24%	-	*	*	*	33%	21%	24%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	82%	40%	76%	90%	-	100%	-	100%	*	-	84%	79%	73%	71%
	2018	78%	76%	85%	64%	86%	87%	-	88%	-	*	*	*	90%	76%	83%	79%
At Meets Grade Level or Above	2019	48%	45%	55%	20%	49%	58%	-	73%	-	86%	*	-	57%	50%	41%	48%
	2018	49%	48%	59%	45%	51%	60%	-	72%	-	*	*	*	66%	45%	39%	46%
At Masters Grade Level	2019	28%	27%	39%	10%	36%	40%	-	53%	-	71%	*	-	43%	31%	27%	31%
	2018	27%	27%	39%	36%	29%	36%	-	56%	-	*	*	*	43%	31%	20%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	75%	20%	76%	79%	-	87%	-	100%	*	-	80%	64%	72%	66%
	2018	63%	57%	72%	55%	74%	66%	-	84%	-	*	*	*	82%	55%	61%	65%
At Meets Grade Level or Above	2019	35%	32%	37%	10%	26%	45%	-	53%	-	71%	*	-	40%	31%	32%	24%
	2018	39%	36%	55%	36%	51%	55%	-	68%	-	*	*	*	63%	40%	43%	46%
At Masters Grade Level	2019	11%	10%	8%	0%	6%	6%	-	13%	-	29%	*	-	7%	10%	4%	2%
	2018	11%	11%	13%	0%	9%	14%	-	16%	-	*	*	*	14%	10%	11%	8%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	91%	82%	89%	91%	-	100%	-	*	*	-	93%	88%	91%	90%
	2018	84%	77%	88%	100%	76%	91%	-	94%	-	100%	*	*	89%	86%	79%	84%
At Meets Grade Level or Above	2019	54%	47%	61%	27%	61%	66%	-	65%	-	*	*	-	61%	62%	52%	54%
	2018	54%	47%	66%	71%	57%	70%	-	71%	-	71%	*	*	67%	64%	58%	49%

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

396  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	41%	27%	33%	48%	-	43%	-	*	*	-	41%	41%	32%	31%
	2018	26%	23%	37%	21%	26%	46%	-	53%	-	29%	*	*	41%	27%	26%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	89%	73%	89%	89%	-	96%	-	*	*	-	88%	91%	89%	88%
	2018	91%	86%	93%	100%	83%	96%	-	100%	-	100%	*	*	93%	93%	89%	89%
At Meets Grade Level or Above	2019	58%	55%	55%	27%	47%	57%	-	74%	-	*	*	-	60%	44%	34%	44%
	2018	58%	53%	65%	79%	52%	64%	-	88%	-	57%	*	*	65%	64%	52%	59%
At Masters Grade Level	2019	36%	36%	35%	27%	22%	32%	-	61%	-	*	*	-	38%	29%	16%	25%
	2018	30%	29%	37%	43%	31%	32%	-	65%	-	29%	*	*	41%	29%	26%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	80%	55%	81%	84%	-	83%	-	*	*	-	82%	76%	75%	73%
	2018	76%	69%	75%	50%	68%	80%	-	94%	-	86%	*	*	80%	66%	69%	68%
At Meets Grade Level or Above	2019	49%	42%	59%	36%	56%	61%	-	65%	-	*	*	-	61%	53%	48%	44%
	2018	41%	36%	42%	21%	32%	43%	-	82%	-	29%	*	*	48%	30%	30%	41%
At Masters Grade Level	2019	24%	19%	28%	0%	28%	32%	-	35%	-	*	*	-	30%	24%	14%	19%
	2018	17%	15%	15%	0%	15%	17%	-	18%	-	29%	*	*	19%	9%	7%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	83%	62%	79%	87%	*	91%	-	92%	32%	*	85%	78%	77%	78%
	2018	77%	70%	83%	69%	79%	86%	-	90%	-	98%	34%	100%	87%	75%	77%	76%
At Meets Grade Level or Above	2019	50%	44%	52%	26%	42%	57%	*	67%	-	76%	21%	*	54%	48%	40%	44%
	2018	48%	42%	57%	43%	48%	62%	-	69%	-	70%	21%	90%	62%	47%	45%	46%
At Masters Grade Level	2019	24%	21%	31%	14%	22%	32%	*	47%	-	57%	11%	*	31%	29%	20%	23%
	2018	22%	19%	30%	15%	25%	33%	-	35%	-	52%	11%	10%	35%	20%	21%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	88%	79%	85%	91%	*	90%	-	86%	45%	*	90%	81%	82%	83%
	2018	74%	66%	85%	74%	81%	89%	-	89%	-	100%	40%	*	89%	78%	80%	77%
At Meets Grade Level or Above	2019	48%	42%	53%	21%	44%	58%	*	65%	-	71%	27%	*	54%	50%	42%	45%
	2018	46%	40%	62%	47%	55%	69%	-	58%	-	88%	27%	*	65%	53%	53%	45%
At Masters Grade Level	2019	21%	19%	34%	21%	22%	36%	*	48%	-	57%	9%	*	32%	37%	28%	25%
	2018	19%	18%	34%	12%	29%	41%	-	35%	-	53%	13%	*	39%	23%	28%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	83%	64%	75%	86%	*	95%	-	93%	27%	*	83%	82%	74%	77%
	2018	81%	76%	86%	76%	81%	90%	-	91%	-	100%	27%	*	88%	83%	82%	81%
At Meets Grade Level or Above	2019	52%	47%	55%	32%	43%	59%	*	74%	-	79%	18%	*	57%	52%	38%	48%
	2018	50%	45%	57%	50%	45%	62%	-	75%	-	71%	13%	*	62%	48%	43%	49%
At Masters Grade Level	2019	26%	25%	36%	18%	26%	35%	*	58%	-	71%	9%	*	39%	30%	21%	27%
	2018	24%	23%	36%	29%	27%	36%	-	50%	-	59%	13%	*	41%	25%	23%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	75%	20%	76%	79%	-	87%	-	100%	*	-	80%	64%	72%	66%
	2018	66%	59%	72%	55%	74%	66%	-	84%	-	*	*	*	82%	55%	61%	65%
At Meets Grade Level or Above	2019	38%	36%	37%	10%	26%	45%	-	53%	-	71%	*	-	40%	31%	32%	24%
	2018	41%	36%	55%	36%	51%	55%	-	68%	-	*	*	*	63%	40%	43%	46%
At Masters Grade Level	2019	14%	14%	8%	0%	6%	6%	-	13%	-	29%	*	-	7%	10%	4%	2%
	2018	13%	12%	13%	0%	9%	14%	-	16%	-	*	*	*	14%	10%	11%	8%

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

397  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>80%</b>	55%	81%	84%	-	83%	-	*	*	-	82%	76%	75%	73%
	2018	80%	72%	<b>75%</b>	50%	68%	80%	-	94%	-	86%	*	*	80%	66%	69%	68%
At Meets Grade Level or Above	2019	54%	45%	<b>59%</b>	36%	56%	61%	-	65%	-	*	*	-	61%	53%	48%	44%
	2018	51%	41%	<b>42%</b>	21%	32%	43%	-	82%	-	29%	*	*	48%	30%	30%	41%
At Masters Grade Level	2019	25%	19%	<b>28%</b>	0%	28%	32%	-	35%	-	*	*	-	30%	24%	14%	19%
	2018	23%	18%	<b>15%</b>	0%	15%	17%	-	18%	-	29%	*	*	19%	9%	7%	7%

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

398  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>57</b>	44	54	55	-	73	-	64	*	-	52	70	63	56
	2018	63	63	<b>60</b>	71	67	52	-	58	-	*	*	*	57	67	64	57
Grade 4 Mathematics	2019	65	64	<b>77</b>	67	75	77	-	87	-	86	*	-	76	79	69	73
	2018	65	67	<b>67</b>	57	66	66	-	71	-	*	*	*	67	67	52	63
Grade 5 ELA/Reading	2019	81	82	<b>82</b>	91	69	87	-	84	-	*	*	-	80	84	82	80
	2018	80	81	<b>85</b>	88	85	87	-	90	-	64	*	*	83	91	92	93
Grade 5 Mathematics	2019	83	81	<b>72</b>	59	72	66	-	89	-	*	*	-	74	67	64	73
	2018	81	79	<b>88</b>	100	96	80	-	83	-	86	*	*	88	87	90	88
All Grades Both Subjects	2019	69	68	<b>72</b>	66	67	71	-	84	-	81	71	-	70	75	69	71
	2018	69	68	<b>75</b>	83	79	71	-	73	-	81	94	92	74	78	76	74
All Grades ELA/Reading	2019	68	68	<b>68</b>	70	60	71	-	80	-	72	43	-	65	77	72	69
	2018	69	69	<b>73</b>	82	76	70	-	71	-	72	88	*	70	79	79	74
All Grades Mathematics	2019	70	68	<b>75</b>	63	74	72	-	88	-	89	100	-	75	74	66	73
	2018	70	68	<b>78</b>	84	82	72	-	76	-	89	100	*	78	77	73	74

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

399  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>45%</b>	44%	33%	50%	-	*	-	-	20%	50%	39%
	2018	38%	34%	<b>46%</b>	*	47%	43%	-	*	-	*	*	55%	41%
Mathematics	2019	45%	41%	<b>33%</b>	0%	29%	42%	-	*	-	-	17%	35%	29%
	2018	47%	42%	<b>48%</b>	*	47%	56%	-	*	-	-	*	56%	35%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>80%</b>	64%	74%	80%	-	96%	-	*	*	76%	41%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>20%</b>	36%	26%	20%	-	4%	-	*	*	24%	59%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>89%</b>	82%	84%	89%	-	100%	-	*	*	89%	53%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>75%</b>	64%	66%	78%	-	87%	-	*	*	70%	35%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>25%</b>	36%	34%	22%	-	13%	-	*	*	30%	65%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>88%</b>	73%	89%	87%	-	96%	-	*	*	89%	71%



District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

400  
 Total Students: 881  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>83%</b>	-	-	-	-	-	58%	58%	-	75%	58%	59%
	2018	77%	70%	<b>83%</b>	-	-	-	-	-	58%	58%	-	46%	58%	57%
At Meets Grade Level or Above	2019	50%	44%	<b>52%</b>	-	-	-	-	-	28%	28%	-	8%	28%	26%
	2018	48%	42%	<b>57%</b>	-	-	-	-	-	28%	28%	-	0%	28%	26%
At Masters Grade Level	2019	24%	21%	<b>31%</b>	-	-	-	-	-	14%	14%	-	0%	14%	13%
	2018	22%	19%	<b>30%</b>	-	-	-	-	-	10%	10%	-	0%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>88%</b>	-	-	-	-	-	65%	65%	-	100%	65%	68%
	2018	74%	66%	<b>85%</b>	-	-	-	-	-	59%	59%	-	40%	59%	57%
At Meets Grade Level or Above	2019	48%	42%	<b>53%</b>	-	-	-	-	-	29%	29%	-	0%	29%	27%
	2018	46%	40%	<b>62%</b>	-	-	-	-	-	22%	22%	-	0%	22%	21%
At Masters Grade Level	2019	21%	19%	<b>34%</b>	-	-	-	-	-	15%	15%	-	0%	15%	14%
	2018	19%	18%	<b>34%</b>	-	-	-	-	-	10%	10%	-	0%	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>83%</b>	-	-	-	-	-	61%	61%	-	67%	61%	61%
	2018	81%	76%	<b>86%</b>	-	-	-	-	-	68%	68%	-	60%	68%	67%
At Meets Grade Level or Above	2019	52%	47%	<b>55%</b>	-	-	-	-	-	36%	36%	-	17%	36%	35%
	2018	50%	45%	<b>57%</b>	-	-	-	-	-	35%	35%	-	0%	35%	33%
At Masters Grade Level	2019	26%	25%	<b>36%</b>	-	-	-	-	-	20%	20%	-	0%	20%	18%
	2018	24%	23%	<b>36%</b>	-	-	-	-	-	15%	15%	-	0%	15%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>75%</b>	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	66%	59%	<b>72%</b>	-	-	-	-	-	27%	27%	-	*	27%	29%
At Meets Grade Level or Above	2019	38%	36%	<b>37%</b>	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	41%	36%	<b>55%</b>	-	-	-	-	-	13%	13%	-	*	13%	12%
At Masters Grade Level	2019	14%	14%	<b>8%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	12%	<b>13%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>80%</b>	-	-	-	-	-	36%	36%	-	*	36%	33%
	2018	80%	72%	<b>75%</b>	-	-	-	-	-	53%	53%	-	*	53%	50%
At Meets Grade Level or Above	2019	54%	45%	<b>59%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	51%	41%	<b>42%</b>	-	-	-	-	-	32%	32%	-	*	32%	30%
At Masters Grade Level	2019	25%	19%	<b>28%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	23%	18%	<b>15%</b>	-	-	-	-	-	5%	5%	-	*	5%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	-	-	-	-	-	64%	64%	-	*	64%	65%
	2018	69%	68%	<b>75%</b>	-	-	-	-	-	80%	80%	-	42%	80%	76%
All Grades ELA/Reading	2019	68%	68%	<b>68%</b>	-	-	-	-	-	62%	62%	-	*	62%	63%
	2018	69%	69%	<b>73%</b>	-	-	-	-	-	82%	82%	-	*	82%	77%
All Grades Mathematics	2019	70%	68%	<b>75%</b>	-	-	-	-	-	66%	66%	-	*	66%	67%
	2018	70%	68%	<b>78%</b>	-	-	-	-	-	78%	78%	-	*	78%	76%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>45%</b>	-	-	-	-	-	35%	35%	-	*	35%	39%
	2018	38%	34%	<b>46%</b>	-	-	-	-	-	45%	45%	-	*	45%	41%
Mathematics	2019	45%	41%	<b>33%</b>	-	-	-	-	-	25%	25%	-	*	25%	29%
	2018	47%	42%	<b>48%</b>	-	-	-	-	-	40%	40%	-	*	40%	35%

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

401  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	97%	100%	100%
Included in Accountability	94%	92%	<b>92%</b>	85%	93%	93%	*	87%	-	95%	90%	92%	77%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	12%	4%	4%	*	8%	-	5%	6%	6%	8%
Other Exclusions	1%	3%	<b>3%</b>	3%	2%	2%	*	5%	-	0%	0%	2%	14%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	3%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	3%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>92%</b>	92%	90%	93%	-	93%	-	98%	93%	93%	80%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	5%	9%	4%	-	5%	-	2%	7%	7%	12%
Other Exclusions	1%	2%	<b>2%</b>	3%	0%	2%	-	2%	-	0%	0%	0%	8%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

402  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.1%</b>	96.9%	96.8%	97.2%	*	97.5%	-	96.3%	96.5%	97.2%	97.4%
2016-17	95.7%	95.5%	<b>97.2%</b>	96.9%	97.1%	97.2%	*	97.3%	-	97.8%	95.7%	97.3%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

403  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

404  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

405  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BRIARGROVE EL  
Campus Number: 101912116

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

406  
Total Students: 881  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

407  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

408  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

409  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BRIARGROVE EL  
Campus Number: 101912116

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

410  
Total Students: 881  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	881	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	4	0.5%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	149	16.9%	7.5%	6.9%
Grade 1	155	17.6%	7.9%	7.1%
Grade 2	164	18.6%	7.9%	7.2%
Grade 3	141	16.0%	8.1%	7.3%
Grade 4	142	16.1%	8.3%	7.6%
Grade 5	126	14.3%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	81	9.2%	23.3%	12.6%
Hispanic	263	29.9%	62.0%	52.6%
White	327	37.1%	9.0%	27.4%
American Indian	3	0.3%	0.2%	0.4%
Asian	175	19.9%	4.2%	4.5%
Pacific Islander	2	0.2%	0.1%	0.2%
Two or More Races	30	3.4%	1.2%	2.4%
Economically Disadvantaged	307	34.8%	79.9%	60.6%
Non-Educationally Disadvantaged	574	65.2%	20.1%	39.4%
Section 504 Students	19	2.2%	2.9%	6.5%
English Learners (EL)	229	26.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	16	1.8%	1.9%	3.6%
At-Risk	368	41.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	32.4%	49.2%	42.4%
Students with Physical Disabilities	9	26.5%	14.7%	21.9%
Students with Autism	7	20.6%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	103	12.9%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

411  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	13	1.6%		
Hispanic	30	3.8%		
White	20	2.5%		
American Indian	0	0.0%		
Asian	35	4.4%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	0.7%	1.7%	27.3%	4.6%	6.2%
Grade 1	2.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	14.3%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.0	19.2	18.9
Grade 1	16.9	18.9	18.8
Grade 2	16.7	18.3	18.7
Grade 3	32.2	18.3	18.9
Grade 4	?	18.4	19.2
Grade 5	38.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: BRIARGROVE EL  
Campus Number: 101912116

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

412  
Total Students: 881  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.7	100.0%	100.0%	100.0%
Professional Staff:	51.5	92.4%	61.3%	64.1%
Teachers	46.3	83.1%	46.5%	49.8%
Professional Support	3.2	5.7%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.6%	2.4%	3.0%
Educational Aides:	4.2	7.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	20.2	36.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	10.8%	36.1%	10.6%
Hispanic	6.0	13.0%	29.7%	27.7%
White	31.3	67.6%	26.7%	58.4%
American Indian	1.0	2.2%	0.3%	0.3%
Asian	3.0	6.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	10.8%	26.1%	23.8%
Females	41.3	89.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	8.6%	4.6%	1.4%
Bachelors	36.3	78.4%	70.9%	73.6%
Masters	6.0	13.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	19.4%	8.1%	7.0%
1-5 Years Experience	18.0	38.9%	32.3%	28.9%
6-10 Years Experience	6.8	14.7%	17.5%	19.0%
11-20 Years Experience	5.0	10.8%	26.9%	29.3%
Over 20 Years Experience	7.5	16.1%	15.2%	15.7%
Number of Students per Teacher	19.0	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

413  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	8.0	10.6	11.1
Average Years Experience of Teachers with District:	5.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,728	\$50,369	\$50,408
6-10 Years Experience	\$54,630	\$53,128	\$52,786
11-20 Years Experience	\$57,922	\$55,304	\$56,041
Over 20 Years Experience	\$65,395	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,575	\$54,125	\$54,122
Professional Support	\$55,594	\$67,225	\$64,069
Campus Administration (School Leadership)	\$76,469	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

414  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	211	24.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	123	14.0%	15.8%	8.1%
Special Education	34	3.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.9	30.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	30.9	66.7%	64.5%	71.4%
Special Education	1.5	3.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRISCOE EL**

Campus Number: **101912117**

2019 Accountability Rating: **C**





District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

417  
 Total Students: 262  
 Grade Span: EE - 05  
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Continu-ously	Econ	(Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	59%	-	59%	-	-	-	-	14%	-	59%	-	61%	50%
	2018	77%	71%	75%	-	76%	*	-	-	-	40%	*	76%	67%	76%	77%
At Meets Grade Level or Above	2019	45%	42%	28%	-	28%	-	-	-	-	0%	-	28%	-	29%	42%
	2018	43%	39%	43%	-	44%	*	-	-	-	20%	*	42%	50%	43%	47%
At Masters Grade Level	2019	27%	26%	14%	-	14%	-	-	-	-	0%	-	14%	-	14%	33%
	2018	25%	22%	22%	-	22%	*	-	-	-	20%	*	18%	50%	20%	27%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	76%	59%	-	59%	-	-	-	-	43%	-	59%	-	61%	75%
	2018	78%	74%	67%	-	68%	*	-	-	-	40%	*	64%	83%	67%	77%
At Meets Grade Level or Above	2019	49%	46%	28%	-	28%	-	-	-	-	0%	-	28%	-	29%	42%
	2018	47%	44%	33%	-	34%	*	-	-	-	0%	*	33%	33%	33%	33%
At Masters Grade Level	2019	25%	24%	7%	-	7%	-	-	-	-	0%	-	7%	-	7%	8%
	2018	23%	22%	16%	-	16%	*	-	-	-	0%	*	13%	33%	14%	20%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	67%	-	67%	-	-	-	-	*	-	69%	*	67%	66%
	2018	73%	65%	62%	-	61%	*	-	-	-	20%	*	66%	*	60%	62%
At Meets Grade Level or Above	2019	44%	39%	39%	-	39%	-	-	-	-	*	-	38%	*	40%	31%
	2018	46%	39%	27%	-	27%	*	-	-	-	20%	*	27%	*	23%	23%
At Masters Grade Level	2019	22%	20%	17%	-	17%	-	-	-	-	*	-	14%	*	16%	21%
	2018	24%	21%	9%	-	9%	*	-	-	-	0%	*	10%	*	5%	8%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	72%	59%	-	59%	-	-	-	-	*	-	57%	*	58%	62%
	2018	78%	76%	64%	-	64%	*	-	-	-	20%	*	63%	*	63%	62%
At Meets Grade Level or Above	2019	48%	45%	30%	-	30%	-	-	-	-	*	-	26%	*	28%	31%
	2018	49%	48%	31%	-	32%	*	-	-	-	0%	*	32%	*	30%	31%
At Masters Grade Level	2019	28%	27%	15%	-	15%	-	-	-	-	*	-	12%	*	14%	17%
	2018	27%	27%	9%	-	9%	*	-	-	-	0%	*	7%	*	7%	8%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	62%	57%	-	57%	-	-	-	-	*	-	57%	*	56%	55%
	2018	63%	57%	47%	-	45%	*	-	-	-	0%	*	49%	*	44%	46%
At Meets Grade Level or Above	2019	35%	32%	13%	-	13%	-	-	-	-	*	-	12%	*	12%	17%
	2018	39%	36%	31%	-	30%	*	-	-	-	0%	*	32%	*	28%	27%
At Masters Grade Level	2019	11%	10%	4%	-	4%	-	-	-	-	*	-	5%	*	2%	7%
	2018	11%	11%	7%	-	7%	*	-	-	-	0%	*	5%	*	5%	8%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	81%	69%	-	68%	*	-	-	-	40%	*	69%	67%	68%	67%
	2018	84%	77%	59%	-	58%	*	-	-	-	11%	*	60%	56%	56%	53%
At Meets Grade Level or Above	2019	54%	47%	36%	-	37%	*	-	-	-	10%	*	33%	50%	37%	29%
	2018	54%	47%	41%	-	40%	*	-	-	-	11%	*	40%	44%	39%	31%

District Name: HOUSTON ISD  
Campus Name: BRISCOE EL  
Campus Number: 101912117

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

418  
Total Students: 262  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	14%	-	15%	*	-	-	-	10%	*	11%	33%	16%	13%
		2018	26%	23%	16%	-	17%	*	-	-	-	0%	*	17%	11%	16%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	86%	83%	-	83%	*	-	-	-	60%	*	83%	83%	84%	88%
		2018	91%	86%	93%	-	93%	*	-	-	-	67%	*	92%	100%	93%	100%
At Meets Grade Level or Above		2019	58%	55%	48%	-	46%	*	-	-	-	30%	*	50%	33%	47%	42%
		2018	58%	53%	39%	-	38%	*	-	-	-	11%	*	40%	33%	39%	44%
At Masters Grade Level		2019	36%	36%	33%	-	34%	*	-	-	-	10%	*	33%	33%	32%	33%
		2018	30%	29%	11%	-	12%	*	-	-	-	0%	*	10%	22%	11%	19%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	73%	-	73%	*	-	-	-	67%	*	74%	67%	73%	65%
		2018	76%	69%	70%	-	70%	*	-	-	-	11%	*	71%	67%	68%	69%
At Meets Grade Level or Above		2019	49%	42%	46%	-	45%	*	-	-	-	22%	*	46%	50%	46%	48%
		2018	41%	36%	31%	-	32%	*	-	-	-	11%	*	31%	33%	30%	25%
At Masters Grade Level		2019	24%	19%	12%	-	13%	*	-	-	-	0%	*	11%	17%	14%	17%
		2018	17%	15%	10%	-	10%	*	-	-	-	0%	*	10%	11%	9%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	66%	-	66%	*	-	-	-	40%	*	66%	67%	66%	66%
		2018	77%	70%	68%	-	68%	75%	-	-	-	27%	73%	68%	67%	67%	69%
At Meets Grade Level or Above		2019	50%	44%	34%	-	33%	*	-	-	-	13%	*	32%	47%	33%	34%
		2018	48%	42%	35%	-	35%	38%	-	-	-	10%	18%	35%	35%	33%	33%
At Masters Grade Level		2019	24%	21%	15%	-	15%	*	-	-	-	4%	*	13%	30%	14%	18%
		2018	22%	19%	13%	-	13%	0%	-	-	-	2%	18%	11%	22%	11%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	66%	-	66%	*	-	-	-	24%	*	66%	60%	66%	63%
		2018	74%	66%	65%	-	65%	*	-	-	-	21%	*	67%	53%	64%	64%
At Meets Grade Level or Above		2019	48%	42%	35%	-	35%	*	-	-	-	5%	*	34%	50%	36%	32%
		2018	46%	40%	38%	-	38%	*	-	-	-	16%	*	37%	42%	36%	34%
At Masters Grade Level		2019	21%	19%	15%	-	16%	*	-	-	-	5%	*	13%	40%	16%	20%
		2018	19%	18%	16%	-	16%	*	-	-	-	5%	*	15%	21%	14%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	68%	-	67%	*	-	-	-	48%	*	66%	80%	68%	74%
		2018	81%	76%	76%	-	77%	*	-	-	-	47%	*	75%	89%	76%	81%
At Meets Grade Level or Above		2019	52%	47%	36%	-	35%	*	-	-	-	19%	*	35%	50%	35%	37%
		2018	50%	45%	35%	-	35%	*	-	-	-	5%	*	36%	32%	34%	36%
At Masters Grade Level		2019	26%	25%	20%	-	20%	*	-	-	-	5%	*	18%	40%	18%	22%
		2018	24%	23%	12%	-	12%	*	-	-	-	0%	*	10%	26%	11%	16%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	57%	-	57%	-	-	-	-	*	-	57%	*	56%	55%
		2018	66%	59%	47%	-	45%	*	-	-	-	0%	*	49%	*	44%	46%
At Meets Grade Level or Above		2019	38%	36%	13%	-	13%	-	-	-	-	*	-	12%	*	12%	17%
		2018	41%	36%	31%	-	30%	*	-	-	-	0%	*	32%	*	28%	27%
At Masters Grade Level		2019	14%	14%	4%	-	4%	-	-	-	-	*	-	5%	*	2%	7%
		2018	13%	12%	7%	-	7%	*	-	-	-	0%	*	5%	*	5%	8%

District Name: HOUSTON ISD  
Campus Name: BRISCOE EL  
Campus Number: 101912117

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

419  
Total Students: 262  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	73%	-	73%	*	-	-	-	-	67%	*	74%	67%	73%	65%
	2018	80%	72%	70%	-	70%	*	-	-	-	-	11%	*	71%	67%	68%	69%
At Meets Grade Level or Above	2019	54%	45%	46%	-	45%	*	-	-	-	-	22%	*	46%	50%	46%	48%
	2018	51%	41%	31%	-	32%	*	-	-	-	-	11%	*	31%	33%	30%	25%
At Masters Grade Level	2019	25%	19%	12%	-	13%	*	-	-	-	-	0%	*	11%	17%	14%	17%
	2018	23%	18%	10%	-	10%	*	-	-	-	-	0%	*	10%	11%	9%	13%

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

420  
 Total Students: 262  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>57</b>	-	57	-	-	-	-	-	*	-	55	*	57	57
	2018	63	63	<b>38</b>	-	40	*	-	-	-	-	*	*	44	*	35	*
Grade 4 Mathematics	2019	65	64	<b>51</b>	-	51	-	-	-	-	-	*	-	49	*	50	50
	2018	65	67	<b>54</b>	-	56	*	-	-	-	-	40	*	54	*	53	58
Grade 5 ELA/Reading	2019	81	82	<b>89</b>	-	90	*	-	-	-	-	80	*	90	83	92	92
	2018	80	81	<b>92</b>	-	92	*	-	-	-	-	88	*	91	94	93	98
Grade 5 Mathematics	2019	83	81	<b>91</b>	-	91	*	-	-	-	-	100	*	93	83	91	91
	2018	81	79	<b>71</b>	-	72	*	-	-	-	-	94	*	70	78	71	76
All Grades Both Subjects	2019	69	68	<b>74</b>	-	74	*	-	-	-	-	81	*	73	82	73	74
	2018	69	68	<b>70</b>	-	71	*	-	-	-	-	73	58	69	72	69	79
All Grades ELA/Reading	2019	68	68	<b>78</b>	-	79	*	-	-	-	-	77	*	77	86	79	84
	2018	69	69	<b>78</b>	-	79	*	-	-	-	-	73	*	79	71	77	98
All Grades Mathematics	2019	70	68	<b>70</b>	-	70	*	-	-	-	-	85	*	69	80	69	68
	2018	70	68	<b>64</b>	-	65	*	-	-	-	-	73	*	63	73	63	68

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

421  
 Total Students: 262  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>25%</b>	-	25%	-	-	-	-	-	11%	23%	23%
	2018	38%	34%	<b>26%</b>	-	26%	-	-	-	-	-	*	26%	32%
Mathematics	2019	45%	41%	<b>38%</b>	-	38%	-	-	-	-	-	44%	38%	50%
	2018	47%	42%	<b>54%</b>	-	54%	-	-	-	-	-	*	54%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>55%</b>	-	54%	*	-	-	-	-	20%	55%	45%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>45%</b>	-	46%	*	-	-	-	-	80%	45%	55%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>69%</b>	-	68%	*	-	-	-	-	40%	68%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>64%</b>	-	63%	*	-	-	-	-	30%	63%	55%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>36%</b>	-	37%	*	-	-	-	-	70%	37%	45%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>83%</b>	-	83%	*	-	-	-	-	60%	84%	85%

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

422  
 Total Students: 262  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>66%</b>	64%	67%	-	61%	-	25%	25%	-	30%	62%	59%
	2018	77%	70%	<b>68%</b>	58%	54%	-	70%	-	82%	75%	*	64%	60%	60%
At Meets Grade Level or Above	2019	50%	44%	<b>34%</b>	25%	27%	-	24%	-	13%	13%	-	0%	25%	23%
	2018	48%	42%	<b>35%</b>	16%	11%	-	27%	-	18%	13%	*	29%	16%	17%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	10%	10%	-	10%	-	0%	0%	-	0%	9%	9%
	2018	22%	19%	<b>13%</b>	6%	4%	-	11%	-	0%	0%	*	7%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>66%</b>	63%	60%	-	65%	-	*	*	-	*	59%	57%
	2018	74%	66%	<b>65%</b>	55%	45%	-	73%	-	*	*	*	40%	55%	54%
At Meets Grade Level or Above	2019	48%	42%	<b>35%</b>	26%	15%	-	35%	-	*	*	-	*	24%	23%
	2018	46%	40%	<b>38%</b>	17%	8%	-	32%	-	*	*	*	20%	16%	16%
At Masters Grade Level	2019	21%	19%	<b>15%</b>	11%	0%	-	19%	-	*	*	-	*	10%	9%
	2018	19%	18%	<b>16%</b>	7%	3%	-	14%	-	*	*	*	20%	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>68%</b>	74%	85%	-	65%	-	*	*	-	*	71%	68%
	2018	81%	76%	<b>76%</b>	72%	74%	-	68%	-	*	*	*	100%	73%	75%
At Meets Grade Level or Above	2019	52%	47%	<b>36%</b>	26%	30%	-	23%	-	*	*	-	*	27%	25%
	2018	50%	45%	<b>35%</b>	18%	16%	-	23%	-	*	*	*	40%	20%	22%
At Masters Grade Level	2019	26%	25%	<b>20%</b>	13%	20%	-	8%	-	*	*	-	*	12%	11%
	2018	24%	23%	<b>12%</b>	7%	5%	-	9%	-	*	*	*	0%	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>57%</b>	47%	*	-	50%	-	*	*	-	*	48%	48%
	2018	66%	59%	<b>47%</b>	30%	30%	-	-	-	*	*	-	-	33%	33%
At Meets Grade Level or Above	2019	38%	36%	<b>13%</b>	11%	*	-	11%	-	*	*	-	*	10%	9%
	2018	41%	36%	<b>31%</b>	10%	10%	-	-	-	*	*	-	-	10%	10%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	0%	*	-	0%	-	*	*	-	*	0%	0%
	2018	13%	12%	<b>7%</b>	0%	0%	-	-	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>73%</b>	58%	58%	-	-	-	-	-	-	-	58%	58%
	2018	80%	72%	<b>70%</b>	56%	56%	-	-	-	*	*	*	*	60%	58%
At Meets Grade Level or Above	2019	54%	45%	<b>46%</b>	37%	37%	-	-	-	-	-	-	-	37%	37%
	2018	51%	41%	<b>31%</b>	11%	11%	-	-	-	*	*	*	*	10%	13%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	11%	11%	-	-	-	-	-	-	-	11%	11%
	2018	23%	18%	<b>10%</b>	6%	6%	-	-	-	*	*	*	*	5%	4%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>74%</b>	73%	88%	-	42%	-	60%	60%	-	*	72%	72%
	2018	69%	68%	<b>70%</b>	78%	78%	-	-	-	*	*	-	94%	78%	80%
All Grades ELA/Reading	2019	68%	68%	<b>78%</b>	93%	92%	-	*	-	*	*	-	*	89%	86%
	2018	69%	69%	<b>78%</b>	100%	100%	-	-	-	*	*	-	*	100%	100%
All Grades Mathematics	2019	70%	68%	<b>70%</b>	63%	85%	-	39%	-	*	*	-	*	63%	64%
	2018	70%	68%	<b>64%</b>	67%	67%	-	-	-	*	*	-	*	68%	69%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>25%</b>	30%	30%	-	-	-	*	*	-	*	25%	23%
	2018	38%	34%	<b>26%</b>	35%	35%	-	-	-	*	*	-	*	33%	32%
Mathematics	2019	45%	41%	<b>38%</b>	53%	82%	-	0%	-	-	-	-	*	53%	50%
	2018	47%	42%	<b>54%</b>	*	*	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

423  
 Total Students: 262  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	*	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	*	95%	*	-	-	-	-	96%	95%	97%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	*	5%	*	-	-	-	-	4%	5%	3%
Other Exclusions	1%	3%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	-	96%	100%	-	-	-	-	96%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	-	4%	0%	-	-	-	-	4%	3%	3%
Other Exclusions	1%	2%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%



District Name: HOUSTON ISD  
Campus Name: BRISCOE EL  
Campus Number: 101912117

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

424  
Total Students: 262  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.1%</b>	-	96.2%	*	*	-	-	-	94.6%	96.0%	97.0%
2016-17	95.7%	95.5%	<b>96.5%</b>	*	96.7%	*	*	-	-	*	94.6%	96.3%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BRISCOE EL  
Campus Number: 101912117

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

425  
Total Students: 262  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

426  
 Total Students: 262  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

427  
 Total Students: 262  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BRISCOE EL  
Campus Number: 101912117

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

428  
Total Students: 262  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

429  
 Total Students: 262  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

430  
 Total Students: 262  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

431  
 Total Students: 262  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: BRISCOE EL  
Campus Number: 101912117

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

432  
Total Students: 262  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	262	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.4%	0.1%	0.3%
Pre-Kindergarten	30	11.5%	7.1%	4.4%
Kindergarten	37	14.1%	7.5%	6.9%
Grade 1	35	13.4%	7.9%	7.1%
Grade 2	40	15.3%	7.9%	7.2%
Grade 3	30	11.5%	8.1%	7.3%
Grade 4	47	17.9%	8.3%	7.6%
Grade 5	42	16.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	0	0.0%	23.3%	12.6%
Hispanic	257	98.1%	62.0%	52.6%
White	4	1.5%	9.0%	27.4%
American Indian	1	0.4%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	243	92.7%	79.9%	60.6%
Non-Educationally Disadvantaged	19	7.3%	20.1%	39.4%
Section 504 Students	5	1.9%	2.9%	6.5%
English Learners (EL)	138	52.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	11	4.2%	1.9%	3.6%
At-Risk	217	82.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	32.3%	49.2%	42.4%
Students with Physical Disabilities	9	29.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	7	22.6%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	35	13.1%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

433  
 Total Students: 262  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	35	13.1%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.8%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	5.1%	4.7%	3.1%	33.3%	7.5%	5.5%
Grade 2	11.1%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.2%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	2.4%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	3.8%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.4	19.2	18.9
Grade 1	11.4	18.9	18.8
Grade 2	5.8	18.3	18.7
Grade 3	11.3	18.3	18.9
Grade 4	7.7	18.4	19.2
Grade 5	7.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: BRISCOE EL  
Campus Number: 101912117

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

434  
Total Students: 262  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.7	100.0%	100.0%	100.0%
Professional Staff:	24.8	92.6%	61.3%	64.1%
Teachers	21.8	81.4%	46.5%	49.8%
Professional Support	1.0	3.7%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	7.5%	2.4%	3.0%
Educational Aides:	2.0	7.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	20.7	77.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	18.4%	36.1%	10.6%
Hispanic	8.0	36.8%	29.7%	27.7%
White	6.0	27.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.8	17.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.8	17.3%	26.1%	23.8%
Females	18.0	82.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.6%	4.6%	1.4%
Bachelors	19.0	87.3%	70.9%	73.6%
Masters	1.8	8.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	13.8%	8.1%	7.0%
1-5 Years Experience	6.0	27.6%	32.3%	28.9%
6-10 Years Experience	3.0	13.8%	17.5%	19.0%
11-20 Years Experience	7.8	35.7%	26.9%	29.3%
Over 20 Years Experience	2.0	9.2%	15.2%	15.7%
Number of Students per Teacher	12.0	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

435  
 Total Students: 262  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	6.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	9.4	10.6	11.1
Average Years Experience of Teachers with District:	8.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$18,209	\$47,385	\$47,218
1-5 Years Experience	\$52,530	\$50,369	\$50,408
6-10 Years Experience	\$55,449	\$53,128	\$52,786
11-20 Years Experience	\$57,435	\$55,304	\$56,041
Over 20 Years Experience	\$63,856	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,993	\$54,125	\$54,122
Professional Support	\$59,956	\$67,225	\$64,069
Campus Administration (School Leadership)	\$73,244	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

436  
 Total Students: 262  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	149	56.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	38	14.5%	15.8%	8.1%
Special Education	31	11.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	24.7%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	15.6	71.8%	64.5%	71.4%
Special Education	0.8	3.5%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BROOKLINE EL**

Campus Number: **101912119**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

439  
 Total Students: 897  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>91%</b>	*	92%	*	-	-	-	60%	*	93%	78%	91%	91%
		2018	77%	71%	<b>88%</b>	*	88%	-	-	-	-	43%	*	87%	94%	88%	88%
At Meets Grade Level or Above		2019	45%	42%	<b>65%</b>	*	65%	*	-	-	-	60%	*	68%	50%	65%	66%
		2018	43%	39%	<b>58%</b>	*	56%	-	-	-	-	29%	*	57%	61%	56%	61%
At Masters Grade Level		2019	27%	26%	<b>43%</b>	*	44%	*	-	-	-	0%	*	46%	28%	43%	47%
		2018	25%	22%	<b>34%</b>	*	32%	-	-	-	-	14%	*	33%	39%	33%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>93%</b>	*	93%	*	-	-	-	60%	*	96%	78%	93%	94%
		2018	78%	74%	<b>92%</b>	*	92%	-	-	-	-	100%	*	93%	89%	93%	93%
At Meets Grade Level or Above		2019	49%	46%	<b>61%</b>	*	61%	*	-	-	-	60%	*	67%	33%	61%	63%
		2018	47%	44%	<b>58%</b>	*	58%	-	-	-	-	43%	*	58%	56%	57%	62%
At Masters Grade Level		2019	25%	24%	<b>25%</b>	*	25%	*	-	-	-	20%	*	25%	22%	25%	26%
		2018	23%	22%	<b>21%</b>	*	22%	-	-	-	-	0%	*	19%	33%	22%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>81%</b>	*	81%	-	-	-	-	25%	*	82%	80%	81%	78%
		2018	73%	65%	<b>69%</b>	83%	68%	-	-	-	*	63%	-	71%	56%	68%	63%
At Meets Grade Level or Above		2019	44%	39%	<b>37%</b>	*	37%	-	-	-	-	13%	*	40%	24%	37%	31%
		2018	46%	39%	<b>39%</b>	50%	38%	-	-	-	*	50%	-	42%	17%	35%	37%
At Masters Grade Level		2019	22%	20%	<b>15%</b>	*	16%	-	-	-	-	13%	*	16%	12%	15%	14%
		2018	24%	21%	<b>14%</b>	0%	15%	-	-	-	*	0%	-	16%	0%	13%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>83%</b>	*	82%	-	-	-	-	50%	*	83%	84%	83%	82%
		2018	78%	76%	<b>87%</b>	67%	88%	-	-	-	*	63%	-	89%	72%	87%	88%
At Meets Grade Level or Above		2019	48%	45%	<b>48%</b>	*	47%	-	-	-	-	13%	*	48%	48%	48%	46%
		2018	49%	48%	<b>55%</b>	50%	55%	-	-	-	*	63%	-	56%	44%	55%	56%
At Masters Grade Level		2019	28%	27%	<b>17%</b>	*	17%	-	-	-	-	0%	*	17%	16%	17%	17%
		2018	27%	27%	<b>28%</b>	17%	28%	-	-	-	*	25%	-	30%	11%	28%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>71%</b>	*	70%	-	-	-	-	38%	*	72%	68%	71%	66%
		2018	63%	57%	<b>60%</b>	67%	59%	-	-	-	*	50%	-	60%	56%	59%	57%
At Meets Grade Level or Above		2019	35%	32%	<b>39%</b>	*	39%	-	-	-	-	13%	*	40%	36%	39%	36%
		2018	39%	36%	<b>33%</b>	67%	32%	-	-	-	*	50%	-	35%	22%	32%	31%
At Masters Grade Level		2019	11%	10%	<b>4%</b>	*	5%	-	-	-	-	0%	*	6%	0%	4%	4%
		2018	11%	11%	<b>8%</b>	33%	7%	-	-	-	*	50%	-	8%	11%	8%	5%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>93%</b>	83%	94%	-	-	-	-	55%	*	95%	80%	93%	94%
		2018	84%	77%	<b>81%</b>	57%	82%	*	-	-	-	0%	-	83%	70%	81%	80%
At Meets Grade Level or Above		2019	54%	47%	<b>68%</b>	50%	69%	-	-	-	-	45%	*	72%	45%	68%	66%
		2018	54%	47%	<b>51%</b>	29%	52%	*	-	-	-	0%	-	55%	30%	49%	47%



District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

440  
 Total Students: 897  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	32%	33%	32%	-	-	-	-	9%	*	34%	20%	32%	30%
		2018	26%	23%	21%	0%	22%	*	-	-	-	0%	-	24%	5%	20%	22%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	97%	83%	97%	-	-	-	-	73%	*	98%	90%	97%	98%
		2018	91%	86%	90%	86%	90%	*	-	-	-	18%	-	91%	85%	91%	91%
At Meets Grade Level or Above		2019	58%	55%	76%	50%	77%	-	-	-	-	45%	*	78%	60%	76%	78%
		2018	58%	53%	62%	0%	65%	*	-	-	-	9%	-	66%	35%	63%	64%
At Masters Grade Level		2019	36%	36%	57%	33%	58%	-	-	-	-	27%	*	59%	45%	57%	58%
		2018	30%	29%	32%	0%	34%	*	-	-	-	0%	-	34%	15%	33%	33%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	85%	67%	85%	-	-	-	-	55%	*	87%	70%	85%	85%
		2018	76%	69%	63%	29%	65%	*	-	-	-	0%	-	66%	45%	60%	62%
At Meets Grade Level or Above		2019	49%	42%	60%	50%	61%	-	-	-	-	45%	*	62%	50%	60%	60%
		2018	41%	36%	31%	0%	33%	*	-	-	-	0%	-	34%	15%	31%	32%
At Masters Grade Level		2019	24%	19%	30%	17%	30%	-	-	-	-	27%	*	29%	30%	30%	29%
		2018	17%	15%	15%	0%	16%	*	-	-	-	0%	-	16%	5%	14%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	87%	88%	87%	*	-	-	-	52%	88%	89%	78%	87%	86%
		2018	77%	70%	78%	70%	78%	*	-	-	*	37%	*	79%	71%	78%	77%
At Meets Grade Level or Above		2019	50%	44%	58%	56%	58%	*	-	-	-	36%	13%	61%	43%	58%	57%
		2018	48%	42%	48%	34%	48%	*	-	-	*	27%	*	50%	35%	47%	48%
At Masters Grade Level		2019	24%	21%	29%	21%	30%	*	-	-	-	13%	13%	31%	20%	29%	29%
		2018	22%	19%	21%	11%	22%	*	-	-	*	10%	*	22%	15%	21%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	89%	92%	89%	*	-	-	-	46%	*	91%	79%	89%	88%
		2018	74%	66%	78%	76%	78%	*	-	-	*	32%	*	79%	73%	78%	76%
At Meets Grade Level or Above		2019	48%	42%	58%	50%	58%	*	-	-	-	38%	*	62%	38%	58%	55%
		2018	46%	40%	48%	47%	48%	*	-	-	*	24%	*	50%	36%	46%	47%
At Masters Grade Level		2019	21%	19%	30%	17%	31%	*	-	-	-	8%	*	32%	19%	30%	30%
		2018	19%	18%	22%	12%	22%	*	-	-	*	4%	*	23%	14%	21%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	91%	92%	92%	*	-	-	-	63%	*	93%	84%	91%	92%
		2018	81%	76%	90%	82%	90%	*	-	-	*	54%	*	91%	82%	90%	91%
At Meets Grade Level or Above		2019	52%	47%	63%	67%	63%	*	-	-	-	38%	*	67%	48%	63%	63%
		2018	50%	45%	58%	24%	59%	*	-	-	*	35%	*	60%	45%	58%	61%
At Masters Grade Level		2019	26%	25%	36%	33%	36%	*	-	-	-	17%	*	37%	27%	36%	35%
		2018	24%	23%	27%	6%	28%	*	-	-	*	8%	*	28%	20%	28%	29%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	71%	*	70%	-	-	-	-	38%	*	72%	68%	71%	66%
		2018	66%	59%	60%	67%	59%	-	-	-	*	50%	-	60%	56%	59%	57%
At Meets Grade Level or Above		2019	38%	36%	39%	*	39%	-	-	-	-	13%	*	40%	36%	39%	36%
		2018	41%	36%	33%	67%	32%	-	-	-	*	50%	-	35%	22%	32%	31%
At Masters Grade Level		2019	14%	14%	4%	*	5%	-	-	-	-	0%	*	6%	0%	4%	4%
		2018	13%	12%	8%	33%	7%	-	-	-	*	50%	-	8%	11%	8%	5%

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

441  
 Total Students: 897  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>85%</b>	67%	85%	-	-	-	-	-	55%	*	87%	70%	85%	85%
	2018	80%	72%	<b>63%</b>	29%	65%	*	-	-	-	-	0%	-	66%	45%	60%	62%
At Meets Grade Level or Above	2019	54%	45%	<b>60%</b>	50%	61%	-	-	-	-	-	45%	*	62%	50%	60%	60%
	2018	51%	41%	<b>31%</b>	0%	33%	*	-	-	-	-	0%	-	34%	15%	31%	32%
At Masters Grade Level	2019	25%	19%	<b>30%</b>	17%	30%	-	-	-	-	-	27%	*	29%	30%	30%	29%
	2018	23%	18%	<b>15%</b>	0%	16%	*	-	-	-	-	0%	-	16%	5%	14%	14%

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

442  
 Total Students: 897  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>63</b>	*	65	-	-	-	-	-	*	-	60	77	63	60
	2018	63	63	<b>66</b>	60	67	-	-	-	-	*	42	-	68	54	68	64
Grade 4 Mathematics	2019	65	64	<b>56</b>	*	54	-	-	-	-	-	50	*	51	73	56	51
	2018	65	67	<b>66</b>	50	67	-	-	-	-	*	57	-	65	78	67	63
Grade 5 ELA/Reading	2019	81	82	<b>89</b>	100	89	-	-	-	-	-	91	*	89	94	89	88
	2018	80	81	<b>90</b>	100	89	*	-	-	-	-	78	-	89	100	89	89
Grade 5 Mathematics	2019	83	81	<b>94</b>	83	94	-	-	-	-	-	82	*	94	92	94	95
	2018	81	79	<b>93</b>	100	93	*	-	-	-	-	100	-	94	93	96	93
All Grades Both Subjects	2019	69	68	<b>79</b>	78	79	-	-	-	-	-	76	*	78	84	79	77
	2018	69	68	<b>80</b>	81	80	*	-	-	-	*	74	-	79	83	81	78
All Grades ELA/Reading	2019	68	68	<b>80</b>	70	81	-	-	-	-	-	86	*	79	87	80	79
	2018	69	69	<b>80</b>	83	80	*	-	-	-	*	63	-	80	79	80	80
All Grades Mathematics	2019	70	68	<b>78</b>	85	77	-	-	-	-	-	68	*	77	81	78	76
	2018	70	68	<b>79</b>	79	79	*	-	-	-	*	83	-	78	86	81	77

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

443  
 Total Students: 897  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>74%</b>	*	73%	-	-	-	-	-	13%	74%	74%
	2018	38%	34%	<b>57%</b>	*	57%	-	-	-	-	-	*	57%	56%
Mathematics	2019	45%	41%	<b>68%</b>	*	68%	-	-	-	-	-	33%	68%	73%
	2018	47%	42%	<b>61%</b>	71%	59%	-	-	-	-	-	*	63%	67%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>80%</b>	*	81%	-	-	-	-	-	29%	80%	71%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>20%</b>	*	19%	-	-	-	-	-	71%	20%	29%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>93%</b>	*	94%	-	-	-	-	-	29%	93%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>94%</b>	*	94%	-	-	-	-	-	43%	94%	94%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>6%</b>	*	6%	-	-	-	-	-	57%	6%	6%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>97%</b>	*	97%	-	-	-	-	-	57%	97%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

444  
 Total Students: 897  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>87%</b>	79%	79%	-	-	-	89%	89%	-	70%	83%	82%
	2018	77%	70%	<b>78%</b>	73%	73%	-	-	-	70%	70%	-	57%	72%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>58%</b>	43%	43%	-	-	-	54%	54%	-	30%	47%	46%
	2018	48%	42%	<b>48%</b>	42%	42%	-	-	-	33%	33%	-	19%	39%	38%
At Masters Grade Level	2019	24%	21%	<b>29%</b>	20%	20%	-	-	-	21%	21%	-	10%	20%	20%
	2018	22%	19%	<b>21%</b>	18%	18%	-	-	-	9%	9%	-	11%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>89%</b>	82%	82%	-	-	-	91%	91%	-	63%	85%	84%
	2018	74%	66%	<b>78%</b>	70%	70%	-	-	-	73%	73%	-	57%	71%	70%
At Meets Grade Level or Above	2019	48%	42%	<b>58%</b>	45%	45%	-	-	-	51%	51%	-	13%	47%	46%
	2018	46%	40%	<b>48%</b>	42%	42%	-	-	-	30%	30%	-	14%	38%	37%
At Masters Grade Level	2019	21%	19%	<b>30%</b>	27%	27%	-	-	-	15%	15%	-	0%	23%	23%
	2018	19%	18%	<b>22%</b>	22%	22%	-	-	-	11%	11%	-	14%	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>91%</b>	88%	88%	-	-	-	97%	97%	-	75%	91%	90%
	2018	81%	76%	<b>90%</b>	89%	89%	-	-	-	89%	89%	-	79%	89%	88%
At Meets Grade Level or Above	2019	52%	47%	<b>63%</b>	51%	51%	-	-	-	69%	69%	-	50%	57%	57%
	2018	50%	45%	<b>58%</b>	54%	54%	-	-	-	52%	52%	-	29%	53%	52%
At Masters Grade Level	2019	26%	25%	<b>36%</b>	21%	21%	-	-	-	37%	37%	-	25%	26%	26%
	2018	24%	23%	<b>27%</b>	22%	22%	-	-	-	16%	16%	-	14%	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>71%</b>	57%	57%	-	-	-	-	-	-	*	57%	56%
	2018	66%	59%	<b>60%</b>	46%	46%	-	-	-	-	-	-	*	46%	45%
At Meets Grade Level or Above	2019	38%	36%	<b>39%</b>	22%	22%	-	-	-	-	-	-	*	22%	21%
	2018	41%	36%	<b>33%</b>	18%	18%	-	-	-	-	-	-	*	18%	17%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	1%	1%	-	-	-	-	-	-	*	1%	1%
	2018	13%	12%	<b>8%</b>	2%	2%	-	-	-	-	-	-	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>85%</b>	*	*	-	-	-	78%	78%	-	*	76%	76%
	2018	80%	72%	<b>63%</b>	-	-	-	-	-	48%	48%	-	29%	48%	46%
At Meets Grade Level or Above	2019	54%	45%	<b>60%</b>	*	*	-	-	-	42%	42%	-	*	41%	41%
	2018	51%	41%	<b>31%</b>	-	-	-	-	-	17%	17%	-	14%	17%	17%
At Masters Grade Level	2019	25%	19%	<b>30%</b>	*	*	-	-	-	11%	11%	-	*	11%	10%
	2018	23%	18%	<b>15%</b>	-	-	-	-	-	2%	2%	-	0%	2%	1%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>79%</b>	53%	53%	-	-	-	93%	93%	-	88%	75%	75%
	2018	69%	68%	<b>80%</b>	56%	56%	-	-	-	92%	92%	-	97%	74%	76%
All Grades ELA/Reading	2019	68%	68%	<b>80%</b>	62%	62%	-	-	-	92%	92%	-	*	81%	81%
	2018	69%	69%	<b>80%</b>	58%	58%	-	-	-	89%	89%	-	100%	79%	82%
All Grades Mathematics	2019	70%	68%	<b>78%</b>	49%	49%	-	-	-	95%	95%	-	*	71%	72%
	2018	70%	68%	<b>79%</b>	55%	55%	-	-	-	94%	94%	-	94%	72%	73%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>74%</b>	33%	33%	-	-	-	84%	84%	-	*	76%	74%
	2018	38%	34%	<b>57%</b>	*	*	-	-	-	72%	72%	-	*	59%	56%
Mathematics	2019	45%	41%	<b>68%</b>	*	*	-	-	-	83%	83%	-	-	73%	73%
	2018	47%	42%	<b>61%</b>	*	*	-	-	-	77%	77%	-	*	67%	67%

District Name: HOUSTON ISD  
Campus Name: BROOKLINE EL  
Campus Number: 101912119

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

445  
Total Students: 897  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	74%	95%	*	-	-	-	-	100%	94%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	26%	3%	*	-	-	-	-	0%	4%	4%
Other Exclusions	1%	3%	<b>2%</b>	0%	2%	*	-	-	-	-	0%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	90%	96%	50%	-	-	-	*	96%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	10%	3%	50%	-	-	-	*	4%	4%	4%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

446  
 Total Students: 897  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.6%</b>	95.3%	97.7%	*	-	-	-	-	95.8%	97.4%	98.2%
2016-17	95.7%	95.5%	<b>97.5%</b>	95.1%	97.6%	*	*	*	-	*	96.1%	97.5%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

447  
 Total Students: 897  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

448  
 Total Students: 897  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

449  
 Total Students: 897  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BROOKLINE EL  
Campus Number: 101912119

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

450  
Total Students: 897  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

451  
 Total Students: 897  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

452  
 Total Students: 897  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

453  
 Total Students: 897  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BROOKLINE EL  
Campus Number: 101912119

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

454  
Total Students: 897  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	897	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	119	13.3%	7.1%	4.4%
Kindergarten	132	14.7%	7.5%	6.9%
Grade 1	133	14.8%	7.9%	7.1%
Grade 2	122	13.6%	7.9%	7.2%
Grade 3	120	13.4%	8.1%	7.3%
Grade 4	118	13.2%	8.3%	7.6%
Grade 5	153	17.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	23	2.6%	23.3%	12.6%
Hispanic	861	96.0%	62.0%	52.6%
White	9	1.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.2%	1.2%	2.4%
Economically Disadvantaged	897	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	8	0.9%	2.9%	6.5%
English Learners (EL)	571	63.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	2	0.2%	1.9%	3.6%
At-Risk	745	83.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	49.2%	42.4%
Students with Physical Disabilities	15	40.5%	14.7%	21.9%
Students with Autism	9	24.3%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	100	13.3%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

455  
 Total Students: 897  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.4%		
Hispanic	95	12.7%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	9.2%	4.7%	3.1%	12.5%	7.5%	5.5%
Grade 2	9.2%	3.1%	1.8%	12.5%	4.3%	2.3%
Grade 3	6.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	2.8%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.8%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	19.2	18.9
Grade 1	18.7	18.9	18.8
Grade 2	19.3	18.3	18.7
Grade 3	10.3	18.3	18.9
Grade 4	9.4	18.4	19.2
Grade 5	14.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: BROOKLINE EL  
Campus Number: 101912119

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

456  
Total Students: 897  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.9	100.0%	100.0%	100.0%
Professional Staff:	58.0	88.0%	61.3%	64.1%
Teachers	53.8	81.7%	46.5%	49.8%
Professional Support	2.2	3.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.0%	2.4%	3.0%
Educational Aides:	7.9	12.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	52.9	80.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	11.0	20.4%	36.1%	10.6%
Hispanic	28.0	52.0%	29.7%	27.7%
White	11.8	22.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.7%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.9%	1.4%	1.1%
Males	10.0	18.6%	26.1%	23.8%
Females	43.8	81.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	4.6%	1.4%
Bachelors	43.0	79.9%	70.9%	73.6%
Masters	9.8	18.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.4%	8.1%	7.0%
1-5 Years Experience	19.0	35.3%	32.3%	28.9%
6-10 Years Experience	6.0	11.1%	17.5%	19.0%
11-20 Years Experience	12.0	22.3%	26.9%	29.3%
Over 20 Years Experience	12.8	23.8%	15.2%	15.7%
Number of Students per Teacher	16.7	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

457  
 Total Students: 897  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	12.0	10.6	11.1
Average Years Experience of Teachers with District:	10.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$48,327	\$50,369	\$50,408
6-10 Years Experience	\$54,933	\$53,128	\$52,786
11-20 Years Experience	\$54,793	\$55,304	\$56,041
Over 20 Years Experience	\$65,311	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,863	\$54,125	\$54,122
Professional Support	\$57,231	\$67,225	\$64,069
Campus Administration (School Leadership)	\$77,419	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

458  
 Total Students: 897  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	548	61.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	76	8.5%	15.8%	8.1%
Special Education	37	4.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.5	32.5%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	35.3	65.6%	64.5%	71.4%
Special Education	1.0	1.9%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BROWNING EL**

Campus Number: **101912120**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

461  
 Total Students: 489  
 Grade Span: PK - 05  
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		(Current	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Ed	ously	Continu-	Econ	&	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	81%	*	79%	*	-	*	-	-	*	*	79%	*	80%	73%
	2018	77%	71%	69%	*	70%	*	-	-	-	*	17%	*	71%	*	71%	64%
At Meets Grade Level or Above	2019	45%	42%	50%	*	48%	*	-	*	-	-	*	*	53%	*	48%	36%
	2018	43%	39%	32%	*	32%	*	-	-	-	*	0%	*	33%	*	33%	26%
At Masters Grade Level	2019	27%	26%	18%	*	19%	*	-	*	-	-	*	*	19%	*	18%	12%
	2018	25%	22%	9%	*	8%	*	-	-	-	*	0%	*	10%	*	10%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	85%	*	84%	*	-	*	-	-	*	*	85%	*	86%	88%
	2018	78%	74%	80%	*	82%	*	-	-	-	*	0%	*	81%	*	81%	77%
At Meets Grade Level or Above	2019	49%	46%	43%	*	43%	*	-	*	-	-	*	*	44%	*	43%	52%
	2018	47%	44%	42%	*	42%	*	-	-	-	*	0%	*	43%	*	42%	41%
At Masters Grade Level	2019	25%	24%	11%	*	9%	*	-	*	-	-	*	*	12%	*	9%	3%
	2018	23%	22%	15%	*	15%	*	-	-	-	*	0%	*	14%	*	15%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	78%	-	78%	*	-	-	-	-	0%	*	80%	*	77%	74%
	2018	73%	65%	45%	*	43%	*	*	-	-	-	0%	*	48%	17%	42%	39%
At Meets Grade Level or Above	2019	44%	39%	33%	-	32%	*	-	-	-	-	0%	*	34%	*	30%	31%
	2018	46%	39%	16%	*	17%	*	*	-	-	-	0%	*	18%	0%	12%	12%
At Masters Grade Level	2019	22%	20%	13%	-	12%	*	-	-	-	-	0%	*	14%	*	11%	9%
	2018	24%	21%	8%	*	9%	*	*	-	-	-	0%	*	9%	0%	7%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	87%	-	86%	*	-	-	-	-	20%	*	86%	*	86%	86%
	2018	78%	76%	84%	*	84%	*	*	-	-	-	40%	*	89%	33%	82%	91%
At Meets Grade Level or Above	2019	48%	45%	55%	-	54%	*	-	-	-	-	0%	*	56%	*	53%	54%
	2018	49%	48%	47%	*	45%	*	*	-	-	-	0%	*	50%	17%	46%	45%
At Masters Grade Level	2019	28%	27%	30%	-	29%	*	-	-	-	-	0%	*	31%	*	26%	31%
	2018	27%	27%	21%	*	19%	*	*	-	-	-	0%	*	23%	0%	18%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	75%	-	75%	*	-	-	-	-	0%	*	75%	*	74%	71%
	2018	63%	57%	58%	*	57%	*	*	-	-	-	0%	*	63%	17%	56%	61%
At Meets Grade Level or Above	2019	35%	32%	30%	-	29%	*	-	-	-	-	0%	*	31%	*	30%	23%
	2018	39%	36%	26%	*	28%	*	*	-	-	-	0%	*	29%	0%	23%	24%
At Masters Grade Level	2019	11%	10%	7%	-	7%	*	-	-	-	-	0%	*	7%	*	7%	6%
	2018	11%	11%	6%	*	7%	*	*	-	-	-	0%	*	7%	0%	4%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	75%	-	74%	*	*	-	-	-	33%	*	78%	50%	75%	66%
	2018	84%	77%	88%	-	87%	-	-	*	-	-	*	*	87%	*	87%	86%
At Meets Grade Level or Above	2019	54%	47%	27%	-	26%	*	*	-	-	-	0%	*	28%	17%	25%	13%
	2018	54%	47%	49%	-	49%	-	-	*	-	-	*	*	50%	*	46%	41%

District Name: HOUSTON ISD  
Campus Name: BROWNING EL  
Campus Number: 101912120

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

462  
Total Students: 489  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	10%	-	11%	*	*	-	-	-	0%	*	9%	17%	8%	6%
	2018	26%	23%	21%	-	21%	-	-	*	-	-	*	*	22%	*	18%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	90%	-	89%	*	*	-	-	-	67%	*	94%	50%	90%	94%
	2018	91%	86%	100%	-	100%	-	-	*	-	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	58%	55%	32%	-	32%	*	*	-	-	-	17%	*	35%	0%	31%	25%
	2018	58%	53%	85%	-	85%	-	-	*	-	-	*	*	85%	*	84%	92%
At Masters Grade Level	2019	36%	36%	15%	-	16%	*	*	-	-	-	0%	*	17%	0%	14%	9%
	2018	30%	29%	50%	-	51%	-	-	*	-	-	*	*	49%	*	47%	57%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	35%	-	32%	*	*	-	-	-	0%	*	39%	0%	34%	22%
	2018	76%	69%	76%	-	76%	-	-	*	-	-	*	*	76%	*	75%	76%
At Meets Grade Level or Above	2019	49%	42%	8%	-	9%	*	*	-	-	-	0%	*	9%	0%	8%	6%
	2018	41%	36%	45%	-	46%	-	-	*	-	-	*	*	43%	*	42%	43%
At Masters Grade Level	2019	24%	19%	3%	-	4%	*	*	-	-	-	0%	*	4%	0%	3%	3%
	2018	17%	15%	23%	-	23%	-	-	*	-	-	*	*	21%	*	21%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	76%	*	75%	100%	*	*	-	-	23%	88%	77%	52%	75%	72%
	2018	77%	70%	76%	0%	76%	100%	*	*	-	*	17%	75%	78%	47%	75%	75%
At Meets Grade Level or Above	2019	50%	44%	35%	*	35%	53%	*	*	-	-	3%	50%	37%	7%	34%	30%
	2018	48%	42%	43%	0%	44%	50%	*	*	-	*	0%	63%	45%	26%	42%	41%
At Masters Grade Level	2019	24%	21%	13%	*	13%	20%	*	*	-	-	0%	38%	14%	3%	12%	10%
	2018	22%	19%	19%	0%	20%	25%	*	*	-	*	0%	13%	20%	16%	18%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	78%	*	77%	100%	*	*	-	-	25%	*	79%	64%	77%	71%
	2018	74%	66%	68%	*	69%	*	*	*	-	*	17%	*	70%	43%	68%	64%
At Meets Grade Level or Above	2019	48%	42%	38%	*	36%	83%	*	*	-	-	0%	*	39%	9%	35%	27%
	2018	46%	40%	33%	*	34%	*	*	*	-	*	0%	*	35%	14%	31%	27%
At Masters Grade Level	2019	21%	19%	14%	*	14%	17%	*	*	-	-	0%	*	14%	9%	13%	9%
	2018	19%	18%	13%	*	13%	*	*	*	-	*	0%	*	14%	0%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	87%	*	86%	100%	*	*	-	-	42%	*	88%	64%	87%	89%
	2018	81%	76%	88%	*	89%	*	*	*	-	*	25%	*	90%	57%	88%	89%
At Meets Grade Level or Above	2019	52%	47%	43%	*	43%	33%	*	*	-	-	8%	*	45%	9%	42%	44%
	2018	50%	45%	58%	*	58%	*	*	*	-	*	0%	*	60%	36%	57%	60%
At Masters Grade Level	2019	26%	25%	18%	*	17%	33%	*	*	-	-	0%	*	19%	0%	16%	15%
	2018	24%	23%	29%	*	29%	*	*	*	-	*	0%	*	29%	29%	27%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	75%	-	75%	*	-	-	-	-	0%	*	75%	*	74%	71%
	2018	66%	59%	58%	*	57%	*	*	-	-	-	0%	*	63%	17%	56%	61%
At Meets Grade Level or Above	2019	38%	36%	30%	-	29%	*	-	-	-	-	0%	*	31%	*	30%	23%
	2018	41%	36%	26%	*	28%	*	*	-	-	-	0%	*	29%	0%	23%	24%
At Masters Grade Level	2019	14%	14%	7%	-	7%	*	-	-	-	-	0%	*	7%	*	7%	6%
	2018	13%	12%	6%	*	7%	*	*	-	-	-	0%	*	7%	0%	4%	6%

District Name: HOUSTON ISD  
Campus Name: BROWNING EL  
Campus Number: 101912120

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

463  
Total Students: 489  
Grade Span: PK - 05  
School Type: Elementary

															Non-	EL	
															Continu-	Econ	(Current &
															ously	Disadv	Monitored)
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District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

464  
 Total Students: 489  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>68</b>	-	68	*	-	-	-	-	40	*	70	*	67	75
	2018	63	63	<b>53</b>	-	52	*	*	-	-	-	40	*	48	100	52	56
Grade 4 Mathematics	2019	65	64	<b>85</b>	-	85	*	-	-	-	-	40	*	85	*	84	84
	2018	65	67	<b>76</b>	-	75	*	*	-	-	-	40	*	76	80	76	83
Grade 5 ELA/Reading	2019	81	82	<b>84</b>	-	84	*	*	-	-	-	100	*	82	*	83	81
	2018	80	81	<b>89</b>	-	88	-	-	*	-	-	*	*	90	*	88	88
Grade 5 Mathematics	2019	83	81	<b>56</b>	-	59	*	*	-	-	-	58	*	56	*	55	45
	2018	81	79	<b>94</b>	-	96	-	-	*	-	-	*	*	94	*	94	96
All Grades Both Subjects	2019	69	68	<b>73</b>	-	74	67	*	-	-	-	61	*	73	75	72	72
	2018	69	68	<b>79</b>	-	79	*	*	*	-	-	50	*	79	85	79	81
All Grades ELA/Reading	2019	68	68	<b>76</b>	-	76	*	*	-	-	-	73	*	76	80	75	78
	2018	69	69	<b>72</b>	-	72	*	*	*	-	-	50	*	71	81	72	73
All Grades Mathematics	2019	70	68	<b>71</b>	-	72	*	*	-	-	-	50	*	71	70	70	66
	2018	70	68	<b>86</b>	-	87	*	*	*	-	-	50	*	86	89	86	90

District Name: HOUSTON ISD  
Campus Name: BROWNING EL  
Campus Number: 101912120

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Prior Year and Student Success Initiative

465  
Total Students: 489  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>51%</b>	-	51%	-	-	-	-	-	20%	51%	43%
	2018	38%	34%	<b>53%</b>	-	53%	-	-	-	-	-	*	54%	48%
Mathematics	2019	45%	41%	<b>47%</b>	-	47%	-	-	-	-	-	33%	47%	55%
	2018	47%	42%	<b>82%</b>	-	82%	-	-	-	-	-	*	82%	87%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>55%</b>	-	54%	*	*	-	-	-	33%	54%	43%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>45%</b>	-	46%	*	*	-	-	-	67%	46%	57%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>75%</b>	-	74%	*	*	-	-	-	33%	75%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>78%</b>	-	77%	*	*	-	-	-	67%	78%	82%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>22%</b>	-	23%	*	*	-	-	-	33%	22%	18%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>90%</b>	-	89%	*	*	-	-	-	67%	90%	93%

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

466  
 Total Students: 489  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>76%</b>	71%	71%	-	-	-	*	*	-	56%	71%	70%
	2018	77%	70%	<b>76%</b>	69%	69%	-	-	-	100%	100%	-	83%	70%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>35%</b>	28%	28%	-	-	-	*	*	-	33%	28%	28%
	2018	48%	42%	<b>43%</b>	34%	34%	-	-	-	17%	17%	-	50%	33%	34%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	8%	8%	-	-	-	*	*	-	22%	8%	9%
	2018	22%	19%	<b>19%</b>	11%	11%	-	-	-	0%	0%	-	28%	11%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>78%</b>	69%	69%	-	-	-	*	*	-	*	69%	69%
	2018	74%	66%	<b>68%</b>	58%	58%	-	-	-	*	*	-	71%	59%	60%
At Meets Grade Level or Above	2019	48%	42%	<b>38%</b>	26%	26%	-	-	-	*	*	-	*	25%	26%
	2018	46%	40%	<b>33%</b>	19%	19%	-	-	-	*	*	-	29%	19%	20%
At Masters Grade Level	2019	21%	19%	<b>14%</b>	7%	7%	-	-	-	*	*	-	*	7%	7%
	2018	19%	18%	<b>13%</b>	5%	5%	-	-	-	*	*	-	0%	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>87%</b>	89%	89%	-	-	-	*	*	-	*	89%	88%
	2018	81%	76%	<b>88%</b>	88%	88%	-	-	-	*	*	-	86%	88%	88%
At Meets Grade Level or Above	2019	52%	47%	<b>43%</b>	41%	41%	-	-	-	*	*	-	*	42%	41%
	2018	50%	45%	<b>58%</b>	53%	53%	-	-	-	*	*	-	71%	53%	55%
At Masters Grade Level	2019	26%	25%	<b>18%</b>	13%	13%	-	-	-	*	*	-	*	13%	14%
	2018	24%	23%	<b>29%</b>	22%	22%	-	-	-	*	*	-	57%	21%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>75%</b>	71%	71%	-	-	-	*	*	-	*	72%	71%
	2018	66%	59%	<b>58%</b>	55%	55%	-	-	-	-	-	-	*	55%	59%
At Meets Grade Level or Above	2019	38%	36%	<b>30%</b>	19%	19%	-	-	-	*	*	-	*	19%	21%
	2018	41%	36%	<b>26%</b>	21%	21%	-	-	-	-	-	-	*	21%	22%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	6%	6%	-	-	-	*	*	-	*	6%	6%
	2018	13%	12%	<b>6%</b>	3%	3%	-	-	-	-	-	-	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>35%</b>	15%	15%	-	-	-	-	-	-	*	15%	14%
	2018	80%	72%	<b>76%</b>	63%	63%	-	-	-	*	*	-	*	65%	67%
At Meets Grade Level or Above	2019	54%	45%	<b>8%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	51%	41%	<b>45%</b>	29%	29%	-	-	-	*	*	-	*	27%	30%
At Masters Grade Level	2019	25%	19%	<b>3%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	23%	18%	<b>23%</b>	4%	4%	-	-	-	*	*	-	*	4%	7%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>73%</b>	72%	72%	-	-	-	*	*	-	58%	72%	71%
	2018	69%	68%	<b>79%</b>	79%	79%	-	-	-	*	*	-	88%	79%	79%
All Grades ELA/Reading	2019	68%	68%	<b>76%</b>	77%	77%	-	-	-	*	*	-	*	77%	77%
	2018	69%	69%	<b>72%</b>	69%	69%	-	-	-	*	*	-	*	70%	70%
All Grades Mathematics	2019	70%	68%	<b>71%</b>	67%	67%	-	-	-	*	*	-	*	67%	66%
	2018	70%	68%	<b>86%</b>	89%	89%	-	-	-	*	*	-	*	87%	88%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>51%</b>	42%	42%	-	-	-	-	-	-	*	42%	43%
	2018	38%	34%	<b>53%</b>	48%	48%	-	-	-	*	*	-	*	50%	48%
Mathematics	2019	45%	41%	<b>47%</b>	56%	56%	-	-	-	*	*	-	*	60%	55%
	2018	47%	42%	<b>82%</b>	86%	86%	-	-	-	-	-	-	*	86%	87%

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

467  
 Total Students: 489  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	97%	*	97%	100%	*	*	-	-	85%	97%	99%
Not Included in Accountability													
Mobile	4%	5%	3%	*	3%	0%	*	*	-	-	15%	3%	1%
Other Exclusions	1%	3%	0%	*	0%	0%	*	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	98%	100%	99%	73%	*	*	-	*	86%	98%	100%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	1%	27%	*	*	-	*	14%	2%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

468  
 Total Students: 489  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.4%</b>	*	97.5%	96.5%	*	*	-	*	94.3%	97.4%	98.4%
2016-17	95.7%	95.5%	<b>97.6%</b>	*	97.6%	97.5%	*	*	-	*	96.4%	97.6%	98.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

469  
 Total Students: 489  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

470  
 Total Students: 489  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

471  
 Total Students: 489  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: BROWNING EL  
Campus Number: 101912120

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

472  
Total Students: 489  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BROWNING EL  
Campus Number: 101912120

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

473  
Total Students: 489  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

474  
 Total Students: 489  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

475  
 Total Students: 489  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BROWNING EL  
Campus Number: 101912120

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

476  
Total Students: 489  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	489	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	80	16.4%	7.1%	4.4%
Kindergarten	63	12.9%	7.5%	6.9%
Grade 1	67	13.7%	7.9%	7.1%
Grade 2	77	15.7%	7.9%	7.2%
Grade 3	78	16.0%	8.1%	7.3%
Grade 4	64	13.1%	8.3%	7.6%
Grade 5	60	12.3%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	7	1.4%	23.3%	12.6%
Hispanic	466	95.3%	62.0%	52.6%
White	10	2.0%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	4	0.8%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.2%	2.4%
Economically Disadvantaged	457	93.5%	79.9%	60.6%
Non-Educationally Disadvantaged	32	6.5%	20.1%	39.4%
Section 504 Students	8	1.6%	2.9%	6.5%
English Learners (EL)	236	48.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	11	2.2%	1.9%	3.6%
At-Risk	402	82.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	32.0%	49.2%	42.4%
Students with Physical Disabilities	10	40.0%	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	7	28.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	21	5.3%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

