

HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2018–2019

TAPR

Texas Academic
Performance
Report



**Volume II:
Eliot - Mading**

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Frost	239
Grissom	371
Gross	393
Halpin ECC	415
Hines-Caldwell	677
Hobby	699
King ECC	897
Law	981

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ELIOT EL**

Campus Number: **101912147**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

3
 Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	80%	*	80%	-	-	-	-	54%	*	80%	78%	80%	85%
		2018	77%	71%	70%	*	70%	*	-	-	-	80%	*	69%	78%	70%	63%
At Meets Grade Level or Above		2019	45%	42%	48%	*	47%	-	-	-	-	38%	*	48%	44%	48%	63%
		2018	43%	39%	48%	*	47%	*	-	-	-	80%	*	50%	33%	47%	46%
At Masters Grade Level		2019	27%	26%	27%	*	27%	-	-	-	-	0%	*	25%	44%	26%	43%
		2018	25%	22%	25%	*	24%	*	-	-	-	0%	*	27%	11%	23%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	80%	*	80%	-	-	-	-	62%	*	80%	78%	79%	80%
		2018	78%	74%	83%	*	84%	*	-	-	-	80%	*	82%	89%	82%	78%
At Meets Grade Level or Above		2019	49%	46%	53%	*	53%	-	-	-	-	38%	*	52%	67%	53%	52%
		2018	47%	44%	46%	*	45%	*	-	-	-	80%	*	48%	33%	45%	41%
At Masters Grade Level		2019	25%	24%	26%	*	26%	-	-	-	-	8%	*	25%	33%	24%	33%
		2018	23%	22%	25%	*	26%	*	-	-	-	20%	*	28%	0%	23%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	76%	-	76%	*	-	-	-	44%	*	75%	83%	75%	73%
		2018	73%	65%	64%	*	64%	-	-	-	*	80%	*	63%	71%	64%	68%
At Meets Grade Level or Above		2019	44%	39%	42%	-	43%	*	-	-	-	44%	*	43%	33%	42%	38%
		2018	46%	39%	30%	*	32%	-	-	-	*	80%	*	34%	14%	30%	30%
At Masters Grade Level		2019	22%	20%	20%	-	20%	*	-	-	-	0%	*	20%	17%	20%	16%
		2018	24%	21%	8%	*	8%	-	-	-	*	0%	*	10%	0%	8%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	87%	-	87%	*	-	-	-	56%	*	86%	100%	88%	87%
		2018	78%	76%	83%	*	83%	-	-	-	*	56%	*	80%	93%	82%	92%
At Meets Grade Level or Above		2019	48%	45%	70%	-	70%	*	-	-	-	56%	*	71%	67%	71%	73%
		2018	49%	48%	65%	*	65%	-	-	-	*	44%	*	62%	80%	64%	78%
At Masters Grade Level		2019	28%	27%	39%	-	39%	*	-	-	-	22%	*	42%	17%	39%	40%
		2018	27%	27%	36%	*	38%	-	-	-	*	0%	*	40%	20%	36%	51%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	70%	-	70%	*	-	-	-	44%	*	71%	67%	71%	76%
		2018	63%	57%	67%	*	67%	-	-	-	*	57%	*	63%	80%	66%	73%
At Meets Grade Level or Above		2019	35%	32%	24%	-	24%	*	-	-	-	44%	*	25%	17%	23%	18%
		2018	39%	36%	37%	*	37%	-	-	-	*	57%	*	37%	40%	36%	40%
At Masters Grade Level		2019	11%	10%	4%	-	4%	*	-	-	-	0%	*	5%	0%	4%	0%
		2018	11%	11%	3%	*	1%	-	-	-	*	0%	*	2%	7%	1%	2%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	79%	*	80%	-	-	-	-	45%	*	76%	92%	78%	81%
		2018	84%	77%	78%	-	78%	-	-	-	-	67%	*	81%	64%	76%	77%
At Meets Grade Level or Above		2019	54%	47%	43%	*	43%	-	-	-	-	27%	*	43%	38%	42%	43%
		2018	54%	47%	40%	-	40%	-	-	-	-	50%	*	40%	36%	39%	43%

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

4
 Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	14%	*	14%	-	-	-	-	0%	*	13%	15%	13%	19%
		2018	26%	23%	10%	-	10%	-	-	-	-	0%	*	12%	0%	10%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	86%	91%	*	91%	-	-	-	-	82%	*	90%	100%	91%	94%
		2018	91%	86%	94%	-	94%	-	-	-	-	71%	*	97%	73%	93%	98%
At Meets Grade Level or Above		2019	58%	55%	66%	*	67%	-	-	-	-	36%	*	66%	69%	66%	72%
		2018	58%	53%	71%	-	71%	-	-	-	-	71%	*	75%	45%	70%	73%
At Masters Grade Level		2019	36%	36%	38%	*	38%	-	-	-	-	0%	*	34%	54%	37%	48%
		2018	30%	29%	30%	-	30%	-	-	-	-	14%	*	35%	0%	32%	31%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	74%	*	75%	-	-	-	-	36%	*	70%	92%	73%	78%
		2018	76%	69%	82%	-	82%	-	-	-	-	63%	*	87%	55%	81%	80%
At Meets Grade Level or Above		2019	49%	42%	56%	*	57%	-	-	-	-	36%	*	55%	62%	56%	54%
		2018	41%	36%	48%	-	48%	-	-	-	-	50%	*	51%	27%	47%	46%
At Masters Grade Level		2019	24%	19%	23%	*	23%	-	-	-	-	0%	*	22%	23%	22%	22%
		2018	17%	15%	10%	-	10%	-	-	-	-	0%	*	12%	0%	11%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	80%	60%	80%	*	-	-	-	53%	64%	79%	88%	80%	82%
		2018	77%	70%	78%	50%	78%	*	-	-	*	67%	50%	78%	76%	77%	79%
At Meets Grade Level or Above		2019	50%	44%	51%	40%	51%	*	-	-	-	40%	9%	50%	52%	50%	52%
		2018	48%	42%	48%	40%	48%	*	-	-	*	62%	29%	50%	40%	47%	50%
At Masters Grade Level		2019	24%	21%	24%	0%	24%	*	-	-	-	3%	9%	23%	28%	23%	28%
		2018	22%	19%	18%	20%	19%	*	-	-	*	4%	0%	21%	5%	18%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	78%	*	79%	*	-	-	-	48%	*	77%	86%	78%	80%
		2018	74%	66%	71%	*	71%	*	-	-	*	75%	20%	71%	71%	70%	69%
At Meets Grade Level or Above		2019	48%	42%	44%	*	45%	*	-	-	-	36%	*	45%	39%	44%	48%
		2018	46%	40%	39%	*	39%	*	-	-	*	69%	0%	41%	26%	38%	39%
At Masters Grade Level		2019	21%	19%	20%	*	21%	*	-	-	-	0%	*	20%	25%	20%	26%
		2018	19%	18%	14%	*	14%	*	-	-	*	0%	0%	16%	3%	13%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	86%	*	86%	*	-	-	-	67%	*	85%	93%	86%	88%
		2018	81%	76%	86%	*	87%	*	-	-	*	67%	80%	87%	86%	86%	89%
At Meets Grade Level or Above		2019	52%	47%	63%	*	63%	*	-	-	-	42%	*	62%	68%	63%	66%
		2018	50%	45%	61%	*	61%	*	-	-	*	62%	60%	62%	57%	60%	64%
At Masters Grade Level		2019	26%	25%	34%	*	34%	*	-	-	-	9%	*	33%	39%	33%	41%
		2018	24%	23%	31%	*	31%	*	-	-	*	10%	0%	35%	9%	30%	37%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	70%	-	70%	*	-	-	-	44%	*	71%	67%	71%	76%
		2018	66%	59%	67%	*	67%	-	-	-	*	57%	*	63%	80%	66%	73%
At Meets Grade Level or Above		2019	38%	36%	24%	-	24%	*	-	-	-	44%	*	25%	17%	23%	18%
		2018	41%	36%	37%	*	37%	-	-	-	*	57%	*	37%	40%	36%	40%
At Masters Grade Level		2019	14%	14%	4%	-	4%	*	-	-	-	0%	*	5%	0%	4%	0%
		2018	13%	12%	3%	*	1%	-	-	-	*	0%	*	2%	7%	1%	2%

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

5
 Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	74%	*	75%	-	-	-	-	-	36%	*	70%	92%	73%	78%
	2018	80%	72%	82%	-	82%	-	-	-	-	-	63%	*	87%	55%	81%	80%
At Meets Grade Level or Above	2019	54%	45%	56%	*	57%	-	-	-	-	-	36%	*	55%	62%	56%	54%
	2018	51%	41%	48%	-	48%	-	-	-	-	-	50%	*	51%	27%	47%	46%
At Masters Grade Level	2019	25%	19%	23%	*	23%	-	-	-	-	-	0%	*	22%	23%	22%	22%
	2018	23%	18%	10%	-	10%	-	-	-	-	-	0%	*	12%	0%	11%	4%

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

6
 Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	71	-	71	-	-	-	-	-	100	-	68	*	72	81
	2018	63	63	84	*	85	-	-	-	-	*	90	-	81	94	83	82
Grade 4 Mathematics	2019	65	64	89	-	89	*	-	-	-	-	88	*	88	100	90	92
	2018	65	67	87	*	86	-	-	-	-	*	89	*	89	75	86	85
Grade 5 ELA/Reading	2019	81	82	80	*	80	-	-	-	-	-	82	*	79	88	80	83
	2018	80	81	84	-	84	-	-	-	-	-	*	*	84	89	84	84
Grade 5 Mathematics	2019	83	81	76	*	76	-	-	-	-	-	86	*	78	67	76	75
	2018	81	79	84	-	84	-	-	-	-	-	80	*	83	89	85	78
All Grades Both Subjects	2019	69	68	80	*	80	*	-	-	-	-	87	80	79	83	80	82
	2018	69	68	85	*	85	-	-	-	-	*	83	83	85	85	85	83
All Grades ELA/Reading	2019	68	68	77	*	77	-	-	-	-	-	88	*	75	90	78	83
	2018	69	69	84	*	85	-	-	-	-	*	78	*	83	91	84	83
All Grades Mathematics	2019	70	68	82	*	82	*	-	-	-	-	87	*	83	76	82	82
	2018	70	68	85	*	85	-	-	-	-	*	86	*	86	80	85	82

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

7
 Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	41%	*	42%	-	-	-	-	-	25%	41%	46%
	2018	38%	34%	35%	*	34%	-	-	-	-	*	*	35%	38%
Mathematics	2019	45%	41%	46%	-	46%	-	-	-	-	-	50%	46%	*
	2018	47%	42%	43%	*	44%	-	-	-	-	-	*	43%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	72%	*	73%	-	-	-	-	-	14%	72%	48%
Students Requiring Accelerated Instruction														
	2019	22%	30%	28%	*	27%	-	-	-	-	-	86%	28%	52%
STAAR Cumulative Met Standard														
	2019	86%	80%	79%	*	80%	-	-	-	-	-	29%	79%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	82%	*	81%	-	-	-	-	-	29%	81%	76%
Students Requiring Accelerated Instruction														
	2019	17%	22%	18%	*	19%	-	-	-	-	-	71%	19%	24%
STAAR Cumulative Met Standard														
	2019	90%	85%	91%	*	91%	-	-	-	-	-	71%	91%	88%

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

8
 Total Students: 605
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	80%	77%	77%	-	-	-	85%	85%	-	45%	78%	76%
	2018	77%	70%	78%	77%	77%	-	-	-	77%	77%	-	40%	77%	75%
At Meets Grade Level or Above	2019	50%	44%	51%	45%	45%	-	-	-	44%	44%	-	20%	45%	43%
	2018	48%	42%	48%	46%	46%	-	-	-	27%	27%	-	20%	45%	44%
At Masters Grade Level	2019	24%	21%	24%	24%	24%	-	-	-	11%	11%	-	10%	23%	22%
	2018	22%	19%	18%	20%	20%	-	-	-	0%	0%	-	7%	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	78%	74%	74%	-	-	-	100%	100%	-	25%	77%	73%
	2018	74%	66%	71%	66%	66%	-	-	-	67%	67%	-	20%	66%	64%
At Meets Grade Level or Above	2019	48%	42%	44%	42%	42%	-	-	-	40%	40%	-	13%	42%	40%
	2018	46%	40%	39%	36%	36%	-	-	-	22%	22%	-	0%	35%	34%
At Masters Grade Level	2019	21%	19%	20%	27%	27%	-	-	-	10%	10%	-	0%	25%	23%
	2018	19%	18%	14%	15%	15%	-	-	-	0%	0%	-	0%	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	86%	86%	86%	-	-	-	80%	80%	-	75%	85%	84%
	2018	81%	76%	86%	90%	90%	-	-	-	100%	100%	-	50%	91%	89%
At Meets Grade Level or Above	2019	52%	47%	63%	63%	63%	-	-	-	50%	50%	-	25%	62%	59%
	2018	50%	45%	61%	62%	62%	-	-	-	44%	44%	-	50%	61%	60%
At Masters Grade Level	2019	26%	25%	34%	34%	34%	-	-	-	10%	10%	-	25%	32%	31%
	2018	24%	23%	31%	36%	36%	-	-	-	0%	0%	-	17%	33%	32%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	70%	75%	75%	-	-	-	*	*	-	*	75%	73%
	2018	66%	59%	67%	76%	76%	-	-	-	*	*	-	*	73%	70%
At Meets Grade Level or Above	2019	38%	36%	24%	11%	11%	-	-	-	*	*	-	*	15%	15%
	2018	41%	36%	37%	42%	42%	-	-	-	*	*	-	*	39%	36%
At Masters Grade Level	2019	14%	14%	4%	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	12%	3%	0%	0%	-	-	-	*	*	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	74%	58%	58%	-	-	-	*	*	-	*	59%	56%
	2018	80%	72%	82%	69%	69%	-	-	-	*	*	-	*	70%	71%
At Meets Grade Level or Above	2019	54%	45%	56%	32%	32%	-	-	-	*	*	-	*	32%	32%
	2018	51%	41%	48%	27%	27%	-	-	-	*	*	-	*	26%	25%
At Masters Grade Level	2019	25%	19%	23%	11%	11%	-	-	-	*	*	-	*	14%	12%
	2018	23%	18%	10%	4%	4%	-	-	-	*	*	-	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	80%	79%	79%	-	-	-	96%	96%	-	100%	81%	82%
	2018	69%	68%	85%	82%	82%	-	-	-	88%	88%	-	100%	82%	84%
All Grades ELA/Reading	2019	68%	68%	77%	80%	80%	-	-	-	100%	100%	-	*	84%	85%
	2018	69%	69%	84%	94%	94%	-	-	-	*	*	-	*	95%	95%
All Grades Mathematics	2019	70%	68%	82%	78%	78%	-	-	-	92%	92%	-	*	80%	80%
	2018	70%	68%	85%	77%	77%	-	-	-	*	*	-	100%	77%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	41%	42%	42%	-	-	-	*	*	-	*	48%	46%
	2018	38%	34%	35%	50%	50%	-	-	-	*	*	-	*	47%	38%
Mathematics	2019	45%	41%	46%	*	*	-	-	-	-	-	-	*	*	*
	2018	47%	42%	43%	*	*	-	-	-	*	*	-	*	100%	67%

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

9
 Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	94%	100%	94%	*	-	-	-	-	97%	94%	92%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	5%	*	-	-	-	-	3%	5%	5%
Other Exclusions	1%	3%	1%	0%	1%	*	-	-	-	-	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	98%	100%	98%	*	-	-	-	*	100%	98%	97%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	*	-	-	-	*	0%	1%	1%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

10
 Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.4%	94.2%	97.5%	*	-	-	-	*	96.2%	97.4%	98.1%
2016-17	95.7%	95.5%	97.7%	*	97.6%	*	-	-	-	*	96.9%	97.6%	98.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

11
 Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

12
 Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

13
 Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

14
Total Students: 605
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

15
Total Students: 605
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

16
 Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

17
 Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

18
Total Students: 605
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	605	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	88	14.5%	7.1%	4.4%
Kindergarten	78	12.9%	7.5%	6.9%
Grade 1	96	15.9%	7.9%	7.1%
Grade 2	87	14.4%	7.9%	7.2%
Grade 3	98	16.2%	8.1%	7.3%
Grade 4	76	12.6%	8.3%	7.6%
Grade 5	82	13.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	2	0.3%	23.3%	12.6%
Hispanic	602	99.5%	62.0%	52.6%
White	1	0.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	582	96.2%	79.9%	60.6%
Non-Educationally Disadvantaged	23	3.8%	20.1%	39.4%
Section 504 Students	19	3.1%	2.9%	6.5%
English Learners (EL)	302	49.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	22	3.6%	1.9%	3.6%
At-Risk	489	80.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	48.1%	49.2%	42.4%
Students with Physical Disabilities	16	29.6%	14.7%	21.9%
Students with Autism	5	9.3%	15.4%	13.7%
Students with Behavioral Disabilities	7	13.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	56	12.1%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

19
 Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	50	10.8%		
White	6	1.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	4.1%	4.7%	3.1%	12.5%	7.5%	5.5%
Grade 2	3.6%	3.1%	1.8%	7.7%	4.3%	2.3%
Grade 3	6.8%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	19.2	18.9
Grade 1	21.3	18.9	18.8
Grade 2	18.6	18.3	18.7
Grade 3	24.5	18.3	18.9
Grade 4	15.0	18.4	19.2
Grade 5	18.4	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

20
 Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.7	100.0%	100.0%	100.0%
Professional Staff:	39.8	88.9%	61.3%	64.1%
Teachers	33.8	75.5%	46.5%	49.8%
Professional Support	4.0	8.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.5%	2.4%	3.0%
Educational Aides:	4.9	11.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	35.7	79.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	8.9%	36.1%	10.6%
Hispanic	21.8	64.5%	29.7%	27.7%
White	8.0	23.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	11.8%	26.1%	23.8%
Females	29.8	88.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	4.6%	1.4%
Bachelors	30.0	88.8%	70.9%	73.6%
Masters	2.8	8.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.9%	8.1%	7.0%
1-5 Years Experience	12.0	35.5%	32.3%	28.9%
6-10 Years Experience	3.0	8.9%	17.5%	19.0%
11-20 Years Experience	10.0	29.6%	26.9%	29.3%
Over 20 Years Experience	5.8	17.2%	15.2%	15.7%
Number of Students per Teacher	17.9	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

21
 Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	6.0	5.4
Average Years Experience of Assistant Principals	11.0	5.1	5.3
Average Years Experience of Assistant Principals with District	11.0	4.7	4.7
Average Years Experience of Teachers:	11.1	10.6	11.1
Average Years Experience of Teachers with District:	9.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,129	\$47,385	\$47,218
1-5 Years Experience	\$48,408	\$50,369	\$50,408
6-10 Years Experience	\$42,271	\$53,128	\$52,786
11-20 Years Experience	\$51,238	\$55,304	\$56,041
Over 20 Years Experience	\$65,842	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,933	\$54,125	\$54,122
Professional Support	\$59,577	\$67,225	\$64,069
Campus Administration (School Leadership)	\$78,962	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

22
 Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	289	47.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	65	10.7%	15.8%	8.1%
Special Education	54	8.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.8	38.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	19.7	58.3%	64.5%	71.4%
Special Education	1.3	3.8%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ELMORE EL**

Campus Number: **101912475**

2019 Accountability Rating: **C**

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

25
 Total Students: 588
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	47%	38%	52%	-	-	-	-	45%	-	41%	62%	46%	52%
		2018	77%	71%	69%	63%	74%	-	-	-	-	89%	-	66%	83%	69%	79%
At Meets Grade Level or Above		2019	45%	42%	24%	18%	27%	-	-	-	-	45%	-	20%	35%	25%	30%
		2018	43%	39%	39%	26%	49%	-	-	-	-	56%	-	34%	56%	39%	55%
At Masters Grade Level		2019	27%	26%	13%	6%	16%	-	-	-	-	18%	-	9%	23%	13%	17%
		2018	25%	22%	18%	8%	26%	-	-	-	-	11%	-	13%	33%	18%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	60%	58%	61%	-	-	-	-	60%	-	64%	50%	60%	63%
		2018	78%	74%	70%	59%	79%	-	-	-	-	80%	-	68%	78%	70%	84%
At Meets Grade Level or Above		2019	49%	46%	25%	27%	24%	-	-	-	-	50%	-	25%	27%	25%	22%
		2018	47%	44%	37%	28%	44%	-	-	-	-	50%	-	33%	50%	36%	50%
At Masters Grade Level		2019	25%	24%	6%	0%	10%	-	-	-	-	0%	-	7%	4%	7%	7%
		2018	23%	22%	17%	15%	19%	-	-	-	-	20%	-	17%	17%	16%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	62%	58%	65%	-	-	-	-	44%	*	59%	68%	62%	62%
		2018	73%	65%	57%	46%	71%	-	-	-	-	67%	*	63%	49%	55%	69%
At Meets Grade Level or Above		2019	44%	39%	35%	26%	41%	-	-	-	-	44%	*	32%	39%	35%	41%
		2018	46%	39%	40%	29%	53%	-	-	-	-	67%	*	47%	29%	40%	50%
At Masters Grade Level		2019	22%	20%	8%	5%	11%	-	-	-	-	11%	*	5%	14%	9%	9%
		2018	24%	21%	19%	15%	24%	-	-	-	-	50%	*	24%	11%	20%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	64%	55%	72%	-	-	-	-	67%	*	63%	68%	63%	76%
		2018	78%	76%	61%	56%	66%	-	-	-	-	57%	*	67%	51%	59%	64%
At Meets Grade Level or Above		2019	48%	45%	36%	32%	39%	-	-	-	-	44%	*	34%	39%	37%	44%
		2018	49%	48%	36%	30%	43%	-	-	-	-	57%	*	40%	31%	34%	42%
At Masters Grade Level		2019	28%	27%	18%	5%	28%	-	-	-	-	11%	*	14%	25%	19%	29%
		2018	27%	27%	21%	16%	26%	-	-	-	-	14%	*	24%	15%	19%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	51%	47%	54%	-	-	-	-	33%	*	45%	64%	51%	47%
		2018	63%	57%	42%	37%	48%	-	-	-	-	38%	*	48%	33%	41%	47%
At Meets Grade Level or Above		2019	35%	32%	18%	18%	17%	-	-	-	-	33%	*	13%	29%	19%	12%
		2018	39%	36%	31%	21%	41%	-	-	-	-	38%	*	36%	23%	31%	41%
At Masters Grade Level		2019	11%	10%	2%	0%	4%	-	-	-	-	11%	*	2%	4%	2%	0%
		2018	11%	11%	5%	4%	7%	-	-	-	-	13%	*	7%	3%	4%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	66%	61%	70%	*	-	-	-	30%	*	66%	66%	66%	71%
		2018	84%	77%	70%	68%	70%	*	-	-	-	20%	*	72%	64%	70%	71%
At Meets Grade Level or Above		2019	54%	47%	31%	25%	38%	*	-	-	-	30%	*	36%	24%	31%	32%
		2018	54%	47%	39%	36%	39%	*	-	-	-	20%	*	40%	36%	38%	42%

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

26
 Total Students: 588
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	16%	14%	19%	*	-	-	-	-	10%	*	18%	13%	16%	21%
	2018	26%	23%	16%	16%	16%	*	-	-	-	-	0%	*	17%	11%	16%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	80%	75%	85%	*	-	-	-	-	70%	*	79%	82%	80%	82%
	2018	91%	86%	85%	84%	87%	*	-	-	-	-	30%	*	86%	82%	85%	90%
At Meets Grade Level or Above	2019	58%	55%	43%	39%	49%	*	-	-	-	-	40%	*	44%	42%	43%	50%
	2018	58%	53%	57%	48%	63%	*	-	-	-	-	30%	*	56%	57%	56%	71%
At Masters Grade Level	2019	36%	36%	22%	10%	36%	*	-	-	-	-	20%	*	25%	18%	22%	39%
	2018	30%	29%	25%	16%	32%	*	-	-	-	-	0%	*	23%	29%	24%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	50%	45%	57%	*	-	-	-	-	30%	*	53%	45%	50%	48%
	2018	76%	69%	61%	57%	65%	*	-	-	-	-	30%	*	62%	61%	61%	69%
At Meets Grade Level or Above	2019	49%	42%	29%	16%	43%	*	-	-	-	-	30%	*	37%	16%	29%	37%
	2018	41%	36%	25%	18%	30%	*	-	-	-	-	30%	*	24%	29%	25%	29%
At Masters Grade Level	2019	24%	19%	10%	2%	20%	*	-	-	-	-	0%	*	12%	8%	10%	22%
	2018	17%	15%	4%	5%	3%	*	-	-	-	-	0%	*	4%	4%	4%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	60%	55%	64%	*	-	-	-	-	47%	50%	58%	63%	60%	62%
	2018	77%	70%	65%	58%	70%	67%	-	-	-	-	50%	40%	67%	59%	64%	73%
At Meets Grade Level or Above	2019	50%	44%	30%	25%	34%	*	-	-	-	-	40%	0%	30%	31%	31%	32%
	2018	48%	42%	38%	30%	45%	67%	-	-	-	-	41%	15%	39%	36%	38%	48%
At Masters Grade Level	2019	24%	21%	12%	6%	18%	*	-	-	-	-	10%	0%	11%	14%	12%	17%
	2018	22%	19%	15%	12%	19%	0%	-	-	-	-	11%	5%	16%	14%	15%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	58%	54%	61%	*	-	-	-	-	40%	*	55%	65%	58%	60%
	2018	74%	66%	66%	58%	72%	*	-	-	-	-	56%	33%	67%	62%	65%	73%
At Meets Grade Level or Above	2019	48%	42%	30%	24%	35%	*	-	-	-	-	40%	*	29%	32%	30%	34%
	2018	46%	40%	39%	31%	46%	*	-	-	-	-	44%	0%	40%	37%	39%	49%
At Masters Grade Level	2019	21%	19%	13%	9%	15%	*	-	-	-	-	13%	*	11%	16%	13%	16%
	2018	19%	18%	17%	13%	21%	*	-	-	-	-	16%	0%	18%	16%	18%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	68%	64%	72%	*	-	-	-	-	66%	*	68%	68%	68%	72%
	2018	81%	76%	72%	66%	78%	*	-	-	-	-	56%	43%	75%	67%	72%	81%
At Meets Grade Level or Above	2019	52%	47%	35%	34%	36%	*	-	-	-	-	45%	*	34%	37%	35%	36%
	2018	50%	45%	44%	35%	51%	*	-	-	-	-	44%	43%	44%	44%	43%	56%
At Masters Grade Level	2019	26%	25%	15%	6%	23%	*	-	-	-	-	10%	*	15%	16%	16%	22%
	2018	24%	23%	21%	16%	26%	*	-	-	-	-	11%	14%	21%	20%	20%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	51%	47%	54%	-	-	-	-	-	33%	*	45%	64%	51%	47%
	2018	66%	59%	42%	37%	48%	-	-	-	-	-	38%	*	48%	33%	41%	47%
At Meets Grade Level or Above	2019	38%	36%	18%	18%	17%	-	-	-	-	-	33%	*	13%	29%	19%	12%
	2018	41%	36%	31%	21%	41%	-	-	-	-	-	38%	*	36%	23%	31%	41%
At Masters Grade Level	2019	14%	14%	2%	0%	4%	-	-	-	-	-	11%	*	2%	4%	2%	0%
	2018	13%	12%	5%	4%	7%	-	-	-	-	-	13%	*	7%	3%	4%	6%

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

27
 Total Students: 588
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	50%	45%	57%	*	-	-	-	-	30%	*	53%	45%	50%	48%
	2018	80%	72%	61%	57%	65%	*	-	-	-	-	30%	*	62%	61%	61%	69%
At Meets Grade Level or Above	2019	54%	45%	29%	16%	43%	*	-	-	-	-	30%	*	37%	16%	29%	37%
	2018	51%	41%	25%	18%	30%	*	-	-	-	-	30%	*	24%	29%	25%	29%
At Masters Grade Level	2019	25%	19%	10%	2%	20%	*	-	-	-	-	0%	*	12%	8%	10%	22%
	2018	23%	18%	4%	5%	3%	*	-	-	-	-	0%	*	4%	4%	4%	4%

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

28
 Total Students: 588
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	55	55	53	-	-	-	-	-	67	*	62	42	55	67
	2018	63	63	61	58	66	-	-	-	-	-	100	*	63	58	61	64
Grade 4 Mathematics	2019	65	64	59	61	58	-	-	-	-	-	69	*	55	70	60	59
	2018	65	67	49	49	50	-	-	-	-	-	57	*	53	43	49	47
Grade 5 ELA/Reading	2019	81	82	81	77	86	*	-	-	-	-	81	*	82	79	81	87
	2018	80	81	79	75	81	*	-	-	-	-	56	*	77	83	79	81
Grade 5 Mathematics	2019	83	81	86	84	87	*	-	-	-	-	100	*	85	87	86	92
	2018	81	79	76	77	75	*	-	-	-	-	56	*	75	78	75	76
All Grades Both Subjects	2019	69	68	73	71	75	*	-	-	-	-	80	*	72	73	73	77
	2018	69	68	67	64	69	*	-	-	-	-	65	62	69	63	67	69
All Grades ELA/Reading	2019	68	68	72	67	77	*	-	-	-	-	75	*	75	66	72	83
	2018	69	69	71	66	76	*	-	-	-	-	73	83	72	69	71	77
All Grades Mathematics	2019	70	68	74	74	73	*	-	-	-	-	84	*	70	80	74	74
	2018	70	68	63	62	64	*	-	-	-	-	56	43	66	57	63	64

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

29
 Total Students: 588
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	38%	39%	35%	*	-	-	-	-	0%	39%	47%
	2018	38%	34%	26%	22%	31%	-	-	-	-	-	*	26%	*
Mathematics	2019	45%	41%	38%	35%	41%	*	-	-	-	-	60%	37%	50%
	2018	47%	42%	33%	31%	35%	-	-	-	-	-	*	33%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	47%	41%	53%	*	-	-	-	-	0%	47%	33%
Students Requiring Accelerated Instruction														
	2019	22%	30%	53%	59%	47%	*	-	-	-	-	100%	53%	67%
STAAR Cumulative Met Standard														
	2019	86%	80%	66%	61%	70%	*	-	-	-	-	0%	66%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	71%	69%	72%	*	-	-	-	-	29%	71%	57%
Students Requiring Accelerated Instruction														
	2019	17%	22%	29%	31%	28%	*	-	-	-	-	71%	29%	43%
STAAR Cumulative Met Standard														
	2019	90%	85%	77%	75%	79%	*	-	-	-	-	57%	77%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

30
 Total Students: 588
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	60%	63%	63%	-	-	-	43%	41%	*	43%	60%	58%
	2018	77%	70%	65%	80%	80%	-	-	-	24%	24%	-	64%	72%	71%
At Meets Grade Level or Above	2019	50%	44%	30%	29%	29%	-	-	-	13%	11%	*	22%	27%	26%
	2018	48%	42%	38%	54%	54%	-	-	-	0%	0%	-	40%	47%	46%
At Masters Grade Level	2019	24%	21%	12%	13%	13%	-	-	-	7%	7%	*	5%	12%	11%
	2018	22%	19%	15%	23%	23%	-	-	-	0%	0%	-	7%	20%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	58%	62%	62%	-	-	-	55%	50%	*	29%	61%	56%
	2018	74%	66%	66%	84%	84%	-	-	-	29%	29%	-	50%	79%	74%
At Meets Grade Level or Above	2019	48%	42%	30%	34%	34%	-	-	-	9%	10%	*	14%	31%	29%
	2018	46%	40%	39%	57%	57%	-	-	-	0%	0%	-	31%	51%	48%
At Masters Grade Level	2019	21%	19%	13%	14%	14%	-	-	-	9%	10%	*	7%	13%	12%
	2018	19%	18%	17%	26%	26%	-	-	-	0%	0%	-	13%	24%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	68%	70%	70%	-	-	-	64%	60%	*	71%	69%	69%
	2018	81%	76%	72%	84%	84%	-	-	-	36%	36%	-	81%	78%	78%
At Meets Grade Level or Above	2019	52%	47%	35%	32%	32%	-	-	-	27%	20%	*	29%	31%	31%
	2018	50%	45%	44%	61%	61%	-	-	-	0%	0%	-	50%	53%	53%
At Masters Grade Level	2019	26%	25%	15%	18%	18%	-	-	-	9%	10%	*	7%	17%	15%
	2018	24%	23%	21%	31%	31%	-	-	-	0%	0%	-	6%	27%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	51%	52%	52%	-	-	-	*	*	-	20%	50%	45%
	2018	66%	59%	42%	73%	73%	-	-	-	0%	0%	-	*	40%	42%
At Meets Grade Level or Above	2019	38%	36%	18%	11%	11%	-	-	-	*	*	-	20%	11%	12%
	2018	41%	36%	31%	55%	55%	-	-	-	0%	0%	-	*	30%	33%
At Masters Grade Level	2019	14%	14%	2%	0%	0%	-	-	-	*	*	-	0%	0%	0%
	2018	13%	12%	5%	9%	9%	-	-	-	0%	0%	-	*	5%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	50%	57%	57%	-	-	-	0%	0%	*	*	29%	28%
	2018	80%	72%	61%	64%	64%	-	-	-	*	*	-	67%	63%	63%
At Meets Grade Level or Above	2019	54%	45%	29%	14%	14%	-	-	-	0%	0%	*	*	7%	11%
	2018	51%	41%	25%	30%	30%	-	-	-	*	*	-	33%	29%	29%
At Masters Grade Level	2019	25%	19%	10%	0%	0%	-	-	-	0%	0%	*	*	0%	0%
	2018	23%	18%	4%	6%	6%	-	-	-	*	*	-	0%	6%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	73%	70%	70%	-	-	-	75%	70%	*	84%	71%	74%
	2018	69%	68%	67%	72%	72%	-	-	-	42%	42%	-	75%	68%	69%
All Grades ELA/Reading	2019	68%	68%	72%	94%	94%	-	-	-	75%	70%	*	88%	86%	86%
	2018	69%	69%	71%	81%	81%	-	-	-	*	*	-	90%	81%	83%
All Grades Mathematics	2019	70%	68%	74%	65%	65%	-	-	-	75%	70%	*	81%	66%	69%
	2018	70%	68%	63%	66%	66%	-	-	-	36%	36%	-	60%	60%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	38%	57%	57%	-	-	-	*	*	*	33%	55%	47%
	2018	38%	34%	26%	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	38%	*	*	-	-	-	*	*	-	*	29%	50%
	2018	47%	42%	33%	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

31
 Total Students: 588
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	60%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	82%	79%	84%	60%	-	-	-	-	80%	81%	82%
Not Included in Accountability													
Mobile	4%	5%	17%	21%	13%	0%	-	-	-	-	20%	17%	13%
Other Exclusions	1%	3%	2%	0%	3%	0%	-	-	-	-	0%	2%	5%
Not Tested	1%	1%	0%	0%	0%	40%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	40%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	-	-	-	99%	100%	100%
Included in Accountability	94%	93%	82%	79%	87%	29%	-	-	-	-	74%	83%	93%
Not Included in Accountability													
Mobile	4%	4%	18%	20%	13%	71%	-	-	-	-	25%	16%	8%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	-	-	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	1%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

32
 Total Students: 588
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	94.1%	93.1%	95.0%	95.2%	*	-	-	*	92.2%	94.1%	95.6%
2016-17	95.7%	95.5%	95.1%	94.5%	95.6%	*	*	-	-	-	95.4%	95.1%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

33
 Total Students: 588
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

34
 Total Students: 588
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

35
 Total Students: 588
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

36
Total Students: 588
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

37
 Total Students: 588
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

38
 Total Students: 588
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

39
 Total Students: 588
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

40
Total Students: 588
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	588	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	88	15.0%	7.5%	6.9%
Grade 1	76	12.9%	7.9%	7.1%
Grade 2	107	18.2%	7.9%	7.2%
Grade 3	111	18.9%	8.1%	7.3%
Grade 4	93	15.8%	8.3%	7.6%
Grade 5	113	19.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	253	43.0%	23.3%	12.6%
Hispanic	331	56.3%	62.0%	52.6%
White	3	0.5%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.2%	2.4%
Economically Disadvantaged	578	98.3%	79.9%	60.6%
Non-Educationally Disadvantaged	10	1.7%	20.1%	39.4%
Section 504 Students	11	1.9%	2.9%	6.5%
English Learners (EL)	229	38.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	7	1.2%	1.9%	3.6%
At-Risk	457	77.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	31.8%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	14	31.8%	15.4%	13.7%
Students with Behavioral Disabilities	9	20.5%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	208	31.4%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

41
 Total Students: 588
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	115	17.3%		
Hispanic	75	11.3%		
White	15	2.3%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	4.9%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	2.3%	3.1%	1.8%	11.1%	4.3%	2.3%
Grade 3	4.3%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.9%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.5	19.2	18.9
Grade 1	21.6	18.9	18.8
Grade 2	20.8	18.3	18.7
Grade 3	21.7	18.3	18.9
Grade 4	12.3	18.4	19.2
Grade 5	19.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

42
Total Students: 588
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.6	100.0%	100.0%	100.0%
Professional Staff:	39.6	87.0%	61.3%	64.1%
Teachers	34.5	75.6%	46.5%	49.8%
Professional Support	4.2	9.2%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.2%	2.4%	3.0%
Educational Aides:	5.9	13.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	37.6	82.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.5	42.0%	36.1%	10.6%
Hispanic	12.0	34.8%	29.7%	27.7%
White	6.0	17.4%	26.7%	58.4%
American Indian	1.0	2.9%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.9%	1.4%	1.1%
Males	6.0	17.4%	26.1%	23.8%
Females	28.5	82.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	7.0	20.3%	4.6%	1.4%
Bachelors	24.0	69.6%	70.9%	73.6%
Masters	3.5	10.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	26.1%	8.1%	7.0%
1-5 Years Experience	20.0	58.0%	32.3%	28.9%
6-10 Years Experience	2.0	5.8%	17.5%	19.0%
11-20 Years Experience	2.8	8.2%	26.9%	29.3%
Over 20 Years Experience	0.6	1.9%	15.2%	15.7%
Number of Students per Teacher	17.1	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

43
 Total Students: 588
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	4.1	10.6	11.1
Average Years Experience of Teachers with District:	2.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,791	\$47,385	\$47,218
1-5 Years Experience	\$51,995	\$50,369	\$50,408
6-10 Years Experience	\$54,847	\$53,128	\$52,786
11-20 Years Experience	\$59,640	\$55,304	\$56,041
Over 20 Years Experience	\$65,628	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,420	\$54,125	\$54,122
Professional Support	\$56,504	\$67,225	\$64,069
Campus Administration (School Leadership)	\$88,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

44
 Total Students: 588
 Grade Span: KG - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	206	35.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	12	2.0%	15.8%	8.1%
Special Education	44	7.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	32.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	20.1	58.3%	64.5%	71.4%
Special Education	3.3	9.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ELROD EL**

Campus Number: **101912148**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

47
 Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	79%	81%	80%	*	-	100%	-	0%	*	79%	82%	80%	85%
		2018	77%	71%	74%	59%	80%	*	*	*	-	43%	*	80%	59%	71%	84%
At Meets Grade Level or Above		2019	45%	42%	53%	44%	56%	*	-	60%	-	0%	*	54%	47%	54%	60%
		2018	43%	39%	42%	38%	45%	*	*	*	-	43%	*	43%	38%	37%	47%
At Masters Grade Level		2019	27%	26%	38%	44%	39%	*	-	20%	-	0%	*	40%	29%	39%	43%
		2018	25%	22%	25%	31%	23%	*	*	*	-	43%	*	29%	14%	23%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	80%	88%	80%	*	-	80%	-	33%	*	79%	88%	82%	83%
		2018	78%	74%	79%	66%	82%	*	*	*	-	43%	*	84%	62%	77%	85%
At Meets Grade Level or Above		2019	49%	46%	56%	75%	54%	*	-	60%	-	0%	*	56%	59%	56%	59%
		2018	47%	44%	45%	38%	46%	*	*	*	-	43%	*	51%	28%	42%	44%
At Masters Grade Level		2019	25%	24%	28%	50%	26%	*	-	0%	-	0%	*	29%	24%	31%	28%
		2018	23%	22%	26%	28%	26%	*	*	*	-	43%	*	30%	14%	24%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	87%	79%	91%	*	*	*	-	14%	*	90%	81%	87%	94%
		2018	73%	65%	45%	45%	44%	*	-	40%	-	43%	*	45%	45%	41%	44%
At Meets Grade Level or Above		2019	44%	39%	58%	59%	58%	*	*	*	-	14%	*	61%	51%	58%	60%
		2018	46%	39%	21%	29%	16%	*	-	40%	-	43%	*	18%	29%	16%	18%
At Masters Grade Level		2019	22%	20%	32%	29%	35%	*	*	*	-	0%	*	35%	27%	31%	39%
		2018	24%	21%	11%	13%	8%	*	-	20%	-	43%	*	8%	16%	10%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	84%	85%	82%	*	*	*	-	14%	*	88%	76%	84%	87%
		2018	78%	76%	67%	58%	68%	*	-	100%	-	43%	*	69%	63%	67%	73%
At Meets Grade Level or Above		2019	48%	45%	47%	47%	46%	*	*	*	-	14%	*	55%	32%	45%	53%
		2018	49%	48%	31%	26%	32%	*	-	40%	-	43%	*	29%	38%	27%	36%
At Masters Grade Level		2019	28%	27%	30%	35%	29%	*	*	*	-	0%	*	36%	19%	27%	29%
		2018	27%	27%	15%	13%	13%	*	-	40%	-	43%	*	14%	16%	13%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	84%	68%	94%	*	*	*	-	43%	*	88%	76%	84%	95%
		2018	63%	57%	42%	44%	38%	*	-	80%	-	50%	*	42%	44%	39%	42%
At Meets Grade Level or Above		2019	35%	32%	54%	38%	65%	*	*	*	-	29%	*	59%	43%	55%	66%
		2018	39%	36%	22%	19%	19%	*	-	60%	-	38%	*	20%	25%	18%	22%
At Masters Grade Level		2019	11%	10%	21%	15%	25%	*	*	*	-	0%	*	23%	16%	22%	31%
		2018	11%	11%	3%	0%	1%	*	-	20%	-	38%	*	1%	6%	2%	1%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	86%	90%	84%	*	-	80%	-	50%	*	83%	93%	85%	84%
		2018	84%	77%	74%	76%	74%	*	-	*	-	55%	-	73%	77%	74%	68%
At Meets Grade Level or Above		2019	54%	47%	38%	48%	34%	*	-	20%	-	50%	*	38%	38%	37%	32%
		2018	54%	47%	46%	43%	44%	*	-	*	-	36%	-	50%	37%	44%	46%

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

48
 Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	15%	29%	9%	*	-	20%	-	-	13%	*	15%	14%	15%	11%
	2018	26%	23%	18%	19%	13%	*	-	*	*	-	36%	-	23%	7%	15%	15%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	86%	87%	97%	83%	*	-	80%	-	-	63%	*	87%	86%	87%	86%
	2018	91%	86%	89%	81%	90%	*	-	*	*	-	55%	-	92%	80%	90%	88%
At Meets Grade Level or Above	2019	58%	55%	46%	45%	45%	*	-	60%	-	-	38%	*	50%	34%	46%	53%
	2018	58%	53%	59%	57%	59%	*	-	*	*	-	36%	-	67%	43%	59%	57%
At Masters Grade Level	2019	36%	36%	25%	29%	24%	*	-	20%	-	-	25%	*	29%	14%	23%	30%
	2018	30%	29%	33%	29%	31%	*	-	*	*	-	27%	-	36%	27%	32%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	57%	71%	51%	*	-	40%	-	-	38%	*	58%	52%	56%	54%
	2018	76%	69%	65%	62%	66%	*	-	*	*	-	45%	-	68%	59%	68%	59%
At Meets Grade Level or Above	2019	49%	42%	30%	39%	26%	*	-	20%	-	-	25%	*	36%	14%	29%	29%
	2018	41%	36%	24%	29%	19%	*	-	*	*	-	36%	-	29%	14%	23%	20%
At Masters Grade Level	2019	24%	19%	14%	26%	11%	*	-	0%	-	-	13%	*	17%	7%	12%	14%
	2018	17%	15%	14%	19%	10%	*	-	*	*	-	36%	-	17%	7%	12%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	80%	82%	80%	79%	*	79%	-	-	33%	69%	81%	78%	81%	83%
	2018	77%	70%	66%	60%	67%	88%	*	79%	*	*	48%	67%	68%	61%	65%	67%
At Meets Grade Level or Above	2019	50%	44%	48%	48%	48%	36%	*	47%	-	-	23%	25%	51%	39%	47%	51%
	2018	48%	42%	36%	33%	35%	71%	*	52%	*	*	39%	22%	37%	31%	33%	36%
At Masters Grade Level	2019	24%	21%	25%	30%	25%	0%	*	18%	-	-	7%	6%	28%	18%	25%	28%
	2018	22%	19%	18%	18%	15%	47%	*	39%	*	*	38%	0%	19%	13%	16%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	84%	84%	84%	60%	*	92%	-	-	24%	67%	84%	86%	84%	87%
	2018	74%	66%	64%	58%	65%	86%	*	58%	*	*	48%	*	65%	60%	62%	64%
At Meets Grade Level or Above	2019	48%	42%	49%	52%	49%	20%	*	46%	-	-	24%	17%	51%	46%	49%	50%
	2018	46%	40%	36%	36%	34%	57%	*	50%	*	*	40%	*	36%	34%	32%	36%
At Masters Grade Level	2019	21%	19%	28%	32%	28%	0%	*	23%	-	-	5%	0%	30%	23%	28%	31%
	2018	19%	18%	18%	21%	15%	43%	*	42%	*	*	40%	*	20%	12%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	84%	90%	81%	100%	*	85%	-	-	38%	83%	84%	82%	84%	85%
	2018	81%	76%	77%	67%	80%	86%	*	100%	*	*	48%	*	81%	68%	77%	82%
At Meets Grade Level or Above	2019	52%	47%	50%	52%	48%	60%	*	62%	-	-	19%	50%	53%	39%	49%	55%
	2018	50%	45%	44%	38%	45%	71%	*	50%	*	*	40%	*	47%	36%	42%	45%
At Masters Grade Level	2019	26%	25%	28%	36%	26%	0%	*	15%	-	-	10%	17%	31%	18%	27%	29%
	2018	24%	23%	24%	22%	23%	43%	*	50%	*	*	36%	*	26%	19%	23%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	84%	68%	94%	*	*	*	-	-	43%	*	88%	76%	84%	95%
	2018	66%	59%	42%	44%	38%	*	-	80%	-	-	50%	*	42%	44%	39%	42%
At Meets Grade Level or Above	2019	38%	36%	54%	38%	65%	*	*	*	-	-	29%	*	59%	43%	55%	66%
	2018	41%	36%	22%	19%	19%	*	-	60%	-	-	38%	*	20%	25%	18%	22%
At Masters Grade Level	2019	14%	14%	21%	15%	25%	*	*	*	-	-	0%	*	23%	16%	22%	31%
	2018	13%	12%	3%	0%	1%	*	-	20%	-	-	38%	*	1%	6%	2%	1%

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

49
 Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	57%	71%	51%	*	-	40%	-	-	38%	*	58%	52%	56%	54%
	2018	80%	72%	65%	62%	66%	*	-	*	*	-	45%	-	68%	59%	68%	59%
At Meets Grade Level or Above	2019	54%	45%	30%	39%	26%	*	-	20%	-	-	25%	*	36%	14%	29%	29%
	2018	51%	41%	24%	29%	19%	*	-	*	*	-	36%	-	29%	14%	23%	20%
At Masters Grade Level	2019	25%	19%	14%	26%	11%	*	-	0%	-	-	13%	*	17%	7%	12%	14%
	2018	23%	18%	14%	19%	10%	*	-	*	*	-	36%	-	17%	7%	12%	9%

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

50
 Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	80	71	83	*	*	*	-	-	17	*	82	75	79	82
	2018	63	63	48	40	50	*	-	80	-	-	71	-	48	48	43	52
Grade 4 Mathematics	2019	65	64	74	77	70	*	*	*	-	-	33	*	78	64	72	80
	2018	65	67	53	57	49	*	-	80	-	-	57	*	52	55	53	49
Grade 5 ELA/Reading	2019	81	82	86	91	85	*	-	80	-	-	29	*	85	88	87	85
	2018	80	81	86	86	87	*	-	*	*	-	73	-	87	86	85	85
Grade 5 Mathematics	2019	83	81	90	97	89	*	-	80	-	-	71	*	90	90	91	91
	2018	81	79	76	86	71	*	-	*	*	-	64	-	73	85	75	74
All Grades Both Subjects	2019	69	68	82	84	82	63	*	88	-	-	38	83	84	78	82	85
	2018	69	68	67	64	65	100	-	89	*	-	67	*	66	68	66	66
All Grades ELA/Reading	2019	68	68	83	81	84	*	*	88	-	-	23	*	84	81	83	84
	2018	69	69	71	59	77	*	-	89	*	-	72	-	73	67	70	76
All Grades Mathematics	2019	70	68	82	87	81	*	*	88	-	-	54	*	84	76	82	86
	2018	70	68	63	69	59	*	-	89	*	-	61	*	61	69	63	60

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

51
 Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	70%	71%	66%	*	-	*	-	-	0%	69%	70%
	2018	38%	34%	36%	40%	36%	-	-	*	-	-	*	37%	25%
Mathematics	2019	45%	41%	65%	83%	52%	*	-	-	-	-	29%	63%	61%
	2018	47%	42%	26%	*	30%	-	-	*	-	-	*	29%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	73%	71%	72%	-	-	*	-	-	*	70%	63%
Students Requiring Accelerated Instruction														
	2019	22%	30%	27%	29%	28%	-	-	*	-	-	*	30%	37%
STAAR Cumulative Met Standard														
	2019	86%	80%	86%	90%	83%	-	-	*	-	-	*	85%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	81%	90%	77%	-	-	*	-	-	*	82%	73%
Students Requiring Accelerated Instruction														
	2019	17%	22%	19%	10%	23%	-	-	*	-	-	*	18%	27%
STAAR Cumulative Met Standard														
	2019	90%	85%	87%	97%	82%	-	-	*	-	-	*	87%	80%

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

52
 Total Students: 763
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	80%	80%	78%	-	85%	-	77%	76%	80%	*	79%	79%
	2018	77%	70%	66%	67%	67%	-	-	*	57%	55%	67%	44%	65%	64%
At Meets Grade Level or Above	2019	50%	44%	48%	48%	43%	-	60%	-	30%	29%	40%	*	45%	45%
	2018	48%	42%	36%	35%	35%	-	-	*	23%	23%	27%	22%	33%	33%
At Masters Grade Level	2019	24%	21%	25%	25%	22%	-	31%	-	12%	13%	0%	*	23%	23%
	2018	22%	19%	18%	16%	16%	-	-	*	10%	11%	7%	0%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	84%	87%	87%	-	87%	-	74%	76%	*	*	85%	85%
	2018	74%	66%	64%	66%	66%	-	-	*	44%	42%	60%	*	62%	61%
At Meets Grade Level or Above	2019	48%	42%	49%	50%	42%	-	62%	-	23%	21%	*	*	45%	45%
	2018	46%	40%	36%	37%	36%	-	-	*	17%	16%	20%	*	33%	32%
At Masters Grade Level	2019	21%	19%	28%	30%	22%	-	42%	-	6%	7%	*	*	26%	26%
	2018	19%	18%	18%	15%	15%	-	-	*	8%	10%	0%	*	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	84%	81%	80%	-	83%	-	84%	83%	*	*	82%	82%
	2018	81%	76%	77%	80%	80%	-	-	*	83%	81%	100%	*	81%	80%
At Meets Grade Level or Above	2019	52%	47%	50%	48%	42%	-	57%	-	48%	48%	*	*	48%	48%
	2018	50%	45%	44%	45%	44%	-	-	*	36%	39%	20%	*	43%	43%
At Masters Grade Level	2019	26%	25%	28%	23%	23%	-	22%	-	23%	24%	*	*	23%	23%
	2018	24%	23%	24%	25%	25%	-	-	*	17%	16%	20%	*	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	84%	98%	98%	-	*	-	75%	75%	-	-	94%	94%
	2018	66%	59%	42%	37%	37%	-	-	-	38%	33%	*	*	38%	38%
At Meets Grade Level or Above	2019	38%	36%	54%	78%	77%	-	*	-	0%	0%	-	-	66%	66%
	2018	41%	36%	22%	20%	20%	-	-	-	8%	0%	*	*	18%	19%
At Masters Grade Level	2019	14%	14%	21%	36%	36%	-	*	-	0%	0%	-	-	30%	30%
	2018	13%	12%	3%	2%	2%	-	-	-	0%	0%	*	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	57%	35%	35%	-	-	-	64%	60%	*	*	40%	41%
	2018	80%	72%	65%	62%	62%	-	-	-	36%	40%	*	*	55%	53%
At Meets Grade Level or Above	2019	54%	45%	30%	13%	13%	-	-	-	18%	20%	*	*	14%	16%
	2018	51%	41%	24%	15%	15%	-	-	-	21%	20%	*	*	17%	16%
At Masters Grade Level	2019	25%	19%	14%	4%	4%	-	-	-	9%	10%	*	*	5%	7%
	2018	23%	18%	14%	10%	10%	-	-	-	7%	10%	*	*	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	82%	85%	85%	-	*	-	88%	87%	*	*	85%	85%
	2018	69%	68%	67%	64%	64%	-	-	-	69%	71%	63%	42%	65%	65%
All Grades ELA/Reading	2019	68%	68%	83%	88%	87%	-	*	-	78%	76%	*	*	86%	85%
	2018	69%	69%	71%	84%	84%	-	-	-	54%	55%	*	*	73%	73%
All Grades Mathematics	2019	70%	68%	82%	82%	83%	-	*	-	97%	97%	*	*	85%	85%
	2018	70%	68%	63%	56%	56%	-	-	-	83%	85%	*	*	61%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	70%	67%	67%	-	-	-	77%	77%	-	-	70%	70%
	2018	38%	34%	36%	35%	35%	-	-	-	*	*	*	*	27%	25%
Mathematics	2019	45%	41%	65%	58%	58%	-	-	-	*	*	-	-	61%	61%
	2018	47%	42%	26%	*	*	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

53
 Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	92%	89%	92%	100%	*	100%	-	-	100%	92%	92%
Not Included in Accountability													
Mobile	4%	5%	6%	11%	5%	0%	*	0%	-	-	0%	6%	4%
Other Exclusions	1%	3%	2%	0%	3%	0%	*	0%	-	-	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	*	100%	*	*	98%	99%	99%
Included in Accountability	94%	93%	93%	88%	94%	100%	*	100%	*	*	84%	92%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	4%	0%	*	0%	*	*	13%	6%	3%
Other Exclusions	1%	2%	1%	1%	1%	0%	*	0%	*	*	0%	1%	2%
Not Tested	1%	1%	1%	1%	0%	0%	*	0%	*	*	2%	1%	1%
Absent	1%	1%	1%	1%	0%	0%	*	0%	*	*	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

54
 Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.5%	96.6%	96.4%	95.4%	*	97.7%	*	*	93.7%	96.4%	96.8%
2016-17	95.7%	95.5%	96.4%	96.9%	96.3%	94.5%	*	96.8%	-	*	95.0%	96.5%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

55
Total Students: 763
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

56
 Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

57
 Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

58
Total Students: 763
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

59
Total Students: 763
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

60
 Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

61
 Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

62
Total Students: 763
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	763	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.3%
Pre-Kindergarten	89	11.7%	7.1%	4.4%
Kindergarten	97	12.7%	7.5%	6.9%
Grade 1	119	15.6%	7.9%	7.1%
Grade 2	106	13.9%	7.9%	7.2%
Grade 3	111	14.5%	8.1%	7.3%
Grade 4	115	15.1%	8.3%	7.6%
Grade 5	124	16.3%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	182	23.9%	23.3%	12.6%
Hispanic	532	69.7%	62.0%	52.6%
White	14	1.8%	9.0%	27.4%
American Indian	5	0.7%	0.2%	0.4%
Asian	29	3.8%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	709	92.9%	79.9%	60.6%
Non-Educationally Disadvantaged	54	7.1%	20.1%	39.4%
Section 504 Students	13	1.7%	2.9%	6.5%
English Learners (EL)	464	60.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	5	0.7%	1.9%	3.6%
At-Risk	643	84.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	21.6%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	16	43.2%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	5	13.5%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	78	12.3%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

63
 Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	32	5.0%		
Hispanic	39	6.1%		
White	5	0.8%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	7.5%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	6.2%	3.1%	1.8%	14.3%	4.3%	2.3%
Grade 3	6.3%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.9%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	1.1%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	19.2	18.9
Grade 1	11.4	18.9	18.8
Grade 2	9.4	18.3	18.7
Grade 3	10.9	18.3	18.9
Grade 4	16.2	18.4	19.2
Grade 5	10.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

64
 Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	84.9%	61.3%	64.1%
Teachers	44.0	74.7%	46.5%	49.8%
Professional Support	4.0	6.8%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.4%	2.4%	3.0%
Educational Aides:	8.9	15.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	50.9	86.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.0	40.9%	36.1%	10.6%
Hispanic	15.0	34.1%	29.7%	27.7%
White	7.0	15.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	9.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	20.5%	26.1%	23.8%
Females	35.0	79.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	39.0	88.6%	70.9%	73.6%
Masters	5.0	11.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.8%	8.1%	7.0%
1-5 Years Experience	19.0	43.2%	32.3%	28.9%
6-10 Years Experience	12.0	27.3%	17.5%	19.0%
11-20 Years Experience	9.0	20.5%	26.9%	29.3%
Over 20 Years Experience	1.0	2.3%	15.2%	15.7%
Number of Students per Teacher	17.3	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

65
 Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	7.3	10.6	11.1
Average Years Experience of Teachers with District:	5.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,774	\$47,385	\$47,218
1-5 Years Experience	\$49,913	\$50,369	\$50,408
6-10 Years Experience	\$52,817	\$53,128	\$52,786
11-20 Years Experience	\$57,304	\$55,304	\$56,041
Over 20 Years Experience	\$30,944	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,368	\$54,125	\$54,122
Professional Support	\$60,032	\$67,225	\$64,069
Campus Administration (School Leadership)	\$75,919	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

66
 Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	573	75.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	43	5.6%	15.8%	8.1%
Special Education	37	4.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	18.8	42.7%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	23.9	54.3%	64.5%	71.4%
Special Education	1.3	3.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EMERSON EL**

Campus Number: **101912149**

2019 Accountability Rating: **C**

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

69
 Total Students: 920
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	66%	72%	66%	61%	-	*	-	0%	*	69%	59%	63%	65%
		2018	77%	71%	69%	78%	67%	75%	*	*	*	40%	*	72%	61%	68%	64%
At Meets Grade Level or Above		2019	45%	42%	36%	33%	35%	33%	-	*	-	0%	*	39%	27%	32%	34%
		2018	43%	39%	35%	35%	33%	50%	*	*	*	20%	*	42%	19%	35%	32%
At Masters Grade Level		2019	27%	26%	18%	17%	18%	22%	-	*	-	0%	*	20%	14%	14%	16%
		2018	25%	22%	20%	22%	17%	25%	*	*	*	0%	*	24%	10%	18%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	73%	72%	74%	67%	-	*	-	20%	*	75%	68%	70%	74%
		2018	78%	74%	70%	75%	69%	73%	*	*	*	17%	*	74%	61%	69%	67%
At Meets Grade Level or Above		2019	49%	46%	40%	44%	40%	39%	-	*	-	0%	*	40%	41%	38%	43%
		2018	47%	44%	40%	38%	40%	47%	*	*	*	17%	*	48%	22%	38%	40%
At Masters Grade Level		2019	25%	24%	16%	17%	13%	28%	-	*	-	0%	*	15%	16%	13%	16%
		2018	23%	22%	20%	17%	21%	27%	*	*	*	0%	*	27%	6%	19%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	59%	57%	59%	70%	*	*	-	17%	*	61%	55%	57%	57%
		2018	73%	65%	67%	50%	73%	30%	-	*	-	*	*	75%	54%	64%	64%
At Meets Grade Level or Above		2019	44%	39%	26%	30%	25%	10%	*	*	-	0%	*	27%	23%	21%	23%
		2018	46%	39%	42%	40%	42%	30%	-	*	*	*	*	47%	32%	39%	35%
At Masters Grade Level		2019	22%	20%	14%	13%	14%	10%	*	*	-	0%	*	16%	10%	12%	13%
		2018	24%	21%	18%	10%	16%	20%	-	*	-	*	*	24%	8%	15%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	65%	52%	70%	80%	*	*	-	17%	*	66%	65%	62%	63%
		2018	78%	76%	63%	60%	67%	25%	-	*	-	0%	*	70%	52%	61%	59%
At Meets Grade Level or Above		2019	48%	45%	39%	30%	40%	50%	*	*	-	17%	*	39%	39%	37%	39%
		2018	49%	48%	43%	20%	47%	25%	-	*	*	0%	*	54%	26%	41%	43%
At Masters Grade Level		2019	28%	27%	19%	17%	17%	20%	*	*	-	0%	*	21%	13%	18%	19%
		2018	27%	27%	24%	10%	26%	25%	-	*	-	0%	*	36%	5%	21%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	52%	52%	52%	60%	*	40%	-	17%	*	51%	53%	51%	48%
		2018	63%	57%	51%	40%	54%	33%	-	*	-	20%	*	59%	36%	48%	49%
At Meets Grade Level or Above		2019	35%	32%	13%	13%	14%	10%	*	0%	-	0%	*	13%	13%	13%	10%
		2018	39%	36%	29%	20%	30%	25%	-	*	-	0%	*	35%	18%	25%	28%
At Masters Grade Level		2019	11%	10%	1%	0%	2%	0%	*	0%	-	0%	*	1%	0%	1%	1%
		2018	11%	11%	6%	10%	7%	0%	-	*	-	0%	*	10%	0%	3%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	78%	64%	85%	44%	-	*	-	33%	*	84%	68%	77%	80%
		2018	84%	77%	73%	77%	67%	90%	-	*	-	*	*	76%	67%	72%	65%
At Meets Grade Level or Above		2019	54%	47%	42%	36%	43%	44%	-	*	-	0%	*	50%	27%	39%	41%
		2018	54%	47%	49%	64%	36%	80%	-	*	-	*	*	47%	53%	48%	39%

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

70
Total Students: 920
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	26%	7%	29%	22%	-	*	-	*	0%	*	31%	16%	23%	27%
	2018	26%	23%	15%	18%	12%	20%	-	*	-	*	*	*	15%	17%	16%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	78%	57%	85%	56%	-	*	-	*	42%	*	85%	65%	76%	81%
	2018	91%	86%	91%	100%	87%	90%	-	*	-	*	*	*	90%	91%	90%	86%
At Meets Grade Level or Above	2019	58%	55%	51%	29%	55%	44%	-	*	-	*	0%	*	62%	30%	48%	53%
	2018	58%	53%	65%	68%	64%	60%	-	*	-	*	*	*	67%	63%	64%	57%
At Masters Grade Level	2019	36%	36%	36%	14%	40%	22%	-	*	-	*	0%	*	50%	8%	33%	37%
	2018	30%	29%	33%	41%	26%	50%	-	*	-	*	*	*	33%	31%	31%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	62%	43%	65%	50%	-	*	-	*	25%	*	68%	50%	60%	64%
	2018	76%	69%	72%	68%	70%	90%	-	*	-	*	*	*	76%	65%	72%	71%
At Meets Grade Level or Above	2019	49%	42%	35%	7%	39%	25%	-	*	-	*	0%	*	42%	19%	31%	35%
	2018	41%	36%	34%	50%	24%	50%	-	*	-	*	*	*	32%	39%	32%	23%
At Masters Grade Level	2019	24%	19%	21%	0%	26%	0%	-	*	-	*	0%	*	26%	11%	20%	24%
	2018	17%	15%	11%	18%	3%	40%	-	*	-	*	*	*	9%	16%	11%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	67%	59%	70%	62%	*	57%	-	*	25%	100%	70%	60%	65%	67%
	2018	77%	70%	69%	73%	68%	63%	*	71%	*	100%	33%	56%	74%	60%	68%	65%
At Meets Grade Level or Above	2019	50%	44%	36%	28%	38%	33%	*	39%	-	*	2%	60%	39%	27%	33%	36%
	2018	48%	42%	42%	45%	39%	45%	*	57%	*	100%	10%	44%	46%	33%	40%	37%
At Masters Grade Level	2019	24%	21%	19%	11%	21%	17%	*	18%	-	*	0%	40%	23%	11%	17%	20%
	2018	22%	19%	19%	20%	16%	25%	*	50%	*	17%	0%	25%	22%	11%	17%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	64%	71%	59%	*	60%	-	*	22%	*	71%	61%	66%	68%
	2018	74%	66%	69%	73%	69%	66%	*	67%	*	*	50%	60%	74%	60%	68%	64%
At Meets Grade Level or Above	2019	48%	42%	35%	33%	35%	30%	*	50%	-	*	0%	*	39%	26%	31%	33%
	2018	46%	40%	42%	47%	38%	53%	*	50%	*	*	10%	60%	45%	35%	40%	35%
At Masters Grade Level	2019	21%	19%	20%	13%	21%	19%	*	20%	-	*	0%	*	22%	13%	17%	19%
	2018	19%	18%	18%	18%	16%	22%	*	50%	*	*	0%	40%	21%	11%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	60%	77%	68%	*	60%	-	*	30%	*	75%	66%	70%	74%
	2018	81%	76%	74%	82%	73%	62%	*	67%	*	*	17%	57%	78%	66%	73%	69%
At Meets Grade Level or Above	2019	52%	47%	44%	35%	45%	43%	*	50%	-	*	4%	*	47%	36%	41%	45%
	2018	50%	45%	48%	46%	49%	43%	*	67%	*	*	17%	43%	55%	35%	47%	46%
At Masters Grade Level	2019	26%	25%	23%	16%	24%	24%	*	30%	-	*	0%	*	29%	12%	21%	24%
	2018	24%	23%	25%	25%	24%	32%	*	50%	*	*	0%	29%	32%	13%	23%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	52%	52%	52%	60%	*	40%	-	-	17%	*	51%	53%	51%	48%
	2018	66%	59%	51%	40%	54%	33%	-	*	-	*	20%	*	59%	36%	48%	49%
At Meets Grade Level or Above	2019	38%	36%	13%	13%	14%	10%	*	0%	-	-	0%	*	13%	13%	13%	10%
	2018	41%	36%	29%	20%	30%	25%	-	*	-	*	0%	*	35%	18%	25%	28%
At Masters Grade Level	2019	14%	14%	1%	0%	2%	0%	*	0%	-	-	0%	*	1%	0%	1%	1%
	2018	13%	12%	6%	10%	7%	0%	-	*	-	*	0%	*	10%	0%	3%	6%

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

71
Total Students: 920
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	62%	43%	65%	50%	-	*	-	*	25%	*	68%	50%	60%	64%
	2018	80%	72%	72%	68%	70%	90%	-	*	-	*	*	*	76%	65%	72%	71%
At Meets Grade Level or Above	2019	54%	45%	35%	7%	39%	25%	-	*	-	*	0%	*	42%	19%	31%	35%
	2018	51%	41%	34%	50%	24%	50%	-	*	-	*	*	*	32%	39%	32%	23%
At Masters Grade Level	2019	25%	19%	21%	0%	26%	0%	-	*	-	*	0%	*	26%	11%	20%	24%
	2018	23%	18%	11%	18%	3%	40%	-	*	-	*	*	*	9%	16%	11%	6%

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

72
 Total Students: 920
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	59	52	63	40	*	*	-	-	33	*	59	59	59	60
	2018	63	63	74	60	79	56	-	*	-	*	*	*	78	69	74	76
Grade 4 Mathematics	2019	65	64	58	43	61	85	*	*	-	-	25	*	51	76	58	59
	2018	65	67	74	80	74	60	-	*	-	*	100	*	83	58	73	73
Grade 5 ELA/Reading	2019	81	82	84	96	83	78	-	*	-	*	73	*	84	84	84	85
	2018	80	81	77	95	68	85	-	*	-	-	*	*	77	77	77	76
Grade 5 Mathematics	2019	83	81	92	100	92	89	-	*	-	*	91	*	94	87	91	93
	2018	81	79	90	98	86	100	-	*	-	-	*	*	90	90	90	88
All Grades Both Subjects	2019	69	68	74	66	77	72	*	68	-	*	63	*	72	77	74	76
	2018	69	68	79	88	77	76	-	83	-	*	95	64	82	72	79	78
All Grades ELA/Reading	2019	68	68	72	68	74	58	*	86	-	*	59	*	72	73	72	74
	2018	69	69	76	84	74	71	-	*	-	*	90	*	77	73	76	76
All Grades Mathematics	2019	70	68	76	64	79	87	*	50	-	*	68	*	73	82	75	78
	2018	70	68	82	92	79	80	-	*	-	*	100	*	87	72	81	79

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

73
 Total Students: 920
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	43%	33%	51%	30%	-	*	-	-	9%	44%	44%
	2018	38%	34%	26%	*	29%	*	-	-	-	-	*	25%	23%
Mathematics	2019	45%	41%	42%	21%	50%	40%	-	*	-	-	33%	39%	43%
	2018	47%	42%	36%	70%	31%	*	-	-	-	-	*	36%	29%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	66%	57%	72%	42%	-	40%	-	*	15%	64%	58%
Students Requiring Accelerated Instruction														
	2019	22%	30%	34%	43%	28%	58%	-	60%	-	*	85%	36%	42%
STAAR Cumulative Met Standard														
	2019	86%	80%	75%	64%	83%	42%	-	40%	-	*	31%	74%	70%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	71%	57%	77%	50%	-	40%	-	*	31%	68%	67%
Students Requiring Accelerated Instruction														
	2019	17%	22%	29%	43%	23%	50%	-	60%	-	*	69%	32%	33%
STAAR Cumulative Met Standard														
	2019	90%	85%	75%	57%	83%	50%	-	40%	-	*	46%	73%	71%

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

74
 Total Students: 920
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	67%	61%	61%	-	-	-	62%	62%	-	73%	62%	62%
	2018	77%	70%	69%	62%	-	-	93%	41%	62%	62%	-	20%	62%	61%
At Meets Grade Level or Above	2019	50%	44%	36%	23%	23%	-	-	-	29%	29%	-	18%	27%	27%
	2018	48%	42%	42%	34%	-	-	60%	16%	31%	31%	-	0%	31%	31%
At Masters Grade Level	2019	24%	21%	19%	5%	5%	-	-	-	14%	14%	-	18%	11%	11%
	2018	22%	19%	19%	12%	-	-	30%	0%	11%	11%	-	0%	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	68%	59%	59%	-	-	-	63%	63%	-	*	62%	62%
	2018	74%	66%	69%	57%	-	-	93%	30%	61%	61%	-	*	60%	60%
At Meets Grade Level or Above	2019	48%	42%	35%	21%	21%	-	-	-	26%	26%	-	*	24%	24%
	2018	46%	40%	42%	31%	-	-	60%	10%	27%	27%	-	*	28%	28%
At Masters Grade Level	2019	21%	19%	20%	7%	7%	-	-	-	11%	11%	-	*	9%	10%
	2018	19%	18%	18%	14%	-	-	33%	0%	8%	8%	-	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	72%	69%	69%	-	-	-	68%	68%	-	*	68%	69%
	2018	81%	76%	74%	67%	-	-	93%	50%	67%	67%	-	*	67%	66%
At Meets Grade Level or Above	2019	52%	47%	44%	31%	31%	-	-	-	40%	40%	-	*	36%	36%
	2018	50%	45%	48%	36%	-	-	60%	21%	42%	42%	-	*	41%	40%
At Masters Grade Level	2019	26%	25%	23%	4%	4%	-	-	-	19%	19%	-	*	13%	14%
	2018	24%	23%	25%	10%	-	-	27%	0%	20%	20%	-	*	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	52%	44%	44%	-	-	-	42%	42%	-	-	43%	43%
	2018	66%	59%	51%	-	-	-	-	-	45%	45%	-	*	45%	44%
At Meets Grade Level or Above	2019	38%	36%	13%	4%	4%	-	-	-	3%	3%	-	-	3%	3%
	2018	41%	36%	29%	-	-	-	-	-	21%	21%	-	*	21%	20%
At Masters Grade Level	2019	14%	14%	1%	0%	0%	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	12%	6%	-	-	-	-	-	1%	1%	-	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	62%	-	-	-	-	-	57%	57%	-	*	57%	56%
	2018	80%	72%	72%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019	54%	45%	35%	-	-	-	-	-	27%	27%	-	*	27%	26%
	2018	51%	41%	34%	-	-	-	-	-	19%	19%	-	-	19%	19%
At Masters Grade Level	2019	25%	19%	21%	-	-	-	-	-	16%	16%	-	*	16%	15%
	2018	23%	18%	11%	-	-	-	-	-	2%	2%	-	-	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	74%	56%	56%	-	-	-	78%	78%	-	92%	73%	73%
	2018	69%	68%	79%	-	-	-	-	-	78%	78%	-	*	78%	78%
All Grades ELA/Reading	2019	68%	68%	72%	54%	54%	-	-	-	76%	76%	-	*	71%	71%
	2018	69%	69%	76%	-	-	-	-	-	77%	77%	-	*	77%	78%
All Grades Mathematics	2019	70%	68%	76%	59%	59%	-	-	-	79%	79%	-	*	75%	75%
	2018	70%	68%	82%	-	-	-	-	-	79%	79%	-	*	79%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	43%	25%	25%	-	-	-	49%	49%	-	*	44%	44%
	2018	38%	34%	26%	-	-	-	-	-	23%	23%	-	-	23%	23%
Mathematics	2019	45%	41%	42%	22%	22%	-	-	-	43%	43%	-	*	40%	43%
	2018	47%	42%	36%	-	-	-	-	-	30%	30%	-	*	30%	29%

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

75
 Total Students: 920
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	85%	78%	90%	74%	*	78%	-	*	84%	87%	85%
Not Included in Accountability													
Mobile	4%	5%	10%	20%	7%	10%	*	0%	-	*	12%	8%	8%
Other Exclusions	1%	3%	5%	2%	3%	16%	*	22%	-	*	4%	5%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	97%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	86%	90%	89%	75%	40%	47%	*	100%	88%	90%	82%
Not Included in Accountability													
Mobile	4%	4%	9%	8%	9%	6%	60%	7%	*	0%	6%	4%	10%
Other Exclusions	1%	2%	5%	2%	2%	20%	0%	43%	*	0%	6%	6%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	3%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	3%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

76
 Total Students: 920
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.6%	96.7%	96.6%	96.1%	*	96.5%	-	*	96.9%	96.6%	96.9%
2016-17	95.7%	95.5%	96.8%	96.9%	96.9%	96.4%	*	97.7%	-	*	96.9%	96.9%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

77
 Total Students: 920
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

78
 Total Students: 920
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

79
 Total Students: 920
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

80
Total Students: 920
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

81
 Total Students: 920
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

82
 Total Students: 920
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

83
 Total Students: 920
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

84
Total Students: 920
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	920	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	3	0.3%	0.1%	0.3%
Pre-Kindergarten	133	14.5%	7.1%	4.4%
Kindergarten	137	14.9%	7.5%	6.9%
Grade 1	131	14.2%	7.9%	7.1%
Grade 2	131	14.2%	7.9%	7.2%
Grade 3	137	14.9%	8.1%	7.3%
Grade 4	117	12.7%	8.3%	7.6%
Grade 5	131	14.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	160	17.4%	23.3%	12.6%
Hispanic	585	63.6%	62.0%	52.6%
White	118	12.8%	9.0%	27.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	52	5.7%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	2	0.2%	1.2%	2.4%
Economically Disadvantaged	857	93.2%	79.9%	60.6%
Non-Educationally Disadvantaged	63	6.8%	20.1%	39.4%
Section 504 Students	25	2.7%	2.9%	6.5%
English Learners (EL)	620	67.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	15	1.6%	1.9%	3.6%
At-Risk	772	83.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	35.7%	49.2%	42.4%
Students with Physical Disabilities	10	23.8%	14.7%	21.9%
Students with Autism	8	19.0%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	151	19.8%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

85
 Total Students: 920
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	33	4.3%		
Hispanic	78	10.2%		
White	31	4.1%		
American Indian	1	0.1%		
Asian	7	0.9%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.9%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	19.2	18.9
Grade 1	16.5	18.9	18.8
Grade 2	12.8	18.3	18.7
Grade 3	9.2	18.3	18.9
Grade 4	12.1	18.4	19.2
Grade 5	16.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

86
 Total Students: 920
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.9	100.0%	100.0%	100.0%
Professional Staff:	58.0	88.0%	61.3%	64.1%
Teachers	50.0	75.9%	46.5%	49.8%
Professional Support	7.0	10.6%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.5%	2.4%	3.0%
Educational Aides:	7.9	12.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	46.9	71.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.0	24.0%	36.1%	10.6%
Hispanic	23.0	46.0%	29.7%	27.7%
White	9.0	18.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	8.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.0%	1.4%	1.1%
Males	5.0	10.0%	26.1%	23.8%
Females	45.0	90.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	4.6%	1.4%
Bachelors	44.0	88.0%	70.9%	73.6%
Masters	5.0	10.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	12.0%	8.1%	7.0%
1-5 Years Experience	24.0	48.0%	32.3%	28.9%
6-10 Years Experience	11.0	22.0%	17.5%	19.0%
11-20 Years Experience	6.0	12.0%	26.9%	29.3%
Over 20 Years Experience	3.0	6.0%	15.2%	15.7%
Number of Students per Teacher	18.4	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

87
 Total Students: 920
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	6.3	10.6	11.1
Average Years Experience of Teachers with District:	5.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,809	\$47,385	\$47,218
1-5 Years Experience	\$50,173	\$50,369	\$50,408
6-10 Years Experience	\$52,787	\$53,128	\$52,786
11-20 Years Experience	\$51,470	\$55,304	\$56,041
Over 20 Years Experience	\$64,034	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,452	\$54,125	\$54,122
Professional Support	\$60,211	\$67,225	\$64,069
Campus Administration (School Leadership)	\$94,563	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

88
 Total Students: 920
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	631	68.6%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	83	9.0%	15.8%	8.1%
Special Education	42	4.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.8	35.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	30.2	60.4%	64.5%	71.4%
Special Education	2.0	4.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FARIAS EARLY CHILDHOOD CENTER**

Campus Number: **101912352**

2019 Accountability Rating: **A**

District Name: HOUSTON ISD
Campus Name: FARIAS EARLY CHILDHOOD CENTER
Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 434
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: FARIAS EARLY CHILDHOOD CENTER
Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

92
Total Students: 434
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: FARIAS EARLY CHILDHOOD CENTER
Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

93
Total Students: 434
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: FARIAS EARLY CHILDHOOD CENTER
Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

94
Total Students: 434
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: FARIAS EARLY CHILDHOOD CENTER
Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

95
Total Students: 434
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FARIAS EARLY CHILDHOOD CENTER
 Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

96
 Total Students: 434
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FARIAS EARLY CHILDHOOD CENTER
 Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

97
 Total Students: 434
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FARIAS EARLY CHILDHOOD CENTER
 Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

98
 Total Students: 434
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: FARIAS EARLY CHILDHOOD CENTER
 Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

99
 Total Students: 434
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: FARIAS EARLY CHILDHOOD CENTER
Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

100
Total Students: 434
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FARIAS EARLY CHILDHOOD CENTER
 Campus Number: 101912352

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

101
 Total Students: 434
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FARIAS EARLY CHILDHOOD CENTER
 Campus Number: 101912352

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

102
 Total Students: 434
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FARIAS EARLY CHILDHOOD CENTER
 Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

103
 Total Students: 434
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: FARIAS EARLY CHILDHOOD CENTER
Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

104
Total Students: 434
Grade Span: PK - PK
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	434	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	434	100.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	10	2.3%	23.3%	12.6%
Hispanic	419	96.5%	62.0%	52.6%
White	5	1.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	434	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	2	0.5%	2.9%	6.5%
English Learners (EL)	296	68.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	429	98.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	49.2%	42.4%
Students with Physical Disabilities	6	75.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: FARIAS EARLY CHILDHOOD CENTER
 Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

105
 Total Students: 434
 Grade Span: PK - PK
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: FARIAS EARLY CHILDHOOD CENTER
 Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

106
 Total Students: 434
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.8	100.0%	100.0%	100.0%
Professional Staff:	27.8	82.4%	61.3%	64.1%
Teachers	23.8	70.6%	46.5%	49.8%
Professional Support	3.0	8.9%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.0%	2.4%	3.0%
Educational Aides:	5.9	17.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	32.8	97.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	12.6%	36.1%	10.6%
Hispanic	19.8	83.2%	29.7%	27.7%
White	1.0	4.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	8.4%	26.1%	23.8%
Females	21.8	91.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	8.4%	4.6%	1.4%
Bachelors	18.8	79.0%	70.9%	73.6%
Masters	3.0	12.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	13.0	54.6%	32.3%	28.9%
6-10 Years Experience	2.0	8.4%	17.5%	19.0%
11-20 Years Experience	4.8	20.2%	26.9%	29.3%
Over 20 Years Experience	4.0	16.8%	15.2%	15.7%
Number of Students per Teacher	18.2	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: FARIAS EARLY CHILDHOOD CENTER
 Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

107
 Total Students: 434
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.7	10.6	11.1
Average Years Experience of Teachers with District:	8.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$39,998	\$50,369	\$50,408
6-10 Years Experience	\$54,848	\$53,128	\$52,786
11-20 Years Experience	\$45,291	\$55,304	\$56,041
Over 20 Years Experience	\$54,633	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$44,773	\$54,125	\$54,122
Professional Support	\$59,524	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: FARIAS EARLY CHILDHOOD CENTER
 Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

108
 Total Students: 434
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	312	71.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	8	1.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.5	52.5%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	9.5	39.9%	64.5%	71.4%
Special Education	1.8	7.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FIELD EL**

Campus Number: **101912152**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

111
 Total Students: 461
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	96%	*	95%	100%	-	-	*	90%	*	95%	100%	94%	100%
		2018	77%	71%	95%	*	95%	100%	-	*	-	71%	*	94%	100%	94%	95%
At Meets Grade Level or Above		2019	45%	42%	77%	*	77%	86%	-	-	*	70%	*	77%	80%	80%	89%
		2018	43%	39%	72%	*	70%	100%	-	*	-	71%	*	70%	85%	68%	71%
At Masters Grade Level		2019	27%	26%	55%	*	55%	57%	-	-	*	50%	*	52%	70%	54%	44%
		2018	25%	22%	48%	*	44%	100%	-	*	-	14%	*	46%	54%	41%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	97%	*	97%	100%	-	-	*	80%	*	97%	100%	98%	100%
		2018	78%	74%	92%	*	92%	100%	-	*	-	100%	*	93%	86%	90%	100%
At Meets Grade Level or Above		2019	49%	46%	75%	*	72%	100%	-	-	*	40%	*	72%	90%	70%	67%
		2018	47%	44%	71%	*	71%	100%	-	*	-	75%	*	69%	86%	67%	71%
At Masters Grade Level		2019	25%	24%	41%	*	38%	57%	-	-	*	30%	*	39%	50%	37%	33%
		2018	23%	22%	36%	*	33%	80%	-	*	-	13%	*	34%	43%	36%	38%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	92%	*	92%	*	-	*	-	70%	-	91%	100%	91%	91%
		2018	73%	65%	92%	*	91%	*	-	-	-	40%	-	91%	100%	92%	90%
At Meets Grade Level or Above		2019	44%	39%	71%	*	68%	*	-	*	-	50%	-	68%	91%	70%	68%
		2018	46%	39%	63%	*	63%	*	-	-	-	40%	-	65%	50%	64%	65%
At Masters Grade Level		2019	22%	20%	42%	*	38%	*	-	*	-	20%	-	40%	55%	41%	41%
		2018	24%	21%	40%	*	41%	*	-	-	-	20%	-	43%	17%	42%	50%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	94%	*	93%	*	-	*	-	70%	-	93%	100%	91%	95%
		2018	78%	76%	97%	*	96%	*	-	-	-	60%	-	96%	100%	96%	90%
At Meets Grade Level or Above		2019	48%	45%	66%	*	65%	*	-	*	-	40%	-	62%	91%	61%	64%
		2018	49%	48%	88%	*	91%	*	-	-	-	40%	-	89%	83%	90%	90%
At Masters Grade Level		2019	28%	27%	41%	*	38%	*	-	*	-	10%	-	37%	64%	36%	41%
		2018	27%	27%	48%	*	52%	*	-	-	-	0%	-	50%	33%	52%	55%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	90%	*	89%	*	-	*	-	80%	-	88%	100%	89%	82%
		2018	63%	57%	85%	*	85%	*	-	-	-	40%	-	85%	80%	86%	85%
At Meets Grade Level or Above		2019	35%	32%	55%	*	54%	*	-	*	-	30%	-	49%	91%	47%	55%
		2018	39%	36%	51%	*	51%	*	-	-	-	40%	-	50%	60%	50%	70%
At Masters Grade Level		2019	11%	10%	19%	*	15%	*	-	*	-	10%	-	18%	27%	11%	14%
		2018	11%	11%	19%	*	19%	*	-	-	-	0%	-	19%	20%	18%	35%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	95%	*	94%	*	-	-	-	83%	-	95%	*	94%	85%
		2018	84%	77%	100%	*	100%	100%	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	54%	47%	76%	*	74%	*	-	-	-	67%	-	75%	*	74%	60%
		2018	54%	47%	82%	*	79%	100%	-	-	-	*	-	81%	83%	80%	67%

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

112
Total Students: 461
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	42%	*	42%	*	-	-	-	-	67%	-	40%	*	36%	25%
	2018	26%	23%	58%	*	54%	80%	-	-	-	-	*	-	58%	58%	53%	39%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	86%	98%	*	98%	*	-	-	-	-	83%	-	98%	*	98%	95%
	2018	91%	86%	100%	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	55%	86%	*	85%	*	-	-	-	-	67%	-	85%	*	87%	80%
	2018	58%	53%	94%	*	93%	100%	-	-	-	-	*	-	93%	100%	95%	94%
At Masters Grade Level	2019	36%	36%	61%	*	62%	*	-	-	-	-	67%	-	58%	*	60%	55%
	2018	30%	29%	58%	*	57%	80%	-	-	-	-	*	-	57%	64%	56%	65%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	90%	*	88%	*	-	-	-	-	67%	-	89%	*	89%	79%
	2018	76%	69%	90%	*	89%	100%	-	-	-	-	*	-	88%	100%	88%	95%
At Meets Grade Level or Above	2019	49%	42%	72%	*	71%	*	-	-	-	-	67%	-	72%	*	70%	58%
	2018	41%	36%	58%	*	55%	80%	-	-	-	-	*	-	54%	75%	58%	55%
At Masters Grade Level	2019	24%	19%	33%	*	33%	*	-	-	-	-	67%	-	33%	*	22%	16%
	2018	17%	15%	27%	*	21%	80%	-	-	-	-	*	-	21%	50%	26%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	94%	100%	93%	100%	-	*	-	*	78%	*	93%	100%	93%	90%
	2018	77%	70%	94%	96%	93%	97%	-	*	-	-	71%	*	93%	96%	93%	94%
At Meets Grade Level or Above	2019	50%	44%	72%	81%	70%	94%	-	*	-	*	51%	*	69%	89%	69%	66%
	2018	48%	42%	72%	83%	71%	77%	-	*	-	-	61%	*	71%	81%	71%	73%
At Masters Grade Level	2019	24%	21%	41%	52%	39%	60%	-	*	-	*	35%	*	39%	55%	37%	33%
	2018	22%	19%	41%	38%	39%	68%	-	*	-	-	11%	*	40%	47%	40%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	94%	100%	94%	100%	-	*	-	*	81%	*	93%	100%	93%	90%
	2018	74%	66%	95%	100%	95%	100%	-	*	-	-	64%	*	95%	100%	95%	95%
At Meets Grade Level or Above	2019	48%	42%	75%	100%	72%	93%	-	*	-	*	62%	*	73%	88%	75%	69%
	2018	46%	40%	72%	89%	70%	83%	-	*	-	-	64%	*	71%	77%	70%	68%
At Masters Grade Level	2019	21%	19%	46%	75%	44%	57%	-	*	-	*	42%	*	44%	64%	44%	35%
	2018	19%	18%	48%	56%	46%	75%	-	*	-	-	21%	*	48%	48%	45%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	96%	100%	96%	100%	-	*	-	*	77%	*	96%	100%	96%	96%
	2018	81%	76%	95%	89%	95%	100%	-	*	-	-	88%	*	96%	94%	94%	97%
At Meets Grade Level or Above	2019	52%	47%	75%	75%	73%	100%	-	*	-	*	46%	*	72%	92%	72%	71%
	2018	50%	45%	83%	78%	83%	83%	-	*	-	-	63%	*	81%	90%	82%	84%
At Masters Grade Level	2019	26%	25%	46%	50%	45%	64%	-	*	-	*	31%	*	44%	64%	43%	45%
	2018	24%	23%	46%	22%	45%	67%	-	*	-	-	6%	*	45%	48%	46%	52%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	90%	*	89%	*	-	*	-	-	80%	-	88%	100%	89%	82%
	2018	66%	59%	85%	*	85%	*	-	-	-	-	40%	-	85%	80%	86%	85%
At Meets Grade Level or Above	2019	38%	36%	55%	*	54%	*	-	*	-	-	30%	-	49%	91%	47%	55%
	2018	41%	36%	51%	*	51%	*	-	-	-	-	40%	-	50%	60%	50%	70%
At Masters Grade Level	2019	14%	14%	19%	*	15%	*	-	*	-	-	10%	-	18%	27%	11%	14%
	2018	13%	12%	19%	*	19%	*	-	-	-	-	0%	-	19%	20%	18%	35%

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

113
 Total Students: 461
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	90%	*	88%	*	-	-	-	-	67%	-	89%	*	89%	79%
	2018	80%	72%	90%	*	89%	100%	-	-	-	-	*	-	88%	100%	88%	95%
At Meets Grade Level or Above	2019	54%	45%	72%	*	71%	*	-	-	-	-	67%	-	72%	*	70%	58%
	2018	51%	41%	58%	*	55%	80%	-	-	-	-	*	-	54%	75%	58%	55%
At Masters Grade Level	2019	25%	19%	33%	*	33%	*	-	-	-	-	67%	-	33%	*	22%	16%
	2018	23%	18%	27%	*	21%	80%	-	-	-	-	*	-	21%	50%	26%	15%

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

114
 Total Students: 461
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	65	*	61	*	-	*	-	-	72	-	63	78	67	73
	2018	63	63	59	*	58	*	-	-	-	-	*	-	58	67	58	55
Grade 4 Mathematics	2019	65	64	65	*	64	*	-	*	-	-	56	-	63	78	65	70
	2018	65	67	76	*	79	*	-	-	-	-	*	-	75	83	77	68
Grade 5 ELA/Reading	2019	81	82	81	*	78	*	-	-	-	-	100	-	81	*	75	80
	2018	80	81	92	*	91	*	-	-	-	-	*	-	93	90	90	*
Grade 5 Mathematics	2019	83	81	83	*	83	*	-	-	-	-	92	-	82	*	83	80
	2018	81	79	73	*	73	*	-	-	-	-	*	-	73	75	68	88
All Grades Both Subjects	2019	69	68	72	75	70	100	-	*	-	-	76	-	71	81	72	75
	2018	69	68	74	79	74	71	-	-	-	-	46	-	73	80	72	71
All Grades ELA/Reading	2019	68	68	72	100	68	100	-	*	-	-	82	-	71	77	70	76
	2018	69	69	72	92	70	83	-	-	-	-	42	-	71	81	70	61
All Grades Mathematics	2019	70	68	73	50	72	100	-	*	-	-	70	-	71	85	73	75
	2018	70	68	75	67	76	58	-	-	-	-	50	-	74	78	73	77

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

115
 Total Students: 461
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	44%	-	38%	*	-	-	-	-	50%	38%	*
	2018	38%	34%	64%	-	60%	*	-	-	-	-	*	*	*
Mathematics	2019	45%	41%	*	-	*	-	-	-	-	-	*	*	*
	2018	47%	42%	*	-	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	91%	*	90%	*	-	-	-	-	*	89%	75%
Students Requiring Accelerated Instruction														
	2019	22%	30%	9%	*	10%	*	-	-	-	-	*	11%	25%
STAAR Cumulative Met Standard														
	2019	86%	80%	95%	*	94%	*	-	-	-	-	*	93%	75%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	96%	*	96%	*	-	-	-	-	*	96%	83%
Students Requiring Accelerated Instruction														
	2019	17%	22%	4%	*	4%	*	-	-	-	-	*	4%	17%
STAAR Cumulative Met Standard														
	2019	90%	85%	98%	*	98%	*	-	-	-	-	*	98%	92%

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

116
 Total Students: 461
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	94%	-	-	-	-	-	86%	86%	-	*	86%	86%
	2018	77%	70%	94%	93%	93%	-	-	-	100%	100%	-	92%	94%	94%
At Meets Grade Level or Above	2019	50%	44%	72%	-	-	-	-	-	63%	63%	-	*	63%	63%
	2018	48%	42%	72%	72%	72%	-	-	-	76%	76%	-	67%	72%	72%
At Masters Grade Level	2019	24%	21%	41%	-	-	-	-	-	34%	34%	-	*	34%	35%
	2018	22%	19%	41%	47%	47%	-	-	-	24%	24%	-	25%	44%	42%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	94%	-	-	-	-	-	85%	85%	-	*	85%	85%
	2018	74%	66%	95%	95%	95%	-	-	-	100%	100%	-	83%	95%	94%
At Meets Grade Level or Above	2019	48%	42%	75%	-	-	-	-	-	61%	61%	-	*	61%	62%
	2018	46%	40%	72%	65%	65%	-	-	-	86%	86%	-	67%	68%	68%
At Masters Grade Level	2019	21%	19%	46%	-	-	-	-	-	36%	36%	-	*	36%	38%
	2018	19%	18%	48%	49%	49%	-	-	-	43%	43%	-	17%	48%	44%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	96%	-	-	-	-	-	94%	94%	-	*	94%	94%
	2018	81%	76%	95%	94%	94%	-	-	-	100%	100%	-	100%	95%	96%
At Meets Grade Level or Above	2019	52%	47%	75%	-	-	-	-	-	67%	67%	-	*	67%	68%
	2018	50%	45%	83%	86%	86%	-	-	-	71%	71%	-	67%	84%	82%
At Masters Grade Level	2019	26%	25%	46%	-	-	-	-	-	45%	45%	-	*	45%	47%
	2018	24%	23%	46%	58%	58%	-	-	-	14%	14%	-	33%	51%	49%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	90%	-	-	-	-	-	71%	71%	-	*	71%	73%
	2018	66%	59%	85%	83%	83%	-	-	-	-	-	-	-	83%	83%
At Meets Grade Level or Above	2019	38%	36%	55%	-	-	-	-	-	57%	57%	-	*	57%	53%
	2018	41%	36%	51%	75%	75%	-	-	-	-	-	-	-	75%	75%
At Masters Grade Level	2019	14%	14%	19%	-	-	-	-	-	7%	7%	-	*	7%	7%
	2018	13%	12%	19%	50%	50%	-	-	-	-	-	-	-	50%	50%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	90%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	80%	72%	90%	94%	94%	-	-	-	*	*	-	-	95%	95%
At Meets Grade Level or Above	2019	54%	45%	72%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	51%	41%	58%	53%	53%	-	-	-	*	*	-	-	55%	55%
At Masters Grade Level	2019	25%	19%	33%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	23%	18%	27%	18%	18%	-	-	-	*	*	-	-	15%	15%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	72%	-	-	-	-	-	82%	82%	-	*	82%	83%
	2018	69%	68%	74%	71%	71%	-	-	-	83%	83%	-	-	73%	73%
All Grades ELA/Reading	2019	68%	68%	72%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	69%	69%	72%	67%	67%	-	-	-	*	*	-	-	73%	73%
All Grades Mathematics	2019	70%	68%	73%	-	-	-	-	-	78%	78%	-	*	78%	79%
	2018	70%	68%	75%	73%	73%	-	-	-	*	*	-	-	72%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	44%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	34%	64%	*	*	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	42%	*	*	*	-	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

117
 Total Students: 461
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	97%	-	*	-	*	100%	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	3%	-	*	-	*	0%	0%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	98%	89%	98%	100%	-	40%	-	-	93%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	2%	11%	1%	0%	-	0%	-	-	7%	1%	2%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	60%	-	-	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

118
 Total Students: 461
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.0%	97.6%	96.9%	97.1%	-	99.4%	-	*	95.0%	96.9%	98.1%
2016-17	95.7%	95.5%	97.0%	96.5%	97.1%	96.0%	*	*	-	*	96.1%	97.0%	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

119
Total Students: 461
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

120
 Total Students: 461
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

121
 Total Students: 461
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

122
 Total Students: 461
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

123
Total Students: 461
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

124
 Total Students: 461
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

125
 Total Students: 461
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

126
Total Students: 461
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	461	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	24	5.2%	7.1%	4.4%
Kindergarten	77	16.7%	7.5%	6.9%
Grade 1	84	18.2%	7.9%	7.1%
Grade 2	61	13.2%	7.9%	7.2%
Grade 3	76	16.5%	8.1%	7.3%
Grade 4	79	17.1%	8.3%	7.6%
Grade 5	60	13.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	13	2.8%	23.3%	12.6%
Hispanic	380	82.4%	62.0%	52.6%
White	56	12.1%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	9	2.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	1.2%	2.4%
Economically Disadvantaged	327	70.9%	79.9%	60.6%
Non-Educationally Disadvantaged	134	29.1%	20.1%	39.4%
Section 504 Students	2	0.4%	2.9%	6.5%
English Learners (EL)	82	17.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	19	4.1%	1.9%	3.6%
At-Risk	271	58.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	46.0%	49.2%	42.4%
Students with Physical Disabilities	9	18.0%	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	10	20.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	32	8.3%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

127
 Total Students: 461
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.5%		
Hispanic	26	6.8%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	13.3%	4.7%	3.1%	50.0%	7.5%	5.5%
Grade 2	10.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	4.2%	2.2%	1.1%	9.1%	1.2%	0.9%
Grade 4	1.8%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	19.2	18.9
Grade 1	19.4	18.9	18.8
Grade 2	15.0	18.3	18.7
Grade 3	23.1	18.3	18.9
Grade 4	22.9	18.4	19.2
Grade 5	15.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

128
Total Students: 461
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.9	100.0%	100.0%	100.0%
Professional Staff:	29.0	83.0%	61.3%	64.1%
Teachers	24.0	68.7%	46.5%	49.8%
Professional Support	3.0	8.6%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.7%	2.4%	3.0%
Educational Aides:	5.9	17.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	26.9	77.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	25.0%	36.1%	10.6%
Hispanic	8.0	33.3%	29.7%	27.7%
White	6.0	25.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	16.7%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	0.0	0.0%	26.1%	23.8%
Females	24.0	100.0%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	4.6%	1.4%
Bachelors	18.0	75.0%	70.9%	73.6%
Masters	5.0	20.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	8.0	33.3%	32.3%	28.9%
6-10 Years Experience	6.0	25.0%	17.5%	19.0%
11-20 Years Experience	7.0	29.2%	26.9%	29.3%
Over 20 Years Experience	3.0	12.5%	15.2%	15.7%
Number of Students per Teacher	19.2	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

129
 Total Students: 461
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.3	6.3
Average Years Experience of Principals with District	15.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	10.8	10.6	11.1
Average Years Experience of Teachers with District:	10.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$46,481	\$50,369	\$50,408
6-10 Years Experience	\$54,934	\$53,128	\$52,786
11-20 Years Experience	\$52,726	\$55,304	\$56,041
Over 20 Years Experience	\$73,193	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,755	\$54,125	\$54,122
Professional Support	\$62,282	\$67,225	\$64,069
Campus Administration (School Leadership)	\$83,063	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

130
 Total Students: 461
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	81	17.6%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	57	12.4%	15.8%	8.1%
Special Education	50	10.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	14.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	18.8	78.1%	64.5%	71.4%
Special Education	1.9	7.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FOERSTER EL**

Campus Number: **101912271**

2019 Accountability Rating: **C**

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

133
 Total Students: 723
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	64%	54%	83%	*	-	*	-	60%	*	66%	60%	64%	88%
		2018	77%	71%	47%	37%	70%	*	-	*	-	63%	-	52%	39%	47%	67%
At Meets Grade Level or Above		2019	45%	42%	37%	28%	61%	*	-	*	-	40%	*	38%	33%	38%	64%
		2018	43%	39%	23%	17%	37%	*	-	*	-	50%	-	28%	12%	23%	30%
At Masters Grade Level		2019	27%	26%	23%	20%	35%	*	-	*	-	20%	*	24%	20%	24%	36%
		2018	25%	22%	14%	10%	27%	*	-	*	-	13%	-	17%	9%	14%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	73%	65%	87%	*	-	*	-	60%	*	76%	60%	72%	96%
		2018	78%	74%	62%	51%	83%	*	-	80%	-	56%	-	70%	47%	63%	83%
At Meets Grade Level or Above		2019	49%	46%	41%	35%	57%	*	-	*	-	60%	*	41%	40%	42%	60%
		2018	47%	44%	32%	21%	50%	*	-	60%	-	44%	-	35%	26%	31%	51%
At Masters Grade Level		2019	25%	24%	25%	17%	43%	*	-	*	-	40%	*	24%	27%	25%	40%
		2018	23%	22%	12%	10%	20%	*	-	0%	-	44%	-	14%	9%	11%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	41%	33%	53%	*	-	*	-	45%	-	44%	38%	41%	50%
		2018	73%	65%	43%	38%	48%	*	-	*	*	*	*	42%	45%	43%	62%
At Meets Grade Level or Above		2019	44%	39%	20%	19%	22%	*	-	*	-	36%	-	22%	16%	20%	19%
		2018	46%	39%	21%	19%	26%	*	-	*	*	*	*	18%	30%	21%	33%
At Masters Grade Level		2019	22%	20%	9%	6%	13%	*	-	*	-	27%	-	13%	3%	9%	13%
		2018	24%	21%	5%	6%	4%	*	-	*	*	*	*	2%	15%	6%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	52%	44%	59%	*	-	*	-	45%	-	55%	49%	53%	63%
		2018	78%	76%	48%	38%	66%	*	-	80%	*	0%	*	45%	53%	47%	70%
At Meets Grade Level or Above		2019	48%	45%	29%	22%	38%	*	-	*	-	45%	-	33%	24%	30%	41%
		2018	49%	48%	29%	22%	45%	*	-	40%	*	0%	*	32%	25%	29%	48%
At Masters Grade Level		2019	28%	27%	16%	13%	19%	*	-	*	-	36%	-	16%	16%	16%	19%
		2018	27%	27%	13%	7%	21%	*	-	40%	*	0%	*	15%	9%	11%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	36%	33%	35%	*	-	*	-	36%	-	35%	38%	37%	39%
		2018	63%	57%	36%	29%	50%	*	-	40%	*	0%	*	33%	41%	36%	50%
At Meets Grade Level or Above		2019	35%	32%	14%	15%	13%	*	-	*	-	36%	-	13%	16%	14%	10%
		2018	39%	36%	17%	11%	31%	*	-	20%	*	0%	*	17%	16%	17%	30%
At Masters Grade Level		2019	11%	10%	5%	7%	3%	*	-	*	-	36%	-	9%	0%	6%	3%
		2018	11%	11%	3%	2%	8%	*	-	0%	*	0%	*	3%	3%	2%	7%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	64%	65%	59%	-	-	*	-	0%	*	63%	65%	64%	67%
		2018	84%	77%	66%	62%	74%	*	-	*	-	38%	-	63%	70%	67%	78%
At Meets Grade Level or Above		2019	54%	47%	33%	31%	37%	-	-	*	-	0%	*	30%	35%	31%	41%
		2018	54%	47%	39%	36%	47%	*	-	*	-	38%	-	35%	44%	40%	52%

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

134
Total Students: 723
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	10%	6%	15%	-	-	*	-	-	0%	*	12%	8%	9%	19%
	2018	26%	23%	10%	9%	16%	*	-	*	-	-	13%	-	9%	11%	10%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	73%	73%	70%	-	-	*	-	-	13%	*	72%	73%	73%	78%
	2018	91%	86%	62%	64%	62%	*	-	*	-	-	38%	-	61%	62%	63%	58%
At Meets Grade Level or Above	2019	58%	55%	45%	45%	44%	-	-	*	-	-	0%	*	47%	43%	44%	59%
	2018	58%	53%	21%	21%	24%	*	-	*	-	-	25%	-	23%	17%	20%	23%
At Masters Grade Level	2019	36%	36%	20%	16%	26%	-	-	*	-	-	0%	*	26%	14%	18%	30%
	2018	30%	29%	11%	11%	14%	*	-	*	-	-	13%	-	9%	14%	11%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	54%	55%	50%	-	-	*	-	-	13%	*	53%	56%	54%	62%
	2018	76%	69%	43%	47%	36%	*	-	*	-	-	33%	-	35%	55%	43%	38%
At Meets Grade Level or Above	2019	49%	42%	25%	22%	31%	-	-	*	-	-	0%	*	23%	28%	25%	35%
	2018	41%	36%	18%	18%	23%	*	-	*	-	-	22%	-	20%	16%	19%	17%
At Masters Grade Level	2019	24%	19%	6%	2%	15%	-	-	*	-	-	0%	*	7%	6%	7%	12%
	2018	17%	15%	3%	4%	0%	*	-	*	-	-	0%	-	2%	3%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	56%	52%	61%	80%	-	72%	-	*	33%	57%	58%	54%	56%	66%
	2018	77%	70%	50%	45%	62%	55%	-	57%	20%	*	33%	*	50%	51%	51%	63%
At Meets Grade Level or Above	2019	50%	44%	30%	27%	36%	30%	-	28%	-	*	27%	29%	31%	28%	30%	40%
	2018	48%	42%	25%	20%	36%	18%	-	23%	0%	*	26%	*	26%	23%	25%	36%
At Masters Grade Level	2019	24%	21%	14%	11%	20%	20%	-	12%	-	*	21%	29%	17%	10%	14%	20%
	2018	22%	19%	9%	7%	15%	0%	-	7%	0%	*	12%	*	9%	9%	9%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	56%	50%	63%	*	-	67%	-	*	33%	*	57%	53%	55%	67%
	2018	74%	66%	51%	45%	64%	*	-	75%	*	-	44%	*	51%	51%	52%	69%
At Meets Grade Level or Above	2019	48%	42%	29%	26%	38%	*	-	11%	-	*	25%	*	30%	27%	29%	39%
	2018	46%	40%	27%	24%	36%	*	-	13%	*	-	39%	*	27%	28%	27%	38%
At Masters Grade Level	2019	21%	19%	13%	10%	20%	*	-	11%	-	*	17%	*	17%	8%	13%	21%
	2018	19%	18%	10%	8%	17%	*	-	0%	*	-	11%	*	10%	11%	11%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	65%	60%	71%	*	-	78%	-	*	38%	*	67%	61%	65%	77%
	2018	81%	76%	57%	50%	71%	*	-	62%	*	*	35%	*	59%	54%	57%	71%
At Meets Grade Level or Above	2019	52%	47%	38%	34%	45%	*	-	56%	-	*	33%	*	40%	35%	38%	52%
	2018	50%	45%	28%	21%	41%	*	-	38%	*	*	26%	*	31%	23%	27%	43%
At Masters Grade Level	2019	26%	25%	20%	15%	28%	*	-	22%	-	*	25%	*	22%	17%	20%	29%
	2018	24%	23%	12%	9%	19%	*	-	15%	*	*	22%	*	13%	11%	11%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	36%	33%	35%	*	-	*	-	*	36%	-	35%	38%	37%	39%
	2018	66%	59%	36%	29%	50%	*	-	40%	*	-	0%	*	33%	41%	36%	50%
At Meets Grade Level or Above	2019	38%	36%	14%	15%	13%	*	-	*	-	*	36%	-	13%	16%	14%	10%
	2018	41%	36%	17%	11%	31%	*	-	20%	*	-	0%	*	17%	16%	17%	30%
At Masters Grade Level	2019	14%	14%	5%	7%	3%	*	-	*	-	*	36%	-	9%	0%	6%	3%
	2018	13%	12%	3%	2%	8%	*	-	0%	*	-	0%	*	3%	3%	2%	7%

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

135
 Total Students: 723
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	54%	55%	50%	-	-	*	-	-	13%	*	53%	56%	54%	62%
	2018	80%	72%	43%	47%	36%	*	-	*	-	-	33%	-	35%	55%	43%	38%
At Meets Grade Level or Above	2019	54%	45%	25%	22%	31%	-	-	*	-	-	0%	*	23%	28%	25%	35%
	2018	51%	41%	18%	18%	23%	*	-	*	-	-	22%	-	20%	16%	19%	17%
At Masters Grade Level	2019	25%	19%	6%	2%	15%	-	-	*	-	-	0%	*	7%	6%	7%	12%
	2018	23%	18%	3%	4%	0%	*	-	*	-	-	0%	-	2%	3%	3%	3%

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

136
 Total Students: 723
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	55	58	47	*	-	*	-	*	65	-	59	50	55	45
	2018	63	63	34	35	31	*	-	*	*	-	*	*	30	45	33	36
Grade 4 Mathematics	2019	65	64	62	75	41	*	-	*	-	*	82	-	54	74	62	36
	2018	65	67	44	41	45	*	-	90	*	-	*	*	39	54	39	48
Grade 5 ELA/Reading	2019	81	82	76	73	83	-	-	*	-	-	14	*	83	67	75	83
	2018	80	81	72	67	92	*	-	*	-	-	63	-	76	67	74	94
Grade 5 Mathematics	2019	83	81	84	82	85	-	-	*	-	-	43	*	91	75	83	89
	2018	81	79	64	64	60	*	-	*	-	-	31	-	69	54	63	62
All Grades Both Subjects	2019	69	68	69	71	62	*	-	64	-	*	56	*	70	66	68	62
	2018	69	68	52	51	53	67	-	73	*	-	57	*	51	55	51	59
All Grades ELA/Reading	2019	68	68	65	65	65	*	-	50	-	*	44	*	71	58	64	65
	2018	69	69	52	51	57	*	-	60	*	-	60	*	50	57	53	67
All Grades Mathematics	2019	70	68	72	78	60	*	-	79	-	*	67	*	70	74	72	60
	2018	70	68	53	52	51	*	-	81	*	-	54	*	52	54	50	54

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

137
 Total Students: 723
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	26%	23%	38%	*	-	*	-	*	0%	27%	41%
	2018	38%	34%	29%	26%	*	*	-	*	-	-	*	31%	46%
Mathematics	2019	45%	41%	22%	25%	11%	-	-	*	-	-	8%	22%	0%
	2018	47%	42%	15%	17%	*	-	-	*	-	-	*	15%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	51%	57%	50%	-	-	22%	*	-	0%	49%	37%
Students Requiring Accelerated Instruction														
	2019	22%	30%	49%	43%	50%	-	-	78%	*	-	100%	51%	63%
STAAR Cumulative Met Standard														
	2019	86%	80%	59%	65%	57%	-	-	33%	*	-	0%	59%	49%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	58%	65%	53%	-	-	33%	*	-	0%	57%	46%
Students Requiring Accelerated Instruction														
	2019	17%	22%	42%	35%	47%	-	-	67%	*	-	100%	43%	54%
STAAR Cumulative Met Standard														
	2019	90%	85%	68%	73%	67%	-	-	44%	*	-	14%	68%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

138
 Total Students: 723
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	56%	94%	94%	-	-	-	58%	85%	55%	69%	64%	64%
	2018	77%	70%	50%	76%	76%	-	-	-	58%	44%	59%	80%	62%	63%
At Meets Grade Level or Above	2019	50%	44%	30%	71%	71%	-	-	-	29%	46%	28%	54%	37%	38%
	2018	48%	42%	25%	42%	42%	-	-	-	33%	33%	32%	53%	35%	36%
At Masters Grade Level	2019	24%	21%	14%	44%	44%	-	-	-	12%	15%	11%	46%	17%	19%
	2018	22%	19%	9%	22%	22%	-	-	-	10%	17%	9%	13%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	56%	94%	94%	-	-	-	58%	83%	55%	60%	66%	66%
	2018	74%	66%	51%	68%	68%	-	-	-	67%	*	71%	83%	67%	68%
At Meets Grade Level or Above	2019	48%	42%	29%	76%	76%	-	-	-	26%	50%	24%	40%	38%	38%
	2018	46%	40%	27%	36%	36%	-	-	-	36%	*	37%	50%	36%	37%
At Masters Grade Level	2019	21%	19%	13%	41%	41%	-	-	-	12%	17%	12%	40%	19%	20%
	2018	19%	18%	10%	24%	24%	-	-	-	4%	*	5%	33%	11%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	65%	94%	94%	-	-	-	70%	100%	67%	80%	76%	76%
	2018	81%	76%	57%	84%	84%	-	-	-	65%	57%	65%	83%	70%	71%
At Meets Grade Level or Above	2019	52%	47%	38%	65%	65%	-	-	-	44%	50%	43%	60%	49%	49%
	2018	50%	45%	28%	48%	48%	-	-	-	40%	43%	40%	50%	43%	43%
At Masters Grade Level	2019	26%	25%	20%	47%	47%	-	-	-	18%	17%	18%	60%	24%	27%
	2018	24%	23%	12%	20%	20%	-	-	-	18%	14%	18%	0%	18%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	36%	-	-	-	-	-	33%	*	35%	*	33%	37%
	2018	66%	59%	36%	-	-	-	-	-	48%	43%	50%	*	48%	50%
At Meets Grade Level or Above	2019	38%	36%	14%	-	-	-	-	-	4%	*	4%	*	4%	10%
	2018	41%	36%	17%	-	-	-	-	-	28%	29%	27%	*	28%	30%
At Masters Grade Level	2019	14%	14%	5%	-	-	-	-	-	0%	*	0%	*	0%	3%
	2018	13%	12%	3%	-	-	-	-	-	7%	29%	0%	*	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	54%	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	80%	72%	43%	-	-	-	-	-	37%	-	37%	*	37%	38%
At Meets Grade Level or Above	2019	54%	45%	25%	-	-	-	-	-	32%	-	32%	-	32%	32%
	2018	51%	41%	18%	-	-	-	-	-	15%	-	15%	*	15%	17%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	23%	18%	3%	-	-	-	-	-	4%	-	4%	*	4%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	69%	-	-	-	-	-	58%	*	57%	100%	58%	61%
	2018	69%	68%	52%	-	-	-	-	-	56%	28%	60%	92%	56%	59%
All Grades ELA/Reading	2019	68%	68%	65%	-	-	-	-	-	59%	*	58%	*	59%	63%
	2018	69%	69%	52%	-	-	-	-	-	63%	*	71%	*	63%	67%
All Grades Mathematics	2019	70%	68%	72%	-	-	-	-	-	57%	*	56%	*	57%	59%
	2018	70%	68%	53%	-	-	-	-	-	53%	42%	54%	*	53%	54%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	26%	-	-	-	-	-	44%	-	44%	*	44%	41%
	2018	38%	34%	29%	-	-	-	-	-	46%	-	46%	-	46%	46%
Mathematics	2019	45%	41%	22%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	47%	42%	15%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

139
 Total Students: 723
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	*	*	100%	99%	99%
Included in Accountability	94%	92%	81%	82%	82%	100%	-	63%	*	*	88%	82%	71%
Not Included in Accountability													
Mobile	4%	5%	11%	14%	7%	0%	-	0%	*	*	12%	10%	7%
Other Exclusions	1%	3%	8%	4%	9%	0%	-	38%	*	*	0%	8%	21%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	*	*	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	84%	83%	88%	100%	-	79%	83%	17%	88%	87%	87%
Not Included in Accountability													
Mobile	4%	4%	13%	15%	10%	0%	-	0%	0%	83%	12%	11%	5%
Other Exclusions	1%	2%	3%	2%	2%	0%	-	21%	17%	0%	0%	2%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

140
 Total Students: 723
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	94.9%	94.7%	94.6%	95.4%	-	98.1%	*	*	90.0%	95.0%	96.6%
2016-17	95.7%	95.5%	95.4%	94.8%	95.8%	97.2%	*	96.9%	*	*	92.6%	95.5%	96.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

141
 Total Students: 723
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

142
 Total Students: 723
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

143
 Total Students: 723
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

144
 Total Students: 723
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

145
 Total Students: 723
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

146
 Total Students: 723
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

147
 Total Students: 723
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

148
Total Students: 723
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	723	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	4	0.6%	0.1%	0.3%
Pre-Kindergarten	68	9.4%	7.1%	4.4%
Kindergarten	97	13.4%	7.5%	6.9%
Grade 1	139	19.2%	7.9%	7.1%
Grade 2	107	14.8%	7.9%	7.2%
Grade 3	98	13.6%	8.1%	7.3%
Grade 4	108	14.9%	8.3%	7.6%
Grade 5	102	14.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	445	61.5%	23.3%	12.6%
Hispanic	233	32.2%	62.0%	52.6%
White	13	1.8%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	29	4.0%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	714	98.8%	79.9%	60.6%
Non-Educationally Disadvantaged	9	1.2%	20.1%	39.4%
Section 504 Students	2	0.3%	2.9%	6.5%
English Learners (EL)	237	32.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	5	0.7%	1.9%	3.6%
At-Risk	574	79.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	28.9%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	6	13.3%	15.4%	13.7%
Students with Behavioral Disabilities	17	37.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	197	29.1%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

149
 Total Students: 723
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	134	19.8%		
Hispanic	42	6.2%		
White	4	0.6%		
American Indian	0	0.0%		
Asian	14	2.1%		
Pacific Islander	1	0.1%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	25.0%	4.6%	6.2%
Grade 1	6.5%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	6.5%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	2.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	19.2	18.9
Grade 1	19.0	18.9	18.8
Grade 2	18.6	18.3	18.7
Grade 3	15.6	18.3	18.9
Grade 4	15.9	18.4	19.2
Grade 5	21.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

150
Total Students: 723
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	54.0	91.6%	61.3%	64.1%
Teachers	44.0	74.6%	46.5%	49.8%
Professional Support	9.0	15.3%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.7%	2.4%	3.0%
Educational Aides:	4.9	8.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	57.9	98.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	36.0	81.8%	36.1%	10.6%
Hispanic	6.0	13.6%	29.7%	27.7%
White	0.0	0.0%	26.7%	58.4%
American Indian	1.0	2.3%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.4%	1.1%
Males	5.0	11.4%	26.1%	23.8%
Females	39.0	88.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.5%	4.6%	1.4%
Bachelors	32.0	72.7%	70.9%	73.6%
Masters	10.0	22.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	15.9%	8.1%	7.0%
1-5 Years Experience	14.0	31.8%	32.3%	28.9%
6-10 Years Experience	8.0	18.2%	17.5%	19.0%
11-20 Years Experience	6.0	13.6%	26.9%	29.3%
Over 20 Years Experience	9.0	20.5%	15.2%	15.7%
Number of Students per Teacher	16.4	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

151
 Total Students: 723
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.9	10.6	11.1
Average Years Experience of Teachers with District:	7.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,219	\$47,385	\$47,218
1-5 Years Experience	\$51,244	\$50,369	\$50,408
6-10 Years Experience	\$51,548	\$53,128	\$52,786
11-20 Years Experience	\$52,914	\$55,304	\$56,041
Over 20 Years Experience	\$62,300	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,467	\$54,125	\$54,122
Professional Support	\$61,490	\$67,225	\$64,069
Campus Administration (School Leadership)	\$89,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

152
 Total Students: 723
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	231	32.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	28	3.9%	15.8%	8.1%
Special Education	45	6.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	13.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	36.2	82.3%	64.5%	71.4%
Special Education	1.8	4.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONDREN EL**

Campus Number: **101912153**

2019 Accountability Rating: **C**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

155
 Total Students: 314
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	72%	67%	76%	*	-	-	-	63%	-	73%	67%	71%	68%
		2018	77%	71%	52%	45%	55%	-	-	-	-	*	*	53%	50%	51%	61%
At Meets Grade Level or Above		2019	45%	42%	45%	33%	50%	*	-	-	-	50%	-	46%	33%	42%	55%
		2018	43%	39%	36%	27%	39%	-	-	-	-	*	*	39%	17%	37%	43%
At Masters Grade Level		2019	27%	26%	23%	8%	29%	*	-	-	-	25%	-	24%	17%	22%	32%
		2018	25%	22%	19%	18%	19%	-	-	-	-	*	*	19%	17%	20%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	72%	67%	74%	*	-	-	-	63%	-	71%	83%	71%	68%
		2018	78%	74%	74%	45%	84%	-	-	-	-	*	*	75%	67%	73%	91%
At Meets Grade Level or Above		2019	49%	46%	40%	25%	47%	*	-	-	-	50%	-	44%	17%	38%	45%
		2018	47%	44%	48%	27%	55%	-	-	-	-	*	*	50%	33%	49%	65%
At Masters Grade Level		2019	25%	24%	23%	8%	29%	*	-	-	-	38%	-	27%	0%	20%	27%
		2018	23%	22%	19%	18%	19%	-	-	-	-	*	*	19%	17%	20%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	46%	44%	47%	-	-	-	-	*	*	45%	50%	45%	52%
		2018	73%	65%	43%	50%	41%	-	-	-	-	*	-	38%	50%	43%	33%
At Meets Grade Level or Above		2019	44%	39%	17%	11%	19%	-	-	-	-	*	*	18%	13%	15%	17%
		2018	46%	39%	28%	25%	28%	-	-	-	-	*	-	23%	36%	28%	17%
At Masters Grade Level		2019	22%	20%	5%	11%	3%	-	-	-	-	*	*	3%	13%	5%	4%
		2018	24%	21%	5%	0%	6%	-	-	-	-	*	-	4%	7%	5%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	63%	33%	72%	-	-	-	-	*	*	70%	38%	63%	70%
		2018	78%	76%	66%	44%	72%	-	-	-	-	*	-	56%	86%	66%	58%
At Meets Grade Level or Above		2019	48%	45%	37%	11%	44%	-	-	-	-	*	*	42%	13%	35%	48%
		2018	49%	48%	32%	33%	31%	-	-	-	-	*	-	30%	36%	32%	29%
At Masters Grade Level		2019	28%	27%	17%	11%	19%	-	-	-	-	*	*	18%	13%	18%	22%
		2018	27%	27%	12%	11%	13%	-	-	-	-	*	-	15%	7%	12%	8%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	41%	33%	44%	-	-	-	-	*	*	39%	50%	40%	52%
		2018	63%	57%	37%	50%	33%	-	-	-	-	*	-	31%	47%	37%	28%
At Meets Grade Level or Above		2019	35%	32%	12%	11%	13%	-	-	-	-	*	*	12%	13%	10%	9%
		2018	39%	36%	20%	25%	18%	-	-	-	-	*	-	19%	20%	20%	8%
At Masters Grade Level		2019	11%	10%	2%	11%	0%	-	-	-	-	*	*	3%	0%	3%	0%
		2018	11%	11%	5%	0%	6%	-	-	-	-	*	-	8%	0%	5%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	65%	80%	60%	-	-	-	-	*	-	57%	90%	65%	55%
		2018	84%	77%	55%	50%	58%	-	-	-	-	71%	*	59%	47%	56%	60%
At Meets Grade Level or Above		2019	54%	47%	38%	50%	33%	-	-	-	-	*	-	30%	60%	38%	23%
		2018	54%	47%	29%	32%	28%	-	-	-	-	71%	*	28%	32%	30%	26%

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

156
 Total Students: 314
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	5%	10%	3%	-	-	-	-	-	*	-	3%	10%	5%	5%
	2018	26%	23%	11%	9%	12%	-	-	-	-	-	29%	*	13%	5%	11%	9%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	86%	90%	100%	87%	-	-	-	-	-	*	-	87%	100%	90%	82%
	2018	91%	86%	72%	64%	77%	-	-	-	-	-	71%	*	83%	47%	73%	80%
At Meets Grade Level or Above	2019	58%	55%	50%	40%	53%	-	-	-	-	-	*	-	50%	50%	50%	41%
	2018	58%	53%	31%	9%	42%	-	-	-	-	-	71%	*	41%	5%	31%	43%
At Masters Grade Level	2019	36%	36%	25%	20%	27%	-	-	-	-	-	*	-	23%	30%	25%	27%
	2018	30%	29%	15%	5%	21%	-	-	-	-	-	57%	*	22%	0%	16%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	63%	60%	63%	-	-	-	-	-	*	-	60%	70%	63%	55%
	2018	76%	69%	48%	39%	52%	-	-	-	-	-	56%	*	52%	37%	48%	53%
At Meets Grade Level or Above	2019	49%	42%	35%	40%	33%	-	-	-	-	-	*	-	30%	50%	35%	23%
	2018	41%	36%	22%	9%	30%	-	-	-	-	-	56%	*	29%	5%	23%	28%
At Masters Grade Level	2019	24%	19%	10%	10%	10%	-	-	-	-	-	*	-	10%	10%	10%	14%
	2018	17%	15%	6%	0%	9%	-	-	-	-	-	11%	*	8%	0%	6%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	64%	62%	65%	*	-	-	-	-	71%	17%	63%	70%	64%	63%
	2018	77%	70%	56%	49%	59%	-	-	-	-	-	73%	40%	58%	52%	57%	59%
At Meets Grade Level or Above	2019	50%	44%	34%	28%	37%	*	-	-	-	-	65%	0%	35%	33%	33%	32%
	2018	48%	42%	30%	21%	34%	-	-	-	-	-	70%	20%	33%	21%	30%	32%
At Masters Grade Level	2019	24%	21%	14%	11%	15%	*	-	-	-	-	26%	0%	15%	12%	14%	16%
	2018	22%	19%	11%	7%	13%	-	-	-	-	-	32%	0%	14%	4%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	62%	65%	61%	*	-	-	-	-	69%	*	60%	71%	61%	58%
	2018	74%	66%	51%	49%	52%	-	-	-	-	-	75%	*	52%	49%	51%	52%
At Meets Grade Level or Above	2019	48%	42%	34%	32%	34%	*	-	-	-	-	62%	*	33%	38%	32%	31%
	2018	46%	40%	31%	29%	31%	-	-	-	-	-	75%	*	31%	31%	31%	28%
At Masters Grade Level	2019	21%	19%	12%	10%	13%	*	-	-	-	-	23%	*	12%	13%	11%	13%
	2018	19%	18%	12%	10%	12%	-	-	-	-	-	25%	*	13%	8%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	75%	68%	77%	*	-	-	-	-	69%	*	75%	75%	74%	73%
	2018	81%	76%	71%	55%	77%	-	-	-	-	-	77%	*	73%	64%	71%	77%
At Meets Grade Level or Above	2019	52%	47%	42%	26%	48%	*	-	-	-	-	62%	*	45%	29%	41%	45%
	2018	50%	45%	36%	19%	42%	-	-	-	-	-	69%	*	41%	21%	36%	45%
At Masters Grade Level	2019	26%	25%	22%	13%	25%	*	-	-	-	-	31%	*	23%	17%	21%	25%
	2018	24%	23%	16%	10%	18%	-	-	-	-	-	46%	*	19%	5%	16%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	41%	33%	44%	-	-	-	-	-	*	*	39%	50%	40%	52%
	2018	66%	59%	37%	50%	33%	-	-	-	-	-	*	-	31%	47%	37%	28%
At Meets Grade Level or Above	2019	38%	36%	12%	11%	13%	-	-	-	-	-	*	*	12%	13%	10%	9%
	2018	41%	36%	20%	25%	18%	-	-	-	-	-	*	-	19%	20%	20%	8%
At Masters Grade Level	2019	14%	14%	2%	11%	0%	-	-	-	-	-	*	*	3%	0%	3%	0%
	2018	13%	12%	5%	0%	6%	-	-	-	-	-	*	-	8%	0%	5%	0%

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

157
 Total Students: 314
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	63%	60%	63%	-	-	-	-	-	*	-	60%	70%	63%	55%
	2018	80%	72%	48%	39%	52%	-	-	-	-	-	56%	*	52%	37%	48%	53%
At Meets Grade Level or Above	2019	54%	45%	35%	40%	33%	-	-	-	-	-	*	-	30%	50%	35%	23%
	2018	51%	41%	22%	9%	30%	-	-	-	-	-	56%	*	29%	5%	23%	28%
At Masters Grade Level	2019	25%	19%	10%	10%	10%	-	-	-	-	-	*	-	10%	10%	10%	14%
	2018	23%	18%	6%	0%	9%	-	-	-	-	-	11%	*	8%	0%	6%	11%

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

158
 Total Students: 314
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	56	61	53	-	-	-	-	-	*	*	56	57	59	33
	2018	63	63	48	44	50	-	-	-	-	-	*	-	58	38	48	33
Grade 4 Mathematics	2019	65	64	61	44	66	-	-	-	-	-	*	*	62	56	60	52
	2018	65	67	60	56	61	-	-	-	-	-	*	-	60	61	60	52
Grade 5 ELA/Reading	2019	81	82	76	63	81	-	-	-	-	-	*	-	81	57	76	81
	2018	80	81	81	83	79	-	-	-	-	-	79	*	81	79	81	76
Grade 5 Mathematics	2019	83	81	92	100	90	-	-	-	-	-	*	-	90	100	92	93
	2018	81	79	79	83	77	-	-	-	-	-	86	*	79	79	79	79
All Grades Both Subjects	2019	69	68	73	66	75	-	-	-	-	-	70	*	74	68	73	71
	2018	69	68	72	74	70	-	-	-	-	-	86	*	74	66	71	67
All Grades ELA/Reading	2019	68	68	68	62	71	-	-	-	-	-	80	*	72	57	69	69
	2018	69	69	71	72	70	-	-	-	-	-	85	*	76	60	71	66
All Grades Mathematics	2019	70	68	76	71	77	-	-	-	-	-	60	*	75	78	76	72
	2018	70	68	72	75	71	-	-	-	-	-	86	*	72	71	72	68

