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2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ELIOT EL**

Campus Number: 101912147

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: ELIOT EL Campus Number: 101912147

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	80% 70%	*	80% 70%	- *	-	-	-	-	54% 80%	*	80% 69%	78% 78%	80% 70%	85% 63%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	48% 48%	*	47% 47%	- *	-	-	-	-	38% 80%	*	48% 50%	44% 33%	48% 47%	63% 46%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	27% 25%	*	27% 24%	- *	-	-	-	-	0% 0%	*	25% 27%	44% 11%	26% 23%	43% 24%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	76% 74%	80% 83%	*	80% 84%	*	-	-	-	-	62% 80%	*	80% 82%	78% 89%	79% 82%	80% 78%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	53% 46%	*	53% 45%	*	-	-	-	-	38% 80%	*	52% 48%	67% 33%	53% 45%	52% 41%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	26% 25%	*	26% 26%	*	-	-	-	-	8% 20%	*	25% 28%	33% 0%	24% 23%	33% 28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	76%	-	76%	*	-	-	-	-	44%	*	75%	83%	75%	73%
At Meets Grade Level or Above	2018 2019 2018	73% 44% 46%	65% 39% 39%	64% 42% 30%	* - *	64% 43% 32%	*	-	-	-	* - *	80% 44% 80%	* * *	63% 43% 34%	71% 33% 14%	64% 42% 30%	68% 38% 30%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	20% 8%	-	20% 8%	*	-	-	-	-	0% 0%	*	20% 10%	17% 0%	20% 8%	16% 11%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	87% 83%	*	87% 83%	*	-	-	-	*	56% 56%	*	86% 80%	100% 93%	88% 82%	87% 92%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	70% 65%	*	70% 65%	*	-	-	-	*	56% 44%	*	71% 62%	67% 80%	71% 64%	73% 78%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	39% 36%	*	39% 38%	*	-	-	-	*	22% 0%	*	42% 40%	17% 20%	39% 36%	40% 51%
Grade 4 Writing At Approaches Grade Level or	2010	670/	620/	700/		700/	•					4.40/	*	740/	670/	740/	700/
Above	2019 2018	67% 63%	62% 57%	70% 67%	*	70% 67%	-	-	-	-	*	44% 57%	*	71% 63%	67% 80%	71% 66%	76% 73%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	24% 37%	*	24% 37%	*	-	-	-	*	44% 57%	*	25% 37%	17% 40%	23% 36%	18% 40%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	4% 3%	*	4% 1%	*	-	-	-	*	0% 0%	*	5% 2%	0% 7%	4% 1%	0% 2%
Grade 5 Reading [^] At Approaches Grade Level or	2010	0.004	040/	700/	*	000/						450/	*	760/	020/	700/	010/
Above	2019 2018	86% 84%	81% 77%	79% 78%	-	80% 78%	-	-	-	-	-	45% 67%	*	76% 81%	92% 64%	78% 76%	81% 77%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	43% 40%	*	43% 40%	-	-	-	-	-	27% 50%	*	43% 40%	38% 36%	42% 39%	43% 43%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: ELIOT EL Campus Number: 101912147

															Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	14% 10%	*	14% 10%	-	-	-	-	-	0% 0%	*	13% 12%	15% 0%	13% 10%	19% 7%
Grade 5 Mathematics [^]	2010	2070	2370	1070		1070						070		1270	070	1070	, , , ,
At Approaches Grade Level or																	
Above	2019	90%	86%	91%	*	91%	-	-	-	-	-	82%	*	90%	100%	91%	94%
	2018	91%	86%	94%	-	94%	-	-	-	-	-	71%	*	97%	73%	93%	98%
At Meets Grade Level or Above	2019	58%	55%	66%	*	67%	-	-	-	-	-	36%	*	66%	69%	66%	72%
	2018	58%	53%	71%	*	71%	-	-	-	-	-	71%	*	75%	45%	70%	73%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	38% 30%	-	38% 30%	-	-	-	-	-	0% 14%	*	34% 35%	54% 0%	37% 32%	48% 31%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	68%	74%	*	75%	-	-	-	-	-	36%	*	70%	92%	73%	78%
	2018	76%	69%	82%	-	82%	-	-	-	-	-	63%	*	87%	55%	81%	80%
At Meets Grade Level or Above	2019	49%	42%	56%	*	57%	-	-	-	-	-	36%	*	55%	62%	56%	54%
At Maratana Considert avial	2018	41%	36%	48%	*	48%	-	-	-	-	-	50%	*	51%	27%	47%	46%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	23% 10%	-	23% 10%	-	-	-	-	-	0% 0%	*	22% 12%	23% 0%	22% 11%	22% 4%
	2010	1770	1370	1070	-	10%	-	-	-	-	-	0%		1270	070	1170	470
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	72%	80%	60%	80%	*	-	-	-	-	53%	64%	79%	88%	80%	82%
	2018	77%	70%	78%	50%	78%	*	-	-	-	*	67%	50%	78%	76%	77%	79%
At Meets Grade Level or Above	2019	50%	44%	51%	40%	51%	*	-	-	-	-	40%	9%	50%	52%	50%	52%
	2018	48%	42%	48%	40%	48%	*	-	-	-	*	62%	29%	50%	40%	47%	50%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	24%	0% 20%	24% 19%	*	-	-	-	*	3% 4%	9% 0%	23% 21%	28% 5%	23% 18%	28% 20%
All Grades ELA/Reading	2010	22%	19%	18%	20%	19%	*	-	-	-	*	4%	0%	21%	5%	10%	20%
At Approaches Grade Level or																	
Above	2019	75%	69%	78%	*	79%	*	_	_	_	_	48%	*	77%	86%	78%	80%
Above	2013	74%	66%	70 % 71%	*	71%	*	_	_	_	*	75%	20%	71%	71%	70%	69%
At Meets Grade Level or Above	2019	48%	42%	44%	*	45%	*	_	_	_	_	36%	*	45%	39%	44%	48%
	2018	46%	40%	39%	*	39%	*	_	_	-	*	69%	0%	41%	26%	38%	39%
At Masters Grade Level	2019	21%	19%	20%	*	21%	*	-	-	-	-	0%	*	20%	25%	20%	26%
	2018	19%	18%	14%	*	14%	*	-	-	-	*	0%	0%	16%	3%	13%	14%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	77%	86%	*	86%	*	-	-	-	*	67%	*	85%	93%	86%	88%
At Marata Carada Lavada an Abassa	2018	81%	76%	86%	*	87%	*	-	-	-	*	67%	80% *	87%	86%	86%	89%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	63% 61%	*	63% 61%	*	-	-	-	*	42% 62%	60%	62% 62%	68% 57%	63% 60%	66% 64%
At Masters Grade Level	2016	26%	45% 25%	34%	*	34%	*	-	-	-	*	9%	60% *	33%	39%	33%	41%
At Masters Grade Level	2019	24%	23%	34% 31%	*	34% 31%	*	-	-	-	*	10%	0%	35% 35%	39% 9%	30%	37%
All Grades Writing	2010	2170	2370	3170		3170						1070	0,0	3370	370	3070	37 70
At Approaches Grade Level or																	
Above	2019	68%	64%	70%	-	70%	*	_	_	_	_	44%	*	71%	67%	71%	76%
	2018	66%	59%	67%	*	67%	_	-	_	-	*	57%	*	63%	80%	66%	73%
At Meets Grade Level or Above	2019	38%	36%	24%	-	24%	*	-	-	-	-	44%	*	25%	17%	23%	18%
	2018	41%	36%	37%	*	37%	-	-	-	-	*	57%	*	37%	40%	36%	40%
At Masters Grade Level	2019	14%	14%	4%	-	4%	*	-	-	-	-	0%	*	5%	0%	4%	0%
	2018	13%	12%	3%	*	1%	-	-	-	-	*	0%	*	2%	7%	1%	2%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: ELIOT EL Campus Number: 101912147

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science			•			-											
At Approaches Grade Level or																	
Above	2019	81%	74%	74%	*	75%	-	-	-	-	-	36%	*	70%	92%	73%	78%
	2018	80%	72%	82%	-	82%	-	-	-	-	-	63%	*	87%	55%	81%	80%
At Meets Grade Level or Above	2019	54%	45%	56%	*	57%	-	-	-	-	-	36%	*	55%	62%	56%	54%
	2018	51%	41%	48%	-	48%	-	-	-	-	-	50%	*	51%	27%	47%	46%
At Masters Grade Level	2019	25%	19%	23%	*	23%	-	-	-	-	-	0%	*	22%	23%	22%	22%
	2018	23%	18%	10%	-	10%	-	-	-	-	-	0%	*	12%	0%	11%	4%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: ELIOT EL Campus Number: 101912147

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	- Academic	Growth	1 Score I	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	71	-	71	-	-	-	-	-	100	-	68	*	72	81
	2018	63	63	84	*	85	-	-	-	-	*	90	-	81	94	83	82
Grade 4 Mathematics	2019	65	64	89	-	89	*	-	-	-	-	88	*	88	100	90	92
	2018	65	67	87	*	86	-	-	-	-	*	89	*	89	75	86	92 85
Grade 5 ELA/Reading	2019	81	82	80	*	80	-	-	_	-	-	82	*	79	88	80	83
_	2018	80	81	84	-	84	-	-	-	-	-	*	*	84	89	84	84
Grade 5 Mathematics	2019	83	81	76	*	76	-	-	-	-	-	86	*	78	67	76	75
	2018	81	79	84	-	84	-	-	-	-	-	80	*	83	89	85	84 75 78
All Grades Both Subjects	2019	69	68	80	*	80	*	_	_	_	_	87	80	79	83	80	82
, e. a.aes 20a. easjeets	2018	69	68	85	*	85	_	_	_	_	*	83	83	85	85	85	83
All Grades ELA/Reading	2019	68	68	77	*	77	_	_	_	_	_	88	*	75	90	78	83
, iii clades ZE vitedding	2018	69	69	84	*	85	_	_	_	_	*	78	*	83	91	84	83
All Grades Mathematics	2019	70	68	82	*	82	*	_	_	_	_	87	*	83	76	82	82
, an Grades Madierrades	2018	70	68	85	*	85	-	-	-	-	*	86	*	86	80	85	82

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: ELIOT EL Campus Number: 101912147 Total Students: 605 Grade Span: PK - 05 School Type: Elementary

7

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students											-		
Sum of Grades 4-8													
Reading 2019	41%	37%	41%	*	42%	-	-	-	-	- *	25%	41%	46%
2018 Mathematics 2019 2018	38% 45% 47%	34% 41% 42%	35% 46% 43%	- *	34% 46% 44%	- - -	- - -	- - -	- - -	- -	50% *	35% 46% 43%	38% * 67%
Student Success Initiative													
Grade 5 Reading Students Meeting Approaches Grade Level on First STA	AD Adminis	tration											
2019	78%	70%	72%	*	73%	-	-	-	-	-	14%	72%	48%
Students Requiring Accelerated Instruction 2019	22%	30%	28%	*	27%	-	-	-	-	-	86%	28%	52%
STAAR CumulativeMet Standard 2019	86%	80%	79%	*	80%	_	_	_	_	_	29%	79%	60%
STAAR Non-Proficient Students Promoted by Grade Pla 2018	acement Co 97%		*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First ST/ 2019	AAR Adminis 83%	stration 78%	82%	*	81%	_	-	_	-	-	29%	81%	76%
Students Requiring Accelerated Instruction 2019	17%	22%	18%	*	19%	_	_	_	_	_	71%	19%	24%
STAAR Cumulative Met Standard 2019	90%	85%	91%	*	91%	_	_	_	_	_	71%	91%	88%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

8 Total Students: 605 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL		LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	'erformance l	Level													
All Grades All Subjects	2010			/						0=0/	0=0/		.=./		
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	80% 78%	77% 77%	77% 77%	-	-	-	85% 77%	85% 77%	-	45% 40%	78% 77%	76% 75%
At Meets Grade Level or Above	2019	50%	44%	51%	45%	45%	-	-	-	44%	44%	-	20%	45%	43%
	2018	48%	42%	48%	46%	46%	-	-	-	27%	27%	-	20%	45%	44%
At Masters Grade Level	2019	24%	21%	24%	24%	24%	-	-	-	11%	11%	-	10%	23%	22%
All Crades ELA/Deading	2018	22%	19%	18%	20%	20%	-	-	-	0%	0%	-	7%	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 66%	78% 71%	74% 66%	74% 66%	-	-	-	100% 67%	100% 67%	-	25% 20%	77% 66%	73% 64%
At Meets Grade Level or Above	2019	48%	42%	44%	42%	42%	_	_	_	40%	40%	_	13%	42%	40%
At Meets Grade Level of Above							-	-	-			-			
	2018	46%	40%	39%	36%	36%	-	-	-	22%	22%	-	0%	35%	34%
At Masters Grade Level	2019	21%	19%	20%	27%	27%	-	-	-	10%	10%	-	0%	25%	23%
	2018	19%	18%	14%	15%	15%	-	-	-	0%	0%	-	0%	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	86%	86%	86%	-	-	-	80%	80%	-	75%	85%	84%
	2018	81%	76%	86%	90%	90%	-	-	-	100%	100%	-	50%	91%	89%
At Meets Grade Level or Above	2019	52%	47%	63%	63%	63%	-	-	-	50%	50%	-	25%	62%	59%
	2018	50%	45%	61%	62%	62%	-	-	-	44%	44%	-	50%	61%	60%
At Masters Grade Level	2019	26%	25%	34%	34%	34%	_	_	_	10%	10%	_	25%	32%	31%
ACINIASCIS GIAGE ECVE	2018	24%	23%	31%	36%	36%	_	_	_	0%	0%	_	17%	33%	32%
All Grades Writing		, ,	20,0		00,0	33,0				• 70	0,70		.,,,	0070	0270
At Approaches Grade Level or Above	2019	68%	64%	70%	75%	75%	_	_	-	*	*	_	*	75%	73%
7 kt approaches chade Ect chor above	2018	66%	59%	67%	76%	76%	_	_	_	*	*	_	*	73%	70%
At Meets Grade Level or Above	2019	38%	36%	24%	11%	11%				*	*		*	15%	15%
At weets Grade Level of Above							-	-	-	*	*	-	*		
	2018	41%	36%	37%	42%	42%	-	-	-	*	*	-		39%	36%
At Masters Grade Level	2019	14%	14%	4% 20/	0%	0%	-	-	-	*	*	-	*	0%	0%
All Cunden Cainnes	2018	13%	12%	3%	0%	0%	-	-	-	•	•	-	•	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	74%	58%	58%	-	-	-	*	*	-	*	59%	56%
	2018	80%	72%	82%	69%	69%	-	-	-	*	*	-	*	70%	71%
At Meets Grade Level or Above	2019	54%	45%	56%	32%	32%	-	-	-	*	*	-	*	32%	32%
	2018	51%	41%	48%	27%	27%	_	_	_	*	*	_	*	26%	25%
At Masters Grade Level	2019	25%	19%	23%	11%	11%	_	_	_	*	*	_	*	14%	12%
At Wasters Grade Level	2018	23%	18%	10%	4%	4%	_	_	_	*	*	_	*	4%	4%
					.,,	.,.								.,.	.,•
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	80%	79%	79%	-	-	-	96%	96%	-	100%	81%	82%
•	2018	69%	68%	85%	82%	82%	_	_	_	88%	88%	_	100%	82%	84%
All Grades ELA/Reading	2019	68%	68%	77%	80%	80%	_	_	_	100%	100%	_	*	84%	85%
7 III Grades EL/ Vicedurig	2018	69%	69%	84%	94%	94%				*	*		*	95%	95%
All Cycyles Mathematics							-	-	-			-	*		
All Grades Mathematics	2019	70%	68%	82%	78%	78% 77%	-	-	-	92%	92% *	-		80% 77%	80%
	2018	70%	68%	85%	77%	//%	-	-	-	~	4	-	100%	//%	78%
Progress of Prior Year STAAR Non-Proficie	nt Studente	(Percent	of Non-Pro	ficient Da	ssina STA	AR)									
Reading	2019	41%	37%	41%	42%	42%	_	_	_	*	*	_	*	48%	46%
. todding	2018	38%	34%	35%	50%	50%	_	_	_	*	*	_	*	47%	38%
Mathematics	2019	45%	41%	46%	30 /0 *	*	_	_	_	_	_	_	*	*	*
iviau icitiaucs	2019	47%	42%	43%	*	*	-	-	-	*	*	-	*	100%	67%
	2010	4 7 /0	→∠ /0	45/0			-	-	-			-		100 /0	07 70

District Name: HOUSTON ISD

Campus Number: 101912147

Campus Name: ELIOT EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: ELIOT EL Campus Number: 101912147

										Two or			
	Chala	District	6	African		14/1-21	American	A -!	Pacific	More	Special	Econ	EL (Comment)
2019 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 94%	100% 100%	100% 94%	*	-	-	-	-	100% 97%	100% 94%	100% 92%
Mobile Other Exclusions	4% 1%	5% 3%	4% 1%	0% 0%	5% 1%	*	-	-	-	-	3% 0%	5% 1%	5% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	-	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 98%	100% 100%	100% 98%	*	- -	- -	- -	*	100% 100%	100% 98%	100% 97%
Mobile Other Exclusions	4% 1%	4% 2%	1% 1%	0% 0%	1% 1%	*	-	-	-	*	0% 0%	1% 1%	1% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -	- - -		* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

10 Total Students: 605 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: ELIOT EL Campus Number: 101912147

	Stata	Diatrict	Commus	African	Hienonia	White	American Indian	Acion	Pacific	Two or More	Special Ed	Econ	EL (Current)
	State	District	Campus	American	Hispanic	wnite	ingian	Asian	Islander	Races	Eu	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.4%	94.2%	97.5%	*	-	-	-	*	96.2%	97.4%	98.1%
2016-17	95.7%	95.5%	97.7%	*	97.6%	*	-	-	-	*	96.9%	97.6%	98.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	-	-	-	_	-	_	-	-	-
Received TxCHSE	0.4%	0.7%	-	_	-	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	-	_	_	_	-	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	01.070											
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	94.570	07.170	-	-	-	-	-	-	-	-	-	-	-
	90.70/	90.70/											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	_	-	_	-
Received TxCHSE	0.6%	1.1%	-	-	_	_	_	_	_	_	_	_	-
Continued HS	1.1%	1.2%	_	_	_	_	-	_	_	_	-	_	_
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	_	_	_	_	_	_	_	_	-
Dropped Out	6.6%	13.5%	-	-	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	_	_	_	-	-	_
Graduates, TxCHSE,		23.0 /0											
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016 Graduated	92.1%	85.0%											
Graduated	JZ. 170	03.070	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

11 Total Students: 605 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: ELIOT EL Campus Number: 101912147

	Chaha	District	Commun	African	Historia	NA/Ib.ia.o	American	A =:==	Pacific	Two or More	Special	Econ	EL (Current)
Received TxCHSE	State 0.8%	District 1.3%	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	<u>Ed</u>	<u>Disadv</u>	(Current)
Continued HS	0.6%	0.4%	-	-	-	-	-	-	_	_	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	86.2%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	· -	-	-	_	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		02.40/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L 86.8%	ongitudinal F 92.8%	Rate)										
Class of 2018 Class of 2017	85.9%	92.6% 87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	05.9%	67.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>:</u>)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: ELIOT EL Campus Number: 101912147

	Campus Count	Campus Percent	District Count	State <u>Count</u>
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

13 Total Students: 605 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: ELIOT EL Campus Number: 101912147

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read			Achievement)	***	-								<u> </u>
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	duates) 62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	55.9%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	uates)												
Any Subject 2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject 2017-18	20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad		2.00/											
2017-18 2016-17	1.4% 0.8%	3.8% 2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Gradua	tes)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certifi	cations (Annua	al Graduates)								
2017-18 2016-17	38.7% 17.3%	32.1% 13.4%	-	<u>-</u>	<u>-</u>	-	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	-	-
2010-17	17.570	13.470	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

14 Total Students: 605 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: ELIOT EL Campus Number: 101912147

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	iates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	Degree Plan a	and Identified a	as a current S	Special Educat	on Student (Anr	nual Graduates	5)						
2017-18	2.6%	2.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.4%		-	_	_	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: ELIOT EL Campus Number: 101912147

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										,
Reading													
2017-18	32.1%	17.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	7.170	_										
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cre	edit for College F	rep Courses	s (Annual Gr	aduates)									
English Language Arts				,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%											
2017-18	1.4%	2.5%		-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%											
	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	2F 00/	38.0%									2/2	_	2/2
2016	25.8% 26.2%	36.8%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	20.2%	30.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	doc 11-12)											
All Subjects	- Criterion) (Grad	ues 11-12)											
2018	50.7%	41.2%	_								n/a		n/a
2016	49.1%	41.2% 37.9%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
English Language Arts	49.170	37.970	-	-	-	-	-	-	-	-	II/a	-	II/d
	40 E0/	30.0%									2/2		~ <i>!</i> -
2018	42.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.207									,		,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: ELIOT EL Campus Number: 101912147

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-	- Inspanic	- vviiite	- Illulaii	Asiaii -	-	- Races	n/a	Disauv -	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.60/	05.60/									1-		1
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17 At/Above Criterion	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%								_	n/a		n/a
2017-16	37.970	20.170	-	-	-	-	-	-	-	-	II/a	-	II/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	_	_	_	-	_	_	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	_			_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	22.5	_								II/a		11/a
2017-18	20.3	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	22.5									11/a		11/4
2017-18	20.6	22.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0										1,,,		ι,,α
2017-18	20.9	22.3	-	-	_	_	-	_	-	-	n/a	_	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD Campus Name: ELIOT EL Campus Number: 101912147

									Two or			
			African			American		Pacific	More	Special	Econ	EL
ate	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
ion (Gra	ades 9-12)											
4%	43.1%	-	_	-	_	_	_	-	_	_	_	_
1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
3%	18.1%	-	_	-	_	_	_	-	_	_	_	_
8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
8%	24.8%	-	_	-	_	_	_	-	_	_	_	_
8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
of Hiah	ner Educatio	n (TX IHE)										
6%		-	_	_	_	_	_	_	_	_	_	_
7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
ear Wit	thout Enrolls	ment in a De	velonmental F	Education Cou	rse							
	48 7%	a De			-	_	_	_	_	_	_	_
7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
i 41 38 75 27 88 767 72	on (Gr. 1% % 3% 3% 5% 2% 6% 2% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	900 (Grades 9-12) 190	9-12) 1% 43.1% - % 40.6% - 3% 18.1% - 18.5% - 2% 20.2% - 3% 20.1% - 2% 5.8% - 3% 24.8% - 3% 24.2% - 5 Higher Education (TX IHE) 3% 47.8% - 2% 48.4% - 20 ear Without Enrollment in a De	ate District Campus American on (Grades 9-12) - - 1% 43.1% - - 1% 40.6% - - 3% 18.1% - - 3% 20.2% - - 2% 20.1% - - 2% 17.2% - - 2% 5.8% - - 3% 24.8% - - 3% 24.2% - - of Higher Education (TX IHE) - - 3% 47.8% - - 2% 48.4% - - 2w 48.7% - -	ate District Campus American Hispanic on (Grades 9-12) - - - - 1% 43.1% - - - 1% 40.6% - - - 3% 18.1% - - - 3% 20.2% - - - 2% 20.1% - - - 2% 17.2% - - - 2% 5.8% - - - 3% 24.8% - - - 3% 24.2% - - - 5% 47.8% - - - 2% 47.8% - - - 2% 48.4% - - - 2% 48.7% - - -	ste District Campus American Hispanic White 19% 43.1% -	Note District Campus American Hispanic White Indian Con (Grades 9-12) 19% 43.1% - - - - - - - - -	ste District Campus American Hispanic White Indian Asian 1% 43.1% -	Note District Campus American Hispanic White Indian Asian Islander	African Hispanic White Indian Asian Pacific More Races	African African American Hispanic Mhite Indian Asian Pacific Islander Races Ed	African African American Asian Pacific More Special Econ District Campus American Hispanic White Indian Asian Islander Races Ed Disadv

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: ELIOT EL Campus Number: 101912147

 Campus	
 Campus	

	Ca			
Student Information	Count	Percent	District	State
Total Students	605	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	88	14.5%	7.1%	4.4%
Kindergarten	78	12.9%	7.5%	6.9%
Grade 1	96	15.9%	7.9%	7.1%
Grade 2	87	14.4%	7.9%	7.2%
Grade 3	98	16.2%	8.1%	7.3%
Grade 4	76	12.6%	8.3%	7.6%
Grade 5	82	13.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	2	0.3%	23.3%	12.6%
Hispanic	602	99.5%	62.0%	52.6%
White	1	0.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	582	96.2%	79.9%	60.6%
Non-Educationally Disadvantaged	23	3.8%	20.1%	39.4%
Section 504 Students	19	3.1%	2.9%	6.5%
English Learners (EL)	302	49.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	22	3.6%	1.9%	3.6%
At-Risk	489	80.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	48.1%	49.2%	42.4%
Students with Physical Disabilities	16	29.6%	14.7%	21.9%
Students with Autism	5	9.3%	15.4%	13.7%
Students with Behavioral Disabilities	7	13.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	56	12.1%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: ELIOT EL Campus Number: 101912147

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	50	10.8%		
White	6	1.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%	
Grade 1	4.1%	4.7%	3.1%	12.5%	7.5%	5.5%	
Grade 2	3.6%	3.1%	1.8%	7.7%	4.3%	2.3%	
Grade 3	6.8%	2.2%	1.1%	0.0%	1.2%	0.9%	
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	_	23.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	19.2	18.9
Grade 1	21.3	18.9	18.8
Grade 2	18.6	18.3	18.7
Grade 3	24.5	18.3	18.9
Grade 4	15.0	18.4	19.2
Grade 5	18.4	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: ELIOT EL Campus Number: 101912147

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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	44.7	100.0%	100.0%	100.0%
Professional Staff:	39.8	88.9%	61.3%	64.1%
Teachers	33.8	75.5%	46.5%	49.8%
Professional Support	4.0	8.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.5%	2.4%	3.0%
Educational Aides:	4.9	11.1%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	35.7	79.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	8.9%	36.1%	10.6%
Hispanic	21.8	64.5%	29.7%	27.7%
White	8.0	23.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	11.8%	26.1%	23.8%
Females	29.8	88.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	4.6%	1.4%
Bachelors	30.0	88.8%	70.9%	73.6%
Masters	2.8	8.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.9%	8.1%	7.0%
1-5 Years Experience	12.0	35.5%	32.3%	28.9%
6-10 Years Experience	3.0	8.9%	17.5%	19.0%
11-20 Years Experience	10.0	29.6%	26.9%	29.3%
Over 20 Years Experience	5.8	17.2%	15.2%	15.7%
Number of Students per Teacher	17.9	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: ELIOT EL Campus Number: 101912147

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	6.0	5.4
Average Years Experience of Assistant Principals	11.0	5.1	5.3
Average Years Experience of Assistant Principals with District	11.0	4.7	4.7
Average Years Experience of Teachers:	11.1	10.6	11.1
Average Years Experience of Teachers with District:	9.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,129	\$47,385	\$47,218
1-5 Years Experience	\$48,408	\$50,369	\$50,408
6-10 Years Experience	\$42,271	\$53,128	\$52,786
11-20 Years Experience	\$51,238	\$55,304	\$56,041
Over 20 Years Experience	\$65,842	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,933	\$54,125	\$54,122
Professional Support	\$59,577	\$67,225	\$64,069
Campus Administration (School Leadership)	\$78,962	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: ELIOT EL Campus Number: 101912147 Total Students: 605 Grade Span: PK - 05 School Type: Elementary

	Ca	npus		
Program Information	Count	Percent	District	State
Student Enrallment by Program:				
Student Enrollment by Program:	300	47.00/	22.40/	10.70/
Bilingual/ESL Education	289	47.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	65	10.7%	15.8%	8.1%
Special Education	54	8.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.8	38.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	19.7	58.3%	64.5%	71.4%
Special Education	1.3	3.8%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ELMORE EL**

Campus Number: **101912475**

2019 Accountability Rating: **C**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: ELMORE EL Campus Number: 101912475

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	47% 69%	38% 63%	52% 74%	-	-	-	-	-	45% 89%	-	41% 66%	62% 83%	46% 69%	52% 79%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	24% 39%	18% 26%	27% 49%	-	-	-	-	-	45% 56%	-	20% 34%	35% 56%	25% 39%	30% 55%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	13% 18%	6% 8%	16% 26%	-	-	-	-	-	18% 11%	-	9% 13%	23% 33%	13% 18%	17% 26%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	60%	58%	61%	_	_	_	_	_	60%	_	64%	50%	60%	63%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	70% 25%	59% 27%	79% 24%	-	-	-	-	-	80% 50%	-	68% 25%	78% 27%	70% 25%	84% 22%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	37% 6% 17%	28% 0% 15%	44% 10% 19%	- - -	- - -	- - -	- - -	- - -	50% 0% 20%	- - -	33% 7% 17%	50% 4% 17%	36% 7% 16%	50% 7% 21%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	62% 57%	58% 46%	65% 71%	-	-	-	-	-	44% 67%	*	59% 63%	68% 49%	62% 55%	62% 69%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	35% 40%	26% 29%	41% 53%	-	-	-	-	-	44% 67%	*	32% 47%	39% 29%	35% 40%	41% 50%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	8% 19%	5% 15%	11% 24%	-	-	-	-	-	11% 50%	*	5% 24%	14% 11%	9% 20%	9% 31%
Grade 4 Mathematics At Approaches Grade Level or	2010	750/	720/	C 40/	FF0/	720/						670/	*	620/	C00/	620/	700/
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	72% 76% 45%	64% 61% 36%	55% 56% 32%	72% 66% 39%	-	-	-	-	-	67% 57% 44%	*	63% 67% 34%	68% 51% 39%	63% 59% 37%	76% 64% 44%
At Masters Grade Level	2018 2019	49% 28%	48% 27%	36% 18%	30% 5%	43% 28%	-	-	-	-	-	57% 11%	*	40% 14%	31% 25%	34% 19%	42% 29%
Grade 4 Writing	2018	27%	27%	21%	16%	26%	-	-	-	-	-	14%	*	24%	15%	19%	30%
At Approaches Grade Level or Above	2019	67%	62%	51%	47%	54%	-	-	_	-	-	33%	*	45%	64%	51%	47%
At Meets Grade Level or Above	2018 2019	63% 35% 39%	57% 32% 36%	42% 18%	37% 18%	48% 17%	-	-	-	-	-	38% 33% 38%	* * *	48% 13% 36%	33% 29% 23%	41% 19%	47% 12% 41%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	31% 2% 5%	21% 0% 4%	41% 4% 7%	- - -	- - -	- - -	-	- - -	38% 11% 13%	*	2% 7%	23% 4% 3%	31% 2% 4%	41% 0% 6%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	81%	66%	61%	70%	*	-	-	-	-	30%	*	66%	66%	66%	71%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	77% 47% 47%	70% 31% 39%	68% 25% 36%	70% 38% 39%	* *	- - -	- - -	-	- - -	20% 30% 20%	* *	72% 36% 40%	64% 24% 36%	70% 31% 38%	71% 32% 42%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: ELMORE EL Campus Number: 101912475

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	16%	14%	19%	*	-	-	-	-	10%	*	18%	13%	16%	21%
Grade 5 Mathematics [^] At Approaches Grade Level or	2018	26%	23%	16%	16%	16%	*	-	-	-	-	0%	*	17%	11%	16%	16%
Above	2019 2018	90% 91%	86% 86%	80% 85%	75% 84%	85% 87%	*	-	-	-	-	70% 30%	*	79% 86%	82% 82%	80% 85%	82% 90%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	43% 57%	39% 48%	49% 63%	*	-	-	-	-	40% 30%	*	44% 56%	42% 57%	43% 56%	50% 71%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	22% 25%	10% 16%	36% 32%	*	-	-	-	-	20% 0%	*	25% 23%	18% 29%	22% 24%	39% 35%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	50% 61%	45% 57%	57% 65%	*	-	-	-	-	30% 30%	*	53% 62%	45% 61%	50% 61%	48% 69%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	29% 25%	16% 18%	43% 30%	* *	-	-	-	-	30% 30%	* * *	37% 24%	16% 29%	29% 25%	37% 29%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	10% 4%	2% 5%	20% 3%	*	-	-	-	-	0% 0%	*	12% 4%	8% 4%	10% 4%	22% 4%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	60% 65%	55% 58%	64% 70%	* 67%	-	-	-	-	47% 50%	50% 40%	58% 67%	63% 59%	60% 64%	62% 73%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	30% 38%	25% 30%	34% 45%	* 67%	-	-	-	-	40% 41%	0% 15%	30% 39%	31% 36%	31% 38%	32% 48%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	12% 15%	6% 12%	18% 19%	* 0%	-	-	-	-	10% 11%	0% 5%	11% 16%	14% 14%	12% 15%	17% 21%
All Grades ELA/Reading At Approaches Grade Level or	2010		2001			640 /	at.					400/			0=0/		500 /
Above	2019 2018	75% 74%	69% 66%	58% 66%	54% 58%	61% 72%	* *	-	-	-	-	40% 56%	* 33% *	55% 67%	65% 62%	58% 65%	60% 73%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	48% 46% 21%	42% 40% 19%	30% 39% 13%	24% 31% 9%	35% 46% 15%	*	-	-	-	-	40% 44% 13%	0% *	29% 40% 11%	32% 37% 16%	30% 39% 13%	34% 49% 16%
All Grades Mathematics	2019	19%	18%	17%	13%	21%	*	-	-	-	-	16%	0%	18%	16%	18%	23%
At Approaches Grade Level or Above	2019	82%	77%	68%	64%	72%	*					66%	*	68%	68%	68%	72%
At Meets Grade Level or Above	2019 2018 2019	81% 52%	76% 47%	72% 35%	66% 34%	78% 36%	*	-	-	-	-	56% 45%	43%	75% 34%	67% 37%	72% 35%	81% 36%
At Masters Grade Level	2018 2019	50% 26%	45% 25%	44% 15%	35% 6%	51% 23%	*	-	-	-	-	44% 10%	43% *	44% 15%	44% 16%	43% 16%	56% 22%
All Grades Writing	2018	24%	23%	21%	16%	26%	*	-	-	-	-	11%	14%	21%	20%	20%	29%
At Approaches Grade Level or Above	2019 2018	68% 66%	64% 59%	51% 42%	47% 37%	54% 48%	-	-	-	-	-	33% 38%	*	45% 48%	64% 33%	51% 41%	47% 47%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	18% 31%	18% 21%	40% 17% 41%	- - -	-	- - -	- - -	- - -	33% 38%	*	13% 36%	29% 23%	19% 31%	12% 41%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	2% 5%	0% 4%	4% 7%	-	- -	-	-	-	11% 13%	*	2% 7%	4% 3%	2% 4%	0% 6%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: ELMORE EL Campus Number: 101912475

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science						-			-					-			
At Approaches Grade Level or																	
Above	2019	81%	74%	50%	45%	57%	*	-	-	-	-	30%	*	53%	45%	50%	48%
	2018	80%	72%	61%	57%	65%	*	-	-	-	-	30%	*	62%	61%	61%	69%
At Meets Grade Level or Above	2019	54%	45%	29%	16%	43%	*	-	-	-	-	30%	*	37%	16%	29%	37%
	2018	51%	41%	25%	18%	30%	*	-	-	-	-	30%	*	24%	29%	25%	29%
At Masters Grade Level	2019	25%	19%	10%	2%	20%	*	-	-	-	-	0%	*	12%	8%	10%	22%
	2018	23%	18%	4%	5%	3%	*	-	-	-	-	0%	*	4%	4%	4%	4%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: ELMORE EL Campus Number: 101912475

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score I	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	55	55	53	-	-	-	-	-	67	*	62	42	55	67
	2018	63	63	61	58	66	-	-	-	-	-	100	*	63	58	61	64
Grade 4 Mathematics	2019	65	64	59	61	58	-	-	-	-	-	69	*	55	70	60	59
	2018	65	67	49	49	50	-	-	-	-	-	57	*	53	43	49	47
Grade 5 ELA/Reading	2019	81	82	81	77	86	*	-	-	-	-	81	*	82	79	81	87
0 514 "	2018	80	81	79	75	81	*	-	-	-	-	56	·	77	83	79	81
Grade 5 Mathematics	2019	83	81	86	84	87		-	-	-	-	100	*	85	87	86	92
	2018	81	79	76	77	75	*	-	-	-	-	56	*	75	78	75	76
All Grades Both Subjects	2019	69	68	73	71	75	*	_	_	_	_	80	*	72	73	73	77
,	2018	69	68	67	64	69	*	-	-	-	-	65	62	69	63	67	69
All Grades ELA/Reading	2019	68	68	72	67	77	*	_	-	_	-	75	*	75	66	72	83
	2018	69	69	71	66	76	*	_	-	-	-	73	83	72	69	71	77
All Grades Mathematics	2019	70	68	74	74	73	*	_	_	_	_	84	*	70	80	74	74
	2018	70	68	63	62	64	*	_	_	_	_	56	43	66	57	63	64

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: ELMORE EL Campus Number: 101912475 Total Students: 588 Grade Span: KG - 05 School Type: Elementary

29

									Two or							
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)		
Progress of Prior-Year Non-Proficient Studen	ts															
Sum of Grades 4-8																
Reading	2019 2018	41% 38%	37% 34%	38% 26%	39%	35% 31%	*	-	-	-	-	0% *	39% 26%	47% *		
Mathematics	2018 2019 2018	45% 47%	41% 42%	38% 33%	22% 35% 31%	41% 35%	*	- - -	- - -	- - -	- - -	60% *	37% 33%	50% *		
Student Success Initiative																
Grade 5 Reading Students Meeting Approaches Grade Level or	First STA	AR Administ	tration													
3 11	2019	78%	70%	47%	41%	53%	*	-	-	-	-	0%	47%	33%		
Students Requiring Accelerated Instruction	2019	22%	30%	53%	59%	47%	*	-	_	-	-	100%	53%	67%		
STAAR Cumulative Met Standard	2019	86%	80%	66%	61%	70%	*	_	_	_	_	0%	66%	62%		
STAAR Non-Proficient Students Promoted by					0170	7070		-	-	-	-	0 70	0076	02 70		
	2018	97%	100%	100%	*	100%	-	-	-	-	-	*	100%	*		
Grade 5 Mathematics Students Meeting Approaches Grade Level or	First STA	AR Administ	tration													
	2019	83%	78%	71%	69%	72%	*	-	-	-	-	29%	71%	57%		
Students Requiring Accelerated Instruction	2019	17%	22%	29%	31%	28%	*	_	_	_	_	71%	29%	43%		
STAAR Cumulative Met Standard							*									
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	90% cement Con	85% nmittee	77%	75%	79%	*	-	-	-	-	57%	77%	62%		
2 11 2 11 this is a second state in the indicatory	2018	97%	99%	*	*	*	-	-	-	-	-	*	*	-		

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

30 Total Students: 588 Grade Span: KG - 05 (Current EL Students)

District Name: HOUSTON ISD Campus Name: ELMORE EL Campus Number: 101912475

		Chaha	District	C				BE-Dual		ECI	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and Pe	erformance	State evel	DISTRICT	Campu	s Education	<u>LEarly Exit</u>	Late Exit	I wo-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	ommance	LCVCI													
At Approaches Grade Level or Above	2019	78%	72%	60%	63%	63%	_	_	_	43%	41%	*	43%	60%	58%
The typical industrial and the typical and the typical industrial and the typical industrial and the typical and the typical and typical a	2018	77%	70%	65%	80%	80%	_	_	_	24%	24%	_	64%	72%	71%
At Meets Grade Level or Above	2019	50%	44%	30%	29%	29%	_	-	_	13%	11%	*	22%	27%	26%
	2018	48%	42%	38%	54%	54%	_	-	-	0%	0%	-	40%	47%	46%
At Masters Grade Level	2019	24%	21%	12%	13%	13%	-	-	-	7%	7%	*	5%	12%	11%
	2018	22%	19%	15%	23%	23%	-	-	-	0%	0%	-	7%	20%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	58%	62%	62%	-	-	-	55%	50%	*	29%	61%	56%
	2018	74%	66%	66%	84%	84%	-	-	-	29%	29%	-	50%	79%	74%
At Meets Grade Level or Above	2019	48%	42%	30%	34%	34%	-	-	-	9%	10%	*	14%	31%	29%
	2018	46%	40%	39%	57%	57%	-	-	-	0%	0%	-	31%	51%	48%
At Masters Grade Level	2019	21%	19%	13%	14%	14%	-	-	-	9%	10%	*	7%	13%	12%
	2018	19%	18%	17%	26%	26%	-	-	-	0%	0%	-	13%	24%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	68%	70%	70%	-	-	-	64%	60%	*	71%	69%	69%
	2018	81%	76%	72%	84%	84%	-	-	-	36%	36%	-	81%	78%	78%
At Meets Grade Level or Above	2019	52%	47%	35%	32%	32%	-	-	-	27%	20%	*	29%	31%	31%
	2018	50%	45%	44%	61%	61%	-	-	-	0%	0%	*	50%	53%	53%
At Masters Grade Level	2019	26%	25%	15%	18%	18%	-	-	-	9% 0%	10%		7%	17%	15%
All Crades Miriting	2018	24%	23%	21%	31%	31%	-	-	-	0%	0%	-	6%	27%	24%
All Grades Writing	2010	C00/	C 40/	E40/	F20/	F20/				*	*		200/	E00/	450/
At Approaches Grade Level or Above	2019	68%	64%	51%	52%	52% 73%	-	-	-			-	20%	50%	45%
At Manta Cunda I aval au Abava	2018	66%	59%	42% 18%	73% 11%	73% 11%	-	-	-	0%	0% *	-		40%	42%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	31%	55%	55%	-	-	-	0%	0%	-	20% *	11% 30%	12% 33%
At Masters Grade Level	2016	14%	36% 14%	31% 2%	55% 0%	55% 0%	-	-	-	U% *	U% *	-	0%	30% 0%	33% 0%
At Masters Grade Level	2019	13%	14%	2% 5%	9%	9%	-	-	-	0%	0%	-	U70 *	5%	4%
All Grades Science	2010	1370	12/0	3 /0	970	370				0 /0	0 /0			370	4 /0
At Approaches Grade Level or Above	2019	81%	74%	50%	57%	57%	_	_	_	0%	0%	*	*	29%	28%
At Approaches Grade Level of Above	2019	80%	72%	61%	64%	64%	_	-	-	*	*	_	67%	63%	63%
At Meets Grade Level or Above	2018	54%	45%	29%	14%	14%	_	-	-	0%	0%	*	*	7%	11%
AL MICELS GIAGE LEVEL OF ABOVE	2018	51%	41%	25%	30%	30%	_	_	_	*	*	_	33%	29%	29%
At Masters Grade Level	2019	25%	19%	10%	0%	0%	_	_	_	0%	0%	*	*	0%	0%
At Musicis Glade Level	2018	23%	18%	4%	6%	6%	_	_	_	*	*	_	0%	6%	5%
	2010	2370	1070	1,0	070	070							070	0,0	370
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	68%	73%	70%	70%	_	_	_	75%	70%	*	84%	71%	74%
· · · · · · · · · · · · · · · · ·	2018	69%	68%	67%	72%	72%	_	_	_	42%	42%	_	75%	68%	69%
All Grades ELA/Reading	2019	68%	68%	72%	94%	94%	_	-	-	75%	70%	*	88%	86%	86%
· ··· - · · · · · · · · · · · · · · · ·	2018	69%	69%	71%	81%	81%	_	-	-	*	*	-	90%	81%	83%
All Grades Mathematics	2019	70%	68%	74%	65%	65%	_	-	-	75%	70%	*	81%	66%	69%
	2018	70%	68%	63%	66%	66%	-	-	-	36%	36%	-	60%	60%	60%
Progress of Prior Year STAAR Non-Proficien															
Reading	2019	41%	37%	38%	57%	57%	-	-	-	*	*	*	33%	55%	47%
	2018	38%	34%	26%	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	38%	*	*	-	-	-	*	*	-	*	29%	50%
	2018	47%	42%	33%	*	*	-	-	-	-	-	-	*	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: ELMORE EL Campus Number: 101912475 Total Students: 588 Grade Span: KG - 05 School Type: Elementary

31

										Two or			
	State	District	Commus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ	EL (Current)
2019 STAAR Participation (All Grades)	State	DISTRICT	Campus	American	ніѕрапіс	wnite	mulan	ASIdii	isiander	Races	Eu	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 82%	100% 79%	100% 84%	60% 60%	-	-	-	-	100% 80%	100% 81%	100% 82%
Mobile Other Exclusions	4% 1%	5% 3%	17% 2%	21% 0%	13% 3%	0% 0%	-	-	-	-	20% 0%	17% 2%	13% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	40% 40% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 82%	99% 79%	100% 87%	100% 29%	- -	-		-	99% 74%	100% 83%	100% 93%
Mobile Other Exclusions	4% 1%	4% 2%	18% 0%	20% 0%	13% 0%	71% 0%	-	-	-	-	25% 0%	16% 0%	8% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	1% 0% 1%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

32 Total Students: 588 Grade Span: KG - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: ELMORE EL Campus Number: 101912475

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	94.1%	93.1%	95.0%	95.2%	*	_	_	*	92.2%	94.1%	95.6%
2017-10	95.7%	95.5%	95.1%	94.5%	95.6%	33.2 /0 *	*			_	95.4%	95.1%	96.7%
2010-17	95.7%	95.5%	95.1%	94.5%	95.070			-	-	-	95.470	95.170	90.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	_	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%		_	_	_	_	_	_	_			
		81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	01.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.370	07.170	-										
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%											
	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.0%	84.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
	92.6%	85.5%	=										
Graduates and TxCHSE Graduates, TxCHSE,	92.070	03.370	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	_	-	-	-	_	_	-	-
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	02.270	00.070											
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

33 Total Students: 588 Grade Span: KG - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: ELMORE EL Campus Number: 101912475

	Class	District	C	African	Illan anda	NATIO SA	American	A	Pacific	Two or More	Special	Econ	EL (Carrent)
Description of Tractices	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	86.2%											
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	0.6%		-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		0.40/											
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: ELMORE EL Campus Number: 101912475

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

35 Total Students: 588 Grade Span: KG - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: ELMORE EL Campus Number: 101912475

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	50.00/	40.70/											
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts	addates)												
2017-18	58.2%	55.9%	_	_	_	_	_	_			_	_	_
Mathematics	30.270	33.970	-										
2017-18	46.0%	42.0%	_	_	_	_	_	_		_	_	_	_
Both Subjects	40.070	42.070	-	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	38.5%	_	_	_	_	_	_	_	_	_	_	_
2017-10	42.170	30.370	-	_	_	_	_	_	_	_	_	_	_
Dual Course Credits (Annual Grad	uates)												
Any Subject	ua.05)												
2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
On Danning Courses Creatite (Americal	C \												
OnRamps Course Credits (Annual		0.6%											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	25.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	tion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Graduat	es)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohorant Saguence Course	ork Alianad :	with Inductor	Pacad Cartific	cations (App.)	al Craduatos)								
CTE Coherent Sequence Coursew 2017-18	ork Alignea v 38.7%	with industry 32.1%	-baseu Certiii	Lauons (Annu	ai Grauuales)								
2017-16	36.7% 17.3%	32.1% 13.4%	-	-	_		-	-	-	-	_	_	-
2010-17	17.570	13.770	_	_	_	_	-	_		-	-	_	_

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

36 Total Students: 588 Grade Span: KG - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: ELMORE EL Campus Number: 101912475

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	t(Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	l Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Level	III Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.4%		-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: ELMORE EL Campus Number: 101912475 Total Students: 588 Grade Span: KG - 05 School Type: Elementary

37

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates	s)										
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	-	-	_	-	-	-	_	_	_	_
Completed and Received Cre	dit for College F	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.00/	2 22/											
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2017-18	0.9% 0.2%	0.8% 0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	_	_	_	-	_	n/a	_	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: ELMORE EL Campus Number: 101912475

										Two or			
			_	African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts and Writing	1036	974	•	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490									2/2		2/2
Mathematics	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

39 Total Students: 588 Grade Span: KG - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: ELMORE EL Campus Number: 101912475

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Frades 9-12)	•										
Any Subject	•												
2017-18	43.4%	43.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	37.1%	40.6%	-	-	_	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	16.8%	18.5%	-	-	_	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	_	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: ELMORE EL Campus Number: 101912475

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	<u>State</u>
Total Students	588	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	88	15.0%	7.5%	6.9%
Grade 1	76	12.9%	7.9%	7.1%
Grade 2	107	18.2%	7.9%	7.2%
Grade 3	111	18.9%	8.1%	7.3%
Grade 4	93	15.8%	8.3%	7.6%
Grade 5	113	19.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	253	43.0%	23.3%	12.6%
Hispanic	331	56.3%	62.0%	52.6%
White	3	0.5%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.2%	2.4%
Economically Disadvantaged	578	98.3%	79.9%	60.6%
Non-Educationally Disadvantaged	10	1.7%	20.1%	39.4%
Section 504 Students	11	1.9%	2.9%	6.5%
English Learners (EL)	229	38.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	7	1.2%	1.9%	3.6%
At-Risk	457	77.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	31.8%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	14	31.8%	15.4%	13.7%
Students with Behavioral Disabilities	9	20.5%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	208	31.4%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: ELMORE EL Campus Number: 101912475

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	115	17.3%		
Hispanic	75	11.3%		
White	15	2.3%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	4.9%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	2.3%	3.1%	1.8%	11.1%	4.3%	2.3%
Grade 3	4.3%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.9%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.5	19.2	18.9
Grade 1	21.6	18.9	18.8
Grade 2	20.8	18.3	18.7
Grade 3	21.7	18.3	18.9
Grade 4	12.3	18.4	19.2
Grade 5	19.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: ELMORE EL Campus Number: 101912475

Campus

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	45.6	100.0%	100.0%	100.0%
Professional Staff:	39.6	87.0%	61.3%	64.1%
Teachers	34.5	75.6%	46.5%	49.8%
Professional Support	4.2	9.2%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.2%	2.4%	3.0%
Educational Aides:	5.9	13.0%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	37.6	82.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.5	42.0%	36.1%	10.6%
Hispanic	12.0	34.8%	29.7%	27.7%
White	6.0	17.4%	26.7%	58.4%
American Indian	1.0	2.9%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.9%	1.4%	1.1%
Males	6.0	17.4%	26.1%	23.8%
Females	28.5	82.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	7.0	20.3%	4.6%	1.4%
Bachelors	24.0	69.6%	70.9%	73.6%
Masters	3.5	10.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	26.1%	8.1%	7.0%
1-5 Years Experience	20.0	58.0%	32.3%	28.9%
6-10 Years Experience	2.0	5.8%	17.5%	19.0%
11-20 Years Experience	2.8	8.2%	26.9%	29.3%
Over 20 Years Experience	0.6	1.9%	15.2%	15.7%
Number of Students per Teacher	17.1	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: ELMORE EL Campus Number: 101912475

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	4.1	10.6	11.1
Average Years Experience of Teachers with District:	2.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,791	\$47,385	\$47,218
1-5 Years Experience	\$51,995	\$50,369	\$50,408
6-10 Years Experience	\$54,847	\$53,128	\$52,786
11-20 Years Experience	\$59,640	\$55,304	\$56,041
Over 20 Years Experience	\$65,628	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,420	\$54,125	\$54,122
Professional Support	\$56,504	\$67,225	\$64,069
Campus Administration (School Leadership)	\$88,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 588 Grade Span: KG - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	206	35.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	12	2.0%	15.8%	8.1%
Special Education	44	7.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	32.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	20.1	58.3%	64.5%	71.4%
Special Education	3.3	9.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: ELMORE EL Campus Number: 101912475

ı۸ı Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: ELROD EL

Campus Number: 101912148

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	79% 74%	81% 59%	80% 80%	*	-	100%	-	- *	0% 43%	*	79% 80%	82% 59%	80% 71%	85% 84%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	53% 42%	44% 38%	56% 45%	*	- *	60% *	-	- *	0% 43%	*	54% 43%	47% 38%	54% 37%	60% 47%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	38% 25%	44% 31%	39% 23%	*	- *	20%	-	- *	0% 43%	*	40% 29%	29% 14%	39% 23%	43% 28%
Grade 3 Mathematics At Approaches Grade Level or	2010	2370	2270	2570	3170	2570						4370		2370	1470	2570	2070
Above	2019 2018	79% 78%	76% 74%	80% 79%	88% 66%	80% 82%	*	*	80% *	-	*	33% 43%	*	79% 84%	88% 62%	82% 77%	83% 85%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	56% 45%	75% 38%	54% 46%	*	*	60%	-	*	0% 43%	*	56% 51%	59% 28%	56% 42%	59% 44%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	28% 26%	50% 28%	26% 26%	*	*	0% *	-	*	0% 43%	*	29% 30%	24% 14%	31% 24%	28% 28%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	87% 45%	79% 45%	91% 44%	*	*	* 40%	-	-	14% 43%	*	90% 45%	81% 45%	87% 41%	94% 44%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	58% 21%	59% 29%	58% 16%	*	*	* 40%	-	-	14% 43%	*	61% 18%	51% 29%	58% 16%	60% 18%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	32% 11%	29% 13%	35% 8%	*	*	* 20%	-	-	0% 43%	*	35% 8%	27% 16%	31% 10%	39% 9%
Grade 4 Mathematics At Approaches Grade Level or	2010	750/	720/	0.40/	050/	020/	*	*	*			1.40/	*	000/	700/	0.40/	070/
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	72% 76% 45%	84% 67% 47%	85% 58% 47%	82% 68% 46%	*	- *	100%	-	-	14% 43% 14%	*	88% 69% 55%	76% 63% 32%	84% 67% 45%	87% 73% 53%
At Masters Grade Level	2019 2018 2019	49% 28%	48% 27%	31% 30%	26% 35%	32% 29%	*	-	40% *	-	-	43% 0%	*	29% 36%	38% 19%	27% 27%	36% 29%
Grade 4 Writing	2018	27%	27%	15%	13%	13%	*	-	40%	-	-	43%	*	14%	16%	13%	15%
At Approaches Grade Level or Above	2019	67%	62%	84%	68%	94%	*	*	*			43%	*	88%	76%	84%	95%
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	42% 54%	44% 38%	38% 65%	*	- *	80% *	- - -	- - -	50% 29%	*	42% 59%	44% 43%	39% 55%	42% 66%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	22% 21% 3%	19% 15% 0%	19% 25% 1%	* *	*	60% * 20%	- - -	- - -	38% 0% 38%	* *	20% 23% 1%	25% 16% 6%	18% 22% 2%	22% 31% 1%
Grade 5 Reading [^] At Approaches Grade Level or																	
Above	2019 2018	86% 84%	81% 77%	86% 74%	90% 76%	84% 74%	*	-	80% *	- *	-	50% 55%	*	83% 73%	93% 77%	85% 74%	84% 68%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	38% 46%	48% 43%	34% 44%	*	-	20%	- *	-	50% 36%	*	38% 50%	38% 37%	37% 44%	32% 46%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148

															Non-		EL
					A 6-1			.		D'C -	Two or		Special	Continu-	Continu-		(Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	15% 18%	29% 19%	9% 13%	*	- - -	20%	- *	- - -	13% 36%	*	15% 23%	14% 7%	15% 15%	11% 15%
Grade 5 Mathematics [^]		2070	20 / 0	,	. 5 / 0	.070						3370		2070	. , ,	.070	.0,0
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	87% 89%	97% 81%	83% 90%	*	-	80% *	- *	-	63% 55%	*	87% 92%	86% 80%	87% 90%	86% 88%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	46% 59%	45% 57%	45% 59%	*	-	60% *	- *	-	38% 36%	*	50% 67%	34% 43%	46% 59%	53% 57%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	25% 33%	29% 29%	24% 31%	*	-	20%	- *	-	25% 27%	*	29% 36%	14% 27%	23% 32%	30% 34%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	57% 65%	71% 62%	51% 66%	*	-	40% *	*	-	38% 45%	*	58% 68%	52% 59%	56% 68%	54% 59%
At Meets Grade Level or Above	2019	49%	42%	30%	39%	26%	*	-	20%	-	-	25%	*	36%	14%	29%	29%
	2018	41%	36%	24%	29%	19%	*	-	*	*	-	36%	*	29%	14%	23%	20%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	14% 14%	26% 19%	11% 10%	*	-	0% *	*	-	13% 36%	-	17% 17%	7% 7%	12% 12%	14% 9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	80%	82%	80%	79%	*	79%			33%	69%	81%	78%	81%	83%
Above	2019	77%	72% 70%	66%	60%	67%	79% 88%	*	79% 79%	*	*	33% 48%	67%	68%	61%	65%	67%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	48% 36%	48% 33%	48% 35%	36% 71%	*	47% 52%	- *	- *	23% 39%	25% 22%	51% 37%	39% 31%	47% 33%	51% 36%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	25% 18%	30% 18%	25% 15%	0% 47%	*	18% 39%	- *	- *	7% 38%	6% 0%	28% 19%	18% 13%	25% 16%	28% 17%
All Grades ELA/Reading				,.									-,-				
At Approaches Grade Level or																	
Above	2019	75%	69%	84%	84%	84%	60%	*	92%	-	-	24%	67%	84%	86%	84%	87%
At Masta Crada Laval or Abaya	2018 2019	74% 48%	66%	64% 49%	58%	65%	86%	*	58%	*	*	48%	* 170/	65%	60%	62% 49%	64%
At Meets Grade Level or Above	2019	46% 46%	42% 40%	49% 36%	52% 36%	49% 34%	20% 57%	*	46% 50%	*	*	24% 40%	17% *	51% 36%	46% 34%	49% 32%	50% 36%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	28% 18%	32% 21%	28% 15%	0% 43%	*	23% 42%	- *	- *	5% 40%	0% *	30% 20%	23% 12%	28% 16%	31% 17%
All Grades Mathematics	2010	1370	1070	1070	2170	1370	1370		1270			1070		2070	1270	1070	17 70
At Approaches Grade Level or																	
Above	2019	82%	77%	84%	90%	81%	100%	*	85%	-	-	38%	83%	84%	82%	84%	85%
	2018	81%	76%	77%	67%	80%	86%	*	100%	*	*	48%	*	81%	68%	77%	82%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	50% 44%	52% 38%	48%	60% 71%	*	62% 50%	*	*	19% 40%	50% *	53% 47%	39% 36%	49%	55% 45%
At Masters Grade Level	2016	26%	45% 25%	28%	36% 36%	45% 26%	0%	*	15%	_	_	40% 10%	17%	47% 31%	36% 18%	42% 27%	45% 29%
At Wasters Grade Level	2018	24%	23%	24%	22%	23%	43%	*	50%	*	*	36%	*	26%	19%	23%	25%
All Grades Writing		•														,	
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	84% 42%	68% 44%	94% 38%	*	*	* 80%	-	-	43% 50%	*	88% 42%	76% 44%	84% 39%	95% 42%
At Meets Grade Level or Above	2018	38%	36%	42% 54%	44% 38%	38% 65%	*	*	80% *	-	-	50% 29%	*	42% 59%	44% 43%	39% 55%	42% 66%
, at Miceta Clade Level of Above	2013	41%	36%	22%	19%	19%	*	-	60%	-	-	38%	*	20%	25%	18%	22%
At Masters Grade Level	2019	14%	14%	21%	15%	25%	*	*	*	-	-	0%	*	23%	16%	22%	31%
	2018	13%	12%	3%	0%	1%	*	-	20%	-	-	38%	*	1%	6%	2%	1%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science		-		-					-		-		-				
At Approaches Grade Level or																	
Above	2019	81%	74%	57%	71%	51%	*	-	40%	-	-	38%	*	58%	52%	56%	54%
	2018	80%	72%	65%	62%	66%	*	-	*	*	-	45%	-	68%	59%	68%	59%
At Meets Grade Level or Above	2019	54%	45%	30%	39%	26%	*	-	20%	-	-	25%	*	36%	14%	29%	29%
	2018	51%	41%	24%	29%	19%	*	-	*	*	-	36%	-	29%	14%	23%	20%
At Masters Grade Level	2019	25%	19%	14%	26%	11%	*	-	0%	-	-	13%	*	17%	7%	12%	14%
	2018	23%	18%	14%	19%	10%	*	-	*	*	-	36%	-	17%	7%	12%	9%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	80	71	83	*	*	*	-	-	17	*	82	75	79	82
	2018	63	63	48	40	50	*	-	80	-	-	71	-	48	48	43	52
Grade 4 Mathematics	2019	65	64	74	77	70	*	*	*	-	-	33	*	78	64	72	80
	2018	65	67	53	57	49	*	-	80	-	-	57	*	52	55	53	49
Grade 5 ELA/Reading	2019	81	82	86	91	85	*	_	80	-	_	29	*	85	88	87	85
3	2018	80	81	86	86	87	*	_	*	*	-	73	_	87	86	85	85
Grade 5 Mathematics	2019	83	81	90	97	89	*	-	80	_	_	71	*	90	90	91	91
	2018	81	79	76	86	71	*	-	*	*	-	64	-	73	85	75	74
All Grades Both Subjects	2019	69	68	82	84	82	63	*	88	_	_	38	83	84	78	82	85
7 G. aass 2 sa. s aajssas	2018	69	68	67	64	65	100	_	89	*	_	67	*	66	68	66	66
All Grades ELA/Reading	2019	68	68	83	81	84	*	*	88	_	_	23	*	84	81	83	84
, in Grades LL/ Victading	2018	69	69	71	59	77	*	_	89	*	_	72	_	73	67	70	76
All Grades Mathematics	2019	70	68	82	87	81	*	*	88	_	_	54	*	84	76	82	86
All Glades Mathematics	2019	70 70	68	63	69	59	*	_	89	*	_	61	*	61	69	63	60
	2010	70	00	03	09	39		-	09		-	01		01	09	03	00

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148 Total Students: 763 Grade Span: EE - 05 School Type: Elementary

51

		State	District	Campu	African s American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts			•								-		
Sum of Grades 4-8														
Reading	2019	41%	37%	70%	71%	66%	*	-	*	-	-	0%	69%	70%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	36% 65% 26%	40% 83% *	36% 52% 30%	- * -	- - -	* - *	- - -	- - -	29% *	37% 63% 29%	25% 61% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	First STAA	AR Adminis	tration											
	2019	78%	70%	73%	71%	72%	-	-	*	-	-	*	70%	63%
Students Requiring Accelerated Instruction	2019	22%	30%	27%	29%	28%	-	-	*	-	-	*	30%	37%
STAAR CumulativeMet Standard	2019	86%	80%	86%	90%	83%	_	_	*	_	_	*	85%	78%
STAAR Non-Proficient Students Promoted by				00 /0	30 70	0570							0570	7070
•	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics	First CTAA	ND Adminis	tration											
Students Meeting Approaches Grade Level on	2019	83%	78%	81%	90%	77%	-	-	*	-	-	*	82%	73%
Students Requiring Accelerated Instruction	2010	170/	220/	100/	100/	220/			*			*	100/	270/
STAAR Cumulative Met Standard	2019	17%	22%	19%	10%	23%	-	-	•••	-	-	•	18%	27%
	2019	90%	85%	87%	97%	82%	-	-	*	-	-	*	87%	80%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

52 Total Students: 763 Grade Span: EE - 05 (Current EL Students)

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148

		Ctata	District	Commi			BE-Trans			ESL	ESL	ESL Pull-Out		LEP with	Total EL
STAAR Performance Rate by Subject and Pe	rformance	State	DISTRICT	Campu	s Education	Lariy Exil	Late Exit	I WO-Way	One-way	ESL	Content	Pull-Out	Services	Services	<u> </u>
All Grades All Subjects	inormance	LCVCI													
At Approaches Grade Level or Above	2019	78%	72%	80%	80%	78%	_	85%	_	77%	76%	80%	*	79%	79%
The production stade Level of Above	2018	77%	70%	66%	67%	67%	_	-	*	57%	55%	67%	44%	65%	64%
At Meets Grade Level or Above	2019	50%	44%	48%	48%	43%	-	60%	-	30%	29%	40%	*	45%	45%
	2018	48%	42%	36%	35%	35%	_	-	*	23%	23%	27%	22%	33%	33%
At Masters Grade Level	2019	24%	21%	25%	25%	22%	-	31%	-	12%	13%	0%	*	23%	23%
	2018	22%	19%	18%	16%	16%	-	-	*	10%	11%	7%	0%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	84%	87%	87%	-	87%	-	74%	76%	*	*	85%	85%
	2018	74%	66%	64%	66%	66%	-	-	*	44%	42%	60%	*	62%	61%
At Meets Grade Level or Above	2019	48%	42%	49%	50%	42%	-	62%	-	23%	21%	*	*	45%	45%
	2018	46%	40%	36%	37%	36%	-	-	*	17%	16%	20%	*	33%	32%
At Masters Grade Level	2019	21%	19%	28%	30%	22%	-	42%	-	6%	7%	*	*	26%	26%
	2018	19%	18%	18%	15%	15%	-	-	*	8%	10%	0%	*	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	84%	81%	80%	-	83%	-	84%	83%	*	*	82%	82%
	2018	81%	76%	77%	80%	80%	-	-	*	83%	81%	100%	*	81%	80%
At Meets Grade Level or Above	2019	52%	47%	50%	48%	42%	-	57%	-	48%	48%	*	*	48%	48%
	2018	50%	45%	44%	45%	44%	-		*	36%	39%	20%	*	43%	43%
At Masters Grade Level	2019	26%	25%	28%	23%	23%	-	22%	*	23%	24%	*	*	23%	23%
All Credes NA/ribins	2018	24%	23%	24%	25%	25%	-	-	*	17%	16%	20%	•	23%	23%
All Grades Writing	2010	600/	C 40/	0.40/	000/	000/				750/	750/			0.407	0.407
At Approaches Grade Level or Above	2019	68%	64%	84%	98%	98%	-	*	-	75%	75%	*	- *	94%	94%
At Marks Coards Lavel an Abassa	2018	66%	59%	42%	37%	37%	-	*	-	38%	33%	*	•	38%	38%
At Meets Grade Level or Above	2019	38%	36%	54%	78% 20%	77% 20%	-		-	0% 8%	0% 0%	*	*	66%	66%
At Masters Grade Level	2018 2019	41% 14%	36% 14%	22% 21%	20% 36%	20% 36%	-	*	-	8% 0%	0% 0%	*		18% 30%	19% 30%
At Masters Grade Level	2019	13%	14%	21% 3%	36% 2%	36% 2%	-	*	-	0% 0%	0% 0%	*	*	30% 1%	30% 1%
All Grades Science	2010	1370	1270	370	270	270	-	-	-	070	070			170	1 70
	2019	81%	74%	57%	35%	35%				64%	60%	*	*	40%	41%
At Approaches Grade Level or Above	2019	80%	74% 72%	65%	62%	62%	-	-	-	36%	40%	*	*	40% 55%	53%
At Meets Grade Level or Above	2010	54%	45%	30%	13%	13%	_	_	-	18%	20%	*	*	14%	16%
At Meets Glade Level of Above	2019	51%	41%	24%	15%	15%	_	_	_	21%	20%	*	*	17%	16%
At Masters Grade Level	2019	25%	19%	14%	4%	4%	_	_	_	9%	10%	*	*	5%	7%
ACMUSICIS GIAGE LEVEL	2018	23%	18%	14%	10%	10%	_	_	_	7%	10%	*	*	9%	9%
	20.0	2370	1070	1170	1070	1070				, , ,	1070			370	370
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	68%	82%	85%	85%	_	*	-	88%	87%	*	*	85%	85%
· · · · · · · · · · · · · · · · ·	2018	69%	68%	67%	64%	64%	_	_	_	69%	71%	63%	42%	65%	65%
All Grades ELA/Reading	2019	68%	68%	83%	88%	87%	_	*	_	78%	76%	*	*	86%	85%
· ··· -· -· · · · · · · · · · · ·	2018	69%	69%	71%	84%	84%	_	_	_	54%	55%	*	*	73%	73%
All Grades Mathematics	2019	70%	68%	82%	82%	83%	_	*	-	97%	97%	*	*	85%	85%
	2018	70%	68%	63%	56%	56%	-	-	-	83%	85%	*	*	61%	60%
Progress of Prior Year STAAR Non-Proficien															
Reading	2019	41%	37%	70%	67%	67%	-	-	-	77%	77%	-	-	70%	70%
	2018	38%	34%	36%	35%	35%	-	-	-	*	*	*	*	27%	25%
Mathematics	2019	45%	41%	65%	58%	58%	-	-	-	*	*	-	-	61%	61%
	2018	47%	42%	26%	*	*	-	-	-	*	*	-	*	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													<u> </u>
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	92%	89%	92%	100%	*	100%	-	-	100%	92%	92%
Mobile	4%	5%	6%	11%	5%	0%	*	0%	-	-	0%	6%	4%
Other Exclusions	1%	3%	2%	0%	3%	0%	*	0%	-	-	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	*	100%	*	*	98%	99%	99%
Included in Accountability Not Included in Accountability	94%	93%	93%	88%	94%	100%	*	100%	*	*	84%	92%	94%
Mobile	4%	4%	6%	11%	4%	0%	*	0%	*	*	13%	6%	3%
Other Exclusions	1%	2%	1%	1%	1%	0%	*	0%	*	*	0%	1%	2%
Not Tested	1%	1%	1%	1%	0%	0%	*	0%	*	*	2%	1%	1%
Absent	1%	1%	1%	1%	0%	0%	*	0%	*	*	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

54 Total Students: 763 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.5%	96.6%	96.4%	95.4%	*	97.7%	*	*	93.7%	96.4%	96.8%
2016-17	95.7%	95.5%	96.4%	96.9%	96.3%	94.5%	*	96.8%	-	*	95.0%	96.5%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_										_
Graduates, TxCHSE,	30.470	01.070	_										
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_										
Continued HS	4.0%	5.9%	_										
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.176	01.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	1.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	1.2%	-	_	_	_	_	_	_	_	-	_	-
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%											_
Class of 2016			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	_	-	-	_	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

55 Total Students: 763 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	Campus	American	пізрапіс	vviiite	iliulali	ASIdii	isiariuer	Races	Eu	Disauv	(Current)
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	_	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	04.00/	06.20/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		22.42/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

57 Total Students: 763 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				***	тизраніс	Willie	maian	Asian	isiandei	Races	Lu	Disaav	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callana Daada Craduataa ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	55.9%	-	-	-	-	-	_	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	_	-	-	-	_	-	-	-
AP/IB Met Criteria in Any Subject (Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	3.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)	0.00/											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2017-18	28.7%	25.5%	-	-	-	_	-	-	-	_	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18 2016-17	4.8% 2.7%	3.1% 2.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	2.7 /0	2.570	_										
Graduate with Completed IEP and V	Norkforce R	eadiness (A	nnual Graduate	es)									
2017-18	1.7%	1.6%	-	_	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Coguence Course	ork Alienael	with Industra	Pacad Cartific	ations (Ann	ol Craduatas)								
CTE Coherent Sequence Coursewo 2017-18	ork Aligned v 38.7%	vitn industry 32.1%	-based Certific	.auons (Annu	ai Graduates)	_	_	_	_	_	_	_	
2017-18	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
		/ 0											

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

58 Total Students: 763 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	t(Annual Gradu	ıates)											
2017-18	4.3%	5.0%	-	-	_	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	d Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate:	s)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	III Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	_	_	-	-	_	_	-	_	_	_
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)					-					
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	_	_	_	_	-	-	-	_
2016-17	19.8%	14.1%	-	-	-	_	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	_	_	-	_	_	_	-	_	_
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Soquence (An	nual Craduatos)												
CTE Coherent Sequence (An 2017-18	58.4%	51.9%											
2017-16	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070												
2017-18	3.9%	3.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	2.0 / 0											
2017-18	0.9%	0.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	-	-	_	_	-	_	-	-	_	_	_
AP/IB Results (Participation) All Subjects	(Grades 11-12)										n la		(-
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		40 =0/											
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	45 40/									,		,
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4-0/	22 -21											
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	_	_	_	-	_	-	_	n/a	_	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-	- Inspanic	- vviiite	- Illulaii	Asiaii -	-	- Races	n/a	Disauv -	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.60/	05.60/									1-		1
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17 At/Above Criterion	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%								_	n/a		n/a
2017-16	37.970	20.170	-	-	-	-	-	-	-	-	II/a	-	II/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	_	_	_	-	_	_	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	_			_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	22.5	_								II/a		11/a
2017-18	20.3	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	22.5									11/a		11/4
2017-18	20.6	22.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0										1,,,		ι,,α
2017-18	20.9	22.3	-	-	_	_	-	_	-	-	n/a	_	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

61 Total Students: 763 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Frades 9-12)	•										
Any Subject	•												
2017-18	43.4%	43.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	37.1%	40.6%	-	-	_	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	16.8%	18.5%	-	-	_	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	_	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	763	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.3%
Pre-Kindergarten	89	11.7%	7.1%	4.4%
Kindergarten	97	12.7%	7.5%	6.9%
Grade 1	119	15.6%	7.9%	7.1%
Grade 2	106	13.9%	7.9%	7.2%
Grade 3	111	14.5%	8.1%	7.3%
Grade 4	115	15.1%	8.3%	7.6%
Grade 5	124	16.3%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	182	23.9%	23.3%	12.6%
Hispanic	532	69.7%	62.0%	52.6%
White	14	1.8%	9.0%	27.4%
American Indian	5	0.7%	0.2%	0.4%
Asian	29	3.8%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	709	92.9%	79.9%	60.6%
Non-Educationally Disadvantaged	54	7.1%	20.1%	39.4%
Section 504 Students	13	1.7%	2.9%	6.5%
English Learners (EL)	464	60.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	5	0.7%	1.9%	3.6%
At-Risk	643	84.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	37			
Students with Intellectual Disabilities	8	21.6%	49.2%	42.4%
Students with Physical Disabilities	*	Z1.070 *	14.7%	21.9%
Students with Autism	16	43.2%	15.4%	13.7%
Students with Behavioral Disabilities	*	+J.∠ /0 *	19.1%	20.6%
Students with Benavioral Disabilities Students with Non-Categorical Early Childhood	5	13.5%	1.6%	1.4%
Students with Norr-Categorical Early Childhood	J	13.370	1.070	1.470
Mobility (2017-18): Total Mobile Students	78	12.3%	16.6%	15.4%
i olai iviodile silulei ils	/0	12.5%	10.0%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148

Ca	mpus		
Count	Percent	District	State
32	5.0%		
39	6.1%		
5	0.8%		
1	0.2%		
1	0.2%		
0	0.0%		
0	0.0%		
	32 39 5 1	Count Percent 32 5.0% 39 6.1% 5 0.8% 1 0.2% 1 0.2% 0 0.0%	Count Percent District 32 5.0% 39 6.1% 5 0.8% 1 0.2% 1 0.2% 0 0.0%

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%	
Grade 1	7.5%	4.7%	3.1%	0.0%	7.5%	5.5%	
Grade 2	6.2%	3.1%	1.8%	14.3%	4.3%	2.3%	
Grade 3	6.3%	2.2%	1.1%	0.0%	1.2%	0.9%	
Grade 4	0.9%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	1.1%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	19.2	18.9
Grade 1	11.4	18.9	18.8
Grade 2	9.4	18.3	18.7
Grade 3	10.9	18.3	18.9
Grade 4	16.2	18.4	19.2
Grade 5	10.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148

Campi	us
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	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	84.9%	61.3%	64.1%
Teachers	44.0	74.7%	46.5%	49.8%
Professional Support	4.0	6.8%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.4%	2.4%	3.0%
Educational Aides:	8.9	15.1%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	50.9	86.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.0	40.9%	36.1%	10.6%
Hispanic	15.0	34.1%	29.7%	27.7%
White	7.0	15.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	9.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	20.5%	26.1%	23.8%
Females	35.0	79.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	39.0	88.6%	70.9%	73.6%
Masters	5.0	11.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.8%	8.1%	7.0%
1-5 Years Experience	19.0	43.2%	32.3%	28.9%
6-10 Years Experience	12.0	27.3%	17.5%	19.0%
11-20 Years Experience	9.0	20.5%	26.9%	29.3%
Over 20 Years Experience	1.0	2.3%	15.2%	15.7%
Number of Students per Teacher	17.3	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	7.3	10.6	11.1
Average Years Experience of Teachers with District:	5.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,774	\$47,385	\$47,218
1-5 Years Experience	\$49,913	\$50,369	\$50,408
6-10 Years Experience	\$52,817	\$53,128	\$52,786
11-20 Years Experience	\$57,304	\$55,304	\$56,041
Over 20 Years Experience	\$30,944	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,368	\$54,125	\$54,122
Professional Support	\$60,032	\$67,225	\$64,069
Campus Administration (School Leadership)	\$75,919	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: ELROD EL Campus Number: 101912148 66 Total Students: 763 Grade Span: EE - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Challent Familia and ha Danner				
Student Enrollment by Program:				
Bilingual/ESL Education	573	75.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	43	5.6%	15.8%	8.1%
Special Education	37	4.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	18.8	42.7%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	23.9	54.3%	64.5%	71.4%
Special Education	1.3	3.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: EMERSON EL

Campus Number: 101912149

2019 Accountability Rating: **C**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: EMERSON EL Campus Number: 101912149

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	66% 69%	72% 78%	66% 67%	61% 75%	- *	*	- *	-	0% 40%	*	69% 72%	59% 61%	63% 68%	65% 64%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	36% 35%	33% 35%	35% 33%	33% 50%	- *	*	- *	-	0% 20%	*	39% 42%	27% 19%	32% 35%	34% 32%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	18% 20%	17% 22%	18% 17%	22% 25%	- *	*	- *	-	0% 0%	*	20% 24%	14% 10%	14% 18%	16% 14%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	73%	72%	74%	67%	_	*	_	_	20%	*	75%	68%	70%	74%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	70% 40%	75% 44%	69% 40%	73% 39%	*	*	* -	-	17% 0%	*	74% 40%	61% 41%	69% 38%	67% 43%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	40% 16% 20%	38% 17% 17%	40% 13% 21%	47% 28% 27%	* - *	* * *	* - *	- - -	17% 0% 0%	* * *	48% 15% 27%	22% 16% 6%	38% 13% 19%	40% 16% 20%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	59% 67%	57% 50%	59% 73%	70% 30%	*	*	-	*	17% *	*	61% 75%	55% 54%	57% 64%	57% 64%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	26% 42%	30% 40%	25% 42%	10% 30%	*	*	-	- *	0% *	*	27% 47%	23% 32%	21% 39%	23% 35%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	14% 18%	13% 10%	14% 16%	10% 20%	*	*	-	- *	0% *	*	16% 24%	10% 8%	12% 15%	13% 16%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	65% 63%	52% 60%	70% 67%	80% 25%	*	*	-	*	17% 0%	*	66% 70%	65% 52%	62% 61%	63% 59%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	39% 43%	30% 20%	40% 47%	50% 25%	*	*	-	*	17% 0%	*	39% 54%	39% 26%	37% 41%	39% 43%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	19% 24%	17% 10%	17% 26%	20% 25%	*	*	-	*	0% 0%	*	21% 36%	13% 5%	18% 21%	19% 27%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	52%	52%	52%	60%	*	40%			17%	*	51%	53%	51%	48%
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	51% 13%	40% 13%	54% 14%	33% 10%	- *	* 0%	-	*	20% 0%	*	59% 13%	36% 13%	48% 13%	49% 10%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	29% 1% 6%	20% 0% 10%	30% 2% 7%	25% 0% 0%	- * -	* 0% *	- - -	* - *	0% 0% 0%	* * *	35% 1% 10%	18% 0% 0%	25% 1% 3%	28% 1% 6%
Grade 5 Reading ^A At Approaches Grade Level or Above	2019	86%	81% 77%	78%	64%	85% 67%	44%	-	*	-	*	33% *	*	84%	68%	77%	80%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	77% 47% 47%	73% 42% 49%	77% 36% 64%	67% 43% 36%	90% 44% 80%	- - -	*	- - -	*	0%	*	76% 50% 47%	67% 27% 53%	72% 39% 48%	65% 41% 39%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: EMERSON EL Campus Number: 101912149

		Chata	District	Camana	African	Historia	NA/In:	American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
At Masters Grade Level	2019	29%	26%	26%	American 7%	Hispanic 29%	White 22%	<u>Indian</u>	Asian *	<u>Islander</u> -	Races *	(Current) 0%	(Former) *	Enrolled 31%	Enrolled 16%	Disadv 23%	Monitored) 27%
7 tta5t6.5 C.aa6 2676.	2018	26%	23%	15%	18%	12%	20%	-	*	-	*	*	*	15%	17%	16%	15%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	86%	78%	57%	85%	56%	-	*	-	*	42% *	*	85%	65%	76%	81%
At Meets Grade Level or Above	2018 2019	91% 58%	86% 55%	91% 51%	100% 29%	87% 55%	90% 44%	-	*	-	*	0%	*	90% 62%	91% 30%	90% 48%	86% 53%
At Meets Glade Level of Above	2019	58%	53%	65%	68%	64%	60%	-	*	-	*	*	*	67%	63%	64%	57%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	36% 33%	14% 41%	40% 26%	22% 50%	-	*	-	*	0%	*	50% 33%	8% 31%	33% 31%	37% 28%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	68%	62%	43%	65%	50%	-	*	-	*	25%	*	68%	50%	60%	64%
	2018	76%	69%	72%	68%	70%	90%	-	*	-	*	*	*	76%	65%	72%	71%
At Meets Grade Level or Above	2019	49%	42%	35%	7%	39%	25% 50%	-	*	-	*	0% *	*	42%	19%	31%	35%
At Masters Grade Level	2018 2019	41% 24%	36% 19%	34% 21%	50% 0%	24% 26%	50% 0%	-	*	-	*	0%	*	32% 26%	39% 11%	32% 20%	23% 24%
At Masters Grade Level	2018	17%	15%	11%	18%	3%	40%	-	*	-	*	*	*	9%	16%	11%	6%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	72%	67%	59%	70%	62%	*	57%	_	*	25%	100%	70%	60%	65%	67%
7.5570	2018	77%	70%	69%	73%	68%	63%	*	71%	*	100%	33%	56%	74%	60%	68%	65%
At Meets Grade Level or Above	2019	50%	44%	36%	28%	38%	33%	*	39%	-	*	2%	60%	39%	27%	33%	36%
	2018	48%	42%	42%	45%	39%	45%	*	57%	*	100%	10%	44%	46%	33%	40%	37%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	19% 19%	11% 20%	21% 16%	17% 25%	*	18% 50%	*	* 17%	0% 0%	40% 25%	23% 22%	11% 11%	17% 17%	20% 17%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	68%	64%	71%	59%	*	60%	-	*	22%	*	71%	61%	66%	68%
At Marata Consider Lawrell and Albania	2018	74%	66%	69%	73%	69%	66%	*	67%	*	*	50%	60% *	74%	60%	68%	64%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	35% 42%	33% 47%	35% 38%	30% 53%	*	50% 50%	*	*	0% 10%	60%	39% 45%	26% 35%	31% 40%	33% 35%
At Masters Grade Level	2019	21%	19%	20%	13%	21%	19%	*	20%	_	*	0%	*	22%	13%	17%	19%
At Masters Grade Level	2018	19%	18%	18%	18%	16%	22%	*	50%	*	*	0%	40%	21%	11%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	77%	72%	60%	77%	68%	*	60%	-	*	30%	*	75%	66%	70%	74%
	2018	81%	76%	74%	82%	73%	62%	*	67%	*	*	17%	57% *	78%	66%	73%	69%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	44% 48%	35% 46%	45% 49%	43% 43%	*	50% 67%	*	*	4% 17%	43%	47% 55%	36% 35%	41% 47%	45% 46%
At Masters Grade Level	2019	26%	45% 25%	23%	46% 16%	49% 24%	43% 24%	*	30%	_	*	0%	43% *	29%	33% 12%	21%	24%
At Masters Grade Level	2018	24%	23%	25%	25%	24%	32%	*	50%	*	*	0%	29%	32%	13%	23%	25%
All Grades Writing																,	
At Approaches Grade Level or																	
Above	2019	68%	64%	52%	52%	52%	60%	*	40%	-	-	17%	*	51%	53%	51%	48%
	2018	66%	59%	51%	40%	54%	33%	-	*	-	*	20%	*	59%	36%	48%	49%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	13% 29%	13% 20%	14% 30%	10% 25%	*	0% *	-	*	0% 0%	*	13% 35%	13% 18%	13% 25%	10% 28%
At Masters Grade Level	2016	14%	36% 14%	29% 1%	0%	30% 2%	25% 0%	*	0%	-	_	0% 0%	*	35% 1%	0%	25% 1%	20% 1%
, a masters drade Level	2019	13%	12%	6%	10%	7%	0%	_	*	_	*	0%	*	10%	0%	3%	6%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: EMERSON EL Campus Number: 101912149

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science			-										-				
At Approaches Grade Level or																	
Above	2019	81%	74%	62%	43%	65%	50%	-	*	-	*	25%	*	68%	50%	60%	64%
	2018	80%	72%	72%	68%	70%	90%	-	*	-	*	*	*	76%	65%	72%	71%
At Meets Grade Level or Above	2019	54%	45%	35%	7%	39%	25%	-	*	-	*	0%	*	42%	19%	31%	35%
	2018	51%	41%	34%	50%	24%	50%	-	*	-	*	*	*	32%	39%	32%	23%
At Masters Grade Level	2019	25%	19%	21%	0%	26%	0%	-	*	-	*	0%	*	26%	11%	20%	24%
	2018	23%	18%	11%	18%	3%	40%	-	*	-	*	*	*	9%	16%	11%	6%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: EMERSON EL Campus Number: 101912149

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score I	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	59	52	63	40	*	*	-	-	33	*	59	59	59	60
	2018	63	63	74	60	79	56	-	*	-	*	*	*	78	69	74	76
Grade 4 Mathematics	2019	65	64	58	43	61	85	*	*	-	-	25	*	51	76	58	59
	2018	65	67	74	80	74	60	-	*	-	*	100	*	83	58	73	59 73
Grade 5 ELA/Reading	2019	81	82	84	96	83	78	-	*	-	*	73	*	84	84	84	85
	2018	80	81	77	95	68	85	-	*	-	-	*	*	77	77	77	76
Grade 5 Mathematics	2019	83	81	92	100	92 86	89	-	*	-	*	91	*	94	87	91	93 88
	2018	81	79	90	98	86	100	-	*	-	-	*	*	90	90	90	88
All Grades Both Subjects	2019	69	68	74	66	77	72	*	68	-	*	63	*	72	77	74	76
•	2018	69	68	79	88	77	76	-	83	-	*	95	64	82	72	79	76 78
All Grades ELA/Reading	2019	68	68	72	68	74	58	*	86	_	*	59	*	72	73	72	74
: =: ::: === ::	2018	69	69	76	84	74	71	_	*	_	*	90	*	77	73	76	76
All Grades Mathematics	2019	70	68	76	64	79	87	*	50	_	*	68	*	73	82	75	78
C. acco . Madieriales	2018	70	68	82	92	79	80	-	*	-	*	100	*	87	72	81	79

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD

Campus Name: EMERSON EL

Campus Number: 101912149

Texas Ac

2018-19 Campus Pri

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	43%	33%	51%	30%	-	*	-	-	9% *	44%	44%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	26% 42% 36%	21% 70%	29% 50% 31%	40% *	- - -	*	- - -	- - -	33%	25% 39% 36%	23% 43% 29%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	Eirct CTAA	D Adminis	tration											
	2019	78%	70%	66%	57%	72%	42%	-	40%	-	*	15%	64%	58%
Students Requiring Accelerated Instruction	2019	22%	30%	34%	43%	28%	58%	-	60%	-	*	85%	36%	42%
STAAR Cumulative Met Standard	2019	86%	80%	75%	64%	83%	42%	-	40%	-	*	31%	74%	70%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	First STAA 2019	R Adminis 83%	tration 78%	71%	57%	77%	50%	-	40%	-	*	31%	68%	67%
Students Requiring Accelerated Instruction	2019	17%	22%	29%	43%	23%	50%	-	60%	_	*	69%	32%	33%
STAAR CumulativeMet Standard								_		_	*			
	2019	90%	85%	75%	57%	83%	50%	-	40%	-	*	46%	73%	71%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

74 Total Students: 920 Grade Span: EE - 05 (Current EL Students)

		C1-1-	District.	6		BE-Trans				F61	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and P	erformance	<u>State</u> Level	District	Campus	Education	n Early Exit	Late Exit	I wo-Way	One-Way	ESL	Content	Pull-Out	Services	Services	<u>EL</u>
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	67%	61%	61%	-	-	-	62%	62%	-	73%	62%	62%
**	2018	77%	70%	69%	62%	-	-	93%	41%	62%	62%	-	20%	62%	61%
At Meets Grade Level or Above	2019	50%	44%	36%	23%	23%	-	-	-	29%	29%	-	18%	27%	27%
	2018	48%	42%	42%	34%	-	-	60%	16%	31%	31%	-	0%	31%	31%
At Masters Grade Level	2019	24%	21%	19%	5%	5%	-	-	-	14%	14%	-	18%	11%	11%
	2018	22%	19%	19%	12%	-	-	30%	0%	11%	11%	-	0%	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	68%	59%	59%	_	_	_	63%	63%	_	*	62%	62%
7 tr approaches Grade Ecter of 7 totte	2018	74%	66%	69%	57%	-	_	93%	30%	61%	61%	_	*	60%	60%
At Meets Grade Level or Above	2019	48%	42%	35%	21%	21%	_	-	-	26%	26%	_	*	24%	24%
ACTIVICED GIAGE LEVEL OF ABOVE	2018	46%	40%	42%	31%	-	_	60%	10%	27%	27%	_	*	28%	28%
At Masters Grade Level	2019	21%	19%	20%	7%	7%	_	-	-	11%	11%	_	*	9%	10%
At Masters Grade Level	2018	19%	18%	18%	14%	-	_	33%	0%	8%	8%	_	*	9%	9%
All Grades Mathematics	2010	1370	1070	10 /0	1-70			JJ 70	0 70	0 /0	070			370	370
	2019	82%	77%	72%	69%	69%		_	_	68%	68%		*	68%	69%
At Approaches Grade Level or Above		81%	77% 76%	72% 74%	67%	09%	-	93%	- 50%	67%	67%	-	*	67%	66%
At Moote Crade Level or Above	2018						-		50%			-	*		
At Meets Grade Level or Above	2019	52%	47%	44%	31% 36%	31%	-	-	- 21%	40%	40%	-	*	36%	36%
At Martaura Consider Laurel	2018	50%	45%	48%				60%		42%	42%	-	*	41%	40%
At Masters Grade Level	2019	26%	25%	23%	4%	4%	-	-	-	19%	19%	-	*	13%	14%
All C 1 144 211	2018	24%	23%	25%	10%	-	-	27%	0%	20%	20%	-	*	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	52 %	44%	44%	-	-	-	42%	42%	-	-	43%	43%
	2018	66%	59%	51%	-	-	-	-	-	45%	45%	-	*	45%	44%
At Meets Grade Level or Above	2019	38%	36%	13%	4%	4%	-	-	-	3%	3%	-	-	3%	3%
	2018	41%	36%	29%	-	-	-	-	-	21%	21%	-	*	21%	20%
At Masters Grade Level	2019	14%	14%	1%	0%	0%	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	12%	6%	-	-	-	-	-	1%	1%	-	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	62%	-	-	-	-	-	57%	57%	-	*	57%	56%
	2018	80%	72%	72%	-	-	-	-	-	67%	67%	-	_	67%	67%
At Meets Grade Level or Above	2019	54%	45%	35%	-	_	-	-	-	27%	27%	-	*	27%	26%
	2018	51%	41%	34%	-	_	-	-	-	19%	19%	-	_	19%	19%
At Masters Grade Level	2019	25%	19%	21%	-	_	_	_	-	16%	16%	-	*	16%	15%
	2018	23%	18%	11%	-	-	-	-	-	2%	2%	-	-	2%	2%
Cabaal Busanesa Bansain Academic Cusud	uh C														
School Progress Domain - Academic Growt		600/	690/	740/	E60/	E60/				700/	700/		020/	720/	720/
All Grades Both Subjects	2019	69%	68%	74%	56%	56%	-	-	-	78%	78%	-	92% *	73%	73%
	2018	69%	68%	79%	-	-	-	-	-	78%	78%	-	*	78%	78%
All Grades ELA/Reading	2019	68%	68%	72%	54%	54%	-	-	-	76%	76%	-	*	71%	71%
	2018	69%	69%	76%			-	-	-	77%	77%	-		77%	78%
All Grades Mathematics	2019	70%	68%	76%	59%	59%	-	-	-	79%	79%	-	*	75%	75%
	2018	70%	68%	82%	-	-	-	-	-	79%	79%	-	*	79%	78%
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AAR)									
Reading	2019	41%	37%	43%	25%	25%	-	-	-	49%	49%	-	*	44%	44%
3	2018	38%	34%	26%	-	-	-	-	-	23%	23%	-	-	23%	23%
Mathematics	2019	45%	41%	42%	22%	22%	_	-	-	43%	43%	-	*	40%	43%
	2018	47%	42%	36%			_	-	-	30%	30%	-	*	30%	29%
	_0.0	., ,0	,0							00,0	00,0			00,0	

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: EMERSON EL Campus Number: 101912149

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)				7				7.0.0					(54.15.15)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 85%	100% 78%	100% 90%	100% 74%	*	100% 78%	-	*	100% 84%	100% 87%	100% 85%
Mobile Other Exclusions	4% 1%	5% 3%	10% 5%	20% 2%	7% 3%	10% 16%	*	0% 22%	-	*	12% 4%	8% 5%	8% 8%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	-	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 86%	100% 90%	100% 89%	100% 75%	100% 40%	97% 47%	*	100% 100%	100% 88%	100% 90%	100% 82%
Mobile Other Exclusions	4% 1%	4% 2%	9% 5%	8% 2%	9% 2%	6% 20%	60% 0%	7% 43%	*	0% 0%	6% 6%	4% 6%	10% 8%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	3% 3% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

76 Total Students: 920 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.6%	96.7%	96.6%	96.1%	*	96.5%	_	*	96.9%	96.6%	96.9%
2016-17	95.7%	95.5%	96.8%	96.9%	96.9%	96.4%	*	97.7%		*	96.9%	96.9%	97.0%
2016-17	95.7%	95.5%	90.0%	96.9%	96.9%	96.4%	*	97.7%	-		96.9%	90.9%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	_	_	_	_	_	_	_	_	_	_	_
2010 17	0.570	1.570											
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	-	_	-	-	-	_	_	-	-
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	01.070	-										
and Continuers	04.20/	07 10/											
Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
	00 70/	00 70/											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017		24.404											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	_	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016 Graduated	92.1%	85.0%											
Gradualed	92.1%	05.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

77 Total Students: 920 Grade Span: EE - 05 School Type: Elementary

	Chaha	District	Commun	African	Historia	NA/Ib.ia.o	American	A =:==	Pacific	Two or More	Special	Econ	EL (Current)
Received TxCHSE	State 0.8%	District 1.3%	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	<u>Ed</u>	<u>Disadv</u>	(Current)
Continued HS	0.6%	0.4%	-	-	-	-	-	-	_		-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	86.2%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	· -	_	-	_	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		02.40/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L 86.8%	ongitudinal F 92.8%	Rate)										
Class of 2018 Class of 2017	85.9%	92.6% 87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	05.9%	67.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>:</u>)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

78 Total Students: 920 Grade Span: EE - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

79 Total Students: 920 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	.)												
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70	_										
TSI Criteria Graduates (Annual Gr	raduates)												
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	luates)												
Any Subject	addics)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	_	_	_	_	_	-	_	-	_	_
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duatos)												
2017-18	1.4%	3.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	_	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Carran Military Dandy Crady aton													
Career/Military Ready Graduates Career or Military Ready (Annual	Craduates)												
2017-18	28.7%	25.5%	_	_		_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	ation (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	\Morkfores !	Dondings (A	nnual Cradus	·oc)									
2017-18	1.7%	Readiness (A 1.6%	innuai Graduai	ies)									
2017-18	1.0%	2.1%	-	_	-	_	_	_	_	_	_	_	_
			_										
CTE Coherent Sequence Coursev	vork Aligned	with Industry	-Based Certifi	cations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	` -	- ′	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

80 Total Students: 920 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	t(Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	l Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Level	III Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.4%		-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: EMERSON EL Campus Number: 101912149

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite	rion) (Annu	al Graduates)										
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual	Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	_	_	_	_	_	_	_	_	_	_
2010-17	30.370	33.7 70											
Completed and Received Credit for English Language Arts	or College F	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	-	-	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	_	_	-	_	-	_	_	_	_
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gra All Subjects	des 11-12)												
2018	25.8%	38.0%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	36.8%	-	-	_	_	-	_	-	_	n/a	_	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	_	_	_	_	-	_	n/a	-	n/a
2017	15.9%	23.3%	-	-	_	_	-	_	-	_	n/a	_	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Crit All Subjects	erion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	37.9%	-	-	-	_	_	-	-	_	n/a	_	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	_	_	-	-	_	n/a	_	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

82 Total Students: 920 Grade Span: EE - 05 School Type: Elementary

										Two or			
	Class	District	6	African		VA/I- !	American	A -1	Pacific	More	Special	Econ	EL (Comment)
2017	<u>State</u> 51.3%	District 39.3%	Campus	<u>American</u>	Hispanic -	White	<u>Indian</u>	<u>Asian</u>	<u>Islander</u>	Races	Ed n/a	<u>Disadv</u>	(Current) n/a
Science	31.370	33.370									11/a		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	_	-	_	_	-	-	_	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (Graduates) ***												
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.2	22.5									1-		1
2017-18 Mathematics	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
	20.0	22.2									2/-		n/-
2017-18 Science	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-10	20.9	22.3	-	-	_	-	_	-	-	-	II/a	-	ı ı/a

District Name: HOUSTON ISD

Campus Name: EMERSON EL

Campus Number: 101912149

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

83 Total Students: 920 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	rades 9-12)	•		•								
Any Subject	•												
2017-18	43.4%	43.1%	-	_	-	_	_	_	_	_	-	_	_
2016-17	37.1%	40.6%	-	_	-	_	_	-	_	_	-	_	_
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	_	_	_	_	-	_	_
2016-17	16.8%	18.5%	-	_	-	_	_	-	_	_	-	_	_
Mathematics													
2017-18	20.7%	20.2%	-	_	-	_	_	_	_	_	-	_	_
2016-17	19.5%	20.1%	-	_	-	_	_	-	_	_	-	_	_
Science													
2017-18	21.2%	17.2%	-	_	-	_	_	_	_	_	-	_	_
2016-17	5.7%	5.8%	-	_	-	_	_	-	_	_	-	_	_
Social Studies													
2017-18	22.8%	24.8%	-	_	_	_	_	_	_	_	-	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	nher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	_	_	_	_	_	_	-	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Vear W	/ithout Enroll	lment in a De	velonmental I	Education Cou	ırca							
2016-17	59.2%	48.7%		-	-	_	_	_	_	_	_	_	_
2015-17	55.7%	47.0%	_	_	_	_	_	_	_	_	_	_	_
	33.7 70	., .0 ,0											

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: EMERSON EL Campus Number: 101912149

Campus	-
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	Ca	mpus		
Student Information	Count	Percent	District	<u>State</u>
Total Students	920	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	3	0.3%	0.1%	0.3%
Pre-Kindergarten	133	14.5%	7.1%	4.4%
Kindergarten	137	14.9%	7.5%	6.9%
Grade 1	131	14.2%	7.9%	7.1%
Grade 2	131	14.2%	7.9%	7.2%
Grade 3	137	14.9%	8.1%	7.3%
Grade 4	117	12.7%	8.3%	7.6%
Grade 5	131	14.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	160	17.4%	23.3%	12.6%
Hispanic	585	63.6%	62.0%	52.6%
White	118	12.8%	9.0%	27.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	52	5.7%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	2	0.2%	1.2%	2.4%
Economically Disadvantaged	857	93.2%	79.9%	60.6%
Non-Educationally Disadvantaged	63	6.8%	20.1%	39.4%
Section 504 Students	25	2.7%	2.9%	6.5%
English Learners (EL)	620	67.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	15	1.6%	1.9%	3.6%
At-Risk	772	83.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	35.7%	49.2%	42.4%
Students with Physical Disabilities	10	23.8%	14.7%	21.9%
Students with Autism	8	19.0%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	151	19.8%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: EMERSON EL Campus Number: 101912149

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				_
African American	33	4.3%		
Hispanic	78	10.2%		
White	31	4.1%		
American Indian	1	0.1%		
Asian	7	0.9%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	pecial Education F	S	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.9%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	<u>-</u>	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	19.2	18.9
Grade 1	16.5	18.9	18.8
Grade 2	12.8	18.3	18.7
Grade 3	9.2	18.3	18.9
Grade 4	12.1	18.4	19.2
Grade 5	16.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: EMERSON EL Campus Number: 101912149

Campus

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	65.9	100.0%	100.0%	100.0%
Professional Staff:	58.0	88.0%	61.3%	64.1%
Teachers	50.0	75.9%	46.5%	49.8%
Professional Support	7.0	10.6%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.5%	2.4%	3.0%
Educational Aides:	7.9	12.0%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	46.9	71.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.0	24.0%	36.1%	10.6%
Hispanic	23.0	46.0%	29.7%	27.7%
White	9.0	18.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	8.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.0%	1.4%	1.1%
Males	5.0	10.0%	26.1%	23.8%
Females	45.0	90.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	4.6%	1.4%
Bachelors	44.0	88.0%	70.9%	73.6%
Masters	5.0	10.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	12.0%	8.1%	7.0%
1-5 Years Experience	24.0	48.0%	32.3%	28.9%
6-10 Years Experience	11.0	22.0%	17.5%	19.0%
11-20 Years Experience	6.0	12.0%	26.9%	29.3%
Over 20 Years Experience	3.0	6.0%	15.2%	15.7%
Number of Students per Teacher	18.4	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: EMERSON EL Campus Number: 101912149

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	6.3	10.6	11.1
Average Years Experience of Teachers with District:	5.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,809	\$47,385	\$47,218
1-5 Years Experience	\$50,173	\$50,369	\$50,408
6-10 Years Experience	\$52,787	\$53,128	\$52,786
11-20 Years Experience	\$51,470	\$55,304	\$56,041
Over 20 Years Experience	\$64,034	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,452	\$54,125	\$54,122
Professional Support	\$60,211	\$67,225	\$64,069
Campus Administration (School Leadership)	\$94,563	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 920 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	631	68.6%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	83	9.0%	15.8%	8.1%
Special Education	42	4.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.8	35.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	30.2	60.4%	64.5%	71.4%
Special Education	2.0	4.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: EMERSON EL Campus Number: 101912149

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: FARIAS EARLY CHILDHOOD CENTER

Campus Number: **101912352**

2019 Accountability Rating: A

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

 ${\it Campus Name: FARIAS EARLY CHILDHOOD CENTER}$

Campus Number: 101912352

District Name: HOUSTON ISD

Grade Span: PK - PK School Type: Elementary

Total Students: 434

There is no data for this campus.

Texas Academic Performance Report 2018-19 Campus Progress

Total Students: 434 Grade Span: PK - PK School Type: Elementary

92

Campus Name: FARIAS EARLY CHILDHOOD CENTER

Campus Number: 101912352

District Name: HOUSTON ISD

There is no data for this campus.

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

93 Total Students: 434 Grade Span: PK - PK School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD

Campus Number: 101912352

Campus Name: FARIAS EARLY CHILDHOOD CENTER

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

94 Total Students: 434 Grade Span: PK - PK (Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD

Campus Number: 101912352

Campus Name: FARIAS EARLY CHILDHOOD CENTER

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: FARIAS EARLY CHILDHOOD CENTER

Campus Number: 101912352

95 Total Students: 434 Grade Span: PK - PK School Type: Elementary

									- ·	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Suic	District	Cumpus	7 merican	rnspame	VVIIIC	malan	ASidii	isianaci	Nuccs	Lu	Disuav	(Current)
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: FARIAS EARLY CHILDHOOD CENTER

Campus Number: 101912352

District Name: HOUSTON ISD

Total Students: 434 Grade Span: PK - PK School Type: Elementary

96

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	80.9%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	-	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	-	_	_	_	-	_	_	-	_	_	_
Dropped Out	5.9%	12.6%	-	-	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	_	_	_	_	_	-	_	_	_	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: FARIAS EARLY CHILDHOOD CENTER

Campus Number: 101912352

District Name: HOUSTON ISD

97 Total Students: 434 Grade Span: PK - PK School Type: Elementary

	Class	District	C	African	Illan anda	NATIO SA	American	A	Pacific	Two or More	Special	Econ	EL (Carrent)
Description of Tractices	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	86.2%	_	_	_	_		_	_		_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	0.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Class of 2018	Without Excl 90.0%	usions (Gr 9- 79.0%	-12)										
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
		70.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		0.40/											
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>=</u>)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		02.407											
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

98 Total Students: 434 Grade Span: PK - PK School Type: Elementary

 ${\it Campus Name: FARIAS EARLY CHILDHOOD CENTER}$

Campus Number: 101912352

District Name: HOUSTON ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD Campus Name: FARIAS EARLY CHILDHOOD CENTER

Campus Number: 101912352

Total Students: 434 Grade Span: PK - PK School Type: Elementary

99

	.	5		African			American		Pacific	Two or More	Special	Econ	EL .
College, Career, and Military Ready	State Graduator	District (Student	Campus Achievement)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready			Acinevenient										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18 Mathematics	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	-	_	_	-	_	_	-	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	duates)											
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates) 1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati)										
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Norkforce F 1.7%	Readiness (A	Annual Graduat	es) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	2.1%	-	-	-	-	-	_	-	_	_	_	-
CTE Coherent Sequence Coursewo			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	32.1%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD Campus Name: FARIAS EARLY CHILDHOOD CENTER

Campus Number: 101912352

Total Students: 434 Grade Span: PK - PK School Type: Elementary

100

T....

				African			American		Pacific	I wo or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	(Annual Gradu	ıates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level	II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.4%	· -	-	_	-	-	-	-	-	-	_	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: FARIAS EARLY CHILDHOOD CENTER

Campus Number: 101912352

District Name: HOUSTON ISD

101 Total Students: 434 Grade Span: PK - PK School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=				American	тизратис	Winte	malan	7131411	isiariaci	Ruces	Lu	Disact	(Current)
Reading			,										
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cre	edit for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.00/	2.20/											
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	2= 22/	20.00/											
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.20/	40 50/									,		,
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	45 40/									1-		1-
2018 2017	10.8% 10.9%	15.4% 14.9%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	II/a	-	II/a
	14 50/	22.70/									/		/
2018 2017	14.5% 15.0%	22.7% 22.3%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017	15.0%	22.570	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	EO 70/	41 70/									2/2		2/2
2018 2017	50.7% 49.1%	41.2% 37.9%	-	-	-	-		-	-		n/a n/a	-	n/a n/a
English Language Arts	49.1%	37.9%	-	-	-	-	-	-	-	-	II/d	-	n/a
2018	42.5%	30.0%									2/2		2/2
2018	42.5% 41.3%	30.0% 27.3%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
Mathematics	41.5%	27.370	-	-	-	-	-	-	-	-	II/d	-	n/a
2018	52.8%	43.2%									2/2		n/-
2010	32.0%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: FARIAS EARLY CHILDHOOD CENTER

Campus Number: 101912352

District Name: HOUSTON ISD

102 Total Students: 434 Grade Span: PK - PK School Type: Elementary

										Two or			
	State	District	C	African American	Hispanic	White	American Indian	Asian	Pacific	More	Special Ed	Econ Disadv	EL (Commont)
2017	51.3%	39.3%	Campus -	American	HISPANIC -	vvnite	indian -	ASIAII	<u>Islander</u>	Races	n/a	DISAUV	(Current) n/a
Science	31.370	33.370	_								TI/A		11/a
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	_	-	_	_	_	n/a	_	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.60/	05.60/									,		,
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17 At/Above Criterion	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	27.00/	28.1%									n/a		n/a
2017-16	37.9%	20.1%	-	-	-	-	-	-	-	-	II/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													,
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects 2017-18	20.6	22.5								_	n/a		n/a
English Language Arts	20.0	22.5	-	-	-	-	-	-	-	-	II/a	-	II/a
2017-18	20.3	22.5			_				_	_	n/a	_	n/a
Mathematics	20.3	22.3	-	-	-	-	-	-	-	-	II/a	-	11/a
2017-18	20.6	22.2	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0	22.2	_	_	_	_	_	_	_	_	II/a	_	TI/a
2017-18	20.9	22.3	_	_	_	_	_	_	_	_	n/a	_	n/a
2017 10	20.5	22.5									1,,0		1,,0

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

103 Total Students: 434 Grade Span: PK - PK School Type: Elementary

Campus Name: FARIAS EARLY CHILDHOOD CENTER Campus Number: 101912352

District Name: HOUSTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)											
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	`	-	_	_	_	_	-	_	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	ment in a De	velopmental	Education Cou	ırse							
2016-17	59.2%	48.7%	-		-	-	-	_	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: FARIAS EARLY CHILDHOOD CENTER

Student Information

Total Students

Campus Number: 101912352

District Name: HOUSTON ISD

	Campus									
Count	Percent	District	State							
434	100.0%	209,040	5,416,400							
0	0.0%	0.1%	0.3%							
434	100.0%	7.1%	4.4%							
0	0.0%	7.5%	6.9%							
0	0.0%	7.9%	7.1%							
0	0.0%	7.9%	7.2%							
0	0.0%	8.1%	7.3%							
0	0.0%	8.3%	7.6%							
•	0.00/	0.00/	7.70/							

Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	434	100.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	_	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	-	0.0%	6.6%	7.4%
Grade 11 Grade 12	0	0.0% 0.0%	5.9% 5.5%	6.9% 6.5%
Graue 12	0	0.0%	5.5%	0.5%
Ethnic Distribution:				
African American	10	2.3%	23.3%	12.6%
Hispanic	419	96.5%	62.0%	52.6%
White	5	1.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	434	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	2	0.5%	2.9%	6.5%
English Learners (EL)	296	68.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	429	98.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:	•			
Total Students with Disabilities	8			
By Type of Primary Disability	2	0.00/	40.70/	42.40/
Students with Intellectual Disabilities	0	0.0%	49.2%	42.4%
Students with Physical Disabilities	6 *	75.0%	14.7%	21.9%
Students with Autism		0.00/	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	16.6%	15.4%

Economically Disadvantaged	434	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	2	0.5%	2.9%	6.5%
English Learners (EL)	296	68.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	429	98.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	49.2%	42.4%
Students with Physical Disabilities	6	75.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	16.6%	15.4%
Accorded to the Professional Property of the Professional Professiona Professional Professional Professiona	Dava 5252			Dan

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: FARIAS EARLY CHILDHOOD CENTER

Campus Number: 101912352

Ca			
Count	Percent	District	State
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
	Count 0 0 0 0 0 0 0 0 0	Count Percent 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: FARIAS EARLY CHILDHOOD CENTER

Campus Number: 101912352

District Name: HOUSTON ISD

Campus

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	33.8	100.0%	100.0%	100.0%
Professional Staff:	27.8	82.4%	61.3%	64.1%
Teachers	23.8	70.6%	46.5%	49.8%
Professional Support	3.0	8.9%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.0%	2.4%	3.0%
Educational Aides:	5.9	17.6%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	32.8	97.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	12.6%	36.1%	10.6%
Hispanic	19.8	83.2%	29.7%	27.7%
White	1.0	4.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	8.4%	26.1%	23.8%
Females	21.8	91.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	8.4%	4.6%	1.4%
Bachelors	18.8	79.0%	70.9%	73.6%
Masters	3.0	12.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	13.0	54.6%	32.3%	28.9%
6-10 Years Experience	2.0	8.4%	17.5%	19.0%
11-20 Years Experience	4.8	20.2%	26.9%	29.3%
Over 20 Years Experience	4.0	16.8%	15.2%	15.7%
Number of Students per Teacher	18.2	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: FARIAS EARLY CHILDHOOD CENTER

Campus Number: 101912352

District Name: HOUSTON ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.7	10.6	11.1
Average Years Experience of Teachers with District:	8.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$39,998	\$50,369	\$50,408
6-10 Years Experience	\$54,848	\$53,128	\$52,786
11-20 Years Experience	\$45,291	\$55,304	\$56,041
Over 20 Years Experience	\$54,633	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$44,773	\$54,125	\$54,122
Professional Support	\$59,524	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: FARIAS EARLY CHILDHOOD CENTER

Campus Number: 101912352

District Name: HOUSTON ISD

108 Total Students: 434 Grade Span: PK - PK School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	312	71.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	8	1.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.5	52.5%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	9.5	39.9%	64.5%	71.4%
Special Education	1.8	7.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: FIELD EL

Campus Number: **101912152**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD

Campus Name: FIELD EL

Campus Number: 101912152

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	96%	*	95%	100%	-	- *	-	*	90%	*	95%	100%	94%	100%
At Meets Grade Level or Above	2018 2019 2018	77% 45% 43%	71% 42% 39%	95% 77% 72%	*	95% 77% 70%	100% 86% 100%	-	- *	-	*	71% 70% 71%	*	94% 77% 70%	100% 80% 85%	94% 80% 68%	95% 89% 71%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	55% 48%	*	55% 44%	57% 100%	-	-	-	*	50% 14%	*	52% 46%	70% 54%	54% 41%	44% 43%
Grade 3 Mathematics At Approaches Grade Level or	2010	2370	22 /0	40 / 0		4470	10070					1470		4070	3470	7170	4370
Above	2019 2018	79% 78%	76% 74%	97% 92%	*	97% 92%	100% 100%	-	- *	-	*	80% 100%	*	97% 93%	100% 86%	98% 90%	100% 100%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	75% 71%	*	72% 71%	100% 100%	-	- *	-	*	40% 75%	*	72% 69%	90% 86%	70% 67%	67% 71%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	41% 36%	*	38% 33%	57% 80%	-	*	-	*	30% 13%	*	39% 34%	50% 43%	37% 36%	33% 38%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	92%	*	92%	*	-	*	-	-	70%	-	91%	100%	91%	91%
At Meets Grade Level or Above	2018 2019 2018	73% 44% 46%	65% 39% 39%	92% 71% 63%	*	91% 68% 63%	*	-	*	-	-	40% 50% 40%	-	91% 68% 65%	100% 91% 50%	92% 70% 64%	90% 68% 65%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	42% 40%	*	38% 41%	*	-	*	-	-	20% 20%	-	40% 43%	55% 17%	41% 42%	41% 50%
Grade 4 Mathematics At Approaches Grade Level or	2010	2470	2170	40 /0		4170						2070		4370	17 70	7270	3070
Above	2019 2018	75% 78%	72% 76%	94% 97%	*	93% 96%	*	-	*	-	-	70% 60%	-	93% 96%	100% 100%	91% 96%	95% 90%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	66% 88%	*	65% 91%	*	-	*	-	-	40% 40%	-	62% 89%	91% 83%	61% 90%	64% 90%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	41% 48%	*	38% 52%	*	-	*	-	-	10% 0%	-	37% 50%	64% 33%	36% 52%	41% 55%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	62% 57%	90% 85%	*	89% 85%	*	-	*	-	-	80% 40%	-	88% 85%	100% 80%	89% 86%	82% 85%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	55% 51%	*	54% 51%	*	-	*	-	-	30% 40%	-	49% 50%	91% 60%	47% 50%	55% 70%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	19% 19%	*	15% 19%	*	-	*	-	-	10% 0%	-	18% 19%	27% 20%	11% 18%	14% 35%
Grade 5 Reading [^] At Approaches Grade Level or																	
Above	2019 2018	86% 84%	81% 77%	95% 100%	*	94% 100%	* 100%	-	-	-	-	83%	-	95% 100%	* 100%	94% 100%	85% 100%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	76% 82%	*	74% 79%	100%	- -	-	- -	- -	67%	- -	75% 81%	83%	74% 80%	60% 67%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: FIELD EL Campus Number: 101912152

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously	ously Enrolled	Econ Disady	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	42% 58%	*	42% 54%	* 80%	- - -	- -	- -	- - -	67%	- - -	40% 58%	* 58%	36% 53%	25% 39%
Grade 5 Mathematics [^] At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	98% 100%	*	98% 100%	* 100%	-	-	-	-	83%	-	98% 100%	* 100%	98% 100%	95% 100%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	86% 94%	*	85% 93%	100%	- -	-	-	-	67%	-	85% 93%	100%	87% 95%	80% 94%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	61% 58%	*	62% 57%	* 80%	-	-	-	-	67% *	-	58% 57%	64%	60% 56%	55% 65%
Grade 5 Science At Approaches Grade Level or	2010	3070	2570	30 /0		37 70	0070							37 70	0470	3070	0570
Above Above	2019 2018	75% 76%	68% 69%	90% 90%	*	88% 89%	* 100%	-	-	-	-	67% *	-	89% 88%	* 100%	89% 88%	79% 95%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	72% 58%	*	71% 55%	* 80%	-	-	-	-	67% *	-	72% 54%	75%	70% 58%	58% 55%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	33% 27%	*	33% 21%	80%	-	-	-	-	67% *	-	33% 21%	50%	22% 26%	16% 15%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	94% 94%	100% 96%	93% 93%	100% 97%	-	*	-	*	78% 71%	*	93% 93%	100% 96%	93% 93%	90% 94%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	72% 72%	81% 83%	70% 71%	94% 77%	-	*	-	*	51% 61%	*	69% 71%	89% 81%	69% 71%	66% 73%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	41% 41%	52% 38%	39% 39%	60% 68%	- -	*	-	*	35% 11%	*	39% 40%	55% 47%	37% 40%	33% 42%
All Grades ELA/Reading At Approaches Grade Level or	2010	750/	C00/	0.40/	1000/	0.40/	1000/		*		*	010/	*	020/	1000/	020/	000/
Above	2019 2018	75% 74%	69% 66%	94% 95%	100% 100%	94% 95%	100% 100%	-	*	-	-	81% 64%	*	93% 95%	100% 100%	93% 95%	90% 95%
At Maeters Grade Level or Above	2019 2018	48% 46%	42% 40%	75% 72%	100% 89%	72% 70%	93% 83%	-	*	-	- *	62% 64%	*	73% 71%	88% 77%	75% 70%	69% 68%
At Masters Grade Level All Grades Mathematics	2019 2018	21% 19%	19% 18%	46% 48%	75% 56%	44% 46%	57% 75%	-	*	-	-	42% 21%	*	44% 48%	64% 48%	44% 45%	35% 44%
At Approaches Grade Level or	2010	020/	770/	250/	1000/	069/	1000/		*			770/		0.50/	1000/	060/	050/
Above At Meets Grade Level or Above	2019 2018 2019	82% 81% 52%	77% 76% 47%	96% 95% 75%	100% 89% 75%	96% 95% 73%	100% 100% 100%	-	*	-	* - *	77% 88% 46%	*	96% 96% 72%	100% 94% 92%	96% 94% 72%	96% 97% 71%
At Masters Grade Level	2019 2018 2019	50% 26%	45% 25%	83% 46%	78% 50%	83% 45%	83% 64%	-	*	-	-	63% 31%	*	81% 44%	90% 64%	82% 43%	84% 45%
All Grades Writing	2019	24%	23%	46%	22%	45%	67%	-	*	-	-	6%	*	45%	48%	46%	52%
At Approaches Grade Level or Above	2019	68%	64%	90%	*	89%	*	_	*			80%		88%	100%	89%	82%
At Meets Grade Level or Above	2019 2018 2019	66% 38%	59% 36%	85% 55%	*	85% 54%	*	-	-	- - -	- -	40% 30%	-	85% 49%	80% 91%	86% 47%	85% 55%
At Masters Grade Level	2018 2019	41% 14%	36% 14%	51% 19%	*	51% 15%	*	-	- *	-	-	40% 10%	-	50% 18%	60% 27%	50% 11%	70% 14%
	2018	13%	12%	19%	*	19%	*	-	-	-	-	0%	-	19%	20%	18%	35%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: FIELD EL Campus Number: 101912152

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	ously	Econ	EL (Current &
		State	District	Campus	American	<u>Hispanic</u>	White	Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science At Approaches Grade Level or						-			-								
Above	2019	81%	74%	90%	*	88%	*	-	-	-	-	67%	-	89%	*	89%	79%
	2018	80%	72%	90%	*	89%	100%	-	-	-	-	*	-	88%	100%	88%	95%
At Meets Grade Level or Above	2019	54%	45%	72%	*	71%	*	-	-	-	-	67%	-	72%	*	70%	58%
	2018	51%	41%	58%	*	55%	80%	-	-	-	-	*	-	54%	75%	58%	55%
At Masters Grade Level	2019	25%	19%	33%	*	33%	*	_	-	_	-	67%	-	33%	*	22%	16%
	2018	23%	18%	27%	*	21%	80%	-	-	-	-	*	-	21%	50%	26%	15%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: FIELD EL Campus Number: 101912152

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score b	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	65	*	61	*	-	*	_	-	72	-	63	78	67	73
_	2018	63	63	59	*	58	*	-	-	-	-	*	-	58	67	58	55
Grade 4 Mathematics	2019	65	64	65	*	64	*	-	*	-	-	56	-	63	78	65	70
	2018	65	67	76	*	79	*	-	-	-	-	*	-	75	83	77	68
Grade 5 ELA/Reading	2019	81	82	81	*	78	*	-	_	-	_	100	-	81	*	75	80
J	2018	80	81	92	*	91	*	-	-	-	-	*	-	93	90	90	*
Grade 5 Mathematics	2019	83	81	83	*	83	*	-	-	-	-	92	-	82	*	83	80
	2018	81	79	73	*	73	*	-	-	-	-	*	-	73	75	68	88
All Grades Both Subjects	2019	69	68	72	75	70	100	_	*	_	_	76	_	71	81	72	75
	2018	69	68	74	79	74	71	_	-	-	-	46	_	73	80	72	71
All Grades ELA/Reading	2019	68	68	72	100	68	100	_	*	-	-	82	_	71	77	70	76
	2018	69	69	72	92	70	83	_	_	-	-	42	_	71	81	70	61
All Grades Mathematics	2019	70	68	73	50	72	100	_	*	_	_	70	_	71	85	73	75
	2018	70	68	75	67	76	58	-	-	-	-	50	-	74	78	73	77

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: FIELD EL Campus Number: 101912152

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	s American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading	2019	41% 38%	37% 34%	44% 64%	-	38% 60%	*	-	-	-	-	50% *	38%	*
Mathematics	2018 2019 2018	45% 47%	41% 42%	04% * *	- - -	* *	- -	- - -	-	- - -	- - -	*	*	*
Student Success Initiative														
Grade 5 Reading	First CTAA	D Administ	tration											
Students Meeting Approaches Grade Level on	2019	78%	70%	91%	*	90%	*	-	-	-	-	*	89%	75%
Students Requiring Accelerated Instruction	2019	22%	30%	9%	*	10%	*	-	-	-	-	*	11%	25%
STAAR Cumulative Met Standard	2019	86%	80%	95%	*	94%	*	-	-	-	-	*	93%	75%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	First STAA 2019	R Administ 83%	tration 78%	96%	*	96%	*	-	-	-	-	*	96%	83%
Students Requiring Accelerated Instruction	2019	17%	22%	4%	*	4%	*	-	_	-	-	*	4%	17%
STAAR Cumulative Met Standard	2019	90%	85%	98%	*	98%	*	-	-	-	-	*	98%	92%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

116 Total Students: 461 Grade Span: PK - 05 (Current EL Students)

District Name: HOUSTON ISD Campus Name: FIELD EL Campus Number: 101912152

STAAR Performance Rate by Subject and Pe		State				Carly Evil	1 242 EV:	Two War	One Week	ECI	Contont	Dull Out	Consisse	Conject	EL
	erformance I		DISTRICT	Campus	Education	i Early Exit	Late EXIT	i wo-way	one-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	en onnance i	LEVEI													
At Approaches Grade Level or Above	2019	78%	72%	94%	_	_	_	_	-	86%	86%	_	*	86%	86%
The approaches Grade Level of Above	2018	77%	70%	94%	93%	93%	_	_	_	100%	100%	_	92%	94%	94%
At Meets Grade Level or Above	2019	50%	44%	72%	-	-	_	_	_	63%	63%	_	*	63%	63%
	2018	48%	42%	72%	72%	72%	-	-	-	76%	76%	-	67%	72%	72%
At Masters Grade Level	2019	24%	21%	41%	-	-	-	-	-	34%	34%	-	*	34%	35%
	2018	22%	19%	41%	47%	47%	-	-	-	24%	24%	-	25%	44%	42%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	94%	-	_	-	-	-	85%	85%	-	*	85%	85%
	2018	74%	66%	95%	95%	95%	-	-	-	100%	100%	-	83%	95%	94%
At Meets Grade Level or Above	2019	48%	42%	75%	-	-	-	-	-	61%	61%	-	*	61%	62%
	2018	46%	40%	72%	65%	65%	-	-	-	86%	86%	-	67%	68%	68%
At Masters Grade Level	2019	21%	19%	46%	-	-	-	-	-	36%	36%	-	*	36%	38%
	2018	19%	18%	48%	49%	49%	-	-	-	43%	43%	-	17%	48%	44%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	96%	_	_	_	_	_	94%	94%	_	*	94%	94%
	2018	81%	76%	95%	94%	94%	-	-	-	100%	100%	-	100%	95%	96%
At Meets Grade Level or Above	2019	52%	47%	75%	-	-	-	-	-	67%	67%	-	*	67%	68%
	2018	50%	45%	83%	86%	86%	-	-	-	71%	71%	-	67%	84%	82%
At Masters Grade Level	2019	26%	25%	46%	-	-	-	-	-	45%	45%	-	*	45%	47%
	2018	24%	23%	46%	58%	58%	-	-	-	14%	14%	-	33%	51%	49%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	90%	_	_	_	_	_	71%	71%	_	*	71%	73%
фр	2018	66%	59%	85%	83%	83%	_	_	_	-	-	_	_	83%	83%
At Meets Grade Level or Above	2019	38%	36%	55%	-	-	-	-	-	57%	57%	-	*	57%	53%
	2018	41%	36%	51%	75%	75%	-	-	-	-	-	-	_	75%	75%
At Masters Grade Level	2019	14%	14%	19%	-	-	-	-	-	7%	7%	-	*	7%	7%
	2018	13%	12%	19%	50%	50%	-	-	-	-	-	-	-	50%	50%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	90%	_	_	_	_	_	83%	83%	_	_	83%	83%
тит фр. остано должения и ст.	2018	80%	72%	90%	94%	94%	-	-	-	*	*	-	_	95%	95%
At Meets Grade Level or Above	2019	54%	45%	72%	-	-	-	-	-	67%	67%	-	_	67%	67%
	2018	51%	41%	58%	53%	53%	-	-	-	*	*	-	_	55%	55%
At Masters Grade Level	2019	25%	19%	33%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	23%	18%	27%	18%	18%	-	-	-	*	*	-	-	15%	15%
School Progress Domain - Academic Growth	1 Score														
All Grades Both Subjects	2019	69%	68%	72%	_	_	_	_	_	82%	82%	_	*	82%	83%
7 m	2018	69%	68%	74%	71%	71%	_	_	_	83%	83%	_	_	73%	73%
All Grades ELA/Reading	2019	68%	68%	72%	-	-	_	_	_	100%	100%	_	*	100%	100%
7 th Grades EE Vi teading	2018	69%	69%	72%	67%	67%	_	_	_	*	*	_	_	73%	73%
All Grades Mathematics	2019	70%	68%	73%	-	-	_	_	_	78%	78%	_	*	78%	79%
7 III Grades Mainemates	2018	70%	68%	75%	73%	73%	-	-	-	*	*	-	-	72%	72%
Progress of Prior Year STAAR Non-Proficien	nt Students (Percent o	of Non-Pro	ficient P	assina STA	AR)									
Reading	2019	41%	37%	44%		-	_	_	_	*	*	_	_	*	*
recounty		38%	34%	64%	*	*	_	_	_	*	*	_	_	*	*
	/!!!^														
Mathematics	2018 2019	45%	41%	*	_	_	_	_	_	*	*	_	_	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: FIELD EL Campus Number: 101912152 Total Students: 461 Grade Span: PK - 05 School Type: Elementary

117

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Cumpus	American	rnspanie	VVIIIC	malan	ASian	isianaci	Ruces		Disadv	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 100%	100% 100%	100% 100%	100% 97%	-	*	-	*	100% 100%	100% 100%	100% 100%
Mobile Other Exclusions	4% 1%	5% 3%	0% 0%	0% 0%	0% 0%	3% 0%	-	*	-	*	0% 0%	0% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 98%	100% 89%	100% 98%	100% 100%	- -	100% 40%	- -		100% 93%	100% 98%	100% 95%
Mobile Other Exclusions	4% 1%	4% 2%	2% 1%	11% 0%	1% 0%	0% 0%	- -	0% 60%	- -	- -	7% 0%	1% 0%	2% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

118 Total Students: 461 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: FIELD EL Campus Number: 101912152

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.0%	97.6%	96.9%	97.1%	_	99.4%	_	*	95.0%	96.9%	98.1%
2016-17	95.7%	95.5%	97.0%	96.5%	97.1%	96.0%	*	*	-	*	96.1%	97.0%	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_										_
Graduates, TxCHSE,	30.470	01.070	_	_	_	_	_	_	_	_	_	_	_
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_										
Continued HS	4.0%	5.9%	_										
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.176	01.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	1.1%	-	_	-	_	_	_	_	_	_	_	_
Continued HS	1.1%	1.2%	-	_	_	_	_	_	_	_	-	_	_
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%											_
Class of 2016			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

119 Total Students: 461 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: FIELD EL Campus Number: 101912152

	Chaha	District	C	African	111	NAME OF THE	American	A = ! =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 0.80/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	00.5%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	22.22/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: FIELD EL Campus Number: 101912152

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

121 Total Students: 461 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: FIELD EL Campus Number: 101912152

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read			Achievement)	***	-								<u> </u>
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	duates) 62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	55.9%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	uates)												
Any Subject 2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject 2017-18	20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad		2.00/											
2017-18 2016-17	1.4% 0.8%	3.8% 2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Gradua	tes)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certifi	cations (Annua	al Graduates)								
2017-18 2016-17	38.7% 17.3%	32.1% 13.4%	<u>-</u>	<u>-</u>	<u>-</u>	-	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	-	-
2010-17	17.570	13.470	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

122 Total Students: 461 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: FIELD EL Campus Number: 101912152

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistmer	nt (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	d Degree Plan a	nd Identified a	s a current S	Special Educati	on Student (An	nual Graduate	s)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (/	Annual Gradua	ites)										
2017-18	0.6%	0.4%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: FIELD EL Campus Number: 101912152

										Two or			
		5	_	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >=	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Annu	ai Graduates	·)										
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	23.4%	15.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	25.470	13.070											
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	, .	/ 0											
2017-18	18.1%	10.2%	-	_	_	_	_	_	_	_	-	_	_
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	-	-	-	_	-	-	-	-	_	-
		_											
Completed and Received Cre	edit for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts 2017-18	2.00/	1.8%											
2017-18	2.0% 0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	1.070	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	_	_	_	_			_	_	_	_	_
2017-10	1.4%	2.5%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	2.570											
2017-18	0.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AD/ID Desults (Destiningtion)	(C												
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	38.0%	-	_	_	_	_	_	-	_	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4 = 0.4	00 =0/											,
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	,										_		
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.20/									/		
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: FIELD EL Campus Number: 101912152

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates) ***												
2017-18	74.6%	95.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-10	73.5%	90.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion	75.570	30.370									11/4		11/4
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual of All Subjects 2017-18 English Language Arts and Writing	Graduates) *** 1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

125 Total Students: 461 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: FIELD EL Campus Number: 101912152

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	rades 9-12)	•		•								
Any Subject	•												
2017-18	43.4%	43.1%	-	_	-	_	_	_	_	_	-	_	_
2016-17	37.1%	40.6%	-	_	-	_	_	-	_	_	-	_	_
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	_	_	_	_	-	_	_
2016-17	16.8%	18.5%	-	_	-	_	_	-	_	_	-	_	_
Mathematics													
2017-18	20.7%	20.2%	-	_	-	_	_	_	_	_	-	_	_
2016-17	19.5%	20.1%	-	_	-	_	_	-	_	_	-	_	_
Science													
2017-18	21.2%	17.2%	-	_	-	_	_	_	_	_	-	_	_
2016-17	5.7%	5.8%	-	_	-	_	_	-	_	_	-	_	_
Social Studies													
2017-18	22.8%	24.8%	-	_	_	_	_	_	_	_	-	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	nher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	_	_	_	_	_	_	-	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Vear W	/ithout Enroll	lment in a De	velonmental I	Education Cou	ırca							
2016-17	59.2%	48.7%		-	-	_	_	_	_	_	_	_	_
2015-17	55.7%	47.0%	_	_	_	_	_	_	_	_	_	_	_
	33.7 70	., .0 ,0											

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: FIELD EL Campus Number: 101912152

C	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	461	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	24	5.2%	7.1%	4.4%
Kindergarten	77	16.7%	7.5%	6.9%
Grade 1	84	18.2%	7.9%	7.1%
Grade 2	61	13.2%	7.9%	7.2%
Grade 3	76	16.5%	8.1%	7.3%
Grade 4	79	17.1%	8.3%	7.6%
Grade 5	60	13.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	13	2.8%	23.3%	12.6%
Hispanic	380	82.4%	62.0%	52.6%
White	56	12.1%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	9	2.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	1.2%	2.4%
Economically Disadvantaged	327	70.9%	79.9%	60.6%
Non-Educationally Disadvantaged	134	29.1%	20.1%	39.4%
Section 504 Students	2	0.4%	2.9%	6.5%
English Learners (EL)	82	17.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	19	4.1%	1.9%	3.6%
At-Risk	271	58.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	46.0%	49.2%	42.4%
Students with Physical Disabilities	9	18.0%	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	10	20.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	32	8.3%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: FIELD EL Campus Number: 101912152

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	2	0.5%		
Hispanic	26	6.8%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%		
Grade 1	13.3%	4.7%	3.1%	50.0%	7.5%	5.5%		
Grade 2	10.0%	3.1%	1.8%	0.0%	4.3%	2.3%		
Grade 3	4.2%	2.2%	1.1%	9.1%	1.2%	0.9%		
Grade 4	1.8%	1.3%	0.5%	0.0%	1.3%	0.5%		
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	19.2	18.9
Grade 1	19.4	18.9	18.8
Grade 2	15.0	18.3	18.7
Grade 3	23.1	18.3	18.9
Grade 4	22.9	18.4	19.2
Grade 5	15.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: FIELD EL Campus Number: 101912152

		Campus		
_			_	

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	34.9	100.0%	100.0%	100.0%
Professional Staff:	29.0	83.0%	61.3%	64.1%
Teachers	24.0	68.7%	46.5%	49.8%
Professional Support	3.0	8.6%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.7%	2.4%	3.0%
Educational Aides:	5.9	17.0%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				· ·
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	26.9	77.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	25.0%	36.1%	10.6%
Hispanic	8.0	33.3%	29.7%	27.7%
White	6.0	25.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	16.7%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	0.0	0.0%	26.1%	23.8%
Females	24.0	100.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	4.6%	1.4%
Bachelors	18.0	75.0%	70.9%	73.6%
Masters	5.0	20.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	8.0	33.3%	32.3%	28.9%
6-10 Years Experience	6.0	25.0%	17.5%	19.0%
11-20 Years Experience	7.0	29.2%	26.9%	29.3%
Over 20 Years Experience	3.0	12.5%	15.2%	15.7%
Number of Students per Teacher	19.2	n/a	18.2	15.1
•				

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: FIELD EL Campus Number: 101912152

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.3	6.3
Average Years Experience of Principals with District	15.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	10.8	10.6	11.1
Average Years Experience of Teachers with District:	10.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$46,481	\$50,369	\$50,408
6-10 Years Experience	\$54,934	\$53,128	\$52,786
11-20 Years Experience	\$52,726	\$55,304	\$56,041
Over 20 Years Experience	\$73,193	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,755	\$54,125	\$54,122
Professional Support	\$62,282	\$67,225	\$64,069
Campus Administration (School Leadership)	\$83,063	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: FIELD EL Campus Number: 101912152 130 Total Students: 461 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	81	17.6%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	57	12.4%	15.8%	8.1%
Special Education	50	10.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	14.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	18.8	78.1%	64.5%	71.4%
Special Education	1.9	7.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: FOERSTER EL

Campus Number: 101912271

2019 Accountability Rating: **C**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: FOERSTER EL Campus Number: 101912271

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	64% 47%	54% 37%	83% 70%	*	-	*	-	-	60% 63%	*	66% 52%	60% 39%	64% 47%	88% 67%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	37% 23%	28% 17%	61% 37%	*	-	*	-	-	40% 50%	*	38% 28%	33% 12%	38% 23%	64% 30%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	23% 14%	20% 10%	35% 27%	*	-	*	-	-	20% 13%	*	24% 17%	20% 9%	24% 14%	36% 21%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	73%	65%	87%	*	_	*	_	_	60%	*	76%	60%	72%	96%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	62% 41%	51% 35%	83% 57%	*	-	80% *	-	*	56% 60%	*	70% 41%	47% 40%	63% 42%	83% 60%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	32% 25% 12%	21% 17% 10%	50% 43% 20%	* *	- - -	60% * 0%	- - -	* - *	44% 40% 44%	- * -	35% 24% 14%	26% 27% 9%	31% 25% 11%	51% 40% 14%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	41% 43%	33% 38%	53% 48%	*	-	*	*	*	45% *	*	44% 42%	38% 45%	41% 43%	50% 62%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	20% 21%	19% 19%	22% 26%	*	-	*	*	*	36% *	*	22% 18%	16% 30%	20% 21%	19% 33%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	9% 5%	6% 6%	13% 4%	*	-	*	- *	*	27% *	- *	13% 2%	3% 15%	9% 6%	13% 5%
Grade 4 Mathematics At Approaches Grade Level or							*		*		.	450/					
Above	2019 2018	75% 78%	72% 76%	52% 48%	44% 38%	59% 66%	*	-	80% *	*	- *	45% 0%	*	55% 45%	49% 53%	53% 47%	63% 70%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	29% 29%	22% 22%	38% 45%	*	-	40% *	*	- *	45% 0%	*	33% 32%	24% 25%	30% 29%	41% 48%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	16% 13%	13% 7%	19% 21%	*	-	40%	*	-	36% 0%	*	16% 15%	16% 9%	16% 11%	19% 24%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	36%	33%	35%	*	_	*	_	*	36%	_	35%	38%	37%	39%
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	36% 14%	29% 15%	50% 13%	*	-	40% *	*	*	0% 36%	*	33% 13%	41% 16%	36% 14%	50% 10%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	17% 5% 3%	11% 7% 2%	31% 3% 8%	* *	- - -	20% * 0%	* - *	*	0% 36% 0%	* - *	17% 9% 3%	16% 0% 3%	17% 6% 2%	30% 3% 7%
Grade 5 Reading ^A At Approaches Grade Level or Above	2019 2018	86% 84%	81% 77%	64% 66%	65% 62%	59% 74%	- *	- - -	*	<u>-</u>	<u>-</u>	0% 38%	*	63% 63%	65% 70%	64% 67%	67% 78%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	33% 39%	31% 36%	37% 47%	- *	-	*	-	-	0% 38%	*	30% 35%	35% 44%	31% 40%	41% 52%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

134 Total Students: 723 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: FOERSTER EL Campus Number: 101912271

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		Chata	District	6	African		14/1-21	American	A -!	Pacific	More	Ed	Ed	ously	ously	Econ	` &
At Masters Grade Level	2019	State 29%	26%	Campus 10%	American 6%	HISPANIC 15%	White -	Indian -	Asian *	<u>Islander</u> -	Races	(Current) 0%	(Former) *	Enrolled 12%	Enrolled 8%	9%	Monitored) 19%
Cuada E Mathamatica	2018	26%	23%	10%	9%	16%	*	-	*	-	-	13%	-	9%	11%	10%	13%
Grade 5 Mathematics [^] At Approaches Grade Level or																	
Above	2019	90%	86%	73%	73%	70%	_	_	*	_	_	13%	*	72%	73%	73%	78%
	2018	91%	86%	62%	64%	62%	*	-	*	-	-	38%	-	61%	62%	63%	58%
At Meets Grade Level or Above	2019	58%	55%	45%	45%	44%	- *	-	*	-	-	0%	*	47%	43%	44%	59%
At Masters Grade Level	2018 2019	58% 36%	53% 36%	21% 20%	21% 16%	24% 26%	_	-	*	-	-	25% 0%	*	23% 26%	17% 14%	20% 18%	23% 30%
A C Wasters Grade Level	2018	30%	29%	11%	11%	14%	*	-	*	-	-	13%	-	9%	14%	11%	12%
Grade 5 Science																	
At Approaches Grade Level or	2010	750/	600/	= 40/	EE0/	500 /						420/		530 /	E60/	E 40/	620/
Above	2019 2018	75% 76%	68% 69%	54% 43%	55% 47%	50% 36%	*	_	*	-	-	13% 33%	_	53% 35%	56% 55%	54% 43%	62% 38%
At Meets Grade Level or Above	2019	49%	42%	25%	22%	31%	_	_	*	_	_	0%	*	23%	28%	25%	35%
	2018	41%	36%	18%	18%	23%	*	-	*	-	-	22%	-	20%	16%	19%	17%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	6% 3%	2% 4%	15% 0%	- *	-	*	-	-	0% 0%	*	7% 2%	6% 3%	7% 3%	12% 3%
	2010	1770	1570	3%	470	U70	•	-		-	-	0%	-	270	370	370	370
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	56% 50%	52% 45%	61% 62%	80% 55%	-	72% 57%	- 20%	*	33% 33%	57% *	58% 50%	54% 51%	56% 51%	66% 63%
At Meets Grade Level or Above	2010	50%	70% 44%	30%	45% 27%	36%	30%	-	28%	20%	*	27%	29%	31%	28%	30%	40%
7 11.110010 0.000 2010.017.12010	2018	48%	42%	25%	20%	36%	18%	-	23%	0%	*	26%	*	26%	23%	25%	36%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	14% 9%	11% 7%	20% 15%	20% 0%	-	12% 7%	- 0%	*	21% 12%	29%	17% 9%	10% 9%	14% 9%	20% 13%
All Grades ELA/Reading	2010	2270	1970	3 /0	7 70	1370	070	-	7 70	0 70		12 70		970	970	970	1370
At Approaches Grade Level or																	
Above	2019	75%	69%	56%	50%	63%	*	-	67%	-	*	33%	*	57%	53%	55%	67%
At Moote Crade Level or Above	2018 2019	74%	66%	51%	45% 36%	64%	*	-	75% 11%	*	*	44% 25%	*	51% 30%	51% 27%	52%	69%
At Meets Grade Level or Above	2019	48% 46%	42% 40%	29% 27%	26% 24%	38% 36%	*	-	13%	*	_	25% 39%	*	30% 27%	27%	29% 27%	39% 38%
At Masters Grade Level	2019	21%	19%	13%	10%	20%	*	-	11%	-	*	17%	*	17%	8%	13%	21%
	2018	19%	18%	10%	8%	17%	*	-	0%	*	-	11%	*	10%	11%	11%	14%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019	82%	77%	65%	60%	71%	*	_	78%	_	*	38%	*	67%	61%	65%	77%
715040	2018	81%	76%	57%	50%	71%	*	-	62%	*	*	35%	*	59%	54%	57%	71%
At Meets Grade Level or Above	2019	52%	47%	38%	34%	45%	*	-	56%	-	*	33%	*	40%	35%	38%	52%
At Masters Grade Level	2018 2019	50% 26%	45% 25%	28% 20%	21% 15%	41% 28%	*	-	38% 22%	*	*	26% 25%	*	31% 22%	23% 17%	27% 20%	43% 29%
At Masters Grade Level	2019	24%	23%	12%	9%	19%	*	-	15%	*	*	22%	*	13%	11%	11%	17%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	64% 59%	36% 36%	33%	35% 50%	*	-	* 400/	*	*	36%	*	35%	38%	37% 36%	39% 50%
At Meets Grade Level or Above	2018 2019	66% 38%	36%	36% 14%	29% 15%	50% 13%	*	-	40% *	-	*	0% 36%	-	33% 13%	41% 16%	36% 14%	50% 10%
	2018	41%	36%	17%	11%	31%	*	-	20%	*	-	0%	*	17%	16%	17%	30%
At Masters Grade Level	2019	14%	14%	5%	7%	3%	*	-	*	- *	*	36%	-	9%	0%	6%	3%
	2018	13%	12%	3%	2%	8%	*	-	0%	*	-	0%	*	3%	3%	2%	7%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: FOERSTER EL Campus Number: 101912271

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disady	EL (Current & Monitored)
All Grades Science					7				, , , , , , , , , , , , , , , , , , , ,			((1 0111101)				
At Approaches Grade Level or																	
Above	2019	81%	74%	54%	55%	50%	-	-	*	-	-	13%	*	53%	56%	54%	62%
	2018	80%	72%	43%	47%	36%	*	-	*	-	-	33%	-	35%	55%	43%	38%
At Meets Grade Level or Above	2019	54%	45%	25%	22%	31%	-	-	*	-	-	0%	*	23%	28%	25%	35%
	2018	51%	41%	18%	18%	23%	*	-	*	-	-	22%	-	20%	16%	19%	17%
At Masters Grade Level	2019	25%	19%	6%	2%	15%	-	-	*	-	-	0%	*	7%	6%	7%	12%
	2018	23%	18%	3%	4%	0%	*	-	*	-	-	0%	-	2%	3%	3%	3%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: FOERSTER EL Campus Number: 101912271

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	n Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	55	58	47	*	-	*	-	*	65	-	59	50	55	45
	2018	63	63	34	35	31	*	-	*	*	-	*	*	30	45	33	36
Grade 4 Mathematics	2019	65	64	62	75	41	*	-	*	-	*	82	-	54	74	62	36
	2018	65	67	44	41	45	*	-	90	*	-	*	*	39	54	39	48
Grade 5 ELA/Reading	2019	81	82	76	73	83	-	-	*	-	-	14	*	83	67	75	83
	2018	80	81	72	67	92	*	-	*	-	-	63	-	76	67	74	94
Grade 5 Mathematics	2019	83	81	84	82	85	-	-	*	-	-	43	*	91	75	83	89
	2018	81	79	64	64	60	*	-	*	-	-	31	-	69	54	63	94 89 62
All Grades Both Subjects	2019	69	68	69	71	62	*	_	64	_	*	56	*	70	66	68	62
· · · · · · · · · · · · · · · · ·	2018	69	68	52	51	53	67	_	73	*	_	57	*	51	55	51	59
All Grades ELA/Reading	2019	68	68	65	65	65	*	_	50	_	*	44	*	71	58	64	65
: =::g	2018	69	69	52	51	57	*	_	60	*	_	60	*	50	57	53	67
All Grades Mathematics	2019	70	68	72	78	60	*	_	79	_	*	67	*	70	74	72	60
C. acco .warrenades	2018	70	68	53	52	51	*	-	81	*	-	54	*	52	54	50	54

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

137 Total Students: 723 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: FOERSTER EL Campus Number: 101912271

								Two or							
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)	
														(
Progress of Prior-Year Non-Proficient Studen	ts														
Sum of Grades 4-8															
Reading	2019	41%	37%	26%	23%	38%	*	-	*	-	*	0%	27%	41%	
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	29% 22% 15%	26% 25% 17%	* 11% *	* - -	- - -	* *	- - -	- - -	* 8% *	31% 22% 15%	46% 0% *	
Student Success Initiative															
Grade 5 Reading Students Meeting Approaches Grade Level or	First STAA	AR Adminis	tration												
	2019	78%	70%	51%	57%	50%	-	-	22%	*	-	0%	49%	37%	
Students Requiring Accelerated Instruction	2019	22%	30%	49%	43%	50%	_	-	78%	*	-	100%	51%	63%	
STAAR Cumulative Met Standard	2019	86%	80%	59%	65%	57%	_	_	33%	*	_	0%	59%	49%	
STAAR Non-Proficient Students Promoted by				3370	0570	3/70	-	-	3370		-	070	3970	4970	
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*	
Grade 5 Mathematics															
Students Meeting Approaches Grade Level or	First STAA 2019	AR Adminis 83%	tration 78%	58%	65%	53%	_	_	33%	*	_	0%	57%	46%	
Students Requiring Accelerated Instruction										*					
STAAR CumulativeMet Standard	2019	17%	22%	42%	35%	47%	-	-	67%	*	-	100%	43%	54%	
	2019	90%	85%	68%	73%	67%	-	-	44%	*	-	14%	68%	60%	
STAAR Non-Proficient Students Promoted by	2018	ement Con 97%	nmittee 99%	*	-	*	-	-	-	-	-	*	*	*	

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

138 Total Students: 723 Grade Span: EE - 05 (Current EL Students)

		Ct-t-	District	C		BE-Trans				ECI	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and P	Performance	<u>State</u> Level	DISTRICT	Campus	Education	n Early Exit	Late Exit	<u>I wo-way</u>	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	2010	700/	720/	=60/	0.40/	0.40/				E00/	050/	==0/	600/	C 40/	C 40/
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	56% 50%	94% 76%	94% 76%	-	-	-	58% 58%	85% 44%	55% 59%	69% 80%	62%	64% 63%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	30% 25%	71% 42%	71% 42%	-	-	-	29% 33%	46% 33%	28% 32%	54% 53%		38% 36%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	14% 9%	44% 22%	44% 22%	-	-	-	12% 10%	15% 17%	11% 9%	46% 13%	17%	19% 13%
All Grades ELA/Reading	2010	22 /0	1970	370	22 /0	22 /0				10 /0	17 /0	370	1370	1370	1370
3	2019	75%	69%	56%	94%	94%				58%	83%	55%	60%	660/	66%
At Approaches Grade Level or Above	2018	74%	66%	51%	68%	68%	-	-	-	67%	*	71%	83%	67%	68%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	29% 27%	76% 36%	76% 36%	-	-	-	26% 36%	50% *	24% 37%	40% 50%		38% 37%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	13% 10%	41% 24%	41% 24%	-	-	-	12% 4%	17% *	12% 5%	40% 33%	19%	20% 13%
All Grades Mathematics	2010	1970	1070	10 /6	24 /0	24 /0	-	-	-	4 70		370	3370	1 1 70	1370
	2010	020/	770/	CEO/	0.40/	0.40/				700/	1000/	C70/	000/	700/	700/
At Approaches Grade Level or Above	2019 2018	82% 81%	77% 76%	65% 57%	94% 84%	94% 84%	-	-	-	70% 65%	100% 57%	67% 65%	80% 83%	76% 70%	76% 71%
At Meets Grade Level or Above	2019	52%	47%	38%	65%	65%	-	-	-	44%	50%	43%	60%	49%	49%
	2018	50%	45%	28%	48%	48%	-	-	-	40%	43%	40%	50%	43%	43%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	20% 12%	47% 20%	47% 20%	-	-	-	18% 18%	17% 14%	18% 18%	60% 0%	24% 18%	27% 17%
All Grades Writing	2010	2-770	2370	1270	2070	2070				1070	1470	1070	070	1070	17 70
At Approaches Grade Level or Above	2019	68%	64%	36%	-	-	-	-	-	33%	*	35%	*	33%	37%
	2018	66%	59%	36%	-	-	-	-	-	48%	43%	50%	*		50%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	14% 17%	-	-	-	-	-	4% 28%	* 29%	4% 27%	*		10% 30%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	5% 3%	-	-	-	-	-	0% 7%	** 29%	0% 0%	*	0%	3% 7%
All Grades Science	2010	1370	12/0	3 /0						7 70	2970	0 /0		7 70	7 70
	2010	010/	7.40/	E 40/						FF0/		EE0/		FF0/	FF0/
At Approaches Grade Level or Above	2019	81%	74%	54%	-	-	-	-	-	55%	-	55%	*		55%
At Marata Consider Laurel and Albarra	2018	80%	72%	43%	-	-	-	-	-	37%	-	37%	•	48% 4% 28% 0% 7% 55% 37%	38%
At Meets Grade Level or Above	2019	54%	45%	25%	-	-	-	-	-	32%	-	32%	-	64% 62% 37% 35% 17% 13% 66% 67% 38% 36% 19% 11% 76% 70% 49% 43% 24% 18% 33% 48% 4% 28% 0% 7%	32%
	2018	51%	41%	18%	-	-	-	-	-	15%	-	15%	*		17%
At Masters Grade Level	2019	25%	19%	6% 30/	-	-	-	-	-	9%	-	9%	- *		9%
	2018	23%	18%	3%	-	-	-	-	-	4%	-	4%	*	4%	3%
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	69%	-	-	-	-	-	58%	*	57%	100%		61%
All Crades El A/Deadine	2018	69%	68%	52%	-	-	-	-	-	56%	28%	60%	92%		59%
All Grades ELA/Reading	2019 2018	68% 69%	68% 69%	65% 52%	-	-	-	-	-	59% 63%	*	58% 71%	*		63% 67%
All Cuadas Mathamatica					-	-	-	-	-		*		*		, -
All Grades Mathematics	2019 2018	70% 70%	68% 68%	72% 53%	-	-	-	-	-	57% 53%	42%	56% 54%	*		59% 54%
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient Pa	ssina STA	AAR)									
Reading	2019	41%	37%	26%		-	_	_	_	44%	_	44%	*	44%	41%
recalling	2018	38%	34%	29%	_	_	_	_	_	46%	_	46%	_		46%
Mathematics	2019	45%	41%	22%	_	_	_	-	_	0%	-	0%	*		0%
Maniemanes	2018	47%	42%	15%	-	-	-	-	-	*	*	*	*		*

District Name: HOUSTON ISD

Campus Number: 101912271

Campus Name: FOERSTER EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: FOERSTER EL Campus Number: 101912271

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	*	*	100%	99%	99%
Included in Accountability	94%	92%	81%	82%	82%	100%	-	63%	*	*	88%	82%	71%
Not Included in Accountability													
Mobile	4%	5%	11%	14%	7%	0%	-	0%	*	*	12%	10%	7%
Other Exclusions	1%	3%	8%	4%	9%	0%	-	38%	*	*	0%	8%	21%
Not Tested	1%	1%	0%	0%	1%	0%	_	0%	*	*	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	84%	83%	88%	100%	-	79%	83%	17%	88%	87%	87%
Not Included in Accountability													
Mobile	4%	4%	13%	15%	10%	0%	-	0%	0%	83%	12%	11%	5%
Other Exclusions	1%	2%	3%	2%	2%	0%	-	21%	17%	0%	0%	2%	9%
Not Tested	1%	1%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

140 Total Students: 723 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Dute	District	Cumpus	7 tillericali	moparite	TTTTTC	maran	7131411	iolaria ci	races		Disact	(Guireity
Attendance Rate	05 40/	05.40/	04.00/	0.4.70/	04.60/	OF 40/		00.40/	*	*	00.00/	05.00/	06.60/
2017-18	95.4%	95.4%	94.9%	94.7%	94.6%	95.4%	*	98.1%	*	*	90.0%	95.0%	96.6%
2016-17	95.7%	95.5%	95.4%	94.8%	95.8%	97.2%	*	96.9%	*	*	92.6%	95.5%	96.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_		_	_	_
2017-10	0.3%	1.5%	_	_	_	_	_	_	_	_	_	_	_
2010-17	0.570	1.570	_	_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	_	-	_	-	-	-	_	-
Graduates and TxCHSE	90.4%	81.6%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	31.370	07.170											
Graduated	89.7%	80.7%											
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	0.4.404	a=											
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%											
Class of 2016	93.7 70	00.7 70	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
	02.10/	OF 00/											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

141 Total Students: 723 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	_	-	_	-	-	-	-	_	_	-
Continued HS	0.5%	0.4%	-	_	-	-	-	-	-	-	-	_	-
Dropped Out	6.6%	13.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70											
Graduated	91.8%	86.2%											
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
		0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
0.033 0.2017	0.070	0.070											
FHSP-DLA Graduates (Longitud	dinal Pate)												
Class of 2018	82.0%	93.1%	_	_	_	_		_		_	_	_	_
Class of 2017	60.8%	69.2%	_	_		_	_	_	_	_	_	_	_
Class 01 2017	00.070	09.270	-	_	_	_	_	_	_	_	_	_	_
DUCD/DAD/EUCD E/EUCD DLA	Craduates (I	anaitudinal F	lata)										
RHSP/DAP/FHSP-E/FHSP-DLA			(ate)										
Class of 2018 Class of 2017	86.8% 85.9%	92.8% 87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD C 1 /4 1													
RHSP/DAP Graduates (Annual		40 50/											
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	:e)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	=.	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	90.4%	-	-	_	_	-	-	-	_	-	_	-
2016-17	84.0%	84.3%	-	-	_	_	-	-	-	_	-	_	-
•	- · · · · ·	- ·-·-											

Texas Academic Performance Report 2018-19 Campus Graduation Profile

142 Total Students: 723 Grade Span: EE - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Number: 101912271

Campus Name: FOERSTER EL

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

143 Total Students: 723 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	y Graduates	(Student	Achievement)	***	тизратис	Willia	malan	ASIGIT	isiariaci	Ruces	Lu	Disact	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callege Deady Crady ates ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017 10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	_	-	_	_	_	-	_	_	_	_
AP/IB Met Criteria in Any Subject (Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	3.8%	-	_	_	_	-	-	-	-	_	-	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G		25 50/											
2017-18 2016-17	28.7% 13.2%	25.5% 12.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	13.270	12.470	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual	Graduates))										
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \			Annual Graduate	es)									
2017-18 2016-17	1.7% 1.0%	1.6% 2.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.0%	∠.170	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianed v	vith Industr	v-Based Certific	ations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

144 Total Students: 723 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	Degree Plan a	nd Identified a	as a current S	special Educat	ion Student (Anı	nual Graduates	5)						
2017-18	2.6%	2.8%	-	· -	_`	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.4%	, <u>-</u>	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: FOERSTER EL Campus Number: 101912271

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ial Graduates)		•								
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduatos)												
2017-18	58.4%	51.9%											
2017-18	50.5%	35.7%	_	_	-	_	-	_	-	_	_	_	_
2010-17	30.370	33.7 70	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	,											
2017-18	3.9%	3.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	0.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	45 40/									,		,
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	22.70/									/		
2018 2017	14.5% 15.0%	22.7% 22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

146 Total Students: 723 Grade Span: EE - 05 School Type: Elementary

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	Campus -	American	TISPAITIC -	vviiite -	iliulali -	ASIdii -	isiariuer -	- Races	n/a	DISAUV -	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	-	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	_	-	_	-	_	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual C Tested	Graduates) ***												
2017-18	74.6%	95.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-10	73.5%	90.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion	75.570	30.370									TI/A		11/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects	al Graduates) ***												
2017-18 English Language Arts	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua All Subjects	al Graduates) ***												
2017-18	20.6	22.5	-	_	-	_	-	_	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	_	-	_	-	_	-	_	n/a	_	n/a
Mathematics													
2017-18	20.6	22.2	-	_	-	_	-	_	-	_	n/a	_	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

147 Total Students: 723 Grade Span: EE - 05 School Type: Elementary

			Two or										
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours		rades 9-12)	•								-		
Any Subject													
2017-18	43.4%	43.1%	-	_	_	_	_	-	_	_	_	_	_
2016-17	37.1%	40.6%	-	_	_	_	_	-	_	_	_	_	_
English Language Arts													
2017-18	17.3%	18.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	18.5%	-	_	_	_	_	-	_	_	_	_	-
Mathematics													
2017-18	20.7%	20.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	20.1%	-	_	_	_	_	-	_	_	_	_	_
Science													
2017-18	21.2%	17.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	5.8%	_	_	_	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	24.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX_IHE)										
2016-17	54.6%	47.8%		_	_	_	_	-	_	_	_	_	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	48.7%		-	-	_	_	-	_	_	_	_	_
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: FOERSTER EL Campus Number: 101912271 148 Total Students: 723 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	723	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	4	0.6%	0.1%	0.3%
Pre-Kindergarten	68	9.4%	7.1%	4.4%
Kindergarten	97	13.4%	7.5%	6.9%
Grade 1	139	19.2%	7.9%	7.1%
Grade 2	107	14.8%	7.9%	7.2%
Grade 3	98	13.6%	8.1%	7.3%
Grade 4	108	14.9%	8.3%	7.6%
Grade 5	102	14.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	445	61.5%	23.3%	12.6%
Hispanic	233	32.2%	62.0%	52.6%
White	13	1.8%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	29	4.0%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	714	98.8%	79.9%	60.6%
Non-Educationally Disadvantaged	9	1.2%	20.1%	39.4%
Section 504 Students	2	0.3%	2.9%	6.5%
English Learners (EL)	237	32.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	5	0.7%	1.9%	3.6%
At-Risk	574	79.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	45			
Students with Intellectual Disabilities	12	20.00/	40.20/	42.40/

Mobility (2017-18): Total Mobile Students

Students with Autism

Students with Intellectual Disabilities

Students with Behavioral Disabilities

Students with Non-Categorical Early Childhood

Students with Physical Disabilities

197

13

**

6

17

28.9%

13.3%

37.8%

29.1%

49.2%

14.7%

15.4%

19.1%

1.6%

16.6%

42.4%

21.9%

13.7%

20.6%

1.4%

15.4%

Texas Academic Performance Report

2018-19 Campus Student Information

149 Total Students: 723 Grade Span: EE - 05 School Type: Elementary

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	134	19.8%		
Hispanic	42	6.2%		
White	4	0.6%		
American Indian	0	0.0%		
Asian	14	2.1%		
Pacific Islander	1	0.1%		
Two or More Races	2	0.3%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	25.0%	4.6%	6.2%
Grade 1	6.5%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	6.5%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	2.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	19.2	18.9
Grade 1	19.0	18.9	18.8
Grade 2	18.6	18.3	18.7
Grade 3	15.6	18.3	18.9
Grade 4	15.9	18.4	19.2
Grade 5	21.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD

Campus Number: 101912271

Campus Name: FOERSTER EL

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: FOERSTER EL Campus Number: 101912271

Campus

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	54.0	91.6%	61.3%	64.1%
Teachers	44.0	74.6%	46.5%	49.8%
Professional Support	9.0	15.3%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.7%	2.4%	3.0%
Educational Aides:	4.9	8.4%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	57.9	98.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	36.0	81.8%	36.1%	10.6%
Hispanic	6.0	13.6%	29.7%	27.7%
White	0.0	0.0%	26.7%	58.4%
American Indian	1.0	2.3%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.4%	1.1%
Males	5.0	11.4%	26.1%	23.8%
Females	39.0	88.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.5%	4.6%	1.4%
Bachelors	32.0	72.7%	70.9%	73.6%
Masters	10.0	22.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	15.9%	8.1%	7.0%
1-5 Years Experience	14.0	31.8%	32.3%	28.9%
6-10 Years Experience	8.0	18.2%	17.5%	19.0%
11-20 Years Experience	6.0	13.6%	26.9%	29.3%
Over 20 Years Experience	9.0	20.5%	15.2%	15.7%
Number of Students per Teacher	16.4	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: FOERSTER EL Campus Number: 101912271

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.9	10.6	11.1
Average Years Experience of Teachers with District:	7.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,219	\$47,385	\$47,218
1-5 Years Experience	\$51,244	\$50,369	\$50,408
6-10 Years Experience	\$51,548	\$53,128	\$52,786
11-20 Years Experience	\$52,914	\$55,304	\$56,041
Over 20 Years Experience	\$62,300	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,467	\$54,125	\$54,122
Professional Support	\$61,490	\$67,225	\$64,069
Campus Administration (School Leadership)	\$89,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information 152 Total Students: 723 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	231	32.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	28	3.9%	15.8%	8.1%
Special Education	45	6.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	13.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	36.2	82.3%	64.5%	71.4%
Special Education	1.8	4.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: FOERSTER EL Campus Number: 101912271

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: FONDREN EL

Campus Number: **101912153**

2019 Accountability Rating: C

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: FONDREN EL Campus Number: 101912153

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	72% 52%	67% 45%	76% 55%	*	-	-	-	-	63% *	- *	73% 53%	67% 50%	71% 51%	68% 61%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	45% 36%	33% 27%	50% 39%	*	-	-	-	-	50% *	- *	46% 39%	33% 17%	42% 37%	55% 43%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	23% 19%	8% 18%	29% 19%	*	-	-	-	-	25%	-	24% 19%	17 % 17% 17%	22% 20%	32% 22%
Grade 3 Mathematics At Approaches Grade Level or	2016	25%	22%	19%	10%	19%	-	-	-	-	-		Ÿ.	19%	17%	20%	22%
Above	2019 2018	79% 78%	76% 74%	72% 74%	67% 45%	74% 84%	*	-	-	-	-	63% *	- *	71% 75%	83% 67%	71% 73%	68% 91%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	40% 48%	25% 27%	47% 55%	*	-	-	-	-	50% *	- *	44% 50%	17% 33%	38% 49%	45% 65%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	23% 19%	8% 18%	29% 19%	*	-	-	-	-	38% *	*	27% 19%	0% 17%	20% 20%	27% 26%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	46% 43%	44% 50%	47% 41%	-	-	-	-	-	*	*	45% 38%	50% 50%	45% 43%	52% 33%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	17% 28%	11% 25%	19% 28%	-	-	-	-	-	*	*	18% 23%	13% 36%	15% 28%	17% 17%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	5% 5%	11% 0%	3% 6%	-	-	-	-	-	*	*	3% 4%	13% 7%	5% 5%	4% 4%
Grade 4 Mathematics At Approaches Grade Level or	2010	2470	2170	370	070	070								470	7 70	370	470
Above	2019 2018	75% 78%	72% 76%	63% 66%	33% 44%	72% 72%	-	-	-	-	-	*	*	70% 56%	38% 86%	63% 66%	70% 58%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	37% 32%	11% 33%	44% 31%	-	-	-	-	-	*	*	42% 30%	13% 36%	35% 32%	48% 29%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	17% 12%	11% 11%	19% 13%	-	-	-	-	-	*	*	18% 15%	13% 7%	18% 12%	22% 8%
Grade 4 Writing At Approaches Grade Level or							-	-	-	-	-		-				
Above	2019 2018	67% 63%	62% 57%	41% 37%	33% 50%	44% 33%	-	-	-	-	-	*	* - *	39% 31%	50% 47%	40% 37%	52% 28%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	12% 20%	11% 25%	13% 18%	-	-	-	-	-	*	-	12% 19%	13% 20%	10% 20%	9% 8%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	2% 5%	11% 0%	0% 6%	-	-	-	-	-	*	*	3% 8%	0% 0%	3% 5%	0% 0%
Grade 5 Reading^ At Approaches Grade Level or																	
Above	2019 2018	86% 84%	81% 77%	65% 55%	80% 50%	60% 58%	-	-	-	-	-	* 71%	*	57% 59%	90% 47%	65% 56%	55% 60%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	38% 29%	50% 32%	33% 28%	-	-	-	-	-	* 71%	*	30% 28%	60% 32%	38% 30%	23% 26%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: FONDREN EL Campus Number: 101912153

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	5%	10%	3%	-	-	-	-	-	*	-	3%	10%	5%	5%
Grade 5 Mathematics [^] At Approaches Grade Level or	2018	26%	23%	11%	9%	12%	-	-	-	-	-	29%	*	13%	5%	11%	9%
Above	2019	90%	86%	90%	100%	87%	-	-	-	-	-	* 710/	- *	87%	100%	90%	82%
At Meets Grade Level or Above	2018 2019 2018	91% 58% 58%	86% 55% 53%	72% 50% 31%	64% 40% 9%	77% 53% 42%	-	-	-	-	-	71% * 71%	- *	83% 50% 41%	47% 50% 5%	73% 50% 31%	80% 41% 43%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	25% 15%	20% 5%	27% 21%	-	-	-	-	-	** 57%	- *	23% 22%	30% 0%	25% 16%	27% 20%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	63% 48%	60% 39%	63% 52%	-	-	-	-	-	* 56%	- *	60% 52%	70% 37%	63% 48%	55% 53%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	35% 22%	40% 9%	33% 30%	-	-	-	-	-	* 56%	- *	30% 29%	50% 5%	35% 23%	23% 28%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	10% 6%	10% 0%	10% 9%	-	-	-	- -	-	11%	- *	10% 8%	10% 0%	10% 6%	14% 11%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	64% 56%	62% 49%	65% 59%	*	-	-	-	-	71% 73%	17% 40%	63% 58%	70% 52%	64% 57%	63% 59%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	34% 30%	28% 21%	37% 34%	*	-	-	-	-	65% 70%	0% 20%	35% 33%	33% 21%	33% 30%	32% 32%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	14% 11%	11% 7%	15% 13%	*	-	-	-	-	26% 32%	0% 0%	15% 14%	12% 4%	14% 12%	16% 12%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	69%	62%	65%	61%	*	-	_	-	-	69%	*	60%	71%	61%	58%
At Meets Grade Level or Above	2018 2019	74% 48%	66% 42%	51% 34%	49% 32%	52% 34%	*	-	-	-	-	75% 62%	*	52% 33%	49% 38%	51% 32%	52% 31%
At Masters Grade Level	2018 2019 2018	46% 21% 19%	40% 19% 18%	31% 12% 12%	29% 10% 10%	31% 13% 12%	*	-	-	-	-	75% 23% 25%	*	31% 12% 13%	31% 13% 8%	31% 11% 12%	28% 13% 11%
All Grades Mathematics At Approaches Grade Level or	2010	020/	770/	750/	600/	770/	*					500/	*	750/	750/	740/	720/
Above At Meets Grade Level or Above	2019 2018 2019	82% 81% 52%	77% 76% 47%	75% 71% 42%	68% 55% 26%	77% 77% 48%	- *	- - -	- - -	- - -	- - -	69% 77% 62%	*	75% 73% 45%	75% 64% 29%	74% 71% 41%	73% 77% 45%
At Masters Grade Level	2018 2019	50% 26%	45% 25%	36% 22%	19% 13%	42% 25%	*	-	-	-	-	69% 31%	*	41% 23%	21% 17%	36% 21%	45% 25%
All Grades Writing At Approaches Grade Level or	2018	24%	23%	16%	10%	18%	-	-	-	-	-	46%	*	19%	5%	16%	18%
Above	2019 2018	68% 66%	64% 59%	41% 37%	33% 50%	44% 33%	-	-	-	-	-	*	*	39% 31%	50% 47%	40% 37%	52% 28%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	12% 20%	11% 25%	13% 18%	-	-	-	-	-	*	*	12% 19%	13% 20%	10% 20%	9% 8%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	2% 5%	11% 0%	0% 6%	-	-	-	-	-	*	*	3% 8%	0% 0%	3% 5%	0% 0%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: FONDREN EL Campus Number: 101912153

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science			-								-		-	-		-	
At Approaches Grade Level or																	
Above	2019	81%	74%	63%	60%	63%	-	-	-	-	-	*	-	60%	70%	63%	55%
	2018	80%	72%	48%	39%	52%	-	-	-	-	-	56%	*	52%	37%	48%	53%
At Meets Grade Level or Above	2019	54%	45%	35%	40%	33%	-	-	-	-	-	*	-	30%	50%	35%	23%
	2018	51%	41%	22%	9%	30%	-	-	-	-	-	56%	*	29%	5%	23%	28%
At Masters Grade Level	2019	25%	19%	10%	10%	10%	-	-	-	-	-	*	-	10%	10%	10%	14%
	2018	23%	18%	6%	0%	9%	-	-	-	-	-	11%	*	8%	0%	6%	11%

Texas Academic Performance Report

2018-19 Campus Progress

158 Total Students: 314 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score I	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	56	61	53	-	-	-	-	-	*	*	56	57	59	33
	2018	63	63	48	44	50	-	-	-	-	-	*	-	58	38	48	33
Grade 4 Mathematics	2019	65	64	61	44	66	-	-	-	-	-	*	*	62	56	60	52 52
	2018	65	67	60	56	61	-	-	-	-	-	*	-	60	61	60	52
Grade 5 ELA/Reading	2019	81	82	76	63	81	-	-	-	-	-	*	-	81	57	76	81
	2018	80	81	81	83	79	-	-	-	-	-	79	*	81	79	81	76
Grade 5 Mathematics	2019	83	81	92	100	90	-	-	-	-	-	*	-	90	100	92	93
	2018	81	79	79	83	77	-	-	-	-	-	86	*	79	79	79	79
All Grades Both Subjects	2019	69	68	73	66	75	_	_	_	_	_	70	*	74	68	73	71
	2018	69	68	72	74	70	_	_	_	_	-	86	*	74	66	71	67
All Grades ELA/Reading	2019	68	68	68	62	71	_	_	_	_	_	80	*	72	57	69	69
: =:::::= == v: (oaag	2018	69	69	71	72	70	_	_	_	_	_	85	*	76	60	71	66
All Grades Mathematics	2019	70	68	76	7 <u>1</u>	77	_	_	_	_	_	60	*	75	78	76	72
S. S. S. S. Matre Matter	2018	70	68	72	75	71	_	_	_	_	_	86	*	72	71	72	68

District Name: HOUSTON ISD

Campus Name: FONDREN EL

Campus Number: 101912153

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

159 Total Students: 314 Grade Span: EE - 05 School Type: Elementary

							Two or							
		African State District Campus American Hispanic Whi				American		Pacific	More	Special	Econ	EL		
		State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 34%	31% 35%	40% 28%	27% 41%	-	-	-	-	-	*	31% 35%	31% 47%
Mathematics	2019 2018	45% 47%	41% 42%	43% 49%	38% 45%	46% 53%	-	- -	-	- -	- -	*	43% 49%	33% 45%
Student Success Initiative														
Grade 5 Reading	First CTA	ND A duainia	A											
Students Meeting Approaches Grade Level or	2019	78%	tration 70%	53%	56%	52%	-	-	-	-	-	-	51%	45%
Students Requiring Accelerated Instruction	2019	22%	30%	47%	44%	48%	-	-	-	-	-	-	49%	55%
STAAR CumulativeMet Standard	2019	86%	80%	63%	78%	59%	-	-	-	-	-	-	62%	55%
STAAR Non-Proficient Students Promoted by	2018	ement Cor 97%	nmittee 100%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	2019	AR Adminis 83%	tration 78%	84%	89%	83%	-	-	-	-	-	-	84%	73%
Students Requiring Accelerated Instruction	2019	17%	22%	16%	11%	17%	-	-	-	-	-	-	16%	27%
STAAR CumulativeMet Standard	2019	90%	85%	87%	89%	86%	-	-	-	-	-	-	86%	77%

District Name: HOUSTON ISD

Campus Name: FONDREN EL

Campus Number: 101912153

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

160 Total Students: 314 Grade Span: EE - 05 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
GT. ADD. (D. J. G. L. J. J.		State	District	Campu	<u>is Education</u>	<u>Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe	erformance l	Level													
All Grades All Subjects	2010	700/	720/	64%	64%	64%				61%	EE0/	62%		62%	62%
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	56%	59%	59%	-	-	-	42%	55% -	62% 42%	- 17%	55%	54%
At Meets Grade Level or Above	2019	50%	70% 44%	34%	41%	41%	-		-	28%	- 55%	26%	1/70	35% 31%	31%
At Meets Grade Level of Above	2019	48%	42%	30%	29%	29%	-	-	-	21%	JJ 70 -	21%	0%	27%	26%
At Masters Grade Level	2019	24%	21%	14%	18%	18%	_	_	_	15%	- 55%	11%	-	15%	15%
At Masters Grade Level	2018	22%	19%	11%	9%	9%	_	_	_	5%	-	5%	0%	8%	8%
All Grades ELA/Reading	2010	22 /0	1370	1170	370	370				370		370	0 70	070	0 70
At Approaches Grade Level or Above	2019	75%	69%	62%	63%	63%	_	_	_	55%	60%	55%	_	58%	58%
Al Apploaches Grade Level of Above	2018	74%	66%	51%	52%	52%		_	_	33%	-	33%	*	48%	48%
At Meets Grade Level or Above	2019	48%	42%	34%	47%	47%	_	_	_	23%	60%	19%	_	30%	30%
At Weets Grade Level of Above	2018	46%	40%	31%	23%	23%	_	_	_	20%	-	20%	*	23%	22%
At Masters Grade Level	2019	21%	19%	12%	21%	21%	_	_	_	11%	60%	5%	_	14%	14%
TRIMUSICIS GIGGE ECVE	2018	19%	18%	12%	9%	9%	_	_	_	0%	-	0%	*	7%	7%
All Grades Mathematics	2010	1370	1070	,0	370	370				0 / 0		0 70		, ,,	, , , ,
At Approaches Grade Level or Above	2019	82%	77%	75%	63%	63%	_	_	_	77%	60%	79%	_	73%	73%
At Approaches Grade Level of Above	2018	81%	76%	71%	82%	82%	_	_	_	53%	-	53%	*	76%	74%
At Meets Grade Level or Above	2019	52%	47%	42%	37%	37%	_	_	_	47%	60%	45%	_	44%	44%
ACTIVICES Grade Level of Above	2018	50%	45%	36%	45%	45%	_	_	_	27%	-	27%	*	41%	40%
At Masters Grade Level	2019	26%	25%	22%	16%	16%	_	_	_	28%	60%	24%	_	24%	24%
, it must size sidd size size size size size size size size	2018	24%	23%	16%	13%	13%	_	_	_	13%	-	13%	*	13%	12%
All Grades Writing	20.0	, ,	2070	10,0	.0 / 0	.0,0				.070		.0 / 0		.0,0	,,
At Approaches Grade Level or Above	2019	68%	64%	41%	*	*	_	_	_	50%	_	50%	_	52%	52%
The representation of the control of	2018	66%	59%	37%	22%	22%	_	_	_	40%	_	40%	*	26%	25%
At Meets Grade Level or Above	2019	38%	36%	12%	*	*	_	_	_	9%	_	9%	_	9%	9%
, it is one of the contract of	2018	41%	36%	20%	6%	6%	_	_	_	20%	_	20%	*	9%	8%
At Masters Grade Level	2019	14%	14%	2%	*	*	_	_	-	0%	_	0%	_	0%	0%
	2018	13%	12%	5%	0%	0%	_	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	63%	_	_	_	_	-	52%	*	55%	_	52%	52%
ти фризичи стави на том	2018	80%	72%	48%	47%	47%	_	_	-	38%	_	38%	*	44%	43%
At Meets Grade Level or Above	2019	54%	45%	35%	-	_	_	-	-	19%	*	20%	_	19%	19%
	2018	51%	41%	22%	21%	21%	-	-	-	13%	-	13%	*	19%	18%
At Masters Grade Level	2019	25%	19%	10%	-	-	-	-	-	10%	*	10%	-	10%	10%
	2018	23%	18%	6%	11%	11%	-	-	-	0%	-	0%	*	7%	7%
School Progress Domain - Academic Growtl	h Score														
All Grades Both Subjects	2019	69%	68%	73%	*	*	-	-	-	72%	*	73%	-	72%	72%
	2018	69%	68%	72%	61%	61%	-	-	-	70%	-	70%	*	64%	64%
All Grades ELA/Reading	2019	68%	68%	68%	*	*	-	-	-	75%	-	75%	-	72%	72%
	2018	69%	69%	71%	63%	63%	-	-	-	61%	-	61%	*	62%	61%
All Grades Mathematics	2019	70%	68%	76%	*	*	-	-	-	71%	*	73%	-	72%	72%
	2018	70%	68%	72%	60%	60%	-	-	-	77%	-	77%	*	65%	66%
Progress of Prior Year STAAR Non-Proficier					Passing STA	AAR)									
Reading	2019	41%	37%	31%		-	-	-	-	31%	-	31%	-	31%	31%
	2018	38%	34%	35%	55%	55%	-	-	-	*	-	*	*	47%	47%
Mathematics	2019	45%	41%	43%	*	*	-	-	-	38%	-	38%	_	33%	33%
Matieriates	2018	47%	42%	49%	*	*				30,70		30,70	,	56%	45%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

161 Total Students: 314 Grade Span: EE - 05 School Type: Elementary

	Two or												
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	99% 92%	100% 92%	100% 84%	100% 95%	*	-	-	-	-	100% 100%	100% 93%	100% 95%
Not Included in Accountability													
Mobile Other Exclusions	4% 1%	5% 3%	7% 1%	14% 2%	4% 1%	*	-	-	-	-	0% 0%	7% 1%	3% 3%
Nick Tooks d	10/	40/	00/	00/	00/	*					00/	00/	00/
Not Tested Absent	1% 1%	1% 1%	0% 0%	0% 0%	0% 0%	*	-	-	-	-	0% 0%	0% 0%	0% 0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	99% 93%	100% 93%	100% 88%	100% 97%	*	-	*	-	-	100% 97%	100% 93%	100% 93%
Not Included in Accountability	3.,0	3373	33,0	33,0	3.70						57,70	30,0	33,0
Mobile	4%	4%	6%	10%	3%	*	-	*	-	-	3%	5%	4%
Other Exclusions	1%	2%	2%	2%	0%	*	-	*	-	-	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	_	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

162 Total Students: 314 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.0%	96.3%	97.3%	*	*	*	_	_	94.7%	97.1%	98.0%
2016-17	95.7%	95.5%	96.0%	94.7%	96.6%	*	*	*	-	*	95.0%	96.1%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	_	_	_	_	_	_	_	-	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	-	_	_	_	_	_	_	_	-	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	12.6%	_										
Graduates and TxCHSE	90.1%	81.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	nte (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
	04.60/	0.4.40/											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	nte (Gr 9-12)												
Graduated	92.1%	85.0%											
Graduated	52.170	03.070	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

163 Total Students: 314 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	0.6%	0.8%	-	-	_	_	_	_	-	_	_	_	_
Dropped Out	6.7%	11.9%	-	_	_	_	_	_	_	_	_	-	_
Graduates and TxCHSE	92.8%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	02.070	07.170											
and Continuers	93.3%	88.1%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	33.370	00.170											
4-Year Federal Graduation Rate	Without Evol	lucione (Gr 9.	.12)										
Class of 2018	90.0%	79.0%	- 12)	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	78.8%	_										
Class 01 20 17	09.7 /0	70.070	_										
RHSP/DAP Graduates (Longitud	dinal Date)												
Class of 2018	68.5%	70.0%	_	_		_	_	_	_	_	_	_	_
Class of 2017	88.5%	88.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	00.5%	00.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Data)												
Class of 2018		0.10/											
	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FUCE DI A Cuadriata a /l amaitria	linal Data)												
FHSP-DLA Graduates (Longitud		02.10/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
DUCDE A DELICE EVELOPE DI A	C	the 1 th	5-4-V										
RHSP/DAP/FHSP-E/FHSP-DLA			kate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Conductor /Account	3-4-V												
RHSP/DAP Graduates (Annual I		40 50/											
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate		0.40/											
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
	_												
RHSP/DAP/FHSP-E/FHSP-DLA		Annual Rate)											
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

164 Total Students: 314 Grade Span: EE - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

165 Total Students: 314 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	50.00/	40.70/											
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts	addates)												
2017-18	58.2%	55.9%	_	_	_	_	_	_			_	_	_
Mathematics	30.270	33.970	-										
2017-18	46.0%	42.0%	_	_	_	_	_	_		_	_	_	_
Both Subjects	40.070	42.070	-	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	38.5%	_	_	_	_	_	_	_	_	_	_	_
2017-10	42.170	30.370	-	_	_	_	_	_	_	_	_	_	_
Dual Course Credits (Annual Grad	uates)												
Any Subject	ua.05)												
2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
On Danning Courses Creatite (Americal	C \												
OnRamps Course Credits (Annual		0.6%											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	25.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	tion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Graduat	es)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohorant Saguence Course	ork Alianad :	with Inductor	Pacad Cartific	cations (App.)	al Craduatos)								
CTE Coherent Sequence Coursew 2017-18	ork Alignea v 38.7%	with industry 32.1%	-baseu Certiii	Lauons (Annu	ai Grauuales)								
2017-16	36.7% 17.3%	32.1% 13.4%	-	-	_		-	-	-	-	_	_	-
2010-17	17.570	13.770	_	_	_	_	-	_		-	-	_	_

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

166 Total Students: 314 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	_	_	-	-	_	_	_	_	_	_
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced [Degree Plan a	nd Identified a	as a current S	pecial Educati	on Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	· -	_`	-	-	-	-	-	-	-	-
Graduates with Level I or Level I	Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	_	_	-	-	_	_	_	_	_	_
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: FONDREN EL Campus Number: 101912153 Total Students: 314 Grade Span: EE - 05 School Type: Elementary

167

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Reading	Criterion) (Annu	al Graduates	i)										
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	_		_	_	_		_	_	_	_	_
2017-10	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	2.0 / 0											
2017-18	0.9%	0.8%	-	-	-	-	-	_	_	_	-	_	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Mathematics	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	4= 407											
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4 = 0.7	22.70/									1-		1-
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad												
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

168 Total Students: 314

Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	_	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	_	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	_	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

169 Total Students: 314 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	rades 9-12)											
Any Subject	•												
2017-18	43.4%	43.1%	-	_	-	_	-	_	_	_	-	_	_
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	_	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	-	_	_	_	-	_	_
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	_	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	_	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	_	-	_	-	_	_	_	-	_	_
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	_	-
Social Studies													
2017-18	22.8%	24.8%	-	_	-	_	-	_	_	_	-	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Ir	nstitution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	` <u>-</u>	-	-	-	-	-	-	-	-	_	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complete	ing One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: FONDREN EL Campus Number: 101912153

	Campus	
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	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	314	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	4	1.3%	0.1%	0.3%
Pre-Kindergarten	40	12.7%	7.1%	4.4%
Kindergarten	41	13.1%	7.5%	6.9%
Grade 1	49	15.6%	7.9%	7.1%
Grade 2	44	14.0%	7.9%	7.2%
Grade 3	49	15.6%	8.1%	7.3%
Grade 4	45	14.3%	8.3%	7.6%
Grade 5	42	13.4%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	86	27.4%	23.3%	12.6%
Hispanic	224	71.3%	62.0%	52.6%
White	3	1.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	306	97.5%	79.9%	60.6%
Non-Educationally Disadvantaged	8	2.5%	20.1%	39.4%
Section 504 Students	1	0.3%	2.9%	6.5%
English Learners (EL)	143	45.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	1.0%	1.9%	3.6%
At-Risk	267	85.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	32.4%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	14	37.8%	15.4%	13.7%
Students with Behavioral Disabilities	5	13.5%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	59	18.8%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: FONDREN EL Campus Number: 101912153

	Ca	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	35	11.2%		
Hispanic	19	6.1%		
White	3	1.0%		
American Indian	1	0.3%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
TWO OF MIGIC PROCES	· ·	0.070		

	Non-S	pecial Education F	Rates	S	-Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%		
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%		
Grade 2	2.0%	3.1%	1.8%	0.0%	4.3%	2.3%		
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%		
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%		
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	19.2	18.9
Grade 1	21.4	18.9	18.8
Grade 2	12.9	18.3	18.7
Grade 3	12.3	18.3	18.9
Grade 4	11.8	18.4	19.2
Grade 5	7.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: FONDREN EL Campus Number: 101912153

Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	34.9	100.0%	100.0%	100.0%
Professional Staff:	30.0	85.8%	61.3%	64.1%
Teachers	26.0	74.4%	46.5%	49.8%
Professional Support	3.0	8.6%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.9%	2.4%	3.0%
Educational Aides:	4.9	14.2%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	32.9	94.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.0	53.8%	36.1%	10.6%
Hispanic	7.0	26.9%	29.7%	27.7%
White	1.0	3.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	11.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.8%	1.4%	1.1%
Males	2.0	7.7%	26.1%	23.8%
Females	24.0	92.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.8%	4.6%	1.4%
Bachelors	17.0	65.4%	70.9%	73.6%
Masters	8.0	30.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	15.4%	8.1%	7.0%
1-5 Years Experience	9.0	34.6%	32.3%	28.9%
6-10 Years Experience	2.0	7.7%	17.5%	19.0%
11-20 Years Experience	9.0	34.6%	26.9%	29.3%
Over 20 Years Experience	2.0	7.7%	15.2%	15.7%
Number of Students per Teacher	12.1	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: FONDREN EL Campus Number: 101912153

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	8.5	10.6	11.1
Average Years Experience of Teachers with District:	5.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,254	\$47,385	\$47,218
1-5 Years Experience	\$44,501	\$50,369	\$50,408
6-10 Years Experience	\$54,719	\$53,128	\$52,786
11-20 Years Experience	\$57,267	\$55,304	\$56,041
Over 20 Years Experience	\$65,564	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,981	\$54,125	\$54,122
Professional Support	\$57,971	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

174 Total Students: 314 Grade Span: EE - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrellment by Dregram:				
Student Enrollment by Program:	1.41	44.00/	22.40/	10.70/
Bilingual/ESL Education	141	44.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	8	2.5%	15.8%	8.1%
Special Education	37	11.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.8	22.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	16.5	63.6%	64.5%	71.4%
Special Education	3.7	14.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: FONDREN EL Campus Number: 101912153

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: FONWOOD EARLY CHILDHOOD CTR

Campus Number: 101912470

2019 Accountability Rating: C

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD

Campus Name: FONWOOD EARLY CHILDHOOD CTR

Campus Number: 101912470

Grade Span: EE - KG School Type: Elementary

Total Students: 555

There is no data for this campus.