477  
 Total Students: 489  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.3%		
Hispanic	17	4.3%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	0.7%	1.7%	33.3%	4.6%	6.2%
Grade 1	7.5%	4.7%	3.1%	25.0%	7.5%	5.5%
Grade 2	6.4%	3.1%	1.8%	33.3%	4.3%	2.3%
Grade 3	4.4%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.8%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	1.4%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.2	18.9
Grade 1	12.1	18.9	18.8
Grade 2	10.1	18.3	18.7
Grade 3	15.1	18.3	18.9
Grade 4	9.0	18.4	19.2
Grade 5	12.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: BROWNING EL  
Campus Number: 101912120

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

478  
Total Students: 489  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.0	100.0%	100.0%	100.0%
Professional Staff:	33.0	91.7%	61.3%	64.1%
Teachers	28.0	77.8%	46.5%	49.8%
Professional Support	4.0	11.1%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.8%	2.4%	3.0%
Educational Aides:	3.0	8.3%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	26.0	72.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	14.3%	36.1%	10.6%
Hispanic	16.0	57.1%	29.7%	27.7%
White	8.0	28.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	14.3%	26.1%	23.8%
Females	24.0	85.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.6%	4.6%	1.4%
Bachelors	17.0	60.7%	70.9%	73.6%
Masters	10.0	35.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	8.1%	7.0%
1-5 Years Experience	6.0	21.4%	32.3%	28.9%
6-10 Years Experience	3.0	10.7%	17.5%	19.0%
11-20 Years Experience	10.0	35.7%	26.9%	29.3%
Over 20 Years Experience	8.0	28.6%	15.2%	15.7%
Number of Students per Teacher	17.5	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

479  
 Total Students: 489  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	14.7	10.6	11.1
Average Years Experience of Teachers with District:	12.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$53,040	\$50,369	\$50,408
6-10 Years Experience	\$54,934	\$53,128	\$52,786
11-20 Years Experience	\$57,738	\$55,304	\$56,041
Over 20 Years Experience	\$53,125	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,927	\$54,125	\$54,122
Professional Support	\$64,987	\$67,225	\$64,069
Campus Administration (School Leadership)	\$91,563	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

480  
 Total Students: 489  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	372	76.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	37	7.6%	15.8%	8.1%
Special Education	25	5.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.1	25.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	19.9	71.2%	64.5%	71.4%
Special Education	1.0	3.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRUCE EL**

Campus Number: **101912121**

2019 Accountability Rating: **D**



District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

483  
 Total Students: 495  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>65%</b>	54%	81%	-	-	*	-	*	33%	*	63%	75%	65%	88%
	2018	77%	71%	<b>49%</b>	44%	60%	-	-	*	-	-	13%	*	54%	18%	49%	52%
At Meets Grade Level or Above	2019	45%	42%	<b>32%</b>	22%	46%	-	-	*	-	*	17%	*	32%	33%	31%	53%
	2018	43%	39%	<b>20%</b>	11%	40%	-	-	*	-	-	0%	*	21%	9%	20%	30%
At Masters Grade Level	2019	27%	26%	<b>17%</b>	12%	23%	-	-	*	-	*	0%	*	16%	25%	16%	18%
	2018	25%	22%	<b>11%</b>	5%	30%	-	-	*	-	-	0%	*	11%	9%	11%	17%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>71%</b>	61%	85%	-	-	*	-	*	33%	*	70%	75%	71%	94%
	2018	78%	74%	<b>76%</b>	75%	75%	-	-	*	-	-	50%	*	80%	45%	76%	83%
At Meets Grade Level or Above	2019	49%	46%	<b>42%</b>	29%	58%	-	-	*	-	*	33%	*	42%	42%	41%	65%
	2018	47%	44%	<b>40%</b>	36%	50%	-	-	*	-	-	13%	*	42%	27%	40%	48%
At Masters Grade Level	2019	25%	24%	<b>17%</b>	12%	19%	-	-	*	-	*	17%	*	16%	25%	16%	24%
	2018	23%	22%	<b>11%</b>	5%	25%	-	-	*	-	-	0%	*	10%	18%	11%	22%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>54%</b>	45%	74%	-	-	*	-	*	33%	*	55%	50%	52%	55%
	2018	73%	65%	<b>53%</b>	54%	48%	-	-	-	-	*	33%	*	53%	53%	51%	45%
At Meets Grade Level or Above	2019	44%	39%	<b>23%</b>	13%	42%	-	-	*	-	*	33%	*	25%	19%	21%	30%
	2018	46%	39%	<b>28%</b>	25%	31%	-	-	-	-	*	17%	*	32%	16%	26%	30%
At Masters Grade Level	2019	22%	20%	<b>3%</b>	2%	5%	-	-	*	-	*	0%	*	4%	0%	3%	5%
	2018	24%	21%	<b>14%</b>	10%	21%	-	-	-	-	*	8%	*	17%	5%	12%	10%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>57%</b>	46%	79%	-	-	*	-	*	50%	*	63%	38%	56%	67%
	2018	78%	76%	<b>56%</b>	56%	55%	-	-	-	-	*	25%	*	61%	42%	55%	50%
At Meets Grade Level or Above	2019	48%	45%	<b>27%</b>	21%	37%	-	-	*	-	*	33%	*	30%	19%	26%	29%
	2018	49%	48%	<b>29%</b>	27%	31%	-	-	-	-	*	17%	*	34%	16%	28%	25%
At Masters Grade Level	2019	28%	27%	<b>10%</b>	8%	16%	-	-	*	-	*	0%	*	13%	0%	10%	19%
	2018	27%	27%	<b>9%</b>	10%	7%	-	-	-	-	*	8%	*	12%	0%	7%	0%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>37%</b>	33%	42%	-	-	*	-	*	14%	*	41%	24%	35%	38%
	2018	63%	57%	<b>42%</b>	42%	41%	-	-	-	-	*	8%	*	49%	21%	41%	45%
At Meets Grade Level or Above	2019	35%	32%	<b>8%</b>	6%	5%	-	-	*	-	*	14%	*	7%	12%	6%	10%
	2018	39%	36%	<b>19%</b>	19%	17%	-	-	-	-	*	8%	*	22%	11%	17%	10%
At Masters Grade Level	2019	11%	10%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
	2018	11%	11%	<b>3%</b>	0%	3%	-	-	-	-	*	8%	*	3%	0%	3%	0%
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	81%	<b>69%</b>	70%	68%	-	-	-	-	-	23%	*	68%	80%	69%	59%
	2018	84%	77%	<b>53%</b>	48%	63%	-	-	-	-	-	*	*	56%	48%	53%	57%
At Meets Grade Level or Above	2019	54%	47%	<b>25%</b>	28%	21%	-	-	-	-	-	8%	*	25%	30%	25%	32%
	2018	54%	47%	<b>21%</b>	14%	33%	-	-	-	-	-	*	*	21%	20%	20%	30%

District Name: HOUSTON ISD  
Campus Name: BRUCE EL  
Campus Number: 101912121

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

484  
Total Students: 495  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	11%	9%	14%	-	-	-	-	0%	*	9%	20%	11%	18%
		2018	26%	23%	8%	8%	7%	-	-	-	-	*	*	6%	12%	8%	9%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	73%	81%	61%	-	-	-	-	31%	*	71%	90%	73%	64%
		2018	91%	86%	70%	64%	81%	-	-	-	-	*	*	73%	64%	70%	74%
At Meets Grade Level or Above		2019	58%	55%	33%	30%	39%	-	-	-	-	8%	*	34%	30%	33%	45%
		2018	58%	53%	26%	18%	41%	-	-	-	-	*	*	29%	20%	25%	48%
At Masters Grade Level		2019	36%	36%	13%	15%	11%	-	-	-	-	0%	*	12%	20%	13%	18%
		2018	30%	29%	12%	10%	15%	-	-	-	-	*	*	12%	12%	12%	22%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	55%	57%	50%	-	-	-	-	8%	*	51%	80%	55%	41%
		2018	76%	69%	43%	43%	44%	-	-	-	-	*	*	44%	42%	43%	48%
At Meets Grade Level or Above		2019	49%	42%	24%	23%	25%	-	-	-	-	8%	*	25%	20%	24%	36%
		2018	41%	36%	12%	10%	15%	-	-	-	-	*	*	13%	8%	11%	17%
At Masters Grade Level		2019	24%	19%	3%	2%	4%	-	-	-	-	0%	*	3%	0%	3%	5%
		2018	17%	15%	3%	0%	7%	-	-	-	-	*	*	2%	4%	3%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	60%	56%	67%	-	-	100%	-	60%	26%	55%	60%	59%	62%
		2018	77%	70%	55%	54%	58%	-	-	*	-	*	20%	43%	59%	44%	57%
At Meets Grade Level or Above		2019	50%	44%	27%	21%	35%	-	-	80%	-	40%	16%	18%	27%	24%	36%
		2018	48%	42%	25%	20%	31%	-	-	*	-	*	9%	14%	27%	16%	30%
At Masters Grade Level		2019	24%	21%	9%	7%	12%	-	-	20%	-	40%	1%	9%	9%	10%	13%
		2018	22%	19%	9%	6%	13%	-	-	*	-	*	5%	0%	9%	7%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	63%	56%	74%	-	-	*	-	*	28%	*	62%	66%	62%
		2018	74%	66%	51%	48%	57%	-	-	*	-	*	21%	20%	54%	44%	51%
At Meets Grade Level or Above		2019	48%	42%	27%	21%	36%	-	-	*	-	*	16%	*	27%	26%	37%
		2018	46%	40%	23%	16%	34%	-	-	*	-	*	8%	20%	25%	16%	30%
At Masters Grade Level		2019	21%	19%	10%	7%	15%	-	-	*	-	*	0%	*	10%	13%	14%
		2018	19%	18%	11%	8%	18%	-	-	*	-	*	4%	0%	12%	9%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	67%	63%	74%	-	-	*	-	*	36%	*	68%	63%	67%
		2018	81%	76%	68%	66%	70%	-	-	*	-	*	29%	80%	72%	53%	67%
At Meets Grade Level or Above		2019	52%	47%	34%	26%	45%	-	-	*	-	*	20%	*	35%	29%	34%
		2018	50%	45%	32%	28%	39%	-	-	*	-	*	13%	20%	36%	20%	31%
At Masters Grade Level		2019	26%	25%	14%	12%	15%	-	-	*	-	*	4%	*	14%	13%	20%
		2018	24%	23%	11%	8%	14%	-	-	*	-	*	4%	0%	11%	9%	15%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	37%	33%	42%	-	-	*	-	*	14%	*	41%	24%	35%
		2018	66%	59%	42%	42%	41%	-	-	-	-	*	8%	*	49%	21%	41%
At Meets Grade Level or Above		2019	38%	36%	8%	6%	5%	-	-	*	-	*	14%	*	7%	12%	6%
		2018	41%	36%	19%	19%	17%	-	-	-	-	*	8%	*	22%	11%	17%
At Masters Grade Level		2019	14%	14%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%
		2018	13%	12%	3%	0%	3%	-	-	-	-	*	8%	*	3%	0%	0%

District Name: HOUSTON ISD  
Campus Name: BRUCE EL  
Campus Number: 101912121

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

485  
Total Students: 495  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	55%	57%	50%	-	-	-	-	-	8%	*	51%	80%	55%	41%
	2018	80%	72%	43%	43%	44%	-	-	-	-	-	*	*	44%	42%	43%	48%
At Meets Grade Level or Above	2019	54%	45%	24%	23%	25%	-	-	-	-	-	8%	*	25%	20%	24%	36%
	2018	51%	41%	12%	10%	15%	-	-	-	-	-	*	*	13%	8%	11%	17%
At Masters Grade Level	2019	25%	19%	3%	2%	4%	-	-	-	-	-	0%	*	3%	0%	3%	5%
	2018	23%	18%	3%	0%	7%	-	-	-	-	-	*	*	2%	4%	3%	9%

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

486  
 Total Students: 495  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>58</b>	56	61	-	-	*	-	*	20	*	62	46	58	70
	2018	63	63	<b>56</b>	53	69	-	-	-	-	*	70	*	54	61	55	56
Grade 4 Mathematics	2019	65	64	<b>30</b>	26	39	-	-	*	-	*	40	*	34	12	30	33
	2018	65	67	<b>57</b>	61	52	-	-	-	-	*	79	*	60	44	55	50
Grade 5 ELA/Reading	2019	81	82	<b>71</b>	74	65	-	-	-	-	-	67	*	68	90	71	73
	2018	80	81	<b>70</b>	64	83	-	-	-	-	-	*	*	67	78	70	77
Grade 5 Mathematics	2019	83	81	<b>81</b>	80	83	-	-	-	-	-	100	*	80	90	81	95
	2018	81	79	<b>73</b>	68	81	-	-	-	-	-	*	*	70	78	72	85
All Grades Both Subjects	2019	69	68	<b>61</b>	59	65	-	-	*	-	*	68	83	62	55	61	68
	2018	69	68	<b>64</b>	62	71	-	-	-	-	*	75	75	63	67	64	70
All Grades ELA/Reading	2019	68	68	<b>65</b>	65	64	-	-	*	-	*	53	*	65	65	65	72
	2018	69	69	<b>64</b>	59	77	-	-	-	-	*	71	*	61	71	63	72
All Grades Mathematics	2019	70	68	<b>56</b>	53	65	-	-	*	-	*	82	*	59	46	57	65
	2018	70	68	<b>65</b>	64	66	-	-	-	-	*	78	*	65	64	64	69

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

487  
 Total Students: 495  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>38%</b>	32%	50%	-	-	-	-	*	25%	37%	28%
	2018	38%	34%	<b>22%</b>	19%	30%	-	-	-	-	-	*	22%	*
Mathematics	2019	45%	41%	<b>29%</b>	33%	9%	-	-	-	-	-	31%	27%	18%
	2018	47%	42%	<b>24%</b>	15%	55%	-	-	-	-	-	*	24%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>51%</b>	52%	48%	-	-	-	-	-	17%	51%	25%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>49%</b>	48%	52%	-	-	-	-	-	83%	49%	75%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>68%</b>	70%	66%	-	-	-	-	-	17%	68%	38%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>61%</b>	65%	55%	-	-	-	-	-	8%	61%	38%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>39%</b>	35%	45%	-	-	-	-	-	92%	39%	63%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>72%</b>	80%	59%	-	-	-	-	-	25%	72%	44%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	-	*	-



District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

488  
 Total Students: 495  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>60%</b>	71%	71%	-	-	-	44%	83%	41%	*	54%	55%
	2018	77%	70%	<b>55%</b>	78%	78%	-	-	-	47%	62%	44%	*	52%	53%
At Meets Grade Level or Above	2019	50%	44%	<b>27%</b>	44%	44%	-	-	-	17%	33%	16%	*	27%	27%
	2018	48%	42%	<b>25%</b>	57%	57%	-	-	-	18%	31%	15%	*	24%	25%
At Masters Grade Level	2019	24%	21%	<b>9%</b>	19%	19%	-	-	-	5%	0%	5%	*	10%	10%
	2018	22%	19%	<b>9%</b>	26%	26%	-	-	-	5%	12%	3%	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>63%</b>	79%	79%	-	-	-	45%	*	42%	*	58%	59%
	2018	74%	66%	<b>51%</b>	73%	73%	-	-	-	40%	38%	40%	*	46%	47%
At Meets Grade Level or Above	2019	48%	42%	<b>27%</b>	58%	58%	-	-	-	14%	*	15%	*	31%	31%
	2018	46%	40%	<b>23%</b>	45%	45%	-	-	-	19%	23%	17%	*	24%	25%
At Masters Grade Level	2019	21%	19%	<b>10%</b>	16%	16%	-	-	-	3%	*	4%	*	8%	8%
	2018	19%	18%	<b>11%</b>	36%	36%	-	-	-	2%	0%	3%	*	8%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>67%</b>	84%	84%	-	-	-	57%	*	52%	*	67%	68%
	2018	81%	76%	<b>68%</b>	82%	82%	-	-	-	65%	85%	57%	*	68%	68%
At Meets Grade Level or Above	2019	52%	47%	<b>34%</b>	53%	53%	-	-	-	27%	*	22%	*	37%	38%
	2018	50%	45%	<b>32%</b>	64%	64%	-	-	-	29%	38%	26%	*	36%	37%
At Masters Grade Level	2019	26%	25%	<b>14%</b>	32%	32%	-	-	-	10%	*	11%	*	18%	18%
	2018	24%	23%	<b>11%</b>	18%	18%	-	-	-	10%	23%	6%	*	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>37%</b>	30%	30%	-	-	-	38%	-	38%	-	33%	33%
	2018	66%	59%	<b>42%</b>	-	-	-	-	-	35%	-	35%	*	35%	39%
At Meets Grade Level or Above	2019	38%	36%	<b>8%</b>	0%	0%	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	36%	<b>19%</b>	-	-	-	-	-	0%	-	0%	*	0%	6%
At Masters Grade Level	2019	14%	14%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	<b>3%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>55%</b>	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	80%	72%	<b>43%</b>	*	*	-	-	-	33%	-	33%	-	37%	37%
At Meets Grade Level or Above	2019	54%	45%	<b>24%</b>	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	51%	41%	<b>12%</b>	*	*	-	-	-	6%	-	6%	-	11%	11%
At Masters Grade Level	2019	25%	19%	<b>3%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	18%	<b>3%</b>	*	*	-	-	-	0%	-	0%	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>61%</b>	50%	50%	-	-	-	67%	-	67%	-	64%	64%
	2018	69%	68%	<b>64%</b>	*	*	-	-	-	70%	-	70%	*	71%	70%
All Grades ELA/Reading	2019	68%	68%	<b>65%</b>	-	-	-	-	-	68%	-	68%	-	68%	68%
	2018	69%	69%	<b>64%</b>	*	*	-	-	-	68%	-	68%	*	70%	71%
All Grades Mathematics	2019	70%	68%	<b>56%</b>	50%	50%	-	-	-	65%	-	65%	-	61%	61%
	2018	70%	68%	<b>65%</b>	*	*	-	-	-	71%	-	71%	*	72%	70%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>38%</b>	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	38%	34%	<b>22%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	41%	<b>29%</b>	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	47%	42%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

489  
 Total Students: 495  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>88%</b>	90%	85%	-	-	100%	-	100%	96%	88%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	10%	12%	-	-	0%	-	0%	4%	11%	4%
Other Exclusions	1%	3%	<b>1%</b>	0%	2%	-	-	0%	-	0%	0%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	96%	95%	-	-	*	-	*	91%	96%	99%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	4%	4%	-	-	*	-	*	9%	4%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	-	-	*	-	*	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

490  
 Total Students: 495  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.3%</b>	96.2%	96.4%	*	-	*	-	*	96.5%	96.3%	97.9%
2016-17	95.7%	95.5%	<b>95.9%</b>	95.9%	95.9%	*	-	*	-	*	95.9%	96.0%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

491  
 Total Students: 495  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

492  
 Total Students: 495  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

493  
 Total Students: 495  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BRUCE EL  
Campus Number: 101912121

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

494  
Total Students: 495  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

495  
 Total Students: 495  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

496  
 Total Students: 495  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

497  
 Total Students: 495  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BRUCE EL  
Campus Number: 101912121

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

498  
Total Students: 495  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	495	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	47	9.5%	7.1%	4.4%
Kindergarten	59	11.9%	7.5%	6.9%
Grade 1	77	15.6%	7.9%	7.1%
Grade 2	72	14.5%	7.9%	7.2%
Grade 3	79	16.0%	8.1%	7.3%
Grade 4	81	16.4%	8.3%	7.6%
Grade 5	80	16.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	335	67.7%	23.3%	12.6%
Hispanic	150	30.3%	62.0%	52.6%
White	2	0.4%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.6%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	1.0%	1.2%	2.4%
Economically Disadvantaged	487	98.4%	79.9%	60.6%
Non-Educationally Disadvantaged	8	1.6%	20.1%	39.4%
Section 504 Students	5	1.0%	2.9%	6.5%
English Learners (EL)	102	20.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.3%	0.7%	1.4%
Students w/ Dyslexia	9	1.8%	1.9%	3.6%
At-Risk	377	76.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	40.5%	49.2%	42.4%
Students with Physical Disabilities	12	28.6%	14.7%	21.9%
Students with Autism	7	16.7%	15.4%	13.7%
Students with Behavioral Disabilities	6	14.3%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	112	22.3%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

499  
 Total Students: 495  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	89	17.7%		
Hispanic	21	4.2%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	1.3%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.3%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.3%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.5%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	19.2	18.9
Grade 1	20.1	18.9	18.8
Grade 2	13.3	18.3	18.7
Grade 3	14.7	18.3	18.9
Grade 4	15.3	18.4	19.2
Grade 5	16.2	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: BRUCE EL  
Campus Number: 101912121

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

500  
Total Students: 495  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.0	100.0%	100.0%	100.0%
Professional Staff:	43.0	95.6%	61.3%	64.1%
Teachers	34.5	76.6%	46.5%	49.8%
Professional Support	6.5	14.5%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.4%	2.4%	3.0%
Educational Aides:	2.0	4.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	40.0	88.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	22.5	65.2%	36.1%	10.6%
Hispanic	7.0	20.3%	29.7%	27.7%
White	4.0	11.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	1.0	2.9%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	20.3%	26.1%	23.8%
Females	27.5	79.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	24.0	69.6%	70.9%	73.6%
Masters	10.5	30.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	8.1%	7.0%
1-5 Years Experience	9.0	26.1%	32.3%	28.9%
6-10 Years Experience	10.9	31.7%	17.5%	19.0%
11-20 Years Experience	10.0	29.0%	26.9%	29.3%
Over 20 Years Experience	3.5	10.3%	15.2%	15.7%
Number of Students per Teacher	14.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

501  
 Total Students: 495  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	6.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	10.2	10.6	11.1
Average Years Experience of Teachers with District:	6.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$31,978	\$47,385	\$47,218
1-5 Years Experience	\$45,425	\$50,369	\$50,408
6-10 Years Experience	\$55,716	\$53,128	\$52,786
11-20 Years Experience	\$54,379	\$55,304	\$56,041
Over 20 Years Experience	\$62,565	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,655	\$54,125	\$54,122
Professional Support	\$56,896	\$67,225	\$64,069
Campus Administration (School Leadership)	\$82,304	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

502  
 Total Students: 495  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	100	20.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	27	5.5%	15.8%	8.1%
Special Education	42	8.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.7	30.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	21.9	63.4%	64.5%	71.4%
Special Education	1.9	5.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURBANK EL**

Campus Number: **101912122**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

505  
 Total Students: 912  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>85%</b>	63%	88%	*	-	*	-	25%	*	86%	78%	86%	88%
		2018	77%	71%	<b>85%</b>	81%	86%	-	-	-	-	57%	80%	84%	93%	84%	86%
At Meets Grade Level or Above		2019	45%	42%	<b>49%</b>	25%	52%	*	-	*	-	13%	*	49%	50%	48%	48%
		2018	43%	39%	<b>50%</b>	33%	53%	-	-	-	-	14%	20%	51%	43%	49%	51%
At Masters Grade Level		2019	27%	26%	<b>27%</b>	19%	27%	*	-	*	-	0%	*	25%	39%	27%	25%
		2018	25%	22%	<b>28%</b>	24%	29%	-	-	-	-	14%	20%	27%	36%	27%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>91%</b>	56%	95%	*	-	*	-	50%	*	93%	78%	91%	99%
		2018	78%	74%	<b>91%</b>	81%	93%	-	-	-	-	43%	100%	91%	86%	90%	94%
At Meets Grade Level or Above		2019	49%	46%	<b>68%</b>	44%	72%	*	-	*	-	25%	*	70%	56%	68%	81%
		2018	47%	44%	<b>75%</b>	52%	79%	-	-	-	-	29%	80%	76%	71%	75%	86%
At Masters Grade Level		2019	25%	24%	<b>37%</b>	19%	40%	*	-	*	-	13%	*	39%	28%	37%	41%
		2018	23%	22%	<b>44%</b>	14%	49%	-	-	-	-	0%	40%	47%	21%	44%	60%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>90%</b>	82%	91%	-	-	-	-	36%	*	89%	94%	89%	92%
		2018	73%	65%	<b>84%</b>	64%	86%	*	-	-	-	67%	*	84%	82%	83%	87%
At Meets Grade Level or Above		2019	44%	39%	<b>56%</b>	35%	59%	-	-	-	-	21%	*	58%	44%	56%	63%
		2018	46%	39%	<b>56%</b>	27%	61%	*	-	-	-	33%	*	62%	24%	55%	67%
At Masters Grade Level		2019	22%	20%	<b>24%</b>	6%	26%	-	-	-	-	14%	*	26%	11%	23%	30%
		2018	24%	21%	<b>27%</b>	0%	30%	*	-	-	-	33%	*	32%	0%	27%	37%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>93%</b>	82%	94%	-	-	-	-	43%	*	93%	89%	92%	96%
		2018	78%	76%	<b>96%</b>	73%	98%	*	-	-	-	83%	*	97%	88%	95%	100%
At Meets Grade Level or Above		2019	48%	45%	<b>83%</b>	53%	87%	-	-	-	-	29%	*	83%	78%	82%	87%
		2018	49%	48%	<b>73%</b>	36%	78%	*	-	-	-	50%	*	75%	65%	71%	89%
At Masters Grade Level		2019	28%	27%	<b>60%</b>	24%	65%	-	-	-	-	14%	*	60%	61%	59%	72%
		2018	27%	27%	<b>50%</b>	18%	54%	*	-	-	-	50%	*	54%	29%	50%	69%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>80%</b>	71%	81%	-	-	-	-	29%	*	83%	58%	80%	83%
		2018	63%	57%	<b>79%</b>	55%	82%	*	-	-	-	50%	*	80%	76%	79%	87%
At Meets Grade Level or Above		2019	35%	32%	<b>44%</b>	35%	45%	-	-	-	-	7%	*	47%	21%	43%	46%
		2018	39%	36%	<b>52%</b>	27%	55%	*	-	-	-	50%	*	55%	35%	51%	61%
At Masters Grade Level		2019	11%	10%	<b>15%</b>	18%	15%	-	-	-	-	7%	*	17%	5%	15%	17%
		2018	11%	11%	<b>13%</b>	0%	14%	*	-	-	-	17%	*	15%	6%	12%	20%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>96%</b>	89%	96%	*	-	-	-	50%	*	96%	94%	95%	98%
		2018	84%	77%	<b>82%</b>	60%	85%	*	-	-	-	50%	*	84%	74%	82%	82%
At Meets Grade Level or Above		2019	54%	47%	<b>60%</b>	56%	60%	*	-	-	-	33%	*	61%	56%	60%	63%
		2018	54%	47%	<b>49%</b>	13%	54%	*	-	-	-	42%	*	51%	42%	49%	51%

District Name: HOUSTON ISD  
Campus Name: BURBANK EL  
Campus Number: 101912122

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

506  
Total Students: 912  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	30%	11%	32%	*	-	-	-	33%	*	30%	31%	32%	45%
		2018	26%	23%	25%	7%	27%	*	-	-	-	17%	*	25%	26%	25%	25%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	97%	78%	98%	*	-	-	-	83%	*	98%	88%	96%	100%
		2018	91%	86%	97%	87%	99%	*	-	-	-	83%	*	99%	89%	97%	98%
At Meets Grade Level or Above		2019	58%	55%	86%	67%	88%	*	-	-	-	50%	*	87%	81%	85%	90%
		2018	58%	53%	77%	33%	84%	*	-	-	-	50%	*	81%	58%	77%	85%
At Masters Grade Level		2019	36%	36%	68%	22%	71%	*	-	-	-	33%	*	70%	56%	67%	78%
		2018	30%	29%	53%	13%	60%	*	-	-	-	8%	*	58%	32%	53%	63%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	95%	89%	95%	*	-	-	-	67%	*	95%	94%	94%	97%
		2018	76%	69%	76%	47%	80%	*	-	-	-	33%	*	77%	74%	76%	77%
At Meets Grade Level or Above		2019	49%	42%	76%	33%	79%	*	-	-	-	50%	*	77%	69%	75%	78%
		2018	41%	36%	43%	13%	48%	*	-	-	-	17%	*	45%	32%	43%	42%
At Masters Grade Level		2019	24%	19%	50%	11%	53%	*	-	-	-	33%	*	52%	44%	50%	48%
		2018	17%	15%	14%	0%	16%	*	-	-	-	8%	*	13%	16%	13%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	90%	75%	92%	88%	-	100%	-	43%	100%	91%	83%	90%	94%
		2018	77%	70%	86%	70%	89%	100%	-	-	-	57%	92%	87%	82%	86%	89%
At Meets Grade Level or Above		2019	50%	44%	64%	42%	67%	75%	-	67%	-	25%	78%	66%	56%	64%	69%
		2018	48%	42%	60%	31%	64%	33%	-	-	-	35%	56%	62%	46%	59%	66%
At Masters Grade Level		2019	24%	21%	38%	16%	40%	63%	-	50%	-	16%	52%	39%	34%	38%	43%
		2018	22%	19%	32%	11%	35%	33%	-	-	-	16%	20%	34%	21%	32%	39%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	90%	76%	92%	*	-	*	-	36%	100%	90%	88%	90%	92%
		2018	74%	66%	84%	70%	86%	*	-	-	-	56%	90%	84%	82%	83%	85%
At Meets Grade Level or Above		2019	48%	42%	55%	36%	57%	*	-	*	-	21%	67%	55%	50%	54%	58%
		2018	46%	40%	52%	26%	55%	*	-	-	-	32%	40%	54%	36%	51%	55%
At Masters Grade Level		2019	21%	19%	27%	12%	28%	*	-	*	-	14%	11%	27%	27%	27%	32%
		2018	19%	18%	27%	13%	29%	*	-	-	-	20%	20%	28%	20%	26%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	93%	71%	96%	*	-	*	-	54%	100%	95%	85%	93%	98%
		2018	81%	76%	94%	81%	96%	*	-	-	-	72%	100%	95%	88%	94%	97%
At Meets Grade Level or Above		2019	52%	47%	78%	52%	82%	*	-	*	-	32%	89%	79%	71%	78%	85%
		2018	50%	45%	75%	43%	80%	*	-	-	-	44%	80%	77%	64%	75%	86%
At Masters Grade Level		2019	26%	25%	54%	21%	58%	*	-	*	-	18%	89%	55%	48%	53%	62%
		2018	24%	23%	49%	15%	54%	*	-	-	-	16%	30%	52%	28%	48%	63%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	80%	71%	81%	-	-	-	-	29%	*	83%	58%	80%	83%
		2018	66%	59%	79%	55%	82%	*	-	-	-	50%	*	80%	76%	79%	87%
At Meets Grade Level or Above		2019	38%	36%	44%	35%	45%	-	-	-	-	7%	*	47%	21%	43%	46%
		2018	41%	36%	52%	27%	55%	*	-	-	-	50%	*	55%	35%	51%	61%
At Masters Grade Level		2019	14%	14%	15%	18%	15%	-	-	-	-	7%	*	17%	5%	15%	17%
		2018	13%	12%	13%	0%	14%	*	-	-	-	17%	*	15%	6%	12%	20%

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

507  
 Total Students: 912  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>95%</b>	89%	95%	*	-	-	-	-	67%	*	95%	94%	94%	97%
	2018	80%	72%	<b>76%</b>	47%	80%	*	-	-	-	-	33%	*	77%	74%	76%	77%
At Meets Grade Level or Above	2019	54%	45%	<b>76%</b>	33%	79%	*	-	-	-	-	50%	*	77%	69%	75%	78%
	2018	51%	41%	<b>43%</b>	13%	48%	*	-	-	-	-	17%	*	45%	32%	43%	42%
At Masters Grade Level	2019	25%	19%	<b>50%</b>	11%	53%	*	-	-	-	-	33%	*	52%	44%	50%	48%
	2018	23%	18%	<b>14%</b>	0%	16%	*	-	-	-	-	8%	*	13%	16%	13%	13%

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

508  
 Total Students: 912  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>69</b>	53	72	-	-	-	-	-	69	*	70	67	69	81
	2018	63	63	<b>61</b>	45	63	*	-	-	-	*	*	*	64	47	58	89
Grade 4 Mathematics	2019	65	64	<b>81</b>	53	84	-	-	-	-	-	64	*	80	86	80	81
	2018	65	67	<b>71</b>	50	74	*	-	-	-	*	83	*	69	79	70	79
Grade 5 ELA/Reading	2019	81	82	<b>79</b>	83	78	*	-	-	-	-	58	*	78	87	81	85
	2018	80	81	<b>79</b>	86	78	*	-	-	-	-	82	*	80	75	78	73
Grade 5 Mathematics	2019	83	81	<b>95</b>	83	96	*	-	-	-	-	100	*	95	93	95	95
	2018	81	79	<b>85</b>	82	85	*	-	-	-	-	83	*	87	69	85	85
All Grades Both Subjects	2019	69	68	<b>81</b>	63	83	*	-	-	-	-	71	75	81	83	81	85
	2018	69	68	<b>75</b>	68	76	*	-	-	-	*	78	72	76	68	74	80
All Grades ELA/Reading	2019	68	68	<b>74</b>	63	75	*	-	-	-	-	66	70	74	77	75	83
	2018	69	69	<b>71</b>	68	72	*	-	-	-	*	71	*	73	61	69	78
All Grades Mathematics	2019	70	68	<b>87</b>	63	90	*	-	-	-	-	75	80	87	89	86	87
	2018	70	68	<b>78</b>	68	80	*	-	-	-	*	83	70	79	74	78	82

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

509  
 Total Students: 912  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>58%</b>	*	65%	-	-	-	-	-	14%	57%	71%
	2018	38%	34%	<b>52%</b>	*	62%	-	-	-	-	-	*	52%	58%
Mathematics	2019	45%	41%	<b>25%</b>	*	33%	-	-	-	-	-	10%	25%	*
	2018	47%	42%	<b>63%</b>	*	75%	-	-	-	-	-	*	60%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>90%</b>	67%	91%	*	-	-	-	-	50%	89%	95%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>10%</b>	33%	9%	*	-	-	-	-	50%	11%	5%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>96%</b>	89%	96%	*	-	-	-	-	50%	95%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>95%</b>	78%	96%	*	-	-	-	-	67%	94%	100%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>5%</b>	22%	4%	*	-	-	-	-	33%	6%	0%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>97%</b>	78%	98%	*	-	-	-	-	83%	96%	100%

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

510  
 Total Students: 912  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>90%</b>	93%	93%	-	-	-	97%	97%	-	77%	94%	92%
	2018	77%	70%	<b>86%</b>	89%	89%	-	-	100%	90%	90%	-	81%	89%	89%
At Meets Grade Level or Above	2019	50%	44%	<b>64%</b>	63%	63%	-	-	-	68%	68%	-	46%	65%	63%
	2018	48%	42%	<b>60%</b>	63%	63%	-	-	67%	69%	69%	-	62%	66%	66%
At Masters Grade Level	2019	24%	21%	<b>38%</b>	36%	36%	-	-	-	47%	47%	-	19%	39%	36%
	2018	22%	19%	<b>32%</b>	40%	40%	-	-	50%	40%	40%	-	31%	40%	39%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>90%</b>	92%	92%	-	-	-	97%	97%	-	70%	93%	91%
	2018	74%	66%	<b>84%</b>	85%	85%	-	-	*	87%	87%	-	71%	86%	85%
At Meets Grade Level or Above	2019	48%	42%	<b>55%</b>	52%	52%	-	-	-	50%	50%	-	45%	52%	51%
	2018	46%	40%	<b>52%</b>	48%	47%	-	-	*	62%	62%	-	53%	54%	54%
At Masters Grade Level	2019	21%	19%	<b>27%</b>	26%	26%	-	-	-	31%	31%	-	10%	27%	25%
	2018	19%	18%	<b>27%</b>	25%	25%	-	-	*	34%	34%	-	24%	29%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>93%</b>	99%	99%	-	-	-	100%	100%	-	85%	99%	98%
	2018	81%	76%	<b>94%</b>	96%	96%	-	-	*	100%	100%	-	88%	98%	97%
At Meets Grade Level or Above	2019	52%	47%	<b>78%</b>	85%	85%	-	-	-	83%	83%	-	65%	85%	83%
	2018	50%	45%	<b>75%</b>	88%	88%	-	-	*	86%	86%	-	76%	87%	86%
At Masters Grade Level	2019	26%	25%	<b>54%</b>	55%	55%	-	-	-	72%	72%	-	40%	59%	57%
	2018	24%	23%	<b>49%</b>	64%	63%	-	-	*	67%	67%	-	35%	65%	63%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>80%</b>	81%	81%	-	-	-	-	-	-	70%	81%	79%
	2018	66%	59%	<b>79%</b>	70%	70%	-	-	-	96%	96%	-	100%	85%	87%
At Meets Grade Level or Above	2019	38%	36%	<b>44%</b>	38%	38%	-	-	-	-	-	-	10%	38%	34%
	2018	41%	36%	<b>52%</b>	35%	35%	-	-	-	81%	81%	-	67%	61%	62%
At Masters Grade Level	2019	14%	14%	<b>15%</b>	12%	12%	-	-	-	-	-	-	0%	12%	10%
	2018	13%	12%	<b>13%</b>	5%	5%	-	-	-	27%	27%	-	50%	17%	21%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>95%</b>	-	-	-	-	-	94%	94%	-	*	94%	95%
	2018	80%	72%	<b>76%</b>	89%	86%	-	-	*	75%	75%	-	*	77%	76%
At Meets Grade Level or Above	2019	54%	45%	<b>76%</b>	-	-	-	-	-	71%	71%	-	*	71%	70%
	2018	51%	41%	<b>43%</b>	22%	29%	-	-	*	46%	46%	-	*	43%	41%
At Masters Grade Level	2019	25%	19%	<b>50%</b>	-	-	-	-	-	37%	37%	-	*	37%	35%
	2018	23%	18%	<b>14%</b>	11%	14%	-	-	*	13%	13%	-	*	13%	13%
<b>School Progress Domain - Academic Growth Score</b>															
At Approaches Grade Level or Above	2019	69%	68%	<b>81%</b>	84%	84%	-	-	-	90%	90%	-	71%	87%	85%
	2018	69%	68%	<b>75%</b>	79%	79%	-	-	*	82%	82%	-	66%	82%	80%
At Meets Grade Level or Above	2019	68%	68%	<b>74%</b>	87%	87%	-	-	-	87%	87%	-	71%	87%	84%
	2018	69%	69%	<b>71%</b>	85%	88%	-	-	*	78%	78%	-	69%	79%	78%
At Masters Grade Level	2019	70%	68%	<b>87%</b>	83%	83%	-	-	-	94%	94%	-	71%	87%	85%
	2018	70%	68%	<b>78%</b>	78%	76%	-	-	*	85%	85%	-	63%	83%	82%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>58%</b>	80%	80%	-	-	-	88%	88%	-	*	85%	71%
	2018	38%	34%	<b>52%</b>	*	*	-	-	-	59%	59%	-	*	61%	58%
Mathematics	2019	45%	41%	<b>25%</b>	*	*	-	-	-	-	-	-	*	*	*
	2018	47%	42%	<b>63%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

511  
 Total Students: 912  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	93%	96%	80%	-	100%	-	-	96%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	7%	3%	20%	-	0%	-	-	4%	4%	4%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	0%	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	95%	96%	100%	-	-	-	*	96%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	5%	3%	0%	-	-	-	*	3%	3%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%



District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

512  
 Total Students: 912  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.5%</b>	95.7%	97.9%	95.6%	*	*	-	*	95.0%	97.6%	98.6%
2016-17	95.7%	95.5%	<b>97.4%</b>	95.6%	97.7%	93.2%	*	*	-	*	95.1%	97.4%	98.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

513  
 Total Students: 912  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

514  
 Total Students: 912  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

515  
 Total Students: 912  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BURBANK EL  
Campus Number: 101912122

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

516  
Total Students: 912  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BURBANK EL  
Campus Number: 101912122

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

517  
Total Students: 912  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

518  
 Total Students: 912  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

519  
 Total Students: 912  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: BURBANK EL  
Campus Number: 101912122

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

520  
Total Students: 912  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	912	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	89	9.8%	7.1%	4.4%
Kindergarten	119	13.0%	7.5%	6.9%
Grade 1	153	16.8%	7.9%	7.1%
Grade 2	121	13.3%	7.9%	7.2%
Grade 3	158	17.3%	8.1%	7.3%
Grade 4	152	16.7%	8.3%	7.6%
Grade 5	120	13.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	111	12.2%	23.3%	12.6%
Hispanic	778	85.3%	62.0%	52.6%
White	18	2.0%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	3	0.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	874	95.8%	79.9%	60.6%
Non-Educationally Disadvantaged	38	4.2%	20.1%	39.4%
Section 504 Students	22	2.4%	2.9%	6.5%
English Learners (EL)	431	47.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	27	3.0%	1.9%	3.6%
At-Risk	705	77.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	56.5%	49.2%	42.4%
Students with Physical Disabilities	6	13.0%	14.7%	21.9%
Students with Autism	5	10.9%	15.4%	13.7%
Students with Behavioral Disabilities	9	19.6%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	67	9.1%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

521  
 Total Students: 912  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	10	1.4%		
Hispanic	54	7.3%		
White	3	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	8.6%	4.7%	3.1%	14.3%	7.5%	5.5%
Grade 2	0.7%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	11.0%	2.2%	1.1%	20.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	12.5%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	19.2	18.9
Grade 1	19.5	18.9	18.8
Grade 2	18.9	18.3	18.7
Grade 3	19.7	18.3	18.9
Grade 4	20.0	18.4	19.2
Grade 5	22.9	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: BURBANK EL  
Campus Number: 101912122

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

522  
Total Students: 912  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.9	100.0%	100.0%	100.0%
Professional Staff:	64.0	87.8%	61.3%	64.1%
Teachers	56.0	76.8%	46.5%	49.8%
Professional Support	4.0	5.5%	11.9%	10.1%
Campus Administration (School Leadership)	4.0	5.5%	2.4%	3.0%
Educational Aides:	8.9	12.2%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	49.9	68.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	12.5%	36.1%	10.6%
Hispanic	23.0	41.1%	29.7%	27.7%
White	18.0	32.1%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.0	12.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.8%	1.4%	1.1%
Males	7.0	12.5%	26.1%	23.8%
Females	49.0	87.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	4.6%	1.4%
Bachelors	43.0	76.8%	70.9%	73.6%
Masters	12.0	21.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.1%	8.1%	7.0%
1-5 Years Experience	21.0	37.5%	32.3%	28.9%
6-10 Years Experience	5.0	8.9%	17.5%	19.0%
11-20 Years Experience	17.0	30.4%	26.9%	29.3%
Over 20 Years Experience	9.0	16.1%	15.2%	15.7%
Number of Students per Teacher	16.3	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

523  
 Total Students: 912  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	5.7	5.1	5.3
Average Years Experience of Assistant Principals with District	5.7	4.7	4.7
Average Years Experience of Teachers:	11.1	10.6	11.1
Average Years Experience of Teachers with District:	8.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$50,247	\$50,369	\$50,408
6-10 Years Experience	\$51,331	\$53,128	\$52,786
11-20 Years Experience	\$56,880	\$55,304	\$56,041
Over 20 Years Experience	\$69,096	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,550	\$54,125	\$54,122
Professional Support	\$55,619	\$67,225	\$64,069
Campus Administration (School Leadership)	\$74,035	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

524  
 Total Students: 912  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	396	43.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	150	16.4%	15.8%	8.1%
Special Education	46	5.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.8	22.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	41.3	73.7%	64.5%	71.4%
Special Education	1.9	3.5%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURNET EL**

Campus Number: **101912124**

2019 Accountability Rating: **B**



District Name: HOUSTON ISD  
Campus Name: BURNET EL  
Campus Number: 101912124

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

527  
Total Students: 486  
Grade Span: KG - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>74%</b>	-	74%	-	-	-	-	75%	*	76%	*	72%	72%
		2018	77%	71%	<b>71%</b>	*	72%	*	-	-	-	50%	*	70%	83%	70%	69%
At Meets Grade Level or Above		2019	45%	42%	<b>34%</b>	-	34%	-	-	-	-	25%	*	35%	*	31%	37%
		2018	43%	39%	<b>31%</b>	*	31%	*	-	-	-	38%	*	32%	17%	31%	29%
At Masters Grade Level		2019	27%	26%	<b>24%</b>	-	24%	-	-	-	-	0%	*	26%	*	22%	28%
		2018	25%	22%	<b>17%</b>	*	16%	*	-	-	-	13%	*	17%	17%	16%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>74%</b>	-	74%	-	-	-	-	63%	*	76%	*	72%	72%
		2018	78%	74%	<b>73%</b>	*	74%	*	-	-	-	63%	*	73%	83%	74%	78%
At Meets Grade Level or Above		2019	49%	46%	<b>43%</b>	-	43%	-	-	-	-	38%	*	42%	*	40%	44%
		2018	47%	44%	<b>44%</b>	*	44%	*	-	-	-	38%	*	43%	67%	44%	47%
At Masters Grade Level		2019	25%	24%	<b>21%</b>	-	21%	-	-	-	-	13%	*	21%	*	18%	21%
		2018	23%	22%	<b>24%</b>	*	24%	*	-	-	-	13%	*	21%	67%	24%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>67%</b>	*	69%	-	-	-	-	31%	-	66%	75%	67%	70%
		2018	73%	65%	<b>68%</b>	-	68%	-	-	-	-	50%	*	71%	54%	69%	71%
At Meets Grade Level or Above		2019	44%	39%	<b>35%</b>	*	36%	-	-	-	-	23%	-	32%	63%	35%	35%
		2018	46%	39%	<b>31%</b>	-	31%	-	-	-	-	38%	*	31%	31%	32%	31%
At Masters Grade Level		2019	22%	20%	<b>20%</b>	*	20%	-	-	-	-	8%	-	20%	13%	20%	21%
		2018	24%	21%	<b>12%</b>	-	12%	-	-	-	-	0%	*	12%	8%	12%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>72%</b>	*	73%	-	-	-	-	46%	-	72%	75%	72%	75%
		2018	78%	76%	<b>95%</b>	-	95%	-	-	-	-	75%	*	95%	92%	95%	94%
At Meets Grade Level or Above		2019	48%	45%	<b>48%</b>	*	48%	-	-	-	-	31%	-	47%	50%	48%	52%
		2018	49%	48%	<b>68%</b>	-	68%	-	-	-	-	38%	*	69%	62%	69%	75%
At Masters Grade Level		2019	28%	27%	<b>29%</b>	*	30%	-	-	-	-	15%	-	30%	25%	29%	32%
		2018	27%	27%	<b>32%</b>	-	32%	-	-	-	-	0%	*	35%	15%	32%	41%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>63%</b>	*	63%	-	-	-	-	31%	-	60%	88%	63%	67%
		2018	63%	57%	<b>38%</b>	-	38%	-	-	-	-	25%	*	38%	38%	40%	41%
At Meets Grade Level or Above		2019	35%	32%	<b>36%</b>	*	37%	-	-	-	-	23%	-	37%	25%	36%	38%
		2018	39%	36%	<b>17%</b>	-	17%	-	-	-	-	25%	*	17%	15%	17%	18%
At Masters Grade Level		2019	11%	10%	<b>8%</b>	*	9%	-	-	-	-	8%	-	9%	0%	8%	10%
		2018	11%	11%	<b>1%</b>	-	1%	-	-	-	-	0%	*	2%	0%	1%	2%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>85%</b>	-	85%	-	-	-	-	70%	-	87%	77%	86%	81%
		2018	84%	77%	<b>79%</b>	-	79%	-	-	-	-	33%	-	81%	*	80%	79%
At Meets Grade Level or Above		2019	54%	47%	<b>39%</b>	-	39%	-	-	-	-	30%	-	43%	23%	41%	38%
		2018	54%	47%	<b>38%</b>	-	38%	-	-	-	-	33%	-	38%	*	38%	40%



District Name: HOUSTON ISD  
Campus Name: BURNET EL  
Campus Number: 101912124

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

528  
Total Students: 486  
Grade Span: KG - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	15%	-	15%	-	-	-	-	10%	-	15%	15%	15%	19%
		2018	26%	23%	13%	-	13%	-	-	-	-	0%	-	13%	*	13%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	86%	91%	-	91%	-	-	-	-	60%	-	92%	85%	90%	94%
		2018	91%	86%	88%	-	88%	-	-	-	-	55%	-	89%	80%	88%	96%
At Meets Grade Level or Above		2019	58%	55%	61%	-	61%	-	-	-	-	30%	-	64%	46%	62%	67%
		2018	58%	53%	62%	-	62%	-	-	-	-	27%	-	64%	40%	62%	73%
At Masters Grade Level		2019	36%	36%	38%	-	38%	-	-	-	-	10%	-	39%	31%	38%	48%
		2018	30%	29%	29%	-	29%	-	-	-	-	9%	-	31%	0%	27%	35%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	74%	-	74%	-	-	-	-	40%	-	77%	62%	75%	75%
		2018	76%	69%	77%	-	77%	-	-	-	-	36%	-	76%	80%	77%	76%
At Meets Grade Level or Above		2019	49%	42%	45%	-	45%	-	-	-	-	40%	-	48%	31%	45%	50%
		2018	41%	36%	34%	-	34%	-	-	-	-	18%	-	35%	20%	34%	41%
At Masters Grade Level		2019	24%	19%	15%	-	15%	-	-	-	-	10%	-	15%	15%	14%	15%
		2018	17%	15%	9%	-	9%	-	-	-	-	0%	-	10%	0%	9%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	75%	33%	75%	-	-	-	-	49%	*	75%	73%	74%	75%
		2018	77%	70%	74%	*	74%	*	-	-	-	49%	63%	74%	68%	74%	76%
At Meets Grade Level or Above		2019	50%	44%	43%	17%	43%	-	-	-	-	29%	*	43%	38%	42%	45%
		2018	48%	42%	40%	*	40%	*	-	-	-	31%	38%	41%	35%	41%	44%
At Masters Grade Level		2019	24%	21%	21%	0%	21%	-	-	-	-	9%	*	22%	17%	21%	24%
		2018	22%	19%	17%	*	17%	*	-	-	-	4%	13%	18%	12%	17%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	75%	*	76%	-	-	-	-	55%	*	76%	72%	75%	74%
		2018	74%	66%	73%	*	73%	*	-	-	-	45%	*	74%	61%	73%	73%
At Meets Grade Level or Above		2019	48%	42%	36%	*	37%	-	-	-	-	26%	*	36%	36%	36%	36%
		2018	46%	40%	33%	*	33%	*	-	-	-	36%	*	34%	26%	33%	33%
At Masters Grade Level		2019	21%	19%	19%	*	20%	-	-	-	-	6%	*	20%	12%	19%	22%
		2018	19%	18%	14%	*	14%	*	-	-	-	5%	*	14%	9%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	79%	*	79%	-	-	-	-	55%	*	79%	76%	78%	80%
		2018	81%	76%	85%	*	85%	*	-	-	-	63%	*	85%	88%	85%	89%
At Meets Grade Level or Above		2019	52%	47%	50%	*	50%	-	-	-	-	32%	*	51%	48%	50%	55%
		2018	50%	45%	58%	*	57%	*	-	-	-	33%	*	57%	58%	58%	64%
At Masters Grade Level		2019	26%	25%	30%	*	30%	-	-	-	-	13%	*	30%	28%	29%	34%
		2018	24%	23%	28%	*	28%	*	-	-	-	7%	*	29%	25%	27%	33%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	63%	*	63%	-	-	-	-	31%	-	60%	88%	63%	67%
		2018	66%	59%	38%	-	38%	-	-	-	-	25%	*	38%	38%	40%	41%
At Meets Grade Level or Above		2019	38%	36%	36%	*	37%	-	-	-	-	23%	-	37%	25%	36%	38%
		2018	41%	36%	17%	-	17%	-	-	-	-	25%	*	17%	15%	17%	18%
At Masters Grade Level		2019	14%	14%	8%	*	9%	-	-	-	-	8%	-	9%	0%	8%	10%
		2018	13%	12%	1%	-	1%	-	-	-	-	0%	*	2%	0%	1%	2%

District Name: HOUSTON ISD  
Campus Name: BURNET EL  
Campus Number: 101912124

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

529  
Total Students: 486  
Grade Span: KG - 05  
School Type: Elementary

					African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Ed	ously	Continu-	Econ	(Current
											(Current)	(Former)	Enrolled	ously	Disadv	&	
																	Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	74%	-	74%	-	-	-	-	-	40%	-	77%	62%	75%	75%
	2018	80%	72%	77%	-	77%	-	-	-	-	-	36%	-	76%	80%	77%	76%
At Meets Grade Level or Above	2019	54%	45%	45%	-	45%	-	-	-	-	-	40%	-	48%	31%	45%	50%
	2018	51%	41%	34%	-	34%	-	-	-	-	-	18%	-	35%	20%	34%	41%
At Masters Grade Level	2019	25%	19%	15%	-	15%	-	-	-	-	-	10%	-	15%	15%	14%	15%
	2018	23%	18%	9%	-	9%	-	-	-	-	-	0%	-	10%	0%	9%	12%

District Name: HOUSTON ISD  
Campus Name: BURNET EL  
Campus Number: 101912124

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

530  
Total Students: 486  
Grade Span: KG - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	62	*	61	-	-	-	-	-	50	-	60	83	62	59
	2018	63	63	66	-	66	-	-	-	-	-	50	-	66	69	65	65
Grade 4 Mathematics	2019	65	64	70	*	70	-	-	-	-	-	75	-	71	64	70	70
	2018	65	67	89	-	89	-	-	-	-	-	79	*	88	96	90	93
Grade 5 ELA/Reading	2019	81	82	79	-	79	-	-	-	-	-	94	-	82	63	80	82
	2018	80	81	83	-	83	-	-	-	-	-	80	-	84	*	85	83
Grade 5 Mathematics	2019	83	81	64	-	64	-	-	-	-	-	80	-	62	73	64	68
	2018	81	79	72	-	72	-	-	-	-	-	94	-	72	70	71	75
All Grades Both Subjects	2019	69	68	69	*	69	-	-	-	-	-	74	-	69	70	69	70
	2018	69	68	79	-	79	-	-	-	-	-	78	*	79	81	80	82
All Grades ELA/Reading	2019	68	68	71	*	71	-	-	-	-	-	71	-	72	69	72	71
	2018	69	69	77	-	77	-	-	-	-	-	64	-	78	71	78	80
All Grades Mathematics	2019	70	68	67	*	67	-	-	-	-	-	77	-	67	70	67	69
	2018	70	68	81	-	81	-	-	-	-	-	88	*	80	88	81	84

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

531  
 Total Students: 486  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>44%</b>	*	46%	-	-	-	-	-	20%	45%	36%
	2018	38%	34%	<b>55%</b>	-	55%	-	-	-	-	-	*	56%	62%
Mathematics	2019	45%	41%	<b>25%</b>	*	26%	-	-	-	-	-	11%	25%	21%
	2018	47%	42%	<b>61%</b>	-	61%	-	-	-	-	-	*	61%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>65%</b>	-	65%	-	-	-	-	-	14%	67%	52%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>35%</b>	-	35%	-	-	-	-	-	86%	33%	48%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>85%</b>	-	85%	-	-	-	-	-	57%	86%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>83%</b>	-	83%	-	-	-	-	-	29%	83%	84%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>17%</b>	-	17%	-	-	-	-	-	71%	17%	16%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>90%</b>	-	90%	-	-	-	-	-	43%	90%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

532  
 Total Students: 486  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>75%</b>	73%	83%	-	70%	-	-	-	-	58%	73%	71%
	2018	77%	70%	<b>74%</b>	74%	75%	-	72%	-	83%	83%	-	67%	74%	74%
At Meets Grade Level or Above	2019	50%	44%	<b>43%</b>	39%	39%	-	40%	-	-	-	-	26%	39%	38%
	2018	48%	42%	<b>40%</b>	40%	40%	-	39%	-	33%	33%	-	33%	40%	39%
At Masters Grade Level	2019	24%	21%	<b>21%</b>	20%	20%	-	20%	-	-	-	-	9%	20%	19%
	2018	22%	19%	<b>17%</b>	18%	18%	-	18%	-	17%	17%	-	9%	18%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>75%</b>	70%	76%	-	69%	-	-	-	-	67%	70%	70%
	2018	74%	66%	<b>73%</b>	71%	73%	-	67%	-	*	*	-	65%	71%	70%
At Meets Grade Level or Above	2019	48%	42%	<b>36%</b>	30%	16%	-	34%	-	-	-	-	20%	30%	29%
	2018	46%	40%	<b>33%</b>	28%	27%	-	30%	-	*	*	-	18%	28%	27%
At Masters Grade Level	2019	21%	19%	<b>19%</b>	18%	4%	-	22%	-	-	-	-	7%	18%	17%
	2018	19%	18%	<b>14%</b>	14%	11%	-	17%	-	*	*	-	6%	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>79%</b>	78%	96%	-	73%	-	-	-	-	60%	78%	76%
	2018	81%	76%	<b>85%</b>	89%	97%	-	76%	-	*	*	-	82%	89%	88%
At Meets Grade Level or Above	2019	52%	47%	<b>50%</b>	49%	56%	-	47%	-	-	-	-	47%	49%	48%
	2018	50%	45%	<b>58%</b>	62%	71%	-	48%	-	*	*	-	53%	63%	61%
At Masters Grade Level	2019	26%	25%	<b>30%</b>	28%	44%	-	23%	-	-	-	-	20%	28%	27%
	2018	24%	23%	<b>28%</b>	30%	37%	-	20%	-	*	*	-	18%	31%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>63%</b>	65%	-	-	65%	-	-	-	-	50%	65%	63%
	2018	66%	59%	<b>38%</b>	40%	40%	-	-	-	*	*	-	17%	42%	39%
At Meets Grade Level or Above	2019	38%	36%	<b>36%</b>	37%	-	-	37%	-	-	-	-	13%	37%	33%
	2018	41%	36%	<b>17%</b>	17%	17%	-	-	-	*	*	-	17%	16%	16%
At Masters Grade Level	2019	14%	14%	<b>8%</b>	10%	-	-	10%	-	-	-	-	0%	10%	9%
	2018	13%	12%	<b>1%</b>	2%	2%	-	-	-	*	*	-	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	76%	76%	-	-	-	-	-	-	40%	76%	70%
	2018	80%	72%	<b>77%</b>	79%	79%	-	-	-	*	*	-	*	76%	78%
At Meets Grade Level or Above	2019	54%	45%	<b>45%</b>	44%	44%	-	-	-	-	-	-	0%	44%	37%
	2018	51%	41%	<b>34%</b>	32%	32%	-	-	-	*	*	-	*	31%	31%
At Masters Grade Level	2019	25%	19%	<b>15%</b>	12%	12%	-	-	-	-	-	-	0%	12%	10%
	2018	23%	18%	<b>9%</b>	11%	11%	-	-	-	*	*	-	*	10%	9%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>69%</b>	62%	70%	-	57%	-	-	-	-	77%	62%	65%
	2018	69%	68%	<b>79%</b>	84%	84%	-	-	-	*	*	-	73%	85%	83%
All Grades ELA/Reading	2019	68%	68%	<b>71%</b>	59%	77%	-	44%	-	-	-	-	79%	59%	63%
	2018	69%	69%	<b>77%</b>	80%	80%	-	-	-	*	*	-	71%	81%	79%
All Grades Mathematics	2019	70%	68%	<b>67%</b>	64%	64%	-	64%	-	-	-	-	75%	64%	66%
	2018	70%	68%	<b>81%</b>	86%	86%	-	-	-	*	*	-	75%	87%	85%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>44%</b>	26%	38%	-	18%	-	-	-	-	67%	26%	36%
	2018	38%	34%	<b>55%</b>	63%	63%	-	-	-	*	*	-	*	65%	62%
Mathematics	2019	45%	41%	<b>25%</b>	25%	*	-	27%	-	-	-	-	*	25%	21%
	2018	47%	42%	<b>61%</b>	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
Campus Name: BURNET EL  
Campus Number: 101912124

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

533  
Total Students: 486  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	99%
Included in Accountability	94%	92%	<b>95%</b>	100%	95%	-	-	-	-	-	97%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	4%	-	-	-	-	-	3%	3%	3%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	*	97%	40%	-	-	-	-	94%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	*	3%	60%	-	-	-	-	6%	3%	3%
Other Exclusions	1%	2%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

534  
 Total Students: 486  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>98.0%</b>	*	98.0%	98.1%	*	-	-	*	98.2%	98.0%	98.7%
2016-17	95.7%	95.5%	<b>97.8%</b>	94.0%	98.0%	*	*	-	-	*	97.5%	97.9%	98.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BURNET EL  
Campus Number: 101912124

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

535  
Total Students: 486  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

536  
 Total Students: 486  
 Grade Span: KG - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

537  
 Total Students: 486  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BURNET EL  
Campus Number: 101912124

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

538  
Total Students: 486  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BURNET EL  
Campus Number: 101912124

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

539  
Total Students: 486  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

540  
 Total Students: 486  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

541  
 Total Students: 486  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BURNET EL  
Campus Number: 101912124

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

542  
Total Students: 486  
Grade Span: KG - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	486	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	80	16.5%	7.5%	6.9%
Grade 1	84	17.3%	7.9%	7.1%
Grade 2	81	16.7%	7.9%	7.2%
Grade 3	78	16.0%	8.1%	7.3%
Grade 4	87	17.9%	8.3%	7.6%
Grade 5	76	15.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	7	1.4%	23.3%	12.6%
Hispanic	474	97.5%	62.0%	52.6%
White	4	0.8%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	461	94.9%	79.9%	60.6%
Non-Educationally Disadvantaged	25	5.1%	20.1%	39.4%
Section 504 Students	12	2.5%	2.9%	6.5%
English Learners (EL)	276	56.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	6	1.2%	1.9%	3.6%
At-Risk	407	83.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	37.5%	49.2%	42.4%
Students with Physical Disabilities	15	37.5%	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	50	11.1%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

543  
 Total Students: 486  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	7	1.5%		
Hispanic	37	8.2%		
White	5	1.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	2.7%	4.7%	3.1%	14.3%	7.5%	5.5%
Grade 2	4.1%	3.1%	1.8%	12.5%	4.3%	2.3%
Grade 3	2.4%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.4%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	19.2	18.9
Grade 1	13.1	18.9	18.8
Grade 2	13.5	18.3	18.7
Grade 3	13.4	18.3	18.9
Grade 4	14.7	18.4	19.2
Grade 5	18.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: BURNET EL  
Campus Number: 101912124

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

544  
Total Students: 486  
Grade Span: KG - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.0	100.0%	100.0%	100.0%
Professional Staff:	33.0	89.3%	61.3%	64.1%
Teachers	28.0	75.8%	46.5%	49.8%
Professional Support	3.0	8.1%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.4%	2.4%	3.0%
Educational Aides:	4.0	10.7%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	33.0	89.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	7.1%	36.1%	10.6%
Hispanic	21.0	75.0%	29.7%	27.7%
White	4.0	14.3%	26.7%	58.4%
American Indian	1.0	3.6%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	17.9%	26.1%	23.8%
Females	23.0	82.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	26.0	92.9%	70.9%	73.6%
Masters	2.0	7.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	17.9%	8.1%	7.0%
1-5 Years Experience	6.0	21.4%	32.3%	28.9%
6-10 Years Experience	3.0	10.7%	17.5%	19.0%
11-20 Years Experience	9.0	32.1%	26.9%	29.3%
Over 20 Years Experience	5.0	17.9%	15.2%	15.7%
Number of Students per Teacher	17.4	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

545  
 Total Students: 486  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	5.0	5.1	5.3
Average Years Experience of Assistant Principals with District	5.0	4.7	4.7
Average Years Experience of Teachers:	11.9	10.6	11.1
Average Years Experience of Teachers with District:	9.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,870	\$50,369	\$50,408
6-10 Years Experience	\$54,762	\$53,128	\$52,786
11-20 Years Experience	\$57,656	\$55,304	\$56,041
Over 20 Years Experience	\$69,178	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,463	\$54,125	\$54,122
Professional Support	\$57,087	\$67,225	\$64,069
Campus Administration (School Leadership)	\$73,734	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

546  
 Total Students: 486  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	339	69.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	24	4.9%	15.8%	8.1%
Special Education	40	8.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	31.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	17.3	61.9%	64.5%	71.4%
Special Education	1.9	6.9%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURRUS EL**

Campus Number: **101912125**

2019 Accountability Rating: **C**

Distinction Designations:

**Academic Achievement in ELA/Reading**



District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

549  
 Total Students: 454  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>78%</b>	76%	82%	-	-	-	-	-	80%	*	78%	80%	77%	92%
	2018	77%	71%	<b>60%</b>	56%	70%	-	*	-	-	*	33%	-	58%	67%	59%	40%
At Meets Grade Level or Above	2019	45%	42%	<b>28%</b>	33%	18%	-	-	-	-	-	20%	*	24%	60%	25%	23%
	2018	43%	39%	<b>24%</b>	21%	30%	-	*	-	-	*	17%	-	22%	33%	24%	20%
At Masters Grade Level	2019	27%	26%	<b>16%</b>	18%	12%	-	-	-	-	-	20%	*	16%	20%	15%	15%
	2018	25%	22%	<b>10%</b>	8%	10%	-	*	-	-	*	17%	-	8%	17%	10%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>66%</b>	70%	59%	-	-	-	-	-	40%	*	64%	80%	65%	54%
	2018	78%	74%	<b>74%</b>	71%	80%	-	*	-	-	*	100%	-	72%	83%	73%	60%
At Meets Grade Level or Above	2019	49%	46%	<b>30%</b>	30%	29%	-	-	-	-	-	20%	*	27%	60%	29%	31%
	2018	47%	44%	<b>31%</b>	29%	40%	-	*	-	-	*	33%	-	32%	25%	30%	30%
At Masters Grade Level	2019	25%	24%	<b>10%</b>	12%	6%	-	-	-	-	-	0%	*	9%	20%	10%	8%
	2018	23%	22%	<b>11%</b>	10%	15%	-	*	-	-	*	0%	-	10%	17%	11%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>63%</b>	62%	65%	-	*	-	-	-	22%	-	63%	64%	62%	33%
	2018	73%	65%	<b>64%</b>	65%	57%	-	-	*	-	-	60%	*	62%	68%	62%	70%
At Meets Grade Level or Above	2019	44%	39%	<b>29%</b>	24%	45%	-	*	-	-	-	0%	-	30%	29%	26%	22%
	2018	46%	39%	<b>31%</b>	29%	33%	-	-	*	-	-	20%	*	27%	41%	29%	50%
At Masters Grade Level	2019	22%	20%	<b>18%</b>	16%	25%	-	*	-	-	-	0%	-	15%	29%	17%	22%
	2018	24%	21%	<b>22%</b>	18%	29%	-	-	*	-	-	20%	*	22%	23%	21%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>50%</b>	47%	60%	-	*	-	-	-	11%	-	54%	36%	48%	33%
	2018	78%	76%	<b>61%</b>	55%	76%	-	-	*	-	-	60%	*	56%	73%	60%	80%
At Meets Grade Level or Above	2019	48%	45%	<b>25%</b>	22%	35%	-	*	-	-	-	0%	-	26%	21%	22%	22%
	2018	49%	48%	<b>29%</b>	25%	33%	-	-	*	-	-	20%	*	25%	36%	27%	40%
At Masters Grade Level	2019	28%	27%	<b>16%</b>	20%	10%	-	*	-	-	-	0%	-	15%	21%	12%	0%
	2018	27%	27%	<b>13%</b>	9%	19%	-	-	*	-	-	0%	*	9%	23%	11%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>57%</b>	60%	60%	-	*	-	-	-	44%	-	57%	57%	57%	33%
	2018	63%	57%	<b>58%</b>	62%	48%	-	-	*	-	-	20%	*	58%	59%	56%	70%
At Meets Grade Level or Above	2019	35%	32%	<b>25%</b>	27%	25%	-	*	-	-	-	22%	-	22%	36%	25%	11%
	2018	39%	36%	<b>26%</b>	27%	19%	-	-	*	-	-	20%	*	20%	41%	25%	30%
At Masters Grade Level	2019	11%	10%	<b>3%</b>	4%	0%	-	*	-	-	-	0%	-	4%	0%	3%	0%
	2018	11%	11%	<b>6%</b>	7%	5%	-	-	*	-	-	0%	*	2%	18%	5%	10%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>97%</b>	96%	100%	-	-	*	-	-	100%	*	96%	100%	97%	100%
	2018	84%	77%	<b>78%</b>	73%	90%	-	-	-	-	-	*	-	75%	83%	76%	88%
At Meets Grade Level or Above	2019	54%	47%	<b>52%</b>	53%	47%	-	-	*	-	-	67%	*	53%	50%	52%	50%
	2018	54%	47%	<b>28%</b>	31%	19%	-	-	-	-	-	*	-	34%	13%	25%	25%

District Name: HOUSTON ISD  
Campus Name: BURRUS EL  
Campus Number: 101912125

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

550  
Total Students: 454  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	22%	21%	-	-	*	-	-	17%	*	23%	21%	23%	20%
		2018	26%	23%	12%	16%	0%	-	-	-	-	*	-	17%	0%	11%	0%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	90%	85%	100%	-	-	*	-	100%	*	91%	86%	89%	100%
		2018	91%	86%	89%	87%	95%	-	-	-	-	*	-	87%	95%	90%	100%
At Meets Grade Level or Above		2019	58%	55%	40%	28%	68%	-	-	*	-	50%	*	42%	36%	37%	60%
		2018	58%	53%	40%	33%	57%	-	-	-	-	*	-	49%	18%	39%	50%
At Masters Grade Level		2019	36%	36%	19%	13%	37%	-	-	*	-	17%	*	17%	29%	19%	20%
		2018	30%	29%	16%	22%	0%	-	-	-	-	*	-	21%	5%	16%	0%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	82%	79%	89%	-	-	*	-	100%	*	81%	86%	82%	80%
		2018	76%	69%	64%	62%	67%	-	-	-	-	*	-	64%	62%	64%	88%
At Meets Grade Level or Above		2019	49%	42%	45%	38%	63%	-	-	*	-	67%	*	45%	43%	42%	70%
		2018	41%	36%	12%	11%	14%	-	-	-	-	*	-	13%	10%	12%	13%
At Masters Grade Level		2019	24%	19%	13%	17%	5%	-	-	*	-	0%	*	13%	14%	13%	10%
		2018	17%	15%	3%	4%	0%	-	-	-	-	*	-	4%	0%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	73%	72%	77%	-	33%	*	-	56%	100%	73%	72%	72%	67%
		2018	77%	70%	68%	66%	73%	-	67%	*	-	63%	33%	66%	74%	67%	73%
At Meets Grade Level or Above		2019	50%	44%	35%	32%	42%	-	0%	*	-	27%	38%	34%	38%	32%	36%
		2018	48%	42%	28%	26%	31%	-	17%	*	-	18%	0%	28%	27%	26%	32%
At Masters Grade Level		2019	24%	21%	15%	15%	15%	-	0%	*	-	5%	13%	14%	19%	14%	12%
		2018	22%	19%	12%	12%	10%	-	17%	*	-	5%	0%	11%	12%	11%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	79%	78%	82%	-	*	*	-	60%	*	79%	82%	78%	78%
		2018	74%	66%	67%	65%	73%	-	*	*	-	53%	*	65%	74%	65%	64%
At Meets Grade Level or Above		2019	48%	42%	37%	38%	38%	-	*	*	-	25%	*	36%	42%	35%	31%
		2018	46%	40%	28%	27%	27%	-	*	*	-	13%	*	27%	28%	26%	32%
At Masters Grade Level		2019	21%	19%	19%	18%	20%	-	*	*	-	10%	*	18%	24%	18%	19%
		2018	19%	18%	15%	15%	13%	-	*	*	-	13%	*	15%	12%	14%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	69%	67%	73%	-	*	*	-	45%	*	70%	64%	67%	63%
		2018	81%	76%	75%	71%	84%	-	*	*	-	87%	*	71%	84%	74%	79%
At Meets Grade Level or Above		2019	52%	47%	32%	26%	45%	-	*	*	-	20%	*	32%	33%	29%	38%
		2018	50%	45%	33%	29%	44%	-	*	*	-	27%	*	35%	27%	32%	39%
At Masters Grade Level		2019	26%	25%	16%	15%	18%	-	*	*	-	5%	*	14%	24%	14%	9%
		2018	24%	23%	13%	14%	11%	-	*	*	-	0%	*	13%	14%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	57%	60%	60%	-	*	-	-	44%	-	57%	57%	57%	33%
		2018	66%	59%	58%	62%	48%	-	-	*	-	20%	*	58%	59%	56%	70%
At Meets Grade Level or Above		2019	38%	36%	25%	27%	25%	-	*	-	-	22%	-	22%	36%	25%	11%
		2018	41%	36%	26%	27%	19%	-	-	*	-	20%	*	20%	41%	25%	30%
At Masters Grade Level		2019	14%	14%	3%	4%	0%	-	*	-	-	0%	-	4%	0%	3%	0%
		2018	13%	12%	6%	7%	5%	-	-	*	-	0%	*	2%	18%	5%	10%

District Name: HOUSTON ISD  
Campus Name: BURRUS EL  
Campus Number: 101912125

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

551  
Total Students: 454  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	82%	79%	89%	-	-	*	-	-	100%	*	81%	86%	82%	80%
	2018	80%	72%	64%	62%	67%	-	-	-	-	-	*	-	64%	62%	64%	88%
At Meets Grade Level or Above	2019	54%	45%	45%	38%	63%	-	-	*	-	-	67%	*	45%	43%	42%	70%
	2018	51%	41%	12%	11%	14%	-	-	-	-	-	*	-	13%	10%	12%	13%
At Masters Grade Level	2019	25%	19%	13%	17%	5%	-	-	*	-	-	0%	*	13%	14%	13%	10%
	2018	23%	18%	3%	4%	0%	-	-	-	-	-	*	-	4%	0%	3%	0%



District Name: HOUSTON ISD  
Campus Name: BURRUS EL  
Campus Number: 101912125

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

552  
Total Students: 454  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	65	59	87	-	*	-	-	-	44	-	70	46	64	88
	2018	63	63	59	58	60	-	-	*	-	-	80	*	56	68	58	65
Grade 4 Mathematics	2019	65	64	42	45	40	-	*	-	-	-	33	-	44	38	40	28
	2018	65	67	52	44	70	-	-	*	-	-	90	*	49	61	52	70
Grade 5 ELA/Reading	2019	81	82	89	91	82	-	-	*	-	-	100	*	89	92	88	75
	2018	80	81	76	75	76	-	-	-	-	-	*	-	75	76	75	63
Grade 5 Mathematics	2019	83	81	87	84	97	-	-	*	-	-	100	*	88	82	85	95
	2018	81	79	89	90	88	-	-	-	-	-	*	-	91	86	90	88
All Grades Both Subjects	2019	69	68	71	71	76	-	17	*	-	-	63	*	72	65	69	71
	2018	69	68	69	67	74	-	-	*	-	-	92	*	68	73	68	71
All Grades ELA/Reading	2019	68	68	77	76	85	-	*	*	-	-	67	*	79	69	76	81
	2018	69	69	67	67	68	-	-	*	-	-	89	*	65	72	66	64
All Grades Mathematics	2019	70	68	65	66	68	-	*	*	-	-	60	*	65	62	62	63
	2018	70	68	70	67	79	-	-	*	-	-	94	*	70	73	70	78