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

159
 Total Students: 314
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	31%	40%	27%	-	-	-	-	-	*	31%	31%
	2018	38%	34%	35%	28%	41%	-	-	-	-	-	*	35%	47%
Mathematics	2019	45%	41%	43%	38%	46%	-	-	-	-	-	*	43%	33%
	2018	47%	42%	49%	45%	53%	-	-	-	-	-	*	49%	45%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	53%	56%	52%	-	-	-	-	-	-	51%	45%
Students Requiring Accelerated Instruction														
	2019	22%	30%	47%	44%	48%	-	-	-	-	-	-	49%	55%
STAAR Cumulative Met Standard														
	2019	86%	80%	63%	78%	59%	-	-	-	-	-	-	62%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	84%	89%	83%	-	-	-	-	-	-	84%	73%
Students Requiring Accelerated Instruction														
	2019	17%	22%	16%	11%	17%	-	-	-	-	-	-	16%	27%
STAAR Cumulative Met Standard														
	2019	90%	85%	87%	89%	86%	-	-	-	-	-	-	86%	77%

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

160
 Total Students: 314
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	64%	64%	64%	-	-	-	61%	55%	62%	-	62%	62%
	2018	77%	70%	56%	59%	59%	-	-	-	42%	-	42%	17%	55%	54%
At Meets Grade Level or Above	2019	50%	44%	34%	41%	41%	-	-	-	28%	55%	26%	-	31%	31%
	2018	48%	42%	30%	29%	29%	-	-	-	21%	-	21%	0%	27%	26%
At Masters Grade Level	2019	24%	21%	14%	18%	18%	-	-	-	15%	55%	11%	-	15%	15%
	2018	22%	19%	11%	9%	9%	-	-	-	5%	-	5%	0%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	62%	63%	63%	-	-	-	55%	60%	55%	-	58%	58%
	2018	74%	66%	51%	52%	52%	-	-	-	33%	-	33%	*	48%	48%
At Meets Grade Level or Above	2019	48%	42%	34%	47%	47%	-	-	-	23%	60%	19%	-	30%	30%
	2018	46%	40%	31%	23%	23%	-	-	-	20%	-	20%	*	23%	22%
At Masters Grade Level	2019	21%	19%	12%	21%	21%	-	-	-	11%	60%	5%	-	14%	14%
	2018	19%	18%	12%	9%	9%	-	-	-	0%	-	0%	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	75%	63%	63%	-	-	-	77%	60%	79%	-	73%	73%
	2018	81%	76%	71%	82%	82%	-	-	-	53%	-	53%	*	76%	74%
At Meets Grade Level or Above	2019	52%	47%	42%	37%	37%	-	-	-	47%	60%	45%	-	44%	44%
	2018	50%	45%	36%	45%	45%	-	-	-	27%	-	27%	*	41%	40%
At Masters Grade Level	2019	26%	25%	22%	16%	16%	-	-	-	28%	60%	24%	-	24%	24%
	2018	24%	23%	16%	13%	13%	-	-	-	13%	-	13%	*	13%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	41%	*	*	-	-	-	50%	-	50%	-	52%	52%
	2018	66%	59%	37%	22%	22%	-	-	-	40%	-	40%	*	26%	25%
At Meets Grade Level or Above	2019	38%	36%	12%	*	*	-	-	-	9%	-	9%	-	9%	9%
	2018	41%	36%	20%	6%	6%	-	-	-	20%	-	20%	*	9%	8%
At Masters Grade Level	2019	14%	14%	2%	*	*	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	12%	5%	0%	0%	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	63%	-	-	-	-	-	52%	*	55%	-	52%	52%
	2018	80%	72%	48%	47%	47%	-	-	-	38%	-	38%	*	44%	43%
At Meets Grade Level or Above	2019	54%	45%	35%	-	-	-	-	-	19%	*	20%	-	19%	19%
	2018	51%	41%	22%	21%	21%	-	-	-	13%	-	13%	*	19%	18%
At Masters Grade Level	2019	25%	19%	10%	-	-	-	-	-	10%	*	10%	-	10%	10%
	2018	23%	18%	6%	11%	11%	-	-	-	0%	-	0%	*	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	73%	*	*	-	-	-	72%	*	73%	-	72%	72%
	2018	69%	68%	72%	61%	61%	-	-	-	70%	-	70%	*	64%	64%
All Grades ELA/Reading	2019	68%	68%	68%	*	*	-	-	-	75%	-	75%	-	72%	72%
	2018	69%	69%	71%	63%	63%	-	-	-	61%	-	61%	*	62%	61%
All Grades Mathematics	2019	70%	68%	76%	*	*	-	-	-	71%	*	73%	-	72%	72%
	2018	70%	68%	72%	60%	60%	-	-	-	77%	-	77%	*	65%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	31%	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	38%	34%	35%	55%	55%	-	-	-	*	-	*	*	47%	47%
Mathematics	2019	45%	41%	43%	*	*	-	-	-	38%	-	38%	-	33%	33%
	2018	47%	42%	49%	*	*	-	-	-	*	-	*	*	56%	45%

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

161
 Total Students: 314
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	92%	84%	95%	*	-	-	-	-	100%	93%	95%
Not Included in Accountability													
Mobile	4%	5%	7%	14%	4%	*	-	-	-	-	0%	7%	3%
Other Exclusions	1%	3%	1%	2%	1%	*	-	-	-	-	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	93%	88%	97%	*	-	*	-	-	97%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	3%	*	-	*	-	-	3%	5%	4%
Other Exclusions	1%	2%	2%	2%	0%	*	-	*	-	-	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

162
 Total Students: 314
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.0%	96.3%	97.3%	*	*	*	-	-	94.7%	97.1%	98.0%
2016-17	95.7%	95.5%	96.0%	94.7%	96.6%	*	*	*	-	*	95.0%	96.1%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

163
 Total Students: 314
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

164
 Total Students: 314
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

165
 Total Students: 314
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

166
Total Students: 314
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

167
Total Students: 314
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

168
 Total Students: 314
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

169
 Total Students: 314
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

170
Total Students: 314
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	314	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	4	1.3%	0.1%	0.3%
Pre-Kindergarten	40	12.7%	7.1%	4.4%
Kindergarten	41	13.1%	7.5%	6.9%
Grade 1	49	15.6%	7.9%	7.1%
Grade 2	44	14.0%	7.9%	7.2%
Grade 3	49	15.6%	8.1%	7.3%
Grade 4	45	14.3%	8.3%	7.6%
Grade 5	42	13.4%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	86	27.4%	23.3%	12.6%
Hispanic	224	71.3%	62.0%	52.6%
White	3	1.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	306	97.5%	79.9%	60.6%
Non-Educationally Disadvantaged	8	2.5%	20.1%	39.4%
Section 504 Students	1	0.3%	2.9%	6.5%
English Learners (EL)	143	45.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	1.0%	1.9%	3.6%
At-Risk	267	85.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	32.4%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	14	37.8%	15.4%	13.7%
Students with Behavioral Disabilities	5	13.5%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	59	18.8%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

171
 Total Students: 314
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	35	11.2%		
Hispanic	19	6.1%		
White	3	1.0%		
American Indian	1	0.3%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	2.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	19.2	18.9
Grade 1	21.4	18.9	18.8
Grade 2	12.9	18.3	18.7
Grade 3	12.3	18.3	18.9
Grade 4	11.8	18.4	19.2
Grade 5	7.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

172
Total Students: 314
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.9	100.0%	100.0%	100.0%
Professional Staff:	30.0	85.8%	61.3%	64.1%
Teachers	26.0	74.4%	46.5%	49.8%
Professional Support	3.0	8.6%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.9%	2.4%	3.0%
Educational Aides:	4.9	14.2%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	32.9	94.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.0	53.8%	36.1%	10.6%
Hispanic	7.0	26.9%	29.7%	27.7%
White	1.0	3.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	11.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.8%	1.4%	1.1%
Males	2.0	7.7%	26.1%	23.8%
Females	24.0	92.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.8%	4.6%	1.4%
Bachelors	17.0	65.4%	70.9%	73.6%
Masters	8.0	30.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	15.4%	8.1%	7.0%
1-5 Years Experience	9.0	34.6%	32.3%	28.9%
6-10 Years Experience	2.0	7.7%	17.5%	19.0%
11-20 Years Experience	9.0	34.6%	26.9%	29.3%
Over 20 Years Experience	2.0	7.7%	15.2%	15.7%
Number of Students per Teacher	12.1	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

173
 Total Students: 314
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	8.5	10.6	11.1
Average Years Experience of Teachers with District:	5.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,254	\$47,385	\$47,218
1-5 Years Experience	\$44,501	\$50,369	\$50,408
6-10 Years Experience	\$54,719	\$53,128	\$52,786
11-20 Years Experience	\$57,267	\$55,304	\$56,041
Over 20 Years Experience	\$65,564	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,981	\$54,125	\$54,122
Professional Support	\$57,971	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

174
 Total Students: 314
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	141	44.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	8	2.5%	15.8%	8.1%
Special Education	37	11.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.8	22.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	16.5	63.6%	64.5%	71.4%
Special Education	3.7	14.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONWOOD EARLY CHILDHOOD CTR**

Campus Number: **101912470**

2019 Accountability Rating: **C**

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR
Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 555
Grade Span: EE - KG
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR
Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

178
Total Students: 555
Grade Span: EE - KG
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR
Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

179
Total Students: 555
Grade Span: EE - KG
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR
Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

180
Total Students: 555
Grade Span: EE - KG
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR
Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

181
Total Students: 555
Grade Span: EE - KG
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONWOOD EARLY CHILDHOOD CTR
 Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

182
 Total Students: 555
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONWOOD EARLY CHILDHOOD CTR
 Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

183
 Total Students: 555
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONWOOD EARLY CHILDHOOD CTR
 Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

184
 Total Students: 555
 Grade Span: EE - KG
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: FONWOOD EARLY CHILDHOOD CTR
 Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

185
 Total Students: 555
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR
Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

186
Total Students: 555
Grade Span: EE - KG
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONWOOD EARLY CHILDHOOD CTR
 Campus Number: 101912470

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

187
 Total Students: 555
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FONWOOD EARLY CHILDHOOD CTR
 Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

188
 Total Students: 555
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FONWOOD EARLY CHILDHOOD CTR
 Campus Number: 101912470

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

189
 Total Students: 555
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR
Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

190
Total Students: 555
Grade Span: EE - KG
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	555	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	5	0.9%	0.1%	0.3%
Pre-Kindergarten	543	97.8%	7.1%	4.4%
Kindergarten	7	1.3%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	345	62.2%	23.3%	12.6%
Hispanic	207	37.3%	62.0%	52.6%
White	1	0.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.2%	2.4%
Economically Disadvantaged	552	99.5%	79.9%	60.6%
Non-Educationally Disadvantaged	3	0.5%	20.1%	39.4%
Section 504 Students	0	0.0%	2.9%	6.5%
English Learners (EL)	170	30.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	493	88.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	27			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	13	48.1%	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	6	22.2%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: FONWOOD EARLY CHILDHOOD CTR
 Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

191
 Total Students: 555
 Grade Span: EE - KG
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	2.0	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: FONWOOD EARLY CHILDHOOD CTR
 Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

192
 Total Students: 555
 Grade Span: EE - KG
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	80.6%	61.3%	64.1%
Teachers	32.0	69.7%	46.5%	49.8%
Professional Support	4.0	8.7%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.2%	2.4%	3.0%
Educational Aides:	8.9	19.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	40.9	89.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.0	56.2%	36.1%	10.6%
Hispanic	8.0	25.0%	29.7%	27.7%
White	3.0	9.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.1%	1.4%	1.1%
Males	2.0	6.3%	26.1%	23.8%
Females	30.0	93.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	4.6%	1.4%
Bachelors	24.0	75.0%	70.9%	73.6%
Masters	7.0	21.9%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	21.9%	8.1%	7.0%
1-5 Years Experience	11.0	34.4%	32.3%	28.9%
6-10 Years Experience	5.0	15.6%	17.5%	19.0%
11-20 Years Experience	7.0	21.9%	26.9%	29.3%
Over 20 Years Experience	2.0	6.2%	15.2%	15.7%
Number of Students per Teacher	17.3	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: FONWOOD EARLY CHILDHOOD CTR
 Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

193
 Total Students: 555
 Grade Span: EE - KG
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	7.7	10.6	11.1
Average Years Experience of Teachers with District:	5.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,299	\$47,385	\$47,218
1-5 Years Experience	\$32,936	\$50,369	\$50,408
6-10 Years Experience	\$44,368	\$53,128	\$52,786
11-20 Years Experience	\$48,694	\$55,304	\$56,041
Over 20 Years Experience	\$45,732	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$39,267	\$54,125	\$54,122
Professional Support	\$52,589	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: FONWOOD EARLY CHILDHOOD CTR
 Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

194
 Total Students: 555
 Grade Span: EE - KG
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	154	27.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	27	4.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	7.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	29.5	92.2%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FOSTER EL**

Campus Number: **101912154**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

197
 Total Students: 436
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	80%	78%	*	-	-	-	*	40%	*	81%	75%	80%	*
		2018	77%	71%	73%	72%	80%	-	-	-	-	*	-	74%	67%	72%	*
At Meets Grade Level or Above		2019	45%	42%	69%	69%	*	-	-	-	*	40%	*	72%	63%	69%	*
		2018	43%	39%	42%	40%	60%	-	-	-	-	*	-	44%	33%	40%	*
At Masters Grade Level		2019	27%	26%	51%	51%	*	-	-	-	*	20%	*	56%	38%	51%	*
		2018	25%	22%	31%	30%	40%	-	-	-	-	*	-	33%	22%	30%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	78%	78%	*	-	-	-	*	60%	*	81%	69%	78%	*
		2018	78%	74%	67%	65%	80%	-	-	-	-	*	-	67%	67%	66%	*
At Meets Grade Level or Above		2019	49%	46%	56%	55%	*	-	-	-	*	40%	*	60%	44%	56%	*
		2018	47%	44%	60%	58%	80%	-	-	-	-	*	-	64%	44%	60%	*
At Masters Grade Level		2019	25%	24%	29%	29%	*	-	-	-	*	20%	*	30%	25%	29%	*
		2018	23%	22%	40%	35%	80%	-	-	-	-	*	-	41%	33%	40%	*
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	76%	75%	78%	-	-	-	-	*	-	83%	60%	76%	*
		2018	73%	65%	76%	77%	*	-	-	-	-	17%	*	77%	71%	75%	*
At Meets Grade Level or Above		2019	44%	39%	60%	58%	67%	-	-	-	-	*	-	67%	47%	60%	*
		2018	46%	39%	53%	53%	*	-	-	-	-	17%	*	52%	57%	52%	*
At Masters Grade Level		2019	22%	20%	40%	39%	44%	-	-	-	-	*	-	43%	33%	40%	*
		2018	24%	21%	42%	42%	*	-	-	-	-	0%	*	45%	36%	41%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	71%	69%	78%	-	-	-	-	*	-	77%	60%	71%	*
		2018	78%	76%	76%	74%	*	-	-	-	-	17%	*	77%	71%	75%	*
At Meets Grade Level or Above		2019	48%	45%	56%	53%	67%	-	-	-	-	*	-	60%	47%	56%	*
		2018	49%	48%	53%	53%	*	-	-	-	-	17%	*	55%	50%	52%	*
At Masters Grade Level		2019	28%	27%	40%	39%	44%	-	-	-	-	*	-	43%	33%	40%	*
		2018	27%	27%	44%	44%	*	-	-	-	-	0%	*	45%	43%	43%	*
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	59%	54%	78%	-	-	-	-	*	-	58%	60%	59%	*
		2018	63%	57%	43%	44%	*	-	-	-	-	14%	*	39%	50%	41%	*
At Meets Grade Level or Above		2019	35%	32%	24%	22%	33%	-	-	-	-	*	-	23%	27%	24%	*
		2018	39%	36%	6%	7%	*	-	-	-	-	14%	*	3%	14%	7%	*
At Masters Grade Level		2019	11%	10%	4%	5%	0%	-	-	-	-	*	-	0%	13%	4%	*
		2018	11%	11%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	72%	72%	71%	-	-	-	-	40%	-	66%	84%	72%	*
		2018	84%	77%	71%	69%	80%	-	*	*	-	56%	-	69%	80%	71%	*
At Meets Grade Level or Above		2019	54%	47%	56%	55%	57%	-	-	-	-	30%	-	46%	74%	56%	*
		2018	54%	47%	57%	54%	80%	-	*	*	-	44%	-	53%	70%	57%	*

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

198
Total Students: 436
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	30%	26%	57%	-	-	-	-	-	10%	-	26%	37%	30%	*
	2018	26%	23%	33%	29%	80%	-	*	*	-	-	11%	-	31%	40%	33%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	74%	74%	71%	-	-	-	-	-	40%	-	69%	84%	74%	*
	2018	91%	86%	76%	71%	100%	-	*	*	-	-	56%	-	75%	80%	76%	*
At Meets Grade Level or Above	2019	58%	55%	46%	45%	57%	-	-	-	-	-	30%	-	46%	47%	46%	*
	2018	58%	53%	38%	34%	60%	-	*	*	-	-	44%	-	38%	40%	38%	*
At Masters Grade Level	2019	36%	36%	26%	30%	0%	-	-	-	-	-	10%	-	29%	21%	26%	*
	2018	30%	29%	10%	9%	20%	-	*	*	-	-	33%	-	9%	10%	10%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	76%	74%	86%	-	-	-	-	-	40%	-	71%	84%	76%	*
	2018	76%	69%	74%	69%	100%	-	*	*	-	-	44%	-	72%	80%	74%	*
At Meets Grade Level or Above	2019	49%	42%	46%	45%	57%	-	-	-	-	-	30%	-	40%	58%	46%	*
	2018	41%	36%	33%	34%	40%	-	*	*	-	-	44%	-	25%	60%	33%	*
At Masters Grade Level	2019	24%	19%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	*
	2018	17%	15%	0%	0%	0%	-	*	*	-	-	0%	-	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	74%	73%	78%	-	-	-	*	-	41%	*	74%	73%	74%	85%
	2018	77%	70%	69%	67%	81%	-	*	*	-	-	42%	*	69%	70%	69%	94%
At Meets Grade Level or Above	2019	50%	44%	52%	51%	57%	-	-	-	*	-	33%	*	52%	51%	52%	65%
	2018	48%	42%	43%	42%	58%	-	*	*	-	-	38%	*	42%	46%	42%	75%
At Masters Grade Level	2019	24%	21%	28%	28%	24%	-	-	-	*	-	14%	*	29%	25%	28%	35%
	2018	22%	19%	25%	24%	42%	-	*	*	-	-	14%	*	26%	23%	25%	50%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	76%	75%	79%	-	-	-	*	-	39%	*	77%	74%	76%	86%
	2018	74%	66%	73%	73%	75%	-	*	*	-	-	47%	*	74%	73%	73%	100%
At Meets Grade Level or Above	2019	48%	42%	62%	62%	63%	-	-	-	*	-	33%	*	62%	62%	62%	71%
	2018	46%	40%	50%	49%	67%	-	*	*	-	-	41%	*	49%	55%	50%	83%
At Masters Grade Level	2019	21%	19%	41%	39%	47%	-	-	-	*	-	17%	*	43%	36%	41%	71%
	2018	19%	18%	36%	34%	58%	-	*	*	-	-	12%	*	36%	33%	35%	67%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	75%	75%	74%	-	-	-	*	-	44%	*	76%	72%	75%	86%
	2018	81%	76%	73%	70%	92%	-	*	*	-	-	47%	*	73%	73%	72%	100%
At Meets Grade Level or Above	2019	52%	47%	53%	51%	63%	-	-	-	*	-	33%	*	56%	46%	53%	71%
	2018	50%	45%	51%	50%	67%	-	*	*	-	-	41%	*	53%	45%	50%	100%
At Masters Grade Level	2019	26%	25%	31%	32%	21%	-	-	-	*	-	17%	*	33%	26%	31%	29%
	2018	24%	23%	32%	31%	50%	-	*	*	-	-	29%	*	32%	30%	32%	67%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	59%	54%	78%	-	-	-	-	-	*	-	58%	60%	59%	*
	2018	66%	59%	43%	44%	*	-	-	-	-	-	14%	*	39%	50%	41%	*
At Meets Grade Level or Above	2019	38%	36%	24%	22%	33%	-	-	-	-	-	*	-	23%	27%	24%	*
	2018	41%	36%	6%	7%	*	-	-	-	-	-	14%	*	3%	14%	7%	*
At Masters Grade Level	2019	14%	14%	4%	5%	0%	-	-	-	-	-	*	-	0%	13%	4%	*
	2018	13%	12%	0%	0%	*	-	-	-	-	-	0%	*	0%	0%	0%	*

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

199
 Total Students: 436
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	76%	74%	86%	-	-	-	-	-	40%	-	71%	84%	76%	*
	2018	80%	72%	74%	69%	100%	-	*	*	-	-	44%	-	72%	80%	74%	*
At Meets Grade Level or Above	2019	54%	45%	46%	45%	57%	-	-	-	-	-	30%	-	40%	58%	46%	*
	2018	51%	41%	33%	34%	40%	-	*	*	-	-	44%	-	25%	60%	33%	*
At Masters Grade Level	2019	25%	19%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	*
	2018	23%	18%	0%	0%	0%	-	*	*	-	-	0%	-	0%	0%	0%	*

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

200
 Total Students: 436
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	82	81	89	-	-	-	-	-	*	-	85	77	82	*
	2018	63	63	71	70	*	-	-	-	-	-	60	*	75	62	70	*
Grade 4 Mathematics	2019	65	64	73	69	89	-	-	-	-	-	*	-	75	70	73	*
	2018	65	67	81	80	*	-	-	-	-	-	60	*	85	73	81	*
Grade 5 ELA/Reading	2019	81	82	60	60	57	-	-	-	-	-	60	-	56	67	60	*
	2018	80	81	70	67	100	-	*	*	-	-	75	-	69	75	70	*
Grade 5 Mathematics	2019	83	81	72	77	43	-	-	-	-	-	80	-	69	78	72	*
	2018	81	79	41	44	20	-	*	*	-	-	69	-	42	38	41	*
All Grades Both Subjects	2019	69	68	71	71	72	-	-	-	-	-	69	-	71	73	71	58
	2018	69	68	66	66	71	-	*	*	-	-	67	*	67	63	66	88
All Grades ELA/Reading	2019	68	68	70	69	75	-	-	-	-	-	62	-	70	71	70	67
	2018	69	69	70	68	100	-	*	*	-	-	69	*	72	67	70	*
All Grades Mathematics	2019	70	68	73	73	69	-	-	-	-	-	77	-	72	74	73	50
	2018	70	68	62	64	43	-	*	*	-	-	65	*	63	60	62	*

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

201
 Total Students: 436
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	38%	35%	50%	-	-	-	-	-	11%	38%	*
	2018	38%	34%	40%	38%	*	-	*	-	-	-	*	40%	*
Mathematics	2019	45%	41%	23%	26%	*	-	-	-	-	-	0%	23%	*
	2018	47%	42%	32%	30%	*	-	-	-	-	-	*	32%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	65%	67%	50%	-	-	-	-	-	14%	65%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	35%	33%	50%	-	-	-	-	-	86%	35%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	71%	71%	67%	-	-	-	-	-	14%	71%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	-	-	-	-	-	*	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	67%	67%	67%	-	-	-	-	-	14%	67%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	33%	33%	33%	-	-	-	-	-	86%	33%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	73%	73%	67%	-	-	-	-	-	14%	73%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	-	-	-	-	-	*	*	100%	-

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

202
 Total Students: 436
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	74%	-	-	-	-	-	79%	63%	100%	-	79%	79%
	2018	77%	70%	69%	-	-	-	-	-	91%	-	91%	*	91%	92%
At Meets Grade Level or Above	2019	50%	44%	52%	-	-	-	-	-	50%	50%	50%	-	50%	50%
	2018	48%	42%	43%	-	-	-	-	-	64%	-	64%	*	64%	69%
At Masters Grade Level	2019	24%	21%	28%	-	-	-	-	-	29%	38%	17%	-	29%	29%
	2018	22%	19%	25%	-	-	-	-	-	36%	-	36%	*	36%	46%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	76%	-	-	-	-	-	80%	*	*	-	80%	80%
	2018	74%	66%	73%	-	-	-	-	-	*	-	*	*	*	100%
At Meets Grade Level or Above	2019	48%	42%	62%	-	-	-	-	-	60%	*	*	-	60%	60%
	2018	46%	40%	50%	-	-	-	-	-	*	-	*	*	*	80%
At Masters Grade Level	2019	21%	19%	41%	-	-	-	-	-	60%	*	*	-	60%	60%
	2018	19%	18%	36%	-	-	-	-	-	*	-	*	*	*	60%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	75%	-	-	-	-	-	80%	*	*	-	80%	80%
	2018	81%	76%	73%	-	-	-	-	-	*	-	*	*	*	100%
At Meets Grade Level or Above	2019	52%	47%	53%	-	-	-	-	-	60%	*	*	-	60%	60%
	2018	50%	45%	51%	-	-	-	-	-	*	-	*	*	*	100%
At Masters Grade Level	2019	26%	25%	31%	-	-	-	-	-	20%	*	*	-	20%	20%
	2018	24%	23%	32%	-	-	-	-	-	*	-	*	*	*	60%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	59%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	59%	43%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	36%	24%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	36%	6%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	14%	4%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	76%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	74%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	45%	46%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	33%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	-	-	-	-	-	38%	*	*	-	38%	38%
	2018	69%	68%	66%	-	-	-	-	-	83%	-	83%	-	83%	83%
All Grades ELA/Reading	2019	68%	68%	70%	-	-	-	-	-	*	*	*	-	*	*
	2018	69%	69%	70%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	68%	73%	-	-	-	-	-	*	*	*	-	*	*
	2018	70%	68%	62%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	38%	-	-	-	-	-	*	*	*	-	*	*
	2018	38%	34%	40%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	41%	23%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	42%	32%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

203
Total Students: 436
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	*	-	100%	100%	100%
Included in Accountability	94%	92%	90%	92%	82%	-	-	-	*	-	86%	90%	54%
Not Included in Accountability													
Mobile	4%	5%	10%	8%	18%	-	-	-	*	-	14%	10%	46%
Other Exclusions	1%	3%	0%	0%	0%	-	-	-	*	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	-	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	*	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	*	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	85%	85%	82%	-	*	*	-	-	82%	86%	87%
Not Included in Accountability													
Mobile	4%	4%	15%	15%	18%	-	*	*	-	-	18%	14%	13%
Other Exclusions	1%	2%	0%	0%	0%	-	*	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	*	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

204
 Total Students: 436
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	94.5%	94.3%	96.3%	*	*	*	*	*	94.4%	94.5%	97.2%
2016-17	95.7%	95.5%	94.8%	94.6%	97.7%	*	-	*	-	*	95.4%	94.7%	98.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

205
 Total Students: 436
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

206
 Total Students: 436
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

207
 Total Students: 436
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

208
Total Students: 436
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

209
Total Students: 436
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

210
 Total Students: 436
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

211
 Total Students: 436
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

212
Total Students: 436
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	436	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	72	16.5%	7.1%	4.4%
Kindergarten	44	10.1%	7.5%	6.9%
Grade 1	72	16.5%	7.9%	7.1%
Grade 2	62	14.2%	7.9%	7.2%
Grade 3	68	15.6%	8.1%	7.3%
Grade 4	56	12.8%	8.3%	7.6%
Grade 5	61	14.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	393	90.1%	23.3%	12.6%
Hispanic	38	8.7%	62.0%	52.6%
White	1	0.2%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	2	0.5%	4.2%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	432	99.1%	79.9%	60.6%
Non-Educationally Disadvantaged	4	0.9%	20.1%	39.4%
Section 504 Students	7	1.6%	2.9%	6.5%
English Learners (EL)	14	3.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.7%	1.4%
Students w/ Dyslexia	5	1.1%	1.9%	3.6%
At-Risk	321	73.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	35.3%	49.2%	42.4%
Students with Physical Disabilities	7	20.6%	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	15	44.1%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	109	29.9%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

213
 Total Students: 436
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	102	27.9%		
Hispanic	5	1.4%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.3%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	17.1%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.5%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	12.7%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.9	19.2	18.9
Grade 1	12.0	18.9	18.8
Grade 2	18.4	18.3	18.7
Grade 3	19.5	18.3	18.9
Grade 4	22.1	18.4	19.2
Grade 5	23.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

214
Total Students: 436
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	93.2%	61.3%	64.1%
Teachers	24.8	85.7%	46.5%	49.8%
Professional Support	1.2	4.1%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.5%	2.4%	3.0%
Educational Aides:	2.0	6.8%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	25.0	86.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	19.0	76.5%	36.1%	10.6%
Hispanic	2.0	8.1%	29.7%	27.7%
White	3.8	15.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.8	23.4%	26.1%	23.8%
Females	19.0	76.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	17.8	71.8%	70.9%	73.6%
Masters	7.0	28.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	10.0	40.3%	32.3%	28.9%
6-10 Years Experience	4.0	16.1%	17.5%	19.0%
11-20 Years Experience	6.8	27.5%	26.9%	29.3%
Over 20 Years Experience	4.0	16.1%	15.2%	15.7%
Number of Students per Teacher	17.6	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

215
 Total Students: 436
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	12.0	10.6	11.1
Average Years Experience of Teachers with District:	10.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$47,455	\$50,369	\$50,408
6-10 Years Experience	\$55,041	\$53,128	\$52,786
11-20 Years Experience	\$50,882	\$55,304	\$56,041
Over 20 Years Experience	\$72,784	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,701	\$54,125	\$54,122
Professional Support	\$50,738	\$67,225	\$64,069
Campus Administration (School Leadership)	\$88,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

216
 Total Students: 436
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	3.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	6	1.4%	15.8%	8.1%
Special Education	34	7.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	5.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	21.6	87.0%	64.5%	71.4%
Special Education	1.9	7.8%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FRANKLIN EL**

Campus Number: **101912155**

2019 Accountability Rating: **D**

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

219
 Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

				African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	60%	-	60%	-	-	-	-	-	20%	-	54%	100%	61%	64%
	2018	77%	71%	62%	-	62%	-	-	-	-	-	17%	*	67%	33%	64%	76%
At Meets Grade Level or Above	2019	45%	42%	32%	-	32%	-	-	-	-	-	10%	-	26%	75%	32%	32%
	2018	43%	39%	41%	-	41%	-	-	-	-	-	0%	*	44%	22%	42%	53%
At Masters Grade Level	2019	27%	26%	17%	-	17%	-	-	-	-	-	0%	-	12%	50%	16%	18%
	2018	25%	22%	18%	-	18%	-	-	-	-	-	0%	*	19%	11%	19%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	60%	-	60%	-	-	-	-	-	10%	-	54%	100%	61%	66%
	2018	78%	74%	66%	-	66%	-	-	-	-	-	17%	*	67%	56%	66%	66%
At Meets Grade Level or Above	2019	49%	46%	28%	-	28%	-	-	-	-	-	10%	-	23%	63%	29%	25%
	2018	47%	44%	39%	-	39%	-	-	-	-	-	0%	*	44%	11%	41%	39%
At Masters Grade Level	2019	25%	24%	14%	-	14%	-	-	-	-	-	0%	-	11%	38%	15%	16%
	2018	23%	22%	11%	-	11%	-	-	-	-	-	0%	*	13%	0%	12%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	62%	-	62%	*	-	-	-	-	43%	*	64%	54%	61%	68%
	2018	73%	65%	48%	-	48%	-	-	-	-	-	*	-	49%	42%	46%	38%
At Meets Grade Level or Above	2019	44%	39%	26%	-	25%	*	-	-	-	-	29%	*	26%	23%	23%	28%
	2018	46%	39%	26%	-	26%	-	-	-	-	-	*	-	26%	25%	25%	21%
At Masters Grade Level	2019	22%	20%	6%	-	5%	*	-	-	-	-	14%	*	6%	8%	5%	8%
	2018	24%	21%	15%	-	15%	-	-	-	-	-	*	-	13%	25%	16%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	53%	-	52%	*	-	-	-	-	57%	*	57%	38%	52%	58%
	2018	78%	76%	54%	-	54%	-	-	-	-	-	*	-	55%	50%	54%	55%
At Meets Grade Level or Above	2019	48%	45%	21%	-	20%	*	-	-	-	-	29%	*	23%	15%	19%	20%
	2018	49%	48%	23%	-	23%	-	-	-	-	-	*	-	25%	17%	24%	21%
At Masters Grade Level	2019	28%	27%	14%	-	12%	*	-	-	-	-	14%	*	15%	8%	11%	13%
	2018	27%	27%	14%	-	14%	-	-	-	-	-	*	-	13%	17%	14%	12%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	45%	-	45%	*	-	-	-	-	25%	*	44%	50%	44%	48%
	2018	63%	57%	38%	-	38%	-	-	-	-	-	*	-	41%	25%	38%	33%
At Meets Grade Level or Above	2019	35%	32%	15%	-	14%	*	-	-	-	-	13%	*	15%	14%	14%	18%
	2018	39%	36%	14%	-	14%	-	-	-	-	-	*	-	15%	8%	14%	10%
At Masters Grade Level	2019	11%	10%	3%	-	3%	*	-	-	-	-	0%	*	4%	0%	3%	5%
	2018	11%	11%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	89%	-	89%	-	-	-	-	-	80%	*	88%	100%	89%	86%
	2018	84%	77%	73%	-	73%	-	-	-	-	-	63%	-	73%	78%	73%	77%
At Meets Grade Level or Above	2019	54%	47%	29%	-	29%	-	-	-	-	-	0%	*	27%	43%	27%	28%
	2018	54%	47%	43%	-	43%	-	-	-	-	-	50%	-	43%	44%	43%	52%

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

220
 Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	13%	-	13%	-	-	-	-	0%	*	14%	0%	13%	12%
		2018	26%	23%	18%	-	18%	-	-	-	-	25%	-	18%	22%	18%	23%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	86%	83%	-	83%	-	-	-	-	60%	*	80%	100%	82%	86%
		2018	91%	86%	92%	-	92%	-	-	-	-	100%	-	90%	100%	92%	97%
At Meets Grade Level or Above		2019	58%	55%	43%	-	43%	-	-	-	-	0%	*	43%	43%	42%	49%
		2018	58%	53%	45%	-	45%	-	-	-	-	50%	-	43%	56%	45%	45%
At Masters Grade Level		2019	36%	36%	24%	-	24%	-	-	-	-	0%	*	23%	29%	23%	28%
		2018	30%	29%	33%	-	33%	-	-	-	-	38%	-	30%	44%	33%	35%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	60%	-	60%	-	-	-	-	60%	*	57%	86%	60%	60%
		2018	76%	69%	71%	-	71%	-	-	-	-	50%	-	67%	89%	71%	68%
At Meets Grade Level or Above		2019	49%	42%	35%	-	35%	-	-	-	-	20%	*	34%	43%	34%	33%
		2018	41%	36%	38%	-	38%	-	-	-	-	38%	-	33%	56%	38%	39%
At Masters Grade Level		2019	24%	19%	16%	-	16%	-	-	-	-	0%	*	14%	29%	15%	9%
		2018	17%	15%	13%	-	13%	-	-	-	-	13%	-	10%	22%	13%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	64%	-	64%	*	-	-	-	39%	44%	63%	71%	64%	67%
		2018	77%	70%	61%	-	61%	-	-	-	-	58%	*	62%	57%	61%	62%
At Meets Grade Level or Above		2019	50%	44%	28%	-	28%	*	-	-	-	14%	33%	27%	35%	27%	29%
		2018	48%	42%	33%	-	33%	-	-	-	-	38%	*	33%	28%	33%	34%
At Masters Grade Level		2019	24%	21%	13%	-	13%	*	-	-	-	4%	33%	13%	17%	12%	14%
		2018	22%	19%	15%	-	15%	-	-	-	-	22%	*	14%	17%	15%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	70%	-	70%	*	-	-	-	41%	*	69%	79%	70%	72%
		2018	74%	66%	60%	-	60%	-	-	-	-	53%	*	62%	50%	60%	62%
At Meets Grade Level or Above		2019	48%	42%	29%	-	28%	*	-	-	-	14%	*	27%	43%	28%	29%
		2018	46%	40%	36%	-	36%	-	-	-	-	41%	*	37%	30%	36%	41%
At Masters Grade Level		2019	21%	19%	12%	-	11%	*	-	-	-	5%	*	11%	18%	11%	13%
		2018	19%	18%	17%	-	17%	-	-	-	-	24%	*	17%	20%	18%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	65%	-	65%	*	-	-	-	36%	*	64%	71%	65%	70%
		2018	81%	76%	69%	-	69%	-	-	-	-	71%	*	69%	67%	69%	70%
At Meets Grade Level or Above		2019	52%	47%	30%	-	30%	*	-	-	-	14%	*	30%	36%	30%	31%
		2018	50%	45%	35%	-	35%	-	-	-	-	35%	*	37%	27%	36%	34%
At Masters Grade Level		2019	26%	25%	17%	-	17%	*	-	-	-	5%	*	16%	21%	16%	19%
		2018	24%	23%	18%	-	18%	-	-	-	-	29%	*	18%	20%	19%	18%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	45%	-	45%	*	-	-	-	25%	*	44%	50%	44%	48%
		2018	66%	59%	38%	-	38%	-	-	-	-	*	-	41%	25%	38%	33%
At Meets Grade Level or Above		2019	38%	36%	15%	-	14%	*	-	-	-	13%	*	15%	14%	14%	18%
		2018	41%	36%	14%	-	14%	-	-	-	-	*	-	15%	8%	14%	10%
At Masters Grade Level		2019	14%	14%	3%	-	3%	*	-	-	-	0%	*	4%	0%	3%	5%
		2018	13%	12%	0%	-	0%	-	-	-	-	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

221
Total Students: 431
Grade Span: PK - 05
School Type: Elementary

											Two or	Special	Special	Continu-	Non-	EL	
											More	Ed	Ed	ously	Continu-	Econ	(Current
											Races	(Current)	(Former)	Enrolled	ously	Disadv	& Monitored)
All Grades Science																	
At Approaches Grade Level or Above		2019	81%	74%	60%	-	60%	-	-	-	-	60%	*	57%	86%	60%	60%
		2018	80%	72%	71%	-	71%	-	-	-	-	50%	-	67%	89%	71%	68%
At Meets Grade Level or Above		2019	54%	45%	35%	-	35%	-	-	-	-	20%	*	34%	43%	34%	33%
		2018	51%	41%	38%	-	38%	-	-	-	-	38%	-	33%	56%	38%	39%
At Masters Grade Level		2019	25%	19%	16%	-	16%	-	-	-	-	0%	*	14%	29%	15%	9%
		2018	23%	18%	13%	-	13%	-	-	-	-	13%	-	10%	22%	13%	19%

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

222
 Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	47	-	46	*	-	-	-	-	90	*	42	65	44	39
	2018	63	63	48	-	48	-	-	-	-	-	*	-	47	50	47	32
Grade 4 Mathematics	2019	65	64	48	-	47	*	-	-	-	-	58	*	44	64	46	45
	2018	65	67	43	-	43	-	-	-	-	-	*	-	40	55	44	35
Grade 5 ELA/Reading	2019	81	82	75	-	75	-	-	-	-	-	60	-	75	71	75	71
	2018	80	81	76	-	76	-	-	-	-	-	71	-	73	88	76	81
Grade 5 Mathematics	2019	83	81	89	-	89	-	-	-	-	-	70	*	88	100	89	91
	2018	81	79	89	-	89	-	-	-	-	-	100	-	90	83	89	94
All Grades Both Subjects	2019	69	68	66	-	65	*	-	-	-	-	69	60	65	73	65	65
	2018	69	68	63	-	63	-	-	-	-	-	89	-	62	68	63	61
All Grades ELA/Reading	2019	68	68	63	-	63	*	-	-	-	-	75	*	62	68	62	60
	2018	69	69	62	-	62	-	-	-	-	-	78	-	61	68	63	61
All Grades Mathematics	2019	70	68	68	-	68	*	-	-	-	-	64	*	67	78	67	69
	2018	70	68	63	-	63	-	-	-	-	-	100	-	62	68	64	60

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

223
 Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	55%	-	55%	-	-	-	-	-	33%	55%	62%
	2018	38%	34%	27%	-	27%	-	-	-	-	-	*	27%	*
Mathematics	2019	45%	41%	48%	-	48%	-	-	-	-	-	20%	48%	53%
	2018	47%	42%	43%	-	43%	-	-	-	-	-	*	43%	55%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	65%	-	65%	-	-	-	-	-	60%	65%	65%
Students Requiring Accelerated Instruction														
	2019	22%	30%	35%	-	35%	-	-	-	-	-	40%	35%	35%
STAAR Cumulative Met Standard														
	2019	86%	80%	89%	-	89%	-	-	-	-	-	80%	89%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	71%	-	71%	-	-	-	-	-	60%	71%	75%
Students Requiring Accelerated Instruction														
	2019	17%	22%	29%	-	29%	-	-	-	-	-	40%	29%	25%
STAAR Cumulative Met Standard														
	2019	90%	85%	83%	-	83%	-	-	-	-	-	60%	82%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

224
 Total Students: 431
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	64%	65%	66%	-	83%	64%	*	*	-	50%	66%	66%
	2018	77%	70%	61%	57%	57%	-	-	-	56%	56%	-	42%	57%	56%
At Meets Grade Level or Above	2019	50%	44%	28%	26%	25%	-	33%	28%	*	*	-	17%	27%	27%
	2018	48%	42%	33%	28%	28%	-	-	-	33%	33%	-	17%	28%	28%
At Masters Grade Level	2019	24%	21%	13%	12%	10%	-	17%	16%	*	*	-	0%	13%	13%
	2018	22%	19%	15%	11%	11%	-	-	-	33%	33%	-	17%	11%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	70%	71%	76%	-	*	63%	*	*	-	*	72%	71%
	2018	74%	66%	60%	59%	59%	-	-	-	*	*	-	40%	58%	57%
At Meets Grade Level or Above	2019	48%	42%	29%	27%	26%	-	*	30%	*	*	-	*	28%	27%
	2018	46%	40%	36%	36%	36%	-	-	-	*	*	-	20%	35%	35%
At Masters Grade Level	2019	21%	19%	12%	12%	9%	-	*	16%	*	*	-	*	13%	12%
	2018	19%	18%	17%	17%	17%	-	-	-	*	*	-	20%	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	65%	69%	70%	-	*	65%	*	*	-	*	69%	69%
	2018	81%	76%	69%	66%	66%	-	-	-	*	*	-	60%	67%	66%
At Meets Grade Level or Above	2019	52%	47%	30%	29%	30%	-	*	26%	*	*	-	*	30%	30%
	2018	50%	45%	35%	29%	29%	-	-	-	*	*	-	20%	29%	29%
At Masters Grade Level	2019	26%	25%	17%	17%	16%	-	*	16%	*	*	-	*	18%	17%
	2018	24%	23%	18%	10%	10%	-	-	-	*	*	-	20%	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	45%	46%	46%	-	-	-	-	-	-	*	46%	45%
	2018	66%	59%	38%	33%	33%	-	-	-	-	-	-	*	33%	32%
At Meets Grade Level or Above	2019	38%	36%	15%	14%	14%	-	-	-	-	-	-	*	14%	13%
	2018	41%	36%	14%	10%	10%	-	-	-	-	-	-	*	10%	10%
At Masters Grade Level	2019	14%	14%	3%	5%	5%	-	-	-	-	-	-	*	5%	5%
	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	60%	55%	56%	-	*	-	*	*	-	*	56%	58%
	2018	80%	72%	71%	56%	56%	-	-	-	*	*	-	*	53%	50%
At Meets Grade Level or Above	2019	54%	45%	35%	26%	28%	-	*	-	*	*	-	*	28%	30%
	2018	51%	41%	38%	25%	25%	-	-	-	*	*	-	*	26%	25%
At Masters Grade Level	2019	25%	19%	16%	5%	6%	-	*	-	*	*	-	*	8%	8%
	2018	23%	18%	13%	6%	6%	-	-	-	*	*	-	*	11%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	66%	66%	65%	-	*	-	*	*	-	*	67%	66%
	2018	69%	68%	63%	47%	47%	-	-	-	100%	100%	-	*	51%	53%
All Grades ELA/Reading	2019	68%	68%	63%	62%	61%	-	*	-	*	*	-	*	63%	62%
	2018	69%	69%	62%	41%	41%	-	-	-	*	*	-	*	47%	50%
All Grades Mathematics	2019	70%	68%	68%	70%	69%	-	*	-	*	*	-	*	70%	68%
	2018	70%	68%	63%	50%	50%	-	-	-	*	*	-	*	53%	54%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	55%	64%	62%	-	*	-	-	-	-	*	64%	62%
	2018	38%	34%	27%	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	48%	56%	56%	-	-	-	-	-	-	*	56%	53%
	2018	47%	42%	43%	*	*	-	-	-	*	*	-	-	55%	55%

District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

225
Total Students: 431
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	94%	-	94%	50%	-	-	-	-	89%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	6%	-	6%	50%	-	-	-	-	11%	5%	5%
Other Exclusions	1%	3%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	94%	-	94%	-	-	-	-	-	94%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	4%	-	4%	-	-	-	-	-	6%	4%	5%
Other Exclusions	1%	2%	1%	-	1%	-	-	-	-	-	0%	1%	3%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

226
Total Students: 431
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.0%	-	97.0%	*	-	-	-	-	94.7%	97.0%	97.5%
2016-17	95.7%	95.5%	96.6%	*	96.6%	*	-	-	-	-	94.7%	96.7%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

227
 Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

228
 Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

229
 Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

230
Total Students: 431
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

231
 Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

232
 Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

233
 Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

234
Total Students: 431
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	431	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	60	13.9%	7.1%	4.4%
Kindergarten	63	14.6%	7.5%	6.9%
Grade 1	55	12.8%	7.9%	7.1%
Grade 2	53	12.3%	7.9%	7.2%
Grade 3	68	15.8%	8.1%	7.3%
Grade 4	68	15.8%	8.3%	7.6%
Grade 5	64	14.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	2	0.5%	23.3%	12.6%
Hispanic	428	99.3%	62.0%	52.6%
White	1	0.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	425	98.6%	79.9%	60.6%
Non-Educationally Disadvantaged	6	1.4%	20.1%	39.4%
Section 504 Students	2	0.5%	2.9%	6.5%
English Learners (EL)	273	63.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	8	1.9%	1.9%	3.6%
At-Risk	389	90.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	39			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	33.3%	49.2%	42.4%
Students with Physical Disabilities	16	41.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	38	11.7%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

235
 Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	37	11.3%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	16.7%	4.6%	6.2%
Grade 1	2.3%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.7%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	19.2	18.9
Grade 1	16.4	18.9	18.8
Grade 2	21.3	18.3	18.7
Grade 3	16.9	18.3	18.9
Grade 4	9.3	18.4	19.2
Grade 5	7.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

236
Total Students: 431
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.0	100.0%	100.0%	100.0%
Professional Staff:	32.0	89.0%	61.3%	64.1%
Teachers	27.0	75.1%	46.5%	49.8%
Professional Support	4.0	11.1%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.8%	2.4%	3.0%
Educational Aides:	4.0	11.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	30.0	83.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	7.4%	36.1%	10.6%
Hispanic	17.0	63.0%	29.7%	27.7%
White	4.0	14.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	11.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.7%	1.4%	1.1%
Males	6.0	22.2%	26.1%	23.8%
Females	21.0	77.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	21.0	77.8%	70.9%	73.6%
Masters	6.0	22.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	12.0	44.4%	32.3%	28.9%
6-10 Years Experience	3.0	11.1%	17.5%	19.0%
11-20 Years Experience	8.0	29.6%	26.9%	29.3%
Over 20 Years Experience	4.0	14.8%	15.2%	15.7%
Number of Students per Teacher	16.0	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

237
 Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	11.2	10.6	11.1
Average Years Experience of Teachers with District:	7.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$50,378	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$53,966	\$55,304	\$56,041
Over 20 Years Experience	\$60,177	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,418	\$54,125	\$54,122
Professional Support	\$58,101	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

238
 Total Students: 431
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	267	61.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	23	5.3%	15.8%	8.1%
Special Education	39	9.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.9	29.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	17.3	64.0%	64.5%	71.4%
Special Education	1.9	6.9%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FROST EL**

Campus Number: **101912156**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

241
 Total Students: 615
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	75%	81%	62%	-	-	-	*	*	*	73%	85%	75%	61%
		2018	77%	71%	67%	69%	68%	*	-	-	*	75%	-	68%	67%	69%	74%
At Meets Grade Level or Above		2019	45%	42%	32%	36%	19%	-	-	-	*	*	*	32%	31%	32%	17%
		2018	43%	39%	31%	31%	32%	*	-	-	*	25%	-	31%	33%	33%	33%
At Masters Grade Level		2019	27%	26%	19%	21%	10%	-	-	-	*	*	*	18%	23%	19%	11%
		2018	25%	22%	16%	18%	10%	*	-	-	*	25%	-	17%	13%	16%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	77%	83%	62%	-	-	-	*	*	*	71%	100%	78%	56%
		2018	78%	74%	67%	67%	71%	*	-	-	*	75%	-	63%	79%	69%	78%
At Meets Grade Level or Above		2019	49%	46%	43%	53%	19%	-	-	-	*	*	*	41%	54%	44%	17%
		2018	47%	44%	29%	33%	23%	*	-	-	*	13%	-	23%	46%	30%	22%
At Masters Grade Level		2019	25%	24%	22%	28%	5%	-	-	-	*	*	*	20%	31%	22%	6%
		2018	23%	22%	10%	9%	10%	*	-	-	*	0%	-	6%	21%	10%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	77%	72%	83%	-	-	-	*	38%	*	78%	75%	76%	71%
		2018	73%	65%	66%	62%	70%	*	-	-	*	80%	*	65%	69%	66%	67%
At Meets Grade Level or Above		2019	44%	39%	36%	38%	30%	-	-	-	*	13%	*	33%	42%	35%	29%
		2018	46%	39%	39%	31%	50%	*	-	-	*	20%	*	33%	48%	38%	50%
At Masters Grade Level		2019	22%	20%	18%	17%	17%	-	-	-	*	0%	*	14%	25%	18%	14%
		2018	24%	21%	27%	18%	40%	*	-	-	*	0%	*	21%	38%	26%	44%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	78%	77%	78%	-	-	-	*	63%	*	76%	83%	78%	64%
		2018	78%	76%	81%	73%	90%	*	-	-	*	100%	*	77%	86%	80%	94%
At Meets Grade Level or Above		2019	48%	45%	36%	34%	35%	-	-	-	*	25%	*	31%	46%	36%	29%
		2018	49%	48%	58%	51%	70%	*	-	-	*	60%	*	52%	69%	58%	67%
At Masters Grade Level		2019	28%	27%	11%	9%	13%	-	-	-	*	13%	*	8%	17%	11%	14%
		2018	27%	27%	26%	24%	27%	*	-	-	*	0%	*	27%	24%	25%	28%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	60%	61%	61%	-	-	-	*	11%	*	57%	67%	59%	57%
		2018	63%	57%	69%	62%	77%	*	-	-	*	20%	*	65%	76%	68%	78%
At Meets Grade Level or Above		2019	35%	32%	31%	31%	30%	-	-	-	*	0%	*	27%	38%	30%	36%
		2018	39%	36%	44%	33%	57%	*	-	-	*	0%	*	40%	52%	43%	61%
At Masters Grade Level		2019	11%	10%	1%	0%	4%	-	-	-	*	0%	*	2%	0%	1%	7%
		2018	11%	11%	17%	9%	27%	*	-	-	*	0%	*	15%	21%	16%	33%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	97%	96%	100%	*	-	-	*	80%	*	96%	100%	97%	100%
		2018	84%	77%	88%	89%	86%	-	-	-	-	88%	-	90%	79%	88%	90%
At Meets Grade Level or Above		2019	54%	47%	58%	52%	67%	*	-	-	*	80%	*	61%	54%	58%	71%
		2018	54%	47%	50%	47%	54%	-	-	-	-	75%	-	49%	53%	50%	53%

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

242
Total Students: 615
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	26%	24%	20%	29%	*	-	-	-	*	20%	*	22%	27%	24%	43%
		2018	26%	23%	7%	7%	8%	-	-	-	-	13%	-	5%	16%	7%	10%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	86%	97%	96%	100%	*	-	-	-	*	100%	*	96%	100%	97%	100%
		2018	91%	86%	98%	100%	95%	-	-	-	-	100%	-	97%	100%	98%	97%	
At Meets Grade Level or Above		2019	58%	55%	61%	54%	75%	*	-	-	-	*	60%	*	72%	42%	61%	86%
		2018	58%	53%	51%	49%	54%	-	-	-	-	75%	-	52%	47%	51%	57%	
At Masters Grade Level		2019	36%	36%	25%	13%	46%	*	-	-	-	*	20%	*	33%	12%	24%	64%
		2018	30%	29%	21%	18%	24%	-	-	-	-	38%	-	21%	21%	21%	23%	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	68%	68%	57%	92%	*	-	-	-	*	40%	*	63%	77%	68%	100%
		2018	76%	69%	72%	70%	73%	-	-	-	-	63%	-	71%	72%	72%	77%	
At Meets Grade Level or Above		2019	49%	42%	29%	15%	54%	*	-	-	-	*	0%	*	33%	23%	28%	71%
		2018	41%	36%	42%	41%	43%	-	-	-	-	13%	-	41%	44%	42%	47%	
At Masters Grade Level		2019	24%	19%	10%	4%	17%	*	-	-	-	*	0%	*	11%	8%	10%	21%
		2018	17%	15%	5%	2%	8%	-	-	-	-	0%	-	3%	11%	5%	7%	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	72%	79%	78%	80%	*	-	-	-	86%	54%	53%	76%	85%	78%	75%
		2018	77%	70%	76%	74%	79%	100%	-	-	-	43%	76%	33%	75%	78%	76%	82%
At Meets Grade Level or Above		2019	50%	44%	41%	39%	42%	*	-	-	-	64%	33%	18%	41%	41%	40%	43%
		2018	48%	42%	43%	39%	48%	60%	-	-	-	43%	36%	17%	40%	50%	43%	47%
At Masters Grade Level		2019	24%	21%	16%	14%	18%	*	-	-	-	50%	15%	6%	16%	16%	16%	22%
		2018	22%	19%	16%	13%	19%	40%	-	-	-	43%	11%	0%	14%	21%	16%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	69%	83%	83%	82%	*	-	-	-	100%	59%	67%	81%	87%	83%	76%
		2018	74%	66%	74%	73%	76%	*	-	-	-	*	81%	*	75%	71%	74%	79%
At Meets Grade Level or Above		2019	48%	42%	42%	42%	40%	*	-	-	-	60%	47%	17%	41%	44%	42%	37%
		2018	46%	40%	40%	36%	46%	*	-	-	-	*	43%	*	38%	44%	40%	45%
At Masters Grade Level		2019	21%	19%	20%	19%	19%	*	-	-	-	60%	12%	0%	18%	25%	20%	22%
		2018	19%	18%	17%	14%	18%	*	-	-	-	14%	*	14%	24%	16%	19%	
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	77%	84%	85%	81%	*	-	-	-	100%	76%	50%	80%	94%	84%	72%
		2018	81%	76%	81%	79%	86%	*	-	-	-	*	90%	*	79%	88%	82%	89%
At Meets Grade Level or Above		2019	52%	47%	47%	47%	44%	*	-	-	-	80%	47%	33%	47%	46%	47%	41%
		2018	50%	45%	46%	43%	49%	*	-	-	-	*	48%	*	41%	56%	46%	47%
At Masters Grade Level		2019	26%	25%	19%	16%	22%	*	-	-	-	60%	29%	17%	20%	17%	19%	26%
		2018	24%	23%	19%	17%	20%	*	-	-	-	14%	*	17%	22%	18%	20%	
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	64%	60%	61%	61%	-	-	-	-	*	11%	*	57%	67%	59%	57%
		2018	66%	59%	69%	62%	77%	*	-	-	-	*	20%	*	65%	76%	68%	78%
At Meets Grade Level or Above		2019	38%	36%	31%	31%	30%	-	-	-	-	*	0%	*	27%	38%	30%	36%
		2018	41%	36%	44%	33%	57%	*	-	-	-	*	0%	*	40%	52%	43%	61%
At Masters Grade Level		2019	14%	14%	1%	0%	4%	-	-	-	-	*	0%	*	2%	0%	1%	7%
		2018	13%	12%	17%	9%	27%	*	-	-	-	*	0%	*	15%	21%	16%	33%

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

243
 Total Students: 615
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	68%	57%	92%	*	-	-	-	*	40%	*	63%	77%	68%	100%
	2018	80%	72%	72%	70%	73%	-	-	-	-	-	63%	-	71%	72%	72%	77%
At Meets Grade Level or Above	2019	54%	45%	29%	15%	54%	*	-	-	-	*	0%	*	33%	23%	28%	71%
	2018	51%	41%	42%	41%	43%	-	-	-	-	-	13%	-	41%	44%	42%	47%
At Masters Grade Level	2019	25%	19%	10%	4%	17%	*	-	-	-	*	0%	*	11%	8%	10%	21%
	2018	23%	18%	5%	2%	8%	-	-	-	-	-	0%	-	3%	11%	5%	7%

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

244
 Total Students: 615
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	68	61	77	-	-	-	-	*	25	*	67	70	69	71
	2018	63	63	66	70	61	*	-	-	-	*	80	*	63	72	66	57
Grade 4 Mathematics	2019	65	64	69	67	70	-	-	-	-	*	63	*	68	70	70	54
	2018	65	67	67	66	71	*	-	-	-	*	100	*	66	70	67	63
Grade 5 ELA/Reading	2019	81	82	82	83	78	*	-	-	-	*	80	*	82	82	82	77
	2018	80	81	62	62	62	-	-	-	-	-	100	-	63	56	62	67
Grade 5 Mathematics	2019	83	81	70	67	75	*	-	-	-	*	60	*	73	64	69	89
	2018	81	79	77	78	76	-	-	-	-	-	94	-	76	79	77	78
All Grades Both Subjects	2019	69	68	72	69	75	*	-	-	-	100	54	100	72	72	72	73
	2018	69	68	68	69	68	*	-	-	-	*	94	*	67	70	68	68
All Grades ELA/Reading	2019	68	68	75	72	78	*	-	-	-	*	46	*	74	77	75	74
	2018	69	69	64	66	61	*	-	-	-	*	92	*	63	66	64	63
All Grades Mathematics	2019	70	68	69	67	72	*	-	-	-	*	62	*	71	67	70	72
	2018	70	68	72	72	74	*	-	-	-	*	96	*	72	74	72	73

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

245
 Total Students: 615
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	85%	78%	95%	-	-	-	-	*	57%	85%	88%
	2018	38%	34%	52%	46%	67%	-	-	-	-	-	71%	52%	70%
Mathematics	2019	45%	41%	75%	72%	78%	-	-	-	-	*	71%	75%	*
	2018	47%	42%	76%	82%	60%	-	-	-	-	-	*	76%	86%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	61%	50%	83%	*	-	-	-	*	0%	62%	63%
Students Requiring Accelerated Instruction														
	2019	22%	30%	39%	50%	17%	*	-	-	-	*	100%	38%	38%
STAAR Cumulative Met Standard														
	2019	86%	80%	97%	96%	100%	*	-	-	-	*	80%	97%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	64%	57%	75%	*	-	-	-	*	20%	65%	50%
Students Requiring Accelerated Instruction														
	2019	17%	22%	36%	43%	25%	*	-	-	-	*	80%	35%	50%
STAAR Cumulative Met Standard														
	2019	90%	85%	97%	96%	100%	*	-	-	-	*	100%	97%	100%

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

246
Total Students: 615
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	79%	57%	57%	-	-	-	74%	81%	58%	100%	65%	69%
	2018	77%	70%	76%	74%	74%	-	-	-	-	-	-	80%	74%	79%
At Meets Grade Level or Above	2019	50%	44%	41%	24%	24%	-	-	-	41%	48%	25%	55%	32%	34%
	2018	48%	42%	43%	33%	33%	-	-	-	-	-	-	40%	33%	39%
At Masters Grade Level	2019	24%	21%	16%	13%	13%	-	-	-	10%	11%	8%	27%	12%	14%
	2018	22%	19%	16%	0%	0%	-	-	-	-	-	-	17%	0%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	83%	62%	62%	-	-	-	77%	78%	*	*	68%	71%
	2018	74%	66%	74%	78%	78%	-	-	-	-	-	-	75%	78%	76%
At Meets Grade Level or Above	2019	48%	42%	42%	24%	24%	-	-	-	31%	33%	*	*	26%	29%
	2018	46%	40%	40%	22%	22%	-	-	-	-	-	-	40%	22%	37%
At Masters Grade Level	2019	21%	19%	20%	14%	14%	-	-	-	8%	11%	*	*	12%	16%
	2018	19%	18%	17%	0%	0%	-	-	-	-	-	-	21%	0%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	84%	52%	52%	-	-	-	77%	89%	*	*	62%	66%
	2018	81%	76%	81%	89%	89%	-	-	-	-	-	-	87%	89%	87%
At Meets Grade Level or Above	2019	52%	47%	47%	19%	19%	-	-	-	54%	67%	*	*	32%	34%
	2018	50%	45%	46%	33%	33%	-	-	-	-	-	-	40%	33%	39%
At Masters Grade Level	2019	26%	25%	19%	10%	10%	-	-	-	23%	22%	*	*	15%	16%
	2018	24%	23%	19%	0%	0%	-	-	-	-	-	-	13%	0%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	60%	*	*	-	-	-	56%	60%	*	-	50%	50%
	2018	66%	59%	69%	-	-	-	-	-	-	-	-	75%	-	75%
At Meets Grade Level or Above	2019	38%	36%	31%	*	*	-	-	-	22%	20%	*	-	25%	25%
	2018	41%	36%	44%	-	-	-	-	-	-	-	-	56%	-	56%
At Masters Grade Level	2019	14%	14%	1%	*	*	-	-	-	0%	0%	*	-	0%	0%
	2018	13%	12%	17%	-	-	-	-	-	-	-	-	25%	-	25%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	68%	*	*	-	-	-	*	*	-	*	100%	100%
	2018	80%	72%	72%	56%	56%	-	-	-	-	-	-	82%	56%	70%
At Meets Grade Level or Above	2019	54%	45%	29%	*	*	-	-	-	*	*	-	*	80%	75%
	2018	51%	41%	42%	44%	44%	-	-	-	-	-	-	18%	44%	30%
At Masters Grade Level	2019	25%	19%	10%	*	*	-	-	-	*	*	-	*	20%	13%
	2018	23%	18%	5%	0%	0%	-	-	-	-	-	-	9%	0%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	72%	*	*	-	-	-	69%	72%	63%	100%	70%	75%
	2018	69%	68%	68%	85%	85%	-	-	-	-	-	-	64%	85%	70%
All Grades ELA/Reading	2019	68%	68%	75%	*	*	-	-	-	73%	78%	*	*	75%	79%
	2018	69%	69%	64%	88%	88%	-	-	-	-	-	-	61%	88%	68%
All Grades Mathematics	2019	70%	68%	69%	*	*	-	-	-	65%	67%	*	*	66%	71%
	2018	70%	68%	72%	83%	83%	-	-	-	-	-	-	66%	83%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	85%	-	-	-	-	-	83%	*	*	*	83%	88%
	2018	38%	34%	52%	*	*	-	-	-	-	-	-	*	*	70%
Mathematics	2019	45%	41%	75%	-	-	-	-	-	*	-	*	*	*	*
	2018	47%	42%	76%	*	*	-	-	-	-	-	-	*	*	86%

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

247
 Total Students: 615
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	*	-	-	-	100%	97%	99%	100%
Included in Accountability	94%	92%	85%	83%	89%	*	-	-	-	82%	83%	85%	85%
Not Included in Accountability													
Mobile	4%	5%	14%	16%	10%	*	-	-	-	18%	14%	14%	14%
Other Exclusions	1%	3%	0%	0%	0%	*	-	-	-	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	0%	*	-	-	-	0%	3%	1%	0%
Absent	1%	1%	1%	1%	0%	*	-	-	-	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	92%	97%	100%	-	-	-	70%	100%	93%	97%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	3%	0%	-	-	-	30%	0%	7%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

248
 Total Students: 615
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.7%	96.3%	97.2%	97.5%	-	*	-	98.7%	94.9%	96.7%	97.6%
2016-17	95.7%	95.5%	96.4%	95.7%	97.7%	96.7%	*	*	-	*	94.9%	96.4%	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

249
 Total Students: 615
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

250
 Total Students: 615
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

251
 Total Students: 615
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

252
 Total Students: 615
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

253
Total Students: 615
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

254
 Total Students: 615
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

255
 Total Students: 615
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

256
Total Students: 615
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	615	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	115	18.7%	7.1%	4.4%
Kindergarten	84	13.7%	7.5%	6.9%
Grade 1	86	14.0%	7.9%	7.1%
Grade 2	70	11.4%	7.9%	7.2%
Grade 3	86	14.0%	8.1%	7.3%
Grade 4	94	15.3%	8.3%	7.6%
Grade 5	80	13.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	401	65.2%	23.3%	12.6%
Hispanic	195	31.7%	62.0%	52.6%
White	9	1.5%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	8	1.3%	1.2%	2.4%
Economically Disadvantaged	608	98.9%	79.9%	60.6%
Non-Educationally Disadvantaged	7	1.1%	20.1%	39.4%
Section 504 Students	9	1.5%	2.9%	6.5%
English Learners (EL)	113	18.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	0.5%	1.9%	3.6%
At-Risk	436	70.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	49.2%	42.4%
Students with Physical Disabilities	11	27.5%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	18	45.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	118	21.9%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

257
 Total Students: 615
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	82	15.2%		
Hispanic	26	4.8%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	7	1.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	4.4%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.1%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	2.6%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	19.2	18.9
Grade 1	20.4	18.9	18.8
Grade 2	17.5	18.3	18.7
Grade 3	18.0	18.3	18.9
Grade 4	21.5	18.4	19.2
Grade 5	24.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

258
Total Students: 615
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.0	100.0%	100.0%	100.0%
Professional Staff:	34.0	92.0%	61.3%	64.1%
Teachers	30.6	82.9%	46.5%	49.8%
Professional Support	1.4	3.7%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.4%	2.4%	3.0%
Educational Aides:	3.0	8.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	36.0	97.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	24.6	80.4%	36.1%	10.6%
Hispanic	5.0	16.3%	29.7%	27.7%
White	1.0	3.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	16.3%	26.1%	23.8%
Females	25.6	83.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	21.8	71.2%	70.9%	73.6%
Masters	8.8	28.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	16.3%	8.1%	7.0%
1-5 Years Experience	5.0	16.3%	32.3%	28.9%
6-10 Years Experience	6.6	21.7%	17.5%	19.0%
11-20 Years Experience	5.0	16.3%	26.9%	29.3%
Over 20 Years Experience	9.0	29.4%	15.2%	15.7%
Number of Students per Teacher	20.1	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

259
 Total Students: 615
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.3	6.3
Average Years Experience of Principals with District	14.0	6.0	5.4
Average Years Experience of Assistant Principals	16.0	5.1	5.3
Average Years Experience of Assistant Principals with District	16.0	4.7	4.7
Average Years Experience of Teachers:	12.1	10.6	11.1
Average Years Experience of Teachers with District:	10.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$25,019	\$47,385	\$47,218
1-5 Years Experience	\$52,734	\$50,369	\$50,408
6-10 Years Experience	\$55,781	\$53,128	\$52,786
11-20 Years Experience	\$52,176	\$55,304	\$56,041
Over 20 Years Experience	\$62,135	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,541	\$54,125	\$54,122
Professional Support	\$59,692	\$67,225	\$64,069
Campus Administration (School Leadership)	\$91,046	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

260
 Total Students: 615
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	106	17.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	29	4.7%	15.8%	8.1%
Special Education	40	6.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	2.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	27.5	89.7%	64.5%	71.4%
Special Education	2.5	8.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GALLEGOS EL**

Campus Number: **101912291**

2019 Accountability Rating: **D**

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

263
 Total Students: 357
 Grade Span: PK - 05
 School Type: Elementary

				African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	51%	*	52%	-	-	-	-	*	-	46%	100%	52%	52%
	2018	77%	71%	74%	-	73%	*	-	-	-	*	-	75%	60%	73%	76%
At Meets Grade Level or Above	2019	45%	42%	15%	*	16%	-	-	-	-	*	-	17%	0%	15%	23%
	2018	43%	39%	39%	-	39%	*	-	-	-	*	-	38%	40%	38%	45%
At Masters Grade Level	2019	27%	26%	2%	*	2%	-	-	-	-	*	-	2%	0%	2%	0%
	2018	25%	22%	19%	-	20%	*	-	-	-	*	-	19%	20%	18%	17%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	76%	64%	*	64%	-	-	-	-	*	-	60%	100%	65%	71%
	2018	78%	74%	76%	-	77%	*	-	-	-	50%	-	75%	80%	75%	77%
At Meets Grade Level or Above	2019	49%	46%	28%	*	30%	-	-	-	-	*	-	29%	20%	29%	32%
	2018	47%	44%	37%	-	38%	*	-	-	-	17%	-	39%	20%	36%	43%
At Masters Grade Level	2019	25%	24%	8%	*	8%	-	-	-	-	*	-	8%	0%	8%	10%
	2018	23%	22%	18%	-	18%	*	-	-	-	17%	-	19%	0%	16%	23%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	58%	-	57%	*	-	-	-	14%	-	57%	63%	58%	65%
	2018	73%	65%	68%	-	68%	-	-	-	-	*	*	68%	*	67%	67%
At Meets Grade Level or Above	2019	44%	39%	28%	-	29%	*	-	-	-	14%	-	29%	25%	28%	35%
	2018	46%	39%	34%	-	34%	-	-	-	-	*	*	34%	*	36%	33%
At Masters Grade Level	2019	22%	20%	9%	-	10%	*	-	-	-	0%	-	11%	0%	9%	10%
	2018	24%	21%	15%	-	15%	-	-	-	-	*	*	16%	*	16%	15%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	72%	67%	-	67%	*	-	-	-	71%	-	70%	50%	67%	68%
	2018	78%	76%	68%	-	68%	-	-	-	-	60%	*	67%	*	69%	60%
At Meets Grade Level or Above	2019	48%	45%	33%	-	33%	*	-	-	-	43%	-	32%	38%	33%	39%
	2018	49%	48%	34%	-	34%	-	-	-	-	40%	*	33%	*	35%	47%
At Masters Grade Level	2019	28%	27%	23%	-	24%	*	-	-	-	14%	-	25%	13%	23%	29%
	2018	27%	27%	13%	-	13%	-	-	-	-	20%	*	14%	*	14%	20%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	62%	55%	-	56%	*	-	-	-	29%	-	55%	50%	55%	71%
	2018	63%	57%	57%	-	57%	-	-	-	-	40%	*	59%	*	57%	57%
At Meets Grade Level or Above	2019	35%	32%	19%	-	19%	*	-	-	-	29%	-	14%	50%	19%	19%
	2018	39%	36%	36%	-	36%	-	-	-	-	40%	*	37%	*	37%	40%
At Masters Grade Level	2019	11%	10%	5%	-	5%	*	-	-	-	0%	-	5%	0%	5%	3%
	2018	11%	11%	11%	-	11%	-	-	-	-	20%	*	12%	*	12%	13%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	81%	80%	-	80%	-	-	-	-	80%	-	81%	67%	81%	75%
	2018	84%	77%	71%	*	72%	*	-	-	-	43%	-	71%	67%	72%	69%
At Meets Grade Level or Above	2019	54%	47%	41%	-	41%	-	-	-	-	80%	-	44%	17%	43%	38%
	2018	54%	47%	37%	*	38%	*	-	-	-	43%	-	38%	33%	38%	38%

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

264
Total Students: 357
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	8%	-	8%	-	-	-	-	0%	-	9%	0%	9%	13%
		2018	26%	23%	13%	*	13%	*	-	-	-	29%	-	13%	17%	13%	12%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	86%	80%	-	80%	-	-	-	-	80%	-	81%	67%	81%	79%
		2018	91%	86%	82%	*	83%	*	-	-	-	75%	-	82%	*	82%	83%
At Meets Grade Level or Above		2019	58%	55%	43%	-	43%	-	-	-	-	80%	-	47%	17%	45%	38%
		2018	58%	53%	53%	*	53%	*	-	-	-	38%	-	52%	*	53%	53%
At Masters Grade Level		2019	36%	36%	16%	-	16%	-	-	-	-	20%	-	16%	17%	17%	25%
		2018	30%	29%	25%	*	24%	*	-	-	-	38%	-	25%	*	25%	25%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	61%	-	61%	-	-	-	-	80%	-	63%	50%	62%	63%
		2018	76%	69%	72%	*	72%	*	-	-	-	44%	-	74%	50%	73%	74%
At Meets Grade Level or Above		2019	49%	42%	35%	-	35%	-	-	-	-	80%	-	37%	17%	34%	42%
		2018	41%	36%	34%	*	35%	*	-	-	-	33%	-	36%	17%	35%	33%
At Masters Grade Level		2019	24%	19%	10%	-	10%	-	-	-	-	20%	-	12%	0%	11%	17%
		2018	17%	15%	6%	*	6%	*	-	-	-	11%	-	7%	0%	6%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	64%	50%	64%	*	-	-	-	50%	-	64%	65%	64%	67%
		2018	77%	70%	71%	*	72%	20%	-	-	-	54%	*	72%	62%	71%	71%
At Meets Grade Level or Above		2019	50%	44%	30%	0%	30%	*	-	-	-	45%	-	30%	25%	30%	33%
		2018	48%	42%	38%	*	39%	0%	-	-	-	37%	*	38%	35%	39%	41%
At Masters Grade Level		2019	24%	21%	10%	0%	11%	*	-	-	-	7%	-	11%	4%	11%	13%
		2018	22%	19%	15%	*	15%	0%	-	-	-	20%	*	16%	8%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	62%	*	62%	*	-	-	-	33%	-	61%	74%	63%	63%
		2018	74%	66%	71%	*	71%	*	-	-	-	54%	*	72%	64%	71%	70%
At Meets Grade Level or Above		2019	48%	42%	28%	*	28%	*	-	-	-	33%	-	29%	16%	28%	31%
		2018	46%	40%	37%	*	37%	*	-	-	-	46%	*	37%	36%	37%	39%
At Masters Grade Level		2019	21%	19%	7%	*	7%	*	-	-	-	0%	-	7%	0%	7%	7%
		2018	19%	18%	16%	*	16%	*	-	-	-	15%	*	16%	14%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	70%	*	70%	*	-	-	-	67%	-	70%	68%	71%	72%
		2018	81%	76%	75%	*	76%	*	-	-	-	63%	*	75%	77%	76%	74%
At Meets Grade Level or Above		2019	52%	47%	34%	*	35%	*	-	-	-	53%	-	35%	26%	35%	36%
		2018	50%	45%	42%	*	42%	*	-	-	-	32%	*	41%	46%	42%	48%
At Masters Grade Level		2019	26%	25%	16%	*	17%	*	-	-	-	13%	-	17%	11%	17%	21%
		2018	24%	23%	19%	*	19%	*	-	-	-	26%	*	20%	8%	19%	23%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	55%	-	56%	*	-	-	-	29%	-	55%	50%	55%	71%
		2018	66%	59%	57%	-	57%	-	-	-	-	40%	*	59%	*	57%	57%
At Meets Grade Level or Above		2019	38%	36%	19%	-	19%	*	-	-	-	29%	-	14%	50%	19%	19%
		2018	41%	36%	36%	-	36%	-	-	-	-	40%	*	37%	*	37%	40%
At Masters Grade Level		2019	14%	14%	5%	-	5%	*	-	-	-	0%	-	5%	0%	5%	3%
		2018	13%	12%	11%	-	11%	-	-	-	-	20%	*	12%	*	12%	13%

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

265
 Total Students: 357
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	61%	-	61%	-	-	-	-	-	80%	-	63%	50%	62%	63%
	2018	80%	72%	72%	*	72%	*	-	-	-	-	44%	-	74%	50%	73%	74%
At Meets Grade Level or Above	2019	54%	45%	35%	-	35%	-	-	-	-	-	80%	-	37%	17%	34%	42%
	2018	51%	41%	34%	*	35%	*	-	-	-	-	33%	-	36%	17%	35%	33%
At Masters Grade Level	2019	25%	19%	10%	-	10%	-	-	-	-	-	20%	-	12%	0%	11%	17%
	2018	23%	18%	6%	*	6%	*	-	-	-	-	11%	-	7%	0%	6%	2%

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

266
 Total Students: 357
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	48	-	47	*	-	-	-	-	36	-	48	43	48	53
	2018	63	63	78	-	78	-	-	-	-	-	*	*	77	*	80	75
Grade 4 Mathematics	2019	65	64	56	-	56	*	-	-	-	-	64	-	59	36	56	56
	2018	65	67	49	-	49	-	-	-	-	-	60	*	49	*	51	55
Grade 5 ELA/Reading	2019	81	82	80	-	80	-	-	-	-	-	*	-	78	92	80	83
	2018	80	81	78	*	79	*	-	-	-	-	86	-	78	83	78	76
Grade 5 Mathematics	2019	83	81	83	-	83	-	-	-	-	-	*	-	80	100	82	75
	2018	81	79	81	*	80	*	-	-	-	-	100	-	80	*	81	79
All Grades Both Subjects	2019	69	68	65	-	64	*	-	-	-	-	57	-	64	65	64	65
	2018	69	68	72	*	72	*	-	-	-	-	83	*	71	82	73	72
All Grades ELA/Reading	2019	68	68	61	-	61	*	-	-	-	-	45	-	61	65	61	66
	2018	69	69	78	*	79	*	-	-	-	-	80	*	78	88	79	76
All Grades Mathematics	2019	70	68	68	-	67	*	-	-	-	-	68	-	68	65	67	65
	2018	70	68	66	*	66	*	-	-	-	-	85	*	66	75	67	69

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

267
 Total Students: 357
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	32%	-	32%	-	-	-	-	-	17%	32%	37%
	2018	38%	34%	28%	-	29%	*	-	-	-	-	*	29%	29%
Mathematics	2019	45%	41%	35%	-	33%	*	-	-	-	-	40%	36%	38%
	2018	47%	42%	29%	-	30%	*	-	-	-	-	*	29%	24%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	57%	-	57%	-	-	-	-	-	*	60%	36%
Students Requiring Accelerated Instruction														
	2019	22%	30%	43%	-	43%	-	-	-	-	-	*	40%	64%
STAAR Cumulative Met Standard														
	2019	86%	80%	79%	-	79%	-	-	-	-	-	*	80%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	62%	-	62%	-	-	-	-	-	*	62%	43%
Students Requiring Accelerated Instruction														
	2019	17%	22%	38%	-	38%	-	-	-	-	-	*	38%	57%
STAAR Cumulative Met Standard														
	2019	90%	85%	79%	-	79%	-	-	-	-	-	*	80%	64%

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

268
Total Students: 357
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	64%	61%	61%	-	-	-	*	*	-	53%	62%	61%
	2018	77%	70%	71%	67%	67%	-	-	-	60%	60%	-	47%	67%	65%
At Meets Grade Level or Above	2019	50%	44%	30%	24%	24%	-	-	-	*	*	-	20%	25%	25%
	2018	48%	42%	38%	32%	32%	-	-	-	20%	20%	-	47%	32%	33%
At Masters Grade Level	2019	24%	21%	10%	7%	7%	-	-	-	*	*	-	7%	7%	7%
	2018	22%	19%	15%	10%	10%	-	-	-	0%	0%	-	6%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	62%	56%	56%	-	-	-	*	*	-	60%	57%	57%
	2018	74%	66%	71%	67%	67%	-	-	-	*	*	-	50%	66%	65%
At Meets Grade Level or Above	2019	48%	42%	28%	24%	24%	-	-	-	*	*	-	20%	25%	25%
	2018	46%	40%	37%	29%	29%	-	-	-	*	*	-	50%	30%	31%
At Masters Grade Level	2019	21%	19%	7%	3%	3%	-	-	-	*	*	-	0%	3%	3%
	2018	19%	18%	16%	9%	9%	-	-	-	*	*	-	0%	9%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	70%	67%	67%	-	-	-	*	*	-	60%	67%	67%
	2018	81%	76%	75%	72%	72%	-	-	-	*	*	-	43%	72%	69%
At Meets Grade Level or Above	2019	52%	47%	34%	27%	27%	-	-	-	*	*	-	20%	28%	28%
	2018	50%	45%	42%	41%	41%	-	-	-	*	*	-	43%	40%	40%
At Masters Grade Level	2019	26%	25%	16%	15%	15%	-	-	-	*	*	-	20%	15%	15%
	2018	24%	23%	19%	16%	16%	-	-	-	*	*	-	14%	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	55%	74%	74%	-	-	-	*	*	-	*	75%	68%
	2018	66%	59%	57%	43%	43%	-	-	-	*	*	-	*	45%	46%
At Meets Grade Level or Above	2019	38%	36%	19%	9%	9%	-	-	-	*	*	-	*	13%	14%
	2018	41%	36%	36%	24%	24%	-	-	-	*	*	-	*	23%	25%
At Masters Grade Level	2019	14%	14%	5%	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	12%	11%	5%	5%	-	-	-	*	*	-	*	5%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	61%	33%	33%	-	-	-	-	-	-	*	33%	38%
	2018	80%	72%	72%	69%	69%	-	-	-	-	-	-	*	69%	68%
At Meets Grade Level or Above	2019	54%	45%	35%	33%	33%	-	-	-	-	-	-	*	33%	31%
	2018	51%	41%	34%	26%	26%	-	-	-	-	-	-	*	26%	27%
At Masters Grade Level	2019	25%	19%	10%	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	23%	18%	6%	0%	0%	-	-	-	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	65%	55%	55%	-	-	-	*	*	-	75%	56%	59%
	2018	69%	68%	72%	74%	74%	-	-	-	*	*	-	83%	72%	73%
All Grades ELA/Reading	2019	68%	68%	61%	57%	57%	-	-	-	*	*	-	70%	58%	60%
	2018	69%	69%	78%	80%	80%	-	-	-	*	*	-	*	78%	79%
All Grades Mathematics	2019	70%	68%	68%	53%	53%	-	-	-	*	*	-	80%	54%	57%
	2018	70%	68%	66%	68%	68%	-	-	-	*	*	-	*	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	32%	33%	33%	-	-	-	-	-	-	*	33%	37%
	2018	38%	34%	28%	32%	32%	-	-	-	*	*	-	*	31%	29%
Mathematics	2019	45%	41%	35%	31%	31%	-	-	-	-	-	-	*	31%	38%
	2018	47%	42%	29%	28%	28%	-	-	-	*	*	-	*	26%	24%

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

269
 Total Students: 357
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	95%	100%	95%	*	-	-	-	-	100%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	4%	*	-	-	-	-	0%	4%	5%
Other Exclusions	1%	3%	1%	0%	1%	*	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	97%	*	97%	100%	-	-	-	-	100%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	*	2%	0%	-	-	-	-	0%	2%	1%
Other Exclusions	1%	2%	1%	*	1%	0%	-	-	-	-	0%	1%	3%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

270
 Total Students: 357
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.3%	*	97.3%	*	-	-	-	-	97.1%	97.3%	98.0%
2016-17	95.7%	95.5%	97.3%	*	97.3%	*	-	-	-	-	96.4%	97.3%	98.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

271
 Total Students: 357
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

272
 Total Students: 357
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

273
 Total Students: 357
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

274
Total Students: 357
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

275
 Total Students: 357
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

276
 Total Students: 357
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

277
 Total Students: 357
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

278
Total Students: 357
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	357	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	47	13.2%	7.1%	4.4%
Kindergarten	48	13.4%	7.5%	6.9%
Grade 1	46	12.9%	7.9%	7.1%
Grade 2	41	11.5%	7.9%	7.2%
Grade 3	57	16.0%	8.1%	7.3%
Grade 4	64	17.9%	8.3%	7.6%
Grade 5	54	15.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	8	2.2%	23.3%	12.6%
Hispanic	348	97.5%	62.0%	52.6%
White	1	0.3%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	350	98.0%	79.9%	60.6%
Non-Educationally Disadvantaged	7	2.0%	20.1%	39.4%
Section 504 Students	2	0.6%	2.9%	6.5%
English Learners (EL)	159	44.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.7%	1.4%
Students w/ Dyslexia	5	1.4%	1.9%	3.6%
At-Risk	288	80.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	20.6%	49.2%	42.4%
Students with Physical Disabilities	7	20.6%	14.7%	21.9%
Students with Autism	13	38.2%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	34	11.1%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

279
 Total Students: 357
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.3%		
Hispanic	32	10.4%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	5.6%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	2.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.7%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	1.6%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	19.2	18.9
Grade 1	12.3	18.9	18.8
Grade 2	14.6	18.3	18.7
Grade 3	12.6	18.3	18.9
Grade 4	18.6	18.4	19.2
Grade 5	13.4	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

280
Total Students: 357
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.4	100.0%	100.0%	100.0%
Professional Staff:	32.5	89.1%	61.3%	64.1%
Teachers	27.0	74.1%	46.5%	49.8%
Professional Support	4.0	11.0%	11.9%	10.1%
Campus Administration (School Leadership)	1.5	4.0%	2.4%	3.0%
Educational Aides:	4.0	10.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	29.0	79.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	11.1%	36.1%	10.6%
Hispanic	16.0	59.3%	29.7%	27.7%
White	6.0	22.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	1.0	3.7%	0.1%	0.2%
Two or More Races	1.0	3.7%	1.4%	1.1%
Males	7.0	25.9%	26.1%	23.8%
Females	20.0	74.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.7%	4.6%	1.4%
Bachelors	22.0	81.5%	70.9%	73.6%
Masters	4.0	14.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.4%	8.1%	7.0%
1-5 Years Experience	10.0	37.0%	32.3%	28.9%
6-10 Years Experience	5.0	18.5%	17.5%	19.0%
11-20 Years Experience	7.0	25.9%	26.9%	29.3%
Over 20 Years Experience	3.0	11.1%	15.2%	15.7%
Number of Students per Teacher	13.2	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

281
 Total Students: 357
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	8.0	5.1	5.3
Average Years Experience of Assistant Principals with District	8.0	4.7	4.7
Average Years Experience of Teachers:	8.9	10.6	11.1
Average Years Experience of Teachers with District:	6.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$48,471	\$50,369	\$50,408
6-10 Years Experience	\$55,054	\$53,128	\$52,786
11-20 Years Experience	\$57,712	\$55,304	\$56,041
Over 20 Years Experience	\$63,546	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,062	\$54,125	\$54,122
Professional Support	\$61,624	\$67,225	\$64,069
Campus Administration (School Leadership)	\$83,931	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

282
 Total Students: 357
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	149	41.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	46	12.9%	15.8%	8.1%
Special Education	34	9.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.9	33.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	15.3	56.7%	64.5%	71.4%
Special Education	2.8	10.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GARCIA EL**

Campus Number: **101912283**

2019 Accountability Rating: **D**

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

285
 Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	46%	21%	51%	-	-	-	-	0%	*	46%	40%	46%	57%
		2018	77%	71%	55%	41%	59%	*	-	-	-	0%	*	56%	47%	54%	77%
At Meets Grade Level or Above		2019	45%	42%	22%	7%	25%	-	-	-	-	0%	*	22%	20%	22%	24%
		2018	43%	39%	27%	11%	32%	*	-	-	-	0%	*	28%	24%	27%	40%
At Masters Grade Level		2019	27%	26%	10%	7%	11%	-	-	-	-	0%	*	12%	0%	10%	8%
		2018	25%	22%	11%	7%	11%	*	-	-	-	0%	*	10%	12%	11%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	67%	79%	65%	-	-	-	-	14%	*	65%	80%	67%	59%
		2018	78%	74%	61%	56%	63%	*	-	-	-	13%	*	61%	65%	60%	78%
At Meets Grade Level or Above		2019	49%	46%	41%	36%	42%	-	-	-	-	0%	*	39%	50%	41%	41%
		2018	47%	44%	31%	22%	33%	*	-	-	-	13%	*	33%	24%	31%	45%
At Masters Grade Level		2019	25%	24%	14%	7%	15%	-	-	-	-	0%	*	13%	20%	14%	14%
		2018	23%	22%	13%	11%	14%	*	-	-	-	0%	*	15%	6%	12%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	50%	33%	55%	-	-	-	*	14%	-	51%	45%	50%	67%
		2018	73%	65%	45%	14%	51%	-	-	-	-	*	-	47%	36%	44%	55%
At Meets Grade Level or Above		2019	44%	39%	18%	15%	19%	-	-	-	*	0%	-	17%	20%	18%	22%
		2018	46%	39%	19%	14%	20%	-	-	-	-	*	-	20%	14%	20%	14%
At Masters Grade Level		2019	22%	20%	4%	7%	3%	-	-	-	*	0%	-	4%	5%	4%	2%
		2018	24%	21%	3%	0%	4%	-	-	-	-	*	-	4%	0%	3%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	61%	41%	68%	-	-	-	*	14%	-	61%	60%	61%	80%
		2018	78%	76%	72%	64%	73%	-	-	-	-	29%	-	72%	69%	74%	79%
At Meets Grade Level or Above		2019	48%	45%	25%	11%	30%	-	-	-	*	7%	-	28%	10%	25%	41%
		2018	49%	48%	39%	14%	44%	-	-	-	-	29%	-	42%	25%	42%	57%
At Masters Grade Level		2019	28%	27%	15%	7%	18%	-	-	-	*	0%	-	17%	5%	15%	24%
		2018	27%	27%	24%	0%	28%	-	-	-	-	14%	-	25%	19%	25%	40%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	41%	33%	44%	-	-	-	*	0%	-	40%	45%	41%	58%
		2018	63%	57%	29%	21%	31%	-	-	-	-	0%	-	30%	27%	29%	35%
At Meets Grade Level or Above		2019	35%	32%	14%	4%	18%	-	-	-	*	0%	-	16%	5%	14%	22%
		2018	39%	36%	13%	7%	14%	-	-	-	-	0%	-	14%	7%	14%	21%
At Masters Grade Level		2019	11%	10%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
		2018	11%	11%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	73%	69%	74%	-	-	-	*	0%	-	75%	56%	73%	75%
		2018	84%	77%	77%	90%	74%	*	-	-	-	*	*	78%	75%	77%	71%
At Meets Grade Level or Above		2019	54%	47%	35%	15%	39%	-	-	-	*	0%	-	39%	0%	35%	39%
		2018	54%	47%	37%	35%	38%	*	-	-	-	*	*	37%	38%	37%	34%

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

286
Total Students: 593
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	9%	0%	11%	-	-	-	*	0%	-	10%	0%	9%	11%
		2018	26%	23%	11%	15%	9%	*	-	-	-	*	*	10%	13%	11%	6%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	86%	78%	69%	79%	-	-	-	*	20%	-	76%	89%	78%	78%
		2018	91%	86%	73%	67%	75%	*	-	-	-	0%	*	71%	81%	73%	81%
At Meets Grade Level or Above		2019	58%	55%	41%	46%	41%	-	-	-	*	20%	-	41%	44%	41%	56%
		2018	58%	53%	49%	46%	48%	*	-	-	-	0%	*	45%	63%	49%	51%
At Masters Grade Level		2019	36%	36%	18%	0%	21%	-	-	-	*	20%	-	20%	0%	18%	31%
		2018	30%	29%	11%	4%	11%	*	-	-	-	0%	*	11%	13%	11%	16%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	71%	69%	73%	-	-	-	*	20%	-	73%	56%	71%	78%
		2018	76%	69%	74%	75%	75%	*	-	-	-	13%	*	73%	81%	74%	73%
At Meets Grade Level or Above		2019	49%	42%	49%	31%	53%	-	-	-	*	0%	-	49%	44%	49%	50%
		2018	41%	36%	26%	25%	27%	*	-	-	-	0%	*	24%	31%	26%	27%
At Masters Grade Level		2019	24%	19%	19%	8%	21%	-	-	-	*	0%	-	20%	11%	19%	22%
		2018	17%	15%	7%	8%	7%	*	-	-	-	0%	*	8%	6%	7%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	60%	47%	63%	-	-	-	50%	10%	67%	60%	56%	60%	69%
		2018	77%	70%	60%	56%	61%	75%	-	-	-	10%	100%	60%	61%	60%	68%
At Meets Grade Level or Above		2019	50%	44%	29%	18%	33%	-	-	-	0%	3%	33%	31%	21%	29%	36%
		2018	48%	42%	30%	23%	31%	63%	-	-	-	6%	75%	30%	28%	30%	36%
At Masters Grade Level		2019	24%	21%	11%	5%	12%	-	-	-	0%	1%	0%	12%	5%	11%	13%
		2018	22%	19%	10%	7%	11%	38%	-	-	-	2%	25%	10%	9%	10%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	56%	39%	60%	-	-	-	*	8%	*	57%	46%	56%	66%
		2018	74%	66%	58%	51%	60%	*	-	-	-	10%	*	59%	53%	58%	68%
At Meets Grade Level or Above		2019	48%	42%	24%	13%	27%	-	-	-	*	0%	*	26%	15%	24%	28%
		2018	46%	40%	27%	20%	29%	*	-	-	-	0%	*	28%	26%	27%	30%
At Masters Grade Level		2019	21%	19%	7%	6%	8%	-	-	-	*	0%	*	8%	3%	7%	7%
		2018	19%	18%	8%	8%	8%	*	-	-	-	0%	*	8%	9%	8%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	68%	57%	70%	-	-	-	*	15%	*	67%	72%	68%	73%
		2018	81%	76%	68%	62%	70%	*	-	-	-	13%	*	68%	71%	68%	79%
At Meets Grade Level or Above		2019	52%	47%	34%	26%	37%	-	-	-	*	8%	*	36%	28%	34%	45%
		2018	50%	45%	39%	29%	41%	*	-	-	-	13%	*	39%	37%	40%	51%
At Masters Grade Level		2019	26%	25%	15%	6%	18%	-	-	-	*	4%	*	17%	8%	15%	23%
		2018	24%	23%	16%	6%	19%	*	-	-	-	4%	*	17%	12%	16%	27%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	41%	33%	44%	-	-	-	*	0%	-	40%	45%	41%	58%
		2018	66%	59%	29%	21%	31%	-	-	-	-	0%	-	30%	27%	29%	35%
At Meets Grade Level or Above		2019	38%	36%	14%	4%	18%	-	-	-	*	0%	-	16%	5%	14%	22%
		2018	41%	36%	13%	7%	14%	-	-	-	-	0%	-	14%	7%	14%	21%
At Masters Grade Level		2019	14%	14%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
		2018	13%	12%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

287
 Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	71%	69%	73%	-	-	-	-	*	20%	-	73%	56%	71%	78%
	2018	80%	72%	74%	75%	75%	*	-	-	-	-	13%	*	73%	81%	74%	73%
At Meets Grade Level or Above	2019	54%	45%	49%	31%	53%	-	-	-	-	*	0%	-	49%	44%	49%	50%
	2018	51%	41%	26%	25%	27%	*	-	-	-	-	0%	*	24%	31%	26%	27%
At Masters Grade Level	2019	25%	19%	19%	8%	21%	-	-	-	-	*	0%	-	20%	11%	19%	22%
	2018	23%	18%	7%	8%	7%	*	-	-	-	-	0%	*	8%	6%	7%	8%

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

288
 Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	52	46	55	-	-	-	-	*	63	-	53	46	52	41
	2018	63	63	48	39	51	-	-	-	-	-	*	-	48	50	49	65
Grade 4 Mathematics	2019	65	64	56	41	62	-	-	-	-	*	61	-	57	50	56	64
	2018	65	67	76	82	75	-	-	-	-	-	50	-	77	70	78	76
Grade 5 ELA/Reading	2019	81	82	87	77	89	-	-	-	-	*	60	-	87	89	87	96
	2018	80	81	85	97	80	*	-	-	-	-	*	*	84	88	85	81
Grade 5 Mathematics	2019	83	81	70	69	70	-	-	-	-	*	80	-	68	89	70	72
	2018	81	79	78	85	75	*	-	-	-	-	88	*	78	78	78	66
All Grades Both Subjects	2019	69	68	66	53	70	-	-	-	-	*	64	-	67	63	66	73
	2018	69	68	74	79	72	*	-	-	-	-	69	*	74	73	74	74
All Grades ELA/Reading	2019	68	68	71	56	77	-	-	-	-	*	62	-	73	63	71	83
	2018	69	69	69	73	67	*	-	-	-	-	*	*	68	72	70	78
All Grades Mathematics	2019	70	68	62	50	66	-	-	-	-	*	66	-	62	63	62	68
	2018	70	68	77	84	75	*	-	-	-	-	71	*	78	74	78	72

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

289
 Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	32%	31%	33%	-	-	-	-	*	0%	32%	38%
	2018	38%	34%	37%	38%	38%	*	-	-	-	-	*	38%	44%
Mathematics	2019	45%	41%	22%	6%	27%	-	-	-	-	*	0%	22%	10%
	2018	47%	42%	44%	45%	43%	-	-	-	-	-	*	44%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	60%	54%	62%	-	-	-	-	*	0%	60%	61%
Students Requiring Accelerated Instruction														
	2019	22%	30%	40%	46%	38%	-	-	-	-	*	100%	40%	39%
STAAR Cumulative Met Standard														
	2019	86%	80%	73%	69%	74%	-	-	-	-	*	0%	73%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	71%	69%	71%	-	-	-	-	*	20%	71%	70%
Students Requiring Accelerated Instruction														
	2019	17%	22%	29%	31%	29%	-	-	-	-	*	80%	29%	30%
STAAR Cumulative Met Standard														
	2019	90%	85%	78%	69%	79%	-	-	-	-	*	20%	78%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

290
 Total Students: 593
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	60%	70%	70%	-	-	-	60%	60%	-	57%	70%	68%
	2018	77%	70%	60%	68%	68%	-	-	-	73%	73%	-	61%	68%	67%
At Meets Grade Level or Above	2019	50%	44%	29%	36%	36%	-	-	-	27%	27%	-	30%	35%	35%
	2018	48%	42%	30%	36%	36%	-	-	-	36%	36%	-	21%	36%	34%
At Masters Grade Level	2019	24%	21%	11%	11%	11%	-	-	-	0%	0%	-	19%	11%	12%
	2018	22%	19%	10%	15%	15%	-	-	-	0%	0%	-	3%	15%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	56%	69%	69%	-	-	-	67%	67%	-	43%	69%	66%
	2018	74%	66%	58%	68%	68%	-	-	-	*	*	-	57%	68%	67%
At Meets Grade Level or Above	2019	48%	42%	24%	28%	28%	-	-	-	17%	17%	-	14%	27%	26%
	2018	46%	40%	27%	31%	31%	-	-	-	*	*	-	7%	30%	28%
At Masters Grade Level	2019	21%	19%	7%	5%	5%	-	-	-	0%	0%	-	7%	5%	5%
	2018	19%	18%	8%	10%	10%	-	-	-	*	*	-	0%	9%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	68%	74%	74%	-	-	-	83%	83%	-	57%	75%	72%
	2018	81%	76%	68%	79%	79%	-	-	-	60%	60%	-	79%	78%	78%
At Meets Grade Level or Above	2019	52%	47%	34%	47%	47%	-	-	-	50%	50%	-	29%	47%	45%
	2018	50%	45%	39%	49%	49%	-	-	-	60%	60%	-	43%	50%	49%
At Masters Grade Level	2019	26%	25%	15%	22%	22%	-	-	-	0%	0%	-	29%	21%	22%
	2018	24%	23%	16%	29%	29%	-	-	-	0%	0%	-	7%	28%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	41%	63%	63%	-	-	-	*	*	-	*	59%	58%
	2018	66%	59%	29%	34%	34%	-	-	-	*	*	-	0%	38%	33%
At Meets Grade Level or Above	2019	38%	36%	14%	24%	24%	-	-	-	*	*	-	*	22%	22%
	2018	41%	36%	13%	20%	20%	-	-	-	*	*	-	0%	22%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	71%	71%	71%	-	-	-	-	-	-	100%	71%	76%
	2018	80%	72%	74%	68%	68%	-	-	-	-	-	-	80%	68%	70%
At Meets Grade Level or Above	2019	54%	45%	49%	39%	39%	-	-	-	-	-	-	80%	39%	45%
	2018	51%	41%	26%	21%	21%	-	-	-	-	-	-	20%	21%	21%
At Masters Grade Level	2019	25%	19%	19%	11%	11%	-	-	-	-	-	-	40%	11%	15%
	2018	23%	18%	7%	4%	4%	-	-	-	-	-	-	0%	4%	3%
School Progress Domain - Academic Growth Score															
At Approaches Grade Level or Above	2019	69%	68%	66%	78%	78%	-	-	-	42%	42%	-	60%	76%	73%
	2018	69%	68%	74%	70%	70%	-	-	-	*	*	-	90%	69%	73%
At Meets Grade Level or Above	2019	68%	68%	71%	93%	93%	-	-	-	*	*	-	65%	88%	83%
	2018	69%	69%	69%	79%	79%	-	-	-	*	*	-	85%	77%	79%
At Masters Grade Level	2019	70%	68%	62%	71%	71%	-	-	-	*	*	-	55%	70%	68%
	2018	70%	68%	77%	66%	66%	-	-	-	*	*	-	95%	66%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	32%	50%	50%	-	-	-	*	*	-	*	47%	38%
	2018	38%	34%	37%	39%	39%	-	-	-	*	*	-	*	42%	44%
Mathematics	2019	45%	41%	22%	14%	14%	-	-	-	*	*	-	*	13%	10%
	2018	47%	42%	44%	*	*	-	-	-	*	*	-	83%	*	50%

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

291
 Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	92%	90%	92%	-	-	-	-	100%	93%	92%	91%
Not Included in Accountability													
Mobile	4%	5%	6%	10%	5%	-	-	-	-	0%	7%	5%	4%
Other Exclusions	1%	3%	2%	0%	3%	-	-	-	-	0%	0%	2%	5%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	96%	100%	100%
Included in Accountability	94%	93%	95%	93%	96%	100%	-	-	-	*	87%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	3%	0%	-	-	-	*	7%	4%	1%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	*	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	4%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

292
 Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.4%	96.2%	95.2%	*	*	-	-	*	93.3%	95.3%	95.8%
2016-17	95.7%	95.5%	95.6%	95.2%	95.7%	*	*	*	-	*	94.2%	96.0%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

293
Total Students: 593
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

294
 Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

295
 Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

296
Total Students: 593
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

297
 Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

298
 Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

299
 Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

300
Total Students: 593
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	593	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	46	7.8%	7.1%	4.4%
Kindergarten	81	13.7%	7.5%	6.9%
Grade 1	92	15.5%	7.9%	7.1%
Grade 2	83	14.0%	7.9%	7.2%
Grade 3	92	15.5%	8.1%	7.3%
Grade 4	113	19.1%	8.3%	7.6%
Grade 5	85	14.3%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	123	20.7%	23.3%	12.6%
Hispanic	457	77.1%	62.0%	52.6%
White	5	0.8%	9.0%	27.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	2	0.3%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.7%	1.2%	2.4%
Economically Disadvantaged	592	99.8%	79.9%	60.6%
Non-Educationally Disadvantaged	1	0.2%	20.1%	39.4%
Section 504 Students	15	2.5%	2.9%	6.5%
English Learners (EL)	256	43.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	13	2.2%	1.9%	3.6%
At-Risk	494	83.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	31.4%	49.2%	42.4%
Students with Physical Disabilities	15	29.4%	14.7%	21.9%
Students with Autism	9	17.6%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	90	16.4%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

301
 Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	34	6.2%		
Hispanic	53	9.6%		
White	1	0.2%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.9%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.1%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.9%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	2.1%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	19.2	18.9
Grade 1	21.7	18.9	18.8
Grade 2	18.2	18.3	18.7
Grade 3	18.3	18.3	18.9
Grade 4	17.5	18.4	19.2
Grade 5	15.4	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

302
 Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.8	100.0%	100.0%	100.0%
Professional Staff:	39.8	91.0%	61.3%	64.1%
Teachers	34.8	79.5%	46.5%	49.8%
Professional Support	4.0	9.1%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.3%	2.4%	3.0%
Educational Aides:	4.0	9.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	36.0	82.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	13.0	37.3%	36.1%	10.6%
Hispanic	13.0	37.3%	29.7%	27.7%
White	4.8	13.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.7%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	5.7%	1.4%	1.1%
Males	4.8	13.8%	26.1%	23.8%
Females	30.0	86.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.7%	4.6%	1.4%
Bachelors	22.0	63.2%	70.9%	73.6%
Masters	9.8	28.2%	23.1%	24.3%
Doctorate	1.0	2.9%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.7%	8.1%	7.0%
1-5 Years Experience	10.0	28.7%	32.3%	28.9%
6-10 Years Experience	7.0	20.1%	17.5%	19.0%
11-20 Years Experience	13.8	39.7%	26.9%	29.3%
Over 20 Years Experience	2.0	5.7%	15.2%	15.7%
Number of Students per Teacher	17.0	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

303
 Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.3	6.3
Average Years Experience of Principals with District	12.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.8	10.6	11.1
Average Years Experience of Teachers with District:	6.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,399	\$47,385	\$47,218
1-5 Years Experience	\$47,430	\$50,369	\$50,408
6-10 Years Experience	\$38,629	\$53,128	\$52,786
11-20 Years Experience	\$51,785	\$55,304	\$56,041
Over 20 Years Experience	\$66,828	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,043	\$54,125	\$54,122
Professional Support	\$63,899	\$67,225	\$64,069
Campus Administration (School Leadership)	\$103,500	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

304
 Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	242	40.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	30	5.1%	15.8%	8.1%
Special Education	51	8.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.6	19.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	26.4	75.8%	64.5%	71.4%
Special Education	1.8	5.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GARDEN VILLAS EL**

Campus Number: **101912158**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

307
 Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	56%	50%	58%	*	-	-	-	*	-	58%	44%	55%	64%
		2018	77%	71%	63%	57%	65%	*	-	-	-	43%	*	63%	64%	63%	71%
At Meets Grade Level or Above		2019	45%	42%	27%	26%	25%	*	-	-	-	*	-	28%	11%	24%	27%
		2018	43%	39%	35%	22%	38%	*	-	-	-	29%	*	35%	36%	36%	45%
At Masters Grade Level		2019	27%	26%	14%	9%	15%	*	-	-	-	*	-	15%	0%	14%	14%
		2018	25%	22%	17%	9%	18%	*	-	-	-	0%	*	17%	16%	16%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	65%	59%	67%	*	-	-	-	*	-	65%	67%	61%	70%
		2018	78%	74%	71%	74%	70%	*	-	-	-	43%	*	70%	72%	71%	71%
At Meets Grade Level or Above		2019	49%	46%	30%	24%	32%	*	-	-	-	*	-	31%	11%	29%	41%
		2018	47%	44%	31%	17%	35%	*	-	-	-	43%	*	30%	36%	28%	33%
At Masters Grade Level		2019	25%	24%	11%	3%	15%	*	-	-	-	*	-	12%	0%	11%	18%
		2018	23%	22%	13%	4%	15%	*	-	-	-	0%	*	13%	12%	12%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	70%	69%	69%	*	-	-	-	33%	*	72%	65%	70%	76%
		2018	73%	65%	57%	62%	55%	-	-	*	-	20%	-	57%	57%	57%	51%
At Meets Grade Level or Above		2019	44%	39%	40%	23%	43%	*	-	-	-	33%	*	39%	42%	40%	41%
		2018	46%	39%	31%	32%	29%	-	-	*	-	20%	-	34%	22%	32%	21%
At Masters Grade Level		2019	22%	20%	18%	8%	20%	*	-	-	-	0%	*	18%	19%	18%	17%
		2018	24%	21%	12%	15%	12%	-	-	*	-	20%	-	15%	5%	14%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	75%	54%	81%	*	-	-	-	33%	*	78%	68%	76%	89%
		2018	78%	76%	78%	71%	81%	-	-	*	-	20%	-	80%	76%	77%	85%
At Meets Grade Level or Above		2019	48%	45%	41%	19%	47%	*	-	-	-	33%	*	45%	29%	42%	50%
		2018	49%	48%	51%	41%	54%	-	-	*	-	20%	-	54%	43%	51%	55%
At Masters Grade Level		2019	28%	27%	26%	12%	30%	*	-	-	-	11%	*	26%	26%	26%	28%
		2018	27%	27%	32%	26%	34%	-	-	*	-	0%	-	38%	19%	32%	32%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	62%	62%	61%	*	-	-	-	22%	*	61%	65%	61%	72%
		2018	63%	57%	47%	47%	47%	-	-	*	-	20%	-	47%	46%	48%	43%
At Meets Grade Level or Above		2019	35%	32%	29%	12%	33%	*	-	-	-	22%	*	31%	26%	32%	41%
		2018	39%	36%	23%	15%	26%	-	-	*	-	20%	-	27%	14%	23%	21%
At Masters Grade Level		2019	11%	10%	7%	8%	6%	*	-	-	-	11%	*	5%	13%	7%	2%
		2018	11%	11%	3%	6%	2%	-	-	*	-	0%	-	4%	0%	4%	2%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	73%	79%	70%	-	-	*	-	14%	-	70%	89%	71%	68%
		2018	84%	77%	81%	83%	80%	*	-	-	-	33%	*	82%	75%	78%	83%
At Meets Grade Level or Above		2019	54%	47%	36%	32%	37%	-	-	*	-	14%	-	36%	37%	36%	34%
		2018	54%	47%	43%	45%	44%	*	-	-	-	33%	*	42%	50%	41%	40%

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

308
 Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	16%	12%	16%	-	-	*	-	-	0%	-	18%	5%	15%	9%
	2018	26%	23%	19%	15%	21%	*	-	-	-	*	17%	*	18%	25%	16%	15%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	86%	85%	88%	84%	-	-	*	-	-	43%	-	85%	84%	84%	85%
	2018	91%	86%	91%	90%	91%	*	-	-	-	*	33%	*	91%	88%	90%	94%
At Meets Grade Level or Above	2019	58%	55%	51%	47%	52%	-	-	*	-	-	29%	-	56%	26%	51%	53%
	2018	58%	53%	65%	60%	67%	*	-	-	-	*	33%	*	67%	58%	61%	74%
At Masters Grade Level	2019	36%	36%	31%	15%	36%	-	-	*	-	-	0%	-	34%	11%	30%	38%
	2018	30%	29%	41%	40%	41%	*	-	-	-	*	17%	*	40%	46%	40%	45%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	79%	88%	76%	-	-	*	-	-	29%	-	77%	89%	78%	74%
	2018	76%	69%	87%	85%	88%	*	-	-	-	*	33%	*	88%	87%	87%	87%
At Meets Grade Level or Above	2019	49%	42%	49%	50%	48%	-	-	*	-	-	14%	-	50%	42%	46%	45%
	2018	41%	36%	50%	46%	51%	*	-	-	-	*	33%	*	49%	57%	48%	47%
At Masters Grade Level	2019	24%	19%	25%	15%	29%	-	-	*	-	-	0%	-	27%	11%	25%	30%
	2018	17%	15%	16%	13%	17%	*	-	-	-	*	17%	*	15%	17%	13%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	71%	69%	71%	100%	-	*	-	-	30%	*	71%	72%	70%	75%
	2018	77%	70%	72%	72%	72%	77%	-	*	-	*	32%	78%	73%	69%	72%	73%
At Meets Grade Level or Above	2019	50%	44%	38%	30%	40%	80%	-	*	-	-	25%	*	40%	31%	38%	42%
	2018	48%	42%	41%	37%	43%	46%	-	*	-	*	30%	56%	43%	37%	40%	42%
At Masters Grade Level	2019	24%	21%	19%	10%	21%	40%	-	*	-	-	4%	*	20%	14%	19%	20%
	2018	22%	19%	19%	17%	20%	31%	-	*	-	*	9%	22%	20%	16%	18%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	66%	66%	*	-	*	-	-	25%	*	66%	69%	66%	69%
	2018	74%	66%	67%	69%	66%	60%	-	*	-	*	33%	*	68%	64%	66%	68%
At Meets Grade Level or Above	2019	48%	42%	34%	28%	36%	*	-	*	-	-	25%	*	34%	36%	34%	34%
	2018	46%	40%	37%	35%	37%	40%	-	*	-	*	28%	*	37%	34%	36%	35%
At Masters Grade Level	2019	21%	19%	16%	10%	17%	*	-	*	-	-	0%	*	17%	12%	16%	13%
	2018	19%	18%	16%	13%	17%	40%	-	*	-	*	11%	*	17%	14%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	75%	68%	78%	*	-	*	-	-	40%	*	76%	73%	74%	82%
	2018	81%	76%	80%	79%	80%	80%	-	*	-	*	33%	*	81%	78%	80%	84%
At Meets Grade Level or Above	2019	52%	47%	41%	31%	44%	*	-	*	-	-	30%	*	44%	25%	41%	48%
	2018	50%	45%	49%	43%	51%	40%	-	*	-	*	33%	*	51%	45%	47%	54%
At Masters Grade Level	2019	26%	25%	23%	10%	28%	*	-	*	-	-	5%	*	24%	17%	23%	28%
	2018	24%	23%	29%	27%	30%	20%	-	*	-	*	6%	*	30%	24%	28%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	62%	62%	61%	*	-	-	-	-	22%	*	61%	65%	61%	72%
	2018	66%	59%	47%	47%	47%	-	-	*	-	-	20%	-	47%	46%	48%	43%
At Meets Grade Level or Above	2019	38%	36%	29%	12%	33%	*	-	-	-	-	22%	*	31%	26%	32%	41%
	2018	41%	36%	23%	15%	26%	-	-	*	-	-	20%	-	27%	14%	23%	21%
At Masters Grade Level	2019	14%	14%	7%	8%	6%	*	-	-	-	-	11%	*	5%	13%	7%	2%
	2018	13%	12%	3%	6%	2%	-	-	*	-	-	0%	-	4%	0%	4%	2%

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

309
 Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

					African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Ed	ously	Continu-	Econ
											(Current)	(Former)	Enrolled	ously	Disadv	(Current
														Enrolled		&
																Monitored)
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	79%	88%	76%	-	-	*	-	-	29%	-	77%	89%	74%
	2018	80%	72%	87%	85%	88%	*	-	-	-	*	33%	*	88%	87%	87%
At Meets Grade Level or Above	2019	54%	45%	49%	50%	48%	-	-	*	-	-	14%	-	50%	42%	45%
	2018	51%	41%	50%	46%	51%	*	-	-	-	*	33%	*	49%	57%	47%
At Masters Grade Level	2019	25%	19%	25%	15%	29%	-	-	*	-	-	0%	-	27%	11%	30%
	2018	23%	18%	16%	13%	17%	*	-	-	-	*	17%	*	15%	13%	15%

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

310
 Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	70	72	69	*	-	-	-	-	56	*	67	75	69	80
	2018	63	63	60	57	60	-	-	*	-	-	*	-	62	54	61	64
Grade 4 Mathematics	2019	65	64	75	50	82	*	-	-	-	-	100	*	79	63	75	83
	2018	65	67	81	72	84	-	-	*	-	-	80	-	86	70	81	89
Grade 5 ELA/Reading	2019	81	82	83	75	86	-	-	*	-	-	50	-	81	94	82	89
	2018	80	81	81	78	82	*	-	-	-	-	83	*	78	95	80	85
Grade 5 Mathematics	2019	83	81	80	74	82	-	-	*	-	-	92	-	79	82	80	84
	2018	81	79	85	89	82	*	-	-	-	-	100	*	81	100	84	81
All Grades Both Subjects	2019	69	68	77	69	81	*	-	*	-	-	75	*	78	76	77	85
	2018	69	68	78	75	79	*	-	*	-	-	85	*	78	78	78	84
All Grades ELA/Reading	2019	68	68	78	74	80	*	-	*	-	-	54	*	76	83	77	88
	2018	69	69	72	68	74	*	-	*	-	-	78	*	72	73	73	81
All Grades Mathematics	2019	70	68	77	64	82	*	-	*	-	-	96	*	79	70	78	83
	2018	70	68	83	81	83	*	-	*	-	-	91	*	83	82	83	85

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

311
 Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	40%	46%	37%	-	-	-	-	-	8%	39%	38%
	2018	38%	34%	43%	46%	41%	-	-	-	-	-	*	41%	62%
Mathematics	2019	45%	41%	33%	42%	28%	-	-	-	-	-	25%	33%	25%
	2018	47%	42%	43%	44%	41%	-	-	-	-	-	*	43%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	65%	68%	64%	-	-	*	-	-	0%	64%	53%
Students Requiring Accelerated Instruction														
	2019	22%	30%	35%	32%	36%	-	-	*	-	-	100%	36%	48%
STAAR Cumulative Met Standard														
	2019	86%	80%	73%	79%	70%	-	-	*	-	-	0%	71%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	78%	82%	76%	-	-	*	-	-	17%	77%	70%
Students Requiring Accelerated Instruction														
	2019	17%	22%	22%	18%	24%	-	-	*	-	-	83%	23%	30%
STAAR Cumulative Met Standard														
	2019	90%	85%	85%	88%	84%	-	-	*	-	-	33%	84%	83%

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

312
 Total Students: 691
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	71%	73%	73%	-	-	-	72%	*	71%	50%	73%	71%
	2018	77%	70%	72%	59%	59%	-	-	-	82%	*	81%	74%	66%	67%
At Meets Grade Level or Above	2019	50%	44%	38%	35%	35%	-	-	-	38%	*	36%	17%	36%	35%
	2018	48%	42%	41%	32%	32%	-	-	-	39%	*	37%	29%	34%	33%
At Masters Grade Level	2019	24%	21%	19%	13%	13%	-	-	-	18%	*	19%	6%	15%	14%
	2018	22%	19%	19%	13%	13%	-	-	-	11%	*	11%	7%	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	67%	68%	68%	-	-	-	62%	*	61%	57%	66%	66%
	2018	74%	66%	67%	55%	55%	-	-	-	75%	*	74%	67%	60%	61%
At Meets Grade Level or Above	2019	48%	42%	34%	29%	29%	-	-	-	27%	*	25%	14%	29%	28%
	2018	46%	40%	37%	30%	30%	-	-	-	29%	*	26%	7%	30%	27%
At Masters Grade Level	2019	21%	19%	16%	12%	12%	-	-	-	5%	*	6%	0%	10%	9%
	2018	19%	18%	16%	12%	12%	-	-	-	4%	*	4%	0%	10%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	75%	80%	80%	-	-	-	84%	*	83%	43%	81%	79%
	2018	81%	76%	80%	76%	76%	-	-	-	93%	*	93%	80%	80%	80%
At Meets Grade Level or Above	2019	52%	47%	41%	41%	41%	-	-	-	49%	*	47%	14%	44%	42%
	2018	50%	45%	49%	42%	42%	-	-	-	61%	*	59%	40%	47%	46%
At Masters Grade Level	2019	26%	25%	23%	20%	20%	-	-	-	27%	*	28%	14%	22%	22%
	2018	24%	23%	29%	20%	20%	-	-	-	21%	*	22%	20%	21%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	62%	69%	69%	-	-	-	*	*	-	*	70%	68%
	2018	66%	59%	47%	35%	35%	-	-	-	-	-	-	75%	35%	41%
At Meets Grade Level or Above	2019	38%	36%	29%	33%	33%	-	-	-	*	*	-	*	35%	34%
	2018	41%	36%	23%	14%	14%	-	-	-	-	-	-	38%	14%	18%
At Masters Grade Level	2019	14%	14%	7%	3%	3%	-	-	-	*	*	-	*	3%	2%
	2018	13%	12%	3%	2%	2%	-	-	-	-	-	-	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	79%	-	-	-	-	-	69%	-	69%	*	69%	69%
	2018	80%	72%	87%	-	-	-	-	-	78%	-	78%	*	78%	77%
At Meets Grade Level or Above	2019	54%	45%	49%	-	-	-	-	-	36%	-	36%	*	36%	36%
	2018	51%	41%	50%	-	-	-	-	-	26%	-	26%	*	26%	29%
At Masters Grade Level	2019	25%	19%	25%	-	-	-	-	-	22%	-	22%	*	22%	21%
	2018	23%	18%	16%	-	-	-	-	-	7%	-	7%	*	7%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	77%	82%	82%	-	-	-	86%	*	85%	67%	85%	84%
	2018	69%	68%	78%	92%	92%	-	-	-	81%	-	81%	79%	86%	85%
All Grades ELA/Reading	2019	68%	68%	78%	-	-	-	-	-	92%	*	92%	*	92%	90%
	2018	69%	69%	72%	*	*	-	-	-	91%	-	91%	75%	91%	86%
All Grades Mathematics	2019	70%	68%	77%	82%	82%	-	-	-	80%	*	79%	*	81%	80%
	2018	70%	68%	83%	92%	92%	-	-	-	72%	-	72%	83%	84%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	40%	-	-	-	-	-	39%	-	39%	*	39%	38%
	2018	38%	34%	43%	*	*	-	-	-	61%	-	61%	*	63%	62%
Mathematics	2019	45%	41%	33%	-	-	-	-	-	29%	-	29%	*	29%	25%
	2018	47%	42%	43%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

313
 Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	95%	93%	96%	100%	-	*	-	-	92%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	4%	7%	3%	0%	-	*	-	-	8%	5%	2%
Other Exclusions	1%	3%	1%	0%	1%	0%	-	*	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	100%	93%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	95%	93%	96%	93%	-	*	-	*	90%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	0%	-	*	-	*	10%	4%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	1%
Not Tested	1%	1%	1%	2%	0%	7%	-	*	-	*	0%	0%	0%
Absent	1%	1%	1%	2%	0%	7%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

314
Total Students: 691
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.2%	95.2%	95.3%	90.4%	*	*	-	*	93.9%	95.2%	96.7%
2016-17	95.7%	95.5%	95.9%	95.1%	96.2%	95.3%	-	*	-	-	94.3%	95.9%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

315
Total Students: 691
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

316
 Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

317
 Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

318
Total Students: 691
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

319
Total Students: 691
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

320
 Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

321
 Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

322
Total Students: 691
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	691	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	80	11.6%	7.1%	4.4%
Kindergarten	62	9.0%	7.5%	6.9%
Grade 1	81	11.7%	7.9%	7.1%
Grade 2	103	14.9%	7.9%	7.2%
Grade 3	117	16.9%	8.1%	7.3%
Grade 4	119	17.2%	8.3%	7.6%
Grade 5	129	18.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	171	24.7%	23.3%	12.6%
Hispanic	507	73.4%	62.0%	52.6%
White	10	1.4%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	1	0.1%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.2%	2.4%
Economically Disadvantaged	632	91.5%	79.9%	60.6%
Non-Educationally Disadvantaged	59	8.5%	20.1%	39.4%
Section 504 Students	8	1.2%	2.9%	6.5%
English Learners (EL)	262	37.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	0.4%	1.9%	3.6%
At-Risk	538	77.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	35.5%	49.2%	42.4%
Students with Physical Disabilities	9	29.0%	14.7%	21.9%
Students with Autism	5	16.1%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	107	15.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

323
 Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	33	4.6%		
Hispanic	71	10.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	5.8%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.6%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.8%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.8%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	19.2	18.9
Grade 1	24.7	18.9	18.8
Grade 2	16.5	18.3	18.7
Grade 3	17.2	18.3	18.9
Grade 4	18.8	18.4	19.2
Grade 5	19.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

324
Total Students: 691
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.7	100.0%	100.0%	100.0%
Professional Staff:	49.7	90.9%	61.3%	64.1%
Teachers	44.5	81.5%	46.5%	49.8%
Professional Support	3.2	5.8%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.7%	2.4%	3.0%
Educational Aides:	5.0	9.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	41.7	76.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	17.5	39.4%	36.1%	10.6%
Hispanic	14.0	31.4%	29.7%	27.7%
White	11.0	24.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.2%	1.4%	1.1%
Males	4.7	10.6%	26.1%	23.8%
Females	39.8	89.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	4.6%	1.4%
Bachelors	30.0	67.4%	70.9%	73.6%
Masters	12.5	28.2%	23.1%	24.3%
Doctorate	1.0	2.2%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	20.2%	8.1%	7.0%
1-5 Years Experience	12.0	26.9%	32.3%	28.9%
6-10 Years Experience	11.0	24.7%	17.5%	19.0%
11-20 Years Experience	5.2	11.6%	26.9%	29.3%
Over 20 Years Experience	7.4	16.6%	15.2%	15.7%
Number of Students per Teacher	15.5	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

325
 Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	9.6	10.6	11.1
Average Years Experience of Teachers with District:	7.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,596	\$47,385	\$47,218
1-5 Years Experience	\$52,615	\$50,369	\$50,408
6-10 Years Experience	\$55,292	\$53,128	\$52,786
11-20 Years Experience	\$55,806	\$55,304	\$56,041
Over 20 Years Experience	\$67,969	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,983	\$54,125	\$54,122
Professional Support	\$59,366	\$67,225	\$64,069
Campus Administration (School Leadership)	\$75,319	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

326
 Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	252	36.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	39	5.6%	15.8%	8.1%
Special Education	31	4.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	20.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	33.8	75.9%	64.5%	71.4%
Special Education	1.7	3.8%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GOLFCREST EL**

Campus Number: **101912159**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Science

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

329
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	53%	33%	55%	-	-	-	-	30%	*	52%	59%	53%	51%
		2018	77%	71%	60%	*	61%	-	-	-	-	38%	*	61%	59%	59%	60%
At Meets Grade Level or Above		2019	45%	42%	32%	33%	32%	-	-	-	-	20%	*	33%	24%	32%	28%
		2018	43%	39%	31%	*	32%	-	-	-	-	25%	*	32%	29%	32%	29%
At Masters Grade Level		2019	27%	26%	16%	22%	15%	-	-	-	-	10%	*	15%	18%	16%	9%
		2018	25%	22%	14%	*	14%	-	-	-	-	0%	*	15%	6%	13%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	66%	44%	68%	-	-	-	-	40%	*	65%	71%	66%	67%
		2018	78%	74%	66%	*	66%	-	-	-	-	63%	*	62%	82%	64%	63%
At Meets Grade Level or Above		2019	49%	46%	25%	11%	26%	-	-	-	-	20%	*	25%	24%	25%	24%
		2018	47%	44%	41%	*	41%	-	-	-	-	38%	*	39%	47%	42%	36%
At Masters Grade Level		2019	25%	24%	9%	11%	9%	-	-	-	-	10%	*	10%	6%	9%	12%
		2018	23%	22%	24%	*	24%	-	-	-	-	0%	*	25%	18%	25%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	59%	*	59%	-	-	-	-	18%	-	59%	59%	60%	57%
		2018	73%	65%	71%	*	72%	-	-	-	-	67%	*	71%	75%	69%	68%
At Meets Grade Level or Above		2019	44%	39%	30%	*	29%	-	-	-	-	18%	-	28%	33%	30%	25%
		2018	46%	39%	50%	*	51%	-	-	-	-	67%	*	46%	69%	46%	52%
At Masters Grade Level		2019	22%	20%	10%	*	10%	-	-	-	-	0%	-	12%	4%	10%	11%
		2018	24%	21%	18%	*	18%	-	-	-	-	0%	*	13%	38%	15%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	69%	*	69%	-	-	-	-	45%	-	65%	81%	68%	67%
		2018	78%	76%	93%	*	93%	-	-	-	-	83%	*	94%	88%	92%	90%
At Meets Grade Level or Above		2019	48%	45%	43%	*	42%	-	-	-	-	36%	-	36%	59%	42%	36%
		2018	49%	48%	79%	*	78%	-	-	-	-	67%	*	78%	81%	78%	74%
At Masters Grade Level		2019	28%	27%	27%	*	27%	-	-	-	-	0%	-	26%	30%	27%	20%
		2018	27%	27%	52%	*	52%	-	-	-	-	17%	*	51%	56%	51%	53%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	59%	*	59%	-	-	-	-	18%	-	62%	52%	59%	58%
		2018	63%	57%	65%	*	65%	-	-	-	-	67%	*	63%	75%	64%	61%
At Meets Grade Level or Above		2019	35%	32%	23%	*	22%	-	-	-	-	18%	-	26%	15%	24%	24%
		2018	39%	36%	46%	*	46%	-	-	-	-	67%	*	49%	38%	46%	48%
At Masters Grade Level		2019	11%	10%	6%	*	5%	-	-	-	-	9%	-	7%	4%	6%	5%
		2018	11%	11%	12%	*	12%	-	-	-	-	0%	*	12%	13%	12%	13%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	80%	*	80%	-	-	-	-	50%	*	75%	92%	80%	75%
		2018	84%	77%	85%	*	85%	-	-	-	-	29%	*	85%	83%	85%	87%
At Meets Grade Level or Above		2019	54%	47%	42%	*	42%	-	-	-	-	38%	*	44%	38%	43%	36%
		2018	54%	47%	45%	*	44%	*	-	-	-	14%	*	46%	44%	44%	48%