TEXAS EDUCATION AGENCY Texas Academic Performance Report

Texas Academic Performance Report 2018-19 Campus Progress

178 Total Students: 555 Grade Span: EE - KG School Type: Elementary

Campus Name: FONWOOD EARLY CHILDHOOD CTR

Campus Number: 101912470

District Name: HOUSTON ISD

There is no data for this campus.

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

179 Total Students: 555 Grade Span: EE - KG

School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD

Campus Number: 101912470

Campus Name: FONWOOD EARLY CHILDHOOD CTR

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

180 Total Students: 555 Grade Span: EE - KG (Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD

Campus Number: 101912470

Campus Name: FONWOOD EARLY CHILDHOOD CTR

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR

Campus Number: 101912470

Total Students: 555 Grade Span: EE - KG School Type: Elementary

										Two or			
	a	5	_	African			American		Pacific	More	Special -	Econ	EL
2019 STAAR Participation	<u>State</u>	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	_	_	_	-	_	_	_	-	_	_
Included in Accountability Not Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	_	_	_	_	-	_	-	_	_	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: FONWOOD EARLY CHILDHOOD CTR Campus Number: 101912470

District Name: HOUSTON ISD

Total Students: 555 Grade Span: EE - KG School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	_	_	_	_		_		_	_	_	_
2017-10	95.7%	95.5%	_	_	_	_	_	_	_	_	_	_	_
2010-17	95.770	95.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Americal Discrepant Date (Cir.O.12)													
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	4.0%	_	_	_	_		_	_		_		_
2017-10	1.9%	4.1%	-	_	_	_	_	_	_	_	_	_	_
2010-17	1.970	4.170	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	_	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	5 1.6 70	07.1.70											
Graduated	89.7%	80.7%	_	_	_	_		_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_		_	_	_			_	_	_	_
Continued HS	4.0%	5.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	12.6%	-	-	-	_	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.170	01.570	-	-	-	-	-	-	-	-	-	-	-
	04.10/	07.40/											
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	_	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	01.00/	04.40/											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

183 Total Students: 555 Grade Span: EE - KG School Type: Elementary

Campus Number: 101912470

Campus Name: FONWOOD EARLY CHILDHOOD CTR

District Name: HOUSTON ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		usions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD C 1 /4 10													
RHSP/DAP Graduates (Annual R	tate)	40.50/											
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Amount Date													
FHSP-E Graduates (Annual Rate	4.9%	0.10/											
2017-18	4.9% 7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ato)												
FHSP-DLA Graduates (Annual R		02.40/											
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
	Sunduetee /4	naval Data											
RHSP/DAP/FHSP-E/FHSP-DLA		mnuai Kate)											
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR

Campus Number: 101912470

Total Students: 555 Grade Span: EE - KG School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report

185 Total Students: 555 2018-19 Campus College, Career, and Military Readiness (CCMR)

Grade Span: EE - KG School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduate	s (Student	Achievement)	***	пізрапіс	wille	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
College, Career, or Military Ready	(Annual Gra	aduates)	,										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)		10 =0/											
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts	idda(C5)												
2017-18	58.2%	55.9%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	00.270	33.370											
2017-18	46.0%	42.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	ıates)												
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Cra	duatos)											
Any Subject	Alliluai Gia	duales)											
2017-18	20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	25.7%	-	_	_	_	_	_	_	_	_	_	_
2010 17	20.170	23.7 70											
Associate's Degree													
Associate's Degree (Annual Grac	luates)												
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
	.												
OnRamps Course Credits (Annual C													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2017-18	28.7%	25.5%	-	-	_	-	-	_	-	-	-	-	_
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat		l Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \	Morkforce I	Deadiness (A	Annual Graduat	·ac)									
2017-18	1.7%	1.6%	-	.03)	_	_	_	_	_	_	_	_	_
2016-17	1.0%	2.1%	_	_	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence Coursewo	ork Aligned	with Industry	/-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Number: 101912470

Campus Name: FONWOOD EARLY CHILDHOOD CTR

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR

Campus Number: 101912470

Total Students: 555 Grade Span: EE - KG School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	t(Annual Gradu	uates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.8%	-		-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.4%		-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: FONWOOD EARLY CHILDHOOD CTR

Campus Number: 101912470

District Name: HOUSTON ISD

Total Students: 555 Grade Span: EE - KG School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri Reading				7				710.0.1					(00::0::0)
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	23.170	13.370											
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Mathematics	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	_	_	_	-	-	_
2016-17	1.4%	2.5%	-	-	-	-	-	_	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2018	25.8%	38.0%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	4= 407											
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	22.70/									- /-		-/-
2018 2017	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	•	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Co All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 English Language Arts	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	42 50/	20.00/									2/2		n/-
2018 2017	42.5% 41.3%	30.0% 27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Mathematics	41.5%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	43.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	J2.070	15.270									11/4		11/4

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR

Campus Number: 101912470

Total Students: 555 Grade Span: EE - KG School Type: Elementary

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-	- Inspanic	- vviiite	- Illulaii	Asiaii -	-	- Races	n/a	Disauv -	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.60/	05.60/									1-		1
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17 At/Above Criterion	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%								_	n/a		n/a
2017-16	37.970	20.170	-	-	-	-	-	-	-	-	II/a	-	II/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	_	_	_	-	_	_	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	_			_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	22.5	_								II/a		11/a
2017-18	20.3	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	22.5									11/a		TI/C
2017-18	20.6	22.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0										1,,,		ι,,α
2017-18	20.9	22.3	-	-	_	_	-	_	_	-	n/a	_	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

189 Total Students: 555 Grade Span: EE - KG School Type: Elementary

Campus Name: FONWOOD EARLY CHILDHOOD CTR Campus Number: 101912470

District Name: HOUSTON ISD

										i wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)											(
Any Subject	•	ŕ											
2017-18	43.4%	43.1%	-	_	-	_	_	_	-	-	_	_	_
2016-17	37.1%	40.6%	-	_	_	_	_	_	-	-	_	_	_
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	_	_	-	-	_	_	_
2016-17	16.8%	18.5%	-	_	_	_	_	_	-	-	_	_	_
Mathematics													
2017-18	20.7%	20.2%	-	_	_	_	_	_	-	-	_	_	_
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	_	_	_	_	-	-	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	48.7%	-	-		-	_	_	_	_	_	_	_
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: FONWOOD EARLY CHILDHOOD CTR

Campus Number: 101912470

District Name: HOUSTON ISD

		Campus	
_	-		

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	555	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	5	0.9%	0.1%	0.3%
Pre-Kindergarten	543	97.8%	7.1%	4.4%
Kindergarten	7	1.3%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	345	62.2%	23.3%	12.6%
Hispanic	207	37.3%	62.0%	52.6%
White	1	0.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.2%	2.4%
Economically Disadvantaged	552	99.5%	79.9%	60.6%
Non-Educationally Disadvantaged	3	0.5%	20.1%	39.4%
Section 504 Students	0	0.0%	2.9%	6.5%
English Learners (EL)	170	30.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	493	88.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	27			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	13	48.1%	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	6	22.2%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	16.6%	15.4%

Texas Academic Performance Report

2018-19 Campus Student Information

191 Total Students: 555 Grade Span: EE - KG School Type: Elementary

Campus Name: FONWOOD EARLY CHILDHOOD CTR

Campus Number: 101912470

District Name: HOUSTON ISD

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	2.0	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR

Campus Number: 101912470

	Campus							
Staff Information	Count/Average	Percent	District	State				
Total Staff	45.9	100.0%	100.0%	100.0%				
Professional Staff:	37.0	80.6%	61.3%	64.1%				
Teachers	32.0	69.7%	46.5%	49.8%				
Professional Support	4.0	8.7%	11.9%	10.1%				
Campus Administration (School Leadership)	1.0	2.2%	2.4%	3.0%				
Educational Aides:	8.9	19.4%	5.2%	10.3%				
Librarians & Counselors (Headcount): Librarians								
Full-time	0.0	n/a	56.0	4,414.0				
Part-time	0.0	n/a	16.0	572.0				
Counselors	0.0			0,2.0				
Full-time	0.0	n/a	209.0	12,433.0				
Part-time	0.0	n/a	13.0	1,097.0				
Total Minority Staff:	40.9	89.1%	80.9%	50.4%				
Teachers by Ethnicity and Sex:								
African American	18.0	56.2%	36.1%	10.6%				
Hispanic	8.0	25.0%	29.7%	27.7%				
White	3.0	9.4%	26.7%	58.4%				
American Indian	0.0	0.0%	0.3%	0.3%				
Asian	2.0	6.2%	5.7%	1.7%				
Pacific Islander	0.0	0.0%	0.1%	0.2%				
Two or More Races	1.0	3.1%	1.4%	1.1%				
Males	2.0	6.3%	26.1%	23.8%				
Females	30.0	93.7%	73.9%	76.2%				
Teachers by Highest Degree Held:								
No Degree	1.0	3.1%	4.6%	1.4%				
Bachelors	24.0	75.0%	70.9%	73.6%				
Masters	7.0	21.9%	23.1%	24.3%				
Doctorate	0.0	0.0%	1.4%	0.7%				
Teachers by Years of Experience:								
Beginning Teachers	7.0	21.9%	8.1%	7.0%				
1-5 Years Experience	11.0	34.4%	32.3%	28.9%				
6-10 Years Experience	5.0	15.6%	17.5%	19.0%				
11-20 Years Experience	7.0	21.9%	26.9%	29.3%				
Over 20 Years Experience	2.0	6.2%	15.2%	15.7%				
Number of Students per Teacher	17.3	n/a	18.2	15.1				

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: FONWOOD EARLY CHILDHOOD CTR

Campus Number: 101912470

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	7.7	10.6	11.1
Average Years Experience of Teachers with District:	5.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,299	\$47,385	\$47,218
1-5 Years Experience	\$32,936	\$50,369	\$50,408
6-10 Years Experience	\$44,368	\$53,128	\$52,786
11-20 Years Experience	\$48,694	\$55,304	\$56,041
Over 20 Years Experience	\$45,732	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$39,267	\$54,125	\$54,122
Professional Support	\$52,589	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: FONWOOD EARLY CHILDHOOD CTR

Campus Number: 101912470

District Name: HOUSTON ISD

Total Students: 555 Grade Span: EE - KG School Type: Elementary

194

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	154	27.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	27	4.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	7.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	29.5	92.2%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{***&#}x27; Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: FOSTER EL

Campus Number: **101912154**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: FOSTER EL Campus Number: 101912154

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	80% 73%	78% 72%	* 80%	-	-	-	*	-	40% *	*	81% 74%	75% 67%	80% 72%	*
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	69% 42%	69% 40%	* 60%	-	-	-	*	-	40% *	*	72% 44%	63% 33%	69% 40%	*
At Masters Grade Level	2019 2018	27% 25%	26% 22%	51% 31%	51% 30%	* 40%	-	-	-	*	-	20%	*	56% 33%	38% 22%	51% 30%	*
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	76% 74%	78% 67%	78% 65%	* 80%	-	-	-	*	-	60% *	*	81% 67%	69% 67%	78% 66%	*
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	56% 60%	55% 58%	* 80%	-	-	-	*	-	40% *	*	60% 64%	44% 44%	56% 60%	*
At Masters Grade Level	2019 2018	25% 23%	24% 22%	29% 40%	29% 35%	* 80%	-	-	- -	*	-	20%	*	30% 41%	25% 33%	29% 40%	*
Grade 4 Reading At Approaches Grade Level or																	
Above	2019	75%	69%	76%	75%	78% *	-	-	-	-	-	*	-	83%	60%	76%	*
At Meets Grade Level or Above	2018 2019	73% 44%	65% 39%	76% 60%	77% 58%	67% *	-	-	-	-	-	17% *	- -	77% 67%	71% 47%	75% 60%	*
At Masters Grade Level	2018 2019	46% 22%	39% 20%	53% 40%	53% 39%	44% *	-	-	-	-	-	17% *	- *	52% 43%	57% 33%	52% 40%	*
Grade 4 Mathematics At Approaches Grade Level or	2018	24%	21%	42%	42%	·	-	-	-	-	-	0%	*	45%	36%	41%	·
Above	2019 2018	75% 78%	72% 76%	71% 76%	69% 74%	78% *	-	-	-	-	-	* 17%	*	77% 77%	60% 71%	71% 75%	*
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	56% 53%	53% 53%	67% *	-	-	-	-	-	* 17%	*	60% 55%	47% 50%	56% 52%	*
At Masters Grade Level	2019 2018	28% 27%	27% 27%	40% 44%	39% 44%	44% *	-	-	-	-	-	* 0%	*	43% 45%	33% 43%	40% 43%	*
Grade 4 Writing At Approaches Grade Level or	2010	C70/	C20/	F00/	F40/	700/						*		F00/	C00/	F00/	*
Above	2019 2018	67% 63%	62% 57%	59% 43%	54% 44%	78% *	-	-	-	-	-	14%	*	58% 39%	60% 50%	59% 41%	*
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	24% 6%	22% 7%	33% *	-	-	-	-	-	* 14%	*	23% 3%	27% 14%	24% 7%	*
At Masters Grade Level	2019 2018	11% 11%	10% 11%	4% 0%	5% 0%	0% *	-	-	-	-	-	* 0%	*	0% 0%	13% 0%	4% 0%	*
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	81%	72%	72%	71%	_	_	_	_	_	40%	_	66%	84%	72%	*
At Meets Grade Level or Above	2018 2019	84% 54%	77% 47%	71% 56%	69% 55%	80% 57%	-	*	*	-	-	56% 30%	-	69% 46%	80% 74%	71% 56%	*
ALIVICEIS GIAUE LEVEL OF ADOVE	2019	54%	47%	57%	54%	80%	-	*	*	-	-	44%	-	53%	70%	57%	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: FOSTER EL Campus Number: 101912154

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level 20	19 29%	26%	30%	26%	57%	-	-	-	-	-	10%	-	26%	37%	30%	*
20 Grade 5 Mathematics [^] At Approaches Grade Level or	18 26%	23%	33%	29%	80%	-	*	*	-	-	11%	-	31%	40%	33%	*
Above 20			74% 76%	74% 71%	71% 100%	-	- *	- *	-	-	40% 56%	-	69% 75%	84% 80%	74% 76%	*
At Meets Grade Level or Above 20 20	19 58%	55%	46% 38%	45% 34%	57% 60%	-	- *	- *	-	-	30% 44%	-	46% 38%	47% 40%	46% 38%	*
At Masters Grade Level 20 20			26% 10%	30% 9%	0% 20%	-	*	*	-	-	10% 33%	-	29% 9%	21% 10%	26% 10%	*
Grade 5 Science At Approaches Grade Level or																
Above 20 20	18 76%	69%	76% 74%	74% 69%	86% 100%	-	*	*	-	-	40% 44%	-	71% 72%	84% 80%	76% 74%	* *
At Meets Grade Level or Above 20 20	18 41%	36%	46% 33%	45% 34%	57% 40%	-	*	*	-	-	30% 44%	-	40% 25%	58% 60%	46% 33%	* *
At Masters Grade Level 20 20		19% 15%	0% 0%	0% 0%	0% 0%	-	*	*	-	-	0% 0%	-	0% 0%	0% 0%	0% 0%	*
All Grades All Subjects At Approaches Grade Level or																
Above 20 20	18 77%		74% 69%	73% 67%	78% 81%	-	*	*	*	-	41% 42%	*	74% 69%	73% 70%	74% 69%	85% 94%
At Meets Grade Level or Above 20 20	18 48%		52% 43%	51% 42%	57% 58%	-	*	*	* - *	-	33% 38%	*	52% 42%	51% 46%	52% 42%	65% 75%
At Masters Grade Level 20 20		21% 19%	28% 25%	28% 24%	24% 42%	-	*	*	-	-	14% 14%	*	29% 26%	25% 23%	28% 25%	35% 50%
All Grades ELA/Reading At Approaches Grade Level or Above 20	19 75%	69%	76%	75%	79%	_	_	_	*	_	39%	*	77%	74%	76%	86%
20 At Meets Grade Level or Above 20 20	19 48%		73% 62% 50%	73% 62% 49%	75% 63% 67%	-	* - *	* - *	*	-	47% 33% 41%	* *	74% 62% 49%	73% 62% 55%	73% 62% 50%	100% 71% 83%
At Masters Grade Level 20 20	19 21%	19%	41% 36%	39% 34%	47% 58%	- - -	- *	-	*	- -	17% 12%	*	43% 43% 36%	36% 33%	41% 35%	71% 67%
All Grades Mathematics At Approaches Grade Level or																
Above 20 20	18 81%	76%	75% 73%	75% 70%	74% 92%	-	*	*	* - *	-	44% 47%	*	76% 73%	72% 73%	75% 72%	86% 100%
At Meets Grade Level or Above 20 20	18 50%	45%	53% 51%	51% 50%	63% 67%	-	*	*	* - *	-	33% 41%	*	56% 53%	46% 45%	53% 50%	71% 100%
At Masters Grade Level 20 20		25% 23%	31% 32%	32% 31%	21% 50%	-	*	*	-	-	17% 29%	*	33% 32%	26% 30%	31% 32%	29% 67%
All Grades Writing At Approaches Grade Level or Above 20	19 68%	64%	59%	54%	78%		_				*		58%	60%	59%	*
20 At Meets Grade Level or Above 20	18 66%	59%	43% 24%	44% 22%	33%	- -	-	-	- - -	- -	14%	*	39% 23%	50% 27%	41% 24%	*
20 At Masters Grade Level 20 20	18 41% 19 14%	36%	6% 4% 0%	7% 5% 0%	0% *	- - -	- - -	- - -	- - -	- - -	14% * 0%	* - *	3% 0% 0%	14% 13% 0%	7% 4% 0%	* *

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: FOSTER EL Campus Number: 101912154

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science At Approaches Grade Level or												,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
Above	2019	81%	74%	76%	74%	86%	_	-	_	_	_	40%	_	71%	84%	76%	*
	2018	80%	72%	74%	69%	100%	-	*	*	-	-	44%	-	72%	80%	74%	*
At Meets Grade Level or Above	2019	54%	45%	46%	45%	57%	-	-	-	-	-	30%	-	40%	58%	46%	*
	2018	51%	41%	33%	34%	40%	-	*	*	-	-	44%	-	25%	60%	33%	*
At Masters Grade Level	2019	25%	19%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	*
	2018	23%	18%	0%	0%	0%	-	*	*	-	-	0%	-	0%	0%	0%	*

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: FOSTER EL Campus Number: 101912154

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score I	oy Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	82	81	89	-	-	-	-	-	*	-	85	77	82	*
_	2018	63	63	71	70	*	-	-	-	-	-	60	*	75	62	70	*
Grade 4 Mathematics	2019	65	64	73	69	89	-	-	-	-	-	*	-	75	70	73	*
	2018	65	67	81	80	*	-	-	-	-	-	60	*	85	73	81	*
Grade 5 ELA/Reading	2019	81	82	60	60	57	-	-	-	-	-	60	-	56	67	60	*
	2018	80	81	70	67	100	-	*	*	-	-	75	-	69	75	70	*
Grade 5 Mathematics	2019	83	81	72	77	43	-	-	-	-	-	80	-	69	78	72	*
	2018	81	79	41	44	20	-	*	*	-	-	69	-	42	38	41	*
All Grades Both Subjects	2019	69	68	71	71	72	_	_	_	_	_	69	_	71	73	71	58
•	2018	69	68	66	66	71	_	*	*	-	-	67	*	67	63	66	88
All Grades ELA/Reading	2019	68	68	70	69	75	_	-	-	-	-	62	-	70	71	70	67
	2018	69	69	70	68	100	-	*	*	-	-	69	*	72	67	70	*
All Grades Mathematics	2019	70	68	73	73	69	-	_	-	-	-	77	_	72	74	73	50
	2018	70	68	62	64	43	-	*	*	-	-	65	*	63	60	62	*

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

201 Total Students: 436 Grade Span: EE - 05 School Type: Elementary

									Two or						
		State	District	Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)	
		State	District	Campus	American	Пізрапіс	vviiite	ilidiali	Asiaii	isianuei	Races	Lu	Disauv	(Current)	
Progress of Prior-Year Non-Proficient Students	S														
Sum of Grades 4-8															
Reading	2019	41%	37%	38%	35%	50%	-	-	-	-	-	11%	38%	*	
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	40% 23% 32%	38% 26% 30%	* *	- - -	* - -	- - -	- - -	- - -	* 0% *	40% 23% 32%	* -	
Student Success Initiative															
Grade 5 Reading Students Meeting Approaches Grade Level on	Eirct STA	ND Adminis	tration												
3 11	2019	78%	70%	65%	67%	50%	-	-	-	-	-	14%	65%	*	
Students Requiring Accelerated Instruction	2019	22%	30%	35%	33%	50%	_	-	-	-	-	86%	35%	*	
STAAR Cumulative Met Standard	2019	86%	80%	71%	71%	67%	_	_	_	_	_	14%	71%	*	
STAAR Non-Proficient Students Promoted by 0				7170	7 1 70	07 70						1-7-70	7 1 70		
•	2018	97%	100%	100%	*	-	-	-	-	-	*	*	100%	-	
Grade 5 Mathematics															
Students Meeting Approaches Grade Level on	First STAA 2019	AR Adminis 83%	tration 78%	67%	67%	67%	_	_	_	_	_	14%	67%	*	
Students Requiring Accelerated Instruction	2019	17%	22%	33%	33%	33%	_	_	_	_	_	86%	33%	*	
STAAR Cumulative Met Standard							-	-	-	-	-				
CTAADAlam Durafisiant Chudanta Duranatad h	2019	90%	85%	73%	73%	67%	-	-	-	-	-	14%	73%	*	
STAAR Non-Proficient Students Promoted by 0	2018	ement Con 97%	nmittee 99%	100%	*	-	-	-	-	-	*	*	100%	-	

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

202 Total Students: 436 Grade Span: EE - 05 (Current EL Students)

STAAR Performance Rate by Subject and Performance Level All Grades All Subjects Al Alproaches Grade Level or Above 2019 78% 72% 74%									BE-Dual			ESL	ESL		LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above 2019 78% 72% 74% 70% 69% 99% 99% 91% 91% 92% At Meets Grade Level or Above 2019 50% 44% 52% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	CTAADD of success Data by Cobinet and I	3 - · · ·	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
At Meets Grade Level or Above 2019 50% 44% 52% - 50% 50% 50% 50% 50% 50% 50% 50% 50% 50%	All Grades All Subjects	'erformance i	Level													
At Meets Grade Level or Above 2019 50% 44% 52% 50% 50% 50% 50% 50% 50% 60% 64% 64% 64% 64% 64% 64% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	At Approaches Grade Level or Above					-	-	-	-	-						
At Masters Grade Level or Above 2019 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25						-	-	-	-	-						
Alf Masters Grade Level	At Meets Grade Level or Above					-	-	-	-	-						
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 69% 76%	At Masters Crade Level					-	-	-	-	-						
All Grades ELA/Reading All Approaches Grade Level or Above 2019 All Approaches Grade Level or Above 2019 All Masters Grade Level or Above 2018 All Masters Grade Level or Above 2018 All Masters Grade Level or Above 2018 All Masters Grade Level or Above 2019 All	At Masters Grade Level					-	-	-	-	-		38%				
At Approaches Grade Level or Above	All Grades EL A/Reading	2010	2270	1970	25%	-	-	-	-	-	30%	-	30%		30%	40%
At Meets Grade Level or Above 2019 48% 42% 62%		2010	750/	60%	76%						Q00/ ₂	*	*		800/ ₂	Q00/-
At Meets Grade Level or Above 2019 48% 42% 62%	At Approaches Grade Level of Above					-	_	-	_	_		_	*	*		
At Masters Grade Level or Above 2019 20% 19% 30% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2	At Meets Grade Level or Above					-	_	-	_	_		*	*	_		
At Masters Grade Level or Above 2019 21% 41% 41% 60% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	At Weets Glade Level of Above					_	_	_	_			_	*	*		
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 77% 75%	At Masters Grade Level					_	_	_	_	_	60%	*	*	_	60%	
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 77% 75% - 80% 80% 80% 10% At Meets Grade Level or Above 2019 82% 47% 53% - 60% 60% 60% At Masters Grade Level or Above 2019 52% 45% 51% - 20% 20% 20% 20% 20% At Masters Grade Level or Above 2019 24% 23% 32% - 20% 20% 20% 20% 20% At Masters Grade Level or Above 2019 24% 23% 32% - 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	7 (Wasters Grade Level					_	_	_	_	_		_	*	*		
At Approaches Grade Level or Above 2019 82% 77% 75% 80% * * 80% 80% 2018 21% 21% 23% * * * * * * * * * * * * * * * * *	All Grades Mathematics	2010	1370	1070	3070											00 /0
At Meets Grade Level or Above 2019 52% 47% 53% 60% * 60% 60% 60% 60% 60% 60% 60% 60% 60% 60%		2010	82%	77%	75%	_	_	_	_	_	80%	*	*	_	80%	80%
At Meets Grade Level or Above 2019 52% 47% 53% 60% * - 60% 50% 60% 60% 60% 60% 60% At Masters Grade Level 2019 26% 25% 31% 60% * - 20% * 20% 20% 20% 20% 20% 20% 32% 20% 32% 20% * 20% * - 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	At Approaches Grade Level of Above					_	_	_	_	_		_	*	*		
2018 50% 45% 51% * * * * 100% At Masters Grade Level 2019 26% 25% 31% 20% * * 20% 20% 20% 20% 20% 32% 32% 20% * * 20% 20% 20% 20% 20% 32% 32% * * * * * * * * * * * * * * * *	At Meets Grade Level or Ahove					_	_	_	_	_	60%	*	*	_	60%	
At Masters Grade Level 2019 26% 25% 31% 20% 20% * - 20% 20% 60% 60% 60% 60% 60% 60% 60% 60% 60% 6	At Weets Glade Level of Above					_	_	_	_	_		_	*			
At Algrades Writing At Alpproaches Grade Level or Above 2019 68% 64% 59%	At Masters Grade Level					_	_	_	_	_	20%	*	*	_	20%	
All Grades Writing At Approaches Grade Level or Above 2019 68% 64% 59% 43% * * * * * * * - *	7 timasters diade Level					_	_	_	_	_	*	_	*	*		
At Approaches Grade Level or Above 2019 68% 64% 59% 43%	All Grades Writing	20.0	2170	2370	3270											0070
At Meets Grade Level or Above 2019 38% 36% 24%	3	2019	68%	64%	59%	_	_	_	_	_	*	*	_	_	*	*
At Meets Grade Level or Above 2019 38% 36% 24% * * * * * * * * * *	7 (17 Approaches Grade Level of 7 Bove					_	_	_	_	_	*	_	*	_	*	*
At Masters Grade Level 2018 41% 36% 6% * - * - * -	At Meets Grade Level or Above					_	_	_	_	_	*	*	_	_	*	*
At Masters Grade Level 2019 14% 14% 4% *	A CINICOLD CITACO LEVEL OF A DOVE					_	_	_	_	_	*	_	*	_	*	*
All Grades Science At Approaches Grade Level or Above 2019 81% 74% 76%	At Masters Grade Level					_	_	_	_	_	*	*	_	_	*	*
All Grades Science At Approaches Grade Level or Above 2019 81% 74% 76% * - * * - * * * * * * *	7 K				-	_	_	_	_	_	_	_	_	_	_	_
At Meets Grade Level or Above 2019 54% 45% 46% * - * - * * * * * *	All Grades Science															
At Meets Grade Level or Above 2018 80% 72% 74% * - * * - * * * * * * *	At Approaches Grade Level or Above	2019	81%	74%	76%	_	_	_	_	_	*	_	*	_	*	*
At Meets Grade Level or Above 2019 54% 45% 46% * * - * * - * * * * *	The typicacines and a Level of Thore					_	_	_	_	_	*	_	*	_	*	*
2018 51% 41% 33% * - * - * - * * * * * *	At Meets Grade Level or Above					_	_	_	_	_	*	_	*	_	*	*
All Grades Both Subjects 2019 69% 68% 71% 38% * * - 38% 38% 2018 69% 68% 66% 83% - 83% - 83% 83% All Grades ELA/Reading 2019 68% 68% 70% 83% - 83% - 83% 83% All Grades ELA/Reading 2018 69% 69% 70% * * * * * - * * * * *						-	-	-	-	-	*	-	*	-	*	*
All Grades Both Subjects 2019 69% 68% 71% 38% * * - 38% 38% 2018 69% 68% 66% 83% - 83% - 83% 83% All Grades ELA/Reading 2019 68% 68% 70% 83% - 83% - 83% 83% All Grades ELA/Reading 2018 69% 69% 70% * * * * * - * * * * *																
2018 69% 68% 66% 83% - 83% - 83% 83% All Grades ELA/Reading 2019 68% 68% 70% 83% - 83% 83% All Grades ELA/Reading 2019 68% 68% 70% 83% - 83% 83% 83% All Grades Mathematics 2018 69% 69% 70% 83% - 83% 83% 83% All Grades Mathematics 2019 70% 68% 73% 83% - 83% 83% 83% All Grades Mathematics 2018 70% 68% 73%																
All Grades ELA/Reading 2019 68% 68% 70% * * * * - * * * * *	All Grades Both Subjects					-	-	-	-	-		*		-		
All Grades ELA/Reading 2018 69% 69% 70% * - * - * * - * * * All Grades Mathematics 2019 70% 68% 73% * * - * * - * * * *						-	-	-	-	-				-		
All Grades Mathematics 2019 70% 68% 73% * * * * - * * * * - *	All Grades ELA/Reading					-	-	-	-	-		*	*	-	•	•
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2018 2019 41% 37% 38%						-	-	-	-	-		-	*	-		•
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 37% 38% * * * * - * * * 2018 38% 34% 40% * * - * * - * * Mathematics 2019 45% 41% 23% * * * * * *	All Grades Mathematics					-	-	-	-	-	*	*	*	-		*
Reading 2019 41% 37% 38% -		2018	70%	68%	62%	-	-	-	-	-	*	-	*	-	*	*
Reading 2019 41% 37% 38% -	Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssina STA	AR)									
2018 38% 34% 40 % * - * - * * Mathematics 2019 45% 41% 23 % * * * - * * *							-	_	_	_	*	*	*	_	*	*
Mathematics 2019 45% 41% 23% * * * * *	reading					_	_	_	_	_	*	_	*	_	*	*
	Mathematics					_	_	_	_	_	*	*	_	_	*	*
						_	_	_	_	_	_	_	_	_	_	_

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: FOSTER EL Campus Number: 101912154

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	<u>Indian</u>	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	_	_	-	*	_	100%	100%	100%
Included in Accountability	94%	92%	90%	92%	82%	_	_	-	*	_	86%	90%	54%
Not Included in Accountability													
Mobile	4%	5%	10%	8%	18%	-	-	-	*	-	14%	10%	46%
Other Exclusions	1%	3%	0%	0%	0%	-	-	-	*	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	-	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	*	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	_	*	*	-	_	100%	100%	100%
Included in Accountability	94%	93%	85%	85%	82%	-	*	*	-	-	82%	86%	87%
Not Included in Accountability													
Mobile	4%	4%	15%	15%	18%	-	*	*	-	-	18%	14%	13%
Other Exclusions	1%	2%	0%	0%	0%	-	*	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	_	*	*	_	_	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	*	*	-	-	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

204 Total Students: 436 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	94.5%	94.3%	96.3%	*	*	*	*	*	94.4%	94.5%	97.2%
2016-17	95.7%	95.5%	94.8%	94.6%	97.7%	*	-	*	-	*	95.4%	94.7%	98.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	-	_	-	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	_	-	_	_	_	_	-	_	_	_
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	12.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

205 Total Students: 436 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	_ 	-	-
Continued HS	0.5%	0.4%	-	_	_	_	_	_	_	_	_	-	_
Dropped Out	6.6%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.170	00.7 70											
Graduated	91.8%	86.2%	_										
Received TxCHSE	1.0%	1.1%	_	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	_	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	92.0%	07.470	-	-	-	-	-	-	-	-	-	-	-
Graduales, TXCHSE,	02.20/	00.40/											
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
474 5 1 10 1 11 5 1			45)										
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	_	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	90.4%	_	_	_	-	_	_	-	_	_	-	_
2016-17	84.0%	84.3%	_	_	_	-	_	_	-	_	_	-	_

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

	Campus	Campus	District	State
Graduates (2017-18 Annual Graduates)	Count	Percent	Count	Count
Total Graduates	_	_	11,005	347,893
By Ethnicity:			11,005	347,033
African American	_	_	2,642	43,502
Hispanic	_	_	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

207 Total Students: 436 Grade Span: EE - 05 School Type: Elementary

College, Career, and Military Ready (Graduates) College, Career, and Military Ready (Annual Graduates) College Ready (Graduates) College Ready (Annual Graduates) College Ready (Ready Ready (Ready Ready Ready (Ready Ready Ready (Ready Ready Ready Ready Ready (Ready Ready Ready Ready Ready Ready (Ready Ready Ready Ready Ready Ready (Ready Ready Re		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College Ready Graduates *** College Ready Graduates *** College Ready Graduates South			(Student	Achievement)	***									
College Ready Graduates *** College Ready (Annual Graduates) 2017-18														
College Ready (Annual Graduates) 2017-8 50.0% 48.7%	2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready (Annual Graduates) 2017-8 50.0% 48.7%														
College Ready (Annual Graduates) 2017-8 50.0% 48.7%	College Boady Graduates ***													
### TSI Criteria Graduates (Annual Graduates) English Language Arts S8.2% 55.9% Marihematics S8.2% 55.9% Marihematics S8.2% 55.9% Marihematics S8.2% 55.9% Marihematics S8.2% 55.9% Marihematics S8.2% 55.9% Marihematics S8.2% 55.9% Marihematics S8.2% 55.9% Marihematics S8.2% 55.9% Boh Subjects 20.7% 42.1% 38.5% Dual Course Credits (Annual Graduates) Any Subject 20.2% 14.4% 207.19 20.9% 14.4% 207.19 20.9% 15.8% APIB Met Criteria in Any Subject (Annual Graduates) APIB Met Criteria in Any Subject (Annual Graduates) 2016-17 20.1% 25.7% 2017-18 20.4% 25.8% 2017-18 20.4% 3.8% 2016-17 0.8% 2.1% OnRamps Course Credits (Annual Graduates) 2017-18 1.0% 0.6% Career/Military Ready (Annual Graduates) 2017-18 1.3.2% 12.4% 2017-19 13.2% 12.4% Approved Industry-Based Certification (Annual Graduates) 2017-18 2.7% 2.5% 2017-19 1.3.2% 12.4% Approved Industry-Based Certification (Annual Graduates) 2017-18 1.7% 1.6% 2017-18 1.7% 1.6% 2017-19 1.7% 1.6% 2017-19 1.7% 1.6% 2017-19 1.7% 1.6% 2017-19 1.7% 1.6% 2017-19 1.7% 1.6% 2017-10 1.7% 1.6	College Ready (Annual Graduates)													
TSI Criteria Graduates (Annual Graduates) English Language Arts 2017-18		50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
English Language Aris 2017-18														
2017-18	TSI Criteria Graduates (Annual Gra	aduates)												
Mathematics 2017-18														
2017-18 46.0% 42.0%		58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18		46.00/	42.00/											
Dual Course Credits (Annual Graduates)		46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates) Any Subject 2017-18 20.7% 14.4%		<i>4</i> 2 1%	38 5%	_	_	_	_	_	_	_	_	_	_	_
Any Subject 2017-18	2017-10	72.170	30.370											
2017-18	Dual Course Credits (Annual Grad	uates)												
2016-17 19.9% 16.8%														
AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject 2017-18				-	-	-	-	-	-	-	-	-	-	-
Any Subject 2017-18	2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
Any Subject 2017-18	AP/IR Mot Critoria in Any Subject	(Appual Crae	duatos)											
2017-18		Ailiuai Giac	duales)											
Associate's Degree (Annual Graduates) 2017-18		20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
Associate's Degree (Annual Graduates) 2017-18				-	-	_	_	_	-	-	_	-	_	_
Associate's Degree (Annual Graduates) 2017-18														
2017-18														
2016-17			2.00/											
OnRamps Course Credits (Annual Graduates) 2017-18 1.0% 0.6%				-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual Graduates) 2017-18	2010-17	0.076	2.170	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual Graduates) 2017-18	OnRamps Course Credits (Annual	Graduates)												
Career or Military Ready (Annual Graduates) 2017-18			0.6%	-	-	-	-	-	-	-	-	-	-	-
Career or Military Ready (Annual Graduates) 2017-18														
Career or Military Ready (Annual Graduates) 2017-18														
2017-18		S												
2016-17			2E E0/											
Approved Industry-Based Certification (Annual Graduates) 2017-18					-	-	-	-	-	-	_	-	-	-
2017-18	2010-17	13.270	12.770											
2016-17 2.7% 2.5%	Approved Industry-Based Certification	tion (Annual	Graduates)											
Graduate with Completed IEP and Workforce Readiness (Annual Graduates) 2017-18				-	-	-	-	-	-	-	-	-	-	-
2017-18 1.7% 1.6% - <	2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18 1.7% 1.6% - <	Graduate with Completed IED and	Markforca 5	Paadinace (A	annual Gradus	tac)									
2016-17 1.0% 2.1% •					les) -	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2017-18 38.7% 32.1%				_	_	_	_	_	_	_	_	_	_	_
2017-18 38.7 [®] 32.1 [®]														
				-Based Certifi	cations (Annua	al Graduates)								
2U10-1/ 17.3% 13.4% -				-	-	-	-	-	-	-	-	-	-	-
	2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

208 Total Students: 436 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistr	ment (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	_	-	-	_
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	nced Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or L	_evel II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates)										(
Reading			•										
2017-18	32.1%	17.7%	-	-	_	_	-	_	_	_	-	_	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	_	_	-	_	_	_	-	_	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	anual Graduatos)												
2017-18	58.4%	51.9%	_	_	_	_		_	_	_	_	_	_
2017-10	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	
2010-17	30.370	33.7 70	_										
Completed and Received Cre English Language Arts	edit for College F	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	3.9%	3.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	-	-	_	_	_	_	_	_	-	_	_
Both Subjects													
2017-18	0.9%	0.8%	-	-	_	_	_	_	_	_	-	_	_
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	_	_	-	_	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	_	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: FOSTER EL Campus Number: 101912154

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	_	-	_	-	-	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	_	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	_	-	_	-	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	_	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

211 Total Students: 436 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	Frades 9-12)	•		•								
Any Subject	•												
2017-18	43.4%	43.1%	-	_	-	_	_	_	_	_	-	_	_
2016-17	37.1%	40.6%	-	_	-	_	_	-	_	_	-	_	_
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	_	_	_	_	-	_	_
2016-17	16.8%	18.5%	-	_	-	_	_	-	_	_	-	_	_
Mathematics													
2017-18	20.7%	20.2%	-	_	-	_	_	_	_	_	-	_	_
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	_	-	-	-
Science													
2017-18	21.2%	17.2%	-	_	-	_	_	_	_	_	-	_	_
2016-17	5.7%	5.8%	-	_	-	_	_	-	_	_	-	_	_
Social Studies													
2017-18	22.8%	24.8%	-	_	_	_	_	_	_	_	-	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	_	_	_	_	_	_	-	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Vear W	lithout Enrol	lment in a De	velonmental I	Education Cou	ırca							
2016-17	59.2%	48.7%		-	-	_	_	_	_	_	_	_	_
2015-17	55.7%	47.0%	_	_	_	_	_	_	_	_	_	_	_
	33.7 70												

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: FOSTER EL Campus Number: 101912154

	Campus	
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	Campus										
Student Information	Count	Percent	District	State							
Total Students	436	100.0%	209,040	5,416,400							
Students by Grade:											
Early Childhood Education	1	0.2%	0.1%	0.3%							
Pre-Kindergarten	72	16.5%	7.1%	4.4%							
Kindergarten	44	10.1%	7.5%	6.9%							
Grade 1	72	16.5%	7.9%	7.1%							
Grade 2	62	14.2%	7.9%	7.2%							
Grade 3	68	15.6%	8.1%	7.3%							
Grade 4	56	12.8%	8.3%	7.6%							
Grade 5	61	14.0%	8.0%	7.7%							
Grade 6	0	0.0%	6.7%	7.7%							
Grade 7	0	0.0%	6.4%	7.5%							
Grade 8	0	0.0%	6.5%	7.5%							
Grade 9	0	0.0%	7.5%	8.1%							
Grade 10	0	0.0%	6.6%	7.4%							
Grade 11	0	0.0%	5.9%	6.9%							
Grade 12	0	0.0%	5.5%	6.5%							
Ethnic Distribution:											
African American	393	90.1%	23.3%	12.6%							
Hispanic	38	8.7%	62.0%	52.6%							
White	1	0.2%	9.0%	27.4%							
American Indian	1	0.2%	0.2%	0.4%							
Asian	2	0.5%	4.2%	4.5%							
Pacific Islander	1	0.2%	0.1%	0.2%							
Two or More Races	0	0.0%	1.2%	2.4%							
Economically Disadvantaged	432	99.1%	79.9%	60.6%							
Non-Educationally Disadvantaged	4	0.9%	20.1%	39.4%							
Section 504 Students	7	1.6%	2.9%	6.5%							
English Learners (EL)	14	3.2%	31.8%	19.5%							
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.7%	1.4%							
Students w/ Dyslexia	5	1.1%	1.9%	3.6%							
At-Risk	321	73.6%	65.3%	50.1%							
Students with Disabilities by Type of Primary Disability:											
Total Students with Disabilities	34										
By Type of Primary Disability	12	2F 20/	40.20/	42.40/							
Students with Intellectual Disabilities	12 7	35.3%	49.2%	42.4%							
Students with Physical Disabilities		20.6%	14.7%	21.9%							
Students with Autism	0 15	0.0%	15.4% 19.1%	13.7% 20.6%							
Students with Behavioral Disabilities	0	44.1%									
Students with Non-Categorical Early Childhood	U	0.0%	1.6%	1.4%							
Mobility (2017-18):	100	22.22/	40.007	.							
Total Mobile Students	109	29.9%	16.6%	15.4%							

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: FOSTER EL Campus Number: 101912154

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	102	27.9%		
Hispanic	5	1.4%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.3%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%		
Grade 1	17.1%	4.7%	3.1%	0.0%	7.5%	5.5%		
Grade 2	1.5%	3.1%	1.8%	0.0%	4.3%	2.3%		
Grade 3	12.7%	2.2%	1.1%	0.0%	1.2%	0.9%		
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%		
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.9	19.2	18.9
Grade 1	12.0	18.9	18.8
Grade 2	18.4	18.3	18.7
Grade 3	19.5	18.3	18.9
Grade 4	22.1	18.4	19.2
Grade 5	23.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: FOSTER EL Campus Number: 101912154

Campus

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	93.2%	61.3%	64.1%
Teachers	24.8	85.7%	46.5%	49.8%
Professional Support	1.2	4.1%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.5%	2.4%	3.0%
Educational Aides:	2.0	6.8%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	25.0	86.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	19.0	76.5%	36.1%	10.6%
Hispanic	2.0	8.1%	29.7%	27.7%
White	3.8	15.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.8	23.4%	26.1%	23.8%
Females	19.0	76.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	17.8	71.8%	70.9%	73.6%
Masters	7.0	28.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	10.0	40.3%	32.3%	28.9%
6-10 Years Experience	4.0	16.1%	17.5%	19.0%
11-20 Years Experience	6.8	27.5%	26.9%	29.3%
Over 20 Years Experience	4.0	16.1%	15.2%	15.7%
Number of Students per Teacher	17.6	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: FOSTER EL Campus Number: 101912154

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	12.0	10.6	11.1
Average Years Experience of Teachers with District:	10.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$47,455	\$50,369	\$50,408
6-10 Years Experience	\$55,041	\$53,128	\$52,786
11-20 Years Experience	\$50,882	\$55,304	\$56,041
Over 20 Years Experience	\$72,784	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,701	\$54,125	\$54,122
Professional Support	\$50,738	\$67,225	\$64,069
Campus Administration (School Leadership)	\$88,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

216 Total Students: 436 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	13	3.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	6	1.4%	15.8%	8.1%
Special Education	34	7.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	5.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	21.6	87.0%	64.5%	71.4%
Special Education	1.9	7.8%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: FOSTER EL Campus Number: 101912154

ı۸ı Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: FRANKLIN EL

Campus Number: **101912155**

2019 Accountability Rating: **D**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: FRANKLIN EL Campus Number: 101912155

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	60% 62%	-	60% 62%	-	-	-	-	-	20% 17%	- *	54% 67%	100% 33%	61% 64%	64% 76%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	32% 41%	-	32% 41%	-	-	-	-	-	10% 0%	- *	26% 44%	75% 22%	32% 42%	32% 53%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	17% 18%	-	17% 18%	-	-	-	-	-	0% 0%	-	12% 19%	50% 11%	16% 19%	18% 24%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	60%		60%						10%		54%	100%	61%	66%
	2018	78%	74%	66%	-	66%	-	-	-	-	-	17%	*	67%	56%	66%	66%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	28% 39%	-	28% 39%	-	-	-	-	-	10% 0%	*	23% 44%	63% 11%	29% 41%	25% 39%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	14% 11%	-	14% 11%	-	-	-	-	-	0% 0%	*	11% 13%	38% 0%	15% 12%	16% 11%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	62% 48%	-	62% 48%	*	-	-	-	-	43% *	*	64% 49%	54% 42%	61% 46%	68% 38%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	26% 26%	-	25% 26%	*	-	-	-	-	29%	*	26% 26%	23% 25%	23% 25%	28% 21%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	6% 15%	-	5% 15%	*	-	-	-	-	14% *	*	6% 13%	8% 25%	5% 16%	8% 14%
Grade 4 Mathematics At Approaches Grade Level or					_			-	_				_				
Above	2019 2018	75% 78%	72% 76%	53% 54%	-	52% 54%	*	-	-	-	-	57%	*	57% 55%	38% 50%	52% 54%	58% 55%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	21% 23%	-	20% 23%	*	-	-	-	-	29% *	*	23% 25%	15% 17%	19% 24%	20% 21%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	14% 14%	-	12% 14%	*	-	-	-	-	14% *	*	15% 13%	8% 17%	11% 14%	13% 12%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	45%	_	45%	*	_				25%	*	44%	50%	44%	48%
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	38% 15%	-	38% 14%	-	-	-	-	-	13%	- *	41% 15%	25% 14%	38% 14%	33% 18%
	2018	39%	36%	14%	-	14%	-	-	-	-	-	*	-	15%	8%	14%	10%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	3% 0%	-	3% 0%	-	-	-	-	-	0% *	-	4% 0%	0% 0%	3% 0%	5% 0%
Grade 5 Reading [^] At Approaches Grade Level or Above	2019	86%	81%	89%	_	89%	_	_	_	_	_	80%	*	88%	100%	89%	86%
At Meets Grade Level or Above	2018 2019	84% 54%	77% 47%	73% 29%	-	73% 29%	-	-	-	-	-	63% 0%	-	73% 27%	78% 43%	73% 27%	77% 28%
ALIVICEIS GIAUE LEVEL OI ADOVE	2019	54%	47%	43%	-	43%	-	-	-	-	-	50%	-	43%	44%	43%	52%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: FRANKLIN EL Campus Number: 101912155

															Non-		EL
		Chata	District	C	African		14/1-11 -	American	A - •	Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29%	26%	<u>Campus</u> 13% 18%	American -	13% 18%	- wnite	Indian -	<u>Asian</u>	<u>Islander</u> -	- Races	0% 25%	*	14% 18%	0% 22%	13%	Monitored) 12%
Grade 5 Mathematics ^A At Approaches Grade Level or	2018	26%	23%	18%	-	18%	-	-	-	-	-	25%	-	18%	22%	18%	23%
Above	2019 2018	90% 91%	86% 86%	83% 92%	-	83% 92%	-	- -	-	-	-	60% 100%	*	80% 90%	100% 100%	82% 92%	86% 97%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	43% 45%	-	43% 45%	-	-	-	-	-	0% 50%	*	43% 43%	43% 56%	42% 45%	49% 45%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	24% 33%	-	24% 33%	-	-	-	-	-	0% 38%	*	23% 30%	29% 44%	23% 33%	28% 35%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	60% 71%	-	60% 71%	-	-	-	-	-	60% 50%	*	57% 67%	86% 89%	60% 71%	60% 68%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	35% 38%	-	35% 38%	-	-	-	-	-	20% 38%	*	34% 33%	43% 56%	34% 38%	33% 39%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	16% 13%	-	16% 13%	-	-	-	-	-	0% 13%	*	14% 10%	29% 22%	15% 13%	9% 19%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	64% 61%	-	64% 61%	*	-	-	-	-	39% 58%	44% *	63% 62%	71% 57%	64% 61%	67% 62%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	28% 33%	-	28% 33%	*	-	-	-	-	14% 38%	33%	27% 33%	35% 28%	27% 33%	29% 34%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	13% 15%	-	13% 15%	*	-	-	-	-	4% 22%	33%	13% 14%	17% 17%	12% 15%	14% 16%
All Grades ELA/Reading At Approaches Grade Level or	2019	75%	69%			70%	*						*		79%	70%	72%
Above At Meets Grade Level or Above	2019 2018 2019	75% 74% 48%	66% 42%	70% 60% 29%	-	60% 28%	-	-	-	-	-	41% 53% 14%	*	69% 62% 27%	50% 43%	60% 28%	62% 29%
At Masters Grade Level	2019 2018 2019	46% 21%	40% 19%	36% 12%	-	36% 11%	-	-	-	-	-	41% 5%	*	37% 11%	30% 18%	36% 11%	41% 13%
All Grades Mathematics	2018	19%	18%	17%	-	17%	-	-	-	-	-	24%	*	17%	20%	18%	20%
At Approaches Grade Level or Above	2019	82%	77%	65%	_	65%	*	_	_			36%	*	64%	71%	65%	70%
At Meets Grade Level or Above	2018 2019	81% 52%	76% 47%	69% 30%	-	69% 30%	*	-	-	- -	-	71% 14%	* * *	69% 30%	67% 36%	69% 30%	70% 31%
At Masters Grade Level	2018 2019 2018	50% 26% 24%	45% 25% 23%	35% 17% 18%	-	35% 17% 18%	*	-	-	-	-	35% 5% 29%	*	37% 16% 18%	27% 21% 20%	36% 16% 19%	34% 19% 18%
All Grades Writing At Approaches Grade Level or					-		-	-	-	-	-						
Above	2019 2018	68% 66%	64% 59%	45% 38%	-	45% 38%	*	-	-	-	-	25% *	*	44% 41%	50% 25%	44% 38%	48% 33%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	15% 14%	-	14% 14%	*	-	-	-	-	13% *	*	15% 15%	14% 8%	14% 14%	18% 10%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	3% 0%	-	3% 0%	*	-	-	-	-	0% *	*	4% 0%	0% 0%	3% 0%	5% 0%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: FRANKLIN EL Campus Number: 101912155

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science			•			-											
At Approaches Grade Level or																	
Above	2019	81%	74%	60%	-	60%	-	-	-	-	-	60%	*	57%	86%	60%	60%
	2018	80%	72%	71%	-	71%	-	-	-	-	-	50%	-	67%	89%	71%	68%
At Meets Grade Level or Above	2019	54%	45%	35%	-	35%	-	-	-	-	-	20%	*	34%	43%	34%	33%
	2018	51%	41%	38%	-	38%	-	-	-	-	-	38%	-	33%	56%	38%	39%
At Masters Grade Level	2019	25%	19%	16%	-	16%	-	-	-	-	-	0%	*	14%	29%	15%	9%
	2018	23%	18%	13%	-	13%	-	-	-	-	-	13%	-	10%	22%	13%	19%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: FRANKLIN EL Campus Number: 101912155

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score b	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	47	-	46	*	-	_	_	-	90	*	42	65	44	39
3	2018	63	63	48	-	48	-	-	-	-	-	*	-	47	50	47	32
Grade 4 Mathematics	2019	65	64	48	-	47	*	-	-	-	-	58	*	44	64	46	45
	2018	65	67	43	-	43	-	-	-	-	-	*	-	40	55	44	45 35
Grade 5 ELA/Reading	2019	81	82	75	-	75	_	_	_	_	-	60	_	75	71	75	71
3	2018	80	81	76	-	76	-	-	-	-	-	71	-	73	88	76	81
Grade 5 Mathematics	2019	83	81	89	-	89	-	-	-	-	-	70	*	88	100	89	91
	2018	81	79	89	-	89	-	-	-	-	-	100	-	90	83	89	94
All Grades Both Subjects	2019	69	68	66	-	65	*	_	_	_	-	69	60	65	73	65	65
,	2018	69	68	63	-	63	-	-	-	-	-	89	-	62	68	63	61
All Grades ELA/Reading	2019	68	68	63	-	63	*	-	-	-	_	75	*	62	68	62	60
	2018	69	69	62	-	62	-	-	-	-	_	78	_	61	68	63	61
All Grades Mathematics	2019	70	68	68	-	68	*	-	-	-	_	64	*	67	78	67	69
	2018	70	68	63	_	63	_	_	_	_	_	100	_	62	68	64	60

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

223 Total Students: 431 Grade Span: PK - 05 School Type: Elementary

											Two or			
		State	District	Campus	African American	Lienanie	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
		State	DISTRICT	Campus	American	піѕрапіс	wnite	inuian	ASIdii	isianuer	Races	Eu	DISAUV	(Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	55%	-	55%	-	-	-	-	-	33%	55%	62%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	27% 48% 43%	- - -	27% 48% 43%	- - -	- - -	- - -	- - -	- - -	20% *	27% 48% 43%	* 53% 55%
Student Success Initiative														
Grade 5 Reading	n First CTA	AD Adminia	tration											
Students Meeting Approaches Grade Level or	2019	78%	70%	65%	-	65%	-	-	-	-	-	60%	65%	65%
Students Requiring Accelerated Instruction	2019	22%	30%	35%	_	35%	_	-	_	_	_	40%	35%	35%
STAAR Cumulative Met Standard	2019	86%	80%	89%	_	89%	_	_	_	_	_	80%	89%	85%
STAAR Non-Proficient Students Promoted by				03 /0		0370						0070	0570	0370
,	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STA. 2019	AR Adminis 83%	tration 78%	71%	_	71%	_	_	_	_	_	60%	71%	75%
Students Requiring Accelerated Instruction														
STAAR Cumulative Met Standard	2019	17%	22%	29%	-	29%	-	-	-	-	-	40%	29%	25%
317 VII Camalauve Met Standard	2019	90%	85%	83%	-	83%	-	-	-	-	_	60%	82%	85%
STAAR Non-Proficient Students Promoted by														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD

Campus Name: FRANKLIN EL

Campus Number: 101912155

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

224 Total Students: 431 Grade Span: PK - 05 (Current EL Students)

		State	District	Camai	Bilingual us Educatior	BE-Trans				ESL	ESL Contont	ESL Pull-Out		LEP with	Total EL
STAAR Performance Rate by Subject and P	Performance	<u>State</u>	DISTRICT	Campt	<u>is ⊏uucallor</u>	ı⊏arıy ⊏XII	Late EXIT	ı wo-way	One-way	ESL	Content	Pull-Out	<u> Services</u>	Services	EL
All Grades All Subjects	enomiance	LEVEI													
At Approaches Grade Level or Above	2019	78%	72%	64%	65%	66%	_	83%	64%	*	*	_	50%	66%	66%
7 (7 Approaches Grade Level of 7 bove	2018	77%	70%	61%	57%	57%	_	-	-	56%	56%	_	42%	57%	56%
At Meets Grade Level or Above	2019	50%	44%	28%	26%	25%	_	33%	28%	*	*	_	17%	27%	27%
ACTIVICED GRACE LEVEL OF ABOVE	2018	48%	42%	33%	28%	28%	_	-	-	33%	33%	_	17%	28%	28%
At Masters Grade Level	2019	24%	21%	13%	12%	10%	_	17%	16%	*	*	_	0%	13%	13%
7 timasters drade Level	2018	22%	19%	15%	11%	11%	_	-	-	33%	33%	_	17%	11%	12%
All Grades ELA/Reading	20.0		1370	.570	1170	1170				3370	3370		17 70	1170	1270
At Approaches Grade Level or Above	2019	75%	69%	70%	71%	76%	_	*	63%	*	*	_	*	72%	71%
Al Apploaches Glade Level of Above	2018	74%	66%	60%	59%	59%	_	_	0570	*	*	_	40%	58%	57%
At Meets Grade Level or Above	2018	48%	42%	29%	27%	26%	-	*	30%	*	*	-	4070 *	28%	27%
At Meets Grade Level of Above	2019	46%	42% 40%	36%	36%	36%	-	•	30%	*	*	-	20%	35%	35%
At Mantaus Cuada Laval							-	*		*	*	-	20% *		
At Masters Grade Level	2019	21%	19%	12%	12%	9%	-	*	16%	*	*	-		13%	12%
All Consider Made and the	2018	19%	18%	17%	17%	17%	-	-	-	•	•	-	20%	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	65%	69%	70%	-	*	65%	*	*	-	*	69%	69%
	2018	81%	76%	69%	66%	66%	-	-	-	*	*	-	60%	67%	66%
At Meets Grade Level or Above	2019	52%	47%	30%	29%	30%	-	*	26%	*	*	-	*	30%	30%
	2018	50%	45%	35%	29%	29%	-	-	-	*	*	-	20%	29%	29%
At Masters Grade Level	2019	26%	25%	17%	17%	16%	-	*	16%	*	*	-	*	18%	17%
	2018	24%	23%	18%	10%	10%	_	_	-	*	*	-	20%	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	45%	46%	46%	_	_	_		_	_	*	46%	45%
At Approaches Grade Level of Above	2018	66%	59%	38%	33%	33%			_	_	_	_	*	33%	32%
At Meets Grade Level or Above	2018	38%	36%	36% 15%	33% 14%	33% 14%	-	-	-	-	-	-	*	33% 14%	32% 13%
At Meets Grade Level of Above							-	-	-	-	-	-	*		
	2018	41%	36%	14%	10%	10%	-	-	-	-	-	-	*	10%	10%
At Masters Grade Level	2019	14%	14%	3%	5%	5%	-	-	-	-	-	-	*	5%	5%
	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	60%	55%	56%	-	*	-	*	*	-	*	56%	58%
	2018	80%	72%	71%	56%	56%	-	-	-	*	*	-	*	53%	50%
At Meets Grade Level or Above	2019	54%	45%	35%	26%	28%	-	*	-	*	*	-	*	28%	30%
	2018	51%	41%	38%	25%	25%	_	_	-	*	*	-	*	26%	25%
At Masters Grade Level	2019	25%	19%	16%	5%	6%	_	*	_	*	*	_	*	8%	8%
7 11 111001010 01000 20101	2018	23%	18%	13%	6%	6%	_	_	_	*	*	_	*	11%	10%
	20.0	2070	.070		0,0	0,0								, ,	
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	66%	66%	65%	_	*	_	*	*	_	*	67%	66%
All Glades Dolli Subjects		69% 69%			47%	47%	-	•	-		100%	-	*		
All Cyades El A/Desides	2018		68%	63%	, .	, .	-	*	-	100%	100%	-	*	51%	53%
All Grades ELA/Reading	2019	68%	68%	63%	62%	61%	-	*	-	*	*	-	*	63%	62%
	2018	69%	69%	62%	41%	41%	-	-	-			-		47%	50%
All Grades Mathematics	2019	70%	68%	68%	70%	69%	-	*	-	*	*	-	*	70%	68%
	2018	70%	68%	63%	50%	50%	-	-	-	*	*	-	*	53%	54%
Progress of Prior Year STAAR Non-Proficie						AAR)									
Reading	2019	41%	37%	55%	64%	62%	-	*	-	-	-	-	*	64%	62%
-	2018	38%	34%	27%	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	48%	56%	56%	_	-	-	-	_	-	*	56%	53%
	2018	47%	42%	43%	*	*	_	_	_	*	*	_	_	55%	55%
	2010	47 70	→∠ /0	75 /0										3370	JJ /0

Texas Academic Performance Report 2018-19 Campus STAAR Participation

225 Total Students: 431 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
2010 CTA AD Double in a biom	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	94%	-	94%	50%	-	-	-	-	89%	95%	95%
Mobile	4%	5%	6%	-	6%	50%	-	-	-	-	11%	5%	5%
Other Exclusions	1%	3%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	_	100%	_	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	94%	-	94%	-	-	-	-	-	94%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	4%	-	4%	-	-	-	-	-	6%	4%	5%
Other Exclusions	1%	2%	1%	-	1%	-	-	-	-	-	0%	1%	3%
Not Tested	1%	1%	0%	_	0%	_	-	_	-	_	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

226 Total Students: 431 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.0%	_	97.0%	*	_	_	_	_	94.7%	97.0%	97.5%
2016-17	95.7%	95.5%	96.6%	*	96.6%	*					94.7%	96.7%	97.2%
2016-17	95.7%	95.5%	90.0%		96.6%	-	-	-	-	-	94.7%	90.7%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	_	_	_	_	_	_	_	_	_	_	_
2010 17	0.570	1.570											
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	-	-	-	_	-	_	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	_	_	-	_	_	_	_	_	-
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	01.070	-										
and Continuers	04.20/	07 10/											
Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
	00 70/	00 70/											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017		04.40/											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	_	_	-	_	_	_	_	_	-	_
Graduated	JZ. 1 /0	03.0 /0	•	-	-	-	-	-	-	_	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

227 Total Students: 431 Grade Span: PK - 05 School Type: Elementary

	Chaha	District	C	African	111	NAME OF THE PARTY	American	A = ! =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 0.80/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	00.5%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	22.22/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

228 Total Students: 431 Grade Span: PK - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	_	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Name: FRANKLIN EL

Campus Number: 101912155

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

229 Total Students: 431 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read			Achievement)	***	-								<u> </u>
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	duates) 62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	55.9%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	uates)												
Any Subject 2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject 2017-18	20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad		2.00/											
2017-18 2016-17	1.4% 0.8%	3.8% 2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Gradua	tes)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certifi	cations (Annua	al Graduates)								
2017-18 2016-17	38.7% 17.3%	32.1% 13.4%	-	<u>-</u>	<u>-</u>	-	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	-	-
2010-17	17.570	13.470	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

230 Total Students: 431 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	t(Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	l Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Level	III Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.4%		-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: FRANKLIN EL Campus Number: 101912155 Total Students: 431 Grade Span: PK - 05 School Type: Elementary

231

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)					-					
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	_	_	_	_	-	-	-	_
2016-17	19.8%	14.1%	-	-	-	_	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	_	_	-	_	_	_	_	_	_
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Soquence (An	nual Craduatos)												
CTE Coherent Sequence (An 2017-18	58.4%	51.9%											
2017-16	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070												
2017-18	3.9%	3.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	2.0 / 0											
2017-18	0.9%	0.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	-	-	_	_	-	_	-	-	_	_	_
AP/IB Results (Participation) All Subjects	(Grades 11-12)										n la		(-
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		40 =0/											
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	45 40/									,		,
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4-0/	22 -21											
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	_	_	_	-	_	-	_	n/a	_	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

232 Total Students: 431 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	490	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	02.	.50											
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017-18	20.3	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	_0.0												
2017-18	20.6	22.2	_	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2017-18	20.9	22.3	_	_	_	-	_	_	_	_	n/a	-	n/a
	- , -												

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

233 Total Students: 431 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Grades 9-12)		-		-	-	-	-		-		
Any Subject	-												
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	_	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Ir	nstitution of Hi	aher Educatio	n (TX IHE)										
2016-17	54.6%	47.8%		-	-	_	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ing One Year W	/ithout Enrol	ment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-	•	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: FRANKLIN EL Campus Number: 101912155

Ca	ampus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	431	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	60	13.9%	7.1%	4.4%
Kindergarten	63	14.6%	7.5%	6.9%
Grade 1	55	12.8%	7.9%	7.1%
Grade 2	53	12.3%	7.9%	7.2%
Grade 3	68	15.8%	8.1%	7.3%
Grade 4	68	15.8%	8.3%	7.6%
Grade 5	64	14.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	2	0.5%	23.3%	12.6%
Hispanic	428	99.3%	62.0%	52.6%
White	1	0.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	425	98.6%	79.9%	60.6%
Non-Educationally Disadvantaged	6	1.4%	20.1%	39.4%
Section 504 Students	2	0.5%	2.9%	6.5%
English Learners (EL)	273	63.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	8	1.9%	1.9%	3.6%
At-Risk	389	90.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	39			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	33.3%	49.2%	42.4%
Students with Physical Disabilities	16	41.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	38	11.7%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: FRANKLIN EL Campus Number: 101912155

Ca	npus		
Count	Percent	District	State
0	0.0%		
37	11.3%		
1	0.3%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
	Count 0 37 1 0 0 0	0 0.0% 37 11.3% 1 0.3% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 0 0.0% 37 11.3% 1 0.3% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0%

	Non-S	pecial Education F	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.7%	1.7%	16.7%	4.6%	6.2%		
Grade 1	2.3%	4.7%	3.1%	0.0%	7.5%	5.5%		
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%		
Grade 3	1.7%	2.2%	1.1%	0.0%	1.2%	0.9%		
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%		
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	19.2	18.9
Grade 1	16.4	18.9	18.8
Grade 2	21.3	18.3	18.7
Grade 3	16.9	18.3	18.9
Grade 4	9.3	18.4	19.2
Grade 5	7.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: FRANKLIN EL Campus Number: 101912155

C	Campus	
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	Ca	mpus						
Staff Information	Count/Average	Percent	District	State				
Total Staff	36.0	100.0%	100.0%	100.0%				
Professional Staff:	32.0	89.0%	61.3%	64.1%				
Teachers	27.0	75.1%	46.5%	49.8%				
Professional Support	4.0	11.1%	11.9%	10.1%				
Campus Administration (School Leadership)	1.0	2.8%	2.4%	3.0%				
Educational Aides:	4.0	11.0%	5.2%	10.3%				
Librarians & Counselors (Headcount): Librarians								
Full-time	0.0	n/a	56.0	4,414.0				
Part-time	0.0	n/a	16.0	572.0				
Counselors								
Full-time	0.0	n/a	209.0	12,433.0				
Part-time	0.0	n/a	13.0	1,097.0				
Total Minority Staff:	30.0	83.3%	80.9%	50.4%				
Teachers by Ethnicity and Sex:								
African American	2.0	7.4%	36.1%	10.6%				
Hispanic	17.0	63.0%	29.7%	27.7%				
White	4.0	14.8%	26.7%	58.4%				
American Indian	0.0	0.0%	0.3%	0.3%				
Asian	3.0	11.1%	5.7%	1.7%				
Pacific Islander	0.0	0.0%	0.1%	0.2%				
Two or More Races	1.0	3.7%	1.4%	1.1%				
Males	6.0	22.2%	26.1%	23.8%				
Females	21.0	77.8%	73.9%	76.2%				
Teachers by Highest Degree Held:								
No Degree	0.0	0.0%	4.6%	1.4%				
Bachelors	21.0	77.8%	70.9%	73.6%				
Masters	6.0	22.2%	23.1%	24.3%				
Doctorate	0.0	0.0%	1.4%	0.7%				
Teachers by Years of Experience:								
Beginning Teachers	0.0	0.0%	8.1%	7.0%				
1-5 Years Experience	12.0	44.4%	32.3%	28.9%				
6-10 Years Experience	3.0	11.1%	17.5%	19.0%				
11-20 Years Experience	8.0	29.6%	26.9%	29.3%				
Over 20 Years Experience	4.0	14.8%	15.2%	15.7%				
Number of Students per Teacher	16.0	n/a	18.2	15.1				

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: FRANKLIN EL Campus Number: 101912155

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	11.2	10.6	11.1
Average Years Experience of Teachers with District:	7.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$50,378	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$53,966	\$55,304	\$56,041
Over 20 Years Experience	\$60,177	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,418	\$54,125	\$54,122
Professional Support	\$58,101	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

238 Total Students: 431 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
	267	61.00/	22.40/	10.70/
Bilingual/ESL Education		61.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	23	5.3%	15.8%	8.1%
Special Education	39	9.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.9	29.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	17.3	64.0%	64.5%	71.4%
Special Education	1.9	6.9%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: FRANKLIN EL Campus Number: 101912155

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: FROST EL

Campus Number: 101912156

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: FROST EL Campus Number: 101912156

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																
Above 2019 2018	76% 77%	72% 71%	75% 67%	81% 69%	62% 68%	- *	-	-	-	*	* 75%	*	73% 68%	85% 67%	75% 69%	61% 74%
At Meets Grade Level or Above 2019 2018	45% 43%	42% 39%	32% 31%	36% 31%	19% 32%	*	-	-	-	*	* 25%	*	32% 31%	31% 33%	32% 33%	17% 33%
At Masters Grade Level 2019 2018	27% 25%	26% 22%	19% 16%	21% 18%	10% 10%	- *	-	-	-	*	* 25%	*	18% 17%	23% 13%	19% 16%	11% 11%
Grade 3 Mathematics At Approaches Grade Level or Above 2019	79%	76%	77%	83%	62%	_	_	_	_	*	*	*	71%	100%	78%	56%
2018 At Meets Grade Level or Above 2019	78% 49%	74% 46%	67% 43%	67% 53%	71% 19%	*	-	-	-	*	75% *	- *	63% 41%	79% 54%	69% 44%	78% 17%
2018 At Masters Grade Level 2019 2018	47% 25% 23%	44% 24% 22%	29% 22% 10%	33% 28% 9%	23% 5% 10%	* - *	- - -	- - -	- - -	* *	13% * 0%	- * -	23% 20% 6%	46% 31% 21%	30% 22% 10%	22% 6% 11%
Grade 4 Reading At Approaches Grade Level or																
Above 2019 2018	75% 73%	69% 65%	77% 66%	72% 62%	83% 70%	*	-	-	-	*	38% 80%	*	78% 65%	75% 69%	76% 66%	71% 67%
At Meets Grade Level or Above 2019 2018	44% 46%	39% 39%	36% 39%	38% 31%	30% 50%	*	-	-	-	*	13% 20%	*	33% 33%	42% 48%	35% 38%	29% 50%
At Masters Grade Level 2019 2018	22% 24%	20% 21%	18% 27%	17% 18%	17% 40%	*	-	-	-	*	0% 0%	*	14% 21%	25% 38%	18% 26%	14% 44%
Grade 4 Mathematics At Approaches Grade Level or																
Above 2019 2018 At Meets Grade Level or Above 2019	75% 78% 48%	72% 76% 45%	78% 81% 36%	77% 73% 34%	78% 90% 35%	*	-	-	-	* *	63% 100% 25%	* * *	76% 77% 31%	83% 86% 46%	78% 80% 36%	64% 94% 29%
At Meets Grade Level or Above 2019 2018 At Masters Grade Level 2019	49% 28%	48% 27%	58% 11%	51% 9%	70% 13%	*	-	-	-	*	60% 13%	*	52% 8%	69% 17%	58% 11%	67% 14%
2018 Grade 4 Writing	27%	27%	26%	24%	27%	*	-	-	-	*	0%	*	27%	24%	25%	28%
At Approaches Grade Level or Above 2019	67%	62%	60%	61%	61%					*	11%	*	57%	67%	59%	57%
2019 2018 At Meets Grade Level or Above 2019	63% 35%	57% 32%	69% 31%	62% 31%	77% 30%	*	-	-	-	*	20% 0%	*	65% 27%	76% 38%	68% 30%	78% 36%
2018 At Masters Grade Level 2019 2019 2019	39% 11%	36% 10%	44% 1%	33% 0%	57% 4%	*	-	-	-	*	0% 0% 0%	*	40% 2%	52% 0%	43% 1%	61% 7%
At Masters Grade Level 2019 2018	11%	11%	17%	9%	4% 27%	*	-	-	-	*	0%	*	2% 15%	21%	16%	33%
Grade 5 Reading [^] At Approaches Grade Level or Above 2019	86%	81%	97%	96%	100%	*	-	-	-	*	80%	*	96%	100%	97%	100%
At Meets Grade Level or Above 2018 2019 2018	84% 54% 54%	77% 47% 47%	88% 58% 50%	89% 52% 47%	86% 67% 54%	*	- - -	- - -	- - -	- * -	88% 80% 75%	- * -	90% 61% 49%	79% 54% 53%	88% 58% 50%	90% 71% 53%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: FROST EL Campus Number: 101912156

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	24% 7%	20% 7%	29% 8%	*	-	-	-	*	20% 13%	*	22% 5%	27% 16%	24% 7%	43% 10%
Grade 5 Mathematics [^] At Approaches Grade Level or	2016	2070	2370	7 70	7 70	070	-	-	-	-	-	1370	-	570	1070	7 70	10%
Above	2019 2018	90%	86% 86%	97% 98%	96%	100%	*	-	-	-	*	100%	*	96% 97%	100%	97% 98%	100% 97%
At Meets Grade Level or Above	2018 2019 2018	91% 58% 58%	55% 53%	98% 61% 51%	100% 54% 49%	95% 75% 54%	*	-	-	-	*	100% 60% 75%	*	97% 72% 52%	100% 42% 47%	98% 61% 51%	97% 86% 57%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	25% 21%	13% 18%	46% 24%	*	-	-	-	*	20% 38%	*	33% 21%	12% 21%	24% 21%	64% 23%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	68% 72%	57% 70%	92% 73%	*	-	-	-	*	40% 63%	*	63% 71%	77% 72%	68% 72%	100% 77%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	29% 42%	15% 41%	54% 43%	*	-	-	-	*	0% 13%	*	33% 41%	23% 44%	28% 42%	71% 47%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	10% 5%	4% 2%	17% 8%	*	-	-	-	*	0% 0%	*	11% 3%	8% 11%	10% 5%	21% 7%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	79% 76%	78% 74%	80% 79%	* 100%	-	-	-	86% 43%	54% 76%	53% 33%	76% 75%	85% 78%	78% 76%	75% 82%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	41% 43%	39% 39%	42% 48%	* 60%	-	-	-	64% 43%	33% 36%	18% 17%	41% 40%	41% 50%	40% 43%	43% 47%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	16% 16%	14% 13%	18% 19%	* 40%	-	-	-	50% 43%	15% 11%	6% 0%	16% 14%	16% 21%	16% 16%	22% 19%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	69%	83%	83%	82%	*	-	_	-	100%	59%	67%	81%	87%	83%	76%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 42% 40%	74% 42% 40%	73% 42% 36%	76% 40% 46%	* *	-	-	-	* 60% *	81% 47% 43%	* 17% *	75% 41% 38%	71% 44% 44%	74% 42% 40%	79% 37% 45%
At Masters Grade Level	2016 2019 2018	21% 19%	40% 19% 18%	20% 17%	19% 14%	46% 19% 18%	*	- -	- - -	-	60%	43% 12% 14%	0%	36% 18% 14%	25% 24%	20% 16%	45% 22% 19%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	77% 76%	84% 81%	85% 79%	81% 86%	*	-	-	-	100% *	76% 90%	50% *	80% 79%	94% 88%	84% 82%	72% 89%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	47% 46%	47% 43%	44% 49%	*	-	-	-	80% *	47% 48%	33%	47% 41%	46% 56%	47% 46%	41% 47%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	19% 19%	16% 17%	22% 20%	*	-	-	-	60% *	29% 14%	17% *	20% 17%	17% 22%	19% 18%	26% 20%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	60% 69%	61% 62%	61% 77%	*	-	-	-	*	11% 20%	*	57% 65%	67% 76%	59% 68%	57% 78%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	31% 44%	31% 33%	30% 57%	- *	-	-	-	*	0% 0%	*	27% 40%	38% 52%	30% 43%	36% 61%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	1% 17%	0% 9%	4% 27%	*	-	-	-	*	0% 0%	*	2% 15%	0% 21%	1% 16%	7% 33%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: FROST EL Campus Number: 101912156

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-											
At Approaches Grade Level or																	
Above	2019	81%	74%	68%	57%	92%	*	-	-	-	*	40%	*	63%	77%	68%	100%
	2018	80%	72%	72%	70%	73%	-	-	-	-	-	63%	-	71%	72%	72%	77%
At Meets Grade Level or Above	2019	54%	45%	29%	15%	54%	*	-	-	-	*	0%	*	33%	23%	28%	71%
	2018	51%	41%	42%	41%	43%	-	-	-	-	-	13%	-	41%	44%	42%	47%
At Masters Grade Level	2019	25%	19%	10%	4%	17%	*	-	-	-	*	0%	*	11%	8%	10%	21%
	2018	23%	18%	5%	2%	8%	-	-	-	-	-	0%	-	3%	11%	5%	7%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: FROST EL Campus Number: 101912156

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	68	61	77	-	-	-	-	*	25	*	67	70	69	71
	2018	63	63	66	70	61	*	-	-	-	*	80	*	63	72	66	57
Grade 4 Mathematics	2019	65	64	69	67	70	-	-	-	-	*	63	*	68	70	70	54
	2018	65	67	67	66	71	*	-	-	-	*	100	*	66	70	67	63
Grade 5 ELA/Reading	2019	81	82	82	83	78	*	-	-	-	*	80	*	82	82	82	77
	2018	80	81	62	62	62	-	-	-	-	-	100	-	63	56	62	67
Grade 5 Mathematics	2019	83	81	70	67	75	*	-	-	-	*	60	*	73	64	69	89
	2018	81	79	77	78	76	-	-	-	-	-	94	-	76	79	77	89 78
All Grades Both Subjects	2019	69	68	72	69	75	*	_	_	_	100	54	100	72	72	72	73
· · · · · · · · · · · · · · · · ·	2018	69	68	68	69	68	*	_	_	_	*	94	*	67	70	68	68
All Grades ELA/Reading	2019	68	68	75	72	78	*	_	_	_	*	46	*	74	77	75	74
, S. adds <u>LD</u> Vi teading	2018	69	69	64	66	61	*	_	_	_	*	92	*	63	66	64	63
All Grades Mathematics	2019	70	68	69	67	72	*	_	_	_	*	62	*	71	67	70	72
, an Grades Madierrades	2018	70	68	72	72	7 <u>4</u>	*	-	-	-	*	96	*	72	74	72	73

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

245 Total Students: 615 Grade Span: PK - 05 School Type: Elementary

									Two or							
					African			American		Pacific	More	Special	Econ	EL		
		State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)		
Progress of Prior-Year Non-Proficient Studen	ts															
Sum of Grades 4-8																
Reading	2019	41%	37%	85%	78%	95%	-	-	-	-	*	57%	85%	88%		
Mathematics	2018 2019	38% 45%	34% 41%	52% 75%	46% 72%	67% 78%	-	-	-	-	*	71% 71%	52% 75%	70% *		
Matiemates	2018	47%	42%	76%	82%	60%	-	-	-	-	-	*	76%	86%		
Student Success Initiative																
Grade 5 Reading																
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 78%	tration 70%	61%	50%	83%	*				*	0%	62%	63%		
Students Requiring Accelerated Instruction	2019	7070	7070	0176	30 /0	0370		-	-	-		0 70	0270	0370		
CTAAD Committee Met Chandend	2019	22%	30%	39%	50%	17%	*	-	-	-	*	100%	38%	38%		
STAAR Cumulative Met Standard	2019	86%	80%	97%	96%	100%	*	_	_	_	*	80%	97%	100%		
STAAR Non-Proficient Students Promoted by	Grade Plac	ement Cor	nmittee			10070						0070		10070		
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-		
Grade 5 Mathematics																
Students Meeting Approaches Grade Level or				64%	57%	75%	*				*	20%	GE0/	50%		
Students Requiring Accelerated Instruction	2019	83%	78%	04%	5/%	/5%		-	-	-		20%	65%	50%		
	2019	17%	22%	36%	43%	25%	*	-	-	-	*	80%	35%	50%		
STAAR Cumulative Met Standard	2019	90%	85%	97%	96%	100%	*	_	_	_	*	100%	97%	100%		
	2013	30 /0	05/0	J, 70	30 /0	10070						10070	37 /0	10070		

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

246 Total Students: 615 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus		BE-Trans				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and P All Grades All Subjects	Performance					· ,			,						
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	79% 76%	57% 74%	57% 74%	-	-	-	74% -	81%	58%	100% 80%	65% 74%	69% 79%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	41% 43%	24% 33%	24% 33%	-	-	-	41%	48%	25%	55% 40%	32% 33%	34% 39%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	16% 16%	13% 0%	13% 0%	-	-	-	10%	11%	8%	27% 17%	12% 0%	14% 14%
All Grades ELA/Reading	2010	22 /0	1370	10 /0	0 70	0 /0							17 /0	0 /0	14 /0
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 66%	83% 74%	62% 78%	62% 78%	-	-	-	77%	78%	*	* 75%	68% 78%	71% 76%
At Meets Grade Level or Above	2019	48%	42%	42%	24%	24%	-	-	-	31%	33%	*	*	26%	29%
At Masters Grade Level	2018 2019	46% 21%	40% 19%	40% 20%	22% 14%	22% 14%	-	-	-	8%	- 11%	*	40% *	22% 12%	37% 16%
All Condon Mathematics	2018	19%	18%	17%	0%	0%	-	-	-	-	-	-	21%	0%	18%
All Grades Mathematics	2012	0001			F 00/	E0 0/					0001	*	*	6501	cc°'
At Approaches Grade Level or Above	2019 2018	82% 81%	77% 76%	84% 81%	52% 89%	52% 89%	-	-	-	77% -	89% -	_	87%	62% 89%	66% 87%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	47% 46%	19% 33%	19% 33%	-	-	-	54% -	67% -	*	* 40%	32% 33%	34% 39%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	19% 19%	10% 0%	10% 0%	-	-	-	23%	22%	*	* 13%	15% 0%	16% 11%
All Grades Writing	2010	2-770	2570	1370	070	070							1370	070	1170
At Approaches Grade Level or Above	2019 2018	68% 66%	64% 59%	60% 69%	*	*	-	-	-	56%	60%	*	- 75%	50%	50% 75%
At Meets Grade Level or Above	2019	38%	36%	31%	*	*	-	-	-	22%	20%	*	-	- 25%	25%
At Masters Grade Level	2018 2019	41% 14%	36% 14%	44% 1%	*	*	-	-	-	0%	0%	*	56% -	0%	56% 0%
All Crades Coiones	2018	13%	12%	17%	-	-	-	-	-	-	-	-	25%	-	25%
All Grades Science	2010	010/	740/	C00/	*	*				*	*		*	1000/	1000/
At Approaches Grade Level or Above	2019 2018	81% 80%	74% 72%	68% 72%	56%	56%	-	-	-	•	4	-	82%	100% 56%	100% 70%
At Meets Grade Level or Above	2019	54%	72% 45%	72% 29%	30% *	30% *	-	-	-	*	*	_	0270 *	80%	70% 75%
At Weets Glade Level of Above	2019	51%	41%	42%	44%	44%	_	_	_	_	_	_	18%	44%	30%
At Masters Grade Level	2019	25%	19%	10%	*	*	_	_	_	*	*	_	*	20%	13%
	2018	23%	18%	5%	0%	0%	-	-	-	-	-	-	9%	0%	5%
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	72%	*	*	-	-	-	69%	72%	63%	100%	70%	75%
All Grades ELA/Reading	2018 2019	69% 68%	68% 68%	68% 75%	85% *	85% *	-	-	-	- 73%	- 78%	*	64% *	85% 75%	70% 79%
	2018	69%	69%	64%	88%	88%	-	-	-	-	-	-	61%	88%	68%
All Grades Mathematics	2019 2018	70% 70%	68% 68%	69% 72%	* 83%	* 83%	-	-	-	65% -	67% -	*	* 66%	66% 83%	71% 71%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssina STA	AAR)									
Reading	2019	41%	37%	85%	-	-,	-	-	_	83%	*	*	*	83%	88%
	2018	38%	34%	52%	*	*	-	-	-	-	-	-	*	*	70%
Mathematics	2019	45%	41%	75%	-	-	-	-	-	*	-	*	*	*	*
	2018	47%	42%	76%	*	*	-	-	-	-	-	-	*	*	86%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: FROST EL Campus Number: 101912156

										Two or			
	State	District	Commun	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ	EL (Current)
2019 STAAR Participation (All Grades)	State	DISTRICT	Campus	American	ніѕрапіс	wnite	indian	ASIdii	isiander	Races	Eu	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	99% 85%	99% 83%	100% 89%	*	-	-	-	100% 82%	97% 83%	99% 85%	100% 85%
Mobile Other Exclusions	4% 1%	5% 3%	14% 0%	16% 0%	10% 0%	*	-	-	-	18% 0%	14% 0%	14% 0%	14% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	* *	- - -	- - -	- - -	0% 0% 0%	3% 3% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 94%	100% 92%	100% 97%	100% 100%	- -	- -	- -	100% 70%	100% 100%	100% 93%	100% 97%
Mobile Other Exclusions	4% 1%	4% 2%	6% 0%	8% 0%	3% 0%	0% 0%	-	-	-	30% 0%	0% 0%	7% 0%	3% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

248 Total Students: 615 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Uispanis	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
	State	DISTRICT	Campus	American	Hispanic	write	iliulali	ASIdii	isianuer	Races	Eu	DISAUV	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.7%	96.3%	97.2%	97.5%	-	*	-	98.7%	94.9%	96.7%	97.6%
2016-17	95.7%	95.5%	96.4%	95.7%	97.7%	96.7%	*	*	-	*	94.9%	96.4%	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	•	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	-	_	_	_	_	_	_	_	_	-
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	-	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	01.070											
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.370	07.170	-	_	_	_	_	_	_	_	_	_	_
	90.70/	90.70/											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.0%	84.4%	_	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.6%	1.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	1.2%	_	_	_	_	_	_	_	_	-	-	_
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	_	-	_	-	_	_	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ite (Gr 9-12)												
Class of 2016	02.40/	05.004											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

249 Total Students: 615 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	Campus	American	пізрапіс	vviiite	IIIuiaii	ASIdii	isiariuei	Races	Eu	Disauv	(Current)
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	_	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	04.00/	06.20/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		22.42/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

250 Total Students: 615 Grade Span: PK - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)	-			
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Name: FROST EL

Campus Number: 101912156

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

251 Total Students: 615 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read			Achievement)	***	-								<u> </u>
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	duates) 62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	55.9%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	uates)												
Any Subject 2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject 2017-18	20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad		2.00/											
2017-18 2016-17	1.4% 0.8%	3.8% 2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Gradua	tes)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certifi	cations (Annua	al Graduates)								
2017-18 2016-17	38.7% 17.3%	32.1% 13.4%	<u>-</u>	<u>-</u>	<u>-</u>	-	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	-	-
2010-17	17.570	13.470	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

252 Total Students: 615 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistme	ent(Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	nd Identified a	as a current S	pecial Educati	on Student (An	nual Graduates	;)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	vel II Certificate (A	Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: FROST EL Campus Number: 101912156

				A 6-1					D!6-	Two or	Constal	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crite	erion) (Annu	al Graduates)	Campus	American	пізрапіс	vviiite	iliulali	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
Reading	crion, (Anna	ai Gradautes,	•										
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	_	_	_	-	_	_	_	_	-	-	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	-	_	_	_	_	-	-	_
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	l Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	-	_	_	_	_	-	-	_
Completed and Received Credit	for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts	2.00/	4.00/											
2017-18 2016-17	2.0% 0.8%	1.8% 1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%											
2017-18	3.9% 1.4%	2.5%	-	_	-	-	-	_	_	_	_	-	-
Both Subjects	1.470	2.570	_										
2017-18	0.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Results (Participation) (Gr All Subjects	ades 11-12)												
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	45 40/									1-		1-
2018 2017	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%									n/a	_	n/a
2016	15.0%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	13.076	22.370	-	-	-	-	-	-	-	-	II/a	-	11/a
AP/IB Results (Examinees >= Cri All Subjects	iterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: FROST EL Campus Number: 101912156

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	- American		- vvince	-	Asian -	-	- races	n/a	- Disauv	n/a
Science	31.370	00.070											.,,
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	_	_	-	_	-	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua	Graduates) ***												
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	l Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

255 Total Students: 615 Grade Span: PK - 05 School Type: Elementary

T....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	rades 9-12)			•								
Any Subject	•												
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	-	_	-	_	_	_	_
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	aher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	_	_	-	_	-	_	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	/ithout Enrol	ment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	48.7%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: FROST EL Campus Number: 101912156

	Campus	
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	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	615	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	115	18.7%	7.1%	4.4%
Kindergarten	84	13.7%	7.5%	6.9%
Grade 1	86	14.0%	7.9%	7.1%
Grade 2	70	11.4%	7.9%	7.2%
Grade 3	86	14.0%	8.1%	7.3%
Grade 4	94	15.3%	8.3%	7.6%
Grade 5	80	13.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	401	65.2%	23.3%	12.6%
Hispanic	195	31.7%	62.0%	52.6%
White	9	1.5%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	8	1.3%	1.2%	2.4%
Economically Disadvantaged	608	98.9%	79.9%	60.6%
Non-Educationally Disadvantaged	7	1.1%	20.1%	39.4%
Section 504 Students	9	1.5%	2.9%	6.5%
English Learners (EL)	113	18.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	0.5%	1.9%	3.6%
At-Risk	436	70.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	жж	**	49.2%	42.4%
Students with Physical Disabilities	11	27.5%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	18	45.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	118	21.9%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: FROST EL Campus Number: 101912156

	Cai	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	82	15.2%		
Hispanic	26	4.8%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	7	1.3%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	4.4%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.1%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	2.6%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	19.2	18.9
Grade 1	20.4	18.9	18.8
Grade 2	17.5	18.3	18.7
Grade 3	18.0	18.3	18.9
Grade 4	21.5	18.4	19.2
Grade 5	24.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: FROST EL Campus Number: 101912156

	Camp	JS
Staff Information	Count/Average	Percent

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	37.0	100.0%	100.0%	100.0%
Professional Staff:	34.0	92.0%	61.3%	64.1%
Teachers	30.6	82.9%	46.5%	49.8%
Professional Support	1.4	3.7%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.4%	2.4%	3.0%
Educational Aides:	3.0	8.0%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	36.0	97.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	24.6	80.4%	36.1%	10.6%
Hispanic	5.0	16.3%	29.7%	27.7%
White	1.0	3.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	16.3%	26.1%	23.8%
Females	25.6	83.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	21.8	71.2%	70.9%	73.6%
Masters	8.8	28.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	16.3%	8.1%	7.0%
1-5 Years Experience	5.0	16.3%	32.3%	28.9%
6-10 Years Experience	6.6	21.7%	17.5%	19.0%
11-20 Years Experience	5.0	16.3%	26.9%	29.3%
Over 20 Years Experience	9.0	29.4%	15.2%	15.7%
Number of Students per Teacher	20.1	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: FROST EL Campus Number: 101912156

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.3	6.3
Average Years Experience of Principals with District	14.0	6.0	5.4
Average Years Experience of Assistant Principals	16.0	5.1	5.3
Average Years Experience of Assistant Principals with District	16.0	4.7	4.7
Average Years Experience of Teachers:	12.1	10.6	11.1
Average Years Experience of Teachers with District:	10.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$25,019	\$47,385	\$47,218
1-5 Years Experience	\$52,734	\$50,369	\$50,408
6-10 Years Experience	\$55,781	\$53,128	\$52,786
11-20 Years Experience	\$52,176	\$55,304	\$56,041
Over 20 Years Experience	\$62,135	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,541	\$54,125	\$54,122
Professional Support	\$59,692	\$67,225	\$64,069
Campus Administration (School Leadership)	\$91,046	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: FROST EL Campus Number: 101912156 260 Total Students: 615 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	106	17.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	29	4.7%	15.8%	8.1%
Special Education	40	6.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	2.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	27.5	89.7%	64.5%	71.4%
Special Education	2.5	8.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: GALLEGOS EL

Campus Number: **101912291**

2019 Accountability Rating: **D**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GALLEGOS EL Campus Number: 101912291

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grad	de, Subj	ect, and I	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																
Above 2019 2018	76% 77%	72% 71%	51% 74%	*	52% 73%	*	-	-	-	-	*	-	46% 75%	100% 60%	52% 73%	52% 76%
At Meets Grade Level or Above 2019 2018	45% 43%	42% 39%	15% 39%	*	16% 39%	*	-	-	-	-	*	-	17% 38%	0% 40%	15% 38%	23% 45%
At Masters Grade Level 2019 2018	27% 25%	26% 22%	2% 19%	*	2% 20%	- *	-	-	-	-	*	-	2% 19%	0% 20%	2% 18%	0% 17%
Grade 3 Mathematics At Approaches Grade Level or Above 2019	79%	76%	64%	*	64%	_	_	_	_	_	*	_	60%	100%	65%	71%
2018 At Meets Grade Level or Above 2019	78% 49%	74% 46%	76% 28%	- *	77% 30%	*	-	-	-	-	50% *	-	75% 29%	80% 20%	75% 29%	77% 32%
2018 At Masters Grade Level 2019 2018	47% 25% 23%	44% 24% 22%	37% 8% 18%	- * -	38% 8% 18%	* - *	- - -	- - -	-	- - -	17% * 17%	- - -	39% 8% 19%	20% 0% 0%	36% 8% 16%	43% 10% 23%
Grade 4 Reading At Approaches Grade Level or																
Above 2019 2018	75% 73%	69% 65%	58% 68%	-	57% 68%	*	-	-	-	-	14% *	- *	57% 68%	63% *	58% 67%	65% 67%
At Meets Grade Level or Above 2019 2018	44% 46%	39% 39%	28% 34%	-	29% 34%	*	-	-	-	-	14% *	*	29% 34%	25% *	28% 36%	35% 33%
At Masters Grade Level 2019 2018	22% 24%	20% 21%	9% 15%	-	10% 15%	*	-	-	-	-	0% *	- *	11% 16%	0% *	9% 16%	10% 15%
Grade 4 Mathematics At Approaches Grade Level or																
Above 2019 2018	75% 78%	72% 76%	67% 68%	-	67% 68%	* - *	-	-	-	-	71% 60%	*	70% 67%	50% *	67% 69%	68% 60%
At Meets Grade Level or Above 2019 2018 At Masters Grade Level 2019	48% 49% 28%	45% 48% 27%	33% 34% 23%	-	33% 34% 24%	- *	-	-	-	-	43% 40% 14%	*	32% 33% 25%	38% * 13%	33% 35% 23%	39% 47% 29%
2018 Grade 4 Writing	27%	27%	13%	-	13%	-	-	-	-	-	20%	*	14%	*	14%	20%
At Approaches Grade Level or	a=0./	55 0/												=00/		=40/
Above 2019 2018	67% 63%	62% 57%	55% 57%	-	56% 57%	*	-	-	-	-	29% 40%	*	55% 59%	50% *	55% 57%	71% 57%
At Meets Grade Level or Above 2019 2018	35% 39%	32% 36%	19% 36%	-	19% 36%	*	-	-	-	-	29% 40%	*	14% 37%	50%	19% 37%	19% 40%
At Masters Grade Level 2019 2018	11% 11%	10% 11%	5% 11%	-	5% 11%	*	-	-	-	-	0% 20%	*	5% 12%	0% *	5% 12%	3% 13%
Grade 5 Reading [^] At Approaches Grade Level or Above 2019	86%	81%	80%	-	80%	_	_	_	_	_	80%	_	81%	67%	81%	75%
2018 At Meets Grade Level or Above 2019 2018	84% 54% 54%	77% 47% 47%	71% 41% 37%	* - *	72% 41% 38%	* - *	- - -	- - -	- - -	- - -	43% 80% 43%	- - -	71% 44% 38%	67% 17% 33%	72% 43% 38%	69% 38% 38%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GALLEGOS EL Campus Number: 101912291

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	8%	-	8%	-	-	-	-	-	0%	-	9%	0%	9%	13%
Grade 5 Mathematics [^] At Approaches Grade Level or	2018	26%	23%	13%	*	13%	*	-	-	-	-	29%	-	13%	17%	13%	12%
Above	2019 2018	90% 91%	86% 86%	80% 82%	- *	80% 83%	- *	-	-	-	-	80% 75%	-	81% 82%	67% *	81% 82%	79% 83%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	43% 53%	- *	43% 53%	- *	-	-	-	-	80% 38%	-	47% 52%	17% *	45% 53%	38% 53%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	16% 25%	- *	16% 24%	*	-	-	-	-	20% 38%	-	16% 25%	17% *	17% 25%	25% 25%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	61% 72%	*	61% 72%	*	-	-	-	-	80% 44%	-	63% 74%	50% 50%	62% 73%	63% 74%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	35% 34%	*	35% 35%	*	-	-	-	-	80% 33%	-	37% 36%	17% 17%	34% 35%	42% 33%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	10% 6%	*	10% 6%	*	-	-	-	-	20% 11%	-	12% 7%	0% 0%	11% 6%	17% 2%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	64% 71%	50% *	64% 72%	* 20%	-	-	-	-	50% 54%	- *	64% 72%	65% 62%	64% 71%	67% 71%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	30% 38%	0% *	30% 39%	*	-	-	-	-	45% 37%	*	30% 38%	25% 35%	30% 39%	33% 41%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	10% 15%	0% *	11% 15%	* 0%	-	-	-	-	7% 20%	*	11% 16%	4% 8%	11% 15%	13% 15%
All Grades ELA/Reading At Approaches Grade Level or	2010	750/	600/	63 0/	*	620/						220/		640/	7.40/	620/	620/
Above	2019 2018 2019	75% 74% 48%	69% 66% 42%	62% 71% 28%	*	62% 71% 28%	* *	-	-	-	-	33% 54% 33%	*	61% 72% 29%	74% 64%	63% 71% 28%	63% 70% 31%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	46% 46% 21%	42% 40% 19%	26% 37% 7%	*	26% 37% 7%	*	-	-	-	-	46% 0%	*	29% 37% 7%	16% 36% 0%	26% 37% 7%	31% 39% 7%
All Grades Mathematics	2018	19%	18%	16%	*	16%	*	-	-	-	-	15%	*	16%	14%	15%	14%
At Approaches Grade Level or Above	2019	82%	77%	70%	*	70%	*					67%		70%	68%	71%	72%
At Meets Grade Level or Above	2019 2018 2019	81% 52%	76% 47%	75% 34%	*	76% 35%	*	-	-	-	-	63% 53%	*	75% 35%	77% 26%	76% 35%	74% 36%
At Masters Grade Level	2018 2019	50% 26%	45% 25%	42% 16%	*	42% 17%	*	-	-	-	-	32% 13%	*	41% 17%	46% 11%	42% 17%	48% 21%
All Grades Writing	2018	24%	23%	19%	*	19%	*	-	-	-	-	26%	*	20%	8%	19%	23%
At Approaches Grade Level or Above	2019	68%	64%	55%	_	56%	*	_	_	_	_	29%	_	55%	50%	55%	71%
At Meets Grade Level or Above	2018 2019	66% 38%	59% 36%	57% 19%	-	57% 19%	- *	-	-	-	-	40% 29%	*	59% 14%	* 50%	57% 19%	57% 19%
At Masters Grade Level	2018 2019 2018	41% 14% 13%	36% 14% 12%	36% 5% 11%	- - -	36% 5% 11%	- * -	- - -	- - -	- - -	- - -	40% 0% 20%	* - *	37% 5% 12%	* 0% *	37% 5% 12%	40% 3% 13%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GALLEGOS EL Campus Number: 101912291

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science			-								-		-				
At Approaches Grade Level or																	
Above	2019	81%	74%	61%	-	61%	-	-	-	-	-	80%	-	63%	50%	62%	63%
	2018	80%	72%	72%	*	72%	*	-	-	-	-	44%	-	74%	50%	73%	74%
At Meets Grade Level or Above	2019	54%	45%	35%	-	35%	-	-	-	-	-	80%	-	37%	17%	34%	42%
	2018	51%	41%	34%	*	35%	*	-	-	-	-	33%	-	36%	17%	35%	33%
At Masters Grade Level	2019	25%	19%	10%	-	10%	-	-	-	-	-	20%	-	12%	0%	11%	17%
	2018	23%	18%	6%	*	6%	*	-	-	-	-	11%	-	7%	0%	6%	2%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD

Campus Name: GALLEGOS EL

Campus Number: 101912291

266 Total Students: 357 Grade Span: PK - 05 School Type: Elementary

EL

Non-

		State	District	t Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
School Progress Domain -	Academi	c Growth	1 Score	by Grade a	ınd Subject												
Grade 4 ELA/Reading	2019	61	62	48	-	47	*	-	-	-	-	36	-	48	43	48	53
	2018	63	63	78	-	78	-	-	-	-	-	*	*	77	*	80	75
Grade 4 Mathematics	2019	65	64	56	-	56	*	-	-	-	-	64	-	59	36	56	56
	2018	65	67	49	-	49	-	-	-	-	-	60	*	49	*	51	55
Grade 5 ELA/Reading	2019	81	82	80	-	80	_	-	-	-	_	*	-	78	92	80	83
3	2018	80	81	78	*	79	*	-	-	-	-	86	-	78	83	78	76
Grade 5 Mathematics	2019	83	81	83	_	83	-	_	_	-	-	*	_	80	100	82	75
	2018	81	79	81	*	80	*	-	-	-	-	100	-	80	*	81	79
All Grades Both Subjects	2019	69	68	65	_	64	*	_	_	_	_	57	_	64	65	64	65
	2018	69	68	72	*	72	*	_	_	_	_	83	*	71	82	73	72
All Grades ELA/Reading	2019	68	68	61	_	61	*	_	_	_	_	45	_	61	65	61	66
, iii craces LL vi (cading	2018	69	69	78	*	79	*	_	_	_	_	80	*	78	88	79	76
All Grades Mathematics	2019	70	68	68	_	67	*	_	_	_	_	68	_	68	65	67	65
7 III Grades Mathematics	2018	70	68	66	*	66	*	-	-	-	-	85	*	66	75	67	69

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

267 Total Students: 357 Grade Span: PK - 05

School Type: Elementary

										- ·c	Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	32%	-	32%	- *	-	-	-	-	17%	32%	37%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	28% 35% 29%	- - -	29% 33% 30%	*	- - -	- - -	- - -	- - -	* 40% *	29% 36% 29%	29% 38% 24%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	First STAA	.R Adminis	stration											
Students Requiring Accelerated Instruction	2019	78%	70%	57%	-	57%	-	-	-	-	-	*	60%	36%
STAAR Cumulative Met Standard	2019	22%	30%	43%	-	43%	-	-	-	-	-	*	40%	64%
	2019	86%	80%	79%	-	79%	-	-	-	-	-	*	80%	57%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Cor 97%	nmittee 100%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics	CTA A	D. A. almaimia	A											
Students Meeting Approaches Grade Level on	2019	83%	78%	62%	-	62%	-	-	-	-	-	*	62%	43%
Students Requiring Accelerated Instruction	2019	17%	22%	38%	-	38%	-	-	-	-	-	*	38%	57%
STAAR Cumulative Met Standard	2019	90%	85%	79%	-	79%	-	-	-	-	-	*	80%	64%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

268 Total Students: 357 Grade Span: PK - 05 (Current EL Students)

State Stat			Ctata	District	Commi		BE-Trans				FCI	ESL	ESL		LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above 2019 78% 72% 64% 61% 61% 61% 60% 60% 47% 53% 62% 65% 65% At Meets Grade Level or Above 2018 27% 70% 71% 67% 67% 67% 65% 60% 60% 47% 33% 33% 33% 33% 33% 33% 33% 33% 33% 3	STAAD Performance Date by Subject and D	erformance	State	DISTRICT	Campu	is Education	1 Early Exit	Late Exit	<u>I wo-way</u>	One-way	ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above 2019 78% 72% 64% 61% 61%		enomiance	LEVEI													
At Meets Grade Level or Above 2019 50% 44% 30% 24% 24% 60% 60% 47% 67% 65% 65% At Meets Grade Level or Above 2019 50% 44% 30% 32% 32% 32% 20% 20% 20% 47% 32% 33% At Masters Grade Level or Above 2018 48% 42% 38% 32% 32% 20% 20% 20% - 47% 32% 33% 37% At Masters Grade Level or Above 2019 75% 69% 65% 56% 56% 56%		2010	78%	72%	64%	61%	61%	_	_	_	*	*	_	53%	62%	61%
At Meets Grade Level or Above 2019 50% 44% 30% 24% 24%	Alt Approaches Grade Level of Above							_	_	_	60%	60%	_			
At Masters Grade Level or Above 2019 24% 27% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	At Meets Grade Level or Above						, -	_	_	_			_		, -	
At Masters Grade Level or Above 2019 24% 21% 10% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7%	7 k Micels Grade Ecrel of 7 bore			, .				_	_	_	20%	20%	_			
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 69% 62% 56% 56% 56% 56% 56% 56% 56% 56% 56% 56	At Masters Grade Level							_	_	_			_			
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 69% 62% 50% 50% 50% At Meets Grade Level or Above 2018 40% 40% 37% 29% 29%	, a masters or and zero.							_	_	_	0%	0%	_			
At Approaches Grade Level or Above 2019 75% 69% 62% 56% 56% * * - 60% 57% 55% 55% 14 Meets Grade Level or Above 2019 48% 42% 28% 24% 24% * 50% 66% 65% 65% 14 Meets Grade Level or Above 2019 48% 42% 28% 24% 24% * * 50% 30% 31% At Masters Grade Level 2019 21% 19% 7% 35% 33% 3 * - * * * 50% 30% 31% 31% 14 Masters Grade Level 2019 21% 19% 7% 35% 33% 3 * - * * * 60% 35% 35% 33% 34% 14 Masters Grade Level or Above 2019 82% 77% 70% 66% 65% 65% 10 * * 50% 45% 45% 45% 10 * * 10 * 10 * 10 * 10 * 10 * 10 * 1	All Grades ELA/Reading	_0.0		.570	1070	.070					0,0	0,0		0,0	3 / 0	5,0
At Meets Grade Level or Above 2019 48% 42% 22% 24% 24% 50% 66% 65% 65% 65% 65% 65% 65% 65% 65% 65	_	2019	75%	69%	62%	56%	56%	_	_	_	*	*	_	60%	57%	57%
At Meets Grade Level or Above 2019 48% 42% 28% 24% 24% 24% 8 20% 25% 25% 25% 25% At Masters Grade Level 2019 21% 19% 7% 3% 3% 3% 5 50% 30% 31% 24% 31% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24	7 (17) proderies Grade Level of 7 (50)							_	_	_	*	*	_			
At Masters Grade Level 2019 40% 40% 37% 29% 29% 50% 30% 31% 34% At Masters Grade Level 2019 21% 19% 18% 18% 18% 9% 9% 50% 30% 33% 33% 34% 35% 35% 35% 35% 35% 35% 35% 35% 35% 35	At Meets Grade Level or Above							_	_	_	*	*	_			
At Masters Grade Level 2019 21% 19% 19% 7% 30% 30% * * * . 0% 30% 30% 30% 30% 30% 41	At Weets Grade Level of Above							_	_	_	*	*	_			
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 77% 70% 67% 72% 72% 27% 2	At Masters Grade Level						,,	_	_	_	*	*	_			
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 77% 70% 67% 67% 72% 72% 72% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	A Wasters Grade Level							_	_	_	*	*	_			
At Approaches Grade Level or Above 2019 82% 77% 70% 67% 67% * * * * 60% 67% 72% 72% 72% 43% 72% 67% 67% 67% At Meets Grade Level or Above 2019 52% 47% 34% 27% 27% 27% * * * * * 43% 40% 40% 40% At Masters Grade Level or Above 2019 26% 25% 16% 15% 15% 15% * * * * * * * * * * * * * * * * *	All Grades Mathematics	2010	1370	1070	1070	370	370							070	370	070
At Meets Grade Level or Above 2019 52% 47% 34% 42% 41% 41% 41% 43% 72% 69% 69% At Masters Grade Level or Above 2019 26% 25% 16% 15% 15% 15% 20% 28% 28% At Masters Grade Level or Above 2019 26% 25% 16% 15% 15% 15% 20% 43% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40		2010	82%	77%	70%	67%	67%	_	_	_	*	*	_	60%	67%	67%
At Meets Grade Level or Above 2019 52% 47% 54% 27% 27% * * * - 20% 28% 28% 28% 2018 50% 45% 42% 41% 41% * * * * - 20% 28% 28% At Masters Grade Level 2019 26% 25% 16% 15% 15% 15% * * * * - 20% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	At Approaches Grade Level of Above							_	_	_	*	*	_			
At Masters Grade Level	At Moots Crado Loval or Abovo							_	_	_	*	*	_			
At Masters Grade Level 2019 26% 25% 16% 15% 15% 15% * 20% 15% 15% 15% 15% 15% 16% 15% 15% 16% 15% 16% 16% * * 20% 15% 15% 15% 15% 15% 15% 16% 15% 16% 16% * * * 20% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	At weets Grade Level of Above							-	-	-	*	*	-			
All Grades Writing All Grades Both Subjects 2018 20% 23% 19% 16% 16% * * * - 14% 15% 15% 15% 15% 16% 16% * * * * - 14% 15% 15% 15% 15% 16% 16% * * * * - 14% 15% 15% 15% 15% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16	At Masters Crade Level							-	-	-	*		-			
All Grades Writing At Approaches Grade Level or Above	At Masters Grade Level							-	-	-	*		-			
At Approache's Grade Level or Above	All Crades Writing	2010	2470	2370	19/0	1070	1070	-	-	-			-	1470	1370	1370
At Meets Grade Level or Above 2019 38% 36% 19% 9% 9% 9% * * * 45% 46% 46% At Meets Grade Level or Above 2019 38% 36% 19% 9% 9% 9% * * * - * 13% 14% 25% 25% At Masters Grade Level or Above 2019 14% 14% 5% 0% 0% 0% * * * - * 23% 25% 25% At Masters Grade Level or Above 2019 14% 13% 12% 11% 5% 5% 5% * * * - * * 0% 0% 0% 14% 14% 13% 12% 11% 5% 5% 5% * * * - * * 5% 44% 14% 14% 15% 11% 5% 5% 5% * * * - * * 5% 44% 14% 14% 14% 15% 11% 5% 5% 5% * * * * - * * 5% 14% 14% 14% 15% 11% 5% 5% 5% * * * * - * * 5% 14% 14% 14% 14% 15% 11% 14% 15% 15% 11% 14% 15% 15% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14	3	2010	600/	6.40/	EEO/	740/	740/				*	*		*	750/	600/
At Meets Grade Level or Above 2019 38% 36% 19% 9% 9% 9% * * * - * 13% 14% 25% 25% At Masters Grade Level 2019 14% 14% 15% 0% 0% * * * - * 23% 25% 46% 24% 24% 24% 24% * * * - * 23% 25% 25% 25% 2018 13% 12% 11% 5% 5% 5% * * * * - * 5% 4% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26	At Approaches Grade Level of Above							-	-	-	*	*	-	*		
At Masters Grade Level or Above 2019 14% 14% 5% 0% 0% 0% * * * - * 23% 25% 4% 24% * * * * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Manta Cunda I aval ou Abova							-	-	-	*	*	-	*		
At Masters Grade Level	At Meets Grade Level of Above							-	-	-	T	*	-	*		
All Grades Science At Approaches Grade Level or Above	At Marataura Consula Laural							-	-	-	•	•	-	*		
All Grades Science At Approaches Grade Level or Above 2019 81% 74% 61% 33% 33% 8 33% 38% 31% 68% 68% 61% 69%	At Masters Grade Level							-	-	-	*	*	-	*		
At Approaches Grade Level or Above 2019 81% 74% 61% 33% 33% * 33% 38% 38% At Meets Grade Level or Above 2019 54% 45% 35% 33% 33% * 69% 68% 68% 68% 68% 68% 68% 68% 68% 68% 68	All Crades Caisass	2018	13%	12%	11%	5%	5%	-	-	-	•	•	-	•	5%	4%
At Meets Grade Level or Above 2018 80% 72% 72% 69% 69% * 69% 68% 68% At Meets Grade Level or Above 2019 54% 45% 35% 33% 33% * 33% 31% 31% 2018 51% 41% 34% 26% 26% 26% * 26% 27% At Masters Grade Level 2019 25% 19% 10% 0% 0% 0% * 0% 0% 0% 2018 23% 18% 6% 0% 0% 0% * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		2010	2401			2221	2221								2221	2001
At Meets Grade Level or Above 2019 54% 45% 35% 33% 33% * 33% 31% 2018 51% 41% 34% 26% 26% * 26% 27% 27% At Masters Grade Level 2019 25% 19% 10% 0% 0% 0% * 26% 27% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Approaches Grade Level or Above			, .				-	-	-	-	-	-	*		
At Masters Grade Level 2018 51% 41% 34% 26% 26% * 26% 27% 26% 27% 2019 25% 19% 10% 0% 0% 0% * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%								-	-	-	-	-	-	*		
At Masters Grade Level 2019 25% 19% 10% 0% 0% 0% * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level or Above							-	-	-	-	-	-	*		
At Masters Grade Level 2019 23% 18% 6% 0% 0% 0%								-	-	-	-	-	-	*		
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 68% 65% 55% 55% * * * - 75% 56% 59% All Grades ELA/Reading 2019 68% 68% 72% 74% 74% * * * - 83% 72% 73% All Grades ELA/Reading 2018 69% 69% 78% 80% 80% * * * - 70% 58% 60% All Grades Mathematics 2019 70% 68% 68% 53% 53% * * * - 80% 54% 57% All Grades Mathematics 2019 70% 68% 68% 68% 53% 53% * * * - * 67% 67% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2018 38% 34% 28% 32% 32% * * * * - * 33% 37% Mathematics 2019 45% 41% 35% 31% 31% * * * * - * 31% 38%	At Masters Grade Level							-	-	-	-	-	-	*		
All Grades Both Subjects 2019 69% 68% 65% 55% 55% * * * - 75% 56% 59% 59% 2018 69% 68% 72% 74% 74% * * * * - 75% 56% 59% 73% All Grades ELA/Reading 2019 68% 68% 61% 57% 57% * * * * - 83% 72% 73% 60% 2018 69% 69% 78% 80% 80% * * * * - 70% 58% 60% 79% All Grades Mathematics 2019 70% 68% 68% 53% 53% * * * * - 80% 54% 57% 67% 67% 67% 68% 66% 68% 68% 68% * * * * - * 80% 54% 57% 67% 67% 67% 68% 66% 68% 68% 53% 53% * * * * - * 80% 54% 57% 67% 67% 67% 67% 67% 67% 67% 67% 67% 6		2018	23%	18%	6%	0%	0%	-	-	-	-	-	-	*	0%	0%
All Grades Both Subjects 2019 69% 68% 65% 55% 55% * * * - 75% 56% 59% 59% 2018 69% 68% 72% 74% 74% * * * * - 75% 56% 59% 73% All Grades ELA/Reading 2019 68% 68% 61% 57% 57% * * * * - 83% 72% 73% 60% 2018 69% 69% 78% 80% 80% * * * * - 70% 58% 60% 79% All Grades Mathematics 2019 70% 68% 68% 53% 53% * * * * - 80% 54% 57% 67% 67% 67% 68% 66% 68% 68% 68% * * * * - * 80% 54% 57% 67% 67% 67% 68% 66% 68% 68% 53% 53% * * * * - * 80% 54% 57% 67% 67% 67% 67% 67% 67% 67% 67% 67% 6																
All Grades ELA/Reading 2019 68% 68% 72% 74% 74% * * * - 83% 72% 73% All Grades ELA/Reading 2019 68% 68% 61% 57% 57% * * * * - 70% 58% 60% 2018 69% 69% 78% 80% 80% * * * * - * 70% 58% 79% All Grades Mathematics 2019 70% 68% 68% 53% 53% * * * * - 80% 54% 57% 2018 70% 68% 66% 68% 68% * * * * - * * 67% 67% 79% 79% 79% 79% 79% 79% 79% 79% 79% 7																
All Grades ELA/Reading 2019 68% 68% 61% 57% 57% * * * - 70% 58% 60% 2018 69% 69% 78% 80% 80% * * * - 70% 58% 60% 79% All Grades Mathematics 2019 70% 68% 68% 53% 53% * * * - * 80% 54% 57% 57% 67% 67% 67% 67% 68% 66% 68% 68% 68% * * * * - * 67% 67% 67% 67% 67% 67% 67% 67% 67% 67%	All Grades Both Subjects							-	-	-	*	*	-			
All Grades Mathematics 2019 06% 06% 78% 80% 80% * * * - * 78% 79% 79% All Grades Mathematics 2019 70% 68% 68% 53% 53% * * * - 80% 54% 57% 67% 67% 67% 68% 68% 68% 68% * * * - * 67% 67% 67% 67% 67% 67% 67% 67% 67% 67%								-	-	-			-			
All Grades Mathematics 2019 70% 68% 68% 53% 53% * * * - 80% 54% 57% 67% 67% 67% 67% 68% 68% 68% 68% * * * - 80% 54% 57% 67% 67% 67% 67% 67% 67% 67% 67% 67% 6	All Grades ELA/Reading							-	-	-			-			
All Grades Mathematics 2019 70% 68% 66% 68% 68% * * * - * 67% 67% 67% 67% 67% 67% 67% 67% 67% 67%								-	-	-			-			
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 37% 32% 33% 33% * 33% 37% 29% 2018 38% 34% 28% 32% 32% * * * - * 31% 29% Mathematics 2019 45% 41% 35% 31% 31% * 31% 38%	All Grades Mathematics							-	-	-	*	*	-	80%		
Reading 2019 41% 37% 32% 33% 33% -		2018	70%	68%	66%	68%	68%	-	-	-	*	*	-	*	67%	67%
Reading 2019 41% 37% 32% 33% 33% -		_				_										
2018 38% 34% 28 % 32% * * * - * 31% 29% Mathematics 2019 45% 41% 35% 31% 31% * 31% 38%																
Mathematics 2019 45% 41% 35% 31% * 31% 29% 45% 41% 35% 31% * 31% 38%	Reading						,-	-	-	-	-	-	-	*		
								-	-	-	*	*	-	*		
2018 47% 42% 29% 28% * * * - * 26% 24%	Mathematics							-	-	-	-	-	-	*		
		2018	47%	42%	29%	28%	28%	-	-	-	*	*	-	*	26%	24%

District Name: HOUSTON ISD

Campus Number: 101912291

Campus Name: GALLEGOS EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: GALLEGOS EL Campus Number: 101912291

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	_	_	_	_	100%	100%	100%
Included in Accountability	94%	92%	95%	100%	95%	*	_	_	_	_	100%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	4%	*	_	_	_	_	0%	4%	5%
Other Exclusions	1%	3%	1%	0%	1%	*	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	_	_	_	_	100%	100%	100%
Included in Accountability	94%	93%	97%	*	97%	100%	_	_	_	_	100%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	*	2%	0%	_	_	_	_	0%	2%	1%
Other Exclusions	1%	2%	1%	*	1%	0%	-	-	-	-	0%	1%	3%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

270 Total Students: 357 Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.3%	*	97.3%	*	_	_	_	_	97.1%	97.3%	98.0%
2016-17	95.7%	95.5%	97.3%	*	97.3%	*	-	-	-	-	96.4%	97.3%	98.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18 .	1.9%	4.0%	-	_	_	_	_	_	-	_	_	_	_
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_										
Graduates, TxCHSE,			-	_	_	_	_	_	_	_	_	_	_
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_										
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	_	_	_	_	_	-	_	_	_	_
Continued HS	1.1%	1.2%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	6.3%	13.3%	-	_	_	_	_	_	_	_	-	-	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%											
Class of 2016			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	_	-	-	-	-	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

271 Total Students: 357 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	_ 	-	-
Continued HS	0.5%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70											
Graduated	91.8%	86.2%	_										
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	0.6%		-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.8% 11.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	00.40/											
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	_	-	-	-	-	_	-
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	93.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	69.2%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 . /	00.070	00.270											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Pate)										
Class of 2018	86.8%	92.8%	· · · · · · · · · · · · · · · · · · ·	_			_	_	_	_	_	_	_
Class of 2017	85.9%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2017	03.370	07.070	_										
RHSP/DAP Graduates (Annual F	Cato)												
2017-18	37.7%	49.5%											
2017-18	37.7% 87.2%	49.5% 85.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	05.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Americal Date	- \												
FHSP-E Graduates (Annual Rate		0.40/											
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FUED DI 4 G													
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

272

Total Students: 357 Grade Span: PK - 05 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

273 Total Students: 357 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Rea			Achievement)	***									
College, Career, or Military Read													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduate													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual (English Language Arts	Graduates)												
2017-18	58.2%	55.9%	-	_	-	_	-	-	-	_	_	-	_
Mathematics													
2017-18 Both Subjects	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gra Any Subject	aduates)												
2017-18	20.7%	14.4%	-	_	_	_	_	-	-	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	ct (Annual Gra	duates)											
2017-18	20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual G	raduates)												
2017-18	1.4%	3.8%	-	_	_	_	_	-	-	_	_	_	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annu 2017-18	al Graduates)	0.6%	_	_	_	_	_	_	_	_	_	_	_
2017 10	1.070	0.070											
Career/Military Ready Graduates Career or Military Ready (Annua													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	cation (Annual	l Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP ar 2017-18	nd Workforce F 1.7%	Readiness (<i>A</i> 1.6%	Annual Gradua	tes)									
2017-18 2016-17	1.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.0%	2.170	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Course			-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

274 Total Students: 357 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	(Annual Gradu	ıates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.8%	-		-`	-	-	-	-	-	-	-	-
Graduates with Level I or Level	III Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: GALLEGOS EL Campus Number: 101912291 Total Students: 357 Grade Span: PK - 05 School Type: Elementary

275

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										,
Reading													
2017-18	32.1%	17.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	7.170	_										
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cre	edit for College F	rep Courses	s (Annual Gr	aduates)									
English Language Arts				,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%											
2017-18	1.4%	2.5%		-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%											
	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	2F 00/	38.0%									2/2	_	2/2
2016	25.8% 26.2%	36.8%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	20.2%	30.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	doc 11-12)											
All Subjects	- Criterion) (Grad	ues 11-12)											
2018	50.7%	41.2%	_								n/a		n/a
2016	49.1%	41.2% 37.9%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
English Language Arts	49.170	37.970	-	-	-	-	-	-	-	-	II/a	-	II/d
	40 E0/	30.0%									2/2		~ <i>!</i> -
2018	42.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.207									,		,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

276

Total Students: 357 Grade Span: PK - 05 School Type: Elementary

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	Callipus	American	HISPAINC -	vviiite	iliulali -	ASIAII	isiailuei -	- Races	n/a	DISAUV	n/a
Science	31.370	33.370									Π/α		TI/A
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	33.373	20.570									.,,		
2018	44.6%	32.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	27.00/	20.40/									,		,
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	22.2									1-		1-
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

277

Total Students: 357 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													(
Any Subject		,											
2017-18	43.4%	43.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	37.1%	40.6%	-	_	_	-	_	_	-	_	_	_	_
English Language Arts													
2017-18	17.3%	18.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	18.5%	-	_	_	-	_	_	-	_	_	_	_
Mathematics													
2017-18	20.7%	20.2%	-	_	_	-	_	_	-	_	_	_	_
2016-17	19.5%	20.1%	-	_	_	-	_	_	-	_	_	_	_
Science													
2017-18	21.2%	17.2%	-	_	_	-	_	_	-	_	_	_	_
2016-17	5.7%	5.8%	-	_	_	-	_	_	-	_	_	_	_
Social Studies													
2017-18	22.8%	24.8%	-	_	_	-	_	_	-	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	_	-	_	_	-	_	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	_	-	_
_i.i.i													

55.7%

47.0%

District Name: HOUSTON ISD

Campus Number: 101912291

2015-16

Campus Name: GALLEGOS EL

Texas Academic Performance Report 2018-19 Campus Student Information

---- Campus -----

District Name: HOUSTON ISD Campus Name: GALLEGOS EL Campus Number: 101912291 278 Total Students: 357 Grade Span: PK - 05 School Type: Elementary

		pus		
Student Information	Count	Percent	District	State
Total Students	357	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	47	13.2%	7.1%	4.4%
Kindergarten	48	13.4%	7.5%	6.9%
Grade 1	46	12.9%	7.9%	7.1%
Grade 2	41	11.5%	7.9%	7.2%
Grade 3	57	16.0%	8.1%	7.3%
Grade 4	64	17.9%	8.3%	7.6%
Grade 5	54	15.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	8	2.2%	23.3%	12.6%
Hispanic	348	97.5%	62.0%	52.6%
White	1	0.3%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	350	98.0%	79.9%	60.6%
Non-Educationally Disadvantaged	7	2.0%	20.1%	39.4%
Section 504 Students	2	0.6%	2.9%	6.5%
English Learners (EL)	159	44.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.7%	1.4%
Students w/ Dyslexia	5	1.4%	1.9%	3.6%
ALDS 1	200	00 =0/	0= 00/	=0.40/

By Type of Primary Disability				
Students with Intellectual Disabilities	7	20.6%	49.2%	42.4%
Students with Physical Disabilities	7	20.6%	14.7%	21.9%
Students with Autism	13	38.2%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	34	11.1%	16.6%	15.4%

288

34

80.7%

65.3%

Students with Disabilities by Type of Primary Disability:

Total Students with Disabilities

At-Risk

50.1%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: GALLEGOS EL Campus Number: 101912291

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	1	0.3%		
Hispanic	32	10.4%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%	
Grade 1	5.6%	4.7%	3.1%	0.0%	7.5%	5.5%	
Grade 2	2.0%	3.1%	1.8%	0.0%	4.3%	2.3%	
Grade 3	1.7%	2.2%	1.1%	0.0%	1.2%	0.9%	
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	1.6%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	19.2	18.9
Grade 1	12.3	18.9	18.8
Grade 2	14.6	18.3	18.7
Grade 3	12.6	18.3	18.9
Grade 4	18.6	18.4	19.2
Grade 5	13.4	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: GALLEGOS EL Campus Number: 101912291

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	36.4	100.0%	100.0%	100.0%
Professional Staff:	32.5	89.1%	61.3%	64.1%
Teachers	27.0	74.1%	46.5%	49.8%
Professional Support	4.0	11.0%	11.9%	10.1%
Campus Administration (School Leadership)	1.5	4.0%	2.4%	3.0%
Educational Aides:	4.0	10.9%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	29.0	79.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	11.1%	36.1%	10.6%
Hispanic	16.0	59.3%	29.7%	27.7%
White	6.0	22.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	1.0	3.7%	0.1%	0.2%
Two or More Races	1.0	3.7%	1.4%	1.1%
Males	7.0	25.9%	26.1%	23.8%
Females	20.0	74.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.7%	4.6%	1.4%
Bachelors	22.0	81.5%	70.9%	73.6%
Masters	4.0	14.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.4%	8.1%	7.0%
1-5 Years Experience	10.0	37.0%	32.3%	28.9%
6-10 Years Experience	5.0	18.5%	17.5%	19.0%
11-20 Years Experience	7.0	25.9%	26.9%	29.3%
Over 20 Years Experience	3.0	11.1%	15.2%	15.7%
Number of Students per Teacher	13.2	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: GALLEGOS EL Campus Number: 101912291

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	8.0	5.1	5.3
Average Years Experience of Assistant Principals with District	8.0	4.7	4.7
Average Years Experience of Teachers:	8.9	10.6	11.1
Average Years Experience of Teachers with District:	6.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$48,471	\$50,369	\$50,408
6-10 Years Experience	\$55,054	\$53,128	\$52,786
11-20 Years Experience	\$57,712	\$55,304	\$56,041
Over 20 Years Experience	\$63,546	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,062	\$54,125	\$54,122
Professional Support	\$61,624	\$67,225	\$64,069
Campus Administration (School Leadership)	\$83,931	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report

2018-19 Campus Staff Information

282 Total Students: 357 Grade Span: PK - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	149	41.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	46	12.9%	15.8%	8.1%
Special Education	34	9.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.9	33.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	15.3	56.7%	64.5%	71.4%
Special Education	2.8	10.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: GALLEGOS EL Campus Number: 101912291

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: GARCIA EL

Campus Number: 101912283

2019 Accountability Rating: **D**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GARCIA EL Campus Number: 101912283

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	46% 55%	21% 41%	51% 59%	- *	-	-	-	-	0% 0%	*	46% 56%	40% 47%	46% 54%	57% 77%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	22% 27%	7% 11%	25% 32%	- *	-	-	-	-	0% 0%	*	22% 28%	20% 24%	22% 27%	24% 40%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	10% 11%	7% 7%	11% 11%	- *	- -	-	-	-	0% 0%	*	12% 10%	0% 12%	10% 11%	8% 15%
Grade 3 Mathematics At Approaches Grade Level or													*				
Above At Meets Grade Level or Above	2019 2018 2019	79% 78% 49%	76% 74% 46%	67% 61% 41%	79% 56% 36%	65% 63% 42%	*	-	-	-	-	14% 13% 0%	*	65% 61% 39%	80% 65% 50%	67% 60% 41%	59% 78% 41%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	31% 14% 13%	22% 7% 11%	33% 15% 14%	* - *	-	- - -	- - -	- - -	13% 0% 0%	* * *	33% 13% 15%	24% 20% 6%	31% 14% 12%	45% 14% 22%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	50% 45%	33% 14%	55% 51%	-	-	-	-	*	14% *	-	51% 47%	45% 36%	50% 44%	67% 55%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	18% 19%	15% 14%	19% 20%	-	-	-	-	*	0% *	-	17% 20%	20% 14%	18% 20%	22% 14%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	4% 3%	7% 0%	3% 4%	-	-	-	-	*	0% *	-	4% 4%	5% 0%	4% 3%	2% 5%
Grade 4 Mathematics At Approaches Grade Level or	2010	750/	720/	640 /	440/	600/					*	4.07		640/	500/	C40/	000/
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	72% 76% 45%	61% 72% 25%	41% 64% 11%	68% 73% 30%	-	-	-	-	- *	14% 29% 7%	-	61% 72% 28%	60% 69% 10%	61% 74% 25%	80% 79% 41%
At Masters Grade Level	2018 2019	49% 28%	48% 27%	39% 15%	14% 7%	44% 18%	-	-	- -	-	- *	29% 0%	-	42% 17%	25% 5%	42% 15%	57% 24%
Grade 4 Writing	2018	27%	27%	24%	0%	28%	-	-	-	-	-	14%	-	25%	19%	25%	40%
At Approaches Grade Level or Above	2019	67%	62%	41%	33%	44%	-	-	-	-	*	0%	-	40%	45%	41%	58%
At Meets Grade Level or Above	2018 2019 2018	63% 35% 39%	57% 32% 36%	29% 14% 13%	21% 4% 7%	31% 18% 14%	-	-	-	-	*	0% 0% 0%	-	30% 16% 14%	27% 5% 7%	29% 14% 14%	35% 22% 21%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	0% 0%	0% 0%	0% 0%	- - -	- -	- -	- - -	*	0% 0%	- -	0% 0%	0% 0%	0% 0%	0% 0%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	81%	73%	69%	74%	.	-	_	-	*	0%	.	75%	56%	73%	75%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	77% 47% 47%	77% 35% 37%	90% 15% 35%	74% 39% 38%	* - *	- - -	-	- - -	*	* 0% *	* - *	78% 39% 37%	75% 0% 38%	77% 35% 37%	71% 39% 34%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GARCIA EL Campus Number: 101912283

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed	ously	ously	Econ Disady	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	9% 11%	0% 15%	11% 9%	- *	- -	- -		*	0%	- *	10% 10%	0% 13%	9% 11%	11% 6%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or Above	2019	90%	86%	78%	69%	79%	_	-	_	_	*	20%	_	76%	89%	78%	78%
At Meets Grade Level or Above	2018 2019	91% 58%	86% 55%	73% 41%	67% 46%	75% 41%	*	-	-	-	-	0% 20%	*	71% 41%	81% 44%	73% 41%	81% 56%
At Meets Grade Level of Above	2019	58%	53%	49%	46%	48%	*	-	-	-	-	0%	*	45%	63%	49%	51%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	18% 11%	0% 4%	21% 11%	*	-	-	-	*	20% 0%	- *	20% 11%	0% 13%	18% 11%	31% 16%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	71% 74%	69% 75%	73% 75%	*	-	-	-	*	20% 13%	*	73% 73%	56% 81%	71% 74%	78% 73%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	49% 26%	31% 25%	53% 27%	- *	-	-	-	*	0% 0%	- *	49% 24%	44% 31%	49% 26%	50% 27%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	19% 7%	8% 8%	21% 7%	- *	-	- -	-	*	0% 0%	- *	20% 8%	11% 6%	19% 7%	22% 8%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	72%	60%	47%	63%	-	-	-	-	50%	10%	67%	60%	56%	60%	69%
At Meets Grade Level or Above	2018 2019	77% 50%	70% 44%	60% 29%	56% 18%	61% 33%	75% -	-	-	-	0%	10% 3%	100% 33%	60% 31%	61% 21%	60% 29%	68% 36%
At Masters Grade Level	2018 2019	48% 24%	42% 21%	30% 11%	23% 5%	31% 12%	63% - 38%	-	-	-	0%	6% 1%	75% 0%	30% 12%	28% 5%	30% 11%	36% 13%
All Grades ELA/Reading	2018	22%	19%	10%	7%	11%	38%	-	-	-	-	2%	25%	10%	9%	10%	14%
At Approaches Grade Level or Above	2019	75%	69%	56%	39%	60%	-	-	-	-	*	8%	*	57%	46%	56%	66%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 42% 40%	58% 24% 27%	51% 13% 20%	60% 27%	* - *	-	-	-	*	10% 0%	* *	59% 26% 28%	53% 15%	58% 24% 27%	68% 28% 30%
At Masters Grade Level	2016 2019 2018	21% 19%	19% 18%	7% 8%	6% 8%	29% 8% 8%	-	-	-	-	*	0% 0% 0%	*	26% 8% 8%	26% 3% 9%	2/% 7% 8%	7% 9%
All Grades Mathematics At Approaches Grade Level or	2010			• 70	070	370						070		370	370		370
Above	2019	82%	77%	68%	57%	70%	-	-	-	-	*	15%	*	67%	72%	68%	73%
At Meets Grade Level or Above	2018 2019 2018	81% 52% 50%	76% 47% 45%	68% 34% 39%	62% 26% 29%	70% 37% 41%	- *	-	- - -	- - -	*	13% 8% 13%	*	68% 36% 39%	71% 28% 37%	68% 34% 40%	79% 45% 51%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	15% 16%	6% 6%	18% 19%	- *	-	-	-	*	4% 4%	*	17% 17%	8% 12%	15% 16%	23% 27%
All Grades Writing At Approaches Grade Level or		.,.	- · ·		- /-							,-			-,-		
Above	2019 2018	68% 66%	64% 59%	41% 29%	33% 21%	44% 31%	-	-	-	-	*	0% 0%	-	40% 30%	45% 27%	41% 29%	58% 35%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	14% 13%	4% 7%	18% 14%	-	-	-	-	*	0% 0%	-	16% 14%	5% 7%	14% 14%	22% 21%
At Masters Grade Level	2018 2019 2018	14% 13%	14% 12%	0% 0%	0% 0%	0% 0%	- - -	-	- - -	-	*	0% 0% 0%	- - -	0% 0%	0% 0%	0% 0%	0% 0%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GARCIA EL Campus Number: 101912283

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EL (Current & Monitored)
All Grades Science		State	DISTRICT	Campus	American	THSpanic	vviiite	IIIdiaii	Asiaii	isianidei	Races	(Current)	(i Office)	Lillolled	Lillolled	DISauv	<u>Monitorea</u>
At Approaches Grade Level or																	
Above	2019	81%	74%	71%	69%	73%	-	-	-	-	*	20%	-	73%	56%	71%	78%
	2018	80%	72%	74%	75%	75%	*	-	-	-	-	13%	*	73%	81%	74%	73%
At Meets Grade Level or Above	2019	54%	45%	49%	31%	53%	-	-	-	-	*	0%	-	49%	44%	49%	50%
	2018	51%	41%	26%	25%	27%	*	-	-	-	-	0%	*	24%	31%	26%	27%
At Masters Grade Level	2019	25%	19%	19%	8%	21%	-	-	-	-	*	0%	-	20%	11%	19%	22%
	2018	23%	18%	7%	8%	7%	*	-	-	-	-	0%	*	8%	6%	7%	8%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: GARCIA EL Campus Number: 101912283

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	n Score I	by Grade a	and Subject												
Grade 4 ELA/Reading	2019 2018	61 63	62 63	52 48	46 39	55 51	-	-	-	-	*	63 *	-	53 48	46 50	52 49	41 65
Grade 4 Mathematics	2019 2018	65 65	64 67	56 76	41 82	62 75	-	- -	-	-	*	61 50	-	57 77	50 70	56 78	64 76
Grade 5 ELA/Reading	2019 2018	81 80	82 81	87 85	77 97	89 80	- *	-	-	- -	* -	60 *	- *	87 84	89 88	87 85	96 81
Grade 5 Mathematics	2019 2018	83 81	81 79	70 78	69 85	70 75	*	-	-	- -	*	80 88	*	68 78	89 78	70 78	72 66
All Grades Both Subjects	2019 2018	69 69	68 68	66 74	53 79	70 72	- *	-	-	-	*	64 69	-	67 74	63 73	66 74	73 74
All Grades ELA/Reading	2019 2018	68 69	68 69	71 69	56 73	77 67	- *	-	-	-	*	62 *	- *	73 68	63 72	71 70	83 78
All Grades Mathematics	2019 2018	70 70	68 68	62 77	50 84	66 75	*	-	-	-	*	66 71	*	62 78	63 74	62 78	68 72

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

289 Total Students: 593 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: GARCIA EL Campus Number: 101912283

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	32%	31%	33%	- *	-	-	-	*	0%	32%	38%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	37% 22% 44%	38% 6% 45%	38% 27% 43%	- -	- - -	-	- - -	- * -	0%	38% 22% 44%	44% 10% 50%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on					-									5 101
Students Requiring Accelerated Instruction	2019	78%	70%	60%	54%	62%	-	-	-	-	*	0%	60%	61%
STAAR Cumulative Met Standard	2019	22%	30%	40%	46%	38%	-	-	-	-	*	100%	40%	39%
	2019	86%	80%	73%	69%	74%	-	-	-	-	*	0%	73%	73%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 97%	nmittee 100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics	First CTA	ND Adminia	tration											
Students Meeting Approaches Grade Level on	2019	83%	78%	71%	69%	71%	-	-	-	-	*	20%	71%	70%
Students Requiring Accelerated Instruction	2019	17%	22%	29%	31%	29%	-	-	-	-	*	80%	29%	30%
STAAR Cumulative Met Standard	2019	90%	85%	78%	69%	79%	_	_	_	_	*	20%	78%	76%
STAAR Non-Proficient Students Promoted by				*	-	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

290 Total Students: 593 Grade Span: EE - 05 (Current EL Students)

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

STARR Performance Rate by Subject and Performance Level All Gardes All Subjects All Sandes All Subjects All Approaches Grade Level or Above 2019			C1-1-	District.	6			BE-Trans			5 61	ESL	ESL		LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above 2019 78% 72% 60% 70% 70% - 66% 60% 57% 73% 68% 68% 68% - 27% 27% 27% 30% 35% 35% 68% 68% 68% - 27% 27% 27% 30% 35% 35% 35% 68% 68% - 27% 27% 27% 30% 35% 35% 35% 68% 68% 68% 68% 68% 68% 68% 68% 68% 68	STAAD Porformance Date by Subject and D	orformanco	State	DISTRICT	Campu	s Education	Early Exi	<u>Late Exit</u>	I wo-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
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At Meets Grade Level or Above 2019 50% 44% 29% 36% 36% 27% 27% 27% 30% 35% 35% 35% 35% At Masters Grade Level 2019 24% 21% 11% 11% 11% 11% 0% 36% 36% - 211% 36% 34% 34% At Masters Grade Level 2019 24% 21% 11% 11% 11% 11% 0% 0% 0% - 19% 11% 11% 12% 12% At Meets Grade Level or Above 2019 75% 66% 55% 69% 69% 68% 67% 67% 47% 12% 25% 25% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12	At Approaches Grade Level of Above							_	_	_						
At Masters Grade Level 2018	At Meets Grade Level or Above							_	_	_						
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All Grades Mathematics 2019 70% 68% 62% 71% 71% * * * - 55% 70% 68% 62% 77% 66% 66% * * * - 55% 70% 66% 70% 66% 70% 66% 70% 66% 70% 66% 66% * * * * - 95% 66% 70% 70% 66% 70% 70% 66% 70% 70% 70% 70% 70% 70% 70% 70% 70% 70	All Grades ELA/Reading							-	-	-			-			
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2018 2019 41% 37% 32% 50% 50% 50% - - - * * * * - 95% 66% 70% 66% 70% 88% 88% 37% 38% 30% 30% - - - - * * * * * * * * *	All Crades Mathematica							-	-	-		*				
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2018 37% 37% 37% 37% 39% 50% 50% 50% * * * - * 47% 38% 2018 38% 34% 37% 39% 39% 39% * * * - * - * 42% 44% Mathematics 2019 45% 41% 22% 14% 14% 14% * * * - * - * - * - * - * - *	All Grades Mathematics							-	-	-		*				
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Reading 2019 41% 37% 32% 50% 50% - - - * * - * 47% 38% 2018 38% 34% 37% 39% 39% - - - * * + - * 42% 44% Mathematics 2019 45% 41% 22% 14% 14% - - - * * - * 13% 10%	Progress of Prior Vear STAAD Non Proficio	nt Studente	(Dorcont	of Non-Pro	oficiont D	accina STA	AD)									
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viau le fraucs 2019 43/0 41/0 22/0 14/0 14/0 13/0 10/0	Mathematics							-		-		*	-			
2010 47% 42% 44% " " " - 83% " 50%	iviau iei fiducs					1470		-	-	-		*	-			
		2018	4/70	4270	44%	**	*	-	-	-	**	**	-	05%	**	5 0%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: GARCIA EL Campus Number: 101912283

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 92%	100% 90%	100% 92%	-	-	-	-	100% 100%	100% 93%	100% 92%	100% 91%
Mobile Other Exclusions	4% 1%	5% 3%	6% 2%	10% 0%	5% 3%	-	-	-	-	0% 0%	7% 0%	5% 2%	4% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 95%	100% 93%	100% 96%	100% 100%	-	-	-	*	96% 87%	100% 95%	100% 98%
Mobile Other Exclusions	4% 1%	4% 2%	4% 0%	7% 0%	3% 1%	0% 0%	-	-	-	*	7% 2%	4% 0%	1% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	* * *	4% 4% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

292 Total Students: 593 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: GARCIA EL Campus Number: 101912283

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
	State	District	Campus	American	rnspanic	Wille	maan	Asian	isianaci	Naces		DISCUV	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.4%	96.2%	95.2%	*	*	-	-	*	93.3%	95.3%	95.8%
2016-17	95.7%	95.5%	95.6%	95.2%	95.7%	*	*	*	-	*	94.2%	96.0%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1 00/	4.00/											
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_										
Graduates, TxCHSE,	90.470	01.070	_	_	_	_	_	_	_	_	_	_	_
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.370	07.170											
Graduated	89.7%	80.7%	_	_	_	_		_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_										
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	•	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	_	-	_	-	_	-
Received TxCHSE	0.6%	1.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	1.2%	-	_	_	_	_	_	_	_	-	_	_
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	-	-	-	_	-	_	_	_	_	_	_
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	-	_	_	_	-	_	_	_	_	_	-
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	_	_	_	_	_	_	_	_	_	_
C. addated	J2.170	03.070	_										

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

293 Total Students: 593 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: GARCIA EL Campus Number: 101912283

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	_ 	-	-
Continued HS	0.5%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70											
Graduated	91.8%	86.2%	_										
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	0.6%		-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.8% 11.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	00.40/											
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	_	-	-	-	-	_	-
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	93.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	69.2%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 . /	00.070	00.270											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Pate)										
Class of 2018	86.8%	92.8%	· · · · · · · · · · · · · · · · · · ·	_			_	_	_	_	_	_	_
Class of 2017	85.9%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2017	03.370	07.070	_										
RHSP/DAP Graduates (Annual F	Cato)												
2017-18	37.7%	49.5%											
2017-18	37.7% 87.2%	49.5% 85.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	05.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Americal Date	- \												
FHSP-E Graduates (Annual Rate		0.40/											
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FUOD DI 4 O 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1													
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: GARCIA EL Campus Number: 101912283

	Campus Count	Campus Percent	District Count	State <u>Count</u>
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

295 Total Students: 593 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: GARCIA EL Campus Number: 101912283

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	***	moparite	vviiite	maian	7131411	iolariae.	Ruces		Disaav	(Gaireing
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	E0.00/	40.70/											
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	55.9%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	30.270	33.370											
2017-18	46.0%	42.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects		.2.0 / 0											
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	_	-	-	-
Dual Course Credits (Annual Gradu	ıates)												
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Appual Crad	luatos)											
Any Subject	Alliuai Giau	iuales)											
2017-18	20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
2017-10	20.4%	25.7%	-	-	-	_	-	_	-	-	-	-	-
2010 17	20.170	23.7 70											
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C		2.22/											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	(raduates												
2017-18	28.7%	25.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	_	-	-	-
Approved Industry-Based Certificati)										
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Workforce R	eadiness (/	Annual Graduate	es)	_				_	_	_		
2017-16	1.7%	2.1%	-	-	-	_	-	-	-	-	_	-	-
2010 17	1.070	170											
CTE Coherent Sequence Coursewo	ork Aligned v	vith Industr	y-Based Certific	ations (Annua	al Graduates)								
2017-18	38.7%	32.1%			-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

296 Total Students: 593 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: GARCIA EL Campus Number: 101912283

	.	5		African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	nt(Annual Gradu	ates)											
2017-18	4.3%	5.0%	_	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan a	nd Identified a	as a current S	Special Educati	on Student (Anı	nual Graduates	s)						
2017-18	2.6%	2.8%	-	-		-	-	-	-	-	-	-	-
Graduates with Level I or Lev	el II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.4%	_	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: GARCIA EL Campus Number: 101912283

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										,
Reading													
2017-18	32.1%	17.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	7.170	_										
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cre	edit for College F	rep Courses	s (Annual Gr	aduates)									
English Language Arts				,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%											
2017-18	1.4%	2.5%		-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%											
	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	2F 00/	38.0%									2/2	_	2/2
2016	25.8% 26.2%	36.8%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	20.2%	30.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	doc 11-12)											
All Subjects	- Criterion) (Grad	ues 11-12)											
2018	50.7%	41.2%	_								n/a		n/a
2016	49.1%	41.2% 37.9%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
English Language Arts	49.170	37.970	-	-	-	-	-	-	-	-	II/a	-	II/d
	40 E0/	30.0%									2/2		~ <i>!</i> -
2018	42.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.207									,		,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

298 Total Students: 593 Grade Span: EE - 05 School Type: Elementary

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	27.00/	20.40/									,		,
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18 Mathematics	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: GARCIA EL

Campus Number: 101912283

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

299 Total Students: 593 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: GARCIA EL Campus Number: 101912283

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)											
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	_	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	_	_	_	-	_	_	_	_	_	_
2016-17	5.7%	5.8%	-	_	-	-	-	_	_	-	_	_	_
Social Studies													
2017-18	22.8%	24.8%	-	_	_	_	-	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	n (TX IHE)										
2016-17	54.6%	47.8%	`	_	_	_	-	_	_	_	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enroll	ment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: GARCIA EL Campus Number: 101912283

	Campus	
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	Ca	mpus			
Student Information	Count	Percent	District	<u>State</u>	
Total Students	593	100.0%	209,040	5,416,400	
Students by Grade:					
Early Childhood Education	1	0.2%	0.1%	0.3%	
Pre-Kindergarten	46	7.8%	7.1%	4.4%	
Kindergarten	81	13.7%	7.5%	6.9%	
Grade 1	92	15.5%	7.9%	7.1%	
Grade 2	83	14.0%	7.9%	7.2%	
Grade 3	92	15.5%	8.1%	7.3%	
Grade 4	113	19.1%	8.3%	7.6%	
Grade 5	85	14.3%	8.0%	7.7%	
Grade 6	0	0.0%	6.7%	7.7%	
Grade 7	0	0.0%	6.4%	7.5%	
Grade 8	0	0.0%	6.5%	7.5%	
Grade 9	0	0.0%	7.5%	8.1%	
Grade 10	0	0.0%	6.6%	7.4%	
Grade 11	0	0.0%	5.9%	6.9%	
Grade 12	0	0.0%	5.5%	6.5%	
Ethnic Distribution:					
African American	123	20.7%	23.3%	12.6%	
Hispanic	457	77.1%	62.0%	52.6%	
White	5	0.8%	9.0%	27.4%	
American Indian	2	0.3%	0.2%	0.4%	
Asian	2	0.3%	4.2%	4.5%	
Pacific Islander	0	0.0%	0.1%	0.2%	
Two or More Races	4	0.7%	1.2%	2.4%	
Economically Disadvantaged	592	99.8%	79.9%	60.6%	
Non-Educationally Disadvantaged	1	0.2%	20.1%	39.4%	
Section 504 Students	15	2.5%	2.9%	6.5%	
English Learners (EL)	256	43.2%	31.8%	19.5%	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%	
Students w/ Dyslexia	13	2.2%	1.9%	3.6%	
At-Risk	494	83.3%	65.3%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	51				
By Type of Primary Disability					
Students with Intellectual Disabilities	16	31.4%	49.2%	42.4%	
Students with Physical Disabilities	15	29.4%	14.7%	21.9%	
Students with Autism	9	17.6%	15.4%	13.7%	
Students with Behavioral Disabilities	жж	**	19.1%	20.6%	
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%	
Mobility (2017-18):					
Total Mobile Students	90	16.4%	16.6%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: GARCIA EL Campus Number: 101912283

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	34	6.2%		
Hispanic	53	9.6%		
White	1	0.2%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.9%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.1%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.9%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	2.1%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	_	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	19.2	18.9
Grade 1	21.7	18.9	18.8
Grade 2	18.2	18.3	18.7
Grade 3	18.3	18.3	18.9
Grade 4	17.5	18.4	19.2
Grade 5	15.4	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: GARCIA EL Campus Number: 101912283

Campus

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	43.8	100.0%	100.0%	100.0%	
Professional Staff:	39.8	91.0%	61.3%	64.1%	
Teachers	34.8	79.5%	46.5%	49.8%	
Professional Support	4.0	9.1%	11.9%	10.1%	
Campus Administration (School Leadership)	1.0	2.3%	2.4%	3.0%	
Educational Aides:	4.0	9.0%	5.2%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	56.0	4,414.0	
Part-time	0.0	n/a	16.0	572.0	
Counselors					
Full-time	1.0	n/a	209.0	12,433.0	
Part-time	0.0	n/a	13.0	1,097.0	
Total Minority Staff:	36.0	82.1%	80.9%	50.4%	
Teachers by Ethnicity and Sex:					
African American	13.0	37.3%	36.1%	10.6%	
Hispanic	13.0	37.3%	29.7%	27.7%	
White	4.8	13.8%	26.7%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	2.0	5.7%	5.7%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	2.0	5.7%	1.4%	1.1%	
Males	4.8	13.8%	26.1%	23.8%	
Females	30.0	86.2%	73.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	2.0	5.7%	4.6%	1.4%	
Bachelors	22.0	63.2%	70.9%	73.6%	
Masters	9.8	28.2%	23.1%	24.3%	
Doctorate	1.0	2.9%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.7%	8.1%	7.0%	
1-5 Years Experience	10.0	28.7%	32.3%	28.9%	
6-10 Years Experience	7.0	20.1%	17.5%	19.0%	
11-20 Years Experience	13.8	39.7%	26.9%	29.3%	
Over 20 Years Experience	2.0	5.7%	15.2%	15.7%	
Number of Students per Teacher	17.0	n/a	18.2	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: GARCIA EL Campus Number: 101912283

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.3	6.3
Average Years Experience of Principals with District	12.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.8	10.6	11.1
Average Years Experience of Teachers with District:	6.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,399	\$47,385	\$47,218
1-5 Years Experience	\$47,430	\$50,369	\$50,408
6-10 Years Experience	\$38,629	\$53,128	\$52,786
11-20 Years Experience	\$51,785	\$55,304	\$56,041
Over 20 Years Experience	\$66,828	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,043	\$54,125	\$54,122
Professional Support	\$63,899	\$67,225	\$64,069
Campus Administration (School Leadership)	\$103,500	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: GARCIA EL Campus Number: 101912283 304 Total Students: 593 Grade Span: EE - 05 School Type: Elementary

	Cai	mpus		
Program Information	Count	Percent	District	State
Student Enrallment by Program:				
Student Enrollment by Program:	2.42	40.007	22.40/	10 70/
Bilingual/ESL Education	242	40.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	30	5.1%	15.8%	8.1%
Special Education	51	8.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.6	19.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	26.4	75.8%	64.5%	71.4%
Special Education	1.8	5.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: GARDEN VILLAS EL

Campus Number: 101912158

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GARDEN VILLAS EL Campus Number: 101912158

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	72%	56%	50%	58%	*	-	_	-	_	*	- *	58%	44%	55%	64%
At Meets Grade Level or Above	2018 2019	77% 45%	71% 42%	63% 27% 35%	57% 26%	65% 25%	*	-	-	-	-	43% *	* - *	63% 28%	64% 11%	63% 24%	71% 27%
At Masters Grade Level	2018 2019 2018	43% 27% 25%	39% 26% 22%	35% 14% 17%	22% 9% 9%	38% 15% 18%	*	-	-	-	-	29% * 0%	- *	35% 15% 17%	36% 0% 16%	36% 14% 16%	45% 14% 20%
Grade 3 Mathematics At Approaches Grade Level or Above	2019 2018	79% 78%	76% 74%	65% 71%	59% 74%	67% 70%	*	- -	-	-	-	* 43%	- *	65% 70%	67% 72%	61% 71%	70% 71%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	30% 31%	24% 17%	32% 35%	*	-	-	-	-	43%	- *	31% 30%	11% 36%	29% 28%	41% 33%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	11% 13%	3% 4%	15% 15%	*	-	-	-	-	* 0%	- *	12% 13%	0% 12%	11% 12%	18% 12%
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	69%	70%	69%	69%	*	_	_	-	_	33%	*	72%	65%	70%	76%
At Meets Grade Level or Above	2018 2019	73% 44%	65% 39%	57% 40%	62% 23%	55% 43%	*	-	*	-	-	20% 33%	*	57% 39%	57% 42%	57% 40%	51% 41%
At Masters Grade Level	2018 2019 2018	46% 22% 24%	39% 20% 21%	31% 18% 12%	32% 8% 15%	29% 20% 12%	*	-	* - *	-	-	20% 0% 20%	*	34% 18% 15%	22% 19% 5%	32% 18% 14%	21% 17% 4%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	72%	75%	54%	81%	*	-		-	-	33%	*	78%	68%	76%	89%
At Meets Grade Level or Above	2019 2018 2019 2018	78% 48% 49%	76% 45% 48%	78% 41% 51%	71% 19% 41%	81% 47% 54%	*	- - -	- * - *	- - -	- - -	20% 33% 20%	- *	80% 45% 54%	76% 29% 43%	77% 42% 51%	85% 50% 55%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	26% 32%	12% 26%	30% 34%	*	-	- *	-	-	11% 0%	*	26% 38%	26% 19%	26% 32%	28% 32%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	62%	62%	61%	*	-	_	-	-	22%	*	61%	65%	61%	72%
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	47% 29%	47% 12%	47% 33%	*	-	* - *	-	-	20% 22%	*	47% 31%	46% 26%	48% 32%	43% 41%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	23% 7% 3%	15% 8% 6%	26% 6% 2%	*	-	- *	- -	- - -	20% 11% 0%	- * -	27% 5% 4%	14% 13% 0%	23% 7% 4%	21% 2% 2%
Grade 5 Reading [^] At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019	86% 84% 54%	81% 77% 47%	73% 81% 36%	79% 83% 32%	70% 80% 37%	- * -	- - -	* - *	- - -	- * -	14% 33% 14%	- * -	70% 82% 36%	89% 75% 37%	71% 78% 36%	68% 83% 34%
	2018	54%	47%	43%	45%	44%	*	-	-	-	*	33%	*	42%	50%	41%	40%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GARDEN VILLAS EL Campus Number: 101912158

															Non-		EL
											Two or		Special	Continu-	Continu-		(Current
		State	District	Campus	African American	Hispanic	\A/bita	American	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously	ously Enrolled	Econ	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	16% 19%	12% 15%	16% 21%	- *	Indian - -	*	- - -	- *	0% 17%	<u>(Former)</u> - *	18% 18%	5% 25%	15% 16%	9% 15%
Grade 5 Mathematics [^]	2010	2070	2570	1370	1370	2170						17 70		1070	2370	1070	1370
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	85% 91%	88% 90%	84% 91%	- *	-	*	-	- *	43% 33%	- *	85% 91%	84% 88%	84% 90%	85% 94%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	51% 65%	47% 60%	52% 67%	- *	-	*	-	- *	29% 33%	- *	56% 67%	26% 58%	51% 61%	53% 74%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	31% 41%	15% 40%	36% 41%	- *	-	*	-	- *	0% 17%	- *	34% 40%	11% 46%	30% 40%	38% 45%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	79% 87%	88% 85%	76% 88%	*	-	*	-	*	29% 33%	- *	77% 88%	89% 87%	78% 87%	74% 87%
At Meets Grade Level or Above	2019	49%	42%	49%	50%	48%	-	-	*	-	-	14%	-	50%	42%	46%	45%
	2018	41%	36%	50%	46%	51%	*	-	- *	-	*	33%	*	49%	57%	48%	47%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	25% 16%	15% 13%	29% 17%	*	-	-	-	*	0% 17%	*	27% 15%	11% 17%	25% 13%	30% 15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	700/	720/	71%	69%	71%	100%		*			200/	*	71%	72%	70%	750/
Above	2019	78% 77%	72% 70%	71% 72%	72%	71%	77%	-	*	-	*	30% 32%	78%	71%	69%	70% 72%	75% 73%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	38% 41%	30% 37%	40% 43%	80% 46%	-	*	-	- *	25% 30%	* 56%	40% 43%	31% 37%	38% 40%	42% 42%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	19% 19%	10% 17%	21% 20%	40% 31%	-	*	-	- *	4% 9%	** 22%	20% 20%	14% 16%	19% 18%	20% 18%
All Grades ELA/Reading	2010	2270	1370	1570	17 70	2070	3170					370	2270	2070	1070	1070	1070
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	69% 66%	67% 67%	66% 69%	66% 66%	* 60%	-	*	-	- *	25% 33%	*	66% 68%	69% 64%	66% 66%	69% 68%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	34% 37%	28% 35%	36% 37%	* 40%	-	*	-	- *	25% 28%	*	34% 37%	36% 34%	34% 36%	34% 35%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	16% 16%	10% 13%	17% 17%	40% *	-	*	-	-	0% 11%	*	17% 17%	12% 14%	16% 15%	13% 13%
All Grades Mathematics	2010	1970	10 /0	10 /0	1570	17 /0	40 /0	_		_		1170		17 70	14 /0	13/0	1570
At Approaches Grade Level or																	
Above	2019	82%	77%	75%	68%	78%	*	-	*	-	-	40%	*	76%	73%	74%	82%
	2018	81%	76%	80%	79%	80%	80%	-	*	-	*	33%	*	81%	78%	80%	84%
At Meets Grade Level or Above	2019	52%	47%	41%	31%	44%	*	-	*	-	*	30%	*	44%	25%	41%	48%
At Masters Grade Level	2018 2019	50% 26%	45% 25%	49% 23%	43% 10%	51% 28%	40% *	-	*	-	*	33% 5%	*	51% 24%	45% 17%	47% 23%	54% 28%
At Masters Grade Level	2019	24%	23%	23% 29%	27%	30%	20%	-	*	-	*	5% 6%	*	30%	24%	23% 28%	30%
All Grades Writing	2010	2470	2570	23 /0	27 70	3070	2070					070		3070	2-770	2070	3070
At Approaches Grade Level or																	
Above	2019	68%	64%	62%	62%	61%	*	-	- *	-	-	22%	*	61%	65%	61%	72%
At Meets Grade Level or Above	2018 2019	66% 38%	59% 36%	47% 29%	47% 12%	47% 33%	- *	-	* -	-	-	20% 22%	*	47% 31%	46% 26%	48% 32%	43% 41%
ALIVICES GLAVE LEVEL OF ADOVE	2019	30% 41%	36% 36%	29% 23%	15%	33% 26%	_	-	*	-	-	22%	_	27%	26% 14%	32% 23%	21%
At Masters Grade Level	2019	14%	14%	7%	8%	6%	*	-	-	-	-	11%	*	5%	13%	7%	2%
	2018	13%	12%	3%	6%	2%	-	-	*	-	-	0%	-	4%	0%	4%	2%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: GARDEN VILLAS EL Campus Number: 101912158

District Name: HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-		•									
At Approaches Grade Level or																	
Above	2019	81%	74%	79%	88%	76%	-	-	*	-	-	29%	-	77%	89%	78%	74%
	2018	80%	72%	87%	85%	88%	*	-	-	-	*	33%	*	88%	87%	87%	87%
At Meets Grade Level or Above	2019	54%	45%	49%	50%	48%	-	-	*	-	-	14%	-	50%	42%	46%	45%
	2018	51%	41%	50%	46%	51%	*	-	-	-	*	33%	*	49%	57%	48%	47%
At Masters Grade Level	2019	25%	19%	25%	15%	29%	-	-	*	-	-	0%	-	27%	11%	25%	30%
	2018	23%	18%	16%	13%	17%	*	-	-	-	*	17%	*	15%	17%	13%	15%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: GARDEN VILLAS EL Campus Number: 101912158

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62 63	70 60	72 57	69 60	*	-	-	-	-	56 *	*	67 63	75 54	69	80
Grade 4 Mathematics	2018 2019 2018	63 65 65	63 64 67	60 75 81	57 50 72	60 82 84	- * -	- - -	- *	-	- - -	100 80	- * -	62 79 86	54 63 70	61 75 81	64 83 89
Grade 5 ELA/Reading	2019 2018	81 80	82 81	83 81	75 78	86 82	- *	-	*	-	-	50 83	- *	81 78	94 95	82 80	89 85
Grade 5 Mathematics	2019 2018	83 81	81 79	80 85	74 89	82 82	*	-	*	- -	-	92 100	- *	79 81	82 100	80 84	84 81
All Grades Both Subjects	2019 2018	69 69	68 68	77 78	69 75	81 79	*	-	*	-	-	75 85	*	78 78	76 78	77 78	85 84
All Grades ELA/Reading	2019 2018	68 69	68 69	78 72	74 68	80 74	*	-	*	-	-	54 78	*	76 72	83 73	77 73	88 81
All Grades Mathematics	2019 2018	70 70	68 68	77 83	64 81	82 83	*	-	*	-	-	96 91	*	79 83	70 82	78 83	83 85

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: GARDEN VILLAS EL Campus Number: 101912158 Total Students: 691 Grade Span: PK - 05 School Type: Elementary

311

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	State	DISTRICT	Campus	American	пізрапіс	wille	iliulali	ASIAII	isiariuei	Races	<u> Eu</u>	Disauv	(Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2019 2018	41% 38%	37% 34%	40% 43%	46% 46%	37% 41%	-	-	-	-	-	8% *	39% 41%	38% 62%
Mathematics 2019 2018	45% 47%	41% 42%	33% 43%	42% 44%	28% 41%	- -	- -	-	- -	- -	25% *	33% 43%	25% *
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STA 2019	AR Adminis 78%	tration 70%	65%	68%	64%	-	-	*	-	-	0%	64%	53%
Students Requiring Accelerated Instruction 2019	22%	30%	35%	32%	36%	-	-	*	-	-	100%	36%	48%
STAAR Cumulative Met Standard 2019	86%	80%	73%	79%	70%	_	-	*	-	-	0%	71%	63%
STAAR Non-Proficient Students Promoted by Grade Pla				*									
2018	97%	100%	*	*	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STA 2019	AR Adminis 83%	tration 78%	78%	82%	76%	-	-	*	-	-	17%	77%	70%
Students Requiring Accelerated Instruction 2019	17%	22%	22%	18%	24%	_	-	*	-	-	83%	23%	30%
STAAR Cumulative Met Standard 2019	90%	85%	85%	88%	84%	_	-	*	-	-	33%	84%	83%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

312 Total Students: 691 Grade Span: PK - 05 (Current EL Students)

Campus Name: GARDEN VILLAS EL Campus Number: 101912158

District Name: HOUSTON ISD

					Bilingual	BF-Trans	BF-Trans	BE-Dual	BF-Dual		ESL	ESL	I FP No	LEP with	Total
		State	District	Campus				Two-Way		ESL	Content			Services	EL
STAAR Performance Rate by Subject and P	erformance	Level		-				-	-						
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	71% 72%	73% 59%	73% 59%	-	-	-	72% 82%	*	71% 81%	50% 74%	73% 66%	71% 67%
At Meets Grade Level or Above	2019	50%	44%	38%	35%	35%	_	_		38%	*	36%	17%	36%	35%
At Meets Glade Level of Above	2019	48%	42%	41%	32%	32%	_	_		39%	*	37%	29%	34%	33%
At Masters Grade Level	2019	24%	21%	19%	13%	13%	_	_		18%	*	19%	6%	15%	14%
At Masters Grade Level	2018	22%	19%	19%	13%	13%	_	_	_	11%	*	11%	7%	13%	12%
All Grades ELA/Reading	2010	22 /0	1370	13/0	13/0	1370	_	_	_	1170		1170	7 70	1370	12 /0
At Approaches Grade Level or Above	2019	75%	69%	67%	68%	68%				62%	*	61%	57%	66%	66%
At Approacties Grade Level of Above	2019	74%	66%	67%	55%	55%	-	-	-	75%	*	74%	67%	60%	61%
At Meets Grade Level or Above	2019	48%	42%	34%	29%	29%	-	-	-	27%	*	25%	14%	29%	28%
At Meets Grade Level of Above	2019	46%	42% 40%	34% 37%	30%	29% 30%	-	-	-	29%	*	26%	7%	30%	27%
At Masters Crade Level	2016	46% 21%	40% 19%		30% 12%	30% 12%	-	-	-	29% 5%	*	26% 6%	7% 0%	30% 10%	2/% 9%
At Masters Grade Level				16%			-	-	-	5% 4%	*	4%	0%		9% 9%
All Grades Mathematics	2018	19%	18%	16%	12%	12%	-	-	-	470	-	470	U%0	10%	970
	2010	020/	770/	750/	000/	000/				0.40/	*	020/	420/	040/	700/
At Approaches Grade Level or Above	2019	82%	77%	75%	80%	80%	-	-	-	84%	*	83%	43%	81%	79%
	2018	81%	76%	80%	76%	76%	-	-	-	93%	*	93%	80%	80%	80%
At Meets Grade Level or Above	2019	52%	47%	41%	41%	41%	-	-	-	49%	*	47%	14%	44%	42%
	2018	50%	45%	49%	42%	42%	-	-	-	61%		59%	40%	47%	46%
At Masters Grade Level	2019	26%	25%	23%	20%	20%	-	-	-	27%	*	28%	14%	22%	22%
All Co. L. MANN	2018	24%	23%	29%	20%	20%	-	-	-	21%	*	22%	20%	21%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	62%	69%	69%	-	-	-	*	*	-	*	70%	68%
	2018	66%	59%	47%	35%	35%	-	-	-	-	-	-	75%	35%	41%
At Meets Grade Level or Above	2019	38%	36%	29%	33%	33%	-	-	-	*	*	-	*	35%	34%
	2018	41%	36%	23%	14%	14%	-	-	-	-	-	-	38%	14%	18%
At Masters Grade Level	2019	14%	14%	7%	3%	3%	-	-	-	*	*	-	*	3%	2%
	2018	13%	12%	3%	2%	2%	-	-	-	-	-	-	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	79%	-	-	-	-	-	69%	-	69%	*	69%	69%
	2018	80%	72%	87%	-	-	-	-	-	78%	-	78%	*	78%	77%
At Meets Grade Level or Above	2019	54%	45%	49%	-	-	-	-	-	36%	-	36%	*	36%	36%
	2018	51%	41%	50%	-	-	-	-	-	26%	-	26%	*	26%	29%
At Masters Grade Level	2019	25%	19%	25%	-	-	-	-	-	22%	-	22%	*	22%	21%
	2018	23%	18%	16%	-	-	-	-	-	7%	-	7%	*	7%	6%
School Progress Domain - Academic Growt															
All Grades Both Subjects	2019	69%	68%	77%	82%	82%	-	-	-	86%	*	85%	67%	85%	84%
	2018	69%	68%	78 %	92%	92%	-	-	-	81%	-	81%	79%	86%	85%
All Grades ELA/Reading	2019	68%	68%	78 %	-	-	-	-	-	92%	*	92%	*	92%	90%
	2018	69%	69%	72%	*	*	-	-	-	91%	-	91%	75%	91%	86%
All Grades Mathematics	2019	70%	68%	77%	82%	82%	-	-	-	80%	*	79%	*	81%	80%
	2018	70%	68%	83%	92%	92%	-	-	-	72%	-	72%	83%	84%	84%
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	37%	40%		-	_	_	_	39%	_	39%	*	39%	38%
. county	2018	38%	34%	43%	*	*	_	_	_	61%	_	61%	*	63%	62%
Mathematics	2019	45%	41%	33%	_	_	_	_	_	29%	_	29%	*	29%	25%
du lorriduco	2018	47%	42%	43%	_	_	_	_	_	*	_	*	*	*	*
	20.0	., ,0	12 /0	,0											

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: GARDEN VILLAS EL Campus Number: 101912158 Total Students: 691 Grade Span: PK - 05 School Type: Elementary

313

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	_	_	100%	100%	100%
Included in Accountability	94%	92%	95%	93%	96%	100%	-	*	-	-	92%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	4%	7%	3%	0%	-	*	-	-	8%	5%	2%
Other Exclusions	1%	3%	1%	0%	1%	0%	-	*	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	100%	93%	-	*	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	95%	93%	96%	93%	-	*	-	*	90%	95%	98%
Mobile	4%	4%	4%	5%	4%	0%	_	*	_	*	10%	4%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	_	*	_	*	0%	0%	1%
Not Tested	1%	1%	1%	2%	0%	7%	-	*	-	*	0%	0%	0%
Absent	1%	1%	1%	2%	0%	7%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

314 Total Students: 691 Grade Span: PK - 05 School Type: Elementary

Campus Name: GARDEN VILLAS EL Campus Number: 101912158

District Name: HOUSTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.2%	95.2%	95.3%	90.4%	*	*	_	*	93.9%	95.2%	96.7%
2016-17	95.7%	95.5%	95.9%	95.1%	96.2%	95.3%	-	*	-	-	94.3%	95.9%	96.9%
Annual Dropout Rate (Gr 7-8)	0.40/	4.00/											
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	301.70	0070											
and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	5.9%	12.6%	_	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE	90.1%	81.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	01.570											
and Continuers	94.1%	87.4%	_	_	_	_		_	_	_	_	_	_
and Continuers	94.170	07.470	_	_	_	_	_	_	_	_	_	_	_
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	00.7 70											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	_	_	-	-	-	_	-	-	-
Dropped Out	6.6%	13.5%	-	-	_	_	-	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

315 Total Students: 691 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: GARDEN VILLAS EL Campus Number: 101912158

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	_	-	_	-	-	-	-	_	_	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.6%	13.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70											
Graduated	91.8%	86.2%											
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
		0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
0.033 0.2017	0.070	0.070											
FHSP-DLA Graduates (Longitud	dinal Pate)												
Class of 2018	82.0%	93.1%	_	_	_	_		_		_	_	_	_
Class of 2017	60.8%	69.2%	_	_		_	_	_	_	_	_	_	_
Class 01 2017	00.070	09.270	-	_	_	_	_	_	_	_	_	_	_
DUCD/DAD/EUCD E/EUCD DLA	Craduates (I	amaikudinal F	lata)										
RHSP/DAP/FHSP-E/FHSP-DLA			(ate)										
Class of 2018 Class of 2017	86.8% 85.9%	92.8% 87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD C 1 /4 1													
RHSP/DAP Graduates (Annual		40 50/											
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	:e)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	=.	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	90.4%	-	-	_	_	-	-	-	_	-	_	-
2016-17	84.0%	84.3%	-	-	_	_	-	-	-	_	-	_	-
•	- · · · · ·	- ·-·-											

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: GARDEN VILLAS EL Campus Number: 101912158

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD Campus Name: GARDEN VILLAS EL Campus Number: 101912158 Total Students: 691 Grade Span: PK - 05 School Type: Elementary

317

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	s (Student	Achievement)	***	riispanie	vvince	maian	7131011	isiariaci	Ruces		Disaav	(Current)
College, Career, or Military Ready (2017-18			_	_	_	_	_	_	_	_	_	_	_
2017-10	05.570	02.070											
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18 Both Subjects	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	duates)											
2017-18	20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	3.8%	-	-	-	-	_	-	-	-	-	_	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates)	0.6%	_	_	_	_	_	_	_	_	_	_	_
2017-10	1.070	0.070											
Career/Military Ready Graduates Career or Military Ready (Annual G	raduatos)												
2017-18	28.7%	25.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Vorkforce F	Readiness (/	Annual Graduat	es)	_	_	_	_	_	_	_	_	_
2016-17	1.0%	2.1%	-	-	_	_	_	_	-	_	_	_	-
CTE Coherent Sequence Coursewo			/-Rased Certific	ations (Annu	al Graduates)								
2017-18	38.7%	32.1%	- Dasca Certific	- (Allilu		_	_	_	_	_	_	_	_
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

318 Total Students: 691 Grade Span: PK - 05 School Type: Elementary

Campus Name: GARDEN VILLAS EL Campus Number: 101912158

District Name: HOUSTON ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	(Annual Gradu	ıates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.8%	-		-`	-	-	-	-	-	-	-	-
Graduates with Level I or Level	III Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: GARDEN VILLAS EL Campus Number: 101912158 Total Students: 691 Grade Span: PK - 05 School Type: Elementary

319

										_			
				A £			A		D- eifi-	Two or	Ci-l	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Cr				American	пізрапіс	vviiite	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
Reading	10011011) (7 111110	iai Oiaaaacs	-,										
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	-	_	-
Mathematics													
2017-18	23.7%	17.7%	-	-	_	-	-	-	-	_	-	-	-
2016-17	19.8%	14.1%	-	_	_	_	_	_	_	_	-	_	-
Both Subjects													
2017-18	18.1%	10.2%	-	_	_	_	_	_	_	_	-	_	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Anni	ual Graduates))											
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credi English Language Arts	it for College F	Prep Courses	s (Annual Gra	iduates)									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	2.070											
2017-18	0.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2018	25.8%	38.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	36.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2018	15.3%	22.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	23.3%	-	-	_	-	-	-	-	_	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	_	-	-	-	-	_	n/a	-	n/a
2017	7.2%	10.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Gra	des 11-12)											
2018	50.7%	41.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	37.9%	-	_	_	_	-	_	_	_	n/a	_	n/a
English Language Arts													
2018	42.5%	30.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	_	n/a	_	n/a
Mathematics													,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: GARDEN VILLAS EL

Campus Number: 101912158

										Two or			
			_	African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts and Writing	1036	974	•	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490									2/2		2/2
Mathematics	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

321 Total Students: 691 Grade Span: PK - 05 School Type: Elementary

Campus Name: GARDEN VILLAS EL Campus Number: 101912158

District Name: HOUSTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours			Campus	American	пізрапіс	wille	iliulali	Asiaii	isiariuei	Races	EU	Disauv	(Current)
Any Subject	C CCp.C(C	,											
2017-18	43.4%	43.1%	-	_	_	_	-	_	_	-	_	_	-
2016-17	37.1%	40.6%	-	-	_	_	_	_	_	_	_	_	_
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	gher Educatio	n (TX IHE)										
2016-17	54.6%	47.8%	· -	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	ment in a De	velopmental	Education Cou	rse							
2016-17	59.2%	48.7%	-	-	-	-	-	_	_	-	_	_	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: GARDEN VILLAS EL Campus Number: 101912158

	Campus	
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	Ca			
Student Information	Count	Percent	District	State
Total Students	691	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	80	11.6%	7.1%	4.4%
Kindergarten	62	9.0%	7.5%	6.9%
Grade 1	81	11.7%	7.9%	7.1%
Grade 2	103	14.9%	7.9%	7.2%
Grade 3	117	16.9%	8.1%	7.3%
Grade 4	119	17.2%	8.3%	7.6%
Grade 5	129	18.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	171	24.7%	23.3%	12.6%
Hispanic	507	73.4%	62.0%	52.6%
White	10	1.4%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	1	0.1%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	632	91.5%	79.9%	60.6%
Non-Educationally Disadvantaged	59	8.5%	20.1%	39.4%
Section 504 Students	8	1.2%	2.9%	6.5%
English Learners (EL)	262	37.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	0.4%	1.9%	3.6%
At-Risk	538	77.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	35.5%	49.2%	42.4%
Students with Physical Disabilities	9	29.0%	14.7%	21.9%
Students with Autism	5	16.1%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	107	15.0%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	33	4.6%		
Hispanic	71	10.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

	Non-S	Non-Special Education Rates					
Student Information	Campus	District State C		Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%	
Grade 1	3.7%	4.7%	3.1%	0.0%	7.5%	5.5%	
Grade 2	5.8%	3.1%	1.8%	0.0%	4.3%	2.3%	
Grade 3	1.6%	2.2%	1.1%	0.0%	1.2%	0.9%	
Grade 4	0.8%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	0.8%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	_	23.1%	12.7%	

Class Size Information	Campus	District	State	
Class Size Averages by Grade and Subject				
(Derived from teacher responsibility records):				
Elementary:				
Kindergarten	20.3	19.2	18.9	
Grade 1	24.7	18.9	18.8	
Grade 2	16.5	18.3	18.7	
Grade 3	17.2	18.3	18.9	
Grade 4	18.8	18.4	19.2	
Grade 5	19.6	19.3	21.2	
Grade 6	-	22.1	20.4	
Secondary:				
English/Language Arts	-	19.6	16.6	
Foreign Languages	-	22.1	18.9	
Mathematics	-	21.7	17.8	
Science	-	22.3	18.9	
Social Studies	-	23.0	19.3	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: GARDEN VILLAS EL Campus Number: 101912158

	Campus	
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	Ca				
Staff Information	Count/Average	Percent	District	State	
Total Staff	54.7	100.0%	100.0%	100.0%	
Professional Staff:	49.7	90.9%	61.3%	64.1%	
Teachers	44.5	81.5%	46.5%	49.8%	
Professional Support	3.2	5.8%	11.9%	10.1%	
Campus Administration (School Leadership)	2.0	3.7%	2.4%	3.0%	
Educational Aides:	5.0	9.1%	5.2%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	56.0	4,414.0	
Part-time	0.0	n/a	16.0	572.0	
Counselors					
Full-time	1.0	n/a	209.0	12,433.0	
Part-time	0.0	n/a	13.0	1,097.0	
Total Minority Staff:	41.7	76.2%	80.9%	50.4%	
Teachers by Ethnicity and Sex:					
African American	17.5	39.4%	36.1%	10.6%	
Hispanic	14.0	31.4%	29.7%	27.7%	
White	11.0	24.7%	26.7%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.0	2.2%	5.7%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	1.0	2.2%	1.4%	1.1%	
Males	4.7	10.6%	26.1%	23.8%	
Females	39.8	89.4%	73.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	1.0	2.2%	4.6%	1.4%	
Bachelors	30.0	67.4%	70.9%	73.6%	
Masters	12.5	28.2%	23.1%	24.3%	
Doctorate	1.0	2.2%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	9.0	20.2%	8.1%	7.0%	
1-5 Years Experience	12.0	26.9%	32.3%	28.9%	
6-10 Years Experience	11.0	24.7%	17.5%	19.0%	
11-20 Years Experience	5.2	11.6%	26.9%	29.3%	
Over 20 Years Experience	7.4	16.6%	15.2%	15.7%	
Number of Students per Teacher	15.5	n/a	18.2	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: GARDEN VILLAS EL Campus Number: 101912158

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	9.6	10.6	11.1
Average Years Experience of Teachers with District:	7.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,596	\$47,385	\$47,218
1-5 Years Experience	\$52,615	\$50,369	\$50,408
6-10 Years Experience	\$55,292	\$53,128	\$52,786
11-20 Years Experience	\$55,806	\$55,304	\$56,041
Over 20 Years Experience	\$67,969	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,983	\$54,125	\$54,122
Professional Support	\$59,366	\$67,225	\$64,069
Campus Administration (School Leadership)	\$75,319	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: GARDEN VILLAS EL Campus Number: 101912158 326 Total Students: 691 Grade Span: PK - 05 School Type: Elementary

	Car			
Program Information	Count	Percent	District	State
Charlest Favelles out by Dunamous				
Student Enrollment by Program:				
Bilingual/ESL Education	252	36.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	39	5.6%	15.8%	8.1%
Special Education	31	4.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	20.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	33.8	75.9%	64.5%	71.4%
Special Education	1.7	3.8%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: GOLFCREST EL

Campus Number: 101912159

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Science

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GOLFCREST EL Campus Number: 101912159

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or	760/	720/	F20/	220/	FF0/						201/	*	F20/	F00/	F20/	F40/
Above 2019 2018	76% 77%	72% 71%	53% 60%	33% *	55% 61%	-	-	-	-	-	30% 38%	*	52% 61%	59% 59%	53% 59%	51% 60%
At Meets Grade Level or Above 2019 2018	45% 43%	42% 39%	32% 31%	33% *	32% 32%	-	-	-	-	-	20% 25%	*	33% 32%	24% 29%	32% 32%	28% 29%
At Masters Grade Level 2019 2018	27% 25%	26% 22%	16% 14%	22% *	15% 14%	-	-	-	-	-	10% 0%	*	15% 15%	18% 6%	16% 13%	9% 12%
Grade 3 Mathematics At Approaches Grade Level or Above 2019	79%	76%	66%	44%	68%	_	-	_	-	_	40%	*	65%	71%	66%	67%
2018 At Meets Grade Level or Above 2019	78% 49%	74% 46%	66% 25%	* 11%	66% 26%	-	-	-	-	-	63% 20%	*	62% 25%	82% 24%	64% 25%	63% 24%
At Masters Grade Level 2018 2019 2018	47% 25% 23%	44% 24% 22%	41% 9% 24%	* 11% *	41% 9% 24%	- - -	- - -	- - -	-	- - -	38% 10% 0%	* * *	39% 10% 25%	47% 6% 18%	42% 9% 25%	36% 12% 23%
Grade 4 Reading At Approaches Grade Level or																
Above 2019 2018	75% 73%	69% 65%	59% 71%	*	59% 72%	-	-	-	-	-	18% 67%	*	59% 71%	59% 75%	60% 69%	57% 68%
At Meets Grade Level or Above 2019 2018	44% 46%	39% 39%	30% 50%	*	29% 51%	-	-	-	-	-	18% 67%	- *	28% 46%	33% 69%	30% 46%	25% 52%
At Masters Grade Level 2019 2018	22% 24%	20% 21%	10% 18%	*	10% 18%	-	-	-	-	-	0% 0%	- *	12% 13%	4% 38%	10% 15%	11% 16%
Grade 4 Mathematics At Approaches Grade Level or																
Above 2019 2018	75% 78%	72% 76%	69% 93%	*	69% 93%	-	-	-	-	-	45% 83%	*	65% 94%	81% 88%	68% 92%	67% 90%
At Meets Grade Level or Above 2019 2018	48% 49%	45% 48%	43% 79%	* * *	42% 78%	-	-	-	-	-	36% 67%	*	36% 78%	59% 81%	42% 78%	36% 74%
At Masters Grade Level 2019 2018	28% 27%	27% 27%	27% 52%	*	27% 52%	-	-	-	-	-	0% 17%	*	26% 51%	30% 56%	27% 51%	20% 53%
Grade 4 Writing At Approaches Grade Level or																
Above 2019 2018	67% 63%	62% 57%	59% 65%	*	59% 65%	-	-	-	-	-	18% 67%	- *	62% 63%	52% 75%	59% 64%	58% 61%
At Meets Grade Level or Above 2019 2018	35% 39%	32% 36%	23% 46%	*	22% 46%	-	-	-	-	-	18% 67%	- *	26% 49%	15% 38%	24% 46%	24% 48%
At Masters Grade Level 2019 2018	11% 11%	10% 11%	6% 12%	*	5% 12%	-	-	-	-	-	9% 0%	*	7% 12%	4% 13%	6% 12%	5% 13%
Grade 5 Reading^ At Approaches Grade Level or Above 2019	86%	81%	80%	*	80%	_	_	_	_	_	50%	*	75%	92%	80%	75%
2018 At Meets Grade Level or Above 2019 2018	84% 54% 54%	77% 47% 47%	85% 42% 45%	* *	85% 42% 44%	* - *	- - -	- - -	-	- - -	29% 38% 14%	* *	85% 44% 46%	83% 38% 44%	85% 43% 44%	87% 36% 48%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GOLFCREST EL Campus Number: 101912159