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

553  
 Total Students: 454  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>63%</b>	67%	58%	-	*	-	-	-	50%	61%	29%
	2018	38%	34%	<b>54%</b>	50%	63%	-	-	-	-	-	*	53%	86%
Mathematics	2019	45%	41%	<b>48%</b>	51%	38%	-	*	-	-	-	50%	45%	17%
	2018	47%	42%	<b>57%</b>	52%	71%	-	-	-	-	-	71%	57%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>67%</b>	62%	79%	-	-	*	-	-	33%	68%	60%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>33%</b>	38%	21%	-	-	*	-	-	67%	32%	40%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>97%</b>	96%	100%	-	-	*	-	-	100%	97%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>85%</b>	81%	95%	-	-	*	-	-	100%	84%	80%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>15%</b>	19%	5%	-	-	*	-	-	0%	16%	20%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>90%</b>	85%	100%	-	-	*	-	-	100%	89%	100%

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

554  
 Total Students: 454  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>73%</b>	-	-	-	-	-	54%	64%	51%	-	54%	54%
	2018	77%	70%	<b>68%</b>	-	-	-	-	-	66%	-	66%	100%	66%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>35%</b>	-	-	-	-	-	22%	36%	18%	-	22%	22%
	2018	48%	42%	<b>28%</b>	-	-	-	-	-	29%	-	29%	11%	29%	26%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	-	-	-	-	-	8%	14%	7%	-	8%	8%
	2018	22%	19%	<b>12%</b>	-	-	-	-	-	7%	-	7%	11%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>79%</b>	-	-	-	-	-	71%	86%	65%	-	71%	71%
	2018	74%	66%	<b>67%</b>	-	-	-	-	-	57%	-	57%	*	57%	62%
At Meets Grade Level or Above	2019	48%	42%	<b>37%</b>	-	-	-	-	-	21%	29%	18%	-	21%	21%
	2018	46%	40%	<b>28%</b>	-	-	-	-	-	26%	-	26%	*	26%	27%
At Masters Grade Level	2019	21%	19%	<b>19%</b>	-	-	-	-	-	8%	14%	6%	-	8%	8%
	2018	19%	18%	<b>15%</b>	-	-	-	-	-	9%	-	9%	*	9%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>69%</b>	-	-	-	-	-	50%	43%	53%	-	50%	50%
	2018	81%	76%	<b>75%</b>	-	-	-	-	-	74%	-	74%	*	74%	77%
At Meets Grade Level or Above	2019	52%	47%	<b>32%</b>	-	-	-	-	-	21%	43%	12%	-	21%	21%
	2018	50%	45%	<b>33%</b>	-	-	-	-	-	39%	-	39%	*	39%	35%
At Masters Grade Level	2019	26%	25%	<b>16%</b>	-	-	-	-	-	8%	14%	6%	-	8%	8%
	2018	24%	23%	<b>13%</b>	-	-	-	-	-	9%	-	9%	*	9%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>57%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	66%	59%	<b>58%</b>	-	-	-	-	-	57%	-	57%	*	57%	63%
At Meets Grade Level or Above	2019	38%	36%	<b>25%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	36%	<b>26%</b>	-	-	-	-	-	14%	-	14%	*	14%	13%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	12%	<b>6%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>82%</b>	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	80%	72%	<b>64%</b>	-	-	-	-	-	83%	-	83%	*	83%	88%
At Meets Grade Level or Above	2019	54%	45%	<b>45%</b>	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	51%	41%	<b>12%</b>	-	-	-	-	-	17%	-	17%	*	17%	13%
At Masters Grade Level	2019	25%	19%	<b>13%</b>	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	23%	18%	<b>3%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>71%</b>	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	69%	68%	<b>69%</b>	-	-	-	-	-	63%	-	63%	83%	63%	67%
All Grades ELA/Reading	2019	68%	68%	<b>77%</b>	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	69%	69%	<b>67%</b>	-	-	-	-	-	50%	-	50%	*	50%	59%
All Grades Mathematics	2019	70%	68%	<b>65%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	70%	68%	<b>70%</b>	-	-	-	-	-	77%	-	77%	*	77%	75%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>63%</b>	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	38%	34%	<b>54%</b>	-	-	-	-	-	*	-	*	*	*	86%
Mathematics	2019	45%	41%	<b>48%</b>	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	47%	42%	<b>57%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

555  
 Total Students: 454  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	100%	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	96%	98%	*	100%	*	-	-	95%	97%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	4%	2%	*	0%	*	-	-	5%	3%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	*	0%	*	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	0%	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	0%	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	0%	*	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	100%	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	95%	99%	-	100%	*	-	*	86%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	4%	1%	-	0%	*	-	*	14%	3%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	0%	*	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	0%	*	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	0%	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	0%	*	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

556  
 Total Students: 454  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.8%</b>	95.6%	96.2%	*	*	*	-	*	96.4%	95.7%	96.7%
2016-17	95.7%	95.5%	<b>96.1%</b>	96.0%	96.6%	*	*	*	-	*	96.3%	96.1%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

557  
 Total Students: 454  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

558  
 Total Students: 454  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

559  
 Total Students: 454  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: BURRUS EL  
Campus Number: 101912125

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

560  
Total Students: 454  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BURRUS EL  
Campus Number: 101912125

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

561  
Total Students: 454  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

562  
 Total Students: 454  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

563  
 Total Students: 454  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BURRUS EL  
Campus Number: 101912125

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

564  
Total Students: 454  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	454	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	52	11.5%	7.1%	4.4%
Kindergarten	55	12.1%	7.5%	6.9%
Grade 1	70	15.4%	7.9%	7.1%
Grade 2	74	16.3%	7.9%	7.2%
Grade 3	55	12.1%	8.1%	7.3%
Grade 4	74	16.3%	8.3%	7.6%
Grade 5	74	16.3%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	314	69.2%	23.3%	12.6%
Hispanic	130	28.6%	62.0%	52.6%
White	5	1.1%	9.0%	27.4%
American Indian	2	0.4%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.2%	2.4%
Economically Disadvantaged	430	94.7%	79.9%	60.6%
Non-Educationally Disadvantaged	24	5.3%	20.1%	39.4%
Section 504 Students	12	2.6%	2.9%	6.5%
English Learners (EL)	53	11.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	5	1.1%	1.9%	3.6%
At-Risk	321	70.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	23.3%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	14	46.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	57	13.8%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

565  
 Total Students: 454  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	42	10.2%		
Hispanic	14	3.4%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	10.6%	4.7%	3.1%	25.0%	7.5%	5.5%
Grade 2	4.8%	3.1%	1.8%	16.7%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	1.4%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	27.6	19.2	18.9
Grade 1	18.2	18.9	18.8
Grade 2	24.5	18.3	18.7
Grade 3	24.0	18.3	18.9
Grade 4	21.7	18.4	19.2
Grade 5	22.7	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: BURRUS EL  
Campus Number: 101912125

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

566  
Total Students: 454  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.9	100.0%	100.0%	100.0%
Professional Staff:	26.0	81.4%	61.3%	64.1%
Teachers	23.2	72.8%	46.5%	49.8%
Professional Support	1.8	5.5%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.1%	2.4%	3.0%
Educational Aides:	5.9	18.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	30.9	96.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	21.2	91.4%	36.1%	10.6%
Hispanic	0.0	0.0%	29.7%	27.7%
White	1.0	4.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	21.5%	26.1%	23.8%
Females	18.2	78.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	17.2%	4.6%	1.4%
Bachelors	15.0	64.5%	70.9%	73.6%
Masters	4.3	18.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.9%	8.1%	7.0%
1-5 Years Experience	11.0	47.3%	32.3%	28.9%
6-10 Years Experience	1.0	4.3%	17.5%	19.0%
11-20 Years Experience	4.4	19.0%	26.9%	29.3%
Over 20 Years Experience	3.8	16.4%	15.2%	15.7%
Number of Students per Teacher	19.5	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

567  
 Total Students: 454  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	6.3	6.3
Average Years Experience of Principals with District	18.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	10.3	10.6	11.1
Average Years Experience of Teachers with District:	8.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,068	\$47,385	\$47,218
1-5 Years Experience	\$52,326	\$50,369	\$50,408
6-10 Years Experience	\$54,848	\$53,128	\$52,786
11-20 Years Experience	\$51,331	\$55,304	\$56,041
Over 20 Years Experience	\$62,599	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,481	\$54,125	\$54,122
Professional Support	\$62,157	\$67,225	\$64,069
Campus Administration (School Leadership)	\$103,500	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

568  
 Total Students: 454  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	53	11.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	24	5.3%	15.8%	8.1%
Special Education	30	6.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	23.2	100.0%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BUSH EL**

Campus Number: **101912275**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

571  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>96%</b>	100%	88%	98%	-	100%	-	*	40%	*	97%	90%	81%	97%
	2018	77%	71%	<b>99%</b>	100%	97%	100%	-	100%	-	*	*	*	100%	97%	100%	100%
At Meets Grade Level or Above	2019	45%	42%	<b>81%</b>	86%	63%	78%	-	98%	-	*	40%	*	82%	71%	43%	80%
	2018	43%	39%	<b>81%</b>	77%	59%	83%	-	92%	-	*	*	*	81%	81%	61%	77%
At Masters Grade Level	2019	27%	26%	<b>62%</b>	57%	35%	70%	-	80%	-	*	20%	*	65%	48%	24%	56%
	2018	25%	22%	<b>59%</b>	62%	34%	45%	-	78%	-	*	*	*	58%	65%	35%	55%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>99%</b>	100%	98%	98%	-	100%	-	*	80%	*	100%	90%	95%	100%
	2018	78%	74%	<b>99%</b>	100%	100%	97%	-	100%	-	*	*	*	99%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	46%	<b>90%</b>	100%	86%	87%	-	96%	-	*	60%	*	91%	86%	81%	95%
	2018	47%	44%	<b>96%</b>	92%	91%	97%	-	100%	-	*	*	*	95%	100%	91%	100%
At Masters Grade Level	2019	25%	24%	<b>68%</b>	57%	47%	70%	-	85%	-	*	20%	*	69%	57%	33%	71%
	2018	23%	22%	<b>72%</b>	62%	56%	62%	-	90%	-	*	*	*	72%	74%	57%	80%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>95%</b>	92%	91%	96%	-	98%	-	*	*	-	97%	91%	94%	95%
	2018	73%	65%	<b>90%</b>	71%	94%	94%	-	89%	-	*	67%	-	94%	82%	83%	87%
At Meets Grade Level or Above	2019	44%	39%	<b>79%</b>	83%	58%	74%	-	93%	-	*	*	-	79%	79%	67%	80%
	2018	46%	39%	<b>78%</b>	57%	81%	80%	-	80%	-	*	56%	-	81%	72%	74%	71%
At Masters Grade Level	2019	22%	20%	<b>53%</b>	50%	27%	41%	-	75%	-	*	*	-	52%	56%	33%	51%
	2018	24%	21%	<b>49%</b>	36%	39%	51%	-	63%	-	*	11%	-	46%	56%	35%	34%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>98%</b>	100%	91%	100%	-	100%	-	*	*	-	98%	97%	89%	98%
	2018	78%	76%	<b>94%</b>	80%	94%	94%	-	100%	-	*	60%	-	96%	90%	96%	98%
At Meets Grade Level or Above	2019	48%	45%	<b>88%</b>	75%	76%	89%	-	96%	-	*	*	-	88%	88%	67%	90%
	2018	49%	48%	<b>84%</b>	67%	81%	83%	-	94%	-	*	60%	-	85%	83%	78%	85%
At Masters Grade Level	2019	28%	27%	<b>72%</b>	58%	48%	63%	-	93%	-	*	*	-	71%	74%	44%	78%
	2018	27%	27%	<b>62%</b>	27%	50%	60%	-	86%	-	*	0%	-	63%	59%	43%	63%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>95%</b>	92%	91%	93%	-	98%	-	*	*	-	94%	97%	100%	95%
	2018	63%	57%	<b>86%</b>	63%	81%	94%	-	91%	-	*	50%	-	90%	79%	75%	79%
At Meets Grade Level or Above	2019	35%	32%	<b>77%</b>	75%	67%	70%	-	84%	-	*	*	-	77%	76%	61%	79%
	2018	39%	36%	<b>68%</b>	50%	69%	63%	-	77%	-	*	50%	-	72%	60%	58%	59%
At Masters Grade Level	2019	11%	10%	<b>42%</b>	33%	15%	33%	-	63%	-	*	*	-	45%	32%	22%	36%
	2018	11%	11%	<b>31%</b>	6%	31%	26%	-	51%	-	*	10%	-	30%	33%	13%	21%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>97%</b>	85%	97%	100%	-	100%	-	*	88%	*	99%	94%	88%	95%
	2018	84%	77%	<b>92%</b>	77%	94%	96%	-	97%	*	*	50%	-	96%	86%	86%	91%
At Meets Grade Level or Above	2019	54%	47%	<b>80%</b>	54%	79%	79%	-	91%	-	*	50%	*	80%	79%	71%	75%
	2018	54%	47%	<b>88%</b>	77%	91%	88%	-	93%	*	*	38%	-	92%	80%	81%	85%

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

572  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	<b>60%</b>	46%	58%	48%	-	75%	-	*	25%	*	56%	68%	50%	40%
	2018	26%	23%	<b>58%</b>	31%	60%	54%	-	72%	*	*	0%	-	61%	51%	38%	56%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	<b>96%</b>	85%	94%	100%	-	100%	-	*	75%	*	99%	91%	92%	95%
	2018	91%	86%	<b>99%</b>	92%	100%	100%	-	100%	*	*	86%	-	100%	97%	97%	100%
At Meets Grade Level or Above	2019	58%	55%	<b>86%</b>	46%	88%	88%	-	97%	-	*	63%	*	90%	76%	75%	85%
	2018	58%	53%	<b>92%</b>	92%	91%	88%	-	97%	*	*	71%	-	96%	86%	89%	94%
At Masters Grade Level	2019	36%	36%	<b>68%</b>	23%	61%	70%	-	94%	-	*	38%	*	70%	65%	42%	65%
	2018	30%	29%	<b>76%</b>	58%	80%	67%	-	90%	*	*	0%	-	81%	66%	67%	76%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>88%</b>	69%	88%	88%	-	94%	-	*	63%	*	90%	82%	79%	80%
	2018	76%	69%	<b>91%</b>	77%	91%	96%	-	93%	*	*	50%	-	94%	86%	86%	94%
At Meets Grade Level or Above	2019	49%	42%	<b>70%</b>	46%	70%	70%	-	84%	-	*	50%	*	70%	71%	58%	65%
	2018	41%	36%	<b>72%</b>	54%	74%	75%	-	79%	*	*	38%	-	76%	66%	57%	71%
At Masters Grade Level	2019	24%	19%	<b>43%</b>	31%	42%	39%	-	53%	-	*	13%	*	45%	38%	21%	15%
	2018	17%	15%	<b>42%</b>	23%	31%	54%	-	54%	*	*	0%	-	40%	46%	19%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>96%</b>	89%	92%	97%	-	99%	-	100%	74%	100%	97%	92%	89%	96%
	2018	77%	70%	<b>94%</b>	82%	94%	96%	-	97%	*	96%	62%	*	96%	89%	90%	94%
At Meets Grade Level or Above	2019	50%	44%	<b>82%</b>	67%	73%	80%	-	93%	-	81%	60%	86%	83%	78%	65%	83%
	2018	48%	42%	<b>83%</b>	70%	80%	81%	-	90%	*	89%	55%	*	85%	78%	74%	80%
At Masters Grade Level	2019	24%	21%	<b>59%</b>	43%	42%	56%	-	78%	-	54%	23%	57%	60%	55%	34%	55%
	2018	22%	19%	<b>56%</b>	37%	48%	51%	-	75%	*	48%	3%	*	57%	55%	38%	53%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>96%</b>	91%	92%	98%	-	99%	-	100%	69%	*	97%	92%	87%	96%
	2018	74%	66%	<b>94%</b>	83%	95%	97%	-	96%	*	90%	65%	*	97%	88%	89%	93%
At Meets Grade Level or Above	2019	48%	42%	<b>80%</b>	72%	66%	77%	-	94%	-	80%	50%	*	81%	78%	60%	79%
	2018	46%	40%	<b>82%</b>	70%	78%	83%	-	89%	*	80%	55%	*	84%	77%	73%	78%
At Masters Grade Level	2019	21%	19%	<b>58%</b>	50%	39%	56%	-	77%	-	60%	19%	*	58%	58%	37%	52%
	2018	19%	18%	<b>55%</b>	43%	45%	50%	-	72%	*	50%	5%	*	55%	57%	36%	48%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>98%</b>	94%	94%	99%	-	100%	-	100%	81%	*	99%	93%	92%	98%
	2018	81%	76%	<b>98%</b>	90%	98%	97%	-	100%	*	100%	70%	*	98%	95%	98%	99%
At Meets Grade Level or Above	2019	52%	47%	<b>88%</b>	69%	83%	88%	-	96%	-	90%	69%	*	90%	83%	75%	92%
	2018	50%	45%	<b>91%</b>	83%	88%	89%	-	98%	*	100%	65%	*	92%	89%	87%	93%
At Masters Grade Level	2019	26%	25%	<b>69%</b>	44%	51%	68%	-	90%	-	60%	38%	*	70%	66%	40%	73%
	2018	24%	23%	<b>70%</b>	48%	63%	63%	-	89%	*	60%	0%	*	72%	65%	57%	73%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>95%</b>	92%	91%	93%	-	98%	-	*	*	-	94%	97%	100%	95%
	2018	66%	59%	<b>86%</b>	63%	81%	94%	-	91%	-	*	50%	-	90%	79%	75%	79%
At Meets Grade Level or Above	2019	38%	36%	<b>77%</b>	75%	67%	70%	-	84%	-	*	*	-	77%	76%	61%	79%
	2018	41%	36%	<b>68%</b>	50%	69%	63%	-	77%	-	*	50%	-	72%	60%	58%	59%
At Masters Grade Level	2019	14%	14%	<b>42%</b>	33%	15%	33%	-	63%	-	*	*	-	45%	32%	22%	36%
	2018	13%	12%	<b>31%</b>	6%	31%	26%	-	51%	-	*	10%	-	30%	33%	13%	21%

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

573  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>88%</b>	69%	88%	88%	-	94%	-	*	63%	*	90%	82%	79%	80%
	2018	80%	72%	<b>91%</b>	77%	91%	96%	-	93%	*	*	50%	-	94%	86%	86%	94%
At Meets Grade Level or Above	2019	54%	45%	<b>70%</b>	46%	70%	70%	-	84%	-	*	50%	*	70%	71%	58%	65%
	2018	51%	41%	<b>72%</b>	54%	74%	75%	-	79%	*	*	38%	-	76%	66%	57%	71%
At Masters Grade Level	2019	25%	19%	<b>43%</b>	31%	42%	39%	-	53%	-	*	13%	*	45%	38%	21%	15%
	2018	23%	18%	<b>42%</b>	23%	31%	54%	-	54%	*	*	0%	-	40%	46%	19%	38%

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

574  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>74</b>	83	71	60	-	81	-	*	*	-	76	68	72	71
	2018	63	63	<b>72</b>	63	62	77	-	84	-	*	86	-	68	82	59	62
Grade 4 Mathematics	2019	65	64	<b>83</b>	83	71	77	-	92	-	*	*	-	82	85	69	83
	2018	65	67	<b>79</b>	79	67	79	-	89	-	*	75	-	78	80	78	78
Grade 5 ELA/Reading	2019	81	82	<b>83</b>	83	84	73	-	90	-	*	88	*	79	93	84	84
	2018	80	81	<b>86</b>	67	85	85	-	92	*	*	57	-	84	88	84	91
Grade 5 Mathematics	2019	83	81	<b>90</b>	71	91	92	-	98	-	*	94	*	89	93	93	93
	2018	81	79	<b>93</b>	95	94	87	-	98	*	*	83	-	93	94	94	94
All Grades Both Subjects	2019	69	68	<b>82</b>	80	79	76	-	89	-	83	86	*	81	85	81	81
	2018	69	68	<b>82</b>	76	78	81	-	90	*	79	75	-	80	86	81	80
All Grades ELA/Reading	2019	68	68	<b>78</b>	83	77	67	-	84	-	83	77	*	77	81	79	75
	2018	69	69	<b>79</b>	65	75	80	-	88	*	71	71	-	76	85	74	75
All Grades Mathematics	2019	70	68	<b>86</b>	77	81	86	-	95	-	83	95	*	86	89	83	86
	2018	70	68	<b>86</b>	87	82	82	-	93	*	86	79	-	85	87	88	85

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

575  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>71%</b>	*	40%	*	-	*	-	-	*	50%	67%
	2018	38%	34%	<b>33%</b>	*	*	*	-	*	-	*	*	*	*
Mathematics	2019	45%	41%	<b>40%</b>	*	*	*	-	-	-	-	*	20%	*
	2018	47%	42%	*	*	*	*	-	-	-	-	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>94%</b>	77%	94%	97%	-	97%	-	*	*	83%	79%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>6%</b>	23%	6%	3%	-	3%	-	*	*	17%	21%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>97%</b>	85%	97%	100%	-	100%	-	*	*	87%	93%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>96%</b>	77%	94%	100%	-	100%	-	*	*	87%	93%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>4%</b>	23%	6%	0%	-	0%	-	*	*	13%	7%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>97%</b>	85%	94%	100%	-	100%	-	*	*	91%	93%



District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

576  
 Total Students: 881  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>96%</b>	-	-	-	-	-	85%	*	85%	*	85%	86%
	2018	77%	70%	<b>94%</b>	-	-	-	-	-	83%	*	83%	100%	83%	84%
At Meets Grade Level or Above	2019	50%	44%	<b>82%</b>	-	-	-	-	-	59%	*	58%	*	59%	61%
	2018	48%	42%	<b>83%</b>	-	-	-	-	-	61%	*	60%	100%	61%	64%
At Masters Grade Level	2019	24%	21%	<b>59%</b>	-	-	-	-	-	26%	*	26%	*	26%	25%
	2018	22%	19%	<b>56%</b>	-	-	-	-	-	42%	*	42%	75%	42%	45%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>96%</b>	-	-	-	-	-	86%	*	86%	*	86%	87%
	2018	74%	66%	<b>94%</b>	-	-	-	-	-	81%	*	80%	*	81%	82%
At Meets Grade Level or Above	2019	48%	42%	<b>80%</b>	-	-	-	-	-	52%	*	50%	*	52%	53%
	2018	46%	40%	<b>82%</b>	-	-	-	-	-	53%	*	51%	*	53%	56%
At Masters Grade Level	2019	21%	19%	<b>58%</b>	-	-	-	-	-	17%	*	18%	*	17%	17%
	2018	19%	18%	<b>55%</b>	-	-	-	-	-	28%	*	29%	*	28%	33%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>98%</b>	-	-	-	-	-	93%	*	93%	*	93%	93%
	2018	81%	76%	<b>98%</b>	-	-	-	-	-	97%	*	97%	*	97%	98%
At Meets Grade Level or Above	2019	52%	47%	<b>88%</b>	-	-	-	-	-	72%	*	71%	*	72%	73%
	2018	50%	45%	<b>91%</b>	-	-	-	-	-	87%	*	86%	*	87%	88%
At Masters Grade Level	2019	26%	25%	<b>69%</b>	-	-	-	-	-	45%	*	46%	*	45%	43%
	2018	24%	23%	<b>70%</b>	-	-	-	-	-	68%	*	70%	*	68%	68%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>95%</b>	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	66%	59%	<b>86%</b>	-	-	-	-	-	45%	-	45%	*	45%	50%
At Meets Grade Level or Above	2019	38%	36%	<b>77%</b>	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	41%	36%	<b>68%</b>	-	-	-	-	-	27%	-	27%	*	27%	33%
At Masters Grade Level	2019	14%	14%	<b>42%</b>	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	13%	12%	<b>31%</b>	-	-	-	-	-	9%	-	9%	*	9%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>88%</b>	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	80%	72%	<b>91%</b>	-	-	-	-	-	80%	*	78%	*	80%	82%
At Meets Grade Level or Above	2019	54%	45%	<b>70%</b>	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	51%	41%	<b>72%</b>	-	-	-	-	-	30%	*	22%	*	30%	36%
At Masters Grade Level	2019	25%	19%	<b>43%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	18%	<b>42%</b>	-	-	-	-	-	30%	*	22%	*	30%	36%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>82%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	69%	68%	<b>82%</b>	-	-	-	-	-	83%	*	82%	*	83%	83%
All Grades ELA/Reading	2019	68%	68%	<b>78%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	69%	69%	<b>79%</b>	-	-	-	-	-	76%	*	75%	*	76%	79%
All Grades Mathematics	2019	70%	68%	<b>86%</b>	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	70%	68%	<b>86%</b>	-	-	-	-	-	89%	*	89%	*	89%	86%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>71%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	38%	34%	<b>33%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	41%	<b>40%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	42%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

577  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	91%	95%	93%	-	98%	-	100%	88%	91%	67%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	3%	1%	5%	-	2%	-	0%	12%	3%	7%
Other Exclusions	1%	3%	<b>3%</b>	6%	4%	2%	-	1%	-	0%	0%	6%	26%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	94%	89%	95%	-	95%	*	100%	95%	96%	74%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	6%	9%	1%	-	3%	*	0%	5%	3%	12%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	4%	-	2%	*	0%	0%	2%	14%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: BUSH EL  
Campus Number: 101912275

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

578  
Total Students: 881  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>98.1%</b>	96.1%	98.1%	98.1%	*	98.6%	*	98.0%	93.1%	96.8%	98.2%
2016-17	95.7%	95.5%	<b>98.2%</b>	97.1%	97.9%	98.1%	*	98.7%	*	98.4%	91.9%	97.7%	98.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

579  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

580  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

581  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

582  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

583  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

584  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

585  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BUSH EL  
Campus Number: 101912275

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

586  
Total Students: 881  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	881	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	44	5.0%	7.1%	4.4%
Kindergarten	127	14.4%	7.5%	6.9%
Grade 1	146	16.6%	7.9%	7.1%
Grade 2	137	15.6%	7.9%	7.2%
Grade 3	161	18.3%	8.1%	7.3%
Grade 4	137	15.6%	8.3%	7.6%
Grade 5	128	14.5%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	69	7.8%	23.3%	12.6%
Hispanic	222	25.2%	62.0%	52.6%
White	211	24.0%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	354	40.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	24	2.7%	1.2%	2.4%
Economically Disadvantaged	134	15.2%	79.9%	60.6%
Non-Educationally Disadvantaged	747	84.8%	20.1%	39.4%
Section 504 Students	24	2.7%	2.9%	6.5%
English Learners (EL)	229	26.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	13	1.5%	1.9%	3.6%
At-Risk	309	35.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	29			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	48.3%	49.2%	42.4%
Students with Physical Disabilities	6	20.7%	14.7%	21.9%
Students with Autism	7	24.1%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	84	11.2%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

587  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	10	1.3%		
Hispanic	21	2.8%		
White	17	2.3%		
American Indian	1	0.1%		
Asian	35	4.6%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.6%	0.7%	1.7%	50.0%	4.6%	6.2%
Grade 1	0.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.6%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.8%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.2	19.2	18.9
Grade 1	17.0	18.9	18.8
Grade 2	18.7	18.3	18.7
Grade 3	24.8	18.3	18.9
Grade 4	22.0	18.4	19.2
Grade 5	28.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: BUSH EL  
Campus Number: 101912275

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

588  
Total Students: 881  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	80.8%	61.3%	64.1%
Teachers	44.0	71.1%	46.5%	49.8%
Professional Support	5.0	8.1%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.6%	2.4%	3.0%
Educational Aides:	11.9	19.2%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	23.9	38.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	6.8%	36.1%	10.6%
Hispanic	5.0	11.4%	29.7%	27.7%
White	30.0	68.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	11.4%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.4%	1.1%
Males	2.0	4.5%	26.1%	23.8%
Females	42.0	95.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	33.0	75.0%	70.9%	73.6%
Masters	10.0	22.7%	23.1%	24.3%
Doctorate	1.0	2.3%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.5%	8.1%	7.0%
1-5 Years Experience	14.0	31.8%	32.3%	28.9%
6-10 Years Experience	10.0	22.7%	17.5%	19.0%
11-20 Years Experience	6.0	13.6%	26.9%	29.3%
Over 20 Years Experience	12.0	27.3%	15.2%	15.7%
Number of Students per Teacher	20.0	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

589  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.3	6.3
Average Years Experience of Principals with District	15.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	12.1	10.6	11.1
Average Years Experience of Teachers with District:	10.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,785	\$50,369	\$50,408
6-10 Years Experience	\$50,432	\$53,128	\$52,786
11-20 Years Experience	\$56,797	\$55,304	\$56,041
Over 20 Years Experience	\$57,744	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,138	\$54,125	\$54,122
Professional Support	\$62,198	\$67,225	\$64,069
Campus Administration (School Leadership)	\$103,500	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

590  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	220	25.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	334	37.9%	15.8%	8.1%
Special Education	29	3.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	16.4%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	34.1	77.6%	64.5%	71.4%
Special Education	2.7	6.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CAGE EL**

Campus Number: **101912287**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Science**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

593  
 Total Students: 520  
 Grade Span: EE - 05  
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Continu-	Econ	(Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	82%	*	83%	-	-	-	-	*	*	82%	88%	80%	86%	
	2018	77%	71%	85%	*	84%	*	-	*	-	*	*	84%	100%	86%	82%	
At Meets Grade Level or Above	2019	45%	42%	52%	*	54%	-	-	-	-	*	*	54%	38%	47%	62%	
	2018	43%	39%	45%	*	44%	*	-	*	-	*	*	43%	67%	45%	47%	
At Masters Grade Level	2019	27%	26%	36%	*	37%	-	-	-	-	*	*	38%	13%	30%	43%	
	2018	25%	22%	23%	*	23%	*	-	*	-	*	*	22%	33%	20%	27%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	93%	*	94%	-	-	-	-	*	*	94%	88%	92%	100%	
	2018	78%	74%	92%	*	91%	*	-	*	-	*	*	91%	100%	91%	89%	
At Meets Grade Level or Above	2019	49%	46%	68%	*	70%	-	-	-	-	*	*	71%	50%	65%	84%	
	2018	47%	44%	67%	*	66%	*	-	*	-	*	*	68%	50%	67%	69%	
At Masters Grade Level	2019	25%	24%	36%	*	37%	-	-	-	-	*	*	38%	13%	33%	46%	
	2018	23%	22%	32%	*	30%	*	-	*	-	*	*	35%	0%	29%	33%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	*	68%	*	-	*	-	-	20%	*	69%	88%	68%	67%
	2018	73%	65%	78%	*	78%	-	-	-	-	33%	*	81%	60%	76%	71%	
At Meets Grade Level or Above	2019	44%	39%	36%	*	37%	*	-	*	-	-	0%	*	38%	25%	34%	36%
	2018	46%	39%	55%	*	55%	-	-	-	-	0%	*	58%	30%	52%	46%	
At Masters Grade Level	2019	22%	20%	22%	*	22%	*	-	*	-	-	0%	*	23%	13%	22%	26%
	2018	24%	21%	22%	*	22%	-	-	-	-	0%	*	24%	10%	19%	20%	
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	67%	*	68%	*	-	*	-	-	20%	*	70%	38%	66%	71%
	2018	78%	76%	79%	*	80%	-	-	-	-	50%	*	82%	60%	78%	80%	
At Meets Grade Level or Above	2019	48%	45%	35%	*	35%	*	-	*	-	-	20%	*	36%	25%	34%	43%
	2018	49%	48%	43%	*	43%	-	-	-	-	0%	*	43%	40%	42%	46%	
At Masters Grade Level	2019	28%	27%	17%	*	17%	*	-	*	-	-	0%	*	17%	13%	18%	19%
	2018	27%	27%	22%	*	22%	-	-	-	-	0%	*	24%	10%	19%	17%	
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	66%	*	68%	*	-	*	-	-	40%	*	68%	50%	64%	71%
	2018	63%	57%	68%	*	67%	-	-	-	-	17%	*	70%	50%	64%	54%	
At Meets Grade Level or Above	2019	35%	32%	37%	*	38%	*	-	*	-	-	20%	*	38%	25%	38%	45%
	2018	39%	36%	39%	*	39%	-	-	-	-	0%	*	40%	30%	37%	34%	
At Masters Grade Level	2019	11%	10%	15%	*	15%	*	-	*	-	-	0%	*	15%	13%	15%	21%
	2018	11%	11%	10%	*	11%	-	-	-	-	0%	*	12%	0%	10%	12%	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	98%	*	99%	*	-	-	-	-	80%	*	99%	91%	98%	98%
	2018	84%	77%	90%	*	90%	-	-	*	-	-	57%	*	92%	78%	90%	86%
At Meets Grade Level or Above	2019	54%	47%	72%	*	75%	*	-	-	-	-	60%	*	75%	55%	68%	70%
	2018	54%	47%	53%	*	54%	-	-	*	-	-	29%	*	55%	44%	51%	49%

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

594  
 Total Students: 520  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	33%	*	34%	*	-	-	-	-	0%	*	32%	36%	32%	35%
	2018	26%	23%	23%	*	22%	-	-	*	-	-	0%	*	25%	11%	22%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	87%	*	87%	*	-	-	-	-	40%	*	89%	73%	85%	88%
	2018	91%	86%	85%	*	84%	-	-	*	-	-	57%	*	88%	67%	84%	86%
At Meets Grade Level or Above	2019	58%	55%	41%	*	43%	*	-	-	-	-	20%	*	44%	27%	38%	44%
	2018	58%	53%	45%	*	45%	-	-	*	-	-	43%	*	47%	33%	43%	44%
At Masters Grade Level	2019	36%	36%	24%	*	25%	*	-	-	-	-	0%	*	25%	18%	26%	28%
	2018	30%	29%	22%	*	22%	-	-	*	-	-	29%	*	23%	11%	19%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	85%	*	85%	*	-	-	-	-	60%	*	87%	73%	83%	84%
	2018	76%	69%	74%	*	72%	-	-	*	-	-	43%	*	75%	67%	72%	70%
At Meets Grade Level or Above	2019	49%	42%	54%	*	53%	*	-	-	-	-	20%	*	55%	45%	49%	44%
	2018	41%	36%	36%	*	33%	-	-	*	-	-	29%	*	34%	44%	33%	30%
At Masters Grade Level	2019	24%	19%	24%	*	25%	*	-	-	-	-	0%	*	25%	18%	23%	21%
	2018	17%	15%	14%	*	13%	-	-	*	-	-	14%	*	14%	11%	12%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	81%	69%	82%	60%	-	83%	-	-	44%	77%	82%	74%	79%	83%
	2018	77%	70%	81%	92%	81%	*	-	100%	-	-	47%	75%	83%	70%	80%	77%
At Meets Grade Level or Above	2019	50%	44%	50%	8%	51%	27%	-	50%	-	-	22%	38%	51%	37%	46%	53%
	2018	48%	42%	48%	46%	47%	*	-	60%	-	-	16%	19%	49%	41%	46%	46%
At Masters Grade Level	2019	24%	21%	26%	0%	27%	20%	-	17%	-	-	0%	15%	27%	18%	25%	29%
	2018	22%	19%	21%	31%	21%	*	-	20%	-	-	7%	0%	22%	10%	19%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	84%	80%	84%	80%	-	*	-	-	45%	80%	84%	89%	82%	84%
	2018	74%	66%	84%	100%	84%	*	-	*	-	-	47%	83%	86%	76%	84%	80%
At Meets Grade Level or Above	2019	48%	42%	54%	0%	56%	20%	-	*	-	-	27%	20%	56%	41%	49%	56%
	2018	46%	40%	51%	40%	51%	*	-	*	-	-	13%	0%	52%	44%	49%	47%
At Masters Grade Level	2019	21%	19%	30%	0%	31%	20%	-	*	-	-	0%	0%	32%	22%	28%	34%
	2018	19%	18%	23%	20%	22%	*	-	*	-	-	0%	0%	24%	16%	20%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	82%	60%	84%	40%	-	*	-	-	36%	80%	85%	67%	81%	86%
	2018	81%	76%	85%	80%	85%	*	-	*	-	-	60%	67%	87%	72%	84%	85%
At Meets Grade Level or Above	2019	52%	47%	48%	0%	50%	20%	-	*	-	-	18%	40%	50%	33%	45%	56%
	2018	50%	45%	52%	60%	51%	*	-	*	-	-	20%	33%	53%	40%	51%	53%
At Masters Grade Level	2019	26%	25%	26%	0%	27%	20%	-	*	-	-	0%	20%	27%	15%	26%	30%
	2018	24%	23%	25%	40%	25%	*	-	*	-	-	13%	0%	28%	8%	22%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	66%	*	68%	*	-	*	-	-	40%	*	68%	50%	64%	71%
	2018	66%	59%	68%	*	67%	-	-	-	-	-	17%	*	70%	50%	64%	54%
At Meets Grade Level or Above	2019	38%	36%	37%	*	38%	*	-	*	-	-	20%	*	38%	25%	38%	45%
	2018	41%	36%	39%	*	39%	-	-	-	-	-	0%	*	40%	30%	37%	34%
At Masters Grade Level	2019	14%	14%	15%	*	15%	*	-	*	-	-	0%	*	15%	13%	15%	21%
	2018	13%	12%	10%	*	11%	-	-	-	-	-	0%	*	12%	0%	10%	12%

District Name: HOUSTON ISD  
Campus Name: CAGE EL  
Campus Number: 101912287

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

595  
Total Students: 520  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	85%	*	85%	*	-	-	-	-	60%	*	87%	73%	83%	84%
	2018	80%	72%	74%	*	72%	-	-	*	-	-	43%	*	75%	67%	72%	70%
At Meets Grade Level or Above	2019	54%	45%	54%	*	53%	*	-	-	-	-	20%	*	55%	45%	49%	44%
	2018	51%	41%	36%	*	33%	-	-	*	-	-	29%	*	34%	44%	33%	30%
At Masters Grade Level	2019	25%	19%	24%	*	25%	*	-	-	-	-	0%	*	25%	18%	23%	21%
	2018	23%	18%	14%	*	13%	-	-	*	-	-	14%	*	14%	11%	12%	9%

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

596  
 Total Students: 520  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>48</b>	*	47	*	-	*	-	-	10	*	48	43	45	46
	2018	63	63	<b>56</b>	*	56	-	-	-	-	-	50	-	56	50	57	42
Grade 4 Mathematics	2019	65	64	<b>31</b>	*	32	*	-	*	-	-	20	*	30	36	34	31
	2018	65	67	<b>30</b>	*	31	-	-	-	-	-	8	*	31	28	28	29
Grade 5 ELA/Reading	2019	81	82	<b>86</b>	*	86	*	-	-	-	-	70	*	86	82	89	87
	2018	80	81	<b>88</b>	*	88	-	-	*	-	-	100	*	87	100	89	88
Grade 5 Mathematics	2019	83	81	<b>73</b>	*	72	*	-	-	-	-	60	*	74	68	76	73
	2018	81	79	<b>73</b>	*	72	-	-	*	-	-	57	*	75	50	72	67
All Grades Both Subjects	2019	69	68	<b>61</b>	42	61	60	-	*	-	-	40	75	61	61	61	59
	2018	69	68	<b>61</b>	75	61	-	-	*	-	-	56	60	62	52	62	58
All Grades ELA/Reading	2019	68	68	<b>68</b>	*	68	60	-	*	-	-	40	*	68	67	67	66
	2018	69	69	<b>73</b>	*	73	-	-	*	-	-	79	*	73	75	75	71
All Grades Mathematics	2019	70	68	<b>54</b>	*	54	60	-	*	-	-	40	*	53	56	55	52
	2018	70	68	<b>51</b>	*	50	-	-	*	-	-	35	*	52	37	50	48

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

597  
 Total Students: 520  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>60%</b>	-	63%	*	-	-	-	-	40%	58%	54%
	2018	38%	34%	<b>59%</b>	*	58%	-	-	-	-	-	*	59%	50%
Mathematics	2019	45%	41%	<b>39%</b>	*	37%	*	-	-	-	-	*	38%	40%
	2018	47%	42%	<b>41%</b>	-	41%	-	-	-	-	-	*	41%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>88%</b>	*	88%	*	-	-	-	-	*	86%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>12%</b>	*	12%	*	-	-	-	-	*	14%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>98%</b>	*	99%	*	-	-	-	-	*	98%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>82%</b>	*	82%	*	-	-	-	-	*	80%	72%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>18%</b>	*	18%	*	-	-	-	-	*	20%	28%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>87%</b>	*	87%	*	-	-	-	-	*	85%	78%

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

598  
 Total Students: 520  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>81%</b>	88%	88%	-	-	-	58%	58%	-	67%	76%	75%
	2018	77%	70%	<b>81%</b>	84%	84%	-	-	-	71%	71%	-	70%	74%	74%
At Meets Grade Level or Above	2019	50%	44%	<b>50%</b>	59%	59%	-	-	-	18%	18%	-	48%	42%	43%
	2018	48%	42%	<b>48%</b>	57%	57%	-	-	-	37%	37%	-	20%	42%	40%
At Masters Grade Level	2019	24%	21%	<b>26%</b>	31%	31%	-	-	-	13%	13%	-	30%	23%	24%
	2018	22%	19%	<b>21%</b>	27%	27%	-	-	-	12%	12%	-	5%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>84%</b>	87%	87%	-	-	-	65%	65%	-	64%	79%	77%
	2018	74%	66%	<b>84%</b>	88%	88%	-	-	-	72%	72%	-	75%	76%	76%
At Meets Grade Level or Above	2019	48%	42%	<b>54%</b>	50%	50%	-	-	-	31%	31%	-	45%	43%	43%
	2018	46%	40%	<b>51%</b>	54%	54%	-	-	-	36%	36%	-	13%	41%	39%
At Masters Grade Level	2019	21%	19%	<b>30%</b>	30%	30%	-	-	-	15%	15%	-	27%	25%	25%
	2018	19%	18%	<b>23%</b>	31%	31%	-	-	-	14%	14%	-	0%	18%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>82%</b>	91%	91%	-	-	-	65%	65%	-	73%	82%	81%
	2018	81%	76%	<b>85%</b>	88%	88%	-	-	-	81%	81%	-	75%	83%	82%
At Meets Grade Level or Above	2019	52%	47%	<b>48%</b>	67%	67%	-	-	-	15%	15%	-	64%	49%	51%
	2018	50%	45%	<b>52%</b>	65%	65%	-	-	-	45%	45%	-	25%	50%	48%
At Masters Grade Level	2019	26%	25%	<b>26%</b>	33%	33%	-	-	-	15%	15%	-	45%	26%	29%
	2018	24%	23%	<b>25%</b>	23%	23%	-	-	-	16%	16%	-	13%	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>66%</b>	89%	89%	-	-	-	20%	20%	-	*	64%	63%
	2018	66%	59%	<b>68%</b>	*	*	-	-	-	47%	47%	-	*	44%	44%
At Meets Grade Level or Above	2019	38%	36%	<b>37%</b>	61%	61%	-	-	-	0%	0%	-	*	39%	38%
	2018	41%	36%	<b>39%</b>	*	*	-	-	-	27%	27%	-	*	25%	24%
At Masters Grade Level	2019	14%	14%	<b>15%</b>	28%	28%	-	-	-	0%	0%	-	*	18%	16%
	2018	13%	12%	<b>10%</b>	*	*	-	-	-	3%	3%	-	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>85%</b>	*	*	-	-	-	60%	60%	-	*	56%	59%
	2018	80%	72%	<b>74%</b>	*	*	-	-	-	70%	70%	-	*	69%	68%
At Meets Grade Level or Above	2019	54%	45%	<b>54%</b>	*	*	-	-	-	13%	13%	-	*	13%	12%
	2018	51%	41%	<b>36%</b>	*	*	-	-	-	33%	33%	-	*	34%	35%
At Masters Grade Level	2019	25%	19%	<b>24%</b>	*	*	-	-	-	13%	13%	-	*	13%	12%
	2018	23%	18%	<b>14%</b>	*	*	-	-	-	9%	9%	-	*	11%	11%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>61%</b>	47%	47%	-	-	-	52%	52%	-	55%	50%	51%
	2018	69%	68%	<b>61%</b>	40%	40%	-	-	-	54%	54%	-	42%	54%	53%
All Grades ELA/Reading	2019	68%	68%	<b>68%</b>	47%	47%	-	-	-	52%	52%	-	70%	50%	52%
	2018	69%	69%	<b>73%</b>	*	*	-	-	-	68%	68%	-	*	67%	67%
All Grades Mathematics	2019	70%	68%	<b>54%</b>	47%	47%	-	-	-	52%	52%	-	40%	50%	49%
	2018	70%	68%	<b>51%</b>	*	*	-	-	-	44%	44%	-	*	44%	43%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>60%</b>	*	*	-	-	-	67%	67%	-	*	64%	54%
	2018	38%	34%	<b>59%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
Mathematics	2019	45%	41%	<b>39%</b>	*	*	-	-	-	43%	43%	-	*	44%	40%
	2018	47%	42%	<b>41%</b>	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

599  
 Total Students: 520  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	100%	94%	100%	-	100%	-	-	100%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	4%	0%	-	0%	-	-	0%	3%	2%
Other Exclusions	1%	3%	<b>2%</b>	0%	2%	0%	-	0%	-	-	0%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	100%	96%	*	-	100%	-	-	100%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	0%	3%	*	-	0%	-	-	0%	2%	3%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	-	0%	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	0%	-	-	0%	0%	0%



District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

600  
 Total Students: 520  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.4%</b>	97.6%	97.4%	*	-	*	-	-	96.6%	97.2%	97.8%
2016-17	95.7%	95.5%	<b>97.8%</b>	99.1%	97.7%	*	*	97.6%	-	-	97.2%	97.7%	98.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: CAGE EL  
Campus Number: 101912287

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

601  
Total Students: 520  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

602  
 Total Students: 520  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

603  
 Total Students: 520  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: CAGE EL  
Campus Number: 101912287

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

604  
Total Students: 520  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

605  
 Total Students: 520  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

606  
 Total Students: 520  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

607  
 Total Students: 520  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: CAGE EL  
Campus Number: 101912287

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

608  
Total Students: 520  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	520	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	5	1.0%	0.1%	0.3%
Pre-Kindergarten	64	12.3%	7.1%	4.4%
Kindergarten	70	13.5%	7.5%	6.9%
Grade 1	61	11.7%	7.9%	7.1%
Grade 2	79	15.2%	7.9%	7.2%
Grade 3	78	15.0%	8.1%	7.3%
Grade 4	79	15.2%	8.3%	7.6%
Grade 5	84	16.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	15	2.9%	23.3%	12.6%
Hispanic	489	94.0%	62.0%	52.6%
White	10	1.9%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	0.8%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.2%	2.4%
Economically Disadvantaged	445	85.6%	79.9%	60.6%
Non-Educationally Disadvantaged	75	14.4%	20.1%	39.4%
Section 504 Students	18	3.5%	2.9%	6.5%
English Learners (EL)	224	43.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	12	2.3%	1.9%	3.6%
At-Risk	378	72.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	35.3%	49.2%	42.4%
Students with Physical Disabilities	7	20.6%	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	6	17.6%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	31	7.7%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

609  
 Total Students: 520  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	30	7.4%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	6.3%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	7.5%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.4%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	19.2	18.9
Grade 1	18.5	18.9	18.8
Grade 2	20.3	18.3	18.7
Grade 3	20.3	18.3	18.9
Grade 4	18.1	18.4	19.2
Grade 5	18.4	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

610  
 Total Students: 520  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.0	100.0%	100.0%	100.0%
Professional Staff:	34.0	89.6%	61.3%	64.1%
Teachers	31.9	84.0%	46.5%	49.8%
Professional Support	?	0.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.3%	2.4%	3.0%
Educational Aides:	4.0	10.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	36.0	94.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	3.1%	36.1%	10.6%
Hispanic	27.9	87.5%	29.7%	27.7%
White	2.0	6.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.9	18.5%	26.1%	23.8%
Females	26.0	81.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	4.6%	1.4%
Bachelors	28.0	87.8%	70.9%	73.6%
Masters	2.9	9.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	6.0	18.8%	32.3%	28.9%
6-10 Years Experience	6.0	18.8%	17.5%	19.0%
11-20 Years Experience	16.0	50.2%	26.9%	29.3%
Over 20 Years Experience	3.9	12.2%	15.2%	15.7%
Number of Students per Teacher	16.3	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

611  
 Total Students: 520  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	6.3	6.3
Average Years Experience of Principals with District	18.0	6.0	5.4
Average Years Experience of Assistant Principals	13.0	5.1	5.3
Average Years Experience of Assistant Principals with District	13.0	4.7	4.7
Average Years Experience of Teachers:	14.3	10.6	11.1
Average Years Experience of Teachers with District:	12.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$52,785	\$50,369	\$50,408
6-10 Years Experience	\$48,216	\$53,128	\$52,786
11-20 Years Experience	\$56,853	\$55,304	\$56,041
Over 20 Years Experience	\$51,056	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,754	\$54,125	\$54,122
Professional Support	?	\$67,225	\$64,069
Campus Administration (School Leadership)	\$94,851	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

612  
 Total Students: 520  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	197	37.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	59	11.3%	15.8%	8.1%
Special Education	34	6.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.6	20.7%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	23.6	73.8%	64.5%	71.4%
Special Education	1.7	5.4%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CARRILLO EL**

Campus Number: **101912292**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Science**

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District Name: HOUSTON ISD  
Campus Name: CARRILLO EL  
Campus Number: 101912292

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

615  
Total Students: 492  
Grade Span: EE - 05  
School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously Enrolled	Continuously Enrolled	Econ Disadv	(Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	75%	*	73%	*	-	*	-	-	14%	*	76%	63%	71%	72%
	2018	77%	71%	84%	*	84%	*	-	-	-	*	*	85%	78%	81%	81%	
At Meets Grade Level or Above	2019	45%	42%	49%	*	48%	*	-	*	-	-	14%	*	52%	25%	43%	48%
	2018	43%	39%	57%	*	56%	*	-	-	-	*	*	59%	44%	57%	54%	
At Masters Grade Level	2019	27%	26%	35%	*	32%	*	-	*	-	-	0%	*	39%	0%	25%	24%
	2018	25%	22%	31%	*	31%	*	-	-	-	*	*	33%	22%	31%	29%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	69%	*	68%	*	-	*	-	-	29%	*	72%	50%	64%	63%
	2018	78%	74%	78%	*	77%	*	-	-	-	*	*	76%	89%	75%	73%	
At Meets Grade Level or Above	2019	49%	46%	44%	*	42%	*	-	*	-	-	0%	*	49%	0%	34%	35%
	2018	47%	44%	49%	*	49%	*	-	-	-	*	*	50%	44%	43%	44%	
At Masters Grade Level	2019	25%	24%	25%	*	23%	*	-	*	-	-	0%	*	28%	0%	20%	15%
	2018	23%	22%	28%	*	28%	*	-	-	-	*	*	29%	22%	25%	25%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	78%	*	77%	*	-	-	-	-	40%	*	77%	89%	74%	73%
	2018	73%	65%	77%	*	75%	*	-	-	-	*	-	76%	78%	76%	76%	
At Meets Grade Level or Above	2019	44%	39%	43%	*	42%	*	-	-	-	-	0%	*	43%	44%	36%	35%
	2018	46%	39%	46%	*	44%	*	-	-	-	*	-	47%	33%	43%	43%	
At Masters Grade Level	2019	22%	20%	27%	*	25%	*	-	-	-	-	0%	*	29%	11%	21%	18%
	2018	24%	21%	27%	*	25%	*	-	-	-	*	-	28%	22%	21%	22%	
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	78%	*	77%	*	-	-	-	-	40%	*	75%	100%	74%	75%
	2018	78%	76%	88%	*	87%	*	-	-	-	*	-	88%	90%	87%	88%	
At Meets Grade Level or Above	2019	48%	45%	47%	*	45%	*	-	-	-	-	20%	*	45%	56%	40%	42%
	2018	49%	48%	54%	*	53%	*	-	-	-	*	-	54%	50%	50%	53%	
At Masters Grade Level	2019	28%	27%	22%	*	21%	*	-	-	-	-	0%	*	21%	33%	19%	20%
	2018	27%	27%	26%	*	23%	*	-	-	-	*	-	25%	30%	21%	22%	
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	77%	*	76%	*	-	-	-	-	40%	*	77%	78%	72%	75%
	2018	63%	57%	82%	*	81%	*	-	-	-	*	-	82%	80%	80%	81%	
At Meets Grade Level or Above	2019	35%	32%	48%	*	46%	*	-	-	-	-	40%	*	48%	44%	42%	43%
	2018	39%	36%	46%	*	44%	*	-	-	-	*	-	47%	40%	43%	41%	
At Masters Grade Level	2019	11%	10%	13%	*	12%	*	-	-	-	-	0%	*	12%	22%	10%	12%
	2018	11%	11%	17%	*	17%	*	-	-	-	*	-	18%	10%	14%	15%	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	80%	*	80%	*	-	-	-	-	*	-	79%	88%	78%	79%
	2018	84%	77%	86%	*	86%	*	-	-	-	-	80%	*	88%	79%	85%	80%
At Meets Grade Level or Above	2019	54%	47%	46%	*	43%	*	-	-	-	-	*	-	47%	38%	43%	40%
	2018	54%	47%	56%	*	55%	*	-	-	-	-	40%	*	58%	43%	54%	45%



District Name: HOUSTON ISD  
Campus Name: CARRILLO EL  
Campus Number: 101912292

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

616  
Total Students: 492  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	30%	*	28%	*	-	-	-	*	-	29%	38%	25%	23%
		2018	26%	23%	34%	*	34%	*	-	-	-	20%	*	36%	21%	29%	24%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	95%	*	95%	*	-	-	-	*	-	95%	100%	94%	95%
		2018	91%	86%	93%	*	93%	*	-	-	-	100%	*	96%	80%	92%	89%
At Meets Grade Level or Above		2019	58%	55%	70%	*	68%	*	-	-	-	*	-	71%	63%	66%	72%
		2018	58%	53%	75%	*	74%	*	-	-	-	50%	*	78%	60%	72%	68%
At Masters Grade Level		2019	36%	36%	49%	*	47%	*	-	-	-	*	-	51%	38%	45%	47%
		2018	30%	29%	39%	*	39%	*	-	-	-	0%	*	40%	33%	39%	36%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	74%	*	74%	*	-	-	-	*	-	73%	88%	70%	74%
		2018	76%	69%	82%	*	81%	*	-	-	-	67%	*	83%	73%	81%	73%
At Meets Grade Level or Above		2019	49%	42%	54%	*	53%	*	-	-	-	*	-	56%	38%	51%	51%
		2018	41%	36%	48%	*	48%	*	-	-	-	33%	*	53%	27%	46%	41%
At Masters Grade Level		2019	24%	19%	31%	*	28%	*	-	-	-	*	-	33%	13%	24%	30%
		2018	17%	15%	31%	*	31%	*	-	-	-	17%	*	36%	7%	29%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	78%	86%	78%	100%	-	*	-	37%	70%	78%	82%	75%	76%
		2018	77%	70%	84%	100%	83%	100%	-	-	-	72%	100%	84%	80%	82%	80%
At Meets Grade Level or Above		2019	50%	44%	50%	86%	48%	85%	-	*	-	12%	50%	51%	39%	44%	46%
		2018	48%	42%	54%	71%	53%	91%	-	-	-	42%	75%	56%	43%	51%	49%
At Masters Grade Level		2019	24%	21%	29%	79%	27%	62%	-	*	-	0%	40%	30%	19%	23%	24%
		2018	22%	19%	29%	29%	29%	73%	-	-	-	8%	38%	31%	21%	27%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	78%	80%	77%	100%	-	*	-	25%	*	77%	80%	74%	75%
		2018	74%	66%	82%	100%	82%	*	-	-	-	75%	*	83%	78%	81%	79%
At Meets Grade Level or Above		2019	48%	42%	46%	80%	44%	80%	-	*	-	6%	*	47%	36%	41%	40%
		2018	46%	40%	53%	60%	52%	*	-	-	-	33%	*	55%	41%	52%	48%
At Masters Grade Level		2019	21%	19%	30%	80%	28%	60%	-	*	-	0%	*	32%	16%	24%	21%
		2018	19%	18%	31%	40%	30%	*	-	-	-	8%	*	32%	22%	27%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	81%	100%	80%	100%	-	*	-	44%	*	81%	84%	78%	79%
		2018	81%	76%	86%	100%	86%	*	-	-	-	79%	*	86%	85%	85%	83%
At Meets Grade Level or Above		2019	52%	47%	54%	100%	52%	80%	-	*	-	6%	*	55%	40%	47%	50%
		2018	50%	45%	59%	80%	59%	*	-	-	-	57%	*	60%	53%	55%	55%
At Masters Grade Level		2019	26%	25%	32%	80%	30%	60%	-	*	-	0%	*	33%	24%	28%	28%
		2018	24%	23%	31%	40%	30%	*	-	-	-	7%	*	31%	29%	29%	28%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	77%	*	76%	*	-	-	-	40%	*	77%	78%	72%	75%
		2018	66%	59%	82%	*	81%	*	-	-	-	*	-	82%	80%	80%	81%
At Meets Grade Level or Above		2019	38%	36%	48%	*	46%	*	-	-	-	40%	*	48%	44%	42%	43%
		2018	41%	36%	46%	*	44%	*	-	-	-	*	-	47%	40%	43%	41%
At Masters Grade Level		2019	14%	14%	13%	*	12%	*	-	-	-	0%	*	12%	22%	10%	12%
		2018	13%	12%	17%	*	17%	*	-	-	-	*	-	18%	10%	14%	15%

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

617  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	*	74%	*	-	-	-	-	*	-	73%	88%	70%	74%
	2018	80%	72%	<b>82%</b>	*	81%	*	-	-	-	-	67%	*	83%	73%	81%	73%
At Meets Grade Level or Above	2019	54%	45%	<b>54%</b>	*	53%	*	-	-	-	-	*	-	56%	38%	51%	51%
	2018	51%	41%	<b>48%</b>	*	48%	*	-	-	-	-	33%	*	53%	27%	46%	41%
At Masters Grade Level	2019	25%	19%	<b>31%</b>	*	28%	*	-	-	-	-	*	-	33%	13%	24%	30%
	2018	23%	18%	<b>31%</b>	*	31%	*	-	-	-	-	17%	*	36%	7%	29%	23%

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

618  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>57</b>	*	56	*	-	-	-	-	*	*	53	83	54	49
	2018	63	63	<b>54</b>	*	51	*	-	-	-	-	*	-	56	44	48	51
Grade 4 Mathematics	2019	65	64	<b>60</b>	*	59	*	-	-	-	-	*	*	57	83	58	59
	2018	65	67	<b>65</b>	*	63	*	-	-	-	-	*	-	63	80	63	65
Grade 5 ELA/Reading	2019	81	82	<b>78</b>	*	80	*	-	-	-	-	*	-	76	100	81	77
	2018	80	81	<b>84</b>	*	83	*	-	-	-	-	*	*	86	64	82	90
Grade 5 Mathematics	2019	83	81	<b>91</b>	*	90	*	-	-	-	-	*	-	91	88	90	90
	2018	81	79	<b>89</b>	*	88	*	-	-	-	-	*	*	88	91	89	86
All Grades Both Subjects	2019	69	68	<b>72</b>	88	71	83	-	-	-	-	27	*	70	87	71	70
	2018	69	68	<b>73</b>	100	72	100	-	-	-	-	73	*	73	72	71	72
All Grades ELA/Reading	2019	68	68	<b>67</b>	*	67	*	-	-	-	-	29	*	64	89	66	62
	2018	69	69	<b>68</b>	*	67	*	-	-	-	-	80	*	70	53	65	67
All Grades Mathematics	2019	70	68	<b>75</b>	*	74	*	-	-	-	-	25	*	74	85	74	75
	2018	70	68	<b>77</b>	*	76	*	-	-	-	-	69	*	75	86	76	75

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

619  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>42%</b>	-	42%	-	-	-	-	-	*	39%	27%
	2018	38%	34%	<b>46%</b>	*	41%	-	-	-	-	-	*	43%	47%
Mathematics	2019	45%	41%	<b>50%</b>	-	50%	-	-	-	-	-	*	48%	44%
	2018	47%	42%	<b>76%</b>	-	76%	-	-	-	-	-	*	74%	71%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>76%</b>	*	76%	*	-	-	-	-	*	76%	63%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>24%</b>	*	24%	*	-	-	-	-	*	24%	37%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>81%</b>	*	81%	*	-	-	-	-	*	79%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>91%</b>	*	91%	*	-	-	-	-	*	89%	84%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>9%</b>	*	9%	*	-	-	-	-	*	11%	16%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>96%</b>	*	96%	*	-	-	-	-	*	95%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

620  
 Total Students: 492  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>78%</b>	71%	71%	-	-	-	*	*	-	78%	70%	72%
	2018	77%	70%	<b>84%</b>	74%	74%	-	-	-	-	-	-	81%	74%	75%
At Meets Grade Level or Above	2019	50%	44%	<b>50%</b>	36%	36%	-	-	-	*	*	-	53%	35%	38%
	2018	48%	42%	<b>54%</b>	36%	36%	-	-	-	-	-	-	52%	36%	39%
At Masters Grade Level	2019	24%	21%	<b>29%</b>	14%	14%	-	-	-	*	*	-	29%	14%	17%
	2018	22%	19%	<b>29%</b>	13%	13%	-	-	-	-	-	-	33%	13%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>78%</b>	70%	70%	-	-	-	*	*	-	77%	69%	70%
	2018	74%	66%	<b>82%</b>	72%	72%	-	-	-	-	-	-	87%	72%	74%
At Meets Grade Level or Above	2019	48%	42%	<b>46%</b>	32%	32%	-	-	-	*	*	-	55%	32%	36%
	2018	46%	40%	<b>53%</b>	35%	35%	-	-	-	-	-	-	57%	35%	39%
At Masters Grade Level	2019	21%	19%	<b>30%</b>	10%	10%	-	-	-	*	*	-	36%	9%	14%
	2018	19%	18%	<b>31%</b>	15%	15%	-	-	-	-	-	-	30%	15%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>81%</b>	73%	73%	-	-	-	*	*	-	86%	72%	75%
	2018	81%	76%	<b>86%</b>	79%	79%	-	-	-	-	-	-	80%	79%	80%
At Meets Grade Level or Above	2019	52%	47%	<b>54%</b>	38%	38%	-	-	-	*	*	-	59%	38%	41%
	2018	50%	45%	<b>59%</b>	42%	42%	-	-	-	-	-	-	64%	42%	46%
At Masters Grade Level	2019	26%	25%	<b>32%</b>	20%	20%	-	-	-	*	*	-	27%	20%	21%
	2018	24%	23%	<b>31%</b>	14%	14%	-	-	-	-	-	-	44%	14%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>77%</b>	77%	77%	-	-	-	*	*	-	64%	75%	73%
	2018	66%	59%	<b>82%</b>	77%	77%	-	-	-	-	-	-	83%	77%	78%
At Meets Grade Level or Above	2019	38%	36%	<b>48%</b>	42%	42%	-	-	-	*	*	-	45%	41%	42%
	2018	41%	36%	<b>46%</b>	34%	34%	-	-	-	-	-	-	17%	34%	32%
At Masters Grade Level	2019	14%	14%	<b>13%</b>	12%	12%	-	-	-	*	*	-	18%	11%	13%
	2018	13%	12%	<b>17%</b>	7%	7%	-	-	-	-	-	-	17%	7%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	63%	63%	-	-	-	-	-	-	*	63%	63%
	2018	80%	72%	<b>82%</b>	60%	60%	-	-	-	-	-	-	*	60%	59%
At Meets Grade Level or Above	2019	54%	45%	<b>54%</b>	31%	31%	-	-	-	-	-	-	*	31%	32%
	2018	51%	41%	<b>48%</b>	23%	23%	-	-	-	-	-	-	*	23%	21%
At Masters Grade Level	2019	25%	19%	<b>31%</b>	14%	14%	-	-	-	-	-	-	*	14%	16%
	2018	23%	18%	<b>31%</b>	10%	10%	-	-	-	-	-	-	*	10%	9%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	63%	63%	-	-	-	-	-	-	63%	63%	63%
	2018	69%	68%	<b>73%</b>	62%	62%	-	-	-	-	-	-	77%	62%	64%
All Grades ELA/Reading	2019	68%	68%	<b>67%</b>	44%	44%	-	-	-	-	-	-	61%	44%	49%
	2018	69%	69%	<b>68%</b>	47%	47%	-	-	-	-	-	-	67%	47%	50%
All Grades Mathematics	2019	70%	68%	<b>75%</b>	71%	71%	-	-	-	-	-	-	64%	71%	70%
	2018	70%	68%	<b>77%</b>	69%	69%	-	-	-	-	-	-	83%	69%	71%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>42%</b>	13%	13%	-	-	-	-	-	-	*	13%	27%
	2018	38%	34%	<b>46%</b>	38%	38%	-	-	-	-	-	-	*	38%	47%
Mathematics	2019	45%	41%	<b>50%</b>	42%	42%	-	-	-	-	-	-	*	42%	44%
	2018	47%	42%	<b>76%</b>	67%	67%	-	-	-	-	-	-	*	67%	71%

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

621  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	100%	94%	100%	-	*	-	-	95%	93%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	0%	6%	0%	-	*	-	-	5%	6%	7%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	85%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	100%	94%	85%	-	-	-	-	100%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	0%	5%	0%	-	-	-	-	0%	4%	6%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	15%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	15%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: CARRILLO EL  
Campus Number: 101912292

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

622  
Total Students: 492  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.4%</b>	97.3%	97.6%	90.3%	*	*	-	*	96.4%	97.5%	98.2%
2016-17	95.7%	95.5%	<b>97.8%</b>	96.7%	97.8%	96.4%	-	*	-	*	95.9%	97.8%	98.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

623  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

624  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

625  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

626  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

627  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

628  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

629  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

630  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	492	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	2	0.4%	0.1%	0.3%
Pre-Kindergarten	37	7.5%	7.1%	4.4%
Kindergarten	56	11.4%	7.5%	6.9%
Grade 1	72	14.6%	7.9%	7.1%
Grade 2	71	14.4%	7.9%	7.2%
Grade 3	81	16.5%	8.1%	7.3%
Grade 4	91	18.5%	8.3%	7.6%
Grade 5	82	16.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	10	2.0%	23.3%	12.6%
Hispanic	469	95.3%	62.0%	52.6%
White	11	2.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.2%	2.4%
Economically Disadvantaged	406	82.5%	79.9%	60.6%
Non-Educationally Disadvantaged	86	17.5%	20.1%	39.4%
Section 504 Students	10	2.0%	2.9%	6.5%
English Learners (EL)	278	56.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.7%	1.4%
Students w/ Dyslexia	4	0.8%	1.9%	3.6%
At-Risk	377	76.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	27			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	29.6%	49.2%	42.4%
Students with Physical Disabilities	8	29.6%	14.7%	21.9%
Students with Autism	7	25.9%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	61	13.0%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

631  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.6%		
Hispanic	55	11.7%		
White	1	0.2%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	4.3%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	14.3%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	1.2%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.1	19.2	18.9
Grade 1	19.5	18.9	18.8
Grade 2	21.6	18.3	18.7
Grade 3	20.5	18.3	18.9
Grade 4	17.7	18.4	19.2
Grade 5	16.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: CARRILLO EL  
Campus Number: 101912292

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

632  
Total Students: 492  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.0	100.0%	100.0%	100.0%
Professional Staff:	35.0	89.8%	61.3%	64.1%
Teachers	29.0	74.4%	46.5%	49.8%
Professional Support	5.0	12.8%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.6%	2.4%	3.0%
Educational Aides:	4.0	10.2%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	29.0	74.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	13.8%	36.1%	10.6%
Hispanic	18.0	62.1%	29.7%	27.7%
White	6.0	20.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.4%	1.4%	1.1%
Males	4.0	13.8%	26.1%	23.8%
Females	25.0	86.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	22.0	75.9%	70.9%	73.6%
Masters	7.0	24.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	0.0	0.0%	32.3%	28.9%
6-10 Years Experience	4.0	13.8%	17.5%	19.0%
11-20 Years Experience	8.0	27.6%	26.9%	29.3%
Over 20 Years Experience	17.0	58.6%	15.2%	15.7%
Number of Students per Teacher	17.0	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

633  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	6.3	6.3
Average Years Experience of Principals with District	19.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	22.8	10.6	11.1
Average Years Experience of Teachers with District:	21.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	-	\$50,369	\$50,408
6-10 Years Experience	\$44,627	\$53,128	\$52,786
11-20 Years Experience	\$58,555	\$55,304	\$56,041
Over 20 Years Experience	\$64,613	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,185	\$54,125	\$54,122
Professional Support	\$67,075	\$67,225	\$64,069
Campus Administration (School Leadership)	\$110,101	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

634  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	234	47.6%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	159	32.3%	15.8%	8.1%
Special Education	27	5.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.0	27.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.5	1.7%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	18.6	64.3%	64.5%	71.4%
Special Education	1.9	6.5%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CODWELL EL**

Campus Number: **101912123**

2019 Accountability Rating: **C**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**



District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

637  
 Total Students: 410  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above		2019	76%	72%	<b>52%</b>	53%	*	-	-	-	-	29%	-	48%	65%	53%	*
		2018	77%	71%	<b>66%</b>	65%	*	*	-	-	-	29%	-	63%	77%	65%	*
At Meets Grade Level or Above		2019	45%	42%	<b>23%</b>	24%	*	-	-	-	-	0%	-	18%	35%	22%	*
		2018	43%	39%	<b>16%</b>	16%	*	*	-	-	-	14%	-	15%	23%	16%	*
At Masters Grade Level		2019	27%	26%	<b>11%</b>	12%	*	-	-	-	-	0%	-	7%	24%	11%	*
		2018	25%	22%	<b>8%</b>	9%	*	*	-	-	-	0%	-	8%	8%	9%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above		2019	79%	76%	<b>52%</b>	53%	*	-	-	-	-	14%	-	48%	65%	51%	*
		2018	78%	74%	<b>56%</b>	55%	*	*	-	-	-	43%	-	53%	69%	57%	*
At Meets Grade Level or Above		2019	49%	46%	<b>26%</b>	28%	*	-	-	-	-	0%	-	23%	35%	24%	*
		2018	47%	44%	<b>31%</b>	29%	*	*	-	-	-	43%	-	31%	31%	31%	*
At Masters Grade Level		2019	25%	24%	<b>11%</b>	12%	*	-	-	-	-	0%	-	11%	12%	11%	*
		2018	23%	22%	<b>8%</b>	9%	*	*	-	-	-	14%	-	8%	8%	9%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above		2019	75%	69%	<b>49%</b>	52%	*	*	-	-	-	20%	-	46%	60%	51%	*
		2018	73%	65%	<b>46%</b>	46%	*	-	-	-	-	*	*	49%	33%	45%	*
At Meets Grade Level or Above		2019	44%	39%	<b>20%</b>	21%	*	*	-	-	-	0%	-	18%	27%	20%	*
		2018	46%	39%	<b>23%</b>	25%	*	-	-	-	-	*	*	22%	25%	21%	*
At Masters Grade Level		2019	22%	20%	<b>5%</b>	5%	*	*	-	-	-	0%	-	4%	7%	5%	*
		2018	24%	21%	<b>3%</b>	4%	*	-	-	-	-	*	*	2%	8%	4%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above		2019	75%	72%	<b>62%</b>	64%	*	*	-	-	-	13%	-	54%	87%	64%	*
		2018	78%	76%	<b>49%</b>	49%	*	-	-	-	-	*	*	55%	25%	48%	*
At Meets Grade Level or Above		2019	48%	45%	<b>35%</b>	36%	*	*	-	-	-	7%	-	34%	40%	38%	*
		2018	49%	48%	<b>30%</b>	32%	*	-	-	-	-	*	*	31%	25%	29%	*
At Masters Grade Level		2019	28%	27%	<b>20%</b>	21%	*	*	-	-	-	7%	-	18%	27%	21%	*
		2018	27%	27%	<b>8%</b>	9%	*	-	-	-	-	*	*	10%	0%	9%	*
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above		2019	67%	62%	<b>46%</b>	49%	*	*	-	-	-	7%	-	44%	53%	48%	*
		2018	63%	57%	<b>41%</b>	40%	*	-	-	-	-	*	*	47%	17%	39%	*
At Meets Grade Level or Above		2019	35%	32%	<b>11%</b>	11%	*	*	-	-	-	0%	-	8%	20%	11%	*
		2018	39%	36%	<b>21%</b>	21%	*	-	-	-	-	*	*	22%	17%	20%	*
At Masters Grade Level		2019	11%	10%	<b>0%</b>	0%	*	*	-	-	-	0%	-	0%	0%	0%	*
		2018	11%	11%	<b>5%</b>	5%	*	-	-	-	-	*	*	4%	8%	5%	*
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above		2019	86%	81%	<b>60%</b>	58%	*	-	-	-	-	0%	-	63%	50%	57%	*
		2018	84%	77%	<b>64%</b>	60%	91%	-	-	-	-	33%	-	59%	77%	65%	86%
At Meets Grade Level or Above		2019	54%	47%	<b>30%</b>	26%	*	-	-	-	-	0%	-	32%	25%	29%	*
		2018	54%	47%	<b>24%</b>	19%	55%	-	-	-	-	22%	-	22%	27%	24%	29%