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

330
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	28%	*	28%	-	-	-	-	13%	*	33%	17%	29%	24%
		2018	26%	23%	22%	*	23%	*	-	-	-	0%	*	24%	17%	21%	23%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	86%	91%	*	92%	-	-	-	-	75%	*	95%	79%	91%	90%
		2018	91%	86%	77%	*	78%	*	-	-	-	43%	*	78%	72%	78%	78%
At Meets Grade Level or Above		2019	58%	55%	52%	*	53%	-	-	-	-	50%	*	56%	42%	52%	54%
		2018	58%	53%	37%	*	38%	*	-	-	-	14%	*	44%	11%	38%	42%
At Masters Grade Level		2019	36%	36%	33%	*	34%	-	-	-	-	25%	*	34%	29%	33%	34%
		2018	30%	29%	13%	*	13%	*	-	-	-	14%	*	16%	0%	14%	18%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	76%	*	76%	-	-	-	-	63%	*	77%	75%	77%	75%
		2018	76%	69%	76%	*	75%	*	-	-	-	57%	*	76%	78%	79%	77%
At Meets Grade Level or Above		2019	49%	42%	51%	*	53%	-	-	-	-	50%	*	52%	50%	52%	49%
		2018	41%	36%	42%	*	43%	*	-	-	-	43%	*	45%	33%	43%	47%
At Masters Grade Level		2019	24%	19%	25%	*	26%	-	-	-	-	13%	*	25%	25%	25%	25%
		2018	17%	15%	21%	*	22%	*	-	-	-	0%	*	21%	22%	20%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	69%	53%	69%	-	-	-	-	39%	40%	68%	71%	69%	67%
		2018	77%	70%	74%	57%	74%	100%	-	-	-	55%	45%	73%	76%	73%	72%
At Meets Grade Level or Above		2019	50%	44%	37%	31%	37%	-	-	-	-	28%	0%	37%	36%	37%	34%
		2018	48%	42%	46%	36%	46%	50%	-	-	-	40%	9%	47%	43%	46%	46%
At Masters Grade Level		2019	24%	21%	19%	17%	19%	-	-	-	-	9%	0%	19%	17%	19%	17%
		2018	22%	19%	22%	7%	22%	0%	-	-	-	4%	0%	22%	21%	21%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	63%	47%	64%	-	-	-	-	31%	*	61%	71%	64%	60%
		2018	74%	66%	72%	40%	72%	*	-	-	-	43%	*	72%	73%	71%	71%
At Meets Grade Level or Above		2019	48%	42%	34%	40%	34%	-	-	-	-	23%	*	35%	32%	35%	30%
		2018	46%	40%	42%	20%	42%	*	-	-	-	33%	*	40%	47%	40%	42%
At Masters Grade Level		2019	21%	19%	18%	20%	17%	-	-	-	-	8%	*	19%	12%	18%	14%
		2018	19%	18%	18%	0%	18%	*	-	-	-	0%	*	17%	20%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	75%	53%	76%	-	-	-	-	49%	*	74%	78%	74%	74%
		2018	81%	76%	78%	40%	78%	*	-	-	-	62%	*	77%	80%	77%	76%
At Meets Grade Level or Above		2019	52%	47%	39%	27%	40%	-	-	-	-	31%	*	38%	44%	39%	38%
		2018	50%	45%	52%	40%	52%	*	-	-	-	38%	*	53%	45%	52%	50%
At Masters Grade Level		2019	26%	25%	22%	13%	23%	-	-	-	-	10%	*	22%	24%	23%	22%
		2018	24%	23%	29%	20%	30%	*	-	-	-	10%	*	31%	24%	30%	31%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	59%	*	59%	-	-	-	-	18%	-	62%	52%	59%	58%
		2018	66%	59%	65%	*	65%	-	-	-	-	67%	*	63%	75%	64%	61%
At Meets Grade Level or Above		2019	38%	36%	23%	*	22%	-	-	-	-	18%	-	26%	15%	24%	24%
		2018	41%	36%	46%	*	46%	-	-	-	-	67%	*	49%	38%	46%	48%
At Masters Grade Level		2019	14%	14%	6%	*	5%	-	-	-	-	9%	-	7%	4%	6%	5%
		2018	13%	12%	12%	*	12%	-	-	-	-	0%	*	12%	13%	12%	13%

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

331
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	76%	*	76%	-	-	-	-	-	63%	*	77%	75%	77%	75%
	2018	80%	72%	76%	*	75%	*	-	-	-	-	57%	*	76%	78%	79%	77%
At Meets Grade Level or Above	2019	54%	45%	51%	*	53%	-	-	-	-	-	50%	*	52%	50%	52%	49%
	2018	51%	41%	42%	*	43%	*	-	-	-	-	43%	*	45%	33%	43%	47%
At Masters Grade Level	2019	25%	19%	25%	*	26%	-	-	-	-	-	13%	*	25%	25%	25%	25%
	2018	23%	18%	21%	*	22%	*	-	-	-	-	0%	*	21%	22%	20%	23%

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

332
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	52	*	52	-	-	-	-	-	36	-	47	65	54	51
	2018	63	63	60	*	61	-	-	-	-	-	58	*	59	63	57	56
Grade 4 Mathematics	2019	65	64	67	*	67	-	-	-	-	-	59	-	65	74	68	64
	2018	65	67	89	*	89	-	-	-	-	-	33	*	87	100	88	88
Grade 5 ELA/Reading	2019	81	82	81	*	82	-	-	-	-	-	71	-	90	63	81	83
	2018	80	81	90	*	91	*	-	-	-	-	67	*	91	84	89	92
Grade 5 Mathematics	2019	83	81	59	*	61	-	-	-	-	-	56	*	60	56	60	63
	2018	81	79	73	*	72	*	-	-	-	-	83	*	74	69	74	71
All Grades Both Subjects	2019	69	68	63	50	63	-	-	-	-	-	54	*	62	65	64	62
	2018	69	68	79	88	78	*	-	-	-	-	60	58	78	79	78	77
All Grades ELA/Reading	2019	68	68	61	67	61	-	-	-	-	-	50	-	60	65	63	59
	2018	69	69	76	*	76	*	-	-	-	-	63	*	76	74	74	75
All Grades Mathematics	2019	70	68	63	33	64	-	-	-	-	-	58	*	63	66	64	64
	2018	70	68	81	*	80	*	-	-	-	-	58	*	80	83	81	80

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

333
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	36%	*	36%	-	-	-	-	-	9%	36%	34%
	2018	38%	34%	54%	*	55%	-	-	-	-	-	*	53%	54%
Mathematics	2019	45%	41%	26%	*	27%	-	-	-	-	-	0%	26%	29%
	2018	47%	42%	52%	*	53%	*	-	-	-	-	*	53%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	70%	*	70%	-	-	-	-	-	*	71%	61%
Students Requiring Accelerated Instruction														
	2019	22%	30%	30%	*	30%	-	-	-	-	-	*	29%	39%
STAAR Cumulative Met Standard														
	2019	86%	80%	78%	*	79%	-	-	-	-	-	*	79%	69%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	74%	*	74%	-	-	-	-	-	*	73%	68%
Students Requiring Accelerated Instruction														
	2019	17%	22%	26%	*	26%	-	-	-	-	-	*	27%	32%
STAAR Cumulative Met Standard														
	2019	90%	85%	87%	*	88%	-	-	-	-	-	*	87%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

334
 Total Students: 656
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	69%	64%	64%	-	-	-	70%	70%	-	92%	64%	65%
	2018	77%	70%	74%	68%	68%	-	-	-	-	-	-	75%	68%	69%
At Meets Grade Level or Above	2019	50%	44%	37%	30%	30%	-	-	-	33%	33%	-	92%	30%	32%
	2018	48%	42%	46%	39%	39%	-	-	-	-	-	-	53%	39%	41%
At Masters Grade Level	2019	24%	21%	19%	14%	14%	-	-	-	16%	16%	-	38%	14%	15%
	2018	22%	19%	22%	19%	19%	-	-	-	-	-	-	21%	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	63%	57%	57%	-	-	-	67%	67%	-	80%	58%	59%
	2018	74%	66%	72%	67%	67%	-	-	-	-	-	-	70%	67%	67%
At Meets Grade Level or Above	2019	48%	42%	34%	26%	26%	-	-	-	24%	24%	-	80%	26%	27%
	2018	46%	40%	42%	35%	35%	-	-	-	-	-	-	41%	35%	36%
At Masters Grade Level	2019	21%	19%	18%	12%	12%	-	-	-	10%	10%	-	40%	12%	13%
	2018	19%	18%	18%	14%	14%	-	-	-	-	-	-	7%	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	75%	71%	71%	-	-	-	81%	81%	-	100%	72%	73%
	2018	81%	76%	78%	73%	73%	-	-	-	-	-	-	78%	73%	74%
At Meets Grade Level or Above	2019	52%	47%	39%	32%	32%	-	-	-	48%	48%	-	100%	34%	36%
	2018	50%	45%	52%	46%	46%	-	-	-	-	-	-	56%	46%	47%
At Masters Grade Level	2019	26%	25%	22%	17%	17%	-	-	-	29%	29%	-	40%	18%	19%
	2018	24%	23%	29%	29%	29%	-	-	-	-	-	-	37%	29%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	59%	57%	57%	-	-	-	63%	63%	-	-	57%	57%
	2018	66%	59%	65%	54%	54%	-	-	-	-	-	-	83%	54%	60%
At Meets Grade Level or Above	2019	38%	36%	23%	27%	27%	-	-	-	0%	0%	-	-	24%	24%
	2018	41%	36%	46%	38%	38%	-	-	-	-	-	-	83%	38%	47%
At Masters Grade Level	2019	14%	14%	6%	6%	6%	-	-	-	0%	0%	-	-	5%	5%
	2018	13%	12%	12%	13%	13%	-	-	-	-	-	-	17%	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	76%	71%	71%	-	-	-	57%	57%	-	*	70%	71%
	2018	80%	72%	76%	69%	69%	-	-	-	-	-	-	67%	69%	68%
At Meets Grade Level or Above	2019	54%	45%	51%	39%	39%	-	-	-	57%	57%	-	*	41%	44%
	2018	51%	41%	42%	31%	31%	-	-	-	-	-	-	33%	31%	32%
At Masters Grade Level	2019	25%	19%	25%	20%	20%	-	-	-	14%	14%	-	*	20%	20%
	2018	23%	18%	21%	6%	6%	-	-	-	-	-	-	17%	6%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	63%	56%	56%	-	-	-	78%	78%	-	75%	59%	60%
	2018	69%	68%	79%	75%	75%	-	-	-	-	-	-	75%	75%	75%
All Grades ELA/Reading	2019	68%	68%	61%	50%	50%	-	-	-	83%	83%	-	*	56%	56%
	2018	69%	69%	76%	69%	69%	-	-	-	-	-	-	80%	69%	70%
All Grades Mathematics	2019	70%	68%	63%	60%	60%	-	-	-	73%	73%	-	*	61%	62%
	2018	70%	68%	81%	81%	81%	-	-	-	-	-	-	72%	81%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	36%	29%	29%	-	-	-	57%	57%	-	-	34%	34%
	2018	38%	34%	54%	56%	56%	-	-	-	-	-	-	*	56%	54%
Mathematics	2019	45%	41%	26%	29%	29%	-	-	-	*	*	-	-	29%	29%
	2018	47%	42%	52%	54%	54%	-	-	-	-	-	-	*	54%	48%

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

335
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	90%	95%	90%	-	-	-	-	-	97%	91%	89%
Not Included in Accountability													
Mobile	4%	5%	7%	5%	7%	-	-	-	-	-	2%	7%	7%
Other Exclusions	1%	3%	3%	0%	3%	-	-	-	-	-	1%	3%	4%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	91%	74%	91%	100%	-	-	-	-	92%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	8%	26%	8%	0%	-	-	-	-	8%	7%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

336
Total Students: 656
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.8%	93.0%	96.9%	*	-	-	-	-	94.8%	96.7%	97.3%
2016-17	95.7%	95.5%	96.2%	93.8%	96.4%	*	-	-	-	*	93.9%	96.3%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

337
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

338
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

339
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

340
Total Students: 656
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

341
Total Students: 656
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

342
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

343
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

344
Total Students: 656
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	656	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	71	10.8%	7.1%	4.4%
Kindergarten	89	13.6%	7.5%	6.9%
Grade 1	87	13.3%	7.9%	7.1%
Grade 2	89	13.6%	7.9%	7.2%
Grade 3	112	17.1%	8.1%	7.3%
Grade 4	112	17.1%	8.3%	7.6%
Grade 5	95	14.5%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	44	6.7%	23.3%	12.6%
Hispanic	610	93.0%	62.0%	52.6%
White	1	0.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	642	97.9%	79.9%	60.6%
Non-Educationally Disadvantaged	14	2.1%	20.1%	39.4%
Section 504 Students	8	1.2%	2.9%	6.5%
English Learners (EL)	424	64.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	10	1.5%	1.9%	3.6%
At-Risk	574	87.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	49			
By Type of Primary Disability				
Students with Intellectual Disabilities	27	55.1%	49.2%	42.4%
Students with Physical Disabilities	7	14.3%	14.7%	21.9%
Students with Autism	5	10.2%	15.4%	13.7%
Students with Behavioral Disabilities	10	20.4%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	88	16.1%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

345
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	13	2.4%		
Hispanic	74	13.5%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	1.1%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	3.1%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.1%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	2.4%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	19.2	18.9
Grade 1	20.9	18.9	18.8
Grade 2	18.8	18.3	18.7
Grade 3	21.4	18.3	18.9
Grade 4	21.1	18.4	19.2
Grade 5	14.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

346
Total Students: 656
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.6	100.0%	100.0%	100.0%
Professional Staff:	41.6	84.0%	61.3%	64.1%
Teachers	36.6	73.9%	46.5%	49.8%
Professional Support	3.0	6.1%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.0%	2.4%	3.0%
Educational Aides:	7.9	16.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	38.7	78.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	19.1%	36.1%	10.6%
Hispanic	18.8	51.4%	29.7%	27.7%
White	9.8	26.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.7%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	13.6%	26.1%	23.8%
Females	31.6	86.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	4.6%	1.4%
Bachelors	30.8	84.1%	70.9%	73.6%
Masters	4.8	13.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.5%	8.1%	7.0%
1-5 Years Experience	16.0	43.7%	32.3%	28.9%
6-10 Years Experience	6.0	16.4%	17.5%	19.0%
11-20 Years Experience	9.6	26.3%	26.9%	29.3%
Over 20 Years Experience	3.0	8.2%	15.2%	15.7%
Number of Students per Teacher	17.9	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

347
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	9.7	10.6	11.1
Average Years Experience of Teachers with District:	7.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,398	\$47,385	\$47,218
1-5 Years Experience	\$49,371	\$50,369	\$50,408
6-10 Years Experience	\$55,320	\$53,128	\$52,786
11-20 Years Experience	\$56,096	\$55,304	\$56,041
Over 20 Years Experience	\$71,375	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,372	\$54,125	\$54,122
Professional Support	\$63,081	\$67,225	\$64,069
Campus Administration (School Leadership)	\$75,619	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

348
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	418	63.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	35	5.3%	15.8%	8.1%
Special Education	49	7.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.2	30.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	22.6	61.8%	64.5%	71.4%
Special Education	2.8	7.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GREGG EL**

Campus Number: **101912162**

2019 Accountability Rating: **C**

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

351
 Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	61%	67%	59%	-	-	-	*	33%	*	63%	40%	61%	65%
		2018	77%	71%	64%	50%	67%	*	-	-	*	29%	*	64%	64%	63%	63%
At Meets Grade Level or Above		2019	45%	42%	27%	33%	24%	-	-	-	*	33%	*	27%	20%	27%	23%
		2018	43%	39%	31%	13%	35%	*	-	-	*	29%	*	32%	21%	30%	39%
At Masters Grade Level		2019	27%	26%	11%	25%	6%	-	-	-	*	0%	*	12%	0%	11%	5%
		2018	25%	22%	15%	0%	19%	*	-	-	*	14%	*	16%	7%	16%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	69%	58%	71%	-	-	-	*	50%	*	68%	80%	69%	78%
		2018	78%	74%	68%	63%	71%	*	-	-	*	29%	*	70%	57%	70%	70%
At Meets Grade Level or Above		2019	49%	46%	41%	33%	41%	-	-	-	*	33%	*	41%	40%	41%	43%
		2018	47%	44%	35%	31%	36%	*	-	-	*	29%	*	36%	29%	35%	30%
At Masters Grade Level		2019	25%	24%	22%	33%	18%	-	-	-	*	0%	*	20%	40%	22%	20%
		2018	23%	22%	15%	19%	15%	*	-	-	*	14%	*	15%	14%	14%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	72%	77%	72%	*	-	-	*	43%	-	74%	65%	72%	70%
		2018	73%	65%	68%	32%	80%	*	*	-	-	*	*	67%	77%	69%	77%
At Meets Grade Level or Above		2019	44%	39%	30%	31%	31%	*	-	-	*	43%	-	24%	53%	29%	25%
		2018	46%	39%	34%	21%	38%	*	*	-	-	*	*	33%	38%	36%	36%
At Masters Grade Level		2019	22%	20%	13%	8%	14%	*	-	-	*	0%	-	11%	18%	12%	11%
		2018	24%	21%	9%	0%	13%	*	*	-	-	*	*	8%	15%	10%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	80%	69%	83%	*	-	-	*	43%	-	81%	76%	80%	85%
		2018	78%	76%	89%	84%	91%	*	*	-	-	*	*	87%	100%	89%	87%
At Meets Grade Level or Above		2019	48%	45%	49%	38%	51%	*	-	-	*	43%	-	50%	47%	49%	51%
		2018	49%	48%	57%	42%	62%	*	*	-	-	*	*	56%	62%	54%	59%
At Masters Grade Level		2019	28%	27%	29%	31%	28%	*	-	-	*	0%	-	30%	24%	28%	26%
		2018	27%	27%	28%	11%	35%	*	*	-	-	*	*	29%	23%	26%	36%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	60%	62%	61%	*	-	-	*	43%	-	57%	71%	59%	57%
		2018	63%	57%	61%	37%	69%	*	*	-	-	*	*	60%	62%	61%	72%
At Meets Grade Level or Above		2019	35%	32%	21%	8%	24%	*	-	-	*	43%	-	20%	24%	20%	19%
		2018	39%	36%	36%	16%	42%	*	*	-	-	*	*	38%	23%	34%	44%
At Masters Grade Level		2019	11%	10%	5%	0%	6%	*	-	-	*	14%	-	3%	12%	3%	4%
		2018	11%	11%	9%	0%	13%	*	*	-	-	*	*	8%	15%	7%	13%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	81%	80%	81%	*	*	-	-	*	*	80%	89%	81%	76%
		2018	84%	77%	71%	71%	70%	-	*	-	-	*	-	72%	65%	69%	67%
At Meets Grade Level or Above		2019	54%	47%	33%	25%	36%	*	*	-	-	*	*	33%	33%	33%	34%
		2018	54%	47%	35%	38%	33%	-	*	-	-	*	-	36%	29%	36%	33%

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

352
Total Students: 553
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	16%	10%	19%	*	*	-	-	*	*	17%	11%	16%	16%
		2018	26%	23%	9%	0%	12%	-	*	-	-	*	-	11%	0%	10%	10%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	86%	89%	75%	94%	*	*	-	-	*	*	91%	78%	89%	92%
		2018	91%	86%	82%	83%	81%	-	*	-	-	*	-	81%	82%	82%	86%
At Meets Grade Level or Above		2019	58%	55%	43%	25%	51%	*	*	-	-	*	*	42%	44%	43%	50%
		2018	58%	53%	42%	25%	49%	-	*	-	-	*	-	44%	35%	44%	55%
At Masters Grade Level		2019	36%	36%	19%	5%	25%	*	*	-	-	*	*	20%	11%	19%	24%
		2018	30%	29%	14%	4%	18%	-	*	-	-	*	-	16%	6%	14%	20%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	76%	63%	79%	*	*	-	-	*	*	74%	89%	76%	76%
		2018	76%	69%	54%	50%	57%	-	*	-	-	*	-	55%	53%	52%	51%
At Meets Grade Level or Above		2019	49%	42%	28%	16%	34%	*	*	-	-	*	*	31%	11%	28%	32%
		2018	41%	36%	20%	17%	21%	-	*	-	-	*	-	19%	24%	18%	24%
At Masters Grade Level		2019	24%	19%	9%	0%	13%	*	*	-	-	*	*	9%	11%	9%	8%
		2018	17%	15%	2%	0%	3%	-	*	-	-	*	-	3%	0%	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	74%	70%	75%	50%	*	-	*	*	38%	100%	74%	74%	74%
		2018	77%	70%	69%	60%	72%	40%	83%	-	-	*	31%	57%	69%	69%	71%
At Meets Grade Level or Above		2019	50%	44%	34%	25%	36%	0%	*	-	*	*	33%	71%	34%	36%	34%
		2018	48%	42%	36%	25%	39%	0%	67%	-	-	*	28%	29%	36%	32%	35%
At Masters Grade Level		2019	24%	21%	15%	12%	16%	0%	*	-	*	*	3%	14%	15%	16%	15%
		2018	22%	19%	12%	4%	16%	0%	0%	-	-	*	14%	14%	13%	9%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	72%	76%	71%	*	*	-	*	*	40%	*	73%	68%	72%
		2018	74%	66%	68%	53%	72%	*	*	-	-	*	25%	*	68%	68%	67%
At Meets Grade Level or Above		2019	48%	42%	30%	29%	30%	*	*	-	*	*	33%	*	28%	42%	30%
		2018	46%	40%	33%	25%	35%	*	*	-	-	*	25%	*	34%	30%	33%
At Masters Grade Level		2019	21%	19%	13%	13%	13%	*	*	-	*	*	0%	*	13%	13%	13%
		2018	19%	18%	11%	0%	15%	*	*	-	-	*	8%	*	12%	7%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	80%	69%	83%	*	*	-	*	*	40%	*	81%	77%	80%
		2018	81%	76%	79%	78%	80%	*	*	-	-	*	42%	*	79%	80%	80%
At Meets Grade Level or Above		2019	52%	47%	45%	31%	48%	*	*	-	*	*	33%	*	45%	45%	44%
		2018	50%	45%	44%	32%	48%	*	*	-	-	*	33%	*	44%	41%	44%
At Masters Grade Level		2019	26%	25%	23%	20%	24%	*	*	-	*	*	0%	*	24%	23%	23%
		2018	24%	23%	18%	10%	21%	*	*	-	-	*	17%	*	19%	14%	17%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	60%	62%	61%	*	-	-	-	*	43%	-	57%	71%	59%
		2018	66%	59%	61%	37%	69%	*	*	-	-	*	*	60%	62%	61%	72%
At Meets Grade Level or Above		2019	38%	36%	21%	8%	24%	*	-	-	-	*	43%	-	20%	24%	20%
		2018	41%	36%	36%	16%	42%	*	*	-	-	*	*	38%	23%	34%	44%
At Masters Grade Level		2019	14%	14%	5%	0%	6%	*	-	-	-	*	14%	-	3%	12%	3%
		2018	13%	12%	9%	0%	13%	*	*	-	-	*	*	8%	15%	7%	13%

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

353
 Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	76%	63%	79%	*	*	-	-	-	*	*	74%	89%	76%	76%
	2018	80%	72%	54%	50%	57%	-	*	-	-	-	*	-	55%	53%	52%	51%
At Meets Grade Level or Above	2019	54%	45%	28%	16%	34%	*	*	-	-	-	*	*	31%	11%	28%	32%
	2018	51%	41%	20%	17%	21%	-	*	-	-	-	*	-	19%	24%	18%	24%
At Masters Grade Level	2019	25%	19%	9%	0%	13%	*	*	-	-	-	*	*	9%	11%	9%	8%
	2018	23%	18%	2%	0%	3%	-	*	-	-	-	*	-	3%	0%	2%	2%

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

354
 Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	59	73	55	*	-	-	-	*	57	-	54	79	58	47
	2018	63	63	43	37	48	*	*	-	-	-	*	*	36	75	44	46
Grade 4 Mathematics	2019	65	64	78	67	80	*	-	-	-	*	57	-	78	77	77	81
	2018	65	67	75	82	73	*	*	-	-	-	*	*	73	85	76	67
Grade 5 ELA/Reading	2019	81	82	78	85	74	*	*	-	-	-	-	*	75	100	78	74
	2018	80	81	83	80	84	-	*	-	-	-	*	-	87	56	84	83
Grade 5 Mathematics	2019	83	81	65	70	63	*	*	-	-	-	*	*	67	50	65	67
	2018	81	79	64	70	62	-	*	-	-	-	*	-	68	50	66	65
All Grades Both Subjects	2019	69	68	70	75	68	*	*	-	-	*	63	*	69	76	70	68
	2018	69	68	67	68	67	*	*	-	-	-	67	*	67	66	68	66
All Grades ELA/Reading	2019	68	68	68	81	62	*	*	-	-	*	57	*	64	86	68	57
	2018	69	69	64	61	66	*	*	-	-	-	*	*	64	67	65	65
All Grades Mathematics	2019	70	68	72	69	73	*	*	-	-	*	67	*	72	67	71	75
	2018	70	68	69	75	67	*	*	-	-	-	60	*	70	66	70	66

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

355
 Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	59%	76%	48%	*	-	-	-	-	*	59%	44%
	2018	38%	34%	36%	30%	41%	-	-	-	-	-	*	36%	40%
Mathematics	2019	45%	41%	48%	13%	67%	*	-	-	-	-	*	48%	63%
	2018	47%	42%	65%	76%	47%	*	*	-	-	-	*	66%	63%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	65%	65%	64%	*	*	-	-	-	*	65%	47%
Students Requiring Accelerated Instruction														
	2019	22%	30%	35%	35%	36%	*	*	-	-	-	*	35%	53%
STAAR Cumulative Met Standard														
	2019	86%	80%	80%	80%	79%	*	*	-	-	-	*	80%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	80%	60%	89%	*	*	-	-	-	*	80%	80%
Students Requiring Accelerated Instruction														
	2019	17%	22%	20%	40%	11%	*	*	-	-	-	*	20%	20%
STAAR Cumulative Met Standard														
	2019	90%	85%	89%	75%	94%	*	*	-	-	-	*	89%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

356
 Total Students: 553
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	74%	70%	68%	-	75%	-	*	*	-	86%	69%	70%
	2018	77%	70%	69%	72%	70%	-	77%	-	*	*	-	61%	71%	70%
At Meets Grade Level or Above	2019	50%	44%	34%	31%	29%	-	35%	-	*	*	-	14%	30%	29%
	2018	48%	42%	36%	40%	39%	-	45%	-	*	*	-	24%	40%	38%
At Masters Grade Level	2019	24%	21%	15%	11%	10%	-	15%	-	*	*	-	0%	11%	10%
	2018	22%	19%	12%	15%	14%	-	21%	-	*	*	-	6%	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	72%	68%	67%	-	71%	-	*	*	-	60%	67%	66%
	2018	74%	66%	68%	69%	64%	-	84%	-	*	*	-	58%	68%	68%
At Meets Grade Level or Above	2019	48%	42%	30%	25%	24%	-	26%	-	*	*	-	10%	25%	23%
	2018	46%	40%	33%	39%	35%	-	52%	-	*	*	-	0%	38%	35%
At Masters Grade Level	2019	21%	19%	13%	8%	9%	-	6%	-	*	*	-	0%	8%	7%
	2018	19%	18%	11%	13%	9%	-	26%	-	*	*	-	0%	13%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	80%	82%	83%	-	79%	-	*	*	-	100%	81%	83%
	2018	81%	76%	79%	79%	82%	-	71%	-	*	*	-	92%	78%	80%
At Meets Grade Level or Above	2019	52%	47%	45%	45%	46%	-	44%	-	*	*	-	30%	44%	43%
	2018	50%	45%	44%	45%	47%	-	39%	-	*	*	-	58%	45%	46%
At Masters Grade Level	2019	26%	25%	23%	19%	17%	-	24%	-	*	*	-	0%	19%	17%
	2018	24%	23%	18%	22%	23%	-	16%	-	*	*	-	17%	22%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	60%	48%	48%	-	-	-	-	-	-	*	48%	50%
	2018	66%	59%	61%	84%	84%	-	-	-	-	-	-	25%	84%	72%
At Meets Grade Level or Above	2019	38%	36%	21%	14%	14%	-	-	-	-	-	-	*	14%	13%
	2018	41%	36%	36%	52%	52%	-	-	-	-	-	-	13%	52%	44%
At Masters Grade Level	2019	14%	14%	5%	2%	2%	-	-	-	-	-	-	*	2%	2%
	2018	13%	12%	9%	16%	16%	-	-	-	-	-	-	0%	16%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	76%	63%	63%	-	-	-	-	-	-	100%	63%	70%
	2018	80%	72%	54%	50%	50%	-	-	-	-	-	-	*	50%	49%
At Meets Grade Level or Above	2019	54%	45%	28%	25%	25%	-	-	-	-	-	-	0%	25%	20%
	2018	51%	41%	20%	22%	22%	-	-	-	-	-	-	*	22%	21%
At Masters Grade Level	2019	25%	19%	9%	8%	8%	-	-	-	-	-	-	0%	8%	7%
	2018	23%	18%	2%	0%	0%	-	-	-	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	64%	64%	-	-	-	-	-	-	69%	64%	65%
	2018	69%	68%	67%	66%	66%	-	-	-	-	-	-	61%	66%	65%
All Grades ELA/Reading	2019	68%	68%	68%	49%	49%	-	-	-	-	-	-	75%	49%	53%
	2018	69%	69%	64%	64%	64%	-	-	-	-	-	-	61%	64%	64%
All Grades Mathematics	2019	70%	68%	72%	72%	72%	-	-	-	-	-	-	63%	72%	71%
	2018	70%	68%	69%	67%	67%	-	-	-	-	-	-	61%	67%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	59%	43%	43%	-	-	-	-	-	-	*	43%	44%
	2018	38%	34%	36%	*	*	-	-	-	-	-	-	*	*	40%
Mathematics	2019	45%	41%	48%	60%	60%	-	-	-	-	-	-	*	60%	63%
	2018	47%	42%	65%	*	*	-	-	-	-	-	-	*	*	63%

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

357
 Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	-	*	*	100%	100%	100%
Included in Accountability	94%	92%	95%	95%	95%	100%	*	-	*	*	89%	96%	93%
Not Included in Accountability													
Mobile	4%	5%	2%	4%	2%	0%	*	-	*	*	11%	2%	3%
Other Exclusions	1%	3%	2%	0%	3%	0%	*	-	*	*	0%	2%	4%
Not Tested	1%	1%	0%	1%	0%	0%	*	-	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	-	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	97%	94%	98%	100%	100%	-	-	*	100%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	2%	0%	0%	-	-	*	0%	3%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

358
Total Students: 553
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.9%	96.8%	96.9%	*	*	-	*	*	94.9%	96.9%	97.3%
2016-17	95.7%	95.5%	97.1%	96.9%	97.1%	*	*	*	*	*	96.3%	97.1%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

359
Total Students: 553
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

360
 Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

361
 Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

362
Total Students: 553
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

363
 Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

364
 Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

365
 Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

366
Total Students: 553
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	553	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	3	0.5%	0.1%	0.3%
Pre-Kindergarten	88	15.9%	7.1%	4.4%
Kindergarten	66	11.9%	7.5%	6.9%
Grade 1	89	16.1%	7.9%	7.1%
Grade 2	66	11.9%	7.9%	7.2%
Grade 3	68	12.3%	8.1%	7.3%
Grade 4	95	17.2%	8.3%	7.6%
Grade 5	78	14.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	146	26.4%	23.3%	12.6%
Hispanic	396	71.6%	62.0%	52.6%
White	7	1.3%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	2	0.4%	1.2%	2.4%
Economically Disadvantaged	546	98.7%	79.9%	60.6%
Non-Educationally Disadvantaged	7	1.3%	20.1%	39.4%
Section 504 Students	12	2.2%	2.9%	6.5%
English Learners (EL)	252	45.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.7%	1.4%
Students w/ Dyslexia	5	0.9%	1.9%	3.6%
At-Risk	454	82.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	22.5%	49.2%	42.4%
Students with Physical Disabilities	8	20.0%	14.7%	21.9%
Students with Autism	10	25.0%	15.4%	13.7%
Students with Behavioral Disabilities	8	20.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	5	12.5%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	39	9.1%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

367
 Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	12	2.8%		
Hispanic	26	6.1%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	1.5%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.7%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	4.3%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	1.1%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.1	19.2	18.9
Grade 1	21.1	18.9	18.8
Grade 2	21.0	18.3	18.7
Grade 3	12.2	18.3	18.9
Grade 4	23.5	18.4	19.2
Grade 5	22.7	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

368
 Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.2	100.0%	100.0%	100.0%
Professional Staff:	34.2	92.0%	61.3%	64.1%
Teachers	31.2	83.7%	46.5%	49.8%
Professional Support	2.0	5.4%	11.9%	10.1%
Campus Administration (School Leadership)	1.1	2.9%	2.4%	3.0%
Educational Aides:	3.0	8.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	32.2	86.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	12.8%	36.1%	10.6%
Hispanic	18.3	58.6%	29.7%	27.7%
White	4.0	12.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.9	12.6%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.2%	1.4%	1.1%
Males	3.0	9.6%	26.1%	23.8%
Females	28.2	90.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	27.2	87.4%	70.9%	73.6%
Masters	3.9	12.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.6%	8.1%	7.0%
1-5 Years Experience	11.0	35.3%	32.3%	28.9%
6-10 Years Experience	8.0	25.7%	17.5%	19.0%
11-20 Years Experience	7.2	23.0%	26.9%	29.3%
Over 20 Years Experience	2.0	6.4%	15.2%	15.7%
Number of Students per Teacher	17.7	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

369
 Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.3	6.3
Average Years Experience of Principals with District	14.0	6.0	5.4
Average Years Experience of Assistant Principals	5.0	5.1	5.3
Average Years Experience of Assistant Principals with District	5.0	4.7	4.7
Average Years Experience of Teachers:	8.6	10.6	11.1
Average Years Experience of Teachers with District:	7.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$50,305	\$50,369	\$50,408
6-10 Years Experience	\$55,138	\$53,128	\$52,786
11-20 Years Experience	\$54,750	\$55,304	\$56,041
Over 20 Years Experience	\$68,038	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,920	\$54,125	\$54,122
Professional Support	\$60,807	\$67,225	\$64,069
Campus Administration (School Leadership)	\$100,942	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

370
 Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	255	46.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	28	5.1%	15.8%	8.1%
Special Education	40	7.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.3	23.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	22.2	71.2%	64.5%	71.4%
Special Education	1.7	5.5%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GRISSOM EL**

Campus Number: **101912262**

2019 Accountability Rating: **C**

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

373
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	61%	63%	59%	-	*	-	*	*	*	64%	50%	59%	59%
		2018	77%	71%	75%	47%	83%	-	-	-	-	*	*	75%	75%	75%	84%
At Meets Grade Level or Above		2019	45%	42%	24%	0%	31%	-	*	-	*	*	*	30%	0%	25%	30%
		2018	43%	39%	37%	7%	44%	-	-	-	-	*	*	37%	38%	36%	48%
At Masters Grade Level		2019	27%	26%	10%	0%	12%	-	*	-	*	*	*	13%	0%	11%	14%
		2018	25%	22%	25%	0%	33%	-	-	-	-	*	*	23%	31%	25%	34%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	76%	63%	80%	-	*	-	*	*	*	79%	64%	76%	82%
		2018	78%	74%	81%	60%	87%	-	-	-	-	*	*	81%	81%	81%	89%
At Meets Grade Level or Above		2019	49%	46%	24%	13%	29%	-	*	-	*	*	*	26%	14%	22%	27%
		2018	47%	44%	35%	13%	42%	-	-	-	-	*	*	37%	31%	36%	45%
At Masters Grade Level		2019	25%	24%	1%	0%	2%	-	*	-	*	*	*	2%	0%	2%	2%
		2018	23%	22%	15%	7%	17%	-	-	-	-	*	*	15%	13%	15%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	62%	57%	63%	-	-	-	-	-	*	62%	64%	62%	63%
		2018	73%	65%	52%	44%	54%	-	*	*	-	*	*	55%	43%	51%	50%
At Meets Grade Level or Above		2019	44%	39%	22%	7%	27%	-	-	-	-	-	*	23%	18%	22%	26%
		2018	46%	39%	16%	22%	14%	-	*	*	-	*	*	18%	13%	14%	14%
At Masters Grade Level		2019	22%	20%	14%	0%	18%	-	-	-	-	-	*	15%	9%	14%	19%
		2018	24%	21%	3%	6%	2%	-	*	*	-	*	*	2%	4%	1%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	73%	64%	76%	-	-	-	-	-	*	73%	73%	73%	74%
		2018	78%	76%	56%	56%	56%	-	*	*	-	*	*	54%	61%	55%	54%
At Meets Grade Level or Above		2019	48%	45%	33%	14%	39%	-	-	-	-	-	*	33%	36%	33%	40%
		2018	49%	48%	19%	22%	17%	-	*	*	-	*	*	23%	9%	17%	20%
At Masters Grade Level		2019	28%	27%	10%	0%	12%	-	-	-	-	-	*	10%	9%	10%	14%
		2018	27%	27%	9%	6%	8%	-	*	*	-	*	*	13%	0%	8%	12%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	46%	57%	43%	-	-	-	-	-	*	44%	55%	46%	40%
		2018	63%	57%	35%	28%	37%	-	*	*	-	*	*	39%	26%	35%	34%
At Meets Grade Level or Above		2019	35%	32%	16%	7%	18%	-	-	-	-	-	*	13%	27%	16%	19%
		2018	39%	36%	13%	6%	14%	-	*	*	-	*	*	16%	4%	12%	14%
At Masters Grade Level		2019	11%	10%	2%	0%	2%	-	-	-	-	-	*	2%	0%	2%	2%
		2018	11%	11%	3%	0%	3%	-	*	*	-	*	*	4%	0%	3%	4%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	66%	72%	65%	-	*	*	-	*	-	70%	46%	66%	64%
		2018	84%	77%	70%	67%	71%	-	-	-	-	*	*	73%	50%	70%	73%
At Meets Grade Level or Above		2019	54%	47%	25%	28%	23%	-	*	*	-	*	-	28%	8%	24%	21%
		2018	54%	47%	34%	22%	38%	-	-	-	-	*	*	39%	8%	33%	43%

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

374
Total Students: 527
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	12%	11%	13%	-	*	*	-	-	*	-	13%	8%	13%	11%
	2018	26%	23%	16%	11%	17%	-	-	-	-	-	*	*	17%	8%	14%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	82%	83%	81%	-	*	*	-	-	*	-	82%	85%	81%	83%
	2018	91%	86%	89%	94%	88%	-	-	-	-	-	*	*	91%	83%	89%	90%
At Meets Grade Level or Above	2019	58%	55%	37%	28%	38%	-	*	*	-	-	*	-	37%	38%	37%	38%
	2018	58%	53%	47%	33%	52%	-	-	-	-	-	*	*	47%	50%	47%	55%
At Masters Grade Level	2019	36%	36%	22%	22%	21%	-	*	*	-	-	*	-	23%	15%	21%	21%
	2018	30%	29%	17%	0%	22%	-	-	-	-	-	*	*	17%	17%	15%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	58%	61%	54%	-	*	*	-	-	*	-	58%	54%	57%	51%
	2018	76%	69%	57%	61%	56%	-	-	-	-	-	*	*	57%	58%	57%	56%
At Meets Grade Level or Above	2019	49%	42%	23%	22%	23%	-	*	*	-	-	*	-	25%	15%	23%	23%
	2018	41%	36%	27%	28%	26%	-	-	-	-	-	*	*	25%	33%	25%	29%
At Masters Grade Level	2019	24%	19%	4%	0%	4%	-	*	*	-	-	*	-	5%	0%	4%	4%
	2018	17%	15%	8%	6%	9%	-	-	-	-	-	*	*	6%	17%	8%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	66%	66%	65%	-	88%	*	-	*	33%	14%	67%	61%	65%	65%
	2018	77%	70%	64%	57%	66%	-	*	*	-	-	54%	55%	66%	57%	63%	66%
At Meets Grade Level or Above	2019	50%	44%	26%	16%	28%	-	50%	*	-	*	11%	14%	27%	19%	26%	28%
	2018	48%	42%	28%	20%	30%	-	*	*	-	-	23%	45%	30%	20%	27%	33%
At Masters Grade Level	2019	24%	21%	10%	5%	11%	-	38%	*	-	*	0%	0%	11%	5%	10%	11%
	2018	22%	19%	12%	4%	14%	-	*	*	-	-	23%	27%	12%	9%	11%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	63%	65%	63%	-	*	*	-	*	*	*	65%	53%	62%	62%
	2018	74%	66%	65%	53%	69%	-	*	*	-	-	60%	*	68%	55%	65%	69%
At Meets Grade Level or Above	2019	48%	42%	24%	13%	27%	-	*	*	-	*	*	*	27%	8%	24%	25%
	2018	46%	40%	29%	18%	31%	-	*	*	-	-	20%	*	31%	20%	27%	34%
At Masters Grade Level	2019	21%	19%	12%	4%	15%	-	*	*	-	*	*	*	14%	5%	13%	14%
	2018	19%	18%	14%	6%	17%	-	*	*	-	-	20%	*	14%	14%	13%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	77%	71%	79%	-	*	*	-	*	*	*	78%	74%	77%	80%
	2018	81%	76%	75%	71%	76%	-	*	*	-	-	60%	*	76%	73%	74%	77%
At Meets Grade Level or Above	2019	52%	47%	32%	19%	35%	-	*	*	-	*	*	*	32%	29%	31%	35%
	2018	50%	45%	34%	24%	37%	-	*	*	-	-	20%	*	36%	25%	33%	40%
At Masters Grade Level	2019	26%	25%	11%	8%	12%	-	*	*	-	*	*	*	12%	8%	11%	13%
	2018	24%	23%	13%	4%	16%	-	*	*	-	-	20%	*	15%	8%	12%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	46%	57%	43%	-	-	-	-	-	-	*	44%	55%	46%	40%
	2018	66%	59%	35%	28%	37%	-	*	*	-	-	*	*	39%	26%	35%	34%
At Meets Grade Level or Above	2019	38%	36%	16%	7%	18%	-	-	-	-	-	-	*	13%	27%	16%	19%
	2018	41%	36%	13%	6%	14%	-	*	*	-	-	*	*	16%	4%	12%	14%
At Masters Grade Level	2019	14%	14%	2%	0%	2%	-	-	-	-	-	-	*	2%	0%	2%	2%
	2018	13%	12%	3%	0%	3%	-	*	*	-	-	*	*	4%	0%	3%	4%

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

375
Total Students: 527
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	58%	61%	54%	-	*	*	-	-	*	-	58%	54%	57%	51%
	2018	80%	72%	57%	61%	56%	-	-	-	-	-	*	*	57%	58%	57%	56%
At Meets Grade Level or Above	2019	54%	45%	23%	22%	23%	-	*	*	-	-	*	-	25%	15%	23%	23%
	2018	51%	41%	27%	28%	26%	-	-	-	-	-	*	*	25%	33%	25%	29%
At Masters Grade Level	2019	25%	19%	4%	0%	4%	-	*	*	-	-	*	-	5%	0%	4%	4%
	2018	23%	18%	8%	6%	9%	-	-	-	-	-	*	*	6%	17%	8%	8%

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

376
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	63	71	56	-	-	-	-	-	-	-	61	69	63	45
	2018	63	63	47	38	57	-	-	*	-	-	*	*	55	39	46	41
Grade 4 Mathematics	2019	65	64	48	79	40	-	-	-	-	-	-	*	41	82	48	36
	2018	65	67	37	29	37	-	*	*	-	-	*	*	31	52	36	35
Grade 5 ELA/Reading	2019	81	82	79	78	80	-	*	*	-	-	*	-	80	75	79	79
	2018	80	81	77	64	81	-	-	-	-	-	*	*	80	59	77	83
Grade 5 Mathematics	2019	83	81	91	72	97	-	*	*	-	-	*	-	92	88	91	97
	2018	81	79	72	67	74	-	-	-	-	-	*	*	73	68	71	73
All Grades Both Subjects	2019	69	68	72	75	71	-	*	*	-	-	*	*	71	79	72	69
	2018	69	68	59	50	63	-	*	*	-	-	50	50	62	52	58	61
All Grades ELA/Reading	2019	68	68	74	75	74	-	*	*	-	-	*	-	74	73	74	72
	2018	69	69	67	51	74	-	-	*	-	-	*	*	74	47	67	75
All Grades Mathematics	2019	70	68	71	75	69	-	*	*	-	-	*	*	68	85	70	67
	2018	70	68	54	49	55	-	*	*	-	-	*	*	53	58	53	54

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

377
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	41%	45%	41%	-	*	*	-	-	-	40%	40%
	2018	38%	34%	39%	*	47%	-	-	*	-	-	*	39%	50%
Mathematics	2019	45%	41%	58%	43%	63%	-	*	*	-	-	*	56%	67%
	2018	47%	42%	44%	50%	42%	-	-	*	-	-	*	42%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	49%	67%	44%	-	*	*	-	-	*	50%	36%
Students Requiring Accelerated Instruction														
	2019	22%	30%	51%	33%	56%	-	*	*	-	-	*	50%	64%
STAAR Cumulative Met Standard														
	2019	86%	80%	64%	72%	63%	-	*	*	-	-	*	64%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	75%	78%	74%	-	*	*	-	-	*	74%	71%
Students Requiring Accelerated Instruction														
	2019	17%	22%	25%	22%	26%	-	*	*	-	-	*	26%	29%
STAAR Cumulative Met Standard														
	2019	90%	85%	81%	83%	80%	-	*	*	-	-	*	81%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

378
 Total Students: 527
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	66%	72%	72%	-	-	-	60%	-	60%	40%	63%	63%
	2018	77%	70%	64%	59%	59%	-	-	-	70%	75%	69%	*	64%	63%
At Meets Grade Level or Above	2019	50%	44%	26%	31%	31%	-	-	-	24%	-	24%	0%	26%	25%
	2018	48%	42%	28%	27%	27%	-	-	-	33%	33%	33%	*	30%	29%
At Masters Grade Level	2019	24%	21%	10%	9%	9%	-	-	-	9%	-	9%	0%	9%	9%
	2018	22%	19%	12%	14%	14%	-	-	-	10%	13%	9%	*	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	63%	63%	63%	-	-	-	61%	-	61%	20%	61%	60%
	2018	74%	66%	65%	65%	65%	-	-	-	71%	78%	70%	*	67%	67%
At Meets Grade Level or Above	2019	48%	42%	24%	33%	33%	-	-	-	20%	-	20%	0%	24%	23%
	2018	46%	40%	29%	31%	31%	-	-	-	31%	22%	33%	*	31%	31%
At Masters Grade Level	2019	21%	19%	12%	15%	15%	-	-	-	14%	-	14%	0%	14%	14%
	2018	19%	18%	14%	18%	18%	-	-	-	6%	0%	8%	*	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	77%	83%	83%	-	-	-	77%	-	77%	60%	79%	78%
	2018	81%	76%	75%	69%	69%	-	-	-	88%	89%	88%	*	76%	75%
At Meets Grade Level or Above	2019	52%	47%	32%	30%	30%	-	-	-	34%	-	34%	0%	33%	31%
	2018	50%	45%	34%	31%	31%	-	-	-	45%	44%	45%	*	36%	36%
At Masters Grade Level	2019	26%	25%	11%	3%	3%	-	-	-	11%	-	11%	0%	8%	8%
	2018	24%	23%	13%	16%	16%	-	-	-	16%	22%	15%	*	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	46%	*	*	-	-	-	38%	-	38%	-	38%	38%
	2018	66%	59%	35%	30%	30%	-	-	-	50%	50%	-	-	33%	33%
At Meets Grade Level or Above	2019	38%	36%	16%	*	*	-	-	-	21%	-	21%	-	20%	20%
	2018	41%	36%	13%	12%	12%	-	-	-	33%	33%	-	-	14%	14%
At Masters Grade Level	2019	14%	14%	2%	*	*	-	-	-	3%	-	3%	-	3%	3%
	2018	13%	12%	3%	2%	2%	-	-	-	17%	17%	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	58%	-	-	-	-	-	48%	-	48%	-	48%	48%
	2018	80%	72%	57%	-	-	-	-	-	49%	-	49%	-	49%	49%
At Meets Grade Level or Above	2019	54%	45%	23%	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	51%	41%	27%	-	-	-	-	-	21%	-	21%	-	21%	21%
At Masters Grade Level	2019	25%	19%	4%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	18%	8%	-	-	-	-	-	5%	-	5%	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	72%	*	*	-	-	-	69%	-	69%	-	69%	69%
	2018	69%	68%	59%	24%	24%	-	-	-	77%	88%	75%	-	59%	59%
All Grades ELA/Reading	2019	68%	68%	74%	*	*	-	-	-	76%	-	76%	-	76%	76%
	2018	69%	69%	67%	*	*	-	-	-	80%	75%	81%	-	73%	73%
All Grades Mathematics	2019	70%	68%	71%	*	*	-	-	-	66%	-	66%	-	65%	65%
	2018	70%	68%	54%	27%	27%	-	-	-	73%	100%	69%	-	51%	51%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	41%	*	*	-	-	-	42%	-	42%	-	40%	40%
	2018	38%	34%	39%	*	*	-	-	-	56%	*	57%	-	50%	50%
Mathematics	2019	45%	41%	58%	*	*	-	-	-	70%	-	70%	-	67%	67%
	2018	47%	42%	44%	*	*	-	-	-	*	*	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

379
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	100%	*	-	*	100%	100%	100%
Included in Accountability	94%	92%	92%	94%	92%	-	100%	*	-	*	75%	92%	91%
Not Included in Accountability													
Mobile	4%	5%	6%	6%	6%	-	0%	*	-	*	25%	6%	6%
Other Exclusions	1%	3%	2%	0%	3%	-	0%	*	-	*	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	-	0%	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	0%	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	0%	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	98%	100%	-	*	*	-	-	84%	100%	100%
Included in Accountability	94%	93%	91%	86%	93%	-	*	*	-	-	68%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	12%	4%	-	*	*	-	-	16%	6%	4%
Other Exclusions	1%	2%	2%	0%	2%	-	*	*	-	-	0%	2%	3%
Not Tested	1%	1%	0%	2%	0%	-	*	*	-	-	16%	0%	0%
Absent	1%	1%	0%	2%	0%	-	*	*	-	-	16%	0%	0%
Other	0%	0%	0%	0%	0%	-	*	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

380
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.7%	95.4%	97.2%	*	*	*	-	*	95.8%	96.8%	97.4%
2016-17	95.7%	95.5%	97.3%	97.0%	97.5%	-	*	*	-	*	96.0%	97.3%	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

381
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

382
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

383
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

384
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

385
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

386
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

387
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

388
Total Students: 527
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	527	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	53	10.1%	7.1%	4.4%
Kindergarten	84	15.9%	7.5%	6.9%
Grade 1	67	12.7%	7.9%	7.1%
Grade 2	82	15.6%	7.9%	7.2%
Grade 3	78	14.8%	8.1%	7.3%
Grade 4	74	14.0%	8.3%	7.6%
Grade 5	88	16.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	132	25.0%	23.3%	12.6%
Hispanic	388	73.6%	62.0%	52.6%
White	2	0.4%	9.0%	27.4%
American Indian	2	0.4%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.2%	2.4%
Economically Disadvantaged	507	96.2%	79.9%	60.6%
Non-Educationally Disadvantaged	20	3.8%	20.1%	39.4%
Section 504 Students	7	1.3%	2.9%	6.5%
English Learners (EL)	292	55.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	1	0.2%	1.9%	3.6%
At-Risk	454	86.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	21.4%	49.2%	42.4%
Students with Physical Disabilities	7	25.0%	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	7	25.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	67	14.6%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

389
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	31	6.7%		
Hispanic	35	7.6%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	14.3%	4.6%	6.2%
Grade 1	7.6%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	3.5%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.9	19.2	18.9
Grade 1	21.9	18.9	18.8
Grade 2	17.1	18.3	18.7
Grade 3	19.5	18.3	18.9
Grade 4	10.9	18.4	19.2
Grade 5	15.5	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

390
Total Students: 527
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.0	100.0%	100.0%	100.0%
Professional Staff:	34.0	89.6%	61.3%	64.1%
Teachers	28.0	73.8%	46.5%	49.8%
Professional Support	5.0	13.2%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.6%	2.4%	3.0%
Educational Aides:	4.0	10.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	37.0	97.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	10.0	35.7%	36.1%	10.6%
Hispanic	15.0	53.6%	29.7%	27.7%
White	0.0	0.0%	26.7%	58.4%
American Indian	1.0	3.6%	0.3%	0.3%
Asian	1.0	3.6%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.6%	1.4%	1.1%
Males	6.0	21.4%	26.1%	23.8%
Females	22.0	78.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.6%	4.6%	1.4%
Bachelors	23.0	82.1%	70.9%	73.6%
Masters	4.0	14.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	17.0	60.7%	32.3%	28.9%
6-10 Years Experience	2.0	7.1%	17.5%	19.0%
11-20 Years Experience	7.0	25.0%	26.9%	29.3%
Over 20 Years Experience	2.0	7.1%	15.2%	15.7%
Number of Students per Teacher	18.8	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

391
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	8.1	10.6	11.1
Average Years Experience of Teachers with District:	5.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$45,001	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$41,354	\$55,304	\$56,041
Over 20 Years Experience	\$67,497	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$46,418	\$54,125	\$54,122
Professional Support	\$59,082	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

392
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	273	51.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	30	5.7%	15.8%	8.1%
Special Education	28	5.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.7	23.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	20.3	72.5%	64.5%	71.4%
Special Education	1.0	3.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GROSS EL**

Campus Number: **101912369**

2019 Accountability Rating: **D**

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

395
 Total Students: 632
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	55%	49%	62%	*	-	-	-	22%	*	54%	60%	55%	60%
		2018	77%	71%	64%	56%	70%	*	-	*	-	25%	-	67%	50%	64%	70%
At Meets Grade Level or Above		2019	45%	42%	27%	9%	42%	*	-	-	-	11%	*	28%	20%	27%	40%
		2018	43%	39%	24%	21%	26%	*	-	*	-	25%	-	25%	21%	26%	30%
At Masters Grade Level		2019	27%	26%	17%	9%	24%	*	-	-	-	11%	*	17%	20%	17%	21%
		2018	25%	22%	14%	10%	17%	*	-	*	-	0%	-	14%	14%	15%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	52%	36%	68%	*	-	-	-	22%	*	54%	45%	52%	67%
		2018	78%	74%	57%	49%	62%	*	-	*	-	25%	-	57%	57%	56%	63%
At Meets Grade Level or Above		2019	49%	46%	23%	13%	34%	*	-	-	-	11%	*	26%	15%	23%	28%
		2018	47%	44%	29%	23%	30%	*	-	*	-	25%	-	29%	29%	29%	35%
At Masters Grade Level		2019	25%	24%	6%	2%	10%	*	-	-	-	11%	*	6%	5%	6%	7%
		2018	23%	22%	12%	8%	13%	*	-	*	-	0%	-	12%	14%	13%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	54%	56%	51%	*	-	*	-	27%	-	58%	43%	54%	55%
		2018	73%	65%	53%	54%	55%	*	-	*	-	29%	-	58%	42%	53%	47%
At Meets Grade Level or Above		2019	44%	39%	26%	26%	24%	*	-	*	-	27%	-	25%	30%	26%	23%
		2018	46%	39%	27%	23%	28%	*	-	*	-	29%	-	29%	21%	28%	18%
At Masters Grade Level		2019	22%	20%	8%	6%	7%	*	-	*	-	9%	-	5%	17%	8%	6%
		2018	24%	21%	10%	8%	11%	*	-	*	-	14%	-	8%	13%	10%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	71%	74%	71%	*	-	*	-	36%	-	73%	65%	71%	72%
		2018	78%	76%	77%	73%	79%	*	-	*	-	29%	-	78%	75%	80%	76%
At Meets Grade Level or Above		2019	48%	45%	40%	32%	42%	*	-	*	-	27%	-	40%	39%	40%	45%
		2018	49%	48%	52%	42%	58%	*	-	*	-	29%	-	58%	38%	54%	55%
At Masters Grade Level		2019	28%	27%	23%	18%	24%	*	-	*	-	18%	-	22%	26%	23%	30%
		2018	27%	27%	25%	23%	28%	*	-	*	-	14%	-	27%	21%	27%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	44%	53%	37%	*	-	*	-	27%	-	41%	55%	44%	36%
		2018	63%	57%	49%	54%	48%	*	-	*	-	29%	-	47%	54%	50%	33%
At Meets Grade Level or Above		2019	35%	32%	22%	24%	20%	*	-	*	-	27%	-	21%	27%	22%	21%
		2018	39%	36%	23%	27%	22%	*	-	*	-	29%	-	22%	25%	24%	10%
At Masters Grade Level		2019	11%	10%	7%	6%	6%	*	-	*	-	18%	-	7%	9%	7%	9%
		2018	11%	11%	1%	0%	2%	*	-	*	-	0%	-	0%	4%	1%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	66%	59%	69%	*	-	*	-	33%	*	66%	65%	66%	63%
		2018	84%	77%	59%	60%	56%	*	-	*	-	63%	*	64%	43%	59%	60%
At Meets Grade Level or Above		2019	54%	47%	27%	24%	27%	*	-	*	-	22%	*	26%	29%	27%	18%
		2018	54%	47%	30%	27%	33%	*	-	*	-	25%	*	36%	13%	28%	33%

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

396
 Total Students: 632
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	12%	14%	8%	*	-	*	-	*	11%	*	8%	19%	12%	5%
	2018	26%	23%	16%	15%	14%	*	-	*	*	-	13%	*	19%	4%	13%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	68%	65%	69%	*	-	*	-	*	33%	*	71%	61%	68%	74%
	2018	91%	86%	74%	71%	77%	*	-	*	*	-	63%	*	81%	52%	73%	83%
At Meets Grade Level or Above	2019	58%	55%	30%	22%	35%	*	-	*	-	*	22%	*	37%	16%	30%	32%
	2018	58%	53%	25%	23%	28%	*	-	*	*	-	38%	*	32%	4%	24%	28%
At Masters Grade Level	2019	36%	36%	14%	11%	18%	*	-	*	-	*	11%	*	18%	6%	14%	18%
	2018	30%	29%	10%	10%	9%	*	-	*	*	-	13%	*	14%	0%	8%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	49%	46%	51%	*	-	*	-	*	33%	*	48%	52%	49%	53%
	2018	76%	69%	60%	64%	56%	*	-	*	*	-	63%	*	64%	48%	58%	60%
At Meets Grade Level or Above	2019	49%	42%	28%	22%	29%	*	-	*	-	*	22%	*	29%	26%	28%	24%
	2018	41%	36%	23%	21%	23%	*	-	*	*	-	38%	*	29%	4%	20%	23%
At Masters Grade Level	2019	24%	19%	13%	8%	14%	*	-	*	-	*	11%	*	13%	13%	13%	8%
	2018	17%	15%	8%	9%	7%	*	-	*	*	-	25%	*	11%	0%	6%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	57%	54%	59%	67%	-	61%	-	50%	29%	40%	58%	56%	57%	60%
	2018	77%	70%	62%	61%	63%	70%	-	63%	50%	-	41%	78%	65%	53%	62%	62%
At Meets Grade Level or Above	2019	50%	44%	28%	21%	32%	44%	-	33%	-	50%	22%	40%	29%	25%	28%	29%
	2018	48%	42%	29%	25%	31%	50%	-	26%	33%	-	30%	33%	32%	19%	29%	29%
At Masters Grade Level	2019	24%	21%	13%	9%	14%	33%	-	22%	-	33%	13%	0%	12%	14%	13%	13%
	2018	22%	19%	12%	10%	13%	20%	-	21%	17%	-	10%	22%	13%	8%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	58%	54%	60%	71%	-	67%	-	*	28%	*	59%	57%	58%	59%
	2018	74%	66%	59%	58%	60%	*	-	57%	*	-	39%	*	63%	44%	59%	60%
At Meets Grade Level or Above	2019	48%	42%	26%	19%	31%	43%	-	33%	-	*	21%	*	26%	27%	26%	27%
	2018	46%	40%	27%	24%	29%	*	-	29%	*	-	26%	*	30%	18%	27%	27%
At Masters Grade Level	2019	21%	19%	13%	9%	13%	29%	-	33%	-	*	10%	*	10%	19%	13%	11%
	2018	19%	18%	13%	12%	14%	*	-	14%	*	-	9%	*	14%	10%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	63%	56%	69%	71%	-	50%	-	*	31%	*	65%	58%	63%	71%
	2018	81%	76%	69%	64%	73%	*	-	71%	*	-	39%	*	71%	62%	69%	74%
At Meets Grade Level or Above	2019	52%	47%	31%	22%	37%	43%	-	33%	-	*	21%	*	34%	23%	31%	35%
	2018	50%	45%	35%	27%	40%	*	-	29%	*	-	30%	*	38%	23%	35%	39%
At Masters Grade Level	2019	26%	25%	14%	9%	17%	29%	-	17%	-	*	14%	*	15%	12%	14%	19%
	2018	24%	23%	16%	12%	17%	*	-	29%	*	-	9%	*	17%	11%	16%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	44%	53%	37%	*	-	*	-	*	27%	-	41%	55%	44%	36%
	2018	66%	59%	49%	54%	48%	*	-	*	-	-	29%	-	47%	54%	50%	33%
At Meets Grade Level or Above	2019	38%	36%	22%	24%	20%	*	-	*	-	*	27%	-	21%	27%	22%	21%
	2018	41%	36%	23%	27%	22%	*	-	*	-	-	29%	-	22%	25%	24%	10%
At Masters Grade Level	2019	14%	14%	7%	6%	6%	*	-	*	-	*	18%	-	7%	9%	7%	9%
	2018	13%	12%	1%	0%	2%	*	-	*	-	-	0%	-	0%	4%	1%	0%

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

397
 Total Students: 632
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	49%	46%	51%	*	-	*	-	*	33%	*	48%	52%	49%	53%
	2018	80%	72%	60%	64%	56%	*	-	*	*	-	63%	*	64%	48%	58%	60%
At Meets Grade Level or Above	2019	54%	45%	28%	22%	29%	*	-	*	-	*	22%	*	29%	26%	28%	24%
	2018	51%	41%	23%	21%	23%	*	-	*	*	-	38%	*	29%	4%	20%	23%
At Masters Grade Level	2019	25%	19%	13%	8%	14%	*	-	*	-	*	11%	*	13%	13%	13%	8%
	2018	23%	18%	8%	9%	7%	*	-	*	*	-	25%	*	11%	0%	6%	8%

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

398
 Total Students: 632
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	59	53	61	*	-	*	-	*	73	-	58	61	59	70
	2018	63	63	64	60	72	-	-	*	-	-	43	-	71	50	64	75
Grade 4 Mathematics	2019	65	64	79	85	75	*	-	*	-	*	82	-	80	77	79	76
	2018	65	67	89	88	90	*	-	*	-	-	71	-	88	91	90	87
Grade 5 ELA/Reading	2019	81	82	71	69	74	*	-	*	-	-	63	*	69	75	71	74
	2018	80	81	85	80	90	*	-	*	*	-	100	*	86	82	84	88
Grade 5 Mathematics	2019	83	81	50	63	41	*	-	*	-	-	81	*	50	50	50	38
	2018	81	79	72	70	76	*	-	*	*	-	75	*	73	71	72	71
All Grades Both Subjects	2019	69	68	66	67	63	86	-	63	-	*	75	*	65	66	66	64
	2018	69	68	79	75	84	*	-	55	*	-	73	100	80	74	79	81
All Grades ELA/Reading	2019	68	68	66	61	71	*	-	50	-	*	68	*	65	69	66	73
	2018	69	69	78	73	84	*	-	50	*	-	73	*	82	66	76	86
All Grades Mathematics	2019	70	68	65	74	58	*	-	75	-	*	82	*	66	63	65	58
	2018	70	68	80	76	84	*	-	60	*	-	73	*	80	82	81	79

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

399
 Total Students: 632
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	27%	25%	30%	*	-	*	-	*	7%	27%	27%
	2018	38%	34%	24%	26%	21%	*	-	*	*	-	*	22%	24%
Mathematics	2019	45%	41%	35%	38%	37%	-	-	*	-	*	8%	35%	42%
	2018	47%	42%	39%	35%	43%	-	-	*	*	-	*	42%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	59%	57%	61%	*	-	*	-	*	0%	59%	51%
Students Requiring Accelerated Instruction														
	2019	22%	30%	41%	43%	39%	*	-	*	-	*	100%	41%	49%
STAAR Cumulative Met Standard														
	2019	86%	80%	65%	58%	69%	*	-	*	-	*	14%	65%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	*	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	61%	53%	65%	*	-	*	-	*	14%	61%	70%
Students Requiring Accelerated Instruction														
	2019	17%	22%	39%	47%	35%	*	-	*	-	*	86%	39%	30%
STAAR Cumulative Met Standard														
	2019	90%	85%	67%	64%	69%	*	-	*	-	*	14%	67%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

400
Total Students: 632
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	57%	65%	65%	-	-	-	55%	55%	54%	61%	59%	59%
	2018	77%	70%	62%	69%	69%	-	-	-	57%	56%	61%	64%	60%	60%
At Meets Grade Level or Above	2019	50%	44%	28%	32%	32%	-	-	-	25%	25%	29%	11%	28%	27%
	2018	48%	42%	29%	35%	35%	-	-	-	24%	26%	16%	36%	26%	27%
At Masters Grade Level	2019	24%	21%	13%	14%	14%	-	-	-	11%	10%	17%	6%	12%	12%
	2018	22%	19%	12%	21%	21%	-	-	-	6%	8%	2%	18%	10%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	58%	62%	62%	-	-	-	55%	54%	63%	57%	58%	58%
	2018	74%	66%	59%	72%	72%	-	-	-	49%	50%	47%	75%	57%	58%
At Meets Grade Level or Above	2019	48%	42%	26%	34%	34%	-	-	-	19%	18%	25%	14%	26%	25%
	2018	46%	40%	27%	31%	31%	-	-	-	21%	22%	16%	38%	24%	25%
At Masters Grade Level	2019	21%	19%	13%	15%	15%	-	-	-	5%	4%	13%	14%	9%	10%
	2018	19%	18%	13%	22%	22%	-	-	-	5%	6%	5%	25%	11%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	63%	74%	74%	-	-	-	67%	70%	50%	71%	70%	70%
	2018	81%	76%	69%	67%	67%	-	-	-	78%	76%	84%	50%	74%	73%
At Meets Grade Level or Above	2019	52%	47%	31%	34%	34%	-	-	-	36%	36%	38%	14%	35%	34%
	2018	50%	45%	35%	39%	39%	-	-	-	38%	43%	26%	25%	39%	38%
At Masters Grade Level	2019	26%	25%	14%	15%	15%	-	-	-	22%	21%	25%	0%	19%	18%
	2018	24%	23%	16%	19%	19%	-	-	-	11%	15%	0%	25%	14%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	44%	44%	44%	-	-	-	29%	29%	*	*	36%	36%
	2018	66%	59%	49%	-	-	-	-	-	31%	29%	*	*	31%	33%
At Meets Grade Level or Above	2019	38%	36%	22%	22%	22%	-	-	-	21%	19%	*	*	21%	20%
	2018	41%	36%	23%	-	-	-	-	-	6%	6%	*	*	6%	10%
At Masters Grade Level	2019	14%	14%	7%	6%	6%	-	-	-	8%	5%	*	*	7%	7%
	2018	13%	12%	1%	-	-	-	-	-	0%	0%	*	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	49%	-	-	-	-	-	49%	47%	60%	*	49%	50%
	2018	80%	72%	60%	-	-	-	-	-	56%	63%	47%	*	56%	58%
At Meets Grade Level or Above	2019	54%	45%	28%	-	-	-	-	-	20%	20%	20%	*	20%	19%
	2018	51%	41%	23%	-	-	-	-	-	17%	26%	6%	*	17%	18%
At Masters Grade Level	2019	25%	19%	13%	-	-	-	-	-	6%	7%	0%	*	6%	6%
	2018	23%	18%	8%	-	-	-	-	-	6%	11%	0%	*	6%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	66%	61%	61%	-	-	-	61%	63%	50%	83%	61%	62%
	2018	69%	68%	79%	-	-	-	-	-	81%	81%	81%	79%	81%	81%
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	71%	72%	67%	*	71%	71%
	2018	69%	69%	78%	-	-	-	-	-	86%	86%	85%	83%	86%	86%
All Grades Mathematics	2019	70%	68%	65%	61%	61%	-	-	-	54%	57%	38%	*	56%	58%
	2018	70%	68%	80%	-	-	-	-	-	78%	79%	76%	75%	78%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	27%	-	-	-	-	-	29%	28%	*	*	29%	27%
	2018	38%	34%	24%	-	-	-	-	-	22%	*	*	*	22%	24%
Mathematics	2019	45%	41%	35%	-	-	-	-	-	33%	25%	*	*	33%	42%
	2018	47%	42%	39%	-	-	-	-	-	53%	38%	83%	*	53%	48%

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

401
 Total Students: 632
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	91%	88%	93%	100%	-	86%	-	100%	94%	91%	89%
Not Included in Accountability													
Mobile	4%	5%	7%	12%	3%	0%	-	14%	-	0%	6%	7%	6%
Other Exclusions	1%	3%	2%	0%	4%	0%	-	0%	-	0%	0%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	*	100%	100%	100%
Included in Accountability	94%	93%	91%	89%	93%	91%	-	100%	100%	*	95%	91%	93%
Not Included in Accountability													
Mobile	4%	4%	8%	11%	4%	9%	-	0%	0%	*	5%	7%	3%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	0%	0%	*	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

402
Total Students: 632
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.8%	95.5%	95.9%	96.4%	-	99.0%	*	-	92.1%	95.9%	96.4%
2016-17	95.7%	95.5%	95.3%	95.0%	95.7%	93.1%	-	96.6%	*	*	91.0%	95.5%	96.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

403
 Total Students: 632
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

404
 Total Students: 632
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

405
 Total Students: 632
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

406
Total Students: 632
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

407
 Total Students: 632
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

408
 Total Students: 632
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

409
 Total Students: 632
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

410
Total Students: 632
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	632	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	61	9.7%	7.1%	4.4%
Kindergarten	83	13.1%	7.5%	6.9%
Grade 1	86	13.6%	7.9%	7.1%
Grade 2	92	14.6%	7.9%	7.2%
Grade 3	104	16.5%	8.1%	7.3%
Grade 4	106	16.8%	8.3%	7.6%
Grade 5	100	15.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	271	42.9%	23.3%	12.6%
Hispanic	335	53.0%	62.0%	52.6%
White	11	1.7%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	10	1.6%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.8%	1.2%	2.4%
Economically Disadvantaged	631	99.8%	79.9%	60.6%
Non-Educationally Disadvantaged	1	0.2%	20.1%	39.4%
Section 504 Students	11	1.7%	2.9%	6.5%
English Learners (EL)	275	43.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	8	1.3%	1.9%	3.6%
At-Risk	520	82.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	36.2%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	15	31.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	92	16.5%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

411
 Total Students: 632
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	58	10.4%		
Hispanic	28	5.0%		
White	4	0.7%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	8.1%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	4.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.1%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	3.6%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	19.2	18.9
Grade 1	13.7	18.9	18.8
Grade 2	17.2	18.3	18.7
Grade 3	20.3	18.3	18.9
Grade 4	23.6	18.4	19.2
Grade 5	29.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

412
Total Students: 632
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.3	100.0%	100.0%	100.0%
Professional Staff:	40.3	89.1%	61.3%	64.1%
Teachers	34.3	75.8%	46.5%	49.8%
Professional Support	4.0	8.8%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.4%	2.4%	3.0%
Educational Aides:	4.9	10.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	43.3	95.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	23.3	68.0%	36.1%	10.6%
Hispanic	9.0	26.2%	29.7%	27.7%
White	1.0	2.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.9%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	23.3%	26.1%	23.8%
Females	26.3	76.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.8%	4.6%	1.4%
Bachelors	20.0	58.2%	70.9%	73.6%
Masters	10.3	30.1%	23.1%	24.3%
Doctorate	2.0	5.8%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	9.0	26.2%	32.3%	28.9%
6-10 Years Experience	8.0	23.3%	17.5%	19.0%
11-20 Years Experience	12.3	36.0%	26.9%	29.3%
Over 20 Years Experience	5.0	14.6%	15.2%	15.7%
Number of Students per Teacher	18.4	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

413
 Total Students: 632
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	11.9	10.6	11.1
Average Years Experience of Teachers with District:	8.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$46,154	\$50,369	\$50,408
6-10 Years Experience	\$50,388	\$53,128	\$52,786
11-20 Years Experience	\$49,515	\$55,304	\$56,041
Over 20 Years Experience	\$53,419	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,406	\$54,125	\$54,122
Professional Support	\$57,619	\$67,225	\$64,069
Campus Administration (School Leadership)	\$79,409	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

414
 Total Students: 632
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	250	39.6%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	26	4.1%	15.8%	8.1%
Special Education	47	7.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	11.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	28.3	82.5%	64.5%	71.4%
Special Education	1.9	5.5%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HALPIN EARLY CHILDHOOD CTR**

Campus Number: **101912131**

2019 Accountability Rating: **B**

District Name: HOUSTON ISD
Campus Name: HALPIN EARLY CHILDHOOD CTR
Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

417
Total Students: 432
Grade Span: EE - KG
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HALPIN EARLY CHILDHOOD CTR
Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

418
Total Students: 432
Grade Span: EE - KG
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HALPIN EARLY CHILDHOOD CTR
Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

419
Total Students: 432
Grade Span: EE - KG
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HALPIN EARLY CHILDHOOD CTR
Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

420
Total Students: 432
Grade Span: EE - KG
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: HALPIN EARLY CHILDHOOD CTR
 Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

421
 Total Students: 432
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HALPIN EARLY CHILDHOOD CTR
 Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

422
 Total Students: 432
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HALPIN EARLY CHILDHOOD CTR
 Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

423
 Total Students: 432
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HALPIN EARLY CHILDHOOD CTR
 Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

424
 Total Students: 432
 Grade Span: EE - KG
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: HALPIN EARLY CHILDHOOD CTR
 Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

425
 Total Students: 432
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HALPIN EARLY CHILDHOOD CTR
Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

426
Total Students: 432
Grade Span: EE - KG
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HALPIN EARLY CHILDHOOD CTR
 Campus Number: 101912131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

427
 Total Students: 432
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HALPIN EARLY CHILDHOOD CTR
 Campus Number: 101912131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

428
 Total Students: 432
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HALPIN EARLY CHILDHOOD CTR
 Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

429
 Total Students: 432
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HALPIN EARLY CHILDHOOD CTR
 Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

430
 Total Students: 432
 Grade Span: EE - KG
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	432	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	2	0.5%	0.1%	0.3%
Pre-Kindergarten	234	54.2%	7.1%	4.4%
Kindergarten	196	45.4%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	119	27.5%	23.3%	12.6%
Hispanic	305	70.6%	62.0%	52.6%
White	1	0.2%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	6	1.4%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	419	97.0%	79.9%	60.6%
Non-Educationally Disadvantaged	13	3.0%	20.1%	39.4%
Section 504 Students	0	0.0%	2.9%	6.5%
English Learners (EL)	253	58.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	389	90.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	27			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	10	37.0%	15.4%	13.7%
Students with Behavioral Disabilities	6	22.2%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: HALPIN EARLY CHILDHOOD CTR
 Campus Number: 101912131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

431
 Total Students: 432
 Grade Span: EE - KG
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.5%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	-	4.7%	3.1%	-	7.5%	5.5%
Grade 2	-	3.1%	1.8%	-	4.3%	2.3%
Grade 3	-	2.2%	1.1%	-	1.2%	0.9%
Grade 4	-	1.3%	0.5%	-	1.3%	0.5%
Grade 5	-	0.4%	0.5%	-	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: HALPIN EARLY CHILDHOOD CTR
 Campus Number: 101912131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

432
 Total Students: 432
 Grade Span: EE - KG
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.4	100.0%	100.0%	100.0%
Professional Staff:	29.5	76.8%	61.3%	64.1%
Teachers	27.0	70.3%	46.5%	49.8%
Professional Support	1.5	3.9%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.6%	2.4%	3.0%
Educational Aides:	8.9	23.2%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	33.4	87.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	11.0	40.7%	36.1%	10.6%
Hispanic	10.0	37.0%	29.7%	27.7%
White	4.0	14.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	7.4%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	11.1%	26.1%	23.8%
Females	24.0	88.9%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	20.0	74.1%	70.9%	73.6%
Masters	7.0	25.9%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	8.1%	7.0%
1-5 Years Experience	5.0	18.5%	32.3%	28.9%
6-10 Years Experience	4.0	14.8%	17.5%	19.0%
11-20 Years Experience	12.0	44.4%	26.9%	29.3%
Over 20 Years Experience	5.0	18.5%	15.2%	15.7%
Number of Students per Teacher	16.0	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: HALPIN EARLY CHILDHOOD CTR
 Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

433
 Total Students: 432
 Grade Span: EE - KG
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	13.3	10.6	11.1
Average Years Experience of Teachers with District:	9.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$26,265	\$47,385	\$47,218
1-5 Years Experience	\$28,102	\$50,369	\$50,408
6-10 Years Experience	\$48,539	\$53,128	\$52,786
11-20 Years Experience	\$51,393	\$55,304	\$56,041
Over 20 Years Experience	\$68,989	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,985	\$54,125	\$54,122
Professional Support	\$67,951	\$67,225	\$64,069
Campus Administration (School Leadership)	\$45,815	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: HALPIN EARLY CHILDHOOD CTR
 Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

434
 Total Students: 432
 Grade Span: EE - KG
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	250	57.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	5	1.2%	15.8%	8.1%
Special Education	27	6.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	11.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	24.0	88.9%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARRIS J R EL**

Campus Number: **101912166**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Science

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

437
 Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

				African		American		Pacific	Two or	Special	Special	Continu-	Non-		(Current	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	&
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	61%	*	61%	-	-	-	-	43%	*	58%	80%	61%	59%
	2018	77%	71%	71%	*	71%	-	-	-	-	*	-	71%	78%	71%	74%
At Meets Grade Level or Above	2019	45%	42%	41%	*	41%	-	-	-	-	29%	*	37%	60%	41%	43%
	2018	43%	39%	39%	*	39%	-	-	-	-	*	-	41%	22%	39%	44%
At Masters Grade Level	2019	27%	26%	19%	*	20%	-	-	-	-	14%	*	19%	20%	19%	22%
	2018	25%	22%	14%	*	14%	-	-	-	-	*	-	16%	0%	15%	20%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	76%	59%	*	61%	-	-	-	-	29%	*	56%	80%	59%	59%
	2018	78%	74%	77%	*	76%	-	-	-	-	*	-	76%	78%	76%	68%
At Meets Grade Level or Above	2019	49%	46%	32%	*	33%	-	-	-	-	14%	*	27%	60%	32%	29%
	2018	47%	44%	45%	*	45%	-	-	-	-	*	-	46%	44%	44%	38%
At Masters Grade Level	2019	25%	24%	12%	*	12%	-	-	-	-	0%	*	12%	10%	12%	10%
	2018	23%	22%	21%	*	20%	-	-	-	-	*	-	21%	22%	19%	20%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	67%	-	67%	-	-	-	-	*	-	68%	63%	67%	60%
	2018	73%	65%	41%	*	41%	-	-	-	-	*	-	42%	33%	40%	31%
At Meets Grade Level or Above	2019	44%	39%	26%	-	26%	-	-	-	-	*	-	24%	38%	26%	19%
	2018	46%	39%	13%	*	13%	-	-	-	-	*	-	14%	0%	12%	10%
At Masters Grade Level	2019	22%	20%	11%	-	11%	-	-	-	-	*	-	13%	0%	11%	9%
	2018	24%	21%	5%	*	5%	-	-	-	-	*	-	5%	0%	4%	4%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	72%	57%	-	57%	-	-	-	-	*	-	55%	75%	57%	49%
	2018	78%	76%	71%	*	72%	-	-	-	-	*	-	72%	67%	68%	67%
At Meets Grade Level or Above	2019	48%	45%	33%	-	33%	-	-	-	-	*	-	34%	25%	33%	33%
	2018	49%	48%	36%	*	37%	-	-	-	-	*	-	35%	50%	37%	35%
At Masters Grade Level	2019	28%	27%	20%	-	20%	-	-	-	-	*	-	21%	13%	20%	21%
	2018	27%	27%	19%	*	19%	-	-	-	-	*	-	19%	17%	19%	19%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	62%	44%	-	44%	-	-	-	-	*	-	42%	63%	44%	42%
	2018	63%	57%	26%	*	25%	-	-	-	-	*	-	26%	33%	26%	27%
At Meets Grade Level or Above	2019	35%	32%	6%	-	6%	-	-	-	-	*	-	6%	0%	6%	7%
	2018	39%	36%	11%	*	11%	-	-	-	-	*	-	11%	17%	10%	10%
At Masters Grade Level	2019	11%	10%	3%	-	3%	-	-	-	-	*	-	3%	0%	3%	2%
	2018	11%	11%	3%	*	3%	-	-	-	-	*	-	3%	0%	3%	2%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	81%	75%	*	74%	-	-	-	*	*	-	74%	83%	75%	64%
	2018	84%	77%	67%	-	67%	-	-	-	-	*	-	67%	67%	63%	62%
At Meets Grade Level or Above	2019	54%	47%	31%	*	29%	-	-	-	*	*	-	30%	33%	31%	19%
	2018	54%	47%	34%	-	34%	-	-	-	-	*	-	34%	33%	32%	31%

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

438
Total Students: 411
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	15%	*	14%	-	-	-	-	*	*	-	13%	33%	15%	7%
	2018	26%	23%	17%	-	17%	-	-	-	-	-	*	-	19%	0%	16%	17%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	86%	83%	*	84%	-	-	-	-	*	*	-	84%	67%	83%	76%
	2018	91%	86%	80%	-	80%	-	-	-	-	-	*	-	80%	83%	77%	73%
At Meets Grade Level or Above	2019	58%	55%	41%	*	41%	-	-	-	-	*	*	-	42%	33%	41%	45%
	2018	58%	53%	40%	-	40%	-	-	-	-	-	*	-	41%	33%	37%	38%
At Masters Grade Level	2019	36%	36%	25%	*	25%	-	-	-	-	*	*	-	25%	33%	25%	26%
	2018	30%	29%	19%	-	19%	-	-	-	-	-	*	-	20%	0%	16%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	76%	*	75%	-	-	-	-	*	*	-	75%	83%	76%	71%
	2018	76%	69%	71%	-	71%	-	-	-	-	-	*	-	70%	83%	68%	65%
At Meets Grade Level or Above	2019	49%	42%	44%	*	44%	-	-	-	-	*	*	-	45%	33%	44%	36%
	2018	41%	36%	34%	-	34%	-	-	-	-	-	*	-	33%	50%	31%	35%
At Masters Grade Level	2019	24%	19%	21%	*	21%	-	-	-	-	*	*	-	20%	33%	21%	14%
	2018	17%	15%	16%	-	16%	-	-	-	-	-	*	-	17%	0%	15%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	66%	56%	66%	-	-	-	-	*	37%	*	65%	74%	66%	60%
	2018	77%	70%	63%	80%	62%	-	-	-	-	-	31%	-	62%	67%	61%	59%
At Meets Grade Level or Above	2019	50%	44%	32%	22%	32%	-	-	-	-	*	18%	*	31%	37%	32%	29%
	2018	48%	42%	31%	20%	31%	-	-	-	-	-	6%	-	31%	31%	30%	31%
At Masters Grade Level	2019	24%	21%	16%	0%	16%	-	-	-	-	*	11%	*	16%	16%	16%	14%
	2018	22%	19%	14%	20%	14%	-	-	-	-	-	0%	-	15%	6%	13%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	*	67%	-	-	-	-	*	33%	*	67%	75%	68%	61%
	2018	74%	66%	59%	*	59%	-	-	-	-	-	17%	-	59%	62%	58%	56%
At Meets Grade Level or Above	2019	48%	42%	32%	*	32%	-	-	-	-	*	20%	*	31%	46%	32%	28%
	2018	46%	40%	28%	*	28%	-	-	-	-	-	0%	-	29%	19%	28%	29%
At Masters Grade Level	2019	21%	19%	15%	*	15%	-	-	-	-	*	13%	*	15%	17%	15%	13%
	2018	19%	18%	12%	*	12%	-	-	-	-	-	0%	-	13%	0%	11%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	67%	*	67%	-	-	-	-	*	40%	*	66%	75%	67%	61%
	2018	81%	76%	76%	*	76%	-	-	-	-	-	33%	-	76%	76%	74%	69%
At Meets Grade Level or Above	2019	52%	47%	36%	*	36%	-	-	-	-	*	13%	*	35%	42%	36%	35%
	2018	50%	45%	41%	*	40%	-	-	-	-	-	17%	-	40%	43%	40%	37%
At Masters Grade Level	2019	26%	25%	19%	*	19%	-	-	-	-	*	7%	*	19%	17%	19%	19%
	2018	24%	23%	19%	*	19%	-	-	-	-	-	0%	-	20%	14%	18%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	44%	-	44%	-	-	-	-	-	*	-	42%	63%	44%	42%
	2018	66%	59%	26%	*	25%	-	-	-	-	-	*	-	26%	33%	26%	27%
At Meets Grade Level or Above	2019	38%	36%	6%	-	6%	-	-	-	-	-	*	-	6%	0%	6%	7%
	2018	41%	36%	11%	*	11%	-	-	-	-	-	*	-	11%	17%	10%	10%
At Masters Grade Level	2019	14%	14%	3%	-	3%	-	-	-	-	-	*	-	3%	0%	3%	2%
	2018	13%	12%	3%	*	3%	-	-	-	-	-	*	-	3%	0%	3%	2%

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

439
Total Students: 411
Grade Span: PK - 05
School Type: Elementary

															Non-	EL
															Continu-	(Current
															ously	&
															Enrolled	Monitored)
															Econ	
															Disadv	

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

440
 Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	55	-	55	-	-	-	-	-	*	-	58	40	55	20
	2018	63	63	54	*	54	-	-	-	-	-	*	-	54	*	54	50
Grade 4 Mathematics	2019	65	64	38	-	38	-	-	-	-	-	*	-	37	44	38	38
	2018	65	67	70	*	70	-	-	-	-	-	*	-	72	50	69	71
Grade 5 ELA/Reading	2019	81	82	92	*	92	-	-	-	-	-	*	-	92	90	92	91
	2018	80	81	78	-	78	-	-	-	-	-	*	-	78	83	79	80
Grade 5 Mathematics	2019	83	81	83	*	83	-	-	-	-	-	*	-	82	100	83	80
	2018	81	79	86	-	86	-	-	-	-	-	*	-	85	100	84	84
All Grades Both Subjects	2019	69	68	70	*	69	-	-	-	-	-	73	-	70	65	70	68
	2018	69	68	74	*	74	-	-	-	-	-	43	-	74	76	73	78
All Grades ELA/Reading	2019	68	68	81	*	81	-	-	-	-	-	80	-	83	65	81	83
	2018	69	69	69	*	70	-	-	-	-	-	*	-	69	75	70	77
All Grades Mathematics	2019	70	68	62	*	61	-	-	-	-	-	67	-	61	65	62	59
	2018	70	68	78	*	78	-	-	-	-	-	*	-	78	77	76	78

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

441
 Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	54%	-	54%	-	-	-	-	-	20%	54%	48%
	2018	38%	34%	26%	-	26%	-	-	-	-	-	*	22%	28%
Mathematics	2019	45%	41%	48%	*	50%	-	-	-	-	-	*	48%	43%
	2018	47%	42%	51%	*	52%	-	-	-	-	-	*	48%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	61%	*	60%	-	-	-	-	-	*	61%	50%
Students Requiring Accelerated Instruction														
	2019	22%	30%	39%	*	40%	-	-	-	-	-	*	39%	50%
STAAR Cumulative Met Standard														
	2019	86%	80%	74%	*	74%	-	-	-	-	-	*	74%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	81%	*	82%	-	-	-	-	-	*	81%	73%
Students Requiring Accelerated Instruction														
	2019	17%	22%	19%	*	18%	-	-	-	-	-	*	19%	28%
STAAR Cumulative Met Standard														
	2019	90%	85%	82%	*	84%	-	-	-	-	-	*	82%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

442
 Total Students: 411
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	66%	65%	69%	-	60%	-	50%	50%	-	43%	59%	59%
	2018	77%	70%	63%	55%	55%	-	*	*	61%	-	61%	24%	57%	56%
At Meets Grade Level or Above	2019	50%	44%	32%	33%	32%	-	36%	-	20%	20%	-	0%	28%	28%
	2018	48%	42%	31%	28%	28%	-	*	*	30%	-	30%	0%	29%	27%
At Masters Grade Level	2019	24%	21%	16%	15%	13%	-	16%	-	11%	11%	-	0%	13%	13%
	2018	22%	19%	14%	14%	14%	-	*	*	13%	-	13%	0%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	68%	62%	63%	-	61%	-	60%	60%	-	*	61%	60%
	2018	74%	66%	59%	55%	55%	-	*	*	53%	-	53%	17%	54%	53%
At Meets Grade Level or Above	2019	48%	42%	32%	31%	18%	-	43%	-	19%	19%	-	*	27%	27%
	2018	46%	40%	28%	27%	27%	-	*	*	23%	-	23%	0%	26%	25%
At Masters Grade Level	2019	21%	19%	15%	14%	5%	-	22%	-	10%	10%	-	*	13%	12%
	2018	19%	18%	12%	13%	13%	-	*	*	14%	-	14%	0%	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	67%	66%	75%	-	59%	-	50%	50%	-	*	61%	60%
	2018	81%	76%	76%	70%	70%	-	*	*	67%	-	67%	17%	69%	67%
At Meets Grade Level or Above	2019	52%	47%	36%	35%	43%	-	28%	-	33%	33%	-	*	34%	34%
	2018	50%	45%	41%	37%	38%	-	*	*	33%	-	33%	0%	36%	34%
At Masters Grade Level	2019	26%	25%	19%	16%	23%	-	11%	-	21%	21%	-	*	18%	18%
	2018	24%	23%	19%	20%	20%	-	*	*	12%	-	12%	0%	17%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	44%	-	-	-	-	-	40%	40%	-	*	40%	42%
	2018	66%	59%	26%	26%	26%	-	-	-	-	-	-	*	26%	26%
At Meets Grade Level or Above	2019	38%	36%	6%	-	-	-	-	-	7%	7%	-	*	7%	7%
	2018	41%	36%	11%	12%	12%	-	-	-	-	-	-	*	12%	11%
At Masters Grade Level	2019	14%	14%	3%	-	-	-	-	-	2%	2%	-	*	2%	2%
	2018	13%	12%	3%	2%	2%	-	-	-	-	-	-	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	76%	70%	70%	-	-	-	-	-	-	-	70%	70%
	2018	80%	72%	71%	*	*	-	-	-	62%	-	62%	*	59%	60%
At Meets Grade Level or Above	2019	54%	45%	44%	35%	35%	-	-	-	-	-	-	-	35%	35%
	2018	51%	41%	34%	*	*	-	-	-	33%	-	33%	*	32%	31%
At Masters Grade Level	2019	25%	19%	21%	13%	13%	-	-	-	-	-	-	-	13%	13%
	2018	23%	18%	16%	*	*	-	-	-	12%	-	12%	*	11%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	86%	86%	-	-	-	36%	36%	-	*	68%	68%
	2018	69%	68%	74%	70%	70%	-	-	-	84%	-	84%	60%	79%	78%
All Grades ELA/Reading	2019	68%	68%	81%	93%	93%	-	-	-	20%	20%	-	-	85%	85%
	2018	69%	69%	69%	*	*	-	-	-	82%	-	82%	80%	78%	78%
All Grades Mathematics	2019	70%	68%	62%	79%	79%	-	-	-	38%	38%	-	*	59%	58%
	2018	70%	68%	78%	73%	73%	-	-	-	86%	-	86%	40%	79%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	54%	52%	52%	-	-	-	*	*	-	-	48%	48%
	2018	38%	34%	26%	*	*	-	-	-	31%	-	31%	*	30%	28%
Mathematics	2019	45%	41%	48%	50%	50%	-	-	-	*	*	-	-	43%	43%
	2018	47%	42%	51%	*	*	-	-	-	48%	-	48%	*	46%	43%

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

443
 Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	99%	100%	99%	-	-	-	-	*	100%	99%	99%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	-	-	-	-	*	0%	1%	1%
Other Exclusions	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	98%	100%	98%	-	-	-	-	-	84%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	-	-	-	-	-	16%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

444
 Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.2%	97.5%	97.2%	-	*	-	-	*	97.5%	97.1%	97.5%
2016-17	95.7%	95.5%	97.7%	96.8%	97.7%	-	-	-	-	*	96.9%	97.7%	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

445
Total Students: 411
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

446
 Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

447
 Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

448
Total Students: 411
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

449
Total Students: 411
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

450
 Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

451
 Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

452
Total Students: 411
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	411	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	50	12.2%	7.1%	4.4%
Kindergarten	42	10.2%	7.5%	6.9%
Grade 1	52	12.7%	7.9%	7.1%
Grade 2	49	11.9%	7.9%	7.2%
Grade 3	69	16.8%	8.1%	7.3%
Grade 4	73	17.8%	8.3%	7.6%
Grade 5	76	18.5%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	10	2.4%	23.3%	12.6%
Hispanic	398	96.8%	62.0%	52.6%
White	3	0.7%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	411	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	9	2.2%	2.9%	6.5%
English Learners (EL)	253	61.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	9	2.2%	1.9%	3.6%
At-Risk	359	87.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	24			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	41.7%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	6	25.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	40	10.4%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

453
 Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.5%		
Hispanic	37	9.6%		
White	0	0.0%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	2.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	3.1%	3.1%	1.8%	14.3%	4.3%	2.3%
Grade 3	4.1%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	5.1%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	1.4%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	19.2	18.9
Grade 1	17.0	18.9	18.8
Grade 2	18.5	18.3	18.7
Grade 3	11.6	18.3	18.9
Grade 4	10.3	18.4	19.2
Grade 5	25.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

454
Total Students: 411
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.2	100.0%	100.0%	100.0%
Professional Staff:	26.2	93.0%	61.3%	64.1%
Teachers	24.0	85.2%	46.5%	49.8%
Professional Support	1.2	4.2%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.5%	2.4%	3.0%
Educational Aides:	2.0	7.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	27.2	96.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	12.5%	36.1%	10.6%
Hispanic	18.0	75.0%	29.7%	27.7%
White	1.0	4.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	8.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	16.7%	26.1%	23.8%
Females	20.0	83.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	4.6%	1.4%
Bachelors	18.0	75.0%	70.9%	73.6%
Masters	5.0	20.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	6.0	25.0%	32.3%	28.9%
6-10 Years Experience	2.0	8.3%	17.5%	19.0%
11-20 Years Experience	10.0	41.7%	26.9%	29.3%
Over 20 Years Experience	6.0	25.0%	15.2%	15.7%
Number of Students per Teacher	17.1	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

455
 Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	14.1	10.6	11.1
Average Years Experience of Teachers with District:	10.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$48,279	\$50,369	\$50,408
6-10 Years Experience	\$41,462	\$53,128	\$52,786
11-20 Years Experience	\$53,763	\$55,304	\$56,041
Over 20 Years Experience	\$60,602	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,077	\$54,125	\$54,122
Professional Support	\$58,900	\$67,225	\$64,069
Campus Administration (School Leadership)	\$91,313	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

456
 Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	330	80.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	20	4.9%	15.8%	8.1%
Special Education	24	5.8%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.8	28.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	15.3	63.8%	64.5%	71.4%
Special Education	1.9	8.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARRIS R P EL**

Campus Number: **101912167**

2019 Accountability Rating: **C**

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

459
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	65%	44%	67%	-	-	-	*	22%	*	62%	71%	65%	74%
		2018	77%	71%	54%	45%	55%	-	-	-	*	20%	-	61%	36%	54%	54%
At Meets Grade Level or Above		2019	45%	42%	35%	22%	38%	-	-	-	*	11%	*	32%	43%	35%	49%
		2018	43%	39%	17%	0%	20%	-	-	-	*	0%	-	17%	18%	18%	23%
At Masters Grade Level		2019	27%	26%	15%	11%	16%	-	-	-	*	0%	*	17%	10%	15%	23%
		2018	25%	22%	8%	0%	9%	-	-	-	*	0%	-	9%	5%	8%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	54%	22%	58%	-	-	-	*	0%	*	51%	62%	54%	65%
		2018	78%	74%	43%	27%	47%	-	-	-	*	30%	-	52%	23%	45%	50%
At Meets Grade Level or Above		2019	49%	46%	23%	11%	25%	-	-	-	*	0%	*	23%	24%	23%	28%
		2018	47%	44%	16%	18%	16%	-	-	-	*	20%	-	17%	14%	16%	13%
At Masters Grade Level		2019	25%	24%	5%	11%	5%	-	-	-	*	0%	*	6%	5%	5%	5%
		2018	23%	22%	5%	0%	6%	-	-	-	*	0%	-	6%	5%	5%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	53%	*	53%	-	-	-	*	10%	-	54%	52%	53%	49%
		2018	73%	65%	48%	50%	47%	-	-	-	-	*	*	51%	39%	47%	50%
At Meets Grade Level or Above		2019	44%	39%	16%	*	17%	-	-	-	*	0%	-	15%	16%	16%	16%
		2018	46%	39%	16%	33%	15%	-	-	-	-	*	*	21%	6%	17%	13%
At Masters Grade Level		2019	22%	20%	8%	*	8%	-	-	-	*	0%	-	8%	8%	8%	8%
		2018	24%	21%	10%	0%	11%	-	-	-	-	*	*	12%	6%	10%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	55%	*	54%	-	-	-	*	20%	-	64%	40%	55%	55%
		2018	78%	76%	67%	83%	65%	-	-	-	-	*	*	72%	56%	66%	75%
At Meets Grade Level or Above		2019	48%	45%	31%	*	31%	-	-	-	*	0%	-	38%	20%	31%	29%
		2018	49%	48%	43%	50%	42%	-	-	-	-	*	*	42%	44%	42%	45%
At Masters Grade Level		2019	28%	27%	22%	*	22%	-	-	-	*	0%	-	26%	16%	22%	18%
		2018	27%	27%	25%	17%	25%	-	-	-	-	*	*	23%	28%	24%	28%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	49%	20%	51%	-	-	-	*	10%	-	56%	38%	49%	51%
		2018	63%	57%	43%	50%	42%	-	-	-	-	*	*	49%	28%	44%	48%
At Meets Grade Level or Above		2019	35%	32%	30%	0%	33%	-	-	-	*	10%	-	31%	29%	30%	34%
		2018	39%	36%	18%	17%	18%	-	-	-	-	*	*	21%	11%	19%	20%
At Masters Grade Level		2019	11%	10%	3%	0%	4%	-	-	-	*	0%	-	5%	0%	3%	4%
		2018	11%	11%	3%	0%	4%	-	-	-	-	*	*	2%	6%	3%	3%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	73%	56%	76%	-	-	-	-	*	*	74%	69%	73%	79%
		2018	84%	77%	71%	75%	70%	*	-	-	-	30%	-	80%	52%	70%	70%
At Meets Grade Level or Above		2019	54%	47%	39%	44%	38%	-	-	-	-	*	*	39%	38%	39%	39%
		2018	54%	47%	33%	25%	33%	*	-	-	-	20%	-	42%	16%	32%	30%

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

460
Total Students: 569
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	14%	22%	12%	-	-	-	-	*	*	15%	8%	14%	11%
		2018	26%	23%	11%	13%	9%	*	-	-	-	10%	-	14%	4%	11%	7%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	86%	78%	67%	80%	-	-	-	-	*	*	80%	69%	78%	82%
		2018	91%	86%	77%	88%	76%	*	-	-	-	50%	-	82%	68%	77%	79%
At Meets Grade Level or Above		2019	58%	55%	36%	33%	36%	-	-	-	-	*	*	33%	46%	36%	37%
		2018	58%	53%	36%	25%	38%	*	-	-	-	20%	-	44%	20%	36%	40%
At Masters Grade Level		2019	36%	36%	27%	33%	26%	-	-	-	-	*	*	22%	46%	27%	26%
		2018	30%	29%	17%	13%	18%	*	-	-	-	10%	-	22%	8%	18%	19%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	54%	63%	53%	-	-	-	-	*	*	52%	62%	54%	51%
		2018	76%	69%	40%	25%	41%	*	-	-	-	20%	-	52%	16%	39%	37%
At Meets Grade Level or Above		2019	49%	42%	26%	38%	24%	-	-	-	-	*	*	23%	38%	26%	19%
		2018	41%	36%	12%	13%	12%	*	-	-	-	0%	-	14%	8%	11%	12%
At Masters Grade Level		2019	24%	19%	7%	0%	8%	-	-	-	-	*	*	9%	0%	7%	8%
		2018	17%	15%	4%	0%	5%	*	-	-	-	0%	-	4%	4%	4%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	60%	47%	61%	-	-	-	100%	11%	88%	62%	55%	60%	63%
		2018	77%	70%	56%	53%	56%	*	-	-	*	27%	*	63%	40%	56%	58%
At Meets Grade Level or Above		2019	50%	44%	29%	25%	30%	-	-	-	20%	4%	38%	29%	30%	29%	31%
		2018	48%	42%	24%	20%	24%	*	-	-	*	11%	*	27%	17%	24%	24%
At Masters Grade Level		2019	24%	21%	12%	14%	12%	-	-	-	0%	0%	0%	13%	10%	12%	13%
		2018	22%	19%	10%	5%	11%	*	-	-	*	4%	*	11%	8%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	63%	50%	65%	-	-	-	*	14%	*	64%	63%	63%	66%
		2018	74%	66%	58%	56%	58%	*	-	-	*	23%	*	65%	43%	58%	58%
At Meets Grade Level or Above		2019	48%	42%	30%	27%	31%	-	-	-	*	5%	*	30%	31%	30%	34%
		2018	46%	40%	23%	16%	23%	*	-	-	*	9%	*	27%	14%	23%	22%
At Masters Grade Level		2019	21%	19%	12%	14%	12%	-	-	-	*	0%	*	14%	8%	12%	14%
		2018	19%	18%	9%	4%	10%	*	-	-	*	5%	*	12%	5%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	61%	45%	63%	-	-	-	*	10%	*	64%	54%	61%	66%
		2018	81%	76%	62%	60%	63%	*	-	-	*	36%	*	68%	49%	62%	67%
At Meets Grade Level or Above		2019	52%	47%	29%	23%	30%	-	-	-	*	0%	*	30%	27%	29%	31%
		2018	50%	45%	31%	28%	31%	*	-	-	*	18%	*	33%	25%	31%	31%
At Masters Grade Level		2019	26%	25%	17%	23%	17%	-	-	-	*	0%	*	17%	19%	17%	16%
		2018	24%	23%	15%	8%	16%	*	-	-	*	5%	*	16%	12%	15%	16%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	49%	20%	51%	-	-	-	*	10%	-	56%	38%	49%	51%
		2018	66%	59%	43%	50%	42%	-	-	-	-	*	*	49%	28%	44%	48%
At Meets Grade Level or Above		2019	38%	36%	30%	0%	33%	-	-	-	*	10%	-	31%	29%	30%	34%
		2018	41%	36%	18%	17%	18%	-	-	-	-	*	*	21%	11%	19%	20%
At Masters Grade Level		2019	14%	14%	3%	0%	4%	-	-	-	*	0%	-	5%	0%	3%	4%
		2018	13%	12%	3%	0%	4%	-	-	-	-	*	*	2%	6%	3%	3%

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

461
Total Students: 569
Grade Span: PK - 05
School Type: Elementary

					African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Ed	ously	Continu-	Econ	(Current
												(Current)	(Former)	Enrolled	ously	Disadv	& Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	54%	63%	53%	-	-	-	-	-	*	*	52%	62%	54%	51%
	2018	80%	72%	40%	25%	41%	*	-	-	-	-	20%	-	52%	16%	39%	37%
At Meets Grade Level or Above	2019	54%	45%	26%	38%	24%	-	-	-	-	-	*	*	23%	38%	26%	19%
	2018	51%	41%	12%	13%	12%	*	-	-	-	-	0%	-	14%	8%	11%	12%
At Masters Grade Level	2019	25%	19%	7%	0%	8%	-	-	-	-	-	*	*	9%	0%	7%	8%
	2018	23%	18%	4%	0%	5%	*	-	-	-	-	0%	-	4%	4%	4%	5%

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

462
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	48	*	46	-	-	-	-	*	60	-	44	55	48	48
	2018	63	63	41	33	43	-	-	-	-	-	*	-	50	23	41	33
Grade 4 Mathematics	2019	65	64	77	*	78	-	-	-	-	*	50	-	86	61	77	76
	2018	65	67	70	83	68	-	-	-	-	-	*	*	70	70	69	70
Grade 5 ELA/Reading	2019	81	82	86	67	89	-	-	-	-	-	*	*	87	83	86	90
	2018	80	81	87	94	86	*	-	-	-	-	88	-	90	83	88	87
Grade 5 Mathematics	2019	83	81	70	50	72	-	-	-	-	-	*	*	71	67	70	67
	2018	81	79	68	94	66	*	-	-	-	-	90	-	64	76	68	66
All Grades Both Subjects	2019	69	68	70	60	71	-	-	-	-	*	54	*	73	63	70	69
	2018	69	68	68	79	67	*	-	-	-	-	80	*	69	67	68	66
All Grades ELA/Reading	2019	68	68	66	70	66	-	-	-	-	*	58	*	67	64	66	66
	2018	69	69	68	68	67	*	-	-	-	-	78	-	72	59	68	61
All Grades Mathematics	2019	70	68	74	50	75	-	-	-	-	*	50	*	78	63	74	72
	2018	70	68	69	89	67	*	-	-	-	-	82	*	67	74	69	68

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

463
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	27%	25%	28%	-	-	-	-	-	8%	27%	29%
	2018	38%	34%	37%	*	32%	-	-	-	-	-	*	37%	38%
Mathematics	2019	45%	41%	27%	17%	26%	-	-	-	-	*	0%	27%	23%
	2018	47%	42%	33%	86%	21%	-	-	-	-	-	*	33%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	63%	56%	64%	-	-	-	-	-	*	63%	62%
Students Requiring Accelerated Instruction														
	2019	22%	30%	38%	44%	36%	-	-	-	-	-	*	38%	38%
STAAR Cumulative Met Standard														
	2019	86%	80%	75%	56%	78%	-	-	-	-	-	*	75%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	67%	67%	67%	-	-	-	-	-	*	67%	65%
Students Requiring Accelerated Instruction														
	2019	17%	22%	33%	33%	33%	-	-	-	-	-	*	33%	35%
STAAR Cumulative Met Standard														
	2019	90%	85%	73%	67%	75%	-	-	-	-	-	*	73%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

464
 Total Students: 569
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	60%	61%	61%	-	-	-	59%	59%	*	*	60%	60%
	2018	77%	70%	56%	57%	58%	-	54%	-	66%	66%	-	60%	57%	58%
At Meets Grade Level or Above	2019	50%	44%	29%	33%	33%	-	-	-	24%	23%	*	*	29%	28%
	2018	48%	42%	24%	22%	24%	-	18%	-	48%	48%	-	20%	24%	24%
At Masters Grade Level	2019	24%	21%	12%	10%	10%	-	-	-	10%	10%	*	*	10%	10%
	2018	22%	19%	10%	9%	10%	-	7%	-	21%	21%	-	20%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	63%	66%	66%	-	-	-	62%	62%	*	*	64%	64%
	2018	74%	66%	58%	57%	58%	-	55%	-	70%	70%	-	*	58%	58%
At Meets Grade Level or Above	2019	48%	42%	30%	36%	36%	-	-	-	26%	25%	*	*	32%	31%
	2018	46%	40%	23%	20%	19%	-	22%	-	50%	50%	-	*	23%	22%
At Masters Grade Level	2019	21%	19%	12%	15%	15%	-	-	-	8%	8%	*	*	12%	12%
	2018	19%	18%	9%	8%	7%	-	10%	-	20%	20%	-	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	61%	60%	60%	-	-	-	70%	69%	*	*	64%	64%
	2018	81%	76%	62%	66%	74%	-	53%	-	80%	80%	-	*	67%	67%
At Meets Grade Level or Above	2019	52%	47%	29%	27%	27%	-	-	-	28%	29%	*	*	28%	27%
	2018	50%	45%	31%	28%	38%	-	14%	-	60%	60%	-	*	31%	31%
At Masters Grade Level	2019	26%	25%	17%	9%	9%	-	-	-	19%	19%	*	*	13%	13%
	2018	24%	23%	15%	14%	20%	-	4%	-	30%	30%	-	*	15%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	49%	55%	55%	-	-	-	36%	36%	-	*	50%	49%
	2018	66%	59%	43%	49%	49%	-	-	-	*	*	-	*	46%	48%
At Meets Grade Level or Above	2019	38%	36%	30%	39%	39%	-	-	-	18%	18%	-	*	34%	33%
	2018	41%	36%	18%	22%	22%	-	-	-	*	*	-	*	21%	20%
At Masters Grade Level	2019	14%	14%	3%	3%	3%	-	-	-	0%	0%	-	*	2%	2%
	2018	13%	12%	3%	3%	3%	-	-	-	*	*	-	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	54%	-	-	-	-	-	45%	45%	-	-	45%	45%
	2018	80%	72%	40%	33%	34%	-	*	-	57%	57%	-	-	37%	37%
At Meets Grade Level or Above	2019	54%	45%	26%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	51%	41%	12%	6%	6%	-	*	-	43%	43%	-	-	12%	12%
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	3%	3%	-	-	3%	3%
	2018	23%	18%	4%	3%	3%	-	*	-	14%	14%	-	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	60%	60%	-	-	-	75%	75%	*	*	69%	68%
	2018	69%	68%	68%	64%	64%	-	*	-	79%	79%	-	*	66%	66%
All Grades ELA/Reading	2019	68%	68%	66%	42%	42%	-	-	-	83%	83%	-	*	65%	65%
	2018	69%	69%	68%	58%	57%	-	*	-	86%	86%	-	*	63%	61%
All Grades Mathematics	2019	70%	68%	74%	76%	76%	-	-	-	69%	68%	*	*	72%	71%
	2018	70%	68%	69%	67%	67%	-	*	-	71%	71%	-	*	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	27%	8%	8%	-	-	-	43%	43%	-	*	30%	29%
	2018	38%	34%	37%	*	*	-	*	-	*	*	-	-	38%	38%
Mathematics	2019	45%	41%	27%	17%	17%	-	-	-	33%	33%	-	*	23%	23%
	2018	47%	42%	33%	*	*	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

465
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	94%	100%	100%	-	-	-	100%	93%	99%	100%
Included in Accountability	94%	92%	76%	64%	79%	0%	-	-	-	100%	78%	77%	74%
Not Included in Accountability													
Mobile	4%	5%	16%	30%	13%	67%	-	-	-	0%	12%	15%	13%
Other Exclusions	1%	3%	8%	0%	9%	33%	-	-	-	0%	3%	8%	12%
Not Tested	1%	1%	1%	6%	0%	0%	-	-	-	0%	7%	1%	0%
Absent	1%	1%	1%	6%	0%	0%	-	-	-	0%	7%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	98%	100%	100%
Included in Accountability	94%	93%	84%	90%	85%	38%	-	-	-	40%	85%	86%	82%
Not Included in Accountability													
Mobile	4%	4%	15%	10%	14%	63%	-	-	-	60%	14%	13%	16%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

466
Total Students: 569
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.4%	94.2%	95.7%	*	-	*	*	*	93.8%	95.5%	96.4%
2016-17	95.7%	95.5%	95.3%	94.8%	95.5%	90.3%	*	*	-	*	93.7%	95.6%	96.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

467
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

468
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

469
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

470
Total Students: 569
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

471
Total Students: 569
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

472
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

473
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

474
Total Students: 569
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	569	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	73	12.8%	7.1%	4.4%
Kindergarten	81	14.2%	7.5%	6.9%
Grade 1	83	14.6%	7.9%	7.1%
Grade 2	85	14.9%	7.9%	7.2%
Grade 3	96	16.9%	8.1%	7.3%
Grade 4	80	14.1%	8.3%	7.6%
Grade 5	71	12.5%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	97	17.0%	23.3%	12.6%
Hispanic	460	80.8%	62.0%	52.6%
White	6	1.1%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.9%	1.2%	2.4%
Economically Disadvantaged	569	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	4	0.7%	2.9%	6.5%
English Learners (EL)	345	60.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	15	2.6%	1.9%	3.6%
At-Risk	483	84.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	41.9%	49.2%	42.4%
Students with Physical Disabilities	12	27.9%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	9	20.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	134	26.3%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

475
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	31	6.1%		
Hispanic	96	18.8%		
White	4	0.8%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	-	4.6%	6.2%
Grade 1	1.2%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	19.2	18.9
Grade 1	19.3	18.9	18.8
Grade 2	16.2	18.3	18.7
Grade 3	18.4	18.3	18.9
Grade 4	17.2	18.4	19.2
Grade 5	10.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

476
Total Students: 569
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.0	100.0%	100.0%	100.0%
Professional Staff:	38.0	95.1%	61.3%	64.1%
Teachers	34.8	87.1%	46.5%	49.8%
Professional Support	2.0	5.0%	11.9%	10.1%
Campus Administration (School Leadership)	1.2	2.9%	2.4%	3.0%
Educational Aides:	2.0	4.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	34.0	85.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.8	36.8%	36.1%	10.6%
Hispanic	17.0	48.8%	29.7%	27.7%
White	5.0	14.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.8	19.6%	26.1%	23.8%
Females	28.0	80.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	25.8	74.2%	70.9%	73.6%
Masters	9.0	25.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.6%	8.1%	7.0%
1-5 Years Experience	11.8	34.0%	32.3%	28.9%
6-10 Years Experience	5.0	14.4%	17.5%	19.0%
11-20 Years Experience	8.0	23.0%	26.9%	29.3%
Over 20 Years Experience	7.0	20.1%	15.2%	15.7%
Number of Students per Teacher	16.3	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

477
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	11.8	10.6	11.1
Average Years Experience of Teachers with District:	10.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$53,476	\$50,369	\$50,408
6-10 Years Experience	\$55,842	\$53,128	\$52,786
11-20 Years Experience	\$57,784	\$55,304	\$56,041
Over 20 Years Experience	\$59,422	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,919	\$54,125	\$54,122
Professional Support	\$59,072	\$67,225	\$64,069
Campus Administration (School Leadership)	\$84,814	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

478
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	410	72.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	17	3.0%	15.8%	8.1%
Special Education	43	7.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	25.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	24.8	71.3%	64.5%	71.4%
Special Education	1.0	2.9%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARTSFIELD EL**

Campus Number: **101912168**

2019 Accountability Rating: **D**

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

481
 Total Students: 407
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	44%	50%	27%	-	-	*	-	*	*	44%	44%	44%	*
		2018	77%	71%	61%	63%	50%	-	-	-	-	*	-	56%	73%	61%	-
At Meets Grade Level or Above		2019	45%	42%	21%	19%	27%	-	-	*	-	*	*	28%	6%	21%	*
		2018	43%	39%	24%	24%	25%	-	-	-	-	*	-	21%	33%	27%	-
At Masters Grade Level		2019	27%	26%	13%	8%	27%	-	-	*	-	*	*	16%	6%	13%	*
		2018	25%	22%	15%	17%	0%	-	-	-	-	*	-	10%	27%	16%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	52%	50%	55%	-	-	*	-	*	*	56%	44%	52%	*
		2018	78%	74%	49%	47%	63%	-	-	-	-	*	-	49%	50%	49%	-
At Meets Grade Level or Above		2019	49%	46%	35%	36%	36%	-	-	*	-	*	*	38%	31%	35%	*
		2018	47%	44%	30%	29%	38%	-	-	-	-	*	-	32%	25%	31%	-
At Masters Grade Level		2019	25%	24%	13%	14%	9%	-	-	*	-	*	*	13%	13%	13%	*
		2018	23%	22%	9%	10%	0%	-	-	-	-	*	-	7%	13%	10%	-
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	55%	54%	60%	-	-	-	-	75%	-	51%	63%	54%	-
		2018	73%	65%	50%	44%	71%	-	-	-	-	*	*	48%	57%	50%	*
At Meets Grade Level or Above		2019	44%	39%	27%	25%	40%	-	-	-	-	63%	-	21%	42%	26%	-
		2018	46%	39%	21%	19%	29%	-	-	-	-	*	*	22%	14%	23%	*
At Masters Grade Level		2019	22%	20%	5%	4%	0%	-	-	-	-	25%	-	0%	16%	3%	-
		2018	24%	21%	12%	15%	0%	-	-	-	-	*	*	11%	14%	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	53%	52%	60%	-	-	-	-	75%	-	51%	58%	52%	-
		2018	78%	76%	59%	55%	75%	-	-	-	-	*	*	60%	57%	59%	80%
At Meets Grade Level or Above		2019	48%	45%	32%	30%	40%	-	-	-	-	63%	-	33%	32%	31%	-
		2018	49%	48%	30%	24%	50%	-	-	-	-	*	*	27%	43%	31%	60%
At Masters Grade Level		2019	28%	27%	15%	13%	20%	-	-	-	-	63%	-	12%	21%	13%	-
		2018	27%	27%	14%	10%	25%	-	-	-	-	*	*	10%	29%	13%	40%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	44%	43%	40%	-	-	-	-	63%	-	42%	47%	43%	-
		2018	63%	57%	39%	33%	63%	-	-	-	-	*	*	39%	43%	36%	60%
At Meets Grade Level or Above		2019	35%	32%	10%	7%	20%	-	-	-	-	63%	-	7%	16%	8%	-
		2018	39%	36%	18%	17%	25%	-	-	-	-	*	*	13%	43%	15%	40%
At Masters Grade Level		2019	11%	10%	6%	4%	20%	-	-	-	-	50%	-	5%	11%	5%	-
		2018	11%	11%	3%	0%	13%	-	-	-	-	*	*	3%	0%	3%	20%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	66%	63%	86%	*	-	-	-	67%	-	65%	67%	66%	*
		2018	84%	77%	69%	73%	60%	-	-	-	-	100%	*	60%	92%	71%	67%
At Meets Grade Level or Above		2019	54%	47%	26%	23%	43%	*	-	-	-	33%	-	27%	25%	26%	*
		2018	54%	47%	46%	55%	27%	-	-	-	-	100%	*	46%	46%	48%	33%

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

482
Total Students: 407
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	11%	10%	14%	*	-	-	-	-	17%	-	8%	17%	11%	*
	2018	26%	23%	17%	18%	13%	-	-	-	-	-	60%	*	14%	23%	19%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	73%	69%	100%	*	-	-	-	-	67%	-	68%	83%	73%	*
	2018	91%	86%	87%	92%	76%	-	-	-	-	-	100%	*	87%	87%	85%	80%
At Meets Grade Level or Above	2019	58%	55%	40%	31%	86%	*	-	-	-	-	33%	-	39%	42%	40%	*
	2018	58%	53%	45%	47%	41%	-	-	-	-	-	100%	*	45%	47%	45%	50%
At Masters Grade Level	2019	36%	36%	28%	19%	71%	*	-	-	-	-	17%	-	25%	33%	28%	*
	2018	30%	29%	25%	28%	18%	-	-	-	-	-	80%	*	26%	20%	26%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	63%	60%	86%	*	-	-	-	-	50%	-	65%	58%	63%	*
	2018	76%	69%	64%	64%	65%	-	-	-	-	-	100%	*	61%	73%	64%	70%
At Meets Grade Level or Above	2019	49%	42%	37%	30%	71%	*	-	-	-	-	33%	-	31%	50%	37%	*
	2018	41%	36%	42%	42%	41%	-	-	-	-	-	100%	*	39%	47%	43%	40%
At Masters Grade Level	2019	24%	19%	16%	13%	29%	*	-	-	-	-	33%	-	12%	25%	16%	*
	2018	17%	15%	17%	22%	6%	-	-	-	-	-	80%	*	18%	13%	17%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	55%	54%	62%	*	-	*	-	-	60%	*	54%	57%	54%	75%
	2018	77%	70%	61%	59%	66%	-	-	-	-	-	96%	50%	58%	69%	61%	74%
At Meets Grade Level or Above	2019	50%	44%	28%	24%	45%	*	-	*	-	-	46%	*	27%	30%	27%	60%
	2018	48%	42%	33%	32%	35%	-	-	-	-	-	96%	17%	31%	38%	34%	44%
At Masters Grade Level	2019	24%	21%	12%	10%	24%	*	-	*	-	-	34%	*	10%	17%	12%	45%
	2018	22%	19%	14%	15%	10%	-	-	-	-	-	60%	0%	13%	18%	15%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	54%	55%	52%	*	-	*	-	-	61%	*	52%	57%	54%	63%
	2018	74%	66%	61%	61%	60%	-	-	-	-	-	100%	*	55%	77%	62%	77%
At Meets Grade Level or Above	2019	48%	42%	25%	23%	35%	*	-	*	-	-	44%	*	25%	26%	24%	50%
	2018	46%	40%	31%	32%	27%	-	-	-	-	-	100%	*	30%	34%	33%	38%
At Masters Grade Level	2019	21%	19%	9%	7%	17%	*	-	*	-	-	22%	*	7%	13%	8%	25%
	2018	19%	18%	15%	17%	7%	-	-	-	-	-	56%	*	12%	23%	17%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	58%	56%	70%	*	-	*	-	-	61%	*	57%	60%	58%	75%
	2018	81%	76%	65%	63%	73%	-	-	-	-	-	90%	*	65%	66%	65%	80%
At Meets Grade Level or Above	2019	52%	47%	35%	32%	52%	*	-	*	-	-	44%	*	36%	34%	35%	63%
	2018	50%	45%	35%	33%	42%	-	-	-	-	-	90%	*	35%	37%	36%	53%
At Masters Grade Level	2019	26%	25%	17%	15%	30%	*	-	*	-	-	39%	*	16%	21%	17%	63%
	2018	24%	23%	16%	16%	15%	-	-	-	-	-	60%	*	15%	18%	16%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	44%	43%	40%	-	-	-	-	-	63%	-	42%	47%	43%	-
	2018	66%	59%	39%	33%	63%	-	-	-	-	-	*	*	39%	43%	36%	60%
At Meets Grade Level or Above	2019	38%	36%	10%	7%	20%	-	-	-	-	-	63%	-	7%	16%	8%	-
	2018	41%	36%	18%	17%	25%	-	-	-	-	-	*	*	13%	43%	15%	40%
At Masters Grade Level	2019	14%	14%	6%	4%	20%	-	-	-	-	-	50%	-	5%	11%	5%	-
	2018	13%	12%	3%	0%	13%	-	-	-	-	-	*	*	3%	0%	3%	20%

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

483
 Total Students: 407
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	63%	60%	86%	*	-	-	-	-	50%	-	65%	58%	63%	*
	2018	80%	72%	64%	64%	65%	-	-	-	-	-	100%	*	61%	73%	64%	70%
At Meets Grade Level or Above	2019	54%	45%	37%	30%	71%	*	-	-	-	-	33%	-	31%	50%	37%	*
	2018	51%	41%	42%	42%	41%	-	-	-	-	-	100%	*	39%	47%	43%	40%
At Masters Grade Level	2019	25%	19%	16%	13%	29%	*	-	-	-	-	33%	-	12%	25%	16%	*
	2018	23%	18%	17%	22%	6%	-	-	-	-	-	80%	*	18%	13%	17%	10%

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

484
 Total Students: 407
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	51	51	50	-	-	-	-	-	80	-	55	41	51	-
	2018	63	63	75	82	50	-	-	-	-	-	*	*	73	83	75	*
Grade 4 Mathematics	2019	65	64	58	57	70	-	-	-	-	-	60	-	54	69	58	-
	2018	65	67	79	76	88	-	-	-	-	-	*	*	76	92	75	100
Grade 5 ELA/Reading	2019	81	82	84	84	79	*	-	-	-	-	83	-	78	96	84	*
	2018	80	81	72	69	77	-	-	-	-	-	*	*	66	88	75	86
Grade 5 Mathematics	2019	83	81	78	73	100	*	-	-	-	-	75	-	76	83	78	*
	2018	81	79	91	94	83	-	-	-	-	-	*	*	87	100	93	88
All Grades Both Subjects	2019	69	68	65	63	77	*	-	-	-	-	75	-	63	70	65	94
	2018	69	68	80	81	77	-	-	-	-	-	88	*	76	92	81	81
All Grades ELA/Reading	2019	68	68	64	63	67	*	-	-	-	-	82	-	63	64	64	*
	2018	69	69	73	75	68	-	-	-	-	-	*	*	69	86	75	68
All Grades Mathematics	2019	70	68	66	63	88	*	-	-	-	-	68	-	62	75	66	*
	2018	70	68	86	86	85	-	-	-	-	-	*	*	82	98	86	92

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

485
 Total Students: 407
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	27%	27%	*	*	-	-	-	-	33%	27%	-
	2018	38%	34%	24%	25%	*	-	-	-	-	-	*	28%	*
Mathematics	2019	45%	41%	29%	29%	*	*	-	-	-	-	33%	29%	-
	2018	47%	42%	55%	59%	*	-	-	-	-	-	*	55%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	50%	46%	71%	*	-	-	-	-	*	50%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	50%	54%	29%	*	-	-	-	-	*	50%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	64%	61%	86%	*	-	-	-	-	*	64%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	*	-	-	-	-	-	-	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	58%	53%	86%	*	-	-	-	-	*	58%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	42%	47%	14%	*	-	-	-	-	*	42%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	71%	67%	100%	*	-	-	-	-	*	71%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

486
 Total Students: 407
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	55%	-	-	-	-	-	55%	38%	*	-	55%	55%
	2018	77%	70%	61%	-	-	-	-	-	77%	79%	76%	33%	77%	70%
At Meets Grade Level or Above	2019	50%	44%	28%	-	-	-	-	-	45%	25%	*	-	45%	45%
	2018	48%	42%	33%	-	-	-	-	-	45%	50%	41%	17%	45%	41%
At Masters Grade Level	2019	24%	21%	12%	-	-	-	-	-	36%	25%	*	-	36%	36%
	2018	22%	19%	14%	-	-	-	-	-	19%	21%	18%	0%	19%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	54%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	74%	66%	61%	-	-	-	-	-	89%	*	80%	*	89%	73%
At Meets Grade Level or Above	2019	48%	42%	25%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	46%	40%	31%	-	-	-	-	-	44%	*	40%	*	44%	36%
At Masters Grade Level	2019	21%	19%	9%	-	-	-	-	-	20%	*	*	-	20%	20%
	2018	19%	18%	15%	-	-	-	-	-	11%	*	20%	*	11%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	58%	-	-	-	-	-	60%	*	*	-	60%	60%
	2018	81%	76%	65%	-	-	-	-	-	82%	80%	83%	*	82%	77%
At Meets Grade Level or Above	2019	52%	47%	35%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	50%	45%	35%	-	-	-	-	-	45%	60%	33%	*	45%	46%
At Masters Grade Level	2019	26%	25%	17%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	24%	23%	16%	-	-	-	-	-	27%	40%	17%	*	27%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	44%	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	59%	39%	-	-	-	-	-	60%	60%	-	-	60%	60%
At Meets Grade Level or Above	2019	38%	36%	10%	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	36%	18%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Masters Grade Level	2019	14%	14%	6%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	3%	-	-	-	-	-	20%	20%	-	-	20%	20%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	63%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	64%	-	-	-	-	-	67%	-	67%	*	67%	63%
At Meets Grade Level or Above	2019	54%	45%	37%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	42%	-	-	-	-	-	50%	-	50%	*	50%	38%
At Masters Grade Level	2019	25%	19%	16%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	17%	-	-	-	-	-	17%	-	17%	*	17%	13%
School Progress Domain - Academic Growth Score															
At Approaches Grade Level or Above	2019	69%	68%	65%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	68%	80%	-	-	-	-	-	78%	72%	82%	*	78%	80%
At Meets Grade Level or Above	2019	68%	68%	64%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	69%	73%	-	-	-	-	-	61%	*	80%	*	61%	65%
At Masters Grade Level	2019	70%	68%	66%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	86%	-	-	-	-	-	91%	100%	83%	*	91%	92%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	27%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	34%	24%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	41%	29%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	55%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

487
 Total Students: 407
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	-	100%	-	-	100%	99%	100%
Included in Accountability	94%	92%	88%	89%	88%	50%	-	40%	-	-	93%	90%	100%
Not Included in Accountability													
Mobile	4%	5%	11%	9%	12%	50%	-	60%	-	-	7%	9%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	-	0%	-	-	0%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	-	0%	-	-	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	90%	91%	90%	-	-	-	-	-	100%	91%	90%
Not Included in Accountability													
Mobile	4%	4%	9%	9%	9%	-	-	-	-	-	0%	9%	7%
Other Exclusions	1%	2%	0%	0%	1%	-	-	-	-	-	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

488
Total Students: 407
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	94.8%	94.4%	96.7%	*	-	*	-	-	92.8%	94.4%	96.8%
2016-17	95.7%	95.5%	95.6%	95.1%	97.5%	-	-	-	-	-	93.4%	95.5%	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

489
 Total Students: 407
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

490
 Total Students: 407
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

491
 Total Students: 407
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

492
Total Students: 407
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

493
Total Students: 407
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

494
 Total Students: 407
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

495
 Total Students: 407
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

496
Total Students: 407
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	407	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	80	19.7%	7.1%	4.4%
Kindergarten	48	11.8%	7.5%	6.9%
Grade 1	64	15.7%	7.9%	7.1%
Grade 2	51	12.5%	7.9%	7.2%
Grade 3	52	12.8%	8.1%	7.3%
Grade 4	69	17.0%	8.3%	7.6%
Grade 5	43	10.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	341	83.8%	23.3%	12.6%
Hispanic	60	14.7%	62.0%	52.6%
White	2	0.5%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.2%	2.4%
Economically Disadvantaged	405	99.5%	79.9%	60.6%
Non-Educationally Disadvantaged	2	0.5%	20.1%	39.4%
Section 504 Students	10	2.5%	2.9%	6.5%
English Learners (EL)	13	3.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	0.7%	1.9%	3.6%
At-Risk	304	74.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	27			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	40.7%	49.2%	42.4%
Students with Physical Disabilities	8	29.6%	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	8	29.6%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	57	19.5%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

497
 Total Students: 407
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	46	15.7%		
Hispanic	8	2.7%		
White	3	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	2.2%	4.7%	3.1%	20.0%	7.5%	5.5%
Grade 2	2.9%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	3.6%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	7.3%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	19.2	18.9
Grade 1	21.4	18.9	18.8
Grade 2	24.1	18.3	18.7
Grade 3	25.0	18.3	18.9
Grade 4	21.7	18.4	19.2
Grade 5	20.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

498
 Total Students: 407
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.6	100.0%	100.0%	100.0%
Professional Staff:	26.6	90.0%	61.3%	64.1%
Teachers	23.6	79.6%	46.5%	49.8%
Professional Support	2.1	7.0%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.4%	2.4%	3.0%
Educational Aides:	3.0	10.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	28.6	96.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	21.6	91.5%	36.1%	10.6%
Hispanic	1.0	4.2%	29.7%	27.7%
White	0.0	0.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	25.5%	26.1%	23.8%
Females	17.6	74.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	14.9	63.4%	70.9%	73.6%
Masters	8.6	36.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	5.9	25.2%	32.3%	28.9%
6-10 Years Experience	4.0	17.0%	17.5%	19.0%
11-20 Years Experience	8.0	34.0%	26.9%	29.3%
Over 20 Years Experience	5.6	23.9%	15.2%	15.7%
Number of Students per Teacher	17.3	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

499
 Total Students: 407
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	13.9	10.6	11.1
Average Years Experience of Teachers with District:	9.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$53,525	\$50,369	\$50,408
6-10 Years Experience	\$41,428	\$53,128	\$52,786
11-20 Years Experience	\$49,776	\$55,304	\$56,041
Over 20 Years Experience	\$68,033	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,666	\$54,125	\$54,122
Professional Support	\$65,258	\$67,225	\$64,069
Campus Administration (School Leadership)	\$80,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