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	28% 22%	*	28% 23%	- *	-	-	-	-	13% 0%	*	33% 24%	17% 17%	29% 21%	24% 23%
Grade 5 Mathematics [^] At Approaches Grade Level or	2010	20%	23%	22%		23%		-	-	-	-	U%		24%	17%	21%	23%
Above	2019	90%	86%	91%	*	92%	-	-	-	-	-	75%	*	95%	79%	91%	90%
At Meets Grade Level or Above	2018 2019 2018	91% 58% 58%	86% 55% 53%	77% 52% 37%	* *	78% 53% 38%	* - *	-	-	-	-	43% 50% 14%	* *	78% 56% 44%	72% 42% 11%	78% 52% 38%	78% 54% 42%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	33% 13%	*	34% 13%	- *	-	-	-	-	25% 14%	*	34% 16%	29% 0%	33% 14%	34% 18%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	76% 76%	*	76% 75%	- *	-	-	-	-	63% 57%	*	77% 76%	75% 78%	77% 79%	75% 77%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	51% 42%	*	53% 43%	- *	-	-	-	-	50% 43%	*	52% 45%	50% 33%	52% 43%	49% 47%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	25% 21%	*	26% 22%	*	- -	- -	- -	- -	13% 0%	*	25% 21%	25% 22%	25% 20%	25% 23%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	69% 74%	53% 57%	69% 74%	- 100%	-	-	-	-	39% 55%	40% 45%	68% 73%	71% 76%	69% 73%	67% 72%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	37% 46%	31% 36%	37% 46%	- 50%	-	-	-	-	28% 40%	0% 9%	37% 47%	36% 43%	37% 46%	34% 46%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	19% 22%	17% 7%	19% 22%	- 0%	-	-	-	-	9% 4%	0% 0%	19% 22%	17% 21%	19% 21%	17% 23%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	69%	63%	47%	64%	-	-	_	-	_	31%	*	61%	71%	64%	60%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 42% 40%	72% 34% 42%	40% 40% 20%	72% 34% 42%	* - *	-	-	-	-	43% 23% 33%	* * *	72% 35% 40%	73% 32% 47%	71% 35% 40%	71% 30% 42%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	18% 18%	20% 0%	17% 18%	-	-	- -	-	-	8% 0%	*	19% 17%	12% 20%	18% 16%	14% 17%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	77% 76%	75% 78%	53% 40%	76% 78%	- *	-	-	-	-	49% 62%	*	74% 77%	78% 80%	74% 77%	74% 76%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	39% 52%	27% 40%	40% 52%	- *	-	-	-	-	31% 38%	*	38% 53%	44% 45%	39% 52%	38% 50%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	22% 29%	13% 20%	23% 30%	- *	-	-	-	-	10% 10%	*	22% 31%	24% 24%	23% 30%	22% 31%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	59% 65%	*	59% 65%	-	-	-	-	-	18% 67%	- *	62% 63%	52% 75%	59% 64%	58% 61%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	23% 46%	*	22% 46%	-	-	-	-	-	18% 67%	- *	26% 49%	15% 38%	24% 46%	24% 48%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	6% 12%	*	5% 12%	-	-	-	-	-	9% 0%	- *	7% 12%	4% 13%	6% 12%	5% 13%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GOLFCREST EL Campus Number: 101912159

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science						-	•										
At Approaches Grade Level or																	
Above	2019	81%	74%	76%	*	76%	-	-	-	-	-	63%	*	77%	75%	77%	75%
	2018	80%	72%	76%	*	75%	*	-	-	-	-	57%	*	76%	78%	79%	77%
At Meets Grade Level or Above	2019	54%	45%	51%	*	53%	-	-	-	-	-	50%	*	52%	50%	52%	49%
	2018	51%	41%	42%	*	43%	*	-	-	-	-	43%	*	45%	33%	43%	47%
At Masters Grade Level	2019	25%	19%	25%	*	26%	-	-	-	-	-	13%	*	25%	25%	25%	25%
	2018	23%	18%	21%	*	22%	*	-	-	-	-	0%	*	21%	22%	20%	23%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: GOLFCREST EL Campus Number: 101912159

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	52	*	52	_	-	_	-	_	36	_	47	65	54	51
5	2018	63	63	60	*	61	_	-	-	-	-	58	*	59	63	57	56
Grade 4 Mathematics	2019	65	64	67	*	67	-	-	-	-	-	59	-	65	74	68	64
	2018	65	67	89	*	89	-	-	-	-	-	33	*	87	100	88	88
Grade 5 ELA/Reading	2019	81	82	81	*	82	-	-	-	-	-	71	-	90	63	81	83
_	2018	80	81	90	*	91	*	-	-	-	-	67	*	91	84	89	92
Grade 5 Mathematics	2019	83	81	59	*	61	-	-	-	-	-	56	*	60	56	60	63
	2018	81	79	73	*	72	*	-	-	-	-	83	*	74	69	74	71
All Grades Both Subjects	2019	69	68	63	50	63	_	_	_	_	_	54	*	62	65	64	62
· ··· - · · · · · · · · · · · · · · · ·	2018	69	68	79	88	78	*	_	_	_	_	60	58	78	79	78	77
All Grades ELA/Reading	2019	68	68	61	67	61	_	_	_	_	_	50	-	60	65	63	59
2.2.2.2 22 0. (Gadg	2018	69	69	76	*	76	*	_	_	_	_	63	*	76	74	74	75
All Grades Mathematics	2019	70	68	63	33	64	_	_	_	_	_	58	*	63	66	64	64
	2018	70	68	81	*	80	*	_	_	_	_	58	*	80	83	81	80

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: GOLFCREST EL Campus Number: 101912159

											Two or			
		.	5	_	African			American		Pacific	More	Special	Econ	EL
-		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	36%	*	36%	-	-	-	-	-	9%	36%	34%
Mathematics	2018 2019	38% 45%	34% 41%	54% 26%	*	55% 27%	-	-	-	-	-	* 0%	53% 26%	54% 29%
Mau lerraucs	2018	47%	42%	52%	*	53%	*	-	-	-	-	*	53%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 78%	stration 70%	70%	*	70%						*	71%	61%
Students Requiring Accelerated Instruction	2019	70%	70%	70%		70%	-	-	-	-	-		/ 1%	01%
Statement requiring recordiated instruction	2019	22%	30%	30%	*	30%	-	-	-	-	-	*	29%	39%
STAAR Cumulative Met Standard														
	2019	86%	80%	78%	*	79%	-	-	-	-	-	*	79%	69%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STA	AR Adminis	stration											
Ctudents Dequiring Assolurated Instruction	2019	83%	78%	74%	*	74%	-	-	-	-	-	*	73%	68%
Students Requiring Accelerated Instruction	2019	17%	22%	26%	*	26%	_	_	_	_	_	*	27%	32%
STAAR CumulativeMet Standard	2015	17 70	2270	2070		2070							27 70	3270
	2019	90%	85%	87%	*	88%	-	-	-	-	-	*	87%	83%
STAAR Non-Proficient Students Promoted by				*		*							*	*
	2018	97%	99%	-	-	7	-	-	-	-	-	-	T	T

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

334 Total Students: 656 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance		District	Cumpus	Luacation	TEATING EXIC	Lute LXII	THE TRUY	One may		Contone	T un out	Scivicos	Dei Vices	
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	69% 74%	64% 68%	64% 68%	-	-	-	70%	70%	-	92% 75%	64% 68%	65% 69%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	37% 46%	30% 39%	30% 39%	-	-	-	33%	33%	-	92% 53%	30% 39%	32% 41%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	19% 22%	14% 19%	14% 19%	-	-	-	16%	16%	-	38% 21%	14% 19%	15% 19%
All Grades ELA/Reading	2010	22 /0	1970	22 /0	1970	1970	_	_	_	_	_	_	2170	1970	1370
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 66%	63% 72%	57% 67%	57% 67%	-	-	-	67%	67%	-	80% 70%	58% 67%	59% 67%
At Meets Grade Level or Above	2019	48%	42%	34%	26%	26%	-	-	-	24%	24%	-	80%	26%	27%
At Masters Grade Level	2018 2019	46% 21%	40% 19%	42% 18%	35% 12%	35% 12%	-	-	-	10%	- 10%	-	41% 40%	35% 12%	36% 13%
All Cyarles Mathematics	2018	19%	18%	18%	14%	14%	-	-	-	-	-	-	7%	14%	13%
All Grades Mathematics	2010	920/	770/	750/	710/	710/				010/	010/		1000/	720/	720/
At Approaches Grade Level or Above	2019 2018	82% 81%	77% 76%	75% 78%	71% 73%	71% 73%	-	-	-	81% -	81% -	-	100% 78%	72% 73%	73% 74%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	39% 52%	32% 46%	32% 46%	-	-	-	48% -	48% -	-	100% 56%	34% 46%	36% 47%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	22% 29%	17% 29%	17% 29%	-	-	-	29%	29%	-	40% 37%	18% 29%	19% 30%
All Grades Writing	2010	2470	2370	29 /0	2970	2970	-	-	-	-	-	-	37 70	2970	30 %
At Approaches Grade Level or Above	2019	68%	64%	59%	57%	57%	-	-	-	63%	63%	-	-	57%	57%
At Meets Grade Level or Above	2018 2019	66% 38%	59% 36%	65% 23%	54% 27%	54% 27%	-	-	-	0%	0%	-	83% -	54% 24%	60% 24%
At Masters Grade Level	2018 2019	41% 14%	36% 14%	46% 6%	38% 6%	38% 6%	-	-	-	- 0%	- 0%	-	83% -	38% 5%	47% 5%
	2018	13%	12%	12%	13%	13%	-	-	-	-	-	-	17%	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019 2018	81% 80%	74% 72%	76% 76%	71% 69%	71% 69%	-	-	-	57% -	57% -	-	* 67%	70% 69%	71% 68%
At Meets Grade Level or Above	2019 2018	54% 51%	45% 41%	51% 42%	39% 31%	39% 31%	-	-	-	57% -	57% -	-	* 33%	41% 31%	44% 32%
At Masters Grade Level	2019 2018	25% 23%	19% 18%	25% 21%	20% 6%	20% 6%	-	-	-	14%	14%	-	17%	20% 6%	20% 7%
	2010	23%	10%	21%	0%	0%	-	-	-	-	-	-	17%	0%	7%
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019 2018	69% 69%	68% 68%	63% 79%	56% 75%	56% 75%	-	-	-	78%	78% -	-	75% 75%	59% 75%	60% 75%
All Grades ELA/Reading	2019	68%	68%	61%	50%	50%	-	-	-	83%	83%	-	*	56%	56%
All Grades Mathematics	2018 2019	69% 70%	69% 68%	76% 63%	69% 60%	69% 60%	-	-	-	- 73%	- 73%	-	80% *	69% 61%	70% 62%
	2018	70%	68%	81%	81%	81%	-	-	-	-	-	-	72%	81%	79%
Progress of Prior Year STAAR Non-Proficie										F70/	F70/			2.407	2.407
Reading	2019	41%	37%	36%	29%	29%	-	-	-	57%	57%	-	*	34%	34%
Mathematics	2018	38% 45%	34% 41%	54% 36%	56% 29%	56% 29%	-	-	-	*	*	-	-	56%	54% 29%
Mathematics	2019 2018	45% 47%	41%	26% 52%	29% 54%	29% 54%	-	-	-	-	-	-	*	29% 54%	29% 48%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

335 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Suc	District	Campas	7 tillelieur	mopanie	vviiic	maian	7.0.0.1	isianaci	races		Dioday	(Guirent)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 90%	100% 95%	100% 90%	-	-	-	-	-	100% 97%	100% 91%	100% 89%
Mobile Other Exclusions	4% 1%	5% 3%	7% 3%	5% 0%	7% 3%	-	-	-	-	-	2% 1%	7% 3%	7% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 91%	100% 74%	100% 91%	100% 100%	- -	-	- -	- -	100% 92%	100% 92%	100% 93%
Mobile Other Exclusions	4% 1%	4% 2%	8% 1%	26% 0%	8% 1%	0% 0%	-	-	-	-	8% 0%	7% 1%	6% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

336 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

	Chaha	District	Commun	African	Historia	NA/le:Le	American	A -:	Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.8%	93.0%	96.9%	*	-	-	-	-	94.8%	96.7%	97.3%
2016-17	95.7%	95.5%	96.2%	93.8%	96.4%	*	-	-	-	*	93.9%	96.3%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%											
2017-18	0.4%	1.5%		-	-	-	-	-	-	-	-	_	-
Annual Dropout Rate (Gr 9-12)	1.00/	4.00/											
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1: Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	-	_	-	_	-	_	_	_	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	5.7%	12.9%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	90.4%	81.6%	-	_	_	_	_	_	_	_	-	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	87.1%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	- 1.0 / 0												
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_										
Dropped Out	5.9%	12.6%	_	_		_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	_	_		_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	01.570	-										
and Continuers	94.1%	87.4%											
and Continuers	94.170	07.470	•	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	JJ. 4 /0	00.5 /0	•	_	-	-	-	-	-	_	_	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

337 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

	Chaha	District	C	African	111	NAME OF THE	American	A = ! =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 0.80/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	00.5%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	22.22/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

338 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

	Campus	Campus	District	State
Graduates (2017-18 Annual Graduates)	Count	Percent	Count	Count
Total Graduates	_	_	11,005	347,893
By Ethnicity:			11,005	347,033
African American	_	_	2,642	43,502
Hispanic	_	_	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

339 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read			Achievement)	***					-				
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	aduates) 62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradi Any Subject	uates)												
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Grad	duates)											
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	•	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates) 1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C													
2017-18	28.7% 13.2%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat													
2017-18 2016-17	4.8% 2.7%	3.1% 2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Gradua	tes)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2017-18	ork Aligned	with Industry 32.1%	-Based Certifi	cations (Annu	al Graduates)								
2017-16 2016-17	36.7% 17.3%	32.1% 13.4%		-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

340 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistn	nent (Annual Gradu	iates)											
2017-18	4.3%	5.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	nced Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	5)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.4%	· -	_	_	_	_	_	_	_	_	_	_
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: GOLFCREST EL Campus Number: 101912159

				A 6-1					D!6-	Two or	Constal	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crite	erion) (Annu	al Graduates)	Campus	American	пізрапіс	vviiite	iliulali	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
Reading	crion, (Anna	ai Gradautes,	•										
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	_	_	_	-	_	_	_	_	-	-	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	-	_	_	_	_	-	-	_
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	l Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	-	_	_	_	_	-	-	_
Completed and Received Credit	for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts	2.00/	4.00/											
2017-18 2016-17	2.0% 0.8%	1.8% 1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%											
2017-18	3.9% 1.4%	2.5%	-	_	-	-	-	_	_	_	_	-	-
Both Subjects	1.470	2.570	_										
2017-18	0.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Results (Participation) (Gr All Subjects	ades 11-12)												
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	45 40/									1-		1
2018 2017	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%									n/a	_	n/a
2016	15.0%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	13.076	22.370	-	-	-	-	-	-	-	-	II/a	-	11/a
AP/IB Results (Examinees >= Cri All Subjects	iterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

342 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

										Two or			
	Class	District	6	African		VA/I - !1 -	American	4 1	Pacific	More	Special	Econ	EL (Comment)
2017	State 51.3%	District 39.3%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed n/a	Disadv	(Current) n/a
Science	31.370	39.370	_								TI/a		Π/a
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.370	20.570									11/4		11/4
2018	44.6%	32.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics											,		
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	22.2									2/2		n/-
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

343 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Frades 9-12)	•										
Any Subject	•												
2017-18	43.4%	43.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	37.1%	40.6%	-	-	_	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	16.8%	18.5%	-	-	_	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	_	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-	• -	-	-	-	-	-	_	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: GOLFCREST EL Campus Number: 101912159

C	Campus	
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	Campus									
Student Information	Count	Percent	District	<u>State</u>						
Total Students	656	100.0%	209,040	5,416,400						
Students by Grade:										
Early Childhood Education	1	0.2%	0.1%	0.3%						
Pre-Kindergarten	71	10.8%	7.1%	4.4%						
Kindergarten	89	13.6%	7.5%	6.9%						
Grade 1	87	13.3%	7.9%	7.1%						
Grade 2	89	13.6%	7.9%	7.2%						
Grade 3	112	17.1%	8.1%	7.3%						
Grade 4	112	17.1%	8.3%	7.6%						
Grade 5	95	14.5%	8.0%	7.7%						
Grade 6	0	0.0%	6.7%	7.7%						
Grade 7	0	0.0%	6.4%	7.5%						
Grade 8	0	0.0%	6.5%	7.5%						
Grade 9	0	0.0%	7.5%	8.1%						
Grade 10	0	0.0%	6.6%	7.4%						
Grade 11	0	0.0%	5.9%	6.9%						
Grade 12	0	0.0%	5.5%	6.5%						
Ethnic Distribution:										
African American	44	6.7%	23.3%	12.6%						
Hispanic	610	93.0%	62.0%	52.6%						
White	1	0.2%	9.0%	27.4%						
American Indian	0	0.0%	0.2%	0.4%						
Asian	1	0.2%	4.2%	4.5%						
Pacific Islander	0	0.0%	0.1%	0.2%						
Two or More Races	0	0.0%	1.2%	2.4%						
Economically Disadvantaged	642	97.9%	79.9%	60.6%						
Non-Educationally Disadvantaged	14	2.1%	20.1%	39.4%						
Section 504 Students	8	1.2%	2.9%	6.5%						
English Learners (EL)	424	64.6%	31.8%	19.5%						
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%						
Students w/ Dyslexia	10	1.5%	1.9%	3.6%						
At-Risk	574	87.5%	65.3%	50.1%						
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	49									
By Type of Primary Disability										
Students with Intellectual Disabilities	27	55.1%	49.2%	42.4%						
Students with Physical Disabilities	7	14.3%	14.7%	21.9%						
Students with Autism	5	10.2%	15.4%	13.7%						
Students with Behavioral Disabilities	10	20.4%	19.1%	20.6%						
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%						
Mobility (2017-18):										
Total Mobile Students	88	16.1%	16.6%	15.4%						

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: GOLFCREST EL Campus Number: 101912159

	Cal			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	13	2.4%		
Hispanic	74	13.5%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates				
Student Information	Campus District		State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%	
Grade 1	1.1%	4.7%	3.1%	0.0%	7.5%	5.5%	
Grade 2	3.1%	3.1%	1.8%	0.0%	4.3%	2.3%	
Grade 3	2.1%	2.2%	1.1%	0.0%	1.2%	0.9%	
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	2.4%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%	

Class Size Information	Campus	District	State	
Class Size Averages by Grade and Subject				
(Derived from teacher responsibility records):				
Elementary:				
Kindergarten	21.2	19.2	18.9	
Grade 1	20.9	18.9	18.8	
Grade 2	18.8	18.3	18.7	
Grade 3	21.4	18.3	18.9	
Grade 4	21.1	18.4	19.2	
Grade 5	14.1	19.3	21.2	
Grade 6	-	22.1	20.4	
Secondary:				
English/Language Arts	-	19.6	16.6	
Foreign Languages	-	22.1	18.9	
Mathematics	-	21.7	17.8	
Science	-	22.3	18.9	
Social Studies	-	23.0	19.3	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: GOLFCREST EL Campus Number: 101912159

Campus

	Ca				
Staff Information	Count/Average	Percent	District	State	
Total Staff	49.6	100.0%	100.0%	100.0%	
Professional Staff:	41.6	84.0%	61.3%	64.1%	
Teachers	36.6	73.9%	46.5%	49.8%	
Professional Support	3.0	6.1%	11.9%	10.1%	
Campus Administration (School Leadership)	2.0	4.0%	2.4%	3.0%	
Educational Aides:	7.9	16.0%	5.2%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	56.0	4,414.0	
Part-time	0.0	n/a	16.0	572.0	
Counselors					
Full-time	0.0	n/a	209.0	12,433.0	
Part-time	0.0	n/a	13.0	1,097.0	
Total Minority Staff:	38.7	78.2%	80.9%	50.4%	
Teachers by Ethnicity and Sex:					
African American	7.0	19.1%	36.1%	10.6%	
Hispanic	18.8	51.4%	29.7%	27.7%	
White	9.8	26.8%	26.7%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.0	2.7%	5.7%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.4%	1.1%	
Males	5.0	13.6%	26.1%	23.8%	
Females	31.6	86.4%	73.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	1.0	2.7%	4.6%	1.4%	
Bachelors	30.8	84.1%	70.9%	73.6%	
Masters	4.8	13.2%	23.1%	24.3%	
Doctorate	0.0	0.0%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.5%	8.1%	7.0%	
1-5 Years Experience	16.0	43.7%	32.3%	28.9%	
6-10 Years Experience	6.0	16.4%	17.5%	19.0%	
11-20 Years Experience	9.6	26.3%	26.9%	29.3%	
Over 20 Years Experience	3.0	8.2%	15.2%	15.7%	
Number of Students per Teacher	17.9	n/a	18.2	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: GOLFCREST EL Campus Number: 101912159

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	9.7	10.6	11.1
Average Years Experience of Teachers with District:	7.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,398	\$47,385	\$47,218
1-5 Years Experience	\$49,371	\$50,369	\$50,408
6-10 Years Experience	\$55,320	\$53,128	\$52,786
11-20 Years Experience	\$56,096	\$55,304	\$56,041
Over 20 Years Experience	\$71,375	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,372	\$54,125	\$54,122
Professional Support	\$63,081	\$67,225	\$64,069
Campus Administration (School Leadership)	\$75,619	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

348 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	418	63.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	35	5.3%	15.8%	8.1%
Special Education	49	7.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.2	30.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	22.6	61.8%	64.5%	71.4%
Special Education	2.8	7.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: GOLFCREST EL Campus Number: 101912159

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: GREGG EL

Campus Number: **101912162**

2019 Accountability Rating: **C**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GREGG EL Campus Number: 101912162

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	61% 64%	67% 50%	59% 67%	- *	-	-	*	- *	33% 29%	*	63% 64%	40% 64%	61% 63%	65% 63%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	27% 31%	33% 13%	24% 35%	- *	-	-	*	- *	33% 29%	*	27% 32%	20% 21%	27% 30%	23% 39%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	11% 15%	25% 0%	6% 19%	- *	-	-	*	- *	0% 14%	*	12% 16%	0% 7%	11% 16%	5% 18%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	69%	58%	71%				*		50%	*	68%	80%	69%	78%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	68% 41%	63% 33%	71% 71% 41%	*	-	- -	-	*	29% 33%	*	70% 41%	57% 40%	70% 41%	70% 43%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	35% 22% 15%	31% 33% 19%	36% 18% 15%	* - *	- - -	-	- * -	* - *	29% 0% 14%	* * *	36% 20% 15%	29% 40% 14%	35% 22% 14%	30% 20% 13%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	72% 68%	77% 32%	72% 80%	*	*	-	-	*	43% *	*	74% 67%	65% 77%	72% 69%	70% 77%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	30% 34%	31% 21%	31% 38%	*	*	-	-	*	43% *	*	24% 33%	53% 38%	29% 36%	25% 36%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	13% 9%	8% 0%	14% 13%	*	*	-	-	*	0% *	*	11% 8%	18% 15%	12% 10%	11% 10%
Grade 4 Mathematics At Approaches Grade Level or	2010	750/	720/	000/	500/	020/	*					420/		040/	760/	200/	050/
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	72% 76% 45%	80% 89% 49%	69% 84% 38%	83% 91% 51%	*	*	-	-	- *	43% * 43%	*	81% 87% 50%	76% 100% 47%	80% 89% 49%	85% 87% 51%
At Masters Grade Level	2018 2019	49% 28%	48% 27%	57% 29%	42% 31%	62% 28%	*	*	-	-	- *	** 0%	*	56% 30%	62% 24%	54% 28%	59% 26%
Grade 4 Writing At Approaches Grade Level or	2018	27%	27%	28%	11%	35%	*	*	-	-	-	*	*	29%	23%	26%	36%
Above	2019 2018	67% 63%	62% 57%	60% 61%	62% 37%	61% 69%	*	- *	-	-	*	43% *	- *	57% 60%	71% 62%	59% 61%	57% 72%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	21% 36%	8% 16%	24% 42%	*	- *	-	-	*	43% *	- *	20% 38%	24% 23%	20% 34%	19% 44%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	5% 9%	0% 0%	6% 13%	*	- *	-	-	*	14% *	- *	3% 8%	12% 15%	3% 7%	4% 13%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	81%	81%	80%	81%	*	*	_	-	-	*	*	80%	89%	81%	76%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	77% 47% 47%	71% 33% 35%	71% 25% 38%	70% 36% 33%	- * -	* * *	- - -	- - -	- - -	* *	- * -	72% 33% 36%	65% 33% 29%	69% 33% 36%	67% 34% 33%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GREGG EL Campus Number: 101912162

															Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			(Former)	Enrolled	Enrolled	Disadv	
At Masters Grade Level	2019 2018	29% 26%	26% 23%	16% 9%	10% 0%	19% 12%	*	*	-	-	-	*	*	17% 11%	11% 0%	16% 10%	16% 10%
Grade 5 Mathematics [^]	2010	2070	2370	370	070	1270								1170	070	1070	1070
At Approaches Grade Level or																	
Above	2019	90%	86%	89%	75%	94%	*	*	-	-	-	*	*	91%	78%	89%	92%
	2018	91%	86%	82%	83%	81%	- *	*	-	-	-	*	-	81%	82%	82%	86%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	43% 42%	25% 25%	51% 49%	*	*	-	-	-	*	*	42% 44%	44% 35%	43% 44%	50% 55%
At Masters Grade Level	2018 2019 2018	36% 30%	36% 29%	19% 14%	5% 4%	25% 18%	*	*	-	-	-	*	*	20% 16%	11% 6%	19% 14%	24% 20%
Grade 5 Science	2010	3070	2970	14 /0	470	1070	-		-	-	-		-	1070	0 70	1470	2070
At Approaches Grade Level or																	
Above	2019	75%	68%	76%	63%	79%	*	*	-	-	-	*	*	74%	89%	76%	76%
At Moots Crade Lovel or Above	2018 2019	76% 49%	69% 42%	54% 28%	50% 16%	57% 34%	*	*	-	-	-	*	*	55% 31%	53% 11%	52% 28%	51% 32%
At Meets Grade Level or Above	2019	49% 41%	42% 36%	20% 20%	17%	34% 21%	_	*	_	-	_	*	_	19%	24%	20% 18%	32% 24%
At Masters Grade Level	2019	24%	19%	9%	0%	13%	*	*	_	_	_	*	*	9%	11%	9%	8%
	2018	17%	15%	2%	0%	3%	-	*	-	-	-	*	-	3%	0%	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	72%	74%	70%	75%	50%	*	-	*	*	38%	100%	74%	74%	74%	74%
At Mosts Crade Lavel or Above	2018 2019	77% 50%	70% 44%	69% 34%	60% 25%	72%	40% 0%	83% *	-	-	*	31% 33%	57% 71%	69% 34%	69% 36%	69% 34%	71% 34%
At Meets Grade Level or Above	2019	48%	44% 42%	34% 36%	25% 25%	36% 39%	0% 0%	67%	_	_	*	28%	71% 29%	34% 36%	30% 32%	34% 35%	34% 39%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	15% 12%	12% 4%	16% 16%	0% 0%	0%	-	*	*	3% 14%	14% 14%	15% 13%	16% 9%	15% 12%	14% 15%
All Grades ELA/Reading	2010	22 /0	1370	12 /0	470	1070	0 / 0	070				1-70	1470	1370	370	12/0	1370
At Approaches Grade Level or																	
Above	2019	75%	69%	72%	76%	71%	*	*	_	*	*	40%	*	73%	68%	72%	70%
	2018	74%	66%	68%	53%	72%	*	*	-	-	*	25%	*	68%	68%	67%	68%
At Meets Grade Level or Above	2019	48%	42%	30%	29%	30%	*	*	-	*	*	33%	*	28%	42%	30%	27%
At Masters Grade Level	2018 2019	46% 21%	40% 19%	33% 13%	25% 13%	35% 13%	*	*	-	*	*	25% 0%	*	34% 13%	30% 13%	33% 13%	36% 11%
At Masters Grade Level	2019	19%	18%	11%	0%	15%	*	*	_	_	*	0% 8%	*	12%	7%	12%	13%
All Grades Mathematics	2010	1370	1070	1170	070	1370						070		1270	, , ,	12,0	1370
At Approaches Grade Level or																	
Above	2019	82%	77%	80%	69%	83%	*	*	-	*	*	40%	*	81%	77%	80%	85%
	2018	81%	76%	79%	78%	80%	*	*	-	-	*	42%	*	79%	80%	80%	80%
At Meets Grade Level or Above	2019	52%	47%	45%	31%	48%	*	*	-	*	*	33%	*	45%	45%	44%	48%
At Masters Grade Level	2018 2019	50% 26%	45% 25%	44% 23%	32% 20%	48% 24%	*	*	-	*	*	33% 0%	*	44% 24%	41% 23%	44% 23%	47% 24%
At Masters Grade Level	2019	24%	23%	18%	10%	24%	*	*	_	_	*	17%	*	19%	14%	17%	22%
All Grades Writing	2010	2.170	2370	1070	1070	2170						17 70		1370	1170	17 70	22 /0
At Approaches Grade Level or																	
Above	2019	68%	64%	60%	62%	61%	*	-	-	-	*	43%	-	57%	71%	59%	57%
	2018	66%	59%	61%	37%	69%	*	*	-	-	-	*	*	60%	62%	61%	72%
At Meets Grade Level or Above	2019	38%	36%	21%	8%	24%	*	- *	-	-	*	43% *	-	20%	24%	20%	19%
At Masters Grade Level	2018 2019	41% 14%	36% 14%	36% 5%	16% 0%	42% 6%	*	*	-	-	*	14%	*	38% 3%	23% 12%	34% 3%	44% 4%
ALIVIASIEIS GIAUE LEVEI	2019	13%	12%	9%	0%	13%	*	*	-	-	-	*	*	8%	15%	7%	13%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GREGG EL Campus Number: 101912162

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
All Grades Science		Diate	District	Campus	7 till Cilicair	moparite	TTIME	maian	7131411	iolariaci	races	(Current)	(i dillici)	Linonea	Linonea	Disagr	wiorintor cay
At Approaches Grade Level or																	
Above	2019	81%	74%	76%	63%	79%	*	*	-	-	-	*	*	74%	89%	76%	76%
	2018	80%	72%	54%	50%	57%	-	*	-	-	-	*	-	55%	53%	52%	51%
At Meets Grade Level or Above	2019	54%	45%	28%	16%	34%	*	*	-	-	-	*	*	31%	11%	28%	32%
	2018	51%	41%	20%	17%	21%	-	*	-	-	-	*	-	19%	24%	18%	24%
At Masters Grade Level	2019	25%	19%	9%	0%	13%	*	*	-	-	-	*	*	9%	11%	9%	8%
	2018	23%	18%	2%	0%	3%	-	*	-	-	-	*	-	3%	0%	2%	2%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: GREGG EL Campus Number: 101912162

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	n Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	59	73	55	*	-	-	-	*	57	-	54	79	58	47
	2018	63	63	43	37	48	*	*	-	-	-	*	*	36	75	44	46
Grade 4 Mathematics	2019	65	64	78	67	80	*	-	-	-	*	57	-	78	77	77	81
	2018	65	67	75	82	73	*	*	-	-	-	*	*	73	85	76	67
Grade 5 ELA/Reading	2019	81	82	78	85	74	*	*	_	-	_	_	*	75	100	78	74
3	2018	80	81	83	80	84	-	*	-	-	-	*	_	87	56	84	83
Grade 5 Mathematics	2019	83	81	65	70	63	*	*	_	_	_	*	*	67	50	65	67
	2018	81	79	64	70	62	-	*	-	-	-	*	-	68	50	66	65
All Grades Both Subjects	2019	69	68	70	75	68	*	*	_	_	*	63	*	69	76	70	68
, C. aacs 20a. Gasjeets	2018	69	68	67	68	67	*	*	_	_	_	67	*	67	66	68	66
All Grades ELA/Reading	2019	68	68	68	81	62	*	*	_	_	*	57	*	64	86	68	57
, iii craces LL vi (cading	2018	69	69	64	61	66	*	*	_	_	_	*	*	64	67	65	65
All Grades Mathematics	2019	70	68	72	69	73	*	*	_	_	*	67	*	72	67	71	75
7 til Grades Matrierraties	2019	70 70	68	69	75	67	*	*	_	_	_	60	*	72 70	66	70	66
	2010	, 0	00	05	, ,	0,						00		, 0	00	, 0	00

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

355 Total Students: 553 Grade Span: EE - 05 School Type: Elementary

									Two or								
		State	District	Campus	African Americar	n Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)			
Progress of Prior-Year Non-Proficient Stude	nts																
Sum of Grades 4-8																	
Reading	2019	41%	37%	59%	76%	48%	*	-	-	-	-	*	59%	44%			
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	36% 48% 65%	30% 13% 76%	41% 67% 47%	- * *	- - *	- - -	- - -	- - -	*	36% 48% 66%	40% 63% 63%			
Student Success Initiative																	
Grade 5 Reading Students Meeting Approaches Grade Level o	n First STA	AR Adminis	stration														
Students Requiring Accelerated Instruction	2019	78%	70%	65%	65%	64%	*	*	-	-	-	*	65%	47%			
, 3	2019	22%	30%	35%	35%	36%	*	*	-	-	-	*	35%	53%			
STAAR CumulativeMet Standard	2019	86%	80%	80%	80%	79%	*	*	_	_	_	*	80%	67%			
STAAR Non-Proficient Students Promoted by				*	-	*	-	-	-	-	-	-	*	*			
Grade 5 Mathematics Students Meeting Approaches Grade Level o	n First STA	AR Adminis	stration														
	2019	83%	78%	80%	60%	89%	*	*	-	-	-	*	80%	80%			
Students Requiring Accelerated Instruction	2019	17%	22%	20%	40%	11%	*	*	_	_	_	*	20%	20%			
STAAR Cumulative Met Standard	2019	90%	85%	89%	75%	94%	*	*	_	_	_	*	89%	90%			
STAAR Non-Proficient Students Promoted by	/ Grade Pla	cement Co	nmittee		, 5 / 0												
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*			

District Name: HOUSTON ISD

Campus Name: GREGG EL

Campus Number: 101912162

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

356 Total Students: 553 Grade Span: EE - 05 (Current EL Students)

		.	51.11.	_		BE-Trans				=0.	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and F)ouformones	State	District	Campu	<u>is Education</u>	<u>Larly Exit</u>	Late Exit	I wo-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	errormance	Levei													
	2019	78%	72%	74%	70%	68%	_	75%		*	*		86%	69%	70%
At Approaches Grade Level or Above	2019	76% 77%	72% 70%	69%	70% 72%	70%	-	75% 77%	-	*	*	-	61%	71%	70% 70%
At Meets Grade Level or Above	2019	50%	70% 44%	34%	72% 31%	70% 29%	-	35%	-	*	*	-	14%	30%	70% 29%
At Meets Grade Level of Above	2019	48%	42%	36%	40%	39%	-	45%	-	*	*	-	24%	40%	38%
At Masters Grade Level	2019	24%	21%	15%	11%	10%	-	15%	-	*	*	-	0%	11%	10%
At Masters Grade Level	2019	22%	19%	12%	15%	14%	_	21%	_	*	*	_	6%	15%	14%
All Grades ELA/Reading	2010	22 /0	1370	12/0	1370	1-70		2170					070	1370	1-70
At Approaches Grade Level or Above	2019	75%	69%	72%	68%	67%	_	71%		*	*		60%	67%	66%
At Approaches Grade Level of Above	2019	74%	66%	68%	69%	64%	-	84%	-	*	*	-	58%	68%	68%
At Meets Grade Level or Above	2019	48%	42%	30%	25%	24%	-	26%	-	*	*	-	10%	25%	23%
At weets Grade Level of Above	2019	46%	42%	33%	25% 39%	24% 35%	-	20% 52%	-	*	*	-	0%	25% 38%	25% 35%
At Masters Crade Level	2016	21%	40% 19%			35% 9%		52% 6%	-	*	*	-		30% 8%	35% 7%
At Masters Grade Level				13%	8% 120/		-		-	*	*	-	0%		
All Grades Mathematics	2018	19%	18%	11%	13%	9%	-	26%	-	~	7	-	0%	13%	12%
	2040	020/	770/	000/	020/	020/		700/			4		1000/	010/	020/
At Approaches Grade Level or Above	2019	82%	77%	80%	82%	83%	-	79%	-	*	*	-	100%	81%	83%
	2018	81%	76%	79%	79%	82%	-	71%	-	*	*	-	92%	78%	80%
At Meets Grade Level or Above	2019	52%	47%	45%	45%	46%	-	44%	-			-	30%	44%	43%
	2018	50%	45%	44%	45%	47%	-	39%	-	*	*	-	58%	45%	46%
At Masters Grade Level	2019	26%	25%	23%	19%	17%	-	24%	-	*	*	-	0%	19%	17%
	2018	24%	23%	18%	22%	23%	-	16%	-	*	*	-	17%	22%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	60%	48%	48%	-	-	-	-	-	-	*	48%	50%
	2018	66%	59%	61%	84%	84%	-	-	-	-	-	-	25%	84%	72%
At Meets Grade Level or Above	2019	38%	36%	21%	14%	14%	-	-	-	-	-	-	*	14%	13%
	2018	41%	36%	36%	52%	52%	-	-	-	-	-	-	13%	52%	44%
At Masters Grade Level	2019	14%	14%	5%	2%	2%	-	-	-	-	-	-	*	2%	2%
	2018	13%	12%	9%	16%	16%	-	-	-	-	-	-	0%	16%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	76%	63%	63%	_	-	-	-	_	-	100%	63%	70%
	2018	80%	72%	54%	50%	50%	_	-	-	-	_	-	*	50%	49%
At Meets Grade Level or Above	2019	54%	45%	28%	25%	25%	_	_	-	-	_	_	0%	25%	20%
	2018	51%	41%	20%	22%	22%	_	_	_	_	_	_	*	22%	21%
At Masters Grade Level	2019	25%	19%	9%	8%	8%	_	_	_	_	_	_	0%	8%	7%
	2018	23%	18%	2%	0%	0%	-	-	-	-	_	_	*	0%	0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	70%	64%	64%	_	_	_	_	_	_	69%	64%	65%
, c.aaco 20a. caojecto	2018	69%	68%	67%	66%	66%	_	_	_	_	_	_	61%	66%	65%
All Grades ELA/Reading	2019	68%	68%	68%	49%	49%	_	_	_	_	_	_	75%	49%	53%
7 th Grades ELF Vicedaling	2018	69%	69%	64%	64%	64%	_	_	_	_	_	_	61%	64%	64%
All Grades Mathematics	2019	70%	68%	72%	72%	72%	_	_	_	_	_	_	63%	72%	71%
All Glades Mathematics	2019	70%	68%	69%	67%	67%	-	-	_	-	-	-	61%	67%	66%
	2010	7070	0070	U3 /0	O7 70	07 70	-	-	_	-	-	-	0170	U/ 70	00 70
Progress of Prior Year STAAR Non-Proficie	ant Students	(Darcant	of Non-Pro	oficient E	Daccina STA	(AD)									
Reading	2019	41%	37%	59%	43%	43%	_	_	_	_	_	_	*	43%	44%
readily	2019	38%	34%	36%	43% *	4370 *	-	-	-	-	-	-	*	4370 *	40%
Mathematics	2016	36% 45%	34% 41%	48%	60%	60%	-	-	-	-	-	-	*	60%	40% 63%
Mathematics	2019	45% 47%	41% 42%	46% 65%	0070 *	0070 *	-	-	-	-	-	-	*	0070 *	63%
	2010	4/70	4270	05%	•	·	-	-	-	-	-	-	•	•	0370

District Name: HOUSTON ISD

Campus Name: GREGG EL

Campus Number: 101912162

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: GREGG EL Campus Number: 101912162

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
2040 CTA AD Davids and an	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	_	*	*	100%	100%	100%
Included in Accountability	94%	92%	95%	95%	95%	100%	*	_	*	*	89%	96%	93%
Not Included in Accountability	3.70	3270	55,5	3373	3370	.0070					0070	20,0	30,0
Mobile	4%	5%	2%	4%	2%	0%	*	-	*	*	11%	2%	3%
Other Exclusions	1%	3%	2%	0%	3%	0%	*	-	*	*	0%	2%	4%
Not Tested	1%	1%	0%	1%	0%	0%	*	-	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	-	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	_	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	97%	94%	98%	100%	100%	-	-	*	100%	97%	96%
Mobile	4%	4%	3%	6%	2%	0%	0%	_	_	*	0%	3%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	_	_	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

358 Total Students: 553 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													_
2017-18	95.4%	95.4%	96.9%	96.8%	96.9%	*	*	_	*	*	94.9%	96.9%	97.3%
2016-17	95.7%	95.5%	97.1%	96.9%	97.1%	*	*	*	*	*	96.3%	97.1%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	4.1%	_	_	_	_	_	_	_	_		_	_
2010-17	1.970	4.170	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	-	_	-	-	_	_
Received TxCHSE	0.4%	0.7%	-	_	-	_	_	-	_	-	_	_	_
Continued HS	3.8%	5.5%	-	-	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30,0	01.070											
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.570	07.170											
Graduated	89.7%	90 70/											
		80.7% 0.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	-	-	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	_	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	_	_	_	_	_	_	_	_	_	_	_
Graduated	32.170	05.070	-	_	-	_	-	_	_	_	_	_	_

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

359 Total Students: 553 Grade Span: EE - 05 School Type: Elementary

	Chaha	District	C	African	111	NAME OF THE	American	A = ! =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 0.80/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	00.5%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	22.22/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

360 Total Students: 553 Grade Span: EE - 05 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

361 Total Students: 553 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	50.00/	40.70/											
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts	addates)												
2017-18	58.2%	55.9%	_	_	_	_	_	_			_	_	_
Mathematics	30.270	33.970	-										
2017-18	46.0%	42.0%	_	_	_	_		_		_	_	_	_
Both Subjects	40.070	42.070	-	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	38.5%	_	_	_	_	_	_	_	_	_	_	_
2017-10	42.170	30.370	-	_	_	_	_	_	_	_	_	_	_
Dual Course Credits (Annual Grad	uates)												
Any Subject	ua.05)												
2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
On Danning Courses Creatite (Americal	C \												
OnRamps Course Credits (Annual		0.6%											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	25.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	tion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Graduat	es)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohorant Saguence Course	ork Alianad :	with Inductor	Pacad Cartific	cations (App.)	al Craduatos)								
CTE Coherent Sequence Coursew 2017-18	ork Alignea v 38.7%	with industry 32.1%	-baseu Certiii	Lauons (Annu	ai Grauuales)								
2017-16	36.7% 17.3%	32.1% 13.4%	-	-	_		-	-	-	-	_	_	-
2010-17	17.570	13.770	_	_	_	_	-	_		-	-	_	_

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

362 Total Students: 553 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	egree Plan a	nd Identified a	as a current S	pecial Educati	on Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	-		-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (A	Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	-	_	_	_	_	-	_	_	_	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: GREGG EL Campus Number: 101912162

				464			.		D16-	Two or	Con a stat	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Cri			Campus	American	пізрапіс	writte	Illulali	ASIdii	ISIATIUEI	Races	Eu	DISauv	(Current)
Reading		ui Giuduutes,											
2017-18	32.1%	17.7%	-	_	-	_	_	_	-	_	_	_	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2017-18	58.4%	51.9%	-	-	-	-	-	_	_	_	_	_	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
		_											
Completed and Received Credit	for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts	2.00/	1.00/											
2017-18 2016-17	2.0% 0.8%	1.8% 1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.0%	1.070	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	_	_		_	_	_		_	_	_	_
2017-10	1.4%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.170	2.570											
2017-18	0.9%	0.8%	-	_	-	_	_	_	-	_	_	_	_
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2018	25.8%	38.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	36.8%	-	_	-	_	_	_	-	_	n/a	_	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	4= 404									,		
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%									n/a		n/a
2018	15.0%	22.7%	-	_	-	_	_	_	-	_	n/a		n/a
2017	13.070	22.570	_								Π/α		11/4
AP/IB Results (Examinees >= Co All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.20/									(- 1-
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: GREGG EL Campus Number: 101912162

										Two or			
			_	African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts and Writing	1036	974	•	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490									2/2		2/2
Mathematics	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

365 Total Students: 553 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	rades 9-12)						-					
Any Subject	•												
2017-18	43.4%	43.1%	-	-	-	-	-	_	-	-	-	_	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	_	_	_	-	_	_	_
2016-17	16.8%	18.5%	-	-	-	-	-	_	-	-	-	_	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	_	-	-	-	_	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	_	_	_	_	_	_	-	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	nher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	_	_	_	_	_	-	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	velopmental I	Education Cou	ırse							
2016-17	59.2%	48.7%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: GREGG EL Campus Number: 101912162

	Campus	
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	Ca	mpus			
Student Information	Count	Percent	District	<u>State</u>	
Total Students	553	100.0%	209,040	5,416,400	
Students by Grade:					
Early Childhood Education	3	0.5%	0.1%	0.3%	
Pre-Kindergarten	88	15.9%	7.1%	4.4%	
Kindergarten	66	11.9%	7.5%	6.9%	
Grade 1	89	16.1%	7.9%	7.1%	
Grade 2	66	11.9%	7.9%	7.2%	
Grade 3	68	12.3%	8.1%	7.3%	
Grade 4	95	17.2%	8.3%	7.6%	
Grade 5	78	14.1%	8.0%	7.7%	
Grade 6	0	0.0%	6.7%	7.7%	
Grade 7	0	0.0%	6.4%	7.5%	
Grade 8	0	0.0%	6.5%	7.5%	
Grade 9	0	0.0%	7.5%	8.1%	
Grade 10	0	0.0%	6.6%	7.4%	
Grade 11	0	0.0%	5.9%	6.9%	
Grade 12	0	0.0%	5.5%	6.5%	
Ethnic Distribution:					
African American	146	26.4%	23.3%	12.6%	
Hispanic	396	71.6%	62.0%	52.6%	
White	7	1.3%	9.0%	27.4%	
American Indian	1	0.2%	0.2%	0.4%	
Asian	0	0.0%	4.2%	4.5%	
Pacific Islander	1	0.2%	0.1%	0.2%	
Two or More Races	2	0.4%	1.2%	2.4%	
Economically Disadvantaged	546	98.7%	79.9%	60.6%	
Non-Educationally Disadvantaged	7	1.3%	20.1%	39.4%	
Section 504 Students	12	2.2%	2.9%	6.5%	
English Learners (EL)	252	45.6%	31.8%	19.5%	
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.7%	1.4%	
Students w/ Dyslexia	5	0.9%	1.9%	3.6%	
At-Risk	454	82.1%	65.3%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	40				
By Type of Primary Disability					
Students with Intellectual Disabilities	9	22.5%	49.2%	42.4%	
Students with Physical Disabilities	8	20.0%	14.7%	21.9%	
Students with Autism	10	25.0%	15.4%	13.7%	
Students with Behavioral Disabilities	8	20.0%	19.1%	20.6%	
Students with Non-Categorical Early Childhood	5	12.5%	1.6%	1.4%	
Mobility (2017-18):					
Total Mobile Students	39	9.1%	16.6%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: GREGG EL Campus Number: 101912162

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	12	2.8%		
Hispanic	26	6.1%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	pecial Education F	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%		
Grade 1	1.5%	4.7%	3.1%	0.0%	7.5%	5.5%		
Grade 2	1.7%	3.1%	1.8%	0.0%	4.3%	2.3%		
Grade 3	4.3%	2.2%	1.1%	0.0%	1.2%	0.9%		
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%		
Grade 5	1.1%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.1	19.2	18.9
Grade 1	21.1	18.9	18.8
Grade 2	21.0	18.3	18.7
Grade 3	12.2	18.3	18.9
Grade 4	23.5	18.4	19.2
Grade 5	22.7	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: GREGG EL Campus Number: 101912162

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	37.2	100.0%	100.0%	100.0%
Professional Staff:	34.2	92.0%	61.3%	64.1%
Teachers	31.2	83.7%	46.5%	49.8%
Professional Support	2.0	5.4%	11.9%	10.1%
Campus Administration (School Leadership)	1,1	2.9%	2.4%	3.0%
Educational Aides:	3.0	8.0%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	32.2	86.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	12.8%	36.1%	10.6%
Hispanic	18.3	58.6%	29.7%	27.7%
White	4.0	12.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.9	12.6%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.2%	1.4%	1.1%
Males	3.0	9.6%	26.1%	23.8%
Females	28.2	90.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	27.2	87.4%	70.9%	73.6%
Masters	3.9	12.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.6%	8.1%	7.0%
1-5 Years Experience	11.0	35.3%	32.3%	28.9%
6-10 Years Experience	8.0	25.7%	17.5%	19.0%
11-20 Years Experience	7.2	23.0%	26.9%	29.3%
Over 20 Years Experience	2.0	6.4%	15.2%	15.7%
Number of Students per Teacher	17.7	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: GREGG EL Campus Number: 101912162

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.3	6.3
Average Years Experience of Principals with District	14.0	6.0	5.4
Average Years Experience of Assistant Principals	5.0	5.1	5.3
Average Years Experience of Assistant Principals with District	5.0	4.7	4.7
Average Years Experience of Teachers:	8.6	10.6	11.1
Average Years Experience of Teachers with District:	7.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$50,305	\$50,369	\$50,408
6-10 Years Experience	\$55,138	\$53,128	\$52,786
11-20 Years Experience	\$54,750	\$55,304	\$56,041
Over 20 Years Experience	\$68,038	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,920	\$54,125	\$54,122
Professional Support	\$60,807	\$67,225	\$64,069
Campus Administration (School Leadership)	\$100,942	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: GREGG EL Campus Number: 101912162 370 Total Students: 553 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	255	46.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	28	5.1%	15.8%	8.1%
Special Education	40	7.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.3	23.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	22.2	71.2%	64.5%	71.4%
Special Education	1.7	5.5%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: GRISSOM EL

Campus Number: **101912262**

2019 Accountability Rating: C

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GRISSOM EL Campus Number: 101912262

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or	2010	===/	===:			-0 0/									=00/	=00/	/
Above	2019 2018	76% 77%	72% 71%	61% 75%	63% 47%	59% 83%	-	-	-	-	-	*	*	64% 75%	50% 75%	59% 75%	59% 84%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	24% 37%	0% 7%	31% 44%	-	*	-	-	*	*	*	30% 37%	0% 38%	25% 36%	30% 48%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	10% 25%	0% 0%	12% 33%	-	*	-	-	*	*	*	13% 23%	0% 31%	11% 25%	14% 34%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	76%	63%	80%	-	*	_	-	*	*	*	79%	64%	76%	82%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	81% 24%	60% 13%	87% 29%	-	*	-	-	*	*	*	81% 26%	81% 14%	81% 22%	89% 27%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	35% 1% 15%	13% 0% 7%	42% 2% 17%	- - -	*	- - -	- - -	*	* *	* * *	37% 2% 15%	31% 0% 13%	36% 2% 15%	45% 2% 20%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	62% 52%	57% 44%	63% 54%	-	*	*	-	-	*	*	62% 55%	64% 43%	62% 51%	63% 50%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	22% 16%	7% 22%	27% 14%	-	*	*	-	-	*	*	23% 18%	18% 13%	22% 14%	26% 14%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	14% 3%	0% 6%	18% 2%	-	- *	- *	-	-	- *	*	15% 2%	9% 4%	14% 1%	19% 0%
Grade 4 Mathematics At Approaches Grade Level or													*				
Above	2019 2018	75% 78%	72% 76%	73% 56%	64% 56%	76% 56% 39%	-	*	*	-	-	*	*	73% 54%	73% 61%	73% 55%	74% 54% 40%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	33% 19%	14% 22%	17%	-	*	*	-	-	*	*	33% 23%	36% 9%	33% 17%	20%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	10% 9%	0% 6%	12% 8%	-	*	*	-	-	*	*	10% 13%	9% 0%	10% 8%	14% 12%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	46%	57%	43%	_	_	_	_	_	-	*	44%	55%	46%	40%
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	35% 16%	28% 7%	37% 18%	-	*	*	-	-	*	*	39% 13%	26% 27%	35% 16%	34% 19%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	13% 2% 3%	6% 0% 0%	14% 2% 3%	- - -	* - *	* - *	- - -	- - -	* - *	* * *	16% 2% 4%	4% 0% 0%	12% 2% 3%	14% 2% 4%
Grade 5 Reading [^] At Approaches Grade Level or Above	2019 2018	86% 84%	81% 77%	66% 70%	72% 67%	65% 71%	- -	*	*	-	-	*	- *	70% 73%	46% 50%	66% 70%	64% 73%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	25% 34%	28% 22%	23% 38%	-	*	*	-	-	*	- *	28% 39%	8% 8%	24% 33%	21% 43%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GRISSOM EL Campus Number: 101912262

															Non-		EL
					African			A marian		Pacific	Two or More	Special Ed	Special Ed	Continu-	Continu-	Гаан	(Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander		(Current)		ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	12% 16%	11% 11%	13% 17%	-	*	*	- - -	- - -	*	- *	13% 17%	8% 8%	13% 14%	11% 18%
Grade 5 Mathematics [^]	20.0	_0,0	2070	,	,0	.,,,								, ,	0,0	, , ,	.0,0
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	82% 89%	83% 94%	81% 88%	-	*	*	-	-	*	*	82% 91%	85% 83%	81% 89%	83% 90%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	37% 47%	28% 33%	38% 52%	-	*	*	-	-	*	*	37% 47%	38% 50%	37% 47%	38% 55%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	22% 17%	22% 0%	21% 22%	-	*	*	-	-	*	*	23% 17%	15% 17%	21% 15%	21% 24%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	58% 57%	61% 61%	54% 56%	-	*	*	-	-	*	*	58% 57%	54% 58%	57% 57%	51% 56%
At Meets Grade Level or Above	2019	49%	42%	23%	22%	23%	-	*	*	-	-	*	-	25%	15%	23%	23%
	2018	41%	36%	27%	28%	26%	-	-	- *	-	-	*	*	25%	33%	25%	29%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	4% 8%	0% 6%	4% 9%	-	-	-	-	-	*	*	5% 6%	0% 17%	4% 8%	4% 8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	66%	66%	65%		88%	*		*	33%	14%	67%	61%	65%	65%
Above	2019	77%	72% 70%	64%	57%	66%	-	0070 *	*	-	_	54%	55%	66%	57%	63%	66%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	26% 28%	16% 20%	28% 30%	-	50% *	*	-	*	11% 23%	14% 45%	27% 30%	19% 20%	26% 27%	28% 33%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	10% 12%	5% 4%	11% 14%	-	38%	*	-	*	0% 23%	0% 27%	11% 12%	5% 9%	10% 11%	11% 15%
All Grades ELA/Reading	2010	22,70	1370	1270	170	1170						2370	27 70	1270	370	1170	1370
At Approaches Grade Level or																	
Above	2019	75%	69%	63%	65%	63%	-	*	*	-	*	*	*	65%	53%	62%	62%
	2018	74%	66%	65%	53%	69%	-	*	*	-	- *	60% *	*	68%	55%	65%	69%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	24% 29%	13% 18%	27% 31%	-	*	*	-	*	* 20%	*	27% 31%	8% 20%	24% 27%	25% 34%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	12% 14%	4% 6%	15% 17%	-	*	*	-	*	20%	*	14% 14%	5% 14%	13% 13%	14% 17%
All Grades Mathematics	2010	1370	1070	1170	0,0	17 70						2070		1170	1170	1370	17 70
At Approaches Grade Level or																	
Above	2019	82%	77%	77%	71%	79%	-	*	*	-	*	*	*	78%	74%	77%	80%
	2018	81%	76%	75%	71%	76%	-	*	*	-	-	60%	*	76%	73%	74%	77%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	32% 34%	19% 24%	35% 37%	-	*	*	-	*	* 20%	*	32% 36%	29% 25%	31% 33%	35% 40%
At Masters Grade Level	2016 2019 2018	26% 24%	25% 23%	34% 11% 13%	24% 8% 4%	12% 16%	-	*	*	-	*	20% * 20%	*	12% 15%	25% 8% 8%	33% 11% 12%	40% 13% 19%
All Grades Writing	2010	2470	2370	1370	470	1070	-		•	-	-	2070		1370	O70	1270	1970
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	46% 35%	57% 28%	43% 37%	-	- *	- *	-	-	- *	*	44% 39%	55% 26%	46% 35%	40% 34%
At Meets Grade Level or Above	2019	38%	36%	16%	7%	18%	-	-	-	-	-	-	*	13%	27%	16%	19%
At Masters Crade Level	2018	41%	36%	13%	6% 0%	14%	-	*	*	-	-	*	*	16%	4% 0%	12%	14%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	2% 3%	0% 0%	2% 3%	-	*	*	-	-	*	*	2% 4%	0% 0%	2% 3%	2% 4%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GRISSOM EL Campus Number: 101912262

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science									-								
At Approaches Grade Level or																	
Above	2019	81%	74%	58 %	61%	54%	-	*	*	-	-	*	-	58%	54%	57%	51%
	2018	80%	72%	57%	61%	56%	-	-	-	-	-	*	*	57%	58%	57%	56%
At Meets Grade Level or Above	2019	54%	45%	23%	22%	23%	-	*	*	-	-	*	-	25%	15%	23%	23%
	2018	51%	41%	27%	28%	26%	-	-	-	-	-	*	*	25%	33%	25%	29%
At Masters Grade Level	2019	25%	19%	4%	0%	4%	-	*	*	-	-	*	-	5%	0%	4%	4%
	2018	23%	18%	8%	6%	9%	-	-	-	-	-	*	*	6%	17%	8%	8%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: GRISSOM EL Campus Number: 101912262

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	n Score b	y Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	63	71	56	-	-	-	-	-	-	-	61	69	63	45
	2018	63	63	47	38	57	-	-	*	-	-	*	*	55	39	46	41
Grade 4 Mathematics	2019	65	64	48	79	40	-	-	-	-	-	-	*	41	82	48	36
	2018	65	67	37	29	37	-	*	*	-	-	*	*	31	52	36	35
Grade 5 ELA/Reading	2019	81	82	79	78	80	-	*	*	-	-	*	-	80	75	79	79
	2018	80	81	77	64	81	-	-	-	-	-	*	*	80	59	77	83
Grade 5 Mathematics	2019	83	81	91	72	97	-	*	*	-	-	*	-	92	88	91	97
	2018	81	79	72	67	74	-	-	-	-	-	*	*	73	68	71	73
All Grades Both Subjects	2019	69	68	72	75	71	_	*	*	_	_	*	*	71	79	72	69
	2018	69	68	59	50	63	_	*	*	_	-	50	50	62	52	58	61
All Grades ELA/Reading	2019	68	68	74	75	74	_	*	*	_	_	*	-	74	73	74	72
: 2.2.2.2.2 2.2. v. teau g	2018	69	69	67	51	74	_	_	*	_	_	*	*	74	47	67	75
All Grades Mathematics	2019	70	68	71	75	69	_	*	*	_	_	*	*	68	85	70	67
, C. G.G.S Madiemades	2018	70	68	54	49	55	-	*	*	_	-	*	*	53	58	53	54

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

377

Total Students: 527 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 34%	41% 39%	45% *	41% 47%	-	*	*	-	-	- *	40% 39%	40% 50%
Mathematics	2019 2018	45% 47%	41% 42%	58% 44%	43% 50%	63% 42%	- -	* -	*	- -	- -	*	56% 42%	67% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 78%	tration 70%	49%	67%	44%	_	*	*	_	_	*	50%	36%
Students Requiring Accelerated Instruction	2019	22%	30%	51%	33%	56%	-	*	*	-	-	*	50%	64%
STAAR Cumulative Met Standard	2019 Crada Blac	86%	80%	64%	72%	63%	-	*	*	-	-	*	64%	57%
STAAR Non-Proficient Students Promoted by	2018	97%	100%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics Students Meeting Approaches Grade Level or	Eiret STA	AD Adminic	tration											
	2019	83%	78%	75%	78%	74%	-	*	*	-	-	*	74%	71%
Students Requiring Accelerated Instruction	2019	17%	22%	25%	22%	26%	-	*	*	-	-	*	26%	29%
STAAR CumulativeMet Standard	2019	90%	85%	81%	83%	80%	-	*	*	-	-	*	81%	79%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 97%	nmittee 99%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

378 Total Students: 527 Grade Span: EE - 05 (Current EL Students)

				_				BE-Dual			ESL	ESL		LEP with	Total
CT. 455 (State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	erformance l	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	66%	72%	72%	-	-	-	60%		60%	40%	63%	63%
	2018	77%	70%	64%	59%	59%	-	-	-	70%	75%	69%	*	64%	63%
At Meets Grade Level or Above	2019	50%	44%	26%	31%	31%	-	-	-	24%	-	24%	0%	26%	25%
	2018	48%	42%	28%	27%	27%	-	-	-	33%	33%	33%	*	30%	29%
At Masters Grade Level	2019	24%	21%	10%	9%	9%	-	-	-	9%	-	9%	0%	9%	9%
All O I FLATE I	2018	22%	19%	12%	14%	14%	-	-	-	10%	13%	9%	*	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	63%	63%	63%	-	-	-	61%		61%	20%	61%	60%
	2018	74%	66%	65%	65%	65%	-	-	-	71%	78%	70%	*	67%	67%
At Meets Grade Level or Above	2019	48%	42%	24%	33%	33%	-	-	-	20%		20%	0%	24%	23%
	2018	46%	40%	29%	31%	31%	-	-	-	31%	22%	33%	*	31%	31%
At Masters Grade Level	2019	21%	19%	12%	15%	15%	-	-	-	14%	-	14%	0%	14%	14%
	2018	19%	18%	14%	18%	18%	-	-	-	6%	0%	8%	*	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	77%	83%	83%	-	-	-	77%	-	77%	60%	79%	78%
	2018	81%	76%	75%	69%	69%	-	-	-	88%	89%	88%	*	76%	75%
At Meets Grade Level or Above	2019	52%	47%	32%	30%	30%	-	-	-	34%	-	34%	0%	33%	31%
	2018	50%	45%	34%	31%	31%	-	-	-	45%	44%	45%	*	36%	36%
At Masters Grade Level	2019	26%	25%	11%	3%	3%	-	-	-	11%	-	11%	0%	8%	8%
	2018	24%	23%	13%	16%	16%	-	-	-	16%	22%	15%	*	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	46%	*	*	_	-	_	38%	_	38%	_	38%	38%
	2018	66%	59%	35%	30%	30%	_	-	_	50%	50%	-	_	33%	33%
At Meets Grade Level or Above	2019	38%	36%	16%	*	*	_	_	_	21%	-	21%	_	20%	20%
7 K 65 6 6 6 6 6 7 6 6 7 1 5 6 7 6	2018	41%	36%	13%	12%	12%	_	_	_	33%	33%		_	14%	14%
At Masters Grade Level	2019	14%	14%	2%	*	*	_	_	_	3%	-	3%	_	3%	3%
A Masters Grade Level	2018	13%	12%	3%	2%	2%	_	_	_	17%	17%	-	_	4%	4%
All Grades Science	20.0	.0 ,0	,,	• 70	=70	_,,				.,,,	.,,,			.,,	.,,
At Approaches Grade Level or Above	2019	81%	74%	58%	_	_	_	_	_	48%	_	48%	_	48%	48%
7117 pproacties Grade Level of 7100ve	2018	80%	72%	57%	_	_	_	_	_	49%	_	49%	_	49%	49%
At Meets Grade Level or Above	2019	54%	45%	23%	_	_	_	_	_	18%	_	18%	_	18%	18%
At Weets Glade Level of Above	2018	51%	41%	27%	_	_	_	_	_	21%	_	21%	_	21%	21%
At Masters Grade Level	2019	25%	19%	4%	_	_	_	_	_	0%	_	0%	_	0%	0%
At Masters Grade Level	2018	23%	18%	8%	_	_	_	_	_	5%	_	5%	_	5%	5%
	2010	23 /0	1070	0 /0						370		J /0		370	370
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	72%	*	*	_	_	_	69%	_	69%	_	69%	69%
All Grades Both Subjects	2019	69%	68%	59%	24%	24%	-	-	-	77%	88%	75%	-	59%	59%
All Crades ELA/Deading	2019	68%	68%	74%	∠470 *	2470 *	-	-	-	77% 76%	00%	75% 76%	-	76%	76%
All Grades ELA/Reading		69%	69%		*	*	-	-	-		- 75%		-		
All Cuadas Mathamatica	2018			67%	*	*	-	-	-	80%	75%	81%		73%	73%
All Grades Mathematics	2019	70%	68%	71%			-	-	-	66%		66%	-	65%	65%
	2018	70%	68%	54%	27%	27%	-	-	-	73%	100%	69%	-	51%	51%
Duamaga of Dulay Vacu CTA AD Nov. D. C. C.		(Dans :	af Na P	.e:_:	aning CT	AD)									
Progress of Prior Year STAAR Non-Proficie					assing STA	AK)				430/		430/		4007	4007
Reading	2019	41%	37%	41%	*	*	-	-	-	42%	-	42%	-	40%	40%
NA-Managaria	2018	38%	34%	39%	*	*	-	-	-	56%	*	57%	-	50%	50%
Mathematics	2019	45%	41%	58%	*	*	-	-	-	70%	-	70%	-	67%	67%

2018

47%

42%

District Name: HOUSTON ISD

Campus Name: GRISSOM EL

Campus Number: 101912262

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: GRISSOM EL Campus Number: 101912262

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
() iii Grades)													
All Tests	000/	000/	4000/	1000/	1000/		1000/	*			1000/	4000/	1000/
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 92%	100% 94%	100% 92%	-	100% 100%	*	-	*	100% 75%	100% 92%	100% 91%
Mobile Other Exclusions	4% 1%	5% 3%	6% 2%	6% 0%	6% 3%	-	0% 0%	*	-	*	25% 0%	6% 2%	6% 3%
Not Tested	1%	1%	0%	0%	0%	-	0%	*	-	*	0%	0%	0%
Absent Other	1% 0%	1% 0%	0% 0%	0% 0%	0% 0%	-	0% 0%	*	-	*	0% 0%	0% 0%	0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	98%	100%	-	*	*	-	_	84%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	91%	86%	93%	-	*	*	-	-	68%	91%	92%
Mobile	4%	4%	6%	12%	4%	-	*	*	-	-	16%	6%	4%
Other Exclusions	1%	2%	2%	0%	2%	-	*	*	-	-	0%	2%	3%
Not Tested	1%	1%	0%	2%	0%	-	*	*	-	-	16%	0%	0%
Absent	1%	1%	0%	2%	0%	-	*	*	-	-	16%	0%	0%
Other	0%	0%	0%	0%	0%	-	*	*	-	-	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

380 Total Students: 527 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.7%	95.4%	97.2%	*	*	*	_	*	95.8%	96.8%	97.4%
2016-17	95.7%	95.5%	97.3%	97.0%	97.5%	-	*	*	-	*	96.0%	97.3%	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	-	-	-	_	_	-	_	-	-	-
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_										
Dropped Out	5.9%	12.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	_	-	-	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
	04.60/	0.4.40/											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%											
Graduated	92.170	05.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

381 Total Students: 527 Grade Span: EE - 05 School Type: Elementary

	Chaha	District	C	African	111	NAME OF THE	American	A = ! =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 0.80/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	00.5%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	22.22/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: GRISSOM EL Campus Number: 101912262

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

383 Total Students: 527 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	.)												
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70	_										
TSI Criteria Graduates (Annual Gr	raduates)												
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	luates)												
Any Subject	addics)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	_	_	_	_	_	-	_	_	_	_
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duatos)												
2017-18	1.4%	3.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	_	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Carran Military Dandy Crady aton													
Career/Military Ready Graduates Career or Military Ready (Annual	Craduates)												
2017-18	28.7%	25.5%	_	_		_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	ation (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	\Morkfores !	Dondings (A	nnual Cradus	·oc)									
2017-18	1.7%	Readiness (A 1.6%	innuai Graduai	ies)									
2017-18	1.0%	2.1%	-	_	-	_	_	_	_	_	_	_	_
			_										
CTE Coherent Sequence Coursev	vork Aligned	with Industry	-Based Certifi	cations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	` -	- ′	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

384 Total Students: 527 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistm	nent (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	nd Identified a	as a current S	special Educati	on Student (Anı	nual Graduates	;)						
2017-18	2.6%	2.8%	-	-		-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (A	Annual Gradu	ates)										
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	_	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ial Graduates)		•								
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduatos)												
2017-18	58.4%	51.9%											
2017-18	50.5%	35.7%	_	_	-	_	-	_	-	_	_	_	_
2010-17	30.370	33.7 70	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	,											
2017-18	3.9%	3.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	0.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	45 40/									,		,
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	22.70/									/		
2018 2017	14.5% 15.0%	22.7% 22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

386 Total Students: 527 Grade Span: EE - 05 School Type: Elementary

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Callipus	-	HISPAITIC -	vviiite -	iliulali -	ASIAII	isiailuei -	- Races	n/a	Disauv	n/a
Science	0.1070	00.070											
2018	38.0%	28.6%	-	_	_	_	-	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested 2017-18	74.6%	95.6%									2/2		2/2
2017-16	74.6% 73.5%	95.6%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
At/Above Criterion	73.370	90.976	-	-	-	-	-	-	-	-	II/a	-	11/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18 English Language Arts	Graduates) *** 1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing 2017-18 Mathematics 2017-18	521 515	490 484		-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
		404	-	-	-	-	-	-	-	-	II/a	-	11/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: GRISSOM EL

Campus Number: 101912262

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

387 Total Students: 527 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)		-	-		-	-		-			
Any Subject	-												
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	_	_	_	_	-	_	_
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	_	-	_	_	_	_	_	-	_	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	_	-	_	_	_	_	_	-	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	`	_	-	_	_	_	_	_	-	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	ment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-		-	-	-	_	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: GRISSOM EL Campus Number: 101912262

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	527	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	53	10.1%	7.1%	4.4%
Kindergarten	84	15.9%	7.5%	6.9%
Grade 1	67	12.7%	7.9%	7.1%
Grade 2	82	15.6%	7.9%	7.2%
Grade 3	78	14.8%	8.1%	7.3%
Grade 4	74	14.0%	8.3%	7.6%
Grade 5	88	16.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	132	25.0%	23.3%	12.6%
Hispanic	388	73.6%	62.0%	52.6%
White	2	0.4%	9.0%	27.4%
American Indian	2	0.4%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.2%	2.4%
Economically Disadvantaged	507	96.2%	79.9%	60.6%
Non-Educationally Disadvantaged	20	3.8%	20.1%	39.4%
Section 504 Students	7	1.3%	2.9%	6.5%
English Learners (EL)	292	55.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	1	0.2%	1.9%	3.6%
At-Risk	454	86.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	21.4%	49.2%	42.4%
Students with Physical Disabilities	7	25.0%	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	7	25.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	67	14.6%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

389 Total Students: 527 Grade Span: EE - 05 School Type: Elementary

	Campus			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	31	6.7%		
Hispanic	35	7.6%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-S	Non-Special Education RatesS		Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	14.3%	4.6%	6.2%
Grade 1	7.6%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	3.5%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	<u>-</u>	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.9	19.2	18.9
Grade 1	21.9	18.9	18.8
Grade 2	17.1	18.3	18.7
Grade 3	19.5	18.3	18.9
Grade 4	10.9	18.4	19.2
Grade 5	15.5	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: GRISSOM EL Campus Number: 101912262

Car	npus	
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		npus	Car				
State	District	Percent	Count/Average	Staff Information			
100.0%	100.0%	100.0%	38.0	Total Staff			
64.1%	61.3%	89.6%	34.0	Professional Staff:			
49.8%	46.5%	73.8%	28.0	Teachers			
10.19	11.9%	13.2%	5.0	Professional Support			
3.0%	2.4%	2.6%	1.0	Campus Administration (School Leadership)			
10.3%	5.2%	10.4%	4.0	Educational Aides:			
				Librarians & Counselors (Headcount): Librarians			
4,414.0	56.0	n/a	0.0	Full-time			
572.	16.0	n/a	0.0	Part-time			
				Counselors			
12,433.0	209.0	n/a	1.0	Full-time			
1,097.0	13.0	n/a	0.0	Part-time			
50.4%	80.9%	97.4%	37.0	Total Minority Staff:			
				Teachers by Ethnicity and Sex:			
10.6%	36.1%	35.7%	10.0	African American			
27.7%	29.7%	53.6%	15.0	Hispanic			
58.4%	26.7%	0.0%	0.0	White			
0.3%	0.3%	3.6%	1.0	American Indian			
1.79	5.7%	3.6%	1.0	Asian			
0.2%	0.1%	0.0%	0.0	Pacific Islander			
1.1%	1.4%	3.6%	1.0	Two or More Races			
23.8%	26.1%	21.4%	6.0	Males			
76.2%	73.9%	78.6%	22.0	Females			
				Teachers by Highest Degree Held:			
1.4%	4.6%	3.6%	1.0	No Degree			
73.6%	70.9%	82.1%	23.0	Bachelors			
24.3%	23.1%	14.3%	4.0	Masters			
0.7%	1.4%	0.0%	0.0	Doctorate			
				Teachers by Years of Experience:			
7.0%	8.1%	0.0%	0.0	Beginning Teachers			
28.9%	32.3%	60.7%	17.0	1-5 Years Experience			
19.0%	17.5%	7.1%	2.0	6-10 Years Experience			
29.3%	26.9%	25.0%	7.0	11-20 Years Experience			
15.7%	15.2%	7.1%	2.0	Over 20 Years Experience			
15.	18.2	n/a	18.8	Number of Students per Teacher			
	23.1% 1.4% 8.1% 32.3% 17.5% 26.9% 15.2%	14.3% 0.0% 0.0% 60.7% 7.1% 25.0% 7.1%	4.0 0.0 17.0 2.0 7.0 2.0	Masters Doctorate Teachers by Years of Experience: Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience			

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: GRISSOM EL Campus Number: 101912262

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	8.1	10.6	11.1
Average Years Experience of Teachers with District:	5.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$45,001	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$41,354	\$55,304	\$56,041
Over 20 Years Experience	\$67,497	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$46,418	\$54,125	\$54,122
Professional Support	\$59,082	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report

2018-19 Campus Staff Information

392 Total Students: 527 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	273	51.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	30	5.7%	15.8%	8.1%
Special Education	28	5.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.7	23.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	20.3	72.5%	64.5%	71.4%
Special Education	1.0	3.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: GRISSOM EL Campus Number: 101912262

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: GROSS EL

Campus Number: 101912369

2019 Accountability Rating: **D**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GROSS EL Campus Number: 101912369

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	55% 64%	49% 56%	62% 70%	*	- -	- *	-	-	22% 25%	*	54% 67%	60% 50%	55% 64%	60% 70%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	27% 24%	9% 21%	42% 26%	*	- -	- *	-	-	11% 25%	*	28% 25%	20% 21%	27% 26%	40% 30%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	17% 14%	9% 10%	24% 17%	*	- -	- *	-	-	11% 0%	*	17% 14%	20% 14%	17% 15%	21% 21%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	52%	36%	68%	*	_		_		22%	*	54%	45%	52%	67%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	57% 23%	49% 13%	62% 34%	*	-	*	-	-	25% 11%	- *	57% 26%	57% 15%	56% 23%	63% 28%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	29% 6% 12%	23% 2% 8%	30% 10% 13%	* *	- - -	* - *	- - -	- - -	25% 11% 0%	- * -	29% 6% 12%	29% 5% 14%	29% 6% 13%	35% 7% 16%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	54% 53%	56% 54%	51% 55%	*	-	*	-	*	27% 29%	-	58% 58%	43% 42%	54% 53%	55% 47%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	26% 27%	26% 23%	24% 28%	*	-	*	-	*	27% 29%	-	25% 29%	30% 21%	26% 28%	23% 18%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	8% 10%	6% 8%	7% 11%	*	-	*	-	*	9% 14%	-	5% 8%	17% 13%	8% 10%	6% 3%
Grade 4 Mathematics At Approaches Grade Level or	2010		===/		- 404	=10/	*				*	2001		 00/	4 =0 /	- 40/	
Above	2019 2018 2019	75% 78% 48%	72% 76% 45%	71% 77% 40%	74% 73% 32%	71% 79% 42%	*	-	* *	-	* - *	36% 29% 27%	-	73% 78%	65% 75% 39%	71% 80% 40%	72% 76% 45%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	46% 49% 28%	45% 48% 27%	52% 23%	42% 18%	58% 24%	*	-	*	-	-	27% 29% 18%	-	40% 58% 22%	38% 26%	54% 23%	55% 30%
Grade 4 Writing	2018	27%	27%	25%	23%	28%	*	-	*	-	-	14%	-	27%	21%	27%	24%
At Approaches Grade Level or Above	2019	67%	62%	44%	53%	37%	*	_	*	_	*	27%	_	41%	55%	44%	36%
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	49% 22%	54% 24%	48% 20%	* *	-	* *	-	*	29% 27%	-	47% 21%	54% 27%	50% 22%	33% 21%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	23% 7% 1%	27% 6% 0%	22% 6% 2%	* *	- - -	* *	- - -	- * -	29% 18% 0%	- - -	22% 7% 0%	25% 9% 4%	24% 7% 1%	10% 9% 0%
Grade 5 Reading [^] At Approaches Grade Level or Above	2019 2018	86% 84%	81% 77%	66% 59%	59% 60%	69% 56%	*	<u>-</u>	*	- *	*	33% 63%	*	66% 64%	65% 43%	66% 59%	63% 60%
At Meets Grade Level or Above	2019 2018	54% 54% 54%	47% 47%	27% 30%	24% 27%	27% 33%	*	- - -	*	*	*	22% 25%	*	26% 36%	29% 13%	27% 28%	18% 33%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GROSS EL Campus Number: 101912369

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed	ously	ously Enrolled	Econ	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	12% 16%	14% 15%	8% 14%	*	- - -	*	- *	*	11% 13%	*	8% 19%	19% 4%	12% 13%	5% 15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	68%	65%	69%	*	_	*	_	*	33%	*	71%	61%	68%	74%
	2018	91%	86%	74%	71%	77%	*	-	*	*	-	63%	*	81%	52%	73%	83%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	30% 25%	22% 23%	35% 28%	*	-	*	- *	*	22% 38%	*	37% 32%	16% 4%	30% 24%	32% 28%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	14% 10%	11% 10%	18% 9%	*	-	*	- *	*	11% 13%	*	18% 14%	6% 0%	14% 8%	18% 8%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	49% 60%	46% 64%	51% 56%	*	-	*	*	*	33% 63%	*	48% 64%	52% 48%	49% 58%	53% 60%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	28% 23%	22% 21%	29% 23%	*	-	*	- *	*	22% 38%	*	29% 29%	26% 4%	28% 20%	24% 23%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	13% 8%	8% 9%	14% 7%	*	-	*	*	*	11% 25%	*	13% 11%	13% 0%	13% 6%	8% 8%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	72%	57%	54%	59%	67%	-	61%	-	50%	29%	40%	58%	56%	57%	60%
At Meets Grade Level or Above	2018 2019	77% 50%	70% 44%	62% 28%	61% 21%	63% 32%	70% 44%	-	63% 33%	50%	- 50%	41% 22%	78% 40%	65% 29%	53% 25%	62% 28%	62% 29%
At Masters Grade Level	2018 2019 2018	48% 24% 22%	42% 21% 19%	29% 13% 12%	25% 9% 10%	31% 14% 13%	50% 33% 20%	-	26% 22% 21%	33% - 17%	33%	30% 13% 10%	33% 0% 22%	32% 12% 13%	19% 14% 8%	29% 13% 12%	29% 13% 12%
All Grades ELA/Reading	2010	2270	1370	1270	1070	1370	2070		2170	17 70		1070	2270	1370	0,0	1270	1270
At Approaches Grade Level or	2010	750/	600/	58%	E 40/	600/	710/		670/		*	200/	*	F00/	57%	E00/	E00/
Above	2019 2018	75% 74%	69% 66%	58% 59%	54% 58%	60% 60%	71% *	-	67% 57%	*	-	28% 39%	*	59% 63%	5/% 44%	58% 59%	59% 60%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	26% 27%	19% 24%	31% 29%	43% *	-	33% 29%	- *	*	21% 26%	*	26% 30%	27% 18%	26% 27%	27% 27%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	13% 13%	9% 12%	13% 14%	29% *	-	33% 14%	*	*	10% 9%	*	10% 14%	19% 10%	13% 13%	11% 13%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	77% 76%	63% 69%	56% 64%	69% 73%	71% *	-	50% 71%	- *	*	31% 39%	*	65% 71%	58% 62%	63% 69%	71% 74%
At Meets Grade Level or Above	2016 2019 2018	52% 50%	47% 45%	31% 35%	22% 27%	37% 40%	43%	-	33% 29%	- *	*	21% 30%	*	34% 38%	23% 23%	31% 35%	35% 39%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	14% 16%	9% 12%	17% 17%	29% *	-	17% 29%	- *	*	14% 9%	*	15% 17%	12% 11%	14% 16%	19% 16%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	44% 49%	53% 54%	37% 48%	*	-	*	-	*	27% 29%	-	41% 47%	55% 54%	44% 50%	36% 33%
At Meets Grade Level or Above	2016 2019 2018	38% 41%	36% 36%	22% 23%	24% 27%	20% 22%	*	-	*	-	*	29% 27% 29%	-	21% 22%	27% 25%	22% 24%	21% 10%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	7% 1%	6% 0%	6% 2%	*	- - -	*	- - -	*	18% 0%	- - -	7% 0%	9% 4%	7% 1%	9% 0%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: GROSS EL Campus Number: 101912369

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disady	EL (Current & Monitored)
All Grades Science					7				7 101011			((1 0111101)				
At Approaches Grade Level or																	
Above	2019	81%	74%	49%	46%	51%	*	-	*	-	*	33%	*	48%	52%	49%	53%
	2018	80%	72%	60%	64%	56%	*	-	*	*	-	63%	*	64%	48%	58%	60%
At Meets Grade Level or Above	2019	54%	45%	28%	22%	29%	*	-	*	-	*	22%	*	29%	26%	28%	24%
	2018	51%	41%	23%	21%	23%	*	-	*	*	-	38%	*	29%	4%	20%	23%
At Masters Grade Level	2019	25%	19%	13%	8%	14%	*	-	*	-	*	11%	*	13%	13%	13%	8%
	2018	23%	18%	8%	9%	7%	*	-	*	*	-	25%	*	11%	0%	6%	8%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: GROSS EL Campus Number: 101912369

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	59	53	61	*	-	*	-	*	73	-	58	61	59	70
	2018	63	63	64	60	72	-	-	*	-	-	43	-	71	50	64	75
Grade 4 Mathematics	2019	65	64	79	85	75	*	-	*	-	*	82	-	80	77	79	76
	2018	65	67	89	88	90	*	-	*	-	-	71	-	88	91	90	87
Grade 5 ELA/Reading	2019	81	82	71	69	74	*	-	*	-	-	63	*	69	75	71	74
	2018	80	81	85	80	90	*	-	*	*	-	100	*	86	82	84	88
Grade 5 Mathematics	2019	83	81	50	63	41	*	-	*	-	-	81	*	50	50	50	38
	2018	81	79	72	70	76	*	-	*	*	-	75	*	73	71	72	71
All Grades Both Subjects	2019	69	68	66	67	63	86	-	63	-	*	75	*	65	66	66	64
	2018	69	68	79	75	84	*	_	55	*	-	73	100	80	74	79	81
All Grades ELA/Reading	2019	68	68	66	61	71	*	-	50	_	*	68	*	65	69	66	73
	2018	69	69	78	73	84	*	-	50	*	-	73	*	82	66	76	86
All Grades Mathematics	2019	70	68	65	74	58	*	_	75	_	*	82	*	66	63	65	58
	2018	70	68	80	76	84	*	_	60	*	-	73	*	80	82	81	79

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

399 Total Students: 632 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	its			•		•								
Sum of Grades 4-8														
Reading	2019	41%	37%	27%	25%	30%	*	-	*	- *	*	7% *	27%	27%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	24% 35% 39%	26% 38% 35%	21% 37% 43%	- -	- - -	*	- *	- * -	8% *	22% 35% 42%	24% 42% 48%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or														
Students Requiring Accelerated Instruction	2019	78%	70%	59%	57%	61%	*	-	*	-	*	0%	59%	51%
STAAR CumulativeMet Standard	2019	22%	30%	41%	43%	39%	*	-	*	-	*	100%	41%	49%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac 2018	86% cement Cor 97%	80% nmittee 100%	65% 100%	58% *	69% 100%	*	-	*	-	*	14% *	65% 100%	62% 100%
Grade 5 Mathematics	E' . CT.													
Students Meeting Approaches Grade Level or	1 First STAA 2019	AR Adminis 83%	tration 78%	61%	53%	65%	*	-	*	-	*	14%	61%	70%
Students Requiring Accelerated Instruction	2019	17%	22%	39%	47%	35%	*	-	*	-	*	86%	39%	30%
STAAR CumulativeMet Standard	2019	90%	85%	67%	64%	69%	*	_	*	_	*	14%	67%	73%
STAAR Non-Proficient Students Promoted by				*	*	*	*	-	-	-	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

400 Total Students: 632 Grade Span: PK - 05 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
GT. ADD. (D. L. G. L. L. L.		State	District	Campu	s Education	<u> Early Exi</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	57% 62%	65% 69%	65% 69%	-	-	-	55% 57%	55% 56%	54% 61%	61% 64%	59% 60%	59% 60%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	28% 29%	32% 35%	32% 35%	-	-	-	25% 24%	25% 26%	29% 16%	11% 36%	28% 26%	27% 27%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	13% 12%	14% 21%	14% 21%	-	-	-	11% 6%	10% 8%	17% 2%	6% 18%	12% 10%	12% 11%
All Grades ELA/Reading	2010	2270	1970	1270	2170	2170	-	-	-	070	070	270	1070	10%	1170
At Approaches Grade Level or Above	2019	75%	69%	58%	62%	62%	_	_	_	55%	54%	63%	57%	58%	58%
• •	2018	74%	66%	59%	72%	72%	-	-	-	49%	50%	47%	75%	57%	58%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	26% 27%	34% 31%	34% 31%	-	-	-	19% 21%	18% 22%	25% 16%	14% 38%	26% 24%	25% 25%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	13% 13%	15% 22%	15% 22%	-	-	-	5% 5%	4% 6%	13% 5%	14% 25%	9% 11%	10% 12%
All Grades Mathematics	2010	1970	1070	1370	2270	2270	-	-	-	370	070	3%	2370	1170	1270
	2019	82%	77%	63%	74%	74%				67%	70%	50%	71%	70%	70%
At Approaches Grade Level or Above	2019	82% 81%	77% 76%	69%	67%	67%	-	-	-	78%	76%	84%	50%	70% 74%	70% 73%
At Meets Grade Level or Above	2019	52%	47%	31%	34%	34%	-	-	-	36%	36%	38%	14%	35%	34%
	2018	50%	45%	35%	39%	39%	-	-	-	38%	43%	26%	25%	39%	38%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	14% 16%	15% 19%	15% 19%	-	-	-	22% 11%	21% 15%	25% 0%	0% 25%	19% 14%	18% 15%
All Grades Writing	2010	2-770	2370	1070	1370	1370				1170	1370	070	2570	1470	1370
At Approaches Grade Level or Above	2019	68%	64%	44%	44%	44%	-	-	-	29%	29%	*	*	36%	36%
	2018	66%	59%	49%	-	-	-	-	-	31%	29%	*	*	31%	33%
At Meets Grade Level or Above	2019	38%	36%	22%	22%	22%	-	-	-	21%	19%	*	*	21%	20%
At Masteria Crede Laviel	2018	41%	36%	23%	-	-	-	-	-	6%	6%	*	*	6% 70/	10%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	7% 1%	6% -	6% -	-	-	-	8% 0%	5% 0%	*	*	7% 0%	7% 0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	49% 60%	-	-	-	-	-	49%	47%	60% 47%	*	49% 56%	50%
At Meets Grade Level or Above	2018 2019	80% 54%	72% 45%	28%	-	-	-	-	-	56% 20%	63% 20%	47% 20%	*	20%	58% 19%
At weets Grade Level of Above	2019	54% 51%	45% 41%	20% 23%	-	-	-	-	-	20% 17%	20% 26%	20% 6%	*	20% 17%	18%
At Masters Grade Level	2018	25%	19%	13%	-	-	-	-	-	6%	20% 7%	0%	*	6%	6%
At Masters Grade Level	2018	23%	18%	8%	-	-	-	-	-	6%	11%	0%	*	6%	5%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	66%	61%	61%	_	_	_	61%	63%	50%	83%	61%	62%
	2018	69%	68%	79%	-	-	_	_	_	81%	81%	81%	79%	81%	81%
All Grades ELA/Reading	2019	68%	68%	66%	_	_	_	_	_	71%	72%	67%	*	71%	71%
7 G.aacs <u>==</u> 7. toaag	2018	69%	69%	78%	-	-	_	-	-	86%	86%	85%	83%	86%	86%
All Grades Mathematics	2019	70%	68%	65%	61%	61%	_	_	-	54%	57%	38%	*	56%	58%
	2018	70%	68%	80%	-	-	-	-	-	78%	79%	76%	75%	78%	78%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient P	Passing STA	AAR)									
Reading	2019	41%	37%	27%	-	· -	-	-	-	29%	28%	*	*	29%	27%
ŭ	2018	38%	34%	24%	-	-	-	-	-	22%	*	*	*	22%	24%
Mathematics	2019	45%	41%	35%	-	-	-	-	-	33%	25%	*	*	33%	42%
	2018	47%	42%	39%	-	-	-	-	-	53%	38%	83%	*	53%	48%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: GROSS EL Campus Number: 101912369

				A 6-2			A		D!C -	Two or	C	-	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Suic	District	Campas	7 tillerieuri	mopanie	vviiice	matan	7131411	isianaci	races		Disuat	(Carrenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 91%	100% 88%	100% 93%	100% 100%	-	100% 86%	-	100% 100%	100% 94%	100% 91%	100% 89%
Mobile Other Exclusions	4% 1%	5% 3%	7% 2%	12% 0%	3% 4%	0% 0%	-	14% 0%	-	0% 0%	6% 0%	7% 2%	6% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 91%	100% 89%	100% 93%	100% 91%		100% 100%	100% 100%	*	100% 95%	100% 91%	100% 93%
Mobile Other Exclusions	4% 1%	4% 2%	8% 2%	11% 0%	4% 3%	9% 0%	- -	0% 0%	0% 0%	*	5% 0%	7% 2%	3% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

402 Total Students: 632 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.8%	95.5%	95.9%	96.4%	_	99.0%	*	_	92.1%	95.9%	96.4%
2016-17	95.7%	95.5%	95.3%	95.0%	95.7%	93.1%		96.6%	*	*	91.0%	95.5%	96.3%
2016-17	95.7%	95.5%	95.5%	95.0%	95.7%	93.1%	-	90.0%			91.0%	95.5%	96.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	_	_	_	_	_	_	_	_	_	_	_
2010 17	0.0 / 0												
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	=										
Graduates, TxCHSE,	90.4%	01.070	-	-	-	-	-	-	-	-	-	-	-
	0.4.20/	07.40/											
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
	00 =0/	00 =0/											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	_	-	-	-	-	_	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	_	_	_	_	_	_	_	_	_	_
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	_	_	_	_	_	_	_	-	_	-
Continued HS	1.2%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	JZ.Z /U	05.570	_	_	-	_	-	_	_	_	_	_	_
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

403 Total Students: 632 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	_	-	_	-	_	-	_	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	_	-	-	_	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	_	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
	04.00/	06.20/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	·12)										
Class of 2018	90.0%	79.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

404 Total Students: 632 Grade Span: PK - 05 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Name: GROSS EL

Campus Number: 101912369

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

405 Total Students: 632 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	***	moparite	vviiite	maian	7131411	iolariae.	Ruces		D1344 V	(Gaireing
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	E0.00/	40.70/											
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	55.9%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	30.270	33.370											
2017-18	46.0%	42.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects		.2.0 / 0											
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	_	-	-	-
Dual Course Credits (Annual Gradu	ıates)												
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Appual Crad	luatos)											
Any Subject	Alliuai Giau	iuales)											
2017-18	20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
2017-10	20.4%	25.7%	-	-	-	_	-	_	-	-	-	-	-
2010 17	20.170	23.7 70											
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C		2.22/											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	(raduates												
2017-18	28.7%	25.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	_	-	-	-
Approved Industry-Based Certificati)										
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Workforce R	eadiness (/	Annual Graduate	es)	_				_	_	_		
2017-16	1.7%	2.1%	-	-	-	_	-	-	-	-	_	-	-
2010 17	1.070	170											
CTE Coherent Sequence Coursewo	ork Aligned v	vith Industr	y-Based Certific	ations (Annua	al Graduates)								
2017-18	38.7%	32.1%			-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

406 Total Students: 632 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment	(Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	Degree Plan a	nd Identified a	as a current S	special Educati	on Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level	II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.4%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: GROSS EL Campus Number: 101912369

				464			.		D16-	Two or	Con a stat	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Cri			Campus	American	пізрапіс	writte	Illulali	ASIdii	ISIATIUEI	Races	Eu	DISauv	(Current)
Reading		ui Giuduutes,											
2017-18	32.1%	17.7%	-	_	-	_	_	_	-	_	_	_	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2017-18	58.4%	51.9%	-	-	-	-	-	_	_	_	_	_	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
		_											
Completed and Received Credit	for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts	2.00/	1.00/											
2017-18 2016-17	2.0% 0.8%	1.8% 1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	_	_		_	_	_		_	_	_	_
2017-10	1.4%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.170	2.570											
2017-18	0.9%	0.8%	-	_	-	_	_	_	-	_	_	_	_
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2018	25.8%	38.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	36.8%	-	_	-	_	_	_	-	_	n/a	_	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	4= 404									,		
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%									n/a		n/a
2018	15.0%	22.7%	-	_	-	_	_	_	-	_	n/a		n/a
2017	13.070	22.570	_								Π/α		11/4
AP/IB Results (Examinees >= Co All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.20/									(- 1-
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

408 Total Students: 632 Grade Span: PK - 05 School Type: Elementary

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	27.00/	20.40/									,		,
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18 Mathematics	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: GROSS EL

Campus Number: 101912369

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

409 Total Students: 632 Grade Span: PK - 05 School Type: Elementary

							Two or						
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)						-					
Any Subject	•												
2017-18	43.4%	43.1%	-	-	-	_	_	_	_	_	_	_	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	_	_	_	_	_	_	_	_	-
2016-17	16.8%	18.5%	-	-	-	_	_	_	_	_	_	_	-
Mathematics													
2017-18	20.7%	20.2%	-	-	_	_	_	_	_	_	_	_	-
2016-17	19.5%	20.1%	-	-	-	_	_	_	_	_	_	_	-
Science													
2017-18	21.2%	17.2%	-	-	_	_	_	_	_	_	_	_	-
2016-17	5.7%	5.8%	-	-	-	_	_	_	_	_	_	_	-
Social Studies													
2017-18	22.8%	24.8%	-	-	_	_	_	_	_	_	_	_	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	aher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		-	-	_	_	_	_	_	_	_	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	/ithout Enroll	lment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	48.7%	-	-	-	-	_	_	_	_	_	_	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: GROSS EL Campus Number: 101912369

Campus	
Campus	

	Ca	mpus				
Student Information	Count	Percent	District	State		
Total Students	632	100.0%	209,040	5,416,400		
Students by Grade:						
Early Childhood Education	0	0.0%	0.1%	0.3%		
Pre-Kindergarten	61	9.7%	7.1%	4.4%		
Kindergarten	83	13.1%	7.5%	6.9%		
Grade 1	86	13.6%	7.9%	7.1%		
Grade 2	92	14.6%	7.9%	7.2%		
Grade 3	104	16.5%	8.1%	7.3%		
Grade 4	106	16.8%	8.3%	7.6%		
Grade 5	100	15.8%	8.0%	7.7%		
Grade 6	0	0.0%	6.7%	7.7%		
Grade 7	0	0.0%	6.4%	7.5%		
Grade 8	0	0.0%	6.5%	7.5%		
Grade 9	0	0.0%	7.5%	8.1%		
Grade 10	0	0.0%	6.6%	7.4%		
Grade 11	0	0.0%	5.9%	6.9%		
Grade 12	0	0.0%	5.5%	6.5%		
Ethnic Distribution:						
African American	271	42.9%	23.3%	12.6%		
Hispanic	335	53.0%	62.0%	52.6%		
White	11	1.7%	9.0%	27.4%		
American Indian	0	0.0%	0.2%	0.4%		
Asian	10	1.6%	4.2%	4.5%		
Pacific Islander	0	0.0%	0.1%	0.2%		
Two or More Races	5	0.8%	1.2%	2.4%		
Economically Disadvantaged	631	99.8%	79.9%	60.6%		
Non-Educationally Disadvantaged	1	0.2%	20.1%	39.4%		
Section 504 Students	11	1.7%	2.9%	6.5%		
English Learners (EL)	275	43.5%	31.8%	19.5%		
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%		
Students w/ Dyslexia	8	1.3%	1.9%	3.6%		
At-Risk	520	82.3%	65.3%	50.1%		
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	47					
By Type of Primary Disability						
Students with Intellectual Disabilities	17	36.2%	49.2%	42.4%		
Students with Physical Disabilities	**	**	14.7%	21.9%		
Students with Autism	*	*	15.4%	13.7%		
Students with Behavioral Disabilities	15	31.9%	19.1%	20.6%		
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%		
Mobility (2017-18):						
Total Mobile Students	92	16.5%	16.6%	15.4%		

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: GROSS EL Campus Number: 101912369

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	58	10.4%		
Hispanic	28	5.0%		
White	4	0.7%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	S	Special Education F	ecial Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	8.1%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	4.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.1%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	3.6%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	19.2	18.9
Grade 1	13.7	18.9	18.8
Grade 2	17.2	18.3	18.7
Grade 3	20.3	18.3	18.9
Grade 4	23.6	18.4	19.2
Grade 5	29.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: GROSS EL Campus Number: 101912369

	Ca	mpus				
Staff Information	Count/Average	Percent	District	State		
Total Staff	45.3	100.0%	100.0%	100.0%		
Professional Staff:	40.3	89.1%	61.3%	64.1%		
Teachers	34.3	75.8%	46.5%	49.8%		
Professional Support	4.0	8.8%	11.9%	10.1%		
Campus Administration (School Leadership)	2.0	4.4%	2.4%	3.0%		
Educational Aides:	4.9	10.9%	5.2%	10.3%		
Librarians & Counselors (Headcount): Librarians						
Full-time	0.0	n/a	56.0	4,414.0		
Part-time	0.0	n/a	16.0	572.0		
Counselors						
Full-time	1.0	n/a	209.0	12,433.0		
Part-time	0.0	n/a	13.0	1,097.0		
Total Minority Staff:	43.3	95.6%	80.9%	50.4%		
Teachers by Ethnicity and Sex:						
African American	23.3	68.0%	36.1%	10.6%		
Hispanic	9.0	26.2%	29.7%	27.7%		
White	1.0	2.9%	26.7%	58.4%		
American Indian	0.0	0.0%	0.3%	0.3%		
Asian	1.0	2.9%	5.7%	1.7%		
Pacific Islander	0.0	0.0%	0.1%	0.2%		
Two or More Races	0.0	0.0%	1.4%	1.1%		
Males	8.0	23.3%	26.1%	23.8%		
Females	26.3	76.7%	73.9%	76.2%		
Teachers by Highest Degree Held:						
No Degree	2.0	5.8%	4.6%	1.4%		
Bachelors	20.0	58.2%	70.9%	73.6%		
Masters	10.3	30.1%	23.1%	24.3%		
Doctorate	2.0	5.8%	1.4%	0.7%		
Teachers by Years of Experience:						
Beginning Teachers	0.0	0.0%	8.1%	7.0%		
1-5 Years Experience	9.0	26.2%	32.3%	28.9%		
6-10 Years Experience	8.0	23.3%	17.5%	19.0%		
11-20 Years Experience	12.3	36.0%	26.9%	29.3%		
Over 20 Years Experience	5.0	14.6%	15.2%	15.7%		
Number of Students per Teacher	18.4	n/a	18.2	15.1		

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: GROSS EL Campus Number: 101912369

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals Average Years Experience of Assistant Principals	4.0	5.1	5.4
· · · · · · · · · · · · · · · · · · ·	4.0	4.7	3.3 4.7
Average Years Experience of Assistant Principals with District	4.0	4.7	4./
Average Years Experience of Teachers:	11.9	10.6	11.1
Average Years Experience of Teachers with District:	8.4	7.9	7.2
A compare To a share Called the Manus of Francisco of Arms day that a sub-Ne			
Average Teacher Salary by Years of Experience (regular duties only):		¢ 47 205	4.7.340
Beginning Teachers	- *10.454	\$47,385	\$47,218
1-5 Years Experience	\$46,154	\$50,369	\$50,408
6-10 Years Experience	\$50,388	\$53,128	\$52,786
11-20 Years Experience	\$49,515	\$55,304	\$56,041
Over 20 Years Experience	\$53,419	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,406	\$54,125	\$54,122
Professional Support	\$57,619	\$67,225	\$64,069
Campus Administration (School Leadership)	\$79,409	\$84,319	\$78,947
Campas / aministration (School Ecadership)	Ψ7 3,403	ψ0-4,3 1 <i>3</i>	\$70,547
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: GROSS EL Campus Number: 101912369 414 Total Students: 632 Grade Span: PK - 05 School Type: Elementary

	Campus							
Program Information	Count	Percent	District	<u>State</u>				
Student Enrollment by Program:								
Bilingual/ESL Education	250	39.6%	32.4%	19.7%				
Career & Technical Education	0	0.0%	20.6%	26.3%				
Gifted & Talented Education	26	4.1%	15.8%	8.1%				
Special Education	47	7.4%	7.4%	9.6%				
Teachers by Program (population served):								
Bilingual/ESL Education	4.1	11.9%	15.3%	6.4%				
Career & Technical Education	0.0	0.0%	3.1%	4.9%				
Compensatory Education	0.0	0.0%	1.5%	2.7%				
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%				
Regular Education	28.3	82.5%	64.5%	71.4%				
Special Education	1.9	5.5%	7.2%	9.1%				
Other	0.0	0.0%	2.4%	3.6%				

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: HALPIN EARLY CHILDHOOD CTR

Campus Number: **101912131**

2019 Accountability Rating: **B**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD

Campus Name: HALPIN EARLY CHILDHOOD CTR

Campus Number: 101912131

Grade Span: EE - KG School Type: Elementary

Total Students: 432

There is no data for this campus.

TEXAS EDUCATION AGENCY Texas Academic Performance Report

Texas Academic Performance Report 2018-19 Campus Progress

418 Total Students: 432 Grade Span: EE - KG School Type: Elementary

Campus Name: HALPIN EARLY CHILDHOOD CTR Campus Number: 101912131

District Name: HOUSTON ISD

There is no data for this campus.

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

419 Total Students: 432 Grade Span: EE - KG School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD

Campus Number: 101912131

Campus Name: HALPIN EARLY CHILDHOOD CTR

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

420 Total Students: 432 Grade Span: EE - KG (Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD

Campus Number: 101912131

Campus Name: HALPIN EARLY CHILDHOOD CTR

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD

Campus Name: HALPIN EARLY CHILDHOOD CTR

2018-19 Car

0%

0%

Campus Number: 101912131

Other

Total Students: 432 Grade Span: EE - KG School Type: Elementary

421

Two or African **American** Pacific More Special Econ EL State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv (Current) 2019 STAAR Participation (All Grades) All Tests 99% 99% Assessment Participant 94% 92% Included in Accountability Not Included in Accountability Mobile 4% 5% Other Exclusions 1% 3% Not Tested 1% 1% Absent 1% 1% Other 0% 0% 2018 STAAR Participation (All Grades) **All Tests** 99% 99% **Assessment Participant** Included in Accountability 94% 93% Not Included in Accountability Mobile 4% 4% Other Exclusions 1% 2% Not Tested 1% 1% Absent 1% 1%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

422 Total Students: 432 Grade Span: EE - KG School Type: Elementary

Campus Number: 101912131

District Name: HOUSTON ISD

Campus Name: HALPIN EARLY CHILDHOOD CTR

										Two or			
				African			American		Pacific	More	Special	Econ	El
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	_	_	_	_	_	_	_	_	_	_	
2016-17	95.7%	95.5%		_	_	_	_	_	_	_	_	_	
2010-17	33.7 70	33.370											
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	_										
2016-17	1.9%		-	-	-	-	-	-	-	-	-	-	
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-7 Class of 2018	12)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.4%	0.7%	_	-	_	_	_	_	_	_	_	_	
Continued HS	3.8%	5.5%	=										
Continued HS		12.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	
Graduated	89.7%	80.7%											
		0.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2017	ate (GI 5-12)												
Graduated	92.0%	84.4%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%	1.1%		_	_	_	_	_	_	_	_	_	
Continued HS	1.1%	1.2%	_	_	_	_	_	_	_	_	_	_	
	6.3%	13.3%	=	_	_	_	_	_	_	_	_	_	
Dropped Out			-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	
Graduated	91.6%	84.4%		_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.7%	1.0%	_										
		1.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	_	_	-	_	_	_	_	_	

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

423 Total Students: 432 Grade Span: EE - KG School Type: Elementary

Campus Number: 101912131

District Name: HOUSTON ISD

Campus Name: HALPIN EARLY CHILDHOOD CTR

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	_	_	_	-	-	_	_	_	_	_
Dropped Out	6.6%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	00.570											
	93.4%	96 70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	33.370	00.170											
4-Year Federal Graduation Rate	Without Exc	lucione (Gr 9	12\										
Class of 2018	90.0%	79.0%	12)										
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	09.770	70.070	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Conductor (Longitus	-!! I D - I - \												
RHSP/DAP Graduates (Longitue	dinai Rate)	70.00/											
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	_	-	-	-	-
Class of 2017	60.8%	69.2%	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	(ate)										
Class of 2018	86.8%	92.8%	· ·	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	87.0%	_										
Class 01 2017	03.970	07.070	-										
RHSP/DAP Graduates (Annual I	Data)												
	37.7%	49.5%											
2017-18			-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
=UCD = C 1 /4 ID													
FHSP-E Graduates (Annual Rat		0.40/											
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2017-18	85.1%	90.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	84.0%	84.3%	_	_	_	_	_	_	_	_	_	_	_
2010 17	O 1.0 /0	J 7.J /U											

Texas Academic Performance Report 2018-19 Campus Graduation Profile

424 Total Students: 432 Grade Span: EE - KG School Type: Elementary

Campus Name: HALPIN EARLY CHILDHOOD CTR

Campus Number: 101912131

District Name: HOUSTON ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

425 Total Students: 432 Grade Span: EE - KG School Type: Elementary

Campus Number: 101912131

District Name: HOUSTON ISD

Campus Name: HALPIN EARLY CHILDHOOD CTR

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	50.00/	40.70/											
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts	addates)												
2017-18	58.2%	55.9%	_	_	_	_	_	_			_	_	_
Mathematics	30.270	33.970	-										
2017-18	46.0%	42.0%	_	_	_	_		_		_	_	_	_
Both Subjects	40.070	42.070	-	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	38.5%	_	_	_	_	_	_	_	_	_	_	_
2017-10	42.170	30.370	-	_	_	_	_	_	_	_	_	_	_
Dual Course Credits (Annual Grad	uates)												
Any Subject	ua.05)												
2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
On Danning Courses Creatite (Americal	C \												
OnRamps Course Credits (Annual		0.6%											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	25.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	_	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	tion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Graduat	es)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohorant Saguence Course	ork Alianad :	with Inductor	Pacad Cartific	cations (App.)	al Craduatos)								
CTE Coherent Sequence Coursew 2017-18	ork Alignea v 38.7%	with industry 32.1%	-baseu Certiii	Lauons (Annu	ai Grauuales)								
2017-16	36.7% 17.3%	32.1% 13.4%	-	-	_		-	-	-	-	_	_	-
2010 17	17.570	13.770	_	_	_	_	_	_	_	_	_	_	_

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

426 Total Students: 432 Grade Span: EE - KG School Type: Elementary

Campus Name: HALPIN EARLY CHILDHOOD CTR Campus Number: 101912131

District Name: HOUSTON ISD

				African		American			Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistn	ment(Annual Gradu	ıates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advar	nced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.8%	-		-`	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.4%	-	_	_	_	_	-	_	_	_	_	_
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: HALPIN EARLY CHILDHOOD CTR

Campus Number: 101912131

District Name: HOUSTON ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri Reading				7				7.0					(00::0::0)
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	20.170	.0.070											
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Mathematics	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	_	-	-	-	_
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	4= 407											
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	22.70/									1		-/-
2018 2017	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	•	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Co All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 English Language Arts	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	42 50/	20.00/									2/2		n/-
2018 2017	42.5% 41.3%	30.0% 27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Mathematics	41.5%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	43.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	32.070	15.270									11/4		11/4

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HALPIN EARLY CHILDHOOD CTR

Campus Number: 101912131

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-	- Inspanic	- vviiite	- Indian	ASIAII	-	- Races	n/a	Disauv -	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	33.370	20.070											
2018	44.6%	32.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual (Graduates) ***												
Tested	•												
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects	al Graduates) ***												
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	_	_	_	-	_	n/a	_	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	al Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

429 Total Students: 432 Grade Span: EE - KG School Type: Elementary

Campus Name: HALPIN EARLY CHILDHOOD CTR Campus Number: 101912131

District Name: HOUSTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours			Campus	American	пізрапіс	wille	iliulali	Asiaii	isiariuei	Races	EU	Disauv	(Current)
Any Subject	C CCp.C(C	,											
2017-18	43.4%	43.1%	-	_	_	_	-	_	_	-	_	_	_
2016-17	37.1%	40.6%	-	-	_	_	_	_	_	_	_	_	_
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	gher Educatio	n (TX IHE)										
2016-17	54.6%	47.8%	· -	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	ment in a De	velopmental	Education Cou	rse							
2016-17	59.2%	48.7%	-	-	-	-	-	_	_	-	_	_	_
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: HALPIN EARLY CHILDHOOD CTR

Campus Number: 101912131

District Name: HOUSTON ISD

430 Total Students: 432 Grade Span: EE - KG School Type: Elementary

	Cal	mpus		
Student Information	Count	Percent	District	State
Total Students	432	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	2	0.5%	0.1%	0.3%
Pre-Kindergarten	234	54.2%	7.1%	4.4%
Kindergarten	196	45.4%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	119	27.5%	23.3%	12.6%
Hispanic	305	70.6%	62.0%	52.6%
White	1	0.2%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	6	1.4%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	419	97.0%	79.9%	60.6%
Non-Educationally Disadvantaged	13	3.0%	20.1%	39.4%
Section 504 Students	0	0.0%	2.9%	6.5%
English Learners (EL)	253	58.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	389	90.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	27			
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	*	*	49.2% 14.7%	42.4% 21.9%
		•		
Students with Autism Students with Behavioral Disabilities	10 6	37.0% 22.2%	15.4% 19.1%	13.7%
	*	∠∠.∠″0 *	19.1%	20.6% 1.4%
Students with Non-Categorical Early Childhood	**	**	1.070	1.4%

Mobility (2017-18): Total Mobile Students

0

0.0%

16.6%

15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

431 Total Students: 432 Grade Span: EE - KG School Type: Elementary

Campus Name: HALPIN EARLY CHILDHOOD CTR

Campus Number: 101912131

District Name: HOUSTON ISD

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.5%	0.7%	1.7%	0.0%	4.6%	6.2%	
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%	
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%	
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%	
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%	
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: HALPIN EARLY CHILDHOOD CTR

Campus Number: 101912131

District Name: HOUSTON ISD

Campus

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	38.4	100.0%	100.0%	100.0%
Professional Staff:	29.5	76.8%	61.3%	64.1%
Teachers	27.0	70.3%	46.5%	49.8%
Professional Support	1.5	3.9%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.6%	2.4%	3.0%
Educational Aides:	8.9	23.2%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	33.4	87.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	11.0	40.7%	36.1%	10.6%
Hispanic	10.0	37.0%	29.7%	27.7%
White	4.0	14.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	7.4%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	11.1%	26.1%	23.8%
Females	24.0	88.9%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	20.0	74.1%	70.9%	73.6%
Masters	7.0	25.9%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	8.1%	7.0%
1-5 Years Experience	5.0	18.5%	32.3%	28.9%
6-10 Years Experience	4.0	14.8%	17.5%	19.0%
11-20 Years Experience	12.0	44.4%	26.9%	29.3%
Over 20 Years Experience	5.0	18.5%	15.2%	15.7%
Number of Students per Teacher	16.0	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HALPIN EARLY CHILDHOOD CTR

Campus Number: 101912131

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	13.3	10.6	11.1
Average Years Experience of Teachers with District:	9.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$26,265	\$47,385	\$47,218
1-5 Years Experience	\$28,102	\$50,369	\$50,408
6-10 Years Experience	\$48,539	\$53,128	\$52,786
11-20 Years Experience	\$51,393	\$55,304	\$56,041
Over 20 Years Experience	\$68,989	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,985	\$54,125	\$54,122
Professional Support	\$67,951	\$67,225	\$64,069
Campus Administration (School Leadership)	\$45,815	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: HALPIN EARLY CHILDHOOD CTR

Campus Number: 101912131

District Name: HOUSTON ISD

434 Total Students: 432 Grade Span: EE - KG School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	250	57.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	5	1.2%	15.8%	8.1%
Special Education	27	6.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	11.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	24.0	88.9%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: HARRIS J R EL

Campus Number: **101912166**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Science

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HARRIS J R EL Campus Number: 101912166

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above	2019 2018	76% 77%	72% 71%	61% 71%	*	61% 71%	-	-	-	-	-	43% *	*	58% 71%	80% 78%	61% 71%	59% 74%
At Meets Grade Level or Above	2018 2019 2018	45% 43%	42% 39%	41% 39%	*	41% 39%	-	-	-	-	-	29%	*	37% 41%	60% 22%	41% 39%	43% 44%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	19% 14%	*	20% 14%	-	-	-	-	-	14% *	*	19% 16%	20% 0%	19% 15%	22% 20%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	59%	*	61%	-	-	-	-	-	29%	*	56%	80%	59%	59%
At Meets Grade Level or Above	2018 2019 2018	78% 49% 47%	74% 46% 44%	77% 32% 45%	*	76% 33% 45%	-	-	-	-	-	14% *	*	76% 27% 46%	78% 60% 44%	76% 32% 44%	68% 29% 38%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	12% 21%	*	12% 20%	-	-	- -	-	- -	0% *	*	12% 21%	10% 22%	12% 19%	10% 20%
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	69%	67%	- *	67%	-	-	-	-	-	*	-	68%	63%	67%	60%
At Meets Grade Level or Above	2018 2019 2018	73% 44% 46%	65% 39% 39%	41% 26% 13%	* - *	41% 26% 13%	-	-	-	-	-	*	-	42% 24% 14%	33% 38% 0%	40% 26% 12%	31% 19% 10%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	11% 5%	*	11% 5%	-	-	-	-	-	*	-	13% 5%	0% 0%	11% 4%	9% 4%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	72%	57%		57%						*		55%	75%	57%	49%
At Meets Grade Level or Above	2018 2019	78% 48%	76% 45%	71% 33%	- * - *	72% 33%	- - -	- - -	- - -	- - -	- - -	*	- - -	72% 34%	67% 25%	68% 33%	67% 33%
At Masters Grade Level	2018 2019 2018	49% 28% 27%	48% 27% 27%	36% 20% 19%	- *	37% 20% 19%	-	-	-	-	-	*	-	35% 21% 19%	50% 13% 17%	37% 20% 19%	35% 21% 19%
Grade 4 Writing At Approaches Grade Level or	2019	67%	62%									*		42%	63%	44%	42%
Above At Meets Grade Level or Above	2019 2018 2019	63% 35%	57% 32%	44% 26% 6%	*	44% 25% 6%	- - -	- - -	- - -	-	- - -	*	- - -	26% 6%	33% 0%	26% 6%	42% 27% 7%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	11% 3% 3%	* - *	11% 3% 3%	- - -	- - -	- - -	- - -	- - -	* * *	- - -	11% 3% 3%	17% 0% 0%	10% 3% 3%	10% 2% 2%
Grade 5 Reading^ At Approaches Grade Level or Above	2019 2018	86% 84%	81% 77%	75% 67%	* -	74% 67%	- -	-	- -	-	*	*	Ī	74% 67%	83% 67%	75% 63%	64% 62%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	31% 34%	*	29% 34%	-	-	-	-	*	*	-	30% 34%	33% 33%	31% 32%	19% 31%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HARRIS J R EL Campus Number: 101912166

Company																Non-		EL
State Carlos Ca						African			American		Pacific		•	•			Fcon	
At Masters Grade Level 2019 29% 26% 15% 15% 14% - * * 13% 33% 15% 7% 17% 17% 17% 17% 1 * 19% 13% 15% 7% 17% 17% 17% 17% 17% 17% 1 * 19% 13% 15% 7% 17% 17% 17% 17% 17% 17% 17% 17% 17%			State	District	Campus		Hispanic	White							-	-		
Grade S Mathematics* At Approaches Grade Level or Above 2019 90% 86% 83% * 84% * * * 84% * * 84% 83% 77% 75% 83% 77% 75% 83% 77% 75% 83% 77% 75% 83% 77% 75% 83% 86% 83% 84% * * * * * 84% 83% 83% 83% 83% 83% 83% 83% 83% 83% 83	At Masters Grade Level		29%	26%	15%	* -	14%	-	-	-		*	*	- - -	13%	33%	15%	7%
Above 2019 90% 86% 83% 76% 184%	Grade 5 Mathematics [^]	2010	2070	2370	17 70		17 70								1370	070	1070	17 70
Above 2019 90% 86% 83% 76% 184%																		
At Masters Grade Level or Above 2019 58% 55% 41% 40% * * * * 4.2% 33% 41% 33% 33% 33% 33% 33% 33% 33% 33% 33% 3	• •	2019	90%	86%	83%	*	84%	_	-	_	-	*	*	-	84%	67%	83%	76%
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At Masters Grade Level or Above 2019 36% 36% 25% 19% 19% 19%	At Meets Grade Level or Above					*		-	-	-	-	*	•	-				
Grade 5 Science At Approaches Grade Level or Above 2019 2019 75% 68% 76% 77% 41% 20% 89% 77% 68% 76% 77% At Meets Grade Level or Above 2019 20						-		-	-	-	-	-		-				
Grade Secience At Approaches Grade Level or Above 2019 75% 68% 76% 17% 27% 2019 75% 68% 76% 2 75% 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	At Masters Grade Level							-	-	-	-	-		-				
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At Meets Grade Level or Above 2019 49% 42% 44% - 444% 45% 33% 50% 33% 449% 33% 33% 21% 35% At Masters Grade Level or 2019 24% 19% 21% - 21% 20% 33% 50% 33% 21% 14% 35% 2018 17% 15% 16% - 16% 20% 33% 50% 33% 21% 14% 2018 17% 15% 16% - 16% 17% 0% 15% 15% 2018 17% 15% 16% 17% 0% 15% 15% 2018 17% 2018 17% 50% 46% 56%	Above	2019	75%	68%	76%	*	75%	-	-	-	-	*	*	-	75%	83%	76%	71%
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At Masters Grade Level or 2019	At Meets Grade Level or Above					*		-	-	-	-	*	*	-				
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All Grades Writing At Approaches Grade Level or	At Masters Grade Level	2019	26%	25%	19%	*		-	-	-	-	*	7%	*	19%	17%	19%	19%
At Approaches Grade Level or		2018	24%	23%	19%	*	19%	-	-	-	-	-	0%	-	20%	14%	18%	19%
	5																	
	• •																	
	Above	2019	68%	64%	44%		44%	-	-	-	-	-	*	-	42%	63%	44%	42%
2010 00/0 35/0 20/0 25/0 = 20/0 35/0 20/0 27/0	At Moote Crade Level or Above					*		-	-	-	-	-	*	-				
At Meets Grade Level or Above 2019 38% 36% 6 % - 6% * - 6% 0% 6% 7% 2018 41% 36% 11% * 11% * - 11% 17% 10% 10%	At ividets Grade Level of Above					*		-	-	-	-	-	*	-				
At Masters Grade Level 2019 14% 14% 3% - 3% * - 3% 0% 3% 2%	At Masters Grade Level					_		-	-	-	-	-	*	-				
2018 13% 12% 3 % * 3% * - 3% 0% 3% 2%						*		-	-	-	-	-	*	-				

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HARRIS J R EL Campus Number: 101912166

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	ously	Econ	EL (Current &
		State	District	Campus	American	<u> Hispanic</u>	White	Indian	<u>Asian</u>	<u>Islander</u>	Races	(Current)	<u>(Former)</u>	Enrolled	Enrolled	<u>Disadv</u>	Monitored)
All Grades Science						-			-				-				
At Approaches Grade Level or																	
Above	2019	81%	74%	76%	*	75%	-	-	-	-	*	*	-	75%	83%	76%	71%
	2018	80%	72%	71%	-	71%	-	-	-	-	-	*	-	70%	83%	68%	65%
At Meets Grade Level or Above	2019	54%	45%	44%	*	44%	-	-	-	-	*	*	-	45%	33%	44%	36%
	2018	51%	41%	34%	-	34%	-	-	-	-	-	*	-	33%	50%	31%	35%
At Masters Grade Level	2019	25%	19%	21%	*	21%	-	-	-	-	*	*	-	20%	33%	21%	14%
	2018	23%	18%	16%	-	16%	-	-	-	-	-	*	-	17%	0%	15%	15%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: HARRIS J R EL Campus Number: 101912166

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	55	_	55	_	-	_	-	_	*	_	58	40	55	20
3	2018	63	63	54	*	54	_	_	-	-	-	*	-	54	*	54	50
Grade 4 Mathematics	2019	65	64	38	-	38	-	-	-	-	-	*	_	37	44	38	38
	2018	65	67	70	*	70	-	-	-	-	-	*	-	72	50	69	71
Grade 5 ELA/Reading	2019	81	82	92	*	92	_	-	_	-	_	*	_	92	90	92	91
3	2018	80	81	78	-	78	-	-	-	-	-	*	-	78	83	79	80
Grade 5 Mathematics	2019	83	81	83	*	83	-	-	-	-	-	*	-	82	100	83	80
	2018	81	79	86	-	86	-	-	-	-	-	*	-	85	100	84	84
All Grades Both Subjects	2019	69	68	70	*	69	_	_	_	_	_	73	_	70	65	70	68
	2018	69	68	74	*	74	_	_	-	-	-	43	-	74	76	73	78
All Grades ELA/Reading	2019	68	68	81	*	81	-	_	_	-	-	80	-	83	65	81	83
	2018	69	69	69	*	70	-	_	_	-	-	*	-	69	75	70	77
All Grades Mathematics	2019	70	68	62	*	61	_	_	_	_	_	67	_	61	65	62	59
	2018	70	68	78	*	78	_	_	_	-	-	*	_	78	77	76	78

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

441 Total Students: 411 Grade Span: PK - 05 School Type: Elementary

											Two or			
		State	District	Campus	African American	n Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 34%	54% 26%	-	54% 26%	-	- -	-	-	-	20%	54% 22%	48% 28%
Mathematics	2019 2018	45% 47%	41% 42%	48% 51%	*	50% 52%	-	-	-	-	-	*	48% 48%	43% 43%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA 2019	AR Adminis 78%	stration 70%	61%	*	60%	_	_	_	_	_	*	61%	50%
Students Requiring Accelerated Instruction	2019	22%	30%	39%	*	40%	-	-	_	-	_	*	39%	50%
STAAR Cumulative Met Standard	2019	86%	80%	74%	*	74%	-	-	-	-	-	*	74%	63%
STAAR Non-Proficient Students Promoted by	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STA	AR Adminis	stration											
Students Requiring Accelerated Instruction	2019	83%	78%	81%	*	82%	-	-	-	-	-	*	81%	73%
STAAR CumulativeMet Standard	2019	17%	22%	19%	*	18%	-	-	-	-	-	*	19%	28%
STAAR Non-Proficient Students Promoted by				82%	*	84%	-	-	-	-	-	*	82%	75%
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

442 Total Students: 411 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus		BE-Trans				ESL	ESL Content	ESL Pull-Out		LEP with	Total EL
STAAR Performance Rate by Subject and Perfo All Grades All Subjects	ormance		District	Cumpus	Luacation	TEATING EXIC	Luce LXII	.wo may	One may		Content	T un out	Scivicos	Sei vices	
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	66% 63%	65% 55%	69% 55%	-	60% *	- *	50% 61%	50%	- 61%	43% 24%	59% 57%	59% 56%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	32% 31%	33% 28%	32% 28%	-	36% *	- *	20% 30%	20%	30%	0% 0%	28% 29%	28% 27%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	16% 14%	15% 14%	13% 14%	-	16% *	- *	11% 13%	11% -	13%	0% 0%	13% 13%	13% 13%
All Grades ELA/Reading	2010	22 /0	1370	1-7/0	1-70	1-70				1370		1370	070	1370	1370
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 66%	68% 59%	62% 55%	63% 55%	-	61% *	- *	60% 53%	60%	- 53%	* 17%	61% 54%	60% 53%
At Meets Grade Level or Above	2019	48%	42%	32%	31%	18%	-	43%	-	19%	19%	23%	*	27%	27%
At Masters Grade Level	2018 2019	46% 21%	40% 19%	28% 15%	27% 14%	27% 5%	-	22%	- *	23% 10%	10%	-	0% *	26% 13%	25% 12%
All Crades Mathematics	2018	19%	18%	12%	13%	13%	-	4	*	14%	-	14%	0%	13%	13%
All Grades Mathematics	2010	030/	770/	C70/	CC0/	750/		F00/		E00/	E00/		*	C10/	C00/
At Approaches Grade Level or Above	2019 2018	82% 81%	77% 76%	67% 76%	66% 70%	75% 70%	-	59% *	*	50% 67%	50%	- 67%	17%	61% 69%	60% 67%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	36% 41%	35% 37%	43% 38%	-	28%	*	33% 33%	33% -	33%	* 0%	34% 36%	34% 34%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	19% 19%	16% 20%	23% 20%	-	11% *	*	21% 12%	21% -	- 12%	* 0%	18% 17%	18% 16%
All Grades Writing															
At Approaches Grade Level or Above	2019 2018	68% 66%	64% 59%	44% 26%	- 26%	- 26%	-	-	-	40%	40%	-	*	40% 26%	42% 26%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	6% 11%	12%	12%	-	-	-	7% -	7% -	-	*	7% 12%	7% 11%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	3% 3%	- 2%	- 2%	-	-	-	2%	2%	-	*	2% 2%	2% 2%
All Grades Science	2010	1370	1270	3/0	270	270	-	-	-	-	-	-		270	2 70
At Approaches Grade Level or Above	2019	81%	74%	76%	70% *	70% *	-	-	-	-	-	-	- *	70%	70%
At Meets Grade Level or Above	2018 2019	80% 54%	72% 45%	71% 44%	35%	35%	-	-	-	62%	-	62%	-	59% 35%	60% 35%
At Masters Grade Level	2018 2019	51% 25%	41% 19%	34% 21%	* 13%	* 13%	-	-	-	33% -	-	33%	*	32% 13%	31% 13%
	2018	23%	18%	16%	*	*	-	-	-	12%	-	12%	*	11%	11%
School Progress Domain - Academic Growth S	core														
All Grades Both Subjects	2019 2018	69% 69%	68% 68%	70% 74%	86% 70%	86% 70%	-	-	-	36% 84%	36%	- 84%	* 60%	68% 79%	68% 78%
All Grades ELA/Reading	2019 2018	68% 69%	68% 69%	81% 69%	93%	93%	-	-	-	20% 82%	20%	82%	80%	85% 78%	85% 78%
All Grades Mathematics	2019	70%	68%	62%	79%	79%	-	-	-	38%	38%	-	*	59%	58%
	2018	70%	68%	78%	73%	73%	-	-	-	86%	-	86%	40%	79%	77%
Progress of Prior Year STAAR Non-Proficient S Reading	Students 2019	(Percent of 41%	of Non-Pro 37%	oficient Pa 54%	ssing STA 52%	AR) 52%	_	_	_	*	*	_	_	48%	48%
5	2018	38%	34%	26%	*	*	-	-	-	31%	-	31%	*	30%	28%
Mathematics	2019 2018	45% 47%	41% 42%	48% 51%	50% *	50% *	-	-	-	* 48%	*	48%	*	43% 46%	43% 43%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

443 Total Students: 411 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 99%	100% 100%	100% 99%	-	-	-	-	*	100% 100%	100% 99%	100% 99%
Mobile Other Exclusions	4% 1%	5% 3%	1% 0%	0% 0%	1% 0%	-	-	-	- -	*	0% 0%	1% 0%	1% 0%
Not Tested Absent	1% 1%	1% 1%	0% 0%	0% 0%	0% 0%	-	-	-	-	*	0% 0%	0% 0%	0% 0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 98%	100% 100%	100% 98%	-	-	-	-	-	100% 84%	100% 99%	100% 98%
Mobile	4%	4%	2%	0%	2%	_	-	_	-	_	16%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	_	_	_	_	_	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

444 Total Students: 411 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
_	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.2%	97.5%	97.2%	_	*	_	_	*	97.5%	97.1%	97.5%
2016-17	95.7%	95.5%	97.7%	96.8%	97.7%	_	_	_	_	*	96.9%	97.7%	97.9%
2010-17	33.7 70	33.370	37.770	30.070	37.770						30.370	37.770	37.370
Annual Dropout Rate (Gr 7-8)		4.00/											
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	_	_	-	_	_	_	_	_	_	_
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
434 1 11 15 1 45 6													
4-Year Longitudinal Rate (Gr 9- Class of 2018	12)												
Graduated	90.0%	80.9%	_	_	_	_		_		_	_	_	_
Received TxCHSE	0.4%	0.7%	_										
Continued HS	3.8%	5.5%		_	_	_	_	_	_	_	_	_	_
	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out		81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	81.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	87.1%	-	-	_	_	_	_	_	_	_	_	_
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
	04.10/	07.40/											
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	_	_	_	_	_	_			_	_	_
Received TxCHSE	0.6%	1.1%		_	_	_	_	_	_	_	_	_	_
	1.1%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	1.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_		_		_	_	_	_
Graduates, TxCHSE,			-	_	_	_	_	_	_	_	_	_	_
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
	02.10/	OF 00/											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

445 Total Students: 411 Grade Span: PK - 05 School Type: Elementary

	Chaha	District	C	African	111	NAME OF THE	American	A = ! =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 0.80/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	00.5%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	22.22/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: HARRIS J R EL Campus Number: 101912166

	Campus Count	Campus Percent	District Count	State <u>Count</u>
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

447 Total Students: 411 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	50.00/	40.70/											
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts	addates)												
2017-18	58.2%	55.9%	_	_	_	_	_	_			_	_	_
Mathematics	30.270	33.970	-										
2017-18	46.0%	42.0%	_	_	_	_	_	_		_	_	_	_
Both Subjects	40.070	42.070	-	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	38.5%	_	_	_	_	_	_	_	_	_	_	_
2017-10	42.170	30.370	-	_	_	_	_	_	_	_	_	_	_
Dual Course Credits (Annual Grad	uates)												
Any Subject	ua.05)												
2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
On Danning Courses Creatite (Americal	C \												
OnRamps Course Credits (Annual		0.6%											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	25.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	tion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Graduat	es)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Soquence Course	ork Alianad :	with Inductor	Pacad Cartific	cations (App.)	al Craduatos)								
CTE Coherent Sequence Coursew 2017-18	ork Alignea v 38.7%	with industry 32.1%	-baseu Certiii	Lauons (Annu	ai Grauuales)								
2017-16	36.7% 17.3%	32.1% 13.4%	-	-	_		-	-	-	-	_	_	-
2010-17	17.570	13.770	_	_	_	_	-	_		-	-	_	_

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

448 Total Students: 411 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	iates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	Degree Plan a	and Identified a	as a current S	Special Educat	on Student (Anr	nual Graduates	5)						
2017-18	2.6%	2.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.4%		-	_	_	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HARRIS J R EL Campus Number: 101912166

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)					-					
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	_	_	_	_	-	-	-	_
2016-17	19.8%	14.1%	-	-	-	_	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	_	_	-	_	_	_	-	_	_
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Soquence (An	nual Craduatos)												
CTE Coherent Sequence (An 2017-18	58.4%	51.9%											
2017-16	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070												
2017-18	3.9%	3.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	2.0 / 0											
2017-18	0.9%	0.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	-	-	_	_	-	_	-	-	_	_	_
AP/IB Results (Participation) All Subjects	(Grades 11-12)										n la		(-
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		40 =0/											
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	45 40/									,		,
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4-0/	22 -21											
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	_	_	_	-	_	-	_	n/a	_	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

450 Total Students: 411 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
2017	State 51.30/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.00/	20.60/									,		,
2018 2017	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	44.00/	22.00/									-/-		-/-
2018	44.6% 41.4%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	II/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	_	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

451 Total Students: 411 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	rades 9-12)											
Any Subject	•												
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	-	_	_	_	_	_	_	_
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	_	-	-	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	Institution of Hid	her Educatio	n (TX IHE)										
2016-17	54.6%	47.8%	·	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complete	ting One Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HARRIS J R EL Campus Number: 101912166

Campus	
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	Cai	mpus			
Student Information	Count	Percent	District	State	
Total Students	411	100.0%	209,040	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.1%	0.3%	
Pre-Kindergarten	50	12.2%	7.1%	4.4%	
Kindergarten	42	10.2%	7.5%	6.9%	
Grade 1	52	12.7%	7.9%	7.1%	
Grade 2	49	11.9%	7.9%	7.2%	
Grade 3	69	16.8%	8.1%	7.3%	
Grade 4	73	17.8%	8.3%	7.6%	
Grade 5	76	18.5%	8.0%	7.7%	
Grade 6	0	0.0%	6.7%	7.7%	
Grade 7	0	0.0%	6.4%	7.5%	
Grade 8	0	0.0%	6.5%	7.5%	
Grade 9	0	0.0%	7.5%	8.1%	
Grade 10	0	0.0%	6.6%	7.4%	
Grade 11	0	0.0%	5.9%	6.9%	
Grade 12	0	0.0%	5.5%	6.5%	
Ethnic Distribution:					
African American	10	2.4%	23.3%	12.6%	
Hispanic	398	96.8%	62.0%	52.6%	
White	3	0.7%	9.0%	27.4%	
American Indian	0	0.0%	0.2%	0.4%	
Asian	0	0.0%	4.2%	4.5%	
Pacific Islander	0	0.0%	0.1%	0.2%	
Two or More Races	0	0.0%	1.2%	2.4%	
Economically Disadvantaged	411	100.0%	79.9%	60.6%	
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%	
Section 504 Students	9	2.2%	2.9%	6.5%	
English Learners (EL)	253	61.6%	31.8%	19.5%	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%	
Students w/ Dyslexia	9	2.2%	1.9%	3.6%	
At-Risk	359	87.3%	65.3%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	24				
By Type of Primary Disability					
Students with Intellectual Disabilities	10	41.7%	49.2%	42.4%	
Students with Physical Disabilities	**	**	14.7%	21.9%	
Students with Autism	*	*	15.4%	13.7%	
Students with Behavioral Disabilities	6	25.0%	19.1%	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%	
Mobility (2017-18):					
Total Mobile Students	40	10.4%	16.6%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HARRIS J R EL Campus Number: 101912166

Campus								
Count	Percent	District	State					
2	0.5%							
37	9.6%							
0	0.0%							
1	0.3%							
0	0.0%							
0	0.0%							
0	0.0%							
	2 37 0 1 0	2 0.5% 37 9.6% 0 0.0% 1 0.3% 0 0.0% 0 0.0%	Count Percent District 2 0.5% 37 9.6% 0 0.0% 1 0.3% 0 0.0% 0 0.0% 0 0.0%					

	Non-S	pecial Education R	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%		
Grade 1	2.0%	4.7%	3.1%	0.0%	7.5%	5.5%		
Grade 2	3.1%	3.1%	1.8%	14.3%	4.3%	2.3%		
Grade 3	4.1%	2.2%	1.1%	0.0%	1.2%	0.9%		
Grade 4	5.1%	1.3%	0.5%	0.0%	1.3%	0.5%		
Grade 5	1.4%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	19.2	18.9
Grade 1	17.0	18.9	18.8
Grade 2	18.5	18.3	18.7
Grade 3	11.6	18.3	18.9
Grade 4	10.3	18.4	19.2
Grade 5	25.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HARRIS J R EL Campus Number: 101912166

Campus	
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	Campus								
Staff Information	Count/Average	Percent	District	State					
Total Staff	28.2	100.0%	100.0%	100.0%					
Professional Staff:	26.2	93.0%	61.3%	64.1%					
Teachers	24.0	85.2%	46.5%	49.8%					
Professional Support	1.2	4.2%	11.9%	10.1%					
Campus Administration (School Leadership)	1.0	3.5%	2.4%	3.0%					
Educational Aides:	2.0	7.0%	5.2%	10.3%					
Librarians & Counselors (Headcount): Librarians									
Full-time	0.0	n/a	56.0	4,414.0					
Part-time	0.0	n/a	16.0	572.0					
Counselors									
Full-time	0.0	n/a	209.0	12,433.0					
Part-time	0.0	n/a	13.0	1,097.0					
Total Minority Staff:	27.2	96.4%	80.9%	50.4%					
Teachers by Ethnicity and Sex:									
African American	3.0	12.5%	36.1%	10.6%					
Hispanic	18.0	75.0%	29.7%	27.7%					
White	1.0	4.2%	26.7%	58.4%					
American Indian	0.0	0.0%	0.3%	0.3%					
Asian	2.0	8.3%	5.7%	1.7%					
Pacific Islander	0.0	0.0%	0.1%	0.2%					
Two or More Races	0.0	0.0%	1.4%	1.1%					
Males	4.0	16.7%	26.1%	23.8%					
Females	20.0	83.3%	73.9%	76.2%					
Teachers by Highest Degree Held:									
No Degree	1.0	4.2%	4.6%	1.4%					
Bachelors	18.0	75.0%	70.9%	73.6%					
Masters	5.0	20.8%	23.1%	24.3%					
Doctorate	0.0	0.0%	1.4%	0.7%					
Teachers by Years of Experience:									
Beginning Teachers	0.0	0.0%	8.1%	7.0%					
1-5 Years Experience	6.0	25.0%	32.3%	28.9%					
6-10 Years Experience	2.0	8.3%	17.5%	19.0%					
11-20 Years Experience	10.0	41.7%	26.9%	29.3%					
Over 20 Years Experience	6.0	25.0%	15.2%	15.7%					
Number of Students per Teacher	17.1	n/a	18.2	15.1					

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HARRIS J R EL Campus Number: 101912166

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	14.1	10.6	11.1
Average Years Experience of Teachers with District:	10.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$48,279	\$50,369	\$50,408
6-10 Years Experience	\$41,462	\$53,128	\$52,786
11-20 Years Experience	\$53,763	\$55,304	\$56,041
Over 20 Years Experience	\$60,602	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,077	\$54,125	\$54,122
Professional Support	\$58,900	\$67,225	\$64,069
Campus Administration (School Leadership)	\$91,313	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HARRIS J R EL Campus Number: 101912166

456 Total Students: 411 Grade Span: PK - 05 School Type: Elementary

	Cai			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	330	80.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
	_			
Gifted & Talented Education	20	4.9%	15.8%	8.1%
Special Education	24	5.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.8	28.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	15.3	63.8%	64.5%	71.4%
Special Education	1.9	8.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: HARRIS R P EL

Campus Number: **101912167**

2019 Accountability Rating: **C**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HARRIS R P EL Campus Number: 101912167

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	65% 54%	44% 45%	67% 55%	-	- -	-	-	*	22% 20%	*	62% 61%	71% 36%	65% 54%	74% 54%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	35% 17%	22% 0%	38% 20%	-	- -	-	-	*	11% 0%	*	32% 17%	43% 18%	35% 18%	49% 23%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	15% 8%	11% 0%	16% 9%	-	-	-	-	*	0% 0%	*	17% 9%	10% 5%	15% 8%	23% 10%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	76% 74%	54% 43%	22% 27%	58% 47%	-	-	-	-	*	0% 30%	*	51% 52%	62% 23%	54% 45%	65% 50%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	23% 16%	11% 18%	25% 16%	-	-	-	-	*	0% 20%	*	23% 17%	24% 14%	23% 16%	28% 13%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	5% 5%	11% 0%	5% 6%	-	-	-	-	*	0% 0%	*	6% 6%	5% 5%	5% 5%	5% 4%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	53% 48%	* 50%	53% 47%	-	-	-	-	*	10% *	- *	54% 51%	52% 39%	53% 47%	49% 50%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	16% 16%	33%	17% 15%	-	-	-	-	*	0%	-	15% 21%	16% 6%	16% 17%	16% 13%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	8% 10%	33 /0 * 0%	8% 11%	-	-	-	-	*	0%	- *	8% 12%	8% 6%	8% 10%	8% 10%
Grade 4 Mathematics At Approaches Grade Level or	20.0													,,			
Above	2019 2018	75% 78%	72% 76%	55% 67%	* 83%	54% 65%	-	-	-	-	*	20% *	*	64% 72%	40% 56%	55% 66%	55% 75%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	31% 43%	* 50%	31% 42%	-	-	-	-	*	0% *	*	38% 42%	20% 44%	31% 42%	29% 45%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	22% 25%	* 17%	22% 25%	-	-	-	-	*	0% *	- *	26% 23%	16% 28%	22% 24%	18% 28%
Grade 4 Writing At Approaches Grade Level or	2010	670/		49%	200/	F40/					4	100/		F.C0/	200/	49%	E40/
Above	2019 2018	67% 63%	62% 57%	43%	20% 50%	51% 42%	-	-	-	-	-	10%	*	56% 49%	38% 28%	44%	51% 48%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	30% 18%	0% 17%	33% 18%	-	-	-	-	-	10%	*	31% 21%	29% 11%	30% 19%	34% 20%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	3% 3%	0% 0%	4% 4%	-	-	-	-	*	0% *	*	5% 2%	0% 6%	3% 3%	4% 3%
Grade 5 Reading [^] At Approaches Grade Level or	2010	0.004	010/	770/	FC9/	700/						*	.	7.40/	C00/	700/	700/
Above	2019 2018	86% 84%	81% 77%	73% 71%	56% 75%	76% 70%	*	-	-	-	-	30%	-	74% 80%	69% 52%	73% 70%	79% 70%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	39% 33%	44% 25%	38% 33%	*	-	-	-	-	* 20%	* -	39% 42%	38% 16%	39% 32%	39% 30%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HARRIS R P EL Campus Number: 101912167

															Non-		EL
					African			A marian		Pacific	Two or More	Special Ed	Special Ed	Continu-	Continu-	Econ	(Current &
		State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander		(Current)		ously Enrolled	ously Enrolled		Monitored)
	2019 2018	29% 26%	26% 23%	14% 11%	22% 13%	12% 9%	- *	- -	- -	- - -	- - -	* 10%	*	15% 14%	8% 4%	14% 11%	11% 7%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
	2019 2018	90% 91%	86% 86%	78% 77%	67% 88%	80% 76%	*	-	-	-	-	* 50%	*	80% 82%	69% 68%	78% 77%	82% 79%
	2019 2018	58% 58%	55% 53%	36% 36%	33% 25%	36% 38%	- *	-	-	-	-	* 20%	*	33% 44%	46% 20%	36% 36%	37% 40%
	2019 2018	36% 30%	36% 29%	27% 17%	33% 13%	26% 18%	- *	-	-	-	-	* 10%	*	22% 22%	46% 8%	27% 18%	26% 19%
Grade 5 Science																	
At Approaches Grade Level or																	
	2019 2018	75% 76%	68% 69%	54% 40%	63% 25%	53% 41%	*	-	-	-	-	* 20%	*	52% 52%	62% 16%	54% 39%	51% 37%
	2019	49%	42%	26%	38%	24%	-	-	-	-	-	*	*	23%	38%	26%	19%
	2018	41%	36%	12%	13%	12%	*	-	-	-	-	0% *	- *	14%	8%	11%	12%
	2019 2018	24% 17%	19% 15%	7% 4%	0% 0%	8% 5%	*	-	-	-	-	0%	-	9% 4%	0% 4%	7% 4%	8% 5%
All Grades All Subjects At Approaches Grade Level or																	
• •	2019	78%	72%	60%	47%	61%	_	_	_	_	100%	11%	88%	62%	55%	60%	63%
	2018	77%	70%	56%	53%	56%	*	_	_	_	*	27%	*	63%	40%	56%	58%
At Meets Grade Level or Above 2	2019 2018	50% 48%	44% 42%	29% 24%	25% 20%	30% 24%	- *	-	-	-	20%	4% 11%	38%	29% 27%	30% 17%	29% 24%	31% 24%
At Masters Grade Level 2	2019 2018	24% 22%	21% 19%	12% 10%	14% 5%	12% 11%	- *	-	-	-	0% *	0% 4%	0% *	13% 11%	10% 8%	12% 10%	13% 10%
All Grades ELA/Reading	-0.0		,	,.	0,0	,0						.,,		,0	0,0		.0,0
At Approaches Grade Level or																	
	2019	75%	69%	63%	50%	65%	-	-	-	-	*	14%	*	64%	63%	63%	66%
	2018	74%	66%	58%	56%	58%	*	-	-	-	*	23%	*	65%	43%	58%	58%
	2019 2018	48% 46%	42% 40%	30% 23%	27% 16%	31% 23%	*	-	-	-	*	5% 9%	*	30% 27%	31% 14%	30% 23%	34% 22%
At Masters Grade Level 2	2019 2018	21% 19%	19% 18%	12% 9%	14% 4%	12% 10%	- *	-	-	-	*	0% 5%	*	14% 12%	8% 5%	12% 10%	14% 9%
All Grades Mathematics	2010	1370	1070	370	470	1070						370		1270	370	1070	370
At Approaches Grade Level or																	
	2019	82%	77%	61%	45%	63%	-	-	-	-	*	10%	*	64%	54%	61%	66%
	2018	81%	76%	62%	60%	63%	*	-	-	-	*	36%	*	68%	49%	62%	67%
	2019	52%	47%	29%	23%	30%	*	-	-	-	*	0%	*	30%	27%	29%	31%
	2018 2019	50% 26%	45% 25%	31% 17%	28% 23%	31% 17%	_	-	-	-	*	18% 0%	*	33% 17%	25% 19%	31% 17%	31% 16%
	2019	24%	23%	15%	8%	16%	*	-	_	-	*	5%	*	16%	12%	15%	16%
All Grades Writing																	
At Approaches Grade Level or																	
	2019 2018	68% 66%	64% 59%	49% 43%	20% 50%	51% 42%	-	-	-	-	*	10% *	- *	56% 49%	38% 28%	49% 44%	51% 48%
	2010	38%	36%	30%	0%	33%	-	_	_	-	*	10%	_	31%	29%	30%	34%
2	2018	41%	36%	18%	17%	18%	-	-	-	-	-	*	*	21%	11%	19%	20%
	2019 2018	14% 13%	14% 12%	3% 3%	0% 0%	4% 4%	-	-	-	-	*	0% *	- *	5% 2%	0% 6%	3% 3%	4% 3%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HARRIS R P EL Campus Number: 101912167

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
All Grades Science		Juic	District	Cumpus	7 till Cilcuit	Inspanie	vvince	maian	ASiaii	ISIGNACI	Ruces	(Current)	(i dillici)	Lillollea	Linonea	Disauv	<u> </u>
At Approaches Grade Level or																	
Above	2019	81%	74%	54%	63%	53%	-	-	-	-	-	*	*	52%	62%	54%	51%
	2018	80%	72%	40%	25%	41%	*	-	-	-	-	20%	-	52%	16%	39%	37%
At Meets Grade Level or Above	2019	54%	45%	26%	38%	24%	-	-	-	-	-	*	*	23%	38%	26%	19%
	2018	51%	41%	12%	13%	12%	*	-	-	-	-	0%	-	14%	8%	11%	12%
At Masters Grade Level	2019	25%	19%	7%	0%	8%	-	-	-	-	-	*	*	9%	0%	7%	8%
	2018	23%	18%	4%	0%	5%	*	-	-	-	-	0%	-	4%	4%	4%	5%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: HARRIS R P EL Campus Number: 101912167

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain	Academi	c Growth	n Score I	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	48	*	46	_	-	-	-	*	60	-	44	55	48	48
_	2018	63	63	41	33	43	-	-	-	-	-	*	-	50	23	41	33
Grade 4 Mathematics	2019	65	64	77	*	78	-	-	-	-	*	50	-	86	61	77	76
	2018	65	67	70	83	68	-	-	-	-	-	*	*	70	70	69	70
Grade 5 ELA/Reading	2019	81	82	86	67	89	_	-	_	-	_	*	*	87	83	86	90
S	2018	80	81	87	94	86	*	-	-	-	-	88	-	90	83	88	87
Grade 5 Mathematics	2019	83	81	70	50	72	-	-	-	-	-	*	*	71	67	70	67
	2018	81	79	68	94	66	*	-	-	-	-	90	-	64	76	68	66
All Grades Both Subjects	2019	69	68	70	60	71	_	_	_	_	*	54	*	73	63	70	69
· · · · · · · · · · · · · · · · ·	2018	69	68	68	79	67	*	_	_	_	_	80	*	69	67	68	66
All Grades ELA/Reading	2019	68	68	66	70	66	_	_	_	_	*	58	*	67	64	66	66
	2018	69	69	68	68	67	*	_	_	_	_	78	_	72	59	68	61
All Grades Mathematics	2019	70	68	74	50	75	_	_	_	_	*	50	*	78	63	74	72
	2018	70	68	69	89	67	*	-	-	-	-	82	*	67	74	69	68

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

463 Total Students: 569 Grade Span: PK - 05 School Type: Elementary

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	27%	25% *	28%	-	-	-	-	-	8% *	27%	29%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	37% 27% 33%	17% 86%	32% 26% 21%	- - -	- - -	- - -	- - -	- * -	0%	37% 27% 33%	38% 23% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	AR Adminis	tration												
Students Requiring Accelerated Instruction	2019	78%	70%	63%	56%	64%	-	-	-	-	-	*	63%	62%
STAAR Cumulative Met Standard	2019	22%	30%	38%	44%	36%	-	-	-	-	-	*	38%	38%
	2019	86%	80%	75%	56%	78%	-	-	-	-	-	*	75%	78%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 97%	nmittee 100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 83%	tration 78%	67%	67%	67%	-	_	_	_	-	*	67%	65%
Students Requiring Accelerated Instruction	2019	17%	22%	33%	33%	33%	_	_	_	_	_	*	33%	35%
STAAR CumulativeMet Standard														
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	90% cement Con	85% nmittee	73%	67%	75%	-	-	-	-	-	*	73%	70%
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

464 Total Students: 569 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus		BE-Trans				ESL	ESL Content	ESL Bull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance		District	Campus	Luucauoi	I Laily LXIL	Late LXII	TWO-Way	One-way	LJL	Content	r ull-Out	Services	Services	
At Approaches Grade Level or Above	2019	78%	72%	60%	61%	61%	_	_	_	59%	59%	*	*	60%	60%
7 to approaches chade zever of 7 toove	2018	77%	70%	56%	57%	58%	_	54%	_	66%	66%	_	60%	57%	58%
At Meets Grade Level or Above	2019	50%	44%	29%	33%	33%	-	-	-	24%	23%	*	*	29%	28%
	2018	48%	42%	24%	22%	24%	-	18%	-	48%	48%	-	20%	24%	24%
At Masters Grade Level	2019	24%	21%	12%	10%	10%	-	-	-	10%	10%	*	*	10%	10%
	2018	22%	19%	10%	9%	10%	-	7%	-	21%	21%	-	20%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	63%	66%	66%	-	-	-	62%	62%	*	*	64%	64%
• • • • • • • • • • • • • • • • • • • •	2018	74%	66%	58%	57%	58%	-	55%	-	70%	70%	-	*	58%	58%
At Meets Grade Level or Above	2019	48%	42%	30%	36%	36%	-	-	-	26%	25%	*	*	32%	31%
	2018	46%	40%	23%	20%	19%	-	22%	-	50%	50%	-	*	23%	22%
At Masters Grade Level	2019	21%	19%	12%	15%	15%	-	-	-	8%	8%	*	*	12%	12%
	2018	19%	18%	9%	8%	7%	-	10%	-	20%	20%	-	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	61%	60%	60%	-	-	-	70%	69%	*	*	64%	64%
	2018	81%	76%	62%	66%	74%	_	53%	-	80%	80%	-	*	67%	67%
At Meets Grade Level or Above	2019	52%	47%	29%	27%	27%	_	-	-	28%	29%	*	*	28%	27%
	2018	50%	45%	31%	28%	38%	_	14%	-	60%	60%	-	*	31%	31%
At Masters Grade Level	2019	26%	25%	17%	9%	9%	_	-	-	19%	19%	*	*	13%	13%
	2018	24%	23%	15%	14%	20%	_	4%	-	30%	30%	-	*	15%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	49%	55%	55%	_	_	_	36%	36%	_	*	50%	49%
7 tt / tpp://ddis/100 0.0400 2010.01 / tb010	2018	66%	59%	43%	49%	49%	_	_	_	*	*	_	*	46%	48%
At Meets Grade Level or Above	2019	38%	36%	30%	39%	39%	_	_	_	18%	18%	_	*	34%	33%
7.1.110010 0.1000 2010. 0.7.12010	2018	41%	36%	18%	22%	22%	_	_	_	*	*	_	*	21%	20%
At Masters Grade Level	2019	14%	14%	3%	3%	3%	_	_	_	0%	0%	_	*	2%	2%
	2018	13%	12%	3%	3%	3%	-	-	-	*	*	-	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	54%	_	_	_	_	_	45%	45%	_	_	45%	45%
7 tt / tpp://ddis/100 0.0400 2010.01 / tb010	2018	80%	72%	40%	33%	34%	_	*	_	57%	57%	_	_	37%	37%
At Meets Grade Level or Above	2019	54%	45%	26%	-	-	_	_	_	13%	13%	_	_	13%	13%
7 K 1110010 01440 20101 01 7 12010	2018	51%	41%	12%	6%	6%	_	*	_	43%	43%	_	_	12%	12%
At Masters Grade Level	2019	25%	19%	7%	-	-	_	_	_	3%	3%	_	_	3%	3%
	2018	23%	18%	4%	3%	3%	-	*	-	14%	14%	-	-	5%	5%
School Progress Domain - Academic Growt	h Scoro														
All Grades Both Subjects	2019	69%	68%	70%	60%	60%	-	-	_	75%	75%	*	*	69%	68%
All Glades Doll Subjects	2019	69%	68%	68%	64%	64%	-	*	-	75% 79%	75% 79%		*	66%	66%
All Grades ELA/Reading	2019	68%	68%	66%	42%	42%	-		-	83%	83%	-	*	65%	65%
All Grades ELA/Reading	2019	69%	69%	68%	42% 58%	42% 57%	-	*	-	86%	86%	-	*	63%	61%
All Grades Mathematics	2010	70%	68%	74%	76%	76%	-	_	-	69%	68%	*	*	72%	71%
All Grades Mathematics	2019	70% 70%	68%	69%	67%	67%	-	*	-	71%	71%	_	*	68%	68%
	2010	7070	JU /0	JJ /0	O7 70	07 /0	-		_	/ 1 /0	, 1 /0	-		00 /0	00 /0
Progress of Prior Year STAAR Non-Proficie															
Reading	2019	41%	37%	27%	8%	8%	-	-	-	43%	43%	-	*	30%	29%
	2018	38%	34%	37%	*	*	-	*	-	*	*	-	-	38%	38%
Mathematics	2019	45%	41%	27%	17%	17%	-	-	-	33%	33%	-	*	23%	23%
	2018	47%	42%	33%	*	*	-	-	-	*	*	-	-	*	*

Texas Academic Performance Report

2018-19 Campus STAAR Participation

465 Total Students: 569 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	94%	100%	100%	-	-	-	100%	93%	99%	100%
Included in Accountability	94%	92%	76 %	64%	79%	0%	-	-	-	100%	78%	77%	74%
Not Included in Accountability													
Mobile	4%	5%	16%	30%	13%	67%	-	-	-	0%	12%	15%	13%
Other Exclusions	1%	3%	8%	0%	9%	33%	-	-	-	0%	3%	8%	12%
Not Tested	1%	1%	1%	6%	0%	0%	_	_	-	0%	7%	1%	0%
Absent	1%	1%	1%	6%	0%	0%	_	_	_	0%	7%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	_	_	_	100%	98%	100%	100%
Included in Accountability	94%	93%	84%	90%	85%	38%	_	_	_	40%	85%	86%	82%
Not Included in Accountability	3170	33 70	0170	3070	0370	3070				1070	0370	3070	0270
Mobile	4%	4%	15%	10%	14%	63%	_	_	_	60%	14%	13%	16%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%

District Name: HOUSTON ISD

Campus Number: 101912167

Campus Name: HARRIS R P EL

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

466 Total Students: 569 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.4%	94.2%	95.7%	*	_	*	*	*	93.8%	95.5%	96.4%
2016-17	95.7%	95.5%	95.3%	94.8%	95.5%	90.3%	*	*	-	*	93.7%	95.6%	96.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%											
2017-18	0.4%	1.5%	•	-	-	-	-	-	-	-	-	-	-
A													
Annual Dropout Rate (Gr 9-12)	4.00/	4.00/											
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_										
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE Graduates, TxCHSE,	90.4%	01.0%	-	-	-	-	-	-	-	-	-	-	-
	0.4.20/	07.40/											
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	12.6%	_										
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
	90.1%	01.570	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	0.4.07	0= 101											
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	nte (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	1.2%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_										
Graduates, TxCHSE,	92.270	05.570	-	_	_	_	_	_	_	_	_	_	_
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	nte (Gr 9-12)												
Class of 2016 Graduated	92.1%	85.0%	-	-	-	_	-	-	_	-	-	_	_

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

467 Total Students: 569 Grade Span: PK - 05 School Type: Elementary

							_			Two or			
	Ctata	District	C	African	Hanania	\A/la:4.a	American	A -:	Pacific	More	Special	Econ	EL (Current)
Received TxCHSE	State 0.8%	District 1.3%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed -	Disadv	(Current)
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.7%	-	_	_	_	-	_	_	_	_	_	_
Class of 2015													
Graduated	91.8%	86.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.9%		_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	92.070	07.470	-	-	-	-	-	-	-	-	-	-	-
	02.20/	88.1%											
and Continuers	93.3%	00.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	· -	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	78.8%	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Longitue													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD/EUSD E/EUSD DI A	C		.										
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2018	86.8%	ongitudinai F 92.8%	(ate)										
	85.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	49.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	87.2%	85.8%	_	_	_	_	_	_	_	_	_	_	_
20.0	07.270	00.070											
FHSP-E Graduates (Annual Rat	e)												
2017-18	4.9%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2010 17	7.270	0.170											
FHSP-DLA Graduates (Annual I	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

468 Total Students: 569 Grade Span: PK - 05 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

469 Total Students: 569 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	١												
2017-18	, 50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017 10	30.070	10.7 70											
TSI Criteria Graduates (Annual Gr	aduates)												
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	uates)												
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AD/ID Mat Criteria in Am. Cubicat	(A	d \											
AP/IB Met Criteria in Any Subject	(Annual Grad	uuales)											
Any Subject	20.40/	25.00/											
2017-18 2016-17	20.4% 20.1%	25.8% 25.7%	-	-	-	-	-	-	-	-	-	-	-
2010-17	20.170	25.770	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duates)												
2017-18	1.4%	3.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	-	_	_	_	_	_	_	_	_	_	_
	2.272												
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	tion (Annual	Graduatos)											
2017-18	4.8%	3.1%	_	_	_	_		_			_	_	_
2016-17	2.7%	2.5%	_	_	_	_	_	_	_	_		_	_
2010-17	2.7 70	2.570	_										
Graduate with Completed IEP and	Workforce F	Readiness (A	nnual Graduate	es)									
2017-18	1.7%	1.6%	-	-	-	_	_	_	_	_	_	_	_
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursev	ork Aligned	with Industry	-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

470 Total Students: 569 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	Degree Plan a	nd Identified a	as a current S	special Educat	ion Student (Anı	nual Graduates	5)						
2017-18	2.6%	2.8%	-	· -	_`	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.4%	, <u>-</u>	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HARRIS R P EL Campus Number: 101912167 Total Students: 569 Grade Span: PK - 05 School Type: Elementary

471

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										,
Reading													
2017-18	32.1%	17.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	7.170	_										
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cre	edit for College F	rep Courses	s (Annual Gr	aduates)									
English Language Arts				,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%											
2017-18	1.4%	2.5%		-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%											
	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	2F 00/	38.0%									2/2	_	2/2
2016	25.8% 26.2%	36.8%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	20.2%	30.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	doc 11-12)											
All Subjects	- Criterion) (Grad	ues 11-12)											
2018	50.7%	41.2%	_								n/a		n/a
2016	49.1%	41.2% 37.9%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
English Language Arts	49.170	37.970	-	-	-	-	-	-	-	-	II/a	-	II/d
	40 E0/	30.0%									2/2		~ <i>!</i> -
2018	42.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.207									,		,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD

Campus Name: HARRIS R P EL

Campus Number: 101912167

Texas Academic
2018-19 Campus Co

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-		- vviiite	- Indian	Asiaii	-	- Races	n/a	Disauv	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	00.070	20.070											
2018	44.6%	32.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual C	Graduates) ***												
Tested	•												
2017-18	74.6%	95.6%	-	_	_	_	-	_	_	-	n/a	_	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects	al Graduates) ***												
2017-18	1036	974	-	_	_	_	-	_	_	-	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	_	_	_	-	_	_	-	n/a	_	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	al Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

473 Total Students: 569 Grade Span: PK - 05 School Type: Elementary

T....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	rades 9-12)			•								
Any Subject	•												
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	-	_	-	_	_	_	_
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	aher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	_	_	-	_	-	_	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	/ithout Enrol	ment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	48.7%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HARRIS R P EL Campus Number: 101912167

Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	569	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	73	12.8%	7.1%	4.4%
Kindergarten	81	14.2%	7.5%	6.9%
Grade 1	83	14.6%	7.9%	7.1%
Grade 2	85	14.9%	7.9%	7.2%
Grade 3	96	16.9%	8.1%	7.3%
Grade 4	80	14.1%	8.3%	7.6%
Grade 5	71	12.5%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	97	17.0%	23.3%	12.6%
Hispanic	460	80.8%	62.0%	52.6%
White	6	1.1%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.9%	1.2%	2.4%
Economically Disadvantaged	569	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	4	0.7%	2.9%	6.5%
English Learners (EL)	345	60.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	15	2.6%	1.9%	3.6%
At-Risk	483	84.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	41.9%	49.2%	42.4%
Students with Physical Disabilities	12	27.9%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	9	20.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	134	26.3%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HARRIS R P EL Campus Number: 101912167

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	31	6.1%		
Hispanic	96	18.8%		
White	4	0.8%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

	Non-S	pecial Education F	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.7%	-	4.6%	6.2%	
Grade 1	1.2%	4.7%	3.1%	0.0%	7.5%	5.5%	
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%	
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%	
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	19.2	18.9
Grade 1	19.3	18.9	18.8
Grade 2	16.2	18.3	18.7
Grade 3	18.4	18.3	18.9
Grade 4	17.2	18.4	19.2
Grade 5	10.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HARRIS R P EL Campus Number: 101912167

Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	40.0	100.0%	100.0%	100.0%	
Professional Staff:	38.0	95.1%	61.3%	64.1%	
Teachers	34.8	87.1%	46.5%	49.8%	
Professional Support	2.0	5.0%	11.9%	10.1%	
Campus Administration (School Leadership)	1.2	2.9%	2.4%	3.0%	
Educational Aides:	2.0	4.9%	5.2%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	56.0	4,414.0	
Part-time	0.0	n/a	16.0	572.0	
Counselors					
Full-time	1.0	n/a	209.0	12,433.0	
Part-time	0.0	n/a	13.0	1,097.0	
Total Minority Staff:	34.0	85.0%	80.9%	50.4%	
Teachers by Ethnicity and Sex:					
African American	12.8	36.8%	36.1%	10.6%	
Hispanic	17.0	48.8%	29.7%	27.7%	
White	5.0	14.4%	26.7%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	5.7%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.4%	1.1%	
Males	6.8	19.6%	26.1%	23.8%	
Females	28.0	80.4%	73.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	4.6%	1.4%	
Bachelors	25.8	74.2%	70.9%	73.6%	
Masters	9.0	25.8%	23.1%	24.3%	
Doctorate	0.0	0.0%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	8.6%	8.1%	7.0%	
1-5 Years Experience	11.8	34.0%	32.3%	28.9%	
6-10 Years Experience	5.0	14.4%	17.5%	19.0%	
11-20 Years Experience	8.0	23.0%	26.9%	29.3%	
Over 20 Years Experience	7.0	20.1%	15.2%	15.7%	
Number of Students per Teacher	16.3	n/a	18.2	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HARRIS R P EL Campus Number: 101912167

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	11.8	10.6	11.1
Average Years Experience of Teachers with District:	10.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$53,476	\$50,369	\$50,408
6-10 Years Experience	\$55,842	\$53,128	\$52,786
11-20 Years Experience	\$57,784	\$55,304	\$56,041
Over 20 Years Experience	\$59,422	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,919	\$54,125	\$54,122
Professional Support	\$59,072	\$67,225	\$64,069
Campus Administration (School Leadership)	\$84,814	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report

478 Total Students: 569 2018-19 Campus Staff Information Grade Span: PK - 05 School Type: Elementary

2.4%

	Car			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	410	72.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	17	3.0%	15.8%	8.1%
Special Education	43	7.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	25.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	24.8	71.3%	64.5%	71.4%
Special Education	1.0	2.9%	7.2%	9.1%

0.0

0.0%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: HARRIS R P EL Campus Number: 101912167

Other

3.6%

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: HARTSFIELD EL

Campus Number: 101912168

2019 Accountability Rating: **D**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HARTSFIELD EL Campus Number: 101912168

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																
Above 2019 2018	76% 77%	72% 71%	44% 61%	50% 63%	27% 50%	-	-	*	-	-	*	*	44% 56%	44% 73%	44% 61%	*
At Meets Grade Level or Above 2019 2018	45% 43%	42% 39%	21% 24%	19% 24%	27% 25%	-	-	*	-	-	*	*	28% 21%	6% 33%	21% 27%	*
At Masters Grade Level 2019 2018	27% 25%	26% 22%	13% 15%	8% 17%	27% 0%	-	-	*	-	-	*	*	16% 10%	6% 27%	13% 16%	*
Grade 3 Mathematics At Approaches Grade Level or Above 2019	79%	76%	52%	50%	55%			*			*	*	56%	44%	52%	*
2019 2018 At Meets Grade Level or Above 2019	78% 49%	74% 46%	49% 35%	47% 36%	63% 36%	- - -	-	-	-	-	*	-	49% 38%	50% 31%	49% 35%	-
2018 At Masters Grade Level 2019 2018	47% 25% 23%	44% 24% 22%	30% 13% 9%	29% 14% 10%	38% 9% 0%	- - -	- - -	- * -	- - -	- - -	* *	- * -	32% 13% 7%	25% 13% 13%	31% 13% 10%	- * -
Grade 4 Reading At Approaches Grade Level or																
Above 2019 2018	75% 73%	69% 65%	55% 50%	54% 44%	60% 71%	-	-	-	-	-	75% *	- *	51% 48%	63% 57%	54% 50%	*
At Meets Grade Level or Above 2019 2018	44% 46%	39% 39%	27% 21%	25% 19%	40% 29%	-	-	-	-	-	63% *	- *	21% 22%	42% 14%	26% 23%	*
At Masters Grade Level 2019 2018	22% 24%	20% 21%	5% 12%	4% 15%	0% 0%	-	-	-	-	-	25% *	*	0% 11%	16% 14%	3% 13%	- *
Grade 4 Mathematics At Approaches Grade Level or																
Above 2019 2018	75% 78%	72% 76%	53% 59%	52% 55%	60% 75%	-	-	-	-	-	75% *	*	51% 60%	58% 57%	52% 59%	80%
At Meets Grade Level or Above 2019 2018	48% 49%	45% 48%	32% 30%	30% 24%	40% 50%	-	-	-	-	-	63%	*	33% 27%	32% 43%	31% 31%	60%
At Masters Grade Level 2019 2018	28% 27%	27% 27%	15% 14%	13% 10%	20% 25%	-	-	-	-	-	63% *	*	12% 10%	21% 29%	13% 13%	40%
Grade 4 Writing At Approaches Grade Level or Above 2019	67%	62%	44%	43%	40%	_	_	_	_	_	63%	_	42%	47%	43%	_
2018 At Meets Grade Level or Above 2019	63% 35%	57% 32%	39% 10%	33% 7%	63% 20%	-	-	-	-	-	63%	*	39% 7%	43% 16%	36% 8%	60%
2018 At Masters Grade Level 2019 2018	39% 11% 11%	36% 10% 11%	18% 6% 3%	17% 4% 0%	25% 20% 13%	- - -	- - -	- - -	- - -	- - -	* 50% *	* - *	13% 5% 3%	43% 11% 0%	15% 5% 3%	40% - 20%
Grade 5 Reading [^] At Approaches Grade Level or Above 2019	86%	81%	66%	63%	86%	*	_	_	_	_	67%	_	65%	67%	66%	*
2018 At Meets Grade Level or Above 2019 2018	84% 54% 54%	77% 47% 47%	69% 26% 46%	73% 23% 55%	60% 43% 27%	- * -	- - -	- - -	- - -	- - -	100% 33% 100%	* - *	60% 27% 46%	92% 25% 46%	71% 26% 48%	67% * 33%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HARTSFIELD EL Campus Number: 101912168

											Tura ar	Special	Cassial	Continu	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed	Continu- ously Enrolled	ously Enrolled	Econ	(Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	11% 17%	10% 18%	14% 13%	*	- - -	- - -	- - -	- - -	17% 60%	- *	8% 14%	17% 23%	11% 19%	* 22%
Grade 5 Mathematics [^]	20.0	_0,0	2070	.,,	.070	10 70						00,0		, , ,	20 70	,	/ 0
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	73% 87%	69% 92%	100% 76%	*	-	-	-	-	67% 100%	- *	68% 87%	83% 87%	73% 85%	* 80%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	40% 45%	31% 47%	86% 41%	*	-	-	-	-	33% 100%	- *	39% 45%	42% 47%	40% 45%	* 50%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	28% 25%	19% 28%	71% 18%	*	-	-	-	-	17% 80%	- *	25% 26%	33% 20%	28% 26%	* 20%
Grade 5 Science	20.0	0070			2070	1070						00,0		2070	2070	2070	2070
At Approaches Grade Level or	2010	750/	600/	63 0/	500/	060/	*					500/		CE0/	500/	620/	*
Above	2019 2018	75% 76%	68% 69%	63% 64%	60% 64%	86% 65%	-	-	-	-	-	50% 100%	*	65% 61%	58% 73%	63% 64%	70%
At Meets Grade Level or Above	2019	49%	42%	37%	30%	71%	*	-	-	-	-	33%	-	31%	50%	37%	*
At Mantaga Considert accel	2018	41%	36%	42%	42%	41%	- *	-	-	-	-	100%	*	39%	47%	43%	40% *
At Masters Grade Level	2019 2018	24% 17%	19% 15%	16% 17%	13% 22%	29% 6%	-	-	-	-	-	33% 80%	*	12% 18%	25% 13%	16% 17%	10%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	72%	55%	54%	62%	*	_	*			60%	*	54%	57%	54%	75%
Above	2019	77%	70%	61%	59%	66%	_	-	_	-	_	96%	50%	58%	69%	61%	74%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	28% 33%	24% 32%	45% 35%	*	-	*	-	-	46% 96%	17%	27% 31%	30% 38%	27% 34%	60% 44%
At Masters Grade Level	2019	24%	21%	12%	10%	24%	*	-	*	-	-	34% 60%	0%	10%	17%	12%	45%
All Grades ELA/Reading	2018	22%	19%	14%	15%	10%	-	-	-	-	-	60%	0%	13%	18%	15%	19%
At Approaches Grade Level or																	
Above	2019	75%	69%	54%	55%	52%	*	_	*	_	_	61%	*	52%	57%	54%	63%
710070	2018	74%	66%	61%	61%	60%	_	-	_	_	_	100%	*	55%	77%	62%	77%
At Meets Grade Level or Above	2019	48%	42%	25%	23%	35%	*	-	*	-	-	44%	*	25%	26%	24%	50%
	2018	46%	40%	31%	32%	27%	-	-	-	-	-	100%	*	30%	34%	33%	38%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	9% 15%	7% 17%	17% 7%	*	-	*	-	-	22% 56%	*	7% 12%	13% 23%	8% 17%	25% 15%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019	82%	77%	58%	56%	70%	*	_	*	_	_	61%	*	57%	60%	58%	75%
	2018	81%	76%	65%	63%	73%	-	-	-	_	_	90%	*	65%	66%	65%	80%
At Meets Grade Level or Above	2019	52%	47%	35%	32%	52%	*	-	*	-	-	44%	*	36%	34%	35%	63%
At Masters Grade Level	2018 2019	50% 26%	45% 25%	35% 17%	33% 15%	42% 30%	*	-	*	-	-	90% 39%	*	35% 16%	37% 21%	36% 17%	53% 63%
At Masters Grade Level	2019	26%	23% 23%	16%	16%	30% 15%	_	-	_	-	-	59% 60%	*	15%	18%	16%	27%
All Grades Writing At Approaches Grade Level or		, 0										33,3		.5,0		. 5 , 5	_,,,
Above	2019	68%	64%	44%	43%	40%	-	-	-	-	-	63% *	- *	42%	47%	43%	-
At Meets Grade Level or Above	2018 2019	66% 38%	59% 36%	39% 10%	33% 7%	63% 20%	-	-	-	-	-	63%	-	39% 7%	43% 16%	36% 8%	60%
At Masters Crade Level	2018	41%	36%	18%	17%	25%	-	-	-	-	-	* F00/	*	13%	43%	15%	40%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	6% 3%	4% 0%	20% 13%	-	-	-	-	-	50% *	*	5% 3%	11% 0%	5% 3%	20%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HARTSFIELD EL Campus Number: 101912168

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disady	EL (Current & Monitored)
All Grades Science					7				, , , , , , , , , , , , , , , , , , , ,			((
At Approaches Grade Level or																	
Above	2019	81%	74%	63%	60%	86%	*	-	-	-	-	50%	-	65%	58%	63%	*
	2018	80%	72%	64%	64%	65%	-	-	-	-	-	100%	*	61%	73%	64%	70%
At Meets Grade Level or Above	2019	54%	45%	37%	30%	71%	*	-	-	-	-	33%	-	31%	50%	37%	*
	2018	51%	41%	42%	42%	41%	-	-	-	-	-	100%	*	39%	47%	43%	40%
At Masters Grade Level	2019	25%	19%	16%	13%	29%	*	-	-	-	-	33%	-	12%	25%	16%	*
	2018	23%	18%	17%	22%	6%	-	-	-	-	-	80%	*	18%	13%	17%	10%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: HARTSFIELD EL Campus Number: 101912168

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	51	51	50	-	_	-	-	-	80	-	55	41	51	_
_	2018	63	63	75	82	50	-	-	-	-	-	*	*	73	83	75	*
Grade 4 Mathematics	2019	65	64	58	57	70	-	-	-	-	-	60	-	54	69	58	-
	2018	65	67	79	76	88	-	-	-	-	-	*	*	76	92	75	100
Grade 5 ELA/Reading	2019	81	82	84	84	79	*	_	_	-	-	83	-	78	96	84	*
-	2018	80	81	72	69	77	-	-	-	-	-	*	*	66	88	75	86
Grade 5 Mathematics	2019	83	81	78	73	100	*	-	-	-	-	75	-	76	83	78	*
	2018	81	79	91	94	83	-	-	-	-	-	*	*	87	100	78 93	88
All Grades Both Subjects	2019	69	68	65	63	77	*	_	_	_	_	75	_	63	70	65	94
· · · · · · · · · · · · · · · · ·	2018	69	68	80	81	77	_	_	_	_	_	88	*	76	92	81	81
All Grades ELA/Reading	2019	68	68	64	63	67	*	_	_	_	_	82	_	63	64	64	*
	2018	69	69	73	75	68	_	_	_	_	_	*	*	69	86	75	68
All Grades Mathematics	2019	70	68	66	63	88	*	_	_	_	_	68	_	62	75	66	*
	2018	70	68	86	86	85	-	-	-	-	-	*	*	82	98	86	92

Texas Academic Performance Report

485 Total Students: 407 2018-19 Campus Prior Year and Student Success Initiative Grade Span: PK - 05 School Type: Elementary

								Two or						
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	27%	27%	*	*	-	-	-	-	33%	27%	-
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	24% 29% 55%	25% 29% 59%	*	- * -	- - -	- - -	- - -	- - -	33%	28% 29% 55%	- *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	70%	50%	46%	71%	*	-	-	-	-	*	50%	*
, ,	2019	22%	30%	50%	54%	29%	*	-	-	-	-	*	50%	*
STAAR Cumulative Met Standard	2019	86%	80%	64%	61%	86%	*	-	-	-	-	*	64%	*
STAAR Non-Proficient Students Promoted by	Grade Place 2018	cement Cor 97%	nmittee 100%	100%	*	*	-	-	-	-	-	-	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 83%	tration 78%	58%	53%	86%	*	_	-	-	-	*	58%	*
Students Requiring Accelerated Instruction	2019	17%	22%	42%	47%	14%	*	-	_	_	_	*	42%	*
STAAR Cumulative Met Standard	2019	90%	85%	71%	67%	100%	*	_	_	_	_	*	71%	*
STAAR Non-Proficient Students Promoted by				*	*	*	-	-	-	-	-	-	*	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

486 Total Students: 407 Grade Span: PK - 05 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
STAAD Doubourness Date by Subject and D)orformones	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	remormance	Levei													
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	55% 61%	-	-	-	-	-	55% 77%	38% 79%	* 76%	- 33%	55% 77%	55% 70%
At Meets Grade Level or Above	2018	50%	44%	28%	_	_	-	_	-	45%	75% 25%	/ U 70 *	3370	45%	45%
At Meets Grade Level of Above	2019	48%	44%	33%	-	-	-	_	-	45%	50%	41%	- 17%	45% 45%	41%
At Masters Grade Level	2019	24%	21%	12%	_	_	_	_	_	36%	25%	*	-	36%	36%
A Masters Grade Level	2018	22%	19%	14%	_	_	_	_	_	19%	21%	18%	0%	19%	16%
All Grades ELA/Reading			,.										- , -		
At Approaches Grade Level or Above	2019	75%	69%	54%	_	_	_	_	_	40%	*	*	_	40%	40%
7 to 1pp odd 105 Grade 2010 or 7 to 10	2018	74%	66%	61%	_	_	_	_	_	89%	*	80%	*	89%	73%
At Meets Grade Level or Above	2019	48%	42%	25%	_	-	-	-	-	40%	*	*	_	40%	40%
	2018	46%	40%	31%	-	-	-	_	-	44%	*	40%	*	44%	36%
At Masters Grade Level	2019	21%	19%	9%	-	-	-	-	-	20%	*	*	-	20%	20%
	2018	19%	18%	15%	-	-	-	-	-	11%	*	20%	*	11%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	58%	-	-	-	_	-	60%	*	*	_	60%	60%
	2018	81%	76%	65%	-	-	-	-	-	82%	80%	83%	*	82%	77%
At Meets Grade Level or Above	2019	52%	47%	35%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	50%	45%	35%	-	-	-	-	-	45%	60%	33%	*	45%	46%
At Masters Grade Level	2019	26%	25%	17%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	24%	23%	16%	-	-	-	-	-	27%	40%	17%	*	27%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	44%	-	-	-	-	-	-	-	-	-	-	-
• •	2018	66%	59%	39%	-	-	-	-	-	60%	60%	-	-	60%	60%
At Meets Grade Level or Above	2019	38%	36%	10%	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	36%	18%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Masters Grade Level	2019	14%	14%	6%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	3%	-	-	-	-	-	20%	20%	-	-	20%	20%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	63%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	64%	-	-	-	-	-	67%	-	67%	*	67%	63%
At Meets Grade Level or Above	2019	54%	45%	37%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	42%	-	-	-	-	-	50%	-	50%	*	50%	38%
At Masters Grade Level	2019	25%	19%	16%	-	-	-	-	-	*	-	*	- *	*	*
	2018	23%	18%	17%	-	-	-	-	-	17%	-	17%	*	17%	13%
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	65%	-	-	-	-	-	*	-	*	-	*	*
-	2018	69%	68%	80%	-	-	-	-	-	78%	72%	82%	*	78%	80%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	*	-	*	-	*	*
•	2018	69%	69%	73%	-	-	-	-	-	61%	*	80%	*	61%	65%
All Grades Mathematics	2019	70%	68%	66%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	86%	-	-	-	-	-	91%	100%	83%	*	91%	92%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	37%	27%	-	, -	-	-	-	-	-	-	-	-	-
3	2018	38%	34%	24%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	41%	29%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	55%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD

Campus Number: 101912168

Campus Name: HARTSFIELD EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: HARTSFIELD EL Campus Number: 101912168

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	-	100%	-	-	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	92%	88%	89%	88%	50%	-	40%	-	-	93%	90%	100%
Mobile	4%	5%	11%	9%	12%	50%	_	60%	_	_	7%	9%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	_	0%	_	_	0%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	_	0%	-	_	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	99% 93%	100% 90%	100% 91%	100% 90%	-	-	-	-	-	100% 100%	100% 91%	100% 90%
Not Included in Accountability Mobile	4%	4%	9%	9%	9%	_	_	_	_	_	0%	9%	7%
Other Exclusions	1%	2%	0%	0%	1%	-	-	-	-	-	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	_	-	-	-	_	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

488 Total Students: 407 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	94.8%	94.4%	96.7%	*	_	*	_	_	92.8%	94.4%	96.8%
2016-17	95.7%	95.5%	95.6%	95.1%	97.5%	-	-	-	-	-	93.4%	95.5%	97.9%
Annual Dranaut Bata (Cr. 7.9)													
Annual Dropout Rate (Gr 7-8)	0.40/	1 00/											
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	-	_	-	-	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	01.070											
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.370	07.170	_										
Graduated	90.70/	90.70/											
	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ite (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	_	_		_		_	_	_	_	_	_
Class of 2016			_										
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.2%	85.3%	-	_	-	_	-	-	_	-	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

489 Total Students: 407 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	_	-	_	-	_	-	_	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	_	-	-	_	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	_	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
	04.00/	06.20/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	·12)										
Class of 2018	90.0%	79.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: HARTSFIELD EL Campus Number: 101912168

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

491 Total Students: 407 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	aduates) 62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18) 50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	uates)												
2017-18	20.7%	14.4%	_	_	_	_	_	_	-	_	-	_	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2017-18	20.4%	25.8%	-	_	-	_	_	_	-	_	-	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	duates)												
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates)	0.6%	_	_	_	_	_	_	_	_	_	_	_
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	tion (Annual	l Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2017-18	Workforce I	Readiness (<i>F</i> 1.6%	Annual Gradua	tes)	-	_	_	_	_	_	_	_	_
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			/-Based Certifi	cations (Annu	al Graduates)								
2017-18 2016-17	38.7% 17.3%	32.1% 13.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	17.570	13.770	-	_	_	_	_	_	-	-		_	_

District Name: HOUSTON ISD

Campus Number: 101912168

Campus Name: HARTSFIELD EL

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

492 Total Students: 407 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistme	ent(Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	_	-	-	_	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan a	and Identified a	as a current S	Special Educati	on Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	vel II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HARTSFIELD EL Campus Number: 101912168

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										,
Reading													
2017-18	32.1%	17.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	7.170	_										
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cre	edit for College F	rep Courses	s (Annual Gr	aduates)									
English Language Arts				,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%											
2017-18	1.4%	2.5%		-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%											
	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	2F 00/	38.0%									2/2	_	2/2
2016	25.8% 26.2%	36.8%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	20.2%	30.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	doc 11-12)											
All Subjects	- Criterion) (Grad	ues 11-12)											
2018	50.7%	41.2%	_								n/a		n/a
2016	49.1%	41.2% 37.9%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
English Language Arts	49.170	37.970	-	-	-	-	-	-	-	-	II/a	-	II/d
	40 E0/	30.0%									2/2		~ <i>!</i> -
2018	42.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.207									,		,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD

Campus Name: HARTSFIELD EL

Campus Number: 101912168

Texas Academic P

2018-19 Campus CCI

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gi Tested	raduates) ***												
2017-18	74.00/	OF C0/									/		-/-
2017-18 2016-17	74.6% 73.5%	95.6% 90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	/3.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	27.00/	20.10/									/		-/-
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	_	_	-	_	_	-	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	490	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Craduates) ***												
All Subjects	Graduates)												
2017-18	20.6	22.5									n/a	_	n/a
English Language Arts	20.0	22.3	-	-	-	-	-	-	-	-	II/a	-	II/a
2017-18	20.3	22.5									n/a		n/a
Mathematics	20.3	22.5	•	-	-	-	-	-	-	-	II/a	-	II/a
	20.0	22.2									2/2		n/-
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	22.2									I		
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

495 Total Students: 407 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Frades 9-12)	•										
Any Subject	•												
2017-18	43.4%	43.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	37.1%	40.6%	-	-	_	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	16.8%	18.5%	-	-	_	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	_	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-	• -	-	-	-	-	-	_	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HARTSFIELD EL Campus Number: 101912168

	 Campus	

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	407	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	80	19.7%	7.1%	4.4%
Kindergarten	48	11.8%	7.5%	6.9%
Grade 1	64	15.7%	7.9%	7.1%
Grade 2	51	12.5%	7.9%	7.2%
Grade 3	52	12.8%	8.1%	7.3%
Grade 4	69	17.0%	8.3%	7.6%
Grade 5	43	10.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	341	83.8%	23.3%	12.6%
Hispanic	60	14.7%	62.0%	52.6%
White	2	0.5%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.2%	2.4%
Economically Disadvantaged	405	99.5%	79.9%	60.6%
Non-Educationally Disadvantaged	2	0.5%	20.1%	39.4%
Section 504 Students	10	2.5%	2.9%	6.5%
English Learners (EL)	13	3.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	0.7%	1.9%	3.6%
At-Risk	304	74.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	27			
By Type of Primary Disability Students with Intellectual Disabilities	11	40.7%	49.2%	42.4%
Students with Physical Disabilities	8	40.7% 29.6%	49.2% 14.7%	42.4% 21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Autism Students with Behavioral Disabilities	8	29.6%	15.4%	20.6%
	0			
Students with Non-Categorical Early Childhood	U	0.0%	1.6%	1.4%
Mobility (2017-18):	F7	10 50/	10.00/	1 F 4 0/
Total Mobile Students	57	19.5%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HARTSFIELD EL Campus Number: 101912168

Student Information	Ca	Campus		
	Count	Percent	District	State
By Ethnicity:				
African American	46	15.7%		
Hispanic	8	2.7%		
White	3	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-S	Non-Special Education Rates		Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	2.2%	4.7%	3.1%	20.0%	7.5%	5.5%
Grade 2	2.9%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	3.6%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	7.3%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	19.2	18.9
Grade 1	21.4	18.9	18.8
Grade 2	24.1	18.3	18.7
Grade 3	25.0	18.3	18.9
Grade 4	21.7	18.4	19.2
Grade 5	20.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HARTSFIELD EL Campus Number: 101912168

	Campus	
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	Ca	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	29.6	100.0%	100.0%	100.0%
Professional Staff:	26.6	90.0%	61.3%	64.1%
Teachers	23.6	79.6%	46.5%	49.8%
Professional Support	2.1	7.0%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.4%	2.4%	3.0%
Educational Aides:	3.0	10.0%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors	0.0	170	10.0	372.0
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	28.6	96.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	21.6	91.5%	36.1%	10.6%
Hispanic	1.0	4.2%	29.7%	27.7%
White	0.0	0.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	25.5%	26.1%	23.8%
Females	17.6	74.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	14.9	63.4%	70.9%	73.6%
Masters	8.6	36.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	5.9	25.2%	32.3%	28.9%
6-10 Years Experience	4.0	17.0%	17.5%	19.0%
11-20 Years Experience	8.0	34.0%	26.9%	29.3%
Over 20 Years Experience	5.6	23.9%	15.2%	15.7%
Number of Students per Teacher	17.3	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HARTSFIELD EL Campus Number: 101912168