District Name: HOUSTON ISD  
Campus Name: CODWELL EL  
Campus Number: 101912123

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

638  
Total Students: 410  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	16%	15%	*	-	-	-	-	-	0%	-	17%	13%	14%	*
	2018	26%	23%	4%	3%	9%	-	-	-	-	-	0%	-	3%	4%	4%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	72%	70%	*	-	-	-	-	-	36%	-	71%	75%	71%	*
	2018	91%	86%	72%	69%	91%	-	-	-	-	-	43%	-	71%	73%	73%	86%
At Meets Grade Level or Above	2019	58%	55%	35%	36%	*	-	-	-	-	-	0%	-	41%	19%	35%	*
	2018	58%	53%	30%	25%	64%	-	-	-	-	-	29%	-	27%	38%	29%	57%
At Masters Grade Level	2019	36%	36%	21%	23%	*	-	-	-	-	-	0%	-	24%	13%	20%	*
	2018	30%	29%	7%	4%	27%	-	-	-	-	-	0%	-	7%	8%	6%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	49%	47%	*	-	-	-	-	-	9%	-	51%	44%	49%	*
	2018	76%	69%	54%	51%	73%	-	-	-	-	-	33%	-	50%	62%	54%	57%
At Meets Grade Level or Above	2019	49%	42%	28%	26%	*	-	-	-	-	-	0%	-	32%	19%	27%	*
	2018	41%	36%	15%	14%	27%	-	-	-	-	-	22%	-	17%	12%	15%	0%
At Masters Grade Level	2019	24%	19%	14%	15%	*	-	-	-	-	-	0%	-	17%	6%	14%	*
	2018	17%	15%	4%	1%	18%	-	-	-	-	-	0%	-	2%	8%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	55%	56%	48%	*	-	-	-	-	15%	-	53%	62%	55%	38%
	2018	77%	70%	57%	55%	75%	*	-	-	-	-	33%	0%	56%	59%	57%	68%
At Meets Grade Level or Above	2019	50%	44%	26%	26%	26%	*	-	-	-	-	1%	-	25%	28%	26%	19%
	2018	48%	42%	24%	22%	35%	*	-	-	-	-	24%	0%	23%	25%	23%	26%
At Masters Grade Level	2019	24%	21%	12%	13%	4%	*	-	-	-	-	1%	-	12%	13%	12%	0%
	2018	22%	19%	6%	5%	12%	*	-	-	-	-	2%	0%	6%	6%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	54%	55%	40%	*	-	-	-	-	15%	-	52%	58%	53%	33%
	2018	74%	66%	59%	57%	78%	*	-	-	-	-	29%	*	57%	67%	59%	73%
At Meets Grade Level or Above	2019	48%	42%	24%	24%	30%	*	-	-	-	-	0%	-	22%	29%	23%	17%
	2018	46%	40%	21%	20%	33%	*	-	-	-	-	18%	*	20%	25%	21%	18%
At Masters Grade Level	2019	21%	19%	10%	10%	10%	*	-	-	-	-	0%	-	9%	15%	10%	0%
	2018	19%	18%	5%	5%	6%	*	-	-	-	-	0%	*	5%	6%	5%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	62%	62%	60%	*	-	-	-	-	21%	-	57%	75%	62%	50%
	2018	81%	76%	60%	59%	78%	*	-	-	-	-	40%	*	60%	61%	61%	73%
At Meets Grade Level or Above	2019	52%	47%	32%	33%	20%	*	-	-	-	-	3%	-	33%	31%	32%	17%
	2018	50%	45%	30%	28%	44%	*	-	-	-	-	33%	*	29%	33%	30%	45%
At Masters Grade Level	2019	26%	25%	17%	19%	0%	*	-	-	-	-	3%	-	18%	17%	17%	0%
	2018	24%	23%	8%	7%	17%	*	-	-	-	-	7%	*	8%	6%	8%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	46%	49%	*	*	-	-	-	-	7%	-	44%	53%	48%	*
	2018	66%	59%	41%	40%	*	-	-	-	-	-	*	*	47%	17%	39%	*
At Meets Grade Level or Above	2019	38%	36%	11%	11%	*	*	-	-	-	-	0%	-	8%	20%	11%	*
	2018	41%	36%	21%	21%	*	-	-	-	-	-	*	*	22%	17%	20%	*
At Masters Grade Level	2019	14%	14%	0%	0%	*	*	-	-	-	-	0%	-	0%	0%	0%	*
	2018	13%	12%	5%	5%	*	-	-	-	-	-	*	*	4%	8%	5%	*

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

639  
 Total Students: 410  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>49%</b>	47%	*	-	-	-	-	-	9%	-	51%	44%	49%	*
	2018	80%	72%	<b>54%</b>	51%	73%	-	-	-	-	-	33%	-	50%	62%	54%	57%
At Meets Grade Level or Above	2019	54%	45%	<b>28%</b>	26%	*	-	-	-	-	-	0%	-	32%	19%	27%	*
	2018	51%	41%	<b>15%</b>	14%	27%	-	-	-	-	-	22%	-	17%	12%	15%	0%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	15%	*	-	-	-	-	-	0%	-	17%	6%	14%	*
	2018	23%	18%	<b>4%</b>	1%	18%	-	-	-	-	-	0%	-	2%	8%	4%	0%



District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

640  
 Total Students: 410  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>49</b>	51	*	*	-	-	-	-	43	-	50	47	51	*
	2018	63	63	<b>41</b>	42	*	-	-	-	-	-	*	*	43	33	40	*
Grade 4 Mathematics	2019	65	64	<b>75</b>	78	*	*	-	-	-	-	53	-	73	80	75	*
	2018	65	67	<b>61</b>	60	*	-	-	-	-	-	*	*	64	44	59	*
Grade 5 ELA/Reading	2019	81	82	<b>82</b>	80	*	-	-	-	-	-	55	-	82	81	81	*
	2018	80	81	<b>74</b>	72	89	-	-	-	-	-	57	-	78	63	77	100
Grade 5 Mathematics	2019	83	81	<b>95</b>	95	*	-	-	-	-	-	91	-	95	94	94	*
	2018	81	79	<b>67</b>	66	78	-	-	-	-	-	60	-	71	59	67	86
All Grades Both Subjects	2019	69	68	<b>74</b>	75	68	*	-	-	-	-	59	-	74	76	74	63
	2018	69	68	<b>62</b>	61	75	-	-	-	-	-	57	*	65	55	63	83
All Grades ELA/Reading	2019	68	68	<b>64</b>	65	71	*	-	-	-	-	48	-	64	65	65	*
	2018	69	69	<b>60</b>	59	75	-	-	-	-	-	50	*	62	55	62	89
All Grades Mathematics	2019	70	68	<b>84</b>	86	64	*	-	-	-	-	69	-	83	87	84	*
	2018	70	68	<b>65</b>	64	75	-	-	-	-	-	67	*	68	55	63	78

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

641  
 Total Students: 410  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>21%</b>	21%	*	-	-	-	-	-	4%	20%	*
	2018	38%	34%	<b>25%</b>	24%	*	-	-	-	-	-	*	25%	*
Mathematics	2019	45%	41%	<b>39%</b>	39%	*	-	-	-	-	-	22%	38%	*
	2018	47%	42%	<b>31%</b>	30%	*	-	-	-	-	-	*	32%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>51%</b>	49%	*	-	-	-	-	-	0%	47%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>49%</b>	51%	*	-	-	-	-	-	100%	53%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>60%</b>	58%	*	-	-	-	-	-	0%	57%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>65%</b>	64%	*	-	-	-	-	-	27%	63%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>35%</b>	36%	*	-	-	-	-	-	73%	37%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>72%</b>	70%	*	-	-	-	-	-	36%	71%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

642  
 Total Students: 410  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	55%	-	-	-	-	-	23%	20%	*	-	23%	23%
	2018	77%	70%	57%	-	-	-	-	-	64%	*	67%	*	64%	68%
At Meets Grade Level or Above	2019	50%	44%	26%	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	48%	42%	24%	-	-	-	-	-	25%	*	25%	*	25%	26%
At Masters Grade Level	2019	24%	21%	12%	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	22%	19%	6%	-	-	-	-	-	4%	*	4%	*	4%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	54%	-	-	-	-	-	20%	*	*	-	20%	20%
	2018	74%	66%	59%	-	-	-	-	-	70%	*	75%	*	70%	73%
At Meets Grade Level or Above	2019	48%	42%	24%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	46%	40%	21%	-	-	-	-	-	20%	*	25%	*	20%	18%
At Masters Grade Level	2019	21%	19%	10%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	19%	18%	5%	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	62%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	81%	76%	60%	-	-	-	-	-	70%	*	75%	*	70%	73%
At Meets Grade Level or Above	2019	52%	47%	32%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	50%	45%	30%	-	-	-	-	-	40%	*	38%	*	40%	45%
At Masters Grade Level	2019	26%	25%	17%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	24%	23%	8%	-	-	-	-	-	10%	*	13%	*	10%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	46%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	59%	41%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	36%	11%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	36%	21%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	14%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	5%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	49%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	54%	-	-	-	-	-	50%	-	50%	*	50%	57%
At Meets Grade Level or Above	2019	54%	45%	28%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	15%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	25%	19%	14%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	74%	-	-	-	-	-	50%	*	*	-	50%	50%
	2018	69%	68%	62%	-	-	-	-	-	81%	-	81%	*	81%	83%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	*	*	*	-	*	*
	2018	69%	69%	60%	-	-	-	-	-	88%	-	88%	*	88%	89%
All Grades Mathematics	2019	70%	68%	84%	-	-	-	-	-	*	*	*	-	*	*
	2018	70%	68%	65%	-	-	-	-	-	75%	-	75%	*	75%	78%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	21%	-	-	-	-	-	*	*	*	-	*	*
	2018	38%	34%	25%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	41%	39%	-	-	-	-	-	*	*	*	-	*	*
	2018	47%	42%	31%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

643  
 Total Students: 410  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	97%	90%	*	-	-	-	*	95%	95%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	3%	10%	*	-	-	-	*	5%	5%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	94%	86%	*	-	-	-	-	82%	93%	86%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	6%	8%	*	-	-	-	-	18%	6%	6%
Other Exclusions	1%	2%	<b>1%</b>	0%	5%	*	-	-	-	-	0%	1%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

644  
 Total Students: 410  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>95.5%</b>	95.6%	94.3%	*	-	-	-	-	95.1%	95.4%	94.8%
2016-17	95.7%	95.5%	<b>95.5%</b>	95.5%	94.5%	*	*	*	*	*	95.1%	95.4%	95.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

645  
 Total Students: 410  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

646  
 Total Students: 410  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

647  
 Total Students: 410  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: CODWELL EL  
Campus Number: 101912123

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

648  
Total Students: 410  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: CODWELL EL  
Campus Number: 101912123

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

649  
Total Students: 410  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

650  
 Total Students: 410  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

651  
 Total Students: 410  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: CODWELL EL  
Campus Number: 101912123

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

652  
Total Students: 410  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	410	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	47	11.5%	7.1%	4.4%
Kindergarten	40	9.8%	7.5%	6.9%
Grade 1	68	16.6%	7.9%	7.1%
Grade 2	58	14.1%	7.9%	7.2%
Grade 3	66	16.1%	8.1%	7.3%
Grade 4	71	17.3%	8.3%	7.6%
Grade 5	60	14.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	382	93.2%	23.3%	12.6%
Hispanic	24	5.9%	62.0%	52.6%
White	1	0.2%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	2	0.5%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	375	91.5%	79.9%	60.6%
Non-Educationally Disadvantaged	35	8.5%	20.1%	39.4%
Section 504 Students	11	2.7%	2.9%	6.5%
English Learners (EL)	7	1.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	11	2.7%	1.9%	3.6%
At-Risk	276	67.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	35			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	28.6%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	16	45.7%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	65	16.7%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

653  
 Total Students: 410  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	57	14.7%		
Hispanic	8	2.1%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	1.8%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.6%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	3.6%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.7%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	19.2	18.9
Grade 1	19.1	18.9	18.8
Grade 2	16.4	18.3	18.7
Grade 3	18.7	18.3	18.9
Grade 4	15.1	18.4	19.2
Grade 5	16.4	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: CODWELL EL  
Campus Number: 101912123

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

654  
Total Students: 410  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	90.3%	61.3%	64.1%
Teachers	29.0	70.8%	46.5%	49.8%
Professional Support	7.0	17.1%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.4%	2.4%	3.0%
Educational Aides:	4.0	9.7%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	38.0	92.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	25.0	86.2%	36.1%	10.6%
Hispanic	0.0	0.0%	29.7%	27.7%
White	1.0	3.4%	26.7%	58.4%
American Indian	1.0	3.4%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	6.9%	1.4%	1.1%
Males	5.0	17.2%	26.1%	23.8%
Females	24.0	82.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	4.6%	1.4%
Bachelors	20.0	69.0%	70.9%	73.6%
Masters	8.0	27.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	17.2%	8.1%	7.0%
1-5 Years Experience	9.0	31.0%	32.3%	28.9%
6-10 Years Experience	6.0	20.7%	17.5%	19.0%
11-20 Years Experience	8.0	27.6%	26.9%	29.3%
Over 20 Years Experience	1.0	3.4%	15.2%	15.7%
Number of Students per Teacher	14.1	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

655  
 Total Students: 410  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	7.6	10.6	11.1
Average Years Experience of Teachers with District:	6.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,310	\$47,385	\$47,218
1-5 Years Experience	\$47,986	\$50,369	\$50,408
6-10 Years Experience	\$55,019	\$53,128	\$52,786
11-20 Years Experience	\$50,291	\$55,304	\$56,041
Over 20 Years Experience	\$66,144	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,069	\$54,125	\$54,122
Professional Support	\$55,241	\$67,225	\$64,069
Campus Administration (School Leadership)	\$84,063	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

656  
 Total Students: 410  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	18	4.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	13	3.2%	15.8%	8.1%
Special Education	35	8.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	29.0	100.0%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CONDIT EL**

Campus Number: **101912130**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

659  
 Total Students: 770  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	89%	88%	83%	96%	-	87%	-	*	40%	*	87%	100%	73%	82%
	2018	77%	71%	89%	*	74%	95%	-	100%	-	100%	33%	-	90%	87%	74%	74%
At Meets Grade Level or Above	2019	45%	42%	64%	25%	42%	79%	-	77%	-	*	10%	*	63%	68%	37%	45%
	2018	43%	39%	71%	*	40%	81%	-	96%	-	100%	17%	-	74%	61%	38%	41%
At Masters Grade Level	2019	27%	26%	48%	25%	22%	57%	-	67%	-	*	10%	*	46%	59%	22%	32%
	2018	25%	22%	51%	*	31%	58%	-	60%	-	100%	17%	-	55%	35%	24%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	93%	88%	83%	100%	-	97%	-	*	50%	*	93%	95%	85%	92%
	2018	78%	74%	93%	*	86%	95%	-	100%	-	100%	67%	-	95%	87%	82%	89%
At Meets Grade Level or Above	2019	49%	46%	68%	75%	42%	77%	-	83%	-	*	20%	*	67%	73%	46%	61%
	2018	47%	44%	79%	*	60%	86%	-	92%	-	100%	33%	-	80%	74%	53%	59%
At Masters Grade Level	2019	25%	24%	47%	13%	22%	57%	-	70%	-	*	0%	*	46%	55%	22%	37%
	2018	23%	22%	55%	*	29%	58%	-	84%	-	100%	17%	-	57%	48%	29%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	90%	*	77%	93%	-	100%	-	100%	50%	*	89%	92%	76%	64%
	2018	73%	65%	92%	80%	84%	98%	-	94%	-	*	38%	*	95%	84%	83%	83%
At Meets Grade Level or Above	2019	44%	39%	70%	*	44%	80%	-	95%	-	100%	25%	*	71%	67%	41%	27%
	2018	46%	39%	78%	60%	53%	89%	-	88%	-	*	38%	*	82%	66%	57%	61%
At Masters Grade Level	2019	22%	20%	55%	*	21%	66%	-	86%	-	100%	13%	*	57%	50%	16%	14%
	2018	24%	21%	58%	50%	28%	70%	-	67%	-	*	25%	*	61%	47%	37%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	91%	*	77%	98%	-	100%	-	100%	50%	*	91%	92%	84%	68%
	2018	78%	76%	97%	82%	94%	100%	-	100%	-	*	70%	*	100%	88%	90%	93%
At Meets Grade Level or Above	2019	48%	45%	72%	*	51%	73%	-	100%	-	100%	25%	*	71%	75%	49%	32%
	2018	49%	48%	82%	45%	56%	98%	-	94%	-	*	30%	*	84%	74%	59%	67%
At Masters Grade Level	2019	28%	27%	52%	*	31%	52%	-	91%	-	57%	13%	*	52%	50%	24%	18%
	2018	27%	27%	61%	27%	41%	75%	-	68%	-	*	20%	*	63%	56%	44%	44%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	85%	*	68%	89%	-	100%	-	100%	38%	*	87%	78%	67%	57%
	2018	63%	57%	84%	64%	71%	92%	-	91%	-	*	30%	*	86%	76%	67%	67%
At Meets Grade Level or Above	2019	35%	32%	66%	*	43%	70%	-	91%	-	100%	25%	*	69%	52%	36%	24%
	2018	39%	36%	72%	45%	47%	88%	-	79%	-	*	30%	*	77%	56%	56%	52%
At Masters Grade Level	2019	11%	10%	30%	*	16%	23%	-	59%	-	71%	13%	*	31%	26%	11%	10%
	2018	11%	11%	35%	9%	15%	44%	-	47%	-	*	20%	*	40%	21%	18%	15%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	91%	78%	80%	98%	-	97%	-	*	45%	*	92%	89%	79%	65%
	2018	84%	77%	89%	83%	82%	97%	-	93%	-	83%	71%	*	91%	82%	74%	74%
At Meets Grade Level or Above	2019	54%	47%	85%	56%	69%	98%	-	94%	-	*	27%	*	86%	81%	64%	41%
	2018	54%	47%	77%	58%	61%	97%	-	79%	-	83%	43%	*	79%	71%	54%	48%

District Name: HOUSTON ISD  
Campus Name: CONdit EL  
Campus Number: 101912130

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

660  
Total Students: 770  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	63%	22%	37%	87%	-	69%	-	*	18%	*	64%	59%	41%	29%
	2018	26%	23%	53%	42%	29%	69%	-	64%	-	83%	29%	*	56%	41%	26%	22%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	95%	78%	89%	100%	-	100%	-	*	73%	*	98%	85%	87%	82%
	2018	91%	86%	91%	75%	89%	97%	-	100%	-	83%	71%	*	93%	83%	81%	82%
At Meets Grade Level or Above	2019	58%	55%	83%	78%	54%	96%	-	97%	-	*	36%	*	84%	81%	64%	47%
	2018	58%	53%	70%	42%	39%	94%	-	93%	-	83%	57%	*	75%	50%	39%	43%
At Masters Grade Level	2019	36%	36%	63%	22%	31%	82%	-	81%	-	*	18%	*	63%	63%	38%	35%
	2018	30%	29%	49%	25%	21%	69%	-	67%	-	83%	29%	*	53%	33%	17%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	87%	67%	69%	100%	-	97%	-	*	45%	*	87%	89%	67%	41%
	2018	76%	69%	86%	82%	75%	94%	-	93%	-	83%	71%	*	87%	82%	74%	74%
At Meets Grade Level or Above	2019	49%	42%	75%	44%	49%	91%	-	91%	-	*	45%	*	74%	78%	49%	29%
	2018	41%	36%	60%	36%	43%	72%	-	80%	-	67%	43%	*	63%	47%	37%	33%
At Masters Grade Level	2019	24%	19%	52%	22%	23%	73%	-	63%	-	*	36%	*	49%	63%	31%	18%
	2018	17%	15%	35%	18%	18%	50%	-	47%	-	33%	29%	*	36%	29%	20%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	90%	84%	78%	97%	-	97%	-	97%	49%	100%	90%	90%	77%	72%
	2018	77%	70%	90%	77%	82%	96%	-	96%	-	93%	56%	100%	92%	84%	78%	79%
At Meets Grade Level or Above	2019	50%	44%	73%	51%	49%	83%	-	91%	-	94%	27%	91%	73%	72%	48%	41%
	2018	48%	42%	74%	47%	50%	88%	-	88%	-	90%	36%	100%	77%	63%	49%	50%
At Masters Grade Level	2019	24%	21%	51%	20%	25%	62%	-	73%	-	74%	16%	73%	51%	54%	26%	26%
	2018	22%	19%	50%	25%	27%	62%	-	63%	-	83%	23%	78%	53%	39%	27%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	90%	86%	80%	96%	-	94%	-	100%	45%	*	89%	93%	76%	73%
	2018	74%	66%	90%	81%	80%	97%	-	96%	-	94%	48%	*	92%	85%	77%	77%
At Meets Grade Level or Above	2019	48%	42%	73%	38%	51%	85%	-	88%	-	92%	21%	*	73%	73%	47%	39%
	2018	46%	40%	75%	54%	51%	89%	-	89%	-	94%	33%	*	78%	65%	50%	49%
At Masters Grade Level	2019	21%	19%	55%	24%	26%	70%	-	73%	-	92%	14%	*	55%	56%	26%	26%
	2018	19%	18%	54%	38%	29%	66%	-	64%	-	94%	24%	*	58%	42%	29%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	93%	86%	83%	99%	-	99%	-	100%	59%	*	94%	90%	85%	83%
	2018	81%	76%	94%	78%	90%	98%	-	100%	-	94%	70%	*	96%	87%	84%	88%
At Meets Grade Level or Above	2019	52%	47%	74%	71%	49%	82%	-	93%	-	100%	28%	*	74%	77%	53%	49%
	2018	50%	45%	77%	44%	53%	93%	-	93%	-	94%	39%	*	80%	68%	50%	56%
At Masters Grade Level	2019	26%	25%	54%	19%	28%	64%	-	80%	-	58%	10%	*	53%	56%	28%	31%
	2018	24%	23%	56%	22%	31%	67%	-	73%	-	94%	22%	*	58%	48%	30%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	85%	*	68%	89%	-	100%	-	100%	38%	*	87%	78%	67%	57%
	2018	66%	59%	84%	64%	71%	92%	-	91%	-	*	30%	*	86%	76%	67%	67%
At Meets Grade Level or Above	2019	38%	36%	66%	*	43%	70%	-	91%	-	100%	25%	*	69%	52%	36%	24%
	2018	41%	36%	72%	45%	47%	88%	-	79%	-	*	30%	*	77%	56%	56%	52%
At Masters Grade Level	2019	14%	14%	30%	*	16%	23%	-	59%	-	71%	13%	*	31%	26%	11%	10%
	2018	13%	12%	35%	9%	15%	44%	-	47%	-	*	20%	*	40%	21%	18%	15%

District Name: HOUSTON ISD  
Campus Name: CONDIT EL  
Campus Number: 101912130

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

661  
Total Students: 770  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	87%	67%	69%	100%	-	97%	-	*	45%	*	87%	89%	67%	41%
	2018	80%	72%	86%	82%	75%	94%	-	93%	-	83%	71%	*	87%	82%	74%	74%
At Meets Grade Level or Above	2019	54%	45%	75%	44%	49%	91%	-	91%	-	*	45%	*	74%	78%	49%	29%
	2018	51%	41%	60%	36%	43%	72%	-	80%	-	67%	43%	*	63%	47%	37%	33%
At Masters Grade Level	2019	25%	19%	52%	22%	23%	73%	-	63%	-	*	36%	*	49%	63%	31%	18%
	2018	23%	18%	35%	18%	18%	50%	-	47%	-	33%	29%	*	36%	29%	20%	11%

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

662  
 Total Students: 770  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>83</b>	*	75	84	-	88	-	100	63	*	84	79	74	74
	2018	63	63	<b>78</b>	100	59	85	-	81	-	*	71	*	80	72	70	68
Grade 4 Mathematics	2019	65	64	<b>74</b>	*	65	72	-	100	-	57	81	*	74	74	71	66
	2018	65	67	<b>78</b>	78	64	85	-	81	-	*	61	*	77	85	72	72
Grade 5 ELA/Reading	2019	81	82	<b>87</b>	71	84	95	-	81	-	*	50	*	86	93	83	74
	2018	80	81	<b>82</b>	92	66	92	-	75	-	100	67	*	81	89	71	79
Grade 5 Mathematics	2019	83	81	<b>86</b>	71	73	88	-	98	-	*	75	*	86	86	82	79
	2018	81	79	<b>77</b>	88	59	81	-	85	-	100	50	*	75	87	68	76
All Grades Both Subjects	2019	69	68	<b>82</b>	73	74	85	-	92	-	85	67	83	82	83	78	73
	2018	69	68	<b>79</b>	89	62	85	-	81	-	100	63	100	78	82	70	74
All Grades ELA/Reading	2019	68	68	<b>85</b>	75	79	89	-	84	-	100	56	*	85	86	79	74
	2018	69	69	<b>80</b>	95	62	88	-	79	-	100	69	*	80	78	70	74
All Grades Mathematics	2019	70	68	<b>80</b>	70	69	80	-	99	-	70	78	*	80	80	76	72
	2018	70	68	<b>78</b>	83	62	83	-	82	-	100	57	*	76	85	70	74

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

663  
 Total Students: 770  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>40%</b>	*	33%	*	-	*	-	-	17%	39%	29%
	2018	38%	34%	<b>38%</b>	*	*	*	-	*	-	*	*	30%	41%
Mathematics	2019	45%	41%	<b>19%</b>	*	0%	*	-	-	-	-	0%	25%	0%
	2018	47%	42%	<b>31%</b>	*	*	*	-	*	-	*	*	*	42%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>88%</b>	56%	75%	98%	-	97%	-	*	45%	70%	55%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>12%</b>	44%	25%	2%	-	3%	-	*	55%	30%	45%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>91%</b>	78%	81%	98%	-	97%	-	*	45%	80%	55%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>94%</b>	78%	83%	100%	-	100%	-	*	64%	83%	55%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>6%</b>	22%	17%	0%	-	0%	-	*	36%	18%	45%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>95%</b>	78%	89%	100%	-	100%	-	*	73%	88%	73%



District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

664  
 Total Students: 770  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>90%</b>	75%	-	-	75%	-	62%	62%	-	62%	65%	64%
	2018	77%	70%	<b>90%</b>	-	-	-	-	-	73%	73%	-	62%	73%	66%
At Meets Grade Level or Above	2019	50%	44%	<b>73%</b>	20%	-	-	20%	-	33%	33%	-	17%	29%	24%
	2018	48%	42%	<b>74%</b>	-	-	-	-	-	43%	43%	-	20%	43%	30%
At Masters Grade Level	2019	24%	21%	<b>51%</b>	5%	-	-	5%	-	16%	16%	-	5%	13%	10%
	2018	22%	19%	<b>50%</b>	-	-	-	-	-	12%	12%	-	6%	12%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>90%</b>	70%	-	-	70%	-	59%	59%	-	64%	63%	63%
	2018	74%	66%	<b>90%</b>	-	-	-	-	-	71%	71%	-	54%	71%	60%
At Meets Grade Level or Above	2019	48%	42%	<b>73%</b>	20%	-	-	20%	-	27%	27%	-	14%	25%	20%
	2018	46%	40%	<b>75%</b>	-	-	-	-	-	41%	41%	-	12%	41%	23%
At Masters Grade Level	2019	21%	19%	<b>55%</b>	0%	-	-	0%	-	18%	18%	-	5%	13%	9%
	2018	19%	18%	<b>54%</b>	-	-	-	-	-	6%	6%	-	8%	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>93%</b>	80%	-	-	80%	-	77%	77%	-	73%	78%	76%
	2018	81%	76%	<b>94%</b>	-	-	-	-	-	80%	80%	-	79%	80%	79%
At Meets Grade Level or Above	2019	52%	47%	<b>74%</b>	20%	-	-	20%	-	45%	45%	-	27%	38%	33%
	2018	50%	45%	<b>77%</b>	-	-	-	-	-	50%	50%	-	29%	50%	38%
At Masters Grade Level	2019	26%	25%	<b>54%</b>	10%	-	-	10%	-	18%	18%	-	9%	16%	13%
	2018	24%	23%	<b>56%</b>	-	-	-	-	-	25%	25%	-	7%	25%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>85%</b>	-	-	-	-	-	29%	29%	-	64%	29%	50%
	2018	66%	59%	<b>84%</b>	-	-	-	-	-	*	*	-	38%	*	42%
At Meets Grade Level or Above	2019	38%	36%	<b>66%</b>	-	-	-	-	-	14%	14%	-	9%	14%	11%
	2018	41%	36%	<b>72%</b>	-	-	-	-	-	*	*	-	13%	*	25%
At Masters Grade Level	2019	14%	14%	<b>30%</b>	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	13%	12%	<b>35%</b>	-	-	-	-	-	*	*	-	0%	*	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>87%</b>	-	-	-	-	-	*	*	-	0%	*	22%
	2018	80%	72%	<b>86%</b>	-	-	-	-	-	70%	70%	-	56%	70%	63%
At Meets Grade Level or Above	2019	54%	45%	<b>75%</b>	-	-	-	-	-	*	*	-	0%	*	11%
	2018	51%	41%	<b>60%</b>	-	-	-	-	-	30%	30%	-	22%	30%	26%
At Masters Grade Level	2019	25%	19%	<b>52%</b>	-	-	-	-	-	*	*	-	0%	*	11%
	2018	23%	18%	<b>35%</b>	-	-	-	-	-	0%	0%	-	0%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>82%</b>	-	-	-	-	-	72%	72%	-	63%	72%	66%
	2018	69%	68%	<b>79%</b>	-	-	-	-	-	80%	80%	-	66%	80%	72%
All Grades ELA/Reading	2019	68%	68%	<b>85%</b>	-	-	-	-	-	68%	68%	-	69%	68%	69%
	2018	69%	69%	<b>80%</b>	-	-	-	-	-	77%	77%	-	71%	77%	74%
All Grades Mathematics	2019	70%	68%	<b>80%</b>	-	-	-	-	-	75%	75%	-	56%	75%	64%
	2018	70%	68%	<b>78%</b>	-	-	-	-	-	82%	82%	-	62%	82%	71%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>40%</b>	-	-	-	-	-	29%	29%	-	30%	29%	29%
	2018	38%	34%	<b>38%</b>	-	-	-	-	-	*	*	-	*	*	41%
Mathematics	2019	45%	41%	<b>19%</b>	-	-	-	-	-	*	*	-	*	*	0%
	2018	47%	42%	<b>31%</b>	-	-	-	-	-	*	*	-	*	*	42%

District Name: HOUSTON ISD  
Campus Name: CONDIT EL  
Campus Number: 101912130

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

665  
Total Students: 770  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	98%	99%	-	100%	-	100%	93%	100%	99%
Included in Accountability	94%	92%	<b>94%</b>	89%	92%	97%	-	92%	-	100%	86%	90%	79%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	10%	4%	1%	-	2%	-	0%	8%	4%	7%
Other Exclusions	1%	3%	<b>2%</b>	2%	2%	1%	-	5%	-	0%	0%	6%	13%
Not Tested	1%	1%	<b>1%</b>	0%	2%	1%	-	0%	-	0%	7%	0%	1%
Absent	1%	1%	<b>1%</b>	0%	2%	1%	-	0%	-	0%	7%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	-	100%	-	100%	100%	99%	99%
Included in Accountability	94%	93%	<b>95%</b>	96%	93%	98%	-	93%	-	95%	94%	91%	80%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	3%	6%	2%	-	5%	-	5%	6%	6%	14%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	2%	-	0%	0%	2%	5%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	1%	1%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

666  
 Total Students: 770  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.2%</b>	97.1%	96.2%	97.9%	-	97.5%	*	98.1%	92.1%	97.0%	97.7%
2016-17	95.7%	95.5%	<b>97.4%</b>	98.3%	96.3%	97.4%	-	98.5%	-	96.7%	92.4%	97.1%	98.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CONdit EL  
 Campus Number: 101912130

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

667  
 Total Students: 770  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

668  
 Total Students: 770  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

669  
 Total Students: 770  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: CONDIT EL  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

670  
Total Students: 770  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

671  
 Total Students: 770  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

672  
 Total Students: 770  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CONdit EL  
 Campus Number: 101912130

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

673  
 Total Students: 770  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: CONDIT EL  
Campus Number: 101912130

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

674  
Total Students: 770  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	770	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	22	2.9%	7.1%	4.4%
Kindergarten	117	15.2%	7.5%	6.9%
Grade 1	123	16.0%	7.9%	7.1%
Grade 2	121	15.7%	7.9%	7.2%
Grade 3	128	16.6%	8.1%	7.3%
Grade 4	126	16.4%	8.3%	7.6%
Grade 5	133	17.3%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	40	5.2%	23.3%	12.6%
Hispanic	250	32.5%	62.0%	52.6%
White	268	34.8%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	185	24.0%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	25	3.2%	1.2%	2.4%
Economically Disadvantaged	269	34.9%	79.9%	60.6%
Non-Educationally Disadvantaged	501	65.1%	20.1%	39.4%
Section 504 Students	29	3.8%	2.9%	6.5%
English Learners (EL)	178	23.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	15	1.9%	1.9%	3.6%
At-Risk	272	35.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	58			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	27.6%	49.2%	42.4%
Students with Physical Disabilities	18	31.0%	14.7%	21.9%
Students with Autism	16	27.6%	15.4%	13.7%
Students with Behavioral Disabilities	8	13.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	53	8.4%	16.6%	15.4%

District Name: HOUSTON ISD  
Campus Name: CONDIT EL  
Campus Number: 101912130

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

675  
Total Students: 770  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	7	1.1%		
Hispanic	22	3.5%		
White	6	0.9%		
American Indian	0	0.0%		
Asian	18	2.8%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.9%	4.7%	3.1%	22.2%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	19.2	18.9
Grade 1	16.0	18.9	18.8
Grade 2	19.8	18.3	18.7
Grade 3	20.1	18.3	18.9
Grade 4	17.4	18.4	19.2
Grade 5	22.9	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: CONDIT EL  
Campus Number: 101912130

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

676  
Total Students: 770  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	89.4%	61.3%	64.1%
Teachers	43.0	76.9%	46.5%	49.8%
Professional Support	5.0	8.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.6%	2.4%	3.0%
Educational Aides:	5.9	10.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	19.9	35.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	9.3%	36.1%	10.6%
Hispanic	6.0	14.0%	29.7%	27.7%
White	30.0	69.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.0	2.3%	26.1%	23.8%
Females	42.0	97.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	32.0	74.4%	70.9%	73.6%
Masters	11.0	25.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.7%	8.1%	7.0%
1-5 Years Experience	8.5	19.8%	32.3%	28.9%
6-10 Years Experience	9.0	20.9%	17.5%	19.0%
11-20 Years Experience	16.5	38.4%	26.9%	29.3%
Over 20 Years Experience	7.0	16.3%	15.2%	15.7%
Number of Students per Teacher	17.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

677  
 Total Students: 770  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	6.0	5.1	5.3
Average Years Experience of Assistant Principals with District	6.0	4.7	4.7
Average Years Experience of Teachers:	12.5	10.6	11.1
Average Years Experience of Teachers with District:	9.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$42,978	\$50,369	\$50,408
6-10 Years Experience	\$55,077	\$53,128	\$52,786
11-20 Years Experience	\$54,073	\$55,304	\$56,041
Over 20 Years Experience	\$67,067	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,133	\$54,125	\$54,122
Professional Support	\$63,414	\$67,225	\$64,069
Campus Administration (School Leadership)	\$78,666	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

678  
 Total Students: 770  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	209	27.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	286	37.1%	15.8%	8.1%
Special Education	58	7.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	23.4%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	30.5	70.9%	64.5%	71.4%
Special Education	2.5	5.8%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **COOK JR EL**

Campus Number: **101912358**

2019 Accountability Rating: **C**





District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

681  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>71%</b>	68%	77%	-	-	-	-	80%	*	70%	74%	71%	72%
		2018	77%	71%	<b>54%</b>	51%	60%	*	*	-	-	29%	*	51%	67%	55%	59%
At Meets Grade Level or Above		2019	45%	42%	<b>24%</b>	22%	29%	-	-	-	-	60%	*	22%	30%	24%	28%
		2018	43%	39%	<b>23%</b>	17%	31%	*	*	-	-	14%	*	18%	38%	23%	34%
At Masters Grade Level		2019	27%	26%	<b>9%</b>	8%	11%	-	-	-	-	30%	*	6%	19%	9%	8%
		2018	25%	22%	<b>14%</b>	11%	17%	*	*	-	-	14%	*	10%	25%	14%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>64%</b>	60%	71%	-	-	-	-	70%	*	60%	74%	64%	72%
		2018	78%	74%	<b>55%</b>	56%	51%	*	*	-	-	43%	*	52%	67%	55%	55%
At Meets Grade Level or Above		2019	49%	46%	<b>31%</b>	25%	46%	-	-	-	-	60%	*	31%	33%	31%	44%
		2018	47%	44%	<b>18%</b>	14%	20%	*	*	-	-	29%	*	13%	33%	18%	17%
At Masters Grade Level		2019	25%	24%	<b>19%</b>	16%	23%	-	-	-	-	50%	*	16%	26%	19%	20%
		2018	23%	22%	<b>9%</b>	8%	9%	*	*	-	-	14%	*	4%	25%	9%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>61%</b>	57%	67%	-	-	*	-	20%	-	60%	64%	61%	70%
		2018	73%	65%	<b>49%</b>	47%	53%	-	-	-	-	60%	*	43%	70%	48%	46%
At Meets Grade Level or Above		2019	44%	39%	<b>33%</b>	28%	39%	-	-	*	-	20%	-	31%	40%	33%	41%
		2018	46%	39%	<b>30%</b>	27%	34%	-	-	-	-	60%	*	27%	40%	28%	29%
At Masters Grade Level		2019	22%	20%	<b>8%</b>	7%	11%	-	-	*	-	0%	-	4%	20%	8%	11%
		2018	24%	21%	<b>11%</b>	12%	11%	-	-	-	-	60%	*	12%	10%	11%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>58%</b>	52%	67%	-	-	*	-	40%	-	57%	60%	58%	70%
		2018	78%	76%	<b>57%</b>	55%	61%	-	-	-	-	60%	*	55%	65%	56%	54%
At Meets Grade Level or Above		2019	48%	45%	<b>33%</b>	23%	47%	-	-	*	-	20%	-	26%	52%	33%	44%
		2018	49%	48%	<b>34%</b>	33%	37%	-	-	-	-	60%	*	31%	45%	33%	29%
At Masters Grade Level		2019	28%	27%	<b>18%</b>	8%	33%	-	-	*	-	0%	-	8%	44%	18%	33%
		2018	27%	27%	<b>22%</b>	18%	26%	-	-	-	-	60%	*	22%	20%	21%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>40%</b>	37%	44%	-	-	*	-	30%	-	38%	48%	40%	37%
		2018	63%	57%	<b>33%</b>	35%	32%	-	-	-	-	60%	*	27%	55%	32%	17%
At Meets Grade Level or Above		2019	35%	32%	<b>13%</b>	10%	17%	-	-	*	-	20%	-	13%	16%	13%	19%
		2018	39%	36%	<b>15%</b>	14%	16%	-	-	-	-	60%	*	13%	20%	13%	13%
At Masters Grade Level		2019	11%	10%	<b>2%</b>	2%	0%	-	-	*	-	20%	-	3%	0%	2%	0%
		2018	11%	11%	<b>3%</b>	6%	0%	-	-	-	-	60%	*	4%	0%	2%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>76%</b>	74%	77%	-	-	-	-	67%	*	73%	83%	76%	65%
		2018	84%	77%	<b>62%</b>	66%	55%	-	-	-	-	80%	-	59%	76%	61%	37%
At Meets Grade Level or Above		2019	54%	47%	<b>42%</b>	41%	43%	-	-	-	-	50%	*	38%	56%	42%	35%
		2018	54%	47%	<b>28%</b>	31%	23%	-	-	-	-	47%	-	27%	35%	26%	11%

District Name: HOUSTON ISD  
Campus Name: COOK JR EL  
Campus Number: 101912358

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

682  
Total Students: 625  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	16%	15%	17%	-	-	-	-	0%	*	16%	17%	16%	10%
		2018	26%	23%	10%	11%	6%	-	-	-	-	47%	-	9%	12%	9%	5%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	66%	64%	69%	-	-	-	-	50%	*	64%	72%	66%	70%
		2018	91%	86%	66%	66%	68%	-	-	-	-	73%	-	61%	88%	66%	63%
At Meets Grade Level or Above		2019	58%	55%	47%	38%	57%	-	-	-	-	50%	*	46%	50%	47%	50%
		2018	58%	53%	32%	30%	35%	-	-	-	-	47%	-	31%	35%	31%	32%
At Masters Grade Level		2019	36%	36%	27%	13%	43%	-	-	-	-	33%	*	29%	22%	27%	40%
		2018	30%	29%	13%	15%	10%	-	-	-	-	47%	-	13%	12%	14%	11%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	65%	68%	62%	-	-	-	-	50%	*	65%	67%	65%	50%
		2018	76%	69%	42%	41%	45%	-	-	-	-	53%	-	39%	59%	41%	32%
At Meets Grade Level or Above		2019	49%	42%	33%	29%	38%	-	-	-	-	50%	*	33%	33%	33%	35%
		2018	41%	36%	14%	18%	6%	-	-	-	-	53%	-	15%	12%	14%	5%
At Masters Grade Level		2019	24%	19%	11%	8%	15%	-	-	-	-	33%	*	9%	17%	11%	5%
		2018	17%	15%	10%	13%	3%	-	-	-	-	47%	-	11%	6%	9%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	62%	59%	67%	-	-	*	-	50%	43%	60%	67%	62%	63%
		2018	77%	70%	53%	52%	53%	*	*	-	-	61%	0%	49%	68%	52%	46%
At Meets Grade Level or Above		2019	50%	44%	31%	26%	39%	-	-	*	-	40%	0%	29%	38%	31%	37%
		2018	48%	42%	24%	23%	26%	*	*	-	-	46%	0%	22%	33%	23%	22%
At Masters Grade Level		2019	24%	21%	13%	10%	19%	-	-	*	-	21%	0%	11%	21%	13%	16%
		2018	22%	19%	12%	12%	10%	*	*	-	-	43%	0%	11%	14%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	69%	66%	74%	-	-	*	-	54%	*	67%	73%	69%	69%
		2018	74%	66%	55%	55%	56%	*	*	-	-	63%	*	51%	70%	55%	49%
At Meets Grade Level or Above		2019	48%	42%	32%	28%	37%	-	-	*	-	42%	*	29%	40%	32%	35%
		2018	46%	40%	27%	25%	30%	*	*	-	-	41%	*	24%	38%	26%	26%
At Masters Grade Level		2019	21%	19%	11%	9%	13%	-	-	*	-	12%	*	8%	19%	11%	10%
		2018	19%	18%	12%	12%	12%	*	*	-	-	41%	*	11%	16%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	62%	58%	69%	-	-	*	-	54%	*	60%	69%	62%	71%
		2018	81%	76%	60%	59%	60%	*	*	-	-	63%	*	56%	72%	59%	57%
At Meets Grade Level or Above		2019	52%	47%	36%	27%	50%	-	-	*	-	42%	*	33%	44%	36%	46%
		2018	50%	45%	28%	25%	31%	*	*	-	-	44%	*	25%	38%	27%	25%
At Masters Grade Level		2019	26%	25%	20%	13%	33%	-	-	*	-	27%	*	17%	31%	20%	31%
		2018	24%	23%	14%	13%	15%	*	*	-	-	41%	*	13%	20%	14%	14%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	40%	37%	44%	-	-	*	-	30%	-	38%	48%	40%	37%
		2018	66%	59%	33%	35%	32%	-	-	-	-	60%	*	27%	55%	32%	17%
At Meets Grade Level or Above		2019	38%	36%	13%	10%	17%	-	-	*	-	20%	-	13%	16%	13%	19%
		2018	41%	36%	15%	14%	16%	-	-	-	-	60%	*	13%	20%	13%	13%
At Masters Grade Level		2019	14%	14%	2%	2%	0%	-	-	*	-	20%	-	3%	0%	2%	0%
		2018	13%	12%	3%	6%	0%	-	-	-	-	60%	*	4%	0%	2%	0%

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

683  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>65%</b>	68%	62%	-	-	-	-	-	50%	*	65%	67%	65%	50%
	2018	80%	72%	<b>42%</b>	41%	45%	-	-	-	-	-	53%	-	39%	59%	41%	32%
At Meets Grade Level or Above	2019	54%	45%	<b>33%</b>	29%	38%	-	-	-	-	-	50%	*	33%	33%	33%	35%
	2018	51%	41%	<b>14%</b>	18%	6%	-	-	-	-	-	53%	-	15%	12%	14%	5%
At Masters Grade Level	2019	25%	19%	<b>11%</b>	8%	15%	-	-	-	-	-	33%	*	9%	17%	11%	5%
	2018	23%	18%	<b>10%</b>	13%	3%	-	-	-	-	-	47%	-	11%	6%	9%	5%

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

684  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>59</b>	59	64	-	-	*	-	-	25	-	59	58	59	*
	2018	63	63	<b>62</b>	59	67	-	-	-	-	-	*	*	61	63	61	67
Grade 4 Mathematics	2019	65	64	<b>71</b>	67	80	-	-	*	-	-	56	-	74	63	71	86
	2018	65	67	<b>62</b>	64	59	-	-	-	-	-	*	*	63	59	62	60
Grade 5 ELA/Reading	2019	81	82	<b>80</b>	78	81	-	-	-	-	-	50	*	80	80	80	83
	2018	80	81	<b>79</b>	81	77	-	-	-	-	-	100	-	81	74	80	84
Grade 5 Mathematics	2019	83	81	<b>77</b>	69	84	-	-	-	-	-	67	*	76	80	77	85
	2018	81	79	<b>72</b>	73	69	-	-	-	-	-	100	-	69	85	72	82
All Grades Both Subjects	2019	69	68	<b>72</b>	67	80	-	-	*	-	-	48	*	73	69	72	85
	2018	69	68	<b>69</b>	70	68	-	-	-	-	-	92	*	69	70	69	73
All Grades ELA/Reading	2019	68	68	<b>70</b>	66	77	-	-	*	-	-	36	*	70	68	70	85
	2018	69	69	<b>72</b>	71	73	-	-	-	-	-	94	*	73	69	71	79
All Grades Mathematics	2019	70	68	<b>74</b>	68	82	-	-	*	-	-	60	*	75	69	74	86
	2018	70	68	<b>67</b>	70	64	-	-	-	-	-	89	*	66	72	67	70

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

685  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>41%</b>	38%	47%	-	-	-	-	-	13%	41%	20%
	2018	38%	34%	<b>26%</b>	28%	22%	-	-	-	-	-	58%	26%	*
Mathematics	2019	45%	41%	<b>14%</b>	17%	7%	-	-	-	-	-	0%	14%	0%
	2018	47%	42%	<b>35%</b>	35%	35%	-	-	-	-	-	45%	36%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>69%</b>	68%	71%	-	-	-	-	-	*	69%	53%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>31%</b>	32%	29%	-	-	-	-	-	*	31%	47%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>75%</b>	73%	76%	-	-	-	-	-	*	75%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>65%</b>	63%	68%	-	-	-	-	-	*	65%	60%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>35%</b>	37%	32%	-	-	-	-	-	*	35%	40%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>65%</b>	62%	68%	-	-	-	-	-	*	65%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

686  
 Total Students: 625  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>62%</b>	70%	70%	-	-	-	57%	-	57%	53%	61%	60%
	2018	77%	70%	<b>53%</b>	57%	57%	-	-	-	42%	-	42%	40%	46%	45%
At Meets Grade Level or Above	2019	50%	44%	<b>31%</b>	33%	33%	-	-	-	34%	-	34%	19%	34%	31%
	2018	48%	42%	<b>24%</b>	28%	28%	-	-	-	23%	-	23%	7%	25%	21%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	13%	13%	-	-	-	14%	-	14%	9%	13%	13%
	2018	22%	19%	<b>12%</b>	15%	15%	-	-	-	8%	-	8%	2%	11%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>69%</b>	70%	70%	-	-	-	66%	-	66%	58%	67%	66%
	2018	74%	66%	<b>55%</b>	57%	57%	-	-	-	41%	-	41%	50%	47%	48%
At Meets Grade Level or Above	2019	48%	42%	<b>32%</b>	25%	25%	-	-	-	41%	-	41%	8%	35%	30%
	2018	46%	40%	<b>27%</b>	39%	39%	-	-	-	25%	-	25%	6%	31%	25%
At Masters Grade Level	2019	21%	19%	<b>11%</b>	10%	10%	-	-	-	9%	-	9%	0%	10%	8%
	2018	19%	18%	<b>12%</b>	22%	22%	-	-	-	6%	-	6%	0%	13%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>62%</b>	70%	70%	-	-	-	66%	-	66%	67%	67%	67%
	2018	81%	76%	<b>60%</b>	57%	57%	-	-	-	59%	-	59%	50%	58%	56%
At Meets Grade Level or Above	2019	52%	47%	<b>36%</b>	40%	40%	-	-	-	44%	-	44%	33%	42%	41%
	2018	50%	45%	<b>28%</b>	17%	17%	-	-	-	34%	-	34%	13%	27%	24%
At Masters Grade Level	2019	26%	25%	<b>20%</b>	15%	15%	-	-	-	31%	-	31%	25%	25%	25%
	2018	24%	23%	<b>14%</b>	9%	9%	-	-	-	19%	-	19%	6%	15%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>40%</b>	-	-	-	-	-	38%	-	38%	*	38%	36%
	2018	66%	59%	<b>33%</b>	-	-	-	-	-	22%	-	22%	0%	22%	17%
At Meets Grade Level or Above	2019	38%	36%	<b>13%</b>	-	-	-	-	-	17%	-	17%	*	17%	16%
	2018	41%	36%	<b>15%</b>	-	-	-	-	-	17%	-	17%	0%	17%	13%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	<b>3%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>65%</b>	-	-	-	-	-	50%	-	50%	29%	50%	40%
	2018	80%	72%	<b>42%</b>	-	-	-	-	-	29%	-	29%	*	29%	28%
At Meets Grade Level or Above	2019	54%	45%	<b>33%</b>	-	-	-	-	-	25%	-	25%	14%	25%	20%
	2018	51%	41%	<b>14%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	25%	19%	<b>11%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	<b>10%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	-	-	-	-	-	83%	-	83%	84%	83%	83%
	2018	69%	68%	<b>69%</b>	-	-	-	-	-	76%	-	76%	65%	76%	72%
All Grades ELA/Reading	2019	68%	68%	<b>70%</b>	-	-	-	-	-	75%	-	75%	88%	75%	81%
	2018	69%	69%	<b>72%</b>	-	-	-	-	-	82%	-	82%	70%	82%	78%
All Grades Mathematics	2019	70%	68%	<b>74%</b>	-	-	-	-	-	85%	-	85%	81%	85%	84%
	2018	70%	68%	<b>67%</b>	-	-	-	-	-	72%	-	72%	60%	72%	69%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>41%</b>	-	-	-	-	-	20%	-	20%	20%	20%	20%
	2018	38%	34%	<b>26%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	41%	<b>14%</b>	-	-	-	-	-	*	-	*	*	*	0%
	2018	47%	42%	<b>35%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

687  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>93%</b>	96%	90%	*	-	*	-	-	93%	93%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	4%	9%	*	-	*	-	-	7%	6%	10%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	94%	93%	*	*	-	-	-	96%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	5%	5%	*	*	-	-	-	4%	5%	3%
Other Exclusions	1%	2%	<b>1%</b>	0%	2%	*	*	-	-	-	0%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%



District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

688  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>94.9%</b>	94.7%	95.4%	92.7%	*	*	-	*	93.1%	94.9%	96.1%
2016-17	95.7%	95.5%	<b>95.3%</b>	94.7%	96.2%	*	*	*	-	*	93.9%	95.2%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

689  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

690  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

691  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

692  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

693  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

694  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

695  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: COOK JR EL  
Campus Number: 101912358

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

696  
Total Students: 625  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	625	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	58	9.3%	7.1%	4.4%
Kindergarten	83	13.3%	7.5%	6.9%
Grade 1	91	14.6%	7.9%	7.1%
Grade 2	96	15.4%	7.9%	7.2%
Grade 3	116	18.6%	8.1%	7.3%
Grade 4	102	16.3%	8.3%	7.6%
Grade 5	79	12.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	364	58.2%	23.3%	12.6%
Hispanic	243	38.9%	62.0%	52.6%
White	14	2.2%	9.0%	27.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.2%	2.4%
Economically Disadvantaged	624	99.8%	79.9%	60.6%
Non-Educationally Disadvantaged	1	0.2%	20.1%	39.4%
Section 504 Students	16	2.6%	2.9%	6.5%
English Learners (EL)	149	23.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	6	1.0%	1.9%	3.6%
At-Risk	458	73.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	47.6%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	10	23.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	93	16.1%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

697  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	52	9.0%		
Hispanic	36	6.2%		
White	3	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	-	4.6%	6.2%
Grade 1	13.8%	4.7%	3.1%	33.3%	7.5%	5.5%
Grade 2	7.5%	3.1%	1.8%	10.0%	4.3%	2.3%
Grade 3	12.9%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	10.7%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	3.8%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	19.2	18.9
Grade 1	19.1	18.9	18.8
Grade 2	16.2	18.3	18.7
Grade 3	18.4	18.3	18.9
Grade 4	21.2	18.4	19.2
Grade 5	16.7	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

698  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.0	100.0%	100.0%	100.0%
Professional Staff:	46.0	93.9%	61.3%	64.1%
Teachers	40.8	83.4%	46.5%	49.8%
Professional Support	3.2	6.5%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.1%	2.4%	3.0%
Educational Aides:	3.0	6.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	46.0	93.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	29.8	73.1%	36.1%	10.6%
Hispanic	8.0	19.6%	29.7%	27.7%
White	2.0	4.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.4%	1.4%	1.1%
Males	11.0	26.9%	26.1%	23.8%
Females	29.8	73.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	28.0	68.6%	70.9%	73.6%
Masters	12.8	31.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.2%	8.1%	7.0%
1-5 Years Experience	16.0	39.2%	32.3%	28.9%
6-10 Years Experience	4.0	9.8%	17.5%	19.0%
11-20 Years Experience	11.8	29.0%	26.9%	29.3%
Over 20 Years Experience	4.0	9.8%	15.2%	15.7%
Number of Students per Teacher	15.3	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

699  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	9.1	10.6	11.1
Average Years Experience of Teachers with District:	7.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,205	\$47,385	\$47,218
1-5 Years Experience	\$50,984	\$50,369	\$50,408
6-10 Years Experience	\$48,475	\$53,128	\$52,786
11-20 Years Experience	\$52,871	\$55,304	\$56,041
Over 20 Years Experience	\$71,520	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,344	\$54,125	\$54,122
Professional Support	\$57,190	\$67,225	\$64,069
Campus Administration (School Leadership)	\$82,687	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

700  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	134	21.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	8	1.3%	15.8%	8.1%
Special Education	42	6.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	7.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	36.6	89.8%	64.5%	71.4%
Special Education	1.0	2.4%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **COOP EL**

Campus Number: **101912132**

2019 Accountability Rating: **B**



District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

703  
 Total Students: 736  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>68%</b>	67%	67%	*	-	-	*	42%	*	67%	75%	67%	71%
		2018	77%	71%	<b>62%</b>	67%	62%	*	*	-	-	36%	*	63%	60%	62%	73%
At Meets Grade Level or Above		2019	45%	42%	<b>32%</b>	33%	31%	*	-	-	*	0%	*	32%	30%	31%	38%
		2018	43%	39%	<b>37%</b>	22%	39%	*	*	-	-	18%	*	36%	40%	35%	45%
At Masters Grade Level		2019	27%	26%	<b>13%</b>	0%	13%	*	-	-	*	0%	*	14%	5%	12%	14%
		2018	25%	22%	<b>17%</b>	0%	19%	*	*	-	-	0%	*	18%	7%	18%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>84%</b>	71%	85%	*	-	-	*	54%	*	82%	95%	83%	91%
		2018	78%	74%	<b>59%</b>	44%	60%	*	*	-	-	36%	*	60%	53%	58%	75%
At Meets Grade Level or Above		2019	49%	46%	<b>54%</b>	29%	56%	*	-	-	*	15%	*	55%	50%	53%	70%
		2018	47%	44%	<b>40%</b>	11%	44%	*	*	-	-	27%	*	42%	27%	40%	56%
At Masters Grade Level		2019	25%	24%	<b>21%</b>	14%	21%	*	-	-	*	0%	*	21%	20%	22%	25%
		2018	23%	22%	<b>18%</b>	0%	20%	*	*	-	-	0%	*	20%	7%	17%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>67%</b>	60%	69%	*	*	-	-	27%	*	66%	77%	66%	68%
		2018	73%	65%	<b>68%</b>	80%	67%	*	*	-	-	38%	*	69%	65%	68%	78%
At Meets Grade Level or Above		2019	44%	39%	<b>45%</b>	20%	47%	*	*	-	-	27%	*	43%	62%	45%	47%
		2018	46%	39%	<b>35%</b>	30%	36%	*	*	-	-	38%	*	37%	25%	34%	43%
At Masters Grade Level		2019	22%	20%	<b>22%</b>	0%	23%	*	*	-	-	0%	*	22%	23%	22%	27%
		2018	24%	21%	<b>17%</b>	30%	16%	*	*	-	-	25%	*	17%	15%	15%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>73%</b>	67%	73%	*	*	-	-	33%	*	70%	93%	72%	73%
		2018	78%	76%	<b>71%</b>	55%	73%	*	*	-	-	25%	*	76%	52%	71%	82%
At Meets Grade Level or Above		2019	48%	45%	<b>48%</b>	0%	51%	*	*	-	-	25%	*	45%	64%	47%	53%
		2018	49%	48%	<b>44%</b>	27%	48%	*	*	-	-	25%	*	46%	33%	43%	60%
At Masters Grade Level		2019	28%	27%	<b>28%</b>	0%	30%	*	*	-	-	8%	*	27%	36%	28%	29%
		2018	27%	27%	<b>25%</b>	9%	28%	*	*	-	-	13%	*	30%	5%	24%	40%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>68%</b>	33%	70%	*	*	-	-	31%	*	67%	73%	67%	71%
		2018	63%	57%	<b>65%</b>	64%	66%	*	-	-	-	25%	*	68%	52%	65%	78%
At Meets Grade Level or Above		2019	35%	32%	<b>45%</b>	0%	49%	*	*	-	-	15%	*	45%	47%	44%	61%
		2018	39%	36%	<b>40%</b>	18%	43%	*	-	-	-	25%	*	45%	19%	39%	53%
At Masters Grade Level		2019	11%	10%	<b>19%</b>	0%	21%	*	*	-	-	0%	*	20%	13%	20%	31%
		2018	11%	11%	<b>15%</b>	0%	17%	*	-	-	-	25%	*	17%	5%	13%	23%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>77%</b>	56%	81%	*	*	-	-	63%	-	78%	74%	77%	82%
		2018	84%	77%	<b>66%</b>	78%	64%	*	-	-	-	17%	*	68%	58%	65%	66%
At Meets Grade Level or Above		2019	54%	47%	<b>40%</b>	33%	40%	*	*	-	-	38%	-	41%	35%	38%	43%
		2018	54%	47%	<b>31%</b>	56%	28%	*	-	-	-	17%	*	31%	29%	31%	26%



District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

704  
 Total Students: 736  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	11%	0%	11%	*	*	-	-	0%	-	13%	4%	9%	13%
		2018	26%	23%	7%	11%	7%	*	-	-	-	0%	*	7%	8%	7%	5%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	72%	56%	74%	*	*	-	-	38%	-	79%	48%	72%	82%
		2018	91%	86%	80%	67%	81%	*	-	-	-	33%	*	80%	79%	80%	84%
At Meets Grade Level or Above		2019	58%	55%	42%	22%	44%	*	*	-	-	38%	-	45%	30%	40%	53%
		2018	58%	53%	32%	11%	35%	*	-	-	-	17%	*	36%	21%	33%	38%
At Masters Grade Level		2019	36%	36%	21%	11%	22%	*	*	-	-	25%	-	24%	9%	19%	28%
		2018	30%	29%	14%	11%	14%	*	-	-	-	8%	*	13%	17%	14%	14%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	62%	44%	64%	*	*	-	-	50%	-	67%	48%	62%	67%
		2018	76%	69%	65%	67%	64%	*	-	-	-	25%	*	67%	58%	65%	63%
At Meets Grade Level or Above		2019	49%	42%	38%	22%	39%	*	*	-	-	38%	-	41%	26%	36%	42%
		2018	41%	36%	22%	22%	22%	*	-	-	-	17%	*	23%	17%	22%	23%
At Masters Grade Level		2019	24%	19%	17%	0%	17%	*	*	-	-	13%	-	21%	4%	15%	22%
		2018	17%	15%	7%	11%	7%	*	-	-	-	8%	*	8%	4%	7%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	72%	56%	73%	79%	0%	-	-	41%	38%	72%	71%	71%	75%
		2018	77%	70%	67%	65%	67%	75%	*	-	-	29%	69%	68%	60%	67%	74%
At Meets Grade Level or Above		2019	50%	44%	43%	21%	45%	46%	0%	-	-	22%	13%	44%	40%	42%	51%
		2018	48%	42%	35%	25%	36%	25%	*	-	-	22%	31%	37%	26%	34%	42%
At Masters Grade Level		2019	24%	21%	19%	4%	20%	33%	0%	-	-	5%	0%	20%	13%	19%	24%
		2018	22%	19%	15%	9%	16%	6%	*	-	-	9%	0%	16%	9%	14%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	71%	60%	72%	67%	*	-	-	42%	*	70%	75%	70%	74%
		2018	74%	66%	65%	75%	65%	67%	*	-	-	29%	40%	66%	61%	65%	72%
At Meets Grade Level or Above		2019	48%	42%	39%	30%	39%	44%	*	-	-	19%	*	38%	39%	38%	43%
		2018	46%	40%	34%	36%	34%	33%	*	-	-	23%	20%	35%	31%	33%	37%
At Masters Grade Level		2019	21%	19%	15%	0%	16%	33%	*	-	-	0%	*	16%	9%	15%	18%
		2018	19%	18%	13%	14%	14%	0%	*	-	-	6%	0%	14%	10%	13%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	77%	64%	78%	89%	*	-	-	42%	*	77%	75%	76%	82%
		2018	81%	76%	70%	55%	71%	100%	*	-	-	32%	80%	71%	63%	70%	80%
At Meets Grade Level or Above		2019	52%	47%	48%	18%	51%	44%	*	-	-	24%	*	49%	46%	47%	58%
		2018	50%	45%	39%	17%	42%	17%	*	-	-	23%	40%	41%	27%	38%	51%
At Masters Grade Level		2019	26%	25%	23%	9%	24%	33%	*	-	-	9%	*	24%	19%	23%	27%
		2018	24%	23%	19%	7%	20%	17%	*	-	-	6%	0%	21%	10%	18%	26%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	68%	33%	70%	*	*	-	-	31%	*	67%	73%	67%	71%
		2018	66%	59%	65%	64%	66%	*	-	-	-	25%	*	68%	52%	65%	78%
At Meets Grade Level or Above		2019	38%	36%	45%	0%	49%	*	*	-	-	15%	*	45%	47%	44%	61%
		2018	41%	36%	40%	18%	43%	*	-	-	-	25%	*	45%	19%	39%	53%
At Masters Grade Level		2019	14%	14%	19%	0%	21%	*	*	-	-	0%	*	20%	13%	20%	31%
		2018	13%	12%	15%	0%	17%	*	-	-	-	25%	*	17%	5%	13%	23%

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

705  
 Total Students: 736  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>62%</b>	44%	64%	*	*	-	-	-	50%	-	67%	48%	62%	67%
	2018	80%	72%	<b>65%</b>	67%	64%	*	-	-	-	-	25%	*	67%	58%	65%	63%
At Meets Grade Level or Above	2019	54%	45%	<b>38%</b>	22%	39%	*	*	-	-	-	38%	-	41%	26%	36%	42%
	2018	51%	41%	<b>22%</b>	22%	22%	*	-	-	-	-	17%	*	23%	17%	22%	23%
At Masters Grade Level	2019	25%	19%	<b>17%</b>	0%	17%	*	*	-	-	-	13%	-	21%	4%	15%	22%
	2018	23%	18%	<b>7%</b>	11%	7%	*	-	-	-	-	8%	*	8%	4%	7%	4%

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

706  
 Total Students: 736  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>73</b>	70	73	*	*	-	-	-	80	*	73	71	73	69
	2018	63	63	<b>59</b>	78	58	*	*	-	-	-	75	*	56	71	58	61
Grade 4 Mathematics	2019	65	64	<b>62</b>	58	62	*	*	-	-	-	55	*	59	82	63	51
	2018	65	67	<b>66</b>	40	70	*	*	-	-	-	50	*	67	63	66	75
Grade 5 ELA/Reading	2019	81	82	<b>82</b>	50	87	*	*	-	-	-	57	-	84	76	82	84
	2018	80	81	<b>82</b>	89	81	*	-	-	-	-	67	*	79	91	82	80
Grade 5 Mathematics	2019	83	81	<b>70</b>	86	70	*	*	-	-	-	75	-	69	78	70	69
	2018	81	79	<b>68</b>	61	69	*	-	-	-	-	82	*	65	80	69	64
All Grades Both Subjects	2019	69	68	<b>71</b>	67	71	82	*	-	-	-	67	*	70	77	71	66
	2018	69	68	<b>68</b>	66	68	64	*	-	-	-	69	60	66	76	68	69
All Grades ELA/Reading	2019	68	68	<b>77</b>	59	79	70	*	-	-	-	71	*	77	74	77	74
	2018	69	69	<b>69</b>	83	68	*	*	-	-	-	71	*	66	80	68	68
All Grades Mathematics	2019	70	68	<b>66</b>	73	66	92	*	-	-	-	63	*	64	79	66	60
	2018	70	68	<b>67</b>	50	69	*	*	-	-	-	68	*	66	73	68	69

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

707  
 Total Students: 736  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>36%</b>	*	40%	*	*	-	-	-	36%	36%	36%
	2018	38%	34%	<b>39%</b>	*	39%	*	-	-	-	-	*	39%	53%
Mathematics	2019	45%	41%	<b>25%</b>	56%	21%	-	*	-	-	-	15%	25%	13%
	2018	47%	42%	<b>35%</b>	*	35%	*	-	-	-	-	*	35%	47%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>64%</b>	56%	65%	*	-	-	-	-	*	64%	60%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>36%</b>	44%	35%	*	-	-	-	-	*	36%	40%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>77%</b>	56%	80%	*	*	-	-	-	40%	76%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>64%</b>	44%	66%	*	-	-	-	-	*	64%	69%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>36%</b>	56%	34%	*	-	-	-	-	*	36%	31%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>71%</b>	56%	72%	*	*	-	-	-	0%	70%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

708  
 Total Students: 736  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>72%</b>	70%	68%	-	71%	-	*	*	-	94%	70%	71%
	2018	77%	70%	<b>67%</b>	68%	67%	-	72%	-	-	-	-	57%	68%	67%
At Meets Grade Level or Above	2019	50%	44%	<b>43%</b>	43%	35%	-	47%	-	*	*	-	47%	42%	43%
	2018	48%	42%	<b>35%</b>	33%	28%	-	47%	-	-	-	-	29%	33%	33%
At Masters Grade Level	2019	24%	21%	<b>19%</b>	17%	15%	-	18%	-	*	*	-	24%	17%	17%
	2018	22%	19%	<b>15%</b>	12%	9%	-	19%	-	-	-	-	14%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>71%</b>	68%	75%	-	65%	-	*	*	-	100%	68%	69%
	2018	74%	66%	<b>65%</b>	65%	61%	-	71%	-	-	-	-	60%	65%	64%
At Meets Grade Level or Above	2019	48%	42%	<b>39%</b>	33%	30%	-	35%	-	*	*	-	50%	33%	34%
	2018	46%	40%	<b>34%</b>	27%	19%	-	42%	-	-	-	-	20%	27%	27%
At Masters Grade Level	2019	21%	19%	<b>15%</b>	12%	9%	-	13%	-	*	*	-	0%	12%	11%
	2018	19%	18%	<b>13%</b>	10%	5%	-	19%	-	-	-	-	10%	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>77%</b>	77%	73%	-	79%	-	*	*	-	100%	77%	78%
	2018	81%	76%	<b>70%</b>	76%	78%	-	73%	-	-	-	-	60%	76%	75%
At Meets Grade Level or Above	2019	52%	47%	<b>48%</b>	52%	45%	-	55%	-	*	*	-	50%	51%	51%
	2018	50%	45%	<b>39%</b>	46%	43%	-	52%	-	-	-	-	30%	46%	45%
At Masters Grade Level	2019	26%	25%	<b>23%</b>	21%	23%	-	21%	-	*	*	-	50%	21%	22%
	2018	24%	23%	<b>19%</b>	19%	19%	-	19%	-	-	-	-	20%	19%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>68%</b>	67%	*	-	69%	-	-	-	-	*	67%	68%
	2018	66%	59%	<b>65%</b>	74%	74%	-	*	-	-	-	-	40%	74%	70%
At Meets Grade Level or Above	2019	38%	36%	<b>45%</b>	58%	*	-	58%	-	-	-	-	*	58%	57%
	2018	41%	36%	<b>40%</b>	41%	39%	-	*	-	-	-	-	40%	41%	41%
At Masters Grade Level	2019	14%	14%	<b>19%</b>	25%	*	-	23%	-	-	-	-	*	25%	25%
	2018	13%	12%	<b>15%</b>	10%	11%	-	*	-	-	-	-	20%	10%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>62%</b>	55%	58%	-	*	-	*	*	-	*	54%	56%
	2018	80%	72%	<b>65%</b>	50%	50%	-	-	-	-	-	-	*	50%	51%
At Meets Grade Level or Above	2019	54%	45%	<b>38%</b>	25%	26%	-	*	-	*	*	-	*	24%	27%
	2018	51%	41%	<b>22%</b>	8%	8%	-	-	-	-	-	-	*	8%	9%
At Masters Grade Level	2019	25%	19%	<b>17%</b>	10%	11%	-	*	-	*	*	-	*	10%	11%
	2018	23%	18%	<b>7%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>71%</b>	64%	73%	-	58%	-	*	*	-	75%	64%	65%
	2018	69%	68%	<b>68%</b>	71%	72%	-	*	-	-	-	-	69%	71%	71%
All Grades ELA/Reading	2019	68%	68%	<b>77%</b>	71%	88%	-	65%	-	*	*	-	70%	71%	71%
	2018	69%	69%	<b>69%</b>	73%	75%	-	*	-	-	-	-	63%	73%	72%
All Grades Mathematics	2019	70%	68%	<b>66%</b>	60%	68%	-	52%	-	*	*	-	80%	60%	61%
	2018	70%	68%	<b>67%</b>	70%	71%	-	*	-	-	-	-	75%	70%	70%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>36%</b>	32%	71%	-	8%	-	*	*	-	*	30%	36%
	2018	38%	34%	<b>39%</b>	56%	56%	-	-	-	-	-	-	*	56%	53%
Mathematics	2019	45%	41%	<b>25%</b>	5%	0%	-	8%	-	*	*	-	*	9%	13%
	2018	47%	42%	<b>35%</b>	43%	43%	-	-	-	-	-	-	*	43%	47%

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

709  
 Total Students: 736  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	96%	100%	100%	100%	-	-	*	94%	99%	100%
Included in Accountability	94%	92%	<b>90%</b>	56%	94%	83%	100%	-	-	*	91%	91%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	40%	4%	17%	0%	-	-	*	0%	7%	5%
Other Exclusions	1%	3%	<b>2%</b>	0%	2%	0%	0%	-	-	*	2%	2%	4%
Not Tested	1%	1%	<b>1%</b>	4%	0%	0%	0%	-	-	*	6%	1%	0%
Absent	1%	1%	<b>1%</b>	3%	0%	0%	0%	-	-	*	5%	1%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	-	-	*	1%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	80%	-	-	-	95%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	88%	92%	70%	80%	-	-	-	94%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	11%	5%	30%	0%	-	-	-	0%	4%	6%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	0%	-	-	-	1%	2%	4%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	20%	-	-	-	5%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	20%	-	-	-	3%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	-	1%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

710  
 Total Students: 736  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.2%</b>	92.3%	96.7%	93.7%	*	-	-	*	93.1%	96.1%	97.3%
2016-17	95.7%	95.5%	<b>96.4%</b>	93.7%	96.7%	95.1%	*	-	-	*	93.7%	96.4%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: COOP EL  
Campus Number: 101912132

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

711  
Total Students: 736  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

712  
 Total Students: 736  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

713  
 Total Students: 736  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: COOP EL  
Campus Number: 101912132

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

714  
Total Students: 736  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

715  
 Total Students: 736  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

716  
 Total Students: 736  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

717  
 Total Students: 736  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: COOP EL  
Campus Number: 101912132

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

718  
Total Students: 736  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	736	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	83	11.3%	7.1%	4.4%
Kindergarten	100	13.6%	7.5%	6.9%
Grade 1	90	12.2%	7.9%	7.1%
Grade 2	103	14.0%	7.9%	7.2%
Grade 3	129	17.5%	8.1%	7.3%
Grade 4	117	15.9%	8.3%	7.6%
Grade 5	114	15.5%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	62	8.4%	23.3%	12.6%
Hispanic	655	89.0%	62.0%	52.6%
White	16	2.2%	9.0%	27.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	720	97.8%	79.9%	60.6%
Non-Educationally Disadvantaged	16	2.2%	20.1%	39.4%
Section 504 Students	23	3.1%	2.9%	6.5%
English Learners (EL)	344	46.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	33	4.5%	1.9%	3.6%
At-Risk	606	82.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	60			
By Type of Primary Disability				
Students with Intellectual Disabilities	24	40.0%	49.2%	42.4%
Students with Physical Disabilities	22	36.7%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	95	14.8%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

719  
 Total Students: 736  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	27	4.2%		
Hispanic	51	8.0%		
White	15	2.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	4.4%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.9%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	25.7	19.2	18.9
Grade 1	17.9	18.9	18.8
Grade 2	14.2	18.3	18.7
Grade 3	15.5	18.3	18.9
Grade 4	14.3	18.4	19.2
Grade 5	21.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

720  
 Total Students: 736  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	46.8	95.9%	61.3%	64.1%
Teachers	41.8	85.7%	46.5%	49.8%
Professional Support	4.0	8.2%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.1%	2.4%	3.0%
Educational Aides:	2.0	4.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	42.8	87.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	10.0	23.9%	36.1%	10.6%
Hispanic	22.8	54.5%	29.7%	27.7%
White	6.0	14.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.8%	5.7%	1.7%
Pacific Islander	1.0	2.4%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	12.0%	26.1%	23.8%
Females	36.8	88.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	35.0	83.7%	70.9%	73.6%
Masters	6.8	16.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.0%	8.1%	7.0%
1-5 Years Experience	17.0	40.7%	32.3%	28.9%
6-10 Years Experience	2.0	4.8%	17.5%	19.0%
11-20 Years Experience	11.8	28.2%	26.9%	29.3%
Over 20 Years Experience	6.0	14.4%	15.2%	15.7%
Number of Students per Teacher	17.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

721  
 Total Students: 736  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.7	10.6	11.1
Average Years Experience of Teachers with District:	7.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$51,075	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$57,779	\$55,304	\$56,041
Over 20 Years Experience	\$61,004	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,759	\$54,125	\$54,122
Professional Support	\$50,669	\$67,225	\$64,069
Campus Administration (School Leadership)	\$90,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

722  
 Total Students: 736  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	437	59.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	72	9.8%	15.8%	8.1%
Special Education	60	8.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.1	26.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.8	1.9%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	28.9	69.3%	64.5%	71.4%
Special Education	0.9	2.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CORNELIUS EL**

Campus Number: **101912133**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