500
 Total Students: 407
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	3.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	4	1.0%	15.8%	8.1%
Special Education	27	6.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	21.9	93.0%	64.5%	71.4%
Special Education	1.6	7.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARVARD EL**

Campus Number: **101912169**

2019 Accountability Rating: **A**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

District Name: HOUSTON ISD
 Campus Name: HARVARD EL
 Campus Number: 101912169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

503
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	87%	*	74%	93%	-	100%	-	*	50%	-	87%	100%	64%	60%
	2018	77%	71%	91%	*	79%	98%	*	*	-	100%	43%	*	90%	100%	83%	75%
At Meets Grade Level or Above	2019	45%	42%	61%	*	53%	64%	-	100%	-	*	17%	-	60%	83%	50%	40%
	2018	43%	39%	55%	*	38%	65%	*	*	-	75%	29%	*	54%	67%	40%	38%
At Masters Grade Level	2019	27%	26%	49%	*	29%	55%	-	100%	-	*	0%	-	46%	83%	29%	20%
	2018	25%	22%	32%	*	19%	41%	*	*	-	58%	0%	*	32%	33%	13%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	92%	*	82%	96%	-	100%	-	*	50%	-	93%	83%	71%	60%
	2018	78%	74%	86%	*	75%	94%	*	*	-	100%	57%	*	87%	83%	73%	63%
At Meets Grade Level or Above	2019	49%	46%	60%	*	50%	64%	-	100%	-	*	17%	-	60%	67%	50%	60%
	2018	47%	44%	53%	*	42%	61%	*	*	-	67%	29%	*	52%	58%	33%	38%
At Masters Grade Level	2019	25%	24%	35%	*	29%	32%	-	100%	-	*	0%	-	33%	67%	21%	40%
	2018	23%	22%	25%	*	21%	25%	*	*	-	42%	14%	*	25%	25%	10%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	89%	*	80%	93%	*	*	-	100%	29%	-	87%	100%	80%	75%
	2018	73%	65%	87%	71%	84%	92%	-	*	-	89%	*	-	88%	83%	85%	67%
At Meets Grade Level or Above	2019	44%	39%	62%	*	42%	73%	*	*	-	90%	0%	-	62%	67%	35%	63%
	2018	46%	39%	64%	57%	51%	79%	-	*	-	44%	*	-	64%	61%	50%	22%
At Masters Grade Level	2019	22%	20%	35%	*	16%	45%	*	*	-	80%	0%	-	34%	42%	10%	25%
	2018	24%	21%	32%	14%	24%	39%	-	*	-	44%	*	-	32%	33%	10%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	82%	*	69%	89%	*	*	-	100%	29%	-	81%	92%	75%	88%
	2018	78%	76%	84%	71%	86%	84%	-	*	-	78%	*	-	86%	78%	85%	56%
At Meets Grade Level or Above	2019	48%	45%	64%	*	42%	76%	*	*	-	100%	29%	-	63%	67%	30%	38%
	2018	49%	48%	60%	57%	46%	71%	-	*	-	56%	*	-	61%	56%	45%	33%
At Masters Grade Level	2019	28%	27%	43%	*	29%	47%	*	*	-	90%	14%	-	42%	50%	10%	25%
	2018	27%	27%	37%	57%	24%	42%	-	*	-	33%	*	-	41%	22%	25%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	88%	*	80%	91%	*	*	-	100%	43%	-	86%	100%	85%	75%
	2018	63%	57%	81%	71%	76%	87%	-	*	-	78%	*	-	87%	56%	70%	78%
At Meets Grade Level or Above	2019	35%	32%	61%	*	50%	67%	*	*	-	80%	29%	-	60%	75%	45%	25%
	2018	39%	36%	55%	57%	51%	58%	-	*	-	44%	*	-	58%	44%	35%	33%
At Masters Grade Level	2019	11%	10%	19%	*	9%	27%	*	*	-	40%	14%	-	18%	25%	10%	0%
	2018	11%	11%	15%	29%	5%	18%	-	*	-	33%	*	-	14%	17%	15%	11%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	97%	100%	95%	97%	-	*	-	100%	50%	-	96%	100%	89%	83%
	2018	84%	77%	96%	*	91%	100%	-	*	-	100%	20%	-	96%	100%	90%	64%
At Meets Grade Level or Above	2019	54%	47%	76%	100%	62%	86%	-	*	-	78%	17%	-	75%	79%	58%	33%
	2018	54%	47%	81%	*	66%	95%	-	*	-	100%	20%	-	82%	73%	62%	27%

District Name: HOUSTON ISD
 Campus Name: HARVARD EL
 Campus Number: 101912169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

504
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	26%	49%	60%	33%	60%	-	*	-	56%	0%	-	48%	53%	26%	0%
		2018	26%	23%	52%	*	26%	74%	-	*	-	100%	20%	-	52%	55%	21%	18%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	86%	96%	100%	92%	97%	-	*	-	100%	50%	-	95%	100%	84%	83%
		2018	91%	86%	100%	*	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	58%	55%	78%	80%	64%	91%	-	*	-	78%	17%	-	78%	79%	63%	50%
		2018	58%	53%	81%	*	71%	93%	-	*	-	100%	17%	-	81%	82%	50%	55%
At Masters Grade Level		2019	36%	36%	57%	40%	41%	69%	-	*	-	67%	0%	-	53%	68%	42%	33%
		2018	30%	29%	51%	*	27%	76%	-	*	-	100%	0%	-	53%	36%	23%	27%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	68%	88%	100%	82%	94%	-	*	-	78%	17%	-	89%	84%	74%	83%
		2018	76%	69%	92%	*	85%	98%	-	*	-	100%	50%	-	91%	100%	77%	82%
At Meets Grade Level or Above		2019	49%	42%	64%	80%	44%	83%	-	*	-	56%	17%	-	62%	74%	37%	33%
		2018	41%	36%	71%	*	52%	88%	-	*	-	100%	17%	-	70%	82%	43%	45%
At Masters Grade Level		2019	24%	19%	30%	40%	13%	37%	-	*	-	56%	17%	-	27%	42%	11%	0%
		2018	17%	15%	40%	*	21%	57%	-	*	-	80%	0%	-	40%	36%	13%	0%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	72%	90%	100%	82%	94%	*	100%	-	97%	39%	-	89%	95%	79%	77%
		2018	77%	70%	90%	85%	85%	94%	*	100%	-	92%	47%	*	91%	85%	83%	74%
At Meets Grade Level or Above		2019	50%	44%	66%	62%	50%	74%	*	100%	-	80%	18%	-	64%	74%	46%	42%
		2018	48%	42%	65%	56%	52%	76%	*	95%	-	68%	21%	*	65%	63%	45%	37%
At Masters Grade Level		2019	24%	21%	39%	31%	24%	46%	*	74%	-	65%	6%	-	37%	51%	19%	17%
		2018	22%	19%	35%	26%	21%	46%	*	52%	-	55%	7%	*	36%	31%	16%	16%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	69%	91%	100%	83%	94%	*	100%	-	100%	42%	-	89%	100%	79%	74%
		2018	74%	66%	91%	86%	85%	97%	*	100%	-	96%	31%	*	91%	93%	86%	68%
At Meets Grade Level or Above		2019	48%	42%	66%	64%	52%	73%	*	100%	-	83%	11%	-	65%	76%	47%	47%
		2018	46%	40%	66%	64%	52%	79%	*	88%	-	69%	25%	*	66%	66%	51%	29%
At Masters Grade Level		2019	21%	19%	44%	36%	25%	53%	*	77%	-	70%	0%	-	42%	54%	21%	16%
		2018	19%	18%	38%	21%	23%	51%	*	50%	-	62%	13%	*	38%	39%	15%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	77%	90%	100%	81%	94%	*	100%	-	100%	42%	-	89%	95%	77%	79%
		2018	81%	76%	90%	86%	87%	93%	*	100%	-	92%	65%	*	91%	85%	86%	75%
At Meets Grade Level or Above		2019	52%	47%	67%	55%	52%	75%	*	100%	-	87%	21%	-	66%	73%	47%	47%
		2018	50%	45%	64%	43%	53%	74%	*	100%	-	69%	18%	*	64%	63%	43%	43%
At Masters Grade Level		2019	26%	25%	44%	27%	33%	46%	*	92%	-	74%	5%	-	42%	62%	25%	32%
		2018	24%	23%	37%	29%	24%	47%	*	75%	-	50%	6%	*	39%	27%	19%	25%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	64%	88%	*	80%	91%	*	*	-	100%	43%	-	86%	100%	85%	75%
		2018	66%	59%	81%	71%	76%	87%	-	*	-	78%	*	-	87%	56%	70%	78%
At Meets Grade Level or Above		2019	38%	36%	61%	*	50%	67%	*	*	-	80%	29%	-	60%	75%	45%	25%
		2018	41%	36%	55%	57%	51%	58%	-	*	-	44%	*	-	58%	44%	35%	33%
At Masters Grade Level		2019	14%	14%	19%	*	9%	27%	*	*	-	40%	14%	-	18%	25%	10%	0%
		2018	13%	12%	15%	29%	5%	18%	-	*	-	33%	*	-	14%	17%	15%	11%

District Name: HOUSTON ISD
 Campus Name: HARVARD EL
 Campus Number: 101912169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

505
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	88%	100%	82%	94%	-	*	-	78%	17%	-	89%	84%	74%	83%
	2018	80%	72%	92%	*	85%	98%	-	*	-	100%	50%	-	91%	100%	77%	82%
At Meets Grade Level or Above	2019	54%	45%	64%	80%	44%	83%	-	*	-	56%	17%	-	62%	74%	37%	33%
	2018	51%	41%	71%	*	52%	88%	-	*	-	100%	17%	-	70%	82%	43%	45%
At Masters Grade Level	2019	25%	19%	30%	40%	13%	37%	-	*	-	56%	17%	-	27%	42%	11%	0%
	2018	23%	18%	40%	*	21%	57%	-	*	-	80%	0%	-	40%	36%	13%	0%

District Name: HOUSTON ISD
 Campus Name: HARVARD EL
 Campus Number: 101912169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

506
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	70	*	60	72	*	*	-	95	29	-	70	65	63	64
	2018	63	63	63	57	57	61	-	*	-	94	*	-	63	65	42	33
Grade 4 Mathematics	2019	65	64	77	*	67	81	*	*	-	100	57	-	77	75	66	50
	2018	65	67	74	79	69	77	-	*	-	69	*	-	77	58	66	78
Grade 5 ELA/Reading	2019	81	82	81	80	81	79	-	*	-	81	50	-	79	88	79	92
	2018	80	81	84	*	77	90	-	*	-	100	60	-	84	82	79	68
Grade 5 Mathematics	2019	83	81	91	80	90	92	-	*	-	94	83	-	90	97	89	83
	2018	81	79	85	*	78	90	-	*	-	100	100	-	86	77	78	82
All Grades Both Subjects	2019	69	68	79	86	74	80	*	93	-	93	54	-	79	84	74	71
	2018	69	68	77	70	71	81	-	100	-	88	74	-	78	70	69	66
All Grades ELA/Reading	2019	68	68	75	86	70	75	*	93	-	89	38	-	74	79	71	77
	2018	69	69	74	64	68	77	-	100	-	96	56	-	75	73	65	53
All Grades Mathematics	2019	70	68	84	86	77	86	*	93	-	97	69	-	83	88	78	65
	2018	70	68	80	77	74	84	-	100	-	81	90	-	82	67	73	80

District Name: HOUSTON ISD
 Campus Name: HARVARD EL
 Campus Number: 101912169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

507
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	57%	*	56%	*	-	*	-	*	14%	50%	60%
	2018	38%	34%	54%	*	44%	*	-	-	-	*	*	64%	*
Mathematics	2019	45%	41%	38%	*	29%	*	*	-	-	*	25%	14%	*
	2018	47%	42%	63%	*	73%	*	-	-	-	*	71%	71%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	93%	100%	90%	97%	-	*	-	89%	33%	84%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	7%	0%	10%	3%	-	*	-	11%	67%	16%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	97%	100%	95%	97%	-	*	-	100%	50%	89%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	92%	100%	90%	94%	-	*	-	89%	17%	84%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	8%	0%	10%	6%	-	*	-	11%	83%	16%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	96%	100%	92%	97%	-	*	-	100%	50%	84%	*

District Name: HOUSTON ISD
 Campus Name: HARVARD EL
 Campus Number: 101912169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

508
 Total Students: 656
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	90%	-	-	-	-	-	61%	61%	-	73%	61%	67%
	2018	77%	70%	90%	-	-	-	-	-	61%	61%	-	47%	61%	56%
At Meets Grade Level or Above	2019	50%	44%	66%	-	-	-	-	-	39%	39%	-	13%	39%	27%
	2018	48%	42%	65%	-	-	-	-	-	14%	14%	-	29%	14%	20%
At Masters Grade Level	2019	24%	21%	39%	-	-	-	-	-	17%	17%	-	0%	17%	9%
	2018	22%	19%	35%	-	-	-	-	-	7%	7%	-	12%	7%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	91%	-	-	-	-	-	57%	57%	-	80%	57%	67%
	2018	74%	66%	91%	-	-	-	-	-	45%	45%	-	50%	45%	47%
At Meets Grade Level or Above	2019	48%	42%	66%	-	-	-	-	-	29%	29%	-	40%	29%	33%
	2018	46%	40%	66%	-	-	-	-	-	9%	9%	-	33%	9%	18%
At Masters Grade Level	2019	21%	19%	44%	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	19%	18%	38%	-	-	-	-	-	9%	9%	-	0%	9%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	90%	-	-	-	-	-	57%	57%	-	80%	57%	67%
	2018	81%	76%	90%	-	-	-	-	-	73%	73%	-	33%	73%	59%
At Meets Grade Level or Above	2019	52%	47%	67%	-	-	-	-	-	43%	43%	-	0%	43%	25%
	2018	50%	45%	64%	-	-	-	-	-	18%	18%	-	17%	18%	18%
At Masters Grade Level	2019	26%	25%	44%	-	-	-	-	-	43%	43%	-	0%	43%	25%
	2018	24%	23%	37%	-	-	-	-	-	9%	9%	-	17%	9%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	88%	-	-	-	-	-	*	*	-	*	*	60%
	2018	66%	59%	81%	-	-	-	-	-	*	*	-	*	*	67%
At Meets Grade Level or Above	2019	38%	36%	61%	-	-	-	-	-	*	*	-	*	*	20%
	2018	41%	36%	55%	-	-	-	-	-	*	*	-	*	*	33%
At Masters Grade Level	2019	14%	14%	19%	-	-	-	-	-	*	*	-	*	*	0%
	2018	13%	12%	15%	-	-	-	-	-	*	*	-	*	*	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	88%	-	-	-	-	-	*	*	-	*	*	*
	2018	80%	72%	92%	-	-	-	-	-	*	*	-	*	*	60%
At Meets Grade Level or Above	2019	54%	45%	64%	-	-	-	-	-	*	*	-	*	*	*
	2018	51%	41%	71%	-	-	-	-	-	*	*	-	*	*	20%
At Masters Grade Level	2019	25%	19%	30%	-	-	-	-	-	*	*	-	*	*	*
	2018	23%	18%	40%	-	-	-	-	-	*	*	-	*	*	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	79%	-	-	-	-	-	63%	63%	-	85%	63%	75%
	2018	69%	68%	77%	-	-	-	-	-	75%	75%	-	45%	75%	61%
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	*	*	-	90%	*	83%
	2018	69%	69%	74%	-	-	-	-	-	50%	50%	-	40%	50%	45%
All Grades Mathematics	2019	70%	68%	84%	-	-	-	-	-	*	*	-	80%	*	67%
	2018	70%	68%	80%	-	-	-	-	-	100%	100%	-	50%	100%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	57%	-	-	-	-	-	*	*	-	*	*	60%
	2018	38%	34%	54%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	38%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	42%	63%	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HARVARD EL
 Campus Number: 101912169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

509
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	92%	98%	100%	98%	98%	*	100%	-	100%	100%	97%	87%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	1%	*	0%	-	0%	0%	2%	8%
Other Exclusions	1%	3%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	5%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	97%	100%	*	100%	-	100%	88%	99%	100%
Included in Accountability	94%	93%	99%	100%	97%	100%	*	100%	-	100%	88%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	3%	0%	*	0%	-	0%	12%	1%	0%
Absent	1%	1%	1%	0%	3%	0%	*	0%	-	0%	12%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HARVARD EL
 Campus Number: 101912169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

510
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.9%	98.0%	97.7%	97.9%	*	98.4%	*	98.1%	97.3%	97.5%	96.6%
2016-17	95.7%	95.5%	97.6%	97.1%	97.5%	97.7%	*	97.7%	-	97.3%	97.9%	97.4%	98.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

511
Total Students: 656
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARVARD EL
 Campus Number: 101912169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

512
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: HARVARD EL
 Campus Number: 101912169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

513
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

514
Total Students: 656
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARVARD EL
 Campus Number: 101912169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

515
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARVARD EL
 Campus Number: 101912169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

516
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARVARD EL
 Campus Number: 101912169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

517
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

518
Total Students: 656
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	656	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	4	0.6%	0.1%	0.3%
Pre-Kindergarten	36	5.5%	7.1%	4.4%
Kindergarten	105	16.0%	7.5%	6.9%
Grade 1	100	15.2%	7.9%	7.1%
Grade 2	103	15.7%	7.9%	7.2%
Grade 3	105	16.0%	8.1%	7.3%
Grade 4	107	16.3%	8.3%	7.6%
Grade 5	96	14.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	25	3.8%	23.3%	12.6%
Hispanic	232	35.4%	62.0%	52.6%
White	307	46.8%	9.0%	27.4%
American Indian	3	0.5%	0.2%	0.4%
Asian	32	4.9%	4.2%	4.5%
Pacific Islander	2	0.3%	0.1%	0.2%
Two or More Races	55	8.4%	1.2%	2.4%
Economically Disadvantaged	107	16.3%	79.9%	60.6%
Non-Educationally Disadvantaged	549	83.7%	20.1%	39.4%
Section 504 Students	38	5.8%	2.9%	6.5%
English Learners (EL)	25	3.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	23	3.5%	1.9%	3.6%
At-Risk	202	30.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	35			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	22.9%	49.2%	42.4%
Students with Physical Disabilities	8	22.9%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	14	40.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	10	1.9%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: HARVARD EL
 Campus Number: 101912169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

519
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	2	0.4%		
White	6	1.1%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	0.7%	1.7%	33.3%	4.6%	6.2%
Grade 1	1.9%	4.7%	3.1%	16.7%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	12.5%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	19.2	18.9
Grade 1	19.6	18.9	18.8
Grade 2	20.5	18.3	18.7
Grade 3	20.7	18.3	18.9
Grade 4	21.0	18.4	19.2
Grade 5	19.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

520
Total Students: 656
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	43.0	93.5%	61.3%	64.1%
Teachers	39.0	84.8%	46.5%	49.8%
Professional Support	2.0	4.4%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.4%	2.4%	3.0%
Educational Aides:	3.0	6.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	21.0	45.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	5.1%	36.1%	10.6%
Hispanic	14.0	35.9%	29.7%	27.7%
White	22.0	56.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.6%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	12.8%	26.1%	23.8%
Females	34.0	87.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	33.0	84.6%	70.9%	73.6%
Masters	6.0	15.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	8.1%	7.0%
1-5 Years Experience	13.0	33.3%	32.3%	28.9%
6-10 Years Experience	9.0	23.1%	17.5%	19.0%
11-20 Years Experience	11.0	28.2%	26.9%	29.3%
Over 20 Years Experience	4.0	10.3%	15.2%	15.7%
Number of Students per Teacher	16.8	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: HARVARD EL
 Campus Number: 101912169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

521
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.3	6.3
Average Years Experience of Principals with District	9.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	9.3	10.6	11.1
Average Years Experience of Teachers with District:	7.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$50,568	\$50,369	\$50,408
6-10 Years Experience	\$54,934	\$53,128	\$52,786
11-20 Years Experience	\$57,206	\$55,304	\$56,041
Over 20 Years Experience	\$64,651	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,993	\$54,125	\$54,122
Professional Support	\$37,930	\$67,225	\$64,069
Campus Administration (School Leadership)	\$76,957	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: HARVARD EL
 Campus Number: 101912169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

522
 Total Students: 656
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	19	2.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	222	33.8%	15.8%	8.1%
Special Education	35	5.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	12.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	32.3	82.8%	64.5%	71.4%
Special Education	2.0	5.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HELMS EL**

Campus Number: **101912170**

2019 Accountability Rating: **B**

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

525
 Total Students: 473
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	79%	88%	76%	*	-	-	*	*	*	80%	*	79%	76%
		2018	77%	71%	72%	*	69%	*	-	-	-	40%	*	72%	*	68%	59%
At Meets Grade Level or Above		2019	45%	42%	48%	63%	42%	*	-	-	*	*	*	47%	*	45%	38%
		2018	43%	39%	46%	*	44%	*	-	-	-	40%	*	48%	*	34%	21%
At Masters Grade Level		2019	27%	26%	30%	25%	28%	*	-	-	*	*	*	29%	*	28%	28%
		2018	25%	22%	28%	*	29%	*	-	-	-	0%	*	29%	*	20%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	87%	100%	84%	*	-	-	*	*	*	88%	*	85%	76%
		2018	78%	74%	69%	*	65%	*	-	-	-	60%	*	72%	*	61%	48%
At Meets Grade Level or Above		2019	49%	46%	62%	63%	60%	*	-	-	*	*	*	63%	*	60%	52%
		2018	47%	44%	49%	*	47%	*	-	-	-	40%	*	52%	*	37%	28%
At Masters Grade Level		2019	25%	24%	34%	25%	34%	*	-	-	*	*	*	34%	*	34%	41%
		2018	23%	22%	28%	*	27%	*	-	-	-	0%	*	29%	*	15%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	71%	*	70%	*	-	-	-	40%	-	71%	*	69%	61%
		2018	73%	65%	78%	*	74%	100%	-	-	*	20%	*	77%	*	78%	79%
At Meets Grade Level or Above		2019	44%	39%	49%	*	45%	*	-	-	-	40%	-	50%	*	43%	25%
		2018	46%	39%	42%	*	37%	71%	-	-	*	0%	*	42%	*	40%	39%
At Masters Grade Level		2019	22%	20%	29%	*	25%	*	-	-	-	0%	-	30%	*	19%	14%
		2018	24%	21%	18%	*	14%	43%	-	-	*	0%	*	18%	*	20%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	78%	*	77%	*	-	-	-	60%	-	79%	*	79%	64%
		2018	78%	76%	76%	*	72%	100%	-	-	*	20%	*	75%	*	74%	75%
At Meets Grade Level or Above		2019	48%	45%	51%	*	49%	*	-	-	-	20%	-	54%	*	45%	25%
		2018	49%	48%	48%	*	44%	86%	-	-	*	20%	*	48%	*	52%	46%
At Masters Grade Level		2019	28%	27%	31%	*	28%	*	-	-	-	0%	-	32%	*	21%	7%
		2018	27%	27%	18%	*	12%	57%	-	-	*	0%	*	18%	*	16%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	69%	*	68%	*	-	-	-	60%	-	70%	*	64%	57%
		2018	63%	57%	79%	*	79%	86%	-	-	*	20%	*	80%	*	80%	82%
At Meets Grade Level or Above		2019	35%	32%	37%	*	34%	*	-	-	-	40%	-	39%	*	33%	21%
		2018	39%	36%	40%	*	40%	29%	-	-	*	0%	*	42%	*	44%	54%
At Masters Grade Level		2019	11%	10%	12%	*	8%	*	-	-	-	0%	-	13%	*	7%	7%
		2018	11%	11%	10%	*	9%	14%	-	-	*	0%	*	11%	*	12%	11%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	90%	*	91%	100%	-	-	*	*	*	92%	*	88%	89%
		2018	84%	77%	89%	*	89%	*	-	-	*	71%	-	90%	*	85%	83%
At Meets Grade Level or Above		2019	54%	47%	48%	*	45%	83%	-	-	*	*	*	47%	*	44%	41%
		2018	54%	47%	55%	*	57%	*	-	-	*	14%	-	55%	*	46%	52%

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

526
Total Students: 473
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	26%	23%	*	19%	50%	-	-	-	*	*	*	22%	*	21%	19%
		2018	26%	23%	20%	*	22%	*	-	-	-	*	0%	-	20%	*	15%	24%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	86%	89%	*	89%	100%	-	-	-	*	*	*	90%	*	85%	89%
		2018	91%	86%	91%	*	89%	*	-	-	-	*	75%	-	90%	*	90%	90%
At Meets Grade Level or Above		2019	58%	55%	45%	*	43%	67%	-	-	-	*	*	*	46%	*	35%	30%
		2018	58%	53%	52%	*	53%	*	-	-	-	*	25%	-	54%	*	48%	55%
At Masters Grade Level		2019	36%	36%	21%	*	17%	50%	-	-	-	*	*	*	22%	*	15%	11%
		2018	30%	29%	16%	*	17%	*	-	-	-	*	0%	-	15%	*	13%	10%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	68%	68%	*	66%	83%	-	-	-	*	*	*	69%	*	63%	56%
		2018	76%	69%	64%	*	66%	*	-	-	-	*	25%	-	65%	*	55%	69%
At Meets Grade Level or Above		2019	49%	42%	32%	*	30%	67%	-	-	-	*	*	*	32%	*	29%	26%
		2018	41%	36%	16%	*	17%	*	-	-	-	*	0%	-	15%	*	13%	7%
At Masters Grade Level		2019	24%	19%	18%	*	13%	67%	-	-	-	*	*	*	17%	*	13%	4%
		2018	17%	15%	7%	*	6%	*	-	-	-	*	0%	-	8%	*	5%	3%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	72%	79%	87%	78%	96%	-	-	-	63%	57%	100%	80%	59%	77%	71%
		2018	77%	70%	77%	90%	75%	89%	-	-	-	92%	44%	88%	78%	67%	74%	73%
At Meets Grade Level or Above		2019	50%	44%	47%	65%	44%	79%	-	-	-	25%	26%	40%	47%	32%	42%	32%
		2018	48%	42%	43%	50%	42%	57%	-	-	-	33%	17%	25%	44%	25%	40%	38%
At Masters Grade Level		2019	24%	21%	25%	35%	21%	64%	-	-	-	13%	3%	20%	25%	18%	20%	17%
		2018	22%	19%	18%	25%	17%	32%	-	-	-	0%	0%	0%	19%	8%	15%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	69%	80%	85%	79%	100%	-	-	-	*	46%	*	81%	63%	79%	75%
		2018	74%	66%	79%	100%	77%	92%	-	-	-	*	47%	*	79%	78%	77%	73%
At Meets Grade Level or Above		2019	48%	42%	48%	69%	44%	90%	-	-	-	*	31%	*	48%	50%	44%	35%
		2018	46%	40%	47%	50%	45%	69%	-	-	-	*	18%	*	48%	33%	40%	37%
At Masters Grade Level		2019	21%	19%	27%	38%	24%	60%	-	-	-	*	8%	*	27%	25%	23%	20%
		2018	19%	18%	22%	25%	22%	31%	-	-	-	*	0%	*	22%	11%	18%	19%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	77%	85%	92%	83%	100%	-	-	-	*	69%	*	86%	63%	83%	76%
		2018	81%	76%	78%	100%	75%	100%	-	-	-	*	56%	*	79%	67%	75%	71%
At Meets Grade Level or Above		2019	52%	47%	53%	62%	51%	80%	-	-	-	*	23%	*	54%	25%	47%	36%
		2018	50%	45%	49%	63%	48%	69%	-	-	-	*	28%	*	51%	22%	46%	43%
At Masters Grade Level		2019	26%	25%	29%	31%	26%	70%	-	-	-	*	0%	*	29%	13%	23%	20%
		2018	24%	23%	21%	25%	19%	46%	-	-	-	*	0%	*	21%	11%	15%	12%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	64%	69%	*	68%	*	-	-	-	-	60%	-	70%	*	64%	57%
		2018	66%	59%	79%	*	79%	86%	-	-	-	*	20%	*	80%	*	80%	82%
At Meets Grade Level or Above		2019	38%	36%	37%	*	34%	*	-	-	-	-	40%	-	39%	*	33%	21%
		2018	41%	36%	40%	*	40%	29%	-	-	-	*	0%	*	42%	*	44%	54%
At Masters Grade Level		2019	14%	14%	12%	*	8%	*	-	-	-	-	0%	-	13%	*	7%	7%
		2018	13%	12%	10%	*	9%	14%	-	-	-	*	0%	*	11%	*	12%	11%

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

527
 Total Students: 473
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	68%	*	66%	83%	-	-	-	*	*	*	69%	*	63%	56%
	2018	80%	72%	64%	*	66%	*	-	-	-	*	25%	-	65%	*	55%	69%
At Meets Grade Level or Above	2019	54%	45%	32%	*	30%	67%	-	-	-	*	*	*	32%	*	29%	26%
	2018	51%	41%	16%	*	17%	*	-	-	-	*	0%	-	15%	*	13%	7%
At Masters Grade Level	2019	25%	19%	18%	*	13%	67%	-	-	-	*	*	*	17%	*	13%	4%
	2018	23%	18%	7%	*	6%	*	-	-	-	*	0%	-	8%	*	5%	3%

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

528
 Total Students: 473
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	59	*	58	*	-	-	-	-	*	-	59	*	60	63
	2018	63	63	57	*	55	50	-	-	-	*	*	*	58	*	54	48
Grade 4 Mathematics	2019	65	64	74	*	75	*	-	-	-	-	60	-	72	*	70	59
	2018	65	67	61	*	57	86	-	-	-	*	*	*	60	*	58	67
Grade 5 ELA/Reading	2019	81	82	74	*	78	*	-	-	-	*	*	*	76	*	80	85
	2018	80	81	87	*	93	*	-	-	-	*	*	-	85	*	85	100
Grade 5 Mathematics	2019	83	81	76	*	78	58	-	-	-	*	*	*	76	*	74	70
	2018	81	79	80	*	82	*	-	-	-	*	81	-	81	*	79	74
All Grades Both Subjects	2019	69	68	71	65	73	73	-	-	-	*	75	*	71	71	71	67
	2018	69	68	69	81	68	73	-	-	-	69	63	*	68	82	66	68
All Grades ELA/Reading	2019	68	68	66	70	67	80	-	-	-	*	80	*	67	58	69	71
	2018	69	69	68	*	68	56	-	-	-	*	75	*	67	80	64	64
All Grades Mathematics	2019	70	68	75	60	76	69	-	-	-	*	72	*	74	83	72	65
	2018	70	68	70	*	68	86	-	-	-	*	54	*	69	83	67	71

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

529
 Total Students: 473
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	29%	-	29%	-	-	-	-	-	*	32%	31%
	2018	38%	34%	64%	*	64%	*	-	-	-	*	*	58%	67%
Mathematics	2019	45%	41%	45%	-	45%	-	-	-	-	-	*	50%	41%
	2018	47%	42%	52%	*	39%	*	-	-	-	*	*	47%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	87%	*	89%	83%	-	-	-	*	*	83%	83%
Students Requiring Accelerated Instruction														
	2019	22%	30%	13%	*	11%	17%	-	-	-	*	*	17%	17%
STAAR Cumulative Met Standard														
	2019	86%	80%	90%	*	91%	100%	-	-	-	*	*	88%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	85%	*	85%	100%	-	-	-	*	*	81%	83%
Students Requiring Accelerated Instruction														
	2019	17%	22%	15%	*	15%	0%	-	-	-	*	*	19%	17%
STAAR Cumulative Met Standard														
	2019	90%	85%	89%	*	89%	100%	-	-	-	*	*	85%	88%

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

530
 Total Students: 473
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	79%	69%	-	-	69%	-	-	-	-	67%	69%	69%
	2018	77%	70%	77%	74%	-	-	74%	-	-	-	-	50%	74%	72%
At Meets Grade Level or Above	2019	50%	44%	47%	33%	-	-	33%	-	-	-	-	17%	33%	32%
	2018	48%	42%	43%	39%	-	-	39%	-	-	-	-	8%	39%	37%
At Masters Grade Level	2019	24%	21%	25%	18%	-	-	18%	-	-	-	-	0%	18%	18%
	2018	22%	19%	18%	14%	-	-	14%	-	-	-	-	0%	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	80%	74%	-	-	74%	-	-	-	-	*	74%	74%
	2018	74%	66%	79%	73%	-	-	73%	-	-	-	-	*	73%	72%
At Meets Grade Level or Above	2019	48%	42%	48%	36%	-	-	36%	-	-	-	-	*	36%	35%
	2018	46%	40%	47%	39%	-	-	39%	-	-	-	-	*	39%	37%
At Masters Grade Level	2019	21%	19%	27%	22%	-	-	22%	-	-	-	-	*	22%	21%
	2018	19%	18%	22%	19%	-	-	19%	-	-	-	-	*	19%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	85%	74%	-	-	74%	-	-	-	-	*	74%	75%
	2018	81%	76%	78%	69%	-	-	69%	-	-	-	-	*	69%	70%
At Meets Grade Level or Above	2019	52%	47%	53%	36%	-	-	36%	-	-	-	-	*	36%	36%
	2018	50%	45%	49%	41%	-	-	41%	-	-	-	-	*	41%	41%
At Masters Grade Level	2019	26%	25%	29%	22%	-	-	22%	-	-	-	-	*	22%	21%
	2018	24%	23%	21%	13%	-	-	13%	-	-	-	-	*	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	69%	56%	-	-	56%	-	-	-	-	-	56%	56%
	2018	66%	59%	79%	96%	-	-	96%	-	-	-	-	*	96%	88%
At Meets Grade Level or Above	2019	38%	36%	37%	19%	-	-	19%	-	-	-	-	-	19%	19%
	2018	41%	36%	40%	65%	-	-	65%	-	-	-	-	*	65%	60%
At Masters Grade Level	2019	14%	14%	12%	7%	-	-	7%	-	-	-	-	-	7%	7%
	2018	13%	12%	10%	13%	-	-	13%	-	-	-	-	*	13%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	68%	50%	-	-	50%	-	-	-	-	*	50%	50%
	2018	80%	72%	64%	67%	-	-	67%	-	-	-	-	*	67%	65%
At Meets Grade Level or Above	2019	54%	45%	32%	27%	-	-	27%	-	-	-	-	*	27%	25%
	2018	51%	41%	16%	4%	-	-	4%	-	-	-	-	*	4%	4%
At Masters Grade Level	2019	25%	19%	18%	5%	-	-	5%	-	-	-	-	*	5%	4%
	2018	23%	18%	7%	0%	-	-	0%	-	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	66%	-	-	66%	-	-	-	-	*	66%	67%
	2018	69%	68%	69%	69%	-	-	69%	-	-	-	-	83%	69%	70%
All Grades ELA/Reading	2019	68%	68%	66%	67%	-	-	67%	-	-	-	-	*	67%	69%
	2018	69%	69%	68%	65%	-	-	65%	-	-	-	-	*	65%	68%
All Grades Mathematics	2019	70%	68%	75%	66%	-	-	66%	-	-	-	-	*	66%	67%
	2018	70%	68%	70%	71%	-	-	71%	-	-	-	-	*	71%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	29%	33%	-	-	33%	-	-	-	-	*	33%	31%
	2018	38%	34%	64%	*	-	-	*	-	-	-	-	*	*	67%
Mathematics	2019	45%	41%	45%	38%	-	-	38%	-	-	-	-	*	38%	41%
	2018	47%	42%	52%	*	-	-	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

531
 Total Students: 473
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	100%	100%	99%	100%
Included in Accountability	94%	92%	98%	100%	98%	100%	-	-	-	100%	100%	98%	98%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	0%	-	-	-	0%	0%	1%	2%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	0%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	91%	98%	100%	-	-	-	100%	100%	99%	100%
Included in Accountability	94%	93%	97%	91%	97%	100%	-	-	-	100%	100%	98%	99%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	-	-	0%	0%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	2%	9%	2%	0%	-	-	-	0%	0%	1%	0%
Absent	1%	1%	2%	9%	2%	0%	-	-	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

532
 Total Students: 473
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.0%	95.9%	97.2%	96.8%	*	-	-	97.0%	96.6%	96.9%	97.3%
2016-17	95.7%	95.5%	96.8%	95.4%	96.9%	96.0%	*	*	-	96.8%	95.3%	96.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

533
Total Students: 473
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

534
 Total Students: 473
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

535
 Total Students: 473
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

536
Total Students: 473
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

537
Total Students: 473
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

538
 Total Students: 473
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

539
 Total Students: 473
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

540
Total Students: 473
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	473	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	66	14.0%	7.1%	4.4%
Kindergarten	78	16.5%	7.5%	6.9%
Grade 1	82	17.3%	7.9%	7.1%
Grade 2	57	12.1%	7.9%	7.2%
Grade 3	64	13.5%	8.1%	7.3%
Grade 4	62	13.1%	8.3%	7.6%
Grade 5	64	13.5%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	44	9.3%	23.3%	12.6%
Hispanic	369	78.0%	62.0%	52.6%
White	46	9.7%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.6%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	11	2.3%	1.2%	2.4%
Economically Disadvantaged	332	70.2%	79.9%	60.6%
Non-Educationally Disadvantaged	141	29.8%	20.1%	39.4%
Section 504 Students	3	0.6%	2.9%	6.5%
English Learners (EL)	201	42.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	0.8%	1.9%	3.6%
At-Risk	355	75.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	21			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	28.6%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	7	33.3%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	21	6.2%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

541
 Total Students: 473
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	1.5%		
Hispanic	10	2.9%		
White	5	1.5%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	4.2%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.4%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	16.7%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	19.2	18.9
Grade 1	12.2	18.9	18.8
Grade 2	11.8	18.3	18.7
Grade 3	11.7	18.3	18.9
Grade 4	11.5	18.4	19.2
Grade 5	13.9	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

542
Total Students: 473
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.9	100.0%	100.0%	100.0%
Professional Staff:	34.0	87.3%	61.3%	64.1%
Teachers	29.0	74.5%	46.5%	49.8%
Professional Support	4.0	10.2%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.6%	2.4%	3.0%
Educational Aides:	4.9	12.7%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	32.9	84.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	3.4%	36.1%	10.6%
Hispanic	23.0	79.3%	29.7%	27.7%
White	4.0	13.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.5%	1.4%	1.1%
Males	3.0	10.3%	26.1%	23.8%
Females	26.0	89.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	4.6%	1.4%
Bachelors	21.0	72.4%	70.9%	73.6%
Masters	7.0	24.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	9.0	31.0%	32.3%	28.9%
6-10 Years Experience	7.0	24.1%	17.5%	19.0%
11-20 Years Experience	9.0	31.0%	26.9%	29.3%
Over 20 Years Experience	4.0	13.8%	15.2%	15.7%
Number of Students per Teacher	16.3	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

543
 Total Students: 473
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	11.8	10.6	11.1
Average Years Experience of Teachers with District:	10.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$43,913	\$50,369	\$50,408
6-10 Years Experience	\$54,995	\$53,128	\$52,786
11-20 Years Experience	\$46,026	\$55,304	\$56,041
Over 20 Years Experience	\$42,782	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$47,088	\$54,125	\$54,122
Professional Support	\$62,774	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

544
 Total Students: 473
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	456	96.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	68	14.4%	15.8%	8.1%
Special Education	21	4.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.1	48.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	13.1	45.2%	64.5%	71.4%
Special Education	1.7	6.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HENDERSON J EL**

Campus Number: **101912171**

2019 Accountability Rating: **B**

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

547
 Total Students: 783
 Grade Span: PK - 05
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		(Current	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current	
										Races	(Current)	(Former)	Enrolled	ously	Disadv	& Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	74%	*	73%	*	-	-	-	-	*	*	73%	83%	74%	70%
	2018	77%	71%	70%	*	71%	*	-	-	-	-	38%	*	71%	67%	67%	73%
At Meets Grade Level or Above	2019	45%	42%	43%	*	43%	*	-	-	-	-	*	*	43%	50%	42%	42%
	2018	43%	39%	37%	*	38%	*	-	-	-	-	13%	*	38%	28%	33%	42%
At Masters Grade Level	2019	27%	26%	21%	*	21%	*	-	-	-	-	*	*	20%	33%	20%	20%
	2018	25%	22%	18%	*	19%	*	-	-	-	-	0%	*	21%	6%	18%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	80%	*	79%	*	-	-	-	-	*	*	80%	75%	79%	77%
	2018	78%	74%	71%	*	72%	*	-	-	-	-	38%	*	74%	56%	70%	77%
At Meets Grade Level or Above	2019	49%	46%	44%	*	45%	*	-	-	-	-	*	*	45%	42%	43%	41%
	2018	47%	44%	38%	*	40%	*	-	-	-	-	0%	*	40%	33%	37%	47%
At Masters Grade Level	2019	25%	24%	19%	*	21%	*	-	-	-	-	*	*	20%	17%	18%	18%
	2018	23%	22%	16%	*	17%	*	-	-	-	-	0%	*	16%	17%	17%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	73%	*	72%	*	-	-	-	-	30%	*	71%	80%	72%	73%
	2018	73%	65%	77%	-	77%	*	-	-	-	-	22%	*	77%	76%	75%	74%
At Meets Grade Level or Above	2019	44%	39%	41%	*	42%	*	-	-	-	-	10%	*	39%	50%	42%	44%
	2018	46%	39%	46%	-	46%	*	-	-	-	-	0%	*	45%	53%	46%	47%
At Masters Grade Level	2019	22%	20%	19%	*	20%	*	-	-	-	-	0%	*	19%	20%	20%	21%
	2018	24%	21%	15%	-	15%	*	-	-	-	-	0%	*	15%	18%	16%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	78%	*	79%	*	-	-	-	-	40%	*	77%	80%	77%	79%
	2018	78%	76%	76%	-	76%	*	-	-	-	-	11%	*	76%	76%	74%	77%
At Meets Grade Level or Above	2019	48%	45%	42%	*	44%	*	-	-	-	-	0%	*	42%	45%	42%	44%
	2018	49%	48%	47%	-	46%	*	-	-	-	-	0%	*	45%	59%	46%	49%
At Masters Grade Level	2019	28%	27%	20%	*	21%	*	-	-	-	-	0%	*	16%	35%	20%	22%
	2018	27%	27%	23%	-	22%	*	-	-	-	-	0%	*	26%	6%	24%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	73%	*	73%	*	-	-	-	-	20%	*	71%	80%	72%	75%
	2018	63%	57%	73%	-	73%	*	-	-	-	-	0%	*	72%	82%	71%	74%
At Meets Grade Level or Above	2019	35%	32%	53%	*	54%	*	-	-	-	-	0%	*	51%	60%	52%	62%
	2018	39%	36%	45%	-	46%	*	-	-	-	-	0%	*	44%	53%	43%	52%
At Masters Grade Level	2019	11%	10%	21%	*	22%	*	-	-	-	-	0%	*	22%	20%	22%	29%
	2018	11%	11%	19%	-	19%	*	-	-	-	-	0%	*	20%	12%	17%	23%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	78%	-	78%	-	-	-	-	-	9%	*	81%	62%	78%	76%
	2018	84%	77%	72%	-	72%	*	-	-	-	-	13%	*	74%	57%	72%	77%
At Meets Grade Level or Above	2019	54%	47%	44%	-	44%	-	-	-	-	-	0%	*	46%	31%	43%	47%
	2018	54%	47%	37%	-	37%	*	-	-	-	-	0%	*	38%	29%	34%	37%

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

548
Total Students: 783
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	24%	-	24%	-	-	-	-	-	0%	*	25%	15%	22%	23%
	2018	26%	23%	15%	-	15%	*	-	-	-	-	0%	*	16%	7%	14%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	93%	-	93%	-	-	-	-	-	55%	*	94%	92%	94%	94%
	2018	91%	86%	88%	-	88%	*	-	-	-	-	50%	*	91%	71%	87%	92%
At Meets Grade Level or Above	2019	58%	55%	59%	-	59%	-	-	-	-	-	9%	*	61%	46%	59%	67%
	2018	58%	53%	57%	-	58%	*	-	-	-	-	25%	*	60%	36%	56%	66%
At Masters Grade Level	2019	36%	36%	42%	-	42%	-	-	-	-	-	0%	*	42%	38%	40%	46%
	2018	30%	29%	35%	-	35%	*	-	-	-	-	13%	*	38%	14%	33%	44%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	71%	-	71%	-	-	-	-	-	9%	*	73%	58%	72%	71%
	2018	76%	69%	79%	-	78%	*	-	-	-	-	50%	*	81%	64%	77%	82%
At Meets Grade Level or Above	2019	49%	42%	45%	-	45%	-	-	-	-	-	0%	*	46%	33%	44%	47%
	2018	41%	36%	38%	-	37%	*	-	-	-	-	13%	*	40%	21%	35%	42%
At Masters Grade Level	2019	24%	19%	21%	-	21%	-	-	-	-	-	0%	*	24%	0%	21%	26%
	2018	17%	15%	15%	-	15%	*	-	-	-	-	0%	*	16%	7%	15%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	78%	70%	77%	100%	-	-	-	-	28%	75%	78%	77%	77%	77%
	2018	77%	70%	76%	*	76%	75%	-	-	-	-	27%	65%	77%	69%	74%	78%
At Meets Grade Level or Above	2019	50%	44%	47%	10%	47%	45%	-	-	-	-	4%	17%	47%	46%	46%	49%
	2018	48%	42%	43%	*	43%	38%	-	-	-	-	6%	25%	44%	40%	41%	48%
At Masters Grade Level	2019	24%	21%	23%	0%	24%	9%	-	-	-	-	0%	0%	24%	23%	23%	25%
	2018	22%	19%	20%	*	20%	13%	-	-	-	-	1%	10%	21%	11%	19%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	75%	*	74%	100%	-	-	-	-	22%	60%	75%	76%	75%	73%
	2018	74%	66%	73%	*	73%	*	-	-	-	-	24%	63%	74%	67%	72%	75%
At Meets Grade Level or Above	2019	48%	42%	43%	*	43%	60%	-	-	-	-	9%	0%	43%	44%	43%	44%
	2018	46%	40%	40%	*	40%	*	-	-	-	-	4%	13%	40%	37%	38%	42%
At Masters Grade Level	2019	21%	19%	21%	*	22%	20%	-	-	-	-	0%	0%	21%	22%	20%	21%
	2018	19%	18%	16%	*	16%	*	-	-	-	-	0%	0%	17%	10%	16%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	84%	*	84%	100%	-	-	-	-	48%	80%	84%	82%	84%	83%
	2018	81%	76%	79%	*	79%	*	-	-	-	-	32%	75%	81%	67%	77%	82%
At Meets Grade Level or Above	2019	52%	47%	49%	*	50%	40%	-	-	-	-	4%	20%	49%	44%	48%	50%
	2018	50%	45%	48%	*	48%	*	-	-	-	-	8%	38%	49%	43%	47%	54%
At Masters Grade Level	2019	26%	25%	27%	*	28%	0%	-	-	-	-	0%	0%	26%	31%	26%	28%
	2018	24%	23%	25%	*	25%	*	-	-	-	-	4%	25%	27%	12%	25%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	73%	*	73%	*	-	-	-	-	20%	*	71%	80%	72%	75%
	2018	66%	59%	73%	-	73%	*	-	-	-	-	0%	*	72%	82%	71%	74%
At Meets Grade Level or Above	2019	38%	36%	53%	*	54%	*	-	-	-	-	0%	*	51%	60%	52%	62%
	2018	41%	36%	45%	-	46%	*	-	-	-	-	0%	*	44%	53%	43%	52%
At Masters Grade Level	2019	14%	14%	21%	*	22%	*	-	-	-	-	0%	*	22%	20%	22%	29%
	2018	13%	12%	19%	-	19%	*	-	-	-	-	0%	*	20%	12%	17%	23%

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

549
 Total Students: 783
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	71%	-	71%	-	-	-	-	-	9%	*	73%	58%	72%	71%
	2018	80%	72%	79%	-	78%	*	-	-	-	-	50%	*	81%	64%	77%	82%
At Meets Grade Level or Above	2019	54%	45%	45%	-	45%	-	-	-	-	-	0%	*	46%	33%	44%	47%
	2018	51%	41%	38%	-	37%	*	-	-	-	-	13%	*	40%	21%	35%	42%
At Masters Grade Level	2019	25%	19%	21%	-	21%	-	-	-	-	-	0%	*	24%	0%	21%	26%
	2018	23%	18%	15%	-	15%	*	-	-	-	-	0%	*	16%	7%	15%	20%

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

550
Total Students: 783
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	66	*	65	*	-	-	-	-	45	-	64	74	66	58
	2018	63	63	57	-	57	*	-	-	-	-	56	*	56	67	58	54
Grade 4 Mathematics	2019	65	64	63	*	64	*	-	-	-	-	45	*	60	76	63	60
	2018	65	67	64	-	63	*	-	-	-	-	22	*	67	43	63	66
Grade 5 ELA/Reading	2019	81	82	79	-	79	-	-	-	-	-	*	-	78	82	77	67
	2018	80	81	87	-	86	*	-	-	-	-	57	*	84	100	85	92
Grade 5 Mathematics	2019	83	81	90	-	90	-	-	-	-	-	82	*	89	100	90	88
	2018	81	79	84	-	84	*	-	-	-	-	100	*	84	88	83	84
All Grades Both Subjects	2019	69	68	74	*	75	*	-	-	-	-	63	*	73	82	74	70
	2018	69	68	71	-	70	*	-	-	-	-	56	69	71	71	70	69
All Grades ELA/Reading	2019	68	68	70	*	70	*	-	-	-	-	61	-	68	77	70	59
	2018	69	69	67	-	66	*	-	-	-	-	56	*	64	79	66	60
All Grades Mathematics	2019	70	68	77	*	78	*	-	-	-	-	64	*	76	86	77	75
	2018	70	68	74	-	74	*	-	-	-	-	56	*	75	64	73	75

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

551
 Total Students: 783
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	39%	*	36%	*	-	-	-	-	10%	40%	31%
	2018	38%	34%	36%	-	36%	-	-	-	-	-	*	36%	35%
Mathematics	2019	45%	41%	50%	*	50%	*	-	-	-	-	42%	51%	38%
	2018	47%	42%	47%	-	46%	*	-	-	-	-	*	44%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	63%	-	63%	-	-	-	-	-	9%	62%	57%
Students Requiring Accelerated Instruction														
	2019	22%	30%	37%	-	37%	-	-	-	-	-	91%	38%	43%
STAAR Cumulative Met Standard														
	2019	86%	80%	73%	-	73%	-	-	-	-	-	9%	73%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	79%	-	79%	-	-	-	-	-	36%	79%	73%
Students Requiring Accelerated Instruction														
	2019	17%	22%	21%	-	21%	-	-	-	-	-	64%	21%	27%
STAAR Cumulative Met Standard														
	2019	90%	85%	86%	-	86%	-	-	-	-	-	55%	86%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

552
 Total Students: 783
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	78%	76%	76%	-	-	-	-	-	-	76%	76%	76%
	2018	77%	70%	76%	78%	78%	-	-	-	*	*	-	74%	78%	78%
At Meets Grade Level or Above	2019	50%	44%	47%	49%	49%	-	-	-	-	-	-	29%	49%	47%
	2018	48%	42%	43%	48%	48%	-	-	-	*	*	-	43%	48%	48%
At Masters Grade Level	2019	24%	21%	23%	26%	26%	-	-	-	-	-	-	12%	26%	25%
	2018	22%	19%	20%	24%	24%	-	-	-	*	*	-	23%	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	75%	72%	72%	-	-	-	-	-	-	71%	72%	72%
	2018	74%	66%	73%	76%	76%	-	-	-	*	*	-	65%	76%	75%
At Meets Grade Level or Above	2019	48%	42%	43%	46%	46%	-	-	-	-	-	-	18%	46%	43%
	2018	46%	40%	40%	41%	41%	-	-	-	*	*	-	45%	41%	42%
At Masters Grade Level	2019	21%	19%	21%	22%	22%	-	-	-	-	-	-	6%	22%	20%
	2018	19%	18%	16%	18%	18%	-	-	-	*	*	-	20%	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	84%	84%	84%	-	-	-	-	-	-	76%	84%	83%
	2018	81%	76%	79%	82%	82%	-	-	-	*	*	-	75%	82%	82%
At Meets Grade Level or Above	2019	52%	47%	49%	51%	51%	-	-	-	-	-	-	29%	51%	49%
	2018	50%	45%	48%	54%	54%	-	-	-	*	*	-	55%	54%	54%
At Masters Grade Level	2019	26%	25%	27%	28%	28%	-	-	-	-	-	-	18%	28%	27%
	2018	24%	23%	25%	29%	29%	-	-	-	*	*	-	35%	29%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	73%	71%	71%	-	-	-	-	-	-	*	71%	73%
	2018	66%	59%	73%	73%	73%	-	-	-	-	-	-	83%	73%	74%
At Meets Grade Level or Above	2019	38%	36%	53%	59%	59%	-	-	-	-	-	-	*	59%	60%
	2018	41%	36%	45%	54%	54%	-	-	-	-	-	-	17%	54%	51%
At Masters Grade Level	2019	14%	14%	21%	32%	32%	-	-	-	-	-	-	*	32%	30%
	2018	13%	12%	19%	26%	26%	-	-	-	-	-	-	0%	26%	24%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	71%	69%	69%	-	-	-	-	-	-	*	69%	70%
	2018	80%	72%	79%	81%	81%	-	-	-	*	*	-	86%	81%	82%
At Meets Grade Level or Above	2019	54%	45%	45%	45%	45%	-	-	-	-	-	-	*	45%	44%
	2018	51%	41%	38%	44%	44%	-	-	-	*	*	-	29%	44%	42%
At Masters Grade Level	2019	25%	19%	21%	26%	26%	-	-	-	-	-	-	*	26%	26%
	2018	23%	18%	15%	21%	21%	-	-	-	*	*	-	14%	20%	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	74%	67%	67%	-	-	-	-	-	-	88%	67%	69%
	2018	69%	68%	71%	67%	67%	-	-	-	*	*	-	77%	68%	69%
All Grades ELA/Reading	2019	68%	68%	70%	55%	55%	-	-	-	-	-	-	75%	55%	57%
	2018	69%	69%	67%	55%	55%	-	-	-	*	*	-	81%	55%	59%
All Grades Mathematics	2019	70%	68%	77%	73%	73%	-	-	-	-	-	-	100%	73%	74%
	2018	70%	68%	74%	74%	74%	-	-	-	*	*	-	73%	75%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	39%	23%	23%	-	-	-	-	-	-	*	23%	31%
	2018	38%	34%	36%	33%	33%	-	-	-	*	*	-	*	36%	35%
Mathematics	2019	45%	41%	50%	27%	27%	-	-	-	-	-	-	*	27%	38%
	2018	47%	42%	47%	38%	38%	-	-	-	*	*	-	*	41%	38%

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

553
 Total Students: 783
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	100%	98%	79%	-	-	-	-	84%	98%	98%
Included in Accountability	94%	92%	79%	67%	79%	79%	-	-	-	-	77%	79%	74%
Not Included in Accountability													
Mobile	4%	5%	11%	33%	10%	0%	-	-	-	-	0%	11%	11%
Other Exclusions	1%	3%	8%	0%	8%	0%	-	-	-	-	7%	8%	12%
Not Tested	1%	1%	2%	0%	2%	21%	-	-	-	-	16%	2%	2%
Absent	1%	1%	2%	0%	2%	21%	-	-	-	-	16%	2%	2%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	-	91%	99%	99%
Included in Accountability	94%	93%	89%	44%	89%	100%	-	-	-	-	89%	90%	91%
Not Included in Accountability													
Mobile	4%	4%	10%	56%	9%	0%	-	-	-	-	0%	9%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	1%	1%	1%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	-	9%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	-	9%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

554
Total Students: 783
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.6%	94.1%	96.7%	92.1%	*	*	-	-	96.2%	96.6%	97.6%
2016-17	95.7%	95.5%	96.6%	95.7%	96.7%	93.5%	*	*	-	-	94.8%	96.8%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

555
 Total Students: 783
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

556
 Total Students: 783
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

557
 Total Students: 783
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

558
 Total Students: 783
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

559
Total Students: 783
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

560
 Total Students: 783
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

561
 Total Students: 783
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

562
 Total Students: 783
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	783	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	89	11.4%	7.1%	4.4%
Kindergarten	93	11.9%	7.5%	6.9%
Grade 1	106	13.5%	7.9%	7.1%
Grade 2	125	16.0%	7.9%	7.2%
Grade 3	125	16.0%	8.1%	7.3%
Grade 4	116	14.8%	8.3%	7.6%
Grade 5	129	16.5%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	15	1.9%	23.3%	12.6%
Hispanic	758	96.8%	62.0%	52.6%
White	10	1.3%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	767	98.0%	79.9%	60.6%
Non-Educationally Disadvantaged	16	2.0%	20.1%	39.4%
Section 504 Students	11	1.4%	2.9%	6.5%
English Learners (EL)	499	63.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	12	1.5%	1.9%	3.6%
At-Risk	683	87.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	41.7%	49.2%	42.4%
Students with Physical Disabilities	5	13.9%	14.7%	21.9%
Students with Autism	10	27.8%	15.4%	13.7%
Students with Behavioral Disabilities	6	16.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	87	13.4%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

563
 Total Students: 783
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	7	1.1%		
Hispanic	77	11.9%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.6%	3.1%	1.8%	16.7%	4.3%	2.3%
Grade 3	3.8%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.8%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.9%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	19.2	18.9
Grade 1	20.0	18.9	18.8
Grade 2	19.9	18.3	18.7
Grade 3	21.3	18.3	18.9
Grade 4	22.0	18.4	19.2
Grade 5	23.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

564
 Total Students: 783
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.0	100.0%	100.0%	100.0%
Professional Staff:	51.0	94.5%	61.3%	64.1%
Teachers	45.8	84.9%	46.5%	49.8%
Professional Support	4.2	7.7%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.9%	2.4%	3.0%
Educational Aides:	3.0	5.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	1.0	n/a	13.0	1,097.0
Total Minority Staff:	43.0	79.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.4%	36.1%	10.6%
Hispanic	33.0	72.0%	29.7%	27.7%
White	8.8	19.3%	26.7%	58.4%
American Indian	1.0	2.2%	0.3%	0.3%
Asian	1.0	2.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	8.7%	26.1%	23.8%
Females	41.8	91.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.4%	4.6%	1.4%
Bachelors	38.8	84.7%	70.9%	73.6%
Masters	5.0	10.9%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.7%	8.1%	7.0%
1-5 Years Experience	10.0	21.8%	32.3%	28.9%
6-10 Years Experience	8.0	17.5%	17.5%	19.0%
11-20 Years Experience	15.8	34.5%	26.9%	29.3%
Over 20 Years Experience	8.0	17.5%	15.2%	15.7%
Number of Students per Teacher	17.1	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

565
 Total Students: 783
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	12.7	10.6	11.1
Average Years Experience of Teachers with District:	11.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$28,762	\$47,385	\$47,218
1-5 Years Experience	\$52,734	\$50,369	\$50,408
6-10 Years Experience	\$51,613	\$53,128	\$52,786
11-20 Years Experience	\$54,566	\$55,304	\$56,041
Over 20 Years Experience	\$67,992	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,742	\$54,125	\$54,122
Professional Support	\$64,808	\$67,225	\$64,069
Campus Administration (School Leadership)	\$110,101	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

566
 Total Students: 783
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	472	60.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	99	12.6%	15.8%	8.1%
Special Education	36	4.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	15.8	34.5%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.8	1.8%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	28.2	61.5%	64.5%	71.4%
Special Education	1.0	2.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HENDERSON N EL**

Campus Number: **101912172**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

569
Total Students: 321
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	43%	42%	*	-	-	-	*	*	-	43%	44%	43%	*
		2018	77%	71%	34%	32%	44%	*	-	-	-	*	-	34%	33%	32%	29%
At Meets Grade Level or Above		2019	45%	42%	11%	12%	*	-	-	-	*	*	-	14%	6%	11%	*
		2018	43%	39%	13%	14%	11%	*	-	-	-	*	-	13%	17%	11%	0%
At Masters Grade Level		2019	27%	26%	11%	12%	*	-	-	-	*	*	-	14%	6%	11%	*
		2018	25%	22%	5%	7%	0%	*	-	-	-	*	-	6%	0%	5%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	57%	55%	*	-	-	-	*	*	-	62%	50%	57%	*
		2018	78%	74%	58%	57%	56%	*	-	-	-	*	-	59%	50%	57%	86%
At Meets Grade Level or Above		2019	49%	46%	22%	24%	*	-	-	-	*	*	-	29%	13%	22%	*
		2018	47%	44%	21%	21%	22%	*	-	-	-	*	-	22%	17%	19%	14%
At Masters Grade Level		2019	25%	24%	8%	9%	*	-	-	-	*	*	-	10%	6%	8%	*
		2018	23%	22%	8%	11%	0%	*	-	-	-	*	-	9%	0%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	46%	48%	40%	*	-	-	-	20%	-	53%	29%	46%	33%
		2018	73%	65%	33%	21%	80%	-	-	-	-	0%	*	37%	20%	26%	80%
At Meets Grade Level or Above		2019	44%	39%	20%	23%	0%	*	-	-	-	0%	-	19%	21%	20%	0%
		2018	46%	39%	13%	11%	20%	-	-	-	-	0%	*	16%	0%	11%	20%
At Masters Grade Level		2019	22%	20%	2%	3%	0%	*	-	-	-	0%	-	3%	0%	2%	0%
		2018	24%	21%	4%	5%	0%	-	-	-	-	0%	*	5%	0%	5%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	63%	60%	80%	*	-	-	-	40%	-	69%	50%	63%	100%
		2018	78%	76%	75%	68%	100%	-	-	-	-	0%	*	84%	40%	68%	100%
At Meets Grade Level or Above		2019	48%	45%	39%	38%	40%	*	-	-	-	0%	-	44%	29%	39%	50%
		2018	49%	48%	50%	37%	100%	-	-	-	-	0%	*	58%	20%	42%	100%
At Masters Grade Level		2019	28%	27%	20%	20%	0%	*	-	-	-	0%	-	25%	7%	20%	17%
		2018	27%	27%	38%	21%	100%	-	-	-	-	0%	*	42%	20%	32%	100%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	26%	28%	20%	*	-	-	-	0%	-	31%	14%	26%	17%
		2018	63%	57%	29%	21%	60%	-	-	-	-	0%	*	32%	20%	26%	80%
At Meets Grade Level or Above		2019	35%	32%	4%	5%	0%	*	-	-	-	0%	-	6%	0%	4%	0%
		2018	39%	36%	13%	11%	20%	-	-	-	-	0%	*	16%	0%	11%	40%
At Masters Grade Level		2019	11%	10%	0%	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
		2018	11%	11%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	89%	86%	100%	-	-	-	-	67%	-	89%	89%	89%	*
		2018	84%	77%	63%	58%	83%	-	-	-	-	0%	-	67%	55%	62%	*
At Meets Grade Level or Above		2019	54%	47%	44%	45%	40%	-	-	-	-	17%	-	50%	33%	44%	*
		2018	54%	47%	38%	31%	67%	-	-	-	-	0%	-	43%	27%	34%	*

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

570
Total Students: 321
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	26%	27%	20%	-	-	-	-	-	17%	-	33%	11%	26%	*
	2018	26%	23%	6%	8%	0%	-	-	-	-	-	0%	-	0%	18%	3%	*
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	86%	100%	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	*
	2018	91%	86%	94%	92%	100%	-	-	-	-	-	60%	-	100%	82%	97%	*
At Meets Grade Level or Above	2019	58%	55%	70%	64%	100%	-	-	-	-	-	17%	-	78%	56%	70%	*
	2018	58%	53%	63%	65%	50%	-	-	-	-	-	0%	-	67%	55%	66%	*
At Masters Grade Level	2019	36%	36%	48%	45%	60%	-	-	-	-	-	17%	-	50%	44%	48%	*
	2018	30%	29%	41%	38%	50%	-	-	-	-	-	0%	-	48%	27%	41%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	85%	82%	100%	-	-	-	-	-	67%	-	83%	89%	85%	*
	2018	76%	69%	75%	69%	100%	-	-	-	-	-	40%	-	71%	82%	76%	*
At Meets Grade Level or Above	2019	49%	42%	59%	50%	100%	-	-	-	-	-	17%	-	61%	56%	59%	*
	2018	41%	36%	22%	23%	17%	-	-	-	-	-	0%	-	14%	36%	21%	*
At Masters Grade Level	2019	24%	19%	26%	23%	40%	-	-	-	-	-	17%	-	28%	22%	26%	*
	2018	17%	15%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	59%	58%	72%	*	-	-	-	*	56%	-	63%	52%	59%	71%
	2018	77%	70%	58%	54%	75%	*	-	-	-	-	24%	*	59%	55%	57%	79%
At Meets Grade Level or Above	2019	50%	44%	30%	29%	39%	*	-	-	-	*	13%	-	34%	23%	30%	38%
	2018	48%	42%	29%	27%	35%	*	-	-	-	-	6%	*	29%	27%	27%	37%
At Masters Grade Level	2019	24%	21%	15%	15%	17%	*	-	-	-	*	10%	-	18%	10%	15%	21%
	2018	22%	19%	12%	12%	16%	*	-	-	-	-	0%	*	13%	10%	11%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	55%	55%	69%	*	-	-	-	*	57%	-	59%	49%	55%	67%
	2018	74%	66%	44%	38%	65%	*	-	-	-	-	8%	*	44%	41%	41%	60%
At Meets Grade Level or Above	2019	48%	42%	23%	24%	15%	*	-	-	-	*	14%	-	25%	18%	23%	17%
	2018	46%	40%	21%	19%	30%	*	-	-	-	-	8%	*	22%	18%	19%	20%
At Masters Grade Level	2019	21%	19%	11%	12%	8%	*	-	-	-	*	14%	-	14%	5%	11%	8%
	2018	19%	18%	5%	7%	0%	*	-	-	-	-	0%	*	4%	9%	5%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	70%	67%	85%	*	-	-	-	*	71%	-	75%	62%	70%	92%
	2018	81%	76%	74%	73%	80%	*	-	-	-	-	42%	*	78%	64%	73%	93%
At Meets Grade Level or Above	2019	52%	47%	41%	39%	54%	*	-	-	-	*	14%	-	48%	28%	41%	58%
	2018	50%	45%	43%	41%	50%	*	-	-	-	-	8%	*	44%	36%	40%	53%
At Masters Grade Level	2019	26%	25%	23%	22%	23%	*	-	-	-	*	7%	-	27%	15%	23%	33%
	2018	24%	23%	27%	23%	40%	*	-	-	-	-	0%	*	29%	18%	25%	47%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	26%	28%	20%	*	-	-	-	-	0%	-	31%	14%	26%	17%
	2018	66%	59%	29%	21%	60%	-	-	-	-	-	0%	*	32%	20%	26%	80%
At Meets Grade Level or Above	2019	38%	36%	4%	5%	0%	*	-	-	-	-	0%	-	6%	0%	4%	0%
	2018	41%	36%	13%	11%	20%	-	-	-	-	-	0%	*	16%	0%	11%	40%
At Masters Grade Level	2019	14%	14%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

571
 Total Students: 321
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	85%	82%	100%	-	-	-	-	-	67%	-	83%	89%	85%	*
	2018	80%	72%	75%	69%	100%	-	-	-	-	-	40%	-	71%	82%	76%	*
At Meets Grade Level or Above	2019	54%	45%	59%	50%	100%	-	-	-	-	-	17%	-	61%	56%	59%	*
	2018	51%	41%	22%	23%	17%	-	-	-	-	-	0%	-	14%	36%	21%	*
At Masters Grade Level	2019	25%	19%	26%	23%	40%	-	-	-	-	-	17%	-	28%	22%	26%	*
	2018	23%	18%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	*

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

572
 Total Students: 321
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	59	65	30	*	-	-	-	-	*	-	56	67	59	42
	2018	63	63	76	69	100	-	-	-	-	-	*	*	71	*	69	100
Grade 4 Mathematics	2019	65	64	74	73	80	*	-	-	-	-	*	-	79	63	74	100
	2018	65	67	90	88	100	-	-	-	-	-	*	*	94	*	88	100
Grade 5 ELA/Reading	2019	81	82	96	98	90	-	-	-	-	-	100	-	97	94	96	*
	2018	80	81	85	82	100	-	-	-	-	-	*	-	83	90	83	*
Grade 5 Mathematics	2019	83	81	90	93	80	-	-	-	-	-	92	-	86	100	90	*
	2018	81	79	88	88	90	-	-	-	-	-	*	-	88	90	87	*
All Grades Both Subjects	2019	69	68	77	78	70	*	-	-	-	-	85	-	77	78	77	75
	2018	69	68	85	82	98	-	-	-	-	-	56	*	84	89	83	97
All Grades ELA/Reading	2019	68	68	73	77	60	*	-	-	-	-	100	-	71	78	73	60
	2018	69	69	81	77	100	-	-	-	-	-	50	*	77	93	78	100
All Grades Mathematics	2019	70	68	80	80	80	*	-	-	-	-	70	-	82	78	80	90
	2018	70	68	89	88	95	-	-	-	-	-	63	*	91	86	87	94

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

573
 Total Students: 321
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	50%	50%	57%	*	-	-	-	-	50%	50%	33%
	2018	38%	34%	33%	29%	*	-	-	-	-	-	*	35%	*
Mathematics	2019	45%	41%	42%	41%	*	-	-	-	-	-	83%	42%	-
	2018	47%	42%	56%	53%	*	-	-	-	-	-	*	57%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	81%	77%	100%	-	-	-	-	-	50%	81%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	19%	23%	0%	-	-	-	-	-	50%	19%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	89%	86%	100%	-	-	-	-	-	67%	89%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	93%	91%	100%	-	-	-	-	-	67%	93%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	7%	9%	0%	-	-	-	-	-	33%	7%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	100%	100%	100%	-	-	-	-	-	100%	100%	*

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

574
 Total Students: 321
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	59%	-	-	-	-	-	62%	62%	-	76%	62%	71%
	2018	77%	70%	58%	-	-	-	-	-	69%	*	71%	100%	69%	79%
At Meets Grade Level or Above	2019	50%	44%	30%	-	-	-	-	-	8%	8%	-	57%	8%	38%
	2018	48%	42%	29%	-	-	-	-	-	27%	*	29%	58%	27%	37%
At Masters Grade Level	2019	24%	21%	15%	-	-	-	-	-	0%	0%	-	33%	0%	21%
	2018	22%	19%	12%	-	-	-	-	-	19%	*	21%	25%	19%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	55%	-	-	-	-	-	60%	60%	-	71%	60%	67%
	2018	74%	66%	44%	-	-	-	-	-	45%	*	50%	*	45%	60%
At Meets Grade Level or Above	2019	48%	42%	23%	-	-	-	-	-	0%	0%	-	29%	0%	17%
	2018	46%	40%	21%	-	-	-	-	-	9%	*	10%	*	9%	20%
At Masters Grade Level	2019	21%	19%	11%	-	-	-	-	-	0%	0%	-	14%	0%	8%
	2018	19%	18%	5%	-	-	-	-	-	9%	*	10%	*	9%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	70%	-	-	-	-	-	80%	80%	-	100%	80%	92%
	2018	81%	76%	74%	-	-	-	-	-	91%	*	90%	*	91%	93%
At Meets Grade Level or Above	2019	52%	47%	41%	-	-	-	-	-	20%	20%	-	86%	20%	58%
	2018	50%	45%	43%	-	-	-	-	-	45%	*	50%	*	45%	53%
At Masters Grade Level	2019	26%	25%	23%	-	-	-	-	-	0%	0%	-	57%	0%	33%
	2018	24%	23%	27%	-	-	-	-	-	36%	*	40%	*	36%	47%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	26%	-	-	-	-	-	*	*	-	*	*	17%
	2018	66%	59%	29%	-	-	-	-	-	*	-	*	*	*	80%
At Meets Grade Level or Above	2019	38%	36%	4%	-	-	-	-	-	*	*	-	*	*	0%
	2018	41%	36%	13%	-	-	-	-	-	*	-	*	*	*	40%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	85%	-	-	-	-	-	-	-	-	*	-	*
	2018	80%	72%	75%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	54%	45%	59%	-	-	-	-	-	-	-	-	*	-	*
	2018	51%	41%	22%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	25%	19%	26%	-	-	-	-	-	-	-	-	*	-	*
	2018	23%	18%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	77%	-	-	-	-	-	58%	58%	-	82%	58%	75%
	2018	69%	68%	85%	-	-	-	-	-	100%	-	100%	94%	100%	97%
All Grades ELA/Reading	2019	68%	68%	73%	-	-	-	-	-	*	*	-	79%	*	60%
	2018	69%	69%	81%	-	-	-	-	-	*	-	*	*	*	100%
All Grades Mathematics	2019	70%	68%	80%	-	-	-	-	-	*	*	-	86%	*	90%
	2018	70%	68%	89%	-	-	-	-	-	*	-	*	*	*	94%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	50%	-	-	-	-	-	*	*	-	*	*	33%
	2018	38%	34%	33%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	41%	42%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	56%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

575
 Total Students: 321
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	81%	91%	47%	*	-	-	-	*	78%	81%	53%
Not Included in Accountability													
Mobile	4%	5%	16%	9%	39%	*	-	-	-	*	22%	16%	30%
Other Exclusions	1%	3%	3%	0%	14%	*	-	-	-	*	0%	3%	17%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	76%	76%	85%	40%	-	*	-	-	71%	77%	93%
Not Included in Accountability													
Mobile	4%	4%	23%	24%	13%	60%	-	*	-	-	29%	23%	5%
Other Exclusions	1%	2%	0%	0%	2%	0%	-	*	-	-	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

576
 Total Students: 321
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.4%	95.3%	95.5%	*	*	*	-	*	95.2%	95.5%	95.9%
2016-17	95.7%	95.5%	95.6%	95.8%	95.2%	*	*	-	*	-	96.1%	95.6%	96.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

577
 Total Students: 321
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

578
 Total Students: 321
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

579
 Total Students: 321
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

580
Total Students: 321
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

581
Total Students: 321
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

582
 Total Students: 321
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

583
 Total Students: 321
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

584
Total Students: 321
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	321	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	51	15.9%	7.1%	4.4%
Kindergarten	41	12.8%	7.5%	6.9%
Grade 1	57	17.8%	7.9%	7.1%
Grade 2	44	13.7%	7.9%	7.2%
Grade 3	45	14.0%	8.1%	7.3%
Grade 4	51	15.9%	8.3%	7.6%
Grade 5	32	10.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	262	81.6%	23.3%	12.6%
Hispanic	53	16.5%	62.0%	52.6%
White	4	1.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.2%	2.4%
Economically Disadvantaged	321	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	4	1.2%	2.9%	6.5%
English Learners (EL)	36	11.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	3	0.9%	1.9%	3.6%
At-Risk	284	88.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	17			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	11	64.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	81	32.8%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

585
 Total Students: 321
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	68	27.5%		
Hispanic	9	3.6%		
White	2	0.8%		
American Indian	0	0.0%		
Asian	1	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	21.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	8.7%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	4.2%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	6.9%	1.3%	0.5%	9.1%	1.3%	0.5%
Grade 5	3.4%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	19.2	18.9
Grade 1	20.6	18.9	18.8
Grade 2	21.9	18.3	18.7
Grade 3	19.6	18.3	18.9
Grade 4	17.7	18.4	19.2
Grade 5	10.2	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

586
Total Students: 321
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.0	100.0%	100.0%	100.0%
Professional Staff:	21.0	87.6%	61.3%	64.1%
Teachers	18.8	78.5%	46.5%	49.8%
Professional Support	1.2	4.9%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	4.2%	2.4%	3.0%
Educational Aides:	3.0	12.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	22.0	91.7%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	15.8	84.1%	36.1%	10.6%
Hispanic	1.0	5.3%	29.7%	27.7%
White	2.0	10.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.0	5.3%	26.1%	23.8%
Females	17.8	94.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	14.0	74.4%	70.9%	73.6%
Masters	4.8	25.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.3%	8.1%	7.0%
1-5 Years Experience	7.0	37.2%	32.3%	28.9%
6-10 Years Experience	0.0	0.0%	17.5%	19.0%
11-20 Years Experience	6.0	31.9%	26.9%	29.3%
Over 20 Years Experience	4.8	25.6%	15.2%	15.7%
Number of Students per Teacher	17.1	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

587
 Total Students: 321
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	13.7	10.6	11.1
Average Years Experience of Teachers with District:	11.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$41,417	\$50,369	\$50,408
6-10 Years Experience	-	\$53,128	\$52,786
11-20 Years Experience	\$53,158	\$55,304	\$56,041
Over 20 Years Experience	\$69,122	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,847	\$54,125	\$54,122
Professional Support	\$71,329	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

588
 Total Students: 321
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	29	9.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	6	1.9%	15.8%	8.1%
Special Education	17	5.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	18.8	100.0%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HEROD EL**

Campus Number: **101912173**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

591
 Total Students: 818
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	74%	72%	65%	93%	*	100%	-	*	29%	*	74%	73%	62%	69%
	2018	77%	71%	83%	82%	75%	92%	-	91%	-	100%	50%	-	82%	91%	78%	78%
At Meets Grade Level or Above	2019	45%	42%	57%	55%	45%	80%	*	83%	-	*	29%	*	60%	40%	42%	44%
	2018	43%	39%	60%	50%	48%	80%	-	73%	-	100%	50%	-	58%	82%	48%	50%
At Masters Grade Level	2019	27%	26%	45%	38%	35%	80%	*	50%	-	*	14%	*	47%	33%	30%	33%
	2018	25%	22%	40%	36%	23%	60%	-	55%	-	100%	0%	-	42%	27%	26%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	82%	76%	80%	87%	*	100%	-	*	71%	*	87%	47%	72%	85%
	2018	78%	74%	79%	73%	69%	92%	-	92%	-	100%	56%	-	78%	85%	73%	76%
At Meets Grade Level or Above	2019	49%	46%	55%	52%	47%	73%	*	83%	-	*	57%	*	57%	40%	38%	54%
	2018	47%	44%	60%	50%	49%	76%	-	75%	-	100%	44%	-	60%	54%	51%	61%
At Masters Grade Level	2019	25%	24%	35%	31%	27%	53%	*	50%	-	*	14%	*	38%	13%	17%	26%
	2018	23%	22%	32%	20%	22%	44%	-	58%	-	80%	0%	-	34%	15%	19%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	76%	62%	69%	96%	-	91%	-	86%	8%	*	76%	72%	64%	78%
	2018	73%	65%	83%	78%	81%	89%	-	100%	-	*	30%	*	87%	67%	77%	71%
At Meets Grade Level or Above	2019	44%	39%	59%	44%	49%	81%	-	82%	-	86%	8%	*	59%	61%	46%	54%
	2018	46%	39%	63%	54%	56%	75%	-	100%	-	*	20%	*	67%	46%	54%	53%
At Masters Grade Level	2019	22%	20%	39%	29%	20%	63%	-	64%	-	86%	0%	*	39%	39%	22%	35%
	2018	24%	21%	40%	32%	27%	61%	-	67%	-	*	0%	*	42%	29%	31%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	77%	68%	67%	96%	-	91%	-	86%	31%	*	77%	72%	66%	76%
	2018	78%	76%	85%	92%	72%	93%	-	100%	-	*	21%	*	85%	84%	79%	73%
At Meets Grade Level or Above	2019	48%	45%	65%	53%	57%	78%	-	91%	-	86%	31%	*	65%	67%	49%	68%
	2018	49%	48%	55%	43%	42%	80%	-	100%	-	*	7%	*	55%	52%	39%	38%
At Masters Grade Level	2019	28%	27%	49%	35%	41%	67%	-	64%	-	86%	0%	*	49%	50%	33%	46%
	2018	27%	27%	36%	22%	23%	63%	-	100%	-	*	0%	*	38%	28%	24%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	74%	62%	63%	96%	-	92%	-	86%	0%	*	74%	72%	62%	68%
	2018	63%	57%	75%	73%	67%	84%	-	100%	-	*	0%	*	76%	67%	66%	67%
At Meets Grade Level or Above	2019	35%	32%	50%	41%	33%	81%	-	67%	-	71%	0%	*	53%	33%	34%	43%
	2018	39%	36%	58%	51%	44%	77%	-	100%	-	*	0%	*	61%	42%	49%	49%
At Masters Grade Level	2019	11%	10%	21%	12%	12%	33%	-	42%	-	43%	0%	*	23%	6%	9%	24%
	2018	11%	11%	24%	19%	13%	39%	-	67%	-	*	0%	*	28%	4%	21%	13%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	90%	91%	88%	90%	-	100%	-	*	63%	*	92%	83%	86%	86%
	2018	84%	77%	92%	81%	95%	100%	-	100%	-	*	22%	*	93%	85%	88%	93%
At Meets Grade Level or Above	2019	54%	47%	65%	63%	56%	77%	-	88%	-	*	13%	*	71%	35%	58%	47%
	2018	54%	47%	73%	48%	76%	83%	-	100%	-	*	0%	*	75%	54%	66%	80%

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

592
 Total Students: 818
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	44%	40%	33%	55%	-	88%	-	*	0%	*	49%	17%	39%	28%
	2018	26%	23%	46%	37%	33%	59%	-	86%	-	*	0%	*	50%	15%	34%	47%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	92%	91%	88%	97%	-	100%	-	*	63%	*	94%	83%	89%	89%
	2018	91%	86%	88%	78%	87%	97%	-	100%	-	*	30%	*	90%	73%	80%	86%
At Meets Grade Level or Above	2019	58%	55%	69%	69%	58%	81%	-	88%	-	*	25%	*	74%	43%	61%	58%
	2018	58%	53%	66%	37%	64%	86%	-	93%	-	*	10%	*	70%	40%	48%	69%
At Masters Grade Level	2019	36%	36%	43%	31%	33%	58%	-	88%	-	*	6%	*	49%	13%	36%	31%
	2018	30%	29%	42%	15%	28%	69%	-	86%	-	*	0%	*	44%	27%	26%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	77%	82%	68%	81%	-	88%	-	*	31%	*	82%	52%	68%	61%
	2018	76%	69%	85%	74%	81%	100%	-	100%	-	*	20%	*	87%	73%	74%	74%
At Meets Grade Level or Above	2019	49%	42%	49%	48%	33%	68%	-	88%	-	*	0%	*	56%	13%	39%	31%
	2018	41%	36%	62%	30%	57%	83%	-	100%	-	*	10%	*	62%	60%	51%	57%
At Masters Grade Level	2019	24%	19%	24%	18%	14%	35%	-	63%	-	*	0%	*	27%	9%	20%	14%
	2018	17%	15%	37%	15%	32%	52%	-	71%	-	*	0%	*	37%	33%	23%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	80%	76%	74%	92%	*	94%	-	92%	37%	75%	82%	70%	71%	76%
	2018	77%	70%	83%	79%	78%	93%	-	98%	-	74%	26%	100%	85%	76%	76%	77%
At Meets Grade Level or Above	2019	50%	44%	59%	53%	47%	77%	*	83%	-	79%	17%	63%	62%	41%	46%	50%
	2018	48%	42%	62%	46%	54%	80%	-	92%	-	71%	15%	100%	63%	51%	50%	56%
At Masters Grade Level	2019	24%	21%	37%	29%	27%	54%	*	63%	-	69%	3%	63%	40%	22%	26%	30%
	2018	22%	19%	37%	24%	25%	56%	-	73%	-	52%	0%	67%	39%	22%	25%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	81%	76%	75%	93%	*	96%	-	93%	36%	*	81%	77%	72%	78%
	2018	74%	66%	86%	80%	83%	94%	-	97%	-	75%	33%	*	87%	77%	81%	80%
At Meets Grade Level or Above	2019	48%	42%	61%	54%	50%	79%	*	84%	-	86%	14%	*	64%	45%	49%	48%
	2018	46%	40%	65%	51%	59%	79%	-	90%	-	75%	22%	*	66%	56%	55%	60%
At Masters Grade Level	2019	21%	19%	42%	36%	30%	63%	*	68%	-	79%	3%	*	45%	29%	31%	32%
	2018	19%	18%	42%	35%	28%	60%	-	71%	-	67%	0%	*	45%	25%	30%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	84%	79%	79%	95%	*	96%	-	93%	53%	*	86%	70%	76%	83%
	2018	81%	76%	84%	82%	76%	94%	-	97%	-	83%	33%	*	84%	81%	77%	78%
At Meets Grade Level or Above	2019	52%	47%	63%	58%	54%	78%	*	88%	-	86%	33%	*	66%	50%	50%	60%
	2018	50%	45%	60%	44%	51%	81%	-	88%	-	75%	18%	*	62%	49%	46%	55%
At Masters Grade Level	2019	26%	25%	43%	33%	34%	60%	*	68%	-	79%	6%	*	46%	25%	30%	34%
	2018	24%	23%	37%	19%	24%	60%	-	78%	-	58%	0%	*	39%	25%	23%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	74%	62%	63%	96%	-	92%	-	86%	0%	*	74%	72%	62%	68%
	2018	66%	59%	75%	73%	67%	84%	-	100%	-	*	0%	*	76%	67%	66%	67%
At Meets Grade Level or Above	2019	38%	36%	50%	41%	33%	81%	-	67%	-	71%	0%	*	53%	33%	34%	43%
	2018	41%	36%	58%	51%	44%	77%	-	100%	-	*	0%	*	61%	42%	49%	49%
At Masters Grade Level	2019	14%	14%	21%	12%	12%	33%	-	42%	-	43%	0%	*	23%	6%	9%	24%
	2018	13%	12%	24%	19%	13%	39%	-	67%	-	*	0%	*	28%	4%	21%	13%

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

593
 Total Students: 818
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	77%	82%	68%	81%	-	88%	-	*	31%	*	82%	52%	68%	61%
	2018	80%	72%	85%	74%	81%	100%	-	100%	-	*	20%	*	87%	73%	74%	74%
At Meets Grade Level or Above	2019	54%	45%	49%	48%	33%	68%	-	88%	-	*	0%	*	56%	13%	39%	31%
	2018	51%	41%	62%	30%	57%	83%	-	100%	-	*	10%	*	62%	60%	51%	57%
At Masters Grade Level	2019	25%	19%	24%	18%	14%	35%	-	63%	-	*	0%	*	27%	9%	20%	14%
	2018	23%	18%	37%	15%	32%	52%	-	71%	-	*	0%	*	37%	33%	23%	29%

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

594
 Total Students: 818
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	70	58	61	84	-	91	-	100	46	*	72	53	62	76
	2018	63	63	70	69	64	78	-	83	-	*	44	*	73	58	68	66
Grade 4 Mathematics	2019	65	64	79	70	78	83	-	86	-	100	46	*	80	66	69	84
	2018	65	67	72	71	61	89	-	100	-	*	46	*	73	70	67	63
Grade 5 ELA/Reading	2019	81	82	85	81	84	87	-	100	-	*	73	*	85	82	88	86
	2018	80	81	85	89	80	88	-	89	-	*	75	*	87	70	85	91
Grade 5 Mathematics	2019	83	81	88	86	90	83	-	100	-	*	78	*	88	90	91	94
	2018	81	79	78	77	74	83	-	89	-	*	40	*	80	67	75	72
All Grades Both Subjects	2019	69	68	80	74	79	84	-	93	-	95	63	*	82	74	77	85
	2018	69	68	76	75	69	84	-	90	-	71	50	*	78	66	73	71
All Grades ELA/Reading	2019	68	68	77	70	73	85	-	94	-	91	61	*	79	69	75	80
	2018	69	69	77	77	71	83	-	88	-	71	59	*	79	62	75	76
All Grades Mathematics	2019	70	68	84	78	84	83	-	92	-	100	64	*	84	80	80	89
	2018	70	68	75	74	67	86	-	93	-	71	43	*	76	69	71	67

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

595
 Total Students: 818
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	39%	30%	41%	56%	-	*	-	*	30%	34%	60%
	2018	38%	34%	58%	53%	65%	*	-	-	-	*	*	56%	45%
Mathematics	2019	45%	41%	33%	29%	27%	71%	-	*	-	*	24%	32%	50%
	2018	47%	42%	50%	65%	36%	*	-	-	-	*	*	51%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	83%	86%	75%	89%	-	88%	-	*	47%	77%	60%
Students Requiring Accelerated Instruction														
	2019	22%	30%	17%	14%	25%	11%	-	13%	-	*	53%	23%	40%
STAAR Cumulative Met Standard														
	2019	86%	80%	88%	91%	82%	90%	-	100%	-	*	60%	83%	72%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	87%	86%	81%	96%	-	100%	-	*	47%	83%	76%
Students Requiring Accelerated Instruction														
	2019	17%	22%	13%	14%	19%	4%	-	0%	-	*	53%	17%	24%
STAAR Cumulative Met Standard														
	2019	90%	85%	92%	91%	88%	97%	-	100%	-	*	60%	89%	88%

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

596
 Total Students: 818
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	80%	66%	-	-	66%	-	85%	65%	95%	69%	72%	71%
	2018	77%	70%	83%	68%	-	-	68%	-	66%	66%	-	60%	67%	66%
At Meets Grade Level or Above	2019	50%	44%	59%	38%	-	-	38%	-	50%	24%	62%	26%	42%	39%
	2018	48%	42%	62%	33%	-	-	33%	-	48%	48%	-	31%	38%	36%
At Masters Grade Level	2019	24%	21%	37%	20%	-	-	20%	-	28%	6%	38%	6%	22%	20%
	2018	22%	19%	37%	10%	-	-	10%	-	14%	14%	-	2%	11%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	81%	63%	-	-	63%	-	91%	83%	94%	77%	72%	73%
	2018	74%	66%	86%	71%	-	-	71%	-	64%	64%	-	67%	69%	68%
At Meets Grade Level or Above	2019	48%	42%	61%	39%	-	-	39%	-	50%	17%	63%	23%	43%	40%
	2018	46%	40%	65%	41%	-	-	41%	-	50%	50%	-	27%	44%	40%
At Masters Grade Level	2019	21%	19%	42%	17%	-	-	17%	-	36%	0%	50%	8%	24%	21%
	2018	19%	18%	42%	15%	-	-	15%	-	14%	14%	-	0%	15%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	84%	76%	-	-	76%	-	91%	83%	94%	77%	81%	80%
	2018	81%	76%	84%	67%	-	-	67%	-	78%	78%	-	65%	70%	69%
At Meets Grade Level or Above	2019	52%	47%	63%	43%	-	-	43%	-	64%	50%	69%	38%	50%	48%
	2018	50%	45%	60%	28%	-	-	28%	-	50%	50%	-	41%	35%	37%
At Masters Grade Level	2019	26%	25%	43%	26%	-	-	26%	-	32%	17%	38%	8%	28%	25%
	2018	24%	23%	37%	6%	-	-	6%	-	17%	17%	-	6%	9%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	74%	57%	-	-	57%	-	*	*	*	20%	61%	52%
	2018	66%	59%	75%	67%	-	-	67%	-	*	*	-	29%	63%	54%
At Meets Grade Level or Above	2019	38%	36%	50%	29%	-	-	29%	-	*	*	*	20%	28%	26%
	2018	41%	36%	58%	33%	-	-	33%	-	*	*	-	14%	37%	31%
At Masters Grade Level	2019	14%	14%	21%	14%	-	-	14%	-	*	*	*	0%	11%	9%
	2018	13%	12%	24%	13%	-	-	13%	-	*	*	-	0%	11%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	77%	53%	-	-	53%	-	50%	*	*	*	52%	56%
	2018	80%	72%	85%	67%	-	-	67%	-	50%	50%	-	*	59%	60%
At Meets Grade Level or Above	2019	54%	45%	49%	27%	-	-	27%	-	17%	*	*	*	24%	20%
	2018	51%	41%	62%	22%	-	-	22%	-	38%	38%	-	*	29%	30%
At Masters Grade Level	2019	25%	19%	24%	13%	-	-	13%	-	0%	*	*	*	10%	8%
	2018	23%	18%	37%	0%	-	-	0%	-	13%	13%	-	*	6%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	80%	90%	-	-	90%	-	81%	63%	100%	81%	88%	86%
	2018	69%	68%	76%	46%	-	-	46%	-	65%	65%	-	72%	52%	57%
All Grades ELA/Reading	2019	68%	68%	77%	88%	-	-	88%	-	75%	*	*	72%	83%	80%
	2018	69%	69%	77%	59%	-	-	59%	-	71%	71%	-	63%	64%	63%
All Grades Mathematics	2019	70%	68%	84%	91%	-	-	91%	-	88%	*	*	89%	91%	90%
	2018	70%	68%	75%	40%	-	-	40%	-	60%	60%	-	80%	46%	53%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	39%	40%	-	-	40%	-	80%	*	*	60%	60%	60%
	2018	38%	34%	58%	*	-	-	*	-	*	*	-	*	*	45%
Mathematics	2019	45%	41%	33%	*	-	-	*	-	*	*	*	60%	40%	50%
	2018	47%	42%	50%	*	-	-	*	-	*	*	-	*	*	38%

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

597
 Total Students: 818
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	96%	93%	99%	95%	*	100%	-	93%	95%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	3%	7%	1%	3%	*	0%	-	7%	5%	5%	4%
Other Exclusions	1%	3%	0%	0%	0%	2%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	99%	99%
Included in Accountability	94%	93%	95%	92%	96%	98%	-	100%	-	84%	93%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	4%	8%	4%	0%	-	0%	-	16%	7%	7%	5%
Other Exclusions	1%	2%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

598
Total Students: 818
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.7%	95.9%	95.3%	95.8%	*	97.7%	*	94.8%	92.6%	95.1%	96.1%
2016-17	95.7%	95.5%	96.7%	96.5%	96.5%	96.5%	*	98.7%	*	96.1%	93.6%	96.1%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

599
 Total Students: 818
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

600
 Total Students: 818
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

601
 Total Students: 818
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

602
Total Students: 818
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

603
Total Students: 818
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

604
 Total Students: 818
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

605
 Total Students: 818
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

606
Total Students: 818
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	818	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	64	7.8%	7.1%	4.4%
Kindergarten	116	14.2%	7.5%	6.9%
Grade 1	131	16.0%	7.9%	7.1%
Grade 2	123	15.0%	7.9%	7.2%
Grade 3	115	14.1%	8.1%	7.3%
Grade 4	133	16.3%	8.3%	7.6%
Grade 5	136	16.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	213	26.0%	23.3%	12.6%
Hispanic	315	38.5%	62.0%	52.6%
White	187	22.9%	9.0%	27.4%
American Indian	3	0.4%	0.2%	0.4%
Asian	79	9.7%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	21	2.6%	1.2%	2.4%
Economically Disadvantaged	414	50.6%	79.9%	60.6%
Non-Educationally Disadvantaged	404	49.4%	20.1%	39.4%
Section 504 Students	40	4.9%	2.9%	6.5%
English Learners (EL)	213	26.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	24	2.9%	1.9%	3.6%
At-Risk	406	49.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	12.5%	49.2%	42.4%
Students with Physical Disabilities	6	12.5%	14.7%	21.9%
Students with Autism	25	52.1%	15.4%	13.7%
Students with Behavioral Disabilities	11	22.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	71	10.6%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

607
 Total Students: 818
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	25	3.7%		
Hispanic	25	3.7%		
White	11	1.6%		
American Indian	1	0.1%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	7	1.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.9%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.2	19.2	18.9
Grade 1	18.3	18.9	18.8
Grade 2	17.8	18.3	18.7
Grade 3	17.0	18.3	18.9
Grade 4	21.3	18.4	19.2
Grade 5	22.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

608
 Total Students: 818
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	89.6%	61.3%	64.1%
Teachers	44.8	78.7%	46.5%	49.8%
Professional Support	4.2	7.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.5%	2.4%	3.0%
Educational Aides:	5.9	10.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	1.0	n/a	13.0	1,097.0
Total Minority Staff:	26.9	47.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.0	20.1%	36.1%	10.6%
Hispanic	10.0	22.3%	29.7%	27.7%
White	23.8	53.1%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.5%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.8	10.8%	26.1%	23.8%
Females	40.0	89.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	36.0	80.3%	70.9%	73.6%
Masters	8.8	19.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	13.0	29.0%	32.3%	28.9%
6-10 Years Experience	9.0	20.1%	17.5%	19.0%
11-20 Years Experience	16.8	37.5%	26.9%	29.3%
Over 20 Years Experience	6.0	13.4%	15.2%	15.7%
Number of Students per Teacher	18.3	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

609
 Total Students: 818
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	11.6	10.6	11.1
Average Years Experience of Teachers with District:	8.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$44,972	\$50,369	\$50,408
6-10 Years Experience	\$39,455	\$53,128	\$52,786
11-20 Years Experience	\$30,024	\$55,304	\$56,041
Over 20 Years Experience	\$43,037	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$37,995	\$54,125	\$54,122
Professional Support	\$63,391	\$67,225	\$64,069
Campus Administration (School Leadership)	\$79,175	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

610
 Total Students: 818
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	245	30.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	304	37.2%	15.8%	8.1%
Special Education	48	5.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.7	15.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	38.1	85.0%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HERRERA EL**

Campus Number: **101912286**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

613
 Total Students: 888
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	76%	*	78%	*	-	-	-	44%	*	76%	70%	76%	77%
		2018	77%	71%	77%	*	78%	*	-	-	-	57%	*	76%	92%	78%	84%
At Meets Grade Level or Above		2019	45%	42%	42%	*	43%	*	-	-	-	22%	*	43%	40%	43%	49%
		2018	43%	39%	43%	*	44%	*	-	-	-	43%	*	42%	50%	43%	53%
At Masters Grade Level		2019	27%	26%	26%	*	26%	*	-	-	-	22%	*	25%	30%	26%	31%
		2018	25%	22%	24%	*	24%	*	-	-	-	0%	*	22%	42%	25%	37%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	83%	*	83%	*	-	-	-	56%	*	82%	90%	83%	85%
		2018	78%	74%	86%	*	86%	*	-	-	-	57%	*	86%	83%	86%	90%
At Meets Grade Level or Above		2019	49%	46%	50%	*	50%	*	-	-	-	22%	*	51%	30%	50%	51%
		2018	47%	44%	51%	*	53%	*	-	-	-	57%	*	50%	67%	51%	56%
At Masters Grade Level		2019	25%	24%	26%	*	27%	*	-	-	-	22%	*	27%	20%	27%	25%
		2018	23%	22%	32%	*	32%	*	-	-	-	29%	*	31%	42%	32%	42%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	80%	60%	82%	67%	-	-	-	30%	*	79%	87%	80%	88%
		2018	73%	65%	76%	60%	78%	*	-	-	*	57%	-	79%	57%	76%	84%
At Meets Grade Level or Above		2019	44%	39%	48%	20%	50%	50%	-	-	-	30%	*	47%	60%	47%	58%
		2018	46%	39%	51%	40%	52%	*	-	-	*	57%	-	53%	36%	51%	61%
At Masters Grade Level		2019	22%	20%	26%	20%	28%	0%	-	-	-	20%	*	25%	33%	25%	33%
		2018	24%	21%	25%	20%	26%	*	-	-	*	7%	-	26%	21%	24%	34%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	77%	100%	77%	50%	-	-	-	40%	*	77%	80%	76%	82%
		2018	78%	76%	79%	80%	80%	*	-	-	*	64%	-	79%	71%	78%	78%
At Meets Grade Level or Above		2019	48%	45%	57%	40%	59%	50%	-	-	-	30%	*	54%	80%	56%	63%
		2018	49%	48%	54%	40%	55%	*	-	-	*	50%	-	57%	29%	54%	56%
At Masters Grade Level		2019	28%	27%	32%	0%	32%	50%	-	-	-	10%	*	32%	33%	32%	38%
		2018	27%	27%	24%	20%	24%	*	-	-	*	21%	-	26%	14%	24%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	77%	60%	77%	83%	-	-	-	40%	*	76%	87%	76%	83%
		2018	63%	57%	75%	80%	76%	*	-	-	*	43%	-	74%	79%	75%	84%
At Meets Grade Level or Above		2019	35%	32%	52%	40%	53%	33%	-	-	-	30%	*	50%	60%	50%	65%
		2018	39%	36%	48%	40%	49%	*	-	-	*	43%	-	50%	36%	48%	69%
At Masters Grade Level		2019	11%	10%	25%	0%	27%	17%	-	-	-	20%	*	24%	33%	25%	47%
		2018	11%	11%	17%	20%	17%	*	-	-	*	36%	-	17%	14%	16%	28%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	83%	*	85%	*	-	-	*	60%	-	82%	100%	83%	76%
		2018	84%	77%	82%	100%	81%	*	-	-	-	33%	*	81%	85%	82%	81%
At Meets Grade Level or Above		2019	54%	47%	44%	*	43%	*	-	-	*	27%	-	43%	55%	44%	41%
		2018	54%	47%	45%	100%	42%	*	-	-	-	17%	*	45%	46%	44%	40%

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

614
Total Students: 888
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	20%	*	18%	*	-	-	-	*	13%	-	21%	9%	20%	14%
	2018	26%	23%	18%	60%	15%	*	-	-	-	-	0%	*	19%	8%	17%	13%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	86%	86%	*	86%	*	-	-	-	*	73%	-	85%	91%	85%	86%
	2018	91%	86%	91%	100%	90%	*	-	-	-	-	75%	*	90%	100%	91%	93%
At Meets Grade Level or Above	2019	58%	55%	58%	*	59%	*	-	-	-	*	33%	-	58%	55%	58%	60%
	2018	58%	53%	57%	100%	56%	*	-	-	-	-	25%	*	59%	38%	57%	58%
At Masters Grade Level	2019	36%	36%	34%	*	34%	*	-	-	-	*	20%	-	34%	36%	34%	41%
	2018	30%	29%	29%	40%	29%	*	-	-	-	-	0%	*	31%	15%	29%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	72%	*	73%	*	-	-	-	*	33%	-	70%	90%	73%	70%
	2018	76%	69%	79%	100%	77%	*	-	-	-	-	25%	*	78%	85%	79%	78%
At Meets Grade Level or Above	2019	49%	42%	45%	*	46%	*	-	-	-	*	27%	-	46%	30%	45%	43%
	2018	41%	36%	44%	100%	41%	*	-	-	-	-	25%	*	42%	54%	43%	39%
At Masters Grade Level	2019	24%	19%	16%	*	15%	*	-	-	-	*	20%	-	17%	10%	16%	17%
	2018	17%	15%	15%	20%	15%	*	-	-	-	-	0%	*	14%	15%	15%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	79%	71%	80%	65%	-	-	-	*	48%	100%	78%	87%	79%	81%
	2018	77%	70%	80%	87%	81%	70%	-	-	-	*	51%	80%	80%	81%	80%	84%
At Meets Grade Level or Above	2019	50%	44%	49%	42%	50%	43%	-	-	-	*	28%	75%	49%	54%	49%	54%
	2018	48%	42%	49%	58%	49%	50%	-	-	-	*	39%	60%	50%	44%	49%	54%
At Masters Grade Level	2019	24%	21%	26%	23%	26%	24%	-	-	-	*	18%	42%	26%	27%	26%	31%
	2018	22%	19%	23%	26%	23%	25%	-	-	-	*	12%	20%	23%	21%	23%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	80%	55%	81%	64%	-	-	-	*	47%	100%	79%	86%	79%	80%
	2018	74%	66%	78%	79%	79%	63%	-	-	-	*	48%	83%	79%	77%	79%	83%
At Meets Grade Level or Above	2019	48%	42%	45%	36%	45%	50%	-	-	-	*	26%	60%	44%	53%	44%	49%
	2018	46%	40%	46%	57%	46%	50%	-	-	-	*	39%	50%	47%	44%	46%	51%
At Masters Grade Level	2019	21%	19%	24%	36%	24%	14%	-	-	-	*	18%	20%	24%	25%	24%	26%
	2018	19%	18%	22%	36%	22%	25%	-	-	-	*	3%	17%	22%	23%	22%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	82%	91%	83%	64%	-	-	-	*	59%	100%	81%	86%	82%	84%
	2018	81%	76%	85%	93%	85%	75%	-	-	-	*	67%	100%	85%	85%	85%	87%
At Meets Grade Level or Above	2019	52%	47%	55%	45%	56%	43%	-	-	-	*	29%	80%	54%	58%	55%	58%
	2018	50%	45%	54%	50%	55%	50%	-	-	-	*	42%	83%	56%	44%	54%	57%
At Masters Grade Level	2019	26%	25%	31%	18%	31%	36%	-	-	-	*	18%	40%	31%	31%	31%	35%
	2018	24%	23%	28%	21%	28%	38%	-	-	-	*	15%	33%	29%	23%	28%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	77%	60%	77%	83%	-	-	-	-	40%	*	76%	87%	76%	83%
	2018	66%	59%	75%	80%	76%	*	-	-	-	*	43%	-	74%	79%	75%	84%
At Meets Grade Level or Above	2019	38%	36%	52%	40%	53%	33%	-	-	-	-	30%	*	50%	60%	50%	65%
	2018	41%	36%	48%	40%	49%	*	-	-	-	*	43%	-	50%	36%	48%	69%
At Masters Grade Level	2019	14%	14%	25%	0%	27%	17%	-	-	-	-	20%	*	24%	33%	25%	47%
	2018	13%	12%	17%	20%	17%	*	-	-	-	*	36%	-	17%	14%	16%	28%

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

615
Total Students: 888
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	72%	*	73%	*	-	-	-	*	33%	-	70%	90%	73%	70%
	2018	80%	72%	79%	100%	77%	*	-	-	-	-	25%	*	78%	85%	79%	78%
At Meets Grade Level or Above	2019	54%	45%	45%	*	46%	*	-	-	-	*	27%	-	46%	30%	45%	43%
	2018	51%	41%	44%	100%	41%	*	-	-	-	-	25%	*	42%	54%	43%	39%
At Masters Grade Level	2019	25%	19%	16%	*	15%	*	-	-	-	*	20%	-	17%	10%	16%	17%
	2018	23%	18%	15%	20%	15%	*	-	-	-	-	0%	*	14%	15%	15%	13%

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

616
 Total Students: 888
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	70	50	72	50	-	-	-	-	70	*	69	77	69	69
	2018	63	63	74	100	74	*	-	-	-	*	67	-	75	65	75	80
Grade 4 Mathematics	2019	65	64	73	90	73	67	-	-	-	-	80	*	73	77	72	71
	2018	65	67	80	100	80	*	-	-	-	*	100	-	83	58	80	81
Grade 5 ELA/Reading	2019	81	82	80	*	77	*	-	-	-	*	92	-	80	75	80	75
	2018	80	81	85	100	84	*	-	-	-	-	86	*	85	86	85	78
Grade 5 Mathematics	2019	83	81	79	*	79	*	-	-	-	*	82	-	79	77	79	80
	2018	81	79	90	60	91	*	-	-	-	-	100	*	90	88	90	93
All Grades Both Subjects	2019	69	68	75	81	75	66	-	-	-	*	82	*	75	77	75	74
	2018	69	68	82	90	82	75	-	-	-	*	88	90	83	73	82	85
All Grades ELA/Reading	2019	68	68	73	72	74	67	-	-	-	*	83	*	73	76	73	70
	2018	69	69	78	100	78	*	-	-	-	*	74	*	79	75	78	80
All Grades Mathematics	2019	70	68	76	89	76	65	-	-	-	*	81	*	76	77	76	75
	2018	70	68	85	80	85	*	-	-	-	*	100	*	86	72	85	87

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

617
 Total Students: 888
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	46%	*	49%	*	-	-	-	*	29%	45%	55%
	2018	38%	34%	48%	*	50%	*	-	-	-	*	*	48%	57%
Mathematics	2019	45%	41%	36%	*	35%	*	-	-	-	*	31%	36%	44%
	2018	47%	42%	42%	*	43%	*	-	-	-	*	45%	40%	37%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	76%	*	76%	*	-	-	-	*	50%	76%	68%
Students Requiring Accelerated Instruction														
	2019	22%	30%	24%	*	24%	*	-	-	-	*	50%	24%	32%
STAAR Cumulative Met Standard														
	2019	86%	80%	83%	*	84%	*	-	-	-	*	50%	83%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	78%	*	78%	*	-	-	-	*	58%	78%	78%
Students Requiring Accelerated Instruction														
	2019	17%	22%	22%	*	22%	*	-	-	-	*	42%	22%	22%
STAAR Cumulative Met Standard														
	2019	90%	85%	85%	*	86%	*	-	-	-	*	67%	85%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

618
 Total Students: 888
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	79%	82%	68%	-	97%	79%	*	*	-	70%	81%	80%
	2018	77%	70%	80%	85%	75%	-	99%	81%	*	*	-	61%	85%	83%
At Meets Grade Level or Above	2019	50%	44%	49%	55%	32%	-	84%	49%	*	*	-	19%	55%	52%
	2018	48%	42%	49%	56%	31%	-	82%	52%	*	*	-	16%	56%	52%
At Masters Grade Level	2019	24%	21%	26%	31%	11%	-	51%	29%	*	*	-	5%	31%	29%
	2018	22%	19%	23%	30%	7%	-	55%	26%	*	*	-	5%	30%	28%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	80%	81%	70%	-	94%	78%	*	*	-	75%	80%	80%
	2018	74%	66%	78%	84%	70%	-	98%	82%	*	*	-	56%	84%	82%
At Meets Grade Level or Above	2019	48%	42%	45%	51%	24%	-	76%	47%	*	*	-	19%	50%	48%
	2018	46%	40%	46%	54%	33%	-	75%	51%	*	*	-	13%	54%	50%
At Masters Grade Level	2019	21%	19%	24%	27%	8%	-	30%	33%	*	*	-	6%	27%	25%
	2018	19%	18%	22%	30%	3%	-	50%	30%	*	*	-	6%	30%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	82%	83%	78%	-	100%	74%	*	*	-	94%	83%	84%
	2018	81%	76%	85%	87%	88%	-	100%	78%	*	*	-	75%	87%	86%
At Meets Grade Level or Above	2019	52%	47%	55%	58%	43%	-	94%	43%	*	*	-	31%	59%	56%
	2018	50%	45%	54%	59%	43%	-	88%	48%	*	*	-	19%	60%	56%
At Masters Grade Level	2019	26%	25%	31%	35%	19%	-	74%	17%	*	*	-	6%	35%	32%
	2018	24%	23%	28%	36%	15%	-	67%	26%	*	*	-	6%	36%	34%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	77%	92%	-	-	94%	91%	-	-	-	25%	92%	83%
	2018	66%	59%	75%	88%	-	-	100%	84%	-	-	-	*	88%	84%
At Meets Grade Level or Above	2019	38%	36%	52%	75%	-	-	88%	68%	-	-	-	0%	75%	64%
	2018	41%	36%	48%	71%	-	-	93%	63%	-	-	-	*	71%	67%
At Masters Grade Level	2019	14%	14%	25%	55%	-	-	76%	44%	-	-	-	0%	55%	47%
	2018	13%	12%	17%	29%	-	-	57%	18%	-	-	-	*	29%	27%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	72%	70%	57%	-	100%	-	-	-	-	*	70%	68%
	2018	80%	72%	79%	77%	68%	-	95%	-	*	*	-	*	77%	77%
At Meets Grade Level or Above	2019	54%	45%	45%	41%	27%	-	71%	-	-	-	-	*	41%	39%
	2018	51%	41%	44%	38%	18%	-	76%	-	*	*	-	*	37%	37%
At Masters Grade Level	2019	25%	19%	16%	11%	5%	-	24%	-	-	-	-	*	11%	11%
	2018	23%	18%	15%	13%	3%	-	33%	-	*	*	-	*	13%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	75%	72%	70%	-	85%	63%	-	-	-	80%	72%	73%
	2018	69%	68%	82%	84%	90%	-	91%	76%	*	*	-	92%	84%	85%
All Grades ELA/Reading	2019	68%	68%	73%	71%	*	-	67%	74%	-	-	-	68%	71%	71%
	2018	69%	69%	78%	81%	*	-	86%	78%	*	*	-	83%	81%	81%
All Grades Mathematics	2019	70%	68%	76%	72%	70%	-	94%	53%	-	-	-	91%	72%	74%
	2018	70%	68%	85%	85%	89%	-	93%	75%	*	*	-	100%	86%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	46%	80%	-	-	*	*	-	-	-	33%	80%	55%
	2018	38%	34%	48%	60%	*	-	-	57%	*	*	-	*	63%	57%
Mathematics	2019	45%	41%	36%	20%	*	-	-	*	-	-	-	*	20%	44%
	2018	47%	42%	42%	*	-	-	-	*	-	-	-	*	*	37%

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

619
 Total Students: 888
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	96%	91%	96%	86%	-	-	-	*	94%	96%	97%
Not Included in Accountability													
Mobile	4%	5%	4%	9%	3%	14%	-	-	-	*	6%	3%	3%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	98%	100%	99%	100%	*	-	-	*	100%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	*	-	-	*	0%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

620
 Total Students: 888
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.1%	96.1%	97.1%	97.6%	*	*	-	*	94.6%	97.1%	98.1%
2016-17	95.7%	95.5%	97.3%	96.8%	97.4%	97.3%	*	*	-	*	95.2%	97.4%	98.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

621
 Total Students: 888
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

622
 Total Students: 888
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

623
 Total Students: 888
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

624
Total Students: 888
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

625
 Total Students: 888
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

626
 Total Students: 888
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

627
 Total Students: 888
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

628
Total Students: 888
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	888	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	89	10.0%	7.1%	4.4%
Kindergarten	101	11.4%	7.5%	6.9%
Grade 1	144	16.2%	7.9%	7.1%
Grade 2	146	16.4%	7.9%	7.2%
Grade 3	147	16.6%	8.1%	7.3%
Grade 4	125	14.1%	8.3%	7.6%
Grade 5	136	15.3%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	19	2.1%	23.3%	12.6%
Hispanic	840	94.6%	62.0%	52.6%
White	27	3.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.2%	1.2%	2.4%
Economically Disadvantaged	877	98.8%	79.9%	60.6%
Non-Educationally Disadvantaged	11	1.2%	20.1%	39.4%
Section 504 Students	33	3.7%	2.9%	6.5%
English Learners (EL)	423	47.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	27	3.0%	1.9%	3.6%
At-Risk	709	79.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	49			
By Type of Primary Disability				
Students with Intellectual Disabilities	25	51.0%	49.2%	42.4%
Students with Physical Disabilities	11	22.4%	14.7%	21.9%
Students with Autism	**	**	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	31	4.4%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

629
 Total Students: 888
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.1%		
Hispanic	26	3.7%		
White	2	0.3%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	0.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.5%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.1	19.2	18.9
Grade 1	24.2	18.9	18.8
Grade 2	24.7	18.3	18.7
Grade 3	24.2	18.3	18.9
Grade 4	23.0	18.4	19.2
Grade 5	22.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

630
Total Students: 888
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	58.0	95.1%	61.3%	64.1%
Teachers	52.0	85.3%	46.5%	49.8%
Professional Support	4.0	6.6%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.3%	2.4%	3.0%
Educational Aides:	3.0	4.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	44.0	72.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	3.8%	36.1%	10.6%
Hispanic	33.0	63.5%	29.7%	27.7%
White	14.0	26.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	5.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	15.4%	26.1%	23.8%
Females	44.0	84.6%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	48.0	92.3%	70.9%	73.6%
Masters	4.0	7.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	13.5%	8.1%	7.0%
1-5 Years Experience	13.0	25.0%	32.3%	28.9%
6-10 Years Experience	13.0	25.0%	17.5%	19.0%
11-20 Years Experience	11.0	21.2%	26.9%	29.3%
Over 20 Years Experience	8.0	15.4%	15.2%	15.7%
Number of Students per Teacher	17.1	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

631
 Total Students: 888
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.3	6.3
Average Years Experience of Principals with District	10.0	6.0	5.4
Average Years Experience of Assistant Principals	8.0	5.1	5.3
Average Years Experience of Assistant Principals with District	8.0	4.7	4.7
Average Years Experience of Teachers:	9.5	10.6	11.1
Average Years Experience of Teachers with District:	6.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,778	\$47,385	\$47,218
1-5 Years Experience	\$50,666	\$50,369	\$50,408
6-10 Years Experience	\$52,721	\$53,128	\$52,786
11-20 Years Experience	\$56,953	\$55,304	\$56,041
Over 20 Years Experience	\$60,826	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,819	\$54,125	\$54,122
Professional Support	\$66,675	\$67,225	\$64,069
Campus Administration (School Leadership)	\$80,581	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

632
 Total Students: 888
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	425	47.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	75	8.4%	15.8%	8.1%
Special Education	49	5.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.2	23.4%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	35.9	69.0%	64.5%	71.4%
Special Education	4.0	7.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HIGHLAND HTS EL**

Campus Number: **101912174**

2019 Accountability Rating: **D**

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

635
 Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	54%	50%	56%	-	-	-	-	44%	*	53%	56%	55%	56%
		2018	77%	71%	49%	31%	68%	-	-	-	-	40%	*	50%	48%	49%	64%
At Meets Grade Level or Above		2019	45%	42%	10%	17%	5%	-	-	-	-	44%	*	8%	17%	11%	3%
		2018	43%	39%	23%	19%	27%	-	-	-	-	40%	*	22%	26%	24%	24%
At Masters Grade Level		2019	27%	26%	1%	0%	3%	-	-	-	-	0%	*	0%	6%	2%	0%
		2018	25%	22%	8%	3%	14%	-	-	-	-	20%	*	8%	9%	9%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	45%	40%	49%	-	-	-	-	44%	*	43%	50%	47%	50%
		2018	78%	74%	54%	35%	73%	-	-	-	-	40%	*	57%	48%	54%	76%
At Meets Grade Level or Above		2019	49%	46%	17%	17%	18%	-	-	-	-	44%	*	12%	33%	18%	18%
		2018	47%	44%	28%	11%	46%	-	-	-	-	40%	*	31%	22%	27%	48%
At Masters Grade Level		2019	25%	24%	4%	3%	5%	-	-	-	-	11%	*	4%	6%	5%	6%
		2018	23%	22%	12%	5%	19%	-	-	-	-	20%	*	14%	9%	11%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	33%	26%	39%	*	-	-	-	20%	*	30%	39%	34%	37%
		2018	73%	65%	39%	33%	47%	-	-	-	-	33%	*	42%	36%	39%	43%
At Meets Grade Level or Above		2019	44%	39%	13%	9%	17%	*	-	-	-	20%	*	11%	17%	14%	17%
		2018	46%	39%	16%	9%	25%	-	-	-	-	33%	*	18%	13%	15%	30%
At Masters Grade Level		2019	22%	20%	5%	4%	6%	*	-	-	-	0%	*	3%	9%	5%	3%
		2018	24%	21%	4%	4%	3%	-	-	-	-	0%	*	3%	5%	3%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	43%	30%	53%	*	-	-	-	40%	*	46%	39%	44%	53%
		2018	78%	76%	49%	38%	62%	-	-	-	-	33%	*	52%	45%	48%	59%
At Meets Grade Level or Above		2019	48%	45%	13%	9%	17%	*	-	-	-	20%	*	14%	13%	14%	17%
		2018	49%	48%	23%	16%	32%	-	-	-	-	33%	*	26%	20%	23%	37%
At Masters Grade Level		2019	28%	27%	10%	9%	11%	*	-	-	-	20%	*	11%	9%	10%	10%
		2018	27%	27%	10%	4%	16%	-	-	-	-	0%	*	17%	3%	9%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	38%	26%	47%	*	-	-	-	40%	*	30%	52%	39%	50%
		2018	63%	57%	30%	27%	32%	-	-	-	-	38%	*	31%	28%	29%	26%
At Meets Grade Level or Above		2019	35%	32%	12%	4%	17%	*	-	-	-	20%	*	11%	13%	12%	20%
		2018	39%	36%	15%	11%	19%	-	-	-	-	38%	*	17%	13%	14%	19%
At Masters Grade Level		2019	11%	10%	3%	0%	6%	*	-	-	-	20%	*	3%	4%	3%	7%
		2018	11%	11%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	56%	44%	65%	-	-	-	-	27%	*	57%	55%	55%	67%
		2018	84%	77%	38%	38%	41%	*	-	-	*	8%	-	48%	24%	37%	48%
At Meets Grade Level or Above		2019	54%	47%	29%	18%	37%	-	-	-	-	18%	*	28%	29%	27%	36%
		2018	54%	47%	18%	19%	19%	*	-	-	*	8%	-	24%	10%	17%	26%

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

636
Total Students: 517
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	9%	9%	9%	-	-	-	-	-	9%	*	9%	10%	9%	9%
	2018	26%	23%	8%	6%	11%	*	-	-	-	*	0%	-	7%	10%	7%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	73%	65%	79%	-	-	-	-	-	36%	*	78%	65%	72%	76%
	2018	91%	86%	49%	59%	43%	*	-	-	-	*	31%	-	50%	47%	49%	43%
At Meets Grade Level or Above	2019	58%	55%	40%	24%	53%	-	-	-	-	-	18%	*	43%	35%	39%	48%
	2018	58%	53%	13%	16%	12%	*	-	-	-	*	23%	-	11%	17%	14%	14%
At Masters Grade Level	2019	36%	36%	23%	9%	35%	-	-	-	-	-	0%	*	22%	26%	21%	33%
	2018	30%	29%	9%	13%	7%	*	-	-	-	*	23%	-	9%	10%	9%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	45%	35%	53%	-	-	-	-	-	27%	*	43%	48%	45%	52%
	2018	76%	69%	29%	31%	26%	*	-	-	-	*	38%	-	26%	33%	28%	29%
At Meets Grade Level or Above	2019	49%	42%	26%	15%	35%	-	-	-	-	-	18%	*	24%	29%	27%	33%
	2018	41%	36%	12%	16%	10%	*	-	-	-	*	31%	-	11%	13%	11%	7%
At Masters Grade Level	2019	24%	19%	10%	6%	14%	-	-	-	-	-	9%	*	7%	16%	11%	12%
	2018	17%	15%	3%	0%	5%	*	-	-	-	*	0%	-	2%	3%	3%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	49%	41%	56%	*	-	-	-	-	35%	50%	48%	51%	50%	55%
	2018	77%	70%	42%	36%	49%	*	-	-	-	*	31%	0%	45%	38%	42%	50%
At Meets Grade Level or Above	2019	50%	44%	21%	15%	26%	*	-	-	-	-	26%	21%	19%	24%	21%	24%
	2018	48%	42%	19%	14%	23%	*	-	-	-	*	28%	0%	20%	16%	18%	26%
At Masters Grade Level	2019	24%	21%	9%	5%	11%	*	-	-	-	-	8%	7%	7%	12%	9%	10%
	2018	22%	19%	7%	4%	9%	*	-	-	-	*	7%	0%	8%	6%	6%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	49%	41%	54%	*	-	-	-	-	32%	60%	48%	50%	49%	54%
	2018	74%	66%	42%	34%	52%	*	-	-	-	*	22%	*	47%	35%	42%	53%
At Meets Grade Level or Above	2019	48%	42%	18%	15%	20%	*	-	-	-	-	28%	20%	16%	22%	18%	19%
	2018	46%	40%	19%	15%	24%	*	-	-	-	*	22%	*	22%	15%	19%	27%
At Masters Grade Level	2019	21%	19%	5%	5%	6%	*	-	-	-	-	4%	0%	4%	8%	6%	4%
	2018	19%	18%	7%	4%	9%	*	-	-	-	*	4%	*	6%	8%	6%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	55%	47%	61%	*	-	-	-	-	40%	60%	56%	53%	56%	60%
	2018	81%	76%	50%	43%	59%	*	-	-	-	*	33%	*	53%	46%	50%	60%
At Meets Grade Level or Above	2019	52%	47%	25%	17%	31%	*	-	-	-	-	28%	20%	23%	28%	25%	28%
	2018	50%	45%	22%	14%	29%	*	-	-	-	*	30%	*	23%	19%	21%	34%
At Masters Grade Level	2019	26%	25%	13%	7%	18%	*	-	-	-	-	8%	20%	12%	15%	13%	16%
	2018	24%	23%	10%	7%	14%	*	-	-	-	*	15%	*	13%	6%	10%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	38%	26%	47%	*	-	-	-	-	40%	*	30%	52%	39%	50%
	2018	66%	59%	30%	27%	32%	-	-	-	-	-	38%	*	31%	28%	29%	26%
At Meets Grade Level or Above	2019	38%	36%	12%	4%	17%	*	-	-	-	-	20%	*	11%	13%	12%	20%
	2018	41%	36%	15%	11%	19%	-	-	-	-	-	38%	*	17%	13%	14%	19%
At Masters Grade Level	2019	14%	14%	3%	0%	6%	*	-	-	-	-	20%	*	3%	4%	3%	7%
	2018	13%	12%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

637
 Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	45%	35%	53%	-	-	-	-	-	27%	*	43%	48%	45%	52%
	2018	80%	72%	29%	31%	26%	*	-	-	-	*	38%	-	26%	33%	28%	29%
At Meets Grade Level or Above	2019	54%	45%	26%	15%	35%	-	-	-	-	-	18%	*	24%	29%	27%	33%
	2018	51%	41%	12%	16%	10%	*	-	-	-	*	31%	-	11%	13%	11%	7%
At Masters Grade Level	2019	25%	19%	10%	6%	14%	-	-	-	-	-	9%	*	7%	16%	11%	12%
	2018	23%	18%	3%	0%	5%	*	-	-	-	*	0%	-	2%	3%	3%	7%

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

638
 Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	44	50	41	*	-	-	-	-	20	*	40	50	45	38
	2018	63	63	64	59	82	-	-	-	-	-	83	*	70	58	65	*
Grade 4 Mathematics	2019	65	64	44	59	36	*	-	-	-	-	60	*	43	46	45	30
	2018	65	67	44	36	55	-	-	-	-	-	14	*	49	39	44	60
Grade 5 ELA/Reading	2019	81	82	80	76	84	-	-	-	-	-	50	*	82	77	80	82
	2018	80	81	72	76	69	*	-	-	-	*	55	-	74	69	71	61
Grade 5 Mathematics	2019	83	81	87	83	90	-	-	-	-	-	85	*	87	87	86	86
	2018	81	79	61	56	63	*	-	-	-	*	75	-	59	66	62	65
All Grades Both Subjects	2019	69	68	66	69	64	*	-	-	-	-	58	88	66	67	66	60
	2018	69	68	60	56	64	*	-	-	-	*	58	*	62	57	60	63
All Grades ELA/Reading	2019	68	68	64	65	64	*	-	-	-	-	40	*	64	64	64	60
	2018	69	69	68	66	72	*	-	-	-	*	65	*	72	64	69	62
All Grades Mathematics	2019	70	68	68	73	65	*	-	-	-	-	77	*	67	69	68	60
	2018	70	68	53	45	59	*	-	-	-	*	53	*	54	52	53	63

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

639
 Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	25%	20%	32%	*	-	-	-	-	8%	23%	37%
	2018	38%	34%	12%	*	21%	*	-	-	-	*	*	12%	*
Mathematics	2019	45%	41%	33%	37%	27%	*	-	-	-	-	25%	33%	25%
	2018	47%	42%	15%	17%	*	*	-	-	-	*	*	15%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	49%	41%	55%	-	-	-	-	-	11%	47%	50%
Students Requiring Accelerated Instruction														
	2019	22%	30%	51%	59%	45%	-	-	-	-	-	89%	53%	50%
STAAR Cumulative Met Standard														
	2019	86%	80%	55%	44%	63%	-	-	-	-	-	11%	53%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	53%	44%	61%	-	-	-	-	-	0%	52%	52%
Students Requiring Accelerated Instruction														
	2019	17%	22%	47%	56%	39%	-	-	-	-	-	100%	48%	48%
STAAR Cumulative Met Standard														
	2019	90%	85%	72%	65%	78%	-	-	-	-	-	22%	71%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

640
 Total Students: 517
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	49%	54%	62%	-	-	47%	*	*	-	57%	54%	54%
	2018	77%	70%	42%	51%	49%	-	75%	*	*	*	-	33%	50%	49%
At Meets Grade Level or Above	2019	50%	44%	21%	22%	36%	-	-	11%	*	*	-	29%	22%	22%
	2018	48%	42%	19%	28%	27%	-	33%	*	*	*	-	8%	27%	26%
At Masters Grade Level	2019	24%	21%	9%	9%	17%	-	-	3%	*	*	-	0%	9%	9%
	2018	22%	19%	7%	12%	12%	-	17%	*	*	*	-	0%	12%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	49%	53%	65%	-	-	44%	*	*	-	*	53%	53%
	2018	74%	66%	42%	57%	55%	-	67%	*	*	*	-	*	55%	53%
At Meets Grade Level or Above	2019	48%	42%	18%	18%	32%	-	-	7%	*	*	-	*	17%	17%
	2018	46%	40%	19%	29%	29%	-	17%	*	*	*	-	*	28%	27%
At Masters Grade Level	2019	21%	19%	5%	3%	8%	-	-	0%	*	*	-	*	3%	3%
	2018	19%	18%	7%	13%	12%	-	17%	*	*	*	-	*	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	55%	58%	68%	-	-	52%	*	*	-	*	59%	59%
	2018	81%	76%	50%	62%	59%	-	83%	*	*	*	-	*	60%	60%
At Meets Grade Level or Above	2019	52%	47%	25%	24%	41%	-	-	13%	*	*	-	*	25%	26%
	2018	50%	45%	22%	36%	34%	-	50%	*	*	*	-	*	35%	34%
At Masters Grade Level	2019	26%	25%	13%	15%	30%	-	-	6%	*	*	-	*	16%	16%
	2018	24%	23%	10%	17%	16%	-	17%	*	*	*	-	*	17%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	38%	48%	*	-	-	42%	*	*	-	-	50%	50%
	2018	66%	59%	30%	24%	25%	-	-	*	-	-	-	*	24%	23%
At Meets Grade Level or Above	2019	38%	36%	12%	21%	*	-	-	15%	*	*	-	-	20%	20%
	2018	41%	36%	15%	16%	17%	-	-	*	-	-	-	*	16%	15%
At Masters Grade Level	2019	14%	14%	3%	7%	*	-	-	4%	*	*	-	-	7%	7%
	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	45%	47%	47%	-	-	-	-	-	-	*	47%	48%
	2018	80%	72%	29%	24%	24%	-	-	-	-	-	-	*	24%	29%
At Meets Grade Level or Above	2019	54%	45%	26%	30%	30%	-	-	-	-	-	-	*	30%	29%
	2018	51%	41%	12%	8%	8%	-	-	-	-	-	-	*	8%	7%
At Masters Grade Level	2019	25%	19%	10%	10%	10%	-	-	-	-	-	-	*	10%	10%
	2018	23%	18%	3%	8%	8%	-	-	-	-	-	-	*	8%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	66%	58%	83%	-	-	29%	*	*	-	*	58%	58%
	2018	69%	68%	60%	64%	64%	-	-	*	-	-	-	63%	64%	64%
All Grades ELA/Reading	2019	68%	68%	64%	59%	81%	-	-	34%	*	*	-	*	58%	58%
	2018	69%	69%	68%	68%	68%	-	-	-	-	-	-	*	68%	65%
All Grades Mathematics	2019	70%	68%	68%	58%	83%	-	-	25%	*	*	-	*	58%	58%
	2018	70%	68%	53%	63%	62%	-	-	*	-	-	-	*	63%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	25%	38%	47%	-	-	22%	-	-	-	*	38%	37%
	2018	38%	34%	12%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2019	45%	41%	33%	25%	36%	-	-	0%	-	-	-	-	25%	25%
	2018	47%	42%	15%	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