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	13.9	10.6	11.1
Average Years Experience of Teachers with District:	9.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$53,525	\$50,369	\$50,408
6-10 Years Experience	\$41,428	\$53,128	\$52,786
11-20 Years Experience	\$49,776	\$55,304	\$56,041
Over 20 Years Experience	\$68,033	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,666	\$54,125	\$54,122
Professional Support	\$65,258	\$67,225	\$64,069
Campus Administration (School Leadership)	\$80,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report

District Name: HOUSTON ISD 2018-19 Campus Staff Information Campus Name: HARTSFIELD EL Campus Number: 101912168

500 Total Students: 407 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	13	3.2%	32.4%	19.7%
3				
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	4	1.0%	15.8%	8.1%
Special Education	27	6.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	21.9	93.0%	64.5%	71.4%
Special Education	1.6	7.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: HARVARD EL

Campus Number: **101912169**

2019 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HARVARD EL Campus Number: 101912169

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	87% 91%	*	74% 79%	93% 98%	- *	100% *	-	* 100%	50% 43%	- *	87% 90%	100% 100%	64% 83%	60% 75%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	61% 55%	*	53% 38%	64% 65%	- *	100% *	-	* 75%	17% 29%	- *	60% 54%	83% 67%	50% 40%	40% 38%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	49% 32%	*	29% 19%	55% 41%	- *	100%	-	* 58%	0% 0%	- *	46% 32%	83% 33%	29% 13%	20% 25%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	92%	*	82%	96%	-	100%	-	*	50%	-	93%	83%	71%	60%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	86% 60%	*	75% 50%	94% 64%	*	* 100%	-	100%	57% 17%	*	87% 60%	83% 67%	73% 50%	63% 60%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	53% 35% 25%	* * *	42% 29% 21%	61% 32% 25%	* - *	* 100% *	- - -	67% * 42%	29% 0% 14%	* - *	52% 33% 25%	58% 67% 25%	33% 21% 10%	38% 40% 25%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	89% 87%	* 71%	80% 84%	93% 92%	*	*	-	100% 89%	29% *	-	87% 88%	100% 83%	80% 85%	75% 67%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	62% 64%	* 57%	42% 51%	73% 79%	*	*	-	90% 44%	0% *	-	62% 64%	67% 61%	35% 50%	63% 22%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	35% 32%	* 14%	16% 24%	45% 39%	*	*	-	80% 44%	0% *	-	34% 32%	42% 33%	10% 10%	25% 0%
Grade 4 Mathematics At Approaches Grade Level or	2010	750/	720/	070/	*	500/	000/	*	*		1000/	200/		010/	020/	750/	000/
Above	2019 2018	75% 78%	72% 76%	82% 84%	71%	69% 86%	89% 84%	-	*	-	100% 78%	29%	-	81% 86%	92% 78%	75% 85%	88% 56%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	64% 60%	* 57%	42% 46%	76% 71%	*	*	-	100% 56%	29%	-	63% 61%	67% 56%	30% 45%	38% 33%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	43% 37%	* 57%	29% 24%	47% 42%	*	*	-	90% 33%	14% *	-	42% 41%	50% 22%	10% 25%	25% 22%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	88%	*	80%	91%	*	*	_	100%	43%	_	86%	100%	85%	75%
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	81% 61%	71% *	76% 50%	87% 67%	*	*	-	78% 80%	* 29%	-	87% 60%	56% 75%	70% 45%	78% 25%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	55% 19% 15%	57% * 29%	51% 9% 5%	58% 27% 18%	- * -	* *	- - -	44% 40% 33%	* 14% *	- - -	58% 18% 14%	44% 25% 17%	35% 10% 15%	33% 0% 11%
Grade 5 Reading^ At Approaches Grade Level or Above	2019 2018	86% 84%	81% 77%	97% 96%	100%	95% 91%	97% 100%	-	*	-	100% 100%	50% 20%	-	96% 96%	100% 100%	89% 90%	83% 64%
At Meets Grade Level or Above	2018 2019 2018	54% 54% 54%	77% 47% 47%	96% 76% 81%	100%	62% 66%	86% 95%	- - -	*	- - -	78% 100%	20% 17% 20%	- - -	96% 75% 82%	79% 73%	58% 62%	33% 27%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

											T	C	C!!	Cl'	Non-		EL
		State	District	Campus	African American	Licnanic	White	American Indian	Acian	Pacific	Two or More	Special Ed	Special Ed	Continu- ously Enrolled	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	26% 23%	49% 52%	60%	Hispanic 33% 26%	White 60% 74%	- - -	Asian * *	Islander - -	56% 100%	0% 20%	(Former) - -	48% 52%	53% 55%	26% 21%	Monitored) 0% 18%
Grade 5 Mathematics [^]	20.0	2070	20 / 0	0_/0		2070	7 . 70				.0070	2070		3270	3370	2.70	.070
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	96% 100%	100% *	92% 100%	97% 100%	-	*	-	100% 100%	50% 100%	-	95% 100%	100% 100%	84% 100%	83% 100%
At Meets Grade Level or Above	2019	58%	55%	78%	80%	64%	91%	-	*	-	78%	17%	-	78%	79%	63%	50%
At Masters Grade Level	2018 2019 2018	58% 36% 30%	53% 36% 29%	81% 57% 51%	40% *	71% 41% 27%	93% 69% 76%	-	*	-	100% 67% 100%	17% 0% 0%	-	81% 53% 53%	82% 68% 36%	50% 42% 23%	55% 33% 27%
Grade 5 Science	2010	3070	2370	3170		27 70	7070				10070	0 70		3370	3070	2570	27 70
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	88% 92%	100% *	82% 85%	94% 98%	-	*	-	78% 100%	17% 50%	-	89% 91%	84% 100%	74% 77%	83% 82%
At Meets Grade Level or Above	2019	49%	42%	64%	80%	44%	83%	-	*	-	56%	17%	-	62%	74%	37%	33%
	2018	41%	36%	71%	*	52%	88%	-	*	-	100%	17%	-	70%	82%	43%	45%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	30% 40%	40% *	13% 21%	37% 57%	-	*	-	56% 80%	17% 0%	-	27% 40%	42% 36%	11% 13%	0% 0%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	90% 90%	100% 85%	82% 85%	94% 94%	*	100% 100%	-	97% 92%	39% 47%	*	89% 91%	95% 85%	79% 83%	77% 74%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	66% 65%	62% 56%	50%	74% 76%	*	100% 95%	-	80%	18% 21%	-	64% 65%	74% 63%	46% 45%	42% 37%
At Masters Grade Level	2016 2019 2018	24% 22%	42% 21% 19%	39% 35%	31% 26%	52% 24% 21%	46% 46%	*	95% 74% 52%	-	68% 65% 55%	6% 7%	-	37% 36%	51% 31%	45% 19% 16%	17% 16%
All Grades ELA/Reading	2010	22 /0	1970	33 /0	2070	21/0	4070		J2 /0		JJ /0	7 70		3070	J170	1070	1070
At Approaches Grade Level or																	
Above	2019	75%	69%	91%	100%	83%	94%	*	100%	-	100%	42%	-	89%	100%	79%	74%
At Meets Grade Level or Above	2018 2019	74% 48%	66% 42%	91% 66%	86% 64%	85% 52%	97% 73%	*	100% 100%	-	96% 83%	31% 11%	-	91% 65%	93% 76%	86% 47%	68% 47%
	2018	46%	40%	66%	64%	52%	79%	*	88%	-	69%	25%	*	66%	66%	51%	29%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	44% 38%	36% 21%	25% 23%	53% 51%	*	77% 50%	-	70% 62%	0% 13%	*	42% 38%	54% 39%	21% 15%	16% 14%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	77%	90%	100%	81%	94%	*	100%	-	100%	42%	- *	89%	95%	77%	79%
At Meets Grade Level or Above	2018 2019	81% 52%	76% 47%	90% 67%	86% 55%	87% 52%	93% 75%	*	100% 100%	-	92% 87%	65% 21%	_	91% 66%	85% 73%	86% 47%	75% 47%
At Weets Glade Level of Above	2018	50%	45%	64%	43%	53%	74%	*	100%	-	69%	18%	*	64%	63%	43%	43%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	44% 37%	27% 29%	33% 24%	46% 47%	*	92% 75%	-	74% 50%	5% 6%	- *	42% 39%	62% 27%	25% 19%	32% 25%
All Grades Writing	2010	Z T /0	23/0	37 /0	23/0	Z-T /U	77 /0		15/0	_	30 /0	0 /0		3370	21 /0	1370	23/0
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	88% 81%	* 71%	80% 76%	91% 87%	*	*	-	100% 78%	43% *	-	86% 87%	100% 56%	85% 70%	75% 78%
At Meets Grade Level or Above	2019	38%	36%	61%	*	50%	67%	*	*	-	80%	29%	-	60%	75%	45%	25%
At Masters Crade Level	2018	41%	36%	55% 10%	57% *	51% 9%	58% 27%	-	*	-	44%	* 1.40/	-	58%	44%	35%	33%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	19% 15%	29%	9% 5%	27% 18%	-	*	-	40% 33%	14% *	-	18% 14%	25% 17%	10% 15%	0% 11%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HARVARD EL Campus Number: 101912169

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
All Grades Science		State	District	Cumpus	7 tillellean	THISPAINE	vvince	maian	7 (Siaii	- ISIGITACI	Ruces	(Current)	(I OIIIICI)	Linonea	Linonea	Disact	<u> </u>
At Approaches Grade Level or																	
Above	2019	81%	74%	88%	100%	82%	94%	-	*	-	78%	17%	-	89%	84%	74%	83%
	2018	80%	72%	92%	*	85%	98%	-	*	-	100%	50%	-	91%	100%	77%	82%
At Meets Grade Level or Above	2019	54%	45%	64%	80%	44%	83%	-	*	-	56%	17%	-	62%	74%	37%	33%
	2018	51%	41%	71%	*	52%	88%	-	*	-	100%	17%	-	70%	82%	43%	45%
At Masters Grade Level	2019	25%	19%	30%	40%	13%	37%	-	*	-	56%	17%	-	27%	42%	11%	0%
	2018	23%	18%	40%	*	21%	57%	-	*	-	80%	0%	-	40%	36%	13%	0%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: HARVARD EL Campus Number: 101912169

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	1 Score	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	70	*	60	72	*	*	-	95	29	-	70	65	63	64
	2018	63	63	63	57	57	61	-	*	-	94	*	-	63	65	42	33
Grade 4 Mathematics	2019	65	64	77	*	67	81	*	*	-	100	57	-	77	75	66	50 78
	2018	65	67	74	79	69	77	-	*	-	69	*	-	77	58	66	78
Grade 5 ELA/Reading	2019	81 80	82 81	81	80 *	81 77	79 90	-	*	-	81 100	50	-	79 84	88	79 79	92
Cuada E Mathamatica	2018			84	•		90	-	*	-		60	-		82	/9	68
Grade 5 Mathematics	2019 2018	83 81	81 79	91 85	80 *	90 78	92 90	-	*	-	94 100	83 100	-	90 86	97 77	89 78	83 82
All Grades Both Subjects	2019	69	68	79	86	74	80	*	93	-	93	54	-	79	84	74	71
	2018	69	68	77	70	71	81	-	100	-	88	74	-	78	70	69	66
All Grades ELA/Reading	2019	68	68	75	86	70	75	*	93	-	89	38	-	74	79	71	77
-	2018	69	69	74	64	68	77	-	100	-	96	56	-	75	73	65	53
All Grades Mathematics	2019	70	68	84	86	77	86	*	93	-	97	69	-	83	88	78	65
	2018	70	68	80	77	74	84	-	100	-	81	90	-	82	67	73	80

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: HARVARD EL Campus Number: 101912169

		.		_	African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	s American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	57%	*	56%	*	-	*	-	*	14% *	50%	60%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	54% 38% 63%	* *	44% 29% 73%	*	- * -	- - -	- - -	*	25% 71%	64% 14% 71%	*
Student Success Initiative														
Grade 5 Reading	E' . CT.													
Students Meeting Approaches Grade Level or	2019	AR Adminis 78%	tration 70%	93%	100%	90%	97%	-	*	-	89%	33%	84%	*
Students Requiring Accelerated Instruction	2019	22%	30%	7%	0%	10%	3%	_	*	_	11%	67%	16%	*
STAAR Cumulative Met Standard				. , .										
	2019	86%	80%	97%	100%	95%	97%	-	*	-	100%	50%	89%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	First STAA 2019	AR Adminis 83%	tration 78%	92%	100%	90%	94%	_	*	_	89%	17%	84%	*
Students Requiring Accelerated Instruction				8%	0%	100/	6%		*					*
STAAR Cumulative Met Standard	2019	17%	22%	6%	υ%	10%		-		-	11%	83%	16%	.,
	2019	90%	85%	96%	100%	92%	97%	-	*	-	100%	50%	84%	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

508 Total Students: 656 Grade Span: EE - 05 (Current EL Students)

								BE-Dual			ESL	ESL		LEP with	Total
STARR (State	District	Campus	<u>Education</u>	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	erformance i	Level													
All Grades All Subjects	2010	700/	720/	000/						C40/	C10/		700/	C10/	C70/
At Approaches Grade Level or Above	2019	78% 77%	72% 70%	90% 90%	-	-	-	-	-	61% 61%	61% 61%	-	73% 47%	61% 61%	67% 56%
At Moote Crade Level or Above	2018	77% 50%	70% 44%	90% 66%	-	-	-	-	-	39%	39%	-	47% 13%	39%	27%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	65%	-	-	-	-	-	39% 14%	39% 14%	-	29%	39% 14%	20%
At Masters Grade Level	2019	24%	21%	39%	-	-	-	-	-	17%	17%	_	0%	17%	20% 9%
At Masters Grade Level	2019	22%	19%	35%	-	_	_	_	_	7%	7%		12%	7%	9%
All Grades ELA/Reading	2010	22 /0	1970	JJ /0						7 70	7 70		12/0	7 70	3 /0
At Approaches Grade Level or Above	2019	75%	69%	91%	_	_	_	_	_	57%	57%	_	80%	57%	67%
At Approaches Grade Level of Above	2018	74%	66%	91%	_	_		_	_	45%	45%	_	50%	45%	47%
At Meets Grade Level or Above	2019	48%	42%	66%	_	_	_	_	_	29%	29%	_	40%	29%	33%
At weets Glade Level of Above	2018	46%	40%	66%	_	_		_	_	9%	9%	_	33%	9%	18%
At Masters Grade Level	2019	21%	19%	44%	_	_	_	_	_	0%	0%	_	0%	0%	0%
At Masters Grade Level	2018	19%	18%	38%	_	_	_	_	_	9%	9%	_	0%	9%	6%
All Grades Mathematics	2010	1370	1070	30 /0						370	370		070	370	070
At Approaches Grade Level or Above	2019	82%	77%	90%	_	_	_	_	_	57%	57%	_	80%	57%	67%
At Approaches Grade Level of Above	2018	81%	76%	90%	_	_		_	_	73%	73%	_	33%	73%	59%
At Meets Grade Level or Above	2019	52%	47%	67%	_	_	_	_	_	43%	43%	_	0%	43%	25%
ACTIVICES GLADE LEVEL OF ABOVE	2018	50%	45%	64%	_	_	_	_	_	18%	18%	_	17%	18%	18%
At Masters Grade Level	2019	26%	25%	44%	_	_	_	_	_	43%	43%	_	0%	43%	25%
At Masters Grade Level	2018	24%	23%	37%	_	_	_	_	_	9%	9%	_	17%	9%	12%
All Grades Writing	2010	2-770	2570	37 70						370	370		17 70	370	12/0
At Approaches Grade Level or Above	2019	68%	64%	88%	_	_	_	_	_	*	*	_	*	*	60%
At Approaches Grade Level of Above	2018	66%	59%	81%	-	_		_	_	*	*	_	*	*	67%
At Meets Grade Level or Above	2019	38%	36%	61%	_	_	_	_	_	*	*	_	*	*	20%
ACTIVICES GIAGE LEVEL OF ABOVE	2018	41%	36%	55%	_	_	_	_	_	*	*	_	*	*	33%
At Masters Grade Level	2019	14%	14%	19%	_	_	_	_	_	*	*	_	*	*	0%
A Masters Grade Level	2018	13%	12%	15%	_	_	_	_	_	*	*	_	*	*	17%
All Grades Science		.0 ,0	,,	,											.,,,
At Approaches Grade Level or Above	2019	81%	74%	88%	_	_	_	_	_	*	*	_	*	*	*
7 tt Approaches Grade Level of Above	2018	80%	72%	92%	_	_	_	_	_	*	*	_	*	*	60%
At Meets Grade Level or Above	2019	54%	45%	64%	_	_	_	_	_	*	*	_	*	*	*
7 KINGGO GIGGO ZOVO. GI 7 KGOVO	2018	51%	41%	71%	_	_	_	_	_	*	*	_	*	*	20%
At Masters Grade Level	2019	25%	19%	30%	_	_	_	_	_	*	*	_	*	*	*
	2018	23%	18%	40%	-	-	-	-	-	*	*	-	*	*	0%
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	79%	-	-	-	-	-	63%	63%	-	85%	63%	75%
•	2018	69%	68%	77%	-	-	-	-	-	75%	75%	-	45%	75%	61%
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	*	*	-	90%	*	83%
· ·	2018	69%	69%	74%	-	-	-	-	-	50%	50%	-	40%	50%	45%
All Grades Mathematics	2019	70%	68%	84%	-	-	-	-	-	*	*	-	80%	*	67%
	2018	70%	68%	80%	-	-	-	-	-	100%	100%	-	50%	100%	77%
Progress of Prior Year STAAR Non-Proficie					assing STA	AR)									
Reading	2019	41%	37%	57%	-	-	-	-	-	*	*	-	*	*	60%
	2018	38%	34%	54%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	38%	-	-	-	-	-	-	-	-	*	-	*

2018

47%

42%

63%

District Name: HOUSTON ISD

Campus Name: HARVARD EL

Campus Number: 101912169

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: HARVARD EL Campus Number: 101912169

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 98%	100% 100%	99% 98%	100% 98%	*	100% 100%	-	100% 100%	100% 100%	99% 97%	100% 87%
Mobile Other Exclusions	4% 1%	5% 3%	1% 0%	0% 0%	1% 1%	1% 0%	*	0% 0%	-	0% 0%	0% 0%	2% 0%	8% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 99%	100% 100%	97% 97%	100% 100%	*	100% 100%	-	100% 100%	88% 88%	99% 99%	100% 100%
Mobile Other Exclusions	4% 1%	4% 2%	0% 0%	0% 0%	0% 0%	0% 0%	*	0% 0%	- -	0% 0%	0% 0%	0% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	3% 3% 0%	0% 0% 0%	* * *	0% 0% 0%	- - -	0% 0% 0%	12% 12% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

510 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HARVARD EL Campus Number: 101912169

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.9%	98.0%	97.7%	97.9%	*	98.4%	*	98.1%	97.3%	97.5%	96.6%
2016-17	95.7%	95.5%	97.6%	97.1%	97.5%	97.7%	*	97.7%	_	97.3%	97.9%	97.4%	98.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Americal Disease: t Date (Cr. 0.12)													
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	4.0%	_	_		_	_	_	_	_	_	_	_
2016-17	1.9%	4.1%	-										
2010-17	1.970	4.170	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	_	_	_	-	_	_	_	-	-	-
Continued HS	3.8%	5.5%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	01.070											
	04.20/	07 10/											
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
	90.70/	90.70/											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra	ata (Gr 9-12)												
Class of 2017	ate (GI 3-12)												
Graduated	92.0%	84.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	1.1%	_										
Continued HS	1.1%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.070	05.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	-	-	-	-	_	_	_	_	-	_	_
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	03.570											
and Continuers	93.4%	86.5%	_	_	-	_	_	_	_	_	_	_	_
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

511 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HARVARD EL Campus Number: 101912169

	Chaha	District	C	African	111	NAME OF THE PARTY	American	A = ! =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 0.80/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	00.5%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	22.22/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: HARVARD EL Campus Number: 101912169

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

513 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HARVARD EL Campus Number: 101912169

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	.)												
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70	_										
TSI Criteria Graduates (Annual Gr	raduates)												
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	luates)												
Any Subject	addics)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	_	_	_	_	_	-	_	_	_	_
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duatos)												
2017-18	1.4%	3.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	_	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Carran Military Dandy Crady aton													
Career/Military Ready Graduates Career or Military Ready (Annual	Craduates)												
2017-18	28.7%	25.5%	_	_		_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	ation (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	\Morkfores !	Dondings (A	nnual Cradus	·oc)									
2017-18	1.7%	Readiness (A 1.6%	innuai Graduai	ies)									
2017-18	1.0%	2.1%	-	_	-	_	_	_	_	_	_	_	_
			_										
CTE Coherent Sequence Coursev	vork Aligned	with Industry	-Based Certifi	cations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	` -	- ′	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

514 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HARVARD EL Campus Number: 101912169

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistmer	nt (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	d Degree Plan a	and Identified	as a current S	pecial Educati	on Student (Anı	nual Graduates	5)						
2017-18	2.6%	2.8%	-	-		-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.4%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HARVARD EL Campus Number: 101912169

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										,
Reading													
2017-18	32.1%	17.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	7.170	_										
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cre	edit for College F	rep Courses	s (Annual Gr	aduates)									
English Language Arts				,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%											
2017-18	1.4%	2.5%		-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%											
	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	2F 00/	38.0%									2/2	_	2/2
2016	25.8% 26.2%	36.8%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	20.2%	30.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	doc 11-12)											
All Subjects	- Criterion) (Grad	ues 11-12)											
2018	50.7%	41.2%	_								n/a		n/a
2016	49.1%	41.2% 37.9%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
English Language Arts	49.170	37.970	-	-	-	-	-	-	-	-	II/a	-	II/d
	40 E0/	30.0%									2/2		~ <i>!</i> -
2018	42.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.207									,		,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HARVARD EL Campus Number: 101912169

										Two or			
				African			American		Pacific	More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	_	-	-	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects	·												
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	_	-	-	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	20.6	22.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2017-18	20.9	22.3	-	_	_	_	_	_	_	_	n/a	_	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

517 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HARVARD EL Campus Number: 101912169

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)					-	-		-	-	-	
Any Subject	-												
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	_	_	_	_	-	_	_	_	_
2016-17	16.8%	18.5%	-	-	-	_	-	_	-	_	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	_	_	_	_	-	_	_	_	_
2016-17	19.5%	20.1%	-	-	-	_	-	_	-	_	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	_	_	_	_	-	_	_	_	_
2016-17	5.7%	5.8%	-	-	_	_	_	_	-	_	_	_	_
Social Studies													
2017-18	22.8%	24.8%	-	-	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	•	-	_	_	_	_	-	_	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	48.7%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HARVARD EL Campus Number: 101912169

	Campus	
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	Ca	mpus			
Student Information	Count	Percent	District	<u>State</u>	
Total Students	656	100.0%	209,040	5,416,400	
Students by Grade:					
Early Childhood Education	4	0.6%	0.1%	0.3%	
Pre-Kindergarten	36	5.5%	7.1%	4.4%	
Kindergarten	105	16.0%	7.5%	6.9%	
Grade 1	100	15.2%	7.9%	7.1%	
Grade 2	103	15.7%	7.9%	7.2%	
Grade 3	105	16.0%	8.1%	7.3%	
Grade 4	107	16.3%	8.3%	7.6%	
Grade 5	96	14.6%	8.0%	7.7%	
Grade 6	0	0.0%	6.7%	7.7%	
Grade 7	0	0.0%	6.4%	7.5%	
Grade 8	0	0.0%	6.5%	7.5%	
Grade 9	0	0.0%	7.5%	8.1%	
Grade 10	0	0.0%	6.6%	7.4%	
Grade 11	0	0.0%	5.9%	6.9%	
Grade 12	0	0.0%	5.5%	6.5%	
Ethnic Distribution:					
African American	25	3.8%	23.3%	12.6%	
Hispanic	232	35.4%	62.0%	52.6%	
White	307	46.8%	9.0%	27.4%	
American Indian	3	0.5%	0.2%	0.4%	
Asian	32	4.9%	4.2%	4.5%	
Pacific Islander	2	0.3%	0.1%	0.2%	
Two or More Races	55	8.4%	1.2%	2.4%	
Economically Disadvantaged	107	16.3%	79.9%	60.6%	
Non-Educationally Disadvantaged	549	83.7%	20.1%	39.4%	
Section 504 Students	38	5.8%	2.9%	6.5%	
English Learners (EL)	25	3.8%	31.8%	19.5%	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%	
Students w/ Dyslexia	23	3.5%	1.9%	3.6%	
At-Risk	202	30.8%	65.3%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	35				
By Type of Primary Disability					
Students with Intellectual Disabilities	8	22.9%	49.2%	42.4%	
Students with Physical Disabilities	8	22.9%	14.7%	21.9%	
Students with Autism	*	*	15.4%	13.7%	
Students with Behavioral Disabilities	14	40.0%	19.1%	20.6%	
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%	
Mobility (2017-18):					
Total Mobile Students	10	1.9%	16.6%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HARVARD EL Campus Number: 101912169

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	2	0.4%		
White	6	1.1%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	0.7%	1.7%	33.3%	4.6%	6.2%
Grade 1	1.9%	4.7%	3.1%	16.7%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	12.5%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	19.2	18.9
Grade 1	19.6	18.9	18.8
Grade 2	20.5	18.3	18.7
Grade 3	20.7	18.3	18.9
Grade 4	21.0	18.4	19.2
Grade 5	19.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HARVARD EL Campus Number: 101912169

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	46.0	100.0%	100.0%	100.0%	
Professional Staff:	43.0	93.5%	61.3%	64.1%	
Teachers	39.0	84.8%	46.5%	49.8%	
Professional Support	2.0	4.4%	11.9%	10.1%	
Campus Administration (School Leadership)	2.0	4.4%	2.4%	3.0%	
Educational Aides:	3.0	6.5%	5.2%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	56.0	4,414.0	
Part-time	0.0	n/a	16.0	572.0	
Counselors					
Full-time	0.0	n/a	209.0	12,433.0	
Part-time	0.0	n/a	13.0	1,097.0	
Total Minority Staff:	21.0	45.6%	80.9%	50.4%	
Teachers by Ethnicity and Sex:					
African American	2.0	5.1%	36.1%	10.6%	
Hispanic	14.0	35.9%	29.7%	27.7%	
White	22.0	56.4%	26.7%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.0	2.6%	5.7%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.4%	1.1%	
Males	5.0	12.8%	26.1%	23.8%	
Females	34.0	87.2%	73.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	4.6%	1.4%	
Bachelors	33.0	84.6%	70.9%	73.6%	
Masters	6.0	15.4%	23.1%	24.3%	
Doctorate	0.0	0.0%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.1%	8.1%	7.0%	
1-5 Years Experience	13.0	33.3%	32.3%	28.9%	
6-10 Years Experience	9.0	23.1%	17.5%	19.0%	
11-20 Years Experience	11.0	28.2%	26.9%	29.3%	
Over 20 Years Experience	4.0	10.3%	15.2%	15.7%	
Number of Students per Teacher	16.8	n/a	18.2	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HARVARD EL Campus Number: 101912169

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.3	6.3
Average Years Experience of Principals with District	9.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	9.3	10.6	11.1
Average Years Experience of Teachers with District:	7.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$50,568	\$50,369	\$50,408
6-10 Years Experience	\$54,934	\$53,128	\$52,786
11-20 Years Experience	\$57,206	\$55,304	\$56,041
Over 20 Years Experience	\$64,651	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,993	\$54,125	\$54,122
Professional Support	\$37,930	\$67,225	\$64,069
Campus Administration (School Leadership)	\$76,957	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HARVARD EL Campus Number: 101912169 522 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

	Cai	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	19	2.9%	32.4%	19.7%
Career & Technical Education				
	0	0.0%	20.6%	26.3%
Gifted & Talented Education	222	33.8%	15.8%	8.1%
Special Education	35	5.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	12.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	32.3	82.8%	64.5%	71.4%
Special Education	2.0	5.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HELMS EL**

Campus Number: 101912170

2019 Accountability Rating: **B**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HELMS EL Campus Number: 101912170

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	79% 72%	88%	76% 69%	*	-	-	-	*	* 40%	*	80% 72%	*	79% 68%	76% 59%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	48% 46%	63% *	42% 44%	*	-	-	-	*	** 40%	*	47% 48%	*	45% 34%	38% 21%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	30% 28%	25% *	28% 29%	*	=	-	-	*	* 0%	*	29% 29%	*	28% 20%	28% 17%
Grade 3 Mathematics At Approaches Grade Level or					1000/						_	*			*		
Above	2019 2018	79% 78%	76% 74%	87% 69%	100% *	84% 65%	*	-	-	-	-	60%	*	88% 72%	*	85% 61%	76% 48%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	62% 49%	63% *	60% 47%	*	-	-	-	*	* 40%	*	63% 52%	*	60% 37%	52% 28%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	34% 28%	25% *	34% 27%	*	-	-	-	*	* 0%	*	34% 29%	*	34% 15%	41% 10%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	71% 7 8 %	*	70% 74%	* 100%	-	-	-	-	40% 20%	- *	71% 77%	*	69% 78%	61% 79%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	49% 42%	*	45% 37%	71%	-	-	-	-	40% 0%	-	50% 42%	*	43% 40%	25% 39%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	29% 18%	*	25% 14%	43%	-	-	-	-	0% 0%	- *	30% 18%	*	19% 20%	14% 14%
Grade 4 Mathematics At Approaches Grade Level or								-	-	-							
Above	2019 2018	75% 78%	72% 76%	78% 76%	*	77% 72%	* 100%	-	-	-	*	60% 20%	- *	79% 75%	*	79% 74%	64% 75%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	51% 48%	*	49% 44%	* 86%	-	-	-	*	20% 20%	*	54% 48%	*	45% 52%	25% 46%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	31% 18%	*	28% 12%	* 57%	-	-	-	*	0% 0%	- *	32% 18%	*	21% 16%	7% 14%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	62% 57%	69% 79%	*	68% 79%	* 86%	-	-	-	*	60% 20%	*	70% 80%	*	64% 80%	57% 82%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	37% 40%	*	34% 40%	* 29%	-	-	-	*	40% 0%	*	39% 42%	*	33% 44%	21% 54%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	12% 10%	*	8% 9%	* 14%	-	-	-	*	0% 0%	*	13% 11%	*	7% 12%	7% 11%
Grade 5 Reading [^] At Approaches Grade Level or																	
Above	2019 2018	86% 84%	81% 77%	90% 89%	*	91% 89%	100%	-	-	-	*	* 71%	*	92% 90%	*	88% 85%	89% 83%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	48% 55%	*	45% 57%	83%	- -	- -	- -	*	14%	*	47% 55%	*	44% 46%	41% 52%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HELMS EL Campus Number: 101912170

															Non-		EL
											Two or	•	Special	Continu-	Continu-	_	(Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	& <u>Monitored)</u>
At Masters Grade Level	2019 2018	29% 26%	26% 23%	23% 20%	* *	19% 22%	50% *	- - -	- - -	- - -	*	* 0%	*	22% 20%	* *	21% 15%	19% 24%
Grade 5 Mathematics [^]	20.0	2070	2070									• 70		2070		.0,0	= . , ,
At Approaches Grade Level or																	
Above	2019	90%	86%	89%	*	89%	100%	-	-	-	*	*	*	90%	*	85%	89%
At Moote Crade Lovel or Above	2018	91% 58%	86% 55%	91% 45%	*	89%	* 67%	-	-	-	*	75% *	*	90% 46%	*	90% 35%	90% 30%
At Meets Grade Level or Above	2019 2018	56% 58%	53% 53%	45% 52%	*	43% 53%	6/% *	-	_	-	*	25%	_	46% 54%	*	35% 48%	55%
At Masters Grade Level	2019	36%	36%	21%	*	17%	50%	_	_	_	*	*	*	22%	*	15%	11%
	2018	30%	29%	16%	*	17%	*	-	-	-	*	0%	-	15%	*	13%	10%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	68%	68%	*	66%	83%	-	-	-	*	*	*	69%	*	63%	56%
At Manta Cunda Laval ay Abaya	2018	76%	69%	64%	*	66%	*	-	-	-	*	25% *	*	65%	*	55%	69%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	32% 16%	*	30% 17%	67% *	-	-	-	*	0%	_	32% 15%	*	29% 13%	26% 7%
At Masters Grade Level	2010	24%	19%	18%	*	13%	67%	-	-	-	*	*	*	17%	*	13%	4%
A Masters Grade Zever	2018	17%	15%	7%	*	6%	*	-	-	-	*	0%	-	8%	*	5%	3%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	72%	79%	87%	78%	96%	-	-	-	63%	57%	100%	80%	59%	77%	71%
	2018	77%	70%	77%	90%	75%	89%	-	-	-	92%	44%	88%	78%	67%	74%	73%
At Meets Grade Level or Above	2019	50%	44%	47%	65%	44%	79%	-	-	-	25%	26%	40%	47%	32%	42%	32%
At Masters Crade Level	2018	48%	42%	43%	50%	42%	57%	-	-	-	33%	17%	25%	44%	25%	40%	38%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	25% 18%	35% 25%	21% 17%	64% 32%	-	-	-	13% 0%	3% 0%	20% 0%	25% 19%	18% 8%	20% 15%	17% 13%
All Grades ELA/Reading	2010	22 /0	1370	10 /0	2370	17 /0	J2 /0				0 /0	0 70	070	1370	070	1370	1570
At Approaches Grade Level or																	
Above	2019	75%	69%	80%	85%	79%	100%	-	-	_	*	46%	*	81%	63%	79%	75%
	2018	74%	66%	79%	100%	77%	92%	-	-	-	*	47%	*	79%	78%	77%	73%
At Meets Grade Level or Above	2019	48%	42%	48%	69%	44%	90%	-	-	-	*	31%	*	48%	50%	44%	35%
At Mantaua Considert avial	2018	46%	40%	47%	50%	45%	69%	-	-	-	*	18%	*	48%	33%	40%	37%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	27% 22%	38% 25%	24% 22%	60% 31%	-	-	-	*	8% 0%	*	27% 22%	25% 11%	23% 18%	20% 19%
All Grades Mathematics	2010	1970	10 70	22 /0	2370	2270	3170	-	-	-		0 70		2270	1170	10 70	1970
At Approaches Grade Level or																	
Above	2019	82%	77%	85%	92%	83%	100%	_	_	_	*	69%	*	86%	63%	83%	76%
	2018	81%	76%	78%	100%	75%	100%	-	-	-	*	56%	*	79%	67%	75%	71%
At Meets Grade Level or Above	2019	52%	47%	53%	62%	51%	80%	-	-	-	*	23%	*	54%	25%	47%	36%
	2018	50%	45%	49%	63%	48%	69%	-	-	-	*	28%	*	51%	22%	46%	43%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	29% 21%	31% 25%	26% 19%	70% 46%	-	-	-	*	0% 0%	*	29% 21%	13% 11%	23% 15%	20% 12%
All Grades Writing	2010	∠-+ /0	25 /0	21/0	23/0	1370	4070					0 /0		21/0	1170	1370	12/0
At Approaches Grade Level or																	
Above	2019	68%	64%	69%	*	68%	*	-	-	-	-	60%	-	70%	*	64%	57%
	2018	66%	59%	79%	*	79%	86%	-	-	-	*	20%	*	80%	*	80%	82%
At Meets Grade Level or Above	2019	38%	36%	37%	*	34%	*	-	-	-	-	40%	-	39%	*	33%	21%
At Mantava Crada Laval	2018	41%	36%	40%	*	40%	29%	-	-	-	*	0%	*	42%	*	44%	54%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	12% 10%	*	8% 9%	14%	-	-	-	*	0% 0%	*	13% 11%	*	7% 12%	7% 11%
	2010	1370	1270	1070	•	370	1470	-	-	-	•	U 70	•	1170	•	1270	1170

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HELMS EL Campus Number: 101912170

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science At Approaches Grade Level or									-								
Above	2019	81%	74%	68%	*	66%	83%	-	-	-	*	*	*	69%	*	63%	56%
	2018	80%	72%	64%	*	66%	*	-	-	-	*	25%	-	65%	*	55%	69%
At Meets Grade Level or Above	2019	54%	45%	32%	*	30%	67%	-	-	-	*	*	*	32%	*	29%	26%
	2018	51%	41%	16%	*	17%	*	-	-	-	*	0%	-	15%	*	13%	7%
At Masters Grade Level	2019	25%	19%	18%	*	13%	67%	-	-	-	*	*	*	17%	*	13%	4%
	2018	23%	18%	7%	*	6%	*	-	-	-	*	0%	-	8%	*	5%	3%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: HELMS EL Campus Number: 101912170

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	59	*	58	*	-	_	-	-	*	-	59	*	60	63
_	2018	63	63	57	*	55	50	-	-	-	*	*	*	58	*	54	48
Grade 4 Mathematics	2019	65	64	74	*	75	*	-	-	-	-	60	-	72	*	70	59
	2018	65	67	61	*	57	86	-	-	-	*	*	*	60	*	58	67
Grade 5 ELA/Reading	2019	81	82	74	*	78	*	-	_	-	*	*	*	76	*	80	85
_	2018	80	81	87	*	93	*	-	-	-	*	*	-	85	*	85	100
Grade 5 Mathematics	2019	83	81	76	*	78	58	-	-	-	*	*	*	76	*	74	70
	2018	81	79	80	*	82	*	-	-	-	*	81	-	81	*	79	74
All Grades Both Subjects	2019	69	68	71	65	73	73	_	_	_	*	75	*	71	71	71	67
	2018	69	68	69	81	68	73	-	-	_	69	63	*	68	82	66	68
All Grades ELA/Reading	2019	68	68	66	70	67	80	-	-	_	*	80	*	67	58	69	71
	2018	69	69	68	*	68	56	_	-	-	*	75	*	67	80	64	64
All Grades Mathematics	2019	70	68	75	60	76	69	_	_	_	*	72	*	74	83	72	65
	2018	70	68	70	*	68	86	-	-	-	*	54	*	69	83	67	71

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campu	s American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	29%	- *	29%	- *	-	-	-	-	*	32%	31%
Mathematics	2018 2019	38% 45%	34% 41%	64% 45%	-	64% 45%	_	-	-	-	•	*	58% 50%	67% 41%
iviau ierraucs	2018	47%	42%	52%	*	39%	*	-	-	-	*	*	47%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on				070/		000/	020/					*	020/	020/
Ctudents Dequiring Assolurated Instruction	2019	78%	70%	87%	*	89%	83%	-	-	-	*	*	83%	83%
Students Requiring Accelerated Instruction	2019	22%	30%	13%	*	11%	17%	_	_	_	*	*	17%	17%
STAAR Cumulative Met Standard	2013	22 /0	30 /0	1370		1170	17 /0						17 /0	17 /0
	2019	86%	80%	90%	*	91%	100%	-	-	-	*	*	88%	88%
STAAR Non-Proficient Students Promoted by														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	First STAA	AR Adminis	tration											
Stadents Meeting Approaches Grade Leveron	2019	83%	78%	85%	*	85%	100%	-	-	-	*	*	81%	83%
Students Requiring Accelerated Instruction														
	2019	17%	22%	15%	*	15%	0%	-	-	-	*	*	19%	17%
STAAR Cumulative Met Standard	2019	90%	85%	89%	*	89%	100%				*	*	85%	88%
	2019	90%	05%	09%	*	09%	100%	-	-	-		•	03%	00%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

530 Total Students: 473 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans				ESL	ESL Contont	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance l		District	Campus	Euucauon	Early Exit	Late Exit	1 WO-Way	One-way	ESL	Content	<u> Full-Out</u>	<u> </u>	Services	
At Approaches Grade Level or Above	2019	78%	72%	79%	69%	-	-	69%	-	-	-	-	67%	69%	69%
At Marta Coarda Lavadara Abarra	2018	77%	70%	77%	74%	-	-	74%	-	-	-	-	50%	74%	72%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	47% 43%	33% 39%	-	-	33% 39%	-	-	-	-	17% 8%	33% 39%	32% 37%
At Masters Grade Level	2016	46% 24%	42% 21%	43% 25%	39% 18%	-	-	39% 18%	-	-	-	-	0% 0%	39% 18%	37% 18%
At iviasiers Grade Level	2019	22%	19%	18%	14%	-	-	14%	-	-	-	-	0%	14%	13%
All Grades ELA/Reading	2010	22 /0	1370	10 /0	1-70			1-70					070	1470	1370
At Approaches Grade Level or Above	2019	75%	69%	80%	74%	_	_	74%	_	_	_	_	*	74%	74%
7 tt 7 tpp roderies Grade Level of 7 tbove	2018	74%	66%	79%	73%	_	_	73%	_	_	_	_	*	73%	72%
At Meets Grade Level or Above	2019	48%	42%	48%	36%	_	-	36%	-	-	-	-	*	36%	35%
	2018	46%	40%	47%	39%	-	-	39%	-	-	-	-	*	39%	37%
At Masters Grade Level	2019	21%	19%	27%	22%	-	-	22%	-	-	-	-	*	22%	21%
	2018	19%	18%	22%	19%	-	-	19%	-	-	-	-	*	19%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	85%	74%	-	-	74%	-	-	-	-	*	74%	75%
	2018	81%	76%	78 %	69%	-	-	69%	-	-	-	-	*	69%	70%
At Meets Grade Level or Above	2019	52%	47%	53%	36%	-	-	36%	-	-	-	-	*	36%	36%
At Marataura Curada Lavad	2018	50%	45%	49%	41%	-	-	41%	-	-	-	-	*	41%	41%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	29% 21%	22% 13%	-	-	22% 13%	-	-	-	-	*	22% 13%	21% 13%
All Grades Writing	2016	24%	25%	2170	13%	-	-	13%	-	-	-	-		13%	13%
3	2019	68%	64%	69%	56%		_	56%						56%	56%
At Approaches Grade Level or Above	2019	66%	59%	79%	96%	-	-	96%	-	-	-	-	*	96%	88%
At Meets Grade Level or Above	2019	38%	36%	37%	19%	-	-	19%	-	-	-	-	_	19%	19%
ACTIVICES GLADE LEVEL OF ABOVE	2018	41%	36%	40%	65%	_	_	65%	_	_	_	_	*	65%	60%
At Masters Grade Level	2019	14%	14%	12%	7%	_	_	7%	_	_	_	_	_	7%	7%
	2018	13%	12%	10%	13%	_	-	13%	-	-	-	-	*	13%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	68%	50%	-	-	50%	-	-	-	-	*	50%	50%
	2018	80%	72%	64%	67%	-	-	67%	-	-	-	-	*	67%	65%
At Meets Grade Level or Above	2019	54%	45%	32%	27%	-	-	27%	-	-	-	-	*	27%	25%
	2018	51%	41%	16%	4%	-	-	4%	-	-	-	-	*	4%	4%
At Masters Grade Level	2019	25%	19%	18%	5%	-	-	5%	-	-	-	-	*	5%	4%
	2018	23%	18%	7%	0%	-	-	0%	-	-	-	-	*	0%	0%
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	68%	71%	66%	-	-	66%	-	-	-	-	*	66%	67%
,	2018	69%	68%	69%	69%	-	-	69%	-	-	-	-	83%	69%	70%
All Grades ELA/Reading	2019	68%	68%	66%	67%	-	-	67%	-	-	-	-	*	67%	69%
_	2018	69%	69%	68%	65%	-	-	65%	-	-	-	-	*	65%	68%
All Grades Mathematics	2019	70%	68%	75%	66%	-	-	66%	-	-	-	-	*	66%	67%
	2018	70%	68%	70%	71%	-	-	71%	-	-	-	-	*	71%	71%
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient Pa	assing STA	AR)									
Reading	2019	41%	37%	29%	33%	<i>'</i> -	-	33%	-	-	-	-	*	33%	31%
, and the second	2018	38%	34%	64%	*	-	-	*	-	-	-	-	*	*	67%
Mathematics	2019	45%	41%	45%	38%	-	-	38%	-	-	-	-	*	38%	41%
	2018	47%	42%	52%	*	-	-	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD

Campus Name: HELMS EL

Campus Number: 101912170

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: HELMS EL Campus Number: 101912170 Total Students: 473 Grade Span: PK - 05 School Type: Elementary

531

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	піѕрапіс	wille	mulan	ASIdII	isianuei	Races	Eu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	99% 98%	100% 100%	99% 98%	100% 100%	-	-	-	100% 100%	100% 100%	99% 98%	100% 98%
Mobile Other Exclusions	4% 1%	5% 3%	1% 0%	0% 0%	1% 0%	0% 0%	-	-	-	0% 0%	0% 0%	1% 0%	2% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	- - -	- - -		0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	98% 97%	91% 91%	98% 97%	100% 100%	-	-	- -	100% 100%	100% 100%	99% 98%	100% 99%
Mobile Other Exclusions	4% 1%	4% 2%	1% 0%	0% 0%	1% 0%	0% 0%	- -	- -	- -	0% 0%	0% 0%	1% 0%	1% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	2% 2% 0%	9% 9% 0%	2% 2% 0%	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

532 Total Students: 473 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HELMS EL Campus Number: 101912170

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.0%	95.9%	97.2%	96.8%	*	-	-	97.0%	96.6%	96.9%	97.3%
2016-17	95.7%	95.5%	96.8%	95.4%	96.9%	96.0%	*	*	-	96.8%	95.3%	96.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	_	_	_	_	-	-	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	_	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	-	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	-	_	_	_	_	-	-	_	_	_	_
Dropped Out	5.7%	12.9%	-	_	_	_	_	-	-	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	12.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	1.0%	_	-	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%	_	-	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

533 Total Students: 473 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HELMS EL Campus Number: 101912170

	Chaha	District	Commun	African	Historia	NA/Ib.ia.o	American	A =:==	Pacific	Two or More	Special	Econ	EL (Current)
Received TxCHSE	State 0.8%	District 1.3%	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	<u>Ed</u>	<u>Disadv</u>	(Current)
Continued HS	0.6%	0.4%	-	-	-	-	-	-	_	_	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	86.2%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	· -	_	-	_	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		02.40/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L 86.8%	ongitudinal F 92.8%	Rate)										
Class of 2018 Class of 2017	85.9%	92.6% 87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	05.9%	67.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>:</u>)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: HELMS EL Campus Number: 101912170

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

535 Total Students: 473 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HELMS EL Campus Number: 101912170

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				***	тизраніс	Willie	maian	Asian	isiandei	Races	Lu	Disaav	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callana Daada Craduataa ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	55.9%	-	-	-	-	-	_	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	_	-	-	-	_	-	-	-
AP/IB Met Criteria in Any Subject (Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	3.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)	0.00/											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2017-18	28.7%	25.5%	-	-	-	_	-	-	-	_	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18 2016-17	4.8% 2.7%	3.1% 2.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	2.7 /0	2.570	_										
Graduate with Completed IEP and V	Norkforce R	eadiness (A	nnual Graduate	es)									
2017-18	1.7%	1.6%	-	_	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Coguence Course	ork Alienael	with Industra	Pacad Cartific	ations (Ann	ol Craduatas)								
CTE Coherent Sequence Coursewo 2017-18	ork Aligned v 38.7%	vitn industry 32.1%	-based Certific	.auons (Annu	ai Graduates)	_	_	_	_	_	_	_	
2017-18	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
		/ 0											

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

536 Total Students: 473 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistn	nent (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

										Two or			
	Ctoto	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Cr	State			American	піѕрапіс	wnite	inuian	ASIAII	isianuer	Races	Eu	DISAUV	(Current)
Reading	riteriori, (ruma	ai Gradautes,	'										
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	23.170	13.070											
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	,0											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credi	it for College P	ren Courses	(Annual Gra	aduates)									
English Language Arts	it ioi coilege i	.cp cou.ses	(timaai Gie	iduates,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070												
2017-18	3.9%	3.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	-	_	_	_	-	_	_	_	_	_	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (0	Grades 11-12)												
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	4= 40/									,		
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	22.70/											/
2018 2017	14.5% 15.0%	22.7% 22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HELMS EL Campus Number: 101912170

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-	- Inspanic	- vvince	-	Asian -	-	- races	n/a	Disauv_	n/a
Science	01.070	00.070									.,,		
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

539 Total Students: 473 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Frades 9-12)	•										
Any Subject	•												
2017-18	43.4%	43.1%	-	-	-	-	-	_	-	-	-	_	-
2016-17	37.1%	40.6%	-	-	-	-	-	_	-	-	_	_	_
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	-	_	-	_	_	_	-
2016-17	16.8%	18.5%	-	_	_	_	-	_	-	_	_	_	-
Mathematics													
2017-18	20.7%	20.2%	-	_	_	_	-	_	-	_	_	_	-
2016-17	19.5%	20.1%	-	-	-	-	-	_	-	-	_	_	_
Science													
2017-18	21.2%	17.2%	-	_	_	_	-	_	-	_	_	_	-
2016-17	5.7%	5.8%	-	-	-	-	-	_	-	_	_	_	-
Social Studies													
2017-18	22.8%	24.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	_	_	-	_	-	_	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	48.7%		-	-	-	-	_	-	_	-	-	_
2015-16	55.7%	47.0%	-	-	_	_	_	_	-	_	_	_	_

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HELMS EL Campus Number: 101912170

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	473	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	66	14.0%	7.1%	4.4%
Kindergarten	78	16.5%	7.5%	6.9%
Grade 1	82	17.3%	7.9%	7.1%
Grade 2	57	12.1%	7.9%	7.2%
Grade 3	64	13.5%	8.1%	7.3%
Grade 4	62	13.1%	8.3%	7.6%
Grade 5	64	13.5%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	44	9.3%	23.3%	12.6%
Hispanic	369	78.0%	62.0%	52.6%
White	46	9.7%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.6%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	11	2.3%	1.2%	2.4%
Economically Disadvantaged	332	70.2%	79.9%	60.6%
Non-Educationally Disadvantaged	141	29.8%	20.1%	39.4%
Section 504 Students	3	0.6%	2.9%	6.5%
English Learners (EL)	201	42.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	0.8%	1.9%	3.6%
At-Risk	355	75.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	21			
Students with Intellectual Disabilities	6	28.6%	49.2%	42.4%
Students with Physical Disabilities	**	20.070 **	49.2% 14.7%	42.4% 21.9%
Students with Autism	7	33.3%	15.4%	13.7%
Students with Adulshi Students with Behavioral Disabilities	*	33.3 ⁷ 0 *	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Students with Norr-Categorical Early Childhood	U	0.070	1.0 /0	1.470
Mobility (2017-18):	24	C 20/	10.00/	4F 40/
Total Mobile Students	21	6.2%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HELMS EL Campus Number: 101912170

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	5	1.5%		
Hispanic	10	2.9%		
White	5	1.5%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	4.2%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.4%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	16.7%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	19.2	18.9
Grade 1	12.2	18.9	18.8
Grade 2	11.8	18.3	18.7
Grade 3	11.7	18.3	18.9
Grade 4	11.5	18.4	19.2
Grade 5	13.9	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HELMS EL Campus Number: 101912170

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	38.9	100.0%	100.0%	100.0%	
Professional Staff:	34.0	87.3%	61.3%	64.1%	
Teachers	29.0	74.5%	46.5%	49.8%	
Professional Support	4.0	10.2%	11.9%	10.1%	
Campus Administration (School Leadership)	1.0	2.6%	2.4%	3.0%	
Educational Aides:	4.9	12.7%	5.2%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	56.0	4,414.0	
Part-time	0.0	n/a	16.0	572.0	
Counselors					
Full-time	0.0	n/a	209.0	12,433.0	
Part-time	0.0	n/a	13.0	1,097.0	
Total Minority Staff:	32.9	84.6%	80.9%	50.4%	
Teachers by Ethnicity and Sex:					
African American	1.0	3.4%	36.1%	10.6%	
Hispanic	23.0	79.3%	29.7%	27.7%	
White	4.0	13.8%	26.7%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	5.7%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	1.0	3.5%	1.4%	1.1%	
Males	3.0	10.3%	26.1%	23.8%	
Females	26.0	89.7%	73.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	1.0	3.4%	4.6%	1.4%	
Bachelors	21.0	72.4%	70.9%	73.6%	
Masters	7.0	24.1%	23.1%	24.3%	
Doctorate	0.0	0.0%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	8.1%	7.0%	
1-5 Years Experience	9.0	31.0%	32.3%	28.9%	
6-10 Years Experience	7.0	24.1%	17.5%	19.0%	
11-20 Years Experience	9.0	31.0%	26.9%	29.3%	
Over 20 Years Experience	4.0	13.8%	15.2%	15.7%	
Number of Students per Teacher	16.3	n/a	18.2	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HELMS EL Campus Number: 101912170

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	11.8	10.6	11.1
Average Years Experience of Teachers with District:	10.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$43,913	\$50,369	\$50,408
6-10 Years Experience	\$54,995	\$53,128	\$52,786
11-20 Years Experience	\$46,026	\$55,304	\$56,041
Over 20 Years Experience	\$42,782	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$47,088	\$54,125	\$54,122
Professional Support	\$62,774	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HELMS EL Campus Number: 101912170 544 Total Students: 473 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	456	96.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	68	14.4%	15.8%	8.1%
Special Education	21	4.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.1	48.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	13.1	45.2%	64.5%	71.4%
Special Education	1.7	6.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HENDERSON J EL**

Campus Number: 101912171

2019 Accountability Rating: **B**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HENDERSON J EL Campus Number: 101912171

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	74% 70%	*	73% 71%	*	-	-	-	-	* 38%	*	73% 71%	83% 67%	74% 67%	70% 73%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	43% 37%	*	43% 38%	*	-	-	-	-	* 13%	*	43% 38%	50% 28%	42% 33%	42% 42%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	21% 18%	*	21% 19%	*	-	-	-	-	* 0%	*	20% 21%	33% 6%	20% 18%	20% 20%
Grade 3 Mathematics At Approaches Grade Level or					*		*					*	*				
Above	2019 2018	79% 78%	76% 74%	80% 71%	*	79% 72%	*	-	-	-	-	38%	*	80% 74%	75% 56%	79% 70%	77% 77%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	44% 38%	* * *	45% 40%	*	-	-	-	-	* 0%	* *	45% 40%	42% 33%	43% 37%	41% 47%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	19% 16%	*	21% 17%	*	-	-	-	-	* 0%	*	20% 16%	17% 17%	18% 17%	18% 19%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	73% 77%	*	72% 77%	*	-	-	-	-	30% 22%	*	71% 77%	80% 76%	72% 75%	73% 74%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	41% 46%	*	42% 46%	*	-	-	-	-	10% 0%	*	39% 45%	50% 53%	42% 46%	44% 47%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	19% 15%	*	20% 15%	*	-	-	-	-	0% 0%	*	19% 15%	20% 18%	20% 16%	21% 17%
Grade 4 Mathematics At Approaches Grade Level or	2010				*		*					400/	*	770/			
Above	2019 2018	75% 78%	72% 76%	78% 76%	- *	79% 76%	*	-	-	-	-	40% 11%	*	77% 76%	80% 76%	77% 74%	79% 77%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	42% 47%	- *	44% 46%	*	-	-	-	-	0% 0%	*	42% 45%	45% 59%	42% 46%	44% 49%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	20% 23%	-	21% 22%	*	-	-	-	-	0% 0%	*	16% 26%	35% 6%	20% 24%	22% 27%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	73%	*	73%	*	_	_	_	_	20%	*	71%	80%	72%	75%
At Meets Grade Level or Above	2018 2019 2018	63% 35% 39%	57% 32% 36%	73% 53% 45%	- *	73% 54% 46%	* *	-	-	- -	-	0% 0% 0%	* * *	72% 51% 44%	82% 60% 53%	71% 52% 43%	74% 62% 52%
At Masters Grade Level	2018 2018	11% 11%	10% 11%	21% 19%	*	22% 19%	*	- - -	- -	- - -	- -	0% 0% 0%	*	22% 20%	20% 12%	22% 17%	29% 23%
Grade 5 Reading^ At Approaches Grade Level or	2010	0624	040/	700/		700/						001		040/	622/	700/	762/
Above	2019 2018	86% 84%	81% 77%	78% 72%	-	78% 72%	*	-	-	-	-	9% 13%	*	81% 74%	62% 57%	78% 72%	76% 77%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	44% 37%	-	44% 37%	*	-	-	-	-	0% 0%	*	46% 38%	31% 29%	43% 34%	47% 37%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HENDERSON J EL Campus Number: 101912171

															Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	24% 15%	-	24% 15%	- *	-	-	-	-	0% 0%	*	25% 16%	15% 7%	22% 14%	23% 20%
Grade 5 Mathematics [^]						,.											
At Approaches Grade Level or																	
Above	2019	90%	86%	93%	-	93%	-	-	-	-	-	55%	*	94%	92%	94%	94%
	2018	91%	86%	88%	-	88%	*	-	-	-	-	50%	*	91%	71%	87%	92%
At Meets Grade Level or Above	2019	58%	55%	59%	-	59%	-	-	-	-	-	9%	*	61%	46%	59%	67%
ALM - store Conside Lovel	2018	58%	53%	57%	-	58%	*	-	-	-	-	25%	*	60%	36%	56%	66%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	42% 35%	-	42% 35%	*	-	-	-	-	0% 13%	*	42% 38%	38% 14%	40% 33%	46% 44%
Grade 5 Science	2010	3070	2570	33 /0		JJ /0						13 /0		30 /0	14/0	JJ /0	44 /0
At Approaches Grade Level or																	
Above	2019	75%	68%	71%	_	71%	_	_	_	_	_	9%	*	73%	58%	72%	71%
	2018	76%	69%	79%	-	78%	*	-	-	-	-	50%	*	81%	64%	77%	82%
At Meets Grade Level or Above	2019	49%	42%	45%	-	45%	-	-	-	-	-	0%	*	46%	33%	44%	47%
	2018	41%	36%	38%	-	37%	*	-	-	-	-	13%	*	40%	21%	35%	42%
At Masters Grade Level	2019	24%	19%	21%	-	21%	-	-	-	-	-	0%	*	24%	0%	21%	26%
	2018	17%	15%	15%	-	15%	*	-	-	-	-	0%	*	16%	7%	15%	20%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	72%	78%	70%	77%	100%	_	_	_	_	28%	75%	78%	77%	77%	77%
7.5570	2018	77%	70%	76%	*	76%	75%	-	_	_	_	27%	65%	77%	69%	74%	78%
At Meets Grade Level or Above	2019	50%	44%	47%	10%	47%	45%	-	-	-	-	4%	17%	47%	46%	46%	49%
	2018	48%	42%	43%	*	43%	38%	-	-	-	-	6%	25%	44%	40%	41%	48%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	23% 20%	0% *	24% 20%	9% 13%	-	-	-	-	0% 1%	0% 10%	24% 21%	23% 11%	23% 19%	25% 24%
All Grades ELA/Reading	_0.0		.5 / 0			2070	.070					. , ,	, .	,,	,0	.5 ,0	= . / v
At Approaches Grade Level or																	
Above	2019	75%	69%	75%	*	74%	100%	-	-	-	-	22%	60%	75%	76%	75%	73%
	2018	74%	66%	73%	*	73%	*	-	-	-	-	24%	63%	74%	67%	72%	75%
At Meets Grade Level or Above	2019	48%	42%	43%	*	43%	60%	-	-	-	-	9%	0%	43%	44%	43%	44%
	2018	46%	40%	40%	*	40%	*	-	-	-	-	4%	13%	40%	37%	38%	42%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	21% 16%	*	22% 16%	20%	-	-	-	-	0% 0%	0% 0%	21% 17%	22% 10%	20% 16%	21% 19%
All Grades Mathematics	2010	19%	10%	10%	*	10%		-	-	-	-	U%	0%	17%	10%	10%	19%
At Approaches Grade Level or																	
Above	2019	82%	77%	84%	*	84%	100%	_	_	_	_	48%	80%	84%	82%	84%	83%
Above	2018	81%	76%	79%	*	79%	*	_	_	_	_	32%	75%	81%	67%	77%	82%
At Meets Grade Level or Above	2019	52%	47%	49%	*	50%	40%	-	_	_	_	4%	20%	49%	44%	48%	50%
	2018	50%	45%	48%	*	48%	*	-	-	-	-	8%	38%	49%	43%	47%	54%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	27% 25%	*	28% 25%	0% *	-	-	-	-	0% 4%	0% 25%	26% 27%	31% 12%	26% 25%	28% 30%
All Grades Writing	2010	∠→ /0	0/ کے	23/0		0/ لاے		-	-	-	-	 /0	0/ لاع	∠/ /U	12/0	0/ لاے	J0 /0
At Approaches Grade Level or																	
Above	2019	68%	64%	73%	*	73%	*	_	_	_	_	20%	*	71%	80%	72%	75%
,	2018	66%	59%	73%	-	73%	*	-	-	-	-	0%	*	72%	82%	71%	74%
At Meets Grade Level or Above	2019	38%	36%	53%	*	54%	*	-	-	-	-	0%	*	51%	60%	52%	62%
	2018	41%	36%	45%	-	46%	*	-	-	-	-	0%	*	44%	53%	43%	52%
At Masters Grade Level	2019	14%	14%	21%	*	22%	*	-	-	-	-	0%	*	22%	20%	22%	29%
	2018	13%	12%	19%	-	19%	*	-	-	-	-	0%	*	20%	12%	17%	23%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HENDERSON J EL Campus Number: 101912171

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-											
At Approaches Grade Level or																	
Above	2019	81%	74%	71%	-	71%	-	-	-	-	-	9%	*	73%	58%	72%	71%
	2018	80%	72%	79%	-	78%	*	-	-	-	-	50%	*	81%	64%	77%	82%
At Meets Grade Level or Above	2019	54%	45%	45%	-	45%	-	-	-	-	-	0%	*	46%	33%	44%	47%
	2018	51%	41%	38%	-	37%	*	-	-	-	-	13%	*	40%	21%	35%	42%
At Masters Grade Level	2019	25%	19%	21%	-	21%	-	-	-	-	-	0%	*	24%	0%	21%	26%
	2018	23%	18%	15%	-	15%	*	-	-	-	-	0%	*	16%	7%	15%	20%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: HENDERSON J EL Campus Number: 101912171

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score l	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	66	*	65	*	-	-	-	-	45	-	64	74	66	58
	2018	63	63	57	-	57	*	-	-	-	-	56	*	56	67	58	54
Grade 4 Mathematics	2019	65	64	63	*	64	*	-	-	-	-	45	*	60	76	63	60
	2018	65	67	64	-	63	*	-	-	-	-	22	*	67	43	63	66
Grade 5 ELA/Reading	2019	81	82	79	-	79	_	-	_	_	_	*	_	78	82	77	67
3	2018	80	81	87	-	86	*	-	-	-	-	57	*	84	100	85	92
Grade 5 Mathematics	2019	83	81	90	-	90	-	_	_	-	_	82	*	89	100	90	88
	2018	81	79	84	-	84	*	-	-	-	-	100	*	84	88	83	84
All Grades Both Subjects	2019	69	68	74	*	75	*	_	_	_	_	63	*	73	82	74	70
	2018	69	68	71	_	70	*	_	_	_	_	56	69	71	71	70	69
All Grades ELA/Reading	2019	68	68	70	*	70	*	_	_	_	_	61	-	68	77	70	59
S. sass ED Vi (cading	2018	69	69	67	_	66	*	_	_	_	_	56	*	64	79	66	60
All Grades Mathematics	2019	70	68	77	*	78	*	_	_	_	_	64	*	76	86	77	75
, an Grades Madremades	2018	70	68	74	-	74	*	-	-	-	-	56	*	75 75	64	73	75 75

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: HENDERSON J EL Campus Number: 101912171 Total Students: 783 Grade Span: PK - 05 School Type: Elementary

551

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	39%	*	36%	*	-	-	-	-	10%	40%	31%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	36% 50% 47%	- * -	36% 50% 46%	- * *	- - -	- - -	- - -	- - -	42% *	36% 51% 44%	35% 38% 38%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA	AR Adminis	stration											
Students Dequiring Assolarated Instruction	2019	78%	70%	63%	-	63%	-	-	-	-	-	9%	62%	57%
Students Requiring Accelerated Instruction	2019	22%	30%	37%	-	37%	-	-	-	-	-	91%	38%	43%
STAAR CumulativeMet Standard	2019	86%	80%	73%	_	73%	_				_	9%	73%	67%
STAAR Non-Proficient Students Promoted by				13/0	-	7370	-	-	-	-	-	970	7370	07 76
,	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STA. 2019	AR Adminis 83%	stration 78%	79%	_	79%	_	_	_	_	_	36%	79%	73%
Students Requiring Accelerated Instruction	2019	17%	22%	21%		21%						64%	21%	27%
STAAR Cumulative Met Standard	2019	17%	22%	21%	-	21%	-	-	-	-	-	04%	21%	2/%
	2019	90%	.85%	86%	-	86%	-	-	-	-	-	55%	86%	83%
STAAR Non-Proficient Students Promoted by	Grade Pla 2018	cement Coi 97%	nmittee 99%	*	-	*	-	-	-	-	-	*	*	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

552 Total Students: 783 Grade Span: PK - 05 (Current EL Students)

		Clata	District.	6		BE-Trans				ECL	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and Pe	erformance l	<u>State</u> Level	DISTRICT	Campus	Education	<u>Early Exit</u>	Late Exit	<u>I wo-way</u>	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	78% 76%	76% 78%	76% 78%	-	-	-	*	*	-	76% 74%	76% 78%	76% 78%
At Meets Grade Level or Above	2019	50%	44%	47%	49%	49%	-	-	-	- *	- *	-	29%	49%	47%
At Masters Grade Level	2018 2019	48% 24%	42% 21%	43% 23%	48% 26%	48% 26%	-	-	-	*	*	-	43% 12%	48% 26%	48% 25%
	2018	22%	19%	20%	24%	24%	-	-	-	*	*	-	23%	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 66%	75% 73%	72% 76%	72% 76%	-	-	-	-	- *	-	71% 65%	72% 76%	72% 75%
At Meets Grade Level or Above	2016	74% 48%	42%	73% 43%	46%	46%	-	-	-	-	-	-	18%	76% 46%	75% 43%
	2018	46%	40%	40%	41%	41%	-	-	-	*	*	-	45%	41%	42%
At Masters Grade Level	2019	21%	19%	21%	22%	22%	_	_	_	_	_	_	6%	22%	20%
	2018	19%	18%	16%	18%	18%	-	-	-	*	*	-	20%	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	84%	84% 82%	84% 82%	-	-	-	-	-	-	76%	84%	83%
	2018	81%	76%	79%			-	-	-	••			75%	82%	82%
At Meets Grade Level or Above	2019	52%	47%	49%	51%	51%	-	-	-	-	-	-	29%	51%	49%
	2018	50%	45%	48%	54%	54%	-	-	-	*	*	-	55%	54%	54%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	27% 25%	28% 29%	28% 29%	-	-	-	-	- *	-	18% 35%	28% 29%	27% 30%
All Crades Writing	2010	2470	2370	25 /0	2970	2970	-	-	-			-	3370	2970	30 70
All Grades Writing															
At Approaches Grade Level or Above	2019 2018	68% 66%	64% 59%	73% 73%	71% 73%	71% 73%	-	-	-	-	-	-	* 83%	71% 73%	73% 74%
At Meets Grade Level or Above	2019	38%	36%	53%	59%	59%	_	_	_	_	_	_	*	59%	60%
ACTIVICES GLAGE LEVEL OF ABOVE	2013	41%	36%	45%	54%	54%							17%	54%	51%
At Marataura Curada Laural							-	-	-	-	-	-	1 / 70 *		
At Masters Grade Level	2019 2018	14% 13%	14% 12%	21% 19%	32% 26%	32% 26%	-	-	-	-	-	-	0%	32% 26%	30% 24%
All Grades Science													- , ,		
At Approaches Grade Level or Above	2019	81%	74%	71%	69%	69%	-	-	-	-	-	-	*	69%	70%
	2018	80%	72%	79%	81%	81%	-	-	-	*	*	-	86%	81%	82%
At Meets Grade Level or Above	2019	54%	45%	45%	45%	45%	-	-	-	-	-	-	*	45%	44%
	2018	51%	41%	38%	44%	44%	-	-	-	*	*	-	29%	44%	42%
At Masters Grade Level	2019	25%	19%	21%	26%	26%	_	_	_	_	_	_	*	26%	26%
A Children Clade Level	2018	23%	18%	15%	21%	21%	-	-	-	*	*	-	14%	20%	20%
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	68%	74%	67%	67%			_				88%	67%	69%
All Glades Doll Subjects	2019	69% 69%	68%	74% 71%	67% 67%	67% 67%	-	-	-	*	*	-	88% 77%	68%	69%
All Grades ELA/Reading	2019	68%	68%	70%	55%	55%	_	_	_	_	_	_	75%	55%	57%
2.2.2.2 2 1. (3	2018	69%	69%	67%	55%	55%	_	_	_	*	*	_	81%	55%	59%
All Grades Mathematics	2019	70%	68%	77%	73%	73%	_	_	-			_	100%	73%	74%
All Grades Mathematics	2018	70%	68%	74%	74%	74%	-	-	-	*	*	-	73%	75% 75%	74%
Progress of Prior Year STAAR Non-Proficien	nt Students	(Percent	of Non-Pro	oficient Da	ecina STA	ΔD)									
Reading	2019	41%	37%	39%	23%	23%			_				*	23%	31%
reading							-	-	-	*	*	-	*		
a a state of	2018	38%	34%	36%	33%	33%	-	-	-			-		36%	35%
Mathematics	2019	45%	41%	50% 47%	27% 38%	27%	-	-	-	-	-	-	*	27%	38%
	2018	47%	42%			38%								41%	38%

Texas Academic Performance Report

2018-19 Campus STAAR Participation

553 Total Students: 783 Grade Span: PK - 05 School Type: Elementary

									- ·c·	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	June	District	Campas	7 tillelieun	rnspanie	viiite	maian	7131411	isianaci	races		Disauv	(Guirent)
All Tests													
Assessment Participant	99%	99%	98%	100%	98%	79%	-	-	-	-	84%	98%	98%
Included in Accountability Not Included in Accountability	94%	92%	79%	67%	79%	79%	-	-	-	-	77%	79%	74%
Mobile_	4%	5%	11%	33%	10%	0%	-	-	-	-	0%	11%	11%
Other Exclusions	1%	3%	8%	0%	8%	0%	-	-	-	-	7%	8%	12%
Not Tested	1%	1%	2%	0%	2%	21%	-	-	_	-	16%	2%	2%
Absent	1%	1%	2%	0%	2%	21%	-	-	-	-	16%	2%	2%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	99% 93%	99% 89%	100% 44%	99% 89%	100% 100%	-	-	-	-	91% 89%	99% 90%	99% 91%
Not Included in Accountability Mobile	4%	4%	10%	56%	9%	0%	_	_	_	_	0%	9%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	1%	1%	1%
Not Tested	1%	1%	1%	0%	1%	0%	-	_	_	_	9%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	-	9%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Number: 101912171

Campus Name: HENDERSON J EL

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

554 Total Students: 783 Grade Span: PK - 05 School Type: Elementary

Campus Name: HENDERSON J EL Campus Number: 101912171

District Name: HOUSTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.6%	94.1%	96.7%	92.1%	*	*	_	_	96.2%	96.6%	97.6%
2016-17	95.7%	95.5%	96.6%	95.7%	96.7%	93.5%	*	*	_	_	94.8%	96.8%	97.2%
2010-17	33.7 70	99.970	30.070	33.7 70	30.7 70	33.370					54.070	30.070	37.270
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	4.1%	_	_	_	_	_	_	_	_	_	_	_
2010 17	1.570	7.170											
4-Year Longitudinal Rate (Gr 9- Class of 2018	12)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_		_	_	_	_
Graduates and TxCHSE	90.4%	81.6%		_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	01.070	-	_	_	_	_	_	_	_	_	_	_
and Continuers	94.3%	87.1%	-	-	_	-	-	-	-	-	-	-	_
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
E Wass Estandad Landbadhad E) - 1 - (C - 0 12)												
5-Year Extended Longitudinal F Class of 2017													
Graduated	92.0%	84.4%	-	-	_	-	-	-	-	-	-	-	_
Received TxCHSE	0.6%	1.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	1.2%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	85.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070												
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	1.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	03.570											
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F Class of 2016	Rate (Gr 9-12)												
	02 40/	OF 00/											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

555 Total Students: 783 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	_ 	-	-
Continued HS	0.5%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70											
Graduated	91.8%	86.2%	_										
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	0.6%		-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.8% 11.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	00.40/											
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	_	-	-	-	-	_	-
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	93.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	69.2%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 . /	00.070	00.270											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Pate)										
Class of 2018	86.8%	92.8%	· · · · · · · · · · · · · · · · · · ·	_			_	_	_	_	_	_	_
Class of 2017	85.9%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2017	03.370	07.070	_										
RHSP/DAP Graduates (Annual F	Cato)												
2017-18	37.7%	49.5%											
2017-18	37.7% 87.2%	49.5% 85.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	05.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Americal Date	- \												
FHSP-E Graduates (Annual Rate		0.40/											
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FUED DI 4 G													
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

556 Total Students: 783 Grade Span: PK - 05 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

557 Total Students: 783 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	55.9%	-	-	-	_	-	_	_	_	_	_	-
Mathematics													
2017-18 Both Subjects	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	-	-	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates) 1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	25.5%	-	-	_	_	_	_	_	_	_	_	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual	Graduates)											
2017-18	4.8%	3.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V		Readiness (A	nnual Graduat	es)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	32.1%	-	· -	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

558 Total Students: 783 Grade Span: PK - 05 School Type: Elementary

Campus Name: HENDERSON J EL Campus Number: 101912171

District Name: HOUSTON ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	ıt (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	_	-	_	_	_	_	_	-	_	_
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	d Degree Plan a	nd Identified a	as a current S	pecial Educati	on Student (Anı	nual Graduates	5)						
2017-18	2.6%	2.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.4%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HENDERSON J EL Campus Number: 101912171

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)					-					
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	_	_	_	_	-	-	-	_
2016-17	19.8%	14.1%	-	-	-	_	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	_	_	-	_	_	_	-	_	_
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Soquence (An	nual Craduatos)												
CTE Coherent Sequence (An 2017-18	58.4%	51.9%											
2017-16	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070												
2017-18	3.9%	3.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	2.0 / 0											
2017-18	0.9%	0.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	-	-	_	_	-	_	-	-	_	_	_
AP/IB Results (Participation) All Subjects	(Grades 11-12)										n la		(-
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		40 =0/											
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	45 40/									,		,
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4-0/	22 -21											
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	_	_	_	-	_	-	_	n/a	_	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HENDERSON J EL Campus Number: 101912171

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-	- Inspanic	- vviiite	- Illulaii	Asiaii -	-	- Races	n/a	Disauv -	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.60/	05.60/									1-		1
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17 At/Above Criterion	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%								_	n/a		n/a
2017-16	37.970	20.170	-	-	-	-	-	-	-	-	II/a	-	II/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	_	_	_	-	_	_	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	_			_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	22.5	_								II/a		11/a
2017-18	20.3	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	22.5									11/a		11/4
2017-18	20.6	22.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0										1,,,		ι,,α
2017-18	20.9	22.3	-	-	_	_	-	_	-	-	n/a	_	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

561 Total Students: 783 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course			Cumpus	7 differredit	тизратис	Wince	maian	ASIGIT	isiariaci	Ruces	Lu	Disauv	(Current)
Any Subject		,											
2017-18	43.4%	43.1%	-	_	-	-	_	_	_	-	_	_	_
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas In	nstitution of Hid	aher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	-	-	_	_	_	-	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complete	ng One Year W	/ithout Enroll	ment in a De	velopmental i	Education Cou	rse							
2016-17	59.2%	48.7%	-		-	-	-	_	_	_	_	_	_
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HENDERSON J EL Campus Number: 101912171

C	Campus	
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	Ca	mpus		-
Student Information	Count	Percent	District	State
Total Students	783	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	89	11.4%	7.1%	4.4%
Kindergarten	93	11.9%	7.5%	6.9%
Grade 1	106	13.5%	7.9%	7.1%
Grade 2	125	16.0%	7.9%	7.2%
Grade 3	125	16.0%	8.1%	7.3%
Grade 4	116	14.8%	8.3%	7.6%
Grade 5	129	16.5%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	15	1.9%	23.3%	12.6%
Hispanic	758	96.8%	62.0%	52.6%
White	10	1.3%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	767	98.0%	79.9%	60.6%
Non-Educationally Disadvantaged	16	2.0%	20.1%	39.4%
Section 504 Students	11	1.4%	2.9%	6.5%
English Learners (EL)	499	63.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	12	1.5%	1.9%	3.6%
At-Risk	683	87.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	41.7%	49.2%	42.4%
Students with Physical Disabilities	5	13.9%	14.7%	21.9%
Students with Autism	10	27.8%	15.4%	13.7%
Students with Behavioral Disabilities	6	16.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	87	13.4%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HENDERSON J EL Campus Number: 101912171

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	7	1.1%		
Hispanic	77	11.9%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.6%	3.1%	1.8%	16.7%	4.3%	2.3%
Grade 3	3.8%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.8%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.9%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	_	23.1%	12.7%

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	19.2	18.9
Grade 1	20.0	18.9	18.8
Grade 2	19.9	18.3	18.7
Grade 3	21.3	18.3	18.9
Grade 4	22.0	18.4	19.2
Grade 5	23.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HENDERSON J EL Campus Number: 101912171

	Campus	
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	Ca	mpus	5			
Staff Information	Count/Average	Percent	District	State		
Total Staff	54.0	100.0%	100.0%	100.0%		
Professional Staff:	51.0	94.5%	61.3%	64.1%		
Teachers	45.8	84.9%	46.5%	49.8%		
Professional Support	4.2	7.7%	11.9%	10.1%		
Campus Administration (School Leadership)	1.0	1.9%	2.4%	3.0%		
Educational Aides:	3.0	5.5%	5.2%	10.3%		
Librarians & Counselors (Headcount): Librarians						
Full-time	1.0	n/a	56.0	4,414.0		
Part-time	0.0	n/a	16.0	572.0		
Counselors						
Full-time	0.0	n/a	209.0	12,433.0		
Part-time	1.0	n/a	13.0	1,097.0		
Total Minority Staff:	43.0	79.6%	80.9%	50.4%		
Teachers by Ethnicity and Sex:						
African American	2.0	4.4%	36.1%	10.6%		
Hispanic	33.0	72.0%	29.7%	27.7%		
White	8.8	19.3%	26.7%	58.4%		
American Indian	1.0	2.2%	0.3%	0.3%		
Asian	1.0	2.2%	5.7%	1.7%		
Pacific Islander	0.0	0.0%	0.1%	0.2%		
Two or More Races	0.0	0.0%	1.4%	1.1%		
Males	4.0	8.7%	26.1%	23.8%		
Females	41.8	91.3%	73.9%	76.2%		
Teachers by Highest Degree Held:						
No Degree	2.0	4.4%	4.6%	1.4%		
Bachelors	38.8	84.7%	70.9%	73.6%		
Masters	5.0	10.9%	23.1%	24.3%		
Doctorate	0.0	0.0%	1.4%	0.7%		
Teachers by Years of Experience:						
Beginning Teachers	4.0	8.7%	8.1%	7.0%		
1-5 Years Experience	10.0	21.8%	32.3%	28.9%		
6-10 Years Experience	8.0	17.5%	17.5%	19.0%		
11-20 Years Experience	15.8	34.5%	26.9%	29.3%		
Over 20 Years Experience	8.0	17.5%	15.2%	15.7%		
Number of Students per Teacher	17.1	n/a	18.2	15.1		

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HENDERSON J EL Campus Number: 101912171

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	12.7	10.6	11.1
Average Years Experience of Teachers with District:	11.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$28,762	\$47,385	\$47,218
1-5 Years Experience	\$52,734	\$50,369	\$50,408
6-10 Years Experience	\$51,613	\$53,128	\$52,786
11-20 Years Experience	\$54,566	\$55,304	\$56,041
Over 20 Years Experience	\$67,992	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,742	\$54,125	\$54,122
Professional Support	\$64,808	\$67,225	\$64,069
Campus Administration (School Leadership)	\$110,101	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HENDERSON J EL Campus Number: 101912171 566 Total Students: 783 Grade Span: PK - 05 School Type: Elementary

	Campus								
Program Information	Count	Percent	District	State					
Student Enrollment by Program:									
	472	CO 20/	22.40/	10.70/					
Bilingual/ESL Education	**=	60.3%	32.4%	19.7%					
Career & Technical Education	0	0.0%	20.6%	26.3%					
Gifted & Talented Education	99	12.6%	15.8%	8.1%					
Special Education	36	4.6%	7.4%	9.6%					
Teachers by Program (population served):									
Bilingual/ESL Education	15.8	34.5%	15.3%	6.4%					
Career & Technical Education	0.0	0.0%	3.1%	4.9%					
Compensatory Education	0.8	1.8%	1.5%	2.7%					
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%					
Regular Education	28.2	61.5%	64.5%	71.4%					
Special Education	1.0	2.2%	7.2%	9.1%					
Other	0.0	0.0%	2.4%	3.6%					

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HENDERSON N EL**

Campus Number: **101912172**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HENDERSON N EL Campus Number: 101912172

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	72%	43%	42%	*	_	_	_	_	*	*	_	43%	44%	43%	*
At Meets Grade Level or Above	2018 2019	77% 45%	71% 42%	34% 11%	32% 12%	44% *	*	-	-	-	- *	*	-	34% 14%	33% 6%	32% 11%	29%
At Masters Grade Level	2018 2019	43% 27%	39% 26%	13% 11%	14% 12%	11%	*	-	-	-	*	*	-	13% 14%	17% 6%	11% 11%	0% *
Grade 3 Mathematics At Approaches Grade Level or Above	2018	25% 79%	22% 76%	5% 57%	7% 55%	0%	*	-	_	-	*	*	-	6% 62%	0% 50%	5% 57%	0%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	58% 22%	57% 24%	56% *	*	-	-	-	*	*	-	59% 29%	50% 13%	57% 22%	86%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	21% 8% 8%	21% 9% 11%	22% * 0%	* - *	- - -	- - -	- - -	*	* * *	- - -	22% 10% 9%	17% 6% 0%	19% 8% 8%	14% * 0%
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	69%	46%	48%	40%	*			_		20%		53%	29%	46%	33%
At Meets Grade Level or Above	2018 2019	73% 44%	65% 39%	33% 20%	21% 23%	80% 0%	- *	-	- -	-	-	0% 0%	*	37% 19%	20% 21%	26% 20%	80% 0%
At Masters Grade Level	2018 2019 2018	46% 22% 24%	39% 20% 21%	13% 2% 4%	11% 3% 5%	20% 0% 0%	*	-	-	-	-	0% 0% 0%	* - *	16% 3% 5%	0% 0% 0%	11% 2% 5%	20% 0% 20%
Grade 4 Mathematics At Approaches Grade Level or	2016	2470	2170	470	570	0%	-	-	-	-	-	0%	·	370	0%	370	20%
Above	2019 2018	75% 78%	72% 76%	63% 75%	60% 68%	80% 100%	* - *	-	-	-	-	40% 0%	*	69% 84%	50% 40%	63% 68%	100% 100%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	48% 49% 28%	45% 48% 27%	39% 50% 20%	38% 37% 20%	40% 100% 0%	- *	-	- - -	- - -	- - -	0% 0% 0%	*	44% 58% 25%	29% 20% 7%	39% 42% 20%	50% 100% 17%
Grade 4 Writing At Approaches Grade Level or	2018	27%	27%	38%	21%	100%	-	-	-	-	-	0%	*	42%	20%	32%	100%
Above	2019 2018	67% 63%	62% 57%	26% 29%	28% 21%	20% 60%	*	-	-	-	-	0% 0%	*	31% 32%	14% 20%	26% 26%	17% 80%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	35% 39% 11%	32% 36% 10%	4% 13% 0%	5% 11% 0%	0% 20% 0%	* - *	-	-	-	-	0% 0% 0%	*	6% 16% 0%	0% 0% 0%	4% 11% 0%	0% 40% 0%
AL IVIASICIS GIAUE LEVEI	2018	11%	11%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 5 Reading [^] At Approaches Grade Level or Above	2019 2018	86% 84%	81% 77%	89% 63%	86% 58%	100% 83%	- -	- -	- -	<u>-</u>	- -	67% 0%	- -	89% 67%	89% 55%	89% 62%	*
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	44% 38%	45% 31%	40% 67%	-	-	-	-	-	17% 0%	-	50% 43%	33% 27%	44% 34%	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HENDERSON N EL Campus Number: 101912172

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	26%	27%	20%	-	-	-	-	-	17%	-	33%	11%	26%	*
Grade 5 Mathematics^ At Approaches Grade Level or	2018	26%	23%	6%	8%	0%	-	-	-	-	-	0%	-	0%	18%	3%	*
Above	2019 2018	90% 91%	86% 86%	100% 94%	100% 92%	100% 100%	-	-	-	-	-	100% 60%	-	100% 100%	100% 82%	100% 97%	*
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	70% 63%	64% 65%	100% 50%	-	-	-	-	-	17% 0%	-	78% 67%	56% 55%	70% 66%	*
At Masters Grade Level	2019 2018	36% 30%	36% 29%	48% 41%	45% 38%	60% 50%	-	-	-	-	-	17% 0%	-	50% 48%	44% 27%	48% 41%	*
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	85% 75%	82% 69%	100% 100%	-	-	-	-	-	67% 40%	-	83% 71%	89% 82%	85% 76%	*
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	59% 22%	50% 23%	100% 17%	-	-	-	-	-	17% 0%	-	61% 14%	56% 36%	59% 21%	*
At Masters Grade Level	2019 2018	24% 17%	19% 15%	26% 0%	23% 0%	40% 0%	-	-	-	-	-	17% 0%	-	28% 0%	22% 0%	26% 0%	*
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	59% 58%	58% 54%	72% 75%	*	-	-	-	*	56% 24%	*	63% 59%	52% 55%	59% 57%	71% 79%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	30% 29%	29% 27%	39% 35%	* *	-	-	-	* - *	13% 6%	- *	34% 29%	23% 27%	30% 27%	38% 37%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	15% 12%	15% 12%	17% 16%	*	-	-	-	-	10% 0%	*	18% 13%	10% 10%	15% 11%	21% 21%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	69%	55%	55%	69%	*	_	_	_	*	57%	_	59%	49%	55%	67%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 42% 40%	44% 23% 21%	38% 24% 19%	65% 15% 30%	* *	-	-	-	*	8% 14% 8%	* - *	44% 25% 22%	41% 18% 18%	41% 23% 19%	60% 17% 20%
At Masters Grade Level	2016 2019 2018	21% 19%	40% 19% 18%	11% 5%	19% 12% 7%	30% 8% 0%	*	-	- - -	- - -	*	0% 14% 0%	- *	14% 4%	5% 9%	19% 11% 5%	20% 8% 7%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	77% 76%	70% 74%	67% 73%	85% 80%	*	-	-	-	*	71% 42%	*	75% 78%	62% 64%	70% 73%	92% 93%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	41% 43%	39% 41%	54% 50%	* *	-	-	-	* - *	14% 8%	*	48% 44%	28% 36%	41% 40%	58% 53%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	23% 27%	22% 23%	23% 40%	*	-	-	-	-	7% 0%	*	27% 29%	15% 18%	23% 25%	33% 47%
All Grades Writing At Approaches Grade Level or Above	2019	68%	64%	26%	28%	20%	*					0%		31%	14%	26%	17%
At Meets Grade Level or Above	2019 2018 2019	66% 38%	59% 36%	29% 4%	20% 21% 5%	60% 0%	- *	-	-	-	-	0% 0% 0%	*	31% 32% 6%	20% 0%	26% 26% 4%	80% 0%
At Masters Grade Level	2019 2018 2019 2018	41% 14% 13%	36% 14% 12%	13% 0% 0%	11% 0% 0%	20% 0% 0%	- * -	- -	- - -	- - -	- - -	0% 0% 0%	* - *	16% 0% 0%	0% 0% 0%	11% 0% 0%	40% 0% 0%
	2018	13%	12%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HENDERSON N EL Campus Number: 101912172

		Stato	District	Campus	African	L icnanic	White	American Indian		Pacific	Two or More	Ed	Special Ed	Continu- ously	ously	Econ	EL (Current &
All Grades Science		State	DISTRICT	Campus	American	<u>Hispanic</u>	White	indian	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	DISAUV	Monitored)
At Approaches Grade Level or																	
Above	2019	81%	74%	85%	82%	100%	-	-	-	-	-	67%	-	83%	89%	85%	*
	2018	80%	72%	75%	69%	100%	-	-	-	-	-	40%	-	71%	82%	76%	*
At Meets Grade Level or Above	2019	54%	45%	59 %	50%	100%	-	-	-	-	-	17%	-	61%	56%	59%	*
	2018	51%	41%	22%	23%	17%	-	-	-	-	-	0%	-	14%	36%	21%	*
At Masters Grade Level	2019	25%	19%	26%	23%	40%	-	-	-	-	-	17%	-	28%	22%	26%	*
	2018	23%	18%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	*

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: HENDERSON N EL Campus Number: 101912172

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	59	65	30	*	-	-	-	-	*	-	56	67	59	42
	2018	63	63	76	69	100	-	-	-	-	-	*	*	71	*	69	100
Grade 4 Mathematics	2019	65	64	74	73	80	*	-	-	-	-	*	-	79	63	74	100
	2018	65	67	90	88	100	-	-	-	-	-	*	*	94	*	88	100
Grade 5 ELA/Reading	2019	81	82	96	98	90	_	-	_	_	_	100	-	97	94	96	*
3	2018	80	81	85	82	100	-	-	-	_	-	*	-	83	90	83	*
Grade 5 Mathematics	2019	83	81	90	93	80	_	_	_	-	-	92	_	86	100	90	*
	2018	81	79	88	88	90	-	-	-	-	-	*	-	88	90	87	*
All Grades Both Subjects	2019	69	68	77	78	70	*	_	_	_	_	85	_	77	78	77	75
, G. aags 20a. Gasjeets	2018	69	68	85	82	98	_	_	_	_	_	56	*	84	89	83	97
All Grades ELA/Reading	2019	68	68	73	77	60	*	_	_	_	_	100	_	71	78	73	60
, iii Grades EE/ Vi (cading	2018	69	69	81	, , 77	100	_	_	_	_	_	50	*	77	93	78	100
All Grades Mathematics	2019	70	68	80	80	80	*	_				70	_	82	78	80	90
/ III Grades ivialifernatics	2018	70	68	89	88	95	-	-	-	-	-	63	*	91	86	87	94

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

573 Total Students: 321 Grade Span: PK - 05 School Type: Elementary

											Two or			
		-		_	African			American		Pacific	More	Special	Econ	EL
·		State	District	Campus	American	<u> Hispanic</u>	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019	41%	37%	50%	50%	57%	*	-	-	-	-	50% *	50%	33%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	33% 42% 56%	29% 41% 53%	* * *	- - -	- - -	- - -	- - -	- - -	83% *	35% 42% 57%	* - -
Student Success Initiative														
Grade 5 Reading	- First CTA	A D. A alesa (sa (sa												
Students Meeting Approaches Grade Level or	2019	AR Adminis 78%	tration 70%	81%	77%	100%	-	-	-	-	-	50%	81%	*
Students Requiring Accelerated Instruction	2019	22%	30%	19%	23%	0%	_	_	_	_	_	50%	19%	*
STAAR Cumulative Met Standard	2019	86%	80%	89%	86%	100%	_	_	_	_	_	67%	89%	*
	2019	0070	00 /0	03 /0	00 /0	10070	_	_	_	_	_	07 70	0970	
Grade 5 Mathematics	Circt CTA	AD Adminis	stration											
Students Meeting Approaches Grade Level or	2019	83%	78%	93%	91%	100%	-	-	-	-	-	67%	93%	*
Students Requiring Accelerated Instruction	2019	17%	22%	7%	9%	0%	_	_	_	_	_	33%	7%	*
STAAR Cumulative Met Standard	2019	90%	85%	100%	100%	100%					_	100%	100%	*
	2019	9070	0370	10070	10070	10070	-	-	-	-	-	10070	10070	•

District Name: HOUSTON ISD

Campus Number: 101912172

Campus Name: HENDERSON N EL

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

574 Total Students: 321 Grade Span: PK - 05 (Current EL Students)

						BE-Trans					ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance I	Level				- -		<u>-</u>	-						
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	59% 58%	-	- -	-	-	-	62% 69%	62% *	- 71%	76% 100%	62% 69%	71% 79%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	30% 29%	-	-	-	-	-	8% 27%	8% *	29%	57% 58%	8% 27%	38% 37%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	15% 12%	-	-	-	-	-	0% 19%	0% *	21%	33% 25%	0% 19%	21% 21%
All Grades ELA/Reading	2010	22 /0	1370	12 /0						1370		2170	2370	1370	2170
At Approaches Grade Level or Above	2019	75%	69%	55%	_	_	_	_	_	60%	60%	_	71%	60%	67%
At Approaches Grade Level of Above	2018	74%	66%	44%	_	_	_	_	_	45%	*	50%	*	45%	60%
At Meets Grade Level or Above	2019	48%	42%	23%	_	_	_	_	_	0%	0%	-	29%	0%	17%
At Meets elade Level of Above	2018	46%	40%	21%	_	_	_	_	_	9%	*	10%	*	9%	20%
At Masters Grade Level	2019	21%	19%	11%	_	_	_	_	_	0%	0%	-	14%	0%	8%
A Masters Grade Level	2018	19%	18%	5%	_	_	_	_	_	9%	*	10%	*	9%	7%
All Grades Mathematics		.570	.070	• 70						2,0		.0,0		3,0	, , ,
At Approaches Grade Level or Above	2019	82%	77%	70%	_	_	_	_	_	80%	80%	_	100%	80%	92%
A tripproduction of data Level of Above	2018	81%	76%	74%	_	_	_	_	_	91%	*	90%	*	91%	93%
At Meets Grade Level or Above	2019	52%	47%	41%	_	_	_	_	_	20%	20%	-	86%	20%	58%
7.1.1.100.10 0.1440 2010.017.10010	2018	50%	45%	43%	_	_	_	_	_	45%	*	50%	*	45%	53%
At Masters Grade Level	2019	26%	25%	23%	_	_	_	_	_	0%	0%	-	57%	0%	33%
7.10.11.00.10.10.10.10.10.10.10.10.10.10.	2018	24%	23%	27%	_	_	_	_	_	36%	*	40%	*	36%	47%
All Grades Writing												,.			
At Approaches Grade Level or Above	2019	68%	64%	26%	_	_	_	_	_	*	*	_	*	*	17%
7 K.7 Approximos Grado 2010. 0. 7 Kb010	2018	66%	59%	29%	_	_	_	_	_	*	_	*	*	*	80%
At Meets Grade Level or Above	2019	38%	36%	4%	_	_	_	_	_	*	*	_	*	*	0%
7 tt 11100tb 01td d0 2010. 01 7 tb 010	2018	41%	36%	13%	_	_	_	_	_	*	_	*	*	*	40%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	85%	_	_	_	_	_	_	_	_	*	_	*
7 K.7 Approximos Grado 2010. 0. 7 Kb010	2018	80%	72%	75%	_	_	_	_	_	_	_	_	*	_	*
At Meets Grade Level or Above	2019	54%	45%	59%	_	_	_	_	_	_	_	_	*	_	*
7 ti mooto Grado 2010. Gr 7 to 10	2018	51%	41%	22%	_	_	_	_	_	_	_	_	*	_	*
At Masters Grade Level	2019	25%	19%	26%	_	_	_	_	_	_	_	_	*	_	*
	2018	23%	18%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth															
All Grades Both Subjects	2019	69%	68%	77%	-	-	-	-	-	58%	58%	. .	82%	58%	75%
	2018	69%	68%	85%	-	-	-	-	-	100%	-	100%	94%	100%	97%
All Grades ELA/Reading	2019	68%	68%	73%	-	-	-	-	-	*	*	-	79%	*	60%
	2018	69%	69%	81%	-	-	-	-	-	*	-	*	*	*	100%
All Grades Mathematics	2019	70%	68%	80%	-	-	-	-	-	*	*	-	86%	*	90%
	2018	70%	68%	89%	-	-	-	-	-	*	-	*	*	*	94%
Progress of Prior Year STAAR Non-Proficien					ssing STA	AR)									220/
Reading	2019	41%	37%	50%	-	-	-	-	-	*	*	- *	* ±	*	33%
North constitut	2018	38%	34%	33%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	41%	42%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	56%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Number: 101912172

Campus Name: HENDERSON N EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: HENDERSON N EL Campus Number: 101912172

										Two or			
	State	District	C	African	Hispanic	White	American Indian	Asian	Pacific	More	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	DISTRICT	Campus	American	HISPANIC	wnite	mulan	ASIdri	Islander	Races	Eu	DISAUV	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 81%	100% 91%	100% 47%	*	-	-	-	*	100% 78%	100% 81%	100% 53%
Mobile Other Exclusions	4% 1%	5% 3%	16% 3%	9% 0%	39% 14%	*	- -	-	-	*	22% 0%	16% 3%	30% 17%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	-	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 76%	100% 76%	100% 85%	100% 40%	-	*	-	-	100% 71%	100% 77%	100% 93%
Mobile Other Exclusions	4% 1%	4% 2%	23% 0%	24% 0%	13% 2%	60% 0%	-	*	- -	- -	29% 0%	23% 0%	5% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

576 Total Students: 321 Grade Span: PK - 05

School Type: Elementary

District Name: HOUSTON ISD Campus Name: HENDERSON N EL Campus Number: 101912172

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.4%	95.3%	95.5%	*	*	*	_	*	95.2%	95.5%	95.9%
2016-17	95.7%	95.5%	95.6%	95.8%	95.2%	*	*	-	*	-	96.1%	95.6%	96.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	_	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	_	_	_	_	_	_	_		_	_	_
2016-17	1.9%	4.1%	_	_	_	_	_	_	_	_			_
2010-17	1.570	4.170	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_										
Graduates, TxCHSE,	30.470	01.070	-										
	04.20/	07 10/											
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	-	-	-	_	-	-	-	-	-	-	_
Received TxCHSE	0.4%	0.7%	-	-	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	12.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	01.570											
and Continuers	94.1%	87.4%											
and Continuers	94.170	07.470	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	1.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	85.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	33.373											
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	_	-	-	-	-	-	-	_
Dropped Out	6.6%	13.5%	-	-	-	_	-	-	-	-	-	-	_
Graduates and TxCHSE	92.2%	85.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

577 Total Students: 321 Grade Span: PK - 05

School Type: Elementary

Campus Name: HENDERSON N EL Campus Number: 101912172

District Name: HOUSTON ISD

							_			Two or			
	Ctata	District	C	African	Hanania	\A/la:4.a	American	A -:	Pacific	More	Special	Econ	EL (Current)
Received TxCHSE	State 0.8%	District 1.3%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed -	Disadv	(Current)
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.7%	-	_	_	_	-	_	_	_	_	_	_
Class of 2015													
Graduated	91.8%	86.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.9%		_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	92.070	07.470	-	-	-	-	-	-	-	-	-	-	-
	02.20/	88.1%											
and Continuers	93.3%	00.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	· -	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	78.8%	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Longitue													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD/EUSD E/EUSD DI A	C		.										
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2018	86.8%	ongitudinai F 92.8%	(ate)										
	85.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	49.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	87.2%	85.8%	_	_	_	_	_	_	_	_	_	_	_
20.0	07.270	00.070											
FHSP-E Graduates (Annual Rat	e)												
2017-18	4.9%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2010 17	7.270	0.170											
FHSP-DLA Graduates (Annual I	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: HENDERSON N EL Campus Number: 101912172

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

579 School Type: Elementary

Total Students: 321 Grade Span: PK - 05

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	dy Graduate:	s (Student /	Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	:)												
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017 10	20.070	.0., ,0											
TSI Criteria Graduates (Annual Gr	raduates)												
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	duates)												
Any Subject 2017-18	20.70/	1.4.40/											
2017-18 2016-17	20.7% 19.9%	14.4% 16.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	19.970	10.076	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject	(,											
2017-18	20.4%	25.8%	-	_	-	-	_	_	-	_	_	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra		2.00/											
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	(Graduates)												
2017-18	1.0%	0.6%	_	_	_	_	_	_	_	_	_	_	_
2017 10	,	0.070											
Career/Military Ready Graduates													
Career or Military Ready (Annual	Graduates)												
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	ation (Annual	Craduates)											
2017-18	4.8%	3.1%	_	_		_			_	_	_	_	
2016-17	2.7%	2.5%	-	_	_	_	_	_	_	_	_	_	_
2010 17	2.7 70	2.570											
Graduate with Completed IEP and	Workforce F	Readiness (A	Annual Gradua	tes)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Calcarant C		and the second			al Carada III i								
CTE Coherent Sequence Courses	work Aligned	with industry	/-Based Certifi	cations (Annu	aı Graduates)								
2017-18 2016-17	38.7% 17.3%	32.1% 13.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	17.570	13.470	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Number: 101912172

Campus Name: HENDERSON N EL

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

580 Total Students: 321 Grade Span: PK - 05

Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces En	listment (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	_	-	-	_	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	dvanced Degree Plan a	nd Identified a	as a current S	Special Educati	on Student (Ani	nual Graduate	·s)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Number: 101912172

2017-18

2016-17

Campus Name: HENDERSON N EL

Graduates with Level I or Level II Certificate (Annual Graduates)

0.6%

0.5%

0.3%

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HENDERSON N EL Campus Number: 101912172 Total Students: 321 Grade Span: PK - 05 School Type: Elementary

581

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										,
Reading													
2017-18	32.1%	17.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	7.170	_										
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cre	edit for College F	rep Courses	s (Annual Gr	aduates)									
English Language Arts				,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%											
2017-18	1.4%	2.5%		-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%											
	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	2F 00/	38.0%									2/2	_	2/2
2016	25.8% 26.2%	36.8%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	20.2%	30.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	doc 11-12)											
All Subjects	- Criterion) (Grad	ues 11-12)											
2018	50.7%	41.2%	_								n/a		n/a
2016	49.1%	41.2% 37.9%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
English Language Arts	49.170	37.970	-	-	-	-	-	-	-	-	II/a	-	II/d
	40 E0/	30.0%									2/2		~ <i>!</i> -
2018	42.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.207									,		,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HENDERSON N EL Campus Number: 101912172

										Two or			
			_	African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts and Writing	1036	974	•	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490									2/2		2/2
Mathematics	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

583 Total Students: 321 Grade Span: PK - 05

School Type: Elementary

										i wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)	•										,
Any Subject	•	•											
2017-18	43.4%	43.1%	-	_	-	_	_	_	_	-	_	_	_
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	-	_	_	_	_	-	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	ırse							
2016-17	59.2%	48.7%	-	-	-		_	-	-	_	_	-	_
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Number: 101912172

Campus Name: HENDERSON N EL

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HENDERSON N EL Campus Number: 101912172

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	<u>State</u>
Total Students	321	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	51	15.9%	7.1%	4.4%
Kindergarten	41	12.8%	7.5%	6.9%
Grade 1	57	17.8%	7.9%	7.1%
Grade 2	44	13.7%	7.9%	7.2%
Grade 3	45	14.0%	8.1%	7.3%
Grade 4	51	15.9%	8.3%	7.6%
Grade 5	32	10.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	262	81.6%	23.3%	12.6%
Hispanic	53	16.5%	62.0%	52.6%
White	4	1.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.2%	2.4%
Economically Disadvantaged	321	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	4	1.2%	2.9%	6.5%
English Learners (EL)	36	11.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	0.9%	1.9%	3.6%
At-Risk	284	88.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	17			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	11	64.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	81	32.8%	16.6%	15.4%

Texas Academic Performance Report

2018-19 Campus Student Information

585 Total Students: 321 Grade Span: PK - 05 School Type: Elementary

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	68	27.5%		
Hispanic	9	3.6%		
White	2	0.8%		
American Indian	0	0.0%		
Asian	1	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

	Non-S	pecial Education F	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	2.1%	0.7%	1.7%	0.0%	4.6%	6.2%		
Grade 1	21.7%	4.7%	3.1%	0.0%	7.5%	5.5%		
Grade 2	8.7%	3.1%	1.8%	0.0%	4.3%	2.3%		
Grade 3	4.2%	2.2%	1.1%	0.0%	1.2%	0.9%		
Grade 4	6.9%	1.3%	0.5%	9.1%	1.3%	0.5%		
Grade 5	3.4%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	_	23.1%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	19.2	18.9
Grade 1	20.6	18.9	18.8
Grade 2	21.9	18.3	18.7
Grade 3	19.6	18.3	18.9
Grade 4	17.7	18.4	19.2
Grade 5	10.2	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD

Campus Number: 101912172

Campus Name: HENDERSON N EL

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HENDERSON N EL Campus Number: 101912172

Campus	·
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	Cal	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	24.0	100.0%	100.0%	100.0%
Professional Staff:	21.0	87.6%	61.3%	64.1%
Teachers	18.8	78.5%	46.5%	49.8%
Professional Support	1.2	4.9%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	4.2%	2.4%	3.0%
Educational Aides:	3.0	12.4%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	22.0	91.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	15.8	84.1%	36.1%	10.6%
Hispanic	1.0	5.3%	29.7%	27.7%
White	2.0	10.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.0	5.3%	26.1%	23.8%
Females	17.8	94.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	14.0	74.4%	70.9%	73.6%
Masters	4.8	25.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.3%	8.1%	7.0%
1-5 Years Experience	7.0	37.2%	32.3%	28.9%
6-10 Years Experience	0.0	0.0%	17.5%	19.0%
11-20 Years Experience	6.0	31.9%	26.9%	29.3%
Over 20 Years Experience	4.8	25.6%	15.2%	15.7%
Number of Students per Teacher	17.1	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HENDERSON N EL Campus Number: 101912172

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	13.7	10.6	11.1
Average Years Experience of Teachers with District:	11.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$41,417	\$50,369	\$50,408
6-10 Years Experience	-	\$53,128	\$52,786
11-20 Years Experience	\$53,158	\$55,304	\$56,041
Over 20 Years Experience	\$69,122	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,847	\$54,125	\$54,122
Professional Support	\$71,329	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HENDERSON N EL Campus Number: 101912172 588 Total Students: 321 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
	20	0.00/	22.40/	10.70/
Bilingual/ESL Education	29	9.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	6	1.9%	15.8%	8.1%
Special Education	17	5.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	18.8	100.0%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HEROD EL**

Campus Number: **101912173**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tes	ted Grac	le, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	74% 83%	72% 82%	65% 75%	93% 92%	*	100% 91%	-	* 100%	29% 50%	*	74% 82%	73% 91%	62% 78%	69% 78%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	57% 60%	55% 50%	45% 48%	80% 80%	*	83% 73%	-	100%	29% 50%	*	60% 58%	40% 82%	42% 48%	44% 50%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	45% 40%	38% 36%	35% 23%	80% 60%	*	50% 55%	-	100%	14% 0%	*	47% 42%	33% 27%	30% 26%	33% 16%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	82%	76%	80%	87%	*	100%	_	*	71%	*	87%	47%	72%	85%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	79% 55%	73% 52%	69% 47%	92% 73%	*	92% 83%	-	100%	56% 57%	*	78% 57%	85% 40%	73% 38%	76% 54%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	60% 35% 32%	50% 31% 20%	49% 27% 22%	76% 53% 44%	- * -	75% 50% 58%	- - -	100% * 80%	44% 14% 0%	- * -	60% 38% 34%	54% 13% 15%	51% 17% 19%	61% 26% 24%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	76% 83%	62% 78%	69% 81%	96% 89%	-	91% 100%	-	86% *	8% 30%	*	76% 87%	72% 67%	64% 77%	78% 71%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	59% 63%	44% 54%	49% 56%	81% 75%	-	82% 100%	-	86% *	8% 20%	*	59% 67%	61% 46%	46% 54%	54% 53%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	39% 40%	29% 32%	20% 27%	63% 61%	-	64% 67%	-	86% *	0% 0%	*	39% 42%	39% 29%	22% 31%	35% 24%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	77% 85%	68% 92%	67% 72%	96% 93%	-	91% 100%	-	86% *	31% 21%	*	77% 85%	72% 84%	66% 79%	76% 73%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	65% 55%	53% 43%	57% 42%	78% 80%	-	91% 100%	-	86% *	31% 7%	*	65% 55%	67% 52%	49% 39%	68% 38%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	49% 36%	35% 22%	41% 23%	67% 63%	-	64% 100%	-	86% *	0% 0%	*	49% 38%	50% 28%	33% 24%	46% 23%
Grade 4 Writing At Approaches Grade Level or	2010	67%	62%	740/	62%	620/	000/		020/		060/	00/	*	7.40/	720/	62%	C00/
Above	2019 2018	63%	57%	74% 75%	73%	63% 67%	96% 84%	-	92% 100%	-	86% *	0% 0%	*	74% 76%	72% 67%	66%	68% 67%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	50% 58%	41% 51%	33% 44%	81% 77%	-	67% 100%	-	71%	0% 0%	*	53% 61%	33% 42%	34% 49%	43% 49%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	21% 24%	12% 19%	12% 13%	33% 39%	-	42% 67%	-	43% *	0% 0%	*	23% 28%	6% 4%	9% 21%	24% 13%
Grade 5 Reading [^] At Approaches Grade Level or Above	2019	86%	81%	90%	91%	88%	90%	_	100%	_	*	63%	*	92%	83%	86%	86%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	77% 47% 47%	92% 65% 73%	81% 63% 48%	95% 56% 76%	100% 77% 83%	- - -	100% 88% 100%	- - -	* * *	22% 13% 0%	* *	93% 71% 75%	85% 35% 54%	88% 58% 66%	93% 47% 80%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	44%	40%	33%	55%		88%	-	*	0%	*	49%	17%	39%	28%
Grade 5 Mathematics [^] At Approaches Grade Level or	2018	26%	23%	46%	37%	33%	59%	-	86%	-	*	0%	*	50%	15%	34%	47%
Above	2019 2018	90% 91%	86% 86%	92% 88%	91% 78%	88% 87%	97% 97%	-	100% 100%	-	*	63% 30%	*	94% 90%	83% 73%	89% 80%	89% 86%
At Meets Grade Level or Above	2018 2019 2018	58% 58%	55% 53%	69% 66%	69% 37%	58% 64%	97% 81% 86%	-	88% 93%	-	*	25% 10%	*	90% 74% 70%	43% 40%	61% 48%	58% 69%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	43% 42%	31% 15%	33% 28%	58% 69%	- -	88% 86%	-	*	6% 0%	*	49% 44%	13% 27%	36% 26%	31% 43%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	77% 85%	82% 74%	68% 81%	81% 100%	-	88% 100%	-	*	31% 20%	*	82% 87%	52% 73%	68% 74%	61% 74%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	49% 62%	48% 30%	33% 57%	68% 83%	-	88% 100%	-	*	0% 10%	*	56% 62%	13% 60%	39% 51%	31% 57%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	24% 37%	18% 15%	14% 32%	35% 52%	-	63% 71%	-	*	0% 0%	*	27% 37%	9% 33%	20% 23%	14% 29%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	80% 83%	76% 79%	74% 78%	92% 93%	*	94% 98%	-	92% 74%	37% 26%	75% 100%	82% 85%	70% 76%	71% 76%	76% 77%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	59% 62%	53% 46%	47% 54%	77% 80%	*	83% 92%	-	79% 71%	17% 15%	63% 100%	62% 63%	41% 51%	46% 50%	50% 56%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	37% 37%	29% 24%	27% 25%	54% 56%	*	63% 73%	-	69% 52%	3% 0%	63% 67%	40% 39%	22% 22%	26% 25%	30% 27%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	69%	81%	76%	75%	93%	*	96%	_	93%	36%	*	81%	77%	72%	78%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 42% 40%	86% 61% 65%	80% 54% 51%	83% 50% 59%	94% 79% 79%	*	97% 84% 90%	-	75% 86% 75%	33% 14% 22%	* * *	87% 64% 66%	77% 45% 56%	81% 49% 55%	80% 48% 60%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	42% 42%	36% 35%	30% 28%	63% 60%	*	68% 71%	-	79% 67%	3% 0%	*	45% 45%	29% 25%	31% 30%	32% 28%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	77% 76%	84% 84%	79% 82%	79% 76%	95% 94%	*	96% 97%	-	93% 83%	53% 33%	*	86% 84%	70% 81%	76% 77%	83% 78%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	63% 60%	58% 44%	54% 51%	78% 81%	*	88% 88%	-	86% 75%	33% 18%	*	66% 62%	50% 49%	50% 46%	60% 55%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	43% 37%	33% 19%	34% 24%	60% 60%	*	68% 78%	-	79% 58%	6% 0%	*	46% 39%	25% 25%	30% 23%	34% 30%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	74% 75%	62% 73%	63% 67%	96% 84%	-	92% 100%	-	86% *	0% 0%	*	74% 76%	72% 67%	62% 66%	68% 67%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	50% 58%	41% 51%	33% 44%	81% 77%	-	67% 100%	-	71% *	0% 0%	*	53% 61%	33% 42%	34% 49%	43% 49%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	21% 24%	12% 19%	12% 13%	33% 39%	-	42% 67%	-	43% *	0% 0%	*	23% 28%	6% 4%	9% 21%	24% 13%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173

		Stata	Diatriat	Commun	African	Hiemania	White	American		Pacific	Two or More	Ed	Special Ed	Continu- ously	ously	Econ	EL (Current &
All C C :		State	DISTRICT	Campus	American	Hispanic	wnite	Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	DISauv	Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	74%	77%	82%	68%	81%	-	88%	-	*	31%	*	82%	52%	68%	61%
	2018	80%	72%	85%	74%	81%	100%	-	100%	-	*	20%	*	87%	73%	74%	74%
At Meets Grade Level or Above	2019	54%	45%	49%	48%	33%	68%	-	88%	-	*	0%	*	56%	13%	39%	31%
	2018	51%	41%	62%	30%	57%	83%	-	100%	-	*	10%	*	62%	60%	51%	57%
At Masters Grade Level	2019	25%	19%	24%	18%	14%	35%	-	63%	-	*	0%	*	27%	9%	20%	14%
	2018	23%	18%	37%	15%	32%	52%	-	71%	-	*	0%	*	37%	33%	23%	29%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score l	oy Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	70	58	61	84	-	91	-	100	46	*	72	53	62	76
	2018	63	63	70	69	64	78	-	83	-	*	44	*	73	58	68	66
Grade 4 Mathematics	2019	65	64	79	70	78	83	-	86	-	100	46	*	80	66	69	84
	2018	65	67	72	71	61	89	-	100	-	*	46	*	73	70	67	63
Grade 5 ELA/Reading	2019	81	82	85	81	84	87	_	100	-	*	73	*	85	82	88	86
3	2018	80	81	85	89	80	88	_	89	-	*	75	*	87	70	85	91
Grade 5 Mathematics	2019	83	81	88	86	90	83	-	100	_	*	78	*	88	90	91	94
	2018	81	79	78	77	74	83	-	89	-	*	40	*	80	67	75	94 72
All Grades Both Subjects	2019	69	68	80	74	79	84	_	93	_	95	63	*	82	74	77	85
7 iii Grades Boar Sabjects	2018	69	68	76	75	69	84	_	90	_	71	50	*	78	66	73	71
All Grades ELA/Reading	2019	68	68	77	70 70	73	85	_	94	_	91	61	*	79	69	75 75	80
7 in Grades ELF Vi (cading	2018	69	69	77	77	73 71	83	_	88	_	71	59	*	79	62	75 75	76
All Grades Mathematics	2019	70	68	84	77 78	84	83	_	92	_	100	64	*	84	80	80	89
All Glades Mathematics	2019	70 70	68	75	76 74	67	86	-	93	-	71	43	*	76	69	71	67
	2010	70	00	/3	/4	0/	00	-	93	-	/ I	43		70	09	<i>/</i> I	0/

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173

		State	District	Campus	African S American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 34%	39% 58%	30% 53%	41% 65%	56% *	-	*	-	*	30%	34% 56%	60% 45%
Mathematics	2018 2018	45% 47%	41% 42%	33% 50%	29% 65%	27% 36%	71%	- - -	*	- - -	*	24%	32% 51%	50% 38%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	First STAA 2019	R Adminis 78%	tration 70%	83%	86%	75%	89%	_	88%	-	*	47%	77%	60%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	22%	30%	17%	14%	25%	11%	-	13%	-	*	53%	23%	40%
3 I AAIX Cultidiative Wet Standard	2019	86%	80%	88%	91%	82%	90%	-	100%	-	*	60%	83%	72%
Grade 5 Mathematics Students Meeting Approaches Grade Level on				97 0/	050/	040/	0.50/		1000/			470/	020/	700/
Students Requiring Accelerated Instruction	2019 2019	83% 17%	78% 22%	87% 13%	86% 14%	81% 19%	96% 4%	-	100% 0%	-	*	47% 53%	83% 17%	76% 24%
STAAR Cumulative Met Standard	2019	90%	85%	92%	91%	88%	97%	-	100%	-	*	60%	89%	88%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

596 Total Students: 818 Grade Span: PK - 05 (Current EL Students)

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173

STARR Performance Rate by Subject and Performance Level All Grades All Subjects Level All Grades All Subjects All Approaches Grade Level or Above 2019 79% 77% 80% 66%						Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
STAMPERformance Rate by Subject and Performance Level All Grades All Subjects All Approaches Grade Level or Above 2019 7% 7% 7% 88% 68% 66% 66% 66% 66% 66% 66% 66% 66				District	Campus						ESL	Content	Pull-Out	Services	Services	
At Approaches Grade Level or Above 2019 78% 72% 80% 66% - 66% 66% - 66% 66% 72% 71% 71% 71% 71% 71% 71% 71% 71% 71% 71		erformance	Level		-		<u>-</u>		-	-						
At Meets Grade Level or Above 2019 50% 44% 59% 38% 69% - 66% - 66% 66% - 60% 67% 66% 67% 66% At Masters Grade Level or Above 2019 50% 42% 39% 38% - 33% - 33% 40% 40% 65% 38% 69% 22% 20% 61% 39% 39% 39% 39% - 32% 50% 42% 39% 60% 39% 65% 38% 65% 22% 20% 60% 38% 65% 32% 20% 60% 38% 65% 20% 60% 38% 65% 20% 60% 38% 65% 20% 60% 38% 65% 20% 60% 20% 60% 60% 20% 60% 60% 20% 60	All Grades All Subjects															
At Meets Grade Level or Above 2019 50% 44% 59% 39% - 38% - 38% - 50% 24% 62% 26% 39% 18% At Masters Grade Level or Above 2019 24% 21% 37% 20% - 20% - 20% - 20% 18% 18% 38% 38% 38% 38% 38% 38% 38% 38% 38% 3	At Approaches Grade Level or Above						-	-		-						
All Grades ELA/Reading All Sages 24% 21% 27% 20% - 20% - 20% - 28% 6% 28% 6% 22% 20% - 20%	At Meets Grade Level or Above	2019	50%	44%	59%	38%	-	-	38%	-	50%	24%		26%	42%	39%
All Grades ELA/Reading All Approaches Grade Level or Above 2019 75% 69% 81% 63% - 63% - 91% 64% 64% - 67% 69% 68% All Approaches Grade Level or Above 2018 46% 42% 61% 39% - 50% 17% 53% 23% 43% 43% 40% At Masters Grade Level or Above 2018 46% 40% 65% 41% - 41% - 50% 50% 50% 50% 23% 44% 40% At Masters Grade Level or Above 2018 19% 19% 42% 61% - 15% - 15% - 16% 50% 50% 50% 50% 82 24% 41% 40% At Masters Grade Level or Above 2018 19% 19% 42% 61% - 50% 50% - 70% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	At Masters Grade Level	2019	24%	21%	37%	20%	-	-	20%	-	28%	6%		6%	22%	20%
Al Approaches Grade Level or Above 2019 75% 69% 81% 63% 63% 14% 63% - 91% 83% 94% 77% 72% 73% 73% Al Ametes Grade Level or Above 2019 48% 42% 61% 39% 71% - 64% 64% - 67% 69% 69% 69% 43% 41% 87% 65% 41% 91% 63% 23% 43% 40% 40% Al Masters Grade Level 2019 21% 19% 42% 11% 15% 11% - 11% - 35% 50% 50% 27% 44% 40% 40% Al Masters Grade Level 2019 21% 19% 42% 11% 15% 15% 15% 15% 50% 50% 27% 61% 12% 11% 13% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14	All Condon El A/Donalison	2018	22%	19%	37%	10%	-	-	10%	-	14%	14%	-	2%	11%	9%
At Meets Grade Level or Above 2019 48% 42% 61% 39% 71% - 64% 64% 67% 23% 43% 40% 42% 17% 39% 50% 50% 50% 23% 43% 40% 42% 17% 17% - 50% 50% 50% - 27% 44% 40% 40% 41% 41% 17% 17% - 36% 0% 50% 50% 23% 43% 40% 40% 42% 17% 17% - 17% - 36% 0% 50% 50% 23% 43% 40% 40% 42% 17% 17% - 17% - 36% 0% 50% 50% 23% 43% 40% 40% 42% 17% 17% - 17% - 36% 0% 50% 50% 23% 43% 40% 40% 42% 17% 17% - 17% - 17% 14% 14% 14% 1- 00% 15% 11% 11% 11% 11% 11% 11% 11% 11% 11	-															
At Meets Grade Level or Above 2019 48% 42% 61% 39% - 39% - 50% 17% 63% 23% 43% 40% At Masters Grade Level 2019 21% 19% 19% 42% 17% - 17% - 30% 50% 50% 50% 50% 8% 22% 21% 21% 21% 19% 42% 17% - 17% - 17% - 36% 00% 50% 8% 22% 21% 21% 21% 21% 19% 42% 17% - 15% - 15% - 18% 18% 18% 22% 15% - 15% - 15% - 18% 18% 18% 22% 15% - 18% 18% 22% 15% - 18% 18% 22% 15% - 18% 18% 22% 15% 18% 18% 22% 15% 18% 18% 22% 15% 18% 18% 22% 15% 18% 18% 22% 15% 18% 18% 22% 15% 18% 18% 22% 15% 18% 18% 22% 15% 18% 18% 22% 15% 18% 18% 22% 15% 18% 18% 22% 15% 18% 18% 18% 22% 15% 18% 18% 18% 22% 15% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18	At Approaches Grade Level or Above						-	-		-						
At Masters Grade Level or Above 2019 21% 19% 18% 12% 15% 17% 36% 0% 50% 8% 24% 21% 11% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18%	At Meets Grade Level or Above	2019					-			-			63%			40%
Alt Grades Mathematics At Approaches Grade Level or Above 2019 82% 77% 84% 76% - ' 76% - ' 76% ' 78% 78% 78% 78% 78% 78% 78% 78% 78% 78%	At Masters Grade Level	2019	21%	19%	42%	17%	-	-	17%	-	36%	0%		8%	24%	21%
At Approaches Grade Level or Above 2019 82% 77% 84% 76% - 76% - 91% 83% 94% 77% 81% 80% At Meets Grade Level or Above 2019 52% 47% 63% 43% - 43% - 66% 50% 69% 38% 50% 43% At Meets Grade Level or Above 2019 52% 47% 63% 43% - 28% - 28% 50% 50% 50% - 41% 35% 35% 43% 42% - 28% 50% 50% 50% - 41% 35% 35% 43% 42% - 28% 50% 50% 50% - 41% 35% 35% 43% 42% - 28% 47% 66% - 10% 17% 17% - 66% 95% 86% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41	All Co. I. Mail	2018	19%	18%	42%	15%	-	-	15%	-	14%	14%	-	0%	15%	11%
At Meets Grade Level or Above 2019 52% 44% 63% 43% 67% - 78% 78% - 65% 70% 69% 38% 50% 48% At Masters Grade Level or Above 2019 52% 43% 43% 43% - 56% 50% 50% - 41% 35% 37% 37% At Masters Grade Level or Above 2019 26% 23% 37% 6% 26% - 28% - 50% 50% 50% - 41% 35% 35% 37% 37% 6% 66% 50% 38% 68% 28% 28% 28% 28% 28% 28% 28% 28% 28% 2		2010	020/	770/	0.40/	760/			760/		040/	020/	0.407	770/	040/	0007
At Meets Grade Level or Above 2019 52% 47% 63% 43% 43% - 64% 50% 50% 69% 38% 50% 48% 28% 25% At Masters Grade Level 2019 2019 22% 25% 43% 26% 26% - 32% 17% 17% 38% 8% 28% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	At Approaches Grade Level or Above						-			-			94%			
At Masters Grade Level 2019 26% 25% 43% 26% - 26% - 26% - 32% 17% 38% 8% 28% 25% 25% 25% 27% 27% 2018 24% 23% 37% 6% - 66% - 17% 17% 17% - 66% 9% 8% 28% 25% 37% 6% - 66% - 17% 17% 17% - 66% 9% 8% 8% 28% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	At Meets Grade Level or Above			47%	63%	43%	-	-		-		50%	69%	38%	50%	
All Grades Writing At Approaches Grade Level or Above 2019 68% 64% 74% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57%		2018	50%	45%	60%	28%	-	-	28%	-	50%	50%	-	41%	35%	
Alt Approaches Grade Level or Above 2019 88% 64% 74% 57% 57% 8. * * 20% 61% 52% 63% 54% At Approaches Grade Level or Above 2019 38% 36% 50% 29% 20% - 8. * * 20% 63% 54% 63% 54% 64% 65% 58% 33% 20% - 14% 37% 31% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64	At Masters Grade Level						-	-		-						
At Approaches Grade Level or Above 2019 68% 66% 59% 75% 67% 57% 87% 87% 100% 61% 52% At Meets Grade Level or Above 2019 38% 36% 50% 29% 229% 8 8 4 20% 63% 50% 26% At Meets Grade Level or Above 2019 38% 36% 58% 33% 233% 13% 14% 37% 31% At Masters Grade Level 2019 14% 14% 21% 14% 14% 14% 37% 31% 31% At Masters Grade Level 2019 14% 14% 21% 14% 14% 14% 37% 31% 31% At Masters Grade Level 2019 14% 14% 21% 14% 14% 13% 14% 37% 31% 31% At Masters Grade Level 07 Above 2018 13% 12% 24% 13% 13% 15% 12% 12% 14% 14% 37% 31% 31% At Approaches Grade Level 07 Above 2019 81% 74% 77% 53% 53% 50% 50% 50% * 52% 55% 56% 4t Meets Grade Level 07 Above 2019 81% 74% 45% 49% 27% 67% - 50% 50% 50% * 59% 60% 4t Masters Grade Level 07 Above 2019 54% 45% 49% 27% 27% - 117% 50% 50% 1 * 29% 30% At Masters Grade Level 07 Above 2018 51% 41% 62% 22% 22% - 38% 38% * 29% 30% At Masters Grade Level 2019 25% 19% 24% 13% 13% - 0 % - 13% 13% 13% 1 - * 6% 59% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	All Grades Writing	2010	2-770	2370	37 70	070			070		17 70	17 70		070	370	070
At Meets Grade Level or Above 2019 38% 36% 50% 29% 29% - * * * * 20% 28% 26% 26% At Masters Grade Level 2019 14% 34% 36% 58% 33% 333% 333% - * * * * - 14% 37% 31% At Masters Grade Level 2019 14% 14% 12% 14% 13% 144% 144% - * * * * 00% 11% 9% 11% 9% 24% 13% 145% 12% 14% 13% 145% 14% 145% 14% 14% 14% 14% 14% 12% 14% 13% 145% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14	S .						-			-		*	*			
At Masters Grade Level of Above 2019 14% 14% 21% 14% 13% 33% - * * * * - 14% 37% 31% At Masters Grade Level or Above 2019 14% 14% 14% 21% 14% 14% 14% - * * * 0% 11% 9% All Grades Science At Approaches Grade Level or Above 2019 81% 74% 77% 53% 53% - 50% * * * * * 52% 56% At Meets Grade Level or Above 2019 54% 45% 49% 27% 53% - 50% 50% - * 59% 50% - * 59% 60% At Masters Grade Level or Above 2019 54% 45% 49% 27% 27% - 17% * * * * * 24% 20% At Masters Grade Level or Above 2019 54% 45% 49% 27% 27% - 17% * * * * * * 24% 20% At Masters Grade Level or Above 2019 54% 45% 49% 27% 22% - 38% 38% - * * 29% 30% At Masters Grade Level or Above 2019 25% 19% 24% 13% 13% - 0% 13% 13% - * 6% 5% 5% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 68% 80% 90% 90% - 81% 63% 100% 81% 88% 66% 5% 5% All Grades ELA/Reading 2019 68% 68% 76% 46% 46% - 65% 65% - 72% 83% 83% * * 72% 83% 64% 63% All Grades Mathematics 2019 70% 68% 84% 91% 91% - 59% - 71% 71% - 63% 64% 63% 100% All Grades Mathematics 2019 70% 68% 84% 91% 91% - 88% * * 899% 91% 90% All Grades Mathematics Percent of Non-Proficient Passing STAAR) Reading 2019 41% 37% 39% 40% 40% - 80% * * 60% 60% 60% 60% 60% 60% 60% 60% 60% 60%							-	-		-			-			
At Masters Grade Level 2019 14% 14% 21% 14% 23% 13% - 14% -	At Meets Grade Level or Above						-	-		-		•	*			
At Approaches Grade Level or Above 2019 81% 74% 12% 24% 13% 13% 13% - * * * - 0% 11% 8% All Grades Science At Approaches Grade Level or Above 2019 81% 74% 77% 53% 53% - 50% * * * * 52% 56% 60% At Meets Grade Level or Above 2019 54% 45% 45% 49% 27% 67% - 50% 50% 50% - * 50% 50% 60% At Meets Grade Level or Above 2019 54% 45% 45% 49% 27% 22% - 38% 38% 38% - * 24% 20% At Masters Grade Level 2019 25% 19% 24% 13% 13% - 0% * * * * 10% 8% 86% 2018 23% 18% 37% 0% 13% - 0% * * * * 10% 8% 86% 5% 50% 50% 50% 50% 50% 50% 50% 50% 50%	At Mastera Crade Level						-	-		-			*			
All Grades Science At Approaches Grade Level or Above 2019 81% 74% 77% 53% - 53% - 50% * * * * 52% 56% 60% At Meets Grade Level or Above 2018 80% 72% 85% 67% - 67% - 50% 50% - * 50% 50% - * 59% 60% 60% At Meets Grade Level or Above 2019 54% 45% 49% 27% - 22% - 27% - 17% * * * * 24% 20% 20% At Masters Grade Level 2019 25% 19% 24% 13% - 213% - 0% * * * * 10% 88% 80% 2018 23% 18% 37% 0% - 0 0% - 13% 13% - 0% * * * 10% 8% 56% 5% 56% 56% 56% 56% 56% 56% 56% 56%	At Masters Grade Level						-	-		-			-			
At Meets Grade Level or Above 2019 54% 45% 45% 49% 27% 67% - 50% 50% - * 59% 60% 2019 54% 45% 45% 49% 27% 27% - 17% * * * * 24% 20% 20% At Masters Grade Level or Above 2019 54% 45% 45% 45% 27% 22% - 38% 38% - * 29% 30% At Masters Grade Level 2019 25% 19% 24% 13% 13% - 0% * * * * 10% 8% 2018 23% 18% 37% 0% 0% - 13% 13% - 0% * * * 6% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	All Grades Science													-,-		
At Meets Grade Level or Above 2019 54% 45% 45% 49% 27% 67% - 50% 50% - * 59% 60% 2019 54% 45% 45% 49% 27% 27% - 17% * * * * 24% 20% 20% At Masters Grade Level or Above 2019 54% 45% 45% 45% 27% 22% - 38% 38% - * 29% 30% At Masters Grade Level 2019 25% 19% 24% 13% 13% - 0% * * * * 10% 8% 2018 23% 18% 37% 0% 0% - 13% 13% - 0% * * * 6% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	At Approaches Grade Level or Above	2019	81%	74%	77%	53%	-	_	53%	-	50%	*	*	*	52%	56%
At Masters Grade Level 0 Above 2019 54 % 43 % 43 % 27 % 27 % - 17 % 24 % 20 % At Masters Grade Level 2019 25 % 19 % 24 % 13 % 13 % - 0 % * * * * * 10 % 8 % 2018 23 % 18 % 37 % 0 % 0 % - 13 % 13 % - * * 6 % 5 % 5 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Рр			72%			_	-		-		50%	_	*		
At Masters Grade Level 2019 25% 19% 24% 13% 13% - 0% * * * * 10% 8% 2018 23% 18% 37% 0% 0% - 13% 13% - * * 6% 5% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 68% 80% 90% 90% - 81% 63% 100% 81% 88% 86% 2018 69% 68% 76% 46% 46% - 65% 65% - 72% 52% 57% All Grades ELA/Reading 2019 68% 68% 77% 88% 88% - 75% * * 72% 83% 80% All Grades Mathematics 2019 70% 68% 84% 91% 599% - 71% 71% - 63% 64% 63% All Grades Mathematics 2019 70% 68% 84% 91% 91% - 88% * * 89% 91% 90% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 37% 39% 40% 40% - 80% * * 60% 60% 60% 50% Mathematics 2019 45% 41% 33% * * * * * 60% 40% 50% 40% 50%	At Meets Grade Level or Above	2019	54%	45%	49%	27%	-	-	27%	-	17%	*	*	*	24%	20%
2018 23% 18% 37% 0% - - 0% - 13% 13% - * 6% 5% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 68% 80% 90% - - 90% - 81% 63% 100% 81% 88% 86% All Grades Both Subjects 2018 69% 68% 76% 46% - - 46% - 65% 65% - 72% 52% 57% All Grades ELA/Reading 2019 68% 68% 77% 88% - - 88% - 75% * * 72% 83% 80% All Grades Mathematics 2018 69% 69% 77% 59% - - 59% - 71% 71% - 63% 64% 63% All Grades Mathematics 2019 70% 68% 84% <		2018			62%		-	-		-			-			
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 68% 80% 90% 90% - 81% 63% 100% 81% 88% 86% 2018 69% 68% 76% 46% 46% - 65% 65% - 72% 52% 57% 68% 77% 88% 88% - 75% * * 72% 83% 80% 80% All Grades ELA/Reading 2019 68% 68% 77% 88% 59% - 71% 71% - 63% 64% 63% 80% All Grades Mathematics 2019 70% 68% 84% 91% 91% - 88% * * 89% 91% 90% 63% All Grades Mathematics 2019 70% 68% 84% 91% 91% - 88% * * 89% 91% 90% 2018 70% 68% 75% 40% 40% - 60% 60% - 80% 46% 53% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 37% 39% 40% 40% - 80% * * 60% 60% 60% 53% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	At Masters Grade Level						-	-		-			*			
All Grades Both Subjects 2019 69% 68% 80% 90% 90% - 81% 63% 100% 81% 88% 86% 2018 69% 68% 76% 46% 46% - 65% 65% - 72% 52% 57% All Grades ELA/Reading 2019 68% 68% 77% 88% 88% - 75% * * 72% 83% 80% 2018 69% 69% 77% 59% 59% - 71% 71% - 63% 64% 63% All Grades Mathematics 2019 70% 68% 84% 91% 91% - 88% * * 89% 91% 90% 2018 70% 68% 75% 40% 40% - 60% 60% 60% - 80% 46% 53% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 37% 39% 40% 40% - 80% * * 60% 60% 60% 60% 60% 60% Mathematics 2019 45% 41% 33% * * * * * * 60% 40% 50% 60% 60% 60% 60% 60% 60% 60% 60% 60% 6		2018	23%	18%	37%	0%	-	-	0%	-	13%	13%	-	*	6%	5%
All Grades Both Subjects 2019 69% 68% 80% 90% 90% - 81% 63% 100% 81% 88% 86% 2018 69% 68% 76% 46% 46% - 65% 65% - 72% 52% 57% All Grades ELA/Reading 2019 68% 68% 77% 88% 88% - 75% * * 72% 83% 80% 2018 69% 69% 77% 59% 59% - 71% 71% - 63% 64% 63% All Grades Mathematics 2019 70% 68% 84% 91% 91% - 88% * * 89% 91% 90% 2018 70% 68% 75% 40% 40% - 60% 60% 60% - 80% 46% 53% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 37% 39% 40% 40% - 80% * * 60% 60% 60% 60% 60% 60% Mathematics 2019 45% 41% 33% * * * * * * 60% 40% 50% 60% 60% 60% 60% 60% 60% 60% 60% 60% 6	School Progress Domain - Academic Growt	th Score														
All Grades ELA/Reading 2019 68% 68% 77% 88% 888% - 75% * * 72% 83% 80% 2018 69% 69% 77% 59% 59% - 71% 71% - 63% 64% 63% All Grades Mathematics 2019 70% 68% 84% 91% 91% - 88% * * 89% 91% 90% 2018 70% 68% 75% 40% 40% - 60% 60% - 80% 46% 53% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 37% 39% 40% 40% - 80% * * 60% 60% 60% 60% 60% Mathematics 2019 45% 41% 33% * * * * * * 60% 40% 50%							-	-		-			100%			
2018 69% 69% 77% 59% 59% - 71% 71% - 63% 64% 63% All Grades Mathematics 2019 70% 68% 84% 91% 91% - 88% * * 89% 91% 90% 2018 70% 68% 75% 40% 40% - 60% 60% - 80% 46% 53% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 37% 39% 40% 40% - 80% * * 60% 60% 60% 60% 60% Mathematics 2019 45% 41% 33% * * * * * * 60% 40% 50%	•	2018		68%	76%	46%	-	-		-	65%	65%	-	72%	52%	
All Grades Mathematics 2019 70% 68% 84% 91% 91% - 88% * * 89% 91% 90% 2018 70% 68% 75% 40% 40% - 60% 60% - 80% 46% 53% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 37% 39% 40% 40% - 80% * * 60% 60% 60% 60% 60% 60% 60% 60% 60% 60%	All Grades ELA/Reading	2019	68%	68%	77%		-	-	88%	-	75%	*	*	72%	83%	80%
2018 70% 68% 75% 40% 40% - 60% 60% - 80% 46% 53% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 37% 39% 40% 40% - 80% * * 60% 60% 60% 60% 60% 60% 60% 60% 60% 60%	-						-	-		-						
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 37% 39% 40% - - 40% - 80% * * 60% 60% 60% Mathematics 2019 45% 41% 33% * - - * - * * - * 45%	All Grades Mathematics						-	-		-			*			
Reading 2019 41% 37% 39% 40% - - 40% - 80% * * 60% 60% 60% 2018 38% 34% 58% * - - * * - * * 45% Mathematics 2019 45% 41% 33% * - - * - * * 60% 40% 50%		2018	70%	68%	75%	40%	-	-	40%	-	60%	60%	-	80%	46%	53%
2018 38% 34% 58 % * * * - * * 45% Mathematics 2019 45% 41% 33 % * * * - * * 60% 40% 50%							AAR)									
Mathematics 2019 45% 41% 33% * * * - * * 60% 40% 50%	Reading						-	-		-		*	*			,-
							-	-		-		*	-			
	Mathematics	2019 2018	45% 47%	41% 42%	33% 50%		-	-		-		*	*	60% *		50% 38%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)											-		
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 96%	99% 93%	100% 99%	100% 95%	*	100% 100%	-	100% 93%	100% 95%	100% 95%	100% 95%
Mobile Other Exclusions	4% 1%	5% 3%	3% 0%	7% 0%	1% 0%	3% 2%	*	0% 0%	-	7% 0%	5% 0%	5% 0%	4% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 95%	100% 92%	100% 96%	99% 98%		100% 100%	-	100% 84%	100% 93%	99% 92%	99% 93%
Mobile Other Exclusions	4% 1%	4% 2%	4% 0%	8% 0%	4% 0%	0% 1%	- -	0% 0%	- -	16% 0%	7% 0%	7% 0%	5% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

598 Total Students: 818 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173

	.	5	-	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.7%	95.9%	95.3%	95.8%	*	97.7%	*	94.8%	92.6%	95.1%	96.1%
2016-17	95.7%	95.5%	96.7%	96.5%	96.5%	96.5%	*	98.7%	*	96.1%	93.6%	96.1%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%											
2017-18	0.4%	1.5%	_	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	4.0%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	-	_	-	_	_	_	-	-	_	_
Continued HS	3.8%	5.5%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	01.070											
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	0 1.0 70	071170											
Graduated	89.7%	80.7%	_	_	_	_	_	_	_		_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
		81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	•	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	1.2%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	-	-	_	-	_	_	_	-	-	-	_
Graduates, TxCHSE,		23.0 /0											
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016 Graduated	92.1%	85.0%	_										
Graduated	JZ. 1 70	05.070	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

599 Total Students: 818 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	Campus	American	пізрапіс	vviiite	iliulali	ASIdii	isiariuei	Races	Eu	Disauv	(Current)
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	_	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	04.00/	06.20/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		22.42/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

601 Total Students: 818 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read			Achievement)	***	-								<u> </u>
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	duates) 62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	55.9%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	uates)												
Any Subject 2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject 2017-18	20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad		2.00/											
2017-18 2016-17	1.4% 0.8%	3.8% 2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Gradua	tes)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certifi	cations (Annua	al Graduates)								
2017-18 2016-17	38.7% 17.3%	32.1% 13.4%	-	<u>-</u>	<u>-</u>	-	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	-	-
2010-17	17.570	13.470	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

602 Total Students: 818 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
nnual Gradu	ates)											
		_	_	_	_	_	_	_	_	_	_	_
2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
egree Plan a	nd Identified a	s a current S	pecial Educati	on Student (Anr	nual Graduate	s)						
2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Certificate (Annual Gradua	tec)										
		-	_	_	_	_	_	_	_	_	_	_
0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
•	nnual Gradu 4.3% 2.2% egree Plan a 2.6% Certificate (nnual Graduates) 4.3% 5.0% 2.2% 2.2% egree Plan and Identified a 2.6% 2.8% Certificate (Annual Gradua 0.6% 0.4%	nnual Graduates) 4.3% 5.0% - 2.2% 2.2% - egree Plan and Identified as a current S 2.6% 2.8% - Certificate (Annual Graduates) 0.6% 0.4% -	State District Campus American nnual Graduates) 4.3% 5.0% - - 2.2% 2.2% - - egree Plan and Identified as a current Special Education 2.6% 2.8% - - Certificate (Annual Graduates) 0.6% 0.4% - -	State District Campus American Hispanic nnual Graduates) 4.3% 5.0% - - - - 2.2% 2.2% - - - - - egree Plan and Identified as a current 2.6% 2.8% - - - - - Certificate (Annual Graduates) 0.6% 0.4% - - - - -	State District Campus American Hispanic White nnual Graduates) 4.3% 5.0% -	State District Campus American Hispanic White Indian nnual Graduates) 4.3% 5.0% - - - - - - 2.2% 2.2% - - - - - - - egree Plan and Identified as a current Special Education Student (Annual Graduates) 2.6% 2.8% - - - - - - Certificate (Annual Graduates) 0.6% 0.4% - - - - - - -	State District Campus American Hispanic White Indian Asian nnual Graduates) 4.3% 5.0% -<	State District Campus American Hispanic White Indian Asian Islander nnual Graduates) 4.3% 5.0% -	Note State District Campus African Hispanic White Indian Asian Pacific Races	Note District Campus African Hispanic White Indian Asian Islander Races Ed	Note District Campus African Hispanic White Indian Asian Pacific More Special Econ Disadv

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173

									a	Two or		_	
	Stata	District	Commus	African	Hienonie	White	American	Acion	Pacific	More	Special	Econ	EL (Current)
TSIA Results (Graduates >= Crit	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	icrion, (Anna	ai Gradaucs,											
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	-	_	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College P	rep Courses	(Annual Gra	duates)									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	-	-	_	_	-	_	_	_	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	_	_	_	_	_	_	_	-	_	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gr All Subjects	rades 11-12)												
2018	25.8%	38.0%	_	_	_	_	_	_	-	_	n/a	_	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	4= 404											
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%								_	1		/
2016	15.0%	22.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017	13.076	22.370	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >= Cr All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E2 00/	42.207									,		,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-		- vviiite	- Indian	Asiaii	-	- Races	n/a	Disauv	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	00.070	20.070											
2018	44.6%	32.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual C	Graduates) ***												
Tested	•												
2017-18	74.6%	95.6%	-	_	_	_	-	_	_	-	n/a	_	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects	al Graduates) ***												
2017-18	1036	974	-	_	_	_	-	_	_	-	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	_	_	_	-	_	_	-	n/a	_	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	al Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

605 Total Students: 818 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)	-		-								· ·
Any Subject	•	•											
2017-18	43.4%	43.1%	-	_	_	-	_	_	_	_	_	_	_
2016-17	37.1%	40.6%	-	_	-	_	-	-	_	_	_	_	_
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	-	_	_	_	_	_	_	_
2016-17	16.8%	18.5%	-	_	-	_	-	-	_	_	_	_	_
Mathematics													
2017-18	20.7%	20.2%	-	_	-	_	-	-	_	_	_	_	_
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	-	_	-	-	_	_	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Year W	ithout Enrol	lment in a De	evelopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-	-	-	-	-	_	_	_	-	_	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	<u>State</u>
Total Students	818	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	64	7.8%	7.1%	4.4%
Kindergarten	116	14.2%	7.5%	6.9%
Grade 1	131	16.0%	7.9%	7.1%
Grade 2	123	15.0%	7.9%	7.2%
Grade 3	115	14.1%	8.1%	7.3%
Grade 4	133	16.3%	8.3%	7.6%
Grade 5	136	16.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	213	26.0%	23.3%	12.6%
Hispanic	315	38.5%	62.0%	52.6%
White	187	22.9%	9.0%	27.4%
American Indian	3	0.4%	0.2%	0.4%
Asian	79	9.7%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	21	2.6%	1.2%	2.4%
Economically Disadvantaged	414	50.6%	79.9%	60.6%
Non-Educationally Disadvantaged	404	49.4%	20.1%	39.4%
Section 504 Students	40	4.9%	2.9%	6.5%
English Learners (EL)	213	26.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	24	2.9%	1.9%	3.6%
At-Risk	406	49.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	12.5%	49.2%	42.4%
Students with Physical Disabilities	6	12.5%	14.7%	21.9%
Students with Autism	25	52.1%	15.4%	13.7%
Students with Behavioral Disabilities	11	22.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	71	10.6%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173

Davaant		
Percent	District	State
3.7%		
3.7%		
1.6%		
0.1%		
0.3%		
0.0%		
1.0%		
	3.7% 3.7% 1.6% 0.1% 0.3% 0.0%	3.7% 1.6% 0.1% 0.3% 0.0%

Student Information	Non-Special Education Rates		Special Education Rates			
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.9%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	<u>-</u>	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.2	19.2	18.9
Grade 1	18.3	18.9	18.8
Grade 2	17.8	18.3	18.7
Grade 3	17.0	18.3	18.9
Grade 4	21.3	18.4	19.2
Grade 5	22.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	89.6%	61.3%	64.1%
Teachers	44.8	78.7%	46.5%	49.8%
Professional Support	4.2	7.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.5%	2.4%	3.0%
Educational Aides:	5.9	10.4%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	1.0	n/a	13.0	1,097.0
Total Minority Staff:	26.9	47.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.0	20.1%	36.1%	10.6%
Hispanic	10.0	22.3%	29.7%	27.7%
White	23.8	53.1%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.8	10.8%	26.1%	23.8%
Females	40.0	89.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	36.0	80.3%	70.9%	73.6%
Masters	8.8	19.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	13.0	29.0%	32.3%	28.9%
6-10 Years Experience	9.0	20.1%	17.5%	19.0%
11-20 Years Experience	16.8	37.5%	26.9%	29.3%
Over 20 Years Experience	6.0	13.4%	15.2%	15.7%
Number of Students per Teacher	18.3	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	11.6	10.6	11.1
Average Years Experience of Teachers with District:	8.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$44,972	\$50,369	\$50,408
6-10 Years Experience	\$39,455	\$53,128	\$52,786
11-20 Years Experience	\$30,024	\$55,304	\$56,041
Over 20 Years Experience	\$43,037	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$37,995	\$54,125	\$54,122
Professional Support	\$63,391	\$67,225	\$64,069
Campus Administration (School Leadership)	\$79,175	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HEROD EL Campus Number: 101912173 610 Total Students: 818 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrallment by Program:				
Student Enrollment by Program:	245	20.0%	22.40/	10.70/
Bilingual/ESL Education	245	30.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	304	37.2%	15.8%	8.1%
Special Education	48	5.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.7	15.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	38.1	85.0%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{***&#}x27; Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: HERRERA EL

Campus Number: **101912286**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HERRERA EL Campus Number: 101912286

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	76% 77%	*	78% 78%	*	-	-	-	-	44% 57%	*	76% 76%	70% 92%	76% 78%	77% 84%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	42% 43%	*	43% 44%	*	-	-	-	-	22% 43%	*	43% 42%	40% 50%	43% 43%	49% 53%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	26% 24%	*	26% 24%	*	-	-	-	-	22% 0%	*	25% 22%	30% 42%	26% 25%	31% 37%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	83%	*	83%	*	_	_	_	_	56%	*	82%	90%	83%	85%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	86% 50%	*	86% 50%	*	-	-	-	-	57% 22%	*	86% 51%	83% 30%	86% 50%	90% 51%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	51% 26% 32%	* *	53% 27% 32%	* *	- - -	-	- - -	- - -	57% 22% 29%	* * *	50% 27% 31%	67% 20% 42%	51% 27% 32%	56% 25% 42%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	80% 76%	60% 60%	82% 78%	67% *	-	-	-	*	30% 57%	*	79% 79%	87% 57%	80% 76%	88% 84%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	48% 51%	20% 40%	50% 52%	50% *	-	-	-	*	30% 57%	*	47% 53%	60% 36%	47% 51%	58% 61%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	26% 25%	20% 20%	28% 26%	0% *	-	-	-	- *	20% 7%	*	25% 26%	33% 21%	25% 24%	33% 34%
Grade 4 Mathematics At Approaches Grade Level or	2010	750/	720/	770/	1000/	770/	E00/					400/	*	770/	000/	760/	020/
Above	2019 2018	75% 78%	72% 76%	77% 7 9 %	100% 80%	77% 80%	50% * 50%	-	-	-	*	40% 64% 30%	- *	77% 79%	80% 71%	76% 78%	82% 78%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	48% 49% 28%	45% 48% 27%	57% 54% 32%	40% 40% 0%	59% 55% 32%	50% * 50%	-	-	-	*	50% 50% 10%	- *	54% 57% 32%	80% 29% 33%	56% 54% 32%	63% 56% 38%
	2019	27%	27%	24%	20%	24%	*	-	-	-	*	21%	-	26%	14%	24%	30%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	77%	60%	77%	83%	-	_	-	_	40%	*	76%	87%	76%	83%
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	75% 52%	80% 40%	76% 53%	* 33%	-	-	-	*	43% 30%	*	74% 50%	79% 60%	75% 50%	84% 65%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	48% 25% 17%	40% 0% 20%	49% 27% 17%	* 17% *	- - -	- - -	- - -	* - *	43% 20% 36%	- * -	50% 24% 17%	36% 33% 14%	48% 25% 16%	69% 47% 28%
Grade 5 Reading [^] At Approaches Grade Level or Above	2019	86%	81%	83%	*	85%	*	-	_	-	*	60%	-	82%	100%	83%	76%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	77% 47% 47%	82% 44% 45%	100% * 100%	81% 43% 42%	* *	- - -	-	- - -	- * -	33% 27% 17%	* - *	81% 43% 45%	85% 55% 46%	82% 44% 44%	81% 41% 40%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HERRERA EL Campus Number: 101912286

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26% 23%	20%	* 60%	18% 15%	*	-	-	-	*	13% 0%	-	21%	9% 8%	20%	14%
Grade 5 Mathematics [^] At Approaches Grade Level or	2018	26%	23%	18%	60%	15%	*	-	-	-	-	0%	*	19%	8%	17%	13%
Above	2019	90%	86%	86%	*	86%	*	-	-	-	*	73%	- *	85%	91%	85%	86%
At Meets Grade Level or Above	2018 2019 2018	91% 58% 58%	86% 55% 53%	91% 58% 57%	100% * 100%	90% 59% 56%	*	- -	-	-	*	75% 33% 25%	- *	90% 58% 59%	100% 55% 38%	91% 58% 57%	93% 60% 58%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	34% 29%	* 40%	34% 29%	*	-	-	-	*	20% 0%	- *	34% 31%	36% 15%	34% 29%	41% 33%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	72% 79%	* 100%	73% 77%	*	-	-	-	*	33% 25%	- *	70% 78%	90% 85%	73% 79%	70% 78%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	45% 44%	* 100%	46% 41%	*	-	-	-	*	27% 25%	- *	46% 42%	30% 54%	45% 43%	43% 39%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	16% 15%	20%	15% 15%	*	- -	-	-	*	20% 0%	- *	17% 14%	10% 15%	16% 15%	17% 13%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	79% 80%	71% 87%	80% 81%	65% 70%	-	-	-	*	48% 51%	100% 80%	78% 80%	87% 81%	79% 80%	81% 84%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	49% 49%	42% 58%	50% 49%	43% 50%	-	-	-	*	28% 39%	75% 60%	49% 50%	54% 44%	49% 49%	54% 54%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	26% 23%	23% 26%	26% 23%	24% 25%	-	-	-	*	18% 12%	42% 20%	26% 23%	27% 21%	26% 23%	31% 29%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	69%	80%	55%	81%	64%	-	-	-	*	47%	100%	79%	86%	79%	80%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 42% 40%	78% 45% 46%	79% 36% 57%	79% 45% 46%	63% 50% 50%	-	-	-	*	48% 26% 39%	83% 60% 50%	79% 44% 47%	77% 53% 44%	79% 44% 46%	83% 49% 51%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	24% 22%	36% 36%	24% 22%	14% 25%	-	-	-	*	18% 3%	20% 17%	24% 22%	25% 23%	24% 22%	26% 28%
All Grades Mathematics At Approaches Grade Level or	2010			/	0.10/	222/						=00/	1000/	0.407	0.004		• • • • •
Above At Meets Grade Level or Above	2019 2018 2019	82% 81% 52%	77% 76% 47%	82% 85% 55%	91% 93% 45%	83% 85% 56%	64% 75% 43%	- -	-	-	* *	59% 67% 29%	100% 100% 80%	81% 85% 54%	86% 85% 58%	82% 85% 55%	84% 87% 58%
At Masters Grade Level	2018 2019	50% 26%	45% 25%	54% 31%	50% 18%	55% 31%	50% 36%	-	-	-	*	42% 18%	83% 40%	56% 31%	44% 31%	54% 31%	57% 35%
All Grades Writing At Approaches Grade Level or	2018	24%	23%	28%	21%	28%	38%	-	-	-	*	15%	33%	29%	23%	28%	35%
Above	2019 2018	68% 66%	64% 59%	77% 75%	60% 80%	77% 76%	83%	-	-	-	- *	40% 43%	*	76% 74%	87% 79%	76% 75%	83% 84%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	52% 48%	40% 40%	53% 49%	33%	-	- -	- -	-	30% 43%	*	50% 50%	60% 36%	50% 48%	65% 69%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	25% 17%	0% 20%	27% 17%	17% *	-	-	-	*	20% 36%	*	24% 17%	33% 14%	25% 16%	47% 28%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HERRERA EL Campus Number: 101912286

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science				-							-		-	-			
At Approaches Grade Level or																	
Above	2019	81%	74%	72%	*	73%	*	-	-	-	*	33%	-	70%	90%	73%	70%
	2018	80%	72%	79%	100%	77%	*	-	-	-	-	25%	*	78%	85%	79%	78%
At Meets Grade Level or Above	2019	54%	45%	45%	*	46%	*	-	-	-	*	27%	-	46%	30%	45%	43%
	2018	51%	41%	44%	100%	41%	*	-	-	-	-	25%	*	42%	54%	43%	39%
At Masters Grade Level	2019	25%	19%	16%	*	15%	*	-	-	-	*	20%	-	17%	10%	16%	17%
	2018	23%	18%	15%	20%	15%	*	-	-	-	-	0%	*	14%	15%	15%	13%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: HERRERA EL Campus Number: 101912286

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	70	50	72	50	-	-	-	-	70	*	69	77	69	69
	2018	63	63	74	100	74	*	-	-	-	*	67	-	75	65	75	80
Grade 4 Mathematics	2019	65	64	73	90	73	67	-	-	-	-	80	*	73	77	72	71
	2018	65	67	80	100	80	*	-	-	-	*	100	-	83	58	80	81
Grade 5 ELA/Reading	2019	81	82	80	*	77	*	-	_	-	*	92	-	80	75	80	75
_	2018	80	81	85	100	84	*	-	-	-	-	86	*	85	86	85	78
Grade 5 Mathematics	2019	83	81	79	*	79	*	-	-	-	*	82	-	79	77	79	80
	2018	81	79	90	60	91	*	-	-	-	-	100	*	90	88	90	93
All Grades Both Subjects	2019	69	68	75	81	75	66	_	_	_	*	82	*	75	77	75	74
	2018	69	68	82	90	82	75	-	_	_	*	88	90	83	73	82	85
All Grades ELA/Reading	2019	68	68	73	72	74	67	_	_	_	*	83	*	73	76	73	70
: ::: =:::::= == ::	2018	69	69	78	100	78	*	_	_	_	*	74	*	79	75	78	80
All Grades Mathematics	2019	70	68	76	89	76	65	_	_	_	*	81	*	76	77	76	75
2.2.2.2	2018	70	68	85	80	85	*	-	_	_	*	100	*	86	72	85	87

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

617 Total Students: 888 Grade Span: PK - 05 School Type: Elementary

											Two or			
		State	District	Campus	African Americar	n Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	46%	*	49%	*	-	-	-	*	29%	45%	55%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	48% 36% 42%	* * *	50% 35% 43%	* * *	- - -	- - -	- - -	* * *	* 31% 45%	48% 36% 40%	57% 44% 37%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level o	n Eiret STA	AD Adminis	stration											
	2019	78%	70%	76%	*	76%	*	-	-	-	*	50%	76%	68%
Students Requiring Accelerated Instruction	2019	22%	30%	24%	*	24%	*	_	_	_	*	50%	24%	32%
STAAR Cumulative Met Standard	2019	86%	80%	83%	*	84%	*	_	_	_	*	50%	83%	76%
STAAR Non-Proficient Students Promoted by				03 /0		0470		-	-	-		3070	0370	7070
2,74	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics	- First CTA	AD Adminis	-tti											
Students Meeting Approaches Grade Level o	n First STA 2019	AR Adminis 83%	stration 78%	78%	*	78%	*	_	_	_	*	58%	78%	78%
Students Requiring Accelerated Instruction	2019	17%	22%	22%	*	22%	*	_	_	_	*	42%	22%	22%
STAAR Cumulative Met Standard	2019	17 70	22 70	22 /0		22.70		-	-	-		42 70	22 70	2270
	2019	90%	85%	85%	*	86%	*	-	-	-	*	67%	85%	86%
STAAR Non-Proficient Students Promoted by	/ Grade Pla 2018	cement Co 97%	mmittee 99%	*	_	*	_	_	_	_	_	*	*	_

District Name: HOUSTON ISD

Campus Name: HERRERA EL

Campus Number: 101912286

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

618 Total Students: 888 Grade Span: PK - 05 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
STAID (D. I. G. I. I. I.		<u>State</u>	District	Campus	<u>Education</u>	<u>n Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	'erformance i	Level													
All Grades All Subjects	2010	700/	720/	700/	020/	C00/		070/	700/	*	*		700/	010/	000/
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	79% 80%	82% 85%	68% 75%	-	97% 99%	79% 81%	*	*	-	70% 61%	81% 85%	80% 83%
At Meets Grade Level or Above	2016	77% 50%	70% 44%	49%	65% 55%	75% 32%	-	99% 84%	49%	*	*	-	19%	65% 55%	63% 52%
At Meets Grade Level of Above	2019	48%	44%	49% 49%	56%	32% 31%	-	82%	52%	*	*	-	16%	55% 56%	52% 52%
At Masters Grade Level	2019	24%	21%	26%	31%	11%	-	51%	29%	*	*	-	5%	31%	29%
At Masters Grade Level	2018	22%	19%	23%	30%	7%	_	55%	26%	*	*	_	5%	30%	28%
All Grades ELA/Reading	2010	22 /0	1370	2570	3070	7 70		33 70	2070				370	3070	2070
At Approaches Grade Level or Above	2019	75%	69%	80%	81%	70%	_	94%	78%	*	*	_	75%	80%	80%
At Approaches Grade Level of Above	2018	74%	66%	78%	84%	70%	_	98%	82%	*	*	_	56%	84%	82%
At Meets Grade Level or Above	2019	48%	42%	45%	51%	24%	_	76%	47%	*	*	_	19%	50%	48%
ACTIVICES GLADE LEVEL OF ABOVE	2018	46%	40%	46%	54%	33%	_	75%	51%	*	*	_	13%	54%	50%
At Masters Grade Level	2019	21%	19%	24%	27%	8%	_	30%	33%	*	*	_	6%	27%	25%
At Masters Grade Level	2018	19%	18%	22%	30%	3%	_	50%	30%	*	*	_	6%	30%	27%
All Grades Mathematics	2010	1370	1070	22 /0	3070	370		30 70	3070				070	3070	27 70
At Approaches Grade Level or Above	2019	82%	77%	82%	83%	78%	_	100%	74%	*	*	_	94%	83%	84%
71171pproderies Grade Level of 71bove	2018	81%	76%	85%	87%	88%	_	100%	78%	*	*	_	75%	87%	86%
At Meets Grade Level or Above	2019	52%	47%	55%	58%	43%	_	94%	43%	*	*	_	31%	59%	56%
ACTIVICES GLADE LEVEL OF ABOVE	2018	50%	45%	54%	59%	43%	_	88%	48%	*	*	_	19%	60%	56%
At Masters Grade Level	2019	26%	25%	31%	35%	19%	_	74%	17%	*	*	_	6%	35%	32%
At Masters Grade Level	2018	24%	23%	28%	36%	15%	_	67%	26%	*	*	_	6%	36%	34%
All Grades Writing	2010	2-770	2570	2070	3070	1370		07 70	2070				070	3070	3 470
At Approaches Grade Level or Above	2019	68%	64%	77%	92%	_	_	94%	91%	_	_	_	25%	92%	83%
71171pproderies Grade Level of 71bove	2018	66%	59%	75%	88%	_	_	100%	84%	_	_	_	*	88%	84%
At Meets Grade Level or Above	2019	38%	36%	52%	75%	_	_	88%	68%	_	_	_	0%	75%	64%
ACTIVICES GIAGE LEVEL OF ABOVE	2018	41%	36%	48%	71%	_	_	93%	63%	_	_	_	*	71%	67%
At Masters Grade Level	2019	14%	14%	25%	55%	_	_	76%	44%	_	_	_	0%	55%	47%
At Masters Grade Level	2018	13%	12%	17%	29%	_	_	57%	18%	_	_	_	*	29%	27%
All Grades Science	_0.0	.0,0	,,	, ,	2070			0, ,0	.070					_5,0	_, ,,
At Approaches Grade Level or Above	2019	81%	74%	72%	70%	57%	_	100%	_	_	_	_	*	70%	68%
7 K7 Approaches Grade Level of 7 Bove	2018	80%	72%	79%	77%	68%	_	95%	_	*	*	_	*	77%	77%
At Meets Grade Level or Above	2019	54%	45%	45%	41%	27%	_	71%	_	_	_	_	*	41%	39%
ACTIVICES GIAGE LEVEL OF ABOVE	2018	51%	41%	44%	38%	18%	_	76%	_	*	*	_	*	37%	37%
At Masters Grade Level	2019	25%	19%	16%	11%	5%	_	24%	_	_	_	_	*	11%	11%
7 K Masters Grade Ecver	2018	23%	18%	15%	13%	3%	_	33%	_	*	*	_	*	13%	12%
	_0.0	2070	.0,0	1070	.0 / 0	370		33,0						.0,0	,0
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	75%	72%	70%	-	85%	63%	_	_	-	80%	72%	73%
,	2018	69%	68%	82%	84%	90%	-	91%	76%	*	*	-	92%	84%	85%
All Grades ELA/Reading	2019	68%	68%	73%	71%	*	_	67%	74%	_	_	_	68%	71%	71%
· ··· · · · · · · · · · · · · · · · ·	2018	69%	69%	78%	81%	*	_	86%	78%	*	*	_	83%	81%	81%
All Grades Mathematics	2019	70%	68%	76%	72%	70%	_	94%	53%	_	_	_	91%	72%	74%
	2018	70%	68%	85%	85%	89%	-	93%	75%	*	*	-	100%	86%	86%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	assing STA	AAR)									
Reading	2019	41%	37%	46%	80%	-	-	*	*	-	-	-	33%	80%	55%
-	2018	38%	34%	48%	60%	*	-	-	57%	*	*	-	*	63%	57%
Mathematics	2019	45%	41%	36%	20%	*	-	-	*	-	-	-	*	20%	44%
	2018	47%	42%	42%	*	-	-	-	*	-	-	-	*	*	37%

District Name: HOUSTON ISD

Campus Name: HERRERA EL

Campus Number: 101912286

Texas Academic Performance Report 2018-19 Campus STAAR Participation

619 Total Students: 888 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
2019 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	96%	91%	96%	86%	-	-	-	*	94%	96%	97%
Mobile	4%	5%	4%	9%	3%	14%	-	-	-	*	6%	3%	3%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	98%	100%	99%	100%	*	-	-	*	100%	99%	98%
Not Included in Accountability Mobile	40/	40/	40/	00/	10/	00/	*			*	00/	10/	10/
Other Exclusions	4% 1%	4% 2%	1% 0%	0% 0%	1% 0%	0% 0%	*	-	-	*	0% 0%	1% 0%	1% 1%
Other Exclusions	170	270	070	070	070	070					070	070	170
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

620 Total Students: 888 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Date				7				7.0			_ - -		(000
Attendance Rate	OF 40/	OF 40/	97.1%	06 10/	07.10/	07.60/	*	*		*	04.60/	07 10/	00 10/
2017-18 2016-17	95.4% 95.7%	95.4% 95.5%	97.1% 97.3%	96.1% 96.8%	97.1% 97.4%	97.6% 97.3%	*	*	-	*	94.6% 95.2%	97.1% 97.4%	98.1% 98.1%
2010-17	95.7%	95.5%	97.3%	90.0%	97.4%	97.5%		•	-	*	95.2%	97.4%	90.1%
Annual Drangut Data (Cr. 7.9)													
Annual Dropout Rate (Gr 7-8)	0.4%	1.9%											
2017-18			-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	4.1%	_	_	_	_		_	_	_	_	_	_
2010-17	1.970	4.170	=	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	01.070											
	04.20/	07 10/											
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
	00.70/	00.70/											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
E Van Estandad Lauritudia I B	-1- (6-0 13)												
5-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2017	00.00/												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	03.370	_										
	02.40/	00 50/											
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.1%	85.0%											
Grauualeu	92. I 70	03.0%	•	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

621 Total Students: 888 Grade Span: PK - 05 School Type: Elementary

	Chaha	District	Commun	African	Historia	NA/Ib.ia.o	American	A =:==	Pacific	Two or More	Special	Econ	EL (Current)
Received TxCHSE	State 0.8%	District 1.3%	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	<u>Ed</u>	<u>Disadv</u>	(Current)
Continued HS	0.6%	0.4%	-	-	-	-	-	-	_	_	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	86.2%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	· -	_	-	_	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		02.40/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L 86.8%	ongitudinal F 92.8%	Rate)										
Class of 2018 Class of 2017	85.9%	92.6% 87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	05.9%	67.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>:</u>)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

622 Total Students: 888 Grade Span: PK - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	_	_	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	_	_	268	3,538
Foundation H.S. Program (No Endorsement)	-	_	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	_	_	7,020	166,956
LEP Graduates	_	_	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Name: HERRERA EL

Campus Number: 101912286

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

623 Total Students: 888 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	y Graduates	(Student	Achievement)	***	тизратис	Willia	malan	ASIGIT	isiariaci	Ruces	Lu	Disact	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callege Deady Crady ates ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017 10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	_	-	_	_	_	-	_	_	_	_
AP/IB Met Criteria in Any Subject (Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	3.8%	-	_	_	_	-	-	-	-	_	-	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G		25 50/											
2017-18 2016-17	28.7% 13.2%	25.5% 12.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	13.270	12.470	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual	Graduates))										
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \			Annual Graduate	es)									
2017-18 2016-17	1.7% 1.0%	1.6% 2.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.0%	∠.170	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianed v	vith Industr	v-Based Certific	ations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

624 Total Students: 888 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistr	ment (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	_	-	-	_
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	nced Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or L	_evel II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HERRERA EL Campus Number: 101912286

				A 6-1					D!6-	Two or	Constal	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crite	erion) (Annu	al Graduates)	Campus	American	пізрапіс	vviiite	IIIuiaii	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
Reading	crion, (Anna	ai Gradautes,	•										
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	_	_	_	-	_	_	_	-	-	-	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	-	_	_	_	-	-	-	_
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	l Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	-	_	_	_	-	-	-	_
Completed and Received Credit	for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts	2.00/	4.00/											
2017-18 2016-17	2.0% 0.8%	1.8% 1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%											
2017-18	3.9% 1.4%	2.5%	-	_	-	-	-	_	_	_	_	-	-
Both Subjects	1.470	2.570	_										
2017-18	0.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Results (Participation) (Gr All Subjects	ades 11-12)												
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	45 40/									1-		1
2018 2017	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%									n/a	_	n/a
2016	15.0%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	13.076	22.370	-	-	-	-	-	-	-	-	II/a	-	11/a
AP/IB Results (Examinees >= Cri All Subjects	iterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HERRERA EL Campus Number: 101912286

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	_	-	_	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	_	-	_	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	_	_	_	-	_	-	_	n/a	_	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual C	Graduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects	al Graduates) ***												
2017-18	1036	974	-	_	_	_	_	_	-	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	al Graduates) ***												
All Subjects	·												
2017-18	20.6	22.5	-	-	-	-	-	_	-	_	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	20.6	22.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

627 Total Students: 888 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (C	rades 9-12)											
Any Subject	•												
2017-18	43.4%	43.1%	-	-	_	_	-	-	-	-	-	_	-
2016-17	37.1%	40.6%	-	-	_	_	-	-	-	-	-	_	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	-	_	-	_	_	_	_	_
2016-17	16.8%	18.5%	-	_	-	_	_	-	_	_	_	_	_
Mathematics													
2017-18	20.7%	20.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	20.1%	-	_	_	-	_	-	_	_	_	_	_
Science													
2017-18	21.2%	17.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	5.8%	_	_	_	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	24.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	_	_	-	_	-	-	_	_	_	-
Graduates Enrolled in Texas I	Institution of Hig	gher Education	on (TX IHE)										
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Condestes in TV III Consulat		Cale and English											
Graduates in TX IHE Complet			ment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HERRERA EL Campus Number: 101912286

	Campus	
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	Ca			
Student Information	Count	Percent	District	State
Total Students	888	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	89	10.0%	7.1%	4.4%
Kindergarten	101	11.4%	7.5%	6.9%
Grade 1	144	16.2%	7.9%	7.1%
Grade 2	146	16.4%	7.9%	7.2%
Grade 3	147	16.6%	8.1%	7.3%
Grade 4	125	14.1%	8.3%	7.6%
Grade 5	136	15.3%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	19	2.1%	23.3%	12.6%
Hispanic	840	94.6%	62.0%	52.6%
White	27	3.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.2%	1.2%	2.4%
Economically Disadvantaged	877	98.8%	79.9%	60.6%
Non-Educationally Disadvantaged	11	1.2%	20.1%	39.4%
Section 504 Students	33	3.7%	2.9%	6.5%
English Learners (EL)	423	47.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	27	3.0%	1.9%	3.6%
At-Risk	709	79.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	49			
By Type of Primary Disability	-			
Students with Intellectual Disabilities	25	51.0%	49.2%	42.4%
Students with Physical Disabilities	11	22.4%	14.7%	21.9%
Students with Autism	*ok	**	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				-=
Total Mobile Students	31	4.4%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HERRERA EL Campus Number: 101912286

Ca	mpus		
Count	Percent	District	State
1	0.1%		
26	3.7%		
2	0.3%		
1	0.1%		
1	0.1%		
0	0.0%		
0	0.0%		
	1 26 2 1 1 1 0	Count Percent 1 0.1% 26 3.7% 2 0.3% 1 0.1% 1 0.1% 0 0.0%	Count Percent District 1 0.1% 26 3.7% 2 0.3% 1 0.1% 1 0.1% 0 0.0%

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%	
Grade 1	0.7%	4.7%	3.1%	0.0%	7.5%	5.5%	
Grade 2	1.5%	3.1%	1.8%	0.0%	4.3%	2.3%	
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%	
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.1	19.2	18.9
Grade 1	24.2	18.9	18.8
Grade 2	24.7	18.3	18.7
Grade 3	24.2	18.3	18.9
Grade 4	23.0	18.4	19.2
Grade 5	22.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HERRERA EL Campus Number: 101912286

Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	58.0	95.1%	61.3%	64.1%
Teachers	52.0	85.3%	46.5%	49.8%
Professional Support	4.0	6.6%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.3%	2.4%	3.0%
Educational Aides:	3.0	4.9%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	44.0	72.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	3.8%	36.1%	10.6%
Hispanic	33.0	63.5%	29.7%	27.7%
White	14.0	26.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	5.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	15.4%	26.1%	23.8%
Females	44.0	84.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	48.0	92.3%	70.9%	73.6%
Masters	4.0	7.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	13.5%	8.1%	7.0%
1-5 Years Experience	13.0	25.0%	32.3%	28.9%
6-10 Years Experience	13.0	25.0%	17.5%	19.0%
11-20 Years Experience	11.0	21.2%	26.9%	29.3%
Over 20 Years Experience	8.0	15.4%	15.2%	15.7%
Number of Students per Teacher	17.1	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HERRERA EL Campus Number: 101912286

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.3	6.3
Average Years Experience of Principals with District	10.0	6.0	5.4
Average Years Experience of Assistant Principals	8.0	5.1	5.3
Average Years Experience of Assistant Principals with District	8.0	4.7	4.7
Average Years Experience of Teachers:	9.5	10.6	11.1
Average Years Experience of Teachers with District:	6.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,778	\$47,385	\$47,218
1-5 Years Experience	\$50,666	\$50,369	\$50,408
6-10 Years Experience	\$52,721	\$53,128	\$52,786
11-20 Years Experience	\$56,953	\$55,304	\$56,041
Over 20 Years Experience	\$60,826	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,819	\$54,125	\$54,122
Professional Support	\$66,675	\$67,225	\$64,069
Campus Administration (School Leadership)	\$80,581	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

632 Total Students: 888 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	425	47.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
	_			
Gifted & Talented Education	75	8.4%	15.8%	8.1%
Special Education	49	5.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.2	23.4%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	35.9	69.0%	64.5%	71.4%
Special Education	4.0	7.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: HERRERA EL Campus Number: 101912286

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: HIGHLAND HTS EL

Campus Number: **101912174**

2019 Accountability Rating: **D**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HIGHLAND HTS EL Campus Number: 101912174

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	54% 49%	50% 31%	56% 68%	-	-	-	-	-	44% 40%	*	53% 50%	56% 48%	55% 49%	56% 64%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	10% 23%	17% 19%	5% 27%	-	-	-	-	-	44% 40%	*	8% 22%	17% 26%	11% 24%	3% 24%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	1% 8%	0% 3%	3% 14%	-	-	-	-	-	0% 20%	*	0% 8%	6% 9%	2% 9%	0% 15%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	76% 74%	45% 54%	40% 35%	49% 73%	-	-	-	-	-	44% 40%	*	43% 57%	50% 48%	47% 54%	50% 76%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	17% 28%	17% 11%	18% 46%	-	-	-	-	-	44% 40%	*	12% 31%	33% 22%	18% 27%	18% 48%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	4% 12%	3% 5%	5% 19%	-	-	-	-	-	11% 20%	*	4% 14%	6% 9%	5% 11%	6% 21%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	33% 39%	26% 33%	39% 47%	*	-	-	-	-	20% 33%	*	30% 42%	39% 36%	34% 39%	37% 43%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	13% 16%	9% 9%	17% 25%	*	-	-	-	-	20% 33%	*	11% 18%	17% 13%	14% 15%	17% 30%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	5% 4%	4% 4%	6% 3%	*	-	-	-	-	0% 0%	*	3% 3%	9% 5%	5% 3%	3% 0%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	43% 49%	30% 38%	53% 62%	*	-	-	-	-	40% 33%	*	46% 52%	39% 45%	44% 48%	53% 59%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	13% 23%	9% 16%	17% 32%	*	-	-	-	-	20% 33%	*	14% 26%	13% 20%	14% 23%	17% 37%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	10% 10%	9% 4%	11% 16%	*	-	-	-	-	20% 0%	*	11% 17%	9% 3%	10% 9%	10% 19%
Grade 4 Writing At Approaches Grade Level or	2010	670/	620/	200/	260/	470/						400/	*	200/	F20/	200/	F00/
Above	2019 2018	67% 63%	62% 57%	38% 30%	26% 27%	47% 32%	-	-	-	-	-	40% 38%	*	30% 31%	52% 28%	39% 29%	50% 26%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	12% 15%	4% 11%	17% 19%	*	-	-	-	-	20% 38%	*	11% 17%	13% 13%	12% 14%	20% 19%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	3% 0%	0% 0%	6% 0%	*	-	-	-	-	20% 0%	*	3% 0%	4% 0%	3% 0%	7% 0%
Grade 5 Reading [^] At Approaches Grade Level or	2019	86%	81%	56%	44%	65%						27%	*	57%	55%	55%	67%
Above	2018	84%	77%	38%	38%	41%	*	-	-	-	*	8%	-	48%	24%	37%	48%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	29% 18%	18% 19%	37% 19%	*	-	-	-	*	18% 8%	*	28% 24%	29% 10%	27% 17%	36% 26%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HIGHLAND HTS EL Campus Number: 101912174

															Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State			American		White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	
At Masters Grade Level	2019 2018	29% 26%	26% 23%	9% 8%	9% 6%	9% 11%	*	-	-	-	*	9% 0%	*	9% 7%	10% 10%	9% 7%	9% 17%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	86%	73%	65%	79%	-	-	-	-	-	36%	*	78%	65%	72%	76%
	2018	91%	86%	49%	59%	43%	*	-	-	-	*	31%	-	50%	47%	49%	43%
At Meets Grade Level or Above	2019	58%	55%	40%	24%	53%	-	-	-	-	-	18%	*	43%	35%	39%	48%
	2018	58%	53%	13%	16%	12%	*	-	-	-	*	23%	-	11%	17%	14%	14%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	23% 9%	9% 13%	35% 7%	*	-	-	-	*	0% 23%	*	22% 9%	26% 10%	21% 9%	33% 7%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	68%	45%	35%	53%	-	-	_	-	-	27%	*	43%	48%	45%	52%
	2018	76%	69%	29%	31%	26%	*	-	-	-	*	38%	-	26%	33%	28%	29%
At Meets Grade Level or Above	2019	49%	42%	26%	15%	35%	-	-	-	-	-	18%	*	24%	29%	27%	33%
	2018	41%	36%	12%	16%	10%	*	-	-	-	*	31%	-	11%	13%	11%	7%
At Masters Grade Level	2019	24%	19%	10%	6%	14%	*	-	-	-	- *	9%	*	7%	16%	11%	12%
	2018	17%	15%	3%	0%	5%	*	-	-	-	*	0%	-	2%	3%	3%	7%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	72%	49%	41%	56%	*	_	_			35%	50%	48%	51%	50%	55%
Above	2019	77%	70%	42%	36%	49%	*	_	_	_	*	31%	0%	45%	38%	42%	50%
At Meets Grade Level or Above	2019	50%	44%	21%	15%	26%	*	_	_	_	_	26%	21%	19%	24%	21%	24%
7 11 11 10 10 0 1 1 1 1 1 1 1 1 1 1 1 1	2018	48%	42%	19%	14%	23%	*	-	_	-	*	28%	0%	20%	16%	18%	26%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	9% 7%	5% 4%	11% 9%	*	-	-	-	- *	8% 7%	7% 0%	7% 8%	12% 6%	9% 6%	10% 11%
All Grades ELA/Reading	2010	22 /0	1370	7 70	470	370						7 70	070	070	070	070	1170
At Approaches Grade Level or																	
Above	2019	75%	69%	49%	41%	54%	*	_	_	_	_	32%	60%	48%	50%	49%	54%
, 13010	2018	74%	66%	42%	34%	52%	*	-	_	-	*	22%	*	47%	35%	42%	53%
At Meets Grade Level or Above	2019	48%	42%	18%	15%	20%	*	-	-	-	-	28%	20%	16%	22%	18%	19%
	2018	46%	40%	19%	15%	24%	*	-	-	-	*	22%	*	22%	15%	19%	27%
At Masters Grade Level	2019	21%	19%	5%	5%	6%	*	-	-	-	-	4%	0%	4%	8%	6%	4%
	2018	19%	18%	7%	4%	9%	*	-	-	-	*	4%	*	6%	8%	6%	11%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	77%	55%	47%	61%	*	-	-	-	-	40%	60% *	56%	53%	56%	60%
At Masta Cuada Laval au Abava	2018 2019	81% 52%	76% 47%	50%	43%	59%	*	-	-	-	•	33%	20%	53% 23%	46% 28%	50% 25%	60% 28%
At Meets Grade Level or Above	2019	52% 50%	47% 45%	25% 22%	17% 14%	31% 29%	*	-	-	-	*	28% 30%	20% *	23% 23%	28% 19%	25% 21%	28% 34%
At Masters Grade Level	2019	26%	45% 25%	13%	7%	29% 18%	*	-	_	-		30% 8%	20%	23% 12%	15%	13%	34% 16%
ALIVIASIEIS GIAUE LEVEI	2019	24%	23%	10%	7%	14%	*	-	-	-	*	15%	*	13%	6%	10%	16%
All Grades Writing	20.0	2170	20 / 0	,	, , ,	1170						1570		1570	0,0	1070	1070
At Approaches Grade Level or																	
Above	2019	68%	64%	38%	26%	47%	*	_	_	_	_	40%	*	30%	52%	39%	50%
	2018	66%	59%	30%	27%	32%	-	-	-	-	_	38%	*	31%	28%	29%	26%
At Meets Grade Level or Above	2019	38%	36%	12%	4%	17%	*	-	-	-	-	20%	*	11%	13%	12%	20%
	2018	41%	36%	15%	11%	19%	-	-	-	-	-	38%	*	17%	13%	14%	19%
At Masters Grade Level	2019	14%	14%	3%	0%	6%	*	-	-	-	-	20%	*	3%	4%	3%	7%
	2018	13%	12%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HIGHLAND HTS EL Campus Number: 101912174

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	74%	45%	35%	53%	-	-	-	-	-	27%	*	43%	48%	45%	52%
	2018	80%	72%	29%	31%	26%	*	-	-	-	*	38%	-	26%	33%	28%	29%
At Meets Grade Level or Above	2019	54%	45%	26%	15%	35%	-	-	-	-	-	18%	*	24%	29%	27%	33%
	2018	51%	41%	12%	16%	10%	*	-	-	-	*	31%	-	11%	13%	11%	7%
At Masters Grade Level	2019	25%	19%	10%	6%	14%	-	-	-	-	-	9%	*	7%	16%	11%	12%
	2018	23%	18%	3%	0%	5%	*	-	-	-	*	0%	-	2%	3%	3%	7%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: HIGHLAND HTS EL Campus Number: 101912174

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	n Score I	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	44	50	41	*	-	-	-	-	20	*	40	50	45	38 *
Grade 4 Mathematics	2018 2019 2018	63 65 65	63 64 67	64 44 44	59 59 36	82 36 55	*	- - -	- - -	-	- - -	83 60 14	*	70 43 49	58 46 39	65 45 44	30 60
Grade 5 ELA/Reading	2019 2018	81 80	82 81	80 72	76 76	84 69	- *	-	-	-	- *	50 55	*	82 74	77 69	80 71	82 61
Grade 5 Mathematics	2019 2018	83 81	81 79	87 61	83 56	90 63	*	-	-	-	*	85 75	* -	87 59	87 66	86 62	86 65
All Grades Both Subjects	2019	69 69	68	66 60	69	64	*	-	-	-	- *	58 58	88 *	66	67 57	66	60
All Grades ELA/Reading	2018 2019 2018	68 69	68 68 69	64 68	56 65 66	64 64 72	*	-	-	-	- *	40 65	*	62 64 72	64 64	60 64 69	63 60 62
All Grades Mathematics	2019 2018	70 70	68 68	68 53	73 45	65 59	*	-	-	-	- *	77 53	*	67 54	69 52	68 53	60 63

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

639 Total Students: 517 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HIGHLAND HTS EL Campus Number: 101912174

											Two or			
					African			American	_	Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 34%	25% 12%	20%	32% 21%	*	-	-	-	- *	8%	23% 12%	37% *
Mathematics	2019 2018	45% 47%	41% 42%	33% 15%	37% 17%	27% *	*	- - -	- - -	- - -	- *	25%	33% 15%	25%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	ı First STA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	70%	49%	41%	55%	-	-	-	-	-	11%	47%	50%
, 3	2019	22%	30%	51%	59%	45%	-	-	-	-	-	89%	53%	50%
STAAR Cumulative Met Standard	2019	86%	80%	55%	44%	63%	_	_	_	_	_	11%	53%	62%
STAAR Non-Proficient Students Promoted by				3070	,0	00 / 0						,	0070	0270
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 83%	tration 78%	53%	44%	61%	_	_	_	_	_	0%	52%	52%
Students Requiring Accelerated Instruction														
STAAR Cumulative Met Standard	2019	17%	22%	47%	56%	39%	-	-	-	-	-	100%	48%	48%
	2019	90%	85%	72%	65%	78%	-	-	-	-	-	22%	71%	72%
STAAR Non-Proficient Students Promoted by	Grade Place 2018	ement Cor 97%	nmittee 99%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

filingual Education/English as a Second Language

640 Total Students: 517 Grade Span: PK - 05 (Current EL Students)

Campus Name: HIGHLAND HTS EL		2018-1
Campus Number: 101912174		Bilingual E
		Bi
State	District	Campus Ed
CTAAD Double was a pate by Cybinet and Double was a layed		-