725  
 Total Students: 867  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	78%	81%	-	*	*	-	*	20%	*	81%	75%	78%	82%
	2018	77%	71%	85%	87%	84%	-	-	*	-	*	*	-	83%	100%	84%	84%
At Meets Grade Level or Above	2019	45%	42%	48%	52%	46%	-	*	*	-	*	0%	*	50%	35%	46%	46%
	2018	43%	39%	50%	48%	49%	-	-	*	-	-	*	-	48%	70%	46%	47%
At Masters Grade Level	2019	27%	26%	30%	26%	31%	-	*	*	-	*	0%	*	32%	20%	29%	33%
	2018	25%	22%	24%	26%	21%	-	-	*	-	-	*	-	24%	20%	21%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	86%	78%	88%	-	*	*	-	*	20%	*	88%	75%	84%	87%
	2018	78%	74%	81%	83%	80%	-	-	*	-	-	*	-	80%	90%	79%	82%
At Meets Grade Level or Above	2019	49%	46%	56%	48%	57%	-	*	*	-	*	0%	*	57%	50%	54%	55%
	2018	47%	44%	51%	39%	52%	-	-	*	-	-	*	-	49%	70%	47%	53%
At Masters Grade Level	2019	25%	24%	32%	30%	32%	-	*	*	-	*	0%	*	33%	30%	31%	31%
	2018	23%	22%	25%	17%	26%	-	-	*	-	-	*	-	26%	20%	23%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	83%	100%	80%	-	-	*	-	-	50%	-	81%	94%	82%	82%
	2018	73%	65%	73%	83%	70%	-	*	*	-	-	*	*	76%	55%	70%	65%
At Meets Grade Level or Above	2019	44%	39%	48%	39%	50%	-	-	*	-	-	25%	-	51%	33%	47%	55%
	2018	46%	39%	37%	42%	36%	-	*	*	-	-	*	*	41%	15%	35%	25%
At Masters Grade Level	2019	22%	20%	25%	28%	23%	-	-	*	-	-	0%	-	28%	6%	23%	25%
	2018	24%	21%	18%	17%	18%	-	*	*	-	-	*	*	20%	5%	14%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	87%	89%	86%	-	-	*	-	-	63%	-	87%	89%	85%	87%
	2018	78%	76%	73%	88%	69%	-	*	*	-	-	13%	*	77%	50%	70%	64%
At Meets Grade Level or Above	2019	48%	45%	70%	61%	71%	-	-	*	-	-	25%	-	70%	72%	68%	76%
	2018	49%	48%	47%	50%	46%	-	*	*	-	-	0%	*	52%	20%	43%	43%
At Masters Grade Level	2019	28%	27%	48%	33%	50%	-	-	*	-	-	13%	-	51%	33%	47%	55%
	2018	27%	27%	25%	25%	24%	-	*	*	-	-	0%	*	27%	10%	22%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	75%	72%	75%	-	-	*	-	-	25%	-	73%	83%	71%	75%
	2018	63%	57%	68%	79%	65%	-	*	*	-	-	0%	*	71%	50%	65%	63%
At Meets Grade Level or Above	2019	35%	32%	32%	39%	31%	-	-	*	-	-	0%	-	35%	17%	30%	34%
	2018	39%	36%	37%	29%	38%	-	*	*	-	-	0%	*	40%	20%	33%	34%
At Masters Grade Level	2019	11%	10%	11%	6%	11%	-	-	*	-	-	0%	-	13%	0%	10%	10%
	2018	11%	11%	6%	4%	7%	-	*	*	-	-	0%	*	6%	5%	5%	4%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	88%	90%	87%	-	*	-	-	-	33%	*	91%	69%	86%	89%
	2018	84%	77%	83%	80%	83%	*	-	-	-	*	45%	-	83%	77%	82%	79%
At Meets Grade Level or Above	2019	54%	47%	46%	48%	46%	-	*	-	-	-	0%	*	46%	44%	41%	39%
	2018	54%	47%	53%	65%	50%	*	-	-	-	*	9%	-	54%	46%	51%	52%

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

726  
 Total Students: 867  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	23%	29%	23%	-	*	-	-	0%	*	23%	25%	18%	13%
		2018	26%	23%	28%	45%	25%	*	-	-	*	0%	-	28%	31%	27%	20%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	90%	90%	90%	-	*	-	-	56%	*	92%	81%	89%	89%
		2018	91%	86%	84%	75%	86%	*	-	-	*	50%	-	84%	85%	85%	84%
At Meets Grade Level or Above		2019	58%	55%	54%	38%	57%	-	*	-	-	0%	*	57%	31%	50%	51%
		2018	58%	53%	46%	50%	44%	*	-	-	*	8%	-	47%	38%	46%	46%
At Masters Grade Level		2019	36%	36%	31%	19%	34%	-	*	-	-	0%	*	33%	19%	26%	28%
		2018	30%	29%	22%	35%	21%	*	-	-	*	0%	-	23%	15%	22%	21%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	83%	95%	80%	-	*	-	-	43%	*	86%	63%	81%	77%
		2018	76%	69%	83%	76%	84%	*	-	-	*	46%	-	83%	85%	83%	84%
At Meets Grade Level or Above		2019	49%	42%	60%	52%	62%	-	*	-	-	29%	*	65%	25%	56%	53%
		2018	41%	36%	49%	57%	47%	*	-	-	*	8%	-	50%	46%	48%	43%
At Masters Grade Level		2019	24%	19%	30%	19%	33%	-	*	-	-	0%	*	32%	19%	26%	20%
		2018	17%	15%	26%	33%	25%	*	-	-	*	0%	-	27%	15%	23%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	84%	86%	83%	-	100%	100%	-	41%	100%	85%	79%	82%	83%
		2018	77%	70%	79%	82%	77%	100%	*	100%	-	31%	100%	80%	69%	77%	75%
At Meets Grade Level or Above		2019	50%	44%	52%	47%	52%	-	60%	100%	-	10%	50%	54%	39%	49%	51%
		2018	48%	42%	46%	47%	45%	83%	*	100%	-	5%	33%	48%	35%	44%	42%
At Masters Grade Level		2019	24%	21%	29%	24%	30%	-	20%	100%	-	2%	33%	31%	19%	27%	27%
		2018	22%	19%	22%	25%	21%	33%	*	71%	-	0%	0%	23%	13%	20%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	84%	88%	83%	-	*	*	-	36%	100%	84%	80%	82%	84%
		2018	74%	66%	80%	84%	79%	*	*	*	-	31%	*	81%	72%	79%	76%
At Meets Grade Level or Above		2019	48%	42%	47%	47%	47%	-	*	*	-	9%	40%	49%	37%	45%	47%
		2018	46%	40%	46%	51%	45%	*	*	*	-	6%	*	48%	37%	44%	40%
At Masters Grade Level		2019	21%	19%	26%	27%	26%	-	*	*	-	0%	40%	28%	17%	24%	25%
		2018	19%	18%	23%	28%	22%	*	*	*	-	0%	*	24%	16%	21%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	88%	85%	88%	-	*	*	-	50%	100%	89%	81%	86%	87%
		2018	81%	76%	79%	82%	78%	*	*	*	-	29%	*	81%	70%	78%	76%
At Meets Grade Level or Above		2019	52%	47%	60%	48%	62%	-	*	*	-	9%	80%	61%	52%	57%	61%
		2018	50%	45%	48%	46%	47%	*	*	*	-	4%	*	49%	37%	45%	47%
At Masters Grade Level		2019	26%	25%	37%	27%	39%	-	*	*	-	5%	40%	39%	28%	35%	38%
		2018	24%	23%	24%	25%	24%	*	*	*	-	0%	*	26%	14%	22%	22%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	75%	72%	75%	-	-	*	-	25%	-	73%	83%	71%	75%
		2018	66%	59%	68%	79%	65%	-	*	*	-	0%	*	71%	50%	65%	63%
At Meets Grade Level or Above		2019	38%	36%	32%	39%	31%	-	-	*	-	0%	-	35%	17%	30%	34%
		2018	41%	36%	37%	29%	38%	-	*	*	-	0%	*	40%	20%	33%	34%
At Masters Grade Level		2019	14%	14%	11%	6%	11%	-	-	*	-	0%	-	13%	0%	10%	10%
		2018	13%	12%	6%	4%	7%	-	*	*	-	0%	*	6%	5%	5%	4%

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

727  
 Total Students: 867  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>83%</b>	95%	80%	-	*	-	-	-	43%	*	86%	63%	81%	77%
	2018	80%	72%	<b>83%</b>	76%	84%	*	-	-	-	*	46%	-	83%	85%	83%	84%
At Meets Grade Level or Above	2019	54%	45%	<b>60%</b>	52%	62%	-	*	-	-	-	29%	*	65%	25%	56%	53%
	2018	51%	41%	<b>49%</b>	57%	47%	*	-	-	-	*	8%	-	50%	46%	48%	43%
At Masters Grade Level	2019	25%	19%	<b>30%</b>	19%	33%	-	*	-	-	-	0%	*	32%	19%	26%	20%
	2018	23%	18%	<b>26%</b>	33%	25%	*	-	-	-	*	0%	-	27%	15%	23%	24%



District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

728  
 Total Students: 867  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>73</b>	72	72	-	-	*	-	-	75	-	74	64	74	79
	2018	63	63	<b>59</b>	69	56	-	*	*	-	-	*	*	59	59	57	48
Grade 4 Mathematics	2019	65	64	<b>85</b>	92	83	-	-	*	-	-	88	-	86	78	84	86
	2018	65	67	<b>64</b>	67	64	-	*	*	-	-	25	*	65	62	63	58
Grade 5 ELA/Reading	2019	81	82	<b>85</b>	79	86	-	*	-	-	-	67	*	85	83	85	91
	2018	80	81	<b>88</b>	87	88	*	-	-	-	*	86	-	89	79	87	83
Grade 5 Mathematics	2019	83	81	<b>86</b>	74	88	-	*	-	-	-	94	*	85	91	84	89
	2018	81	79	<b>82</b>	71	85	*	-	-	-	*	67	-	83	71	82	92
All Grades Both Subjects	2019	69	68	<b>82</b>	79	83	-	*	*	-	-	81	*	83	80	82	87
	2018	69	68	<b>73</b>	73	74	*	*	*	-	*	56	*	74	67	73	71
All Grades ELA/Reading	2019	68	68	<b>79</b>	76	79	-	*	*	-	-	71	*	80	74	80	86
	2018	69	69	<b>74</b>	78	72	*	*	*	-	*	63	*	75	68	73	66
All Grades Mathematics	2019	70	68	<b>85</b>	82	86	-	*	*	-	-	91	*	85	84	84	87
	2018	70	68	<b>73</b>	69	75	*	*	*	-	*	50	*	74	66	73	75

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

729  
 Total Students: 867  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>61%</b>	67%	61%	-	-	-	-	-	29%	62%	68%
	2018	38%	34%	<b>37%</b>	*	33%	-	*	-	-	*	*	35%	27%
Mathematics	2019	45%	41%	<b>53%</b>	33%	56%	-	-	-	-	-	50%	52%	55%
	2018	47%	42%	<b>45%</b>	45%	45%	-	-	-	-	-	*	46%	44%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>79%</b>	86%	78%	-	*	-	-	-	11%	77%	64%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>21%</b>	14%	22%	-	*	-	-	-	89%	23%	36%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>87%</b>	90%	86%	-	*	-	-	-	33%	85%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>80%</b>	90%	78%	-	*	-	-	-	33%	78%	64%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>20%</b>	10%	22%	-	*	-	-	-	67%	22%	36%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>89%</b>	90%	88%	-	*	-	-	-	56%	88%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

730  
 Total Students: 867  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>84%</b>	81%	81%	-	-	*	-	-	-	63%	81%	78%
	2018	77%	70%	<b>79%</b>	70%	70%	-	-	-	-	-	-	64%	70%	68%
At Meets Grade Level or Above	2019	50%	44%	<b>52%</b>	44%	44%	-	-	*	-	-	-	25%	44%	41%
	2018	48%	42%	<b>46%</b>	31%	31%	-	-	-	-	-	-	31%	31%	31%
At Masters Grade Level	2019	24%	21%	<b>29%</b>	20%	20%	-	-	*	-	-	-	14%	20%	19%
	2018	22%	19%	<b>22%</b>	7%	7%	-	-	-	-	-	-	9%	7%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>84%</b>	80%	81%	-	-	*	-	-	-	72%	80%	79%
	2018	74%	66%	<b>80%</b>	69%	69%	-	-	-	-	-	-	65%	69%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>47%</b>	38%	38%	-	-	*	-	-	-	32%	38%	37%
	2018	46%	40%	<b>46%</b>	26%	26%	-	-	-	-	-	-	35%	26%	28%
At Masters Grade Level	2019	21%	19%	<b>26%</b>	19%	19%	-	-	*	-	-	-	20%	19%	19%
	2018	19%	18%	<b>23%</b>	4%	4%	-	-	-	-	-	-	10%	4%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>88%</b>	88%	89%	-	-	*	-	-	-	60%	88%	83%
	2018	81%	76%	<b>79%</b>	74%	74%	-	-	-	-	-	-	58%	74%	69%
At Meets Grade Level or Above	2019	52%	47%	<b>60%</b>	56%	56%	-	-	*	-	-	-	20%	56%	50%
	2018	50%	45%	<b>48%</b>	42%	42%	-	-	-	-	-	-	26%	42%	37%
At Masters Grade Level	2019	26%	25%	<b>37%</b>	29%	29%	-	-	*	-	-	-	16%	29%	27%
	2018	24%	23%	<b>24%</b>	13%	13%	-	-	-	-	-	-	12%	13%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>75%</b>	71%	71%	-	-	-	-	-	-	33%	71%	67%
	2018	66%	59%	<b>68%</b>	60%	60%	-	-	-	-	-	-	43%	60%	56%
At Meets Grade Level or Above	2019	38%	36%	<b>32%</b>	31%	31%	-	-	-	-	-	-	0%	31%	27%
	2018	41%	36%	<b>37%</b>	20%	20%	-	-	-	-	-	-	29%	20%	22%
At Masters Grade Level	2019	14%	14%	<b>11%</b>	5%	5%	-	-	-	-	-	-	0%	5%	4%
	2018	13%	12%	<b>6%</b>	3%	3%	-	-	-	-	-	-	0%	3%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>83%</b>	63%	63%	-	-	-	-	-	-	67%	63%	64%
	2018	80%	72%	<b>83%</b>	71%	71%	-	-	-	-	-	-	86%	71%	78%
At Meets Grade Level or Above	2019	54%	45%	<b>60%</b>	33%	33%	-	-	-	-	-	-	33%	33%	33%
	2018	51%	41%	<b>49%</b>	25%	25%	-	-	-	-	-	-	33%	25%	29%
At Masters Grade Level	2019	25%	19%	<b>30%</b>	10%	10%	-	-	-	-	-	-	0%	10%	8%
	2018	23%	18%	<b>26%</b>	7%	7%	-	-	-	-	-	-	10%	7%	8%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>82%</b>	89%	89%	-	-	-	-	-	-	81%	89%	87%
	2018	69%	68%	<b>73%</b>	66%	66%	-	-	-	-	-	-	72%	66%	68%
All Grades ELA/Reading	2019	68%	68%	<b>79%</b>	89%	89%	-	-	-	-	-	-	88%	89%	89%
	2018	69%	69%	<b>74%</b>	59%	59%	-	-	-	-	-	-	71%	59%	64%
All Grades Mathematics	2019	70%	68%	<b>85%</b>	88%	88%	-	-	-	-	-	-	75%	88%	86%
	2018	70%	68%	<b>73%</b>	72%	72%	-	-	-	-	-	-	73%	72%	72%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>61%</b>	100%	100%	-	-	-	-	-	-	45%	100%	68%
	2018	38%	34%	<b>37%</b>	29%	29%	-	-	-	-	-	-	*	29%	27%
Mathematics	2019	45%	41%	<b>53%</b>	86%	86%	-	-	-	-	-	-	38%	86%	55%
	2018	47%	42%	<b>45%</b>	48%	48%	-	-	-	-	-	-	38%	48%	44%

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

731  
 Total Students: 867  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	-	100%	100%	-	*	92%	99%	100%
Included in Accountability	94%	92%	<b>96%</b>	97%	95%	-	100%	100%	-	*	92%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	3%	2%	-	0%	0%	-	*	0%	2%	1%
Other Exclusions	1%	3%	<b>1%</b>	0%	2%	-	0%	0%	-	*	0%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	1%	-	0%	0%	-	*	8%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	-	0%	0%	-	*	8%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	0%	0%	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	85%	96%	100%	*	100%	-	*	92%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	15%	3%	0%	*	0%	-	*	8%	3%	3%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	0%	-	*	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

732  
 Total Students: 867  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.0%</b>	96.4%	97.1%	*	*	*	-	*	94.2%	96.9%	97.5%
2016-17	95.7%	95.5%	<b>97.2%</b>	96.9%	97.3%	*	*	97.8%	-	*	95.9%	97.2%	97.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

733  
 Total Students: 867  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

734  
 Total Students: 867  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

735  
 Total Students: 867  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: CORNELIUS EL  
Campus Number: 101912133

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

736  
Total Students: 867  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: CORNELIUS EL  
Campus Number: 101912133

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

737  
Total Students: 867  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

738  
 Total Students: 867  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

739  
 Total Students: 867  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: CORNELIUS EL  
Campus Number: 101912133

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

740  
Total Students: 867  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	867	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	96	11.1%	7.1%	4.4%
Kindergarten	102	11.8%	7.5%	6.9%
Grade 1	123	14.2%	7.9%	7.1%
Grade 2	134	15.5%	7.9%	7.2%
Grade 3	145	16.7%	8.1%	7.3%
Grade 4	139	16.0%	8.3%	7.6%
Grade 5	128	14.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	142	16.4%	23.3%	12.6%
Hispanic	710	81.9%	62.0%	52.6%
White	4	0.5%	9.0%	27.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	5	0.6%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.5%	1.2%	2.4%
Economically Disadvantaged	795	91.7%	79.9%	60.6%
Non-Educationally Disadvantaged	72	8.3%	20.1%	39.4%
Section 504 Students	11	1.3%	2.9%	6.5%
English Learners (EL)	379	43.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	10	1.2%	1.9%	3.6%
At-Risk	654	75.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	45.2%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	8	25.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	79	10.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

741  
 Total Students: 867  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	23	3.1%		
Hispanic	49	6.6%		
White	4	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	2.3%	4.7%	3.1%	33.3%	7.5%	5.5%
Grade 2	0.7%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	19.2	18.9
Grade 1	24.7	18.9	18.8
Grade 2	21.5	18.3	18.7
Grade 3	22.0	18.3	18.9
Grade 4	21.7	18.4	19.2
Grade 5	24.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: CORNELIUS EL  
Campus Number: 101912133

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

742  
Total Students: 867  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	52.0	90.9%	61.3%	64.1%
Teachers	44.0	76.9%	46.5%	49.8%
Professional Support	5.0	8.7%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	5.2%	2.4%	3.0%
Educational Aides:	5.2	9.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	52.2	91.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	16.0	36.4%	36.1%	10.6%
Hispanic	23.0	52.3%	29.7%	27.7%
White	4.0	9.1%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.4%	1.1%
Males	3.0	6.8%	26.1%	23.8%
Females	41.0	93.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	4.6%	1.4%
Bachelors	37.0	84.1%	70.9%	73.6%
Masters	6.0	13.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	22.7%	8.1%	7.0%
1-5 Years Experience	19.0	43.2%	32.3%	28.9%
6-10 Years Experience	6.0	13.6%	17.5%	19.0%
11-20 Years Experience	8.0	18.2%	26.9%	29.3%
Over 20 Years Experience	1.0	2.3%	15.2%	15.7%
Number of Students per Teacher	19.7	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

743  
 Total Students: 867  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	2.5	5.1	5.3
Average Years Experience of Assistant Principals with District	2.5	4.7	4.7
Average Years Experience of Teachers:	5.6	10.6	11.1
Average Years Experience of Teachers with District:	4.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,903	\$47,385	\$47,218
1-5 Years Experience	\$51,639	\$50,369	\$50,408
6-10 Years Experience	\$55,062	\$53,128	\$52,786
11-20 Years Experience	\$57,600	\$55,304	\$56,041
Over 20 Years Experience	\$63,419	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,063	\$54,125	\$54,122
Professional Support	\$59,748	\$67,225	\$64,069
Campus Administration (School Leadership)	\$74,925	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

744  
 Total Students: 867  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	334	38.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	116	13.4%	15.8%	8.1%
Special Education	31	3.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	18.4%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	35.9	81.6%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CRESPO EL**

Campus Number: **101912290**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**



District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

747  
 Total Students: 766  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>81%</b>	*	82%	*	*	-	-	44%	*	80%	91%	81%	80%
		2018	77%	71%	<b>80%</b>	*	79%	*	-	-	-	*	*	79%	88%	80%	82%
At Meets Grade Level or Above		2019	45%	42%	<b>38%</b>	*	38%	*	*	-	-	11%	*	36%	55%	37%	35%
		2018	43%	39%	<b>33%</b>	*	33%	*	-	-	-	*	*	33%	38%	33%	34%
At Masters Grade Level		2019	27%	26%	<b>22%</b>	*	22%	*	*	-	-	0%	*	21%	36%	21%	19%
		2018	25%	22%	<b>12%</b>	*	11%	*	-	-	-	*	*	12%	13%	11%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>82%</b>	*	83%	*	*	-	-	0%	*	82%	82%	82%	81%
		2018	78%	74%	<b>79%</b>	*	79%	*	-	-	-	*	*	79%	88%	78%	80%
At Meets Grade Level or Above		2019	49%	46%	<b>52%</b>	*	53%	*	*	-	-	0%	*	54%	36%	51%	49%
		2018	47%	44%	<b>49%</b>	*	50%	*	-	-	-	*	*	46%	88%	47%	46%
At Masters Grade Level		2019	25%	24%	<b>27%</b>	*	27%	*	*	-	-	0%	*	28%	18%	26%	24%
		2018	23%	22%	<b>17%</b>	*	16%	*	-	-	-	*	*	15%	38%	17%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>66%</b>	*	65%	*	-	-	-	14%	*	69%	40%	65%	67%
		2018	73%	65%	<b>66%</b>	*	65%	*	-	*	-	0%	*	66%	70%	65%	66%
At Meets Grade Level or Above		2019	44%	39%	<b>30%</b>	*	30%	*	-	-	-	0%	*	30%	30%	30%	29%
		2018	46%	39%	<b>31%</b>	*	29%	*	-	*	-	0%	*	33%	25%	30%	31%
At Masters Grade Level		2019	22%	20%	<b>15%</b>	*	14%	*	-	-	-	0%	*	15%	10%	14%	13%
		2018	24%	21%	<b>15%</b>	*	13%	*	-	*	-	0%	*	17%	5%	14%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>83%</b>	*	83%	*	-	-	-	14%	*	82%	100%	83%	86%
		2018	78%	76%	<b>85%</b>	*	85%	*	-	*	-	29%	*	85%	85%	85%	87%
At Meets Grade Level or Above		2019	48%	45%	<b>51%</b>	*	51%	*	-	-	-	0%	*	52%	50%	50%	51%
		2018	49%	48%	<b>50%</b>	*	50%	*	-	*	-	0%	*	50%	50%	49%	52%
At Masters Grade Level		2019	28%	27%	<b>32%</b>	*	32%	*	-	-	-	0%	*	30%	50%	31%	36%
		2018	27%	27%	<b>26%</b>	*	26%	*	-	*	-	0%	*	29%	10%	25%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>68%</b>	*	67%	*	-	-	-	29%	*	68%	70%	67%	70%
		2018	63%	57%	<b>61%</b>	*	60%	*	-	*	-	0%	*	62%	55%	59%	61%
At Meets Grade Level or Above		2019	35%	32%	<b>38%</b>	*	38%	*	-	-	-	0%	*	38%	40%	38%	36%
		2018	39%	36%	<b>39%</b>	*	38%	*	-	*	-	0%	*	38%	40%	38%	39%
At Masters Grade Level		2019	11%	10%	<b>11%</b>	*	10%	*	-	-	-	0%	*	12%	0%	10%	8%
		2018	11%	11%	<b>11%</b>	*	10%	*	-	*	-	0%	*	13%	5%	11%	11%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>89%</b>	*	88%	*	-	-	-	50%	*	90%	83%	88%	89%
		2018	84%	77%	<b>77%</b>	-	78%	-	-	*	-	40%	-	80%	65%	76%	77%
At Meets Grade Level or Above		2019	54%	47%	<b>47%</b>	*	46%	*	-	-	-	8%	*	45%	58%	44%	42%
		2018	54%	47%	<b>46%</b>	-	46%	-	-	*	-	10%	-	48%	35%	44%	44%

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

748  
 Total Students: 766  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	24%	*	23%	*	-	-	-	-	8%	*	25%	17%	23%	23%
	2018	26%	23%	23%	-	23%	-	-	*	-	-	0%	-	24%	15%	19%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	95%	*	95%	*	-	-	-	-	67%	*	94%	100%	95%	96%
	2018	91%	86%	91%	-	91%	-	-	*	-	-	60%	-	91%	90%	91%	90%
At Meets Grade Level or Above	2019	58%	55%	66%	*	65%	*	-	-	-	-	17%	*	66%	62%	64%	65%
	2018	58%	53%	62%	-	62%	-	-	*	-	-	10%	-	64%	50%	61%	62%
At Masters Grade Level	2019	36%	36%	41%	*	41%	*	-	-	-	-	17%	*	42%	31%	39%	43%
	2018	30%	29%	39%	-	39%	-	-	*	-	-	0%	-	40%	30%	38%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	76%	*	76%	*	-	-	-	-	17%	*	77%	64%	75%	79%
	2018	76%	69%	81%	-	81%	-	-	*	-	-	40%	-	82%	79%	80%	79%
At Meets Grade Level or Above	2019	49%	42%	50%	*	49%	*	-	-	-	-	8%	*	50%	45%	47%	48%
	2018	41%	36%	46%	-	45%	-	-	*	-	-	10%	-	47%	37%	44%	42%
At Masters Grade Level	2019	24%	19%	17%	*	16%	*	-	-	-	-	8%	*	18%	9%	14%	11%
	2018	17%	15%	11%	-	11%	-	-	*	-	-	10%	-	13%	5%	9%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	80%	81%	80%	92%	*	-	-	-	32%	67%	81%	80%	80%	81%
	2018	77%	70%	77%	85%	77%	82%	-	83%	-	-	31%	43%	78%	76%	76%	78%
At Meets Grade Level or Above	2019	50%	44%	47%	50%	46%	69%	*	-	-	-	7%	0%	47%	48%	45%	45%
	2018	48%	42%	44%	46%	44%	36%	-	83%	-	-	8%	0%	45%	42%	43%	44%
At Masters Grade Level	2019	24%	21%	24%	44%	23%	38%	*	-	-	-	5%	0%	24%	22%	22%	22%
	2018	22%	19%	19%	46%	19%	27%	-	50%	-	-	3%	0%	20%	13%	18%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	79%	83%	79%	80%	*	-	-	-	39%	50%	80%	73%	79%	79%
	2018	74%	66%	74%	80%	74%	*	-	*	-	-	24%	*	75%	71%	73%	74%
At Meets Grade Level or Above	2019	48%	42%	39%	50%	38%	60%	*	-	-	-	7%	0%	38%	48%	37%	35%
	2018	46%	40%	37%	40%	36%	*	-	*	-	-	10%	*	38%	31%	36%	36%
At Masters Grade Level	2019	21%	19%	20%	33%	20%	40%	*	-	-	-	4%	0%	20%	21%	19%	19%
	2018	19%	18%	16%	40%	16%	*	-	*	-	-	5%	*	17%	10%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	87%	83%	87%	100%	*	-	-	-	32%	100%	86%	94%	87%	87%
	2018	81%	76%	85%	100%	85%	*	-	*	-	-	43%	*	85%	88%	85%	86%
At Meets Grade Level or Above	2019	52%	47%	57%	50%	56%	80%	*	-	-	-	7%	0%	57%	50%	55%	55%
	2018	50%	45%	54%	40%	54%	*	-	*	-	-	10%	*	53%	56%	52%	54%
At Masters Grade Level	2019	26%	25%	34%	50%	33%	40%	*	-	-	-	7%	0%	34%	32%	32%	34%
	2018	24%	23%	27%	40%	27%	*	-	*	-	-	0%	*	28%	23%	27%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	68%	*	67%	*	-	-	-	-	29%	*	68%	70%	67%	70%
	2018	66%	59%	61%	*	60%	*	-	*	-	-	0%	*	62%	55%	59%	61%
At Meets Grade Level or Above	2019	38%	36%	38%	*	38%	*	-	-	-	-	0%	*	38%	40%	38%	36%
	2018	41%	36%	39%	*	38%	*	-	*	-	-	0%	*	38%	40%	38%	39%
At Masters Grade Level	2019	14%	14%	11%	*	10%	*	-	-	-	-	0%	*	12%	0%	10%	8%
	2018	13%	12%	11%	*	10%	*	-	*	-	-	0%	*	13%	5%	11%	11%

District Name: HOUSTON ISD  
Campus Name: CRESPO EL  
Campus Number: 101912290

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

749  
Total Students: 766  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	76%	*	76%	*	-	-	-	-	17%	*	77%	64%	75%	79%
	2018	80%	72%	81%	-	81%	-	-	*	-	-	40%	-	82%	79%	80%	79%
At Meets Grade Level or Above	2019	54%	45%	50%	*	49%	*	-	-	-	-	8%	*	50%	45%	47%	48%
	2018	51%	41%	46%	-	45%	-	-	*	-	-	10%	-	47%	37%	44%	42%
At Masters Grade Level	2019	25%	19%	17%	*	16%	*	-	-	-	-	8%	*	18%	9%	14%	11%
	2018	23%	18%	11%	-	11%	-	-	*	-	-	10%	-	13%	5%	9%	8%

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

750  
 Total Students: 766  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>65</b>	*	64	*	-	-	-	-	50	*	65	67	65	64
	2018	63	63	<b>80</b>	*	79	*	-	*	-	-	60	*	82	73	79	88
Grade 4 Mathematics	2019	65	64	<b>83</b>	*	83	*	-	-	-	-	71	*	83	83	82	86
	2018	65	67	<b>82</b>	*	82	*	-	*	-	-	86	*	84	74	82	84
Grade 5 ELA/Reading	2019	81	82	<b>84</b>	*	85	*	-	-	-	-	92	*	83	100	84	82
	2018	80	81	<b>90</b>	-	90	-	-	-	-	-	85	-	90	94	90	90
Grade 5 Mathematics	2019	83	81	<b>91</b>	*	91	*	-	-	-	-	100	*	93	77	91	90
	2018	81	79	<b>93</b>	-	93	-	-	-	-	-	100	-	94	92	94	94
All Grades Both Subjects	2019	69	68	<b>82</b>	94	82	67	-	-	-	-	84	90	82	83	82	82
	2018	69	68	<b>87</b>	100	87	83	-	*	-	-	86	*	87	83	86	89
All Grades ELA/Reading	2019	68	68	<b>76</b>	*	76	*	-	-	-	-	78	*	75	88	76	74
	2018	69	69	<b>86</b>	*	85	*	-	*	-	-	77	*	86	84	85	89
All Grades Mathematics	2019	70	68	<b>87</b>	*	87	*	-	-	-	-	89	*	88	80	87	88
	2018	70	68	<b>88</b>	*	88	*	-	*	-	-	94	*	88	82	88	89

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

751  
 Total Students: 766  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>60%</b>	*	59%	-	-	-	-	-	38%	60%	67%
	2018	38%	34%	<b>49%</b>	*	49%	*	-	-	-	-	*	48%	51%
Mathematics	2019	45%	41%	<b>55%</b>	-	55%	-	-	-	-	-	40%	55%	59%
	2018	47%	42%	<b>70%</b>	-	69%	*	-	-	-	-	44%	69%	71%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>75%</b>	*	76%	*	-	-	-	-	25%	74%	58%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>25%</b>	*	24%	*	-	-	-	-	75%	26%	42%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>90%</b>	*	89%	*	-	-	-	-	50%	89%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>91%</b>	*	91%	*	-	-	-	-	42%	90%	86%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>9%</b>	*	9%	*	-	-	-	-	58%	10%	14%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>95%</b>	*	95%	*	-	-	-	-	67%	95%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*



District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

752  
 Total Students: 766  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>80%</b>	72%	72%	-	-	-	82%	82%	-	79%	74%	74%
	2018	77%	70%	<b>77%</b>	80%	80%	-	-	-	79%	79%	-	64%	79%	76%
At Meets Grade Level or Above	2019	50%	44%	<b>47%</b>	32%	32%	-	-	-	31%	31%	-	37%	32%	32%
	2018	48%	42%	<b>44%</b>	49%	49%	-	-	-	37%	37%	-	21%	47%	42%
At Masters Grade Level	2019	24%	21%	<b>24%</b>	14%	14%	-	-	-	14%	14%	-	16%	14%	14%
	2018	22%	19%	<b>19%</b>	21%	21%	-	-	-	11%	11%	-	9%	19%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>79%</b>	70%	70%	-	-	-	80%	80%	-	80%	72%	72%
	2018	74%	66%	<b>74%</b>	77%	77%	-	-	-	80%	80%	-	53%	78%	73%
At Meets Grade Level or Above	2019	48%	42%	<b>39%</b>	26%	26%	-	-	-	17%	17%	-	20%	25%	24%
	2018	46%	40%	<b>37%</b>	43%	43%	-	-	-	32%	32%	-	12%	41%	35%
At Masters Grade Level	2019	21%	19%	<b>20%</b>	12%	12%	-	-	-	6%	6%	-	7%	11%	11%
	2018	19%	18%	<b>16%</b>	18%	18%	-	-	-	12%	12%	-	5%	17%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>87%</b>	82%	82%	-	-	-	91%	91%	-	73%	84%	83%
	2018	81%	76%	<b>85%</b>	86%	86%	-	-	-	93%	93%	-	78%	87%	85%
At Meets Grade Level or Above	2019	52%	47%	<b>57%</b>	41%	41%	-	-	-	51%	51%	-	47%	43%	43%
	2018	50%	45%	<b>54%</b>	57%	57%	-	-	-	49%	49%	-	38%	55%	52%
At Masters Grade Level	2019	26%	25%	<b>34%</b>	19%	19%	-	-	-	29%	29%	-	27%	21%	22%
	2018	24%	23%	<b>27%</b>	30%	30%	-	-	-	12%	12%	-	19%	27%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>68%</b>	56%	56%	-	-	-	*	*	-	*	56%	58%
	2018	66%	59%	<b>61%</b>	56%	56%	-	-	-	45%	45%	-	57%	54%	54%
At Meets Grade Level or Above	2019	38%	36%	<b>38%</b>	25%	25%	-	-	-	*	*	-	*	23%	24%
	2018	41%	36%	<b>39%</b>	34%	34%	-	-	-	25%	25%	-	14%	32%	30%
At Masters Grade Level	2019	14%	14%	<b>11%</b>	4%	4%	-	-	-	*	*	-	*	4%	5%
	2018	13%	12%	<b>11%</b>	11%	11%	-	-	-	5%	5%	-	0%	10%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	58%	58%	-	-	-	73%	73%	-	80%	61%	63%
	2018	80%	72%	<b>81%</b>	91%	91%	-	-	-	*	*	-	62%	91%	79%
At Meets Grade Level or Above	2019	54%	45%	<b>50%</b>	27%	27%	-	-	-	18%	18%	-	60%	25%	29%
	2018	51%	41%	<b>46%</b>	65%	65%	-	-	-	*	*	-	12%	64%	42%
At Masters Grade Level	2019	25%	19%	<b>17%</b>	9%	9%	-	-	-	0%	0%	-	0%	7%	6%
	2018	23%	18%	<b>11%</b>	12%	12%	-	-	-	*	*	-	2%	12%	8%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>82%</b>	77%	77%	-	-	-	93%	93%	-	88%	79%	80%
	2018	69%	68%	<b>87%</b>	90%	90%	-	-	-	92%	92%	-	89%	90%	90%
All Grades ELA/Reading	2019	68%	68%	<b>76%</b>	69%	69%	-	-	-	90%	90%	-	81%	73%	74%
	2018	69%	69%	<b>86%</b>	91%	91%	-	-	-	93%	93%	-	86%	91%	90%
All Grades Mathematics	2019	70%	68%	<b>87%</b>	83%	83%	-	-	-	97%	97%	-	94%	85%	85%
	2018	70%	68%	<b>88%</b>	89%	89%	-	-	-	90%	90%	-	91%	89%	90%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>60%</b>	63%	63%	-	-	-	67%	67%	-	*	63%	67%
	2018	38%	34%	<b>49%</b>	72%	72%	-	-	-	56%	56%	-	38%	65%	51%
Mathematics	2019	45%	41%	<b>55%</b>	59%	59%	-	-	-	*	*	-	*	65%	59%
	2018	47%	42%	<b>70%</b>	72%	72%	-	-	-	75%	75%	-	69%	73%	71%

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

753  
 Total Students: 766  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	100%	94%	100%	*	*	-	-	97%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	0%	6%	0%	*	*	-	-	3%	5%	5%
Other Exclusions	1%	3%	<b>1%</b>	0%	0%	0%	*	*	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	87%	96%	100%	-	100%	-	-	95%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	13%	3%	0%	-	0%	-	-	5%	2%	2%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

754  
 Total Students: 766  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.5%</b>	95.4%	97.5%	95.3%	-	*	-	-	97.4%	97.5%	97.8%
2016-17	95.7%	95.5%	<b>97.3%</b>	95.9%	97.3%	95.8%	*	*	-	-	94.2%	97.3%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

755  
 Total Students: 766  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

756  
 Total Students: 766  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

757  
 Total Students: 766  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: CRESPO EL  
Campus Number: 101912290

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

758  
Total Students: 766  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

759  
 Total Students: 766  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

760  
 Total Students: 766  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

761  
 Total Students: 766  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

762  
 Total Students: 766  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	766	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	90	11.7%	7.1%	4.4%
Kindergarten	99	12.9%	7.5%	6.9%
Grade 1	99	12.9%	7.9%	7.1%
Grade 2	119	15.5%	7.9%	7.2%
Grade 3	127	16.6%	8.1%	7.3%
Grade 4	110	14.4%	8.3%	7.6%
Grade 5	122	15.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	10	1.3%	23.3%	12.6%
Hispanic	745	97.3%	62.0%	52.6%
White	6	0.8%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	4	0.5%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	738	96.3%	79.9%	60.6%
Non-Educationally Disadvantaged	28	3.7%	20.1%	39.4%
Section 504 Students	8	1.0%	2.9%	6.5%
English Learners (EL)	517	67.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	12	1.6%	1.9%	3.6%
At-Risk	639	83.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	27.5%	49.2%	42.4%
Students with Physical Disabilities	13	32.5%	14.7%	21.9%
Students with Autism	7	17.5%	15.4%	13.7%
Students with Behavioral Disabilities	9	22.5%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	59	8.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

763  
 Total Students: 766  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	6	0.9%		
Hispanic	52	7.5%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	1.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.8%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.9%	2.2%	1.1%	14.3%	1.2%	0.9%
Grade 4	0.7%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.9	19.2	18.9
Grade 1	16.5	18.9	18.8
Grade 2	17.1	18.3	18.7
Grade 3	13.8	18.3	18.9
Grade 4	13.6	18.4	19.2
Grade 5	13.9	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: CRESPO EL  
Campus Number: 101912290

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

764  
Total Students: 766  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.5	100.0%	100.0%	100.0%
Professional Staff:	54.5	93.2%	61.3%	64.1%
Teachers	48.5	83.0%	46.5%	49.8%
Professional Support	4.0	6.8%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.4%	2.4%	3.0%
Educational Aides:	4.0	6.8%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	49.5	84.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	12.4%	36.1%	10.6%
Hispanic	33.5	69.1%	29.7%	27.7%
White	7.0	14.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	11.0	22.7%	26.1%	23.8%
Females	37.5	77.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.5	3.1%	4.6%	1.4%
Bachelors	42.0	86.6%	70.9%	73.6%
Masters	5.0	10.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.1%	8.1%	7.0%
1-5 Years Experience	7.5	15.5%	32.3%	28.9%
6-10 Years Experience	7.0	14.4%	17.5%	19.0%
11-20 Years Experience	20.0	41.2%	26.9%	29.3%
Over 20 Years Experience	12.0	24.7%	15.2%	15.7%
Number of Students per Teacher	15.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

765  
 Total Students: 766  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	13.9	10.6	11.1
Average Years Experience of Teachers with District:	11.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$49,266	\$50,369	\$50,408
6-10 Years Experience	\$50,625	\$53,128	\$52,786
11-20 Years Experience	\$57,416	\$55,304	\$56,041
Over 20 Years Experience	\$63,440	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,465	\$54,125	\$54,122
Professional Support	\$61,242	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,534	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

766  
 Total Students: 766  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	486	63.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	97	12.7%	15.8%	8.1%
Special Education	40	5.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	22.5	46.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	25.0	51.6%	64.5%	71.4%
Special Education	1.0	2.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CROCKETT EL**

Campus Number: **101912135**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**





District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

769  
 Total Students: 582  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>80%</b>	75%	79%	100%	-	-	-	*	*	78%	100%	75%	88%
		2018	77%	71%	<b>84%</b>	71%	83%	100%	-	*	-	60%	*	83%	85%	80%	92%
At Meets Grade Level or Above		2019	45%	42%	<b>47%</b>	38%	46%	80%	-	-	-	*	*	47%	44%	37%	71%
		2018	43%	39%	<b>47%</b>	29%	47%	60%	-	*	-	0%	*	50%	31%	38%	38%
At Masters Grade Level		2019	27%	26%	<b>26%</b>	13%	24%	80%	-	-	-	*	*	26%	22%	15%	42%
		2018	25%	22%	<b>23%</b>	0%	23%	40%	-	*	-	0%	*	23%	23%	15%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>79%</b>	63%	79%	100%	-	-	-	*	*	83%	44%	80%	96%
		2018	78%	74%	<b>82%</b>	71%	84%	60%	-	*	-	60%	*	83%	77%	78%	96%
At Meets Grade Level or Above		2019	49%	46%	<b>39%</b>	13%	42%	40%	-	-	-	*	*	41%	22%	34%	58%
		2018	47%	44%	<b>48%</b>	29%	50%	40%	-	*	-	0%	*	50%	38%	44%	50%
At Masters Grade Level		2019	25%	24%	<b>18%</b>	0%	18%	40%	-	-	-	*	*	18%	11%	17%	38%
		2018	23%	22%	<b>28%</b>	0%	30%	40%	-	*	-	0%	*	27%	31%	22%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>83%</b>	100%	79%	100%	-	*	-	78%	*	81%	90%	75%	63%
		2018	73%	65%	<b>66%</b>	40%	68%	80%	-	*	-	0%	*	68%	62%	63%	61%
At Meets Grade Level or Above		2019	44%	39%	<b>43%</b>	29%	39%	100%	-	*	-	67%	*	43%	40%	33%	33%
		2018	46%	39%	<b>40%</b>	30%	39%	60%	-	*	-	0%	*	38%	48%	37%	28%
At Masters Grade Level		2019	22%	20%	<b>23%</b>	14%	21%	80%	-	*	-	22%	*	25%	15%	14%	8%
		2018	24%	21%	<b>21%</b>	20%	21%	20%	-	*	-	0%	*	18%	33%	15%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>83%</b>	71%	85%	80%	-	*	-	67%	*	79%	95%	79%	88%
		2018	78%	76%	<b>79%</b>	50%	82%	80%	-	*	-	56%	*	79%	76%	78%	86%
At Meets Grade Level or Above		2019	48%	45%	<b>48%</b>	14%	49%	60%	-	*	-	22%	*	46%	55%	40%	46%
		2018	49%	48%	<b>48%</b>	20%	50%	60%	-	*	-	33%	*	47%	52%	46%	53%
At Masters Grade Level		2019	28%	27%	<b>25%</b>	0%	24%	60%	-	*	-	11%	*	27%	20%	16%	17%
		2018	27%	27%	<b>28%</b>	20%	28%	20%	-	*	-	0%	*	24%	43%	25%	28%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>72%</b>	71%	70%	100%	-	*	-	56%	*	75%	63%	66%	71%
		2018	63%	57%	<b>54%</b>	50%	51%	80%	-	*	-	0%	*	50%	67%	51%	44%
At Meets Grade Level or Above		2019	35%	32%	<b>35%</b>	29%	31%	60%	-	*	-	22%	*	33%	42%	23%	25%
		2018	39%	36%	<b>36%</b>	30%	33%	60%	-	*	-	0%	*	31%	52%	33%	25%
At Masters Grade Level		2019	11%	10%	<b>3%</b>	0%	3%	20%	-	*	-	0%	*	3%	5%	2%	0%
		2018	11%	11%	<b>9%</b>	10%	7%	20%	-	*	-	0%	*	6%	19%	6%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>98%</b>	89%	99%	100%	-	*	-	88%	-	99%	94%	98%	100%
		2018	84%	77%	<b>100%</b>	100%	100%	*	-	*	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	54%	47%	<b>72%</b>	89%	69%	71%	-	*	-	50%	-	71%	72%	68%	62%
		2018	54%	47%	<b>77%</b>	86%	75%	*	-	*	-	60%	-	77%	73%	77%	66%

District Name: HOUSTON ISD  
Campus Name: CROCKETT EL  
Campus Number: 101912135

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

770  
Total Students: 582  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	38%	44%	34%	43%	-	*	-	*	0%	-	36%	44%	29%	27%
	2018	26%	23%	36%	57%	31%	*	-	*	-	*	20%	-	35%	45%	35%	34%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	95%	89%	96%	100%	-	*	-	*	100%	-	94%	100%	95%	97%
	2018	91%	86%	100%	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	55%	59%	33%	61%	57%	-	*	-	*	31%	-	59%	61%	56%	59%
	2018	58%	53%	82%	71%	84%	*	-	*	-	*	60%	-	85%	64%	82%	79%
At Masters Grade Level	2019	36%	36%	36%	22%	36%	43%	-	*	-	*	13%	-	34%	44%	31%	22%
	2018	30%	29%	57%	57%	58%	*	-	*	-	*	20%	-	59%	45%	58%	52%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	86%	100%	86%	71%	-	*	-	*	69%	-	86%	89%	82%	89%
	2018	76%	69%	91%	100%	91%	*	-	*	*	*	100%	-	92%	83%	90%	86%
At Meets Grade Level or Above	2019	49%	42%	55%	67%	51%	57%	-	*	-	*	31%	-	54%	56%	45%	49%
	2018	41%	36%	58%	86%	53%	*	-	*	*	*	0%	-	56%	67%	50%	52%
At Masters Grade Level	2019	24%	19%	26%	22%	23%	43%	-	*	-	*	0%	-	24%	33%	18%	14%
	2018	17%	15%	31%	43%	27%	*	-	*	*	*	0%	-	30%	33%	27%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	85%	83%	84%	93%	-	87%	-	*	73%	80%	84%	86%	82%	88%
	2018	77%	70%	81%	69%	82%	82%	-	100%	*	100%	50%	57%	82%	78%	79%	81%
At Meets Grade Level or Above	2019	50%	44%	50%	41%	49%	65%	-	73%	-	*	35%	40%	49%	51%	43%	52%
	2018	48%	42%	54%	45%	53%	53%	-	85%	*	100%	17%	29%	54%	52%	51%	48%
At Masters Grade Level	2019	24%	21%	24%	16%	23%	50%	-	33%	-	*	6%	0%	24%	25%	18%	21%
	2018	22%	19%	29%	25%	28%	26%	-	46%	*	100%	4%	0%	28%	33%	25%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	87%	88%	85%	100%	-	100%	-	*	75%	*	85%	94%	83%	86%
	2018	74%	66%	82%	67%	83%	92%	-	100%	-	*	42%	*	84%	78%	80%	82%
At Meets Grade Level or Above	2019	48%	42%	54%	54%	51%	82%	-	60%	-	*	50%	*	54%	53%	47%	56%
	2018	46%	40%	54%	46%	53%	62%	-	80%	-	*	16%	*	55%	49%	51%	43%
At Masters Grade Level	2019	21%	19%	29%	25%	26%	65%	-	20%	-	*	7%	*	29%	28%	20%	26%
	2018	19%	18%	27%	25%	25%	31%	-	40%	-	*	5%	*	25%	33%	21%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	86%	75%	86%	94%	-	80%	-	*	79%	*	85%	87%	85%	94%
	2018	81%	76%	87%	71%	89%	77%	-	100%	-	*	68%	*	88%	82%	85%	93%
At Meets Grade Level or Above	2019	52%	47%	49%	21%	51%	53%	-	80%	-	*	25%	*	48%	51%	44%	55%
	2018	50%	45%	59%	38%	61%	46%	-	80%	-	*	32%	*	61%	51%	57%	61%
At Masters Grade Level	2019	26%	25%	27%	8%	26%	47%	-	60%	-	*	11%	*	26%	28%	21%	25%
	2018	24%	23%	37%	25%	38%	23%	-	60%	-	*	5%	*	37%	40%	35%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	72%	71%	70%	100%	-	*	-	-	56%	*	75%	63%	66%	71%
	2018	66%	59%	54%	50%	51%	80%	-	*	-	*	0%	*	50%	67%	51%	44%
At Meets Grade Level or Above	2019	38%	36%	35%	29%	31%	60%	-	*	-	-	22%	*	33%	42%	23%	25%
	2018	41%	36%	36%	30%	33%	60%	-	*	-	*	0%	*	31%	52%	33%	25%
At Masters Grade Level	2019	14%	14%	3%	0%	3%	20%	-	*	-	-	0%	*	3%	5%	2%	0%
	2018	13%	12%	9%	10%	7%	20%	-	*	-	*	0%	*	6%	19%	6%	0%

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

771  
 Total Students: 582  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>86%</b>	100%	86%	71%	-	*	-	*	69%	-	86%	89%	82%	89%
	2018	80%	72%	<b>91%</b>	100%	91%	*	-	*	*	*	100%	-	92%	83%	90%	86%
At Meets Grade Level or Above	2019	54%	45%	<b>55%</b>	67%	51%	57%	-	*	-	*	31%	-	54%	56%	45%	49%
	2018	51%	41%	<b>58%</b>	86%	53%	*	-	*	*	*	0%	-	56%	67%	50%	52%
At Masters Grade Level	2019	25%	19%	<b>26%</b>	22%	23%	43%	-	*	-	*	0%	-	24%	33%	18%	14%
	2018	23%	18%	<b>31%</b>	43%	27%	*	-	*	*	*	0%	-	30%	33%	27%	24%

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

772  
 Total Students: 582  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>63</b>	58	61	*	-	*	-	-	72	*	63	64	59	69
	2018	63	63	<b>68</b>	60	68	*	-	*	-	*	20	*	64	76	66	63
Grade 4 Mathematics	2019	65	64	<b>64</b>	58	64	*	-	*	-	-	78	*	63	70	58	52
	2018	65	67	<b>61</b>	55	60	*	-	*	-	*	38	*	58	69	59	63
Grade 5 ELA/Reading	2019	81	82	<b>93</b>	100	91	100	-	*	-	*	100	-	91	100	92	94
	2018	80	81	<b>84</b>	67	84	*	-	*	-	-	100	-	83	86	87	80
Grade 5 Mathematics	2019	83	81	<b>84</b>	88	83	79	-	*	-	*	88	-	80	97	80	78
	2018	81	79	<b>91</b>	67	93	*	-	*	-	-	80	-	92	88	92	84
All Grades Both Subjects	2019	69	68	<b>77</b>	79	76	89	-	70	-	*	87	*	75	82	74	77
	2018	69	68	<b>76</b>	61	77	79	-	100	-	*	57	*	75	77	76	74
All Grades ELA/Reading	2019	68	68	<b>80</b>	82	78	100	-	70	-	*	90	*	79	81	79	90
	2018	69	69	<b>76</b>	63	78	75	-	*	-	*	60	*	76	79	78	75
All Grades Mathematics	2019	70	68	<b>74</b>	75	74	77	-	70	-	*	84	*	72	82	70	68
	2018	70	68	<b>75</b>	59	76	83	-	*	-	*	54	*	75	75	75	73

District Name: HOUSTON ISD  
Campus Name: CROCKETT EL  
Campus Number: 101912135

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Prior Year and Student Success Initiative

773  
Total Students: 582  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>89%</b>	80%	90%	*	-	-	-	-	88%	94%	100%
	2018	38%	34%	<b>65%</b>	*	76%	*	-	-	-	-	*	65%	88%
Mathematics	2019	45%	41%	<b>73%</b>	60%	77%	*	-	-	-	-	83%	76%	100%
	2018	47%	42%	<b>47%</b>	*	62%	*	-	-	-	-	*	44%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>87%</b>	89%	89%	70%	-	*	-	*	75%	87%	79%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>13%</b>	11%	11%	30%	-	*	-	*	25%	13%	21%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>98%</b>	89%	99%	100%	-	*	-	*	88%	98%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>82%</b>	67%	84%	80%	-	*	-	*	63%	81%	83%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>18%</b>	33%	16%	20%	-	*	-	*	38%	19%	17%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>95%</b>	89%	96%	90%	-	*	-	*	100%	94%	96%

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

774  
 Total Students: 582  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>85%</b>	87%	87%	-	-	-	74%	74%	-	100%	85%	86%
	2018	77%	70%	<b>81%</b>	76%	76%	-	-	-	73%	73%	-	*	76%	76%
At Meets Grade Level or Above	2019	50%	44%	<b>50%</b>	44%	44%	-	-	-	42%	42%	-	60%	44%	44%
	2018	48%	42%	<b>54%</b>	40%	40%	-	-	-	41%	41%	-	*	40%	39%
At Masters Grade Level	2019	24%	21%	<b>24%</b>	17%	17%	-	-	-	11%	11%	-	20%	16%	16%
	2018	22%	19%	<b>29%</b>	11%	11%	-	-	-	16%	16%	-	*	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>87%</b>	84%	84%	-	-	-	63%	63%	-	*	82%	82%
	2018	74%	66%	<b>82%</b>	75%	75%	-	-	-	85%	85%	-	*	77%	77%
At Meets Grade Level or Above	2019	48%	42%	<b>54%</b>	48%	48%	-	-	-	63%	63%	-	*	50%	51%
	2018	46%	40%	<b>54%</b>	34%	34%	-	-	-	31%	31%	-	*	33%	32%
At Masters Grade Level	2019	21%	19%	<b>29%</b>	19%	19%	-	-	-	13%	13%	-	*	18%	19%
	2018	19%	18%	<b>27%</b>	7%	7%	-	-	-	8%	8%	-	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>86%</b>	95%	95%	-	-	-	88%	88%	-	*	94%	94%
	2018	81%	76%	<b>87%</b>	95%	95%	-	-	-	77%	77%	-	*	91%	92%
At Meets Grade Level or Above	2019	52%	47%	<b>49%</b>	52%	52%	-	-	-	25%	25%	-	*	48%	49%
	2018	50%	45%	<b>59%</b>	59%	59%	-	-	-	54%	54%	-	*	58%	56%
At Masters Grade Level	2019	26%	25%	<b>27%</b>	24%	24%	-	-	-	13%	13%	-	*	23%	22%
	2018	24%	23%	<b>37%</b>	23%	23%	-	-	-	38%	38%	-	*	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>72%</b>	70%	70%	-	-	-	*	*	-	*	68%	70%
	2018	66%	59%	<b>54%</b>	42%	42%	-	-	-	50%	50%	-	-	44%	44%
At Meets Grade Level or Above	2019	38%	36%	<b>35%</b>	20%	20%	-	-	-	*	*	-	*	23%	22%
	2018	41%	36%	<b>36%</b>	19%	19%	-	-	-	40%	40%	-	-	25%	25%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	12%	<b>9%</b>	0%	0%	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>86%</b>	85%	85%	-	-	-	*	*	-	-	86%	86%
	2018	80%	72%	<b>91%</b>	70%	70%	-	-	-	*	*	-	-	73%	73%
At Meets Grade Level or Above	2019	54%	45%	<b>55%</b>	35%	35%	-	-	-	*	*	-	-	33%	33%
	2018	51%	41%	<b>58%</b>	20%	20%	-	-	-	*	*	-	-	18%	18%
At Masters Grade Level	2019	25%	19%	<b>26%</b>	5%	5%	-	-	-	*	*	-	-	5%	5%
	2018	23%	18%	<b>31%</b>	0%	0%	-	-	-	*	*	-	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>77%</b>	73%	73%	-	-	-	67%	67%	-	*	72%	71%
	2018	69%	68%	<b>76%</b>	66%	66%	-	-	-	73%	73%	-	-	68%	68%
All Grades ELA/Reading	2019	68%	68%	<b>80%</b>	89%	89%	-	-	-	*	*	-	*	87%	87%
	2018	69%	69%	<b>76%</b>	63%	63%	-	-	-	75%	75%	-	-	68%	68%
All Grades Mathematics	2019	70%	68%	<b>74%</b>	63%	63%	-	-	-	*	*	-	*	63%	62%
	2018	70%	68%	<b>75%</b>	67%	67%	-	-	-	70%	70%	-	-	68%	68%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>89%</b>	100%	100%	-	-	-	*	*	-	-	100%	100%
	2018	38%	34%	<b>65%</b>	*	*	-	-	-	*	*	-	-	88%	88%
Mathematics	2019	45%	41%	<b>73%</b>	*	*	-	-	-	*	*	-	-	100%	100%
	2018	47%	42%	<b>47%</b>	*	*	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

775  
 Total Students: 582  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	98%	-	100%	-	*	100%	100%	99%
Included in Accountability	94%	92%	<b>97%</b>	91%	99%	84%	-	100%	-	*	100%	97%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	9%	1%	0%	-	0%	-	*	0%	2%	0%
Other Exclusions	1%	3%	<b>2%</b>	0%	1%	15%	-	0%	-	*	0%	1%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	2%	-	0%	-	*	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	2%	-	0%	-	*	0%	0%	1%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	-	100%	*	100%	100%	99%	99%
Included in Accountability	94%	93%	<b>95%</b>	100%	97%	76%	-	87%	*	100%	100%	98%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	0%	2%	16%	-	13%	*	0%	0%	0%	1%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	9%	-	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	-	0%	*	0%	0%	1%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	-	0%	*	0%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%



District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

776  
 Total Students: 582  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.9%</b>	96.0%	97.1%	96.6%	*	96.9%	*	*	95.9%	96.8%	98.2%
2016-17	95.7%	95.5%	<b>97.1%</b>	96.9%	97.2%	95.8%	*	98.1%	*	*	96.3%	97.0%	98.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

777  
 Total Students: 582  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

778  
 Total Students: 582  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

779  
 Total Students: 582  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

780  
Total Students: 582  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

781  
 Total Students: 582  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

782  
 Total Students: 582  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

783  
 Total Students: 582  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: CROCKETT EL  
Campus Number: 101912135

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

784  
Total Students: 582  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	582	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	45	7.7%	7.1%	4.4%
Kindergarten	80	13.7%	7.5%	6.9%
Grade 1	93	16.0%	7.9%	7.1%
Grade 2	94	16.2%	7.9%	7.2%
Grade 3	88	15.1%	8.1%	7.3%
Grade 4	89	15.3%	8.3%	7.6%
Grade 5	93	16.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	67	11.5%	23.3%	12.6%
Hispanic	455	78.2%	62.0%	52.6%
White	43	7.4%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	11	1.9%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.9%	1.2%	2.4%
Economically Disadvantaged	427	73.4%	79.9%	60.6%
Non-Educationally Disadvantaged	155	26.6%	20.1%	39.4%
Section 504 Students	19	3.3%	2.9%	6.5%
English Learners (EL)	169	29.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	17	2.9%	1.9%	3.6%
At-Risk	384	66.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	42.2%	49.2%	42.4%
Students with Physical Disabilities	7	15.6%	14.7%	21.9%
Students with Autism	12	26.7%	15.4%	13.7%
Students with Behavioral Disabilities	7	15.6%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	44	9.3%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

785  
 Total Students: 582  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	9	1.9%		
Hispanic	23	4.9%		
White	10	2.1%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	1.2%	4.7%	3.1%	27.3%	7.5%	5.5%
Grade 2	2.3%	3.1%	1.8%	50.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	2.6%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	1.4%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	19.2	18.9
Grade 1	20.6	18.9	18.8
Grade 2	22.0	18.3	18.7
Grade 3	18.9	18.3	18.9
Grade 4	16.4	18.4	19.2
Grade 5	18.4	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: CROCKETT EL  
Campus Number: 101912135

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

786  
Total Students: 582  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	87.9%	61.3%	64.1%
Teachers	33.6	82.1%	46.5%	49.8%
Professional Support	1.4	3.4%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.4%	2.4%	3.0%
Educational Aides:	4.9	12.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	33.9	82.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	17.8%	36.1%	10.6%
Hispanic	19.6	58.4%	29.7%	27.7%
White	7.0	20.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	17.8%	26.1%	23.8%
Females	27.6	82.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	4.6%	1.4%
Bachelors	28.8	85.7%	70.9%	73.6%
Masters	3.8	11.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	8.1%	7.0%
1-5 Years Experience	16.0	47.6%	32.3%	28.9%
6-10 Years Experience	5.8	17.3%	17.5%	19.0%
11-20 Years Experience	7.0	20.8%	26.9%	29.3%
Over 20 Years Experience	3.8	11.3%	15.2%	15.7%
Number of Students per Teacher	17.3	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

787  
 Total Students: 582  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	8.9	10.6	11.1
Average Years Experience of Teachers with District:	6.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$51,016	\$50,369	\$50,408
6-10 Years Experience	\$55,238	\$53,128	\$52,786
11-20 Years Experience	\$51,300	\$55,304	\$56,041
Over 20 Years Experience	\$68,545	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,831	\$54,125	\$54,122
Professional Support	\$59,159	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
Campus Name: CROCKETT EL  
Campus Number: 101912135

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

788  
Total Students: 582  
Grade Span: PK - 05  
School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	165	28.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	91	15.6%	15.8%	8.1%
Special Education	45	7.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	11.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	28.7	85.3%	64.5%	71.4%
Special Education	1.0	3.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CUNNINGHAM EL**

Campus Number: **101912136**

2019 Accountability Rating: **C**

Distinction Designations:

**Academic Achievement in ELA/Reading**



District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

791  
 Total Students: 696  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>81%</b>	79%	83%	*	-	*	-	78%	*	83%	71%	83%	80%
		2018	77%	71%	<b>84%</b>	64%	86%	*	-	*	-	*	*	81%	95%	83%	85%
At Meets Grade Level or Above		2019	45%	42%	<b>47%</b>	36%	49%	*	-	*	-	67%	*	47%	48%	48%	48%
		2018	43%	39%	<b>52%</b>	36%	53%	*	-	*	-	*	*	47%	71%	51%	50%
At Masters Grade Level		2019	27%	26%	<b>27%</b>	29%	27%	*	-	*	-	44%	*	28%	24%	29%	25%
		2018	25%	22%	<b>24%</b>	9%	24%	*	-	*	-	*	*	22%	33%	22%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>69%</b>	79%	67%	*	-	*	-	56%	*	67%	76%	68%	68%
		2018	78%	74%	<b>80%</b>	73%	80%	*	-	*	-	*	*	77%	90%	79%	79%
At Meets Grade Level or Above		2019	49%	46%	<b>31%</b>	36%	29%	*	-	*	-	44%	*	31%	33%	31%	31%
		2018	47%	44%	<b>44%</b>	36%	43%	*	-	*	-	*	*	42%	52%	44%	44%
At Masters Grade Level		2019	25%	24%	<b>18%</b>	14%	19%	*	-	*	-	44%	*	19%	14%	18%	18%
		2018	23%	22%	<b>18%</b>	9%	17%	*	-	*	-	*	*	15%	29%	18%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>60%</b>	40%	62%	*	*	*	-	*	*	59%	65%	59%	59%
		2018	73%	65%	<b>61%</b>	60%	61%	-	-	*	-	*	*	67%	36%	62%	57%
At Meets Grade Level or Above		2019	44%	39%	<b>30%</b>	10%	33%	*	*	*	-	*	*	29%	35%	27%	30%
		2018	46%	39%	<b>33%</b>	40%	31%	-	-	*	-	*	*	37%	14%	32%	31%
At Masters Grade Level		2019	22%	20%	<b>8%</b>	10%	9%	*	*	*	-	*	*	6%	15%	8%	5%
		2018	24%	21%	<b>19%</b>	20%	18%	-	-	*	-	*	*	21%	9%	18%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>68%</b>	40%	71%	*	*	*	-	*	*	70%	62%	66%	71%
		2018	78%	76%	<b>73%</b>	80%	73%	-	-	*	-	*	*	76%	64%	75%	71%
At Meets Grade Level or Above		2019	48%	45%	<b>34%</b>	30%	33%	*	*	*	-	*	*	30%	46%	33%	32%
		2018	49%	48%	<b>44%</b>	40%	44%	-	-	*	-	*	*	52%	14%	44%	44%
At Masters Grade Level		2019	28%	27%	<b>18%</b>	10%	17%	*	*	*	-	*	*	11%	35%	18%	16%
		2018	27%	27%	<b>25%</b>	20%	25%	-	-	*	-	*	*	29%	9%	24%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>55%</b>	40%	57%	*	*	*	-	*	*	56%	54%	56%	55%
		2018	63%	57%	<b>45%</b>	60%	43%	-	-	*	-	*	*	52%	18%	45%	43%
At Meets Grade Level or Above		2019	35%	32%	<b>20%</b>	10%	21%	*	*	*	-	*	*	17%	27%	20%	19%
		2018	39%	36%	<b>26%</b>	10%	26%	-	-	*	-	*	*	31%	5%	25%	25%
At Masters Grade Level		2019	11%	10%	<b>4%</b>	0%	5%	*	*	*	-	*	*	1%	12%	4%	4%
		2018	11%	11%	<b>7%</b>	0%	8%	-	-	*	-	*	*	8%	5%	7%	8%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>75%</b>	88%	73%	*	-	*	-	*	*	73%	86%	78%	73%
		2018	84%	77%	<b>65%</b>	83%	63%	*	-	*	-	70%	-	64%	73%	65%	63%
At Meets Grade Level or Above		2019	54%	47%	<b>46%</b>	38%	46%	*	-	*	-	*	*	46%	43%	47%	46%
		2018	54%	47%	<b>32%</b>	83%	28%	*	-	*	-	60%	-	29%	55%	32%	29%



District Name: HOUSTON ISD  
Campus Name: CUNNINGHAM EL  
Campus Number: 101912136

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

792  
Total Students: 696  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	24%	13%	25%	*	-	*	-	*	*	27%	7%	24%	26%
		2018	26%	23%	15%	33%	13%	*	-	*	-	30%	-	16%	9%	15%	15%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	69%	75%	70%	*	-	*	-	*	*	67%	79%	72%	71%
		2018	91%	86%	74%	83%	73%	*	-	*	-	80%	-	73%	82%	74%	73%
At Meets Grade Level or Above		2019	58%	55%	36%	38%	36%	*	-	*	-	*	*	36%	36%	37%	37%
		2018	58%	53%	26%	50%	24%	*	-	*	-	40%	-	28%	18%	27%	25%
At Masters Grade Level		2019	36%	36%	18%	13%	18%	*	-	*	-	*	*	20%	7%	19%	20%
		2018	30%	29%	11%	50%	7%	*	-	*	-	40%	-	11%	9%	11%	10%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	48%	50%	47%	*	-	*	-	*	*	48%	43%	49%	44%
		2018	76%	69%	47%	83%	45%	*	-	*	-	70%	-	46%	55%	46%	45%
At Meets Grade Level or Above		2019	49%	42%	22%	25%	22%	*	-	*	-	*	*	25%	7%	22%	22%
		2018	41%	36%	14%	33%	13%	*	-	*	-	50%	-	14%	18%	14%	15%
At Masters Grade Level		2019	24%	19%	10%	0%	10%	*	-	*	-	*	*	11%	0%	11%	10%
		2018	17%	15%	7%	17%	6%	*	-	*	-	40%	-	8%	0%	7%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	65%	62%	66%	75%	*	83%	*	60%	64%	65%	66%	66%	65%
		2018	77%	70%	66%	71%	65%	60%	-	85%	-	72%	69%	67%	62%	66%	64%
At Meets Grade Level or Above		2019	50%	44%	33%	28%	33%	13%	*	83%	*	52%	18%	33%	35%	33%	33%
		2018	48%	42%	34%	39%	33%	20%	-	69%	-	57%	38%	35%	30%	34%	33%
At Masters Grade Level		2019	24%	21%	16%	12%	16%	0%	*	50%	*	48%	9%	16%	16%	16%	16%
		2018	22%	19%	16%	17%	15%	0%	-	62%	-	47%	15%	16%	14%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	72%	69%	72%	*	*	80%	*	65%	*	72%	72%	73%	71%
		2018	74%	66%	70%	67%	70%	*	-	80%	-	71%	80%	70%	67%	70%	68%
At Meets Grade Level or Above		2019	48%	42%	41%	28%	43%	*	*	80%	*	59%	*	41%	41%	41%	42%
		2018	46%	40%	39%	48%	37%	*	-	80%	-	65%	60%	38%	44%	38%	37%
At Masters Grade Level		2019	21%	19%	20%	19%	20%	*	*	40%	*	47%	*	21%	16%	20%	19%
		2018	19%	18%	19%	19%	19%	*	-	80%	-	41%	0%	20%	19%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	68%	66%	69%	*	*	80%	*	59%	*	68%	70%	69%	70%
		2018	81%	76%	76%	78%	75%	*	-	100%	-	76%	80%	75%	78%	76%	74%
At Meets Grade Level or Above		2019	52%	47%	34%	34%	33%	*	*	80%	*	47%	*	32%	39%	34%	33%
		2018	50%	45%	39%	41%	38%	*	-	80%	-	53%	40%	41%	30%	39%	38%
At Masters Grade Level		2019	26%	25%	18%	13%	18%	*	*	60%	*	47%	*	17%	21%	18%	18%
		2018	24%	23%	18%	22%	17%	*	-	80%	-	53%	40%	19%	17%	18%	18%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	55%	40%	57%	*	*	*	*	*	*	56%	54%	56%	55%
		2018	66%	59%	45%	60%	43%	-	-	*	-	*	*	52%	18%	45%	43%
At Meets Grade Level or Above		2019	38%	36%	20%	10%	21%	*	*	*	-	*	*	17%	27%	20%	19%
		2018	41%	36%	26%	10%	26%	-	-	*	-	*	*	31%	5%	25%	25%
At Masters Grade Level		2019	14%	14%	4%	0%	5%	*	*	*	*	*	*	1%	12%	4%	4%
		2018	13%	12%	7%	0%	8%	-	-	*	-	*	*	8%	5%	7%	8%

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

793  
 Total Students: 696  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>48%</b>	50%	47%	*	-	*	-	*	*	*	48%	43%	49%	44%
	2018	80%	72%	<b>47%</b>	83%	45%	*	-	*	-	-	70%	-	46%	55%	46%	45%
At Meets Grade Level or Above	2019	54%	45%	<b>22%</b>	25%	22%	*	-	*	-	*	*	*	25%	7%	22%	22%
	2018	51%	41%	<b>14%</b>	33%	13%	*	-	*	-	-	50%	-	14%	18%	14%	15%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	0%	10%	*	-	*	-	*	*	*	11%	0%	11%	10%
	2018	23%	18%	<b>7%</b>	17%	6%	*	-	*	-	-	40%	-	8%	0%	7%	8%

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

794  
 Total Students: 696  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>42</b>	44	43	*	*	*	-	-	*	*	43	39	42	43
	2018	63	63	<b>58</b>	56	58	-	-	*	-	-	*	*	61	45	57	53
Grade 4 Mathematics	2019	65	64	<b>48</b>	39	48	*	*	*	-	-	*	*	46	57	49	49
	2018	65	67	<b>68</b>	67	68	-	-	*	-	-	*	*	71	55	69	67
Grade 5 ELA/Reading	2019	81	82	<b>82</b>	57	84	*	-	*	-	*	*	*	81	86	82	84
	2018	80	81	<b>79</b>	75	79	*	-	*	-	-	100	-	78	94	79	77
Grade 5 Mathematics	2019	83	81	<b>57</b>	64	54	*	-	*	-	*	*	*	55	67	56	58
	2018	81	79	<b>68</b>	75	66	*	-	*	-	-	89	-	67	73	68	67
All Grades Both Subjects	2019	69	68	<b>58</b>	50	59	*	*	*	-	*	93	17	58	59	58	60
	2018	69	68	<b>69</b>	67	68	*	-	100	-	-	96	100	70	64	69	67
All Grades ELA/Reading	2019	68	68	<b>65</b>	50	67	*	*	*	-	*	86	*	67	57	65	68
	2018	69	69	<b>70</b>	63	70	*	-	*	-	-	100	*	70	68	69	68
All Grades Mathematics	2019	70	68	<b>53</b>	50	51	*	*	*	-	*	100	*	51	61	53	54
	2018	70	68	<b>68</b>	70	67	*	-	*	-	-	92	*	69	61	69	67

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

795  
 Total Students: 696  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>29%</b>	38%	27%	-	-	-	-	-	*	30%	29%
	2018	38%	34%	<b>25%</b>	*	26%	*	-	*	-	-	*	27%	26%
Mathematics	2019	45%	41%	<b>19%</b>	*	25%	*	-	-	-	*	*	23%	26%
	2018	47%	42%	<b>50%</b>	*	50%	*	-	*	-	-	*	55%	50%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>67%</b>	67%	66%	*	-	*	-	*	*	70%	51%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>33%</b>	33%	34%	*	-	*	-	*	*	30%	49%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>72%</b>	78%	71%	*	-	*	-	*	*	75%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>57%</b>	56%	57%	*	-	*	-	*	*	59%	41%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>43%</b>	44%	43%	*	-	*	-	*	*	41%	59%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>69%</b>	67%	70%	*	-	*	-	*	*	71%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

796  
 Total Students: 696  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>65%</b>	54%	54%	-	-	-	58%	58%	-	-	55%	55%
	2018	77%	70%	<b>66%</b>	55%	55%	-	-	-	60%	60%	-	*	56%	56%
At Meets Grade Level or Above	2019	50%	44%	<b>33%</b>	24%	24%	-	-	-	17%	17%	-	-	22%	22%
	2018	48%	42%	<b>34%</b>	21%	21%	-	-	-	21%	21%	-	*	21%	21%
At Masters Grade Level	2019	24%	21%	<b>16%</b>	10%	10%	-	-	-	3%	3%	-	-	8%	8%
	2018	22%	19%	<b>16%</b>	7%	7%	-	-	-	8%	8%	-	*	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>72%</b>	62%	62%	-	-	-	64%	64%	-	-	63%	63%
	2018	74%	66%	<b>70%</b>	59%	59%	-	-	-	69%	69%	-	*	60%	61%
At Meets Grade Level or Above	2019	48%	42%	<b>41%</b>	32%	32%	-	-	-	23%	23%	-	-	30%	30%
	2018	46%	40%	<b>39%</b>	24%	24%	-	-	-	29%	29%	-	*	25%	25%
At Masters Grade Level	2019	21%	19%	<b>20%</b>	12%	12%	-	-	-	3%	3%	-	-	10%	10%
	2018	19%	18%	<b>19%</b>	10%	10%	-	-	-	6%	6%	-	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>68%</b>	62%	62%	-	-	-	64%	64%	-	-	62%	62%
	2018	81%	76%	<b>76%</b>	68%	68%	-	-	-	69%	69%	-	*	68%	69%
At Meets Grade Level or Above	2019	52%	47%	<b>34%</b>	26%	26%	-	-	-	21%	21%	-	-	25%	25%
	2018	50%	45%	<b>39%</b>	27%	27%	-	-	-	23%	23%	-	*	27%	27%
At Masters Grade Level	2019	26%	25%	<b>18%</b>	13%	13%	-	-	-	5%	5%	-	-	11%	11%
	2018	24%	23%	<b>18%</b>	9%	9%	-	-	-	14%	14%	-	*	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>55%</b>	48%	48%	-	-	-	33%	33%	-	-	44%	44%
	2018	66%	59%	<b>45%</b>	28%	28%	-	-	-	0%	0%	-	-	25%	25%
At Meets Grade Level or Above	2019	38%	36%	<b>20%</b>	14%	14%	-	-	-	0%	0%	-	-	11%	11%
	2018	41%	36%	<b>26%</b>	5%	5%	-	-	-	0%	0%	-	-	5%	5%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	2%	2%	-	-	-	0%	0%	-	-	2%	2%
	2018	13%	12%	<b>7%</b>	0%	0%	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>48%</b>	18%	18%	-	-	-	40%	40%	-	-	20%	20%
	2018	80%	72%	<b>47%</b>	26%	26%	-	-	-	50%	50%	-	*	31%	31%
At Meets Grade Level or Above	2019	54%	45%	<b>22%</b>	2%	2%	-	-	-	0%	0%	-	-	2%	2%
	2018	51%	41%	<b>14%</b>	6%	6%	-	-	-	7%	7%	-	*	7%	6%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	0%	0%	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	18%	<b>7%</b>	0%	0%	-	-	-	0%	0%	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>58%</b>	61%	61%	-	-	-	59%	59%	-	-	61%	61%
	2018	69%	68%	<b>69%</b>	61%	61%	-	-	-	69%	69%	-	*	63%	63%
All Grades ELA/Reading	2019	68%	68%	<b>65%</b>	63%	63%	-	-	-	74%	74%	-	-	65%	65%
	2018	69%	69%	<b>70%</b>	64%	64%	-	-	-	67%	67%	-	*	65%	65%
All Grades Mathematics	2019	70%	68%	<b>53%</b>	60%	60%	-	-	-	45%	45%	-	-	57%	57%
	2018	70%	68%	<b>68%</b>	59%	59%	-	-	-	71%	71%	-	*	61%	61%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>29%</b>	27%	27%	-	-	-	33%	33%	-	-	29%	29%
	2018	38%	34%	<b>25%</b>	26%	26%	-	-	-	*	*	-	-	26%	26%
Mathematics	2019	45%	41%	<b>19%</b>	14%	14%	-	-	-	60%	60%	-	-	26%	26%
	2018	47%	42%	<b>50%</b>	46%	46%	-	-	-	60%	60%	-	-	50%	50%