641
 Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	90%	90%	91%	*	-	-	-	*	92%	91%	92%
Not Included in Accountability													
Mobile	4%	5%	9%	9%	8%	*	-	-	-	*	8%	8%	7%
Other Exclusions	1%	3%	1%	0%	1%	*	-	-	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	90%	89%	*	-	-	-	60%	96%	90%	88%
Not Included in Accountability													
Mobile	4%	4%	10%	10%	9%	*	-	-	-	40%	4%	10%	10%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

642
Total Students: 517
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	94.2%	93.0%	95.4%	-	-	-	-	*	92.5%	94.1%	96.1%
2016-17	95.7%	95.5%	94.7%	94.1%	95.4%	*	*	-	-	*	92.6%	94.7%	95.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

643
 Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

644
 Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

645
 Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

646
Total Students: 517
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

647
 Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

648
 Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

649
 Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

650
Total Students: 517
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	517	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	55	10.6%	7.1%	4.4%
Kindergarten	67	13.0%	7.5%	6.9%
Grade 1	86	16.6%	7.9%	7.1%
Grade 2	70	13.5%	7.9%	7.2%
Grade 3	78	15.1%	8.1%	7.3%
Grade 4	74	14.3%	8.3%	7.6%
Grade 5	87	16.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	236	45.6%	23.3%	12.6%
Hispanic	275	53.2%	62.0%	52.6%
White	3	0.6%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.2%	2.4%
Economically Disadvantaged	498	96.3%	79.9%	60.6%
Non-Educationally Disadvantaged	19	3.7%	20.1%	39.4%
Section 504 Students	7	1.4%	2.9%	6.5%
English Learners (EL)	203	39.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	6	0.9%	0.7%	1.4%
Students w/ Dyslexia	7	1.4%	1.9%	3.6%
At-Risk	441	85.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	38.6%	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	14	31.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	119	24.6%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

651
 Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	71	14.7%		
Hispanic	45	9.3%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	5.6%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.4%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.2%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	3.8%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	2.9%	0.4%	0.5%	6.7%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	19.2	18.9
Grade 1	14.6	18.9	18.8
Grade 2	14.1	18.3	18.7
Grade 3	18.0	18.3	18.9
Grade 4	15.7	18.4	19.2
Grade 5	15.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

652
Total Students: 517
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.5	100.0%	100.0%	100.0%
Professional Staff:	41.6	91.3%	61.3%	64.1%
Teachers	33.2	72.9%	46.5%	49.8%
Professional Support	5.4	11.8%	11.9%	10.1%
Campus Administration (School Leadership)	3.0	6.6%	2.4%	3.0%
Educational Aides:	4.0	8.7%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	41.5	91.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	19.4	58.4%	36.1%	10.6%
Hispanic	8.8	26.6%	29.7%	27.7%
White	4.0	12.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.6	16.8%	26.1%	23.8%
Females	27.6	83.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	21.4	64.4%	70.9%	73.6%
Masters	11.8	35.6%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.0%	8.1%	7.0%
1-5 Years Experience	12.0	36.1%	32.3%	28.9%
6-10 Years Experience	4.6	13.8%	17.5%	19.0%
11-20 Years Experience	11.6	35.1%	26.9%	29.3%
Over 20 Years Experience	1.0	3.0%	15.2%	15.7%
Number of Students per Teacher	15.6	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

653
 Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	4.5	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	8.2	10.6	11.1
Average Years Experience of Teachers with District:	3.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,254	\$47,385	\$47,218
1-5 Years Experience	\$53,180	\$50,369	\$50,408
6-10 Years Experience	\$55,049	\$53,128	\$52,786
11-20 Years Experience	\$55,400	\$55,304	\$56,041
Over 20 Years Experience	\$62,296	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,174	\$54,125	\$54,122
Professional Support	\$62,235	\$67,225	\$64,069
Campus Administration (School Leadership)	\$77,135	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

654
 Total Students: 517
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	205	39.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	12	2.3%	15.8%	8.1%
Special Education	44	8.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	12.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	27.5	82.8%	64.5%	71.4%
Special Education	1.7	5.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HILLIARD EL**

Campus Number: **101912473**

2019 Accountability Rating: **D**

District Name: HOUSTON ISD
 Campus Name: HILLIARD EL
 Campus Number: 101912473

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

657
 Total Students: 531
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	58%	49%	74%	*	-	-	-	44%	*	59%	53%	57%	75%
		2018	77%	71%	46%	44%	52%	*	-	-	-	33%	*	52%	35%	46%	63%
At Meets Grade Level or Above		2019	45%	42%	16%	20%	9%	*	-	-	-	33%	*	17%	16%	17%	17%
		2018	43%	39%	20%	19%	22%	*	-	-	-	33%	*	21%	16%	19%	38%
At Masters Grade Level		2019	27%	26%	5%	6%	4%	*	-	-	-	0%	*	7%	0%	6%	8%
		2018	25%	22%	8%	5%	15%	*	-	-	-	0%	*	9%	6%	8%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	64%	61%	70%	*	-	-	-	33%	*	69%	53%	65%	58%
		2018	78%	74%	62%	58%	74%	*	-	-	-	58%	*	68%	52%	63%	75%
At Meets Grade Level or Above		2019	49%	46%	19%	20%	17%	*	-	-	-	33%	*	19%	21%	19%	17%
		2018	47%	44%	28%	25%	33%	*	-	-	-	50%	*	32%	19%	27%	38%
At Masters Grade Level		2019	25%	24%	10%	10%	9%	*	-	-	-	33%	*	9%	11%	10%	8%
		2018	23%	22%	10%	8%	15%	*	-	-	-	8%	*	13%	6%	11%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	44%	37%	57%	*	-	-	-	80%	*	50%	36%	45%	56%
		2018	73%	65%	46%	47%	46%	-	-	-	-	63%	*	51%	38%	47%	50%
At Meets Grade Level or Above		2019	44%	39%	17%	12%	23%	*	-	-	-	70%	*	23%	8%	17%	22%
		2018	46%	39%	14%	16%	8%	-	-	-	-	63%	*	20%	4%	13%	10%
At Masters Grade Level		2019	22%	20%	3%	0%	7%	*	-	-	-	10%	*	4%	3%	3%	11%
		2018	24%	21%	6%	7%	0%	-	-	-	-	25%	*	9%	0%	6%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	58%	51%	70%	*	-	-	-	70%	*	63%	50%	59%	72%
		2018	78%	76%	56%	57%	54%	-	-	-	-	75%	*	60%	50%	53%	70%
At Meets Grade Level or Above		2019	48%	45%	25%	19%	33%	*	-	-	-	70%	*	37%	8%	25%	22%
		2018	49%	48%	23%	21%	31%	-	-	-	-	50%	*	33%	4%	21%	30%
At Masters Grade Level		2019	28%	27%	13%	9%	20%	*	-	-	-	30%	*	19%	3%	13%	22%
		2018	27%	27%	13%	12%	15%	-	-	-	-	38%	*	18%	4%	10%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	36%	28%	48%	*	-	-	-	64%	*	44%	24%	36%	47%
		2018	63%	57%	22%	20%	31%	-	-	-	-	63%	*	33%	4%	21%	40%
At Meets Grade Level or Above		2019	35%	32%	13%	11%	16%	*	-	-	-	64%	*	17%	8%	14%	11%
		2018	39%	36%	13%	14%	8%	-	-	-	-	50%	*	18%	4%	11%	10%
At Masters Grade Level		2019	11%	10%	4%	4%	3%	*	-	-	-	36%	*	6%	3%	5%	0%
		2018	11%	11%	4%	3%	8%	-	-	-	-	25%	*	4%	4%	3%	10%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	66%	63%	76%	-	-	-	-	56%	*	70%	60%	67%	86%
		2018	84%	77%	50%	42%	68%	*	*	-	-	22%	*	45%	58%	49%	57%
At Meets Grade Level or Above		2019	54%	47%	26%	27%	24%	-	-	-	-	56%	*	37%	8%	27%	43%
		2018	54%	47%	16%	19%	11%	*	*	-	-	11%	*	13%	21%	16%	7%

District Name: HOUSTON ISD
 Campus Name: HILLIARD EL
 Campus Number: 101912473

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

658
 Total Students: 531
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	10%	12%	6%	-	-	-	-	-	33%	*	14%	4%	11%	0%
	2018	26%	23%	8%	7%	11%	*	*	-	-	-	0%	*	6%	9%	7%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	66%	61%	82%	-	-	-	-	-	56%	*	70%	60%	65%	100%
	2018	91%	86%	69%	63%	79%	*	*	-	-	-	33%	*	66%	73%	68%	86%
At Meets Grade Level or Above	2019	58%	55%	40%	33%	59%	-	-	-	-	-	44%	*	44%	32%	39%	86%
	2018	58%	53%	19%	14%	32%	*	*	-	-	-	22%	*	21%	15%	19%	36%
At Masters Grade Level	2019	36%	36%	15%	14%	18%	-	-	-	-	-	11%	*	21%	4%	15%	29%
	2018	30%	29%	4%	2%	5%	*	*	-	-	-	11%	*	4%	3%	3%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	58%	50%	82%	-	-	-	-	-	56%	*	71%	36%	58%	86%
	2018	76%	69%	35%	30%	47%	*	*	-	-	-	22%	*	32%	39%	34%	43%
At Meets Grade Level or Above	2019	49%	42%	36%	28%	59%	-	-	-	-	-	56%	*	45%	20%	37%	86%
	2018	41%	36%	5%	2%	16%	*	*	-	-	-	11%	*	6%	3%	5%	14%
At Masters Grade Level	2019	24%	19%	16%	14%	24%	-	-	-	-	-	33%	*	21%	8%	17%	43%
	2018	17%	15%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	55%	49%	68%	100%	-	-	-	-	58%	36%	61%	45%	56%	67%
	2018	77%	70%	49%	45%	59%	50%	83%	-	-	-	45%	39%	51%	45%	48%	62%
At Meets Grade Level or Above	2019	50%	44%	23%	21%	28%	60%	-	-	-	-	54%	21%	29%	14%	24%	29%
	2018	48%	42%	17%	16%	21%	0%	17%	-	-	-	36%	11%	21%	11%	17%	24%
At Masters Grade Level	2019	24%	21%	9%	8%	11%	40%	-	-	-	-	24%	7%	12%	4%	9%	13%
	2018	22%	19%	7%	6%	9%	0%	17%	-	-	-	12%	6%	8%	4%	6%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	55%	49%	67%	*	-	-	-	-	61%	40%	59%	48%	55%	68%
	2018	74%	66%	47%	44%	56%	*	*	-	-	-	38%	29%	49%	44%	47%	58%
At Meets Grade Level or Above	2019	48%	42%	20%	20%	19%	*	-	-	-	-	54%	20%	25%	10%	20%	24%
	2018	46%	40%	17%	18%	15%	*	*	-	-	-	34%	14%	18%	14%	16%	20%
At Masters Grade Level	2019	21%	19%	6%	6%	6%	*	-	-	-	-	14%	0%	8%	3%	6%	8%
	2018	19%	18%	7%	6%	10%	*	*	-	-	-	7%	14%	8%	6%	7%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	62%	57%	73%	*	-	-	-	-	54%	40%	67%	54%	63%	73%
	2018	81%	76%	63%	59%	71%	*	*	-	-	-	55%	57%	65%	59%	62%	78%
At Meets Grade Level or Above	2019	52%	47%	28%	24%	34%	*	-	-	-	-	50%	20%	32%	19%	28%	32%
	2018	50%	45%	23%	20%	32%	*	*	-	-	-	41%	14%	29%	13%	23%	35%
At Masters Grade Level	2019	26%	25%	12%	11%	16%	*	-	-	-	-	25%	0%	16%	5%	12%	19%
	2018	24%	23%	9%	7%	12%	*	*	-	-	-	17%	0%	11%	4%	8%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	36%	28%	48%	*	-	-	-	-	64%	*	44%	24%	36%	47%
	2018	66%	59%	22%	20%	31%	-	-	-	-	-	63%	*	33%	4%	21%	40%
At Meets Grade Level or Above	2019	38%	36%	13%	11%	16%	*	-	-	-	-	64%	*	17%	8%	14%	11%
	2018	41%	36%	13%	14%	8%	-	-	-	-	-	50%	*	18%	4%	11%	10%
At Masters Grade Level	2019	14%	14%	4%	4%	3%	*	-	-	-	-	36%	*	6%	3%	5%	0%
	2018	13%	12%	4%	3%	8%	-	-	-	-	-	25%	*	4%	4%	3%	10%

District Name: HOUSTON ISD
 Campus Name: HILLIARD EL
 Campus Number: 101912473

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

659
 Total Students: 531
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	58%	50%	82%	-	-	-	-	-	56%	*	71%	36%	58%	86%
	2018	80%	72%	35%	30%	47%	*	*	-	-	-	22%	*	32%	39%	34%	43%
At Meets Grade Level or Above	2019	54%	45%	36%	28%	59%	-	-	-	-	-	56%	*	45%	20%	37%	86%
	2018	51%	41%	5%	2%	16%	*	*	-	-	-	11%	*	6%	3%	5%	14%
At Masters Grade Level	2019	25%	19%	16%	14%	24%	-	-	-	-	-	33%	*	21%	8%	17%	43%
	2018	23%	18%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HILLIARD EL
 Campus Number: 101912473

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

660
 Total Students: 531
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	49	45	58	-	-	-	-	-	69	*	55	40	48	57
	2018	63	63	67	73	42	-	-	-	-	-	88	*	69	64	66	28
Grade 4 Mathematics	2019	65	64	63	55	77	-	-	-	-	-	67	*	69	53	62	75
	2018	65	67	64	61	77	-	-	-	-	-	69	*	67	58	60	78
Grade 5 ELA/Reading	2019	81	82	79	80	75	-	-	-	-	-	50	*	77	81	78	100
	2018	80	81	91	92	85	*	*	-	-	-	63	*	97	82	91	88
Grade 5 Mathematics	2019	83	81	79	81	75	-	-	-	-	-	50	*	77	84	79	86
	2018	81	79	76	73	79	*	*	-	-	-	75	*	78	73	75	92
All Grades Both Subjects	2019	69	68	66	64	70	-	-	-	-	-	59	*	69	60	65	74
	2018	69	68	75	75	73	*	*	-	-	-	73	44	78	70	74	75
All Grades ELA/Reading	2019	68	68	62	61	64	-	-	-	-	-	59	*	66	55	61	68
	2018	69	69	80	82	67	*	*	-	-	-	75	*	83	74	79	64
All Grades Mathematics	2019	70	68	70	67	76	-	-	-	-	-	59	*	73	65	69	78
	2018	70	68	70	67	78	*	*	-	-	-	72	*	73	66	68	86

District Name: HOUSTON ISD
 Campus Name: HILLIARD EL
 Campus Number: 101912473

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

661
 Total Students: 531
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	32%	29%	40%	*	-	-	-	-	44%	32%	29%
	2018	38%	34%	32%	29%	39%	*	*	-	-	-	*	32%	*
Mathematics	2019	45%	41%	24%	20%	36%	*	-	-	-	-	29%	25%	*
	2018	47%	42%	46%	43%	53%	*	*	-	-	-	*	44%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	61%	54%	81%	-	-	-	-	-	*	61%	83%
Students Requiring Accelerated Instruction														
	2019	22%	30%	39%	46%	19%	-	-	-	-	-	*	39%	17%
STAAR Cumulative Met Standard														
	2019	86%	80%	65%	60%	81%	-	-	-	-	-	*	66%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	*	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	53%	44%	81%	-	-	-	-	-	*	52%	100%
Students Requiring Accelerated Instruction														
	2019	17%	22%	47%	56%	19%	-	-	-	-	-	*	48%	0%
STAAR Cumulative Met Standard														
	2019	90%	85%	65%	57%	88%	-	-	-	-	-	*	64%	100%

District Name: HOUSTON ISD
 Campus Name: HILLIARD EL
 Campus Number: 101912473

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

662
 Total Students: 531
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	55%	-	-	-	-	-	60%	60%	-	100%	60%	63%
	2018	77%	70%	49%	-	-	-	-	-	46%	46%	-	93%	46%	55%
At Meets Grade Level or Above	2019	50%	44%	23%	-	-	-	-	-	19%	19%	-	50%	19%	21%
	2018	48%	42%	17%	-	-	-	-	-	7%	7%	-	47%	7%	14%
At Masters Grade Level	2019	24%	21%	9%	-	-	-	-	-	7%	7%	-	17%	7%	8%
	2018	22%	19%	7%	-	-	-	-	-	0%	0%	-	27%	0%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	55%	-	-	-	-	-	61%	61%	-	*	61%	64%
	2018	74%	66%	47%	-	-	-	-	-	38%	38%	-	100%	38%	50%
At Meets Grade Level or Above	2019	48%	42%	20%	-	-	-	-	-	13%	13%	-	*	13%	15%
	2018	46%	40%	17%	-	-	-	-	-	0%	0%	-	67%	0%	13%
At Masters Grade Level	2019	21%	19%	6%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2018	19%	18%	7%	-	-	-	-	-	0%	0%	-	17%	0%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	62%	-	-	-	-	-	68%	68%	-	*	68%	70%
	2018	81%	76%	63%	-	-	-	-	-	65%	65%	-	100%	65%	72%
At Meets Grade Level or Above	2019	52%	47%	28%	-	-	-	-	-	23%	23%	-	*	23%	24%
	2018	50%	45%	23%	-	-	-	-	-	19%	19%	-	33%	19%	22%
At Masters Grade Level	2019	26%	25%	12%	-	-	-	-	-	10%	10%	-	*	10%	12%
	2018	24%	23%	9%	-	-	-	-	-	0%	0%	-	33%	0%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	36%	-	-	-	-	-	33%	33%	-	*	33%	41%
	2018	66%	59%	22%	-	-	-	-	-	17%	17%	-	*	17%	33%
At Meets Grade Level or Above	2019	38%	36%	13%	-	-	-	-	-	0%	0%	-	*	0%	6%
	2018	41%	36%	13%	-	-	-	-	-	0%	0%	-	*	0%	11%
At Masters Grade Level	2019	14%	14%	4%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	12%	4%	-	-	-	-	-	0%	0%	-	*	0%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	58%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	80%	72%	35%	-	-	-	-	-	36%	36%	-	-	36%	36%
At Meets Grade Level or Above	2019	54%	45%	36%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	51%	41%	5%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	19%	16%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	23%	18%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	66%	-	-	-	-	-	77%	77%	-	*	77%	75%
	2018	69%	68%	75%	-	-	-	-	-	75%	75%	-	*	75%	74%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	71%	71%	-	*	71%	69%
	2018	69%	69%	80%	-	-	-	-	-	66%	66%	-	*	66%	64%
All Grades Mathematics	2019	70%	68%	70%	-	-	-	-	-	81%	81%	-	*	81%	80%
	2018	70%	68%	70%	-	-	-	-	-	84%	84%	-	*	84%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	32%	-	-	-	-	-	29%	29%	-	-	29%	29%
	2018	38%	34%	32%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	24%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	42%	46%	-	-	-	-	-	64%	64%	-	*	64%	67%

District Name: HOUSTON ISD
 Campus Name: HILLIARD EL
 Campus Number: 101912473

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

663
 Total Students: 531
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	90%	90%	88%	100%	-	-	-	-	95%	89%	88%
Not Included in Accountability													
Mobile	4%	5%	10%	10%	11%	0%	-	-	-	-	3%	10%	10%
Other Exclusions	1%	3%	0%	0%	1%	0%	-	-	-	-	3%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	-	-	*	100%	99%	100%
Included in Accountability	94%	93%	84%	82%	89%	100%	100%	-	-	*	82%	83%	84%
Not Included in Accountability													
Mobile	4%	4%	16%	17%	11%	0%	0%	-	-	*	18%	16%	16%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	0%	-	-	*	0%	1%	0%
Absent	1%	1%	1%	0%	0%	0%	0%	-	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HILLIARD EL
 Campus Number: 101912473

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

664
 Total Students: 531
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	91.7%	91.1%	93.9%	*	*	-	-	*	88.3%	91.5%	95.4%
2016-17	95.7%	95.5%	93.3%	92.9%	94.4%	92.2%	*	*	-	*	91.9%	93.1%	95.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HILLIARD EL
 Campus Number: 101912473

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

665
 Total Students: 531
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HILLIARD EL
 Campus Number: 101912473

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

666
 Total Students: 531
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: HILLIARD EL
 Campus Number: 101912473

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

667
 Total Students: 531
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HILLIARD EL
Campus Number: 101912473

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

668
Total Students: 531
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HILLIARD EL
Campus Number: 101912473

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

669
Total Students: 531
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HILLIARD EL
 Campus Number: 101912473

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

670
 Total Students: 531
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HILLIARD EL
 Campus Number: 101912473

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

671
 Total Students: 531
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HILLIARD EL
Campus Number: 101912473

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

672
Total Students: 531
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	531	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	90	16.9%	7.5%	6.9%
Grade 1	91	17.1%	7.9%	7.1%
Grade 2	90	16.9%	7.9%	7.2%
Grade 3	85	16.0%	8.1%	7.3%
Grade 4	96	18.1%	8.3%	7.6%
Grade 5	79	14.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	373	70.2%	23.3%	12.6%
Hispanic	148	27.9%	62.0%	52.6%
White	7	1.3%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.2%	2.4%
Economically Disadvantaged	522	98.3%	79.9%	60.6%
Non-Educationally Disadvantaged	9	1.7%	20.1%	39.4%
Section 504 Students	11	2.1%	2.9%	6.5%
English Learners (EL)	72	13.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	7	1.3%	1.9%	3.6%
At-Risk	396	74.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	31.3%	49.2%	42.4%
Students with Physical Disabilities	7	14.6%	14.7%	21.9%
Students with Autism	16	33.3%	15.4%	13.7%
Students with Behavioral Disabilities	10	20.8%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	178	30.6%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: HILLIARD EL
 Campus Number: 101912473

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

673
 Total Students: 531
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	156	26.9%		
Hispanic	22	3.8%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	10.2%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	12.9%	3.1%	1.8%	10.0%	4.3%	2.3%
Grade 3	4.6%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	9.7%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.1	19.2	18.9
Grade 1	20.2	18.9	18.8
Grade 2	17.8	18.3	18.7
Grade 3	14.3	18.3	18.9
Grade 4	18.5	18.4	19.2
Grade 5	16.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: HILLIARD EL
Campus Number: 101912473

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

674
Total Students: 531
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	41.0	89.2%	61.3%	64.1%
Teachers	36.0	78.4%	46.5%	49.8%
Professional Support	3.0	6.5%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.4%	2.4%	3.0%
Educational Aides:	4.9	10.8%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	45.0	97.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	32.0	88.9%	36.1%	10.6%
Hispanic	2.0	5.6%	29.7%	27.7%
White	1.0	2.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	1.0	2.8%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	8.3%	26.1%	23.8%
Females	33.0	91.7%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	8.3%	4.6%	1.4%
Bachelors	24.0	66.7%	70.9%	73.6%
Masters	9.0	25.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.3%	8.1%	7.0%
1-5 Years Experience	17.0	47.2%	32.3%	28.9%
6-10 Years Experience	5.0	13.9%	17.5%	19.0%
11-20 Years Experience	7.0	19.4%	26.9%	29.3%
Over 20 Years Experience	4.0	11.1%	15.2%	15.7%
Number of Students per Teacher	14.7	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: HILLIARD EL
 Campus Number: 101912473

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

675
 Total Students: 531
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	8.6	10.6	11.1
Average Years Experience of Teachers with District:	5.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,828	\$47,385	\$47,218
1-5 Years Experience	\$52,590	\$50,369	\$50,408
6-10 Years Experience	\$41,698	\$53,128	\$52,786
11-20 Years Experience	\$58,702	\$55,304	\$56,041
Over 20 Years Experience	\$68,525	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,889	\$54,125	\$54,122
Professional Support	\$58,370	\$67,225	\$64,069
Campus Administration (School Leadership)	\$77,038	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: HILLIARD EL
 Campus Number: 101912473

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

676
 Total Students: 531
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	68	12.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	6	1.1%	15.8%	8.1%
Special Education	48	9.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	9.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	30.0	83.3%	64.5%	71.4%
Special Education	2.5	6.8%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HINES-CALDWELL**

Campus Number: **101912395**

2019 Accountability Rating: **B**

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

679
 Total Students: 781
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	77%	81%	78%	-	-	*	-	*	40%	*	76%	91%	78%	81%
	2018	77%	71%	77%	63%	78%	*	-	*	-	-	43%	-	76%	78%	76%	81%
At Meets Grade Level or Above	2019	45%	42%	45%	31%	49%	-	-	*	-	*	40%	*	44%	55%	43%	53%
	2018	43%	39%	39%	25%	42%	*	-	*	-	-	43%	-	38%	44%	39%	42%
At Masters Grade Level	2019	27%	26%	33%	25%	36%	-	-	*	-	*	20%	*	32%	45%	31%	38%
	2018	25%	22%	20%	6%	23%	*	-	*	-	-	0%	-	21%	11%	20%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	81%	69%	84%	-	-	*	-	*	40%	*	81%	82%	83%	88%
	2018	78%	74%	92%	94%	91%	*	-	*	-	-	100%	-	92%	89%	92%	93%
At Meets Grade Level or Above	2019	49%	46%	52%	38%	57%	-	-	*	-	*	40%	*	53%	45%	51%	59%
	2018	47%	44%	60%	38%	63%	*	-	*	-	-	43%	-	60%	67%	58%	64%
At Masters Grade Level	2019	25%	24%	25%	13%	29%	-	-	*	-	*	20%	*	26%	18%	24%	28%
	2018	23%	22%	28%	13%	31%	*	-	*	-	-	29%	-	27%	33%	27%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	61%	72%	*	-	*	-	-	17%	*	70%	74%	70%	72%
	2018	73%	65%	72%	62%	76%	*	-	*	-	-	20%	80%	75%	54%	73%	76%
At Meets Grade Level or Above	2019	44%	39%	43%	39%	44%	*	-	*	-	-	17%	*	44%	42%	41%	46%
	2018	46%	39%	43%	38%	44%	*	-	*	-	-	10%	40%	43%	38%	42%	42%
At Masters Grade Level	2019	22%	20%	20%	11%	23%	*	-	*	-	-	0%	*	21%	16%	17%	23%
	2018	24%	21%	22%	19%	22%	*	-	*	-	-	0%	20%	21%	31%	22%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	71%	56%	73%	*	-	*	-	-	17%	*	73%	58%	69%	77%
	2018	78%	76%	83%	69%	87%	*	-	*	-	-	30%	80%	85%	69%	82%	88%
At Meets Grade Level or Above	2019	48%	45%	46%	33%	48%	*	-	*	-	-	17%	*	48%	37%	43%	49%
	2018	49%	48%	54%	54%	54%	*	-	*	-	-	10%	80%	54%	46%	53%	51%
At Masters Grade Level	2019	28%	27%	26%	17%	27%	*	-	*	-	-	0%	*	29%	11%	21%	29%
	2018	27%	27%	28%	12%	32%	*	-	*	-	-	0%	20%	28%	23%	28%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	68%	44%	72%	*	-	*	-	-	17%	*	69%	63%	66%	75%
	2018	63%	57%	78%	69%	80%	*	-	*	-	-	20%	60%	79%	69%	77%	80%
At Meets Grade Level or Above	2019	35%	32%	42%	17%	47%	*	-	*	-	-	17%	*	44%	32%	38%	51%
	2018	39%	36%	54%	54%	55%	*	-	*	-	-	10%	60%	56%	38%	56%	56%
At Masters Grade Level	2019	11%	10%	14%	6%	16%	*	-	*	-	-	0%	*	14%	16%	12%	18%
	2018	11%	11%	17%	4%	20%	*	-	*	-	-	0%	20%	18%	8%	18%	22%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	82%	86%	81%	-	-	*	-	-	40%	*	82%	82%	82%	77%
	2018	84%	77%	79%	81%	78%	*	-	-	-	-	50%	-	80%	64%	78%	77%
At Meets Grade Level or Above	2019	54%	47%	45%	43%	45%	-	-	*	-	-	10%	*	44%	55%	45%	40%
	2018	54%	47%	53%	48%	54%	*	-	-	-	-	25%	-	55%	36%	52%	51%

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

680
Total Students: 781
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	25%	24%	25%	-	-	*	-	10%	*	24%	36%	26%	22%
		2018	26%	23%	21%	19%	21%	*	-	-	-	0%	-	23%	9%	19%	20%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	86%	89%	86%	89%	-	-	*	-	60%	*	90%	73%	88%	87%
		2018	91%	86%	91%	96%	90%	*	-	-	-	67%	-	91%	100%	92%	92%
At Meets Grade Level or Above		2019	58%	55%	61%	57%	63%	-	-	*	-	20%	*	61%	64%	62%	59%
		2018	58%	53%	68%	63%	69%	*	-	-	-	42%	-	68%	64%	65%	69%
At Masters Grade Level		2019	36%	36%	36%	29%	37%	-	-	*	-	10%	*	36%	36%	38%	33%
		2018	30%	29%	37%	37%	36%	*	-	-	-	8%	-	38%	27%	35%	37%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	78%	71%	80%	-	-	*	-	20%	*	78%	73%	77%	75%
		2018	76%	69%	80%	78%	81%	*	-	-	-	50%	-	81%	73%	79%	80%
At Meets Grade Level or Above		2019	49%	42%	48%	43%	49%	-	-	*	-	10%	*	49%	45%	50%	46%
		2018	41%	36%	38%	30%	39%	*	-	-	-	25%	-	39%	27%	38%	38%
At Masters Grade Level		2019	24%	19%	17%	10%	18%	-	-	*	-	10%	*	17%	18%	17%	13%
		2018	17%	15%	15%	11%	16%	*	-	-	-	0%	-	14%	18%	15%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	77%	70%	79%	*	-	91%	-	33%	67%	78%	72%	77%	79%
		2018	77%	70%	81%	76%	82%	88%	-	100%	-	46%	73%	82%	73%	81%	83%
At Meets Grade Level or Above		2019	50%	44%	48%	38%	50%	*	-	45%	-	19%	22%	48%	45%	47%	50%
		2018	48%	42%	51%	45%	52%	50%	-	50%	-	25%	60%	52%	44%	50%	52%
At Masters Grade Level		2019	24%	21%	25%	17%	26%	*	-	36%	-	9%	0%	25%	22%	23%	25%
		2018	22%	19%	23%	16%	25%	25%	-	38%	-	4%	20%	24%	20%	23%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	77%	76%	77%	*	-	*	-	33%	71%	76%	80%	77%	77%
		2018	74%	66%	76%	70%	77%	*	-	*	-	38%	80%	77%	64%	76%	78%
At Meets Grade Level or Above		2019	48%	42%	45%	38%	46%	*	-	*	-	19%	29%	44%	49%	43%	46%
		2018	46%	40%	45%	39%	46%	*	-	*	-	24%	40%	45%	39%	45%	45%
At Masters Grade Level		2019	21%	19%	26%	20%	28%	*	-	*	-	10%	0%	26%	29%	25%	27%
		2018	19%	18%	21%	16%	22%	*	-	*	-	0%	20%	21%	18%	21%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	80%	71%	82%	*	-	*	-	43%	71%	82%	68%	80%	84%
		2018	81%	76%	89%	86%	89%	*	-	*	-	62%	80%	89%	85%	88%	91%
At Meets Grade Level or Above		2019	52%	47%	53%	44%	56%	*	-	*	-	24%	14%	54%	46%	52%	56%
		2018	50%	45%	60%	54%	62%	*	-	*	-	31%	80%	61%	58%	58%	61%
At Masters Grade Level		2019	26%	25%	29%	20%	31%	*	-	*	-	10%	0%	31%	20%	28%	30%
		2018	24%	23%	31%	22%	33%	*	-	*	-	10%	20%	31%	27%	30%	32%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	68%	44%	72%	*	-	*	-	17%	*	69%	63%	66%	75%
		2018	66%	59%	78%	69%	80%	*	-	*	-	20%	60%	79%	69%	77%	80%
At Meets Grade Level or Above		2019	38%	36%	42%	17%	47%	*	-	*	-	17%	*	44%	32%	38%	51%
		2018	41%	36%	54%	54%	55%	*	-	*	-	10%	60%	56%	38%	56%	56%
At Masters Grade Level		2019	14%	14%	14%	6%	16%	*	-	*	-	0%	*	14%	16%	12%	18%
		2018	13%	12%	17%	4%	20%	*	-	*	-	0%	20%	18%	8%	18%	22%

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

681
 Total Students: 781
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	78%	71%	80%	-	-	*	-	-	20%	*	78%	73%	77%	75%
	2018	80%	72%	80%	78%	81%	*	-	-	-	-	50%	-	81%	73%	79%	80%
At Meets Grade Level or Above	2019	54%	45%	48%	43%	49%	-	-	*	-	-	10%	*	49%	45%	50%	46%
	2018	51%	41%	38%	30%	39%	*	-	-	-	-	25%	-	39%	27%	38%	38%
At Masters Grade Level	2019	25%	19%	17%	10%	18%	-	-	*	-	-	10%	*	17%	18%	17%	13%
	2018	23%	18%	15%	11%	16%	*	-	-	-	-	0%	-	14%	18%	15%	14%

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

682
 Total Students: 781
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	55	63	53	*	-	*	-	-	33	*	53	65	54	51
	2018	63	63	61	42	66	*	-	*	-	-	80	*	61	63	61	63
Grade 4 Mathematics	2019	65	64	50	53	49	*	-	*	-	-	17	*	49	57	47	52
	2018	65	67	67	60	68	*	-	*	-	-	60	*	65	89	67	70
Grade 5 ELA/Reading	2019	81	82	80	83	79	-	-	*	-	-	75	*	78	100	80	74
	2018	80	81	77	81	74	*	-	-	-	-	50	-	77	75	77	77
Grade 5 Mathematics	2019	83	81	80	80	80	-	-	*	-	-	95	*	80	80	80	77
	2018	81	79	82	98	78	*	-	-	-	-	96	-	81	100	80	74
All Grades Both Subjects	2019	69	68	66	71	64	*	-	100	-	-	62	33	65	70	65	62
	2018	69	68	71	71	71	*	-	*	-	-	73	38	70	83	71	70
All Grades ELA/Reading	2019	68	68	66	74	63	*	-	*	-	-	57	*	64	76	65	59
	2018	69	69	67	62	69	*	-	*	-	-	66	*	67	69	67	67
All Grades Mathematics	2019	70	68	66	68	65	*	-	*	-	-	66	*	66	66	65	65
	2018	70	68	74	80	73	*	-	*	-	-	80	*	73	95	73	72

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

683
 Total Students: 781
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	36%	36%	36%	-	-	-	-	-	27%	34%	22%
	2018	38%	34%	33%	39%	26%	-	-	*	-	-	*	33%	37%
Mathematics	2019	45%	41%	27%	29%	27%	-	-	-	-	-	22%	25%	13%
	2018	47%	42%	59%	63%	54%	-	-	*	-	-	38%	60%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	75%	86%	72%	-	-	*	-	-	33%	75%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	25%	14%	28%	-	-	*	-	-	67%	25%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	82%	86%	81%	-	-	*	-	-	33%	82%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	83%	81%	83%	-	-	*	-	-	22%	84%	73%
Students Requiring Accelerated Instruction														
	2019	17%	22%	17%	19%	17%	-	-	*	-	-	78%	16%	27%
STAAR Cumulative Met Standard														
	2019	90%	85%	88%	86%	89%	-	-	*	-	-	56%	88%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

684
 Total Students: 781
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	77%	76%	76%	-	-	-	48%	48%	-	57%	72%	71%
	2018	77%	70%	81%	83%	83%	-	-	-	64%	64%	-	57%	81%	80%
At Meets Grade Level or Above	2019	50%	44%	48%	44%	44%	-	-	-	20%	20%	-	5%	41%	39%
	2018	48%	42%	51%	48%	48%	-	-	-	27%	27%	-	14%	46%	45%
At Masters Grade Level	2019	24%	21%	25%	19%	19%	-	-	-	2%	2%	-	0%	17%	16%
	2018	22%	19%	23%	21%	21%	-	-	-	9%	9%	-	0%	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	77%	71%	71%	-	-	-	50%	50%	-	71%	68%	68%
	2018	74%	66%	76%	78%	78%	-	-	-	46%	46%	-	55%	75%	74%
At Meets Grade Level or Above	2019	48%	42%	45%	37%	37%	-	-	-	23%	23%	-	14%	35%	35%
	2018	46%	40%	45%	38%	38%	-	-	-	15%	15%	-	9%	37%	35%
At Masters Grade Level	2019	21%	19%	26%	22%	22%	-	-	-	5%	5%	-	0%	19%	18%
	2018	19%	18%	21%	14%	14%	-	-	-	8%	8%	-	0%	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	80%	84%	84%	-	-	-	55%	55%	-	43%	80%	79%
	2018	81%	76%	89%	91%	91%	-	-	-	85%	85%	-	64%	90%	89%
At Meets Grade Level or Above	2019	52%	47%	53%	53%	53%	-	-	-	18%	18%	-	0%	48%	46%
	2018	50%	45%	60%	59%	59%	-	-	-	54%	54%	-	18%	58%	56%
At Masters Grade Level	2019	26%	25%	29%	21%	21%	-	-	-	0%	0%	-	0%	18%	17%
	2018	24%	23%	31%	30%	30%	-	-	-	15%	15%	-	0%	29%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	68%	71%	71%	-	-	-	43%	43%	-	*	68%	68%
	2018	66%	59%	78%	79%	79%	-	-	-	*	*	-	50%	77%	74%
At Meets Grade Level or Above	2019	38%	36%	42%	51%	51%	-	-	-	29%	29%	-	*	48%	46%
	2018	41%	36%	54%	58%	58%	-	-	-	*	*	-	17%	55%	52%
At Masters Grade Level	2019	14%	14%	14%	22%	22%	-	-	-	0%	0%	-	*	20%	19%
	2018	13%	12%	17%	25%	25%	-	-	-	*	*	-	0%	23%	21%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	78%	67%	67%	-	-	-	20%	20%	-	*	63%	62%
	2018	80%	72%	80%	76%	76%	-	-	-	*	*	-	-	75%	75%
At Meets Grade Level or Above	2019	54%	45%	48%	33%	33%	-	-	-	0%	0%	-	*	29%	27%
	2018	51%	41%	38%	33%	33%	-	-	-	*	*	-	-	30%	30%
At Masters Grade Level	2019	25%	19%	17%	4%	4%	-	-	-	0%	0%	-	*	4%	4%
	2018	23%	18%	15%	8%	8%	-	-	-	*	*	-	-	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	66%	51%	51%	-	-	-	64%	64%	-	68%	53%	54%
	2018	69%	68%	71%	64%	64%	-	-	-	85%	85%	-	70%	66%	66%
All Grades ELA/Reading	2019	68%	68%	66%	40%	40%	-	-	-	70%	70%	-	79%	45%	49%
	2018	69%	69%	67%	57%	57%	-	-	-	67%	67%	-	80%	58%	59%
All Grades Mathematics	2019	70%	68%	66%	57%	57%	-	-	-	59%	59%	-	57%	57%	57%
	2018	70%	68%	74%	69%	69%	-	-	-	100%	100%	-	60%	71%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	36%	0%	0%	-	-	-	33%	33%	-	*	19%	22%
	2018	38%	34%	33%	*	*	-	-	-	*	*	-	*	33%	37%
Mathematics	2019	45%	41%	27%	*	*	-	-	-	*	*	-	*	17%	13%
	2018	47%	42%	59%	63%	63%	-	-	-	*	*	-	*	73%	64%

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

685
 Total Students: 781
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	97%	98%	97%	*	-	100%	-	*	100%	98%	96%
Not Included in Accountability													
Mobile	4%	5%	3%	2%	3%	*	-	0%	-	*	0%	2%	3%
Other Exclusions	1%	3%	0%	0%	0%	*	-	0%	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	97%	95%	98%	100%	-	100%	-	-	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	2%	0%	-	0%	-	-	0%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

686
 Total Students: 781
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.1%	96.9%	97.2%	97.7%	*	96.5%	-	*	95.3%	97.1%	97.3%
2016-17	95.7%	95.5%	97.5%	97.4%	97.5%	97.7%	*	*	-	*	95.8%	97.5%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

687
 Total Students: 781
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

688
 Total Students: 781
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

689
 Total Students: 781
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

690
Total Students: 781
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

691
 Total Students: 781
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

692
 Total Students: 781
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

693
 Total Students: 781
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

694
Total Students: 781
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	781	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	77	9.9%	7.1%	4.4%
Kindergarten	120	15.4%	7.5%	6.9%
Grade 1	117	15.0%	7.9%	7.1%
Grade 2	120	15.4%	7.9%	7.2%
Grade 3	103	13.2%	8.1%	7.3%
Grade 4	119	15.2%	8.3%	7.6%
Grade 5	125	16.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	131	16.8%	23.3%	12.6%
Hispanic	631	80.8%	62.0%	52.6%
White	8	1.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	7	0.9%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.5%	1.2%	2.4%
Economically Disadvantaged	668	85.5%	79.9%	60.6%
Non-Educationally Disadvantaged	113	14.5%	20.1%	39.4%
Section 504 Students	8	1.0%	2.9%	6.5%
English Learners (EL)	457	58.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	6	0.8%	1.9%	3.6%
At-Risk	628	80.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	44.4%	49.2%	42.4%
Students with Physical Disabilities	11	30.6%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	29	4.8%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

695
 Total Students: 781
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	13	2.2%		
Hispanic	12	2.0%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	2.8%	4.7%	3.1%	30.0%	7.5%	5.5%
Grade 2	4.2%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.8%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	9.1%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.6	19.2	18.9
Grade 1	22.9	18.9	18.8
Grade 2	21.3	18.3	18.7
Grade 3	19.3	18.3	18.9
Grade 4	22.4	18.4	19.2
Grade 5	20.4	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

696
Total Students: 781
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.0	100.0%	100.0%	100.0%
Professional Staff:	46.0	93.9%	61.3%	64.1%
Teachers	40.0	81.7%	46.5%	49.8%
Professional Support	4.0	8.2%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.1%	2.4%	3.0%
Educational Aides:	3.0	6.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	45.0	91.8%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	19.0	47.5%	36.1%	10.6%
Hispanic	17.0	42.5%	29.7%	27.7%
White	4.0	10.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	12.5%	26.1%	23.8%
Females	35.0	87.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	4.6%	1.4%
Bachelors	29.0	72.5%	70.9%	73.6%
Masters	10.0	25.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	8.1%	7.0%
1-5 Years Experience	13.0	32.5%	32.3%	28.9%
6-10 Years Experience	9.0	22.5%	17.5%	19.0%
11-20 Years Experience	11.0	27.5%	26.9%	29.3%
Over 20 Years Experience	6.0	15.0%	15.2%	15.7%
Number of Students per Teacher	19.5	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

697
 Total Students: 781
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	5.0	5.1	5.3
Average Years Experience of Assistant Principals with District	5.0	4.7	4.7
Average Years Experience of Teachers:	10.8	10.6	11.1
Average Years Experience of Teachers with District:	9.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,648	\$50,369	\$50,408
6-10 Years Experience	\$50,799	\$53,128	\$52,786
11-20 Years Experience	\$57,497	\$55,304	\$56,041
Over 20 Years Experience	\$53,732	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,725	\$54,125	\$54,122
Professional Support	\$62,141	\$67,225	\$64,069
Campus Administration (School Leadership)	\$78,175	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

698
 Total Students: 781
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	442	56.6%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	73	9.3%	15.8%	8.1%
Special Education	36	4.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	25.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	28.2	70.5%	64.5%	71.4%
Special Education	1.8	4.5%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOBBY EL**

Campus Number: **101912175**

2019 Accountability Rating: **D**

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

701
Total Students: 830
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	54%	39%	62%	*	*	-	-	27%	*	52%	60%	54%	62%
		2018	77%	71%	66%	51%	75%	-	-	*	*	29%	*	64%	71%	64%	72%
At Meets Grade Level or Above		2019	45%	42%	23%	13%	29%	*	*	-	-	18%	*	21%	28%	23%	28%
		2018	43%	39%	40%	28%	50%	-	-	*	*	29%	*	39%	48%	37%	48%
At Masters Grade Level		2019	27%	26%	12%	7%	15%	*	*	-	-	0%	*	11%	16%	13%	15%
		2018	25%	22%	21%	11%	28%	-	-	*	*	0%	*	22%	14%	18%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	57%	43%	65%	*	*	-	-	27%	*	57%	56%	57%	66%
		2018	78%	74%	68%	47%	82%	-	-	*	*	57%	*	69%	62%	68%	83%
At Meets Grade Level or Above		2019	49%	46%	32%	24%	36%	*	*	-	-	18%	*	30%	40%	32%	36%
		2018	47%	44%	43%	19%	60%	-	-	*	*	43%	*	45%	33%	40%	63%
At Masters Grade Level		2019	25%	24%	10%	7%	11%	*	*	-	-	0%	*	9%	12%	10%	11%
		2018	23%	22%	24%	13%	31%	-	-	*	*	0%	*	24%	19%	22%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	58%	36%	69%	-	-	*	*	33%	*	62%	46%	58%	72%
		2018	73%	65%	57%	46%	67%	-	*	*	-	13%	-	59%	52%	57%	65%
At Meets Grade Level or Above		2019	44%	39%	25%	13%	32%	-	-	*	*	22%	*	28%	15%	25%	32%
		2018	46%	39%	29%	21%	37%	-	*	*	-	13%	-	30%	22%	27%	35%
At Masters Grade Level		2019	22%	20%	13%	5%	17%	-	-	*	*	0%	*	17%	0%	12%	16%
		2018	24%	21%	12%	8%	17%	-	*	*	-	0%	-	16%	0%	11%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	70%	51%	79%	-	-	*	*	44%	*	71%	69%	70%	81%
		2018	78%	76%	80%	78%	81%	-	*	*	-	25%	-	80%	83%	80%	78%
At Meets Grade Level or Above		2019	48%	45%	42%	26%	51%	-	-	*	*	44%	*	45%	31%	41%	53%
		2018	49%	48%	45%	41%	46%	-	*	*	-	25%	-	43%	52%	43%	43%
At Masters Grade Level		2019	28%	27%	17%	3%	24%	-	-	*	*	0%	*	18%	12%	16%	25%
		2018	27%	27%	22%	18%	22%	-	*	*	-	0%	-	23%	17%	19%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	47%	21%	62%	-	-	*	*	20%	*	48%	42%	46%	67%
		2018	63%	57%	60%	42%	76%	-	*	*	-	25%	-	60%	58%	56%	76%
At Meets Grade Level or Above		2019	35%	32%	24%	8%	34%	-	-	*	*	20%	*	27%	15%	24%	37%
		2018	39%	36%	31%	16%	43%	-	*	*	-	25%	-	34%	21%	27%	41%
At Masters Grade Level		2019	11%	10%	7%	3%	10%	-	-	*	*	0%	*	9%	0%	7%	11%
		2018	11%	11%	9%	0%	17%	-	*	*	-	13%	-	10%	8%	9%	17%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	71%	61%	81%	-	*	*	-	29%	-	74%	63%	71%	78%
		2018	84%	77%	72%	73%	71%	*	*	-	-	27%	-	73%	67%	72%	69%
At Meets Grade Level or Above		2019	54%	47%	36%	29%	42%	-	*	*	-	29%	-	40%	23%	36%	39%
		2018	54%	47%	31%	32%	31%	*	*	-	-	18%	-	33%	25%	32%	27%

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

702
 Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	26%	15%	10%	19%	-	*	*	-	*	0%	-	17%	10%	15%	22%
		2018	26%	23%	19%	17%	21%	*	*	-	-	9%	-	21%	13%	20%	18%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	86%	82%	76%	86%	-	*	*	-	*	57%	-	83%	80%	82%	83%
		2018	91%	86%	86%	77%	91%	*	*	-	-	38%	-	88%	79%	85%	94%	
At Meets Grade Level or Above		2019	58%	55%	46%	25%	61%	-	*	*	-	29%	-	51%	30%	46%	57%	
		2018	58%	53%	51%	42%	59%	*	*	-	-	23%	-	54%	42%	52%	59%	
At Masters Grade Level		2019	36%	36%	27%	10%	42%	-	*	*	-	0%	-	29%	20%	27%	35%	
		2018	30%	29%	19%	9%	26%	*	*	-	-	0%	-	23%	8%	20%	27%	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	68%	50%	39%	60%	-	*	*	-	29%	-	52%	43%	50%	52%	
		2018	76%	69%	56%	63%	50%	*	*	-	-	31%	-	58%	50%	59%	49%	
At Meets Grade Level or Above		2019	49%	42%	26%	18%	33%	-	*	*	-	29%	-	26%	27%	26%	28%	
		2018	41%	36%	20%	16%	22%	*	*	-	-	15%	-	20%	21%	22%	20%	
At Masters Grade Level		2019	24%	19%	9%	2%	14%	-	*	*	-	0%	-	9%	10%	9%	13%	
		2018	17%	15%	2%	0%	3%	*	*	-	-	0%	-	3%	0%	2%	0%	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	72%	61%	47%	70%	*	80%	100%	-	60%	32%	60%	62%	58%	61%	70%
		2018	77%	70%	68%	59%	74%	83%	83%	80%	-	67%	31%	*	69%	65%	67%	74%
At Meets Grade Level or Above		2019	50%	44%	32%	20%	40%	*	60%	50%	-	20%	25%	20%	33%	26%	32%	39%
		2018	48%	42%	36%	27%	44%	50%	33%	60%	-	0%	23%	*	38%	33%	35%	42%
At Masters Grade Level		2019	24%	21%	14%	6%	18%	*	40%	33%	-	20%	0%	0%	15%	10%	14%	18%
		2018	22%	19%	16%	10%	21%	17%	17%	60%	-	0%	3%	*	18%	10%	15%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	69%	61%	46%	70%	*	*	*	-	60%	30%	*	62%	57%	61%	71%
		2018	74%	66%	65%	56%	71%	*	*	*	-	23%	*	*	65%	63%	64%	69%
At Meets Grade Level or Above		2019	48%	42%	28%	19%	34%	*	*	*	-	20%	22%	*	30%	22%	28%	33%
		2018	46%	40%	34%	26%	40%	*	*	*	-	19%	*	*	34%	31%	32%	37%
At Masters Grade Level		2019	21%	19%	13%	7%	17%	*	*	*	-	20%	0%	*	15%	9%	13%	17%
		2018	19%	18%	17%	12%	22%	*	*	*	-	4%	*	*	20%	9%	16%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	77%	70%	58%	76%	*	*	*	-	100%	41%	*	70%	69%	70%	76%
		2018	81%	76%	78%	67%	85%	*	*	*	-	39%	*	*	78%	75%	77%	85%
At Meets Grade Level or Above		2019	52%	47%	40%	25%	49%	*	*	*	-	20%	30%	*	42%	33%	40%	48%
		2018	50%	45%	46%	34%	56%	*	*	*	-	29%	*	*	47%	43%	45%	56%
At Masters Grade Level		2019	26%	25%	18%	7%	25%	*	*	*	-	20%	0%	*	18%	15%	17%	23%
		2018	24%	23%	22%	14%	27%	*	*	*	-	0%	*	*	23%	15%	21%	28%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	64%	47%	21%	62%	-	-	*	-	20%	*	*	48%	42%	46%	67%
		2018	66%	59%	60%	42%	76%	-	*	*	-	25%	-	*	60%	58%	56%	76%
At Meets Grade Level or Above		2019	38%	36%	24%	8%	34%	-	-	*	-	20%	*	*	27%	15%	24%	37%
		2018	41%	36%	31%	16%	43%	-	*	*	-	25%	-	*	34%	21%	27%	41%
At Masters Grade Level		2019	14%	14%	7%	3%	10%	-	-	*	-	0%	*	*	9%	0%	7%	11%
		2018	13%	12%	9%	0%	17%	-	*	*	-	13%	-	*	10%	8%	9%	17%

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

703
 Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	50%	39%	60%	-	*	*	-	*	29%	-	52%	43%	50%	52%
	2018	80%	72%	56%	63%	50%	*	*	-	-	-	31%	-	58%	50%	59%	49%
At Meets Grade Level or Above	2019	54%	45%	26%	18%	33%	-	*	*	-	*	29%	-	26%	27%	26%	28%
	2018	51%	41%	20%	16%	22%	*	*	-	-	-	15%	-	20%	21%	22%	20%
At Masters Grade Level	2019	25%	19%	9%	2%	14%	-	*	*	-	*	0%	-	9%	10%	9%	13%
	2018	23%	18%	2%	0%	3%	*	*	-	-	-	0%	-	3%	0%	2%	0%

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

704
 Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	50	53	48	-	-	*	-	*	72	*	52	43	50	48
	2018	63	63	58	50	63	-	*	*	-	-	31	-	54	71	58	62
Grade 4 Mathematics	2019	65	64	58	57	58	-	-	*	-	*	72	*	59	57	58	55
	2018	65	67	66	65	66	-	*	*	-	-	25	-	61	86	65	65
Grade 5 ELA/Reading	2019	81	82	81	82	83	-	-	*	-	*	71	-	89	63	81	100
	2018	80	81	81	83	76	*	-	-	-	-	70	-	81	82	82	79
Grade 5 Mathematics	2019	83	81	73	64	82	-	*	*	-	*	71	-	70	81	73	77
	2018	81	79	71	68	73	*	*	-	-	-	92	-	69	78	71	74
All Grades Both Subjects	2019	69	68	64	65	63	-	*	*	-	75	72	*	65	62	64	61
	2018	69	68	68	66	68	*	*	*	-	-	59	-	64	79	68	68
All Grades ELA/Reading	2019	68	68	62	69	55	-	-	*	-	*	72	*	65	52	62	54
	2018	69	69	67	65	67	*	*	*	-	-	53	-	64	76	67	66
All Grades Mathematics	2019	70	68	66	61	69	-	*	*	-	*	72	*	64	70	66	65
	2018	70	68	68	66	70	*	*	*	-	-	65	-	65	82	68	70

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

705
 Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	26%	23%	29%	-	-	-	-	*	8%	26%	28%
	2018	38%	34%	32%	36%	29%	*	-	-	-	-	*	34%	*
Mathematics	2019	45%	41%	31%	25%	35%	-	-	-	-	*	27%	31%	33%
	2018	47%	42%	35%	35%	*	-	-	-	-	-	*	31%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	59%	47%	68%	-	*	*	-	*	0%	59%	64%
Students Requiring Accelerated Instruction														
	2019	22%	30%	41%	53%	32%	-	*	*	-	*	100%	41%	36%
STAAR Cumulative Met Standard														
	2019	86%	80%	71%	59%	81%	-	*	*	-	*	0%	71%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	73%	59%	82%	-	*	*	-	*	20%	73%	80%
Students Requiring Accelerated Instruction														
	2019	17%	22%	27%	41%	18%	-	*	*	-	*	80%	27%	20%
STAAR Cumulative Met Standard														
	2019	90%	85%	82%	76%	86%	-	*	*	-	*	40%	82%	82%

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

706
 Total Students: 830
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	61%	71%	75%	-	60%	-	61%	55%	*	61%	71%	70%
	2018	77%	70%	68%	76%	76%	-	*	*	-	-	-	60%	76%	74%
At Meets Grade Level or Above	2019	50%	44%	32%	40%	44%	-	28%	-	26%	15%	*	28%	39%	38%
	2018	48%	42%	36%	43%	43%	-	*	*	-	-	-	40%	43%	43%
At Masters Grade Level	2019	24%	21%	14%	18%	21%	-	9%	-	13%	10%	*	11%	17%	17%
	2018	22%	19%	16%	21%	21%	-	*	*	-	-	-	10%	21%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	61%	70%	78%	-	57%	-	75%	71%	*	69%	71%	71%
	2018	74%	66%	65%	71%	71%	-	*	*	-	-	-	63%	71%	70%
At Meets Grade Level or Above	2019	48%	42%	28%	32%	36%	-	24%	-	38%	29%	*	31%	32%	32%
	2018	46%	40%	34%	36%	37%	-	*	*	-	-	-	47%	36%	37%
At Masters Grade Level	2019	21%	19%	13%	17%	21%	-	11%	-	13%	14%	*	8%	17%	16%
	2018	19%	18%	17%	21%	21%	-	*	*	-	-	-	16%	21%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	70%	77%	85%	-	63%	-	63%	57%	*	69%	76%	76%
	2018	81%	76%	78%	88%	87%	-	*	*	-	-	-	68%	88%	85%
At Meets Grade Level or Above	2019	52%	47%	40%	50%	59%	-	33%	-	25%	14%	*	31%	49%	47%
	2018	50%	45%	46%	57%	56%	-	*	*	-	-	-	42%	57%	55%
At Masters Grade Level	2019	26%	25%	18%	22%	30%	-	7%	-	25%	14%	*	15%	22%	22%
	2018	24%	23%	22%	29%	29%	-	*	*	-	-	-	11%	29%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	47%	70%	70%	-	-	-	*	*	*	38%	71%	67%
	2018	66%	59%	60%	83%	83%	-	-	*	-	-	-	*	83%	78%
At Meets Grade Level or Above	2019	38%	36%	24%	41%	41%	-	-	-	*	*	*	13%	41%	37%
	2018	41%	36%	31%	46%	48%	-	-	*	-	-	-	*	46%	42%
At Masters Grade Level	2019	14%	14%	7%	13%	13%	-	-	-	*	*	*	0%	12%	11%
	2018	13%	12%	9%	20%	20%	-	-	*	-	-	-	*	20%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	50%	56%	56%	-	-	-	*	*	-	*	51%	51%
	2018	80%	72%	56%	49%	49%	-	-	-	-	-	-	50%	49%	49%
At Meets Grade Level or Above	2019	54%	45%	26%	28%	28%	-	-	-	*	*	-	*	26%	27%
	2018	51%	41%	20%	19%	19%	-	-	-	-	-	-	33%	19%	20%
At Masters Grade Level	2019	25%	19%	9%	10%	10%	-	-	-	*	*	-	*	9%	11%
	2018	23%	18%	2%	0%	0%	-	-	-	-	-	-	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	64%	61%	61%	-	-	-	59%	61%	*	60%	60%	60%
	2018	69%	68%	68%	68%	67%	-	-	*	-	-	-	73%	68%	68%
All Grades ELA/Reading	2019	68%	68%	62%	53%	53%	-	-	-	*	*	*	50%	54%	53%
	2018	69%	69%	67%	66%	65%	-	-	*	-	-	-	70%	66%	67%
All Grades Mathematics	2019	70%	68%	66%	65%	65%	-	-	-	57%	50%	*	70%	64%	65%
	2018	70%	68%	68%	69%	68%	-	-	*	-	-	-	75%	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	26%	31%	31%	-	-	-	*	*	-	*	36%	28%
	2018	38%	34%	32%	*	*	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	41%	31%	43%	43%	-	-	-	*	*	-	*	38%	33%
	2018	47%	42%	35%	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

707
 Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	90%	89%	91%	*	100%	67%	-	100%	84%	91%	89%
Not Included in Accountability													
Mobile	4%	5%	8%	11%	7%	*	0%	0%	-	0%	16%	7%	8%
Other Exclusions	1%	3%	1%	0%	2%	*	0%	33%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	*	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	90%	94%	100%	100%	100%	-	100%	88%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	10%	6%	0%	0%	0%	-	0%	12%	7%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

708
 Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.1%	95.3%	96.7%	97.0%	*	*	-	*	94.8%	95.8%	97.0%
2016-17	95.7%	95.5%	96.3%	95.3%	97.2%	98.6%	*	*	-	94.7%	95.3%	96.2%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

709
Total Students: 830
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

710
 Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

711
 Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

712
Total Students: 830
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

713
Total Students: 830
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

714
 Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

715
 Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

716
Total Students: 830
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	830	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	99	11.9%	7.1%	4.4%
Kindergarten	118	14.2%	7.5%	6.9%
Grade 1	123	14.8%	7.9%	7.1%
Grade 2	120	14.5%	7.9%	7.2%
Grade 3	124	14.9%	8.1%	7.3%
Grade 4	128	15.4%	8.3%	7.6%
Grade 5	118	14.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	351	42.3%	23.3%	12.6%
Hispanic	447	53.9%	62.0%	52.6%
White	5	0.6%	9.0%	27.4%
American Indian	4	0.5%	0.2%	0.4%
Asian	5	0.6%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	18	2.2%	1.2%	2.4%
Economically Disadvantaged	822	99.0%	79.9%	60.6%
Non-Educationally Disadvantaged	8	1.0%	20.1%	39.4%
Section 504 Students	19	2.3%	2.9%	6.5%
English Learners (EL)	355	42.8%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	6	0.7%	1.9%	3.6%
At-Risk	676	81.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	13.6%	49.2%	42.4%
Students with Physical Disabilities	14	31.8%	14.7%	21.9%
Students with Autism	11	25.0%	15.4%	13.7%
Students with Behavioral Disabilities	13	29.5%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	132	19.2%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

717
 Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	78	11.4%		
Hispanic	51	7.4%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.8%	4.7%	3.1%	10.0%	7.5%	5.5%
Grade 2	2.6%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.7%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.9%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	19.2	18.9
Grade 1	19.2	18.9	18.8
Grade 2	16.9	18.3	18.7
Grade 3	18.3	18.3	18.9
Grade 4	17.1	18.4	19.2
Grade 5	20.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

718
Total Students: 830
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	91.0%	61.3%	64.1%
Teachers	45.8	83.4%	46.5%	49.8%
Professional Support	2.2	4.0%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.6%	2.4%	3.0%
Educational Aides:	4.9	9.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	49.9	90.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	28.8	62.9%	36.1%	10.6%
Hispanic	13.0	28.4%	29.7%	27.7%
White	3.0	6.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.2%	1.4%	1.1%
Males	4.0	8.7%	26.1%	23.8%
Females	41.8	91.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	4.6%	1.4%
Bachelors	34.0	74.2%	70.9%	73.6%
Masters	9.8	21.4%	23.1%	24.3%
Doctorate	1.0	2.2%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	8.1%	7.0%
1-5 Years Experience	20.0	43.7%	32.3%	28.9%
6-10 Years Experience	8.8	19.3%	17.5%	19.0%
11-20 Years Experience	10.0	21.8%	26.9%	29.3%
Over 20 Years Experience	6.0	13.1%	15.2%	15.7%
Number of Students per Teacher	18.1	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

719
 Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	9.9	10.6	11.1
Average Years Experience of Teachers with District:	7.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$48,615	\$50,369	\$50,408
6-10 Years Experience	\$55,052	\$53,128	\$52,786
11-20 Years Experience	\$57,852	\$55,304	\$56,041
Over 20 Years Experience	\$69,863	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,738	\$54,125	\$54,122
Professional Support	\$57,269	\$67,225	\$64,069
Campus Administration (School Leadership)	\$79,967	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

720
 Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	477	57.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	34	4.1%	15.8%	8.1%
Special Education	44	5.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.6	23.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	33.5	73.0%	64.5%	71.4%
Special Education	1.7	3.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HORN EL**

Campus Number: **101912178**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

723
 Total Students: 805
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	91%	44%	81%	96%	-	97%	-	100%	25%	*	92%	86%	56%	71%
	2018	77%	71%	95%	80%	91%	100%	-	91%	-	100%	43%	*	95%	92%	90%	80%
At Meets Grade Level or Above	2019	45%	42%	78%	33%	50%	89%	-	86%	-	71%	25%	*	81%	67%	31%	47%
	2018	43%	39%	78%	60%	70%	77%	-	85%	-	100%	43%	*	80%	58%	73%	70%
At Masters Grade Level	2019	27%	26%	65%	22%	31%	71%	-	78%	-	71%	17%	*	65%	62%	19%	35%
	2018	25%	22%	58%	30%	35%	65%	-	65%	-	86%	14%	*	60%	33%	33%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	94%	67%	88%	96%	-	100%	-	100%	50%	*	93%	100%	75%	82%
	2018	78%	74%	97%	90%	100%	98%	-	94%	-	100%	71%	*	97%	100%	97%	90%
At Meets Grade Level or Above	2019	49%	46%	90%	56%	69%	95%	-	97%	-	100%	33%	*	89%	90%	69%	71%
	2018	47%	44%	90%	70%	78%	94%	-	94%	-	100%	43%	*	90%	92%	80%	80%
At Masters Grade Level	2019	25%	24%	72%	33%	50%	77%	-	83%	-	71%	17%	*	72%	71%	31%	53%
	2018	23%	22%	68%	50%	65%	60%	-	91%	-	71%	29%	*	69%	58%	60%	65%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	92%	63%	70%	98%	-	100%	-	100%	33%	-	92%	87%	56%	68%
	2018	73%	65%	95%	82%	87%	96%	-	100%	-	100%	50%	-	96%	85%	83%	90%
At Meets Grade Level or Above	2019	44%	39%	75%	38%	57%	77%	-	91%	-	83%	0%	-	76%	67%	22%	47%
	2018	46%	39%	91%	73%	83%	90%	-	100%	-	100%	50%	-	94%	70%	70%	81%
At Masters Grade Level	2019	22%	20%	55%	25%	48%	57%	-	61%	-	83%	0%	-	56%	53%	11%	32%
	2018	24%	21%	71%	45%	52%	73%	-	83%	-	100%	17%	-	74%	55%	43%	48%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	94%	63%	78%	100%	-	100%	-	100%	33%	-	94%	93%	61%	74%
	2018	78%	76%	98%	91%	91%	100%	-	100%	-	100%	79%	-	98%	95%	96%	90%
At Meets Grade Level or Above	2019	48%	45%	88%	50%	70%	95%	-	94%	-	100%	0%	-	89%	80%	44%	58%
	2018	49%	48%	92%	73%	70%	98%	-	100%	-	100%	57%	-	93%	86%	79%	86%
At Masters Grade Level	2019	28%	27%	82%	38%	61%	87%	-	94%	-	100%	0%	-	83%	73%	33%	53%
	2018	27%	27%	81%	27%	57%	87%	-	100%	-	100%	50%	-	84%	67%	63%	71%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	91%	50%	74%	100%	-	97%	-	88%	0%	-	91%	87%	56%	63%
	2018	63%	57%	94%	82%	83%	96%	-	100%	-	100%	57%	-	96%	81%	83%	86%
At Meets Grade Level or Above	2019	35%	32%	78%	38%	57%	85%	-	91%	-	75%	0%	-	79%	67%	28%	58%
	2018	39%	36%	85%	55%	74%	87%	-	100%	-	75%	43%	-	89%	62%	67%	76%
At Masters Grade Level	2019	11%	10%	45%	13%	39%	38%	-	70%	-	50%	0%	-	48%	27%	11%	26%
	2018	11%	11%	47%	9%	26%	42%	-	78%	-	63%	21%	-	53%	19%	29%	43%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	95%	88%	80%	98%	-	100%	-	100%	54%	*	95%	94%	73%	80%
	2018	84%	77%	98%	100%	92%	100%	*	97%	-	100%	83%	*	98%	96%	100%	94%
At Meets Grade Level or Above	2019	54%	47%	86%	50%	65%	88%	-	100%	-	100%	31%	*	88%	78%	60%	73%
	2018	54%	47%	87%	71%	69%	91%	*	94%	-	100%	50%	*	90%	72%	71%	82%

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

724
 Total Students: 805
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	66%	50%	40%	65%	-	85%	-	78%	8%	*	71%	39%	47%	53%
	2018	26%	23%	66%	29%	42%	72%	*	81%	-	100%	0%	*	72%	44%	29%	65%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	86%	96%	88%	80%	100%	-	100%	-	100%	62%	*	95%	100%	73%	80%
	2018	91%	86%	98%	86%	100%	100%	*	97%	-	100%	80%	*	100%	92%	100%	94%
At Meets Grade Level or Above	2019	58%	55%	91%	63%	70%	96%	-	100%	-	100%	46%	*	92%	83%	53%	60%
	2018	58%	53%	92%	71%	80%	98%	*	97%	-	100%	80%	*	95%	75%	80%	94%
At Masters Grade Level	2019	36%	36%	82%	38%	50%	90%	-	97%	-	89%	31%	*	85%	67%	47%	47%
	2018	30%	29%	76%	57%	48%	83%	*	89%	-	100%	20%	*	82%	50%	45%	82%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	93%	75%	75%	96%	-	100%	-	100%	38%	*	94%	83%	67%	73%
	2018	76%	69%	95%	86%	88%	98%	*	97%	-	100%	83%	*	97%	84%	81%	94%
At Meets Grade Level or Above	2019	49%	42%	84%	50%	60%	90%	-	94%	-	89%	31%	*	88%	61%	53%	60%
	2018	41%	36%	85%	71%	68%	91%	*	89%	-	100%	50%	*	91%	60%	62%	88%
At Masters Grade Level	2019	24%	19%	64%	25%	40%	62%	-	85%	-	89%	15%	*	67%	44%	40%	53%
	2018	17%	15%	62%	43%	40%	60%	*	83%	-	80%	17%	*	69%	28%	33%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	93%	67%	78%	98%	-	99%	-	98%	41%	100%	93%	91%	64%	74%
	2018	77%	70%	96%	86%	92%	99%	83%	97%	-	100%	66%	94%	97%	90%	91%	90%
At Meets Grade Level or Above	2019	50%	44%	83%	47%	62%	89%	-	94%	-	90%	26%	80%	85%	74%	44%	59%
	2018	48%	42%	87%	68%	74%	91%	33%	95%	-	96%	51%	75%	90%	71%	73%	82%
At Masters Grade Level	2019	24%	21%	66%	30%	45%	68%	-	81%	-	79%	14%	80%	68%	55%	29%	43%
	2018	22%	19%	66%	35%	46%	68%	0%	84%	-	87%	24%	56%	70%	44%	42%	58%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	93%	64%	76%	98%	-	99%	-	100%	39%	*	93%	89%	61%	73%
	2018	74%	66%	96%	86%	90%	99%	*	96%	-	100%	56%	100%	96%	91%	91%	88%
At Meets Grade Level or Above	2019	48%	42%	80%	40%	58%	85%	-	92%	-	86%	23%	*	81%	70%	37%	55%
	2018	46%	40%	85%	68%	74%	86%	*	93%	-	100%	48%	67%	88%	68%	72%	78%
At Masters Grade Level	2019	21%	19%	62%	32%	41%	64%	-	75%	-	77%	10%	*	64%	52%	24%	39%
	2018	19%	18%	65%	36%	43%	70%	*	76%	-	95%	12%	50%	68%	46%	35%	45%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	95%	72%	81%	99%	-	100%	-	100%	52%	*	94%	98%	69%	78%
	2018	81%	76%	98%	89%	97%	99%	*	97%	-	100%	77%	83%	98%	95%	97%	91%
At Meets Grade Level or Above	2019	52%	47%	89%	56%	69%	95%	-	97%	-	100%	32%	*	90%	85%	55%	63%
	2018	50%	45%	91%	71%	76%	97%	*	97%	-	100%	58%	83%	92%	82%	80%	86%
At Masters Grade Level	2019	26%	25%	78%	36%	54%	85%	-	91%	-	86%	19%	*	80%	70%	37%	51%
	2018	24%	23%	75%	43%	56%	76%	*	93%	-	90%	38%	67%	78%	58%	57%	72%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	91%	50%	74%	100%	-	97%	-	88%	0%	-	91%	87%	56%	63%
	2018	66%	59%	94%	82%	83%	96%	-	100%	-	100%	57%	-	96%	81%	83%	86%
At Meets Grade Level or Above	2019	38%	36%	78%	38%	57%	85%	-	91%	-	75%	0%	-	79%	67%	28%	58%
	2018	41%	36%	85%	55%	74%	87%	-	100%	-	75%	43%	-	89%	62%	67%	76%
At Masters Grade Level	2019	14%	14%	45%	13%	39%	38%	-	70%	-	50%	0%	-	48%	27%	11%	26%
	2018	13%	12%	47%	9%	26%	42%	-	78%	-	63%	21%	-	53%	19%	29%	43%

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

725
 Total Students: 805
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	93%	75%	75%	96%	-	100%	-	100%	38%	*	94%	83%	67%	73%
	2018	80%	72%	95%	86%	88%	98%	*	97%	-	100%	83%	*	97%	84%	81%	94%
At Meets Grade Level or Above	2019	54%	45%	84%	50%	60%	90%	-	94%	-	89%	31%	*	88%	61%	53%	60%
	2018	51%	41%	85%	71%	68%	91%	*	89%	-	100%	50%	*	91%	60%	62%	88%
At Masters Grade Level	2019	25%	19%	64%	25%	40%	62%	-	85%	-	89%	15%	*	67%	44%	40%	53%
	2018	23%	18%	62%	43%	40%	60%	*	83%	-	80%	17%	*	69%	28%	33%	71%

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

726
 Total Students: 805
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	74	36	68	76	-	79	-	83	*	-	73	77	40	72
	2018	63	63	88	90	86	84	-	91	-	100	83	-	89	82	87	80
Grade 4 Mathematics	2019	65	64	88	71	79	90	-	94	-	100	*	-	89	85	63	72
	2018	65	67	89	40	75	96	-	100	-	100	79	-	91	81	81	88
Grade 5 ELA/Reading	2019	81	82	80	75	74	74	-	92	-	88	46	*	80	83	96	82
	2018	80	81	80	20	76	79	*	92	-	100	100	*	79	85	65	85
Grade 5 Mathematics	2019	83	81	90	81	66	94	-	97	-	100	50	*	92	67	64	54
	2018	81	79	88	80	77	88	*	97	-	100	*	*	88	87	74	100
All Grades Both Subjects	2019	69	68	83	67	72	83	-	90	-	93	42	*	83	78	66	70
	2018	69	68	86	60	78	87	*	95	-	100	86	75	87	84	77	88
All Grades ELA/Reading	2019	68	68	77	57	71	75	-	85	-	86	44	*	76	80	67	77
	2018	69	69	84	67	81	82	*	92	-	100	88	*	84	84	77	82
All Grades Mathematics	2019	70	68	89	77	73	92	-	95	-	100	41	*	91	76	64	63
	2018	70	68	88	53	76	92	*	99	-	100	83	*	89	84	78	93

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

727
 Total Students: 805
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	31%	*	0%	*	-	*	-	-	25%	13%	33%
	2018	38%	34%	46%	*	*	*	-	*	-	-	*	67%	*
Mathematics	2019	45%	41%	*	*	*	-	-	-	-	-	*	*	*
	2018	47%	42%	*	*	*	-	-	*	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	94%	88%	79%	96%	-	100%	-	100%	55%	79%	50%
Students Requiring Accelerated Instruction														
	2019	22%	30%	6%	13%	21%	4%	-	0%	-	0%	45%	21%	50%
STAAR Cumulative Met Standard														
	2019	86%	80%	95%	88%	79%	98%	-	100%	-	100%	55%	79%	50%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	96%	88%	79%	100%	-	100%	-	100%	64%	79%	50%
Students Requiring Accelerated Instruction														
	2019	17%	22%	4%	13%	21%	0%	-	0%	-	0%	36%	21%	50%
STAAR Cumulative Met Standard														
	2019	90%	85%	96%	88%	79%	100%	-	100%	-	100%	64%	79%	50%

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

728
 Total Students: 805
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	93%	-	-	-	-	-	57%	57%	-	44%	57%	54%
	2018	77%	70%	96%	-	-	-	-	-	71%	75%	*	73%	71%	72%
At Meets Grade Level or Above	2019	50%	44%	83%	-	-	-	-	-	31%	31%	-	28%	31%	31%
	2018	48%	42%	87%	-	-	-	-	-	52%	55%	*	60%	52%	54%
At Masters Grade Level	2019	24%	21%	66%	-	-	-	-	-	13%	13%	-	17%	13%	14%
	2018	22%	19%	66%	-	-	-	-	-	31%	33%	*	27%	31%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	93%	-	-	-	-	-	55%	55%	-	50%	55%	54%
	2018	74%	66%	96%	-	-	-	-	-	65%	69%	*	83%	65%	70%
At Meets Grade Level or Above	2019	48%	42%	80%	-	-	-	-	-	27%	27%	-	17%	27%	25%
	2018	46%	40%	85%	-	-	-	-	-	41%	44%	*	83%	41%	52%
At Masters Grade Level	2019	21%	19%	62%	-	-	-	-	-	9%	9%	-	0%	9%	7%
	2018	19%	18%	65%	-	-	-	-	-	18%	19%	*	0%	18%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	95%	-	-	-	-	-	68%	68%	-	50%	68%	64%
	2018	81%	76%	98%	-	-	-	-	-	76%	81%	*	83%	76%	78%
At Meets Grade Level or Above	2019	52%	47%	89%	-	-	-	-	-	41%	41%	-	33%	41%	39%
	2018	50%	45%	91%	-	-	-	-	-	71%	75%	*	50%	71%	65%
At Masters Grade Level	2019	26%	25%	78%	-	-	-	-	-	23%	23%	-	33%	23%	25%
	2018	24%	23%	75%	-	-	-	-	-	47%	50%	*	50%	47%	48%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	91%	-	-	-	-	-	38%	38%	-	*	38%	45%
	2018	66%	59%	94%	-	-	-	-	-	80%	80%	-	*	80%	63%
At Meets Grade Level or Above	2019	38%	36%	78%	-	-	-	-	-	25%	25%	-	*	25%	36%
	2018	41%	36%	85%	-	-	-	-	-	40%	40%	-	*	40%	38%
At Masters Grade Level	2019	14%	14%	45%	-	-	-	-	-	0%	0%	-	*	0%	9%
	2018	13%	12%	47%	-	-	-	-	-	20%	20%	-	*	20%	25%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	93%	-	-	-	-	-	*	*	-	*	*	20%
	2018	80%	72%	95%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	45%	84%	-	-	-	-	-	*	*	-	*	*	0%
	2018	51%	41%	85%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	19%	64%	-	-	-	-	-	*	*	-	*	*	0%
	2018	23%	18%	62%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	83%	-	-	-	-	-	53%	53%	-	40%	53%	48%
	2018	69%	68%	86%	-	-	-	-	-	79%	79%	-	100%	79%	85%
All Grades ELA/Reading	2019	68%	68%	77%	-	-	-	-	-	75%	75%	-	30%	75%	58%
	2018	69%	69%	84%	-	-	-	-	-	71%	71%	-	*	71%	80%
All Grades Mathematics	2019	70%	68%	89%	-	-	-	-	-	31%	31%	-	50%	31%	38%
	2018	70%	68%	88%	-	-	-	-	-	86%	86%	-	*	86%	90%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	31%	-	-	-	-	-	*	*	-	*	*	33%
	2018	38%	34%	46%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	*	-	-	-	-	-	*	*	-	*	*	*
	2018	47%	42%	*	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

729
 Total Students: 805
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	96%	92%	94%	98%	-	96%	-	97%	100%	94%	82%
Not Included in Accountability													
Mobile	4%	5%	3%	4%	6%	0%	-	3%	-	3%	0%	3%	6%
Other Exclusions	1%	3%	1%	4%	0%	1%	-	1%	-	0%	0%	4%	13%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	100%	-	100%	96%	99%	100%
Included in Accountability	94%	93%	96%	97%	97%	97%	100%	92%	-	100%	96%	90%	72%
Not Included in Accountability													
Mobile	4%	4%	2%	3%	2%	0%	0%	6%	-	0%	0%	2%	6%
Other Exclusions	1%	2%	2%	0%	2%	2%	0%	2%	-	0%	0%	7%	22%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	-	0%	4%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	0%	-	0%	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

730
 Total Students: 805
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.4%	97.0%	96.5%	97.3%	*	98.1%	-	97.8%	95.5%	96.4%	96.9%
2016-17	95.7%	95.5%	97.4%	97.2%	96.9%	97.3%	*	98.2%	-	97.4%	95.7%	96.4%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

731
 Total Students: 805
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

732
 Total Students: 805
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

733
 Total Students: 805
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

734
Total Students: 805
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

735
Total Students: 805
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

736
 Total Students: 805
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

737
 Total Students: 805
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

738
 Total Students: 805
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	805	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	22	2.7%	7.1%	4.4%
Kindergarten	130	16.1%	7.5%	6.9%
Grade 1	119	14.8%	7.9%	7.1%
Grade 2	149	18.5%	7.9%	7.2%
Grade 3	127	15.8%	8.1%	7.3%
Grade 4	132	16.4%	8.3%	7.6%
Grade 5	126	15.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	48	6.0%	23.3%	12.6%
Hispanic	123	15.3%	62.0%	52.6%
White	334	41.5%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	253	31.4%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	47	5.8%	1.2%	2.4%
Economically Disadvantaged	92	11.4%	79.9%	60.6%
Non-Educationally Disadvantaged	713	88.6%	20.1%	39.4%
Section 504 Students	48	6.0%	2.9%	6.5%
English Learners (EL)	106	13.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	26	3.2%	1.9%	3.6%
At-Risk	195	24.2%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	49.2%	42.4%
Students with Physical Disabilities	9	20.0%	14.7%	21.9%
Students with Autism	23	51.1%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	52	7.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

739
 Total Students: 805
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	6	0.8%		
Hispanic	6	0.8%		
White	18	2.4%		
American Indian	0	0.0%		
Asian	21	2.8%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.4%	0.7%	1.7%	33.3%	4.6%	6.2%
Grade 1	0.0%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	7.1%	4.3%	2.3%
Grade 3	0.8%	2.2%	1.1%	12.5%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.8%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	19.2	18.9
Grade 1	17.0	18.9	18.8
Grade 2	21.6	18.3	18.7
Grade 3	18.2	18.3	18.9
Grade 4	24.2	18.4	19.2
Grade 5	22.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

740
 Total Students: 805
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.4	100.0%	100.0%	100.0%
Professional Staff:	50.0	91.9%	61.3%	64.1%
Teachers	44.0	80.8%	46.5%	49.8%
Professional Support	4.0	7.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.7%	2.4%	3.0%
Educational Aides:	4.4	8.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	22.4	41.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	15.9%	36.1%	10.6%
Hispanic	6.0	13.6%	29.7%	27.7%
White	28.0	63.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	6.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	6.8%	26.1%	23.8%
Females	41.0	93.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	33.0	75.0%	70.9%	73.6%
Masters	11.0	25.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.1%	8.1%	7.0%
1-5 Years Experience	7.0	15.9%	32.3%	28.9%
6-10 Years Experience	8.0	18.2%	17.5%	19.0%
11-20 Years Experience	15.0	34.1%	26.9%	29.3%
Over 20 Years Experience	10.0	22.7%	15.2%	15.7%
Number of Students per Teacher	18.3	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

741
 Total Students: 805
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	13.0	10.6	11.1
Average Years Experience of Teachers with District:	10.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$47,822	\$50,369	\$50,408
6-10 Years Experience	\$53,515	\$53,128	\$52,786
11-20 Years Experience	\$53,961	\$55,304	\$56,041
Over 20 Years Experience	\$66,574	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,640	\$54,125	\$54,122
Professional Support	\$64,136	\$67,225	\$64,069
Campus Administration (School Leadership)	\$76,957	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

742
 Total Students: 805
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	94	11.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	390	48.4%	15.8%	8.1%
Special Education	45	5.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	9.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	39.0	88.6%	64.5%	71.4%
Special Education	1.0	2.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ISAACS EL**

Campus Number: **101912180**

2019 Accountability Rating: **F**

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

745
 Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	48%	38%	54%	-	-	-	-	14%	-	49%	44%	48%	52%
		2018	77%	71%	60%	41%	74%	-	-	-	-	20%	*	65%	44%	59%	67%
At Meets Grade Level or Above		2019	45%	42%	16%	13%	18%	-	-	-	-	14%	-	20%	0%	16%	19%
		2018	43%	39%	33%	24%	39%	-	-	-	-	20%	*	32%	33%	33%	40%
At Masters Grade Level		2019	27%	26%	7%	0%	11%	-	-	-	-	0%	-	9%	0%	7%	10%
		2018	25%	22%	20%	18%	22%	-	-	-	-	0%	*	19%	22%	21%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	50%	44%	54%	-	-	-	-	14%	-	54%	33%	50%	57%
		2018	78%	74%	68%	53%	78%	-	-	-	-	40%	*	68%	67%	67%	67%
At Meets Grade Level or Above		2019	49%	46%	18%	19%	18%	-	-	-	-	14%	-	23%	0%	18%	19%
		2018	47%	44%	40%	24%	52%	-	-	-	-	20%	*	45%	22%	38%	53%
At Masters Grade Level		2019	25%	24%	7%	6%	7%	-	-	-	-	0%	-	9%	0%	7%	5%
		2018	23%	22%	15%	6%	22%	-	-	-	-	0%	*	13%	22%	13%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	40%	28%	48%	-	-	-	-	0%	-	41%	36%	38%	35%
		2018	73%	65%	48%	40%	53%	-	-	-	-	20%	-	50%	43%	48%	48%
At Meets Grade Level or Above		2019	44%	39%	26%	28%	24%	-	-	-	-	0%	-	22%	36%	26%	12%
		2018	46%	39%	31%	25%	34%	-	-	-	-	20%	-	34%	21%	31%	32%
At Masters Grade Level		2019	22%	20%	12%	11%	12%	-	-	-	-	0%	-	9%	18%	12%	6%
		2018	24%	21%	12%	0%	19%	-	-	-	-	0%	-	16%	0%	12%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	37%	22%	48%	-	-	-	-	0%	-	38%	36%	36%	47%
		2018	78%	76%	69%	50%	81%	-	-	-	-	40%	-	71%	64%	69%	76%
At Meets Grade Level or Above		2019	48%	45%	16%	11%	20%	-	-	-	-	0%	-	19%	9%	17%	18%
		2018	49%	48%	44%	30%	53%	-	-	-	-	20%	-	47%	36%	44%	52%
At Masters Grade Level		2019	28%	27%	2%	0%	4%	-	-	-	-	0%	-	0%	9%	2%	0%
		2018	27%	27%	27%	15%	34%	-	-	-	-	0%	-	32%	14%	27%	36%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	28%	28%	28%	-	-	-	-	0%	-	28%	27%	26%	18%
		2018	63%	57%	44%	35%	50%	-	-	-	-	20%	-	47%	36%	44%	48%
At Meets Grade Level or Above		2019	35%	32%	9%	17%	4%	-	-	-	-	0%	-	9%	9%	10%	0%
		2018	39%	36%	27%	15%	34%	-	-	-	-	20%	-	34%	7%	27%	36%
At Masters Grade Level		2019	11%	10%	2%	6%	0%	-	-	-	-	0%	-	3%	0%	2%	0%
		2018	11%	11%	4%	0%	6%	-	-	-	-	0%	-	5%	0%	4%	8%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	61%	63%	59%	-	-	-	-	40%	-	66%	46%	61%	58%
		2018	84%	77%	59%	73%	52%	-	-	-	-	*	*	53%	73%	58%	41%
At Meets Grade Level or Above		2019	54%	47%	33%	21%	41%	-	-	-	-	20%	-	39%	15%	33%	38%
		2018	54%	47%	34%	33%	36%	-	-	-	*	*	*	33%	36%	33%	29%

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

746
 Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	12%	0%	19%	-	-	-	-	0%	-	16%	0%	12%	19%
		2018	26%	23%	15%	7%	20%	-	-	-	*	*	*	17%	9%	15%	18%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	86%	69%	53%	78%	-	-	-	-	40%	-	76%	46%	67%	77%
		2018	91%	86%	88%	93%	88%	-	-	-	*	*	*	90%	82%	88%	88%
At Meets Grade Level or Above		2019	58%	55%	41%	26%	50%	-	-	-	-	20%	-	50%	15%	41%	46%
		2018	58%	53%	56%	60%	56%	-	-	-	*	*	*	50%	73%	55%	53%
At Masters Grade Level		2019	36%	36%	27%	11%	38%	-	-	-	-	0%	-	34%	8%	29%	38%
		2018	30%	29%	22%	13%	28%	-	-	-	*	*	*	20%	27%	23%	24%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	42%	21%	55%	-	-	-	-	20%	-	53%	8%	41%	56%
		2018	76%	69%	59%	53%	64%	-	-	-	*	*	*	63%	45%	58%	65%
At Meets Grade Level or Above		2019	49%	42%	24%	5%	35%	-	-	-	-	10%	-	32%	0%	24%	36%
		2018	41%	36%	20%	33%	12%	-	-	-	*	*	*	20%	18%	20%	12%
At Masters Grade Level		2019	24%	19%	4%	0%	6%	-	-	-	-	0%	-	5%	0%	4%	8%
		2018	17%	15%	2%	7%	0%	-	-	-	*	*	*	3%	0%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	47%	37%	54%	-	-	-	-	17%	-	51%	35%	47%	52%
		2018	77%	70%	61%	53%	67%	-	-	-	*	32%	60%	63%	56%	60%	62%
At Meets Grade Level or Above		2019	50%	44%	24%	17%	27%	-	-	-	-	10%	-	28%	11%	24%	26%
		2018	48%	42%	35%	29%	40%	-	-	-	*	21%	60%	37%	30%	35%	38%
At Masters Grade Level		2019	24%	21%	9%	4%	13%	-	-	-	-	0%	-	11%	4%	10%	12%
		2018	22%	19%	14%	8%	19%	-	-	-	*	0%	20%	16%	11%	14%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	50%	43%	54%	-	-	-	-	19%	-	52%	42%	50%	50%
		2018	74%	66%	55%	50%	59%	-	-	-	*	23%	*	56%	53%	54%	51%
At Meets Grade Level or Above		2019	48%	42%	25%	21%	28%	-	-	-	-	12%	-	28%	18%	25%	25%
		2018	46%	40%	32%	27%	36%	-	-	-	*	23%	*	33%	29%	32%	33%
At Masters Grade Level		2019	21%	19%	10%	4%	14%	-	-	-	-	0%	-	11%	6%	10%	13%
		2018	19%	18%	15%	8%	20%	-	-	-	*	0%	*	17%	9%	15%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	53%	40%	61%	-	-	-	-	19%	-	57%	39%	52%	63%
		2018	81%	76%	74%	63%	83%	-	-	-	*	38%	*	76%	71%	74%	77%
At Meets Grade Level or Above		2019	52%	47%	26%	19%	31%	-	-	-	-	12%	-	31%	9%	26%	30%
		2018	50%	45%	47%	37%	54%	-	-	-	*	15%	*	47%	44%	46%	53%
At Masters Grade Level		2019	26%	25%	13%	6%	18%	-	-	-	-	0%	-	15%	6%	13%	17%
		2018	24%	23%	22%	12%	29%	-	-	-	*	0%	*	22%	21%	21%	30%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	28%	28%	28%	-	-	-	-	0%	-	28%	27%	26%	18%
		2018	66%	59%	44%	35%	50%	-	-	-	-	20%	-	47%	36%	44%	48%
At Meets Grade Level or Above		2019	38%	36%	9%	17%	4%	-	-	-	-	0%	-	9%	9%	10%	0%
		2018	41%	36%	27%	15%	34%	-	-	-	-	20%	-	34%	7%	27%	36%
At Masters Grade Level		2019	14%	14%	2%	6%	0%	-	-	-	-	0%	-	3%	0%	2%	0%
		2018	13%	12%	4%	0%	6%	-	-	-	-	0%	-	5%	0%	4%	8%

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

747
Total Students: 304
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	42%	21%	55%	-	-	-	-	-	20%	-	53%	8%	41%	56%
	2018	80%	72%	59%	53%	64%	-	-	-	-	*	*	*	63%	45%	58%	65%
At Meets Grade Level or Above	2019	54%	45%	24%	5%	35%	-	-	-	-	-	10%	-	32%	0%	24%	36%
	2018	51%	41%	20%	33%	12%	-	-	-	-	*	*	*	20%	18%	20%	12%
At Masters Grade Level	2019	25%	19%	4%	0%	6%	-	-	-	-	-	0%	-	5%	0%	4%	8%
	2018	23%	18%	2%	7%	0%	-	-	-	-	*	*	*	3%	0%	3%	0%

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

748
 Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	52	47	60	-	-	-	-	-	20	-	47	63	52	*
	2018	63	63	32	26	44	-	-	-	-	-	*	-	39	23	32	*
Grade 4 Mathematics	2019	65	64	38	29	43	-	-	-	-	-	33	-	39	33	38	47
	2018	65	67	59	58	60	-	-	-	-	-	40	-	57	65	59	52
Grade 5 ELA/Reading	2019	81	82	72	71	72	-	-	-	-	-	56	-	76	55	73	73
	2018	80	81	66	77	61	-	-	-	-	*	*	-	67	64	65	70
Grade 5 Mathematics	2019	83	81	73	76	72	-	-	-	-	-	78	-	71	82	72	72
	2018	81	79	80	77	85	-	-	-	-	*	*	*	83	73	79	78
All Grades Both Subjects	2019	69	68	61	57	64	-	-	-	-	-	52	-	61	59	61	64
	2018	69	68	62	58	66	-	-	-	-	*	43	*	64	57	61	64
All Grades ELA/Reading	2019	68	68	65	60	69	-	-	-	-	-	42	-	67	58	65	67
	2018	69	69	52	50	56	-	-	-	-	*	33	-	57	43	51	68
All Grades Mathematics	2019	70	68	57	54	59	-	-	-	-	-	60	-	57	60	57	63
	2018	70	68	69	67	71	-	-	-	-	*	50	*	68	69	68	63

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

749
 Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	22%	25%	19%	-	-	-	-	-	20%	23%	15%
	2018	38%	34%	35%	42%	*	-	-	-	-	*	*	35%	*
Mathematics	2019	45%	41%	17%	6%	43%	-	-	-	-	-	14%	17%	50%
	2018	47%	42%	50%	42%	71%	-	-	-	-	*	*	50%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	53%	50%	55%	-	-	-	-	-	25%	53%	19%
Students Requiring Accelerated Instruction														
	2019	22%	30%	47%	50%	45%	-	-	-	-	-	75%	47%	81%
STAAR Cumulative Met Standard														
	2019	86%	80%	61%	61%	61%	-	-	-	-	-	38%	62%	31%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	67%	50%	77%	-	-	-	-	-	38%	66%	56%
Students Requiring Accelerated Instruction														
	2019	17%	22%	33%	50%	23%	-	-	-	-	-	63%	34%	44%
STAAR Cumulative Met Standard														
	2019	90%	85%	69%	50%	81%	-	-	-	-	-	38%	68%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

750
Total Students: 304
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	47%	43%	43%	-	-	-	33%	33%	-	-	42%	42%
	2018	77%	70%	61%	57%	58%	-	-	*	-	-	-	*	57%	57%
At Meets Grade Level or Above	2019	50%	44%	24%	13%	13%	-	-	-	0%	0%	-	-	11%	11%
	2018	48%	42%	35%	35%	36%	-	-	*	-	-	-	*	35%	35%
At Masters Grade Level	2019	24%	21%	9%	3%	3%	-	-	-	0%	0%	-	-	3%	3%
	2018	22%	19%	14%	18%	18%	-	-	*	-	-	-	*	18%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	50%	42%	42%	-	-	-	*	*	-	-	41%	41%
	2018	74%	66%	55%	46%	47%	-	-	*	-	-	-	*	46%	45%
At Meets Grade Level or Above	2019	48%	42%	25%	14%	14%	-	-	-	*	*	-	-	13%	13%
	2018	46%	40%	32%	28%	29%	-	-	*	-	-	-	*	28%	27%
At Masters Grade Level	2019	21%	19%	10%	6%	6%	-	-	-	*	*	-	-	6%	6%
	2018	19%	18%	15%	18%	18%	-	-	*	-	-	-	*	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	53%	56%	56%	-	-	-	*	*	-	-	56%	56%
	2018	81%	76%	74%	74%	73%	-	-	*	-	-	-	*	74%	75%
At Meets Grade Level or Above	2019	52%	47%	26%	18%	18%	-	-	-	*	*	-	-	17%	17%
	2018	50%	45%	47%	48%	49%	-	-	*	-	-	-	*	48%	47%
At Masters Grade Level	2019	26%	25%	13%	2%	2%	-	-	-	*	*	-	-	2%	2%
	2018	24%	23%	22%	26%	27%	-	-	*	-	-	-	*	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	28%	19%	19%	-	-	-	*	*	-	-	18%	18%
	2018	66%	59%	44%	46%	48%	-	-	*	-	-	-	-	46%	46%
At Meets Grade Level or Above	2019	38%	36%	9%	0%	0%	-	-	-	*	*	-	-	0%	0%
	2018	41%	36%	27%	38%	39%	-	-	*	-	-	-	-	38%	38%
At Masters Grade Level	2019	14%	14%	2%	0%	0%	-	-	-	*	*	-	-	0%	0%
	2018	13%	12%	4%	8%	9%	-	-	*	-	-	-	-	8%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	42%	25%	25%	-	-	-	*	*	-	-	27%	27%
	2018	80%	72%	59%	58%	58%	-	-	-	-	-	-	*	58%	54%
At Meets Grade Level or Above	2019	54%	45%	24%	0%	0%	-	-	-	*	*	-	-	0%	0%
	2018	51%	41%	20%	8%	8%	-	-	-	-	-	-	*	8%	8%
At Masters Grade Level	2019	25%	19%	4%	0%	0%	-	-	-	*	*	-	-	0%	0%
	2018	23%	18%	2%	0%	0%	-	-	-	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	61%	52%	52%	-	-	-	60%	60%	-	-	53%	53%
	2018	69%	68%	62%	62%	62%	-	-	-	-	-	-	*	62%	62%
All Grades ELA/Reading	2019	68%	68%	65%	68%	68%	-	-	-	*	*	-	-	59%	59%
	2018	69%	69%	52%	60%	60%	-	-	-	-	-	-	*	60%	67%
All Grades Mathematics	2019	70%	68%	57%	44%	44%	-	-	-	*	*	-	-	50%	50%
	2018	70%	68%	69%	62%	62%	-	-	-	-	-	-	*	62%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	22%	18%	18%	-	-	-	*	*	-	-	15%	15%
	2018	38%	34%	35%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2019	45%	41%	17%	40%	40%	-	-	-	*	*	-	-	50%	50%
	2018	47%	42%	50%	*	*	-	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

751
 Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	93%	93%	93%	*	-	-	-	-	97%	93%	90%
Not Included in Accountability													
Mobile	4%	5%	7%	7%	7%	*	-	-	-	-	3%	7%	9%
Other Exclusions	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	-	-	-	-	*	92%	99%	100%
Included in Accountability	94%	93%	92%	88%	94%	-	-	-	-	*	92%	92%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	12%	3%	-	-	-	-	*	0%	6%	3%
Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	1%	0%	1%	-	-	-	-	*	8%	1%	0%
Absent	1%	1%	1%	0%	1%	-	-	-	-	*	8%	1%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

752
 Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.8%	96.5%	97.1%	*	-	-	-	*	95.0%	96.8%	97.5%
2016-17	95.7%	95.5%	96.2%	95.4%	96.8%	*	-	-	-	-	94.9%	96.3%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

753
 Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

754
 Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

755
 Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

756
Total Students: 304
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

757
 Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

758
 Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

759
 Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

760
Total Students: 304
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	304	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	36	11.8%	7.1%	4.4%
Kindergarten	45	14.8%	7.5%	6.9%
Grade 1	41	13.5%	7.9%	7.1%
Grade 2	34	11.2%	7.9%	7.2%
Grade 3	49	16.1%	8.1%	7.3%
Grade 4	46	15.1%	8.3%	7.6%
Grade 5	53	17.4%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	133	43.8%	23.3%	12.6%
Hispanic	168	55.3%	62.0%	52.6%
White	2	0.7%	9.0%	27.4%
American Indian	1	0.3%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	299	98.4%	79.9%	60.6%
Non-Educationally Disadvantaged	5	1.6%	20.1%	39.4%
Section 504 Students	2	0.7%	2.9%	6.5%
English Learners (EL)	114	37.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	7	2.3%	1.9%	3.6%
At-Risk	258	84.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	26.7%	49.2%	42.4%
Students with Physical Disabilities	5	16.7%	14.7%	21.9%
Students with Autism	8	26.7%	15.4%	13.7%
Students with Behavioral Disabilities	9	30.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	68	24.4%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

761
 Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	43	15.4%		
Hispanic	25	9.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	14.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	7.1%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.7%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.2	19.2	18.9
Grade 1	20.9	18.9	18.8
Grade 2	20.5	18.3	18.7
Grade 3	17.0	18.3	18.9
Grade 4	9.1	18.4	19.2
Grade 5	12.4	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

762
 Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.0	100.0%	100.0%	100.0%
Professional Staff:	24.0	89.0%	61.3%	64.1%
Teachers	20.2	74.8%	46.5%	49.8%
Professional Support	2.0	7.4%	11.9%	10.1%
Campus Administration (School Leadership)	1.8	6.8%	2.4%	3.0%
Educational Aides:	3.0	11.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	26.0	96.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.0	59.5%	36.1%	10.6%
Hispanic	7.2	35.5%	29.7%	27.7%
White	1.0	5.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	24.8%	26.1%	23.8%
Females	15.2	75.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	9.9%	4.6%	1.4%
Bachelors	10.0	49.6%	70.9%	73.6%
Masters	7.2	35.5%	23.1%	24.3%
Doctorate	1.0	5.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	29.8%	8.1%	7.0%
1-5 Years Experience	4.0	19.8%	32.3%	28.9%
6-10 Years Experience	3.0	14.9%	17.5%	19.0%
11-20 Years Experience	6.2	30.6%	26.9%	29.3%
Over 20 Years Experience	1.0	5.0%	15.2%	15.7%
Number of Students per Teacher	15.1	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

763
 Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	8.6	10.6	11.1
Average Years Experience of Teachers with District:	7.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,715	\$47,385	\$47,218
1-5 Years Experience	\$35,816	\$50,369	\$50,408
6-10 Years Experience	\$55,019	\$53,128	\$52,786
11-20 Years Experience	\$57,940	\$55,304	\$56,041
Over 20 Years Experience	\$70,244	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,685	\$54,125	\$54,122
Professional Support	\$58,091	\$67,225	\$64,069
Campus Administration (School Leadership)	\$73,091	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

764
 Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	114	37.5%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	16	5.3%	15.8%	8.1%
Special Education	30	9.9%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	29.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	13.0	64.5%	64.5%	71.4%
Special Education	1.2	5.9%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JANOWSKI EL**

Campus Number: **101912181**

2019 Accountability Rating: **C**

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

767
 Total Students: 550
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	69%	*	70%	*	-	-	-	17%	*	68%	78%	70%	69%
		2018	77%	71%	66%	40%	68%	*	-	-	-	50%	*	72%	44%	65%	72%
At Meets Grade Level or Above		2019	45%	42%	39%	*	40%	*	-	-	-	17%	*	36%	56%	38%	38%
		2018	43%	39%	34%	20%	35%	*	-	-	-	17%	*	33%	39%	35%	41%
At Masters Grade Level		2019	27%	26%	21%	*	22%	*	-	-	-	17%	*	23%	11%	22%	22%
		2018	25%	22%	16%	20%	17%	*	-	-	-	0%	*	15%	22%	18%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	83%	*	84%	*	-	-	-	50%	*	83%	78%	83%	85%
		2018	78%	74%	78%	60%	81%	*	-	-	-	50%	*	81%	67%	78%	76%
At Meets Grade Level or Above		2019	49%	46%	43%	*	42%	*	-	-	-	17%	*	39%	67%	41%	42%
		2018	47%	44%	46%	40%	47%	*	-	-	-	17%	*	48%	39%	46%	47%
At Masters Grade Level		2019	25%	24%	15%	*	15%	*	-	-	-	17%	*	14%	22%	14%	15%
		2018	23%	22%	25%	20%	26%	*	-	-	-	17%	*	25%	22%	25%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	67%	40%	70%	*	-	-	-	14%	*	67%	65%	68%	69%
		2018	73%	65%	65%	*	65%	*	-	-	-	11%	*	66%	61%	64%	63%
At Meets Grade Level or Above		2019	44%	39%	28%	20%	29%	*	-	-	-	0%	*	22%	45%	29%	30%
		2018	46%	39%	40%	*	40%	*	-	-	-	0%	*	42%	33%	38%	41%
At Masters Grade Level		2019	22%	20%	21%	20%	22%	*	-	-	-	0%	*	15%	40%	22%	22%
		2018	24%	21%	14%	*	13%	*	-	-	-	0%	*	15%	11%	13%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	63%	40%	65%	*	-	-	-	14%	*	58%	75%	63%	69%
		2018	78%	76%	76%	*	75%	*	-	-	-	33%	*	79%	67%	75%	78%
At Meets Grade Level or Above		2019	48%	45%	40%	20%	42%	*	-	-	-	0%	*	38%	45%	40%	46%
		2018	49%	48%	41%	*	42%	*	-	-	-	11%	*	42%	39%	41%	43%
At Masters Grade Level		2019	28%	27%	21%	20%	22%	*	-	-	-	0%	*	18%	30%	21%	26%
		2018	27%	27%	21%	*	22%	*	-	-	-	0%	*	21%	22%	21%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	68%	60%	70%	*	-	-	-	14%	*	71%	60%	70%	74%
		2018	63%	57%	54%	*	53%	*	-	-	-	0%	*	58%	39%	53%	65%
At Meets Grade Level or Above		2019	35%	32%	42%	20%	44%	*	-	-	-	0%	*	36%	60%	42%	50%
		2018	39%	36%	35%	*	35%	*	-	-	-	0%	*	37%	28%	34%	44%
At Masters Grade Level		2019	11%	10%	12%	20%	11%	*	-	-	-	0%	*	9%	20%	12%	13%
		2018	11%	11%	10%	*	10%	*	-	-	-	0%	*	11%	6%	11%	15%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	86%	*	86%	*	-	-	-	44%	*	86%	86%	85%	85%
		2018	84%	77%	79%	*	79%	*	-	-	-	17%	*	78%	85%	78%	79%
At Meets Grade Level or Above		2019	54%	47%	52%	*	50%	*	-	-	-	0%	*	57%	38%	49%	55%
		2018	54%	47%	41%	*	39%	*	-	-	-	0%	*	38%	54%	40%	41%

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

768
 Total Students: 550
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	24%	*	24%	*	-	-	-	-	0%	*	26%	19%	23%	23%
	2018	26%	23%	22%	*	21%	*	-	-	-	-	0%	*	21%	31%	23%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	89%	*	88%	*	-	-	-	-	67%	*	91%	81%	89%	94%
	2018	91%	86%	91%	*	91%	*	-	-	-	-	67%	*	91%	92%	91%	95%
At Meets Grade Level or Above	2019	58%	55%	43%	*	43%	*	-	-	-	-	11%	*	48%	29%	43%	53%
	2018	58%	53%	49%	*	49%	*	-	-	-	-	17%	*	49%	54%	49%	54%
At Masters Grade Level	2019	36%	36%	23%	*	22%	*	-	-	-	-	0%	*	29%	5%	22%	28%
	2018	30%	29%	17%	*	17%	*	-	-	-	-	0%	*	15%	31%	18%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	67%	*	67%	*	-	-	-	-	22%	*	71%	57%	65%	66%
	2018	76%	69%	57%	*	56%	*	-	-	-	-	0%	*	54%	69%	56%	54%
At Meets Grade Level or Above	2019	49%	42%	42%	*	41%	*	-	-	-	-	11%	*	45%	33%	41%	47%
	2018	41%	36%	25%	*	22%	*	-	-	-	-	0%	*	24%	31%	26%	16%
At Masters Grade Level	2019	24%	19%	14%	*	13%	*	-	-	-	-	0%	*	16%	10%	12%	15%
	2018	17%	15%	10%	*	10%	*	-	-	-	-	0%	*	7%	23%	10%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	74%	45%	75%	73%	-	-	-	-	32%	79%	75%	72%	74%	76%
	2018	77%	70%	71%	53%	71%	83%	-	-	-	-	26%	70%	73%	64%	70%	73%
At Meets Grade Level or Above	2019	50%	44%	41%	20%	42%	55%	-	-	-	-	7%	37%	40%	44%	40%	45%
	2018	48%	42%	39%	32%	39%	56%	-	-	-	-	7%	40%	39%	39%	39%	41%
At Masters Grade Level	2019	24%	21%	19%	15%	19%	27%	-	-	-	-	3%	16%	19%	20%	19%	20%
	2018	22%	19%	17%	21%	17%	11%	-	-	-	-	2%	0%	16%	20%	17%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	74%	43%	75%	*	-	-	-	-	27%	86%	74%	76%	74%	74%
	2018	74%	66%	70%	38%	71%	86%	-	-	-	-	24%	*	72%	61%	69%	71%
At Meets Grade Level or Above	2019	48%	42%	40%	29%	40%	*	-	-	-	-	5%	29%	39%	44%	39%	40%
	2018	46%	40%	38%	25%	38%	57%	-	-	-	-	5%	*	38%	41%	38%	41%
At Masters Grade Level	2019	21%	19%	22%	14%	22%	*	-	-	-	-	5%	14%	21%	26%	22%	22%
	2018	19%	18%	17%	25%	17%	29%	-	-	-	-	0%	*	17%	20%	18%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	78%	43%	79%	*	-	-	-	-	45%	71%	78%	78%	78%	82%
	2018	81%	76%	82%	75%	82%	71%	-	-	-	-	48%	*	84%	73%	81%	83%
At Meets Grade Level or Above	2019	52%	47%	42%	14%	43%	*	-	-	-	-	9%	29%	42%	42%	41%	47%
	2018	50%	45%	46%	38%	46%	43%	-	-	-	-	14%	*	46%	43%	45%	48%
At Masters Grade Level	2019	26%	25%	20%	14%	20%	*	-	-	-	-	5%	14%	20%	18%	19%	22%
	2018	24%	23%	21%	25%	22%	0%	-	-	-	-	5%	*	20%	24%	21%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	68%	60%	70%	*	-	-	-	-	14%	*	71%	60%	70%	74%
	2018	66%	59%	54%	*	53%	*	-	-	-	-	0%	*	58%	39%	53%	65%
At Meets Grade Level or Above	2019	38%	36%	42%	20%	44%	*	-	-	-	-	0%	*	36%	60%	42%	50%
	2018	41%	36%	35%	*	35%	*	-	-	-	-	0%	*	37%	28%	34%	44%
At Masters Grade Level	2019	14%	14%	12%	20%	11%	*	-	-	-	-	0%	*	9%	20%	12%	13%
	2018	13%	12%	10%	*	10%	*	-	-	-	-	0%	*	11%	6%	11%	15%

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

769
 Total Students: 550
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	67%	*	67%	*	-	-	-	-	22%	*	71%	57%	65%	66%
	2018	80%	72%	57%	*	56%	*	-	-	-	-	0%	*	54%	69%	56%	54%
At Meets Grade Level or Above	2019	54%	45%	42%	*	41%	*	-	-	-	-	11%	*	45%	33%	41%	47%
	2018	51%	41%	25%	*	22%	*	-	-	-	-	0%	*	24%	31%	26%	16%
At Masters Grade Level	2019	25%	19%	14%	*	13%	*	-	-	-	-	0%	*	16%	10%	12%	15%
	2018	23%	18%	10%	*	10%	*	-	-	-	-	0%	*	7%	23%	10%	9%

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

770
 Total Students: 550
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	59	50	59	*	-	-	-	-	21	*	56	67	60	60
	2018	63	63	54	*	53	*	-	-	-	-	39	*	56	47	53	52
Grade 4 Mathematics	2019	65	64	47	70	44	*	-	-	-	-	36	*	43	58	46	48
	2018	65	67	58	*	60	*	-	-	-	-	39	*	58	59	59	66
Grade 5 ELA/Reading	2019	81	82	85	*	85	*	-	-	-	-	58	-	84	87	84	84
	2018	80	81	82	*	80	*	-	-	-	-	*	-	83	77	85	79
Grade 5 Mathematics	2019	83	81	72	*	71	*	-	-	-	-	75	*	75	61	73	73
	2018	81	79	64	*	62	*	-	-	-	-	100	*	63	67	65	59
All Grades Both Subjects	2019	69	68	64	67	64	100	-	-	-	-	48	56	63	68	64	64
	2018	69	68	63	92	62	69	-	-	-	-	61	*	63	61	64	62
All Grades ELA/Reading	2019	68	68	71	58	71	*	-	-	-	-	38	*	68	77	70	69
	2018	69	69	65	*	63	*	-	-	-	-	58	*	67	59	65	61
All Grades Mathematics	2019	70	68	59	75	58	*	-	-	-	-	57	30	59	59	60	60
	2018	70	68	61	*	61	*	-	-	-	-	63	*	61	62	62	62

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

771
 Total Students: 550
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	44%	*	48%	*	-	-	-	-	20%	44%	45%
	2018	38%	34%	25%	*	27%	-	-	-	-	-	*	23%	*
Mathematics	2019	45%	41%	29%	*	32%	*	-	-	-	-	33%	30%	21%
	2018	47%	42%	40%	*	37%	-	-	-	-	-	*	40%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	78%	*	77%	*	-	-	-	-	33%	76%	77%
Students Requiring Accelerated Instruction														
	2019	22%	30%	22%	*	23%	*	-	-	-	-	67%	24%	23%
STAAR Cumulative Met Standard														
	2019	86%	80%	85%	*	85%	*	-	-	-	-	44%	84%	81%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	81%	*	81%	*	-	-	-	-	56%	82%	84%
Students Requiring Accelerated Instruction														
	2019	17%	22%	19%	*	19%	*	-	-	-	-	44%	18%	16%
STAAR Cumulative Met Standard														
	2019	90%	85%	88%	*	87%	*	-	-	-	-	67%	88%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

772
 Total Students: 550
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	74%	76%	76%	-	-	-	53%	53%	-	0%	75%	74%
	2018	77%	70%	71%	71%	71%	-	-	-	40%	29%	*	-	69%	69%
At Meets Grade Level or Above	2019	50%	44%	41%	43%	43%	-	-	-	5%	5%	-	0%	41%	40%
	2018	48%	42%	39%	36%	36%	-	-	-	15%	12%	*	-	35%	35%
At Masters Grade Level	2019	24%	21%	19%	19%	19%	-	-	-	0%	0%	-	0%	18%	18%
	2018	22%	19%	17%	14%	14%	-	-	-	0%	0%	*	-	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	74%	73%	73%	-	-	-	57%	57%	-	*	73%	72%
	2018	74%	66%	70%	69%	69%	-	-	-	43%	33%	*	-	68%	68%
At Meets Grade Level or Above	2019	48%	42%	40%	39%	39%	-	-	-	0%	0%	-	*	37%	36%
	2018	46%	40%	38%	35%	35%	-	-	-	14%	17%	*	-	34%	34%
At Masters Grade Level	2019	21%	19%	22%	21%	21%	-	-	-	0%	0%	-	*	20%	19%
	2018	19%	18%	17%	13%	13%	-	-	-	0%	0%	*	-	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	78%	83%	83%	-	-	-	57%	57%	-	*	82%	81%
	2018	81%	76%	82%	82%	82%	-	-	-	57%	50%	*	-	81%	81%
At Meets Grade Level or Above	2019	52%	47%	42%	45%	45%	-	-	-	0%	0%	-	*	43%	42%
	2018	50%	45%	46%	43%	43%	-	-	-	29%	17%	*	-	42%	42%
At Masters Grade Level	2019	26%	25%	20%	22%	22%	-	-	-	0%	0%	-	*	21%	21%
	2018	24%	23%	21%	19%	19%	-	-	-	0%	0%	*	-	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	68%	73%	73%	-	-	-	*	*	-	-	71%	71%
	2018	66%	59%	54%	70%	70%	-	-	-	0%	0%	-	-	63%	63%
At Meets Grade Level or Above	2019	38%	36%	42%	48%	48%	-	-	-	*	*	-	-	47%	47%
	2018	41%	36%	35%	51%	51%	-	-	-	0%	0%	-	-	46%	46%
At Masters Grade Level	2019	14%	14%	12%	13%	13%	-	-	-	*	*	-	-	12%	12%
	2018	13%	12%	10%	17%	17%	-	-	-	0%	0%	-	-	15%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	67%	64%	64%	-	-	-	*	*	-	*	63%	61%
	2018	80%	72%	57%	35%	35%	-	-	-	*	-	*	-	37%	37%
At Meets Grade Level or Above	2019	54%	45%	42%	42%	42%	-	-	-	*	*	-	*	40%	39%
	2018	51%	41%	25%	0%	0%	-	-	-	*	-	*	-	0%	0%
At Masters Grade Level	2019	25%	19%	14%	14%	14%	-	-	-	*	*	-	*	13%	12%
	2018	23%	18%	10%	0%	0%	-	-	-	*	-	*	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	64%	64%	64%	-	-	-	50%	50%	-	*	63%	64%
	2018	69%	68%	63%	62%	62%	-	-	-	45%	45%	*	-	61%	61%
All Grades ELA/Reading	2019	68%	68%	71%	68%	68%	-	-	-	60%	60%	-	*	67%	68%
	2018	69%	69%	65%	57%	57%	-	-	-	50%	50%	-	-	56%	56%
All Grades Mathematics	2019	70%	68%	59%	62%	62%	-	-	-	40%	40%	-	*	61%	61%
	2018	70%	68%	61%	65%	65%	-	-	-	42%	40%	*	-	63%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	44%	40%	40%	-	-	-	*	*	-	*	47%	45%
	2018	38%	34%	25%	*	*	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	29%	20%	20%	-	-	-	*	*	-	*	23%	21%
	2018	47%	42%	40%	*	*	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

773
 Total Students: 550
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	95%	100%	95%	69%	-	-	-	-	100%	94%	95%
Not Included in Accountability													
Mobile	4%	5%	3%	0%	2%	31%	-	-	-	-	0%	3%	1%
Other Exclusions	1%	3%	2%	0%	2%	0%	-	-	-	-	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	94%	100%	94%	100%	-	-	-	-	95%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	6%	0%	6%	0%	-	-	-	-	5%	6%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

774
 Total Students: 550
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.8%	93.6%	97.0%	97.5%	*	-	-	-	96.1%	96.8%	97.5%
2016-17	95.7%	95.5%	96.8%	95.0%	96.9%	96.4%	-	-	-	*	95.7%	96.8%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

775
Total Students: 550
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

776
 Total Students: 550
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

777
 Total Students: 550
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

778
Total Students: 550
Grade Span: EE - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

779
Total Students: 550
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

780
 Total Students: 550
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

781
 Total Students: 550
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

782
Total Students: 550
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	550	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	3	0.5%	0.1%	0.3%
Pre-Kindergarten	68	12.4%	7.1%	4.4%
Kindergarten	78	14.2%	7.5%	6.9%
Grade 1	84	15.3%	7.9%	7.1%
Grade 2	74	13.5%	7.9%	7.2%
Grade 3	78	14.2%	8.1%	7.3%
Grade 4	82	14.9%	8.3%	7.6%
Grade 5	83	15.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	12	2.2%	23.3%	12.6%
Hispanic	524	95.3%	62.0%	52.6%
White	13	2.4%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	524	95.3%	79.9%	60.6%
Non-Educationally Disadvantaged	26	4.7%	20.1%	39.4%
Section 504 Students	7	1.3%	2.9%	6.5%
English Learners (EL)	357	64.9%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	14	2.5%	1.9%	3.6%
At-Risk	482	87.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	41.5%	49.2%	42.4%
Students with Physical Disabilities	6	14.6%	14.7%	21.9%
Students with Autism	9	22.0%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	94	19.2%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

783
 Total Students: 550
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	10	2.0%		
Hispanic	81	16.5%		
White	2	0.4%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	1.7%	21.4%	4.6%	6.2%
Grade 1	13.8%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	12.9%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	7.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.3%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	19.2	18.9
Grade 1	30.5	18.9	18.8
Grade 2	25.9	18.3	18.7
Grade 3	31.2	18.3	18.9
Grade 4	41.2	18.4	19.2
Grade 5	37.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

784
Total Students: 550
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.0	100.0%	100.0%	100.0%
Professional Staff:	40.0	91.0%	61.3%	64.1%
Teachers	33.0	75.1%	46.5%	49.8%
Professional Support	5.0	11.4%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.5%	2.4%	3.0%
Educational Aides:	4.0	9.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	37.0	84.1%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	9.1%	36.1%	10.6%
Hispanic	22.0	66.7%	29.7%	27.7%
White	6.0	18.2%	26.7%	58.4%
American Indian	1.0	3.0%	0.3%	0.3%
Asian	1.0	3.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	18.2%	26.1%	23.8%
Females	27.0	81.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	27.0	81.8%	70.9%	73.6%
Masters	6.0	18.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.1%	8.1%	7.0%
1-5 Years Experience	7.0	21.2%	32.3%	28.9%
6-10 Years Experience	4.0	12.1%	17.5%	19.0%
11-20 Years Experience	14.0	42.4%	26.9%	29.3%
Over 20 Years Experience	6.0	18.2%	15.2%	15.7%
Number of Students per Teacher	16.7	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

785
 Total Students: 550
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.3	6.3
Average Years Experience of Principals with District	11.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	12.8	10.6	11.1
Average Years Experience of Teachers with District:	12.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$17,861	\$47,385	\$47,218
1-5 Years Experience	\$52,749	\$50,369	\$50,408
6-10 Years Experience	\$48,346	\$53,128	\$52,786
11-20 Years Experience	\$53,436	\$55,304	\$56,041
Over 20 Years Experience	\$67,471	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,069	\$54,125	\$54,122
Professional Support	\$66,723	\$67,225	\$64,069
Campus Administration (School Leadership)	\$83,063	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

786
 Total Students: 550
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	342	62.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	44	8.0%	15.8%	8.1%
Special Education	41	7.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.9	26.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	22.6	68.6%	64.5%	71.4%
Special Education	1.5	4.5%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JEFFERSON EL**

Campus Number: **101912182**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

789
Total Students: 432
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	72%	*	74%	*	-	-	-	*	*	73%	67%	73%	78%
		2018	77%	71%	80%	*	80%	*	*	-	-	60%	-	79%	86%	78%	63%
At Meets Grade Level or Above		2019	45%	42%	48%	*	48%	*	-	-	-	*	*	46%	67%	51%	41%
		2018	43%	39%	46%	*	46%	*	*	-	-	20%	-	47%	43%	45%	26%
At Masters Grade Level		2019	27%	26%	22%	*	20%	*	-	-	-	*	*	19%	50%	24%	22%
		2018	25%	22%	19%	*	20%	*	*	-	-	0%	-	19%	14%	18%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	84%	*	83%	*	-	-	-	*	*	85%	83%	85%	85%
		2018	78%	74%	82%	*	81%	*	*	-	-	50%	-	82%	86%	81%	80%
At Meets Grade Level or Above		2019	49%	46%	48%	*	48%	*	-	-	-	*	*	50%	33%	49%	56%
		2018	47%	44%	38%	*	38%	*	*	-	-	17%	-	37%	43%	38%	30%
At Masters Grade Level		2019	25%	24%	26%	*	26%	*	-	-	-	*	*	25%	33%	27%	33%
		2018	23%	22%	14%	*	15%	*	*	-	-	17%	-	14%	14%	13%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	80%	*	79%	*	*	-	-	*	-	79%	86%	77%	68%
		2018	73%	65%	63%	*	63%	*	-	-	-	20%	*	64%	58%	62%	60%
At Meets Grade Level or Above		2019	44%	39%	38%	*	38%	*	*	-	-	*	-	40%	29%	36%	21%
		2018	46%	39%	30%	*	27%	*	-	-	-	20%	*	31%	25%	28%	24%
At Masters Grade Level		2019	22%	20%	16%	*	15%	*	*	-	-	*	-	16%	14%	16%	5%
		2018	24%	21%	23%	*	22%	*	-	-	-	20%	*	27%	8%	21%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	88%	*	87%	*	*	-	-	*	-	88%	86%	86%	79%
		2018	78%	76%	79%	80%	80%	*	-	-	-	25%	*	78%	83%	79%	77%
At Meets Grade Level or Above		2019	48%	45%	54%	*	51%	*	*	-	-	*	-	56%	43%	50%	53%
		2018	49%	48%	48%	60%	46%	*	-	-	-	13%	*	47%	50%	47%	46%
At Masters Grade Level		2019	28%	27%	32%	*	32%	*	*	-	-	*	-	35%	14%	32%	26%
		2018	27%	27%	15%	20%	15%	*	-	-	-	13%	*	14%	17%	14%	12%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	70%	*	68%	*	*	-	-	*	-	67%	86%	66%	58%
		2018	63%	57%	36%	60%	33%	*	-	-	-	13%	*	35%	42%	35%	27%
At Meets Grade Level or Above		2019	35%	32%	38%	*	38%	*	*	-	-	*	-	42%	14%	36%	32%
		2018	39%	36%	16%	20%	17%	*	-	-	-	0%	*	18%	8%	18%	12%
At Masters Grade Level		2019	11%	10%	10%	*	11%	*	*	-	-	*	-	9%	14%	7%	5%
		2018	11%	11%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	84%	*	85%	-	-	-	-	42%	*	84%	83%	83%	88%
		2018	84%	77%	93%	*	93%	-	-	-	-	*	*	92%	100%	93%	87%
At Meets Grade Level or Above		2019	54%	47%	46%	*	46%	-	-	-	-	17%	*	41%	67%	44%	32%
		2018	54%	47%	59%	*	60%	-	-	-	-	*	*	59%	57%	60%	60%

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

790
Total Students: 432
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	21%	*	21%	-	-	-	-	-	0%	*	14%	50%	20%	12%
	2018	26%	23%	32%	*	30%	-	-	-	-	-	*	*	30%	43%	31%	27%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	86%	*	87%	-	-	-	-	-	67%	*	86%	83%	85%	88%
	2018	91%	86%	84%	*	84%	*	-	-	-	-	60%	*	84%	86%	83%	89%
At Meets Grade Level or Above	2019	58%	55%	48%	*	50%	-	-	-	-	-	8%	*	43%	67%	46%	52%
	2018	58%	53%	42%	*	44%	*	-	-	-	-	20%	*	47%	14%	42%	32%
At Masters Grade Level	2019	36%	36%	23%	*	23%	-	-	-	-	-	0%	*	16%	50%	22%	8%
	2018	30%	29%	10%	*	11%	*	-	-	-	-	0%	*	12%	0%	10%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	79%	*	81%	-	-	-	-	-	25%	*	77%	83%	78%	88%
	2018	76%	69%	66%	*	67%	*	-	-	-	-	20%	*	63%	86%	67%	63%
At Meets Grade Level or Above	2019	49%	42%	41%	*	42%	-	-	-	-	-	17%	*	41%	42%	41%	48%
	2018	41%	36%	36%	*	40%	*	-	-	-	-	20%	*	37%	29%	35%	42%
At Masters Grade Level	2019	24%	19%	16%	*	15%	-	-	-	-	-	0%	*	14%	25%	15%	8%
	2018	17%	15%	12%	*	13%	*	-	-	-	-	0%	*	12%	14%	13%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	80%	71%	80%	100%	*	-	-	-	48%	91%	80%	83%	79%	80%
	2018	77%	70%	72%	80%	72%	29%	*	-	-	*	35%	75%	71%	75%	71%	66%
At Meets Grade Level or Above	2019	50%	44%	45%	38%	45%	60%	*	-	-	-	23%	55%	45%	48%	45%	42%
	2018	48%	42%	39%	37%	39%	0%	*	-	-	*	15%	33%	40%	32%	38%	33%
At Masters Grade Level	2019	24%	21%	21%	29%	20%	20%	*	-	-	-	5%	27%	19%	33%	21%	16%
	2018	22%	19%	15%	13%	15%	0%	*	-	-	*	7%	17%	15%	13%	14%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	79%	63%	79%	*	*	-	-	-	50%	*	78%	80%	78%	79%
	2018	74%	66%	77%	80%	77%	*	*	-	-	*	43%	*	78%	77%	77%	68%
At Meets Grade Level or Above	2019	48%	42%	45%	50%	44%	*	*	-	-	-	25%	*	42%	56%	44%	32%
	2018	46%	40%	44%	50%	43%	*	*	-	-	*	21%	*	45%	38%	43%	34%
At Masters Grade Level	2019	21%	19%	20%	38%	19%	*	*	-	-	-	10%	*	17%	40%	20%	14%
	2018	19%	18%	24%	30%	23%	*	*	-	-	*	7%	*	25%	19%	23%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	86%	88%	86%	*	*	-	-	-	60%	*	86%	84%	86%	85%
	2018	81%	76%	81%	91%	81%	*	*	-	-	*	42%	*	81%	85%	81%	82%
At Meets Grade Level or Above	2019	52%	47%	50%	38%	50%	*	*	-	-	-	20%	*	50%	52%	48%	54%
	2018	50%	45%	43%	45%	43%	*	*	-	-	*	16%	*	43%	38%	42%	37%
At Masters Grade Level	2019	26%	25%	27%	25%	27%	*	*	-	-	-	5%	*	25%	36%	27%	23%
	2018	24%	23%	13%	9%	14%	*	*	-	-	*	11%	*	13%	12%	13%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	70%	*	68%	*	*	-	-	-	*	-	67%	86%	66%	58%
	2018	66%	59%	36%	60%	33%	*	-	-	-	*	13%	*	35%	42%	35%	27%
At Meets Grade Level or Above	2019	38%	36%	38%	*	38%	*	*	-	-	-	*	-	42%	14%	36%	32%
	2018	41%	36%	16%	20%	17%	*	-	-	-	*	0%	*	18%	8%	18%	12%
At Masters Grade Level	2019	14%	14%	10%	*	11%	*	*	-	-	-	*	-	9%	14%	7%	5%
	2018	13%	12%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