District Name: HOUSTON ISD

		Ctata	District	Commi			BE-Trans			ESL	ESL	ESL		LEP with	Total EL
STAAR Performance Rate by Subject and P	erformance	State	DISTRICT	Campu	<u>is Education</u>	LEarly Exi	<u>Late Exit</u>	I wo-way	One-way	ESL	Content	Pull-Out	Services	Services	
All Grades All Subjects	enomiance	LEVEI													
At Approaches Grade Level or Above	2019	78%	72%	49%	54%	62%	_	_	47%	*	*	_	57%	54%	54%
At Approaches Grade Level of Above	2018	77%	70%	42%	51%	49%	_	75%	*	*	*	_	33%	50%	49%
At Meets Grade Level or Above	2019	50%	44%	21%	22%	36%	_	-	11%	*	*	_	29%	22%	22%
At Weets Glade Level of Above	2018	48%	42%	19%	28%	27%	_	33%	*	*	*	_	8%	27%	26%
At Masters Grade Level	2019	24%	21%	9%	9%	17%	_	-	3%	*	*	_	0%	9%	9%
A Masters Grade Level	2018	22%	19%	7%	12%	12%	_	17%	*	*	*	_	0%	12%	11%
All Grades ELA/Reading	2010		1370	, ,,	1270	1270		17 70					070	1270	1170
At Approaches Grade Level or Above	2019	75%	69%	49%	53%	65%	_	_	44%	*	*	_	*	53%	53%
71171pproacties Grade Level of 7150ve	2018	74%	66%	42%	57%	55%	_	67%	*	*	*	_	*	55%	53%
At Meets Grade Level or Above	2019	48%	42%	18%	18%	32%	_	-	7%	*	*	_	*	17%	17%
At Weets Grade Level of Above	2018	46%	40%	19%	29%	29%	_	17%	*	*	*	_	*	28%	27%
At Masters Grade Level	2019	21%	19%	5%	3%	8%	_	-	0%	*	*	_	*	3%	3%
At Masters Grade Level	2018	19%	18%	7%	13%	12%	_	17%	*	*	*	_	*	12%	12%
All Grades Mathematics	2010	1370	1070	7 70	1370	12/0		17 70						1270	12/0
At Approaches Grade Level or Above	2019	82%	77%	55%	58%	68%	_	_	52%	*	*	_	*	59%	59%
At Approaches Grade Level of Above	2019	81%	76%	50%	62%	59%	_	83%	JZ /0 *	*	*	_	*	60%	60%
At Meets Grade Level or Above	2019	52%	47%	25%	24%	41%	_	-	13%	*	*	_	*	25%	26%
At Weets Grade Level of Above	2018	50%	45%	22%	36%	34%	_	50%	*	*	*	_	*	35%	34%
At Masters Grade Level	2019	26%	25%	13%	15%	30%	_	5070	6%	*	*	_	*	16%	16%
7 (Wasters Grade Level	2018	24%	23%	10%	17%	16%	_	17%	*	*	*	_	*	17%	16%
All Grades Writing	2010	27/0	2570	10 /0	17 70	1070		17 70						17 70	1070
At Approaches Grade Level or Above	2019	68%	64%	38%	48%	*		_	42%	*	*		_	50%	50%
At Apploaches Glade Level of Above	2019	66%	59%	30%	24%	25%	-	-	42 70 *			-	*	24%	23%
At Meets Grade Level or Above	2018	38%	36%	12%	21%	2370 *	_	_	15%	*	*	-	_	20%	20%
At Weets Grade Level of Above	2019	41%	36%	15%	16%	17%	_	-	*			-	*	16%	15%
At Masters Grade Level	2019	14%	14%	3%	7%	*	_	_	4%	*	*	_	_	7%	7%
At Masters Grade Level	2018	13%	12%	J /0	7 70	_	_	_	470	_	_	_	_	7 70	7 70
All Grades Science	2010	1370	12/0	_											
	2019	81%	74%	45%	47%	47%							*	47%	48%
At Approaches Grade Level or Above	2019	80%	74% 72%	29%	24%	24%	-	-	-	-	-	-	*	24%	29%
At Meets Grade Level or Above	2019	54%	45%	26%	30%	30%	-	-	-	-	-	-	*	30%	29%
At Meets Grade Level of Above	2019	51%	41%	12%	8%	8%	-	-	-	-	-	-	*	8%	7%
At Masters Grade Level	2018	25%	19%	10%	10%	10%	_	_	-	-	-	-	*	10%	10%
At Masters Grade Level	2019	23%	18%	3%	8%	8%	_	_	_	_	_	_	*	8%	7%
	2010	23 /0	1070	J /0	070	070								0 /0	7 70
School Progress Domain - Academic Growt	h Scoro														
All Grades Both Subjects	2019	69%	68%	66%	58%	83%	_	_	29%	*	*	_	*	58%	58%
All Glades Boll Subjects	2019	69%	68%	60%	64%	64%	-	-	2970 *			-	63%	64%	64%
All Grades ELA/Reading	2018	68%	68%	64%	59%	81%	-	-	34%	*	*	-	*	58%	58%
All Grades ELA/Reading	2019	69%	69%	68%	68%	68%	-	-	34%			-	*	56% 68%	65%
All Grades Mathematics	2019	70%	68%	68%	58%	83%	-	-	25%	*	*	-	*	58%	58%
All Grades Mathematics	2019	70%	68%	53%	63%	62%	_	_	2370 *			-	*	63%	64%
	2010	/ 0 70	0070	JJ /0	0370	02 70	-	-	-	-	-	-		0370	04 70
Progress of Prior Year STAAR Non-Proficie	nt Studonto	(Dorcont	of Non Des	oficiont F	Daccina STA	(AD)									
Reading	2019	41%	37%	25%	38%	47%			22%				*	38%	37%
readily	2019	38%	37% 34%	25% 12%	30% *	4/% *	-	-	22%	-	-	-	*	30% *	3/% *
Mathematics	2016	30% 45%	34% 41%	33%	25%	36%	-	-	0%	-	-	-		25%	25%
iviau ici fiaucs	2019	45% 47%	41%	35% 15%	2370 *	30 70 *	-	-	0 70	-	-	-	*	∠J/0 *	23 70 *
	2010	4/70	4270	15%	•	•	-	-	-	-	-	-	•	•	•

Texas Academic Performance Report

2018-19 Campus STAAR Participation

641 Total Students: 517 Grade Span: PK - 05 School Type: Elementary

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 90%	100% 90%	100% 91%	*	Ī	- -	-	*	100% 92%	100% 91%	100% 92%
Mobile Other Exclusions	4% 1%	5% 3%	9% 1%	9% 0%	8% 1%	*	-	-	-	*	8% 0%	8% 1%	7% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 89%	100% 90%	100% 89%	*	- -	<u>-</u>	- -	100% 60%	100% 96%	100% 90%	100% 88%
Mobile Other Exclusions	4% 1%	4% 2%	10% 1%	10% 0%	9% 1%	*	-	-	-	40% 0%	4% 0%	10% 1%	10% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: HOUSTON ISD

Campus Number: 101912174

Campus Name: HIGHLAND HTS EL

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

642 Total Students: 517 Grade Span: PK - 05 School Type: Elementary

Campus Name: HIGHLAND HTS EL Campus Number: 101912174

District Name: HOUSTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	94.2%	93.0%	95.4%	_	_	_	_	*	92.5%	94.1%	96.1%
2016-17	95.7%	95.5%	94.7%	94.1%	95.4%	*	*	_	_	*	92.6%	94.7%	95.7%
2010-17	93.7 70	93.370	34.7 /0	34.170	93.470			_	_		92.070	34.7 70	93.7 /0
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Draneut Date (Cr. 0.12)													
Annual Dropout Rate (Gr 9-12)	4.00/	4.00/											
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_										
Graduates, TxCHSE,	30.470	01.070	-										
	04.20/	87.1%											
and Continuers Class of 2017	94.3%	07.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	-	_	_	_	_	_	_	_	-	_	-
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	12.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	01.570											
and Continuers	94.1%	87.4%	_	_		_		_	_	_	_	_	_
and Continuers	94.170	07.470	•	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.770	00.7 70											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.6%	13.5%	-	_	_	_	_	_	_	_	-	_	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	_	_	-	-	_	-	-	-
Graduates, TxCHSE,	J/V	33.370											
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016	02.40/	05.007											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

643 Total Students: 517 Grade Span: PK - 05 School Type: Elementary

Campus Name: HIGHLAND HTS EL Campus Number: 101912174

District Name: HOUSTON ISD

										Two or			
	-		_	African			American		Pacific	More	Special	Econ	EL
Received TxCHSE	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5% 6.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out		13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.7%	-	_	_	_	-	_	_	_	_	_	_
Class of 2015													
Graduated	91.8%	86.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.8%	_										
Dropped Out	6.7%	11.9%	=	_	_	_	_	_	_	_	_	_	_
	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9.	12)										
Class of 2018	90.0%	79.0%	,	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	78.8%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	03.7 70	70.070											
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FUED DI A Craduatas (Langitud	linal Data\												
FHSP-DLA Graduates (Longitud		02.10/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	Rate)										
Class of 2018	86.8%	92.8%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	87.0%	_	_	_	_	_	_	_	_	_	_	_
0.033 0.2017	03.370	07.070											
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
EUCD DI A Craduatas (America)	lato)												
FHSP-DLA Graduates (Annual R		02.40/											
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2017-18	85.1%	90.4%	-	_	-	-	-	_	-	_	-	_	_
2016-17	84.0%	84.3%	-	_	_	_	_	_	_	_	_	_	_
	00 /0	3 1.5 /0											

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: HIGHLAND HTS EL Campus Number: 101912174

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

645 Total Students: 517 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	.)												
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70	_										
TSI Criteria Graduates (Annual Gr	raduates)												
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	luates)												
Any Subject	addics)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	_	_	_	_	_	-	_	_	_	_
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duatos)												
2017-18	1.4%	3.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	_	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Carran Military Dandy Crady aton													
Career/Military Ready Graduates Career or Military Ready (Annual	Craduates)												
2017-18	28.7%	25.5%	_	_		_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	ation (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	\Morkfores !	Dondings (A	nnual Cradus	·oc)									
2017-18	1.7%	Readiness (A 1.6%	innuai Graduai	ies)									
2017-18	1.0%	2.1%	-	_	-	_	_	_	_	_	_	_	_
			_										
CTE Coherent Sequence Coursev	vork Aligned	with Industry	-Based Certifi	cations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	` -	- ′	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

646 Total Students: 517 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent(Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	and Identified	as a current S	pecial Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	vel II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.4%		-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HIGHLAND HTS EL Campus Number: 101912174

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite	rion) (Annu	al Graduates)										
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual	Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	_	_	_	_	_	_	_	_	_	_
2010-17	30.370	33.7 70											
Completed and Received Credit for English Language Arts	or College F	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	-	-	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	_	_	-	_	-	_	_	_	_
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gra All Subjects	des 11-12)												
2018	25.8%	38.0%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	36.8%	-	-	_	_	-	_	-	_	n/a	_	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	_	_	_	_	-	_	n/a	-	n/a
2017	15.9%	23.3%	-	-	_	_	-	_	-	_	n/a	_	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Crit All Subjects	erion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	37.9%	-	-	-	_	_	-	-	_	n/a	_	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	_	_	-	-	_	n/a	_	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

648 Total Students: 517 Grade Span: PK - 05 School Type: Elementary

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	27.00/	20.40/									,		,
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18 Mathematics	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Number: 101912174

Campus Name: HIGHLAND HTS EL

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

649 Total Students: 517 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours			Campus	American	пізрапіс	wille	iliulali	Asiaii	isiariuei	Races	EU	Disauv	(Current)
Any Subject	C CCp.C(C	,											
2017-18	43.4%	43.1%	-	_	_	_	-	_	_	-	_	_	_
2016-17	37.1%	40.6%	-	-	_	_	_	_	_	_	_	_	_
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	gher Educatio	n (TX IHE)										
2016-17	54.6%	47.8%	· -	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	ment in a De	velopmental	Education Cou	rse							
2016-17	59.2%	48.7%	-	-	-	-	-	_	_	-	_	_	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HIGHLAND HTS EL Campus Number: 101912174

	Campus	
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	Ca			
Student Information	Count	Percent	District	State
Total Students	517	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	55	10.6%	7.1%	4.4%
Kindergarten	67	13.0%	7.5%	6.9%
Grade 1	86	16.6%	7.9%	7.1%
Grade 2	70	13.5%	7.9%	7.2%
Grade 3	78	15.1%	8.1%	7.3%
Grade 4	74	14.3%	8.3%	7.6%
Grade 5	87	16.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	236	45.6%	23.3%	12.6%
Hispanic	275	53.2%	62.0%	52.6%
White	3	0.6%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.2%	2.4%
Economically Disadvantaged	498	96.3%	79.9%	60.6%
Non-Educationally Disadvantaged	19	3.7%	20.1%	39.4%
Section 504 Students	7	1.4%	2.9%	6.5%
English Learners (EL)	203	39.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	6	0.9%	0.7%	1.4%
Students w/ Dyslexia	7	1.4%	1.9%	3.6%
At-Risk	441	85.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	38.6%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	14	31.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	119	24.6%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HIGHLAND HTS EL Campus Number: 101912174

	Ca	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	71	14.7%		
Hispanic	45	9.3%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		
Two or More Races	3	0.6%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%	
Grade 1	5.6%	4.7%	3.1%	0.0%	7.5%	5.5%	
Grade 2	1.4%	3.1%	1.8%	0.0%	4.3%	2.3%	
Grade 3	1.2%	2.2%	1.1%	0.0%	1.2%	0.9%	
Grade 4	3.8%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	2.9%	0.4%	0.5%	6.7%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	19.2	18.9
Grade 1	14.6	18.9	18.8
Grade 2	14.1	18.3	18.7
Grade 3	18.0	18.3	18.9
Grade 4	15.7	18.4	19.2
Grade 5	15.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HIGHLAND HTS EL Campus Number: 101912174

Campus

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	45.5	100.0%	100.0%	100.0%
Professional Staff:	41.6	91.3%	61.3%	64.1%
Teachers	33.2	72.9%	46.5%	49.8%
Professional Support	5.4	11.8%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	6.6%	2.4%	3.0%
Educational Aides:	4.0	8.7%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	41.5	91.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	19.4	58.4%	36.1%	10.6%
Hispanic	8.8	26.6%	29.7%	27.7%
White	4.0	12.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.6	16.8%	26.1%	23.8%
Females	27.6	83.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	21.4	64.4%	70.9%	73.6%
Masters	11.8	35.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.0%	8.1%	7.0%
1-5 Years Experience	12.0	36.1%	32.3%	28.9%
6-10 Years Experience	4.6	13.8%	17.5%	19.0%
11-20 Years Experience	11.6	35.1%	26.9%	29.3%
Over 20 Years Experience	1.0	3.0%	15.2%	15.7%
Number of Students per Teacher	15.6	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HIGHLAND HTS EL Campus Number: 101912174

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	4.5	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Twerage Tears Experience of Assistant Finicipals with District	4.0	7.7	7.7
Average Years Experience of Teachers:	8.2	10.6	11.1
Average Years Experience of Teachers with District:	3.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,254	\$47,385	\$47,218
1-5 Years Experience	\$53,180	\$50,369	\$50,408
6-10 Years Experience	\$55,049	\$53,128	\$52,786
11-20 Years Experience	\$55,400	\$55,304	\$56,041
Over 20 Years Experience	\$62,296	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,174	\$54,125	\$54,122
Professional Support	\$62,235	\$67,225	\$64,069
Campus Administration (School Leadership)	\$77,135	\$84,319	\$78,947
	<i>ψ. 1</i> , 1.00	φο 1,5 15	Ψ. σ,σ
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HIGHLAND HTS EL Campus Number: 101912174 654 Total Students: 517 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
	205	20.70/	22.40/	10.70/
Bilingual/ESL Education	205	39.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	12	2.3%	15.8%	8.1%
Special Education	44	8.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	12.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	27.5	82.8%	64.5%	71.4%
Special Education	1.7	5.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: HILLIARD EL

Campus Number: **101912473**

2019 Accountability Rating: **D**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HILLIARD EL Campus Number: 101912473

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	58% 46%	49% 44%	74% 52%	*	-	-	-	-	44% 33%	*	59% 52%	53% 35%	57% 46%	75% 63%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	16% 20%	20% 19%	9% 22%	*	-	-	-	-	33% 33%	*	17% 21%	16% 16%	17% 19%	17% 38%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	5% 8%	6% 5%	4% 15%	*	-	-	-	-	0% 0%	*	7% 9%	0% 6%	6% 8%	8% 19%
Grade 3 Mathematics At Approaches Grade Level or	2010	2370	22 /0	0,0	370	1370						070		370	070	070	1370
Above	2019 2018	79% 78%	76% 74%	64% 62%	61% 58%	70% 74%	*	-	-	-	-	33% 58%	*	69% 68%	53% 52%	65% 63%	58% 75%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	19% 28%	20% 25%	17% 33%	*	-	-	-	-	33% 50%	*	19% 32%	21% 19%	19% 27%	17% 38%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	10% 10%	10% 8%	9% 15%	*	-	-	-	-	33% 8%	*	9% 13%	11% 6%	10% 11%	8% 19%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	44% 46%	37% 47%	57% 46%	*	-	-	-	-	80% 63%	*	50% 51%	36% 38%	45% 47%	56% 50%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	17% 14%	12% 16%	23% 8%	*	-	-	-	-	70% 63%	*	23% 20%	8% 4%	17% 13%	22% 10%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	3% 6%	0% 7%	7% 0%	*	-	-	-	-	10% 25%	*	4% 9%	3% 0%	3% 6%	11% 0%
Grade 4 Mathematics At Approaches Grade Level or	20.0	,,	,,		7 70	0,0						20 / 0		570	0,0	0,0	0,0
Above	2019 2018	75% 78%	72% 76%	58% 56%	51% 57%	70% 54%	*	-	-	-	-	70% 75%	*	63% 60%	50% 50%	59% 53%	72% 70%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	25% 23%	19% 21%	33% 31%	*	-	-	-	-	70% 50%	*	37% 33%	8% 4%	25% 21%	22% 30%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	13% 13%	9% 12%	20% 15%	*	-	-	-	-	30% 38%	*	19% 18%	3% 4%	13% 10%	22% 20%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	36%	28%	48%	*					64%	*	44%	24%	36%	47%
At Meets Grade Level or Above	2019 2018 2019	63% 35%	57% 32%	22% 13%	20% 11%	31% 16%	-	-	-	-	-	63% 64%	*	33% 17%	4% 8%	21% 14%	40% 11%
At Masters Grade Level	2018 2019	39% 11%	36% 10%	13% 4%	14% 4%	8% 3%	- *	-	-	-	-	50% 36%	*	18% 6%	4% 3%	11% 5%	10% 0%
AL IVIASICIS GIAUE LEVEI	2019	11%	11%	4% 4%	3%	3% 8%	-	-	-	-	-	25%	*	4%	3% 4%	3%	10%
Grade 5 Reading [^] At Approaches Grade Level or																	
Above	2019 2018	86% 84%	81% 77%	66% 50%	63% 42%	76% 68%	*	*	-	-	-	56% 22%	*	70% 45%	60% 58%	67% 49%	86% 57%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	26% 16%	27% 19%	24% 11%	*	*	-	-	-	56% 11%	*	37% 13%	8% 21%	27% 16%	43% 7%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HILLIARD EL Campus Number: 101912473

											Two or		Special	Continu-	Non- Continu-		EL (Current
		Ctata	District	Commun	African	Hienonie	\A/bito	American	A ainm	Pacific	More	Ed (Current)	Ed	ously	ously	Econ	&
At Masters Grade Level	2019 2018	29% 26%	26% 23%	10% 8%	American 12% 7%	Hispanic 6% 11%	- *	Indian - *	Asian - -	Islander - -	Races - -	33% 0%	(Former) * *	Enrolled 14% 6%	Enrolled 4% 9%	11% 7%	Monitored) 0% 7%
Grade 5 Mathematics [^]	_0.0	2070	2070	0,0	, , ,	,0						0,0		0,0	570	, , ,	, , ,
At Approaches Grade Level or Above	2019	90%	86%	66%	61%	82%						56%	*	70%	60%	65%	100%
Above	2019	91%	86%	69%	63%	79%	*	*	-	-	-	33%	*	66%	73%	68%	86%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	40% 19%	33% 14%	59% 32%	*	- *	-	-	-	44% 22%	*	44% 21%	32% 15%	39% 19%	86% 36%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	15% 4%	14% 2%	18% 5%	- *	- *	-	-	-	11% 11%	*	21% 4%	4% 3%	15% 3%	29% 7%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	58% 35%	50% 30%	82% 47%	*	*	-	-	-	56% 22%	*	71% 32%	36% 39%	58% 34%	86% 43%
At Meets Grade Level or Above	2019	49%	42%	36%	28%	59%	- *	-	-	-	-	56%	*	45%	20%	37%	86%
At Masters Grade Level	2018 2019	41% 24%	36% 19%	5% 16%	2% 14%	16% 24%	-	-	-	-	-	11% 33%	*	6% 21%	3% 8%	5% 17%	14% 43%
At Masters Grade Level	2018	17%	15%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	72%	55%	49%	68%	100%	_	_	_	_	58%	36%	61%	45%	56%	67%
ABOVE	2018	77%	70%	49%	45%	59%	50%	83%	-	-	-	45%	39%	51%	45%	48%	62%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	23% 17%	21% 16%	28% 21%	60% 0%	- 17%	-	-	-	54% 36%	21% 11%	29% 21%	14% 11%	24% 17%	29% 24%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	9% 7%	8% 6%	11% 9%	40% 0%	- 17%	-	-	-	24% 12%	7% 6%	12% 8%	4% 4%	9% 6%	13% 11%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	55%	49%	67%	*	- *	-	-	-	61%	40%	59%	48%	55%	68%
At Meets Grade Level or Above	2018 2019	74% 48%	66% 42%	47% 20%	44% 20%	56% 19%	*	-	-	-	-	38% 54%	29% 20%	49% 25%	44% 10%	47% 20%	58% 24%
At Masteria Crade Levial	2018	46%	40%	17%	18%	15%	*	*	-	-	-	34%	14%	18%	14%	16%	20%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	6% 7%	6% 6%	6% 10%	*	*	-	-	-	14% 7%	0% 14%	8% 8%	3% 6%	6% 7%	8% 10%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019	82%	77%	62%	57%	73%	*	-	-	-	-	54%	40%	67%	54%	63%	73%
At Meets Grade Level or Above	2018 2019	81% 52%	76% 47%	63% 28%	59% 24%	71% 34%	* *	* - *	-	-	-	55% 50%	57% 20%	65% 32%	59% 19%	62% 28%	78% 32% 35%
At Masters Grade Level	2018 2019 2018	50% 26% 24%	45% 25% 23%	23% 12% 9%	20% 11% 7%	32% 16% 12%	*	- *	-	-	-	41% 25% 17%	14% 0% 0%	29% 16% 11%	13% 5% 4%	23% 12% 8%	35% 19% 15%
All Grades Writing At Approaches Grade Level or	2010	∠ 4 70	2370	<i>37</i> 0	7 70	1270		·	-	-	-	1770	U70	1170	4 70	070	1370
Above	2019 2018	68% 66%	64% 59%	36% 22%	28% 20%	48% 31%	*	-	-	-	-	64% 63%	*	44% 33%	24% 4%	36% 21%	47% 40%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	13% 13%	11% 14%	16% 8%	*	-	-	-	-	64% 50%	*	17% 18%	8% 4%	14% 11%	40% 11% 10%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	4% 4%	4% 3%	3% 8%	*	-	-	-	-	36% 25%	*	6% 4%	3% 4%	5% 3%	0% 10%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HILLIARD EL Campus Number: 101912473

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disady	EL (Current & Monitored)
All Grades Science		State	DISTRICT	Campus	American	Tilispariic	vviiite	mulan	ASIGIT	isianuei	Naces	(Current)	(i Office)	Lillolled	Lillolled	DISauv	<u>wontorea</u>
At Approaches Grade Level or																	
Above	2019	81%	74%	58%	50%	82%	_	_	_	_	-	56%	*	71%	36%	58%	86%
	2018	80%	72%	35%	30%	47%	*	*	-	-	-	22%	*	32%	39%	34%	43%
At Meets Grade Level or Above	2019	54%	45%	36%	28%	59%	-	-	-	-	-	56%	*	45%	20%	37%	86%
	2018	51%	41%	5%	2%	16%	*	*	-	-	-	11%	*	6%	3%	5%	14%
At Masters Grade Level	2019	25%	19%	16%	14%	24%	-	-	-	-	-	33%	*	21%	8%	17%	43%
	2018	23%	18%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: HILLIARD EL Campus Number: 101912473

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score I	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	49	45	58	-	-	_	-	-	69	*	55	40	48	57
_	2018	63	63	67	73	42	-	-	-	-	-	88	*	69	64	66	28
Grade 4 Mathematics	2019	65	64	63	55	77	-	-	-	-	-	67	*	69	53	62	28 75
	2018	65	67	64	61	77	-	-	-	-	-	69	*	67	58	60	78
Grade 5 ELA/Reading	2019	81	82	79	80	75	_	-	_	-	_	50	*	77	81	78	100
9	2018	80	81	91	92	85	*	*	-	-	-	63	*	97	82	91	88
Grade 5 Mathematics	2019	83	81	79	81	75	-	-	-	-	-	50	*	77	84	79	86
	2018	81	79	76	73	79	*	*	-	-	-	75	*	78	73	75	92
All Grades Both Subjects	2019	69	68	66	64	70	_	_	_	_	_	59	*	69	60	65	74
· · · · · · · · · · · · · · · · ·	2018	69	68	75	75	73	*	*	_	_	-	73	44	78	70	74	75
All Grades ELA/Reading	2019	68	68	62	61	64	_	_	_	_	-	59	*	66	55	61	68
2.2.2.2 22 0. (000 g	2018	69	69	80	82	67	*	*	_	_	_	75	*	83	74	79	64
All Grades Mathematics	2019	70	68	70	67	76	_	_	_	_	_	59	*	73	65	69	78
C. C. C. C. Matterial C.	2018	70	68	70	67	78	*	*	_	_	_	72	*	73	66	68	86

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: HILLIARD EL Campus Number: 101912473 Total Students: 531 Grade Span: KG - 05 School Type: Elementary

661

								_			Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts								,,,,,,,,,					<u>(Garrenty</u>
Sum of Grades 4-8														
Reading	2019	41%	37%	32%	29%	40%	*	- *	-	-	-	44% *	32%	29%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	32% 24% 46%	29% 20% 43%	39% 36% 53%	*	- *	- - -	- - -	- - -	29% *	32% 25% 44%	* 67%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	First STA	AR Adminis	tration											
	2019	78%	70%	61%	54%	81%	-	-	-	-	-	*	61%	83%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	22%	30%	39%	46%	19%	-	-	-	-	-	*	39%	17%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	86% rement Cor	80%	65%	60%	81%	-	-	-	-	-	*	66%	83%
S TO WAR THOMESEN STAGES I TO MOLECULE S	2018	97%	100%	*	*	*	-	*	-	-	-	-	*	*
Grade 5 Mathematics Students Meeting Approaches Grade Level on	First STA	AR Adminis	tration											
	2019	83%	78%	53%	44%	81%	-	-	-	-	-	*	52%	100%
Students Requiring Accelerated Instruction	2019	17%	22%	47%	56%	19%	-	-	-	-	-	*	48%	0%
STAAR Cumulative Met Standard	2019	90%	85%	65%	57%	88%	-	-	-	-	-	*	64%	100%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

662 Total Students: 531 Grade Span: KG - 05 (Current EL Students)

		State	District	Campus				BE-Dual Two-Way		ESL	ESL Content	ESL		LEP with Services	Total EL
STAAR Performance Rate by Subject and P	erformance		District	Campus	Education	Early Exit	Late Exit	IWO-Way	One-way	EJL	Content	_ ruii-Out	<u> Sei vices</u>	<u> Sei vices</u>	
	2019	78%	72%	55%						60%	60%		100%	60%	63%
At Approaches Grade Level or Above	2019	70% 77%	72% 70%	55% 49%	-	-	-	-	-	46%	46%	-	93%	46%	55%
At Meets Grade Level or Above	2019	50%	44%	23%	_	_	_	_	_	19%	19%	_	50%	19%	21%
7 K 65 6 6 6 6 6 7 6 6 7 1 5 6 7 6	2018	48%	42%	17%	_	_	_	_	_	7%	7%	_	47%	7%	14%
At Masters Grade Level	2019	24%	21%	9%	_	_	_	_	_	7%	7%	_	17%	7%	8%
	2018	22%	19%	7%	_	_	_	_	_	0%	0%	_	27%	0%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	55%	_	_	_	_	_	61%	61%	_	*	61%	64%
7 tr Approaches Grade Ecrel of 7 toore	2018	74%	66%	47%	_	_	_	_	_	38%	38%	_	100%	38%	50%
At Meets Grade Level or Above	2019	48%	42%	20%	_	_	_	_	_	13%	13%	_	*	13%	15%
A CHICOLO CIAGO ECVOI OI A BOVO	2018	46%	40%	17%	_	_	_	_	_	0%	0%	_	67%	0%	13%
At Masters Grade Level	2019	21%	19%	6%	_	_	_	_	_	3%	3%	_	*	3%	3%
ACMUSICIS GIAGE LEVE	2018	19%	18%	7%	_	_	_	_	_	0%	0%	_	17%	0%	3%
All Grades Mathematics	2010	1370	1070	7 70						0 70	070		17 70	070	370
At Approaches Grade Level or Above	2019	82%	77%	62%	_	_	_	_	_	68%	68%	_	*	68%	70%
At Approaches Grade Level of Above	2019	81%	76%	63%	-	-	-	-	-	65%	65%	-	100%	65%	70%
At Meets Grade Level or Above	2019	52%	47%	28%	-	-	-	-	-	23%	23%	-	*	23%	24%
At Meets Grade Level of Above	2019	52% 50%	47%	23%	-	-	-	-	-	23% 19%	23% 19%	-	33%	23% 19%	24%
At Masters Grade Level	2010	26%	45% 25%	23% 12%	-	-	-	-	-	10%	19%	-	3370 *	10%	12%
At Masters Grade Level	2019	26% 24%	23%	9%	-	-	-	-	-	0%	0%	-	33%	0%	6%
All Grades Writing	2010	2470	23%	370	-	-	-	-	-	070	070	-	3370	070	070
5	2010	C00/	C 40/	200/						220/	220/		*	220/	410/
At Approaches Grade Level or Above	2019	68%	64%	36%	-	-	-	-	-	33%	33%	-	*	33%	41%
	2018	66%	59%	22%	-	-	-	-	-	17%	17%	-	*	17%	33%
At Meets Grade Level or Above	2019	38%	36%	13%	-	-	-	-	-	0%	0%	-	*	0%	6%
	2018	41%	36%	13%	-	-	-	-	-	0%	0%	-		0%	11%
At Masters Grade Level	2019	14%	14%	4%	-	-	-	-	-	0%	0%	-	*	0%	0%
All C	2018	13%	12%	4%	-	-	-	-	-	0%	0%	-	*	0%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	58%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	80%	72%	35%	-	-	-	-	-	36%	36%	-	-	36%	36%
At Meets Grade Level or Above	2019	54%	45%	36%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	51%	41%	5%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	19%	16%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	23%	18%	-	-	-	-	-	-	-	-	-	-	-	-
Sahaal Braggage Damain Agadamia Craud	h Caara														
School Progress Domain - Academic Growt		69%	68%	66%						770/	770/		*	77%	750/
All Grades Both Subjects	2019				-	-	-	-	-	77%	77%	-	*		75%
AU 0 FLA/D	2018	69%	68%	75%	-	-	-	-	-	75%	75%	-	*	75%	74%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	71%	71%	-	*	71%	69%
	2018	69%	69%	80%	-	-	-	-	-	66%	66%	-		66%	64%
All Grades Mathematics	2019	70%	68%	70%	-	-	-	-	-	81%	81%	-	*	81%	80%
	2018	70%	68%	70%	-	-	-	-	-	84%	84%	-	*	84%	83%
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	37%	32%	- -		_	_	_	29%	29%	_	_	29%	29%
reading	2019	38%	34%	32%	_	_	_	_	_	× ×	×	_	_	2970 *	2970 *
Mathematics	2019	45%	41%	24%	_	-	-	-	_	*	*	-	_	*	*
Matricilatics	2019	45% 47%	41%	46%	_	_	-	-	_	64%	64%	-	*	64%	67%
	2010	4/70	4Z70	40 70	-	-	-	-	-	0470	0470	-	•	0470	07 70

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: HILLIARD EL Campus Number: 101912473

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 90%	100% 90%	100% 88%	100% 100%	-	- -	- -	-	100% 95%	100% 89%	100% 88%
Mobile Other Exclusions	4% 1%	5% 3%	10% 0%	10% 0%	11% 1%	0% 0%	-	-	-	-	3% 3%	10% 0%	10% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 84%	99% 82%	100% 89%	100% 100%	100% 100%	- -	- -	*	100% 82%	99% 83%	100% 84%
Mobile Other Exclusions	4% 1%	4% 2%	16% 0%	17% 0%	11% 0%	0% 0%	0% 0%	-	-	*	18% 0%	16% 0%	16% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	* *	0% 0% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

664 Total Students: 531 Grade Span: KG - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate											-		1
2017-18	95.4%	95.4%	91.7%	91.1%	93.9%	*	*			*	88.3%	91.5%	95.4%
2017-18	95.4% 95.7%	95.4% 95.5%	93.3%	92.9%	93.9% 94.4%	92.2%	*	*	-	*	91.9%	93.1%	95.4%
2016-17	95.7%	95.5%	93.3%	92.9%	94.4%	92.2%	*	*	-	*	91.9%	93.1%	95.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Americal December 4 Date (Cr. 0.12)													
Annual Dropout Rate (Gr 9-12)	1.00/	4.00/											
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1: Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_		_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	90.470	01.070	-	-	-	-	-	-	-	-	-	-	-
	04.20/	87.1%											
and Continuers Class of 2017	94.3%	07.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	_	_	-	_	-
Continued HS	4.0%	5.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	12.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	01.570											
and Continuers	94.1%	87.4%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	J 4 .170	07.470											
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	_	_	_	-	_	_	_	_	_	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	_	-	-	_	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016 Graduated	92.1%	85.0%											
Gradualed	92.1%	05.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

665 Total Students: 531 Grade Span: KG - 05 School Type: Elementary

	Chaha	District	C	African	111	NAME OF THE	American	A = ! =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 0.80/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	00.5%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	22.22/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

666 Total Students: 531 Grade Span: KG - 05 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

667 Total Students: 531 Grade Span: KG - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read			Achievement)	***	-								<u> </u>
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	duates) 62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	55.9%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	uates)												
Any Subject 2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject 2017-18	20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad		2.00/											
2017-18 2016-17	1.4% 0.8%	3.8% 2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Gradua	tes)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certifi	cations (Annua	al Graduates)								
2017-18 2016-17	38.7% 17.3%	32.1% 13.4%	<u>-</u>	<u>-</u>	<u>-</u>	-	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	-	-
2010-17	17.570	13.470	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

668 Total Students: 531 Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistn	nent (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HILLIARD EL Campus Number: 101912473

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	ial Graduates	5)			-	-	-		-			
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_		_	_	_	_	_	_
2017-16	12.9%	7.1%	_	-	-	-	-	-	-	-	-	_	-
2010-17	12.970	7.170	-	-	-	-	-	-	-	-	-	_	-
CTE Coherent Sequence (An	nual Graduates)	1											
2017-18	58.4%	51.9%	_	_	_	_		_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_			_	_	_	_	_
2010-17	30.370	33.7 70	-	-	-	-	-	-	-	-	-	_	-
Completed and Received Cre	dit for College F	Prep Courses	s (Annual Gra	aduates)									
English Language Arts	•	•	•	·									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%	_	_	_	_		_	_	_	_	_	_
2016-17	1.4%	2.5%	_	_	_	_			_	_	_	_	_
Both Subjects	1.470	2.570	_	_	_	_	_	_	_	_	_	_	_
	0.00/	0.00/											
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	25.8%	38.0%									n/a	_	n/2
2016	26.2%	36.8%	-	-	-	-	-	-	-	-		_	n/a
	20.270	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	22.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	13.070	22.570									11/4		11/4
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	37.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	75.170	37.370									11/4		11/4
2018	42.5%	30.0%	_	_	_	-	_	_	_	_	n/a	_	n/a
2017	41.3%	27.3%	-	_	-	_	_	_	_	_	n/a	_	n/a
Mathematics	41.570	27.370	-	-	-	-	-	-	-	-	II/a	-	ıııa
	E2 00/	42.20/									!		
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

670 Total Students: 531

Grade Span: KG - 05 School Type: Elementary

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-		- vviiite	- Indian	Asiaii	-	- Races	n/a	Disauv	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	00.070	20.070											
2018	44.6%	32.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual C	Graduates) ***												
Tested	•												
2017-18	74.6%	95.6%	-	_	_	_	-	_	_	-	n/a	_	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects	al Graduates) ***												
2017-18	1036	974	-	_	_	_	-	_	_	-	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	_	_	_	-	_	_	-	n/a	_	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	al Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

671 Total Students: 531 Grade Span: KG - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C		-		-								
Any Subject	•												
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas In	stitution of Hi	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		-	_	_	_	_	_	_	-	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ng One Year W	/ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2016-17	59.2%	48.7%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HILLIARD EL Campus Number: 101912473

Campus	
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	Ca			
Student Information	Count	Percent	District	State
Total Students	531	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	90	16.9%	7.5%	6.9%
Grade 1	91	17.1%	7.9%	7.1%
Grade 2	90	16.9%	7.9%	7.2%
Grade 3	85	16.0%	8.1%	7.3%
Grade 4	96	18.1%	8.3%	7.6%
Grade 5	79	14.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	373	70.2%	23.3%	12.6%
Hispanic	148	27.9%	62.0%	52.6%
White	7	1.3%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.2%	2.4%
Economically Disadvantaged	522	98.3%	79.9%	60.6%
Non-Educationally Disadvantaged	9	1.7%	20.1%	39.4%
Section 504 Students	11	2.1%	2.9%	6.5%
English Learners (EL)	72	13.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	7	1.3%	1.9%	3.6%
At-Risk	396	74.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	31.3%	49.2%	42.4%
Students with Physical Disabilities	7	14.6%	14.7%	21.9%
Students with Autism	16	33.3%	15.4%	13.7%
Students with Behavioral Disabilities	10	20.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	178	30.6%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HILLIARD EL Campus Number: 101912473

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	156	26.9%		
Hispanic	22	3.8%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	2.2%	0.7%	1.7%	0.0%	4.6%	6.2%	
Grade 1	10.2%	4.7%	3.1%	0.0%	7.5%	5.5%	
Grade 2	12.9%	3.1%	1.8%	10.0%	4.3%	2.3%	
Grade 3	4.6%	2.2%	1.1%	0.0%	1.2%	0.9%	
Grade 4	9.7%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	_	23.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.1	19.2	18.9
Grade 1	20.2	18.9	18.8
Grade 2	17.8	18.3	18.7
Grade 3	14.3	18.3	18.9
Grade 4	18.5	18.4	19.2
Grade 5	16.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HILLIARD EL Campus Number: 101912473

Camp	us
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	Ca				
Staff Information	Count/Average	Percent	District	State	
Total Staff	46.0	100.0%	100.0%	100.0%	
Professional Staff:	41.0	89.2%	61.3%	64.1%	
Teachers	36.0	78.4%	46.5%	49.8%	
Professional Support	3.0	6.5%	11.9%	10.1%	
Campus Administration (School Leadership)	2.0	4.4%	2.4%	3.0%	
Educational Aides:	4.9	10.8%	5.2%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	56.0	4,414.0	
Part-time	0.0	n/a	16.0	572.0	
Counselors					
Full-time	1.0	n/a	209.0	12,433.0	
Part-time	0.0	n/a	13.0	1,097.0	
Total Minority Staff:	45.0	97.8%	80.9%	50.4%	
Teachers by Ethnicity and Sex:					
African American	32.0	88.9%	36.1%	10.6%	
Hispanic	2.0	5.6%	29.7%	27.7%	
White	1.0	2.8%	26.7%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	5.7%	1.7%	
Pacific Islander	1.0	2.8%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.4%	1.1%	
Males	3.0	8.3%	26.1%	23.8%	
Females	33.0	91.7%	73.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	3.0	8.3%	4.6%	1.4%	
Bachelors	24.0	66.7%	70.9%	73.6%	
Masters	9.0	25.0%	23.1%	24.3%	
Doctorate	0.0	0.0%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	8.3%	8.1%	7.0%	
1-5 Years Experience	17.0	47.2%	32.3%	28.9%	
6-10 Years Experience	5.0	13.9%	17.5%	19.0%	
11-20 Years Experience	7.0	19.4%	26.9%	29.3%	
Over 20 Years Experience	4.0	11.1%	15.2%	15.7%	
Number of Students per Teacher	14.7	n/a	18.2	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HILLIARD EL Campus Number: 101912473

Staff Information	Campus	District	State	
Experience of Campus Leadership:				
Average Years Experience of Principals	3.0	6.3	6.3	
Average Years Experience of Principals with District	3.0	6.0	5.4	
Average Years Experience of Assistant Principals	1.0	5.1	5.3	
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7	
Average Years Experience of Teachers:	8.6	10.6	11.1	
Average Years Experience of Teachers with District:	5.5	7.9	7.2	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$38,828	\$47,385	\$47,218	
1-5 Years Experience	\$52,590	\$50,369	\$50,408	
6-10 Years Experience	\$41,698	\$53,128	\$52,786	
11-20 Years Experience	\$58,702	\$55,304	\$56,041	
Over 20 Years Experience	\$68,525	\$64,769	\$62,039	
Average Actual Salaries (regular duties only):				
Teachers	\$52,889	\$54,125	\$54,122	
Professional Support	\$58,370	\$67,225	\$64,069	
Campus Administration (School Leadership)	\$77,038	\$84,319	\$78,947	
Instructional Staff Percent:	n/a	57.7%	64.5%	
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6	

Texas Academic Performance Report 2018-19 Campus Staff Information

676 Total Students: 531 Grade Span: KG - 05 School Type: Elementary

	Campus							
Program Information	Count	Percent	District	State				
Student Enrollment by Program:								
Bilingual/ESL Education	68	12.8%	32.4%	19.7%				
Career & Technical Education	0	0.0%	20.6%	26.3%				
Gifted & Talented Education	6	1.1%	15.8%	8.1%				
Special Education	48	9.0%	7.4%	9.6%				
Teachers by Program (population served):								
Bilingual/ESL Education	3.6	9.9%	15.3%	6.4%				
Career & Technical Education	0.0	0.0%	3.1%	4.9%				
Compensatory Education	0.0	0.0%	1.5%	2.7%				
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%				
Regular Education	30.0	83.3%	64.5%	71.4%				
Special Education	2.5	6.8%	7.2%	9.1%				
Other	0.0	0.0%	2.4%	3.6%				

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: HILLIARD EL Campus Number: 101912473

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: HINES-CALDWELL

Campus Number: **101912395**

2019 Accountability Rating: **B**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HINES-CALDWELL Campus Number: 101912395

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	77% 77%	81% 63%	78% 78%	- *	-	*	-	*	40% 43%	*	76% 76%	91% 78%	78% 76%	81% 81%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	45% 39%	31% 25%	49% 42%	- *	- -	*	-	*	40% 43%	*	44% 38%	55% 44%	43% 39%	53% 42%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	33% 20%	25% 6%	36% 23%	- *	-	*	-	*	20% 0%	*	32% 21%	45% 11%	31% 20%	38% 23%
Grade 3 Mathematics At Approaches Grade Level or			76%		69%				*		*		*	,,	82%	83%	88%
Above	2019 2018	79% 78%	74%	81% 92%	94%	84% 91%	*	-	*	-	-	40% 100%	-	81% 92%	89%	92%	93%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	52% 60%	38% 38%	57% 63%	*	-	*	-	*	40% 43%	*	53% 60%	45% 67%	51% 58%	59% 64%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	25% 28%	13% 13%	29% 31%	*	-	*	-	*	20% 29%	* -	26% 27%	18% 33%	24% 27%	28% 28%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	71% 72%	61% 62%	72% 76%	*	-	*	-	-	17% 20%	* 80%	70% 75%	74% 54%	70% 73%	72% 76%
At Meets Grade Level or Above	2016 2019 2018	44% 46%	39% 39%	43% 43%	39% 38%	76% 44% 44%	*	-	*	-	-	20% 17% 10%	80% * 40%	44% 43%	42% 38%	41% 42%	46% 42%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	20% 22%	11% 19%	23% 22%	*	- -	*	-	-	0% 0%	40% * 20%	21% 21%	16% 31%	17% 22%	23% 19%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	71% 83%	56% 69%	73% 87%	*	-	*	-	-	17% 30%	* 80%	73% 85%	58% 69%	69% 82%	77% 88%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	46% 54%	33% 54%	48% 54%	*	-	*	-	-	17% 10%	* 80%	48% 54%	37% 46%	43% 53%	49% 51%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	26% 28%	17% 12%	27% 32%	*	-	*	-	-	0% 0%	* 20%	29% 28%	11% 23%	21% 28%	29% 30%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	68%	44%	72%	*	_	*	_		17%	*	69%	63%	66%	75%
At Meets Grade Level or Above	2019 2018 2019	63% 35%	57% 32%	78% 42%	69% 17%	80% 47%	*	-	*	-	-	20% 17%	60% *	79% 44%	69% 32%	77% 38%	80% 51%
	2018	39%	36%	54%	54%	55%	*	-	*	-	-	10%	60%	56%	38%	56%	56%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	14% 17%	6% 4%	16% 20%	*	-	*	-	-	0% 0%	20%	14% 18%	16% 8%	12% 18%	18% 22%
Grade 5 Reading [^] At Approaches Grade Level or Above	2019	86%	81%	82%	86%	81%	_	_	*	_	-	40%	*	82%	82%	82%	77%
At Meets Grade Level or Above	2018 2019	84% 54%	77% 47%	79% 45%	81% 43%	78% 45%	*	- -	- *	-	-	50% 10%	- *	80% 44%	64% 55%	78% 45%	77% 40%
	2018	54%	47%	53%	48%	54%	*	-	-	-	-	25%	-	55%	36%	52%	51%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HINES-CALDWELL Campus Number: 101912395

															Non-		EL
											Two or		Special	Continu-	Continu-		(Current
		Ctata	District	Commun	African	Hienonie	\A/leita	American		Pacific	More	Ed (Current)	Ed (Former)	ously	ously	Econ	& Manitarad\
At Masters Grade Level	2019 2018	29% 26%	26% 23%	25% 21%	American 24% 19%	Hispanic 25% 21%	- *	Indian - -	Asian * -	Islander - -	- - -	10% 0%	* -	Enrolled 24% 23%	36% 9%	26% 19%	Monitored) 22% 20%
Grade 5 Mathematics [^]	2010	2070	2370	2170	1370	2170						070		2370	370	1370	2070
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	89% 91%	86% 96%	89% 90%	- *	-	*	-	-	60% 67%	*	90% 91%	73% 100%	88% 92%	87% 92%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	61% 68%	57% 63%	63% 69%	- *	-	*	-	-	20% 42%	*	61% 68%	64% 64%	62% 65%	59% 69%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	36% 37%	29% 37%	37% 36%	*	-	*	-	-	10% 8%	*	36% 38%	36% 27%	38% 35%	33% 37%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	78% 80%	71% 78%	80% 81%	*	-	*	-	-	20% 50%	*	78% 81%	73% 73%	77% 79%	75% 80%
At Meets Grade Level or Above	2019	49%	42%	48%	43%	49%	-	-	*	-	-	10%	*	49%	45%	50%	46%
At Masteria Cirada Lavial	2018	41%	36%	38%	30%	39%	*	-	- *	-	-	25%	- *	39%	27%	38%	38%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	17% 15%	10% 11%	18% 16%	*	-	-	-	-	10% 0%	-	17% 14%	18% 18%	17% 15%	13% 14%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	720/	77%	70%	79%	*		010/		*	220/	670/	700/	720/	77%	700/
Above	2019 2018	78% 77%	72% 70%	77% 81%	76% 76%	79% 82%	88%	-	91% 100%	-	_	33% 46%	67% 73%	78% 82%	72% 73%	77% 81%	79% 83%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	48% 51%	38% 45%	50% 52%	50%	-	45% 50%	-	*	19% 25%	22% 60%	48% 52%	45% 44%	47% 50%	50% 52%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	25% 23%	17% 16%	26% 25%	* 25%	-	36% 38%	-	*	9% 4%	0% 20%	25% 24%	22% 20%	23% 23%	25% 24%
All Grades ELA/Reading	2010	2270	1370	25 /0	1070	2370	2370		3070			170	2070	2170	2070	2370	2170
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	69% 66%	77% 76%	76% 70%	77% 77%	*	-	*	-	*	33% 38%	71% 80%	76% 77%	80% 64%	77% 76%	77% 78%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	45% 45%	38% 39%	46% 46%	*	-	*	-	*	19% 24%	29% 40%	44% 45%	49% 39%	43% 45%	46% 45%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	26% 21%	20% 16%	28% 22%	*	-	*	-	*	10% 0%	0% 20%	26% 21%	29% 18%	25% 21%	27% 21%
All Grades Mathematics	2010	1370	1070	2170	1070	2270						070	2070	2170	1070	2170	2170
At Approaches Grade Level or																	
Above	2019	82%	77%	80%	71%	82%	*	-	*	-	*	43%	71%	82%	68%	80%	84%
At Masta Cuada Laval au Abava	2018	81%	76%	89%	86%	89%	*	-	*	-	*	62%	80%	89%	85%	88%	91%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	53% 60%	44% 54%	56% 62%	*	-	*	-	_	24% 31%	14% 80%	54% 61%	46% 58%	52% 58%	56% 61%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	29% 31%	20% 22%	31% 33%	*	-	*	-	*	10% 10%	0% 20%	31% 31%	20% 27%	28% 30%	30% 32%
All Grades Writing	2010	∠ -1 /U	23/0	J 1 /0	ZZ /U	JJ /0		-		-	_	10 /0	20/0	J 1 /0	Z/ /U	JU /0	J2 /0
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	68% 78%	44% 69%	72% 80%	*	<u>-</u>	*	-	-	17% 20%	* 60%	69% 79%	63% 69%	66% 77%	75% 80%
At Meets Grade Level or Above	2019	38%	36%	42%	17%	47%	*	-	*	-	-	17%	*	44%	32%	38%	51%
At Masters Grade Level	2018 2019	41% 14%	36% 14%	54% 14%	54% 6%	55% 16%	*	-	*	-	-	10% 0%	60% *	56% 14%	38% 16%	56% 12%	56% 18%
VI INIAPICIO OLIGARE PENEL	2019	13%	12%	17%	4%	20%	*	-	*	-	-	0%	20%	18%	8%	18%	22%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HINES-CALDWELL Campus Number: 101912395

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disady	EL (Current & Monitored)
All Grades Science		Jule	District	Campas	American	Thispanic	vviiice	IIIdiaii	Asian	isiariaei	Naces	Currenty	(i Office)	Lillolled	Lillonea	Disauv	<u>ivioriitorea</u>)
At Approaches Grade Level or																	
Above	2019	81%	74%	78%	71%	80%	-	-	*	-	-	20%	*	78%	73%	77%	75%
	2018	80%	72%	80%	78%	81%	*	-	-	-	-	50%	-	81%	73%	79%	80%
At Meets Grade Level or Above	2019	54%	45%	48%	43%	49%	-	-	*	-	-	10%	*	49%	45%	50%	46%
	2018	51%	41%	38%	30%	39%	*	-	-	-	-	25%	-	39%	27%	38%	38%
At Masters Grade Level	2019	25%	19%	17%	10%	18%	-	-	*	-	-	10%	*	17%	18%	17%	13%
	2018	23%	18%	15%	11%	16%	*	-	-	-	-	0%	-	14%	18%	15%	14%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: HINES-CALDWELL Campus Number: 101912395

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	55	63	53	*	-	*	-	-	33	*	53	65	54	51
Grade 4 Mathematics	2018 2019 2018	63 65 65	63 64 67	61 50 67	42 53 60	66 49 68	* * *	- -	* *	- - -	- - -	80 17 60	* * *	61 49 65	63 57 89	61 47 67	63 52 70
Grade 5 ELA/Reading	2019 2018	81 80	82 81	80 77	83 81	79 74	- *	-	*	-	-	75 50	*	78 77	100 75	80 77	74 77
Grade 5 Mathematics	2019 2018	83 81	81 79	80 82	80 98	80 78	*	-	* -	-	-	95 96	*	80 81	80 100	80 80	77 74
All Grades Both Subjects	2019 2018	69 69	68 68	66 71	71 71	64 71	*	-	100	-	-	62 73	33 38	65 70	70 83	65 71	62 70
All Grades ELA/Reading	2019 2018	68 69	68 69	66 67	74 62	63 69	*	-	*	-	-	57 66	*	64 67	76 69	65 67	59 67
All Grades Mathematics	2019 2018	70 70	68 68	66 74	68 80	65 73	*	- - -	*	- -	- - -	66 80	*	66 73	66 95	65 73	65 72

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

683 Total Students: 781 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HINES-CALDWELL Campus Number: 101912395

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	its													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 34%	36% 33%	36% 39%	36% 26%	-	-	-	-	-	27%	34% 33%	22% 37%
Mathematics	2019 2018	45% 47%	41% 42%	27% 59%	29% 63%	27% 54%	-	- -	*	- - -	- - -	22% 38%	25% 60%	13% 64%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
	2019	78%	70%	75%	86%	72%	-	-	*	-	-	33%	75%	56%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	22%	30%	25%	14%	28%	-	-	*	-	-	67%	25%	44%
3 I AAR Cultidiative viet Statidatu	2019	86%	80%	82%	86%	81%	-	-	*	-	-	33%	82%	65%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 97%	nmittee 100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STA	AR Adminis	tration											
	2019	83%	78%	83%	81%	83%	-	-	*	-	-	22%	84%	73%
Students Requiring Accelerated Instruction	2019	17%	22%	17%	19%	17%	-	-	*	-	-	78%	16%	27%
STAAR Cumulative Met Standard	2019	000/	050/	000/	000/	000/			*			EC0/	000/	020/
STAAR Non-Proficient Students Promoted by		90% cement Cor	85% nmittee	88%	86%	89%	-	-	т	-	-	56%	88%	82%
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

684 Total Students: 781 Grade Span: PK - 05 (Current EL Students)

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

						BE-Trans					ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and F	erformance	<u>State</u> Level	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	77% 81%	76% 83%	76% 83%	-	-	-	48% 64%	48% 64%	-	57% 57%	72% 81%	71% 80%
At Meets Grade Level or Above	2019	50%	44%	48%	44%	44%	-	-	-	20%	20%	-	5%	41%	39%
At Masters Grade Level	2018 2019	48% 24%	42% 21%	51% 25%	48% 19%	48% 19%	-	-	-	27% 2%	27% 2%	-	14% 0%	46% 17%	45% 16%
All Credes El A/Deadine	2018	22%	19%	23%	21%	21%	-	-	-	9%	9%	-	0%	20%	19%
All Grades ELA/Reading	2010	750/	CO0/	770/	740/	740/				E00/	E00/		740/	C00/	600/
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 66%	77% 76%	71% 78%	71% 78%	-	-	-	50% 46%	50% 46%	-	71% 55%	68% 75%	68% 74%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	45% 45%	37% 38%	37% 38%	-	-	-	23% 15%	23% 15%	-	14% 9%	35% 37%	35% 35%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	26% 21%	22% 14%	22% 14%	-	-	-	5% 8%	5% 8%	-	0% 0%	19% 13%	18% 13%
All Grades Mathematics	2010	19%	10%	21%	14%	14%	-	-	-	0%	0%	-	0%	13%	13%
	2010	020/	770/	000/	0.40/	0.40/				EE0/	EE0/		420/	000/	700/
At Approaches Grade Level or Above	2019 2018	82% 81%	77% 76%	80% 89%	84% 91%	84% 91%	-	-	-	55% 85%	55% 85%	-	43% 64%	80% 90%	79% 89%
At Meets Grade Level or Above	2019	52%	47%	53%	53%	53%	-	_	-	18%	18%	-	0%	48%	46%
	2018	50%	45%	60%	59%	59%	-	-	-	54%	54%	-	18%	58%	56%
At Masters Grade Level	2019	26%	25%	29%	21%	21% 30%	-	-	-	0%	0%	-	0%	18%	17%
All Crades Writing	2018	24%	23%	31%	30%	30%	-	-	-	15%	15%	-	0%	29%	27%
All Grades Writing	2010	C00/	C 40/	C00/	710/	710/				420/	420/		*	C00/	C00/
At Approaches Grade Level or Above	2019	68%	64%	68%	71%	71%	-	-	-	43% *	43% *	-		68%	68%
At Marata Consider Laurel and Albarra	2018	66%	59%	78%	79%	79%	-	-	-			-	50% *	77%	74%
At Meets Grade Level or Above	2019	38%	36%	42%	51%	51%	-	-	-	29%	29%	-		48%	46%
At Masteria Crisida I avial	2018	41%	36%	54%	58%	58%	-	-	-			-	17% *	55%	52%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	14% 17%	22% 25%	22% 25%	-	-	-	0% *	0% *	-	0%	20% 23%	19% 21%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	78%	67%	67%	-	-	-	20%	20%	-	*	63%	62%
• •	2018	80%	72%	80%	76%	76%	-	-	-	*	*	-	-	75%	75%
At Meets Grade Level or Above	2019	54%	45%	48%	33%	33%	-	-	-	0%	0%	-	*	29%	27%
	2018	51%	41%	38%	33%	33%	-	-	-	*	*	-	-	30%	30%
At Masters Grade Level	2019	25%	19%	17%	4%	4%	-	-	-	0%	0%	-	*	4%	4%
	2018	23%	18%	15%	8%	8%	-	-	-	*	*	-	-	8%	8%
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	68%	66%	51%	51%	-	-	-	64%	64%	-	68%	53%	54%
	2018	69%	68%	71%	64%	64%	-	-	-	85%	85%	-	70%	66%	66%
All Grades ELA/Reading	2019	68%	68%	66%	40%	40%	-	-	-	70%	70%	-	79%	45%	49%
	2018	69%	69%	67%	57%	57%	-	-	-	67%	67%	-	80%	58%	59%
All Grades Mathematics	2019	70%	68%	66%	57%	57%	-	-	-	59%	59%	-	57%	57%	57%
	2018	70%	68%	74%	69%	69%	-	-	-	100%	100%	-	60%	71%	70%
Progress of Prior Year STAAR Non-Proficie															
Reading	2019	41%	37%	36%	0%	0%	-	-	-	33%	33%	-	*	19%	22%
	2018	38%	34%	33%	*	*	-	-	-	*	*	-	*	33%	37%
Mathematics	2019	45%	41%	27%	*	*	-	-	-	*	*	-	*	17%	13%
	2018	47%	42%	59%	63%	63%	-	-	-	*	*	-	*	73%	64%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: HINES-CALDWELL Campus Number: 101912395

										Two or			
	_			African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	_	100%	_	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	97%	98%	97%	*	-	100%	-	*	100%	98%	96%
Mobile	4%	5%	3%	2%	3%	*	-	0%	-	*	0%	2%	3%
Other Exclusions	1%	3%	0%	0%	0%	*	-	0%	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	97%	95%	98%	100%	-	100%	-	-	100%	98%	98%
Mobile	4%	4%	3%	5%	2%	0%	-	0%	-	-	0%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

686 Total Students: 781 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HINES-CALDWELL Campus Number: 101912395

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Diace	District	Cumpus	7 tillericali	moparite	· · · · · · · · · · · · · · · · · · ·	maan	7.0.0.1	i Sidiraci	Naces		Disagr	(Current)
Attendance Rate	05 40/	05 40/	07.40/	06.00/	07.20/	07.70/	*	06 50/		4	05.20/	07.40/	07.20/
2017-18	95.4%	95.4%	97.1%	96.9%	97.2%	97.7%	*	96.5%	-	*	95.3%	97.1%	97.3%
2016-17	95.7%	95.5%	97.5%	97.4%	97.5%	97.7%	*	*	-	*	95.8%	97.5%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	0.4.007	0= 40/											
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	5.9%	12.6%	-	_	_	_	_	_	-	_	_	_	-
Graduates and TxCHSE	90.1%	81.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33	0070											
and Continuers	94.1%	87.4%	-	_	-	_	-	-	-	-	_	_	-
5-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	_	_	_	_	_	-	-	-
Continued HS	1.1%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	85.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	03.370											
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	_	_	_	_	_	_	_	_	-	-
Continued HS	1.2%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	J2.2 /0	05.570	_										
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate	e (Gr 9-12)												
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

687 Total Students: 781 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HINES-CALDWELL Campus Number: 101912395

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	_ 	-	-
Continued HS	0.5%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70											
Graduated	91.8%	86.2%	_										
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	0.6%		-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.8% 11.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	00.40/											
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	_	-	-	-	-	_	-
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	93.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	69.2%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 . /	00.070	00.270											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Pate)										
Class of 2018	86.8%	92.8%	· · · · · · · · · · · · · · · · · · ·	_			_	_	_	_	_	_	_
Class of 2017	85.9%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2017	03.370	07.070	_										
RHSP/DAP Graduates (Annual F	Cato)												
2017-18	37.7%	49.5%											
2017-18	37.7% 87.2%	49.5% 85.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	05.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Americal Date	- \												
FHSP-E Graduates (Annual Rate		0.40/											
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FUED DI 4 G													
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: HINES-CALDWELL Campus Number: 101912395

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

689 Total Students: 781 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HINES-CALDWELL Campus Number: 101912395

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	55.9%	-	-	-	_	-	_	_	_	_	_	-
Mathematics													
2017-18 Both Subjects	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	-	-	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates) 1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	25.5%	-	-	_	_	_	_	_	_	_	_	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual	Graduates)											
2017-18	4.8%	3.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V		Readiness (A	nnual Graduat	es)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	32.1%	-	· -	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

690 Total Students: 781 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HINES-CALDWELL Campus Number: 101912395

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
nnual Gradu	ates)											
		_	_	_	_	_	_	_	_	_	_	_
2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
egree Plan a	nd Identified a	s a current S	pecial Educati	on Student (Anr	nual Graduate	s)						
2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Certificate (Annual Gradua	tec)										
		-	_	_	_	_	_	_	_	_	_	_
0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
•	nnual Gradu 4.3% 2.2% egree Plan a 2.6% Certificate (nnual Graduates) 4.3% 5.0% 2.2% 2.2% egree Plan and Identified a 2.6% 2.8% Certificate (Annual Gradua 0.6% 0.4%	nnual Graduates) 4.3% 5.0% - 2.2% 2.2% - egree Plan and Identified as a current S 2.6% 2.8% - Certificate (Annual Graduates) 0.6% 0.4% -	State District Campus American nnual Graduates) 4.3% 5.0% - - 2.2% 2.2% - - egree Plan and Identified as a current Special Education 2.6% 2.8% - - Certificate (Annual Graduates) 0.6% 0.4% - -	State District Campus American Hispanic nnual Graduates) 4.3% 5.0% - - - - 2.2% 2.2% - - - - - egree Plan and Identified as a current 2.6% 2.8% - - - - - Certificate (Annual Graduates) 0.6% 0.4% - - - - -	State District Campus American Hispanic White nnual Graduates) 4.3% 5.0% -	State District Campus American Hispanic White Indian nnual Graduates) 4.3% 5.0% - - - - - - 2.2% 2.2% - - - - - - - egree Plan and Identified as a current Special Education Student (Annual Graduates) 2.6% 2.8% - - - - - - - Certificate (Annual Graduates) 0.6% 0.4% - <td>State District Campus American Hispanic White Indian Asian nnual Graduates) 4.3% 5.0% -<</td> <td>State District Campus American Hispanic White Indian Asian Islander nnual Graduates) 4.3% 5.0% -</td> <td> Note State District Campus African Hispanic White Indian Asian Pacific Races </td> <td> Note District Campus African Hispanic White Indian Asian Islander Races Ed </td> <td> Note District Campus African Hispanic White Indian Asian Pacific More Special Econ Disadv </td>	State District Campus American Hispanic White Indian Asian nnual Graduates) 4.3% 5.0% -<	State District Campus American Hispanic White Indian Asian Islander nnual Graduates) 4.3% 5.0% -	Note State District Campus African Hispanic White Indian Asian Pacific Races	Note District Campus African Hispanic White Indian Asian Islander Races Ed	Note District Campus African Hispanic White Indian Asian Pacific More Special Econ Disadv

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HINES-CALDWELL Campus Number: 101912395

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=				American	тизратис	Winte	malan	7131411	isiariaci	Ruces	Lu	Disaav	(Current)
Reading			,										
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	inual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cre	edit for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2 22/	2.20/											
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	4= 00/	22.22/											
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		10 =0/											
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	45 40/									1-		1-
2018 2017	10.8% 10.9%	15.4% 14.9%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	II/a	-	II/a
	14 50/	22.70/									/		/
2018 2017	14.5% 15.0%	22.7% 22.3%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017	15.0%	22.5%	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >= All Subjects	: Criterion) (Grad	des 11-12)											
All Subjects	EO 70/	41 20/									/		/
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	42 50/	20.00/									/		!-
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.20/									I		I -
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

692 Total Students: 781

Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-		- vviiite	- Indian	Asiaii	-	- Races	n/a	Disauv	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	00.070	20.070											
2018	44.6%	32.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual C	Graduates) ***												
Tested	•												
2017-18	74.6%	95.6%	-	_	_	_	-	_	_	-	n/a	_	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects	al Graduates) ***												
2017-18	1036	974	-	_	_	_	-	_	_	-	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	_	_	_	-	_	_	-	n/a	_	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	al Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

693 Total Students: 781 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HINES-CALDWELL Campus Number: 101912395

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	irades 9-12)		-		-		-	-	-		-	
Any Subject	•												
2017-18	43.4%	43.1%	-	-	_	_	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	_	_	_	-	-	_	_
2016-17	16.8%	18.5%	-	_	-	_	_	_	_	-	-	_	_
Mathematics													
2017-18	20.7%	20.2%	-	_	-	_	_	_	_	-	-	_	_
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	_	-	_	_	_	_	-	-	_	_
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	_	-	_	_	_	_	-	-	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hid	her Educatio	n (TX IHE)										
2016-17	54.6%	47.8%	· -	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HINES-CALDWELL Campus Number: 101912395

	Campus	
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	Ca	mpus			
Student Information	Count	Percent	District	State	
Total Students	781	100.0%	209,040	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.1%	0.3%	
Pre-Kindergarten	77	9.9%	7.1%	4.4%	
Kindergarten	120	15.4%	7.5%	6.9%	
Grade 1	117	15.0%	7.9%	7.1%	
Grade 2	120	15.4%	7.9%	7.2%	
Grade 3	103	13.2%	8.1%	7.3%	
Grade 4	119	15.2%	8.3%	7.6%	
Grade 5	125	16.0%	8.0%	7.7%	
Grade 6	0	0.0%	6.7%	7.7%	
Grade 7	0	0.0%	6.4%	7.5%	
Grade 8	0	0.0%	6.5%	7.5%	
Grade 9	0	0.0%	7.5%	8.1%	
Grade 10	0	0.0%	6.6%	7.4%	
Grade 11	0	0.0%	5.9%	6.9%	
Grade 12	0	0.0%	5.5%	6.5%	
Ethnic Distribution:					
African American	131	16.8%	23.3%	12.6%	
Hispanic	631	80.8%	62.0%	52.6%	
White	8	1.0%	9.0%	27.4%	
American Indian	0	0.0%	0.2%	0.4%	
Asian	7	0.9%	4.2%	4.5%	
Pacific Islander	0	0.0%	0.1%	0.2%	
Two or More Races	4	0.5%	1.2%	2.4%	
Economically Disadvantaged	668	85.5%	79.9%	60.6%	
Non-Educationally Disadvantaged	113	14.5%	20.1%	39.4%	
Section 504 Students	8	1.0%	2.9%	6.5%	
English Learners (EL)	457	58.5%	31.8%	19.5%	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%	
Students w/ Dyslexia	6	0.8%	1.9%	3.6%	
At-Risk	628	80.4%	65.3%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	36				
By Type of Primary Disability					
Students with Intellectual Disabilities	16	44.4%	49.2%	42.4%	
Students with Physical Disabilities	11	30.6%	14.7%	21.9%	
Students with Autism	*	*	15.4%	13.7%	
Students with Behavioral Disabilities	жж	**	19.1%	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%	
Mobility (2017-18):					
Total Mobile Students	29	4.8%	16.6%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HINES-CALDWELL Campus Number: 101912395

Count	Percent	District	State
13	2.2%		
12	2.0%		
2	0.3%		
0	0.0%		
2	0.3%		
0	0.0%		
0	0.0%		
	13 12 2 0 2	13 2.2% 12 2.0% 2 0.3% 0 0.0% 2 0.3% 0 0.0%	Count Percent District 13 2.2% 12 2.0% 2 0.3% 0 0.0% 2 0.3% 0 0.0% 2 0.3% 0 0.0%

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	2.8%	4.7%	3.1%	30.0%	7.5%	5.5%
Grade 2	4.2%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.8%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	9.1%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	<u>-</u>	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.6	19.2	18.9
Grade 1	22.9	18.9	18.8
Grade 2	21.3	18.3	18.7
Grade 3	19.3	18.3	18.9
Grade 4	22.4	18.4	19.2
Grade 5	20.4	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HINES-CALDWELL Campus Number: 101912395

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	49.0	100.0%	100.0%	100.0%	
Professional Staff:	46.0	93.9%	61.3%	64.1%	
Teachers	40.0	81.7%	46.5%	49.8%	
Professional Support	4.0	8.2%	11.9%	10.1%	
Campus Administration (School Leadership)	2.0	4.1%	2.4%	3.0%	
Educational Aides:	3.0	6.1%	5.2%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	56.0	4,414.0	
Part-time	0.0	n/a	16.0	572.0	
Counselors					
Full-time	0.0	n/a	209.0	12,433.0	
Part-time	0.0	n/a	13.0	1,097.0	
Total Minority Staff:	45.0	91.8%	80.9%	50.4%	
Teachers by Ethnicity and Sex:					
African American	19.0	47.5%	36.1%	10.6%	
Hispanic	17.0	42.5%	29.7%	27.7%	
White	4.0	10.0%	26.7%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	5.7%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.4%	1.1%	
Males	5.0	12.5%	26.1%	23.8%	
Females	35.0	87.5%	73.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	1.0	2.5%	4.6%	1.4%	
Bachelors	29.0	72.5%	70.9%	73.6%	
Masters	10.0	25.0%	23.1%	24.3%	
Doctorate	0.0	0.0%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.5%	8.1%	7.0%	
1-5 Years Experience	13.0	32.5%	32.3%	28.9%	
6-10 Years Experience	9.0	22.5%	17.5%	19.0%	
11-20 Years Experience	11.0	27.5%	26.9%	29.3%	
Over 20 Years Experience	6.0	15.0%	15.2%	15.7%	
Number of Students per Teacher	19.5	n/a	18.2	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HINES-CALDWELL Campus Number: 101912395

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	5.0	5.1	5.3
Average Years Experience of Assistant Principals with District	5.0	4.7	4.7
Average Years Experience of Teachers:	10.8	10.6	11.1
Average Years Experience of Teachers with District:	9.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,648	\$50,369	\$50,408
6-10 Years Experience	\$50,799	\$53,128	\$52,786
11-20 Years Experience	\$57,497	\$55,304	\$56,041
Over 20 Years Experience	\$53,732	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,725	\$54,125	\$54,122
Professional Support	\$62,141	\$67,225	\$64,069
Campus Administration (School Leadership)	\$78,175	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HINES-CALDWELL Campus Number: 101912395 698 Total Students: 781 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrellment by Dregram:				
Student Enrollment by Program:	442	FC C0/	22.40/	10.70/
Bilingual/ESL Education	442	56.6%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	73	9.3%	15.8%	8.1%
Special Education	36	4.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	25.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	28.2	70.5%	64.5%	71.4%
Special Education	1.8	4.5%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: HOBBY EL

Campus Number: **101912175**

2019 Accountability Rating: **D**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HOBBY EL Campus Number: 101912175

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	54% 66%	39% 51%	62% 75%	*	*	- *	-	- *	27% 29%	*	52% 64%	60% 71%	54% 64%	62% 72%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	23% 40%	13% 28%	29% 50%	*	*	- *	-	- *	18% 29%	*	21% 39%	28% 48%	23% 37%	28% 48%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	12% 21%	7% 11%	15% 28%	*	*	- *	-	- *	0% 0%	*	11% 22%	16% 14%	13% 18%	15% 24%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	57%	43%	65%	*	*	_	_	_	27%	*	57%	56%	57%	66%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	68% 32%	47% 24%	82% 36%	*	*	*	-	* -	57% 18%	*	69% 30%	62% 40%	68% 32%	83% 36%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	43% 10% 24%	19% 7% 13%	60% 11% 31%	*	- * -	* - *	- - -	* - *	43% 0% 0%	* * *	45% 9% 24%	33% 12% 19%	40% 10% 22%	63% 11% 35%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	58% 57%	36% 46%	69% 67%	-	*	*	-	*	33% 13%	*	62% 59%	46% 52%	58% 57%	72% 65%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	25% 29%	13% 21%	32% 37%	-	*	*	-	*	22% 13%	*	28% 30%	15% 22%	25% 27%	32% 35%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	13% 12%	5% 8%	17% 17%	-	*	*	-	*	0% 0%	*	17% 16%	0% 0%	12% 11%	16% 17%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	70% 80%	51% 78%	79% 81%	-	*	*	-	*	44% 25%	*	71% 80%	69% 83%	70% 80%	81% 78%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	42% 45%	26% 41%	51% 46%	-	*	*	-	*	44% 25%	*	45% 43%	31% 52%	41% 43%	53% 43%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	17% 22%	3% 18%	24% 22%	-	*	*	-	*	0% 0%	*	18% 23%	12% 17%	16% 19%	25% 20%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	47%	21%	62%	_	_	*	_	*	20%	*	48%	42%	46%	67%
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	60% 24%	42% 8%	76% 34%	-	*	*	-	*	25% 20%	- *	60% 27%	58% 15%	56% 24%	76% 37%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	31% 7% 9%	16% 3% 0%	43% 10% 17%	- - -	* - *	* *	- - -	- * -	25% 0% 13%	- * -	34% 9% 10%	21% 0% 8%	27% 7% 9%	41% 11% 17%
Grade 5 Reading ^A At Approaches Grade Level or Above	2019	86%	81%	71%	61%	81%	_	*	*	_	*	29%	_	74%	63%	71%	78%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	77% 47% 47%	72% 36% 31%	73% 29% 32%	71% 42% 31%	* - *	* * *	- * -	- - -	- * -	27% 29% 18%	- - -	73% 40% 33%	67% 23% 25%	72% 36% 32%	69% 39% 27%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HOBBY EL Campus Number: 101912175

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	15%	10%	19%	- *	*	*	-	*	0%	-	17%	10%	15%	22%
Grade 5 Mathematics ^A At Approaches Grade Level or	2018	26%	23%	19%	17%	21%	*	*	-	-	-	9%	-	21%	13%	20%	18%
Above	2019	90%	86%	82%	76%	86%	- *	*	*	-	*	57%	-	83%	80%	82%	83%
At Meets Grade Level or Above	2018 2019 2018	91% 58% 58%	86% 55% 53%	86% 46% 51%	77% 25% 42%	91% 61% 59%	- *	*	*	- -	*	38% 29% 23%	- - -	88% 51% 54%	79% 30% 42%	85% 46% 52%	94% 57% 59%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	27% 19%	10% 9%	42% 26%	*	*	* -	-	*	0% 0%	-	29% 23%	20% 8%	27% 20%	35% 27%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	50% 56%	39% 63%	60% 50%	- *	*	*	-	*	29% 31%	-	52% 58%	43% 50%	50% 59%	52% 49%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	26% 20%	18% 16%	33% 22%	- *	*	*	-	*	29% 15%	-	26% 20%	27% 21%	26% 22%	28% 20%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	9% 2%	2% 0%	14% 3%	*	*	*	- -	*	0% 0%	- -	9% 3%	10% 0%	9% 2%	13% 0%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	61% 68%	47% 59%	70% 74%	* 83%	80% 83%	100% 80%	-	60% 67%	32% 31%	60% *	62% 69%	58% 65%	61% 67%	70% 74%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	32% 36%	20% 27%	40% 44%	* 50%	60% 33%	50% 60%	-	20% 0%	25% 23%	20%	33% 38%	26% 33%	32% 35%	39% 42%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	14% 16%	6% 10%	18% 21%	* 17%	40% 17%	33% 60%	-	20% 0%	0% 3%	0% *	15% 18%	10% 10%	14% 15%	18% 20%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	69%	61%	46%	70%	*	*	*	-	60%	30%	*	62%	57%	61%	71%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 42% 40%	65% 28% 34%	56% 19% 26%	71% 34% 40%	* *	* *	* *	-	* 20% *	23% 22% 19%	* *	65% 30% 34%	63% 22% 31%	64% 28% 32%	69% 33% 37%
At Masters Grade Level	2018 2018 2018	21% 19%	19% 18%	13% 17%	7% 12%	17% 22%	*	*	*	- - -	20%	0% 4%	*	15% 20%	9% 9%	13% 16%	17% 20%
All Grades Mathematics At Approaches Grade Level or	2019	82%	77%	70%	58%	76%	*	*	*		100%	41%	*	70%	69%	70%	76%
Above At Meets Grade Level or Above	2018 2019	81% 52%	76% 47%	78% 40%	67% 25%	85% 49%	*	*	*	- -	* 20%	39% 30%	*	78% 42%	75% 33%	77% 40%	85% 48%
At Masters Grade Level	2018 2019 2018	50% 26% 24%	45% 25% 23%	46% 18% 22%	34% 7% 14%	56% 25% 27%	* *	* *	* *	-	* 20% *	29% 0% 0%	* *	47% 18% 23%	43% 15% 15%	45% 17% 21%	56% 23% 28%
All Grades Writing At Approaches Grade Level or							***			-							
Above	2019 2018	68% 66%	64% 59%	47% 60%	21% 42%	62% 76%	-	*	*	-	*	20% 25%	*	48% 60%	42% 58%	46% 56%	67% 76%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	24% 31%	8% 16%	34% 43%	-	- *	*	-	*	20% 25%	*	27% 34%	15% 21%	24% 27%	37% 41%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	7% 9%	3% 0%	10% 17%	-	- *	*	-	*	0% 13%	*	9% 10%	0% 8%	7% 9%	11% 17%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HOBBY EL Campus Number: 101912175

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science At Approaches Grade Level or		•															
Above	2019	81%	74%	50%	39%	60%	_	*	*	_	*	29%	_	52%	43%	50%	52%
	2018	80%	72%	56%	63%	50%	*	*	-	-	-	31%	-	58%	50%	59%	49%
At Meets Grade Level or Above	2019	54%	45%	26%	18%	33%	-	*	*	-	*	29%	-	26%	27%	26%	28%
	2018	51%	41%	20%	16%	22%	*	*	-	-	-	15%	-	20%	21%	22%	20%
At Masters Grade Level	2019	25%	19%	9%	2%	14%	-	*	*	-	*	0%	-	9%	10%	9%	13%
	2018	23%	18%	2%	0%	3%	*	*	-	-	-	0%	-	3%	0%	2%	0%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: HOBBY EL Campus Number: 101912175

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	n Score I	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	50	53	48	-	-	*	-	*	72	*	52	43	50	48
	2018	63	63	58	50	63	-	*	*	-	-	31	-	54	71	58	62
Grade 4 Mathematics	2019	65	64	58	57	58	-	-	*	-	*	72	*	59	57	58	55
	2018	65	67	66	65	66	-	*	*	-	-	25	-	61	86	65	65
Grade 5 ELA/Reading	2019	81	82	81	82	83	_	_	*	_	*	71	_	89	63	81	100
3	2018	80	81	81	83	76	*	_	-	_	-	70	_	81	82	82	79
Grade 5 Mathematics	2019	83	81	73	64	82	_	*	*	_	*	71	_	70	81	73	77
	2018	81	79	71	68	82 73	*	*	-	-	-	92	-	69	78	71	74
All Grades Both Subjects	2019	69	68	64	65	63	_	*	*	_	75	72	*	65	62	64	61
7 G. aass 2 sa. s aajssas	2018	69	68	68	66	68	*	*	*	_	-	59	_	64	79	68	68
All Grades ELA/Reading	2019	68	68	62	69	55	_	_	*	_	*	72	*	65	52	62	54
, in Grades LL/ Victading	2018	69	69	67	65	67	*	*	*	_	_	53	_	64	76	67	66
All Grades Mathematics	2019	70	68	66	61	69	_	*	*	-	*	72	*	64	70	66	65
All Grades Mathematics	2019	70 70	68	68	66	70	*	*	*	-		65	_	65	82	68	70
	2010	70	00	00	00	/ 0		•		-	-	05	-	05	02	00	70

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

705 Total Students: 830 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 34%	26% 32%	23% 36%	29% 29%	- *	-	-	-	*	8%	26% 34%	28%
Mathematics	2018 2019 2018	45% 47%	41% 42%	31% 35%	25% 35%	35% *	-	- - -	- - -	- - -	- * -	27%	31% 31%	33%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	First STAA	R Administ	tration											
Students Requiring Accelerated Instruction	2019	78%	70%	59%	47%	68%	-	*	*	-	*	0%	59%	64%
STAAR Cumulative Met Standard	2019	22%	30%	41%	53%	32%	-	*	*	-	*	100%	41%	36%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac 2018	86% ement Con 97%	80% nmittee 100%	71% *	59% -	81% *	*	*	*	-	*	0% -	71% *	80% *
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	2019	R Administ 83%	tration 78%	73%	59%	82%	-	*	*	-	*	20%	73%	80%
Students Requiring Accelerated Instruction	2019	17%	22%	27%	41%	18%	-	*	*	-	*	80%	27%	20%
STAAR Cumulative Met Standard	2019	90%	85%	82%	76%	86%	-	*	*	-	*	40%	82%	82%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

706 Total Students: 830 Grade Span: PK - 05 (Current EL Students)

								s BE-Dual			ESL	ESL		LEP with	Total
		State	District	Campus	Education	<u>n Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	'erformance	Level													
All Grades All Subjects	2212												2401		
At Approaches Grade Level or Above	2019	78%	72%	61%	71%	75%	-	60% *	*	61%	55%	*	61%	71%	70%
At Masta Grada Laval an Abava	2018	77%	70%	68%	76%	76%	-		_	-	- 1 = 0 /	*	60%	76%	74%
At Meets Grade Level or Above	2019	50%	44%	32% 36%	40% 43%	44% 43%	-	28% *	-	26%	15%	•	28% 40%	39% 43%	38% 43%
At Masters Grade Level	2018 2019	48% 24%	42% 21%	36% 14%	43% 18%	43% 21%	-	9%	_	- 13%	- 10%	*	40% 11%	43% 17%	43% 17%
At Masters Grade Level	2019	24%	19%	16%	21%	21%	-	970 *	*	1370	1070		10%	21%	20%
All Grades ELA/Reading	2010	22 70	1970	10 /0	2170	2170	-			-	-	-	10 76	2170	2070
	2019	75%	69%	61%	70%	78%	_	57%		75%	71%	*	69%	71%	71%
At Approaches Grade Level or Above	2019	75% 74%	66%	65%	70% 71%	70% 71%	-	5/% *	*	75%	7 1%	•	63%	71% 71%	71% 70%
At Meets Grade Level or Above	2016	74% 48%	42%	28%	32%	36%	-	24%	_	38%	- 29%	-	31%	71% 32%	70% 32%
At Meets Grade Level of Above		46% 46%	42% 40%	26% 34%	32% 36%	30% 37%	-	24% *	-	30%	29%	•	31% 47%	32% 36%	32% 37%
At Masters Crade Level	2018 2019	46% 21%	40% 19%	34% 13%	36% 17%	21%	-	11%	-	120/	- 14%	*	4/% 8%	30% 17%	37% 16%
At Masters Grade Level	2019	19%	18%	17%	21%	21%	-	1170	*	13%	1470		16%	21%	20%
All Grades Mathematics	2010	1970	1070	1770	2170	2170	-			-	-	-	10%	2170	2070
	2019	82%	77%	70%	77%	85%	_	63%		63%	57%	*	69%	76%	76%
At Approaches Grade Level or Above	2019	81%	77% 76%	70% 78%	77% 88%	87%	-	03% *	*	03%	3/70 -		68%	70% 88%	70% 85%
At Meets Grade Level or Above	2018	52%	47%	40%	50%	59%	-	33%		- 25%	14%	*	31%	49%	47%
At Meets Grade Level of Above	2019	52% 50%	47% 45%	40% 46%	50% 57%	56%	-	33% *	*	25%	1470		42%	49% 57%	47 % 55%
At Masters Grade Level	2018	26%	45% 25%	46% 18%	22%	30%	-	7%	_	25%	14%	*	42% 15%	22%	22%
At Masters Grade Level	2019	24%	23%	22%	22%	29%	-	/ 70 *	*	25%	1470		11%	22%	22%
All Grades Writing	2010	2470	2370	22 /0	2970	2970	-			-	-	-	1170	2970	27 70
3	2019	68%	64%	47%	70%	70%				*	*	*	38%	71%	67%
At Approaches Grade Level or Above	2019	66%	59%	47 % 60%	83%	83%	-	-	*		·		30% *	83%	78%
At Moote Crade Lavel or Above	2016	38%	36%	24%	63% 41%	63% 41%	-	-	*	*	*	*	13%	63% 41%	76% 37%
At Meets Grade Level or Above	2019	30% 41%	36% 36%	24% 31%	46%	41% 48%	-	-	*	•		•	15%	41%	37% 42%
At Masters Grade Level	2018	14%	30% 14%	31% 7%	13%	13%	-	-	_	*	*	*	0%	12%	42% 11%
At Masters Grade Level	2019	13%	14%	9%	20%	20%	-	-	*				U% *	20%	18%
All Grades Science	2010	1370	1270	3 /0	2076	2070	-	-		-	-	-		2070	10 70
	2019	81%	74%	50%	56%	56%				*	*		*	51%	51%
At Approaches Grade Level or Above	2019	80%	74% 72%	56%	49%	49%	-	-	-		·	-	50%	49%	49%
At Meets Grade Level or Above	2018	54%	72% 45%	26%	28%	49% 28%	-	-	-	*	*	-	30% *	49% 26%	49% 27%
At Meets Grade Level of Above	2019	54% 51%	45% 41%	20% 20%	26% 19%	20% 19%	-	-	-	•		-	33%	26% 19%	20%
At Masters Grade Level	2016	25%	19%	20% 9%	10%	19%	-	-	-	*	*	-	33% *	9%	20% 11%
At Masters Grade Level	2019	23%	18%	3% 2%	0%	0%	-	-	-	•	·	-	0%	9% 0%	0%
	2010	2370	1070	2 /0	076	0 70	-	-	-	-	-	-	076	0 76	0 70
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	64%	61%	61%	_	_	_	59%	61%	*	60%	60%	60%
7 til Grades Both Subjects	2018	69%	68%	68%	68%	67%			*	JJ /0	-	_	73%	68%	68%
All Grades ELA/Reading	2019	68%	68%	62%	53%	53%	-	-		*	*	*	50%	54%	53%
All Glades ELA/Reading	2019	69%	69%	67%	66%	65%	-	-	*	_			70%	66%	67%
All Grades Mathematics	2019	70%	68%	66%	65%	65%	-	-	_	- 57%	50%	*	70%	64%	65%
All Grades Madrematics	2019	70%	68%	68%	69%	68%	_	-	*	J/ 70	JU 70	_	75%	69%	69%
	2010	7070	00 /0	00 /0	05/0	00 /0	-	-		-	-	-	/ 3 /0	05/0	05/0
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	37%	26%	31%	31%	_	_	_	*	*	_	*	36%	28%
	2018	38%	34%	32%	*	*	_	_	*	_	_	_	*	*	*
Mathematics	2019	45%	41%	31%	43%	43%	_	_	_	*	*	_	*	38%	33%
	2018	47%	42%	35%	*	*	_	_	_	_	_	_	*	*	*
	_0.0	, 0	,0	/ 3											

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: HOBBY EL Campus Number: 101912175

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Succ	District	Cumpus	American	тизрине	VIIIC	malan	ASidii	isianaci	races	Lu	Disuav	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 90%	100% 89%	100% 91%	*	100% 100%	100% 67%	-	100% 100%	100% 84%	100% 91%	100% 89%
Mobile Other Exclusions	4% 1%	5% 3%	8% 1%	11% 0%	7% 2%	*	0% 0%	0% 33%	-	0% 0%	16% 0%	7% 1%	8% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 92%	99% 90%	100% 94%	100% 100%	100% 100%	100% 100%	- -	100% 100%	100% 88%	100% 93%	100% 94%
Mobile Other Exclusions	4% 1%	4% 2%	7% 0%	10% 0%	6% 0%	0% 0%	0% 0%	0% 0%	- -	0% 0%	12% 0%	7% 0%	6% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

708 Total Students: 830 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.1%	95.3%	96.7%	97.0%	*	*	-	*	94.8%	95.8%	97.0%
2016-17	95.7%	95.5%	96.3%	95.3%	97.2%	98.6%	*	*	-	94.7%	95.3%	96.2%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_										
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	4.0%	5.9%	-	-	-	-	-	_	-	-	-	-	_
Dropped Out	5.9%	12.6%	-	_	_	_	_	_	-	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		o=											
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	1.0%	-	_	_	-	_	_	_	_	_	-	_
Continued HS	1.2%	1.2%	_	_	_	_	_	_	_	_	-	_	_
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
		85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%		-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	92.1%	85.0%											
Giadualed	92.170	05.070	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

709 Total Students: 830 Grade Span: PK - 05 School Type: Elementary

	Chaha	District	C	African	111	NAME OF THE PARTY	American	A = ! =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 0.80/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5% 6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	00.5%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	22.22/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

710 Total Students: 830 Grade Span: PK - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

711 Total Students: 830 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				***	тизраніс	Willie	malan	Asian	isiandei	Naces	Lu	Disaav	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callana Daada Craduataa ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	55.9%	-	-	-	-	-	_	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	_	-	-	-	_	-	-	-
AP/IB Met Criteria in Any Subject (Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	3.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)	0.00/											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2017-18	28.7%	25.5%	-	-	-	_	-	-	-	_	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18 2016-17	4.8% 2.7%	3.1% 2.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	2.7 /0	2.570	_										
Graduate with Completed IEP and V	Norkforce R	eadiness (A	nnual Graduate	es)									
2017-18	1.7%	1.6%	-	_	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Coguence Course	ork Alienael	with Industra	Pacad Cartific	ations (Ann	ol Craduatas)								
CTE Coherent Sequence Coursewo 2017-18	ork Aligned v 38.7%	vitn industry 32.1%	-based Certific	.auons (Annu	ai Graduates)	_	_	_	_	_	_	_	
2017-18	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
		/ 0											

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

712 Total Students: 830 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	egree Plan a	nd Identified a	s a current S	pecial Educati	on Student (Anı	nual Graduates	s)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (A	Annual Gradua	ates)										
2017-18	0.6%	0.4%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates	5)										_
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	-	-	-	_	_	_	_	-	_	_	_
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College F	Pran Courses	: (Annual Gr	aduates)									
English Language Arts	an for coneger	icp courses	, v annuan Gre	addates)									
2017-18	2.0%	1.8%	_										
2017-10	0.8%	1.0%	-	-	-	_	_	-	-	-	_	_	_
Mathematics	0.070	1.070	_										
2017-18	3.9%	3.2%											
2017-16	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	_
2017-18	0.9%	0.8%											
2017-16	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.2 /0	0.570	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	2= 22/	22.22/											
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	_	_	-	-	-	n/a	_	n/a
2017	49.1%	37.9%	-	-	-	_	-	-	-	-	n/a	_	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	_	_	-	-	n/a	_	n/a
2017	41.3%	27.3%	-	_	-	_	_	_	-	_	n/a	_	n/a
Mathematics		•											, .
2018	52.8%	43.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
	32.070	.5.270									11/4		1,,,

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HOBBY EL Campus Number: 101912175

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-	- Inspanic	- vviiite	- Indian	Asiaii -	-	- Races	n/a	Disauv -	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.60/	05.60/									1-		1
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17 At/Above Criterion	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%								_	n/a		n/a
2017-16	37.970	20.170	-	-	-	-	-	-	-	-	II/a	-	II/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	_	_	-	_	_	_	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	_			_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	22.5	_								II/a		11/a
2017-18	20.3	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	22.5									11/a		11/4
2017-18	20.6	22.2	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0										1,,,		ι.,α
2017-18	20.9	22.3	-	-	_	_	-	_	-	-	n/a	_	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

715 Total Students: 830 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	rades 9-12)						-					
Any Subject	•												
2017-18	43.4%	43.1%	-	-	-	-	-	_	-	-	-	_	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	_	_	_	-	_	_	_
2016-17	16.8%	18.5%	-	-	-	-	-	_	-	-	-	_	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	_	-	-	-	_	_
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	_	_	_	_	_	_	-	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	nher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	_	_	_	_	_	-	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	velopmental I	Education Cou	ırse							
2016-17	59.2%	48.7%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HOBBY EL Campus Number: 101912175

C	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	<u>State</u>
Total Students	830	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	99	11.9%	7.1%	4.4%
Kindergarten	118	14.2%	7.5%	6.9%
Grade 1	123	14.8%	7.9%	7.1%
Grade 2	120	14.5%	7.9%	7.2%
Grade 3	124	14.9%	8.1%	7.3%
Grade 4	128	15.4%	8.3%	7.6%
Grade 5	118	14.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	351	42.3%	23.3%	12.6%
Hispanic	447	53.9%	62.0%	52.6%
White	5	0.6%	9.0%	27.4%
American Indian	4	0.5%	0.2%	0.4%
Asian	5	0.6%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	18	2.2%	1.2%	2.4%
Economically Disadvantaged	822	99.0%	79.9%	60.6%
Non-Educationally Disadvantaged	8	1.0%	20.1%	39.4%
Section 504 Students	19	2.3%	2.9%	6.5%
English Learners (EL)	355	42.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	6	0.7%	1.9%	3.6%
At-Risk	676	81.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	13.6%	49.2%	42.4%
Students with Physical Disabilities	14	31.8%	14.7%	21.9%
Students with Autism	11	25.0%	15.4%	13.7%
Students with Behavioral Disabilities	13	29.5%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	132	19.2%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HOBBY EL Campus Number: 101912175

	Car	11pus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	78	11.4%		
Hispanic	51	7.4%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	pecial Education F	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.9%	0.7%	1.7%	0.0%	4.6%	6.2%		
Grade 1	3.8%	4.7%	3.1%	10.0%	7.5%	5.5%		
Grade 2	2.6%	3.1%	1.8%	0.0%	4.3%	2.3%		
Grade 3	1.7%	2.2%	1.1%	0.0%	1.2%	0.9%		
Grade 4	0.9%	1.3%	0.5%	0.0%	1.3%	0.5%		
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	<u>-</u>	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	19.2	18.9
Grade 1	19.2	18.9	18.8
Grade 2	16.9	18.3	18.7
Grade 3	18.3	18.3	18.9
Grade 4	17.1	18.4	19.2
Grade 5	20.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HOBBY EL Campus Number: 101912175

Campus	
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	91.0%	61.3%	64.1%
Teachers	45.8	83.4%	46.5%	49.8%
Professional Support	2.2	4.0%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.6%	2.4%	3.0%
Educational Aides:	4.9	9.0%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	49.9	90.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	28.8	62.9%	36.1%	10.6%
Hispanic	13.0	28.4%	29.7%	27.7%
White	3.0	6.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.2%	1.4%	1.1%
Males	4.0	8.7%	26.1%	23.8%
Females	41.8	91.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	4.6%	1.4%
Bachelors	34.0	74.2%	70.9%	73.6%
Masters	9.8	21.4%	23.1%	24.3%
Doctorate	1.0	2.2%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	8.1%	7.0%
1-5 Years Experience	20.0	43.7%	32.3%	28.9%
6-10 Years Experience	8.8	19.3%	17.5%	19.0%
11-20 Years Experience	10.0	21.8%	26.9%	29.3%
Over 20 Years Experience	6.0	13.1%	15.2%	15.7%
Number of Students per Teacher	18.1	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HOBBY EL Campus Number: 101912175

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	9.9	10.6	11.1
Average Years Experience of Teachers with District:	7.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$48,615	\$50,369	\$50,408
6-10 Years Experience	\$55,052	\$53,128	\$52,786
11-20 Years Experience	\$57,852	\$55,304	\$56,041
Over 20 Years Experience	\$69,863	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,738	\$54,125	\$54,122
Professional Support	\$57,269	\$67,225	\$64,069
Campus Administration (School Leadership)	\$79,967	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HOBBY EL Campus Number: 101912175 720 Total Students: 830 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	477	57.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	34	4.1%	15.8%	8.1%
Special Education	44	5.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.6	23.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	33.5	73.0%	64.5%	71.4%
Special Education	1.7	3.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: HORN EL

Campus Number: **101912178**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HORN EL Campus Number: 101912178

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	91% 95%	44% 80%	81% 91%	96% 100%	-	97% 91%	-	100% 100%	25% 43%	*	92% 95%	86% 92%	56% 90%	71% 80%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	78% 78%	33% 60%	50% 70%	89% 77%	-	86% 85%	-	71% 100%	25% 43%	*	81% 80%	67% 58%	31% 73%	47% 70%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	65% 58%	22% 30%	31% 35%	71% 65%	-	78% 65%	-	71% 86%	17% 14%	*	65% 60%	62% 33%	19% 33%	35% 25%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	94%	67%	88%	96%	-	100%	_	100%	50%	*	93%	100%	75%	82%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	97% 90%	90% 56%	100% 69%	98% 95%	-	94% 97%	-	100% 100%	71% 33%	* * *	97% 89%	100% 90%	97% 69%	90% 71%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	90% 72% 68%	70% 33% 50%	78% 50% 65%	94% 77% 60%	- - -	94% 83% 91%	- - -	100% 71% 71%	43% 17% 29%	*	90% 72% 69%	92% 71% 58%	80% 31% 60%	80% 53% 65%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	92% 95%	63% 82%	70% 87%	98% 96%	-	100% 100%	-	100% 100%	33% 50%	-	92% 96%	87% 85%	56% 83%	68% 90%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	75% 91%	38% 73%	57% 83%	77% 90%	-	91% 100%	-	83% 100%	0% 50%	-	76% 94%	67% 70%	22% 70%	47% 81%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	55% 71%	25% 45%	48% 52%	57% 73%	-	61% 83%	-	83% 100%	0% 17%	-	56% 74%	53% 55%	11% 43%	32% 48%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	94% 98%	63% 91%	78% 91%	100% 100%	-	100% 100%	-	100% 100%	33% 79%	-	94% 98%	93% 95%	61% 96%	74% 90%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	88% 92%	50% 73%	70% 70%	95% 98%	-	94% 100%	-	100% 100%	0% 57%	-	89% 93%	80% 86%	44% 79%	58% 86%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	82% 81%	38% 27%	61% 57%	87% 87%	-	94% 100%	-	100% 100%	0% 50%	-	83% 84%	73% 67%	33% 63%	53% 71%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	62% 57%	91% 94%	50% 82%	74% 83%	100% 96%	-	97% 100%	-	88% 100%	0% 57%	-	91% 96%	87% 81%	56% 83%	63% 86%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	78% 85%	38% 55%	57% 74%	85% 87%	-	91% 100%	-	75% 75%	0% 43%	-	79% 89%	67% 62%	28% 67%	58% 76%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	45% 47%	13% 9%	39% 26%	38% 42%	-	70% 78%	-	50% 63%	0% 21%	-	48% 53%	27% 19%	11% 29%	26% 43%
Grade 5 Reading [^] At Approaches Grade Level or Above	2019 2018	86% 84%	81% 77%	95% 98%	88% 100%	80% 92%	98% 100%	- *	100% 97%	-	100% 100%	54% 83%	*	95% 98%	94% 96%	73% 100%	80% 94%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	86% 87%	50% 71%	65% 69%	88% 91%	- *	100% 94%	-	100% 100% 100%	31% 50%	*	88% 90%	78% 72%	60% 71%	73% 82%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HORN EL Campus Number: 101912178

															Non-		EL
					African			A mariaan		Dacific	Two or	•	Special	Continu-	Continu-	F	(Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	66% 66%	50% 29%	40% 42%	65% 72%	- *	85% 81%	- - -	78% 100%	8% 0%	*	71% 72%	39% 44%	47% 29%	53% 65%
Grade 5 Mathematics [^]							, ,					- , -		, •	,.		
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	96% 98%	88% 86%	80% 100%	100% 100%	*	100% 97%	-	100% 100%	62% 80%	*	95% 100%	100% 92%	73% 100%	80% 94%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	91% 92%	63% 71%	70% 80%	96% 98%	- *	100% 97%	-	100% 100%	46% 80%	*	92% 95%	83% 75%	53% 80%	60% 94%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	82% 76%	38% 57%	50% 48%	90% 83%	- *	97% 89%	-	89% 100%	31% 20%	*	85% 82%	67% 50%	47% 45%	47% 82%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	93% 95%	75% 86%	75% 88%	96% 98%	- *	100% 97%	-	100% 100%	38% 83%	*	94% 97%	83% 84%	67% 81%	73% 94%
At Meets Grade Level or Above	2019	49%	42%	84%	50%	60%	90%	-	94%	-	89%	31%	*	88%	61%	53%	60%
	2018	41%	36%	85%	71%	68%	91%	*	89%	-	100%	50%	*	91%	60%	62%	88%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	64% 62%	25% 43%	40% 40%	62% 60%	*	85% 83%	-	89% 80%	15% 17%	*	67% 69%	44% 28%	40% 33%	53% 71%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	720/	020/	C70/	700/	000/		000/		000/	410/	1000/	020/	010/	C 40/	740/
Above	2019 2018	78% 77%	72% 70%	93% 96%	67% 86%	78% 92%	98% 99%	83%	99% 97%	-	98% 100%	41% 66%	100% 94%	93% 97%	91% 90%	64% 91%	74% 90%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	83% 87%	47% 68%	62% 74%	89% 91%	33%	94% 95%	-	90% 96%	26% 51%	80% 75%	85% 90%	74% 71%	44% 73%	59% 82%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	66% 66%	30% 35%	45% 46%	68% 68%	- 0%	81% 84%	-	79% 87%	14% 24%	80% 56%	68% 70%	55% 44%	29% 42%	43% 58%
All Grades ELA/Reading	2010	22 /0	1370	0070	3370	4070	0070	070	0470		07 70	2470	3070	7070	7770	72 /0	3070
At Approaches Grade Level or																	
Above	2019	75%	69%	93%	64%	76%	98%	-	99%	-	100%	39%	*	93%	89%	61%	73%
	2018	74%	66%	96%	86%	90%	99%	*	96%	-	100%	56%	100%	96%	91%	91%	88%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	80% 85%	40% 68%	58% 74%	85% 86%	*	92% 93%	-	86% 100%	23% 48%	* 67%	81% 88%	70% 68%	37% 72%	55% 78%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	62% 65%	32% 36%	41% 43%	64% 70%	*	75% 76%	-	77% 95%	10% 12%	* 50%	64% 68%	52% 46%	24% 35%	39% 45%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019	82%	77%	95%	72%	81%	99%	-	100%	-	100%	52%	*	94%	98%	69%	78%
At Meets Grade Level or Above	2018 2019	81% 52%	76% 47%	98% 89%	89% 56%	97% 69%	99% 95%	*	97% 97%	-	100% 100%	77% 32%	83%	98% 90%	95% 85%	97% 55%	91% 63%
At Masters Grade Level	2018 2019 2018	50% 26% 24%	45% 25% 23%	91% 78% 75%	71% 36% 43%	76% 54% 56%	97% 85% 76%	* - *	97% 91% 93%	-	100% 86% 90%	58% 19% 38%	83% * 67%	92% 80% 78%	82% 70% 58%	80% 37% 57%	86% 51% 72%
All Grades Writing	2010	2470	25%	/3%	43%	50%	70%		93%	-	90%	30%	0/70	70%	J0%	J/%	1270
At Approaches Grade Level or																	
Above	2019	68%	64%	91%	50%	74%	100%	_	97%	_	88%	0%	_	91%	87%	56%	63%
	2018	66%	59%	94%	82%	83%	96%	-	100%	-	100%	57%	-	96%	81%	83%	86%
At Meets Grade Level or Above	2019	38%	36%	78%	38%	57%	85%	-	91%	-	75%	0%	-	79%	67%	28%	58%
At Masters Crade Level	2018	41%	36%	85% 45%	55% 13%	74%	87%	-	100%	-	75%	43%	-	89%	62%	67%	76%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	45% 47%	13% 9%	39% 26%	38% 42%	-	70% 78%	-	50% 63%	0% 21%	-	48% 53%	27% 19%	11% 29%	26% 43%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: HORN EL Campus Number: 101912178

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-											
At Approaches Grade Level or																	
Above	2019	81%	74%	93%	75%	75%	96%	-	100%	-	100%	38%	*	94%	83%	67%	73%
	2018	80%	72%	95%	86%	88%	98%	*	97%	-	100%	83%	*	97%	84%	81%	94%
At Meets Grade Level or Above	2019	54%	45%	84%	50%	60%	90%	-	94%	-	89%	31%	*	88%	61%	53%	60%
	2018	51%	41%	85%	71%	68%	91%	*	89%	-	100%	50%	*	91%	60%	62%	88%
At Masters Grade Level	2019	25%	19%	64%	25%	40%	62%	-	85%	-	89%	15%	*	67%	44%	40%	53%
	2018	23%	18%	62%	43%	40%	60%	*	83%	-	80%	17%	*	69%	28%	33%	71%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: HORN EL Campus Number: 101912178

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	74	36	68	76	-	79	-	83	*	-	73	77	40	72
	2018	63	63	88	90	86	84	-	91	-	100	83	-	89	82	87	80
Grade 4 Mathematics	2019	65	64	88	71	79	90	-	94	-	100	*	-	89	85	63	72
	2018	65	67	89	40	75	96	-	100	-	100	79	-	91	81	81	88
Grade 5 ELA/Reading	2019	81	82	80	75 20	74 76	74 79	-	92	-	88	46	*	80	83	96	82
Cuada E Mathamatica	2018	80	81	80	20		79	•	92	-	100	100	*	79	85	65	85
Grade 5 Mathematics	2019 2018	83 81	81 79	90 88	81 80	66 77	94 88	*	97 97	-	100 100	50 *	*	92 88	67 87	64 74	54 100
All Grades Both Subjects	2019	69	68	83	67	72	83	-	90	-	93	42	*	83	78	66	70
	2018	69	68	86	60	78	87	*	95	-	100	86	75	87	84	77	88
All Grades ELA/Reading	2019	68	68	77	57	71	75	-	85	-	86	44	*	76	80	67	77
_	2018	69	69	84	67	81	82	*	92	-	100	88	*	84	84	77	82
All Grades Mathematics	2019	70	68	89	77	73	92	-	95	-	100	41	*	91	76	64	63
	2018	70	68	88	53	76	92	*	99	-	100	83	*	89	84	78	93

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

727 Total Students: 805 Grade Span: PK - 05 School Type: Elementary

											Two or			
		State	District	Campus	African American	Lienanie	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
		State	DISTRICT	Campus	American	пізрапіс	wille	mulan	ASIAII	ISIATIUEI	Races	Eu	DISauv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	31%	*	0%	*	-	*	-	-	25%	13%	33%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	46% * *	* * *	* * *	* - -	- - -	* - *	- - -	- - -	* *	67% * *	* * *
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on	1 First STAA 2019	RAdminis 78%	tration 70%	94%	88%	79%	96%	-	100%	_	100%	55%	79%	50%
Students Requiring Accelerated Instruction	2019	22%	30%	6%	13%	21%	4%	_	0%	_	0%	45%	21%	50%
STAAR Cumulative Met Standard	2019	2270	3070	0 /6	1370	2170	4 70	-	0 70	-	0 70	4370	2170	30%
	2019	86%	80%	95%	88%	79%	98%	-	100%	-	100%	55%	79%	50%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	First STAA 2019	R Adminis 83%	tration 78%	96%	88%	79%	100%	_	100%	_	100%	64%	79%	50%
Students Requiring Accelerated Instruction	2019	0370	7070	30 /0	00 70	7970	10070	-	10070	-	10076	04 70	7970	30%
STAAR Cumulative Met Standard	2019	17%	22%	4%	13%	21%	0%	-	0%	-	0%	36%	21%	50%
3 I AAR CUITIUIAIIVEIVIEL STATIUATU	2019	90%	85%	96%	88%	79%	100%	-	100%	-	100%	64%	79%	50%

District Name: HOUSTON ISD

Campus Number: 101912178

Campus Name: HORN EL

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

728 Total Students: 805 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education					ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance I	_evel													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	93%	-	-	-	-	-	57%	57%	-	44%	57%	54%
	2018	77%	70%	96%	-	-	-	-	-	71%	75%	*	73%	71%	72%
At Meets Grade Level or Above	2019	50%	44%	83%	-	-	-	-	-	31%	31%	-	28%	31%	31%
	2018	48%	42%	87%	-	-	-	-	-	52%	55%	*	60%	52%	54%
At Masters Grade Level	2019	24%	21%	66%	-	-	-	-	-	13%	13%	-	17%	13%	14%
	2018	22%	19%	66%	-	-	-	-	-	31%	33%	*	27%	31%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	93%	-	-	-	-	-	55%	55%	-	50%	55%	54%
	2018	74%	66%	96%	-	-	-	-	-	65%	69%	*	83%	65%	70%
At Meets Grade Level or Above	2019	48%	42%	80%	-	-	-	-	-	27%	27%	-	17%	27%	25%
	2018	46%	40%	85%	-	-	-	-	-	41%	44%	*	83%	41%	52%
At Masters Grade Level	2019	21%	19%	62%	-	-	-	-	-	9%	9%	-	0%	9%	7%
	2018	19%	18%	65%	-	-	-	-	-	18%	19%	*	0%	18%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	95%	-	-	-	-	-	68%	68%	-	50%	68%	64%
	2018	81%	76%	98%	-	-	-	-	-	76%	81%	*	83%	76%	78%
At Meets Grade Level or Above	2019	52%	47%	89%	-	-	-	-	-	41%	41%	-	33%	41%	39%
	2018	50%	45%	91%	-	-	-	-	-	71%	75%	*	50%	71%	65%
At Masters Grade Level	2019	26%	25%	78%	-	-	-	-	-	23%	23%	-	33%	23%	25%
	2018	24%	23%	75%	-	-	-	-	-	47%	50%	*	50%	47%	48%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	91%	-	-	-	_	-	38%	38%	-	*	38%	45%
, hh	2018	66%	59%	94%	-	-	-	-	-	80%	80%	_	*	80%	63%
At Meets Grade Level or Above	2019	38%	36%	78%	-	-	-	_	-	25%	25%	-	*	25%	36%
	2018	41%	36%	85%	-	-	-	-	-	40%	40%	_	*	40%	38%
At Masters Grade Level	2019	14%	14%	45%	-	-	-	-	-	0%	0%	-	*	0%	9%
	2018	13%	12%	47%	-	-	-	-	-	20%	20%	-	*	20%	25%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	93%	_	_	_	_	_	*	*	_	*	*	20%
, hh	2018	80%	72%	95%	-	-	-	-	-	*	*	_	-	*	*
At Meets Grade Level or Above	2019	54%	45%	84%	_	_	_	_	_	*	*	_	*	*	0%
	2018	51%	41%	85%	-	-	-	-	-	*	*	_	-	*	*
At Masters Grade Level	2019	25%	19%	64%	-	-	-	-	-	*	*	_	*	*	0%
	2018	23%	18%	62%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	83%	_	-	-	_	-	53%	53%	_	40%	53%	48%
	2018	69%	68%	86%	_	_	_	_	_	79%	79%	_	100%	79%	85%
All Grades ELA/Reading	2019	68%	68%	77%	_	_	_	_	_	75%	75%	_	30%	75%	58%
· ··· - · · · · · · · · · · · · · · · ·	2018	69%	69%	84%	_	_	_	_	_	71%	71%	_	*	71%	80%
All Grades Mathematics	2019	70%	68%	89%	-	-	-	-	-	31%	31%	-	50%	31%	38%
	2018	70%	68%	88%	-	-	-	-	-	86%	86%	-	*	86%	90%
Progress of Prior Year STAAR Non-Proficie	ent Students (Percent	of Non-Pro	ficient Pa	assing STA	AR)									
Reading	2019	41%	37%	31%	-	· -	-	-	-	*	*	-	*	*	33%
3	2018	38%	34%	46%	_	-	-	_	-	*	*	_	*	*	*
Mathematics	2019	45%	41%	*	-	-	-	-	-	*	*	-	*	*	*
	2018	47%	42%	*							•				

District Name: HOUSTON ISD

Campus Number: 101912178

Campus Name: HORN EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: HORN EL Campus Number: 101912178

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	пізрапіс	wille	iliulali	ASIdii	isiariuer	Races	Eu	DISAUV	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 96%	100% 92%	100% 94%	100% 98%	-	100% 96%	-	100% 97%	100% 100%	100% 94%	100% 82%
Mobile Other Exclusions	4% 1%	5% 3%	3% 1%	4% 4%	6% 0%	0% 1%	-	3% 1%	-	3% 0%	0% 0%	3% 4%	6% 13%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 96%	100% 97%	100% 97%	99% 97%	100% 100%	100% 92%	-	100% 100%	96% 96%	99% 90%	100% 72%
Mobile Other Exclusions	4% 1%	4% 2%	2% 2%	3% 0%	2% 2%	0% 2%	0% 0%	6% 2%	-	0% 0%	0% 0%	2% 7%	6% 22%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	4% 4% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

730 Total Students: 805 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HORN EL Campus Number: 101912178

	Ctata	District	C 2333333	African	Ulanania	VA/Init a	American	A	Pacific	Two or More	Special	Econ	EL (Company)
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.4%	97.0%	96.5%	97.3%	*	98.1%	-	97.8%	95.5%	96.4%	96.9%
2016-17	95.7%	95.5%	97.4%	97.2%	96.9%	97.3%	*	98.2%	-	97.4%	95.7%	96.4%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%											
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	01.070											
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	94.570	07.170	-	-	-	-	-	-	-	-	-	-	-
	00.70/	00.70/											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	_	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	_	-	-	-	-	_	-	-	-
Continued HS	1.2%	1.2%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.6%	13.5%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	92.2%	85.3%	-	-	_	-	-	_	_	_	-	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016	02.40/	05.007											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

731 Total Students: 805 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HORN EL Campus Number: 101912178

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	_ 	-	-
Continued HS	0.5%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70											
Graduated	91.8%	86.2%	_										
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	0.6%		-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.8% 11.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	00.40/											
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	_	-	-	-	-	_	-
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	93.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	69.2%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 . /	00.070	00.270											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Pate)										
Class of 2018	86.8%	92.8%	· · · · · · · · · · · · · · · · · · ·	_			_	_	_	_	_	_	_
Class of 2017	85.9%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2017	03.370	07.070	_										
RHSP/DAP Graduates (Annual F	Cato)												
2017-18	37.7%	49.5%											
2017-18	37.7% 87.2%	49.5% 85.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	05.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Americal Date	- \												
FHSP-E Graduates (Annual Rate		0.40/											
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FUED DI 4 G													
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: HORN EL Campus Number: 101912178

	Campus Count	Campus Percent	District Count	State <u>Count</u>
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

733 Total Students: 805 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HORN EL Campus Number: 101912178

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	.)												
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70	_										
TSI Criteria Graduates (Annual Gr	raduates)												
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	luates)												
Any Subject	addics)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	_	_	_	_	_	-	_	_	_	_
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duatos)												
2017-18	1.4%	3.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	_	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Carran Military Dandy Crady aton													
Career/Military Ready Graduates Career or Military Ready (Annual	Craduates)												
2017-18	28.7%	25.5%	_	_		_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	ation (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	\Morkfores !	Dondings (A	nnual Cradus	·oc)									
2017-18	1.7%	Readiness (A 1.6%	innuai Graduai	ies)									
2017-18	1.0%	2.1%	-	_	-	_	_	_	_	_	_	_	_
			_										
CTE Coherent Sequence Coursev	vork Aligned	with Industry	-Based Certifi	cations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	` -	- ′	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

734 Total Students: 805 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	stment (Annual Gradu	iates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	anced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.4%	· -	-	-	-	-	-	-	-	-	-	_
2016-17	0.5%	0.3%	-	_	_	-	_	_	_	_	_	_	_

District Name: HOUSTON ISD

Campus Number: 101912178

Campus Name: HORN EL

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HORN EL Campus Number: 101912178

									a	Two or		_	
	Stata	District	Commus	African	Hienonie	White	American	Acion	Pacific	More	Special	Econ	EL (Current)
TSIA Results (Graduates >= Crit	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	icrion, (Anna	ai Gradauces,											
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	-	_	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College P	rep Courses	(Annual Gra	duates)									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	-	-	_	_	-	_	_	_	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	_	_	_	_	_	_	_	-	_	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gr All Subjects	rades 11-12)												
2018	25.8%	38.0%	_	_	_	_	_	_	-	_	n/a	_	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	4= 404											
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%								_			/
2016	15.0%	22.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017	13.076	22.370	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >= Cr All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E2 00/	42.20/									,		,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: HORN EL Campus Number: 101912178

										Two or			
				African			American		Pacific	More	Special	Econ	EL
2017	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	Graduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua	l Graduates) ***												
All Subjects	1000												
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	l Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	_	-	_	-	_	_	_	n/a	_	n/a
Mathematics													
2017-18	20.6	22.2	-	_	_	_	_	_	-	_	n/a	_	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

737 Total Students: 805 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: HORN EL Campus Number: 101912178

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Frades 9-12)	•										
Any Subject	•												
2017-18	43.4%	43.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	37.1%	40.6%	-	-	_	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	16.8%	18.5%	-	-	_	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	_	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HORN EL Campus Number: 101912178

Campus	
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	Ca			
Student Information	Count	Percent	District	State
Total Students	805	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	22	2.7%	7.1%	4.4%
Kindergarten	130	16.1%	7.5%	6.9%
Grade 1	119	14.8%	7.9%	7.1%
Grade 2	149	18.5%	7.9%	7.2%
Grade 3	127	15.8%	8.1%	7.3%
Grade 4	132	16.4%	8.3%	7.6%
Grade 5	126	15.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	48	6.0%	23.3%	12.6%
Hispanic	123	15.3%	62.0%	52.6%
White	334	41.5%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	253	31.4%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	47	5.8%	1.2%	2.4%
Economically Disadvantaged	92	11.4%	79.9%	60.6%
Non-Educationally Disadvantaged	713	88.6%	20.1%	39.4%
Section 504 Students	48	6.0%	2.9%	6.5%
English Learners (EL)	106	13.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	26	3.2%	1.9%	3.6%
At-Risk	195	24.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	49.2%	42.4%
Students with Physical Disabilities	9	20.0%	14.7%	21.9%
Students with Autism	23	51.1%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	52	7.0%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: HORN EL Campus Number: 101912178

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	6	0.8%		
Hispanic	6	0.8%		
White	18	2.4%		
American Indian	0	0.0%		
Asian	21	2.8%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		
I WO OF MOTE Races	ı	0.170		

	Non-S	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	3.4%	0.7%	1.7%	33.3%	4.6%	6.2%	
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%	
Grade 2	0.0%	3.1%	1.8%	7.1%	4.3%	2.3%	
Grade 3	0.8%	2.2%	1.1%	12.5%	1.2%	0.9%	
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	0.8%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	19.2	18.9
Grade 1	17.0	18.9	18.8
Grade 2	21.6	18.3	18.7
Grade 3	18.2	18.3	18.9
Grade 4	24.2	18.4	19.2
Grade 5	22.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HORN EL Campus Number: 101912178

Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	54.4	100.0%	100.0%	100.0%
Professional Staff:	50.0	91.9%	61.3%	64.1%
Teachers	44.0	80.8%	46.5%	49.8%
Professional Support	4.0	7.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.7%	2.4%	3.0%
Educational Aides:	4.4	8.1%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	22.4	41.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	15.9%	36.1%	10.6%
Hispanic	6.0	13.6%	29.7%	27.7%
White	28.0	63.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	6.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	6.8%	26.1%	23.8%
Females	41.0	93.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	33.0	75.0%	70.9%	73.6%
Masters	11.0	25.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.1%	8.1%	7.0%
1-5 Years Experience	7.0	15.9%	32.3%	28.9%
6-10 Years Experience	8.0	18.2%	17.5%	19.0%
11-20 Years Experience	15.0	34.1%	26.9%	29.3%
Over 20 Years Experience	10.0	22.7%	15.2%	15.7%
Number of Students per Teacher	18.3	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HORN EL Campus Number: 101912178

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	13.0	10.6	11.1
Average Years Experience of Teachers with District:	10.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$47,822	\$50,369	\$50,408
6-10 Years Experience	\$53,515	\$53,128	\$52,786
11-20 Years Experience	\$53,961	\$55,304	\$56,041
Over 20 Years Experience	\$66,574	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,640	\$54,125	\$54,122
Professional Support	\$64,136	\$67,225	\$64,069
Campus Administration (School Leadership)	\$76,957	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: HORN EL Campus Number: 101912178 742 Total Students: 805 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	94	11.7%	32.4%	19.7%
3				
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	390	48.4%	15.8%	8.1%
Special Education	45	5.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	9.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	39.0	88.6%	64.5%	71.4%
Special Education	1.0	2.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: ISAACS EL

Campus Number: **101912180**

2019 Accountability Rating: **F**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: ISAACS EL Campus Number: 101912180

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	48% 60%	38% 41%	54% 74%	-	-	-	-	-	14% 20%	- *	49% 65%	44% 44%	48% 59%	52% 67%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	16% 33%	13% 24%	18% 39%	-	-	-	-	-	14% 20%	- *	20% 32%	0% 33%	16% 33%	19% 40%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	7% 20%	0% 18%	11% 22%	-	-	-	-	-	0% 0%	- *	9% 19%	0% 22%	7% 21%	10% 27%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	50%	44%	54%	_	_	_	_	_	14%	_	54%	33%	50%	57%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	68% 18%	53% 19%	78% 18%	-	-	-	-	-	40% 14%	*	68% 23%	67% 0%	67% 18%	67% 19%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	40% 7% 15%	24% 6% 6%	52% 7% 22%	- - -	- - -	- - -	- - -	- - -	20% 0% 0%	* - *	45% 9% 13%	22% 0% 22%	38% 7% 13%	53% 5% 27%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	40% 48%	28% 40%	48% 53%	-	-	-	-	-	0% 20%	-	41% 50%	36% 43%	38% 48%	35% 48%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	26% 31%	28% 25%	24% 34%	-	-	-	-	-	0% 20%	-	22% 34%	36% 21%	26% 31%	12% 32%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	12% 12%	11% 0%	12% 19%	-	-	-	-	-	0% 0%	-	9% 16%	18% 0%	12% 12%	6% 24%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	37% 69%	22% 50%	48% 81%	-	-	-	-	-	0% 40%	-	38% 71%	36% 64%	36% 69%	47% 76%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	16% 44%	11% 30%	20% 53%	-	-	-	-	-	0% 20%	-	19% 47%	9% 36%	17% 44%	18% 52%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	2% 27%	0% 15%	4% 34%	-	-	-	-	-	0% 0%	-	0% 32%	9% 14%	2% 27%	0% 36%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	28%	28%	28%	_	_	_	_	_	0%	-	28%	27%	26%	18%
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	44% 9%	35% 17%	50% 4%	-	-	-	-	-	20% 0%	-	47% 9%	36% 9%	44% 10%	48% 0%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	27% 2% 4%	15% 6% 0%	34% 0% 6%	- - -	- - -	- - -	- - -	- - -	20% 0% 0%	- - -	34% 3% 5%	7% 0% 0%	27% 2% 4%	36% 0% 8%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	81%	61%	63%	59%	_	_	_	_	_	40%	_	66%	46%	61%	58%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	77% 47% 47%	59% 33% 34%	73% 21% 33%	52% 41% 36%	- - -	- - -	-	- - -	* - *	20%	* - *	53% 39% 33%	73% 15% 36%	58% 33% 33%	41% 38% 29%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: ISAACS EL Campus Number: 101912180

											Two or	Enocial	Enocial	Continu	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously Enrolled	Econ	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	12% 15%	0% 7%	19% 20%	- -	- -	- -	- - -	- *	0%	- *	16% 17%	0% 9%	12% 15%	19% 18%
Grade 5 Mathematics [^]				10,70	. , .									,			
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	69% 88%	53% 93%	78% 88%	-	-	-	-	*	40% *	*	76% 90%	46% 82%	67% 88%	77% 88%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	41% 56%	26% 60%	50% 56%	-	-	-	-	- *	20%	- *	50% 50%	15% 73%	41% 55%	46% 53%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	27% 22%	11% 13%	38% 28%	-	-	-	-	- *	0%	- *	34% 20%	8% 27%	29% 23%	38% 24%
Grade 5 Science	20.0	00,0	20 / 0		1070	2070								2070	=, ,,	20 / 0	= . , ,
At Approaches Grade Level or	2010		200/		240/							2001		====			=00/
Above	2019 2018	75% 76%	68% 69%	42% 59%	21% 53%	55% 64%	-	-	-	-	*	20% *	*	53% 63%	8% 45%	41% 58%	56% 65%
At Meets Grade Level or Above	2019	49%	42%	24%	5%	35%	-	-	-	-	-	10%	-	32%	0%	24%	36%
	2018	41%	36%	20%	33%	12%	-	-	-	-	*	*	*	20%	18%	20%	12%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	4% 2%	0% 7%	6% 0%	-	-	-	-	*	0% *	*	5% 3%	0% 0%	4% 3%	8% 0%
All Grades All Subjects				_,,	.,.												
At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	47% 61%	37% 53%	54% 67%	-	-	-	-	*	17% 32%	- 60%	51% 63%	35% 56%	47% 60%	52% 62%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	24% 35%	17% 29%	27% 40%	-	-	-	-	- *	10% 21%	60%	28% 37%	11% 30%	24% 35%	26% 38%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	9% 14%	4% 8%	13% 19%	-	-	-	-	-	0% 0%	20%	11% 16%	4% 11%	10% 14%	12%
All Grades ELA/Reading	2010	2270	1970	1470	070	1970	-	-	-	-	·	070	2070	1070	1170	1470	21%
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	69% 66%	50% 55%	43% 50%	54% 59%	-	-	-	-	- *	19% 23%	- *	52% 56%	42% 53%	50% 54%	50% 51%
At Meets Grade Level or Above	2010	48%	42%	25%	21%	28%	-	-	-	-	_	23% 12%	_	28%	33% 18%	25%	25%
A THE COS GLAGE LEVEL OF A BOVE	2018	46%	40%	32%	27%	36%	_	-	_	_	*	23%	*	33%	29%	32%	33%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	10% 15%	4% 8%	14% 20%	-	-	-	-	- *	0% 0%	- *	11% 17%	6% 9%	10% 15%	13% 23%
All Grades Mathematics At Approaches Grade Level or	2010					2070						070		17 70		1370	2370
Above	2019	82%	77%	53%	40%	61%	-	-	-	-	-	19%	-	57%	39%	52%	63%
At Meets Grade Level or Above	2018 2019	81% 52%	76% 47%	74% 26%	63% 19%	83% 31%	-	-	-	-	*	38% 12%	*	76% 31%	71% 9%	74% 26%	77% 30%
At Masters Grade Level	2018 2019	50% 26%	45% 25%	47% 13%	37% 6%	54% 18%	-	-	-	-	*	15% 0%	*	47% 15%	44% 6%	46% 13%	53% 17%
	2018	24%	23%	22%	12%	29%	-	-	-	-	*	0%	*	22%	21%	21%	30%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	28% 44%	28% 35%	28% 50%	-	-	-	-	-	0% 20%	-	28% 47%	27% 36%	26% 44%	18% 48%
At Meets Grade Level or Above	2019	38%	36%	9%	17%	4%	-	-	-	-	-	0%	-	9%	9%	10%	0%
At Masters Grade Level	2018 2019	41% 14%	36% 14%	27% 2%	15% 6%	34% 0%	-	-	-	-	-	20% 0%	-	34% 3%	7% 0%	27% 2%	36% 0%
	2018	13%	12%	4%	0%	6%	-	-	-	-	-	0%	-	5%	0%	4%	8%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: ISAACS EL Campus Number: 101912180

		Stato	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disady	EL (Current & Monitored)
All Grades Science		State	DISTRICT	Campus	American	пізрапіс	vviiite	IIIuiaii	ASiaii	ISIATIUEI	Races	(Current)	(Former)	Lillolled	Ellionea	DISauv	<u>Monitorea</u>)
At Approaches Grade Level or																	
Above	2019	81%	74%	42%	21%	55%	-	-	-	-	-	20%	-	53%	8%	41%	56%
	2018	80%	72%	59 %	53%	64%	-	-	-	-	*	*	*	63%	45%	58%	65%
At Meets Grade Level or Above	2019	54%	45%	24%	5%	35%	-	-	-	-	-	10%	-	32%	0%	24%	36%
	2018	51%	41%	20%	33%	12%	-	-	-	-	*	*	*	20%	18%	20%	12%
At Masters Grade Level	2019	25%	19%	4%	0%	6%	-	-	-	-	-	0%	-	5%	0%	4%	8%
	2018	23%	18%	2%	7%	0%	-	-	-	-	*	*	*	3%	0%	3%	0%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: ISAACS EL Campus Number: 101912180

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	n Score I	oy Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	52 33	47 26	60	-	-	-	-	-	20	-	47	63	52 33	*
Grade 4 Mathematics	2018 2019 2018	63 65 65	63 64 67	32 38 59	26 29 58	44 43 60	- - -	- - -	- - -	- -	- - -	33 40	- - -	39 39 57	23 33 65	32 38 59	47 52
Grade 5 ELA/Reading	2019 2018	81 80	82 81	72 66	71 77	72 61	-	-	-	- -	- *	56 *	- -	76 67	55 64	73 65	73 70
Grade 5 Mathematics	2019 2018	83 81	81 79	73 80	76 77	72 85	-	-	-	- -	*	78 *	*	71 83	82 73	72 79	70 72 78
All Grades Both Subjects	2019 2018	69 69	68 68	61 62	57 58	64 66	-	-	-	-	- *	52 43	-	61 64	59 57	61 61	64 64
All Grades ELA/Reading	2018 2019 2018	68 69	68 69	65 52	60 50	69 56	-	- -	-	-	-	42 33	-	67 57	58 43	65 51	67 68
All Grades Mathematics	2019 2018	70 70	68 68	57 69	54 67	59 71	-	-	-	-	- *	60 50	-	57 68	60 69	57 68	63 63

Texas Academic Performance Report

749 Total Students: 304

Econ Disadv

23%

35% 17%

50%

Grade Span: PK - 05 School Type: Elementary

EL

(Current)

15%

50%

Campus Name: ISAACS EL Campus Number: 101912180		2018-19 Campus Prior Year and Student Success Initiative												
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed		
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	37% 34% 41% 42%	22% 35% 17% 50%	25% 42% 6% 42%	19% * 43% 71%	- - -	- - -	- - -	- - -	- * - *	20% * 14% *		

Student Success Initiative

District Name: HOUSTON ISD

Grade 5 Re	ading
------------	-------

	de 3 Reading														
Stı	udents Meeting Approaches Grade Level on I	First STAAI	R Administi	ration											
		2019	78%	70%	53%	50%	55%	-	-	-	-	-	25%	53%	19%
Stı	udents Requiring Accelerated Instruction														
	, 3	2019	22%	30%	47%	50%	45%	-	-	_	_	-	75%	47%	81%
ST	AAR Cumulative Met Standard														
		2019	86%	80%	61%	61%	61%	_	_	_	_	_	38%	62%	31%
ST	AAR Non-Proficient Students Promoted by 0				• . , .	0.70	0.70						0070	0270	0.70
ST	AAR Cumulative Met Standard	2019 2019	22% 86%	30% 80%				- -		- - -	- - -				819

	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level of	n First STA	AR Adminis	tration											
	2019	83%	78%	67%	50%	77%	-	-	-	-	-	38%	66%	56%
Students Requiring Accelerated Instruction														
	2019	17%	22%	33%	50%	23%	-	-	-	-	-	63%	34%	44%
STAAR Cumulative Met Standard														
	2019	90%	85%	69%	50%	81%	-	-	-	-	-	38%	68%	63%
STAAR Non-Proficient Students Promoted by	y Grade Plac		nmittee											
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

750 Total Students: 304 Grade Span: PK - 05 (Current EL Students)

District Name: HOUSTON ISD Campus Name: ISAACS EL Campus Number: 101912180

						BE-Trans					ESL	ESL		LEP with	Total
GT. 100 (State	District	Campus	Education	<u>Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	erformance	Level													
All Grades All Subjects	2212				100/					2201	222/				
At Approaches Grade Level or Above	2019	78%	72%	47%	43%	43%	-	-	*	33%	33%	-	- *	42%	42%
	2018	77%	70%	61%	57%	58%	-	-	*	-	-	-	•	57%	57%
At Meets Grade Level or Above	2019	50%	44%	24%	13%	13%	-	-	*	0%	0%	-	-	11%	11%
At Mastera Crade Lavel	2018	48%	42%	35%	35%	36%	-	-		-	-	-	*	35%	35%
At Masters Grade Level	2019	24% 22%	21% 19%	9% 14%	3% 18%	3% 18%	-	-	*	0%	0%	-	*	3% 18%	3% 17%
All Grades ELA/Reading	2018	22%	19%	14%	10%	10%	-	-	•	-	-	-		10%	1/%
	2010	750/	600/	E00/	420/	420/				*				440/	440/
At Approaches Grade Level or Above	2019	75%	69%	50%	42%	42%	-	-	*	•	•	-	*	41%	41%
At Marata Corada Lavada an Alasa	2018	74%	66%	55%	46%	47%	-	-	•	*	-	-	•	46%	45%
At Meets Grade Level or Above	2019	48%	42%	25%	14%	14%	-	-	-	•	*	-	*	13%	13%
	2018	46%	40%	32%	28%	29%	-	-	*	-	-	-	*	28%	27%
At Masters Grade Level	2019	21%	19%	10%	6%	6%	-	-	-	*	*	-	-	6%	6%
	2018	19%	18%	15%	18%	18%	-	-	*	-	-	-	*	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	53%	56%	56%	-	-	-	*	*	-	-	56%	56%
	2018	81%	76%	74%	74%	73%	-	-	*	-	-	-	*	74%	75%
At Meets Grade Level or Above	2019	52%	47%	26%	18%	18%	-	-	-	*	*	-	-	17%	17%
	2018	50%	45%	47%	48%	49%	-	-	*	-	-	-	*	48%	47%
At Masters Grade Level	2019	26%	25%	13%	2%	2%	_	_	-	*	*	-	_	2%	2%
	2018	24%	23%	22%	26%	27%	-	-	*	_	-	-	*	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	28%	19%	19%	_	_	_	*	*	_	_	18%	18%
7117 pproacties Grade Level of 7100ve	2018	66%	59%	44%	46%	48%			*	_	_			46%	46%
At Meets Grade Level or Above	2019	38%	36%	9%	0%	0%	_	_		*	*	_	_	0%	0%
At weets Grade Level of Above	2018	41%	36%	27%	38%	39%	_	_	*			_	_	38%	38%
At Masters Grade Level	2019	14%	14%	2%	0%	0%	-	-		*	*	-	-	0%	0%
At Masters Grade Level			14%	4%	8%	9%	-	-	*			-	-	8%	8%
All Grades Science	2018	13%	12%	4%	0%	9%	-	-		-	-	-	-	0%	0%
	2010	040/	7.40/	420/	250/	250/				*				270/	270/
At Approaches Grade Level or Above	2019	81%	74%	42%	25%	25%	-	-	-	*	*	-	-	27%	27%
	2018	80%	72%	59%	58%	58%	-	-	-	-	-	-	*	58%	54%
At Meets Grade Level or Above	2019	54%	45%	24%	0%	0%	-	-	-	*	*	-	-	0%	0%
	2018	51%	41%	20%	8%	8%	-	-	-	-	-	-	*	8%	8%
At Masters Grade Level	2019	25%	19%	4%	0%	0%	-	-	-	*	*	-	-	0%	0%
	2018	23%	18%	2%	0%	0%	-	-	-	-	-	-	*	0%	0%
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	61%	52%	52%	-	-	-	60%	60%	-	-	53%	53%
•	2018	69%	68%	62%	62%	62%	-	-	-	-	-	-	*	62%	62%
All Grades ELA/Reading	2019	68%	68%	65%	68%	68%	-	-	-	*	*	-	_	59%	59%
	2018	69%	69%	52%	60%	60%	-	-	-	-	-	-	*	60%	67%
All Grades Mathematics	2019	70%	68%	57%	44%	44%	_	_	_	*	*	_	_	50%	50%
	2018	70%	68%	69%	62%	62%	-	-	-	-	-	-	*	62%	61%
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient Pa	ssina STA	AAR)									
Reading	2019	41%	37%	22%	18%	18%	_	_	-	*	*	_	_	15%	15%
recaming	2018	38%	34%	35%	*	*	_	_	_	_	_	_	*	*	*
Mathematics	2019	45%	41%	17%	40%	40%	_	_	_	*	*	_	_	50%	50%
matiemates	2018	47%	42%	50%	*	*	_	_	_	_	_	_	_	*	*
	2010	T/ /0	→∠ /0	JU /0			-	-	-	-	-	-	-		

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: ISAACS EL Campus Number: 101912180

										Two or			
	Ctata	District	C	African		White	American Indian	A -!	Pacific	More	Special	Econ	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	wnite	indian	Asian	Islander	Races	Ed	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 93%	100% 93%	100% 93%	*	-	-	-	-	100% 97%	100% 93%	100% 90%
Mobile Other Exclusions	4% 1%	5% 3%	7% 0%	7% 0%	7% 0%	*	-	-	-	-	3% 0%	7% 0%	9% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 92%	100% 88%	99% 94%	-	- -	- -	-	*	92% 92%	99% 92%	100% 95%
Mobile Other Exclusions	4% 1%	4% 2%	7% 1%	12% 0%	3% 1%	-	-	- -	-	*	0% 0%	6% 1%	3% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	-	- - -	- - -	- - -	* *	8% 8% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

752 Total Students: 304 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.8%	96.5%	97.1%	*	_	_	_	*	95.0%	96.8%	97.5%
2016-17	95.7%	95.5%	96.2%	95.4%	96.8%	*	-	-	-	-	94.9%	96.3%	97.3%
Americal Dreamant Data (Cr. 7.9)													
Annual Dropout Rate (Gr 7-8)	0.40/	1 00/											
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	_	_	-	-	_
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_										
Graduates, TxCHSE,	90.470	01.070	_										
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.570	07.170											
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_		_
Received TxCHSE	0.4%	0.7%	=	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	•	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	nte (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	_	_	_	_	-	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%											
Class of 2016			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	nte (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

753 Total Students: 304 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	_	-	_	-	_	-	_	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	_	-	-	_	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	_	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
	04.00/	06.20/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	·12)										
Class of 2018	90.0%	79.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

754 Total Students: 304 Grade Span: PK - 05 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

755 Total Students: 304 Grade Span: PK - 05 School Type: Elementary

	Challa	District	C	African	Illan anta	NAME OF THE PARTY	American	Anton	Pacific	Two or More	Special	Econ	EL
College, Career, and Military Ready	State Graduatos	District	Campus	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready			Acinevement										
2017-18	65.5%	62.8%	_	_	_	_	_	_	_	_	_	_	_
2017 10	03.370	02.070											
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Critoria Craduatos (Appual Cra	dustos)												
TSI Criteria Graduates (Annual Gra English Language Arts	iduales)												
2017-18	58.2%	55.9%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	30.270	33.370	_										
2017-18	46.0%	42.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	,											
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	uates)												
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Grad	luates)											
Any Subject	7 tillidal Grad	idates)											
2017-18	20.4%	25.8%	-	_	-	_	-	_	_	-	_	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad		2.00/											
2017-18 2016-17	1.4% 0.8%	3.8% 2.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.070	2.170	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual (Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)	25 50/											
2017-18 2016-17	28.7% 13.2%	25.5% 12.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	13.270	12.470	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \			Annual Graduat	es)									
2017-18 2016-17	1.7% 1.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.070	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Alianed v	with Industry	-Based Certific	cations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

756 Total Students: 304 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistme	ent(Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	nd Identified a	as a current S	pecial Educati	on Student (An	nual Graduates	;)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	vel II Certificate (A	Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: ISAACS EL Campus Number: 101912180

				African			A manian		Pacific	Two or More	Special	Faan	EL
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	Races	Special Ed	Econ Disadv	(Current)
TSIA Results (Graduates >=				American	пізрапіс	Wille	IIIulali	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
Reading	Criterion, (Anna	ui Giadaates	,,										
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	25.470	13.070											
2017-18	23.7%	17.7%	_	_	_	_		_	_	_	_	_	_
2017-10	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	15.070	1-7.170											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	-	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	7.170											
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics		,											
2017-18	3.9%	3.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects		_,_,,											
2017-18	0.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Results (Participation) All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	: Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	37.9%	-	_	_	_	-	-	_	_	n/a	_	n/a
English Language Arts	- · · · ·	- ·-· -											
2018	42.5%	30.0%	_	_	_	_	-	_	_	_	n/a	_	n/a
2017	41.3%	27.3%	-	_	_	_	-	-	_	_	n/a	_	n/a
Mathematics		· - · ·											
2018	52.8%	43.2%	-	_	-	_	-	-	_	-	n/a	_	n/a
	- · · · · ·	- · · · -											

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: ISAACS EL Campus Number: 101912180

										Two or			
			_	African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts and Writing	1036	974	•	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490									2/2		2/2
Mathematics	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

759 Total Students: 304 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	rades 9-12)	•		•								
Any Subject	•												
2017-18	43.4%	43.1%	-	_	-	_	_	_	_	_	-	_	_
2016-17	37.1%	40.6%	-	_	-	_	_	-	_	_	-	_	_
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	_	_	_	_	-	_	_
2016-17	16.8%	18.5%	-	_	-	_	_	-	_	_	-	_	_
Mathematics													
2017-18	20.7%	20.2%	-	_	-	_	_	_	_	_	-	_	_
2016-17	19.5%	20.1%	-	_	-	_	_	-	_	_	-	_	_
Science													
2017-18	21.2%	17.2%	-	_	-	_	_	_	_	_	-	_	_
2016-17	5.7%	5.8%	-	_	-	_	_	-	_	_	-	_	_
Social Studies													
2017-18	22.8%	24.8%	-	_	_	_	_	_	_	_	-	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	nher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	_	_	_	_	_	_	-	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Vear W	/ithout Enroll	lment in a De	velonmental I	Education Cou	ırca							
2016-17	59.2%	48.7%		-	-	_	_	_	_	_	_	_	_
2015-17	55.7%	47.0%	_	_	_	_	_	_	_	_	_	_	_
	33.7 70	., .0 ,0											

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: ISAACS EL Campus Number: 101912180

	Campus	
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Total Students 304 100.0% 209 Students by Grade: Early Childhood Education 0 0.0% Pre-Kindergarten 36 11.8% Kindergarten 45 14.8% Grade 1 41 13.5% Grade 2 34 11.2% Grade 3 49 16.1% Grade 4 46 15.1% Grade 5 53 17.4% Grade 6 0 0.0% Grade 7 0 0.0% Grade 8 0 0.0% Grade 9 0 0.0%	
Students by Grade: Early Childhood Education 0 0.0% Pre-Kindergarten 36 11.8% Kindergarten 45 14.8% Grade 1 41 13.5% Grade 2 34 11.2% Grade 3 49 16.1% Grade 4 46 15.1% Grade 5 53 17.4% Grade 6 0 0.0% Grade 7 0 0.0% Grade 8 0 0.0% Grade 9 0 0.0%	trict Sta
Early Childhood Education 0 0.0% Pre-Kindergarten 36 11.8% Kindergarten 45 14.8% Grade 1 41 13.5% Grade 2 34 11.2% Grade 3 49 16.1% Grade 4 46 15.1% Grade 5 53 17.4% Grade 6 0 0.0% Grade 7 0 0.0% Grade 8 0 0.0% Grade 9 0 0.0%	9,040 5,416,40
Pre-Kindergarten 36 11.8% Kindergarten 45 14.8% Grade 1 41 13.5% Grade 2 34 11.2% Grade 3 49 16.1% Grade 4 46 15.1% Grade 5 53 17.4% Grade 6 0 0.0% Grade 7 0 0.0% Grade 8 0 0.0% Grade 9 0 0.0%	
Kindergarten 45 14.8% Grade 1 41 13.5% Grade 2 34 11.2% Grade 3 49 16.1% Grade 4 46 15.1% Grade 5 53 17.4% Grade 6 0 0.0% Grade 7 0 0.0% Grade 8 0 0.0% Grade 9 0 0.0%	0.1% 0.3
Grade 1 41 13.5% Grade 2 34 11.2% Grade 3 49 16.1% Grade 4 46 15.1% Grade 5 53 17.4% Grade 6 0 0.0% Grade 7 0 0.0% Grade 8 0 0.0% Grade 9 0 0.0%	7.1% 4.4
Grade 2 34 11.2% Grade 3 49 16.1% Grade 4 46 15.1% Grade 5 53 17.4% Grade 6 0 0.0% Grade 7 0 0.0% Grade 8 0 0.0% Grade 9 0 0.0%	7.5% 6.9
Grade 3 49 16.1% Grade 4 46 15.1% Grade 5 53 17.4% Grade 6 0 0.0% Grade 7 0 0.0% Grade 8 0 0.0% Grade 9 0 0.0%	7.9% 7.1
Grade 4 46 15.1% Grade 5 53 17.4% Grade 6 0 0.0% Grade 7 0 0.0% Grade 8 0 0.0% Grade 9 0 0.0%	7.9% 7.2
Grade 5 53 17.4% Grade 6 0 0.0% Grade 7 0 0.0% Grade 8 0 0.0% Grade 9 0 0.0%	8.1% 7.3
Grade 6 0 0.0% Grade 7 0 0.0% Grade 8 0 0.0% Grade 9 0 0.0%	8.3% 7.6
Grade 7 0 0.0% Grade 8 0 0.0% Grade 9 0 0.0%	8.0% 7.7
Grade 8 0 0.0% Grade 9 0 0.0%	6.7% 7.7
Grade 9 0 0.0%	6.4% 7.5
	6.5% 7.5
Grado 10	7.5% 8.1
	6.6% 7.4
Grade 11 0 0.0%	5.9% 6.9
Grade 12 0 0.0%	5.5% 6.5
Ethnic Distribution:	
African American 133 43.8% 2	3.3% 12.6
Hispanic 168 55.3% 6	2.0% 52.6
White 2 0.7%	9.0% 27.4
American Indian 1 0.3%	0.2% 0.4
Asian 0 0.0%	4.2% 4.5
Pacific Islander 0 0.0%	0.1% 0.2
Two or More Races 0 0.0%	1.2% 2.4
	9.9% 60.6
	0.1% 39.4
	2.9% 6.5
	1.8% 19.5
	0.7% 1.4
Students w/ Dyslexia 7 2.3%	1.9% 3.6
At-Risk 258 84.9% 6	5.3% 50.1
Students with Disabilities by Type of Primary Disability:	
Total Students with Disabilities 30 By Type of Primary Disability	
	9.2% 42.4
	4.7% 21.9
·	5.4% 13.7
	9.1% 20.6
Students with Non-Categorical Early Childhood 0 0.0%	1.6% 1.4
Mobility (2017-18):	
Total Mobile Students 68 24.4% 1	6.6% 15.4

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: ISAACS EL Campus Number: 101912180

Cai			
Count	Percent	District	State
43	15.4%		
25	9.0%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
	25 0 0	43 15.4% 25 9.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 43 15.4% 25 9.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0%

	Non-S	Special Education F	Rates	S	Special Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	14.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	7.1%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.7%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.2	19.2	18.9
Grade 1	20.9	18.9	18.8
Grade 2	20.5	18.3	18.7
Grade 3	17.0	18.3	18.9
Grade 4	9.1	18.4	19.2
Grade 5	12.4	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: ISAACS EL Campus Number: 101912180

Campus

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	27.0	100.0%	100.0%	100.0%
Professional Staff:	24.0	89.0%	61.3%	64.1%
Teachers	20.2	74.8%	46.5%	49.8%
Professional Support	2.0	7.4%	11.9%	10.1%
Campus Administration (School Leadership)	1.8	6.8%	2.4%	3.0%
Educational Aides:	3.0	11.0%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	26.0	96.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.0	59.5%	36.1%	10.6%
Hispanic	7.2	35.5%	29.7%	27.7%
White	1.0	5.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	24.8%	26.1%	23.8%
Females	15.2	75.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	9.9%	4.6%	1.4%
Bachelors	10.0	49.6%	70.9%	73.6%
Masters	7.2	35.5%	23.1%	24.3%
Doctorate	1.0	5.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	29.8%	8.1%	7.0%
1-5 Years Experience	4.0	19.8%	32.3%	28.9%
6-10 Years Experience	3.0	14.9%	17.5%	19.0%
11-20 Years Experience	6.2	30.6%	26.9%	29.3%
Over 20 Years Experience	1.0	5.0%	15.2%	15.7%
Number of Students per Teacher	15.1	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: ISAACS EL Campus Number: 101912180

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	8.6	10.6	11.1
Average Years Experience of Teachers with District:	7.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,715	\$47,385	\$47,218
1-5 Years Experience	\$35,816	\$50,369	\$50,408
6-10 Years Experience	\$55,019	\$53,128	\$52,786
11-20 Years Experience	\$57,940	\$55,304	\$56,041
Over 20 Years Experience	\$70,244	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,685	\$54,125	\$54,122
Professional Support	\$58,091	\$67,225	\$64,069
Campus Administration (School Leadership)	\$73,091	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: ISAACS EL Campus Number: 101912180 764 Total Students: 304 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	114	37.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	16	5.3%	15.8%	8.1%
Special Education	30	9.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	29.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	13.0	64.5%	64.5%	71.4%
Special Education	1.2	5.9%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: JANOWSKI EL

Campus Number: **101912181**

2019 Accountability Rating: **C**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: JANOWSKI EL Campus Number: 101912181

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	69% 66%	* 40%	70% 68%	*	-	-	-	-	17% 50%	*	68% 72%	78% 44%	70% 65%	69% 72%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	39% 34%	20%	40% 35%	*	- -	-	-	-	17% 17%	*	36% 33%	56% 39%	38% 35%	38% 41%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	21% 16%	20%	22% 17%	*	- -	-	-	-	17% 0%	*	23% 15%	11% 22%	22% 18%	22% 17%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	83%	*	84%	*					50%	*	83%	78%	83%	85%
At Meets Grade Level or Above	2019 2018 2019	78% 49%	74% 46%	78% 43%	60%	81% 42%	*	-	- - -	-	- -	50% 50% 17%	*	81% 39%	67% 67%	78% 41%	76% 42%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	46% 15% 25%	40% * 20%	47% 15% 26%	* *	- - -	- - -	- - -	- - -	17% 17% 17%	* *	48% 14% 25%	39% 22% 22%	46% 14% 25%	47% 15% 24%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	67% 65%	40% *	70% 65%	*	-	-	-	-	14% 11%	*	67% 66%	65% 61%	68% 64%	69% 63%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	28% 40%	20%	29% 40%	*	- -	-	-	-	0% 0%	*	22% 42%	45% 33%	29% 38%	30% 41%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	21% 14%	20% *	22% 13%	*	-	-	-	-	0% 0%	*	15% 15%	40% 11%	22% 13%	22% 11%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	63% 76%	40%	65% 75%	*	-	-	-	-	14% 33%	*	58% 79%	75% 67%	63% 75%	69% 78%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	40% 41%	20%	42% 42%	* *	-	-	-	-	0% 11%	* *	38% 42%	45% 39%	40% 41%	46% 43%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	21% 21%	20% *	22% 22%	*	-	-	-	-	0% 0%	*	18% 21%	30% 22%	21% 21%	26% 24%
Grade 4 Writing At Approaches Grade Level or	2010	67%	62%	68%	60%	70%	*					1.40/	*	71%	60%	70%	74%
Above At Meets Grade Level or Above	2019 2018 2019	63% 35%	57% 32%	54% 42%	* 20%	53% 44%	*	-	-	-	-	14% 0% 0%	*	58% 36%	39% 60%	53% 42%	65% 50%
At Masters Grade Level	2019 2018 2019	39% 11%	36% 10%	35% 12%	20% * 20%	35% 11%	*	- -	-	-	-	0% 0% 0%	*	37% 9%	28% 20%	34% 12%	44% 13%
ALIVIASICIS GIAUE LEVEI	2019	11%	11%	10%	2U% *	10%	*	-	-	-	-	0%	*	9% 11%	6%	11%	15%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	81%	86%	*	86%	*	_	_	_	_	44%	*	86%	86%	85%	85%
At Meets Grade Level or Above	2019 2018 2019 2018	84% 54% 54%	77% 47% 47%	79% 52% 41%	* * *	79% 50% 39%	* *	- - -	- - -	-	- - -	17% 0% 0%	* * *	78% 57% 38%	85% 38% 54%	78% 49% 40%	79% 55% 41%
	20.0	3 1 70	., ,	,		3370						0,0		3070	3170	.0 / 0	1170

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: JANOWSKI EL Campus Number: 101912181

											T	C	C!!	C 1'	Non-		EL
		Stata	District	Commus	African	Hiemonie	\A/bito	American Indian	Acion	Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	26% 23%	24% 22%	American * *	Hispanic 24% 21%	* *	- - -	Asian - -	Islander - -	- - -	0% 0%	(Former) * *	Enrolled 26% 21%	19% 31%	23% 23%	Monitored) 23% 18%
Grade 5 Mathematics^	20.0	2070	20 / 0			,,						0,0		,,	0.70	2070	.070
At Approaches Grade Level or Above	2019	90%	86%	89%	*	88%	*	-	-	-	-	67%	*	91%	81%	89%	94%
At Meets Grade Level or Above	2018 2019	91% 58%	86% 55% 53%	91% 43%	*	91% 43%	*	-	-	-	-	67% 11%	*	91% 48%	92% 29%	91% 43%	95% 53%
At Masters Grade Level	2018 2019 2018	58% 36% 30%	36% 29%	49% 23% 17%	*	49% 22% 17%	*	-	-	-	-	17% 0% 0%	*	49% 29% 15%	54% 5% 31%	49% 22% 18%	54% 28% 16%
Grade 5 Science At Approaches Grade Level or	2010	30%	2970	1770		17 70		-	-	-	-	070		1370	3170	1070	10%
Above Above	2019 2018	75% 76%	68% 69%	67% 57%	*	67% 56%	*	-	-	-	-	22% 0%	*	71% 54%	57% 69%	65% 56%	66% 54%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	42% 25%	*	41% 22%	*	-	-	-	-	11% 0%	*	45% 24%	33% 31%	41% 26%	47% 16%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	14% 10%	*	13% 10%	*	-	-	-	-	0% 0%	*	16% 7%	10% 23%	12% 10%	15% 9%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	74% 71%	45% 53%	75% 71%	73% 83%	-	-	-	-	32% 26%	79% 70%	75% 73%	72% 64%	74% 70%	76% 73%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	41% 39%	20% 32%	42% 39%	55% 56%	-	-	-	-	7% 7%	37% 40%	40% 39%	44% 39%	40% 39%	45% 41%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	19% 17%	15% 21%	19% 17%	27% 11%	-	-	-	-	3% 2%	16% 0%	19% 16%	20% 20%	19% 17%	20% 17%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	69% 66%	74% 70%	43% 38%	75% 71%	* 86%	-	-	-	-	27% 24%	86% *	74% 72%	76% 61%	74% 69%	74% 71%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	40% 38%	29% 25%	40% 38%	* 57%	-	-	-	-	5% 5%	29%	39% 38%	44% 41%	39% 38%	40% 41%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	22% 17%	14% 25%	22% 17%	* 29%	-	-	-	-	5% 0%	14% *	21% 17%	26% 20%	22% 18%	22% 15%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	77% 76%	78% 82%	43% 75%	79% 82%	* 71%	-	-	-	-	45% 48%	71% *	78% 84%	78% 73%	78% 81%	82% 83%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	42% 46%	14% 38%	43% 46%	* 43%	-	-	-	-	9% 14%	29% *	42% 46%	42% 43%	41% 45%	47% 48%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	20% 21%	14% 25%	20% 22%	* 0%	-	-	-	-	5% 5%	14% *	20% 20%	18% 24%	19% 21%	22% 21%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	68% 54%	60% *	70% 53%	*	-	-	-	-	14% 0%	*	71% 58%	60% 39%	70% 53%	74% 65%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	42% 35%	20%	44% 35%	*	-	-	-	-	0% 0%	*	36% 37%	60% 28%	42% 34%	50% 44%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	12% 10%	20%	11% 10%	*	-	-	-	-	0% 0%	*	9% 11%	20% 6%	12% 11%	13% 15%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science						-							-				
At Approaches Grade Level or																	
Above	2019	81%	74%	67%	*	67%	*	-	-	_	-	22%	*	71%	57%	65%	66%
	2018	80%	72%	57%	*	56%	*	-	-	_	_	0%	*	54%	69%	56%	54%
At Meets Grade Level or Above	2019	54%	45%	42%	*	41%	*	-	-	-	-	11%	*	45%	33%	41%	47%
	2018	51%	41%	25%	*	22%	*	-	-	-	-	0%	*	24%	31%	26%	16%
At Masters Grade Level	2019	25%	19%	14%	*	13%	*	-	-	-	-	0%	*	16%	10%	12%	15%
	2018	23%	18%	10%	*	10%	*	_	_	_	-	0%	*	7%	23%	10%	9%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: JANOWSKI EL Campus Number: 101912181

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score I	oy Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	59	50	59	*	-	-	-	-	21	*	56	67	60	60
	2018	63	63	54	*	53	*	-	-	-	-	39	*	56	47	53	52
Grade 4 Mathematics	2019	65	64	47	70	44	*	-	-	-	-	36	*	43	58	46	48
	2018	65	67	58	*	60	*	-	-	-	-	39	*	58	59	59	66
Grade 5 ELA/Reading	2019	81	82	85	*	85	*	-	_	-	-	58	-	84	87	84	84
_	2018	80	81	82	*	80	*	-	-	-	-	*	-	83	77	85	79
Grade 5 Mathematics	2019	83	81	72	*	71	*	-	-	-	-	75	*	75	61	73	73
	2018	81	79	64	*	62	*	-	-	-	-	100	*	63	67	65	59
All Grades Both Subjects	2019	69	68	64	67	64	100	_	_	_	_	48	56	63	68	64	64
	2018	69	68	63	92	62	69	-	_	_	_	61	*	63	61	64	62
All Grades ELA/Reading	2019	68	68	71	58	71	*	-	_	_	_	38	*	68	77	70	69
	2018	69	69	65	*	63	*	_	_	_	_	58	*	67	59	65	61
All Grades Mathematics	2019	70	68	59	75	58	*	_	_	_	_	57	30	59	59	60	60
	2018	70	68	61	*	61	*	-	-	-	-	63	*	61	62	62	62

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: JANOWSKI EL Campus Number: 101912181 Total Students: 550 Grade Span: EE - 05 School Type: Elementary

771

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	44%	*	48%	*	-	-	-	-	20%	44%	45%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	25% 29% 40%	* * *	27% 32% 37%	- * -	- - -	- - -	- - -	- - -	* 33% *	23% 30% 40%	* 21% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA	AR Adminis	stration											
	2019	78%	70%	78%	*	77%	*	-	-	-	-	33%	76%	77%
Students Requiring Accelerated Instruction	2019	22%	30%	22%	*	23%	*	-	-	-	-	67%	24%	23%
STAAR Cumulative Met Standard	2019	86%	80%	85%	*	85%	*	-	-	-	-	44%	84%	81%
Grade 5 Mathematics	- First CTA	AD A dunini	A											
Students Meeting Approaches Grade Level or	2019	83%	78%	81%	*	81%	*	-	-	-	-	56%	82%	84%
Students Requiring Accelerated Instruction	2019	17%	22%	19%	*	19%	*	-	_	-	-	44%	18%	16%
STAAR CumulativeMet Standard	2019	90%	85%	88%	*	87%	*	_	_	_	_	67%	88%	91%
STAAR Non-Proficient Students Promoted by				*	-	*	-	-	-	-	-	-	*	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

772 Total Students: 550 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus				BE-Dual		ESL	ESL Content	ESL Pull-Out		LEP with Services	Tot EL
TAAR Performance Rate by Subject and P	erformance		District	Campus	Luucauoi	LAITY LAIL	Late LAIL	I WO-Way	One-way	LJL	Content	r uii-Out	<u> Jei vices</u>	Jei vices	
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	74%	76%	76%	_	_	_	53%	53%	_	0%	75%	74
At Approaches Grade Level of Above	2018	77%	70%	71%	71%	71%	_		_	40%	29%	*	-	69%	69
At Mosts Crade Lavel or Above	2019	50%	44%	41%	43%	43%	-	-	-	5%	5%		0%	41%	40
At Meets Grade Level or Above							-	-	-			*			
	2018	48%	42%	39%	36%	36%	-	-	-	15%	12%	•	-	35%	35
At Masters Grade Level	2019	24%	21%	19%	19%	19%	-	-	-	0%	0%	*	0%	18%	18
II O I FLAID II	2018	22%	19%	17%	14%	14%	-	-	-	0%	0%	*	-	13%	13
ll Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	74%	73%	73%	-	-	-	57%	57%	-	*	73%	72
	2018	74%	66%	70%	69%	69%	-	-	-	43%	33%	*	-	68%	68
At Meets Grade Level or Above	2019	48%	42%	40%	39%	39%	-	_	-	0%	0%	-	*	37%	36
	2018	46%	40%	38%	35%	35%	_	_	_	14%	17%	*	_	34%	34
At Masters Grade Level	2019	21%	19%	22%	21%	21%	_	_	_	0%	0%	_	*	20%	19
At Musicis Glude Level	2018	19%	18%	17%	13%	13%	_	_	_	0%	0%	*	_	12%	12
l Grades Mathematics	2010	1370	1070	17 70	1370	1370				0 70	070			1270	12
	2019	82%	77%	78%	83%	83%				57%	57%		*	82%	8
At Approaches Grade Level or Above							-	-	-			*			
	2018	81%	76%	82%	82%	82%	-	-	-	57%	50%	•	- *	81%	8
At Meets Grade Level or Above	2019	52%	47%	42%	45%	45%	-	-	-	0%	0%	-	*	43%	4
	2018	50%	45%	46%	43%	43%	-	-	-	29%	17%	*	-	42%	4
At Masters Grade Level	2019	26%	25%	20%	22%	22%	-	-	-	0%	0%	-	*	21%	2
	2018	24%	23%	21%	19%	19%	-	-	-	0%	0%	*	-	18%	1
l Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	68%	73%	73%	-	-	-	*	*	-	-	71%	7
• •	2018	66%	59%	54%	70%	70%	-	_	-	0%	0%	-	_	63%	6
At Meets Grade Level or Above	2019	38%	36%	42%	48%	48%	_	_	_	*	*	_	_	47%	4
7 11 11 10 10 0 1 1 1 1 1 1 1 1 1 1 1 1	2018	41%	36%	35%	51%	51%	_	_	_	0%	0%	_	_	46%	4
At Masters Grade Level	2019	14%	14%	12%	13%	13%	_	_	_	*	*	_	_	12%	1.
At Masters Grade Level	2018	13%	12%	10%	17%	17%	_	_	_	0%	0%	_	_	15%	1
l Grades Science	2010	1370	12/0	10 /0	17 /0	17 /0	_	_	_	0 70	0 /0	_	_	1370	1.
	2010	040/	7.40/	670/	C 40/	C 40/				*	*		*	620/	_
At Approaches Grade Level or Above	2019	81%	74%	67%	64%	64%	-	-	-	*	*	*		63%	6
	2018	80%	72%	57%	35%	35%	-	-	-		-	*	-	37%	3
At Meets Grade Level or Above	2019	54%	45%	42%	42%	42%	-	-	-	*	*	-	*	40%	3
	2018	51%	41%	25%	0%	0%	-	-	-	*	-	*	-	0%	0
At Masters Grade Level	2019	25%	19%	14%	14%	14%	-	-	-	*	*	-	*	13%	1.
	2018	23%	18%	10%	0%	0%	-	-	-	*	-	*	-	0%	0
:hool Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	68%	64%	64%	64%	_	_	_	50%	50%	_	*	63%	64
/ III Grades Dour Subjects			68%	63%	62%	62%	-	_	-	45%	45%	*	_	61%	6
All Credes El A/Desdins	2018	69%					-	-	-			•••	*		
All Grades ELA/Reading	2019	68%	68%	71%	68%	68%	-	-	-	60%	60%	-		67%	68
	2018	69%	69%	65%	57%	57%	-	-	-	50%	50%	-	-	56%	56
All Grades Mathematics	2019	70%	68%	59%	62%	62%	-	-	-	40%	40%	-	*	61%	6
	2018	70%	68%	61%	65%	65%	-	-	-	42%	40%	*	-	63%	63

2019

2018

2019 2018 41%

38%

45%

47%

37%

34%

41%

42%

44%

25%

29%

40%

20%

Reading

Mathematics

District Name: HOUSTON ISD

Campus Name: JANOWSKI EL

Campus Number: 101912181

40%

20%

45%

21%

23%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: JANOWSKI EL Campus Number: 101912181

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)	June	District	Campas	7 tillettean	moparite	vince	maan	7101011	isianaci	Ruces		Dioday	(Currency
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 95%	100% 100%	100% 95%	100% 69%	-	-	-	-	100% 100%	100% 94%	100% 95%
Mobile Other Exclusions	4% 1%	5% 3%	3% 2%	0% 0%	2% 2%	31% 0%	-	-	-	-	0% 0%	3% 2%	1% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 94%	100% 100%	100% 94%	100% 100%	- -	- -	- -	- -	100% 95%	100% 94%	100% 96%
Mobile Other Exclusions	4% 1%	4% 2%	6% 0%	0% 0%	6% 0%	0% 0%	-	-	-	- -	5% 0%	6% 0%	4% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

774 Total Students: 550 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendence Date				7				7.0					(000
Attendance Rate	OF 40/	OF 40/	00.00/	02.00/	97.0%	97.5%	*				00.10/	00.00/	97.5%
2017-18	95.4%	95.4%	96.8%	93.6%	97.0% 96.9%		T	-	-	-	96.1% 95.7%	96.8%	97.5% 97.5%
2016-17	95.7%	95.5%	96.8%	95.0%	96.9%	96.4%	-	-	-	*	95.7%	96.8%	97.5%
Ammuel Duemout Date (Cu 7.0)													
Annual Dropout Rate (Gr 7-8)	0.40/	1.00/											
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	_	_	_	_			_	_	_	_	_
		4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	01.070											
and Continuers	94.3%	87.1%											
Class of 2017	94.5%	07.1%	-	-	-	-	-	-	-	-	-	-	-
	00 =0/	00 =0/											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	03.570											
and Continuers	93.4%	86.5%											
and Continuers	33.470	00.570	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.1%	85.0%	_	_	_	_	_	_	_	_	_	_	_
Graduated	JZ. 1 /0	05.070	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

775 Total Students: 550 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	_ 	-	-
Continued HS	0.5%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70											
Graduated	91.8%	86.2%	_										
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	0.6%		-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.8% 11.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	00.40/											
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	_	-	-	-	-	_	-
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	-	_	_
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	93.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	69.2%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 . /	00.070	00.270											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Pate)										
Class of 2018	86.8%	92.8%	· · · · · · · · · · · · · · · · · · ·	_			_	_	_	_	_	_	_
Class of 2017	85.9%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2017	03.370	07.070	_										
RHSP/DAP Graduates (Annual F	Cato)												
2017-18	37.7%	49.5%											
2017-18	37.7% 87.2%	49.5% 85.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	05.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Americal Date	- \												
FHSP-E Graduates (Annual Rate		0.40/											
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FUOD DI 4 O 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1													
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

776 Total Students: 550 Grade Span: EE - 05 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

777 Total Students: 550 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	50.00/	40.70/											
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts	addates)												
2017-18	58.2%	55.9%	_	_	_	_	_	_			_	_	_
Mathematics	30.270	33.970	-										
2017-18	46.0%	42.0%	_	_	_	_		_		_	_	_	_
Both Subjects	40.070	42.070	-	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	38.5%	_	_	_	_	_	_	_	_	_	_	_
2017-10	42.170	30.370	-	_	_	_	_	_	_	_	_	_	_
Dual Course Credits (Annual Grad	uates)												
Any Subject	ua.05)												
2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
On Danning Courses Creatite (Americal	C \												
OnRamps Course Credits (Annual		0.6%											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	25.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	tion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Graduat	es)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohorant Saguence Course	ork Alianad :	with Inductor	Pacad Cartific	cations (App.)	al Craduatos)								
CTE Coherent Sequence Coursew 2017-18	ork Alignea v 38.7%	with industry 32.1%	-baseu Certiii	Lauons (Annu	ai Grauuales)								
2017-16	36.7% 17.3%	32.1% 13.4%	-	-	_		-	-	-	-	_		-
2010-17	17.570	13.770	_	_	_	_	-	_		-	-	_	_

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

778 Total Students: 550 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistm	nent (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	nd Identified a	as a current S	special Educati	on Student (Anı	nual Graduates	;)						
2017-18	2.6%	2.8%	-	-		-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (A	Annual Gradu	ates)										
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	_	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

779 Total Students: 550 Grade Span: EE - 05 School Type: Elementary

				A f			A		Da sifia	Two or	Cm a sial	F	FI
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= C				American	пізрапіс	wille	IIIUIAII	ASIdii	isiariuer	Races	Eu	DISauv	(Current)
Reading	interiori) (/ tima	ui Gradautes)											
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	-	_	_	-	-	_	_	-	-	_
Mathematics													
2017-18	23.7%	17.7%	-	-	_	_	-	-	_	_	-	-	_
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	uual Graduatos)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cred	lit for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)												
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.20/	10 50/									- /-		/
2018 2017	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
Science	7.2%	10.2%	-	-	-	-	-	-	-	-	II/a	-	n/a
2018	10.8%	15.4%									n/a	_	n/a
2016	10.9%	14.9%	-	-	_	_	-	_	_	_	n/a	_	n/a
Social Studies	10.570	14.570	_								TI/A		Π/a
2018	14.5%	22.7%	_	_	_	_		_	_	_	n/a	_	n/a
2017	15.0%	22.3%		-	_	_	_	_	_	_	n/a	_	n/a
2017	13.070	22.570									11/4		TI/A
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: JANOWSKI EL

Campus Number: 101912181

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

780 Total Students: 550 Grade Span: EE - 05 School Type: Elementary

										Two or			
	Chala	District	C	African	Himmi	\4/la:4a	American Indian	A -:	Pacific	More	Special	Econ	EL (Compant)
2017	State 51.3%	District 39.3%	Campus -	American -	Hispanic -	White	indian	<u>Asian</u>	<u>Islander</u>	Races	Ed n/a	<u>Disadv</u>	(Current) n/a
Science	31.370	39.370	-	-	-	-	-	-	-	-	II/a	-	II/a
2018	38.0%	28.6%	_	_		_		_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.370	20.570									11/4		11/4
2018	44.6%	32.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5									n/a		n/a
English Language Arts	20.0	22.5	-	_	_	_	_	_	_	_	II/a	_	11/a
2017-18	20.3	22.5	_	_		_		_	_		n/a	_	n/a
Mathematics	20.5	22.5	-	_	_	_	_	_	_	_	II/a	_	11/a
2017-18	20.6	22.2	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0	22.2	_								11/a		ıı,a
2017-18	20.9	22.3	_	_	_	_	_	_	_	_	n/a	_	n/a
_0	_0.0	5											

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

781 Total Students: 550 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	Frades 9-12)											
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	_	_	_	_	_	-	_	_
2016-17	16.8%	18.5%	-	-	_	_	_	_	_	_	-	_	_
Mathematics													
2017-18	20.7%	20.2%	-	-	-	_	_	_	_	-	-	_	_
2016-17	19.5%	20.1%	-	-	_	_	_	_	_	_	-	_	_
Science													
2017-18	21.2%	17.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	5.8%	-	-	-	_	_	_	_	-	-	_	_
Social Studies													
2017-18	22.8%	24.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	nher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		-	_	_	_	_	_	_	-	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	ırse							
2016-17	59.2%	48.7%	-		-	-	-	_	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: JANOWSKI EL Campus Number: 101912181

	Campus	
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	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	550	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	3	0.5%	0.1%	0.3%
Pre-Kindergarten	68	12.4%	7.1%	4.4%
Kindergarten	78	14.2%	7.5%	6.9%
Grade 1	84	15.3%	7.9%	7.1%
Grade 2	74	13.5%	7.9%	7.2%
Grade 3	78	14.2%	8.1%	7.3%
Grade 4	82	14.9%	8.3%	7.6%
Grade 5	83	15.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	12	2.2%	23.3%	12.6%
Hispanic	524	95.3%	62.0%	52.6%
White	13	2.4%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	524	95.3%	79.9%	60.6%
Non-Educationally Disadvantaged	26	4.7%	20.1%	39.4%
Section 504 Students	7	1.3%	2.9%	6.5%
English Learners (EL)	357	64.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	14	2.5%	1.9%	3.6%
At-Risk	482	87.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	41			
Students with Intellectual Disabilities	17	41.5%	49.2%	42.4%
Students with Physical Disabilities	6	14.6%	14.7%	21.9%
Students with Autism	9	22.0%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	94	19.2%	16.6%	15.4%
				

Texas Academic Performance Report 2018-19 Campus Student Information

783 Total Students: 550 Grade Span: EE - 05 School Type: Elementary

Ca			
Count	Percent	District	State
10	2.0%		
81	16.5%		
2	0.4%		
1	0.2%		
0	0.0%		
0	0.0%		
0	0.0%		
	Count 10 81 2 1 0 0	10 2.0% 81 16.5% 2 0.4% 1 0.2% 0 0.0% 0 0.0%	Count Percent District 10 2.0% 81 16.5% 2 0.4% 1 0.2% 0 0.0% 0 0.0%

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	1.4%	0.7%	1.7%	21.4%	4.6%	6.2%	
Grade 1	13.8%	4.7%	3.1%	0.0%	7.5%	5.5%	
Grade 2	12.9%	3.1%	1.8%	0.0%	4.3%	2.3%	
Grade 3	7.0%	2.2%	1.1%	0.0%	1.2%	0.9%	
Grade 4	1.3%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	19.2	18.9
Grade 1	30.5	18.9	18.8
Grade 2	25.9	18.3	18.7
Grade 3	31.2	18.3	18.9
Grade 4	41.2	18.4	19.2
Grade 5	37.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD

Campus Name: JANOWSKI EL

Campus Number: 101912181

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: JANOWSKI EL Campus Number: 101912181

Campus

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.0	100.0%	100.0%	100.0%
Professional Staff:	40.0	91.0%	61.3%	64.1%
Teachers	33.0	75.1%	46.5%	49.8%
Professional Support	5.0	11.4%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.5%	2.4%	3.0%
Educational Aides:	4.0	9.0%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	37.0	84.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	9.1%	36.1%	10.6%
Hispanic	22.0	66.7%	29.7%	27.7%
White	6.0	18.2%	26.7%	58.4%
American Indian	1.0	3.0%	0.3%	0.3%
Asian	1.0	3.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	18.2%	26.1%	23.8%
Females	27.0	81.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	27.0	81.8%	70.9%	73.6%
Masters	6.0	18.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.1%	8.1%	7.0%
1-5 Years Experience	7.0	21.2%	32.3%	28.9%
6-10 Years Experience	4.0	12.1%	17.5%	19.0%
11-20 Years Experience	14.0	42.4%	26.9%	29.3%
Over 20 Years Experience	6.0	18.2%	15.2%	15.7%
Number of Students per Teacher	16.7	n/a	18.2	15.1
•				

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: JANOWSKI EL Campus Number: 101912181

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.3	6.3
Average Years Experience of Principals with District	11.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	12.8	10.6	11.1
Average Years Experience of Teachers with District:	12.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$17,861	\$47,385	\$47,218
1-5 Years Experience	\$52,749	\$50,369	\$50,408
6-10 Years Experience	\$48,346	\$53,128	\$52,786
11-20 Years Experience	\$53,436	\$55,304	\$56,041
Over 20 Years Experience	\$67,471	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,069	\$54,125	\$54,122
Professional Support	\$66,723	\$67,225	\$64,069
Campus Administration (School Leadership)	\$83,063	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: JANOWSKI EL Campus Number: 101912181 786 Total Students: 550 Grade Span: EE - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Challent Familian and her December				
Student Enrollment by Program:				
Bilingual/ESL Education	342	62.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	44	8.0%	15.8%	8.1%
Special Education	41	7.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.9	26.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	22.6	68.6%	64.5%	71.4%
Special Education	1.5	4.5%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JEFFERSON EL**

Campus Number: **101912182**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: JEFFERSON EL Campus Number: 101912182

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	72% 80%	*	74% 80%	*	- *	-	-	-	* 60%	*	73% 79%	67% 86%	73% 78%	78% 63%
At Meets Grade Level or Above	2018	77% 45%	71% 42%	80% 48%	*	80% 48%	*	_	-	-	-	60% *	*	79% 46%	67%	78% 51%	63% 41%
At Weets Grade Level of Above	2018	43%	39%	46%	*	46%	*	*	_	_	_	20%	_	47%	43%	45%	26%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	22% 19%	*	20% 20%	*	- *	-	-	-	*	*	19% 19%	50% 14%	24% 18%	22% 11%
Grade 3 Mathematics	20.0	2070	/ 0	10 / 0		2070						0,0		.570	, ,	.070	,0
At Approaches Grade Level or																	
Above	2019	79%	76%	84%	*	83%	*	-	-	-	-	*	*	85%	83%	85%	85%
	2018	78%	74%	82%	*	81%	*	*	-	-	-	50%	- *	82%	86%	81%	80%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	48% 38%	*	48% 38%	*	- *	-	-	-	* 17%	*	50% 37%	33% 43%	49% 38%	56% 30%
At Masters Grade Level	2019	25%	24%	26%	*	26%	*	_	-	-	-	1 / 70 *	*	25%	43% 33%	27%	33%
7 K Masters - Grade 2010	2018	23%	22%	14%	*	15%	*	*	-	-	-	17%	-	14%	14%	13%	20%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	80%	*	79%	*	*	-	-	-	*	- *	79%	86%	77%	68%
At Meets Grade Level or Above	2018 2019	73% 44%	65% 39%	63% 38%	*	63% 38%	*	*	_	-	_	20%	_	64% 40%	58% 29%	62% 36%	60% 21%
At weets Grade Level of Above	2019	46%	39%	30%	*	27%	*	_	_	_	*	20%	*	31%	25%	28%	24%
At Masters Grade Level	2019	22%	20%	16%	*	15%	*	*	-	-	-	*	-	16%	14%	16%	5%
	2018	24%	21%	23%	*	22%	*	-	-	-	*	20%	*	27%	8%	21%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or	2010	750/	720/	88%	*	070/	*	*				*		000/	000/	000/	700/
Above	2019 2018	75% 78%	72% 76%	88% 79%	80%	87% 80%	*	_	-	-	*	25%	*	88% 78%	86% 83%	86% 79%	79% 77%
At Meets Grade Level or Above	2019	48%	45%	54%	*	51%	*	*	_	_	_	*	_	56%	43%	50%	53%
	2018	49%	48%	48%	60%	46%	*	-	-	-	*	13%	*	47%	50%	47%	46%
At Masters Grade Level	2019	28%	27%	32%	*	32%	*	*	-	-	-	*	-	35%	14%	32%	26%
Crada 4 Writing	2018	27%	27%	15%	20%	15%	*	-	-	-	*	13%	*	14%	17%	14%	12%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019	67%	62%	70%	*	68%	*	*	_		_	*		67%	86%	66%	58%
Above	2019	63%	57%	36%	60%	33%	*	_	_	_	*	13%	*	35%	42%	35%	27%
At Meets Grade Level or Above	2019	35%	32%	38%	*	38%	*	*	-	-	-	*	-	42%	14%	36%	32%
	2018	39%	36%	16%	20%	17%	*	-	-	-	*	0%	*	18%	8%	18%	12%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	10% 0%	* 0%	11% 0%	*	*	-	-	*	* 0%	*	9% 0%	14% 0%	7% 0%	5% 0%
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	81%	84%	*	85%	_	_	_	_	_	42%	*	84%	83%	83%	88%
	2018	84%	77%	93%	*	93%	-	-	-	-	-	*	*	92%	100%	93%	87%
At Meets Grade Level or Above	2019	54%	47%	46%	*	46%	-	-	-	-	-	17%	*	41%	67%	44%	32%
	2018	54%	47%	59%	*	60%	-	-	-	-	-	*	*	59%	57%	60%	60%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: JEFFERSON EL Campus Number: 101912182