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

797  
 Total Students: 696  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	*	100%	100%	100%
Included in Accountability	94%	92%	<b>91%</b>	77%	94%	100%	*	63%	*	*	88%	91%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	16%	3%	0%	*	26%	*	*	13%	5%	3%
Other Exclusions	1%	3%	<b>4%</b>	7%	4%	0%	*	11%	*	*	0%	5%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	88%	96%	100%	-	81%	-	-	100%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	5%	2%	0%	-	0%	-	-	0%	2%	3%
Other Exclusions	1%	2%	<b>3%</b>	8%	2%	0%	-	19%	-	-	0%	3%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

798  
 Total Students: 696  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.4%</b>	97.6%	97.4%	97.2%	-	96.9%	-	-	94.9%	97.4%	97.7%
2016-17	95.7%	95.5%	<b>97.3%</b>	97.5%	97.3%	96.4%	-	97.0%	-	*	96.1%	97.3%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

799  
 Total Students: 696  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

800  
 Total Students: 696  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

801  
 Total Students: 696  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

802  
 Total Students: 696  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

803  
 Total Students: 696  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

804  
 Total Students: 696  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

805  
 Total Students: 696  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: CUNNINGHAM EL  
Campus Number: 101912136

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

806  
Total Students: 696  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	696	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	4	0.6%	0.1%	0.3%
Pre-Kindergarten	45	6.5%	7.1%	4.4%
Kindergarten	104	14.9%	7.5%	6.9%
Grade 1	103	14.8%	7.9%	7.1%
Grade 2	110	15.8%	7.9%	7.2%
Grade 3	107	15.4%	8.1%	7.3%
Grade 4	110	15.8%	8.3%	7.6%
Grade 5	113	16.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	90	12.9%	23.3%	12.6%
Hispanic	556	79.9%	62.0%	52.6%
White	23	3.3%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	23	3.3%	4.2%	4.5%
Pacific Islander	2	0.3%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	651	93.5%	79.9%	60.6%
Non-Educationally Disadvantaged	45	6.5%	20.1%	39.4%
Section 504 Students	5	0.7%	2.9%	6.5%
English Learners (EL)	458	65.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	5	0.7%	1.9%	3.6%
At-Risk	555	79.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	34.5%	49.2%	42.4%
Students with Physical Disabilities	10	18.2%	14.7%	21.9%
Students with Autism	14	25.5%	15.4%	13.7%
Students with Behavioral Disabilities	7	12.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	5	9.1%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	75	12.5%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

807  
 Total Students: 696  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	19	3.2%		
Hispanic	48	8.0%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	7	1.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	7.1%	4.6%	6.2%
Grade 1	1.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	19.2	18.9
Grade 1	12.9	18.9	18.8
Grade 2	15.8	18.3	18.7
Grade 3	15.3	18.3	18.9
Grade 4	11.1	18.4	19.2
Grade 5	25.4	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: CUNNINGHAM EL  
Campus Number: 101912136

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

808  
Total Students: 696  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	46.0	86.9%	61.3%	64.1%
Teachers	40.8	77.1%	46.5%	49.8%
Professional Support	4.2	7.9%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.9%	2.4%	3.0%
Educational Aides:	6.9	13.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	36.9	69.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	12.2%	36.1%	10.6%
Hispanic	21.8	53.5%	29.7%	27.7%
White	12.0	29.4%	26.7%	58.4%
American Indian	1.0	2.4%	0.3%	0.3%
Asian	1.0	2.4%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.8	14.3%	26.1%	23.8%
Females	35.0	85.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	30.0	73.5%	70.9%	73.6%
Masters	8.8	21.6%	23.1%	24.3%
Doctorate	2.0	4.9%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.3%	8.1%	7.0%
1-5 Years Experience	16.0	39.2%	32.3%	28.9%
6-10 Years Experience	5.0	12.2%	17.5%	19.0%
11-20 Years Experience	10.0	24.5%	26.9%	29.3%
Over 20 Years Experience	6.8	16.7%	15.2%	15.7%
Number of Students per Teacher	17.0	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

809  
 Total Students: 696  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	10.1	10.6	11.1
Average Years Experience of Teachers with District:	6.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$49,359	\$50,369	\$50,408
6-10 Years Experience	\$54,951	\$53,128	\$52,786
11-20 Years Experience	\$55,036	\$55,304	\$56,041
Over 20 Years Experience	\$67,061	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,625	\$54,125	\$54,122
Professional Support	\$60,558	\$67,225	\$64,069
Campus Administration (School Leadership)	\$88,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

810  
 Total Students: 696  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	458	65.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	69	9.9%	15.8%	8.1%
Special Education	55	7.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	16.5	40.4%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	20.7	50.6%	64.5%	71.4%
Special Education	3.7	9.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RAY DAILY EL**

Campus Number: **101912396**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Top 25 Percent: Comparative Closing the Gaps**



District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

813  
 Total Students: 768  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	81%	73%	80%	87%	-	100%	-	*	*	*	81%	82%	78%	87%
	2018	77%	71%	83%	79%	86%	71%	*	100%	*	*	*	*	88%	79%	83%	75%
At Meets Grade Level or Above	2019	45%	42%	51%	33%	56%	47%	-	80%	-	*	*	*	54%	47%	43%	55%
	2018	43%	39%	46%	35%	42%	71%	*	91%	*	*	*	*	59%	32%	35%	41%
At Masters Grade Level	2019	27%	26%	38%	33%	32%	47%	-	70%	-	*	*	*	42%	33%	28%	39%
	2018	25%	22%	28%	16%	30%	71%	*	36%	*	*	*	*	36%	19%	23%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	79%	63%	80%	93%	-	100%	-	*	*	*	87%	71%	76%	92%
	2018	78%	74%	83%	67%	93%	86%	*	100%	*	*	*	*	88%	77%	80%	81%
At Meets Grade Level or Above	2019	49%	46%	52%	27%	56%	67%	-	90%	-	*	*	*	58%	44%	47%	68%
	2018	47%	44%	43%	21%	47%	57%	*	91%	*	*	*	*	55%	30%	36%	47%
At Masters Grade Level	2019	25%	24%	26%	20%	20%	33%	-	60%	-	*	*	*	33%	18%	17%	24%
	2018	23%	22%	26%	16%	19%	43%	*	73%	*	*	*	*	36%	15%	23%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	76%	70%	80%	43%	*	100%	*	*	*	*	84%	71%	72%	73%
	2018	73%	65%	78%	71%	73%	89%	-	93%	*	-	*	-	78%	79%	70%	77%
At Meets Grade Level or Above	2019	44%	39%	43%	38%	45%	43%	*	36%	*	*	*	*	57%	33%	38%	42%
	2018	46%	39%	52%	38%	51%	67%	-	73%	*	-	*	-	49%	55%	42%	43%
At Masters Grade Level	2019	22%	20%	28%	25%	33%	29%	*	27%	*	*	*	*	43%	17%	23%	27%
	2018	24%	21%	26%	15%	19%	39%	-	53%	*	-	*	-	22%	29%	19%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	67%	60%	63%	57%	*	100%	*	*	*	*	75%	60%	62%	64%
	2018	78%	76%	85%	74%	86%	89%	-	100%	*	-	*	-	88%	82%	81%	89%
At Meets Grade Level or Above	2019	48%	45%	40%	33%	40%	43%	*	64%	*	*	*	*	57%	28%	37%	42%
	2018	49%	48%	52%	38%	46%	61%	-	87%	*	-	*	-	51%	54%	41%	54%
At Masters Grade Level	2019	28%	27%	26%	20%	23%	29%	*	64%	*	*	*	*	36%	19%	18%	30%
	2018	27%	27%	32%	21%	24%	39%	-	73%	*	-	*	-	29%	36%	23%	31%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	69%	60%	68%	57%	*	100%	*	*	*	*	82%	59%	65%	70%
	2018	63%	57%	69%	68%	54%	83%	-	93%	*	-	*	-	69%	68%	60%	60%
At Meets Grade Level or Above	2019	35%	32%	43%	35%	43%	43%	*	64%	*	*	*	*	57%	33%	38%	42%
	2018	39%	36%	47%	38%	38%	61%	-	73%	*	-	*	-	49%	45%	37%	43%
At Masters Grade Level	2019	11%	10%	13%	3%	18%	29%	*	18%	*	*	*	*	23%	5%	8%	21%
	2018	11%	11%	15%	6%	8%	28%	-	40%	*	-	*	-	16%	14%	10%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	84%	70%	95%	79%	-	100%	-	-	50%	*	90%	76%	85%	89%
	2018	84%	77%	86%	79%	85%	100%	-	100%	-	100%	*	-	83%	90%	84%	77%
At Meets Grade Level or Above	2019	54%	47%	63%	46%	70%	68%	-	83%	-	-	33%	*	69%	54%	65%	53%
	2018	54%	47%	55%	44%	50%	71%	-	100%	-	80%	*	-	63%	48%	46%	46%

District Name: HOUSTON ISD  
Campus Name: RAY DAILY EL  
Campus Number: 101912396

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

814  
Total Students: 768  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	37%	27%	43%	47%	-	33%	-	-	17%	*	39%	35%	39%	25%
	2018	26%	23%	31%	21%	35%	29%	-	63%	-	40%	*	-	40%	22%	21%	31%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	95%	92%	95%	100%	-	100%	-	-	100%	*	95%	96%	97%	94%
	2018	91%	86%	92%	84%	95%	100%	-	100%	-	100%	60%	-	96%	88%	89%	92%
At Meets Grade Level or Above	2019	58%	55%	64%	49%	65%	68%	-	100%	-	-	33%	*	73%	52%	61%	56%
	2018	58%	53%	64%	57%	60%	93%	-	100%	-	20%	0%	-	69%	59%	53%	58%
At Masters Grade Level	2019	36%	36%	50%	32%	49%	58%	-	92%	-	-	17%	*	58%	39%	48%	42%
	2018	30%	29%	44%	34%	40%	71%	-	100%	-	0%	0%	-	48%	41%	37%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	61%	50%	57%	74%	-	91%	-	-	33%	*	71%	49%	58%	51%
	2018	76%	69%	78%	69%	80%	100%	-	100%	-	40%	*	-	75%	81%	73%	77%
At Meets Grade Level or Above	2019	49%	42%	37%	19%	32%	58%	-	73%	-	-	17%	*	45%	27%	34%	37%
	2018	41%	36%	36%	24%	35%	64%	-	75%	-	0%	*	-	33%	39%	29%	35%
At Masters Grade Level	2019	24%	19%	15%	8%	14%	21%	-	27%	-	-	0%	*	14%	16%	12%	14%
	2018	17%	15%	14%	7%	10%	21%	-	63%	-	0%	*	-	15%	12%	10%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	77%	67%	77%	80%	*	99%	*	100%	50%	38%	83%	70%	74%	78%
	2018	77%	70%	82%	74%	82%	91%	*	98%	57%	84%	26%	*	83%	81%	78%	78%
At Meets Grade Level or Above	2019	50%	44%	49%	35%	51%	58%	*	74%	*	63%	25%	38%	59%	39%	45%	50%
	2018	48%	42%	49%	37%	46%	68%	*	85%	29%	42%	4%	*	54%	46%	40%	46%
At Masters Grade Level	2019	24%	21%	29%	21%	28%	39%	*	49%	*	38%	11%	25%	36%	22%	24%	28%
	2018	22%	19%	27%	17%	23%	40%	*	60%	0%	26%	0%	*	31%	24%	21%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	81%	71%	85%	76%	*	100%	*	*	40%	*	85%	76%	78%	83%
	2018	74%	66%	83%	77%	82%	90%	*	97%	*	100%	20%	*	83%	83%	79%	76%
At Meets Grade Level or Above	2019	48%	42%	52%	39%	57%	56%	*	67%	*	*	30%	*	61%	44%	49%	50%
	2018	46%	40%	51%	39%	48%	69%	*	85%	*	71%	10%	*	57%	46%	41%	43%
At Masters Grade Level	2019	21%	19%	35%	28%	36%	44%	*	42%	*	*	20%	*	41%	28%	30%	31%
	2018	19%	18%	28%	18%	28%	41%	*	50%	*	43%	0%	*	33%	23%	21%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	81%	72%	79%	90%	*	100%	*	*	70%	*	86%	74%	78%	84%
	2018	81%	76%	86%	75%	92%	92%	*	100%	*	100%	36%	*	90%	83%	83%	87%
At Meets Grade Level or Above	2019	52%	47%	52%	36%	53%	63%	*	85%	*	*	30%	*	63%	40%	48%	56%
	2018	50%	45%	53%	39%	51%	72%	*	91%	*	43%	0%	*	59%	48%	44%	53%
At Masters Grade Level	2019	26%	25%	34%	24%	30%	44%	*	73%	*	*	10%	*	43%	25%	28%	32%
	2018	24%	23%	34%	24%	28%	51%	*	79%	*	29%	0%	*	38%	31%	28%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	69%	60%	68%	57%	*	100%	*	*	*	*	82%	59%	65%	70%
	2018	66%	59%	69%	68%	54%	83%	-	93%	*	-	*	-	69%	68%	60%	60%
At Meets Grade Level or Above	2019	38%	36%	43%	35%	43%	43%	*	64%	*	*	*	*	57%	33%	38%	42%
	2018	41%	36%	47%	38%	38%	61%	-	73%	*	-	*	-	49%	45%	37%	43%
At Masters Grade Level	2019	14%	14%	13%	3%	18%	29%	*	18%	*	*	*	*	23%	5%	8%	21%
	2018	13%	12%	15%	6%	8%	28%	-	40%	*	-	*	-	16%	14%	10%	6%

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

815  
 Total Students: 768  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>61%</b>	50%	57%	74%	-	91%	-	-	33%	*	71%	49%	58%	51%
	2018	80%	72%	<b>78%</b>	69%	80%	100%	-	100%	-	40%	*	-	75%	81%	73%	77%
At Meets Grade Level or Above	2019	54%	45%	<b>37%</b>	19%	32%	58%	-	73%	-	-	17%	*	45%	27%	34%	37%
	2018	51%	41%	<b>36%</b>	24%	35%	64%	-	75%	-	0%	*	-	33%	39%	29%	35%
At Masters Grade Level	2019	25%	19%	<b>15%</b>	8%	14%	21%	-	27%	-	-	0%	*	14%	16%	12%	14%
	2018	23%	18%	<b>14%</b>	7%	10%	21%	-	63%	-	0%	*	-	15%	12%	10%	19%



District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

816  
 Total Students: 768  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>66</b>	64	72	71	*	40	*	*	*	*	73	61	64	67
	2018	63	63	<b>59</b>	43	58	72	-	82	*	-	*	-	54	65	49	63
Grade 4 Mathematics	2019	65	64	<b>56</b>	56	45	79	*	80	*	*	*	*	61	51	51	53
	2018	65	67	<b>54</b>	50	40	61	-	86	*	-	*	-	48	60	48	49
Grade 5 ELA/Reading	2019	81	82	<b>86</b>	84	91	78	-	92	-	-	83	*	87	86	88	87
	2018	80	81	<b>83</b>	73	85	92	*	100	-	100	*	-	86	79	78	81
Grade 5 Mathematics	2019	83	81	<b>98</b>	95	99	100	-	100	-	-	100	*	98	97	98	100
	2018	81	79	<b>88</b>	83	96	88	-	100	-	60	*	-	88	88	85	90
All Grades Both Subjects	2019	69	68	<b>76</b>	74	76	85	*	80	*	*	81	*	82	70	74	77
	2018	69	68	<b>72</b>	64	70	76	*	90	*	80	67	-	70	73	66	68
All Grades ELA/Reading	2019	68	68	<b>76</b>	73	81	76	*	68	*	*	75	*	81	71	76	77
	2018	69	69	<b>72</b>	60	72	80	*	89	*	100	75	-	71	72	65	71
All Grades Mathematics	2019	70	68	<b>77</b>	74	70	94	*	91	*	*	88	*	83	70	73	78
	2018	70	68	<b>72</b>	69	69	72	-	91	*	60	58	-	69	75	68	66

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

817  
 Total Students: 768  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>40%</b>	30%	53%	25%	-	*	-	-	17%	40%	52%
	2018	38%	34%	<b>57%</b>	41%	58%	*	-	*	-	*	*	55%	58%
Mathematics	2019	45%	41%	<b>51%</b>	40%	60%	75%	-	-	-	-	83%	48%	64%
	2018	47%	42%	<b>64%</b>	53%	78%	*	-	-	-	*	*	63%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>80%</b>	68%	87%	74%	-	100%	-	-	33%	81%	82%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>20%</b>	32%	13%	26%	-	0%	-	-	67%	19%	18%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>84%</b>	70%	95%	79%	-	100%	-	-	50%	85%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	-	-	-	-	-	*	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>89%</b>	84%	87%	95%	-	100%	-	-	67%	88%	82%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>11%</b>	16%	13%	5%	-	0%	-	-	33%	12%	18%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>95%</b>	92%	95%	100%	-	100%	-	-	100%	97%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	-	-	-	-	-	*	-	*	-

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

818  
 Total Students: 768  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>77%</b>	67%	-	-	67%	-	77%	83%	63%	76%	72%	72%
	2018	77%	70%	<b>82%</b>	68%	-	-	68%	-	71%	72%	71%	79%	70%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>49%</b>	39%	-	-	39%	-	35%	45%	11%	53%	37%	38%
	2018	48%	42%	<b>49%</b>	30%	-	-	30%	-	36%	44%	33%	46%	34%	35%
At Masters Grade Level	2019	24%	21%	<b>29%</b>	22%	-	-	22%	-	18%	22%	7%	18%	20%	20%
	2018	22%	19%	<b>27%</b>	13%	-	-	13%	-	11%	16%	10%	21%	12%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>81%</b>	71%	-	-	71%	-	83%	88%	67%	86%	77%	78%
	2018	74%	66%	<b>83%</b>	71%	-	-	71%	-	67%	67%	67%	67%	68%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>52%</b>	45%	-	-	45%	-	31%	42%	0%	57%	38%	40%
	2018	46%	40%	<b>51%</b>	38%	-	-	38%	-	31%	42%	25%	33%	33%	33%
At Masters Grade Level	2019	21%	19%	<b>35%</b>	29%	-	-	29%	-	14%	19%	0%	29%	22%	23%
	2018	19%	18%	<b>28%</b>	17%	-	-	17%	-	6%	8%	4%	22%	10%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>81%</b>	79%	-	-	79%	-	83%	96%	44%	86%	81%	81%
	2018	81%	76%	<b>86%</b>	83%	-	-	83%	-	81%	75%	83%	89%	82%	83%
At Meets Grade Level or Above	2019	52%	47%	<b>52%</b>	39%	-	-	39%	-	49%	58%	22%	71%	44%	46%
	2018	50%	45%	<b>53%</b>	33%	-	-	33%	-	44%	42%	46%	56%	40%	42%
At Masters Grade Level	2019	26%	25%	<b>34%</b>	18%	-	-	18%	-	29%	31%	22%	14%	23%	23%
	2018	24%	23%	<b>34%</b>	17%	-	-	17%	-	25%	25%	25%	22%	22%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>69%</b>	46%	-	-	46%	-	78%	-	78%	*	59%	58%
	2018	66%	59%	<b>69%</b>	33%	-	-	33%	-	69%	-	69%	*	52%	54%
At Meets Grade Level or Above	2019	38%	36%	<b>43%</b>	46%	-	-	46%	-	11%	-	11%	*	32%	29%
	2018	41%	36%	<b>47%</b>	8%	-	-	8%	-	46%	-	46%	*	28%	32%
At Masters Grade Level	2019	14%	14%	<b>13%</b>	23%	-	-	23%	-	0%	-	0%	*	14%	13%
	2018	13%	12%	<b>15%</b>	0%	-	-	0%	-	0%	-	0%	*	0%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>61%</b>	36%	-	-	36%	-	42%	42%	-	*	39%	38%
	2018	80%	72%	<b>78%</b>	-	-	-	-	-	58%	*	55%	*	58%	67%
At Meets Grade Level or Above	2019	54%	45%	<b>37%</b>	9%	-	-	9%	-	25%	25%	-	*	17%	17%
	2018	51%	41%	<b>36%</b>	-	-	-	-	-	17%	*	9%	*	17%	20%
At Masters Grade Level	2019	25%	19%	<b>15%</b>	9%	-	-	9%	-	8%	8%	-	*	9%	8%
	2018	23%	18%	<b>14%</b>	-	-	-	-	-	0%	*	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>76%</b>	70%	-	-	70%	-	80%	100%	50%	83%	75%	76%
	2018	69%	68%	<b>72%</b>	32%	-	-	32%	-	72%	*	71%	73%	59%	61%
All Grades ELA/Reading	2019	68%	68%	<b>76%</b>	68%	-	-	68%	-	82%	100%	56%	*	75%	74%
	2018	69%	69%	<b>72%</b>	50%	-	-	50%	-	70%	*	68%	60%	64%	63%
All Grades Mathematics	2019	70%	68%	<b>77%</b>	73%	-	-	73%	-	77%	100%	44%	*	75%	77%
	2018	70%	68%	<b>72%</b>	17%	-	-	17%	-	75%	*	74%	83%	56%	60%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>40%</b>	43%	-	-	43%	-	58%	71%	40%	*	53%	52%
	2018	38%	34%	<b>57%</b>	*	-	-	*	-	67%	-	67%	-	58%	58%
Mathematics	2019	45%	41%	<b>51%</b>	60%	-	-	60%	-	75%	100%	*	*	69%	64%
	2018	47%	42%	<b>64%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

819  
 Total Students: 768  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>87%</b>	80%	91%	93%	*	88%	*	100%	93%	91%	78%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	20%	6%	7%	*	7%	*	0%	7%	8%	15%
Other Exclusions	1%	3%	<b>2%</b>	0%	3%	0%	*	5%	*	0%	0%	1%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	100%	100%	100%	90%	100%	100%
Included in Accountability	94%	93%	<b>90%</b>	90%	91%	93%	*	88%	100%	86%	90%	92%	81%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	9%	6%	7%	*	6%	0%	14%	0%	5%	11%
Other Exclusions	1%	2%	<b>2%</b>	1%	3%	0%	*	6%	0%	0%	0%	2%	8%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	0%	0%	10%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	0%	0%	10%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

820  
 Total Students: 768  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.7%</b>	96.5%	96.4%	97.2%	*	98.1%	*	95.7%	91.4%	96.3%	96.8%
2016-17	95.7%	95.5%	<b>97.0%</b>	97.0%	96.6%	97.7%	*	97.6%	*	96.9%	94.4%	96.9%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: RAY DAILY EL  
Campus Number: 101912396

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

821  
Total Students: 768  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

822  
 Total Students: 768  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

823  
 Total Students: 768  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

824  
 Total Students: 768  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

825  
 Total Students: 768  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

826  
 Total Students: 768  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

827  
 Total Students: 768  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: RAY DAILY EL  
Campus Number: 101912396

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

828  
Total Students: 768  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	768	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	7	0.9%	0.1%	0.3%
Pre-Kindergarten	44	5.7%	7.1%	4.4%
Kindergarten	127	16.5%	7.5%	6.9%
Grade 1	124	16.1%	7.9%	7.1%
Grade 2	124	16.1%	7.9%	7.2%
Grade 3	113	14.7%	8.1%	7.3%
Grade 4	111	14.5%	8.3%	7.6%
Grade 5	118	15.4%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	227	29.6%	23.3%	12.6%
Hispanic	304	39.6%	62.0%	52.6%
White	104	13.5%	9.0%	27.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	121	15.8%	4.2%	4.5%
Pacific Islander	2	0.3%	0.1%	0.2%
Two or More Races	8	1.0%	1.2%	2.4%
Economically Disadvantaged	453	59.0%	79.9%	60.6%
Non-Educationally Disadvantaged	315	41.0%	20.1%	39.4%
Section 504 Students	13	1.7%	2.9%	6.5%
English Learners (EL)	288	37.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	7	0.9%	1.9%	3.6%
At-Risk	446	58.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	29			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	9	31.0%	14.7%	21.9%
Students with Autism	8	27.6%	15.4%	13.7%
Students with Behavioral Disabilities	5	17.2%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	99	14.3%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

829  
 Total Students: 768  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	37	5.4%		
Hispanic	30	4.3%		
White	16	2.3%		
American Indian	0	0.0%		
Asian	14	2.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	5.9%	4.7%	3.1%	-	7.5%	5.5%
Grade 2	4.8%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.9%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	19.2	18.9
Grade 1	22.1	18.9	18.8
Grade 2	20.4	18.3	18.7
Grade 3	20.1	18.3	18.9
Grade 4	20.8	18.4	19.2
Grade 5	21.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: RAY DAILY EL  
Campus Number: 101912396

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

830  
Total Students: 768  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.6	100.0%	100.0%	100.0%
Professional Staff:	45.6	93.9%	61.3%	64.1%
Teachers	40.6	83.6%	46.5%	49.8%
Professional Support	3.0	6.2%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.1%	2.4%	3.0%
Educational Aides:	3.0	6.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	38.6	79.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	17.6	43.4%	36.1%	10.6%
Hispanic	9.0	22.1%	29.7%	27.7%
White	9.0	22.1%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	12.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	9.8%	26.1%	23.8%
Females	36.6	90.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	28.6	70.5%	70.9%	73.6%
Masters	12.0	29.5%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	8.1%	7.0%
1-5 Years Experience	7.0	17.2%	32.3%	28.9%
6-10 Years Experience	8.0	19.7%	17.5%	19.0%
11-20 Years Experience	15.6	38.5%	26.9%	29.3%
Over 20 Years Experience	9.0	22.1%	15.2%	15.7%
Number of Students per Teacher	18.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

831  
 Total Students: 768  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	6.3	6.3
Average Years Experience of Principals with District	9.0	6.0	5.4
Average Years Experience of Assistant Principals	5.0	5.1	5.3
Average Years Experience of Assistant Principals with District	5.0	4.7	4.7
Average Years Experience of Teachers:	15.0	10.6	11.1
Average Years Experience of Teachers with District:	11.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,749	\$50,369	\$50,408
6-10 Years Experience	\$48,716	\$53,128	\$52,786
11-20 Years Experience	\$56,759	\$55,304	\$56,041
Over 20 Years Experience	\$65,170	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,244	\$54,125	\$54,122
Professional Support	\$65,433	\$67,225	\$64,069
Campus Administration (School Leadership)	\$90,965	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

832  
 Total Students: 768  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	301	39.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	95	12.4%	15.8%	8.1%
Special Education	29	3.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.9	19.5%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	32.2	79.3%	64.5%	71.4%
Special Education	0.5	1.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DAVILA EL**

Campus Number: **101912297**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

835  
 Total Students: 403  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>85%</b>	-	85%	-	-	-	-	67%	*	83%	100%	84%	84%
		2018	77%	71%	<b>70%</b>	*	69%	*	-	-	-	40%	*	71%	67%	69%	69%
At Meets Grade Level or Above		2019	45%	42%	<b>55%</b>	-	55%	-	-	-	-	50%	*	57%	40%	53%	52%
		2018	43%	39%	<b>39%</b>	*	39%	*	-	-	-	40%	*	40%	33%	38%	34%
At Masters Grade Level		2019	27%	26%	<b>23%</b>	-	23%	-	-	-	-	17%	*	21%	40%	22%	13%
		2018	25%	22%	<b>15%</b>	*	14%	*	-	-	-	20%	*	13%	33%	16%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>83%</b>	-	83%	-	-	-	-	33%	*	81%	100%	82%	81%
		2018	78%	74%	<b>79%</b>	*	78%	*	-	-	-	40%	*	78%	83%	78%	80%
At Meets Grade Level or Above		2019	49%	46%	<b>57%</b>	-	57%	-	-	-	-	33%	*	55%	80%	58%	55%
		2018	47%	44%	<b>46%</b>	*	46%	*	-	-	-	40%	*	45%	50%	45%	46%
At Masters Grade Level		2019	25%	24%	<b>38%</b>	-	38%	-	-	-	-	33%	*	38%	40%	38%	35%
		2018	23%	22%	<b>13%</b>	*	12%	*	-	-	-	40%	*	15%	0%	12%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>76%</b>	*	77%	*	-	-	-	*	*	78%	67%	76%	74%
		2018	73%	65%	<b>61%</b>	-	61%	-	-	-	-	*	-	59%	70%	58%	58%
At Meets Grade Level or Above		2019	44%	39%	<b>46%</b>	*	46%	*	-	-	-	*	*	44%	56%	43%	29%
		2018	46%	39%	<b>33%</b>	-	33%	-	-	-	-	*	-	33%	30%	32%	28%
At Masters Grade Level		2019	22%	20%	<b>27%</b>	*	26%	*	-	-	-	*	*	26%	33%	26%	24%
		2018	24%	21%	<b>18%</b>	-	18%	-	-	-	-	*	-	18%	20%	18%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>81%</b>	*	81%	*	-	-	-	*	*	82%	78%	80%	79%
		2018	78%	76%	<b>77%</b>	-	77%	-	-	-	-	*	-	76%	80%	75%	74%
At Meets Grade Level or Above		2019	48%	45%	<b>51%</b>	*	49%	*	-	-	-	*	*	48%	67%	50%	47%
		2018	49%	48%	<b>51%</b>	-	51%	-	-	-	-	*	-	55%	30%	47%	51%
At Masters Grade Level		2019	28%	27%	<b>31%</b>	*	30%	*	-	-	-	*	*	28%	44%	30%	26%
		2018	27%	27%	<b>25%</b>	-	25%	-	-	-	-	*	-	25%	20%	23%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>59%</b>	*	60%	*	-	-	-	*	*	56%	78%	57%	53%
		2018	63%	57%	<b>59%</b>	-	59%	-	-	-	-	*	-	57%	70%	56%	60%
At Meets Grade Level or Above		2019	35%	32%	<b>20%</b>	*	19%	*	-	-	-	*	*	18%	33%	22%	15%
		2018	39%	36%	<b>33%</b>	-	33%	-	-	-	-	*	-	31%	40%	32%	40%
At Masters Grade Level		2019	11%	10%	<b>7%</b>	*	5%	*	-	-	-	*	*	8%	0%	7%	6%
		2018	11%	11%	<b>5%</b>	-	5%	-	-	-	-	*	-	2%	20%	5%	2%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>81%</b>	*	80%	-	-	-	-	*	-	80%	82%	80%	83%
		2018	84%	77%	<b>79%</b>	-	79%	-	-	-	-	*	-	80%	71%	79%	81%
At Meets Grade Level or Above		2019	54%	47%	<b>54%</b>	*	54%	-	-	-	-	*	-	52%	64%	54%	50%
		2018	54%	47%	<b>46%</b>	-	46%	-	-	-	-	*	-	47%	43%	48%	50%

District Name: HOUSTON ISD  
Campus Name: DAVILA EL  
Campus Number: 101912297

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

836  
Total Students: 403  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	25%	*	25%	-	-	-	-	*	-	22%	36%	22%	20%
		2018	26%	23%	21%	-	21%	-	-	-	-	*	-	20%	29%	23%	28%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	91%	*	91%	-	-	-	-	*	-	93%	82%	91%	93%
		2018	91%	86%	91%	-	91%	-	-	-	-	*	-	92%	86%	91%	94%
At Meets Grade Level or Above		2019	58%	55%	51%	*	50%	-	-	-	-	*	-	52%	45%	50%	50%
		2018	58%	53%	53%	-	53%	-	-	-	-	*	-	58%	14%	53%	58%
At Masters Grade Level		2019	36%	36%	33%	*	34%	-	-	-	-	*	-	33%	36%	31%	33%
		2018	30%	29%	25%	-	25%	-	-	-	-	*	-	26%	14%	25%	39%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	75%	*	75%	-	-	-	-	*	-	80%	55%	74%	78%
		2018	76%	69%	80%	-	80%	-	-	-	-	*	-	84%	57%	79%	84%
At Meets Grade Level or Above		2019	49%	42%	48%	*	47%	-	-	-	-	*	-	49%	45%	45%	45%
		2018	41%	36%	41%	-	41%	-	-	-	-	*	-	43%	29%	44%	53%
At Masters Grade Level		2019	24%	19%	21%	*	20%	-	-	-	-	*	-	18%	36%	23%	18%
		2018	17%	15%	13%	-	13%	-	-	-	-	*	-	12%	14%	13%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	79%	100%	79%	*	-	-	-	64%	100%	79%	77%	78%	78%
		2018	77%	70%	74%	*	74%	*	-	-	-	61%	*	74%	73%	73%	74%
At Meets Grade Level or Above		2019	50%	44%	47%	100%	47%	*	-	-	-	52%	43%	46%	53%	46%	43%
		2018	48%	42%	43%	*	43%	*	-	-	-	50%	*	44%	33%	42%	44%
At Masters Grade Level		2019	24%	21%	25%	67%	25%	*	-	-	-	36%	29%	24%	33%	25%	22%
		2018	22%	19%	17%	*	16%	*	-	-	-	21%	*	16%	19%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	80%	*	81%	*	-	-	-	69%	*	80%	80%	80%	80%
		2018	74%	66%	70%	*	69%	*	-	-	-	55%	*	70%	70%	68%	68%
At Meets Grade Level or Above		2019	48%	42%	52%	*	51%	*	-	-	-	54%	*	51%	56%	50%	44%
		2018	46%	40%	39%	*	39%	*	-	-	-	45%	*	40%	35%	39%	36%
At Masters Grade Level		2019	21%	19%	25%	*	25%	*	-	-	-	23%	*	23%	36%	24%	19%
		2018	19%	18%	18%	*	18%	*	-	-	-	18%	*	17%	26%	19%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	85%	*	85%	*	-	-	-	54%	*	86%	84%	84%	85%
		2018	81%	76%	82%	*	82%	*	-	-	-	64%	*	82%	83%	81%	82%
At Meets Grade Level or Above		2019	52%	47%	53%	*	52%	*	-	-	-	46%	*	51%	60%	52%	50%
		2018	50%	45%	50%	*	50%	*	-	-	-	55%	*	53%	30%	48%	51%
At Masters Grade Level		2019	26%	25%	34%	*	34%	*	-	-	-	46%	*	33%	40%	33%	31%
		2018	24%	23%	21%	*	20%	*	-	-	-	18%	*	22%	13%	20%	25%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	59%	*	60%	*	-	-	-	*	*	56%	78%	57%	53%
		2018	66%	59%	59%	-	59%	-	-	-	-	*	-	57%	70%	56%	60%
At Meets Grade Level or Above		2019	38%	36%	20%	*	19%	*	-	-	-	*	*	18%	33%	22%	15%
		2018	41%	36%	33%	-	33%	-	-	-	-	*	-	31%	40%	32%	40%
At Masters Grade Level		2019	14%	14%	7%	*	5%	*	-	-	-	*	*	8%	0%	7%	6%
		2018	13%	12%	5%	-	5%	-	-	-	-	*	-	2%	20%	5%	2%

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

837  
 Total Students: 403  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	75%	*	75%	-	-	-	-	-	*	-	80%	55%	74%	78%
	2018	80%	72%	80%	-	80%	-	-	-	-	-	*	-	84%	57%	79%	84%
At Meets Grade Level or Above	2019	54%	45%	48%	*	47%	-	-	-	-	-	*	-	49%	45%	45%	45%
	2018	51%	41%	41%	-	41%	-	-	-	-	-	*	-	43%	29%	44%	53%
At Masters Grade Level	2019	25%	19%	21%	*	20%	-	-	-	-	-	*	-	18%	36%	23%	18%
	2018	23%	18%	13%	-	13%	-	-	-	-	-	*	-	12%	14%	13%	22%

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

838  
 Total Students: 403  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>71</b>	*	72	*	-	-	-	-	*	*	75	50	70	62
	2018	63	63	<b>65</b>	-	65	-	-	-	-	-	*	-	65	67	63	52
Grade 4 Mathematics	2019	65	64	<b>65</b>	*	63	*	-	-	-	-	*	*	61	88	62	58
	2018	65	67	<b>72</b>	-	72	-	-	-	-	-	*	-	71	72	70	70
Grade 5 ELA/Reading	2019	81	82	<b>85</b>	*	86	-	-	-	-	-	*	-	82	100	84	86
	2018	80	81	<b>81</b>	-	81	-	-	-	-	-	*	-	80	86	80	76
Grade 5 Mathematics	2019	83	81	<b>82</b>	*	83	-	-	-	-	-	*	-	80	90	83	84
	2018	81	79	<b>70</b>	-	70	-	-	-	-	-	*	-	75	36	70	80
All Grades Both Subjects	2019	69	68	<b>75</b>	*	76	*	-	-	-	-	93	*	74	83	75	74
	2018	69	68	<b>72</b>	-	72	-	-	-	-	-	86	-	74	66	71	71
All Grades ELA/Reading	2019	68	68	<b>78</b>	*	79	*	-	-	-	-	86	*	78	76	77	76
	2018	69	69	<b>74</b>	-	74	-	-	-	-	-	80	-	74	75	73	66
All Grades Mathematics	2019	70	68	<b>73</b>	*	73	*	-	-	-	-	100	*	70	89	72	72
	2018	70	68	<b>71</b>	-	71	-	-	-	-	-	92	-	73	56	70	75

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

839  
 Total Students: 403  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>37%</b>	-	37%	-	-	-	-	-	*	38%	48%
	2018	38%	34%	<b>35%</b>	-	35%	-	-	-	-	-	*	36%	46%
Mathematics	2019	45%	41%	<b>55%</b>	-	55%	-	-	-	-	-	*	52%	57%
	2018	47%	42%	<b>56%</b>	-	56%	-	-	-	-	-	*	53%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>76%</b>	*	75%	-	-	-	-	-	*	75%	66%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>24%</b>	*	25%	-	-	-	-	-	*	25%	34%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>81%</b>	*	81%	-	-	-	-	-	*	80%	76%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>83%</b>	*	83%	-	-	-	-	-	*	82%	76%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>17%</b>	*	17%	-	-	-	-	-	*	18%	24%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>93%</b>	*	92%	-	-	-	-	-	*	92%	90%



District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

840  
 Total Students: 403  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>79%</b>	71%	71%	-	-	69%	*	*	-	76%	71%	72%
	2018	77%	70%	<b>74%</b>	67%	67%	-	-	*	*	*	-	86%	67%	68%
At Meets Grade Level or Above	2019	50%	44%	<b>47%</b>	31%	29%	-	-	42%	*	*	-	38%	32%	32%
	2018	48%	42%	<b>43%</b>	35%	35%	-	-	*	*	*	-	50%	36%	36%
At Masters Grade Level	2019	24%	21%	<b>25%</b>	13%	13%	-	-	12%	*	*	-	10%	14%	14%
	2018	22%	19%	<b>17%</b>	15%	14%	-	-	*	*	*	-	14%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>80%</b>	73%	74%	-	-	69%	*	*	-	78%	74%	74%
	2018	74%	66%	<b>70%</b>	60%	60%	-	-	-	*	*	-	83%	60%	61%
At Meets Grade Level or Above	2019	48%	42%	<b>52%</b>	32%	29%	-	-	46%	*	*	-	22%	33%	32%
	2018	46%	40%	<b>39%</b>	26%	26%	-	-	-	*	*	-	33%	27%	27%
At Masters Grade Level	2019	21%	19%	<b>25%</b>	11%	12%	-	-	8%	*	*	-	0%	13%	11%
	2018	19%	18%	<b>18%</b>	15%	15%	-	-	-	*	*	-	17%	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>85%</b>	79%	81%	-	-	69%	*	*	-	89%	79%	80%
	2018	81%	76%	<b>82%</b>	78%	78%	-	-	*	*	*	-	83%	77%	78%
At Meets Grade Level or Above	2019	52%	47%	<b>53%</b>	38%	38%	-	-	38%	*	*	-	56%	39%	41%
	2018	50%	45%	<b>50%</b>	44%	44%	-	-	*	*	*	-	50%	45%	45%
At Masters Grade Level	2019	26%	25%	<b>34%</b>	21%	22%	-	-	15%	*	*	-	22%	22%	22%
	2018	24%	23%	<b>21%</b>	19%	18%	-	-	*	*	*	-	0%	19%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>59%</b>	42%	42%	-	-	-	*	*	-	*	44%	41%
	2018	66%	59%	<b>59%</b>	54%	54%	-	-	-	-	-	-	*	54%	55%
At Meets Grade Level or Above	2019	38%	36%	<b>20%</b>	8%	8%	-	-	-	*	*	-	*	12%	11%
	2018	41%	36%	<b>33%</b>	30%	30%	-	-	-	-	-	-	*	30%	32%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	0%	0%	-	-	-	*	*	-	*	4%	4%
	2018	13%	12%	<b>5%</b>	3%	3%	-	-	-	-	-	-	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>75%</b>	69%	69%	-	-	-	-	-	-	*	69%	70%
	2018	80%	72%	<b>80%</b>	80%	80%	-	-	-	-	-	-	*	80%	81%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	28%	28%	-	-	-	-	-	-	*	28%	30%
	2018	51%	41%	<b>41%</b>	45%	45%	-	-	-	-	-	-	*	45%	48%
At Masters Grade Level	2019	25%	19%	<b>21%</b>	7%	7%	-	-	-	-	-	-	*	7%	7%
	2018	23%	18%	<b>13%</b>	20%	20%	-	-	-	-	-	-	*	20%	24%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>75%</b>	73%	73%	-	-	-	*	*	-	58%	73%	73%
	2018	69%	68%	<b>72%</b>	70%	69%	-	-	*	-	-	-	*	70%	71%
All Grades ELA/Reading	2019	68%	68%	<b>78%</b>	77%	77%	-	-	-	*	*	-	*	78%	76%
	2018	69%	69%	<b>74%</b>	65%	64%	-	-	*	-	-	-	*	65%	67%
All Grades Mathematics	2019	70%	68%	<b>73%</b>	69%	69%	-	-	-	*	*	-	*	70%	70%
	2018	70%	68%	<b>71%</b>	74%	73%	-	-	*	-	-	-	*	74%	75%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>37%</b>	48%	48%	-	-	-	-	-	-	-	48%	48%
	2018	38%	34%	<b>35%</b>	46%	46%	-	-	-	-	-	-	-	46%	46%
Mathematics	2019	45%	41%	<b>55%</b>	57%	57%	-	-	-	-	-	-	-	57%	57%
	2018	47%	42%	<b>56%</b>	*	*	-	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

841  
 Total Students: 403  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	97%	100%	100%
Included in Accountability	94%	92%	<b>93%</b>	75%	94%	*	-	-	-	-	94%	94%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	25%	5%	*	-	-	-	-	0%	4%	4%
Other Exclusions	1%	3%	<b>1%</b>	0%	2%	*	-	-	-	-	3%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	3%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	3%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	*	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>98%</b>	*	98%	*	-	-	-	-	100%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	*	2%	*	-	-	-	-	0%	2%	3%
Other Exclusions	1%	2%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

842  
 Total Students: 403  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.3%</b>	*	97.3%	*	-	-	-	-	95.8%	97.2%	97.9%
2016-17	95.7%	95.5%	<b>97.0%</b>	*	97.0%	*	-	-	-	-	94.4%	96.9%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DAVILA EL  
Campus Number: 101912297

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

843  
Total Students: 403  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

844  
 Total Students: 403  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

845  
 Total Students: 403  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DAVILA EL  
Campus Number: 101912297

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

846  
Total Students: 403  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

847  
 Total Students: 403  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

848  
 Total Students: 403  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

849  
 Total Students: 403  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DAVILA EL  
Campus Number: 101912297

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

850  
Total Students: 403  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	403	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	55	13.6%	7.1%	4.4%
Kindergarten	64	15.9%	7.5%	6.9%
Grade 1	56	13.9%	7.9%	7.1%
Grade 2	52	12.9%	7.9%	7.2%
Grade 3	50	12.4%	8.1%	7.3%
Grade 4	66	16.4%	8.3%	7.6%
Grade 5	60	14.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	9	2.2%	23.3%	12.6%
Hispanic	390	96.8%	62.0%	52.6%
White	3	0.7%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	380	94.3%	79.9%	60.6%
Non-Educationally Disadvantaged	23	5.7%	20.1%	39.4%
Section 504 Students	3	0.7%	2.9%	6.5%
English Learners (EL)	188	46.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	0.7%	1.9%	3.6%
At-Risk	301	74.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	43.8%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	14	43.8%	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	26	8.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

851  
 Total Students: 403  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	25	8.3%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	8.9%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	8.3%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	19.2	18.9
Grade 1	18.1	18.9	18.8
Grade 2	12.6	18.3	18.7
Grade 3	14.6	18.3	18.9
Grade 4	13.3	18.4	19.2
Grade 5	10.2	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: DAVILA EL  
Campus Number: 101912297

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

852  
Total Students: 403  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.0	100.0%	100.0%	100.0%
Professional Staff:	29.0	88.0%	61.3%	64.1%
Teachers	24.0	72.8%	46.5%	49.8%
Professional Support	4.0	12.1%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.0%	2.4%	3.0%
Educational Aides:	4.0	12.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	31.0	93.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	12.5%	36.1%	10.6%
Hispanic	18.0	75.0%	29.7%	27.7%
White	2.0	8.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	16.7%	26.1%	23.8%
Females	20.0	83.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	18.0	75.0%	70.9%	73.6%
Masters	6.0	25.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	5.0	20.8%	32.3%	28.9%
6-10 Years Experience	4.0	16.7%	17.5%	19.0%
11-20 Years Experience	12.0	50.0%	26.9%	29.3%
Over 20 Years Experience	3.0	12.5%	15.2%	15.7%
Number of Students per Teacher	16.8	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

853  
 Total Students: 403  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	12.6	10.6	11.1
Average Years Experience of Teachers with District:	11.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$50,082	\$50,369	\$50,408
6-10 Years Experience	\$55,041	\$53,128	\$52,786
11-20 Years Experience	\$55,016	\$55,304	\$56,041
Over 20 Years Experience	\$64,138	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,133	\$54,125	\$54,122
Professional Support	\$63,011	\$67,225	\$64,069
Campus Administration (School Leadership)	\$83,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

854  
 Total Students: 403  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	225	55.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	47	11.7%	15.8%	8.1%
Special Education	32	7.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	29.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	15.1	62.9%	64.5%	71.4%
Special Education	1.9	7.8%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DE CHAUMES EL**

Campus Number: **101912137**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Postsecondary Readiness**





District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

857  
 Total Students: 841  
 Grade Span: PK - 05  
 School Type: Elementary

				African			American				Two or	Special	Special	Continu-	Non-		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	86%	-	86%	*	-	-	-	-	57%	*	85%	90%	86%	94%
	2018	77%	71%	88%	-	88%	-	-	-	-	-	*	*	88%	86%	88%	90%
At Meets Grade Level or Above	2019	45%	42%	47%	-	47%	*	-	-	-	-	57%	*	47%	50%	47%	59%
	2018	43%	39%	53%	-	53%	-	-	-	-	-	*	*	56%	29%	54%	63%
At Masters Grade Level	2019	27%	26%	35%	-	35%	*	-	-	-	-	43%	*	37%	10%	35%	43%
	2018	25%	22%	28%	-	28%	-	-	-	-	-	*	*	29%	14%	27%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	87%	-	87%	*	-	-	-	-	71%	*	87%	80%	87%	90%
	2018	78%	74%	86%	-	86%	-	-	-	-	-	*	*	87%	79%	86%	84%
At Meets Grade Level or Above	2019	49%	46%	52%	-	52%	*	-	-	-	-	57%	*	52%	50%	53%	56%
	2018	47%	44%	56%	-	56%	-	-	-	-	-	*	*	58%	43%	56%	54%
At Masters Grade Level	2019	25%	24%	32%	-	31%	*	-	-	-	-	43%	*	34%	10%	32%	29%
	2018	23%	22%	25%	-	25%	-	-	-	-	-	*	*	28%	0%	25%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	84%	-	84%	*	*	-	-	*	67%	*	83%	88%	84%	84%
	2018	73%	65%	85%	*	85%	*	-	-	-	-	*	*	85%	83%	85%	93%
At Meets Grade Level or Above	2019	44%	39%	42%	-	43%	*	*	-	-	*	50%	*	43%	41%	42%	42%
	2018	46%	39%	65%	*	64%	*	-	-	-	-	*	*	66%	58%	66%	69%
At Masters Grade Level	2019	22%	20%	22%	-	23%	*	*	-	-	*	50%	*	21%	29%	22%	21%
	2018	24%	21%	34%	*	34%	*	-	-	-	-	*	*	33%	42%	34%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	85%	-	85%	*	*	-	-	*	67%	*	85%	88%	85%	88%
	2018	78%	76%	92%	*	91%	*	-	-	-	-	*	*	91%	92%	91%	96%
At Meets Grade Level or Above	2019	48%	45%	51%	-	52%	*	*	-	-	*	50%	*	52%	47%	50%	51%
	2018	49%	48%	70%	*	71%	*	-	-	-	-	*	*	69%	75%	69%	72%
At Masters Grade Level	2019	28%	27%	30%	-	30%	*	*	-	-	*	50%	*	29%	35%	29%	31%
	2018	27%	27%	40%	*	40%	*	-	-	-	-	*	*	39%	42%	39%	39%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	79%	-	79%	*	*	-	-	*	67%	*	80%	72%	79%	86%
	2018	63%	57%	79%	*	79%	*	-	-	-	-	*	*	81%	67%	79%	90%
At Meets Grade Level or Above	2019	35%	32%	46%	-	46%	*	*	-	-	*	50%	*	48%	28%	45%	55%
	2018	39%	36%	61%	*	62%	*	-	-	-	-	*	*	62%	58%	61%	72%
At Masters Grade Level	2019	11%	10%	18%	-	18%	*	*	-	-	*	50%	*	18%	17%	18%	28%
	2018	11%	11%	29%	*	30%	*	-	-	-	-	*	*	29%	33%	29%	40%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	90%	*	89%	*	-	-	-	-	*	*	89%	100%	89%	96%
	2018	84%	77%	84%	*	83%	*	-	-	-	-	100%	*	84%	77%	83%	78%
At Meets Grade Level or Above	2019	54%	47%	57%	*	58%	*	-	-	-	-	*	*	57%	56%	57%	61%
	2018	54%	47%	51%	*	50%	*	-	-	-	-	67%	*	52%	38%	50%	44%

District Name: HOUSTON ISD  
Campus Name: DE CHAUMES EL  
Campus Number: 101912137

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

858  
Total Students: 841  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	24%	*	24%	*	-	-	-	*	*	25%	11%	24%	23%
		2018	26%	23%	26%	*	26%	*	-	-	-	0%	*	26%	31%	25%	27%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	98%	*	98%	*	-	-	-	*	*	98%	100%	98%	99%
		2018	91%	86%	98%	*	98%	*	-	-	-	100%	*	98%	92%	98%	97%
At Meets Grade Level or Above		2019	58%	55%	67%	*	68%	*	-	-	-	*	*	67%	67%	67%	71%
		2018	58%	53%	80%	*	80%	*	-	-	-	100%	*	79%	85%	79%	76%
At Masters Grade Level		2019	36%	36%	45%	*	46%	*	-	-	-	*	*	45%	44%	45%	46%
		2018	30%	29%	51%	*	51%	*	-	-	-	17%	*	50%	62%	50%	48%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	79%	*	79%	*	-	-	-	*	*	77%	100%	80%	80%
		2018	76%	69%	84%	*	84%	*	-	-	-	83%	*	83%	85%	83%	81%
At Meets Grade Level or Above		2019	49%	42%	48%	*	49%	*	-	-	-	*	*	47%	56%	48%	49%
		2018	41%	36%	45%	*	45%	*	-	-	-	33%	*	45%	46%	44%	44%
At Masters Grade Level		2019	24%	19%	22%	*	22%	*	-	-	-	*	*	22%	22%	22%	22%
		2018	17%	15%	18%	*	18%	*	-	-	-	0%	*	17%	31%	16%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	86%	*	85%	100%	*	-	-	70%	100%	85%	88%	86%	89%
		2018	77%	70%	87%	89%	87%	100%	-	-	-	78%	88%	88%	83%	87%	88%
At Meets Grade Level or Above		2019	50%	44%	51%	*	51%	25%	*	-	-	55%	56%	51%	46%	51%	55%
		2018	48%	42%	60%	44%	60%	67%	-	-	-	53%	75%	60%	53%	59%	61%
At Masters Grade Level		2019	24%	21%	28%	*	28%	13%	*	-	-	48%	33%	28%	23%	28%	30%
		2018	22%	19%	31%	11%	31%	50%	-	-	-	8%	44%	31%	31%	30%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	86%	*	86%	*	*	-	-	65%	*	86%	92%	86%	90%
		2018	74%	66%	86%	*	85%	*	-	-	-	77%	83%	86%	82%	86%	86%
At Meets Grade Level or Above		2019	48%	42%	48%	*	49%	*	*	-	-	47%	*	48%	47%	48%	53%
		2018	46%	40%	56%	*	55%	*	-	-	-	46%	67%	57%	41%	56%	57%
At Masters Grade Level		2019	21%	19%	27%	*	27%	*	*	-	-	41%	*	27%	19%	27%	28%
		2018	19%	18%	29%	*	29%	*	-	-	-	0%	33%	29%	28%	28%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	90%	*	89%	*	*	-	-	76%	*	90%	89%	89%	92%
		2018	81%	76%	92%	*	92%	*	-	-	-	92%	83%	92%	87%	92%	92%
At Meets Grade Level or Above		2019	52%	47%	56%	*	56%	*	*	-	-	59%	*	56%	53%	56%	59%
		2018	50%	45%	68%	*	69%	*	-	-	-	77%	67%	69%	67%	68%	67%
At Masters Grade Level		2019	26%	25%	35%	*	35%	*	*	-	-	53%	*	35%	31%	35%	35%
		2018	24%	23%	38%	*	38%	*	-	-	-	23%	50%	39%	33%	38%	37%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	79%	-	79%	*	*	-	-	67%	*	80%	72%	79%	86%
		2018	66%	59%	79%	*	79%	*	-	-	-	*	*	81%	67%	79%	90%
At Meets Grade Level or Above		2019	38%	36%	46%	-	46%	*	*	-	-	50%	*	48%	28%	45%	55%
		2018	41%	36%	61%	*	62%	*	-	-	-	*	*	62%	58%	61%	72%
At Masters Grade Level		2019	14%	14%	18%	-	18%	*	*	-	-	50%	*	18%	17%	18%	28%
		2018	13%	12%	29%	*	30%	*	-	-	-	*	*	29%	33%	29%	40%

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

859  
 Total Students: 841  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>79%</b>	*	79%	*	-	-	-	-	*	*	77%	100%	80%	80%
	2018	80%	72%	<b>84%</b>	*	84%	*	-	-	-	-	83%	*	83%	85%	83%	81%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	*	49%	*	-	-	-	-	*	*	47%	56%	48%	49%
	2018	51%	41%	<b>45%</b>	*	45%	*	-	-	-	-	33%	*	45%	46%	44%	44%
At Masters Grade Level	2019	25%	19%	<b>22%</b>	*	22%	*	-	-	-	-	*	*	22%	22%	22%	22%
	2018	23%	18%	<b>18%</b>	*	18%	*	-	-	-	-	0%	*	17%	31%	16%	14%

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

860  
 Total Students: 841  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>57</b>	-	58	*	*	-	-	-	67	*	54	78	58	51
	2018	63	63	<b>76</b>	*	75	*	-	-	-	-	*	*	75	83	76	76
Grade 4 Mathematics	2019	65	64	<b>67</b>	-	67	*	*	-	-	*	67	*	66	76	67	71
	2018	65	67	<b>71</b>	*	71	*	-	-	-	-	*	*	72	67	71	76
Grade 5 ELA/Reading	2019	81	82	<b>74</b>	*	77	*	-	-	-	-	*	*	74	79	74	77
	2018	80	81	<b>79</b>	*	78	*	-	-	-	-	100	-	76	95	77	91
Grade 5 Mathematics	2019	83	81	<b>80</b>	*	79	*	-	-	-	-	*	*	81	67	80	77
	2018	81	79	<b>89</b>	*	89	*	-	-	-	-	83	*	89	88	88	88
All Grades Both Subjects	2019	69	68	<b>68</b>	*	68	*	*	-	-	*	78	*	67	76	68	67
	2018	69	68	<b>79</b>	92	79	*	-	-	-	-	84	83	79	84	79	82
All Grades ELA/Reading	2019	68	68	<b>62</b>	*	64	*	*	-	-	-	75	*	60	78	63	57
	2018	69	69	<b>77</b>	*	76	*	-	-	-	-	78	*	75	89	77	79
All Grades Mathematics	2019	70	68	<b>72</b>	*	72	*	*	-	-	*	80	*	72	73	73	74
	2018	70	68	<b>81</b>	*	81	*	-	-	-	-	90	*	81	80	80	83

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

861  
 Total Students: 841  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>45%</b>	-	45%	-	-	-	-	-	*	44%	46%
	2018	38%	34%	<b>45%</b>	*	43%	-	-	-	-	-	*	44%	62%
Mathematics	2019	45%	41%	<b>64%</b>	-	64%	-	-	-	-	-	*	64%	69%
	2018	47%	42%	<b>73%</b>	*	69%	*	-	-	-	-	*	73%	100%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>83%</b>	*	82%	*	-	-	-	-	*	83%	86%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>17%</b>	*	18%	*	-	-	-	-	*	17%	14%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>89%</b>	*	89%	*	-	-	-	-	*	89%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>94%</b>	*	94%	*	-	-	-	-	*	94%	97%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>6%</b>	*	6%	*	-	-	-	-	*	6%	3%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>98%</b>	*	98%	*	-	-	-	-	*	98%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>*</b>	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

862  
 Total Students: 841  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>86%</b>	90%	90%	-	-	-	-	-	-	78%	90%	89%
	2018	77%	70%	<b>87%</b>	89%	89%	-	-	-	-	-	-	77%	89%	88%
At Meets Grade Level or Above	2019	50%	44%	<b>51%</b>	56%	56%	-	-	-	-	-	-	39%	56%	54%
	2018	48%	42%	<b>60%</b>	62%	62%	-	-	-	-	-	-	42%	62%	60%
At Masters Grade Level	2019	24%	21%	<b>28%</b>	30%	30%	-	-	-	-	-	-	33%	30%	30%
	2018	22%	19%	<b>31%</b>	32%	32%	-	-	-	-	-	-	10%	32%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>86%</b>	91%	91%	-	-	-	-	-	-	82%	91%	90%
	2018	74%	66%	<b>86%</b>	87%	87%	-	-	-	-	-	-	75%	87%	86%
At Meets Grade Level or Above	2019	48%	42%	<b>48%</b>	52%	52%	-	-	-	-	-	-	47%	52%	52%
	2018	46%	40%	<b>56%</b>	60%	60%	-	-	-	-	-	-	30%	60%	57%
At Masters Grade Level	2019	21%	19%	<b>27%</b>	28%	28%	-	-	-	-	-	-	29%	28%	28%
	2018	19%	18%	<b>29%</b>	31%	31%	-	-	-	-	-	-	5%	31%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>90%</b>	92%	92%	-	-	-	-	-	-	88%	92%	92%
	2018	81%	76%	<b>92%</b>	92%	92%	-	-	-	-	-	-	90%	92%	92%
At Meets Grade Level or Above	2019	52%	47%	<b>56%</b>	59%	59%	-	-	-	-	-	-	41%	59%	57%
	2018	50%	45%	<b>68%</b>	66%	66%	-	-	-	-	-	-	65%	66%	66%
At Masters Grade Level	2019	26%	25%	<b>35%</b>	34%	34%	-	-	-	-	-	-	41%	34%	34%
	2018	24%	23%	<b>38%</b>	37%	37%	-	-	-	-	-	-	15%	37%	35%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>79%</b>	89%	89%	-	-	-	-	-	-	50%	89%	85%
	2018	66%	59%	<b>79%</b>	97%	97%	-	-	-	-	-	-	50%	97%	91%
At Meets Grade Level or Above	2019	38%	36%	<b>46%</b>	59%	59%	-	-	-	-	-	-	25%	59%	56%
	2018	41%	36%	<b>61%</b>	80%	80%	-	-	-	-	-	-	25%	80%	74%
At Masters Grade Level	2019	14%	14%	<b>18%</b>	30%	30%	-	-	-	-	-	-	25%	30%	29%
	2018	13%	12%	<b>29%</b>	45%	45%	-	-	-	-	-	-	13%	45%	41%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>79%</b>	81%	81%	-	-	-	-	-	-	71%	81%	80%
	2018	80%	72%	<b>84%</b>	80%	80%	-	-	-	-	-	-	*	80%	79%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	52%	52%	-	-	-	-	-	-	29%	52%	49%
	2018	51%	41%	<b>45%</b>	42%	42%	-	-	-	-	-	-	*	42%	41%
At Masters Grade Level	2019	25%	19%	<b>22%</b>	21%	21%	-	-	-	-	-	-	29%	21%	22%
	2018	23%	18%	<b>18%</b>	13%	13%	-	-	-	-	-	-	*	13%	13%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>68%</b>	68%	68%	-	-	-	-	-	-	70%	68%	68%
	2018	69%	68%	<b>79%</b>	82%	82%	-	-	-	-	-	-	73%	82%	81%
All Grades ELA/Reading	2019	68%	68%	<b>62%</b>	56%	56%	-	-	-	-	-	-	69%	56%	58%
	2018	69%	69%	<b>77%</b>	77%	77%	-	-	-	-	-	-	86%	77%	78%
All Grades Mathematics	2019	70%	68%	<b>72%</b>	75%	75%	-	-	-	-	-	-	70%	75%	75%
	2018	70%	68%	<b>81%</b>	85%	85%	-	-	-	-	-	-	59%	85%	83%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>45%</b>	44%	44%	-	-	-	-	-	-	*	44%	46%
	2018	38%	34%	<b>45%</b>	75%	75%	-	-	-	-	-	-	*	75%	62%
Mathematics	2019	45%	41%	<b>64%</b>	64%	64%	-	-	-	-	-	-	*	64%	69%
	2018	47%	42%	<b>73%</b>	100%	100%	-	-	-	-	-	-	-	100%	100%

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

863  
 Total Students: 841  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>99%</b>	*	99%	73%	*	-	-	*	100%	99%	99%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	*	1%	27%	*	-	-	*	0%	1%	1%
Other Exclusions	1%	3%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>99%</b>	100%	99%	100%	-	-	-	-	95%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	0%	1%	0%	-	-	-	-	5%	1%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%



District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

864  
 Total Students: 841  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>98.7%</b>	*	98.8%	*	*	-	-	*	96.8%	98.7%	99.1%
2016-17	95.7%	95.5%	<b>98.8%</b>	95.0%	98.8%	98.4%	*	-	-	*	97.0%	98.8%	99.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DE CHAUMES EL  
Campus Number: 101912137

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

865  
Total Students: 841  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

866  
 Total Students: 841  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

867  
 Total Students: 841  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DE CHAUMES EL  
Campus Number: 101912137

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

868  
Total Students: 841  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DE CHAUMES EL  
Campus Number: 101912137

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

869  
Total Students: 841  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

870  
 Total Students: 841  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

871  
 Total Students: 841  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: DE CHAUMES EL  
Campus Number: 101912137

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

872  
Total Students: 841  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	841	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	126	15.0%	7.1%	4.4%
Kindergarten	106	12.6%	7.5%	6.9%
Grade 1	111	13.2%	7.9%	7.1%
Grade 2	127	15.1%	7.9%	7.2%
Grade 3	118	14.0%	8.1%	7.3%
Grade 4	147	17.5%	8.3%	7.6%
Grade 5	106	12.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	5	0.6%	23.3%	12.6%
Hispanic	829	98.6%	62.0%	52.6%
White	5	0.6%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	831	98.8%	79.9%	60.6%
Non-Educationally Disadvantaged	10	1.2%	20.1%	39.4%
Section 504 Students	11	1.3%	2.9%	6.5%
English Learners (EL)	488	58.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	11	1.3%	1.9%	3.6%
At-Risk	724	86.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	30.6%	49.2%	42.4%
Students with Physical Disabilities	21	58.3%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	32	4.9%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

873  
 Total Students: 841  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.2%		
Hispanic	30	4.6%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	15.4%	7.5%	5.5%
Grade 2	0.9%	3.1%	1.8%	16.7%	4.3%	2.3%
Grade 3	0.7%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.1	19.2	18.9
Grade 1	19.2	18.9	18.8
Grade 2	20.4	18.3	18.7
Grade 3	24.7	18.3	18.9
Grade 4	23.6	18.4	19.2
Grade 5	15.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

874  
 Total Students: 841  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.6	100.0%	100.0%	100.0%
Professional Staff:	52.2	89.0%	61.3%	64.1%
Teachers	47.0	80.2%	46.5%	49.8%
Professional Support	3.2	5.4%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.4%	2.4%	3.0%
Educational Aides:	6.4	11.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	51.6	88.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.3%	36.1%	10.6%
Hispanic	37.0	78.7%	29.7%	27.7%
White	2.0	4.3%	26.7%	58.4%
American Indian	1.0	2.1%	0.3%	0.3%
Asian	4.0	8.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.1%	1.4%	1.1%
Males	5.0	10.6%	26.1%	23.8%
Females	42.0	89.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	12.8%	4.6%	1.4%
Bachelors	34.0	72.3%	70.9%	73.6%
Masters	7.0	14.9%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.4%	8.1%	7.0%
1-5 Years Experience	19.0	40.4%	32.3%	28.9%
6-10 Years Experience	8.0	17.0%	17.5%	19.0%
11-20 Years Experience	14.0	29.8%	26.9%	29.3%
Over 20 Years Experience	3.0	6.4%	15.2%	15.7%
Number of Students per Teacher	17.9	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

875  
 Total Students: 841  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	8.7	10.6	11.1
Average Years Experience of Teachers with District:	6.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,780	\$47,385	\$47,218
1-5 Years Experience	\$48,436	\$50,369	\$50,408
6-10 Years Experience	\$55,298	\$53,128	\$52,786
11-20 Years Experience	\$55,858	\$55,304	\$56,041
Over 20 Years Experience	\$63,152	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,457	\$54,125	\$54,122
Professional Support	\$56,459	\$67,225	\$64,069
Campus Administration (School Leadership)	\$80,467	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

876  
 Total Students: 841  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	458	54.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	70	8.3%	15.8%	8.1%
Special Education	36	4.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.8	29.4%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	31.3	66.6%	64.5%	71.4%
Special Education	1.9	4.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DE ZAVALA EL**

Campus Number: **101912138**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**



District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

879  
 Total Students: 542  
 Grade Span: PK - 05  
 School Type: Elementary

				African		American		Pacific	Two or	Special	Special	Continu-	Non-		(Current		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	&	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	79%	*	80%	*	-	-	-	-	50%	*	83%	58%	77%	79%
	2018	77%	71%	83%	*	82%	-	*	-	-	-	100%	*	86%	56%	82%	79%
At Meets Grade Level or Above	2019	45%	42%	43%	*	43%	*	-	-	-	-	50%	*	46%	25%	37%	40%
	2018	43%	39%	47%	*	49%	-	*	-	-	-	83%	*	48%	33%	50%	39%
At Masters Grade Level	2019	27%	26%	26%	*	25%	*	-	-	-	-	33%	*	28%	17%	20%	19%
	2018	25%	22%	33%	*	35%	-	*	-	-	-	50%	*	35%	22%	36%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	92%	*	93%	*	-	-	-	-	67%	*	94%	83%	91%	98%
	2018	78%	74%	91%	*	91%	-	*	-	-	-	100%	*	91%	89%	91%	95%
At Meets Grade Level or Above	2019	49%	46%	61%	*	61%	*	-	-	-	-	50%	*	63%	50%	57%	63%
	2018	47%	44%	76%	*	75%	-	*	-	-	-	100%	*	74%	89%	75%	76%
At Masters Grade Level	2019	25%	24%	30%	*	31%	*	-	-	-	-	17%	*	32%	17%	26%	30%
	2018	23%	22%	44%	*	44%	-	*	-	-	-	33%	*	46%	22%	38%	42%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	83%	*	82%	-	*	-	-	-	58%	-	84%	71%	80%	82%
	2018	73%	65%	73%	*	74%	-	-	-	-	-	38%	-	73%	73%	69%	70%
At Meets Grade Level or Above	2019	44%	39%	58%	*	59%	-	*	-	-	-	58%	-	59%	43%	53%	47%
	2018	46%	39%	54%	*	55%	-	-	-	-	-	38%	-	57%	36%	49%	52%
At Masters Grade Level	2019	22%	20%	34%	*	35%	-	*	-	-	-	25%	-	35%	29%	30%	26%
	2018	24%	21%	30%	*	31%	-	-	-	-	-	0%	-	32%	18%	26%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	92%	*	92%	-	*	-	-	-	67%	-	91%	100%	91%	92%
	2018	78%	76%	88%	*	89%	-	-	-	-	-	38%	-	86%	100%	86%	91%
At Meets Grade Level or Above	2019	48%	45%	75%	*	74%	-	*	-	-	-	58%	-	74%	86%	74%	66%
	2018	49%	48%	67%	*	67%	-	-	-	-	-	38%	-	68%	58%	63%	69%
At Masters Grade Level	2019	28%	27%	41%	*	42%	-	*	-	-	-	25%	-	39%	57%	36%	39%
	2018	27%	27%	51%	*	51%	-	-	-	-	-	0%	-	51%	50%	48%	56%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	86%	*	85%	-	*	-	-	-	58%	-	86%	86%	83%	84%
	2018	63%	57%	73%	*	74%	-	-	-	-	-	38%	-	75%	62%	69%	71%
At Meets Grade Level or Above	2019	35%	32%	67%	*	66%	-	*	-	-	-	42%	-	68%	57%	64%	63%
	2018	39%	36%	52%	*	53%	-	-	-	-	-	38%	-	54%	38%	47%	48%
At Masters Grade Level	2019	11%	10%	33%	*	34%	-	*	-	-	-	33%	-	33%	29%	30%	32%
	2018	11%	11%	18%	*	18%	-	-	-	-	-	25%	-	19%	15%	15%	18%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	82%	-	82%	-	-	-	-	-	50%	-	84%	57%	80%	77%
	2018	84%	77%	75%	-	75%	*	-	-	-	-	*	*	77%	65%	74%	74%
At Meets Grade Level or Above	2019	54%	47%	53%	-	53%	-	-	-	-	-	50%	-	55%	29%	51%	46%
	2018	54%	47%	43%	-	43%	*	-	-	-	-	*	*	47%	29%	39%	46%



District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

880  
 Total Students: 542  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	24%	-	24%	-	-	-	-	17%	-	26%	0%	23%	23%
		2018	26%	23%	17%	-	16%	*	-	-	-	*	*	16%	24%	13%	22%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	90%	-	90%	-	-	-	-	67%	-	90%	86%	89%	92%
		2018	91%	86%	85%	-	85%	*	-	-	-	80%	*	83%	94%	86%	85%
At Meets Grade Level or Above		2019	58%	55%	70%	-	70%	-	-	-	-	50%	-	72%	43%	67%	69%
		2018	58%	53%	61%	-	62%	*	-	-	-	40%	*	63%	56%	61%	69%
At Masters Grade Level		2019	36%	36%	42%	-	42%	-	-	-	-	0%	-	43%	29%	44%	44%
		2018	30%	29%	24%	-	24%	*	-	-	-	0%	*	23%	28%	21%	29%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	71%	-	71%	-	-	-	-	50%	-	74%	29%	70%	65%
		2018	76%	69%	68%	-	67%	*	-	-	-	60%	*	72%	50%	68%	71%
At Meets Grade Level or Above		2019	49%	42%	48%	-	48%	-	-	-	-	50%	-	50%	29%	46%	50%
		2018	41%	36%	35%	-	35%	*	-	-	-	20%	*	38%	22%	32%	38%
At Masters Grade Level		2019	24%	19%	22%	-	22%	-	-	-	-	33%	-	24%	0%	21%	23%
		2018	17%	15%	15%	-	14%	*	-	-	-	0%	*	15%	11%	13%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	84%	100%	84%	*	*	-	-	59%	*	86%	71%	83%	83%
		2018	77%	70%	79%	57%	79%	*	*	-	-	60%	60%	80%	73%	77%	79%
At Meets Grade Level or Above		2019	50%	44%	59%	80%	59%	*	*	-	-	52%	*	61%	44%	56%	55%
		2018	48%	42%	54%	29%	54%	*	*	-	-	50%	20%	56%	43%	51%	55%
At Masters Grade Level		2019	24%	21%	31%	20%	32%	*	*	-	-	24%	*	32%	21%	29%	29%
		2018	22%	19%	28%	14%	29%	*	*	-	-	14%	0%	29%	23%	26%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	81%	*	82%	*	*	-	-	54%	*	84%	62%	79%	79%
		2018	74%	66%	76%	*	76%	*	*	-	-	61%	*	78%	65%	74%	74%
At Meets Grade Level or Above		2019	48%	42%	51%	*	52%	*	*	-	-	54%	*	54%	31%	47%	44%
		2018	46%	40%	48%	*	49%	*	*	-	-	56%	*	51%	32%	46%	46%
At Masters Grade Level		2019	21%	19%	28%	*	28%	*	*	-	-	25%	*	29%	15%	24%	23%
		2018	19%	18%	27%	*	27%	*	*	-	-	17%	*	27%	22%	24%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	91%	*	92%	*	*	-	-	67%	*	92%	88%	90%	94%
		2018	81%	76%	88%	*	88%	*	*	-	-	68%	*	87%	95%	87%	90%
At Meets Grade Level or Above		2019	52%	47%	69%	*	68%	*	*	-	-	54%	*	70%	58%	66%	66%
		2018	50%	45%	67%	*	68%	*	*	-	-	58%	*	68%	64%	65%	71%
At Masters Grade Level		2019	26%	25%	38%	*	38%	*	*	-	-	17%	*	38%	31%	36%	38%
		2018	24%	23%	39%	*	39%	*	*	-	-	11%	*	40%	33%	36%	43%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	86%	*	85%	-	*	-	-	58%	-	86%	86%	83%	84%
		2018	66%	59%	73%	*	74%	-	-	-	-	38%	-	75%	62%	69%	71%
At Meets Grade Level or Above		2019	38%	36%	67%	*	66%	-	*	-	-	42%	-	68%	57%	64%	63%
		2018	41%	36%	52%	*	53%	-	-	-	-	38%	-	54%	38%	47%	48%
At Masters Grade Level		2019	14%	14%	33%	*	34%	-	*	-	-	33%	-	33%	29%	30%	32%
		2018	13%	12%	18%	*	18%	-	-	-	-	25%	-	19%	15%	15%	18%