791
 Total Students: 432
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	79%	*	81%	-	-	-	-	-	25%	*	77%	83%	78%	88%
	2018	80%	72%	66%	*	67%	*	-	-	-	-	20%	*	63%	86%	67%	63%
At Meets Grade Level or Above	2019	54%	45%	41%	*	42%	-	-	-	-	-	17%	*	41%	42%	41%	48%
	2018	51%	41%	36%	*	40%	*	-	-	-	-	20%	*	37%	29%	35%	42%
At Masters Grade Level	2019	25%	19%	16%	*	15%	-	-	-	-	-	0%	*	14%	25%	15%	8%
	2018	23%	18%	12%	*	13%	*	-	-	-	-	0%	*	12%	14%	13%	11%

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

792
 Total Students: 432
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	64	*	65	*	*	-	-	-	*	-	65	58	63	58
	2018	63	63	65	*	66	*	-	-	-	*	*	*	70	45	67	72
Grade 4 Mathematics	2019	65	64	79	*	79	*	*	-	-	-	*	-	80	67	76	71
	2018	65	67	79	80	80	*	-	-	-	*	67	*	79	80	80	79
Grade 5 ELA/Reading	2019	81	82	92	*	91	-	-	-	-	-	83	*	92	92	92	90
	2018	80	81	94	*	93	-	-	-	-	-	*	*	93	100	94	89
Grade 5 Mathematics	2019	83	81	74	*	75	-	-	-	-	-	71	*	69	92	73	68
	2018	81	79	64	*	65	*	-	-	-	-	*	*	66	50	63	53
All Grades Both Subjects	2019	69	68	78	75	78	*	*	-	-	-	80	92	77	82	77	73
	2018	69	68	75	70	76	*	-	-	-	*	75	88	77	67	75	73
All Grades ELA/Reading	2019	68	68	79	100	79	*	*	-	-	-	88	*	79	81	79	76
	2018	69	69	78	79	79	*	-	-	-	*	71	*	81	63	79	78
All Grades Mathematics	2019	70	68	76	50	77	*	*	-	-	-	72	*	75	83	74	69
	2018	70	68	72	63	73	*	-	-	-	*	78	*	73	70	72	68

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

793
Total Students: 432
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	45%	*	45%	-	-	-	-	-	25%	45%	50%
	2018	38%	34%	55%	*	56%	-	-	-	-	-	*	54%	50%
Mathematics	2019	45%	41%	32%	*	33%	-	-	-	-	-	40%	28%	25%
	2018	47%	42%	54%	*	54%	*	-	-	-	-	*	54%	58%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	75%	*	77%	-	-	-	-	-	33%	74%	79%
Students Requiring Accelerated Instruction														
	2019	22%	30%	25%	*	23%	-	-	-	-	-	67%	26%	21%
STAAR Cumulative Met Standard														
	2019	86%	80%	82%	*	83%	-	-	-	-	-	42%	81%	83%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	77%	*	79%	-	-	-	-	-	50%	76%	79%
Students Requiring Accelerated Instruction														
	2019	17%	22%	23%	*	21%	-	-	-	-	-	50%	24%	21%
STAAR Cumulative Met Standard														
	2019	90%	85%	86%	*	87%	-	-	-	-	-	67%	85%	88%

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

794
 Total Students: 432
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	80%	80%	80%	-	-	-	71%	*	73%	83%	79%	79%
	2018	77%	70%	72%	67%	67%	-	-	-	67%	67%	-	44%	67%	66%
At Meets Grade Level or Above	2019	50%	44%	45%	42%	42%	-	-	-	42%	*	45%	33%	42%	42%
	2018	48%	42%	39%	36%	36%	-	-	-	22%	22%	-	11%	34%	33%
At Masters Grade Level	2019	24%	21%	21%	14%	14%	-	-	-	13%	*	14%	0%	14%	13%
	2018	22%	19%	15%	14%	14%	-	-	-	11%	11%	-	0%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	79%	79%	79%	-	-	-	70%	*	67%	*	77%	78%
	2018	74%	66%	77%	68%	68%	-	-	-	67%	67%	-	*	68%	68%
At Meets Grade Level or Above	2019	48%	42%	45%	30%	30%	-	-	-	40%	*	44%	*	32%	31%
	2018	46%	40%	44%	36%	36%	-	-	-	33%	33%	-	*	36%	34%
At Masters Grade Level	2019	21%	19%	20%	13%	13%	-	-	-	10%	*	11%	*	12%	12%
	2018	19%	18%	24%	19%	19%	-	-	-	17%	17%	-	*	19%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	86%	84%	84%	-	-	-	80%	*	89%	*	83%	84%
	2018	81%	76%	81%	82%	82%	-	-	-	75%	75%	-	*	81%	81%
At Meets Grade Level or Above	2019	52%	47%	50%	55%	55%	-	-	-	40%	*	44%	*	53%	53%
	2018	50%	45%	43%	41%	41%	-	-	-	13%	13%	-	*	37%	37%
At Masters Grade Level	2019	26%	25%	27%	21%	21%	-	-	-	20%	*	22%	*	21%	21%
	2018	24%	23%	13%	16%	16%	-	-	-	0%	0%	-	*	14%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	70%	60%	60%	-	-	-	*	-	*	-	56%	56%
	2018	66%	59%	36%	29%	29%	-	-	-	*	*	-	*	27%	24%
At Meets Grade Level or Above	2019	38%	36%	38%	27%	27%	-	-	-	*	-	*	-	28%	28%
	2018	41%	36%	16%	14%	14%	-	-	-	*	*	-	*	14%	12%
At Masters Grade Level	2019	14%	14%	10%	0%	0%	-	-	-	*	-	*	-	0%	0%
	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	79%	90%	90%	-	-	-	*	-	*	*	91%	88%
	2018	80%	72%	66%	64%	64%	-	-	-	*	*	-	-	65%	65%
At Meets Grade Level or Above	2019	54%	45%	41%	48%	48%	-	-	-	*	-	*	*	50%	50%
	2018	51%	41%	36%	50%	50%	-	-	-	*	*	-	-	47%	47%
At Masters Grade Level	2019	25%	19%	16%	10%	10%	-	-	-	*	-	*	*	9%	8%
	2018	23%	18%	12%	7%	7%	-	-	-	*	*	-	-	12%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	78%	71%	71%	-	-	-	69%	-	69%	*	71%	71%
	2018	69%	68%	75%	73%	73%	-	-	-	79%	79%	-	83%	73%	74%
All Grades ELA/Reading	2019	68%	68%	79%	74%	74%	-	-	-	*	-	*	*	74%	75%
	2018	69%	69%	78%	76%	76%	-	-	-	*	*	-	*	78%	77%
All Grades Mathematics	2019	70%	68%	76%	68%	68%	-	-	-	*	-	*	*	68%	68%
	2018	70%	68%	72%	70%	70%	-	-	-	*	*	-	*	69%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	45%	53%	53%	-	-	-	*	-	*	*	47%	50%
	2018	38%	34%	55%	*	*	-	-	-	*	*	-	*	45%	50%
Mathematics	2019	45%	41%	32%	17%	17%	-	-	-	*	-	*	*	14%	25%
	2018	47%	42%	54%	*	*	-	-	-	*	*	-	*	60%	58%

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

795
 Total Students: 432
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	91%	72%	94%	38%	*	-	-	-	95%	91%	99%
Not Included in Accountability													
Mobile	4%	5%	9%	28%	6%	62%	*	-	-	-	5%	9%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	95%	94%	95%	100%	*	-	-	*	100%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	5%	0%	*	-	-	*	0%	4%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

796
 Total Students: 432
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.3%	92.3%	96.8%	*	*	-	-	*	95.7%	96.3%	97.9%
2016-17	95.7%	95.5%	96.5%	93.3%	96.8%	*	*	-	*	*	95.7%	96.7%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

797
Total Students: 432
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

798
 Total Students: 432
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

799
 Total Students: 432
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

800
 Total Students: 432
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

801
 Total Students: 432
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

802
 Total Students: 432
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

803
 Total Students: 432
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

804
Total Students: 432
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	432	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	58	13.4%	7.1%	4.4%
Kindergarten	69	16.0%	7.5%	6.9%
Grade 1	61	14.1%	7.9%	7.1%
Grade 2	66	15.3%	7.9%	7.2%
Grade 3	63	14.6%	8.1%	7.3%
Grade 4	57	13.2%	8.3%	7.6%
Grade 5	57	13.2%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	29	6.7%	23.3%	12.6%
Hispanic	398	92.1%	62.0%	52.6%
White	3	0.7%	9.0%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	404	93.5%	79.9%	60.6%
Non-Educationally Disadvantaged	28	6.5%	20.1%	39.4%
Section 504 Students	8	1.9%	2.9%	6.5%
English Learners (EL)	149	34.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	11	2.5%	1.9%	3.6%
At-Risk	345	79.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	22.0%	49.2%	42.4%
Students with Physical Disabilities	10	24.4%	14.7%	21.9%
Students with Autism	12	29.3%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	61	17.3%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

805
 Total Students: 432
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	16	4.5%		
Hispanic	41	11.6%		
White	2	0.6%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	9.5%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	4.8%	3.1%	1.8%	16.7%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	19.2	18.9
Grade 1	19.8	18.9	18.8
Grade 2	20.0	18.3	18.7
Grade 3	16.4	18.3	18.9
Grade 4	12.5	18.4	19.2
Grade 5	12.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

806
Total Students: 432
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.9	100.0%	100.0%	100.0%
Professional Staff:	31.0	83.9%	61.3%	64.1%
Teachers	27.0	73.1%	46.5%	49.8%
Professional Support	2.0	5.4%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.4%	2.4%	3.0%
Educational Aides:	5.9	16.1%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	28.9	78.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	29.5%	36.1%	10.6%
Hispanic	9.0	33.4%	29.7%	27.7%
White	7.0	26.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	11.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	14.8%	26.1%	23.8%
Females	23.0	85.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	25.0	92.6%	70.9%	73.6%
Masters	2.0	7.4%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.4%	8.1%	7.0%
1-5 Years Experience	12.0	44.5%	32.3%	28.9%
6-10 Years Experience	2.0	7.4%	17.5%	19.0%
11-20 Years Experience	11.0	40.6%	26.9%	29.3%
Over 20 Years Experience	0.0	0.0%	15.2%	15.7%
Number of Students per Teacher	16.0	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

807
 Total Students: 432
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	8.5	10.6	11.1
Average Years Experience of Teachers with District:	6.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,396	\$47,385	\$47,218
1-5 Years Experience	\$51,102	\$50,369	\$50,408
6-10 Years Experience	\$54,847	\$53,128	\$52,786
11-20 Years Experience	\$56,199	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,583	\$54,125	\$54,122
Professional Support	\$62,364	\$67,225	\$64,069
Campus Administration (School Leadership)	\$72,119	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

808
 Total Students: 432
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	146	33.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	13	3.0%	15.8%	8.1%
Special Education	41	9.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.8	32.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	15.7	58.2%	64.5%	71.4%
Special Education	2.4	9.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KASHMERE GARDENS EL**

Campus Number: **101912185**

2019 Accountability Rating: **C**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

811
 Total Students: 391
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	80%	75%	100%	-	-	-	-	57%	-	83%	69%	80%	100%
		2018	77%	71%	58%	59%	*	-	-	-	-	*	-	52%	82%	58%	*
At Meets Grade Level or Above		2019	45%	42%	47%	48%	45%	-	-	-	-	29%	-	55%	23%	47%	57%
		2018	43%	39%	13%	12%	*	-	-	-	-	*	-	12%	18%	13%	*
At Masters Grade Level		2019	27%	26%	20%	23%	9%	-	-	-	-	14%	-	24%	8%	20%	14%
		2018	25%	22%	2%	0%	*	-	-	-	-	*	-	2%	0%	2%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	73%	73%	73%	-	-	-	-	71%	-	74%	69%	73%	86%
		2018	78%	74%	60%	59%	*	-	-	-	-	*	-	52%	91%	60%	*
At Meets Grade Level or Above		2019	49%	46%	31%	27%	45%	-	-	-	-	0%	-	29%	38%	31%	43%
		2018	47%	44%	25%	22%	*	-	-	-	-	*	-	19%	45%	25%	*
At Masters Grade Level		2019	25%	24%	7%	7%	9%	-	-	-	-	0%	-	7%	8%	7%	14%
		2018	23%	22%	9%	6%	*	-	-	-	-	*	-	10%	9%	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	75%	73%	83%	*	-	-	-	0%	-	73%	80%	74%	*
		2018	73%	65%	70%	69%	73%	-	-	-	-	14%	*	71%	67%	70%	75%
At Meets Grade Level or Above		2019	44%	39%	27%	27%	33%	*	-	-	-	0%	-	30%	20%	26%	*
		2018	46%	39%	33%	38%	18%	-	-	-	-	0%	*	36%	25%	33%	25%
At Masters Grade Level		2019	22%	20%	8%	10%	0%	*	-	-	-	0%	-	9%	7%	9%	*
		2018	24%	21%	10%	14%	0%	-	-	-	-	0%	*	11%	8%	10%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	79%	78%	83%	*	-	-	-	60%	-	76%	87%	78%	*
		2018	78%	76%	80%	83%	73%	-	-	-	-	29%	*	86%	67%	80%	75%
At Meets Grade Level or Above		2019	48%	45%	29%	22%	67%	*	-	-	-	0%	-	27%	33%	26%	*
		2018	49%	48%	53%	52%	55%	-	-	-	-	14%	*	61%	33%	53%	50%
At Masters Grade Level		2019	28%	27%	13%	10%	17%	*	-	-	-	0%	-	12%	13%	11%	*
		2018	27%	27%	20%	24%	9%	-	-	-	-	0%	*	25%	8%	20%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	58%	54%	83%	*	-	-	-	0%	-	61%	53%	57%	*
		2018	63%	57%	45%	52%	27%	-	-	-	-	0%	*	54%	25%	45%	0%
At Meets Grade Level or Above		2019	35%	32%	19%	17%	33%	*	-	-	-	0%	-	21%	13%	17%	*
		2018	39%	36%	20%	24%	9%	-	-	-	-	0%	*	25%	8%	20%	0%
At Masters Grade Level		2019	11%	10%	2%	2%	0%	*	-	-	-	0%	-	0%	7%	2%	*
		2018	11%	11%	8%	10%	0%	-	-	-	-	0%	*	7%	8%	8%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	79%	75%	100%	-	-	-	-	33%	-	85%	64%	78%	*
		2018	84%	77%	79%	78%	86%	-	-	-	-	20%	-	74%	93%	78%	86%
At Meets Grade Level or Above		2019	54%	47%	53%	59%	17%	-	-	-	-	0%	-	52%	55%	50%	*
		2018	54%	47%	46%	46%	43%	-	-	-	-	10%	-	42%	57%	44%	43%

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

812
 Total Students: 391
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	13%	16%	0%	-	-	-	-	-	0%	-	11%	18%	11%	*
	2018	26%	23%	16%	16%	14%	-	-	-	-	-	0%	-	9%	36%	17%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	87%	88%	83%	-	-	-	-	-	44%	-	89%	82%	86%	*
	2018	91%	86%	84%	82%	100%	-	-	-	-	-	60%	-	86%	79%	85%	100%
At Meets Grade Level or Above	2019	58%	55%	32%	31%	33%	-	-	-	-	-	11%	-	37%	18%	28%	*
	2018	58%	53%	40%	36%	71%	-	-	-	-	-	10%	-	40%	43%	41%	71%
At Masters Grade Level	2019	36%	36%	11%	13%	0%	-	-	-	-	-	0%	-	15%	0%	8%	*
	2018	30%	29%	12%	10%	29%	-	-	-	-	-	0%	-	12%	14%	13%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	61%	59%	67%	-	-	-	-	-	0%	-	59%	64%	58%	*
	2018	76%	69%	72%	68%	100%	-	-	-	-	-	20%	-	74%	64%	74%	100%
At Meets Grade Level or Above	2019	49%	42%	29%	31%	17%	-	-	-	-	-	0%	-	30%	27%	25%	*
	2018	41%	36%	44%	40%	71%	-	-	-	-	-	10%	-	42%	50%	46%	71%
At Masters Grade Level	2019	24%	19%	5%	6%	0%	-	-	-	-	-	0%	-	7%	0%	6%	*
	2018	17%	15%	14%	12%	29%	-	-	-	-	-	10%	-	14%	14%	15%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	74%	72%	84%	*	-	-	-	-	34%	-	75%	71%	73%	80%
	2018	77%	70%	69%	69%	71%	-	-	-	-	-	22%	*	69%	71%	69%	69%
At Meets Grade Level or Above	2019	50%	44%	33%	32%	38%	*	-	-	-	-	5%	-	35%	28%	31%	40%
	2018	48%	42%	34%	33%	40%	-	-	-	-	-	7%	*	34%	36%	34%	39%
At Masters Grade Level	2019	24%	21%	10%	11%	5%	*	-	-	-	-	2%	-	11%	8%	10%	9%
	2018	22%	19%	11%	11%	15%	-	-	-	-	-	2%	*	11%	13%	12%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	78%	74%	96%	*	-	-	-	-	33%	-	80%	72%	77%	93%
	2018	74%	66%	69%	69%	73%	-	-	-	-	-	14%	*	65%	81%	69%	72%
At Meets Grade Level or Above	2019	48%	42%	42%	44%	35%	*	-	-	-	-	10%	-	46%	31%	41%	36%
	2018	46%	40%	31%	31%	27%	-	-	-	-	-	5%	*	29%	35%	30%	28%
At Masters Grade Level	2019	21%	19%	14%	16%	4%	*	-	-	-	-	5%	-	16%	10%	14%	7%
	2018	19%	18%	9%	9%	9%	-	-	-	-	-	0%	*	7%	16%	10%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	79%	79%	78%	*	-	-	-	-	57%	-	78%	79%	78%	79%
	2018	81%	76%	75%	73%	82%	-	-	-	-	-	38%	*	73%	78%	75%	83%
At Meets Grade Level or Above	2019	52%	47%	30%	26%	48%	*	-	-	-	-	5%	-	30%	31%	28%	50%
	2018	50%	45%	38%	34%	59%	-	-	-	-	-	10%	*	37%	41%	38%	56%
At Masters Grade Level	2019	26%	25%	10%	9%	9%	*	-	-	-	-	0%	-	11%	8%	9%	14%
	2018	24%	23%	13%	12%	23%	-	-	-	-	-	0%	*	14%	11%	14%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	58%	54%	83%	*	-	-	-	-	0%	-	61%	53%	57%	*
	2018	66%	59%	45%	52%	27%	-	-	-	-	-	0%	*	54%	25%	45%	0%
At Meets Grade Level or Above	2019	38%	36%	19%	17%	33%	*	-	-	-	-	0%	-	21%	13%	17%	*
	2018	41%	36%	20%	24%	9%	-	-	-	-	-	0%	*	25%	8%	20%	0%
At Masters Grade Level	2019	14%	14%	2%	2%	0%	*	-	-	-	-	0%	-	0%	7%	2%	*
	2018	13%	12%	8%	10%	0%	-	-	-	-	-	0%	*	7%	8%	8%	0%

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

813
 Total Students: 391
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	61%	59%	67%	-	-	-	-	-	0%	-	59%	64%	58%	*
	2018	80%	72%	72%	68%	100%	-	-	-	-	-	20%	-	74%	64%	74%	100%
At Meets Grade Level or Above	2019	54%	45%	29%	31%	17%	-	-	-	-	-	0%	-	30%	27%	25%	*
	2018	51%	41%	44%	40%	71%	-	-	-	-	-	10%	-	42%	50%	46%	71%
At Masters Grade Level	2019	25%	19%	5%	6%	0%	-	-	-	-	-	0%	-	7%	0%	6%	*
	2018	23%	18%	14%	12%	29%	-	-	-	-	-	10%	-	14%	14%	15%	29%

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

814
 Total Students: 391
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	89	90	83	-	-	-	-	-	*	-	90	86	88	*
	2018	63	63	77	76	83	-	-	-	-	-	86	-	74	85	77	*
Grade 4 Mathematics	2019	65	64	64	64	67	-	-	-	-	-	*	-	61	71	63	*
	2018	65	67	83	81	89	-	-	-	-	-	86	-	82	86	83	100
Grade 5 ELA/Reading	2019	81	82	78	79	75	-	-	-	-	-	56	-	78	80	77	*
	2018	80	81	90	92	79	-	-	-	-	-	90	-	88	96	90	79
Grade 5 Mathematics	2019	83	81	62	65	50	-	-	-	-	-	67	-	56	80	60	*
	2018	81	79	68	69	57	-	-	-	-	-	90	-	64	79	68	57
All Grades Both Subjects	2019	69	68	74	75	69	-	-	-	-	-	73	-	72	79	72	68
	2018	69	68	80	80	78	-	-	-	-	-	88	-	77	87	79	80
All Grades ELA/Reading	2019	68	68	84	85	79	-	-	-	-	-	69	-	84	83	83	79
	2018	69	69	86	86	81	-	-	-	-	-	88	-	83	92	85	85
All Grades Mathematics	2019	70	68	63	64	58	-	-	-	-	-	77	-	59	75	62	57
	2018	70	68	74	73	75	-	-	-	-	-	88	-	71	82	74	77

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

815
 Total Students: 391
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	55%	50%	83%	-	-	-	-	-	9%	53%	*
	2018	38%	34%	62%	63%	*	-	-	-	-	-	*	59%	*
Mathematics	2019	45%	41%	70%	73%	*	-	-	-	-	-	40%	70%	*
	2018	47%	42%	64%	61%	*	-	-	-	-	-	44%	64%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	74%	72%	83%	-	-	-	-	-	22%	72%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	26%	28%	17%	-	-	-	-	-	78%	28%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	79%	75%	100%	-	-	-	-	-	33%	78%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	71%	69%	83%	-	-	-	-	-	22%	69%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	29%	31%	17%	-	-	-	-	-	78%	31%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	87%	88%	83%	-	-	-	-	-	44%	86%	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

816
 Total Students: 391
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	74%	-	-	-	-	-	83%	83%	-	60%	83%	80%
	2018	77%	70%	69%	-	-	-	-	-	76%	76%	-	0%	76%	69%
At Meets Grade Level or Above	2019	50%	44%	33%	-	-	-	-	-	47%	47%	-	0%	47%	40%
	2018	48%	42%	34%	-	-	-	-	-	43%	43%	-	0%	43%	39%
At Masters Grade Level	2019	24%	21%	10%	-	-	-	-	-	10%	10%	-	0%	10%	9%
	2018	22%	19%	11%	-	-	-	-	-	15%	15%	-	0%	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	78%	-	-	-	-	-	92%	92%	-	*	92%	93%
	2018	74%	66%	69%	-	-	-	-	-	81%	81%	-	*	81%	72%
At Meets Grade Level or Above	2019	48%	42%	42%	-	-	-	-	-	42%	42%	-	*	42%	36%
	2018	46%	40%	31%	-	-	-	-	-	31%	31%	-	*	31%	28%
At Masters Grade Level	2019	21%	19%	14%	-	-	-	-	-	8%	8%	-	*	8%	7%
	2018	19%	18%	9%	-	-	-	-	-	6%	6%	-	*	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	79%	-	-	-	-	-	83%	83%	-	*	83%	79%
	2018	81%	76%	75%	-	-	-	-	-	94%	94%	-	*	94%	83%
At Meets Grade Level or Above	2019	52%	47%	30%	-	-	-	-	-	58%	58%	-	*	58%	50%
	2018	50%	45%	38%	-	-	-	-	-	63%	63%	-	*	63%	56%
At Masters Grade Level	2019	26%	25%	10%	-	-	-	-	-	17%	17%	-	*	17%	14%
	2018	24%	23%	13%	-	-	-	-	-	25%	25%	-	*	25%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	58%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	59%	45%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Meets Grade Level or Above	2019	38%	36%	19%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	36%	20%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	14%	14%	2%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	12%	8%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	61%	-	-	-	-	-	*	*	-	*	*	*
	2018	80%	72%	72%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	54%	45%	29%	-	-	-	-	-	*	*	-	*	*	*
	2018	51%	41%	44%	-	-	-	-	-	71%	71%	-	-	71%	71%
At Masters Grade Level	2019	25%	19%	5%	-	-	-	-	-	*	*	-	*	*	*
	2018	23%	18%	14%	-	-	-	-	-	29%	29%	-	-	29%	29%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	74%	-	-	-	-	-	63%	63%	-	*	63%	68%
	2018	69%	68%	80%	-	-	-	-	-	79%	79%	-	*	79%	80%
All Grades ELA/Reading	2019	68%	68%	84%	-	-	-	-	-	75%	75%	-	*	75%	79%
	2018	69%	69%	86%	-	-	-	-	-	83%	83%	-	*	83%	85%
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	50%	50%	-	*	50%	57%
	2018	70%	68%	74%	-	-	-	-	-	75%	75%	-	*	75%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	55%	-	-	-	-	-	*	*	-	*	*	*
	2018	38%	34%	62%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	70%	-	-	-	-	-	*	*	-	*	*	*
	2018	47%	42%	64%	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

817
 Total Students: 391
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	87%	88%	82%	60%	-	-	-	-	84%	88%	95%
Not Included in Accountability													
Mobile	4%	5%	13%	12%	18%	40%	-	-	-	-	16%	12%	5%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	93%	93%	95%	-	-	-	-	-	100%	94%	100%
Not Included in Accountability													
Mobile	4%	4%	7%	7%	5%	-	-	-	-	-	0%	6%	0%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

818
 Total Students: 391
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	94.0%	93.7%	95.1%	*	-	-	-	-	93.8%	93.9%	95.3%
2016-17	95.7%	95.5%	94.3%	94.1%	95.5%	*	*	-	*	*	93.8%	94.4%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

819
 Total Students: 391
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

820
 Total Students: 391
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

821
 Total Students: 391
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

822
Total Students: 391
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

823
 Total Students: 391
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

824
 Total Students: 391
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

825
 Total Students: 391
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

826
Total Students: 391
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	391	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	2	0.5%	0.1%	0.3%
Pre-Kindergarten	48	12.3%	7.1%	4.4%
Kindergarten	56	14.3%	7.5%	6.9%
Grade 1	72	18.4%	7.9%	7.1%
Grade 2	52	13.3%	7.9%	7.2%
Grade 3	60	15.3%	8.1%	7.3%
Grade 4	55	14.1%	8.3%	7.6%
Grade 5	46	11.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	311	79.5%	23.3%	12.6%
Hispanic	71	18.2%	62.0%	52.6%
White	7	1.8%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.2%	2.4%
Economically Disadvantaged	386	98.7%	79.9%	60.6%
Non-Educationally Disadvantaged	5	1.3%	20.1%	39.4%
Section 504 Students	11	2.8%	2.9%	6.5%
English Learners (EL)	34	8.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	10	2.6%	1.9%	3.6%
At-Risk	297	76.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	28.9%	49.2%	42.4%
Students with Physical Disabilities	5	13.2%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	17	44.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	86	24.6%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

827
 Total Students: 391
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	72	20.6%		
Hispanic	13	3.7%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	6.9%	4.7%	3.1%	66.7%	7.5%	5.5%
Grade 2	5.6%	3.1%	1.8%	20.0%	4.3%	2.3%
Grade 3	1.9%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	19.2	18.9
Grade 1	24.0	18.9	18.8
Grade 2	21.4	18.3	18.7
Grade 3	20.0	18.3	18.9
Grade 4	16.0	18.4	19.2
Grade 5	13.2	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

828
Total Students: 391
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.4	100.0%	100.0%	100.0%
Professional Staff:	31.5	94.1%	61.3%	64.1%
Teachers	21.5	64.2%	46.5%	49.8%
Professional Support	8.0	23.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	6.0%	2.4%	3.0%
Educational Aides:	2.0	5.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	33.4	100.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.5	86.0%	36.1%	10.6%
Hispanic	3.0	14.0%	29.7%	27.7%
White	0.0	0.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.5	20.8%	26.1%	23.8%
Females	17.0	79.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.7%	4.6%	1.4%
Bachelors	17.5	81.4%	70.9%	73.6%
Masters	3.0	14.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	18.6%	8.1%	7.0%
1-5 Years Experience	10.0	46.6%	32.3%	28.9%
6-10 Years Experience	2.5	11.5%	17.5%	19.0%
11-20 Years Experience	5.0	23.3%	26.9%	29.3%
Over 20 Years Experience	0.0	0.0%	15.2%	15.7%
Number of Students per Teacher	18.2	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

829
 Total Students: 391
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	6.0	10.6	11.1
Average Years Experience of Teachers with District:	4.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,255	\$47,385	\$47,218
1-5 Years Experience	\$47,027	\$50,369	\$50,408
6-10 Years Experience	\$54,953	\$53,128	\$52,786
11-20 Years Experience	\$57,516	\$55,304	\$56,041
Over 20 Years Experience	-	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,489	\$54,125	\$54,122
Professional Support	\$61,440	\$67,225	\$64,069
Campus Administration (School Leadership)	\$74,957	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

830
 Total Students: 391
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	30	7.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	7	1.8%	15.8%	8.1%
Special Education	38	9.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	21.5	100.0%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KELSO EL**

Campus Number: **101912187**

2019 Accountability Rating: **C**

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

833
Total Students: 448
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	59%	21%	73%	-	-	-	-	0%	-	59%	58%	60%	76%
		2018	77%	71%	67%	47%	76%	-	-	-	-	*	-	70%	56%	65%	83%
At Meets Grade Level or Above		2019	45%	42%	37%	0%	51%	-	-	-	-	0%	-	41%	17%	37%	58%
		2018	43%	39%	52%	27%	62%	-	-	-	-	*	-	58%	22%	51%	69%
At Masters Grade Level		2019	27%	26%	26%	0%	37%	-	-	-	-	0%	-	29%	17%	27%	39%
		2018	25%	22%	31%	7%	41%	-	-	-	-	*	-	37%	0%	29%	48%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	74%	53%	82%	-	-	-	-	20%	-	73%	75%	73%	82%
		2018	78%	74%	71%	47%	82%	-	-	-	-	29%	-	73%	60%	71%	90%
At Meets Grade Level or Above		2019	49%	46%	41%	16%	51%	-	-	-	-	0%	-	39%	50%	42%	53%
		2018	47%	44%	35%	24%	39%	-	-	-	-	0%	-	38%	20%	35%	41%
At Masters Grade Level		2019	25%	24%	24%	0%	33%	-	-	-	-	0%	-	23%	25%	24%	29%
		2018	23%	22%	15%	12%	16%	-	-	-	-	0%	-	18%	0%	13%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	48%	38%	53%	-	-	-	-	14%	*	55%	27%	49%	52%
		2018	73%	65%	48%	43%	51%	-	-	-	-	*	*	42%	71%	50%	53%
At Meets Grade Level or Above		2019	44%	39%	22%	14%	26%	-	-	-	-	14%	*	24%	13%	22%	23%
		2018	46%	39%	16%	17%	15%	-	-	-	-	*	*	13%	29%	16%	17%
At Masters Grade Level		2019	22%	20%	9%	10%	9%	-	-	-	-	0%	*	8%	13%	10%	6%
		2018	24%	21%	8%	9%	8%	-	-	-	-	*	*	6%	14%	9%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	66%	52%	72%	-	-	-	-	43%	*	71%	47%	65%	77%
		2018	78%	76%	68%	54%	77%	-	-	-	-	*	*	61%	93%	69%	75%
At Meets Grade Level or Above		2019	48%	45%	33%	19%	40%	-	-	-	-	14%	*	37%	20%	33%	39%
		2018	49%	48%	32%	17%	41%	-	-	-	-	*	*	24%	57%	32%	42%
At Masters Grade Level		2019	28%	27%	16%	10%	19%	-	-	-	-	0%	*	16%	13%	16%	19%
		2018	27%	27%	8%	4%	10%	-	-	-	-	*	*	4%	21%	7%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	44%	43%	44%	-	-	-	-	14%	*	47%	33%	43%	42%
		2018	63%	57%	49%	38%	56%	-	-	-	-	*	*	41%	79%	49%	61%
At Meets Grade Level or Above		2019	35%	32%	9%	10%	9%	-	-	-	-	0%	*	10%	7%	10%	3%
		2018	39%	36%	17%	8%	23%	-	-	-	-	*	*	14%	29%	17%	25%
At Masters Grade Level		2019	11%	10%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
		2018	11%	11%	3%	4%	3%	-	-	-	-	*	*	2%	7%	3%	3%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	69%	63%	73%	-	-	-	-	20%	-	67%	77%	69%	78%
		2018	84%	77%	59%	63%	57%	-	-	-	-	*	-	59%	57%	59%	56%
At Meets Grade Level or Above		2019	54%	47%	22%	32%	18%	-	-	-	-	0%	-	17%	38%	22%	19%
		2018	54%	47%	26%	11%	31%	-	-	-	-	*	-	25%	29%	26%	31%

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

834
Total Students: 448
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	15%	21%	13%	-	-	-	-	-	0%	-	11%	31%	16%	13%
	2018	26%	23%	4%	0%	6%	-	-	-	-	-	*	-	5%	0%	4%	4%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	86%	78%	84%	75%	-	-	-	-	-	60%	-	72%	100%	78%	75%
	2018	91%	86%	71%	63%	75%	-	-	-	-	-	*	-	73%	64%	71%	77%
At Meets Grade Level or Above	2019	58%	55%	36%	21%	43%	-	-	-	-	-	0%	-	35%	38%	36%	50%
	2018	58%	53%	24%	0%	33%	-	-	-	-	-	*	-	27%	14%	25%	35%
At Masters Grade Level	2019	36%	36%	20%	11%	25%	-	-	-	-	-	0%	-	20%	23%	21%	28%
	2018	30%	29%	11%	0%	16%	-	-	-	-	-	*	-	13%	7%	12%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	61%	63%	60%	-	-	-	-	-	20%	-	57%	77%	60%	63%
	2018	76%	69%	61%	53%	65%	-	-	-	-	-	*	-	61%	64%	60%	67%
At Meets Grade Level or Above	2019	49%	42%	27%	26%	28%	-	-	-	-	-	20%	-	22%	46%	26%	22%
	2018	41%	36%	20%	11%	24%	-	-	-	-	-	*	-	20%	21%	21%	23%
At Masters Grade Level	2019	24%	19%	7%	5%	8%	-	-	-	-	-	0%	-	9%	0%	7%	9%
	2018	17%	15%	3%	5%	2%	-	-	-	-	-	*	-	2%	7%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	62%	52%	67%	-	-	-	-	-	24%	*	63%	60%	62%	69%
	2018	77%	70%	62%	51%	67%	-	-	-	-	-	19%	*	60%	69%	62%	69%
At Meets Grade Level or Above	2019	50%	44%	29%	17%	34%	-	-	-	-	-	7%	*	29%	28%	29%	34%
	2018	48%	42%	27%	14%	33%	-	-	-	-	-	3%	*	27%	28%	27%	34%
At Masters Grade Level	2019	24%	21%	15%	7%	18%	-	-	-	-	-	0%	*	15%	15%	15%	19%
	2018	22%	19%	10%	5%	12%	-	-	-	-	-	0%	*	10%	8%	9%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	59%	41%	67%	-	-	-	-	-	12%	*	60%	53%	59%	69%
	2018	74%	66%	58%	51%	61%	-	-	-	-	-	20%	*	56%	62%	58%	62%
At Meets Grade Level or Above	2019	48%	42%	27%	15%	33%	-	-	-	-	-	6%	*	28%	23%	28%	35%
	2018	46%	40%	30%	18%	35%	-	-	-	-	-	10%	*	31%	27%	30%	36%
At Masters Grade Level	2019	21%	19%	17%	10%	20%	-	-	-	-	-	0%	*	17%	20%	18%	21%
	2018	19%	18%	13%	5%	17%	-	-	-	-	-	0%	*	15%	5%	13%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	63%	77%	-	-	-	-	-	41%	*	72%	73%	72%	78%
	2018	81%	76%	70%	55%	77%	-	-	-	-	-	21%	*	69%	74%	70%	80%
At Meets Grade Level or Above	2019	52%	47%	37%	19%	45%	-	-	-	-	-	6%	*	37%	35%	37%	48%
	2018	50%	45%	30%	13%	38%	-	-	-	-	-	0%	*	29%	32%	30%	39%
At Masters Grade Level	2019	26%	25%	20%	7%	26%	-	-	-	-	-	0%	*	20%	20%	20%	26%
	2018	24%	23%	11%	5%	14%	-	-	-	-	-	0%	*	11%	11%	11%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	44%	43%	44%	-	-	-	-	-	14%	*	47%	33%	43%	42%
	2018	66%	59%	49%	38%	56%	-	-	-	-	-	*	*	41%	79%	49%	61%
At Meets Grade Level or Above	2019	38%	36%	9%	10%	9%	-	-	-	-	-	0%	*	10%	7%	10%	3%
	2018	41%	36%	17%	8%	23%	-	-	-	-	-	*	*	14%	29%	17%	25%
At Masters Grade Level	2019	14%	14%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	13%	12%	3%	4%	3%	-	-	-	-	-	*	*	2%	7%	3%	3%

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

835
Total Students: 448
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	61%	63%	60%	-	-	-	-	-	20%	-	57%	77%	60%	63%
	2018	80%	72%	61%	53%	65%	-	-	-	-	-	*	-	61%	64%	60%	67%
At Meets Grade Level or Above	2019	54%	45%	27%	26%	28%	-	-	-	-	-	20%	-	22%	46%	26%	22%
	2018	51%	41%	20%	11%	24%	-	-	-	-	-	*	-	20%	21%	21%	23%
At Masters Grade Level	2019	25%	19%	7%	5%	8%	-	-	-	-	-	0%	-	9%	0%	7%	9%
	2018	23%	18%	3%	5%	2%	-	-	-	-	-	*	-	2%	7%	3%	0%

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

836
 Total Students: 448
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	59	53	67	-	-	-	-	-	60	-	50	71	59	*
	2018	63	63	56	59	52	-	-	-	-	-	*	*	55	58	57	48
Grade 4 Mathematics	2019	65	64	71	74	70	-	-	-	-	-	75	-	70	73	71	65
	2018	65	67	59	71	51	-	-	-	-	-	*	*	57	65	61	49
Grade 5 ELA/Reading	2019	81	82	86	92	83	-	-	-	-	-	100	-	87	83	86	85
	2018	80	81	83	79	85	-	-	-	-	-	*	-	86	70	83	87
Grade 5 Mathematics	2019	83	81	72	79	69	-	-	-	-	-	90	-	73	69	73	73
	2018	81	79	66	67	66	-	-	-	-	-	*	-	64	77	67	66
All Grades Both Subjects	2019	69	68	74	75	73	-	-	-	-	-	81	-	73	74	74	73
	2018	69	68	67	68	66	-	-	-	-	-	46	*	67	67	68	66
All Grades ELA/Reading	2019	68	68	76	74	78	-	-	-	-	-	80	-	76	77	76	81
	2018	69	69	72	68	74	-	-	-	-	-	50	*	74	64	72	75
All Grades Mathematics	2019	70	68	72	76	70	-	-	-	-	-	82	-	72	71	72	69
	2018	70	68	63	69	60	-	-	-	-	-	43	*	61	71	64	58

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

837
 Total Students: 448
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	30%	21%	37%	-	-	-	-	-	13%	29%	50%
	2018	38%	34%	35%	32%	38%	-	-	-	-	-	*	35%	41%
Mathematics	2019	45%	41%	27%	46%	8%	-	-	-	-	-	38%	27%	14%
	2018	47%	42%	38%	37%	38%	-	-	-	-	-	*	38%	39%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	44%	32%	50%	-	-	-	-	-	0%	45%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	56%	68%	50%	-	-	-	-	-	100%	55%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	69%	63%	73%	-	-	-	-	-	20%	69%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	68%	63%	70%	-	-	-	-	-	40%	67%	69%
Students Requiring Accelerated Instruction														
	2019	17%	22%	32%	37%	30%	-	-	-	-	-	60%	33%	31%
STAAR Cumulative Met Standard														
	2019	90%	85%	78%	84%	75%	-	-	-	-	-	60%	78%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

838
 Total Students: 448
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	62%	84%	84%	-	-	-	68%	68%	-	41%	73%	69%
	2018	77%	70%	62%	77%	77%	-	-	-	66%	-	66%	34%	72%	67%
At Meets Grade Level or Above	2019	50%	44%	29%	63%	63%	-	-	-	28%	28%	-	13%	37%	34%
	2018	48%	42%	27%	42%	42%	-	-	-	24%	-	24%	6%	33%	30%
At Masters Grade Level	2019	24%	21%	15%	41%	41%	-	-	-	13%	13%	-	6%	21%	19%
	2018	22%	19%	10%	18%	18%	-	-	-	3%	-	3%	0%	11%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	59%	84%	84%	-	-	-	67%	67%	-	36%	73%	69%
	2018	74%	66%	58%	72%	72%	-	-	-	55%	-	55%	23%	65%	60%
At Meets Grade Level or Above	2019	48%	42%	27%	69%	69%	-	-	-	22%	22%	-	0%	39%	35%
	2018	46%	40%	30%	46%	46%	-	-	-	25%	-	25%	0%	37%	33%
At Masters Grade Level	2019	21%	19%	17%	47%	47%	-	-	-	10%	10%	-	0%	23%	21%
	2018	19%	18%	13%	30%	30%	-	-	-	3%	-	3%	0%	18%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	72%	84%	84%	-	-	-	79%	79%	-	55%	81%	78%
	2018	81%	76%	70%	87%	87%	-	-	-	78%	-	78%	46%	83%	79%
At Meets Grade Level or Above	2019	52%	47%	37%	56%	56%	-	-	-	45%	45%	-	36%	49%	48%
	2018	50%	45%	30%	44%	44%	-	-	-	30%	-	30%	15%	38%	36%
At Masters Grade Level	2019	26%	25%	20%	34%	34%	-	-	-	22%	22%	-	18%	27%	26%
	2018	24%	23%	11%	17%	17%	-	-	-	8%	-	8%	0%	13%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	44%	-	-	-	-	-	46%	46%	-	20%	46%	42%
	2018	66%	59%	49%	66%	66%	-	-	-	-	-	-	33%	66%	60%
At Meets Grade Level or Above	2019	38%	36%	9%	-	-	-	-	-	4%	4%	-	0%	4%	3%
	2018	41%	36%	17%	28%	28%	-	-	-	-	-	-	0%	28%	23%
At Masters Grade Level	2019	14%	14%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	3%	0%	0%	-	-	-	-	-	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	61%	-	-	-	-	-	67%	67%	-	40%	67%	63%
	2018	80%	72%	61%	-	-	-	-	-	65%	-	65%	*	65%	63%
At Meets Grade Level or Above	2019	54%	45%	27%	-	-	-	-	-	26%	26%	-	0%	26%	22%
	2018	51%	41%	20%	-	-	-	-	-	18%	-	18%	*	18%	16%
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	11%	11%	-	0%	11%	9%
	2018	23%	18%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	74%	-	-	-	-	-	73%	73%	-	74%	73%	73%
	2018	69%	68%	67%	45%	45%	-	-	-	74%	-	74%	61%	63%	63%
All Grades ELA/Reading	2019	68%	68%	76%	-	-	-	-	-	83%	83%	-	75%	83%	81%
	2018	69%	69%	72%	50%	50%	-	-	-	86%	-	86%	56%	76%	73%
All Grades Mathematics	2019	70%	68%	72%	-	-	-	-	-	68%	68%	-	72%	68%	69%
	2018	70%	68%	63%	43%	43%	-	-	-	61%	-	61%	67%	53%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	30%	-	-	-	-	-	60%	60%	-	33%	60%	50%
	2018	38%	34%	35%	*	*	-	-	-	48%	-	48%	*	47%	41%
Mathematics	2019	45%	41%	27%	-	-	-	-	-	*	*	-	*	*	14%
	2018	47%	42%	38%	*	*	-	-	-	45%	-	45%	*	44%	39%

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

839
 Total Students: 448
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	91%	90%	91%	-	-	-	-	-	96%	90%	94%
Not Included in Accountability													
Mobile	4%	5%	9%	10%	8%	-	-	-	-	-	4%	9%	5%
Other Exclusions	1%	3%	1%	0%	1%	-	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	88%	82%	91%	-	-	*	-	-	76%	89%	94%
Not Included in Accountability													
Mobile	4%	4%	12%	18%	8%	-	-	*	-	-	24%	11%	5%
Other Exclusions	1%	2%	0%	0%	1%	-	-	*	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

840
Total Students: 448
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.8%	93.9%	96.8%	-	-	*	*	*	94.0%	95.6%	97.3%
2016-17	95.7%	95.5%	95.8%	94.6%	96.5%	-	-	-	*	-	94.4%	95.8%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

841
 Total Students: 448
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

842
 Total Students: 448
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

843
 Total Students: 448
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

844
Total Students: 448
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

845
Total Students: 448
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

846
 Total Students: 448
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

847
 Total Students: 448
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

848
Total Students: 448
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	448	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	41	9.2%	7.1%	4.4%
Kindergarten	70	15.6%	7.5%	6.9%
Grade 1	69	15.4%	7.9%	7.1%
Grade 2	64	14.3%	7.9%	7.2%
Grade 3	75	16.7%	8.1%	7.3%
Grade 4	67	15.0%	8.3%	7.6%
Grade 5	61	13.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	148	33.0%	23.3%	12.6%
Hispanic	295	65.8%	62.0%	52.6%
White	1	0.2%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.9%	1.2%	2.4%
Economically Disadvantaged	430	96.0%	79.9%	60.6%
Non-Educationally Disadvantaged	18	4.0%	20.1%	39.4%
Section 504 Students	3	0.7%	2.9%	6.5%
English Learners (EL)	191	42.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	2	0.4%	1.9%	3.6%
At-Risk	381	85.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	29			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	7	24.1%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	12	41.4%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	93	23.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

849
 Total Students: 448
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	59	14.6%		
Hispanic	30	7.4%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	4.3%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	3.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.8%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	7.7%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	5.6%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	19.2	18.9
Grade 1	21.8	18.9	18.8
Grade 2	17.1	18.3	18.7
Grade 3	17.1	18.3	18.9
Grade 4	20.0	18.4	19.2
Grade 5	18.7	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

850
Total Students: 448
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.0	100.0%	100.0%	100.0%
Professional Staff:	32.0	91.5%	61.3%	64.1%
Teachers	28.9	82.6%	46.5%	49.8%
Professional Support	1.1	3.2%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.7%	2.4%	3.0%
Educational Aides:	3.0	8.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	31.0	88.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	13.0	45.0%	36.1%	10.6%
Hispanic	9.9	34.2%	29.7%	27.7%
White	4.0	13.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.9%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	31.2%	26.1%	23.8%
Females	19.9	68.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	24.9	86.2%	70.9%	73.6%
Masters	4.0	13.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.9%	8.1%	7.0%
1-5 Years Experience	11.0	38.1%	32.3%	28.9%
6-10 Years Experience	5.0	17.3%	17.5%	19.0%
11-20 Years Experience	8.9	30.8%	26.9%	29.3%
Over 20 Years Experience	2.0	6.9%	15.2%	15.7%
Number of Students per Teacher	15.5	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

851
 Total Students: 448
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	9.4	10.6	11.1
Average Years Experience of Teachers with District:	7.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,576	\$50,369	\$50,408
6-10 Years Experience	\$46,320	\$53,128	\$52,786
11-20 Years Experience	\$57,716	\$55,304	\$56,041
Over 20 Years Experience	\$55,752	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,291	\$54,125	\$54,122
Professional Support	\$47,924	\$67,225	\$64,069
Campus Administration (School Leadership)	\$47,452	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

852
 Total Students: 448
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	196	43.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	18	4.0%	15.8%	8.1%
Special Education	29	6.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	15.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	23.0	79.5%	64.5%	71.4%
Special Education	1.5	5.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KENNEDY EL**

Campus Number: **101912188**

2019 Accountability Rating: **C**

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

855
 Total Students: 702
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	63%	29%	69%	*	-	-	-	47%	*	63%	64%	64%	78%
		2018	77%	71%	74%	62%	77%	-	-	-	-	38%	*	73%	75%	72%	81%
At Meets Grade Level or Above		2019	45%	42%	39%	7%	43%	*	-	-	-	40%	*	37%	50%	39%	52%
		2018	43%	39%	44%	29%	48%	-	-	-	-	25%	*	44%	44%	42%	54%
At Masters Grade Level		2019	27%	26%	21%	0%	24%	*	-	-	-	7%	*	22%	14%	21%	32%
		2018	25%	22%	18%	5%	21%	-	-	-	-	0%	*	17%	19%	16%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	58%	7%	66%	*	-	-	-	53%	*	59%	57%	58%	73%
		2018	78%	74%	82%	81%	83%	-	-	-	-	38%	*	81%	88%	82%	82%
At Meets Grade Level or Above		2019	49%	46%	23%	0%	26%	*	-	-	-	47%	*	23%	21%	23%	25%
		2018	47%	44%	43%	43%	43%	-	-	-	-	38%	*	44%	38%	43%	47%
At Masters Grade Level		2019	25%	24%	10%	0%	12%	*	-	-	-	13%	*	10%	7%	10%	14%
		2018	23%	22%	20%	10%	22%	-	-	-	-	13%	*	19%	25%	21%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	67%	52%	74%	*	-	-	-	50%	-	67%	69%	67%	71%
		2018	73%	65%	64%	65%	64%	-	-	-	-	18%	-	64%	65%	62%	58%
At Meets Grade Level or Above		2019	44%	39%	33%	24%	37%	*	-	-	-	33%	-	33%	31%	33%	38%
		2018	46%	39%	28%	26%	29%	-	-	-	-	0%	-	29%	26%	26%	26%
At Masters Grade Level		2019	22%	20%	10%	0%	14%	*	-	-	-	0%	-	9%	13%	10%	13%
		2018	24%	21%	12%	16%	11%	-	-	-	-	0%	-	11%	17%	11%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	75%	68%	77%	*	-	-	-	50%	-	73%	81%	75%	78%
		2018	78%	76%	75%	74%	75%	-	-	-	-	45%	-	77%	65%	74%	74%
At Meets Grade Level or Above		2019	48%	45%	41%	24%	48%	*	-	-	-	17%	-	43%	31%	41%	49%
		2018	49%	48%	35%	29%	37%	-	-	-	-	9%	-	36%	30%	33%	34%
At Masters Grade Level		2019	28%	27%	20%	12%	23%	*	-	-	-	17%	-	21%	13%	20%	24%
		2018	27%	27%	17%	3%	22%	-	-	-	-	9%	-	20%	4%	18%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	60%	40%	69%	*	-	-	-	50%	-	60%	63%	61%	69%
		2018	63%	57%	51%	45%	53%	-	-	-	-	27%	-	54%	39%	50%	49%
At Meets Grade Level or Above		2019	35%	32%	36%	16%	45%	*	-	-	-	33%	-	36%	38%	36%	47%
		2018	39%	36%	27%	19%	30%	-	-	-	-	9%	-	26%	30%	27%	27%
At Masters Grade Level		2019	11%	10%	5%	4%	6%	*	-	-	-	17%	-	7%	0%	6%	7%
		2018	11%	11%	6%	6%	5%	-	-	-	-	0%	-	5%	9%	5%	5%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	78%	64%	83%	-	-	-	-	40%	-	78%	75%	78%	79%
		2018	84%	77%	79%	93%	76%	-	-	-	-	63%	*	75%	95%	77%	75%
At Meets Grade Level or Above		2019	54%	47%	35%	20%	41%	-	-	-	-	10%	-	37%	25%	36%	37%
		2018	54%	47%	47%	47%	47%	-	-	-	-	50%	*	43%	63%	43%	46%

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

856
 Total Students: 702
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	16%	8%	19%	-	-	-	-	-	0%	-	16%	17%	16%	14%
	2018	26%	23%	17%	27%	15%	-	-	-	-	-	0%	*	15%	26%	15%	11%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	86%	83%	76%	86%	-	-	-	-	-	60%	-	87%	58%	83%	88%
	2018	91%	86%	96%	87%	97%	-	-	-	-	-	100%	*	96%	95%	95%	97%
At Meets Grade Level or Above	2019	58%	55%	40%	20%	48%	-	-	-	-	-	10%	-	41%	33%	41%	46%
	2018	58%	53%	44%	53%	42%	-	-	-	-	-	63%	*	43%	47%	43%	42%
At Masters Grade Level	2019	36%	36%	22%	8%	28%	-	-	-	-	-	10%	-	23%	17%	23%	26%
	2018	30%	29%	18%	7%	20%	-	-	-	-	-	13%	*	19%	16%	19%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	52%	28%	61%	-	-	-	-	-	10%	-	55%	33%	53%	60%
	2018	76%	69%	73%	73%	73%	-	-	-	-	-	63%	*	72%	79%	71%	74%
At Meets Grade Level or Above	2019	49%	42%	17%	0%	23%	-	-	-	-	-	0%	-	20%	0%	17%	19%
	2018	41%	36%	37%	47%	35%	-	-	-	-	-	50%	*	39%	32%	33%	35%
At Masters Grade Level	2019	24%	19%	1%	0%	1%	-	-	-	-	-	0%	-	1%	0%	1%	2%
	2018	17%	15%	15%	13%	15%	-	-	-	-	-	25%	*	16%	11%	15%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	67%	49%	73%	60%	-	-	-	-	45%	*	68%	63%	67%	74%
	2018	77%	70%	74%	69%	75%	-	-	-	-	-	47%	45%	74%	73%	72%	74%
At Meets Grade Level or Above	2019	50%	44%	33%	15%	38%	40%	-	-	-	-	26%	*	33%	29%	33%	39%
	2018	48%	42%	38%	33%	39%	-	-	-	-	-	27%	0%	38%	38%	36%	39%
At Masters Grade Level	2019	24%	21%	13%	4%	16%	0%	-	-	-	-	8%	*	14%	10%	14%	17%
	2018	22%	19%	15%	10%	17%	-	-	-	-	-	7%	0%	15%	15%	15%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	69%	52%	75%	*	-	-	-	-	45%	*	69%	69%	70%	76%
	2018	74%	66%	72%	70%	72%	-	-	-	-	-	37%	*	71%	78%	70%	72%
At Meets Grade Level or Above	2019	48%	42%	36%	19%	40%	*	-	-	-	-	29%	*	36%	36%	36%	43%
	2018	46%	40%	39%	31%	42%	-	-	-	-	-	22%	*	38%	43%	37%	43%
At Masters Grade Level	2019	21%	19%	16%	3%	20%	*	-	-	-	-	3%	*	16%	14%	16%	20%
	2018	19%	18%	16%	15%	16%	-	-	-	-	-	0%	*	14%	21%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	58%	75%	*	-	-	-	-	55%	*	73%	67%	71%	79%
	2018	81%	76%	84%	79%	85%	-	-	-	-	-	59%	*	84%	81%	83%	85%
At Meets Grade Level or Above	2019	52%	47%	34%	17%	39%	*	-	-	-	-	29%	*	35%	29%	35%	39%
	2018	50%	45%	40%	39%	41%	-	-	-	-	-	33%	*	41%	38%	40%	41%
At Masters Grade Level	2019	26%	25%	17%	8%	20%	*	-	-	-	-	13%	*	18%	12%	18%	21%
	2018	24%	23%	18%	6%	22%	-	-	-	-	-	11%	*	19%	14%	19%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	60%	40%	69%	*	-	-	-	-	50%	-	60%	63%	61%	69%
	2018	66%	59%	51%	45%	53%	-	-	-	-	-	27%	-	54%	39%	50%	49%
At Meets Grade Level or Above	2019	38%	36%	36%	16%	45%	*	-	-	-	-	33%	-	36%	38%	36%	47%
	2018	41%	36%	27%	19%	30%	-	-	-	-	-	9%	-	26%	30%	27%	27%
At Masters Grade Level	2019	14%	14%	5%	4%	6%	*	-	-	-	-	17%	-	7%	0%	6%	7%
	2018	13%	12%	6%	6%	5%	-	-	-	-	-	0%	-	5%	9%	5%	5%

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

857
 Total Students: 702
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	52%	28%	61%	-	-	-	-	-	10%	-	55%	33%	53%	60%
	2018	80%	72%	73%	73%	73%	-	-	-	-	-	63%	*	72%	79%	71%	74%
At Meets Grade Level or Above	2019	54%	45%	17%	0%	23%	-	-	-	-	-	0%	-	20%	0%	17%	19%
	2018	51%	41%	37%	47%	35%	-	-	-	-	-	50%	*	39%	32%	33%	35%
At Masters Grade Level	2019	25%	19%	1%	0%	1%	-	-	-	-	-	0%	-	1%	0%	1%	2%
	2018	23%	18%	15%	13%	15%	-	-	-	-	-	25%	*	16%	11%	15%	14%

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

858
 Total Students: 702
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	57	66	53	*	-	-	-	-	50	-	53	75	57	47
	2018	63	63	59	55	64	-	-	-	-	-	38	-	55	67	54	56
Grade 4 Mathematics	2019	65	64	58	52	59	*	-	-	-	-	50	-	57	63	58	58
	2018	65	67	50	45	51	-	-	-	-	-	65	-	49	50	49	46
Grade 5 ELA/Reading	2019	81	82	77	64	81	-	-	-	-	-	75	-	74	95	76	79
	2018	80	81	87	89	86	-	-	-	-	-	75	*	85	93	88	88
Grade 5 Mathematics	2019	83	81	84	84	83	-	-	-	-	-	100	-	82	96	83	87
	2018	81	79	72	71	72	-	-	-	-	-	100	*	66	94	72	69
All Grades Both Subjects	2019	69	68	69	67	70	*	-	-	-	-	73	-	67	80	69	68
	2018	69	68	65	60	67	-	-	-	-	-	68	90	62	74	64	63
All Grades ELA/Reading	2019	68	68	67	65	68	*	-	-	-	-	66	-	64	83	67	63
	2018	69	69	74	66	79	-	-	-	-	-	54	*	72	79	72	81
All Grades Mathematics	2019	70	68	71	68	72	*	-	-	-	-	81	-	70	77	71	73
	2018	70	68	60	53	62	-	-	-	-	-	79	*	57	70	60	58

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

859
 Total Students: 702
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	46%	38%	53%	*	-	-	-	-	18%	46%	48%
	2018	38%	34%	56%	50%	59%	-	-	-	-	-	*	54%	57%
Mathematics	2019	45%	41%	51%	41%	56%	*	-	-	-	-	36%	49%	58%
	2018	47%	42%	54%	*	74%	-	-	-	-	-	*	52%	73%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	64%	52%	69%	-	-	-	-	-	20%	65%	44%
Students Requiring Accelerated Instruction														
	2019	22%	30%	36%	48%	31%	-	-	-	-	-	80%	35%	56%
STAAR Cumulative Met Standard														
	2019	86%	80%	77%	64%	81%	-	-	-	-	-	40%	77%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	75%	60%	80%	-	-	-	-	-	20%	75%	75%
Students Requiring Accelerated Instruction														
	2019	17%	22%	25%	40%	20%	-	-	-	-	-	80%	25%	25%
STAAR Cumulative Met Standard														
	2019	90%	85%	83%	76%	86%	-	-	-	-	-	60%	83%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

860
 Total Students: 702
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	67%	70%	70%	-	-	-	59%	59%	-	71%	69%	69%
	2018	77%	70%	74%	79%	79%	-	-	-	66%	66%	-	67%	72%	72%
At Meets Grade Level or Above	2019	50%	44%	33%	34%	34%	-	-	-	19%	19%	-	57%	33%	33%
	2018	48%	42%	38%	39%	39%	-	-	-	35%	35%	-	17%	37%	36%
At Masters Grade Level	2019	24%	21%	13%	13%	13%	-	-	-	3%	3%	-	14%	12%	12%
	2018	22%	19%	15%	18%	18%	-	-	-	12%	12%	-	0%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	69%	72%	72%	-	-	-	62%	62%	-	*	71%	71%
	2018	74%	66%	72%	75%	75%	-	-	-	63%	63%	-	*	69%	70%
At Meets Grade Level or Above	2019	48%	42%	36%	37%	37%	-	-	-	31%	31%	-	*	36%	37%
	2018	46%	40%	39%	45%	45%	-	-	-	33%	33%	-	*	40%	40%
At Masters Grade Level	2019	21%	19%	16%	19%	19%	-	-	-	0%	0%	-	*	17%	17%
	2018	19%	18%	16%	17%	17%	-	-	-	9%	9%	-	*	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	72%	74%	74%	-	-	-	77%	77%	-	*	74%	75%
	2018	81%	76%	84%	89%	89%	-	-	-	78%	78%	-	*	84%	84%
At Meets Grade Level or Above	2019	52%	47%	34%	34%	34%	-	-	-	15%	15%	-	*	32%	33%
	2018	50%	45%	40%	39%	39%	-	-	-	40%	40%	-	*	39%	39%
At Masters Grade Level	2019	26%	25%	17%	14%	14%	-	-	-	8%	8%	-	*	13%	14%
	2018	24%	23%	18%	21%	21%	-	-	-	19%	19%	-	*	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	60%	70%	70%	-	-	-	*	*	-	-	67%	67%
	2018	66%	59%	51%	-	-	-	-	-	49%	49%	-	*	49%	49%
At Meets Grade Level or Above	2019	38%	36%	36%	48%	48%	-	-	-	*	*	-	-	47%	47%
	2018	41%	36%	27%	-	-	-	-	-	26%	26%	-	*	26%	27%
At Masters Grade Level	2019	14%	14%	5%	4%	4%	-	-	-	*	*	-	-	4%	4%
	2018	13%	12%	6%	-	-	-	-	-	5%	5%	-	*	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	52%	42%	42%	-	-	-	38%	38%	-	*	41%	40%
	2018	80%	72%	73%	66%	66%	-	-	-	82%	82%	-	-	71%	71%
At Meets Grade Level or Above	2019	54%	45%	17%	0%	0%	-	-	-	0%	0%	-	*	0%	0%
	2018	51%	41%	37%	22%	22%	-	-	-	47%	47%	-	-	29%	29%
At Masters Grade Level	2019	25%	19%	1%	0%	0%	-	-	-	0%	0%	-	*	0%	0%
	2018	23%	18%	15%	15%	15%	-	-	-	18%	18%	-	-	16%	16%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	69%	60%	60%	-	-	-	82%	82%	-	*	63%	63%
	2018	69%	68%	65%	62%	62%	-	-	-	60%	60%	-	*	61%	62%
All Grades ELA/Reading	2019	68%	68%	67%	54%	54%	-	-	-	91%	91%	-	*	59%	59%
	2018	69%	69%	74%	83%	83%	-	-	-	79%	79%	-	*	80%	81%
All Grades Mathematics	2019	70%	68%	71%	66%	66%	-	-	-	73%	73%	-	*	67%	67%
	2018	70%	68%	60%	59%	59%	-	-	-	55%	55%	-	*	56%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	46%	45%	45%	-	-	-	57%	57%	-	-	48%	48%
	2018	38%	34%	56%	*	*	-	-	-	55%	55%	-	*	54%	57%
Mathematics	2019	45%	41%	51%	50%	50%	-	-	-	80%	80%	-	-	58%	58%
	2018	47%	42%	54%	*	*	-	-	-	75%	75%	-	*	80%	73%

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

861
 Total Students: 702
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	91%	90%	93%	100%	0%	-	-	-	100%	91%	90%
Not Included in Accountability													
Mobile	4%	5%	8%	10%	6%	0%	100%	-	-	-	0%	7%	8%
Other Exclusions	1%	3%	1%	0%	1%	0%	0%	-	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	94%	92%	94%	-	-	-	-	-	96%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	5%	-	-	-	-	-	4%	5%	5%
Other Exclusions	1%	2%	0%	0%	1%	-	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

862
Total Students: 702
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.8%	95.2%	97.2%	*	-	-	-	-	95.0%	96.7%	97.6%
2016-17	95.7%	95.5%	96.9%	95.3%	97.3%	*	*	-	-	*	94.9%	97.0%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

863
 Total Students: 702
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

864
 Total Students: 702
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

865
 Total Students: 702
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

866
Total Students: 702
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

867
Total Students: 702
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

868
 Total Students: 702
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

869
 Total Students: 702
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

870
Total Students: 702
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	702	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.3%
Pre-Kindergarten	79	11.3%	7.1%	4.4%
Kindergarten	107	15.2%	7.5%	6.9%
Grade 1	91	13.0%	7.9%	7.1%
Grade 2	115	16.4%	7.9%	7.2%
Grade 3	108	15.4%	8.1%	7.3%
Grade 4	99	14.1%	8.3%	7.6%
Grade 5	101	14.4%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	169	24.1%	23.3%	12.6%
Hispanic	522	74.4%	62.0%	52.6%
White	9	1.3%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.2%	2.4%
Economically Disadvantaged	687	97.9%	79.9%	60.6%
Non-Educationally Disadvantaged	15	2.1%	20.1%	39.4%
Section 504 Students	8	1.1%	2.9%	6.5%
English Learners (EL)	384	54.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	8	1.1%	1.9%	3.6%
At-Risk	589	83.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	58			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	34.5%	49.2%	42.4%
Students with Physical Disabilities	17	29.3%	14.7%	21.9%
Students with Autism	15	25.9%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	78	13.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

871
 Total Students: 702
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	20	3.3%		
Hispanic	56	9.3%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	11.1%	4.6%	6.2%
Grade 1	4.9%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	2.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	19.2	18.9
Grade 1	20.3	18.9	18.8
Grade 2	23.0	18.3	18.7
Grade 3	20.7	18.3	18.9
Grade 4	23.5	18.4	19.2
Grade 5	22.2	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

872
Total Students: 702
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	85.0%	61.3%	64.1%
Teachers	39.9	75.4%	46.5%	49.8%
Professional Support	3.1	5.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.8%	2.4%	3.0%
Educational Aides:	7.9	15.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	49.9	94.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	17.9	44.8%	36.1%	10.6%
Hispanic	20.0	50.1%	29.7%	27.7%
White	2.0	5.0%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	22.6%	26.1%	23.8%
Females	30.9	77.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	33.9	85.0%	70.9%	73.6%
Masters	4.0	10.0%	23.1%	24.3%
Doctorate	2.0	5.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.5%	8.1%	7.0%
1-5 Years Experience	13.0	32.6%	32.3%	28.9%
6-10 Years Experience	5.0	12.5%	17.5%	19.0%
11-20 Years Experience	10.9	27.3%	26.9%	29.3%
Over 20 Years Experience	6.0	15.0%	15.2%	15.7%
Number of Students per Teacher	17.6	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

873
 Total Students: 702
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	10.2	10.6	11.1
Average Years Experience of Teachers with District:	7.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,764	\$47,385	\$47,218
1-5 Years Experience	\$50,666	\$50,369	\$50,408
6-10 Years Experience	\$55,054	\$53,128	\$52,786
11-20 Years Experience	\$55,312	\$55,304	\$56,041
Over 20 Years Experience	\$67,406	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,762	\$54,125	\$54,122
Professional Support	\$62,622	\$67,225	\$64,069
Campus Administration (School Leadership)	\$78,566	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

874
 Total Students: 702
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	373	53.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	48	6.8%	15.8%	8.1%
Special Education	58	8.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.2	25.5%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	27.2	68.3%	64.5%	71.4%
Special Education	2.5	6.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KETELSEN EL**

Campus Number: **101912389**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

877
 Total Students: 579
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	71%	*	70%	*	-	-	-	31%	*	69%	100%	67%	73%
		2018	77%	71%	68%	*	69%	*	-	-	-	13%	-	69%	57%	68%	67%
At Meets Grade Level or Above		2019	45%	42%	33%	*	31%	*	-	-	-	15%	*	31%	60%	30%	24%
		2018	43%	39%	38%	*	40%	*	-	-	-	0%	-	40%	14%	35%	38%
At Masters Grade Level		2019	27%	26%	18%	*	17%	*	-	-	-	0%	*	16%	40%	18%	15%
		2018	25%	22%	15%	*	16%	*	-	-	-	0%	-	16%	14%	12%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	82%	*	81%	*	-	-	-	38%	*	82%	80%	80%	80%
		2018	78%	74%	82%	*	83%	*	-	-	-	13%	-	84%	57%	81%	90%
At Meets Grade Level or Above		2019	49%	46%	51%	*	50%	*	-	-	-	15%	*	49%	80%	47%	46%
		2018	47%	44%	50%	*	51%	*	-	-	-	13%	-	52%	29%	47%	49%
At Masters Grade Level		2019	25%	24%	21%	*	19%	*	-	-	-	15%	*	19%	40%	15%	15%
		2018	23%	22%	29%	*	30%	*	-	-	-	0%	-	30%	14%	26%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	73%	*	74%	*	-	-	-	14%	*	74%	63%	71%	68%
		2018	73%	65%	80%	-	80%	-	-	-	*	*	*	81%	71%	79%	82%
At Meets Grade Level or Above		2019	44%	39%	48%	*	48%	*	-	-	-	14%	*	50%	25%	46%	38%
		2018	46%	39%	48%	-	48%	-	-	-	*	*	*	50%	29%	49%	48%
At Masters Grade Level		2019	22%	20%	26%	*	27%	*	-	-	-	0%	*	28%	13%	26%	22%
		2018	24%	21%	16%	-	16%	-	-	-	*	*	*	18%	0%	14%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	85%	*	86%	*	-	-	-	29%	*	86%	75%	84%	84%
		2018	78%	76%	89%	-	89%	-	-	-	*	*	*	92%	57%	88%	86%
At Meets Grade Level or Above		2019	48%	45%	59%	*	60%	*	-	-	-	14%	*	61%	38%	60%	54%
		2018	49%	48%	59%	-	60%	-	-	-	*	*	*	61%	43%	59%	64%
At Masters Grade Level		2019	28%	27%	40%	*	42%	*	-	-	-	0%	*	42%	25%	41%	38%
		2018	27%	27%	35%	-	35%	-	-	-	*	*	*	36%	14%	34%	36%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	75%	*	78%	*	-	-	-	14%	*	76%	63%	74%	73%
		2018	63%	57%	72%	-	73%	-	-	-	*	40%	*	75%	43%	70%	71%
At Meets Grade Level or Above		2019	35%	32%	43%	*	44%	*	-	-	-	14%	*	43%	38%	41%	38%
		2018	39%	36%	38%	-	38%	-	-	-	*	20%	*	40%	14%	36%	42%
At Masters Grade Level		2019	11%	10%	13%	*	13%	*	-	-	-	0%	*	11%	25%	11%	11%
		2018	11%	11%	4%	-	4%	-	-	-	*	0%	*	4%	0%	4%	7%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	95%	*	95%	-	-	-	*	63%	*	96%	*	94%	93%
		2018	84%	77%	85%	*	86%	-	-	-	-	50%	*	86%	*	83%	81%
At Meets Grade Level or Above		2019	54%	47%	57%	*	56%	-	-	-	*	25%	*	58%	*	59%	58%
		2018	54%	47%	59%	*	60%	-	-	-	-	17%	*	59%	*	58%	57%

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

878
 Total Students: 579
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	28%	*	29%	-	-	-	*	0%	*	28%	*	29%	33%
		2018	26%	23%	33%	*	33%	-	-	-	-	17%	*	32%	*	30%	21%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	86%	91%	*	90%	-	-	-	*	50%	*	93%	*	91%	91%
		2018	91%	86%	94%	*	95%	-	-	-	-	67%	*	93%	*	93%	93%
At Meets Grade Level or Above		2019	58%	55%	76%	*	77%	-	-	-	*	38%	*	77%	*	78%	86%
		2018	58%	53%	66%	*	67%	-	-	-	-	33%	*	66%	*	65%	69%
At Masters Grade Level		2019	36%	36%	52%	*	52%	-	-	-	*	25%	*	52%	*	54%	58%
		2018	30%	29%	37%	*	37%	-	-	-	-	0%	*	38%	*	35%	40%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	76%	*	75%	-	-	-	*	63%	*	76%	*	75%	77%
		2018	76%	69%	78%	*	79%	-	-	-	-	60%	*	77%	*	76%	71%
At Meets Grade Level or Above		2019	49%	42%	52%	*	52%	-	-	-	*	38%	*	54%	*	56%	56%
		2018	41%	36%	47%	*	48%	-	-	-	-	0%	*	47%	*	44%	38%
At Masters Grade Level		2019	24%	19%	23%	*	23%	-	-	-	*	13%	*	23%	*	25%	21%
		2018	17%	15%	19%	*	19%	-	-	-	-	0%	*	19%	*	20%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	81%	55%	81%	80%	-	-	*	38%	75%	82%	72%	80%	80%
		2018	77%	70%	81%	14%	82%	*	-	-	*	43%	58%	82%	64%	80%	80%
At Meets Grade Level or Above		2019	50%	44%	52%	36%	52%	80%	-	-	*	21%	38%	53%	43%	52%	51%
		2018	48%	42%	51%	0%	51%	*	-	-	*	20%	42%	52%	34%	49%	51%
At Masters Grade Level		2019	24%	21%	28%	27%	28%	20%	-	-	*	7%	13%	28%	28%	28%	27%
		2018	22%	19%	23%	0%	24%	*	-	-	*	2%	25%	24%	14%	22%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	79%	*	80%	*	-	-	*	36%	*	80%	76%	78%	79%
		2018	74%	66%	77%	*	78%	*	-	-	*	39%	*	78%	65%	76%	77%
At Meets Grade Level or Above		2019	48%	42%	46%	*	45%	*	-	-	*	18%	*	47%	41%	45%	40%
		2018	46%	40%	48%	*	49%	*	-	-	*	17%	*	50%	29%	47%	48%
At Masters Grade Level		2019	21%	19%	24%	*	25%	*	-	-	*	0%	*	24%	24%	25%	23%
		2018	19%	18%	21%	*	22%	*	-	-	*	6%	*	22%	18%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	86%	*	86%	*	-	-	*	39%	*	87%	71%	85%	85%
		2018	81%	76%	88%	*	89%	*	-	-	*	44%	*	90%	65%	87%	90%
At Meets Grade Level or Above		2019	52%	47%	62%	*	62%	*	-	-	*	21%	*	63%	53%	62%	63%
		2018	50%	45%	58%	*	59%	*	-	-	*	28%	*	59%	41%	57%	61%
At Masters Grade Level		2019	26%	25%	38%	*	38%	*	-	-	*	14%	*	38%	35%	38%	37%
		2018	24%	23%	33%	*	34%	*	-	-	*	0%	*	35%	12%	32%	34%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	75%	*	78%	*	-	-	-	14%	*	76%	63%	74%	73%
		2018	66%	59%	72%	-	73%	-	-	-	*	40%	*	75%	43%	70%	71%
At Meets Grade Level or Above		2019	38%	36%	43%	*	44%	*	-	-	-	14%	*	43%	38%	41%	38%
		2018	41%	36%	38%	-	38%	-	-	-	*	20%	*	40%	14%	36%	42%
At Masters Grade Level		2019	14%	14%	13%	*	13%	*	-	-	-	0%	*	11%	25%	11%	11%
		2018	13%	12%	4%	-	4%	-	-	-	*	0%	*	4%	0%	4%	7%

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

879
 Total Students: 579
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	76%	*	75%	-	-	-	-	*	63%	*	76%	*	75%	77%
	2018	80%	72%	78%	*	79%	-	-	-	-	-	60%	*	77%	*	76%	71%
At Meets Grade Level or Above	2019	54%	45%	52%	*	52%	-	-	-	-	*	38%	*	54%	*	56%	56%
	2018	51%	41%	47%	*	48%	-	-	-	-	-	0%	*	47%	*	44%	38%
At Masters Grade Level	2019	25%	19%	23%	*	23%	-	-	-	-	*	13%	*	23%	*	25%	21%
	2018	23%	18%	19%	*	19%	-	-	-	-	-	0%	*	19%	*	20%	12%

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

880
 Total Students: 579
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	70	*	70	*	-	-	-	-	57	-	73	36	68	69
	2018	63	63	73	-	74	-	-	-	-	*	*	*	75	*	73	80
Grade 4 Mathematics	2019	65	64	81	*	82	*	-	-	-	-	64	-	81	86	83	81
	2018	65	67	70	-	70	-	-	-	-	*	*	*	72	40	70	69
Grade 5 ELA/Reading	2019	81	82	86	*	87	-	-	-	-	*	93	*	86	*	86	88
	2018	80	81	88	*	88	-	-	-	-	-	*	*	87	*	87	82
Grade 5 Mathematics	2019	83	81	89	*	89	-	-	-	-	*	86	*	89	*	89	94
	2018	81	79	82	*	83	-	-	-	-	-	70	*	81	*	81	79
All Grades Both Subjects	2019	69	68	81	75	82	*	-	-	-	*	75	*	82	75	81	84
	2018	69	68	78	*	79	-	-	-	-	*	74	50	79	58	78	77
All Grades ELA/Reading	2019	68	68	78	*	78	*	-	-	-	*	75	*	79	59	77	79
	2018	69	69	80	*	81	-	-	-	-	*	81	*	81	60	80	81
All Grades Mathematics	2019	70	68	85	*	85	*	-	-	-	*	75	*	85	91	86	88
	2018	70	68	76	*	76	-	-	-	-	*	67	*	77	57	76	74

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

881
 Total Students: 579
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	55%	*	56%	-	-	-	-	-	20%	54%	58%
	2018	38%	34%	57%	*	59%	-	-	-	-	-	*	55%	57%
Mathematics	2019	45%	41%	41%	*	43%	-	-	-	-	-	11%	42%	42%
	2018	47%	42%	48%	*	50%	-	-	-	-	-	*	45%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	82%	*	82%	-	-	-	-	*	57%	84%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	18%	*	18%	-	-	-	-	*	43%	16%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	95%	*	95%	-	-	-	-	*	63%	94%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	91%	*	90%	-	-	-	-	*	57%	91%	78%
Students Requiring Accelerated Instruction														
	2019	17%	22%	9%	*	10%	-	-	-	-	*	43%	9%	22%
STAAR Cumulative Met Standard														
	2019	90%	85%	91%	*	90%	-	-	-	-	*	50%	91%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

882
 Total Students: 579
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	81%	69%	69%	-	-	-	-	-	-	67%	69%	69%
	2018	77%	70%	81%	72%	72%	-	-	-	-	-	-	78%	72%	73%
At Meets Grade Level or Above	2019	50%	44%	52%	29%	29%	-	-	-	-	-	-	33%	29%	29%
	2018	48%	42%	51%	36%	36%	-	-	-	-	-	-	39%	36%	36%
At Masters Grade Level	2019	24%	21%	28%	10%	10%	-	-	-	-	-	-	17%	10%	11%
	2018	22%	19%	23%	13%	13%	-	-	-	-	-	-	6%	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	79%	65%	65%	-	-	-	-	-	-	86%	65%	67%
	2018	74%	66%	77%	67%	67%	-	-	-	-	-	-	83%	67%	68%
At Meets Grade Level or Above	2019	48%	42%	46%	20%	20%	-	-	-	-	-	-	14%	20%	19%
	2018	46%	40%	48%	33%	33%	-	-	-	-	-	-	33%	33%	33%
At Masters Grade Level	2019	21%	19%	24%	6%	6%	-	-	-	-	-	-	14%	6%	6%
	2018	19%	18%	21%	9%	9%	-	-	-	-	-	-	17%	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	86%	80%	80%	-	-	-	-	-	-	43%	80%	77%
	2018	81%	76%	88%	86%	86%	-	-	-	-	-	-	83%	86%	86%
At Meets Grade Level or Above	2019	52%	47%	62%	48%	48%	-	-	-	-	-	-	43%	48%	47%
	2018	50%	45%	58%	51%	51%	-	-	-	-	-	-	50%	51%	51%
At Masters Grade Level	2019	26%	25%	38%	18%	18%	-	-	-	-	-	-	29%	18%	19%
	2018	24%	23%	33%	23%	23%	-	-	-	-	-	-	0%	23%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	75%	59%	59%	-	-	-	-	-	-	*	59%	57%
	2018	66%	59%	72%	57%	57%	-	-	-	-	-	-	80%	57%	61%
At Meets Grade Level or Above	2019	38%	36%	43%	5%	5%	-	-	-	-	-	-	*	5%	4%
	2018	41%	36%	38%	18%	18%	-	-	-	-	-	-	40%	18%	21%
At Masters Grade Level	2019	14%	14%	13%	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	13%	12%	4%	4%	4%	-	-	-	-	-	-	0%	4%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	76%	50%	50%	-	-	-	-	-	-	*	50%	58%
	2018	80%	72%	78%	56%	56%	-	-	-	-	-	-	*	56%	53%
At Meets Grade Level or Above	2019	54%	45%	52%	19%	19%	-	-	-	-	-	-	*	19%	26%
	2018	51%	41%	47%	11%	11%	-	-	-	-	-	-	*	11%	11%
At Masters Grade Level	2019	25%	19%	23%	6%	6%	-	-	-	-	-	-	*	6%	5%
	2018	23%	18%	19%	0%	0%	-	-	-	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	81%	77%	77%	-	-	-	-	-	-	100%	77%	79%
	2018	69%	68%	78%	74%	74%	-	-	-	-	-	-	85%	74%	76%
All Grades ELA/Reading	2019	68%	68%	78%	71%	71%	-	-	-	-	-	-	*	71%	74%
	2018	69%	69%	80%	84%	84%	-	-	-	-	-	-	100%	84%	86%
All Grades Mathematics	2019	70%	68%	85%	82%	82%	-	-	-	-	-	-	*	82%	84%
	2018	70%	68%	76%	66%	66%	-	-	-	-	-	-	70%	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	55%	59%	59%	-	-	-	-	-	-	*	59%	58%
	2018	38%	34%	57%	47%	47%	-	-	-	-	-	-	*	47%	57%
Mathematics	2019	45%	41%	41%	50%	50%	-	-	-	-	-	-	*	50%	42%
	2018	47%	42%	48%	*	*	-	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

883
 Total Students: 579
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	96%	100%	96%	100%	-	-	-	*	100%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	4%	0%	-	-	-	*	0%	4%	1%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	98%	100%	100%
Included in Accountability	94%	93%	98%	100%	98%	*	-	-	-	*	96%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	*	-	-	-	*	0%	2%	3%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	2%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	2%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	2%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

884
 Total Students: 579
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	98.0%	96.9%	98.1%	*	-	-	-	*	96.8%	97.9%	98.4%
2016-17	95.7%	95.5%	98.0%	94.5%	98.1%	96.3%	-	*	-	*	97.4%	98.0%	98.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

885
 Total Students: 579
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

886
 Total Students: 579
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

887
 Total Students: 579
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

888
Total Students: 579
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

889
 Total Students: 579
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

890
 Total Students: 579
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

891
 Total Students: 579
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

892
Total Students: 579
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	579	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	108	18.7%	7.1%	4.4%
Kindergarten	77	13.3%	7.5%	6.9%
Grade 1	71	12.3%	7.9%	7.1%
Grade 2	87	15.0%	7.9%	7.2%
Grade 3	75	13.0%	8.1%	7.3%
Grade 4	82	14.2%	8.3%	7.6%
Grade 5	79	13.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	13	2.2%	23.3%	12.6%
Hispanic	557	96.2%	62.0%	52.6%
White	6	1.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.2%	2.4%
Economically Disadvantaged	522	90.2%	79.9%	60.6%
Non-Educationally Disadvantaged	57	9.8%	20.1%	39.4%
Section 504 Students	5	0.9%	2.9%	6.5%
English Learners (EL)	249	43.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	10	1.7%	1.9%	3.6%
At-Risk	439	75.8%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	31.9%	49.2%	42.4%
Students with Physical Disabilities	18	38.3%	14.7%	21.9%
Students with Autism	7	14.9%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	29	6.8%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

893
 Total Students: 579
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.2%		
Hispanic	27	6.3%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	2.5%	4.7%	3.1%	25.0%	7.5%	5.5%
Grade 2	3.2%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	1.3%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.3%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.2	18.9
Grade 1	19.4	18.9	18.8
Grade 2	19.7	18.3	18.7
Grade 3	13.6	18.3	18.9
Grade 4	16.9	18.4	19.2
Grade 5	16.9	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

894
Total Students: 579
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	86.5%	61.3%	64.1%
Teachers	33.0	75.1%	46.5%	49.8%
Professional Support	3.0	6.8%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.6%	2.4%	3.0%
Educational Aides:	5.9	13.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	37.9	86.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	12.1%	36.1%	10.6%
Hispanic	24.0	72.7%	29.7%	27.7%
White	4.0	12.1%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	6.1%	26.1%	23.8%
Females	31.0	93.9%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	4.6%	1.4%
Bachelors	29.0	87.9%	70.9%	73.6%
Masters	3.0	9.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	8.0	24.2%	32.3%	28.9%
6-10 Years Experience	3.0	9.1%	17.5%	19.0%
11-20 Years Experience	17.0	51.5%	26.9%	29.3%
Over 20 Years Experience	5.0	15.2%	15.2%	15.7%
Number of Students per Teacher	17.5	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

895
 Total Students: 579
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	15.0	5.1	5.3
Average Years Experience of Assistant Principals with District	15.0	4.7	4.7
Average Years Experience of Teachers:	13.8	10.6	11.1
Average Years Experience of Teachers with District:	13.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$49,375	\$50,369	\$50,408
6-10 Years Experience	\$45,707	\$53,128	\$52,786
11-20 Years Experience	\$56,152	\$55,304	\$56,041
Over 20 Years Experience	\$68,976	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,502	\$54,125	\$54,122
Professional Support	\$57,065	\$67,225	\$64,069
Campus Administration (School Leadership)	\$82,148	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

896
 Total Students: 579
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	236	40.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	94	16.2%	15.8%	8.1%
Special Education	47	8.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	21.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	24.2	73.4%	64.5%	71.4%
Special Education	1.6	4.8%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KING EARLY CHILDHOOD CTR**

Campus Number: **101912355**

2019 Accountability Rating: **B**

District Name: HOUSTON ISD
Campus Name: KING EARLY CHILDHOOD CTR
Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

899
Total Students: 395
Grade Span: EE - KG
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: KING EARLY CHILDHOOD CTR
Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

900
Total Students: 395
Grade Span: EE - KG
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: KING EARLY CHILDHOOD CTR
Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

901
Total Students: 395
Grade Span: EE - KG
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: KING EARLY CHILDHOOD CTR
Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

902
Total Students: 395
Grade Span: EE - KG
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: KING EARLY CHILDHOOD CTR
 Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

903
 Total Students: 395
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KING EARLY CHILDHOOD CTR
 Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

904
 Total Students: 395
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KING EARLY CHILDHOOD CTR
 Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

905
 Total Students: 395
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KING EARLY CHILDHOOD CTR
 Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

906
 Total Students: 395
 Grade Span: EE - KG
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: KING EARLY CHILDHOOD CTR
 Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

907
 Total Students: 395
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: KING EARLY CHILDHOOD CTR
Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

908
Total Students: 395
Grade Span: EE - KG
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KING EARLY CHILDHOOD CTR
 Campus Number: 101912355

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

909
 Total Students: 395
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: KING EARLY CHILDHOOD CTR
 Campus Number: 101912355

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

910
 Total Students: 395
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: KING EARLY CHILDHOOD CTR
 Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

911
 Total Students: 395
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: KING EARLY CHILDHOOD CTR
Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

912
Total Students: 395
Grade Span: EE - KG
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	395	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	3	0.8%	0.1%	0.3%
Pre-Kindergarten	390	98.7%	7.1%	4.4%
Kindergarten	2	0.5%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	226	57.2%	23.3%	12.6%
Hispanic	163	41.3%	62.0%	52.6%
White	3	0.8%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	1.2%	2.4%
Economically Disadvantaged	395	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	1	0.3%	2.9%	6.5%
English Learners (EL)	109	27.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	333	84.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	10			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	49.2%	42.4%
Students with Physical Disabilities	5	50.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: KING EARLY CHILDHOOD CTR
 Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

913
 Total Students: 395
 Grade Span: EE - KG
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	2.0	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: KING EARLY CHILDHOOD CTR
 Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

914
 Total Students: 395
 Grade Span: EE - KG
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.9	100.0%	100.0%	100.0%
Professional Staff:	26.0	84.0%	61.3%	64.1%
Teachers	23.0	74.3%	46.5%	49.8%
Professional Support	2.0	6.5%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.2%	2.4%	3.0%
Educational Aides:	4.9	16.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	28.0	90.3%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.0	60.9%	36.1%	10.6%
Hispanic	6.0	26.1%	29.7%	27.7%
White	2.0	8.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.3%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	8.7%	26.1%	23.8%
Females	21.0	91.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.3%	4.6%	1.4%
Bachelors	19.0	82.6%	70.9%	73.6%
Masters	3.0	13.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.3%	8.1%	7.0%
1-5 Years Experience	6.0	26.1%	32.3%	28.9%
6-10 Years Experience	8.0	34.8%	17.5%	19.0%
11-20 Years Experience	3.0	13.0%	26.9%	29.3%
Over 20 Years Experience	5.0	21.7%	15.2%	15.7%
Number of Students per Teacher	17.2	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: KING EARLY CHILDHOOD CTR
 Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

915
 Total Students: 395
 Grade Span: EE - KG
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	11.2	10.6	11.1
Average Years Experience of Teachers with District:	10.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$26,265	\$47,385	\$47,218
1-5 Years Experience	\$30,685	\$50,369	\$50,408
6-10 Years Experience	\$41,341	\$53,128	\$52,786
11-20 Years Experience	\$33,905	\$55,304	\$56,041
Over 20 Years Experience	\$60,822	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$41,171	\$54,125	\$54,122
Professional Support	\$57,574	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: KING EARLY CHILDHOOD CTR
 Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

916
 Total Students: 395
 Grade Span: EE - KG
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	106	26.8%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	10	2.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	22.0	95.7%	64.5%	71.4%
Special Education	1.0	4.3%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KOLTER EL**

Campus Number: **101912189**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

919
 Total Students: 649
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	93%	67%	79%	100%	-	100%	-	100%	50%	*	93%	89%	63%	80%
	2018	77%	71%	88%	88%	79%	92%	-	89%	-	*	50%	-	89%	86%	90%	73%
At Meets Grade Level or Above	2019	45%	42%	73%	44%	58%	80%	-	71%	-	100%	38%	*	73%	78%	19%	47%
	2018	43%	39%	66%	50%	54%	79%	-	67%	-	*	50%	-	66%	71%	52%	53%
At Masters Grade Level	2019	27%	26%	54%	22%	29%	66%	-	43%	-	83%	13%	*	56%	33%	13%	20%
	2018	25%	22%	50%	19%	46%	63%	-	56%	-	*	17%	-	52%	36%	38%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	95%	78%	88%	100%	-	100%	-	100%	63%	*	95%	100%	88%	87%
	2018	78%	74%	95%	100%	83%	98%	-	100%	-	*	67%	-	94%	100%	95%	80%
At Meets Grade Level or Above	2019	49%	46%	79%	56%	58%	88%	-	86%	-	100%	63%	*	79%	78%	25%	40%
	2018	47%	44%	70%	50%	50%	87%	-	78%	-	*	50%	-	72%	57%	38%	53%
At Masters Grade Level	2019	25%	24%	47%	0%	38%	51%	-	57%	-	100%	25%	*	49%	22%	6%	13%
	2018	23%	22%	49%	38%	38%	60%	-	56%	-	*	17%	-	52%	29%	24%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	93%	83%	84%	100%	-	80%	-	*	67%	-	95%	86%	89%	90%
	2018	73%	65%	86%	56%	71%	100%	-	100%	-	100%	50%	-	89%	64%	68%	67%
At Meets Grade Level or Above	2019	44%	39%	76%	58%	68%	86%	-	40%	-	*	67%	-	76%	71%	47%	40%
	2018	46%	39%	74%	44%	54%	90%	-	91%	-	83%	50%	-	75%	64%	57%	53%
At Masters Grade Level	2019	22%	20%	49%	17%	32%	67%	-	20%	-	*	17%	-	49%	50%	21%	20%
	2018	24%	21%	51%	25%	33%	64%	-	64%	-	67%	0%	-	50%	55%	35%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	97%	100%	89%	98%	-	100%	-	*	83%	-	96%	100%	89%	90%
	2018	78%	76%	89%	75%	75%	98%	-	100%	-	100%	50%	-	90%	82%	81%	73%
At Meets Grade Level or Above	2019	48%	45%	74%	42%	63%	84%	-	100%	-	*	83%	-	76%	64%	58%	80%
	2018	49%	48%	70%	38%	46%	88%	-	100%	-	67%	38%	-	74%	36%	51%	53%
At Masters Grade Level	2019	28%	27%	52%	25%	37%	71%	-	20%	-	*	17%	-	53%	50%	32%	30%
	2018	27%	27%	58%	25%	42%	76%	-	82%	-	33%	13%	-	61%	27%	41%	40%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	89%	83%	79%	94%	-	80%	-	*	17%	-	89%	86%	79%	80%
	2018	63%	57%	81%	56%	58%	98%	-	100%	-	83%	50%	-	83%	64%	62%	60%
At Meets Grade Level or Above	2019	35%	32%	72%	42%	63%	82%	-	60%	-	*	17%	-	74%	64%	58%	60%
	2018	39%	36%	71%	44%	42%	93%	-	91%	-	83%	50%	-	72%	64%	43%	40%
At Masters Grade Level	2019	11%	10%	37%	8%	32%	45%	-	20%	-	*	0%	-	37%	36%	11%	10%
	2018	11%	11%	31%	25%	21%	41%	-	27%	-	17%	0%	-	30%	36%	19%	13%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	93%	71%	88%	100%	-	100%	-	100%	64%	-	93%	91%	79%	82%
	2018	84%	77%	95%	89%	90%	100%	*	100%	-	88%	*	*	99%	75%	88%	82%
At Meets Grade Level or Above	2019	54%	47%	80%	57%	56%	95%	-	100%	-	100%	27%	-	80%	82%	52%	27%
	2018	54%	47%	81%	78%	48%	95%	*	100%	-	75%	*	*	86%	50%	50%	45%

District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

920
Total Students: 649
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	62%	50%	28%	83%	-	64%	-	80%	18%	-	62%	64%	21%	9%
	2018	26%	23%	57%	44%	24%	68%	*	82%	-	63%	*	*	63%	17%	13%	9%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	86%	92%	86%	80%	98%	-	100%	-	100%	73%	-	93%	82%	83%	73%
	2018	91%	86%	92%	60%	86%	100%	*	100%	-	100%	*	*	97%	58%	65%	73%
At Meets Grade Level or Above	2019	58%	55%	74%	29%	56%	95%	-	91%	-	80%	27%	-	76%	64%	52%	45%
	2018	58%	53%	74%	50%	48%	89%	*	100%	-	63%	*	*	78%	50%	29%	27%
At Masters Grade Level	2019	36%	36%	56%	14%	36%	76%	-	73%	-	60%	9%	-	57%	45%	28%	9%
	2018	30%	29%	48%	20%	10%	63%	*	91%	-	50%	*	*	49%	42%	12%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	91%	86%	72%	100%	-	100%	-	100%	64%	-	91%	91%	69%	55%
	2018	76%	69%	92%	70%	86%	100%	*	91%	-	100%	*	*	97%	58%	71%	73%
At Meets Grade Level or Above	2019	49%	42%	81%	57%	60%	95%	-	100%	-	100%	27%	-	83%	73%	55%	36%
	2018	41%	36%	79%	50%	52%	95%	*	91%	-	88%	*	*	83%	50%	41%	45%
At Masters Grade Level	2019	24%	19%	61%	21%	36%	79%	-	100%	-	60%	9%	-	62%	55%	28%	18%
	2018	17%	15%	56%	40%	29%	71%	*	91%	-	38%	*	*	60%	33%	12%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	93%	82%	82%	99%	-	97%	-	100%	61%	*	93%	90%	80%	80%
	2018	77%	70%	90%	74%	78%	98%	*	98%	-	96%	51%	*	92%	74%	76%	72%
At Meets Grade Level or Above	2019	50%	44%	76%	48%	60%	88%	-	85%	-	92%	40%	*	77%	71%	48%	46%
	2018	48%	42%	73%	49%	49%	89%	*	90%	-	71%	46%	*	75%	56%	47%	47%
At Masters Grade Level	2019	24%	21%	52%	21%	33%	66%	-	58%	-	67%	13%	*	53%	45%	21%	16%
	2018	22%	19%	50%	28%	31%	63%	*	69%	-	40%	7%	*	52%	34%	27%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	93%	74%	84%	100%	-	96%	-	100%	60%	*	94%	88%	78%	83%
	2018	74%	66%	90%	76%	80%	97%	*	97%	-	94%	53%	*	92%	76%	78%	73%
At Meets Grade Level or Above	2019	48%	42%	76%	54%	60%	86%	-	78%	-	93%	40%	*	76%	76%	42%	39%
	2018	46%	40%	73%	54%	52%	87%	*	87%	-	71%	53%	*	75%	62%	54%	51%
At Masters Grade Level	2019	21%	19%	55%	31%	29%	71%	-	48%	-	71%	16%	*	56%	50%	19%	17%
	2018	19%	18%	52%	27%	35%	65%	*	68%	-	53%	7%	*	55%	35%	31%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	95%	89%	85%	99%	-	100%	-	100%	72%	*	95%	94%	86%	83%
	2018	81%	76%	92%	81%	81%	98%	*	100%	-	100%	56%	*	94%	81%	81%	76%
At Meets Grade Level or Above	2019	52%	47%	76%	40%	59%	89%	-	91%	-	86%	52%	*	77%	68%	47%	53%
	2018	50%	45%	71%	45%	48%	88%	*	94%	-	59%	44%	*	75%	49%	43%	46%
At Masters Grade Level	2019	26%	25%	51%	14%	37%	64%	-	57%	-	64%	16%	*	53%	41%	23%	17%
	2018	24%	23%	52%	29%	30%	66%	*	77%	-	35%	13%	*	55%	32%	29%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	89%	83%	79%	94%	-	80%	-	*	17%	-	89%	86%	79%	80%
	2018	66%	59%	81%	56%	58%	98%	-	100%	-	83%	50%	-	83%	64%	62%	60%
At Meets Grade Level or Above	2019	38%	36%	72%	42%	63%	82%	-	60%	-	*	17%	-	74%	64%	58%	60%
	2018	41%	36%	71%	44%	42%	93%	-	91%	-	83%	50%	-	72%	64%	43%	40%
At Masters Grade Level	2019	14%	14%	37%	8%	32%	45%	-	20%	-	*	0%	-	37%	36%	11%	10%
	2018	13%	12%	31%	25%	21%	41%	-	27%	-	17%	0%	-	30%	36%	19%	13%

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

921
 Total Students: 649
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	91%	86%	72%	100%	-	100%	-	100%	64%	-	91%	91%	69%	55%
	2018	80%	72%	92%	70%	86%	100%	*	91%	-	100%	*	*	97%	58%	71%	73%
At Meets Grade Level or Above	2019	54%	45%	81%	57%	60%	95%	-	100%	-	100%	27%	-	83%	73%	55%	36%
	2018	51%	41%	79%	50%	52%	95%	*	91%	-	88%	*	*	83%	50%	41%	45%
At Masters Grade Level	2019	25%	19%	61%	21%	36%	79%	-	100%	-	60%	9%	-	62%	55%	28%	18%
	2018	23%	18%	56%	40%	29%	71%	*	91%	-	38%	*	*	60%	33%	12%	27%

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

922
 Total Students: 649
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	78	71	71	85	-	40	-	*	60	-	77	81	61	65
	2018	63	63	73	72	78	76	-	64	-	*	75	-	75	50	72	75
Grade 4 Mathematics	2019	65	64	76	63	68	82	-	80	-	*	70	-	74	85	76	70
	2018	65	67	80	59	77	85	-	95	-	*	50	-	83	44	79	83
Grade 5 ELA/Reading	2019	81	82	89	86	84	93	-	86	-	100	91	-	88	100	79	82
	2018	80	81	88	72	98	82	*	100	-	88	*	*	89	75	84	90
Grade 5 Mathematics	2019	83	81	81	71	82	85	-	82	-	80	82	-	79	100	74	68
	2018	81	79	81	70	76	82	*	95	-	75	*	*	79	91	82	77
All Grades Both Subjects	2019	69	68	81	73	77	86	-	77	-	88	80	-	80	91	73	71
	2018	69	68	80	68	82	81	*	89	-	75	66	*	82	68	78	81
All Grades ELA/Reading	2019	68	68	84	79	78	88	-	72	-	100	81	-	83	90	72	74
	2018	69	69	80	72	87	79	*	82	-	75	78	*	82	64	76	81
All Grades Mathematics	2019	70	68	79	67	76	83	-	81	-	75	78	-	77	92	75	69
	2018	70	68	80	63	77	84	*	95	-	75	55	*	81	71	80	81

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

923
 Total Students: 649
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	48%	29%	55%	*	-	*	-	-	14%	56%	63%
	2018	38%	34%	39%	*	45%	*	-	*	-	*	*	31%	*
Mathematics	2019	45%	41%	36%	*	33%	*	-	-	-	-	43%	40%	20%
	2018	47%	42%	30%	*	38%	*	-	-	-	-	*	33%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	90%	57%	84%	100%	-	100%	-	100%	50%	68%	73%
Students Requiring Accelerated Instruction														
	2019	22%	30%	10%	43%	16%	0%	-	0%	-	0%	50%	32%	27%
STAAR Cumulative Met Standard														
	2019	86%	80%	93%	71%	88%	100%	-	100%	-	100%	60%	79%	82%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	90%	79%	76%	98%	-	100%	-	100%	50%	75%	64%
Students Requiring Accelerated Instruction														
	2019	17%	22%	10%	21%	24%	2%	-	0%	-	0%	50%	25%	36%
STAAR Cumulative Met Standard														
	2019	90%	85%	92%	86%	80%	98%	-	100%	-	100%	70%	82%	73%

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

924
 Total Students: 649
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	93%	-	-	-	-	-	74%	74%	-	*	74%	75%
	2018	77%	70%	90%	-	-	-	-	-	58%	57%	*	*	58%	59%
At Meets Grade Level or Above	2019	50%	44%	76%	-	-	-	-	-	39%	39%	-	*	39%	40%
	2018	48%	42%	73%	-	-	-	-	-	29%	28%	*	*	29%	31%
At Masters Grade Level	2019	24%	21%	52%	-	-	-	-	-	15%	15%	-	*	15%	16%
	2018	22%	19%	50%	-	-	-	-	-	13%	12%	*	*	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	93%	-	-	-	-	-	79%	79%	-	*	79%	79%
	2018	74%	66%	90%	-	-	-	-	-	61%	59%	*	*	61%	62%
At Meets Grade Level or Above	2019	48%	42%	76%	-	-	-	-	-	36%	36%	-	*	36%	38%
	2018	46%	40%	73%	-	-	-	-	-	36%	33%	*	*	36%	38%
At Masters Grade Level	2019	21%	19%	55%	-	-	-	-	-	18%	18%	-	*	18%	21%
	2018	19%	18%	52%	-	-	-	-	-	18%	19%	*	*	18%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	95%	-	-	-	-	-	79%	79%	-	*	79%	79%
	2018	81%	76%	92%	-	-	-	-	-	64%	63%	*	*	64%	66%
At Meets Grade Level or Above	2019	52%	47%	76%	-	-	-	-	-	39%	39%	-	*	39%	41%
	2018	50%	45%	71%	-	-	-	-	-	32%	33%	*	*	32%	34%
At Masters Grade Level	2019	26%	25%	51%	-	-	-	-	-	11%	11%	-	*	11%	10%
	2018	24%	23%	52%	-	-	-	-	-	11%	11%	*	*	11%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	89%	-	-	-	-	-	60%	60%	-	*	60%	67%
	2018	66%	59%	81%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Meets Grade Level or Above	2019	38%	36%	72%	-	-	-	-	-	60%	60%	-	*	60%	50%
	2018	41%	36%	71%	-	-	-	-	-	10%	10%	-	-	10%	10%
At Masters Grade Level	2019	14%	14%	37%	-	-	-	-	-	20%	20%	-	*	20%	17%
	2018	13%	12%	31%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	91%	-	-	-	-	-	55%	55%	-	-	55%	55%
	2018	80%	72%	92%	-	-	-	-	-	50%	40%	*	-	50%	50%
At Meets Grade Level or Above	2019	54%	45%	81%	-	-	-	-	-	36%	36%	-	-	36%	36%
	2018	51%	41%	79%	-	-	-	-	-	17%	0%	*	-	17%	17%
At Masters Grade Level	2019	25%	19%	61%	-	-	-	-	-	18%	18%	-	-	18%	18%
	2018	23%	18%	56%	-	-	-	-	-	17%	0%	*	-	17%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	81%	-	-	-	-	-	70%	70%	-	*	70%	71%
	2018	69%	68%	80%	-	-	-	-	-	83%	86%	*	-	83%	83%
All Grades ELA/Reading	2019	68%	68%	84%	-	-	-	-	-	75%	75%	-	*	75%	76%
	2018	69%	69%	80%	-	-	-	-	-	89%	88%	*	-	89%	89%
All Grades Mathematics	2019	70%	68%	79%	-	-	-	-	-	66%	66%	-	*	66%	65%
	2018	70%	68%	80%	-	-	-	-	-	78%	83%	*	-	78%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	48%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2018	38%	34%	39%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	36%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	47%	42%	30%	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

925
 Total Students: 649
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	96%	89%	94%	98%	-	97%	-	100%	100%	91%	91%
Not Included in Accountability													
Mobile	4%	5%	4%	11%	5%	2%	-	0%	-	0%	0%	9%	2%
Other Exclusions	1%	3%	1%	0%	2%	0%	-	3%	-	0%	0%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	98%	100%	*	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	2%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

926
 Total Students: 649
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.0%	96.0%	96.0%	97.5%	*	98.4%	-	97.9%	94.1%	95.3%	96.6%
2016-17	95.7%	95.5%	96.9%	96.5%	96.2%	97.1%	*	97.7%	-	97.4%	95.4%	96.0%	96.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

927
 Total Students: 649
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

928
 Total Students: 649
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

929
 Total Students: 649
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

930
 Total Students: 649
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

931
 Total Students: 649
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

932
 Total Students: 649
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

933
 Total Students: 649
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

934
Total Students: 649
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	649	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	22	3.4%	7.1%	4.4%
Kindergarten	111	17.1%	7.5%	6.9%
Grade 1	106	16.3%	7.9%	7.1%
Grade 2	104	16.0%	7.9%	7.2%
Grade 3	115	17.7%	8.1%	7.3%
Grade 4	93	14.3%	8.3%	7.6%
Grade 5	97	14.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	81	12.5%	23.3%	12.6%
Hispanic	166	25.6%	62.0%	52.6%
White	311	47.9%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	60	9.2%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	31	4.8%	1.2%	2.4%
Economically Disadvantaged	142	21.9%	79.9%	60.6%
Non-Educationally Disadvantaged	507	78.1%	20.1%	39.4%
Section 504 Students	29	4.5%	2.9%	6.5%
English Learners (EL)	74	11.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	11	1.7%	1.9%	3.6%
At-Risk	191	29.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	39			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	28.2%	49.2%	42.4%
Students with Physical Disabilities	18	46.2%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	20	3.8%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

935
 Total Students: 649
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	6	1.1%		
Hispanic	10	1.9%		
White	4	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	0.7%	1.7%	28.6%	4.6%	6.2%
Grade 1	2.1%	4.7%	3.1%	12.5%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	10.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	19.2	18.9
Grade 1	18.6	18.9	18.8
Grade 2	17.9	18.3	18.7
Grade 3	20.2	18.3	18.9
Grade 4	21.0	18.4	19.2
Grade 5	21.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

936
Total Students: 649
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.0	100.0%	100.0%	100.0%
Professional Staff:	41.0	93.3%	61.3%	64.1%
Teachers	37.0	84.2%	46.5%	49.8%
Professional Support	3.0	6.8%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.3%	2.4%	3.0%
Educational Aides:	3.0	6.7%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	13.0	29.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	10.8%	36.1%	10.6%
Hispanic	4.0	10.8%	29.7%	27.7%
White	26.0	70.3%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.4%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.7%	1.4%	1.1%
Males	1.0	2.7%	26.1%	23.8%
Females	36.0	97.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	28.0	75.7%	70.9%	73.6%
Masters	9.0	24.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.4%	8.1%	7.0%
1-5 Years Experience	14.0	37.8%	32.3%	28.9%
6-10 Years Experience	7.0	18.9%	17.5%	19.0%
11-20 Years Experience	10.0	27.0%	26.9%	29.3%
Over 20 Years Experience	4.0	10.8%	15.2%	15.7%
Number of Students per Teacher	17.5	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

937
 Total Students: 649
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	10.4	10.6	11.1
Average Years Experience of Teachers with District:	6.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,676	\$50,369	\$50,408
6-10 Years Experience	\$50,320	\$53,128	\$52,786
11-20 Years Experience	\$57,027	\$55,304	\$56,041
Over 20 Years Experience	\$72,828	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,577	\$54,125	\$54,122
Professional Support	\$39,836	\$67,225	\$64,069
Campus Administration (School Leadership)	\$84,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

938
 Total Students: 649
 Grade Span: EE - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	71	10.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	197	30.4%	15.8%	8.1%
Special Education	39	6.0%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.5	25.7%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	25.8	69.8%	64.5%	71.4%
Special Education	1.7	4.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LANTRIP EL**

Campus Number: **101912192**

2019 Accountability Rating: **C**

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

941
 Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	80%	*	80%	*	-	-	-	14%	*	80%	83%	79%	84%
		2018	77%	71%	79%	60%	80%	-	-	-	-	36%	80%	79%	83%	77%	82%
At Meets Grade Level or Above		2019	45%	42%	53%	*	53%	*	-	-	-	0%	*	52%	67%	56%	62%
		2018	43%	39%	45%	40%	45%	-	-	-	-	18%	40%	48%	17%	46%	58%
At Masters Grade Level		2019	27%	26%	34%	*	34%	*	-	-	-	0%	*	34%	33%	34%	38%
		2018	25%	22%	19%	40%	18%	-	-	-	-	0%	20%	19%	17%	18%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	85%	*	86%	*	-	-	-	29%	*	85%	83%	85%	92%
		2018	78%	74%	78%	60%	78%	-	-	-	-	33%	100%	79%	67%	74%	92%
At Meets Grade Level or Above		2019	49%	46%	47%	*	47%	*	-	-	-	0%	*	47%	50%	41%	51%
		2018	47%	44%	40%	40%	40%	-	-	-	-	8%	20%	38%	58%	35%	45%
At Masters Grade Level		2019	25%	24%	23%	*	22%	*	-	-	-	0%	*	23%	33%	20%	27%
		2018	23%	22%	21%	0%	22%	-	-	-	-	0%	20%	21%	17%	21%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	64%	60%	64%	*	-	*	-	8%	*	67%	47%	57%	59%
		2018	73%	65%	76%	100%	75%	*	-	*	-	30%	*	76%	79%	72%	70%
At Meets Grade Level or Above		2019	44%	39%	31%	20%	31%	*	-	*	-	0%	*	31%	29%	27%	28%
		2018	46%	39%	44%	60%	43%	*	-	*	-	30%	*	46%	36%	39%	32%
At Masters Grade Level		2019	22%	20%	16%	20%	15%	*	-	*	-	0%	*	16%	18%	14%	13%
		2018	24%	21%	23%	20%	23%	*	-	*	-	0%	*	23%	21%	19%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	60%	40%	61%	*	-	*	-	25%	*	61%	53%	50%	56%
		2018	78%	76%	77%	60%	77%	*	-	*	-	50%	*	78%	71%	73%	79%
At Meets Grade Level or Above		2019	48%	45%	30%	40%	28%	*	-	*	-	0%	*	29%	35%	22%	31%
		2018	49%	48%	44%	40%	43%	*	-	*	-	30%	*	47%	29%	39%	40%
At Masters Grade Level		2019	28%	27%	19%	0%	18%	*	-	*	-	0%	*	18%	24%	14%	21%
		2018	27%	27%	23%	20%	22%	*	-	*	-	0%	*	24%	14%	18%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	56%	60%	54%	*	-	*	-	17%	*	54%	65%	50%	49%
		2018	63%	57%	61%	80%	60%	*	-	*	-	30%	*	64%	43%	56%	53%
At Meets Grade Level or Above		2019	35%	32%	20%	20%	19%	*	-	*	-	0%	*	22%	12%	16%	18%
		2018	39%	36%	39%	60%	36%	*	-	*	-	30%	*	40%	29%	35%	23%
At Masters Grade Level		2019	11%	10%	7%	0%	5%	*	-	*	-	0%	*	6%	12%	5%	5%
		2018	11%	11%	12%	40%	9%	*	-	*	-	0%	*	13%	7%	8%	4%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	79%	67%	80%	*	-	*	-	10%	*	80%	70%	77%	74%
		2018	84%	77%	83%	67%	84%	*	-	*	-	29%	-	86%	69%	83%	81%
At Meets Grade Level or Above		2019	54%	47%	44%	67%	42%	*	-	*	-	0%	*	43%	50%	41%	23%
		2018	54%	47%	50%	33%	50%	*	-	*	-	29%	-	54%	23%	51%	39%

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

942
 Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	28%	33%	26%	*	-	*	-	-	0%	*	28%	30%	27%	13%
	2018	26%	23%	26%	33%	24%	*	-	*	-	-	14%	-	28%	15%	25%	23%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	84%	67%	85%	*	-	*	-	-	30%	*	83%	100%	82%	85%
	2018	91%	86%	95%	83%	95%	*	-	*	-	-	71%	-	96%	85%	93%	94%
At Meets Grade Level or Above	2019	58%	55%	54%	50%	55%	*	-	*	-	-	10%	*	55%	40%	51%	44%
	2018	58%	53%	71%	67%	70%	*	-	*	-	-	57%	-	73%	54%	70%	65%
At Masters Grade Level	2019	36%	36%	30%	50%	29%	*	-	*	-	-	0%	*	30%	30%	23%	21%
	2018	30%	29%	46%	67%	43%	*	-	*	-	-	14%	-	48%	31%	46%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	67%	67%	66%	*	-	*	-	-	10%	*	67%	60%	60%	54%
	2018	76%	69%	84%	67%	85%	*	-	*	-	-	57%	-	89%	54%	83%	81%
At Meets Grade Level or Above	2019	49%	42%	39%	50%	37%	*	-	*	-	-	0%	*	40%	30%	33%	18%
	2018	41%	36%	51%	67%	49%	*	-	*	-	-	14%	-	53%	38%	49%	55%
At Masters Grade Level	2019	24%	19%	22%	17%	20%	*	-	*	-	-	0%	*	22%	20%	16%	10%
	2018	17%	15%	20%	17%	18%	*	-	*	-	-	0%	-	20%	15%	14%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	71%	62%	71%	82%	-	87%	-	-	18%	65%	71%	66%	66%	69%
	2018	77%	70%	79%	72%	79%	67%	-	100%	-	-	41%	77%	80%	69%	76%	77%
At Meets Grade Level or Above	2019	50%	44%	39%	41%	38%	55%	-	67%	-	-	1%	22%	39%	34%	35%	34%
	2018	48%	42%	48%	51%	47%	50%	-	92%	-	-	26%	23%	49%	35%	45%	43%
At Masters Grade Level	2019	24%	21%	22%	21%	21%	55%	-	67%	-	-	0%	9%	22%	23%	18%	18%
	2018	22%	19%	23%	30%	22%	50%	-	67%	-	-	3%	15%	24%	17%	21%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	74%	64%	74%	*	-	80%	-	-	10%	78%	75%	61%	70%	72%
	2018	74%	66%	79%	75%	80%	*	-	*	-	-	32%	83%	80%	77%	77%	77%
At Meets Grade Level or Above	2019	48%	42%	42%	43%	41%	*	-	60%	-	-	0%	33%	42%	42%	41%	37%
	2018	46%	40%	46%	44%	46%	*	-	*	-	-	25%	33%	49%	26%	45%	42%
At Masters Grade Level	2019	21%	19%	25%	21%	24%	*	-	60%	-	-	0%	11%	26%	24%	24%	21%
	2018	19%	18%	23%	31%	21%	*	-	*	-	-	4%	17%	23%	18%	20%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	75%	57%	76%	*	-	80%	-	-	28%	78%	75%	73%	71%	77%
	2018	81%	76%	83%	69%	83%	*	-	*	-	-	48%	83%	84%	74%	80%	87%
At Meets Grade Level or Above	2019	52%	47%	42%	43%	42%	*	-	60%	-	-	3%	22%	43%	39%	37%	42%
	2018	50%	45%	51%	50%	50%	*	-	*	-	-	28%	17%	51%	46%	47%	48%
At Masters Grade Level	2019	26%	25%	24%	29%	23%	*	-	60%	-	-	0%	11%	24%	27%	19%	23%
	2018	24%	23%	29%	31%	28%	*	-	*	-	-	3%	17%	30%	21%	27%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	56%	60%	54%	*	-	*	-	-	17%	*	54%	65%	50%	49%
	2018	66%	59%	61%	80%	60%	*	-	*	-	-	30%	*	64%	43%	56%	53%
At Meets Grade Level or Above	2019	38%	36%	20%	20%	19%	*	-	*	-	-	0%	*	22%	12%	16%	18%
	2018	41%	36%	39%	60%	36%	*	-	*	-	-	30%	*	40%	29%	35%	23%
At Masters Grade Level	2019	14%	14%	7%	0%	5%	*	-	*	-	-	0%	*	6%	12%	5%	5%
	2018	13%	12%	12%	40%	9%	*	-	*	-	-	0%	*	13%	7%	8%	4%

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

943
 Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above																	
	2019	81%	74%	67%	67%	66%	*	-	*	-	-	10%	*	67%	60%	60%	54%
	2018	80%	72%	84%	67%	85%	*	-	*	-	-	57%	-	89%	54%	83%	81%
At Meets Grade Level or Above																	
	2019	54%	45%	39%	50%	37%	*	-	*	-	-	0%	*	40%	30%	33%	18%
	2018	51%	41%	51%	67%	49%	*	-	*	-	-	14%	-	53%	38%	49%	55%
At Masters Grade Level																	
	2019	25%	19%	22%	17%	20%	*	-	*	-	-	0%	*	22%	20%	16%	10%
	2018	23%	18%	20%	17%	18%	*	-	*	-	-	0%	-	20%	15%	14%	16%

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

944
 Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	48	30	48	*	-	*	-	-	14	*	49	43	43	46
	2018	63	63	62	60	61	*	-	*	-	-	56	*	61	65	62	50
Grade 4 Mathematics	2019	65	64	48	50	48	*	-	*	-	-	60	*	48	50	42	37
	2018	65	67	59	80	57	*	-	*	-	-	72	*	60	54	55	47
Grade 5 ELA/Reading	2019	81	82	76	75	75	*	-	*	-	-	90	*	74	93	77	70
	2018	80	81	69	100	67	*	-	*	-	-	57	-	67	86	68	63
Grade 5 Mathematics	2019	83	81	90	100	90	*	-	*	-	-	90	*	90	89	92	87
	2018	81	79	95	100	94	*	-	*	-	-	100	-	94	100	95	90
All Grades Both Subjects	2019	69	68	65	66	64	*	-	65	-	-	62	65	65	62	62	61
	2018	69	68	71	85	70	*	-	75	-	-	71	*	70	75	70	61
All Grades ELA/Reading	2019	68	68	61	55	61	*	-	70	-	-	50	60	62	60	59	60
	2018	69	69	66	80	64	*	-	*	-	-	57	*	64	75	65	57
All Grades Mathematics	2019	70	68	68	77	67	*	-	60	-	-	75	70	68	65	65	62
	2018	70	68	76	90	75	*	-	*	-	-	84	*	76	75	74	64

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

945
 Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	21%	*	24%	*	-	*	-	-	6%	19%	21%
	2018	38%	34%	43%	*	44%	*	-	-	-	-	*	43%	47%
Mathematics	2019	45%	41%	25%	17%	27%	-	-	-	-	-	13%	20%	27%
	2018	47%	42%	58%	*	61%	*	-	-	-	-	*	52%	55%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	72%	67%	71%	*	-	*	-	-	0%	68%	41%
Students Requiring Accelerated Instruction														
	2019	22%	30%	28%	33%	29%	*	-	*	-	-	100%	32%	59%
STAAR Cumulative Met Standard														
	2019	86%	80%	79%	67%	80%	*	-	*	-	-	10%	77%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	81%	67%	81%	*	-	*	-	-	30%	78%	64%
Students Requiring Accelerated Instruction														
	2019	17%	22%	19%	33%	19%	*	-	*	-	-	70%	22%	36%
STAAR Cumulative Met Standard														
	2019	90%	85%	84%	67%	85%	*	-	*	-	-	30%	82%	73%

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

946
 Total Students: 720
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	71%	58%	58%	-	-	-	45%	45%	-	58%	56%	56%
	2018	77%	70%	79%	68%	68%	-	-	-	-	-	-	54%	68%	65%
At Meets Grade Level or Above	2019	50%	44%	39%	25%	25%	-	-	-	15%	15%	-	15%	23%	22%
	2018	48%	42%	48%	30%	30%	-	-	-	-	-	-	11%	30%	27%
At Masters Grade Level	2019	24%	21%	22%	13%	13%	-	-	-	10%	10%	-	4%	13%	11%
	2018	22%	19%	23%	9%	9%	-	-	-	-	-	-	0%	9%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	74%	60%	60%	-	-	-	38%	38%	-	60%	57%	58%
	2018	74%	66%	79%	68%	68%	-	-	-	-	-	-	50%	68%	65%
At Meets Grade Level or Above	2019	48%	42%	42%	33%	33%	-	-	-	13%	13%	-	20%	30%	29%
	2018	46%	40%	46%	32%	32%	-	-	-	-	-	-	7%	32%	27%
At Masters Grade Level	2019	21%	19%	25%	16%	16%	-	-	-	13%	13%	-	10%	16%	15%
	2018	19%	18%	23%	8%	8%	-	-	-	-	-	-	0%	8%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	75%	69%	69%	-	-	-	63%	63%	-	80%	68%	70%
	2018	81%	76%	83%	83%	83%	-	-	-	-	-	-	71%	83%	81%
At Meets Grade Level or Above	2019	52%	47%	42%	29%	29%	-	-	-	25%	25%	-	20%	29%	27%
	2018	50%	45%	51%	38%	38%	-	-	-	-	-	-	14%	38%	34%
At Masters Grade Level	2019	26%	25%	24%	16%	16%	-	-	-	13%	13%	-	0%	16%	14%
	2018	24%	23%	29%	13%	13%	-	-	-	-	-	-	0%	13%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	56%	33%	33%	-	-	-	*	*	-	20%	32%	29%
	2018	66%	59%	61%	24%	24%	-	-	-	-	-	-	20%	24%	23%
At Meets Grade Level or Above	2019	38%	36%	20%	6%	6%	-	-	-	*	*	-	0%	5%	4%
	2018	41%	36%	39%	0%	0%	-	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	14%	14%	7%	0%	0%	-	-	-	*	*	-	0%	0%	0%
	2018	13%	12%	12%	0%	0%	-	-	-	-	-	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	67%	39%	39%	-	-	-	*	*	-	*	38%	36%
	2018	80%	72%	84%	67%	67%	-	-	-	-	-	-	*	67%	65%
At Meets Grade Level or Above	2019	54%	45%	39%	6%	6%	-	-	-	*	*	-	*	5%	5%
	2018	51%	41%	51%	33%	33%	-	-	-	-	-	-	*	33%	35%
At Masters Grade Level	2019	25%	19%	22%	6%	6%	-	-	-	*	*	-	*	5%	5%
	2018	23%	18%	20%	7%	7%	-	-	-	-	-	-	*	7%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	65%	60%	60%	-	-	-	81%	81%	-	58%	63%	62%
	2018	69%	68%	71%	58%	58%	-	-	-	-	-	-	57%	58%	57%
All Grades ELA/Reading	2019	68%	68%	61%	71%	71%	-	-	-	*	*	-	58%	70%	68%
	2018	69%	69%	66%	61%	61%	-	-	-	-	-	-	57%	61%	60%
All Grades Mathematics	2019	70%	68%	68%	53%	53%	-	-	-	*	*	-	58%	58%	58%
	2018	70%	68%	76%	56%	56%	-	-	-	-	-	-	57%	56%	56%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	21%	25%	25%	-	-	-	*	*	-	*	20%	21%
	2018	38%	34%	43%	55%	55%	-	-	-	-	-	-	*	55%	47%
Mathematics	2019	45%	41%	25%	25%	25%	-	-	-	*	*	-	*	30%	27%
	2018	47%	42%	58%	*	*	-	-	-	-	-	-	*	*	55%

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

947
 Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	97%	95%	97%	100%	-	100%	-	-	96%	96%	94%
Not Included in Accountability													
Mobile	4%	5%	2%	5%	2%	0%	-	0%	-	-	4%	3%	4%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	97%	100%	96%	100%	-	100%	-	-	100%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	0%	-	0%	-	-	0%	3%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

948
 Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.8%	94.3%	96.9%	94.9%	-	*	-	*	93.7%	96.7%	97.9%
2016-17	95.7%	95.5%	96.8%	94.6%	97.0%	93.8%	*	*	-	*	94.2%	96.7%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

949
 Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

950
 Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

951
 Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

952
 Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

953
 Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

954
 Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

955
 Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

956
 Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	720	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	71	9.9%	7.1%	4.4%
Kindergarten	96	13.3%	7.5%	6.9%
Grade 1	94	13.1%	7.9%	7.1%
Grade 2	117	16.3%	7.9%	7.2%
Grade 3	105	14.6%	8.1%	7.3%
Grade 4	129	17.9%	8.3%	7.6%
Grade 5	108	15.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	34	4.7%	23.3%	12.6%
Hispanic	653	90.7%	62.0%	52.6%
White	22	3.1%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	7	1.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.2%	2.4%
Economically Disadvantaged	557	77.4%	79.9%	60.6%
Non-Educationally Disadvantaged	163	22.6%	20.1%	39.4%
Section 504 Students	29	4.0%	2.9%	6.5%
English Learners (EL)	209	29.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	17	2.4%	1.9%	3.6%
At-Risk	485	67.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	62			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	29.0%	49.2%	42.4%
Students with Physical Disabilities	33	53.2%	14.7%	21.9%
Students with Autism	5	8.1%	15.4%	13.7%
Students with Behavioral Disabilities	6	9.7%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	36	6.1%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

957
 Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.5%		
Hispanic	30	5.1%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.6%	4.7%	3.1%	14.3%	7.5%	5.5%
Grade 2	2.0%	3.1%	1.8%	20.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.9%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.9	19.2	18.9
Grade 1	20.9	18.9	18.8
Grade 2	20.2	18.3	18.7
Grade 3	21.4	18.3	18.9
Grade 4	19.7	18.4	19.2
Grade 5	27.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: LANTRIP EL
Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

958
Total Students: 720
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.8	100.0%	100.0%	100.0%
Professional Staff:	47.0	92.6%	61.3%	64.1%
Teachers	41.0	80.8%	46.5%	49.8%
Professional Support	4.0	7.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.9%	2.4%	3.0%
Educational Aides:	3.8	7.4%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	29.8	58.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	19.5%	36.1%	10.6%
Hispanic	15.0	36.6%	29.7%	27.7%
White	18.0	43.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	12.2%	26.1%	23.8%
Females	36.0	87.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	4.6%	1.4%
Bachelors	33.0	80.5%	70.9%	73.6%
Masters	6.0	14.6%	23.1%	24.3%
Doctorate	1.0	2.4%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	19.0	46.3%	32.3%	28.9%
6-10 Years Experience	7.0	17.1%	17.5%	19.0%
11-20 Years Experience	8.0	19.5%	26.9%	29.3%
Over 20 Years Experience	7.0	17.1%	15.2%	15.7%
Number of Students per Teacher	17.6	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

959
 Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.3	6.3
Average Years Experience of Principals with District	9.0	6.0	5.4
Average Years Experience of Assistant Principals	18.0	5.1	5.3
Average Years Experience of Assistant Principals with District	18.0	4.7	4.7
Average Years Experience of Teachers:	9.7	10.6	11.1
Average Years Experience of Teachers with District:	8.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$50,537	\$50,369	\$50,408
6-10 Years Experience	\$54,884	\$53,128	\$52,786
11-20 Years Experience	\$49,998	\$55,304	\$56,041
Over 20 Years Experience	\$63,370	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,365	\$54,125	\$54,122
Professional Support	\$44,862	\$67,225	\$64,069
Campus Administration (School Leadership)	\$84,605	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

960
 Total Students: 720
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	173	24.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	92	12.8%	15.8%	8.1%
Special Education	62	8.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	9.8%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	33.6	82.0%	64.5%	71.4%
Special Education	3.3	8.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAURENZO EARLY CHILDHOOD CTR**

Campus Number: **101912357**

2019 Accountability Rating: **C**

District Name: HOUSTON ISD
Campus Name: LAURENZO EARLY CHILDHOOD CTR
Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

963
Total Students: 344
Grade Span: PK - KG
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: LAURENZO EARLY CHILDHOOD CTR
Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

964
Total Students: 344
Grade Span: PK - KG
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: LAURENZO EARLY CHILDHOOD CTR
Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

965
Total Students: 344
Grade Span: PK - KG
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: LAURENZO EARLY CHILDHOOD CTR
Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

966
Total Students: 344
Grade Span: PK - KG
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: LAURENZO EARLY CHILDHOOD CTR
 Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

967
 Total Students: 344
 Grade Span: PK - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAURENZO EARLY CHILDHOOD CTR
 Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

968
 Total Students: 344
 Grade Span: PK - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAURENZO EARLY CHILDHOOD CTR
 Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

969
 Total Students: 344
 Grade Span: PK - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAURENZO EARLY CHILDHOOD CTR
 Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

970
 Total Students: 344
 Grade Span: PK - KG
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: LAURENZO EARLY CHILDHOOD CTR
 Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

971
 Total Students: 344
 Grade Span: PK - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAURENZO EARLY CHILDHOOD CTR
 Campus Number: 101912357

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

972
 Total Students: 344
 Grade Span: PK - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAURENZO EARLY CHILDHOOD CTR
 Campus Number: 101912357

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

973
 Total Students: 344
 Grade Span: PK - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LAURENZO EARLY CHILDHOOD CTR
 Campus Number: 101912357

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

974
 Total Students: 344
 Grade Span: PK - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LAURENZO EARLY CHILDHOOD CTR
 Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

975
 Total Students: 344
 Grade Span: PK - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LAURENZO EARLY CHILDHOOD CTR
Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

976
Total Students: 344
Grade Span: PK - KG
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	344	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	340	98.8%	7.1%	4.4%
Kindergarten	4	1.2%	7.5%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	8.1%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	10	2.9%	23.3%	12.6%
Hispanic	328	95.3%	62.0%	52.6%
White	3	0.9%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.6%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.2%	2.4%
Economically Disadvantaged	344	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	0	0.0%	2.9%	6.5%
English Learners (EL)	172	50.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.9%	3.6%
At-Risk	336	97.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	11			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: LAURENZO EARLY CHILDHOOD CTR
 Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