Company Comp																Non-		EL
All Masters Grade Level 2019 29% 26% 21% 21% 21% 30% 50% 20% 12% 12% 23% 32% 30% 50% 20% 12% 12% 23% 32% 30% 50% 50% 20% 12% 12% 23% 32% 30% 50% 50% 50% 20% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12						African			American		Pacific			•			Econ	
Grade S Mathematics' Alt Approaches Grade Level or Above 2019 80% 86% 86% 86% 86% 86% 86% 86% 86% 86% 86						American		White	Indian	Asian	Islander	Races		(Former)				
At Meets Grade Level or Above 2018 2919 2919 2919 2919 2919 2919 2919 29	At Masters Grade Level					*		-	-	-	-	-	0% *	*				
Above	Grade 5 Mathematics [^]																	
Above	At Approaches Grade Level or																	
All Meets Grade Level or Above 2019 58% 53% 42% 4 * 50% * . * 50% * . * 8 * . * 50% * . * 8 * . * 20 * . * 8 * . * 20 * . * 47 * 14 * 45 * . 22 * 22 * 14 * 8 * . * 22 * . * 14 * 44 * * . * . * 20 * . * . * . * . *	Above	2019	90%	86%	86%	*	87%	-	-	_	-	-	67%	*	86%	83%	85%	88%
At Masters Grade Level or Above 2018 8686 2334 2234 4 2345 2 2346		2018	91%	86%	84%	*	84%	*	-	-	-	-	60%	*	84%	86%	83%	89%
Al Masters Grade Level or Above 2019 30% 29% 10% 1 13% 2 0 0% 1 16% 50% 22% 8% 5% 28% 5 0 0% 1 16% 50% 22% 8% 5% 25% 68% 59% 29% 10% 5 11% 2 0 0% 1 12% 10% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	At Meets Grade Level or Above	2019	58%	55%	48%	*	50%	-	-	-	-	-	8%	*	43%	67%	46%	52%
Grade S Science AI Approaches Grade Level or Above Above Alf Meets Grade Level or Above Alf Magnosches Grade Level or Above Alf Magnosches Grade Level or Above Alf Meets Grade Level or Above Alf Magnosches Grade Level or Above Alf Meets Grade Level or Above Alf Grades ELA/Reading Alf Alf Meets Grade Level or Above Alf Grades ELA/Reading Alf Meets Grade Level or Above Alf Meets Grade Le		2018	58%	53%	42%	*	44%	*	-	-	-	-	20%	*	47%	14%	42%	32%
Grade S Science At Approaches Grade Level or Above 2019 75% 68% 79% 181% 20% 17% 63% 86% 63% 63% 63% 63% 63% 63% 63% 63% 63% 6	At Masters Grade Level								-	-	-	-						
Above	Grade 5 Science		0070	_5 , 0	,.		, 0						0,70		,,	0,0	.0,0	3,0
Att Meets Grade Level or Above 2019 49% 42% 41% 41% 42% 40% 20% 4 63% 66% 67% 63% 48% 48% 41% 42% 41% 42% 48% 41% 42% 41% 42% 41% 42% 41% 48% 41% 42% 41% 42% 41% 48% 41% 42% 41% 42% 41% 42% 41% 48% 41% 42% 41% 42% 41% 42% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41	At Approaches Grade Level or	2010		2001			0.107						2=4/					222/
At Meets Grade Level or Above 2019	Above					•		-	-	-	-	-						
At Masters Grade Level 2019 24% 19% 16% 2 13% 29% 29% 35% 42% 42% 29% 15% 8% 13% 29% 15% 8% 11% 15% 15% 8 13% 2 2 2 0 0% 2 14% 25% 15% 8% 11% 15% 15% 8 13% 11% 15% 15% 8 13% 11% 15% 15% 8 13% 11% 15% 15% 8 13% 11% 15% 15% 8 13% 11% 15% 15% 8 13% 11% 15% 15% 8 13% 11% 15% 15% 8 13% 11% 15% 15% 8 13% 11% 15% 15% 8 13% 11% 15% 15% 8 13% 11% 15% 15% 8 13% 11% 15% 15% 8 13% 11% 15% 15% 8 13% 11% 15% 15% 8 13% 11% 15% 15% 8 13% 15% 15% 8 13% 15% 15% 8 13% 15% 15% 8 13% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	At Manta Consider Laurellau Alanca							•	-	-	-	-						
At Masters Grade Level 2019	At Meets Grade Level or Above							-	-	-	-	-						
All Grades All Subjects Alt Approaches Grade Level or Above 2019 78% 72% 80% 72% 29% 10% 10% 100% 1 2 35% 15% 15% 13% 17% 16% Alt Meets Grade Level or Above 2019 50% 44% 45% 39% 45% 66% 100% 1 2 2 15% 29% 10% 15% 15% 13% 15% 15% 10% 1 2 2 15% 15% 13% 15% 10% 1 2 15% 15% 10% 1 2 15% 1 2	At Mantaus Cuada Laval								-	-	-	-						
All Grades All Subjects Al Approaches Grade Level or Above 2018 77% 70% 72% 80% 72% 29% 35% 75% 71% 75% 71% 66% At Meets Grade Level or Above 2019 50% 44% 45% 38% 45% 60% 23% 55% 45% 48% 45% 42% At Masters Grade Level are 2019 24% 21% 21% 29% 20% 20% 15% 33% 40% 32% 21% All Grades ELA/Reading At Approaches Grade Level or Above 2019 50% 44% 45% 50% 45% 45% 40% 20% 20% 15% 27% 19% 33% 21% 16% All Grades ELA/Reading At Approaches Grade Level or Above 2019 50% 46% 46% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45	At Masters Grade Level								-	-	-	-						
Al Approaches Grade Level or Above 2019 78% 72% 80% 71% 80% 100% * 48% 91% 80% 83% 79% 80% 72% 29% 29% 335% 75% 71% 75% 71% 66% 41% 42% 42% 42% 42% 45% 45% 60% 100% * 233% 55% 45% 45% 45% 45% 45% 42% 42% 42% 42% 42% 42% 42% 42% 42% 42		2018	1/%	15%	12%	*	13%	4	-	-	-	-	0%	*	12%	14%	13%	11%
Above 2019 78% 72% 80% 71% 80% 100% 100% 48% 91% 80% 83% 79% 80% 80% At Models Grade Level or Above 2019 50% 44% 45% 38% 45% 60% 305% 75% 75% 71% 65% 42% 41% 45% 39% 37% 39% 0% 15% 32% 45% 45% 45% 45% 42% 45% 33% 33% At Masters Grade Level or Above 2019 24% 21% 21% 20% 20% 20% 5% 70% 17% 15% 13% 14% 12% 12% 20% 20% 20% 20% 5% 70% 17% 15% 13% 14% 12% 12% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2																		
At Meets Grade Level or Above 2019 50% 44% 45% 38% 45% 60% 35% 75% 75% 75% 75% 71% 66% 42% 42% 42% 2018 48% 42% 39% 37% 39% 0% 23% 55% 45% 48% 45% 45% 42% 39% 33% 33% 33% 16% 20% 15% 33% 40% 33% 32% 38% 33% 33% 40% 32% 38% 33% 40% 20% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21	• •																	
At Meets Grade Level or Above 2019 50% 44% 45% 38% 45% 60% * 23% 55% 45% 45% 42% 32% 38% 37% 39% 37% 39% 00% * * 15% 33% 40% 33% 32% 38% 33% 31% 39% 37% 39% 37% 39% 00% * * 5% 27% 19% 33% 40% 33% 21% 16% 20% 20% 20% 20% 20% * * 5% 27% 17% 17% 15% 33% 40% 32% 38% 33% 21% 16% 20% 20% 20% 20% * * 5% 27% 17% 17% 15% 33% 40% 32% 38% 33% 21% 16% 20% 20% 20% 20% * * 5% 50% 27% 19% 15% 13% 14% 12% 20% 20% 20% 20% * * 50% 27% 17% 15% 33% 40% 32% 21% 16% 20% 20% 20% 20% 20% * * 50% 27% 17% 15% 15% 13% 14% 12% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2	Above								*	-	-	-						
At Masters Grade Level or Above 2019 24% 29% 29% 20% 20% 20% 2 - 2 15% 33% 40% 32% 33% 33% 33% 33% 33% 33% 33% 33% 33									*	-	-	*						
At Masters Grade Level or 2019	At Meets Grade Level or Above								*	-	-	-						
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 69% 77% 80% 77% * * * * * * * * * 5 * 50% * * 78% 13% 14% 12% At Meets Grade Level or Above 2019 48% 42% 45% 50% 44% * * * * * * * * * * * * * * * * *	At Mantaga Considert accel								*	-		*						
At Approaches Grade Level or Above 2019 75% 69% 79% 63% 79% * * * 50% * 78% 80% 78% 79% 68% 79% 68% 77% * * 50% * 78% 80% 77% 77% 68% At Meets Grade Level or Above 2019 48% 42% 45% 50% 44% * * 25% * 43% * 78% 77% 56% 44% 32% At Masters Grade Level or 2019 21% 19% 20% 38% 19% * * 25% * 21% * 45% 38% 43% 34% At Masters Grade Level or 2019 21% 19% 20% 38% 19% * * 100% * 17% 40% 20% 14% 23% 19% 20% 38% 19% * * 100% * 17% 40% 20% 14% 23% 19% 23% 19% 23% 25% 27% 25% 25% 27% 25% 25% 27% 25% 27% 25% 25% 27% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	At Masters Grade Level								*	-	-	*						
Above 2019 75% 69% 79% 63% 79% * * * 50% * 78% 80% 78% 79% 79% 68% 79% At Meets Grade Level or Above 2019 48% 42% 45% 50% 44% * * 4 25% * 42% 55% 77% 77% 68% At Meets Grade Level or Above 2019 48% 42% 45% 50% 44% * * 255% * 42% 55% 44% 32% 24% 30% 23% * * 255% * 42% 55% 44% 32% 24% 30% 23% * * 255% * 42% 55% 44% 32% 24% 30% 23% * * 255% * 42% 55% 44% 32% 24% 34% 34% 34% 34% 34% 34% 34% 34% 34% 3	All Grades ELA/Reading																	
At Meets Grade Level or Above 2019	At Approaches Grade Level or																	
At Meets Grade Level or Above 2019	Above	2019	75%	69%	79%	63%	79%	*	*	-	-	-	50%	*	78%	80%	78%	79%
At Masters Grade Level or Above 2019 82% 77% 86% 88% 86% * * * * 10% * 42% 38% 38% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34								*	*	_	-	*		*				
At Masters Grade Level 2019 21% 19% 18% 20% 38% 19% * * * 10% * 17% 40% 20% 14% 20% 14% 2018 19% 18% 24% 30% 23% * * * * 7% * 25% 19% 23% 19% 23% 19% All Grades Mathematics At Approaches Grade Level or Above 2019 82% 77% 86% 88% 86% * * * 60% * 86% 85% 81% 85% 81% 82% At Meets Grade Level or Above 2019 52% 47% 50% 38% 50% * * 60% * 81% 85% 85% 81% 82% 82% At Masters Grade Level or Above 2019 52% 47% 50% 38% 50% * * 20% * 816% 85% 85% 81% 82% 81% 85% 81% 82% 81% 85% 81% 85% 81% 82% 81% 81% 82% 81% 81% 82% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81	At Meets Grade Level or Above	2019	48%	42%	45%	50%	44%	*	*	_	-	-	25%	*	42%	56%	44%	32%
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 77% 86% 88% 86% * * * * * 7% * * 25% 19% 23% 19% All Meets Grade Level or Above 2019 52% 47% 50% 38% 50% * * * * * 42% * 81% 85% 81% 54% At Masters Grade Level or Above 2019 26% 25% 27% 25% 27% * * * * * 16% * 43% 38% 42% 37% At Masters Grade Level or Above 2018 2018 24% 23% 13% 9% 14% * * * 11% * 13% 12% All Grades Writing At Approaches Grade Level or Above 2019 68% 66% 59% 36% 60% 33% * * * 13% * 35% 42% 35% 27% At Meets Grade Level or Above 2019 26% 25% 27% * * * * 11% * 13% 12% All Grades Writing At Approaches Grade Level or Above 2019 68% 66% 59% 36% 60% 33% * * 13% * 35% 42% 35% 27% At Meets Grade Level or Above 2019 88% 36% 38% * 38% * * * 13% * 35% 42% 35% 27% At Meets Grade Level or Above 2019 38% 36% 38% * 38% * * * * 13% * 35% 42% 35% 27% At Meets Grade Level or Above 2019 38% 36% 36% 20% 17% * * 13% * 35% 42% 35% 27% At Meets Grade Level or Above 2019 38% 36% 38% * 38% * * 13% * 35% 42% 35% 27% At Masters Grade Level or Above 2019 38% 36% 36% 20% 17% * * 13% * 35% 42% 35% 27% At Masters Grade Level or Above 2019 38% 36% 38% * 38% * * 13% * 35% 42% 35% 27% At Masters Grade Level or Above 2019 38% 36% 36% 20% 17% * * * 0% * 18% 8% 18% 12% At Masters Grade Level or Above 2019 38% 36% 36% 20% 17% * * 0% * 18% 8% 18% 12% At Masters Grade Level or Above 2019 38% 36% 36% 20% 17% * * 0% * 18% 8% 18% 12% At Masters Grade Level or Above 2019 38% 36% 36% 20% 17% * * 0% * 18% 8% 18% 12%		2018	46%	40%	44%	50%	43%	*	*	-	-	*	21%	*	45%	38%	43%	34%
All Grades Mathematics At Approaches Grade Level or Above 2018 81% 76% 81% 91% 81% * * 60% * 81% 85% 81% 85% 81% 82% At Meets Grade Level or Above 2019 52% 47% 50% 38% 50% * * 20% * 50% 52% 48% 54% At Masters Grade Level or Above 2019 52% 47% 50% 38% 50% * * * 16% * 43% 38% 42% 37% At Masters Grade Level 2019 26% 25% 27% 25% 27% * * * 11% * 13% 12% 13% 12% All Grades Writing At Approaches Grade Level or Above 2018 66% 59% 36% 60% 33% * * 13% * 35% 42% 35% 27% At Meets Grade Level or Above 2019 38% 36% 60% 33% * * 13% * 35% 42% 35% 27% At Meets Grade Level or Above 2019 38% 36% 38% * 38% * * * * 13% * 35% 42% 35% 27% At Meets Grade Level or Above 2019 38% 36% 38% * 38% * * * * 13% * 35% 42% 35% 27% At Meets Grade Level or Above 2019 38% 36% 38% * 38% * * * * 13% * 35% 42% 35% 27% At Masters Grade Level or Above 2019 38% 36% 38% * 38% * * * * 13% * 35% 42% 35% 27% At Masters Grade Level or Above 2019 38% 36% 38% * 38% * * * * 13% * 35% 42% 35% 27% At Masters Grade Level 2019 14% 14% 36% 16% 20% 17% * * * 0% * 18% 8% 18% 12% At Masters Grade Level 2019 14% 14% 10% * * 11% * * * * 0% * 18% 8% 18% 12%	At Masters Grade Level	2019	21%	19%	20%	38%	19%	*	*	-	-	-	10%	*	17%	40%	20%	14%
At Approaches Grade Level or Above 2019 82% 77% 86% 88% 86% * * * 60% * 86% 84% 86% 85% 2018 81% 76% 81% 91% 81% * * 60% * 81% 85% 81% 82% At Meets Grade Level or Above 2019 52% 47% 50% 38% 50% * * 20% * 50% 52% 48% 58% 81% 82% At Masters Grade Level or Above 2019 26% 25% 27% 25% 27% * * * 20% * 16% * 43% 38% 42% 37% At Masters Grade Level 2019 26% 25% 27% 25% 27% * * 50% * 11% * 13% 12% 13% 12% All Grades Writing At Approaches Grade Level or Above 2019 68% 64% 70% * 68% * * * 13% * 35% 42% 35% 27% At Meets Grade Level or Above 2019 38% 36% 60% 33% * * 13% * 35% 42% 35% 27% At Meets Grade Level or Above 2019 38% 36% 60% 33% * 38% * * * 13% * 35% 42% 35% 27% At Meets Grade Level or Above 2019 38% 36% 16% 20% 17% * * 13% 55% 42% 14% 36% 32% At Masters Grade Level or Above 2019 38% 36% 16% 20% 17% * * 18% 0% * 18% 86% 18% 32% At Masters Grade Level or Above 2019 14% 14% 10% * 11% * * * 0% 0% * 18% 86% 18% 32% At Masters Grade Level or Above 2019 14% 14% 10% * 11% * * * 0% 0% * 18% 86% 18% 12% At Masters Grade Level 2019 14% 14% 10% * 11% * * * 0% 0% * 18% 86% 18% 12%		2018	19%	18%	24%	30%	23%	*	*	-	-	*	7%	*	25%	19%	23%	19%
Above 2019 82% 77% 86% 88% 86% * * * 60% * 86% 84% 86% 85% 82% 82% 81% 76% 81% 91% 81% * * 842% * 81% 85% 81% 85% 81% 82% 82% 84% 86% 85% 81% 82% 82% 84% 86% 85% 81% 82% 82% 84% 86% 85% 81% 82% 82% 84% 86% 85% 81% 82% 82% 84% 86% 85% 81% 82% 82% 84% 86% 85% 81% 82% 82% 84% 85% 81% 85% 81% 82% 82% 82% 82% 82% 82% 82% 82% 82% 82	All Grades Mathematics																	
Above 2019 82% 77% 86% 88% 86% * * * 60% * 86% 84% 86% 85% 82% 82% 81% 76% 81% 91% 81% * * 842% * 81% 85% 81% 85% 81% 82% 82% 84% 86% 85% 81% 82% 82% 84% 86% 85% 81% 82% 82% 84% 86% 85% 81% 82% 82% 84% 86% 85% 81% 82% 82% 84% 86% 85% 81% 82% 82% 84% 86% 85% 81% 82% 82% 84% 85% 81% 85% 81% 82% 82% 82% 82% 82% 82% 82% 82% 82% 82	At Approaches Grade Level or																	
At Meets Grade Level or Above 2019 52% 47% 50% 38% 50% * * * 20% * 50% 52% 48% 54% 2018 50% 45% 43% 45% 43% * * * 16% * 43% 38% 42% 37% At Masters Grade Level 2019 26% 25% 27% 25% 27% * * 5% * 11% * 25% 36% 27% 23% 2018 24% 23% 13% 9% 14% * * * 11% * 13% 12% 13% 13% 12% 13% 13% 13% 12% 13% 13% 13% 13% 12% 13% 13% 13% 13% 12% 13% 13% 13% 12% 13% 13% 13% 13% 12% 13% 13% 13% 13% 12% 13% 13% 13% 13% 12% 13% 13% 13% 13% 13% 13% 13% 13% 12% 13% 13% 13% 13% 13% 13% 12% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13		2019	82%	77%	86%	88%	86%	*	*	_	-	-	60%	*	86%	84%	86%	85%
At Masters Grade Level 2018 50% 45% 43% 45% 43% * * * * 16% * 43% 38% 42% 37% 25% 27% 25% 27% * * * 5% * 25% 36% 27% 23% 23% 2018 24% 23% 13% 9% 14% * * * 11% * 13% 12% 13% 13% 12% 13% 13% 12% 13% 13% 12% 13% 13% 12% 13% 13% 12% 13% 13% 12% 13% 13% 12% 13% 13% 13% 12% 13% 13% 12% 13% 13% 13% 12% 13% 13% 12% 13% 13% 13% 12% 13% 13% 13% 12% 13% 13% 13% 13% 12% 13% 13% 13% 13% 12% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13		2018	81%	76%	81%	91%	81%	*	*	-	-	*	42%	*	81%	85%	81%	82%
At Masters Grade Level 2019 26% 25% 27% 25% 27% * * * 5% * 25% 36% 27% 23% 2018 24% 23% 13% 9% 14% * * 5% * 11% * 13% 12% 13% 12% All Grades Writing At Approaches Grade Level or Above 2019 68% 64% 70% * 68% * * * 13% * - 67% 86% 66% 58% 2018 2018 2019 38% 36% 60% 33% * * 13% * 35% 42% 35% 27% 2018 2019 38% 36% 36% 60% 33% * * 13% * 35% 42% 35% 27% 2018 2018 2019 38% 36% 16% 20% 17% * * 10% * 18% 88% 18% 12% 2019 2018 2019 14% 14% 10% * 11% * * * 10% * - 9% 14% 7% 5%	At Meets Grade Level or Above	2019	52%	47%	50%	38%	50%	*	*	-	-	-	20%	*	50%	52%	48%	54%
All Grades Writing At Approaches Grade Level or Above 2019 68% 64% 70% * 68% * * * * 11% * 13% 12% 13% 12% At Meets Grade Level or Above 2019 38% 36% 36% 60% 33% * * 13% * 13% 12% At Meets Grade Level or Above 2019 38% 36% 36% 60% 38% * * * * 13% * 35% 42% 35% 27% At Masters Grade Level or Above 2019 38% 36% 16% 20% 17% * * 0% * 18% 8% 18% 12% At Masters Grade Level 2019 14% 14% 10% * 11% * * * 0% * - 9% 14% 7% 5%		2018	50%	45%	43%	45%	43%	*	*	-	-	*	16%	*	43%	38%	42%	37%
All Grades Writing At Approaches Grade Level or Above 2019 68% 64% 70% * 68% * * * 13% * 35% 42% 35% 27% At Meets Grade Level or Above 2019 38% 36% 38% * 38% * * * 13% * 35% 42% 35% 32% At Masters Grade Level 2019 14% 14% 10% * 11% * * * 0% * 18% 8% 18% 12%	At Masters Grade Level								*	-	-	- *						
At Approaches Grade Level or Above 2019 68% 64% 70% * 68% * * * 13% * 35% 42% 35% 27% At Meets Grade Level or Above 2019 38% 36% 38% * 38% * * * 13% * 35% 42% 35% 32% At Masters Grade Level or Above 2019 14% 14% 10% * 11% * * * 0% * 18% 8% 18% 12% At Masters Grade Level 2019 14% 14% 10% * 11% * * * - * - * 9% 14% 7% 5%	All Grades Writing	2010	∠+ /0	23 /0	13 /0	5 /0	14/0			-	-		1170		13/0	12/0	13/0	12/0
Above 2019 68% 64% 70% * 68% * * * * - 67% 86% 66% 58% 2018 66% 59% 36% 60% 33% * * 13% * 35% 42% 35% 27% At Meets Grade Level or Above 2019 38% 36% 38% * 38% * * * 13% * 35% 42% 35% 32% 32% At Masters Grade Level 2019 14% 14% 10% * 11% * * 0% * 18% 8% 18% 12% At Masters Grade Level 2019 14% 14% 10% * 11% * * * - * - 9% 14% 7% 5%	3																	
2018 66% 59% 36% 60% 33% * * 13% * 35% 42% 35% 27% At Meets Grade Level or Above 2019 38% 36% 38% * 38% * * * 0% * 18% 8% 18% 12% At Masters Grade Level 2019 14% 14% 10% * 11% * * * 0% * - 9% 14% 7% 5%	• •	2010	600/	640/	700/	*	600/	*	*				*		670/	060/	660/	EOn/
At Meets Grade Level or Above 2019 38% 36% 38 % * 38% * * * - 42% 14% 36% 32% 2018 41% 36% 16 % 20% 17% * * 0% * 18% 8% 18% 12% At Masters Grade Level 2019 14% 14% 10% * 11% * * * - * 9% 14% 7% 5%	Above							•	T	-	-	*		-				
2018 41% 36% 16 % 20% 17% * * 0% * 18% 8% 18% 12% At Masters Grade Level 2019 14% 14% 10% * 11% * * * - 9% 14% 7% 5%	At Moots Crade Loyal or Above								*	-	-	*	13% *					
At Masters Grade Level 2019 14% 14% 10 % * 11% * * * - 9% 14% 7% 5%	At Meets Grade Level of Above								•	-	-	*	00/-	*				
At indisters Grade Level 2019 1470 1470 1670 1170	At Masters Grade Level								*	_	-			_				
	, it masicis didde Level							*	-	-	-	*	0%	*				

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: JEFFERSON EL Campus Number: 101912182

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	ously	Econ	EL (Current &
		State	<u>District</u>	Campus	American	<u> Hispanic</u>	White	Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	<u>Disadv</u>	Monitored)
All Grades Science						-					-		-	-			
At Approaches Grade Level or																	
Above	2019	81%	74%	79%	*	81%	-	-	_	_	_	25%	*	77%	83%	78%	88%
	2018	80%	72%	66%	*	67%	*	-	-	-	-	20%	*	63%	86%	67%	63%
At Meets Grade Level or Above	2019	54%	45%	41%	*	42%	-	-	-	-	-	17%	*	41%	42%	41%	48%
	2018	51%	41%	36%	*	40%	*	-	-	-	-	20%	*	37%	29%	35%	42%
At Masters Grade Level	2019	25%	19%	16%	*	15%	-	-	-	-	-	0%	*	14%	25%	15%	8%
	2018	23%	18%	12%	*	13%	*	-	-	-	-	0%	*	12%	14%	13%	11%

Texas Academic Performance Report

2018-19 Campus Progress

792 Total Students: 432 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score l	oy Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	64	*	65	*	*	-	-	-	*	-	65	58	63	58
_	2018	63	63	65	*	66	*	-	-	-	*	*	*	70	45	67	72
Grade 4 Mathematics	2019	65	64	79	*	79	*	*	-	-	-	*	-	80	67	76	71
	2018	65	67	79	80	80	*	-	-	-	*	67	*	79	80	80	79
Grade 5 ELA/Reading	2019	81	82	92	*	91	_	-	_	-	_	83	*	92	92	92	90
J	2018	80	81	94	*	93	-	-	-	-	-	*	*	93	100	94	89
Grade 5 Mathematics	2019	83	81	74	*	75	-	-	-	-	-	71	*	69	92	73	68
	2018	81	79	64	*	65	*	-	-	-	-	*	*	66	50	63	53
All Grades Both Subjects	2019	69	68	78	75	78	*	*	_	_	_	80	92	77	82	77	73
	2018	69	68	75	70	76	*	-	-	-	*	75	88	77	67	75	73
All Grades ELA/Reading	2019	68	68	79	100	79	*	*	-	-	_	88	*	79	81	79	76
3	2018	69	69	78	79	79	*	-	-	-	*	71	*	81	63	79	78
All Grades Mathematics	2019	70	68	76	50	77	*	*	-	-	_	72	*	75	83	74	69
	2018	70	68	72	63	73	*	-	-	-	*	78	*	73	70	72	68

District Name: HOUSTON ISD

Campus Number: 101912182

Campus Name: JEFFERSON EL

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

793 Total Students: 432 Grade Span: EE - 05 School Type: Elementary

											Two or			
		State	District	Campus	African s American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	nts	Juic	District	Cumpu	3 / American	тизрание	Wince	maan	7.51411	isianaci	Ruces	Lu	Disuav	(Current)
Sum of Grades 4-8														
Reading	2019	41%	37%	45%	*	45%	-	-	-	-	-	25%	45% 54%	50%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	55% 32% 54%	*	56% 33% 54%	- *	- - -	- - -	- - -	- - -	40%	28% 54%	50% 25% 58%
Student Success Initiative														
Grade 5 Reading	- First CTA	ND A desirate												
Students Meeting Approaches Grade Level or	2019	78%	70%	75%	*	77%	-	-	-	-	-	33%	74%	79%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	22%	30%	25%	*	23%	-	-	-	-	-	67%	26%	21%
STAAR Cumulauvelviet Standard	2019	86%	80%	82%	*	83%	-	-	-	-	-	42%	81%	83%
Grade 5 Mathematics	- First CTA	ND A desirate												
Students Meeting Approaches Grade Level or	2019	83%	78%	77%	*	79%	-	-	-	-	-	50%	76%	79%
Students Requiring Accelerated Instruction	2019	17%	22%	23%	*	21%	-	-	-	-	-	50%	24%	21%
STAAR Cumulative Met Standard	2019	90%	85%	86%	*	87%	-	-	-	-	-	67%	85%	88%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

794 Total Students: 432 Grade Span: EE - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and I	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	80% 72%	80% 67%	80% 67%	-	-	-	71% 67%	* 67%	73%	83% 44%	79% 67%	79% 66%
At Meets Grade Level or Above	2019	50%	44%	45%	42%	42%	-	-	-	42%	*	45%	33%	42%	42%
	2018	48%	42%	39%	36%	36%	-	-	-	22%	22%	-	11%	34%	33%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	21% 15%	14% 14%	14% 14%	-	-	-	13% 11%	* 11%	14%	0% 0%	14% 13%	13% 13%
All Grades ELA/Reading	2010	22 /0	1370	13 /0	1-70	1-70				1170	1170		070	1370	13/0
3	2019	75%	69%	79%	79%	79%				70%	*	67%	*	77%	78%
At Approaches Grade Level or Above		75% 74%	66%	79% 77%	79% 68%	79% 68%	-	-	-	67%	67%	0/%	*	77% 68%	68%
At Marata Considert and an Albania	2018						-	-	-		6/% *	_	*		
At Meets Grade Level or Above	2019	48%	42%	45%	30%	30%	-	-	-	40%		44%		32%	31%
	2018	46%	40%	44%	36%	36%	-	-	-	33%	33%	-	*	36%	34%
At Masters Grade Level	2019	21%	19%	20%	13%	13%	-	-	-	10%	*	11%	*	12%	12%
	2018	19%	18%	24%	19%	19%	-	-	-	17%	17%	-	*	19%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	86%	84%	84%	-	-	-	80%	*	89%	*	83%	84%
	2018	81%	76%	81%	82%	82%	-	-	-	75%	75%	-	*	81%	81%
At Meets Grade Level or Above	2019	52%	47%	50%	55%	55%	-	-	-	40%	*	44%	*	53%	53%
	2018	50%	45%	43%	41%	41%	-	-	-	13%	13%	_	*	37%	37%
At Masters Grade Level	2019	26%	25%	27%	21%	21%	_	_	_	20%	*	22%	*	21%	21%
7 K Masters Grade Ecver	2018	24%	23%	13%	16%	16%	_	_	_	0%	0%		*	14%	13%
All Grades Writing	2010	2470	2370	1370	1070	1070				0 / 0	070			1470	1370
5	2019	68%	64%	70%	60%	60%				*		*		56%	56%
At Approaches Grade Level or Above							-	-	-	*	*	•	*		
	2018	66%	59%	36%	29%	29%	-	-	-	*	•	*	•	27%	24%
At Meets Grade Level or Above	2019	38%	36%	38%	27%	27%	-	-	-		-	*	-	28%	28%
	2018	41%	36%	16%	14%	14%	-	-	-	*	*	-	*	14%	12%
At Masters Grade Level	2019	14%	14%	10%	0%	0%	-	-	-	*	-	*	-	0%	0%
All Cyardon Cainnan	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	79 %	90%	90%	-	-	-	*	-	*	*	91%	88%
	2018	80%	72%	66%	64%	64%	-	-	-	*	*	-	-	65%	65%
At Meets Grade Level or Above	2019	54%	45%	41%	48%	48%	-	-	-	*	-	*	*	50%	50%
	2018	51%	41%	36%	50%	50%	-	-	-	*	*	_	_	47%	47%
At Masters Grade Level	2019	25%	19%	16%	10%	10%	_	_	_	*	_	*	*	9%	8%
, timasters Grade Level	2018	23%	18%	12%	7%	7%	-	-	-	*	*	-	-	12%	12%
Cabaal Brancas Barrain Academic Craw	4b C														
School Progress Domain - Academic Grow		CO0/	C00/	700/	710/	710/				CO0/		CO0/	*	710/	710/
All Grades Both Subjects	2019	69%	68%	78%	71%	71%	-	-	-	69%		69%		71%	71%
	2018	69%	68%	75%	73%	73%	-	-	-	79%	79%	-	83%	73%	74%
All Grades ELA/Reading	2019	68%	68%	79%	74%	74%	-	-	-	*	-	*	*	74%	75%
	2018	69%	69%	78%	76%	76%	-	-	-	*	*	-	*	78%	77%
All Grades Mathematics	2019	70%	68%	76%	68%	68%	-	-	-	*	_	*	*	68%	68%
	2018	70%	68%	72%	70%	70%	-	-	-	*	*	-	*	69%	71%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient P	assina STA	AAR)									
Reading	2019	41%	37%	45%	53%	53%	_	-	_	*	_	*	*	47%	50%
reading	2019	38%	34%	45% 55%	33% *	3370	-	-	-	*	*	-	*	45%	50%
N Andrewski na							-	-	-	*	Ŧ	*	*		
Mathematics	2019	45%	41%	32%	17%	17%	-	-	-		*	*	*	14%	25%
	2018	47%	42%	54%	*	*	-	-	-	*	*	-	*	60%	58%

District Name: HOUSTON ISD

Campus Number: 101912182

Campus Name: JEFFERSON EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

795 Total Students: 432 Grade Span: EE - 05 School Type: Elementary

										Two or			
		5	_	African			American		Pacific	More	Special	Econ	EL
2019 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 91%	100% 72%	100% 94%	100% 38%	*	-	-	-	100% 95%	100% 91%	100% 99%
Mobile Other Exclusions	4% 1%	5% 3%	9% 0%	28% 0%	6% 0%	62% 0%	*	-	-	-	5% 0%	9% 0%	0% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -		0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 95%	100% 94%	100% 95%	100% 100%	*		- -	*	100% 100%	100% 96%	100% 97%
Mobile Other Exclusions	4% 1%	4% 2%	5% 0%	6% 0%	5% 0%	0% 0%	*	-	-	*	0% 0%	4% 0%	3% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

796 Total Students: 432 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.3%	92.3%	96.8%	*	*	_	_	*	95.7%	96.3%	97.9%
2016-17	95.7%	95.5%	96.5%	93.3%	96.8%	*	*	-	*	*	95.7%	96.7%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	_	-	-	-	-	_	-	-	_
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	-	_	_	_	_	_	_	_	-	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	12.6%	_										
Graduates and TxCHSE	90.1%	81.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	_	-	-	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
	04.60/	0.4.40/											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	_	_	-	_	_	_	_	-	_	_	_
Graduated	JZ. 1 /0	05.070	-	_	-	-	-	-	_	_	_	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

797 Total Students: 432 Grade Span: EE - 05 School Type: Elementary

	Chaha	District	C	African	111	NAME OF THE	American	A = ! =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 0.80/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	00.5%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	22.22/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

798 Total Students: 432 Grade Span: EE - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

799 Total Students: 432 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	ly Graduate:	s (Student /	Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)												
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr	aduates)												
English Language Arts	addates)												
2017-18	58.2%	55.9%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	46.0%	42.0%	-	-	_	_	_	_	_	_	-	_	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	luates)												
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra		2.00/											
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates) 1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	ntion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2017-18		Readiness (A 1.6%	nnual Gradua	tes)									
2017-18 2016-17	1.7% 1.0%	2.1%	-	-	-	-	-	-	-		-	-	-
			-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursev	vork Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18 2016-17	38.7% 17.3%	32.1% 13.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	17.570	13.470	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

800 Total Students: 432 Grade Span: EE - 05 School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
nnual Gradu	ates)											
		_	_	_	_	_	_	_	_	_	_	_
2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
egree Plan a	nd Identified a	s a current S	pecial Educati	on Student (Anr	nual Graduate	s)						
2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Certificate (Annual Gradua	tec)										
		-	_	_	_	_	_	_	_	_	_	_
0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
•	nnual Gradu 4.3% 2.2% egree Plan a 2.6% Certificate (nnual Graduates) 4.3% 5.0% 2.2% 2.2% egree Plan and Identified a 2.6% 2.8% Certificate (Annual Gradua 0.6% 0.4%	nnual Graduates) 4.3% 5.0% - 2.2% 2.2% - egree Plan and Identified as a current S 2.6% 2.8% - Certificate (Annual Graduates) 0.6% 0.4% -	State District Campus American nnual Graduates) 4.3% 5.0% - - 2.2% 2.2% - - egree Plan and Identified as a current Special Education 2.6% 2.8% - - Certificate (Annual Graduates) 0.6% 0.4% - -	State District Campus American Hispanic nnual Graduates) 4.3% 5.0% - - - - 2.2% 2.2% - - - - - egree Plan and Identified as a current 2.6% 2.8% - - - - - Certificate (Annual Graduates) 0.6% 0.4% - - - - -	State District Campus American Hispanic White nnual Graduates) 4.3% 5.0% -	State District Campus American Hispanic White Indian nnual Graduates) 4.3% 5.0% - - - - - - 2.2% 2.2% - - - - - - - egree Plan and Identified as a current Special Education Student (Annual Graduates) 2.6% 2.8% - - - - - - - Certificate (Annual Graduates) 0.6% 0.4% - <td>State District Campus American Hispanic White Indian Asian nnual Graduates) 4.3% 5.0% -<</td> <td>State District Campus American Hispanic White Indian Asian Islander nnual Graduates) 4.3% 5.0% -</td> <td> Note State District Campus African Hispanic White Indian Asian Pacific Races </td> <td> Note District Campus African Hispanic White Indian Asian Islander Races Ed </td> <td> Note District Campus African Hispanic White Indian Asian Pacific More Special Econ Disadv </td>	State District Campus American Hispanic White Indian Asian nnual Graduates) 4.3% 5.0% -<	State District Campus American Hispanic White Indian Asian Islander nnual Graduates) 4.3% 5.0% -	Note State District Campus African Hispanic White Indian Asian Pacific Races	Note District Campus African Hispanic White Indian Asian Islander Races Ed	Note District Campus African Hispanic White Indian Asian Pacific More Special Econ Disadv

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: JEFFERSON EL Campus Number: 101912182

				A.S.J			A		D16' -	Two or	Constant	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Cri	terion) (Annu	al Graduates)	Campus	American	mapanic	Willia	malan	Asian	isiariaei	Races	Lu	Disadv	(Current)
Reading	, (,											
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	iduates)									
2017-18	2.0%	1.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2018	10.8%	15.4%									2/2		2/2
2016	10.6%	14.9%	-	-	-	-	-	-	-	-	n/a n/a		n/a n/a
Social Studies	10.570	14.570	_	_	_	_	_	_	_	_	11/a	_	11/a
2018	14.5%	22.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	22.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
	10.070	,									.,,		.,,
AP/IB Results (Examinees >= Co All Subjects		des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts											_		
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.20/									(/-
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

802 Total Students: 432 Grade Span: EE - 05

School Type: Elementary

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	_	-	_	-	_	-	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	_	-	_	-	_	-	_	n/a	_	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates) ***												
2017-18	74.6%	95.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	90.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion	70.070	33.373									.,,		
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	Graduates) *** 1036	974	_	-	_	-	-	_	_	-	n/a	_	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

803 Total Students: 432 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Frades 9-12)	•										
Any Subject	•												
2017-18	43.4%	43.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	37.1%	40.6%	-	-	_	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	16.8%	18.5%	-	-	_	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	_	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-	• -	-	-	-	-	-	_	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: JEFFERSON EL Campus Number: 101912182

Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	432	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	58	13.4%	7.1%	4.4%
Kindergarten	69	16.0%	7.5%	6.9%
Grade 1	61	14.1%	7.9%	7.1%
Grade 2	66	15.3%	7.9%	7.2%
Grade 3	63	14.6%	8.1%	7.3%
Grade 4	57	13.2%	8.3%	7.6%
Grade 5	57	13.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	29	6.7%	23.3%	12.6%
Hispanic	398	92.1%	62.0%	52.6%
White	3	0.7%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	404	93.5%	79.9%	60.6%
Non-Educationally Disadvantaged	28	6.5%	20.1%	39.4%
Section 504 Students	8	1.9%	2.9%	6.5%
English Learners (EL)	149	34.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	11	2.5%	1.9%	3.6%
At-Risk	345	79.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	22.0%	49.2%	42.4%
Students with Physical Disabilities	10	24.4%	14.7%	21.9%
Students with Autism	12	29.3%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	61	17.3%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: JEFFERSON EL Campus Number: 101912182

Cal			
Count	Percent	District	State
16	4.5%		
41	11.6%		
2	0.6%		
1	0.3%		
0	0.0%		
0	0.0%		
1	0.3%		
	Count 16 41 2 1 0	16 4.5% 41 11.6% 2 0.6% 1 0.3% 0 0.0% 0 0.0%	Count Percent District 16 4.5% 41 11.6% 2 0.6% 1 0.3% 0 0.0% 0 0.0% 0 0.0%

	Non-S	Special Education F	S	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	9.5%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	4.8%	3.1%	1.8%	16.7%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	19.2	18.9
Grade 1	19.8	18.9	18.8
Grade 2	20.0	18.3	18.7
Grade 3	16.4	18.3	18.9
Grade 4	12.5	18.4	19.2
Grade 5	12.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: JEFFERSON EL Campus Number: 101912182

Campus	
Campus	

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	36.9	100.0%	100.0%	100.0%
Professional Staff:	31.0	83.9%	61.3%	64.1%
Teachers	27.0	73.1%	46.5%	49.8%
Professional Support	2.0	5.4%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.4%	2.4%	3.0%
Educational Aides:	5.9	16.1%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	28.9	78.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	29.5%	36.1%	10.6%
Hispanic	9.0	33.4%	29.7%	27.7%
White	7.0	26.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	11.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	14.8%	26.1%	23.8%
Females	23.0	85.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	25.0	92.6%	70.9%	73.6%
Masters	2.0	7.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.4%	8.1%	7.0%
1-5 Years Experience	12.0	44.5%	32.3%	28.9%
6-10 Years Experience	2.0	7.4%	17.5%	19.0%
11-20 Years Experience	11.0	40.6%	26.9%	29.3%
Over 20 Years Experience	0.0	0.0%	15.2%	15.7%
Number of Students per Teacher	16.0	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: JEFFERSON EL Campus Number: 101912182

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	8.5	10.6	11.1
Average Years Experience of Teachers with District:	6.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,396	\$47,385	\$47,218
1-5 Years Experience	\$51,102	\$50,369	\$50,408
6-10 Years Experience	\$54,847	\$53,128	\$52,786
11-20 Years Experience	\$56,199	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,583	\$54,125	\$54,122
Professional Support	\$62,364	\$67,225	\$64,069
Campus Administration (School Leadership)	\$72,119	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

808 Total Students: 432 Grade Span: EE - 05 School Type: Elementary

9.1%

3.6%

7.2%

2.4%

	Cal			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	146	33.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	13	3.0%	15.8%	8.1%
Special Education	41	9.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.8	32.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	15.7	58.2%	64.5%	71.4%

2.4

0.0

9.0%

0.0%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: JEFFERSON EL Campus Number: 101912182

Special Education

Other

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: KASHMERE GARDENS EL

Campus Number: **101912185**

2019 Accountability Rating: **C**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: KASHMERE GARDENS EL Campus Number: 101912185

District Name: HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	72%	80%	75%	100%		_				57%	_	83%	69%	80%	100%
At Meets Grade Level or Above	2018 2019	77% 45%	71% 42%	58% 47%	59% 48%	45%	-	-	-	-	-	29%	-	52% 55%	82% 23%	58% 47%	57%
At Masters Grade Level	2018 2019	43% 27%	39% 26%	13% 20%	12% 23%	* 9% *	-	-	-	-	-	* 14% *	-	12% 24% 2%	18% 8%	13% 20%	* 14% *
Grade 3 Mathematics At Approaches Grade Level or Above	2018	25% 79%	22% 76%	73%	0% 73%	73%	-	-	-	-	-	71%	-	74%	0% 69%	73%	86%
At Meets Grade Level or Above	2018 2019 2018	78% 49% 47%	74% 46% 44%	60% 31% 25%	59% 27% 22%	* 45% *	- - -	- - -	- - -	- - -	- - -	* 0% *	- -	52% 29% 19%	91% 38% 45%	60% 31% 25%	* 43% *
At Masters Grade Level	2019 2018	25% 23%	24% 22%	7% 9%	7% 6%	9% *	-	-	-	-	-	0% *	-	7% 10%	8% 9%	7% 9%	14% *
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	69%	75%	73%	83%	*	_	_	_	_	0%	_	73%	80%	74%	*
At Meets Grade Level or Above	2018 2019 2018	73% 44% 46%	65% 39% 39%	70% 27% 33%	69% 27% 38%	73% 33% 18%	- * -	-	-	- -	-	14% 0% 0%	* - *	71% 30% 36%	67% 20% 25%	70% 26% 33%	75% * 25%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	8% 10%	10% 14%	0% 0%	*	- -	- - -	- - -	- -	0% 0%	-	9% 11%	7% 8%	9% 10%	25% * 0%
Grade 4 Mathematics At Approaches Grade Level or	2010		===:	/	 00/							222/			070/		*
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	72% 76% 45%	79% 80% 29%	78% 83% 22%	83% 73% 67%	* - *	- - -	- - -	- - -	- - -	60% 29% 0%	*	76% 86% 27%	87% 67% 33%	78% 80% 26%	75% *
At Masters Grade Level	2018 2019 2018	49% 28% 27%	48% 27% 27%	53% 13% 20%	52% 10% 24%	55% 17% 9%	*	- - -	- - -	- - -	- - -	14% 0% 0%	* - *	61% 12% 25%	33% 13% 8%	53% 11% 20%	50% * 13%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	58%	54%	83%	*	_				0%	_	61%	53%	57%	*
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	45% 19%	52% 17%	27% 33%	- *	- - -	- -	- - -	- - -	0% 0%	- * - *	54% 21%	25% 13%	45% 17%	0% *
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	20% 2% 8%	24% 2% 10%	9% 0% 0%	*	-	- - -	- - -	- - -	0% 0% 0%	- *	25% 0% 7%	8% 7% 8%	20% 2% 8%	0% * 0%
Grade 5 Reading [^] At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	86% 84% 54%	81% 77% 47%	79% 79% 53% 46%	75% 78% 59% 46%	100% 86% 17% 43%	- - - -	- - -	- - -	- - - - -	- - - -	33% 20% 0% 10%	- - -	85% 74% 52% 42%	64% 93% 55%	78% 78% 50%	* 86% * 43%
	2018	54%	47%	46%	46%	43%	-	-	-	-	-	10%	-	42%	57%	44%	43%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

812 Total Students: 391 Grade Span: EE - 05 School Type: Elementary

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	13% 16%	16% 16%	0% 14%	-	- - -	- - -		- - -	0% 0%	-	11% 9%	18% 36%	11% 17%	* 14%
Grade 5 Mathematics [^] At Approaches Grade Level or	2010	2070	2370	1070	1070	1170						070		370	3070	17 70	1170
Above	2019	90%	86%	87%	88%	83%	-	-	-	-	-	44%	-	89%	82%	86%	*
At Meets Grade Level or Above	2018 2019	91% 58%	86% 55%	84% 32%	82% 31%	100% 33%	-	-	-	-	-	60% 11%	-	86% 37%	79% 18%	85% 28%	100%
At Masters Grade Level	2018 2019 2018	58% 36% 30%	53% 36% 29%	40% 11% 12%	36% 13% 10%	71% 0% 29%	-	-	-	-	-	10% 0% 0%	-	40% 15% 12%	43% 0% 14%	41% 8% 13%	71% * 29%
Grade 5 Science At Approaches Grade Level or	2010	30%	2970	1270	1070	2970	-	-	-	-	-	U70	-	1270	1470	1370	2970
Above	2019 2018	75% 76%	68% 69%	61% 72%	59% 68%	67% 100%	-	-	-	-	-	0% 20%	-	59% 74%	64% 64%	58% 74%	* 100%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	29% 44%	31% 40%	17% 71%	-	-	-	-	-	0% 10%	-	30% 42%	27% 50%	25% 46%	* 71%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	5% 14%	6% 12%	0% 29%	-	- -	-	-	-	0% 10%	-	7% 14%	0% 14%	6% 15%	29%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	74% 69%	72% 69%	84% 71%	*	-	-	-	-	34% 22%	- *	75% 69%	71% 71%	73% 69%	80% 69%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	33% 34%	32% 33%	38% 40%	*	-	-	-	-	5% 7%	- *	35% 34%	28% 36%	31% 34%	40% 39%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	10% 11%	11% 11%	5% 15%	*	-	-	-	-	2% 2%	- *	11% 11%	8% 13%	10% 12%	9% 14%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	69% 66%	78% 69%	74% 69%	96% 73%	*	-	-	-	-	33% 14%	- *	80% 65%	72% 81%	77% 69%	93% 72%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	42% 31%	44% 31%	35% 27%	*	-	-	-	-	10% 5%	- *	46% 29%	31% 35%	41% 30%	36% 28%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	14% 9%	16% 9%	4% 9%	*	-	-	-	-	5% 0%	- *	16% 7%	10% 16%	14% 10%	7% 6%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	77% 76%	79% 75%	79% 73%	78% 82%	*	-	-	-	-	57% 38%	- *	78% 73%	79% 78%	78% 75%	79% 83%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	30% 38%	26% 34%	48% 59%	*	-	-	-	-	5% 10%	*	30% 37%	31% 41%	28% 38%	50% 56%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	10% 13%	9% 12%	9% 23%	*	-	-	-	-	0% 0%	*	11% 14%	8% 11%	9% 14%	14% 22%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	58% 45%	54% 52%	83% 27%	*	-	-	-	-	0% 0%	*	61% 54%	53% 25%	57% 45%	* 0%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	19% 20%	17% 24%	33% 9%	* - *	-	-	-	-	0% 0%	*	21% 25%	13% 8%	17% 20%	* 0% *
At Masters Grade Level	2019 2018	14% 13%	14% 12%	2% 8%	2% 10%	0% 0%	-	-	-	-	-	0% 0%	*	0% 7%	7% 8%	2% 8%	* 0%

District Name: HOUSTON ISD

Campus Number: 101912185

Campus Name: KASHMERE GARDENS EL

Texas Academic Performance Report 2018-19 Campus STAAR Performance

813

Total Students: 391 Grade Span: EE - 05 School Type: Elementary

Campus Name: KASHMERE GARDENS EL Campus Number: 101912185

District Name: HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science			•	-			-		-				-	-	•		
At Approaches Grade Level or																	
Above	2019	81%	74%	61%	59%	67%	-	-	-	-	-	0%	-	59%	64%	58%	*
	2018	80%	72%	72%	68%	100%	-	-	-	-	-	20%	-	74%	64%	74%	100%
At Meets Grade Level or Above	2019	54%	45%	29%	31%	17%	-	-	-	-	-	0%	-	30%	27%	25%	*
	2018	51%	41%	44%	40%	71%	-	-	-	-	-	10%	-	42%	50%	46%	71%
At Masters Grade Level	2019	25%	19%	5%	6%	0%	-	-	-	-	-	0%	-	7%	0%	6%	*
	2018	23%	18%	14%	12%	29%	-	-	-	-	-	10%	-	14%	14%	15%	29%

Texas Academic Performance Report 2018-19 Campus Progress

814 Total Students: 391 Grade Span: EE - 05 School Type: Elementary

Campus Name: KASHMERE GARDENS EL Campus Number: 101912185

District Name: HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	89	90	83	-	-	-	_	-	*	_	90	86	88	*
	2018	63	63	77	76	83	-	-	-	-	-	86	-	74	85	77	*
Grade 4 Mathematics	2019	65	64	64	64	67	-	-	-	-	-	*	-	61	71	63	*
	2018	65	67	83	81	89	-	-	-	-	-	86	-	82	86	83	100
Grade 5 ELA/Reading	2019	81	82	78	79	75	-	-	-	_	-	56	_	78	80	77	*
-	2018	80	81	90	92	79	-	-	-	-	-	90	-	88	96	90	79
Grade 5 Mathematics	2019	83	81	62	65	50	-	-	-	-	-	67	-	56	80	60	*
	2018	81	79	68	69	57	-	-	-	-	-	90	-	64	79	68	57
All Grades Both Subjects	2019	69	68	74	75	69	_	_	_	_	_	73	_	72	79	72	68
	2018	69	68	80	80	78	-	-	-	-	_	88	-	77	87	79	80
All Grades ELA/Reading	2019	68	68	84	85	79	-	-	-	-	-	69	-	84	83	83	79
J	2018	69	69	86	86	81	-	-	-	-	-	88	-	83	92	85	85
All Grades Mathematics	2019	70	68	63	64	58	-	-	-	-	-	77	-	59	75	62	57
	2018	70	68	74	73	75	-	-	-	-	-	88	-	71	82	74	77

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: KASHMERE GARDENS EL Campus Number: 101912185

District Name: HOUSTON ISD

Total Students: 391 Grade Span: EE - 05 School Type: Elementary

815

											Two or			
					African			American	_	Pacific	More	Special	Econ	EL
		State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	55%	50%	83%	-	-	-	-	-	9%	53%	*
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	62% 70% 64%	63% 73% 61%	*	-	- - -	-	- - -	- - -	40% 44%	59% 70% 64%	*
Student Success Initiative														
Grade 5 Reading	First CTA	ND Adminia	tration											
Students Meeting Approaches Grade Level or	2019	78%	70%	74%	72%	83%	-	-	-	-	-	22%	72%	*
Students Requiring Accelerated Instruction	2019	22%	30%	26%	28%	17%	-	-	-	-	-	78%	28%	*
STAAR Cumulative Met Standard	2019	86%	80%	79%	75%	100%	-	-	-	-	-	33%	78%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	First STAA 2019	AR Adminis 83%	stration 78%	71%	69%	83%	-	-	-	-	-	22%	69%	*
Students Requiring Accelerated Instruction	2019	17%	22%	29%	31%	17%	-	-	-	-	-	78%	31%	*
STAAR Cumulative Met Standard	2019	90%	85%	87%	88%	83%	_	_	_	_	_	44%	86%	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

816 Total Students: 391 Grade Span: EE - 05 (Current EL Students)

Campus Number: 101912185

Campus Name: KASHMERE GARDENS EL

District Name: HOUSTON ISD

							BE-Trans				ESL	ESL		LEP with	Total
		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe	erformance I	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	74%	-	-	-	-	-	83%	83%	-	60%	83%	80%
	2018	77%	70%	69%	-	-	-	-	-	76%	76%	-	0%	76%	69%
At Meets Grade Level or Above	2019	50%	44%	33%	-	-	-	-	-	47%	47%	-	0%	47%	40%
	2018	48%	42%	34%	-	-	-	-	-	43%	43%	-	0%	43%	39%
At Masters Grade Level	2019	24%	21%	10%	-	-	-	-	-	10%	10%	-	0%	10%	9%
	2018	22%	19%	11%	-	-	-	-	-	15%	15%	-	0%	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	78%	_	_	_	_	_	92%	92%	_	*	92%	93%
фр	2018	74%	66%	69%	_	_	_	_	_	81%	81%	_	*	81%	72%
At Meets Grade Level or Above	2019	48%	42%	42%	_	_	_	_	_	42%	42%	_	*	42%	36%
TRIMECES CIUCE ECVET OF TROVE	2018	46%	40%	31%	_	_	_	_	_	31%	31%	_	*	31%	28%
At Masters Grade Level	2019	21%	19%	14%	_	_	_	_	_	8%	8%	_	*	8%	7%
At Masters Grade Level	2018	19%	18%	9%	_	_	_	_	_	6%	6%	_	*	6%	6%
All Grades Mathematics	2010	1370	1070	370						0 /0	070			070	070
	2010	020/	770/	700/						020/	020/		*	020/	700/
At Approaches Grade Level or Above	2019	82%	77%	79%	-	-	-	-	-	83%	83%	-	*	83%	79%
	2018	81%	76%	75%	-	-	-	-	-	94%	94%	-	*	94%	83%
At Meets Grade Level or Above	2019	52%	47%	30%	-	-	-	-	-	58%	58%	-	*	58%	50%
	2018	50%	45%	38%	-	-	-	-	-	63%	63%	-		63%	56%
At Masters Grade Level	2019	26%	25%	10%	-	-	-	-	-	17%	17%	-	*	17%	14%
	2018	24%	23%	13%	-	-	-	-	-	25%	25%	-	*	25%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	58%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	59%	45%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Meets Grade Level or Above	2019	38%	36%	19%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	36%	20%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	14%	14%	2%	_	_	_	_	-	*	*	_	-	*	*
	2018	13%	12%	8%	_	_	_	_	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	61%	_	_	_	_	_	*	*	_	*	*	*
Altrippidacties Grade Level of Above	2013	80%	72%	72%	_	_	_	_	_	100%	100%	_	_	100%	100%
At Meets Grade Level or Above	2019	54%	45%	29%						*	*		*	*	*
At Meets Grade Level of Above	2019	51%	41%	44%	_		_	_	_	71%	71%	_	_	71%	71%
At Masters Grade Level	2019	25%	19%	5%	-	-	-		-	/ I /0 *	7 T 70 *	-	*	/ 1 /0 *	/ I /0 *
At Masters Grade Level	2019	23%	18%	14%	-	-	-	-	-	29%	29%	-		29%	29%
	2010	23%	1070	1470	-	-	-	-	-	2970	2970	-	-	2970	29%
Calcad Barrana Barraia Academia Consulta															
School Progress Domain - Academic Growth		600/	600/	7.40/						C20/	620/		*	620/	C00/
All Grades Both Subjects	2019	69%	68%	74%	-	-	-	-	-	63%	63%	-	*	63%	68%
	2018	69%	68%	80%	-	-	-	-	-	79%	79%	-		79%	80%
All Grades ELA/Reading	2019	68%	68%	84%	-	-	-	-	-	75%	75%	-	*	75%	79%
	2018	69%	69%	86%	-	-	-	-	-	83%	83%	-	*	83%	85%
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	50%	50%	-	*	50%	57%
	2018	70%	68%	74%	-	-	-	-	-	75%	75%	-	*	75%	77%
Progress of Prior Year STAAR Non-Proficien	it Students	(Percent o	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	37%	55%	-	· -	-	-	-	*	*	-	*	*	*
5	2018	38%	34%	62%	_	-	-	-	-	*	*	_	*	*	*
Mathematics	2019	45%	41%	70%	_	-	-	-	-	*	*	-	*	*	*
	2018	47%	42%	64%	_	-	-	-	-	*	*	-	*	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Participation

817 Total Students: 391 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation					•								
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	87%	88%	82%	60%	-	-	-	-	84%	88%	95%
Mobile	4%	5%	13%	12%	18%	40%	_	_	_	_	16%	12%	5%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	93%	93%	95%	-	-	-	-	-	100%	94%	100%
Mobile	4%	4%	7%	7%	5%	_	_	_	_	-	0%	6%	0%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
			•••										

0%

0%

0%

0%

0%

District Name: HOUSTON ISD

Campus Number: 101912185

Other

Campus Name: KASHMERE GARDENS EL

0%

0%

0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

818 Total Students: 391 Grade Span: EE - 05 School Type: Elementary

Campus Number: 101912185

District Name: HOUSTON ISD

Campus Name: KASHMERE GARDENS EL

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate	05.40/	05.40/	0.4.00/	00.70/	05.40/						02.00/	02.00/	05.20/
2017-18	95.4%	95.4%	94.0%	93.7%	95.1%	*		-	-	-	93.8%	93.9%	95.3%
2016-17	95.7%	95.5%	94.3%	94.1%	95.5%	*	*	-	*	*	93.8%	94.4%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	_	_	_	_	_	_	_	_	_	_	_
2010-17	0.570	1.570	-										
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_		_	_
Graduates, TxCHSE,	90.470	01.070	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	_	_	_	_	_	_	_	-	_
Graduates and TxCHSE	90.1%	81.5%	-	_	_	_	_	_	_	_	-	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	_	-	-	_	-	_	-	-	_	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.1%	1.2%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	-	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE	92.6%	85.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_		_	_	_	_	_	_
Graduates, TxCHSE,	92.270	05.570	_										
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2016	02.10/	9F 00/											
Graduated	92.1%	85.0%	•	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

819 Total Students: 391 Grade Span: EE - 05 School Type: Elementary

Campus Number: 101912185

Campus Name: KASHMERE GARDENS EL

District Name: HOUSTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	•	_	_	_	_	_	-	-	_	_	_
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	_	_	_	-	_	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.170	33.77											
Graduated	91.8%	86.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.9%	_	_	_	_	_	_	_	_	_		
Graduates and TxCHSE	92.8%	87.4%	_	_	_	_	_	_	_	_	_		
Graduates, TxCHSE,	92.070	07.470	-	_	_	_	_	_	_	_	_	_	_
and Continuers	93.3%	88.1%											
and Continuers	93.3%	00.170	•	-	-	-	-	-	-	-	-	-	-
4 Vern Fridansk Guadaattan Bata	Mariala a con Escal		43)										
4-Year Federal Graduation Rate		iusions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	· -	-	-	_	_	_	-	_	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	_	_	_	-	_	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	49.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	87.2%	85.8%	_	_	_	_	_	_	_	_	_	_	_
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2010 17	7.270	0.170											
FHSP-DLA Graduates (Annual R	Pate)												
2017-18	81.5%	92.4%	_	_	_		_	_	_	_	_	_	_
2017-18	56.5%	69.0%	-	-	-	-	-	-	-	-	-	_	-
2010-17	JU.J /0	05.070	-	-	-	-	-	-	-	-	-	_	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatas (A	\mmusl Data\											
		90.4%											
2017-18	85.1%		-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

820 Total Students: 391 Grade Span: EE - 05 School Type: Elementary

Campus Name: KASHMERE GARDENS EL Campus Number: 101912185

District Name: HOUSTON ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

821 Total Students: 391 Grade Span: EE - 05 School Type: Elementary

Campus Number: 101912185

District Name: HOUSTON ISD

Campus Name: KASHMERE GARDENS EL

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Rea			Achievement)	***									
College, Career, or Military Read													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduate													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual (English Language Arts	Graduates)												
2017-18	58.2%	55.9%	-	_	-	_	-	-	-	_	_	-	_
Mathematics													
2017-18 Both Subjects	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gra Any Subject	aduates)												
2017-18	20.7%	14.4%	-	_	_	_	_	-	-	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	ct (Annual Gra	duates)											
2017-18	20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual G	raduates)												
2017-18	1.4%	3.8%	-	_	_	_	_	-	-	_	_	_	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annu 2017-18	al Graduates)	0.6%	_	_	_	_	_	_	_	_	_	_	_
2017 10	1.070	0.070											
Career/Military Ready Graduates Career or Military Ready (Annua													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	cation (Annual	l Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP ar 2017-18	nd Workforce F 1.7%	Readiness (<i>A</i> 1.6%	Annual Gradua	tes)									
2017-18 2016-17	1.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.0%	∠.1%0	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Course			-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

822 Total Students: 391

Grade Span: EE - 05 School Type: Elementary

Campus Name: KASHMERE GARDENS EL	
Campus Number: 101912185	

District Name: HOUSTON ISD

			African			American			Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	ent(Annual Gradu	uates)											
2017-18	4.3%	5.0%	-	-	-	-	_	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduates	s)						
2017-18	2.6%	2.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.4%		-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

823 Total Students: 391 Grade Span: EE - 05

School Type: Elementary

Campus Number: 101912185

District Name: HOUSTON ISD

Campus Name: KASHMERE GARDENS EL

									- ·c	Two or		_	
	State	District	Campus	African American	Licnanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crit	State terion) (Annu	District	Campus	American	Hispanic	wnite	indian	ASIdii	isianuer	Races	Eu	DISAUV	(Current)
Reading	icrion, (mina	ai Gradaucs,	,										
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College F	rep Courses	(Annual Gra	duates)									
2017-18	2.0%	1.8%	-	_	_	_	_	_	-	_	-	_	_
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gi All Subjects	•												
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.20/	10 50/									1		-/-
2018 2017	7.3% 7.2%	10.5% 10.2%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	7.270	10.270	-	-	-	-	-	-	-	-	II/a	-	II/a
2018	10.8%	15.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	14.9%	-	-	_	_	-	-	-	_	n/a	_	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cr All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	ED 00/	42.20/									/		/
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

824

Total Students: 391 Grade Span: EE - 05 School Type: Elementary

Campus Name: KASHMERE GARDENS EL Campus Number: 101912185

District Name: HOUSTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	_	_	_	-	-	n/a	_	n/a
Science													
2018	38.0%	28.6%	-	_	_	_	_	_	-	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (Graduates) ***												
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

825 Total Students: 391

Grade Span: EE - 05 School Type: Elementary

Campus Name: KASHMERE GARDENS EL Campus Number: 101912185

District Name: HOUSTON ISD

						Two or							
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours		rades 9-12)	•										,
Any Subject		ŕ											
2017-18	43.4%	43.1%	-	_	-	_	_	_	_	_	-	_	-
2016-17	37.1%	40.6%	-	_	_	_	_	_	_	_	-	_	_
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	_	_	_	_	-	_	_
2016-17	16.8%	18.5%	-	_	_	_	_	_	_	_	-	_	_
Mathematics													
2017-18	20.7%	20.2%	-	_	_	_	_	_	_	_	-	_	_
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	_	_	_	_	_	_	_	-	_	_
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	-	_	_	_	_	_	-	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	velopmental	Education Cou	ırse							
2016-17	59.2%	48.7%	-	-	-	-	_	_	_	_	-	_	_
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: KASHMERE GARDENS EL Campus Number: 101912185

District Name: HOUSTON ISD

	Campus	
--	--------	--

	Ca	mpus			
Student Information	Count	Percent	District	State	
Total Students	391	100.0%	209,040	5,416,400	
Students by Grade:					
Early Childhood Education	2	0.5%	0.1%	0.3%	
Pre-Kindergarten	48	12.3%	7.1%	4.4%	
Kindergarten	56	14.3%	7.5%	6.9%	
Grade 1	72	18.4%	7.9%	7.1%	
Grade 2	52	13.3%	7.9%	7.2%	
Grade 3	60	15.3%	8.1%	7.3%	
Grade 4	55	14.1%	8.3%	7.6%	
Grade 5	46	11.8%	8.0%	7.7%	
Grade 6	0	0.0%	6.7%	7.7%	
Grade 7	0	0.0%	6.4%	7.5%	
Grade 8	0	0.0%	6.5%	7.5%	
Grade 9	0	0.0%	7.5%	8.1%	
Grade 10	0	0.0%	6.6%	7.4%	
Grade 11	0	0.0%	5.9%	6.9%	
Grade 12	0	0.0%	5.5%	6.5%	
Ethnic Distribution:					
African American	311	79.5%	23.3%	12.6%	
Hispanic	71	18.2%	62.0%	52.6%	
White	7	1.8%	9.0%	27.4%	
American Indian	0	0.0%	0.2%	0.4%	
Asian	0	0.0%	4.2%	4.5%	
Pacific Islander	0	0.0%	0.1%	0.2%	
Two or More Races	2	0.5%	1.2%	2.4%	
Economically Disadvantaged	386	98.7%	79.9%	60.6%	
Non-Educationally Disadvantaged	5	1.3%	20.1%	39.4%	
Section 504 Students	11	2.8%	2.9%	6.5%	
English Learners (EL)	34	8.7%	31.8%	19.5%	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%	
Students w/ Dyslexia	10	2.6%	1.9%	3.6%	
At-Risk	297	76.0%	65.3%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	38				
By Type of Primary Disability Students with Intellectual Disabilities	11	28.9%	49.2%	42.4%	
Students with Intellectual Disabilities Students with Physical Disabilities	5		49.2% 14.7%	42.4% 21.9%	
	5 *	13.2%			
Students with Autism Students with Behavioral Disabilities	17	44.7%	15.4% 19.1%	13.7% 20.6%	
Students with Non-Categorical Early Childhood	*	44 ./70 *	1.6%	1.4%	
•				,-	
Mobility (2017-18): Total Mobile Students	86	24.6%	16.6%	15.4%	
i otal mobile students	00	24.070	10.070	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

827 Total Students: 391 Grade Span: EE - 05 School Type: Elementary

Campus Name: KASHMERE GARDENS EL

Campus Number: 101912185

District Name: HOUSTON ISD

	Cai				
Student Information	Count	Percent	District	State	
By Ethnicity:					
African American	72	20.6%			
Hispanic	13	3.7%			
White	1	0.3%			
American Indian	0	0.0%			
Asian	0	0.0%			
Pacific Islander	0	0.0%			
Two or More Races	0	0.0%			

	Non-S	Special Education F	S	Special Education Rates			
Student Information	on Campus		State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%	
Grade 1	6.9%	4.7%	3.1%	66.7%	7.5%	5.5%	
Grade 2	5.6%	3.1%	1.8%	20.0%	4.3%	2.3%	
Grade 3	1.9%	2.2%	1.1%	0.0%	1.2%	0.9%	
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%	

Class Size Information	Campus	District	State	
Class Size Averages by Grade and Subject				
(Derived from teacher responsibility records):				
Elementary:				
Kindergarten	17.6	19.2	18.9	
Grade 1	24.0	18.9	18.8	
Grade 2	21.4	18.3	18.7	
Grade 3	20.0	18.3	18.9	
Grade 4	16.0	18.4	19.2	
Grade 5	13.2	19.3	21.2	
Grade 6	-	22.1	20.4	
Secondary:				
English/Language Arts	-	19.6	16.6	
Foreign Languages	-	22.1	18.9	
Mathematics	-	21.7	17.8	
Science	-	22.3	18.9	
Social Studies	-	23.0	19.3	

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: KASHMERE GARDENS EL Campus Number: 101912185

District Name: HOUSTON ISD

Campus

	Ca	mpus		State	
Staff Information	Count/Average	Percent	District		
Total Staff	33.4	100.0%	100.0%	100.0%	
Professional Staff:	31.5	94.1%	61.3%	64.1%	
Teachers	21.5	64.2%	46.5%	49.8%	
Professional Support	8.0	23.9%	11.9%	10.1%	
Campus Administration (School Leadership)	2.0	6.0%	2.4%	3.0%	
Educational Aides:	2.0	5.9%	5.2%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	56.0	4,414.0	
Part-time	0.0	n/a	16.0	572.0	
Counselors					
Full-time	1.0	n/a	209.0	12,433.0	
Part-time	0.0	n/a	13.0	1,097.0	
Total Minority Staff:	33.4	100.0%	80.9%	50.4%	
Teachers by Ethnicity and Sex:					
African American	18.5	86.0%	36.1%	10.6%	
Hispanic	3.0	14.0%	29.7%	27.7%	
White	0.0	0.0%	26.7%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	5.7%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.4%	1.1%	
Males	4.5	20.8%	26.1%	23.8%	
Females	17.0	79.2%	73.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	1.0	4.7%	4.6%	1.4%	
Bachelors	17.5	81.4%	70.9%	73.6%	
Masters	3.0	14.0%	23.1%	24.3%	
Doctorate	0.0	0.0%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	4.0	18.6%	8.1%	7.0%	
1-5 Years Experience	10.0	46.6%	32.3%	28.9%	
6-10 Years Experience	2.5	11.5%	17.5%	19.0%	
11-20 Years Experience	5.0	23.3%	26.9%	29.3%	
Over 20 Years Experience	0.0	0.0%	15.2%	15.7%	
Number of Students per Teacher	18.2	n/a	18.2	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: KASHMERE GARDENS EL Campus Number: 101912185

District Name: HOUSTON ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	6.0	10.6	11.1
Average Years Experience of Teachers with District:	4.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,255	\$47,385	\$47,218
1-5 Years Experience	\$47,027	\$50,369	\$50,408
6-10 Years Experience	\$54,953	\$53,128	\$52,786
11-20 Years Experience	\$57,516	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,489	\$54,125	\$54,122
Professional Support	\$61,440	\$67,225	\$64,069
Campus Administration (School Leadership)	\$74,957	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report

2018-19 Campus Staff Information

830 Total Students: 391 Grade Span: EE - 05 School Type: Elementary

	Campus							
Program Information	Count	Percent	District	State				
Student Enrollment by Program:								
Bilingual/ESL Education	30	7.7%	32.4%	19.7%				
Career & Technical Education	0	0.0%	20.6%	26.3%				
Gifted & Talented Education	7	1.8%	15.8%	8.1%				
Special Education	38	9.7%	7.4%	9.6%				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%				
Career & Technical Education	0.0	0.0%	3.1%	4.9%				
Compensatory Education	0.0	0.0%	1.5%	2.7%				
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%				
Regular Education	21.5	100.0%	64.5%	71.4%				
Special Education	0.0	0.0%	7.2%	9.1%				
Other	0.0	0.0%	2.4%	3.6%				

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Number: 101912185

Campus Name: KASHMERE GARDENS EL

ı۸ı Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: KELSO EL

Campus Number: 101912187

2019 Accountability Rating: C

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: KELSO EL Campus Number: 101912187

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	59% 67%	21% 47%	73% 76%	-	-	-	-	-	0% *	-	59% 70%	58% 56%	60% 65%	76% 83%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	37% 52%	0% 27%	51% 62%	-	-	-	-	-	0% *	-	41% 58%	17% 22%	37% 51%	58% 69%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	26% 31%	0% 7%	37% 41%	-	-	-	-	-	0% *	-	29% 37%	17% 0%	27% 29%	39% 48%
Grade 3 Mathematics At Approaches Grade Level or												200/					
Above	2019 2018	79% 78%	76% 74%	74% 71%	53% 47%	82% 82%	-	-	-	-	-	20% 29%	-	73% 73%	75% 60%	73% 71%	82% 90%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	41% 35%	16% 24%	51% 39%	-	-	-	-	-	0% 0%	-	39% 38%	50% 20%	42% 35%	53% 41%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	24% 15%	0% 12%	33% 16%	-	-	-	-	-	0% 0%	-	23% 18%	25% 0%	24% 13%	29% 21%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	48% 48%	38% 43%	53% 51%	-	-	-	-	-	14% *	*	55% 42%	27% 71%	49% 50%	52% 53%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	22% 16%	14% 17%	26% 15%	-	-	-	-	-	14%	*	24% 13%	13% 29%	22% 16%	23% 17%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	9% 8%	10% 9%	9% 8%	-	-	-	-	-	0%	*	8% 6%	13% 14%	10% 10% 9%	6% 8%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	66% 68%	52% 54%	72% 77%	-	-	-	-	-	43% *	*	71% 61%	47% 93%	65% 69%	77% 75%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	33% 32%	19% 17%	40% 41%	-	-	-	-	-	14% *	*	37% 24%	20% 57%	33% 32%	39% 42%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	16% 8%	10% 4%	19% 10%	-	-	-	-	-	0% *	*	16% 4%	13% 21%	16% 7%	19% 11%
Grade 4 Writing At Approaches Grade Level or	2010	670/	620/	440/	420/	4.40/						140/	*	470/	220/	420/	420/
Above	2019 2018	67% 63%	62% 57%	44% 49%	43% 38%	44% 56%	-	-	-	-	-	14%	*	47% 41%	33% 79%	43% 49%	42% 61%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	9% 17%	10% 8%	9% 23%	-	-	-	-	-	0% *	*	10% 14%	7% 29%	10% 17%	3% 25%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	0% 3%	0% 4%	0% 3%	-	-	-	-	-	0% *	*	0% 2%	0% 7%	0% 3%	0% 3%
Grade 5 Reading^ At Approaches Grade Level or	2010	0.507	040/	50 0/	620/	720/						200/		670/	770/	500/	700/
Above	2019 2018	86% 84%	81% 77%	69% 59%	63% 63%	73% 57%	-	-	-	-	-	20% *	-	67% 59%	77% 57%	69% 59%	78% 56%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	22% 26%	32% 11%	18% 31%	-	-	-	-	-	0% *	-	17% 25%	38% 29%	22% 26%	19% 31%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: KELSO EL Campus Number: 101912187

															Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	15% 4%	21% 0%	13% 6%	-	_	-	-	-	0%	-	11% 5%	31% 0%	16% 4%	13% 4%
Grade 5 Mathematics [^]		2070	20 70	.,,	0,70	0,0								3,0	0,0	.,,	.,,
At Approaches Grade Level or																	
Above	2019	90%	86%	78%	84%	75%	_	_	_	_	_	60%	_	72%	100%	78%	75%
	2018	91%	86%	71%	63%	75%	-	-	-	-	-	*	-	73%	64%	71%	77%
At Meets Grade Level or Above	2019	58%	55%	36%	21%	43%	-	-	-	-	-	0%	-	35%	38%	36%	50%
	2018	58%	53%	24%	0%	33%	-	-	-	-	-	*	-	27%	14%	25%	35%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	20% 11%	11% 0%	25% 16%	-	-	-	-	-	0% *	-	20% 13%	23% 7%	21% 12%	28% 17%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	68%	61%	63%	60%	-	-	-	-	-	20%	-	57%	77%	60%	63%
	2018	76%	69%	61%	53%	65%	-	-	-	-	-	*	-	61%	64%	60%	67%
At Meets Grade Level or Above	2019	49%	42%	27%	26%	28%	-	-	-	-	-	20%	-	22%	46%	26%	22%
	2018	41%	36%	20%	11%	24%	-	-	-	-	-	*	-	20%	21%	21%	23%
At Masters Grade Level	2019	24%	19%	7%	5%	8%	-	-	-	-	-	0%	-	9%	0%	7%	9%
	2018	17%	15%	3%	5%	2%	-	-	-	-	-	*	-	2%	7%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	72%	62%	52%	67%	_	_	_	_	_	24%	*	63%	60%	62%	69%
Above	2018	77%	70%	62%	51%	67%	_	_	_	_	_	19%	*	60%	69%	62%	69%
At Meets Grade Level or Above	2019	50%	44%	29%	17%	34%	-	-	_	-	_	7%	*	29%	28%	29%	34%
	2018	48%	42%	27%	14%	33%	-	-	-	-	-	3%	*	27%	28%	27%	34%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	15% 10%	7% 5%	18% 12%	-	-	-	-	-	0% 0%	*	15% 10%	15% 8%	15% 9%	19% 12%
All Grades ELA/Reading			.570	10,0	0,0	,,						0,0		, .	3,0	5 / 0	,
At Approaches Grade Level or																	
Above	2019	75%	69%	59%	41%	67%	_	_	_	_	_	12%	*	60%	53%	59%	69%
	2018	74%	66%	58%	51%	61%	_	-	_	_	_	20%	*	56%	62%	58%	62%
At Meets Grade Level or Above	2019	48%	42%	27%	15%	33%	-	-	-	-	-	6%	*	28%	23%	28%	35%
	2018	46%	40%	30%	18%	35%	-	-	-	-	-	10%	*	31%	27%	30%	36%
At Masters Grade Level	2019	21%	19%	17%	10%	20%	-	-	-	-	-	0%	*	17%	20%	18%	21%
	2018	19%	18%	13%	5%	17%	-	-	-	-	-	0%	*	15%	5%	13%	17%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	77%	72%	63%	77%	-	-	-	-	-	41%	*	72%	73%	72%	78%
At Marata Carada Lavada an Abassa	2018	81%	76%	70%	55%	77%	-	-	-	-	-	21%	*	69%	74%	70%	80%
At Meets Grade Level or Above	2019	52%	47%	37%	19%	45%	-	-	-	-	-	6% 0%	*	37% 29%	35%	37%	48% 39%
At Masters Grade Level	2018 2019	50% 26%	45% 25%	30% 20%	13% 7%	38% 26%	-	-	-	-	-	0%	*	29% 20%	32% 20%	30% 20%	39% 26%
At Masters Grade Level	2019	24%	23%	20 % 11%	5%	14%	-	-	_	-	_	0%	*	11%	11%	11%	16%
All Grades Writing	2010	<u>_</u>	23/0	11/0	J /0	1-T/U						J /0		11/0	1 1 /0	1 1 /0	1070
At Approaches Grade Level or																	
Above	2019	68%	64%	44%	43%	44%	_	_	_	_	_	14%	*	47%	33%	43%	42%
	2018	66%	59%	49%	38%	56%	_	_	_	_	_	*	*	41%	79%	49%	61%
At Meets Grade Level or Above	2019	38%	36%	9%	10%	9%	-	-	-	-	-	0%	*	10%	7%	10%	3%
	2018	41%	36%	17%	8%	23%	-	-	-	-	-	*	*	14%	29%	17%	25%
At Masters Grade Level	2019	14%	14%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	13%	12%	3%	4%	3%	-	-	-	-	-	*	*	2%	7%	3%	3%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: KELSO EL Campus Number: 101912187

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science							-		-								
At Approaches Grade Level or																	
Above	2019	81%	74%	61%	63%	60%	-	-	-	-	-	20%	-	57%	77%	60%	63%
	2018	80%	72%	61%	53%	65%	-	-	-	-	-	*	-	61%	64%	60%	67%
At Meets Grade Level or Above	2019	54%	45%	27%	26%	28%	-	-	-	-	-	20%	-	22%	46%	26%	22%
	2018	51%	41%	20%	11%	24%	-	-	-	-	-	*	-	20%	21%	21%	23%
At Masters Grade Level	2019	25%	19%	7%	5%	8%	-	-	-	-	-	0%	-	9%	0%	7%	9%
	2018	23%	18%	3%	5%	2%	-	-	-	-	-	*	-	2%	7%	3%	0%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: KELSO EL Campus Number: 101912187

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	and Subject												
Grade 4 ELA/Reading	2019 2018	61 63	62 63	59 56	53 59	67 52	-	-	-	-	-	60 *	- *	50 55	71 58	59 57	* 48
Grade 4 Mathematics	2019 2018	65 65	64 67	71 59	74 71	70 51	-	-	-	- -	-	75 *	*	70 57	73 65	71 61	65 49
Grade 5 ELA/Reading	2019 2018	81 80	82 81	86 83	92 79	83 85	-	-	-	-	-	100	-	87 86	83 70	86 83	85 87
Grade 5 Mathematics	2019 2018	83 81	81 79	72 66	79 67	69 66	-	-	-	-	-	90 *	-	73 64	69 77	73 67	73 66
All Grades Both Subjects	2019 2018	69 69	68 68	74 67	75 68	73 66	-	- -	-	- -	-	81 46	- *	73 67	74 67	74 68	73 66
All Grades ELA/Reading	2019 2018	68 69	68 69	76 72	74 68	78 74	-	-	-	-	-	80 50	- *	76 74	77 64	76 72	81 75
All Grades Mathematics	2019 2018	70 70	68 68	72 63	76 69	70 60	-	-	-	-	-	82 43	*	72 61	71 71	72 64	69 58

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: KELSO EL Campus Number: 101912187

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	30%	21%	37%	-	-	-	-	-	13%	29%	50%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	35% 27% 38%	32% 46% 37%	38% 8% 38%	- - -	- - -	- - -	- - -	- - -	38%	35% 27% 38%	41% 14% 39%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	First STA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	70%	44%	32%	50%	-	-	-	-	-	0%	45%	56%
. 5	2019	22%	30%	56%	68%	50%	-	-	-	-	-	100%	55%	44%
STAAR CumulativeMet Standard	2019	86%	80%	69%	63%	73%	-	-	_	_	-	20%	69%	78%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 97%	nmittee 100%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade Level or	First STA	AR Adminis	tration											
	2019	83%	78%	68%	63%	70%	-	-	-	-	-	40%	67%	69%
Students Requiring Accelerated Instruction	2019	17%	22%	32%	37%	30%	-	-	-	-	-	60%	33%	31%
STAAR CumulativeMet Standard	2019	90%	85%	78%	84%	75%	_	_	_	_	_	60%	78%	75%
STAAR Non-Proficient Students Promoted by	Grade Place 2018	cement Cor 97%	nmittee 99%	*	_	*	_	-	_	-	-	*	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

838 Total Students: 448 Grade Span: EE - 05 (Current EL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual **ESL ESL** LEP No LEP with Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services STAAR Performance Rate by Subject and Performance Level All Grades All Subjects 84% At Approaches Grade Level or Above 2019 78% 72% 62% 84% 68% 68% 41% 73% 69% 2018 77% 70% 62% 77% 77% 66% 66% 34% 72% 67% At Meets Grade Level or Above 2019 50% 44% 29% 63% 63% 28% 28% 13% 37% 34% 2018 48% 42% 27% 42% 42% 24% 24% 6% 33% 30% 13% At Masters Grade Level 2019 24% 21% 15% 41% 41% 13% 6% 21% 19% 2018 22% 19% 10% 18% 18% 3% 3% 0% 11% 10% All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 69% 59% 84% 84% 67% 67% 36% 73% 69% 2018 74% 58% 72% 72% 55% 23% 65% 60% 66% 55% 22% At Meets Grade Level or Above 2019 48% 42% 27% 69% 69% 22% 0% 39% 35% 2018 46% 40% 30% 46% 46% 25% 25% 0% 37% 33% At Masters Grade Level 2019 21% 19% 17% 47% 47% 10% 10% 0% 23% 21% 2018 19% 18% 13% 30% 30% 3% 3% 0% 18% 16% All Grades Mathematics At Approaches Grade Level or Above 2019 82% 77% 72% 84% 84% 79% 79% 55% 81% 78% 2018 81% 70% 87% 87% 78% 78% 46% 83% 79% 76% 45% At Meets Grade Level or Above 2019 52% 47% 37% 56% 56% 45% 36% 49% 48% 2018 50% 45% 30% 44% 44% 30% 30% 38% 36% 15% 22% At Masters Grade Level 2019 26% 25% 20% 34% 34% 22% 18% 27% 26% 23% 17% 17% 8% 2018 24% 11% 8% 0% 13% 11% All Grades Writing 2019 68% 64% 44% 46% 20% 46% 42% At Approaches Grade Level or Above 46% 2018 66% 59% 49% 66% 66% 33% 66% 60% At Meets Grade Level or Above 2019 38% 36% 9% 4% 4% 0% 4% 3% 36% 2018 41% 17% 28% 28% 0% 28% 23% At Masters Grade Level 2019 14% 14% 3% 0% 0% 0% 2018 13% 12% 0% 0% All Grades Science 2019 81% 74% 61% 67% 67% 40% 67% 63% At Approaches Grade Level or Above 2018 80% 72% 61% 65% 65% 65% 63% At Meets Grade Level or Above 2019 54% 45% 27% 26% 26% 0% 26% 22% 2018 51% 41% 20% 18% 18% 18% 16% 11% 0% 25% 19% 7% 11% 9% At Masters Grade Level 2019 11% 18% 3% 0% 0% 2018 23% 0% 0% School Progress Domain - Academic Growth Score 69% 68% 74% 73% 74% 73% 73% All Grades Both Subjects 2019 73% 2018 69% 68% 67% 45% 45% 74% 74% 61% 63% 63% 2019 68% 68% 83% 75% 83% 81% All Grades ELA/Reading 76% 83% 2018 69% 69% 72% 50% 50% 86% 86% 56% 76% 73%

All Grades Mathematics

Reading

Mathematics

2019

2018

2019

2018

2019

2018

Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)

70%

70%

41%

38%

45%

47%

68%

68%

37%

34%

41%

42%

72%

63%

30%

35%

27%

38%

43%

District Name: HOUSTON ISD

Campus Name: KELSO EL

Campus Number: 101912187

43%

68%

61%

60%

48%

45%

68%

60%

72%

67%

33%

61%

48%

45%

68%

53%

60%

47%

44%

69%

55%

50%

41%

14%

39%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: KELSO EL Campus Number: 101912187

										Two or			
	Ctata	Dietwiet	C	African	Hissoria	White	American Indian	A -:	Pacific	More	Special	Econ	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	wnite	indian	Asian	Islander	Races	Ed	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 91%	100% 90%	100% 91%	-	-	-	-	-	100% 96%	100% 90%	100% 94%
Mobile Other Exclusions	4% 1%	5% 3%	9% 1%	10% 0%	8% 1%	-	-	-	-	-	4% 0%	9% 1%	5% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 88%	100% 82%	100% 91%	- -	- -	*	- -	- -	100% 76%	100% 89%	100% 94%
Mobile Other Exclusions	4% 1%	4% 2%	12% 0%	18% 0%	8% 1%	-	- -	*	-	-	24% 0%	11% 0%	5% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	* *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

840 Total Students: 448 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: KELSO EL Campus Number: 101912187

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.8%	93.9%	96.8%	_	_	*	*	*	94.0%	95.6%	97.3%
2016-17	95.7%	95.5%	95.8%	94.6%	96.5%	-	-	-	*	-	94.4%	95.8%	96.7%
Americal Disease of Data (Cr. 7.9)													
Annual Dropout Rate (Gr 7-8)	0.40/	1 00/											
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	01.070											
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.570	07.170	_										
Graduated	89.7%	80.7%	_	_	_	_	_	_	_		_	_	_
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	0.4.07	o=											
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	nte (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%											
Class of 2016			_	_	_	_	_	_	_	_	_	_	_
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	nte (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

841 Total Students: 448 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: KELSO EL Campus Number: 101912187

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	Campus	American	пізрапіс	vviiite	iliulali	ASIdii	isiariuei	Races	Eu	Disauv	(Current)
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	_	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	04.00/	06.20/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		22.42/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: KELSO EL Campus Number: 101912187

	Campus	Campus	District	State
Graduates (2017-18 Annual Graduates)	Count	Percent	Count	Count
Total Graduates			11,005	347,893
By Ethnicity:	_	_	11,005	347,033
African American	_	_	2,642	43,502
Hispanic	_	_	6,597	173,272
White	_	_	1,127	107,052
American Indian	_	_	30	1,226
Asian	_	_	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

843 Total Students: 448 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: KELSO EL Campus Number: 101912187

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				***	тизраніс	Willie	malan	Asian	isiandei	Naces	Lu	Disaav	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callana Daada Craduataa ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	55.9%	-	-	-	-	-	_	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	_	-	-	-	_	-	-	-
AP/IB Met Criteria in Any Subject (Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	3.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)	0.00/											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2017-18	28.7%	25.5%	-	-	-	_	-	-	-	_	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18 2016-17	4.8% 2.7%	3.1% 2.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	2.7 /0	2.570	_										
Graduate with Completed IEP and V	Norkforce R	eadiness (A	nnual Graduate	es)									
2017-18	1.7%	1.6%	-	_	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Coguence Course	ork Alienael	with Industra	Pacad Cartific	ations (Ann	ol Craduatas)								
CTE Coherent Sequence Coursewo 2017-18	ork Aligned v 38.7%	vitn industry 32.1%	-based Certific	.auons (Annu	ai Graduates)	_	_	_	_	_	_	_	
2017-18	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
		/ 0											

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

844 Total Students: 448 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: KELSO EL Campus Number: 101912187

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ	EL
-	State	DISTRICT	Campus	American	піѕрапіс	wnite	inulan	ASIdii	isianuer	Races	Eu	Disadv	(Current)
U.S. Armed Forces Enlistment (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced [Degree Plan a	nd Identified a	as a current S	pecial Educati	on Student (Anı	nual Graduates	5)						
2017-18	2.6%	2.8%	-	-		-	-	-	-	-	-	-	-
Graduates with Level I or Level I	Certificate (A	Annual Gradua	ates)										
2017-18	0.6%	0.4%		-	-	-	-	_	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: KELSO EL Campus Number: 101912187

										Two or			
	Ctoto	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Cr	State			American	піѕрапіс	wnite	inuian	ASIAII	isianuer	Races	Eu	DISAUV	(Current)
Reading	riteriori, (ruma	ai Gradautes,	'										
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	23.170	13.070											
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	,0											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credi	it for College P	ren Courses	(Annual Gra	aduates)									
English Language Arts	it ioi coilege i	.cp cou.ses	(timaai Gie	iduates,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070												
2017-18	3.9%	3.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	-	_	_	_	-	_	_	_	_	_	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (0	Grades 11-12)												
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	4= 40/									,		
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	22.70/											/
2018 2017	14.5% 15.0%	22.7% 22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: KELSO EL Campus Number: 101912187

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.00/	05.60/									/		/
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	27.00/	20.40/									1-		1-
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	_	_	_	-	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	490	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	-												
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects	Graduates)												
2017-18	20.6	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	22.5									TI/A		Π/α
2017-18	20.3	22.5	_	_	_		_	_	_	_	n/a	_	n/a
Mathematics	20.5	22.5	_	_	_	_	_	_	_	_	11/a	_	II/a
2017-18	20.6	22.2								_	n/a		n/a
Science	20.0	22.2	-	-	-	-	-	-	-	-	II/a	-	II/a
2017-18	20.9	22.3			_					_	n/a		n/a
2017-10	20.9	22.3	-	-	-	-	-	-	-	-	II/d	-	II/d

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

847 Total Students: 448 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: KELSO EL Campus Number: 101912187

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)		-		-				-	-	-	
Any Subject	•												
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	_	-	_	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	-	_	_	_	_	_	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	_	-	_	-
Mathematics													
2017-18	20.7%	20.2%	-	_	-	_	-	_	_	_	_	_	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	_	-	_	-	_	_	_	_	_	_
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	_	-	_	-	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	-	_	-	_	_	_	_	_	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	irse							
2016-17	59.2%	48.7%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: KELSO EL Campus Number: 101912187

C	Campus	
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	Caı			
Student Information	Count	Percent	District	State
Total Students	448	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	41	9.2%	7.1%	4.4%
Kindergarten	70	15.6%	7.5%	6.9%
Grade 1	69	15.4%	7.9%	7.1%
Grade 2	64	14.3%	7.9%	7.2%
Grade 3	75	16.7%	8.1%	7.3%
Grade 4	67	15.0%	8.3%	7.6%
Grade 5	61	13.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	148	33.0%	23.3%	12.6%
Hispanic	295	65.8%	62.0%	52.6%
White	1	0.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.9%	1.2%	2.4%
Economically Disadvantaged	430	96.0%	79.9%	60.6%
Non-Educationally Disadvantaged	18	4.0%	20.1%	39.4%
Section 504 Students	3	0.7%	2.9%	6.5%
English Learners (EL)	191	42.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	2	0.4%	1.9%	3.6%
At-Risk	381	85.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	29			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	7	24.1%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	12	41.4%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	93	23.0%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: KELSO EL Campus Number: 101912187

	Cai			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	59	14.6%		
Hispanic	30	7.4%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

	Non-S	pecial Education F	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%		
Grade 1	4.3%	4.7%	3.1%	0.0%	7.5%	5.5%		
Grade 2	3.0%	3.1%	1.8%	0.0%	4.3%	2.3%		
Grade 3	1.8%	2.2%	1.1%	0.0%	1.2%	0.9%		
Grade 4	7.7%	1.3%	0.5%	0.0%	1.3%	0.5%		
Grade 5	5.6%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	19.2	18.9
Grade 1	21.8	18.9	18.8
Grade 2	17.1	18.3	18.7
Grade 3	17.1	18.3	18.9
Grade 4	20.0	18.4	19.2
Grade 5	18.7	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: KELSO EL Campus Number: 101912187

Ca	ampus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	35.0	100.0%	100.0%	100.0%	
Professional Staff:	32.0	91.5%	61.3%	64.1%	
Teachers	28.9	82.6%	46.5%	49.8%	
Professional Support	1.1	3.2%	11.9%	10.1%	
Campus Administration (School Leadership)	2.0	5.7%	2.4%	3.0%	
Educational Aides:	3.0	8.5%	5.2%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	56.0	4,414.0	
Part-time	0.0	n/a	16.0	572.0	
Counselors					
Full-time	0.0	n/a	209.0	12,433.0	
Part-time	0.0	n/a	13.0	1,097.0	
Total Minority Staff:	31.0	88.6%	80.9%	50.4%	
Teachers by Ethnicity and Sex:					
African American	13.0	45.0%	36.1%	10.6%	
Hispanic	9.9	34.2%	29.7%	27.7%	
White	4.0	13.8%	26.7%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	2.0	6.9%	5.7%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.4%	1.1%	
Males	9.0	31.2%	26.1%	23.8%	
Females	19.9	68.8%	73.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	4.6%	1.4%	
Bachelors	24.9	86.2%	70.9%	73.6%	
Masters	4.0	13.8%	23.1%	24.3%	
Doctorate	0.0	0.0%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.9%	8.1%	7.0%	
1-5 Years Experience	11.0	38.1%	32.3%	28.9%	
6-10 Years Experience	5.0	17.3%	17.5%	19.0%	
11-20 Years Experience	8.9	30.8%	26.9%	29.3%	
Over 20 Years Experience	2.0	6.9%	15.2%	15.7%	
Number of Students per Teacher	15.5	n/a	18.2	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: KELSO EL Campus Number: 101912187

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	9.4	10.6	11.1
Average Years Experience of Teachers with District:	7.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,576	\$50,369	\$50,408
6-10 Years Experience	\$46,320	\$53,128	\$52,786
11-20 Years Experience	\$57,716	\$55,304	\$56,041
Over 20 Years Experience	\$55,752	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,291	\$54,125	\$54,122
Professional Support	\$47,924	\$67,225	\$64,069
Campus Administration (School Leadership)	\$47,452	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: KELSO EL Campus Number: 101912187 852 Total Students: 448 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrallment by Dragram				
Student Enrollment by Program:	100	42.00/	22.40/	10.70/
Bilingual/ESL Education	196	43.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	18	4.0%	15.8%	8.1%
Special Education	29	6.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	15.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	23.0	79.5%	64.5%	71.4%
Special Education	1.5	5.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{***&#}x27; Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: KENNEDY EL

Campus Number: 101912188

2019 Accountability Rating: C

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: KENNEDY EL Campus Number: 101912188

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above Above	2019 2018	76% 77%	72% 71%	63% 74%	29% 62%	69% 77%	*	-	-	-	-	47% 38%	*	63% 73%	64% 75%	64% 72%	78% 81%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	39% 44%	7% 29%	43% 48%	*	-	-	-	-	40% 25%	*	37% 44%	50% 44%	39% 42%	52% 54%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	21% 18%	0% 5%	24% 21%	*	-	-	-	-	7% 0%	*	22% 17%	14% 19%	21% 16%	32% 24%
Grade 3 Mathematics At Approaches Grade Level or								-	_								
Above	2019 2018	79% 78%	76% 74%	58% 82%	7% 81%	66% 83%	-	-	-	-	-	53% 38%	*	59% 81%	57% 88%	58% 82%	73% 82%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	23% 43%	0% 43%	26% 43%	*	-	-	-	-	47% 38%	*	23% 44%	21% 38%	23% 43%	25% 47%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	10% 20%	0% 10%	12% 22%	*	-	-	-	-	13% 13%	*	10% 19%	7% 25%	10% 21%	14% 25%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019	75%	69%	67%	52%	74%	*	-	-	-	-	50%	-	67%	69%	67%	71%
At Meets Grade Level or Above	2018 2019 2018	73% 44% 46%	65% 39% 39%	64% 33% 28%	65% 24% 26%	64% 37% 29%	*	-	-	-	-	18% 33% 0%	-	64% 33% 29%	65% 31% 26%	62% 33% 26%	58% 38% 26%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	10% 12%	0% 16%	14% 11%	*	-	-	-	-	0% 0%	-	9% 11%	13% 17%	10% 11%	13% 8%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	75% 75%	68% 74%	77% 75%	*	-	-	-	-	50% 45%	-	73% 77%	81% 65%	75% 74%	78% 74%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	41% 35%	24% 29%	48% 37%	*	-	-	-	-	17% 9%	-	43% 36%	31% 30%	41% 33%	49% 34%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	20% 17%	12% 3%	23% 22%	*	-	-	-	-	17% 9%	-	21% 20%	13% 4%	20% 18%	24% 18%
Grade 4 Writing At Approaches Grade Level or	2010	670/	620/	500 /	100/	500/						500/		500/	620/	C40/	500/
Above	2019 2018	67% 63%	62% 57%	60% 51%	40% 45%	69% 53%	-	-	-	-	-	50% 27%	-	60% 54%	63% 39%	61% 50%	69% 49%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	36% 27%	16% 19%	45% 30%	*	-	-	-	-	33% 9%	-	36% 26%	38% 30%	36% 27%	47% 27%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	5% 6%	4% 6%	6% 5%	*	-	-	-	-	17% 0%	-	7% 5%	0% 9%	6% 5%	7% 5%
Grade 5 Reading [^] At Approaches Grade Level or Above	2019	86%	81%	78%	64%	83%					_	40%	_	78%	75%	78%	79%
	2018	84%	77%	79%	93%	76%	-	-	-	-	-	63%	*	75%	95%	77%	75%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	35% 47%	20% 47%	41% 47%	-	-	-	-	-	10% 50%	*	37% 43%	25% 63%	36% 43%	37% 46%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: KENNEDY EL Campus Number: 101912188

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	16%	8%	19%	-	-	-	-	-	0%	- *	16%	17%	16%	14%
Grade 5 Mathematics ^A At Approaches Grade Level or	2018	26%	23%	17%	27%	15%	-	-	-	-	-	0%	*	15%	26%	15%	11%
Above	2019	90%	86%	83%	76%	86%	-	-	-	-	-	60%	-	87%	58%	83%	88%
At Meets Grade Level or Above	2018 2019 2018	91% 58% 58%	86% 55% 53%	96% 40% 44%	87% 20% 53%	97% 48% 42%	- -	- -	- - -	- - -	- -	100% 10% 63%	- *	96% 41% 43%	95% 33% 47%	95% 41% 43%	97% 46% 42%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	22% 18%	8% 7%	28% 20%	-	-	-	-	-	10% 13%	- *	23% 19%	17% 16%	23% 19%	26% 20%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	52% 73%	28% 73%	61% 73%	-	-	-	-	-	10% 63%	- *	55% 72%	33% 79%	53% 71%	60% 74%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	17% 37%	0% 47%	23% 35%	-	-	-	-	-	0% 50%	- *	20% 39%	0% 32%	17% 33%	19% 35%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	1% 15%	0% 13%	1% 15%	- -	- -	- -	- -	- -	0% 25%	- *	1% 16%	0% 11%	1% 15%	2% 14%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	67% 74%	49% 69%	73% 75%	60%	-	-	-	-	45% 47%	* 45%	68% 74%	63% 73%	67% 72%	74% 74%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	33% 38%	15% 33%	38% 39%	40%	-	-	-	-	26% 27%	* 0%	33% 38%	29% 38%	33% 36%	39% 39%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	13% 15%	4% 10%	16% 17%	0%	-	-	-	-	8% 7%	** 0%	14% 15%	10% 15%	14% 15%	17% 16%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	69%	69%	52%	75%	*	_	_	-	_	45%	*	69%	69%	70%	76%
At Meets Grade Level or Above	2018 2019	74% 48%	66% 42%	72% 36%	70% 19%	72% 40%	*	-	-	-	-	37% 29%	*	71% 36%	78% 36%	70% 36%	72% 43%
At Masters Grade Level	2018 2019 2018	46% 21% 19%	40% 19% 18%	39% 16% 16%	31% 3% 15%	42% 20% 16%	*	-	-	-	-	22% 3% 0%	* *	38% 16% 14%	43% 14% 21%	37% 16% 14%	43% 20% 14%
All Grades Mathematics At Approaches Grade Level or		,															
Above	2019 2018	82% 81%	77% 76%	72% 84%	58% 79%	75% 85%	*	-	-	-	-	55% 59%	*	73% 84%	67% 81%	71% 83%	79% 85%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	34% 40%	17% 39%	39% 41%	*	-	-	-	-	29% 33%	*	35% 41%	29% 38%	35% 40%	39% 41%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	17% 18%	8% 6%	20% 22%	*	-	-	-	-	13% 11%	*	18% 19%	12% 14%	18% 19%	21% 21%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	60% 51%	40% 45%	69% 53%	*	-	-	-	-	50% 27%	-	60% 54%	63% 39%	61% 50%	69% 49%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	36% 27%	16% 19%	45% 30%	*	-	-	-	-	33% 9%	-	36% 26%	38% 30%	36% 27%	47% 27%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	5% 6%	4% 6%	6% 5%	*	-	-	-	-	17% 0%	-	7% 5%	0% 9%	6% 5%	7% 5%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: KENNEDY EL Campus Number: 101912188

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science									-				-				
At Approaches Grade Level or																	
Above	2019	81%	74%	52 %	28%	61%	-	-	-	-	-	10%	-	55%	33%	53%	60%
	2018	80%	72%	73%	73%	73%	-	-	-	-	-	63%	*	72%	79%	71%	74%
At Meets Grade Level or Above	2019	54%	45%	17%	0%	23%	-	-	-	-	-	0%	-	20%	0%	17%	19%
	2018	51%	41%	37%	47%	35%	-	-	-	-	-	50%	*	39%	32%	33%	35%
At Masters Grade Level	2019	25%	19%	1%	0%	1%	-	-	-	-	-	0%	-	1%	0%	1%	2%
	2018	23%	18%	15%	13%	15%	-	-	-	-	-	25%	*	16%	11%	15%	14%

Texas Academic Performance Report 2018-19 Campus Progress

858 Total Students: 702 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	57	66	53	*	-	-	-	-	50	-	53	75	57	47
	2018	63	63	59	55	64	-	-	-	-	-	38	-	55	67	54	56
Grade 4 Mathematics	2019	65	64	58	52	59	*	-	-	-	-	50	-	57	63	58	58
2018	65	67	50	45	51	-	-	-	-	-	65	-	49	50	49	46	
Grade 5 ELA/Reading	2019	81	82	77	64	81	-	-	-	-	-	75	-	74	95	76	79
	2018	80	81	87	89	86	-	-	-	-	-	75	*	85	93	88	88
Grade 5 Mathematics	2019	83	81	84	84	83	-	-	-	-	-	100	-	82	96	83	87
	2018	81	79	72	71	72	-	-	-	-	-	100	*	66	94	72	69
All Grades Both Subjects	2019	69	68	69	67	70	*	_	_	_	_	73	_	67	80	69	68
	2018	69	68	65	60	67	_	-	_	_	-	68	90	62	74	64	63
All Grades ELA/Reading	2019	68	68	67	65	68	*	_	_	_	_	66	-	64	83	67	63
c. aacc <u></u> vi teading	2018	69	69	74	66	79	_	_	_	_	_	54	*	72	79	72	81
All Grades Mathematics	2019	70	68	71	68	72	*	_	_	_	_	81	_	70	77	71	73
, an Grades Madie Made	2018	70	68	60	53	62	_	_	_	_	_	79	*	57	70	60	58

District Name: HOUSTON ISD

Campus Name: KENNEDY EL

Campus Number: 101912188

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

859 Total Students: 702 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: KENNEDY EL Campus Number: 101912188

										- ·c	Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 34%	46% 56%	38% 50%	53% 59%	*	-	-	-	-	18%	46% 54%	48% 57%
Mathematics	2019 2018	45% 47%	41% 42%	51% 54%	41% *	56% 74%	*	- -	- - -	- - -	- - -	36%	49% 52%	57% 58% 73%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
	2019	78%	70%	64%	52%	69%	-	-	-	-	-	20%	65%	44%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	22%	30%	36%	48%	31%	-	-	-	-	-	80%	35%	56%
STAAR Cultidative wet Standard	2019	86%	80%	77%	64%	81%	-	-	-	-	-	40%	77%	64%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 97%	nmittee 100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STA	AR Adminis	tration											
	2019	83%	78%	75%	60%	80%	-	-	-	-	-	20%	75%	75%
Students Requiring Accelerated Instruction	2019	17%	22%	25%	40%	20%	_	-	-	-	-	80%	25%	25%
STAAR Cumulative Met Standard	2019	90%	85%	930/	76%	86%						600/	020/	81%
STAAR Non-Proficient Students Promoted by				83%	70%	00%	-	-	-	-	-	60%	83%	01%
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

860 Total Students: 702 Grade Span: EE - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance	Level													
At Approaches Grade Level or Above	2019	78%	72%	67%	70%	70%	_	_	_	59%	59%	_	71%	69%	69%
At Approaches Grade Level of Above	2019	77%	70%	74%	70% 79%	70 % 79%	-	-	_	66%	66%	_	67%	72%	72%
At Meets Grade Level or Above	2019	50%	44%	33%	34%	34%	_	_	_	19%	19%	_	57%	33%	33%
At Weets Glade Level of Above	2019	48%	42%	38%	39%	39%	_	_	_	35%	35%	_	17%	37%	36%
At Masters Grade Level	2019	24%	21%	13%	13%	13%	_	_	_	3%	3%	_	14%	12%	12%
At Masters Grade Level	2019	22%	19%	15%	18%	18%	_	_	_	12%	12%	_	0%	15%	15%
All Grades ELA/Reading	2010	22 /0	1970	13 /0	10 /0	10 /0				12/0	12/0		0 /0	1370	13/0
At Approaches Grade Level or Above	2019	75%	69%	69%	72%	72%				62%	62%		*	71%	71%
At Approaches Grade Level of Above	2019	75% 74%	66%	72%	72% 75%	72% 75%	-	-	-	63%	63%	-	*	69%	70%
At Meets Grade Level or Above	2019	74% 48%	42%	36%	75% 37%	75% 37%	-	-	-	31%	31%	-	*	36%	37%
At Meets Grade Level of Above		46% 46%		36% 39%	37% 45%	37% 45%	-	_	-	33%	31%	-	*	30% 40%	37% 40%
At Masters Crade Level	2018		40%	39% 16%		45% 19%	-	-	-		33% 0%	-	*	40% 17%	40% 17%
At Masters Grade Level	2019	21%	19%		19%		-	_	-	0%		-	*		
All Crades Mathematics	2018	19%	18%	16%	17%	17%	-	-	-	9%	9%	-		13%	13%
All Grades Mathematics	2010	222/													
At Approaches Grade Level or Above	2019	82%	77%	72%	74%	74%	-	-	-	77%	77%	-	*	74%	75%
	2018	81%	76%	84%	89%	89%	-	-	-	78%	78%	-	*	84%	84%
At Meets Grade Level or Above	2019	52%	47%	34%	34%	34%	-	-	-	15%	15%	-	*	32%	33%
	2018	50%	45%	40%	39%	39%	-	-	-	40%	40%	-	*	39%	39%
At Masters Grade Level	2019	26%	25%	17%	14%	14%	-	-	-	8%	8%	-	*	13%	14%
	2018	24%	23%	18%	21%	21%	-	-	-	19%	19%	-	*	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	60%	70%	70%	-	-	-	*	*	-	-	67%	67%
	2018	66%	59%	51%	-	-	-	-	-	49%	49%	-	*	49%	49%
At Meets Grade Level or Above	2019	38%	36%	36%	48%	48%	-	-	-	*	*	-	-	47%	47%
	2018	41%	36%	27%	-	-	-	-	-	26%	26%	-	*	26%	27%
At Masters Grade Level	2019	14%	14%	5%	4%	4%	-	-	-	*	*	-	-	4%	4%
	2018	13%	12%	6%	-	-	-	-	-	5%	5%	-	*	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	52%	42%	42%	-	_	_	38%	38%	-	*	41%	40%
	2018	80%	72%	73%	66%	66%	-	_	_	82%	82%	-	_	71%	71%
At Meets Grade Level or Above	2019	54%	45%	17%	0%	0%	-	_	_	0%	0%	-	*	0%	0%
	2018	51%	41%	37%	22%	22%	_	_	-	47%	47%	-	_	29%	29%
At Masters Grade Level	2019	25%	19%	1%	0%	0%	_	_	-	0%	0%	_	*	0%	0%
	2018	23%	18%	15%	15%	15%	-	-	-	18%	18%	-	-	16%	16%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	69%	60%	60%	-	-	-	82%	82%	-	*	63%	63%
,	2018	69%	68%	65%	62%	62%	-	_	_	60%	60%	-	*	61%	62%
All Grades ELA/Reading	2019	68%	68%	67%	54%	54%	_	_	-	91%	91%	_	*	59%	59%
· ··· · · · · · · · · · · · · · · · ·	2018	69%	69%	74%	83%	83%	_	_	-	79%	79%	_	*	80%	81%
All Grades Mathematics	2019	70%	68%	71%	66%	66%	_	_	-	73%	73%	_	*	67%	67%
	2018	70%	68%	60%	59%	59%	-	-	-	55%	55%	-	*	56%	57%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AAR)									
Reading	2019	41%	37%	46%	45%	45%	-	-	-	57%	57%	-	-	48%	48%
-	2018	38%	34%	56%	*	*	-	-	-	55%	55%	-	*	54%	57%
Mathematics	2019	45%	41%	51%	50%	50%	-	-	-	80%	80%	-	-	58%	58%
	2018	47%	42%	54%	*	*	-	-	-	75%	75%	-	*	80%	73%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: KENNEDY EL Campus Number: 101912188

				A 6.3			A		D:6:-	Two or	C	-	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Suc	District	Cumpus	American	rnspanie	vvince	maan	ASidii	isianaci	Naces		Disday	(Currenty
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	-	_	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	91%	90%	93%	100%	0%	-	-	-	100%	91%	90%
Mobile	4%	5%	8%	10%	6%	0%	100%	-	-	-	0%	7%	8%
Other Exclusions	1%	3%	1%	0%	1%	0%	0%	-	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	_	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	94%	92%	94%	-	-	-	-	-	96%	94%	95%
Mobile	4%	4%	6%	8%	5%	-	-	-	-	-	4%	5%	5%
Other Exclusions	1%	2%	0%	0%	1%	-	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

862 Total Students: 702 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hienonie	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
	State	DISTRICT	Campus	American	Hispanic	write	iliulali	ASIdii	isiariuei	Races	Eu	DISAUV	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.8%	95.2%	97.2%	*	-	-	-	-	95.0%	96.7%	97.6%
2016-17	95.7%	95.5%	96.9%	95.3%	97.3%	*	*	-	-	*	94.9%	97.0%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Americal Duran and Date (Cir.O. 12)													
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	4.0%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	-	_	_	_	-
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	-	-	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33,0	01.070											
and Continuers	94.3%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	31.370	07.170											
Graduated	89.7%	80.7%											
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	0.4.07	0= 404											
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	nte (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	_	-	_	-	-	-
Dropped Out	6.3%	13.3%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%		-	-	_	-	_	-	_	-	_	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.2%	1.2%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.6%	13.5%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	92.2%	85.3%	-	-	_	-	_	_	-	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	nte (Gr 9-12)												
Class of 2016	02.40/	05.007											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

863 Total Students: 702 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	Callipus -	American	HISPAILIC -	vviiite -	iiiuiaii -	ASIAII	isiailuei -	- Races	<u></u>	DISAUV	(Current)
Continued HS	0.5%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	00.570											
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70	_										
Graduated	91.8%	86.2%											
Received TxCHSE	1.0%	1.1%	-	_	-	_	-	_	_	_	_	_	_
Continued HS	0.6%	0.8%	_			_	_	_	_	_		_	_
Dropped Out	6.7%	11.9%	-	_	-	_	-	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	87.4%	-	_	-	_	-	_	_	_	_	_	_
Graduates, TxCHSE,	92.070	07.470	_										
and Continuers	93.3%	88.1%											
and Continuers	93.370	00.170	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate \	Mithaut Eval	usions (Cr 0	12)										
Class of 2018	90.0%	79.0%	-12)										
Class of 2017	90.0% 89.7%	79.0% 78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	09.770	70.070	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Dato)												
Class of 2018	68.5%	70.0%	_			_		_	_	_		_	_
Class of 2017	88.5%	88.5%	_			_	_	_	_	_		_	_
Class 01 2017	00.570	00.570	-	_	_	_	_	_	_	_	_	_	_
FHSP-E Graduates (Longitudina		0.10/											
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	_	_	-	_	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	0.1%	-	-	-	-	_	_	-	_	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2017-18	81.5%	92.4%	-	_	-	_	-	_	_	-	-	_	_
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: KENNEDY EL

Campus Number: 101912188

Total Students: 702 Grade Span: EE - 05 School Type: Elementary

864

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

865 Total Students: 702 Grade Span: EE - 05 School Type: Elementary

	Chaha	District	Commune	African American	Hanania	NA/le:Le	American Indian	A =:==	Pacific	Two or More	Special Ed	Econ Disady	EL (Surrent)
College, Career, and Military Ready	State Graduates	District (Student	Campus Achievement)		Hispanic	White	indian	Asian	Islander	Races	Ea	DISagv	(Current)
College, Career, or Military Ready			(cinevenient)										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18 Mathematics	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Grad	duates)											
2017-18	20.4%	25.8%	-	-	-	_	-	_	-	_	-	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac	luates)												
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates) 1.0%	0.6%		-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	25.5%	-	_	-	_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat													
2017-18 2016-17	4.8% 2.7%	3.1% 2.5%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \		Readiness (A	Annual Graduat	es)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework 2017-18	ork Aligned v 38.7%	with Industry 32.1%	-Based Certific	cations (Annua	al Graduates)	-	_	_	_	_	_	_	-
2017-16	36.7 <i>%</i> 17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

866 Total Students: 702 Grade Span: EE - 05 School Type: Elementary

			African				American			Two or Pacific More		Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
U.S. Armed Forces Enlis	tment (Annual Gradu	iates)											
2017-18	4.3%	5.0%	-	-	_	_	-	_	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	anced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.4%		-	-	_	-	_	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: KENNEDY EL

Campus Number: 101912188

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: KENNEDY EL Campus Number: 101912188

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										,
Reading													
2017-18	32.1%	17.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	7.170	_										
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cre	edit for College F	rep Courses	s (Annual Gr	aduates)									
English Language Arts				,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%											
2017-18	1.4%	2.5%		-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%											
	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	2F 00/	38.0%									2/2	_	2/2
2016	25.8% 26.2%	36.8%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	20.2%	30.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	doc 11-12)											
All Subjects	- Criterion) (Grad	ues 11-12)											
2018	50.7%	41.2%	_								n/a		n/a
2016	49.1%	41.2% 37.9%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
English Language Arts	49.170	37.970	-	-	-	-	-	-	-	-	II/a	-	II/d
	40 E0/	30.0%									2/2		~ <i>!</i> -
2018	42.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.207									,		,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

868 Total Students: 702

Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gi Tested	raduates) ***												
2017-18	74.00/	OF C0/									/		-/-
2017-18 2016-17	74.6% 73.5%	95.6% 90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	/3.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	27.00/	20.10/									/		-/-
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	_	_	-	_	_	-	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	490	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Craduatos) ***												
All Subjects	Graduates)												
2017-18	20.6	22.5									n/a	_	n/a
English Language Arts	20.0	22.3	-	-	-	-	-	-	-	-	II/a	-	II/a
2017-18	20.3	22.5									n/a		n/a
Mathematics	20.3	22.5	•	-	-	-	-	-	-	-	II/a	-	II/a
	20.0	22.2									2/5		n/-
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	22.2									I		
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

869 Total Students: 702 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)											
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	_	_	-	_	_	_	_	_
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	_	-
Mathematics													
2017-18	20.7%	20.2%	-	-	_	_	_	_	_	_	_	_	_
2016-17	19.5%	20.1%	-	-	-	_	_	-	_	_	_	_	_
Science													
2017-18	21.2%	17.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	5.8%	-	-	_	-	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	24.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	-	-	_	-	_	_	_	_	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enrol	ment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	48.7%	-	-	-	-	_	_	_	_	_	_	_
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: KENNEDY EL Campus Number: 101912188

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	702	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.3%
Pre-Kindergarten	79	11.3%	7.1%	4.4%
Kindergarten	107	15.2%	7.5%	6.9%
Grade 1	91	13.0%	7.9%	7.1%
Grade 2	115	16.4%	7.9%	7.2%
Grade 3	108	15.4%	8.1%	7.3%
Grade 4	99	14.1%	8.3%	7.6%
Grade 5	101	14.4%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Graue 12	U	0.070	3.370	0.576
Ethnic Distribution:				
African American	169	24.1%	23.3%	12.6%
Hispanic	522	74.4%	62.0%	52.6%
White	9	1.3%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.2%	2.4%
Economically Disadvantaged	687	97.9%	79.9%	60.6%
Non-Educationally Disadvantaged	15	2.1%	20.1%	39.4%
Section 504 Students	8	1.1%	2.9%	6.5%
English Learners (EL)	384	54.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	8	1.1%	1.9%	3.6%
At-Risk	589	83.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	58			
By Type of Primary Disability	30			
Students with Intellectual Disabilities	20	34.5%	49.2%	42.4%
Students with Physical Disabilities	17	29.3%	14.7%	21.9%
Students with Autism	15	25.9%	15.4%	13.7%
Students with Addism Students with Behavioral Disabilities	15 *	25.9% *	19.1%	20.6%
	*	*		
Students with Non-Categorical Early Childhood	T	Ŧ	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	78	13.0%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: KENNEDY EL Campus Number: 101912188

	Ca	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	20	3.3%		
Hispanic	56	9.3%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Special Education		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	11.1%	4.6%	6.2%
Grade 1	4.9%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	19.2	18.9
Grade 1	20.3	18.9	18.8
Grade 2	23.0	18.3	18.7
Grade 3	20.7	18.3	18.9
Grade 4	23.5	18.4	19.2
Grade 5	22.2	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: KENNEDY EL Campus Number: 101912188

Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	85.0%	61.3%	64.1%
Teachers	39.9	75.4%	46.5%	49.8%
Professional Support	3.1	5.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.8%	2.4%	3.0%
Educational Aides:	7.9	15.0%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	49.9	94.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	17.9	44.8%	36.1%	10.6%
Hispanic	20.0	50.1%	29.7%	27.7%
White	2.0	5.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	22.6%	26.1%	23.8%
Females	30.9	77.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	33.9	85.0%	70.9%	73.6%
Masters	4.0	10.0%	23.1%	24.3%
Doctorate	2.0	5.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.5%	8.1%	7.0%
1-5 Years Experience	13.0	32.6%	32.3%	28.9%
6-10 Years Experience	5.0	12.5%	17.5%	19.0%
11-20 Years Experience	10.9	27.3%	26.9%	29.3%
Over 20 Years Experience	6.0	15.0%	15.2%	15.7%
Number of Students per Teacher	17.6	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: KENNEDY EL Campus Number: 101912188

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	10.2	10.6	11.1
Average Years Experience of Teachers with District:	7.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,764	\$47,385	\$47,218
1-5 Years Experience	\$50,666	\$50,369	\$50,408
6-10 Years Experience	\$55,054	\$53,128	\$52,786
11-20 Years Experience	\$55,312	\$55,304	\$56,041
Over 20 Years Experience	\$67,406	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,762	\$54,125	\$54,122
Professional Support	\$62,622	\$67,225	\$64,069
Campus Administration (School Leadership)	\$78,566	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

874 Total Students: 702 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	373	53.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	48	6.8%	15.8%	8.1%
Special Education	58	8.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.2	25.5%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	27.2	68.3%	64.5%	71.4%
Special Education	2.5	6.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: KENNEDY EL Campus Number: 101912188

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KETELSEN EL**

Campus Number: 101912389

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: KETELSEN EL Campus Number: 101912389

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	71%	*	70%	*	-	-	-	-	31%	*	69%	100%	67%	73%
At Meets Grade Level or Above	2018 2019	77% 45%	71% 42%	68% 33%	*	69% 31%	*	-	-	-	-	13% 15%	*	69% 31%	57% 60%	68% 30%	67% 24%
At Masters Grade Level	2018 2019 2018	43% 27% 25%	39% 26% 22%	38% 18% 15%	*	40% 17% 16%	*	-	-	-	-	0% 0% 0%	*	40% 16% 16%	14% 40% 14%	35% 18% 12%	38% 15% 13%
Grade 3 Mathematics	2010	25%	22%	15%		10%		-	-	-	-	0%	-	10%	14%	12%	13%
At Approaches Grade Level or Above	2019	79%	76%	82%	*	81%	*	-	-	-	-	38%	*	82%	80%	80%	80%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	82% 51%	* *	83% 50%	* *	-	-	-	-	13% 15%	*	84% 49%	57% 80%	81% 47%	90% 46%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	50% 21% 29%	*	51% 19% 30%	*	- - -	- - -	- - -	- - -	13% 15% 0%	- * -	52% 19% 30%	29% 40% 14%	47% 15% 26%	49% 15% 26%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	73% 80%	*	74% 80%	*	-	-	-	*	14% *	*	74% 81%	63% 71%	71% 79%	68% 82%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	48% 48%	*	48% 48%	*	-	-	-	*	14% *	*	50% 50%	25% 29%	46% 49%	38% 48%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	26% 16%	*	27% 16%	*	-	-	-	*	0% *	*	28% 18%	13% 0%	26% 14%	22% 18%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	85% 89%	*	86% 89%	*	-	-	-	*	29% *	*	86% 92%	75% 57%	84% 88%	84% 86%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	59% 59%	*	60% 60%	*	-	-	-	*	14% *	*	61% 61%	38% 43%	60% 59%	54% 64%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	40% 35%	*	42% 35%	*	-	-	-	*	0% *	*	42% 36%	25% 14%	41% 34%	38% 36%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	62% 57%	75% 72%	*	78% 73%	*	-	-	-	*	14% 40%	*	76% 75%	63% 43%	74% 70%	73% 71%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	43% 38%	*	44% 38%	*	-	-	-	*	14% 20%	*	43% 40%	38% 14%	41% 36%	38% 42%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	13% 4%	*	13% 4%	*	-	-	-	*	0% 0%	*	11% 4%	25% 0%	11% 4%	11% 7%
Grade 5 Reading^ At Approaches Grade Level or																	
Above	2019 2018	86% 84%	81% 77%	95% 85%	*	95% 86%	-	-	-	-	*	63% 50%	*	96% 86%	*	94% 83%	93% 81%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	57% 59%	*	56% 60%	-	-	-	-	*	25% 17%	*	58% 59%	*	59% 58%	58% 57%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: KETELSEN EL Campus Number: 101912389

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	28%	*	29%	-	-	-	-	*	0%	*	28%	*	29%	33%
Grade 5 Mathematics [^] At Approaches Grade Level or	2018	26%	23%	33%	*	33%	-	-	-	-	-	17%	*	32%	*	30%	21%
Above	2019 2018	90% 91%	86% 86%	91% 94%	*	90% 95%	-	-	-	-	*	50% 67%	*	93% 93%	*	91% 93%	91% 93%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	76% 66%	*	77% 67%	-	-	-	-	*	38% 33%	*	77% 66%	*	78% 65%	86% 69%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	52% 37%	*	52% 37%	-	-	-	-	*	25% 0%	*	52% 38%	*	54% 35%	58% 40%
Grade 5 Science At Approaches Grade Level or	2212		200/		*									 00/			
Above At Meets Grade Level or Above	2019 2018 2019	75% 76% 49%	68% 69% 42%	76% 78% 52%	*	75% 79% 52%	-	-	-	-	- *	63% 60% 38%	*	76% 77% 54%	*	75% 76% 56%	77% 71% 56%
At Masters Grade Level	2018 2019	41% 24%	36% 19%	47% 23%	*	48% 23%	-	-	-	-	- *	0% 13%	*	47% 23%	*	44% 25%	38% 21%
	2018	17%	15%	19%	*	19%	-	-	-	-	-	0%	*	19%	*	20%	12%
All Grades All Subjects At Approaches Grade Level or	2019	78%	72%	81%	55%	81%	80%				*	38%	75%	82%	72%	80%	80%
Above At Meets Grade Level or Above	2019 2018 2019	76% 77% 50%	72% 70% 44%	81% 52%	14% 36%	82% 52%	80%	-	- - -	- - -	*	43% 21%	58% 38%	82% 53%	64% 43%	80% 52%	80% 51%
At Masters Grade Level	2018 2019	48% 24%	42% 21%	51% 28%	0% 27%	51% 28%	* 20%	-	-	-	*	20% 7%	42% 13%	52% 28%	34% 28%	49% 28%	51% 27%
All Grades ELA/Reading At Approaches Grade Level or	2018	22%	19%	23%	0%	24%	*	-	-	-	*	2%	25%	24%	14%	22%	22%
Above	2019 2018	75% 74%	69% 66%	79% 77%	*	80% 78%	*	-	-	-	*	36% 39%	*	80% 78%	76% 65%	78% 76%	79% 77%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	46% 48%	*	45% 49%	*	-	-	-	*	18% 17%	*	47% 50%	41% 29%	45% 47%	40% 48%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	24% 21%	*	25% 22%	*	-	-	-	*	0% 6%	*	24% 22%	24% 18%	25% 19%	23% 18%
All Grades Mathematics At Approaches Grade Level or	2019	82%	770/	960/	*	960/	*				*	200/	*	070/	710/	QE0/	950/
Above At Meets Grade Level or Above	2019 2018 2019	82% 81% 52%	77% 76% 47%	86% 88% 62%	*	86% 89% 62%	*	-	-	-	*	39% 44% 21%	*	87% 90% 63%	71% 65% 53%	85% 87% 62%	85% 90% 63%
At Masters Grade Level	2018 2019	50% 26%	45% 25%	58% 38%	*	59% 38%	*	-	-	-	*	28% 14%	*	59% 38%	41% 35%	57% 38%	61% 37%
All Grades Writing	2018	24%	23%	33%	*	34%	*	-	-	-	*	0%	*	35%	12%	32%	34%
At Approaches Grade Level or Above	2019	68%	64%	75%	*	78%	*	-	-	-	-	14%	*	76%	63%	74%	73%
At Meets Grade Level or Above	2018 2019 2018	66% 38% 41%	59% 36% 36%	72% 43% 38%	*	73% 44% 38%	*	-	- - -	-	- *	40% 14% 20%	*	75% 43% 40%	43% 38% 14%	70% 41% 36%	71% 38% 42%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	13% 4%	*	13% 4%	*	- -	-	- -	*	0% 0%	*	11% 4%	25% 0%	11% 4%	11% 7%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: KETELSEN EL Campus Number: 101912389

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	ously	Econ	EL (Current &
		State	<u>District</u>	Campus	American	<u> Hispanic</u>	White	Indian	<u> Asian</u>	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	<u>Disadv</u>	<u>Monitored)</u>
All Grades Science At Approaches Grade Level or						-											
Above	2019	81%	74%	76%	*	75%	-	-	-	-	*	63%	*	76%	*	75%	77%
	2018	80%	72%	78%	*	79%	_	_	-	_	_	60%	*	77%	*	76%	71%
At Meets Grade Level or Above	2019	54%	45%	52%	*	52%	-	_	-	_	*	38%	*	54%	*	56%	56%
	2018	51%	41%	47%	*	48%	-	_	-	_	_	0%	*	47%	*	44%	38%
At Masters Grade Level	2019	25%	19%	23%	*	23%	-	-	-	_	*	13%	*	23%	*	25%	21%
	2018	23%	18%	19%	*	19%	-	-	-	-	-	0%	*	19%	*	20%	12%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: KETELSEN EL Campus Number: 101912389

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	70	*	70	*	-	-	-	-	57	-	73	36	68	69
	2018	63	63	73	-	74	-	-	-	-	*	*	*	75	*	73	80
Grade 4 Mathematics	2019	65	64	81	*	82	*	-	-	-	-	64	-	81	86	83	81
	2018	65	67	70	-	70	-	-	-	-	*	*	*	72	40	70	69
Grade 5 ELA/Reading	2019	81	82	86	*	87	_	-	_	-	*	93	*	86	*	86	88
-	2018	80	81	88	*	88	-	-	-	-	-	*	*	87	*	87	82
Grade 5 Mathematics	2019	83	81	89	*	89	-	-	-	-	*	86	*	89	*	89	94
	2018	81	79	82	*	83	-	-	-	-	-	70	*	81	*	81	94 79
All Grades Both Subjects	2019	69	68	81	75	82	*	-	_	-	*	75	*	82	75	81	84
•	2018	69	68	78	*	79	-	_	_	-	*	74	50	79	58	78	77
All Grades ELA/Reading	2019	68	68	78	*	78	*	-	-	-	*	75	*	79	59	77	79
	2018	69	69	80	*	81	-	-	_	-	*	81	*	81	60	80	81
All Grades Mathematics	2019	70	68	85	*	85	*	_	_	_	*	75	*	85	91	86	88
	2018	70	68	76	*	76	-	-	-	-	*	67	*	77	57	76	74

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

881 Total Students: 579 Grade Span: PK - 05 School Type: Elementary

					A 6-2					D16 -	Two or	6		
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019	41%	37%	55%	*	56%	-	-	-	-	-	20%	54%	58%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	57% 41% 48%	*	59% 43% 50%	- - -	- -	-	- - -	- - -	11% *	55% 42% 45%	57% 42% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	70%	82%	*	82%	-	-	-	-	*	57%	84%	56%
STAAR Cumulative Met Standard	2019	22%	30%	18%	*	18%	-	-	-	-	*	43%	16%	44%
	2019	86%	80%	95%	*	95%	-	-	-	-	*	63%	94%	84%
STAAR Non-Proficient Students Promoted by	2018	97%	100%	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	1 First STAA 2019	AR Adminis 83%	tration 78%	91%	*	90%	-	_	-	_	*	57%	91%	78%
Students Requiring Accelerated Instruction	2019	17%	22%	9%	*	10%	_	_	_	_	*	43%	9%	22%
STAAR Cumulative Met Standard											at.			
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	90% cement Con	85% nmittee	91%	*	90%	-	-	-	-	*	50%	91%	79%
	2018	97%	99%	*	*	*	-	-	-	-	-	*	*	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

882 Total Students: 579 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	s Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance l	Level							_						
At Approaches Grade Level or Above	2019	78%	72%	81%	69%	69%	-	-	-	-	-	-	67%	69%	69%
At Meets Grade Level or Above	2018 2019	77% 50%	70% 44%	81% 52%	72% 29%	72% 29%	-	-	-	-	-	-	78% 33%	72% 29%	73% 29%
At Mantaga Cynydd Llawyd	2018	48%	42%	51%	36%	36%	-	-	-	-	-	-	39%	36%	36%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	28% 23%	10% 13%	10% 13%	-	-	-	-	-	-	17% 6%	10% 13%	11% 12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	79%	65%	65%	-	-	-	-	-	-	86%	65%	67%
At Meets Grade Level or Above	2018 2019	74% 48%	66% 42%	77% 46%	67% 20%	67% 20%	-	-	-	-	-	-	83% 14%	67% 20%	68% 19%
At Meets Glade Level of Above	2019	46%	40%	48%	33%	33%	-	-	-	-	-	-	33%	33%	33%
At Masters Grade Level	2019	21%	19%	24%	6%	6%	-	-	-	-	-	-	14%	6%	6%
All College of the state of the	2018	19%	18%	21%	9%	9%	-	-	-	-	-	-	17%	9%	9%
All Grades Mathematics	2010	020/	770/	000/	000/	000/							420/	000/	770/
At Approaches Grade Level or Above	2019 2018	82% 81%	77% 76%	86% 88%	80% 86%	80% 86%	-	-	-	-	-	-	43% 83%	80% 86%	77% 86%
At Meets Grade Level or Above	2019	52%	47%	62%	48%	48%	_	_	_	_	_	_	43%	48%	47%
	2018	50%	45%	58%	51%	51%	-	-	-	-	-	-	50%	51%	51%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	38% 33%	18% 23%	18% 23%	-	-	-	-	-	-	29% 0%	18% 23%	19% 22%
All Grades Writing	2010	24%	23%	33%	23%	23%	-	-	-	-	-	-	0%	23%	22%
At Approaches Grade Level or Above	2019	68%	64%	75%	59%	59%	_	_	_	_	_	_	*	59%	57%
ти фр	2018	66%	59%	72%	57%	57%	-	-	-	-	-	-	80%	57%	61%
At Meets Grade Level or Above	2019	38%	36%	43%	5%	5%	-	-	-	-	-	-	*	5%	4%
At Masters Grade Level	2018 2019	41% 14%	36% 14%	38% 13%	18% 0%	18% 0%	-	-	-	-	-	-	40% *	18% 0%	21% 0%
At Masters Grade Level	2019	13%	12%	4%	4%	4%	-	-	-	-	-	-	0%	4%	3%
All Grades Science		,.	,,	-,-	.,,	.,.							-,-	.,,	
At Approaches Grade Level or Above	2019	81%	74%	76%	50%	50%	-	-	-	-	-	-	*	50%	58%
At Marta Coarda Lavadari Abarra	2018	80%	72%	78%	56%	56%	-	-	-	-	-	-	*	56%	53%
At Meets Grade Level or Above	2019 2018	54% 51%	45% 41%	52% 47%	19% 11%	19% 11%	_	-	-	-	-	-	*	19% 11%	26% 11%
At Masters Grade Level	2019	25%	19%	23%	6%	6%	_	_	_	_	_	_	*	6%	5%
	2018	23%	18%	19%	0%	0%	-	-	-	-	-	-	*	0%	0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	81%	77%	77%	-	-	-	-	-	-	100%	77%	79%
	2018	69%	68%	78%	74%	74%	-	-	-	-	-	-	85%	74%	76%
All Grades ELA/Reading	2019	68% 69%	68% 69%	78%	71%	71% 84%	-	-	-	-	-	-	* 100%	71%	74%
All Grades Mathematics	2018 2019	70%	69% 68%	80% 85%	84% 82%	84% 82%	-	-	-	-	_	-	100% *	84% 82%	86% 84%
All Grades Mathematics	2018	70%	68%	76%	66%	66%	-	-	-	-	-	-	70%	66%	66%
Progress of Prior Year STAAR Non-Proficie	ent Students	Percent	of Non-Pro	oficient P	assing STA	AR)									
Reading	2019	41%	37%	55%	59%	59%	_	_	-	_	-	-	*	59%	58%
, and the second	2018	38%	34%	57%	47%	47%	-	-	-	-	-	-	*	47%	57%
Mathematics	2019	45%	41%	41%	50%	50%	-	-	-	-	-	-	*	50%	42%
	2018	47%	42%	48%	*	*	-	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: KETELSEN EL

Campus Number: 101912389

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: KETELSEN EL Campus Number: 101912389

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	_	_	_	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	96%	100%	96%	100%	-	-	-	*	100%	96%	98%
Mobile	4%	5%	4%	0%	4%	0%	-	-	-	*	0%	4%	1%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	_	_	_	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	_	-	_	*	98%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	98%	100%	98%	*	-	-	-	*	96%	98%	96%
Mobile	4%	4%	2%	0%	2%	*	-	-	-	*	0%	2%	3%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	2%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	_	_	-	*	2%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	2%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

884 Total Students: 579 Grade Span: PK - 05 School Type: Elementary

	State	Diatriat	Commun	African	Hienonie	White	American	Asian	Pacific	Two or More	Special	Econ	EL (Current)
	State	District	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	98.0%	96.9%	98.1%	*	-	-	-	*	96.8%	97.9%	98.4%
2016-17	95.7%	95.5%	98.0%	94.5%	98.1%	96.3%	-	*	-	*	97.4%	98.0%	98.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%											
2017-18	0.4%	1.5%	-	_	_	_	_	_	_	_	-	_	_
2010-17	0.5 /0	1.570	_										
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	-	_	-	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	01.070											
and Continuers	94.3%	87.1%											
Class of 2017	94.570	07.170	=	-	-	-	-	-	-	-	-	-	-
Graduated	90.70/	80.7%											
	89.7%		-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	30.7 70	33 73											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	-	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	03.370											
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016	92.1%	85.0%											
Graduated	92.1%	05.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

885 Total Students: 579 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	_ 	-	-
Continued HS	0.5%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70											
Graduated	91.8%	86.2%	_										
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	0.6%		-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.8% 11.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	00.40/											
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	_	-	-	-	-	_	-
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	-	_	_
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	93.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	69.2%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 . /	00.070	00.270											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Pate)										
Class of 2018	86.8%	92.8%	· · · · · · · · · · · · · · · · · · ·	_			_	_	_	_	_	_	_
Class of 2017	85.9%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2017	03.370	07.070	_										
RHSP/DAP Graduates (Annual F	Cato)												
2017-18	37.7%	49.5%											
2017-18	37.7% 87.2%	49.5% 85.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	05.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Americal Date	- \												
FHSP-E Graduates (Annual Rate		0.40/											
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FUOD DI 4 O 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1													
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

886 Total Students: 579 Grade Span: PK - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)		-		
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

887 Total Students: 579 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				***	тизраніс	Willie	maian	Asian	isiandei	Naces	Lu	Disaav	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callana Daada Craduataa ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	55.9%	-	-	-	-	-	_	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	_	-	-	-	_	-	-	-
AP/IB Met Criteria in Any Subject (Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	3.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)	0.00/											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2017-18	28.7%	25.5%	-	-	-	_	-	-	-	_	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18 2016-17	4.8% 2.7%	3.1% 2.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	2.7 /0	2.570	_										
Graduate with Completed IEP and V	Norkforce R	eadiness (A	nnual Graduate	es)									
2017-18	1.7%	1.6%	-	_	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Coguence Course	ork Alienael	with Industra	Pacad Cartific	ations (Ans	ol Craduatas)								
CTE Coherent Sequence Coursewo 2017-18	ork Aligned v 38.7%	vitn industry 32.1%	-based Certific	.auons (Annua	ai Graduates)	_	_	_	_	_	_	_	
2017-18	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
		/ 0											

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

888 Total Students: 579 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistr	ment (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	_	-	-	_
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	nced Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or L	_evel II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: KETELSEN EL Campus Number: 101912389

										Two or			
	Ctoto	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Cr	State			American	піѕрапіс	wnite	inuian	ASIAII	isianuer	Races	Eu	DISAUV	(Current)
Reading	riteriori, (ruma	ai Gradautes,	'										
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	23.170	13.070											
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	,0											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credi	it for College P	ren Courses	(Annual Gra	aduates)									
English Language Arts	it ioi coilege i	.cp cou.ses	(timaai Gie	iduates,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070												
2017-18	3.9%	3.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	-	_	_	_	-	_	_	_	_	_	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (0	Grades 11-12)												
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	4= 40/									,		
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	22.70/											/
2018 2017	14.5% 15.0%	22.7% 22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD

Campus Name: KETELSEN EL

Campus Number: 101912389

Texas Academic
2018-19 Campus C

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gi Tested	raduates) ***												
2017-18	74.00/	OF C0/									/		-/-
2017-18 2016-17	74.6% 73.5%	95.6% 90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	/3.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	27.00/	20.10/									/		-/-
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	_	_	-	_	_	-	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	490	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Craduatos) ***												
All Subjects	Graduates)												
2017-18	20.6	22.5									n/a	_	n/a
English Language Arts	20.0	22.3	-	-	-	-	-	-	-	-	II/a	-	II/a
2017-18	20.3	22.5									n/a		n/a
Mathematics	20.3	22.5	•	-	-	-	-	-	-	-	II/a	-	II/a
	20.0	22.2									2/2		n/-
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	22.2									I		
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

891 Total Students: 579 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (C	rades 9-12)											
Any Subject	•												
2017-18	43.4%	43.1%	-	-	_	_	-	-	-	-	-	_	-
2016-17	37.1%	40.6%	-	-	_	_	-	-	-	-	-	_	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	-	_	-	_	_	_	_	_
2016-17	16.8%	18.5%	-	_	-	_	_	-	_	_	_	_	_
Mathematics													
2017-18	20.7%	20.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	20.1%	-	_	_	-	_	-	_	_	_	_	_
Science													
2017-18	21.2%	17.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	5.8%	_	_	_	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	24.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	_	_	-	_	-	-	_	_	_	-
Graduates Enrolled in Texas I	Institution of Hig	gher Education	on (TX IHE)										
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Condestes in TV III Consulat		Cale and English											
Graduates in TX IHE Complet			ment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: KETELSEN EL Campus Number: 101912389

Campus	-
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	579	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	108	18.7%	7.1%	4.4%
Kindergarten	77	13.3%	7.5%	6.9%
Grade 1	71	12.3%	7.9%	7.1%
Grade 2	87	15.0%	7.9%	7.2%
Grade 3	75	13.0%	8.1%	7.3%
Grade 4	82	14.2%	8.3%	7.6%
Grade 5	79	13.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	13	2.2%	23.3%	12.6%
Hispanic	557	96.2%	62.0%	52.6%
White	6	1.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.2%	2.4%
Economically Disadvantaged	522	90.2%	79.9%	60.6%
Non-Educationally Disadvantaged	57	9.8%	20.1%	39.4%
Section 504 Students	5	0.9%	2.9%	6.5%
English Learners (EL)	249	43.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	10	1.7%	1.9%	3.6%
At-Risk	439	75.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	31.9%	49.2%	42.4%
Students with Physical Disabilities	18	38.3%	14.7%	21.9%
Students with Autism	7	14.9%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	29	6.8%	16.6%	15.4%

Texas Academic Performance Report

2018-19 Campus Student Information

893 Total Students: 579 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	1	0.2%		
Hispanic	27	6.3%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	2.5%	4.7%	3.1%	25.0%	7.5%	5.5%
Grade 2	3.2%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.3%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.3%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.2	18.9
Grade 1	19.4	18.9	18.8
Grade 2	19.7	18.3	18.7
Grade 3	13.6	18.3	18.9
Grade 4	16.9	18.4	19.2
Grade 5	16.9	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD

Campus Name: KETELSEN EL

Campus Number: 101912389

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: KETELSEN EL Campus Number: 101912389

Campus	
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	mpus			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	86.5%	61.3%	64.1%
Teachers	33.0	75.1%	46.5%	49.8%
Professional Support	3.0	6.8%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.6%	2.4%	3.0%
Educational Aides:	5.9	13.5%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	37.9	86.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	12.1%	36.1%	10.6%
Hispanic	24.0	72.7%	29.7%	27.7%
White	4.0	12.1%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	6.1%	26.1%	23.8%
Females	31.0	93.9%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	4.6%	1.4%
Bachelors	29.0	87.9%	70.9%	73.6%
Masters	3.0	9.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	8.0	24.2%	32.3%	28.9%
6-10 Years Experience	3.0	9.1%	17.5%	19.0%
11-20 Years Experience	17.0	51.5%	26.9%	29.3%
Over 20 Years Experience	5.0	15.2%	15.2%	15.7%
Number of Students per Teacher	17.5	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: KETELSEN EL Campus Number: 101912389

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	15.0	5.1	5.3
Average Years Experience of Assistant Principals with District	15.0	4.7	4.7
Average Years Experience of Teachers:	13.8	10.6	11.1
Average Years Experience of Teachers with District:	13.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$49,375	\$50,369	\$50,408
6-10 Years Experience	\$45,707	\$53,128	\$52,786
11-20 Years Experience	\$56,152	\$55,304	\$56,041
Over 20 Years Experience	\$68,976	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,502	\$54,125	\$54,122
Professional Support	\$57,065	\$67,225	\$64,069
Campus Administration (School Leadership)	\$82,148	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: KETELSEN EL Campus Number: 101912389 896 Total Students: 579 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
	220	40.00/	22.40/	10.70/
Bilingual/ESL Education	236	40.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	94	16.2%	15.8%	8.1%
Special Education	47	8.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	21.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	24.2	73.4%	64.5%	71.4%
Special Education	1.6	4.8%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: KING EARLY CHILDHOOD CTR

Campus Number: **101912355**

2019 Accountability Rating: **B**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD

Campus Name: KING EARLY CHILDHOOD CTR

Campus Number: 101912355

Grade Span: EE - KG School Type: Elementary

Total Students: 395

There is no data for this campus.

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD

Campus Name: KING EARLY CHILDHOOD CTR

Campus Number: 101912355

School Type: Elementary

Total Students: 395

Grade Span: EE - KG

900

There is no data for this campus.

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

901 Total Students: 395

Grade Span: EE - KG School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD

Campus Number: 101912355

Campus Name: KING EARLY CHILDHOOD CTR

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

902 Total Students: 395 Grade Span: EE - KG (Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD

Campus Number: 101912355

Campus Name: KING EARLY CHILDHOOD CTR

Texas Academic Performance Report 2018-19 Campus STAAR Participation

903 Total Students: 395 Grade Span: EE - KG School Type: Elementary

Campus Name: KING EARLY CHILDHOOD CTR Campus Number: 101912355

District Name: HOUSTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	_	_	_	_	_	_	_	_	_	_
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%		_	_	_	_	_	_	_	_	_	_
Absent	1%	1%	-	-	-	_	-	-	-	_	_	-	_
Other	0%	0%	-	_	-	_	-	-	_	-	_	_	_
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	_	_	_	_	_	_	_	_	_	_	_
Included in Accountability Not Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	_	_	_	_	_	_	_	_	_	_	_
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	_	_	_	_	_	_	_	_	_	_
Absent	1%	1%	-	-	_	_	_	-	-	_	_	_	_
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

904 Total Students: 395 Grade Span: EE - KG School Type: Elementary

Campus Number: 101912355

District Name: HOUSTON ISD

Campus Name: KING EARLY CHILDHOOD CTR

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Allender of Bete													
Attendance Rate	05 40/	05 40/											
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	_	_	_	_	_	_	_	-	_	_
2016-17	0.3%	1.5%	-	_	_	_	_	_	_	-	_	_	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	-	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_										
Graduates, TxCHSE,	30.470	01.070	-										
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%											
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
		0.7% 5.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	87.4%	_	_		_	_	_	_	_	_	_	_
and Continuers	94.170	07.470	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	nte (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	_	_	-	_	_	-	_	_	_	_
Continued HS	1.1%	1.2%	-	-	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	-	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE	92.6%	85.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070												
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	1.2%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	05.570	_										
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	nte (Gr 9-12)												
Graduated	92.1%	85.0%	_	_	_	_	_	_	-	_	_	_	_
		23.0,0											

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

905 Total Students: 395 Grade Span: EE - KG School Type: Elementary

Campus Number: 101912355

District Name: HOUSTON ISD

Campus Name: KING EARLY CHILDHOOD CTR

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		usions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD C 1 /4 10													
RHSP/DAP Graduates (Annual R	tate)	40.50/											
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Amount Date													
FHSP-E Graduates (Annual Rate	4.9%	0.10/											
2017-18	4.9% 7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ato)												
FHSP-DLA Graduates (Annual R		02.40/											
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
	Sunduetee /4	naval Data											
RHSP/DAP/FHSP-E/FHSP-DLA		mnuai Kate)											
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

Campus Name: KING EARLY CHILDHOOD CTR

Campus Number: 101912355

District Name: HOUSTON ISD

Total Students: 395 Grade Span: EE - KG School Type: Elementary

906

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

907 Total Students: 395 Grade Span: EE - KG School Type: Elementary

Campus Number: 101912355

District Name: HOUSTON ISD

Campus Name: KING EARLY CHILDHOOD CTR

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready C			Achievement)	***									
College, Career, or Military Ready (A		aduates)											
2017-18 6	5.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
	0.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gradu English Language Arts	ıates)												
	8.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18 4	6.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18 4	2.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduat Any Subject	es)												
2017-18 2	0.7%	14.4%	-	_	-	_	_	_	-	-	-	_	_
	9.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (An Any Subject	nual Gra	duates)											
	0.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
	0.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gradua													
	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Gra													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	•
Career/Military Ready Graduates Career or Military Ready (Annual Gra	duates)												
	28.7%	25.5%	_	_	_	_	_	_	_	_	_	_	
	3.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification	n (Δnnua	l Graduates)											
2017-18	4.8%	3.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Wo	orkforce		nnual Gradua	tes)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework 2017-18 3	Aligned	with Industry 32.1%	-Based Certifi	cations (Annu	al Graduates)								
	7.3%	32.1% 13.4%	-	-	-	-	-	-	-	-	-	-	_
2010 - 1/	7.370	13.470	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

908 Total Students: 395 Grade Span: EE - KG

School Type: Elementary

Campus Number: 101912355

Campus Name: KING EARLY CHILDHOOD CTR

District Name: HOUSTON ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	uates)											
2017-18	4.3%	5.0%	-	-	-	-	-	_	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.8%	-	· -	_`	-	-	-	-	-	-	-	-
Graduates with Level I or Le	vel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.4%		-	-	-	-	_	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: KING EARLY CHILDHOOD CTR

Campus Number: 101912355

District Name: HOUSTON ISD

Total Students: 395 Grade Span: EE - KG School Type: Elementary

909

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri Reading				7				710.0.1					(00::0::0)
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	23.170	13.370											
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Mathematics	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	_	_	_	-	-	_
2016-17	1.4%	2.5%	-	-	-	-	-	_	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2018	25.8%	38.0%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	4= 407											
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	22.70/									- /-		-/-
2018 2017	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	•	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Co All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 English Language Arts	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	42 50/	20.00/									2/2		n/-
2018 2017	42.5% 41.3%	30.0% 27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Mathematics	41.5%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	43.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	J2.070	15.270									11/4		11/4

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

910 Total Students: 395 Grade Span: EE - KG

School Type: Elementary

Campus Number: 101912355

2017-18

District Name: HOUSTON ISD

Campus Name: KING EARLY CHILDHOOD CTR

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	_	_	_	_	_	_	-	n/a	_	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects	•												
2017-18	20.6	22.5	-	_	_	_	-	_	_	_	n/a	_	n/a
English Language Arts													
2017-18	20.3	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics		5											/ 🕶
2017-18	20.6	22.2	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	_0.0												,α

20.9

22.3

n/a

n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

911 Total Students: 395 Grade Span: EE - KG School Type: Elementary

Campus Name: KING EARLY CHILDHOOD CTR Campus Number: 101912355

District Name: HOUSTON ISD

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Completion (G	Frades 9-12)											<u> </u>
•												
43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
stitution of Hi	aher Educatio	on (TX IHE)										
54.6%	47.8%	`	_	-	_	-	_	_	_	_	_	_
54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
g One Year W	/ithout Enroll	ment in a De	velopmental I	Education Cou	rse							
59.2%	48.7%		-	-	-	_	_	_	_	_	_	_
55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
	43.4% 37.1% 17.3% 16.8% 20.7% 19.5% 21.2% 5.7% 22.8% 21.8% stitution of Higher St.6% 54.7% g One Year W 59.2%	43.4% 43.1% 37.1% 40.6% 17.3% 18.1% 16.8% 18.5% 20.7% 20.2% 19.5% 20.1% 21.2% 17.2% 5.7% 5.8% 24.8% 21.8% 24.2% stitution of Higher Education 54.6% 47.8% 54.7% 48.4% 159.2% 48.7% 48.7%	43.4% 43.1% - 37.1% 40.6% - 17.3% 18.1% - 16.8% 18.5% - 20.7% 20.2% - 19.5% 20.1% - 21.2% 17.2% - 5.7% 5.8% - 22.8% 24.8% - 21.8% 24.2% - stitution of Higher Education (TX IHE) 54.6% 47.8% - 54.7% 48.4% - g One Year Without Enrollment in a De 59.2% 48.7% -	State District Campus American	State District Campus American Hispanic	State District Campus American Hispanic White	State District Campus American Hispanic White Indian	State District Campus American Hispanic White Indian Asian Completion (Grades 9-12)	State District Campus American Hispanic White Indian Asian Islander Completion (Grades 9-12) 43.4% 43.1% - <td> State District Campus African Hispanic White Indian Asian Pacific More Races </td> <td> State District Campus African Hispanic White Indian Asian Pacific Races Special Education (Grades 9-12) Special Spec</td> <td> State District Campus African Hispanic White Indian Asian Pacific Races Special Econ Disadv Campus Disadv Disadv </td>	State District Campus African Hispanic White Indian Asian Pacific More Races	State District Campus African Hispanic White Indian Asian Pacific Races Special Education (Grades 9-12) Special Spec	State District Campus African Hispanic White Indian Asian Pacific Races Special Econ Disadv Campus Disadv Disadv

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: KING EARLY CHILDHOOD CTR

Campus Number: 101912355

District Name: HOUSTON ISD

	Campus	
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	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	395	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	3	0.8%	0.1%	0.3%
Pre-Kindergarten	390	98.7%	7.1%	4.4%
Kindergarten	2	0.5%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	226	57.2%	23.3%	12.6%
Hispanic	163	41.3%	62.0%	52.6%
White	3	0.8%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	1.2%	2.4%
Economically Disadvantaged	395	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	1	0.3%	2.9%	6.5%
English Learners (EL)	109	27.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	333	84.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	10			
Students with Intellectual Disabilities	0	0.0%	49.2%	42.4%
Students with Physical Disabilities	5	50.0%	14.7%	21.9%
Students with Autism	*	30.0% *	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	16.6%	15.4%
. Jan Julio Judonio	v	0.070	10.070	13.470

Texas Academic Performance Report 2018-19 Campus Student Information

913 Total Students: 395 Grade Span: EE - KG

School Type: Elementary

Campus Name: KING EARLY CHILDHOOD CTR

Campus Number: 101912355

District Name: HOUSTON ISD

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
(Derived from teacher responsibility records).			
Elementary:			
Kindergarten	2.0	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: KING EARLY CHILDHOOD CTR

Campus Number: 101912355

District Name: HOUSTON ISD

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	30.9	100.0%	100.0%	100.0%
Professional Staff:	26.0	84.0%	61.3%	64.1%
Teachers	23.0	74.3%	46.5%	49.8%
Professional Support	2.0	6.5%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.2%	2.4%	3.0%
Educational Aides:	4.9	16.0%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	28.0	90.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.0	60.9%	36.1%	10.6%
Hispanic	6.0	26.1%	29.7%	27.7%
White	2.0	8.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	8.7%	26.1%	23.8%
Females	21.0	91.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.3%	4.6%	1.4%
Bachelors	19.0	82.6%	70.9%	73.6%
Masters	3.0	13.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.3%	8.1%	7.0%
1-5 Years Experience	6.0	26.1%	32.3%	28.9%
6-10 Years Experience	8.0	34.8%	17.5%	19.0%
11-20 Years Experience	3.0	13.0%	26.9%	29.3%
Over 20 Years Experience	5.0	21.7%	15.2%	15.7%
Number of Students per Teacher	17.2	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

915 Total Students: 395 Grade Span: EE - KG School Type: Elementary

Campus Name: KING EARLY CHILDHOOD CTR

Campus Number: 101912355

District Name: HOUSTON ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	11.2	10.6	11.1
Average Years Experience of Teachers with District:	10.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$26,265	\$47,385	\$47,218
1-5 Years Experience	\$30,685	\$50,369	\$50,408
6-10 Years Experience	\$41,341	\$53,128	\$52,786
11-20 Years Experience	\$33,905	\$55,304	\$56,041
Over 20 Years Experience	\$60,822	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$41,171	\$54,125	\$54,122
Professional Support	\$57,574	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: KING EARLY CHILDHOOD CTR

Campus Number: 101912355

District Name: HOUSTON ISD

Total Students: 395 Grade Span: EE - KG School Type: Elementary

916

	Cai	npus		
Program Information	Count	Percent	District	State
Chadash Familias and has Day areas				
Student Enrollment by Program:				
Bilingual/ESL Education	106	26.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	10	2.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	22.0	95.7%	64.5%	71.4%
Special Education	1.0	4.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: KOLTER EL

Campus Number: 101912189

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: KOLTER EL Campus Number: 101912189

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	72%	93%	67%	79%	100%	_	100%	-	100%	50%	*	93%	89%	63%	80%
At Meets Grade Level or Above	2018 2019	77% 45%	71% 42%	88% 73%	88% 44%	79% 58%	92% 80%	-	89% 71%	-	* 100% *	50% 38%	*	89% 73%	86% 78%	90% 19%	73% 47%
At Masters Grade Level	2018 2019 2018	43% 27% 25%	39% 26% 22%	66% 54% 50%	50% 22% 19%	54% 29% 46%	79% 66% 63%	-	67% 43% 56%	-	83% *	50% 13% 17%	*	66% 56% 52%	71% 33% 36%	52% 13% 38%	53% 20% 33%
Grade 3 Mathematics At Approaches Grade Level or Above	2019 2018	79% 78%	76% 74%	95% 95%	78% 100%	88% 83%	100% 98%	-	100% 100%	- - -	100%	63% 67%	*	95% 94%	100% 100%	88% 95%	87% 80%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	79% 70%	56% 50%	58% 50%	88% 87%	-	86% 78%	-	100% *	63% 50%	*	79% 72%	78% 57%	25% 38%	40% 53%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	47% 49%	0% 38%	38% 38%	51% 60%	-	57% 56%	-	100%	25% 17%	*	49% 52%	22% 29%	6% 24%	13% 20%
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	69%	93%	83%	84%	100%	-	80%	-	*	67%	-	95%	86%	89%	90%
At Meets Grade Level or Above	2018 2019	73% 44%	65% 39%	86% 76%	56% 58%	71% 68%	100% 86%	-	100% 40%	-	100%	50% 67%	-	89% 76%	64% 71%	68% 47%	67% 40%
At Masters Grade Level	2018 2019 2018	46% 22% 24%	39% 20% 21%	74% 49% 51%	44% 17% 25%	54% 32% 33%	90% 67% 64%	-	91% 20% 64%	-	83% * 67%	50% 17% 0%	-	75% 49% 50%	64% 50% 55%	57% 21% 35%	53% 20% 33%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	72%	97%	100%	89%	98%	_	100%	_	*	83%	_	96%	100%	89%	90%
At Meets Grade Level or Above	2018 2019 2018	78% 48% 49%	76% 45% 48%	89% 74% 70%	75% 42% 38%	75% 63% 46%	98% 84% 88%	- - -	100% 100% 100%	- - -	100% * 67%	50% 83% 38%	- - -	90% 76% 74%	82% 64% 36%	81% 58% 51%	73% 80% 53%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	52% 58%	25% 25%	37% 42%	71% 76%	-	20% 82%	-	* 33%	17% 13%	-	53% 61%	50% 27%	32% 41%	30% 40%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	89%	83%	79%	94%	-	80%	-	*	17%	_	89%	86%	79%	80%
At Meets Grade Level or Above	2018 2019 2018	63% 35% 39%	57% 32% 36%	81% 72% 71%	56% 42% 44%	58% 63% 42%	98% 82% 93%	-	100% 60% 91%	-	83% * 83%	50% 17% 50%	-	83% 74% 72%	64% 64% 64%	62% 58% 43%	60% 60% 40%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	37% 31%	8% 25%	32% 21%	45% 41%	- -	20% 27%	- - -	17%	0% 0%	- - -	37% 30%	36% 36%	11% 19%	10% 13%
Grade 5 Reading^ At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019	86% 84% 54%	81% 77% 47%	93% 95% 80%	71% 89% 57%	88% 90% 56%	100% 100% 95%	- * -	100% 100% 100%	- - -	100% 88% 100%	64% * 27%	- * -	93% 99% 80%	91% 75% 82%	79% 88% 52%	82% 82% 27%
	2018	54%	47%	81%	78%	48%	95%	*	100%	-	75%	*	*	86%	50%	50%	45%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: KOLTER EL Campus Number: 101912189

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	62% 57%	50% 44%	28% 24%	83% 68%	- *	64% 82%	-	80% 63%	18%	- *	62% 63%	64% 17%	21% 13%	9% 9%
Grade 5 Mathematics [^] At Approaches Grade Level or	2016	20%	23%	5/%	44%	24%	00%		02%	-	03%			03%	17%	13%	9%
Above	2019 2018	90% 91%	86% 86%	92% 92%	86% 60%	80% 86%	98% 100%	- *	100% 100%	-	100% 100%	73% *	- *	93% 97%	82% 58%	83% 65%	73% 73%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	74% 74%	29% 50%	56% 48%	95% 89%	- *	91% 100%	-	80% 63%	27%	- *	76% 78%	64% 50%	52% 29%	45% 27%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	56% 48%	14% 20%	36% 10%	76% 63%	- *	73% 91%	-	60% 50%	9% *	- *	57% 49%	45% 42%	28% 12%	9% 18%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	91% 92%	86% 70%	72% 86%	100% 100%	- *	100% 91%	-	100% 100%	64% *	- *	91% 97%	91% 58%	69% 71%	55% 73%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	81% 79%	57% 50%	60% 52%	95% 95%	- *	100% 91%	-	100% 88%	27% *	- *	83% 83%	73% 50%	55% 41%	36% 45%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	61% 56%	21% 40%	36% 29%	79% 71%	*	100% 91%	- -	60% 38%	9% *	*	62% 60%	55% 33%	28% 12%	18% 27%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	93% 90%	82% 74%	82% 78%	99% 98%	- *	97% 98%	-	100% 96%	61% 51%	*	93% 92%	90% 74%	80% 76%	80% 72%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	76% 73%	48% 49%	60% 49%	88% 89%	- *	85% 90%	-	92% 71%	40% 46%	*	77% 75%	71% 56%	48% 47%	46% 47%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	52% 50%	21% 28%	33% 31%	66% 63%	- *	58% 69%	-	67% 40%	13% 7%	*	53% 52%	45% 34%	21% 27%	16% 25%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	69%	93%	74%	84%	100%	-	96%	-	100%	60%	*	94%	88%	78%	83%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 42% 40%	90% 76% 73%	76% 54% 54%	80% 60% 52%	97% 86% 87%	* - *	97% 78% 87%	-	94% 93% 71%	53% 40% 53%	* * *	92% 76% 75%	76% 76% 62%	78% 42% 54%	73% 39% 51%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	55% 52%	31% 27%	29% 35%	71% 65%	- *	48% 68%	-	71% 53%	16% 7%	*	56% 55%	50% 35%	19% 31%	17% 27%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	77% 76%	95% 92%	89% 81%	85% 81%	99% 98%	- *	100% 100%	-	100% 100%	72% 56%	*	95% 94%	94% 81%	86% 81%	83% 76%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	76% 71%	40% 45%	59% 48%	89% 88%	- *	91% 94%	-	86% 59%	52% 44%	*	77% 75%	68% 49%	47% 43%	53% 46%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	51% 52%	14% 29%	37% 30%	64% 66%	- *	57% 77%	-	64% 35%	16% 13%	*	53% 55%	41% 32%	23% 29%	17% 27%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	89% 81%	83% 56%	79% 58%	94% 98%	-	80% 100%	-	* 83%	17% 50%	-	89% 83%	86% 64%	79% 62%	80% 60%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	72% 71%	42% 44%	63% 42%	82% 93%	-	60% 91%	-	* 83%	17% 50%	-	74% 72%	64% 64%	58% 43%	60% 40%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	37% 31%	8% 25%	32% 21%	45% 41%	-	20% 27%	-	* 17%	0% 0%	-	37% 30%	36% 36%	11% 19%	10% 13%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: KOLTER EL Campus Number: 101912189

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-											
At Approaches Grade Level or																	
Above	2019	81%	74%	91%	86%	72%	100%	-	100%	-	100%	64%	-	91%	91%	69%	55%
	2018	80%	72%	92%	70%	86%	100%	*	91%	-	100%	*	*	97%	58%	71%	73%
At Meets Grade Level or Above	2019	54%	45%	81%	57%	60%	95%	-	100%	-	100%	27%	-	83%	73%	55%	36%
	2018	51%	41%	79%	50%	52%	95%	*	91%	-	88%	*	*	83%	50%	41%	45%
At Masters Grade Level	2019	25%	19%	61%	21%	36%	79%	-	100%	-	60%	9%	-	62%	55%	28%	18%
	2018	23%	18%	56%	40%	29%	71%	*	91%	-	38%	*	*	60%	33%	12%	27%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: KOLTER EL Campus Number: 101912189

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	n Score I	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	78	71	71	85	-	40	-	*	60	-	77	81	61	65
	2018	63	63	73	72	78	76	-	64	-	*	75	-	75	50	72	75
Grade 4 Mathematics	2019	65	64	76	63	68	82	-	80	-	*	70	-	74	85	76	70
	2018	65	67	80	59	77	85	-	95	-	*	50	-	83	44	79	83
Grade 5 ELA/Reading	2019	81	82	89	86	84	93	_	86	-	100	91	_	88	100	79	82
3	2018	80	81	88	72	98	82	*	100	-	88	*	*	89	75	84	90
Grade 5 Mathematics	2019	83	81	81	71	82	85	_	82	_	80	82	_	79	100	74	68
	2018	81	79	81	70	82 76	82	*	95	-	75	*	*	79	91	82	90 68 77
All Grades Both Subjects	2019	69	68	81	73	77	86	_	77	_	88	80	_	80	91	73	71
7 th Grades Both Subjects	2018	69	68	80	68	82	81	*	89	_	75	66	*	82	68	78	81
All Grades ELA/Reading	2019	68	68	84	79	78	88	_	72	_	100	81	_	83	90	70 72	74
All Glades LLArreading		69	69	80	73 72	87	79	*	82		75	78	*	82	64	76	81
All Consider Marker on the	2018							*		-			•				
All Grades Mathematics	2019	70	68	79	67	76	83	-	81	-	75	78	-	77	92	75	69
	2018	70	68	80	63	77	84	*	95	-	75	55	*	81	71	80	81

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

923 Total Students: 649 Grade Span: EE - 05 School Type: Elementary

											Two or			
		Class	District.	6	African		14/1-11	American	• - •	Pacific	More	Special	Econ	EL (Commont)
-		State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	48%	29%	55%	*	-	*	-	-	14%	56%	63%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	39% 36% 30%	* *	45% 33% 38%	* * *	- - -	* - -	- - -	* - -	* 43% *	31% 40% 33%	* 20% *
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level or	i First STAA 2019	AR Adminis 78%	stration 70%	90%	57%	84%	100%	-	100%	-	100%	50%	68%	73%
Students Requiring Accelerated Instruction	2019	22%	30%	10%	43%	16%	0%	_	0%	_	0%	50%	32%	27%
STAAR Cumulative Met Standard														
	2019	86%	80%	93%	71%	88%	100%	-	100%	-	100%	60%	79%	82%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 83%	stration 78%	90%	79%	76%	98%	_	100%	_	100%	50%	75%	64%
Students Requiring Accelerated Instruction	2019	17%	22%	10%	21%	24%	2%	_	0%		0%	50%	25%	36%
STAAR Cumulative Met Standard	2019	1/%	22%	10%	∠1%0	24%	∠%	-	0%	-	0%	30%	23%	30%
	2019	90%	85%	92%	86%	80%	98%	-	100%	-	100%	70%	82%	73%

District Name: HOUSTON ISD

Campus Name: KOLTER EL

Campus Number: 101912189

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

924 Total Students: 649 Grade Span: EE - 05 (Current EL Students)

					Rilingual	RF-Trans	RF_Trans	BE-Dual	RF-Dual		ESL	ESL	I ED No	LEP with	Total
		State	District	Campus	<u>s Education</u>					ESL			Services		EL
STAAR Performance Rate by Subject and F	erformance l		District	Campa	<u> </u>	<u> Luny Lane</u>	Lute LXI	THO HUY	One may		Content	<u> </u>	- Del Vices	<u> </u>	
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	93% 90%	-	-	-	-	-	74% 58%	74% 57%	-	*	74% 58%	75% 59%
At Meets Grade Level or Above	2019	50%	44%	76%	-	-	-	-	-	39%	39%	-	*	39%	40%
At Masters Grade Level	2018 2019	48% 24%	42% 21%	73% 52%	-	-	-	-	-	29% 15%	28% 15%	*	*	29% 15%	31% 16%
	2018	22%	19%	50%	-	-	-	-	-	13%	12%	*	*	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 66%	93% 90%	-	-	-	-	-	79% 61%	79% 59%	-	*	79% 61%	79% 62%
At Meets Grade Level or Above	2019	48%	42%	76%	-	-	-	-	-	36%	36%	-	*	36%	38%
	2018	46%	40%	73%	-	-	-	-	-	36%	33%	*	*	36%	38%
At Masters Grade Level	2019	21%	19%	55%	-	-	-	-	-	18%	18%	- *	*	18%	21%
All Crades Mathematics	2018	19%	18%	52%	-	-	-	-	-	18%	19%	•	•	18%	17%
All Grades Mathematics	2010	020/	77%	050/						700/	700/		*	700/	700/
At Approaches Grade Level or Above	2019 2018	82% 81%	77% 76%	95% 92%	-	-	-	-	-	79% 64%	79% 63%	*	*	79% 64%	79% 66%
At Meets Grade Level or Above	2019	52%	47%	76%	-	-	_	_	-	39%	39%	_	*	39%	41%
At Micels Glade Level of Above	2018	50%	45%	71%	_	_	_	_	_	32%	33%	*	*	32%	34%
At Masters Grade Level	2019	26%	25%	51%	_	_	_	_	_	11%	11%	_	*	11%	10%
7 Kasic.is	2018	24%	23%	52%	-	-	-	_	-	11%	11%	*	*	11%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	89%	-	-	-	_	-	60%	60%	-	*	60%	67%
	2018	66%	59%	81%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Meets Grade Level or Above	2019	38%	36%	72%	-	-	-	-	-	60%	60%	-	*	60%	50%
	2018	41%	36%	71%	-	-	-	-	-	10%	10%	-	-	10%	10%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	37% 31%	-	-	-	-	-	20% 0%	20% 0%	-	*	20% 0%	17% 0%
All Grades Science	_0.0	.070	,	0.70						0,0	0,0			0,0	0,0
At Approaches Grade Level or Above	2019	81%	74%	91%	_	_	_	_	_	55%	55%	_	_	55%	55%
фр	2018	80%	72%	92%	-	_	_	_	_	50%	40%	*	_	50%	50%
At Meets Grade Level or Above	2019	54%	45%	81%	-	-	-	-	-	36%	36%	-	-	36%	36%
	2018	51%	41%	79 %	-	-	-	-	-	17%	0%	*	-	17%	17%
At Masters Grade Level	2019	25%	19%	61%	-	-	-	-	-	18%	18%	-	-	18%	18%
	2018	23%	18%	56%	-	-	-	-	-	17%	0%	*	-	17%	17%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	81%	-	-	-	-	-	70%	70%	-	*	70%	71%
	2018	69%	68%	80%	-	-	-	-	-	83%	86%	*	-	83%	83%
All Grades ELA/Reading	2019	68%	68%	84%	-	-	-	-	-	75%	75%	-	*	75%	76%
	2018	69%	69%	80%	-	-	-	-	-	89%	88%	*	- *	89%	89%
All Grades Mathematics	2019 2018	70% 70%	68% 68%	79% 80%	-	-	-	-	-	66% 78%	66% 83%	*	*	66% 78%	65% 78%
Drawings of Dries Voss CTAAD New Dorfelt	mt Chirdant-	/Daws	of Non De-	·ficio+ ¬	occine CT1	AD)									
Progress of Prior Year STAAR Non-Proficie		Percent (41%	of Non-Pro 37%	oficient Pa 48%	assing STA	AK)				63%	63%		_	63%	63%
Reading	2019 2018	41% 38%	3/% 34%	48% 39%	-	-	-	-	-	63% *	65% *	-	-	63% *	63% *
Mathematics	2019	45%	41%	36%	-	-	-	-	-	20%	20%	-	_	20%	20%
Mautemates	2018	47%	42%	30%	-	_	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD

Campus Name: KOLTER EL

Campus Number: 101912189

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: KOLTER EL Campus Number: 101912189

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 96%	100% 89%	100% 94%	100% 98%	-	100% 97%	-	100% 100%	100% 100%	100% 91%	100% 91%
Mobile Other Exclusions	4% 1%	5% 3%	4% 1%	11% 0%	5% 2%	2% 0%	- -	0% 3%	-	0% 0%	0% 0%	9% 0%	2% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 99%	100% 100%	100% 98%	100% 100%	*	100% 100%		100% 100%	100% 100%	100% 100%	100% 100%
Mobile Other Exclusions	4% 1%	4% 2%	0% 0%	0% 0%	2% 0%	0% 0%	*	0% 0%	-	0% 0%	0% 0%	0% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

926 Total Students: 649 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: KOLTER EL Campus Number: 101912189

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendence Date				7				7.00.00.1					(000
Attendance Rate	OF 40/	OF 40/	07.00/	00.00/	00.00/	97.5%	*	00.40/		07.00/	04.10/	05.20/	96.6%
2017-18	95.4%	95.4%	97.0%	96.0%	96.0%		*	98.4% 97.7%	-	97.9%	94.1%	95.3%	
2016-17	95.7%	95.5%	96.9%	96.5%	96.2%	97.1%		97.7%	-	97.4%	95.4%	96.0%	96.6%
Ammuel Duement Date (Cu 7.0)													
Annual Dropout Rate (Gr 7-8)	0.40/	1.00/											
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	4.1%	_	_	_	_	_	_	_		_	_	_
2010-17	1.970	4.170	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	-	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	01.070											
	04.20/	07 10/											
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%											
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Re Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	_	-	_	-	-	-	-	-
Continued HS	1.2%	1.2%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	J/V	33.370											
and Continuers	93.4%	86.5%	_	_	_	_	_	_	_	_	_	_	_
and Continueds	JJ. T /0	55.570	-										
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	_	-	_	-	-	-	-	-	_	-
		23.070											

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

927 Total Students: 649 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: KOLTER EL Campus Number: 101912189

	Chaha	District	C 2 2 2 2 3 2 3 3 3 3 3 3 3 3 3 3	African	111	NAME OF THE	American	A = ! =	Pacific	Two or More	Special	Econ	EL (Carrent)
Descived TyCUCE	State 0.80/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	00.5%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	22.22/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: KOLTER EL Campus Number: 101912189

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

929 Total Students: 649 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: KOLTER EL Campus Number: 101912189

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read		(Student	Achievement)	***									<u>, </u>
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	1												
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	46.00/	42.00/											
2017-18 Both Subjects	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	_	_	_	_	_	_	_	_	_	_	_
2017 10	42.170	30.370											
Dual Course Credits (Annual Grad	uates)												
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ((Annual Grad	duates)											
Any Subject	(7 tillidal Grac	dates)											
2017-18	20.4%	25.8%	_	-	-	_	-	-	_	_	-	-	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	-l \												
Associate's Degree (Annual Grad 2017-18	1.4%	3.8%	_	_	_	_			_	_	_	_	_
2017-10	0.8%	2.1%	-	_	_	_	_	_	_	_	_	_	_
20.0	0.070	,0											
OnRamps Course Credits (Annual													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	25.5%	_	-	-	_	-	-	_	_	-	-	_
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat													
2017-18 2016-17	4.8% 2.7%	3.1% 2.5%	-	_	_	_	_	_	_	_	_	_	_
2010-17	2.7 /0	2.570	_										
Graduate with Completed IEP and	Workforce F	Readiness (A	nnual Gradua	tes)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Alianad.	with Industr	Based Cortis	cations (Approx	al Craduatos)								
2017-18	ork Aligned v 38.7%	with industry 32.1%	-baseu Certiii	cauoris (Annui	ai Grauuales) -	_	_	_	_	_	_	_	_
2016-17	17.3%	13.4%	-	_	_	_	-	_	-	_	_	_	_
		, 0											

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

930 Total Students: 649 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: KOLTER EL Campus Number: 101912189

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistm	ent (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	nd Identified	as a current S	special Educati	on Student (Anı	nual Graduates	;)						
2017-18	2.6%	2.8%	-	-		-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	_	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: KOLTER EL Campus Number: 101912189

	Two or												
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ıal Graduates	5)										
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	40.40/	40.20/											
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduates)	1											
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	_	-	_	-	-	_	_	_	_	-
Completed and Received Cre	dit for College F	Prep Courses	s (Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2 22/	2.20/											
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	,												
2018	25.8%	38.0%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	_	_	-	-	_	_	n/a	_	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	37.9%	-	-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts	,												
2018	42.5%	30.0%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	_	-	-	-	-	n/a	-	n/a
Mathematics													,
2018	52.8%	43.2%	-	-	-	_	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: KOLTER EL Campus Number: 101912189

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-	- Inspanic	- vviiite	- Illulaii	Asiaii -	-	- Races	n/a	Disauv -	n/a
Science	31.370	33.370									11/4		11/4
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.60/	05.60/									1-		1
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17 At/Above Criterion	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%								_	n/a		n/a
2017-16	37.970	20.170	-	-	-	-	-	-	-	-	II/a	-	II/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	_	_	_	-	_	_	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	_	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	_			_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	22.5	_								II/a		11/a
2017-18	20.3	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	22.5									11/a		11/4
2017-18	20.6	22.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0										1,,,		ι.,α
2017-18	20.9	22.3	-	-	-	_	-	_	-	-	n/a	_	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

933 Total Students: 649 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Frades 9-12)	•										
Any Subject	•												
2017-18	43.4%	43.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	37.1%	40.6%	-	-	_	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	16.8%	18.5%	-	-	_	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	_	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: KOLTER EL Campus Number: 101912189

	Campus	
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	Ca	mpus							
Student Information	Count	Percent	District	State					
Total Students	649	100.0%	209,040	5,416,400					
Students by Grade:									
Early Childhood Education	1	0.2%	0.1%	0.3%					
Pre-Kindergarten	22	3.4%	7.1%	4.4%					
Kindergarten	111	17.1%	7.5%	6.9%					
Grade 1	106	16.3%	7.9%	7.1%					
Grade 2	104	16.0%	7.9%	7.2%					
Grade 3	115	17.7%	8.1%	7.3%					
Grade 4	93	14.3%	8.3%	7.6%					
Grade 5	97	14.9%	8.0%	7.7%					
Grade 6	0	0.0%	6.7%	7.7%					
Grade 7	0	0.0%	6.4%	7.5%					
Grade 8	0	0.0%	6.5%	7.5%					
Grade 9	0	0.0%	7.5%	8.1%					
Grade 10	0	0.0%	6.6%	7.4%					
Grade 11	0	0.0%	5.9%	6.9%					
Grade 12	0	0.0%	5.5%	6.5%					
Ethnic Distribution:									
African American	81	12.5%	23.3%	12.6%					
Hispanic	166	25.6%	62.0%	52.6%					
White	311	47.9%	9.0%	27.4%					
American Indian	0	0.0%	0.2%	0.4%					
Asian	60	9.2%	4.2%	4.5%					
Pacific Islander	0	0.0%	0.1%	0.2%					
Two or More Races	31	4.8%	1.2%	2.4%					
Economically Disadvantaged	142	21.9%	79.9%	60.6%					
Non-Educationally Disadvantaged	507	78.1%	20.1%	39.4%					
Section 504 Students	29	4.5%	2.9%	6.5%					
English Learners (EL)	74	11.4%	31.8%	19.5%					
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%					
Students w/ Dyslexia	11	1.7%	1.9%	3.6%					
At-Risk	191	29.4%	65.3%	50.1%					
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	39								
By Type of Primary Disability									
Students with Intellectual Disabilities	11	28.2%	49.2%	42.4%					
Students with Physical Disabilities	18	46.2%	14.7%	21.9%					
Students with Autism	*	*	15.4%	13.7%					
Students with Behavioral Disabilities	**	**	19.1%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%					
Mobility (2017-18):									
Total Mobile Students	20	3.8%	16.6%	15.4%					

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: KOLTER EL Campus Number: 101912189

	Ca	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	6	1.1%		
Hispanic	10	1.9%		
White	4	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Rates	S	Rates	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	0.7%	1.7%	28.6%	4.6%	6.2%
Grade 1	2.1%	4.7%	3.1%	12.5%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	10.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State	
Class Size Averages by Grade and Subject				
(Derived from teacher responsibility records):				
Elementary:				
Kindergarten	17.8	19.2	18.9	
Grade 1	18.6	18.9	18.8	
Grade 2	17.9	18.3	18.7	
Grade 3	20.2	18.3	18.9	
Grade 4	21.0	18.4	19.2	
Grade 5	21.1	19.3	21.2	
Grade 6	-	22.1	20.4	
Secondary:				
English/Language Arts	-	19.6	16.6	
Foreign Languages	-	22.1	18.9	
Mathematics	-	21.7	17.8	
Science	-	22.3	18.9	
Social Studies	-	23.0	19.3	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: KOLTER EL Campus Number: 101912189

	Campus	
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	Ca	mpus							
Staff Information	Count/Average	Percent	District	State					
Total Staff	44.0	100.0%	100.0%	100.0%					
Professional Staff:	41.0	93.3%	61.3%	64.1%					
Teachers	37.0	84.2%	46.5%	49.8%					
Professional Support	3.0	6.8%	11.9%	10.1%					
Campus Administration (School Leadership)	1.0	2.3%	2.4%	3.0%					
Educational Aides:	3.0	6.7%	5.2%	10.3%					
Librarians & Counselors (Headcount): Librarians									
Full-time	0.0	n/a	56.0	4,414.0					
Part-time	0.0	n/a	16.0	572.0					
Counselors									
Full-time	0.0	n/a	209.0	12,433.0					
Part-time	0.0	n/a	13.0	1,097.0					
Total Minority Staff:	13.0	29.5%	80.9%	50.4%					
Teachers by Ethnicity and Sex:									
African American	4.0	10.8%	36.1%	10.6%					
Hispanic	4.0	10.8%	29.7%	27.7%					
White	26.0	70.3%	26.7%	58.4%					
American Indian	0.0	0.0%	0.3%	0.3%					
Asian	2.0	5.4%	5.7%	1.7%					
Pacific Islander	0.0	0.0%	0.1%	0.2%					
Two or More Races	1.0	2.7%	1.4%	1.1%					
Males	1.0	2.7%	26.1%	23.8%					
Females	36.0	97.3%	73.9%	76.2%					
Teachers by Highest Degree Held:									
No Degree	0.0	0.0%	4.6%	1.4%					
Bachelors	28.0	75.7%	70.9%	73.6%					
Masters	9.0	24.3%	23.1%	24.3%					
Doctorate	0.0	0.0%	1.4%	0.7%					
Teachers by Years of Experience:									
Beginning Teachers	2.0	5.4%	8.1%	7.0%					
1-5 Years Experience	14.0	37.8%	32.3%	28.9%					
6-10 Years Experience	7.0	18.9%	17.5%	19.0%					
11-20 Years Experience	10.0	27.0%	26.9%	29.3%					
Over 20 Years Experience	4.0	10.8%	15.2%	15.7%					
Number of Students per Teacher	17.5	n/a	18.2	15.1					

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: KOLTER EL Campus Number: 101912189

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	10.4	10.6	11.1
Average Years Experience of Teachers with District:	6.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,676	\$50,369	\$50,408
6-10 Years Experience	\$50,320	\$53,128	\$52,786
11-20 Years Experience	\$57,027	\$55,304	\$56,041
Over 20 Years Experience	\$72,828	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,577	\$54,125	\$54,122
Professional Support	\$39,836	\$67,225	\$64,069
Campus Administration (School Leadership)	\$84,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report

2018-19 Campus Staff Information

938 Total Students: 649 Grade Span: EE - 05 School Type: Elementary

	Campus							
Program Information	Count	Percent	District	<u>State</u>				
Student Enrollment by Program:								
Bilingual/ESL Education	71	10.9%	32.4%	19.7%				
Career & Technical Education	0	0.0%	20.6%	26.3%				
Gifted & Talented Education	197	30.4%	15.8%	8.1%				
Special Education	39	6.0%	7.4%	9.6%				
Teachers by Program (population served):								
Bilingual/ESL Education	9.5	25.7%	15.3%	6.4%				
Career & Technical Education	0.0	0.0%	3.1%	4.9%				
Compensatory Education	0.0	0.0%	1.5%	2.7%				
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%				
Regular Education	25.8	69.8%	64.5%	71.4%				
Special Education	1.7	4.6%	7.2%	9.1%				
Other	0.0	0.0%	2.4%	3.6%				

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: KOLTER EL Campus Number: 101912189

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: LANTRIP EL

Campus Number: **101912192**

2019 Accountability Rating: C

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LANTRIP EL Campus Number: 101912192

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	80% 79%	* 60%	80% 80%	*	- -	-	-	-	14% 36%	* 80%	80% 79%	83% 83%	79% 77%	84% 82%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	53% 45%	40%	53% 45%	*	-	-	-	-	0% 18%	* 40%	52% 48%	67% 17%	56% 46%	62% 58%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	34% 19%	40%	34% 18%	*	- -	-	-	-	0% 0%	* 20%	34% 19%	33% 17%	34% 18%	38% 24%
Grade 3 Mathematics At Approaches Grade Level or	2019			85%	*		*					29%	*	85%	83%	85%	
Above At Meets Grade Level or Above	2019 2018 2019	79% 78% 49%	76% 74% 46%	78% 47%	60% *	86% 78% 47%	-	-	-	-	-	29% 33% 0%	100%	79% 47%	67% 50%	74% 41%	92% 92% 51%
At Masters Grade Level	2019 2018 2019 2018	47% 25% 23%	44% 24% 22%	40% 23% 21%	40% * 0%	40% 22% 22%	*	- - -	- - -	- - -	- - -	8% 0% 0%	20% * 20%	38% 23% 21%	58% 33% 17%	35% 20% 21%	45% 27% 21%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	64% 76%	60% 100%	64% 75%	*	-	*	-	-	8% 30%	*	67% 76%	47% 79%	57% 72%	59% 70%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	31% 44%	20% 60%	31% 43%	*	-	*	-	-	0% 30%	*	31% 46%	29% 36%	27% 39%	28% 32%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	16% 23%	20% 20%	15% 23%	*	-	*	-	-	0% 0%	*	16% 23%	18% 21%	14% 19%	13% 15%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018 2019	75% 78% 48%	72% 76% 45%	60% 77% 30%	40% 60% 40%	61% 77% 28%	* *	-	* *	-	-	25% 50% 0%	* *	61% 78% 29%	53% 71% 35%	50% 73% 22%	56% 79% 31%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	46% 49% 28%	45% 48% 27%	44% 19%	40% 40% 0%	43% 18%	*	-	*	-	-	30% 0%	*	47% 18%	29% 24%	39% 14%	40% 21%
Grade 4 Writing	2018	27%	27%	23%	20%	22%	*	-	*	-	-	0%	*	24%	14%	18%	11%
At Approaches Grade Level or Above	2019	67%	62%	56%	60%	54%	*	_	*	_	_	17%	*	54%	65%	50%	49%
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	61% 20%	80% 20%	60% 19%	* *	-	* *	-	-	30% 0%	* * *	64% 22%	43% 12%	56% 16%	53% 18%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	39% 7% 12%	60% 0% 40%	36% 5% 9%	*	- - -	*	- - -	- - -	30% 0% 0%	*	40% 6% 13%	29% 12% 7%	35% 5% 8%	23% 5% 4%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	81%	79%	67%	80%	*	-	*	-	-	10%	*	80%	70%	77%	74%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	77% 47% 47%	83% 44% 50%	67% 67% 33%	84% 42% 50%	* *	- - -	* *	- - -	- - -	29% 0% 29%	- * -	86% 43% 54%	69% 50% 23%	83% 41% 51%	81% 23% 39%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LANTRIP EL Campus Number: 101912192

															Non-		EL
					A 6-1			•		D'C -	Two or		Special	Continu-	Continu-		(Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	28% 26%	33% 33%	26% 24%	*	- - -	* *		- - -	0% 14%	*	28% 28%	30% 15%	27% 25%	13% 23%
Grade 5 Mathematics [^]	2010	2070	2370	2070	3370	2170						1170		2070	1370	2370	2370
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	84% 95%	67% 83%	85% 95%	*	-	*	-	-	30% 71%	*	83% 96%	100% 85%	82% 93%	85% 94%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	54% 71%	50% 67%	55% 70%	*	-	*	-	-	10% 57%	*	55% 73%	40% 54%	51% 70%	44% 65%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	30% 46%	50% 67%	29% 43%	*	-	*	-	-	0% 14%	*	30% 48%	30% 31%	23% 46%	21% 39%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	67% 84%	67% 67%	66% 85%	*	-	*	-	-	10% 57%	*	67% 89%	60% 54%	60% 83%	54% 81%
At Meets Grade Level or Above	2019	49%	42%	39%	50%	37%	*	-	*	-	-	0%	*	40%	30%	33%	18%
At Martaus Coada Laval	2018	41%	36%	51%	67%	49%	*	-	*	-	-	14%	- *	53%	38%	49%	55%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	22% 20%	17% 17%	20% 18%	*	-	*	-	-	0% 0%	-	22% 20%	20% 15%	16% 14%	10% 16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	71%	62%	71%	82%		87%			18%	65%	71%	66%	66%	69%
Above	2019	77%	72% 70%	71% 79%	72%	71% 79%	67%	-	100%	-	-	41%	77%	80%	69%	76%	77%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	39% 48%	41% 51%	38% 47%	55% 50%	-	67% 92%	-	-	1% 26%	22% 23%	39% 49%	34% 35%	35% 45%	34% 43%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	22% 23%	21% 30%	21% 22%	55% 50%	-	67% 67%	-	-	0% 3%	9% 15%	22% 24%	23% 17%	18% 21%	18% 18%
All Grades ELA/Reading			.5 / 0		3370	/ 0	00,0		0. 70			0,0	1070	, ,	., ,,	,0	
At Approaches Grade Level or																	
Above	2019	75%	69%	74% 79%	64%	74%	*	-	80% *	-	-	10%	78%	75%	61%	70%	72%
At Meets Grade Level or Above	2018 2019	74% 48%	66% 42%	42%	75% 43%	80% 41%	*	-	60%	-	-	32% 0%	83% 33%	80% 42%	77% 42%	77% 41%	77% 37%
At Masters Grade Level	2018 2019	46% 21% 19%	40% 19%	46% 25%	44% 21%	46% 24%	*	-	60%	-	-	25% 0%	33% 11% 17%	49% 26%	26% 24%	45% 24%	42% 21%
All Grades Mathematics	2018	19%	18%	23%	31%	21%	•	-	*	-	-	4%	1/%	23%	18%	20%	20%
At Approaches Grade Level or	2010	222/				===/			2001			200/	===/		700/		
Above	2019 2018	82% 81%	77% 76%	75% 83%	57% 69%	76% 83%	*	-	80% *	-	-	28% 48%	78% 83%	75% 84%	73% 74%	71% 80%	77% 87%
At Meets Grade Level or Above	2016 2019 2018	52% 50%	47% 45%	42% 51%	43% 50%	42% 50%	*	-	60%	-	-	46% 3% 28%	22% 17%	43% 51%	39% 46%	37% 47%	42% 48%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	24% 29%	29% 31%	23% 28%	*	-	60% *	-	-	0% 3%	17 % 11% 17%	24% 30%	27% 21%	19% 27%	23% 22%
All Grades Writing	2010	∠4 /0	25/0	23/0	J 1 /0	20 /0		-		-	-	J /0	17 /0	JU /0	Z I /U	Z/ /0	ZZ /U
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	56% 61%	60% 80%	54% 60%	*	-	*	-	-	17% 30%	*	54% 64%	65% 43%	50% 56%	49% 53%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	20% 39%	20% 60%	19% 36%	*	-	*	-	-	0% 30%	*	22% 40%	12% 29%	16% 35%	18% 23%
At Masters Grade Level	2019	14%	14%	7%	0%	5%	*	-	*	-	-	0%	*	6%	12%	5%	5%
	2018	13%	12%	12%	40%	9%	*	-	*	-	-	0%	*	13%	7%	8%	4%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LANTRIP EL Campus Number: 101912192

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
All Grades Science		Diate	District	Cumpus	7 tilleilean	THOPATHE	vvince	maian	7101011	iolariaci	races	(Current)	(i Gilliely	Linonea	Linonea	<u> </u>	<u> </u>
At Approaches Grade Level or																	
Above	2019	81%	74%	67%	67%	66%	*	-	*	-	-	10%	*	67%	60%	60%	54%
	2018	80%	72%	84%	67%	85%	*	-	*	-	-	57%	-	89%	54%	83%	81%
At Meets Grade Level or Above	2019	54%	45%	39%	50%	37%	*	-	*	-	-	0%	*	40%	30%	33%	18%
	2018	51%	41%	51%	67%	49%	*	-	*	-	-	14%	-	53%	38%	49%	55%
At Masters Grade Level	2019	25%	19%	22%	17%	20%	*	-	*	-	-	0%	*	22%	20%	16%	10%
	2018	23%	18%	20%	17%	18%	*	-	*	-	-	0%	-	20%	15%	14%	16%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: LANTRIP EL Campus Number: 101912192

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	48	30	48	*	-	*	-	-	14	*	49	43	43	46
	2018	63	63	62	60	61	*	-	*	-	-	56	*	61	65	62	50
Grade 4 Mathematics	2019	65	64	48	50	48	*	-	*	-	-	60	*	48	50	42	37
	2018	65	67	59	80	57	*	-	*	-	-	72	*	60	54	55	47
Grade 5 ELA/Reading	2019	81	82	76	75	75	*	-	*	-	-	90	*	74	93	77	70
	2018	80	81	69	100	67	*	-	*	-	-	57	-	67	86	68	63
Grade 5 Mathematics	2019	83	81	90	100	90	*	-	*	-	-	90	*	90	89	92	87
	2018	81	79	95	100	94	*	-	*	-	-	100	-	94	100	95	90
All Grades Both Subjects	2019	69	68	65	66	64	*	_	65	_	_	62	65	65	62	62	61
•	2018	69	68	71	85	70	*	-	75	-	-	71	*	70	75	70	61
All Grades ELA/Reading	2019	68	68	61	55	61	*	-	70	_	-	50	60	62	60	59	60
	2018	69	69	66	80	64	*	_	*	-	-	57	*	64	75	65	57
All Grades Mathematics	2019	70	68	68	77	67	*	_	60	_	_	75	70	68	65	65	62
· ··· = · ··· · · · · · · · · · · · · ·	2018	70	68	76	90	75	*	-	*	-	-	84	*	76	75	74	64

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

945 Total Students: 720 Grade Span: PK - 05 School Type: Elementary

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts			-										
Sum of Grades 4-8														
Reading	2019	41%	37%	21%	*	24%	*	-	*	-	-	6%	19%	21%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	43% 25% 58%	* 17% *	44% 27% 61%	* - *	- - -	- - -	- - -	- - -	* 13% *	43% 20% 52%	47% 27% 55%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	ı First STAA	R Adminis	tration											
	2019	78%	70%	72%	67%	71%	*	-	*	-	-	0%	68%	41%
Students Requiring Accelerated Instruction	2019	22%	30%	28%	33%	29%	*	-	*	-	-	100%	32%	59%
STAAR Cumulative Met Standard	2019	86%	80%	79%	67%	80%	*	_	*	_	_	10%	77%	55%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018		nmittee 100%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics	First CTAA	D. A almaimin												
Students Meeting Approaches Grade Level on	2019	83%	tration 78%	81%	67%	81%	*	-	*	-	-	30%	78%	64%
Students Requiring Accelerated Instruction	2019	17%	22%	19%	33%	19%	*	-	*	-	-	70%	22%	36%
STAAR Cumulative Met Standard	2019	90%	85%	84%	67%	85%	*	-	*	-	-	30%	82%	73%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

946 Total Students: 720 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	erformance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	71% 7 9 %	58% 68%	58% 68%	-	-	-	45% -	45% -	-	58% 54%	56% 68%	56% 65%
At Meets Grade Level or Above	2019	50%	44%	39% 48%	25% 30%	25% 30%	-	-	-	15%	15%	-	15% 11%	23% 30%	22% 27%
At Masters Crade Level	2018	48%	42%				-	-	-			-			
At Masters Grade Level	2019 2018	24% 22%	21% 19%	22% 23%	13% 9%	13% 9%	-	-	-	10% -	10% -	-	4% 0%	13% 9%	11% 7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	74%	60%	60%	-	-	-	38%	38%	-	60%	57%	58%
• •	2018	74%	66%	79%	68%	68%	-	-	-	-	-	-	50%	68%	65%
At Meets Grade Level or Above	2019	48%	42%	42%	33%	33%	-	_	-	13%	13%	-	20%	30%	29%
	2018	46%	40%	46%	32%	32%	_	_	_	-	-	_	7%	32%	27%
At Masters Grade Level	2019	21%	19%	25%	16%	16%	_	_	_	13%	13%	_	10%	16%	15%
ACTIVIDATE S GIAGE LEVEL	2018	19%	18%	23%	8%	8%	_	_	_	-	-	_	0%	8%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	75%	69%	69%	-	-	-	63%	63%	-	80%	68%	70%
**	2018	81%	76%	83%	83%	83%	-	_	-	_	_	-	71%	83%	81%
At Meets Grade Level or Above	2019	52%	47%	42%	29%	29%	_	_	_	25%	25%	_	20%	29%	27%
A CHICOLO GIAGO ECVOI OI A BOVO	2018	50%	45%	51%	38%	38%	_	_	_		2370	_	14%	38%	34%
At Masters Grade Level	2019	26%	25%	24%	16%	16%	_	_	_	13%	13%	_	0%	16%	14%
At Masters Grade Level	2019	24%	23%	29%	13%	13%	-	-	-	1370	1370	-	0%	13%	11%
All Grades Writing	2010	2-770	2570	2370	1370	1370							070	1370	1170
At Approaches Grade Level or Above	2019	68%	64%	56%	33%	33%	_	_	_	*	*	_	20%	32%	29%
7 (17) pproderies Grade Level of 7 (bove	2018	66%	59%	61%	24%	24%	_	_	_	_	_	_	20%	24%	23%
At Meets Grade Level or Above	2019	38%	36%	20%	6%	6%				*	*		0%	5%	4%
At Meets Glade Level of Above	2019	41%	36%	39%	0%	0%	-	-	-			-	0%	0%	0%
At Masters Crade Lavel					- , -		-	-	-	-	*	-	- , -	- , -	
At Masters Grade Level	2019 2018	14% 13%	14% 12%	7% 12%	0% 0%	0% 0%	-	-	-	*	#	-	0% 0%	0% 0%	0% 0%
All Grades Science	2010	1370	1270	12/0	0 70	076	-	-	-	-	-	-	0 70	0 76	0 70
	2019	81%	74%	67%	39%	39%				*	*		*	38%	36%
At Approaches Grade Level or Above					59% 67%		-	-	-	•	•	-	*		
	2018	80%	72%	84%	/-	67%	-	-	-	*	*	-	-	67%	65%
At Meets Grade Level or Above	2019	54%	45%	39%	6%	6%	-	-	-	•	*	-	*	5%	5%
	2018	51%	41%	51%	33%	33%	-	-	-	-	-	-	*	33%	35%
At Masters Grade Level	2019	25%	19%	22%	6%	6%	-	-	-	*	*	-	*	5%	5%
	2018	23%	18%	20%	7%	7%	-	-	-	-	-	-	*	7%	6%
School Progress Domain - Academic Growt	h Scoro														
All Grades Both Subjects	2019	69%	68%	65%	60%	60%	_	_	_	81%	81%	_	58%	63%	62%
7 iii Grades Doiri Sabjects	2019	69%	68%	71%	58%	58%	_	_	_	0170	0170	_	57%	58%	57%
All Crades El A/Deadine			68%	61%		71%	-	-	-	*	*	-	58%	70%	68%
All Grades ELA/Reading	2019	68%			71%		-	-	-	*	4	-			
	2018	69%	69%	66%	61%	61%	-	-	-	*	*	-	57%	61%	60%
All Grades Mathematics	2019	70%	68%	68%	53%	53%	-	-	-	*	*	-	58%	58%	58%
	2018	70%	68%	76%	56%	56%	-	-	-	-	-	-	57%	56%	56%
Progress of Prior Year STAAR Non-Proficie	nt Studente	(Percent	of Non-Pro	oficient Da	sccina ST/	ΔΔD)									
Reading	2019	41%	37%	21%	25%	25%	_	_	_	*	*	_	*	20%	21%
i todding	2018	38%	34%	43%	55%	55%	_	_	_	_	_	_	*	55%	47%
Mathematics	2019	45%	41%	25%	25%	25%	_	_	-	*	*	_	*	30%	27%
iviau icitiaucs	2019	45% 47%	41%	25% 58%	23% *	23% *	-	-	-		-	-	*	30% *	55%
	2010	4/70	4270	30 %	•	**	-	-	-	-	-	-	**		JJ %

District Name: HOUSTON ISD

Campus Name: LANTRIP EL

Campus Number: 101912192

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: LANTRIP EL Campus Number: 101912192

										Two or			
	Stata	District	Commun	African American	Hispanic	White	American Indian	Asian	Pacific	More Races	Special Ed	Econ	EL (Current)
2019 STAAR Participation (All Grades)	<u>State</u>	DISTRICT	Campus	American	ніѕрапіс	wnite	ingian	ASIdii	Islander	Races	Ed	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 97%	100% 95%	100% 97%	100% 100%	- -	100% 100%	-	-	100% 96%	100% 96%	100% 94%
Mobile Other Exclusions	4% 1%	5% 3%	2% 0%	5% 0%	2% 0%	0% 0%	-	0% 0%	-	-	4% 0%	3% 0%	4% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	-	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 97%	100% 100%	100% 96%	100% 100%	- -	100% 100%	-	-	100% 100%	100% 96%	100% 94%
Mobile Other Exclusions	4% 1%	4% 2%	3% 0%	0% 0%	3% 0%	0% 0%	-	0% 0%	-	-	0% 0%	3% 0%	5% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

948 Total Students: 720 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.8%	94.3%	96.9%	94.9%	-	*	-	*	93.7%	96.7%	97.9%
2016-17	95.7%	95.5%	96.8%	94.6%	97.0%	93.8%	*	*	-	*	94.2%	96.7%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18 ` ` ` ` ´	0.4%	1.9%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	4.1%	_										
2010-17	1.970	4.170	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_										
Graduates and TxCHSE	90.4%	81.6%	_										
Graduates, TxCHSE,			_	_	_	_	_	_	_	_	_	_	_
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_										
Dropped Out	5.9%	12.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	-	-	-	_	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.0%	84.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	85.5%	_										
Graduates, TxCHSE,			_										
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	1.0%	_										
Continued HS	1.2%	1.0%	-	-	-	_	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
	02 10/	OF 00/											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

949 Total Students: 720 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	- Campus	American	- Inspanic	- vviiite	- IIIdidii	Asian -	-	- Naces		Disauv	(Current)
Continued HS	0.5%	0.4%	-	_					_			_	
Dropped Out	6.6%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	-	_	_	_	_	_	-	_	_	_	_
Continued HS	0.6%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	87.4%	_	_	_	_	_	_		_	_	_	_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			-12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu		=0.00 /											
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	te)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A												
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	_	-	-	-	-	-	-	_

Texas Academic Performance Report 2018-19 Campus Graduation Profile

950 Total Students: 720 Grade Span: PK - 05 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)	-		-	
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

951 Total Students: 720 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	50.00/	40.70/											
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts	addates)												
2017-18	58.2%	55.9%	_	_	_	_	_	_			_	_	_
Mathematics	30.270	33.970	-										
2017-18	46.0%	42.0%	_	_	_	_	_	_		_	_	_	_
Both Subjects	40.070	42.070	-	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	38.5%	_	_	_	_	_	_	_	_	_	_	_
2017-10	42.170	30.370	-	_	_	_	_	_	_	_	_	_	_
Dual Course Credits (Annual Grad	uates)												
Any Subject	ua.05)												
2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
On Danning Courses Creatite (Americal	C \												
OnRamps Course Credits (Annual		0.6%											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	25.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	12.170											
Approved Industry-Based Certifica	tion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Graduat	es)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohorant Saguence Course	ork Alianad :	with Inductor	Pacad Cartific	cations (App.)	al Craduatos)								
CTE Coherent Sequence Coursew 2017-18	ork Alignea v 38.7%	with industry 32.1%	-baseu Certiii	Lauons (Annu	ai Grauuales)								
2017-16	36.7% 17.3%	32.1% 13.4%	-	-	_		-	-	-	-	_		-
2010-17	17.570	13.770	_	_	_	_	-	_		-	-	_	_

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

952 Total Students: 720 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	iates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	Degree Plan a	and Identified a	as a current S	Special Educat	on Student (Anr	nual Graduates	5)						
2017-18	2.6%	2.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.4%		-	_	_	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD

Campus Name: LANTRIP EL

Campus Number: 101912192

Texas Academic P

2018-19 Campus CCI

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nnual Graduates)												
2017-18	58.4%	51.9%	-	-	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts			•	,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics		,.											
2017-18	3.9%	3.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.170	2.570											
2017-18	0.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	-	_	-	_	-	_	-	-	-	_	-
AD/ID Deculte (Deuticinetien)	(Cd 44 42)												
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	38.0%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	23.3%	-	-	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2018	7.3%	10.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	10.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.=70												.,,
2018	10.8%	15.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	14.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	. 0.0 / 0												
2018	14.5%	22.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	22.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
20.7	10.070	,											
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	37.9%	_	_	-	_	_	_	_	_	n/a	_	n/a
English Language Arts		= . , o											
2018	42.5%	30.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.3%	27.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	11.570	_, .5 ,0									11/4		ι,,α
2018	52.8%	43.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	J2.0 /0	-J.Z /0	-								Πμα		ıı/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

954 Total Students: 720 Grade Span: PK - 05 School Type: Elementary

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	27.00/	20.40/									,		,
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18 Mathematics	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: LANTRIP EL

Campus Number: 101912192

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

955 Total Students: 720 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Frades 9-12)	•										
Any Subject	•												
2017-18	43.4%	43.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	37.1%	40.6%	-	-	_	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	_	-	_	_	_	_	_
2016-17	16.8%	18.5%	-	-	_	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	_	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-	• -	-	-	-	-	-	_	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: LANTRIP EL Campus Number: 101912192

	Campus	
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	Caı			
Student Information	Count	Percent	District	<u>State</u>
Total Students	720	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	71	9.9%	7.1%	4.4%
Kindergarten	96	13.3%	7.5%	6.9%
Grade 1	94	13.1%	7.9%	7.1%
Grade 2	117	16.3%	7.9%	7.2%
Grade 3	105	14.6%	8.1%	7.3%
Grade 4	129	17.9%	8.3%	7.6%
Grade 5	108	15.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	34	4.7%	23.3%	12.6%
Hispanic	653	90.7%	62.0%	52.6%
White	22	3.1%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	7	1.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.2%	2.4%
Economically Disadvantaged	557	77.4%	79.9%	60.6%
Non-Educationally Disadvantaged	163	22.6%	20.1%	39.4%
Section 504 Students	29	4.0%	2.9%	6.5%
English Learners (EL)	209	29.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	17	2.4%	1.9%	3.6%
At-Risk	485	67.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	62			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	29.0%	49.2%	42.4%
Students with Physical Disabilities	33	53.2%	14.7%	21.9%
Students with Autism	5	8.1%	15.4%	13.7%
Students with Behavioral Disabilities	6	9.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	36	6.1%	16.6%	15.4%

Texas Academic Performance Report

2018-19 Campus Student Information

957 Total Students: 720 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus			
Student Information	Count	Percent	District	State	
By Ethnicity:					
African American	3	0.5%			
Hispanic	30	5.1%			
White	2	0.3%			
American Indian	0	0.0%			
Asian	1	0.2%			
Pacific Islander	0	0.0%			
Two or More Races	0	0.0%			

	Non-S	Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.6%	4.7%	3.1%	14.3%	7.5%	5.5%
Grade 2	2.0%	3.1%	1.8%	20.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.9%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State	
Class Size Averages by Grade and Subject				
(Derived from teacher responsibility records):				
Elementary:				
Kindergarten	19.9	19.2	18.9	
Grade 1	20.9	18.9	18.8	
Grade 2	20.2	18.3	18.7	
Grade 3	21.4	18.3	18.9	
Grade 4	19.7	18.4	19.2	
Grade 5	27.0	19.3	21.2	
Grade 6	-	22.1	20.4	
Secondary:				
English/Language Arts	-	19.6	16.6	
Foreign Languages	-	22.1	18.9	
Mathematics	-	21.7	17.8	
Science	-	22.3	18.9	
Social Studies	-	23.0	19.3	

District Name: HOUSTON ISD

Campus Name: LANTRIP EL

Campus Number: 101912192

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LANTRIP EL Campus Number: 101912192

Campus	
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	Ca				
Staff Information	Count/Average	Percent	District	State	
Total Staff	50.8	100.0%	100.0%	100.0%	
Professional Staff:	47.0	92.6%	61.3%	64.1%	
Teachers	41.0	80.8%	46.5%	49.8%	
Professional Support	4.0	7.9%	11.9%	10.1%	
Campus Administration (School Leadership)	2.0	3.9%	2.4%	3.0%	
Educational Aides:	3.8	7.4%	5.2%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	56.0	4,414.0	
Part-time	0.0	n/a	16.0	572.0	
Counselors					
Full-time	0.0	n/a	209.0	12,433.0	
Part-time	0.0	n/a	13.0	1,097.0	
Total Minority Staff:	29.8	58.6%	80.9%	50.4%	
Teachers by Ethnicity and Sex:					
African American	8.0	19.5%	36.1%	10.6%	
Hispanic	15.0	36.6%	29.7%	27.7%	
White	18.0	43.9%	26.7%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	5.7%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.4%	1.1%	
Males	5.0	12.2%	26.1%	23.8%	
Females	36.0	87.8%	73.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	1.0	2.4%	4.6%	1.4%	
Bachelors	33.0	80.5%	70.9%	73.6%	
Masters	6.0	14.6%	23.1%	24.3%	
Doctorate	1.0	2.4%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	8.1%	7.0%	
1-5 Years Experience	19.0	46.3%	32.3%	28.9%	
6-10 Years Experience	7.0	17.1%	17.5%	19.0%	
11-20 Years Experience	8.0	19.5%	26.9%	29.3%	
Over 20 Years Experience	7.0	17.1%	15.2%	15.7%	
Number of Students per Teacher	17.6	n/a	18.2	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LANTRIP EL Campus Number: 101912192

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.3	6.3
Average Years Experience of Principals with District	9.0	6.0	5.4
Average Years Experience of Assistant Principals	18.0	5.1	5.3
Average Years Experience of Assistant Principals with District	18.0	4.7	4.7
Average Years Experience of Teachers:	9.7	10.6	11.1
Average Years Experience of Teachers with District:	8.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$50,537	\$50,369	\$50,408
6-10 Years Experience	\$54,884	\$53,128	\$52,786
11-20 Years Experience	\$49,998	\$55,304	\$56,041
Over 20 Years Experience	\$63,370	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,365	\$54,125	\$54,122
Professional Support	\$44,862	\$67,225	\$64,069
Campus Administration (School Leadership)	\$84,605	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

960 Total Students: 720 Grade Span: PK - 05 School Type: Elementary

	Cai			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
, ,	170	24.00/	22.40/	10.70/
Bilingual/ESL Education	173	24.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	92	12.8%	15.8%	8.1%
Special Education	62	8.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	9.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	33.6	82.0%	64.5%	71.4%
Special Education	3.3	8.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: LANTRIP EL Campus Number: 101912192

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: LAURENZO EARLY CHILDHOOD CTR

Campus Number: 101912357

2019 Accountability Rating: **C**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD

Campus Name: LAURENZO EARLY CHILDHOOD CTR

Campus Number: 101912357

Grade Span: PK - KG School Type: Elementary

Total Students: 344

There is no data for this campus.