District Name: HOUSTON ISD  
Campus Name: DE ZAVALA EL  
Campus Number: 101912138

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

881  
Total Students: 542  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	71%	-	71%	-	-	-	-	-	50%	-	74%	29%	70%	65%
	2018	80%	72%	68%	-	67%	*	-	-	-	-	60%	*	72%	50%	68%	71%
At Meets Grade Level or Above	2019	54%	45%	48%	-	48%	-	-	-	-	-	50%	-	50%	29%	46%	50%
	2018	51%	41%	35%	-	35%	*	-	-	-	-	20%	*	38%	22%	32%	38%
At Masters Grade Level	2019	25%	19%	22%	-	22%	-	-	-	-	-	33%	-	24%	0%	21%	23%
	2018	23%	18%	15%	-	14%	*	-	-	-	-	0%	*	15%	11%	13%	13%

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

882  
 Total Students: 542  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>79</b>	*	79	-	*	-	-	-	73	-	78	92	77	74
	2018	63	63	<b>67</b>	*	68	-	-	-	-	-	71	-	70	44	63	72
Grade 4 Mathematics	2019	65	64	<b>71</b>	*	71	-	*	-	-	-	77	-	70	79	68	64
	2018	65	67	<b>83</b>	*	82	-	-	-	-	-	57	-	84	75	79	81
Grade 5 ELA/Reading	2019	81	82	<b>73</b>	-	73	-	-	-	-	-	83	-	73	70	73	73
	2018	80	81	<b>69</b>	-	68	*	-	-	-	-	*	*	67	78	66	66
Grade 5 Mathematics	2019	83	81	<b>71</b>	-	71	-	-	-	-	-	75	-	71	80	71	73
	2018	81	79	<b>62</b>	-	62	*	-	-	-	-	70	*	58	81	58	64
All Grades Both Subjects	2019	69	68	<b>73</b>	*	74	-	*	-	-	-	76	-	73	80	72	71
	2018	69	68	<b>70</b>	*	70	*	-	-	-	-	67	*	69	73	67	71
All Grades ELA/Reading	2019	68	68	<b>76</b>	*	76	-	*	-	-	-	76	-	75	82	74	73
	2018	69	69	<b>68</b>	*	68	*	-	-	-	-	73	*	68	67	64	69
All Grades Mathematics	2019	70	68	<b>71</b>	*	71	-	*	-	-	-	76	-	70	79	70	69
	2018	70	68	<b>72</b>	*	72	*	-	-	-	-	63	*	71	79	69	73

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

883  
 Total Students: 542  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>33%</b>	-	33%	-	-	-	-	-	0%	33%	36%
	2018	38%	34%	<b>32%</b>	*	33%	-	-	-	-	-	*	27%	25%
Mathematics	2019	45%	41%	<b>35%</b>	-	35%	-	-	-	-	-	29%	35%	50%
	2018	47%	42%	<b>26%</b>	*	28%	-	-	-	-	-	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>67%</b>	-	67%	-	-	-	-	-	*	65%	63%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>33%</b>	-	33%	-	-	-	-	-	*	35%	37%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>80%</b>	-	80%	-	-	-	-	-	*	78%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	-	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>82%</b>	-	82%	-	-	-	-	-	*	82%	85%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>18%</b>	-	18%	-	-	-	-	-	*	18%	15%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>89%</b>	-	89%	-	-	-	-	-	*	88%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

884  
 Total Students: 542  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>84%</b>	88%	88%	-	-	-	84%	84%	-	67%	85%	83%
	2018	77%	70%	<b>79%</b>	84%	84%	-	-	-	78%	78%	-	75%	80%	79%
At Meets Grade Level or Above	2019	50%	44%	<b>59%</b>	50%	50%	-	-	-	58%	58%	-	48%	56%	55%
	2018	48%	42%	<b>54%</b>	58%	58%	-	-	-	57%	57%	-	44%	57%	55%
At Masters Grade Level	2019	24%	21%	<b>31%</b>	25%	25%	-	-	-	30%	30%	-	37%	29%	30%
	2018	22%	19%	<b>28%</b>	33%	33%	-	-	-	29%	29%	-	31%	30%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>81%</b>	79%	79%	-	-	-	81%	81%	-	67%	80%	79%
	2018	74%	66%	<b>76%</b>	78%	78%	-	-	-	74%	74%	-	61%	75%	73%
At Meets Grade Level or Above	2019	48%	42%	<b>51%</b>	38%	38%	-	-	-	48%	48%	-	33%	45%	44%
	2018	46%	40%	<b>48%</b>	41%	41%	-	-	-	49%	49%	-	50%	46%	47%
At Masters Grade Level	2019	21%	19%	<b>28%</b>	19%	19%	-	-	-	24%	24%	-	22%	22%	22%
	2018	19%	18%	<b>27%</b>	24%	24%	-	-	-	24%	24%	-	44%	24%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>91%</b>	98%	98%	-	-	-	94%	94%	-	78%	95%	94%
	2018	81%	76%	<b>88%</b>	95%	95%	-	-	-	89%	89%	-	83%	91%	90%
At Meets Grade Level or Above	2019	52%	47%	<b>69%</b>	62%	62%	-	-	-	70%	70%	-	56%	67%	66%
	2018	50%	45%	<b>67%</b>	78%	78%	-	-	-	76%	76%	-	39%	77%	72%
At Masters Grade Level	2019	26%	25%	<b>38%</b>	31%	31%	-	-	-	43%	43%	-	44%	39%	39%
	2018	24%	23%	<b>39%</b>	43%	43%	-	-	-	49%	49%	-	22%	48%	44%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>86%</b>	-	-	-	-	-	84%	84%	-	*	84%	84%
	2018	66%	59%	<b>73%</b>	*	*	-	-	-	73%	73%	-	80%	70%	71%
At Meets Grade Level or Above	2019	38%	36%	<b>67%</b>	-	-	-	-	-	62%	62%	-	*	62%	63%
	2018	41%	36%	<b>52%</b>	*	*	-	-	-	50%	50%	-	50%	48%	48%
At Masters Grade Level	2019	14%	14%	<b>33%</b>	-	-	-	-	-	32%	32%	-	*	32%	32%
	2018	13%	12%	<b>18%</b>	*	*	-	-	-	16%	16%	-	30%	15%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>71%</b>	-	-	-	-	-	69%	69%	-	50%	69%	66%
	2018	80%	72%	<b>68%</b>	-	-	-	-	-	69%	69%	-	83%	69%	71%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	-	-	-	-	-	50%	50%	-	50%	50%	50%
	2018	51%	41%	<b>35%</b>	-	-	-	-	-	41%	41%	-	33%	41%	40%
At Masters Grade Level	2019	25%	19%	<b>22%</b>	-	-	-	-	-	17%	17%	-	50%	17%	22%
	2018	23%	18%	<b>15%</b>	-	-	-	-	-	13%	13%	-	17%	13%	13%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>73%</b>	-	-	-	-	-	72%	72%	-	67%	72%	71%
	2018	69%	68%	<b>70%</b>	-	-	-	-	-	71%	71%	-	77%	71%	72%
All Grades ELA/Reading	2019	68%	68%	<b>76%</b>	-	-	-	-	-	75%	75%	-	61%	75%	74%
	2018	69%	69%	<b>68%</b>	-	-	-	-	-	65%	65%	-	88%	65%	69%
All Grades Mathematics	2019	70%	68%	<b>71%</b>	-	-	-	-	-	68%	68%	-	72%	68%	68%
	2018	70%	68%	<b>72%</b>	-	-	-	-	-	77%	77%	-	66%	77%	75%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>33%</b>	-	-	-	-	-	41%	41%	-	*	41%	36%
	2018	38%	34%	<b>32%</b>	-	-	-	-	-	*	*	-	*	*	25%
Mathematics	2019	45%	41%	<b>35%</b>	-	-	-	-	-	57%	57%	-	*	57%	50%
	2018	47%	42%	<b>26%</b>	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

885  
 Total Students: 542  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	100%	96%	*	*	-	-	-	100%	96%	96%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	0%	3%	*	*	-	-	-	0%	3%	2%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	*	*	-	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	-	-	-	96%	99%	100%
Included in Accountability	94%	93%	<b>96%</b>	100%	96%	*	*	-	-	-	96%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	0%	1%	*	*	-	-	-	0%	1%	1%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	*	*	-	-	-	0%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	-	4%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	-	4%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

886  
 Total Students: 542  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.7%</b>	96.6%	96.7%	95.0%	*	-	-	*	94.5%	96.4%	97.9%
2016-17	95.7%	95.5%	<b>97.3%</b>	98.4%	97.3%	*	*	*	-	-	95.9%	97.3%	98.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

887  
 Total Students: 542  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

888  
 Total Students: 542  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

889  
 Total Students: 542  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DE ZAVALA EL  
Campus Number: 101912138

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

890  
Total Students: 542  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

891  
 Total Students: 542  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

892  
 Total Students: 542  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

893  
 Total Students: 542  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DE ZAVALA EL  
Campus Number: 101912138

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

894  
Total Students: 542  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	542	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	43	7.9%	7.1%	4.4%
Kindergarten	77	14.2%	7.5%	6.9%
Grade 1	85	15.7%	7.9%	7.1%
Grade 2	82	15.1%	7.9%	7.2%
Grade 3	82	15.1%	8.1%	7.3%
Grade 4	81	14.9%	8.3%	7.6%
Grade 5	92	17.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	2	0.4%	23.3%	12.6%
Hispanic	535	98.7%	62.0%	52.6%
White	4	0.7%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	495	91.3%	79.9%	60.6%
Non-Educationally Disadvantaged	47	8.7%	20.1%	39.4%
Section 504 Students	8	1.5%	2.9%	6.5%
English Learners (EL)	286	52.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	7	1.3%	1.9%	3.6%
At-Risk	435	80.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	35			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	42.9%	49.2%	42.4%
Students with Physical Disabilities	8	22.9%	14.7%	21.9%
Students with Autism	10	28.6%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	36	7.6%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

895  
 Total Students: 542  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	4	0.8%		
Hispanic	31	6.6%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	2.7%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	12.5%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	19.2	18.9
Grade 1	18.4	18.9	18.8
Grade 2	14.5	18.3	18.7
Grade 3	9.3	18.3	18.9
Grade 4	10.5	18.4	19.2
Grade 5	11.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: DE ZAVALA EL  
Campus Number: 101912138

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

896  
Total Students: 542  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.8	100.0%	100.0%	100.0%
Professional Staff:	37.8	86.4%	61.3%	64.1%
Teachers	34.6	79.2%	46.5%	49.8%
Professional Support	1.2	2.7%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.6%	2.4%	3.0%
Educational Aides:	5.9	13.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	36.8	84.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	11.5%	36.1%	10.6%
Hispanic	24.6	71.1%	29.7%	27.7%
White	6.0	17.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	17.3%	26.1%	23.8%
Females	28.6	82.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	26.8	77.4%	70.9%	73.6%
Masters	7.8	22.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	8.1%	7.0%
1-5 Years Experience	5.0	14.4%	32.3%	28.9%
6-10 Years Experience	7.0	20.2%	17.5%	19.0%
11-20 Years Experience	12.8	37.0%	26.9%	29.3%
Over 20 Years Experience	8.8	25.5%	15.2%	15.7%
Number of Students per Teacher	15.6	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

897  
 Total Students: 542  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	13.0	5.1	5.3
Average Years Experience of Assistant Principals with District	13.0	4.7	4.7
Average Years Experience of Teachers:	15.0	10.6	11.1
Average Years Experience of Teachers with District:	11.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,398	\$47,385	\$47,218
1-5 Years Experience	\$52,836	\$50,369	\$50,408
6-10 Years Experience	\$53,220	\$53,128	\$52,786
11-20 Years Experience	\$54,536	\$55,304	\$56,041
Over 20 Years Experience	\$55,141	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,742	\$54,125	\$54,122
Professional Support	\$53,391	\$67,225	\$64,069
Campus Administration (School Leadership)	\$82,637	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

898  
 Total Students: 542  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	264	48.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	153	28.2%	15.8%	8.1%
Special Education	35	6.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.2	29.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	23.2	67.0%	64.5%	71.4%
Special Education	1.2	3.4%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DEANDA EL**

Campus Number: **101912383**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

901  
 Total Students: 685  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>91%</b>	83%	92%	-	-	*	-	-	80%	*	93%	71%	93%	97%
	2018	77%	71%	<b>84%</b>	*	84%	*	-	*	-	*	67%	*	84%	85%	85%	86%
At Meets Grade Level or Above	2019	45%	42%	<b>68%</b>	67%	67%	-	-	*	-	-	60%	*	69%	57%	68%	70%
	2018	43%	39%	<b>50%</b>	*	51%	*	-	*	-	*	56%	*	51%	45%	50%	56%
At Masters Grade Level	2019	27%	26%	<b>41%</b>	50%	40%	-	-	*	-	-	0%	*	42%	29%	43%	44%
	2018	25%	22%	<b>25%</b>	*	24%	*	-	*	-	*	22%	*	22%	40%	26%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>96%</b>	100%	95%	-	-	*	-	-	60%	*	96%	86%	96%	95%
	2018	78%	74%	<b>83%</b>	*	84%	*	-	*	-	*	67%	*	85%	75%	85%	86%
At Meets Grade Level or Above	2019	49%	46%	<b>71%</b>	33%	73%	-	-	*	-	-	20%	*	72%	57%	71%	78%
	2018	47%	44%	<b>60%</b>	*	60%	*	-	*	-	*	56%	*	61%	55%	61%	64%
At Masters Grade Level	2019	25%	24%	<b>40%</b>	33%	40%	-	-	*	-	-	0%	*	39%	57%	40%	44%
	2018	23%	22%	<b>29%</b>	*	30%	*	-	*	-	*	33%	*	32%	20%	28%	34%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>91%</b>	*	91%	*	-	*	-	*	50%	*	91%	92%	91%	89%
	2018	73%	65%	<b>81%</b>	*	80%	*	-	-	*	-	20%	*	79%	86%	82%	78%
At Meets Grade Level or Above	2019	44%	39%	<b>58%</b>	*	56%	*	-	*	-	*	33%	*	56%	64%	57%	61%
	2018	46%	39%	<b>45%</b>	*	44%	*	-	-	*	-	20%	*	44%	50%	44%	42%
At Masters Grade Level	2019	22%	20%	<b>31%</b>	*	32%	*	-	*	-	*	0%	*	29%	40%	32%	38%
	2018	24%	21%	<b>22%</b>	*	22%	*	-	-	*	-	0%	*	20%	32%	23%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>89%</b>	*	89%	*	-	*	-	*	42%	*	86%	100%	88%	89%
	2018	78%	76%	<b>90%</b>	*	90%	*	-	-	*	-	20%	*	89%	95%	91%	88%
At Meets Grade Level or Above	2019	48%	45%	<b>69%</b>	*	68%	*	-	*	-	*	33%	*	68%	72%	68%	69%
	2018	49%	48%	<b>75%</b>	*	75%	*	-	-	*	-	20%	*	74%	77%	75%	74%
At Masters Grade Level	2019	28%	27%	<b>41%</b>	*	41%	*	-	*	-	*	0%	*	42%	40%	40%	39%
	2018	27%	27%	<b>42%</b>	*	44%	*	-	-	*	-	0%	*	41%	45%	44%	50%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>88%</b>	*	88%	*	-	*	-	*	33%	*	90%	84%	87%	89%
	2018	63%	57%	<b>84%</b>	*	83%	*	-	-	*	-	20%	*	83%	86%	85%	88%
At Meets Grade Level or Above	2019	35%	32%	<b>55%</b>	*	54%	*	-	*	-	*	33%	*	53%	60%	53%	61%
	2018	39%	36%	<b>53%</b>	*	51%	*	-	-	*	-	20%	*	50%	64%	54%	49%
At Masters Grade Level	2019	11%	10%	<b>20%</b>	*	20%	*	-	*	-	*	0%	*	18%	24%	18%	21%
	2018	11%	11%	<b>13%</b>	*	12%	*	-	-	*	-	20%	*	13%	14%	14%	14%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>88%</b>	60%	89%	*	-	-	*	-	0%	*	88%	87%	87%	86%
	2018	84%	77%	<b>80%</b>	*	80%	*	-	-	-	-	33%	*	79%	84%	78%	78%
At Meets Grade Level or Above	2019	54%	47%	<b>63%</b>	40%	63%	*	-	-	*	-	0%	*	63%	61%	62%	60%
	2018	54%	47%	<b>57%</b>	*	55%	*	-	-	-	-	33%	*	54%	68%	56%	53%

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

902  
 Total Students: 685  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	29%	0%	30%	*	-	-	*	0%	*	29%	30%	28%	25%
		2018	26%	23%	26%	*	25%	*	-	-	-	22%	*	25%	26%	25%	20%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	99%	100%	99%	*	-	-	*	86%	*	99%	100%	99%	99%
		2018	91%	86%	94%	*	95%	*	-	-	-	67%	*	93%	100%	95%	95%
At Meets Grade Level or Above		2019	58%	55%	84%	80%	84%	*	-	-	*	14%	*	84%	83%	83%	81%
		2018	58%	53%	81%	*	83%	*	-	-	-	44%	*	77%	95%	80%	82%
At Masters Grade Level		2019	36%	36%	69%	20%	71%	*	-	-	*	0%	*	68%	70%	67%	67%
		2018	30%	29%	61%	*	64%	*	-	-	-	22%	*	62%	58%	59%	63%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	90%	100%	89%	*	-	-	*	29%	*	91%	87%	89%	88%
		2018	76%	69%	86%	*	86%	*	-	-	-	44%	*	82%	100%	85%	85%
At Meets Grade Level or Above		2019	49%	42%	68%	80%	67%	*	-	-	*	14%	*	71%	57%	67%	63%
		2018	41%	36%	56%	*	55%	*	-	-	-	33%	*	52%	68%	54%	55%
At Masters Grade Level		2019	24%	19%	33%	0%	35%	*	-	-	*	0%	*	38%	17%	33%	32%
		2018	17%	15%	26%	*	25%	*	-	-	-	11%	*	23%	37%	25%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	91%	82%	92%	100%	-	100%	*	45%	92%	92%	91%	91%	91%
		2018	77%	70%	85%	78%	85%	100%	-	*	*	47%	100%	84%	89%	86%	86%
At Meets Grade Level or Above		2019	50%	44%	67%	52%	67%	83%	-	80%	*	27%	62%	67%	65%	66%	68%
		2018	48%	42%	59%	52%	59%	87%	-	*	*	38%	91%	58%	65%	59%	59%
At Masters Grade Level		2019	24%	21%	38%	18%	39%	50%	-	40%	*	0%	46%	38%	37%	37%	39%
		2018	22%	19%	30%	7%	30%	67%	-	*	*	18%	64%	29%	34%	30%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	90%	69%	91%	*	-	*	*	42%	100%	91%	87%	90%	90%
		2018	74%	66%	82%	80%	81%	100%	-	*	*	43%	*	81%	85%	82%	81%
At Meets Grade Level or Above		2019	48%	42%	63%	54%	62%	*	-	*	*	29%	60%	63%	62%	62%	63%
		2018	46%	40%	50%	50%	50%	83%	-	*	*	39%	*	49%	54%	50%	50%
At Masters Grade Level		2019	21%	19%	34%	23%	34%	*	-	*	*	0%	40%	33%	35%	34%	35%
		2018	19%	18%	24%	10%	24%	67%	-	*	*	17%	*	22%	33%	25%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	95%	92%	94%	*	-	*	*	58%	80%	94%	98%	94%	94%
		2018	81%	76%	89%	70%	89%	100%	-	*	*	57%	*	89%	90%	90%	89%
At Meets Grade Level or Above		2019	52%	47%	75%	46%	75%	*	-	*	*	25%	60%	75%	75%	74%	76%
		2018	50%	45%	72%	40%	72%	83%	-	*	*	43%	*	71%	75%	72%	73%
At Masters Grade Level		2019	26%	25%	50%	23%	51%	*	-	*	*	0%	60%	49%	55%	50%	50%
		2018	24%	23%	44%	0%	46%	50%	-	*	*	22%	*	44%	41%	43%	48%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	88%	*	88%	*	-	*	-	33%	*	90%	84%	87%	89%
		2018	66%	59%	84%	*	83%	*	-	-	*	20%	*	83%	86%	85%	88%
At Meets Grade Level or Above		2019	38%	36%	55%	*	54%	*	-	*	-	33%	*	53%	60%	53%	61%
		2018	41%	36%	53%	*	51%	*	-	-	*	20%	*	50%	64%	54%	49%
At Masters Grade Level		2019	14%	14%	20%	*	20%	*	-	*	-	0%	*	18%	24%	18%	21%
		2018	13%	12%	13%	*	12%	*	-	-	*	20%	*	13%	14%	14%	14%

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

903  
 Total Students: 685  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>90%</b>	100%	89%	*	-	-	*	-	29%	*	91%	87%	89%	88%
	2018	80%	72%	<b>86%</b>	*	86%	*	-	-	-	-	44%	*	82%	100%	85%	85%
At Meets Grade Level or Above	2019	54%	45%	<b>68%</b>	80%	67%	*	-	-	*	-	14%	*	71%	57%	67%	63%
	2018	51%	41%	<b>56%</b>	*	55%	*	-	-	-	-	33%	*	52%	68%	54%	55%
At Masters Grade Level	2019	25%	19%	<b>33%</b>	0%	35%	*	-	-	*	-	0%	*	38%	17%	33%	32%
	2018	23%	18%	<b>26%</b>	*	25%	*	-	-	-	-	11%	*	23%	37%	25%	23%



District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

904  
 Total Students: 685  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>72</b>	*	72	*	-	*	-	*	50	*	70	80	72	72
	2018	63	63	<b>69</b>	*	69	*	-	-	*	-	60	-	69	69	69	67
Grade 4 Mathematics	2019	65	64	<b>84</b>	*	84	*	-	*	-	*	50	*	82	89	83	82
	2018	65	67	<b>76</b>	*	77	*	-	-	*	-	80	*	74	85	77	80
Grade 5 ELA/Reading	2019	81	82	<b>85</b>	60	86	*	-	-	*	-	*	*	83	93	86	85
	2018	80	81	<b>84</b>	*	86	*	-	-	-	-	39	*	84	85	85	86
Grade 5 Mathematics	2019	83	81	<b>95</b>	90	96	*	-	-	*	-	79	*	94	100	95	94
	2018	81	79	<b>94</b>	*	96	*	-	-	-	-	83	*	94	92	95	96
All Grades Both Subjects	2019	69	68	<b>84</b>	75	85	69	-	*	*	*	59	83	82	90	84	84
	2018	69	68	<b>81</b>	68	82	75	-	-	*	-	64	80	81	83	81	83
All Grades ELA/Reading	2019	68	68	<b>78</b>	71	79	*	-	*	*	*	57	*	76	86	78	78
	2018	69	69	<b>77</b>	64	78	*	-	-	*	-	46	*	77	77	77	78
All Grades Mathematics	2019	70	68	<b>89</b>	79	90	*	-	*	*	*	61	*	88	95	89	88
	2018	70	68	<b>85</b>	71	86	*	-	-	*	-	82	*	84	88	85	87

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

905  
 Total Students: 685  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>65%</b>	*	71%	-	-	-	-	-	17%	64%	53%
	2018	38%	34%	<b>42%</b>	-	42%	-	-	-	-	-	*	43%	42%
Mathematics	2019	45%	41%	<b>63%</b>	*	63%	-	-	-	-	-	45%	63%	61%
	2018	47%	42%	<b>54%</b>	*	50%	-	-	-	-	-	*	55%	36%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>87%</b>	*	87%	*	-	-	*	-	0%	86%	73%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>13%</b>	*	13%	*	-	-	*	-	100%	14%	28%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>89%</b>	*	89%	*	-	-	*	-	0%	88%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>96%</b>	*	96%	*	-	-	*	-	50%	96%	90%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>4%</b>	*	4%	*	-	-	*	-	50%	4%	10%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>98%</b>	*	98%	*	-	-	*	-	83%	98%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

906  
 Total Students: 685  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>91%</b>	90%	86%	-	93%	-	76%	76%	-	73%	89%	88%
	2018	77%	70%	<b>85%</b>	85%	87%	-	83%	-	82%	82%	-	75%	85%	84%
At Meets Grade Level or Above	2019	50%	44%	<b>67%</b>	61%	60%	-	61%	-	57%	57%	-	42%	60%	59%
	2018	48%	42%	<b>59%</b>	57%	62%	-	51%	-	36%	36%	-	51%	56%	55%
At Masters Grade Level	2019	24%	21%	<b>38%</b>	31%	30%	-	32%	-	14%	14%	-	6%	30%	28%
	2018	22%	19%	<b>30%</b>	29%	33%	-	25%	-	18%	18%	-	21%	29%	28%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>90%</b>	90%	81%	-	96%	-	71%	71%	-	64%	89%	87%
	2018	74%	66%	<b>82%</b>	79%	78%	-	79%	-	80%	80%	-	80%	79%	79%
At Meets Grade Level or Above	2019	48%	42%	<b>63%</b>	59%	56%	-	62%	-	43%	43%	-	36%	58%	57%
	2018	46%	40%	<b>50%</b>	45%	51%	-	40%	-	20%	20%	-	55%	45%	46%
At Masters Grade Level	2019	21%	19%	<b>34%</b>	31%	22%	-	37%	-	14%	14%	-	9%	30%	28%
	2018	19%	18%	<b>24%</b>	20%	23%	-	18%	-	0%	0%	-	15%	20%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>95%</b>	93%	94%	-	92%	-	86%	86%	-	82%	93%	92%
	2018	81%	76%	<b>89%</b>	89%	93%	-	85%	-	80%	80%	-	85%	89%	88%
At Meets Grade Level or Above	2019	52%	47%	<b>75%</b>	69%	72%	-	67%	-	71%	71%	-	45%	69%	68%
	2018	50%	45%	<b>72%</b>	72%	82%	-	63%	-	60%	60%	-	60%	72%	70%
At Masters Grade Level	2019	26%	25%	<b>50%</b>	42%	54%	-	34%	-	29%	29%	-	0%	42%	39%
	2018	24%	23%	<b>44%</b>	45%	57%	-	36%	-	40%	40%	-	35%	45%	44%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>88%</b>	89%	86%	-	90%	-	71%	71%	-	75%	87%	85%
	2018	66%	59%	<b>84%</b>	91%	95%	-	88%	-	-	-	-	40%	91%	88%
At Meets Grade Level or Above	2019	38%	36%	<b>55%</b>	47%	57%	-	45%	-	57%	57%	-	63%	49%	51%
	2018	41%	36%	<b>53%</b>	51%	54%	-	47%	-	-	-	-	20%	51%	49%
At Masters Grade Level	2019	14%	14%	<b>20%</b>	13%	0%	-	16%	-	0%	0%	-	13%	11%	11%
	2018	13%	12%	<b>13%</b>	14%	16%	-	13%	-	-	-	-	0%	14%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>90%</b>	78%	78%	-	-	-	-	-	-	*	78%	78%
	2018	80%	72%	<b>86%</b>	84%	84%	-	-	-	*	*	-	63%	84%	80%
At Meets Grade Level or Above	2019	54%	45%	<b>68%</b>	49%	49%	-	-	-	-	-	-	*	49%	45%
	2018	51%	41%	<b>56%</b>	49%	49%	-	-	-	*	*	-	38%	47%	46%
At Masters Grade Level	2019	25%	19%	<b>33%</b>	14%	14%	-	-	-	-	-	-	*	14%	13%
	2018	23%	18%	<b>26%</b>	22%	22%	-	-	-	*	*	-	13%	21%	20%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>84%</b>	87%	94%	-	80%	-	62%	62%	-	57%	85%	81%
	2018	69%	68%	<b>81%</b>	80%	82%	-	77%	-	*	*	-	90%	80%	82%
All Grades ELA/Reading	2019	68%	68%	<b>78%</b>	83%	93%	-	74%	-	58%	58%	-	59%	80%	77%
	2018	69%	69%	<b>77%</b>	74%	78%	-	67%	-	*	*	-	79%	74%	75%
All Grades Mathematics	2019	70%	68%	<b>89%</b>	91%	94%	-	85%	-	64%	64%	-	55%	88%	84%
	2018	70%	68%	<b>85%</b>	85%	84%	-	86%	-	*	*	-	100%	85%	86%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>65%</b>	67%	57%	-	80%	-	*	*	-	*	62%	53%
	2018	38%	34%	<b>42%</b>	45%	*	-	60%	-	*	*	-	*	43%	42%
Mathematics	2019	45%	41%	<b>63%</b>	57%	57%	-	57%	-	*	*	-	*	56%	61%
	2018	47%	42%	<b>54%</b>	*	*	-	*	-	*	*	-	*	*	36%

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

907  
 Total Students: 685  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	100%	97%	86%	-	100%	*	100%	96%	97%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	3%	14%	-	0%	*	0%	4%	3%	6%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	*	*	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	79%	95%	100%	-	*	*	*	97%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	21%	4%	0%	-	*	*	*	3%	4%	5%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	*	*	*	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	*	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	*	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

908  
 Total Students: 685  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>97.3%</b>	97.4%	97.3%	95.8%	-	*	*	*	94.5%	97.3%	97.5%
2016-17	95.7%	95.5%	<b>97.3%</b>	94.0%	97.4%	96.7%	-	99.6%	-	*	95.8%	97.3%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

909  
 Total Students: 685  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

910  
 Total Students: 685  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

911  
 Total Students: 685  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: DEANDA EL  
Campus Number: 101912383

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

912  
Total Students: 685  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DEANDA EL  
Campus Number: 101912383

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

913  
Total Students: 685  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

914  
 Total Students: 685  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

915  
 Total Students: 685  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DEANDA EL  
Campus Number: 101912383

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

916  
Total Students: 685  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	685	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	88	12.8%	7.1%	4.4%
Kindergarten	88	12.8%	7.5%	6.9%
Grade 1	99	14.5%	7.9%	7.1%
Grade 2	110	16.1%	7.9%	7.2%
Grade 3	94	13.7%	8.1%	7.3%
Grade 4	106	15.5%	8.3%	7.6%
Grade 5	100	14.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	27	3.9%	23.3%	12.6%
Hispanic	638	93.1%	62.0%	52.6%
White	11	1.6%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	0.6%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	4	0.6%	1.2%	2.4%
Economically Disadvantaged	646	94.3%	79.9%	60.6%
Non-Educationally Disadvantaged	39	5.7%	20.1%	39.4%
Section 504 Students	6	0.9%	2.9%	6.5%
English Learners (EL)	419	61.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	0.6%	1.9%	3.6%
At-Risk	544	79.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	43.2%	49.2%	42.4%
Students with Physical Disabilities	10	27.0%	14.7%	21.9%
Students with Autism	6	16.2%	15.4%	13.7%
Students with Behavioral Disabilities	5	13.5%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	45	8.3%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

917  
 Total Students: 685  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.6%		
Hispanic	42	7.8%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	2.3%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.2	18.9
Grade 1	17.4	18.9	18.8
Grade 2	13.0	18.3	18.7
Grade 3	19.9	18.3	18.9
Grade 4	20.1	18.4	19.2
Grade 5	24.7	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: DEANDA EL  
Campus Number: 101912383

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

918  
Total Students: 685  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.3	100.0%	100.0%	100.0%
Professional Staff:	43.4	89.8%	61.3%	64.1%
Teachers	38.0	78.6%	46.5%	49.8%
Professional Support	4.4	9.1%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.1%	2.4%	3.0%
Educational Aides:	4.9	10.2%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	36.3	75.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	5.3%	36.1%	10.6%
Hispanic	21.0	55.3%	29.7%	27.7%
White	9.0	23.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	10.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	5.3%	1.4%	1.1%
Males	9.0	23.7%	26.1%	23.8%
Females	29.0	76.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	4.6%	1.4%
Bachelors	30.0	78.9%	70.9%	73.6%
Masters	6.0	15.8%	23.1%	24.3%
Doctorate	1.0	2.6%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	8.1%	7.0%
1-5 Years Experience	14.0	36.8%	32.3%	28.9%
6-10 Years Experience	6.0	15.8%	17.5%	19.0%
11-20 Years Experience	10.0	26.3%	26.9%	29.3%
Over 20 Years Experience	6.0	15.8%	15.2%	15.7%
Number of Students per Teacher	18.0	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

919  
 Total Students: 685  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	11.2	10.6	11.1
Average Years Experience of Teachers with District:	9.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$48,960	\$50,369	\$50,408
6-10 Years Experience	\$50,362	\$53,128	\$52,786
11-20 Years Experience	\$53,514	\$55,304	\$56,041
Over 20 Years Experience	\$61,084	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,482	\$54,125	\$54,122
Professional Support	\$61,783	\$67,225	\$64,069
Campus Administration (School Leadership)	\$90,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6



District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

920  
 Total Students: 685  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	572	83.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	75	10.9%	15.8%	8.1%
Special Education	37	5.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	18.4%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	28.1	74.0%	64.5%	71.4%
Special Education	2.9	7.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DOGAN EL**

Campus Number: **101912140**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

923  
 Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>46%</b>	43%	46%	-	-	-	*	43%	-	52%	21%	46%	42%
		2018	77%	71%	<b>58%</b>	54%	60%	-	-	-	-	*	*	59%	50%	55%	56%
At Meets Grade Level or Above		2019	45%	42%	<b>20%</b>	9%	24%	-	-	-	*	29%	-	23%	7%	20%	21%
		2018	43%	39%	<b>20%</b>	17%	21%	-	-	-	-	*	*	23%	0%	17%	25%
At Masters Grade Level		2019	27%	26%	<b>8%</b>	4%	8%	-	-	-	*	0%	-	10%	0%	8%	9%
		2018	25%	22%	<b>10%</b>	8%	11%	-	-	-	-	*	*	11%	0%	8%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>51%</b>	39%	56%	-	-	-	*	29%	-	50%	57%	51%	52%
		2018	78%	74%	<b>53%</b>	41%	59%	-	-	-	-	*	*	55%	40%	51%	64%
At Meets Grade Level or Above		2019	49%	46%	<b>31%</b>	17%	36%	-	-	-	*	29%	-	32%	29%	31%	30%
		2018	47%	44%	<b>20%</b>	15%	22%	-	-	-	-	*	*	21%	10%	19%	24%
At Masters Grade Level		2019	25%	24%	<b>9%</b>	0%	14%	-	-	-	*	14%	-	8%	14%	9%	6%
		2018	23%	22%	<b>9%</b>	7%	10%	-	-	-	-	*	*	11%	0%	9%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>64%</b>	56%	69%	-	-	-	-	*	*	64%	65%	64%	60%
		2018	73%	65%	<b>48%</b>	38%	50%	-	-	-	-	20%	*	50%	42%	48%	41%
At Meets Grade Level or Above		2019	44%	39%	<b>23%</b>	20%	24%	-	-	-	-	*	*	21%	29%	23%	20%
		2018	46%	39%	<b>25%</b>	23%	26%	-	-	-	-	20%	*	29%	11%	24%	18%
At Masters Grade Level		2019	22%	20%	<b>11%</b>	16%	9%	-	-	-	-	*	*	11%	12%	11%	10%
		2018	24%	21%	<b>9%</b>	0%	11%	-	-	-	-	20%	*	10%	5%	9%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>57%</b>	40%	67%	-	-	-	-	*	*	58%	53%	57%	57%
		2018	78%	76%	<b>52%</b>	31%	55%	-	-	-	-	20%	*	57%	32%	52%	53%
At Meets Grade Level or Above		2019	48%	45%	<b>29%</b>	20%	33%	-	-	-	-	*	*	30%	24%	29%	37%
		2018	49%	48%	<b>21%</b>	15%	22%	-	-	-	-	20%	*	24%	11%	21%	16%
At Masters Grade Level		2019	28%	27%	<b>17%</b>	20%	16%	-	-	-	-	*	*	19%	12%	17%	20%
		2018	27%	27%	<b>9%</b>	8%	9%	-	-	-	-	20%	*	9%	11%	9%	6%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>54%</b>	48%	57%	-	-	-	-	*	*	54%	53%	54%	55%
		2018	63%	57%	<b>33%</b>	23%	35%	-	-	-	-	20%	*	38%	16%	32%	29%
At Meets Grade Level or Above		2019	35%	32%	<b>21%</b>	24%	20%	-	-	-	-	*	*	24%	12%	21%	26%
		2018	39%	36%	<b>18%</b>	8%	20%	-	-	-	-	20%	*	22%	5%	17%	12%
At Masters Grade Level		2019	11%	10%	<b>6%</b>	12%	2%	-	-	-	-	*	*	4%	12%	6%	3%
		2018	11%	11%	<b>7%</b>	0%	8%	-	-	-	-	20%	*	7%	5%	5%	4%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>69%</b>	63%	70%	-	-	-	-	43%	*	69%	68%	69%	63%
		2018	84%	77%	<b>63%</b>	50%	67%	*	-	-	-	36%	*	66%	53%	63%	66%
At Meets Grade Level or Above		2019	54%	47%	<b>32%</b>	25%	34%	-	-	-	-	14%	*	32%	32%	32%	28%
		2018	54%	47%	<b>30%</b>	9%	38%	*	-	-	-	27%	*	33%	18%	30%	29%

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

924  
 Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	11%	13%	11%	-	-	-	-	0%	*	15%	0%	11%	7%
		2018	26%	23%	16%	0%	22%	*	-	-	-	0%	*	17%	12%	16%	17%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above		2019	90%	86%	69%	69%	69%	-	-	-	-	43%	*	71%	61%	69%	63%
		2018	91%	86%	61%	38%	69%	*	-	-	-	36%	*	62%	59%	63%	63%
At Meets Grade Level or Above		2019	58%	55%	33%	31%	33%	-	-	-	-	14%	*	31%	39%	33%	26%
		2018	58%	53%	31%	19%	34%	*	-	-	-	27%	*	35%	18%	31%	31%
At Masters Grade Level		2019	36%	36%	14%	6%	16%	-	-	-	-	14%	*	16%	6%	14%	11%
		2018	30%	29%	13%	0%	17%	*	-	-	-	0%	*	14%	6%	13%	17%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	74%	69%	76%	-	-	-	-	57%	*	76%	67%	74%	67%
		2018	76%	69%	55%	33%	62%	*	-	-	-	36%	*	57%	47%	56%	57%
At Meets Grade Level or Above		2019	49%	42%	40%	31%	41%	-	-	-	-	14%	*	38%	44%	40%	37%
		2018	41%	36%	28%	10%	34%	*	-	-	-	27%	*	32%	12%	28%	26%
At Masters Grade Level		2019	24%	19%	16%	6%	19%	-	-	-	-	14%	*	16%	17%	16%	17%
		2018	17%	15%	5%	0%	7%	*	-	-	-	0%	*	5%	6%	5%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	61%	51%	65%	-	-	-	*	49%	8%	62%	57%	61%	58%
		2018	77%	70%	53%	40%	56%	*	-	-	-	30%	50%	55%	41%	53%	52%
At Meets Grade Level or Above		2019	50%	44%	29%	21%	32%	-	-	-	*	28%	0%	29%	28%	29%	28%
		2018	48%	42%	24%	14%	27%	*	-	-	-	24%	15%	27%	11%	24%	22%
At Masters Grade Level		2019	24%	21%	12%	10%	12%	-	-	-	*	19%	0%	13%	9%	12%	11%
		2018	22%	19%	10%	3%	12%	*	-	-	-	6%	15%	11%	6%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	60%	53%	63%	-	-	-	*	50%	*	62%	54%	60%	56%
		2018	74%	66%	56%	49%	58%	*	-	-	-	29%	50%	58%	48%	56%	53%
At Meets Grade Level or Above		2019	48%	42%	26%	17%	28%	-	-	-	*	28%	*	26%	24%	26%	24%
		2018	46%	40%	25%	15%	28%	*	-	-	-	24%	13%	28%	11%	24%	23%
At Masters Grade Level		2019	21%	19%	10%	11%	10%	-	-	-	*	11%	*	12%	4%	10%	8%
		2018	19%	18%	12%	3%	15%	*	-	-	-	6%	13%	13%	7%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	60%	47%	64%	-	-	-	*	44%	*	60%	57%	60%	58%
		2018	81%	76%	55%	38%	61%	*	-	-	-	29%	50%	58%	43%	55%	59%
At Meets Grade Level or Above		2019	52%	47%	31%	22%	34%	-	-	-	*	28%	*	31%	31%	31%	30%
		2018	50%	45%	24%	16%	26%	*	-	-	-	24%	13%	26%	13%	24%	23%
At Masters Grade Level		2019	26%	25%	13%	9%	15%	-	-	-	*	22%	*	14%	10%	13%	12%
		2018	24%	23%	10%	5%	12%	*	-	-	-	6%	13%	11%	7%	10%	11%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	54%	48%	57%	-	-	-	-	*	*	54%	53%	54%	55%
		2018	66%	59%	33%	23%	35%	-	-	-	-	20%	*	38%	16%	32%	29%
At Meets Grade Level or Above		2019	38%	36%	21%	24%	20%	-	-	-	-	*	*	24%	12%	21%	26%
		2018	41%	36%	18%	8%	20%	-	-	-	-	20%	*	22%	5%	17%	12%
At Masters Grade Level		2019	14%	14%	6%	12%	2%	-	-	-	-	*	*	4%	12%	6%	3%
		2018	13%	12%	7%	0%	8%	-	-	-	-	20%	*	7%	5%	5%	4%

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

925  
 Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	69%	76%	-	-	-	-	-	57%	*	76%	67%	74%	67%
	2018	80%	72%	<b>55%</b>	33%	62%	*	-	-	-	-	36%	*	57%	47%	56%	57%
At Meets Grade Level or Above	2019	54%	45%	<b>40%</b>	31%	41%	-	-	-	-	-	14%	*	38%	44%	40%	37%
	2018	51%	41%	<b>28%</b>	10%	34%	*	-	-	-	-	27%	*	32%	12%	28%	26%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	6%	19%	-	-	-	-	-	14%	*	16%	17%	16%	17%
	2018	23%	18%	<b>5%</b>	0%	7%	*	-	-	-	-	0%	*	5%	6%	5%	6%

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

926  
 Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>71</b>	66	73	-	-	-	-	-	*	*	70	75	71	67
	2018	63	63	<b>51</b>	55	50	-	-	-	-	-	*	*	50	54	52	39
Grade 4 Mathematics	2019	65	64	<b>63</b>	59	65	-	-	-	-	-	*	*	66	50	63	60
	2018	65	67	<b>48</b>	41	49	-	-	-	-	-	*	*	52	34	48	47
Grade 5 ELA/Reading	2019	81	82	<b>82</b>	89	80	-	-	-	-	-	83	*	81	86	82	83
	2018	80	81	<b>79</b>	87	76	*	-	-	-	-	67	*	80	77	79	79
Grade 5 Mathematics	2019	83	81	<b>75</b>	79	75	-	-	-	-	-	64	*	74	80	75	68
	2018	81	79	<b>86</b>	80	89	*	-	-	-	-	88	*	87	86	87	87
All Grades Both Subjects	2019	69	68	<b>73</b>	71	74	-	-	-	-	-	77	75	73	73	73	70
	2018	69	68	<b>66</b>	70	65	*	-	-	-	-	70	71	67	62	67	62
All Grades ELA/Reading	2019	68	68	<b>77</b>	75	77	-	-	-	-	-	86	*	76	80	77	76
	2018	69	69	<b>66</b>	75	63	*	-	-	-	-	56	*	66	65	67	59
All Grades Mathematics	2019	70	68	<b>70</b>	67	71	-	-	-	-	-	69	*	71	66	70	65
	2018	70	68	<b>67</b>	66	66	*	-	-	-	-	82	*	69	58	67	64

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

927  
 Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>41%</b>	30%	46%	-	-	-	-	-	43%	41%	41%
	2018	38%	34%	<b>31%</b>	29%	32%	-	-	-	-	-	*	33%	26%
Mathematics	2019	45%	41%	<b>34%</b>	27%	39%	-	-	-	-	-	43%	34%	30%
	2018	47%	42%	<b>38%</b>	21%	46%	-	-	-	-	-	*	40%	40%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>56%</b>	44%	59%	-	-	-	-	-	0%	56%	47%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>44%</b>	56%	41%	-	-	-	-	-	100%	44%	53%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>69%</b>	63%	70%	-	-	-	-	-	33%	69%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>52%</b>	44%	54%	-	-	-	-	-	17%	52%	49%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>48%</b>	56%	46%	-	-	-	-	-	83%	48%	51%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>68%</b>	69%	68%	-	-	-	-	-	33%	68%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*



District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

928  
 Total Students: 607  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>61%</b>	54%	54%	-	-	-	66%	*	66%	49%	59%	58%
	2018	77%	70%	<b>53%</b>	51%	47%	-	65%	*	-	-	-	40%	51%	49%
At Meets Grade Level or Above	2019	50%	44%	<b>29%</b>	28%	28%	-	-	-	29%	*	30%	31%	28%	28%
	2018	48%	42%	<b>24%</b>	18%	16%	-	27%	*	-	-	-	15%	18%	17%
At Masters Grade Level	2019	24%	21%	<b>12%</b>	9%	9%	-	-	-	9%	*	10%	20%	9%	11%
	2018	22%	19%	<b>10%</b>	9%	8%	-	12%	*	-	-	-	4%	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>60%</b>	52%	52%	-	-	-	64%	*	63%	50%	56%	56%
	2018	74%	66%	<b>56%</b>	52%	48%	-	60%	*	-	-	-	39%	52%	50%
At Meets Grade Level or Above	2019	48%	42%	<b>26%</b>	22%	22%	-	-	-	31%	*	31%	17%	25%	24%
	2018	46%	40%	<b>25%</b>	20%	17%	-	28%	*	-	-	-	17%	20%	19%
At Masters Grade Level	2019	21%	19%	<b>10%</b>	10%	10%	-	-	-	6%	*	6%	8%	8%	8%
	2018	19%	18%	<b>12%</b>	10%	9%	-	12%	*	-	-	-	6%	10%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>60%</b>	55%	55%	-	-	-	64%	*	66%	50%	58%	57%
	2018	81%	76%	<b>55%</b>	58%	55%	-	69%	*	-	-	-	50%	58%	57%
At Meets Grade Level or Above	2019	52%	47%	<b>31%</b>	33%	33%	-	-	-	17%	*	17%	50%	27%	30%
	2018	50%	45%	<b>24%</b>	20%	18%	-	27%	*	-	-	-	17%	20%	20%
At Masters Grade Level	2019	26%	25%	<b>13%</b>	12%	12%	-	-	-	8%	*	9%	25%	10%	12%
	2018	24%	23%	<b>10%</b>	11%	11%	-	12%	*	-	-	-	0%	11%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>54%</b>	59%	59%	-	-	-	-	-	-	*	59%	55%
	2018	66%	59%	<b>33%</b>	27%	28%	-	-	*	-	-	-	33%	27%	29%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	28%	28%	-	-	-	-	-	-	*	28%	26%
	2018	41%	36%	<b>18%</b>	11%	11%	-	-	*	-	-	-	17%	11%	12%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	3%	3%	-	-	-	-	-	-	*	3%	3%
	2018	13%	12%	<b>7%</b>	3%	3%	-	-	*	-	-	-	8%	3%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	-	-	-	-	-	69%	*	69%	56%	69%	67%
	2018	80%	72%	<b>55%</b>	54%	54%	-	-	-	-	-	-	20%	54%	48%
At Meets Grade Level or Above	2019	54%	45%	<b>40%</b>	-	-	-	-	-	39%	*	40%	33%	39%	38%
	2018	51%	41%	<b>28%</b>	13%	13%	-	-	-	-	-	-	0%	13%	10%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	-	-	-	-	-	14%	*	14%	33%	14%	18%
	2018	23%	18%	<b>5%</b>	4%	4%	-	-	-	-	-	-	0%	4%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>73%</b>	66%	66%	-	-	-	77%	*	76%	63%	71%	70%
	2018	69%	68%	<b>66%</b>	65%	66%	-	-	*	-	-	-	43%	65%	60%
All Grades ELA/Reading	2019	68%	68%	<b>77%</b>	70%	70%	-	-	-	81%	*	80%	78%	75%	75%
	2018	69%	69%	<b>66%</b>	67%	66%	-	-	*	-	-	-	36%	67%	58%
All Grades Mathematics	2019	70%	68%	<b>70%</b>	62%	62%	-	-	-	74%	*	73%	50%	68%	66%
	2018	70%	68%	<b>67%</b>	65%	66%	-	-	*	-	-	-	50%	65%	62%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>41%</b>	25%	25%	-	-	-	67%	*	64%	20%	46%	41%
	2018	38%	34%	<b>31%</b>	29%	25%	-	-	*	-	-	-	*	29%	26%
Mathematics	2019	45%	41%	<b>34%</b>	10%	10%	-	-	-	50%	*	54%	*	33%	30%
	2018	47%	42%	<b>38%</b>	50%	50%	-	-	-	-	-	-	*	50%	40%

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

929  
 Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	93%	97%	-	-	-	-	*	92%	96%	96%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	7%	3%	-	-	-	-	*	8%	4%	4%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>92%</b>	87%	93%	*	-	-	-	-	94%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	12%	7%	*	-	-	-	-	6%	6%	7%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	1%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: DOGAN EL  
Campus Number: 101912140

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

930  
Total Students: 607  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.3%</b>	94.4%	97.2%	*	*	-	-	*	95.5%	96.2%	97.8%
2016-17	95.7%	95.5%	<b>95.9%</b>	94.4%	96.6%	*	*	*	-	*	94.4%	95.9%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

931  
 Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

932  
 Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

933  
 Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

934  
 Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DOGAN EL  
Campus Number: 101912140

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

935  
Total Students: 607  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

936  
 Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

937  
 Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DOGAN EL  
Campus Number: 101912140

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

938  
Total Students: 607  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	607	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	99	16.3%	7.1%	4.4%
Kindergarten	84	13.8%	7.5%	6.9%
Grade 1	84	13.8%	7.9%	7.1%
Grade 2	78	12.9%	7.9%	7.2%
Grade 3	83	13.7%	8.1%	7.3%
Grade 4	83	13.7%	8.3%	7.6%
Grade 5	95	15.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	173	28.5%	23.3%	12.6%
Hispanic	426	70.2%	62.0%	52.6%
White	1	0.2%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.8%	1.2%	2.4%
Economically Disadvantaged	607	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	0	0.0%	2.9%	6.5%
English Learners (EL)	239	39.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	6	1.0%	1.9%	3.6%
At-Risk	483	79.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	39			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	38.5%	49.2%	42.4%
Students with Physical Disabilities	8	20.5%	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	8	20.5%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	89	18.0%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

939  
 Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	44	8.9%		
Hispanic	40	8.1%		
White	1	0.2%		
American Indian	2	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	6.4%	4.7%	3.1%	11.1%	7.5%	5.5%
Grade 2	1.2%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.6%	2.2%	1.1%	-	1.2%	0.9%
Grade 4	1.1%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	19.2	18.9
Grade 1	21.9	18.9	18.8
Grade 2	20.2	18.3	18.7
Grade 3	21.0	18.3	18.9
Grade 4	19.7	18.4	19.2
Grade 5	22.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: DOGAN EL  
Campus Number: 101912140

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

940  
Total Students: 607  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.2	100.0%	100.0%	100.0%
Professional Staff:	43.2	95.6%	61.3%	64.1%
Teachers	35.2	77.9%	46.5%	49.8%
Professional Support	6.0	13.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.4%	2.4%	3.0%
Educational Aides:	2.0	4.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	42.2	93.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	20.2	57.4%	36.1%	10.6%
Hispanic	12.0	34.1%	29.7%	27.7%
White	2.0	5.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.8%	1.4%	1.1%
Males	6.0	17.0%	26.1%	23.8%
Females	29.2	83.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	4.6%	1.4%
Bachelors	28.2	80.1%	70.9%	73.6%
Masters	6.0	17.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	19.9%	8.1%	7.0%
1-5 Years Experience	14.2	40.3%	32.3%	28.9%
6-10 Years Experience	5.0	14.2%	17.5%	19.0%
11-20 Years Experience	7.0	19.9%	26.9%	29.3%
Over 20 Years Experience	2.0	5.7%	15.2%	15.7%
Number of Students per Teacher	17.2	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

941  
 Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	6.4	10.6	11.1
Average Years Experience of Teachers with District:	4.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,906	\$47,385	\$47,218
1-5 Years Experience	\$50,823	\$50,369	\$50,408
6-10 Years Experience	\$47,909	\$53,128	\$52,786
11-20 Years Experience	\$55,210	\$55,304	\$56,041
Over 20 Years Experience	\$64,025	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,457	\$54,125	\$54,122
Professional Support	\$59,927	\$67,225	\$64,069
Campus Administration (School Leadership)	\$79,582	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

942  
 Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	230	37.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	14	2.3%	15.8%	8.1%
Special Education	39	6.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	21.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	26.9	76.4%	64.5%	71.4%
Special Education	0.9	2.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DURHAM EL**

Campus Number: **101912115**

2019 Accountability Rating: **C**





District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

945  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	79%	91%	69%	94%	-	-	-	*	*	*	76%	100%	66%	61%
	2018	77%	71%	73%	80%	66%	87%	-	-	-	*	*	80%	71%	89%	68%	63%
At Meets Grade Level or Above	2019	45%	42%	47%	82%	36%	50%	-	-	-	*	*	*	47%	50%	34%	39%
	2018	43%	39%	32%	13%	28%	60%	-	-	-	*	*	20%	33%	22%	25%	23%
At Masters Grade Level	2019	27%	26%	33%	55%	24%	38%	-	-	-	*	*	*	32%	38%	24%	26%
	2018	25%	22%	14%	0%	8%	47%	-	-	-	*	*	20%	14%	11%	8%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	71%	82%	59%	94%	-	-	-	*	*	*	70%	75%	59%	59%
	2018	78%	74%	58%	53%	52%	80%	-	-	-	*	*	60%	58%	56%	49%	57%
At Meets Grade Level or Above	2019	49%	46%	49%	55%	39%	69%	-	-	-	*	*	*	49%	50%	38%	41%
	2018	47%	44%	23%	20%	12%	60%	-	-	-	*	*	20%	22%	33%	14%	17%
At Masters Grade Level	2019	25%	24%	23%	27%	12%	44%	-	-	-	*	*	*	25%	13%	11%	14%
	2018	23%	22%	9%	0%	2%	40%	-	-	-	*	*	20%	8%	11%	3%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	62%	50%	58%	82%	-	-	-	-	17%	*	62%	64%	51%	59%
	2018	73%	65%	66%	88%	62%	-	-	-	-	*	*	-	66%	64%	61%	55%
At Meets Grade Level or Above	2019	44%	39%	38%	21%	33%	65%	-	-	-	-	17%	*	38%	36%	27%	28%
	2018	46%	39%	38%	38%	36%	-	-	-	-	*	*	-	38%	36%	31%	39%
At Masters Grade Level	2019	22%	20%	15%	7%	8%	41%	-	-	-	-	0%	*	15%	18%	4%	0%
	2018	24%	21%	16%	13%	16%	-	-	-	-	*	*	-	16%	14%	13%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	57%	57%	50%	76%	-	-	-	-	17%	*	54%	73%	47%	52%
	2018	78%	76%	78%	88%	76%	-	-	-	-	*	*	-	78%	79%	76%	77%
At Meets Grade Level or Above	2019	48%	45%	41%	21%	35%	71%	-	-	-	-	17%	*	40%	45%	31%	31%
	2018	49%	48%	50%	75%	45%	-	-	-	-	*	*	-	48%	57%	44%	35%
At Masters Grade Level	2019	28%	27%	20%	14%	13%	47%	-	-	-	-	0%	*	19%	27%	12%	14%
	2018	27%	27%	28%	38%	27%	-	-	-	-	*	*	-	28%	29%	20%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	52%	64%	44%	65%	-	-	-	-	17%	*	53%	45%	39%	48%
	2018	63%	57%	63%	88%	58%	-	-	-	-	*	*	-	62%	64%	59%	55%
At Meets Grade Level or Above	2019	35%	32%	22%	29%	8%	53%	-	-	-	-	17%	*	21%	27%	10%	14%
	2018	39%	36%	38%	50%	35%	-	-	-	-	*	*	-	36%	43%	33%	35%
At Masters Grade Level	2019	11%	10%	4%	0%	2%	12%	-	-	-	-	0%	*	4%	0%	2%	3%
	2018	11%	11%	11%	25%	9%	-	-	-	-	*	*	-	10%	14%	7%	10%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	85%	89%	84%	*	-	-	-	*	0%	-	86%	83%	87%	79%
	2018	84%	77%	81%	93%	75%	100%	-	-	-	-	33%	*	80%	89%	77%	59%
At Meets Grade Level or Above	2019	54%	47%	66%	89%	59%	*	-	-	-	*	0%	-	65%	67%	60%	46%
	2018	54%	47%	43%	40%	38%	86%	-	-	-	-	0%	*	43%	44%	39%	19%

District Name: HOUSTON ISD  
Campus Name: DURHAM EL  
Campus Number: 101912115

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

946  
Total Students: 571  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	28%	33%	27%	*	-	-	-	*	0%	-	27%	33%	24%	13%
	2018	26%	23%	23%	33%	13%	71%	-	-	-	-	0%	*	25%	11%	18%	4%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	84%	89%	82%	*	-	-	-	*	14%	-	86%	75%	82%	79%
	2018	91%	86%	89%	100%	85%	100%	-	-	-	-	67%	*	91%	78%	87%	78%
At Meets Grade Level or Above	2019	58%	55%	44%	56%	43%	*	-	-	-	*	0%	-	43%	50%	38%	38%
	2018	58%	53%	45%	67%	33%	86%	-	-	-	-	0%	*	46%	33%	39%	19%
At Masters Grade Level	2019	36%	36%	21%	11%	24%	*	-	-	-	*	0%	-	24%	8%	18%	21%
	2018	30%	29%	31%	47%	23%	57%	-	-	-	-	0%	*	31%	33%	26%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	76%	89%	72%	*	-	-	-	*	0%	-	76%	75%	74%	67%
	2018	76%	69%	76%	87%	69%	100%	-	-	-	-	33%	*	77%	67%	74%	52%
At Meets Grade Level or Above	2019	49%	42%	48%	56%	46%	*	-	-	-	*	0%	-	50%	42%	41%	38%
	2018	41%	36%	35%	40%	29%	71%	-	-	-	-	0%	*	38%	11%	31%	15%
At Masters Grade Level	2019	24%	19%	18%	11%	20%	*	-	-	-	*	0%	-	18%	17%	20%	13%
	2018	17%	15%	15%	20%	10%	43%	-	-	-	-	0%	*	17%	0%	11%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	69%	74%	65%	83%	-	-	-	100%	9%	50%	69%	73%	63%	62%
	2018	77%	70%	73%	84%	68%	90%	-	-	-	100%	30%	77%	73%	72%	69%	62%
At Meets Grade Level or Above	2019	50%	44%	43%	47%	38%	61%	-	-	-	100%	7%	29%	43%	46%	34%	33%
	2018	48%	42%	38%	40%	32%	69%	-	-	-	100%	3%	38%	38%	37%	32%	26%
At Masters Grade Level	2019	24%	21%	20%	19%	16%	35%	-	-	-	40%	0%	7%	20%	19%	14%	12%
	2018	22%	19%	18%	21%	14%	49%	-	-	-	0%	0%	31%	18%	16%	13%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	74%	74%	71%	89%	-	-	-	*	7%	40%	73%	81%	67%	66%
	2018	74%	66%	74%	87%	68%	91%	-	-	-	*	25%	83%	73%	78%	69%	59%
At Meets Grade Level or Above	2019	48%	42%	49%	59%	43%	60%	-	-	-	*	7%	40%	49%	52%	40%	37%
	2018	46%	40%	37%	29%	34%	68%	-	-	-	*	8%	33%	38%	34%	32%	27%
At Masters Grade Level	2019	21%	19%	25%	29%	19%	40%	-	-	-	*	0%	20%	24%	29%	17%	12%
	2018	19%	18%	17%	16%	13%	55%	-	-	-	*	0%	17%	18%	13%	13%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	69%	74%	64%	86%	-	-	-	*	13%	40%	69%	74%	63%	63%
	2018	81%	76%	74%	79%	71%	86%	-	-	-	*	42%	67%	75%	72%	70%	70%
At Meets Grade Level or Above	2019	52%	47%	44%	41%	39%	66%	-	-	-	*	7%	40%	44%	48%	35%	36%
	2018	50%	45%	38%	50%	31%	68%	-	-	-	*	0%	33%	37%	44%	32%	24%
At Masters Grade Level	2019	26%	25%	22%	18%	17%	43%	-	-	-	*	0%	0%	22%	16%	14%	16%
	2018	24%	23%	22%	26%	18%	45%	-	-	-	*	0%	33%	21%	25%	16%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	52%	64%	44%	65%	-	-	-	-	17%	*	53%	45%	39%	48%
	2018	66%	59%	63%	88%	58%	-	-	-	-	*	-	-	62%	64%	59%	55%
At Meets Grade Level or Above	2019	38%	36%	22%	29%	8%	53%	-	-	-	-	17%	*	21%	27%	10%	14%
	2018	41%	36%	38%	50%	35%	-	-	-	-	*	-	-	36%	43%	33%	35%
At Masters Grade Level	2019	14%	14%	4%	0%	2%	12%	-	-	-	-	0%	*	4%	0%	2%	3%
	2018	13%	12%	11%	25%	9%	-	-	-	-	*	*	-	10%	14%	7%	10%

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

947  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

					African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Ed	ously	Continu-	Econ	(Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	76%	89%	72%	*	-	-	-	*	0%	-	76%	75%	74%	67%
	2018	80%	72%	76%	87%	69%	100%	-	-	-	-	33%	*	77%	67%	74%	52%
At Meets Grade Level or Above	2019	54%	45%	48%	56%	46%	*	-	-	-	*	0%	-	50%	42%	41%	38%
	2018	51%	41%	35%	40%	29%	71%	-	-	-	-	0%	*	38%	11%	31%	15%
At Masters Grade Level	2019	25%	19%	18%	11%	20%	*	-	-	-	*	0%	-	18%	17%	20%	13%
	2018	23%	18%	15%	20%	10%	43%	-	-	-	-	0%	*	17%	0%	11%	0%

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

948  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>51</b>	36	49	69	-	-	-	-	*	*	52	44	42	56
	2018	63	63	<b>50</b>	31	54	-	-	-	-	*	*	-	51	46	54	55
Grade 4 Mathematics	2019	65	64	<b>66</b>	46	68	75	-	-	-	-	*	*	65	70	68	70
	2018	65	67	<b>71</b>	69	71	-	-	-	-	*	*	-	69	79	69	66
Grade 5 ELA/Reading	2019	81	82	<b>78</b>	78	78	*	-	-	-	*	14	-	79	75	78	75
	2018	80	81	<b>85</b>	70	87	100	-	-	-	-	83	*	87	72	85	83
Grade 5 Mathematics	2019	83	81	<b>64</b>	33	69	*	-	-	-	*	71	-	60	79	63	88
	2018	81	79	<b>89</b>	90	88	93	-	-	-	-	75	*	89	89	89	91
All Grades Both Subjects	2019	69	68	<b>64</b>	47	67	74	-	-	-	*	40	88	63	69	63	73
	2018	69	68	<b>75</b>	70	75	96	-	-	-	*	64	*	76	70	75	73
All Grades ELA/Reading	2019	68	68	<b>63</b>	52	65	72	-	-	-	*	20	*	64	62	61	66
	2018	69	69	<b>69</b>	57	70	100	-	-	-	*	67	*	71	57	71	69
All Grades Mathematics	2019	70	68	<b>65</b>	41	69	75	-	-	-	*	59	*	63	75	66	78
	2018	70	68	<b>81</b>	83	79	93	-	-	-	*	61	*	80	83	79	78

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

949  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>36%</b>	*	39%	*	-	-	-	-	0%	39%	50%
	2018	38%	34%	<b>36%</b>	*	33%	*	-	-	-	-	*	34%	29%
Mathematics	2019	45%	41%	<b>14%</b>	17%	12%	*	-	-	-	-	11%	12%	15%
	2018	47%	42%	<b>56%</b>	*	56%	-	-	-	-	-	*	56%	50%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>77%</b>	89%	74%	*	-	-	-	*	0%	78%	60%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>23%</b>	11%	26%	*	-	-	-	*	100%	22%	40%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>85%</b>	89%	84%	*	-	-	-	*	0%	87%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>77%</b>	89%	74%	*	-	-	-	*	14%	73%	65%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>23%</b>	11%	26%	*	-	-	-	*	86%	27%	35%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>84%</b>	89%	82%	*	-	-	-	*	14%	82%	75%

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

950  
 Total Students: 571  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>69%</b>	58%	69%	-	53%	-	52%	79%	11%	*	57%	58%
	2018	77%	70%	<b>73%</b>	59%	60%	-	59%	-	48%	48%	-	20%	58%	57%
At Meets Grade Level or Above	2019	50%	44%	<b>43%</b>	32%	35%	-	31%	-	22%	36%	0%	*	31%	32%
	2018	48%	42%	<b>38%</b>	20%	20%	-	20%	-	15%	15%	-	0%	19%	19%
At Masters Grade Level	2019	24%	21%	<b>20%</b>	11%	17%	-	9%	-	9%	14%	0%	*	11%	12%
	2018	22%	19%	<b>18%</b>	6%	8%	-	4%	-	0%	0%	-	0%	6%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>74%</b>	59%	72%	-	54%	-	78%	100%	*	*	62%	62%
	2018	74%	66%	<b>74%</b>	59%	58%	-	61%	-	22%	22%	-	*	55%	55%
At Meets Grade Level or Above	2019	48%	42%	<b>49%</b>	34%	39%	-	32%	-	33%	50%	*	*	34%	35%
	2018	46%	40%	<b>37%</b>	23%	24%	-	21%	-	11%	11%	-	*	21%	21%
At Masters Grade Level	2019	21%	19%	<b>25%</b>	10%	11%	-	10%	-	11%	17%	*	*	10%	12%
	2018	19%	18%	<b>17%</b>	3%	3%	-	4%	-	0%	0%	-	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>69%</b>	60%	72%	-	55%	-	44%	67%	*	*	58%	59%
	2018	81%	76%	<b>74%</b>	67%	74%	-	57%	-	78%	78%	-	*	68%	66%
At Meets Grade Level or Above	2019	52%	47%	<b>44%</b>	36%	33%	-	38%	-	22%	33%	*	*	34%	35%
	2018	50%	45%	<b>38%</b>	21%	24%	-	18%	-	22%	22%	-	*	21%	21%
At Masters Grade Level	2019	26%	25%	<b>22%</b>	14%	22%	-	10%	-	11%	17%	*	*	13%	15%
	2018	24%	23%	<b>22%</b>	12%	18%	-	4%	-	0%	0%	-	*	11%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>52%</b>	46%	*	-	48%	-	*	*	*	-	44%	44%
	2018	66%	59%	<b>63%</b>	50%	50%	-	-	-	20%	20%	-	-	44%	44%
At Meets Grade Level or Above	2019	38%	36%	<b>22%</b>	17%	*	-	17%	-	*	*	*	-	15%	15%
	2018	41%	36%	<b>38%</b>	20%	20%	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	4%	*	-	4%	-	*	*	*	-	4%	4%
	2018	13%	12%	<b>11%</b>	5%	5%	-	-	-	0%	0%	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	65%	65%	-	-	-	*	*	*	-	58%	58%
	2018	80%	72%	<b>76%</b>	44%	44%	-	-	-	*	*	-	*	50%	48%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	35%	35%	-	-	-	*	*	*	-	32%	32%
	2018	51%	41%	<b>35%</b>	6%	6%	-	-	-	*	*	-	*	5%	4%
At Masters Grade Level	2019	25%	19%	<b>18%</b>	18%	18%	-	-	-	*	*	*	-	16%	16%
	2018	23%	18%	<b>15%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>64%</b>	73%	86%	-	62%	-	80%	*	67%	-	74%	74%
	2018	69%	68%	<b>75%</b>	72%	72%	-	-	-	72%	72%	-	*	72%	71%
All Grades ELA/Reading	2019	68%	68%	<b>63%</b>	67%	77%	-	57%	-	60%	*	*	-	66%	66%
	2018	69%	69%	<b>69%</b>	68%	68%	-	-	-	67%	67%	-	*	68%	66%
All Grades Mathematics	2019	70%	68%	<b>65%</b>	78%	94%	-	65%	-	100%	*	*	-	80%	80%
	2018	70%	68%	<b>81%</b>	76%	76%	-	-	-	78%	78%	-	*	77%	75%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>36%</b>	50%	57%	-	40%	-	*	*	*	-	50%	50%
	2018	38%	34%	<b>36%</b>	35%	35%	-	-	-	*	*	-	*	30%	29%
Mathematics	2019	45%	41%	<b>14%</b>	22%	33%	-	*	-	*	*	*	-	15%	15%
	2018	47%	42%	<b>56%</b>	50%	50%	-	-	-	*	*	-	*	53%	50%

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

951  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	100%	99%	94%	-	-	-	100%	96%	99%	99%
Included in Accountability	94%	92%	<b>94%</b>	97%	95%	86%	-	-	-	100%	90%	96%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	3%	3%	8%	-	-	-	0%	6%	3%	4%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	-	-	0%	0%	0%	2%
Not Tested	1%	1%	<b>2%</b>	0%	1%	6%	-	-	-	0%	4%	1%	1%
Absent	1%	1%	<b>2%</b>	0%	1%	6%	-	-	-	0%	4%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	95%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	93%	99%	85%	-	-	-	100%	92%	98%	99%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	7%	1%	10%	-	-	-	0%	8%	2%	1%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	0%	5%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	5%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%



District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

952  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.9%</b>	96.7%	97.0%	96.7%	-	-	-	*	95.1%	96.7%	97.4%
2016-17	95.7%	95.5%	<b>96.8%</b>	96.6%	96.9%	96.6%	-	*	*	*	95.4%	96.7%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

953  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

954  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

955  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DURHAM EL  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

956  
Total Students: 571  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

957  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

958  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

959  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
Campus Name: DURHAM EL  
Campus Number: 101912115

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

960  
Total Students: 571  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	571	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	75	13.1%	7.1%	4.4%
Kindergarten	84	14.7%	7.5%	6.9%
Grade 1	91	15.9%	7.9%	7.1%
Grade 2	95	16.6%	7.9%	7.2%
Grade 3	77	13.5%	8.1%	7.3%
Grade 4	82	14.4%	8.3%	7.6%
Grade 5	67	11.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	67	11.7%	23.3%	12.6%
Hispanic	354	62.0%	62.0%	52.6%
White	141	24.7%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	1.4%	1.2%	2.4%
Economically Disadvantaged	342	59.9%	79.9%	60.6%
Non-Educationally Disadvantaged	229	40.1%	20.1%	39.4%
Section 504 Students	16	2.8%	2.9%	6.5%
English Learners (EL)	184	32.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	16	2.8%	1.9%	3.6%
At-Risk	380	66.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	40.0%	49.2%	42.4%
Students with Physical Disabilities	10	33.3%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	47	10.9%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

961  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	15	3.5%		
Hispanic	20	4.6%		
White	12	2.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	5.6%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	3.9%	3.1%	1.8%	40.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	16.7%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	19.2	18.9
Grade 1	15.7	18.9	18.8
Grade 2	16.1	18.3	18.7
Grade 3	13.9	18.3	18.9
Grade 4	17.2	18.4	19.2
Grade 5	16.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD  
Campus Name: DURHAM EL  
Campus Number: 101912115

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

962  
Total Students: 571  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.6	100.0%	100.0%	100.0%
Professional Staff:	39.6	95.2%	61.3%	64.1%
Teachers	34.6	83.3%	46.5%	49.8%
Professional Support	3.0	7.2%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.8%	2.4%	3.0%
Educational Aides:	2.0	4.8%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	26.6	64.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	23.1%	36.1%	10.6%
Hispanic	15.8	45.6%	29.7%	27.7%
White	9.8	28.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.9%	1.4%	1.1%
Males	4.0	11.5%	26.1%	23.8%
Females	30.6	88.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	31.1	89.9%	70.9%	73.6%
Masters	3.5	10.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	8.1%	7.0%
1-5 Years Experience	12.0	34.6%	32.3%	28.9%
6-10 Years Experience	6.6	19.1%	17.5%	19.0%
11-20 Years Experience	12.0	34.7%	26.9%	29.3%
Over 20 Years Experience	3.0	8.7%	15.2%	15.7%
Number of Students per Teacher	16.5	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

963  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	10.2	10.6	11.1
Average Years Experience of Teachers with District:	8.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$44,974	\$50,369	\$50,408
6-10 Years Experience	\$55,591	\$53,128	\$52,786
11-20 Years Experience	\$47,451	\$55,304	\$56,041
Over 20 Years Experience	\$68,593	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,130	\$54,125	\$54,122
Professional Support	\$57,980	\$67,225	\$64,069
Campus Administration (School Leadership)	\$76,219	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

964  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	343	60.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	76	13.3%	15.8%	8.1%
Special Education	30	5.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.8	28.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	23.8	68.8%	64.5%	71.4%
Special Education	1.0	2.9%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DURKEE EL**

Campus Number: **101912144**

2019 Accountability Rating: **C**



District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

967  
 Total Students: 574  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	<b>64%</b>	20%	70%	*	-	-	-	33%	*	68%	43%	64%	82%
		2018	77%	71%	<b>81%</b>	64%	84%	*	-	-	-	50%	*	81%	80%	81%	90%
At Meets Grade Level or Above		2019	45%	42%	<b>39%</b>	10%	43%	*	-	-	-	25%	*	38%	43%	39%	52%
		2018	43%	39%	<b>41%</b>	9%	47%	*	-	-	-	50%	*	42%	33%	41%	53%
At Masters Grade Level		2019	27%	26%	<b>25%</b>	0%	28%	*	-	-	-	8%	*	26%	21%	24%	37%
		2018	25%	22%	<b>22%</b>	0%	25%	*	-	-	-	17%	*	22%	20%	22%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	<b>73%</b>	20%	80%	*	-	-	-	50%	*	76%	57%	73%	88%
		2018	78%	74%	<b>81%</b>	73%	83%	*	-	-	-	86%	*	83%	73%	81%	90%
At Meets Grade Level or Above		2019	49%	46%	<b>37%</b>	0%	42%	*	-	-	-	33%	*	41%	14%	37%	48%
		2018	47%	44%	<b>44%</b>	9%	49%	*	-	-	-	43%	*	45%	40%	44%	55%
At Masters Grade Level		2019	25%	24%	<b>17%</b>	0%	20%	*	-	-	-	25%	*	18%	14%	17%	23%
		2018	23%	22%	<b>14%</b>	0%	17%	*	-	-	-	14%	*	14%	13%	14%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	<b>64%</b>	40%	68%	*	-	-	-	50%	*	66%	57%	64%	68%
		2018	73%	65%	<b>73%</b>	56%	76%	*	-	-	-	22%	71%	75%	68%	73%	78%
At Meets Grade Level or Above		2019	44%	39%	<b>36%</b>	10%	41%	*	-	-	-	50%	*	35%	38%	35%	38%
		2018	46%	39%	<b>37%</b>	11%	39%	*	-	-	-	11%	14%	38%	32%	37%	43%
At Masters Grade Level		2019	22%	20%	<b>20%</b>	10%	22%	*	-	-	-	33%	*	21%	14%	19%	20%
		2018	24%	21%	<b>13%</b>	0%	15%	*	-	-	-	0%	0%	13%	14%	13%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	<b>73%</b>	30%	78%	*	-	-	-	50%	*	77%	57%	73%	88%
		2018	78%	76%	<b>76%</b>	56%	79%	*	-	-	-	43%	86%	81%	55%	76%	92%
At Meets Grade Level or Above		2019	48%	45%	<b>58%</b>	20%	63%	*	-	-	-	50%	*	61%	48%	57%	70%
		2018	49%	48%	<b>46%</b>	11%	49%	*	-	-	-	21%	29%	51%	27%	45%	62%
At Masters Grade Level		2019	28%	27%	<b>39%</b>	20%	42%	*	-	-	-	33%	*	41%	33%	38%	46%
		2018	27%	27%	<b>27%</b>	0%	30%	*	-	-	-	0%	14%	32%	9%	26%	36%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	<b>61%</b>	20%	67%	*	-	-	-	50%	*	63%	52%	60%	70%
		2018	63%	57%	<b>69%</b>	22%	76%	*	-	-	-	20%	43%	76%	45%	68%	80%
At Meets Grade Level or Above		2019	35%	32%	<b>36%</b>	10%	41%	*	-	-	-	50%	*	37%	33%	35%	45%
		2018	39%	36%	<b>39%</b>	11%	43%	*	-	-	-	0%	0%	42%	27%	38%	53%
At Masters Grade Level		2019	11%	10%	<b>11%</b>	10%	11%	*	-	-	-	33%	*	13%	5%	11%	13%
		2018	11%	11%	<b>11%</b>	0%	13%	*	-	-	-	0%	0%	13%	5%	11%	17%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	<b>73%</b>	71%	73%	*	-	-	-	33%	80%	71%	80%	74%	71%
		2018	84%	77%	<b>68%</b>	44%	70%	*	-	-	-	*	-	74%	54%	67%	66%
At Meets Grade Level or Above		2019	54%	47%	<b>36%</b>	14%	37%	*	-	-	-	7%	20%	38%	30%	35%	37%
		2018	54%	47%	<b>39%</b>	22%	41%	*	-	-	-	*	-	43%	31%	38%	39%