977
 Total Students: 344
 Grade Span: PK - KG
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	1.0	19.2	18.9
Grade 1	-	18.9	18.8
Grade 2	-	18.3	18.7
Grade 3	-	18.3	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: LAURENZO EARLY CHILDHOOD CTR
Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

978
Total Students: 344
Grade Span: PK - KG
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.3	100.0%	100.0%	100.0%
Professional Staff:	23.4	72.4%	61.3%	64.1%
Teachers	19.4	60.0%	46.5%	49.8%
Professional Support	3.0	9.3%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.1%	2.4%	3.0%
Educational Aides:	8.9	27.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	28.9	89.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.1%	10.6%
Hispanic	16.0	82.6%	29.7%	27.7%
White	3.4	17.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.0	5.2%	26.1%	23.8%
Females	18.4	94.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	5.2%	4.6%	1.4%
Bachelors	14.4	74.2%	70.9%	73.6%
Masters	4.0	20.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.3%	8.1%	7.0%
1-5 Years Experience	5.0	25.8%	32.3%	28.9%
6-10 Years Experience	3.0	15.5%	17.5%	19.0%
11-20 Years Experience	7.4	38.0%	26.9%	29.3%
Over 20 Years Experience	2.0	10.3%	15.2%	15.7%
Number of Students per Teacher	17.8	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: LAURENZO EARLY CHILDHOOD CTR
 Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

979
 Total Students: 344
 Grade Span: PK - KG
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.3	6.3
Average Years Experience of Principals with District	14.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	10.1	10.6	11.1
Average Years Experience of Teachers with District:	6.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$26,265	\$47,385	\$47,218
1-5 Years Experience	\$47,583	\$50,369	\$50,408
6-10 Years Experience	\$36,522	\$53,128	\$52,786
11-20 Years Experience	\$43,886	\$55,304	\$56,041
Over 20 Years Experience	\$62,941	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$43,848	\$54,125	\$54,122
Professional Support	\$56,336	\$67,225	\$64,069
Campus Administration (School Leadership)	\$103,500	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: LAURENZO EARLY CHILDHOOD CTR
 Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

980
 Total Students: 344
 Grade Span: PK - KG
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	257	74.7%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	0	0.0%	15.8%	8.1%
Special Education	11	3.2%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.7	34.7%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	12.6	65.3%	64.5%	71.4%
Special Education	0.0	0.0%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAW EL**

Campus Number: **101912263**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

983
 Total Students: 688
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	58%	54%	67%	*	-	-	*	*	80%	*	62%	45%	58%	73%
	2018	77%	71%	61%	59%	68%	-	-	-	-	*	43%	*	63%	55%	59%	75%
At Meets Grade Level or Above	2019	45%	42%	28%	22%	40%	*	-	-	*	*	80%	*	25%	40%	28%	45%
	2018	43%	39%	22%	16%	34%	-	-	-	-	*	29%	*	22%	25%	19%	38%
At Masters Grade Level	2019	27%	26%	16%	8%	30%	*	-	-	*	*	60%	*	16%	15%	16%	32%
	2018	25%	22%	8%	5%	13%	-	-	-	-	*	0%	*	6%	15%	7%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	63%	60%	67%	*	-	-	*	*	80%	*	66%	50%	63%	64%
	2018	78%	74%	63%	62%	66%	-	-	-	-	*	43%	*	67%	45%	64%	66%
At Meets Grade Level or Above	2019	49%	46%	36%	30%	47%	*	-	-	*	*	80%	*	39%	25%	36%	50%
	2018	47%	44%	21%	16%	32%	-	-	-	-	*	14%	*	20%	25%	21%	34%
At Masters Grade Level	2019	25%	24%	20%	11%	33%	*	-	-	*	*	60%	*	22%	10%	20%	32%
	2018	23%	22%	10%	6%	16%	-	-	-	-	*	0%	*	10%	10%	9%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	55%	54%	61%	*	-	-	-	*	43%	-	56%	54%	54%	65%
	2018	73%	65%	44%	37%	56%	-	*	*	-	-	29%	*	45%	41%	43%	58%
At Meets Grade Level or Above	2019	44%	39%	29%	25%	39%	*	-	-	-	*	29%	-	29%	29%	28%	40%
	2018	46%	39%	24%	15%	38%	-	*	*	-	-	29%	*	24%	23%	21%	35%
At Masters Grade Level	2019	22%	20%	7%	6%	9%	*	-	-	-	*	14%	-	7%	7%	7%	10%
	2018	24%	21%	8%	4%	16%	-	*	*	-	-	0%	*	9%	7%	10%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	55%	50%	71%	*	-	-	-	*	29%	-	55%	54%	55%	75%
	2018	78%	76%	71%	66%	80%	-	*	*	-	-	71%	*	76%	61%	69%	84%
At Meets Grade Level or Above	2019	48%	45%	30%	26%	42%	*	-	-	-	*	29%	-	25%	43%	30%	45%
	2018	49%	48%	35%	25%	51%	-	*	*	-	-	57%	*	41%	25%	33%	55%
At Masters Grade Level	2019	28%	27%	15%	8%	33%	*	-	-	-	*	29%	-	15%	14%	15%	35%
	2018	27%	27%	22%	14%	36%	-	*	*	-	-	14%	*	27%	14%	21%	42%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	52%	51%	58%	*	-	-	-	*	43%	-	51%	54%	52%	60%
	2018	63%	57%	40%	34%	51%	-	*	*	-	-	29%	*	43%	36%	37%	55%
At Meets Grade Level or Above	2019	35%	32%	19%	16%	25%	*	-	-	-	*	29%	-	19%	18%	19%	30%
	2018	39%	36%	17%	11%	27%	-	*	*	-	-	29%	*	19%	14%	14%	29%
At Masters Grade Level	2019	11%	10%	4%	1%	13%	*	-	-	-	*	29%	-	4%	4%	4%	15%
	2018	11%	11%	3%	0%	7%	-	*	*	-	-	0%	*	1%	5%	3%	10%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	82%	81%	82%	-	*	*	-	-	33%	*	83%	81%	83%	88%
	2018	84%	77%	75%	70%	85%	-	-	-	-	*	100%	-	74%	76%	75%	91%
At Meets Grade Level or Above	2019	54%	47%	46%	32%	71%	-	*	*	-	-	33%	*	52%	32%	47%	81%
	2018	54%	47%	36%	37%	36%	-	-	-	-	*	80%	-	35%	38%	34%	40%

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

984
 Total Students: 688
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	26%	22%	12%	41%	-	*	*	-	-	0%	*	25%	16%	23%	46%
		2018	26%	23%	16%	11%	26%	-	-	-	*	0%	-	16%	15%	14%	29%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	86%	74%	68%	85%	-	*	*	-	-	33%	*	79%	65%	74%	92%
		2018	91%	86%	79%	78%	85%	-	-	-	*	80%	-	76%	88%	80%	89%	
At Meets Grade Level or Above		2019	58%	55%	45%	33%	65%	-	*	*	-	33%	*	54%	26%	46%	69%	
		2018	58%	53%	45%	43%	49%	-	-	-	*	60%	-	47%	38%	43%	54%	
At Masters Grade Level		2019	36%	36%	28%	16%	47%	-	*	*	-	17%	*	30%	23%	28%	50%	
		2018	30%	29%	16%	14%	21%	-	-	-	*	20%	-	20%	6%	14%	23%	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	68%	59%	54%	68%	-	*	*	-	33%	*	70%	37%	59%	77%	
		2018	76%	69%	58%	65%	46%	-	-	-	*	100%	-	57%	63%	58%	49%	
At Meets Grade Level or Above		2019	49%	42%	35%	23%	59%	-	*	*	-	33%	*	43%	20%	36%	65%	
		2018	41%	36%	19%	23%	8%	-	-	-	*	60%	-	20%	16%	21%	9%	
At Masters Grade Level		2019	24%	19%	16%	7%	32%	-	*	*	-	17%	*	17%	13%	16%	35%	
		2018	17%	15%	5%	5%	3%	-	-	-	*	0%	-	6%	3%	5%	3%	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	72%	62%	58%	71%	100%	67%	*	*	0%	45%	57%	65%	56%	62%	75%
		2018	77%	70%	61%	59%	67%	-	50%	*	-	50%	58%	40%	63%	58%	60%	71%
At Meets Grade Level or Above		2019	50%	44%	33%	26%	50%	100%	33%	*	*	0%	41%	14%	35%	29%	34%	55%
		2018	48%	42%	28%	24%	34%	-	17%	*	-	20%	42%	0%	29%	25%	26%	37%
At Masters Grade Level		2019	24%	21%	16%	8%	31%	80%	17%	*	*	0%	27%	14%	17%	13%	16%	33%
		2018	22%	19%	11%	8%	17%	-	0%	*	-	10%	4%	0%	12%	9%	11%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	69%	65%	62%	71%	*	*	*	*	50%	*	66%	62%	65%	76%	
		2018	74%	66%	60%	55%	69%	-	*	*	-	53%	*	61%	56%	59%	76%	
At Meets Grade Level or Above		2019	48%	42%	34%	26%	52%	*	*	*	*	44%	*	34%	33%	34%	57%	
		2018	46%	40%	27%	23%	36%	-	*	*	-	42%	*	27%	29%	25%	38%	
At Masters Grade Level		2019	21%	19%	15%	8%	29%	*	*	*	*	22%	*	16%	13%	15%	31%	
		2018	19%	18%	11%	7%	18%	-	*	*	-	0%	*	11%	11%	10%	20%	
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	77%	64%	59%	75%	*	*	*	*	44%	*	66%	57%	64%	78%	
		2018	81%	76%	71%	69%	77%	-	*	*	-	63%	*	73%	67%	71%	80%	
At Meets Grade Level or Above		2019	52%	47%	37%	30%	52%	*	*	*	*	44%	*	39%	32%	37%	56%	
		2018	50%	45%	34%	29%	44%	-	*	*	-	42%	*	36%	30%	33%	48%	
At Masters Grade Level		2019	26%	25%	21%	11%	39%	*	*	*	*	33%	*	22%	16%	21%	40%	
		2018	24%	23%	16%	12%	25%	-	*	*	-	11%	*	18%	10%	15%	28%	
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	64%	52%	51%	58%	*	-	-	*	43%	-	51%	54%	52%	60%	
		2018	66%	59%	40%	34%	51%	-	*	*	-	29%	*	43%	36%	37%	55%	
At Meets Grade Level or Above		2019	38%	36%	19%	16%	25%	*	-	-	*	29%	-	19%	18%	19%	30%	
		2018	41%	36%	17%	11%	27%	-	*	*	-	29%	*	19%	14%	14%	29%	
At Masters Grade Level		2019	14%	14%	4%	1%	13%	*	-	-	*	29%	-	4%	4%	4%	15%	
		2018	13%	12%	3%	0%	7%	-	*	*	-	0%	*	1%	5%	3%	10%	

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

985
 Total Students: 688
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	59%	54%	68%	-	*	*	-	-	33%	*	70%	37%	59%	77%
	2018	80%	72%	58%	65%	46%	-	-	-	-	*	100%	-	57%	63%	58%	49%
At Meets Grade Level or Above	2019	54%	45%	35%	23%	59%	-	*	*	-	-	33%	*	43%	20%	36%	65%
	2018	51%	41%	19%	23%	8%	-	-	-	-	*	60%	-	20%	16%	21%	9%
At Masters Grade Level	2019	25%	19%	16%	7%	32%	-	*	*	-	-	17%	*	17%	13%	16%	35%
	2018	23%	18%	5%	5%	3%	-	-	-	-	*	0%	-	6%	3%	5%	3%

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

986
 Total Students: 688
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	48	52	31	*	-	-	-	*	50	-	47	52	47	20
	2018	63	63	58	52	66	-	*	*	-	-	20	*	67	40	60	71
Grade 4 Mathematics	2019	65	64	61	59	73	*	-	-	-	*	67	-	59	67	62	73
	2018	65	67	71	66	81	-	*	*	-	-	70	*	74	64	69	89
Grade 5 ELA/Reading	2019	81	82	92	87	100	-	*	*	-	-	83	*	96	84	92	100
	2018	80	81	86	84	93	-	-	-	-	*	70	-	85	89	86	92
Grade 5 Mathematics	2019	83	81	83	81	85	-	*	*	-	-	67	*	85	79	83	85
	2018	81	79	85	86	85	-	-	-	-	*	60	-	83	92	85	83
All Grades Both Subjects	2019	69	68	72	68	80	*	*	*	-	*	67	*	72	71	71	78
	2018	69	68	75	73	81	-	*	*	-	*	55	*	78	69	75	84
All Grades ELA/Reading	2019	68	68	71	68	80	*	*	*	-	*	67	*	72	69	70	77
	2018	69	69	72	69	79	-	*	*	-	*	45	*	76	61	73	82
All Grades Mathematics	2019	70	68	72	69	80	*	*	*	-	*	67	*	72	73	72	79
	2018	70	68	78	77	83	-	*	*	-	*	65	*	79	76	77	86

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

987
 Total Students: 688
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	44%	45%	41%	-	*	*	-	*	25%	44%	55%
	2018	38%	34%	40%	36%	45%	-	*	-	-	*	*	40%	55%
Mathematics	2019	45%	41%	17%	18%	0%	-	*	*	-	*	0%	16%	*
	2018	47%	42%	46%	45%	52%	-	*	-	-	*	*	43%	58%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	71%	69%	76%	-	*	*	-	-	*	72%	85%
Students Requiring Accelerated Instruction														
	2019	22%	30%	29%	31%	24%	-	*	*	-	-	*	28%	15%
STAAR Cumulative Met Standard														
	2019	86%	80%	82%	80%	85%	-	*	*	-	-	*	83%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	67%	56%	85%	-	*	*	-	-	*	67%	92%
Students Requiring Accelerated Instruction														
	2019	17%	22%	33%	44%	15%	-	*	*	-	-	*	33%	8%
STAAR Cumulative Met Standard														
	2019	90%	85%	75%	69%	85%	-	*	*	-	-	*	74%	92%

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

988
 Total Students: 688
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	62%	76%	91%	-	75%	-	-	-	-	64%	76%	75%
	2018	77%	70%	61%	72%	*	-	71%	-	*	*	-	57%	71%	71%
At Meets Grade Level or Above	2019	50%	44%	33%	56%	64%	-	56%	-	-	-	-	36%	56%	55%
	2018	48%	42%	28%	37%	*	-	37%	-	*	*	-	14%	37%	36%
At Masters Grade Level	2019	24%	21%	16%	34%	36%	-	34%	-	-	-	-	18%	34%	33%
	2018	22%	19%	11%	20%	*	-	20%	-	*	*	-	14%	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	65%	78%	*	-	77%	-	-	-	-	*	78%	76%
	2018	74%	66%	60%	76%	*	-	76%	-	*	*	-	67%	77%	76%
At Meets Grade Level or Above	2019	48%	42%	34%	59%	*	-	58%	-	-	-	-	*	59%	57%
	2018	46%	40%	27%	39%	*	-	39%	-	*	*	-	17%	39%	38%
At Masters Grade Level	2019	21%	19%	15%	33%	*	-	32%	-	-	-	-	*	33%	31%
	2018	19%	18%	11%	21%	*	-	22%	-	*	*	-	17%	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	64%	78%	*	-	78%	-	-	-	-	*	78%	78%
	2018	81%	76%	71%	81%	*	-	80%	-	*	*	-	50%	81%	79%
At Meets Grade Level or Above	2019	52%	47%	37%	56%	*	-	58%	-	-	-	-	*	56%	56%
	2018	50%	45%	34%	48%	*	-	48%	-	*	*	-	17%	49%	47%
At Masters Grade Level	2019	26%	25%	21%	41%	*	-	42%	-	-	-	-	*	41%	40%
	2018	24%	23%	16%	27%	*	-	28%	-	*	*	-	17%	28%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	52%	58%	*	-	56%	-	-	-	-	*	58%	60%
	2018	66%	59%	40%	55%	-	-	55%	-	-	-	-	*	55%	53%
At Meets Grade Level or Above	2019	38%	36%	19%	32%	*	-	28%	-	-	-	-	*	32%	30%
	2018	41%	36%	17%	28%	-	-	28%	-	-	-	-	*	28%	27%
At Masters Grade Level	2019	14%	14%	4%	16%	*	-	11%	-	-	-	-	*	16%	15%
	2018	13%	12%	3%	10%	-	-	10%	-	-	-	-	*	10%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	59%	79%	*	-	77%	-	-	-	-	*	79%	77%
	2018	80%	72%	58%	47%	-	-	47%	-	*	*	-	*	45%	47%
At Meets Grade Level or Above	2019	54%	45%	35%	67%	*	-	64%	-	-	-	-	*	67%	65%
	2018	51%	41%	19%	6%	-	-	6%	-	*	*	-	*	6%	6%
At Masters Grade Level	2019	25%	19%	16%	33%	*	-	36%	-	-	-	-	*	33%	35%
	2018	23%	18%	5%	3%	-	-	3%	-	*	*	-	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	72%	80%	90%	-	79%	-	-	-	-	58%	80%	78%
	2018	69%	68%	75%	85%	-	-	85%	-	*	*	-	*	85%	84%
All Grades ELA/Reading	2019	68%	68%	71%	78%	*	-	77%	-	-	-	-	*	78%	77%
	2018	69%	69%	72%	81%	-	-	81%	-	*	*	-	*	82%	82%
All Grades Mathematics	2019	70%	68%	72%	81%	*	-	81%	-	-	-	-	*	81%	79%
	2018	70%	68%	78%	89%	-	-	89%	-	*	*	-	*	89%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	44%	56%	-	-	56%	-	-	-	-	*	56%	55%
	2018	38%	34%	40%	56%	-	-	56%	-	-	-	-	*	56%	55%
Mathematics	2019	45%	41%	17%	*	-	-	*	-	-	-	-	-	*	*
	2018	47%	42%	46%	61%	-	-	61%	-	-	-	-	*	61%	58%

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

989
 Total Students: 688
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	88%	88%	88%	71%	100%	*	*	73%	89%	88%	90%
Not Included in Accountability													
Mobile	4%	5%	11%	12%	8%	29%	0%	*	*	27%	11%	11%	4%
Other Exclusions	1%	3%	1%	0%	4%	0%	0%	*	*	0%	0%	1%	5%
Not Tested	1%	1%	0%	1%	0%	0%	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	93%	91%	*	100%	*	-	100%	96%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	6%	9%	*	0%	*	-	0%	4%	6%	11%
Other Exclusions	1%	2%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

990
 Total Students: 688
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.1%	95.6%	96.9%	94.3%	*	*	*	97.1%	94.5%	95.8%	97.2%
2016-17	95.7%	95.5%	95.7%	95.5%	96.4%	95.3%	*	97.8%	*	90.3%	93.6%	95.6%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

991
Total Students: 688
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

992
 Total Students: 688
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

993
 Total Students: 688
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

994
Total Students: 688
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

995
Total Students: 688
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

996
 Total Students: 688
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

997
 Total Students: 688
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

998
Total Students: 688
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	688	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.3%
Pre-Kindergarten	92	13.4%	7.1%	4.4%
Kindergarten	91	13.2%	7.5%	6.9%
Grade 1	85	12.4%	7.9%	7.1%
Grade 2	99	14.4%	7.9%	7.2%
Grade 3	105	15.3%	8.1%	7.3%
Grade 4	112	16.3%	8.3%	7.6%
Grade 5	102	14.8%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	452	65.7%	23.3%	12.6%
Hispanic	210	30.5%	62.0%	52.6%
White	11	1.6%	9.0%	27.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	4	0.6%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	8	1.2%	1.2%	2.4%
Economically Disadvantaged	676	98.3%	79.9%	60.6%
Non-Educationally Disadvantaged	12	1.7%	20.1%	39.4%
Section 504 Students	12	1.7%	2.9%	6.5%
English Learners (EL)	155	22.5%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	6	0.9%	1.9%	3.6%
At-Risk	527	76.6%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	47.7%	49.2%	42.4%
Students with Physical Disabilities	12	27.3%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	5	11.4%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	120	17.9%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

999
 Total Students: 688
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	77	11.5%		
Hispanic	34	5.1%		
White	8	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	4.3%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	1.7%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	19.2	18.9
Grade 1	18.5	18.9	18.8
Grade 2	17.3	18.3	18.7
Grade 3	18.1	18.3	18.9
Grade 4	16.8	18.4	19.2
Grade 5	16.9	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1000
Total Students: 688
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	90.1%	61.3%	64.1%
Teachers	39.8	79.7%	46.5%	49.8%
Professional Support	4.2	8.3%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	2.0%	2.4%	3.0%
Educational Aides:	4.9	9.9%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	1.0	n/a	13.0	1,097.0
Total Minority Staff:	40.9	82.0%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	22.8	57.3%	36.1%	10.6%
Hispanic	10.0	25.1%	29.7%	27.7%
White	7.0	17.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	12.6%	26.1%	23.8%
Females	34.8	87.4%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	4.6%	1.4%
Bachelors	26.0	65.3%	70.9%	73.6%
Masters	11.8	29.7%	23.1%	24.3%
Doctorate	1.0	2.5%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.1%	8.1%	7.0%
1-5 Years Experience	15.0	37.7%	32.3%	28.9%
6-10 Years Experience	4.0	10.0%	17.5%	19.0%
11-20 Years Experience	10.0	25.1%	26.9%	29.3%
Over 20 Years Experience	4.8	12.1%	15.2%	15.7%
Number of Students per Teacher	17.3	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1001
 Total Students: 688
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	9.4	10.6	11.1
Average Years Experience of Teachers with District:	6.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,152	\$47,385	\$47,218
1-5 Years Experience	\$50,881	\$50,369	\$50,408
6-10 Years Experience	\$54,848	\$53,128	\$52,786
11-20 Years Experience	\$57,791	\$55,304	\$56,041
Over 20 Years Experience	\$70,507	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,980	\$54,125	\$54,122
Professional Support	\$58,337	\$67,225	\$64,069
Campus Administration (School Leadership)	\$87,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1002
 Total Students: 688
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	277	40.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	46	6.7%	15.8%	8.1%
Special Education	44	6.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.2	20.6%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	29.8	74.8%	64.5%	71.4%
Special Education	1.8	4.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LEWIS EL**

Campus Number: **101912194**

2019 Accountability Rating: **C**

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

1005
 Total Students: 791
 Grade Span: 01 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	74%	69%	75%	*	-	-	*	50%	*	73%	76%	73%	76%
		2018	77%	71%	68%	65%	68%	*	*	-	*	*	*	63%	82%	68%	68%
At Meets Grade Level or Above		2019	45%	42%	46%	34%	51%	*	-	-	*	50%	*	48%	42%	47%	53%
		2018	43%	39%	34%	35%	34%	*	*	-	*	*	*	28%	48%	35%	33%
At Masters Grade Level		2019	27%	26%	23%	10%	27%	*	-	-	*	0%	*	22%	24%	23%	30%
		2018	25%	22%	15%	10%	16%	*	*	-	*	*	*	12%	23%	16%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	82%	83%	82%	*	-	-	*	58%	*	82%	85%	82%	80%
		2018	78%	74%	82%	84%	81%	*	*	-	*	*	*	78%	93%	81%	81%
At Meets Grade Level or Above		2019	49%	46%	36%	38%	37%	*	-	-	*	50%	*	38%	30%	37%	36%
		2018	47%	44%	38%	48%	34%	*	*	-	*	*	*	35%	45%	37%	33%
At Masters Grade Level		2019	25%	24%	13%	3%	15%	*	-	-	*	17%	*	15%	6%	13%	16%
		2018	23%	22%	12%	16%	11%	*	*	-	*	*	*	11%	14%	12%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	53%	47%	55%	*	*	-	*	27%	*	51%	57%	53%	51%
		2018	73%	65%	55%	50%	56%	-	-	-	*	53%	*	50%	65%	54%	56%
At Meets Grade Level or Above		2019	44%	39%	19%	20%	19%	*	*	-	*	18%	*	16%	27%	19%	15%
		2018	46%	39%	26%	29%	26%	-	-	-	*	40%	*	25%	30%	26%	25%
At Masters Grade Level		2019	22%	20%	9%	10%	8%	*	*	-	*	0%	*	7%	11%	9%	7%
		2018	24%	21%	13%	12%	14%	-	-	-	*	20%	*	10%	20%	13%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	69%	63%	70%	*	*	-	*	45%	*	73%	61%	69%	73%
		2018	78%	76%	70%	59%	73%	-	-	-	*	47%	*	71%	67%	68%	72%
At Meets Grade Level or Above		2019	48%	45%	29%	27%	29%	*	*	-	*	27%	*	28%	32%	29%	28%
		2018	49%	48%	38%	38%	37%	-	-	-	*	40%	*	38%	37%	37%	34%
At Masters Grade Level		2019	28%	27%	16%	17%	15%	*	*	-	*	9%	*	18%	11%	16%	16%
		2018	27%	27%	18%	18%	19%	-	-	-	*	27%	*	19%	17%	18%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	49%	33%	54%	*	*	-	*	27%	*	50%	48%	50%	56%
		2018	63%	57%	41%	24%	45%	-	-	-	*	40%	*	40%	43%	39%	47%
At Meets Grade Level or Above		2019	35%	32%	19%	10%	21%	*	*	-	*	18%	*	17%	23%	19%	20%
		2018	39%	36%	18%	9%	21%	-	-	-	*	33%	*	17%	22%	19%	21%
At Masters Grade Level		2019	11%	10%	2%	3%	2%	*	*	-	*	0%	*	2%	2%	2%	2%
		2018	11%	11%	3%	3%	3%	-	-	-	*	13%	*	2%	4%	3%	2%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	84%	85%	83%	-	-	-	*	50%	*	85%	82%	83%	83%
		2018	84%	77%	79%	76%	80%	-	-	-	-	63%	*	81%	74%	79%	80%
At Meets Grade Level or Above		2019	54%	47%	43%	47%	42%	-	-	-	*	50%	*	43%	42%	43%	40%
		2018	54%	47%	44%	26%	50%	-	-	-	-	38%	*	49%	26%	44%	48%

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

1006
 Total Students: 791
 Grade Span: 01 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	26%	22%	29%	20%	-	-	-	-	*	21%	*	21%	24%	22%	17%
		2018	26%	23%	17%	12%	19%	-	-	-	-	13%	*	20%	8%	17%	20%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	86%	81%	74%	82%	-	-	-	-	*	57%	*	80%	82%	80%	80%
		2018	91%	86%	77%	76%	77%	-	-	-	-	50%	*	81%	63%	76%	76%	
At Meets Grade Level or Above		2019	58%	55%	44%	38%	45%	-	-	-	-	*	43%	*	44%	42%	44%	40%
		2018	58%	53%	42%	29%	47%	-	-	-	-	25%	*	47%	29%	42%	46%	
At Masters Grade Level		2019	36%	36%	26%	18%	27%	-	-	-	-	*	29%	*	27%	22%	26%	24%
		2018	30%	29%	23%	14%	26%	-	-	-	-	13%	*	26%	13%	23%	27%	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	68%	57%	48%	59%	-	-	-	-	*	50%	*	53%	65%	57%	54%
		2018	76%	69%	61%	60%	61%	-	-	-	-	13%	*	66%	45%	61%	59%	
At Meets Grade Level or Above		2019	49%	42%	27%	27%	28%	-	-	-	-	*	43%	*	27%	28%	28%	23%
		2018	41%	36%	23%	14%	26%	-	-	-	-	13%	*	25%	16%	23%	27%	
At Masters Grade Level		2019	24%	19%	8%	9%	7%	-	-	-	-	*	21%	*	9%	5%	8%	7%
		2018	17%	15%	9%	5%	11%	-	-	-	-	0%	*	9%	8%	9%	11%	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	72%	69%	63%	70%	71%	*	-	-	86%	46%	53%	69%	69%	68%	69%
		2018	77%	70%	67%	62%	68%	*	*	-	-	100%	45%	40%	66%	67%	66%	67%
At Meets Grade Level or Above		2019	50%	44%	33%	31%	34%	0%	*	-	-	36%	38%	11%	33%	33%	33%	32%
		2018	48%	42%	33%	28%	34%	*	*	-	-	43%	34%	10%	33%	32%	33%	33%
At Masters Grade Level		2019	24%	21%	15%	13%	15%	0%	*	-	-	14%	13%	0%	15%	13%	15%	15%
		2018	22%	19%	14%	11%	15%	*	*	-	-	14%	16%	5%	14%	14%	14%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	69%	70%	68%	71%	*	*	-	-	60%	43%	57%	70%	71%	70%	70%
		2018	74%	66%	67%	64%	68%	*	*	-	-	*	56%	25%	65%	73%	67%	68%
At Meets Grade Level or Above		2019	48%	42%	36%	34%	37%	*	*	-	-	40%	41%	14%	36%	37%	37%	36%
		2018	46%	40%	35%	30%	36%	*	*	-	-	*	40%	13%	34%	35%	35%	35%
At Masters Grade Level		2019	21%	19%	18%	17%	18%	*	*	-	-	20%	8%	0%	17%	20%	18%	18%
		2018	19%	18%	15%	11%	16%	*	*	-	-	*	16%	13%	15%	17%	15%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	77%	77%	73%	78%	*	*	-	-	100%	54%	71%	78%	75%	77%	78%
		2018	81%	76%	76%	73%	77%	*	*	-	-	*	48%	63%	77%	75%	75%	76%
At Meets Grade Level or Above		2019	52%	47%	36%	34%	37%	*	*	-	-	40%	41%	14%	37%	35%	37%	35%
		2018	50%	45%	39%	37%	39%	*	*	-	-	*	36%	13%	40%	38%	39%	38%
At Masters Grade Level		2019	26%	25%	18%	13%	20%	*	*	-	-	20%	19%	0%	20%	14%	18%	19%
		2018	24%	23%	18%	16%	19%	*	*	-	-	*	24%	0%	19%	15%	18%	18%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	64%	49%	33%	54%	*	*	-	-	*	27%	*	50%	48%	50%	56%
		2018	66%	59%	41%	24%	45%	-	-	-	-	*	40%	*	40%	43%	39%	47%
At Meets Grade Level or Above		2019	38%	36%	19%	10%	21%	*	*	-	-	*	18%	*	17%	23%	19%	20%
		2018	41%	36%	18%	9%	21%	-	-	-	-	*	33%	*	17%	22%	19%	21%
At Masters Grade Level		2019	14%	14%	2%	3%	2%	*	*	-	-	*	0%	*	2%	2%	2%	2%
		2018	13%	12%	3%	3%	3%	-	-	-	-	*	13%	*	2%	4%	3%	2%

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

1007
Total Students: 791
Grade Span: 01 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	57%	48%	59%	-	-	-	-	*	50%	*	53%	65%	57%	54%
	2018	80%	72%	61%	60%	61%	-	-	-	-	-	13%	*	66%	45%	61%	59%
At Meets Grade Level or Above	2019	54%	45%	27%	27%	28%	-	-	-	-	*	43%	*	27%	28%	28%	23%
	2018	51%	41%	23%	14%	26%	-	-	-	-	-	13%	*	25%	16%	23%	27%
At Masters Grade Level	2019	25%	19%	8%	9%	7%	-	-	-	-	*	21%	*	9%	5%	8%	7%
	2018	23%	18%	9%	5%	11%	-	-	-	-	-	0%	*	9%	8%	9%	11%

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

1008
 Total Students: 791
 Grade Span: 01 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	50	48	51	*	*	-	-	*	67	*	48	56	50	42
	2018	63	63	55	39	59	-	-	-	-	*	39	*	51	65	55	60
Grade 4 Mathematics	2019	65	64	62	70	60	*	*	-	-	*	33	*	62	62	61	62
	2018	65	67	67	64	67	-	-	-	-	*	61	*	64	74	65	66
Grade 5 ELA/Reading	2019	81	82	92	92	92	-	-	-	-	*	75	*	91	95	92	95
	2018	80	81	87	89	86	-	-	-	-	-	93	*	89	82	87	88
Grade 5 Mathematics	2019	83	81	77	80	76	-	-	-	-	*	86	*	75	80	77	72
	2018	81	79	85	86	85	-	-	-	-	-	69	*	86	83	85	86
All Grades Both Subjects	2019	69	68	69	73	68	*	*	-	-	63	68	83	68	72	69	65
	2018	69	68	73	73	74	-	-	-	-	*	60	50	72	76	73	73
All Grades ELA/Reading	2019	68	68	68	72	67	*	*	-	-	*	71	*	67	72	68	62
	2018	69	69	69	68	70	-	-	-	-	*	57	*	68	73	70	70
All Grades Mathematics	2019	70	68	70	75	68	*	*	-	-	*	65	90	69	71	69	68
	2018	70	68	76	77	76	-	-	-	-	*	64	*	76	79	76	76

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

1009
 Total Students: 791
 Grade Span: 01 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	48%	43%	49%	-	-	-	-	*	8%	47%	51%
	2018	38%	34%	38%	49%	30%	-	-	-	-	-	*	37%	31%
Mathematics	2019	45%	41%	29%	27%	31%	-	-	-	-	-	20%	27%	25%
	2018	47%	42%	32%	38%	28%	-	-	-	-	-	*	28%	26%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	66%	67%	66%	-	-	-	-	*	25%	65%	62%
Students Requiring Accelerated Instruction														
	2019	22%	30%	34%	33%	34%	-	-	-	-	*	75%	35%	38%
STAAR Cumulative Met Standard														
	2019	86%	80%	84%	84%	83%	-	-	-	-	*	22%	83%	82%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	69%	55%	72%	-	-	-	-	*	22%	68%	68%
Students Requiring Accelerated Instruction														
	2019	17%	22%	31%	45%	28%	-	-	-	-	*	78%	32%	32%
STAAR Cumulative Met Standard														
	2019	90%	85%	79%	71%	81%	-	-	-	-	*	33%	78%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1010
 Total Students: 791
 Grade Span: 01 - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	69%	67%	67%	-	-	-	69%	71%	69%	72%	68%	68%
	2018	77%	70%	67%	64%	64%	-	-	-	72%	-	72%	48%	68%	67%
At Meets Grade Level or Above	2019	50%	44%	33%	31%	31%	-	-	-	30%	43%	30%	24%	30%	30%
	2018	48%	42%	33%	25%	25%	-	-	-	42%	-	42%	19%	34%	33%
At Masters Grade Level	2019	24%	21%	15%	15%	15%	-	-	-	13%	14%	13%	7%	14%	13%
	2018	22%	19%	14%	10%	10%	-	-	-	21%	-	21%	4%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	70%	61%	61%	-	-	-	79%	*	78%	73%	69%	69%
	2018	74%	66%	67%	62%	62%	-	-	-	75%	-	75%	70%	68%	68%
At Meets Grade Level or Above	2019	48%	42%	36%	36%	36%	-	-	-	35%	*	34%	27%	35%	35%
	2018	46%	40%	35%	27%	27%	-	-	-	46%	-	46%	30%	35%	35%
At Masters Grade Level	2019	21%	19%	18%	20%	20%	-	-	-	14%	*	13%	9%	17%	17%
	2018	19%	18%	15%	14%	14%	-	-	-	21%	-	21%	10%	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	77%	74%	74%	-	-	-	80%	*	80%	82%	77%	77%
	2018	81%	76%	76%	72%	72%	-	-	-	84%	-	84%	50%	77%	76%
At Meets Grade Level or Above	2019	52%	47%	36%	29%	29%	-	-	-	39%	*	39%	36%	33%	33%
	2018	50%	45%	39%	27%	27%	-	-	-	52%	-	52%	20%	38%	37%
At Masters Grade Level	2019	26%	25%	18%	14%	14%	-	-	-	22%	*	23%	9%	18%	17%
	2018	24%	23%	18%	9%	9%	-	-	-	31%	-	31%	0%	19%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	49%	61%	61%	-	-	-	38%	-	38%	*	54%	54%
	2018	66%	59%	41%	51%	51%	-	-	-	42%	-	42%	20%	48%	47%
At Meets Grade Level or Above	2019	38%	36%	19%	24%	24%	-	-	-	5%	-	5%	*	18%	17%
	2018	41%	36%	18%	18%	18%	-	-	-	29%	-	29%	0%	22%	21%
At Masters Grade Level	2019	14%	14%	2%	2%	2%	-	-	-	0%	-	0%	*	1%	1%
	2018	13%	12%	3%	2%	2%	-	-	-	3%	-	3%	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	57%	*	*	-	-	-	51%	*	51%	*	51%	52%
	2018	80%	72%	61%	-	-	-	-	-	61%	-	61%	*	61%	60%
At Meets Grade Level or Above	2019	54%	45%	27%	*	*	-	-	-	18%	*	18%	*	19%	18%
	2018	51%	41%	23%	-	-	-	-	-	29%	-	29%	*	29%	28%
At Masters Grade Level	2019	25%	19%	8%	*	*	-	-	-	4%	*	4%	*	4%	3%
	2018	23%	18%	9%	-	-	-	-	-	11%	-	11%	*	11%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	69%	47%	47%	-	-	-	75%	*	75%	83%	64%	65%
	2018	69%	68%	73%	66%	66%	-	-	-	80%	-	80%	68%	74%	73%
All Grades ELA/Reading	2019	68%	68%	68%	39%	39%	-	-	-	84%	*	83%	67%	61%	61%
	2018	69%	69%	69%	60%	60%	-	-	-	80%	-	80%	71%	70%	70%
All Grades Mathematics	2019	70%	68%	70%	54%	54%	-	-	-	71%	*	71%	100%	66%	67%
	2018	70%	68%	76%	71%	71%	-	-	-	79%	-	79%	64%	76%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	48%	25%	25%	-	-	-	79%	*	78%	*	51%	51%
	2018	38%	34%	38%	19%	19%	-	-	-	71%	-	71%	*	29%	31%
Mathematics	2019	45%	41%	29%	23%	23%	-	-	-	20%	*	*	*	22%	25%
	2018	47%	42%	32%	28%	28%	-	-	-	*	-	*	*	29%	26%

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

1011
 Total Students: 791
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	97%	99%	100%	*	-	-	100%	93%	99%	100%
Included in Accountability	94%	92%	85%	87%	84%	78%	*	-	-	100%	85%	85%	83%
Not Included in Accountability													
Mobile	4%	5%	10%	9%	11%	22%	*	-	-	0%	9%	9%	11%
Other Exclusions	1%	3%	4%	0%	5%	0%	*	-	-	0%	0%	4%	6%
Not Tested	1%	1%	1%	3%	1%	0%	*	-	-	0%	7%	1%	0%
Absent	1%	1%	1%	3%	1%	0%	*	-	-	0%	7%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	89%	92%	*	*	-	-	100%	96%	91%	93%
Not Included in Accountability													
Mobile	4%	4%	8%	11%	7%	*	*	-	-	0%	4%	7%	5%
Other Exclusions	1%	2%	1%	0%	2%	*	*	-	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

1012
 Total Students: 791
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.7%	95.0%	97.2%	95.1%	*	-	-	97.8%	95.1%	96.7%	97.6%
2016-17	95.7%	95.5%	96.5%	94.6%	97.2%	*	*	-	-	*	94.2%	96.5%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

1013
 Total Students: 791
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

1014
 Total Students: 791
 Grade Span: 01 - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

1015
 Total Students: 791
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

1016
 Total Students: 791
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

1017
 Total Students: 791
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

1018
 Total Students: 791
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

1019
 Total Students: 791
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

1020
Total Students: 791
Grade Span: 01 - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	791	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	151	19.1%	7.9%	7.1%
Grade 2	159	20.1%	7.9%	7.2%
Grade 3	150	19.0%	8.1%	7.3%
Grade 4	164	20.7%	8.3%	7.6%
Grade 5	167	21.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	164	20.7%	23.3%	12.6%
Hispanic	616	77.9%	62.0%	52.6%
White	5	0.6%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.6%	1.2%	2.4%
Economically Disadvantaged	778	98.4%	79.9%	60.6%
Non-Educationally Disadvantaged	13	1.6%	20.1%	39.4%
Section 504 Students	15	1.9%	2.9%	6.5%
English Learners (EL)	479	60.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	12	1.5%	1.9%	3.6%
At-Risk	665	84.1%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	37.5%	49.2%	42.4%
Students with Physical Disabilities	10	20.8%	14.7%	21.9%
Students with Autism	9	18.8%	15.4%	13.7%
Students with Behavioral Disabilities	11	22.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	164	18.0%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

1021
 Total Students: 791
 Grade Span: 01 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	67	7.4%		
Hispanic	96	10.6%		
White	1	0.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	4.6%	6.2%
Grade 1	2.7%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	2.9%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.6%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.7%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.9
Grade 1	18.4	18.9	18.8
Grade 2	22.4	18.3	18.7
Grade 3	20.7	18.3	18.9
Grade 4	20.7	18.4	19.2
Grade 5	20.0	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1022
Total Students: 791
Grade Span: 01 - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.5	100.0%	100.0%	100.0%
Professional Staff:	55.5	90.3%	61.3%	64.1%
Teachers	47.7	77.7%	46.5%	49.8%
Professional Support	5.8	9.4%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.3%	2.4%	3.0%
Educational Aides:	5.9	9.7%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	52.5	85.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	15.0	31.4%	36.1%	10.6%
Hispanic	24.7	51.8%	29.7%	27.7%
White	5.0	10.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.2%	1.4%	1.1%
Males	7.0	14.7%	26.1%	23.8%
Females	40.7	85.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	42.0	88.0%	70.9%	73.6%
Masters	5.7	12.0%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.5%	8.1%	7.0%
1-5 Years Experience	29.0	60.8%	32.3%	28.9%
6-10 Years Experience	4.0	8.4%	17.5%	19.0%
11-20 Years Experience	8.7	18.3%	26.9%	29.3%
Over 20 Years Experience	1.0	2.1%	15.2%	15.7%
Number of Students per Teacher	16.6	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1023
 Total Students: 791
 Grade Span: 01 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	5.8	10.6	11.1
Average Years Experience of Teachers with District:	4.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,792	\$47,385	\$47,218
1-5 Years Experience	\$51,056	\$50,369	\$50,408
6-10 Years Experience	\$56,541	\$53,128	\$52,786
11-20 Years Experience	\$56,261	\$55,304	\$56,041
Over 20 Years Experience	\$62,712	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,160	\$54,125	\$54,122
Professional Support	\$59,422	\$67,225	\$64,069
Campus Administration (School Leadership)	\$81,066	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1024
 Total Students: 791
 Grade Span: 01 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	459	58.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	97	12.3%	15.8%	8.1%
Special Education	48	6.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.5	28.2%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	31.3	65.6%	64.5%	71.4%
Special Education	2.9	6.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOCKHART EL**

Campus Number: **101912195**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

1027
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	52%	51%	*	-	-	-	*	38%	*	47%	75%	52%	-
		2018	77%	71%	60%	61%	*	-	-	-	*	*	*	63%	50%	55%	*
At Meets Grade Level or Above		2019	45%	42%	25%	24%	*	-	-	-	*	25%	*	26%	19%	25%	-
		2018	43%	39%	24%	24%	*	-	-	-	*	*	*	24%	22%	19%	*
At Masters Grade Level		2019	27%	26%	15%	14%	*	-	-	-	*	13%	*	15%	19%	15%	-
		2018	25%	22%	14%	13%	*	-	-	-	*	*	*	15%	11%	13%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	64%	64%	*	-	-	-	*	50%	*	63%	69%	64%	-
		2018	78%	74%	70%	71%	*	-	-	-	*	*	*	72%	61%	68%	*
At Meets Grade Level or Above		2019	49%	46%	26%	25%	*	-	-	-	*	25%	*	24%	38%	26%	-
		2018	47%	44%	37%	38%	*	-	-	-	*	*	*	39%	28%	33%	*
At Masters Grade Level		2019	25%	24%	8%	9%	*	-	-	-	*	13%	*	7%	13%	8%	-
		2018	23%	22%	11%	10%	*	-	-	-	*	*	*	12%	6%	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	64%	64%	40%	*	*	*	-	29%	*	65%	63%	64%	-
		2018	73%	65%	61%	61%	*	-	-	*	-	17%	*	61%	61%	59%	-
At Meets Grade Level or Above		2019	44%	39%	31%	28%	40%	*	*	*	-	29%	*	29%	34%	31%	-
		2018	46%	39%	33%	32%	*	-	-	*	-	17%	*	33%	35%	31%	-
At Masters Grade Level		2019	22%	20%	11%	10%	0%	*	*	*	-	0%	*	11%	13%	11%	-
		2018	24%	21%	15%	14%	*	-	-	*	-	0%	*	16%	13%	13%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	65%	66%	60%	*	*	*	-	29%	*	71%	53%	65%	-
		2018	78%	76%	72%	71%	*	-	-	*	-	17%	*	70%	78%	73%	-
At Meets Grade Level or Above		2019	48%	45%	36%	36%	40%	*	*	*	-	29%	*	34%	41%	36%	-
		2018	49%	48%	43%	40%	*	-	-	*	-	17%	*	38%	57%	40%	-
At Masters Grade Level		2019	28%	27%	15%	14%	20%	*	*	*	-	14%	*	14%	19%	15%	-
		2018	27%	27%	18%	18%	*	-	-	*	-	0%	*	22%	9%	15%	-
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	56%	54%	60%	*	*	*	-	14%	*	57%	53%	56%	-
		2018	63%	57%	48%	47%	*	-	-	*	-	17%	*	48%	48%	44%	-
At Meets Grade Level or Above		2019	35%	32%	28%	26%	20%	*	*	*	-	14%	*	28%	28%	28%	-
		2018	39%	36%	27%	27%	*	-	-	*	-	17%	*	28%	26%	24%	-
At Masters Grade Level		2019	11%	10%	4%	2%	20%	*	*	*	-	14%	*	5%	3%	4%	-
		2018	11%	11%	8%	7%	*	-	-	*	-	0%	*	9%	4%	5%	-
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	83%	83%	*	-	-	*	-	*	-	84%	76%	83%	-
		2018	84%	77%	71%	71%	*	*	-	*	-	43%	*	76%	55%	70%	-
At Meets Grade Level or Above		2019	54%	47%	40%	40%	*	-	-	*	-	*	-	43%	29%	40%	-
		2018	54%	47%	43%	42%	*	*	-	*	-	43%	*	45%	36%	39%	-

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

1028
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	26%	24%	23%	*	-	-	*	-	*	-	27%	12%	24%	-	
		2018	26%	23%	21%	20%	*	*	-	*	-	0%	*	23%	14%	20%	-	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	86%	85%	85%	*	-	-	*	-	*	-	87%	76%	85%	-	
		2018	91%	86%	81%	81%	*	*	-	*	-	38%	*	83%	74%	81%	-	
At Meets Grade Level or Above		2019	58%	55%	53%	51%	*	-	-	*	-	*	-	54%	47%	53%	-	
		2018	58%	53%	50%	50%	*	*	-	*	-	38%	*	56%	26%	46%	-	
At Masters Grade Level		2019	36%	36%	34%	32%	*	-	-	*	-	*	-	38%	18%	34%	-	
		2018	30%	29%	24%	24%	*	*	-	*	-	13%	*	27%	13%	20%	-	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	68%	74%	73%	*	-	-	*	-	*	-	76%	65%	74%	-	
		2018	76%	69%	67%	66%	*	*	-	*	-	38%	*	67%	65%	64%	-	
At Meets Grade Level or Above		2019	49%	42%	55%	55%	*	-	-	*	-	*	-	56%	53%	55%	-	
		2018	41%	36%	36%	36%	*	*	-	*	-	38%	*	38%	30%	32%	-	
At Masters Grade Level		2019	24%	19%	21%	22%	*	-	-	*	-	*	-	24%	12%	21%	-	
		2018	17%	15%	13%	11%	*	*	-	*	-	13%	*	14%	9%	10%	-	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	72%	67%	67%	63%	83%	*	83%	-	100%	29%	60%	68%	64%	67%	-
		2018	77%	70%	67%	66%	61%	*	-	67%	-	100%	32%	36%	68%	62%	64%	*
At Meets Grade Level or Above		2019	50%	44%	36%	35%	46%	50%	*	67%	-	80%	22%	40%	36%	36%	36%	-
		2018	48%	42%	37%	36%	33%	*	-	67%	-	80%	32%	0%	38%	33%	33%	*
At Masters Grade Level		2019	24%	21%	16%	15%	25%	0%	*	50%	-	60%	8%	40%	17%	13%	16%	-
		2018	22%	19%	16%	15%	22%	*	-	50%	-	40%	5%	0%	17%	10%	13%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	69%	66%	66%	56%	*	*	*	-	*	32%	*	65%	69%	66%	-
		2018	74%	66%	64%	64%	57%	*	-	*	-	*	36%	*	67%	56%	61%	*
At Meets Grade Level or Above		2019	48%	42%	32%	30%	56%	*	*	*	-	*	26%	*	33%	29%	32%	-
		2018	46%	40%	34%	33%	29%	*	-	*	-	*	36%	*	34%	32%	30%	*
At Masters Grade Level		2019	21%	19%	16%	16%	33%	*	*	*	-	*	5%	*	17%	14%	16%	-
		2018	19%	18%	17%	16%	14%	*	-	*	-	*	0%	*	18%	13%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	77%	71%	71%	67%	*	*	*	-	*	37%	*	73%	63%	71%	-
		2018	81%	76%	75%	75%	57%	*	-	*	-	*	31%	*	76%	72%	74%	*
At Meets Grade Level or Above		2019	52%	47%	38%	37%	44%	*	*	*	-	*	26%	*	37%	42%	38%	-
		2018	50%	45%	43%	43%	29%	*	-	*	-	*	31%	*	45%	38%	39%	*
At Masters Grade Level		2019	26%	25%	19%	18%	22%	*	*	*	-	*	11%	*	19%	17%	19%	-
		2018	24%	23%	18%	17%	14%	*	-	*	-	*	6%	*	20%	9%	15%	*
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	64%	56%	54%	60%	*	*	*	-	*	14%	*	57%	53%	56%	-
		2018	66%	59%	48%	47%	*	-	-	*	-	*	17%	*	48%	48%	44%	-
At Meets Grade Level or Above		2019	38%	36%	28%	26%	20%	*	*	*	-	*	14%	*	28%	28%	28%	-
		2018	41%	36%	27%	27%	*	-	-	*	-	*	17%	*	28%	26%	24%	-
At Masters Grade Level		2019	14%	14%	4%	2%	20%	*	*	*	-	*	14%	*	5%	3%	4%	-
		2018	13%	12%	8%	7%	*	-	-	*	-	*	0%	*	9%	4%	5%	-

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

1029
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	74%	73%	*	-	-	*	-	-	*	-	76%	65%	74%	-
	2018	80%	72%	67%	66%	*	*	-	*	-	-	38%	*	67%	65%	64%	-
At Meets Grade Level or Above	2019	54%	45%	55%	55%	*	-	-	*	-	-	*	-	56%	53%	55%	-
	2018	51%	41%	36%	36%	*	*	-	*	-	-	38%	*	38%	30%	32%	-
At Masters Grade Level	2019	25%	19%	21%	22%	*	-	-	*	-	-	*	-	24%	12%	21%	-
	2018	23%	18%	13%	11%	*	*	-	*	-	-	13%	*	14%	9%	10%	-

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

1030
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	53	52	*	-	*	-	-	*	*	*	55	50	53	-
	2018	63	63	54	53	*	-	-	-	-	*	17	*	55	50	51	-
Grade 4 Mathematics	2019	65	64	62	63	*	-	*	-	-	*	*	*	66	52	62	-
	2018	65	67	65	64	*	-	-	-	-	*	58	*	62	75	65	-
Grade 5 ELA/Reading	2019	81	82	84	84	*	-	-	*	-	-	*	-	86	75	84	-
	2018	80	81	79	79	*	*	-	*	-	-	50	*	81	71	82	-
Grade 5 Mathematics	2019	83	81	85	84	*	-	-	*	-	-	*	-	89	69	85	-
	2018	81	79	89	88	*	*	-	*	-	-	100	*	86	100	90	-
All Grades Both Subjects	2019	69	68	70	70	55	-	*	*	-	*	63	*	74	59	70	-
	2018	69	68	72	72	88	*	-	*	-	*	58	42	72	74	72	-
All Grades ELA/Reading	2019	68	68	68	67	60	-	*	*	-	*	69	*	71	60	68	-
	2018	69	69	67	66	*	*	-	*	-	*	33	*	69	60	67	-
All Grades Mathematics	2019	70	68	73	73	50	-	*	*	-	*	56	*	77	58	73	-
	2018	70	68	78	77	*	*	-	*	-	*	81	*	75	88	78	-

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

1031
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	37%	39%	*	-	*	*	-	-	14%	37%	-
	2018	38%	34%	31%	31%	*	-	-	-	-	-	*	33%	-
Mathematics	2019	45%	41%	33%	34%	*	-	*	-	-	-	14%	33%	-
	2018	47%	42%	38%	38%	*	-	-	-	-	-	*	40%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	76%	77%	*	-	-	*	-	-	*	76%	-
Students Requiring Accelerated Instruction														
	2019	22%	30%	24%	23%	*	-	-	*	-	-	*	24%	-
STAAR Cumulative Met Standard														
	2019	86%	80%	82%	83%	*	-	-	*	-	-	*	82%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	80%	79%	*	-	-	*	-	-	*	80%	-
Students Requiring Accelerated Instruction														
	2019	17%	22%	20%	21%	*	-	-	*	-	-	*	20%	-
STAAR Cumulative Met Standard														
	2019	90%	85%	85%	84%	*	-	-	*	-	-	*	85%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1032
 Total Students: 569
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	67%	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	70%	67%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	50%	44%	36%	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	42%	37%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	24%	21%	16%	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	19%	16%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	66%	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	66%	64%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	42%	32%	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	40%	34%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	19%	16%	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	18%	17%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	71%	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	76%	75%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	47%	38%	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	45%	43%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	25%	19%	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	23%	18%	-	-	-	-	-	*	-	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	56%	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	59%	48%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	36%	28%	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	36%	27%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	14%	4%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	8%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	74%	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	72%	67%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	55%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	41%	36%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	21%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	18%	13%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	68%	72%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	68%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	69%	67%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	68%	73%	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	68%	78%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	37%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	34%	31%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	41%	33%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	38%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

1033
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	-
Included in Accountability	94%	92%	95%	96%	80%	67%	*	100%	-	100%	80%	95%	-
Not Included in Accountability													
Mobile	4%	5%	5%	4%	20%	33%	*	0%	-	0%	20%	5%	-
Other Exclusions	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	96%	*	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	93%	96%	97%	69%	*	*	100%	-	100%	96%	98%	*
Not Included in Accountability													
Mobile	4%	4%	3%	2%	27%	*	*	0%	-	0%	4%	1%	*
Other Exclusions	1%	2%	0%	0%	0%	*	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	4%	*	*	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	*	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	4%	*	*	0%	-	0%	0%	0%	*

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

1034
Total Students: 569
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.9%	96.0%	94.8%	*	*	*	-	*	93.0%	95.6%	*
2016-17	95.7%	95.5%	96.2%	96.3%	94.2%	*	*	*	-	*	95.0%	96.1%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

1035
Total Students: 569
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

1036
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

1037
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

1038
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

1039
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

1040
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

1041
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

1042
Total Students: 569
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	569	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	64	11.2%	7.1%	4.4%
Kindergarten	70	12.3%	7.5%	6.9%
Grade 1	83	14.6%	7.9%	7.1%
Grade 2	77	13.5%	7.9%	7.2%
Grade 3	92	16.2%	8.1%	7.3%
Grade 4	98	17.2%	8.3%	7.6%
Grade 5	85	14.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	533	93.7%	23.3%	12.6%
Hispanic	18	3.2%	62.0%	52.6%
White	4	0.7%	9.0%	27.4%
American Indian	3	0.5%	0.2%	0.4%
Asian	5	0.9%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	6	1.1%	1.2%	2.4%
Economically Disadvantaged	569	100.0%	79.9%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.1%	39.4%
Section 504 Students	27	4.7%	2.9%	6.5%
English Learners (EL)	0	0.0%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	8	1.4%	1.9%	3.6%
At-Risk	366	64.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	28.1%	49.2%	42.4%
Students with Physical Disabilities	6	18.8%	14.7%	21.9%
Students with Autism	9	28.1%	15.4%	13.7%
Students with Behavioral Disabilities	8	25.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	77	14.3%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

1043
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	64	11.9%		
Hispanic	8	1.5%		
White	3	0.6%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	6.9%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	3.4%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.2%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	19.2	18.9
Grade 1	20.1	18.9	18.8
Grade 2	17.0	18.3	18.7
Grade 3	17.0	18.3	18.9
Grade 4	21.8	18.4	19.2
Grade 5	19.4	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

1044
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	42.0	93.4%	61.3%	64.1%
Teachers	36.0	80.0%	46.5%	49.8%
Professional Support	4.0	8.9%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.5%	2.4%	3.0%
Educational Aides:	3.0	6.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	42.9	95.5%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	30.5	84.7%	36.1%	10.6%
Hispanic	2.5	7.0%	29.7%	27.7%
White	2.0	5.6%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.8%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	16.7%	26.1%	23.8%
Females	30.0	83.3%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.6%	4.6%	1.4%
Bachelors	28.5	79.2%	70.9%	73.6%
Masters	5.5	15.2%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.1%	8.1%	7.0%
1-5 Years Experience	15.5	43.1%	32.3%	28.9%
6-10 Years Experience	7.0	19.5%	17.5%	19.0%
11-20 Years Experience	5.5	15.2%	26.9%	29.3%
Over 20 Years Experience	4.0	11.1%	15.2%	15.7%
Number of Students per Teacher	15.8	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1045
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	7.7	10.6	11.1
Average Years Experience of Teachers with District:	6.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,448	\$47,385	\$47,218
1-5 Years Experience	\$50,968	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$57,206	\$55,304	\$56,041
Over 20 Years Experience	\$64,176	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,576	\$54,125	\$54,122
Professional Support	\$62,377	\$67,225	\$64,069
Campus Administration (School Leadership)	\$77,956	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1046
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	35	6.2%	15.8%	8.1%
Special Education	32	5.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	34.0	94.6%	64.5%	71.4%
Special Education	1.9	5.4%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LONGFELLOW EL**

Campus Number: **101912196**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

1049
 Total Students: 737
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	64%	56%	67%	100%	-	100%	*	11%	*	67%	47%	59%	85%
		2018	77%	71%	68%	69%	61%	80%	-	80%	-	50%	*	70%	63%	67%	67%
At Meets Grade Level or Above		2019	45%	42%	30%	24%	29%	40%	-	67%	*	0%	*	32%	18%	23%	38%
		2018	43%	39%	30%	25%	32%	80%	-	40%	-	30%	*	34%	19%	27%	33%
At Masters Grade Level		2019	27%	26%	18%	11%	17%	40%	-	50%	*	0%	*	19%	12%	10%	23%
		2018	25%	22%	20%	11%	29%	80%	-	40%	-	20%	*	23%	11%	19%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	68%	65%	63%	100%	-	83%	*	33%	*	68%	65%	67%	69%
		2018	78%	74%	63%	61%	65%	60%	-	80%	-	20%	*	64%	59%	64%	67%
At Meets Grade Level or Above		2019	49%	46%	32%	23%	38%	80%	-	67%	*	0%	*	33%	29%	24%	46%
		2018	47%	44%	29%	26%	26%	60%	-	60%	-	20%	*	28%	33%	27%	33%
At Masters Grade Level		2019	25%	24%	19%	11%	17%	60%	-	50%	*	0%	*	20%	12%	13%	23%
		2018	23%	22%	11%	7%	10%	60%	-	20%	-	20%	*	13%	4%	8%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	72%	72%	75%	60%	-	71%	-	31%	-	76%	64%	65%	64%
		2018	73%	65%	59%	54%	62%	86%	*	*	-	17%	*	62%	53%	57%	70%
At Meets Grade Level or Above		2019	44%	39%	41%	35%	46%	60%	-	57%	-	25%	-	41%	39%	32%	36%
		2018	46%	39%	33%	26%	35%	71%	*	*	-	8%	*	32%	33%	33%	50%
At Masters Grade Level		2019	22%	20%	17%	13%	21%	20%	-	43%	-	0%	-	17%	18%	9%	21%
		2018	24%	21%	15%	11%	8%	57%	*	*	-	0%	*	14%	16%	14%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	73%	72%	75%	80%	-	71%	-	38%	-	76%	67%	69%	79%
		2018	78%	76%	60%	57%	54%	86%	*	*	-	17%	*	62%	56%	57%	50%
At Meets Grade Level or Above		2019	48%	45%	39%	39%	32%	40%	-	57%	-	25%	-	41%	33%	27%	43%
		2018	49%	48%	29%	23%	38%	43%	*	*	-	8%	*	31%	24%	26%	40%
At Masters Grade Level		2019	28%	27%	23%	20%	18%	40%	-	57%	-	13%	-	24%	18%	14%	21%
		2018	27%	27%	16%	12%	15%	29%	*	*	-	0%	*	17%	13%	14%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	76%	75%	79%	100%	-	57%	-	38%	-	78%	71%	70%	71%
		2018	63%	57%	51%	45%	54%	71%	*	*	-	8%	*	53%	47%	46%	50%
At Meets Grade Level or Above		2019	35%	32%	37%	36%	32%	40%	-	57%	-	19%	-	38%	32%	23%	29%
		2018	39%	36%	32%	29%	31%	43%	*	*	-	8%	*	34%	29%	30%	30%
At Masters Grade Level		2019	11%	10%	13%	11%	11%	40%	-	29%	-	6%	-	13%	15%	8%	14%
		2018	11%	11%	5%	1%	4%	43%	*	*	-	0%	*	4%	7%	4%	10%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	77%	75%	80%	83%	-	*	-	33%	*	81%	70%	71%	67%
		2018	84%	77%	80%	80%	74%	94%	-	*	-	46%	*	82%	75%	77%	60%
At Meets Grade Level or Above		2019	54%	47%	38%	31%	40%	83%	-	*	-	13%	*	38%	36%	33%	56%
		2018	54%	47%	43%	35%	46%	69%	-	*	*	23%	*	46%	38%	34%	33%

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

1050
 Total Students: 737
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	21%	13%	28%	83%	-	*	-	7%	*	21%	21%	14%	33%
		2018	26%	23%	20%	14%	17%	50%	-	*	*	8%	*	18%	25%	14%	27%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	86%	78%	76%	76%	100%	-	*	-	67%	*	83%	65%	74%	78%
		2018	91%	86%	83%	77%	86%	100%	-	*	*	38%	*	88%	73%	79%	80%
At Meets Grade Level or Above		2019	58%	55%	35%	32%	32%	50%	-	*	-	20%	*	40%	24%	27%	44%
		2018	58%	53%	40%	31%	43%	63%	-	*	*	23%	*	41%	38%	35%	40%
At Masters Grade Level		2019	36%	36%	21%	15%	24%	50%	-	*	-	7%	*	24%	15%	16%	44%
		2018	30%	29%	12%	4%	11%	44%	-	*	*	8%	*	12%	13%	7%	7%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	58%	49%	72%	83%	-	*	-	20%	*	64%	42%	49%	67%
		2018	76%	69%	67%	55%	77%	94%	-	*	*	38%	*	66%	70%	60%	60%
At Meets Grade Level or Above		2019	49%	42%	32%	26%	40%	67%	-	*	-	13%	*	32%	33%	28%	22%
		2018	41%	36%	33%	22%	37%	69%	-	*	*	23%	*	36%	28%	30%	33%
At Masters Grade Level		2019	24%	19%	10%	5%	16%	17%	-	*	-	7%	*	13%	3%	7%	11%
		2018	17%	15%	13%	5%	11%	44%	-	*	*	0%	*	10%	20%	9%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	71%	68%	73%	88%	-	81%	*	35%	91%	74%	62%	66%	73%
		2018	77%	70%	67%	62%	68%	89%	*	86%	*	29%	71%	69%	61%	63%	64%
At Meets Grade Level or Above		2019	50%	44%	35%	31%	36%	58%	-	67%	*	16%	45%	37%	32%	27%	39%
		2018	48%	42%	34%	27%	36%	63%	*	71%	*	18%	47%	35%	30%	30%	36%
At Masters Grade Level		2019	24%	21%	18%	12%	19%	44%	-	50%	*	5%	45%	19%	15%	11%	23%
		2018	22%	19%	14%	8%	13%	48%	*	46%	*	6%	24%	14%	14%	11%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	71%	68%	74%	81%	-	88%	*	28%	*	74%	63%	65%	72%
		2018	74%	66%	69%	67%	66%	89%	*	82%	*	37%	67%	72%	63%	67%	65%
At Meets Grade Level or Above		2019	48%	42%	36%	30%	39%	63%	-	69%	*	15%	*	37%	34%	29%	42%
		2018	46%	40%	36%	29%	38%	71%	*	64%	*	20%	50%	38%	31%	32%	38%
At Masters Grade Level		2019	21%	19%	18%	12%	22%	50%	-	44%	*	3%	*	19%	18%	11%	25%
		2018	19%	18%	18%	12%	18%	57%	*	55%	*	9%	33%	19%	18%	15%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	73%	71%	71%	94%	-	81%	*	48%	*	75%	65%	70%	75%
		2018	81%	76%	69%	65%	70%	89%	*	91%	*	26%	83%	72%	63%	67%	68%
At Meets Grade Level or Above		2019	52%	47%	35%	31%	34%	56%	-	69%	*	18%	*	38%	29%	26%	44%
		2018	50%	45%	33%	26%	36%	57%	*	73%	*	17%	67%	33%	31%	30%	38%
At Masters Grade Level		2019	26%	25%	21%	15%	19%	50%	-	63%	*	8%	*	23%	15%	14%	28%
		2018	24%	23%	13%	8%	12%	43%	*	45%	*	9%	17%	14%	11%	10%	16%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	76%	75%	79%	100%	-	57%	-	38%	-	78%	71%	70%	71%
		2018	66%	59%	51%	45%	54%	71%	*	*	-	8%	*	53%	47%	46%	50%
At Meets Grade Level or Above		2019	38%	36%	37%	36%	32%	40%	-	57%	-	19%	-	38%	32%	23%	29%
		2018	41%	36%	32%	29%	31%	43%	*	*	-	8%	*	34%	29%	30%	30%
At Masters Grade Level		2019	14%	14%	13%	11%	11%	40%	-	29%	-	6%	-	13%	15%	8%	14%
		2018	13%	12%	5%	1%	4%	43%	*	*	-	0%	*	4%	7%	4%	10%

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

1051
 Total Students: 737
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	58%	49%	72%	83%	-	*	-	-	20%	*	64%	42%	49%	67%
	2018	80%	72%	67%	55%	77%	94%	-	*	*	*	38%	*	66%	70%	60%	60%
At Meets Grade Level or Above	2019	54%	45%	32%	26%	40%	67%	-	*	-	-	13%	*	32%	33%	28%	22%
	2018	51%	41%	33%	22%	37%	69%	-	*	*	*	23%	*	36%	28%	30%	33%
At Masters Grade Level	2019	25%	19%	10%	5%	16%	17%	-	*	-	-	7%	*	13%	3%	7%	11%
	2018	23%	18%	13%	5%	11%	44%	-	*	*	*	0%	*	10%	20%	9%	27%

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

1052
 Total Students: 737
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	69	67	73	*	-	86	-	-	32	-	67	72	67	77
	2018	63	63	67	67	61	67	*	*	-	*	73	*	66	68	68	56
Grade 4 Mathematics	2019	65	64	74	74	75	*	-	71	-	-	50	-	78	63	72	81
	2018	65	67	70	67	75	83	*	*	-	*	55	*	71	69	68	78
Grade 5 ELA/Reading	2019	81	82	81	82	80	100	-	*	-	-	70	*	80	85	77	67
	2018	80	81	72	68	71	84	-	*	*	*	70	*	69	79	72	85
Grade 5 Mathematics	2019	83	81	84	85	76	100	-	*	-	-	97	*	84	84	82	100
	2018	81	79	65	64	68	63	-	*	*	*	75	*	67	58	64	54
All Grades Both Subjects	2019	69	68	77	77	76	80	-	75	-	-	63	83	77	76	75	81
	2018	69	68	68	67	69	74	*	92	*	*	68	75	68	68	68	68
All Grades ELA/Reading	2019	68	68	75	75	76	70	-	70	-	-	52	*	74	78	72	73
	2018	69	69	69	68	67	80	*	100	*	*	71	60	68	73	70	73
All Grades Mathematics	2019	70	68	79	80	75	90	-	80	-	-	74	*	81	74	77	89
	2018	70	68	67	65	71	69	*	83	*	*	64	90	69	64	66	63

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

1053
 Total Students: 737
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	43%	46%	43%	*	-	*	-	-	11%	41%	14%
	2018	38%	34%	26%	28%	*	*	*	*	-	-	*	29%	*
Mathematics	2019	45%	41%	46%	46%	48%	*	-	*	-	-	32%	46%	50%
	2018	47%	42%	40%	43%	*	*	*	-	-	-	*	44%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	58%	51%	72%	83%	-	*	-	-	21%	50%	20%
Students Requiring Accelerated Instruction														
	2019	22%	30%	42%	49%	28%	17%	-	*	-	-	79%	50%	80%
STAAR Cumulative Met Standard														
	2019	86%	80%	77%	75%	80%	83%	-	*	-	-	29%	71%	20%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	67%	65%	63%	83%	-	*	-	-	43%	60%	60%
Students Requiring Accelerated Instruction														
	2019	17%	22%	33%	35%	38%	17%	-	*	-	-	57%	40%	40%
STAAR Cumulative Met Standard														
	2019	90%	85%	78%	75%	76%	100%	-	*	-	-	64%	74%	80%

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1054
 Total Students: 737
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	71%	-	-	-	-	-	60%	-	60%	100%	60%	66%
	2018	77%	70%	67%	-	-	-	-	-	52%	*	54%	64%	52%	54%
At Meets Grade Level or Above	2019	50%	44%	35%	-	-	-	-	-	24%	-	24%	44%	24%	27%
	2018	48%	42%	34%	-	-	-	-	-	19%	*	20%	43%	19%	24%
At Masters Grade Level	2019	24%	21%	18%	-	-	-	-	-	14%	-	14%	11%	14%	13%
	2018	22%	19%	14%	-	-	-	-	-	13%	*	14%	36%	13%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	71%	-	-	-	-	-	61%	-	61%	*	61%	65%
	2018	74%	66%	69%	-	-	-	-	-	57%	*	59%	67%	57%	59%
At Meets Grade Level or Above	2019	48%	42%	36%	-	-	-	-	-	26%	-	26%	*	26%	27%
	2018	46%	40%	36%	-	-	-	-	-	26%	*	27%	33%	26%	28%
At Masters Grade Level	2019	21%	19%	18%	-	-	-	-	-	17%	-	17%	*	17%	15%
	2018	19%	18%	18%	-	-	-	-	-	22%	*	23%	33%	22%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	73%	-	-	-	-	-	65%	-	65%	*	65%	69%
	2018	81%	76%	69%	-	-	-	-	-	57%	*	59%	67%	57%	59%
At Meets Grade Level or Above	2019	52%	47%	35%	-	-	-	-	-	30%	-	30%	*	30%	35%
	2018	50%	45%	33%	-	-	-	-	-	22%	*	23%	50%	22%	28%
At Masters Grade Level	2019	26%	25%	21%	-	-	-	-	-	13%	-	13%	*	13%	15%
	2018	24%	23%	13%	-	-	-	-	-	9%	*	9%	33%	9%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	76%	-	-	-	-	-	50%	-	50%	*	50%	64%
	2018	66%	59%	51%	-	-	-	-	-	29%	-	29%	*	29%	38%
At Meets Grade Level or Above	2019	38%	36%	37%	-	-	-	-	-	13%	-	13%	*	13%	18%
	2018	41%	36%	32%	-	-	-	-	-	0%	-	0%	*	0%	13%
At Masters Grade Level	2019	14%	14%	13%	-	-	-	-	-	13%	-	13%	*	13%	9%
	2018	13%	12%	5%	-	-	-	-	-	0%	-	0%	*	0%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	58%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	67%	-	-	-	-	-	44%	*	50%	*	44%	40%
At Meets Grade Level or Above	2019	54%	45%	32%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	33%	-	-	-	-	-	11%	*	13%	*	11%	10%
At Masters Grade Level	2019	25%	19%	10%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	13%	-	-	-	-	-	11%	*	13%	*	11%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	77%	-	-	-	-	-	70%	-	70%	100%	70%	77%
	2018	69%	68%	68%	-	-	-	-	-	72%	*	71%	*	72%	74%
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	64%	-	64%	*	64%	71%
	2018	69%	69%	69%	-	-	-	-	-	71%	-	71%	*	71%	73%
All Grades Mathematics	2019	70%	68%	79%	-	-	-	-	-	77%	-	77%	*	77%	82%
	2018	70%	68%	67%	-	-	-	-	-	73%	*	71%	*	73%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	43%	-	-	-	-	-	0%	-	0%	*	0%	14%
	2018	38%	34%	26%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	41%	46%	-	-	-	-	-	43%	-	43%	*	43%	50%
	2018	47%	42%	40%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

1055
Total Students: 737
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	92%	95%	96%	94%	93%	-	89%	*	*	97%	94%	82%
Not Included in Accountability													
Mobile	4%	5%	4%	4%	6%	7%	-	0%	*	*	3%	6%	12%
Other Exclusions	1%	3%	1%	0%	0%	0%	-	11%	*	*	0%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	98%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	90%	93%	88%	*	70%	*	100%	89%	92%	76%
Not Included in Accountability													
Mobile	4%	4%	9%	10%	4%	10%	*	30%	*	0%	11%	7%	16%
Other Exclusions	1%	2%	1%	0%	3%	0%	*	0%	*	0%	0%	1%	8%
Not Tested	1%	1%	0%	0%	0%	2%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

1056
 Total Students: 737
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.9%	95.7%	96.1%	96.4%	-	96.1%	*	96.9%	93.5%	95.5%	96.5%
2016-17	95.7%	95.5%	96.3%	96.3%	96.2%	95.9%	*	97.0%	*	97.3%	94.8%	96.1%	96.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

1057
 Total Students: 737
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

1058
 Total Students: 737
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

1059
 Total Students: 737
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

1060
Total Students: 737
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

1061
 Total Students: 737
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

1062
 Total Students: 737
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

1063
 Total Students: 737
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

1064
Total Students: 737
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	737	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	10	1.4%	0.1%	0.3%
Pre-Kindergarten	63	8.5%	7.1%	4.4%
Kindergarten	96	13.0%	7.5%	6.9%
Grade 1	97	13.2%	7.9%	7.1%
Grade 2	111	15.1%	7.9%	7.2%
Grade 3	120	16.3%	8.1%	7.3%
Grade 4	121	16.4%	8.3%	7.6%
Grade 5	119	16.1%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	451	61.2%	23.3%	12.6%
Hispanic	169	22.9%	62.0%	52.6%
White	45	6.1%	9.0%	27.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	61	8.3%	4.2%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	8	1.1%	1.2%	2.4%
Economically Disadvantaged	529	71.8%	79.9%	60.6%
Non-Educationally Disadvantaged	208	28.2%	20.1%	39.4%
Section 504 Students	30	4.1%	2.9%	6.5%
English Learners (EL)	98	13.3%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.2%	0.7%	1.4%
Students w/ Dyslexia	23	3.1%	1.9%	3.6%
At-Risk	468	63.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	63			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	25.4%	49.2%	42.4%
Students with Physical Disabilities	21	33.3%	14.7%	21.9%
Students with Autism	12	19.0%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	119	16.8%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

1065
 Total Students: 737
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	69	9.8%		
Hispanic	20	2.8%		
White	16	2.3%		
American Indian	0	0.0%		
Asian	12	1.7%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	0.7%	1.7%	14.3%	4.6%	6.2%
Grade 1	4.8%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.9%	3.1%	1.8%	9.1%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.3	19.2	18.9
Grade 1	20.8	18.9	18.8
Grade 2	20.2	18.3	18.7
Grade 3	22.9	18.3	18.9
Grade 4	22.6	18.4	19.2
Grade 5	19.7	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1066
Total Students: 737
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.6	100.0%	100.0%	100.0%
Professional Staff:	50.7	88.0%	61.3%	64.1%
Teachers	43.7	75.8%	46.5%	49.8%
Professional Support	5.0	8.7%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.5%	2.4%	3.0%
Educational Aides:	6.9	12.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	36.9	64.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	16.0	36.7%	36.1%	10.6%
Hispanic	8.0	18.3%	29.7%	27.7%
White	15.7	35.9%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.6%	5.7%	1.7%
Pacific Islander	1.0	2.3%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.4%	1.1%
Males	10.0	22.9%	26.1%	23.8%
Females	33.7	77.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	37.7	86.3%	70.9%	73.6%
Masters	5.0	11.5%	23.1%	24.3%
Doctorate	1.0	2.3%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.9%	8.1%	7.0%
1-5 Years Experience	15.0	34.4%	32.3%	28.9%
6-10 Years Experience	14.0	32.1%	17.5%	19.0%
11-20 Years Experience	5.7	12.9%	26.9%	29.3%
Over 20 Years Experience	6.0	13.7%	15.2%	15.7%
Number of Students per Teacher	16.9	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1067
 Total Students: 737
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	9.3	10.6	11.1
Average Years Experience of Teachers with District:	7.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,700	\$50,369	\$50,408
6-10 Years Experience	\$46,392	\$53,128	\$52,786
11-20 Years Experience	\$57,557	\$55,304	\$56,041
Over 20 Years Experience	\$60,693	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,392	\$54,125	\$54,122
Professional Support	\$57,734	\$67,225	\$64,069
Campus Administration (School Leadership)	\$76,419	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1068
 Total Students: 737
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	95	12.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	84	11.4%	15.8%	8.1%
Special Education	63	8.5%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	12.3%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	36.5	83.5%	64.5%	71.4%
Special Education	1.8	4.2%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOOSCAN EL**

Campus Number: **101912197**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

1071
 Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

				African			American			Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	More	Ed	Ed	ously	Continu-	Econ	(Current	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	67%	*	65%	*	-	-	-	-	25%	*	71%	50%	67%	74%
	2018	77%	71%	44%	*	43%	-	-	-	*	*	-	47%	20%	44%	50%	
At Meets Grade Level or Above	2019	45%	42%	39%	*	39%	*	-	-	-	-	25%	*	41%	25%	38%	48%
	2018	43%	39%	16%	*	17%	-	-	-	*	*	-	18%	0%	16%	17%	
At Masters Grade Level	2019	27%	26%	18%	*	20%	*	-	-	-	-	0%	*	20%	13%	17%	30%
	2018	25%	22%	4%	*	4%	-	-	-	*	*	-	4%	0%	2%	4%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	71%	*	70%	*	-	-	-	-	38%	*	71%	75%	71%	65%
	2018	78%	74%	38%	*	38%	-	-	-	*	*	-	42%	0%	37%	50%	
At Meets Grade Level or Above	2019	49%	46%	47%	*	43%	*	-	-	-	-	38%	*	51%	25%	46%	39%
	2018	47%	44%	18%	*	17%	-	-	-	*	*	-	20%	0%	14%	25%	
At Masters Grade Level	2019	25%	24%	18%	*	17%	*	-	-	-	-	13%	*	22%	0%	17%	22%
	2018	23%	22%	10%	*	9%	-	-	-	*	*	-	11%	0%	9%	13%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	62%	*	59%	*	-	-	-	-	25%	-	66%	44%	63%	68%
	2018	73%	65%	27%	*	25%	-	-	-	-	-	20%	*	30%	11%	26%	19%
At Meets Grade Level or Above	2019	44%	39%	26%	*	24%	*	-	-	-	-	25%	-	30%	11%	29%	18%
	2018	46%	39%	14%	*	12%	-	-	-	-	-	20%	*	14%	11%	14%	6%
At Masters Grade Level	2019	22%	20%	6%	*	4%	*	-	-	-	-	0%	-	7%	0%	6%	5%
	2018	24%	21%	5%	*	4%	-	-	-	-	-	0%	*	6%	0%	5%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	58%	*	57%	*	-	-	-	-	50%	-	61%	44%	57%	64%
	2018	78%	76%	51%	*	51%	-	-	-	-	-	40%	*	48%	67%	49%	55%
At Meets Grade Level or Above	2019	48%	45%	32%	*	31%	*	-	-	-	-	50%	-	34%	22%	31%	41%
	2018	49%	48%	20%	*	19%	-	-	-	-	-	20%	*	22%	11%	21%	10%
At Masters Grade Level	2019	28%	27%	15%	*	14%	*	-	-	-	-	13%	-	18%	0%	14%	18%
	2018	27%	27%	5%	*	4%	-	-	-	-	-	20%	*	4%	11%	5%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	36%	*	33%	*	-	-	-	-	25%	-	43%	0%	35%	45%
	2018	63%	57%	22%	*	21%	-	-	-	-	-	20%	*	24%	11%	23%	19%
At Meets Grade Level or Above	2019	35%	32%	9%	*	8%	*	-	-	-	-	25%	-	11%	0%	10%	0%
	2018	39%	36%	10%	*	9%	-	-	-	-	-	20%	*	10%	11%	11%	6%
At Masters Grade Level	2019	11%	10%	2%	*	2%	*	-	-	-	-	13%	-	2%	0%	2%	0%
	2018	11%	11%	0%	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	47%	*	47%	-	-	-	-	-	13%	*	43%	67%	45%	48%
	2018	84%	77%	64%	*	64%	-	-	-	-	*	78%	*	64%	67%	64%	56%
At Meets Grade Level or Above	2019	54%	47%	29%	*	28%	-	-	-	-	-	13%	*	30%	22%	28%	26%
	2018	54%	47%	37%	*	36%	-	-	-	-	*	67%	*	38%	33%	36%	31%

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

1072
Total Students: 326
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	8%	*	6%	-	-	-	-	0%	*	8%	11%	9%	7%
		2018	26%	23%	12%	*	13%	-	-	-	*	11%	*	9%	33%	11%	6%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	86%	82%	*	81%	-	-	-	-	63%	*	78%	100%	81%	85%
		2018	91%	86%	76%	*	77%	-	-	-	*	78%	*	77%	67%	78%	81%
At Meets Grade Level or Above		2019	58%	55%	47%	*	47%	-	-	-	-	38%	*	43%	67%	47%	41%
		2018	58%	53%	41%	*	39%	-	-	-	*	67%	*	42%	33%	40%	31%
At Masters Grade Level		2019	36%	36%	39%	*	38%	-	-	-	-	25%	*	40%	33%	40%	33%
		2018	30%	29%	24%	*	21%	-	-	-	*	67%	*	25%	17%	24%	19%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	44%	*	43%	-	-	-	-	25%	*	41%	56%	43%	41%
		2018	76%	69%	59%	*	58%	-	-	-	*	78%	*	58%	60%	57%	69%
At Meets Grade Level or Above		2019	49%	42%	25%	*	24%	-	-	-	-	13%	*	23%	33%	26%	19%
		2018	41%	36%	26%	*	24%	-	-	-	*	67%	*	28%	0%	26%	19%
At Masters Grade Level		2019	24%	19%	6%	*	4%	-	-	-	-	0%	*	5%	11%	6%	4%
		2018	17%	15%	9%	*	7%	-	-	-	*	33%	*	9%	0%	9%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	58%	79%	57%	100%	-	-	-	33%	88%	59%	54%	58%	61%
		2018	77%	70%	48%	81%	47%	-	-	-	0%	56%	56%	49%	37%	48%	50%
At Meets Grade Level or Above		2019	50%	44%	32%	42%	30%	80%	-	-	-	28%	50%	33%	26%	32%	29%
		2018	48%	42%	23%	63%	22%	-	-	-	0%	48%	11%	24%	13%	23%	18%
At Masters Grade Level		2019	24%	21%	14%	16%	13%	60%	-	-	-	8%	0%	15%	9%	14%	15%
		2018	22%	19%	9%	38%	8%	-	-	-	0%	22%	0%	9%	7%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	59%	86%	57%	*	-	-	-	21%	*	60%	54%	58%	63%
		2018	74%	66%	45%	100%	44%	-	-	-	*	56%	*	47%	30%	45%	41%
At Meets Grade Level or Above		2019	48%	42%	31%	43%	30%	*	-	-	-	21%	*	34%	19%	31%	31%
		2018	46%	40%	23%	50%	22%	-	-	-	*	50%	*	24%	15%	23%	18%
At Masters Grade Level		2019	21%	19%	11%	14%	10%	*	-	-	-	0%	*	11%	8%	10%	14%
		2018	19%	18%	7%	17%	7%	-	-	-	*	6%	*	7%	10%	6%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	70%	86%	69%	*	-	-	-	50%	*	70%	73%	69%	72%
		2018	81%	76%	56%	67%	56%	-	-	-	*	56%	*	57%	50%	56%	63%
At Meets Grade Level or Above		2019	52%	47%	42%	57%	40%	*	-	-	-	42%	*	42%	38%	41%	40%
		2018	50%	45%	27%	67%	26%	-	-	-	*	44%	*	28%	15%	26%	22%
At Masters Grade Level		2019	26%	25%	24%	14%	23%	*	-	-	-	17%	*	26%	12%	24%	25%
		2018	24%	23%	13%	67%	11%	-	-	-	*	39%	*	14%	10%	13%	10%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	36%	*	33%	*	-	-	-	25%	-	43%	0%	35%	45%
		2018	66%	59%	22%	*	21%	-	-	-	-	20%	*	24%	11%	23%	19%
At Meets Grade Level or Above		2019	38%	36%	9%	*	8%	*	-	-	-	25%	-	11%	0%	10%	0%
		2018	41%	36%	10%	*	9%	-	-	-	-	20%	*	10%	11%	11%	6%
At Masters Grade Level		2019	14%	14%	2%	*	2%	*	-	-	-	13%	-	2%	0%	2%	0%
		2018	13%	12%	0%	*	0%	-	-	-	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

1073
Total Students: 326
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	44%	*	43%	-	-	-	-	-	25%	*	41%	56%	43%	41%
	2018	80%	72%	59%	*	58%	-	-	-	-	*	78%	*	58%	60%	57%	69%
At Meets Grade Level or Above	2019	54%	45%	25%	*	24%	-	-	-	-	-	13%	*	23%	33%	26%	19%
	2018	51%	41%	26%	*	24%	-	-	-	-	*	67%	*	28%	0%	26%	19%
At Masters Grade Level	2019	25%	19%	6%	*	4%	-	-	-	-	-	0%	*	5%	11%	6%	4%
	2018	23%	18%	9%	*	7%	-	-	-	-	*	33%	*	9%	0%	9%	6%

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

1074
 Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	77	*	77	*	-	-	-	-	81	-	77	78	79	70
	2018	63	63	81	*	80	-	-	-	-	-	*	*	83	*	81	*
Grade 4 Mathematics	2019	65	64	76	*	78	*	-	-	-	-	75	-	73	89	76	70
	2018	65	67	69	*	68	-	-	-	-	-	60	*	71	56	69	63
Grade 5 ELA/Reading	2019	81	82	72	*	73	-	-	-	-	-	71	*	70	86	74	77
	2018	80	81	88	*	87	-	-	-	-	*	63	*	88	83	89	94
Grade 5 Mathematics	2019	83	81	98	*	98	-	-	-	-	-	100	*	98	100	98	96
	2018	81	79	86	*	85	-	-	-	-	*	88	*	90	50	87	88
All Grades Both Subjects	2019	69	68	81	60	82	*	-	-	-	-	82	*	79	88	82	79
	2018	69	68	81	100	80	-	-	-	-	*	68	70	83	63	81	80
All Grades ELA/Reading	2019	68	68	75	60	75	*	-	-	-	-	77	*	73	81	77	74
	2018	69	69	85	*	85	-	-	-	-	*	58	*	86	78	86	89
All Grades Mathematics	2019	70	68	87	60	88	*	-	-	-	-	87	*	85	94	87	85
	2018	70	68	77	*	76	-	-	-	-	*	77	*	81	53	78	75

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

1075
 Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	35%	-	35%	-	-	-	-	-	0%	36%	36%
	2018	38%	34%	31%	*	29%	-	-	-	-	*	*	31%	30%
Mathematics	2019	45%	41%	47%	*	46%	-	-	-	-	-	42%	46%	48%
	2018	47%	42%	36%	*	36%	-	-	-	-	*	*	37%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	38%	*	37%	-	-	-	-	-	0%	35%	32%
Students Requiring Accelerated Instruction														
	2019	22%	30%	63%	*	63%	-	-	-	-	-	100%	65%	68%
STAAR Cumulative Met Standard														
	2019	86%	80%	46%	*	46%	-	-	-	-	-	0%	43%	44%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	69%	*	70%	-	-	-	-	-	43%	67%	68%
Students Requiring Accelerated Instruction														
	2019	17%	22%	31%	*	30%	-	-	-	-	-	57%	33%	32%
STAAR Cumulative Met Standard														
	2019	90%	85%	81%	*	80%	-	-	-	-	-	57%	80%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1076
 Total Students: 326
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	58%	58%	58%	-	-	-	-	-	-	60%	58%	58%
	2018	77%	70%	48%	49%	49%	-	-	-	-	-	-	59%	49%	50%
At Meets Grade Level or Above	2019	50%	44%	32%	24%	24%	-	-	-	-	-	-	40%	24%	27%
	2018	48%	42%	23%	17%	17%	-	-	-	-	-	-	32%	17%	18%
At Masters Grade Level	2019	24%	21%	14%	10%	10%	-	-	-	-	-	-	27%	10%	13%
	2018	22%	19%	9%	5%	5%	-	-	-	-	-	-	18%	5%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	59%	59%	59%	-	-	-	-	-	-	62%	59%	60%
	2018	74%	66%	45%	42%	42%	-	-	-	-	-	-	44%	42%	42%
At Meets Grade Level or Above	2019	48%	42%	31%	22%	22%	-	-	-	-	-	-	54%	22%	28%
	2018	46%	40%	23%	16%	16%	-	-	-	-	-	-	44%	16%	19%
At Masters Grade Level	2019	21%	19%	11%	7%	7%	-	-	-	-	-	-	31%	7%	12%
	2018	19%	18%	7%	3%	3%	-	-	-	-	-	-	11%	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	70%	72%	72%	-	-	-	-	-	-	62%	72%	70%
	2018	81%	76%	56%	62%	62%	-	-	-	-	-	-	67%	62%	63%
At Meets Grade Level or Above	2019	52%	47%	42%	37%	37%	-	-	-	-	-	-	38%	37%	37%
	2018	50%	45%	27%	21%	21%	-	-	-	-	-	-	33%	21%	22%
At Masters Grade Level	2019	26%	25%	24%	20%	20%	-	-	-	-	-	-	31%	20%	22%
	2018	24%	23%	13%	8%	8%	-	-	-	-	-	-	33%	8%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	36%	31%	31%	-	-	-	-	-	-	*	31%	37%
	2018	66%	59%	22%	17%	17%	-	-	-	-	-	-	*	17%	19%
At Meets Grade Level or Above	2019	38%	36%	9%	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	41%	36%	10%	7%	7%	-	-	-	-	-	-	*	7%	6%
At Masters Grade Level	2019	14%	14%	2%	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	44%	42%	42%	-	-	-	-	-	-	*	42%	40%
	2018	80%	72%	59%	66%	66%	-	-	-	-	-	-	*	66%	68%
At Meets Grade Level or Above	2019	54%	45%	25%	17%	17%	-	-	-	-	-	-	*	17%	16%
	2018	51%	41%	26%	21%	21%	-	-	-	-	-	-	*	21%	19%
At Masters Grade Level	2019	25%	19%	6%	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	23%	18%	9%	7%	7%	-	-	-	-	-	-	*	7%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	81%	81%	81%	-	-	-	-	-	-	69%	81%	80%
	2018	69%	68%	81%	81%	81%	-	-	-	-	-	-	69%	81%	80%
All Grades ELA/Reading	2019	68%	68%	75%	76%	76%	-	-	-	-	-	-	*	76%	74%
	2018	69%	69%	85%	90%	90%	-	-	-	-	-	-	*	90%	89%
All Grades Mathematics	2019	70%	68%	87%	86%	86%	-	-	-	-	-	-	*	86%	85%
	2018	70%	68%	77%	76%	76%	-	-	-	-	-	-	*	76%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	35%	38%	38%	-	-	-	-	-	-	*	38%	36%
	2018	38%	34%	31%	35%	35%	-	-	-	-	-	-	*	35%	30%
Mathematics	2019	45%	41%	47%	48%	48%	-	-	-	-	-	-	*	48%	48%
	2018	47%	42%	36%	57%	57%	-	-	-	-	-	-	*	57%	56%

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

1077
Total Students: 326
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	90%	76%	92%	100%	-	-	-	*	89%	90%	92%
Not Included in Accountability													
Mobile	4%	5%	9%	24%	8%	0%	-	-	-	*	11%	10%	6%
Other Exclusions	1%	3%	1%	0%	1%	0%	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	100%	91%	-	-	-	-	100%	100%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	0%	8%	-	-	-	-	0%	0%	7%	11%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

1078
 Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.1%	95.1%	96.2%	*	-	-	-	*	94.6%	96.0%	97.2%
2016-17	95.7%	95.5%	95.8%	94.6%	95.9%	*	*	-	-	*	94.1%	95.8%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

1079
 Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

1080
 Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

1081
 Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

1082
Total Students: 326
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

1083
 Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

1084
 Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

1085
 Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

1086
Total Students: 326
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	326	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	30	9.2%	7.1%	4.4%
Kindergarten	39	12.0%	7.5%	6.9%
Grade 1	56	17.2%	7.9%	7.1%
Grade 2	38	11.7%	7.9%	7.2%
Grade 3	52	16.0%	8.1%	7.3%
Grade 4	57	17.5%	8.3%	7.6%
Grade 5	54	16.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	13	4.0%	23.3%	12.6%
Hispanic	311	95.4%	62.0%	52.6%
White	2	0.6%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	312	95.7%	79.9%	60.6%
Non-Educationally Disadvantaged	14	4.3%	20.1%	39.4%
Section 504 Students	1	0.3%	2.9%	6.5%
English Learners (EL)	136	41.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	6	1.8%	1.9%	3.6%
At-Risk	275	84.4%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	22			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	50.0%	49.2%	42.4%
Students with Physical Disabilities	*	*	14.7%	21.9%
Students with Autism	5	22.7%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	39	13.3%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

1087
 Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	1.0%		
Hispanic	35	11.9%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	-	4.6%	6.2%
Grade 1	12.8%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	8.7%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.7%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.1	19.2	18.9
Grade 1	16.1	18.9	18.8
Grade 2	11.5	18.3	18.7
Grade 3	15.8	18.3	18.9
Grade 4	13.6	18.4	19.2
Grade 5	11.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

1088
 Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	93.8%	61.3%	64.1%
Teachers	25.8	80.7%	46.5%	49.8%
Professional Support	3.0	9.4%	11.9%	10.1%
Campus Administration (School Leadership)	1.2	3.7%	2.4%	3.0%
Educational Aides:	2.0	6.2%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	23.0	71.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	27.1%	36.1%	10.6%
Hispanic	10.8	41.9%	29.7%	27.7%
White	6.0	23.2%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	7.7%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	27.1%	26.1%	23.8%
Females	18.8	72.9%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	21.0	81.3%	70.9%	73.6%
Masters	3.8	14.8%	23.1%	24.3%
Doctorate	1.0	3.9%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.6%	8.1%	7.0%
1-5 Years Experience	10.0	38.7%	32.3%	28.9%
6-10 Years Experience	5.8	22.5%	17.5%	19.0%
11-20 Years Experience	5.0	19.4%	26.9%	29.3%
Over 20 Years Experience	2.0	7.7%	15.2%	15.7%
Number of Students per Teacher	12.6	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1089
 Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	7.3	10.6	11.1
Average Years Experience of Teachers with District:	5.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$27,931	\$47,385	\$47,218
1-5 Years Experience	\$52,581	\$50,369	\$50,408
6-10 Years Experience	\$49,999	\$53,128	\$52,786
11-20 Years Experience	\$52,291	\$55,304	\$56,041
Over 20 Years Experience	\$63,804	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,948	\$54,125	\$54,122
Professional Support	\$43,896	\$67,225	\$64,069
Campus Administration (School Leadership)	\$78,027	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1090
 Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	115	35.3%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	15	4.6%	15.8%	8.1%
Special Education	22	6.7%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	17.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	19.9	77.2%	64.5%	71.4%
Special Education	1.5	5.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOVE EL**

Campus Number: **101912198**

2019 Accountability Rating: **C**

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

1093
 Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	67%	*	68%	*	-	-	*	20%	-	62%	100%	65%	68%
		2018	77%	71%	59%	*	53%	*	-	-	*	*	-	56%	78%	57%	62%
At Meets Grade Level or Above		2019	45%	42%	30%	*	29%	*	-	-	*	20%	-	30%	33%	30%	27%
		2018	43%	39%	27%	*	24%	*	-	-	*	*	-	25%	44%	25%	28%
At Masters Grade Level		2019	27%	26%	26%	*	24%	*	-	-	*	0%	-	27%	17%	24%	23%
		2018	25%	22%	17%	*	14%	*	-	-	*	*	-	14%	33%	14%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	72%	*	68%	*	-	-	*	20%	-	73%	67%	70%	68%
		2018	78%	74%	74%	*	71%	*	-	-	*	*	-	72%	89%	71%	83%
At Meets Grade Level or Above		2019	49%	46%	33%	*	32%	*	-	-	*	20%	-	30%	50%	27%	27%
		2018	47%	44%	36%	*	31%	*	-	-	*	*	-	35%	44%	32%	38%
At Masters Grade Level		2019	25%	24%	16%	*	13%	*	-	-	*	0%	-	19%	0%	14%	9%
		2018	23%	22%	18%	*	17%	*	-	-	*	*	-	18%	22%	16%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	69%	*	65%	*	-	-	-	*	-	69%	75%	65%	60%
		2018	73%	65%	58%	*	58%	*	-	-	-	*	*	60%	*	56%	59%
At Meets Grade Level or Above		2019	44%	39%	35%	*	29%	*	-	-	-	*	-	31%	63%	31%	32%
		2018	46%	39%	23%	*	23%	*	-	-	-	*	*	24%	*	23%	19%
At Masters Grade Level		2019	22%	20%	16%	*	11%	*	-	-	-	*	-	13%	38%	11%	4%
		2018	24%	21%	11%	*	10%	*	-	-	-	*	*	12%	*	10%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	66%	*	64%	*	-	-	-	*	-	65%	75%	63%	72%
		2018	78%	76%	62%	*	63%	*	-	-	-	*	*	64%	*	63%	67%
At Meets Grade Level or Above		2019	48%	45%	39%	*	35%	*	-	-	-	*	-	39%	38%	35%	52%
		2018	49%	48%	38%	*	38%	*	-	-	-	*	*	38%	*	38%	41%
At Masters Grade Level		2019	28%	27%	24%	*	20%	*	-	-	-	*	-	24%	25%	20%	28%
		2018	27%	27%	15%	*	17%	*	-	-	-	*	*	16%	*	17%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	77%	*	76%	*	-	-	-	*	-	74%	100%	74%	76%
		2018	63%	57%	49%	*	48%	*	-	-	-	*	*	50%	*	48%	44%
At Meets Grade Level or Above		2019	35%	32%	36%	*	31%	*	-	-	-	*	-	30%	86%	32%	40%
		2018	39%	36%	19%	*	19%	*	-	-	-	*	*	20%	*	19%	15%
At Masters Grade Level		2019	11%	10%	8%	*	6%	*	-	-	-	*	-	6%	29%	6%	4%
		2018	11%	11%	4%	*	2%	*	-	-	-	*	*	4%	*	2%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	83%	*	83%	*	-	-	*	50%	*	83%	86%	82%	81%
		2018	84%	77%	70%	*	71%	*	-	-	-	71%	-	72%	60%	69%	78%
At Meets Grade Level or Above		2019	54%	47%	37%	*	33%	*	-	-	*	50%	*	34%	57%	35%	38%
		2018	54%	47%	35%	*	36%	*	-	-	-	57%	-	36%	30%	36%	40%

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

1094
 Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	13%	*	13%	*	-	-	-	*	17%	*	11%	29%	12%	8%
	2018	26%	23%	11%	*	12%	*	-	-	-	-	0%	-	9%	20%	12%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	83%	*	83%	*	-	-	-	*	50%	*	83%	86%	82%	88%
	2018	91%	86%	90%	*	92%	*	-	-	-	-	100%	-	91%	90%	90%	95%
At Meets Grade Level or Above	2019	58%	55%	44%	*	46%	*	-	-	-	*	50%	*	43%	57%	43%	50%
	2018	58%	53%	51%	*	53%	*	-	-	-	-	57%	-	51%	50%	52%	55%
At Masters Grade Level	2019	36%	36%	15%	*	17%	*	-	-	-	*	17%	*	15%	14%	16%	23%
	2018	30%	29%	17%	*	17%	*	-	-	-	-	29%	-	17%	20%	17%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	46%	*	46%	*	-	-	-	*	50%	*	43%	71%	45%	58%
	2018	76%	69%	60%	*	61%	*	-	-	-	-	71%	-	60%	60%	60%	55%
At Meets Grade Level or Above	2019	49%	42%	17%	*	15%	*	-	-	-	*	50%	*	13%	43%	14%	15%
	2018	41%	36%	24%	*	24%	*	-	-	-	-	43%	-	23%	30%	22%	23%
At Masters Grade Level	2019	24%	19%	2%	*	2%	*	-	-	-	*	17%	*	0%	14%	2%	0%
	2018	17%	15%	6%	*	7%	*	-	-	-	-	14%	-	6%	10%	7%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	71%	71%	69%	88%	-	-	-	100%	35%	*	69%	82%	68%	72%
	2018	77%	70%	66%	58%	65%	94%	-	-	-	*	69%	*	66%	68%	65%	69%
At Meets Grade Level or Above	2019	50%	44%	34%	33%	31%	71%	-	-	-	100%	35%	*	31%	54%	31%	36%
	2018	48%	42%	32%	17%	31%	71%	-	-	-	*	47%	*	31%	35%	31%	33%
At Masters Grade Level	2019	24%	21%	15%	21%	13%	41%	-	-	-	38%	10%	*	14%	21%	13%	12%
	2018	22%	19%	13%	13%	12%	29%	-	-	-	*	8%	*	12%	18%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	74%	78%	72%	83%	-	-	-	*	33%	*	72%	86%	71%	70%
	2018	74%	66%	63%	56%	61%	100%	-	-	-	*	62%	*	63%	64%	61%	68%
At Meets Grade Level or Above	2019	48%	42%	35%	44%	30%	83%	-	-	-	*	33%	*	32%	52%	32%	33%
	2018	46%	40%	29%	22%	28%	57%	-	-	-	*	46%	*	28%	32%	28%	30%
At Masters Grade Level	2019	21%	19%	18%	22%	15%	50%	-	-	-	*	7%	*	16%	29%	15%	11%
	2018	19%	18%	13%	22%	12%	29%	-	-	-	*	0%	*	12%	23%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	74%	78%	72%	100%	-	-	-	*	33%	*	73%	76%	72%	77%
	2018	81%	76%	76%	67%	76%	100%	-	-	-	*	85%	*	76%	82%	75%	83%
At Meets Grade Level or Above	2019	52%	47%	39%	22%	38%	67%	-	-	-	*	33%	*	38%	48%	36%	44%
	2018	50%	45%	42%	22%	41%	86%	-	-	-	*	54%	*	41%	45%	41%	46%
At Masters Grade Level	2019	26%	25%	19%	22%	17%	50%	-	-	-	*	13%	*	20%	14%	17%	21%
	2018	24%	23%	17%	11%	17%	29%	-	-	-	*	15%	*	17%	18%	17%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	77%	*	76%	*	-	-	-	-	*	-	74%	100%	74%	76%
	2018	66%	59%	49%	*	48%	*	-	-	-	-	*	*	50%	*	48%	44%
At Meets Grade Level or Above	2019	38%	36%	36%	*	31%	*	-	-	-	-	*	-	30%	86%	32%	40%
	2018	41%	36%	19%	*	19%	*	-	-	-	-	*	*	20%	*	19%	15%
At Masters Grade Level	2019	14%	14%	8%	*	6%	*	-	-	-	-	*	-	6%	29%	6%	4%
	2018	13%	12%	4%	*	2%	*	-	-	-	-	*	*	4%	*	2%	0%

District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

1095
Total Students: 377
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	46%	*	46%	*	-	-	-	*	50%	*	43%	71%	45%	58%
	2018	80%	72%	60%	*	61%	*	-	-	-	-	71%	-	60%	60%	60%	55%
At Meets Grade Level or Above	2019	54%	45%	17%	*	15%	*	-	-	-	*	50%	*	13%	43%	14%	15%
	2018	51%	41%	24%	*	24%	*	-	-	-	-	43%	-	23%	30%	22%	23%
At Masters Grade Level	2019	25%	19%	2%	*	2%	*	-	-	-	*	17%	*	0%	14%	2%	0%
	2018	23%	18%	6%	*	7%	*	-	-	-	-	14%	-	6%	10%	7%	8%

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

1096
 Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	69	*	66	*	-	-	-	-	*	-	69	63	64	62
	2018	63	63	69	*	69	*	-	-	-	-	*	*	68	*	70	67
Grade 4 Mathematics	2019	65	64	61	*	59	*	-	-	-	-	*	-	63	50	57	58
	2018	65	67	56	*	54	*	-	-	-	-	*	*	56	*	57	48
Grade 5 ELA/Reading	2019	81	82	79	*	82	*	-	-	-	*	83	*	82	50	81	86
	2018	80	81	85	*	85	*	-	-	-	-	86	-	86	81	86	92
Grade 5 Mathematics	2019	83	81	72	*	76	*	-	-	-	*	75	*	71	75	74	79
	2018	81	79	84	*	84	*	-	-	-	-	86	-	84	85	84	89
All Grades Both Subjects	2019	69	68	70	58	70	80	-	-	-	*	68	*	71	59	69	71
	2018	69	68	74	85	74	67	-	-	-	-	80	*	74	81	75	77
All Grades ELA/Reading	2019	68	68	73	75	74	80	-	-	-	*	70	*	75	58	72	74
	2018	69	69	78	70	78	*	-	-	-	-	80	*	77	83	79	82
All Grades Mathematics	2019	70	68	66	42	67	80	-	-	-	*	65	*	67	61	65	69
	2018	70	68	71	100	71	*	-	-	-	-	80	*	70	79	72	72

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

1097
 Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	55%	*	56%	-	-	-	-	-	0%	51%	50%
	2018	38%	34%	28%	*	30%	-	-	-	-	-	*	27%	36%
Mathematics	2019	45%	41%	39%	*	39%	-	-	-	-	-	0%	41%	45%
	2018	47%	42%	49%	*	50%	-	-	-	-	-	*	50%	70%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	75%	*	74%	*	-	-	-	*	*	73%	67%
Students Requiring Accelerated Instruction														
	2019	22%	30%	25%	*	26%	*	-	-	-	*	*	27%	33%
STAAR Cumulative Met Standard														
	2019	86%	80%	82%	*	83%	*	-	-	-	*	*	82%	76%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	78%	*	78%	*	-	-	-	*	*	78%	86%
Students Requiring Accelerated Instruction														
	2019	17%	22%	22%	*	22%	*	-	-	-	*	*	22%	14%
STAAR Cumulative Met Standard														
	2019	90%	85%	82%	*	83%	*	-	-	-	*	*	82%	86%

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1098
 Total Students: 377
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	71%	66%	64%	-	68%	-	-	-	-	74%	66%	67%
	2018	77%	70%	66%	67%	67%	-	-	-	*	*	-	74%	68%	69%
At Meets Grade Level or Above	2019	50%	44%	34%	28%	30%	-	24%	-	-	-	-	42%	28%	31%
	2018	48%	42%	32%	33%	33%	-	-	-	*	*	-	31%	34%	34%
At Masters Grade Level	2019	24%	21%	15%	7%	6%	-	11%	-	-	-	-	18%	7%	10%
	2018	22%	19%	13%	13%	13%	-	-	-	*	*	-	11%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	74%	65%	63%	-	68%	-	-	-	-	69%	65%	66%
	2018	74%	66%	63%	67%	67%	-	-	-	*	*	-	71%	67%	68%
At Meets Grade Level or Above	2019	48%	42%	35%	24%	27%	-	21%	-	-	-	-	23%	24%	24%
	2018	46%	40%	29%	31%	31%	-	-	-	*	*	-	21%	32%	30%
At Masters Grade Level	2019	21%	19%	18%	6%	0%	-	16%	-	-	-	-	8%	6%	6%
	2018	19%	18%	13%	10%	10%	-	-	-	*	*	-	7%	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	74%	69%	70%	-	68%	-	-	-	-	85%	69%	73%
	2018	81%	76%	76%	82%	82%	-	-	-	*	*	-	86%	82%	83%
At Meets Grade Level or Above	2019	52%	47%	39%	37%	43%	-	26%	-	-	-	-	69%	37%	44%
	2018	50%	45%	42%	46%	46%	-	-	-	*	*	-	50%	47%	47%
At Masters Grade Level	2019	26%	25%	19%	12%	17%	-	5%	-	-	-	-	46%	12%	19%
	2018	24%	23%	17%	22%	22%	-	-	-	*	*	-	21%	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	77%	67%	67%	-	-	-	-	-	-	83%	67%	71%
	2018	66%	59%	49%	35%	35%	-	-	-	-	-	-	67%	35%	42%
At Meets Grade Level or Above	2019	38%	36%	36%	33%	33%	-	-	-	-	-	-	33%	33%	33%
	2018	41%	36%	19%	15%	15%	-	-	-	-	-	-	17%	15%	15%
At Masters Grade Level	2019	14%	14%	8%	0%	0%	-	-	-	-	-	-	0%	0%	0%
	2018	13%	12%	4%	0%	0%	-	-	-	-	-	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	46%	53%	53%	-	-	-	-	-	-	50%	53%	52%
	2018	80%	72%	60%	55%	55%	-	-	-	*	*	-	*	56%	55%
At Meets Grade Level or Above	2019	54%	45%	17%	7%	7%	-	-	-	-	-	-	33%	7%	14%
	2018	51%	41%	24%	21%	21%	-	-	-	*	*	-	*	23%	23%
At Masters Grade Level	2019	25%	19%	2%	0%	0%	-	-	-	-	-	-	0%	0%	0%
	2018	23%	18%	6%	5%	5%	-	-	-	*	*	-	*	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	66%	66%	-	-	-	-	-	-	81%	66%	70%
	2018	69%	68%	74%	76%	76%	-	-	-	*	*	-	89%	77%	78%
All Grades ELA/Reading	2019	68%	68%	73%	69%	69%	-	-	-	-	-	-	83%	69%	73%
	2018	69%	69%	78%	81%	81%	-	-	-	*	*	-	93%	81%	83%
All Grades Mathematics	2019	70%	68%	66%	63%	63%	-	-	-	-	-	-	79%	63%	68%
	2018	70%	68%	71%	72%	72%	-	-	-	*	*	-	86%	72%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	55%	50%	50%	-	-	-	-	-	-	*	50%	50%
	2018	38%	34%	28%	35%	35%	-	-	-	-	-	-	*	35%	36%
Mathematics	2019	45%	41%	39%	44%	44%	-	-	-	-	-	-	*	44%	45%
	2018	47%	42%	49%	71%	71%	-	-	-	-	-	-	*	71%	70%

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

1099
 Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	98%	100%	99%	89%	-	-	-	100%	100%	99%	99%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	0%	11%	-	-	-	0%	0%	1%	0%
Other Exclusions	1%	3%	0%	0%	1%	0%	-	-	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	89%	97%	100%	*	-	-	40%	86%	97%	99%
Not Included in Accountability													
Mobile	4%	4%	5%	11%	3%	0%	*	-	-	60%	14%	3%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

1100
 Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.0%	95.9%	97.2%	94.0%	*	*	-	*	93.4%	97.0%	97.9%
2016-17	95.7%	95.5%	96.9%	95.6%	97.1%	96.3%	-	*	-	*	95.5%	97.0%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

1101
 Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

1102
 Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

1103
 Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

1104
Total Students: 377
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

1105
 Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

1106
 Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

1107
 Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

1108
Total Students: 377
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	377	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	48	12.7%	7.1%	4.4%
Kindergarten	56	14.9%	7.5%	6.9%
Grade 1	52	13.8%	7.9%	7.1%
Grade 2	57	15.1%	7.9%	7.2%
Grade 3	45	11.9%	8.1%	7.3%
Grade 4	63	16.7%	8.3%	7.6%
Grade 5	56	14.9%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	24	6.4%	23.3%	12.6%
Hispanic	323	85.7%	62.0%	52.6%
White	23	6.1%	9.0%	27.4%
American Indian	1	0.3%	0.2%	0.4%
Asian	4	1.1%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.2%	2.4%
Economically Disadvantaged	326	86.5%	79.9%	60.6%
Non-Educationally Disadvantaged	51	13.5%	20.1%	39.4%
Section 504 Students	6	1.6%	2.9%	6.5%
English Learners (EL)	168	44.6%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	1.1%	1.9%	3.6%
At-Risk	296	78.5%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	60.0%	49.2%	42.4%
Students with Physical Disabilities	5	20.0%	14.7%	21.9%
Students with Autism	*	*	15.4%	13.7%
Students with Behavioral Disabilities	0	0.0%	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	37	11.6%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

1109
 Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	4	1.3%		
Hispanic	29	9.1%		
White	2	0.6%		
American Indian	1	0.3%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	1.9%	4.7%	3.1%	0.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	20.0%	4.3%	2.3%
Grade 3	1.6%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	19.2	18.9
Grade 1	9.2	18.9	18.8
Grade 2	11.7	18.3	18.7
Grade 3	11.0	18.3	18.9
Grade 4	17.3	18.4	19.2
Grade 5	12.8	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

1110
 Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.9	100.0%	100.0%	100.0%
Professional Staff:	28.0	85.0%	61.3%	64.1%
Teachers	24.0	72.8%	46.5%	49.8%
Professional Support	3.0	9.1%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	3.0%	2.4%	3.0%
Educational Aides:	4.9	15.0%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	19.0	57.6%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	8.3%	36.1%	10.6%
Hispanic	10.0	41.7%	29.7%	27.7%
White	11.0	45.8%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	20.8%	26.1%	23.8%
Females	19.0	79.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	4.6%	1.4%
Bachelors	21.0	87.5%	70.9%	73.6%
Masters	2.0	8.3%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.2%	8.1%	7.0%
1-5 Years Experience	3.0	12.5%	32.3%	28.9%
6-10 Years Experience	6.0	25.0%	17.5%	19.0%
11-20 Years Experience	11.0	45.8%	26.9%	29.3%
Over 20 Years Experience	3.0	12.5%	15.2%	15.7%
Number of Students per Teacher	15.7	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1111
 Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	13.8	10.6	11.1
Average Years Experience of Teachers with District:	10.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$52,870	\$50,369	\$50,408
6-10 Years Experience	\$55,062	\$53,128	\$52,786
11-20 Years Experience	\$58,212	\$55,304	\$56,041
Over 20 Years Experience	\$68,606	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,819	\$54,125	\$54,122
Professional Support	\$55,093	\$67,225	\$64,069
Campus Administration (School Leadership)	\$88,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1112
 Total Students: 377
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	268	71.1%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	59	15.6%	15.8%	8.1%
Special Education	25	6.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.7	23.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	16.4	68.2%	64.5%	71.4%
Special Education	1.9	7.8%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOVETT EL**

Campus Number: **101912199**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

1115
 Total Students: 681
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	88%	75%	78%	100%	-	100%	-	*	40%	*	91%	69%	76%	95%
	2018	77%	71%	88%	95%	78%	97%	-	83%	-	83%	50%	*	90%	79%	71%	63%
At Meets Grade Level or Above	2019	45%	42%	62%	54%	37%	71%	-	100%	-	*	20%	*	66%	38%	36%	62%
	2018	43%	39%	63%	45%	46%	84%	-	75%	-	83%	17%	*	68%	42%	37%	42%
At Masters Grade Level	2019	27%	26%	46%	43%	22%	57%	-	79%	-	*	10%	*	51%	19%	18%	29%
	2018	25%	22%	37%	15%	24%	54%	-	42%	-	67%	17%	*	38%	32%	18%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	91%	75%	89%	100%	-	100%	-	*	50%	*	92%	81%	78%	95%
	2018	78%	74%	92%	95%	86%	100%	-	83%	-	83%	67%	*	92%	89%	79%	74%
At Meets Grade Level or Above	2019	49%	46%	69%	46%	52%	83%	-	100%	-	*	40%	*	70%	63%	42%	71%
	2018	47%	44%	63%	35%	57%	76%	-	75%	-	83%	33%	*	61%	68%	34%	53%
At Masters Grade Level	2019	25%	24%	40%	21%	26%	54%	-	71%	-	*	0%	*	42%	25%	13%	48%
	2018	23%	22%	27%	15%	14%	35%	-	50%	-	50%	0%	*	29%	16%	18%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	88%	83%	80%	97%	-	90%	-	88%	29%	-	90%	78%	69%	87%
	2018	73%	65%	81%	70%	69%	97%	-	92%	-	86%	44%	*	86%	58%	68%	71%
At Meets Grade Level or Above	2019	44%	39%	66%	33%	50%	86%	-	80%	-	88%	29%	-	69%	50%	28%	40%
	2018	46%	39%	58%	52%	36%	73%	-	92%	-	57%	11%	*	63%	32%	40%	41%
At Masters Grade Level	2019	22%	20%	47%	28%	37%	53%	-	80%	-	63%	29%	-	49%	39%	24%	33%
	2018	24%	21%	35%	33%	14%	52%	-	54%	-	43%	11%	*	38%	21%	19%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	92%	78%	93%	97%	-	100%	-	88%	57%	-	96%	72%	83%	87%
	2018	78%	76%	91%	93%	78%	97%	-	100%	-	100%	56%	*	92%	84%	85%	82%
At Meets Grade Level or Above	2019	48%	45%	70%	39%	57%	86%	-	90%	-	88%	29%	-	73%	56%	38%	53%
	2018	49%	48%	72%	59%	53%	94%	-	100%	-	71%	33%	*	75%	58%	53%	59%
At Masters Grade Level	2019	28%	27%	49%	11%	33%	75%	-	70%	-	50%	29%	-	52%	33%	21%	33%
	2018	27%	27%	54%	33%	39%	73%	-	85%	-	71%	22%	*	59%	32%	34%	41%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	83%	78%	73%	92%	-	90%	-	88%	29%	-	86%	72%	62%	67%
	2018	63%	57%	73%	67%	47%	94%	-	100%	-	86%	22%	*	77%	53%	55%	59%
At Meets Grade Level or Above	2019	35%	32%	47%	33%	33%	58%	-	80%	-	38%	14%	-	52%	22%	21%	33%
	2018	39%	36%	51%	41%	25%	76%	-	77%	-	57%	22%	*	55%	32%	34%	29%
At Masters Grade Level	2019	11%	10%	15%	11%	10%	19%	-	20%	-	13%	0%	-	15%	11%	7%	7%
	2018	11%	11%	16%	11%	6%	24%	-	23%	-	43%	11%	*	20%	0%	6%	12%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	91%	96%	79%	97%	-	100%	-	88%	55%	*	92%	85%	85%	73%
	2018	84%	77%	97%	93%	97%	100%	-	94%	-	*	71%	*	96%	100%	92%	100%
At Meets Grade Level or Above	2019	54%	47%	66%	57%	39%	91%	-	100%	-	63%	27%	*	73%	35%	41%	45%
	2018	54%	47%	78%	52%	80%	94%	-	88%	-	*	57%	*	79%	75%	51%	80%

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

1116
 Total Students: 681
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	48%	36%	18%	67%	-	100%	-	63%	18%	*	56%	10%	13%	18%
	2018	26%	23%	53%	33%	54%	59%	-	69%	-	*	0%	*	56%	42%	28%	47%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	86%	93%	100%	76%	100%	-	100%	-	100%	73%	*	94%	90%	87%	64%
	2018	91%	86%	98%	93%	100%	100%	-	100%	-	*	86%	*	98%	100%	95%	100%
At Meets Grade Level or Above	2019	58%	55%	73%	68%	48%	88%	-	100%	-	100%	36%	*	80%	45%	54%	27%
	2018	58%	53%	82%	63%	80%	91%	-	100%	-	*	57%	*	86%	67%	56%	80%
At Masters Grade Level	2019	36%	36%	58%	50%	30%	79%	-	91%	-	63%	18%	*	66%	20%	33%	9%
	2018	30%	29%	52%	30%	51%	59%	-	75%	-	*	14%	*	52%	54%	28%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	83%	86%	64%	94%	-	100%	-	88%	45%	*	87%	65%	69%	64%
	2018	76%	69%	87%	63%	91%	100%	-	94%	-	*	29%	*	89%	79%	72%	100%
At Meets Grade Level or Above	2019	49%	42%	59%	54%	24%	85%	-	91%	-	75%	27%	*	65%	35%	33%	9%
	2018	41%	36%	55%	37%	40%	71%	-	81%	-	*	14%	*	56%	50%	36%	60%
At Masters Grade Level	2019	24%	19%	36%	18%	9%	58%	-	91%	-	50%	18%	*	40%	20%	15%	9%
	2018	17%	15%	29%	15%	23%	35%	-	44%	-	*	0%	*	27%	33%	18%	47%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	89%	85%	79%	97%	-	98%	-	91%	49%	73%	91%	77%	77%	82%
	2018	77%	70%	88%	83%	81%	98%	-	94%	-	88%	52%	88%	90%	81%	77%	80%
At Meets Grade Level or Above	2019	50%	44%	64%	50%	42%	81%	-	93%	-	77%	28%	53%	69%	42%	37%	47%
	2018	48%	42%	65%	49%	52%	82%	-	86%	-	69%	30%	75%	68%	54%	43%	54%
At Masters Grade Level	2019	24%	21%	43%	29%	23%	57%	-	76%	-	46%	15%	33%	47%	22%	18%	26%
	2018	22%	19%	38%	24%	28%	49%	-	56%	-	57%	10%	25%	40%	30%	21%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	89%	85%	79%	98%	-	97%	-	90%	43%	67%	91%	78%	77%	87%
	2018	74%	66%	89%	85%	81%	98%	-	90%	-	88%	55%	*	90%	81%	77%	76%
At Meets Grade Level or Above	2019	48%	42%	65%	50%	42%	83%	-	94%	-	75%	25%	50%	70%	41%	35%	51%
	2018	46%	40%	66%	50%	54%	84%	-	85%	-	69%	27%	*	70%	52%	43%	53%
At Masters Grade Level	2019	21%	19%	47%	36%	26%	59%	-	86%	-	55%	18%	33%	52%	22%	18%	28%
	2018	19%	18%	42%	28%	31%	55%	-	56%	-	56%	9%	*	44%	32%	22%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	92%	85%	86%	99%	-	100%	-	95%	61%	83%	94%	81%	82%	85%
	2018	81%	76%	94%	93%	88%	99%	-	95%	-	94%	68%	*	94%	92%	86%	84%
At Meets Grade Level or Above	2019	52%	47%	71%	53%	52%	86%	-	97%	-	95%	36%	67%	74%	54%	45%	55%
	2018	50%	45%	72%	54%	63%	87%	-	93%	-	75%	41%	*	74%	65%	48%	63%
At Masters Grade Level	2019	26%	25%	49%	30%	30%	69%	-	77%	-	50%	14%	50%	54%	26%	22%	34%
	2018	24%	23%	45%	27%	34%	55%	-	71%	-	63%	14%	*	47%	35%	27%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	83%	78%	73%	92%	-	90%	-	88%	29%	-	86%	72%	62%	67%
	2018	66%	59%	73%	67%	47%	94%	-	100%	-	86%	22%	*	77%	53%	55%	59%
At Meets Grade Level or Above	2019	38%	36%	47%	33%	33%	58%	-	80%	-	38%	14%	-	52%	22%	21%	33%
	2018	41%	36%	51%	41%	25%	76%	-	77%	-	57%	22%	*	55%	32%	34%	29%
At Masters Grade Level	2019	14%	14%	15%	11%	10%	19%	-	20%	-	13%	0%	-	15%	11%	7%	7%
	2018	13%	12%	16%	11%	6%	24%	-	23%	-	43%	11%	*	20%	0%	6%	12%

District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

1117
Total Students: 681
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	83%	86%	64%	94%	-	100%	-	88%	45%	*	87%	65%	69%	64%
	2018	80%	72%	87%	63%	91%	100%	-	94%	-	*	29%	*	89%	79%	72%	100%
At Meets Grade Level or Above	2019	54%	45%	59%	54%	24%	85%	-	91%	-	75%	27%	*	65%	35%	33%	9%
	2018	51%	41%	55%	37%	40%	71%	-	81%	-	*	14%	*	56%	50%	36%	60%
At Masters Grade Level	2019	25%	19%	36%	18%	9%	58%	-	91%	-	50%	18%	*	40%	20%	15%	9%
	2018	23%	18%	29%	15%	23%	35%	-	44%	-	*	0%	*	27%	33%	18%	47%

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

1118
 Total Students: 681
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	70	53	70	72	-	90	-	79	33	-	71	67	56	80
	2018	63	63	65	67	61	65	-	67	-	67	72	*	63	77	62	54
Grade 4 Mathematics	2019	65	64	79	56	78	90	-	95	-	57	75	-	84	50	63	80
	2018	65	67	86	73	82	92	-	100	-	100	89	*	87	77	79	93
Grade 5 ELA/Reading	2019	81	82	84	85	72	90	-	100	-	81	100	*	84	82	74	75
	2018	80	81	86	85	90	82	-	88	-	*	86	*	87	85	84	83
Grade 5 Mathematics	2019	83	81	89	92	80	93	-	95	-	88	86	*	90	82	83	60
	2018	81	79	88	94	90	82	-	84	-	*	100	*	87	93	95	93
All Grades Both Subjects	2019	69	68	81	75	75	86	-	95	-	77	79	58	82	70	70	75
	2018	69	68	81	80	81	80	-	85	-	89	86	*	81	84	79	81
All Grades ELA/Reading	2019	68	68	77	72	71	80	-	95	-	80	76	*	78	74	66	78
	2018	69	69	75	76	75	73	-	79	-	78	78	*	74	81	72	69
All Grades Mathematics	2019	70	68	84	78	79	91	-	95	-	73	82	*	87	66	74	72
	2018	70	68	87	84	86	87	-	91	-	100	94	*	87	86	86	93

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

1119
 Total Students: 681
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	59%	78%	58%	*	-	*	-	*	20%	59%	63%
	2018	38%	34%	50%	53%	43%	*	-	*	-	*	*	46%	*
Mathematics	2019	45%	41%	50%	*	43%	*	-	*	-	*	38%	42%	50%
	2018	47%	42%	64%	73%	50%	*	-	-	-	*	56%	70%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	82%	82%	65%	91%	-	100%	-	88%	45%	69%	33%
Students Requiring Accelerated Instruction														
	2019	22%	30%	18%	18%	35%	9%	-	0%	-	13%	55%	31%	67%
STAAR Cumulative Met Standard														
	2019	86%	80%	91%	96%	79%	97%	-	100%	-	88%	55%	85%	67%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	87%	93%	68%	94%	-	100%	-	100%	55%	79%	56%
Students Requiring Accelerated Instruction														
	2019	17%	22%	13%	7%	32%	6%	-	0%	-	0%	45%	21%	44%
STAAR Cumulative Met Standard														
	2019	90%	85%	93%	100%	76%	100%	-	100%	-	100%	73%	87%	56%

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1120
 Total Students: 681
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	89%	-	-	-	-	-	70%	71%	67%	-	70%	70%
	2018	77%	70%	88%	-	-	-	-	-	68%	72%	50%	100%	68%	71%
At Meets Grade Level or Above	2019	50%	44%	64%	-	-	-	-	-	27%	32%	0%	-	27%	27%
	2018	48%	42%	65%	-	-	-	-	-	42%	46%	25%	83%	42%	45%
At Masters Grade Level	2019	24%	21%	43%	-	-	-	-	-	10%	12%	0%	-	10%	10%
	2018	22%	19%	38%	-	-	-	-	-	19%	19%	17%	67%	19%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	89%	-	-	-	-	-	78%	78%	*	-	78%	78%
	2018	74%	66%	89%	-	-	-	-	-	68%	73%	50%	*	68%	70%
At Meets Grade Level or Above	2019	48%	42%	65%	-	-	-	-	-	30%	35%	*	-	30%	30%
	2018	46%	40%	66%	-	-	-	-	-	43%	50%	17%	*	43%	47%
At Masters Grade Level	2019	21%	19%	47%	-	-	-	-	-	7%	9%	*	-	7%	7%
	2018	19%	18%	42%	-	-	-	-	-	18%	18%	17%	*	18%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	92%	-	-	-	-	-	74%	74%	*	-	74%	74%
	2018	81%	76%	94%	-	-	-	-	-	71%	77%	50%	*	71%	73%
At Meets Grade Level or Above	2019	52%	47%	71%	-	-	-	-	-	37%	43%	*	-	37%	37%
	2018	50%	45%	72%	-	-	-	-	-	46%	50%	33%	*	46%	50%
At Masters Grade Level	2019	26%	25%	49%	-	-	-	-	-	19%	22%	*	-	19%	19%
	2018	24%	23%	45%	-	-	-	-	-	21%	23%	17%	*	21%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	83%	-	-	-	-	-	56%	60%	*	-	56%	56%
	2018	66%	59%	73%	-	-	-	-	-	38%	38%	-	*	38%	44%
At Meets Grade Level or Above	2019	38%	36%	47%	-	-	-	-	-	11%	20%	*	-	11%	11%
	2018	41%	36%	51%	-	-	-	-	-	25%	25%	-	*	25%	22%
At Masters Grade Level	2019	14%	14%	15%	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	13%	12%	16%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	83%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	80%	72%	87%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	59%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	51%	41%	55%	-	-	-	-	-	40%	40%	-	*	40%	50%
At Masters Grade Level	2019	25%	19%	36%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	18%	29%	-	-	-	-	-	40%	40%	-	*	40%	50%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	81%	-	-	-	-	-	69%	67%	75%	-	69%	69%
	2018	69%	68%	81%	-	-	-	-	-	80%	80%	-	*	80%	83%
All Grades ELA/Reading	2019	68%	68%	77%	-	-	-	-	-	72%	71%	*	-	72%	72%
	2018	69%	69%	75%	-	-	-	-	-	65%	65%	-	*	65%	71%
All Grades Mathematics	2019	70%	68%	84%	-	-	-	-	-	66%	63%	*	-	66%	66%
	2018	70%	68%	87%	-	-	-	-	-	95%	95%	-	*	95%	96%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	59%	-	-	-	-	-	63%	67%	*	-	63%	63%
	2018	38%	34%	50%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	50%	-	-	-	-	-	50%	40%	*	-	50%	50%
	2018	47%	42%	64%	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