TEXAS EDUCATION AGENCY Texas Academic Performance Report

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD

Campus Name: LAURENZO EARLY CHILDHOOD CTR

Campus Number: 101912357

There is no data for this campus.

964

Total Students: 344

Grade Span: PK - KG School Type: Elementary

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

965 Total Students: 344

Grade Span: PK - KG School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD

Campus Number: 101912357

Campus Name: LAURENZO EARLY CHILDHOOD CTR

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

966 Total Students: 344 Grade Span: PK - KG (Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD

Campus Number: 101912357

Campus Name: LAURENZO EARLY CHILDHOOD CTR

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD

Campus Name: LAURENZO EARLY CHILDHOOD CTR

2

Campus Number: 101912357

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	_	_	_	_	-	-	-	_	-
Included in Accountability Not Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	_	-	-	-	-	-	-	_	_	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	_	_	_	_	_	_	_	_	_	_
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	_	-	-	-	_	-	-	-	_	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

968 Total Students: 344 Grade Span: PK - KG School Type: Elementary

Campus Number: 101912357

District Name: HOUSTON ISD

Campus Name: LAURENZO EARLY CHILDHOOD CTR

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%											
2017-18	95.4% 95.7%	95.4% 95.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	_	_	_	_	_	_	_	_	_	_	_
2010 17	0.0 / 0												
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
434 1 11 11 11 12 14 6 6 4 12													
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	_	_	_	-	_	_	-	_	_	_
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	-	_	_	_	_
Continued HS	4.0%	5.9%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	5.9%	12.6%	-	_	_	_	_	_	-	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	-	_	_	_	_	_	-	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	_	-	-	-	-	-
5-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00 =0/	00 =0/											
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

969 Total Students: 344 Grade Span: PK - KG School Type: Elementary

Campus Number: 101912357

Campus Name: LAURENZO EARLY CHILDHOOD CTR

District Name: HOUSTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	•	_	_	_	_	_	-	-	_	_	_
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	_	_	_	-	_	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.170	33.77											
Graduated	91.8%	86.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.9%	_	_	_	_		_	_	_	_		
Graduates and TxCHSE	92.8%	87.4%	_	_	_	_		_	_	_	_		
Graduates, TxCHSE,	92.070	07.470	-	_	_	_	_	_	_	_	_	_	_
and Continuers	93.3%	88.1%											
and Continuers	93.3%	00.170	•	-	-	-	-	-	-	-	-	-	-
4 Vern Fridansk Guadaattan Bata	Mariala a con Escal		43)										
4-Year Federal Graduation Rate		iusions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	· -	-	-	_	_	_	-	_	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	_	_	_	-	_	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	49.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	87.2%	85.8%	_	_	_	_	_	_	_	_	_	_	_
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2010 17	7.270	0.170											
FHSP-DLA Graduates (Annual R	Pate)												
2017-18	81.5%	92.4%	_	_	_		_	_	_	_	_	_	_
2017-18	56.5%	69.0%	-	-	-	-	-	-	-	-	-	_	-
2010-17	JU.J /0	05.070	-	-	-	-	-	-	-	-	-	_	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatas (A	\mmusl Data\											
		90.4%											
2017-18	85.1%		-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

Tex

970 Total Students: 344 Grade Span: PK - KG School Type: Elementary

Campus Name: LAURENZO EARLY CHILDHOOD CTR

Campus Number: 101912357

District Name: HOUSTON ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: LAURENZO EARLY CHILDHOOD CTR

Campus Number: 101912357

District Name: HOUSTON ISD

Total Students: 344 Grade Span: PK - KG School Type: Elementary

971

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	١												
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
	30.070	.0., ,0											
TSI Criteria Graduates (Annual Gr	aduates)												
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	uates)												
Any Subject	uales)												
2017-18	20.7%	14.4%											
2017-18	19.9%	16.8%	-	_	_	_	_	_	_	_	-	_	_
2010 17	13.370	10.070											
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra		2.00/											
2017-18 2016-17	1.4% 0.8%	3.8% 2.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.076	2.170	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.6%	-	_	-	_	_	_	-	_	-	_	_
Career/Military Ready Graduates													
Career or Military Ready (Annual (
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	tion (Annual	Craduates)											
2017-18	4.8%	3.1%	_	_	_	_			_	_	_	_	_
2016-17	2.7%	2.5%	-	_	_	_	_	_	_	_	_	_	_
20.0	, ,,	2.070											
Graduate with Completed IEP and	Workforce F	Readiness (A	Annual Gradua	tes)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Calcavant Carrier C	ا المياسم،	المساوين الملائدة	. Danad Carre		al Cua di : -t\								
CTE Coherent Sequence Coursev	ork Aligned	with industry	/-Based Certifi	cations (Annu	ai Graduates)								
2017-18 2016-17	38.7% 17.3%	32.1% 13.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	17.370	13.470	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

District Name: HOUSTON ISD 2018-19 Campus College, Career, and Military Readiness (CCMR) Campus Name: LAURENZO EARLY CHILDHOOD CTR Campus Number: 101912357

972 Total Students: 344 Grade Span: PK - KG School Type: Elementary

				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	uates)											
2017-18	4.3%	5.0%	-	-	-	_	-	_	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	es)						
2017-18	2.6%	2.8%	•	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	vel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.4%	-	-	_	_	_	_	_	_	_	_	_
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: LAURENZO EARLY CHILDHOOD CTR

Campus Number: 101912357

District Name: HOUSTON ISD

Total Students: 344 Grade Span: PK - KG School Type: Elementary

973

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri Reading				7				710.0.1					(00::0::0)
2017-18	32.1%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	23.170	13.370											
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Mathematics	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	_	_	_	-	-	_
2016-17	1.4%	2.5%	-	-	-	-	-	_	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2018	25.8%	38.0%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	4= 407											
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	22.70/									- /-		-/-
2018 2017	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	•	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Co All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 English Language Arts	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	42 50/	20.00/									2/2		n/-
2018 2017	42.5% 41.3%	30.0% 27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Mathematics	41.5%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	43.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	J2.070	15.270									11/4		11/4

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: LAURENZO EARLY CHILDHOOD CTR

Campus Number: 101912357

Total Students: 344 Grade Span: PK - KG School Type: Elementary

974

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Callipus	-	HISPAITIC -	vviiite -	iliulali -	ASIAII	isiailuei -	- Races	n/a	Disauv	n/a
Science	0.1070	00.070											
2018	38.0%	28.6%	-	_	_	_	-	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested 2017-18	74.6%	95.6%									2/2		2/2
2017-16	74.6% 73.5%	95.6%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
At/Above Criterion	73.370	90.976	-	-	-	-	-	-	-	-	II/a	-	11/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18 English Language Arts	Graduates) *** 1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing 2017-18 Mathematics 2017-18	521 515	490 484		-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
		404	-	-	-	-	-	-	-	-	II/a	-	11/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

975 Total Students: 344

Grade Span: PK - KG School Type: Elementary

Campus Name: LAURENZO EARLY CHILDHOOD CTR

Campus Number: 101912357

District Name: HOUSTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Grades 9-12)		-		-	-	-	-		-		
Any Subject	-												
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	_	-	_	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Ir	nstitution of Hid	aher Educatio	n (TX IHE)										
2016-17	54.6%	47.8%		-	-	_	-	_	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ing One Year W	/ithout Enrol	ment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	48.7%	-	•	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: LAURENZO EARLY CHILDHOOD CTR

Campus Number: 101912357

District Name: HOUSTON ISD

976 Total Students: 344 Grade Span: PK - KG School Type: Elementary

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	344	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	340	98.8%	7.1%	4.4%
Kindergarten	4	1.2%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	10	2.9%	23.3%	12.6%
Hispanic	328	95.3%	62.0%	52.6%
White	3	0.9%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.6%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.2%	2.4%
Economically Disadvantaged	344	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	0	0.0%	2.9%	6.5%
English Learners (EL)	172	50.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	336	97.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	11			
By Type of Primary Disability			10.007	
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):	•	0.00/	4.0.007	45 40/
Total Mobile Students	0	0.0%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

977 Total Students: 344 Grade Span: PK - KG School Type: Elementary

Campus Name: LAURENZO EARLY CHILDHOOD CTR

Campus Number: 101912357

District Name: HOUSTON ISD

	Cai	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	1.0	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LAURENZO EARLY CHILDHOOD CTR

Campus Number: 101912357

978 Total Students: 344 Grade Span: PK - KG School Type: Elementary

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	32.3	100.0%	100.0%	100.0%
Professional Staff:	23.4	72.4%	61.3%	64.1%
Teachers	19.4	60.0%	46.5%	49.8%
Professional Support	3.0	9.3%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.1%	2.4%	3.0%
Educational Aides:	8.9	27.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors		,		40.400.0
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	28.9	89.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.1%	10.6%
Hispanic	16.0	82.6%	29.7%	27.7%
White	3.4	17.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.0	5.2%	26.1%	23.8%
Females	18.4	94.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	5.2%	4.6%	1.4%
Bachelors	14.4	74.2%	70.9%	73.6%
Masters	4.0	20.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.3%	8.1%	7.0%
1-5 Years Experience	5.0	25.8%	32.3%	28.9%
6-10 Years Experience	3.0	15.5%	17.5%	19.0%
11-20 Years Experience	7.4	38.0%	26.9%	29.3%
Over 20 Years Experience	2.0	10.3%	15.2%	15.7%
Number of Students per Teacher	17.8	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: LAURENZO EARLY CHILDHOOD CTR

Campus Number: 101912357

District Name: HOUSTON ISD

979 Total Students: 344 Grade Span: PK - KG School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.3	6.3
Average Years Experience of Principals with District	14.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Tears Experience of Assistant Timelpais with Bistine	0.0	4.7	7.7
Average Years Experience of Teachers:	10.1	10.6	11.1
Average Years Experience of Teachers with District:	6.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$26,265	\$47,385	\$47,218
1-5 Years Experience	\$47,583	\$50,369	\$50,408
6-10 Years Experience	\$36,522	\$53,128	\$52,786
11-20 Years Experience	\$43,886	\$55,304	\$56,041
Over 20 Years Experience	\$62,941	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$43,848	\$54,125	\$54,122
Professional Support	\$56,336	\$67,225	\$64,069
Campus Administration (School Leadership)	\$103,500	\$84,319	\$78,947
Campas / taminstation (School Ecadolship)	\$103,300	\$61,515	Ψ, 0,5 1,
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

---- Campus -----

Texas Academic Performance Report

2018-19 Campus Staff Information

980 Total Students: 344 Grade Span: PK - KG School Type: Elementary

	Ca	111pus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	257	74.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	11	3.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.7	34.7%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	12.6	65.3%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Number: 101912357

Campus Name: LAURENZO EARLY CHILDHOOD CTR

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: LAW EL

Campus Number: **101912263**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LAW EL Campus Number: 101912263

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Tested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																
Above 2019 2018	76% 77%	72% 71%	58% 61%	54% 59%	67% 68%	*	-	-	*	*	80% 43%	*	62% 63%	45% 55%	58% 59%	73% 75%
At Meets Grade Level or Above 2019 2018	45% 43%	42% 39%	28% 22%	22% 16%	40% 34%	*	-	-	*	*	80% 29%	*	25% 22%	40% 25%	28% 19%	45% 38%
At Masters Grade Level 2019 2018	27% 25%	26% 22%	16% 8%	8% 5%	30% 13%	*	-	-	*	*	60% 0%	*	16% 6%	15% 15%	16% 7%	32% 16%
Grade 3 Mathematics At Approaches Grade Level or										*		*				
Above 2019 2018	79% 78%	76% 74%	63% 63%	60% 62%	67% 66%	-	-	-	-	*	80% 43%	*	66% 67%	50% 45%	63% 64%	64% 66%
At Meets Grade Level or Above 2019 2018	49% 47%	46% 44%	36% 21%	30% 16%	47% 32%	*	-	-	*	*	80% 14%	*	39% 20%	25% 25%	36% 21%	50% 34%
At Masters Grade Level 2019 2018	25% 23%	24% 22%	20% 10%	11% 6%	33% 16%	*	-	-	*	*	60% 0%	*	22% 10%	10% 10%	20% 9%	32% 19%
Grade 4 Reading At Approaches Grade Level or																
Above 2019 2018	75% 73%	69% 65%	55% 44%	54% 37%	61% 56%	*	- *	- *	-	*	43% 29%	- *	56% 45%	54% 41%	54% 43%	65% 58%
At Meets Grade Level or Above 2019 2018	44% 46%	39% 39%	29% 24%	25% 15%	39% 38%	*	- *	- *	-	*	29% 29% 29%	- *	29% 24%	29% 23%	28% 21%	40% 35%
At Masters Grade Level 2019 2018	22% 24%	20% 21%	7% 8%	6% 4%	9% 16%	*	- *	- *	-	*	14% 0%	- *	7% 9%	7% 7%	7% 10%	10% 16%
Grade 4 Mathematics At Approaches Grade Level or														. ,,-		
Above 2019 2018	75% 78%	72% 76%	55% 71%	50% 66%	71% 80%	* - *	*	*	-	* - *	29% 71%	*	55% 76%	54% 61%	55% 69%	75% 84%
At Meets Grade Level or Above 2019 2018	48% 49%	45% 48%	30% 35%	26% 25%	42% 51%	- *	*	*	-	- *	29% 57%	*	25% 41%	43% 25%	30% 33%	45% 55%
At Masters Grade Level 2019 2018	28% 27%	27% 27%	15% 22%	8% 14%	33% 36%	-	*	*	-	-	29% 14%	*	15% 27%	14% 14%	15% 21%	35% 42%
Grade 4 Writing At Approaches Grade Level or Above 2019	67%	62%	52%	51%	58%	*	_	_	_	*	43%	_	51%	54%	52%	60%
2018 At Meets Grade Level or Above 2019	63% 35%	57% 32%	40% 19%	34% 16%	51% 25%	*	*	*	-	*	29% 29%	*	43% 19%	36% 18%	37% 19%	55% 30%
2018 At Masters Grade Level 2019 2018	39% 11% 11%	36% 10% 11%	17% 4% 3%	11% 1% 0%	27% 13% 7%	*	* - *	* - *	- - -	*	29% 29% 0%	* - *	19% 4% 1%	14% 4% 5%	14% 4% 3%	29% 15% 10%
Grade 5 Reading ^A At Approaches Grade Level or Above 2019	86%	81%	82%	81%	82%	-	*	*	-	_	33%	*	83%	81%	83%	88%
At Meets Grade Level or Above 2018 2019 2018	84% 54% 54%	77% 47% 47%	75% 46% 36%	70% 32% 37%	85% 71% 36%	- - -	- * -	- * -	- - -	* - *	100% 33% 80%	- * -	74% 52% 35%	76% 32% 38%	75% 47% 34%	91% 81% 40%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LAW EL Campus Number: 101912263

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	22% 16%	12% 11%	41% 26%	-	*	*	-	-	0% 0%	*	25% 16%	16% 15%	23% 14%	46% 29%
Grade 5 Mathematics [^] At Approaches Grade Level or	2010	20%	23%	10%	1170	20%	-	-	-	-		0%	-	10%	15%	14%	29%
Above	2019	90%	86%	74%	68%	85%	-	*	*	-	-	33%	*	79%	65%	74%	92%
At Meets Grade Level or Above	2018 2019 2018	91% 58% 58%	86% 55% 53%	79% 45% 45%	78% 33% 43%	85% 65% 49%	- - -	*	*	- -	- *	80% 33% 60%	*	76% 54% 47%	88% 26% 38%	80% 46% 43%	89% 69% 54%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	28% 16%	16% 14%	47% 21%	-	*	*	-	- *	17% 20%	*	30% 20%	23% 6%	28% 14%	50% 23%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	59% 58%	54% 65%	68% 46%	-	*	*	-	- *	33% 100%	*	70% 57%	37% 63%	59% 58%	77% 49%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	35% 19%	23% 23%	59% 8%	-	*	*	-	- *	33% 60%	*	43% 20%	20% 16%	36% 21%	65% 9%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	16% 5%	7% 5%	32% 3%	-	* -	*	- -	*	17% 0%	* -	17% 6%	13% 3%	16% 5%	35% 3%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	62% 61%	58% 59%	71% 67%	100%	67% 50%	*	*	0% 50%	45% 58%	57% 40%	65% 63%	56% 58%	62% 60%	75% 71%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	33% 28%	26% 24%	50% 34%	100%	33% 17%	*	*	0% 20%	41% 42%	14% 0%	35% 29%	29% 25%	34% 26%	55% 37%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	16% 11%	8% 8%	31% 17%	80%	17% 0%	*	* -	0% 10%	27% 4%	14% 0%	17% 12%	13% 9%	16% 11%	33% 19%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	69%	65%	62%	71%	*	*	*	*	*	50%	*	66%	62%	65%	76%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 42% 40%	60% 34% 27%	55% 26% 23%	69% 52% 36%	*	* *	* *	*	* *	53% 44% 42%	* *	61% 34% 27%	56% 33% 29%	59% 34% 25%	76% 57% 38%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	15% 11%	8% 7%	29% 18%	*	*	*	*	*	22% 0%	*	16% 11%	13% 11%	15% 10%	31% 20%
All Grades Mathematics At Approaches Grade Level or		222/				===.								2201			=00/
Above At Meets Grade Level or Above	2019 2018 2019	82% 81% 52%	77% 76% 47%	64% 71% 37%	59% 69% 30%	75% 77% 52%	* - *	* *	* *	* - *	* *	44% 63% 44%	* * *	66% 73% 39%	57% 67% 32%	64% 71% 37%	78% 80% 56%
At Masters Grade Level	2018 2019	50% 26%	45% 25%	34% 21%	29% 11%	44% 39%	- *	*	*	- *	*	42% 33%	*	36% 22%	30% 16%	33% 21%	48% 40%
All Grades Writing At Approaches Grade Level or	2018	24%	23%	16%	12%	25%	-	*	*	-	*	11%	*	18%	10%	15%	28%
Above	2019 2018	68% 66%	64% 59%	52% 40%	51% 34%	58% 51%	*	- *	- *	-	*	43% 29%	- *	51% 43%	54% 36%	52% 37%	60% 55%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	19% 17%	16% 11%	25% 27%	*	- *	*	-	*	29% 29%	- *	19% 19%	18% 14%	19% 14%	30% 29%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	4% 3%	1% 0%	13% 7%	*	*	*	-	*	29% 0%	*	4% 1%	4% 5%	4% 3%	15% 10%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LAW EL Campus Number: 101912263

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	74%	59%	54%	68%	-	*	*	-	-	33%	*	70%	37%	59%	77%
	2018	80%	72%	58%	65%	46%	-	-	-	-	*	100%	-	57%	63%	58%	49%
At Meets Grade Level or Above	2019	54%	45%	35%	23%	59%	-	*	*	-	-	33%	*	43%	20%	36%	65%
	2018	51%	41%	19%	23%	8%	-	-	-	-	*	60%	-	20%	16%	21%	9%
At Masters Grade Level	2019	25%	19%	16%	7%	32%	-	*	*	-	-	17%	*	17%	13%	16%	35%
	2018	23%	18%	5%	5%	3%	-	-	-	-	*	0%	-	6%	3%	5%	3%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: LAW EL Campus Number: 101912263

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	h Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	48	52	31	*	-	-	-	*	50	-	47	52	47	20
	2018	63	63	58	52	66	-	*	*	-	-	20	*	67	40	60	71
Grade 4 Mathematics	2019	65	64	61	59	73	*	-	-	-	*	67	-	59	67	62	73
	2018	65	67	71	66	81	-	*	*	-	-	70	*	74	64	69	89
Grade 5 ELA/Reading	2019	81	82	92	87	100	-	*	*	-	-	83	*	96	84	92	100
	2018	80	81	86	84	93	-	-	-	-	*	70	-	85	89	86	92
Grade 5 Mathematics	2019	83	81	83	81	85	-	*	*	-	-	67	*	85	79	83	85
	2018	81	79	85	86	85	-	-	-	-	*	60	-	83	92	85	83
All Grades Both Subjects	2019	69	68	72	68	80	*	*	*	_	*	67	*	72	71	71	78
	2018	69	68	75	73	81	_	*	*	_	*	55	*	78	69	75	84
All Grades ELA/Reading	2019	68	68	71	68	80	*	*	*	_	*	67	*	72	69	70	77
	2018	69	69	72	69	79	_	*	*	_	*	45	*	76	61	73	82
All Grades Mathematics	2019	70	68	72	69	80	*	*	*	_	*	67	*	72	73	72	79
The second secon	2018	70	68	78	77	83	-	*	*	-	*	65	*	79	76	77	86

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

987 Total Students: 688 Grade Span: EE - 05 School Type: Elementary

											Two or			
		State	District	Campu	African s American	Hienanie	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
		State	DISTRICT	Campus	S American	пізрапіс	vviille	iliulali	ASIdii	isiariuer	Races	Eu	DISauv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	44%	45%	41%	-	*	*	-	*	25%	44%	55%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	40% 17% 46%	36% 18% 45%	45% 0% 52%	- - -	* *	*	- - -	* * *	0% *	40% 16% 43%	55% * 58%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level or	First STAA 2019	AR Adminis 78%	tration 70%	71%	69%	76%		*	*			*	72%	85%
Students Requiring Accelerated Instruction	2019	70%	70%	/ 170	69%	70%	-		*	-	-	*	72%	05%
· -	2019	22%	30%	29%	31%	24%	-	*	*	-	-	*	28%	15%
STAAR Cumulative Met Standard	2019	86%	80%	82%	80%	85%	_	*	*			*	83%	88%
STAAR Non-Proficient Students Promoted by				02 /0	00 70	0370	-			-	-		0370	00 70
	2018	97%	100%	*	*	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or		AR Adminis		67%	56%	85%		*	*			*	67%	92%
Students Requiring Accelerated Instruction	2019	83%	78%	0/%	50%	05%	-		*	-	-	*	6/%	92%
· -	2019	17%	22%	33%	44%	15%	-	*	*	-	-	*	33%	8%
STAAR Cumulative Met Standard	2019	000/	OE0/	750/	600/	050/		*	*			*	74%	92%
	2019	90%	85%	75%	69%	85%	-	*	**	-	-	**	/4%	92%

District Name: HOUSTON ISD

Campus Number: 101912263

Campus Name: LAW EL

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

988 Total Students: 688 Grade Span: EE - 05 (Current EL Students)

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263
STAAR Performance Rate by Subject

		Ctata	District	C			BE-Trans			ECI	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and P	Performance	State	DISTRICT	Campu	<u>is Education</u>	Lariy Exi	Late Exit	<u>I wo-way</u>	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enomiance	Level													
At Approaches Grade Level or Above	2019	78%	72%	62%	76%	91%	_	75%	_	_	_	_	64%	76%	75%
7 (7 Approaches Grade Level of 7 Bove	2018	77%	70%	61%	72%	*	_	71%	_	*	*	_	57%	71%	71%
At Meets Grade Level or Above	2019	50%	44%	33%	56%	64%	_	56%	_	_	_	_	36%	56%	55%
	2018	48%	42%	28%	37%	*	_	37%	_	*	*	-	14%	37%	36%
At Masters Grade Level	2019	24%	21%	16%	34%	36%	-	34%	_	-	_	-	18%	34%	33%
	2018	22%	19%	11%	20%	*	-	20%	-	*	*	-	14%	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	65%	78%	*	-	77%	_	-	-	-	*	78%	76%
• •	2018	74%	66%	60%	76%	*	-	76%	-	*	*	-	67%	77%	76%
At Meets Grade Level or Above	2019	48%	42%	34%	59%	*	-	58%	-	-	-	-	*	59%	57%
	2018	46%	40%	27%	39%	*	-	39%	-	*	*	-	17%	39%	38%
At Masters Grade Level	2019	21%	19%	15%	33%	*	-	32%	-	-	-	-	*	33%	31%
	2018	19%	18%	11%	21%	*	-	22%	-	*	*	-	17%	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	64%	78%	*	-	78%	-	-	-	-	*	78%	78%
	2018	81%	76%	71%	81%	*	-	80%	-	*	*	-	50%	81%	79%
At Meets Grade Level or Above	2019	52%	47%	37%	56%	*	-	58%	-	-	-	-	*	56%	56%
	2018	50%	45%	34%	48%	*	-	48%	-	*	*	-	17%	49%	47%
At Masters Grade Level	2019	26%	25%	21%	41%	*	-	42%	-	-	-	-	*	41%	40%
	2018	24%	23%	16%	27%	*	-	28%	-	*	*	-	17%	28%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	52%	58%	*	-	56%	-	-	-	-	*	58%	60%
	2018	66%	59%	40%	55%	-	-	55%	-	-	-	-	*	55%	53%
At Meets Grade Level or Above	2019	38%	36%	19%	32%	*	-	28%	-	-	-	-	*	32%	30%
	2018	41%	36%	17%	28%	-	-	28%	-	-	-	-	*	28%	27%
At Masters Grade Level	2019	14%	14%	4%	16%	*	-	11%	-	-	-	-	*	16%	15%
	2018	13%	12%	3%	10%	-	-	10%	-	-	-	-	*	10%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	59%	79%	*	-	77%	-	-	-	-	*	79%	77%
	2018	80%	72%	58%	47%	-	-	47%	-	*	*	-	*	45%	47%
At Meets Grade Level or Above	2019	54%	45%	35%	67%	*	-	64%	-	-	-	-	*	67%	65%
	2018	51%	41%	19%	6%	- *	-	6%	-	*	*	-	*	6%	6%
At Masters Grade Level	2019	25%	19%	16%	33%	*	-	36%	-	-	-	-	*	33%	35%
	2018	23%	18%	5%	3%	-	-	3%	-	*	*	-	*	3%	3%
School Progress Domain - Academic Growt	h Scoro														
All Grades Both Subjects	2019	69%	68%	72%	80%	90%	_	79%	-	-	_	_	58%	80%	78%
All Grades Doll'i Subjects	2019	69%	68%	75%	85%	50 /0	_	85%	_	*	*	_	30 70 *	85%	84%
All Grades ELA/Reading	2019	68%	68%	71%	78%	*	-	77%	_	_	_	-	*	78%	77%
7 til Glades EL7 Vicedulig	2018	69%	69%	72%	81%	_	_	81%	_	*	*	_	*	82%	82%
All Grades Mathematics	2019	70%	68%	72%	81%	*	_	81%	_	_	_	_	*	81%	79%
7 III Grades Wathernaues	2018	70%	68%	78%	89%	-	-	89%	-	*	*	-	*	89%	86%
Progress of Prior Year STAAR Non-Proficie						AR)									
Reading	2019	41%	37%	44%	56%	-	-	56%	-	-	-	-	*	56%	55%
	2018	38%	34%	40%	56%	-	-	56%	-	-	-	-	*	56%	55%
Mathematics	2019	45%	41%	17%	*	-	-	*	-	-	-	-	-	*	*
	2018	47%	42%	46%	61%	-	-	61%	-	-	-	-	*	61%	58%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: LAW EL Campus Number: 101912263

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	DISTRICT	Campus	American	HISPANIC	wnite	indian	ASIdfi	isianuer	Races	<u> </u>	DISAGV	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 88%	99% 88%	100% 88%	100% 71%	100% 100%	*	*	100% 73%	100% 89%	100% 88%	100% 90%
Mobile Other Exclusions	4% 1%	5% 3%	11% 1%	12% 0%	8% 4%	29% 0%	0% 0%	*	*	27% 0%	11% 0%	11% 1%	4% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 92%	100% 93%	100% 91%	*	100% 100%	*	- -	100% 100%	100% 96%	100% 94%	100% 89%
Mobile Other Exclusions	4% 1%	4% 2%	8% 0%	6% 0%	9% 0%	*	0% 0%	*	-	0% 0%	4% 0%	6% 0%	11% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	* *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

990 Total Students: 688 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: LAW EL Campus Number: 101912263

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.1%	95.6%	96.9%	94.3%	*	*	*	97.1%	94.5%	95.8%	97.2%
2016-17	95.7%	95.5%	95.7%	95.5%	96.4%	95.3%	*	97.8%	*	90.3%	93.6%	95.6%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	_	-	-	_	-	-	-	_	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_										
Graduates, TxCHSE,	30.470	01.070	-	_	_	_	_	_	_	_	_	_	_
and Continuers Class of 2017	94.3%	87.1%	•	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_										
Dropped Out	5.9%	12.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	_	-	-	_	-	-	-	_	-
Received TxCHSE	0.6%	1.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	1.2%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	-	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
	02.70/	06.70/											
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	_	-	-	_	-	-	-	_	-
Continued HS	1.2%	1.2%	_	_	_	_	_	_	-	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

991 Total Students: 688 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: LAW EL Campus Number: 101912263

	Chaha	District	Commun	African	Historia	NA/IL-L	American	A =:==	Pacific	Two or More	Special	Econ	EL (Current)
Received TxCHSE	State 0.8%	District 1.3%	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	<u>Ed</u>	<u>Disadv</u>	(Current)
Continued HS	0.6%	0.4%	-	-	-	-	-	-	_		-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	86.2%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	· -	_	-	_	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		02.40/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L 86.8%	ongitudinal F 92.8%	Rate)										
Class of 2018 Class of 2017	85.9%	92.6% 87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	05.9%	67.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>:</u>)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: LAW EL Campus Number: 101912263

	Campus Count	Campus Percent	District Count	State <u>Count</u>
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

993 Total Students: 688 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: LAW EL Campus Number: 101912263

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				***	тизраніс	Willie	maian	Asian	isiandei	Naces	Lu	Disaav	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callana Daada Craduataa ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	55.9%	-	-	-	-	-	_	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	_	-	-	-	_	-	-	-
AP/IB Met Criteria in Any Subject (Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	3.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)	0.00/											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	iraduates)												
2017-18	28.7%	25.5%	-	-	-	_	-	-	-	_	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18 2016-17	4.8% 2.7%	3.1% 2.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	2.7 /0	2.570	_										
Graduate with Completed IEP and V	Norkforce R	eadiness (A	nnual Graduate	es)									
2017-18	1.7%	1.6%	-	_	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Coguence Course	ork Alienael	with Industra	Pacad Cartific	ations (Ann	ol Craduatas)								
CTE Coherent Sequence Coursewo 2017-18	ork Aligned v 38.7%	vitn industry 32.1%	-based Certific	.auons (Annu	ai Graduates)	_	_	_	_	_	_	_	
2017-18	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
		/ 0											

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

994 Total Students: 688 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: LAW EL Campus Number: 101912263

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	iates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	Degree Plan a	and Identified a	as a current S	Special Educat	on Student (Anr	nual Graduates	5)						
2017-18	2.6%	2.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.4%		-	_	_	-	-	-	-	_	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: LAW EL Campus Number: 101912263

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)					-					
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	_	_	_	_	-	-	-	_
2016-17	19.8%	14.1%	-	-	-	_	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	_	_	-	_	_	_	-	_	_
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Soquence (An	nual Craduatos)												
CTE Coherent Sequence (An 2017-18	58.4%	51.9%											
2017-16	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070												
2017-18	3.9%	3.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	2.0 / 0											
2017-18	0.9%	0.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	-	-	_	_	-	_	-	-	_	_	_
AP/IB Results (Participation) All Subjects	(Grades 11-12)										n la		(-
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		40 =0/											
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	45 40/									,		,
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4-0/	22 -21											
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	_	_	_	-	_	-	_	n/a	_	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: LAW EL Campus Number: 101912263

										Two or			
				African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	95.6%									2/2		2/2
2017-16	74.6% 73.5%	95.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
At/Above Criterion	73.5%	90.9%	-	-	-	-	-	-	-	-	II/a	-	II/a
	27.00/	20.40/									1-		1-
2017-18	37.9%	28.1%	•	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	32.	150									11/4		11/4
2017-18	515	484	-	_	_	_	_	-	_	_	n/a	_	n/a
Average ACT Score (Annua All Subjects	Graduates) ***												
2017-18	20.6	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017-18	20.3	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	22.5									TI/A		Π/a
2017-18	20.6	22.2	_			_	_			_	n/a		n/a
Science	20.0	22.2	-	-	-	-	-	-	-	-	II/d	-	ıı/a
2017-18	20.9	22.3									n/a		n/a
2017-10	20.9	22.3	-	-	-	-	-	-	-	-	II/d	-	II/d

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

mance Report 997
Total Students: 688
econdary Indicators Grade Span: EE - 05
School Type: Elementary

District Name: HOUSTON ISD Campus Name: LAW EL Campus Number: 101912263

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours		rades 9-12)			•								
Any Subject	•												
2017-18	43.4%	43.1%	-	_	_	_	-	_	_	-	_	_	-
2016-17	37.1%	40.6%	-	-	-	_	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	_	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	_	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	_	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	_	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	_	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	_	_	-	_	_	-	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	48.7%	-	-	-	_	_	_	-	-	-	_	_
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: LAW EL Campus Number: 101912263

Campus	
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	Car	mpus			
Student Information	Count	Percent	District	State	
Total Students	688	100.0%	209,040	5,416,400	
Students by Grade:					
Early Childhood Education	2	0.3%	0.1%	0.3%	
Pre-Kindergarten	92	13.4%	7.1%	4.4%	
Kindergarten	91	13.2%	7.5%	6.9%	
Grade 1	85	12.4%	7.9%	7.1%	
Grade 2	99	14.4%	7.9%	7.2%	
Grade 3	105	15.3%	8.1%	7.3%	
Grade 4	112	16.3%	8.3%	7.6%	
Grade 5	102	14.8%	8.0%	7.7%	
Grade 6	0	0.0%	6.7%	7.7%	
Grade 7	0	0.0%	6.4%	7.5%	
Grade 8	0	0.0%	6.5%	7.5%	
Grade 9	0	0.0%	7.5%	8.1%	
Grade 10	0	0.0%	6.6%	7.4%	
Grade 11	0	0.0%	5.9%	6.9%	
Grade 12	0	0.0%	5.5%	6.5%	
Ethnic Distribution:					
African American	452	65.7%	23.3%	12.6%	
Hispanic	210	30.5%	62.0%	52.6%	
White	11	1.6%	9.0%	27.4%	
American Indian	2	0.3%	0.2%	0.4%	
Asian	4	0.6%	4.2%	4.5%	
Pacific Islander	1	0.1%	0.1%	0.2%	
Two or More Races	8	1.2%	1.2%	2.4%	
Economically Disadvantaged	676	98.3%	79.9%	60.6%	
Non-Educationally Disadvantaged	12	1.7%	20.1%	39.4%	
Section 504 Students	12	1.7%	2.9%	6.5%	
English Learners (EL)	155	22.5%	31.8%	19.5%	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%	
Students w/ Dyslexia	6	0.9%	1.9%	3.6%	
At-Risk	527	76.6%	65.3%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	44				
Students with Intellectual Disabilities	21	47.7%	49.2%	42.4%	
Students with Physical Disabilities	12	47.7% 27.3%	49.2% 14.7%	42.4% 21.9%	
Students with Autism	1Z *	27.3% *	15.4%	13.7%	
Students with Addistri Students with Behavioral Disabilities	*	*	19.1%	20.6%	
Students with Non-Categorical Early Childhood	5	11.4%	1.6%	20.6% 1.4%	
Students with Non-Categorical Early Childhood	J	11.4/0	1.070	1.470	
Mobility (2017-18):	420	17.00/	10.00/	4E 404	
Total Mobile Students	120	17.9%	16.6%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: LAW EL Campus Number: 101912263

Cal	mpus		
Count	Percent	District	State
77	11.5%		
34	5.1%		
8	1.2%		
0	0.0%		
0	0.0%		
0	0.0%		
1	0.1%		
	77 34 8	Count Percent 77 11.5% 34 5.1% 8 1.2% 0 0.0% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 77 11.5% 34 5.1% 8 1.2% 0 0.0% 0 0.0% 0 0.0% 0 0.0%

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	4.3%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.7%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	<u>-</u>	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	19.2	18.9
Grade 1	18.5	18.9	18.8
Grade 2	17.3	18.3	18.7
Grade 3	18.1	18.3	18.9
Grade 4	16.8	18.4	19.2
Grade 5	16.9	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	<u>-</u>	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LAW EL Campus Number: 101912263

Camp	us
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	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	90.1%	61.3%	64.1%
Teachers	39.8	79.7%	46.5%	49.8%
Professional Support	4.2	8.3%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.0%	2.4%	3.0%
Educational Aides:	4.9	9.9%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	1.0	n/a	13.0	1,097.0
Total Minority Staff:	40.9	82.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	22.8	57.3%	36.1%	10.6%
Hispanic	10.0	25.1%	29.7%	27.7%
White	7.0	17.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	12.6%	26.1%	23.8%
Females	34.8	87.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	4.6%	1.4%
Bachelors	26.0	65.3%	70.9%	73.6%
Masters	11.8	29.7%	23.1%	24.3%
Doctorate	1.0	2.5%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.1%	8.1%	7.0%
1-5 Years Experience	15.0	37.7%	32.3%	28.9%
6-10 Years Experience	4.0	10.0%	17.5%	19.0%
11-20 Years Experience	10.0	25.1%	26.9%	29.3%
Over 20 Years Experience	4.8	12.1%	15.2%	15.7%
Number of Students per Teacher	17.3	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LAW EL Campus Number: 101912263

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.4	10.6	11.1
Average Years Experience of Teachers with District:	6.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,152	\$47,385	\$47,218
1-5 Years Experience	\$50,881	\$50,369	\$50,408
6-10 Years Experience	\$54,848	\$53,128	\$52,786
11-20 Years Experience	\$57,791	\$55,304	\$56,041
Over 20 Years Experience	\$70,507	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,980	\$54,125	\$54,122
Professional Support	\$58,337	\$67,225	\$64,069
Campus Administration (School Leadership)	\$87,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

1002 Total Students: 688 Grade Span: EE - 05 School Type: Elementary

3.6%

2.4%

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
	277	40.3%	32.4%	19.7%
Bilingual/ESL Education				
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	46	6.7%	15.8%	8.1%
Special Education	44	6.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.2	20.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	29.8	74.8%	64.5%	71.4%
Special Education	1.8	4.6%	7.2%	9.1%

0.0

0.0%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Other

Campus Name: LAW EL Campus Number: 101912263

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: LEWIS EL

Campus Number: **101912194**

2019 Accountability Rating: **C**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	74% 68%	69% 65%	75% 68%	*	-	-	-	*	50% *	*	73% 63%	76% 82%	73% 68%	76% 68%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	46% 34%	34% 35%	51% 34%	*	- *	-	-	*	50% *	*	48% 28%	42% 48%	47% 35%	53% 33%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	23% 15%	10% 10%	27% 16%	*	- *	-	-	*	0%	*	22% 12%	24% 23%	23% 16%	30% 17%
Grade 3 Mathematics At Approaches Grade Level or											*	F00/	*				
Above	2019 2018	79% 78%	76% 74%	82% 82%	83% 84%	82% 81%	*	*	-	-	*	58% *	*	82% 78%	85% 93%	82% 81%	80% 81%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	49% 47% 25%	46% 44% 24%	36% 38% 13%	38% 48% 3%	37% 34% 15%	*	*	-	- - -	*	50% * 17%	*	38% 35% 15%	30% 45% 6%	37% 37% 13%	36% 33% 16%
At Masters Grade Level	2019	23%	22%	12%	16%	11%	*	*	-	-	*	*	*	11%	14%	12%	10%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	53% 55%	47% 50%	55% 56%	*	*	-	-	*	27% 53%	*	51% 50%	57% 65%	53% 54%	51% 56%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	19% 26%	20% 29%	19% 26%	*	*	-	-	*	18% 40%	*	16% 25%	27% 30%	19% 26%	15% 25%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	9% 13%	10% 12%	8% 14%	*	*	-	-	*	0% 20%	*	7% 10%	11% 20%	9% 13%	7% 14%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	69% 70%	63% 59%	70% 73%	*	*	-	-	*	45% 47%	*	73% 71%	61% 67%	69% 68%	73% 72%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	29% 38%	27% 38%	29% 37%	*	*	-	-	*	27% 40%	*	28% 38%	32% 37%	29% 37%	28% 34%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	16% 18%	17% 18%	15% 19%	*	*	-	-	*	9% 27%	*	18% 19%	11% 17%	16% 18%	16% 17%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	49%	33%	54%	*	*			*	27%	*	50%	48%	50%	56%
At Meets Grade Level or Above	2019 2018 2019	63% 35%	57% 32%	41% 19%	24% 10%	45% 21%	-	-	-	-	*	40% 18%	*	40% 17%	43% 23%	39% 19%	47% 20%
At Masters Grade Level	2019 2018 2019	39% 11%	36% 10%	18% 2%	9% 3%	21% 21% 2%	-	-	-	-	*	33% 0%	*	17% 17% 2%	22% 2% 2%	19% 2%	21% 21% 2%
AL IVIASICIS GIAUE LEVEI	2019	11%	11%	2% 3%	3% 3%	3%	-	-	-	-	*	13%	*	2%	2% 4%	3%	2%
Grade 5 Reading [^] At Approaches Grade Level or																	
Above	2019 2018	86% 84%	81% 77%	84% 79%	85% 76%	83% 80%	-	-	-	-	*	50% 63%	*	85% 81%	82% 74%	83% 79%	83% 80%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	43% 44%	47% 26%	42% 50%	-	-	-	-	*	50% 38%	*	43% 49%	42% 26%	43% 44%	40% 48%

Texas Academic Performance Report

2018-19 Campus STAAR Performance

1006 Total Students: 791 Grade Span: 01 - 05 School Type: Elementary

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		Ctata	District	Commus	African	Hienonie	\A/bito	American	A ainm	Pacific	More	Ed (Current)	Ed (Former)	ously	ously	Econ	&
At Masters Grade Level	2019 2018	29% 26%	26% 23%	22% 17%	American 29% 12%	20% 19%	- vvnite - -	Indian - -	<u>Asian</u> - -	Islander - -	*	21% 13%	(Former) * *	Enrolled 21% 20%	Enrolled 24% 8%	22% 17%	Monitored) 17% 20%
Grade 5 Mathematics [^] At Approaches Grade Level or	20.0	_0,0	2070	.,,	,	.5,0						.0,0		2070	070	.,,,	2070
Above Above	2019 2018	90% 91%	86% 86%	81% 77%	74% 76%	82% 77%	-	-	-	-	*	57% 50%	*	80% 81%	82% 63%	80% 76%	80% 76%
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	44% 42%	38% 29%	45% 47%	-	-	-	-	*	43% 25%	*	44% 47%	42% 29%	44% 42%	40% 46%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	26% 23%	18% 14%	27% 26%	-	-	-	-	*	29% 13%	*	27% 26%	22% 13%	26% 23%	24% 27%
Grade 5 Science At Approaches Grade Level or	2010	3070	2370	2370	1470	2070						1370		2070	1370	2370	27 70
Above	2019 2018	75% 76%	68% 69%	57% 61%	48% 60%	59% 61%	-	-	-	-	*	50% 13%	*	53% 66%	65% 45%	57% 61%	54% 59%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	27% 23%	27% 14%	28% 26%	-	-	-	-	*	43% 13%	*	27% 25%	28% 16%	28% 23%	23% 27%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	8% 9%	9% 5%	7% 11%	-	-	-	-	*	21% 0%	*	9% 9%	5% 8%	8% 9%	7% 11%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	69% 67%	63% 62%	70% 68%	71% *	*	-	-	86% 100%	46% 45%	53% 40%	69% 66%	69% 67%	68% 66%	69% 67%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	33% 33%	31% 28%	34% 34%	0%	*	-	-	36% 43%	38% 34%	11% 10%	33% 33%	33% 32%	33% 33%	32% 33%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	15% 14%	13% 11%	15% 15%	0% *	*	-	-	14% 14%	13% 16%	0% 5%	15% 14%	13% 14%	15% 14%	15% 15%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	69% 66%	70% 67%	68% 64%	71% 68%	*	*	-	-	60% *	43% 56%	57% 25%	70% 65%	71% 73%	70% 67%	70% 68%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	36% 35%	34% 30%	37% 36%	*	*	-	-	40% *	41% 40%	14% 13%	36% 34%	37% 35%	37% 35%	36% 35%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	18% 15%	17% 11%	18% 16%	*	*	-	-	20%	8% 16%	0% 13%	17% 15%	20% 17%	18% 15%	18% 17%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	77% 76%	77% 76%	73% 73%	78% 77%	*	*	-	-	100% *	54% 48%	71% 63%	78% 77%	75% 75%	77% 75%	78% 76%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	36% 39%	34% 37%	37% 39%	*	*	-	-	40% *	41% 36%	14% 13%	37% 40%	35% 38%	37% 39%	35% 38%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	18% 18%	13% 16%	20% 19%	*	*	-	-	20%	19% 24%	0% 0%	20% 19%	14% 15%	18% 18%	19% 18%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 59%	49% 41%	33% 24%	54% 45%	*	*	-	-	*	27% 40%	*	50% 40%	48% 43%	50% 39%	56% 47%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	19% 18%	10% 9%	21% 21%	*	*	-	-	*	18% 33%	*	17% 17%	23% 22%	19% 19%	20% 21%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	2% 3%	3% 3%	2% 3%	*	* -	-	-	*	0% 13%	*	2% 2%	2% 4%	2% 3%	2% 2%

District Name: HOUSTON ISD

Campus Number: 101912194

Campus Name: LEWIS EL

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science			-								-		-	-		-	
At Approaches Grade Level or																	
Above	2019	81%	74%	57%	48%	59%	-	-	-	-	*	50%	*	53%	65%	57%	54%
	2018	80%	72%	61%	60%	61%	-	-	-	-	-	13%	*	66%	45%	61%	59%
At Meets Grade Level or Above	2019	54%	45%	27%	27%	28%	-	-	-	-	*	43%	*	27%	28%	28%	23%
	2018	51%	41%	23%	14%	26%	-	-	-	-	-	13%	*	25%	16%	23%	27%
At Masters Grade Level	2019	25%	19%	8%	9%	7%	-	-	-	-	*	21%	*	9%	5%	8%	7%
	2018	23%	18%	9%	5%	11%	-	-	-	-	-	0%	*	9%	8%	9%	11%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	50	48	51	*	*	-	-	*	67	*	48	56	50	42
	2018	63	63	55	39	59	-	-	-	-	*	39	*	51	65	55	60
Grade 4 Mathematics	2019	65	64	62	70	60	*	*	-	-	*	33	*	62	62	61	62
	2018	65	67	67	64	67	-	-	-	-	*	61	*	64	74	65	66
Grade 5 ELA/Reading	2019	81	82	92	92	92	_	_	_	-	*	75	*	91	95	92	95
3	2018	80	81	87	89	86	-	_	_	-	_	93	*	89	82	87	88
Grade 5 Mathematics	2019	83	81	77	80	76	-	_	_	-	*	86	*	75	80	77	72
	2018	81	79	85	86	85	-	-	-	-	-	69	*	86	83	85	86
All Grades Both Subjects	2019	69	68	69	73	68	*	*	_	_	63	68	83	68	72	69	65
7 C. ados 20 Gasjeons	2018	69	68	73	73	74	_	_	_	_	*	60	50	72	76	73	73
All Grades ELA/Reading	2019	68	68	68	72	67	*	*	_	_	*	71	*	67	72	68	62
7 III Clades ZE Vicedaling	2018	69	69	69	68	70	_	_	_	_	*	57	*	68	73	70	70
All Grades Mathematics	2019	70	68	70	75	68	*	*	_	_	*	65	90	69	73 71	69	68
, in Grades Madremades	2018	70	68	7 6	73 77	76	-	-	-	-	*	64	*	76	79	76	76

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194 Total Students: 791 Grade Span: 01 - 05 School Type: Elementary

1009

											Two or			
		State	District	Campus	African American	∐icpanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
•		State	DISTRICT	Campus	American	пізрапіс	vviiite	iliulali	ASIAII	ISIATIUEI	Races	Eu	Disauv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 34%	48% 38%	43% 49%	49% 30%	-	-	-	-	*	8%	47% 37%	51% 31%
Mathematics	2018 2019 2018	45% 47%	41% 42%	29% 32%	27% 38%	31% 28%	- - -	- - -	- - -	- - -	- - -	20%	27% 28%	25% 26%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	Firet STAA	D Adminic	tration											
	2019	78%	70%	66%	67%	66%	-	-	-	-	*	25%	65%	62%
Students Requiring Accelerated Instruction	2019	22%	30%	34%	33%	34%	-	-	-	-	*	75%	35%	38%
STAAR CumulativeMet Standard	2019	86%	80%	84%	84%	83%	-	-	-	-	*	22%	83%	82%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	R Adminis 83%	tration 78%	69%	55%	72%	-	-	-	-	*	22%	68%	68%
Students Requiring Accelerated Instruction	2019	17%	22%	31%	45%	28%	_	-	-	-	*	78%	32%	32%
STAAR CumulativeMet Standard	2019	90%	85%	79%	71%	81%	_	_	_	_	*	33%	78%	77%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Cor 97%	nmittee 99%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

1010 Total Students: 791 Grade Span: 01 - 05 (Current EL Students)

		State	Dietriet	Commun		BE-Trans				ESL	ESL	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance l		DISTRICT	Campus	Education	I Edily Exit	Late Exit	I WO-Way	One-way	ESL	Content	Pull-Out	Services	Services	<u> </u>
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	69% 67%	67% 64%	67% 64%	-	-	-	69% 72%	71% -	69% 72%	72% 48%	68% 68%	68% 67%
At Meets Grade Level or Above	2019	50%	44%	33%	31%	31%	-	-	-	30%	43%	30%	24%	30%	30%
At Masters Grade Level	2018 2019	48% 24%	42% 21%	33% 15%	25% 15%	25% 15%	-	-	-	42% 13%	- 14%	42% 13%	19% 7%	34% 14%	33% 13%
All Grades ELA/Reading	2018	22%	19%	14%	10%	10%	-	-	-	21%	-	21%	4%	15%	15%
	2019	75%	69%	70%	61%	61%				79%	*	78%	73%	69%	69%
At Approaches Grade Level or Above	2018	74%	66%	67%	62%	62%	-	-	-	75%	-	75%	70%	68%	68%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	36% 35%	36% 27%	36% 27%	-	-	-	35% 46%	*	34% 46%	27% 30%	35% 35%	35% 35%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	18% 15%	20% 14%	20% 14%	-	-	-	14% 21%	*	13% 21%	9% 10%	17% 17%	17% 17%
All Grades Mathematics	2010	15/0	1070	13/0	1470	1470				21/0		21/0	10 /0	17 /0	17 /0
At Approaches Grade Level or Above	2019	82%	77%	77%	74%	74%	_	_	_	80%	*	80%	82%	77%	77%
ACAPPIDACIES GIAGE LEVEL OF ABOVE	2018	81%	76%	76%	72%	72%	_	_	_	84%	_	84%	50%	77%	76%
At Meets Grade Level or Above	2019	52%	47%	36%	29%	29%	_	_	_	39%	*	39%	36%	33%	33%
7 K 6010 C. 6440 20 7 6. 7 120 7 6	2018	50%	45%	39%	27%	27%	_	_	_	52%	_	52%	20%	38%	37%
At Masters Grade Level	2019	26%	25%	18%	14%	14%	-	-	-	22%	*	23%	9%	18%	17%
All Crades Writing	2018	24%	23%	18%	9%	9%	-	-	-	31%	-	31%	0%	19%	18%
All Grades Writing	2010	600/	C 40/	400/	640/	640/				200/		200/	*	E 40/	E 40/
At Approaches Grade Level or Above	2019	68%	64%	49%	61%	61%	-	-	-	38%	-	38%		54%	54%
At Masta Cuada Laval au Abaya	2018	66%	59%	41%	51%	51%	-	-	-	42%	-	42%	20%	48%	47%
At Meets Grade Level or Above	2019 2018	38%	36%	19%	24% 18%	24% 18%	-	-	-	5%	-	5%	0%	18% 22%	17% 21%
At Masters Crade Level		41%	36%	18%			-	-	-	29%	-	29%	U% *		
At Masters Grade Level	2019 2018	14% 13%	14% 12%	2% 3%	2% 2%	2% 2%	-	-	-	0% 3%	-	0% 3%	0%	1% 2%	1% 2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	57%	*	*	-	-	-	51%	*	51%	*	51%	52%
	2018	80%	72%	61%	*	*	-	-	-	61%	*	61%	*	61%	60%
At Meets Grade Level or Above	2019	54%	45%	27%	*	*	-	-	-	18%	*	18%	*	19%	18%
At Masteria Considert avial	2018	51%	41%	23%	*	*	-	-	-	29%	*	29%	*	29%	28%
At Masters Grade Level	2019 2018	25% 23%	19% 18%	8% 9%	-	-	-	-	-	4% 11%	-	4% 11%	*	4% 11%	3% 11%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	69%	47%	47%	-	_	_	75%	*	75%	83%	64%	65%
· ··· - · · · · · · · · · · · · · · · ·	2018	69%	68%	73%	66%	66%	_	_	_	80%	_	80%	68%	74%	73%
All Grades ELA/Reading	2019	68%	68%	68%	39%	39%	_	_	_	84%	*	83%	67%	61%	61%
7 iii	2018	69%	69%	69%	60%	60%	_	_	_	80%	_	80%	71%	70%	70%
All Grades Mathematics	2019	70%	68%	70%	54%	54%	_	_	_	71%	*	71%	100%	66%	67%
	2018	70%	68%	76%	71%	71%	-	-	-	79%	-	79%	64%	76%	76%
Progress of Prior Year STAAR Non-Proficie															
Reading	2019	41%	37%	48%	25%	25%	-	-	-	79%	*	78%	*	51%	51%
	2018	38%	34%	38%	19%	19%	-	-	-	71%	-	71%	*	29%	31%
Mathematics	2019	45%	41%	29%	23%	23%	-	-	-	20%	*	*	*	22%	25%
	2018	47%	42%	32%	28%	28%	-	-	-	*	-	*	*	29%	26%

District Name: HOUSTON ISD

Campus Number: 101912194

Campus Name: LEWIS EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194 Total Students: 791 Grade Span: 01 - 05 School Type: Elementary

1011

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Succ	District	Cumpus	American	mopanic	VVIIIC	malan	Asian	isianaci	Ruces	Lu	Disuav	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	99% 85%	97% 87%	99% 84%	100% 78%	*	-	-	100% 100%	93% 85%	99% 85%	100% 83%
Mobile Other Exclusions	4% 1%	5% 3%	10% 4%	9% 0%	11% 5%	22% 0%	*	-	-	0% 0%	9% 0%	9% 4%	11% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	3% 3% 0%	1% 1% 0%	0% 0% 0%	* *	- - -	- - -	0% 0% 0%	7% 7% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 91%	100% 89%	100% 92%	*	*	- -	- -	100% 100%	100% 96%	100% 91%	100% 93%
Mobile Other Exclusions	4% 1%	4% 2%	8% 1%	11% 0%	7% 2%	*	*	- -	- -	0% 0%	4% 0%	7% 1%	5% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	* *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

1012 Total Students: 791 Grade Span: 01 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate			-		-								<u>.</u>
2017-18	95.4%	95.4%	96.7%	95.0%	97.2%	95.1%	*	_	_	97.8%	95.1%	96.7%	97.6%
2017-10	95.7%	95.5%	96.5%	94.6%	97.2%	33.170	*	_	_	37.070 *	94.2%	96.5%	97.4%
2010-17	93.7 70	93.370	90.5 /6	94.070	97.270			-	-		94.270	90.570	97.470
Ammuel Duemeut Deta (Cu 7.0)													
Annual Dropout Rate (Gr 7-8)	0.40/	1.00/											
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	•												
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	01.070											
	04.20/	07.10/											
and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	90.1%	81.5%	-	-	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	_	_	_	_	_	_	_	_	_	_
and Continuers	54.170	07.470											
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	_	_	_	_	_	_	_	-	_	_
Graduates, TxCHSE,													
and Continuers	93.7%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	00.7 70											
Graduated	91.6%	84.4%	_	_	_	_		_	_		_	_	_
Received TxCHSE	0.7%	1.0%	_	_	_	_	_	_		_		_	_
Continued HS		1.0%	-	-	-	-	-	-	-	-	-	-	-
	1.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.1%	85.0%											
Grauualeu	9∠.1%	03.0%	•	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

1013 Total Students: 791 Grade Span: 01 - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	Campus	American	пізрапіс	vviiite	iliulali	ASIdii	isiariuei	Races	Eu	Disauv	(Current)
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	_	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	04.00/	06.20/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		22.42/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

2018-19 Campus Graduation Profile

1014 Total Students: 791 Grade Span: 01 - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	_	_	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	_	_	268	3,538
Foundation H.S. Program (No Endorsement)	_	_	944	49.432
Foundation H.S. Program (Endorsement)	_	_	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	_	_	7,020	166,956
LEP Graduates	-	_	1.005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD

Campus Number: 101912194

Campus Name: LEWIS EL

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

1015 Total Students: 791 Grade Span: 01 - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	y Graduates	(Student	Achievement)	***	тизратис	Willia	malan	ASIGIT	isiariaci	Ruces	Lu	Disact	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callege Deady Crady ates ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017 10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	_	-	_	_	_	-	_	_	_	_
AP/IB Met Criteria in Any Subject (Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	3.8%	-	_	_	_	-	-	-	-	_	-	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G		25 50/											
2017-18 2016-17	28.7% 13.2%	25.5% 12.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	13.270	12.470	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual	Graduates))										
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \			Annual Graduate	es)									
2017-18 2016-17	1.7% 1.0%	1.6% 2.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.0%	∠.170	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianed v	vith Industr	v-Based Certific	ations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

1016 Total Students: 791

Grade Span: 01 - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistm	nent (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified a	as a current S	special Educati	on Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	-		-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (A	Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	_	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194 Total Students: 791 Grade Span: 01 - 05 School Type: Elementary

1017

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										,
Reading													
2017-18	32.1%	17.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	7.170	_										
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cre	edit for College F	rep Courses	s (Annual Gr	aduates)									
English Language Arts				,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%											
2017-18	1.4%	2.5%		-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%											
	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	2F 00/	38.0%									2/2	_	2/2
2016	25.8% 26.2%	36.8%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	20.2%	30.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	doc 11-12)											
All Subjects	- Criterion) (Grad	ues 11-12)											
2018	50.7%	41.2%	_								n/a		n/a
2016	49.1%	41.2% 37.9%	_	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
English Language Arts	49.170	37.970	-	-	-	-	-	-	-	-	II/a	-	II/d
	40 E0/	30.0%									2/2		~ <i>!</i> -
2018	42.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.207									,		,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	- American		- vvince	-	Asian -	-	- races	n/a	- Disauv	n/a
Science	31.370	00.070											.,,
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	_	_	-	_	-	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua	Graduates) ***												
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	l Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

1019 Total Students: 791

Grade Span: 01 - 05 School Type: Elementary

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													
Any Subject		,											
2017-18	43.4%	43.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	37.1%	40.6%	-	_	_	_	_	_	_	_	_	_	_
English Language Arts													
2017-18	17.3%	18.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	18.5%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	20.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	20.1%	-	_	_	_	_	_	_	_	_	_	_
Science													
2017-18	21.2%	17.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	5.8%	_	_	_	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	24.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	nher Educatio	on (TX_IHF)										
2016-17	54.6%	47.8%	JII (IX IIIL)	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	48.4%	_	_	_	_	_	_	_	_	_	_	_
_3.0 .0	J 70	.5,0											
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	48.7%	-	• -	-	-	-	-	-	-	-	_	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	_	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

	Campus	
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	Campus						
Student Information	Count	Percent	District	State			
Total Students	791	100.0%	209,040	5,416,400			
Students by Grade:							
Early Childhood Education	0	0.0%	0.1%	0.3%			
Pre-Kindergarten	0	0.0%	7.1%	4.4%			
Kindergarten	0	0.0%	7.5%	6.9%			
Grade 1	151	19.1%	7.9%	7.1%			
Grade 2	159	20.1%	7.9%	7.2%			
Grade 3	150	19.0%	8.1%	7.3%			
Grade 4	164	20.7%	8.3%	7.6%			
Grade 5	167	21.1%	8.0%	7.7%			
Grade 6	0	0.0%	6.7%	7.7%			
Grade 7	0	0.0%	6.4%	7.5%			
Grade 8	0	0.0%	6.5%	7.5%			
Grade 9	0	0.0%	7.5%	8.1%			
Grade 10	0	0.0%	6.6%	7.4%			
Grade 11	0	0.0%	5.9%	6.9%			
Grade 12	0	0.0%	5.5%	6.5%			
Ethnic Distribution:							
African American	164	20.7%	23.3%	12.6%			
Hispanic	616	77.9%	62.0%	52.6%			
White	5	0.6%	9.0%	27.4%			
American Indian	1	0.1%	0.2%	0.4%			
Asian	0	0.0%	4.2%	4.5%			
Pacific Islander	0	0.0%	0.1%	0.2%			
Two or More Races	5	0.6%	1.2%	2.4%			
Economically Disadvantaged	778	98.4%	79.9%	60.6%			
Non-Educationally Disadvantaged	13	1.6%	20.1%	39.4%			
Section 504 Students	15	1.9%	2.9%	6.5%			
English Learners (EL)	479	60.6%	31.8%	19.5%			
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%			
Students w/ Dyslexia	12	1.5%	1.9%	3.6%			
At-Risk	665	84.1%	65.3%	50.1%			
Students with Disabilities by Type of Primary Disability:							
Total Students with Disabilities By Type of Primary Disability	48						
Students with Intellectual Disabilities	18	37.5%	49.2%	42.4%			
Students with Physical Disabilities	10	20.8%	14.7%	21.9%			
Students with Autism	9	18.8%	15.4%	13.7%			
Students with Behavioral Disabilities	11	22.9%	19.1%	20.6%			
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%			
Mobility (2017-18):							
Total Mobile Students	164	18.0%	16.6%	15.4%			
	. + .			, 0			

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

	Cai	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	67	7.4%		
Hispanic	96	10.6%		
White	1	0.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	2.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	2.9%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.6%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.7%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	18.4	18.9	18.8
Grade 2	22.4	18.3	18.7
Grade 3	20.7	18.3	18.9
Grade 4	20.7	18.4	19.2
Grade 5	20.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	61.5	100.0%	100.0%	100.0%
Professional Staff:	55.5	90.3%	61.3%	64.1%
Teachers	47.7	77.7%	46.5%	49.8%
Professional Support	5.8	9.4%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.3%	2.4%	3.0%
Educational Aides:	5.9	9.7%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	52.5	85.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	15.0	31.4%	36.1%	10.6%
Hispanic	24.7	51.8%	29.7%	27.7%
White	5.0	10.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.2%	1.4%	1.1%
Males	7.0	14.7%	26.1%	23.8%
Females	40.7	85.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	42.0	88.0%	70.9%	73.6%
Masters	5.7	12.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.5%	8.1%	7.0%
1-5 Years Experience	29.0	60.8%	32.3%	28.9%
6-10 Years Experience	4.0	8.4%	17.5%	19.0%
11-20 Years Experience	8.7	18.3%	26.9%	29.3%
Over 20 Years Experience	1.0	2.1%	15.2%	15.7%
Number of Students per Teacher	16.6	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	5.8	10.6	11.1
Average Years Experience of Teachers with District:	4.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,792	\$47,385	\$47,218
1-5 Years Experience	\$51,056	\$50,369	\$50,408
6-10 Years Experience	\$56,541	\$53,128	\$52,786
11-20 Years Experience	\$56,261	\$55,304	\$56,041
Over 20 Years Experience	\$62,712	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,160	\$54,125	\$54,122
Professional Support	\$59,422	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,066	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

1024 Total Students: 791 Grade Span: 01 - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	459	58.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	97	12.3%	15.8%	8.1%
Special Education	48	6.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.5	28.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	31.3	65.6%	64.5%	71.4%
Special Education	2.9	6.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: LEWIS EL Campus Number: 101912194

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: LOCKHART EL

Campus Number: **101912195**

2019 Accountability Rating: C

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LOCKHART EL Campus Number: 101912195

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	72%	52%	51%	*	_	_	_	_	*	38%	*	47%	75%	52%	_
At Meets Grade Level or Above	2018 2019	77% 45%	71% 42%	60% 25%	61% 24%	*	-	-	-	-	*	* 25%	*	63% 26%	50% 19%	55% 25%	*
At Masters Grade Level	2018 2019	43% 27%	39% 26%	24% 15%	24% 14%	*	-	-	-	-	*	* 13%	*	24% 15%	22% 19%	19% 15%	*
Grade 3 Mathematics At Approaches Grade Level or	2018	25%	22%	14%	13%	*	-	-	-	-	*	*	*	15%	11%	13%	*
Above At Meets Grade Level or Above	2019 2018 2019	79% 78% 49%	76% 74% 46%	64% 70% 26%	64% 71% 25%	*	-	-	-	-	*	50% * 25%	*	63% 72% 24%	69% 61% 38%	64% 68% 26%	*
At Masters Grade Level	2019 2018 2019 2018	47% 25% 23%	44% 24% 22%	37% 8% 11%	38% 9% 10%	* *	- - -	- - -	- - -	- - -	* *	13% *	* *	39% 7% 12%	28% 13% 6%	33% 8% 9%	- * - *
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	69%	64%	64%	40%	*	*	*	_	*	29%	*	65%	63%	64%	_
At Meets Grade Level or Above	2018 2019	73% 44%	65% 39%	61% 31%	61% 28%	* 40%	*	- *	*	-	*	17% 29%	*	61% 29%	61% 34%	59% 31%	-
At Masters Grade Level	2018 2019 2018	46% 22%	39% 20%	33% 11%	32% 10%	* 0% *	*	*	*	-	*	17% 0% 0%	* *	33% 11%	35% 13%	31% 11%	-
Grade 4 Mathematics At Approaches Grade Level or		24%	21%	15%	14%			-		-				16%	13%	13%	-
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	72% 76% 45%	65% 72% 36%	66% 71% 36%	60% * 40%	* - *	* - *	* *	-	* *	29% 17% 29%	* *	71% 70% 34%	53% 78% 41%	65% 73% 36%	-
At Masters Grade Level	2018 2019	49% 28%	48% 27%	43% 15%	40% 14%	20%	- *	- *	*	-	*	17% 14%	*	38% 14%	57% 19%	40% 15%	-
Grade 4 Writing At Approaches Grade Level or	2018	27%	27%	18%	18%	*	-	-	*	-	*	0%	*	22%	9%	15%	-
Above At Meets Grade Level or Above	2019 2018 2019	67% 63% 35%	62% 57% 32%	56% 48% 28%	54% 47% 26%	60% * 20%	- *	- *	*	- -	*	14% 17% 14%	*	57% 48% 28%	53% 48% 28%	56% 44% 28%	- - -
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	27% 4% 8%	27% 2% 7%	* 20% *	- * -	- * -	* *	- - -	* *	17% 14% 0%	* * *	28% 5% 9%	26% 3% 4%	24% 4% 5%	- - -
Grade 5 Reading^ At Approaches Grade Level or Above	2019 2018	86% 84%	81% 77%	83% 71%	83% 71%	*	- *	- -	*	- -	- -	* 43%	- *	84% 76%	76% 55%	83% 70%	- -
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	40% 43%	40% 42%	*	*	-	*	-	-	43%	*	43% 45%	29% 36%	40% 39%	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LOCKHART EL Campus Number: 101912195

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	24%	23%	*	-	-	*	-	-	*	-	27%	12%	24%	-
Grade 5 Mathematics^ At Approaches Grade Level or	2018	26%	23%	21%	20%	*	*	-	*	-	-	0%	*	23%	14%	20%	-
Above	2019 2018	90% 91%	86% 86%	85% 81%	85% 81%	*	- *	-	*	-	-	* 38%	- *	87% 83%	76% 74%	85% 81%	- -
At Meets Grade Level or Above	2019 2018	58% 58%	55% 53%	53% 50%	51% 50%	*	*	-	*	-	-	* 38%	*	54% 56%	47% 26%	53% 46%	-
At Masters Grade Level	2019 2018	36% 30%	36% 29%	34% 24%	32% 24%	*	*	-	*	-	-	* 13%	*	38% 27%	18% 13%	34% 20%	-
Grade 5 Science At Approaches Grade Level or	2010		200/		===/							*			0=0/		
Above At Meets Grade Level or Above	2019 2018 2019	75% 76% 49%	68% 69% 42%	74% 67% 55%	73% 66% 55%	* *	*	-	*	-	-	38% *	*	76% 67% 56%	65% 65% 53%	74% 64% 55%	-
At Masters Grade Level	2019 2018 2019	41% 24%	36% 19%	36% 21%	36% 22%	*	*	-	*	-	-	38%	*	38% 24%	30% 12%	32% 21%	- - -
, kiusisisi si siaus 2010.	2018	17%	15%	13%	11%	*	*	-	*	-	-	13%	*	14%	9%	10%	-
All Grades All Subjects At Approaches Grade Level or	2010	700/	720/	670/	670/	620/	020/	*	020/		1000/	200/	500/	500/	C 40/	670/	
Above At Meets Grade Level or Above	2019 2018 2019	78% 77% 50%	72% 70% 44%	67% 67% 36%	67% 66% 35%	63% 61% 46%	83% * 50%	- *	83% 67% 67%	- - -	100% 100% 80%	29% 32% 22%	60% 36% 40%	68% 68% 36%	64% 62% 36%	67% 64% 36%	*
At Masters Grade Level	2018 2019	48% 24%	42% 21%	37% 16%	36% 15%	33% 25%	* 0%	*	67% 50%	-	80% 60%	32% 8%	0% 40%	38% 17%	33% 13%	33% 16%	*
All Grades ELA/Reading At Approaches Grade Level or	2018	22%	19%	16%	15%	22%	*	-	50%	-	40%	5%	0%	17%	10%	13%	*
Above	2019 2018	75% 74%	69% 66%	66% 64%	66% 64%	56% 57%	*	*	*	-	*	32% 36%	*	65% 67%	69% 56%	66% 61%	- *
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	32% 34%	30% 33%	56% 29%	*	*	* *	-	*	26% 36%	*	33% 34%	29% 32%	32% 30%	*
At Masters Grade Level All Grades Mathematics	2019 2018	21% 19%	19% 18%	16% 17%	16% 16%	33% 14%	*	*	*	-	*	5% 0%	*	17% 18%	14% 13%	16% 15%	*
At Approaches Grade Level or Above	2019	82%	77%	71%	71%	67%	*	*	*		*	37%	*	73%	63%	71%	
At Meets Grade Level or Above	2019 2018 2019	81% 52%	76% 47%	75% 38%	75% 37%	57% 44%	*	- *	*	- - -	*	31% 26%	*	76% 37%	72% 42%	74% 38%	*
At Masters Grade Level	2018 2019	50% 26%	45% 25%	43% 19%	43% 18%	29% 22%	*	*	*	-	*	31% 11%	*	45% 19%	38% 17%	39% 19%	*
All Grades Writing At Approaches Grade Level or	2018	24%	23%	18%	17%	14%	*	-	*	-	*	6%	*	20%	9%	15%	*
Above	2019 2018	68% 66%	64% 59%	56% 48%	54% 47%	60% *	*	*	*	-	*	14% 17%	*	57% 48%	53% 48%	56% 44%	- -
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	28% 27%	26% 27%	20%	*	*	*	-	*	14% 17%	*	28% 28%	28% 26%	28% 24%	-
At Masters Grade Level	2019 2018	14% 13%	14% 12%	4% 8%	2% 7%	20%	*	*	*	-	*	14% 0%	*	5% 9%	3% 4%	4% 5%	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disady	EL (Current & Monitored)
All Grades Science At Approaches Grade Level or												, , , , , , , , , , , , , , , , , , , ,					
Above	2019	81%	74%	74%	73%	*	-	-	*	-	-	*	-	76%	65%	74%	-
	2018	80%	72%	67%	66%	*	*	-	*	-	-	38%	*	67%	65%	64%	-
At Meets Grade Level or Above	2019	54%	45%	55%	55%	*	-	-	*	-	-	*	-	56%	53%	55%	-
	2018	51%	41%	36%	36%	*	*	-	*	-	-	38%	*	38%	30%	32%	-
At Masters Grade Level	2019	25%	19%	21%	22%	*	-	-	*	-	-	*	-	24%	12%	21%	-
	2018	23%	18%	13%	11%	*	*	-	*	-	-	13%	*	14%	9%	10%	-

Texas Academic Performance Report 2018-19 Campus Progress

1030 Total Students: 569 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	53	52	*	-	*	-	-	*	*	*	55	50	53	-
	2018	63	63	54	53	*	-	-	-	-	*	17	*	55	50	51	-
Grade 4 Mathematics	2019	65	64	62	63	*	-	*	-	-	*	*	*	66	52	62	-
	2018	65	67	65	64	*	-	-	-	-	*	58	*	62	75	65	-
Grade 5 ELA/Reading	2019	81	82	84	84	*	-	-	*	-	-	*	-	86	75	84	-
	2018	80	81	79	79	*	*	-	*	-	-	50	*	81	71	82	-
Grade 5 Mathematics	2019	83	81	85	84	*	-	-	*	-	-	*	-	89	69	85	-
	2018	81	79	89	88	*	*	-	*	-	-	100	*	86	100	90	-
All Grades Both Subjects	2019	69	68	70	70	55	_	*	*	-	*	63	*	74	59	70	-
•	2018	69	68	72	72	88	*	-	*	-	*	58	42	72	74	72	-
All Grades ELA/Reading	2019	68	68	68	67	60	-	*	*	-	*	69	*	71	60	68	-
3	2018	69	69	67	66	*	*	-	*	-	*	33	*	69	60	67	_
All Grades Mathematics	2019	70	68	73	73	50	_	*	*	-	*	56	*	77	58	73	_
	2018	70	68	78	77	*	*	-	*	-	*	81	*	75	88	78	-

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

1031 Total Students: 569 Grade Span: PK - 05 School Type: Elementary

											Two or			
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nte.								7.0					(00110111)
riogress of rilor-real Non-Froncient Studen	its													
Sum of Grades 4-8														
Reading	2019	41%	37%	37%	39%	*	-	*	*	-	-	14%	37%	-
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	31% 33% 38%	31% 34% 38%	* *	- - -	- * -	- - -	- - -	- - -	* 14% *	33% 33% 40%	- - -
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA	AR Adminis	stration											
	2019	78%	70%	76%	77%	*	-	-	*	-	-	*	76%	-
Students Requiring Accelerated Instruction	2019	22%	30%	24%	23%	*	-	-	*	-	-	*	24%	-
STAAR Cumulative Met Standard	2019	86%	80%	82%	83%	*	_	_	*	_	_	*	82%	_
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 97%	nmittee 100%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STA	AD Adminic	tration											
	2019	83%	78%	80%	79%	*	-	-	*	-	-	*	80%	-
Students Requiring Accelerated Instruction	2019	17%	22%	20%	21%	*	_	_	*	-	_	*	20%	_
STAAR Cumulative Met Standard	2019	90%	85%	85%	84%	*	-	-	*	-	-	*	85%	-
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 97%	nmittee 99%	*	*	-	-	-	-	-	-	-	*	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

1032 Total Students: 569 Grade Span: PK - 05 (Current EL Students)

		.					BE-Trans				ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and P) aufarmanaa	State	District	Campi	ıs Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	remormance	Levei													
At Approaches Grade Level or Above	2019	78%	72%	67%											
At Approaches Grade Level of Above	2019	70% 77%	72% 70%	67%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	50%	44%	36%	_	_	-	_	_		-	_	_	_	
At weets Grade Level of Above	2019	48%	42%	37%	_	_	-	_	_	*	-	*	_	*	*
At Masters Grade Level	2019	24%	21%	16%	_	_	_	_	_	_	_	_	_	_	_
7 ti Masters Grade Lever	2018	22%	19%	16%	_	_	_	_	_	*	_	*	_	*	*
All Grades ELA/Reading	2010	22 /0	1370	1070											
At Approaches Grade Level or Above	2019	75%	69%	66%	_	_	_	_	_	_	_	_	_	_	
At Approaches Grade Level of Above	2018	74%	66%	64%	_	_	_	_	_	*	_	*	_	*	*
At Meets Grade Level or Above	2019	48%	42%	32%	_	_	_	_	_	_	_	_	_	_	_
ALINICES GLAGE ECVEL OF ABOVE	2018	46%	40%	34%	_	_	_	_	_	*	_	*	_	*	*
At Masters Grade Level	2019	21%	19%	16%	_	_	_	_	_	_	_	_	_	_	_
7 ti Masters Grade Level	2018	19%	18%	17%	_	_	_	_	_	*	_	*	_	*	*
All Grades Mathematics	2010	1370	1070	17 70											
At Approaches Grade Level or Above	2019	82%	77%	71%	_	_	_	_	_	_	_	_	_	_	_
At Approaches Grade Level of Above	2018	81%	76%	75%	_	_	_	_	_	*	_	*	_	*	*
At Meets Grade Level or Above	2019	52%	47%	38%	_	_	_	_	_	_	_	_	_	_	_
At Meets Grade Level of Above	2018	50%	45%	43%	_	_	_	_	_	*	_	*	_	*	*
At Masters Grade Level	2019	26%	25%	19%	_	_	_	_	_	_	_	_	_	_	_
7 (Wasters Grade Level	2018	24%	23%	18%	_	_	_	_	_	*	_	*	_	*	*
All Grades Writing	2010	24/0	2570	10 /0											
At Approaches Grade Level or Above	2019	68%	64%	56%											
At Approaches Grade Level of Above	2019	66%	59%	48%	_	_	-	_	_	_	-	_	_	-	_
At Meets Grade Level or Above	2019	38%	36%	28%	_	_	-	_	_	_	-	_	_	-	_
At Meets Glade Level of Above	2018	41%	36%	27%	_	_	_	_	_	_	_	_	_	_	_
At Masters Grade Level	2019	14%	14%	4%	_	_	_	_	_	_	_	_	_	_	_
At Masters Grade Level	2018	13%	12%	8%	_	_	_	_	_	_	_	_	_	_	_
All Grades Science	2010	1370	1270	070											
At Approaches Grade Level or Above	2019	81%	74%	74%	_	_	_	_	_	_	_	_	_	_	_
At Approaches Grade Level of Above	2018	80%	72%	67%	_	_	_	_	_		_	_	_	_	_
At Meets Grade Level or Above	2019	54%	45%	55%	_	_	_	_	_		_	_	_	_	_
At Weets Grade Level of Above	2018	51%	41%	36%	_	_	_	_	_	_	_	_	_	_	_
At Masters Grade Level	2019	25%	19%	21%	_	_	_	_	_	_	_	_	_	_	_
ACMUSICIS GIAGE LEVE	2018	23%	18%	13%	_	_	_	_	_	_	_	_	_	_	_
	2010	2570	1070	1370											
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	70%	_	_	_	_	_	_	_	_	_	_	_
7 III Grades Bour Subjects	2018	69%	68%	72%	_	_	_	_	_	_	_	_	_	_	_
All Grades ELA/Reading	2019	68%	68%	68%	_	_	_	_	_	_	_	_	_	_	_
7 til Glades ELF Vicedulig	2018	69%	69%	67%	_	_	_	_	_	_	_	_	_	_	_
All Grades Mathematics	2019	70%	68%	73%	_	_	_	_	_	_	_	_	_	_	_
7 th Grades Wathernaties	2018	70%	68%	78%	_	_	_	_	_	_	_	_	_	_	_
	2010	, 5 /0	50 /0	, 0 ,0											
Progress of Prior Year STAAR Non-Proficie	nt Students	(Darcant d	of Non-Pro	oficient [Daccina STA	AD)									
Reading	2019	41%	37%	37%	- assing 517	- -	_	_	_	_	_	_	_	_	_
reading	2019	38%	34%	31%	_	_	-	_	-	-	_	-	_	-	-
Mathematics	2019	45%	41%	33%	_	_	-	_	_	_	_	_	_	_	_
Manicipalics	2019	47%	42%	38%	-	_	-	-	_	_	-	_	_	_	_
	2010	4/ /0	→ ∠ 70	JU /0	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Number: 101912195

Campus Name: LOCKHART EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

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Ce Report 1033

Total Students: 569

Grade Span: PK - 05

School Type: Elementary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation												-	
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	-
Included in Accountability	94%	92%	95%	96%	80%	67%	*	100%	-	100%	80%	95%	-
Not Included in Accountability					2001	222/		201			2001		
Mobile Other Exclusions	4% 1%	5% 3%	5% 0%	4% 0%	20% 0%	33% 0%	*	0% 0%	-	0% 0%	20% 0%	5% 0%	-
Other Exclusions	1 70	370	076	076	0%	0%	·	070	-	0%	0%	070	-
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	_
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	96%	*	*	100%	_	100%	100%	100%	*
Included in Accountability Not Included in Accountability	94%	93%	96%	97%	69%	*	*	100%	-	100%	96%	98%	*
Mobile	4%	4%	3%	2%	27%	*	*	0%	_	0%	4%	1%	*
Other Exclusions	1%	2%	0%	0%	0%	*	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	4%	*	*	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	*	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	4%	*	*	0%	-	0%	0%	0%	*

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

1034 Total Students: 569 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.9%	96.0%	94.8%	*	*	*	_	*	93.0%	95.6%	*
2017-18	95.7%	95.5%	96.2%	96.3%	94.2%	*	*	*	-	*	95.0% 95.0%	96.1%	*
2010-17	95.770	95.5%	90.270	90.5%	94.2%	·	·	•	-	·	95.0%	90.1%	
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_		_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	90.470	01.070	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	87.1%	-	-	-	_	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE	90.1%	81.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,		- 11272											
and Continuers	94.1%	87.4%	_	_	_	_		_	_	_	_	_	_
and Continuers	94.170	07.470	_	_	_	_	_	_	_	_	_	_	_
5-Year Extended Longitudinal R Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	1.2%	-	_	_	_	-	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	85.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	03.570											
and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	1.2%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_										
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	_	_	_	_	_	_	_	_	_	_	_
	2=,0	23.070											

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

1035 Total Students: 569 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	_ 	-	-
Continued HS	0.5%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	00.7 70											
Graduated	91.8%	86.2%	_										
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	0.6%		-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.8% 11.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	00.40/											
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	_	-	-	-	-	_	-
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	93.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	69.2%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 . /	00.070	00.270											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Pate)										
Class of 2018	86.8%	92.8%	· · · · · · · · · · · · · · · · · · ·	_			_	_	_	_	_	_	_
Class of 2017	85.9%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2017	03.370	07.070	_										
RHSP/DAP Graduates (Annual F	Cato)												
2017-18	37.7%	49.5%											
2017-18	37.7% 87.2%	49.5% 85.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	05.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Americal Date	- \												
FHSP-E Graduates (Annual Rate		0.40/											
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FUED DI 4 G													
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: LOCKHART EL Campus Number: 101912195

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

1037 Total Students: 569 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	***	moparite	vviiite	maian	7131411	iolariae.	Ruces		Disaav	(Gaireing
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	E0.00/	40.70/											
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	55.9%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	30.270	33.370											
2017-18	46.0%	42.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects		.2.0 / 0											
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	_	-	-	-
Dual Course Credits (Annual Gradu	ıates)												
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Appual Crad	luatos)											
Any Subject	Alliuai Giau	iuales)											
2017-18	20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
2017-10	20.4%	25.7%	-	-	-	_	-	_	-	-	-	-	-
2010 17	20.170	23.7 70											
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C		2.22/											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	(raduates												
2017-18	28.7%	25.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	_	-	-	-
Approved Industry-Based Certificati)										
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Workforce R	eadiness (/	Annual Graduate	es)	_				_	_	_		
2017-16	1.7%	2.1%	-	-	-	_	-	-	-	-	_	-	-
2010 17	1.070	170											
CTE Coherent Sequence Coursewo	ork Aligned v	vith Industr	y-Based Certific	ations (Annua	al Graduates)								
2017-18	38.7%	32.1%			-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

1038 Total Students: 569 Grade Span: PK - 05

School Type: Elementary

				African		American			Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	· -	_`	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.4%	, <u> </u>	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: LOCKHART EL Campus Number: 101912195

				A.S1			A		D16 -	Two or	Constal	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= C	riterion) (Annu	al Graduates)	Campus	American	mapanic	Willia	malan	Asian	isiariaei	Naces	Lu	Disauv	(Current)
Reading		,											
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates) English Language Arts													
2017-18	2.0%	1.8%	-	_	_	_	_	_	-	_	_	_	_
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects	Grades 11-12)												
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2018	10.8%	15.4%									2/2		2/2
2018	10.9%	14.9%	-	-	_	_	_	_	_	_	n/a n/a	-	n/a n/a
Social Studies	10.570	14.570	_								Π/α		11/a
2018	14.5%	22.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	22.3%	_	_	_	_	-	_	_	_	n/a	_	n/a
AP/IB Results (Examinees >= 0 All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 English Languago Arts	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2018	42.5%	30.0%									n/a		n/a
2016	42.5% 41.3%	27.3%	-	-	-	_	-	_	-	_	n/a n/a	-	n/a
Mathematics	71.5/0	27.370	_	_	-	_	-	-	-	_	II/a	-	II/a
2018	52.8%	43.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2310	32.070	15.2 /0									11/4		1,,0

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: LOCKHART EL Campus Number: 101912195

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	- American		- vvince	-	Asian -	-	- races	n/a	- Disauv	n/a
Science	31.370	00.070											.,,
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	_	_	-	_	-	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua	Graduates) ***												
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	l Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

1041 Total Students: 569 Grade Span: PK - 05 School Type: Elementary

Campus Name: LOCKHART EL Campus Number: 101912195 Two or African American Pacific More

				African			American			More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	irades 9-12)											
Any Subject	-												
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	ithout Enroll	lment in a De	velopmental I	Education Cou	irse							
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: LOCKHART EL Campus Number: 101912195

	Campus	
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	Ca	mpus					
Student Information	Count	Percent	District	State			
Total Students	569	100.0%	209,040	5,416,400			
Students by Grade:							
Early Childhood Education	0	0.0%	0.1%	0.3%			
Pre-Kindergarten	64	11.2%	7.1%	4.4%			
Kindergarten	70	12.3%	7.5%	6.9%			
Grade 1	83	14.6%	7.9%	7.1%			
Grade 2	77	13.5%	7.9%	7.2%			
Grade 3	92	16.2%	8.1%	7.3%			
Grade 4	98	17.2%	8.3%	7.6%			
Grade 5	85	14.9%	8.0%	7.7%			
Grade 6	0	0.0%	6.7%	7.7%			
Grade 7	0	0.0%	6.4%	7.5%			
Grade 8	0	0.0%	6.5%	7.5%			
Grade 9	0	0.0%	7.5%	8.1%			
Grade 10	0	0.0%	6.6%	7.4%			
Grade 11	0	0.0%	5.9%	6.9%			
Grade 12	0	0.0%	5.5%	6.5%			
Ethnic Distribution:							
African American	533	93.7%	23.3%	12.6%			
Hispanic	18	3.2%	62.0%	52.6%			
White	4	0.7%	9.0%	27.4%			
American Indian	3	0.5%	0.2%	0.4%			
Asian	5	0.9%	4.2%	4.5%			
Pacific Islander	0	0.0%	0.1%	0.2%			
Two or More Races	6	1.1%	1.2%	2.4%			
Economically Disadvantaged	569	100.0%	79.9%	60.6%			
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%			
Section 504 Students	27	4.7%	2.9%	6.5%			
English Learners (EL)	0	0.0%	31.8%	19.5%			
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%			
Students w/ Dyslexia	8	1.4%	1.9%	3.6%			
At-Risk	366	64.3%	65.3%	50.1%			
Students with Disabilities by Type of Primary Disability:							
Total Students with Disabilities By Type of Primary Disability	32						
Students with Intellectual Disabilities	9	28.1%	49.2%	42.4%			
Students with Physical Disabilities	6	18.8%	14.7%	21.9%			
Students with Autism	9	28.1%	15.4%	13.7%			
Students with Addistri Students with Behavioral Disabilities	8	25.0%	19.1%	20.6%			
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%			
	· ·	0.070	1.070	1.470			
Mobility (2017-18): Total Mobile Students	77	14.3%	16.6%	15.4%			
i otal iviodile studelits	//	14.570	10.070	15.4%			

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: LOCKHART EL Campus Number: 101912195

Student Information	Count	Percent	District	State					
By Ethnicity:									
African American	64	11.9%							
Hispanic	8	1.5%							
White	3	0.6%							
American Indian	1	0.2%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	1	0.2%							

	Non-S	pecial Education F	Rates	S	Special Education Rates			
Student Information	Campus	District			District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%		
Grade 1	6.9%	4.7%	3.1%	0.0%	7.5%	5.5%		
Grade 2	3.4%	3.1%	1.8%	0.0%	4.3%	2.3%		
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%		
Grade 4	1.2%	1.3%	0.5%	0.0%	1.3%	0.5%		
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	_	23.1%	12.7%		

Class Size Information	Campus	District	State	
Class Size Averages by Grade and Subject				
(Derived from teacher responsibility records):				
Elementary:				
Kindergarten	17.2	19.2	18.9	
Grade 1	20.1	18.9	18.8	
Grade 2	17.0	18.3	18.7	
Grade 3	17.0	18.3	18.9	
Grade 4	21.8	18.4	19.2	
Grade 5	19.4	19.3	21.2	
Grade 6	-	22.1	20.4	
Secondary:				
English/Language Arts	-	19.6	16.6	
Foreign Languages	-	22.1	18.9	
Mathematics	-	21.7	17.8	
Science	-	22.3	18.9	
Social Studies	-	23.0	19.3	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LOCKHART EL Campus Number: 101912195

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	42.0	93.4%	61.3%	64.1%
Teachers	36.0	80.0%	46.5%	49.8%
Professional Support	4.0	8.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.5%	2.4%	3.0%
Educational Aides:	3.0	6.6%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors	5.5	.,	. 5.5	0,2.0
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	42.9	95.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	30.5	84.7%	36.1%	10.6%
Hispanic	2.5	7.0%	29.7%	27.7%
White	2.0	5.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	16.7%	26.1%	23.8%
Females	30.0	83.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.6%	4.6%	1.4%
Bachelors	28.5	79.2%	70.9%	73.6%
Masters	5.5	15.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.1%	8.1%	7.0%
1-5 Years Experience	15.5	43.1%	32.3%	28.9%
6-10 Years Experience	7.0	19.5%	17.5%	19.0%
11-20 Years Experience	5.5	15.2%	26.9%	29.3%
Over 20 Years Experience	4.0	11.1%	15.2%	15.7%
Number of Students per Teacher	15.8	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LOCKHART EL Campus Number: 101912195

Staff Information	Campus	District	<u>State</u>	
Experience of Campus Leadership:				
Average Years Experience of Principals	5.0	6.3	6.3	
Average Years Experience of Principals with District	5.0	6.0	5.4	
Average Years Experience of Assistant Principals	2.0	5.1	5.3	
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7	
Average Years Experience of Teachers:	7.7	10.6	11.1	
Average Years Experience of Teachers with District:	6.8	7.9	7.2	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$45,448	\$47,385	\$47,218	
1-5 Years Experience	\$50,968	\$50,369	\$50,408	
6-10 Years Experience	\$55,105	\$53,128	\$52,786	
11-20 Years Experience	\$57,206	\$55,304	\$56,041	
Over 20 Years Experience	\$64,176	\$64,769	\$62,039	
Average Actual Salaries (regular duties only):				
Teachers	\$53,576	\$54,125	\$54,122	
Professional Support	\$62,377	\$67,225	\$64,069	
Campus Administration (School Leadership)	\$77,956	\$84,319	\$78,947	
Instructional Staff Percent:	n/a	57.7%	64.5%	
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LOCKHART EL Campus Number: 101912195 1046 Total Students: 569 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	35	6.2%	15.8%	8.1%
Special Education	32	5.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	34.0	94.6%	64.5%	71.4%
Special Education	1.9	5.4%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: LONGFELLOW EL

Campus Number: **101912196**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LONGFELLOW EL Campus Number: 101912196

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018 2019 2018	76% 77% 45% 43% 27% 25%	72% 71% 42% 39% 26% 22%	64% 68% 30% 30% 18% 20%	56% 69% 24% 25% 11% 11%	67% 61% 29% 32% 17% 29%	100% 80% 40% 80% 40% 80%	- - - - -	100% 80% 67% 40% 50% 40%	* - * - *	* - * - *	11% 50% 0% 30% 0% 20%	* * * * * *	67% 70% 32% 34% 19% 23%	47% 63% 18% 19% 12% 11%	59% 67% 23% 27% 10% 19%	85% 67% 38% 33% 23% 33%
Grade 3 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018 2019 2018	79% 78% 49% 47% 25% 23%	76% 74% 46% 44% 24% 22%	68% 63% 32% 29% 19% 11%	65% 61% 23% 26% 11% 7%	63% 65% 38% 26% 17% 10%	100% 60% 80% 60% 60%	- - - - -	83% 80% 67% 60% 50% 20%	* - * - *	* - * - *	33% 20% 0% 20% 0% 20%	* * * * *	68% 64% 33% 28% 20% 13%	65% 59% 29% 33% 12% 4%	67% 64% 24% 27% 13% 8%	69% 67% 46% 33% 23% 17%
Grade 4 Reading At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 4 Mathematics	2019 2018 2019 2018 2019 2018	75% 73% 44% 46% 22% 24%	69% 65% 39% 39% 20% 21%	72% 59% 41% 33% 17% 15%	72% 54% 35% 26% 13% 11%	75% 62% 46% 35% 21% 8%	60% 86% 60% 71% 20% 57%	- * - * -	71% * 57% * 43%	- - - - -	- * - * -	31% 17% 25% 8% 0% 0%	- * - * -	76% 62% 41% 32% 17% 14%	64% 53% 39% 33% 18% 16%	65% 57% 32% 33% 9% 14%	64% 70% 36% 50% 21% 30%
At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 4 Writing	2019 2018 2019 2018 2019 2018	75% 78% 48% 49% 28% 27%	72% 76% 45% 48% 27% 27%	73% 60% 39% 29% 23% 16%	72% 57% 39% 23% 20% 12%	75% 54% 32% 38% 18% 15%	80% 86% 40% 43% 40% 29%	- * - * -	71% * 57% * 57% *	- - - - -	- * - * - *	38% 17% 25% 8% 13% 0%	- * - * -	76% 62% 41% 31% 24% 17%	67% 56% 33% 24% 18% 13%	69% 57% 27% 26% 14% 14%	79% 50% 43% 40% 21% 30%
At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018 2019 2018	67% 63% 35% 39% 11% 11%	62% 57% 32% 36% 10% 11%	76% 51% 37% 32% 13% 5%	75% 45% 36% 29% 11% 1%	79% 54% 32% 31% 11% 4%	100% 71% 40% 43% 40% 43%	- * - * - *	57% * 57% * 29%	- - - - -	- * - * -	38% 8% 19% 8% 6% 0%	- * - * - *	78% 53% 38% 34% 13% 4%	71% 47% 32% 29% 15% 7%	70% 46% 23% 30% 8% 4%	71% 50% 29% 30% 14% 10%
Grade 5 Reading [^] At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	86% 84% 54% 54%	81% 77% 47% 47%	77% 80% 38% 43%	75% 80% 31% 35%	80% 74% 40% 46%	83% 94% 83% 69%	- - - -	* * * *	- * - *	- * - *	33% 46% 13% 23%	* * *	81% 82% 38% 46%	70% 75% 36% 38%	71% 77% 33% 34%	67% 60% 56% 33%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LONGFELLOW EL Campus Number: 101912196

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	21% 20%	13% 14%	28% 17%	83% 50%	-	*	-	-	7% 8%	*	21% 18%	21% 25%	14% 14%	33% 27%
Grade 5 Mathematics [^] At Approaches Grade Level or	2016	2070	2370	20%	1470	17 70	30%	-	·	·	·	070	·	1070	25%	1470	2770
Above	2019 2018	90%	86%	78% 83%	76%	76%	100%	-	*	- *	-	67%	*	83% 88%	65% 73%	74% 79%	78%
At Meets Grade Level or Above	2018 2019 2018	91% 58% 58%	86% 55% 53%	35% 35% 40%	77% 32% 31%	86% 32% 43%	100% 50% 63%	-	*	- *	- *	38% 20% 23%	*	40% 41%	73% 24% 38%	79% 27% 35%	80% 44% 40%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	21% 12%	15% 4%	24% 11%	50% 44%	- -	*	- *	- *	7% 8%	*	24% 12%	15% 13%	16% 7%	44% 7%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	58% 67%	49% 55%	72% 77%	83% 94%	-	*	- *	- *	20% 38%	*	64% 66%	42% 70%	49% 60%	67% 60%
At Meets Grade Level or Above	2019 2018	49% 41%	42% 36%	32% 33%	26% 22%	40% 37%	67% 69%	-	*	- *	- *	13% 23%	*	32% 36%	33% 28%	28% 30%	22% 33%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	10% 13%	5% 5%	16% 11%	17% 44%	- -	*	*	- *	7% 0%	*	13% 10%	3% 20%	7% 9%	11% 27%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	72% 70%	71% 67%	68% 62%	73% 68%	88% 89%	- *	81% 86%	*	* 100%	35% 29%	91% 71%	74% 69%	62% 61%	66% 63%	73% 64%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	35% 34%	31% 27%	36% 36%	58% 63%	- *	67% 71%	*	* 50%	16% 18%	45% 47%	37% 35%	32% 30%	27% 30%	39% 36%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	18% 14%	12% 8%	19% 13%	44% 48%	- *	50% 46%	*	*	5% 6%	45% 24%	19% 14%	15% 14%	11% 11%	23% 22%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	69%	71%	68%	74%	81%	-	88%	*	*	28%	*	74%	63%	65%	72%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 42% 40%	69% 36% 36%	67% 30% 29%	66% 39% 38%	89% 63% 71%	* - *	82% 69% 64%	* *	* *	37% 15% 20%	67% * 50%	72% 37% 38%	63% 34% 31%	67% 29% 32%	65% 42% 38%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	18% 18%	12% 12%	22% 18%	50% 57%	- *	44% 55%	*	*	3% 9%	33%	19% 19%	18% 18%	11% 15%	25% 30%
All Grades Mathematics At Approaches Grade Level or	20.0	.570	.070	10,0	,0	.070	<i>0,</i> ,0		3370			5,0	5575	.570	.070	.070	3370
Above	2019 2018	82% 81%	77% 76%	73% 69%	71% 65%	71% 70%	94% 89%	- *	81% 91%	*	*	48% 26%	* 83%	75% 72%	65% 63%	70% 67%	75% 68%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	35% 33%	31% 26%	34% 36%	56% 57%	- *	69% 73%	*	*	18% 17%	** 67%	38% 33%	29% 31%	26% 30%	44% 38%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	21% 13%	15% 8%	19% 12%	50% 43%	- *	63% 45%	*	*	8% 9%	* 17%	23% 14%	15% 11%	14% 10%	28% 16%
All Grades Writing At Approaches Grade Level or													17 /0				
Above	2019 2018	68% 66%	64% 59%	76% 51%	75% 45%	79% 54%	100% 71%	- *	57% *	-	- *	38% 8%	- *	78% 53%	71% 47%	70% 46%	71% 50%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	37% 32%	36% 29%	32% 31%	40% 43%	- *	57% *	-	- *	19% 8%	- *	38% 34%	32% 29%	23% 30%	29% 30%
At Masters Grade Level	2019 2018	14% 13%	14% 12%	13% 5%	11% 1%	11% 4%	40% 43%	*	29% *	-	*	6% 0%	- *	13% 4%	15% 7%	8% 4%	14% 10%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LONGFELLOW EL Campus Number: 101912196

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science			-										-				
At Approaches Grade Level or																	
Above	2019	81%	74%	58%	49%	72%	83%	-	*	-	-	20%	*	64%	42%	49%	67%
	2018	80%	72%	67%	55%	77%	94%	-	*	*	*	38%	*	66%	70%	60%	60%
At Meets Grade Level or Above	2019	54%	45%	32%	26%	40%	67%	-	*	-	-	13%	*	32%	33%	28%	22%
	2018	51%	41%	33%	22%	37%	69%	-	*	*	*	23%	*	36%	28%	30%	33%
At Masters Grade Level	2019	25%	19%	10%	5%	16%	17%	-	*	-	-	7%	*	13%	3%	7%	11%
	2018	23%	18%	13%	5%	11%	44%	-	*	*	*	0%	*	10%	20%	9%	27%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD

Campus Name: LONGFELLOW EL

Campus Number: 101912196

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	1 Score I	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	69	67	73	*	-	86	-	-	32	-	67	72	67	77
	2018	63	63	67	67	61	67	*	*	-	*	73	*	66	68	68	56
Grade 4 Mathematics	2019	65	64	74	74	75	*	-	71	-	-	50	-	78	63	72	81
	2018	65	67	70	67	75	83	*	*	-	*	55	*	71	69	68	78
Grade 5 ELA/Reading	2019	81	82	81	82	80	100	-	*	-	-	70	*	80	85	77	67
_	2018	80	81	72	68	71	84	-	*	*	*	70	*	69	79	72	85
Grade 5 Mathematics	2019	83	81	84	85	76	100	-	*	-	-	97	*	84	84	82	100
	2018	81	79	65	64	68	63	-	*	*	*	75	*	67	58	64	54
All Grades Both Subjects	2019	69	68	77	77	76	80	_	75	_	_	63	83	77	76	75	81
, e. a.a.e 2 e a. e a.a.j e e a.	2018	69	68	68	67	69	74	*	92	*	*	68	75	68	68	68	68
All Grades ELA/Reading	2019	68	68	75	75	76	70	_	70	_	_	52	*	74	78	72	73
S. aass <u>LD</u> Vi teading	2018	69	69	69	68	67	80	*	100	*	*	71	60	68	73	70	73 73
All Grades Mathematics	2019	70	68	79	80	75	90	_	80	_	_	74	*	81	74	77	89
C. acco . Mathematics	2018	70	68	67	65	71	69	*	83	*	*	64	90	69	64	66	63

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

1053

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

								_			Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts			-										
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 34%	43% 26%	46% 28%	43% *	*	- *	*	-	-	11%	41% 29%	14% *
Mathematics	2019 2018	45% 47%	41% 42%	46% 40%	46% 43%	48%	*	*	*	- - -	- - -	32%	46% 44%	50%
Student Success Initiative														
Grade 5 Reading	a First STAA	D Adminia	tration											
Students Meeting Approaches Grade Level or	2019	78%	70%	58%	51%	72%	83%	-	*	-	-	21%	50%	20%
Students Requiring Accelerated Instruction	2019	22%	30%	42%	49%	28%	17%	_	*	_	_	79%	50%	80%
STAAR Cumulative Met Standard	2019	86%	80%	77%	75%	80%	83%	-	*	-	-	29%	71%	20%
Grade 5 Mathematics	E' . CT.	541												
Students Meeting Approaches Grade Level or	1 First STAA 2019	R Adminis 83%	tration 78%	67%	65%	63%	83%	-	*	-	-	43%	60%	60%
Students Requiring Accelerated Instruction	2019	17%	22%	33%	35%	38%	17%	-	*	-	-	57%	40%	40%
STAAR Cumulative Met Standard	2019	90%	85%	78%	75%	76%	100%	-	*	-	-	64%	74%	80%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

1054 Total Students: 737 Grade Span: EE - 05 (Current EL Students)

District Name: HOUSTON ISD Campus Name: LONGFELLOW EL Campus Number: 101912196

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	'erformance l	Level													
At Approaches Grade Level or Above	2019	78%	72%	71%	-	-	-	-	-	60%	- *	60%	100%	60%	66%
	2018	77%	70%	67%	-	-	-	-	-	52%	*	54%	64%	52%	54%
At Meets Grade Level or Above	2019	50%	44%	35%	-	-	-	-	-	24%	*	24%	44%	24%	27%
	2018	48%	42%	34%	-	-	-	-	-	19%	*	20%	43%	19%	24%
At Masters Grade Level	2019	24%	21%	18%	-	-	-	-	-	14%	*	14%	11%	14%	13%
All Credes El A/Deading	2018	22%	19%	14%	-	-	-	-	-	13%	•	14%	36%	13%	17%
All Grades ELA/Reading	2010	750/	C00/	740/						C40/		C10/	*	C10/	CE0/
At Approaches Grade Level or Above	2019	75%	69%	71%	-	-	-	-	-	61%	*	61%		61%	65%
At Marcha Consider Laurel and Alegen	2018	74%	66%	69%	-	-	-	-	-	57%	•	59%	67% *	57%	59%
At Meets Grade Level or Above	2019	48%	42%	36%	-	-	-	-	-	26% 26%	*	26%		26%	27% 28%
At Mastera Crade Level	2018	46% 21%	40%	36% 18%	-	-	-	-	-		*	27%	33% *	26% 17%	28% 15%
At Masters Grade Level	2019 2018	19%	19% 18%	18%	-	-	-	-	-	17% 22%	*	17% 23%	33%	22%	24%
All Grades Mathematics	2016	19%	10%	10%	-	-	-	-	-	22%	*	23%	33%	22%	24%
	2010	020/	770/	720/						CE0/		CE0/	*	CE0/	600/
At Approaches Grade Level or Above	2019	82%	77%	73%	-	-	-	-	-	65%	*	65%		65%	69%
At Manta Cunda Laval ou Alagua	2018	81%	76%	69%	-	-	-	-	-	57%	•	59%	67% *	57%	59%
At Meets Grade Level or Above	2019	52%	47%	35%	-	-	-	-	-	30%	*	30%	50%	30%	35% 28%
At Masteria Crede Lavial	2018	50% 26%	45%	33%	-	-	-	-	-	22%	*	23% 13%	50% *	22%	
At Masters Grade Level	2019		25% 23%	21% 13%	-	-	-	-	-	13% 9%	*	13% 9%		13% 9%	15% 14%
All Crades Writing	2018	24%	23%	13%	-	-	-	-	-	9%	*	9%	33%	9%	14%
All Grades Writing	2010	C00/	C 40/	760/						E00/		E00/	*	E00/	C 40/
At Approaches Grade Level or Above	2019	68%	64%	76%	-	-	-	-	-	50%	-	50%	*	50%	64%
At Marcha Consider Laurel and Albania	2018	66%	59%	51%	-	-	-	-	-	29%	-	29%	*	29%	38%
At Meets Grade Level or Above	2019	38%	36%	37%	-	-	-	-	-	13%	-	13%	*	13%	18%
At Mantaga Cyanda Layyal	2018	41%	36%	32%	-	-	-	-	-	0%	-	0%	*	0%	13%
At Masters Grade Level	2019	14%	14%	13% 5%	-	-	-	-	-	13% 0%	-	13% 0%	*	13% 0%	9%
All Crades Science	2018	13%	12%	5%	-	-	-	-	-	0%	-	0%	4	0%	13%
All Grades Science	2010	040/	7.40/	E00/						*		*		*	*
At Approaches Grade Level or Above	2019	81%	74%	58%	-	-	-	-	-		*		*		
At Marata Considert and an Albania	2018	80%	72%	67%	-	-	-	-	-	44% *	•	50% *	•	44% *	40%
At Meets Grade Level or Above	2019	54%	45%	32%	-	-	-	-	-	•	*	•	*	•	•
At Mantaga Cyanda Layyal	2018	51%	41%	33%	-	-	-	-	-	11% *	•	13% *	*	11%	10%
At Masters Grade Level	2019 2018	25% 23%	19% 18%	10% 13%	-	-	-	-	-	11%	*	13%	*	11%	10%
	2016	25%	10%	13%	-	-	-	-	-	1170	*	13%		11%	10%
School Draggage Domain Academic Cray	th Coore														
School Progress Domain - Academic Grown All Grades Both Subjects	2019	69%	68%	77%						70%		70%	100%	70%	77%
All Grades Doill Subjects	2019	69% 69%	68%	77% 68%	-	-	-	-	-	70% 72%	*	70% 71%	100% *	70% 72%	77% 74%
All Crades ELA/Deading	2018 2019	69% 68%	68%	75%	-	-	-	-	-	72% 64%	*	71% 64%	*	72% 64%	74% 71%
All Grades ELA/Reading	2019 2018	69%	69%	75% 69%	-	-	-	-	-	71%	-	71%	*	64% 71%	71% 73%
All Crades Mathematics					-	-	-	-	-		-		*	71% 77%	
All Grades Mathematics	2019 2018	70% 70%	68% 68%	79% 67%	-	-	-	-	-	77% 73%	*	77% 71%	*	77% 73%	82% 75%
	2018	/0%	00%	0/70	-	-	-	-	-	/3%	*	/ 170	••	13%	/5%
Progress of Prior Voor STAAD Non Brofisio	nt Studente	(Dorcont	of Non De	oficiont Do	ccina STA	AD)									
Progress of Prior Year STAAR Non-Proficie		(Percent) 41%	or Non-Pro 37%	43%	SSING STA	MK)				0%		0%	*	0%	14%
Reading	2019 2018	38%	37% 34%	45% 26%	-	-	-	-	-	U%0 *	-	U% *	•	U% *	14%
Mathematics	2016	30% 45%	34% 41%	46%	-	-	_	-	-	43%	-	43%	*	43%	50%
iviau iciliaucs	2019	45% 47%	41%	40% 40%	-	<u>-</u>	-	-	-	43% *	<u>-</u>	43 /0 *	_	4370 *	*
	2010	4/70	4270	4070	-	-	-	-	-		-	•	-	•	-

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: LONGFELLOW EL Campus Number: 101912196

				A f			A		Pacific	Two or	Cooriel	F	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	June	District	Campas	7 tillelieun	rnspanie	viiite	maan	7101011	isianaci	races		Dioday	(Guirent)
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	95%	96%	94%	93%	-	89%	*	*	97%	94%	82%
Mobile	4%	5%	4%	4%	6%	7%	-	0%	*	*	3%	6%	12%
Other Exclusions	1%	3%	1%	0%	0%	0%	-	11%	*	*	0%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	98%	*	100%	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	90%	90%	93%	88%	*	70%	*	100%	89%	92%	76%
Mobile	4%	4%	9%	10%	4%	10%	*	30%	*	0%	11%	7%	16%
Other Exclusions	1%	2%	1%	0%	3%	0%	*	0%	*	0%	0%	1%	8%
Not Tested	1%	1%	0%	0%	0%	2%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

1056 Total Students: 737 Grade Span: EE - 05

School Type: Elementary

District Name: HOUSTON ISD Campus Name: LONGFELLOW EL Campus Number: 101912196

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Date				7				7.0					(000
Attendance Rate	OF 40/	OF 40/	05.00/	OF 70/	00.10/	00 40/		00 10/	*	00.00/	02.50/	05 50/	96.5%
2017-18	95.4%	95.4%	95.9%	95.7%	96.1%	96.4%	*	96.1% 97.0%	*	96.9% 97.3%	93.5%	95.5%	
2016-17	95.7%	95.5%	96.3%	96.3%	96.2%	95.9%	T	97.0%	*	97.3%	94.8%	96.1%	96.6%
Annual Dranaut Data (Cr. 7.9)													
Annual Dropout Rate (Gr 7-8)	0.4%	1.9%											
2017-18			-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	4.1%	_										
2010-17	1.970	4.170	=	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	-	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	01.070											
and Continuers	94.3%	87.1%											
Class of 2017	94.5%	07.1%	-	-	-	-	-	-	-	-	-	-	-
	00.70/	00.70/											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	86.7%	-	-	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	91.6%	84.4%	-	-	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	1.0%	-	_	_	_	_	_	-	_	_	_	_
Continued HS	1.2%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	03.570											
and Continuers	93.4%	86.5%	_	_	_	_			_	_	_	_	_
and Continuers	33.470	00.570	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.1%	85.0%											
Giadualed	92.170	05.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

1057 Total Students: 737 Grade Span: EE - 05

School Type: Elementary

Campus Name: LONGFELLOW EL
Campus Number: 101912196

2018-19 Campus Attendance, Graduation, and Dropout Rates

										Two or			
	-		_	African			American		Pacific	More	Special	Econ	EL
Received TxCHSE	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5% 6.6%	12.20/	-	-	-	-	-	-	-	-	-	-	-
Dropped Out		13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.7%	-	-	-	-	-	_	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_										
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	·-,	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	78.8%	_	_	_	_	_	_	_	_	_	_	_
Class 61 20 17	03.7 70	70.070											
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	93.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	69.2%	_	_	_	_	_	_	_	_	_	_	_
0.033 0.2017	00.070	03.270											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	Rate)										
Class of 2018	86.8%	92.8%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	87.0%	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Annual F													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	92.4%	_	_	_			_	_	_	_		_
2017-18	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	JU.5%	09.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Texas Academic Performance Report

2018-19 Campus Graduation Profile

1058 Total Students: 737 Grade Span: EE - 05 School Type: Elementary

		District	State
Count	Percent	Count	Count
		-	_
-	-	11,005	347,893
-	-	2,642	43,502
-	-	6,597	173,272
-	-	1,127	107,052
-	-	30	1,226
-	-	501	15,589
-	-	10	528
-	-	98	6,724
-	-	273	5,855
-	-	268	3,538
-	-	944	49,432
-	-	10	16,542
-	-	9,510	272,526
-	_	792	25,962
-	-	7,020	166,956
-	-	1,005	21,359
-	-	7,285	144,805
			- 11,005 - 2,642 - 6,597 - 1,127 - 30 - 501 - 10 - 98 - 273 - 268 - 944 - 10 - 9,510 - 792 - 7,020 - 1,005

District Name: HOUSTON ISD

Campus Number: 101912196

Campus Name: LONGFELLOW EL

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

1059 Total Students: 737 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: LONGFELLOW EL Campus Number: 101912196

College, Career, and Millitary Ready (Armual Graduates) College, Career, or Millitary Ready (Armual Graduates) College, Career, or Millitary Ready (Armual Graduates) College Ready (Ar	College, Career, and Military Ready Gr College, Career, or Military Ready (Anr 2017-18 65 College Ready Graduates *** College Ready (Annual Graduates) 2017-18 50 TSI Criteria Graduates (Annual Gradua	raduates (nual Gradu	(Student A uates)	chievement) *	**	Hispanic	AAIIIG			Islander	Races	Ed	Disadv	(Current)
College Ready Graduates *** College Ready Graduates *** College Ready (Annual Graduates) 50.0% 48.7% ** TSI Criteria Graduates (Annual Graduates) 50.0%	College, Career, or Military Ready (Anr 2017-18 65 College Ready Graduates *** College Ready (Annual Graduates) 2017-18 50 TSI Criteria Graduates (Annual Gradua	nual Gradu	uates)	-				Indian	Asian	isiariuei	Races	Lu	Disauv	(Current)
College Ready Graduates *** College Ready (Annual Graduates)	2017-18 65 College Ready Graduates *** College Ready (Annual Graduates) 2017-18 50 TSI Criteria Graduates (Annual Gradua			-										
College Ready Graduates *** College Ready (Annual Graduates) 2017-18 50.0% 48.7% TSI Criteria Graduates (Annual Graduates) English Language Arts 58.2% 55.9% Mathematics 2017-18 46.0% 42.0% Both Subjects 2017-18 42.1% 38.5% Dual Course Credits (Annual Graduates) Any Subject 2016-17 19.9% 14.4% 2016-17 19.9% 16.8% APRIB Met Criteria in Any Subject (Annual Graduates) Any Subject 2017-18 20.4% 25.8% 2017-18 20.4% 25.8% 2016-17 20.1% 25.7% Associate's Degree (Annual Graduates) Associate's Degree (Annual Graduates) 2016-17 0.8% 2.1% Conserved Credits (Annual Graduates) 2016-17 0.8% 2.1% Conserved Credits (Annual Graduates) 2016-17 0.8% 2.1% Conserved Credits (Annual Graduates) 2017-18 1.0% 0.6% Career of Military Ready (Annual Graduates) 2017-18 1.0% 0.6% Career of Military Ready (Annual Graduates) 2017-18 1.0% 0.6% Career of Military Ready (Annual Graduates) 2017-18 1.2% 2.5% 2016-17 1.3.2% 12.4% Approved Industry-Based Cerification (Annual Graduates) 2017-18 2.7% 2.5% Approved Industry-Based Cerification (Annual Graduates) 2017-18 2.7% 2.5% Approved Industry-Based Cerification (Annual Graduates) 2017-18 2.7% 2.5% Approved Industry-Based Cerification (Annual Graduates) 2017-18 2.7% 2.5% 2016-17 2.7% 2.5% 2017-18 2.7% 2017-18	College Ready Graduates *** College Ready (Annual Graduates) 2017-18 50 TSI Criteria Graduates (Annual Gradua				_	_	-	_	_	-	-	-	_	_
College Ready (Annual Graduates)	College Ready (Annual Graduates) 2017-18 50 TSI Criteria Graduates (Annual Gradua													
College Ready (Annual Graduates)	College Ready (Annual Graduates) 2017-18 50 TSI Criteria Graduates (Annual Gradua													
2017-18	2017-18 50 TSI Criteria Graduates (Annual Gradua													
TSI Criteria Graduates (Annual Graduates) English Language Arts 2017-18 5 8.2% 55.9% Mathematics 2017-18 46.0% 42.0% Both Subjects 2017-18 42.1% 38.5% Dual Course Credits (Annual Graduates) Any Subject 2017-18 2 0.7% 14.4% 2016-17 19.9% 16.8% APIB Me Criteria in Any Subject (Annual Graduates) Any Subject 2017-18 20.4% 25.8% 2016-17 20.1% 25.7% Associate's Degree Associate's Degree (Annual Graduates) 2017-18 2017-18 3.8% 2016-17 0.8% 2.1% 2017-18 - 1.4% 3.8% 2017-18 - 1.4% 3.8% 2017-18 2017-18 3.1% 2016-17 0.8% 2.1% Career'Military Ready Graduates Career or Military Ready (Annual Graduates) 2017-18 28.7% 25.5% 2017-18 28.7% 25.5% 2017-18 1.0% 0.6% Career' or Military Ready (Annual Graduates) 2017-18 28.7% 25.5%	TSI Criteria Graduates (Annual Gradua	00/	40.70/											
English Language Arts 2017-18		1.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18 58.2% 55.9%	English Language 7 hs	ites)												
2017-18		3.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	Mathematics													
Dual Course Credits (Annual Graduates) Any Subject 2017-18	2017-18 46	5.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates) Any Subject 2017-18														
Any Subject 2017-18	2017-18 42	1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18		s)												
2016-17 19.9% 16.8%		.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
Any Subject 2017-18				-	-	-	-	-	-	-	-	-	-	-
2017-18		ual Gradu	ates)											
2016-17		4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
Associate's Degree (Annual Graduates) 2017-18				-	-	-	-	-	-	-	-	-	-	-
2017-18		ac)												
2016-17			3.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18 1.0% 0.6% -<				-	-	-	-	_	-	-	-	-	_	_
Career/Military Ready Graduates Career or Military Ready (Annual Graduates) 2017-18 28.7% 25.5% -														
Career or Military Ready (Annual Graduates) 2017-18	2017-18 1.	.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17 13.2% 12.4%	Career or Military Ready (Annual Grade													
Approved Industry-Based Certification (Annual Graduates) 2017-18		5.7%		-	-	-	-	-	-	-	-	-	-	-
2017-18 4.8% 3.1% - <	2016-17	5.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18 4.8% 3.1% - <	Approved Industry-Based Certification	(Annual G	raduates)											
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)	2017-18 4			-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates) 2017-18 1.7% 1.6%	2016-17 2	7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
ZU1/-10 1./70 1.070 • · ·			adiness (Ar	nnual Graduate	s)									
2016-17 1.0% 2.1% -				-	- -	-	<u>-</u>	<u>-</u>	- -	- -	<u>-</u>	- -	-	-
2010-17 1,0/0 2,1/0	2010-17	.0 /0	2.1/0	=	-	-	-	_	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)	CTE Coherent Sequence Coursework A	Aligned wit	th Industry-	Based Certifica	ations (Annua	l Graduates)								
2017-18 38.7% 32.1% - - - - - - - - - - - - -	2017-18 38	3.7%	32.1%	-	` -	- ´	-	-	-	-	-	-	-	-
2016-17 17.3% 13.4% - - - - - - - - -	2016-17 17	'.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

1060 Total Students: 737

Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistme	ent(Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	_	-	-	_	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan a	and Identified a	as a current S	Special Educati	on Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	vel II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: LONGFELLOW EL Campus Number: 101912196 Total Students: 737 Grade Span: EE - 05 School Type: Elementary

1061

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										,
Reading													
2017-18	32.1%	17.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	7.170	_										
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cre	edit for College F	rep Courses	s (Annual Gr	aduates)									
English Language Arts				,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%											
2017-18	1.4%	2.5%		-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%											
	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	2F 00/	38.0%									2/2	_	2/2
2016	25.8% 26.2%	36.8%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	20.2%	30.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	doc 11-12)											
All Subjects	- Criterion) (Grad	ues 11-12)											
2018	50.7%	41.2%	_								n/a		n/a
2016	49.1%	41.2% 37.9%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
English Language Arts	49.170	37.970	-	-	-	-	-	-	-	-	II/a	-	II/d
	40 E0/	30.0%									2/2		~ <i>!</i> -
2018	42.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.207									,		,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD

Campus Name: LONGFELLOW EL

Campus Number: 101912196

Texas A

2018-19 C

										Two or			
			_	African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts and Writing	1036	974	•	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490									2/2		2/2
Mathematics	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

1063 Total Students: 737

Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cou			•										,
Any Subject	•	·											
2017-18	43.4%	43.1%	-	_	-	_	-	_	_	-	_	_	_
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Tex	as Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%	-	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Com	nleting One Year W	ithout Enroll	lment in a De	evelonmental	Education Cou	ırse							
2016-17	59.2%	48.7%	c a b	-	-	-	_	_	_	_	_	_	_
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Number: 101912196

Campus Name: LONGFELLOW EL

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: LONGFELLOW EL Campus Number: 101912196 1064 Total Students: 737 Grade Span: EE - 05 School Type: Elementary

737	npus Percent	District	State
737			
, 3,	100.0%	209,040	5,416,400
10	1.4%	0.1%	0.3%
63	8.5%	7.1%	4.4%
96	13.0%	7.5%	6.9%
97	13.2%	7.9%	7.19
111	15.1%	7.9%	7.2%
120	16.3%	8.1%	7.3%
121			7.6%
119	16.1%	8.0%	7.79
0	0.0%	6.7%	7.79
0	0.0%	6.4%	7.5%
0	0.0%	6.5%	7.5%
0	0.0%	7.5%	8.19
-			7.49
			6.9%
0	0.0%	5.5%	6.5%
451	61.2%	23.3%	12.6%
			52.69
			27.49
			0.49
			4.59
			0.29
8	1.1%	1.2%	2.4%
529	71.8%	79.9%	60.69
208			39.49
			6.5%
			19.59
			1.49
			3.6%
468	63.5%	65.3%	50.1%
63			
16	25 4%	49 2%	42.49
			21.9%
			13.79
1∠ **	19.076		20.6%
*	*		1.4%
		1.070	1.47
	121 119 0 0 0 0 0 0 0 0 0 451 169 45 2 61 1 8 529 208 30 98 2 23 468 63 16 21 12 **	121	121 16.4% 8.3% 119 16.1% 8.0% 0 0.0% 6.7% 0 0.0% 6.5% 0 0.0% 6.5% 0 0.0% 7.5% 0 0.0% 5.9% 0 0.0% 5.9% 0 0.0% 5.9% 0 0.0% 5.9% 0 0.0% 5.9% 0 0.0% 5.9% 0 0.0% 5.9% 0 0.0% 5.9% 0 0.0% 5.9% 0 0.0% 5.9% 0 0.0% 5.9% 0 0.0% 5.9% 0 0.0% 5.9% 45 6.1% 9.0% 2 0.3% 0.2% 61 8.3% 4.2% 1 0.1% 0.1% 8 1.1% 1.2% 529 71.8% 79.9% 208 28.2% 20.1% 30 4.1%<

Mobility (2017-18): Total Mobile Students

119

16.8%

16.6%

15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: LONGFELLOW EL Campus Number: 101912196

Ca	mpus		
Count	Percent	District	State
69	9.8%		
20	2.8%		
16	2.3%		
0	0.0%		
12	1.7%		
0	0.0%		
2	0.3%		
	69 20 16 0 12	Count Percent 69 9.8% 20 2.8% 16 2.3% 0 0.0% 12 1.7% 0 0.0%	Count Percent District 69 9.8% 20 2.8% 16 2.3% 0 0.0% 12 1.7% 0 0.0%

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	0.7%	1.7%	14.3%	4.6%	6.2%
Grade 1	4.8%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.9%	3.1%	1.8%	9.1%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	<u>-</u>	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.3	19.2	18.9
Grade 1	20.8	18.9	18.8
Grade 2	20.2	18.3	18.7
Grade 3	22.9	18.3	18.9
Grade 4	22.6	18.4	19.2
Grade 5	19.7	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LONGFELLOW EL Campus Number: 101912196

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	57.6	100.0%	100.0%	100.0%
Professional Staff:	50.7	88.0%	61.3%	64.1%
Teachers	43.7	75.8%	46.5%	49.8%
Professional Support	5.0	8.7%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.5%	2.4%	3.0%
Educational Aides:	6.9	12.0%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	36.9	64.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	16.0	36.7%	36.1%	10.6%
Hispanic	8.0	18.3%	29.7%	27.7%
White	15.7	35.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.6%	5.7%	1.7%
Pacific Islander	1.0	2.3%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.4%	1.1%
Males	10.0	22.9%	26.1%	23.8%
Females	33.7	77.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	37.7	86.3%	70.9%	73.6%
Masters	5.0	11.5%	23.1%	24.3%
Doctorate	1.0	2.3%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.9%	8.1%	7.0%
1-5 Years Experience	15.0	34.4%	32.3%	28.9%
6-10 Years Experience	14.0	32.1%	17.5%	19.0%
11-20 Years Experience	5.7	12.9%	26.9%	29.3%
Over 20 Years Experience	6.0	13.7%	15.2%	15.7%
Number of Students per Teacher	16.9	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LONGFELLOW EL Campus Number: 101912196

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	9.3	10.6	11.1
Average Years Experience of Teachers with District:	7.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,700	\$50,369	\$50,408
6-10 Years Experience	\$46,392	\$53,128	\$52,786
11-20 Years Experience	\$57,557	\$55,304	\$56,041
Over 20 Years Experience	\$60,693	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,392	\$54,125	\$54,122
Professional Support	\$57,734	\$67,225	\$64,069
Campus Administration (School Leadership)	\$76,419	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LONGFELLOW EL Campus Number: 101912196 1068 Total Students: 737 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	95	12.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	84	11.4%	15.8%	8.1%
Special Education	63	8.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	12.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	36.5	83.5%	64.5%	71.4%
Special Education	1.8	4.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: LOOSCAN EL

Campus Number: **101912197**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LOOSCAN EL Campus Number: 101912197

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Tested Grad	de, Subj	ect, and	Performar	nce Level												
Grade 3 Reading At Approaches Grade Level or																
Above 2019 2018	76% 77%	72% 71%	67% 44%	*	65% 43%	*	-	-	-	*	25% *	*	71% 47%	50% 20%	67% 44%	74% 50%
At Meets Grade Level or Above 2019 2018	45% 43%	42% 39%	39% 16%	*	39% 17%	*	-	-	-	- *	25% *	*	41% 18%	25% 0%	38% 16%	48% 17%
At Masters Grade Level 2019 2018	27% 25%	26% 22%	18% 4%	*	20% 4%	*	-	-	-	- *	0%	*	20% 4%	13% 0%	17% 2%	30% 4%
Grade 3 Mathematics At Approaches Grade Level or	79%	76%	71%	*	70%	*					38%	*	71%	75%	71%	65%
Above 2019 2018 At Meets Grade Level or Above 2019	79% 78% 49%	74% 46%	38% 47%	*	38% 43%	-	-	-	-	*	38%	- *	42% 51%	0% 25%	37% 46%	50% 39%
2018 At Masters Grade Level 2019 2018	47% 25% 23%	44% 24% 22%	18% 18% 10%	* * *	17% 17% 9%	- * -	- - -	- - -	- - -	* - *	13%	- * -	20% 22% 11%	0% 0% 0%	14% 17% 9%	25% 22% 13%
Grade 4 Reading At Approaches Grade Level or																
Above 2019 2018	75% 73%	69% 65%	62% 27%	*	59% 25%	*	-	-	-	-	25% 20%	- *	66% 30%	44% 11%	63% 26%	68% 19%
At Meets Grade Level or Above 2019 2018	44% 46%	39% 39%	26% 14%	*	24% 12%	*	-	-	-	-	25% 20%	- *	30% 14%	11% 11%	29% 14%	18% 6%
At Masters Grade Level 2019 2018	22% 24%	20% 21%	6% 5%	*	4% 4%	*	-	-	-	-	0% 0%	*	7% 6%	0% 0%	6% 5%	5% 0%
Grade 4 Mathematics At Approaches Grade Level or	750/	720/	F00/	*	F70/	*					F00/		C10/	440/	F 7 0/	C 40/
Above 2019 2018 At Meets Grade Level or Above 2019	75% 78% 48%	72% 76% 45%	58% 51% 32%	*	57% 51% 31%	-	-	- - -	-	-	50% 40% 50%	*	61% 48% 34%	44% 67% 22%	57% 49% 31%	64% 55% 41%
2018 At Masters Grade Level 2019	49% 28%	48% 27%	20% 15%	* *	19% 14%	*	- -	-	-	-	20% 13%	* - *	22% 18%	11% 0%	21% 14%	10% 18%
2018 Grade 4 Writing At Approaches Grade Level or	27%	27%	5%	*	4%	-	-	-	-	-	20%	*	4%	11%	5%	0%
Above 2019 2018	67% 63%	62% 57%	36% 22%	*	33% 21%	*	-	- -	-	-	25% 20%	*	43% 24%	0% 11%	35% 23%	45% 19%
At Meets Grade Level or Above 2019 2018	35% 39%	32% 36%	9% 10%	*	8% 9%	*	-	-	-	-	25% 20%	*	11% 10%	0% 11%	10% 11%	0% 6%
At Masters Grade Level 2019 2018	11% 11%	10% 11%	2% 0%	*	2% 0%	*	-	-	-	-	13% 0%	- *	2% 0%	0% 0%	2% 0%	0% 0%
Grade 5 Reading [^] At Approaches Grade Level or Above 2019	86%	81%	47%	*	47%	_	_	_	_	_	13%	*	43%	67%	45%	48%
2018 At Meets Grade Level or Above 2019 2018	84% 54% 54%	77% 47% 47%	64% 29% 37%	* * *	64% 28% 36%	- - -	- - -	- - -	- - -	* - *	78% 13% 67%	* * *	64% 30% 38%	67% 22% 33%	64% 28% 36%	56% 26% 31%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LOOSCAN EL Campus Number: 101912197

															Non-		EL
					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
	2010	State			American		White	<u>Indian</u>	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	8% 12%	*	6% 13%	-	-	-	-	*	0% 11%	*	8% 9%	11% 33%	9% 11%	7% 6%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	82% 76%	*	81% 77%	-	-	-	-	-	63% 78%	*	78% 77%	100% 67%	81% 78%	85% 81%
At Meets Grade Level or Above	2016	58%	55%	47%	*	77% 47%	-	-	-	-	•	76% 38%	*	77% 43%	67%	70% 47%	41%
At Meets Grade Level of Above	2019	58%	53%	47% 41%	*	47% 39%	-	-	-	-	*	30% 67%	*	43% 42%	33%	40%	31%
At Masters Grade Level	2018	36%	36%	39%	*	38%	-	-	-	-	·	25%	*	42%	33%	40%	33%
At Masters Grade Level	2019	30%	29%	24%	*	21%	-	-	-	-	*	67%	*	25%	17%	24%	19%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	68%	44%	*	43%	-	-	-	-	-	25%	*	41%	56%	43%	41%
	2018	76%	69%	59%	*	58%	-	-	-	-	*	78%	*	58%	60%	57%	69%
At Meets Grade Level or Above	2019	49%	42%	25%	*	24%	-	-	-	-	-	13%	*	23%	33%	26%	19%
	2018	41%	36%	26%	*	24%	-	-	-	-	*	67%	*	28%	0%	26%	19%
At Masters Grade Level	2019	24%	19%	6%	*	4%	-	-	-	-	-	0%	*	5%	11%	6%	4%
	2018	17%	15%	9%	*	7%	-	-	-	-	*	33%	*	9%	0%	9%	6%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	72%	58%	79%	57%	100%	_	_	_	_	33%	88%	59%	54%	58%	61%
Above	2018	77%	70%	48%	81%	47%	-	_	_	_	0%	56%	56%	49%	37%	48%	50%
At Meets Grade Level or Above	2019	50%	44%	32%	42%	30%	80%	_	_	_	-	28%	50%	33%	26%	32%	29%
TRIMECES CIAGE LEVEL OF TEOTE	2018	48%	42%	23%	63%	22%	-	_	_	_	0%	48%	11%	24%	13%	23%	18%
At Masters Grade Level	2019	24%	21%	14%	16%	13%	60%	_	_	_	-	8%	0%	15%	9%	14%	15%
	2018	22%	19%	9%	38%	8%	-	-	-	-	0%	22%	0%	9%	7%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	59%	86%	57%	*	-	-	-	-	21%	*	60%	54%	58%	63%
	2018	74%	66%	45%	100%	44%	-	-	-	-	*	56%	*	47%	30%	45%	41%
At Meets Grade Level or Above	2019	48%	42%	31%	43%	30%	*	-	-	-	-	21%	*	34%	19%	31%	31%
	2018	46%	40%	23%	50%	22%	-	-	-	-	*	50%	*	24%	15%	23%	18%
At Masters Grade Level	2019	21%	19%	11%	14%	10%	*	-	-	-	-	0%	*	11%	8%	10%	14%
	2018	19%	18%	7%	17%	7%	-	-	-	-	*	6%	*	7%	10%	6%	3%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	77%	70%	86%	69%	*	-	-	-	-	50%	*	70%	73%	69%	72%
	2018	81%	76%	56%	67%	56%	-	-	-	-	*	56%	*	57%	50%	56%	63%
At Meets Grade Level or Above	2019	52%	47%	42%	57%	40%	*	-	-	-	-	42%	*	42%	38%	41%	40%
	2018	50%	45%	27%	67%	26%	-	-	-	-	*	44%	*	28%	15%	26%	22%
At Masters Grade Level	2019	26%	25%	24%	14%	23%	*	-	-	-	-	17%	*	26%	12%	24%	25%
	2018	24%	23%	13%	67%	11%	-	-	-	-	*	39%	*	14%	10%	13%	10%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	64%	36%	*	33%	*	_	_	_	_	25%	_	43%	0%	35%	45%
	2018	66%	59%	22%	*	21%	_	-	-	-	_	20%	*	24%	11%	23%	19%
At Meets Grade Level or Above	2019	38%	36%	9%	*	8%	*	-	-	-	_	25%	-	11%	0%	10%	0%
	2018	41%	36%	10%	*	9%	-	-	_	_	_	20%	*	10%	11%	11%	6%
At Masters Grade Level	2019	14%	14%	2%	*	2%	*	-	-	-	-	13%	-	2%	0%	2%	0%
	2018	13%	12%	0%	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LOOSCAN EL Campus Number: 101912197

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science At Approaches Grade Level or						_											
Above	2019	81%	74%	44%	*	43%	-	-	-	-	-	25%	*	41%	56%	43%	41%
	2018	80%	72%	59%	*	58%	-	-	-	-	*	78%	*	58%	60%	57%	69%
At Meets Grade Level or Above	2019	54%	45%	25%	*	24%	-	-	-	-	-	13%	*	23%	33%	26%	19%
	2018	51%	41%	26%	*	24%	-	-	-	-	*	67%	*	28%	0%	26%	19%
At Masters Grade Level	2019	25%	19%	6%	*	4%	-	-	-	-	-	0%	*	5%	11%	6%	4%
	2018	23%	18%	9%	*	7%	-	-	-	_	*	33%	*	9%	0%	9%	6%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: LOOSCAN EL Campus Number: 101912197

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	77	*	77	*	-	-	-	-	81	-	77	78	79	70
_	2018	63	63	81	*	80	-	-	-	-	-	*	*	83	*	81	*
Grade 4 Mathematics	2019	65	64	76	*	78	*	-	-	-	-	75	-	73	89	76	70
	2018	65	67	69	*	68	-	-	-	-	-	60	*	71	56	69	63
Grade 5 ELA/Reading	2019	81	82	72	*	73	_	-	_	-	_	71	*	70	86	74	77
3	2018	80	81	88	*	87	_	-	-	-	*	63	*	88	83	89	94
Grade 5 Mathematics	2019	83	81	98	*	98	_	-	-	-	-	100	*	98	100	98	96
	2018	81	79	86	*	85	-	-	-	-	*	88	*	90	50	87	88
All Grades Both Subjects	2019	69	68	81	60	82	*	_	_	_	_	82	*	79	88	82	79
	2018	69	68	81	100	80	_	-	_	_	*	68	70	83	63	81	80
All Grades ELA/Reading	2019	68	68	75	60	75	*	_	_	-	-	77	*	73	81	77	74
	2018	69	69	85	*	85	_	_	_	_	*	58	*	86	78	86	89
All Grades Mathematics	2019	70	68	87	60	88	*	_	_	_	_	87	*	85	94	87	85
	2018	70	68	77	*	76	_	_	_	-	*	77	*	81	53	78	75

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

formance Report Total Students: 326

Grade Span: PK - 05 School Type: Elementary

									Two or							
		State	District	Campus	African America	n Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)		
Progress of Prior-Year Non-Proficient Studen	its															
Sum of Grades 4-8																
Reading	2019 2018	41% 38%	37% 34%	35% 31%	- *	35% 29%	-	_	-	_	- *	0%	36% 31%	36% 30%		
Mathematics	2019 2018	45% 47%	41% 42%	47% 36%	*	46% 36%	-	- -	-	- -	- *	42% *	46% 37%	48% 56%		
Student Success Initiative																
Grade 5 Reading Students Meeting Approaches Grade Level or				200/	*	270/						00/	250/	220/		
Students Requiring Accelerated Instruction	2019	78%	70%	38%		37%	-	-	-	-	-	0%	35%	32%		
STAAR Cumulative Met Standard	2019	22%	30%	63%	*	63%	-	-	-	-	-	100%	65%	68%		
STAAR Non-Proficient Students Promoted by	2019 Grade Plac 2018	86% cement Co 97%	80% mmittee 100%	46% *	*	46% *	-	-	-	-	-	0% -	43% *	44% *		
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STA	AR Adminis	stration													
Students Requiring Accelerated Instruction	2019	83%	78%	69%	*	70%	-	-	-	-	-	43%	67%	68%		
STAAR Cumulative Met Standard	2019	17%	22%	31%	*	30%	-	-	-	-	-	57%	33%	32%		
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	90% cement Co	85% mmittee	81%	*	80%	-	-	-	-	-	57%	80%	84%		
577 VICTOR FOREIGHT Students Fromoted by	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*		

District Name: HOUSTON ISD

Campus Name: LOOSCAN EL

Campus Number: 101912197

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

1076 Total Students: 326 Grade Span: PK - 05 (Current EL Students)

				_		BE-Trans					ESL	ESL		LEP with	Total
CTAADD of conserved But he Cubicat and D		State	District	Campus	Education	<u>n Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	errormance i	Levei													
	2010	78%	720/	58%	58%	58%							600/	58%	58%
At Approaches Grade Level or Above	2019 2018	76% 77%	72% 70%	36% 48%	50% 49%	50% 49%	-	-	-	-	-	-	60% 59%	50% 49%	50% 50%
At Meets Grade Level or Above	2016	50%	70% 44%	32%	24%	24%	-	-	-	-	-	-	40%	49% 24%	27%
At Meets Glade Level of Above	2018	48%	42%	23%	17%	17%	_	_	_	_	_	_	32%	17%	18%
At Masters Grade Level	2019	24%	21%	14%	10%	10%	_	_	_	_	_	_	27%	10%	13%
Actividatela didde Level	2018	22%	19%	9%	5%	5%	_	_	_	_	_	_	18%	5%	6%
All Grades ELA/Reading			,.												
At Approaches Grade Level or Above	2019	75%	69%	59%	59%	59%	_	_	_	_	_	_	62%	59%	60%
7 tt / tpp://ddis/155/5/1445/25/15/15/15/15	2018	74%	66%	45%	42%	42%	_	_	_	_	_	_	44%	42%	42%
At Meets Grade Level or Above	2019	48%	42%	31%	22%	22%	_	_	_	_	_	_	54%	22%	28%
	2018	46%	40%	23%	16%	16%	-	-	-	-	_	_	44%	16%	19%
At Masters Grade Level	2019	21%	19%	11%	7%	7%	-	-	-	-	_	-	31%	7%	12%
	2018	19%	18%	7%	3%	3%	-	-	-	-	-	-	11%	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	70%	72%	72%	-	-	-	-	-	-	62%	72%	70%
• •	2018	81%	76%	56%	62%	62%	-	-	-	-	-	-	67%	62%	63%
At Meets Grade Level or Above	2019	52%	47%	42%	37%	37%	-	-	-	-	-	-	38%	37%	37%
	2018	50%	45%	27%	21%	21%	-	-	-	-	-	-	33%	21%	22%
At Masters Grade Level	2019	26%	25%	24%	20%	20%	-	-	-	-	-	-	31%	20%	22%
	2018	24%	23%	13%	8%	8%	-	-	-	-	-	-	33%	8%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	36%	31%	31%	-	-	-	-	-	-	*	31%	37%
	2018	66%	59%	22%	17%	17%	-	-	-	-	-	-	*	17%	19%
At Meets Grade Level or Above	2019	38%	36%	9%	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	41%	36%	10%	7%	7%	-	-	-	-	-	-	*	7%	6%
At Masters Grade Level	2019	14%	14%	2%	0%	0%	-	-	-	-	-	-	*	0%	0%
All C	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science	2010	0.407													
At Approaches Grade Level or Above	2019	81%	74%	44%	42%	42%	-	-	-	-	-	-	*	42%	40%
	2018	80%	72%	59%	66%	66%	-	-	-	-	-	-	*	66%	68%
At Meets Grade Level or Above	2019	54%	45%	25%	17%	17%	-	-	-	-	-	-	*	17%	16%
At Masters Crade Level	2018	51% 25%	41%	26%	21% 0%	21% 0%	-	-	-	-	-	-	*	21%	19%
At Masters Grade Level	2019 2018	23% 23%	19% 18%	6% 9%	0% 7%	0% 7%	-	-	-	-	-	-	*	0% 7%	0% 6%
	2010	2370	1070	3 70	7 70	7 70	-	-	-	-	-	-		7 70	070
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	68%	81%	81%	81%	_	_	_	_	_	_	69%	81%	80%
7 til Grades Both Subjects	2018	69%	68%	81%	81%	81%	_	_	_	_	_	_	69%	81%	80%
All Grades ELA/Reading	2019	68%	68%	75%	76%	76%	_	_	_	_	_	_	*	76%	74%
7 til Grades ELF Vicedding	2018	69%	69%	85%	90%	90%	_	_	_	_	_	_	*	90%	89%
All Grades Mathematics	2019	70%	68%	87%	86%	86%	_	_	_	_	_	_	*	86%	85%
7 III Grades Mathemates	2018	70%	68%	77%	76%	76%	-	-	-	_	_	_	*	76%	75%
			*												
Progress of Prior Year STAAR Non-Proficien	nt Students	Percent	of Non-Pro	oficient Pa	assing STA	AAR)									
Reading	2019	41%	37%	35%	38%	38%	-	-	-	-	-	-	*	38%	36%
<u> </u>	2018	38%	34%	31%	35%	35%	-	-	-	-	-	-	*	35%	30%
Mathematics	2019	45%	41%	47%	48%	48%	-	-	-	-	-	-	*	48%	48%
	2018	47%	42%	36%	57%	57%	-	-	-	-	-	-	*	57%	56%

District Name: HOUSTON ISD

Campus Name: LOOSCAN EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD

Campus Name: LOOSCAN EL

Campus Number: 101912197

Texas Academic
2018-19 Campus

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	90%	76%	92%	100%	-	-	-	*	89%	90%	92%
Mobile	4%	5%	9%	24%	8%	0%	-	-	-	*	11%	10%	6%
Other Exclusions	1%	3%	1%	0%	1%	0%	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 92%	100% 100%	100% 91%	-	-	-	-	100% 100%	100% 100%	100% 93%	100% 89%
Mobile	4%	4%	8%	0%	8%	_	_	_	_	0%	0%	7%	11%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	_	_	_	_	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	_	_	_	_	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	_	-	-	-	0%	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

1078 Total Students: 326 Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.1%	95.1%	96.2%	*	_	_	_	*	94.6%	96.0%	97.2%
2016-17	95.7%	95.5%	95.8%	94.6%	95.9%	*	*	-	-	*	94.1%	95.8%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18 .	1.9%	4.0%	-	_	_	_	_	_	-	_	_	_	_
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_										
Dropped Out	5.9%	12.6%	_										
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	90.170	01.570	•	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	_	_	_	_	_	-	_	_	_	_
Continued HS	1.1%	1.2%	_	_	_	_	-	-	-	_	_	_	-
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
	93.7%	96 70/											
and Continuers Class of 2016		86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

1079 Total Students: 326 Grade Span: PK - 05 School Type: Elementary

	Chaha	District	Commun	African	Historia	NA/Ib.ia.o	American	A =:==	Pacific	Two or More	Special	Econ	EL (Current)
Received TxCHSE	State 0.8%	District 1.3%	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	<u>Ed</u>	<u>Disadv</u>	(Current)
Continued HS	0.6%	0.4%	-	-	-	-	-	-	_	_	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	86.2%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	· -	_	-	_	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		02.40/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L 86.8%	ongitudinal F 92.8%	Rate)										
Class of 2018 Class of 2017	85.9%	92.6% 87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	05.9%	67.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>:</u>)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

nce Report ion Profile

1080 Total Students: 326

Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD	Texas Academic Performance
Campus Name: LOOSCAN EL	2018-19 Campus Graduatio
Campus Number: 101912197	

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)	-		-	
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

1081 Total Students: 326 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				***	тизраніс	Willie	malan	Asian	isiandei	Naces	Lu	Disaav	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callana Daada Craduataa ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	55.9%	-	-	-	-	-	_	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	_	-	-	-	_	-	-	-
AP/IB Met Criteria in Any Subject (Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	3.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)	0.00/											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2017-18	28.7%	25.5%	-	-	-	_	-	-	-	_	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18 2016-17	4.8% 2.7%	3.1% 2.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	2.7 /0	2.570	_										
Graduate with Completed IEP and V	Norkforce R	eadiness (A	nnual Graduate	es)									
2017-18	1.7%	1.6%	-	_	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Coguence Course	ork Alienael	with Industra	Pacad Cartific	ations (Ann	ol Craduatas)								
CTE Coherent Sequence Coursewo 2017-18	ork Aligned v 38.7%	vitn industry 32.1%	-based Certific	.auons (Annu	ai Graduates)	_	_	_	_	_	_	_	
2017-18	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
		/ 0											

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

1082 Total Students: 326

Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	ent (Annual Gradu	ıates)											
2017-18	4.3%	5.0%	-	-	-	-	-	_	-	-	-	-	_
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.4%		-	-	-	-	_	-	-	-	-	_
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: LOOSCAN EL

Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

1083 Total Students: 326 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Commission and Bossins of Cus	dit for College F	C	. (A										
Completed and Received Cree	uit for College F	rep Courses	(Annual Gr	auuates)									
English Language Arts	2.00/	4.00/											
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Mathematics	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
	2.00/	2.20/											
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.9%	0.00/											
2017-18 2016-17	0.9%	0.8% 0.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.270	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	45 40/									,		,
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.50/	22.70/									,		,
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	_	-	_	_	_	_	_	n/a	_	n/a
2017	49.1%	37.9%	-	_	-	_	-	_	-	_	n/a	_	n/a
English Language Arts	- · · ·												
2018	42.5%	30.0%	-	_	-	_	-	_	-	_	n/a	_	n/a
2017	41.3%	27.3%	-	-	-	-	-	_	-	-	n/a	_	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	_	-	-	n/a	_	n/a

District Name: HOUSTON ISD

Campus Name: LOOSCAN EL

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

1084 Total Students: 326 Grade Span: PK - 05 School Type: Elementary

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates) ***												
2017-18	74.6%	95.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-10	73.5%	90.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion	75.570	30.370									11/4		11/4
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual of All Subjects 2017-18 English Language Arts and Writing	Graduates) *** 1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: LOOSCAN EL

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

1085 Total Students: 326

Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													, , , , , , , , , , , , , , , , , , , ,
Any Subject	• `	•											
2017-18	43.4%	43.1%	-	-	-	_	-	-	-	-	-	_	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	_	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	_	-	-	-	-	-	_	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	_	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	_	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	_	-
Science													
2017-18	21.2%	17.2%	-	-	-	_	-	-	-	-	-	_	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	_	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	_	-	-	-	-	-	_	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-

Graduates Enrolled in Texas Institution of Higher Education (TX IHE) 54.6%

54.7%

59.2%

55.7%

47.8%

48.4% Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

48.7%

47.0%

District Name: HOUSTON ISD

Campus Name: LOOSCAN EL

Campus Number: 101912197

2016-17

2015-16

2016-17

2015-16

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: LOOSCAN EL Campus Number: 101912197

Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	326	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	30	9.2%	7.1%	4.4%
Kindergarten	39	12.0%	7.5%	6.9%
Grade 1	56	17.2%	7.9%	7.1%
Grade 2	38	11.7%	7.9%	7.2%
Grade 3	52	16.0%	8.1%	7.3%
Grade 4	57	17.5%	8.3%	7.6%
Grade 5	54	16.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	13	4.0%	23.3%	12.6%
Hispanic	311	95.4%	62.0%	52.6%
White	2	0.6%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	312	95.7%	79.9%	60.6%
Non-Educationally Disadvantaged	14	4.3%	20.1%	39.4%
Section 504 Students	1	0.3%	2.9%	6.5%
English Learners (EL)	136	41.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	6	1.8%	1.9%	3.6%
At-Risk	275	84.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	22			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	50.0%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	5	22.7%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	39	13.3%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: LOOSCAN EL Campus Number: 101912197

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	3	1.0%		
Hispanic	35	11.9%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

	Non-S	pecial Education F	Special Education Rates					
Student Information	Campus District State Campus		Campus	District	State			
Retention Rates by Grade:								
Kindergarten	0.0%	0.7%	1.7%	-	4.6%	6.2%		
Grade 1	12.8%	4.7%	3.1%	0.0%	7.5%	5.5%		
Grade 2	8.7%	3.1%	1.8%	0.0%	4.3%	2.3%		
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%		
Grade 4	1.7%	1.3%	0.5%	0.0%	1.3%	0.5%		
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%		
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%		
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%		
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%		
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.1	19.2	18.9
Grade 1	16.1	18.9	18.8
Grade 2	11.5	18.3	18.7
Grade 3	15.8	18.3	18.9
Grade 4	13.6	18.4	19.2
Grade 5	11.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LOOSCAN EL Campus Number: 101912197

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	32.0	100.0%	100.0%	100.0%	
Professional Staff:	30.0	93.8%	61.3%	64.1%	
Teachers	25.8	80.7%	46.5%	49.8%	
Professional Support	3.0	9.4%	11.9%	10.1%	
Campus Administration (School Leadership)	1.2	3.7%	2.4%	3.0%	
Educational Aides:	2.0	6.2%	5.2%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	56.0	4,414.0	
Part-time	0.0	n/a	16.0	572.0	
Counselors					
Full-time	1.0	n/a	209.0	12,433.0	
Part-time	0.0	n/a	13.0	1,097.0	
Total Minority Staff:	23.0	71.9%	80.9%	50.4%	
Teachers by Ethnicity and Sex:					
African American	7.0	27.1%	36.1%	10.6%	
Hispanic	10.8	41.9%	29.7%	27.7%	
White	6.0	23.2%	26.7%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	2.0	7.7%	5.7%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.4%	1.1%	
Males	7.0	27.1%	26.1%	23.8%	
Females	18.8	72.9%	73.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	4.6%	1.4%	
Bachelors	21.0	81.3%	70.9%	73.6%	
Masters	3.8	14.8%	23.1%	24.3%	
Doctorate	1.0	3.9%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	11.6%	8.1%	7.0%	
1-5 Years Experience	10.0	38.7%	32.3%	28.9%	
6-10 Years Experience	5.8	22.5%	17.5%	19.0%	
11-20 Years Experience	5.0	19.4%	26.9%	29.3%	
Over 20 Years Experience	2.0	7.7%	15.2%	15.7%	
Number of Students per Teacher	12.6	n/a	18.2	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LOOSCAN EL Campus Number: 101912197

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	7.3	10.6	11.1
Average Years Experience of Teachers with District:	5.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$27,931	\$47,385	\$47,218
1-5 Years Experience	\$52,581	\$50,369	\$50,408
6-10 Years Experience	\$49,999	\$53,128	\$52,786
11-20 Years Experience	\$52,291	\$55,304	\$56,041
Over 20 Years Experience	\$63,804	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,948	\$54,125	\$54,122
Professional Support	\$43,896	\$67,225	\$64,069
Campus Administration (School Leadership)	\$78,027	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LOOSCAN EL Campus Number: 101912197 Total Students: 326 Grade Span: PK - 05 School Type: Elementary

1090

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	115	35.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	15	4.6%	15.8%	8.1%
Special Education	22	6.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	17.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	19.9	77.2%	64.5%	71.4%
Special Education	1.5	5.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: LOVE EL

Campus Number: 101912198

2019 Accountability Rating: **C**

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LOVE EL Campus Number: 101912198

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	67% 59%	*	68% 53%	*	-	-	-	*	20%	-	62% 56%	100% 78%	65% 57%	68% 62%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	30% 27%	*	29% 24%	*	- -	-	-	*	20%	-	30% 25%	33% 44%	30% 25%	27% 28%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	26% 17%	*	24% 14%	*	-	-	-	*	0%	-	27% 14%	17% 33%	24% 14%	23% 10%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	72%	*	68%	*				*	20%		73%	67%	70%	68%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	74% 33%	*	71% 32%	*	-	-	- -	*	20%	-	72% 30%	89% 50%	71% 27%	83% 27%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	36% 16% 18%	* *	31% 13% 17%	* *	- - -	- - -	- - -	* * *	* 0% *	- - -	35% 19% 18%	44% 0% 22%	32% 14% 16%	38% 9% 24%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	69% 58%	*	65% 58%	*	-	-	-	-	*	*	69% 60%	75% *	65% 56%	60% 59%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	35% 23%	*	29% 23%	*	-	-	-	-	*	*	31% 24%	63% *	31% 23%	32% 19%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	16% 11%	*	11% 10%	*	-	-	-	-	*	*	13% 12%	38%	11% 10%	4% 4%
Grade 4 Mathematics At Approaches Grade Level or	2019	750/	720/	66%	*	C 40/	*					*		CE0/	750/	63%	720/
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	72% 76% 45%	62% 39%	*	64% 63% 35%	*	-	-	-	-	*	*	65% 64% 39%	75% * 38%	63% 35%	72% 67% 52%
At Masters Grade Level	2018 2019	49% 28%	48% 27%	38% 24%	*	38% 20%	*	-	-	-	-	*	*	38% 24%	25%	38% 20%	41% 28%
Grade 4 Writing At Approaches Grade Level or	2018	27%	27%	15%	*	17%	*	-	-	-	-	*	*	16%	*	17%	22%
Above	2019 2018	67% 63%	62% 57%	77% 4 9 %	*	76% 48%	*	-	-	-	-	*	- *	74% 50%	100%	74% 48%	76% 44%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	36% 19%	*	31% 19%	*	-	-	-	-	*	- *	30% 20%	86% *	32% 19%	40% 15%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	8% 4%	*	6% 2%	*	-	-	-	-	*	- *	6% 4%	29%	6% 2%	4% 0%
Grade 5 Reading [^] At Approaches Grade Level or	2010	969/	040/	020/	*	920/	*					F00/	*	920/	969/	930/	010/
Above	2019 2018	86% 84%	81% 77%	83% 70%	*	83% 71%	*	-	-	-	* - *	50% 71%	- -	83% 72%	86% 60%	82% 69%	81% 78%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	37% 35%	*	33% 36%	*	-	-	-	-	50% 57%	* -	34% 36%	57% 30%	35% 36%	38% 40%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LOVE EL Campus Number: 101912198

															Non-		EL
		~	5	_	African		144 1	American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019	29%	26%	13%	American * *	13%	wnite * *	<u>Indian</u>	<u>Asian</u> -	<u>Islander</u> -	*	(Current) 17%	(Former) *	Enrolled 11%	Enrolled 29%	12%	Monitored) 8%
Grade 5 Mathematics [^]	2018	26%	23%	11%	*	12%		-	-	-	-	0%	-	9%	20%	12%	13%
At Approaches Grade Level or																	
Above	2019	90%	86%	83%	*	83%	*	-	-	-	*	50%	*	83%	86%	82%	88%
	2018	91%	86%	90%	*	92%	*	-	-	-	-	100%	-	91%	90%	90%	95%
At Meets Grade Level or Above	2019	58%	55%	44%	*	46%	*	-	-	-	*	50%	*	43%	57%	43%	50%
At Masters Crade Lavel	2018	58%	53%	51%	*	53%	*	-	-	-	- *	57% 17%	*	51%	50%	52%	55%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	15% 17%	*	17% 17%	*	-	-	-	_	17% 29%	_	15% 17%	14% 20%	16% 17%	23% 20%
Grade 5 Science	2010	3070	2370	17 70		17 /0						2370		17 /0	2070	17 70	2070
At Approaches Grade Level or																	
Above	2019	75%	68%	46%	*	46%	*	-	-	-	*	50%	*	43%	71%	45%	58%
	2018	76%	69%	60%	*	61%	*	-	-	-	-	71%	-	60%	60%	60%	55%
At Meets Grade Level or Above	2019	49%	42%	17%	*	15%	*	-	-	-	*	50%	*	13%	43%	14%	15%
At Masters Crade Level	2018 2019	41% 24%	36% 19%	24% 2%	*	24% 2%	*	-	-	-	*	43% 17%	*	23% 0%	30% 14%	22% 2%	23% 0%
At Masters Grade Level	2019	24% 17%	15%	6%	*	2% 7%	*	-	-	-	_	14%	_	6%	10%	2% 7%	8%
	2010	17 70	1370	070		7 70						1470		070	1070	7 70	070
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	72%	71%	71%	69%	88%	-	-	-	100%	35%	*	69%	82%	68%	72%
At Marta Conda Lavalan Abasa	2018	77%	70%	66%	58%	65%	94%	-	-	-	*	69%	*	66%	68%	65%	69%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	34% 32%	33% 17%	31% 31%	71% 71%	-	-	-	100% *	35% 47%	*	31% 31%	54% 35%	31% 31%	36% 33%
At Masters Grade Level	2019	24%	21%	15%	21%	13%	41%	-	-	-	38%	10%	*	14%	21%	13%	12%
7 11 111401013 01440 2010.	2018	22%	19%	13%	13%	12%	29%	-	-	-	*	8%	*	12%	18%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	74%	78%	72%	83%	-	-	-	*	33%	*	72%	86%	71%	70%
At Marta Conda Lavalan Abasa	2018	74%	66%	63%	56%	61%	100%	-	-	-	*	62%	*	63%	64%	61%	68%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	35% 29%	44% 22%	30% 28%	83% 57%	-	-	-	*	33% 46%	*	32% 28%	52% 32%	32% 28%	33% 30%
At Masters Grade Level	2019	21%	19%	18%	22%	15%	50%	-	-	-	*	7%	*	16%	29%	15%	11%
7 11 111401013 01440 2010.	2018	19%	18%	13%	22%	12%	29%	-	-	-	*	0%	*	12%	23%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	77%	74%	78%	72%	100%	-	-	-	*	33%	*	73%	76%	72%	77%
At Masta Cuada Laval au Abava	2018 2019	81%	76% 47%	76% 39%	67% 22%	76% 38%	100%	-	-	-	*	85% 33%	*	76% 38%	82% 48%	75%	83%
At Meets Grade Level or Above	2019	52% 50%	47% 45%	39% 42%	22% 22%	30% 41%	67% 86%	-	_	-	*	53% 54%	*	30% 41%	46% 45%	36% 41%	44% 46%
At Masters Grade Level	2010	26%	25%	19%	22%	17%	50%	-	_	-	*	13%	*	20%	14%	17%	21%
	2018	24%	23%	17%	11%	17%	29%	-	-	-	*	15%	*	17%	18%	17%	22%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	64%	77%	*	76%	*	-	-	-	-	*	-	74%	100%	74%	76%
At Moote Crade Level or About	2018 2019	66%	59% 36%	49% 36%	*	48%	*	-	-	-	-	*	*	50% 30%	* 86%	48% 32%	44% 40%
At Meets Grade Level or Above	2019	38% 41%	36% 36%	36% 19%	*	31% 19%	*	-	-	-	-	*	*	30% 20%	80% *	32% 19%	40% 15%
At Masters Grade Level	2010	14%	14%	8%	*	6%	*	-	_	_	_	*	_	6%	29%	6%	4%
	2018	13%	12%	4%	*	2%	*	-	-	-	-	*	*	4%	*	2%	0%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LOVE EL Campus Number: 101912198

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science			•			-											
At Approaches Grade Level or																	
Above	2019	81%	74%	46%	*	46%	*	-	-	-	*	50%	*	43%	71%	45%	58%
	2018	80%	72%	60%	*	61%	*	-	-	-	-	71%	-	60%	60%	60%	55%
At Meets Grade Level or Above	2019	54%	45%	17%	*	15%	*	-	-	-	*	50%	*	13%	43%	14%	15%
	2018	51%	41%	24%	*	24%	*	-	-	-	-	43%	-	23%	30%	22%	23%
At Masters Grade Level	2019	25%	19%	2%	*	2%	*	-	-	-	*	17%	*	0%	14%	2%	0%
	2018	23%	18%	6%	*	7%	*	-	-	-	-	14%	-	6%	10%	7%	8%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: LOVE EL Campus Number: 101912198

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	62	69	*	66	*	-	-	-	-	*	-	69	63	64	62
	2018	63	63	69	*	69	*	-	-	-	-	*	*	68	*	70	67
Grade 4 Mathematics	2019	65	64	61	*	59	*	-	-	-	-	*	-	63	50	57	58
	2018	65	67	56	*	54	*	-	-	-	-	*	*	56	*	57	48
Grade 5 ELA/Reading	2019	81	82	79	*	82	*	-	_	-	*	83	*	82	50	81	86
3	2018	80	81	85	*	85	*	-	-	-	-	86	-	86	81	86	92
Grade 5 Mathematics	2019	83	81	72	*	76	*	-	-	-	*	75	*	71	75	74	79
	2018	81	79	84	*	84	*	-	-	-	-	86	-	84	85	84	92 79 89
All Grades Both Subjects	2019	69	68	70	58	70	80	_	_	_	*	68	*	71	59	69	71
, C. aacs 20a. Casjeols	2018	69	68	74	85	74	67	_	_	_	_	80	*	74	81	75	77
All Grades ELA/Reading	2019	68	68	73	75	74	80	_	_	_	*	70	*	75	58	72	74
c.aacc _b vi teading	2018	69	69	78	70	78	*	_	_	_	_	80	*	77	83	79	82
All Grades Mathematics	2019	70	68	66	42	67	80	_	_	_	*	65	*	67	61	65	69
, iii Grades Mathernaties	2018	70	68	71	100	71	*	-	-	-	-	80	*	70	79	72	69 72

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: LOVE EL Campus Number: 101912198 Total Students: 377 Grade Span: PK - 05 School Type: Elementary

1097

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019	41% 38% 45%	37% 34% 41%	55% 28% 39%	* *	56% 30% 39%	- - -	-	- -	-	- -	0% * 0%	51% 27% 41%	50% 36% 45%
iviaulemaucs	2018	47%	42%	49%	*	50%	-	-	-	-	-	*	50%	70%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on														
Students Requiring Accelerated Instruction	2019 2019	78% 22%	70% 30%	75% 25%	*	74% 26%	*	-	-	-	*	*	73% 27%	67% 33%
STAAR Cumulative Met Standard	2019	86%	80%	82%	*	83%	*	-	-	-	*	*	82%	76%
Grade 5 Mathematics Students Meeting Approaches Grade Level on	First STAA	R Administ	tration											
Students Requiring Accelerated Instruction	2019	83%	78%	78%	*	78%	*	-	-	-	*	*	78%	86%
STAAR Cumulative Met Standard	2019	17%	22%	22%	*	22%	*	-	-	-	*	*	22%	14%
	2019	90%	85%	82%	*	83%	*	-	-	-	*	*	82%	86%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

1098 Total Students: 377 Grade Span: PK - 05

(Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
STARR (State	District	Campus	s Educatior	<u>n Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	'erformance i	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	71% 66%	66% 67%	64% 67%	-	68%	-	- *	- *	-	74% 74%	66% 68%	67% 69%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 42%	34% 32%	28% 33%	30% 33%	-	24%	-	- *	-	-	42% 31%	28% 34%	31% 34%
At Masters Grade Level	2019	24%	21%	15%	7%	6%	-	11%	-	-	- *	-	18%	7%	10%
All Crades El A/Deadins	2018	22%	19%	13%	13%	13%	-	-	-	*	*	-	11%	13%	13%
All Grades ELA/Reading	2010	750/	C00/	7.40/	CE0/	C20/		C00/					CO0/	CE0/	CC0/
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 66%	74% 63%	65% 67%	63% 67%	-	68% -	-	*	*	-	69% 71%	65% 67%	66% 68%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	35% 29%	24% 31%	27% 31%	-	21%	-	- *	- *	-	23% 21%	24% 32%	24% 30%
At Masters Grade Level	2019	21% 19%	19% 18%	18% 13%	6% 10%	0% 10%	-	16%	-	- *	-	-	8% 7%	6% 10%	6% 10%
All Grades Mathematics	2018	19%	10%	13%	10%	10%	-	-	-	•		-	7%	10%	10%
At Approaches Grade Level or Above	2019	82%	77%	74%	69%	70%	-	68%	-	-	-	-	85%	69%	73%
	2018	81%	76%	76%	82%	82%	-	-	-	*	*	-	86%	82%	83%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	39% 42%	37% 46%	43% 46%	-	26%	-	*	*	-	69% 50%	37% 47%	44% 47%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	19% 17%	12% 22%	17% 22%	-	5%	-	- *	-	-	46% 21%	12% 23%	19% 23%
All Grades Writing	2016	24%	23%	1/70	22%	22%	-	-	-	•		-	21%	23%	23%
At Approaches Grade Level or Above	2019	68%	64%	77%	67%	67%	-	-	-	-	_	-	83%	67%	71%
• • • • • • • • • • • • • • • • • • • •	2018	66%	59%	49%	35%	35%	-	-	-	-	-	-	67%	35%	42%
At Meets Grade Level or Above	2019	38%	36%	36%	33%	33%	-	-	-	-	-	-	33%	33%	33%
At Masters Grade Level	2018 2019	41% 14%	36% 14%	19% 8%	15% 0%	15% 0%	-	-	-	_	-	-	17% 0%	15% 0%	15% 0%
At Masters Grade Level	2019	13%	12%	4%	0%	0%	-	-	-	-	-	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	46%	53%	53% 55%	-	-	-	- *	-	-	50% *	53%	52%
At Meets Grade Level or Above	2018 2019	80% 54%	72% 45%	60% 17%	55% 7%	55% 7%	-	-	-	•	4	-	33%	56% 7%	55% 14%
At weets Grade Level of Above	2019	51%	41%	24%	21%	21%	-	-	-	*	*	-	*	23%	23%
At Masters Grade Level	2019	25%	19%	2%	0%	0%	_	_	-	_	_	_	0%	0%	0%
	2018	23%	18%	6%	5%	5%	-	-	-	*	*	-	*	8%	8%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	70%	66%	66%	-	-	-	-	-	-	81%	66%	70%
411.0 L FLA/D I	2018	69%	68%	74%	76%	76%	-	-	-	*	*	-	89%	77%	78%
All Grades ELA/Reading	2019 2018	68% 69%	68% 69%	73% 78%	69% 81%	69% 81%	-	-	-	*	- *	-	83% 93%	69% 81%	73% 83%
All Grades Mathematics	2018 2019	70%	68%	78% 66%	63%	63%	-	-	-	_	_	-	93% 79%	63%	68%
All Glades Madiematics	2018	70%	68%	71%	72%	72%	-	-	-	*	*	-	86%	72%	73%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	assing STA	AAR)									
Reading	2019	41%	37%	55%	50%	50%	-	-	-	-	-	-	*	50%	50%
<u> </u>	2018	38%	34%	28%	35%	35%	-	-	-	-	-	-	*	35%	36%
Mathematics	2019	45%	41%	39%	44%	44%	-	-	-	-	-	-	*	44%	45%
	2018	47%	42%	49%	71%	71%	-	-	-	-	-	-	*	71%	70%