District Name: HOUSTON ISD  
Campus Name: DURKEE EL  
Campus Number: 101912144

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

968  
Total Students: 574  
Grade Span: KG - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	16%	0%	16%	*	-	-	-	-	0%	0%	16%	15%	16%	15%
	2018	26%	23%	21%	22%	21%	*	-	-	-	-	*	-	21%	19%	21%	25%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	86%	89%	86%	89%	*	-	-	-	-	80%	80%	90%	85%	90%	93%
	2018	91%	86%	83%	63%	86%	*	-	-	-	-	*	-	85%	75%	82%	87%
At Meets Grade Level or Above	2019	58%	55%	47%	14%	49%	*	-	-	-	-	7%	20%	50%	35%	47%	53%
	2018	58%	53%	38%	13%	42%	*	-	-	-	-	*	-	44%	25%	40%	49%
At Masters Grade Level	2019	36%	36%	22%	0%	24%	*	-	-	-	-	0%	0%	25%	10%	22%	28%
	2018	30%	29%	15%	0%	17%	*	-	-	-	-	*	-	19%	4%	16%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	60%	43%	60%	*	-	-	-	-	20%	40%	60%	60%	60%	66%
	2018	76%	69%	56%	44%	56%	*	-	-	-	-	20%	-	62%	42%	56%	54%
At Meets Grade Level or Above	2019	49%	42%	29%	14%	30%	*	-	-	-	-	7%	20%	34%	10%	29%	32%
	2018	41%	36%	29%	11%	31%	*	-	-	-	-	20%	-	32%	23%	31%	32%
At Masters Grade Level	2019	24%	19%	10%	0%	11%	*	-	-	-	-	0%	0%	13%	0%	9%	12%
	2018	17%	15%	10%	0%	12%	*	-	-	-	-	0%	-	13%	4%	11%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	70%	38%	73%	59%	-	-	-	-	45%	51%	72%	62%	70%	78%
	2018	77%	70%	73%	53%	76%	56%	-	-	-	-	39%	72%	77%	60%	73%	80%
At Meets Grade Level or Above	2019	50%	44%	40%	11%	43%	24%	-	-	-	-	22%	20%	42%	32%	39%	46%
	2018	48%	42%	39%	12%	43%	28%	-	-	-	-	21%	16%	42%	29%	39%	48%
At Masters Grade Level	2019	24%	21%	20%	6%	22%	12%	-	-	-	-	11%	6%	21%	14%	19%	24%
	2018	22%	19%	17%	3%	19%	6%	-	-	-	-	4%	4%	19%	10%	17%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	41%	71%	50%	-	-	-	-	36%	46%	69%	62%	68%	73%
	2018	74%	66%	74%	55%	76%	67%	-	-	-	-	33%	78%	77%	65%	74%	78%
At Meets Grade Level or Above	2019	48%	42%	37%	11%	40%	17%	-	-	-	-	21%	15%	37%	36%	36%	42%
	2018	46%	40%	39%	14%	42%	33%	-	-	-	-	28%	11%	41%	32%	39%	45%
At Masters Grade Level	2019	21%	19%	20%	4%	22%	17%	-	-	-	-	9%	8%	21%	16%	19%	23%
	2018	19%	18%	18%	7%	20%	0%	-	-	-	-	6%	0%	19%	17%	18%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	79%	41%	83%	67%	-	-	-	-	64%	77%	81%	67%	79%	90%
	2018	81%	76%	80%	64%	82%	43%	-	-	-	-	57%	89%	83%	67%	79%	90%
At Meets Grade Level or Above	2019	52%	47%	47%	11%	51%	33%	-	-	-	-	24%	31%	50%	35%	47%	57%
	2018	50%	45%	43%	11%	47%	29%	-	-	-	-	26%	33%	47%	30%	43%	56%
At Masters Grade Level	2019	26%	25%	26%	7%	28%	17%	-	-	-	-	15%	8%	28%	20%	26%	32%
	2018	24%	23%	19%	0%	22%	14%	-	-	-	-	4%	11%	22%	8%	19%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	61%	20%	67%	*	-	-	-	-	50%	*	63%	52%	60%	70%
	2018	66%	59%	69%	22%	76%	*	-	-	-	-	20%	43%	76%	45%	68%	80%
At Meets Grade Level or Above	2019	38%	36%	36%	10%	41%	*	-	-	-	-	50%	*	37%	33%	35%	45%
	2018	41%	36%	39%	11%	43%	*	-	-	-	-	0%	0%	42%	27%	38%	53%
At Masters Grade Level	2019	14%	14%	11%	10%	11%	*	-	-	-	-	33%	*	13%	5%	11%	13%
	2018	13%	12%	11%	0%	13%	*	-	-	-	-	0%	0%	13%	5%	11%	17%

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

969  
 Total Students: 574  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>60%</b>	43%	60%	*	-	-	-	-	20%	40%	60%	60%	60%	66%
	2018	80%	72%	<b>56%</b>	44%	56%	*	-	-	-	-	20%	-	62%	42%	56%	54%
At Meets Grade Level or Above	2019	54%	45%	<b>29%</b>	14%	30%	*	-	-	-	-	7%	20%	34%	10%	29%	32%
	2018	51%	41%	<b>29%</b>	11%	31%	*	-	-	-	-	20%	-	32%	23%	31%	32%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	0%	11%	*	-	-	-	-	0%	0%	13%	0%	9%	12%
	2018	23%	18%	<b>10%</b>	0%	12%	*	-	-	-	-	0%	-	13%	4%	11%	12%

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

970  
 Total Students: 574  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>49</b>	50	48	*	-	-	-	-	50	*	48	53	49	42
	2018	63	63	<b>61</b>	63	59	*	-	-	-	-	44	71	57	75	61	56
Grade 4 Mathematics	2019	65	64	<b>72</b>	56	73	*	-	-	-	-	67	*	74	65	72	79
	2018	65	67	<b>63</b>	19	66	*	-	-	-	-	33	79	64	55	63	79
Grade 5 ELA/Reading	2019	81	82	<b>81</b>	93	78	*	-	-	-	-	72	*	86	64	80	74
	2018	80	81	<b>77</b>	78	75	*	-	-	-	-	*	-	81	71	76	67
Grade 5 Mathematics	2019	83	81	<b>68</b>	93	67	*	-	-	-	-	79	30	68	71	68	61
	2018	81	79	<b>62</b>	63	63	*	-	-	-	-	*	-	62	63	62	61
All Grades Both Subjects	2019	69	68	<b>66</b>	70	65	88	-	-	-	-	70	57	67	63	66	63
	2018	69	68	<b>64</b>	56	64	78	-	-	-	-	40	75	63	66	64	66
All Grades ELA/Reading	2019	68	68	<b>61</b>	69	59	*	-	-	-	-	63	71	62	57	60	50
	2018	69	69	<b>66</b>	71	64	*	-	-	-	-	55	71	63	73	66	58
All Grades Mathematics	2019	70	68	<b>70</b>	72	70	*	-	-	-	-	75	44	70	68	70	69
	2018	70	68	<b>62</b>	41	65	60	-	-	-	-	29	79	63	59	62	70

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

971  
 Total Students: 574  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>24%</b>	13%	26%	*	-	-	-	-	30%	25%	27%
	2018	38%	34%	<b>33%</b>	*	30%	*	-	-	-	-	*	33%	*
Mathematics	2019	45%	41%	<b>42%</b>	33%	40%	*	-	-	-	-	67%	41%	56%
	2018	47%	42%	<b>31%</b>	*	35%	*	-	-	-	-	*	32%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>57%</b>	43%	59%	*	-	-	-	-	7%	58%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>43%</b>	57%	41%	*	-	-	-	-	93%	42%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>72%</b>	71%	72%	*	-	-	-	-	33%	73%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>77%</b>	71%	78%	*	-	-	-	-	60%	77%	81%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>23%</b>	29%	22%	*	-	-	-	-	40%	23%	19%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>89%</b>	86%	89%	*	-	-	-	-	80%	90%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

972  
 Total Students: 574  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>70%</b>	79%	79%	-	-	100%	53%	-	53%	100%	76%	77%
	2018	77%	70%	<b>73%</b>	80%	80%	-	-	-	58%	-	58%	67%	79%	78%
At Meets Grade Level or Above	2019	50%	44%	<b>40%</b>	47%	47%	-	-	40%	14%	-	14%	88%	43%	44%
	2018	48%	42%	<b>39%</b>	48%	48%	-	-	-	13%	-	13%	22%	46%	46%
At Masters Grade Level	2019	24%	21%	<b>20%</b>	25%	25%	-	-	40%	2%	-	2%	38%	23%	23%
	2018	22%	19%	<b>17%</b>	21%	21%	-	-	-	4%	-	4%	0%	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>67%</b>	75%	74%	-	-	*	44%	-	44%	*	72%	72%
	2018	74%	66%	<b>74%</b>	77%	77%	-	-	-	67%	-	67%	*	77%	76%
At Meets Grade Level or Above	2019	48%	42%	<b>37%</b>	42%	41%	-	-	*	11%	-	11%	*	38%	39%
	2018	46%	40%	<b>39%</b>	46%	46%	-	-	-	0%	-	0%	*	43%	42%
At Masters Grade Level	2019	21%	19%	<b>20%</b>	24%	24%	-	-	*	6%	-	6%	*	22%	22%
	2018	19%	18%	<b>18%</b>	21%	21%	-	-	-	0%	-	0%	*	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>79%</b>	91%	91%	-	-	*	72%	-	72%	*	89%	89%
	2018	81%	76%	<b>80%</b>	91%	91%	-	-	-	70%	-	70%	*	90%	89%
At Meets Grade Level or Above	2019	52%	47%	<b>47%</b>	58%	59%	-	-	*	22%	-	22%	*	55%	55%
	2018	50%	45%	<b>43%</b>	56%	56%	-	-	-	30%	-	30%	*	55%	54%
At Masters Grade Level	2019	26%	25%	<b>26%</b>	34%	34%	-	-	*	0%	-	0%	*	30%	31%
	2018	24%	23%	<b>19%</b>	26%	26%	-	-	-	10%	-	10%	*	25%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>61%</b>	74%	74%	-	-	-	17%	-	17%	*	67%	68%
	2018	66%	59%	<b>69%</b>	84%	84%	-	-	-	20%	-	20%	*	78%	78%
At Meets Grade Level or Above	2019	38%	36%	<b>36%</b>	48%	48%	-	-	-	0%	-	0%	*	42%	43%
	2018	41%	36%	<b>39%</b>	55%	55%	-	-	-	0%	-	0%	*	50%	49%
At Masters Grade Level	2019	14%	14%	<b>11%</b>	15%	15%	-	-	-	0%	-	0%	*	13%	13%
	2018	13%	12%	<b>11%</b>	16%	16%	-	-	-	0%	-	0%	*	15%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>60%</b>	63%	62%	-	-	*	57%	-	57%	*	62%	63%
	2018	80%	72%	<b>56%</b>	52%	52%	-	-	-	-	-	-	*	52%	52%
At Meets Grade Level or Above	2019	54%	45%	<b>29%</b>	28%	28%	-	-	*	14%	-	14%	*	26%	27%
	2018	51%	41%	<b>29%</b>	29%	29%	-	-	-	-	-	-	*	29%	30%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	13%	13%	-	-	*	0%	-	0%	*	11%	11%
	2018	23%	18%	<b>10%</b>	12%	12%	-	-	-	-	-	-	*	12%	11%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>66%</b>	61%	62%	-	-	*	60%	-	60%	*	61%	62%
	2018	69%	68%	<b>64%</b>	66%	66%	-	-	-	33%	-	33%	*	64%	65%
All Grades ELA/Reading	2019	68%	68%	<b>61%</b>	46%	44%	-	-	*	58%	-	58%	*	48%	49%
	2018	69%	69%	<b>66%</b>	56%	56%	-	-	-	*	-	*	*	55%	55%
All Grades Mathematics	2019	70%	68%	<b>70%</b>	69%	69%	-	-	*	62%	-	62%	*	68%	68%
	2018	70%	68%	<b>62%</b>	73%	73%	-	-	-	33%	-	33%	*	70%	71%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>24%</b>	50%	40%	-	-	*	0%	-	0%	-	27%	27%
	2018	38%	34%	<b>33%</b>	*	*	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	41%	<b>42%</b>	60%	60%	-	-	-	*	-	*	-	56%	56%
	2018	47%	42%	<b>31%</b>	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

973  
 Total Students: 574  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>91%</b>	93%	92%	71%	-	-	-	*	90%	91%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>9%</b>	7%	8%	29%	-	-	-	*	10%	8%	7%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	-	-	*	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	86%	93%	100%	-	-	-	-	90%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	14%	6%	0%	-	-	-	-	10%	7%	5%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

974  
 Total Students: 574  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.4%	<b>96.5%</b>	92.6%	97.0%	97.0%	-	-	-	*	94.5%	96.6%	97.9%
2016-17	95.7%	95.5%	<b>96.1%</b>	93.0%	96.7%	97.0%	*	-	-	*	94.9%	96.5%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

975  
 Total Students: 574  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

976  
 Total Students: 574  
 Grade Span: KG - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

977  
 Total Students: 574  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DURKEE EL  
Campus Number: 101912144

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

978  
Total Students: 574  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

979  
 Total Students: 574  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

980  
 Total Students: 574  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

981  
 Total Students: 574  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DURKEE EL  
Campus Number: 101912144

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

982  
Total Students: 574  
Grade Span: KG - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	574	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	80	13.9%	7.5%	6.9%
Grade 1	96	16.7%	7.9%	7.1%
Grade 2	95	16.6%	7.9%	7.2%
Grade 3	101	17.6%	8.1%	7.3%
Grade 4	95	16.6%	8.3%	7.6%
Grade 5	107	18.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	77	13.4%	23.3%	12.6%
Hispanic	477	83.1%	62.0%	52.6%
White	20	3.5%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	556	96.9%	79.9%	60.6%
Non-Educationally Disadvantaged	18	3.1%	20.1%	39.4%
Section 504 Students	18	3.1%	2.9%	6.5%
English Learners (EL)	326	56.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	24	4.2%	1.9%	3.6%
At-Risk	498	86.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	42.0%	49.2%	42.4%
Students with Physical Disabilities	8	16.0%	14.7%	21.9%
Students with Autism	12	24.0%	15.4%	13.7%
Students with Behavioral Disabilities	9	18.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	109	18.7%	16.6%	15.4%

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

983  
 Total Students: 574  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	25	4.3%		
Hispanic	78	13.4%		
White	6	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	7.6%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	14.3%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	3.2%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.1%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	1.1%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	19.2	18.9
Grade 1	23.8	18.9	18.8
Grade 2	23.3	18.3	18.7
Grade 3	19.1	18.3	18.9
Grade 4	20.6	18.4	19.2
Grade 5	23.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3



District Name: HOUSTON ISD  
Campus Name: DURKEE EL  
Campus Number: 101912144

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

984  
Total Students: 574  
Grade Span: KG - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.0	100.0%	100.0%	100.0%
Professional Staff:	34.0	94.5%	61.3%	64.1%
Teachers	30.0	83.4%	46.5%	49.8%
Professional Support	2.0	5.6%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.6%	2.4%	3.0%
Educational Aides:	2.0	5.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	34.0	94.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	20.0%	36.1%	10.6%
Hispanic	22.0	73.3%	29.7%	27.7%
White	1.0	3.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	26.7%	26.1%	23.8%
Females	22.0	73.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	26.0	86.7%	70.9%	73.6%
Masters	4.0	13.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	13.3%	8.1%	7.0%
1-5 Years Experience	11.0	36.7%	32.3%	28.9%
6-10 Years Experience	2.0	6.7%	17.5%	19.0%
11-20 Years Experience	6.0	20.0%	26.9%	29.3%
Over 20 Years Experience	7.0	23.3%	15.2%	15.7%
Number of Students per Teacher	19.1	n/a	18.2	15.1

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

985  
 Total Students: 574  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	10.9	10.6	11.1
Average Years Experience of Teachers with District:	10.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,652	\$47,385	\$47,218
1-5 Years Experience	\$50,136	\$50,369	\$50,408
6-10 Years Experience	\$41,523	\$53,128	\$52,786
11-20 Years Experience	\$57,456	\$55,304	\$56,041
Over 20 Years Experience	\$66,734	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,167	\$54,125	\$54,122
Professional Support	\$60,983	\$67,225	\$64,069
Campus Administration (School Leadership)	\$75,744	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

986  
 Total Students: 574  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	353	61.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	39	6.8%	15.8%	8.1%
Special Education	50	8.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.2	30.5%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	18.5	61.7%	64.5%	71.4%
Special Education	2.3	7.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

**2019–2020  
Campus Performance Objectives**

**Complete School Improvement Plans are posted online at:**  
<http://www.houstonisd.org/Page/31688>

## **Alcott ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-2020 school year, the percentage of students meeting meets performance on STAAR Reading will increase from 29% to at least 35%, with at least 15% meeting masters performance.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-2020 school year, the percentage of students meeting meets performance will increase from 39% to at least 45% with at least 25% meeting masters/advanced performance.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

For the 2019-2020 school year, Alcott Elementary will meet the standard for Domain 1 (Student Achievement) and maintain. We will increase from 61% to at least 70%.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By June 2020, 3-5th grade science STAAR scores will reflect at least a 10% increase at the meets and masters level: meets 7-17%, masters 2-12%.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, attendance will improve from 94.9% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension**

By June 2019 the number of office discipline referrals will decrease by a minimum of 20%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By June 2020 the number of reports received for student bullying will decrease by a minimum of 10%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

For the 2019-2020 school year, Alcott Elementary will host at minimum 2 community engagement events on a monthly basis to continue active community support and parent empowerment.

### **Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program**

For the 2019-2020 school year, Alcott Elementary will host a minimum of two Health Awareness Fairs and help promote community health awareness support throughout the school year.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

For the 2019-2020 school year, the percentage of qualified Gifted & Talented students at Alcott Elementary will increase from 2% to 7%.

## **Almeda ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

STAAR reading goal: By the end of the 2019-2020 school year, 90% of students will achieve a passing score at the approaches level, 65% at the meets level and 35% at the masters level as measured by STAAR results.

Reading Level goal: By the end of the 2019-2020 school year, 90% of students will be reading at or above grade level as measured by running records data.

### **Goal Area 1 – Student Achievement: Math**

STAAR Math goal: By the end of the 2019-2020 school year, 90% of students will achieve a passing score at the approaches level, 65% at the meets level and 35% at the masters level as measured by STAAR results.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By the end of 2019-2020 school year, 65% of students will reach the meets level and 35% will reach the masters level in all STAAR subjects tested.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, there will be an increase in the overall attendance rate from 97.6% to 98.0%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension**

To improve school climate by teaching social skills and behavior expectations reducing office referrals by 30%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Creating a safe learning environment with a decrease in 30% of behavior incidences and an increase in 30 % of parental involvement as evidenced by parental sign-in sheets.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of 2019-2020 school year, parental involvement will increase by 30% as evidenced by sign-in sheets.

### **Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program**

To teach the benefits of daily exercise and increase physical activity by 30%.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the spring of 2020, 85% of all special populations will meet or exceed their progress measure in reading and math.

## **Anderson ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By May of 2020, the campus will increase the Reading at performance of all students by going from 67% to 74% at the approaches level, 32% to 39% at the meets level and 13% to 20% at the masters level, while increasing the performance of 4th grade writing from 47% to 54% at the approaches level, 14% to 21% at the meets level and 3% to 10% at the masters level.

### **Goal Area 1 – Student Achievement: Math**

By the end of May 2020, Math student performance will increase at the approaches level from 69% to 76%, will increase from 38% to 45% at the meets level and 23% to 30% at the masters level.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Increase Domain 3 Closing the Gaps scale score from 63 to 79.

### **Goal Area 1 – Student Achievement: Attendance**

Improved attendance monitoring system in order to increase student attendance to increase student achievement. Attendance rate will increase from 96.8 %to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension**

Decrease and eliminate the number of out of school suspensions from 7 to 0.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Reduce the number of referrals by 25% - 50% by placing interventions in place to consistently address Level I & II infractions.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parent involvement by 20% over the 2018-2019 SY.

### **Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program**

By May of 2020, the campus will be in 100% compliance with student health records.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Ensure all students are using accommodations on assessments 100%. Ensure GT students are provided with extension lesson activities that promote higher-order thinking at 100%.

## **Arabic Immersion Magnet School**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Successful implementation of school-wide phonics routines and alignment of Daily 5/CAFÉ strategies with new ELA TEKS.

### **Goal Area 1 – Student Achievement: Attendance**

Successful implementation of school-wide Singapore Math strategies, Increased and consistent exposure to math terminology and word problems in English during campus wide "Math Power Block."

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Increase the percentage of students who are reclassified by the LPAC committee based on TELPAS and STAAR data from 9.8% to 15%.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase the percent of students at masters level in math from 31% to 40%

Increase the percent of students at masters level in reading from 46% to 52%

### **Goal Area 1 – Student Achievement: Attendance**

Meet our ADA goal of 98%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension**

Maintain Suspension Rate of 0%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Decrease instances of bullying on campus and on the bus, employing a counselor to support students who need additional support

### **Goal Area 2 – Improve Safety, Public Support, and Confidence – Parent and Community Involvement**

Increase resources for parents and families, increase parent involvement and engagement

### **Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program**

Increase resources for parents and families, increase parent involvement and engagement

### **Goal Area 3 – Special Populations: Special Education, Gifted and Talented, English Language Learners, Economically Disadvantaged, Dyslexia, and At- Risk Students**

Increased support of special populations through teacher/staff training, parental involvement and the SPED/504 process



## **Ashford ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Improve student achievement in reading

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Overall Student Achievement will increase from 56 to 70 or above.

### **Goal Area 1 – Student Achievement: Attendance**

Improve student attendance

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Improve safety of all of our stakeholders

### **Goal Area 2 – Improve Safety, Public Support, and Confidence – Parent and Community Involvement**

Increase family and community involvement

### **Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program**

Coordinated Health Program with a school clinic

### **Goal Area 3 – Special Populations: Special Education, Gifted and Talented, English Language Learners, Economically Disadvantaged, Dyslexia, and At- Risk Students**

Support for all of our special populations in their specific area of need

## **Askew ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of EL students reading at or above grade level as measured by the percent of students at the Approaches Grade Level standard or higher on STAAR for grades 3-5 will increase from 54% to 65%, Meets level or higher will increase from 22% to 30%, and Masters level will increase from 12% to 15% by the Spring of 2020.

### **Goal Area 1 – Student Achievement: Math**

The percentage of EL students performing at the Approaches Grade Level or higher on STAAR Math in grades 3-5 will increase from 61% to 70%, Meets will increase from 26% to 30%, and Masters will increase from 16% to 20% by the Spring of 2020.

### **Goal Area 1 – Student Achievement: Post-Secondary Readiness**

The percentage of students performing at the Masters level across all STAAR tested subjects will increase from 24% to 30% by the Spring of 2020.

### **Goal Area 1 – Student Achievement: Attendance**

Askew's Average Daily Attendance will increase from 96.3% to 98% by the spring of 2020.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Askew will decrease the percentage of students receiving out of school suspension from 8% to 4% by the Spring of 2020.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Askew will increase parent and community involvement by increasing the percentage of parents attending monthly PTO meetings from 2% to 10%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Askew will maintain a safe and secure campus environment as evidenced by the percentage of students with up-to-date immunizations increasing from 98% to 100% by the Spring of 2020.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Askew will increase the percentage of ELs making progress as evidenced by TELPAS from 46% to 60% by the Spring of 2020.

## **Atherton ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

3rd- Increase by 6% at the Masters Level growing from 19% to 25% on the STAAR Reading Assessment.

4th-Increase by 4% at the Masters Level growing from 16% to 20% on the STAAR Reading Assessment.

5th-Increase by 6% at the Approaches Level growing from 79% to 85% on the STAAR Reading Assessment.

### **Goal Area 1 – Student Achievement: Math**

3rd- Increase by 8% at the Masters Level growing from 7% to 15% on the STAAR Math Assessment.

4th-Increase by 8% at the Masters Level growing from 17% to 25% on the STAAR Math Assessment.

5th-Increase by 2% at the Approaches Level growing from 83% to 85% on the STAAR Math Assessment.

### **Goal Area 1 – Student Achievement: Science**

5th-Increase by 15% at the Masters Level growing from 0% to 15% on the STAAR Science Assessment.

### **Goal Area 1 – Student Achievement: Attendance**

Maintain 98% attendance

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Atherton will ensure that all students are safe inside and outside of the campus area.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Help parents to help students to meet academic needs.

### **Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program**

Help students to meet their health needs.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Help students to meet their social and academic needs.

## **Barrick ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of 2019-2020, students in grades 3 through 5 that meet or exceed the passing standard on STAAR Reading will increase from 63% to 73%.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-2020 school year, students in grades 3 through 5 that meet or exceed the passing standard on STAAR Math will increase from 76% to 85%.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, attendance will increase from 97.2% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension**

By the end of the 2019-2020 school year, no more than 50 referrals for behavior will be submitted.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the first quarter of the 2019-2020 school year, 100% of the Barrick staff will have completed the compliance safety trainings via OneSourceMe.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2019-2020 school year, at least 60% of our parents will participate in at least 2 parent activities.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of the 2019-2020 school year, 100% of the 3rd-5th grade students will complete the FitnessGram Assessment.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019-2020 school year, English Learners in grades 1 through 5 that make at least one level growth on the Composite score on TELPAS, will increase from 41% to 65%

## **Bastian ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

For the 2019-2020 school year, the percentage of students taking the STAAR Reading Assessment in grades 3rd-5th will perform at the 80% or higher for Approaches Level, 60% or higher for Meets Level, and 40% or higher for Masters Level. 75% of all students will perform on grade level or higher with Guided Reading Levels. The percentage of students taking the STAAR Writing Assessment will perform at the 70% or higher for Approaches Level, 40% or higher for Meets Level, and 25% or higher for Masters Level.

### **Goal Area 1 – Student Achievement: Math**

For the 2019-2020 school year, the percentage of students taking the STAAR Math Assessment in grades 3rd-5th will perform at the 80% or higher for Approaches Level, 60% or higher for Meets Level, and 40% or higher for Masters Level. 80% of students taking the math EOY Pre-Approved Assessment will meet the standard of 80% or higher in each grade level.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

For the 2019-2020 school year, Bastian Elementary will meet Standard for Domain 1 (Student Achievement) with Grade B or higher and maintain successful performance with Domains 2 & 3. Performance with writing will increase to 60% or higher for the Approaches level and campus will meet threshold of Target Score with English Language Proficiency on TELPAS.

### **Goal Area 1 – Student Achievement: Attendance**

For the 2019-2020 school year, the percentage of ADA rate at Bastian Elementary will increase from 95% to 97.5% or higher overall.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension**

For the 2018-2019 school year, the number of suspensions at Bastian Elementary will continue to decrease to a minimal level, with no more than 7 suspensions total for the year. For the 2018-2019 school year, the number of reported bullying incidents will decrease by 25%.

## **Bell ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase the percentage of 3-5 students performing at the approaches level from 63% to at least 69% and meets from 31% to at least 40%

### **Goal Area 1 – Student Achievement: Math**

Increase the percentage of 3-5 students performing at the meets level from 50% to at least 55% and masters level from 30% to at least 35%

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

The percentage of all students performing at the approaches level will increase from 49% to at least 70% and the percentage of students performing at the Meets level will increase from 16% to at least 25%.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

10% increase in the percentage of 3rd-5th grade students performing at post-secondary readiness.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the school year, the average daily attendance rate will increase from 96% to at least 98% for all student populations.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

The school community will have increased awareness and knowledge and participate in activities related to suicide prevention, bullying prevention, child abuse and drug, tobacco and alcohol.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Continue the partnership with the Family and Community Engagement(FACE) department to become a platinum family friendly school while increasing parent involvement.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

100% of PK-1st, 3rd, and 5th grade students will be screened for health concerns

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The percentage of economically disadvantaged students reading at or above grade level shall increase from 29% to at least 40% as measured by the percent of students at the academic achievement Level standard on STAAR.

## **Bellfort ECC**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

During the 2019-2020 school year, 75% or more Pre-kindergarten students will achieve at or above the district benchmark level in letter sounds, rhyming, alliteration, and onset & rime on CIRCLE. Kindergarten Students will perform at 70% or above for English and 85% or above for Spanish on RL360 EOY. Kindergarten students will increase to 55% for English and 70% for Spanish on running records EOY.

### **Goal Area 1 – Student Achievement: Math**

During the 2019-2020 school year, 85% or more Pre-kindergarten students will achieve at or above the district benchmark level in rote counting, operations, and number naming on CIRCLE EOY. Kindergarten Students will perform at 75% or above for English and Spanish on the District Pre-Approved Assessment.

### **Goal Area 1 – Student Achievement: Attendance**

To increase from 94.9% to 98%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension**

Reduce student office referrals

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

During the 2019-2020 At 80% of parents will select “agree” as it pertains to overall safe environment on parent survey

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

During the 2019-2020 school year, Bellfort ECC will maintain our Family Friendly Platinum Status and increase overall parental involvement

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

100% of students will have updates immunizations, hearing and vision screenings

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

80% of special education students will successfully master their individualized educational plan

50% of English Language Learners will score intermediate or above on TELPAS

## **Benavidez ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

To increase the percent of students reaching the Approaches level from 62% to 74%.

To increase the percentage of students reaching the Meets level from 23% to 34%.

To increase the percentage of students reaching the Masters level from 7% to 15 %.

74% of all students in 4th and 5th grade will meet their progress measure on the Reading STAAR assessment.

To increase the percentage of students reaching the Approaches level on STAAR writing from 50% to 60%, from 14% to 30% Meets level and from 0% to 25% at the Masters level.

90% of all students in K-2nd, will meet the EOY Reading Goals.

### **Goal Area 1 – Student Achievement: Math**

To increase the percentage of students achieving the meets level on STAAR from 41% to 50%.

To increase the percentage of students reaching the Masters level on STAAR from 21% to 30%.

89% of all students in 4th and 5th grade will meet the progress measure on STAAR Math.

To increase the percentage of students reaching Meets on STAAR science from 33% to 40% and increase the Masters level performance from 14% to 25%.

90% of all students in K-2nd grade will meet EOY math goals by the end of May 2020.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Domain I: Students Achievement: To increase students meeting the passing standard in all tests from 62% to 74%.

To increase the percentage of students meeting standard on Reading STAAR from 62 to 70%.

To increase the percentage of students meeting standard on Writing STAAR from 50 to 65%.

To increase the percentage of students meeting standard on Science STAAR from 62 to 74%.

### **Goal Area 1 – Student Achievement: Post-Secondary Readiness**

To increase the percentage of students reaching the MEETS level on STAAR Reading from 30% to 55%.

To increase the percentage of students reaching the MASTERS level on STAAR Reading from 12% to 25%.

### **Goal Area 1 – Student Achievement: Attendance**

The attendance goal for Benavidez Elementary School is to increase the overall student attendance from 95.42% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

To decrease incidents of bullying by 100% by the use of psychoeducation to enact systematic change in our school community.

To increase parent satisfaction by 5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To increase opportunities for parent and community involvement in school activities by 10%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

To increase opportunities provided for students to receive dinner by providing tutorials and other after school activities during each day of the week from 2 days a week to 4 days a week.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

100% of all Newcomer/Refugee/SIFE students will participate in Neuhaus, Esperanza and /or Imagine Learning reading lab during the school day and/or after school three days a week.

70% of all ELs will grow one proficiency level on TELPAS by the end of the 2020 school year.



## **Benbrook ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By June 2020, student achievement in reading, for 3 through 5, will increase from 42% “Meets” level to 46% “Meets” level as measured by the STAAR Reading test.

### **Goal Area 1 – Student Achievement: Math**

By June 2020, student achievement in math, for 3 through 5, will increase from 46% “Meets” level to 50% “Meets” level as measured by the STAAR Math test.

### **Goal Area 1 – Student Achievement: Domains – Post-Secondary Readiness**

By June 2020 Benbrook will conduct two Community Leadership Days.

### **Goal Area 1 – Student Achievement: Attendance**

By June 2020, the overall student attendance for Benbrook Elementary will increase by .6%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline: Reducing Disproportionality in Out of School Suspension**

By June 2020 the number of Out of School Suspension will decrease from 28 to 19 or fewer scholars.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention**

By June 2020 the number of Violence Prevention activities will increase from 2 to 4 by the end of the school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By June 2020 the number of Parent Involvement activities will increase from 25 to 31 by the end of the school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By June 2020 the nurse will complete and submit the annual immunization survey.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By June 2020, student achievement in Domain I the Special Populations , for 3 through 5, will increase from 34% “Meets” level to 46% “Meets” level as measured by the STAAR all test taken.

## **Berry ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Students in Grade 4, will increase STAAR Writing scores 10% for the Approaches Level (48% - 58%), by 10% for the Meets Level (15% - 25%) and by 10% for the Masters Level (3% - 13%).

### **Goal Area 1 – Student Achievement: Math**

Students in Grades 3-5 will increase STAAR math scores by 7% for the Approaches Level (83% - 90%), by 10% for the Meets Level (57% - 67%) and by 10% for the Masters Level (31% - 41%).

### **Goal Area 1 – Student Achievement: Post-Secondary Readiness**

100% Students and families will be exposed to colleges/universities and various careers during the 2019-2020 school year. (Either via field lessons or on campus visits.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, Berry will have an attendance rate of 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Implementation of social emotional learning structures and routines for community building and behavior self-regulation will result in 0 out/in school suspensions as compared to 1 from the 2018-2019 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase family and community engagement by coordinating community events, Family Nights, and volunteer opportunities resulting in at least 90 percent of parents stating satisfaction with parent and community involvement.

### **Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program**

100% of our students will engage in physical activity and have access to mental/physical health resources.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By May 2020, at least 70% of our EL population will be at the approaches level, 40% at Meets, and 25% at Masters in all subjects tested on STAAR. There will be a 10% increase in our Special Ed. students ( Approaches: 20% to 30%; Meets: 12% to 22%; Masters: 6% to 16%). The Economically Disadvantaged students will be at 80% in Approaches, 50% at Meets, and 30% at Masters in all subjects on STAAR. All GT students will participate in the GT Expo and in GT focused monthly Science extension projects. 100% of students identified as Dyslexic will receive the Dyslexia interventions as stated in their 504 plan. 100% of our At Risk students will receive interventions based on documented needs.

## **Blackshear ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase student achievement in reading/language arts/literacy for all students and meet standard in Domains 1, 2, and 3 with a scaled score of 75 or higher by implementing the highly effective strategies listed below.

### **Goal Area 1 – Student Achievement: Math and Science**

Increase student achievement in mathematics for all students and meet standard in Domain 1, 2, and 3 with a scaled score of 75 or higher by implementing the highly effective strategies listed below.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Increase student growth in reading and math for 4th and 5th grade scholars when compared to their 2019 STAAR performance and meet standard in Domain 2 with a scaled score of 80 or higher by implementing the highly effective strategies listed below.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase the number of students performing at Masters level on STAAR and meet standard in Domains 1, 2, and 3 with a scaled score of 75 or higher by implementing the highly effective strategies listed below.

### **Goal Area 1 – Student Achievement: Attendance**

Increase student achievement by decreasing the number of days students are out of school and meet standard in Domains 1, 2, and 3 with a scaled score of 75 or higher by implementing the highly effective strategies listed below.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Increase student achievement by decreasing the number of days students are out of school due to suspension and meet standard in Domains 1, 2, and 3 with a scaled score of 75 or higher by implementing the highly effective strategies listed below.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase the number of times parents meet with teachers for face-to-face conferences to assist the school in ensuring the academic success of their scholar and to meet standard in Domains 1, 2, and 3 with a scaled score of 75 or higher by implementing the highly effective strategies listed below.

### **Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program**

Increase the number of scholars who receive mental health support on campus.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase the number of identified Gifted and Talented students.

## **Bonham ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

To increase reading levels through guided reading and effective TIER 1 instruction.

### **Goal Area 1 – Student Achievement: Math**

To increase student achievement at the meets and masters levels

### **Goal Area 1 – Student Achievement: Domains - Postsecondary Readiness**

Focus on providing students at the meets and masters level enrichment via workstations, after school or Saturday tutorials specifically for TIER 1 students including projects so that these students continue to grow and achieve meets and masters.

### **Goal Area 1 – Student Achievement: Attendance**

To increase student attendance by 2%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

To improve the confidence and relationship of our students through positive interactions with our social and emotional team

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Promote school safety and positive culture through teacher and student awareness.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase Family and Community engagement.

### **Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program**

Provide all mandatory health program exams for students at specied time.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Improve student achievement scores for SPED, ELs and ED by providing teachers support around planning and using best practices through TIER 1 instruction and data analysis.

## **Bonner ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of 2019-2020 school year, the percentage of students at approach will increase from 64% to 72%  
 By the end of 2019-2020 school year, the percentage of students at mastery will increase from 17% to 21%  
 By the end of 2019-2020 school year, the percentage of ELL students at approach will increase from 53% to 65%  
 By the end of 2019-2020 school year, the percentage of students at meets will increase from 34% to 40%

### **Goal Area 1 – Student Achievement: Math**

By the end of 2019-2020 school year, students' performance on the Math STAAR will increase from 76% to 85% (including ELL students)  
 By the end of 2019-2020 school year, students' Mastering performance on the Math STAAR will increase from 27% to 35%  
 By the end of 2019-2020 school year, the percentage of ELL students at approach will increase from 69% to 75%

### **Goal Area 1 – Student Achievement: Domains - Student Achievement/Student Progress/Closing Gaps**

By the end of 2019-2020, we will increase the Students Achievement percentage from 69% to 75%.  
 By the end of 2019-2020 school year, the percentage of students at meets will increase from 22% to 30%

### **Goal Area 1 - Student Achievement: Attendance**

For 2019-2020, the ADA student attendance will be at or above 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By using Positive Behavior Intervention Support, we will decrease the number of out-of-school suspensions to 1%, from 2 out of school suspensions to 0 out of school suspensions for year 2019-2020

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

The number of office referrals for incidents of mutual combat will be maintained at 0; the number of office referrals for bullying and referrals for drugs, alcohol, and tobacco will remain at 0 for the 2019– 2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of 2019-2020 school year, parent overall satisfaction with Bonner will be 80% or higher as indicated in the parent survey.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of 2019-2020 school year, the approach percentage of Sp. Ed. Students will increase by 20%.  
 By the end of 2019-2020 school year, the number of 3rd, 4th, and 5th grade special education students participating in STAAR Assessment will show academic gains and progress compared to 2018-2019 performance.  
 By the end of the 2019-2020 school year, the % of TELPAS will increase in Advance and Advance High

## **Braeburn ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase the number of students reading on grade level ("on watch" and "at/above grade level" categories) as measured by Renaissance by 10% by May 2020; increase the percentage of students reaching Meets on STAAR Reading by 15%.

### **Goal Area 1 – Student Achievement: Math**

Performance on STAAR math will increase to at least 88% approaches. The percentage of students scoring "on watch" or "at/above benchmark" for math as measured by Renaissance 360 will increase by 15%.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Increase the percentage of students reaching "meets grade level" on STAAR reading from 33% to 45%.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase percentage of students reaching "masters" on STAAR reading from 14% to 20%; increase percentage of students reaching "masters" on STAAR math from 37% to 45%; increase the percentage of students reaching "masters" on STAAR science to 25%; increase percentage reaching "masters" on STAAR Writing to 15%.

### **Goal Area 1 – Student Achievement: Attendance**

Increase average daily attendance to 97%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Decrease number of out-of-school suspensions to fewer than 5 for the year

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Wraparound services will have at least one documented contact with follow-up intervention (if needed) for 90% of enrolled families by May 2020

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

School nurse and School Counselor will each increase referral rate to Wraparound Services for support related to physical and mental health, hygiene, food, and clothing by 200%

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Reduce disparity between ELLs and non-ELLs on STAAR approaches level by 5 percentage points.

## **Briargrove ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Students will increase STAAR Approaches grade level in third grade from 75% to 80%, fourth grade 80% to 85%, and fifth grade 75% to 80%.

### **Goal Area 1 – Student Achievement: Math**

Students will increase STAAR Approaches grade level in third grade from 85% to 91%, fourth grade 78% to 91%, and fifth grade 86% to 91%.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**

EL students will increase STAAR Approaches grade level from 64% to 70% in grades 3 – 5.

Students will increase STAAR Approaches grade level in all grades from 86% to 91%.

### **Goal Area 1 – Student Achievement: Attendance**

Student attendance will improve from 96.8.4% to 97.8% for the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Maintain In-School and Out-of-School Suspensions school rate.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Streamline and secure building at all times to ensure a passing standard on intruder drills.

All students and staff will sign an anti-bullying pledge.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parent participation in academic activities school wide.

### **Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program**

Students in grades 3-5 will increase their success factors on the FitnessGram from 80% to 85% from the pre to posttest.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The percent of special education students at Approaches Grade Level Standard will increase from 54% in reading and 38% in math to 91% in each.

## **Briscoe ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase number of 3rd, 4th and 5th grade students meeting Approaches and Mets performance on the state Writing assessment and overall exposure to a structured campus wide writing program.

### **Goal Area 1 – Student Achievement: Math**

Increase academic performance in all three sub categories, Approaches, Mets and Mastery for Math state assessment.

### **Goal Area 1 – Student Achievement: Attendance**

Increase annual attendance rate by .5% from the previous school year to 96.5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

Increase information to students and community about prevention of violence outside of the school campus and how safe the learning environment is currently.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To provide more non academic resources for families through-out the year to support from home.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Increase Awareness of Getting Yearly Health Check for Wellness of Campus Community

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase academic achievement of special educational students in all STAAR tested grade levels by 5 % in all three categories (Approaches, Mets, Masters) and increased use of Individualized Educational Program accommodations campuswide.



## **Brookline ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-2020 school year, the percentage of students performing at the Meets standard on the STAAR reading test will increase from 55% to 60% and the percentage of students performing at the Masters standard on the STAAR reading test will increase from 29% to 34%.

Maintain STAAR Reading growth in grades 3-5 with a focus on increasing 4th grade STAAR reading performance from 78% to 83%.

Maintain STAAR Writing growth in 4th grade with a focus on increasing student achievement from 71% to 75%.

### **Goal Area 1 – Student Achievement: Math**

Raise fourth grade performance on STAAR Math Assessment so the percentage of students performing at the meets standard on the STAAR math test will increase from 58% to 63% and the percentage of students performing at the masters standard on the STAAR math test will increase from 27% to 32%.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

By the end of the 2019-2020 school year, the percentage of LEP students meeting the approaches standard on the STAAR reading test will increase from 70% to 75%. By the end of the 2019-2020 school year, the percentage of LEP students meeting the approaches standard on the STAAR math test will increase from 87% to 90%.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By the end of the 2019-2020 school year, the percentage of students meeting the masters level on the STAAR Reading will increase from 29% to 34% and Math 38% - 43%.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year the ADA student attendance rate will increase from 97.3% to 98%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the 2019-2020 school year our school-wide out of school and in-school suspensions will be reduced by 25%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Provide a safe and orderly campus for learning to occur which incorporates Social, Emotional Practices.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2019-2020 school year we will increase our family and community engagement through planned school events by 10%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of the 2019-2020 school year we will increase in school and outreach health programs participation by 10%

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019-2020 school year, the percentage of special education students meeting their STAAR Reading and Math progress measure will increase from 80% to 85% in Reading and from 60% to 65% in Math. By the end of the 2019-2020 school year we will increase our identified G/T students to a minimum of 10%. By the end of the 2019-2020 school year we will increase the yearly progress of our ELL population on TELPAS by 10% in Grades 2 through 5.

## **Browning ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percent of all students reading on or above grade level will increase by 5% each reporting cycle.

### **Goal Area 1 – Student Achievement: Math**

The percent of all students will increase at or above in math by 5% by the end of each cycle

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

The percent of all students will increase in student performance to close the gap by 10% each semester

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

The percent of Post Secondary Readiness will increase by 25% or more.

### **Goal Area 1 – Student Achievement: Attendance**

Attendance for each grading cycle will improve by .1%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

To implement the social emotional, learning structures and routines for community building and behavior will result in 1% or less of school suspensions of the student enrollment count.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

At least 75% of the families will participate in school events by May 2020.

### **Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program**

100% of students will have their vaccinations up to date to prevent a health out-break

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To increase our Gifted and Talented Population from 24 students to 35 students. The goal will be to increase GT by 10 students each year until we reach 50 students to have 10% of the population of our total the enrollment identified as GT.

## **Bruce ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

To improve the quality and effectiveness of initial reading instruction in all grade levels.

### **Goal Area 1 – Student Achievement: Math**

To improve the quality and effectiveness of TIER 1 mathematics instruction and implement a system to identify, track, and intervene in all grade levels.

### **Goal Area 1 – Student Achievement/School Progress/Closing the Gaps**

To increase student achievement, school, progress, and close the gap in Domain 3 by targeting student progress in the AA, H, EL, and Eco-Dis subgroups for reading and math.

### **Goal Area 1 – Student Achievement: Post-Secondary Readiness**

To increase student engagement in career and college investigation.

### **Goal Area 1 – Student Achievement: Attendance**

The attendance rate for 2019-2020 school year will increase from 96% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Develop a campus discipline plan that incorporates the use of proactive socio-emotional campus supports and discipline structures specific to the needs of Bruce to reduce the number of incidents and increase the amount of productive time spent on instruction.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

To increase student engagement in topics such as bullying and gang violence awareness

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase Parent and Community Involvement by garnering partnerships and building PTO.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

We will increase parent awareness of student health and safety through campus sponsored health programs.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To develop a strategic plan for meet the needs of all special population students.

## **Burbank ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

3rd-5th Grade Reading Results

### **Goal Area 1 – Student Achievement: Math**

3rd Grade Math

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

70% of non-continuously enrolled students will meet Reading Growth expectations in Domain 3

### **Goal Area 1 – Student Achievement: Post-Secondary Readiness**

60% of all 3rd - 5th students will perform at the meets or masters level in Reading and increase masters by 7% in mathematics.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 19-20, student attendance will be at 98%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Reduce the number of bullying incidents by 10% from the 2018-2019 school year, as measured in chancery.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase number of Parent/Family involvement in Parent Education Programs, VIPs, and Parental Literacy by 20%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Combating Childhood Obesity through Exercise

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The percentage of special needs students in grades 3rd- 5th meeting the approaches level on the reading STAAR test will increase by 10%.

## **Burnet ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase percentage of students reaching approaches or above to 85%, meets or above to 50% and Masters to 25% in STAAR Reading.

Increase growth measures of students by 50% within STAAR measures. Increase reading in two languages by 25% causing 85% of students to read on or above grade level in L1 and L2 by 5th grade.

### **Goal Area 1 – Student Achievement: Math**

Increase percentage of students reaching approaches or above to 85%, meets or above to 50% and Masters to 25% in STAAR Mathematics.

Increase growth measures of students by 50% within STAAR measures. Increase math numeracy by 25% causing 85% of students to attain mastery on all grade level assessment in L1 and L2.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

Increase the 69 points from Closing the Gaps by 20% setting the goal points to 82.8

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Promote College and Career throughout the school by Increasing the opportunities for students to listen about Colleges and Career

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, student attendance will be at least 98% compared to 96.7%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Maintain low incidents of out of school suspensions for students especially our males

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Decrease incidents of Bullying and Child Abuse by 10%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of 2019-2020 school year parent & community involvement will increase by 10% during the informational nights, PTO meetings and conferences.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

To increase the opportunities given to students for health and wellness by 10%

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase percentage of students reaching approaches or above to 85%, meets or above to 50% and Masters to 25% in all STAAR assessments for all special populations.

## **Burrus ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By June 2020, STAAR reading at Approaches will go from 79% to 85% (147 students to 157), Meets from 37% to 40% (69 students to 74), and Masters from 19% to 22% (35 students to 41).

By June 2020, STAAR writing at Approaches will go from 57% to 65% (39 students to 44), Meets from 25% to 28% (17 students to 19), and Masters from 3% to 9% (2 students to 6).

### **Goal Area 1 – Student Achievement: Math**

By June 2020, STAAR math at Approaches will go from 69% to 75% (127 students to 139), Meets from 32% to 35% (59 students to 65), and Masters from 16% to 20% (29 students to 37).

### **Goal Area 1 – Student Achievement: Performance Index – Postsecondary Readiness**

By June 2020, the Domain 1 scoring for Approaches will increase from 73% to 78% (368 tests to 394), Meets from 35% to 45% (175 tests to 192) and Masters from 15% to 18% (75 tests to 91).

### **Goal Area 1 – Student Achievement: Attendance**

The percentage of ADA student attendance will be at or above 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Align to district safeguards for suspension. Reduce suspensions by 15%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Align to district safeguards for suspension. Reduce suspensions by 15%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To increase family and community involvement by 10%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

To provide an opportunity for all students to improve their health by having up to date immunizations and screenings.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

75% of students identified as G/T will achieve at the “Masters” level on STAAR. All special population subgroups (EL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will be expected to show annual growth.

## **Bush ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

For the 2019 - 2020 school year, student performance/achievement on STAAR Reading will remain at or above 95% for approaches and will rise from 57.3% to 59% for masters on the Spring 2020 STAAR.

### **Goal Area 1 – Student Achievement: Math**

For the 2019 - 2020 school year, student performance/achievement on STAAR Math will remain at or above 95% for approaches and will rise from 68.6% to 70% for masters on the Spring 2020 STAAR.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

95/A, 90/A, and 94/A continue with successful practices.

### **Goal Area 1 – Student Achievement: Post-Secondary Readiness**

For the 2019 - 2020 school year, the percentage of students meeting masters in reading will rise from 57.3% to 59% and the percentage of students meeting masters in math will rise from 68.6% to 70% for masters on the Spring 2020 STAAR.

### **Goal Area 1 – Student Achievement: Attendance**

For the 2019 - 2020 school year, attendance will rise from 97.9% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Provide a safe and orderly campus for learning to occur.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

For the 2019 - 2020 school year, continue to have high rates of participation at school and PTO based events on campus.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

For the 2019 - 2020 school year, continue to provide a safe and healthy campus so students can focus on learning by ensuring 100% compliance on all health checks and assessments.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

For the 2019 - 2020 school year, continue to follow all guidelines for identifying and serving special populations.

## **Cage ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Rigorous, objective and data driven writing instruction

### **Goal Area 1 – Student Achievement: Math**

Rigorous, objective and data driven math instruction

### **Goal Area 1 – Student Achievement: Attendance**

Increase student attendance to 98%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2019-2020 school year, bullying incidents and student referrals for Level III infractions will be less than 5%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Parental involvement: By the end of the 2019-2020 school year, the total number of parents attending parent/teacher conferences, Curriculum meetings, Family nights will range from 90% to 100%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Student Health and Safety: By the end of the 2019-2020 school year, 100% of students in 1st, 3rd and 5th grades will have a vision screening.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Dyslexia population: By the end of the 2019-2020 school year, students identified as dyslexic will receive at least 15 hours of additional support through the Dyslexia interventionist classroom



## **Carrillo ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percent of students scoring at Approaches or above on the 2019-20 Reading STAAR test will be at or above 90%.

### **Goal Area 1 – Student Achievement: Math**

The percent of students scoring at Approaches on the 2019-20 Math STAAR test will be at or above 95%.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

The percent of students scoring at the master's level on all STAAR tests for the 2019-20 school year will be 35%.

### **Goal Area 1 – Student Achievement: Attendance**

The student attendance rate for the 2019-20 school year will be at or above 98%.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

By May 2020, all subpops (Hispanic, EL, Non Continuously Enrolled) will meet Academic Achievement Status and Growth Status for Math and Reading.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

The number of in- school suspensions by male students by will be reduced by 50%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

100% of students will receive lessons on Social Emotional Learning, including bullying.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

The percent of students scoring at the master's level on all STAAR tests for the 2019-20 school year will be at or above 35%.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

## **Codwell ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Reading - Overall reading scores will increase from 52% Approaches, 24% Meets and 10% Masters to 75% Approaches, 41% Meets and 26% Masters by May 2020.

### **Goal Area 1 – Student Achievement: Math**

Math - Overall math scores will increase from 62% Approaches, 32% Meets and 17% Masters to 89% Approaches, 48% Meets and 42% Masters by May 2020.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps**

By the end of the 2019-2020 school year, the percentage of students who meet or exceeds the progress measures will increase by 6% from a raw score of 74 to 80 based on the 2019 STAAR.

### **Goal Area 1 – Student Achievement: Post-Secondary Readiness**

By June 2020, Domain 3 scale score will increase from 66 to 76.

### **Goal Area 1 – Student Achievement: Attendance**

By May 2020, campus attendance will increase from 94.7% to 96%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety**

By May 2020, bullying incidents will decrease by 15%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2020 school year, the number of parent volunteers will increase by 15%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

100% of students will participate in the fitness gram assessment for the 2019-2020.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By May 2020 the number of students receiving special education services achieving Approaches Grade Level or Above on the STAAR assessments will increase from 33% to 55% on all tests

## **Condit ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of student in grade 4 scoring at the approaches, or higher, level on 2020 Writing STAAR will increase from 86% to 100%.

### **Goal Area 1 – Student Achievement: Math**

The percentage of students in grades 3,4,5 achieving Master’s level on 2020 STAAR Math will increase : in 3rd grade from 49% to 70%, in 4th grade from 52% to 70%, and in 5th grade from 62% to 70%.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

The percentage of student in grade 3 achieving Master’s Level on 2020 STAAR Reading will increase from all student populations, with specific targets for: African American from 25% to 50%, Hispanic 29% to 50%, and Economically Disadvantaged from 29% to 50%.

### **Goal Area 1 – Student Achievement: Attendance**

The attendance rate at Condit, for the 2019-2020 school year, will increase from 97.2% to 98%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Increase the number of positive office referral visits on campus from 92 to 150.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Through the school and community partnerships Condit will offer at least 10 parent engagement activities throughout the year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Condit will implement regular campus practices and provide appropriate support staff, so that each child’s physical, mental, and social wellbeing needs are met.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The percentage of Economically Disadvantaged students passing STAAR Reading at the Approaches level will increase: in 3rd grade from 72% to 90%, in 4th grade from 77% to 90%, and in 5th grade from 69% to 90%.

## **Cook ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By June 2020 3rd – 5th grade Reading & Writing STAAR scores will reflect at minimum a 10% increase at the Meets & Masters level: 3rd Meets 21%-31%, 4th Meets 31%-41%, 5th Meets 40%-50%; 3rd Masters 6%-16%, 4th Masters 8%-18%, 5th Masters 18%-28%; 4th Writing: Meets 12%-22%, Masters 0-10%

### **Goal Area 1 – Student Achievement: Math**

By June 2020 3rd – 5th grade Math STAAR scores will reflect at minimum a 10% increase at the Meets & Masters level: 3rd Meets 26%-36% 4th Meets 31%-41%, 5th Meets 45%-55%; 3rd Masters 13%-23%, 4th Masters 17%-27%, 5th Masters 25%-35%

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

By June 2020 the score for Domain 1 - Student Achievement will increase from 60 to a minimum of 65

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By June 2020 5th grade Science STAAR scores will reflect at minimum a 10% increase at the Meets & Masters level: Meets 29%-39%, Masters 8%-18%

### **Goal Area 1 – Student Achievement: Attendance**

By June 2020 the Average Yearly Attendance will be at minimum 97.8%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By June 2020 the number of reported student to student bullying incidents will decrease by at least 10%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By June 2020 increase the number of parents attending academic events by a minimum of 10%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By June 2020 at least 99% of students will have received a vision and hearing screening

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By June 2020 the number of ELs showing at least 1 year's progress on TELPAS will increase to at least 55%

## **Coop ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-2020 school year, the percentage of students meeting the approaches passing standard on the 3rd grade STAAR Reading assessment will be between 70-75 %, the percentage of students achieving at the meet standard will be between 35-40%, and the percentage of students achieving at the masters standard will be between 15-20% as measured by the state accountability system.

By the end of the 2019-2020 school year, the percentage of students meeting the approaches passing standard on the 4th grade STAAR Reading assessment will be between 75-80 %, the percentage of students achieving at the meet standard will be between 45-50%, and the percentage of students achieving at the masters standard will be between 20-25% as measured by the state accountability system.

By the end of the 2019-2020 school year, the percentage of students meeting the approaches passing standard on the 5th grade STAAR Reading assessment will be between 80-85 %, the percentage of students achieving at the meet standard will be between 50-55%, and the percentage of students achieving at the masters standard will be between 25-30% as measured by the state accountability system.

### **Goal Area 1 – Student Achievement: Math**

The percentage of students approaching on STAAR Math will increase from 77% in 2019 to at least 80%-85% in 2020, 40%-50% meeting the Meets performance, and 20%-30% meeting the Masters performance.

The 3rd grade performance will be at least 75% or higher in 2020. In 4th grade students will increase their overall performance from 80% in 3rd grade in 2019 to at least 85% or higher in 2020. In 5th grade students will increase their overall performance from 71% in 4th grade in 2019 to at least 76% or higher in 2020.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Identify students who are gifted and talented and meet their needs accordingly.

### **Goal Area 1 – Student Achievement: Attendance**

Improve Attendance from 95.8% to 97%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Reduce the number of out-of-school suspensions as it relates to race or sex by double digit percentage points.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Provide a safe school environment for students, parents, and staff to meet the human need to feel capable, connected, and cared for by implementing social-emotional strategies which strengthen our tier I behavior practices to improve academic data by 3% in all tested areas.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the school year, Coop Elementary will become a platinum certified "Family Friendly School"

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

To ensure a coordinated Health Program for all PK - 5th grade students on campus

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The goal is to provide interventions throughout the school year to students with special needs, by allowing them to use allowable in class accommodations that are documented in their IEP that will help to increase the passing rate of students in the Behavior Support Class(BCS) and the Life Skills class setting to achieve either a met standard or Mastery level on the STAAR test.

## **Cornelius ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of students meeting the “Approaches Level” on the STAAR writing test will increase from 75% to 80%, the percentage of students meeting the “Meets Level” will increase from 27% to 33%, the percentage of students meeting the “Masters Level” on the STAAR writing test will increase from 9% to 13% by the end of the 2019-2020 school year.

### **Goal Area 1 – Student Achievement: Math**

The percentage of 3rd-5th grade students meeting the “Approaches Level” on the STAAR math test will increase from 88% to 90%, the percentage of students meeting the “Meets Level” will increase from 50% to 60%, and the percentage of students meeting the “Masters Level” will increase from 40% to 50% by the end of the 2019-2020 school year.

### **Goal Area 1 – Student Achievement: Attendance**

Cornelius Elementary School will earn a 98% ADA rating for the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

In the 2019-2020 school year, the amount of disciplinary infractions will decrease from 68 office referrals to 40 or less.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

100% of teachers will participate in on-going PD for mandatory safety training.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2019-2020 school year, PTO membership will increase from 20 active members to 50 active members.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

During the 2019-2020 school year, Cornelius Elementary will be 100% in compliance with such reports as measured by Health Services data.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019-2020 school year, the percent of students in Special Education who pass the STAAR test will increase from 41% to 50%.

## **Crespo ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-2020 school year, 82% of 3rd-5th grade students will meet (approach) standards or higher on the STAAR reading assessment. Students scoring at Meets level will increase from 39% to 50% and from 20% to 25% at the Master's level.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-2020 school year, 90% of third –fifth grade students will meet standards or higher on the STAAR Math assessment. Students scoring at Meets level will increase from 57% to 60% and from 34% to 37% at the Master's level.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

By the end of the 2019-2020 school year, 72% of 4th grade students will meet (approach) standards or higher on the STAAR writing assessment. Students scoring at Meets level will increase from 38% to 41% and from 11% to 20% at the Master's level.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Science: 81% of 5th grade students passed the STAAR science. Out of the 81% who met standards, 45% met standard at the "Meets Level" and 11% met standard at the "Master's Level"

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, the attendance rate will increase from 97.7% to 98% as reported in PEIMS.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

In the 2019-2020 school year, our students' suspension total will remain at 5 or less.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of 2019-2020 school year, Crespo ES will be 100% in compliance with Safety Drills and staff training

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

35% or more parents family and community partners will attend one or more school events in the 2019-2020school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of the 2019-2020 school year, all eligible students will be screened for vision and hearing by the nurse and 100% of 3rd-5th grade students will be assessed in all six components of the physical fitness test.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019-2020 school year, 50% or more of identified special education students will meet the state target level for Reading.

## **Crockett ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-2020 school year, students' reading and writing scores at or above grade level as measured by STAAR will increase by 5 points from 87% to 92%, and 72% to 77% respectively.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-2020 school year, students' math scores at or above grade level as measured by STAAR will increase by 5 points from 85% to 90%.

### **Goal Area 1 – Student Achievement: Attendance**

By the end of the 2019-2020 school year, students' attendance rate will increase by 1 point from 96.8% to 97.8%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the 2019-2020 school year, students' out of school suspensions rate will decrease by 1 point from xxx to xxx%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2019-2020 school year, bullying referrals' rate will decrease by 10 point from xxx to xxx%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2019-2020 school year, parent & community involvement will increase by 10 point

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of the 2019-2020 school year, Health referrals' rate will increase by 10 points

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019-2020 school year, Dyslexia identification rate will increase by 2 points



## **Cunningham ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-2020 school year, Reading STAAR results will increase approaches from 72% to 74%, maintain meets at 41%, and increase masters from 20% to 22%.

By the end of the 2019-2020 school year, Writing STAAR results will increase from 55% -- 20% -- 4% to 55% -- 22% -- 8%, in Approaches, Meets, and Masters categories.

By the end of the 2019-2020 school year, 55% (from 53%) of all students K-5 will grow one proficiency level on the TELPAS Assessment.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2019-2020 school year, Math STAAR results will increase approaches from 68% to 76%, meets from 34% to 35%, and masters from 18% to 19%.

By the end of the 2019-2020 school year, Science STAAR results will increase from 48% -- 22% -- 10% to 57% -- 27% -- 13%, in Approaches, Meets, and Masters categories.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

By the end of the 2019-2020 school year, Domain I will increase from 65% to 71%.

By the end of the 2019-2020 school year, Domain III will increase from 66% to 77%.

### **Goal Area 1 – Student Achievement: Attendance**

Increase the total number of student attendance from 97.0% to 98.0%. Total number of school absences would be reduced by 1.0%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Maintain the total number of suspensions and Out-of-school suspensions at zero by creating a healthy and safe school environment through bullying prevention awareness and intervention.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Schedule and coordinate a minimum of five events tailored to educate parents on ways to support their child and increase family and community involvement.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

100% of staff will participate in SEL / restorative justice training.

100% of teachers will attend CHAMPS / CHAMPS refresher training by August 2019.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The number of students to grow at least one year on TELPAS will increase from 53% to 55%.

100% of students will receive meaningful interventions, including Tier II and Tier III students in reading and math, and students identified as dyslexic or SPED.

All documentation will be maintained and up-to-date.

100% of teachers will receive GT professional development and complete GT certification if necessary.

## **Daily ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

For the 2019-2020 school year, the percentage of students who approach the grade level standard on the STAAR Reading (combined English and Spanish) will increase from 77% to 80% in 3rd grade, from 76% to 79% in 4th grade, and from 84% to 86% in 5th grade. In addition, the percentage of students who meet the grade level standard on the STAAR Reading will increase from 48% to 51% in 3rd grade, from 42% to 45% in 4th grade, and from 56% to 59% in 5th grade. The percentage of students who approach the grade level standard on the STAAR Writing will increase from 68% to 71%.

### **Goal Area 1 – Student Achievement: Math**

For the 2019-2020 school year, the percentage of students who approach the grade level standard on the STAAR Math (combined English and Spanish) will increase from 77% to 80% in 3rd grade, from 67% to 70% in 4th grade, and maintain above 90% in 5th grade. In addition, the percentage of students who meet the grade level standard on the STAAR Math will increase from 47% to 50% in 3rd grade, from 39% to 42% in 4th grade, and from 61% to 64% in 5th grade.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

For the 2019-2020 school year, the percentage of students who approach the grade level standard on STAAR Science will increase from 68% to 72%.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

For the 2019-2020 school year, the percentage of students who achieve the masters standard on the STAAR Reading will increase from 36% to 38% in 3rd grade, from 28% to 30% in 4th grade, and from 35% to 37% in 5th grade. In addition, the percentage of students who achieve the masters standard on the STAAR Math will increase from 24% to 26% in 3rd grade, from 25% to 27% in 4th grade, and from 47% to 49% in 5th grade.

### **Goal Area 1 – Student Achievement: Attendance**

For the 2019-2020 school year, Daily Elementary's attendance rate for the 2019-2020 school year will increase from 96.2% to 97.2%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

We will maintain a safe and orderly school environment to optimize the learning experience of all students. 100% of students, teachers, and parents feel safe at school.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase attendance and participation at school and family events through our partnerships with parents and community members.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Enhance student awareness regarding the importance of living a healthy lifestyle through education on emotional health, nutrition, and fitness.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Ensure that systems are in place to identify special populations and that we are in compliance with all services needed for students' success.

## **Davila ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The combined scores of STAAR reading met last year's goal of 80% in grades 3rd-5th. By the end of the 2019 - 2020 school year, the percent of students who scored at approaches on STAAR Reading will increase from 80% - 85%, the percent of students who scored at meets will increase from 51% to 56%, and masters will increase from 25% to 30%.

### **Goal Area 1 – Student Achievement: Math**

The combined scores of STAAR math met last year's goal of 85% in grades 3rd-5th. By the end of the 2019 - 2020 school year, the percent of students who scored at approaches on STAAR Math will increase from 86% to 90%, the percent of students who scored at meets will increase from 53% to 58%, and masters will increase from 32% to 37%.

### **Goal Area 1 – Student Achievement: Attendance**

Increase student attendance from 96.3% to 98%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

The number of out of school suspensions will remain at zero for the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By May 2020, Davila will maintain 100% overall safe and secure environment rate with zero incidents relating to safety.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Create a unified support system for students by fostering partnerships with parents and the community.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By June 2020, provide 100% coordinate health program to the community.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2019-2020 school year, the percentage of Economically Disadvantaged students, English Language Learners, and Special Education will improve in Reading STAAR by 3%.

## **De Chaumes ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019-2020 school year student performance in grades 3-5 will increase 5% at the Meets level to a 53% in Reading and 51% in Writing.

### **Goal Area 1 – Student Achievement: Math**

By the end of 2019-2020 school year, students' performance on STAAR Math will increase by 5% from 56% to 61% at the "Meets" Level; 40% percent of students will meet "Master" Level, representing a 5% increase from 35%.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

By the end of the 2019-20 school year, the Overall Rating and TEA accountability report will increase by 4 points to a 90 in TEA scale score.

### **Goal Area 1 – Student Achievement: Attendance**

For the 2019-2020 school year, the student attendance rate will increase from 98.8% to 98.9%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

For the 2019-20 school year, the out of school suspension rate will decrease to 0.06%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

During the 2019 – 2020 school year, there will be 85% parental involvement in school wide activities, meetings, or events,

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

For the 2019-2020 school year, 100% of the faculty and staff will implement our school wide discipline framework.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

For the 2019 – 2020 school year, our gifted and talented identified students will Increase by 5% for a total of 13% GT identified

## **De Zavala ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

De Zavala's goal is to increase the percentage of students at each STAAR performance level in grades 3-5 by three percentage points. Increase the number of students reading at grade level by based on the Renaissance Screener.

### **Goal Area 1 – Student Achievement: Math**

Students in 3rd to 5th grade classes will perform at least 91% at approaches, 75% at meets, and 40% at masters levels.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Science scores will increase 14% points in 2020 at approaches, 12% points at meets, and 8% at masters levels.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase the percentage of students that are meeting the master grade level measure in STAAR

### **Goal Area 1 – Student Achievement: Attendance**

Our attendance goal for 2019-2020 is to increase attendance to 97.5%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Decrease the number of discipline referrals and out of school suspensions.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

The goal of De Zavala Elementary school is to provide online training to all students regarding bullying including cyber bullying.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

De Zavala Elementary's goal is to achieve 25 stars to be classified as a family friendly school at platinum level.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

De Zavala Elementary's goal is to have all students participate and be successful in the Physical Fitness Assessment

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

De Zavala Elementary will increase the STAAR score of our Special Populations by 3% on all levels (approaches, meets, masters) in the STAAR assessment. Increase rigor and complexity of instructional programs for all special population

## **DeAnda ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase the number of students performing at the Meets and Masters Levels.

### **Goal Area 1 – Student Achievement: Math**

Increase the number of students performing at the Meets and Masters Levels.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

Increase number of students performing at the Meets and Masters levels.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

Increase critical thinking opportunities and support for students to increase independence and success

### **Goal Area 1 – Student Achievement: Attendance**

Attendance will increase .2 percentage points to 97.3%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Increase student engagement in the learning environment

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Continue to increase our parent and community involvement

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Increase student and family engagement in the area of health to better focus on academics

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Provide special populations with targeted, high-quality services.

## **Dogan ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

For the 2019-2020 School Year, our Literacy Goal is that all students in grades 1st - 5th score at the 70% Approaches, 40% Meets and 30% Masters performance level in all assessments. 100% of our students will be reading on grade level by the end of 2nd grade.

### **Goal Area 1 – Student Achievement: Math**

For the 2019-2020 School Year, our Literacy Goal is that all students in grades 1st - 5th score at the 70% Approaches, 40% Meets and 30% Masters performance level in all district and common assessments.

### **Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps**

For the 2019-2020 School year Dogan's Student Achievement (Domain 1) goal is to earn a scaled score of 42 resulting in a C rating. We will meet this goal by ensuring 70% of all tests are at the Approaches level, 40% at the Meets and 30% at Masters.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

For the 2019-2020 School year Dogan's Student Achievement (Domain 1) goal is to earn a scaled score of 42 resulting in a C rating. We will meet this goal by ensuring 70% of all tests are at the Approaches level, 40% at the Meets and 30% at Masters.

### **Goal Area 1 – Student Achievement: Attendance**

Our 2019-2020 Student Attendance goal is 98% YTD.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

To reduce the level of Out of School Suspensions from 15 during the 2018-2019 School Year to 10 in the 2019-2020 School Year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

To reduce the Level III bullying incidents by 50% at the end of the 2019-2020 School Year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Improve communication with families while providing non-academic supports. Reduce the number of parent complains at the District Student and Parent Center.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

To provide students with individual physical needs in a timely manner.

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To have 33% or more of our Economically Disadvantaged students at the Meets level in ELA. To have 36% or more of our Economically Disadvantaged students at the Meets level in Math. To have an Academic Growth Score of 80 in ELA and an Academic Growth Score of 80 in Math. To have a TELPAS progress rate of 70% for our English Language Learners.

## **Durham ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase student achievement in reading so that all children enter the next grade level demonstrating at least 1 year of growth or higher. In the area of writing our students fall short in demonstrating mastery levels in the area of written expression despite their high ability to read and their strong verbal skills. For these reasons our emphasis is going to focus on student writing in the forms of written expression.

### **Goal Area 1 – Student Achievement: Math**

Increase student achievement in math

### **Goal Area 1 – Student Achievement: Attendance**

Our attendance rate has been steady at 97%, which is at or above district average. At this point and time our goal is to increase the attendance rate to 98 %

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Our campus goal is to ensure that the current systems that are in place are effcieint and effective so that all children and adults feel safe at shool.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Maintain student safety; Ensure all systems are in place so that all students feel safe at school.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Maintain high volume of parental involvement

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

To increase support and awareness of Health Services

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Improve achievement scores for Special Population subgroups.



## **Durkee ES**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2019- 2020 school year, Reading STAAR meets level will increase 5 percentage points and masters level will increase 3 percentage points. By the end of the 2nd HFWE, 90% of 1st and 2nd grade scholars will pass the High Frequency Word Exam.

### **Goal Area 1 – Student Achievement: Math**

By June 2020, Durkee will increase Math STAAR scores in Meets by 5% and Masters by 3%.

By May 2020, 100% 1st - 5th grade students will score At or Above Grade Level or show improvement on the Math Renaissance assessment.

By May 2020, 100% of kindergarten students will show growth in math measured by the TX-KEA assessment.

### **Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness**

By June 2020, 50% of Durkee students will reach Meets level, and 30% will reach Master's level on their overall STAAR assessments.

### **Goal Area 1 – Student Achievement: Attendance**

Durkee will increase its average daily attendance to 98% by the end of 2019-2020 school year

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

For the 2019-2020 school year, 100% of Durkee students will feel safe and supported by all staff members.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By May 2020, 100% of parents and community partners will be offered various opportunities to connect with Durkee Elementary. These include expanded learning time, family and community engagement opportunities, and providing integrated student and community supports within the school

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Coordinated Health Programs will be offered to 100% of the student population throughout the school year by taking students to the neighborhood center for dental work, eye screening and eyeglasses, provide extended Health Care to all via certified by a health care professional at Durkee ES. Invite Texas Children's mobile unit to campus to provide immunizations as well as well child exams

### **Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

100% of the students identified with dyslexia will complete and master 85% of year one of the Neuhaus Education program.

75% of EL students TELPAS composite score will increase in proficiency.

100% of GT scholars will complete a culminating project for display at campus level GT fair.

By the End of the Year High Frequency Word Evaluation 80% of Special Education Scholars in 1st-2nd grade, will fluently read their pre-selected word list created by the Admission, Review and Dismissal (ARD) Committee and 46% (from 26% in 2018-2019), of 3rd through 5th grade scholars will meet standards on the Reading STAAR Assessment.