1121
 Total Students: 681
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	96%	94%	93%	99%	-	97%	-	100%	100%	93%	81%
Not Included in Accountability													
Mobile	4%	5%	3%	4%	5%	0%	-	3%	-	0%	0%	6%	10%
Other Exclusions	1%	3%	1%	1%	1%	1%	-	0%	-	0%	0%	1%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	98%	-	100%	-	100%	94%	100%	100%
Included in Accountability	94%	93%	97%	91%	100%	98%	-	94%	-	100%	94%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	2%	9%	0%	0%	-	3%	-	0%	0%	5%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	3%	-	0%	0%	0%	4%
Not Tested	1%	1%	1%	0%	0%	2%	-	0%	-	0%	6%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	-	0%	-	0%	6%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

1122
 Total Students: 681
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.9%	96.1%	96.7%	97.4%	-	98.3%	-	96.1%	95.3%	95.7%	97.2%
2016-17	95.7%	95.5%	97.0%	96.7%	96.9%	97.0%	-	98.1%	-	96.5%	94.9%	96.1%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

1123
Total Students: 681
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

1124
 Total Students: 681
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

1125
 Total Students: 681
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

1126
 Total Students: 681
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

1127
 Total Students: 681
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

1128
 Total Students: 681
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

1129
 Total Students: 681
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

1130
Total Students: 681
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	681	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	113	16.6%	7.5%	6.9%
Grade 1	113	16.6%	7.9%	7.1%
Grade 2	114	16.7%	7.9%	7.2%
Grade 3	114	16.7%	8.1%	7.3%
Grade 4	111	16.3%	8.3%	7.6%
Grade 5	114	16.7%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	182	26.7%	23.3%	12.6%
Hispanic	168	24.7%	62.0%	52.6%
White	230	33.8%	9.0%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	66	9.7%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	34	5.0%	1.2%	2.4%
Economically Disadvantaged	246	36.1%	79.9%	60.6%
Non-Educationally Disadvantaged	435	63.9%	20.1%	39.4%
Section 504 Students	45	6.6%	2.9%	6.5%
English Learners (EL)	83	12.2%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	30	4.4%	1.9%	3.6%
At-Risk	218	32.0%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	31.1%	49.2%	42.4%
Students with Physical Disabilities	14	31.1%	14.7%	21.9%
Students with Autism	11	24.4%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	48	7.7%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

1131
 Total Students: 681
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	31	5.0%		
Hispanic	6	1.0%		
White	7	1.1%		
American Indian	0	0.0%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	0.7%	1.7%	25.0%	4.6%	6.2%
Grade 1	7.6%	4.7%	3.1%	14.3%	7.5%	5.5%
Grade 2	3.8%	3.1%	1.8%	11.1%	4.3%	2.3%
Grade 3	1.8%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.1	19.2	18.9
Grade 1	22.4	18.9	18.8
Grade 2	23.0	18.3	18.7
Grade 3	22.8	18.3	18.9
Grade 4	22.3	18.4	19.2
Grade 5	28.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1132
Total Students: 681
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	47.0	88.8%	61.3%	64.1%
Teachers	42.0	79.3%	46.5%	49.8%
Professional Support	3.0	5.7%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	3.8%	2.4%	3.0%
Educational Aides:	5.9	11.2%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	17.9	33.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	16.7%	36.1%	10.6%
Hispanic	4.0	9.5%	29.7%	27.7%
White	30.0	71.4%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.4%	1.4%	1.1%
Males	4.0	9.5%	26.1%	23.8%
Females	38.0	90.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	35.0	83.3%	70.9%	73.6%
Masters	7.0	16.7%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.0%
1-5 Years Experience	9.0	21.4%	32.3%	28.9%
6-10 Years Experience	10.0	23.8%	17.5%	19.0%
11-20 Years Experience	16.0	38.1%	26.9%	29.3%
Over 20 Years Experience	7.0	16.7%	15.2%	15.7%
Number of Students per Teacher	16.2	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1133
 Total Students: 681
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	6.0	5.1	5.3
Average Years Experience of Assistant Principals with District	6.0	4.7	4.7
Average Years Experience of Teachers:	13.1	10.6	11.1
Average Years Experience of Teachers with District:	9.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,385	\$47,218
1-5 Years Experience	\$52,927	\$50,369	\$50,408
6-10 Years Experience	\$55,054	\$53,128	\$52,786
11-20 Years Experience	\$54,624	\$55,304	\$56,041
Over 20 Years Experience	\$60,734	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,381	\$54,125	\$54,122
Professional Support	\$59,160	\$67,225	\$64,069
Campus Administration (School Leadership)	\$85,665	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1134
 Total Students: 681
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	76	11.2%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	262	38.5%	15.8%	8.1%
Special Education	45	6.6%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	38.0	90.5%	64.5%	71.4%
Special Education	4.0	9.5%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LYONS EL**

Campus Number: **101912128**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

1137
 Total Students: 1,002
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	85%	*	86%	-	-	-	-	38%	*	86%	81%	85%	89%
		2018	77%	71%	93%	-	93%	*	-	-	-	*	*	92%	100%	92%	96%
At Meets Grade Level or Above		2019	45%	42%	55%	*	55%	-	-	-	-	23%	*	59%	25%	54%	54%
		2018	43%	39%	75%	-	75%	*	-	-	-	*	*	76%	71%	75%	82%
At Masters Grade Level		2019	27%	26%	35%	*	36%	-	-	-	-	8%	*	38%	13%	35%	37%
		2018	25%	22%	43%	-	43%	*	-	-	-	*	*	46%	24%	42%	51%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	89%	*	88%	-	-	-	-	54%	*	88%	94%	89%	91%
		2018	78%	74%	92%	-	91%	*	-	-	-	60%	*	91%	95%	92%	96%
At Meets Grade Level or Above		2019	49%	46%	66%	*	65%	-	-	-	-	46%	*	70%	31%	64%	59%
		2018	47%	44%	71%	-	71%	*	-	-	-	20%	*	72%	68%	71%	76%
At Masters Grade Level		2019	25%	24%	37%	*	38%	-	-	-	-	8%	*	39%	19%	37%	30%
		2018	23%	22%	44%	-	44%	*	-	-	-	10%	*	44%	42%	44%	49%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	90%	-	90%	-	-	-	-	46%	*	90%	91%	89%	90%
		2018	73%	65%	92%	*	92%	*	-	-	-	80%	*	92%	95%	92%	91%
At Meets Grade Level or Above		2019	44%	39%	70%	-	70%	-	-	-	-	15%	*	71%	64%	69%	77%
		2018	46%	39%	72%	*	72%	*	-	-	-	40%	*	72%	74%	72%	77%
At Masters Grade Level		2019	22%	20%	41%	-	41%	-	-	-	-	0%	*	41%	45%	41%	51%
		2018	24%	21%	53%	*	53%	*	-	-	-	0%	*	56%	32%	52%	57%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	87%	-	87%	-	-	-	-	23%	*	86%	91%	88%	91%
		2018	78%	76%	88%	*	88%	*	-	-	-	50%	*	88%	86%	89%	89%
At Meets Grade Level or Above		2019	48%	45%	71%	-	71%	-	-	-	-	0%	*	72%	64%	73%	81%
		2018	49%	48%	67%	*	67%	*	-	-	-	20%	*	68%	57%	68%	75%
At Masters Grade Level		2019	28%	27%	50%	-	50%	-	-	-	-	0%	*	50%	55%	50%	63%
		2018	27%	27%	47%	*	47%	*	-	-	-	0%	*	50%	24%	47%	55%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	81%	-	81%	-	-	-	-	15%	*	82%	73%	81%	89%
		2018	63%	57%	84%	*	84%	*	-	-	-	50%	*	84%	80%	84%	89%
At Meets Grade Level or Above		2019	35%	32%	60%	-	60%	-	-	-	-	0%	*	62%	45%	60%	79%
		2018	39%	36%	67%	*	67%	*	-	-	-	30%	*	71%	45%	69%	79%
At Masters Grade Level		2019	11%	10%	28%	-	28%	-	-	-	-	0%	*	28%	27%	28%	47%
		2018	11%	11%	39%	*	39%	*	-	-	-	0%	*	41%	25%	40%	54%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	86%	*	86%	*	-	-	-	38%	*	87%	81%	87%	84%
		2018	84%	77%	88%	-	88%	*	-	-	-	100%	*	88%	92%	88%	82%
At Meets Grade Level or Above		2019	54%	47%	48%	*	49%	*	-	-	-	15%	*	49%	38%	48%	48%
		2018	54%	47%	58%	-	59%	*	-	-	-	67%	*	59%	50%	57%	53%

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

1138
 Total Students: 1,002
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	29%	*	30%	*	-	-	-	0%	*	30%	25%	30%	29%
		2018	26%	23%	20%	-	21%	*	-	-	*	33%	*	21%	17%	19%	15%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	86%	89%	*	89%	*	-	-	-	38%	*	89%	88%	89%	89%
		2018	91%	86%	94%	-	94%	*	-	-	*	75%	*	94%	92%	94%	93%
At Meets Grade Level or Above		2019	58%	55%	58%	*	58%	*	-	-	-	15%	*	57%	63%	59%	64%
		2018	58%	53%	64%	-	65%	*	-	-	*	75%	*	65%	50%	64%	62%
At Masters Grade Level		2019	36%	36%	40%	*	41%	*	-	-	-	8%	*	42%	19%	41%	45%
		2018	30%	29%	41%	-	42%	*	-	-	*	50%	*	44%	8%	40%	37%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	78%	*	78%	*	-	-	-	23%	*	77%	81%	78%	77%
		2018	76%	69%	84%	-	83%	*	-	-	*	75%	*	85%	75%	83%	78%
At Meets Grade Level or Above		2019	49%	42%	52%	*	51%	*	-	-	-	15%	*	54%	38%	53%	52%
		2018	41%	36%	49%	-	50%	*	-	-	*	50%	*	48%	58%	49%	51%
At Masters Grade Level		2019	24%	19%	27%	*	27%	*	-	-	-	0%	*	28%	19%	28%	26%
		2018	17%	15%	20%	-	21%	*	-	-	*	13%	*	21%	17%	20%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	85%	81%	86%	*	-	-	-	35%	76%	86%	85%	86%	87%
		2018	77%	70%	89%	89%	89%	87%	-	-	*	69%	100%	89%	89%	89%	89%
At Meets Grade Level or Above		2019	50%	44%	60%	56%	60%	*	-	-	-	16%	52%	62%	44%	60%	64%
		2018	48%	42%	65%	78%	66%	33%	-	-	*	41%	69%	66%	60%	65%	69%
At Masters Grade Level		2019	24%	21%	36%	6%	36%	*	-	-	-	3%	43%	37%	26%	36%	41%
		2018	22%	19%	38%	56%	39%	7%	-	-	*	13%	31%	40%	25%	38%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	87%	83%	87%	*	-	-	-	41%	75%	87%	84%	87%	87%
		2018	74%	66%	91%	*	91%	80%	-	-	*	93%	100%	90%	96%	91%	89%
At Meets Grade Level or Above		2019	48%	42%	58%	33%	58%	*	-	-	-	18%	50%	60%	40%	57%	59%
		2018	46%	40%	69%	*	69%	40%	-	-	*	53%	60%	69%	67%	68%	70%
At Masters Grade Level		2019	21%	19%	35%	0%	36%	*	-	-	-	3%	50%	36%	26%	35%	39%
		2018	19%	18%	39%	*	39%	0%	-	-	*	13%	40%	40%	25%	38%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	88%	83%	88%	*	-	-	-	38%	88%	88%	91%	88%	91%
		2018	81%	76%	91%	*	91%	80%	-	-	*	61%	100%	91%	90%	92%	93%
At Meets Grade Level or Above		2019	52%	47%	65%	67%	65%	*	-	-	-	21%	63%	66%	51%	65%	68%
		2018	50%	45%	67%	*	68%	40%	-	-	*	36%	60%	68%	60%	68%	71%
At Masters Grade Level		2019	26%	25%	42%	0%	43%	*	-	-	-	5%	50%	44%	28%	42%	45%
		2018	24%	23%	44%	*	44%	0%	-	-	*	18%	20%	46%	27%	44%	47%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	81%	-	81%	-	-	-	-	15%	*	82%	73%	81%	89%
		2018	66%	59%	84%	*	84%	*	-	-	-	50%	*	84%	80%	84%	89%
At Meets Grade Level or Above		2019	38%	36%	60%	-	60%	*	-	-	-	0%	*	62%	45%	60%	79%
		2018	41%	36%	67%	*	67%	*	-	-	-	30%	*	71%	45%	69%	79%
At Masters Grade Level		2019	14%	14%	28%	-	28%	-	-	-	-	0%	*	28%	27%	28%	47%
		2018	13%	12%	39%	*	39%	*	-	-	-	0%	*	41%	25%	40%	54%

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

1139
 Total Students: 1,002
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	78%	*	78%	*	-	-	-	-	23%	*	77%	81%	78%	77%
	2018	80%	72%	84%	-	83%	*	-	-	-	*	75%	*	85%	75%	83%	78%
At Meets Grade Level or Above	2019	54%	45%	52%	*	51%	*	-	-	-	-	15%	*	54%	38%	53%	52%
	2018	51%	41%	49%	-	50%	*	-	-	-	*	50%	*	48%	58%	49%	51%
At Masters Grade Level	2019	25%	19%	27%	*	27%	*	-	-	-	-	0%	*	28%	19%	28%	26%
	2018	23%	18%	20%	-	21%	*	-	-	-	*	13%	*	21%	17%	20%	25%

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

1140
 Total Students: 1,002
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	62	-	62	-	-	-	-	-	38	*	63	55	62	66
	2018	63	63	66	*	66	*	-	-	-	-	50	*	63	83	66	67
Grade 4 Mathematics	2019	65	64	70	-	70	-	-	-	-	-	21	*	70	64	71	76
	2018	65	67	66	*	67	*	-	-	-	-	40	*	67	63	66	77
Grade 5 ELA/Reading	2019	81	82	66	*	68	*	-	-	-	-	56	*	66	65	65	70
	2018	80	81	77	-	77	*	-	-	-	*	100	*	75	94	76	83
Grade 5 Mathematics	2019	83	81	71	*	72	*	-	-	-	-	77	*	72	63	71	70
	2018	81	79	65	-	65	*	-	-	-	*	71	*	66	46	65	52
All Grades Both Subjects	2019	69	68	67	13	68	*	-	-	-	-	48	67	68	62	68	71
	2018	69	68	67	67	68	38	-	-	-	*	61	70	67	70	67	67
All Grades ELA/Reading	2019	68	68	64	*	65	*	-	-	-	-	45	*	64	60	63	67
	2018	69	69	70	*	71	*	-	-	-	*	75	*	68	88	70	72
All Grades Mathematics	2019	70	68	70	*	71	*	-	-	-	-	50	90	71	63	71	73
	2018	70	68	65	*	66	*	-	-	-	*	53	*	66	56	65	64

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

1141
 Total Students: 1,002
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	47%	-	47%	-	-	-	-	-	31%	48%	43%
	2018	38%	34%	68%	-	72%	*	-	-	-	-	*	68%	*
Mathematics	2019	45%	41%	27%	-	27%	-	-	-	-	-	8%	29%	*
	2018	47%	42%	55%	-	58%	*	-	-	-	-	*	53%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	72%	*	71%	*	-	-	-	-	18%	71%	67%
Students Requiring Accelerated Instruction														
	2019	22%	30%	28%	*	29%	*	-	-	-	-	82%	29%	33%
STAAR Cumulative Met Standard														
	2019	86%	80%	86%	*	85%	*	-	-	-	-	27%	86%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	85%	*	85%	*	-	-	-	-	27%	85%	81%
Students Requiring Accelerated Instruction														
	2019	17%	22%	15%	*	15%	*	-	-	-	-	73%	15%	19%
STAAR Cumulative Met Standard														
	2019	90%	85%	89%	*	89%	*	-	-	-	-	27%	89%	87%

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1142
 Total Students: 1,002
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	85%	87%	87%	-	-	-	100%	100%	-	71%	88%	87%
	2018	77%	70%	89%	88%	88%	-	-	-	100%	100%	-	87%	88%	88%
At Meets Grade Level or Above	2019	50%	44%	60%	61%	61%	-	-	-	90%	90%	-	42%	64%	62%
	2018	48%	42%	65%	67%	67%	-	-	-	93%	93%	-	58%	69%	68%
At Masters Grade Level	2019	24%	21%	36%	40%	40%	-	-	-	52%	52%	-	17%	41%	39%
	2018	22%	19%	38%	41%	41%	-	-	-	63%	63%	-	20%	42%	41%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	87%	87%	87%	-	-	-	100%	100%	-	71%	88%	87%
	2018	74%	66%	91%	88%	88%	-	-	-	100%	100%	-	93%	88%	88%
At Meets Grade Level or Above	2019	48%	42%	58%	56%	56%	-	-	-	90%	90%	-	38%	59%	57%
	2018	46%	40%	69%	70%	70%	-	-	-	90%	90%	-	57%	71%	70%
At Masters Grade Level	2019	21%	19%	35%	38%	38%	-	-	-	57%	57%	-	14%	40%	37%
	2018	19%	18%	39%	38%	38%	-	-	-	70%	70%	-	21%	40%	38%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	88%	91%	91%	-	-	-	100%	100%	-	76%	92%	90%
	2018	81%	76%	91%	92%	92%	-	-	-	100%	100%	-	83%	93%	92%
At Meets Grade Level or Above	2019	52%	47%	65%	64%	64%	-	-	-	95%	95%	-	57%	68%	67%
	2018	50%	45%	67%	70%	70%	-	-	-	100%	100%	-	44%	72%	70%
At Masters Grade Level	2019	26%	25%	42%	41%	41%	-	-	-	76%	76%	-	24%	45%	43%
	2018	24%	23%	44%	45%	45%	-	-	-	90%	90%	-	17%	47%	45%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	81%	88%	88%	-	-	-	100%	100%	-	*	91%	88%
	2018	66%	59%	84%	87%	87%	-	-	-	100%	100%	-	86%	89%	88%
At Meets Grade Level or Above	2019	38%	36%	60%	80%	80%	-	-	-	88%	88%	-	*	82%	78%
	2018	41%	36%	67%	75%	75%	-	-	-	90%	90%	-	86%	77%	78%
At Masters Grade Level	2019	14%	14%	28%	59%	59%	-	-	-	19%	19%	-	*	49%	47%
	2018	13%	12%	39%	62%	62%	-	-	-	30%	30%	-	29%	56%	54%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	78%	72%	72%	-	-	-	*	*	-	71%	74%	73%
	2018	80%	72%	84%	75%	75%	-	-	-	-	-	-	83%	75%	76%
At Meets Grade Level or Above	2019	54%	45%	52%	47%	47%	-	-	-	*	*	-	29%	49%	47%
	2018	51%	41%	49%	45%	45%	-	-	-	-	-	-	67%	45%	46%
At Masters Grade Level	2019	25%	19%	27%	23%	23%	-	-	-	*	*	-	14%	23%	22%
	2018	23%	18%	20%	22%	22%	-	-	-	-	-	-	17%	22%	21%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	67%	70%	70%	-	-	-	82%	82%	-	53%	72%	70%
	2018	69%	68%	67%	58%	58%	-	-	-	100%	100%	-	83%	61%	63%
All Grades ELA/Reading	2019	68%	68%	64%	67%	67%	-	-	-	80%	80%	-	55%	68%	66%
	2018	69%	69%	70%	61%	61%	-	-	-	*	*	-	94%	62%	66%
All Grades Mathematics	2019	70%	68%	70%	72%	72%	-	-	-	83%	83%	-	50%	73%	72%
	2018	70%	68%	65%	57%	57%	-	-	-	100%	100%	-	75%	60%	62%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	47%	*	*	-	-	-	-	-	-	*	*	43%
	2018	38%	34%	68%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2019	45%	41%	27%	*	*	-	-	-	-	-	-	*	*	*
	2018	47%	42%	55%	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

1143
 Total Students: 1,002
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	96%	80%	97%	*	-	-	-	-	100%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	3%	20%	3%	*	-	-	-	-	0%	3%	3%
Other Exclusions	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	97%	75%	98%	100%	-	-	-	*	95%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	25%	2%	0%	-	-	-	*	5%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

1144
 Total Students: 1,002
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	98.4%	98.2%	98.4%	94.7%	*	-	-	*	97.9%	98.4%	99.1%
2016-17	95.7%	95.5%	98.4%	*	98.4%	98.4%	*	-	-	*	97.2%	98.3%	98.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

1145
Total Students: 1,002
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

1146
 Total Students: 1,002
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

1147
 Total Students: 1,002
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

1148
 Total Students: 1,002
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

1149
 Total Students: 1,002
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

1150
 Total Students: 1,002
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

1151
 Total Students: 1,002
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

1152
Total Students: 1,002
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,002	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	9	0.9%	0.1%	0.3%
Pre-Kindergarten	120	12.0%	7.1%	4.4%
Kindergarten	137	13.7%	7.5%	6.9%
Grade 1	159	15.9%	7.9%	7.1%
Grade 2	128	12.8%	7.9%	7.2%
Grade 3	152	15.2%	8.1%	7.3%
Grade 4	147	14.7%	8.3%	7.6%
Grade 5	150	15.0%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	18	1.8%	23.3%	12.6%
Hispanic	965	96.3%	62.0%	52.6%
White	16	1.6%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.3%	1.2%	2.4%
Economically Disadvantaged	932	93.0%	79.9%	60.6%
Non-Educationally Disadvantaged	70	7.0%	20.1%	39.4%
Section 504 Students	50	5.0%	2.9%	6.5%
English Learners (EL)	455	45.4%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	24	2.4%	1.9%	3.6%
At-Risk	781	77.9%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	71			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	28.2%	49.2%	42.4%
Students with Physical Disabilities	20	28.2%	14.7%	21.9%
Students with Autism	18	25.4%	15.4%	13.7%
Students with Behavioral Disabilities	**	**	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	53	6.8%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

1153
 Total Students: 1,002
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.1%		
Hispanic	48	6.2%		
White	3	0.4%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.3%	4.7%	3.1%	12.5%	7.5%	5.5%
Grade 2	0.8%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.7%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	19.2	18.9
Grade 1	21.4	18.9	18.8
Grade 2	19.4	18.3	18.7
Grade 3	25.6	18.3	18.9
Grade 4	21.6	18.4	19.2
Grade 5	25.1	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1154
Total Students: 1,002
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.9	100.0%	100.0%	100.0%
Professional Staff:	57.0	86.5%	61.3%	64.1%
Teachers	51.8	78.5%	46.5%	49.8%
Professional Support	4.2	6.4%	11.9%	10.1%
Campus Administration (School Leadership)	1.0	1.5%	2.4%	3.0%
Educational Aides:	8.9	13.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	58.9	89.4%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	15.5%	36.1%	10.6%
Hispanic	36.8	71.0%	29.7%	27.7%
White	7.0	13.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	12.0	23.2%	26.1%	23.8%
Females	39.8	76.8%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.6%	1.4%
Bachelors	45.0	86.9%	70.9%	73.6%
Masters	6.8	13.1%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.8%	8.1%	7.0%
1-5 Years Experience	11.0	21.3%	32.3%	28.9%
6-10 Years Experience	9.8	18.9%	17.5%	19.0%
11-20 Years Experience	22.0	42.5%	26.9%	29.3%
Over 20 Years Experience	6.0	11.6%	15.2%	15.7%
Number of Students per Teacher	19.4	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1155
 Total Students: 1,002
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	11.7	10.6	11.1
Average Years Experience of Teachers with District:	10.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,774	\$47,385	\$47,218
1-5 Years Experience	\$52,855	\$50,369	\$50,408
6-10 Years Experience	\$52,315	\$53,128	\$52,786
11-20 Years Experience	\$55,385	\$55,304	\$56,041
Over 20 Years Experience	\$65,789	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,801	\$54,125	\$54,122
Professional Support	\$60,161	\$67,225	\$64,069
Campus Administration (School Leadership)	\$93,813	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1156
 Total Students: 1,002
 Grade Span: EE - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	420	41.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	152	15.2%	15.8%	8.1%
Special Education	71	7.1%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.3	17.9%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	39.6	76.4%	64.5%	71.4%
Special Education	2.9	5.7%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MACGREGOR EL**

Campus Number: **101912201**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

1159
 Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	71%	72%	59%	*	-	*	-	*	*	-	72%	67%	69%	44%
	2018	77%	71%	58%	60%	48%	*	-	-	-	*	*	*	57%	64%	51%	53%
At Meets Grade Level or Above	2019	45%	42%	37%	35%	35%	*	-	*	-	*	*	-	37%	44%	27%	22%
	2018	43%	39%	30%	31%	26%	*	-	-	-	*	*	*	31%	27%	24%	20%
At Masters Grade Level	2019	27%	26%	22%	21%	18%	*	-	*	-	*	*	-	20%	44%	17%	11%
	2018	25%	22%	17%	19%	9%	*	-	-	-	*	*	*	17%	18%	12%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	71%	68%	82%	*	-	*	-	*	*	-	71%	78%	66%	78%
	2018	78%	74%	53%	57%	44%	*	-	-	-	*	0%	*	57%	33%	48%	50%
At Meets Grade Level or Above	2019	49%	46%	33%	28%	35%	*	-	*	-	*	*	-	32%	44%	28%	33%
	2018	47%	44%	23%	22%	28%	*	-	-	-	*	0%	*	26%	8%	21%	33%
At Masters Grade Level	2019	25%	24%	13%	12%	18%	*	-	*	-	*	*	-	13%	11%	8%	11%
	2018	23%	22%	9%	7%	16%	*	-	-	-	*	0%	*	11%	0%	7%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	55%	57%	48%	*	-	-	-	*	*	-	52%	69%	49%	50%
	2018	73%	65%	69%	67%	70%	*	*	*	-	100%	*	-	71%	60%	65%	65%
At Meets Grade Level or Above	2019	44%	39%	26%	24%	24%	*	-	-	-	*	*	-	26%	25%	23%	25%
	2018	46%	39%	49%	49%	43%	*	*	*	-	80%	*	-	50%	40%	47%	47%
At Masters Grade Level	2019	22%	20%	9%	8%	8%	*	-	-	-	*	*	-	10%	6%	8%	6%
	2018	24%	21%	25%	23%	35%	*	*	*	-	20%	*	-	26%	20%	21%	41%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	49%	49%	44%	*	-	-	-	*	*	-	47%	56%	45%	50%
	2018	78%	76%	67%	65%	75%	*	*	*	-	60%	*	-	68%	64%	68%	78%
At Meets Grade Level or Above	2019	48%	45%	18%	16%	16%	*	-	-	-	*	*	-	18%	19%	13%	19%
	2018	49%	48%	30%	25%	42%	*	*	*	-	40%	*	-	32%	18%	29%	39%
At Masters Grade Level	2019	28%	27%	5%	4%	4%	*	-	-	-	*	*	-	5%	6%	4%	6%
	2018	27%	27%	15%	12%	21%	*	*	*	-	20%	*	-	15%	9%	13%	28%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	54%	53%	52%	*	-	-	-	*	*	-	55%	50%	47%	50%
	2018	63%	57%	70%	73%	63%	*	*	*	-	80%	*	-	70%	73%	69%	50%
At Meets Grade Level or Above	2019	35%	32%	27%	31%	16%	*	-	-	-	*	*	-	26%	31%	19%	19%
	2018	39%	36%	49%	50%	42%	*	*	*	-	60%	*	-	49%	45%	47%	39%
At Masters Grade Level	2019	11%	10%	6%	6%	0%	*	-	-	-	*	*	-	3%	19%	6%	0%
	2018	11%	11%	16%	11%	25%	*	*	*	-	40%	*	-	17%	9%	12%	28%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	90%	88%	92%	*	*	*	-	*	*	*	89%	92%	88%	88%
	2018	84%	77%	88%	92%	78%	*	-	-	-	*	60%	-	87%	100%	85%	76%
At Meets Grade Level or Above	2019	54%	47%	60%	54%	69%	*	*	*	-	*	*	*	61%	58%	52%	63%
	2018	54%	47%	63%	69%	48%	*	-	-	-	*	40%	-	60%	100%	58%	47%

District Name: HOUSTON ISD
Campus Name: MACGREGOR EL
Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

1160
Total Students: 586
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	26%	38%	34%	42%	*	*	*	-	*	*	*	39%	25%	32%	44%
		2018	26%	23%	37%	40%	22%	*	-	-	-	*	0%	-	32%	86%	34%	24%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	86%	89%	86%	92%	*	*	*	-	*	*	*	88%	92%	87%	88%
		2018	91%	86%	83%	85%	76%	*	-	-	-	*	*	-	81%	100%	81%	80%
At Meets Grade Level or Above		2019	58%	55%	53%	46%	65%	*	*	*	-	*	*	*	51%	67%	53%	56%
		2018	58%	53%	26%	25%	24%	*	-	-	-	*	*	-	23%	57%	25%	27%
At Masters Grade Level		2019	36%	36%	24%	18%	31%	*	*	*	-	*	*	*	24%	25%	23%	31%
		2018	30%	29%	9%	8%	8%	*	-	-	-	*	*	-	7%	29%	6%	13%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	68%	74%	70%	81%	*	*	*	-	*	*	*	74%	75%	70%	75%
		2018	76%	69%	67%	77%	48%	*	-	-	-	*	0%	-	64%	100%	63%	47%
At Meets Grade Level or Above		2019	49%	42%	48%	41%	58%	*	*	*	-	*	*	*	49%	42%	42%	44%
		2018	41%	36%	28%	29%	22%	*	-	-	-	*	0%	-	25%	57%	25%	29%
At Masters Grade Level		2019	24%	19%	18%	16%	19%	*	*	*	-	*	*	*	16%	33%	15%	19%
		2018	17%	15%	18%	19%	15%	*	-	-	-	*	0%	-	17%	29%	15%	24%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	72%	70%	69%	69%	80%	*	100%	-	100%	27%	*	70%	71%	66%	66%
		2018	77%	70%	69%	71%	63%	78%	*	*	-	83%	16%	*	69%	70%	66%	62%
At Meets Grade Level or Above		2019	50%	44%	38%	35%	41%	75%	*	80%	-	64%	15%	*	38%	39%	33%	36%
		2018	48%	42%	37%	37%	34%	56%	*	*	-	57%	10%	*	37%	39%	34%	36%
At Masters Grade Level		2019	24%	21%	17%	15%	18%	40%	*	20%	-	50%	8%	*	17%	20%	14%	17%
		2018	22%	19%	18%	17%	19%	33%	*	*	-	30%	0%	*	18%	21%	15%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	69%	73%	73%	68%	88%	*	*	-	100%	40%	*	72%	76%	69%	63%
		2018	74%	66%	72%	72%	66%	*	*	*	-	100%	33%	*	72%	71%	67%	65%
At Meets Grade Level or Above		2019	48%	42%	42%	38%	44%	75%	*	*	-	80%	20%	*	42%	41%	34%	39%
		2018	46%	40%	47%	49%	40%	*	*	*	-	75%	17%	*	47%	50%	43%	39%
At Masters Grade Level		2019	21%	19%	23%	21%	24%	63%	*	*	-	40%	10%	*	24%	22%	19%	22%
		2018	19%	18%	26%	27%	22%	*	*	*	-	38%	0%	*	25%	36%	22%	22%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	77%	70%	68%	72%	75%	*	*	-	100%	30%	*	70%	73%	67%	71%
		2018	81%	76%	67%	68%	65%	*	*	*	-	75%	8%	*	68%	60%	65%	69%
At Meets Grade Level or Above		2019	52%	47%	35%	31%	40%	75%	*	*	-	60%	20%	*	35%	41%	32%	37%
		2018	50%	45%	27%	24%	31%	*	*	*	-	38%	8%	*	27%	23%	25%	33%
At Masters Grade Level		2019	26%	25%	14%	12%	18%	13%	*	*	-	60%	10%	*	15%	14%	12%	17%
		2018	24%	23%	11%	9%	15%	*	*	*	-	13%	0%	*	11%	10%	9%	20%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	64%	54%	53%	52%	*	-	-	-	*	*	-	55%	50%	47%	50%
		2018	66%	59%	70%	73%	63%	*	*	*	-	80%	*	-	70%	73%	69%	50%
At Meets Grade Level or Above		2019	38%	36%	27%	31%	16%	*	-	-	-	*	*	-	26%	31%	19%	19%
		2018	41%	36%	49%	50%	42%	*	*	*	-	60%	*	-	49%	45%	47%	39%
At Masters Grade Level		2019	14%	14%	6%	6%	0%	*	-	-	-	*	*	-	3%	19%	6%	0%
		2018	13%	12%	16%	11%	25%	*	*	*	-	40%	*	-	17%	9%	12%	28%

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

1161
 Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	74%	70%	81%	*	*	*	-	*	*	*	74%	75%	70%	75%
	2018	80%	72%	67%	77%	48%	*	-	-	-	*	0%	-	64%	100%	63%	47%
At Meets Grade Level or Above	2019	54%	45%	48%	41%	58%	*	*	*	-	*	*	*	49%	42%	42%	44%
	2018	51%	41%	28%	29%	22%	*	-	-	-	*	0%	-	25%	57%	25%	29%
At Masters Grade Level	2019	25%	19%	18%	16%	19%	*	*	*	-	*	*	*	16%	33%	15%	19%
	2018	23%	18%	18%	19%	15%	*	-	-	-	*	0%	-	17%	29%	15%	24%

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

1162
 Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	53	53	50	*	-	-	-	*	*	-	51	62	56	53
	2018	63	63	70	69	76	*	*	*	-	70	*	-	74	38	69	76
Grade 4 Mathematics	2019	65	64	48	47	44	*	-	-	-	*	*	-	45	61	49	34
	2018	65	67	58	60	56	*	*	*	-	40	*	-	61	33	63	56
Grade 5 ELA/Reading	2019	81	82	81	77	88	*	*	*	-	*	*	*	80	91	76	88
	2018	80	81	90	91	87	*	-	-	-	*	100	-	91	86	89	85
Grade 5 Mathematics	2019	83	81	95	93	98	*	*	*	-	*	*	*	95	95	93	100
	2018	81	79	82	83	78	*	-	-	-	*	*	-	83	71	80	83
All Grades Both Subjects	2019	69	68	70	69	70	88	*	*	-	100	50	*	70	76	70	69
	2018	69	68	75	75	75	*	*	*	-	68	67	-	77	55	75	75
All Grades ELA/Reading	2019	68	68	68	66	69	*	*	*	-	*	33	*	67	75	67	71
	2018	69	69	80	80	82	*	*	*	-	79	88	-	82	60	79	81
All Grades Mathematics	2019	70	68	73	72	70	*	*	*	-	*	67	*	72	76	73	67
	2018	70	68	69	71	67	*	*	*	-	57	43	-	72	50	71	68

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

1163
 Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	38%	36%	40%	*	*	-	-	-	0%	39%	40%
	2018	38%	34%	47%	44%	54%	-	*	-	-	-	*	44%	50%
Mathematics	2019	45%	41%	36%	41%	22%	*	-	-	-	-	0%	30%	20%
	2018	47%	42%	47%	40%	57%	-	-	-	-	*	*	47%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	83%	84%	77%	*	*	*	-	*	*	78%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	17%	16%	23%	*	*	*	-	*	*	22%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	90%	88%	92%	*	*	*	-	*	*	88%	78%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	88%	86%	88%	*	*	*	-	*	*	87%	67%
Students Requiring Accelerated Instruction														
	2019	17%	22%	13%	14%	12%	*	*	*	-	*	*	13%	33%
STAAR Cumulative Met Standard														
	2019	90%	85%	89%	86%	92%	*	*	*	-	*	*	87%	78%

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1164
 Total Students: 586
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	70%	-	-	-	-	-	48%	-	48%	81%	48%	55%
	2018	77%	70%	69%	-	-	-	-	-	49%	*	47%	53%	49%	49%
At Meets Grade Level or Above	2019	50%	44%	38%	-	-	-	-	-	15%	-	15%	50%	15%	22%
	2018	48%	42%	37%	-	-	-	-	-	18%	*	19%	29%	18%	20%
At Masters Grade Level	2019	24%	21%	17%	-	-	-	-	-	6%	-	6%	0%	6%	5%
	2018	22%	19%	18%	-	-	-	-	-	8%	*	8%	18%	8%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	73%	-	-	-	-	-	42%	-	42%	83%	42%	50%
	2018	74%	66%	72%	-	-	-	-	-	52%	*	50%	50%	52%	51%
At Meets Grade Level or Above	2019	48%	42%	42%	-	-	-	-	-	17%	-	17%	50%	17%	23%
	2018	46%	40%	47%	-	-	-	-	-	24%	*	25%	33%	24%	26%
At Masters Grade Level	2019	21%	19%	23%	-	-	-	-	-	8%	-	8%	0%	8%	7%
	2018	19%	18%	26%	-	-	-	-	-	7%	*	7%	17%	7%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	70%	-	-	-	-	-	58%	-	58%	83%	58%	63%
	2018	81%	76%	67%	-	-	-	-	-	58%	*	57%	67%	58%	59%
At Meets Grade Level or Above	2019	52%	47%	35%	-	-	-	-	-	17%	-	17%	50%	17%	23%
	2018	50%	45%	27%	-	-	-	-	-	16%	*	17%	33%	16%	19%
At Masters Grade Level	2019	26%	25%	14%	-	-	-	-	-	8%	-	8%	0%	8%	7%
	2018	24%	23%	11%	-	-	-	-	-	10%	*	10%	17%	10%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	54%	-	-	-	-	-	42%	-	42%	*	42%	38%
	2018	66%	59%	70%	-	-	-	-	-	29%	-	29%	*	29%	36%
At Meets Grade Level or Above	2019	38%	36%	27%	-	-	-	-	-	8%	-	8%	*	8%	8%
	2018	41%	36%	49%	-	-	-	-	-	29%	-	29%	*	29%	27%
At Masters Grade Level	2019	14%	14%	6%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	16%	-	-	-	-	-	14%	-	14%	*	14%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	74%	-	-	-	-	-	50%	-	50%	*	50%	67%
	2018	80%	72%	67%	-	-	-	-	-	27%	*	20%	*	27%	25%
At Meets Grade Level or Above	2019	54%	45%	48%	-	-	-	-	-	17%	-	17%	*	17%	33%
	2018	51%	41%	28%	-	-	-	-	-	0%	*	0%	*	0%	0%
At Masters Grade Level	2019	25%	19%	18%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	18%	-	-	-	-	-	0%	*	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	-	-	-	-	-	59%	-	59%	88%	59%	64%
	2018	69%	68%	75%	-	-	-	-	-	79%	*	79%	75%	79%	78%
All Grades ELA/Reading	2019	68%	68%	68%	-	-	-	-	-	53%	-	53%	*	53%	62%
	2018	69%	69%	80%	-	-	-	-	-	82%	*	81%	70%	82%	80%
All Grades Mathematics	2019	70%	68%	73%	-	-	-	-	-	64%	-	64%	*	64%	66%
	2018	70%	68%	69%	-	-	-	-	-	75%	*	77%	80%	75%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	38%	-	-	-	-	-	33%	-	33%	*	33%	40%
	2018	38%	34%	47%	-	-	-	-	-	50%	*	46%	*	50%	50%
Mathematics	2019	45%	41%	36%	-	-	-	-	-	13%	-	13%	*	13%	20%
	2018	47%	42%	47%	-	-	-	-	-	50%	-	50%	*	50%	54%

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

1165
 Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	98%	97%	100%	100%	*	71%	-	100%	100%	97%	100%
Not Included in Accountability													
Mobile	4%	5%	2%	3%	0%	0%	*	29%	-	0%	0%	3%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	95%	94%	100%	*	60%	-	100%	100%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	5%	5%	6%	0%	*	40%	-	0%	0%	4%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

1166
 Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.0%	96.7%	97.8%	96.0%	*	*	-	96.9%	95.9%	96.9%	97.8%
2016-17	95.7%	95.5%	97.1%	97.1%	97.3%	96.5%	*	95.0%	-	96.7%	96.7%	96.8%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

1167
 Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

1168
 Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

1169
 Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: MACGREGOR EL
Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

1170
Total Students: 586
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: MACGREGOR EL
Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

1171
Total Students: 586
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

1172
 Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

1173
 Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

1174
 Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	586	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	57	9.7%	7.1%	4.4%
Kindergarten	81	13.8%	7.5%	6.9%
Grade 1	92	15.7%	7.9%	7.1%
Grade 2	88	15.0%	7.9%	7.2%
Grade 3	95	16.2%	8.1%	7.3%
Grade 4	83	14.2%	8.3%	7.6%
Grade 5	90	15.4%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	406	69.3%	23.3%	12.6%
Hispanic	147	25.1%	62.0%	52.6%
White	12	2.0%	9.0%	27.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	6	1.0%	4.2%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	13	2.2%	1.2%	2.4%
Economically Disadvantaged	424	72.4%	79.9%	60.6%
Non-Educationally Disadvantaged	162	27.6%	20.1%	39.4%
Section 504 Students	8	1.4%	2.9%	6.5%
English Learners (EL)	71	12.1%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	0.7%	1.9%	3.6%
At-Risk	332	56.7%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	14			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.2%	42.4%
Students with Physical Disabilities	**	**	14.7%	21.9%
Students with Autism	0	0.0%	15.4%	13.7%
Students with Behavioral Disabilities	6	42.9%	19.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	51	10.5%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

1175
 Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	31	6.4%		
Hispanic	14	2.9%		
White	5	1.0%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	4.6%	6.2%
Grade 1	3.6%	4.7%	3.1%	100.0%	7.5%	5.5%
Grade 2	0.0%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	1.3%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.1	19.2	18.9
Grade 1	22.2	18.9	18.8
Grade 2	20.6	18.3	18.7
Grade 3	23.4	18.3	18.9
Grade 4	19.4	18.4	19.2
Grade 5	29.6	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: MACGREGOR EL
Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1176
Total Students: 586
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.6	100.0%	100.0%	100.0%
Professional Staff:	37.6	97.4%	61.3%	64.1%
Teachers	32.0	82.9%	46.5%	49.8%
Professional Support	3.6	9.3%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	5.2%	2.4%	3.0%
Educational Aides:	1.0	2.6%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	0.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	29.0	75.2%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.0	56.3%	36.1%	10.6%
Hispanic	6.0	18.7%	29.7%	27.7%
White	6.0	18.7%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.1%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.1%	1.4%	1.1%
Males	4.0	12.5%	26.1%	23.8%
Females	28.0	87.5%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	4.6%	1.4%
Bachelors	20.0	62.5%	70.9%	73.6%
Masters	10.0	31.3%	23.1%	24.3%
Doctorate	1.0	3.1%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.4%	8.1%	7.0%
1-5 Years Experience	11.0	34.4%	32.3%	28.9%
6-10 Years Experience	3.0	9.4%	17.5%	19.0%
11-20 Years Experience	7.0	21.9%	26.9%	29.3%
Over 20 Years Experience	8.0	25.0%	15.2%	15.7%
Number of Students per Teacher	18.3	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1177
 Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	11.6	10.6	11.1
Average Years Experience of Teachers with District:	9.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$47,385	\$47,218
1-5 Years Experience	\$50,189	\$50,369	\$50,408
6-10 Years Experience	\$54,934	\$53,128	\$52,786
11-20 Years Experience	\$52,760	\$55,304	\$56,041
Over 20 Years Experience	\$66,974	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,612	\$54,125	\$54,122
Professional Support	\$39,386	\$67,225	\$64,069
Campus Administration (School Leadership)	\$75,457	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1178
 Total Students: 586
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	64	10.9%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	88	15.0%	15.8%	8.1%
Special Education	14	2.4%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	5.0%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	29.4	91.9%	64.5%	71.4%
Special Education	1.0	3.1%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MADING EL**

Campus Number: **101912203**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

1181
 Total Students: 433
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	60%	50%	93%	-	-	-	-	55%	*	67%	36%	59%	100%
		2018	77%	71%	59%	55%	75%	-	-	-	*	*	*	60%	56%	60%	*
At Meets Grade Level or Above		2019	45%	42%	32%	28%	47%	-	-	-	-	36%	*	37%	14%	33%	60%
		2018	43%	39%	31%	25%	58%	-	-	-	*	*	*	31%	33%	32%	*
At Masters Grade Level		2019	27%	26%	25%	26%	20%	-	-	-	-	36%	*	29%	7%	24%	20%
		2018	25%	22%	17%	12%	42%	-	-	-	*	*	*	16%	22%	18%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	80%	76%	93%	-	-	-	-	64%	*	84%	64%	79%	100%
		2018	78%	74%	63%	59%	75%	-	-	-	*	*	*	62%	67%	63%	*
At Meets Grade Level or Above		2019	49%	46%	42%	40%	47%	-	-	-	-	36%	*	49%	14%	41%	60%
		2018	47%	44%	39%	35%	58%	-	-	-	*	*	*	38%	44%	39%	*
At Masters Grade Level		2019	25%	24%	26%	26%	27%	-	-	-	-	36%	*	29%	14%	26%	30%
		2018	23%	22%	16%	14%	25%	-	-	-	*	*	*	15%	22%	15%	*
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	64%	59%	77%	-	-	-	*	*	-	62%	73%	62%	60%
		2018	73%	65%	57%	47%	93%	-	-	-	-	100%	-	59%	50%	57%	89%
At Meets Grade Level or Above		2019	44%	39%	33%	27%	46%	-	-	-	*	*	-	30%	45%	31%	40%
		2018	46%	39%	35%	27%	64%	-	-	-	-	100%	-	33%	39%	35%	56%
At Masters Grade Level		2019	22%	20%	19%	14%	31%	-	-	-	*	*	-	19%	18%	18%	20%
		2018	24%	21%	16%	13%	29%	-	-	-	-	100%	-	18%	11%	16%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	67%	64%	77%	-	-	-	*	*	-	66%	73%	65%	60%
		2018	78%	76%	64%	58%	86%	-	-	-	-	100%	-	63%	67%	64%	78%
At Meets Grade Level or Above		2019	48%	45%	29%	23%	46%	-	-	-	*	*	-	26%	45%	27%	40%
		2018	49%	48%	35%	29%	57%	-	-	-	-	100%	-	37%	28%	35%	56%
At Masters Grade Level		2019	28%	27%	17%	9%	46%	-	-	-	*	*	-	15%	27%	15%	40%
		2018	27%	27%	17%	13%	36%	-	-	-	-	100%	-	18%	17%	17%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	55%	55%	54%	-	-	-	*	*	-	55%	55%	53%	40%
		2018	63%	57%	36%	29%	64%	-	-	-	-	100%	-	39%	28%	36%	56%
At Meets Grade Level or Above		2019	35%	32%	24%	20%	31%	-	-	-	*	*	-	23%	27%	24%	20%
		2018	39%	36%	17%	11%	43%	-	-	-	-	100%	-	18%	17%	17%	44%
At Masters Grade Level		2019	11%	10%	5%	5%	8%	-	-	-	*	*	-	4%	9%	5%	0%
		2018	11%	11%	9%	4%	29%	-	-	-	-	100%	-	10%	6%	9%	22%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	81%	80%	81%	77%	-	-	-	-	*	-	77%	92%	81%	73%
		2018	84%	77%	75%	75%	73%	-	-	-	-	80%	-	71%	85%	74%	69%
At Meets Grade Level or Above		2019	54%	47%	51%	50%	54%	-	-	-	-	*	-	49%	58%	51%	55%
		2018	54%	47%	30%	32%	27%	-	-	-	-	80%	-	31%	30%	29%	19%

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

1182
Total Students: 433
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	26%	31%	26%	46%	-	-	-	-	*	-	30%	33%	30%	45%
		2018	26%	23%	19%	18%	23%	-	-	-	-	80%	-	20%	15%	17%	13%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	86%	89%	90%	85%	-	-	-	-	*	-	86%	100%	89%	82%
		2018	91%	86%	72%	68%	82%	-	-	-	-	80%	-	66%	90%	72%	81%
At Meets Grade Level or Above		2019	58%	55%	45%	48%	38%	-	-	-	-	*	-	47%	42%	45%	45%
		2018	58%	53%	28%	26%	32%	-	-	-	-	80%	-	25%	35%	28%	19%
At Masters Grade Level		2019	36%	36%	31%	31%	31%	-	-	-	-	*	-	30%	33%	30%	45%
		2018	30%	29%	16%	11%	32%	-	-	-	-	80%	-	19%	10%	17%	19%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	68%	73%	69%	85%	-	-	-	-	*	-	70%	83%	74%	82%
		2018	76%	69%	64%	61%	73%	-	-	-	-	80%	-	63%	68%	64%	63%
At Meets Grade Level or Above		2019	49%	42%	38%	36%	46%	-	-	-	-	*	-	37%	42%	38%	45%
		2018	41%	36%	18%	16%	23%	-	-	-	-	80%	-	19%	16%	17%	13%
At Masters Grade Level		2019	24%	19%	22%	17%	38%	-	-	-	-	*	-	23%	17%	21%	36%
		2018	17%	15%	12%	7%	23%	-	-	-	-	80%	-	12%	11%	11%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	72%	71%	68%	81%	-	-	-	*	72%	*	71%	71%	70%	79%
		2018	77%	70%	62%	57%	77%	-	-	-	*	91%	*	61%	65%	61%	72%
At Meets Grade Level or Above		2019	50%	44%	37%	34%	44%	-	-	-	*	60%	*	37%	35%	36%	49%
		2018	48%	42%	29%	25%	42%	-	-	-	*	91%	*	29%	29%	29%	30%
At Masters Grade Level		2019	24%	21%	22%	19%	31%	-	-	-	*	60%	*	23%	20%	21%	32%
		2018	22%	19%	15%	11%	29%	-	-	-	*	91%	*	16%	13%	15%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	69%	67%	63%	83%	-	-	-	*	67%	*	68%	65%	67%	81%
		2018	74%	66%	64%	60%	79%	-	-	-	*	92%	*	64%	66%	64%	76%
At Meets Grade Level or Above		2019	48%	42%	38%	35%	49%	-	-	-	*	56%	*	38%	38%	38%	54%
		2018	46%	40%	32%	28%	46%	-	-	-	*	92%	*	32%	34%	32%	31%
At Masters Grade Level		2019	21%	19%	25%	22%	32%	-	-	-	*	56%	*	26%	19%	24%	31%
		2018	19%	18%	17%	14%	29%	-	-	-	*	92%	*	18%	15%	17%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	77%	79%	76%	85%	-	-	-	*	72%	*	79%	78%	78%	85%
		2018	81%	76%	67%	62%	81%	-	-	-	*	92%	*	64%	77%	67%	79%
At Meets Grade Level or Above		2019	52%	47%	39%	37%	44%	-	-	-	*	56%	*	40%	32%	38%	50%
		2018	50%	45%	33%	30%	46%	-	-	-	*	92%	*	33%	34%	33%	34%
At Masters Grade Level		2019	26%	25%	25%	22%	34%	-	-	-	*	56%	*	25%	24%	23%	38%
		2018	24%	23%	17%	12%	31%	-	-	-	*	92%	*	17%	15%	16%	21%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	64%	55%	55%	54%	-	-	-	*	*	-	55%	55%	53%	40%
		2018	66%	59%	36%	29%	64%	-	-	-	-	100%	-	39%	28%	36%	56%
At Meets Grade Level or Above		2019	38%	36%	24%	20%	31%	-	-	-	*	*	-	23%	27%	24%	20%
		2018	41%	36%	17%	11%	43%	-	-	-	-	100%	-	18%	17%	17%	44%
At Masters Grade Level		2019	14%	14%	5%	5%	8%	-	-	-	*	*	-	4%	9%	5%	0%
		2018	13%	12%	9%	4%	29%	-	-	-	-	100%	-	10%	6%	9%	22%

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

1183
 Total Students: 433
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	73%	69%	85%	-	-	-	-	-	*	-	70%	83%	74%	82%
	2018	80%	72%	64%	61%	73%	-	-	-	-	-	80%	-	63%	68%	64%	63%
At Meets Grade Level or Above	2019	54%	45%	38%	36%	46%	-	-	-	-	-	*	-	37%	42%	38%	45%
	2018	51%	41%	18%	16%	23%	-	-	-	-	-	80%	-	19%	16%	17%	13%
At Masters Grade Level	2019	25%	19%	22%	17%	38%	-	-	-	-	-	*	-	23%	17%	21%	36%
	2018	23%	18%	12%	7%	23%	-	-	-	-	-	80%	-	12%	11%	11%	13%

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

1184
 Total Students: 433
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	63	61	65	-	-	-	-	*	*	-	61	73	62	60
	2018	63	63	79	76	89	-	-	-	-	-	*	-	80	75	79	88
Grade 4 Mathematics	2019	65	64	59	55	69	-	-	-	-	*	*	-	55	73	56	40
	2018	65	67	65	62	79	-	-	-	-	-	*	-	66	64	65	69
Grade 5 ELA/Reading	2019	81	82	85	89	71	-	-	-	-	-	*	-	83	92	84	75
	2018	80	81	91	89	95	-	-	-	-	-	100	-	91	90	91	93
Grade 5 Mathematics	2019	83	81	85	89	73	-	-	-	-	-	*	-	86	83	85	86
	2018	81	79	91	89	98	-	-	-	-	-	100	-	92	88	92	97
All Grades Both Subjects	2019	69	68	72	73	70	-	-	-	-	*	100	-	70	80	71	71
	2018	69	68	82	79	91	-	-	-	-	-	100	-	83	80	82	89
All Grades ELA/Reading	2019	68	68	73	75	68	-	-	-	-	*	100	-	71	83	73	70
	2018	69	69	85	83	93	-	-	-	-	-	100	-	86	83	85	91
All Grades Mathematics	2019	70	68	71	71	71	-	-	-	-	*	100	-	70	78	70	72
	2018	70	68	79	76	90	-	-	-	-	-	100	-	80	76	79	87

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

1185
 Total Students: 433
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	37%	38%	*	-	-	-	-	-	*	38%	*
	2018	38%	34%	43%	39%	59%	-	-	-	-	-	*	43%	57%
Mathematics	2019	45%	41%	41%	44%	20%	-	-	-	-	-	*	37%	*
	2018	47%	42%	44%	40%	60%	-	-	-	-	-	*	45%	58%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	75%	75%	73%	-	-	-	-	-	-	76%	57%
Students Requiring Accelerated Instruction														
	2019	22%	30%	25%	25%	27%	-	-	-	-	-	-	24%	43%
STAAR Cumulative Met Standard														
	2019	86%	80%	78%	80%	73%	-	-	-	-	-	-	80%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	84%	85%	82%	-	-	-	-	-	-	84%	71%
Students Requiring Accelerated Instruction														
	2019	17%	22%	16%	15%	18%	-	-	-	-	-	-	16%	29%
STAAR Cumulative Met Standard														
	2019	90%	85%	88%	90%	82%	-	-	-	-	-	-	88%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

1186
 Total Students: 433
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	71%	100%	-	-	100%	-	62%	62%	-	100%	77%	81%
	2018	77%	70%	62%	-	-	-	-	-	66%	66%	*	78%	66%	71%
At Meets Grade Level or Above	2019	50%	44%	37%	67%	-	-	67%	-	15%	15%	-	100%	36%	47%
	2018	48%	42%	29%	-	-	-	-	-	23%	24%	*	33%	23%	28%
At Masters Grade Level	2019	24%	21%	22%	28%	-	-	28%	-	4%	4%	-	100%	14%	28%
	2018	22%	19%	15%	-	-	-	-	-	2%	2%	*	28%	2%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	67%	100%	-	-	100%	-	56%	56%	-	*	78%	81%
	2018	74%	66%	64%	-	-	-	-	-	75%	73%	*	75%	75%	75%
At Meets Grade Level or Above	2019	48%	42%	38%	67%	-	-	67%	-	22%	22%	-	*	44%	52%
	2018	46%	40%	32%	-	-	-	-	-	25%	27%	*	33%	25%	29%
At Masters Grade Level	2019	21%	19%	25%	22%	-	-	22%	-	0%	0%	-	*	11%	24%
	2018	19%	18%	17%	-	-	-	-	-	0%	0%	*	25%	0%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	79%	100%	-	-	100%	-	67%	67%	-	*	83%	86%
	2018	81%	76%	67%	-	-	-	-	-	81%	80%	*	75%	81%	79%
At Meets Grade Level or Above	2019	52%	47%	39%	67%	-	-	67%	-	11%	11%	-	*	39%	48%
	2018	50%	45%	33%	-	-	-	-	-	25%	27%	*	42%	25%	32%
At Masters Grade Level	2019	26%	25%	25%	33%	-	-	33%	-	11%	11%	-	*	22%	33%
	2018	24%	23%	17%	-	-	-	-	-	6%	7%	*	33%	6%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	55%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	59%	36%	-	-	-	-	-	33%	33%	-	*	33%	56%
At Meets Grade Level or Above	2019	38%	36%	24%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	36%	17%	-	-	-	-	-	33%	33%	-	*	33%	44%
At Masters Grade Level	2019	14%	14%	5%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	12%	9%	-	-	-	-	-	0%	0%	-	*	0%	22%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	73%	-	-	-	-	-	67%	67%	-	*	67%	78%
	2018	80%	72%	64%	-	-	-	-	-	33%	40%	*	78%	33%	60%
At Meets Grade Level or Above	2019	54%	45%	38%	-	-	-	-	-	17%	17%	-	*	17%	44%
	2018	51%	41%	18%	-	-	-	-	-	0%	0%	*	11%	0%	7%
At Masters Grade Level	2019	25%	19%	22%	-	-	-	-	-	0%	0%	-	*	0%	33%
	2018	23%	18%	12%	-	-	-	-	-	0%	0%	*	11%	0%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	72%	-	-	-	-	-	67%	67%	-	100%	67%	76%
	2018	69%	68%	82%	-	-	-	-	-	89%	89%	-	89%	89%	89%
All Grades ELA/Reading	2019	68%	68%	73%	-	-	-	-	-	64%	64%	-	*	64%	75%
	2018	69%	69%	85%	-	-	-	-	-	100%	100%	-	82%	100%	91%
All Grades Mathematics	2019	70%	68%	71%	-	-	-	-	-	69%	69%	-	*	69%	77%
	2018	70%	68%	79%	-	-	-	-	-	77%	77%	-	95%	77%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	37%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	34%	43%	-	-	-	-	-	*	*	-	*	*	57%
Mathematics	2019	45%	41%	41%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	42%	44%	-	-	-	-	-	*	*	-	*	*	58%

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

1187
Total Students: 433
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	96%	95%	97%	-	-	-	-	*	93%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	4%	5%	3%	-	-	-	-	*	7%	5%	5%
Other Exclusions	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	93%	94%	91%	-	-	-	-	*	92%	93%	90%
Not Included in Accountability													
Mobile	4%	4%	7%	6%	9%	-	-	-	-	*	8%	7%	10%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

1188
 Total Students: 433
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.1%	96.0%	96.2%	*	-	-	-	*	95.0%	96.0%	97.0%
2016-17	95.7%	95.5%	95.5%	95.6%	95.3%	*	-	-	*	*	93.1%	95.5%	96.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

1189
Total Students: 433
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

1190
 Total Students: 433
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	11,005	347,893
By Ethnicity:				
African American	-	-	2,642	43,502
Hispanic	-	-	6,597	173,272
White	-	-	1,127	107,052
American Indian	-	-	30	1,226
Asian	-	-	501	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	98	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	273	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	268	3,538
Foundation H.S. Program (No Endorsement)	-	-	944	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	9,510	272,526
Special Education Graduates	-	-	792	25,962
Economically Disadvantaged Graduates	-	-	7,020	166,956
LEP Graduates	-	-	1,005	21,359
At-Risk Graduates	-	-	7,285	144,805

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

1191
 Total Students: 433
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

1192
Total Students: 433
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

1193
Total Students: 433
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

1194
 Total Students: 433
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

1195
 Total Students: 433
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

1196
Total Students: 433
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	433	100.0%	209,040	5,416,400
Students by Grade:				
Early Childhood Education	2	0.5%	0.1%	0.3%
Pre-Kindergarten	44	10.2%	7.1%	4.4%
Kindergarten	64	14.8%	7.5%	6.9%
Grade 1	66	15.2%	7.9%	7.1%
Grade 2	67	15.5%	7.9%	7.2%
Grade 3	73	16.9%	8.1%	7.3%
Grade 4	58	13.4%	8.3%	7.6%
Grade 5	59	13.6%	8.0%	7.7%
Grade 6	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	6.4%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	319	73.7%	23.3%	12.6%
Hispanic	108	24.9%	62.0%	52.6%
White	0	0.0%	9.0%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.5%
Pacific Islander	2	0.5%	0.1%	0.2%
Two or More Races	4	0.9%	1.2%	2.4%
Economically Disadvantaged	408	94.2%	79.9%	60.6%
Non-Educationally Disadvantaged	25	5.8%	20.1%	39.4%
Section 504 Students	1	0.2%	2.9%	6.5%
English Learners (EL)	55	12.7%	31.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	1	0.2%	1.9%	3.6%
At-Risk	313	72.3%	65.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	41.7%	49.2%	42.4%
Students with Physical Disabilities	8	22.2%	14.7%	21.9%
Students with Autism	8	22.2%	15.4%	13.7%
Students with Behavioral Disabilities	*	*	19.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	83	19.1%	16.6%	15.4%

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

1197
 Total Students: 433
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	65	14.9%		
Hispanic	16	3.7%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	40.0%	4.6%	6.2%
Grade 1	5.7%	4.7%	3.1%	33.3%	7.5%	5.5%
Grade 2	1.5%	3.1%	1.8%	0.0%	4.3%	2.3%
Grade 3	0.0%	2.2%	1.1%	0.0%	1.2%	0.9%
Grade 4	1.4%	1.3%	0.5%	0.0%	1.3%	0.5%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.2%	0.6%
Grade 6	-	1.4%	0.4%	-	2.0%	0.5%
Grade 7	-	1.6%	0.6%	-	2.3%	0.6%
Grade 8	-	1.0%	0.4%	-	1.1%	0.7%
Grade 9	-	13.9%	7.2%	-	23.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	19.2	18.9
Grade 1	14.5	18.9	18.8
Grade 2	14.1	18.3	18.7
Grade 3	14.0	18.3	18.9
Grade 4	18.3	18.4	19.2
Grade 5	18.3	19.3	21.2
Grade 6	-	22.1	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	22.1	18.9
Mathematics	-	21.7	17.8
Science	-	22.3	18.9
Social Studies	-	23.0	19.3

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1198
Total Students: 433
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.4	100.0%	100.0%	100.0%
Professional Staff:	42.4	91.5%	61.3%	64.1%
Teachers	32.4	69.9%	46.5%	49.8%
Professional Support	8.0	17.2%	11.9%	10.1%
Campus Administration (School Leadership)	2.0	4.3%	2.4%	3.0%
Educational Aides:	4.0	8.5%	5.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	56.0	4,414.0
Part-time	0.0	n/a	16.0	572.0
Counselors				
Full-time	1.0	n/a	209.0	12,433.0
Part-time	0.0	n/a	13.0	1,097.0
Total Minority Staff:	39.4	84.9%	80.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	20.0	61.7%	36.1%	10.6%
Hispanic	4.4	13.6%	29.7%	27.7%
White	6.0	18.5%	26.7%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.2%	5.7%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	27.8%	26.1%	23.8%
Females	23.4	72.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.4	1.3%	4.6%	1.4%
Bachelors	23.0	70.9%	70.9%	73.6%
Masters	9.0	27.8%	23.1%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.4	10.5%	8.1%	7.0%
1-5 Years Experience	9.0	27.8%	32.3%	28.9%
6-10 Years Experience	3.0	9.3%	17.5%	19.0%
11-20 Years Experience	12.0	37.0%	26.9%	29.3%
Over 20 Years Experience	5.0	15.4%	15.2%	15.7%
Number of Students per Teacher	13.4	n/a	18.2	15.1

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1199
 Total Students: 433
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7	4.7
Average Years Experience of Teachers:	12.4	10.6	11.1
Average Years Experience of Teachers with District:	10.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,897	\$47,385	\$47,218
1-5 Years Experience	\$52,813	\$50,369	\$50,408
6-10 Years Experience	\$55,105	\$53,128	\$52,786
11-20 Years Experience	\$55,661	\$55,304	\$56,041
Over 20 Years Experience	\$63,181	\$64,769	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,211	\$54,125	\$54,122
Professional Support	\$59,693	\$67,225	\$64,069
Campus Administration (School Leadership)	\$75,619	\$84,319	\$78,947
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	594.8	6,043.6

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

1200
 Total Students: 433
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	136	31.4%	32.4%	19.7%
Career & Technical Education	0	0.0%	20.6%	26.3%
Gifted & Talented Education	9	2.1%	15.8%	8.1%
Special Education	36	8.3%	7.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	11.1%	15.3%	6.4%
Career & Technical Education	0.0	0.0%	3.1%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	6.1%	2.0%
Regular Education	26.4	81.3%	64.5%	71.4%
Special Education	2.5	7.6%	7.2%	9.1%
Other	0.0	0.0%	2.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2019–2020

Campus Performance Objectives

Complete School Improvement Plans are posted online at:

<http://www.houstonisd.org/Page/31688>

Eliot ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year the percentage of students meeting Level II approaches performance will increase from 79% to 90% on the STAAR reading with the 50% meeting performance level and 30% will be at master level. At least 90% of K-2 will achieve 70% on DRA's & 30% will achieve above grade level.

Goal Area 1 – Student Achievement: Math

By the end of the 2019-2020 school year students from grades 3-5 will increase from 86% to 91% approaching level Performance on the STAAR exam, increase from 63%-70% Meeting grade level performance, and increase from 34% - 40% Mastering Grade level standards in Math.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

By June 2020, the Domain 1 scoring for Meets level will increase 5% from Approaches to Meets and from Meets to Masters. North Area Goals:

GOAL 1: By June 2020, the North Area Schools Office will increase 5 percentage points in reading and writing at the MEETS level on STAAR in grades 3-8.

31% to 36% in Reading and 22% to 27% in Writing.

GOAL 2: By June 2020, the North Area Schools Office will increase 3 percentage points in all testing grade levels at the MASTERS level on STAAR in grades 3-8

Reading, Writing, Math, Science, and Social Studies.

GOAL 3: By June 2020, the North Area Schools Office will increase by 5 percentage points for students who previously failed STAAR in Reading and Math.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By June 2020, the Domain 1 scoring for Meets level will increase by 5% from Approaches to Meets and from Meets to Masters.

Goal Area 1 – Student Achievement: Attendance

By June 2020, our attendance rate will increase from 97.4% to 99%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

The percentage of parents stating they feel the campus is safe and free of bullying will increase from 95% to 98% with at least 75% of parents responding. The percentage of students stating they feel the campus is safe and free of bullying will increase from 85% to 95% of students' responding.

The percentage .002% of school suspension will remain the same. Last year we had 601 students and 1 of 601 students was suspended equals .002% out of school suspension.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

90% of parents will be directly involved in their child's education through the implementation of Parent Workshops. We will continue to earn the Family Friendly Gold Award.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2020, 90% of all Special Education students will meet or exceed progress and/or approaches level on STAAR Reading and Math. 100% of our Special Education students will make progress.

Elmore ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Based on incoming running records data and previous STAAR test results, students will increase their performance by at least 5%, resulting in the following grade level targets:

	App 2019	App Goal 2020	Meets 2019	Meets Goal 2020	Masters 2019	Masters Goal 2020
3rd English Reading	31%	36%	9%	14%	5%	10%
3rd Spanish Reading	57%	62%	34%	40%	20%	25%
4th Reading	60%	65%	30%	35%	8%	13%
5th Reading	67%	81%	28%	40%	16%	30%
4th Writing	50%	55%	15%	25%	1%	10%

Goal Area 1 – Student Achievement: Math

Based on incoming students' Renaissance, running records, and previous STAAR data, students will increase their performance by at least 5%, resulting in the following targets:

	App 2019	App Goal 2020	Meets 2019	Meets Goal 2020	Masters 2019	Masters Goal 2020
3rd English Math	52%	57%	19%	25%	8%	15%
3rd Spanish Math	63%	75%	21%	30%	5%	10%
4th Math	63%	81%	33%	41%	18%	23%
5th Math	72%	78%	39%	45%	20%	31%

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

Increase our school progress part A component score from 73 to 95.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase overall Masters performance from 12% to 25%.

Goal Area 1 – Student Achievement: Attendance

Annual average attendance will increase from 94.6% to 96%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Immediately and meaningfully address all student outcries of suicidal thoughts, depression, or self-harm.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Campus will provide monthly presentations for parents that encourage home academic support and connect them with resources to support students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase dental and vision access to students by 200%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

60% of English Learners will grow at least one year as measured by TELPAS.

Elrod ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

75% students will increase their individual Reading Levels by three levels.

Goal Area 1 – Student Achievement: Math

For the 2019-20 school year, our 3rd Grade Math will increase the STAAR passing percentage in the Meet category from 55% to 70%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase the number of students passing two or more test at the master level by 10%

Goal Area 1 – Student Achievement: Attendance

The attendance rate at Elrod for 2019-2020 will increase from 97% to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Increase the number of positive referrals to the front office for students on a documented behavior plan.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Increase the number of students who receive the preventive care class at Elrod.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

All students, faculty and staff to execute emergency procedures in a timely and effective manner.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Ensure that 90% of 4th & 5th Grade Students receive hygiene education.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All qualifying students will have their annual IEPs updated at 100%

Emerson ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

In grades K-3 the percentage of students reading in English on or above grade level will increase from 64% to 67% (as measured by EOY running records).

In grades 4 and 5, increase the percentage of students meeting or exceeding their growth goals on STAAR from 67% to 70%.

Goal Area 1 – Student Achievement: Math

In grades PK – 2, increase number of students meeting or exceeding basic proficiency in number fluency from 51% to 54%.

In grades 4 and 5, increase the percentage of students meeting or exceeding their growth goals on STAAR from 72% to 75%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

Increase the percentage of students meeting or exceeding their growth goal on STAAR, in order to increase the component score in Domain 2 from 74 to 76.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase the percentage of students performing at the masters level on STAAR in grades 3-5 from 19% to 22%

Goal Area 1 – Student Achievement: Attendance

Increase attendance from 96% to 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Decrease the number of discipline referrals by 50% and to build teacher capacity in I-9 to support tier 2 and tier 3 students. Maintain school wide safety procedures before, during and after school to reduce the number of safety related incidents by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent participation in parent conferences, Academic Parent Teacher Teams, and school wide events by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase the percentage of students that receive health services by 5%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the teachers rated highly effective in TADS I-3 from 10% to 15%

Farias ECC

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Our Pre-K 4 students will identify a minimum of 18 letters in a minute and 20 letter sounds by the end of the year on the EOY CIRCLE Assessment so that at the EOY CIRCLE, 90% of our students will pass the Rapid Letter subtest and the ABC sounds test.

Goal Area 1 – Student Achievement: Math

90% of our students will count to 10 objects independently on the EOY CIRCLE assessment. 85% of our students will use accurately respond to the addition/subtraction story prompt of the Operations subtest.

Goal Area 1 – Student Achievement: Attendance

Our students will reach an overall attendance rate of 98% by May 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Create a safe and caring environment for all children and staff members by advocating the School Family philosophy so that 0% of our students are placed on Chancery for discipline issues.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Establish a minimum of 33 points for the FACE EOY evaluation and maintain a Platinum Family Friendly status for the 2019-2020 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All students including SpEd children, ELs, Economically Disadvantaged and At-Risk, will receive a high-quality education through Whole Group, Guided Reading and Small Group Intervention and intentional Tiered Workstations so that they can meet the Farias ECC instructional goals of 90% Rapid Letter naming, 90% ABC sounds and 90% Counting Sets of the EOY CIRCLE assessment.

Field ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students scoring at the Masters Level Reading STAAR in grades 3 – 5 will increase from 46% to 50% for the 2019 -2020 school year

Goal Area 1 – Student Achievement: Math

The percentage of students scoring at the Masters Level on STAAR Math will increase from 26% to 50%

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

During the 2019 – 2020 School year the school will promote college readiness month and/or host a college awareness event.

Goal Area 1 – Student Achievement: Attendance

During the 2019-2020 school year our attendance rate will increase from 97.2% to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

At the end of the 2019-2020 school year, 90% of students and staff responding to a campus developed survey will indicate an overall satisfaction with the school's safety environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

90% of our parents and students will agree that the school provides opportunities and information to our students about college and career readiness.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

During the 2019 -2020 the campus will increase the number of health programs offered to students and/or parents by 2 additional offerings

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

During the 2019 - 2020 School year the percentage of At-Risk student scoring at the Masters Level on the STAAR Reading will increase from 34% to 40% and from 31% to 40% on the STAAR Math.

Foerster ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year, the percentage of 3rd -5th grade students in reading meeting the approaches will increase from 56%-66%. By the end of the 2019-2020 school year, students in writing meeting approaches will increase from 36%-60%.

Goal Area 1 – Student Achievement: Math

By the end of the 2019-2020 school year, the percentage of 3rd -5th grade students at approaches on STAAR math will increase from 65%-80%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

By the end of the 2019-2020 school year, the percentage of all students reading at the meets level will increase from 29% to 50% and the percentage of all students in reading at the Masters level will increase from 13% to 30%. By the end of the 2019-2020 school year the number of students in math will increase from 38% to 50% at the meets level and the number of students in math will increase from 20%-30% at the Masters level.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the 2019-2020 school year, the percentage of all students in reading at the Meets level will increase from 29% to 50%. By the end of the 2019-2020 school year, the percentage of all students in reading at the Masters level will increase from 20%-30%.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2019-2020 school year student attendance will increase from 93.8% to 98.0%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2019-2020 school year our scholars will have the tools necessary to build positive relationships and the confidence to overcome obstacles

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019-2020 school year our parental involvement will increase by 50%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase health awareness with all stakeholders by 50%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, the percentage of Economically Disadvantaged students in 3rd -5th grade reading meeting passing standard on STAAR will increase from 55%-70%. The percentage of Economically Disadvantaged students in 3rd- 5th grade math will increase from 65% to 75% meeting passing standard on STAAR.

Fondren ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

To increase the overall percentage of students meeting Approaches or above on STAAR Reading to 67%, 39% at Meets and 17% at Masters level. Also, to increase the overall percentage of students meeting Approaches or above on STAAR Writing to 47%, 17% at Meets and 7% at master's level.

Goal Area 1 – Student Achievement: Math

To increase the overall percentage of students meeting Approaches or above on STAAR Math to 80%, 47% at Meets and 27% at Masters level. Also, to increase the overall percentage of students meeting Approaches or above on STAAR Science to 60%, 40% at Meets and 15% at Masters level.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

To increase the overall percentage of students meeting Approaches or above on STAAR Reading to 67%, 39% at Meets and 17% at Masters level; to increase the overall percentage of students meeting Approaches or above on STAAR Math to 80%, 47% at Meets and 27% at Masters level; to increase the overall percentage of students meeting Approaches or above on STAAR Writing to 46%, 17% at Meets and 7% at Masters; and to increase the overall percentage of students meeting Approaches or above on STAAR Science to 68%, 40% at Meets and 15% at Masters level.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the 2019-2020 school year, the percentage of African American and Hispanic students in 3rd-5th grade will receive a passing score of Meets regarding the standards on all STAAR Test will increase from 34% to 40%.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2019-2020 school year, attendance average will increase from 96.0 to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Increase the number of positive school climate surveys by 10% from 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of positive school climate surveys by 10% from 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2019-2020 school year, Fitness assessment of 100% of all students will increase as well as their health nutrition and self-esteem based on the Fitness Assessment from the previous year by 5%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of English Language Learners to increase in growth by one year level from 46% to 51%

Fonwood ECC

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

At the end of the 2019 – 20 school year, the EOY CIRCLE literacy subtests, Rhyming (88%), Alliteration (80%), Onset-Rime (87%) and Words in a Sentence (86%) will each increase to 90% for English Pre K-4 students.

At the end of the 2019 – 20 school year, ninety-five (95%) percent of English Pre K-4 students will meet district benchmarks on Letter Naming, Letter Sounds and Syllabication literacy subtests on the EOY CIRCLE assessment.

Goal Area 1 – Student Achievement: Math

At the end of the 2019 – 20 school year, the EOY CIRCLE mathematics subtest, Operations (85%) will increase to 90% for English PreK-4 students.

At the end of the 2019 - 20 school year, ninety-five (95%) percent of English Pre-K 4 students will meet district benchmarks on Rote Counting, Shape Naming, Number Discrimination, Number Naming, Shape Discrimination, and Counting Sets subtests on the EOY CIRCLE assessment.

Goal Area 1 – Student Achievement: Attendance

At the end of the 2019 -20 school year, school-wide attendance will increase 3%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Ninety-five percent (95%) of parents will express confidence in school safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Ninety-five percent (95%) of parents will participate in each parent and community engagement event by the end of the 2019 - 20 school year.

Foster ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year, the following goals of a coherent curriculum will be met:

Coherent curriculum 1: The school plans and implements a coherent curriculum that organizes learning and teaching within and across the years of its IB programme(s).

Coherent curriculum 1.1: The school designs its curriculum in accordance with programme documentation.

Coherent curriculum 1.2: The school articulates its curriculum horizontally and vertically.

Coherent curriculum 1.3: The school demonstrates that all applicable IB curriculum frameworks are fully integrated with the requirements for school, local, state or provincial and national education authorities.

Coherent curriculum 1.4: The school provides collaborative planning time for teachers to incorporate IB philosophy into the curriculum.

Coherent curriculum 1.5: The school articulates its schedule and curriculum to make it possible for students to make connections across their learning.

By February and March of the 2019-2020 school year, the 3rd, 4th, and 5th grade STAAR Released Reading test percentages at the three levels (Approaches, Meets, and Masters) will average to 53 (i.e. 75% at Approaches, 53% at Meets, and 31% at Masters).

Goal Area 1 – Student Achievement: Math

By the end of the 2019-2020 school year, the following goals of a coherent mathematics curriculum will be met:

Coherent curriculum 1: The school plans and implements a coherent curriculum that organizes learning and teaching within and across the years of its IB programme(s).

Coherent curriculum 1.1: The school designs its curriculum in accordance with programme documentation.

Coherent curriculum 1.2: The school articulates its curriculum horizontally and vertically.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

By April 2020 Foster Elementary Grade 4 STAAR Writing scores will be at 60% Approaches, 20% Meets, and 5% Masters (or a combined total equal to 85).

By May 2020 Foster Elementary Grade 5 STAAR Science scores will be at 73% Approaches, 40% Meets, and 10% Masters (or a combined total equal to 123).

Goal Area 1 – Student Achievement: Attendance

By the end of school year 2019-2020, the yearly attendance rate average will increase from 94.5% to 95%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2019-2020 school year, the number of out of school suspensions will be 10 incidences or less with the implementation of a schoolwide system of care focused on social emotional needs.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Increase the efficiency of safety drills so that time to reach safety is less than that from the same period last year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Effectively collaborate with parents and community partners to create a partnership culture that supports student success.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Improve Implementation of Coordinated Health Program

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2020 100% of students with disabilities will have met Texas Progress Measure on state assessments in Reading and Math.

Franklin ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase student achievement 10%

Goal Area 1 – Student Achievement: Math

Increase student achievement by 10%

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

We will increase the Students achievement percentage by 30%

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase student achievement by 10%

Goal Area 1 – Student Achievement: Attendance

For 2019 -2020, the ADA student attendance will be at or above 96.6%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Decrease incidents of bullying by 20% by using Positive Behavior Intervention Support.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent involvement for the 2019 -2020 school year by 15%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Improve community awareness of health programs

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Passing percentage for Sped & ELL students on STAAR will improve by 10%

Frost ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Overall student scores will increase in Reading. In 3rd Grade from 77% to 85%, in 4th Grade from 76% to 85% and from 94% to 96% in 5th Grade.

Goal Area 1 – Student Achievement: Math

Overall student scores will increase in Math. In 3rd Grade from 77% to 85%, in 4th Grade from 78% to 85% and from 93% to 96% in 5th Grade.

Goal Area 1 – Student Achievement: Attendance

By June 2020, the attendance rate will increase by 1%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Based on the 2018-2019 discipline data there was a total of 10 discipline referrals.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To increase the perception of family and students feeling safe and secure.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase involvement by 5% for the 2019-2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To increase student awareness of making healthy eating choices, physical fitness and provide more fitness programs on campus.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase the performance within special education and other special populations that ensures highly effective instruction and individualized learning, resulting in maximum achievement for all special population students.

Gallegos ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

To increase the percentage of students Meeting the Grade Level standard in Reading from 28% to 45% and Masters Grade Level standard from 7% to 25%; To increase the percentage of students Meeting the Grade Level standard in Writing from 19% to 45% and Masters Grade Level standard from 5% to 25%.

Goal Area 1 – Student Achievement: Math

By the end of the 2019-2020 school year, the overall percentage of students in 3rd-5th grades achieving Meets Standard on the Math STAAR assessment will increase from 34% to 45% and mastery level from 16% to 25%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

To increase the percentage of students in Meets and Masters by 15% in all STAAR tests to 45% Meets and 25% Masters for Domain 3: Academic Achievement and Increase the Target score for students from 36 to 50 for EL students in Domain 3: Growth.

Goal Area 1 – Student Achievement: Attendance

To increase student attendance from 96.4% to 97.4% for school year 2019-2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Decrease the percentage of In-School Suspensions and classroom removals by 20% for 2019-2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

All Staff will complete Bullying, Child Abuse, and Sexual Abuse Prevention Training as part of their yearly PD plan; Parents and students will be provided training opportunities on cyber-bullying and drug, alcohol, and tobacco prevention.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of Parent and Community Events offered at Gallegos by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To create and implement a Coordinated Health Program at Gallegos Elementary that includes, students, families, and staff members.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the percentage of Approaches or better for Special Ed. Students in Reading and Writing by 25%.

Garcia ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year, 85% of all students in 3rd - 5th grade will meet or master the 2020 grade level standard on STAAR

Goal Area 1 – Student Achievement: Math

By the end of the 2019-2020 school year, 85% of all students in 3rd - 5th grade will meet or master the 2020 grade level standard in Math

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

Students in all groups must meet or master the state standard in reading, writing, math, and science as in Domain 1-Student Achievement

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the year, the percentage of students in grades 3-5 at meet or master STAAR level performance will increase by 8 points in all contents.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2019-2020 school year, the overall campus-wide attendance will be 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To provide a 100% safe and secure environment for all students and staff at Garcia Elementary.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To promote 100% parent and community involvement throughout the school year

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To Increase parent and community involvement

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, 100% of the students identified with dyslexia will complete and master 85% of year one of the Neuhaus Education program.

100% of the identified students will meet the IEP goals

By the end of the 2019-2020 school year, the percentage of identified Gifted and Talented students in all grades will increase by 10%.

Garden Villas ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

For the 2019-2020 school year, 100% of students will increase their reading level by 1 year based on a comparison between the BOY and EOY Running Records. 70% of 3rd-5th grade students will perform at the approaches level on STAAR reading, 35% will perform at meets and 25% will perform at the masters level.

Goal Area 1 – Student Achievement: Math

For the 2019-2020 school year, 80% of 3rd-5th grade students will perform at the approaches level; 50% will perform at the meets level; and 35% will perform at the masters level.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

For the 2019-2020 school year, 32% of our African American students will reach academic achievement status in ELA/reading and 37% of our Hispanic student will reach academic achievement in ELA/reading.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

For the 2019-2020 school year, 45% of students in grades 3rd-5th will pass all STAAR subjects at meets and/or masters level and 34% of 3rd-5th grade students will pass STAAR reading and math at meets and/or masters level.

Goal Area 1 – Student Achievement: Attendance

For the 2019-2020 school year, the Average Daily Attendance (ADA) will increase to from 95.2% to 96%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

For the 2019-2020 school year, the number of Out of School Suspensions will decrease by, at least, 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

For the 2019-2020 school year, the number of bullying complaints will decrease from 18 referrals to 9.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2019-2020 school year, Garden Villas will be designated as a Platinum Family Friendly School.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

For the 2019-2020 school year, 100% of students, with a demonstrated need, will receive counseling services.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

For the 2019-2020 school year, K-5th grade students will complete a monthly writing prompt and will be scored using a standardized rubric; 70% will increase by one proficiency level on TELPAS.

Golfcrest ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Kinder through 2nd grade students will increase at least four reading levels and 3-5 at least three reading levels in the 2019-2020 school year.

The percentage of 3rd grade STAAR Reading Approaches average will increase from 55% to 65%, Meets 31% to 40% and Masters 17%-25%.

The percentage of 4th grade STAAR Reading Approaches average will increase from 59% to 69%, Meets 29% to 38% and Masters 28%-36%.

The percentage for 5th grade STAAR Reading Approaches will increase from 78% to 88%, Meets 39% to 48% and Masters 10%-18%.

The 4th grade STAAR Writing Approaches average will increase from 60% to 70%, Meets 21% to 30% and Masters 5%-13%.

Goal Area 1 – Student Achievement: Math

The percentage of 3rd grade STAAR Math Approaches average will increase from 67% to 77%, Meets 22% to 31% and Masters 6%-14%.

The percentage of 4th grade STAAR Math Approaches average will increase from 70% to 80%, Meets 45% to 54% and Masters 31%-39%.

The percentage for 5th grade STAAR Math Approaches will increase from 86% to 96%, Meets 48% to 57% and Masters 31%-39%.

Goal Area 1 – Student Achievement: Attendance

In the 2019-2020 school year, average daily attendance will increase from 96.8%-97.2%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Decrease the number of office referrals for the year from 25-10, and out-of-school suspensions from 2-0.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

All staff members will be trained on the emergency preparedness training and visitor procedures.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To create an environment where parents want to participate in campus activities with their children.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Provide health services to community members

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Train teacher on how to identify students who could potentially be GT and get them tested

Gregg ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-20 school year, the STAAR Reading passing rate at “Meets” standard for all students will increase from 29% to 34%.

Goal Area 1 – Student Achievement: Math

By the end of the 2019-20 school year, STAAR Math passing rate at “Meets” standard for all students will increase from 45% to 50%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

By the end of the 2019-20 school year, we will increase the number of ELL students meeting the TELPAS score target from 27 to 42.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the 2019-20 school year, we will increase the percentage of students meeting the Masters level in STAAR Reading from 13% to 18% and Math from 23% to 28%.

Goal Area 1 – Student Achievement: Attendance

By the end of the school year 2019-20, our attendance rate will increase from 96.9% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2019-20 school year, we will reduce all Level IV and V offenses by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019-20 school year, we will maintain our Platinum status and increase parental participation by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2019-20 school year, 100% of our students will receive their immunizations.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of special education students meeting the STAAR reading and math will increase from 59% to 64% and 61% to 66% respectively.

Grissom ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students in 3-5 will demonstrate gains in reading on all formative and summative assessments increase student achievement and closure of literacy academic gaps.

Goal Area 1 – Student Achievement: Math

Students in grades 3-5 will demonstrate gains in math on all formative and summative assessments.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

Increase equity in subgroups through data driven instructional decisions

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

To build the pathways for students to be prepared for college, trade school or military activities upon graduation from high school

Goal Area 1 – Student Achievement: Attendance

Increase student attendance by 2.2% or greater.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To increase awareness drug, tobacco, bullying, child abuse and sexual abuse prevention

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the presence of parent and community involvement on campus

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase physical activity and promote healthy living for all students

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2020, all students will improve their reading by 1.0 grade levels through an intensive implementation intervention plan.

Gross ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

To increase the percentage of student mastery in the following categories: Approaches by 12% from 58% to 70%, to increase the number of students at meets level by 10% from 26% to 36%, to increase the number of students at masters level by 10% from 13% to 23%

Goal Area 1 – Student Achievement: Math

To increase the percentage of student mastery in the following categories: Approaches by 10% from 63% to 73%, to increase the number of students at meets level by 10% from 31% to 41%, to increase the number of students at masters level by 10% from 14% to 24%

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

Meet or exceed the target score for student achievement for Domain at 60% or above

Goal Area 1 – Student Achievement: Attendance

Implement systems to track and monitor student attendance rates and address the concerns of students with chronic attendance problems that will lead to an increase of 4% from 94% to 98% ADA.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Increase student engagement and provide support for classroom management systems and the school wide discipline program to be consistently and correctly implemented

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parents require access to additional programs and resources in order to be better equipped to become a full partner in the educational process for the 2019-2020 School Year

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By May 2019, there will be an increase in the percentage of safety, public support, and confidence in the area of health and physical fitness by 10%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase mastery of math learning objectives and reading learning objectives that directly correlate to reading on grade level by 15% for all populations

Halpin ECC

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Prekindergarten students will increase overall phonological scores from 89% (English) and 88% (Spanish) to 95% or above.
Kindergarten students will increase EOY Universal Screener scores from 74% (English) to 85% or above and 83% (Spanish) to 90% or above.

Goal Area 1 – Student Achievement: Math

Increase prekindergarten student academic performance and mastery of Math learning objectives to 95% or above.
Increase kindergarten student academic performance and mastery on District's Math Assessment from 84% to 90% or above.

Goal Area 1 – Student Achievement: Attendance

Improve attendance rate from 93% to 98% as indicated on HISD Analytics (A4E)

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Maintain 0% office referrals for behavior by providing a school climate that supports a safe learning and teaching environment in which students can reach their full academic potential.

Harris, J. R. ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of 2019-2020 school year, students in grades 3-5 will increase their performance. Students who scored at Approaches on STAAR Reading will increase 5% annually from 68% - 73%. The percent of student who scored Meets will increase 5% annually from 31% - 36% and Masters will increase 5% from 20% - 25%.

Goal Area 1 – Student Achievement: Math

By the end of 2019-2020 school year, students in grades 3-5 will increase their performance. Students who scored at Approaches on STAAR Math will increase 5% annually from 67% - 72%. The percent of student who scored Meets will increase 5% annually from 36% - 41% and Masters will increase 5% from 19% - 24%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

By the end of the 2020 school year, PK - 5 grade students will be reading at/or above grade level on the Fountas and Pinnell Guided Reading Assessment

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of May 2020, J. R. Harris will maintain the overall safe and secure environment rate of 100%.

Goal Area 1 – Student Achievement: Attendance

Increase Pre K-5 attendance rate by 1% from 97.2% to 98.7%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Reduce the number of discipline referrals by 10% in comparison to previous year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase parents' level of participation and empower parents to advocate on the students academic achievements.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Parents and students will have access to community resources

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2020, all students will increase Approaches standard on the STAAR test by 5% and will increase Meets standard by 5% and the Masters by 5%.

Harris, R. P. ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

1. Increase the percentage of students at meets or above on STAAR by 10% from 30% to 40%
2. 100% of students in K-2 will meet or exceed their reading progress as measured by guided reading levels.
3. 100% of students will meet or increase their reading growth goal as measured by Renaissance STAR Reading Screener.

Goal Area 1 – Student Achievement: Math

1. Increase the percentage of students at meets or above on STAAR by 11% from 29% to 40%.
2. 100% of students in grades 4-5 will meet or exceed their STAAR progress measure.
3. 100% of students K-2 will meet or exceed their math progress measure as measured by R360.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

65% of EL students will increase by a minimum of one level on English proficiency.

Goal Area 1 – Student Achievement: Attendance

For the 2019 - 2020 school year, school-wide student attendance will increase to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

90% of students will indicate that R. P. Harris Elementary is a safe and has a nurturing environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2019 - 2020 school year, 100% of parents will participate in at least 1 school activity, parent meeting, or ESL class.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To provide an opportunity for all students to improve their health and thus improving school climate.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

65% of the students identified as G/T will achieve at the “Masters” level on STAAR. All special populations subgroups (ELL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will be expected to show annual growth.

Hartsfield ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

During the 2019-2020 school year, the percentage in Reading of students meeting Approaches standard on STAAR in Reading will increase from 54% to 65% Meets will increase from 25% to 35% and Masters will increase from 9% to 20%. During the 2019-2020 school year, the percentage in Writing of students meeting Approaches standards on STAAR in Writing will increase from 44% to 55% Meets will increase from 10% to 20% and Masters will increase from 6% to 20%.

Goal Area 1 – Student Achievement: Math

During 2019 -2020 school year, the percentage of students meeting Approaches standard on STAAR Math will increase from 58% to 70% Meets will increase from 35% to 45% and Masters will increase from 17% to 27%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

During the 2019 - 2020 school year the overall TEA rating will increase from a 61 to 83. The Domain I rating of a 57 will increase to an 75. Domain IIA will increase from a 62 to an 80. Domain 2B will increase from a 60 to an 85. Domain III will increase from a 60 to a 79.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Ensure all students show a minimum of 1 year of growth on STAAR Testing.

Goal Area 1 – Student Achievement: Attendance

The Average Daily Attendance Rate for the 2019-2020 school year will increase from 93.4% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2019 – 2020 school year, the Out of School Suspension/ In School Suspension rate will decrease from % to 0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2019 – 2020 school year, the percentage of parent and community members attending PTO meeting will increase from 10% of the student population to 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

During the 2019 – 2020 school year, the number of eligible students assessed in all six components of the physical fitness test will be at 100% for students enrolled in grades 3 – 5.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

During the 2019 – 2020 school year, we will improve teaching strategies to address all students' academic needs. (G.T./Sp. Ed/ ELL) in order to increase the GT population from 8% to 18%.

Harvard ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students in grade 3-5 meeting grade level standard on 2020 ELA STAAR will increase 3% from 67% to 70%.

Goal Area 1 – Student Achievement: Math

The percentage of students in grades 3-5 meeting grade level standard on 2020 math STAAR will increase 3% from 67% to 70%

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

The percentage of Economically Disadvantaged student population in grades 3-5 will increase 3% on the STAAR assessment for meeting grade level standard in reading 47% to 50% and in math 47% to 50%

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

The percentage of students in grades 4&5 will increase 3% on the STAAR assessment for demonstration of at least one year growth in reading 54% to 57% and in math 69% to 72%.

Goal Area 1 – Student Achievement: Attendance

The percentage of school wide attendance rate will increase from 97.3 to 98% for 2019-2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Reduce office referrals by 50%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% Student safety during arrival and dismissal

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Family Friendly Certification

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% student access to whole child wellness services

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Special Populations student performance in grades 3-5 will increase 3% in reading and math on STAAR for 2020

Helms ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The passing rate at the Meet standard level will increase from 48% to 51% in reading and from 35% to 41% in writing

Goal Area 1 – Student Achievement: Math

The passing rate at the Meet standard level will increase from 53% to 56%

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

The passing rate at the Masters standard level will increase from 27% to 30% in Reading, from 29% to 31% in Math, from 18% to 21% in Science and from 12% to 15% in Writing

Goal Area 1 – Student Achievement: Attendance

Increase School attendance rate from 96.8% to 97.2%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The number of discipline referrals will decrease by 25% in 2019-2020 from 85

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

The number of referrals due to negative student interaction will decrease by 15 % in 2019-2020 from 50

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

95% of parents will participate in parent conferences and other school events increasing from 90%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase percentage of students in the fitness zone from 65% to 68%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Current and monitor EL will meet the State Target for Academic Achievement and Growth Status in Reading and Math.

Henderson, J. P. ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Achieve 80% approaches, 48 % meets and 26% masters average for STAAR Math (grades 3 – 5) along with Meeting TEA requirements for Index 1, 2, 3, and 4 for STAAR

Goal Area 1 – Student Achievement: Math

Achieve 89% approaches, 54 % meets and 32% masters average for STAAR Math (grades 3 – 5) along with meeting requirements for Index 1, 2, 3, and 4

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

Increase equity in subgroups through data driven instructional decisions

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

J.P. Henderson will have an overall rating of A by increasing student achievement.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2019 – 2020 school year, student’s attendance will increase from 96% to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

J.P. Henderson goal is to be a Family Friendly School where students, staff and parents feel safe and will partner with FACE Department to receive Gold Status.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

J.P. Henderson will partner with FACE Department with a goal of receiving Gold Status. The campus will host monthly parent meetings, a fall festival and other academic nights for parents and surrounding community

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

J.P. Henderson Elementary School will maintain 100% health screening completion during the 2019-2020 school year and provide other health related opportunities for students and parents.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

At least 75% of the students identified as G/T will achieve at the “Masters” level on 2020 STAAR for all subjects. At least 70% of special population subgroups (EL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will achieve “Approaches or Meets” level on 2020 STAAR for all subjects.

Henderson, N. Q. ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the number of PreK -5th Grade scholars reading on grade level by the end of the year in order to increase Student Achievement in all areas. Increasing reading levels across grade levels will ultimately increase STAAR assessment scores in 3rd and 4th Reading and Writing (3rd Reading - 43%,

Goal Area 1 – Student Achievement: Math

STAAR Math scores (3rd - 53%, 19%, 6%, 4th - 62%, 36%, 18%) will increase in 3rd and 4th grade by 10% in Approaches, 7% in Meets, and 5% in Masters

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

We will increase in Domain 1 by 5% and go from 60% - 65%

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Establish a campus data disaggregation process for scholars in 3rd-5th that will empower students to track their own data and engage them in intentional next steps data talks with teachers and peers.

Goal Area 1 – Student Achievement: Attendance

Increase Student daily attendance from 95.05 to 98.5%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Decrease the number of bullying events on campus by 10%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of parents and community members involved on campus by 15%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase wrap around health services for students and their families

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the number of SPED students performing at the Meets level on STAAR by 10% as well as the number of ELL's meeting standard on TELPAS

Herod ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the percentage of EL students attaining Approaches, Meets, or Masters on STAAR Reading from 64% to 80%.

Goal Area 1 – Student Achievement: Math

Increase the percentage of students attaining Meets and Masters on STAAR Math from 60% to 70%

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

Improve Domain 1 score from 88% to 90% by:

Increase the percentage of students attaining Meets or Masters level on the Writing STAAR from 53% to 70%.

Increase the percentage of students attaining Meets or Masters level on Science STAAR from 47% to 60%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase the number of students attaining Meets or Masters on two or more STAAR tests from 48% to 60%

Goal Area 1 – Student Achievement: Attendance

By the end of the 2019-2020 school year, we will increase student attendance from 96.3% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2019-2020 school year, we will decrease the campus response time to emergency drills by 5% from the start of the year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019-2020 school year, the number of parents who are VIPS approved will increase from 613-800

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2019-2020 school year, the number of 3rd-5th grade students who scored in the health fitness range on the Fitness-Gram pacer lap will increase 5%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, the number of GT students scoring Masters Level on the STAAR test will increase 5%.

Herrera ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

At the end of the 2019-2020 school year, 78% of all students will be reading at an independent guided reading level that is at or above grade-level.

Goal Area 1 – Student Achievement: Math

4th Grade STAAR English math achievement will increase 6% from 77% at the approaching level to 83% or higher.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase 5th grade math performance by 7% at the master level

Goal Area 1 – Student Achievement: Attendance

By the end of the academic school year (2019-2020), Herrera Elementary will increase their daily attendance average from 96.8% to 97.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To have 99.1% perception rate of the community that the campus is a safe environment through community survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase percentage of parent involvement from 57% to 64%, per Title I parent involvement documentation

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2019-2020 school year, school safety and procedures will be at a 100% of staff certified and educated.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, special education reading achievement will increase from 34% to 39%

Highland Heights ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increased Student Achievement and Meet Standard in Domain 1, 2, and 3.

Goal Area 1 – Student Achievement: Math

Improve Math Instruction and Student Performance

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

Increase achievement and close the achievement gaps for all subgroups.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Provide opportunities for students to explore colleges and career paths.

Goal Area 1 – Student Achievement: Attendance

To increase student and teacher attendance rates, resulting in a positive impact on overall student achievement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

To provide a safe and enjoyable learning environment for all students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Increase community support resources

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Create a functioning PTO.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To ensure mandated health services are implemented.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To ensure that identified students are appropriately placed, and consistently receive designated services and supports.

Hilliard ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Hilliard will increase the number of students performing at the respective performance bands (Approaches, Meets, and Masters), on STAAR, for reading/language arts by 15%; with an overall reading growth goal of 67%.

Goal Area 1 – Student Achievement: Math

Hilliard will increase the number of students performing at the respective performance bands (Approaches, Meets, and Masters), on STAAR, for math by 15%; with an overall math growth goal of 75%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

Hilliard will increase the scale score for Domain 3 on the STAAR test to 76 with 6 out of 16 groups meeting the passing standard for achievement and 12 out of 12 groups meeting the passing standard for growth.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Hilliard will increase the number of students performing at the STAAR Meets (on grade level) level by 38% and the Masters (above grade level) by 34%.

Goal Area 1 – Student Achievement: Attendance

Decrease the number of students who miss 5 days or more during the Fall and Spring semesters by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Decrease the number of out of school suspensions by 15% for the 2019-2020 academic school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Decrease the number of bullying incidents on campus by 15%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parental involvement opportunities on campus that impact students' academic progress.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Identify 3 coordinated health program initiatives that are available to students and their families during the 2019-2020 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of identified ELs will move at least one composite TELPAS rating from BOY to EOY.

Hines-Caldwell ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Hines Caldwell Elementary students meeting the Approaches standard in Reading will increase by 10% from 77% to 87% (total of 305 students)

To improve the indicator score for Postsecondary Readiness, the percentage of students performing at the Meets Standard level in reading will increase by 15% from 45% to 60%, as evidenced by the 2019 campus STAAR data (total of 210 students).

Also, we will increase the percentage of students who perform at the Mastery level in Reading from 26% to 36% (total of 126 students).

Increase the number of students who perform at the Approaches level in Writing from 68% to 77% (82 students).

Increase the percentage of students who perform at the Meets level in Writing from 42% to 60% (64 students), and increase the percentage of students who perform at the Mastery level from 14% to 25% (27 students).

Improve the number of Growth targets met in Reading from 3 groups to 6 groups on the 2020 STAAR. Therefore, the following groups will meet growth targets: EL, Hispanic, and Continuously Enrolled.

Goal Area 1 – Student Achievement: Math

Hines Caldwell students performing at the Approaches level will increase by 10%, from 80% to 90% (315 students). The percentage of African American student performing at this level will also increase by 10%, from 71% to 81%.

We will increase the percentage of students who Meet standards by 10%, from 53% to 63% (total of 221 students).

The percentage of students performing at the Masters level will increase by 11%, from 29% to 40% (total of 140 students).

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

1.) Increase the total score for Domain 2a from 65 to 88.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

To improve the indicator score for Postsecondary Readiness, the percentage of students performing at the Meets Standard level in reading will increase by 10% from 45% to 60%, as evidenced by the 2019 campus STAAR data. This means a total of 210 students in grades 3-5)

The percentage of students performing at the Meets Standard level in math will increase by 10%, from 53% to 63% (total of 221 students in grades 3-5).

Goal Area 1 – Student Achievement: Attendance

Increase the attendance from 97.1% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To have 100% of our staff trained in school safety procedures, awareness of warning signs for abuse, protocols for handling issues, and available resources and support systems through wrap around and social emotional learning resources.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the parent and community participation by 20%, as evidenced by the number of volunteers in VIPS system and through event signup sheets.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To involve 100% of Hines Caldwell students in activities on a daily basis to create healthier lifestyles.

Hobby ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2020, All students groups, will improve their reading comprehension to be on grade level and above as measured by the State’s Diagnostic STAAR Assessment in approaches from 61% to 71%, in meets from 28% to 38% and at masters from 13% – 23%.

Goal Area 1 – Student Achievement: Math

By the end of the 19-20 school year, Hobby Elementary will increase math scores in approaches, meets, and masters on STAAR end of year exam to 85% approaches, 55% meets, and 35% masters grade level content.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

By the end of the 19-20 school year, Hobby Elementary will increase all science and writing scores in approaches, meets, and masters on STAAR end of year exam to 80% approaches, 50% meets, and 30% masters grade level content.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By June 2020, Hobby will increase their post-secondary readiness from 36% to 47% or higher for Meets and from 14% to 24% in masters on all STAAR assessments.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2019 – 2020 school year, Hobby ES attendance will increase from 95.4% to 98% overall.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By June 2020, We will increase the effectiveness of our behavioral student interventions to maintain or decrease out of school suspensions by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By June 2020, Hobby ES will decrease campus bullying reporting by 50% based on parent notifications, teacher referrals and student referrals.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

by June 2020, 90% parents will participate in school activities and ClassDojo parent participation will also be above 90%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

98% or more students and families that are identified with a need for wraparound services will be provided with care and support tracked in purple

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2020, We will increase student achievement among special populations by 10% percentage points from the previous school year in reading, mathematics, writing and science.

Horn ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students meeting or exceeding their progress measure will go from 69% to 75% in Grade 4 Reading.

Goal Area 1 – Student Achievement: Math

To increase the average math score for EL's and Economically Disadvantaged 5th Graders from 64% and 62% to 80% in both sub pops.

Goal Area 1 – Student Achievement: Attendance

To increase our attendance rate from 97.4% To 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To reduce number of students in need of administrative intervention by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase the percent of parents and community member attending PTO meeting by 5% over previous year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To ensure that all students participate (Grades 3-5) in the Fitness Gram during the second semester.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase the number of special education students approaching standard on reading STAAR from 35% to 50%.

Isaacs ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

60% of the students in grades 3-5 will score at the Approaches levels on STAAR and 70% of student in grades Pre-K- 2nd grade will Master reading TEKS and be able to apply them.

Goal Area 1 – Student Achievement: Math

72% of 3rd -5th grade students will meet standards on STAAR math and 70% of Pre-k-2nd grade students will master Math TEKS on district snapshots.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

100% of ELs in grades 1-5 will increase their level of English proficiency on their TELPAS composite score. 47% ELs in transitional (grades 4-5) will successfully meet requirements to exit the bilingual program.

Goal Area 1 – Student Achievement: Attendance

Students will obtain 97% attendance rating for the 2019 – 2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

The campus perception on safety would be a grade "A" by students, parents and staff on the end of the year survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase Family and Community Engagement to 40% participation schoolwide.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

90% visual and hearing accuracy for all students.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, all special population/student groups will improve by 10% on STAAR and TELPAS assessments. Additionally, increase the number of students qualifying for the gifted and talented (GT) program by 10%.

Janowski ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year Janowski Elementary students in grades 3rd thru 5th that meets or exceeds the passing standard on the STAAR test will increase by 5% (approaches 74% to 79%, meets 40% to 45%, masters 22% - 27%).

Goal Area 1 – Student Achievement: Math

By the end of the 2019-2020 school year, Janowski Elementary students in grades 3rd thru 5th that meets or exceeds the passing standard in Math will increase by 5% (approaches 78% to 83%, meets 42% to 47%, and masters 20% to 25%).

Goal Area 1 – Student Achievement: Attendance

To increase attendance rate at Janowski from 96.5% to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To reduce discipline referrals for Level 1 and Level 2 offenses by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Invite parents to be a part of the school community by offering meetings, classes or bringing resources to help parents and students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2019-2020 school year 100% of students will be in compliance with all required immunizations.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Janowski Elementary will test students who are recommended by teachers and parents for the G/T assessment. Teachers will also submit names to Ms. Vasquez and Ms. Wolfe for dyslexia screening.

Jefferson ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year, the Meets rate in 3rd-5th grade STAAR reading for EL students will increase from 32%-45%

Goal Area 1 – Student Achievement: Math

By the end of the 2019-2020 school year, the overall percentage of students scoring Masters level in Math will increase from 27% to 37% as measured by STAAR.

Goal Area 1 – Student Achievement: Attendance

Increase attendance of all students, with a focus on students who demonstrate chronic absences. By the end of the 2019-2020 school year, attendance average will increase from 96.3% to 97.0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Ensure the number of in-school and out of school suspensions from 0 occurrences last year remains the same; along with less office referrals

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of parents who participate in parent meetings.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Develop physically literate individuals through fitness assessment correlation that will be used to drive curriculum and health-related program improvements including healthy nutrition and self-esteem.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-20 school year, all special population subgroup achievement scores will improve by 10% points as measured by the appropriate assessment (STAAR and TELPAS).

Kashmere Gardens ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year, the number of students who pass the STAAR reading test at the Approaches level will be at/or above 90% and the number of students who pass the STAAR reading test, and the “Meets” level will be at/or above 60% and at the Masters level will be at/or above 25%. STAAR test results will be reviewed to see if the goal was met.

Goal Area 1 – Student Achievement: Math

By the end of the 2019-2020 school year, the number of students who pass the STAAR reading test at the Approaches level will be at/or above 90% and the number of students who pass the STAAR reading test, and the “Meets” level will be at/or above 60% and at the Masters level will be at/or above 25%. STAAR test results will be reviewed to see if the goal was met.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

By the end of the 2019-2020 school year, the campus will receive a score of 25 or higher in the areas of academic achievement, growth status, ELP status, and Student Success Status, based on the number of students who perform at the Masters level. All STAAR test results will be reviewed to see if the goal was met.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of 2019-2020 school year the total number of students who pass the STAAR test in all subjects tested will be at/or above 25% at the Masters level.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2019-2020 school year the daily attendance rate will be 98%. The end of year attendance report will be reviewed to see if the goal was met.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2019-2020 school year Out of School Suspension decisions will align to HISD Handbook by 100%. Level 1 and Level 2 offenses will be minimized by 50% . The end of year discipline report will be reviewed to determine if the goal was met.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2019-2020 school year, the campus will be 100% bully-free. At the end of the year, discipline referral documents will be reviewed to see if the goal was met.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019-2020 school year, parent participation in school wide events will represent 70% of the student population. Parent sign-in sheets will be reviewed at the end of the year to see if the goal was met.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To develop relationships to provide students/families with vision, dental, and hearing assistance. At the end of the year, participation sign-in sheets will be reviewed to see if the goal is met.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, the number of students who pass the reading, math, science STAAR, and DLA assessment will increase by 30% for each grade level. At the end of the year, STAAR reports will be reviewed to see if goal was met.

Kelso ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year the percentage of students meeting the “Approaches Level” on the STAAR Reading test will increase from 59% to 69%, “Meets Level” will increase from 27% to 37%, and Masters from 17% to 27%.

Goal Area 1 – Student Achievement: Writing

By the end of the 2019-2020 school year, the percentage of 4th Grade students meeting the “Approaches Level” on the STAAR Writing test will increase from 44% to 60%, “Meets Level” from 50% to 60%, and Masters from 0% to 10%.

Goal Area 1 – Student Achievement: Math

By the end of the 2019-2020 school year the percentage of students meeting the “Approaches Level” on the STAAR math test will increase from 72% to 85%, “Meets Level” 27% to 37% and Masters from 30% to 40%.

Goal Area 1 – Student Achievement: Science

By the end of the 2019-2020 school year, the percentage of students meeting Approaches on STAAR Science will increase from 61% to at least 75%, Meets from 27% to 37%, and Masters from 7% to 15% .

Goal Area 1 – Student Achievement: Attendance

By the end of the 2019-2020 school year, Anna B. Kelso Elementary School will earn a 97% ADA

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2019-2020 school year, the amount of discipline infractions that result in In/Out of School Suspensions will decrease from 29 to less than 20.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of teachers will participate in on-going PD for mandatory safety training.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019-2020 school year, the number of verified VIPs will increase by 10% and an effective and active PTO will be established.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

For the 2019-2020 school year, Kelso Elementary will host a minimum of two Health Awareness Fairs to help build community awareness of health care options available to them.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, the percent of students identified as Gifted and Talented will increase from 3% to 10%

Kennedy ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By end of 2020 school year... The percentage of all 3rd – 5th grade students At Meets Grade Level Standard or Above in STAAR Reading will increase from 36% (102) to 46% (125) as measured by the STAAR test.

Percentage of students passing HFW in first administration will increase from 74% (135) to 84% (153).

Percentage of students at or above reading level will increase from 47% (341) to 57% (410).

PK Students will meet Early Literacy goal in CIRCLE.

Goal Area 1 – Student Achievement: Math

By the end of 2020 school year...

The percentage of all 3rd – 5th grade students At Meets Grade Level in STAAR Math will increase from 34% (98) to 44% (125) as measured by the STAAR test.

K-2 Mastery of Assessments

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

Meet Target goal in reading to increase from 37% to 50% of students.

The Domain 3 Closing the Gaps Overall Performance will increase from a scaled score of 74 to 80 as measured by TEA in Kennedy Accountability Report.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Grow College Readiness and Awareness in our students and parents.

Goal Area 1 – Student Achievement: Attendance

By the end of 19-20, Kennedy will have an attendance rate of 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Discipline: Decrease student referrals from .026% (18) to .013% (9)

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase family and community engagement by hosting family events resulting in 85% of parents satisfied with parent and community involvement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of our students will engage in physical activity and have access to mental/physical resources.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2020, at least 75% of students with dyslexia or reading disabilities will achieve one year's growth.

By May 2020, at least 85% of ELL students (YP's, YE's) will meet exit criteria.

Ketelsen ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the percentages of Special Ed. from 23% to 30%, 4th Gr. Writing (Approaches standard) 73% to 75%, 4th Gr. Writing (Meets standard) 41% to 50%, and (Meets) standards for STAAR reading from 44% to 55%.

Goal Area 1 – Student Achievement: Math

Increase the percentages of (Meets) standards for all students on STAAR Mathematics from 58%-63%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

To increase students meeting (Masters) standard from 24% to 30%., (Meets) standard on STAAR Reading from 44% to 50% and STAAR Mathematics (Masters) from 36% to 40%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

To increase the percentage of students from 52% who met standards on Index 4 (Postsecondary Readiness) to 60% or above and increase 5th grade students meeting standards on STAAR Science from 76% to 85% and (Masters) standard from 23% to 35%.

Goal Area 1 – Student Achievement: Attendance

School Attendance will improve by .4% or greater for the 2019 - 2020

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Participate in on-going, job-embedded professional development

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Improve the number of parents as volunteers by 5% for 2019-2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Student Health

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Improve STAAR performance of Gifted and Talented and At-Risk students

King ECC

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

To increase student achievement to 80% for English in the following phonological awareness skills: ABC Sounds, alliteration, and rhyming.

To increase student achievement to 80% for Spanish in the following phonological awareness skills: Rapid Vocabulary, alliteration, and words in a sentence.

Goal Area 1 – Student Achievement: Math

To maintain a 90% or above student achievement rate in rote counting, shape naming, shape discrimination, number naming, number discrimination, counting sets; and increase student achievement to 80% in operations.

Goal Area 1 – Student Achievement: Attendance

During the 2019-2020 school year, attendance will increase from 94.7% to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

During the 2019-2020 school year, office discipline referrals will be less than 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

During the 2019-2020 school year, 90% of parents will participate in campus activities.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

During the 2019-2020, all students will have 100% compliance with immunizations and vision/hearing screenings.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2020, 80% of ELL and Special Education students will demonstrate proficiency on the End of Year CIRCLE Assessment.

Kolter ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

In 2019 -2020, the number of students scoring master in reading, will increase by 10% in each grade level. 3rd grade will increase to 64%. 4th grade will increase to 57% and 5th grade will increase to 71%.

Goal Area 1 – Student Achievement: Math

In 2019 – 2020, the number of students scoring at the masters level in math will increase by 10% in each grade level. 3rd grade will increase to 56%. 4th grade will increase to 57% and 5th grade will increase to 65%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

In the 2019 – 2020, the number of economically disadvantaged students passing the STAAR math exam in 3rd -5th grade will increase by 50% during the spring of 2020.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

In the 2019 – 2020 school year, Masters rates will increase to over 60% for 3rd and 4th grade and 70% in 5th grade.

Goal Area 1 – Student Achievement: Attendance

In 2019 – 2020, Kolter will increase our attendance rate from 98% - 99%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

In 2019 – 2020, Kolter will implement the CHAMPS program and maintain our Fantastic 4 Values, school-based system, as a means of decreasing students discipline while emphasizing the importance of being safe, responsible, respectful, committed to learning and being a Cougar who cares.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

In 2019 -2020, Kolter will continue to integrate Morning Meeting, Student Ambassadors, our No Place for Hate program and Student Ambassadors in order to increase the number of students who participate in leading social discussions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

In 2019 -2020, in conjunction with our PTO, we will begin to solidify grant opportunities in effort to rebuild our outdoor learning spaces at the “new” campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

In 2019 – 2020, we will increase the number of opportunities that students have to participate in cardiovascular activities both during the school day and during the weekends.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

In the 2019 – 2020 school year, 50% of our Special Ed students, specifically those participating in STAAR ALT 2, will increase their results from Satisfactory to Accomplished in both Reading and Math.

Lantrip ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Lantrip will increase our Reading scores from 74% to 80% in Approaching in our overall Reading rating in the STAAR for grades 3rd through 5th grade. Lantrip will increase from 64% to 80% of students reading ON or ABOVE their appropriate Reading (Guided) levels.

Goal Area 1 – Student Achievement: Math

Lantrip will increase our Math STAAR scores from 76% to 85% in Approaching in our overall MATH rating in the STAAR for grades

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

Lantrip will increase our projected scaled score of a 63 to 80 in Domain 3: Closing the Gap (Domain 3: Closing the Gap score is based on 4 components: (Academic Achievement, Student Growth, TELPAS -English Language Prof, and Domain 1 STAAR) weighted according to district or campus types.

Goal Area 1 – Student Achievement: Attendance

Lantrip will increase our student attendance rate from 96.7% to 98.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Lantrip will decrease our student suspensions by 50% from the previous school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Lantrip will decrease it's bullying reports by 50% from 10 reports to 5 reports in the 2019-2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Lantrip will increase our parent involvement/volunteer numbers by 30% from last year. (Check Title 1 data entry of volunteers)

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Lantrip will increase student health awareness from 3 events to 5 events during the 2019-2020 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Lantrip will increase its STAAR special education Approaching percentages from 11% (3 out of 28 passed) to 50% in READING and from 25% (7 out of 28) to 50% in MATH and our RDSPD students will be able to identify 30 HFW's by 2nd grade.

Laurenzo ECC

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

On the 2019-2020 EOY Circle Assessment, 90% of 4 year old students will pass the Letter ID subtest as measured by the Circle Assessment. (20 upper case and 20 lower case letter)

Goal Area 1 – Student Achievement: Math

On the 2019-2020 EOY Circle Assessment, 80% of the 4 year old students will pass the Operations subtest as measured by the Circle Assessment. (3 out 3 correct answers)

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

During the 2019-2020 school year, 85% of 4 year old students will demonstrate growth in oral language by increasing their story dictation by 50 words, as measured by individualized student dictated stories. The first story taken beginning of year and last story taken at the end of the year.

Goal Area 1 – Student Achievement: Attendance

The school attendance will increase by 1%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of our students will receive weekly social skills lessons, so that students will acquire correct social responses in the school setting.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

100% of parents will attend a school curriculum event.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Empower students to develop and make wise health choices and habits that will result in a 10% decrease in unnecessary health related absences from school.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To document in the IEP binder using the small group documentation as well as the IEP goals for 100% of students.

Law ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increasing the percentage of student overall performance in the 2020 STAAR Reading to:

- 3rd Grade – 75% Approaches, 40% Meets, and 30% Masters
- 4th Grade – 75% Approaches, 35% Meets, and 22% Masters
- 5th Grade – 84% Approaches, 45% Meets, and 22% Masters

Goal Area 1 – Student Achievement: Math

Increasing the percentage of student's overall performance in to:

Grade 3 – 75% Approaches, 40% Meets, and 30% Masters

Grade 4 - 75% Approaches, 45% Meets, and 25% Masters

Grade 5 – 80% Approaches, 55% Meets, and 30% Masters

Goal Area 1 – Student Achievement: Writing

Increase student overall performance in 4th Grade Writing to:

Approaches to 70%, Meets to 22%, and Masters to 10%

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase student achievement in Domain III Summative Evaluation:

Goal Area 1 – Student Achievement: Attendance

Increase student attendance at Law ES from 96.1% to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Reduce the number of suspensions and discipline cases by 50%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Reduce the number of bullying incidents on campus

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To create an environment where parents want to participate in campus activities with their children

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Identify students who may have undiagnosed health issues

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increasing the percentage of GT students from 13% to 25%

Lewis ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May 2020, the percent of students meeting Approaching on STAAR Reading assessments will increase from 70% to 75%. Increase the percentage of students achieving Meets on the 4th grade Writing STAAR Writing by 20% from 14% to 34%.

Goal Area 1 – Student Achievement: Math

By May 2020, the percent of students meeting Approaches on STAAR Math assessments will increase from 77% to 80%

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

By May 2020, the percent of students meeting Approaching on STAAR Science Assessments will increase from 57% to 62% and the Masters percentage will increase from 8% to 10% TELPAS Progress Rate for 2018-2019 was below TEA target at 34%. For the 2019-2020 school year we will increase our TELPAS Progress Rate by 5% in order to meet TEA's target.

Goal Area 1 – Student Achievement: Attendance

Increase average daily attendance rate for the 2019-2020 school year from 96.5% to 97.5%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of faculty and students will follow safety procedures at all times decreasing Incident reports, discipline referrals, and in-school/out of school suspension by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Maintain a school culture that welcomes parent and community participation at 100% for the 2019 - 2020 school year

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase parental participation in health and wellness programs and continue to improve campus health and safety

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Improve the academic achievement of our Economically Disadvantaged and Special Education students

Improve the academic achievement percentage of our Gifted and Talented students.

Lockhart ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase Student Achievement On the May 2020 STAAR, the percentage of students meeting the Approaches Standard in Reading will increase from 66% to 80%, from 32% to 50% in Meets and from 16% to 40% in Masters. Students meeting the Approaches Standard in Writing will increase from 56% to 70%, from 28% to 40% in Meets and from 4% to 25% in Masters. (Includes All Students, African American, SpEd and Economically Disadvantaged)

Goal Area 1 – Student Achievement: Math

On the May 2020 STAAR, the percentage of students meeting the Approaches Standard in Mathematics will increase from 71% to 85%; from 38% to 55% Meets and 19% to 40% Masters (All Students, African American, SpEd and Economically Disadvantaged)

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

On the May 2020 STAAR, the component score in Domain 1 will increase from 40 to 53 (B); from 70 to 81 (B) in Domain II Part A; from 40 to 44 (B) in Domain II Part B; and from 55 to 85 in Domain III.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

On the May 2020 STAAR, the percentage of students at Meets or Above in All Subjects will increase from 36% (Quartile 2) to 45% (min. 37 for Q1); and the percentage of students at Meets or Above in both Reading and Math will increase from 24% to 35% (min 28 for Q1).

Goal Area 1 – Student Achievement: Attendance

By May 2020, the percentage of students who attend school will increase from 96% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By May 2020 the number of Out of School Suspensions will decrease from 13 to 0; and will increase bully awareness to prevent bullying incidents.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase Parental Involvement in School by 10%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By May 2020, the number of obese students will decrease by 10%, by increasing physical activities and education for students through the physical education classroom

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

During the 2019-2020 school year, the percentage of students identified will increase by 10% (from 38 to 42) and the effectiveness of the gifted and talented program will improve; increase the number of students in special services in a least restrictive environment to 90%; increase the services for students with dyslexia by 100%; increase the number of economically disadvantaged students meeting the standard on STAAR Reading (66% to 80%), Math (71% to 85%), Science (74% to 80%) and Writing (56% to 70%).

Longfellow ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the percentage of students approaching the STAAR in third through fifth grade from 70% to 77% by May 2020.

Goal Area 1 – Student Achievement: Math

Increase third through fifth grade STAAR approaches performance from 73% in 2018-2019 to 79% in the 2019-2020 school year.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Improve the percentage of students achieving meets and masters level performance in science to 44% by June, 2020.

Goal Area 1 – Student Achievement: Attendance

Improve campus attendance rate from 95% to 97% by June 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

On the 2020 Parent/Student/Faculty Survey, 100% of students and parents will answer strong agree or agree to the question, "Overall, I am satisfied that Longfellow is safe and secure"

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2019-2020 school year, 100% of parents will participate in at least one school activity, parent conference, or PTA meeting.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

On the 2019 Fitness Gram, 100% of third and fifth graders will score at the 75% level or above on the FitnessGram pacer and curls.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

On the 2020 STAAR Reading, Math, Writing, and/or Science, 70% of economically disadvantaged, special education, and EL students will score at or above the approaching grade level standard.

Looscan ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May 2020, the percent of students meeting Approaching on STAAR Reading assessments will increase from 59% to 70%, Meets on STAAR Reading assessments will increase from 31% to 45%, and Masters on STAAR Reading assessments will increase from 11% to 20%.

The percent of students meeting Approaching on STAAR Writing assessments will increase from 36% to 55%, Meets on STAAR Writing assessments will increase from 9% to 20%, and Masters on STAAR Writing assessments will increase from 2% to 10%.

Goal Area 1 – Student Achievement: Math

By May 2020, the percent of students meeting Approaching on STAAR Math assessments will increase from 70% to 85%, Meets on STAAR Math assessments will increase from 42% to 52%, and Masters on STAAR Math assessments will increase from 24% to 34%.

The percent of students meeting Approaching on STAAR Science assessments will increase from 44% to 70%, Meets on STAAR Science assessments will increase from 25% to 40%, and Masters on STAAR Science assessments will increase from 6% to 16%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

By May 2020, Looscan Elementary will increase their Domain 1 score from 60 to 75 out of 100.

Goal Area 1 – Student Achievement: Attendance

The overall attendance percentage at Looscan ES will increase from 96.1% to 97.5% in the 2019-2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By May 2020, the number of out of school suspensions will not exceed 5 out of school suspensions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By May 2020, there will be no safety incidents at Looscan ES.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent and community involvement by creating opportunities for parents and community members to engage in the student learning.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase opportunities for healthcare/nutrition programs at Looscan Elementary.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2020, the TELPAS score for Looscan Elementary in Domain 3 will be 60%.

Love ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students reaching Meets or above standard on Reading will increase by 5%.

Goal Area 1 – Student Achievement: Math

Students reaching Meets or above standard on Math will increase by 5%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

Increase student Achievement at or above Approaches level by 5%.

Goal Area 1 – Student Achievement: Attendance

Increase ADA for 2019-2020 school year by 2%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Decrease school discipline referrals by building student engagement and buy in to culture and climate of the school.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase academic support of students by providing an informed partnership around school programming.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of identified special population receive targeted intervention for academic needs.

Lovett ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

In the 19-20 school year the percentage of students scoring at the masters level on STAAR Reading will increase from 42% to 52 % as measured by 2020 STAAR Reading scores.

In the 19-20 school year, the percentage of students scoring at the meets level on STAAR Writing will increase from 45% to 60% as measured by 4th grade STAAR Writing scores

Goal Area 1 – Student Achievement: Math

In the 19-20 school year, the percentage of students scoring at the masters level on STAAR Math will increase from 49% to 55 % and the percentage of students meeting standards will increase from 71% to 80% as measured by 2020 STAAR Math Scores

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

In the 19-20 School year, Lovett Elementary students will write on grade level as measured by teacher created rubrics, writing portfolio progress, and 2020 4th grade STAAR Writing scores

Goal Area 1 – Student Achievement: Attendance

In the 19-20 school year, we will increase our average attendance from 96.8% to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of Lovett students will receive at least one positive behavior referral for displaying the Lovett three R's(Respect, Responsible, Ready)

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of teachers on campus trained in CPR from 35 to 50

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

In the 19-20 school year the percentage of students in the Fit and Fittest category of the Fitness Gram wil increase from 72% to 76%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

At least 50% of English Language Learners in grades 1-5 will progress at least one proficieny level on their TELPAS Composite Rating

Lyons ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2019-2020 school year we will increase our meets and above level from 250 to 265 students, (58% -63%) an increase (5%), on the STAAR Reading.

Goal Area 1 – Student Achievement: Math

By the end of the 2019-2020 school year we will increase our meets and above level from 280 to 294 students, (65% -70%) an increase (5%), on the STAAR Math.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

By the end of the 2019 -2020 school year, the Overall Rating on TELPAS accountability report will increase by 7 points from 35% to 42%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the 2019-2020 school year we will increase our meets and above level from 75 to 83 students, (52% -57%), on the STAAR Science assessment which is an increase of 5%.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2019-2020 school year, the attendance rate at Lyons Elementary will increase by .3% (97.7%) 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2019-20 school year 100% of the Lyons teachers will implement CHAMPS a proactive behavior management system.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2019-2020 school year, Lyons Elementary compliance on safety and procedures will be 100% as measured by the safety committee report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019-2020 school year, Lyons Elementary will accomplish 100% of the activities and programs designated to promote community involvement, parental involvement, and health in our community.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2019-20 school year Lyons ES will implement 100% health awareness program to monitor immunization, vision, hearing, and dental issues.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2019-2020 school year, Lyons Elementary will be in a 100% compliance with ALL laws, programs, and District Initiatives to address Special Populations.

MacGregor ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase student achievement on Reading STAAR in grades 3 and 4 to 80% or greater at Approaches and by 10% or greater at Meets and Masters levels.

Maintain achievement on Reading STARR in grade 5 at or above 85% at Approaches and increase by 10% at Meets and Masters levels.

Goal Area 1 – Student Achievement: Math

Increase student achievement in grades 3 and 4 on Math STAAR to 85% or greater at Approaches, and a 10% increase at Meets and Masters levels.

In grade 5 maintain student achievement on Math STAAR of 85% or greater at Approaches, and a 10% increase at Meets and Masters levels.

Goal Area 1 – Student Achievement: Attendance

Increase attendance percentage to 97.5 or greater.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Provide a safe environment and implement a functional safety team

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent and community involvement on campus

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Improve campus health program to include coordinated focus on wellness for staff and students

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Effectively monitor students' progress using formative assessments and provide necessary support.

Mading ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

35% percent of our students are currently reading below grade level. (EOY 2019)

Goal Area 1 – Student Achievement: Math

By May 2020, 90 % of our students will meet passing standard on the 2019-2020 STAAR math assessment

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing the Gaps

40% of our students will meet passing standard on two or more STAAR Assessments.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase the awareness of colleges and universities at the elementary level.

Goal Area 1 – Student Achievement: Attendance

98% of our scholars will attend school daily.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of teachers will complete the online HISD Compliance courses.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of parents and community members involved on campus by 30%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

3rd and 5th students will show an increase of 20% on Fitness Gram Assessment.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the percentage of African American scholars reaching meets grade level of above in Math and Reading.