District Name: HOUSTON ISD

Campus Number: 101912198

Campus Name: LOVE EL

Texas Academic Performance Report

2018-19 Campus STAAR Participation

1099 Total Students: 377 Grade Span: PK - 05 School Type: Elementary

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 98%	100% 100%	100% 99%	100% 89%	-	- -	- -	100% 100%	100% 100%	100% 99%	100% 99%
Mobile Other Exclusions	4% 1%	5% 3%	1% 0%	0% 0%	0% 1%	11% 0%	-	-	-	0% 0%	0% 0%	1% 1%	0% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 95%	100% 89%	100% 97%	100% 100%	*	- -	- -	100% 40%	100% 86%	100% 97%	100% 99%
Mobile Other Exclusions	4% 1%	4% 2%	5% 0%	11% 0%	3% 0%	0% 0%	*	-	-	60% 0%	14% 0%	3% 0%	1% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: HOUSTON ISD

Campus Number: 101912198

Campus Name: LOVE EL

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

1100 Total Students: 377 Grade Span: PK - 05 School Type: Elementary

	.	5	-	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.0%	95.9%	97.2%	94.0%	*	*	-	*	93.4%	97.0%	97.9%
2016-17	95.7%	95.5%	96.9%	95.6%	97.1%	96.3%	-	*	-	*	95.5%	97.0%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%											
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	4.0%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	-	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	-	_	-	-	-	-	_	-	-	-
Continued HS	3.8%	5.5%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	-	_	_	_	-	_	_	_	-	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	87.1%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017													
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_										
Dropped Out	5.9%	12.6%	_	_	_	_		_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	01.570	-	_	_	_	_	_	_	_	_	_	_
	04.10/	07 40/											
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	03.570											
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016 Graduated	92.1%	85.0%	_										
Graduated	32.170	05.0 /0	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

1101 Total Students: 377 Grade Span: PK - 05 School Type: Elementary

	Chaha	District	Commun	African	Historia	NA/Ib.ia.o	American	A =:==	Pacific	Two or More	Special	Econ	EL (Current)
Received TxCHSE	State 0.8%	District 1.3%	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	<u>Ed</u>	<u>Disadv</u>	(Current)
Continued HS	0.6%	0.4%	-	-	-	-	-	-	_	_	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	86.2%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	· -	-	-	_	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		02.40/											
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L 86.8%	ongitudinal F 92.8%	Rate)										
Class of 2018 Class of 2017	85.9%	92.6% 87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	05.9%	67.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>:</u>)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

1102 Total Students: 377 Grade Span: PK - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)	Count	reicent	Count	Count
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

1103 Total Students: 377 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				***	тизраніс	Willie	malan	Asian	isiandei	Naces	Lu	Disaav	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callana Daada Craduataa ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	55.9%	-	-	-	-	-	_	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	_	-	-	-	_	-	-	-
AP/IB Met Criteria in Any Subject (Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	3.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)	0.00/											
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2017-18	28.7%	25.5%	-	-	-	_	-	-	-	_	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18 2016-17	4.8% 2.7%	3.1% 2.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	2.7 /0	2.570	_										
Graduate with Completed IEP and V	Norkforce R	eadiness (A	nnual Graduate	es)									
2017-18	1.7%	1.6%	-	_	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Coguence Course	ork Alienael	with Industra	Pacad Cartific	ations (Ann	ol Craduatas)								
CTE Coherent Sequence Coursewo 2017-18	ork Aligned v 38.7%	vitn industry 32.1%	-based Certific	.auons (Annu	ai Graduates)	_	_	_	_	_	_	_	
2017-18	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
		/ 0											

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

1104 Total Students: 377 Grade Span: PK - 05

School Type: Elementary

		African					American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	t (Annual Gradu	ıates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	_	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	III Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.4%	· -	-	-	-	-	-	-	_	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Number: 101912198

Campus Name: LOVE EL

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: LOVE EL Campus Number: 101912198 Total Students: 377 Grade Span: PK - 05 School Type: Elementary

1105

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										,
Reading													
2017-18	32.1%	17.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	7.170	_										
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cre	edit for College F	rep Courses	s (Annual Gr	aduates)									
English Language Arts				,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%											
2017-18	1.4%	2.5%		-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%											
	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	2F 00/	38.0%									2/2	_	2/2
2016	25.8% 26.2%	36.8%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	20.2%	30.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	doc 11-12)											
All Subjects	- Criterion) (Grad	ues 11-12)											
2018	50.7%	41.2%	_								n/a		n/a
2016	49.1%	41.2% 37.9%	_	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
English Language Arts	49.170	37.970	-	-	-	-	-	-	-	-	II/a	-	II/d
	40 E0/	30.0%									2/2		~ <i>!</i> -
2018	42.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.207									,		,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: LOVE EL Campus Number: 101912198

										Two or			
			_	African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts and Writing	1036	974	•	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490									2/2		2/2
Mathematics	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

1107 Total Students: 377

Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)										-	
Any Subject	•												
2017-18	43.4%	43.1%	-	_	_	_	_	_	_	_	_	_	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	-	_	_	_	_	_	_
2016-17	16.8%	18.5%	-	_	_	_	_	_	_	_	_	_	-
Mathematics													
2017-18	20.7%	20.2%	-	_	_	_	_	_	_	_	_	_	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	_	_	_	_	_	_	_	_	_	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	_	_	_	_	_	_	_	_	_	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	_	_	_	_	_	_	_	_	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-

59.2%

55.7%

48.7%

47.0%

District Name: HOUSTON ISD

Campus Number: 101912198

Campus Name: LOVE EL

2016-17

2015-16

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: LOVE EL Campus Number: 101912198

C	ampus		
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Student Information Count Percent Total Students 377 100.0% Students by Grade: Students by Grade: Students by Grade: 100.0% Early Childhood Education 0 0.0% Pre-Kindergarten 48 12.7% Kindergarten 56 14.9%	0.1% 7.1% 7.5% 7.9% 7.9% 8.1% 8.3% 8.0% 6.7%	5,416,40 0.39 4.49 6.99 7.19 7.29 7.39 7.69 7.79
Students by Grade: 0 0.0% Early Childhood Education 0 0.0% Pre-Kindergarten 48 12.7% Kindergarten 56 14.9%	0.1% 7.1% 7.5% 7.9% 7.9% 8.1% 8.3% 8.0% 6.7%	0.39 4.49 6.99 7.19 7.29 7.39 7.69
Early Childhood Education 0 0.0% Pre-Kindergarten 48 12.7% Kindergarten 56 14.9%	7.1% 7.5% 7.9% 7.9% 8.1% 8.3% 8.0% 6.7%	4.49 6.99 7.19 7.29 7.39 7.69
Pre-Kindergarten 48 12.7% Kindergarten 56 14.9%	7.1% 7.5% 7.9% 7.9% 8.1% 8.3% 8.0% 6.7%	4.49 6.99 7.19 7.29 7.39 7.69
Kindergarten 56 14.9%	7.5% 7.9% 7.9% 8.1% 8.3% 8.0% 6.7%	6.99 7.19 7.29 7.39 7.69
Kindergarten 56 14.9%	7.9% 7.9% 8.1% 8.3% 8.0% 6.7%	7.19 7.29 7.39 7.69
	7.9% 8.1% 8.3% 8.0% 6.7%	7.29 7.39 7.69
Grade 1 52 13.8%	8.1% 8.3% 8.0% 6.7%	7.3° 7.6°
Grade 2 57 15.1%	8.3% 8.0% 6.7%	7.60
Grade 3 45 11.9%	8.0% 6.7%	
Grade 4 63 16.7%	6.7%	7.79
Grade 5 56 14.9%		
Grade 6 0 0.0%		7.7%
Grade 7 0 0.0%	6.4%	7.5%
Grade 8 0 0.0%	6.5%	7.59
Grade 9 0 0.0%	7.5%	8.19
Grade 10 0 0.0%	6.6%	7.49
Grade 11 0 0.0%	5.9%	6.99
Grade 12 0 0.0%	5.5%	6.5%
Ethnic Distribution:		
African American 24 6.4%	23.3%	12.69
Hispanic 323 85.7%	62.0%	52.69
White 23 6.1%	9.0%	27.49
American Indian 1 0.3%	0.2%	0.49
Asian 4 1.1%	4.2%	4.59
Pacific Islander 0 0.0%	0.1%	0.29
Two or More Races 2 0.5%	1.2%	2.40
Economically Disadvantaged 326 86.5%	79.9%	60.6
Non-Educationally Disadvantaged 51 13.5%	20.1%	39.4°
Section 504 Students 6 1.6%	2.9%	6.5°
English Learners (EL) 168 44.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18) 0 0.0%	0.7%	1.49
Students w/ Dyslexia 4 1.1%	1.9%	3.69
At-Risk 296 78.5%	65.3%	50.19
Students with Disabilities by Type of Primary Disability:		
Total Students with Disabilities 25		
By Type of Primary Disability Students with Intellectual Disabilities 15 60.0%	49.2%	42.4°
Students with Physical Disabilities 5 20.0%	49.2% 14.7%	21.99
Students with Autism * * *	15.4%	13.7%
Statents with Addshi	15.4% 19.1%	20.69
Students with Behavioral Disabilities 0 0.0% Students with Non-Categorical Early Childhood * *	1.6%	1.4%
Makility (2017-19):		
Mobility (2017-18): Total Mobile Students 37 11.6%	16.6%	15.49

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: LOVE EL Campus Number: 101912198

	Car			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	4	1.3%		
Hispanic	29	9.1%		
White	2	0.6%		
American Indian	1	0.3%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-S	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%	
Grade 1	1.9%	4.7%	3.1%	0.0%	7.5%	5.5%	
Grade 2	0.0%	3.1%	1.8%	20.0%	4.3%	2.3%	
Grade 3	1.6%	2.2%	1.1%	0.0%	1.2%	0.9%	
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	19.2	18.9
Grade 1	9.2	18.9	18.8
Grade 2	11.7	18.3	18.7
Grade 3	11.0	18.3	18.9
Grade 4	17.3	18.4	19.2
Grade 5	12.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LOVE EL Campus Number: 101912198

	Campus	
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	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	32.9	100.0%	100.0%	100.0%
Professional Staff:	28.0	85.0%	61.3%	64.1%
Teachers	24.0	72.8%	46.5%	49.8%
Professional Support	3.0	9.1%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.0%	2.4%	3.0%
Educational Aides:	4.9	15.0%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	19.0	57.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	8.3%	36.1%	10.6%
Hispanic	10.0	41.7%	29.7%	27.7%
White	11.0	45.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	20.8%	26.1%	23.8%
Females	19.0	79.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	4.6%	1.4%
Bachelors	21.0	87.5%	70.9%	73.6%
Masters	2.0	8.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.2%	8.1%	7.0%
1-5 Years Experience	3.0	12.5%	32.3%	28.9%
6-10 Years Experience	6.0	25.0%	17.5%	19.0%
11-20 Years Experience	11.0	45.8%	26.9%	29.3%
Over 20 Years Experience	3.0	12.5%	15.2%	15.7%
Number of Students per Teacher	15.7	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LOVE EL Campus Number: 101912198

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	13.8	10.6	11.1
Average Years Experience of Teachers with District:	10.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,870	\$50,369	\$50,408
6-10 Years Experience	\$55,062	\$53,128	\$52,786
11-20 Years Experience	\$58,212	\$55,304	\$56,041
Over 20 Years Experience	\$68,606	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,819	\$54,125	\$54,122
Professional Support	\$55,093	\$67,225	\$64,069
Campus Administration (School Leadership)	\$88,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

--- Campus -----

7.8%

0.0%

Texas Academic Performance Report 2018-19 Campus Staff Information

1112 Total Students: 377 Grade Span: PK - 05 School Type: Elementary

9.1%

3.6%

7.2%

2.4%

	Cal	11602		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	268	71.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	59	15.6%	15.8%	8.1%
Special Education	25	6.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.7	23.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	16.4	68.2%	64.5%	71.4%

1.9

0.0

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Special Education

Other

District Name: HOUSTON ISD

Campus Name: LOVE EL Campus Number: 101912198

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: LOVETT EL

Campus Number: 101912199

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LOVETT EL Campus Number: 101912199

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	88% 88%	75% 95%	78% 78%	100% 97%	-	100% 83%	-	* 83%	40% 50%	*	91% 90%	69% 79%	76% 71%	95% 63%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	62% 63%	54% 45%	37% 46%	71% 84%	-	100% 75%	-	* 83%	20% 17%	*	66% 68%	38% 42%	36% 37%	62% 42%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	46% 37%	43% 15%	22% 24%	57% 54%	-	79% 42%	-	* 67%	10% 17%	*	51% 38%	19% 32%	18% 18%	29% 16%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	91%	75%	89%	100%	_	100%	_	*	50%	*	92%	81%	78%	95%
At Meets Grade Level or Above	2018 2019	78% 49%	74% 46%	92% 69%	95% 46%	86% 52%	100% 83%	-	83% 100%	-	83%	67% 40%	*	92% 70%	89% 63%	79% 42%	74% 71%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	63% 40% 27%	35% 21% 15%	57% 26% 14%	76% 54% 35%	- - -	75% 71% 50%	- - -	83% * 50%	33% 0% 0%	* * *	61% 42% 29%	68% 25% 16%	34% 13% 18%	53% 48% 21%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	88% 81%	83% 70%	80% 69%	97% 97%	-	90% 92%	-	88% 86%	29% 44%	*	90% 86%	78% 58%	69% 68%	87% 71%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	66% 58%	33% 52%	50% 36%	86% 73%	-	80% 92%	-	88% 57%	29% 11%	*	69% 63%	50% 32%	28% 40%	40% 41%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	47% 35%	28% 33%	37% 14%	53% 52%	-	80% 54%	-	63% 43%	29% 11%	- *	49% 38%	39% 21%	24% 19%	33% 12%
Grade 4 Mathematics At Approaches Grade Level or				/	=00/	2201			4000/		2001			0.001			
Above	2019 2018	75% 78%	72% 76%	92% 91%	78% 93%	93% 78%	97% 97%	-	100% 100%	-	88% 100%	57% 56%	*	96% 92%	72% 84%	83% 85%	87% 82%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	70% 72%	39% 59%	57% 53%	86% 94%	-	90% 100%	-	88% 71%	29% 33%	*	73% 75%	56% 58%	38% 53%	53% 59%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	49% 54%	11% 33%	33% 39%	75% 73%	-	70% 85%	-	50% 71%	29% 22%	*	52% 59%	33% 32%	21% 34%	33% 41%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	83%	78%	73%	92%	_	90%	_	88%	29%	_	86%	72%	62%	67%
At Meets Grade Level or Above	2018 2019	63% 35%	57% 32%	73% 47%	67% 33%	47% 33%	94% 58%	-	100% 80%	-	86% 38%	22% 14%	*	77% 52%	53% 22%	55% 21%	59% 33%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 10% 11%	51% 15% 16%	41% 11% 11%	25% 10% 6%	76% 19% 24%	- - -	77% 20% 23%	- - -	57% 13% 43%	22% 0% 11%	* - *	55% 15% 20%	32% 11% 0%	34% 7% 6%	29% 7% 12%
Grade 5 Reading [^] At Approaches Grade Level or Above	2019 2018	86% 84%	81% 77%	91% 97%	96% 93%	79% 97%	97% 100%	<u>-</u>	100% 94%	-	88% *	55% 71%	*	92% 96%	85% 100%	85% 92%	73% 100%
At Meets Grade Level or Above	2018 2018	54% 54% 54%	47% 47% 47%	66% 78%	93% 57% 52%	39% 80%	91% 94%	- - -	100% 88%	- -	63%	27% 57%	*	73% 79%	35% 75%	92% 41% 51%	45% 80%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LOVETT EL Campus Number: 101912199

															Non-		EL
				_	African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019	State 29%	District 26%	Campus 48%	American 36%	Hispanic 18%	White 67%	Indian	<u>Asian</u> 100%	Islander	Races 63%	(Current) 18%	(Former)	Enrolled 56%	Enrolled 10%	<u>Disadv</u> 13%	Monitored) 18%
At Masters Grade Level	2019	26%	23%	53%	33%	54%	59%	-	69%	-	*	0%	*	56%	42%	28%	47%
Grade 5 Mathematics [^]												-,-			,,		
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	93% 98%	100% 93%	76% 100%	100% 100%	-	100% 100%	-	100%	73% 86%	*	94% 98%	90% 100%	87% 95%	64% 100%
At Meets Grade Level or Above	2016	58%	55%	73%	93% 68%	48%	88%	-	100%	-	100%	36%	*	90% 80%	45%	95% 54%	27%
At Weets Glade Level of Above	2018	58%	53%	82%	63%	80%	91%	_	100%	_	*	57%	*	86%	67%	56%	80%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	58% 52%	50% 30%	30% 51%	79% 59%	-	91% 75%	-	63% *	18% 14%	*	66% 52%	20% 54%	33% 28%	9% 47%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	68% 69%	83% 87%	86% 63%	64% 91%	94% 100%	-	100% 94%	-	88% *	45% 29%	*	87% 89%	65% 79%	69% 72%	64% 100%
At Meets Grade Level or Above	2019	49%	42%	59%	54%	24%	85%	-	91%	-	75%	27%	*	65%	35%	33%	9%
	2018	41%	36%	55%	37%	40%	71%	-	81%	-	*	14%	*	56%	50%	36%	60%
At Masters Grade Level	2019 2018	24% 17%	19% 15%	36% 29%	18% 15%	9% 23%	58% 35%	-	91% 44%	-	50% *	18% 0%	*	40% 27%	20% 33%	15% 18%	9% 47%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	720/	000/	050/	700/	070/		000/		040/	4007	720/	040/	770/	770/	020/
Above	2019 2018	78% 77%	72% 70%	89% 88%	85% 83%	79% 81%	97% 98%	-	98% 94%	-	91% 88%	49% 52%	73% 88%	91% 90%	77% 81%	77% 77%	82% 80%
At Meets Grade Level or Above	2019	50%	44%	64%	50%	42%	81%	-	93%	-	77%	28%	53%	69%	42%	37%	47%
7.11.11.00.0 0.14.0 20.0.0 0.7.150.0	2018	48%	42%	65%	49%	52%	82%	-	86%	-	69%	30%	75%	68%	54%	43%	54%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	43% 38%	29% 24%	23% 28%	57% 49%	-	76% 56%	-	46% 57%	15% 10%	33% 25%	47% 40%	22% 30%	18% 21%	26% 29%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	89%	85%	79%	98%	-	97%	-	90%	43%	67%	91%	78%	77%	87%
At Moote Crade Level or Above	2018 2019	74% 48%	66% 42%	89% 65%	85% 50%	81% 42%	98% 83%	-	90%	-	88% 75%	55% 25%	* 50%	90% 70%	81% 41%	77% 35%	76% 51%
At Meets Grade Level or Above	2019	46% 46%	42% 40%	66%	50% 50%	42% 54%	84%	-	94% 85%	-	75% 69%	25% 27%	50% *	70% 70%	52%	35% 43%	53%
At Masters Grade Level	2019	21%	19%	47%	36%	26%	59%	_	86%	_	55%	18%	33%	52%	22%	18%	28%
	2018	19%	18%	42%	28%	31%	55%	-	56%	-	56%	9%	*	44%	32%	22%	24%
All Grades Mathematics																	
At Approaches Grade Level or	2010	2221			0=0/	0.007	2221		1000/		0=0/	242/	222/	0.404	0.407		0=0/
Above	2019 2018	82% 81%	77% 76%	92% 94%	85% 93%	86% 88%	99% 99%	-	100% 95%	-	95% 94%	61% 68%	83% *	94% 94%	81% 92%	82% 86%	85% 84%
At Meets Grade Level or Above	2016	52%	47%	94% 71%	93% 53%	52%	99% 86%	-	95% 97%	-	94% 95%	36%	67%	94% 74%	92% 54%	45%	55%
Activided Grade Level of Above	2018	50%	45%	72%	54%	63%	87%	-	93%	-	75%	41%	*	74%	65%	48%	63%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	49% 45%	30% 27%	30% 34%	69% 55%	-	77% 71%	-	50% 63%	14% 14%	50% *	54% 47%	26% 35%	22% 27%	34% 35%
All Grades Writing		,•	_3,0	/•	,•		-3/0		, •					,•		_, ,•	/ •
At Approaches Grade Level or																	
Above	2019	68%	64%	83%	78%	73%	92%	-	90%	-	88%	29%	-	86%	72%	62%	67%
At Moote Crade Level or About	2018	66%	59%	73%	67%	47%	94%	-	100%	-	86%	22%	*	77%	53%	55%	59%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	47% 51%	33% 41%	33% 25%	58% 76%	-	80% 77%	-	38% 57%	14% 22%	*	52% 55%	22% 32%	21% 34%	33% 29%
At Masters Grade Level	2019	14%	14%	15%	11%	10%	19%	-	20%	-	13%	0%	_	15%	11%	7%	7%
	2018	13%	12%	16%	11%	6%	24%	-	23%	-	43%	11%	*	20%	0%	6%	12%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LOVETT EL Campus Number: 101912199

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science At Approaches Grade Level or						-			-								
Above	2019	81%	74%	83%	86%	64%	94%	-	100%	-	88%	45%	*	87%	65%	69%	64%
	2018	80%	72%	87%	63%	91%	100%	-	94%	-	*	29%	*	89%	79%	72%	100%
At Meets Grade Level or Above	2019	54%	45%	59 %	54%	24%	85%	-	91%	-	75%	27%	*	65%	35%	33%	9%
	2018	51%	41%	55%	37%	40%	71%	-	81%	-	*	14%	*	56%	50%	36%	60%
At Masters Grade Level	2019	25%	19%	36%	18%	9%	58%	-	91%	-	50%	18%	*	40%	20%	15%	9%
	2018	23%	18%	29%	15%	23%	35%	-	44%	-	*	0%	*	27%	33%	18%	47%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: LOVETT EL Campus Number: 101912199

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	n Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	70	53	70	72	-	90	-	79	33	-	71	67	56	80
Grade 4 Mathematics	2018 2019 2018	63 65 65	63 64 67	65 79 86	67 56 73	61 78 82	65 90 92	- - -	67 95 100	-	67 57 100	72 75 89	- *	63 84 87	77 50 77	62 63 79	54 80 93
Grade 5 ELA/Reading	2019 2018	81 80	82 81	84 86	85 85	72 90	90 82	-	100 88	-	81 *	100 86	*	84 87	82 85	74 84	75 83
Grade 5 Mathematics	2019 2018	83 81	81 79	89 88	92 94	80 90	93 82	-	95 84	- -	88 *	86 100	*	90 87	82 93	83 95	60 93
All Grades Both Subjects	2019 2018	69 69	68 68	81 81	75 80	75 81	86 80	-	95 85	- -	77 89	79 86	58 *	82 81	70 84	70 79	75 81
All Grades ELA/Reading	2019 2018	68 69	68 69	77 75	72 76	71 75	80 73	-	95 79	-	80 78	76 78	*	78 74	74 81	66 72	78 69
All Grades Mathematics	2019 2018	70 70	68 68	84 87	78 84	79 86	91 87	-	95 91	-	73 100	82 94	*	87 87	66 86	74 86	72 93

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

1119 Total Students: 681 Grade Span: EE - 05 School Type: Elementary

								_			Two or			
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts	Juic	District	Cumpus	7 American	riispunie	Winte	maian	7131411	isianaci	Ruces	Lu	Disuav	(Current)
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 34%	59% 50%	78% 53%	58% 43%	*	-	*	-	*	20%	59% 46%	63% *
Mathematics	2019 2018	45% 47%	41% 42%	50% 64%	* 73%	43% 50%	*	-	*	-	*	38% 56%	42% 70%	50% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	First STAA	R Adminis	tration											
5	2019	78%	70%	82%	82%	65%	91%	-	100%	-	88%	45%	69%	33%
Students Requiring Accelerated Instruction	2019	22%	30%	18%	18%	35%	9%	-	0%	-	13%	55%	31%	67%
STAAR Cumulative Met Standard	2019	86%	80%	91%	96%	79%	97%	-	100%	-	88%	55%	85%	67%
Grade 5 Mathematics Students Meeting Approaches Grade Level on	First STAA	R Adminis	tration											
	2019	83%	78%	87%	93%	68%	94%	-	100%	-	100%	55%	79%	56%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	17%	22%	13%	7%	32%	6%	-	0%	-	0%	45%	21%	44%
5 17 V W Carridian Collection and a second collection	2019	90%	85%	93%	100%	76%	100%	-	100%	-	100%	73%	87%	56%

District Name: HOUSTON ISD

Campus Name: LOVETT EL

Campus Number: 101912199

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

1120 Total Students: 681 Grade Span: EE - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL		LEP with	Total
		State	District	Campu	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	89%	-	-	-	-	-	70%	71%	67%		70%	70%
	2018	77%	70%	88%	-	-	-	-	-	68%	72%	50%	100%	68%	71%
At Meets Grade Level or Above	2019	50%	44%	64%	-	-	-	-	-	27%	32%	0%	-	27%	27%
	2018	48%	42%	65%	-	-	-	-	-	42%	46%	25%	83%	42%	45%
At Masters Grade Level	2019	24%	21%	43%	-	-	-	-	-	10%	12%	0%	-	10%	10%
All Crades ELA/Deading	2018	22%	19%	38%	-	-	-	-	-	19%	19%	17%	67%	19%	23%
All Grades ELA/Reading	2010	750/	600/	000/						700/	700/	*		700/	700/
At Approaches Grade Level or Above	2019	75%	69%	89%	-	-	-	-	-	78%	78%		*	78%	78%
At Marata Consider Laurel and Albania	2018	74%	66%	89%	-	-	-	-	-	68%	73%	50% *	•	68%	70%
At Meets Grade Level or Above	2019	48%	42%	65%	-	-	-	-	-	30%	35%		*	30%	30%
At Masters Crede Level	2018	46%	40%	66%	-	-	-	-	-	43%	50%	17% *	4	43%	47%
At Masters Grade Level	2019	21% 19%	19% 18%	47% 42%	-	-	-	-	-	7% 18%	9% 18%	17%	*	7% 18%	7% 20%
All Grades Mathematics	2018	19%	10%	42%	-	-	-	-	-	10%	10%	17%		10%	20%
	2010	020/	770/	020/						740/	740/	*		740/	740/
At Approaches Grade Level or Above	2019	82%	77%	92%	-	-	-	-	-	74%	74%		*	74%	74%
At Moote Crade Level or Above	2018 2019	81% 52%	76% 47%	94% 71%	-	-	-	-	-	71% 37%	77% 43%	50% *	4	71% 37%	73% 37%
At Meets Grade Level or Above	2019	52% 50%	47% 45%	71% 72%	-	-	-	-	-	37% 46%	43% 50%	33%	*	37% 46%	50%
At Masters Grade Level	2019	26%	45% 25%	49%	-	-	-	-	-	19%	22%	3370 *	•	40% 19%	19%
At Masters Grade Level	2019	24%	23%	45% 45%	-	-	-	-	-	21%	23%	17%	*	21%	27%
All Grades Writing	2010	24 /0	2370	45 /0	-	-	-	-	-	2170	2370	17 70		2170	27 70
3	2019	68%	64%	83%						56%	60%	*		56%	56%
At Approaches Grade Level or Above	2019	66%	59%	73%	-	-	-	-	-	38%	38%	•	*	38%	44%
At Meets Grade Level or Above	2019	38%	36%	47%	-	-	-	-	-	11%	20%	*		11%	11%
At Meets Grade Level of Above	2019	41%	36%	51%	-	_	_	-	-	25%	25%		*	25%	22%
At Masters Grade Level	2019	14%	14%	15%	_	_		_	_	0%	0%	*	_	0%	0%
At Masters Grade Level	2018	13%	12%	16%	_	_	_	_	_	0%	0%	_	*	0%	0%
All Grades Science	2010	1370	12/0	10 /0						0 /0	070			0 / 0	0 /0
At Approaches Grade Level or Above	2019	81%	74%	83%	_	_	_	_	_	50%	50%	_	_	50%	50%
At Approaches Grade Level of Above	2018	80%	74%	87%	_	_	_	_	_	100%	100%	_	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	59%	_	_	_	_	_	0%	0%	_	_	0%	0%
At Weets Glade Level of Above	2018	51%	41%	55%	_	_	_	_	_	40%	40%	_	*	40%	50%
At Masters Grade Level	2019	25%	19%	36%	_	_	_	_	_	0%	0%	_	_	0%	0%
7 Killiasters Grade Lever	2018	23%	18%	29%	_	_	_	_	_	40%	40%	_	*	40%	50%
		2070	.0,0							.0,0	.0,0			.070	0070
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	81%	_	_	_	-	_	69%	67%	75%	_	69%	69%
· ··· -·	2018	69%	68%	81%	_	_	_	_	_	80%	80%	-	*	80%	83%
All Grades ELA/Reading	2019	68%	68%	77%	_	_	_	_	_	72%	71%	*	_	72%	72%
7 iii	2018	69%	69%	75%	_	_	_	_	_	65%	65%	_	*	65%	71%
All Grades Mathematics	2019	70%	68%	84%	_	_	_	_	_	66%	63%	*	_	66%	66%
	2018	70%	68%	87%	-	-	_	-	_	95%	95%	_	*	95%	96%
				••										· -	
Progress of Prior Year STAAR Non-Proficie	nt Students	Percent	of Non-Pro	ficient P	assing STA	AR)									
Reading	2019	41%	37%	59%	-	-,	-	-	-	63%	67%	*	_	63%	63%
· · · •	2018	38%	34%	50%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	50%	-	-	-	-	-	50%	40%	*	-	50%	50%
	2018	47%	42%	64%	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD

Campus Name: LOVETT EL

Campus Number: 101912199

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: LOVETT EL Campus Number: 101912199

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	піѕрапіс	wille	iliulali	ASIdii	isiariuer	Races	Eu	DISAUV	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 96%	100% 94%	100% 93%	100% 99%	-	100% 97%	-	100% 100%	100% 100%	100% 93%	100% 81%
Mobile Other Exclusions	4% 1%	5% 3%	3% 1%	4% 1%	5% 1%	0% 1%	-	3% 0%	-	0% 0%	0% 0%	6% 1%	10% 9%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant	99%	99%	99%	100%	100%	98%	_	100%	_	100%	94%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	97%	91%	100%	98%	-	94%	-	100%	94%	95%	94%
Mobile Other Exclusions	4% 1%	4% 2%	2% 0%	9% 0%	0% 0%	0% 0%	-	3% 3%	-	0% 0%	0% 0%	5% 0%	3% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	6% 6% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

1122 Total Students: 681 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: LOVETT EL Campus Number: 101912199

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.9%	96.1%	96.7%	97.4%	_	98.3%	_	96.1%	95.3%	95.7%	97.2%
2016-17	95.7%	95.5%	97.0%	96.7%	96.9%	97.0%	_	98.1%	_	96.5%	94.9%	96.1%	96.7%
2010-17	93.7 70	93.370	37.070	90.7 70	90.970	97.070	-	90.170	-	90.570	94.970	90.170	90.7 70
Annual Dropout Rate (Gr 7-8)													
2017-18	0.40/	1 00/											
	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	_	_	_	_	_	_	_		_	_	_
2016-17	1.9%	4.1%	=	_	_	_	_	_	_	_	_	_	_
2010-17	1.970	4.170	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	-	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_		_	_	_
Graduates and TxCHSE	90.4%	81.6%	_										
	90.470	01.070	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	0.4.20/	07.40/											
and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	-	_	_	_	_	_	-	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	_	_	_	_	_	_	_		_	_	_
and Continuers	94.170	07.470	_										
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	_	-	-	-	-	-	-	_
Received TxCHSE	0.6%	1.1%	-	-	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	1.2%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	85.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	03.570											
and Continuers	93.7%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	00.7 70											
Graduated	91.6%	84.4%	-	_	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.7%	1.0%	-	_	_	_	_	_	-	_	_	_	_
Continued HS	1.2%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	03.370	=										
and Continuers	93.4%	86.5%											
and Continuers	33.470	00.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.0%	-	_	_	_	_	_	_	_	_	_	_
	5=	55.570											

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

1123 Total Students: 681 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: LOVETT EL Campus Number: 101912199

	Class	District	C	African	Illan anda	NATIO SA	American	A	Pacific	Two or More	Special	Econ	EL (Carrent)
Description of Tractices	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	86.2%											
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	0.6%		-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		0.40/											
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: LOVETT EL Campus Number: 101912199

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

1125 Total Students: 681 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: LOVETT EL Campus Number: 101912199

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read			Achievement)	***	-								<u> </u>
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	duates) 62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	55.9%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	uates)												
Any Subject 2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject 2017-18	20.4%	25.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad		2.00/											
2017-18 2016-17	1.4% 0.8%	3.8% 2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Gradua	tes)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certifi	cations (Annua	al Graduates)								
2017-18 2016-17	38.7% 17.3%	32.1% 13.4%	<u>-</u>	<u>-</u>	<u>-</u>	-	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	-	-
2010-17	17.570	13.470	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

1126 Total Students: 681 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: LOVETT EL Campus Number: 101912199

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistn	nent (Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: LOVETT EL Campus Number: 101912199

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)					-					
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	_	_	_	_	-	-	-	_
2016-17	19.8%	14.1%	-	-	-	_	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	_	_	-	_	_	_	-	_	_
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Soquence (An	nual Craduatos)												
CTE Coherent Sequence (An 2017-18	58.4%	51.9%											
2017-16	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070												
2017-18	3.9%	3.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	2.0 / 0											
2017-18	0.9%	0.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	-	-	_	_	-	_	-	-	_	_	_
AP/IB Results (Participation) All Subjects	(Grades 11-12)										n la		(-
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		40 =0/											
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	45 40/									,		,
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4-0/	22 -21											
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	_	_	_	-	_	-	_	n/a	_	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: LOVETT EL Campus Number: 101912199

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-	-	- vviiite	-	Asian -	-	- races	n/a	- Disauv	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates) ***												
2017-18	74.6%	95.6%	_	_	_	_		_	_	_	n/a	_	n/a
2016-17	73.5%	90.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion	73.370	30.370									11/4		11/4
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18 English Language Arts	Graduates) *** 1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing 2017-18 Mathematics	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects 2017-18 English Language Arts	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

1129 Total Students: 681 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: LOVETT EL Campus Number: 101912199

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	rades 9-12)	•		•								
Any Subject	•												
2017-18	43.4%	43.1%	-	_	-	_	_	_	_	_	-	_	_
2016-17	37.1%	40.6%	-	_	-	_	_	-	_	_	-	_	_
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	_	_	_	_	-	_	_
2016-17	16.8%	18.5%	-	_	-	_	_	-	_	_	-	_	_
Mathematics													
2017-18	20.7%	20.2%	-	_	-	_	_	_	_	_	-	_	_
2016-17	19.5%	20.1%	-	_	-	_	_	-	_	_	-	_	_
Science													
2017-18	21.2%	17.2%	-	_	-	_	_	_	_	_	-	_	_
2016-17	5.7%	5.8%	-	_	-	_	_	-	_	_	-	_	_
Social Studies													
2017-18	22.8%	24.8%	-	_	_	_	_	_	_	_	-	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	nher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	_	_	_	_	_	_	-	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Vear W	/ithout Enroll	lment in a De	velonmental I	Education Cou	ırca							
2016-17	59.2%	48.7%		-	-	_	_	_	_	_	_	_	_
2015-17	55.7%	47.0%	_	_	_	_	_	_	_	_	_	_	_
	33.7 70	., .0 ,0											

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: LOVETT EL Campus Number: 101912199

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	681	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	113	16.6%	7.5%	6.9%
Grade 1	113	16.6%	7.9%	7.1%
Grade 2	114	16.7%	7.9%	7.2%
Grade 3	114	16.7%	8.1%	7.3%
Grade 4	111	16.3%	8.3%	7.6%
Grade 5	114	16.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	182	26.7%	23.3%	12.6%
Hispanic	168	24.7%	62.0%	52.6%
White	230	33.8%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	66	9.7%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	34	5.0%	1.2%	2.4%
Economically Disadvantaged	246	36.1%	79.9%	60.6%
Non-Educationally Disadvantaged	435	63.9%	20.1%	39.4%
Section 504 Students	45	6.6%	2.9%	6.5%
English Learners (EL)	83	12.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	30	4.4%	1.9%	3.6%
At-Risk	218	32.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	31.1%	49.2%	42.4%
Students with Physical Disabilities	14	31.1%	14.7%	21.9%
Students with Autism	11	24.4%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	48	7.7%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: LOVETT EL Campus Number: 101912199

Cal	npus		
Count	Percent	District	State
31	5.0%		
6	1.0%		
7	1.1%		
0	0.0%		
3	0.5%		
0	0.0%		
1	0.2%		
	Count 31	Count Percent 31 5.0% 6 1.0% 7 1.1% 0 0.0% 3 0.5% 0 0.0%	Count Percent District 31 5.0% 6 1.0% 7 1.1% 0 0.0% 3 0.5% 0 0.0%

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	0.7%	1.7%	25.0%	4.6%	6.2%
Grade 1	7.6%	4.7%	3.1%	14.3%	7.5%	5.5%
Grade 2	3.8%	3.1%	1.8%	11.1%	4.3%	2.3%
Grade 3	1.8%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	<u>-</u>	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.1	19.2	18.9
Grade 1	22.4	18.9	18.8
Grade 2	23.0	18.3	18.7
Grade 3	22.8	18.3	18.9
Grade 4	22.3	18.4	19.2
Grade 5	28.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LOVETT EL Campus Number: 101912199

Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	52.9	100.0%	100.0%	100.0%	
Professional Staff:	47.0	88.8%	61.3%	64.1%	
Teachers	42.0	79.3%	46.5%	49.8%	
Professional Support	3.0	5.7%	11.9%	10.1%	
Campus Administration (School Leadership)	2.0	3.8%	2.4%	3.0%	
Educational Aides:	5.9	11.2%	5.2%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	56.0	4,414.0	
Part-time	0.0	n/a	16.0	572.0	
Counselors					
Full-time	0.0	n/a	209.0	12,433.0	
Part-time	0.0	n/a	13.0	1,097.0	
Total Minority Staff:	17.9	33.9%	80.9%	50.4%	
Teachers by Ethnicity and Sex:					
African American	7.0	16.7%	36.1%	10.6%	
Hispanic	4.0	9.5%	29.7%	27.7%	
White	30.0	71.4%	26.7%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	5.7%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	1.0	2.4%	1.4%	1.1%	
Males	4.0	9.5%	26.1%	23.8%	
Females	38.0	90.5%	73.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	4.6%	1.4%	
Bachelors	35.0	83.3%	70.9%	73.6%	
Masters	7.0	16.7%	23.1%	24.3%	
Doctorate	0.0	0.0%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	8.1%	7.0%	
1-5 Years Experience	9.0	21.4%	32.3%	28.9%	
6-10 Years Experience	10.0	23.8%	17.5%	19.0%	
11-20 Years Experience	16.0	38.1%	26.9%	29.3%	
Over 20 Years Experience	7.0	16.7%	15.2%	15.7%	
Number of Students per Teacher	16.2	n/a	18.2	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LOVETT EL Campus Number: 101912199

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0 7.0	6.0	5.4
Average Years Experience of Principals Wild District Average Years Experience of Assistant Principals	6.0	5.1	5.3
Average Years Experience of Assistant Principals Average Years Experience of Assistant Principals with District	6.0	4.7	3.3 4.7
Average Years Experience of Assistant Principals with District	6.0	4.7	4.7
Average Years Experience of Teachers:	13.1	10.6	11.1
Average Years Experience of Teachers with District:	9.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers		\$47,385	\$47,218
1-5 Years Experience	- \$52,927	\$47,383 \$50,369	\$50,408
·	\$52,927 \$55,054	\$50,369 \$53,128	\$50,406 \$52,786
6-10 Years Experience		1 1	
11-20 Years Experience	\$54,624 \$60,734	\$55,304 \$64,760	\$56,041
Over 20 Years Experience	\$60,734	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,381	\$54,125	\$54,122
Professional Support	\$59,160	\$67,225	\$64,069
Campus Administration (School Leadership)	\$85,665	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LOVETT EL Campus Number: 101912199 1134 Total Students: 681 Grade Span: EE - 05 School Type: Elementary

	Cai	mpus		
Program Information	Count	Percent	District	State
Student Favallment by Programs				
Student Enrollment by Program:		44.50/	22.404	40 =0/
Bilingual/ESL Education	76	11.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	262	38.5%	15.8%	8.1%
Special Education	45	6.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	38.0	90.5%	64.5%	71.4%
Special Education	4.0	9.5%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: LYONS EL

Campus Number: **101912128**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LYONS EL Campus Number: 101912128

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	85% 93%	*	86% 93%	*	-	-	-	-	38% *	*	86% 92%	81% 100%	85% 92%	89% 96%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	55% 75%	*	55% 75%	- *	-	-	-	-	23%	*	59% 76%	25% 71%	54% 75%	54% 82%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	35% 43%	*	36% 43%	- *	-	-	-	-	8% *	*	38% 46%	13% 24%	35% 42%	37% 51%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	89%	*	88%						54%	*	88%	94%	89%	91%
	2018	78%	74%	92%	-	91%	*	-	-	-	-	60%	*	91%	95%	92%	96%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	66% 71%	-	65% 71%	*	-	-	-	-	46% 20%	*	70% 72%	31% 68%	64% 71%	59% 76%
At Masters Grade Level	2019 2018	25% 23%	24% 22%	37% 44%	*	38% 44%	*	-	-	-	-	8% 10%	*	39% 44%	19% 42%	37% 44%	30% 49%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	90% 92%	- *	90% 92%	- *	-	-	-	-	46% 80%	*	90% 92%	91% 95%	89% 92%	90% 91%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	70% 72%	- *	70% 72%	-	-	-	-	-	15% 40%	*	71% 72%	64% 74%	69% 72%	77% 77%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	41% 53%	- *	41% 53%	- *	-	-	-	-	0% 0%	*	41% 56%	45% 32%	41% 52%	51% 57%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	87% 88%	*	87% 88%	*	-	-	-	-	23% 50%	*	86% 88%	91% 86%	88% 89%	91% 89%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	71% 67%	*	71% 67%	*	-	-	-	-	0% 20%	*	72% 68%	64% 57%	73% 68%	81% 75%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	50% 47%	*	50% 47%	*	-	-	-	-	0% 0%	*	50% 50%	55% 24%	50% 47%	63% 55%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	81%	_	81%		_				15%	*	82%	73%	81%	89%
At Meets Grade Level or Above	2019 2018 2019	63% 35%	57% 32%	84% 60%	*	84% 60%	*	-	-	-	-	50% 0%	*	84% 62%	80% 45%	84% 60%	89% 79%
	2018	39%	36%	67%	*	67%	*	-	-	-	-	30%	*	71%	45%	69%	79%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	28% 39%	*	28% 39%	*	-	-	-	-	0% 0%	*	28% 41%	27% 25%	28% 40%	47% 54%
Grade 5 Reading [^] At Approaches Grade Level or Above	2019	86%	81%	86%	*	86%	*	_	_	_	_	38%	*	87%	81%	87%	84%
	2018	84%	77%	88%	-	88%	*	-	-	-	*	100%	*	88%	92%	88%	82%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	48% 58%	-	49% 59%	*	-	-	-	*	15% 67%	*	49% 59%	38% 50%	48% 57%	48% 53%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LYONS EL Campus Number: 101912128

															Non-		EL
				_	African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019	29%	District 26%	Campus 29%	American *	Hispanic 30%	White	Indian	Asian	Islander	Races	(Current) 0%	(Former)	Enrolled 30%	Enrolled 25%	<u>Disadv</u> 30%	Monitored) 29%
At Masters Grade Level	2019	29% 26%	23%	29% 20%	_	30% 21%	*	-	-	-	*	33%	*	30% 21%	25% 17%	30% 19%	29% 15%
Grade 5 Mathematics [^]	2010	2070	2370	_0,0		2170						3370		2170	17 70	1370	1370
At Approaches Grade Level or																	
Above	2019	90%	86%	89%	*	89%	*	-	-	-	-	38%	*	89%	88%	89%	89%
	2018	91%	86%	94%	-	94%	*	-	-	-	*	75%	*	94%	92%	94%	93%
At Meets Grade Level or Above	2019	58%	55%	58%	*	58%	*	-	-	-	- *	15%	*	57%	63%	59%	64%
At Masters Grade Level	2018 2019	58% 36%	53% 36%	64% 40%	*	65% 41%	*	-	-	-	_	75% 8%	*	65% 42%	50% 19%	64% 41%	62% 45%
At Masters Grade Level	2019	30%	29%	41%	_	42%	*	-	_	_	*	50%	*	44%	8%	40%	37%
Grade 5 Science	_0.0	0070	20 / 0	,0		/ 0						3070		, , ,	0,0	.0,0	<i>3.</i> 70
At Approaches Grade Level or																	
Above	2019	75%	68%	78%	*	78%	*	-	-	-	-	23%	*	77%	81%	78%	77%
	2018	76%	69%	84%		83%	*	-	-	-	*	75%	*	85%	75%	83%	78%
At Meets Grade Level or Above	2019 2018	49% 41%	42%	52% 49%	*	51%	*	-	-	-	- *	15% 50%	*	54% 48%	38% 58%	53%	52%
At Masters Grade Level	2018	41% 24%	36% 19%	4 9 % 27%	*	50% 27%	*	-	-	-	_	50% 0%	*	48% 28%	58% 19%	49% 28%	51% 26%
At Masters Grade Level	2019	17%	15%	20%	_	21%	*	-	_	-	*	13%	*	21%	17%	20%	25%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	72%	85%	81%	86%	*	-	-	-	- *	35%	76%	86%	85%	86%	87%
At Meets Grade Level or Above	2018 2019	77% 50%	70% 44%	89% 60%	89% 56%	89% 60%	87% *	-	-	-	*	69% 16%	100% 52%	89% 62%	89% 44%	89% 60%	89% 64%
At Meets Grade Level of Above	2019	48%	42%	65%	78%	66%	33%	-	-	-	*	41%	69%	66%	60%	65%	69%
At Masters Grade Level	2019	24%	21%	36%	6%	36%	*	-	_	_	_	3%	43%	37%	26%	36%	41%
	2018	22%	19%	38%	56%	39%	7%	-	-	-	*	13%	31%	40%	25%	38%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or	2010		2001		000/	0=0/						440/		0=0/	0.407	0=0/	0-0/
Above	2019 2018	75% 74%	69% 66%	87% 91%	83%	87% 91%	* 80%	-	-	-	*	41% 93%	75% 100%	87% 90%	84% 96%	87% 91%	87% 89%
At Meets Grade Level or Above	2016	74% 48%	42%	58%	33%	58%	o∪% *	-	-	-	_	93% 18%	50%	90% 60%	96% 40%	91% 57%	69% 59%
ACTIVICES GLAGE LEVEL OF ABOVE	2018	46%	40%	69%	*	69%	40%	_	_	_	*	53%	60%	69%	67%	68%	70%
At Masters Grade Level	2019	21%	19%	35%	0%	36%	*	-	-	-	-	3%	50%	36%	26%	35%	39%
	2018	19%	18%	39%	*	39%	0%	-	-	-	*	13%	40%	40%	25%	38%	40%
All Grades Mathematics																	
At Approaches Grade Level or	2010	020/	770/	000/	020/	000/	*					200/	000/	000/	010/	000/	010/
Above	2019 2018	82% 81%	77% 76%	88% 91%	83%	88% 91%	80%	-	-	-	*	38% 61%	88% 100%	88% 91%	91% 90%	88% 92%	91% 93%
At Meets Grade Level or Above	2010	52%	47%	65%	67%	65%	*	-	-	-	_	21%	63%	66%	51%	65%	68%
The Media Grade Level of Albove	2018	50%	45%	67%	*	68%	40%	-	_	_	*	36%	60%	68%	60%	68%	71%
At Masters Grade Level	2019	26%	25%	42%	0%	43%	*	-	-	-	-	5%	50%	44%	28%	42%	45%
All C. J. 144'''	2018	24%	23%	44%	*	44%	0%	-	-	-	*	18%	20%	46%	27%	44%	47%
All Grades Writing																	
At Approaches Grade Level or	2010	C00/	C 40/	040/		010/						150/	*	020/	720/	010/	000/
Above	2019 2018	68% 66%	64% 59%	81% 84%	*	81% 84%	*	-	-	-	<u>-</u>	15% 50%	*	82% 84%	73% 80%	81% 84%	89% 89%
At Meets Grade Level or Above	2010	38%	36%	60%	_	60%	_	-	-	-	-	0%	*	62%	45%	60%	79%
	2018	41%	36%	67%	*	67%	*	-	-	-	-	30%	*	71%	45%	69%	79%
At Masters Grade Level	2019	14%	14%	28%	-	28%	-	-	-	-	-	0%	*	28%	27%	28%	47%
	2018	13%	12%	39%	*	39%	*	-	-	-	-	0%	*	41%	25%	40%	54%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: LYONS EL Campus Number: 101912128

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						•											
At Approaches Grade Level or																	
Above	2019	81%	74%	78%	*	78%	*	-	-	-	-	23%	*	77%	81%	78%	77%
	2018	80%	72%	84%	-	83%	*	-	-	-	*	75%	*	85%	75%	83%	78%
At Meets Grade Level or Above	2019	54%	45%	52%	*	51%	*	-	-	-	-	15%	*	54%	38%	53%	52%
	2018	51%	41%	49%	-	50%	*	-	-	-	*	50%	*	48%	58%	49%	51%
At Masters Grade Level	2019	25%	19%	27%	*	27%	*	-	-	-	-	0%	*	28%	19%	28%	26%
	2018	23%	18%	20%	-	21%	*	-	-	-	*	13%	*	21%	17%	20%	25%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: LYONS EL Campus Number: 101912128

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	62	-	62	-	-	_	-	-	38	*	63	55	62	66
_	2018	63	63	66	*	66	*	-	-	-	-	50	*	63	83	66	67
Grade 4 Mathematics	2019	65	64	70	-	70	-	-	-	-	-	21	*	70	64	71	76
	2018	65	67	66	*	67	*	-	-	-	-	40	*	67	63	66	77
Grade 5 ELA/Reading	2019	81	82	66	*	68	*	-	-	-	-	56	*	66	65	65	70
	2018	80	81	77	-	77	*	-	-	-	*	100	*	75	94	76	83
Grade 5 Mathematics	2019	83	81	71	*	72	*	-	-	-	-	77	*	72	63	71	70 52
	2018	81	79	65	-	65	*	-	-	-	*	71	*	66	46	65	52
All Grades Both Subjects	2019	69	68	67	13	68	*	_	_	_	_	48	67	68	62	68	71
	2018	69	68	67	67	68	38	-	_	_	*	61	70	67	70	67	67
All Grades ELA/Reading	2019	68	68	64	*	65	*	_	-	-	-	45	*	64	60	63	67
	2018	69	69	70	*	71	*	_	-	-	*	75	*	68	88	70	72
All Grades Mathematics	2019	70	68	70	*	71	*	_	_	_	_	50	90	71	63	71	73
	2018	70	68	65	*	66	*	-	-	_	*	53	*	66	56	65	64

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

1141

Total Students: 1,002 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: LYONS EL Campus Number: 101912128

								_			Two or		_	
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
-		Juice	District	Campas	American	тпэратіс	Wince	ilidiali	Asian	isiandei	Naces	<u> </u>	Disadv	(Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	47%	-	47%	-	-	-	-	-	31%	48%	43%
Nathannatian	2018	38%	34%	68%	-	72%	*	-	-	-	-	*	68%	*
Mathematics	2019 2018	45% 47%	41% 42%	27% 55%	-	27% 58%	- *	-	-	-	-	8% *	29% 53%	*
	2010	47 70	42 70	<i>33 /</i> 6	-	3070		-	-	-	-		3370	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on			tration											
Ctudents Dequiring Assolarated Instruction	2019	78%	70%	72%	*	71%	*	-	-	-	-	18%	71%	67%
Students Requiring Accelerated Instruction	2019	22%	30%	28%	*	29%	*	_	_	_	_	82%	29%	33%
STAAR Cumulative Met Standard	2013	22 /0	30 /0	20 /0		2370						02 /0	2370	3370
	2019	86%	80%	86%	*	85%	*	-	-	-	-	27%	86%	81%
STAAR Non-Proficient Students Promoted by														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	First STAA	RAdminis	tration											
эт э	2019	83%	78%	85%	*	85%	*	-	-	-	-	27%	85%	81%
Students Requiring Accelerated Instruction														
CTAAD Course lating Mat Chandrad	2019	17%	22%	15%	*	15%	*	-	-	-	-	73%	15%	19%
STAAR CumulativeMet Standard	2019	90%	85%	89%	*	89%	*	_	_	_	_	27%	89%	87%
	2013	30 /0	05/0	05/0		05/0		-	-	-	-	2/ /0	09/0	07 /0

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

1142 Total Students: 1,002

Grade Span: EE - 05 (Current EL Students)

					Rilingual	BE-Trans	RF-Trans	BF-Dual	BF-Dual		ESL	ESL	I FP No	LEP with	Total
		State	District	Campus	Education					ESL	_	_	Services		EL
STAAR Performance Rate by Subject and P	Performance I														
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 70%	85% 89%	87% 88%	87% 88%	-	-	-	100% 100%	100% 100%	-	71% 87%	88% 88%	87% 88%
At Meets Grade Level or Above	2019	50%	44%	60%	61%	61%	-	-	-	90%	90%	-	42%	64%	62%
At Masters Grade Level	2018 2019	48% 24%	42% 21%	65% 36%	67% 40%	67% 40%	-	-	-	93% 52%	93% 52%	-	58% 17%	69% 41%	68% 39%
	2018	22%	19%	38%	41%	41%	-	-	-	63%	63%	-	20%	42%	41%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 66%	87% 91%	87% 88%	87% 88%	-	-	-	100% 100%	100% 100%	-	71% 93%	88% 88%	87% 88%
At Meets Grade Level or Above	2019	48%	42%	58%	56%	56%	-	-	-	90%	90%	-	38%	59%	57%
At Marstona Considert accord	2018	46%	40%	69%	70%	70%	-	-	-	90%	90%	-	57%	71%	70%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	35% 39%	38% 38%	38% 38%	-	-	-	57% 70%	57% 70%	-	14% 21%	40% 40%	37% 38%
All Grades Mathematics				*											
At Approaches Grade Level or Above	2019	82%	77%	88%	91%	91%	-	-	-	100%	100%	-	76%	92%	90%
At Moote Crade Loyal or Above	2018	81% 52%	76% 47%	91% 65%	92% 64%	92% 64%	-	-	-	100% 95%	100% 95%	-	83% 57%	93% 68%	92% 67%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	67%	70%	70%	-	-	-	95% 100%	95% 100%	_	5/% 44%	72%	70%
At Masters Grade Level	2019	26%	25%	42%	41%	41%	_	_	_	76%	76%	_	24%	45%	43%
7 (Masters Grade Level	2018	24%	23%	44%	45%	45%	-	_	-	90%	90%	-	17%	47%	45%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	81%	88%	88%	-	-	-	100%	100%	-	*	91%	88%
At Marcha Consider Laurel au Alagra	2018	66%	59%	84%	87%	87%	-	-	-	100%	100%	-	86%	89%	88%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	60% 67%	80% 75%	80% 75%	-	-	-	88% 90%	88% 90%	-	86%	82% 77%	78% 78%
At Masters Grade Level	2019	14%	30% 14%	28%	75% 59%	75% 59%	-	_	-	90% 19%	90% 19%	-	00% *	49%	47%
At Masters Grade Level	2018	13%	12%	39%	62%	62%	-	-	-	30%	30%	-	29%	56%	54%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	78%	72%	72%	-	-	-	*	*	-	71%	74%	73%
	2018	80%	72%	84%	75%	75%	-	-	-	-	-	-	83%	75%	76%
At Meets Grade Level or Above	2019	54%	45%	52%	47%	47%	-	-	-	*	*	-	29%	49%	47%
At Maretona Considert accord	2018	51%	41%	49%	45%	45%	-	-	-	*	*	-	67%	45%	46%
At Masters Grade Level	2019 2018	25% 23%	19% 18%	27% 20%	23% 22%	23% 22%	-	-	-	-	-	-	14% 17%	23% 22%	22% 21%
School Progress Domain - Academic Growt															
All Grades Both Subjects	2019	69%	68%	67%	70%	70%	-	-	-	82%	82%	-	53%	72%	70%
	2018	69%	68%	67%	58%	58%	-	-	-	100%	100%	-	83%	61%	63%
All Grades ELA/Reading	2019	68%	68%	64%	67%	67%	-	-	-	80% *	80% *	-	55%	68%	66%
All Crades Mathematics	2018 2019	69% 70%	69% 68%	70% 70%	61% 72%	61% 72%	-	-	-	83%	83%	-	94%	62% 73%	66%
All Grades Mathematics	2019	70% 70%	68%	65%	72% 57%	72% 57%	-	-	-	100%	100%	-	50% 75%	60%	72% 62%
Progress of Prior Year STAAR Non-Proficie	nt Students	(Dercent	of Non-Pro	oficient D	ecina STA	\ A D \									
Reading	2019	41%	37%	47%	*	*	_	_	_	_	_	_	*	*	43%
caanig	2018	38%	34%	68%	*	*	_	_	_	_	_	_	*	*	*
Mathematics	2019	45%	41%	27%	*	*	-	-	-	-	-	-	*	*	*
	2018	47%	42%	55%	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD

Campus Name: LYONS EL

Campus Number: 101912128

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: LYONS EL Campus Number: 101912128

										Two or			
	Ctata	District	C	African		\A/l=!4=	American	A -!	Pacific	More	Special	Econ	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 96%	100% 80%	100% 97%	*	-	-	-	-	100% 100%	100% 97%	100% 96%
Mobile Other Exclusions	4% 1%	5% 3%	3% 0%	20% 0%	3% 0%	*	-	-	-	-	0% 0%	3% 0%	3% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	97%	75%	98%	100%	-	-	-	*	95%	98%	98%
Mobile Other Exclusions	4% 1%	4% 2%	3% 0%	25% 0%	2% 0%	0% 0%	-	-	-	*	5% 0%	2% 0%	2% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

1144 Total Students: 1,002 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: LYONS EL Campus Number: 101912128

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Allender - Dete													(00000
Attendance Rate	05 40/	OF 40/	00.40/	00.20/	00.40/	04.70/	*			*	07.00/	00.40/	00.40/
2017-18	95.4%	95.4%	98.4%	98.2%	98.4%	94.7%	*	-	-	*	97.9%	98.4%	99.1%
2016-17	95.7%	95.5%	98.4%	*	98.4%	98.4%	*	-	-	*	97.2%	98.3%	98.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Appual Dropout Pato (Gr 9-12)													
Annual Dropout Rate (Gr 9-12)	1.00/	4.00/											
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_										
Graduates and TXCTISE Graduates, TxCHSE,	30.470	01.070	_	_	_	_	_	_	_	_	_	_	_
	04.20/	07.40/											
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	12.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	01.570	_										
	04.10/	07.40/											
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	_	_	_	-	_	_	_	_	_	_
Dropped Out	6.3%	13.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	85.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	03.370											
and Continuers	93.7%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.2%	1.2%	-	_	_	_	_	_	_	_	_	-	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	03.370											
and Continuers	93.4%	86.5%	-	-	-	_	_	_	-	-	-	-	_
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

1145 Total Students: 1,002 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: LYONS EL Campus Number: 101912128

	Chaha	District	C	African	111	NAME OF THE	American	A = ! =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 0.80/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	00.5%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	22.22/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD

Campus Number: 101912128

Campus Name: LYONS EL

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

1147 Total Students: 1,002 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: LYONS EL Campus Number: 101912128

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	y Graduates	(Student	Achievement)	***	тизратис	Willia	malan	ASIGIT	isiariaci	Ruces	Lu	Disact	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Callege Deady Crady ates ***													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	_	_	_	_	_	_	_	_	_	_	_
2017 10	30.070	40.7 70											
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	_	-	_	_	_	-	_	_	_	_
AP/IB Met Criteria in Any Subject (Annual Grad	luates)											
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	3.8%	-	_	_	_	-	-	-	-	_	-	_
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G		25 50/											
2017-18 2016-17	28.7% 13.2%	25.5% 12.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	13.270	12.470	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual	Graduates))										
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \			Annual Graduate	es)									
2017-18 2016-17	1.7% 1.0%	1.6% 2.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.0%	∠.170	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianed v	vith Industr	v-Based Certific	ations (Annua	al Graduates)								
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

1148 Total Students: 1,002 Grade Span: EE - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: LYONS EL Campus Number: 101912128

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	nnual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced De	egree Plan a	nd Identified a	s a current S	pecial Educati	on Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	· -	_`	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (A	Annual Gradua	ates)										
2017-18	0.6%	0.4%	´ -	-	-	-	-	-	-	_	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: LYONS EL Campus Number: 101912128

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										,
Reading													
2017-18	32.1%	17.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	7.170	_										
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cre	edit for College F	rep Courses	s (Annual Gr	aduates)									
English Language Arts				,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%											
2017-18	1.4%	2.5%		-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%											
	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	2F 00/	38.0%									2/2	_	2/2
2016	25.8% 26.2%	36.8%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	20.2%	30.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	doc 11-12)											
All Subjects	- Criterion) (Grad	ues 11-12)											
2018	50.7%	41.2%	_								n/a		n/a
2016	49.1%	41.2% 37.9%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
English Language Arts	49.170	37.970	-	-	-	-	-	-	-	-	II/a	-	II/d
	40 E0/	30.0%									2/2		~ <i>!</i> -
2018	42.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.207									,		,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: LYONS EL Campus Number: 101912128

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	- Campus	-		- vvince	-	Asian -	-	- races	n/a	- Disauv	n/a
Science	31.370	00.070											.,,
2018	38.0%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	_	_	-	_	-	_	n/a	_	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua	Graduates) ***												
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	l Graduates) ***												
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report

2018-19 Campus Other Postsecondary Indicators

1151 Total Students: 1,002 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour			•								-		,
Any Subject	•	•											
2017-18	43.4%	43.1%	-	_	_	_	_	_	_	_	_	_	_
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	_	-	_	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	-	_	_	_	_	_	_	_	_
2016-17	16.8%	18.5%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	20.2%	-	_	-	_	_	_	_	_	_	_	_
2016-17	19.5%	20.1%	-	_	_	_	_	_	_	_	_	_	_
Science													
2017-18	21.2%	17.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	5.8%	-	_	-	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	24.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hi	gher Educatio	on (TX_IHE)										
2016-17	54.6%	47.8%	-	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	/ithout Enrol	lment in a De	evelonmental	Education Co.	ırse							
2016-17	59.2%	48.7%	c a D	-	-	-	_	_	_	_	_	_	_
2015-16	55.7%	47.0%	_	_	_	_	_	_	_	_	_	_	_

District Name: HOUSTON ISD

Campus Number: 101912128

Campus Name: LYONS EL

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: LYONS EL Campus Number: 101912128

C	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	<u>State</u>
Total Students	1,002	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	9	0.9%	0.1%	0.3%
Pre-Kindergarten	120	12.0%	7.1%	4.4%
Kindergarten	137	13.7%	7.5%	6.9%
Grade 1	159	15.9%	7.9%	7.1%
Grade 2	128	12.8%	7.9%	7.2%
Grade 3	152	15.2%	8.1%	7.3%
Grade 4	147	14.7%	8.3%	7.6%
Grade 5	150	15.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	18	1.8%	23.3%	12.6%
Hispanic	965	96.3%	62.0%	52.6%
White	16	1.6%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.3%	1.2%	2.4%
Economically Disadvantaged	932	93.0%	79.9%	60.6%
Non-Educationally Disadvantaged	70	7.0%	20.1%	39.4%
Section 504 Students	50	5.0%	2.9%	6.5%
English Learners (EL)	455	45.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	24	2.4%	1.9%	3.6%
At-Risk	781	77.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	71			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	28.2%	49.2%	42.4%
Students with Physical Disabilities	20	28.2%	14.7%	21.9%
Students with Autism	18	25.4%	15.4%	13.7%
Students with Behavioral Disabilities	*o*	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	53	6.8%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: LYONS EL Campus Number: 101912128

	Car			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	1	0.1%		
Hispanic	48	6.2%		
White	3	0.4%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.3%	4.7%	3.1%	12.5%	7.5%	5.5%
Grade 2	0.8%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.7%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	_	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	19.2	18.9
Grade 1	21.4	18.9	18.8
Grade 2	19.4	18.3	18.7
Grade 3	25.6	18.3	18.9
Grade 4	21.6	18.4	19.2
Grade 5	25.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LYONS EL Campus Number: 101912128

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	<u>State</u>	
Total Staff	65.9	100.0%	100.0%	100.0%	
Professional Staff:	57.0	86.5%	61.3%	64.1%	
Teachers	51.8	78.5%	46.5%	49.8%	
Professional Support	4.2	6.4%	11.9%	10.1%	
Campus Administration (School Leadership)	1.0	1.5%	2.4%	3.0%	
Educational Aides:	8.9	13.5%	5.2%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	56.0	4,414.0	
Part-time	0.0	n/a	16.0	572.0	
Counselors					
Full-time	1.0	n/a	209.0	12,433.0	
Part-time	0.0	n/a	13.0	1,097.0	
Total Minority Staff:	58.9	89.4%	80.9%	50.4%	
Teachers by Ethnicity and Sex:					
African American	8.0	15.5%	36.1%	10.6%	
Hispanic	36.8	71.0%	29.7%	27.7%	
White	7.0	13.5%	26.7%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	5.7%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.4%	1.1%	
Males	12.0	23.2%	26.1%	23.8%	
Females	39.8	76.8%	73.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	4.6%	1.4%	
Bachelors	45.0	86.9%	70.9%	73.6%	
Masters	6.8	13.1%	23.1%	24.3%	
Doctorate	0.0	0.0%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	5.8%	8.1%	7.0%	
1-5 Years Experience	11.0	21.3%	32.3%	28.9%	
6-10 Years Experience	9.8	18.9%	17.5%	19.0%	
11-20 Years Experience	22.0	42.5%	26.9%	29.3%	
Over 20 Years Experience	6.0	11.6%	15.2%	15.7%	
Number of Students per Teacher	19.4	n/a	18.2	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LYONS EL Campus Number: 101912128

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	11.7	10.6	11.1
Average Years Experience of Teachers with District:	10.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,774	\$47,385	\$47,218
1-5 Years Experience	\$52,855	\$50,369	\$50,408
6-10 Years Experience	\$52,315	\$53,128	\$52,786
11-20 Years Experience	\$55,385	\$55,304	\$56,041
Over 20 Years Experience	\$65,789	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,801	\$54,125	\$54,122
Professional Support	\$60,161	\$67,225	\$64,069
Campus Administration (School Leadership)	\$93,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

1156 Total Students: 1,002 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	420	41.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	152	15.2%	15.8%	8.1%
Special Education	71	7.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.3	17.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	39.6	76.4%	64.5%	71.4%
Special Education	2.9	5.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: LYONS EL Campus Number: 101912128

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: MACGREGOR EL

Campus Number: **101912201**

2019 Accountability Rating: C

Distinction Designations:

Academic Achievement in ELA/Reading

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: MACGREGOR EL Campus Number: 101912201

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	71% 58%	72% 60%	59% 48%	*	-	*	-	*	*	- *	72% 57%	67% 64%	69% 51%	44% 53%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	37% 30%	35% 31%	35% 26%	*	-	*	-	*	*	- *	37% 31%	44% 27%	27% 24%	22% 20%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	22% 17%	21% 19%	18% 9%	*	-	*	-	*	*	- *	20% 17%	44% 18%	17% 12%	11% 0%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	76%	71%	68%	82%	*		*		*	*		71%	78%	66%	78%
At Meets Grade Level or Above	2019 2018 2019	78% 49%	74% 46%	53% 33%	57% 28%	44% 35%	*	-	*	- - -	*	0%	*	57% 32%	33% 44%	48% 28%	50% 33%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 24% 22%	23% 13% 9%	22% 12% 7%	28% 18% 16%	* *	- - -	- * -	- - -	* * *	0% * 0%	* - *	26% 13% 11%	8% 11% 0%	21% 8% 7%	33% 11% 17%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	55% 69%	57% 67%	48% 70%	*	- *	- *	-	* 100%	*	-	52% 71%	69% 60%	49% 65%	50% 65%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	26% 49%	24% 49%	24% 43%	*	- *	- *	-	* 80%	*	-	26% 50%	25% 40%	23% 47%	25% 47%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	9% 25%	8% 23%	8% 35%	*	- *	*	-	* 20%	*	-	10% 26%	6% 20%	8% 21%	6% 41%
Grade 4 Mathematics At Approaches Grade Level or	2010	750/	720/	400/	4007	4.40/	.				*			470/	EC0/	450/	F00/
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	72% 76% 45%	49% 67% 18%	49% 65% 16%	44% 75% 16%	*	*	*	-	60% *	*	-	47% 68% 18%	56% 64% 19%	45% 68% 13%	50% 78% 19%
At Masters Grade Level	2018 2019	49% 28%	48% 27%	30% 5%	25% 4%	42% 4%	*	*	*	-	40% *	*	-	32% 5%	18% 6%	29% 4%	39% 6%
Grade 4 Writing	2018	27%	27%	15%	12%	21%	*	*	*	-	20%	*	-	15%	9%	13%	28%
At Approaches Grade Level or Above	2019 2018	67%	62% 57%	54% 70%	53% 73%	52% 63%	*	- *	- *	-	* 80%	*	-	55% 70%	50% 73%	47% 69%	50% 50%
At Meets Grade Level or Above	2016 2019 2018	63% 35% 39%	32% 36%	70% 27% 49%	73% 31% 50%	16% 42%	*	- *	-	-	60% 60%	*	-	26% 49%	75% 31% 45%	19% 47%	19% 39%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	6% 16%	6% 11%	0% 25%	*	*	- *	- - -	40%	*	- -	3% 17%	19% 9%	6% 12%	0% 28%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	81%	90%	88%	92%	*	*	*	-	*	*	*	89%	92%	88%	88%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	77% 47% 47%	88% 60% 63%	92% 54% 69%	78% 69% 48%	* *	- * -	- * -	- - -	* * *	60% * 40%	- * -	87% 61% 60%	100% 58% 100%	85% 52% 58%	76% 63% 47%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: MACGREGOR EL Campus Number: 101912201

		Chala	District	C	African	111	NAGI-14	American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
At Masters Grade Level	2019	29%	26%	Campus 38%	American 34%	Hispanic 42%	*	Indian *	Asian *	<u>Islander</u>	Races *	(Current) *	(Former) *	Enrolled 39%	Enrolled 25%	32%	Monitored) 44%
A Musicis Grade Level	2018	26%	23%	37%	40%	22%	*	-	-	-	*	0%	-	32%	86%	34%	24%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	86%	89%	86%	92%	*	*	*	-	*	*	*	88%	92%	87%	88%
At Meets Grade Level or Above	2018 2019	91% 58%	86% 55%	83% 53%	85% 46%	76% 65%	*	-	*	-	*	*	*	81% 51%	100% 67%	81% 53%	80% 56%
At Meets Grade Level of Above	2019	58%	53% 53%	26%	46% 25%	24%	*	-	_	-	*	*	_	23%	57%	25%	27%
At Masters Grade Level	2019	36%	36%	24%	18%	31%	*	*	*	_	*	*	*	24%	25%	23%	31%
	2018	30%	29%	9%	8%	8%	*	-	-	-	*	*	-	7%	29%	6%	13%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	68%	74%	70%	81%	*	*	*	-	*	*	*	74%	75%	70%	75%
At Meets Grade Level or Above	2018 2019	76% 49%	69% 42%	67% 48%	77% 41%	48% 58%	*	-	*	-	*	0%	*	64% 49%	100% 42%	63% 42%	47% 44%
At Meets Grade Level of Above	2019	49%	36%	46 <i>%</i> 28%	29%	22%	*	_	_	-	*	0%	_	49% 25%	42% 57%	42% 25%	29%
At Masters Grade Level	2019	24%	19%	18%	16%	19%	*	*	*	_	*	*	*	16%	33%	15%	19%
	2018	17%	15%	18%	19%	15%	*	-	-	-	*	0%	-	17%	29%	15%	24%
All Grades All Subjects																	
At Approaches Grade Level or	2019	78%	72%	70%	69%	69%	80%	*	100%		100%	27%	*	70%	71%	66%	66%
Above	2019	76% 77%	72% 70%	70% 69%	71%	63%	78%	*	*	-	83%	27% 16%	*	70% 69%	71% 70%	66%	62%
At Meets Grade Level or Above	2019	50%	44%	38%	35%	41%	75%	*	80%	_	64%	15%	*	38%	39%	33%	36%
	2018	48%	42%	37%	37%	34%	56%	*	*	-	57%	10%	*	37%	39%	34%	36%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	17% 18%	15% 17%	18% 19%	40% 33%	*	20%	-	50% 30%	8% 0%	*	17% 18%	20% 21%	14% 15%	17% 22%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	73%	73%	68%	88%	*	*	-	100%	40%	*	72%	76%	69%	63%
At Marata Consilation all and Albania	2018	74%	66%	72%	72%	66%	*	*	*	-	100%	33%	*	72%	71%	67%	65%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 40%	42% 47%	38% 49%	44% 40%	75% *	*	*	-	80% 75%	20% 17%	*	42% 47%	41% 50%	34% 43%	39% 39%
At Masters Grade Level	2010	21%	19%	23%	21%	24%	63%	*	*	-	40%	10%	*	24%	22%	43% 19%	22%
7 K Musici's Grade Level	2018	19%	18%	26%	27%	22%	*	*	*	_	38%	0%	*	25%	36%	22%	22%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	77%	70%	68%	72%	75%	*	*	-	100%	30%	*	70%	73%	67%	71%
At Marta Crada Laval ar Abava	2018	81%	76%	67%	68%	65%	*	*	*	-	75%	8%	*	68%	60%	65%	69%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 45%	35% 27%	31% 24%	40% 31%	75% *	*	*	-	60% 38%	20% 8%	*	35% 27%	41% 23%	32% 25%	37% 33%
At Masters Grade Level	2010	26%	25%	14%	12%	18%	13%	*	*	_	60%	10%	*	15%	14%	12%	17%
7 K Masters Grade Level	2018	24%	23%	11%	9%	15%	*	*	*	_	13%	0%	*	11%	10%	9%	20%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	64%	54%	53%	52%	*	-	-	-	*	*	-	55%	50%	47%	50%
At Marata Considert avial av Al	2018	66%	59%	70%	73%	63%	*	*	*	-	80% *	*	-	70%	73%	69%	50%
At Meets Grade Level or Above	2019 2018	38% 41%	36% 36%	27% 49%	31% 50%	16% 42%	*	*	*	-	* 60%	*	-	26% 49%	31% 45%	19% 47%	19% 39%
At Masters Grade Level	2019	14%	30% 14%	49% 6%	50% 6%	0%	*	-	-	-	*	*	-	3%	45% 19%	47% 6%	0%
	2018	13%	12%	16%	11%	25%	*	*	*	-	40%	*	-	17%	9%	12%	28%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: MACGREGOR EL Campus Number: 101912201

		Stata	Diatriat	Compus	African	Hiemania	White	American		Pacific	Two or More	Ed	Special Ed	Continu- ously	ously	Econ	EL (Current &
All Consider Colors		State	DISTRICT	Campus	American	Hispanic	White	Indian	<u> Asian</u>	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	DISauv	Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	74%	74%	70%	81%	*	*	*	_	*	*	*	74%	75%	70%	75%
	2018	80%	72%	67%	77%	48%	*	-	-	_	*	0%	-	64%	100%	63%	47%
At Meets Grade Level or Above	2019	54%	45%	48%	41%	58%	*	*	*	-	*	*	*	49%	42%	42%	44%
	2018	51%	41%	28%	29%	22%	*	-	-	-	*	0%	-	25%	57%	25%	29%
At Masters Grade Level	2019	25%	19%	18%	16%	19%	*	*	*	-	*	*	*	16%	33%	15%	19%
	2018	23%	18%	18%	19%	15%	*	-	-	-	*	0%	-	17%	29%	15%	24%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: MACGREGOR EL Campus Number: 101912201

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	h Score I	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	53	53	50	*	-	-	-	*	*	-	51	62	56	53
	2018	63	63	70	69	76	*	*	*	-	70	*	-	74	38	69	76
Grade 4 Mathematics	2019	65	64	48	47	44	*	-	-	-	*	*	-	45	61	49	34
	2018	65	67	58	60	56	*	*	*	-	40	*	-	61	33	63	56
Grade 5 ELA/Reading	2019	81	82	81	77	88	*	*	*	-	*	*	*	80	91	76	88
9	2018	80	81	90	91	87	*	-	-	-	*	100	-	91	86	89	85
Grade 5 Mathematics	2019	83	81	95	93	98	*	*	*	-	*	*	*	95	95	93	100
	2018	81	79	82	83	98 78	*	-	-	-	*	*	-	83	71	80	83
All Grades Both Subjects	2019	69	68	70	69	70	88	*	*	_	100	50	*	70	76	70	69
7 G. aacs 20a. Gasjeets	2018	69	68	75	75	75	*	*	*	_	68	67	_	77	55	75	75
All Grades ELA/Reading	2019	68	68	68	66	69	*	*	*	_	*	33	*	67	75	67	71
C. C	2018	69	69	80	80	82	*	*	*	_	79	88	_	82	60	79	81
All Grades Mathematics	2019	70	68	73	72	70	*	*	*	_	*	67	*	72	76	73	67
, an eleace Mathematics	2018	70	68	69	71	67	*	*	*	-	57	43	-	72	50	71	68

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD

Campus Name: MACGREGOR EL

Campus Number: 101912201

Texas Academ

2018-19 Campus Prior Yea

											Two or			
				_	African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading	2019	41%	37%	38%	36%	40%	*	*	-	-	-	0%	39%	40%
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	47% 36% 47%	44% 41% 40%	54% 22% 57%	*	* - -	- - -	- - -	- - *	* 0% *	44% 30% 47%	50% 20% 54%
Student Success Initiative														
Grade 5 Reading	First CTAA	D Adminic	tration											
Students Meeting Approaches Grade Level on	2019	78%	70%	83%	84%	77%	*	*	*	-	*	*	78%	56%
Students Requiring Accelerated Instruction	2019	22%	30%	17%	16%	23%	*	*	*	_	*	*	22%	44%
STAAR Cumulative Met Standard	2019	86%	80%	90%	88%	92%	*	*	*	_	*	*	88%	78%
	_0.5	0070	0070	20,0	0070	0270							0070	, 0,0
Grade 5 Mathematics Students Meeting Approaches Grade Level on	Eirct STAA	D Adminic	tration											
	2019	83%	78%	88%	86%	88%	*	*	*	-	*	*	87%	67%
Students Requiring Accelerated Instruction	2019	17%	22%	13%	14%	12%	*	*	*	-	*	*	13%	33%
STAAR Cumulative Met Standard	2019	90%	85%	89%	86%	92%	*	*	*	-	*	*	87%	78%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

1164 Total Students: 586 Grade Span: PK - 05 (Current EL Students)

						BE-Trans E					ESL	ESL		LEP with	Total
		State	District	Campu	<u>us Education</u>	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Level													
At Approaches Grade Level or Above	2019	78%	72%	70%	_	_	_	_	_	48%	_	48%	81%	48%	55%
At Approaches Grade Level of Above	2018	77%	70%	69%	_	_	_	_	_	49%	*	47%	53%	49%	49%
At Meets Grade Level or Above	2019	50%	44%	38%	_	_	_	_	_	15%	_	15%	50%	15%	22%
	2018	48%	42%	37%	-	-	-	-	-	18%	*	19%	29%	18%	20%
At Masters Grade Level	2019	24%	21%	17%	-	-	-	-	-	6%	-	6%	0%	6%	5%
	2018	22%	19%	18%	-	-	-	-	-	8%	*	8%	18%	8%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	73%	-	-	-	-	-	42%	-	42%	83%	42%	50%
••	2018	74%	66%	72%	-	-	-	-	-	52%	*	50%	50%	52%	51%
At Meets Grade Level or Above	2019	48%	42%	42%	-	-	-	-	-	17%	-	17%	50%	17%	23%
	2018	46%	40%	47%	-	-	-	-	-	24%	*	25%	33%	24%	26%
At Masters Grade Level	2019	21%	19%	23%	-	-	-	-	-	8%	-	8%	0%	8%	7%
	2018	19%	18%	26%	-	-	-	-	-	7%	*	7%	17%	7%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	70%	-	-	-	-	-	58%	-	58%	83%	58%	63%
	2018	81%	76%	67%	-	-	-	-	-	58%	*	57%	67%	58%	59%
At Meets Grade Level or Above	2019	52%	47%	35%	-	-	-	-	-	17%	-	17%	50%	17%	23%
	2018	50%	45%	27%	-	-	-	-	-	16%	*	17%	33%	16%	19%
At Masters Grade Level	2019	26%	25%	14%	-	-	-	-	-	8%	-	8%	0%	8%	7%
	2018	24%	23%	11%	-	-	-	-	-	10%	*	10%	17%	10%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	54%	-	-	-	-	-	42%	-	42%	*	42%	38%
	2018	66%	59%	70%	-	-	-	-	-	29%	-	29%	*	29%	36%
At Meets Grade Level or Above	2019	38%	36%	27%	-	-	-	-	-	8%	-	8%	*	8%	8%
	2018	41%	36%	49%	-	-	-	-	-	29%	-	29%	*	29%	27%
At Masters Grade Level	2019	14%	14%	6%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Consider Colores	2018	13%	12%	16%	-	-	-	-	-	14%	-	14%	*	14%	18%
All Grades Science	2010	040/	7.40/	- 40/						E00/		E00/	*	500 /	670/
At Approaches Grade Level or Above	2019	81%	74%	74%	-	-	-	-	-	50%	*	50%	*	50%	67%
At Marcha Consider Laurel au Albarra	2018	80%	72%	67%	-	-	-	-	-	27%	*	20%	*	27%	25%
At Meets Grade Level or Above	2019	54%	45%	48%	-	-	-	-	-	17%	*	17%	*	17%	33%
At Masteria Creda Lavial	2018	51% 25%	41%	28%	-	-	-	-	-	0% 0%	•	0% 0%	*	0%	0% 0%
At Masters Grade Level	2019 2018	25% 23%	19% 18%	18% 18%	-	-	-	-	-	0% 0%	*	0%	*	0% 0%	0%
	2016	23%	10%	10%	-	-	-	-	-	0%		0%		0%	0%
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	70%	_	_	_	_	_	59%	_	59%	88%	59%	64%
· ··· -· · · · · · · · · · · · · · · ·	2018	69%	68%	75%	_	_	_	_	_	79%	*	79%	75%	79%	78%
All Grades ELA/Reading	2019	68%	68%	68%	_	_	_	_	_	53%	_	53%	*	53%	62%
· ··· -· · · · · · · · · · · · · · · ·	2018	69%	69%	80%	-	-	-	-	-	82%	*	81%	70%	82%	80%
All Grades Mathematics	2019	70%	68%	73%	-	-	-	-	-	64%	-	64%	*	64%	66%
	2018	70%	68%	69%	-	-	-	-	-	75%	*	77%	80%	75%	76%
Durant of Dalas Van STAAD V. 5. 5.	Charle	(D	-6N- 5	.e		4.5%									
Progress of Prior Year STAAR Non-Proficie	ent Students 2019	(Percent of 41%)	of Non-Pro	ficient F 38%	assing STA	AK)				33%		33%	*	33%	40%
Reading	2019	41% 38%	37% 34%	38% 47%	-	-	-	-	-	50%	*	33% 46%	*	50%	40% 50%
Mathematics	2018	38% 45%	34% 41%	4/% 36%	-	-	-	-	-	50% 13%	**	46% 13%	*	50% 13%	20%
iviau iciTiauCS	2019	45% 47%	41% 42%	47%	- -	-	-	<u>-</u>	_	50%	<u>-</u>	50%	*	50%	20% 54%
	2010	4/70	4Z70	4/70	-	-	-	-	-	JU70	-	JU70	•	3070	J 4 70

District Name: HOUSTON ISD

Campus Number: 101912201

Campus Name: MACGREGOR EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: MACGREGOR EL Campus Number: 101912201

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	DISTRICT	Campus	American	HISPANIC	wnite	indian	ASIdii	isiander	Races	<u> </u>	DISAUV	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 98%	100% 97%	100% 100%	100% 100%	*	100% 71%	- -	100% 100%	100% 100%	100% 97%	100% 100%
Mobile Other Exclusions	4% 1%	5% 3%	2% 0%	3% 0%	0% 0%	0% 0%	*	29% 0%	-	0% 0%	0% 0%	3% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 95%	100% 95%	100% 94%	100% 100%	*	100% 60%		100% 100%	100% 100%	100% 96%	100% 96%
Mobile Other Exclusions	4% 1%	4% 2%	5% 0%	5% 0%	6% 0%	0% 0%	*	40% 0%	-	0% 0%	0% 0%	4% 0%	4% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

1166 Total Students: 586 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: MACGREGOR EL Campus Number: 101912201

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.0%	96.7%	97.8%	96.0%	*	*	_	96.9%	95.9%	96.9%	97.8%
2016-17	95.7%	95.5%	97.1%	97.1%	97.3%	96.5%	*	95.0%	-	96.7%	96.7%	96.8%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%											
2017-18			-	-	-	-	-	-	-	-	-	-	-
2010-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	-	_	_	_	_	_	_	-	_	_	_
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	-	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	01.070											
and Continuers	94.3%	87.1%											
Class of 2017	94.5%	07.170	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.70/	90.70/											
	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.3%	13.3%	-	-	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	00.7 70											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	_	-	-	-	-	-	-	_
Continued HS	1.2%	1.2%	-	-	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.5%	-	_	_	_	_	_	-	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	02.270	33.370											
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016	02.40/	05.007											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

1167 Total Students: 586 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: MACGREGOR EL Campus Number: 101912201

							_			Two or			
	Ctata	District	C	African	Hanania	\A/la:4.a	American	A -:	Pacific	More	Special	Econ	EL (Current)
Received TxCHSE	State 0.8%	District 1.3%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed -	Disadv	(Current)
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.7%	-	_	_	_	-	_	_	_	_	_	_
Class of 2015													
Graduated	91.8%	86.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.9%		_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	92.070	07.470	-	-	-	-	-	-	-	-	-	-	-
	02.20/	88.1%											
and Continuers	93.3%	00.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	· -	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	78.8%	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Longitue													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD/EUSD E/EUSD DI A	C		. - . - .										
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2018	86.8%	ongitudinai F 92.8%	(ate)										
	85.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	49.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	87.2%	85.8%	_	_	_	_	_	_	_	_	_	_	_
20.0	07.270	00.070											
FHSP-E Graduates (Annual Rat	e)												
2017-18	4.9%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2010 17	7.270	0.170											
FHSP-DLA Graduates (Annual I	Rate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HOUSTON ISD Campus Name: MACGREGOR EL Campus Number: 101912201

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	_	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

1169 Total Students: 586 Grade Span: PK - 05 School Type: Elementary

District Name: HOUSTON ISD Campus Name: MACGREGOR EL Campus Number: 101912201

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	55.9%	-	-	-	_	-	_	_	_	_	_	-
Mathematics													
2017-18 Both Subjects	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	14.4%	-	-	_	_	_	_	_	_	_	_	_
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates) 1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	25.5%	-	-	_	_	_	_	_	_	_	_	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual	Graduates)											
2017-18	4.8%	3.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V		Readiness (A	nnual Graduat	es)									
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	32.1%	-	· -	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

1170 Total Students: 586

Grade Span: PK - 05 School Type: Elementary

					African		American			Two or More Special	Econ	EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment(Annual Gradu	ates)											
2017-18	4.3%	5.0%	-	-	_	_	_	_	_	-	-	_	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced I	Degree Plan a	nd Identified	as a current S	Special Educati	on Student (An	nual Graduates	5)						
2017-18	2.6%	2.8%	-	· -	_`	-	· -	_	-	-	-	-	-

District Name: HOUSTON ISD

Campus Number: 101912201

2017-18

2016-17

0.6%

0.5%

0.4%

0.3%

Campus Name: MACGREGOR EL

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: MACGREGOR EL Campus Number: 101912201 Total Students: 586 Grade Span: PK - 05 School Type: Elementary

1171

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ial Graduates)		•								
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduatos)												
2017-18	58.4%	51.9%											
2017-18	50.5%	35.7%	_	_	-	_	-	_	-	_	_	_	_
2010-17	30.370	33.7 70	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	,											
2017-18	3.9%	3.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	0.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	45 40/									,		,
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	22.70/									/		
2018 2017	14.5% 15.0%	22.7% 22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.2%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: MACGREGOR EL Campus Number: 101912201

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.00/	05.60/									/		/
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	27.00/	20.40/									1-		1-
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	_	_	_	-	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	490	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	-												
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects	Graduates)												
2017-18	20.6	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	22.5									TI/A		Π/α
2017-18	20.3	22.5	_	_	_		_	_	_	_	n/a	_	n/a
Mathematics	20.5	22.5	_	_	_	_	_	_	_	_	11/a	_	II/a
2017-18	20.6	22.2								_	n/a		n/a
Science	20.0	22.2	-	-	-	-	-	-	-	-	II/a	-	II/a
2017-18	20.9	22.3			_					_	n/a		n/a
2017-10	20.9	22.3	-	-	-	-	-	-	-	-	II/d	-	II/d

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

1173 Total Students: 586 Grade Span: PK - 05

Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)				-							
Any Subject	•												
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	_	_	_	-	_	_	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	_	_	_	_	_	_	-	_	_	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	_	_	_	_	_	_	-	_	_	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	_	-	_	_	_	_	-	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	_	_	_	_	_	-	_	_	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	ırse							
2016-17	59.2%	48.7%	-		-	_	_	_	_	-	_	_	-

55.7%

47.0%

District Name: HOUSTON ISD

Campus Number: 101912201

2015-16

Campus Name: MACGREGOR EL

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: MACGREGOR EL Campus Number: 101912201

	Campus	
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	Campus					
Student Information	Count	Percent	District	State		
Total Students	586	100.0%	209,040	5,416,400		
Students by Grade:						
Early Childhood Education	0	0.0%	0.1%	0.3%		
Pre-Kindergarten	57	9.7%	7.1%	4.4%		
Kindergarten	81	13.8%	7.5%	6.9%		
Grade 1	92	15.7%	7.9%	7.1%		
Grade 2	88	15.0%	7.9%	7.2%		
Grade 3	95	16.2%	8.1%	7.3%		
Grade 4	83	14.2%	8.3%	7.6%		
Grade 5	90	15.4%	8.0%	7.7%		
Grade 6	0	0.0%	6.7%	7.7%		
Grade 7	0	0.0%	6.4%	7.5%		
Grade 8	0	0.0%	6.5%	7.5%		
Grade 9	0	0.0%	7.5%	8.1%		
Grade 10	0	0.0%	6.6%	7.4%		
Grade 11	0	0.0%	5.9%	6.9%		
Grade 12	0	0.0%	5.5%	6.5%		
Ethnic Distribution:						
African American	406	69.3%	23.3%	12.6%		
Hispanic	147	25.1%	62.0%	52.6%		
White	12	2.0%	9.0%	27.4%		
American Indian	2	0.3%	0.2%	0.4%		
Asian	6	1.0%	4.2%	4.5%		
Pacific Islander	0	0.0%	0.1%	0.2%		
Two or More Races	13	2.2%	1.2%	2.4%		
Economically Disadvantaged	424	72.4%	79.9%	60.6%		
Non-Educationally Disadvantaged	162	27.6%	20.1%	39.4%		
Section 504 Students	8	1.4%	2.9%	6.5%		
English Learners (EL)	71	12.1%	31.8%	19.5%		
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%		
Students w/ Dyslexia	4	0.7%	1.9%	3.6%		
At-Risk	332	56.7%	65.3%	50.1%		
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	14					
By Type of Primary Disability						
Students with Intellectual Disabilities	*	*	49.2%	42.4%		
Students with Physical Disabilities	**	**	14.7%	21.9%		
Students with Autism	0	0.0%	15.4%	13.7%		
Students with Behavioral Disabilities	6	42.9%	19.1%	20.6%		
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%		
Mobility (2017-18):						
Total Mobile Students	51	10.5%	16.6%	15.4%		

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: MACGREGOR EL Campus Number: 101912201

Ca	mpus		
Count	Percent	District	State
31	6.4%		
14	2.9%		
5	1.0%		
0	0.0%		
1	0.2%		
0	0.0%		
0	0.0%		
	31 14 5 0	Count Percent 31 6.4% 14 2.9% 5 1.0% 0 0.0% 1 0.2% 0 0.0%	Count Percent District 31 6.4% 14 2.9% 5 1.0% 0 0.0% 1 0.2% 0 0.0%

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.6%	4.7%	3.1%	100.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	1.3%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.1	19.2	18.9
Grade 1	22.2	18.9	18.8
Grade 2	20.6	18.3	18.7
Grade 3	23.4	18.3	18.9
Grade 4	19.4	18.4	19.2
Grade 5	29.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: MACGREGOR EL Campus Number: 101912201

Campus

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	38.6	100.0%	100.0%	100.0%	
Professional Staff:	37.6	97.4%	61.3%	64.1%	
Teachers	32.0	82.9%	46.5%	49.8%	
Professional Support	3.6	9.3%	11.9%	10.1%	
Campus Administration (School Leadership)	2.0	5.2%	2.4%	3.0%	
Educational Aides:	1.0	2.6%	5.2%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	56.0	4,414.0	
Part-time	0.0	n/a	16.0	572.0	
Counselors					
Full-time	0.0	n/a	209.0	12,433.0	
Part-time	0.0	n/a	13.0	1,097.0	
Total Minority Staff:	29.0	75.2%	80.9%	50.4%	
Teachers by Ethnicity and Sex:					
African American	18.0	56.3%	36.1%	10.6%	
Hispanic	6.0	18.7%	29.7%	27.7%	
White	6.0	18.7%	26.7%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.0	3.1%	5.7%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	1.0	3.1%	1.4%	1.1%	
Males	4.0	12.5%	26.1%	23.8%	
Females	28.0	87.5%	73.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	1.0	3.1%	4.6%	1.4%	
Bachelors	20.0	62.5%	70.9%	73.6%	
Masters	10.0	31.3%	23.1%	24.3%	
Doctorate	1.0	3.1%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	9.4%	8.1%	7.0%	
1-5 Years Experience	11.0	34.4%	32.3%	28.9%	
6-10 Years Experience	3.0	9.4%	17.5%	19.0%	
11-20 Years Experience	7.0	21.9%	26.9%	29.3%	
Over 20 Years Experience	8.0	25.0%	15.2%	15.7%	
Number of Students per Teacher	18.3	n/a	18.2	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: MACGREGOR EL Campus Number: 101912201

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	11.6	10.6	11.1
Average Years Experience of Teachers with District:	9.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$50,189	\$50,369	\$50,408
6-10 Years Experience	\$54,934	\$53,128	\$52,786
11-20 Years Experience	\$52,760	\$55,304	\$56,041
Over 20 Years Experience	\$66,974	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,612	\$54,125	\$54,122
Professional Support	\$39,386	\$67,225	\$64,069
Campus Administration (School Leadership)	\$75,457	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: MACGREGOR EL Campus Number: 101912201 1178 Total Students: 586 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	64	10.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	88	15.0%	15.8%	8.1%
Special Education	14	2.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	5.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	29.4	91.9%	64.5%	71.4%
Special Education	1.0	3.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{***&#}x27; Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: MADING EL

Campus Number: 101912203

2019 Accountability Rating: C

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: MADING EL Campus Number: 101912203

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 71%	60% 59%	50% 55%	93% 75%	-	-	-	-	- *	55% *	*	67% 60%	36% 56%	59% 60%	100% *
At Meets Grade Level or Above	2019 2018	45% 43%	42% 39%	32% 31%	28% 25%	47% 58%	-	-	-	-	- *	36% *	*	37% 31%	14% 33%	33% 32%	60% *
At Masters Grade Level	2019 2018	27% 25%	26% 22%	25% 17%	26% 12%	20% 42%	-	-	-	-	- *	36% *	*	29% 16%	7% 22%	24% 18%	20%
Grade 3 Mathematics At Approaches Grade Level or	2010	2570	2270	17 70	1270	4270								1070	2270	1070	
Above	2019 2018	79% 78%	76% 74%	80% 63%	76% 59%	93% 75%	-	-	-	-	- *	64% *	*	84% 62%	64% 67%	79% 63%	100% *
At Meets Grade Level or Above	2019 2018	49% 47%	46% 44%	42% 39%	40% 35%	47% 58%	-	-	-	-	- *	36% *	*	49% 38%	14% 44%	41% 39%	60% *
At Masters Grade Level	2019 2018	25% 23%	24% 22%	26% 16%	26% 14%	27% 25%	-	-	-	-	*	36% *	*	29% 15%	14% 22%	26% 15%	30% *
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 65%	64% 57%	59% 47%	77% 93%	-	-	-	-	*	* 100%	-	62% 59%	73% 50%	62% 57%	60% 89%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 39%	33% 35%	27% 27%	46% 64%	-	-	-	-	*	* 100%	-	30% 33%	45% 39%	31% 35%	40% 56%
At Masters Grade Level	2019 2018	22% 24%	20% 21%	19% 16%	14% 13%	31% 29%	-	-	-	-	*	* 100%	-	19% 18%	18% 11%	18% 16%	20% 22%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 76%	67% 64%	64% 58%	77% 86%	-	-	-	-	*	* 100%	-	66% 63%	73% 67%	65% 64%	60% 78%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 48%	29% 35%	23% 29%	46% 57%	-	-	-	-	*	* 100%	-	26% 37%	45% 28%	27% 35%	40% 56%
At Masters Grade Level	2019 2018	28% 27%	27% 27%	17% 17%	9% 13%	46% 36%	-	-	-	-	*	* 100%	-	15% 18%	27% 17%	15% 17%	40% 33%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	62% 57%	55% 36%	55% 29%	54% 64%	-	-	-	-	-	* 100%	-	55% 39%	55% 28%	53% 36%	40% 56%
At Meets Grade Level or Above	2019 2018	35% 39%	32% 36%	24% 17%	20% 11%	31% 43%	-	-	-	-	*	* 100%	-	23% 18%	27% 17%	24% 17%	20% 44%
At Masters Grade Level	2019 2018	11% 11%	10% 11%	5% 9%	5% 4%	8% 29%	-	-	-	-	*	* 100%	-	4% 10%	9% 6%	5% 9%	0% 22%
Grade 5 Reading [^] At Approaches Grade Level or																	
Above	2019 2018	86% 84%	81% 77%	80% 75%	81% 75%	77% 73%	-	-	-	-	-	* 80%	-	77% 71%	92% 85%	81% 74%	73% 69%
At Meets Grade Level or Above	2019 2018	54% 54%	47% 47%	51% 30%	50% 32%	54% 27%	-	-	-	-	-	80%	-	49% 31%	58% 30%	51% 29%	55% 19%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: MADING EL Campus Number: 101912203

															Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 23%	31% 19%	26% 18%	46% 23%	-	-	-	-	-	* 80%	-	30% 20%	33% 15%	30% 17%	45% 13%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	86%	89%	90%	85%	_	_	_	_	_	*	_	86%	100%	89%	82%
, 13010	2018	91%	86%	72%	68%	82%	_	_	_	_	_	80%	_	66%	90%	72%	81%
At Meets Grade Level or Above	2019	58%	55%	45%	48%	38%	-	-	_	_	_	*	_	47%	42%	45%	45%
	2018	58%	53%	28%	26%	32%	-	-	-	-	-	80%	-	25%	35%	28%	19%
At Masters Grade Level	2019 2018	36% 30%	36% 29%	31% 16%	31% 11%	31% 32%	-	-	-	-	-	* 80%	-	30% 19%	33% 10%	30% 17%	45% 19%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	68%	73%	69%	85%	-	-	-	-	-	*	-	70%	83%	74%	82%
	2018	76%	69%	64%	61%	73%	-	-	-	-	-	80%	-	63%	68%	64%	63%
At Meets Grade Level or Above	2019	49%	42%	38%	36%	46%	-	-	-	-	-	*	-	37%	42%	38%	45%
	2018	41%	36%	18%	16%	23%	-	-	-	-	-	80%	-	19%	16%	17%	13%
At Masters Grade Level	2019	24%	19%	22%	17%	38%	-	-	-	-	-	*	-	23%	17%	21%	36%
	2018	17%	15%	12%	7%	23%	-	-	-	-	-	80%	-	12%	11%	11%	13%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	72%	71%	68%	81%	-	-	_	_	*	72%	*	71%	71%	70%	79%
	2018	77%	70%	62%	57%	77%	-	-	-	-	*	91%	*	61%	65%	61%	72%
At Meets Grade Level or Above	2019	50%	44%	37%	34%	44%	-	-	-	-	*	60%	*	37%	35%	36%	49%
	2018	48%	42%	29%	25%	42%	-	-	-	-	*	91%	*	29%	29%	29%	30%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	22% 15%	19% 11%	31% 29%	-	-	-	-	*	60% 91%	*	23% 16%	20% 13%	21% 15%	32% 17%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	67%	63%	83%	_	_	_	_	*	67%	*	68%	65%	67%	81%
	2018	74%	66%	64%	60%	79%	-	-	_	_	*	92%	*	64%	66%	64%	76%
At Meets Grade Level or Above	2019	48%	42%	38%	35%	49%	-	-	-	-	*	56%	*	38%	38%	38%	54%
	2018	46%	40%	32%	28%	46%	-	-	-	-	*	92%	*	32%	34%	32%	31%
At Masters Grade Level	2019	21%	19%	25%	22%	32%	-	-	-	-	*	56%	*	26%	19%	24%	31%
	2018	19%	18%	17%	14%	29%	-	-	-	-	*	92%	*	18%	15%	17%	14%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	77%	79%	76%	85%	-	-	-	-	*	72%	*	79%	78%	78%	85%
	2018	81%	76%	67%	62%	81%	-	-	-	-	*	92%	*	64%	77%	67%	79%
At Meets Grade Level or Above	2019	52%	47%	39%	37%	44%	-	-	-	-	*	56%	*	40%	32%	38%	50%
	2018	50%	45%	33%	30%	46%	-	-	-	-	*	92%	*	33%	34%	33%	34%
At Masters Grade Level	2019 2018	26% 24%	25% 23%	25% 17%	22% 12%	34% 31%	-	-	-	-	*	56% 92%	*	25% 17%	24% 15%	23% 16%	38% 21%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	64%	55%	55%	54%	_	-	-	_	*	*	-	55%	55%	53%	40%
	2018	66%	59%	36%	29%	64%	-	-	-	-	-	100%	-	39%	28%	36%	56%
At Meets Grade Level or Above	2019	38%	36%	24%	20%	31%	-	-	-	-	*	*	-	23%	27%	24%	20%
	2018	41%	36%	17%	11%	43%	-	-	-	-	-	100%	-	18%	17%	17%	44%
At Masters Grade Level	2019	14%	14%	5%	5%	8%	-	-	-	-	*	*	-	4%	9%	5%	0%
	2018	13%	12%	9%	4%	29%	-	-	-	-	-	100%	-	10%	6%	9%	22%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD Campus Name: MADING EL Campus Number: 101912203

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
All Grades Science		State	District	Campus	American	Tiispariic	vviiite	IIIulali	ASIGIT	isiariuei	Naces	(Current)	(i Office)	Lillolled	Lillolled	DISauv	<u> wontorea)</u>
At Approaches Grade Level or																	
Above	2019	81%	74%	73%	69%	85%	-	-	-	-	-	*	-	70%	83%	74%	82%
	2018	80%	72%	64%	61%	73%	-	-	-	-	-	80%	-	63%	68%	64%	63%
At Meets Grade Level or Above	2019	54%	45%	38%	36%	46%	-	-	-	-	-	*	-	37%	42%	38%	45%
	2018	51%	41%	18%	16%	23%	-	-	-	-	-	80%	-	19%	16%	17%	13%
At Masters Grade Level	2019	25%	19%	22%	17%	38%	-	-	-	-	-	*	-	23%	17%	21%	36%
	2018	23%	18%	12%	7%	23%	-	-	-	-	-	80%	-	12%	11%	11%	13%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HOUSTON ISD Campus Name: MADING EL Campus Number: 101912203

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score b	y Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	62	63	61	65	-	-	-	-	*	*	-	61	73	62	60
_	2018	63	63	79	76	89	-	-	-	-	-	*	-	80	75	79	88
Grade 4 Mathematics	2019	65	64	59	55	69	-	-	-	-	*	*	-	55	73	56	40
	2018	65	67	65	62	79	-	-	-	-	-	*	-	66	64	65	69
Grade 5 ELA/Reading	2019	81	82	85	89	71	-	-	-	-	-	*	-	83	92	84	75
_	2018	80	81	91	89	95	-	-	-	-	-	100	-	91	90	91	93
Grade 5 Mathematics	2019	83	81	85	89	73	-	-	-	-	-	*	-	86	83	85	86
	2018	81	79	91	89	98	-	-	-	-	-	100	-	92	88	92	97
All Grades Both Subjects	2019	69	68	72	73	70	_	_	_	_	*	100	_	70	80	71	71
	2018	69	68	82	79	91	-	_	_	-	-	100	_	83	80	82	89
All Grades ELA/Reading	2019	68	68	73	75	68	_	_	_	_	*	100	_	71	83	73	70
	2018	69	69	85	83	93	-	_	-	-	-	100	_	86	83	85	91
All Grades Mathematics	2019	70	68	71	71	71	_	_	_	_	*	100	_	70	78	70	72
	2018	70	68	79	76	90	-	-	-	-	-	100	-	80	76	79	87

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: MADING EL Campus Number: 101912203

											Two or			
		Ctata	District	C	African	Hanania	\A/ -:4-	American	A -!	Pacific	More	Special	Econ	EL (Commont)
		State	DISTRICT	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	37%	38%	*	-	-	-	-	-	*	38%	*
Mathematics	2018 2019 2018	38% 45% 47%	34% 41% 42%	43% 41% 44%	39% 44% 40%	59% 20% 60%	-	-	-	-	-	* *	43% 37% 45%	57% * 58%
Student Success Initiative	2010	47 70	42 /0	44 /0	40 / 0	00 /6	-	-	-	-	-		45/0	30 /0
Grade 5 Reading														
Students Meeting Approaches Grade Level o	n First STA 2019	AR Adminis 78%	tration 70%	75%	75%	73%	_	_	_	_	_	_	76%	57%
Students Requiring Accelerated Instruction	2019	22%	30%	25%	25%	27%	_	-	_	_	-	_	24%	43%
STAAR CumulativeMet Standard	2019	86%	80%	78%	80%	73%	_	_	_	_	_	_	80%	57%
STAAR Non-Proficient Students Promoted by	Grade Pla 2018	cement Cor 97%	nmittee 100%	*	*	*	_	_	_	_	_	_	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level o	n First STA 2019	AR Adminis 83%	tration 78%	84%	85%	82%							84%	71%
Students Requiring Accelerated Instruction							-	-	-	-	-	-		
STAAR Cumulative Met Standard	2019	17%	22%	16%	15%	18%	-	-	-	-	-	-	16%	29%
STAAR Non-Proficient Students Promoted by	2019 Crado Pla	90%	85%	88%	90%	82%	-	-	-	-	-	-	88%	71%
STAAK NOTE-FTOTICIENT STUDENTS PTOTTOTED by	2018	97%	99%	*	*	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

1186 Total Students: 433 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education			BE-Dual		ESL	ESL Contont	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and Pe	erformance		DISTRICT	Campus	Euucauon	Edity Exit	Late Exit	I WO-Way	One-way	ESL	Content	Pull-Out	Services	Services	<u> </u>
At Approaches Grade Level or Above	2019	78%	72%	71%	100%	_	_	100%	_	62%	62%	_	100%	77%	81%
7 tt 7 pp. 000.100 0.000 2010.01 7 15010	2018	77%	70%	62%	-	-	-	-	-	66%	66%	*	78%	66%	71%
At Meets Grade Level or Above	2019	50%	44%	37%	67%	-	-	67%	-	15%	15%	_	100%	36%	47%
	2018	48%	42%	29%	-	-	-	-	-	23%	24%	*	33%	23%	28%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	22% 15%	28%	-	-	28%	-	4% 2%	4% 2%	- *	100% 28%	14% 2%	28% 14%
All Grades ELA/Reading	20.0		.570							_,,	_,,		2070	=70	, 0
At Approaches Grade Level or Above	2019	75%	69%	67%	100%	_	_	100%	_	56%	56%	_	*	78%	81%
The typicaches Grade Level of Above	2018	74%	66%	64%	-	_	_	-	_	75%	73%	*	75%	75%	75%
At Meets Grade Level or Above	2019	48%	42%	38%	67%	_	_	67%	_	22%	22%	_	*	44%	52%
/ time eta eta eta eta eta eta eta eta eta et	2018	46%	40%	32%	-	_	_	-	_	25%	27%	*	33%	25%	29%
At Masters Grade Level	2019	21%	19%	25%	22%	-	-	22%	-	0%	0%	_	*	11%	24%
	2018	19%	18%	17%	-	-	-	-	_	0%	0%	*	25%	0%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	79%	100%	_	_	100%	_	67%	67%	_	*	83%	86%
фр	2018	81%	76%	67%	-	_	_	-	_	81%	80%	*	75%	81%	79%
At Meets Grade Level or Above	2019	52%	47%	39%	67%	-	-	67%	-	11%	11%	_	*	39%	48%
	2018	50%	45%	33%	-	-	-	-	_	25%	27%	*	42%	25%	32%
At Masters Grade Level	2019	26%	25%	25%	33%	-	-	33%	-	11%	11%	_	*	22%	33%
	2018	24%	23%	17%	-	-	-	-	-	6%	7%	*	33%	6%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	55%	-	-	-	_	-	*	*	_	_	*	*
	2018	66%	59%	36%	-	-	-	_	_	33%	33%	_	*	33%	56%
At Meets Grade Level or Above	2019	38%	36%	24%	-	-	-	_	-	*	*	_	_	*	*
	2018	41%	36%	17%	-	-	-	-	-	33%	33%	-	*	33%	44%
At Masters Grade Level	2019	14%	14%	5%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	12%	9%	-	-	-	-	-	0%	0%	-	*	0%	22%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	73%	-	-	-	-	-	67%	67%	-	*	67%	78%
• •	2018	80%	72%	64%	-	-	-	-	-	33%	40%	*	78%	33%	60%
At Meets Grade Level or Above	2019	54%	45%	38%	-	-	-	-	-	17%	17%	-	*	17%	44%
	2018	51%	41%	18%	-	-	-	-	-	0%	0%	*	11%	0%	7%
At Masters Grade Level	2019	25%	19%	22%	-	-	-	-	-	0%	0%	-	*	0%	33%
	2018	23%	18%	12%	-	-	-	-	-	0%	0%	*	11%	0%	7%
School Progress Domain - Academic Growtl	h Score														
All Grades Both Subjects	2019	69%	68%	72%	_	_	-	_	-	67%	67%	_	100%	67%	76%
· ··· - · · · · · · · · · · · · · · · ·	2018	69%	68%	82%	_	_	_	_	_	89%	89%	_	89%	89%	89%
All Grades ELA/Reading	2019	68%	68%	73%	_	_	_	_	_	64%	64%	_	*	64%	75%
· ··· -· · · · · · · · · · · · · · · ·	2018	69%	69%	85%	_	_	_	_	_	100%	100%	_	82%	100%	91%
All Grades Mathematics	2019	70%	68%	71%	-	-	-	_	-	69%	69%	_	*	69%	77%
	2018	70%	68%	79%	-	-	-	-	-	77%	77%	-	95%	77%	86%
Progress of Prior Year STAAR Non-Proficier	nt Students				assing STA	AR)									
Reading	2019	41%	37%	37%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	34%	43%	-	-	-	-	-	*	*	-	*	*	57%
Mathematics	2019	45%	41%	41%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	42%	44%	-	-	-	-	-	*	*	-	*	*	58%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: MADING EL Campus Number: 101912203

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)	June	District	Campas	7 tillerieuri	mopanie	viiite	maian	7101011	isianaci	Ruces		Dioday	(Currency
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	96%	95%	97%	-	-	-	-	*	93%	95%	95%
Mobile_	4%	5%	4%	5%	3%	-	-	-	-	*	7%	5%	5%
Other Exclusions	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	_	_	_	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	99% 93%	100% 93%	100% 94%	100% 91%	-	-	-	-	*	100% 92%	100% 93%	100% 90%
Not Included in Accountability	3470	3370	3370	3470	3170						32 /0	33 /0	3070
Mobile	4%	4%	7%	6%	9%	-	-	-	-	*	8%	7%	10%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	_	-	_	_	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

1188 Total Students: 433 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.1%	96.0%	96.2%	*	_	-	-	*	95.0%	96.0%	97.0%
2016-17	95.7%	95.5%	95.5%	95.6%	95.3%	*	-	-	*	*	93.1%	95.5%	96.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	_	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	_	_	_	-	_	_	_	-	_	_
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	80.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	81.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_										
Dropped Out	5.9%	12.6%	_										
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	90.170	01.570	•	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	nte (Gr 9-12)												
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	_	_
Dropped Out	6.3%	13.3%	-	-	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	86.7%											
Class of 2016			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	nte (Gr 9-12)												
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

1189 Total Students: 433 Grade Span: EE - 05 School Type: Elementary

	Chaha	District	C	African	111	NAME OF THE	American	A = ! =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 0.80/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	1.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	00.5%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	06.70/											
and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.007	22.22/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			·12)										
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

1190 Total Students: 433 Grade Span: EE - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	_	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

1191 Total Students: 433 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	ly Graduate:	s (Student /	Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)												
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr	aduates)												
English Language Arts	addates)												
2017-18	58.2%	55.9%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	46.0%	42.0%	-	-	_	_	_	_	_	_	-	_	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	luates)												
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra		2.00/											
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates) 1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	ntion (Annual	Graduates)											
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2017-18		Readiness (A 1.6%	nnual Gradua	tes)									
2017-18 2016-17	1.7% 1.0%	2.1%	-	-	-	-	-	-	-		-	-	-
			-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursev	vork Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18 2016-17	38.7% 17.3%	32.1% 13.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	17.570	13.470	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

1192 Total Students: 433 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	iates)											
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	Degree Plan a	and Identified a	as a current S	Special Educat	on Student (Anr	nual Graduates	5)						
2017-18	2.6%	2.8%	-	-	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.4%		-	_	_	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: HOUSTON ISD Campus Name: MADING EL Campus Number: 101912203 Total Students: 433 Grade Span: EE - 05 School Type: Elementary

1193

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										,
Reading													
2017-18	32.1%	17.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	23.4%	15.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	1 1.1 70											
2017-18	18.1%	10.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	7.170	_										
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	33.7 70											
Completed and Received Cre	edit for College F	rep Courses	s (Annual Gr	aduates)									
English Language Arts				,									
2017-18	2.0%	1.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	1.070											
2017-18	3.9%	3.2%											
2017-18	1.4%	2.5%		-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	2.570	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%											
	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2018	2F 00/	38.0%									2/2	_	2/2
2016	25.8% 26.2%	36.8%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	20.2%	30.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
English Language Arts	45.20/	22.00/									,		,
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	doc 11-12)											
All Subjects	- Criterion) (Grad	ues 11-12)											
2018	50.7%	41.2%	_								n/a		n/a
2016	49.1%	41.2% 37.9%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
English Language Arts	49.170	37.970	-	-	-	-	-	-	-	-	II/a	-	II/d
	40 E0/	30.0%									2/2		~ <i>!</i> -
2018	42.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	42.207									,		,
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

1194 Total Students: 433 Grade Span: EE - 05 School Type: Elementary

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	27.00/	20.40/									,		,
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18 Mathematics	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: MADING EL

Campus Number: 101912203

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

1195 Total Students: 433 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	rades 9-12)						-					
Any Subject	•												
2017-18	43.4%	43.1%	-	-	-	-	-	_	-	-	-	_	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	_	_	_	_	_	_	-	_	_	_
2016-17	16.8%	18.5%	-	-	-	-	-	_	-	-	-	_	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	_	-	-	-	_	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	_	_	_	_	_	_	-	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	nher Educatio	on (TX IHE)										
2016-17	54.6%	47.8%		_	_	_	_	_	_	-	_	_	_
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	velopmental I	Education Cou	ırse							
2016-17	59.2%	48.7%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: MADING EL Campus Number: 101912203

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	Car			
Student Information	Count	Percent	District	State
Total Students	433	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	2	0.5%	0.1%	0.3%
Pre-Kindergarten	44	10.2%	7.1%	4.4%
Kindergarten	64	14.8%	7.5%	6.9%
Grade 1	66	15.2%	7.9%	7.1%
Grade 2	67	15.5%	7.9%	7.2%
Grade 3	73	16.9%	8.1%	7.3%
Grade 4	58	13.4%	8.3%	7.6%
Grade 5	59	13.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	319	73.7%	23.3%	12.6%
Hispanic	108	24.9%	62.0%	52.6%
White	0	0.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	2	0.5%	0.1%	0.2%
Two or More Races	4	0.9%	1.2%	2.4%
Economically Disadvantaged	408	94.2%	79.9%	60.6%
Non-Educationally Disadvantaged	25	5.8%	20.1%	39.4%
Section 504 Students	1	0.2%	2.9%	6.5%
English Learners (EL)	55	12.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	1	0.2%	1.9%	3.6%
At-Risk	313	72.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	36			
Students with Intellectual Disabilities	15	41.7%	49.2%	42.4%
Students with Physical Disabilities	8	22.2%	14.7%	21.9%
Students with Autism	8	22.2%	15.4%	13.7%
Students with Behavioral Disabilities	*	~~.~/u *	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	83	19.1%	16.6%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HOUSTON ISD Campus Name: MADING EL Campus Number: 101912203

	Ca	Campus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	65	14.9%		
Hispanic	16	3.7%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.7%	40.0%	4.6%	6.2%	
Grade 1	5.7%	4.7%	3.1%	33.3%	7.5%	5.5%	
Grade 2	1.5%	3.1%	1.8%	0.0%	4.3%	2.3%	
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%	
Grade 4	1.4%	1.3%	0.5%	0.0%	1.3%	0.5%	
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%	
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%	
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%	
Grade 9	-	13.9%	7.2%	_	23.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	19.2	18.9
Grade 1	14.5	18.9	18.8
Grade 2	14.1	18.3	18.7
Grade 3	14.0	18.3	18.9
Grade 4	18.3	18.4	19.2
Grade 5	18.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: MADING EL Campus Number: 101912203

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	46.4	100.0%	100.0%	100.0%
Professional Staff:	42.4	91.5%	61.3%	64.1%
Teachers	32.4	69.9%	46.5%	49.8%
Professional Support	8.0	17.2%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.3%	2.4%	3.0%
Educational Aides:	4.0	8.5%	5.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	39.4	84.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	20.0	61.7%	36.1%	10.6%
Hispanic	4.4	13.6%	29.7%	27.7%
White	6.0	18.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	27.8%	26.1%	23.8%
Females	23.4	72.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.4	1.3%	4.6%	1.4%
Bachelors	23.0	70.9%	70.9%	73.6%
Masters	9.0	27.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.4	10.5%	8.1%	7.0%
1-5 Years Experience	9.0	27.8%	32.3%	28.9%
6-10 Years Experience	3.0	9.3%	17.5%	19.0%
11-20 Years Experience	12.0	37.0%	26.9%	29.3%
Over 20 Years Experience	5.0	15.4%	15.2%	15.7%
Number of Students per Teacher	13.4	n/a	18.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HOUSTON ISD Campus Name: MADING EL Campus Number: 101912203

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	12.4	10.6	11.1
Average Years Experience of Teachers with District:	10.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,897	\$47,385	\$47,218
1-5 Years Experience	\$52,813	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$55,661	\$55,304	\$56,041
Over 20 Years Experience	\$63,181	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,211	\$54,125	\$54,122
Professional Support	\$59,693	\$67,225	\$64,069
Campus Administration (School Leadership)	\$75,619	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

1200 Total Students: 433 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	136	31.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	9	2.1%	15.8%	8.1%
Special Education	36	8.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	11.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	26.4	81.3%	64.5%	71.4%
Special Education	2.5	7.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: HOUSTON ISD

Campus Name: MADING EL Campus Number: 101912203

ı۸ı Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-2020

Campus Performance Objectives

Complete School Improvement Plans are posted online at:

http://www.houstonisd.org/Page/31688

Eliot ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year the percentage of students meeting Level II approaches performance will increase from 79% to 90% on the STAAR reading with the 50% meeting performance level and 30% will be at master level. At least 90% of K-2 will achieve 70% on DRA's & 30% will achieve above grade level.

Goal Area 1 – Student Achievement: Math

By the end of the 2019-2020 school year students from grades 3-5 will increase from 86% to 91% approaching level Performance on the STAAR exam, increase from 63%-70% Meeting grade level performance, and increase from 34% - 40% Mastering Grade level standards in Math.

Goal Area 1 - Student Achievement: Domains - Student Achievement/School Progress/Closing the Gaps

By June 2020, the Domain 1 scoring for Meets level will increase 5% from Approaches to Meets and from Meets to Masters. North Area Goals:

GOAL 1: By June 2020, the North Area Schools Office will increase 5 percentage points in reading and writing at the MEETS level on STAAR in grades 3-8.

31% to 36% in Reading and 22% to 27% in Writing.

GOAL 2: By June 2020, the North Area Schools Office will increase 3 percentage points in all testing grade levels at the MASTERS level on STAAR in grades 3-8

Reading, Writing, Math, Science, and Social Studies.

GOAL 3: By June 2020, the North Area Schools Office will increase by 5 percentage points for students who previously failed STAAR in Reading and Math.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By June 2020, the Domain 1 scoring for Meets level will increase by 5% from Approaches to Meets and from Meets to Masters.

Goal Area 1 - Student Achievement: Attendance

By June 2020, our attendance rate will increase from 97.4% to 99%.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

The percentage of parents stating they feel the campus is safe and free of bullying will increase from 95% to 98% with at least 75% of parents responding. The percentage of students stating they feel the campus is safe and free of bullying will increase from 85% to 95% of students' responding.

The percentage .002% of school suspension will remain the same. Last year we had 601 students and 1 od 601 students was suspended equals .002% out of school suspension.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

90% of parents will be directly involved in their child's education through the implementation of Parent Workshops. We will continue to earn the Family Friendly Gold Award.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2020, 90% of all Special Education students will meet or exceed progress and/or approaches level on STAAR Reading and Math. 100% of our Special Education students will make progress.

Elmore ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Based on incoming running records data and previous STAAR test results, students will increase their performance by at least 5%, resulting in the following grade level targets:

	Amm 2010	App Goal	Meets	Meets Goal	Masters	Masters
	App 2019	2020	2019	2020	2019	Goal 2020
3rd English Reading	31%	36%	9%	14%	5%	10%
3rd Spanish Reading	57%	62%	34%	40%	20%	25%
4th Reading	60%	65%	30%	35%	8%	13%
5th Reading	67%	81%	28%	40%	16%	30%
4th Writing	50%	55%	15%	25%	1%	10%

Goal Area 1 - Student Achievement: Math

Based on incoming students' Renaissance, running records, and previous STAAR data, students will increase their performance by at least 5%, resulting in the following targets:

	App 2019	App Goal	Meets	Meets Goal	Masters	Masters
	App 2019	2020	2019	2020	2019	Goal 2020
3rd English Math	52%	57%	19%	25%	8%	15%
3rd Spanish Math	63%	75%	21%	30%	5%	10%
4th Math	63%	81%	33%	41%	18%	23%
5th Math	72%	78%	39%	45%	20%	31%

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps Increase our school progress part A component score from 73 to 95.

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

Increase overall Masters performance from 12% to 25%.

Goal Area 1 - Student Achievement: Attendance

Annual average attendance will increase from 94.6% to 96%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Immediately and meaningfully address all student outcries of suicidal thoughts, depression, or self-harm.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Campus will provide monthly presentations for parents that encourage home academic support and connect them with resources to support students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase dental and vision access to students by 200%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

60% of English Learners will grow at least one year as measured by TELPAS.

Elrod ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

75% students will increase their individual Reading Levels by three levels.

Goal Area 1 - Student Achievement: Math

For the 2019-20 school year, our 3rd Grade Math will increase the STAAR passing percentage in the Meet category from 55% to 70%.

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

Increase the number of students passing two or more test at the master level by 10%

Goal Area 1 - Student Achievement: Attendance

The attendance rate at Elrod for 2019-2020 will increase from 97% to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Increase the number of positive referrals to the front office for students on a documented behavior plan.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety Increase the number of students who receive the preventive care class at Elrod.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement All students, faculty and staff to execute emergency procedures in a timely and effective manner.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program Ensure that 90% of 4th & 5th Grade Students receive hygiene education.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All qualifying students will have their annuel IEPs updated at 100%

Emerson ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

In grades K-3 the percentage of students reading in English on or above grade level will increase from 64% to 67% (as measured by EOY running records).

In grades 4 and 5, increase the percentage of students meeting or exceeding their growth goals on STAAR from 67% to 70%.

Goal Area 1 - Student Achievement: Math

In grades PK - 2, increase number of students meeting or exceeding basic proficiency in number fluency from 51% to 54%. In grades 4 and 5, increase the percentage of students meeting or exceeding their growth goals on STAAR from 72% to 75%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps Increase the percentage of students meeting or exceeding their growth goal on STAAR, in order to increase the component score in Domain 2 from 74 to 76.

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

Increase the percentage of students performing at the masters level on STAAR in grades 3-5 from 19% to 22%

Goal Area 1 - Student Achievement: Attendance

Increase attendance from 96% to 97%.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Decrease the number of discipline referrals by 50% and to build teacher capacity in I-9 to support tier 2 and tier 3 students. Maintain school wide safety procedures before, during and after school to reduce the number of safety related incidents by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Increase parent participation in parent conferences, Academic Parent Teacher Teams, and school wide events by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program Increase the percentage of students that receive health services by 5%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the teachers rated highly effective in TADS I-3 from 10% to 15%

Farias ECC

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Our Pre-K 4 students will identify a minimum of 18 letters in a minute and 20 letter sounds by the end of the year on the EOY CIRCLE Assessment so that at the EOY CIRCLE, 90% of our students will pass the Rapid Letter subtest and the ABC sounds test.

Goal Area 1 - Student Achievement: Math

90% of our students will count to 10 objects independently on the EOY CIRCLE assessment. 85% of our students will use accurately respond to the addition/subtraction story prompt of the Operations subtest.

Goal Area 1 - Student Achievement: Attendance

Our students will reach an overall attendance rate of 98% by May 2020.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Create a safe and caring environment for all children and staff members by advocating the School Family philosophy so that 0% or our students are placed on Chancery for discipline issues.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Establish a minimum of 33 points for the FACE EOY evaluation and maintain a Platinum Family Friendly status for the 2019-2020 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All students including SpEd children, ELs, Economically Disadvantaged and At-Risk, will receive a high-quality education through Whole Group, Guided Reading and Small Group Intervention and intentional Tiered Workstations so that they can meet the Farias ECC instructional goals of 90% Rapid Letter naming, 90% ABC sounds and 90% Counting Sets of the EOY CIRCLE assessment.

Field ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students scoring at the Masters Level Reading STAAR in grades 3 – 5 will increase from 46% to 50% for the 2019 -2020 school year

Goal Area 1 - Student Achievement: Math

The percentage of students scoring at the Masters Level on STAAR Math will increase from 26% to 50%

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

During the 2019 – 2020 School year the school will promote college readiness month and/or host a college awareness event.

Goal Area 1 - Student Achievement: Attendance

During the 2019-2020 school year our attendance rate will increase from 97.2% to 98%

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

At the end of the 2019-2020 school year, 90% of students and staff responding to a campus developed survey will indicate an overall satisfaction with the school's safety environment.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

90% of our parents and students will agree that the school provides opportunities and information to our students about college and career readiness.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

During the 2019 -2020 the campus will increase the number of health programs offered to students and/or parents by 2 additional offerings

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

During the 2019 - 2020 School year the percentage of At-Risk student scoring at the Masters Level on the STAAR Reading will increase from 34% to 40% and from 31% to 40% on the STAAR Math.

Foerster ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year, the percentage of 3rd -5th grade students in reading meeting the approaches will increase from 56%-66%. By the end of the 2019-2020 school year, students in writing meeting approaches will increase from 36%-60%.

Goal Area 1 - Student Achievement: Math

By the end of the 2019-2020 school year, the percentage of 3rd -5th grade students at approaches on STAAR math will increase from 65%-80%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

By the end of the 2019-2020 school year, the percentage of all students reading at the meets level will increase from 29% to 50% and the percentage of all students in reading at the Masters level will increase from 13% to 30%. By the end of the 2019-2020 school year the number of students in math will increase from 38% to 50% at the meets level and the number of students in math will increase from 20%-30% at the Masters level.

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

By the end of the 2019-2020 school year, the percentage of all students in reading at the Meets level will increase from 29% to 50%. By the end of the 2019-2020 school year, the percentage of all students in reading at the Masters level will increase from 20%-30%.

Goal Area 1 - Student Achievement: Attendance

By the end of the 2019-2020 school year student attendance will increase from 93.8% to 98.0%

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2019-2020 school year our scholars will have the tools necessary to build positive relationships and the confidence to overcome obstacles

Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019-2020 school year our parental involvement will increase by 50%

Goal Area 2-Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase health awareness with all stakeholders by 50%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, the percentage of Economically Disadvantaged students in 3rd -5th grade reading meeting passing standard on STAAR will increase from 55%-70%. The percentage of Economically Disadvantaged students in 3rd-5th grade math will increase from 65% to 75% meeting passing standard on STAAR.

Fondren ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

To increase the overall percentage of students meeting Approaches or above on STAAR Reading to 67%, 39% at Meets and 17% at Masters level. Also, to increase the overall percentage of students meeting Approaches on above on STAAR Writing to 47%, 17% at Meets and 7% at master's level.

Goal Area 1 - Student Achievement: Math

To increase the overall percentage of students meeting Approaches or above on STAAR Math to 80%, 47% at Meets and 27% at Masters level. Also, to increase the overall percentage of students meeting Approaches or above on STAAR Science to 60%, 40% at Meets and 15% at Masters level.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps To increase the overall percentage of students meeting Approaches or above on STAAR Reading to 67%, 39% at Meets and 17% at Masters level; to increase the overall percentage of students meeting Approaches or above on STAAR Math to 80%, 47% at Meets and 27% at Masters level; to increase the overall percentage of students meeting Approaches or above on STAAR Writing to 46%, 17% at Meets and 7% at Masters; and to increase the overall percentage of students meeting Approaches or above on STAAR Science to 68%, 40% at Meets and 15% at Masters level.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the 2019-2020 school year, the percentage of African American and Hispanic students in 3rd-5th grade will receive a passing score of Meets regarding the standards on all STAAR Test will increase from 34% to 40%.

Goal Area 1 - Student Achievement: Attendance

By the end of the 2019-2020 school year, attendance average will increase from 96.0 to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety Increase the number of positive school climate surveys by 10% from 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Increase the number of positive school climate surveys by 10% from 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health ProgramBy the end of the 2019-2020 school year, Fitness assessment of 100% of all students will increase as well as their health nutrition and self-esteem based on the Fitness Assessment from the previous year by 5%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of English Language Learners to increase in growth by one year level from 46% to 51%

Fonwood ECC

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

At the end of the 2019 – 20 school year, the EOY CIRCLE literacy subtests, Rhyming (88%), Alliteration (80%), Onset-Rime (87%) and Words in a Sentence (86%) will each increase to 90% for English Pre K-4 students.

At the end of the 2019 – 20 school year, ninety-five (95%) percent of English Pre K-4 students will meet district benchmarks on Letter Naming, Letter Sounds and Syllabication literacy subtests on the EOY CIRCLE assessment.

Goal Area 1 - Student Achievement: Math

At the end of the 2019 – 20 school year, the EOY CIRCLE mathematics subtest, Operations (85%) will increase to 90% for English PreK-4 students.

At the end of the 2019 - 20 school year, ninety-five (95%) percent of English Pre-K 4 students will meet district benchmarks on Rote Counting, Shape Naming, Number Discrimination, Number Naming, Shape Discrimination, and Counting Sets subtests on the EOY CIRCLE assessment.

Goal Area 1 - Student Achievement: Attendance

At the end of the 2019 -20 school year, school-wide attendance will increase 3%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety Ninety-five percent (95%) of parents will express confidence in school safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Ninety-five percent (95%) of parents will participate in each parent and community engagement event by the end of the 2019 - 20 school year.

Foster ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year, the following goals of a coherent curriculum will be met:

Coherent curriculum 1: The school plans and implements a coherent curriculum that organizes

learning and teaching within and across the years of its IB programme(s).

Coherent curriculum 1.1: The school designs its curriculum in accordance with programme documentation.

Coherent curriculum 1.2: The school articulates its curriculum horizontally and vertically.

Coherent curriculum 1.3: The school demonstrates that all applicable IB curriculum frameworks are fully integrated with the requirements for school, local, state or provincial and national education authorities.

Coherent curriculum 1.4: The school provides collaborative planning time for teachers to incorporate IB philosophy into the curriculum.

Coherent curriculum 1.5: The school articulates its schedule and curriculum to make it possible for students to make connections across their learning.

By February and March of the 2019-2020 school year, the 3rd, 4th, and 5th grade STAAR Released Reading test percentages at the three levels (Approaches, Meets, and Masters) will average to 53 (i.e. 75% at Approaches, 53% at Meets, and 31% at Masters).

Goal Area 1 - Student Achievement: Math

By the end of the 2019-2020 school year, the following goals of a coherent mathematics curriculum will be met:

Coherent curriculum 1: The school plans and implements a coherent curriculum that organizes

learning and teaching within and across the years of its IB programme(s).

Coherent curriculum 1.1: The school designs its curriculum in accordance with programme documentation.

Coherent curriculum 1.2: The school articulates its curriculum horizontally and vertically.

Goal Area 1 - Student Achievement: Domains - Student Achievement/School Progress/Closing the Gaps

By April 2020 Foster Elementary Grade 4 STAAR Writing scores will be at 60% Approaches, 20% Meets, and 5% Masters (or a combined total equal to 85).

By May 2020 Foster Elementary Grade 5 STAAR Science scores will be at 73% Approaches, 40% Meets, and 10% Masters (or a combined total equal to 123).

Goal Area 1 – Student Achievement: Attendance

By the end of school year 2019-2020, the yearly attendance rate average will increase from 94.5% to 95%.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2019-2020 school year, the number of out of school suspensions will be 10 incidences or less with the implementation of a schoolwide system of care focused on social emotional needs.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Increase the efficiency of safety drills so that time to reach safety is less thanthat from the same period last year.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Effectively collaborate with parents and community partners to create a partnership culture that supports student success.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program Improve Implementation of Coordinated Health Program

Goal Area 3 - Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2020 100% of students with disabilities will have met Texas Progress Measure on state assessments in Reading and Math.

Franklin ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Increase student achievement 10%

Goal Area 1 - Student Achievement: Math

Increase student achievement by 10%

Goal Area 1 - Student Achievement: Domains - Student Achievement/School Progress/Closing the Gaps

We will increse the Students achievement percentage by 30%

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase student achievement by 10%

Goal Area 1 - Student Achievement: Attendance

For 2019 -2020, the ADA student attendance will be at or above 96.6%

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Decrease incidents of bullying by 20% by using Positive Behavior Intervention Support.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent involvement for the 2019 -2020 school year by 15%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Improve community awareness of health programs

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia,

At-Risk, etc.

Passing percentage for Sped & ELL students on STAAR will improve by 10%

Frost ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Overall student scores will increase in Reading. In 3rd Grade from 77% to 85%, in 4th Grade from 76% to 85% and from 94% to 96% in 5th Grade.

Goal Area 1 - Student Achievement: Math

Overall student scores will increase in Math. In 3rd Grade from 77% to 85%, in 4th Grade from 78% to 85% and from 93% to 96% in 5th Grade.

Goal Area 1 - Student Achievement: Attendance

By June 2020, the attendance rate will increase by 1%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Based on the 2018-2019 discipline data there was a total of 10 discipline referrals.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety To increase the perception of family and students feeling safe and secure.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement To increase involvement by 5% for the 2019-2020 school year.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

To increase student awareness of making healthy eating choices, physical fitness and provide more fitness programs on campus.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase the performance within special education and other special populations that ensures highly effective instruction and individualized learning, resulting in maximum achievement for all special population students.

Gallegos ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

To increase the percentage of students Meeting the Grade Level standard in Reading from 28% to 45% and Masters Grade Level standard from 7% to 25%; To increase the percentage of students Meeting the Grade Level standard in Writing from 19% to 45% and Masters Grade Level standard from 5% to 25%.

Goal Area 1 - Student Achievement: Math

By the end of the 2019-2020 school year, the overall percentage of students in 3rd-5th grades achieving Meets Standard on the Math STAAR assessment will increase from 34% to 45% and mastery level from 16% to 25%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps To increase the percentage of students in Meets and Masters by 15% in all STAAR tests to 45% Meets and 25% Masters for Domain 3: Academic Achievement and Increase the Target score for students from 36 to 50 for EL students in Domain 3: Growth.

Goal Area 1 - Student Achievement: Attendance

To increase student attendance from 96.4% to 97.4% for school year 2019-2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Decrease the percentage of In-School Suspensions and classroom removals by 20% for 2019-2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety All Staff will complete Bullying, Child Abuse, and Sexual Abuse Prevention Training as part of their yearly PD plan: P

All Staff will complete Bullying, Child Abuse, and Sexual Abuse Prevention Training as part of their yearly PD plan; Parents and students will be provided training opportunities on cyber-bullying and drug, alcohol, and tobacco prevention.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Increase the number of Parent and Community Events offered at Gallegos by 10%.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

To create and implement a Coordinated Health Program at Gallegos Elementary that includes, students, families, and staff members.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the percentage of Approaches or better for Special Ed. Students in Reading and Writing by 25%.

Garcia ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year, 85% of all students in 3rd - 5th grade will meet or master the 2020 grade level standard on STAAR

Goal Area 1 - Student Achievement: Math

By the end of the 2019-2020 school year, 85% of all students in 3rd - 5th grade will meet or master the 2020 grade level standard in Math

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps Students in all groups must meet or master the state standard in reading, writing, math, and science as in Domain 1-Student Achievement

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the year, the percentage of students in grades 3-5 at meet or master STAAR level perfomance will increase by 8 points in all contents.

Goal Area 1 - Student Achievement: Attendance

By the end of the 2019-2020 school year, the overall campus-wide attendance will be 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety To provide a 100% safe and secure environment for all students and staff at Garcia Elementary.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement To promote 100% parent and community involvement throughout the school year

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program To Increase parent and community involvement

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, 100% of the students identified with dyslexia will complete and master 85% of year one of the Neuhaus Education program.

100% of the identified students will meet the IEP goals

By the end of the 2019-2020 school year, the percentage of identified Gifted and Talented students in all grades will increase by 10%.

Garden Villas ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

For the 2019-2020 school year, 100% of students will increase their reading level by 1 year based on a comparison between the BOY and EOY Running Records. 70% of 3rd-5th grade students will perform at the approaches level on STAAR reading, 35% will perform at meets and 25% will perform at the masters level.

Goal Area 1 - Student Achievement: Math

For the 2019-2020 school year, 80% of 3rd-5th grade students will perform at the approaches level; 50% will perform at the meets level; and 35% will perform at the masters level.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps For the 2019-2020 school year, 32% of our African American students will reach academic achievement status in ELA/reading and 37% of our Hispanic student will reach academic achievement in ELA/reading.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

For the 2019-2020 school year, 45% of students in grades 3rd-5th will pass all STAAR subjects at meets and/or masters level and 34% of 3rd-5th grade students will pass STAAR reading and math at meets and/or masters level.

Goal Area 1 - Student Achievement: Attendance

For the 2019-2020 school year, the Average Daily Attendance (ADA) will increase to from 95.2% to 96%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

For the 2019-2020 school year, the number of Out of School Suspensions will decrease by, at least, 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety For the 2019-2020 school year, the number of bullying complaints will decrease from 18 referrals to 9.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement For the 2019-2020 school year, Garden Villas will be designated as a Platinum Family Friendly School.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program For the 2019-2020 school year, 100% of students, with a demonstrated need, will receive counseling services.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

For the 2019-2020 school year, K-5th grade students will complete a monthly writing prompt and will be scored using a standardized rubric; 70% will increase by one proficiency level on TELPAS.

Golfcrest ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Kinder through 2nd grade students will increase at least four reading levels and 3-5 at least three reading levels in the 2019-2020 school year.

The percentage of 3rd grade STAAR Reading Approaches average will increase from 55% to 65%, Meets 31% to 40% and Masters 17%-25%.

The percentage of 4th grade STAAR Reading Approaches average will increase from 59% to 69%, Meets 29% to 38% and Masters 28%-36%.

The percentage for 5th grade STAAR Reading Approaches will increase from 78% to 88%, Meets 39% to 48% and Masters 10%-18%.

The 4th grade STAAR Writing Approaches average will increase from 60% to 70%, Meets 21% to 30% and Masters 5%-13%.

Goal Area 1 – Student Achievement: Math

The percentage of 3rd grade STAAR Math Approaches average will increase from 67% to 77%, Meets 22% to 31% and Masters 6%-14%.

The percentage of 4th grade STAAR Math Approaches average will increase from 70% to 80%, Meets 45% to 54% and Masters 31%-39%.

The percentage for 5th grade STAAR Math Approaches will increase from 86% to 96%, Meets 48% to 57% and Masters 31%-39%.

Goal Area 1 – Student Achievement: Attendance

In the 2019-2020 school year, average daily attendance will increase form 96.8%-97.2%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Decrease the number of office referrals for the year from 25-10, and out-of-school suspensions from 2-0.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety All staff members will be trained on the emergency preparedness training and visitor procedures.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement To create an environment where parents want to participate in campus activities with their children.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program Provide health services to community members

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Train teacher on how to identify students who could potentially be GT and get them tested

Gregg ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-20 school year, the STAAR Reading passing rate at "Meets" standard for all students will increase from 29% to 34%.

Goal Area 1 - Student Achievement: Math

By the end of the 2019-20 school year, STAAR Math passing rate at "Meets" standard for all students will increase from 45% to 50%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the GapsBy the end of the 2019-20 school year, we will increase the number of ELL students meeting the TELPAS score target from 27 to 42.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the 2019-20 school year, we will increase the percentage of students meeting the Masters level in STAAR Reading from 13% to 18% and Math from 23% to 28%.

Goal Area 1 - Student Achievement: Attendance

By the end of the school year 2019-20, our attendance rate will increase from 96.9% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety By the end of the 2019-20 school year, we will reduce all Level IV and V offenses by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement By the end of the 2019-20 school year, we will maintain our Platinum status and increase parental participation by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program By the end of the 2019-20 school year, 100% of our students will receive their immunizations.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of special education students meeting the STAAR reading and math will increase from 59% to 64% and 61% to 66% respectively.

Grissom ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Students in 3-5 will demonstrate gains in reading on all formative and summative assessments increase student achievement and closure of literacy academic gaps.

Goal Area 1 - Student Achievement: Math

Students in grades 3-5 will demonstrate gains in math on all formative and summative assessments.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps Increase equity in subgroups through data driven instructional decisions

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

To build the pathways for students to be prepared for college, trade school or military activities upon graduation from high school

Goal Area 1 – Student Achievement: Attendance

Increase student attendance by 2.2% or greater.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety To increase awareness drug, tobacco, bullying, child abuse and sexual abuse prevention

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Increase the presence of parent and community involvement on campus

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program Increase physical activity and promote healthy living for all students

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2020, all students will improve their reading by 1.0 grade levels through an intensive implementation intervention plan.

Gross ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

To increase the percentage of student mastery in the following categories: Approaches by 12% from 58% to 70%, to increase the number of students at meets level by 10% from 26% to 36%, to increase the number of students at masters level by 10% from 13% to 23%

Goal Area 1 - Student Achievement: Math

To increase the percentage of student mastery in the following categories: Approaches by 10% from 63% to 73%, to increase the number of students at meets level by 10% from 31% to 41%, to increase the number of students at masters level by 10% from 14% to 24%

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps Meet or exceed the target score for student achievement for Domain at 60% or above

Goal Area 1 – Student Achievement: Attendance

Implement systems to track and monitor student attendance rates and address the concerns of students with chronic attendance problems that will lead to an increase of 4% from 94% to 98% ADA.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety
Increase student engagement and provide support for classroom management systems and the school wide discipline program to be consistently and correctly implemented

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Parents require access to additional programs and resources in order to be better equipped to become a full partner in the educational process for the 2019-2020 School Year

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By May 2019, there will be an increase in the percentage of safety, public support, and confidence in the area of health and physical fitness by 10%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase mastery of math learning objectives and reading learning objectives that directly correlate to reading on grade level by 15% for all populations

Halpin ECC

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Prekindergarten students will increase overall phonological scores from 89% (English) and 88% (Spanish) to 95% or above. Kindergarten students will increase EOY Universal Screener scores from 74% (English) to 85% or above and 83% (Spanish) to 90% or above.

Goal Area 1 - Student Achievement: Math

Increase prekindergarten student academic performance and mastery of Math learning objectives to 95% or above. Increase kindergarten student academic performance and mastery on District's Math Assessment from 84% to 90% or above.

Goal Area 1 – Student Achievement: Attendance

Improve attendace rate from 93% to 98% as indicated on HISD Analytics (A4E)

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Maintain 0% office referrals for behavior by providing a school climate that supports a safe learning and teaching environment in which students can reach their full academic potential.

Harris, J. R. ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By the end of 2019-2020 school year, students in grades 3-5 will increase their performance. Students who scored at Approaches on STAAR Reading will increase 5% annually from 68% - 73%. The percent of student who scored Meets will increase 5% annually from 31% - 36% and Masters will increase 5% from 20% - 25%.

Goal Area 1 - Student Achievement: Math

By the end of 2019-2020 school year, students in grades 3-5 will increase their performance. Students who scored at Approaches on STAAR Math will increase 5% annually from 67% - 72%. The percent of student who scored Meets will increase 5% annually from 36% - 41% and Masters will increase 5% from 19% - 24%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps By the end of the 2020 school year, PK - 5 grade students will be reading at/or above grade level on the Fountas and Pinnell Guided Reading Assessment

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of May 2020, J. R. Harris will maintain the overall safe and secure environment rate of 100%.

Goal Area 1 - Student Achievement: Attendance

Increase Pre K-5 attendance rate by 1% from 97.2% to 98.7%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety Reduce the number of discipline referrals by 10% in comparison to previous year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement To increase parents' level of participation and empower parents to advocate on the students academic achievements.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program Parents and students will have access to community resources

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2020, all students will increase Approaches standard on the STAAR test by 5% and will increase Meets standard by 5% and the Masters by 5%.

Harris, R. P. ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

- 1. Increase the percentage of students at meets or above on STAAR by 10% from 30% to 40%
- 2. 100% of students in K-2 will meet or exceed their reading progress as measured by guided reading levels.
- 3. 100% of students will meet or increase their reading growth goal as measured by Renaissance STAR Reading Screener.

Goal Area 1 - Student Achievement: Math

- 1. Increase the percentage of students at meets or above on STAAR by 11% from 29% to 40%.
- 2. 100% of students in grades 4-5 will meet or exceed their STAAR progress measure.
- 3. 100% of students K-2 will meet or exceed their math progress measure as measured by R360.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps 65% of EL students will increase by a minimum of one level on English proficiency.

Goal Area 1 - Student Achievement: Attendance

For the 2019 - 2020 school year, school-wide student attendance will increase to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety 90% of students will indicate that R. P. Harris Elementary is a safe and has a nurturing environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement For the 2019 - 2020 school year, 100% of parents will participate in at least 1 school activity, parent meeting, or ESL class.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program To provide an opportunity for all students to improve their health and thus improving school climate.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

65% of the students identified as G/T will achieve at the "Masters" level on STAAR. All special populations subgroups (ELL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will be expected to show annual growth.

Hartsfield ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

During the 2019-2020 school year, the percentage in Reading of students meeting Approaches standard on STAAR in Reading will increase from 54% to 65% Meets will increase from 25% to 35% and Masters will increase from 9% to 20%. During the 2019-2020 school year, the percentage in Writing of students meeting Approaches standards on STAAR in Writing will increase from 44% to 55% Meets will increase from 10% to 20% and Masters will increase from 6% to 20%.

Goal Area 1 - Student Achievement: Math

During 2019 -2020 school year, the percentage of students meeting Approaches standard on STAAR Math will increase from 58% to 70% Meets will increase from 35% to 45% and Masters will increase from 17% to 27%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps During the 2019 - 2020 school year the overall TEA rating will increase from a 61 to 83. The Domain I rating of a 57 will increase to an 75. Domain IIA will increase from a 62 to an 80. Domain 2B will increase from a 60 to an 85. Domain III will increase from a 60 to a 79.

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

Ensure all students show a minimum of 1 year of growth on STAAR Testing.

Goal Area 1 - Student Achievement: Attendance

The Average Daily Attendance Rate for the 2019-2020 school year will increase from 93.4% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety By the end of the 2019 – 2020 school year, the Out of School Suspension/ In School Suspension rate will decrease from % to 0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement For the 2019 – 2020 school year, the percentage of parent and community members attending PTO meeting will increase from 10% of the student population to 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program During the 2019 - 2020 school year, the number of eligible students assessed in all six components of the physical fitness test will be at 100% for students enrolled in grades 3 - 5.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

During the 2019 - 2020 school year, we will improve teaching strategies to address all students' academic needs. (G.T./Sp. Ed/ELL) in order to increase the GT population from 8% to 18%.

Harvard ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students in grade 3-5 meeting grade level standard on 2020 ELA STAAR will increase 3% from 67% to 70%.

Goal Area 1 - Student Achievement: Math

The percentage of students in grades 3-5 meeting grade level standard on 2020 math STAAR will increase 3% from 67% to 70%

Goal Area 1 - Student Achievement: Domains - Student Achievement/School Progress/Closing the Gaps

The percentage of Economically Disadvantaged student population in grades 3-5 will increase 3% on the STAAR assessment for meeting grade level standard in reading 47% to 50% and in math 47% to 50%

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

The percentage of students in grades 4&5 will increase 3% on the STAAR assessment for demonstration of at least one year growth in reading 54% to 57% and in math 69% to 72%.

Goal Area 1 - Student Achievement: Attendance

The percentage of school wide attendance rate will increase from 97.3 to 98% for 2019-2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Reduce office referrals by 50%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety 100% Student safety during arrival and dismissal

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Family Friendly Certification

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program 100% student access to whole child wellness services

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Special Populations student performance in grades 3-5 will increase 3% in reading and math on STAAR for 2020

Helms ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

The passing rate at the Meet standard level will increase from 48% to 51% in reading and from 35% to 41% in writing

Goal Area 1 - Student Achievement: Math

The passing rate at the Meet standard level will increase from 53% to 56%

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

The passing rate at the Masters standard level will increase from 27% to 30% in Reading, from 29% to 31% in Math, from 18% to 21% in Science and from 12% to 15% in Writing

Goal Area 1 - Student Achievement: Attendance

Increase School attendance rate from 96.8% to 97.2%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The number of discipline referrals will decrease by 25% in 2019-2020 from 85

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

The number of referrals due to negative student interaction will decrease by 15 % in 2019-2020 from 50

Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

95% of parents will participate in parent conferences and other school events increasing from 90%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase percentage of students in the fitness zone from 65% to 68%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Current and monitor EL will meet the State Target for Academic Achievement and Growth Status in Reading and Math.

Henderson, J. P. ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Achieve 80% approaches, 48 % meets and 26% masters average for STAAR Math (grades 3-5) along with Meeting TEA requirements for Index 1, 2, 3, and 4 for STAAR

Goal Area 1 - Student Achievement: Math

Achieve 89% approaches, 54 % meets and 32% masters average for STAAR Math (grades 3 – 5) along with meeting requirements for Index1, 2, 3, and 4

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps Increase equity in subgroups through data driven instructional decisions

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

J.P. Henderson will have an overall rating of A by increasing student achievement.

Goal Area 1 - Student Achievement: Attendance

By the end of the 2019 - 2020 school year, student's attendance will increase from 96% to 98%

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

J.P. Henderson goal is to be a Family Friendly School where students, staff and parents f eel safe and will partner with FACE Department to receive Gold Status.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

J.P. Henderson will partner with FACE Department with a goal of receiving Gold Status. The campus will host monthly parent meetings, a fall festival and other academic nights for parents and surrounding community

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

J.P. Henderson Elementary School will maintain 100% health screening completion during the 2019-2020 school year and provide other health related opportunities for students and parents.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

At least 75% of the students identified as G/T will achieve at the "Masters" level on 2020 STAAR for all subjects. At least 70% of special population subgroups (EL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will achieve "Approaches or Meets" level on 2020 STAAR for all subjects.

Henderson, N. Q. ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Increase the number of PreK -5th Grade scholars reading on grade level by the end of the year in order to increase Student Achievement in all areas. Increasing reading levels across grade levels will ultimately increase STAAR assessment scores in 3rd and 4th Reading and Writing (3rd Reading - 43%,

Goal Area 1 - Student Achievement: Math

STAAR Math scores (3rd - 53%, 19%, 6%, 4th - 62%, 36%, 18%) will increase in 3rd and 4th grade by 10% in Approaches, 7% in Meets, and 5% in Masters

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps We will increase in Domain 1 by 5% and go from 60% - 65%

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

Establish a campus data disaggregation process for scholars in 3rd-5th that will empower students to track their own data and engage them in intentional next steps data talks with teachers and peers.

Goal Area 1 - Student Achievement: Attendance

Increase Student daily attendance from 95.05 to 98.5%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety Decrease the number of bullying events on campus by 10%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Increase the numbe rof parents and community members involved on campus by 15%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program Increase wrap around health services for students and their families

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the number of SPED students performing at the Meets level on STAAR by 10% as well as the number of ELL's meeting standard on TELPAS

Herod ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Increase the percentage of EL students attaining Approaches, Meets, or Masters on STAAR Reading from 64% to 80%.

Goal Area 1 - Student Achievement: Math

Increase the percentage of students attaining Meets and Masters on STAAR Math from 60% to 70%

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

Improve Domain 1 score from 88% to 90% by:

Increase the percentage of students attaining Meets or Masters level on the Writing STAAR from 53% to 70%.

Increase the percentage of students attaining Meets or Masters level on Science STAAR from 47% to 60%.

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

Increase the number of students attaining Meets or Masters on two or more STAAR tests from 48% to 60%

Goal Area 1 – Student Achievement: Attendance

By the end of the 2019-2020 school year, we will increase student attendance from 96.3% to 98%.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2019-2020 school year, we will decrease the campus response time to emergency drills by 5% from the start of the year.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019-2020 school year, the number of parents who are VIPS approved will increase from 613-800

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2019-2020 school year, the number of 3rd-5th grade students who scored in the health fitness range on the Fitness-Gram pacer lap will increase 5%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, the number of GT students scoring Masters Level on the STAAR test will increase 5%.

Herrera ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

At the end of the 2019-2020 school year, 78% of all students will be reading at an independent guided reading level that is at or above grade-level.

Goal Area 1 - Student Achievement: Math

4th Grade STAAR English math achievement will increase 6% from 77% at the approaching level to 83% or higher.

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

Increase 5th grade math performance by 7% at the master level

Goal Area 1 - Student Achievement: Attendance

By the end of the academic school year (2019-2020), Herrera Elementary will increase their daily attendance average from 96.8% to 97.5%.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To have 99.1% perception rate of the community that the campus is a safe environment through community survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase percentage of parent involvement from 57% to 64%, per Title I parent involvement documentation

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2019-2020 school year, school safety and procedures will be at a 100% of staff certified and educated.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, special education reading achievement will increase from 34% to 39%

Highland Heights ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Increased Student Achievement and Meet Standard in Domain 1, 2, and 3.

Goal Area 1 - Student Achievement: Math

Improve Math Instruction and Student Performance

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

Increase achievement and close the achievement gaps for all subgroups.

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

Provide opportunities for students to explore colleges and career paths.

Goal Area 1 - Student Achievement: Attendance

To increase student and teacher attendance rates, resulting in a positive impact on overall student achievement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

To provide a safe and enjoyable learning environment for all students.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Increase community support resources

Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Create a functioning PTO.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

To ensure mandated health services are implemented.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia,

At-Risk, etc.

To ensure that identified students are appropriately placed, and consistently receive designated services and supports.

Hilliard ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Hilliard will increase the number of students performing at the respective performance bands (Approaches, Meets, and Masters), on STAAR, for reading/language arts by 15%; with an overall reading growth goal of 67%.

Goal Area 1 - Student Achievement: Math

Hilliard will increase the number of students performing at the respective performance bands (Approaches, Meets, and Masters), on STAAR, for math by 15%; with an overall math growth goal of 75%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps Hilliard will increase the scale score for Domain 3 on the STAAR test to 76 with 6 out of 16 groups meeting the passing standard for achievement and 12 out of 12 groups meeting the passing standard for growth.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Hilliard will increase the number of students performing at the STAAR Meets (on grade level) level by 38% and the Masters (above grade level) by 34%.

Goal Area 1 - Student Achievement: Attendance

Decrease the number of students who miss 5 days or more during the Fall and and Spring semesters by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Decrease the number of out of school suspensions by 15% for the 2019-2020 academic school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety Decrease the number of bullying incidents on campus by 15%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Increase parental involvement opportunities on campus that impact students' academic progress.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program Identify 3 coordinated health program initiatives that are available to students and their families during the 2019-2020 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of identified ELs will move at least one composite TELPAS rating from BOY to EOY.

Hines-Caldwell ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Hines Caldwell Elementary students meeting the Approaches standard in Reading will increase by 10% from 77% to 87% (total of 305 students)

To improve the indicator score for Postsecondary Readiness, the percentage of students performing at the Meets Standard level in reading will increase by 15% from 45% to 60%, as evidenced by the 2019 campus STAAR data (total of 210 students). Also, we will increase the percentage of students who perform at the Mastery level in Reading from 26% to 36% (total of 126 students).

Increase the number of students who perform at the Approaches level in Writing from 68% to 77% (82 students).

Increase the percentage of students who perform at the Meets level in Writing from 42% to 60% (64 students), and increase the percentage of students who perform at the Mastery level from 14% to 25% (27 students).

Improve the number of Growth targets met in Reading from 3 groups to 6 groups on the 2020 STAAR. Thererfore, the following groups will meet growth targets: EL, Hispanic, and Continuously Enrolled.

Goal Area 1 - Student Achievement: Math

Hines Caldwell students performing at the Approaches level will increase by 10%, from 80% to 90% (315 students). The percentage of African American student performing at this level will also increase by 10%, from 71% to 81%. We will increase the percentage of students who Meet standards by 10%, from 53% to 63% (total of 221 students). The percentage of students performing at the Masters level will increase by 11%, from 29% to 40% (total of 140 students).

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps 1.) Increase the total score for Domain 2a from 65 to 88.

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

To improve the indicator score for Postsecondary Readiness, the percentage of students performing at the Meets Standard level in reading will increase by 10% from 45% to 60%, as evidenced by the 2019 campus STAAR data. This means a total of 210 students in grades 3-5)

The percentage of students performing at the Meets Standard level in math will increase by by 10%, from 53% to 63% (total of 221 students in grades 3-5).

Goal Area 1 - Student Achievement: Attendance

Increase the attendance from 97.1% to 98%.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To have 100% of our staff trained in school safety procedures, awareness of warning signs for abuse, protocols for handing issues, and available resources and support systems through wrap around and social emotional learning resources.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Increase the parent and community participation by 20%, as evidenced by the number of volunteers in VIPS system and through event signup sheets.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

To involve 100% of Hines Caldwell students in activities on a daily basis to create healthier lifestyles.

Hobby ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By June 2020, All students groups, will improve their reading comprehension to be on grade level and above as measured by the State's Diagnostic STAAR Assessment in approaches from 61% to 71%, in meets from 28% to 38% and at masters from 13% - 23%.

Goal Area 1 - Student Achievement: Math

By the end of the 19-20 school year, Hobby Elementary will increase math scores in approaches, meets, and masters on STAAR end of year exam to 85% approaches, 55% meets, and 35% masters grade level content.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps By the end of the 19-20 school year, Hobby Elementary will increase all science and writing scores in approaches, meets, and masters on STAAR end of year exam to 80% approaches, 50% meets, and 30% masters grade level content.

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

By June 2020, Hobby will increase their post-secondary readiness from 36% to 47% or higher for Meets and from 14% to 24% in masters on all STAAR assessments.

Goal Area 1 - Student Achievement: Attendance

By the end of the 2019 – 2020 school year, Hobby ES attendance will increase from 95.4% to 98% overall.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By June 2020, We will increase the effectiveness of our behavioral student interventions to maintain or decrease out of school suspensions by 10%.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By June 2020, Hobby ES will decrease campus bullying reporting by 50% based on parent notifications, teacher referrals and student referrals.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement by June 2020, 90% parents will participate in school activities and ClassDojo parent participation will also be above 90%.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

98% or more students and families that are identified with a need for wraparound services will be provided with care and support tracked in purple

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2020, We will increase student achievement among special populations by 10% percentage points from the previous school year in reading, mathematics, writing and science.

Horn ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

The percentage of students meeting or exceeding their progress measure will go from 69% to 75% in Grade 4 Reading.

Goal Area 1 - Student Achievement: Math

To increase the average math score for EL's and Economically Disadvantaged 5th Graders from 64% and 62% to 80% in both sub pops.

Goal Area 1 - Student Achievement: Attendance

To increase our attendance rate from 97.4% To 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety To reduce number of students in need of administrative intervention by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement To increase the percent of parents and community member attending PTO meeting by 5% over previous year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program To ensure that all students participate (Grades 3-5) in the Fitness Gram during the second semester.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase the number of special education students approaching standard on reading STAAR from 35% to 50%.

Isaacs ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

60% of the students in grades 3-5 will score at the Approaches levels on STAAR and 70% of student in grades Pre-K- 2nd grade will Master reading TEKS and be able to apply them.

Goal Area 1 - Student Achievement: Math

72% of 3rd -5th grade students will meet standards on STAAR math and 70% of Pre-k-2nd grade students will master Math TEKS on district snapshots.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps 100% of ELs in grades 1-5 will increase their level of English proficiency on their TELPAS composite score. 47% ELs in transitional (grades 4-5) will successfully meet requirments to exit the bilingual program.

Goal Area 1 - Student Achievement: Attendance

Students will obtain 97% attendance rating for the 2019 – 2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety The campus perception on safety would be a grade "A" by students, parents and staff on the end of the year survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Increase Family and Community Engagement to 40% participation schoolwide.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program 90% visual and hearing accuracy for all students.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, all special population/student groups will improve by 10% on STAAR and TELPAS assessments. Additionally, increase the number of students qualifying for the gifted and talented (GT) program by 10%.

Janowski ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year Janowski Elementary students in grades 3rd thru 5th that meets or exceeds the passing standard on the STAAR test will increase by 5% (approaches 74% to 79%, meets 40% to 45%, masters 22% - 27%).

Goal Area 1 - Student Achievement: Math

By the end of the 2019-2020 school year, Janowski Elementary students in grades 3rd thru 5th that meets or exceeds the passing standard in Math will increase by 5% (approaches 78% to 83%, meets 42% to 47%, and masters 20% to 25%).

Goal Area 1 - Student Achievement: Attendance

To increase attendance rate at Janowski from 96.5% to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety To reduce discpline referrals for Level 1 and Level 2 offenses by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Invite parents to be a part of the school community by offering meetings, classes or bringing resources to help parents and students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program By the end of the 2019-2020 school year 100% of students will be in compliance with all required immunizations.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Janowski Elementary will test students who are recommended by teachers and parents for the G/T assessment. Teachers will also submit names to Ms. Vasquez and Ms. Wolfe for dyslexia screening.

Jefferson ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year, the Meets rate in 3rd-5th grade STAAR reading for EL students will increase from 32%-45%

Goal Area 1 - Student Achievement: Math

By the end of the 2019-2020 school year, the overall percentage of students scoring Masters level in Math will increase from 27% to 37% as measured by STAAR.

Goal Area 1 - Student Achievement: Attendance

Increase attendance of all students, with a focus on students who demonstrate chronic absences. By the end of the 2019-2020 school year, attendance average will increase from 96.3% to 97.0%.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Ensure the number of in-school and out of school suspensions from 0 occurrences last year remains the same; along with less office referrals

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Increase the number of parents who participate in parent meetings.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

Develop physically literate individuals through fitness assessment correlation that will be used to drive curriculum and health-related program improvements including healthy nutrition and self-esteem.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-20 school year, all special population subgroup achievement scores will improve by 10% points as measured by the appropriate assessment (STAAR and TELPAS).

Kashmere Gardens ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year, the number of students who pass the STAAR reading test at the Approaches level will be at/or above 90% and the number of students who pass the STAAR reading test, and the "Meets" level will be at/or above 60% and at the Masters level will be at/or above 25%. STAAR test results will be reviewed to see if the goal was met.

Goal Area 1 - Student Achievement: Math

By the end of the 2019-2020 school year, the number of students who pass the STAAR reading test at the Approaches level will be at/or above 90% and the number of students who pass the STAAR reading test, and the "Meets" level will be at/or above 60% and at the Masters level will be at/or above 25%. STAAR test results will be reviewed to see if the goal was met.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps
By the end of the 2019-2020 school year, the campus will receive a score of 25 or higher in the areas of academic achievement, growth status, ELP status, and Student Success Status, based on the number of students who perform at the Masters level. All STAAR test results will be reviewed to see if the goal was met.

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

By the end of 2019-2020 school year the total number of students who pass the STAAR test in all subjects tested will be at/or above 25% at the Masters level.

Goal Area 1 - Student Achievement: Attendance

By the end of the 2019-2020 school year the daily attendance rate will be 98%. The end of year attendance report will be reviewed to see if the goal was met.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2019-2020 school year Out of School Suspension decisions will align to HISD Handbook by 100%. Level 1 and Level 2 offenses will be minimized by 50%. The end of year discipline report will be reviewed to determine if the goal was met.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety By the end of the 2019-2020 school year, the campus will be 100% bully-free. At the end of the year, discipline referral documents will be reviewed to see if the goal was met.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement By the end of the 2019-2020 school year, parent participation in school wide events will represent 70% of the student population. Parent sign-in sheets will be reviewed at the end of the year to see if the goal was met.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

To develop relationships to provide students/families with vision, dental, and hearing assistance. At the end of the year, participation sign-in sheets will be reviewed to see if the goal is met.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, the number of students who pass the reading, math, science STAAR, and DLA assessment will increase by 30% for each grade level. At the end of the year, STAAR reports will be reviewed to see if goal was met.

Kelso ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year the percentage of students meeting the "Approaches Level" on the STAAR Reading test will increase from 59% to 69%, "Meets Level" will increase from 27% to 37%, and Masters from 17% to 27%.

Goal Area 1 - Student Achievement: Writing

By the end of the 2019-2020 school year, the percentage of 4th Grade students meeting the "Approaches Level" on the STAAR Writing test will increase from 44% to 60%, "Meets Level" from 50% to 60%, and Masters from 0% to 10%.

Goal Area 1 - Student Achievement: Math

By the end of the 2019-2020 school year the percentage of students meeting the "Approaches Level" on the STAAR math test will increase from 72% to 85%, "Meets Level" 27% to 37% and Masters from 30% to 40%.

Goal Area 1 - Student Achievement: Science

By the end of the 2019-2020 school year, the percentage of students meeting Approaches on STAAR Science will increase from 61% to at least 75%, Meets from 27% to 37%, and Masters from 7% to 15%.

Goal Area 1 - Student Achievement: Attendance

By the end of the 2019-2020 school year, Anna B. Kelso Elementary School will earn a 97% ADA

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2019-2020 school year, the amount of discipline infractions that result in In/Out of School Suspensions will decrease from 29 to less than 20.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety 100% of teachers will participate in on-going PD for mandatory safety training.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community InvolvementBy the end of the 2019-2020 school year, the number of verified VIPS will increase by 10% and an effective and active PTO will be established.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

For the 2019-2020 school year, Kelso Elementary till host a minimum of two Health Awareness Fairs to help build community awareness of health care options available to them.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, the percent of students identified as Gifted and Talented will increase from 3% to 10%

Kennedy ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By end of 2020 school year... The percentage of all 3rd – 5th grade students At Meets Grade Level Standard or Above in STAAR Reading will increase from 36% (102) to 46% (125) as measured by the STAAR test.

Percentage of students passing HFW in first administration will increase from 74% (135) to 84% (153).

Percentage of students at or above reading level will increase from 47% (341) to 57% (410).

PK Students will meet Early Literacy goal in CIRCLE.

Goal Area 1 - Student Achievement: Math

By the end of 2020 school year...

The percentage of all 3rd – 5th grade students At Meets Grade Level in STAAR Math will increase from 34% (98) to 44% (125) as measured by the STAAR test.

K-2 Mastery of Assessments

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

Meet Target goal in reading to increase from 37% to 50% of students.

The Domain 3 Closing the Gaps Overall Performance will increase from a scaled score of 74 to 80 as measured by TEA in Kennedy Accountability Report.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Grow College Readiness and Awareness in our students and parents.

Goal Area 1 - Student Achievement: Attendance

By the end of 19-20, Kennedy will have an attendance rate of 98%.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Discipline: Decrease student referrals from .026% (18) to .013% (9)

Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase family and community engagement by hosting family events resulting in 85% of parents satisfied with parent and community involvement.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of our students will engage in physical activity and have access to mental/physical resources.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2020, at least 75% of students with dyslexia or reading disabilities will achieve one year's growth.

By May 2020, at least 85% of ELL students (YP's, YE's) will meet exit criteria.

Ketelsen ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Increase the percentages of Special Ed. from 23% to 30%, 4th Gr. Writing (Approaches standard) 73% to 75%, 4th Gr. Writing (Meets standard) 41% to 50%, and (Meets) standards for STAAR reading from 44% to 55%.

Goal Area 1 - Student Achievement: Math

Increase the percentages of (Meets) standards for all students on STAAR Mathematics from 58%-63%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps To increase students meeting (Masters) standard from 24% to 30%., (Meets) standard on STAAR Reading from 44% to 50% and STAAR Mathematics (Masters) from 36% to 40%.

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

To increase the percentage of students from 52% who met standards on Index 4 (Postsecondary Readiness) to 60% or above and increase 5th grade students meeting standards on STAAR Science from 76% to 85% and (Masters) standard from 23% to 35%.

Goal Area 1 - Student Achievement: Attendance

School Attendance will improve by .4% or greater for the 2019 - 2020

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety Participate in on-going, job-embedded professional development

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Improve the number of parents as volunteers by 5% for 2019-2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program Student Health

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Improve STAAR performance of Gifted and Talented and At-Risk students

King ECC

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

To increase student achievement to 80% for English in the following phonological awareness skills: ABC Sounds, alliteration, and rhyming.

To increase student achievement to 80% for Spanish in the following phonological awareness skills: Rapid Vocabulary, alliteration, and words in a sentence.

Goal Area 1 - Student Achievement: Math

To maintain a 90% or above student achievement rate in rote counting, shape naming, shape discrimination, number naming, number discrimination, counting sets; and increase student achievement to 80% in operations.

Goal Area 1 - Student Achievement: Attendance

During the 2019-2020 school year, attendance will increase from 94.7% to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety During the 2019-2020 school year, office discipline referrals will be less than 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement During the 2019-2020 school year, 90% of parents will participate in campus activities.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program During the 2019-2020, all students will have 100% compliance with immunizations and vision/hearing screenings.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2020, 80% of ELL and Special Education students will demonstrate proficiency on the End of Year CIRCLE Assessment.

Kolter ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

In 2019 -2020, the number of students scoring master in reading, will increase by 10% in each grade level. 3rd grade will increase to 64%. 4th grade will increase to 57% and 5th grade will increase to 71%.

Goal Area 1 - Student Achievement: Math

In 2019 - 2020, the number of students scoring at the masters level in math will increase by 10% in each grade level. 3rd grade will increase to 56%. 4th grade will increase to 55% and 5th grade will increase to 65%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps In the 2019 – 2020, the number of economically disadvantaged students passing the STAAR math exam in 3rd -5th grade will increase by 50% during the spring of 2020.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

In the 2019 – 2020 school year, Masters rates will increase to over 60% for 3rd and 4th grade and 70% in 5th grade.

Goal Area 1 - Student Achievement: Attendance

In 2019 – 2020, Kolter will increase our attendance rate from 98% - 99%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

In 2019 – 2020, Kolter will implement the CHAMPS program and maintain our Fantastic 4 Values, school-based system, as a means of decreasing students discipline while emphasizing the importance of being safe, responsible, respectful, committed to learning and being a Cougar who cares.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

In 2019 -2020, Kolter will continue to integrate Morning Meeting, Student Ambassadors, our No Place for Hate program and Student Ambassadors in order to increase the number of students who participate in leading social discussions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement In 2019 -2020, in conjunction with our PTO, we will begin to solidify grant opportunities in effort to rebuild our outdoor learning spaces at the "new" campus.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

In 2019 - 2020, we will increase the number of opportunities that students have to participate in cardiovascular activities both during the school day and during the weekends.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

In the 2019 – 2020 school year, 50% of our Special Ed students, specifically those participating in STAAR ALT 2, will increase their results from Satisfactory to Accomplished in both Reading and Math.

Lantrip ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Lantrip will increase our Reading scores from 74% to 80% in Approaching in our overall Reading rating in the STAAR for grades 3rd through 5th grade. Lantrip will increase from 64% to 80% of students reading ON or ABOVE their appropriate Reading (Guided) levels.

Goal Area 1 - Student Achievement: Math

Lantrip will increase our Math STAAR scores from 76% to 85% in Approaching in our overall MATH rating in the STAAR for grades

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps Lantrip will increase our projected scaled score of a 63 to 80 in Domain 3: Closing the Gap (Domain 3: Closing the Gap score is based on 4 components: (Academic Achievement, Student Growth, TELPAS -English Language Prof, and Domain 1 STAAR) weighted according to district or campus types.

Goal Area 1 - Student Achievement: Attendance

Lantrip will increase our student attendance rate from 96.7% to 98.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Lantrip will decrease our student suspensions by 50% from the previous school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety Lantrip will decrease it's bullying reports by 50% from 10 reports to 5 reports in the 2019-2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Lantrip will increase our parent involvement/volunteer numbers by 30% from last year. (Check Title 1 data entry of volunteers)

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program Lantrip will increase student health awareness from 3 events to 5 events during the 2019-2020 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Lantrip will increase its STAAR special education Approaching percentages from 11% (3 out of 28 passed) to 50% in READING and from 25% (7 out of 28) to 50% in MATH and our RDSPD students will be able to identify 30 HFW's by 2nd grade.

Laurenzo ECC

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

On the 2019-2020 EOY Circle Assessment, 90% of 4 year old students will pass the Letter ID subtested as measured by the Circle Assessment. (20 upper case and 20 lower case letter)

Goal Area 1 - Student Achievement: Math

On the 2019-2020 EOY Circle Assessment, 80% of the 4 year old students will pass the Operations subtest as measured by the Circle Assessment. (3 out 3 correct answers)

Goal Area 1 - Student Achievement: Domains - Student Achievement/School Progress/Closing the Gaps

During the 2019-2020 school year, 85% of 4 year old students will demonstrate growth in oral language by increasing their story dictation by 50 words, as measured by individualized student dictated stories. The first story taken beginning of year and last story taken at the end of the year.

Goal Area 1 - Student Achievement: Attendance

The school attendance will increase by 1%.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of our students will receive weekly social skills lessons, so that students will acquire correct social responses in the school setting.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement 100% of parents will attend a school curriculum event.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

Empower students to develop and make wise health choices and habits that will result in a 10% decrease in unnecessary health related absences from school.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To document in the IEP binder using the small group documentation as well as the IEP goals for 100% of students.

Law ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Increasing the percentage of student overall performance in the 2020 STAAR Reading to:

- 3rd Grade 75% Approaches, 40% Meets, and 30% Masters
- 4th Grade 75% Approaches, 35% Meets, and 22% Masters
- 5th Grade 84% Approaches, 45% Meets, and 22% Masters

Goal Area 1 - Student Achievement: Math

Increasing the percentage of student's overall performance in to:

Grade 3 – 75% Approaches, 40% Meets, and 30% Masters

Grade 4 - 75% Approaches, 45% Meets, and 25% Masters

Grade 5 – 80% Approaches, 55% Meets, and 30% Masters

Goal Area 1 - Student Achievement: Writing

Increase student overall performance in 4th Grade Writing to: Approaches to 70%, Meets to 22%, and Masters to 10%

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

Increase student achievement in Domain III Summative Evaluation:

Goal Area 1 - Student Achievement: Attendance

Increase student attendance at Law ES from 96.1% to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Reduce the number of suspensions and discipline cases by 50%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety Reduce the number of bullying incidents on campus

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To create an environment where parents want to participate in campus activities with their children

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Identify students who may have undiagnosed health issues

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increasing the percentage of GT students from 13% to 25%

Lewis ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By May 2020, the percent of students meeting Approaching on STAAR Reading assessments will increase from 70% to 75%. Increase the percentage of students achieving Meets on the 4th grade Writing STAAR Writing by 20% from 14% to 34%.

Goal Area 1 - Student Achievement: Math

BY May 2020, the percent of students meeting Approaches on STAAR Math assessments will increase from 77% to 80%

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps By May 2020, the percent of students meeting Approaching on STAAR Science Assessments will increase from 57% to 62% and the Masters percentage will increase from 8% to 10% TELPAS Progress Rate for 2018-2019 was below TEA target at 34%. For the 2019-2020 school year we will increase our TELPAS Progress Rate by 5% in order to meet TEA's target.

Goal Area 1 - Student Achievement: Attendance

Increase average daily attendance rate for the 2019-2020 school year from 96.5% to 97.5%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety 100% of faculty and students will follow safety procedures at all times decreasing Incident reports, discipline referrals, and inschool/out of school suspension by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Maintain a school culture that welcomes parent and community participation at 100% for the 2019 - 2020 school year

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase parental participation in health and wellness programs and continue to improve campus health and safety

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Improve the academic achievement of our Economically Disadvantaged and Special Education students Improve the academic achievement percentage of our Gifted and Talented students.

Lockhart ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Increase Student AchievementOn the May 2020 STAAR, the percentage of students meeting the Approaches Standard in Reading will increase from 66% to 80%, from 32% to 50% in Meets and from 16% to 40% in Masters. Students meeting the Approaches Standard in Writing will increase from 56% to 70%, from 28% to 40% in Meets and from 4% to 25% in Masters. (Includes All Students, African American, SpEd and Economically Disadvantaged)

Goal Area 1 - Student Achievement: Math

On the May 2020 STAAR, the percentage of students meeting the Approaches Standard in Mathematics will increase from 71% to 85%; from 38% to 55% Meets and 19% to 40% Masters (All Students, African American, SpEd and Economically Disadvantaged)

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps On the May 2020 STAAR, the component score in Domain 1 will increase from 40 to 53 (B); from 70 to 81 (B) in Domain II Part A; from 40 to 44 (B) in Domain II Part B; and from 55 to 85 in Domain III.

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

On the May 2020 STAAR, the percentage of students at Meets or Above in All Subjects will increase from 36% (Quartile 2) to 45% (min. 37 for Q1); and the percentage of students at Meets or Above in both Reading and Math will increase from 24% to 35% (min 28 for Q1).

Goal Area 1 - Student Achievement: Attendance

By May 2020, the percentage of students who attend school will increase from 96% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety By May 2020 the number of Out of School Suspensions will decrease from 13 to 0; and will increase bully awareness to prevent bullying incidents.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Increase Parental Involvement in School by 10%

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

By May 2020, the number of obese students will decrease by 10%, by increasing physical activities and education for students through the physical education classroom

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

During the 2019-2020 school year, the percentage of students identified will increase by 10% (from 38 to 42) and the effectiveness of the gifted and talented program will improve; increase the number of students in special services in a least restrictive environment to 90%; increase the services for students with dyslexia by 100%; increase the number of economically disadvantaged students meeting the standard on STAAR Reading (66% to 80%), Math (71% to 85%), Science (74% to 80%) and Writing (56% to 70%).

Longfellow ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the percentage of students approaching the STAAR in third through fifth grade from 70% to 77% by May 2020.

Goal Area 1 - Student Achievement: Math

Increase third through fifth grade STAAR approaches performance from 73% in 2018-2019 to 79% in the 2019-2020 school year.

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

Improve the percentage of students achieveing meets and masters level performance in science to 44% by June, 2020.

Goal Area 1 – Student Achievement: Attendance

Improve campus attendance rate from 95% to 97% by June 2020.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

On the 2020 Parent/Student/Faculty Survey, 100% of students and parents will answer strong agree or agree to the question, "Overall, I am satisified that Longfellow is safe and secure"

Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2019-2020 school year, 100% of parents will participate in at least one school activity, parent conference, or PTA meeting.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

On the 2019 Fitness Gram, 100% of third and fifth graders will score at the 75% level or above no the FitnessGram pacer and curls.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

On the 2020 STAAR Reading, Math, Writing, and/or Science, 70% of economically disadvantaged, special education, and EL students will score at or abover the approaching grade level standard.

Looscan ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By May 2020, the percent of students meeting Approaching on STAAR Reading assessments will increase from 59% to 70%, Meets on STAAR Reading assessments will increase from 31% to 45%, and Masters on STAAR Reading assessments will increase from 11% to 20%.

The percent of students meeting Approaching on STAAR Writing assessments will increase from 36% to 55%, Meets on STAAR Writing assessments will increase from 9% to 20%, and Masters on STAAR Writing assessments will increase from 2% to 10%.

Goal Area 1 - Student Achievement: Math

By May 2020, the percent of students meeting Approaching on STAAR Math assessments will increase from 70% to 85%, Meets on STAAR Math assessments will increase from 42% to 52%, and Masters on STAAR Math assessments will increase from 24% to 34%.

The percent of students meeting Approaching on STAAR Science assessments will increase from 44% to 70%, Meets on STAAR Science assessments will increase from 25% to 40%, and Masters on STAAR Science assessments will increase from 6% to 16%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps By May 2020, Looscan Elementary will increase their Domain 1 score from 60 to 75 out of 100.

Goal Area 1 - Student Achievement: Attendance

The overall attendance percentage at Looscan ES will increase from 96.1% to 97.5% in the 2019-2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By May 2020, the number of out of school suspensions will not exceed 5 out of school suspensions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety By May 2020, there will be no safety incidents at Looscan ES.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Increase parent and community involvement by creating opportunities for parents and community members to engage in the student learning.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program Increase opportunities for healthcare/nutrition programs at Looscan Elementary.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2020, the TELPAS score for Looscan Elementary in Domain 3 will be 60%.

Love ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students reaching Meets or above standard on Reading will increase by 5%.

Goal Area 1 - Student Achievement: Math

Students reaching Meets or above standard on Math will increase by 5%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps Increase student Achievement at or above Approaches level by 5%.

Goal Area 1 - Student Achievement: Attendance

Increase ADA for 2019-2020 school year by 2%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety Decrease school discipline referrals by building student engagement and buy in to culture and climate of the school.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Increase academic support of students by providing an informed partnership around school programming.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of identified special population receive targeted intervention for academic needs.

Lovett ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

In the 19-20 school year the percentage of students scoring at the masters level on STAAR Reading will increse from 42% to 52 % as measured by 2020 STAAR Reading scores.

In the 19-20 school year, the percentage of students scoring at the meets level on STAAR Writing will increase from 45% to 60% as measured by 4th grade STAAR Writing scores

Goal Area 1 - Student Achievement: Math

In the 19-20 school year, the percentage of students scoring at the masters level on STAAR Math will increase from 49% to 55% and the percentage of students meeting standards will increase from 71% to 80% as measured by 2020 STAAR Math Scores

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

In the 19-20 School year, Lovett Elementary students will write on grade level as measured by teacher created rubrics, writing portfolio progress, and 2020 4th grade STAAR Writing scores

Goal Area 1 - Student Achievement: Attendance

In the 19-20 school year, we will increase our average attendance from 96.8% to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety 100% of Lovett students will receive at least one positive behavior referral for displaying the Lovett three R's(Respect, Responsible, Ready)

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Increase the number of teachers on campus trained in CPR from 35 to 50

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

In the 19-20 school year the percentage of students in the Fit and Fittest category of the Fitness Gram wil increase from 72% to 76%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

At least 50% of English Language Learners in grades 1-5 will progress at least one proficieny level on their TELPAS Composite Rating

Lyons ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year we will increase our meets and above level from 250 to 265 students, (58% -63%) an increase (5%), on the STAAR Reading.

Goal Area 1 - Student Achievement: Math

By the end of the 2019-2020 school year we will increase our meets and above level from 280 to 294 students, (65% -70%) an increase (5%), on the STAAR Math.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps By the end of the 2019 -2020 school year, the Overall Rating on TELPAS accountability report will increase by 7 points from 35% to 42%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the 2019-2020 school year we will increase our meets and above level from 75 to 83 students, (52% -57%), on the STAAR Science assessment which is an increase of 5%.

Goal Area 1 - Student Achievement: Attendance

By the end of the 2019-2020 school year, the attendance rate at Lyons Elementary will increase by .3% (97.7%) 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2019-20 school year 100% of the Lyons teachers will implement CHAMPS a proactive behavior management system.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2019-2020 school year, Lyons Elementary compliance on safety and procedures will be 100% as measured by the safety committee report.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019-2020 school year, Lyons Elementary will accomplish 100% of the activities and programs designated to promote community involvement, parental involvement, and health in our community.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2019-20 school year Lyons ES will implement 100% health awareness program to monitor immunization, vision, hearing, and dental issues.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, Lyons Elementary will be in a 100% compliance with ALL laws, programs, and District Initiatives to address Special Populations.

MacGregor ES

Goal Area 1 - Student Achievement: Reading/Language Arts/Literacy

Increase student achievement on Reading STAAR in grades 3 and 4 to 80% or greater at Approaches and by 10% or greater at Meets and Masters levels.

Maintain achievement on Reading STARR in grade 5 at or above 85% at Approaches and increase by 10% at Meets and Masters levels.

Goal Area 1 - Student Achievement: Math

Increase student achievement in grades 3 and 4 on Math STAAR to 85% or greater at Approaches, and a 10% increase at Meets and Masters levels.

In grade 5 maintain student achievement on Math STAAR of 85% or greater at Approaches, and a 10% increase at Meets and Masters levels.

Goal Area 1 - Student Achievement: Attendance

Increase attendance percentage to 97.5 or greater.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety Provide a safe environment and implement a functional safety team

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Increase parent and community involvement on campus

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program Improve campus health program to include coordinated focus on wellnes for staff and students

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Effectively monitor students' progress using formative assessments and provide necessary support.

Mading ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

35% percent of our students are currently reading below grade level. (EOY 2019)

Goal Area 1 - Student Achievement: Math

By May 2020, 90 % of our students will meet passing standard on the 2019-2020 STAAR math assessment

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps 40% of our students will meet passing standard on two or more STAAR Assessments.

Goal Area 1 - Student Achievement: Domains - Postsecondary Readiness

Increase the awareness of colleges and universities at the elementary level.

Goal Area 1 - Student Achievement: Attendance

98% of our scholars will attend school daily.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety 100% of teachers will complete the online HISD Compliance courses.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement Increase the number of parents and community members involved on campus by 30%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program 3rd and 5th students will show an increase of 20% on Fitness Gram Assessment.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the percentage of African American scholars reaching meets grade level of above in Math and Reading.